

GLOWS, GROWS, & PRIORITIES

Magnolia Science Academy - 6 2023-2024

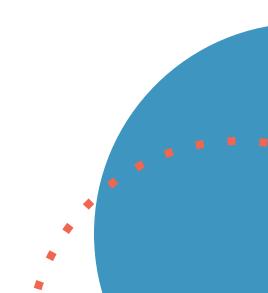


James Choe Principal - 15 years





Jacob Theis Assistant Principal - 8 years



Demographics

Census day enrollment

0 2021: 85

0 2022: 100

o 2023: 110

o Currently at 116

• SWD: 19

• ELL: 21

• FRL: 92.8%

Demographics

o Hispanic: 94

African American: 12

O Asian: 2

White: 2







GLOWS

- 2022-2023 SBAC Proficiency Rates (60.21% ELA / 35.87% Math)
 - ELA: 21-22 51.76%MATH: 21-22 32.56%
- Positive MAP Conditional Growth Index in reading and in Math
- Steady Enrollment Growth (2022: 85, 2023: 95 2024: 110)
- Successful Relocation from Palms, to Pio Pico, and now to Wilton Elementary
 - Retained core group of staff members
 - Maintaining high level of academic excellence
- Retained 12/14 Staff for 23-24 (100% intent to return for 24-25)
 - O High retention since 2016-2017: Above 75%
- Strengthening/Piloting our new SEL program: Leader in Me
- STEAM Team Participation and recognition in LA County Science Fair and MPS STEAM Expo
- Awarded ASES grant: Working w/ Think Together to provide extracurriculars
- Successful WASC Oversight in 2/23
- Providing bus service from the west side



GLOWS

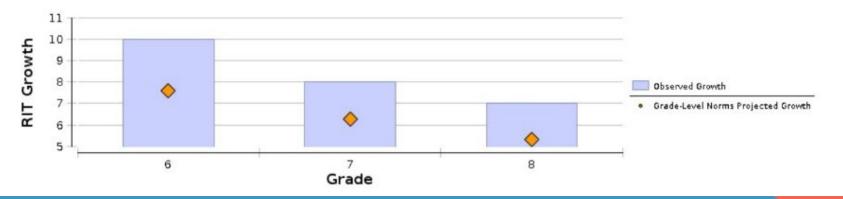
- Had our second annual Book Fair in over 7 years
- Providing Non Instructional Days through: Saturday School, F/W/S/S intersession
- Comprehensive Kagan Teaching Strategies PD, Coaching, and Implementation
- Comprehensive PBIS Fall and Spring Olympics
- Focus on the implementation of IXL and analyzing its data
- Science Team (STEAM TEAM) have own multiple awards at our local STEAM expo
 - STEAM team is going to LACSEF for it's 2nd year 3/10/24.
- Positive and Collaborative relationships with Wilton Elementary
- Positive Community Impact through Community Events and Marketing Effort
- Conducting Hybrid PTF meetings and PAC meetings for more participation
- 2nd Multicultural Food Festival returns after a 4 year hiatus: 4/19/24
- Highly Rated Overall School Experience from Spring Stakeholder Survey
 - o Parents 95% / Teachers 93% / Students 80%

2022-2023 MAP Scores Math

Magnolia Science Academy 6

ath: Math K-12																	
		Ť.			Comparison Periods					Growth Evaluated Against							
0.0	Fall 2022			Spring 2023			Growth		Grade-Level Norms			Student Norms					
Grade (Spring 2023)	Total Number of Growth Events‡	Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditiona Growth Index	School Conditional Growth Percentile	Students With	Number of Students Who Met Their Growth Projection	of Students Who Met Growth	Student Median Condition Growth Percenti	
6	33	205.1	15.1	11	214.8	16.0	17	10	0.9	7.6	0.96	83	33	23	70	62	
7	19	214.7	14.7	26	222.7	17.8	33	8	2.5	6.3	0.84	80	19	10	53	59	
	22	224.4	44.6	36	220.2	45.0	42	7	4.2	E 2	0.66	74	22	22	67	50	

Math: Math K-12



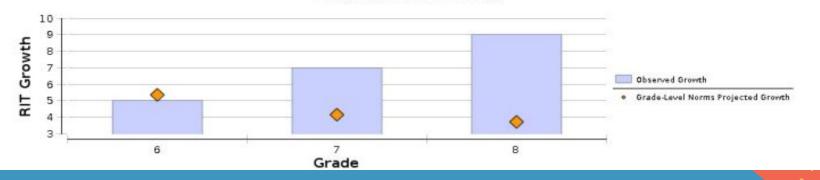
2022-2023 MAP Scores ELA

Magnolia Science Academy 6

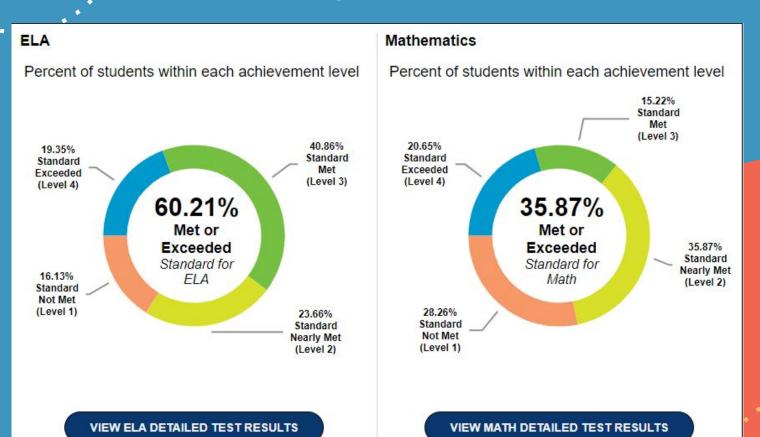
Language Arts: Reading

		Comparison Periods									Growth Evaluated Against						
904			Fall 202	2	Spring 2023			Growth		Grade-Level Norms			Student Norms				
Grade (Spring 2023)	Total Number of Growth Events‡	Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	Conditional Growth	Students With Growth	Students Who Met Their Growth	Percentage of Students Who Met Growth Projection	Median Conditional Growth	
6	33	207.6	14.7	36	213.0	13.5	37	5	1.3	5.3	0.03	51	33	19	58	54	
7	19	214.8	12.6	53	222.1	10.2	70	7	1.4	4.1	1.81	96	19	13	68	67	
8	33	216.7	10.1	43	225.2	9.8	68	9	1.2	3.7	2.37	99	33	26	79	75	

Language Arts: Reading



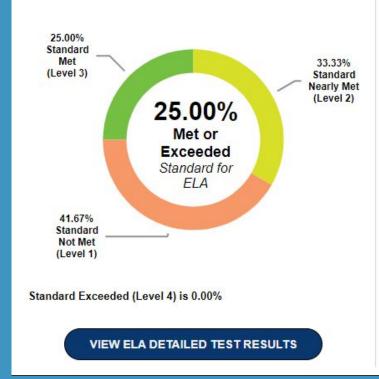
2022-2023 SBAC Scores



2022-2023 SBAC SWD

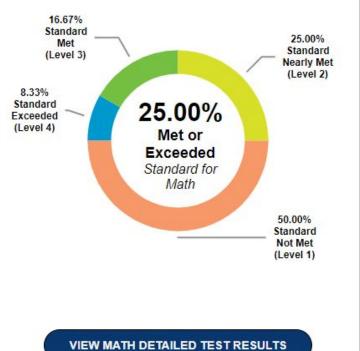


Percent of students within each achievement level

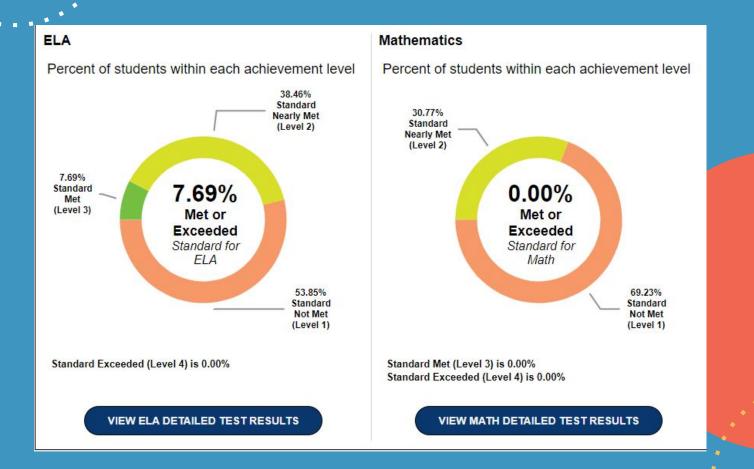


Mathematics

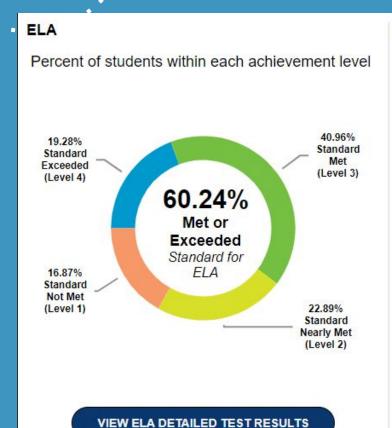
Percent of students within each achievement level

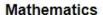


2022-2023 SBAC EL

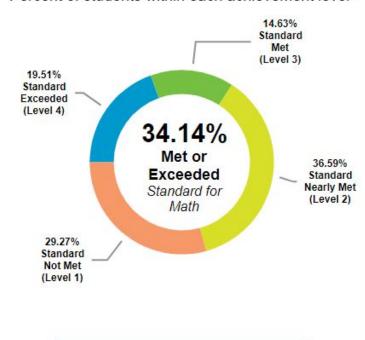


2022-2023 SBAC SES



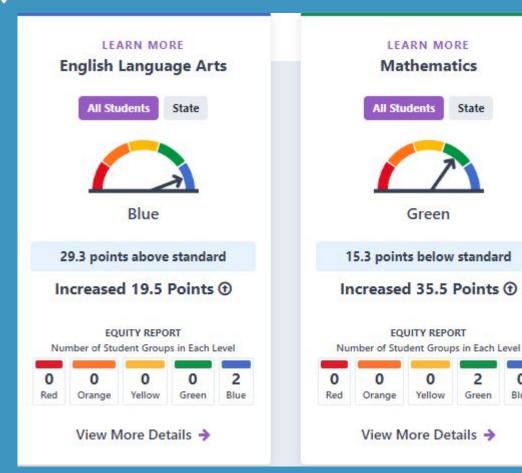






VIEW MATH DETAILED TEST RESULTS

2022-2023 Dashboard



Blue

California MTSS Continuum of Support

CALIFORNIA

Universal Design for Learning and differentiated instruction are integrated and implemented at all levels of the continuum of support to ensure the academic, behavior, social-emotional, and mental health development of ALL students in the most inclusive and equitable learning environment.









UNIVERSAL SUPPORT

Evidence-based practices are accessible by ALL students where the integration and implementation of Universal Design for Learning and differentiated instruction support academic, behavior, social-emotional, AND mental health development.

ALL STUDENTS



SUPPLEMENTAL SUPPORT

Additional services are provided to some students to support academic, behavior, social-emotional, and/or mental health through the integration and implementation of Universal Design for Learning and differentiated instruction. Supplemental supports are provided in addition to, not in place of universal supports, and available to all students regardless of identification for specialized services based on need through the use of diagnostic and progress monitoring assessments.

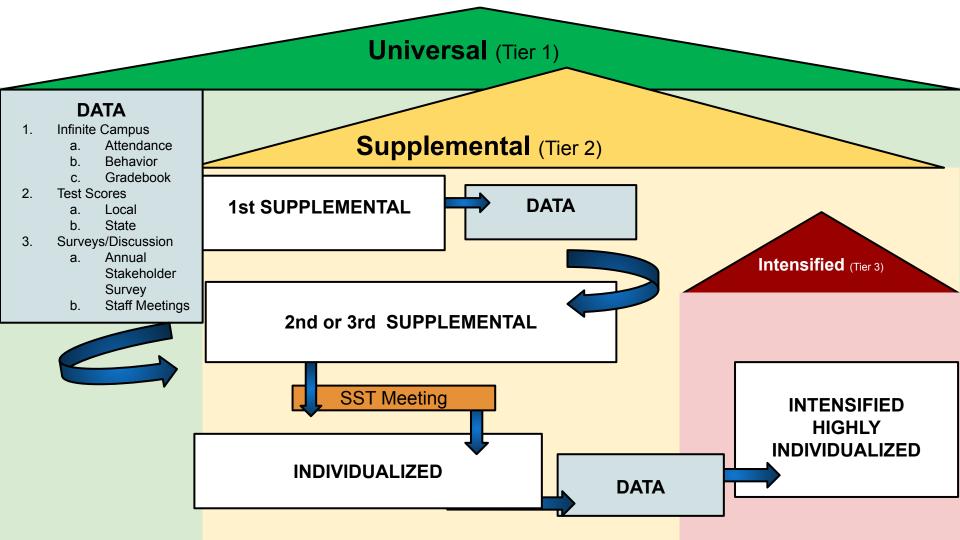




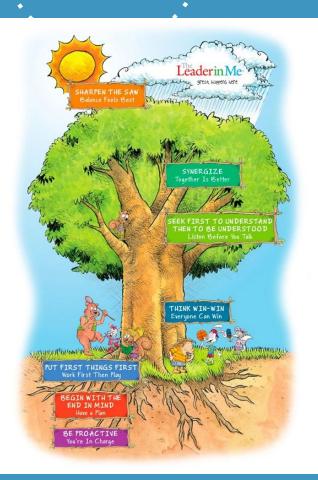
INTENSIFIED SUPPORT Targeted supports are provided to students with greater needs to support academic, behavior,

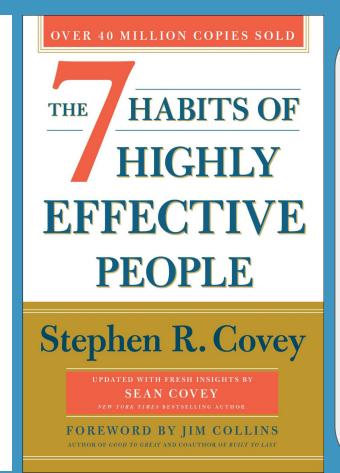
social emotional, and/or mental health through the integration and implementation of Universal Design for Learning and differentiated instruction. Intensified supports are provided in addition to, not in place of universal supports, via specialized service providers, and available to all students regardless of identification for specialized services based on need through the use of diagnostic

FEW STUDENTS



SEL





Implementing The Leader In Me: In it's 2nd year

Lead by our PE teacher and taught to our teachers to share common language.

Working on Life Skills through the 7 health habits

Receiving training from Franklin Covey to implement the program with fidelity.

STEAM Team

2022

Technology/Robotics/Engineering
Mario Reyes
1st place
Azmavet Vicentes and Natalie Lopez
2nd place

Steam Expo Art Projects
Alicia Torres
3rd place

Math Comp Mario Reyes and Kenneth Diaz 1st Place

2023

<u>Life Science:</u> Azmavet Inocente 1st place

Earth and Physical Sciences: Natalie Lopez-Martinez 3rd place

Technology Category
Emmanuel Morales-Hernandez
3rd Place
Computer Robotics and Engineering
Kenneth Diaz
2nd place

Math Comp: Anderson Gomez 1st place

STEAM Team

LACSEF 2023

Recognition in the following categories

Behavioral Social Sciences - Jenny Hernandez
Naval Research - Joseph Augustin
Aerodynamics/Hydrodynamics - Natalie Lopez/Janelle Elias
Engineering - Kenneth Diaz
Physics - Eduardo Diaz and Emmanuel Morales, Joseph Augustin

Placed in the following categories

Animal Physiology Azmavet - 3rd place Earth/Space Sciences Melissa Meneses - 1st place

GROWS

Enrollment and outreach to facilitate continued growth

- Chronic Absenteeism: goal is to go below 20%
- Extracurricular Programs
 - Sports
 - Visual and Performing Art
 - Language
- iPad Protection and oversight
- Continued support for SWD and ELL students
- Stronger parent collaboration
- Lockers
- More prizes for PBIS awards







































EDUCATIONAL PARTNER INPUT

STUDENTS

- 100% of our students participate in our surveys.
- 80% Overall Satisfaction with Magnolia Science Academy 6

FAMILIES

- 96.4% of families participate in our surveys.
- 95% Overall
 Satisfaction with
 Magnolia Science
 Academy 6

Staff

- 100% of families participate in our surveys.
- 93% Overall
 Satisfaction with
 Magnolia Science
 Academy 6

PRIORITIES

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3

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Enrollment

We are looking to increase our enrollment to service as many students in the community as possible.

MAP Student Growth

We will continue to show positive results in our students year to year growth.

SBAC

We will continue to provide high quality education to our students and have our kids strive to become proficient in all of their academic studies.

Culture

We will continue to redefine our culture to create a sense of belonging at our school, a focus in academics, and to be a positive impact to society.