



Agenda Item:	III A: Information/Discussion Item
Date:	February 8, 2024
To:	Magnolia Educational & Research Foundation dba Magnolia Public Schools ("MPS") Board of Directors (the "Board")
From:	Alfredo Rubalcava, CEO & Superintendent
Staff Lead(s):	David Yilmaz, Chief Accountability Officer
RE:	Data Presentation: MPS' Performance on the CA School Dashboard

#### 1. Action Proposed:

N/A

#### 2. Purpose:

To inform our educational partners about MPS' performance on the 2023 CA School Dashboard. Review of data is essential to understand trends and to reflect and act for continuous improvement.

#### 3. Background:

The California School Dashboard (Dashboard) is an online tool designed to help communities across the state access important information about kindergarten through grade twelve schools and districts. The Dashboard features easy-to-read reports on multiple measures of school success. The Dashboard represents one of many steps taken over the past decade that have raised the bar for student learning, increased the focus on equity, and expanded the review of performance data to a specific set of state and local measures. For more information, please visit the Dashboard website at https://www.caschooldashboard.org/.

The Dashboard provides a report for each school, but there is no aggregate report for a charter school organization with multiple schools. To display MPS' performance on one page with each school's data, we have created an internal accountability page which allows convenient comparison of an MSA with another MSA, with the local districts and the state. Having the data on one internal Dashboard page also allows us to see the larger organizational picture in terms of student groups, e.g., how Students with Disabilities performed at one MSA vs. at another MSA. The internal Dashboard page helps guide discussions, share best practices, and plan next steps during our monthly school leader meetings. Some of the charts and visuals from this page are included in the attached report as well.

We intend to present the academic committee and the Board our CA School Dashboard data on an annual basis around January/February.

#### 4. Analysis:

Please see the attachment for an analysis of our data and let us know if you have any questions





about MPS' performance on the 2023 CA School Dashboard.

#### 5. Impact:

MPS is a data-driven organization where the Home Office and the school leadership and office teams closely monitor our student achievement data. The data is regularly shared and reviewed with the school teams. The Home Office academic and accountability teams guide discussion with the school teams, sharing of best practices, and planning of next steps.

California also offers a system of support that includes three levels of support to LEAs and schools. Level 1 support is for all LEAs and schools. Level 2 support is differentiated assistance for LEAs, in the form of individually designed assistance, to address identified performance issues, including significant disparities in performance among student groups. Level 3 support is when the State Superintendent of Public Instruction requires more intensive interventions for LEAs with persistent performance issues and a lack of improvement over a specified time period. Based on the 2022 and 2023 Dashboard results, MSA-1 and MSA-Bell have been determined to be eligible for Level 2 support, i.e., Differentiated Assistance (DA).

#### 6. <u>Budget Implications:</u>

N/A

#### 7. Exhibits:

• MPS' Performance on the 2023 CA School Dashboard



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# MPS' Performance on the 2023 CA School Dashboard

Home Office February 2024

### **State Measures**

#### **State Measures**

Six state measures allow for comparisons across schools and districts.

- Academic Performance
- English Learner Progress

High School Graduation Rate

- Chronic Absenteeism
- College/Career Readiness
- Suspension Rate

Results are presented for all districts, schools, and defined student groups (e.g., racial/ethnic groups, low income, English learners, homeless, foster youth, and students with disabilities).

For the 2023 Dashboard, schools and districts receive one of five performance levels for each eligible state measure except for College/Career Readiness. The performance levels are determined using current year and prior year data and are represented by a color ranging from Red to Blue.



Schools and districts with high school graduates will receive a Status Level (as shown in the image below), ranging from Very Low to Very High, for College/Career Readiness, which is reflective of what students achieved in high school up until the 2022–23 school year and does not compare against prior year data.



### caschooldashboard.org



The **California School Dashboard** provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

LEAs, schools, and student groups must have at least **30 or more** students in both the current and prior year in the **denominator** of the state indicator to receive a Performance Level (color).

### **How Color is Determined**



### MPS' Performance in English Language Arts (3-8,11)

		All Stude	ents (ALL)				10000	Low	
	Student Performance	Number of Students	Status	Change	MPS	Orange	2,324	17.4 points below standard	
	· · · · · · · · · · · · · · · · · · ·		Low	Declined				Low	
MSA-1	Orange	397	41.1 points below standard	-7.3 points	MPS-LA	Orange	1,655	28.8 points below standard	
			Low	Increased				Low	
MSA-2	Yellow	336	19.3 points below standard	Significantly +15.6 points	LAUSD	Orange	189,959	32.4 points below standard	
			Low	Increased				Medium	
MSA-3	Yellow	192	40.2 points below standard	+3.2 points	SDUSD	Yellow	44,060	6.9 points above	
			Low	Maintained				standard	
MSA-4	5	18	15.4 points below standard	-0.1 points	SAUSD	Orange	19,974	Low 52.5 points	
			Medium	a				below standard	
MSA-5	Green	126	0.5 points above standard	Increased +3.2 points	STATE	Orange	2,979,436	Low 13.6 points below standard	
			High	Increased					-
	Dhur	87	1.1.2	Significantly	2022.22	FLA (2.0	11) All Ch.		
MSA-6			29.3 points						
MSA-6	Blue	07	29.3 points above standard	+19.5 points	<b>2022-23</b> 50 —	ELA (3-8,	11) - All Stu	dents Status	
			above	000-0000000		ELA (3-8,	TT) - All Stu	dents Status	
MSA-6 MSA-7	Orange	132	above standard	+19.5 points	50 —	ELA (3-8,	11) - Ali Siu	dents Status	
			above standard Low 32.7 points	+19.5 points Maintained -2.4 points Declined	50 —	ELA (3-8,	TT) - All Stu	dents Status	
			above standard Low 32.7 points below standard	+19.5 points Maintained -2.4 points	50 —	ELA (3-8,	6.		
MSA-7	Orange	132	above standard Low 32.7 points below standard Low 41.1 points	+19.5 points Maintained -2.4 points Declined Significantly -16.7 points	50 —				
MSA-7	Orange	132	above standard Low 32.7 points below standard Low 41.1 points below standard	+19.5 points Maintained -2.4 points Declined Significantly	50 —	еLA (3-8, -17.4			
MSA-7 MSA-Bell	Orange Orange	132 367	above standard Low 32.7 points below standard Low 41.1 points below standard High 27.2 points above	+19.5 points Maintained -2.4 points Declined Significantly -16.7 points Declined	- 05 - 25 - 25 - 25 - 0 - 0		6.5		

**CEO Metric:** All student groups across MPS will show growth on the CAASPP-ELA/Literacy assessments by a <mark>3-point or more increase from the prior year</mark> as measured by the CA School Dashboard.

Actual: **Overall, MPS showed a** 0.8-point increase. Five of 10 schools showed a 3-point or more increase for schoolwide results. Detailed student group reports are attached.

#### 2022-23 ELA (3-8,11) - All Students Change

Maintained

+0.8 points

Maintained

-0.9 points

Maintained

-1.6 points

Maintained

+1.9 points

Maintained

-2.2 points

Maintained

-1.4 points

STATE

Status



Change in Average Distance from Standard

2022-23 ELA (3-8,11) - All Students Status



### MPS' Performance in Mathematics (3-8,11)

		All Stud	ents (ALL)				
	Student Performance	Number of Students	Status	Change	MPS	Yellow	
MSA-1	Yellow	399	Low 82.7 points below standard	Increased Significantly +17.5 points	MPS-LA	Yellow	
MSA-2	Yellow	335	Low 62.9 points below standard	Increased Significantly +15.0 points	LAUSD	Yellow	
MSA-3	Red	193	Very Low 109.5 points below standard	Declined Significantly -22.6 points	SDUSD	Green	
MSA-4	4	18	Very Low 136.1 points below standard	Declined Significantly -54.7 points	SAUSD	Orange	
MSA-5	Yellow	127	Low 49.4 points below standard	Increased Significantly +17.6 points	STATE	Orange	
MSA-6	Green	87	Medium 15.3 points below standard	Increased Significantly +35.5 points	2022-23	8 Mathemat	ic
MSA-7	Orange	132	Low 58.2 points below standard	Declined -12.1 points			
MSA-Bell	Orange	366	Low 94.6 points below standard	Declined Significantly	from Stan	-57.9	-6
MSA-SD	Green	405	High 8.5 points above standard	Increased +6.9 points	Average Distance from Standard 4.50 -250 -250 -275 -275 -275 -270		
MSA-SA	Yellow	264	Low 39.9 points below standard	Increased Significantly +19.1 points	90 -125	MPS	LA

	1.00	Low	Increased
Yellow	2,326	57.9 points below standard	+6.5 points
		Low	Increased
Yellow	1,657	77.0 points below standard	+3.0 points
		Low	Increased
Yellow	189,593	67.3 points below standard	+4.2 points
		Medium	Increased
Green	43,952	24.1 points below standard	+6.0 points
	0000000	Low	Maintained
Orange	19,941	85.5 points below standard	+2.7 points
	2012/2012 P	Low	Maintained
Orange	2,971,540	49.1 points below standard	+2.6 points
	Yellow Green Orange	Yellow     1,657       Yellow     189,593       Green     43,952       Orange     19,941	Yellow 2.326 57.9 points below standard Low   Yellow 1.657 77.0 points below standard Low   Yellow 189.593 67.3 points below standard Low   Yellow 189.593 67.3 points below standard Low   Green 43.952 24.1 points below standard Low   Orange 19.941 85.5 points below standard Low   Orange 2.971,540 49.1 points

2022-23 Mathematics (3-8,11) - All Students Status



**CEO Metric:** All student groups across MPS will show growth on the CAASPP-Mathematics assessments by a <mark>3-point or more increase from the prior year</mark> as measured by the CA School Dashboard.

Actual: **Overall, MPS showed a** 6.5-point increase. Six of 10 schools showed a 3-point or more increase for schoolwide results. Detailed student group reports are attached.

#### 2022-23 Mathematics (3-8,11) - All Students Change



Change in Average Distance from Standard

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### MPS' Performance in English Learner Progress (1-12)

0%

MPS

LAUSD

SDUSD

SAUSD

STATE



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LCAP Metric: Percentage of ELs who increased at least one English Learner Progress Indicator (ELPI) Performance Level (PL) or who maintained ELPI PL 4 (ELP) between prior and current year as measured by the CA School Dashboard

#### Target: <mark>≥ 50%</mark>

Status

Actual: **Overall, MPS percentage is** 58.4% (an increase of 3.6% points). Eight of 10 schools have a status of 50% or greater.

#### 2022-23 English Learner Progress (1-12) - Status



#### 2022-23 English Learner Progress (1-12) - Change



MPS' Performance in College/Career Indicator (9-12

		All Stude	nts (ALL)					High	
	Student Performance	Number of Students	Status	Change	MPS	High	268	67.2%	95
			Very High				10/225	High	
-1	Very High	77	72.7%	1.5	MPS-LA	High	239	66.5%	17
-2		49	Very High	-				Medium	
-	Very High	40	81.6%		LAUSD	Medium	30,023	42.7%	-
-3	all.	50	Medium			-		High	
	Medium		44.0%		SDUSD		6,796	59.9%	32
-4	2	25	Very High	-		High			
			72.0%		SAUSD	100 B	3,711	Medium	-
-5	- at 1	38	High	-	t double ( l	Medium		40.0%	
27.6	High	20 <b>-</b> 75	60.5%		STATE		495,972	Medium	32
SA	2	29	Very High	-		Medium	in a start of the	43.9%	
		20	72.4%						

2022-23 College/Career Indicator (9-12) - All Students Status



**CEO Metric:** 50% or more of MPS seniors will earn the "Prepared" designation on the College Career Indicator (CCI) as measured by the CA School Dashboard, with the ultimate goal of 100% preparedness for all.

Actual: **Overall, MPS percentage is <mark>67.2%</mark>. <mark>Five of six</mark> schools have a status of 50% or greater.** 

#### 2022-23 College/Career Indicator (9-12) - All Students Status



### MPS' Performance in Graduation Rate (9-12)

		All Stude	nts (ALL)					Very High	Declined
	Student Performance	Number of Students	Status	Change	MPS	Blue	270	95.2%	-1.7% pts
ISA-1	Yellow	78	High	Declined	MPS-LA	Yellow	241	High	Declined
	TO TO TO TO	10	94.9%	-1.0% pts				94.6%	-3.3% pts
ISA-2	Blue	49	Very High	Declined	LAUSD	Orange	31,570	Medium	Declined
07.72		10	95.9%	-4.1% pts				83.6%	-2.4% pts
		-	High	Declined Significantly	SDUSD	Yellow	6,973	Medium	Maintained
1SA-3	Yellow	50	94.0%	-6.0% pts				89.9% Medium	-0.8% pts Declined
ISA-4		25	Very High	Maintained	SAUSD	Orange	3,744	89.7%	-2.8% pts
I3A-4	10	25	96.0%	-0.3% pts				Medium	Declined
SA-5		39	High	Declined	STATE	Orange	503,548	86.4%	-1.0% pts
0/10	~	00	92.3%	-4.1% pts					
SA-SA	2	29	Very High	Increased Significantly					
04-04		25	100.0%	+7 2% ptc					

+7.3% pts

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2022-23 Graduation Rate (9-12) - All Students Status



## **LCAP Metric**: Graduation Rate as measured by the CA Schoo<u>l Dashboard</u>.

Target: <mark>≥ 95%</mark>

Actual: **Overall, MPS percentage is** 95.2% (a decline of 1.7% points). Three of six schools have a status of 95% or greater.

#### 2022-23 Graduation Rate (9-12) - All Students Status



#### 2022-23 Graduation Rate (9-12) - All Students Change



		All Stude	nts (ALL)		1100		0.507	Very High	Declined
	Student Performance	Number of Students	Status	Change	MPS	Orange	2,537	24.7%	-1.0% pt
	1 chomanee	orbucinto		Declined				Very High	Declined
MSA-1	Yellow	370	Very High	Significantly	MPS-LA	Orange	1,748	27.1%	-1.8% pts
			23.5%	-6.4% pts		No. House	000.075	Very High	Declined Significant
MSA-2	Yellow	310	Very High	Declined Significantly	LAUSD	Yellow	283,375	31.0%	-8.8% pts
			21.3%	-6.0% pts				Very High	Declined Significant
MSA-3	Orange	176	Very High	Declined	SDUSD	Yellow	68,695	27.1%	-9.5% pts
			33.9%	-0.7% pts				Mary I Kala	Declined
MSA-4		0	*	2.50	SAUSD	Yellow	26,029	Very High	Significant
MSA-5	Red	132	Very High	Increased				20.9%	-12.2% pt
		102	30.8%	+0.5% pts				Very High	Declined
MSA-6	Orange	97	Very High	Declined	STATE	Yellow	3,989,291	24.3%	Significant
101374-0	orange	51	32.0%	-1.0% pts				24.3%	-5.7% pts
MSA-7	Red	269	Very High	Increased Significantly					
WOA-1	NU	205	29.0%	+4.5% pts	2022-: Status		Absenteeisn	n Rate (K-8)	- All Stud
WSA-Bell	Red	394	Very High	Maintained		• %			
VISA-Dell	Rea	394	28.4%	0.0% pts	50	/0			
MSA-SD	Yellow	435	Very High	Declined Significantly	e 40	%			
mon-ou	TCIIOW	400	21.6%	-3.1% pts	nic Absenteeism Rate 30, 50				
			High	Increased Significantly	00 teeisi	%	31.0%	1.0/	
MSA-SA	Red	354		Significantity		24.7%			24.3%

## **2023 CA School Dashboard**

MPS' Performance in Chronic Absenteeism Rate (K-8)

0%

MPS

LAUSD

SDUSD

SAUSD

STATE

Status

CEO Metric: Chronic Absenteeism Rate of 15% or less, with the ultimate goal of 0%

Actual: Overall, MPS percentage is 24.7% (a decrease of 1.0% points). No school has a status of 15% or less. (Five of nine schools showed a decrease.)





2022-23 Chronic Absenteeism Rate (K-8) - All Students Change



Change in Chronic Absenteeism Rate

### MPS' Performance in Suspension Rate (K-12)

		All Stu	dents		and the second		and an and a second second	Medium	Increase
	Student Performance	Number of Students	Status	Change	MPS	Orange	3,813	2.8%	+1.1% p
MSA-1	0.000	747	Medium	Increased	MPS-LA	Orange	2,833	Medium	Increase
MSA-1	Orange	/4/	3.5%	+1.8% pts	20000			2.8%	+1.5% p
STREET, STREET, ST	- August	519,845	Very Low	Maintained	LAUSD	Blue	412,032	Very Low	Maintain
MSA-2	Blue	539	0.2%	-0.2% pts				0.4%	+0.1% p
			High	Increased	SDUSD	Green	98,981	Low	Maintaine
MSA-3	Red	398		Significantly				2.5%	+0.1% p
			6.8%	+4.9% pts	SAUSD	Orange	40,959	Medium	Increase
			High	Increased Significantly		change		4.5%	+0.9% p
MSA-4	Orange	122	4.9%		STATE	Orange	6.019,472	Medium	Increase
				+2.4% pts	STATE	orange	0,013,472	3.5%	+0.4% p
MSA-5	Yellow	256	Low	Increased					
			2.3%	+2.0% pts					
MSA-6	Orange	98	Medium	Increased					
morro	orango			1251125523333					
			3.1%	+2.0% pts	2022-2	3 Suspens	ion Rate (K-1	2) - All Stu	dents St
146.4.7	Phys	274	3.1% Very Low	+2.0% pts Maintained	2022-2 5%	• • • • • • • • • • •	ion Rate (K-1	2) - All Stu	dents St
MSA-7	Blue	274				• • • • • • • • • • •	ion Rate (K-1		dents St
			Very Low	Maintained			ion Rate (K-1	2) - All Stu 4.5%	dents St
	Blue Yellow	274 399	Very Low 0.4%	Maintained 0.0% pts	5%		ion Rate (K-1		
VISA-Bell	Yellow	399	Very Low 0.4% Medium	Maintained 0.0% pts Maintained	5%		ion Rate (K-1		dents St 3.5%
VISA-Bell			Very Low 0.4% Medium 2.5% Medium	Maintained 0.0% pts Maintained +0.1% pts Declined	5%			4.5%	
VISA-Bell	Yellow	399	Very Low 0.4% Medium 2.5% Medium 2.5%	Maintained 0.0% pts Maintained +0.1% pts Declined -1.0% pts	5%	2.8%	ion Rate (K-1	4.5%	
MSA-7 VSA-Bell MSA-SD MSA-SA	Yellow	399	Very Low 0.4% Medium 2.5% Medium	Maintained 0.0% pts Maintained +0.1% pts Declined	5% 4%	2.8%		4.5%	

0%

MPS

LAUSD

SDUSD

SAUSD

STATE

CEO Metric: Student Suspension Rate of 1% or less with the ultimate goal of 0%

Actual: Overall, MPS percentage is 2.8% (an) increase of 1.1% points). Two schools have a status of 1% or less. (Two of 10 schools showed a decrease.)



Status



2022-23 Suspension Rate (K-12) - All Students Change



Change in Suspension Rate

MPS 5-Year Trend - English Language Arts (3-8,11)

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Dashboard Historical All Students Status - ELA (3-8,11)



MPS 5-Year Trend - Mathematics (3-8,11)

Dashboard Historical All Students Status - Math (3-8,11)



MPS 5-Year Trend - English Learner Progress (1-12)

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Dashboard Historical Status - English Learner Progress (1-12)



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MPS 5-Year Trend - College/Career Indicator (9-12)

Dashboard Historical Status - College/Career Indicator (9-12)



MPS 5-Year Trend - Graduation Rate (9-12)

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MPS 5-Year Trend - Chronic Absenteeism Rate (K-8)

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#### Dashboard Historical Status - Chronic Absenteeism Rate (K-8)



MPS 5-Year Trend - Suspension Rate (K-12)

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Dashboard Historical All Students Status - Suspension Rate (K-12)



MPS Equity Report - English Language Arts (3-8,11)

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					E	nglis	h Lan	guage	Arts	(3-8,	11)					
	ALL	Total Stu Grps	Grps R/ O	EL	FOS	HO M	SED	SWD	AA	AI	AS	FI	н	PI	WH	MR
MSA-1	Orange	4	4	R			0	R					0			
MSA-2	Yellow	4	1	0	1		Y	Y					Y			
MSA-3	Yellow	3	1				Y		Υ				0			
MSA-4	2	0	0													
MSA-5	Green	3	1	0			G						G		Î	
MSA-6	Blue	2	0				в						в			
MSA-7	Orange	3	2	Y			0						0			
MSA-Bell	Orange	4	4	R			0	R					0		1	
MSA-SD	Green	7	1	0			Y	Y			G		Y		в	G
MSA-SA	Yellow	4	1	Y	ĺ.		Y	0					Y		1	

English Learners Foster Youth Homeless Socioecon. Disady. Stds w/ Disabilities African American Amer. Ind./ AK N. Asian Filipino Hispanic Nat. HI or Pac. Isl White Two or More Races

MPS Equity Report - Mathematics (3-8,11)

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						N	lather	natics	(3-8	, 11)						
ĺ	ALL	Total Stu Grps	Grps R / O	EL	FOS	HO M	SED	SWD	AA	AI	AS	FI	н	PI	WH	MR
MSA-1	Yellow	4	2	0			Υ	R					Y			
MSA-2	Yellow	4	2	0			Y	R					Y		1	
MSA-3	Red	3	3				R		R				R			
MSA-4	2	0	0											1		
MSA-5	Yellow	3	0	Y			Y						Y			
MSA-6	Green	2	0				G						G			
MSA-7	Orange	3	3	0	1		0	_					0			
MSA-Bell	Orange	4	4	0			0	R					R			
MSA-SD	Green	7	1	0			Y	Y			G		G	-	В	G
MSA-SA	Yellow	4	0	Y	1		Y	Y					Y		1	

English Learners Foster Youth Homeless Socioecon. Disady. Stds w/ Disabilities African American Amer. Ind./ AK N. Asian Filipino Hispanic Nat. HI or Pac. Isl White Two or More

Races

MPS Equity Report - English Learner Progress (1-12)

	Englis Progre				
	EL	Total Stu Grps	Grps R /		
MSA-1	Green	1	0		
MSA-2	Green	1	0		
MSA-3	-	0	0		
MSA-4	-	0	0		
MSA-5	Yellow	1	0		
MSA-6	-	0	0		
MSA-7	Red	1	1		
MSA-Bell	Red	1	1		
MSA-SD	-	0	0		
MSA-SA	Blue	1	0		

	English Learners
	Foster Youth
	Homeless
	Socioecon. Disady.
	Stds w/ Disabilities
	African American
	Amer. Ind./ AK N.
	Asian
-	Filipino
	Hispanic
	Nat. HI or Pac. <mark>Isl</mark>
	White
	Two or More Races

MPS Equity Report - College/Career Indicator (9-12)

						Co	ollege	/ Car	eer (S	9-12)						
	ALL	Total Stu Grps	VL/	EL	FOS	HO M	SED	SW D	АА	AI	AS	FI	н	PI	WH	MR
MSA-1	VH	2	0				VH						VH			
MSA-2	VH	2	0				VH						VH			
MSA-3	M	2	0				М						М			
MSA-4	-	0	0													
MSA-5	н	2	0				Н						М			
MSA-6																
MSA-7																
MSA-Bell								N/A								
MSA-SD																
MSA-SA	-	0	0	-												

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	English Learners
	Foster Youth
	Homeless
	Socioecon. Disady.
	Stds.w/ Disabilities
	African American
	Amer. Ind./ AK N.
	Asian
	Filipino
	Hispanic
	Nat. HI or Pac. <u>Işl</u>
	White
	Two or More Races

MPS Equity Report - Graduation Rate (9-12)

						Gr	aduat	tion R	late (	9-12)						
	ALL	Total Stu Grps	R/	EL	FOS	HO M	SED	SW D	AA	AI	AS	FI	н	PI	WH	MR
MSA-1	Yellow	2	0				Y						Y			
MSA-2	Blue	2	0				В						в			
MSA-3	Yellow	2	0				Y						Ŷ			
MSA-4	- t - 12	0	0													
MSA-5	-	0	0				1								1	
MSA-6																
MSA-7																
MSA-Bell								N/A	6							
MSA-SD																
MSA-SA	12	0	0													

English Learners
Foster Youth
Homeless
Socioecon. Disady.
Stds.w/ Disabilities
African American
Amer. Ind./ AK N.
Asian
Filipino
Hispanic
Nat. HI or Pac. <u>Işl</u>
White
Two or More Races

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MPS Equity Report - Chronic Absenteeism Rate (K-8)

					С	hroni	c Abs	entee	ism R	late (	K-8)					
	ALL	Total Stu Grps	Grps R / O	EL	FOS	HO M	SED	SWD	AA	AI	AS	FI	н	PI	WH	MR
MSA-1	Yellow	4	2	0			Y	0					Y			
MSA-2	Yellow	4	0	Y	1		Y	Y					Y			
MSA-3	Orange	3	3				R		R				0			
MSA-4	N/A	0	0										-			
MSA-5	Red	3	3	R			0						0			
MSA-6	Orange	2	2				0						0			
MSA-7	Red	4	4	R			R	0					R			
MSA-Bell	Red	4	4	R			0	0					0			
MSA-SD	Yellow	7	5				Y	0	0		0		Y		0	0
MSA-SA	Red	4	2	Y			R	Y		-			R			

English Learners Foster Youth Homeless Socioecon. Disady. Stds w/ Disabilities African American Amer. Ind./ AK N. Asian Filipino Hispanic Nat. HI or Pac. Isl White Two or More Races

MPS Equity Report - Suspension Rate (K-12)

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						Su	ispen	sion R	ate (ł	K-12)						
	ALL	Total Stu Grps	Grps R / O	EL	FOS	HO M	SED	SWD	AA	AI	AS	FI	н	PI	WH	MR
MSA-1	Orange	4	3	R			0	G					0			
MSA-2	Blue	4	0	В			В	в					в			
MSA-3	Red	4	3		1		R	Y	R	1			R			
MSA-4	Orange	3	3				0	0					0			
MSA-5	Yellow	4	1	0	1		Y	В					Y			
MSA-6	Orange	2	2				0						0			
MSA-7	Blue	4	0	В			в	В					G			
MSA-Bell	Yellow	4	3	0	2		0	0					Y			
MSA-SD	Green	8	1	G			G	G	G		в		G		Y	0
MSA-SA	Orange	5	3	G			0	0					Y		0	

English Learners Foster Youth Homeless Socioecon. Disady. Stds w/ Disabilities African American Amer. Ind./ AK N. Asian Filipino Hispanic Nat. HI or Pac. Isl White Two or More Races

#### **Differentiated Assistance**

#### LCFF DIFFERENTIATED ASSISTANCE (DA)

DA	Eligibility Based or	n Performance Leve	els Achieved in Al	Applicable Indicators on	2023 and 2022 Dashboards:
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Charter schools meeting in the eligibilility criteria in both 2022 and 2023 will be eligible for DA in 2023. It does not have to be the same student group in both years

Student Group Perf.	EL	FOS	HOM	SED	SWD	AA	AI	AS	FI	HI	PI	WH	MR	LCFF Priority	LCFF Priority Name	Criteria
MSA-1	D, B	1 2	4	No, No	No, B			3		No, No	2	12	100	LCFF Priority 1	Basics	Not Met for Two or More Years on Local Performance Indicator
MSA-2	No, B			No, No	No, B					No, No		-		LCFF Priority 2	Implementation of State Academic Standard	d Not Met for Two or More Years on Local Performance Indicator
MSA-3	17		a.	C, No	No, No	C, No	No	15 I		D, No	8	5	0.59	LCFF Priority 3	Parent Engagement	Not Met for Two or More Years on Local Performance Indicator
MSA-4	2	ě	Ξ.	No, No	No, No	8 <u>8</u> 9	123	12	12	No, No	Ξ.	2	-	LCFF Priority 4	Pupil Achievement	Red on both English Language Arts (ELA) and Math tests, or, Red on ELA or Math tests AND orange on the other test, or, Red on the English Learner Progress Indicator (EL student group only)
MSA-5	No, No	2		No, No	No, No	141	12	32	12	No, No	4	12	120	LOFE Driveity 6	Pupil Engagement	Red on Graduation rate indicator, or; Red on Chronic Absence
MSA-6			-	No, No	-	3 <b>-</b> 5	•			No, No		-		LOFF Phoney 5		Indicator
MSA-7	B, No	•	52	No, No	No, No	075	170	15	12	No, No	2	- , <mark>N</mark> o	0.59		Cohard Olimate	Red on Suspension Rate Indicator, or; Not Met for Two or
MSA-Bell	B, B		2	No, No	No, B	140	120	1 i i i i i i i i i i i i i i i i i i i	-	No, No	2	- , No	144	LCFF Priority 6	School Climate	More Years on Local Indicator
MSA-SD	No, No		2	No, No	No, No	No, No	(2)	No, No		No, No		No, No	No, No	LCFF Priority 7	Access to a Broad Course of Study	Not Met for Two or More Years on Local Performance Indicator
MSA-SA	No, No	4	8	No, No	No, No	042	121	102	12	No, No	8	No, No		LCFF Priority 8	Outcomes in a Broad Course of Study	Very Low on College/Career Indicator

		Performance	Levels Achie	wed in All Ap	plicable Indic.	cators on 2023	Dashboard:				Performance	e Levels Achie	eved in All Ap,	op <mark>licable Indicat</mark>	tors on 2022 L	Dashboard:				
		<	Priority 4	>	<pre> &lt;- Priority 8 &gt;</pre>	>  < Prior	rity 5>	<pre> &lt;- Priority 6 &gt; </pre>			<	Priority 4	>	Priority 8 >	< Prior	rity 5>	<pre> &lt;- Priority 6 &gt; </pre>			
Student Group Perf.	Year: 2023	ELA	Math	ELPI	CCI	Graduation	Chronic Absenteeism	Suspension	Student Group Perf.	Year: 2022	ELA	Math	ELPI	ССІ	Graduation	Chronic Absenteeism	Suspension	2023	2022	Met Criteria in Both Years?
	EL	R	0	G	-	-	0	R		EL	VL	VL	М	N/A	-	VH	M	D	В	
MSA-1	SED	0	Y	N/A	VH	Y	Y	0	MSA-1	SED	L	VL	N/A	N/A	VH	VH	L	No	No	Marc
MSA-1	SWD	R	R	N/A	-	-	0	G	MSA-1	SWD	VL	VL	N/A	N/A	-	VH	н	No	В	Yes
	HI	0	Y	N/A	VH	Y	Y	0	1	н	L	VL	N/A	N/A	VH	VH	L	No	No	
* *		12	Driavity 4		Le Driavite 9	, Iz Die	vite E in the	Le Drinvity Col				Dringit: 4		Lie Drinzile 9 - 1	11, 54	with E	Les Drinvits Col			
		<	Priority 4 -	······	>   <- Priority 8	>  < Pri		<- Priority 6 >			<	Priority 4		>   <- Priority 8 >	>   < Pr.		>   <- Priority 6 >			
Student Group Perf.	Year: 2023	ELA	Math	ELPI	CCI	Graduation	Chronic Absenteeism	Suspension	Student Group Perf.	Year: 2022	ELA	Math	ELPI	CCI	Graduation	Chronic Absenteeism	n Suspension	2023	2022	Met Criteria in Both Years?
	EL	R	0	R	N/A	N/A	R	0		EL	VL	VL	Н	N/A	N/A	VH	VL	В	В	
1104 0-1	SED	0	0	N/A	N/A	N/A	0	0		SED	L	L	N/A	N/A	N/A	VH	M	No	No	-
MSA-Bell	SWD	R	R	N/A	N/A	N/A	0	0	MSA-Bell	SWD	VL	VL	N/A	N/A	N/A	VH	VL	No	В	Yes
	HI	0	R	N/A	N/A	N/A	0	Y		HI	L	L	N/A	N/A	N/A	VH	M	No	No	
										10/14	-		N/A	N/A	N/A	н	М	No	No	-

### **CCSA Snapshots - State Rank**





**CEO Metric**: State Rank on the CCSA Snapshots report based on the averaging of ELA DFS\* and Math DFS\* on the CA School Dashboard Target for 2024-25: Actual: 2022-23: 2021-22: 5

Overall, MPS has a state rank of 5. Six of nine schools have a state rank of 5 or greater. Four of nine schools have a state rank of 6 or greater.

#### State Rank

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#### CCSA Snapshots Side-by-Side Comparison Tool Link: https://www.ccsasnapshots.org/sidebyside



\* DFS: Distance from Standard on the SBAC assessments, i.e., how far the average student is from meeting the grade-level standard.

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### **CCSA Snapshots - Similar Students Rank**

#### Similar Students Rank





#### **CEO Metric:** Similar Students Rank on the CCSA Snapshots report based on the averaging of ELA DFS<sup>+</sup> and Math DFS<sup>+</sup> on the CA School Dashboard in comparison to similar schools

Target for 2024-25: 8 Actual: 2022-23: 8 2021-22: 7

Overall, MPS has a similar students rank of <mark>8</mark>. <mark>Five of nine schools</mark> have a similar students rank of 8 or greater.

#### CCSA Snapshots Side-by-Side Comparison Tool Link: <u>https://www.ccsasnapshots.org/sidebyside</u>



\* DFS: Distance from Standard on the SBAC assessments, i.e., how far the average student is from meeting the grade-level standard.

#### Similar Students Rank



### **Comparison With Other Charter Schools**

MPS										
2023		E	LA/Literad	су			111	Math	-	
LACOE-Authorized Charter Schools Comparison	Status	MSA's Status Compared to the Median	# and % of MSA Per Higher	rformed	MSA Rank #	Status	MSA's Status Compared to the Median	MSA P	of Schools erformed er Than	MSA Rank #
LACOE-Authorized Charter Schools Median	-38.7	Total # of	schools MS	A is compa	red to: 17	-86.8	Total # of	schools M	SA is compar	ed to: 17
MSA-1	-41.1	Lower	5	29%	13	-82.7	Higher	9	53%	9
MSA-2	-19.3	Higher	12	71%	6	-62.9	Higher	12	71%	6
MSA-3	-40.2	Lower	7	41%	11	-109.5	Lower	6	35%	12
MSA-5	0.5	Higher	16	94%	2	-49.4	Higher	13	76%	5

2023		El	A/Literacy	1				Math	6- 	1
SDUSD Charter MIDDLE Schools Comparison	Status	MSA's Status Compared to the Median	# and % of 9 MSA Perfo Higher T	ormed	MSA Rank #	Status	MSA's Status Compared to the Median	MSA P	of Schools erformed er Than	MSA Rank #
SDUSD Charter Middle Schools Median	-16.4	Total # of	schools MSA	is compar	ed to: 28	-73.5	Total # of	schools M	SA is compar	ed to: 28
MSA-SD	27.2	Higher	23	82%	6	8.5	Higher	24	86%	5
2023		El	A/Literacy	/				Math		
SDUSD Charter Schools Comparison	Status	MSA's Status Compared to the Median	# and % of S MSA Perfo Higher T	ormed	MSA Rank #	Status	MSA's Status Compared to the Median	MSA P	of Schools erformed er Than	MSA Rank #
SDUSD Charter Schools Median	-19.1	Total # of	schools MSA	is compar	ed to: 40	-73.5	Total # of	schools M	SA is compar	ed to: 40
MSA-SD	27.2	Higher	33	83%	8	8.5	Higher	36	90%	5

### **Comparison With Other Charter Schools**

2023		E	LA/Literac	y				Math			
SAUSD-Authorized Charter Schools Comparison	Status	MSA's Status Compared to the Median	# and % of MSA Per Higher	formed	MSA Rank #	Status	MSA's Status Compared to the Median	MSA P	of Schools erformed er Than	MSA Rank #	
SAUSD-Authorized Charter Schools Median	-23.0	Total # o	f schools MS	A is compa	red to: 5	-48.6	Total # o	f schools M	ISA is compa	red to: 5	
MSA-SA	- <mark>14</mark> .6	Higher	3	60%	3	-39.9	Higher	4	80%	2	
2023		E	LA/Literac	:y				Math			
OCDE-Authorized Charter Schools Comparison	Status	MSA's Status Compared to the Median	# and % of MSA Per Higher	formed	MSA Rank #	Status	MSA's Status Compared to the Median	# and % of Schools MSA Performed Higher Than		MSA Rank #	
OCDE-Authorized Charter Schools Median	-17.9	Total # of	schools MS/	A is compar	ed to: 18	-69.7	Total # of	schools M	SA is compar	red to: 18	
MSA-SA	- <mark>14</mark> .6	Higher	9	50%	10	-39.9	Higher	14	78%	5	
2023		E	LA/Literac	y				Math			
All Orange County Charter Schools Comparison	Status	MSA's Status Compared to the Median	# and % of MSA Per Higher	formed	MSA Rank #	Status	MSA's Status Compared to the Median	MSA P	of Schools erformed er Than	MSA Rank #	
All Orange County Charter Schools Median	-14.3	Total # of	schools MS/	A is compar	ed to: 34	-52.9	Total # of	of schools MSA is compared to: 34			
MSA-SA	-14.6	Lower	16	47%	19	-39.9	Higher	23	68%	12	

### **MPS Staff Evaluation Points Based on the CA School Dashboard**

#### 2023-24 Eval. Pts Based on the CA School Dashboard



#### 2023-24 Eval. Pts Based on the CA School Dashboard



#### 2023-24 vs. 2022-23 Eval. Pts Based on the Dashboard

Points (out of 20)



