Agenda Item:	II A: Discussion Item
Date:	*February 8, 2024*
To:	Magnolia Educational & Research Foundation dba Magnolia Public Schools ("**MPS**") Academic Committee (the "**Committee**")
From:	Alfredo Rubalcava, CEO & Superintendent
Staff Lead(s):	*Erdinc Acar, Deputy Superintendent and Chief Academic Officer*
RE:	Academic Updates

Action Proposed for Board Recommendation:

None, Information Only

Background:

MPS Chief Academic Officer and Academic Team members will update the Academic Committee Members on events and activities regarding the academic program and services organization-wide.

Budget Implications:

N/A

Exhibits:

- Academic Updates PowerPoint

Academic Committee Meeting

Academic Updates
February 1, 2024

Agenda

- Celebrations and Recognitions
    - CA DHCS Grant
    - MTSS Pathway Course Completers
- Academic Programs and Support
- Instructional Rounds
- College and Career Program Updates
- School Climate Data Updates (ADA, Suspensions, PBIS)

New to MPS Teacher/Staff Training Round #4

New Math Materials Training

CA MTSS Pathway Certification Completers

Alaina Scott
Alejandra Ayala
Allison Kitchen
Anita Padilla
Assiye Dumlu
Barbara Wyner
Bonny Skolnik
Candice Zakka
Christian Banda
Ciderio Flores
Claudia Garcia
Cynthia Evans
Daniel Aburto
Daniel Lockman
Diana (Chrissy) Harris
Dohee Ahn
Ebonee' Mackey
Erica Castro
Feyza Aksu

Filis Deniz
Gabriela Magana
Holly Thomas
Irma Warburton
Isa Kilic
Jacob Chucker
Jae Lee
Jaqueline Mendez
Jasmin Gomez
Jenn Rivera
Jennifer Allen
Jessica Gonzalez
Jessica Perez
Joanna Young
John Davis
Jorge Gonzalez
Juan Gonzalez
Kaitlyn Lupo
Karina Martinez

Karla Tobar
Kim Geiger
Krystal Zavala
Latif Arslan
leonard Lendor
Lexee Hutchens
Lisa Kirkey
Lori Friedlander
lubna abdallah
Manoush Castaneda
Marilyn Alas
Marilyn Hawkins
Marlene Castaneda
Maurice Myers
Michael Han
Monica Feldman
Nataly Birrueta
Olivia Mairs
Patricia Towey

Priscilla Garcia
Raimundo Lee
Rebecca Hoffman
Rebecca Lamadrid
Samir Bryman
Sarah Current
Sarah Kim
Sou Hong
Spencer Solomon
Taline Esser
Teresa Santos
Tiana Santos
Tiffany Shepard
Tisian Nealy
Trayza Tawadrous
Vanessa Muniz
Vanessa Sirault
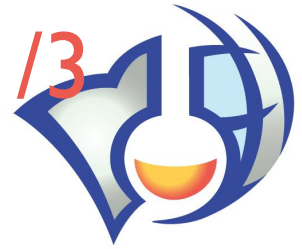Zehra Mercan

#CAMTSS
ALL MEANS ALL

CA DHCS GRANT - $750,000

The Department of Health Care Services (DHCS) and its Third-Party Administrator, the California Institute for Behavioral Health Solutions (CIBHS), along with Heluna Health, are delighted to inform you that your application for the Children and Youth Behavioral Health Initiative (CYBHI) **Evidence-Based Practices and Community-Defined Evidence Practices Grant Program Round Two: Trauma-Informed Programs and Practices** has ***been selected for funding*** Magnolia Educational and Research Foundation dba. Magnolia Public Schools was selected from a highly competitive pool of applicants due to its strong alignment with the broader CYBHI mission and its potential to address critical child and youth behavioral health challenges in California.

Your organization has been awarded **$750,000** to scale **Family Centered Treatment**. In determining award amounts and practice models selected for funding, we considered a variety of factors including, but not limited to, demonstrated need as indicated by the Healthy Places Index, ability to meet outcome objectives for populations of focus (POF), ability to provide culturally relevant and responsive services to POF, overall estimated impact of the award, statewide geographic distribution of grants, practice model type, populations served, and sustainability pathways. As such, this award reflects the broader needs of the State of California.

Academic Team Support to Schools 1/3

- Authorizer Oversight Visit Supports
  - Preparation, mock visits, day of visit support
- Instructional Rounds
  - Immediate feedback for program improvement
  - School team self evaluation and targeted growth objectives

- School Attendance Review Team (SART) meetings
- Disciplinary Proceedings
- Crisis Management and Support
- 1-1 support and coaching meetings with teachers

- MSA 1, 2, 3, 5, 6, 7, 8, and Santa Ana ran successful winter intersession programs that averaged 45 students a day.

Academic Team Support to Schools 2/3

Professional Learning/Trainings Provided
- 4 New Teacher Orientations
- Collaborative Learning PDs (part 1 and 2)
- EL Master Plan & CHATS Framework annual training
- Educational Partner-Centered PD Training (for CSCs/PACE)
- MAP Tools Training
- Content Reading Strategies
- Assessment Analysis and Standards Alignment Workshop
- Completed 5/7 Professional Learning Community (PLCs) meetings
- HMH Math Trainings
  - Summer Symposium, Fall Symposium, Elementary Training Day (1/8/24), Planned: Spring Symposium
- StudySync Trainings
  - Summer Symposium, Individual Site Support by Implementation Specialist
- NGSS Science Standards trainings
  - Summer Symposium, Fall Symposium
- Monthly Principal, Academic Leaders, and Student Services meetings
- SPED 101 weekly trainings ongoing for all new SPED teachers
- 4 Nonviolent Crisis Intervention (NCI), Crisis Prevention Institute (CPI) trainings

Academic Team Support to Schools 3/3

Targeted Support for Program Implementation, Compliance, and Student Support

- All CALPADS Documents for Fall-One Submitted, Certified by the state and cleared of all Fatal Errors before the state deadline. SPED team worked in collaboration with the Accountability team and all 10 schools were successful. Lydiett reports MPS only CMO to do so, no amendments needed.
- First MPS Parent PodCast Completed and request for additional Impact Grant funding requested.
- Compliance reports shared with schools bi-weekly to increase SPED Compliance.
- 23-24 GATE testing has increased approximately 6% mid-year. MPS GATE Student numbers 222 as of 1/22/2024.
- CDE monitoring documents have been submitted and state approved for MSA 1, 2, 5, 6, and San Diego.
- MPS Reintegration policy has supported 36 SPED students with re-entering general education from an IEP, we will monitor for two years to accommodate for any regression.
- Enrichment Activities for GATE In addition to enrichment enhancements in the classroom curriculum (Before and after school enrichment activities, STEAM classes, AP courses, (School GATE Resource and Parent Enrichment Handbook)
  - Examples of MPS GATE Activities: Robotics, Academic Decathlon, Coding, STEAM Expo, Science Fairs, Enrichment Field Trips.

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Instructional Rounds Updates

Instructional Rounds are day-Long visits to schools conducted by the Academic Team **three times a year**. A schedule is created for each visit that includes a morning leadership meeting, observation of classes, time for document review, and a debrief that highlights glows and grow trends for the school and next steps.

Updated Purpose & Scope for 2023/2024

- **September**: Baseline observations used to gather data around instructional practices for the year. Observations are aligned to instructional themes and focus elements identified by school site teams.

- **November/December**: Check-in #1 to observe, provide feedback around instructional practices goals, and support schools with initial preparation for authorizer visits.

- **February/March**: Check-in #2 to observe, provide feedback around instructional practices goals, and support schools with preparation for authorizer visits. Final feedback loop to consider when planning for next school year.

Highlights

- All 10 schools have been visited for round 1 and round 2
- All school leaders have taken part in instructional rounds
- New templates and resources have been developed to support schools
- Process is more collaborative, with school leaders taking the lead in debriefing classroom visits

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College and Career Program Updates

Dual Enrollment - *snapshot data*

- **Partners**: (New)LA pierce college, LA Harbor College, West LA College
  - Continuing: LA Valley College, Santa Ana College
  - 95% classes are *In person*
- Enrollment has increased by **57%** since 21-22

MPS Total Enrollment in MPS-Facilitated Courses					
Totals	**2023-24 Total seats**		**2022-23 Total seats**		**2021-22 Total seats**
Fall	446	22 classes	388	13 classes	296	9 classes

- Earned 3452 College Credits since Fall 2021
  and **1338 credits in Fall 2022** **data to be entered
- 36% of HS students enrolled in a Dual Enrollment Course this academic year
- Spring 2023 update: 443 seats of Dual Enrollment across 15 courses including:
  - Anthropology, Sociology, Health, Art, Communication, Broadcasting, Psychology, Ethnic Studies

College Applications and Financial Aid

- 1630+ College Applications (CSU, UC, Private) submitted
- CC currently working with students for FAFSA/ CADAA applications
- Acceptance Highlights: University of Southern California

Alumni Success Program

- All 6 schools now have a ASC to gather data on Alumnis
- Working on providing more support to graduate students with Newsletters, Networking events
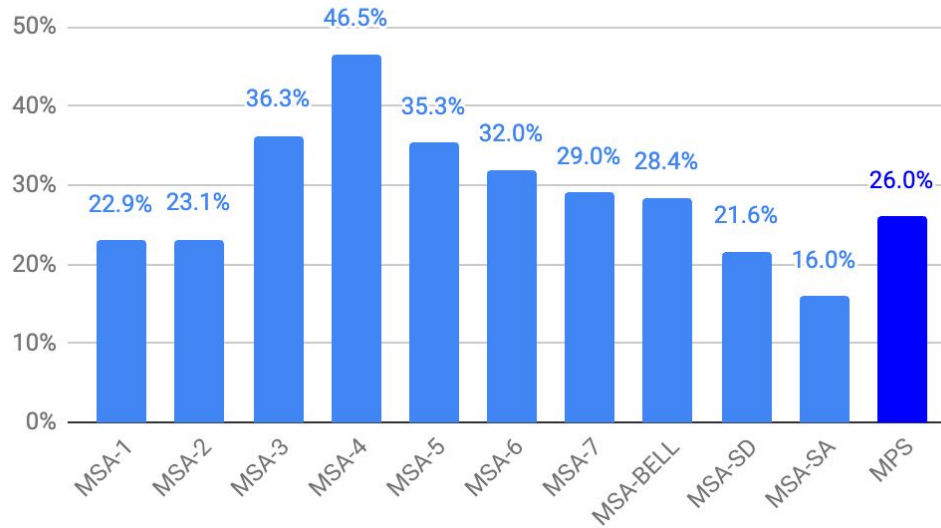
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K-12 Attendance Data Update

	2018-19	2019-20	2020-21 Online Ed	2021-22	2022-23	2023-24 in progress
Average Daily Attendance (ADA) Rate (P-2 ADA)	**95.50%**	**96.08%**	**97.80%**	**90.36%**	**92.50%**	**93.13%** (P1 - 5 months)
Chronic Absenteeism Rate	**9.5%**	**N/A**	**6.4%**	**30.0%**	**26.0%**	**20.1%**
SART Meetings	*	*	*	*	62	23
Involuntary Removal due to SART Violation	*	*	*	*	22	7

K-12 Attendance Data Update cont…

2022-23 Chronic Absenteeism Rate (K-12)

Chronic Absenteeism Rates		CDE DASHBOARD DATA		
	2018-19	**2019-20**	**2020-21**	**2021-22**	**2022-23**
MPS	9.5%	N/A	6.4%	30.0%	26.0%
LACOE	13.8%	N/A	13.3%	31.2%	26.8%
LAUSD	18.4%	N/A	15.6%	36.9%	30.8%
SAUSD	7.8%	N/A	8.9%	31.5%	22.6%
SDUSD	12.4%	N/A	14.3%	32.7%	25.8%
STATE	12.1%	N/A	14.3%	26.8%	24.9%

Chronic Absenteeism & School Culture Comparison

	Chronic Absenteeism		Suspension	
	2021-22	**2022-23**	**2021-22**	**2022-23**
MPS	26.8%	26.0%	1.7%	2.8%
LACOE	31.2%	26.8%	1.7%	2.1%
LAUSD	36.9%	30.8%	0.5%	0.4%
SAUSD	31.5%	22.6%	3.6%	4.5%
SDUSD	32.7%	25.8%	2.5%	2.5%
STATE	30.0%	24.9%	3.2%	3.5%

CDE DASHBOARD DATA

School Culture

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24 in progress
Suspension Data Out-of-School	73	29	0	66	112	46
Suspension Data In-School	8	3	0	6	11	3
Other Means of Correction	*	*	*	*	132	39
Expulsion Data	3	1	0	2	2	1

MPS Internal Data

Questions or Comments ?