

Agenda Item:	IV B: Information/Discussion Item
Date:	June 22, 2023
To:	Magnolia Educational & Research Foundation dba Magnolia Public Schools (“MPS”) Board of Directors (the “ Board ”)
From:	Alfredo Rubalcava, CEO & Superintendent
Staff Lead(s):	Erdinc Acar, Chief Academic Officer
RE:	Academic Updates

Action Proposed:

None

Purpose:

To inform the public and the MPS Board on the following academic topics.

- General Updates
- Graduations and Promotions
- 2022-23 NWEA MAP Spring and Growth
- College Commitments Programs Update - Dual Enrollment
- Student Attendance Data - School Climate Data- PBIS
- Summer Schools
- Summer Leadership Retreat and Symposia
- Program Updates from MPS Home Office Academic Team Members

Budget Implications:

None

Exhibits:

Academic Updates - Slide Deck in PDF Format



Regular Board Meeting

Academic Updates
June 22, 2023

Agenda



- General Updates
- Graduations and Promotions
- NWEA MAP Spring and Growth
- College Commitments Programs Update - Dual Enrollment
- Student Attendance Data - School Climate Data- PBIS
- Summer Schools
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Graduations and Promotions



Achievement Data: NWEA MAP

Fall 22 to Spring 23 Growth



	Growth		CGI	
	Math	Reading	Math	Reading
MPS	59.60%	57.0%	1.07	0.69
MSA1	57.5%	56.1%	0.87	0.66
MSA2	65.3%	64.4%	1.68	1.71
MSA3	63.1%	58.5%	2.48	1.09
MSA4	77.6%	79.1%	3.43	2.95
MSA5	68.5%	54.4%	1.83	0.96
MSA6	64.7%	68.2%	0.81	1.34
MSA7	45.0%	45.9%	-0.60	-0.34
MSA8	44.8%	49.6%	-0.44	-0.42
MSASD	59.9%	54.6%	0.56	-0.13
MSASA	66.3%	58.3%	1.73	0.99

Growth is the percentage of students who met or exceeded their individual growth targets for the year.

CGI is the Conditional Growth Index. This is an indication of how student growth compares to established national student growth norms. A score of greater than or equal to -0.2 indicates that the student(s) have grown at or above the national norm(s) for their grade level in that tested discipline.

Achievement Data: NWEA MAP GROWTH

English Learners and Students with Disabilities



Growth	English Learners		Students with Disabilities	
	Math	Reading	Math	Reading
MPS	55.5%	56.7%	60.4%	58.7%
MSA-1	50.7%	52.1%	59.6%	58.1%
MSA-2	69.1%	75.0%	83.3%	70.2%
MSA-3	58.8%	60.0%	65.6%	60.0%
MSA-4	87.5%	75.0%	76.5%	76.5%
MSA-5	70.0%	63.6%	79.2%	61.5%
MSA-6	72.7%	54.5%	60.0%	60.0%
MSA-7	37.7%	42.4%	32.4%	42.4%
MSA-8	37.3%	37.9%	50.0%	58.8%
MSA-SD	46.2%	59.3%	47.2%	50.7%
MSA-SA	61.3%	62.2%	53.1%	55.2%

Percent of students who met or exceeded their individual growth targets from Fall 2022 to Spring 2023

Achievement Data: IXL



DISTRICT DASHBOARD

Last updated now

WE'VE ANSWERED **5,902,673** QUESTIONS THIS YEAR!

Our district on IXL:



3,611 students



260 teachers

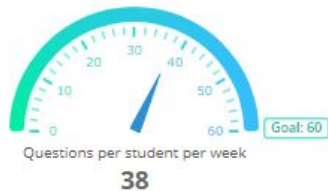


11 schools

Engagement

Skill usage

[View report >](#)



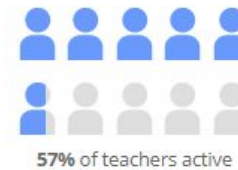
Extended learning

[View report >](#)



Teacher engagement

[View report >](#)



Skill performance

Skill proficiency

[View report >](#)



211,251 skills practiced

115,237 skills proficient SmartScore 80+

71,358 skills mastered SmartScore 100

Teacher Support & Collaboration



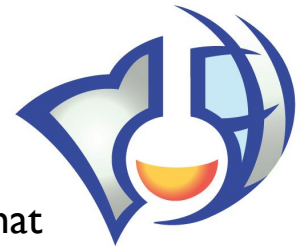
Support and Collaboration

- Academic Team hosted 3 in-person New Teacher Training Days
- Monthly Department PLC ZOOM meetings (survey feedback below)

	Question	Sept.	Oct.	Nov.	Dec.	Feb.	Mar.	Apr.	Avg.	Change
2022-2023	Practical Strategies	4.15	4.09	4.2	3.92	4.39	4.03	3.96	4.11	0.15
	Good use of Time	4.22	3.95	4.01	3.99	4.1	3.92	3.89	4.01	0.1
	Number of responses	99	95	92	78	88	98	84	90.6	36.8

Instructional Rounds Updates

Instructional Rounds are day-Long visits to schools conducted by the Academic Team **four times a year**. A schedule is created for each visit that includes a morning leadership meeting, observation of classes, time for document review, and a debrief that highlights glows and grow trends for the school and next steps.



Highlights

- Created a culture of shared instructional leadership between schools and home office
- Visited over 450 classrooms across all 10 campuses
- Supported schools with continuous improvement via action plans and follow-up



Dual Enrollment



Dual Enrollment - *snapshot data*

- Los Angeles Valley College and Santa Ana College are our partners for facilitated courses
 - LA Harbor College, Pierce College and West LA College added for next year
- Dual Enrollment has increased 99% since 21-22 (418 to 831 seats)
- Current students have earned 2825 College Credits since Fall 2021 and **627 credits in Fall 2022**
 - 65% of students have a DE grade from Fall 2022 (data is still be entered)
- 36% of HS students enrolled in a Dual Enrollment Course this academic year
- Spring 2023 update: 443 seats of Dual Enrollment across 15 courses including:
 - Anthropology, Sociology, Digital Media, Real Estate, Broadcasting, Psychology, Ethnic Studies

Class of 2023 College Highlights 260 seniors

Presented by Will Gray
Director of Educational Services



ORG-WIDE ACCEPTANCES

PRIVATE AND OUT-OF-STATE ACCEPTANCES

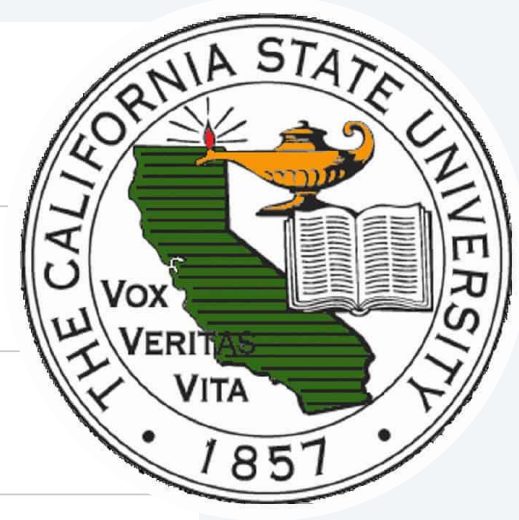
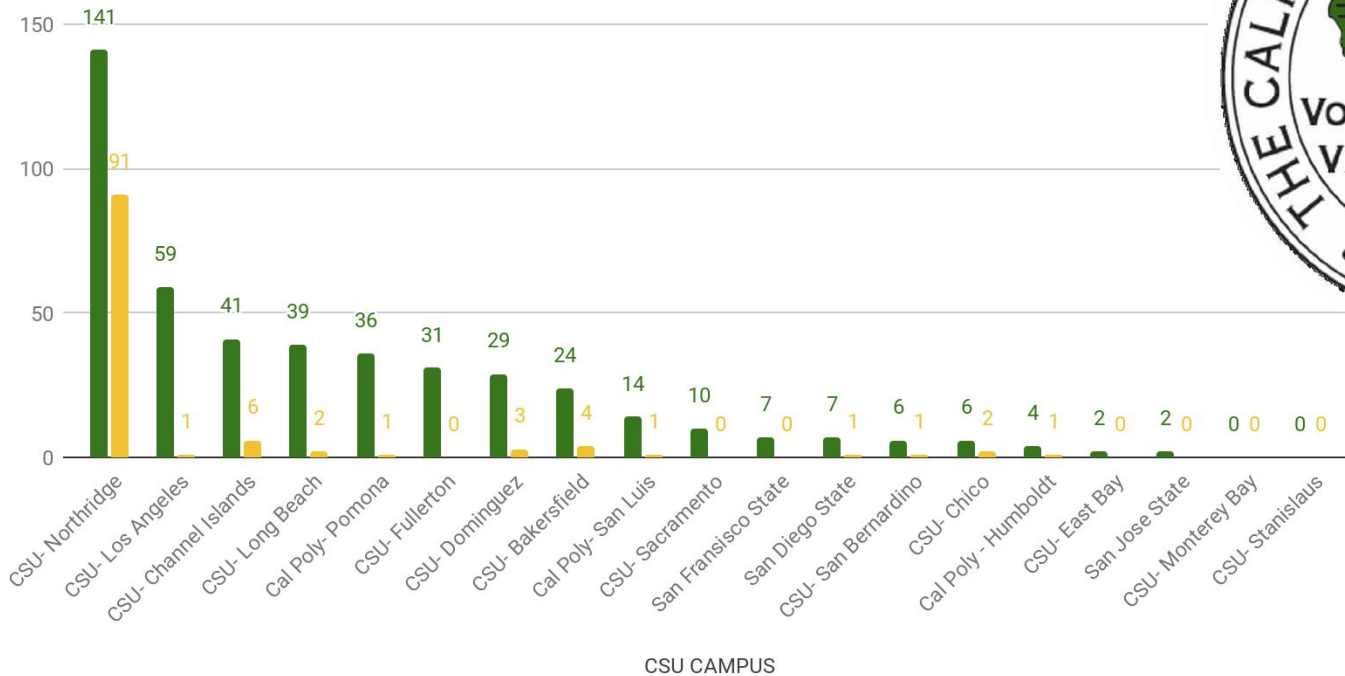


ORGWIDE UC, CSU & COMMUNITY COLLEGE COMMITMENTS

CAL STATE ACCEPTANCES AND COMMITMENTS

Accepted and Committed

Accepted Committed

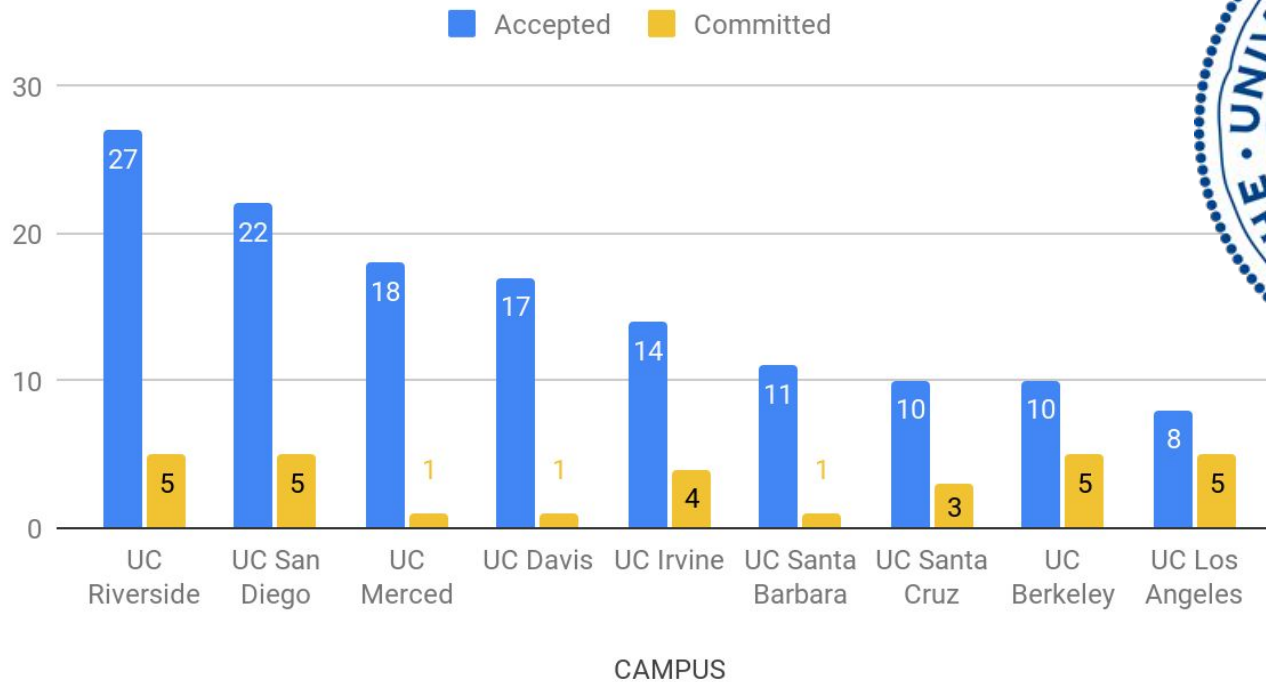


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UNIVERSITY OF CALIFORNIA ACCEPTANCES AND COMMITMENTS

Accepted and Committed

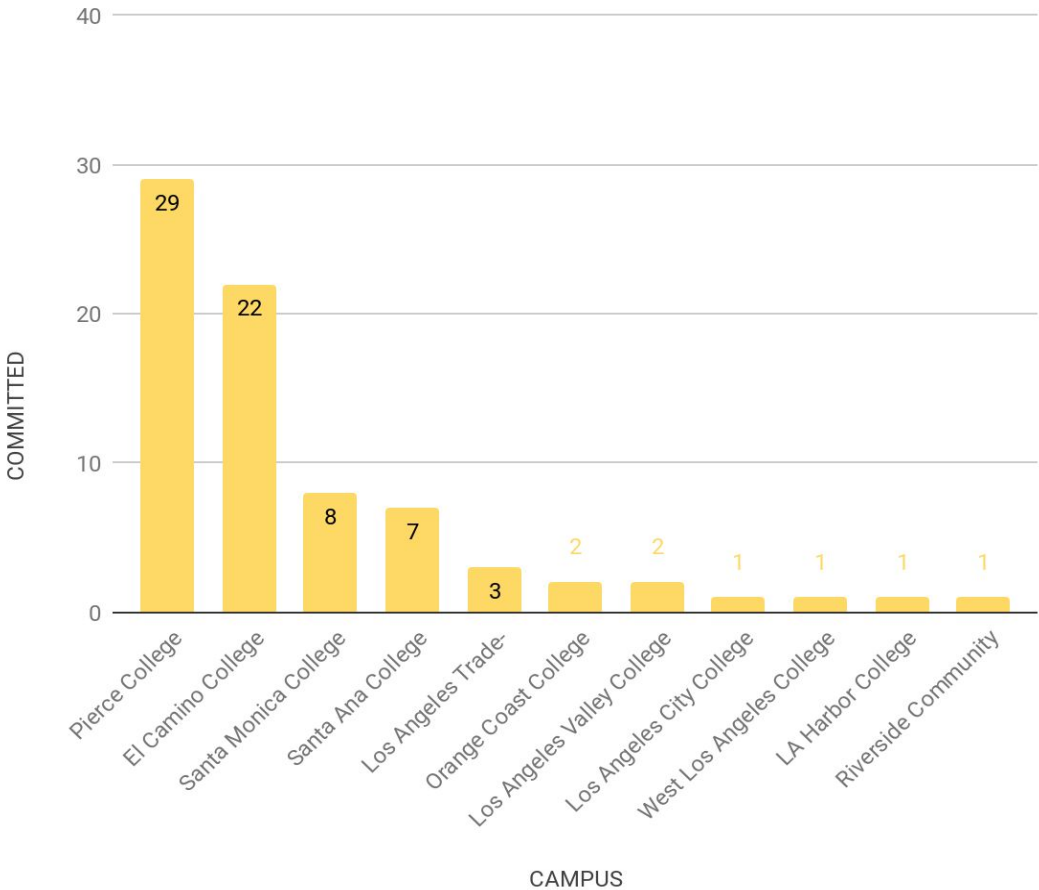


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30

COMMUNITY COLLEGE COMMITMENTS

MPS ORGWIDE COMMUNITY COLLEGE COMMITMENTS



77

COLLEGE COMMITMENTS



30



115



77

Historically Black Colleges and Universities (HBCUs)	6
Private out-of-state 4 year	3
Public out-of-state 4 year	0
Private in-state 4 year	5
Private in-state 2 year	0

14

236 out of 260 = 90.8% college commitment rate

159 out of 260 = 61.2% 4-year college commitment rate

ALUMNI SUPPORT

MAGNOLIA 20 Years of Belonging

Search...

Home Groups Topics My Profile My Settings My Messages Port


Welcome to Magnolia Public Schools Alumni Portal

A place where you can collaborate, communicate and share

Post Poll More

Hello Will!

Sort by: Latest Posts Search this feed...

 [ErdincAcar](#) June 9, 2023 at 3:54 PM

Hello Alumni Success Coordinators,
As you see I am very excited with this portal even during the graduations week. Let's have our current graduates post one message. They can list their colleges that committed and say farewell to their classmates to the least.

Also, please update your profiles with pictures and short bio as I have done already. I know you can

HOW TO USE THIS PORT
How to Use Port
How to Use Port

Leaderboard

School Attendance



	2018-19	2019-20	2020-21	2021-22	2022-23
Average Daily Attendance (ADA) Rate (P-2 ADA)	95.50%	96.08%	97.80%	90.36%	92.50%
Chronic Absenteeism Rate	9.9%	N/A	5.2%	25.8%	28.2%

School Culture Data



	2018-19	2019-20	2020-21	2021-22	2022-23
Suspension Data Out-of-School	73	29	0	66	114
Suspension Data In-School	8	3	0	6	11
Other Means of Correction	*	*	*	*	132
Expulsion Data	3	1	0	2	1

School Culture



Each school submitted for the following recognition:

- Platinum: MSA SD
- Gold: MSA 1; MSA 2; MSA 4; MSA 5; MSA 6; MSA 7; MSA SA
- Silver: MSA 3; MSA Bell
- Bronze

Recognition will be presented on October 2023

Criteria #1 - Tiered Fidelity Inventory (3x/year)

Criteria #2 - Collect Major Office Discipline Referral (0-1, 2-5, 6+)

Criteria #3 - Review the provided literature on Equity and Mental Health

Criteria #4 - Document an Action Plan to include TFI area of need, must include who, when, etc.

Criteria #5 - Tier 2/3 intervention that is evidence based (Gold & Platinum)

Criteria #6 - Academic Impact Identifier - NWEA MAP

Criteria #7 - External Reviewer (ACER) conducts a Classroom Walkthrough (Evidence Based Practices)

Application Due on May 12, 2023



Summer Schools



- Dates: June 20 -July 28 - varying by school site
- ~90 Staff and ~1,175 Students
- ESSER III and ELOP funds
- 9 hour days with before and after school
- Learning Enrichment and Acceleration (Learning Fun/STEAM)
- Credit Recovery and Makeup
- Bridge Programs (Intro to STEAM)
- Social-Emotional Support Programs
- Day Camps, Night Camps, Field Trips
- Prioritized Groups- Homeless, Foster Youth, SPED EYS, and English Learners

MPS Summer In-Service Dates and Location



July 31 (Monday) - Leadership Summer Retreat- Day 1

Location: MSA-SD MultiPurpose Room and Classrooms

Attendees: Leadership (Principals, APs, DOA, DOS), Home Office Staff,

August 1 (Tuesday) - Leadership Summer Retreat- Day 2

Location: MSA-SD MultiPurpose Room and Classrooms

Attendees: Leadership (Principals, APs, DOA, DOS), Home Office Staff

August 2 (Wednesday)- Summer In-Service

Location: MSA- SA

Attendees: All Staff and Teachers

August 3 (Thursday)- New Teacher Training

Location: MSA-SA

Special Education & Support Services

Dr. Artis M. Callaham



Supporting Overall Academics and Student Achievement

- Gifted OLSAT/ Raven's Testing Coordination /Support to MPS Schools
- Monitoring and Support of SPED team in collaborating with General Education Teams to ensure access to accommodations, push in
- Conduct Monthly Meetings for SPED Team (PLC's)

Supporting School Sites with Special Education Compliance

- Utilize Uniform Compliance Guide for Special Education for Ongoing Guidance and Support
- Support Schools in CDE Monitoring Procedures - Developing Monitoring and Implementing State Special Education Plans
- Completing and monitoring of Self Review for Disproportionality Elements where we are Required by the CDE
- COP 3 & El Dorado Support for Obtaining, Utilizing and Reporting of Learning Loss Recovery and Alternative Dispute Resolution Grants
- Collaborating with LAUSD, LACOE, CDE and San Diego for support with School-Wide Reviews
- Weekly Office Hours and Attendance at Individual Schools' SPED Team meetings for five of the ten MPS Schools as requested
- Assisting with Hiring of Personnel and Onboarding as needed for SPED Team

School Service Provision

- Continually developing the MPS Special Education & Support Services Toolkit Centralizing SPED Support Documents and PD's
- Provide Guidance and Support to all MPS Resource Specialists and SPED Coordinators
- Attend all Authorizer and SELPA professional Development Meetings
- Design and Present Professional Development Workshops as requested for MPS School Sites
- Coordinate Responses to Complaints from Parents at the HMO Level
- Support Schools with Navigating through / Due Process, OCR or related Litigation
- Created and implemented a SPED 101 Course for Sped teachers needing intensive instruction

Supporting Student Support Services /Overall Program

- Supporting the Mental Health and Crisis Intervention Team at MPS/ for
- Recruit, Process, Place and Supervise all Counseling Interns for MPS schools (4 currently - Interviewing 2 for USC currently)
- Completing and submitting all SELPA, Authorizer and State required Reports (I.e. Personnel Data, Fiscal, ERMHS etc)
- Work with Fiscal Team to provide Documentation, Invoices, Approval as is related to SPED Orders/Program Funding Requirements
- Assist in Supporting Students with GATE Assessment and Service Provision
- Creating GATE Guidelines and Curriculum for 23-24 implementation

Special Programs Coordinator

Krystal Zavala



Supporting Overall Academics and Student Achievement

- Gifted OLSAT/Raven's Testing Coordination/Support to MPS Schools
- Monitoring and Support of Mental Health team in collaborating with General Education Teams
- Conduct Monthly Meetings for Mental Health/Psych team
- Established case review panel to support psychologist with resolving complex assessments

Supporting School Sites with Special Education Compliance and 504 Compliance

- Utilize Uniform Compliance Guide for Special Education for Ongoing Guidance and Support
- Reviewing weekly compliance data to monitor individual school's SPED compliance
- Providing all 10 schools weekly compliance monitoring data and follow up support
- Support Schools in CDE Monitoring Procedures - Developing Monitoring and Implementing State Special Education Plans
- Completing and monitoring of Self Review for Disproportionality Elements where we are Required by the CDE
- Collaborating with LAUSD, LACOE, CDE and San Diego for support with School-Wide Reviews
- Weekly Office Hours and Attendance at Individual Schools' SPED Team meetings for five of the ten MPS Schools as requested
- Assisting with Hiring of Personnel and Onboarding as needed for mental health team
- Continually developing the MPS Special Education & Support Services Toolkit Centralizing SPED Support Documents and PD's
- Provide Guidance and Support to all MPS 504 coordinators and mental health team
- Monitoring and supporting 504 compliance with all 10 schools
- Attend all Authorizer and SELPA professional Development Meetings

Supporting Student Support Services/Overall Program

- Provide Guidance and support for all MPS School Psychologists and Counseling Interns
- Work with Accountability Team to Assist Schools in Completing the Quarterly CALPADs Mergers
- Assist in Supporting Students with 504 Plans and GATE Assessment and Service Provision

Educational Services

Mr. William Gray



Supporting College Counselors and College & Career Readiness Program:

- Provide relevant, timely feedback and guidance to College Counselors
- Increase the percentage of all HS students that have met with their College Counselor, overall and by grade.
- Support expansion and improvement of Dual Enrollment partnerships and sequences
- Roll out Alumni Support Program including training and supervising new Alumni Success Coaches

Supporting new TOSAs and TOSA Program:

- Implement structure for submission, review, and revision of OrgWide Department Meeting Agendas
- Support TOSAs generation of OrgWide Departmental Instructional Assessment Goal
- Support TOSAs generation of OrgWide Departmental Cultural Events

Other Highlights:

- Every school will be in compliance with ABI 505 and Ind. Study requirements.
- Each school will be prepared for authorizer and accreditation visits including data analysis and plan-writing, document preparation, presentation preparation, and compliance with all relevant policies. Guidance/coaching will be provided to leaders to improve practices

Student Services

Mr. Jason Hernandez



Discipline Procedures

- Support for Disciplinary Matter
- Consistent Compliance with Disciplinary Documentation
- Refinement of Approaches to Discipline and Attendance matters (tiered interventions) (ex. Partnership with Youth Vaping Alternative Program Education (YVAPE))

Child Welfare & Attendance

- 62 Student Attendance Review Team (SART) meetings
- 40 Faculty Members trained Non-violent Crisis Intervention - Crisis Prevention Institute (CPI)
- Increased in participation for the SEL and Educational Partner Survey (ex. Ed Partner Survey for Students Spring 2022 92.5% vs. Spring 2023 99%)

PBIS & MTSS

- Recognition Tool Implementation (PBIS Apps or Kickboard)
- PBIS Recognition Submission of Silver or Higher
- MPS Average Tiered Fidelity Inventory (TFI) Scores: Tier 1 92%; Tier 2 80.1%; Tier 3 87.3%
- MTSS Certification

School Safety

- MPS Administration of Medication Policy
- Acquisition of EpiPens and Narcan

CIF

- [MPS CIF Guidance](#)
- Quarterly Meetings and Tournaments
- MSA I qualified for CIF membership

Math Programs

Mrs. Traci Lewin



Supporting Math Teachers

- Onboarded 14 new MPS math teachers
- Held one-on-one meetings for individualized support and mentoring
- Conducted demo lessons to model instructional practices for teachers
- Planned and hosted 7 monthly math department meetings (PLCs)
- 8/10 schools had a positive CGI on Spring Math MAP (Fall 2022-Spring 2023)

Math Curriculum Adoption Project

- Successfully selected HMH Into Math and Into AGA as new math materials for MPS
- Held initial training for teachers
- Submitted orders and working with HMH for delivery of materials in July 2023

Other Highlights

- Supporting school leaders
 - Conducted instructional rounds with Academic Team
 - Formative Walkthrough book study with Deans of Academics
 - Liaison visits
- Along with the Academic Team, hosted 3 in-person New Teacher Training Days
- Supported schools with the implementation of the CA MTSS Pathways Certification for schools during the 3 MPS Symposia

EL and ELA Programs

Mrs. Katie Mann



Supporting EL Programs

- 8/10 MPS Schools exceeded the state levels on the Dashboard EL Performance Indicator (ELPI)
- Completed Summative ELPAC testing of all EL students
- Estimating an approximate RFEP rate of 21% across MPS

Supporting ELA Teachers

- Onboarded 15 new ELA teachers
- Hosted 7 ELA department org-wide PLC meetings
- Held Second Annual ELA essay contest in alignment with the STEAM EXPO, with awards for Elementary, Middle, and High Schools.
- 7/10 schools had a positive CGI on Spring Math MAP (Fall 2022-Spring 2023)

Other Highlights

- Supporting school leaders
 - Conducting instructional rounds with Academic Team
 - Formative Walkthrough book study
 - Liaison visits and meetings with MSA-2, MSA-6, MSA-SA, and MSA-SD
- Along with the Academic Team, hosted 3 in-person New Teacher Training Days
- Supported schools with the implementation of the CA MTSS Pathways Certification for schools during the 3 MPS Symposia.

Extended Learning Opportunities Programs

Mr. Andross Milteer



Supporting ELOP Programs

- Planning and hosting ELOP monthly meetings
- Provided monthly Average Daily Attendance(ADA) progress reports to all 10 schools
- Worked with After-school providers and principals of internal programs to increase the ADA
- Worked with schools to update Magnolia wide clubs tracker
- Eligible schools completed 30 days of non-instructional time

Supporting

- Hosted professional development/training for internal expanded learning staff
- Performed site observations for all schools to improve quality of programming
- Along with MSA Santa Ana Secondary administration, provided support in applying for the ASSETS/21st Century grant
- Supported MSA-2, 4 and 6 in applying for the ESSER III Summer Grant
- Supported Think Together and MSA-1 and 3 in renewing ASES grant

Other Highlights

- Monthly administrative meetings with Think Together regional leadership where they provide updates to attendance, staff personnel, and challenges and highlights
- MSA-6 began partnership with Think Together in November 2022 to provide after-school services to 20 students
- MSA-5 started ASES After-school program in February 2023

Program Updates

Mrs. Jenny Obuchi



Summer School Programs

- 8 out of 10 schools starting in June
- 2 out of 10 schools starting July 3rd
- Estimated Teacher count: 70
- Projected average student count: 104 students; total 1035

SMAA (School-wide Medical Administrative Activities) / LEA BOP (Billing Option Program)

- 22-23
 - Q4 112 Participants; 43 people set to be surveyed
- 22-23 Compliance (85% to stay in program)
 - Q4 97%
- Reimbursements
 - 21-22 Q3 - \$30k
 - 21-22 Q4 - \$20k

MTSS

- 396 Total # of participants to date
- 185 people did not opt in to receive the stipend
- 12 people opted out between November to March
- November- 226 people received stipend
- February- 61 people received stipend
- May- 94 people received stipend

Other Highlights

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Questions or Comments ?