



GLOWS, GROWS, & PRIORITIES

*Magnolia Science Academy - 6
2022-2023*

GLOWS

- 2021-2022 SBAC Proficiency Rates (51.76% ELA / 32.56% Math)
- MAP CGI in top 2% Math and top 15% Reading
- Steady Enrollment Growth (85 at Census, 94 Current, 21 fully registered for 23-24 as of 3/23)
- Successful Relocation to Wilton Elementary 500 Building
- Retained 13/14 Staff for 22-23 (100% intent to return for 23-24)
- Strengthening/Piloting our new SEL program: Leader in Me
- STEAM Team Participation in LA County Science Fair and MPS STEAM Expo
- Awarded ASES grant: Implemented Think Together to provide extracurriculars
- Successful WASC Oversight in 2/23
- Providing bus service from the west side
- Had our first Book Fair in over 6 years
- Parent College
- Saturday School
- Kagan Teaching Strategies - PD, Coaching, and Implementation
- Comprehensive PBIS - Olympic System
- IXL Data
- Extended Learning Opportunity Grant Implementation
- Positive and Collaborative relationships with Wilton Elementary
- Positive Community Impact through Community Events and Marketing Effort
 - Fashion Boutique Fundraiser/Community awareness
 - Covid vaccination drive
- Hybrid PTF meetings and PAC meetings
 - Had our first all in-person meeting on 3/30/23!
- Multicultural Food Festival returns after 4 years 4/22/23
- Highly Rated Overall School Experience from Spring Stakeholder Survey
 - Parents 95% / Teachers 93% / Students 80%



GROWS

- Enrollment and Outreach to facilitate growth
- SPED Support
 - Current SPED retiring
- Chronic Absenteeism and ADA Rate
- Extracurricular Programs
 - Sports
 - Visual and Performing Art
 - Language
- Chromebook Protection



2021-2022 MAP Scores

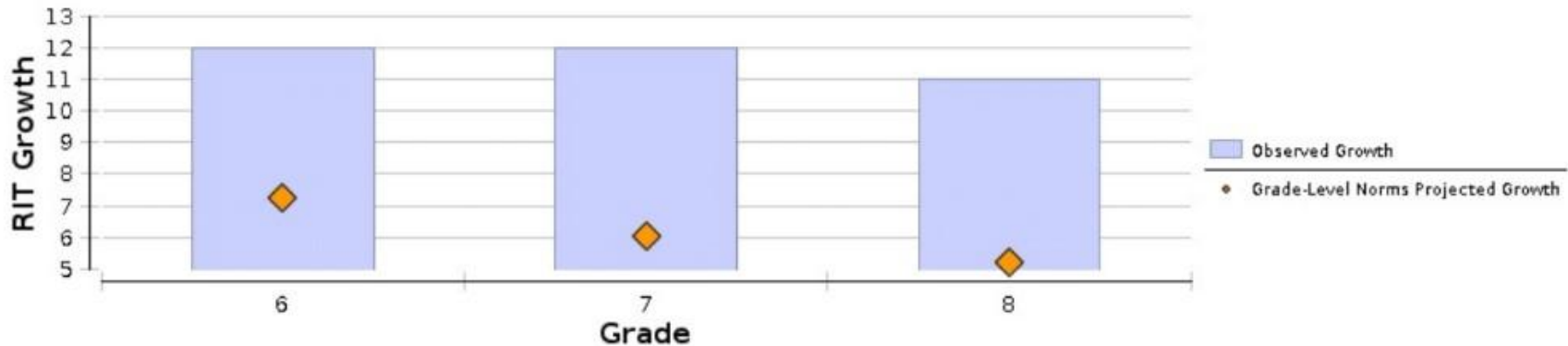
Math

Magnolia Science Academy 6

Math: Math K-12

Grade (Spring 2022)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2021			Spring 2022			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	16	199.5	15.5	3	211.2	15.9	9	12	2.4	7.3	2.02	98	16	12	75	69
7	29	209.1	12.9	10	220.6	15.5	25	12	1.4	6.0	2.66	99	29	22	76	72
8	34	213.1	14.2	11	223.7	16.8	26	11	1.6	5.2	2.24	99	34	27	79	80

Math: Math K-12



2021-2022 MAP Scores

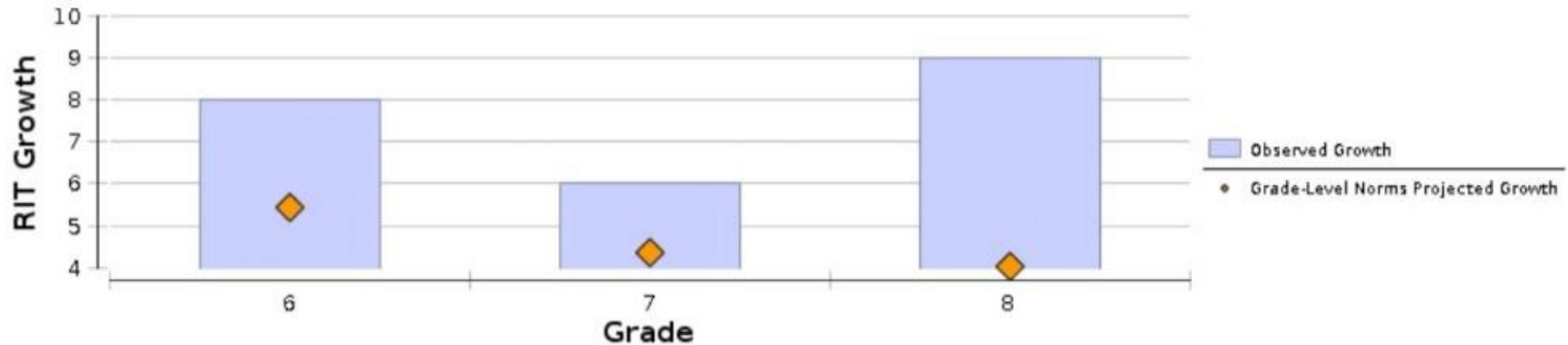
ELA

Magnolia Science Academy 6

Language Arts:
Reading

Grade (Spring 2022)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2021			Spring 2022			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	16	205.7	14.9	27	213.9	13.7	42	8	2.2	5.5	1.58	94	16	10	63	57
7	29	209.1	11.5	24	215.2	11.6	33	6	1.6	4.4	0.98	84	29	16	55	51
8	34	210.1	16.6	16	219.1	15.4	37	9	1.7	4.0	2.46	99	34	26	76	73

Language Arts: Reading



2021-2022 MAP Scores Math (By Ethnicity)

Magnolia Science Academy 6

Math: Math K-12

Grade (Spring 2022)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2021			Spring 2022			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Projection	Student Median Conditional Growth Percentile
6	16	199.5	15.5	3	211.2	15.9	9	12	2.4	7.3	2.02	98	16	12	75	69
Black, not Hispanic	3	*			*			*					*			
Hispanic	13	197.5	15.8	1	210.5	17.4	7	13	2.7	7.2	2.66	99	13	11	85	74
7	29	209.1	12.9	10	220.6	15.5	25	12	1.4	6.0	2.66	99	29	22	76	72
Black, not Hispanic	1	*			*			*					*			
Hispanic	28	209.6	12.9	11	220.8	15.7	26	11	1.4	6.1	2.51	99	28	21	75	70
8	34	213.1	14.2	11	223.7	16.8	26	11	1.6	5.2	2.24	99	34	27	79	80
Black, not Hispanic	2	*			*			*					*			
Hispanic	32	213.2	14.4	11	223.7	17.3	26	11	1.7	5.2	2.20	99	32	25	78	80

Math: Math K-12

2021-2022 MAP Scores ELA (By Ethnicity)

Small Group Strategy: _____

Magnolia Science Academy 6

Language Arts:
Reading

Grade (Spring 2022)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against									
		Fall 2021			Spring 2022			Growth		Grade-Level Norms			Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
6	16	205.7	14.9	27	213.9	13.7	42	8	2.2	5.5	1.58	94	16	10	63	57	
Black, not Hispanic	3	*			*			*					*				
Hispanic	13	204.5	16.2	21	212.3	14.8	33	8	2.6	5.5	1.31	90	13	7	54	54	
7	29	209.1	11.5	24	215.2	11.6	33	6	1.6	4.4	0.98	84	29	16	55	51	
Black, not Hispanic	1	*			*			*					*				
Hispanic	28	209.4	11.6	25	215.2	11.8	33	6	1.6	4.4	0.82	79	28	15	54	49	
8	34	210.1	16.6	16	219.1	15.4	37	9	1.7	4.0	2.46	99	34	26	76	73	
Black, not Hispanic	2	*			*			*					*				
Hispanic	32	210.3	16.9	16	218.7	15.6	35	8	1.8	4.0	2.16	98	32	24	75	69	

2021-2022 MAP Scores Math (By Programs)

Magnolia Science Academy 6

Math: Math K-12

Grade (Spring 2022)	Total Number of Growth Events†	Comparison Periods							Growth Evaluated Against							
		Fall 2021			Spring 2022			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6		Statistics cannot be aggregated above the program level														
Free and Reduced Lunch (FRL)	15	198.2	15.1	2	210.5	16.2	7	12	2.4	7.2	2.33	99	15	12	80	74
Special Education (SPED)	3	*			*			*					*			
7		Statistics cannot be aggregated above the program level														
English Language Learner (ELL)	6	*			*			*					*			
Free and Reduced Lunch (FRL)	29	209.1	12.9	10	220.6	15.5	25	12	1.4	6.0	2.66	99	29	22	76	72
Special Education (SPED)	3	*			*			*					*			
8		Statistics cannot be aggregated above the program level														
English Language Learner (ELL)	7	*			*			*					*			
Free and Reduced Lunch (FRL)	28	212.8	13.2	11	222.5	16.9	22	10	1.6	5.2	1.87	97	28	22	79	80
Special Education (SPED)	5	*			*			*					*			

2021-2022 MAP Scores ELA (By Programs)

Magnolia Science Academy 6

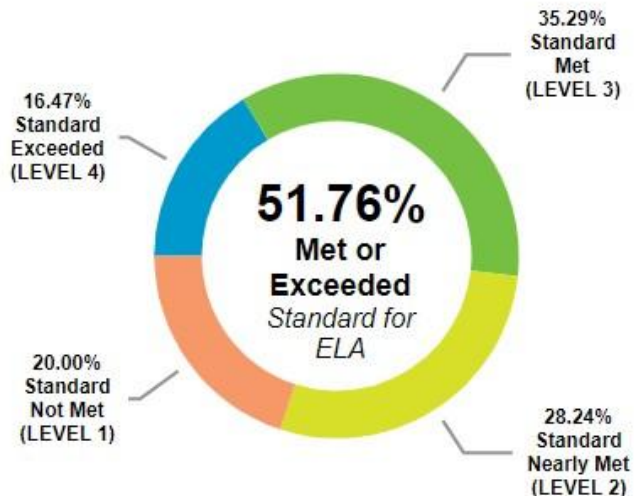
Language Arts:
Reading

Grade (Spring 2022)	Total Number of Growth Events†	Comparison Periods							Growth Evaluated Against							
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		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6		Statistics cannot be aggregated above the program level														
Free and Reduced Lunch (FRL)	15	204.9	15.1	23	213.1	13.9	37	8	2.3	5.5	1.55	94	15	9	60	54
Special Education (SPED)	3	*			*			*					*			
7		Statistics cannot be aggregated above the program level														
English Language Learner (ELL)	6	*			*			*					*			
Free and Reduced Lunch (FRL)	29	209.1	11.5	24	215.2	11.6	33	6	1.6	4.4	0.98	84	29	16	55	51
Special Education (SPED)	3	*			*			*					*			
8		Statistics cannot be aggregated above the program level														
English Language Learner (ELL)	7	*			*			*					*			
Free and Reduced Lunch (FRL)	28	208.0	14.7	10	218.1	14.3	32	10	2.0	4.1	2.95	99	28	22	79	81
Special Education (SPED)	5	*			*			*					*			

2021-2022 SBAC Scores

ELA

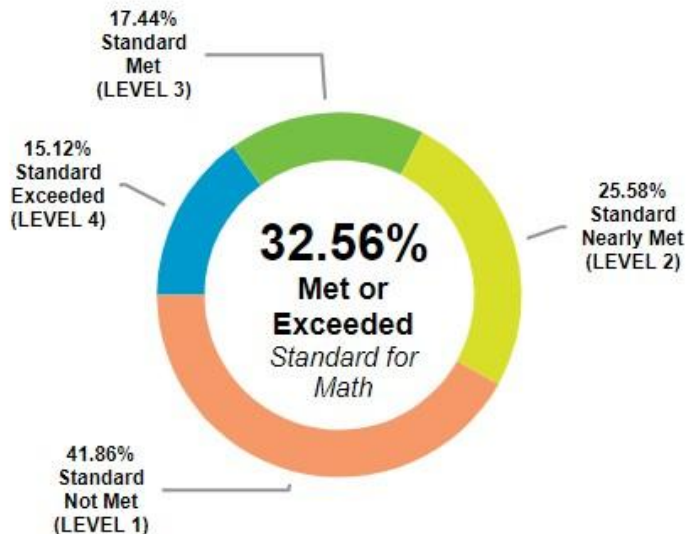
Percent of students within each achievement level



[VIEW ELA DETAILED TEST RESULTS](#)

Mathematics

Percent of students within each achievement level

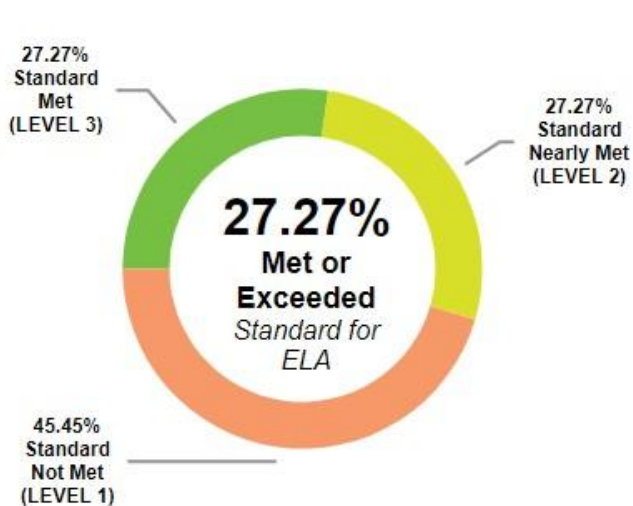


[VIEW MATH DETAILED TEST RESULTS](#)

2021-2022 SBAC SWD

ELA

Percent of students within each achievement level

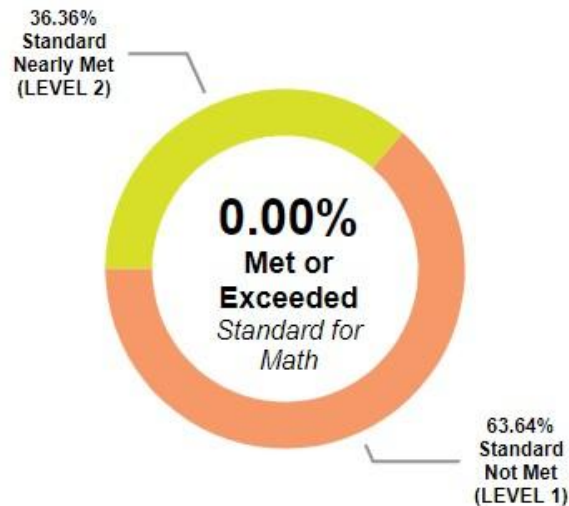


Standard Exceeded (LEVEL 4) is 0.00%

[VIEW ELA DETAILED TEST RESULTS](#)

Mathematics

Percent of students within each achievement level



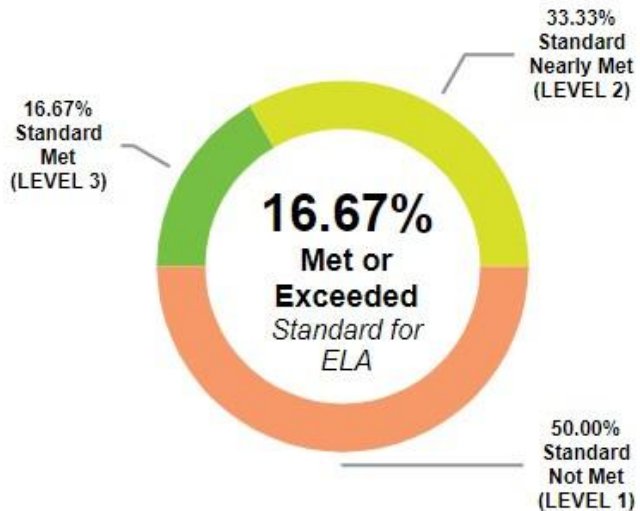
Standard Met (LEVEL 3) is 0.00%
Standard Exceeded (LEVEL 4) is 0.00%

[VIEW MATH DETAILED TEST RESULTS](#)

2021-2022 SBAC EL

ELA

Percent of students within each achievement level

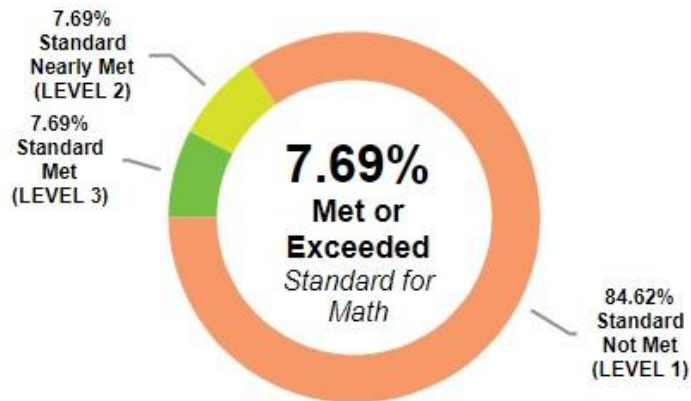


Standard Exceeded (LEVEL 4) is 0.00%

[VIEW ELA DETAILED TEST RESULTS](#)

Mathematics

Percent of students within each achievement level



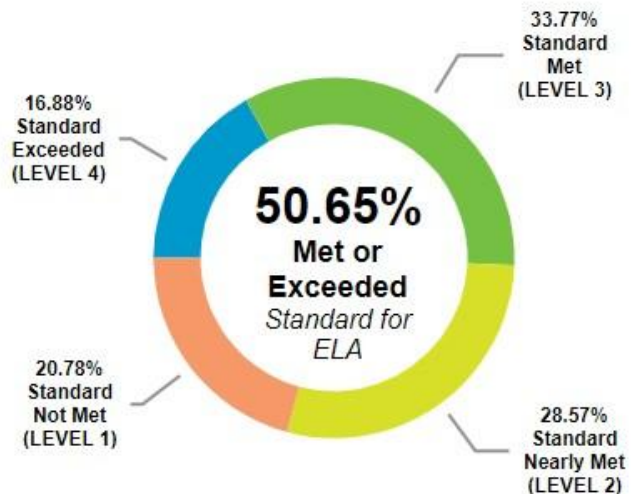
Standard Exceeded (LEVEL 4) is 0.00%

[VIEW MATH DETAILED TEST RESULTS](#)

2021-2022 SBAC SES

ELA

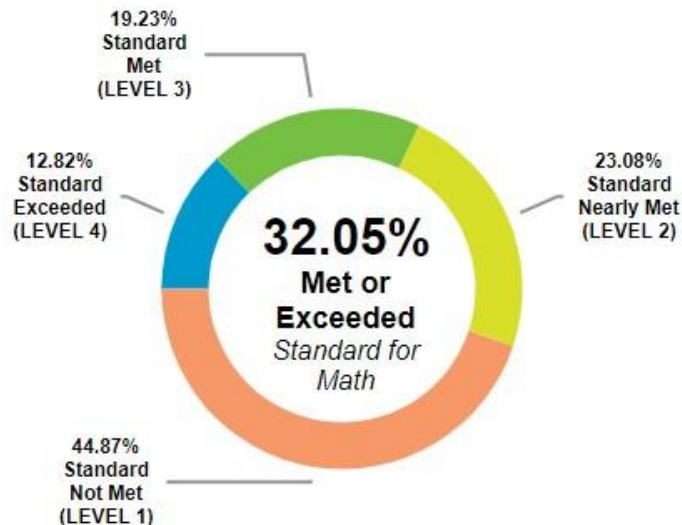
Percent of students within each achievement level



[VIEW ELA DETAILED TEST RESULTS](#)

Mathematics

Percent of students within each achievement level



[VIEW MATH DETAILED TEST RESULTS](#)

2021-2022 Dashboard

MAGNOLIA SCIENCE ACADEMY 6

Academic Performance

View Student Assessment Results and other aspects of school performance.

LEARN MORE

English Language Arts

All Students

State



9.8 points above standard

EQUITY REPORT

Number of Student Groups in Each Level



View More Details →

LEARN MORE

Mathematics

All Students

State



50.8 points below standard

EQUITY REPORT

Number of Student Groups in Each Level



View More Details →

IXL Usage

SCHOOL ACHIEVEMENT

 School achievement summary >

THIS YEAR, WE'VE ANSWERED **165,991** QUESTIONS!

MARCH

Goal achieved—way to go!
17,520

SKILL PROGRESS SUMMARY




TIME SPENT



THE IXL EFFECT



Your 4-week average: **143 questions**

 IXL's recommended goal: 30 [See strategies](#) ▼

Schools across the United States are experiencing the IXL Effect, and you can, too. Research shows that answering at least 30 questions per week has a measurable impact on student outcomes.

Already meeting that goal? Aiming for 60 or 130 questions per week has been shown to have an even bigger impact on student success.

[Learn more](#) about the IXL Effect.

MyOn

Reports > Core Report



Run Report

Scope

Select a Date Range

Students in Building



2022-08-01

–

2023-03-13

Summary

Select a Visualization: Summary



95

Number of Students

5.31k

Books

144k

Pages

101k

Minutes Read

22%

Days With Reading

47.2

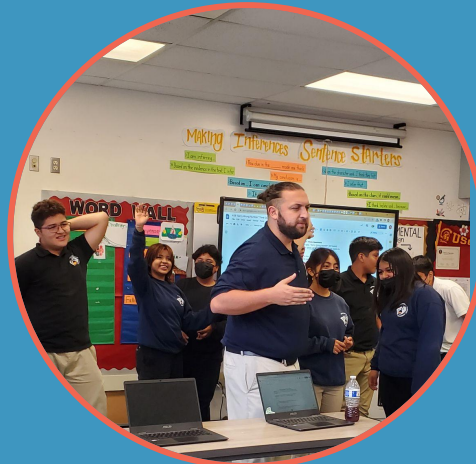
AVG Pages per Week
(per Student)

32.9

AVG Minutes per Week
(per Student)



Book Fair 2022



8th Grade English



Black History Month Project



Staff Holiday Party



Dr. Jazz's Ice Cream Treat



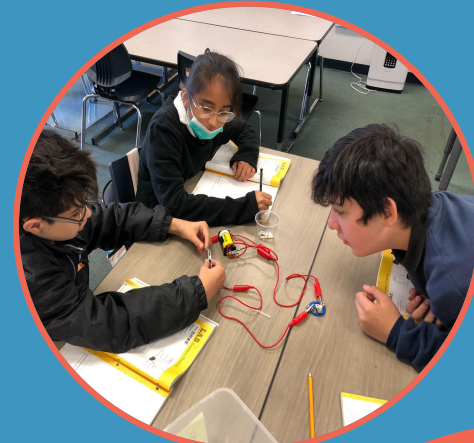
STEAM TEAM R' WEEK



Science Fair 2022



Thanksgiving Potluck



7th Grade Science Lab



6th Grade Science Lab



Lunar New Year 2023



SBC & STEAM TEAM Presidents

PRIORITIES

1

Enrollment

We are looking to increase our enrollment to service as many students in the community as possible.

2

MAP Student Growth

We will continue to show positive results in our students year to year growth.

3

SBAC

We will continue to provide high quality education to our students and have our kids strive to become proficient in all of their academic studies.

4

Culture

We will continue to redefine our culture to create a sense of belonging at our school, a focus in academics, and to be a positive impact to society.