

Agenda Item:	IIIA: Discussion Item
Date:	<i>February 16, 2023</i>
To:	Magnolia Educational & Research Foundation dba Magnolia Public Schools (“ MPS ”) Academic Committee (the “ Committee ”)
From:	Alfredo Rubalcava, CEO & Superintendent
Staff Lead(s):	<i>Mr. Erdinc Acar , Chief Academic Officer</i>
RE:	Academic Updates

Action Proposed for Board Recommendation:

Information Only

Purpose:

To provide the Academic Committee Members updates for the current school year.

Background:

MPS Chief Academic Officer and members of the Academic Team will provide an update to the Academic Committee Members on events and activities regarding the academic program and services organization-wide.

Analysis:

See above.

Impact:

None

Budget Implications:

None

Exhibits:

Slide Deck



Academic Committee Meeting

**Academic Updates
February 16, 2023**

Agenda



- General Updates
- Student Achievement Data Updates
 - Analyzing MAP Winter
 - IAB
 - IXL
- Instructional Programs and Support
 - New Teacher Programs
 - Instructional Rounds - School visits and classroom observations
- College Programs Update - Dual Enrollment
- Student Attendance Data - School Climate Data
- Program Updates from MPS Home Office Academic Team Members

General Updates/Celebrations



CAASPP State Assessments Preparations

- School teams reviewed and reflected 21-22 data and Semester 1 data
- Working on Semester 2 plans and SBAC Action plans

Renewal Readiness for MSA-1, 2 and 3

- Have been updating the Educational Program collaboratively based on current needs and initiatives

MTSS Pathway Certification Program

- Grant funded and 1 year course certification program for all instructional staff
- Universal Design For Learning (UDL), Culturally and Linguistically Responsive Teaching (CLRT), and Mental Health and Social Emotional Learning (SEL)
- About 40% on pace.

WASC Accreditation

- In progress - Thanks board members for attending

#CAMTSS
ALL MEANS ALL

Achievement Data: IABs



<i>School Site</i>	<i>ELA IAB Assessments Taken</i>	<i>ELA Projected Proficiency</i>	<i>Math IAB Assessments Taken</i>	<i>Math Projected Proficiency</i>
MSA-1	1077	42.06%	631	42.55%
MSA-2	679	40.21%	647	39.8%
MSA-3	208	36.54%	279	41.22%
MSA-4	92	36.23%	137	54.74%
MSA-5	275	41.64%	216	42.82%
MSA-6	170	48.24%	176	48.86%
MSA-7	109	33.49%	124	22.58%
MSA-8	779	46.54%	370	27.97%
MSA-SA	352	47.73%	649	74.27%
MSA-SD	857	55.19%	429	60.61%
MPS Overall	4,629	45.18%	3658	48.33%

Achievement Data: IXL



DISTRICT DASHBOARD

We've answered **3,206,402** questions this year!

Our district on IXL:



3,606 students



239 teachers

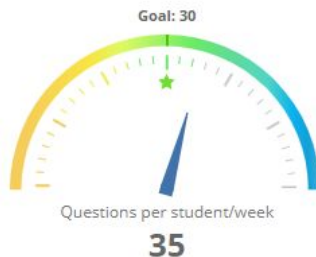


11 schools

How much learning is happening?

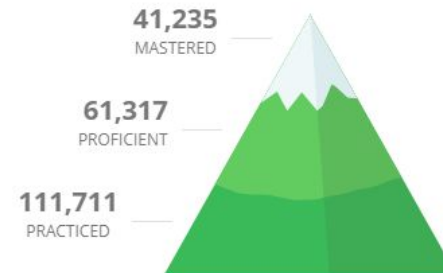
IXL effect

[View report >](#)



Skill gains

[View report >](#)



Extended learning

[View report >](#)



Teacher engagement

[View report >](#)



Teacher Support & Collaboration



Support and Collaboration

- Academic Team hosted 3 in-person New Teacher Training Days
- Monthly Department PLC ZOOM meetings (survey feedback below)

2022-2023	Question	Sept.	Oct.	Nov.	Dec.	Feb.	Avg.
	Practical Strategies	4.15	4.09	4.2	3.92	4.39	4.15
	Good use of Time	4.22	3.95	4.01	3.99	4.1	4.05
	Number of responses	99	95	92	78	88	91
2021-2022	Question	Sept.	Oct.	Dec.	Jan.	Feb.	Avg.
	Practical Strategies	3.69	4.05	4.18	4.24	3.98	4.01
	Good use of Time	3.61	4.09	4.18	4.21	3.84	3.96
	Number of responses	55	41	55	94	64	60.5

Instructional Rounds Updates



Instructional Rounds are day-Long visits to schools conducted by the Academic Team **four times a year**. A schedule is created for each visit that includes a morning leadership meeting, observation of classes, time for document review, and a debrief that highlights glows and grow trends for the school and next steps.

Purpose & Scope

- **September:** Baseline observations used to gather data around instructional practices for the year.
- **November/December:** Check-in #1 to observe, provide feedback around instructional practices goals, and support schools with initial preparation for authorizer visits.
- **January/February:** Check-in #2 to observe, provide feedback around instructional practices goals, and support schools with preparation for authorizer visits. (replaces mock visits for LAUSD schools & adds an additional visit for other schools)
- **April:** Summative observations for the year regarding instructional practices goals. Final feedback loop for the school with recommendations to consider when planning for next school year.

Highlights

- All 10 schools have been visited for rounds 1 and 2, round 3 is currently in process
- **421 classrooms** have been observed with coaching feedback given to school leaders
- All school leaders have taken part in instructional rounds
- Action plans have been developed and implemented based on feedback and plans are consistently being monitored.

College: Courses, Applications and Coaches

Dual Enrollment - *snapshot data*



- Los Angeles Valley College and Santa Ana College are our partners for facilitated courses
- Dual Enrollment has increased 31% since 21-22
- Current students have earned 2825 College Credits since Fall 2021 and **627 credits in Fall 2022**
 - 65% of students have a DE grade from Fall 2022 (data is still be entered)
- 36% of HS students enrolled in a Dual Enrollment Course this academic year
- Spring 2023 update: 443 seats of Dual Enrollment across 15 courses including:
 - Anthropology, Sociology, Digital Media, Real Estate, Broadcasting, Psychology, Ethnic Studies

College Applications & Financial Aid (~260 seniors)

- 1,431+ College Applications Submitted with the help of College Counselors
- 96 students have completed the FAFSA/CADAA

Alumni Success Coaches

- 5 of our schools have hired ASCs to gather data and provide support to graduates

School Attendance



	2018-19	2019-20	2020-21	2021-22	2022-23 in-progress
Average Daily Attendance (ADA) Rate (P-2 ADA)	95.50%	96.08%	97.80%	90.36%	92.4% (months 1-5)
Chronic Absenteeism Rate	9.9%	N/A	5.2%	25.8%	27.9% (as of 11/12/22)
SART Meetings	*	*	*	*	42 (as of 2/1/23)
Disenrollment due to SART Violation	*	*	*	*	6 (as of 2/1/23)

School Culture Data



	2018-19	2019-20	2020-21	2021-22	2022-23 in-progress
Suspension Data Out-of-School	73	29	0	66	56
Suspension Data In-School	8	3	0	6	7
Expulsion Data	3	1	0	2	0

School Culture



Criteria #1 - Tiered Fidelity Inventory (3x/year)

Criteria #2 - Collect Major Office Discipline Referral (0-1, 2-5, 6+)

Criteria #3 - Review the provided literature on Equity and Mental Health

Criteria #4 - Document an Action Plan to include TFI area of need, must include who, when, etc.

Criteria #5 - Tier 2/3 intervention that is evidence based (Gold & Platinum)

Criteria #6 - Academic Impact Identifier - NWEA MAP

Criteria #7 - External Reviewer (ACER) conducts a Classroom Walkthrough ([Evidence Based Practices](#))

Application Due on May 12, 2023

2021-22 Bronze Recipients: MSA; MSA3; MSA7; MSABell

2021-22 Silver Recipients: MSA2; MSA4; MSA5; MSA6; MSASA; MSASD



CIF Sports Offerings 2022-23



Magnolia Science Academy - Warriors	
Fall	Girls Volleyball
Winter	Boys Basketball; Girls Basketball
Spring	Boys Soccer; Girls Soccer; Boys Volleyball



Magnolia Science Academy 2 - Mustangs	
Fall	Boys Cross Country; Girls Cross Country; Girls Volleyball
Winter	Boys Soccer; Girls Soccer; Boys Basketball
Spring	Boys Volleyball; Girls Beach Volleyball; Boys Track & Field; Girls Track & Field



CIF Sports Offerings 2022-23



Magnolia Science Academy 3 - Vipers

Magnolia Science Academy 3 - Vipers	
Fall	Girls Volleyball; Cross Country
Winter	Boys Basketball; Girls Basketball; Boys Soccer; Girls Soccer
Spring	Boys Volleyball; Competitive Cheer



Magnolia Science Academy 4 - Eagles

Magnolia Science Academy 4 - Eagles	
Fall	Girls Volleyball
Winter	Boys Basketball; Co-Ed Soccer
Spring	Boys Volleyball



CIF Sports Offerings 2022-23



Magnolia Science Academy 5 - Los Lobos

Fall	Girls Volleyball, Boys Cross-Country
Winter	Girls Basketball, Boys Basketball, Co-Ed Soccer
Spring	Boys Volleyball



Magnolia Science Academy Santa Ana - Pirates

Fall	Girls Volleyball; Boys Cross-Country
Winter	Girls Basketball; Boys Basketball; Co-Ed Soccer; eSport
Spring	Boys Volleyball; Girls Track & Field; eSport



Special Education & Support Services

Dr. Artis Callaham



Supporting SPED and Support Services

- With the Academic Team - Assisting with the implementation of UDL, Team Teaching and MTSS Programs
- Gifted OLSAT/ Raven's Testing Coordination /Support to MPS Schools/ Developing Enrichment Program for 22-23 school year - This year have assessed the following grade levels to increase equitable identification levels 3, 6, and 9. School sites are averaging an increase from approximately 2-3 students per school to 15-20 potential GATE students per school.
- Supporting school site leaders in preparation for closing out the school year grants, personnel, and service providers

Supporting School Sites with Special Education Compliance and Service Provision

- Support Schools in CDE Monitoring Procedures/Assist with CCEIS Team Quarterly Reporting, STEPS Grant Reporting and LLR ADR grant report narratives (metrics, student performance data etc.) LTEL Student support/ All schools are now implementing a reinstatement process at each triennial evaluation meeting to determine if students are eligible to transition out of SPED.
- Working with MPS Outreach and Fiscal Teams / Support for monitoring LLR, LEGAL Cost, and COP 3 Grants
- Attend all Authorizer and SELPA professional Development Meetings/ Share with SPED and Academic Teams as appropriate

Supporting Student Support Services /Overall Program

- Provide Guidance and support for all MPS School Psychologists, Social Workers and Counseling Interns
- Work with Accountability Team to Assist Schools in Completing the Quarterly Cal-PADS Mergers/State/SELPA Required Reports
- Completing and submitting all SELPA, Authorizer and State required Reports (I.e. Personnel Data, Extraordinary costs, NPS Reimbursements, Fiscal, ERMHS etc)

Other Highlights

- Working on establishing MPS wide Speech and Language program
- Establishing a GATE Curriculum MPS Wide

Special Services Coordinator

Krystal Zavala



Supporting MPS Educational Services

- Assisting with the implementation of UDL, Team Teaching and MTSS Programs as a member of the academic team
- Assisting with Gifted OLSAT/ Raven's Testing Coordination /Support to MPS Schools/ Developing Enrichment Program for 22-23 school year - This year have assessed the following grade levels to increase equitable identification levels 3, 6, and 9. School sites are averaging an increase from approximately 2-3 students per school to 15-20 potential GATE students per school.
- Vetted new MOU for additional NPS services

Supporting School Sites with Special Education Compliance and Service Provision

- Pulling all Weekly Service provision and IEP Meeting Tracking Documents from SEIS and Welligent. Sharing weekly to review in weekly follow-up meetings to establish and maintain closer management of SPED Compliance.
- Support Check-ins with targeted Sped Team members for additional guidance and support.
- Supports CAL-PADs mergers for all MPS Schools

Supporting Student Support Services /Overall Program

- Providing Daily/Weekly Guidance and support for all MPS School Psychologists, Social Workers and Counseling Interns
- Providing oversight for 504 program implementation
- Supporting Instructional Rounds specific to appropriate accommodation strategies for implementing differentiation of instruction

Other Highlights

- Created Case Review panels for additional support for Psychologists with difficult/ potentially litigious cases
- Working on establishing MPS wide Speech and Language program
- Establishing a GATE Curriculum MPS Wide

Educational Services

Mr. William Gray



Supporting College Counselors and College & Career Readiness Program:

- Provide relevant, timely feedback and guidance to College Counselors
- Increase the percentage of all HS students that have met with their College Counselor, overall and by grade.
- Support expansion and improvement of site Dual Enrollment practices (296 F21 to 388 F22)
- Roll out Alumni Support Program including training and supervising new Alumni Success Coaches

Supporting new TOSAs and TOSA Program:

- Implement structure for submission, review, and revision of OrgWide Department Meeting Agendas
- Support TOSAs generation of OrgWide Departmental Instructional Assessment Goal
- Support TOSAs generation of OrgWide Departmental Cultural Events

Other Highlights:

- Every school will be in compliance with ABI 505 and Ind. Study requirements.
- Each school will be prepared for authorizer and accreditation visits including data analysis and plan-writing, document preparation, presentation preparation, and compliance with all relevant policies. Guidance/coaching will be provided to leaders to improve practices

Student Services

Mr. Jason Hernandez



Discipline Procedures

- Support for Disciplinary Matter
- Planning in progress: community and restorative circles
- Refinement of PBIS and MTSS practices
- Refining Title IX process & investigation

Child Welfare & Attendance

- Attendance Intervention Refinement
- SART meetings have increased
- Non-violent Crisis Intervention - Crisis Prevention Institute (PLC)
- Work Permits
- MPS Student Board Elections

School Safety

- Comprehensive School Safety Plan were re-organized (Purpose, Preparation, Prevention, Response)

CIF

- Quarterly meetings to share promising practices

Other Highlights:

- MSA 2 and MSA SA are participating within a CIF Division
- Instructional Rounds
- New Teacher Training

Math Programs

Mrs. Traci Lewin

Supporting Math Teachers

- Onboarded 12 new MPS math teachers
- Holding one-on-one meetings for individualized support
- Conducted demo lessons to model instructional practices for teachers
- Planning and hosting 7 monthly math department meetings (PLCs)



Math Curriculum Adoption Project

- Held intensive materials investigation in June 2022
 - Committee narrowed the curricula to 2
- Conducted lesson studies of the potential curricula with math teachers during Oct, Nov, and Dec PLCs
 - Publishers presented to all elementary and math teachers during November PLC
- Teachers overwhelmingly (66.7%) voted for Houghton Mifflin Harcourt (HMH) Into Math as their choice of new math materials

Other Highlights

- Supporting school leaders
 - Conducting instructional rounds with Academic Team, Formative Walkthrough book study, Liaison visits
- Along with the Academic Team, hosted 3 in-person New Teacher Training Days
- Supported schools with the implementation of the CA MTSS Pathways Certification for schools during the Summer and Fall Symposia Planning supports for Spring Symposium

EL and ELA Programs

Mrs. Katie Mann



Supporting EL Programs

- **8/10 MPS Schools exceeded the state levels on the Dashboard EL Performance Indicator (ELPI)**
- **Summative ELPAC testing began February 1, 2023. MPS has 661 enrolled EL students as of February 2, 2023, all of whom will be tested.**

Supporting ELA Teachers

- Continued onboarding and support of 15 new ELA teachers (43% of our department)
- Hosted 5 ELA department org-wide PLC meetings, with 2 more scheduled this Spring
- **Preparing to kick-off the Second Annual ELA essay contest in alignment with the STEAM EXPO**

Other Highlights

- Along with Traci Lewin, provided professional development on Collaborative Learning Strategies at MSA-3 and MSA-SA, and scheduled for MSA-8 and MSA-2
- Supporting school leaders
 - Conducting instructional rounds with Academic Team
 - Formative Walkthrough book study
 - Liaison visits and meetings with MSA-2, MSA-6, MSA-SA, and MSA-SD
- Along with the Academic Team, hosted 3 in-person New Teacher Training Days
- Supported schools with the implementation of the CA MTSS Pathways Certification for schools during the Summer and Fall Symposia. Planning supports for Spring Symposium.

Extended Learning Opportunities Programs

Mr. Andross Milteer



Supporting ELOP Programs

- **Planning and hosting ELOP monthly meetings**
- **Provided monthly Average Daily Attendance(ADA) progress reports to all 10 schools**
- **Working with schools to ensure targeted ADA goals are met**
- **Worked with schools to update Magnolia wide clubs tracker**

Supporting

- Planning professional development/training for internal expanded learning staff
- Perform site observations for all schools to improve quality of programming
- Along with MSA Santa Ana Secondary administration, provided support in applying for the ASSETS/21st Century grant

Other Highlights

- Monthly administrative meetings with Think Together regional leadership where they provide updates to attendance, staff personnel, and challenges and highlights
- MSA-6 began partnership with Think Together in November 2022 to provide after-school services to 20 students

STEAM EXPO 2023



**FREE
FAMILY
EVENT**

**SATURDAY, APRIL 29TH
10:00 AM - 2:00 PM**

Long Beach Convention & Entertainment Center
Promenade Ballroom & Concourse
300 East Ocean Blvd., Long Beach, CA 90802

SCIENCE, TECHNOLOGY, ENGINEERING,
ART, AND MATH DEMONSTRATIONS • FAMILY
CHALLENGES • MUSIC & ART PERFORMANCES •
ROBOTICS CONTEST • MAKER FAIRE •
AND MORE!



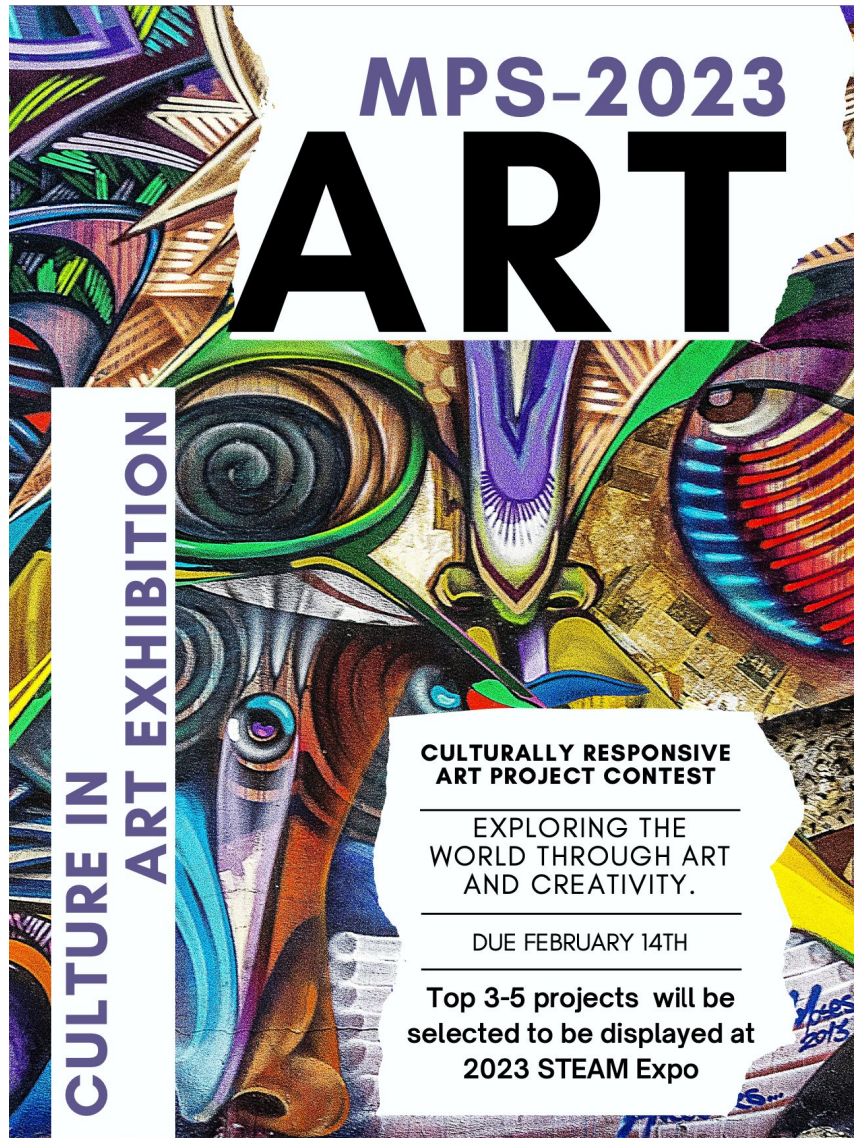
SCAN ME



[MAGNOLIAPUBLICSCHOOLS.ORG/STEAMEXPO](https://magnoliapublicschools.org/steamexpo)

#MPSSTEAMExpo





MPS-2023 ART

**CULTURE IN
ART EXHIBITION**

**CULTURALLY RESPONSIVE
ART PROJECT CONTEST**

EXPLORING THE
WORLD THROUGH ART
AND CREATIVITY.

DUE FEBRUARY 14TH

Top 3-5 projects will be
selected to be displayed at
2023 STEAM Expo



Artwork Requirements



Entries must be **ORIGINAL**
student Art Work done in
the 2022-2023 school year

Must include first /last
name, grade, and
school

Can be any art form,
painting, drawing, singing,
instruments, theater,
sculptures, media, dance,
photography, etc.

Must include: Artist Statement
with a description of the
student's artwork describing
what it is, how they connect to
the culture selected and what
materials were used.

****ALL SUBMISSIONS MUST BE
TURNED INTO YOUR SCHOOL'S
MPS TOSA BY 02/14/2023 by 4pm,
NO EXCEPTIONS/NO LATE
SUBMISSIONS.**





Questions or Comments ?