

# **Student Board Member Roles & Responsibilities**

# History

Magnolia Public Schools believes in the power of students' voices and the importance of seeking out and considering students' viewpoints and reactions. Therefore, to enhance communication and collaboration between the governing board and the student body, the MPS Board of Directors supports the participation of high school students in the school's governance.

# Student Responsibilities as a Member of the Board

- 1. Duty of Care
  - The Student Board Member must ensure that they are adequately informed about the issues before the Board. This includes:
  - Preparing for each Board meeting by reviewing agenda materials: and
    Attending and participating in all Board and Committee meetings
  - Provide communication between school-based leadership and the school board, and the community
- 2. Duty of Loyalty
  - Act in the best interest of MPS while voting on matters before the Board
- 3. Duty of Obedience
  - Continuously increases the understanding of policy governance roles focusing on broad issues and goals of MPS.
  - Effectively invest and manage time in business administration and policymaking tasks

### **Behavior Expectations**

- Conduct oneself at all times with dignity and respect as a representative of MPS
- Practice effective positive communication skills to create an atmosphere of mutual respect between students and adults to communicate the needs, desires, concerns, and successes of fellow students across the MPS
- Interact with colleagues and other members of the school community to plan programs and activities that will enhance the atmosphere of the MPS campus and create a more positive learning environment for all students
- Exercise independent judgment when making decisions, including whether to accept or reject proposals, recommendations, or advice from others.

# **Suggested Activities**

- Plan an orientation for new students.
- Sponsor a school-wide "spring clean-up day."

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**Deleted:** <#>Empowerment of student's voice by becoming a member of the MPS executive board. Per California Education Code AB 468¶

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Commented [KR1]: Jennifer, what does this language mean? Is the pupil member supposed to communicate with the community or facilitate communication between leadership and the community?

Deleted: <#>Practice effective positive communication skills to create an atmosphere of mutual respect between students and adults to communicate the needs, desires, concerns, and successes of fellow students across the MPS ¶ Interact with colleagues and other members of the school community to plan programs and activities that will enhance the atmosphere of the MPS campus and create a more positive learning environment for all students

Commented [KR2]: Same comment as above.

- Become involved in legislative issues and activities.
- Participate in a celebration honoring all volunteers and their commitment to MPS.
- Accept nomination to the nominating committee.
- Participate in planning next year's activities.
- Help choose the next year's membership theme.
- Schedule a college application entrance exam preparation night.

# **Requirements & Qualifications**

- Enrolled in Magnolia Public Schools entering the following school year in 9th-11th grade
- Maintain a minimum GPA of 3.0
- Acceptable Average Daily Attendance 95%+
- Acceptable Behavioral Rating (No Pending Disciplinary Actions Suspensions and Expulsions)
- Parental approval of participation
- Recommendations from school-site leaders

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Commented [KR3]: These activities seem to be more student council-related activities versus director-type activities. Members of the Board should be making policy decisions/organization-wide decisions, but are generally not involved in day to day activities. Maybe the student member could be required to chair a committee that plans and oversees these types of activities.

Deleted: Recommendations from school-site leaders

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