



Board Agenda Item #	IV B: Action Item
Date:	October 13, 2022
To:	Magnolia Public Schools – Board of Directors
From:	Alfredo Rubalcava, CEO & Superintendent
Staff Lead:	Jason Hernandez, MPS Director of Student Services David Garner, Magnolia Science Academy-2 Principal
RE:	Approval of CalHOPE School Site SEL Implementation MOU & Commitment Statement for Magnolia Science Academy-2

Proposed Board Motion

I move that the board approve the partnership with Los Angeles County Office of Education (LACOE) to develop leadership and infrastructures to support, sustain and integrate Social-Emotional Learning (SEL) across Magnolia Science Academy (MSA)- 2.

Introduction

The collaboration will allow MSA-2 and LACOE to develop leadership and infrastructures to support, sustain, and integrate SEL. The opportunity will allow for the refinement of supporting students in the area of SEL and sharing promising practices with other school across the organization and state.

Background

This is a grant opportunity to support students at MSA-2 in the area of SEL, as well as help our schools within MPS and across various districts.

Analysis

N/A

Budget Implications

The fiscal impact would be an increase of revenue of \$12,500 in each of 2022/23 and 2023/24 totaling \$25,000 over a two-year period that would go into the school’s general fund.

Exhibits (Attachments):

- Los Angeles County Office of Education (LCAOE), CalHOPE School Site SEL Implementation, MOU and Commitment Statement - signed



**Los Angeles County Office of Education (LACOE)
CalHOPE School Site SEL Implementation**

MOU and Commitment Statement

District Name	Magnolia Public Schools (Charter)
School Name	Magnolia Science Academy - 2

Purpose

The purpose of the partnership between Magnolia Science Academy, Magnolia Public Schools (Charter) and the Los Angeles County Office of Education (LACOE) is to identify and demonstrate successful strategies to support schools in the implementation of high-quality, transformative social and emotional learning as an integral component of an equity lens for school improvement. We agree to work together to develop leadership and infrastructures to support, sustain and integrate SEL system-wide in Los Angeles County school districts so other regions in California and across the nation can use this model to inform their work.

Belief Statements

- It is both possible and desirable to improve the current state of meeting the academic, social, and emotional learning needs of Los Angeles County students and adults.
- A collaborative approach to working and learning together will effectively increase SEL sustainability.
- In order to sustain school improvement efforts, all stakeholders need to understand and actively support SEL implementation.
- In order for the partnership arrangement to be a true partnership— responsibilities, resources, and accountability must be shared.
- It is important for the partners to understand the goals of the districts and schools, and it is important for the districts and schools to understand the goals of LACOE.

Partnership Benefits/Outcomes:

- Facilitate a collaborative partnership between LACOE and Los Angeles County School Districts and their schools to provide access to high quality training and materials that support the implementation of social and emotional learning.
- Demonstrate social and emotional learning implementation as a lever for equity and a school improvement strategy that supports closing achievement gaps.
- Develop knowledge and understanding of how to design and sustain equitable learning environments within systemic SEL.
- Use data to address Los Angeles County school districts' needs for social and emotional learning implementation and sustainability.
- Create a replicable model for district-wide SEL implementation for regional and state service providers to build capacity and sustainability.

This commitment statement is to ensure that the responsibilities and expectations of those involved in supporting and implementing SEL school-wide understand and agree upon the following:

LACOE Responsibilities:

- LACOE will provide leadership, coaching, and training for School Site SEL teams to develop and implement systemic SEL.
- LACOE will provide customized SEL training for School Site SEL Teams to build local capacity and sustainability.
- LACOE will consult with schools on data collection e.g. needs assessment and evaluation of the SEL implementation project.
- LACOE will provide technical assistance to School Site SEL Teams in developing action plans in order to close the achievement gap and provide a safe, supportive learning environment for all students and adults.
- LACOE will support implementation and sustainability of systemic SEL through a community of practice model which will include activities such as presentations, relationship building and the sharing of ideas and expertise.

District Responsibilities:

- District leadership will sign the Commitment Statement that outlines district responsibilities, based on identified needs of the partnership.
- District leadership will attend SEL professional development for the 2022-2023 and the 2023-2024 school year (if choosing to engage in year two).
- District leadership will participate in the SEL/Mental Health Community of Practice activities offered by LACOE on 10/12/22, 1/25/23, and 4/26/23.
- Document and share district SEL Implementation plan/materials to provide insight to other school leaders.
- Participate in data collection required by UC Berkeley to document the impact of the partnership and the SEL implementation process.

School Responsibilities:

- School leadership will sign the Commitment Statement that outlines responsibilities, based on identified needs of the partnership.
- School Site SEL Teams will attend SEL professional development for the 2022-2023 school year, and the 2023-2024 school year if choosing to engage in year two.
- School Site SEL Teams will participate in the SEL/Mental Health Community of Practice activities offered by LACOE on 10/12/22, 1/25/23, and 4/26/23, and present best practices or lessons learned during one session.
- Document and share school SEL Implementation plan/materials to provide insight to others.
- Participate in data collection with partners at UC Berkeley to document the impact of the partnership and the SEL implementation process **as outlined in Appendix 1**
- Develop and submit a budget to utilize their allocation in a manner that is consistent with the purpose of the program and effective in implementing goals


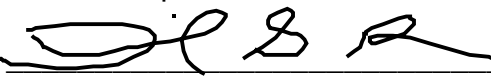

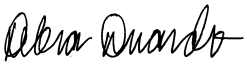

Budget and Reporting Responsibilities:

- To support the School Site SEL Implementation over a two-year timeframe, LACOE will award \$12,500 to each selected school for each year (2022-2023 and 2023-2024), for a total of \$25,000 for two years.
- Allowable expenditures include SEL support curricula or materials, SEL Assessments, Substitute pay, stipends, or staff release time, conference attendance for SEL/MTSS or related professional development to build capacity for SEL implementation, other expenditures upon mutual agreement of the school and LACOE.
- LACOE Contract Department will issue a check in the amount of \$12,500 once this commitment statement is signed and Board approved.
- School sites will email quarterly budget reports on 12/30/22, 3/31/23, 6/30/23, 9/29/23, 12/29/24, 3/29/24, and 6/28/24. School sites can use their own budget reporting forms.

Timeline:

The partnership agreement is effective (***date of signature***) until June 30, 2023, and may be extended until June 30, 2024 upon mutual agreement. This agreement may be terminated or altered at any time based upon mutual agreement of all parties. Any remaining funding must be returned at termination of agreement.

Signatures of Agreement:

 <hr/> Alfredo Rubalcava Charter Superintendent	9/28/2022 <hr/> Date
 <hr/> David Garner School SEL Lead	9/28/2022 <hr/> Date
 <hr/> David Garner School Principal	9/28/2022 <hr/> Date
 <hr/> Dr. Debra Duardo Superintendent Los Angeles County Office of Education	Aug 19, 2022 <hr/> Date
 <hr/> Dr. Rachele Touzard SEL Project Lead Los Angeles County Office of Education	Aug 19, 2022 <hr/> Date

APPENDIX 1

UC Berkeley Research and Data Collection

As part of the CalHOPE Student Support Implementation Grant the selected school will be required to:

- A. Provide the UC Berkeley Data Team access to its key leaders who are familiar with the effort and activities conducted under the initiative,
- B. Provide the UC Berkeley Data Team with copies of a variety of records and information used as part of the initiative (e.g., implementation protocols and plans) to help illustrate the scope of work and activities performed,
- C. Provide the UC Berkeley Data Team access to existing de-identified LEA administrative data (e.g., demographic information),
- D. Provide the UC Berkeley Data Team access to existing access to de-identified LEA child-level data (e.g., attendance, Kelvin pulses, CHKS, DESSA) that could support continuous improvement efforts,
- E. Commit to facilitate the collection of confidential surveys with students and staff with at least an 80% return rate up to three times per year, including: providing contact information for school staff, sending letters of introduction/support to school staff describing each data collection effort, sending parent/guardian notification/consent forms in back-to-school registration packets, and administering teacher-completed and/or teacher-proctored surveys in classrooms in accordance with procedures provided by the Data Team, up to three times per year.
- F. Rely on UC Berkeley to provide Institutional Review Board (IRB) oversight for the protection of research participants (i.e., human subjects) within the scope of this project. In this case, reliance implies acceptance of a standard set of research protocols deemed acceptable by UC Berkeley's IRB in lieu of review by any specific LEA. UC Berkeley will provide the County Office of Education with evidence of IRB approval of all research protocols to LEAs before any research engagement with the LEA begins.