



Board Agenda Item #	IV B: Information/Discussion Item
Date:	June 23, 2022
To:	Magnolia Public Schools - Board of Directors
From:	Alfredo Rubalcava, CEO & Superintendent
Staff Lead:	Erdinc Acar, Chief Academic Officer
RE:	Academic Department Updates

**Proposed Board Recommendation**

N/A - This is an informational Item

**Background**

MPS Academics departments will update board members on the following programs, activities and events.

- Graduation and Promotion Events
- College Acceptances
- Summer School
- NWEA MAP Assessment Results -
- PBIS Recognition Application & Process
- Program completion data - IXL, MyON
- Academic Department Deliverables and Priorities for 2022-2023

**Attachments**

1. Slide deck for Academic Updates



## **ACADEMIC UPDATES**

**MPS Board Meeting - June 23, 2022**



# End of the Year Updates

- ❑ Graduation and Promotion Events
- ❑ College Acceptances
- ❑ Summer School
- ❑ NWEA MAP Assessment Results -
- ❑ PBIS Recognition Application & Process
- ❑ Program completion data - IXL, MyON
- ❑ Academic Department Deliverables and Priorities for 2022-2023

# CONGRATULATIONS Class of 2022



## Graduations & Promotions

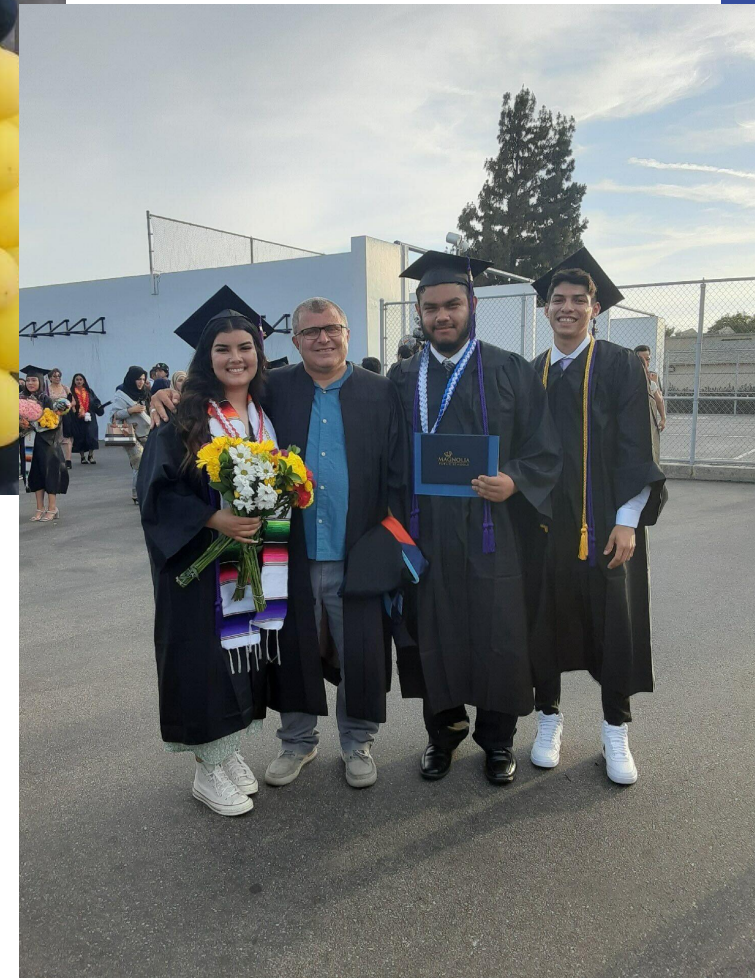
*Special thanks to MPS Board Members taking the time, energy and funds to be make our moments even more memorable.*

- ❑ 254 High School Students
- ❑ 710 Middle School Students
- ❑ 102 Elementary School Students

**#MPSGrad**











# Class of 2022 College Highlights 254 seniors

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**Presented by Will Gray**

*College & Career Readiness Program & TOSA Coordinator*

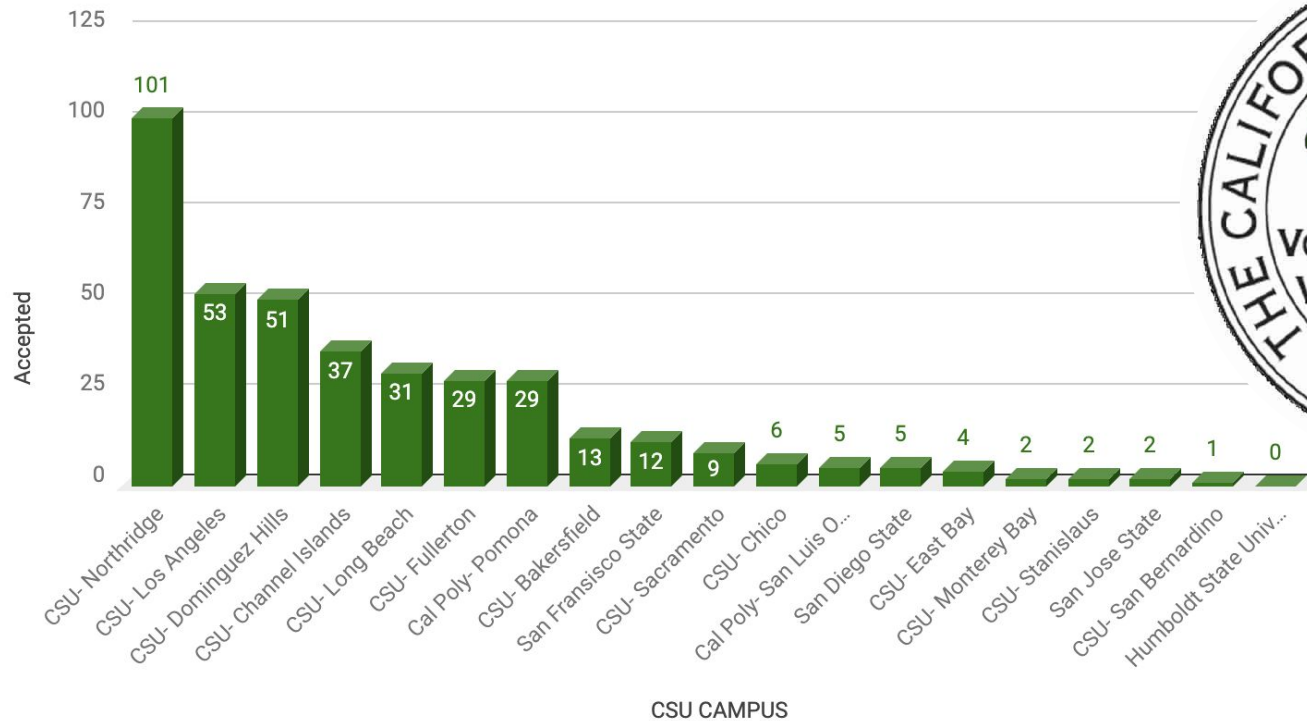


# ORGWIDE ACCEPTANCES

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# CAL STATE ACCEPTANCES

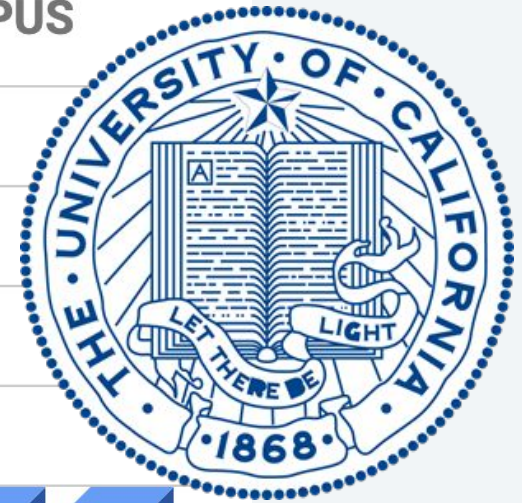
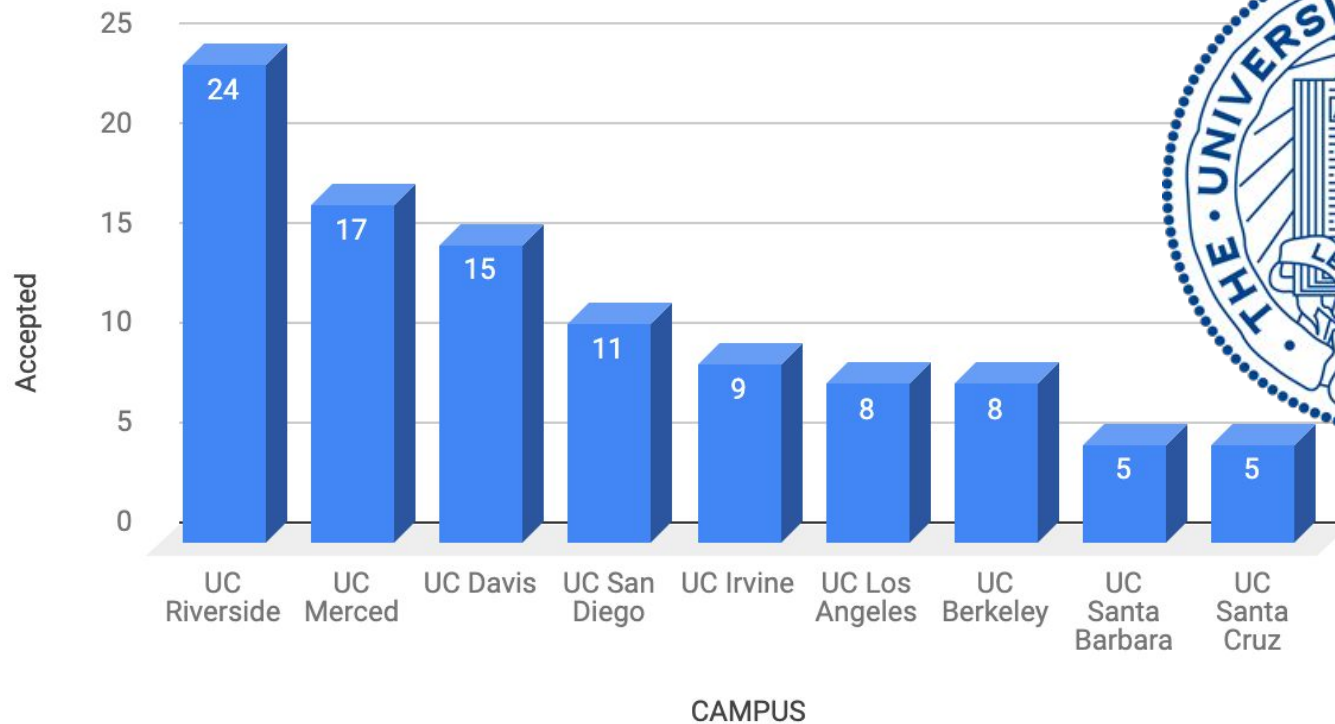
## MAGNOLIA-WIDE CSU ACCEPTANCES BY CAMPUS



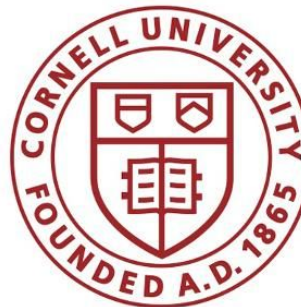
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# UNIVERSITY OF CALIFORNIA ACCEPTANCES

## MAGNOLIA-WIDE UC ACCEPTANCES BY CAMPUS



# PRIVATE AND OUT-OF-STATE ACCEPTANCES



# SCHOLARSHIPS

## MSA-1 Home of The Warriors

- Three UCI Chancellor's Excellence Scholars

## MSA-2 Home of The Mustangs

- Cornell University Freshman Transfer Admission
- USC Freshman Transfer Admission
- Bennington College Admission with \$80,104.00 in financial aid.
- Pepperdine University Admission with \$62,415.00 in financial aid.
- Loyola Marymount University Admission with \$49,515.00 in financial aid.
- Whittier College Admission with \$65,137.00 in financial aid.
- UC Berkeley Merit Scholarship \$10,537.00
- UCSB Merit Scholarship \$9,852.00

## MSA-3 Students received scholarships to...

- UCI Chancellor's Excellence Scholars
- One of our students at MSA-3 won the Presidential Scholarship
- One of our students at MSA-3 won the Vanguard University Scholarship
- One of our students at MSA 3 won the UC Scholarship
- One of our students won the Hilltop Scholarship
- One of our students won the Aggies Scholarship from Davis

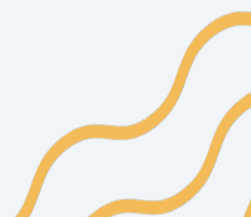
## MSA-4 Eagles students received scholarships to...

- \$2000 UCLA Bruin Success Scholarship
- \$3000 Craig & Gigi Barto Centennial Scholarship
- \$15,625 Berkeley UG Scholarship
- MSMU Admission with \$17,000 Provost Scholarship Award

## MSA-5 Los Lobos

- USC Merit Scholarship
- UPenn UG Scholarship
- UC Berkeley Merit Scholarship
- CPS Cal Poly Scholarship

## MSA-Santa Ana

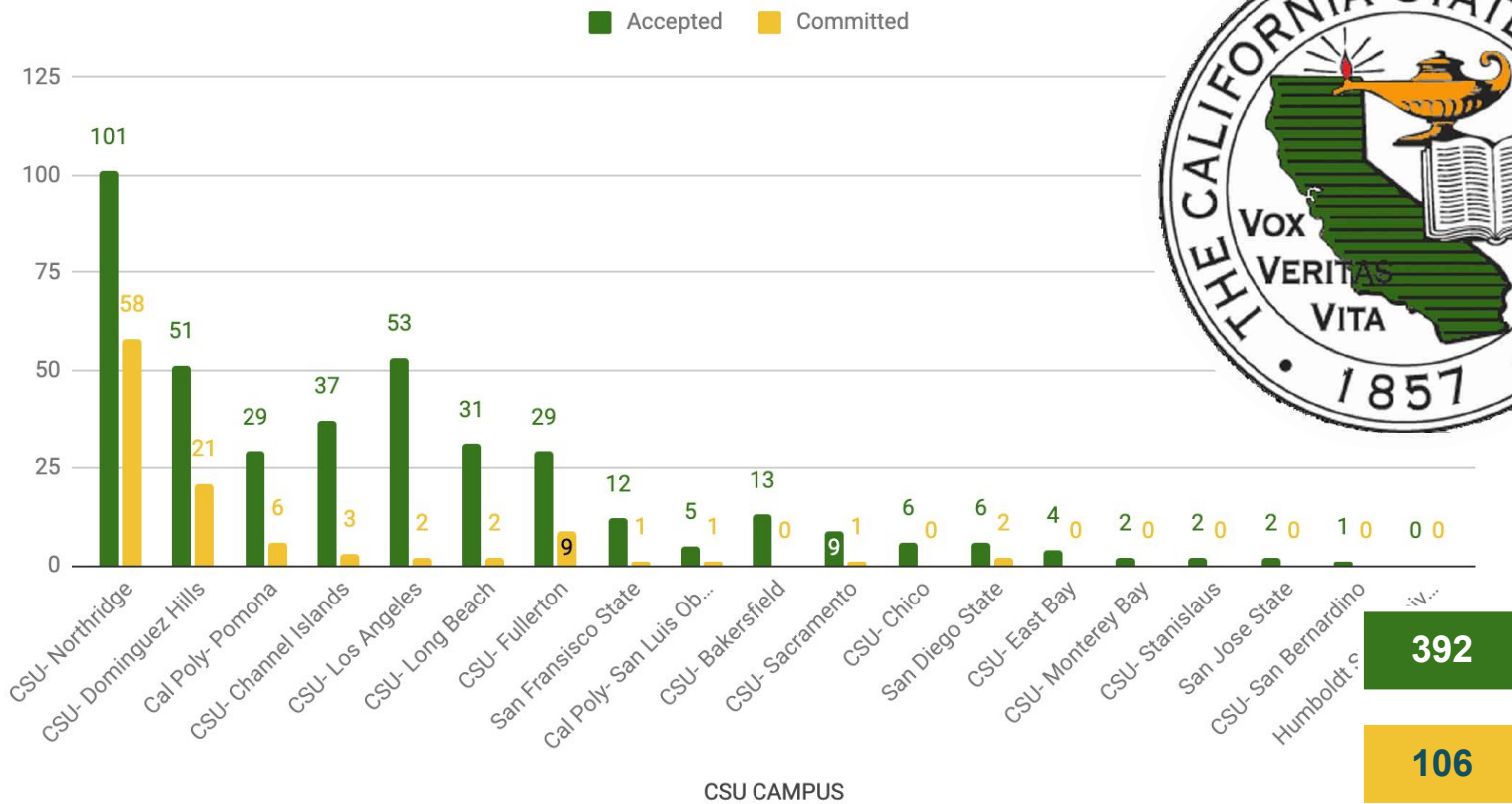
- UC Irvine Scholarship: Tuition & Housing
  - UC Berkeley Scholarship: Tuition & Housing
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# **ORGWIDE UC, CSU & COMMUNITY COLLEGE COMMITMENTS**

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# CAL STATE ACCEPTANCES AND COMMITMENTS

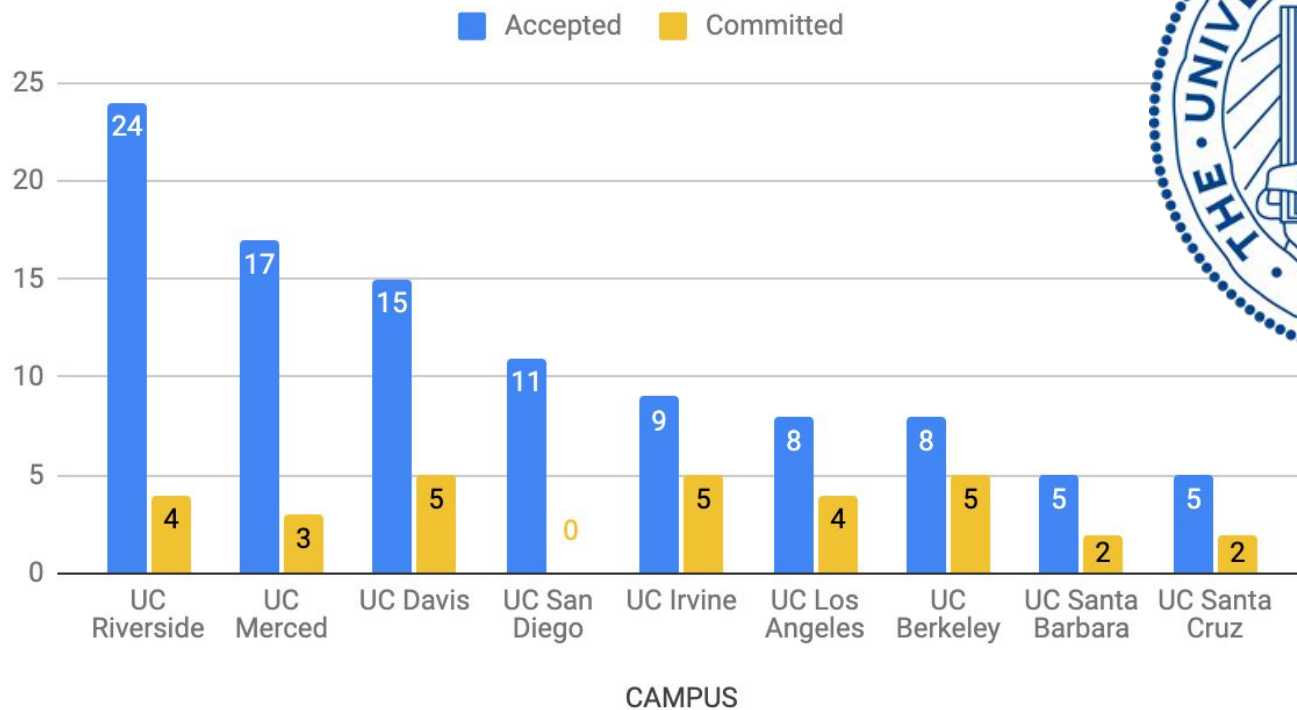
## Accepted and Committed





# UNIVERSITY OF CALIFORNIA ACCEPTANCES AND COMMITMENTS

## Accepted and Committed

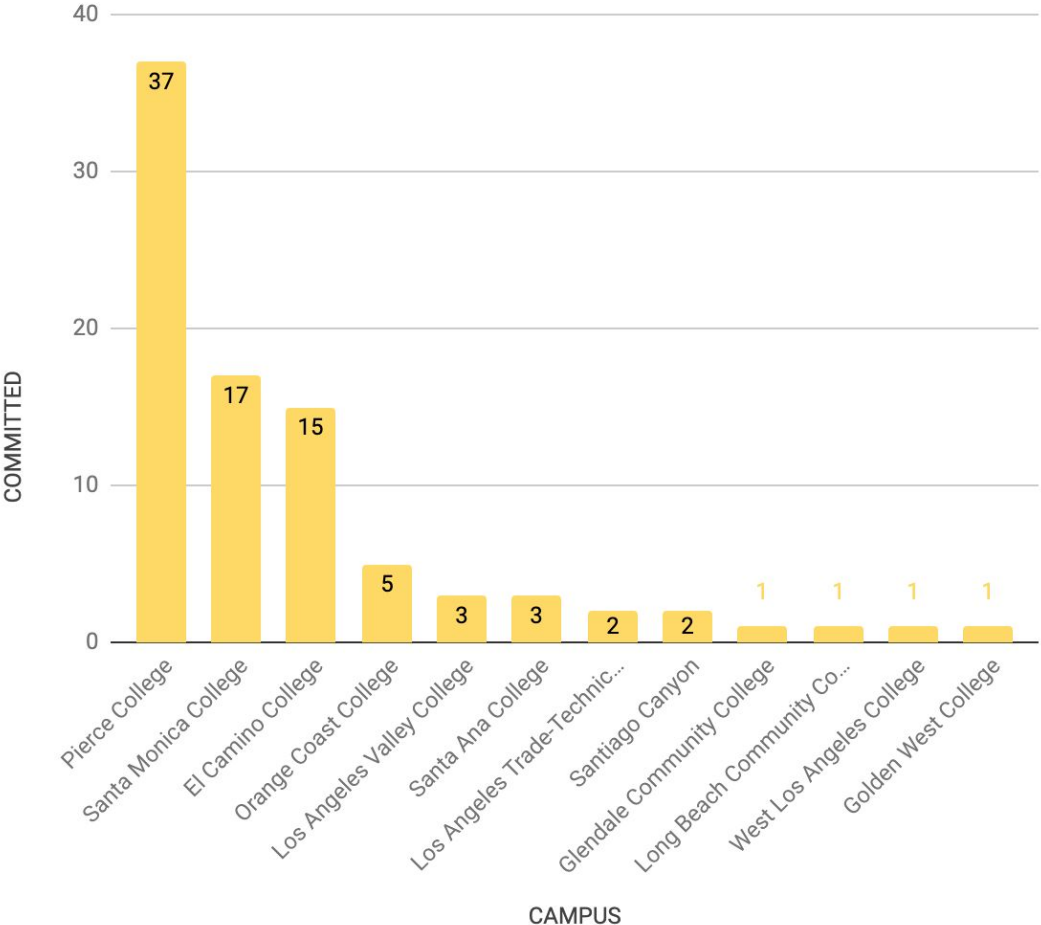


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30

# COMMUNITY COLLEGE COMMITMENTS

MPS ORGWIDE COMMUNITY COLLEGE COMMITMENTS



88

# COLLEGE COMMITMENTS



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88

Historically Black Colleges and Universities (HBCUs)	3
Private out-of-state 4 year	1
Public out-of-state 4 year	1
Private in-state 4 year	2
Private in-state 2 year	1

9

233 out of 254 = 91.7% college commitment rate

# **SCHOOLSITE ACCEPTANCES & COMMITMENTS**

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# MSA-1

College	Accepted	Committed
Pierce College	33	23
California State University, Northridge	43	29
California State Polytechnic University - Pomona	12	3
California State University, Channel Islands	16	2
California State University, Fullerton	2	1
University of California, Berkeley	3	1
University of California, Davis	3	1
University of California, Irvine	3	1
University of California, Merced	7	1
University of California, Santa Cruz	2	1
California Institute of Technology	1	1
WCUI School of Medical Imaging	1	1



# MSA-2

College	Accepted	Committed
Glendale Community College	1	1
Los Angeles Valley College	40	2
Pierce College	15	14
California State University, Los Angeles	9	1
California State University, Northridge	21	15
University of California, Los Angeles	1	1
University of California, Merced	3	1
University of California, Santa Barbara	2	1



# MSA-3

College	Accepted	Committed
El Camino College	18	15
Santa Monica College	3	2
Long Beach Community College	1	1
California State University, Dominguez Hills	16	7
California State University, Fullerton	9	1
California State University, Long Beach	7	1
San Francisco State University	6	1
University of California, Davis	4	3
University of California, Riverside	4	3
University of California, Irvine	3	2
University of California, Los Angeles	3	2
University of California, Santa Barbara	n/a	1
University of Southern California	1	1
Alabama State University	2	1
University of Las Vegas	1	1
Jackson State University	2	2



# MSA-4

College	Accepted	Committed
Santa Monica College	5	5
West Los Angeles College	1	1
California State University, Dominguez Hills	16	9
Cal Poly Pomona	6	2
California State University, Los Angeles	12	1
California State University, Long Beach	2	1
California State University, Channel Islands	7	1
California State University, Northridge	9	1
University of California, Los Angeles	1	1
University of California, Merced	4	1





# MSA-5

College	Accepted	Committed
Pierce College	5	3
Los Angeles Valley College	1	1
California State University, Northridge	20	13
California Polytechnic State University, San Luis Obispo	2	1
University of Southern California	1	1



# MSA-Santa Ana

College	Accepted	Committed
Santa Ana College	5	5
Orange Coast College	5	5
Santiago Canyon	1	1
CSU Fullerton	14	7
CSU Dominguez Hills	5	5
CSU San Diego	2	2
Cal Poly Pomona	3	1
CSU Sacramento	1	1
UC Berkeley	2	2
UC Irvine	2	2
School of Art Ins of Chicago	1	1
Penn State	1	1

# **HOW DO WE SUPPORT OUR NON-COLLEGE BOUND STUDENTS?**

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# NON-COLLEGE BOUND PLAN \*new\*

Summer school courses for graduation:

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Aspirations/Future Career Goals:

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Steps to achieve Career Goals:

- Search for careers on CaliforniaColleges.edu
- Write a resume
- Apply for FAFSA/CADAA
- Search for apprenticeship programs at <https://www.dir.ca.gov/databases/das/aigstart.asp>  
*Apprenticeships are a work-based learning model where apprentices have supervised on-the-job training, along with job-related education, all while earning a wage that increases during the progression of the program.*
- Other: \_\_\_\_\_

Training/certificates/experience needed:

- : \_\_\_\_\_
- : \_\_\_\_\_
- : \_\_\_\_\_
- : \_\_\_\_\_

Locations that offers training:

- : \_\_\_\_\_
- : \_\_\_\_\_
- : \_\_\_\_\_

Apply for training programs at:

- : \_\_\_\_\_
- : \_\_\_\_\_
- : \_\_\_\_\_
- : \_\_\_\_\_

Apply for apprenticeship programs:

- : \_\_\_\_\_
- : \_\_\_\_\_
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OTHER NOTES (IF NEEDED):

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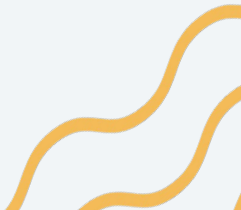
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Career Success Planning Meeting Agenda	
	Transcript Evaluation and current grade check done. Credit Recovery plan (if needed) discussed.
	Each Section of the form is discussed and documented.
	The student needs to do further research on this area:
	A copy of this form is provided to the student/parent.

# NEXT STEPS

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# COLLEGE & CAREER PROGRAM NEXT STEPS

- Increase the percentage of students that qualify for UC and CSU admission via A-G course passage
  - Increase the percentage of seniors accepted to four-year universities, particularly for STEM programs
  - Implement the comprehensive College & Career Readiness Program in 2022-23
  - Provide training to counselors on career guidance for students. Implement TK-12 college and career readiness curriculum.
  - Support school sites with post-secondary outcomes data and analysis
- 

**QUESTIONS?**

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# MPS Summer Schools



- ❑ July 5 - July 22/29
- ❑ About 1,120 students and about 110 staff from 10 schools
- ❑ \$350K from various funds including ELOG, TITLE I, ELOP
- ❑ Received \$57 Enrichment Grant from Great Public Schools  
Now (GPSN)
- ❑ In-person, hybrid, online
- ❑ Focus
  - ❑ Learning Enrichment and Acceleration (Learning Fun/ STEAM)
  - ❑ Credit Recovery and Makeup
  - ❑ Bridge Programs (Intro to STEAM)
  - ❑ Social-Emotional and Mental Health
  - ❑ Prioritized Groups- Homeless, Foster Youth, SPED, EL's





# NWEA MAP Fall to Spring - Percent of Students meeting Growth Targets



# All Schools in READING

## Percent of Students meeting Growth Targets

		2020-21: (Fall to Spring)	2021-22: (Fall to Spring)	MAP Reading - Fall 2021 to Spring 2022					
SP4	Percentage of students meeting their growth targets on the Measures of Academic Progress (MAP)-Reading assessment from fall to spring (Source: NWEA MAP)	Baseline	Target	Count With Projection	Count Met Projection	Percent Met Growth Projection	Exceeded Target by	On Target?	
		MSA-1	57.6%	58.0%	600	297	49.5%	-8.5%	N
		MSA-2	65.0%	67.0%	428	288	67.3%	0.3%	Y
		MSA-3	50.2%	53.0%	213	128	60.1%	7.1%	Y
		MSA-4	74.3%	75.0%	73	50	68.5%	-6.5%	P
		MSA-5	60.4%	62.0%	173	147	85.0%	23.0%	Y
		MSA-6	61.6%	62.0%	79	52	65.8%	3.8%	Y
		MSA-7	36.6%	45.0%	229	122	53.3%	8.3%	Y
		MSA-8	49.8%	61.0%	369	158	42.8%	-18.2%	N
		MSA-SD	47.3%	60.0%	370	233	63.0%	3.0%	Y
		MSA-SA	42.7%	52.0%	367	169	46.0%	-6.0%	P
		MPS	53.1%	60.0%	2,901	1,644	56.7%	-3.3%	P

‘On target?’ indicator is an internal LCAP metric - a measurement from Baseline to the school-set-Target.

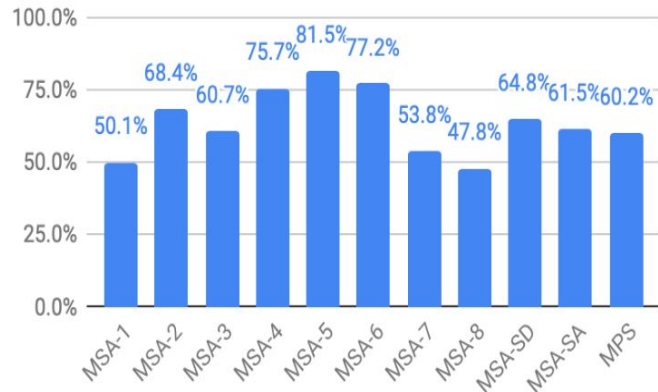


# All schools in MATH

## Percent of Students meeting Growth Targets

Percentage of students meeting their growth targets on the Measures of Academic Progress (MAP)-Mathematics assessment from fall to spring  
(Source: NWEA MAP)

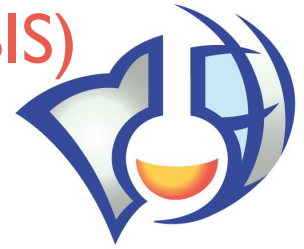
Fall 2021 to Spring 2022 MAP Mathematics - Percent Met Growth Projection



	2020-21: (Fall to Spring)	2021-22: (Fall to Spring)	MAP Mathematics - Fall 2021 to Spring 2022				Exceeded Target by	On Target?
	Baseline	Target	Count With Projection	Count Met Projection	Percent Met Growth Projection			
MSA-1	57.7%	62.0%	609	305	50.1%	-11.9%	N	
MSA-2	67.4%	68.0%	424	290	68.4%	0.4%	Y	
MSA-3	49.5%	56.0%	191	116	60.7%	4.7%	Y	
MSA-4	73.5%	75.0%	74	56	75.7%	0.7%	Y	
MSA-5	59.3%	65.0%	189	154	81.5%	16.5%	Y	
MSA-6	60.0%	62.0%	79	61	77.2%	15.2%	Y	
MSA-7	23.2%	50.0%	223	120	53.8%	3.8%	Y	
MSA-8	48.5%	60.0%	368	176	47.8%	-12.2%	P	
MSA-SD	47.0%	60.0%	369	239	64.8%	4.8%	Y	
MSA-SA	40.5%	43.0%	369	227	61.5%	18.5%	Y	
MPS	52.0%	60.0%	2,895	1,744	60.2%	0.2%	Y	

‘On target?’ indicator is an internal LCAP metric - a measurement from Baseline to the school-set-Target.

# Positive Behavioral Interventions and Supports (PBIS) Submission for State Recognition & Process



## Background

- PBIS is a framework for enhancing the adoption and implementation of a continuum of evidence-based interventions to achieve positive academic and behavioral outcomes for all students
- 2015 a statewide initiative was implemented to recognize and acknowledge schools for implementation
- 2020-21, MSA 2 embarked in the process and was awarded the Bronze Recognition
- 2021-22, All MPS embarked in the process and submitted application prior to May 13, 2022.



## Outcomes

- Awaiting state to process application
- Schools assessed program and developed goals to refine schoolwide practices

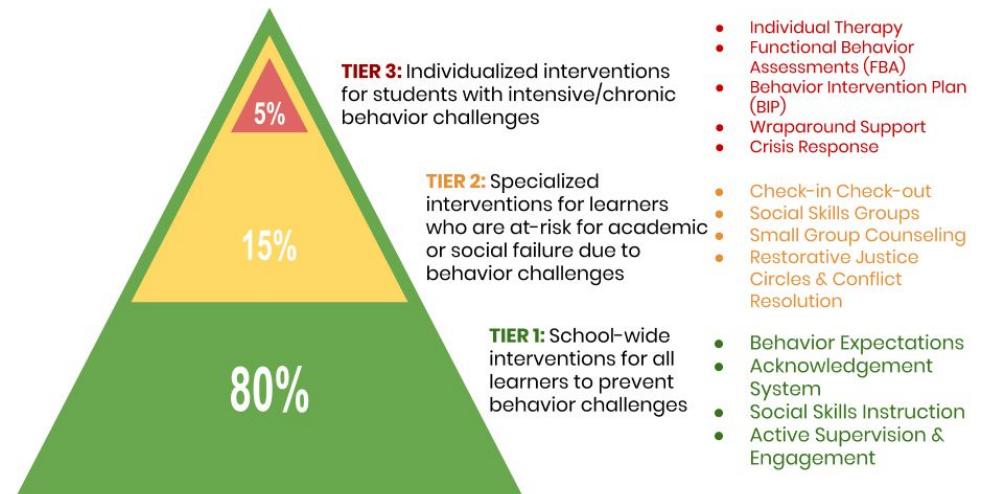
# Positive Behavioral Interventions and Supports (PBIS)

## Submission for State Recognition & Process cont...



### Elements of PBIS

- Develop a continuum of scientifically based behavior, social emotional and academic interventions and supports
- Use data to make informed decisions and solve problems
- Arrange the environment to prevent the development and occurrence of problem behavior
- Teach and encourage pro-social skills and behaviors
- Implement evidence-based behavioral practices with fidelity and accountability
- Monitor student performance & progress continuously



# IXL Data (1st year of implementation)



## DISTRICT DASHBOARD

We've answered **4,194,902** questions this year!

Our district on IXL:



**3,649** students



**221** teachers

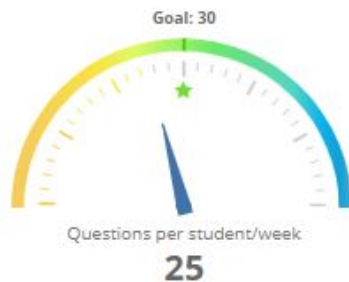


**10** schools

## How much learning is happening?

### IXL effect

[View report >](#)



### Skill gains

[View report >](#)



### Extended learning

[View report >](#)



### Teacher engagement

[View report >](#)



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# **Academic Department Service Improvements and Priorities**

2022/2023 School Year

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## NOTE

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These slides are to be used to identify MPS Academic Department's **revision of services and support for the upcoming school year** after hearing from all school sites through the surveys and in-person feedback. The AT will **run another survey to capture agreement** and/or additional feedback/asks from school teams.

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# Areas of Need (Based on Survey Feedback)

1

School Site Visits,  
in-person, and virtual  
support



2

New Teacher Trainings  
and Support



3

Curriculum guidance  
and support



4

Professional  
Development Services



5

Support for Elementary  
Programs





## Need 1:

# School Site Visits and In Person Support

## Instructional Rounds

Day-Long visits comprising Instructional Rounds to be conducted by the Academic Team **four times a year**. Each teacher will be visited for approximately **10 minutes**.

## Purpose & Scope

- **September:** Baseline observations used to gather data around instructional practices for the year.
- **November/December:** Check-in #1 to observe, provide feedback around instructional practices goals, and support schools with initial preparation for authorizer visits.
- **January/February:** Check-in #2 to observe, provide feedback around instructional practices goals, and support schools with preparation for authorizer visits. (replaces mock visits for LAUSD schools & adds an additional visit for other schools)
- **April:** Summative observations for the year regarding instructional practices goals. Final feedback loop for the school with recommendations to consider when planning for next school year.

## Structure

- At least 3 members of the Academic Team will be present for each visit (as many team members as available will attend)
- Teamed walkthroughs with pre-brief and debrief meetings.
- Also time for document review to prepare for authorizer/accreditation visits



# Need 1: Special Education and Student Services Specific

The Student Services/ SPED/ Support Services academic team members will provide additional onsite support by visiting two schools per week. There will be 2-3 members of the SPED/Student Support - academic team per school per week. Our team members will participate as follows:

## Special Education and Support Services

- **Monthly SPED Professional Development Meetings**
- **Weekly SPED / Director Office Hours**
- **Attendance at Weekly SPED meetings upon request**
- **7:30 "All things SPED" - Weekly Support and Training**
- **Attend IEP, SART, 504, or Due Process Meetings (formal and informal) as agreed upon by the school administrative team**
- **Hold student support classes – SEL or parent workshops**
- **Assist with challenging parent meetings**
- **Support with PBIS, suspensions, and expulsion hearings**
- **Assist and guide, Alternative Dispute Resolution hearings**
- **Assist with mobilizing Crisis Intervention Teams as deemed appropriate**

## Student Services

- **Monthly Dean of Students Meetings**
- **Conduct CPI Training for staff members**
- **Quarterly meetings with Athletic Directors**
- **Technical support with discipline procedures**
- **Monthly SART meetings**
- **Technical support and guidance with PBIS & MTSS implementation**
- **Collaboration with SPED and Crisis Intervention Teams**
- **Support with Parent Complaints**
- **Organize task forces to review policies and procedures**



## Need 1:

# Dean/VP/AP In-Person and Virtual Support

### Assigned Academic Team Liaison for Deans of Academics

- One-on-one talks and collaboration
- Biweekly check-ins (on off weeks from DoA meetings)
- Individualized support based on needs
- DOA/DOS/Coordinator Meetings
  - Area of focus for each meeting
  - Presentation and discussion of promising practices
  - Problem solving time



# New Teacher Trainings and Support

## **New Teacher Orientation(s) - In Person**

- Tuesday, August 2, 2022 (for all staff hired January 2022–August 2022)
- Thursday, October 27\*, 2022 (for all staff hired Aug - Oct.)
- Friday, January 13\*, 2022 (for all staff hired since Oct. 27)

*\*tentative dates as of June 2022*

## **New Teacher Academy**

- Google Classroom
- Webinars & Training Materials with focus on;
  - PBIS and Classroom Management
  - Effective Lesson Planning (student-centered instruction)
  - Data-Driven Instruction
  - UDL and SPED Support
  - ELD Support (Integrated ELD)



## Need 3:

# Curriculum Guidance and Support

- TOSAs for each subject area
  - Two elementary TOSAs
- Pacing guides and common assessments
  - Already in place for ELA & Math, outcome for 2022/2023 Dept. PLCs for other subjects
- Math curriculum adoption
- StudySync and Wonders webinars provided by curriculum experts
  - In-person demo lessons/instructional takeover for StudySync available
- Investigation and pilots of potential ELD curricula and supplemental materials
- Investigation into Power Class (current structures, needs assessment)
- Resource exploration for Science (re-vetting of the science instructional materials, expanding to HS courses)



## Need 4:

# Professional Development Services

### Teachers:

- Monthly Department Professional Learning Communities led by TOSAs
- Three Org-Wide Symposia
- Annual ELD Training
- Annual SPED Training
- MTSS Pathways Certification
- PBIS Programs
- Ad Hoc Consultation available

### Admin:

- Admin Summer In-Service
- Three Org-Wide Symposia
- Monthly Admin Meetings
- MTSS Pathways Certification
- PBIS Programs
- Academic Team Liaison
- Scheduled check-ins with the CAO



## Need 5:

# Support for Elementary Programs

- Increased Site and in-person visits with aforementioned site instructional rounds
- New teacher trainings and support
- TOSA program revision
  - Hiring an additional TOSA to split the Elementary PLC meetings into 2 levels: TK-2 and 3-5
- Assigned Academic Team Liaison
  - Allows for multiple collaboration meetings specific to elementary needs
- Ad Hoc Consultation available



# Academic Department Priorities

## Academic Department in General

- MTSS Pathway Certification Programs- Staff development - New Teacher/Staff Support
- Improved student achievement and enrichment of STEAM Programs (PLTW)
- Expanded learning opportunities program offerings (before and after school, summer, intersession and enrichment)
- Continue improving teacher collaboration and communication (TOSA, Org wide PLCs)
- Implementation of Instructional Rounds to ensure a systematized approach to site visits and to provide further support to school sites

## Student Services

- Continuously collaborate with staff in the implementation of the Student Recognition and Incentive Policy
- Plan and provide oversight of Tier 1 PBIS implementation to ensure calibration across MPS, alongside with implementation of other MTSS practices
- Provides job-embedded professional development opportunities to make sustainable changes and improve instructional practices within the learning community
- Investigate opportunities to support the mental health and well-being of all community members through evidence based practices

## Special Education and Support Services

- Gifted and Talented curriculum and program development
- 504 Plan strategies for improving monitoring of implementation and compliance
- Design and implement inhouse Speech and Language Services for Students with Exceptional Needs
- Design and implement an EL Intervention Pilot Program for MSA 1 and MSA 5 (Partnering with EL/ELA Director and CCEIS team)

## College & Career Readiness

- Provide training to counselors on career guidance for students. Implement TK-12 college and career readiness curriculum.
- Support school sites with post-secondary outcomes data and analysis
- Implement Magnolia Alumni Support Team to support TK-14 student achievement

## Math Programs

- Field test materials and finalize recommendation for new math materials
- Create a systematized and ongoing approach to supporting new math teachers
- Professional learning in implementation of MTSS practices to increase student learning outcomes

## EL and ELA Programs

- Review and Re-develop our systems for providing designated ELD courses to EL Students, including piloting a stand-alone ELD curriculum
- Build capacity in site level EL Coordinators, especially new coordinators
- Create a systematized and ongoing approach to supporting new ELA teachers