



Board Candidate Evaluation Form

DATE 05/17/22

CANDIDATE NAME Dan Sheehan

EVALUATOR NAME(S) Umit Yapanel

RELEVANT EXPERTISE

Does the candidate have expertise relevant to a board position? Will their expertise fill a need unmet by current board members? Have they had enough experience within their field to make meaningful contributions? And are they willing to share their expertise as a board member?

Please check only the two most relevant areas of expertise:

- Strategic Planning
- Senior Management & Leadership
- Accounting/Finance
- Fundraising
- Legal
- Marketing/PR
- Governance
- Facilities/Real Estate
- Education
- Community Representation/Organizing
- Other

Definitely Reject	Probably Reject	Unsure	Probably Invite	Definitely Invite
1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>



TEAMWORK

Will they be:

- a good team member?
- open to hearing others' opinions and perspectives?
- sensitive to group dynamics?

Definitely Reject 1 <input type="checkbox"/>	Probably Reject 2 <input type="checkbox"/>	Unsure 3 <input type="checkbox"/>	Probably Invite 4 <input checked="" type="checkbox"/>	Definitely Invite 5 <input type="checkbox"/>
--	--	---	---	--

COMMITMENT

Is the candidate willing to devote her/his full energy and talent to the board?

Is their understanding of their responsibilities as a board member aligned with our expectations?

Do they have the time necessary to be an active board member?

Even in the face of organizational challenges and difficulties, will the candidate remain committed to the organization?

Definitely Reject 1 <input type="checkbox"/>	Probably Reject 2 <input type="checkbox"/>	Unsure 3 <input type="checkbox"/>	Probably Invite 4 <input checked="" type="checkbox"/>	Definitely Invite 5 <input type="checkbox"/>
--	--	---	---	--

PHILOSOPHICAL ALIGNMENT

Does the candidate believe in the mission and purpose of both our organization and the charter school movement?

Will they make decisions based on alignment with the organizational mission, rather than based on personal needs and considerations?

Definitely Reject 1 <input type="checkbox"/>	Probably Reject 2 <input type="checkbox"/>	Unsure 3 <input type="checkbox"/>	Probably Invite 4 <input checked="" type="checkbox"/>	Definitely Invite 5 <input type="checkbox"/>
--	--	---	---	--



TOTAL SCORE {OUT OF 20} 17

OVERALL IMPRESSIONS

I interviewed Mr Sheehan for about 45 minutes on the aspects of philosophical alignment, his commitment, and his educational experience. Mr Sheehan iterated that he is committed and had experience in fundraising, education and to some extend legal aspects of charter school operations. The board could use his skills in especially in fundraising and grants where we are lacking behind as compared to similar CMOs. Her education in legal could prove valuable to serve the board. In the past he worked with similar populations we serve as a science teacher in a traditional public school setting and this should also bring in a different aspect and contribute to the overall skillset of the board. I was just not sure if he is able to allocate enough time to the commitment due to his busy schedule at work and (about to become busy) schedule at home with a new baby on the way. Moreover, as he did not serve at a charter school before, I also was not sure if he fully understands the charter movement and the fragile balances we have to observe in our operations.



Board Candidate Evaluation Form

DATE: May 16, 2022

CANDIDATE NAME: Daniel Sheehan

EVALUATOR NAME(S): Sandra Covarrubias

RELEVANT EXPERTISE

Does the candidate have expertise relevant to a board position? Will their expertise fill a need unmet by current board members? Have they had enough experience within their field to make meaningful contributions? And are they willing to share their expertise as a board member?

Please check only the two most relevant areas of expertise:

- Strategic Planning
- Senior Management & Leadership
- Accounting/Finance
- Fundraising
- Legal
- Marketing/PR
- Governance
- Facilities/Real Estate
- Education
- Community Representation/Organizing
- Other

Definitely Reject	Probably Reject	Unsure	Probably Invite	Definitely Invite
1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>



TEAMWORK

Will they be:

- a good team member?
- open to hearing others' opinions and perspectives?
- sensitive to group dynamics?

Definitely Reject 1 <input type="checkbox"/>	Probably Reject 2 <input type="checkbox"/>	Unsure 3 <input type="checkbox"/>	Probably Invite 4 <input type="checkbox"/>	Definitely Invite 5 <input checked="" type="checkbox"/>
--	--	---	--	---

COMMITMENT

Is the candidate willing to devote her/his full energy and talent to the board?
 Is their understanding of their responsibilities as a board member aligned with our expectations?
 Do they have the time necessary to be an active board member?
 Even in the face of organizational challenges and difficulties, will the candidate remain committed to the organization?

Definitely Reject 1 <input type="checkbox"/>	Probably Reject 2 <input type="checkbox"/>	Unsure 3 <input type="checkbox"/>	Probably Invite 4 <input type="checkbox"/>	Definitely Invite 5 <input checked="" type="checkbox"/>
--	--	---	--	---

PHILOSOPHICAL ALIGNMENT

Does the candidate believe in the mission and purpose of both our organization and the charter school movement?
 Will they make decisions based on alignment with the organizational mission, rather than based on personal needs and considerations?

Definitely Reject 1 <input type="checkbox"/>	Probably Reject 2 <input type="checkbox"/>	Unsure 3 <input type="checkbox"/>	Probably Invite 4 <input type="checkbox"/>	Definitely Invite 5 <input checked="" type="checkbox"/>
--	--	---	--	---



TOTAL SCORE {OUT OF 20}: 20.

OVERALL IMPRESSIONS

Mr. Sheehan has an impressive resume. He is an expert in education and law, making him a strong candidate for our MPS board. He has experience in networking and has many connections to help bring different programs to our schools. He understands our mission & the needs of our students to succeed, and is eager to serve on the board to help make this possible. He is committed to making the time to devote himself to the board to help our schools succeed. He has taught in underserved communities and understands students' needs to help shape "the whole child". Has expertise in law and can help advise in legal matters the schools might have.

DANIEL SHEEHAN

305 Cherry Drive, Pasadena, CA 91105 • (650) 906-6645 • danielsheehan@gmail.com

EDUCATION

YALE LAW SCHOOL, New Haven, CT

J.D., 2016

Activities: Submissions Editor, *Yale Journal of Law & Technology* and Editor, *Yale Journal of International Law*
Co-President, Project on Law and Education at Yale and Yale Law Democrats
Office of the Mayor of Detroit, Policy Fellow (focus on education policy)
Research Assistant, Professor David Schleicher (focus on local government law)
Teaching Assistant, CPSC 183: Law, Technology, & Culture

Supervised Analytic Writing paper published as *Disparate Impact Liability Under the Fair Housing Act After Inclusive Communities*, 25 J. AFFORDABLE HOUSING & COMMUNITY DEV. L. 391 (2017)

STANFORD UNIVERSITY, Stanford, CA

B.A., History and Political Science, 2009

EXPERIENCE

HUESTON HENNIGAN LLP, Los Angeles, CA

2018—Present

Associate. Represent individual and corporate clients in complex civil and criminal litigation. Served as lead drafter for answering brief in Ninth Circuit appeal, briefing on multiple dispositive and discovery motions, and multiple complaints. Argued dispositive and discovery motions. Served as member of jury trial team, including leading preparation for client CEO's direct examination and arguing evidentiary motions. Have taken and defended several fact and expert witness depositions and prepared multiple witnesses. Handled negotiations with the SEC, FTC, and U.S. Attorney's Office.

HON. SIDNEY R. THOMAS, U.S. Court of Appeals for the Ninth Circuit, Billings, MT

2017—2018

Law Clerk. Assisted federal appellate court judge with preparation for oral arguments, drafting opinions, *en banc* proceedings, and ad hoc projects. Areas of focus included administrative law, environmental law, and criminal law.

OFFICE OF THE LOS ANGELES CITY ATTORNEY, Los Angeles, CA

2016—2017

Yale Public Interest Fellow. Assisted Affirmative Litigation Team with consumer protection suits under California's Unfair Competition Law. Wrote memoranda evaluating claims, and drafted complaints, against payday lenders, pharmaceutical companies, gun manufacturers, debt collectors, and major energy companies.

SPERLING ECONOMIC STRATEGIES, Santa Monica, CA (Remote work)

2014—2017

Consultant. Conducted research and wrote memoranda and briefings for Gene Sperling, former Director of the National Economic Council under Presidents Bill Clinton and Barack Obama. Assisted with speech preparation. Developed reports on policy issues for private sector clients, including large technology companies and financial institutions.

THE WHITE HOUSE – NATIONAL ECONOMIC COUNCIL, Washington, DC

Summer 2014

Summer Intern. Conducted legal and policy research on education and job training. Wrote legal and policy memoranda for Deputy Director of the National Economic Council and other staff on non-compete clauses, IRS rulemaking, and pending legislation. Drafted sections of the Vice President's 180-day *Ready to Work* report on job-driven training.

FACEBOOK, Menlo Park, CA

2012—2013

Risk Analyst. Analyzed data to detect financial fraud on Facebook. Interfaced with credit card companies on fraud compliance issues, including developing and presenting analysis that allowed Facebook to avoid substantial fines.

TEACH FOR AMERICA, Francis Marion High School, Marion, AL

2010—2012

7th and 8th Grade Science Teacher. Raised passing rate on standardized Alabama Science Assessment from 31 percent to 70 percent in my first year; passing rate was the highest in school history. Increased percentage of students exceeding content standards on the assessment from under 3 percent to over 26 percent during the two years I taught. Founded robotics team that competed at regional and statewide competitions. Served as assistant coach of the baseball team.