| Board Agenda Item \# | IV D: Action Item |
| :--- | :--- |
| Date: | May 12, 2022 |
| To: | Magnolia Public Schools - Board of Directors |
| From: | Alfredo Rubalcava, CEO \& Superintendent |
| Staff Lead: | David Yilmaz, Chief Accountability Officer |
| RE: | Approval of 2022-23 School Calendars for all MPS |

## Proposed Board Recommendation

I move that the board approve the 2022-23 School Calendars for all Magnolia Public Schools.

## Background

## Instructional Minute Compliance

Per the California Education Code, Charter schools have to offer at least 175 instructional days annually and also meet the required annual instructional minutes, which are 64,000 minutes for grades $9-12,54,000$ minutes for grades 4-8, 50,400 minutes for grades $1-3$, and 36,000 minutes for kindergarten. MPS has always been in compliance with the required instructional days and minutes and our instructional minutes have always been well above the state-required minimums, especially in grades K-8. At MPS instructional minutes on a regular day range from 335 minutes per day in elementary to 390 minutes per day in high school. The following table shows the annual instructional minutes for our schools in 2021-22.

| School | \# of instructional <br> days | \# of instructional <br> minutes offered <br> annually | Minimum \# of <br> minutes required per <br> Ed Code | \# of minutes above <br> the requirement |
| :--- | :---: | :--- | :--- | :---: |
| $6-12$ Schools |  |  |  |  |
| MSA-1 | 185 | 65,869 | 64,800 | 69 |
| MSA-2 | $184^{*}$ | 64,860 | 64,800 | 60 |
| MSA-3 | 185 | 64,844 | 64,800 | 44 |
| MSA-4 | $184^{*}$ | 65,120 | 64,800 | 320 |
| MSA-5 | 185 | 65,088 | 64,800 | 288 |
| MSA-Santa Ana | 180 | 64,992 | 64,800 | 192 |


| Middle Schools |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| MSA-6 | $184^{*}$ | 57,405 | 54,000 | 3,405 |
| MSA-Bell | 185 | 61,165 | 54,000 | 7,165 |
| MSA-San Diego | 180 | 61,135 | 54,000 | 7,135 |
| Elementary Schools |  |  |  |  |
| MSA-7 | 185 | 57,810 | 54,000 | 34,000 |
| MSA-Santa Ana <br> Elem*-highest grade 6 | 180 | 56,400 | 2,400 |  |

${ }^{*}$ MSA-2, 4, and 6 originally had 185 days. It went down to 184 due to school closure on 1/10/22.

180 vs. 185 school days
Prior to 2021-22: Traditionally, MPS has offered about 180/181 days of instruction in alignment with the local districts. Depending on our PD days and other details of the specific year's calendar, such as start and end dates, school breaks and holidays, we chose between 180 and 181. In case of emergency school closures additional day(s) have helped our high schools meet their annual instructional minutes without having to go through the filing of a "Request for Allowance of Attendance Because of Emergency Conditions" with the CDE.

2021-22: In order to address unfinished learning and overcome trauma due to COVID-19, many charter schools and districts extended the 2021-2022 school year with the funds available to address the staffing, programs, and service needs. MPS also collected parent and staff feedback through surveys and presentations on several calendar options for the MPS 2021-2022 school calendar. In 2021-22, all MPS schools in Los Angeles offered 185 instructional days, whereas MSA-San Diego and Santa Ana offered 180.

2022-23: The main discussion for the 2022-23 has been about whether to continue to offer 185 days or revert to the 180/181-day calendar. What played a key factor in our decision is SB 328. A major change taking place in 2022-23 is the school start time for our high schools. SB 328 approved by the Governor requires the school day for middle schools and high schools, including those operated as charter schools, to begin no earlier than 8:00 a.m. and 8:30 a.m., respectively. Our schools have traditionally started at 8:00 and the shift of high school start time to 8:30 a.m. will push the school end time by half an hour, creating many drawbacks for our after-school program, parent pick-up, teacher prep time for the next day, and more. If our high schools reverted from the 185-day calendar to the 180/181day calendar, the school end time would be pushed even further, adding to the drawbacks.

After discussions with the school staff and leadership and careful consideration, our high schools in Los Angeles chose to continue with the 185-day calendar. This helps tremendously with meeting annual instructional minutes without having long school days that have late end times. MSA-Santa Ana, however, chose to continue with 180 days since they are a TK-12 school. The remaining schools, MSA-6, 7, Bell, and San Diego, which are elementary or middle, also
chose the 180-day calendar over the 185-day calendar since they can still start their day at 8:00 a.m. and easily meet their annual minutes in a 180-day calendar.

For professional development, MPS will continue to have summer PD for admin, teachers, and new teachers in the summer as well as our staple teacher symposium days - two symposium days - during the year. In addition, we are adding January 9, 2023, the Monday after the winter break, as a PD/preparation day. We developed the calendars in collaboration with the school leadership teams who have sought feedback from their educational partners (staff and parents). LAUSD, SDUSD, and SAUSD calendars have been carefully considered while finalizing our calendars, making it more convenient for our families and mitigating the risk of reduced ADA.

School leadership teams have worked on their internal school calendar (number of regular, shortened, minimum days), bell schedules, and annual instructional minute calculations, which will all be shared with our authorizers and auditor after board approval of the calendars.

## 2022-23 School Calendars

Attached and below is the proposed 2022-23 academic calendar for MPS.


## MSA-1 thru 5

MSA- 1 thru 5 will follow the LAUSD calendar very closely in terms of start and end dates and holidays and breaks, with the exception of our two MPS-wide staff development days, one in the fall (September 16) and one in the spring (March 3). Different from MPS, LAUSD calendar has Admission Day (September 2) as a holiday, three unassigned days (September 26, October 5, and April 24), and for the first time in 2022-23, four acceleration days. The following table compares our school breaks and no-student days with those of the district.

|  | $\underline{\text { LAUSD }}$ | MSA-1 thru 5 |
| :--- | :--- | :--- |
| First Day of Instruction | $8 / 15$ | The same as LAUSD |
| Winter Break | 3 weeks $(12 / 19-1 / 6)$ | The same as LAUSD |
| Spring Break | 1 week $(4 / 3-4 / 7)$ | The same as LAUSD |
| Last Day of Instruction | $6 / 15$ | The same as LAUSD |
| Other: | No-student days on 9/2, 9/26, 10/5, <br> $4 / 24 ;$ Acceleration days on $10 / 19$, <br> $12 / 7,3 / 15,4 / 19$ | No-student days (PD days for staff) <br> on 9/16, $1 / 9,3 / 3$ |
| \# of Instructional Days | 180 | 185 |

## MSA-6 thru 8

As explained above, MSA- 6 thru 8 chose the 180-day calendar over the 185-day calendar since they can still start their day at 8:00 a.m. and easily meet their annual minutes in a 180-day calendar being an elementary/middle school. For MSA-7 and Bell, the 5-day difference from the MSA-1 thru 5 calendars will be the 1-day-late opening and 4-day-early closure. MSA-6 would normally follow this calendar, but they chose to start earlier than MSA-7 and Bell due to a few reasons. MSA-6 is moving to a new Prop-39 location next school year and desires to start the school earlier than LAUSD to establish the school culture at their co-located site. MSA-6 has also invested into two additional PD days as approved by the academic department. As a result, their calendar will be a few days off from the MSA-7 and Bell calendars.

## MSA-Santa Ana

After careful consideration and feedback from their educational partners, MSA-Santa Ana has chosen to follow a very similar school calendar as SAUSD does. The differences from the SAUSD and MSA-Santa Ana calendars were discussed with the school administration, and they believe that the differences will not impact student attendance considering the grade span of the school is K-12 and that the school will communicate any differences closely with the parents. MSA-Santa Ana administration has also stated that having a 2-week winter break like SAUSD would negatively impact their ADA, so they would rather continue to have a 3 -week winter break as they have been doing for
the last few years. MSA-Santa Ana school leadership team believes that this proposed calendar will be in the best interest of their community. The following table compares MSA-Santa Ana school breaks and no-student days with those of the SAUSD.

|  | SAUSD | MSA-Santa Ana |
| :--- | :--- | :--- |
| First Day of Instruction | $8 / 15$ | The same as SAUSD |
| Winter Break | 2 weeks $(12 / 23-1 / 6)$ | 3 weeks $(12 / 19-1 / 6)$ |
| Spring Break | 1 week $(4 / 3-4 / 7)$ | The same as SAUSD |
| Last Day of Instruction | $6 / 1$ | $6 / 9$ |
| Other: | No-student days on $10 / 3,11 / 4$, <br> $12 / 23,2 / 17$ | No-student days (PD days for staff) <br> on $9 / 16,1 / 9,3 / 3$ |
| \# of Instructional Days | 180 | 180 |

## MSA-San Diego

After their educational partners' feedback, MSA-San Diego school leadership team has decided to follow the SDUSD calendar very closely except for two MPS symposium days and the last day of school. The school desired to be in sync with the SDUSD for winter and spring breaks. The following table compares MSA-San Diego school breaks and nostudent days with those of the SDUSD.

|  | $\underline{\text { SDUSD }}$ | MSA-San Diego |
| :--- | :--- | :--- |
| First Day of Instruction | $8 / 29$ | The same as SDUSD |
| Winter Break | 2 weeks plus one day $(12 / 19-1 / 2)$ | The same as SDUSD |
| Spring Break | 1 week $(3 / 27-3 / 31)$ | The same as SDUSD |
| Last Day of Instruction | $6 / 14$ | $6 / 16$ |
| Other: | No-student day on $5 / 26$ | No-student days: PD days for staff on <br> $9 / 16,3 / 3$ and no-student day on <br> $5 / 26$ |
| \# of Instructional Days | 180 | 180 |

## Next Steps

After board approval of the school calendar, the schools will finalize other important dates on their school calendar (orientation, back to school night, parent conferences, lottery, etc.) MPS Home Office has created a calendar for all such important dates and some of those dates are flexible, to be decided by the sites, while other important dates are set MPS-wide. For example; summer PD, progress report dates and MAP test dates will be MPS-wide; back to school night and lottery dates will be site-specific within the windows determined by the Home Office.

School sites will also finalize their bell-schedules for 2022-23 and complete the "2022-23 Instructional Minutes Calculation" form to ensure they are compliant with the annual instructional minute requirements. The forms will be signed by the school leadership and submitted to the Chief Accountability Officer for compliance and audit purposes and to prepare well in advance for the 2022-23 school year. If the school leadership needs to make any changes to the school's schedule after their submission of the instructional minute calculation form, the approval process will be repeated.

## Budget Implications

N/A

## How Does This Action Relate/Affect/Benefit All MSAs?

This action allows MPS to share 2022-23 school calendar with our educational partners, meet annual instructional minute requirements, and plan for the next school year as early as possible.

Name of Staff Originator:
David Yilmaz, Chief Accountability Officer

Exhibits (Attachments):

- 2022-23 MPS Academic Calendar
- 2022-23 LAUSD Calendar
- 2022-23 SAUSD Calendar
- 2022-23 SDUSD Calendar

JULY

| MO | TU | WE | TH | FR |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 1 |
| 4 | 5 | 6 | 7 | 8 |
| 11 | 12 | 13 | 14 | 15 |
| 18 | 19 | 20 | 21 | 22 |
| 25 | 26 | 27 | 28 | 29 |

OCTOBER


JANUARY


APRIL


| 07/04/22. . . . . . . . . . . Independence Day | 01/16/23 . . . . . . . . . . Dr. Martin L. King Jr. Birthday |
| :---: | :---: |
| 08/15/22. . . . . . . . . . . . First Day of Instruction | 02/20/23 . . . . . . . . . Presidents' Day |
| 09/02/22 . . . . . . . . . . Admission Day | 03/31/23 . . . . . . . . . Cesar E. Chavez Birthday Observed |
| 09/05/22 . . . . . . . . . . Labor Day | 04/03-04/07/23 . . . . Spring Recess |
| 11/11/22 . . . . . . . . . Veterans Day | 04/24/23 . . . . . . . . . . Armenian Genocide Observed |
| 11/24-11/25/22 . . . . Thanksgiving Holiday | 05/29/23 . . . . . . . . . . Memorial Day |
| 12/19/22-01/06/23 . Winter Recess | 06/15/23 . . . . . . . . . . . Last Day of Instruction |
| 01/09/23 . . . . . . . . . . Second Semester Begins | 06/19/23 . . . . . . . . . . Juneteenth Holiday |



First Day/Last Day of Instruction
Legal/Local Holidays
School Recess
Unassigned Day (no school)
Pupil Free Days *
Second Semester Begins
Instructional Days
Optional Professional Development Days (no school)
Acceleration Days
$\frac{\text { Instructional Days }}{\text { Fall Semester. . . . . . . . . . . . } 78}$
Spring Semester. . . . . . . . . . . . . 102
Total.

[^0][^1]Santa Ana Unified School District 2022-2023 Academic School Calendar


| IMPORTANT INFORMATION | DAYS OF INSTRUCTION | Duty DAYS |
| :---: | :---: | :---: |
| 1. First Day of Service: August 8, 2022 | 1. Students attend school $\mathbf{1 8 0}$ days | Teacher Duty Days: 187 (5 Student Free Duty Days + 2 PD Days) |
| 2. First Day of Instruction: August 15, 2022 <br> 3. Last Day of Service: June 2, 2023 <br> Modified Wednesday ES/IS <br> Modified Da | 2. Parent Conferences: Elementary School (ES): November 14-18, 2022 Elementary School (ES): February 27, 2023 - March 3, 2023 Intermediate School (IS): October 3, 2022 | K-12: November 4, 2022 \& February 17, 2023 Elementary: November 18, 2022 Intermediate: October 3, 2022 High School: December 23, 2022 |


|  | M | T | W | Th | F | M | T | W | Th | F | M | T | W | Th | F | M | T | W | Th | F | M | T | W | Th | F |  | TOTALS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| JULY |  |  |  |  | 1 | $4$ | 5 | 6 | 7 | 8 | 11 | 12 | 13 | 14 | 15 | 18 | 19 | 20 | 21 | 22 | 25 | 26 | 27 | 28 | 29 | Jul | 0 |
| AUGUST | 1 | 2 | 3 | 4 | 5 | 8 | 9 | 10 | 11 | 12 | 15 | 16 | 17 | 18 | 19 | 22 | 23 | 24 | 25 | 26 | $\begin{gathered} 29 \\ F \end{gathered}$ | 30 | 31 |  |  | Aug | 3 |
| SEPTEMBER |  |  |  | 1 | 2 | $\begin{aligned} & 5 \\ & H \end{aligned}$ | 6 | 7 | 8 | 9 | 12 | 13 | 14 | 15 | 16 | 19 | 20 | 21 | 22 | 23 | 26 | 27 | 28 | 29 | 30 | Sep | 21 |
| OCTOBER | 3 | 4 | 5 | 6 | 7 | 10 | 11 | 12 | 13 | 14 | 17 | 18 | 19 | 20 | 21 | 24 | 25 | 26 | 27 | 28 | 31 |  |  |  |  | Oct | 21 |
| NOVEMBER |  | 1 | 2 | 3 | 4 | 7 | 8 | 9 | 10 | $\begin{aligned} & 11 \\ & \mathbf{H} \end{aligned}$ | 14 | 15 | 16 | 17 | 18 | $\begin{aligned} & 21 \\ & \mathrm{NI} \end{aligned}$ | $\begin{array}{\|l\|} \hline 22 \\ \mathbf{N I} \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 23 \\ \mathrm{NI} \end{array}$ | $\begin{array}{\|c\|} \hline 24 \\ \mathbf{H} \end{array}$ | $\begin{gathered} 25 \\ \mathbf{H} \end{gathered}$ | 28 | 29 | 30 |  |  | Nov | 16 |
| DECEMBER |  |  |  | 1 | 2 | 5 | 6 | 7 | 8 | 9 | 12 | 13 | 14 | 15 | 16 | $\begin{aligned} & \hline 19 \\ & \mathrm{NI} \end{aligned}$ | $\begin{array}{\|l\|} \hline 20 \\ \mathbf{N I} \end{array}$ | $\begin{aligned} & \hline 21 \\ & \mathrm{NI} \end{aligned}$ | $\begin{aligned} & 22 \\ & \mathrm{NI} \end{aligned}$ | $\begin{gathered} 23 \\ \mathbf{H} \end{gathered}$ | $\begin{gathered} 26 \\ \mathbf{H} \end{gathered}$ | $\begin{aligned} & 27 \\ & \mathrm{NI} \end{aligned}$ | $\begin{array}{\|l\|} \hline 28 \\ \mathrm{NI} \\ \hline \end{array}$ | $\begin{aligned} & 29 \\ & \mathrm{NI} \end{aligned}$ | $\begin{gathered} 30 \\ \mathbf{H} \end{gathered}$ | Dec | 12 |
| JANUARY | $\begin{aligned} & 2 \\ & \mathrm{H} \end{aligned}$ | 3 | 4 | 5 | 6 | 9 | 10 | 11 | 12 | 13 | $\begin{aligned} & 16 \\ & \mathrm{H} \end{aligned}$ | 17 | 18 | 19 | 20 | 23 | 24 | 25 | 26 | 27 | 30 | 31 |  |  |  | Jan | 20 |
| FEBRUARY |  |  | 1 | 2 | 3 | 6 | 7 | 8 | 9 | 10 | 13 | 14 | 15 | 16 | $\begin{aligned} & 17 \\ & \mathbf{H} \end{aligned}$ | $\begin{gathered} 20 \\ \mathrm{H} \end{gathered}$ | 21 | 22 | 23 | 24 | 27 | 28 |  |  |  | Feb | 18 |
| MARCH |  |  | 1 | 2 | 3 | 6 | 7 | 8 | 9 | 10 | 13 | 14 | 15 | 16 | 17 | 20 | 21 | 22 | 23 | 24 | $\begin{aligned} & 27 \\ & \text { NI } \end{aligned}$ | $\begin{array}{\|l\|} \hline 28 \\ \mathrm{NI} \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 29 \\ \mathbf{N I} \\ \hline \end{array}$ | $\begin{aligned} & \hline 30 \\ & \mathrm{NI} \end{aligned}$ | $\begin{aligned} & \hline 31 \\ & \mathrm{NI} \end{aligned}$ | Mar | 18 |
| APRIL | 3 | 4 | 5 | 6 | 7 | 10 | 11 | 12 | 13 | 14 | 17 | 18 | 19 | 20 | 21 | 24 | 25 | 26 | 27 | 28 |  |  |  |  |  | Apr | 20 |
| MAY | 1 | 2 | 3 | 4 | 5 | 8 | 9 | 10 | 11 | 12 | 15 | 16 | 17 | 18 | 19 | 22 | 23 | 24 | 25 | $\begin{array}{\|l\|} \hline 26 \\ \text { NI } \end{array}$ | $\begin{aligned} & 29 \\ & H \end{aligned}$ | 30 | 31 |  |  | May | 21 |
| JUNE |  |  |  | 1 | 2 | 5 | 6 | 7 | 8 | 9 | 12 | 13 | $\begin{gathered} 14 \\ L \end{gathered}$ | 15 | 16 | 19 | 20 | 21 | 22 | 23 | 26 | 27 | 28 | 29 | 30 | Jun | 10 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Total | 180 |


| H | Holiday | Blue |
| :--- | :--- | :--- |
| F/L | First/Last Day of School | Orange |
| N/I | Non-Instructional Day (No School) | Green |
| I | Instruction Day | Yellow |


[^0]:    * Scheduled Pupil Free Days are Friday, August 12, 2022, and Friday, June 16, 2023.
    ** If a school selects Monday, January 9, 2023, as a Pupil Free Day, then Friday, June 16, 2023, becomes an Instructional Day.

[^1]:    $1^{\text {st }}$ Semester has:

    - 78 instructional days - 17 weeks
    $2^{\text {nd }}$ Semester has:
    - 102 instructional days - 22 weeks

