



Board Agenda Item #	IV A: Action Item
Date:	March 24, 2022
To:	Magnolia Public Schools - Board of Directors
From:	Alfredo Rubalcava, CEO & Superintendent
Staff Lead:	Erdinc Acar, Chief Academic Officer & William Gray, College and Career Readiness and TOSA Coordinator
RE:	A-G Completion Improvement Grant Plans for MSA 1, 2, 3, 4, 5, and SA

**Proposed Board Recommendation**

Staff recommends that the MPS Board of Directors approves the A-G Completion Improvement Grant Plans for Magnolia Science Academies 1, 2, 3, 4, 5 and Santa Ana.

**Background**

The A–G Completion Improvement Grant Program is hereby established by Assembly Bill 130, Article 9 added by Stats 2021, Ch.44, Sec. 24, for the purpose of providing additional supports to Local Educational Agencies (LEA) to help increase the number of California high school pupils, particularly unduplicated pupils, who graduate from high school with A–G eligibility i.e. successfully completing A-G course requirements with a “C” or better.

A–G Success Grant: Allocates one hundred million dollars (\$100,000,000), as defined in EC sections 41590. In an equal amount for every unduplicated pupil enrolled in grades 9 to 12, inclusive, as reported in the CALPADS for the 2020–21 fiscal year Fall 1 Submission to each LEA that is identified by the department pursuant to subdivision (h) have an overall A–G completion rate of 67 percent or higher.

The A–G Completion Improvement Grant Program requires LEAs report to the State Superintendent of Public Instruction (SSPI) on or before December 31, 2023, on how they are measuring the impact of the funds received under this section on their A–G completion rate, as identified within their plan, and the outcomes based on those measurements. In addition, the grant recipient shall report to the SSPI on or before August 31, 2026, on final outcomes that measure the impact of the funds received under this section on their A–G completion rate.

**Budget Impact**

Schools MSA 1, 2, 3, 4, 5, and SA will be receiving additional funding of approximately \$1.13 million. These revenues were not incorporated into the MPS Second Interim Report as the final funding amounts had not yet been made available at that time.

**Attachment**

A-G Completion Improvement Grant Plans for MSA 1, 2, 3, 4, 5, and Santa Ana

## A-G Completion Improvement Grant Plan

*“The A-G Completion Improvement Grant Program is hereby established for the purpose of providing additional supports to local educational agencies to help increase the number of California high school pupils, particularly unduplicated pupils, who graduate from high school with A-G eligibility.” Cal. Ed. Code § 41590*

LEA Name	Contact Information			
Magnolia Science Academy-1	Name: Brad Plonka		Email: bplonka@magnoliapublicschools.org Phone: 818-609-0507	
<b>2020-2021 A-G Completion Rate (Graduates Meeting UC/CSU Requirements)</b>	87.5%	Allocation (Check One:)		Learning Loss Mitigation Allocation \$75,000
			Access Grant	
		X	Success Grant	
		Allocation Amount \$207,094		Allocation Amount \$75,000

Describing how the funds received under this section will increase or improve services for unduplicated pupils to improve A-G eligibility.
<p>Funds received will improve A-G eligibility by providing students the resources, courses, and assistance needed to succeed academically. Currently, students do not have the space or resources to complete homework, projects, etc. A portion of the funds will be dedicated to creating a College and Career Readiness Center where students could receive assistance from the college counselors, access computers and printers to submit assignments, and participate in credit recovery courses. In this resource center, a credentialed teacher will be available during school hours to ensure students could complete APEX or other online courses. Additionally, we will be using these funds to add an A-G approved ELD course and provide the teacher with PDs and a curriculum to assist our EL students who need to complete their four years of English. Through this grant, we will be increasing the college trips that students could participate in and will be able to pay for the materials needed for Dual Enrollment college courses, such as textbooks and access codes.</p>
Number of pupils identified for opportunities to retake courses pursuant to Cal. Ed. Code § 41590 paragraph (2) of subdivision (e)
54 students, not including any current 9th graders or any students who may fail a course this year.

Describe how the plan and described services supplement, and do not supplant, those services identified in the school district's local control and accountability plan. Include goal(s) and action(s) from LCAP that will be supplemented.

Goal 1, Action 2:

Five desktop computers will be purchased and kept in the College and Career Readiness Center. They will be available for use for any student completing work, research, projects, etc. These desktop computers will supplement the chromebooks available to students in their classrooms. One commercial-sized printer (ink will be scheduled to order when needed) will be purchased/rented and kept in the College and Career Readiness Center. The printer will be accessible to students who need to print essays, projects, etc. Many students failing A-G courses have multiple missing assignments, many times it is attributed to not having access to a printer. Students leave their classroom during instructional time to print their assignments using the main office printers. This causes a disruption to the office staff and student instructional time.

Goal 3, Action 5:

Funds will be allotted for university campus exploration! These specific tours will expose students to college campuses outside of greater Los Angeles. These trips will be supplemental to Goal 3, Action 5 field trip expenses because they include overnight trips.

Describe the extent to which all pupils within the local educational agency, particularly unduplicated pupils, will have access to A-G courses approved by the University of California.

Each student is scheduled to take all required A-G courses within their four years of high school since our MPS high school graduation requirements exceed the A-G requirements. When a student fails a course they are enrolled in the course over the summer, through APEX, or the following academic year either through APEX or in person - if their schedule allows. A-G approved courses will also be available through the Dual Enrollment program, this grant will allow us to buy materials students will need to take those courses.

**A-G Access Grants and A-G Success Grants** shall be used for activities that directly support pupil access to, and successful completion of, the A-G course requirements. The Legislature encourages local educational agencies to direct A-G Success Grant funds towards pupils in danger of not achieving a grade of "C" or better in A-G courses. Cal. Ed. Code § 41590. *Eligible activities may include, but are not limited to, any of the following:*

Input allocated amounts for any applicable activities. Add any additional activities and the allocation as needed.	Planned Expenditure
Providing teachers, administrators, and counselors with professional development opportunities to improve the local educational agency's A-G completion rate.	25,000
Developing comprehensive advising plans and pupil supports, including tutoring programs, to improve the local educational agency's A-G completion rate.	

**A-G Access Grants and A-G Success Grants** shall be used for activities that directly support pupil access to, and successful completion of, the A-G course requirements. The Legislature encourages local educational agencies to direct A-G Success Grant funds towards pupils in danger of not achieving a grade of "C" or better in A-G courses. Cal. Ed. Code § 41590. *Eligible activities may include, but are not limited to, any of the following:*

<b>Input allocated amounts for any applicable activities.</b> <b>Add any additional activities and the allocation as needed.</b>	<b>Planned Expenditure</b>
Expanding access to coursework or other opportunities to satisfy A-G course requirements to all pupils, including, but not necessarily limited to, unduplicated pupils. These opportunities may include, but shall not be limited to, <b>course development, course review, incorporating A-G course requirements into the local educational agency's graduation requirements, and new or expanded partnerships with other secondary or postsecondary educational institutions.</b>	50,000
Advanced Placement and International Baccalaureate fees for unduplicated pupils.	20,000
Purchasing of dual enrollment course materials. Developing an Advanced ELD Class in addition to Beginning ELD class. Funds will go through curriculum development and PD for the teachers. Purchase of college advisory curriculum to increase A-G awareness and success for all educational partners. College & Career Readiness Center College Visits	112,094

<b>A-G Learning Loss Mitigation Grants</b>	
<b>Input allocated amounts for any applicable activities</b> <b>Add any additional activities and the allocations, as needed.</b>	<b>Planned Expenditure</b>
Credit recovery for pupils who receive a grade of "D," "F," or "Fail" in an A-G approved course in the spring semester of 2020 or the 2020-21 school year to retake those A-G courses.	25,000
Credit recovery opportunities to all pupils to ensure pupils are able to graduate high school on time.	50,000

## A-G Completion Improvement Grant Plan

*“The A-G Completion Improvement Grant Program is hereby established for the purpose of providing additional supports to local educational agencies to help increase the number of California high school pupils, particularly unduplicated pupils, who graduate from high school with A-G eligibility.” Cal. Ed. Code § 41590*

LEA Name	Contact Information			
Magnolia Science Academy 2	Name: David Garner		Email: dgarner@magnoliapublicschools.org Phone: 818-758-0300	
<b>2020-2021 A-G Completion Rate (Graduates Meeting UC/CSU Requirements)</b>	92.30%	Allocation (Check One:)		Learning Loss Mitigation Allocation \$75,000.00
			Access Grant	
		X	Success Grant	
		Allocation Amount \$107,832.00		Allocation Amount \$75,000.00

Describing how the funds received under this section will increase or improve services for unduplicated pupils to improve A-G eligibility.
MSA-2 will provide credit recovery opportunities to retake any failed A-G courses through online programs such as Edgenuity and APEX during winter camp and summer school. EL and SPED students as well as any student who is identified to be in need will have additional support that will guide and follow their progress through extended day options such as after school and Saturday school. MSA-2 will also support teachers to prepare them to teach more A-G approved courses in different categories, including science and elective classes. Teachers will also be provided with additional opportunities to attend professional development workshops including AP workshops. To be college prepared, MSA-2 will host college classes in collaboration with nearby community colleges.
Number of pupils identified for opportunities to retake courses pursuant to Cal. Ed. Code § 41590 paragraph (2) of subdivision (e)
Describe how the plan and described services supplement, and do not supplant, those services identified in the school district's local control and accountability plan. Include goal(s) and action(s) from LCAP that will be supplemented.
Providing credit recovery opportunities through additional support, extended day and calendar opportunities, such as Saturday school, after school, and summer school supplements the existing funding allocated for 2021-22 LCAP Goal 2, Action 3 related to enrichment, intervention, and student support.

The professional development action related to AP courses and additional A-G approved courses in the plan supplements the existing funding allocated for 2021-22 LCAP Goal 2, Action 2 related to professional development.  
 The planned expenditure for dual enrollment opportunities and campus visits will supplement the existing funding allocated for 2021-22 LCAP Goal 3, Action 1 related to college readiness programs and activities.

Describe the extent to which all pupils within the local educational agency, particularly unduplicated pupils, will have access to A-G courses approved by the University of California.

In addition to fulfilling A-G to unduplicated pupils, we will also extend the above mentioned services to other students.

**A-G Access Grants and A-G Success Grants** shall be used for activities that directly support pupil access to, and successful completion of, the A-G course requirements. The Legislature encourages local educational agencies to direct A-G Success Grant funds towards pupils in danger of not achieving a grade of "C" or better in A-G courses. Cal. Ed. Code § 41590. *Eligible activities may include, but are not limited to, any of the following:*

<b>Input allocated amounts for any applicable activities. Add any additional activities and the allocation as needed.</b>	<b>Planned Expenditure</b>
Providing teachers, administrators, and counselors with professional development opportunities to improve the local educational agency's A-G completion rate.	\$13,000.00
Developing comprehensive advising plans and pupil supports, including tutoring programs, to improve the local educational agency's A-G completion rate.	\$27,000.00
Expanding access to coursework or other opportunities to satisfy A-G course requirements to all pupils, including, but not necessarily limited to, unduplicated pupils. These opportunities may include, but shall not be limited to, <b>course development, course review, incorporating A-G course requirements into the local educational agency's graduation requirements, and new or expanded partnerships with other secondary or postsecondary educational institutions.</b>	\$65,000.00
Advanced Placement and International Baccalaureate fees for unduplicated pupils.	\$2,000.00

**A-G Learning Loss Mitigation Grants**

<b>Input allocated amounts for any applicable activities Add any additional activities and the allocations, as needed.</b>	<b>Planned Expenditure</b>
Credit recovery for pupils who receive a grade of "D," "F," or "Fail" in an A-G approved course in the spring semester of 2020 or the 2020-21 school year to retake those A-G courses.	\$9,000.00

Credit recovery opportunities to all pupils to ensure pupils are able to graduate high school on time.
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\$66,000.00
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## A-G Completion Improvement Grant Plan

*“The A-G Completion Improvement Grant Program is hereby established for the purpose of providing additional supports to local educational agencies to help increase the number of California high school pupils, particularly unduplicated pupils, who graduate from high school with A-G eligibility.” Cal. Ed. Code § 41590*

LEA Name	Contact Information			
Magnolia Science Academy-3	Name: Zekeriya Ocel		Email: zocel@magnoliapublicschools.org Phone: 310-637-3806	
<b>2020-2021 A-G Completion Rate (Graduates Meeting UC/CSU Requirements)</b>	97%	Allocation (Check One:)		Learning Loss Mitigation Allocation \$75,000
			Access Grant	
		X	Success Grant	
		Allocation Amount \$115,687	Allocation Amount \$75,000	

Describing how the funds received under this section will increase or improve services for unduplicated pupils to improve A-G eligibility.
<p>These funds will be used for the following actions:</p> <ol style="list-style-type: none"> <li>1. To renew Odysseyware licenses which is used by our College Counselor for Credit Recovery courses. This allows students to recover credits during elective periods that can fit into their schedule without affecting other scheduled core and AP courses. Odysseyware offers online lessons, projects, assessments that are self-paced and allows for our students to learn/review missed content.</li> <li>2. To provide a stipend to a teacher who will offer an after school study hour session dedicated to students who need to complete credit recovery. This will allow students additional designated time to work through Odysseyware lessons with a teacher present for greater support, accountability, and motivation then working independently.</li> <li>3. To provide Summer School pay to a teacher as well as a Special Education resource teacher to offer students Credit Recovery opportunities over the summer session. The Special Education resource teacher will be grouped with students with disabilities who may have Fs or even Ds on their transcripts and needing smaller group support to work through Odysseyware lessons.</li> </ol>



4. To provide Summer School pay to teachers to offer Pre-AP summer camp for courses such as AP Lang, AP US History, AP Stats. This will allow teachers to introduce interested students to the curriculum ahead of time and teachers can stay on track with AP pacing to cover all material needed for students to be successful on Spring AP exams.

5. To fund AP exam fees for students to be encouraged to take these rigorous A-G courses and not be hindered from taking the exam due to the high costs.

6. To fund a stipend to a teacher who will facilitate a Parent Academy to review College pathways and resources.

Number of pupils identified for opportunities to retake courses pursuant to Cal. Ed. Code § 41590 paragraph (2) of subdivision (e)

Number of pupils identified needing credit recovery: 62 students

Describe how the plan and described services supplement, and do not supplant, those services identified in the school district's local control and accountability plan. Include goal(s) and action(s) from LCAP that will be supplemented.

(Numbers aligned to plan listed above.)

Action 1 - Supplements the existing funding allocated for 2021-22 LCAP Goal 2, Action 3 related to MTSS - Academic enrichment, intervention, and student support.

Action 2 - Supplements the existing funding allocated for 2021-22 LCAP Goal 2, Action 3 related to MTSS - Academic enrichment, intervention, and student support.

Action 3 - Supplements the existing funding allocated for 2021-22 LCAP Goal 2, Action 3 related to MTSS - Academic enrichment, intervention, and student support.

Action 4 - Supplements the existing funding allocated for 2021-22 LCAP Goal 2, Action 3 related to MTSS - Academic enrichment, intervention, and student support.

Action 5 - Supplements the existing funding allocated for 2021-22 LCAP Goal 3, Action 1 related to College/Career readiness programs and activities.

Action 6 - Supplements the existing funding allocated for 2021-22 LCAP Goal 4, Action 2 related to Building Partnerships with families for student outcomes.

Describe the extent to which all pupils within the local educational agency, particularly unduplicated pupils, will have access to A-G courses approved by the University of California.

Before the start of each school year, the Dean of Academics submits all courses on the high school master schedule on UC Doorways and ensures they are all A-G approved. A pathway is established for all 9-12 students to ensure A-G requirements are met by passing all assigned courses each year. For those students who transfer to the school with different pathways from their former schools, their transcripts are closely reviewed and schedules are customized to ensure they are placed into proper A-G courses. Any student who requires a credit recovery are placed into a Study Hour elective junior and senior year to work on Odysseyware that offers A-G approved online coursework.

**A-G Access Grants and A-G Success Grants** shall be used for activities that directly support pupil access to, and successful completion of, the A-G course requirements. The Legislature encourages local educational agencies to direct A-G Success Grant funds towards pupils in danger of not achieving a grade of "C" or better in A-G courses. Cal. Ed. Code § 41590. *Eligible activities may include, but are not limited to, any of the following:*

Input allocated amounts for any applicable activities. Add any additional activities and the allocation as needed.	Planned Expenditure
Providing teachers, administrators, and counselors with professional development opportunities to improve the local educational agency's A-G completion rate.	
Developing comprehensive advising plans and pupil supports, including tutoring programs, to improve the local educational agency's A-G completion rate.	90,000
Expanding access to coursework or other opportunities to satisfy A-G course requirements to all pupils, including, but not necessarily limited to, unduplicated pupils. These opportunities may include, but shall not be limited to, <b>course development, course review, incorporating A-G course requirements into the local educational agency's graduation requirements, and new or expanded partnerships with other secondary or postsecondary educational institutions.</b>	
Advanced Placement and International Baccalaureate fees for unduplicated pupils.	25,000

**A-G Learning Loss Mitigation Grants**

Input allocated amounts for any applicable activities Add any additional activities and the allocations, as needed.	Planned Expenditure
Credit recovery for pupils who receive a grade of "D," "F," or "Fail" in an A-G approved course in the spring semester of 2020 or the 2020-21 school year to retake those A-G courses.	55,000
Credit recovery opportunities to all pupils to ensure pupils are able to graduate high school on time.	20,000

## A-G Completion Improvement Grant Plan

*“The A-G Completion Improvement Grant Program is hereby established for the purpose of providing additional supports to local educational agencies to help increase the number of California high school pupils, particularly unduplicated pupils, who graduate from high school with A-G eligibility.” Cal. Ed. Code § 41590*

LEA Name	Contact Information			
Magnolia Science Academy-4	Name: Musa Avsar		Email: mavsar@magnoliapublicschools.org Phone: 310-473-2464	
<b>2020-2021 A-G Completion Rate (Graduates Meeting UC/CSU Requirements)</b>	100%	Allocation (Check One:)		Learning Loss Mitigation Allocation \$75,000
			Access Grant	
		X	Success Grant	
		Allocation Amount \$75,000		Allocation Amount \$75,000

Describing how the funds received under this section will increase or improve services for unduplicated pupils to improve A-G eligibility.
Our school has been doing a great job in supporting students to complete their A-G requirements for the past two years. Our current system is effective and we will use these funds to maintain the system in place and improve our current practices. We offer support during after-school, Saturday School, and summer school including academic intervention and credit recovery opportunities. Additionally, we are planning to improve our course offerings by adding a visual and performing arts course. Currently, we offer visual and performing arts courses through our online provider and dual enrollment program. By using these funds, we plan to hire a teacher to increase the amount of support available to students that they cannot receive online or with the dual enrollment program. The funds will also be used to renew our online curriculum (Edgenuity) subscription for the next five school years.
Number of pupils identified for opportunities to retake courses pursuant to Cal. Ed. Code § 41590 paragraph (2) of subdivision (e)
33 students
Describe how the plan and described services supplement, and do not supplant, those services identified in the school district's local control and accountability plan. Include goal(s) and action(s) from LCAP that will be supplemented.
This action in the A-g Completion Improvement Grant Plan supplements the existing funding allocated for 2021-22 LCAP Goal 2, Action 1 and Action 3 related to MTSS - Academic enrichment, intervention, and student support.

Describe the extent to which all pupils within the local educational agency, particularly unduplicated pupils, will have access to A-G courses approved by the University of California.
Each student is scheduled to take all required A-G courses within their four years of high school since our MPS high school graduation requirements exceed the A-G requirements. Our college counselor will conduct four year plan meetings with all of our students each semester to make a plan based on their credit deficiencies indicated in their four year plans. The college counselor, student, and parent will work together to develop an action plan for each student to ensure the student will complete the missing credits by their graduation date. The college counselor will follow up with their progress each semester.

**A-G Access Grants and A-G Success Grants** shall be used for activities that directly support pupil access to, and successful completion of, the A-G course requirements. The Legislature encourages local educational agencies to direct A-G Success Grant funds towards pupils in danger of not achieving a grade of "C" or better in A-G courses. Cal. Ed. Code § 41590. *Eligible activities may include, but are not limited to, any of the following:*

<b>Input allocated amounts for any applicable activities. Add any additional activities and the allocation as needed.</b>	<b>Planned Expenditure</b>
Providing teachers, administrators, and counselors with professional development opportunities to improve the local educational agency's A-G completion rate.	
Developing comprehensive advising plans and pupil supports, including tutoring programs, to improve the local educational agency's A-G completion rate.	
Expanding access to coursework or other opportunities to satisfy A-G course requirements to all pupils, including, but not necessarily limited to, unduplicated pupils. These opportunities may include, but shall not be limited to, <b>course development, course review, incorporating A-G course requirements into the local educational agency's graduation requirements, and new or expanded partnerships with other secondary or postsecondary educational institutions.</b>	\$75,000 (Hiring a visual and performing arts teacher)
Advanced Placement and International Baccalaureate fees for unduplicated pupils.	

<b>A-G Learning Loss Mitigation Grants</b>	
<b>Input allocated amounts for any applicable activities Add any additional activities and the allocations, as needed.</b>	<b>Planned Expenditure</b>

Credit recovery for pupils who receive a grade of "D," "F," or "Fail" in an A-G approved course in the spring semester of 2020 or the 2020-21 school year to retake those A-G courses.	\$30,000 (Edgeunity Online Curriculum)
Credit recovery opportunities to all pupils to ensure pupils are able to graduate high school on time.	\$45,000 (Edgeunity Online Curriculum)

## A-G Completion Improvement Grant Plan

### A-G Completion Improvement Grant Plan

"The A-G Completion Improvement Grant Program is hereby established for the purpose of providing additional supports to local educational agencies to help increase the number of California high school pupils, particularly unduplicated pupils, who graduate from high school with A-G eligibility." Cal. Ed. Code § 41590

LEA Name	Contact Information			
Magnolia Science Academy-5	Name: Ali Kaplan	Email: akaplan@magnoliapublicschools.org	Phone: (818)705-5676	
2020-2021 A-G Completion Rate (Graduates Meeting UC/CSU Requirements)	100 %	Allocation (Check One:)		Learning Loss Mitigation Allocation \$ 75,000.00
		<input type="checkbox"/>	Access Grant	
		<input checked="" type="checkbox"/>	Success Grant	
		Allocation Amount		Allocation Amount
		\$ 84,266.00	\$ 75,000.00	

Describing how the funds received under this section will increase or improve services for unduplicated pupils to improve A-G eligibility.

Magnolia Science Academy-5 would like to strengthen its science programs by hiring a teacher, which is a part of A-G requirements. Secondly, MSA-5 students are lacking college/career readiness motivation. We'd like to organize a science camp and college visit for all 9th graders. Lastly, MSA-5 will provide credit recovery programs through an online service provider such as APEX, Edgenuity, etc.

Number of pupils identified for opportunities to retake courses pursuant to Cal. Ed. Code § 41590 paragraph (2) of subdivision (e)

25 Students

Describe how the plan and described services supplement, and do not supplant, those services identified in the school district's local control and accountability plan. Include goal(s) and action(s) from LCAP that will be supplemented.

As Goal3, Action #1 College/Career readiness programs and activities in LCAP, students will be participating a college and career-related activities, which will help with gaining knowledge and planning for the future career aspirations; in addition, hiring a science teacher with the assignments and credentials (Goal 1 Action 1) will help with meeting A-g requirements offering a broad course of study, particularly in a STEM field (Goal 3 Action 2). Students will be able to recover the credit deficiency through alternative programs in order to graduate (Goal 2 Action 3).

Describe the extent to which all pupils within the local educational agency, particularly unduplicated pupils, will have access to A-G courses approved by the University of California.

Hiring additional science teacher will supplement our science programs as suggested by UC.

**A-G Access Grants and A-G Success Grants** shall be used for activities that directly support pupil access to, and successful completion of, the A-G course requirements. The Legislature encourages local educational agencies to direct A-G Success Grant funds towards pupils in danger of not achieving a grade of "C" or better in A-G courses. Cal. Ed. Code § 41590. *Eligible activities may include, but are not limited to, any of the following:*

Input allocated amounts for any applicable activities. Add any additional activities and the allocation as needed.	Planned Expenditure
Providing teachers, administrators, and counselors with professional development opportunities to improve the local educational agency's A-G completion rate.	\$84,266.00
Developing comprehensive advising plans and pupil supports, including tutoring programs, to improve the local educational agency's A-G completion rate.	
Expanding access to coursework or other opportunities to satisfy A-G course requirements to all pupils, including, but not necessarily limited to, unduplicated pupils. These opportunities may include, but shall not be limited to, <b>course development, course review, incorporating A-G course requirements into the local educational agency's graduation requirements, and new or expanded partnerships with other secondary or postsecondary educational institutions.</b>	
Advanced Placement and International Baccalaureate fees for unduplicated pupils.	

**A-G Learning Loss Mitigation Grants**

Input allocated amounts for any applicable activities Add any additional activities and the allocations, as needed.	Planned Expenditure
Credit recovery for pupils who receive a grade of "D," "F," or "Fail" in an A-G approved course in the spring semester of 2020 or the 2020-21 school year to retake those A-G courses.	\$35,000
Credit recovery opportunities to all pupils to ensure pupils are able to graduate high school on time.	\$40,000

## A-G Completion Improvement Grant Plan

*“The A-G Completion Improvement Grant Program is hereby established for the purpose of providing additional supports to local educational agencies to help increase the number of California high school pupils, particularly unduplicated pupils, who graduate from high school with A-G eligibility.” Cal. Ed. Code § 41590*

LEA Name	Contact Information			
Magnolia Science Academy - Santa Ana	Name: Steven Keskindurk		Email: skeskinturk@magnoliapublicschools.org Phone: 714-479-0115	
<b>2020-2021 A-G Completion Rate (Graduates Meeting UC/CSU Requirements)</b>	86.4%	Allocation (Check One:)		Learning Loss Mitigation Allocation \$75,000
			Access Grant	
		X	Success Grant	
		Allocation Amount \$87,836		Allocation Amount \$75,000

Describing how the funds received under this section will increase or improve services for unduplicated pupils to improve A-G eligibility.
<p>Goal 1, Action 2:</p> <ul style="list-style-type: none"> <li>Develop a College and Career Readiness Center. A printer and desktops will be available for any student completing work, research, projects, etc. These desktop computers will supplement the Chromebooks available to students in their classrooms.</li> </ul> <p>Goal 3, Action 5:</p> <ul style="list-style-type: none"> <li>Develop university campus visits! These trips will be supplemental to Goal 3, Action 5 field trip expenses because they include overnight trips.</li> </ul>
Number of pupils identified for opportunities to retake courses pursuant to Cal. Ed. Code § 41590 paragraph (2) of subdivision (e)
Describe how the plan and described services supplement, and do not supplant, those services identified in the school district's local control and accountability plan. Include goal(s) and action(s) from LCAP that will be supplemented.
Describe the extent to which all pupils within the local educational agency, particularly unduplicated pupils, will have access to A-G courses approved by the University of California.

Each student is scheduled to take all required A-G courses within their four years of high school since our MPS high school graduation requirements exceed the A-G requirements. When a student fails a course they are enrolled in the course over the summer, using online platforms. A-G approved courses will also be available through the Dual Enrollment program, this grant will allow us to buy materials students will need to take those courses.

**A-G Access Grants and A-G Success Grants** shall be used for activities that directly support pupil access to, and successful completion of, the A-G course requirements. The Legislature encourages local educational agencies to direct A-G Success Grant funds towards pupils in danger of not achieving a grade of "C" or better in A-G courses. Cal. Ed. Code § 41590. *Eligible activities may include, but are not limited to, any of the following:*

<b>Input allocated amounts for any applicable activities. Add any additional activities and the allocation as needed.</b>	<b>Planned Expenditure</b>
Providing teachers, administrators, and counselors with professional development opportunities to improve the local educational agency's A-G completion rate.	\$10,000.00
Developing comprehensive advising plans and pupil supports, including tutoring programs, to improve the local educational agency's A-G completion rate.	
Expanding access to coursework or other opportunities to satisfy A-G course requirements to all pupils, including, but not necessarily limited to, unduplicated pupils. These opportunities may include, but shall not be limited to, <b>course development, course review, incorporating A-G course requirements into the local educational agency's graduation requirements, and new or expanded partnerships with other secondary or postsecondary educational institutions.</b>	\$10,000.00
Advanced Placement and International Baccalaureate fees for unduplicated pupils.	\$10,000.00
Purchase a college advisory curriculum to increase A-G awareness and success for all educational partners. Purchase dual enrollment curriculum and materials. Use funds for other resources such as transportation costs. <ul style="list-style-type: none"> <li>• Develop Zero Period for credit recovery.</li> <li>• Develop an Advanced and Beginning ELD class. Funds will go through curriculum development and PD for the teachers.</li> <li>• Develop alternative A-G courses through online service providers. (more accessible A-G eligible science and math classes for low achieving and sped students)</li> <li>• Develop College &amp; Career Readiness Center</li> <li>• Plan College Visits</li> </ul>	\$57,836.00



**A-G Access Grants and A-G Success Grants** shall be used for activities that directly support pupil access to, and successful completion of, the A-G course requirements. The Legislature encourages local educational agencies to direct A-G Success Grant funds towards pupils in danger of not achieving a grade of "C" or better in A-G courses. Cal. Ed. Code § 41590. *Eligible activities may include, but are not limited to, any of the following:*

<b>Input allocated amounts for any applicable activities. Add any additional activities and the allocation as needed.</b>	<b>Planned Expenditure</b>

<b>A-G Learning Loss Mitigation Grants</b>	
<b>Input allocated amounts for any applicable activities Add any additional activities and the allocations, as needed.</b>	<b>Planned Expenditure</b>
Credit recovery for pupils who receive a grade of "D," "F," or "Fail" in an A-G approved course in the spring semester of 2020 or the 2020-21 school year to retake those A-G courses.	\$25,000.00
Credit recovery opportunities to all pupils to ensure pupils are able to graduate high school on time.	\$50,000.00