



Board Agenda Item #	II A: Public Hearing
Date:	March 10, 2022
To:	Magnolia Public Schools - Board of Directors
From:	Alfredo Rubalcava, CEO & Superintendent
Staff Lead:	Erdinc Acar, Chief Academic Officer William Gray, College and Career Readiness and TOSA Coordinator
RE:	Magnolia Public Schools A-G Completion Improvement Grant Public Hearing

Proposed Board Recommendation

N/A - This is an informational Item

Background

The A–G Completion Improvement Grant Program is hereby established by Assembly Bill 130, Article 9 added by Stats 2021, Ch.44, Sec. 24, for the purpose of providing additional supports to Local Educational Agencies (LEA) to help increase the number of California high school pupils, particularly unduplicated pupils, who graduate from high school with A–G eligibility i.e. successfully completing A-G course requirements with a “C” or better.

A–G Success Grant: Allocates one hundred million dollars (\$100,000,000), as defined in EC sections 41590. In an equal amount for every unduplicated pupil enrolled in grades 9 to 12, inclusive, as reported in the CALPADS for the 2020–21 fiscal year Fall 1 Submission to each LEA that is identified by the department pursuant to subdivision (h) have an overall A–G completion rate of 67 percent or higher.

The A–G Completion Improvement Grant Program requires LEAs report to the State Superintendent of Public Instruction (SSPI) on or before December 31, 2023, on how they are measuring the impact of the funds received under this section on their A–G completion rate, as identified within their plan, and the outcomes based on those measurements. In addition, the grant recipient shall report to the SSPI on or before August 31, 2026, on final outcomes that measure the impact of the funds received under this section on their A–G completion rate.

Attachment

Slide deck for Magnolia Public Schools A-G Completion Improvement Grant Public Hearing

Magnolia Public Schools

A-G Completion Improvement Grant

Public Hearing
MSA-1, 2, 3, 4, 5 and SA
March 10, 2022

A–G Completion Improvement Grant Program

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Grant Amounts

Local Educational Agency	2020–21 UPC Grades 9-12	Received Concentration Grant Funding as of 2020–21 P-2 (Y/N)	2020–21 A–G Completion Rate	A–G Access Grant \$283.06 Per Grades 9-12 UPC	A–G Success Grant \$714.12 Per Grades 9-12 UPC	Amount for the A–G Learning Loss Mitigation Grant \$106.12 Per Grades 9-12 UPC Res. Code 7413	A–G Completion Grant Total Revised Allocation
Magnolia Science Academy	290	Y	87.50%	\$0	\$207,094	\$75,000	\$282,094
Magnolia Science Academy 2	151	Y	92.30%	\$0	\$107,832	\$75,000	\$182,832
Magnolia Science Academy 3	162	Y	93.20%	\$0	\$115,687	\$75,000	\$190,687
Magnolia Science Academy 4	88	Y	100.00%	\$0	\$75,000	\$75,000	\$150,000
Magnolia Science Academy 5	118	Y	100.00%	\$0	\$84,266	\$75,000	\$159,266
Magnolia Science Academy Santa Ana	123	Y	86.40%	\$0	\$87,836	\$75,000	\$162,836
	932			\$0	\$677,715	\$450,000	\$1,127,715

Timeline

- Dec-Feb, 2022 - Planning
- March 10, 2022 - Public Hearing
- March 24, 2022 - Approval of Plans
- December 31, 2023 - Report on measurement of impact by SSPI
- August 31, 2026 - Report on final outcomes

MPS A-G Completion Rates- UC/CSU Requirements

Classes of 2018-2021

			UC/CSU A-G completion rates				
	Class of 2021 Cohort Students	Class of 2021 Cohort Graduation Rate		Class of 2018	Class of 2019	Class of 2020	Class of 2021
MSA-1	74	97.30%		85.00%	94.20%	84.60%	87.50%
MSA-2	42	92.90%		97.00%	89.20%	92.10%	92.30%
MSA-3	46	95.70%		81.00%	87.00%	96.20%	93.20%
MSA-4	23	100.00%		100.00%	87.20%	100.00%	100.00%
MSA-5	23	100.00%		N/A	N/A	N/A	100.00%
MSA-SA	23	95.70%		91.70%	87.90%	100.00%	86.40%
MPS	231	96.50%		88.80%	89.70%	92.40%	91.90%
MPS SED	211	96.20%		84.20%	85.60%	90.05%	88.63%
LAUSD	43,262	83.50%		65.60%	63.70%	55.80%	65.20%
LACOE	116,311	82.40%		56.20%	56.60%	53.60%	58.70%
SAUSD	3,620	88.40%		47.00%	48.10%	47.50%	44.10%

Grant Purpose and Site Development of Plans

The grant's purpose is to provide additional supports to help increase the number of high school students who graduate college and career ready by successfully completing A-G course requirements with a "C" or better and be eligible to enroll in postsecondary institutions.

As seen on the previous slide, our overall A-G eligibility rate is quite high, so we will focus our expenditures on student groups and areas that have created 'pockets' of ineligibility among our students.

Questions for site reflection:

- After doing a deep dive into your A-G data, are there groups that are not eligible at a higher rate than others?
Ex: SWD, EL, Foster Youth, by gender, etc.
- Are there 'gate keeping courses' where students need extra support?
Ex: 9th grade math and English courses
- Are there practices at your site that allow students to progress through your program without being A-G eligible?
Ex: not every student has a 4-year plan

Possible Activities and Focus Areas

- Professional Development for teachers, administrators, and counselors to improve A-G completion rate, including Advanced Placement (AP) specific training for teachers
- Comprehensive advising plans and other student supports, such as tutoring, 4-year plans, and college counseling services
- Expanding access to A-G coursework
 - Course development and review
 - Increasing co-taught classes to support success of all students including English learners and students with disabilities
- Student test fees, including AP test fees, for unduplicated pupils
- Expansion of partnerships with postsecondary institutions
- Increased credit recovery opportunities

Possible Data To Monitor Success of Plan

- Number of students meeting A-G requirements upon graduation, overall and by student group
- Number of current students on track to meet A-G requirements, overall and by student group
- Percentage of students enrolled in A-G courses, overall and by student group
- Percent of grades in A-G courses that are a C- or better, overall and by student group