



# **GLOWS, GROWS, & PRIORITIES**

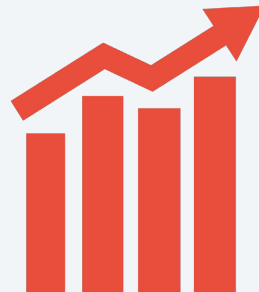
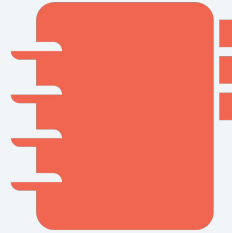
**2021-2022**

# MSA-7 Demographics: 2021-2022

MSA-7, currently serves 274 students. Enrollment this year has dropped from 280 to 274 since the beginning of the year as a result of families moving out of state.

The school has a current student population of:

- 52% male
- 48% female
- 11% Students with Disabilities
- 32% English Language Learners
- 4% GATE identified
- 77% Free/Reduced Lunch

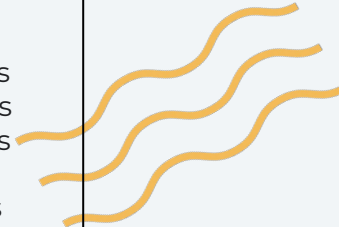


Ethnic makeup of:

- 64% Hispanic
- 14% White
- 8% African American
- 3% Asian
- 8% Filipino
- 0% American Indian and Pacific Islander
- 3% other

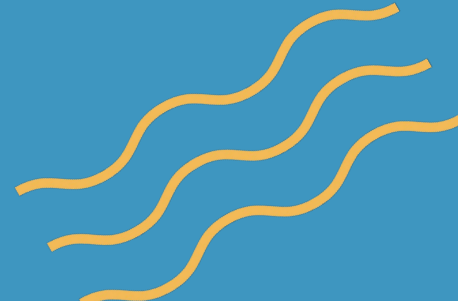
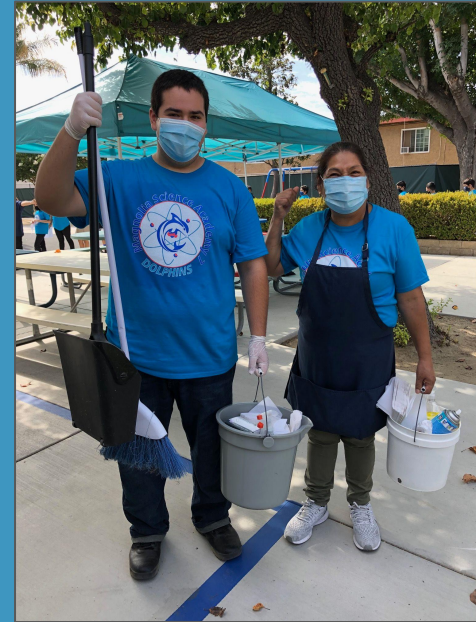
Historical Enrollment Data:

- 2021-2022: 280 students
- 2020-2021: 294 students
- 2019-2020: 292 students
- 2018-2019: 291 students
- 2017-2018: 292 students
- 2016-2017: 301 students

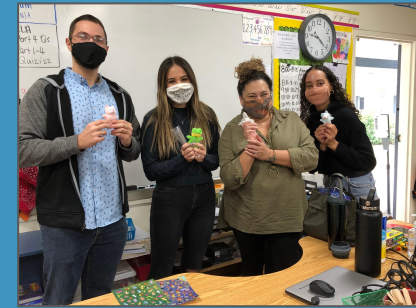


# HIGHLIGHTS

Bringing Our  
Students  
Back to Learn  
In Person!



# HIGHLIGHTS

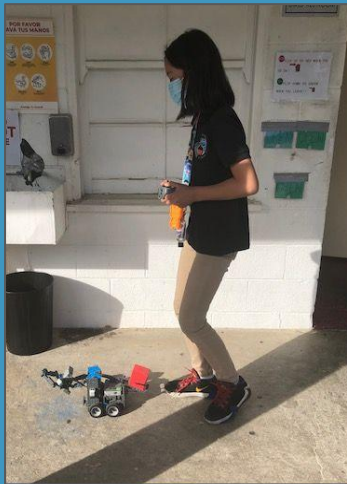


- Community Resource Fair
- Partnership with Council Member Lee's Office
- Food Drive to support local non-profit, M.E.N.D
- Vaccine Clinics
- Partnership with CSUN & Mitchell Family Counseling Clinic



# HIGHLIGHTS

## STEAM After School Program



- Engineering Club
- Choir Club
- Robotics Club
- Computer Coding Club
- Math Olympiads Club
- STEAM Challenge Club
- Recorder Club
- Painting Club

# GLOWS



- **Students are genuinely happy** and excited to be back in person!
- Hired additional staff to provide academic & SEL **support for all students** - *FT RSP Teacher, FT psychologist, additional teacher aides, Independent Study Teacher, PACE Coordinator, IT Manager*
- Increased **PBIS, SEL & Mental Health supports** for students - *Mitchell Family Clinic counselors, Chicago School SEL Music Program, full-time school psychologist*
- New & Strengthened **Community Partnerships** - *WITI (Women in Technology), Chicago School of Psychology, Sigma Gamma Rho Sorority/CSUN, Councilmember Lee's Office*
- Comprehensive and **rigorous Independent Study Program**
- Students have answered 234,298 questions and spent **1,100 hours** on our new IXL program!
- More parent and community programs thanks to the addition of our full time **PACE Coordinator position**
- Creation of a student-driven **GATE Program** focused on the human impact on the environment
- 2:1 ratio of **chromebook devices** for students

# DATA GLOWS

MAP Math data shows a growth in CGI from -4.72 (F20-F21) to -1.24 (F21-W22)

Students with Disabilities (SWD) population showed growth from 38.7% (F20-F21) to 47% (F21-W22) of the students meeting or exceeding their growth target on the MAP Math test

Percentage of all students meeting or exceeding their growth target on the MAP Math increased from 24.8% (F20-F21) to 38% (F21-W22)

English Language Learners (ELL) population showed growth of 34% (F20-F21) to 44% (F21-W22) of the students meeting or exceeding their growth target on the MAP Math test

Hispanic population showed growth from 17% (F20-F21) to 39% (F21-W22) of the students meeting or exceeding their growth target on the MAP Math test

# GROWS

- Low proficiency levels for **ELL students**
- School-wide proficiency levels on **MAP ELA assessments are low**
- Students presenting **behavioral challenges** as they returned to an in-person learning
- Addressing student needs to **acquire foundational reading, writing, and math skills**
- **Insufficient data** from the previous two years makes it difficult to get an accurate assessment of student performance and abilities in order to differentiate instruction
- **Staffing shortages** due to higher than normal rates of staff turnover and staff absences
- Higher than normal **chronic absenteeism rates** in response to student health and COVID-19 quarantine protocols
  - ❖ Approximately 21% as of 2/16/22
- Lower than normal **ADA rates** due to high number of absences in response to student health and COVID-19 quarantine protocols
  - ❖ 93% (8/11/21-3/1/22)



*Promoting College Culture!*



# DATA GROWS



Hispanic population showed a decline from 45.8% (F20-F21) to 38% (F21-W21) of students meeting or exceeding their growth target on the MAP ELA assessment

Percentage of students meeting or exceeding their growth target on the MAP ELA test declined from 45.6% (F20-F21) to 35% (F21-W22)

MAP English Language Arts data shows a decline in CGI from -1.19 (F20-F21) to -2.84 (F21-W22)



# PRIORITIES



- **Students Achievement:** Addressing academic needs of students in relation to learning loss as a result of remote learning through differentiated instruction
- **Instruction:** Return to implementation of our Guided Math Program and ELA/ELD Block Schedule
- **Student Support:** Continue to focus on SEL and mental health supports for students and staff as we transition out of the pandemic
- **Enrollment:** this year's enrollment is lower than usual; we are working hard to focus on 2022-23 enrollment efforts to ensure higher numbers
- **Staffing:** shortages & changes in personnel has been a constant challenge this year. Our priority is to finish filling the remaining open positions
- **Facilities:** need more space for all the student support staff and programs we now have (i.e. Intervention, counseling, SEL groups, ELD & SPED, etc.)

**College & Career Week**



**International Day**



**100th Day of School**





Spelling Bee



Fall Festival



