



Board Agenda Item #	IIIA- Discussion Item
Date:	December 7, 2021
To:	Magnolia Board of Directors- Academic Committee
From:	Alfredo Rubalcava, CEO & Superintendent
Staff Lead:	Erdinc Acar, Chief Academic Officer
RE:	Academic Department Updates

Proposed Board Motion

N/A

Background and Introduction

MPS Chief Academic Officer will update the committee members on school events and activities as well as respond to requests from the MPS board members.

Budget Implications

None

Exhibits (attachments):

- MPS Academic Department Updates presentation



Academic Committee Meeting

Academic Updates | Date: December 7, 2021

Student Achievement and progress



NWEA MAP Student Growth Summary Fall 2020-21 to Fall 2021-22- School wide in aggregate

	Math	Reading
MPS	39.4%	53.6%
MSA1	45.4%	57.0%
MSA2	33.4%	46.3%
MSA3	47.1%	55.0%
MSA4	47.7%	60.3%
MSA5	39.2%	56.0%
MSA6	27.1%	53.4%
MSA7	24.8%	45.6%
MSA8	45.2%	59.5%
MSASD	40.9%	52.3%
MSASA	34.2%	52.2%

Interim Assessment Data: Math



December 2021

MATH	Standards Exceeded		Standards Met/ Nearly Met		Standards Not Met		Projected Proficiency
	Student Count	Percent	Student Count	Percent	Student Count	Percent	
MSA-1	14	4.00%	69	48.00%	167	48.00%	19.40%
MSA-2	39	14.00%	103	50.00%	64	31.00%	43.93%
MSA-3	18	11.00%	60	38.00%	81	51.00%	30.19%
MSA-4	2	9.00%	11	48.00%	10	43.00%	32.61%
MSA-5	59	26.00%	102	45.00%	64	28.00%	48.89%
MSA-6	5	7.00%	34	48.00%	32	45.00%	30.99%
MSA-7	8	6.00%	57	43.00%	68	51.00%	27.44%
MSA-Bell	37	10.00%	200	55.00%	130	35.00%	37.33%
MSA-SD	181	44.00%	190	46.00%	39	10.00%	67.32%
MSA-SA	44	19.00%	117	50.00%	71	31.00%	44.18%
MPS	407	19.61%	943	45.42%	726	34.97%	42.32%

Interim Assessment Data- ELA



December 2021

ELA	Standards Exceeded		Standards Met/ Nearly Met		Standards Not Met		Projected Proficiency
	Student Count	Percent	Student Count	Percent	Student Count	Percent	
	MSA-1	41	13.00%	169	53.00%	108	
MSA-2	29	13.00%	105	48.00%	84	39.00%	37.39%
MSA-3	16	24.00%	27	40.00%	24	36.00%	44.03%
MSA-4	No Data yet						
MSA-5	11	8.00%	59	42.00%	72	51.00%	28.52%
MSA-6	No Data yet						
MSA-7	No Data yet						
MSA-Bell	92	28.00%	179	54.00%	61	18.00%	54.67%
MSA-SD	44	35.00%	56	43.00%	28	22.00%	56.25%
MSA-SA	23	25.00%	47	52.00%	21	23.00%	51.10%
MPS	256	19.75%	642	49.54%	398	30.71%	44.52%

MPS Independent Study Programs



- Enrollment: Total 177 Students, 35 SWDs, 12 ELs
- Blend of approaches including Edgenuity as online course provider
- Supervising teachers for synchronous learning and daily live interactions
- Attendance and engagement trackers, re-engagement strategies
- Academic Progress measured periodically - Pacing 45% behind
- Student Survey in October - Overall 85% of satisfaction with the programs





PDs and Events

- Professional Learning Communities - Wed Minimum days - TOSAs led
- Provided Trainings on IXL, StudySync, MyOn and MGH programs
- Spring Symposium- March 4 with Professional Learning Communities and Culturally Responsive Schools PDs
- MPS STEAM EXPO - May 7 at Long Beach Convention Center
- Authorizer and WASC accreditation Visit - next slide

Authorizer and WASC Visits



WASC Meetings

- MSA-4: Mid Cycle- Nov 14-17 - *Visit successfully completed*
- MSA-1: Self Study- April 25-27 - **Board Member attendance is required**
- MSA-2: Self Study- March 14-16 - **Board Member attendance is required**
- MSA-3: Self Study- March 7-9 - **Board Member attendance is required**

Authorizer Visits and preps

- LAUSD
 - MSA-4: March 2, 2022
 - MSA-6: March 3, 2022
 - MSA-7: March 15, 2022
 - MSA-8: March 9, 2022
- SBE - MSA-SA: April 26-27 - **Board Member attendance is required**
- LACOE - MSA 1, 2, 3, 5 Fall and Spring
- SDUSD - MSA-SD - May 6 - **Board Member attendance is required**

ADA Update



The ADA% data includes the average ADA percentage for the first 3 school attendance months.

Average Daily Attendance (ADA) Rate (Source: SIS)		
MPS	Month/ Date Range	ADA %
MSA-1	Month 1-3: 8/11-10/29	92.02%
MSA-2	Month 1-3: 8/11-10/29	93.06%
MSA-3	Month 1-3: 8/11-10/29	89.66%
MSA-4	Month 1-3: 8/11-10/29	87.59%
MSA-5	Month 1-3: 8/11-10/29	91.94%
MSA-6	Month 1-3: 8/11-10/29	93.04%
MSA-7	Month 1-3: 8/11-10/29	93.57%
MSA-8	Month 1-3: 8/11-10/29	92.59%
MSA-SD	Month 1-3: 8/30-11/19	94.41%
MSA-SA	Month 1-3: 8/16-11/05	94.98%
MPS		92.61%

Detailed
[Summary](#)

P-2 ADA 2020-2021

UNREPORTED FOR 2020-2021			
Eff. March 2021			
P-2 ATTENDANCE			
Average Daily Attendance (ADA)			
School	Target Enrollments	ADA	ADA %
MSA-1	700	701.984	98.06%
MSA-2	437	456.063	98.08%
MSA-3	475	407.188	97.32%
MSA-4	115	95.609	95.62%
MSA-5	310	282.367	96.83%
MSA-6	160	155.617	96.48%
MSA-7	292	284.539	97.09%
MSA-8	482	436.506	98.98%
MSA-SA	575	529.992	97.61%
MSA-SD	465	427.598	98.22%

FIRST THREE SCHOOL MONTHS 2021-2022

MPS	Enrollment Counts	ADA %
MSA-1	764	92.02%
MSA-2	524	93.06%
MSA-3	414	89.66%
MSA-4	118	87.59%
MSA-5	257	91.94%
MSA-6	90	93.04%
MSA-7	287	93.57%
MSA-8	399	92.59%
MSA-SA	533	94.98%
MSA-SD	427	94.41%
MPS	3813	92.61%

Suspension and Expulsion Info



<u>2017- 2018 School Year</u>	<u>2018-2019 School year</u>	<u>2019-2020 School Year</u>	<u>2020-2021 School Year</u>	<u>2021-2022 School Year</u>
Out of School Suspensions 60	Out of School Suspensions 73	Out of School Suspensions 29	Out of School Suspensions 0	Out of School Suspensions 16
In School Suspensions 31	In School Suspensions 8	In School Suspensions 3	In School Suspensions 0	In School Suspensions 5
Expulsions 2	Expulsions 3	Expulsions 1	Expulsions 0	Expulsions 2

Challenges

- Teacher Absences, Vacancies (8) and New Educators (45)
- Increase of Teacher Absenteeism and Substitute Teacher Coverage
- Increase number mental health care cases. 2021-22 - 56 cases vs. 2020-21 - 53 cases
- Increase of student incidents

Strategies

- Hiring of personnel to support mental health - School Social Workers
- Re-establishing PBIS Tier I practices



TIER 1

A coherent and viable core curriculum that embeds ongoing monitoring for all students

TIER 2

Immediate and targeted interventions systematically applied and monitored for any students not achieving

TIER 3

Intensive interventions focused on closing gaps

Special Education & Support Services - Dr. Artis Callaham



Supporting SPED and Support Services

- Development and submission of Alternative Dispute Resolution, Level 2 Mental Health and Learning Loss Mitigation Plans
- Gifted OLSAT/ Raven's Testing Coordination /Support to MPS Schools
- With Jenny Obuchi Implementation of SMAA and BOP Medi-Cal reimbursement program

Supporting School Sites with Special Education Compliance and Service Provision

- Submitted and awaiting CDE Feedback/ CCEIS Team and Plan for Sig Dispro Requirement
- Attend all Authorizer and SELPA professional Development Meetings/ Share with SPED and Academic Teams
- Hiring and onboarding School Psychologists (MSA 5 and 7) Education Specialists (MSA SA, MSA Bell)

Supporting Student Support Services /Overall Program

- Provide Guidance and support for all MPS School Psychologists and Social Work Interns
- Work with Accountability Team to Assist Schools in Completing the Quarterly Cal-PADS Mergers/State/SELPA Required Reports
- Completing and submitting all SELPA, Authorizer and State required Reports (I.e. Personnel Data, Fiscal, ERMHS funding etc)

Highlights

- Anticipating next steps in obtaining AB 130 funding and STEPS grants for MSA schools
- Developing new GATE Testing Policy MSA Wide to create more equity in Identification of GATE students

El Dorado SELPA AB 130 Funding Estimates



Learning Loss Recovery

Magnolia Science Academy 110 20-21 \$
61,300.00

Magnolia Science Academy - Santa Ana
\$ 52,383.00

Magnolia Science Academy 2 70 20-21
\$ 39,009.00

Magnolia Science Academy 3 54 19-20
\$ 30,093.00

Magnolia Science Academy 5 57 20-21
\$ 31,764.00

Magnolia Science Academy San Diego \$
39,566.00

Alternative Dispute Resolution

Magnolia Science Academy 110 20-21 \$
13,622.00

Magnolia Science Academy - Santa Ana \$
11,641.00

Magnolia Science Academy 2 70 20-21 \$
8,669.00

Magnolia Science Academy 3 54 19-20 \$
6,687.00

Magnolia Science Academy 5 57 20-21 \$
7,059.00

Magnolia Science Academy San Diego \$
8,792.00

LAUSD COP 3 - Funding Updates



- STEP Grant Amounts Released by December 2021
- ADR Funding - Services Will be Provided for Parent Empowerment Workshops
- Learning Loss Mitigation - Approximately \$560.00 per Student with Special Needs (MSA 4- \$19,600; MSA 6- \$6,160; MSA 7- \$15,120; MSA 8- \$18,480)
- Capturing Quarterly Medi-Cal Funding for Both SELPA's / SMAA and BOP



MSA 7 Celebrates International Day 2021!

Thanks for Sharing!



Director of Student Services

Mr. Jason Hernandez



SAFETY

- Title IX - ensuring compliance and processes are in place
- Comprehensive School Safety Plans - updating templates to ensure consistencies across MPS Schools
- Wellness Plan through Alliance for a Healthier Generation - utilizing platform to monitor and measure areas of strength and opportunity

ATTENDANCE

- Identifying practices to support attendance for in-person and virtual learning students
 - <https://www.attendanceworks.org>
 - Using templates to support restorative conversations

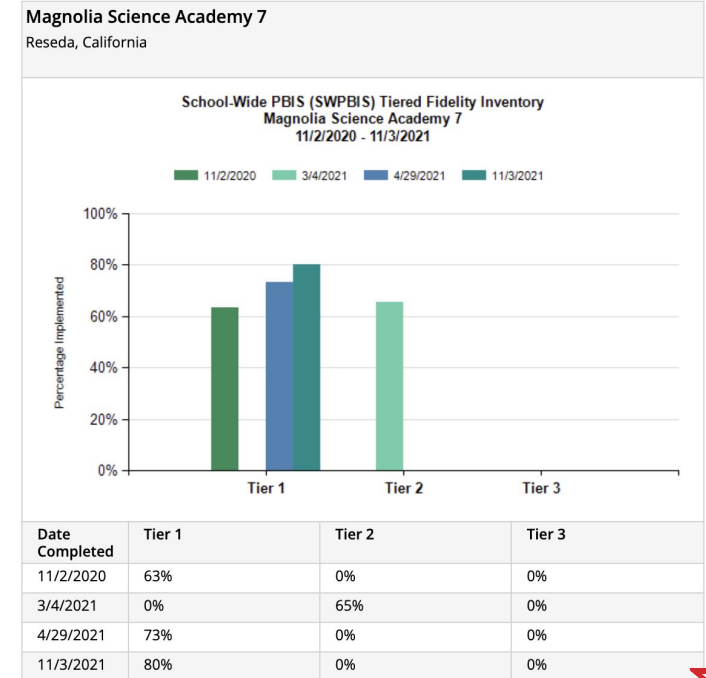
DISCIPLINE

- PBIS Tier I (<https://www.pbisapps.org/>) - utilizing platform to monitor and support schools with promising practices
- Build capacity of administration
 - Ensure behaviors are documented correctly for reporting and analysis
 - Identify promising practices across the organization to support one another
- SEL Survey Reflection - Schoolsites will analyze the SEL Survey to make Social, Emotional, and Academic adjustments

Other Highlights:

- CIF - collaborating with school site leaders to address concerns and ensure sustainability

SWPBIS TFI 2.1 - Scale - SWPBIS TFI 2.1 - Magnolia Science Academy 7



College and Career Readiness and TOSA Program

Mr. William Gray



Supporting College Counselors and creation of College & Career Readiness Program:

- 259 Seniors: 181 have submitted CSU applications, 102 to UCs, private deadlines are later.
 - Site-level interventions are in place to support all seniors graduating
- Proposing and outline of College & Career Readiness Program to Deans of Academics in December
- Leading the collaboration to develop a new policy to support lower-income students with college application fees
- Counselors have created and presented 6 OrgWide Evening College Counseling presentations

Supporting new TOSAs and TOSA Program:

- Have led 3 OrgWide PD meetings by department. Added more TOSAs than initially planned (10)
- Average feedback each time has been around 4 out of 5 on our surveys
- TOSAs will be coordinating cultural events where student work in their department is showcased

Other Highlights:

- The World Language and Computer Departments have already hosted MPS-wide cultural events
 - Día de Muertos across MPS campuses and typing competition at MSA-2
- MSA-3 Carson students have already earned 45 HS credits via Dual Enrollment

Director of Math Programs

Mrs. Traci Lewin

Supporting Math Teachers

- Providing support to Math TOSA to build capacity
- Holding one-on-one meetings for individualized support, including specialized support for new math teachers
- Hosted 3 monthly math department meetings, including Unit Planning Collaboratives and Data Analysis Workshops and needs-based professional development
- Maintaining and updating MPS Math Teacher website and Google Classroom and curate resources based on teachers' needs

Supporting Accelerated Learning

- Providing ongoing Professional Development and support for accelerated learning
- Monitoring pacing and curriculum for accelerated learning
- Created and implemented planning tools incorporating accelerated learning and PLC principles

Math Curriculum Adoption Project

- Attended three CalCurriculum workshops
- Created detailed timeline for project, working on completing project guide
- Beginning activities with teachers, school leaders, and home office teams to guide vision for math materials adoption





Questions or Comments ?