Board Agenda Item #	IV A: Information/Discussion Item
Date:	September 9, 2021
To:	Magnolia Public School - Board of Directors
From:	Alfredo Rubalcava, CEO & Superintendent
Staff Lead:	Erdinc Acar, Chief Academic Officer
RE:	Academic Updates

Proposed Board Recommendation

N/A - This is an informational Item

Background

MPS Academic departments will update the board members on the following programs, activities and events:

- School Opening Updates
- Upcoming Events
- ADA Updates
- P-2 ADA 2020-21
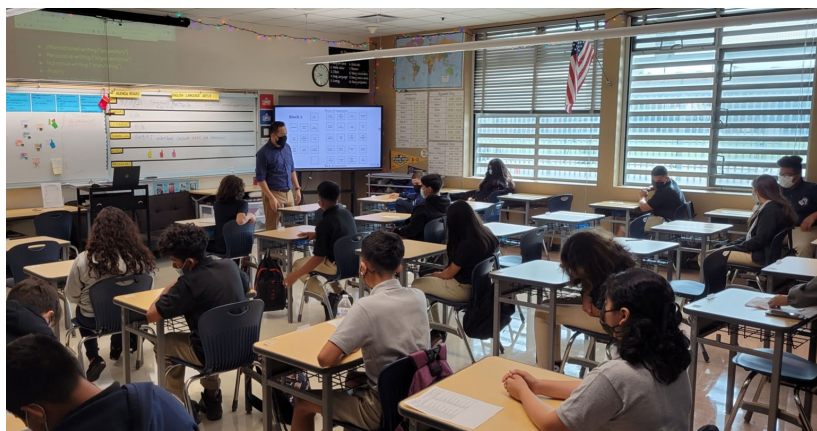- Updates from Directors and Coordinators

Attachment
Slide deck for Academic Updates

Regular Board Meeting
Academic Updates | Date: September 9, 2021

4

School Openining Updates

- School Openings and preps
  - All schools opened – most recently SD and SA
  - Relocated schools MSA 5 and MSA 6
  - Schedules, Digital resources, Clever Single Sign On, new programs
- In-person instruction
  - New staff - admin + teachers
- Independent Study Programs
  - 235 students
  - Support, guides, protocols, agreements, trackers
  - Mix of programs; School-un, Edgenuity Online Course provider
  - Edgenuity trainings
- Professional Development
  - Fall Symposium - Sep 17 with Professional Learning Communities (PLC) and Culturally Responsive Schools PDs
  - Wednesday minimum day collaborations
  - Teachers on Special Assignments (TOSA) on board
  - IXL program implementation and training

5

Upcoming

- NWEA Fall Assessments
- Back to School Nights
- Progress Reports
- Parent student conferences
- Fall Symposium- Sep 17 with Professional Learning Communities and Culturally Responsive Schools PDs
- College Applications
- GATE program revisions
- CIF Sports Programs
- MPS STEAM EXPO - May 7 at Long Beach Convention Center
- New Teacher Academy

ADA Update

The ADA% data includes the first two weeks of school for MSAs Bell, Santa Ana and MSA 1-7 and the first two days of school for MSA-SD.

School Summary

District	Student Count	Attendance Rate(%)
#1964733 Magnolia Public Schools	3739	88.53%

School	Student Count	Attendance Rate(%)
#6119945 Magnolia Science Academy	748	89.25%
#0115212 Magnolia Science Academy 2	507	85.86%
#0115030 Magnolia Science Academy 3	411	82.13%
#0117622 Magnolia Science Academy 4	110	85.07%
#0137679 Magnolia Science Academy 5	244	92.87%
#0117648 Magnolia Science Academy 6	85	88.50%
#0117655 Magnolia Science Academy 7	280	95.97%
#0122747 Magnolia Science Academy Bell	379	85.12%
#0130765 Magnolia Science Academy Santa Ana	520	92.56%
#0109157 Magnolia Science Academy San Diego	423	97.12%

Detailed Summary for: MSA Santa Ana

Detailed Summary for: MSA Bell and MSA 1-7

P-2 ADA 2020-2021

FIRST TWO WEEKS OF SCHOOL

UNREPORTED FOR 2020-2021			
Eff. March 2021			
P-2 ATTENDANCE			
Average Daily Attendance (ADA)			
School	**Target Enrollments**	**ADA**	**ADA %**
MSA-1	700	701.984	98.06%
MSA-2	437	456.063	98.08%
MSA-3	475	407.188	97.32%
MSA-4	115	95.609	95.62%
MSA-5	310	282.367	96.83%
MSA-6	160	155.617	96.48%
MSA-7	292	284.539	97.09%
MSA-8	482	436.506	98.98%
MSA-SA	575	529.992	97.61%
MSA-SD	465	427.598	98.22%

School	Student Count	Attendance Rate(%)
MSA-1	748	89.25%
MSA-2	507	85.86%
MSA-3	411	82.13%
MSA-4	110	85.07%
MSA-5	244	92.87%
MSA-6	85	88.50%
MSA-7	280	95.97%
MSA-8	379	85.12%
MSA-SA	520	92.56%
MSA-SD	423	97.12%

MPS Independent Study Participation
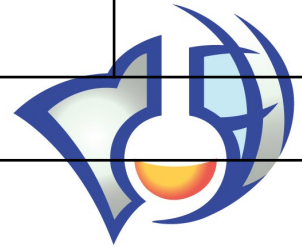
STUDENTS ENROLLED INTO INDEPENDENT STUDY		TOTAL # in Independent Study	% of Independent Study ADA	MPS SITE	ENROLLMENTS
# Long Term	# Short Term				9/1/2021
35	17	52	6.95%	MSA 1	748
17	16	33	6.50%	MSA 2	508
51	6	57	13.87%	MSA 3	411
13	1	14	12.61%	MSA 4	111
7	0	7	2.87%	MSA 5	244
2	1	3	3.53%	MSA 6	85
10	1	11	3.93%	MSA 7	280
34	0	34	8.97%	MSA Bell	379
3	0	3	0.71%	MSA San Diego	424
2	5	7	1.35%	MSA Santa Ana	520
5	9	14	2.69%		
179	56	235	6.33%	MPS TOTALS	3710

Special Education & Support Services   - Dr. Artis Callaham

Supporting SPED and Support Services 21-22 School Opening

- Developing and sending Prior Written Notices Outlining SPED/504 Support and Independent Study Requirements
- Gifted OLSAT/ Raven's Testing Coordination /Support to MPS Schools/ Developing Enrichment Program for 21-22 school year
- Onboarding new SPED Coordinators, SPED Teachers and School Psychologists

Supporting School Sites with Special Education Compliance and Service Provision

- Support Schools in CDE Monitoring Procedures/Assist with developmenting CCEIS Team and Plan for Sig Dispro Requirement
- Working with MPS Outreach team / Provide Support for Seeking Innovation Grants
- Attend all Authorizer and SELPA professional Development Meetings/ Share with SPED and Academic Teams as appropriate

Supporting Student Support Services /Overall Program
- Provide Guidance and support for all MPS School Psychologists and Counseling Interns
- Work with Accountability Team to Assist Schools in Completing the Quarterly-CALPADS Mergers/State/SELPA Required Reports
- Completing and submitting all SELPA, Authorizer and State required Reports (I.e. Personnel Data, Fiscal, ERMH)

Other Highlights
- Researching and determining next steps for developing a comprehensive Gifted and Talented Program MPS wide in Supporting Students with 504 Plans and GATE Assessment and Service Provision

Math Programs   - Mrs. Traci Lewin

Supporting Math Teachers
- Onboarded MPS Math TOSA
- Conducting site visits and observations with feedback using MPS Quality Instruction Observation Tool
- Holding one-on-one meetings for individualized support
- Hosting monthly math department meetings, including Unit Planning Collaboratives and Data Analysis Workshops and needs-based professional development
- Maintain and update MPS Math Teacher website and Google Classroom and curate resources based on teachers' needs
- Supported the implementation of new Independent Study programs

Supporting Accelerated Learning
- Provided introductory professional development for school leaders and math teachers. Ongoing PD will be conducted throughout the school year.
- Provided updated curriculum maps for math based on accelerated learning principles

Math Curriculum Adoption Project
- Creating timeline and core team consisting of school leaders and math teachers for MPS Math Curriculum Adoption Project
- Applied to take part in CalCurriculum's Math Materials Adoption cohort for 2021/2022

EL and ELA Programs   Mrs. Katie Mann

Supporting EL Programs
- Provided professional development on our EL Master Plan and Services to all 10 school site
  - Provided professional development to all LEA EL Coordinators during Summer in-service
- Completed Title III Program Survey with all Principals & submitted to CDE
- Supported LEA EL Coordinators with the Reclassification process 43+ English Learners and the completion of 25 Initial ELPAC assessments

Supporting ELA Teachers
- Provided professional development to all ELA teachers on Learning Acceleration during the Symposium, as well as training all new MPS ELA teachers during the New Teacher Training order to onboard them to our curriculum and programs
- Updated all pacing guides and assessment timelines for ELA courses to reflect the needs of students and teachers as we accelerate learning in an effort to recover from the pandemic a school closures
- Onboarding an ELA department Teacher on Special Assignment (TOSA), 1 new EL Coordin and 6 new ELA teachers
- Planning for 6 ELA department org wide PLC meetings

Other Highlights
- Collaborated with the Academic team to host 3 days of in-person Summer in-service (Leadership MPS Symposium, New teacher Training)
- Provided professional development to all school leadership teams on Learning Acceleration

College and Career Readiness and TOSA Program
Mr. William Gray

Supporting College Counselors and creation of College & Career Readiness Program:
- Provide relevant, timely feedback and guidance to College Counselors as requested and as needed
- Increase the percentage of all HS students that have met with their College Counselor, overall and by grade.
- Collaborate to create and disseminate TK-12 college/career awareness program
- Collaborate to create and disseminate MPS Counseling handbook

Supporting new TOSAs and TOSA Program:
- Create and implement structure for submission, review, and revision of OrgWide Department Meeting Agendas
- Support TOSAs generation of OrgWide Departmental Instructional Practice Goal
- Support TOSAs generation of OrgWide Departmental Cultural Event

Other Highlights:
- Every school will be in compliance with AB1505 Reporting requirements.
- Supporting expansion and improvement of site Dual Enrollment practices

Questions or Comments ?