



# **Accountability Updates**

*August 10, 2021*

# Charter Renewals

- Based on AB 130, all MPS' charter terms have been extended by two years.
- The next renewals will be in 2023-24 for MSA-1, 2, and 3.
- We will monitor our authorizers' implementation of AB 1505 for charter renewals.

SCHOOL NAME	21-22	22-23	23-24	24-25	25-26	26-27	27-28
MSA - 1	20*	21	22				
MSA - 2	15*	16	17				
MSA - 3	14*	15	16				
MSA - 4	14	15*	16	17			
MSA - 5	14	15*	16	17			
MSA - 6	13	14	15*	16	17		
MSA - 7	12	13	14*	15	16		
MSA 8 - BELL	12	13	14	15*	16	17	
MSA - SAN DIEGO	17	18	19	20*	21	22	
MSA - SANTA ANA	8	9	10*	11	12		

# WASC Accreditation

- MSA-1, 2, 3, 5, and Bell will have a WASC self-study visit in the spring of 2022.
- MSA-4 will have a WASC mid-cycle visit in the fall of 2021.
- MSA-SD will prepare a WASC mid-cycle report in the summer of 2022.

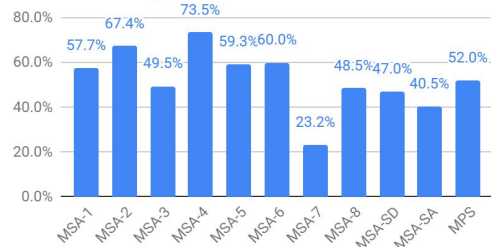
SCHOOL NAME	FALL 2021	SPRING 2022	FALL 2022	SPRING 2023
MSA-1	4	4 Self-Study	1	1
MSA-2	4	4 Self-Study	1	1
MSA-3	4	4 Self-Study	1	1
MSA-4	3	3 Mid-Cycle	4	4
MSA-5	3	3 Self-Study	1	1
MSA-6	6	6*	1	7 Self-Study
MSA-7	6	6*	1	7 Self-Study
MSA-BELL	6	6 Self-Study	1	1
MSA-SAN DIEGO	3	3 Mid-Cycle	4	4
MSA-SANTA ANA	4	4	5	5

# LCAP

- MPS developed its 2021-24 LCAP in June 2021.
- Schools will be writing their 2021-22 annual update as well as developing an LCAP budget for 2022-23.
- We will continue to have our annual LCAP metric progress updates and action/goal analysis.

LCAP Year: 2020-21		MPS	
Measuring and Reporting Results Progress - SUMMARY		44	
		13	
		16	
		89%	
Updated on 6/15/21			
State Priority:	Metric:		
<b>Goal 1: BASIC SERVICES FOR A HIGH-QUALITY LEARNING ENVIRONMENT: All students and are fundamental to academic success, including fully credentialed teachers, standard</b>			
1	SP1	Number of misassignments of teachers of English learners, total teacher misassignments, and vacant teacher positions (Source: Local Indicator Priority 1)	Y
2	SP1	Percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home	Y

Fall 2020 to Spring 2021 MAP Mathematics - Percent Met Growth Projection



MSA-1								
Goal 1: BASIC SERVICES FOR A HIGH-QUALITY LEARNING ENVIRONMENT: All students and staff will have access to a safe, secure, healthy, and high-quality learning and working environment. Students will receive basic services that are fundamental to academic success, including fully credentialed teachers, standards-aligned instructional materials, and appropriately maintained school facilities.								
An analysis of how Goal 1 was carried out in 2021-22								
Actions								
Goal #	Action #	Title	Contributing	Scope	Unduplicated Student Group(s)	Location	Time Span	State Priority
1	1	Teacher assignments and credentials	no	n/a	n/a	n/a	ongoing	1
A description of any substantive differences in planned actions and actual implementation of these actions.								
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An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.								
An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.								
An explanation of how effective the specific actions were in making progress toward the goal.								
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A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.								
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# Other Required State/Federal Plans

- **ARP ESSER III Expenditure Plan** (Due: October board mtng.)
- **Safe Return to In-Person Instruction and Continuity of Services Plan** (Due: December & June board mtngs.)
  - Until September 30, 2023, LEAs must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services. LEAs must seek public input and take such input into account both when making revisions and when determining if revision are necessary. Any revisions must address an LEA's policies for each CDC updated safety recommendation.
- **A-G Completion Improvement Grant Plan** (Due: December board mtng.)

California Department of Education  
June 2021

**DRAFT ARP ESSER LEA Plan**

Local Educational Agency (LEA) Name: [Insert LEA Name here] Contact Name and Title: [Insert Contact Name and Title here] Email and Phone: [Insert Email and Phone here]

**Actions and Expenditures to Address Student Needs**

LEAP Alignment	Action Title	Action Description	Planned ARP ESSER Funds
[Select LEA]	[Select Title of the action]	[Description of the action]	[Select]

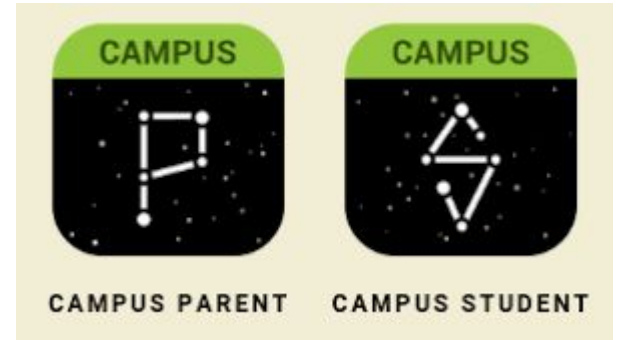
**Ensuring Interventions Address Student Needs**

Intervention	Planned ARP ESSER Funds
[Select]	[Select]

❖ **Director of State and Federal Programs (SFP)** will monitor the plans: LCAP including Title funds as well as the ARP ESSER III Expenditure Plan and A-G Completion Improvement Grant Plan.

# Infinite Campus Updates

- Transitioned from Illuminate to Infinite Campus
- Synching with existing programs (SchoolMint, Clever, MiSiS, etc.)
- Staff training
- Parent/student portals



# AB 104, AB 130 and Other Legal Updates

- AB 130 New Independent Study Requirements
- Graduation with minimum state diploma requirements (for 2020-21 and 2021-22)
- High schools: Letter grade change to Pass/No Pass (for four years: 2020-21 through 2023-24)
- TK age
  - 2021-22 school year, inclusive, a child who will have their **fifth** birthday between September 2 and December 2 shall be admitted to a transitional kindergarten program maintained by the charter school.
  - In the 2025-26 school year, and in each school year thereafter, a child who will have their **fourth** birthday by September 1 shall be admitted to a transitional kindergarten program maintained by the school district or charter school.
- School start as of 2022-23
  - No earlier than 8:00 am for MS, 8:30 am for HS



**THANK YOU**

