



Board Agenda Item #	V B: Information/Discussion Item
Date:	June 24, 2021
To:	MPS Board of Directors
From:	Alfredo Rubalcava, CEO & Superintendent
Staff Lead:	Erdinc Acar, Chief Academic Officer
RE:	Academic Department Updates

Proposed Board Recommendation

N/A - This is an informational Item

Background

MPS Academics departments will update board members on the following programs, activities and events.

- Graduation and Promotion Events
- College Acceptances
- Summer School
- NWEA MAP Assessment Results - Fall 2020 to Spring 2021 growth

Attachments

1. Slide deck for Academic Updates



ACADEMIC DEPARTMENT UPDATES

MPS Board Meeting - June 24, 2021

Updates



- ❏ Graduation and Promotion Events
- ❏ College Acceptances
- ❏ Summer School
- ❏ NWEA MAP Assessment Results - Fall 2020 to Spring 2021 growth

CONGRATULATIONS CLASS OF

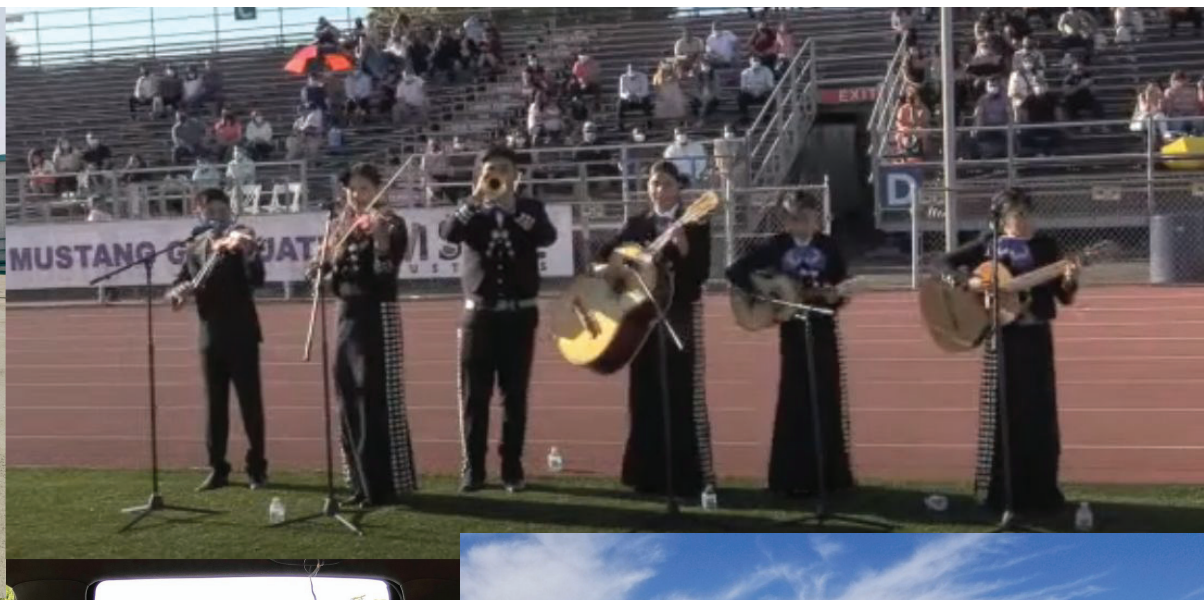
2021

Graduations &
Promotions

#MPSGrad

Special thanks to MPS Board Members taking the time, energy and funds to be make our moments even more memorable.

- ❑ 227 High School Students
- ❑ 735 Middle School Students
- ❑ 114 Elementary School Students



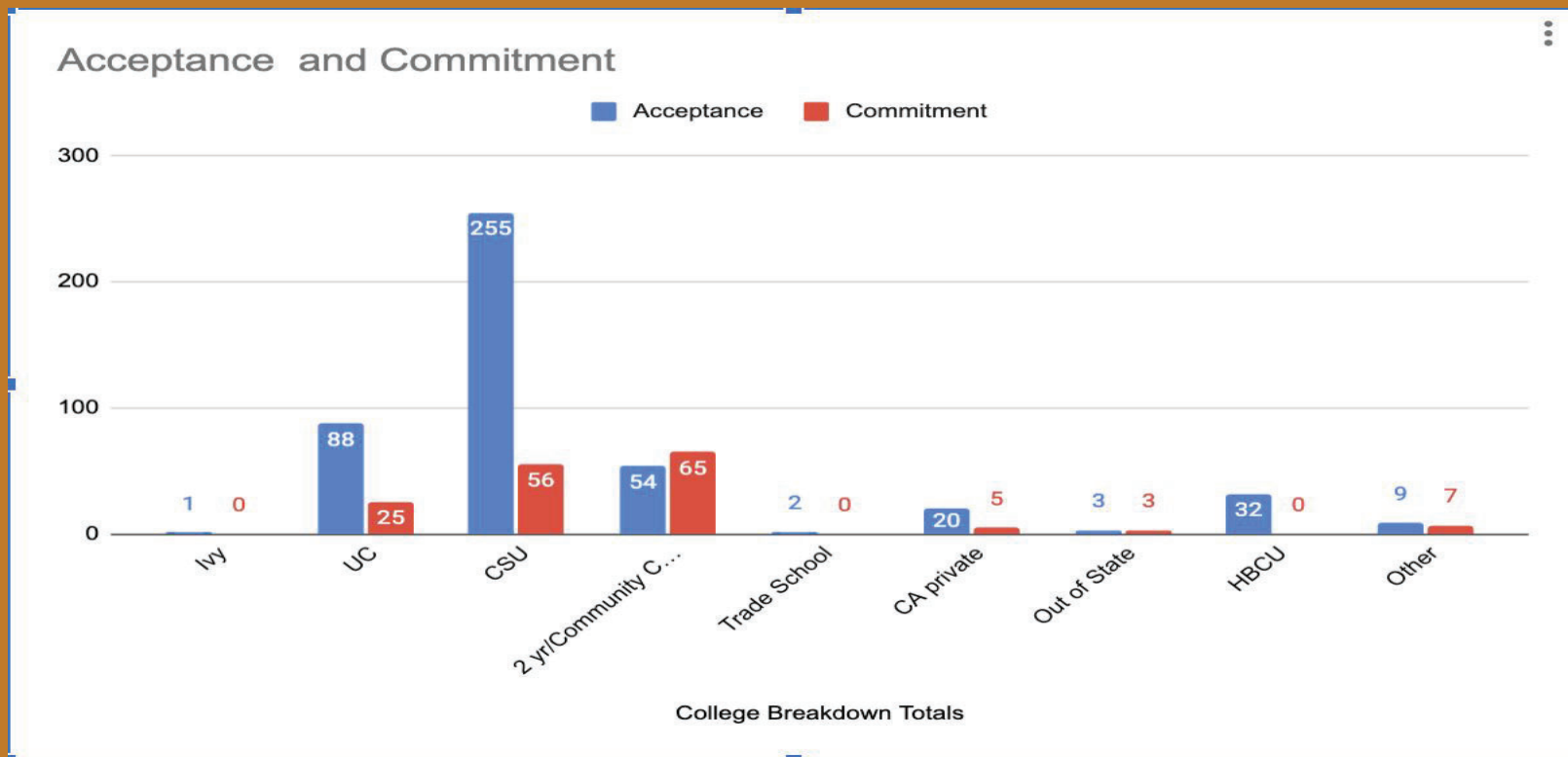


College Data

Class of 2021

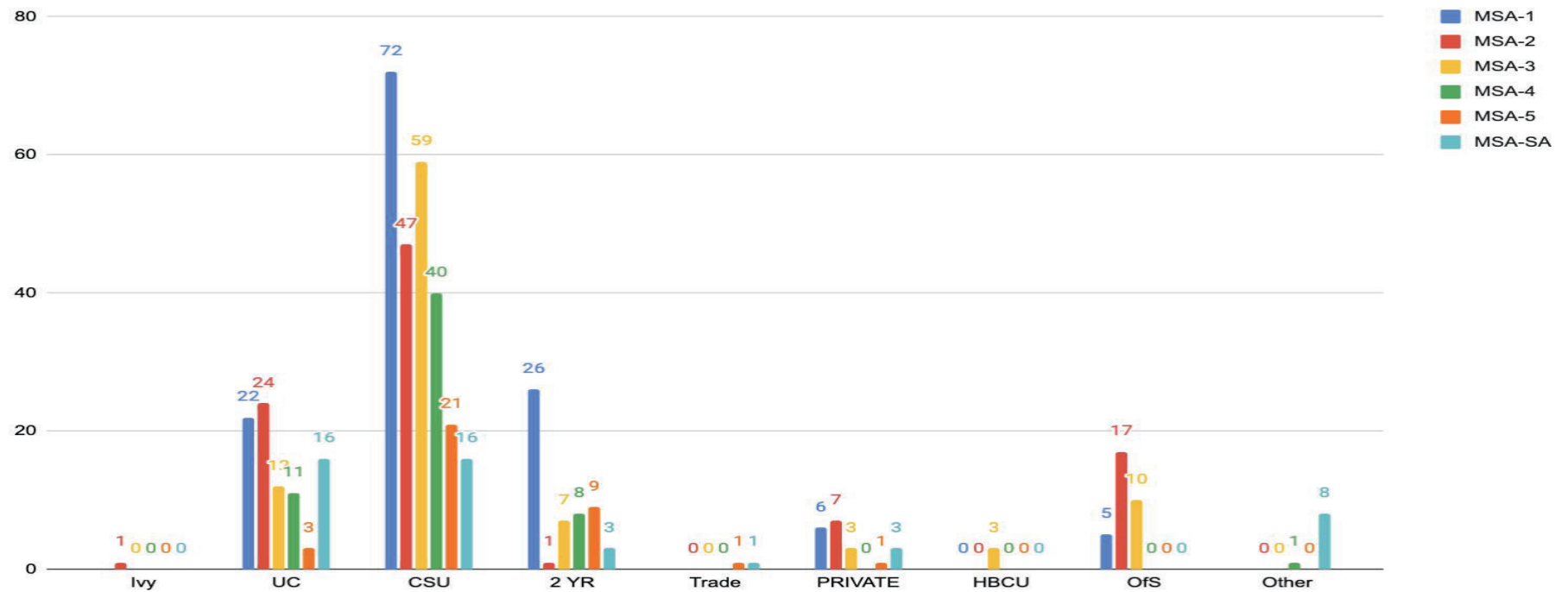


Acceptances and Commitments

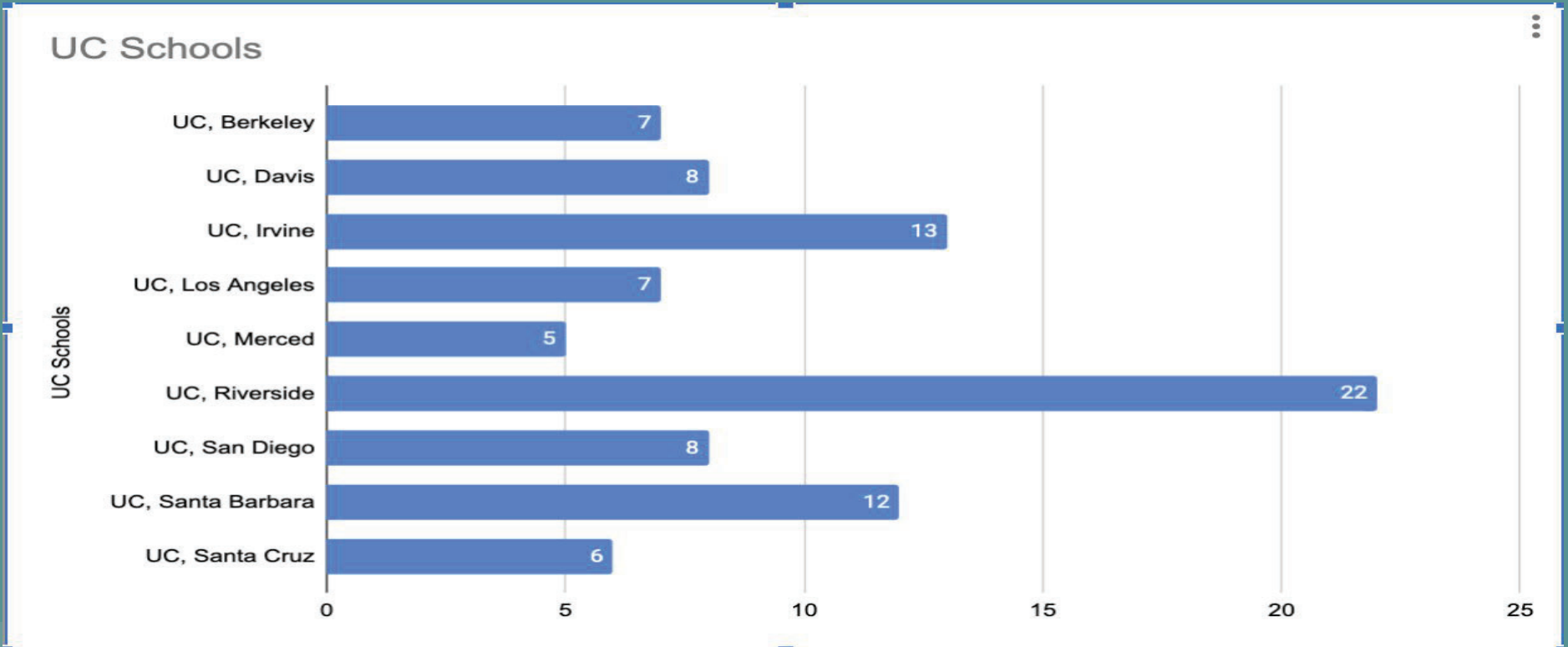


Acceptances (School by School Comparison)

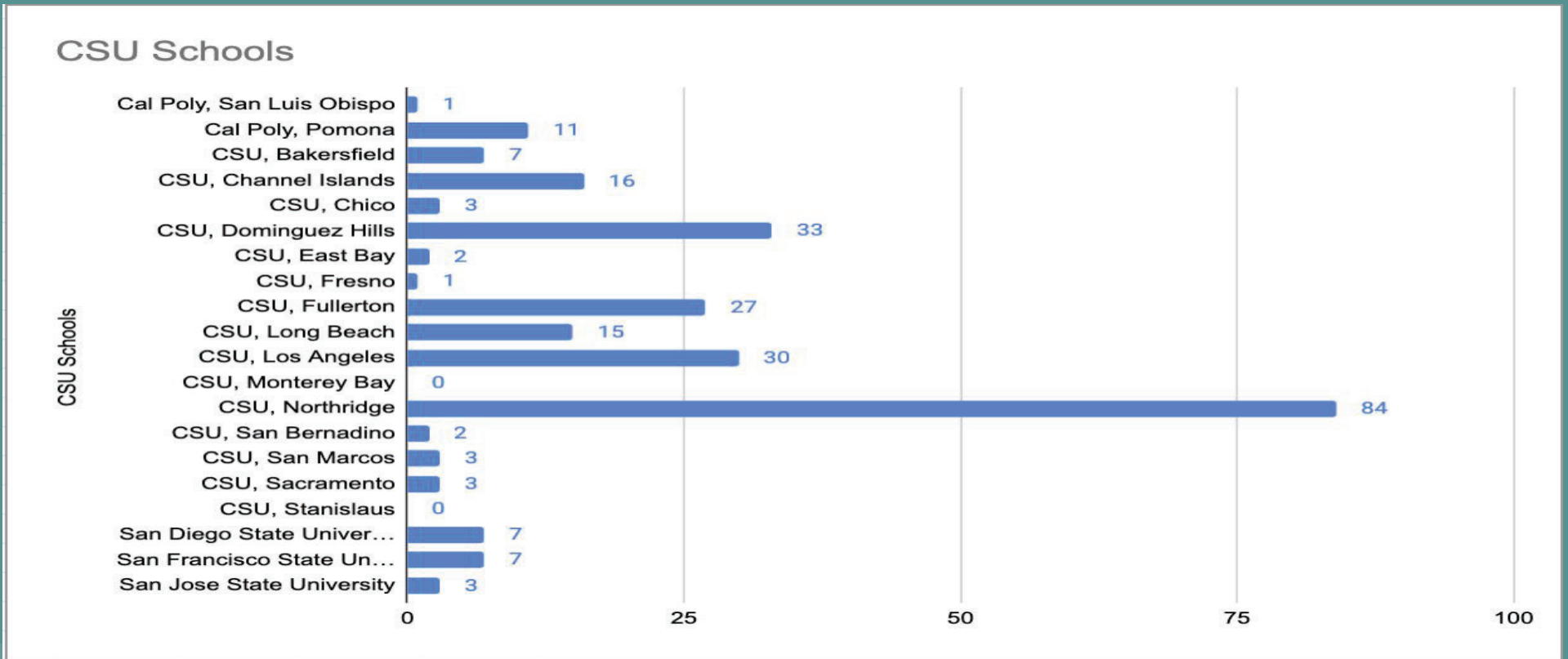
MSA-1, MSA-2, MSA-3, MSA-4, MSA-5 and MSA-SA



UC Schools (Acceptances)

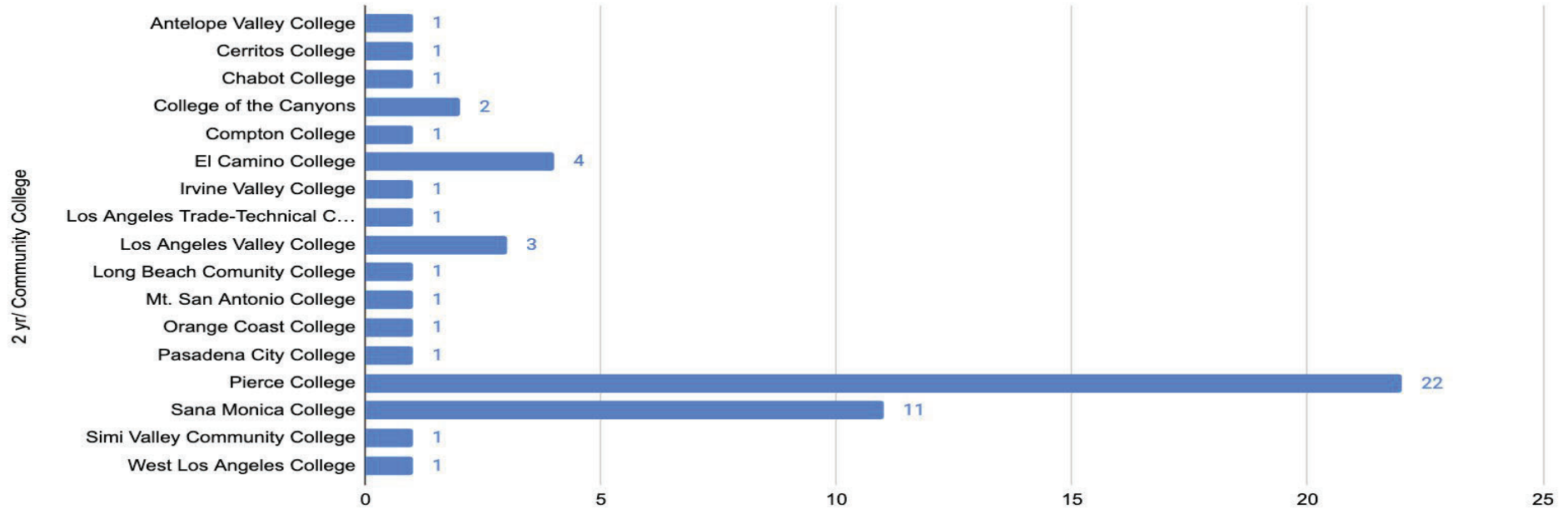


CSU Schools (Acceptances)

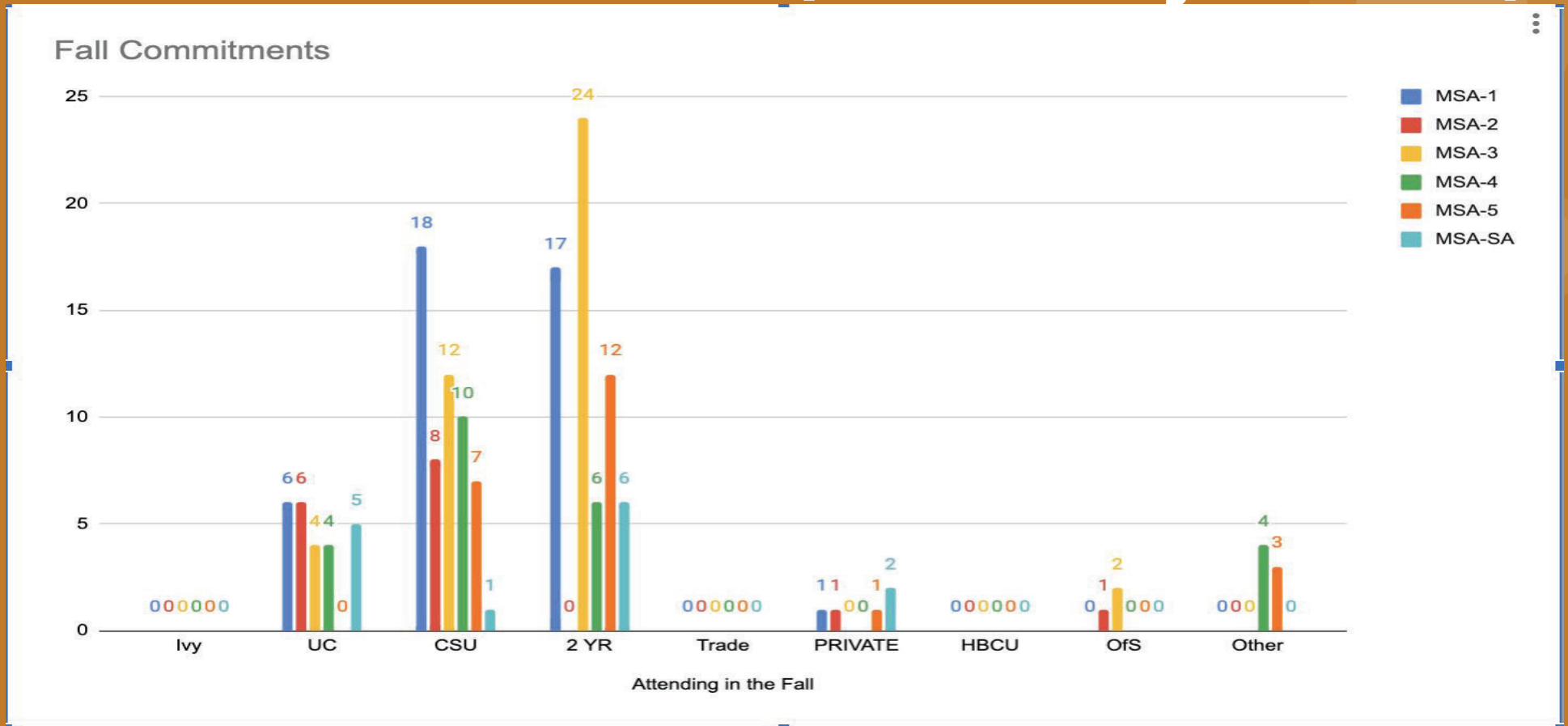


2 Year/ Community College (Acceptances)

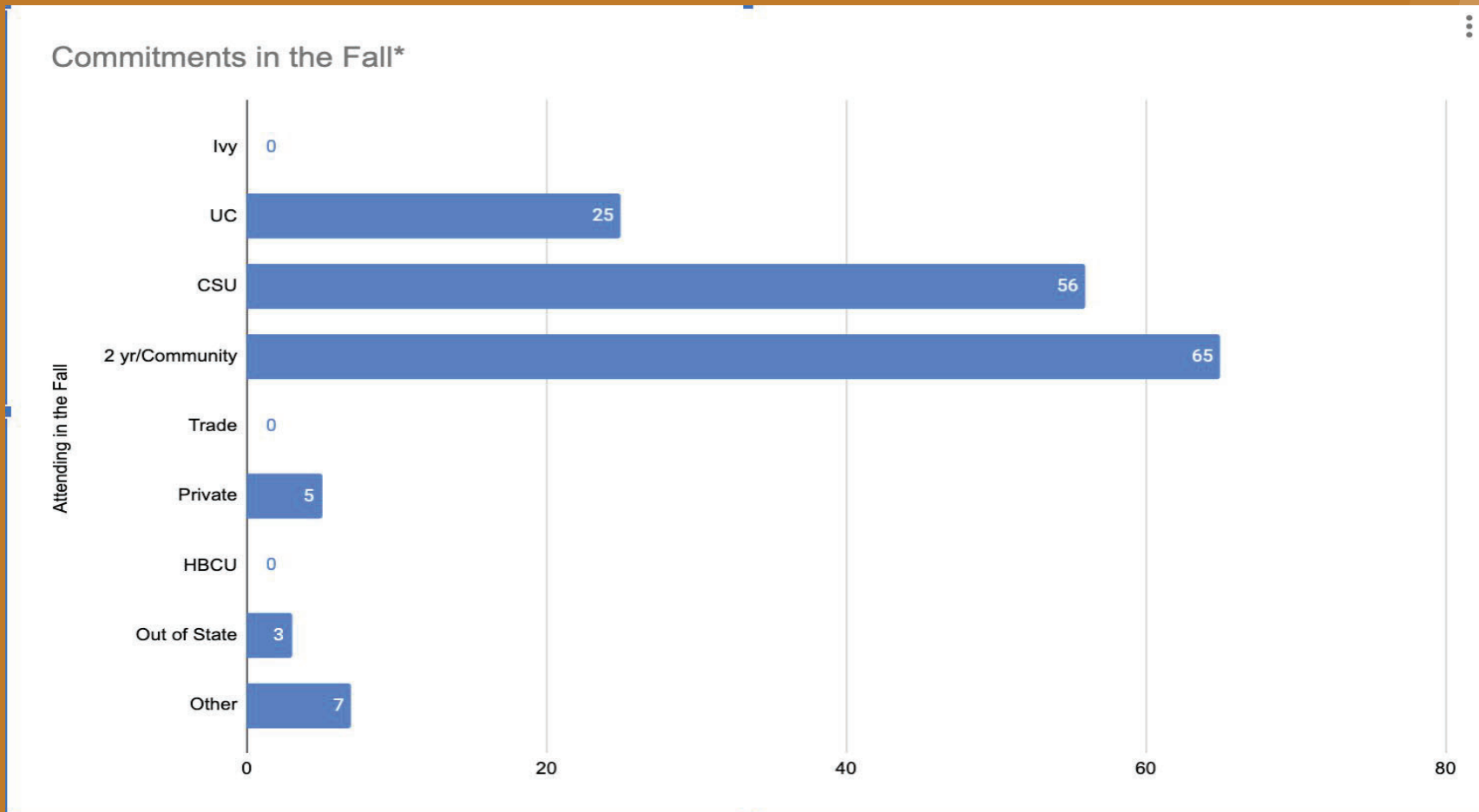
2 yr/ Community College



Fall Commitments (School by School)



Commitments (Type of College)



MPS Summer Schools



- ❑ July 6 - July 23
- ❑ About 1,100 students and 100 staff from 10 schools
- ❑ \$350K from various funds including ELOG and TITLE I
- ❑ Both in-person and distance
- ❑ Focus
 - ❑ Credit Recovery and Makeup
 - ❑ Bridge Programs (Intro to STEAM)
 - ❑ Learning Enrichment and Acceleration (Learning Fun/ STEAM)
 - ❑ Social-Emotional and Mental Health
 - ❑ Prioritized Groups- Homeless, Foster Youth, SPED EYS



NWEA MAP Fall to Spring - Percent of Students meeting Growth Targets



All Schools in READING

Percent of Students meeting Growth Targets

Percentage of students meeting their growth targets on the Measures of Academic Progress (MAP)-Reading assessment from fall to spring (Source: NWEA MAP)	2018-19: (Fall to Spring)	2020-21: (Fall to Spring)	MAP Reading - Fall 2020 to Spring 2021																													
	Baseline	Target	Count With Projection	Count Met Projection	Percent Met Growth Projection	Exceeded Target by	On Target?																									
<p>Fall 2020 to Spring 2021 MAP Reading - Percent Met Growth Projection</p> <table border="1"> <thead> <tr> <th>School</th> <th>Percent Met Growth Projection</th> </tr> </thead> <tbody> <tr><td>MSA-1</td><td>57.6%</td></tr> <tr><td>MSA-2</td><td>65.0%</td></tr> <tr><td>MSA-3</td><td>50.2%</td></tr> <tr><td>MSA-4</td><td>74.3%</td></tr> <tr><td>MSA-5</td><td>60.4%</td></tr> <tr><td>MSA-6</td><td>61.6%</td></tr> <tr><td>MSA-7</td><td>36.6%</td></tr> <tr><td>MSA-8</td><td>49.8%</td></tr> <tr><td>MSA-SD</td><td>47.3%</td></tr> <tr><td>MSA-SA</td><td>42.7%</td></tr> <tr><td>MPS</td><td>53.1%</td></tr> </tbody> </table>	School	Percent Met Growth Projection	MSA-1	57.6%	MSA-2	65.0%	MSA-3	50.2%	MSA-4	74.3%	MSA-5	60.4%	MSA-6	61.6%	MSA-7	36.6%	MSA-8	49.8%	MSA-SD	47.3%	MSA-SA	42.7%	MPS	53.1%	MSA-1	54.2%	56.0%	568	327	57.6%	1.6%	Y
	School	Percent Met Growth Projection																														
	MSA-1	57.6%																														
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	MSA-SA	42.7%																														
MPS	53.1%																															
MSA-2	58.6%	60.0%	366	238	65.0%	5.0%	Y																									
MSA-3	50.6%	53.0%	305	153	50.2%	-2.8%	P																									
MSA-4	51.8%	56.0%	70	52	74.3%	18.3%	Y																									
MSA-5	64.8%	65.0%	217	131	60.4%	-4.6%	Y																									
MSA-6	59.4%	60.0%	146	90	61.6%	1.6%	Y																									
MSA-7	48.7%	49.0%	164	60	36.6%	-12.4%	N																									
MSA-8	61.8%	62.0%	412	205	49.8%	-12.2%	N																									
MSA-SD	59.6%	60.0%	387	183	47.3%	-12.7%	N																									
MSA-SA	50.4%	52.0%	393	168	42.7%	-9.3%	N																									
MPS	56.2%	60.0%	3,028	1,607	53.1%	-6.9%	P																									

‘On target?’ indicator is an internal LCAP metric - a measurement from Baseline to the school-set-Target.

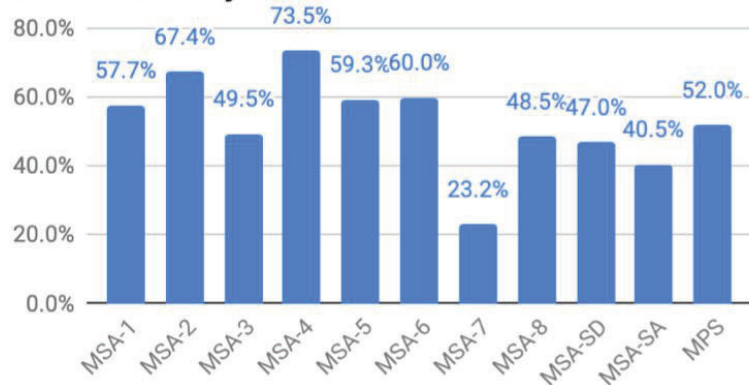


All schools in MATH

Percent of Students meeting Growth Targets

Percentage of students meeting their growth targets on the Measures of Academic Progress (MAP)-Mathematics assessment from fall to spring
(Source: NWEA MAP)

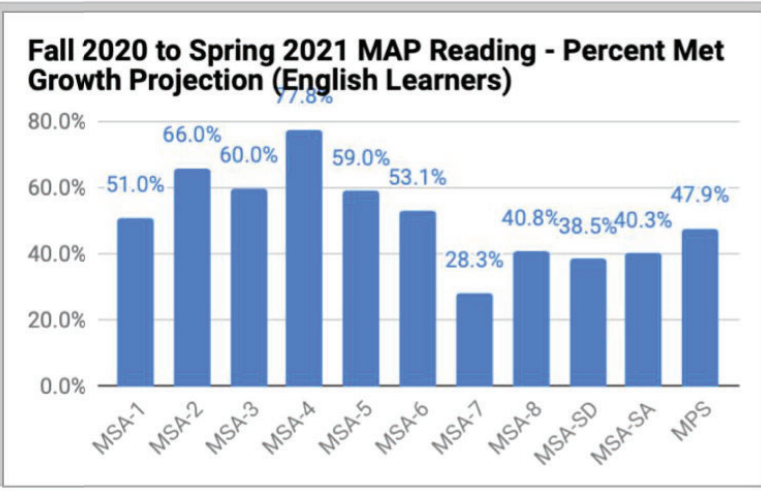
Fall 2020 to Spring 2021 MAP Mathematics - Percent Met Growth Projection



	2018-19: (Fall to Spring)	2020-21: (Fall to Spring)	MAP Mathematics - Fall 2020 to Spring 2021				
	Baseline	Target	Count With Projection	Count Met Projection	Percent Met Growth Projection	Exceeded Target by	On Target?
MSA-1	60.2%	56.0%	581	335	57.7%	1.7%	Y
MSA-2	61.6%	56.0%	389	262	67.4%	11.4%	Y
MSA-3	57.8%	56.0%	295	146	49.5%	-6.5%	P
MSA-4	64.0%	64.0%	68	50	73.5%	9.5%	Y
MSA-5	73.7%	74.0%	236	140	59.3%	-14.7%	Y
MSA-6	50.4%	52.0%	145	87	60.0%	8.0%	Y
MSA-7	33.3%	50.0%	164	38	23.2%	-26.8%	N
MSA-8	60.1%	61.0%	406	197	48.5%	-12.5%	N
MSA-SD	65.7%	66.0%	398	187	47.0%	-19.0%	N
MSA-SA	40.0%	45.0%	400	162	40.5%	-4.5%	Y
MPS	56.8%	60.0%	3,082	1,604	52.0%	-8.0%	P

‘On target?’ indicator is an internal LCAP metric - a measurement from Baseline to the school-set-Target.

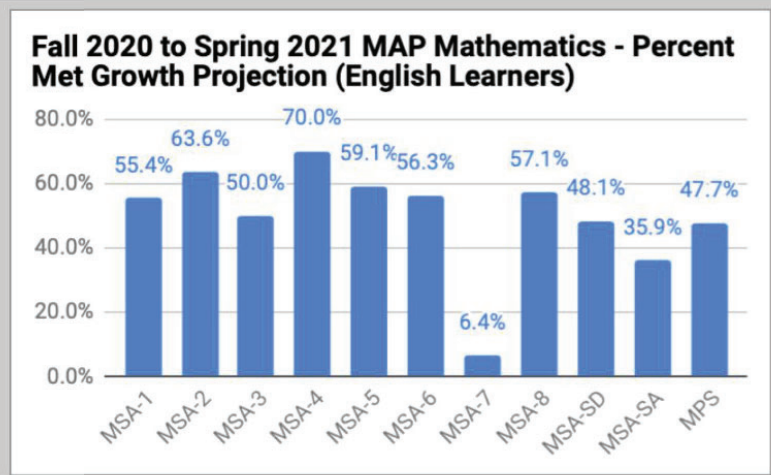
English Learners in READING



		2018-19: (English Learners)	2020-21: (English Learners)	Fall 2019 to Fall 2020 Percent Met Growth Projection (EL)	Fall 2020 to Spring 2021 (EL)	MAP Reading - Fall 2020 to Spring 2021 (EL)				
		Baseline (Dashboard)	Target (Dashboard)	Baseline (MAP Reading)	Target (MAP Reading)	Count With Projection	Count Met Projection	Percent Met Growth Projection	Exceeded Target by	On Target?
	MSA-1	67.8 points below standard	64.0 points below standard	37.8%	50.0%	104	53	51.0%	1.0%	Y
	MSA-2	62.1 points below standard	59.0 points below standard	40.5%	56.0%	50	33	66.0%	10.0%	Y
	MSA-3	87.6 points below standard	82.0 points below standard	66.7%	53.0%	10	6	60.0%	7.0%	Y
	MSA-4	114.4 points below standard	110.0 points below standard	60.0%	56.0%	9	7	77.8%	21.8%	Y
	MSA-5	43.3 points below standard	40.3 points below standard	44.4%	69.0%	61	36	59.0%	-10.0%	Y
	MSA-6	48.3 points below standard	45.3 points below standard	59.1%	50.0%	32	17	53.1%	3.1%	Y
	MSA-7	24.1 points below standard	20.0 points below standard	38.7%	60.0%	46	13	28.3%	-31.7%	N
	MSA-8	70.7 points below standard	67.7 points below standard	45.7%	52.0%	49	20	40.8%	-11.2%	P
	MSA-SD	8.3 points above standard	9.0 points above standard	46.2%	35.0%	26	10	38.5%	3.5%	Y
	MSA-SA	68.0 points below standard	65.0 points below standard	48.2%	46.0%	129	52	40.3%	-5.7%	P
	MPS			45.5%	60.0%	516	247	47.9%	-12.1%	P

Percent of Students meeting Growth Targets

English Learners in MATH



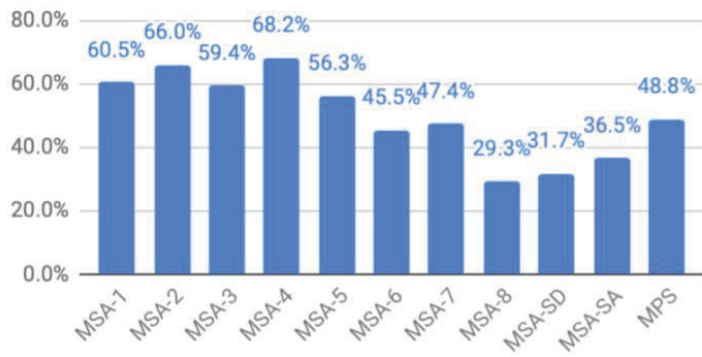
	2018-19: (English Learners)	2020-21: (English Learners)	Fall 2019 to Fall 2020 Percent Met Growth Projection (EL)	Fall 2020 to Spring 2021 (EL)	MAP Mathematics - Fall 2020 to Spring 2021 (EL)				
			Baseline (MAP Math)	Target (MAP Math)	Count With Projection	Count Met Projection	Percent Met Growth Projection	Exceede d Target? by	On Target?
MSA-1			77.6 points below standard 43.1%	72.0 points below standard 56.0%	112	62	55.4%	-0.6%	Y
MSA-2			96.8 points below standard 45.0%	92.0 points below standard 56.0%	55	35	63.6%	7.6%	Y
MSA-3			129.5 points below standard 83.3%	125.0 points below standard 56.0%	10	5	50.0%	-6.0%	P
MSA-4			170.1 points below standard 50.0%	160.0 points below standard 55.0%	10	7	70.0%	15.0%	Y
MSA-5			43.5 points below standard 58.8%	40.5 points below standard 73.0%	66	39	59.1%	-13.9%	Y
MSA-6			61.1 points below standard 38.1%	58.0 points below standard 52.0%	32	18	56.3%	4.3%	Y
MSA-7			54.7 points below standard 45.2%	51.0 points below standard 50.0%	47	3	6.4%	-43.6%	N
MSA-8			127.0 points below standard 44.4%	124.0 points below standard 71.0%	49	28	57.1%	-13.9%	Y
MSA-SD			21.4 points below standard 38.5%	18.4 points below standard 70.0%	27	13	48.1%	-21.9%	Y
MSA-SA			79.4 points below standard 39.8%	76.4 points below standard 45.0%	131	47	35.9%	-9.1%	P
MPS			45.6%	60.0%	539	257	47.7%	-12.3%	P

Percent of Students meeting Growth Targets

Students with Disabilities in READING



Fall 2020 to Spring 2021 MAP Reading - Percent Met Growth Projection (Students With Disabilities)



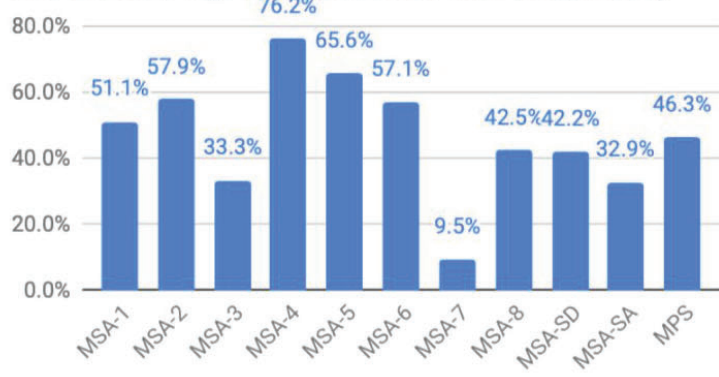
	2018-19: (SWD)	2020-21: (SWD)	Fall 2019 to Fall 2020 Percent Met Growth Projection (SWD)	Fall 2020 to Spring 2021 (SWD)	MAP Reading - Fall 2020 to Spring 2021 (SWD)				
	Baseline (Dashboard)	Target (Dashboard)	Baseline (MAP Reading)	Target (MAP Reading)	Count With Projection	Count Met Projection	Percent Met Growth Projection	Exceeded Target by	On Target?
MSA-1	96.0 points below standard	90.0 points below standard	36.2%	40.0%	86	52	60.5%	20.5%	Y
MSA-2	79.9 points below standard	76.0 points below standard	40.5%	63.0%	50	33	66.0%	3.0%	Y
MSA-3	139.3 points below standard	130.0 points below standard	47.6%	50.0%	32	19	59.4%	9.4%	Y
MSA-4	98.6 points below standard	90.0 points below standard	50.0%	62.0%	22	15	68.2%	6.2%	Y
MSA-5	72.7 points below standard	69.7 points below standard	44.8%	56.0%	32	18	56.3%	0.2%	Y
MSA-6	97.8 points below standard	90.0 points below standard	60.0%	56.0%	22	10	45.5%	-10.5%	P
MSA-7	50.8 points below standard	45.0 points below standard	20.0%	46.0%	19	9	47.4%	1.4%	Y
MSA-8	88.3 points below standard	85.3 points below standard	44.4%	55.0%	41	12	29.3%	-25.7%	N
MSA-SD	53.9 points below standard	53.0 points below standard	52.5%	50.0%	63	20	31.7%	-18.3%	N
MSA-SA	80.2 points below standard	76.0 points below standard	43.1%	52.0%	74	27	36.5%	-15.5%	P
MPS			43.4%	60.0%	441	215	48.8%	-11.2%	Y

Percent of Students meeting Growth Targets

Students with Disabilities in MATH



Fall 2020 to Spring 2021 MAP Mathematics - Percent Met Growth Projection (Students With Disabilities)



	2018-19: (SWD)	2020-21: (SWD)	Fall 2019 to Fall 2020 Percent Met Growth Projection (SWD)	Fall 2020 to Spring 2021 (SWD)	MAP Mathematics - Fall 2020 to Spring 2021 (SWD)				
	Baseline (Dashboard)	Target (Dashboard)	Baseline (MAP Math)	Target (MAP Math)	Count With Projection	Count Met Projection	Percent Met Growth Projection	Exceeded Target? by	On Target?
MSA-1	121.2 points below standard	110.0 points below standard	45.0%	56.0%	88	45	51.1%	-4.9%	Y
MSA-2	119.6 points below standard	110.0 points below standard	51.1%	56.0%	57	33	57.9%	1.9%	Y
MSA-3	184.4 points below standard	155.0 points below standard	45.0%	56.0%	27	9	33.3%	-22.7%	N
MSA-4	184.8 points below standard	170.0 points below standard	42.9%	69.0%	21	16	76.2%	7.2%	Y
MSA-5	58.0 points below standard	55.0 points below standard	58.1%	56.0%	32	21	65.6%	9.6%	Y
MSA-6	98.5 points below standard	93.5 points below standard	37.5%	50.0%	21	12	57.1%	7.1%	Y
MSA-7	58.5 points below standard	54.5 points below standard	50.0%	50.0%	21	2	9.5%	-40.5%	N
MSA-8	142.9 points below standard	135.0 points below standard	57.1%	79.0%	40	17	42.5%	-36.5%	P
MSA-SD	74.7 points below standard	71.7 points below standard	29.3%	56.0%	64	27	42.2%	-13.8%	P
MSA-SA	93.6 points below standard	90.0 points below standard	39.0%	45.0%	76	25	32.9%	-12.1%	P
MPS			44.8%	60.0%	447	207	46.3%	-13.7%	Y

Percent of Students meeting Growth Targets