Board Agenda Item #	V D: Information/Discussion Item
Date:	June 10, 2021
To:	MPS Board of Directors
From:	Alfredo Rubalcava, CEO & Superintendent
Staff Lead:	Erdinc Acar, Chief Academic Officer
RE:	Academic Department Updates

Proposed Board Recommendation

N/A - This is an informational Item

Background

MPS Academics departments will update board members on the following programs, activities and events.

- Transition to in-person(hybrid) instruction
- What is remaining in this school year
- New programs and initiatives and for the upcoming school year(s)
- Professional Development Plans
- COVID Funding for Academic Programs
- Student Achievement Data and Progress
- Updates from MPS Academic Department Directors and Coordinators
- Update on the TeachFX program
- Update on MSA-2 Magnet programs from MSA-2 Principal

Attachments
1. Slide Deck for Academic Updates
2. Slide Deck for MSA-2 Magnet Program

Board Meeting

Academic Updates | Date: June 10, 2021

Transition to in-person(hybrid) instruction

- All schools reopened for hybrid learning. Students receive two days of in-person instruction

- Providing ongoing support for hybrid learning in terms of strategies and effective practices

- Updated MPS grading policy

- Updated MPS assessment plans

- Monitoring student engagement, academic progress and social emotional well-being.

In-Person Student Counts

MPS	Total Enrollment	Average On Site Student Totals for all cohorts for the week	On Site Student %
MSA-SA (Elem)	287	135	47%
MSA-SA (Secondary)	256	80	31%
MSA-San Diego	430	260	60%
MSA-Bell	439	82	19%
MSA-1 (MS)	390	97	25%
MSA-1 (HS)	321	53	17%
MSA-2	468	138	29%
MSA-3	421	43	10%
MSA-4	101	37	37%
MSA-5	290	63	22%
MSA-6	161	25	16%
MSA-7	292	120	41%
TOTAL	**3856**	**1133**	29%

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WELCOME BACK MSA-SANTA ANA PIRATES!

We Missed You!
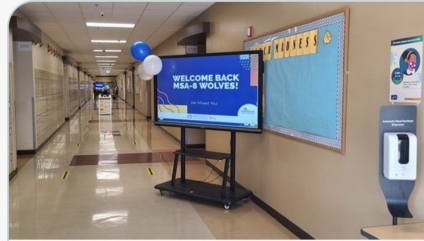
What is remaining in this school year?

- Social emotional wellbeing and health of students and staff
- Assessments (NWEA MAP, SBAC, ELPAC, AP Exams, Finals)
- Gifted and Talented Program Assessment for CALPADS Deadline
- Graduations and promotions
- Portrait of a graduate work by June 10
- Plans for addressing MSA-1 Significant Disproportionality
- Completing Disproportionality Process for MSA 1, 5 and SD
- SPED/ 504 Assessments - IEP and Strategies for Inclusion-SIM Meetings
- SPED and EL Coordinators EOY 4 CALPADS Data MPS Wide
- MSA-4 School Improvement Plans
- Summer Schools (July 6-23)
- MTSS – Summer institute and next steps

Graduations and Promotions

School Site	Graduation Type	Type of Ceremony	Location (If applicable)	# of Graduates	Graduation Date	Time
	HS	Outdoor	MSA7	74	June 9th	4:00 PM
MSA-1	MS	Outdoor	MSA-7	128	June 9th	1:00 PM
MSA-2	MS- Class of 2021- 8th grade	Outdoor	Football Field - Birmingham/MSA2	90	June 9th	5:00 PM
MSA-2	MS - Class of 2020 - 8th grade	Outdoor	Football Field - Birmingham/MSA2	50 (TBD)	June 10th	1:30 PM
MSA-2	HS - Senior class of 2021	Outdoor	Football Field - Birmingham/MSA2	41	June 10th	5:00 PM
MSA-3	MS	Drive Thru	MSA-3	88	June 9th	1:00 PM
	HS	Outdoor	MSA-3	45	June 11th	10:00 AM
MSA-4	HS	Outdoor (Drive-in)	MSA-4	23	June 10th	5:00 PM
MSA-5	MS	Outdoor	Reseda CHS Stadium	58	Saturday, June 5th	10:00 AM
	HS	Outdoor	Reseda CHS Stadium	23	Saturday, June 5th	11:00 AM
MSA-6	MS	Outdoor (Walk through)/Zoom	MSA-6/Zoom	60ish	June 8 and 9	12:00 PM
MSA-7	5TH	Outdoor	MSA-7 Field	30	June 10th	10:30 AM
	K	Drive-thru	MSA-7 Parking Lot	56	June 10th	8:30 AM
MSA-8	MS	Outdoor	Orchard Academies/Outdoor Soccer & Basketball field	150ish	6/11/21	9:00 AM
MSA-SA	K	Indoor	MSA SA GYM	31	June 9	9:00 AM
	6TH	Indoor	MSA SA GYM	53	June 9	11:00 AM
	MS	Indoor	MSA SA GYM	53	June 10	2:00 PM
	HS	Indoor	MSA SA GYM	21	June 10	5:00 PM
MSA-SD	MS	In person - outdoor	Campus quad	157	06/18/2021	4:00 PM

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New programs and initiatives and for the upcoming school year(s)

- Extended School Year – Instructional time – Teacher planning and collaboration PLCs
- New Positions
  - College Career Counselor Position
  - Teachers on Special Assignments – Org Wide
  - Social Workers
  - Special Programs Coordinator/CMO (TBD)
- New Student Information System – InfiniteCampus.com   – trainings started – more in the summer
- Developing Comprehensive GATE curriculum and programs
- Restarting the CIF Athletics Programs
- Expanding Dual/Concurrent enrollment programs and impact – CCAP Agreements
- Restarting MPS STEAM EXPO
- New Programs IXL, NWEA Accelerator
- New Math Curriculum Adoption Project
- Expand NGSS Science Curriculum adoption
- Adopting Ethnic Studies Curriculum

Professional Development Plans

Focus on MPS-wide Professional Development

- Culturally Relevant Teaching (CRT)
  - Culturally Responsive Teaching
  - Culturally Sustaining Schools

- Multi-tiered Systems of Support (MTSS)
  - Social Emotional Learning (SEL) and wellbeing
  - Universal Design for Learning (UDL)

- Project Based Learning (PBL)

Timeline

- Leadership Academy – June 16-17, 2021
- Summer Symposium (in-person)
  - August 2 - School Leaders
  - August 3 – All Staff
  - August 4 – New Teachers
- School in-services and orientations (TBD Aug 5-20)

COVID Funding for Academic Programs

Excited and thankful for the much needed extra funding

- Coordination of expenditures from funds including Care Act, AB86, American Rescue Plan (ARP Act), ESSER Fund, GEER, GF, ESSER II Fund (CRRSA Act), GEER II, In-Person Instruction (IPI), Expanded Learning Opportunities (ELOG)

- School Expanded Learning Opportunities Grant (ELOG) plans will be submitted to the MPS Board on May 27 and to the county office of educations before June 5.

2020-2021

Student Achievement Data and Progress

Failing Students Data

Site	Fall Semester # of students	Fall 20-21 Progress Report 1		Fall 20-21 Progress Report 2		Fall 20-21 Report Card	
		# of Students with one or more Failing grade	% of Students with one or more Failing grade	# of Students with one or more Failing grade	% of Students with one or more Failing grade	# of Students with one or more Failing grade	% of Students with one or more Failing grade
MSA-1	717	375	52%	392	55%	271	38%
MSA-2	465	251	54%	275	59%	120	26%
MSA-3	417	225	54%	222	53%	110	26%
MSA-4	100	48	48%	42	42%	21	21%
MSA-5	291	152	52%	167	57%	80	27%
MSA-6	162	75	46%	80	50%	33	20%
MSA-7	294	137	47%	0	0%	109	37%
MSA-8	442	212	48%	219	49%	141	32%
MSA-SD	440	182	41%	157	36%	108	25%
MSA-SA	544	228	42%	156	51%	170	31%
MPS Total	3872	1885	49%	1710	47%	1163	30%

NWEA MAP
Fall 20-21 to Winter 20-21 - for school administered

	Math	Reading
MPS	54.8%	52.6%
MSA1	63.1%	58.9%
MSA2	68.3%	60.8%
MSA3	55.6%	55.9%
MSA4	71.7%	68.1%
MSA5	N/A	N/A
MSA6	N/A	N/A
MSA7	26.8%	32.5%
MSA8	56.6%	47.0%
MSASD*	47.4%	N/A
MSASA	N/A	N/A

Percent of students meeting the growth targets. Goal is 60%. Not all schools administered Winter MAP tests. * MSA-SD tested targeted group of students.
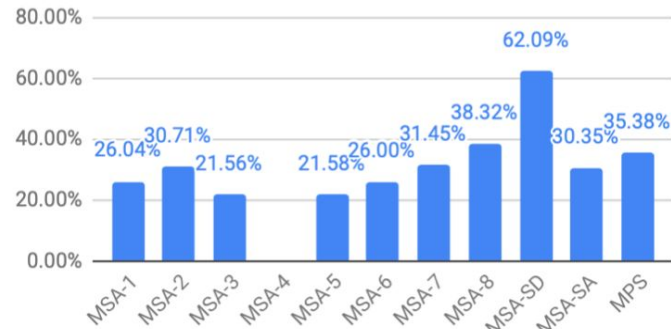
NWEA MAP
ELA Achievement Projection on 2021 SBAC
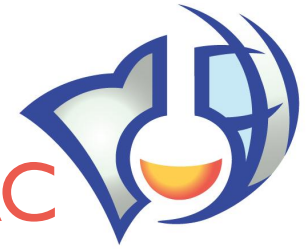
	2018-19: (All Students)	2020-21: (All Students)	Fall 2019 Proficiency Projection for 2019-20 SBAC	MAP Reading - Fall 2020				
	Baseline (CAASPP)	Target (CAASPP)	Baseline (MAP Reading)	Student Count	Level 3 and 4 Projection	Level 3 and 4 Projection for 2020-21 SBAC	Exceeded Target by	On Target?
MSA-1	45.06%	46.00%	32.42%	361	94	26.04%	-19.96%	P
MSA-2	41.81%	44.00%	25.75%	254	78	30.71%	-13.29%	Y
MSA-3	35.67%	36.00%	21.03%	167	36	21.56%	-14.44%	P
MSA-4	27.12%	30.00%	15.63%	0	0	N/A	N/A	N/A
MSA-5	46.96%	48.00%	16.67%	139	30	21.58%	-26.42%	Y
MSA-6	46.26%	48.00%	17.32%	150	39	26.00%	-22.00%	Y
MSA-7	44.54%	48.00%	33.04%	124	39	31.45%	-16.55%	P
MSA-8	43.07%	45.00%	31.09%	428	164	38.32%	-6.68%	Y
MSA-SD	69.31%	70.00%	56.78%	401	249	62.09%	-7.91%	Y
MSA-SA	34.23%	35.00%	25.91%	257	78	30.35%	-4.65%	Y
MPS	44.70%	50.00%	31.85%	2,281	807	35.38%	-14.62%	Y

Fall 2020 MAP Reading - Proficiency Projection for 2020-21 SBAC

NWEA MAP
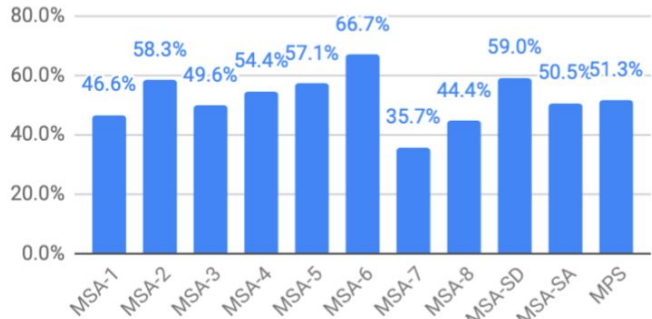# Math Achievement Projection on 2021 SBAC

Fall 2019 to Fall 2020 MAP Reading - Percent Met Growth Projection

	2018-19: (Fall to Spring)	2020-21: (Fall to Spring)	Fall 2018 to Fall 2019 Percent Met Growth Projection	MAP Reading - Fall 2019 to Fall 2020				
	Baseline	Target	Baseline	Count With Projection	Count Met Projection	Percent Met Growth Projection	Exceeded Target by	On Target?
MSA-1	54.2%	56.0%	53.2%	414	193	46.6%	-9.4%	N
MSA-2	58.6%	60.0%	56.9%	278	162	58.3%	-1.7%	Y
MSA-3	50.6%	53.0%	62.6%	256	127	49.6%	-3.4%	P
MSA-4	51.8%	56.0%	62.5%	68	37	54.4%	-1.6%	P
MSA-5	64.8%	65.0%	44.9%	170	97	57.1%	-7.9%	Y
MSA-6	59.4%	60.0%	61.3%	90	60	66.7%	6.7%	Y
MSA-7	48.7%	49.0%	38.5%	115	41	35.7%	-13.3%	P
MSA-8	61.8%	62.0%	56.9%	286	127	44.4%	-17.6%	N
MSA-SD	59.6%	60.0%	60.7%	251	148	59.0%	-1.0%	Y
MSA-SA	50.4%	52.0%	55.6%	325	164	50.5%	-1.5%	P
MPS	56.2%	60.0%	55.5%	2,253	1,156	51.3%	-8.7%	P

NWEA MAP Growth English Language Learners

	2018-19: (English Learners)	2020-21: (English Learners)	Fall 2018 to Fall 2019 Percent Met Growth Projection (EL)	Fall 2020 to Spring 2021 (EL)	MAP Reading - Fall 2019 to Fall 2020 (EL)				
	Baseline (Dashboard)	Target (Dashboard)	Baseline (MAP Reading)	Target (MAP Reading)	Count With Projection	Count Met Projection	Percent Met Growth Projection	Exceeded Target by	On Target?
MSA-1	67.8 points below standard	64.0 points below standard	44.3%	50.0%	74	28	37.8%	-12.2%	N
MSA-2	62.1 points below standard	59.0 points below standard	51.6%	56.0%	37	15	40.5%	-15.5%	N
MSA-3	87.6 points below standard	82.0 points below standard	90.0%	53.0%	12	8	66.7%	13.7%	Y
MSA-4	114.4 points below standard	110.0 points below standard	50.0%	56.0%	10	6	60.0%	4.0%	Y
MSA-5	43.3 points below standard	40.3 points below standard	48.6%	69.0%	45	20	44.4%	-24.6%	P
MSA-6	48.3 points below standard	45.3 points below standard	52.9%	50.0%	22	13	59.1%	9.1%	Y
MSA-7	24.1 points below standard	20.0 points below standard	40.9%	60.0%	31	12	38.7%	-21.3%	N
MSA-8	70.7 points below standard	67.7 points below standard	64.3%	52.0%	35	16	45.7%	-6.3%	P
MSA-SD	8.3 points above standard	9.0 points above standard	40.0%	35.0%	13	6	46.2%	11.2%	Y
MSA-SA	68.0 points below standard	65.0 points below standard	58.9%	46.0%	112	54	48.2%	2.2%	Y
MPS			53.4%	60.0%	391	178	45.5%	-14.5%	P

Percent of students meeting the growth targets. Goal target is variable.

NWEA MAP Growth Students with Disabilities

	2018-19: (SWD)	2020-21: (SWD)	Fall 2018 to Fall 2019 Percent Met Growth Projection (SWD)	Fall 2020 to Spring 2021 (SWD)	MAP Reading - Fall 2019 to Fall 2020 (SWD)				
	Baseline (Dashboard)	Target (Dashboard)	Baseline (MAP Reading)	Target (MAP Reading)	Count With Projection	Count Met Projection	Percent Met Growth Projection	Exceeded Target by	On Target?
MSA-1	96.0 points below standard	90.0 points below standard	47.4%	40.0%	58	21	36.2%	-3.8%	N
MSA-2	79.9 points below standard	76.0 points below standard	55.3%	63.0%	42	17	40.5%	-22.5%	N
MSA-3	139.3 points below standard	130.0 points below standard	77.8%	50.0%	21	10	47.6%	-2.4%	P
MSA-4	98.6 points below standard	90.0 points below standard	53.3%	62.0%	22	11	50.0%	-12.0%	P
MSA-5	72.7 points below standard	69.7 points below standard	47.6%	56.0%	29	13	44.8%	-11.2%	P
MSA-6	97.8 points below standard	90.0 points below standard	55.6%	56.0%	15	9	60.0%	4.0%	Y
MSA-7	50.8 points below standard	45.0 points below standard	45.0%	46.0%	15	3	20.0%	-26.0%	N
MSA-8	88.3 points below standard	85.3 points below standard	56.5%	55.0%	27	12	44.4%	-10.6%	P
MSA-SD	53.9 points below standard	53.0 points below standard	74.2%	50.0%	40	21	52.5%	2.5%	Y
MSA-SA	80.2 points below standard	76.0 points below standard	62.5%	52.0%	58	25	43.1%	-8.9%	P
MPS			57.1%	60.0%	327	142	43.4%	-16.6%	P

Percent of students meeting the growth targets. Goal torgat is variable.

IAB - Interim Benchmark Assessments

ELA

	Standards Exceeded		Standards Met/ Nearly Met		Standards Not Met			Projected Proficency
	Student Count	Percent	Student Count	Percent	Student Count	Percent	Total Count	
MSA-1	278	14.09%	956	48.45%	739	37.46%	1973	38.32%
MSA-2	365	23.47%	726	46.69%	464	29.84%	1555	46.82%
MSA-3	108	16.02%	294	43.62%	272	40.36%	674	37.83%
MSA-4	61	34.27%	76	42.70%	41	23.03%	178	55.62%
MSA-5	136	17.78%	347	45.36%	282	36.86%	765	40.46%
MSA-6	80	15.09%	246	46.42%	204	38.49%	530	38.30%
MSA-7	105	24.76%	185	43.63%	134	31.60%	424	46.58%
MSA-Bell	531	27.95%	883	46.47%	486	25.58%	1900	51.18%
MSA-SD	795	38.29%	924	44.51%	357	17.20%	2076	60.55%
MSA-SA	242	17.07%	669	47.18%	507	35.75%	1418	40.66%
MPS	2701	23.50%	5306	46.17%	3486	30.33%	11493	46.58%

MATH

	Standards Exceeded		Standards Met/ Nearly Met		Standards Not Met			Projected Proficency
	Student Count	Percent	Student Count	Percent	Student Count	Percent	Total Count	
MSA-1	183	12.99%	562	39.89%	664	47.13%	1409	32.93%
MSA-2	159	18.73%	373	43.93%	317	37.34%	849	40.69%
MSA-3	130	13.57%	417	43.53%	411	42.92%	958	35.33%
MSA-4	12	10.43%	66	57.39%	37	32.17%	115	39.13%
MSA-5	98	16.98%	218	37.78%	261	45.23%	577	35.88%
MSA-6	110	21.32%	201	38.95%	205	39.73%	516	40.79%
MSA-7	35	10.17%	145	42.15%	164	47.67%	344	31.25%
MSA-Bell	206	14.47%	703	49.37%	515	36.17%	1424	39.15%
MSA-SD	552	39.80%	540	38.93%	295	21.27%	1387	59.26%
MSA-SA	155	21.68%	266	37.20%	294	41.12%	715	40.28%
MPS	1640	19.77%	3491	42.09%	3163	38.14%	8294	40.82%

Projected proficiency is numerically calculated value based on assessed learning targets. Not all targets were assessed.

MyOn Reading Program Data

MyOn Data 2020-21

Dates- August 18- May 7	MSA-1	MSA-2	MSA-3	MSA-4	MSA-5	MSA-6	MSA-8	MSA-SA-E	MSA-SA-S	MPS-wide
Number of Students	394	399	428	103	269	163	446	293	256	2,751
Days with Reading	13%	6%	14%	25%	15%	15%	4%	19%	10%	14%
Books Read	10.7k	5.05k	8.86k	2.22k	7.92k	7.08k	3.87k	24.1k	4.26k	74.1k
Pages Read	364k	148k	303k	98.1k	280k	182k	98.0k	727k	183k	2.38m
AVG Pages per week	24.6	9.9	18.8	25.3	27.7	29.8	5.8	66.0	19.0	7.05k
Minutes Read	346k	135k	335k	162k	298k	140k	76.1k	460k	213k	2.17m
AVG Minutes per week	23.4	9.0	20.8	41.8	29.5	22.9	4.5	41.8	22.1	6.40k
Books in Projects Read	550	1.21k	399	0	150	466	1	423	0	3.20k
AVG % Time Spent Reading Non-Fiction	41%	55%	35%	38%	54%	54%	58%	38%	30%	41%
Minutes Read Without Audio	141k	59.0k	176k	125k	175k	64.0k	44.7k	138k	126k	1.05m
AVG % Time Spent W/out Audio	44%	50%	58%	74%	55%	53%	65%	31%	61%	51%
Minutes Read in Projects	22.4k	32.3k	17.8k	0.0	3.85k	9.41k	6.7	3.61k	0.0	89.5k
AVG Time Spent Reading in Projects	7%	35%	8%	0%	1%	10%	0%	1%	0%	4%
AVG Lexile	636L	685L	766L	868L	742L	703L	906L	527L	842L	742L
AVG Lexile Taken	2.1	1.2	1.7	4.4	2.7	2.3	6.3	6.3	1.9	986.8
AVG Starting Lexile Score in period	605L	660L	715L	697L	689L	699L	849L	365L	805L	676L
AVG First Lexile Score in Period	648L	684L	775L	797L	765L	676L	814L	426L	845L	714L
AVG Ending Lexile Score in Period	636L	685L	766L	868L	742L	703L	906L	527L	842L	742L
AVG Lexile Growth	+ 52.5L	+ 48.5L	+ 67.3L	+ 151.6L	+ 73.9L	+ 67.1L	+ 120.7L	+ 192.4L	+ 51.0L	+ 65.6L
Minutes Read Below Lexile	113k	51.3k	150k	71.3k	124k	49.3k	38.4k	145k	142k	883k
Minutes Read at Lexile	103k	35.1k	93.8k	52.8k	81.8k	37.6k	25.0k	113k	43.2k	585k
Minutes Read Above Lexile	131k	48.8k	89.5k	37.6k	92.8k	53.7k	12.5k	201k	28.0k	695k
AVG Below Lexile (per student)	26%	32%	40%	42%	35%	32%	45%	25%	59%	42
AVG at Lexile (per student)	30%	21%	29%	32%	28%	28%	35%	24%	22%	27%
AVG Above Lexile (per student)	42%	45%	30%	25%	35%	38%	18%	49%	17%	29%
Most Popular Book #1	Ann Fights for Freedom: An Underground Railroad Survival Story	The Wizard of Oz	Cabin Fever (Diary of a Wimpy Kid #6)	Altered	Power at the Plate	Ann Fights for Freedom: An Underground Railroad Survival Story	Ann Fights for Freedom: An Underground Railroad Survival Story	Harrison P. Spader, Personal Space Invader	Cabin Fever (Diary of a Wimpy Kid #6)	
Most Popular Book #2	Paintball Punk	Anatomy of a Pandemic	Sophie Quire and the Last Storyguard	Witch & Wizard	Reality Check	George Washington: The Rise of America's First President	Paintball Punk	Attack of the Mutant Lunch Lady: A Buzz Beaker Brainstorm	The 1918 Flu Pandemic	
Most Popular Book #3	Goldiclucks and the Three Bears	Top 10 UFO and Alien Mysteries	The Undercover Cheerleader	Grow	The Real Alexander Hamilton: The Truth Behind the Legend	Romeo and Juliet: A Graphic Novel	Werewolf Skin	Robot Rampage: A Buzz Beaker Brainstorm	Clara Barton: Angel of the Battlefield	
Minutes Read: Weekends	8.92k	4.54k	6.84k	1.97k	12.8k	3.12k	1.55k	12.1k	4.14k	56.0k
Out-Of-School Reading Student Average	17%	18%	12%	9%	23%	8%	6%	36%	25%	19%
AVG Lexile Growth	52.5	48.5	67.3	151.6	73.9	67.1	120.7	126.5		86.7

Dr. Artis Callaham
Director of Special Education & Support Services

Supporting Reopening Plans
- Member of MPS Hybrid Taskforce emphasis on Universal Design for Learning Pedagogy/ Special Needs Students
- Developing and sending Prior Written Notices Outlining SPED/504 Support and Determining Loss Mitigation Needs for 21-22'
- Gifted OLSAT/ Raven's Testing Coordination /Support to MPS Schools/ Developing Enrichment Program for 21-20'
- SPED/504 Survey Implementation / Utilizing the body of Information to assist MPS Teams in supporting SPED/504 students
- Conduct Virtual Monthly Meetings for SPED Coordinators/ Mental Health Team (W/ Dr. Lopez) and SPED Team Site Meetings

Supporting School Sites with Special Education Compliance and Service Provision
- Created and Utilize Uniform Compliance Guide for Special Education for Onboarding and Referencing/ YM&C Editing
- Support Schools in CDE Monitoring Procedures - Developing Monitoring and Implementing State Special Education Plans
- Completing and monitoring of Self Review for Disproportionality Elements where we are Required by the CDE
- COP 3 Support for Obtaining Program Development and STEPS Grants
- Collaborating with LAUSD, LACOE, CDE and San Diego for support with District Validation and Dispro Visitations
- Weekly Office Hours and Attendance at Individual Schools' SPED Team meetings for all MPS Schools as requested
- Provide Guidance and Support to all MPS Resource Specialists and SPED Coordinators and SPED Para's
- Attend all Authorizer and SELPA professional Development Meetings/ Share with SPED and Academic Teams as appropriate
- Coordinate Responses to SPED Complaints from Parents at the HMO Level
- Support Schools with Navigating through / Due Process, OCR or related Litigation
- Assist with developmenting CCEIS Team and Plan for Sig Dispro Requirement

Supporting Student Support Services /Overall Program
- Collaborated with Dr. Lopez in Establishing a Mental Health and Crisis Intervention Team at MPS
- Recruit, Process, Place and Supervise all Counseling Interns for MPS schools
- Provide Guidance and support for all MPS School Psychologists and Counseling Interns
- Conduct Virtual Monthly P.D.'s for Mental Health Professionals
- Work with Accountability Team to Assist Schools in Completing the Quarterly Cal-PADS Mergers
- Completing and submitting all SELPA, Authorizer and State required Reports (I.e. Personnel Data, Fiscal, ERMHS etc)
- Work with Fiscal Team to provide Documentation, Invoices, Approval as is related to SPED Orders/Program Funding Requirements
- Assist in Supporting Students with 504 Plans and GATE Assessment and Service Provision

Other Highlights
- Assisting with researching and determining next steps for developing a comprehensive Gifted and Talented Program MPS wide
- SPED Survey Indicates 95.3% SPED/504 Parent Satisfaction Rate for Distance Learning Overall (SPED/504 Parent Survey)
- SPED Survey Indicates 80.0% SPED/504 Student Satisfaction Rate for Distance Learning Overall (SPED/504 Student Survey)
- Assisting with Developing New Mental Health and Wellness - Social Worker Positions MPS Wide

Dr. Brenda D. Lopez
Director of Student Services

Supporting Reopening Planning
- Member of MPS Reopening Taskforce
- Outlined and provided options for Attendance protocols and procedures for Hybrid instruction model (research, planning, and leadership feedback)
- Provided protocol and procedure template to school leaders for planning purposes and individualized site option
- Supported the writing of the Expanded Opportunities Learning Grant
- Assisting with summer school planning
- Co-facilitated Mental Health Team meeting with Dr. Callaham

Supporting Dean of Students (DoS)
- Collaborated with the Dean of Students on developing the MPS High-Quality Learning Environment Observation Tool
- Held one-on-one meetings for individualized support with each DoS
- Hosted Resume Writing for Beginners, Intermediate and Advanced learners
- Provided ongoing Professional Development based on administrator' and educator needs
- Curated resources based on site' needs
- Maintained and updated SEL and Community Resource Padlet
- Created collaboration opportunities between school leaders

Mental Health and Wellness Standard of Care
- Leveraged partnerships with PSMHTTC, The Chicago School of Professional Psychology, and Mental Health Interns
- Care Solace- Connecting to mental health providers or substance abuse counselors
- Mental Health and Wellness Surveys including reflections
- MPS Wellness Policy revisions incorporating remote learning considerations

Other Highlights
- MPS wide ADA 97.513% as of reporting period number #8 April 16, 2021, Tiered re-engagement strategies to address chronic absenteeism, partner with Truancy Prevention Erika Sandoval, Supervising Attorney and LAUSD Youth Source
- Zero Suspensions or expulsions for the 2020-2021 school year
- Capacity building related to supporting specific student populations, Dr. Jennifer Kottke, LaShona Jenkins, Alisonne Crawford, Kimberly Faulkner, and Carolina Sheinfeld
- Support MPS wide complaint procedures and resolution

Mrs. Traci Lewin
Director of Math Programs

Supporting Reopening Planning
- Member of MPS Reopening Taskforce
- Supported the selection process of our hybrid model (research, planning, town hall meetings, feedback)
- Provided sample hybrid schedules to school leaders for planning purposes
- Supported the writing of the Expanded Opportunities Learning Grant
- Researching promising practices on accelerating learning and how to best complete unfinished learning
- Assisting with summer school planning

Supporting Math Teachers
- Conduct virtual observations with feedback using MPS High-Quality Distance Learning Instruction Observation Tool
- Held one-on-one meetings for individualized support and weekly office hour
- Hosted 4 Unit Planning Collaboratives and 2 Data Analysis Workshops
- Provided ongoing Professional Development based on teachers' needs
- Curated resources based on teachers' needs
- Maintained and updated MPS Math Teacher website
- Create opportunities for math teachers to collaborate virtually

Math Materials Adoption Cohort
- Completed Math Materials Adoption Cohort professional development sessions
  - Partnership with CalCurriulum and CDE to support districts and CMOs with creating a materials adoption process to select high-quality materials to support student learning.
  - Ensured all deliverables were met and all focus group sessions were attended
  - Next steps: create internal cohort to create plans for upcoming curriculum adoption in 2022/23

Other Highlights
- Member of Portrait of a Graduate Design Team working on updating the core values, mission, vision and goals for MPS
- Supporting the process to update the Student Learner Outcomes (SLOs)

Mrs. Katie Mann
ELA and EL Program Coordinator

Supporting Reopening Planning
- Member of MPS Reopening and Academic Task Forces
- Supported the selection process of our hybrid model (research, planning, town hall meetings, feedback)
- Researching promising practices on accelerating learning and how to best complete unfinished learning
- Assisting with summer school planning
- Supported the mid-assessment cycle transition from remote ELPAC testing to in-person testing
- Supporting the writing of Expanded Learning Opportunities Grant
- Created Parent Surveys for Extended School Year options for 2021-2022

Supporting ELA Teachers
- Conduct virtual observations with feedback using MPS High-Quality Distance Learning Instruction Observation Tool
- Hold one-on-one meetings for individualized support and weekly Office Hour
- Hosted 4 IAB Deep Dive / Planning Collaboratives for both ELA and Social Studies teachers
- Curate resources and professional development opportunities based on teachers' needs
- Maintain and update MPS ELA/ELD Teacher website

Supporting EL Programs
- Provided professional development on our EL Master Plan and Services to all 10 school sites
- Supported LEA EL Coordinators with the completion of 47 Initial ELPAC assessments, and 61 Optional Fall Summative Assessments, as well as the ongoing process to complete 733 Summative ELPAC assessments for Spring 2021 (77% completed as of May 7, 2021)
- Revised the EL Master Plan based on updates to the required NWEA RIT scores needed for Reclassification
- Supported office managers and the Accountability team with reviewing CALPADS data files to ensure our EL students were coded with the correct services
- Revised all Parent Notification Letters to ensure accurate and up-to-date communication

Other Highlights
- Managing updates and subscription renewals for the myON Reading program for all schools
- Member of the CCEIS Leadership team for MSA-1 Significant Disproportionality
- Supporting with the process to update the Student Learner Outcomes (SLOs)

Questions or Comments ?

Magnolia Science Academy - 2 Updates for MPS Board

Presented by:
David Garner

- Java course - Edhesive Professional Learning Course for AP Computer Science curriculum.
- 12th grade student received $40.000 scholarship from Amazon Future Engineer College Scholarship (1 out of 100 winners)
- Supporting students to pass the OCA (Oracle Certified Associate) exam to open doors for students through coding literacy.
- 14 students enrolled in AP Java Programming program from MS and HS
- Participated in LACOE History Day and competed in CA State History Day finals
- Participated in Math Counts - one student eligible for second round
- AMSP Advanced math programs for 6th graders - 33 students eligible to participate

$40,000 Scholarship Winner

- NASA Summer Internship
- A+Math Clubs/Competitions
- LACOE History Day Competitions
- College Signing Day
- Alumni Association Network Meetings
- MSA-2 Math Matters
- AP / College Info Night
- 1-on-1 Meetings with 12th Graders
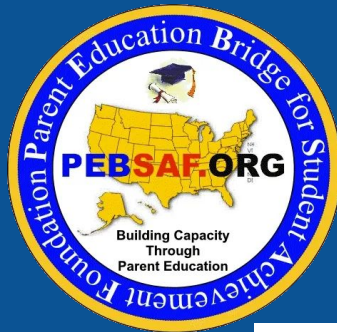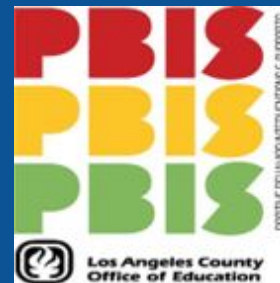
DATA → KNOWLEDGE → ACTION

➔ MyON - 2,221 books have been finished for middle school students enrolled in SSR classes
➔ College Cohort and Dual Enrollments - expansion of progams
➔ 18% (81 students) enrolled in advanced math (1 year ahead)
➔ 2020-21 Reclassification Rate - 14%

➔ 100% graduation rate for 12th grade
➔ 90% completion of UC/ CSU requirements for 12th grade
➔ 66% of seniors are college and career ready (as of now)
➔ 100% staff completion, 95% student completion, and 92% parent completion for Panorama stakeholder surveys

FEEDBACK

SURVEY · OPINION · RESULT · IDEA · COMMENT · ADVICE · RATING · RESPONSE

MPS Historical Survey Participation Rates - Students					
	2016-17	2017-18	2018-19	2019-20	2020-21
MSA-2	83.6%	88.9%	97.0%	99.3%	95.1%

MPS Historical Survey Participation Rates - Families					
	2016-17	2017-18	2018-19	2019-20	2020-21
MSA-2	100.0%	100.0%	100.0%	85.8%	91.8%

MPS Historical Survey Participation Rates - Staff					
	2016-17	2017-18	2018-19	2019-20	2020-21
MSA-2	89.7%	94.7%	100.0%	100.0%	100.0%

2020-21 Family Survey Summary - Percent Favorable						
	AVERAGE	Topic 1	Topic 2	Topic 3	Topic 4	OVERALL SAT
MSA-2	98%	99%	98%	97%	98%	99%

2020-21 Secondary Student Survey Summary - Percent Favorable						
	AVERAGE	Topic 1	Topic 2	Topic 3	Topic 4	OVERALL SAT
MSA-2	76%	82%	76%	74%	68%	88%

2020-21 Staff Survey Summary - Percent Favorable						
	AVERAGE	Topic 1	Topic 2	Topic 3	Topic 4	OVERALL SAT
MSA-2	94%	99%	93%	94%	91%	98%

YOUR OPINION MATTERS

PANORAMA EDUCATION

MAGNOLIA PUBLIC SCHOOLS

Class of 2021 – Senior Mustangs
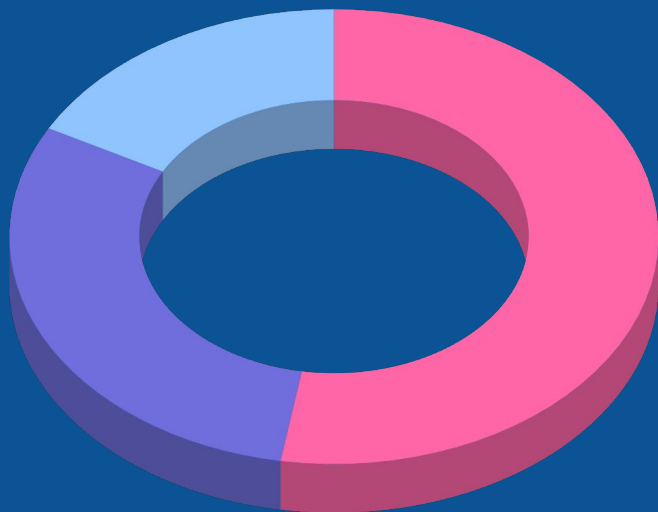
Advanced Diploma
7 students eligible based on cumulative GPA

Standard Diploma
14 students eligible based on cumulative GPA

4 students - State Minimum Requirements

Honors Diploma
16 students eligible based on cumulative GPA

❖ *41 seniors*
❖ *13 students eligible for Golden State Seal Merit Diploma*

9

Status of Current Seniors

- **All seniors except for four (37) are on track to meet A-G requirements 90.2% _(final determination after completion of all requirements - June 2021)_**
  - Four seniors are working toward state minimum requirements for standard diploma
  - One student - in danger of drop out, returned to MSA-2 to finish requirements
- **All seniors are on track for graduation if all classes are completed successfully**

Early College Magnet Program

- **Started Summer 2020**

- **Courses offered/offering/planning to offer**

  - **Counseling 20** - Summer 2020 - 44 students

  - **Anthropology 1** - Fall 2020 - 31 students

  - **Cinema 103** - Fall 2020 - 20 students

  - **Art 501** - Spring 2021

  - **Oceanography 1 &10** - Summer 2021

- **Four-Year Plan (in progress)**

11

College Courses – Past Courses

- **Child Growth & Development Child Dev 1** - **Spring 2018 - 37 Students**

- **Elementary Astronomy - Astronomy 1** - **Spring 2019 - (31 Students)**

- **Physical Geography - Geography 1** - **Fall 2019 - (39 Students)**

- **Probability & Statistics - Math 227** - **Spring 2020 - (10 Students)**

College Courses – LA Mission College

- **Fall 2020**

  - **English 101 (29 Juniors & Seniors)**

  - **Business 101 (17 Juniors & Seniors)**

- **Spring 2021**

  - **English 102**

  - **Chem 65 with Lab**

Incoming 9th Grade Cohort

- **Advanced Math Pathway (8th Grade - Int Math 1)**

  - **17 students**

- **Recruitment/Retention**

  - **Goal 100% of current 8th graders - 2-on-3 meetings (student/parent with Garner/Ike/Ali to recruit to College Magnet, Counseling 020 summer enrollment**

- **Enrollment Target (LAVC)**

  - **Goal of 100% incoming 9th grade enrollment in LAVC completed by June 14 (start date for Counseling 020 summer course)**

Honors Magnet Middle School

- **Honors Math & Honors ELA Pathways**

  - **Goal: 100% Summer MAP administration for 100% of incoming 6th graders**

  - **Provide PD to instructors related to enhancing differentiation and enriched instruction in all ELA & math courses (honors coursework taught to /offered to all students, and optional for student completion)**

  - **Invite all interested students to enroll in an "Honors Power Math" (2 days/wk) and "Honors Power ELA" (2 days/wk) during Power classes to provide (grades 6-8)**

Future HS Honors Magnet High School

- **Honors Math & Honors ELA Pathways**

  - Launch Honors ELA course for high school students starting in 9th grade

- **Fall 2021**

  - Goal of 100% incoming 9th grade enrollment in Counseling 020 with LAVC with co-teacher during summer 2021

  - Goal: 100% of 11th graders enroll in Ethnic Studies with LAVC with co-teacher

  - Goal: 100% of 12th graders enroll in Counseling 020 with LAVC with co-teacher

College Readiness Progress

2020-21 Percentage of Cohort Students Anticipated to Earn Prepared on the CCI (Updt. 4/11/21)

	2019-20:	2020-21:	2020-21: (First semester)	4/11/21:				
	Baseline	Target	Progress	Progress	Progress	Progress	Exceeded Target by	On Target?
MSA-2	55.0%	63.0%	65.9%	65.9%			2.9%	Y

2020-21 Percentage of Seniors Who Completed at Least One College Course (Updt. 4/11/21)

	2019-20:	2020-21:	2020-21: (First semester)	4/11/21:				
	Baseline	Target	Progress	Progress	Progress	Progress	Exceeded Target by	On Target?
MSA-2	57.9%	58.0%	57.5%	57.5%			-0.5%	Y

2020-21 Percentage of Graduating Seniors Meeting UC/CSU Requirements (Updt. 5/11/21)

	2019-20:	2020-21:	10/16/20:	2020-21: (First semester)	4/11/21:	5/11/21:		
	Baseline	Target	Progress	Progress	Progress	Progress	Exceeded Target by	On Target?
MSA-2	92.1%	95.0%	92.5%	92.5%	92.5%	90.2%	-4.8%	Y

AP FIVE-YEAR SCHOOL SCORE SUMMARY						
		2016	2017	2018	2019	2020
	Total AP Students	42	45	43	54	49
	Number of Exams	83	71	89	71	66
	AP Students with Scores 3+	15	21	19	24	30
MSA-2	Total AP Students with Scores 3+	35.7%	46.7%	44.2%	44.4%	**61.2%**

- AP Capstone
- Upcoming College Courses
- Enrollment and Recruitment
- Increased Retention of Incoming 9th Graders
- Increased Partnerships
- Increased STEAM activities
- Increase CTE Programs & Pathways
- Planning to offer honors classes for middle and high school classes (other than math)

Online Programs
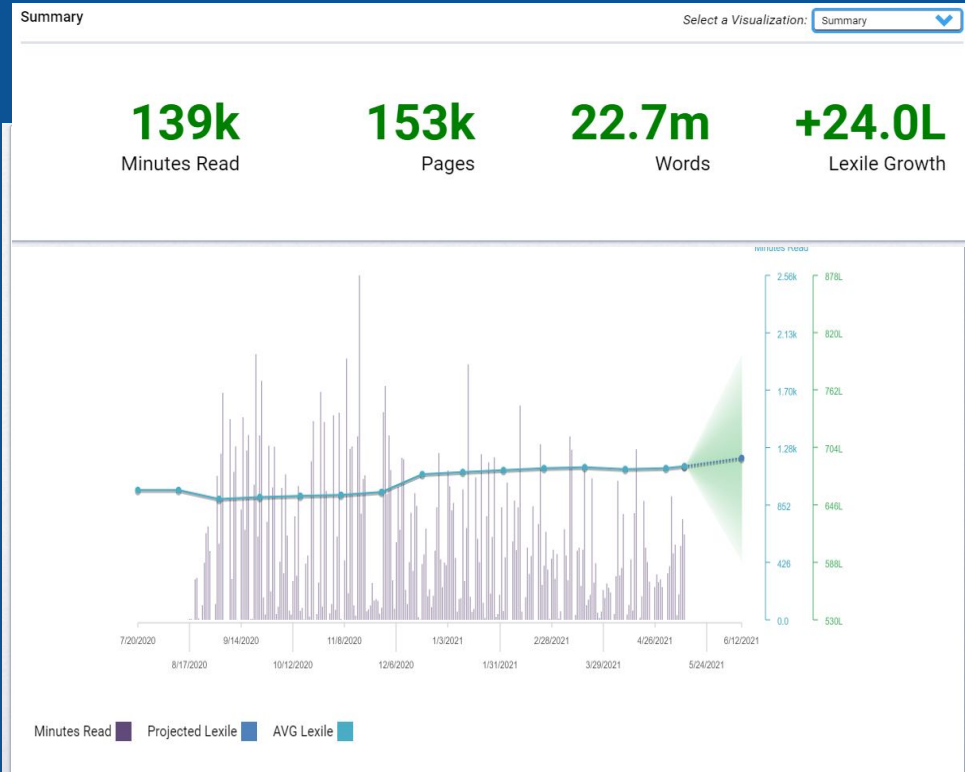

ONLINE, NOT ALONE
Online Student Support at UofL

- ➤ ALEKS
- ➤ Khan Academy
- ➤ Flocabulary
- ➤ myON
- ➤ Brainpop
- ➤ Gizmo- Science
  - ➤ APEX/Odysseyware
  - ➤ Edmodo
  - ➤ Code.org
  - ➤ Naviance
  - ➤ Boardworks
  - ➤ Quill / Grammar
  - ➤ Padlet
  - ➤ Standards Plus
  - ➤ Generation Genius
  - ➤ Storyboardthat
  - ➤ ClassVR
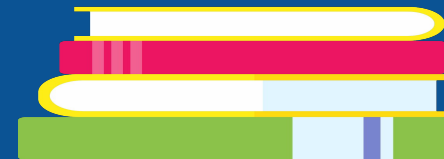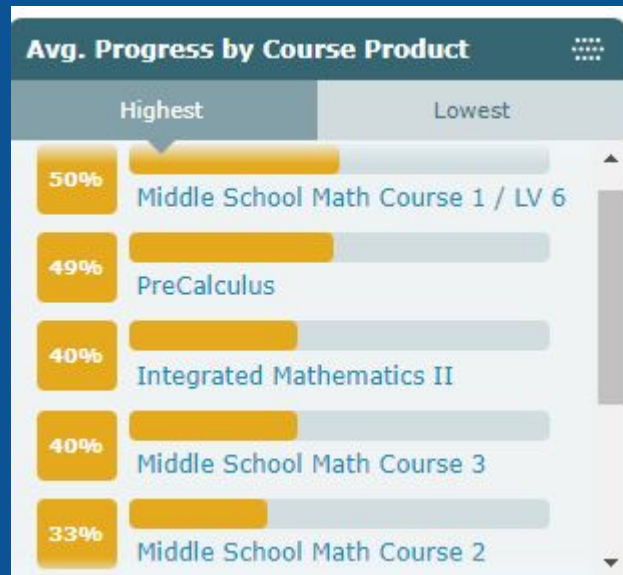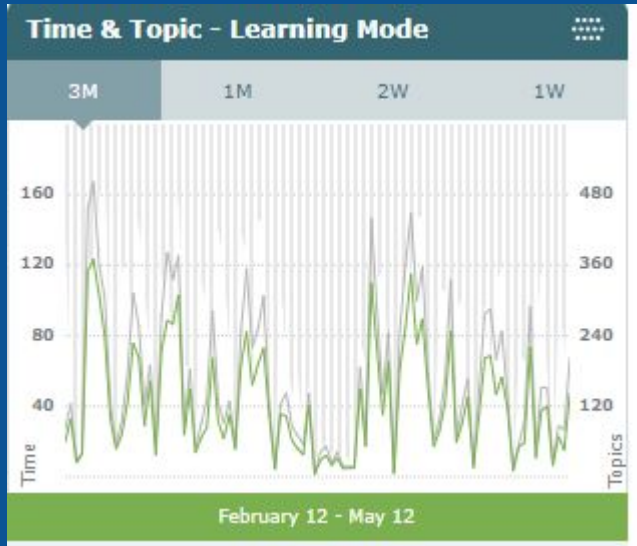
Magnolia Science Academy 2 [8461]

Average Progress Report

Based on ALEKS use from **08/25/2020** to **05/12/2021**

Summary of all courses

ALEKS course	Number of students	Average hours spent in ALEKS	Beginning Knowledge (student avg)	Ending Knowledge (student avg)	Percentage Points Gained
Integrated Mathematics I	43	39.4	19%	27%	8
Integrated Mathematics II	58	44.2	22%	39%	17
Integrated Mathematics III	42	48.9	21%	33%	12
Middle School Math Course 1 / LV 6	104	40.7	26%	50%	24
Middle School Math Course 2	81	25.1	20%	33%	13
Middle School Math Course 3	85	54.8	28%	40%	12
PreCalculus	10	93.9	25%	49%	24