



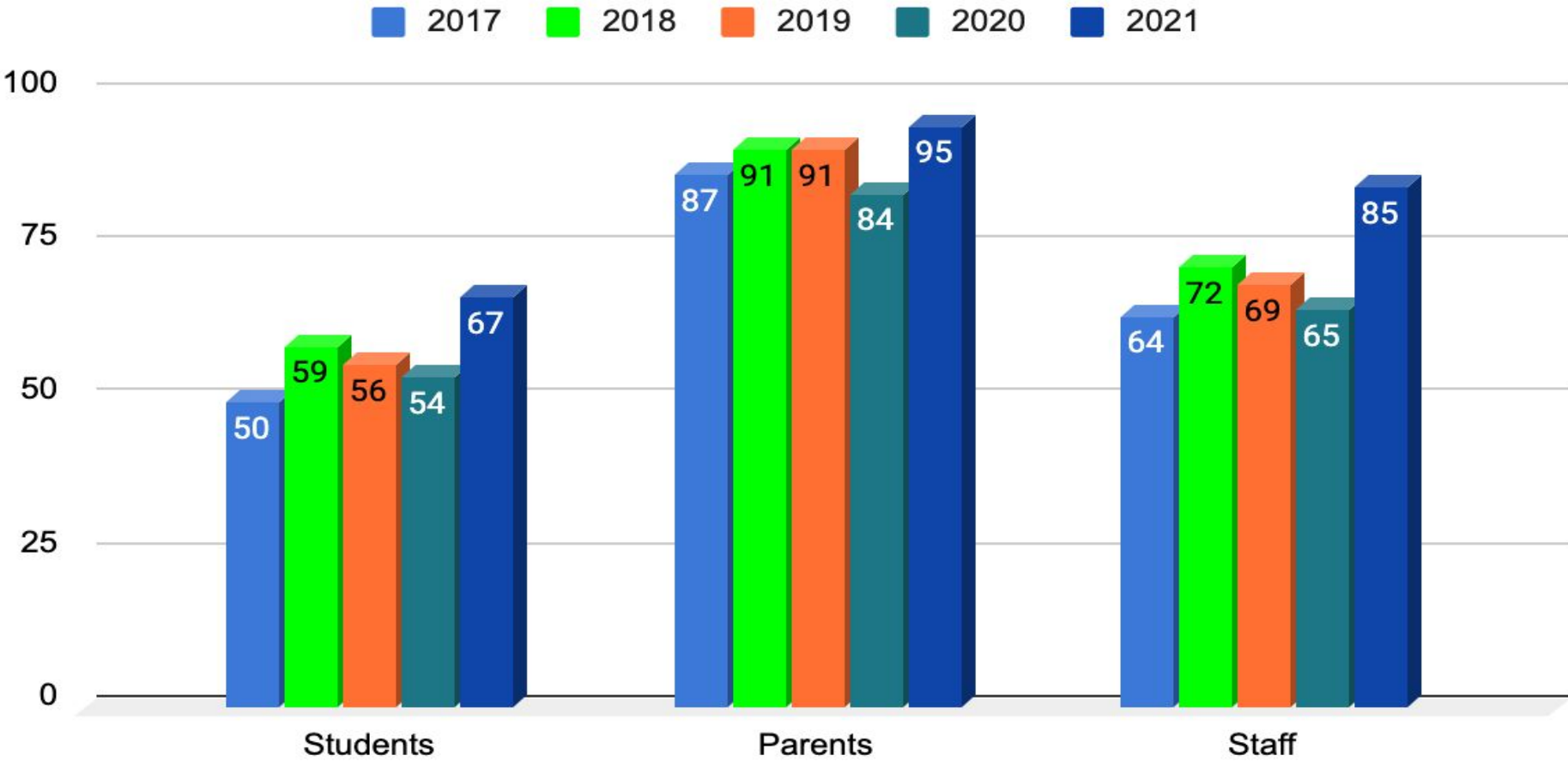
Survey Reflection

Zekeriya Ocel, MSA-3 Principal

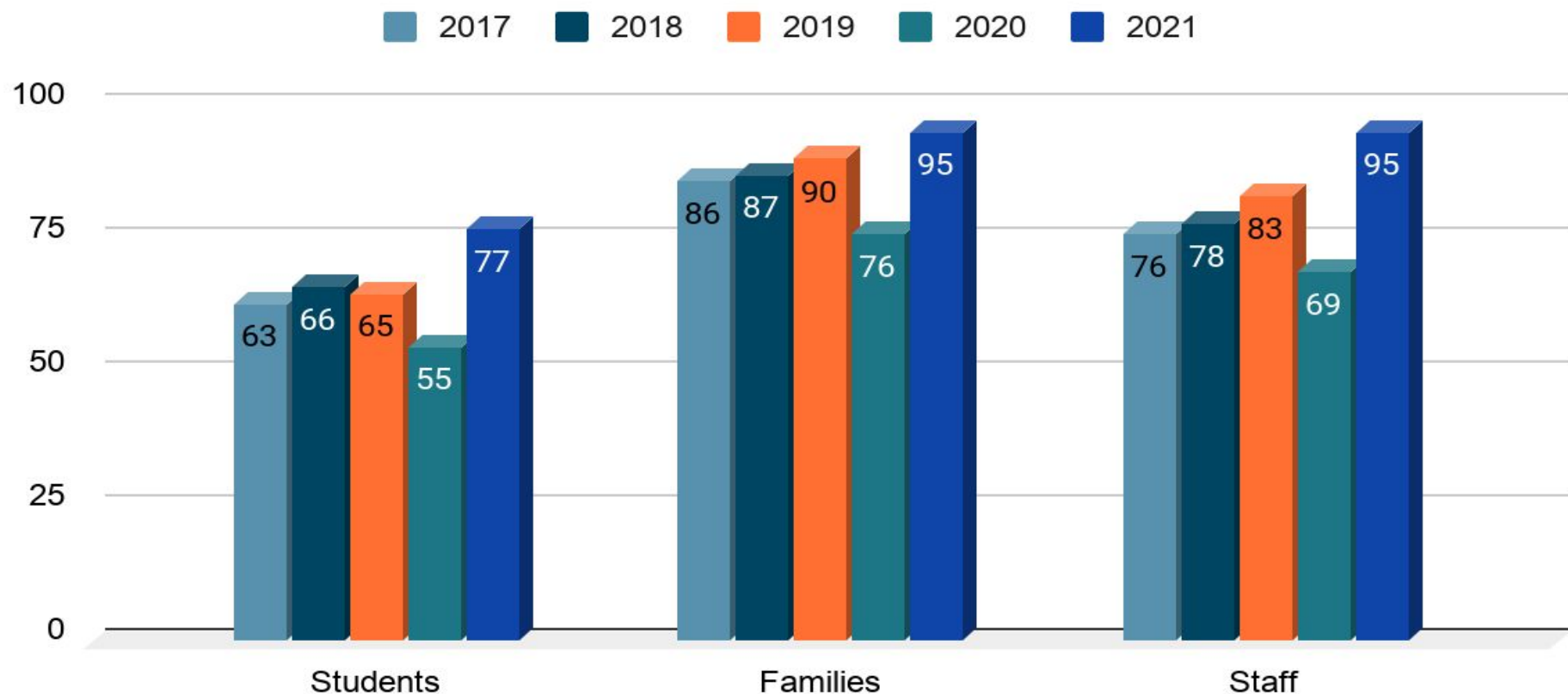
4/15/2021



Magnolia Science Academy-3 Approval Rates Over the years



Satisfaction Rates- Overall, I am satisfied and would recommend this school to others.



Overall Approval Rate Analysis

Student approval rate 54 % to 67% : high expectations,

targeted intervention for low achievers as wells as high achievers

Check in with students frequently regarding social-emotional needs

Parent approval rate went up 9 pts (84% to 95%) due to improved communication

Admin lead monthly meetings

Staff approval rate increased by 20 pts (65% to 85%). Targeted PD

Hiring process (Collective effort)

Teacher social emotional needs (Staff Shout Outs, Birthday celebrations)

Shared Leadership for increased autonomy and ownership

Student Survey Topic	Percent Favorable	Compared to others in the CORE Districts dataset	Change since Spring 2020 <i>(percentage points)</i>
Climate of Support for Academic Learning	77%	60th-79th percentile	+ 17
Knowledge and Fairness of Discipline, Rules and Norms	70%	60th-79th percentile	+ 19
Safety	63%		+ 4
Sense of Belonging (School Connectedness)	53%	20th-39th percentile	+ 9

<h1>Family Survey</h1> Topic	Percent Favorable	Compared to others in the CORE Districts dataset	Change since Spring 2020 <i>(percentage points)</i>
Climate of Support for Academic Learning	94%	40th-59th percentile	+ 10
Knowledge and Fairness of Discipline, Rules and Norms	95%	60th-79th percentile	+ 16
Safety	96%	80th-99th percentile	+ 8
Sense of Belonging (School Connectedness)	95%	60th-79th percentile	+ 10

<h1>Staff Survey</h1> <p>Topic</p>	Percent Favorable	Compared to others in the CORE Districts dataset	Change since Spring 2020 <i>(percentage points)</i>
Climate of Support for Academic Learning	92%	40th-59th percentile	+ 6
Knowledge and Fairness of Discipline, Rules and Norms	91%	60th-79th percentile	+ 19
Safety	67%	20th-39th percentile	+ 28
Sense of Belonging (School Connectedness)	81%	40th-59th percentile	+ 25

Grows-Students

For students, the lowest rated topic was for the question "I feel close to people at the school."

the PBIS team will hold a Welcome Back Assembly to establish a positive school culture from the beginning.

The team is also working more closely with ASB to allow students to more actively lead school activities based on their peer requests & preferences.

This percentage may also be due to the lack of clubs and sports being offered in Distance Learning

As a next step, clubs as well as sports teams will be a greater focus of school culture in order for students to participate and feel greater pride & identity in the extra-curricular activities they are involved in.

37% of students responded that they do see disrespectful situations at school.

assemblies will be held that focus on different PBIS topics, including respect.

School-wide strategies of how to resolve conflicts positively.

Grows- Staff

The 47% of teachers who responded favorably to having close professional relationships with one another

More team-building activities

Consistently scheduled grade-level and department collaboration sessions.

Tier 1, 2, & 3 behaviors and staff-managed, office-managed steps will be refreshed school-wide.

Clear communication will be provided to teachers outlining the steps taken for situations.

Grows- Parents

Parents gave a rating of 91% (lowest in all areas of approval rates) to staff responding to my needs.

Go over procedures with staff members to ensure emails are responded to within a timely manner (within 48 hrs).

Teachers will be asked to reach out to parents of students who are at-risk of failing at least two weeks prior to progress report closing dates.

Next Steps

- Facility improvements (esp bathrooms)
 - Admin will work with LAUSD maintenance team to establish a cleaning and disinfection schedule
 - School-wide expectations will communicate Restroom Expectations for Students
 - The team will work to improve more consistent communication with co-located campus
- Addressing teacher and staff attitude concerns
 - Admin will coordinate Professional Development aligned to Culturally-Sensitive training, implicit bias training for all staff
 - Multicultural Day
 - Culturally Relevant Teaching Strategies
- Tier 1, 2, 3 intervention strategies to make discipline procedures more clear to stakeholders
 - Summer Professional Development - clear PBIS rollout with agreed upon behavior matrices and rewards system
 - Clearly defined OMB (Office Managed Behavior) and SMB (Teaching Staff Managed Behavior) with flowcharts and listed procedures
- Follow up and more support for Special Education students
 - Improved collaboration between gen ed teachers and special education team including co-teaching model.