



Board Agenda Item #	III C: Action Item
Date:	December 10, 2020
To:	Magnolia Board of Directors
From:	Alfredo Rubalcava, CEO & Superintendent
Staff Lead:	Serdar Orazov, Chief Financial Officer
RE:	Approval of the LCFF Budget Overview for Parents for all MPS

Proposed Board Recommendation

I move that the board approve the LCFF Budget Overview for Parents for all MPS.

Background

California Education Code (EC) Section 52064.1 requires each school district, county office of education (COE), and charter school (LEA) to develop the Local Control Funding Formula (LCFF) Budget Overview for Parents in conjunction with the LCAP by July 1 of each year. Senate Bill (SB) 98 added EC Section 43509, which changed the adoption date for the Budget Overview for Parents for the 2020–21 school year. For 2020–21, local governing boards or governing bodies are required to adopt and submit the Budget Overview for Parents on or before **December 15, 2020**, in conjunction with the LEA’s first interim budget report.

The template for the Budget Overview for Parents is required to contain the following information:

- **Projected Revenue.** The total projected general fund revenue for the current school year as of the date of the first interim report, with the funds broken out as follows:
 - The LCFF revenue
 - The LCFF supplemental and concentration grants
 - All other state funds
 - All local funds
 - All federal funds
 - Federal CARES funds
 - Elementary and Secondary School Emergency Relief (ESSER) Funds
 - Learning Loss Mitigation (LLM) Funds
 - Coronavirus Relief (CR) Funds and;
 - Governor's Emergency Education Relief (GEER) Funds

- **Budgeted Expenditures.** The totals for the 2020–21 School Year for the following:
 - Total Budgeted General Fund Expenditures
 - Total Budgeted Expenditures in the Learning Continuity Plan
 - Total Budgeted Expenditures for High Needs Students in the Learning Continuity Plan

NOTE: “High Needs Students” refers to Unduplicated Students (i.e. students who are low-income, English learners, or foster youth)
- **Review of Prior Year Expenditures.** Expenditures for High Needs Students in the 2019–2020 School Year:
 - Total Budgeted Expenditures for High Needs Students in the LCAP
 - Actual Expenditures for High Needs Students in the LCAP
- **Narrative Responses.** The template also has three narrative response sections:
 - **General Fund Expenditures:** Briefly describe any of the General Fund Budget Expenditures for the 2020–21 school year that are not included in the Learning Continuity Plan.
 - **High Needs Students:** If the amount of “LCFF supplemental & concentration grants” is less than the amount of “Total Budgeted Expenditures for High Needs Students in the Learning Continuity Plan” the LEA must respond to the following prompt:
 - Provide a brief description of the additional actions [the LEA] is taking to meet its requirement to increase or improve services for high needs students.
 - **Actual Expenditures for High Needs Students:** If the amount of “Total Budgeted Expenditures for High Needs Students in the LCAP” is greater than the amount of “Actual Expenditures for High Needs Students in LCAP” the LEA must respond to the following prompt:
 - Provide a brief description of how the difference impacted the actions and services and overall increased or improved services for high needs students in the 2019–20 fiscal year pursuant to EC Section 42238.07.

Changes in Requirements:

- SB 98 decoupled the Budget Overview for Parents from the LCAP for 2020–21 and tied it to the First Interim report.
- SB 820 requires the Budget Overview for Parents template to be aligned to the Learning Continuity Plan.
- As such, the revenue and budgeted expenditures referenced in the 2020–21 Budget Overview for Parents are tied to the LEA’s First Interim report, its Learning Continuity Plan, and its 2019–2020 LCAP.

Review and Approval:

- Charter schools must submit their Budget Overview for Parents along with their First Interim report to its chartering authority and the county superintendent of schools, as required.

Posting Requirement:

- All LEAs are required to prominently post their Budget Overview for Parents on the homepage of their internet website along with the Learning Continuity Plan and their LCAP Federal Addendum, as applicable.

Budget Implications

N/A

How Does This Action Relate/Affect/Benefit All MSAs?

Board approval of LCFE Budget Overview for Parents is a requirement for LEAs as described in the Ed Code.

Name of Staff Originator:

Serdar Orazov, Chief Financial Officer

Exhibits (Attachments):

- LCFE Budget Overview for Parents for each Magnolia Science Academy

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Magnolia Science Academy

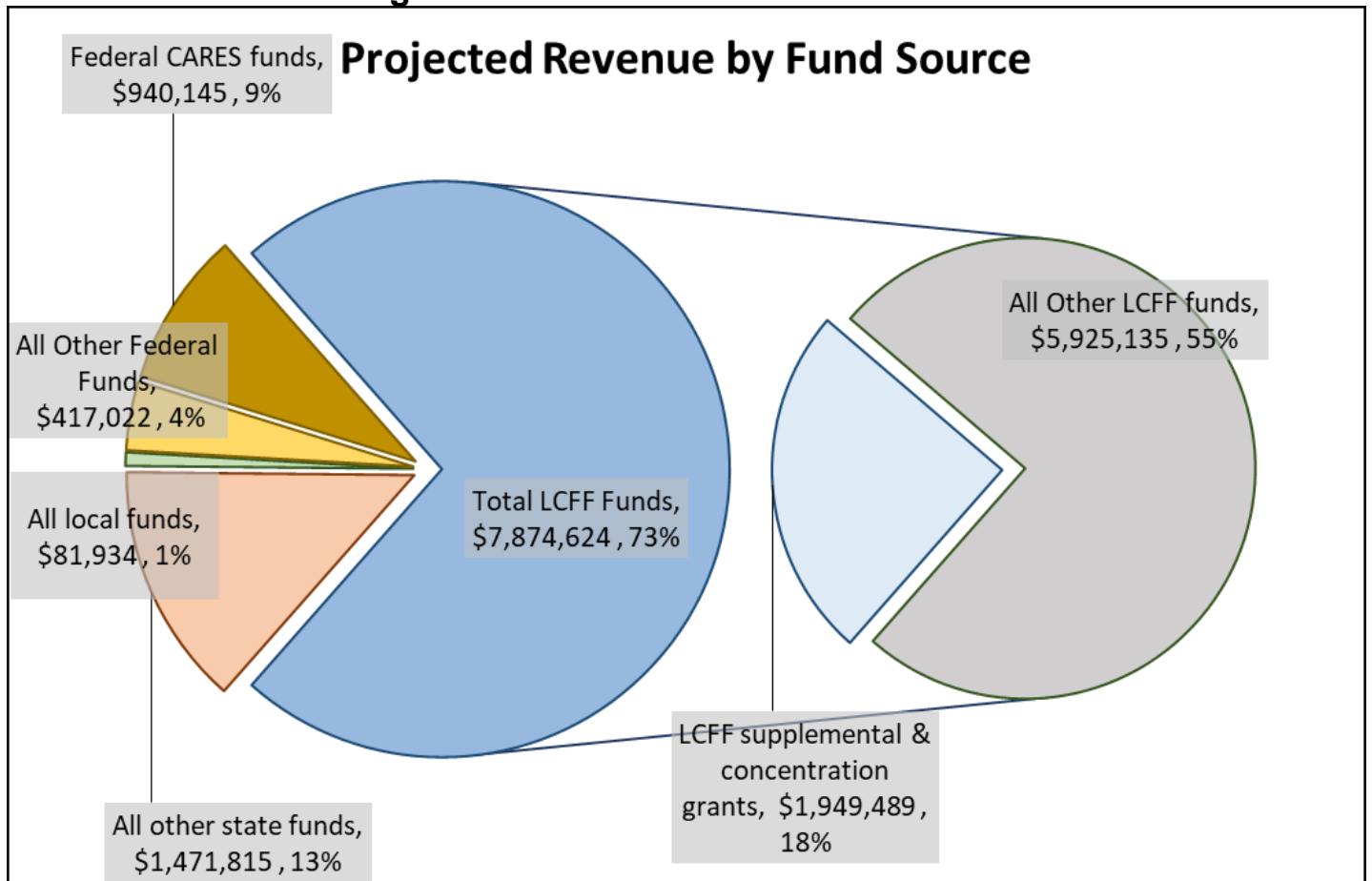
CDS Code: 19-10199-6119945

School Year: 2020-2021

LEA contact information: Mustafa Sahin, Principal

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

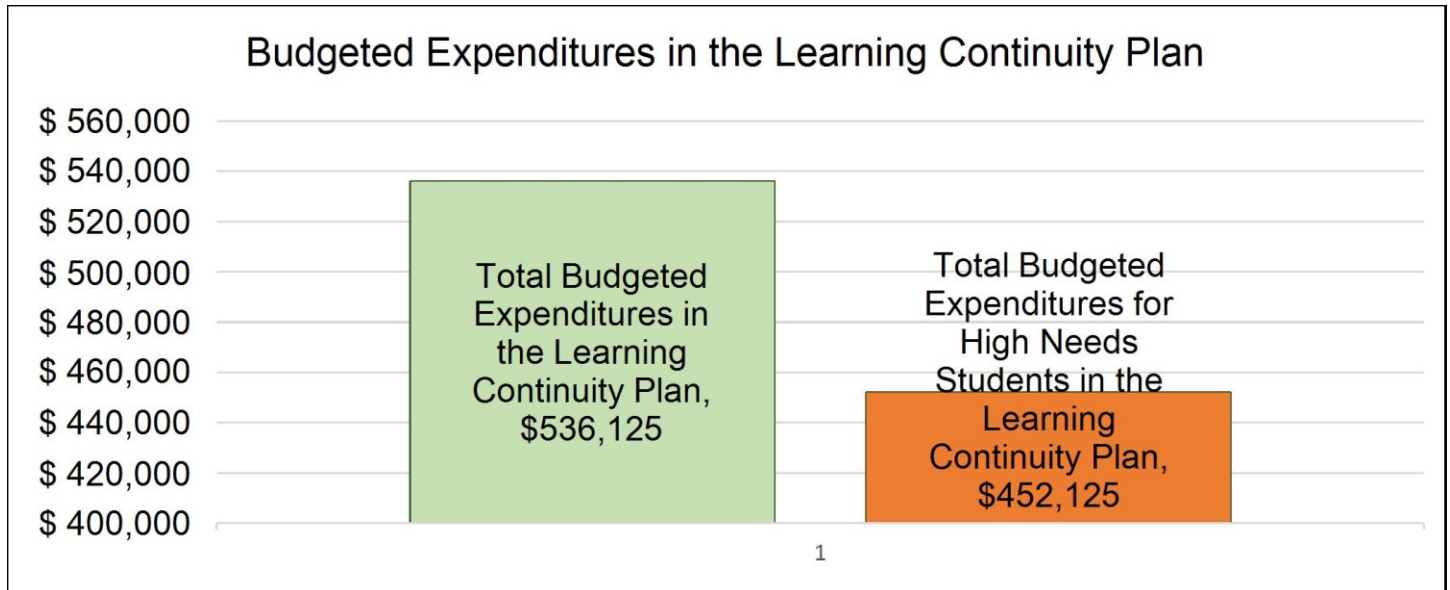


This chart shows the total general purpose revenue Magnolia Science Academy expects to receive in the coming year from all sources.

The total revenue projected for Magnolia Science Academy is \$10,785,540, of which \$7,874,624 is Local Control Funding Formula (LCFF), \$1,471,815 is other state funds, \$81,934 is local funds, and \$1,357,167 is federal funds. Of the \$1,357,167 in federal funds, \$940,145 are federal CARES Act funds. Of the \$7,874,624 in LCFF Funds, \$1,949,489 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Magnolia Science Academy plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Magnolia Science Academy plans to spend \$10,138,074 for the 2020-21 school year. Of that amount, \$536,125 is tied to actions/services in the Learning Continuity Plan and \$9,601,949 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

The LCP includes expenditures that address the following areas: safe opening of the school, distance learning programs with access to technology, and additional student support for unique student needs, mitigating learning loss, and mental health. Therefore, the plan has specific expenditures that meet the intent of the LCP. It does not include any of the general expenditures that the school has budgeted, such as staff salaries and benefits which make up the majority of the budget and other regular operational costs (back-office services, insurance, legal, etc.)

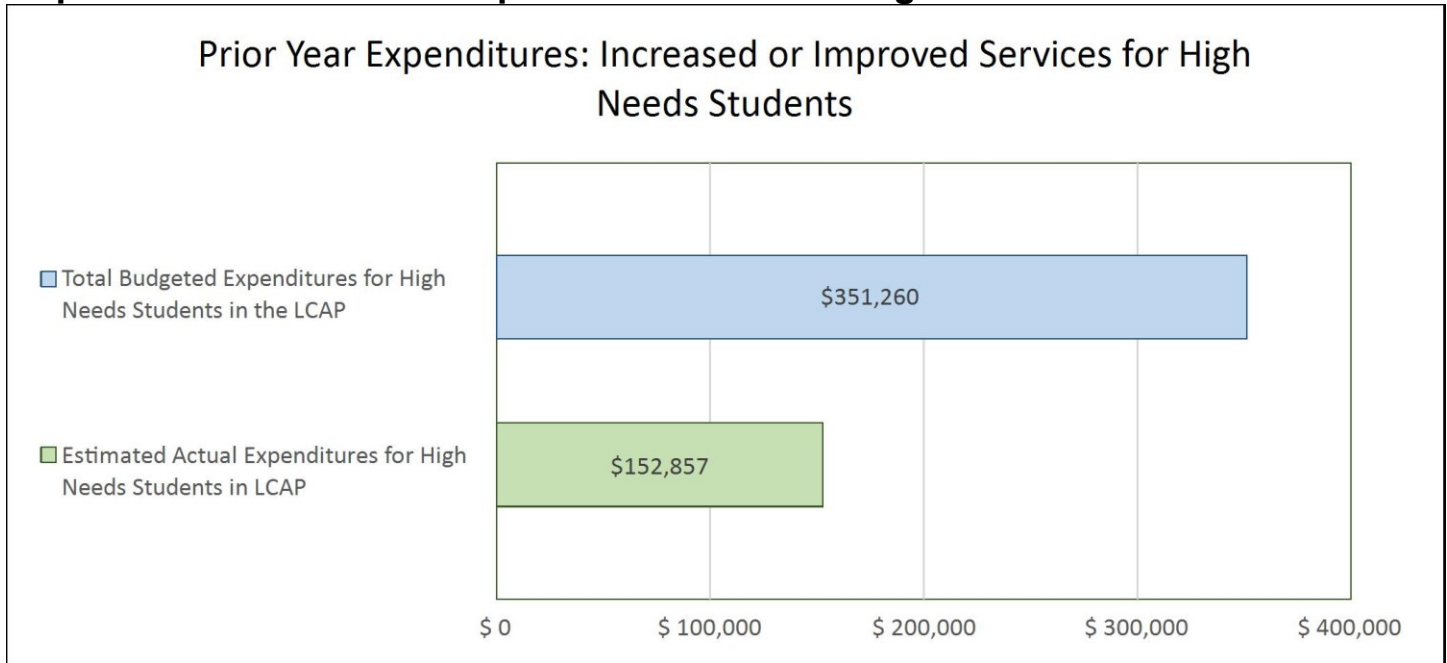
Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Magnolia Science Academy is projecting it will receive \$1,949,489 based on the enrollment of foster youth, English learner, and low-income students. Magnolia Science Academy must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Magnolia Science Academy plans to spend \$452,125 towards meeting this requirement, as described in the Learning Continuity Plan.

The school will continue to provide small group interventions, targeted support via evidence-based supplemental intervention/enrichment materials and technology (reading, math, etc.), Power English/Power Math classes, additional support after school and on Saturday. The school will utilize various student and parent engagement strategies with appropriate interventions and support to increase student attendance and engagement during distance learning, such as ParentSquare communication, virtual assemblies, phone calls, social-emotional support, and virtual home visits. SSPT, 504, and other support meetings will be coordinated among teachers and support roles. The school will continue to provide designated and integrated ELD instruction. Teachers will be provided with additional PD focusing on increasing student engagement during distance learning, which includes effective use of technology, differentiation strategies, and SEL support to both teachers and students.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Magnolia Science Academy budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Magnolia Science Academy actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Magnolia Science Academy's LCAP budgeted \$351,260 for planned actions to increase or improve services for high needs students. Magnolia Science Academy actually spent \$152,857 for actions to increase or improve services for high needs students in 2019-20.

Students were provided all the available student support services when the school was open. The school closed mid-March due to the COVID-19 pandemic and some services, such as co-teaching, after school and Saturday tutoring, 1-1 and small group support, were interrupted. The immediate need was transition to distance learning. Students missed a few weeks of school; however, the school acted quickly on Chromebook and hotspot distribution as well as training teachers on distance learning essentials, including use of the Google Classroom and Zoom platforms. Naturally, many of our students, parents, and staff had some difficulty adjusting to the new learning environment, but over time we have learned from our experience and been able to create a more effective distance learning environment this school year. The interrupted services have also been restarted and students with unique needs are also receiving services in small cohorts. The focus is providing as much support as possible while working on safe hybrid reopening of the school.

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Magnolia Science Academy-2

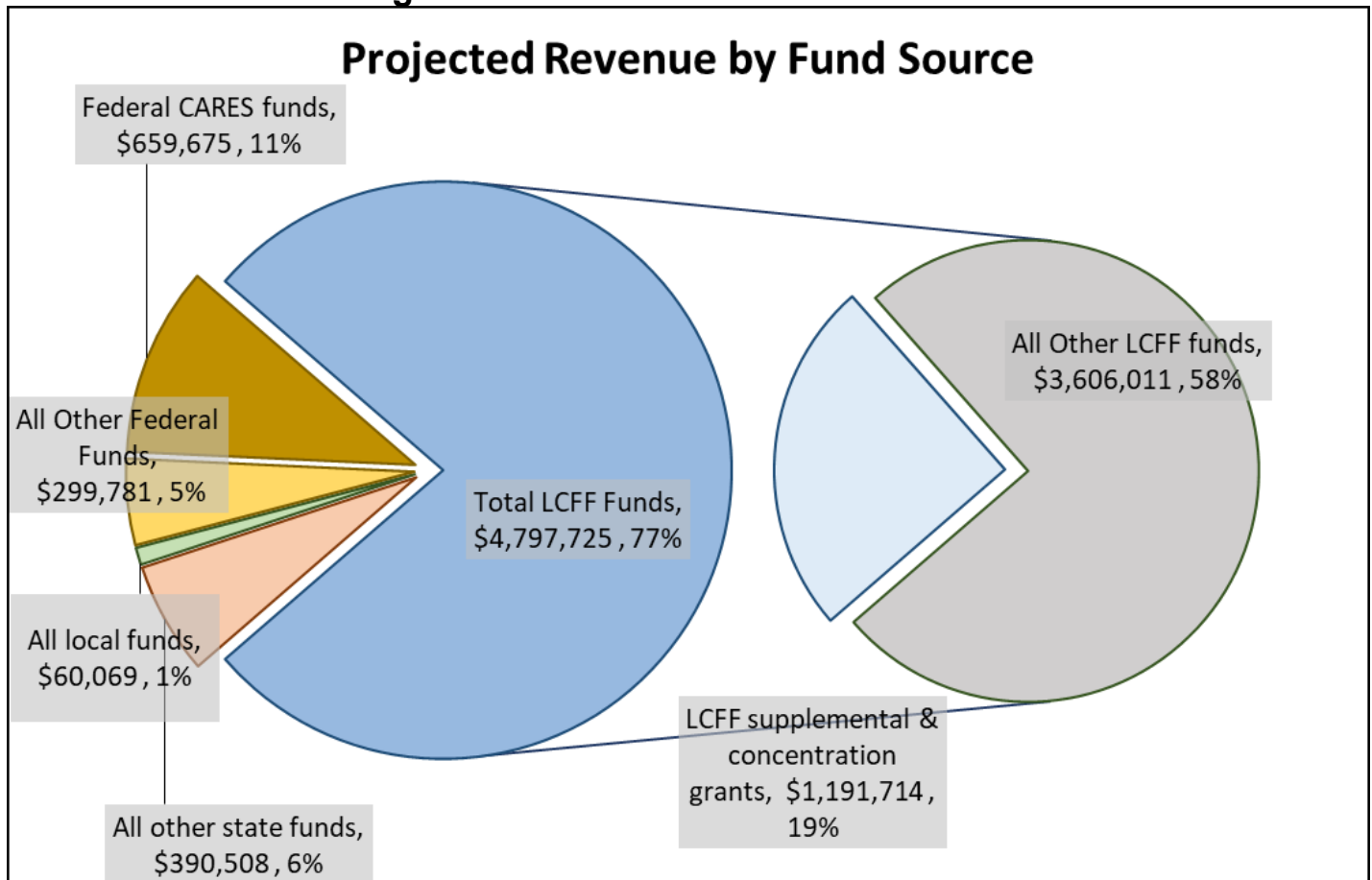
CDS Code: 19-10199-0115212

School Year: 2020-2021

LEA contact information: David Garner, Principal

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

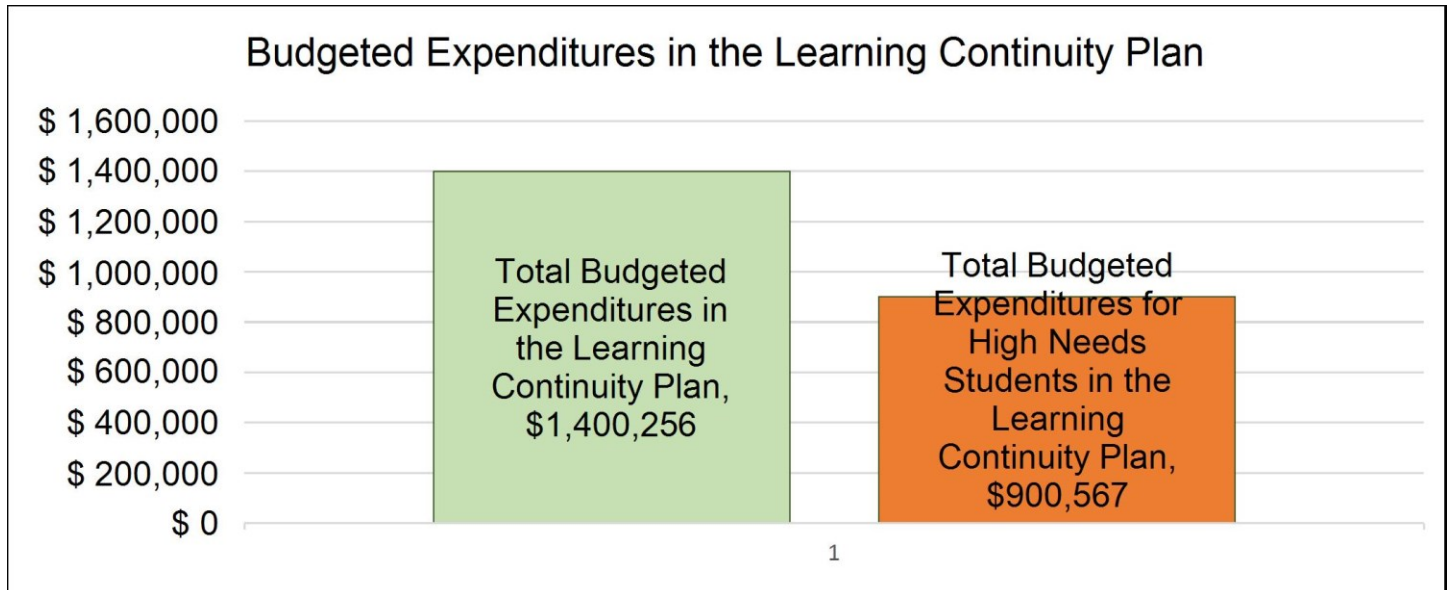


This chart shows the total general purpose revenue Magnolia Science Academy-2 expects to receive in the coming year from all sources.

The total revenue projected for Magnolia Science Academy-2 is \$6,207,758, of which \$4,797,725 is Local Control Funding Formula (LCFF), \$390,508 is other state funds, \$60,069 is local funds, and \$959,456 is federal funds. Of the \$959,456 in federal funds, \$659,675 are federal CARES Act funds. Of the \$4,797,725 in LCFF Funds, \$1,191,714 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Magnolia Science Academy-2 plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Magnolia Science Academy-2 plans to spend \$5,990,333.51 for the 2020-21 school year. Of that amount, \$1,400,256.45 is tied to actions/services in the Learning Continuity Plan and \$4,590,077.06 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

The LCP includes expenditures that address the following areas: safe opening of the school, distance learning programs with access to technology, and additional student support for unique student needs, mitigating learning loss, and mental health. Therefore, the plan has specific expenditures that meet the intent of the LCP. It does not include any of the general expenditures that the school has budgeted, such as staff salaries and benefits which make up the majority of the budget and other regular operational costs (back-office services, insurance, legal, etc.)

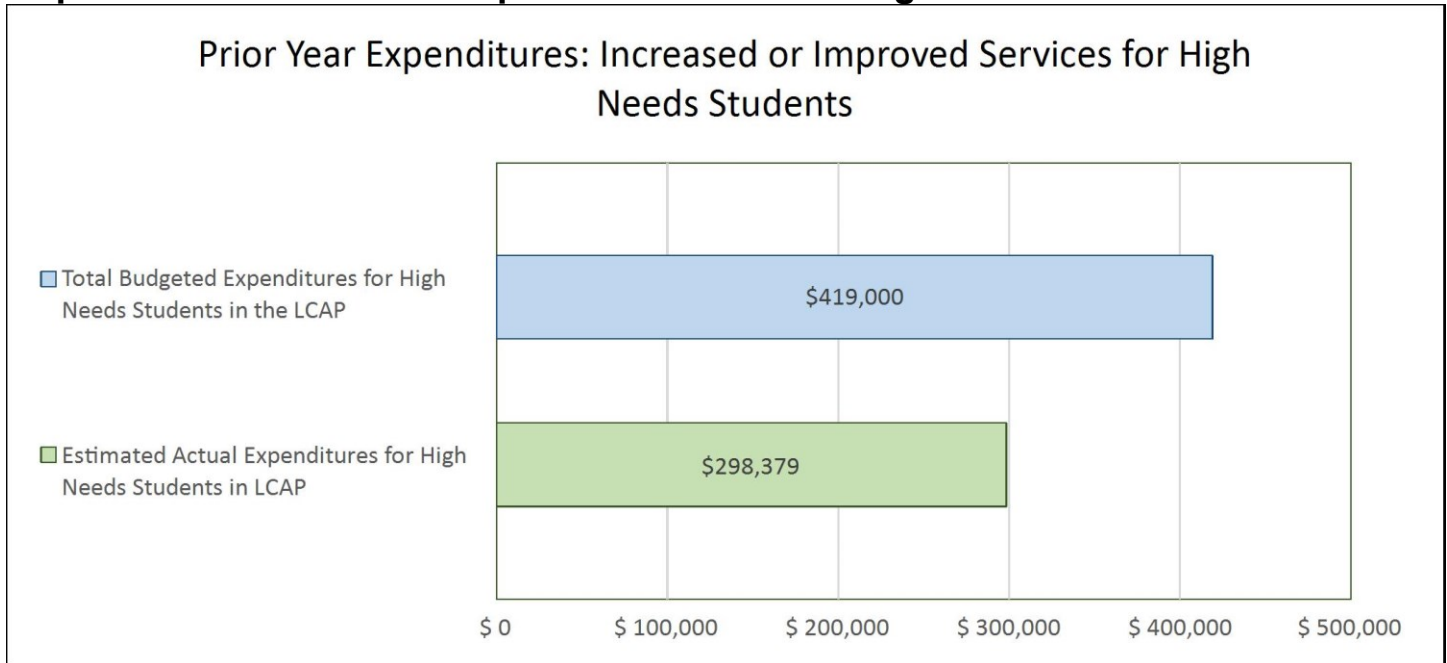
Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Magnolia Science Academy-2 is projecting it will receive \$1,191,714 based on the enrollment of foster youth, English learner, and low-income students. Magnolia Science Academy-2 must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Magnolia Science Academy-2 plans to spend \$900,566.88 towards meeting this requirement, as described in the Learning Continuity Plan.

The school will continue to provide small group interventions, targeted support via evidence-based supplemental intervention/enrichment materials and technology (reading, math, etc.), Power English/Power Math classes, additional support after school and on Saturday. The school will utilize various student and parent engagement strategies with appropriate interventions and support to increase student attendance and engagement during distance learning, such as ParentSquare communication, virtual assemblies, phone calls, social-emotional support, and virtual home visits. SSPT, 504, and other support meetings will be coordinated among teachers and support roles. The school will continue to provide designated and integrated ELD instruction. Teachers will be provided with additional PD focusing on increasing student engagement during distance learning, which includes effective use of technology, differentiation strategies, and SEL support to both teachers and students.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Magnolia Science Academy-2 budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Magnolia Science Academy-2 actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Magnolia Science Academy-2's LCAP budgeted \$419,000 for planned actions to increase or improve services for high needs students. Magnolia Science Academy-2 actually spent \$298,379 for actions to increase or improve services for high needs students in 2019-20.

Students were provided all the available student support services when the school was open. The school closed mid-March due to the COVID-19 pandemic and some services, such as co-teaching, after school and Saturday tutoring, 1-1 and small group support, were interrupted. The immediate need was transition to distance learning. Students missed a few weeks of school; however, the school acted quickly on Chromebook and hotspot distribution as well as training teachers on distance learning essentials, including use of the Google Classroom and Zoom platforms. Naturally, many of our students, parents, and staff had some difficulty adjusting to the new learning environment, but over time we have learned from our experience and been able to create a more effective distance learning environment this school year. The interrupted services have also been restarted and students with unique needs are also receiving services in small cohorts. The focus is providing as much support as possible while working on safe hybrid reopening of the school.

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Magnolia Science Academy-3

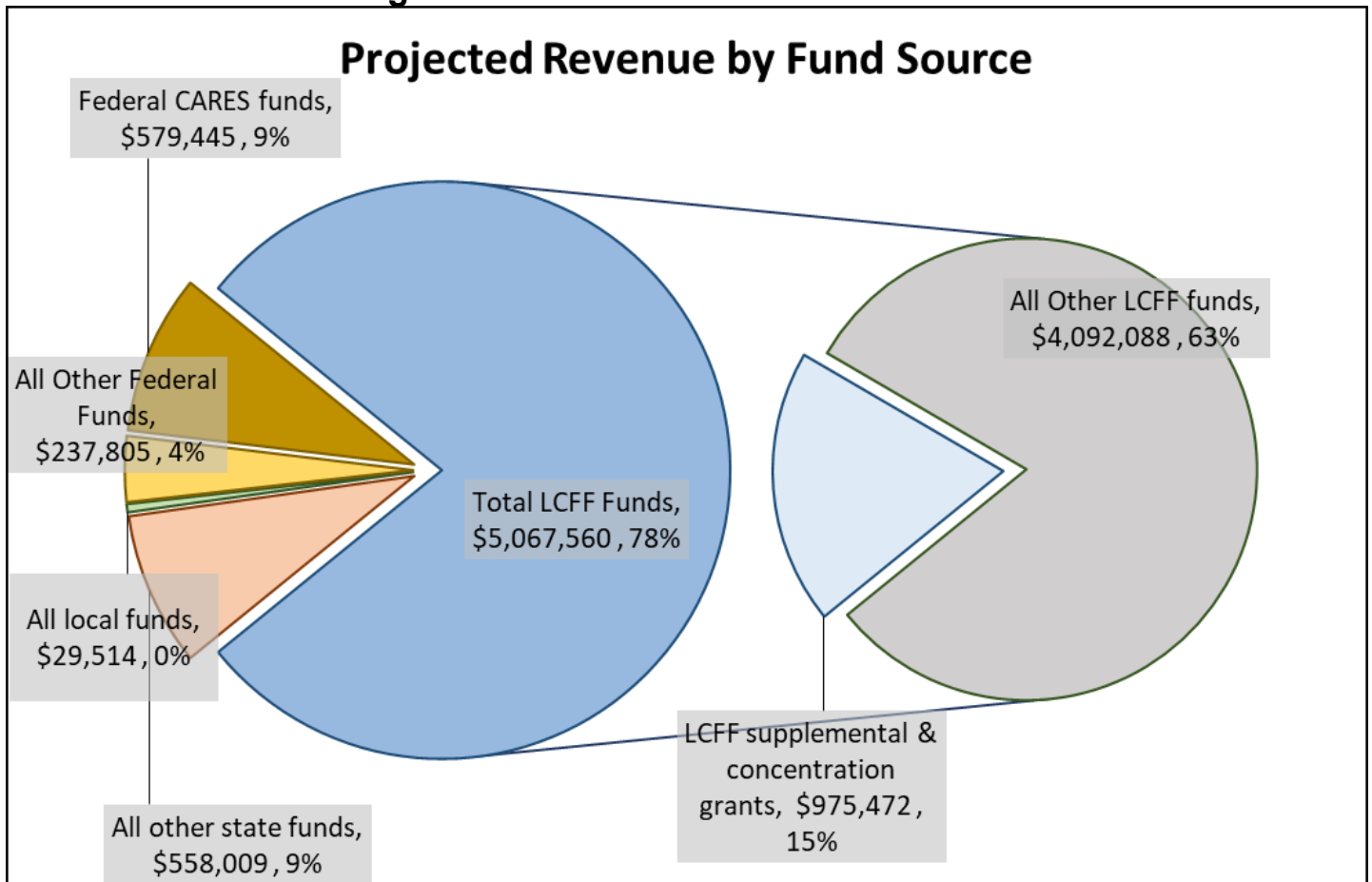
CDS Code: 19-10199-0115030

School Year: 2020-2021

LEA contact information: Zekeriya Ocel, Principal

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

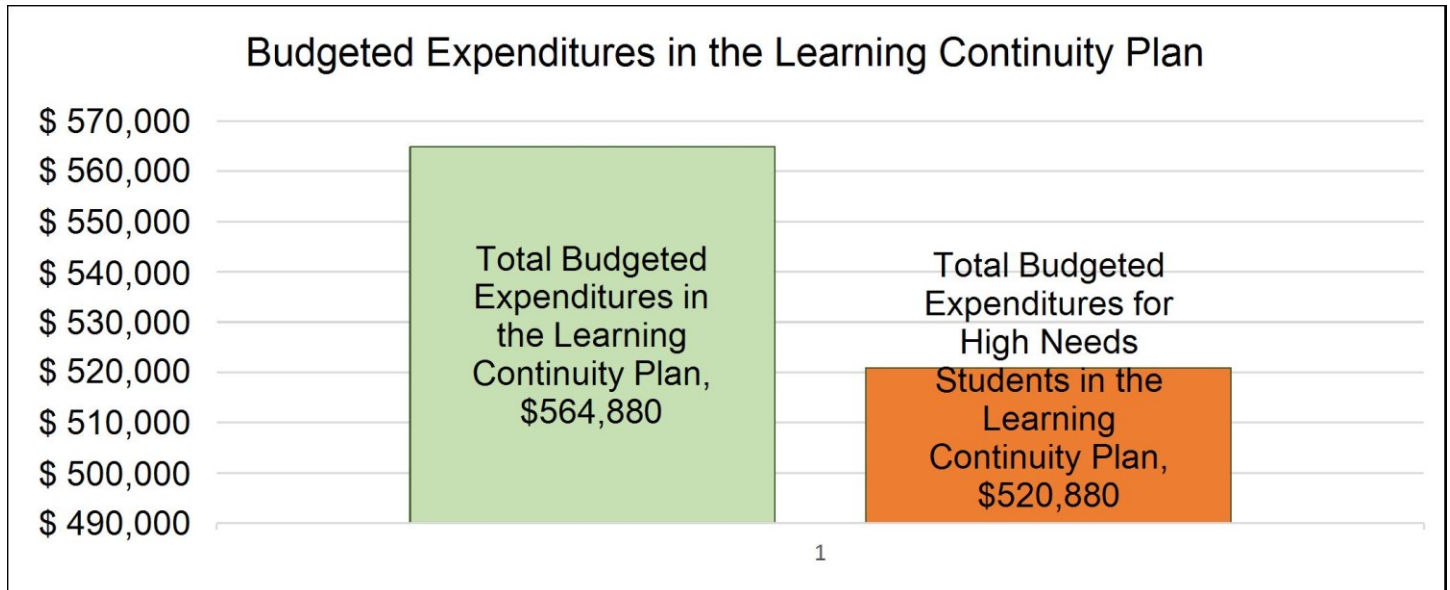


This chart shows the total general purpose revenue Magnolia Science Academy-3 expects to receive in the coming year from all sources.

The total revenue projected for Magnolia Science Academy-3 is \$6,472,333, of which \$5,067,560 is Local Control Funding Formula (LCFF), \$558,009 is other state funds, \$29,514 is local funds, and \$817,250 is federal funds. Of the \$817,250 in federal funds, \$579,445 are federal CARES Act funds. Of the \$5,067,560 in LCFF Funds, \$975,472 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Magnolia Science Academy-3 plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Magnolia Science Academy-3 plans to spend \$6,345,958.23 for the 2020-21 school year. Of that amount, \$564,880 is tied to actions/services in the Learning Continuity Plan and \$5,781,078.23 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

The LCP includes expenditures that address the following areas: safe opening of the school, distance learning programs with access to technology, and additional student support for unique student needs, mitigating learning loss, and mental health. Therefore, the plan has specific expenditures that meet the intent of the LCP. It does not include any of the general expenditures that the school has budgeted, such as staff salaries and benefits which make up the majority of the budget and other regular operational costs (back-office services, insurance, legal, etc.)

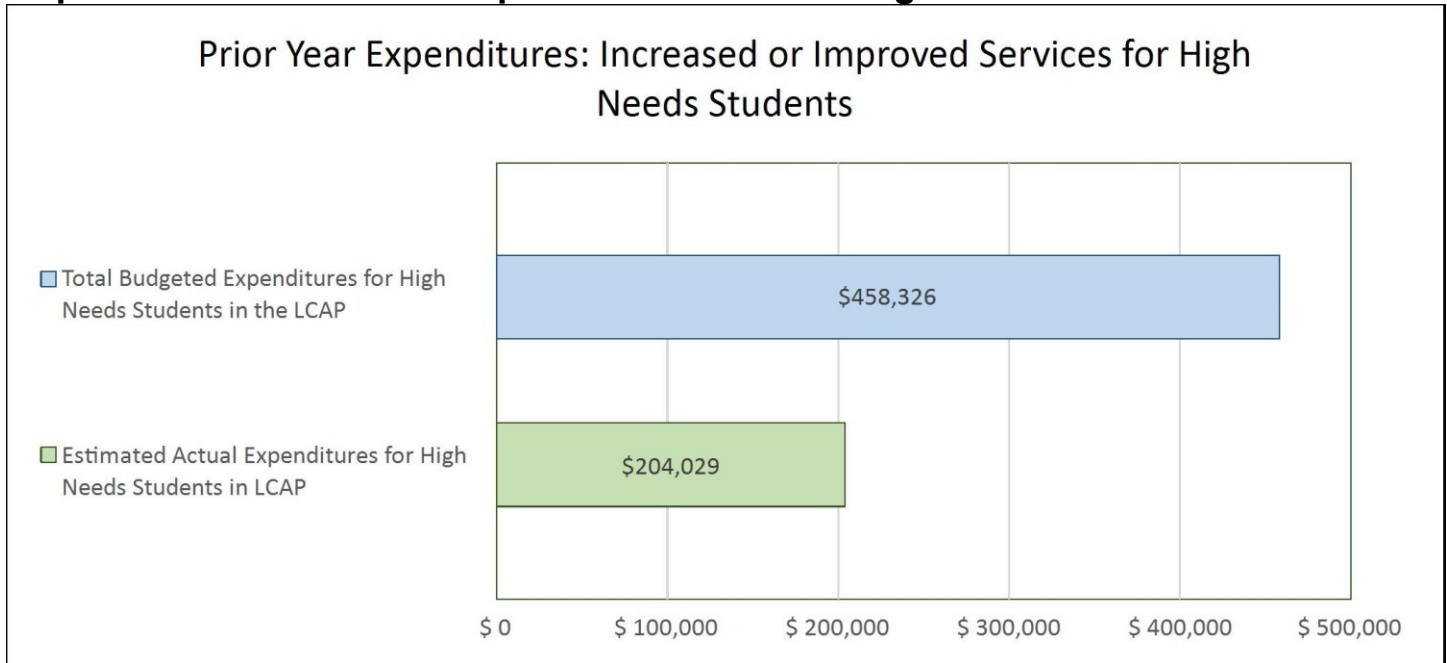
Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Magnolia Science Academy-3 is projecting it will receive \$975,472 based on the enrollment of foster youth, English learner, and low-income students. Magnolia Science Academy-3 must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Magnolia Science Academy-3 plans to spend \$520,880 towards meeting this requirement, as described in the Learning Continuity Plan.

The school will continue to provide small group interventions, targeted support via evidence-based supplemental intervention/enrichment materials and technology (reading, math, etc.), Power English/Power Math classes, additional support after school and on Saturday. The school will utilize various student and parent engagement strategies with appropriate interventions and support to increase student attendance and engagement during distance learning, such as ParentSquare communication, virtual assemblies, phone calls, social-emotional support, and virtual home visits. SSPT, 504, and other support meetings will be coordinated among teachers and support roles. The school will continue to provide designated and integrated ELD instruction. Teachers will be provided with additional PD focusing on increasing student engagement during distance learning, which includes effective use of technology, differentiation strategies, and SEL support to both teachers and students.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Magnolia Science Academy-3 budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Magnolia Science Academy-3 actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Magnolia Science Academy-3's LCAP budgeted \$458,326 for planned actions to increase or improve services for high needs students. Magnolia Science Academy-3 actually spent \$204,029 for actions to increase or improve services for high needs students in 2019-20.

Students were provided all the available student support services when the school was open. The school closed mid-March due to the COVID-19 pandemic and some services, such as co-teaching, after school and Saturday tutoring, 1-1 and small group support, were interrupted. The immediate need was transition to distance learning. Students missed a few weeks of school; however, the school acted quickly on Chromebook and hotspot distribution as well as training teachers on distance learning essentials, including use of the Google Classroom and Zoom platforms. Naturally, many of our students, parents, and staff had some difficulty adjusting to the new learning environment, but over time we have learned from our experience and been able to create a more effective distance learning environment this school year. The interrupted services have also been restarted and students with unique needs are also receiving services in small cohorts. The focus is providing as much support as possible while working on safe hybrid reopening of the school.

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Magnolia Science Academy-4

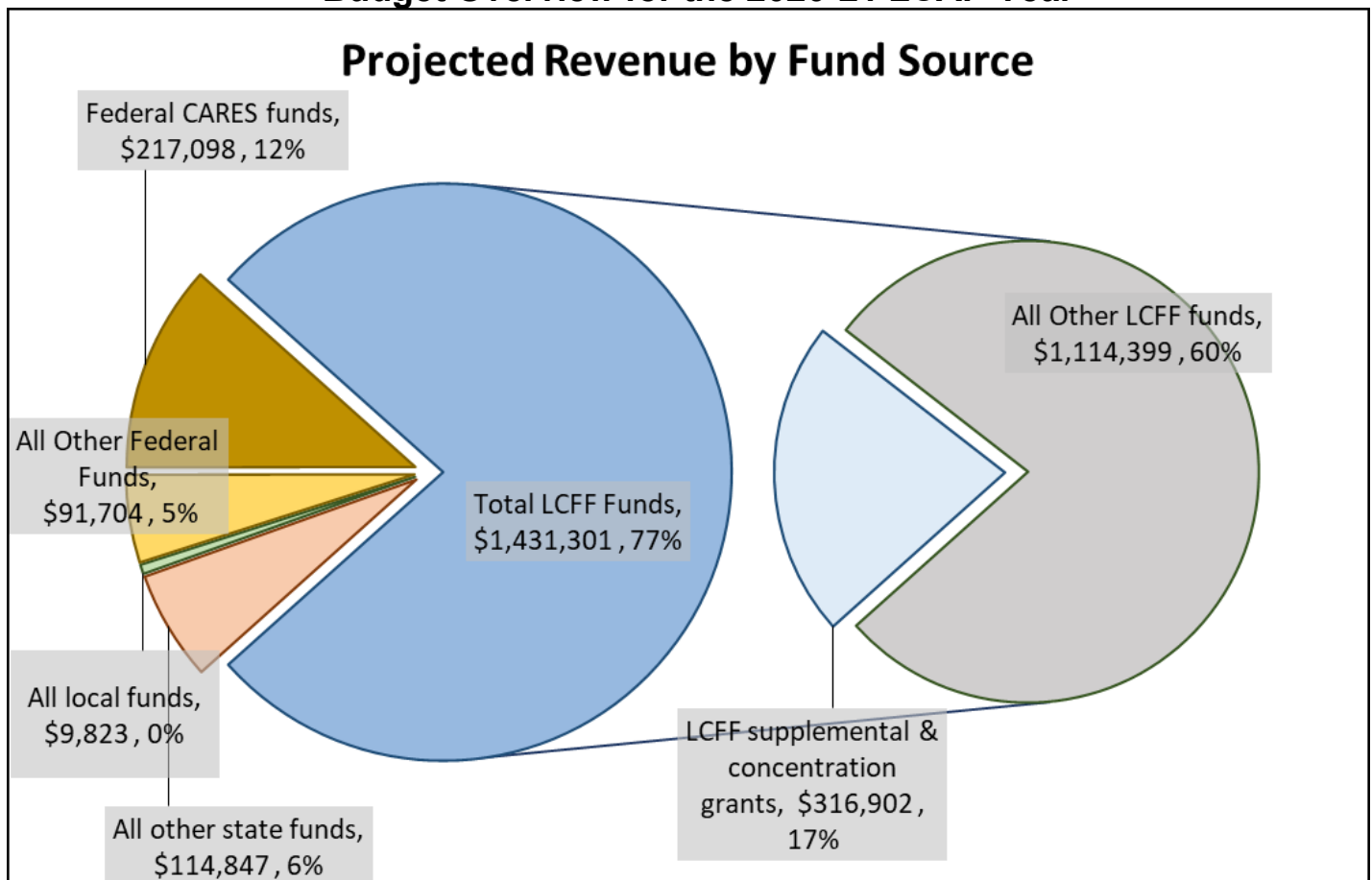
CDS Code: 19-64733-0117622

School Year: 2020-2021

LEA contact information: Musa Avsar, Principal

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

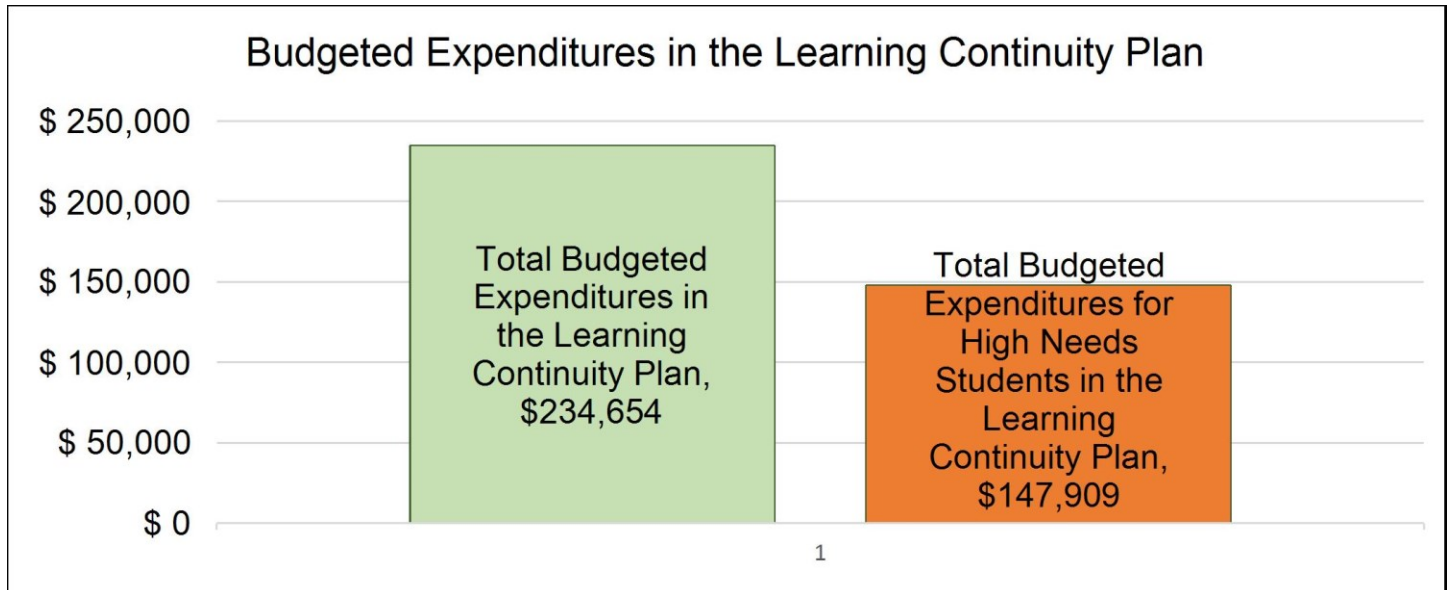


This chart shows the total general purpose revenue Magnolia Science Academy-4 expects to receive in the coming year from all sources.

The total revenue projected for Magnolia Science Academy-4 is \$1,864,773, of which \$1,431,301 is Local Control Funding Formula (LCFF), \$114,847 is other state funds, \$9,823 is local funds, and \$308,802 is federal funds. Of the \$308,802 in federal funds, \$217,098 are federal CARES Act funds. Of the \$1,431,301 in LCFF Funds, \$316,902 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Magnolia Science Academy-4 plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Magnolia Science Academy-4 plans to spend \$1,883,097 for the 2020-21 school year. Of that amount, \$234,654 is tied to actions/services in the Learning Continuity Plan and \$1,648,443 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

The LCP includes expenditures that address the following areas: safe opening of the school, distance learning programs with access to technology, and additional student support for unique student needs, mitigating learning loss, and mental health. Therefore, the plan has specific expenditures that meet the intent of the LCP. It does not include any of the general expenditures that the school has budgeted, such as staff salaries and benefits which make up the majority of the budget and other regular operational costs (back-office services, insurance, legal, etc.)

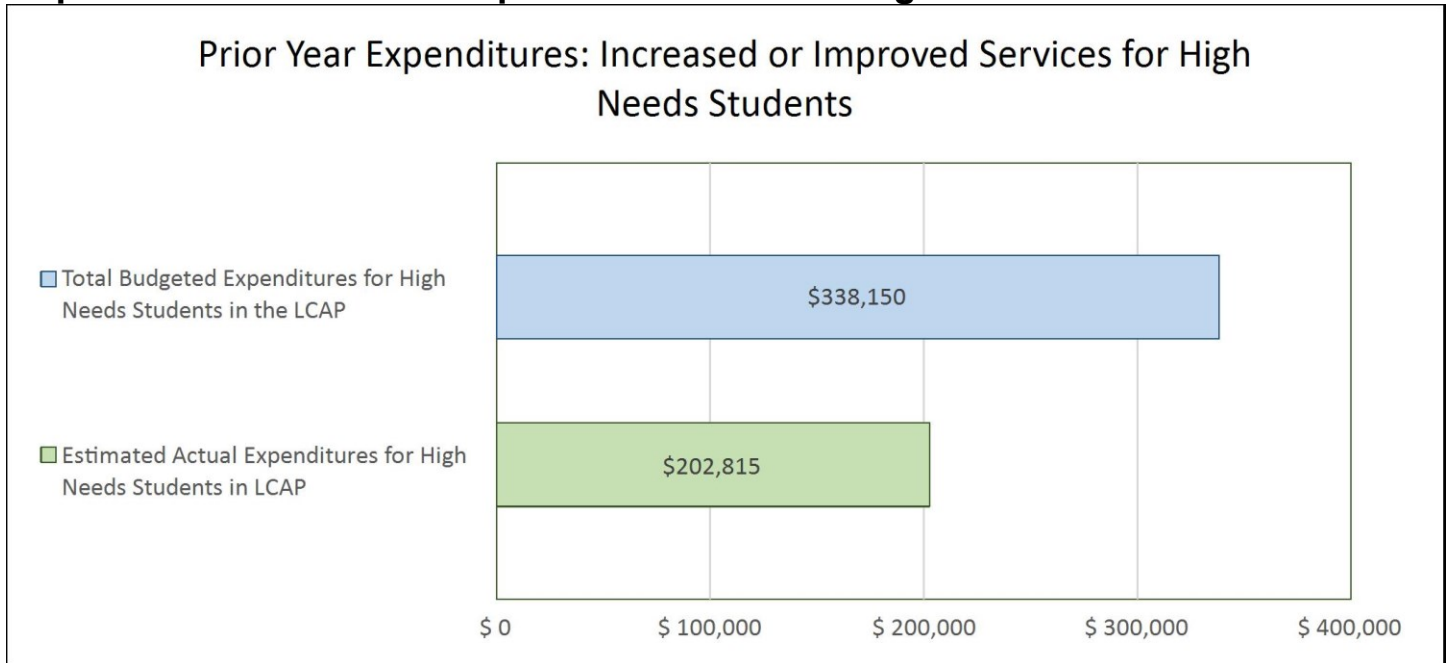
Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Magnolia Science Academy-4 is projecting it will receive \$316,902 based on the enrollment of foster youth, English learner, and low-income students. Magnolia Science Academy-4 must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Magnolia Science Academy-4 plans to spend \$147,909 towards meeting this requirement, as described in the Learning Continuity Plan.

The school will continue to provide small group interventions, targeted support via evidence-based supplemental intervention/enrichment materials and technology (reading, math, etc.), Power English/Power Math classes, additional support after school and on Saturday. The school will utilize various student and parent engagement strategies with appropriate interventions and support to increase student attendance and engagement during distance learning, such as ParentSquare communication, virtual assemblies, phone calls, social-emotional support, and virtual home visits. SSPT, 504, and other support meetings will be coordinated among teachers and support roles. The school will continue to provide designated and integrated ELD instruction. Teachers will be provided with additional PD focusing on increasing student engagement during distance learning, which includes effective use of technology, differentiation strategies, and SEL support to both teachers and students.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Magnolia Science Academy-4 budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Magnolia Science Academy-4 actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Magnolia Science Academy-4's LCAP budgeted \$338,150 for planned actions to increase or improve services for high needs students. Magnolia Science Academy-4 actually spent \$202,815 for actions to increase or improve services for high needs students in 2019-20.

Students were provided all the available student support services when the school was open. The school closed mid-March due to the COVID-19 pandemic and some services, such as co-teaching, after school and Saturday tutoring, 1-1 and small group support, were interrupted. The immediate need was transition to distance learning. Students missed a few weeks of school; however, the school acted quickly on Chromebook and hotspot distribution as well as training teachers on distance learning essentials, including use of the Google Classroom and Zoom platforms. Naturally, many of our students, parents, and staff had some difficulty adjusting to the new learning environment, but over time we have learned from our experience and been able to create a more effective distance learning environment this school year. The interrupted services have also been restarted and students with unique needs are also receiving services in small cohorts. The focus is providing as much support as possible while working on safe hybrid reopening of the school.

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Magnolia Science Academy-5

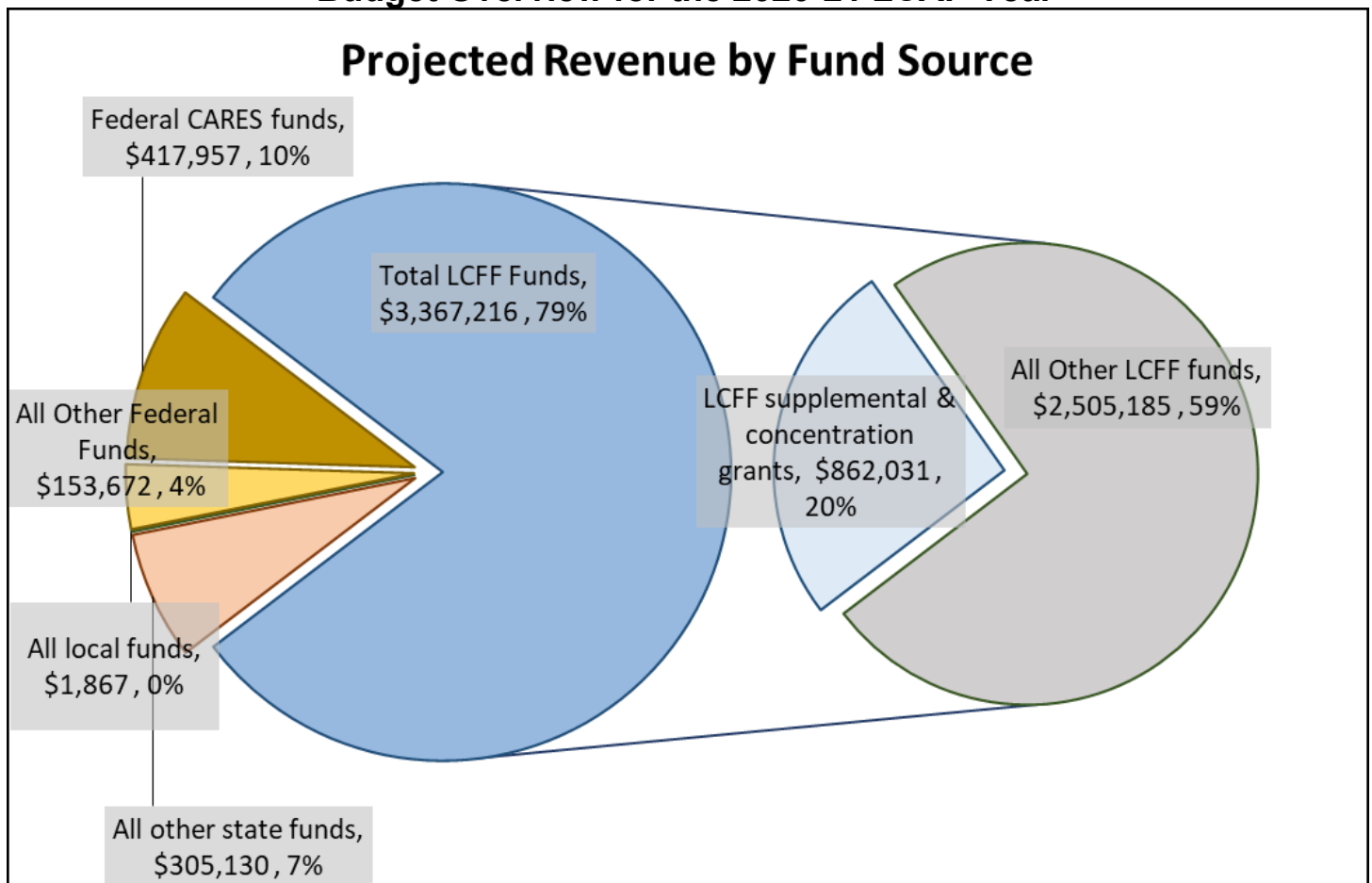
CDS Code: 19-10199-0137679

School Year: 2020-2021

LEA contact information: Brad Plonka, Principal

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

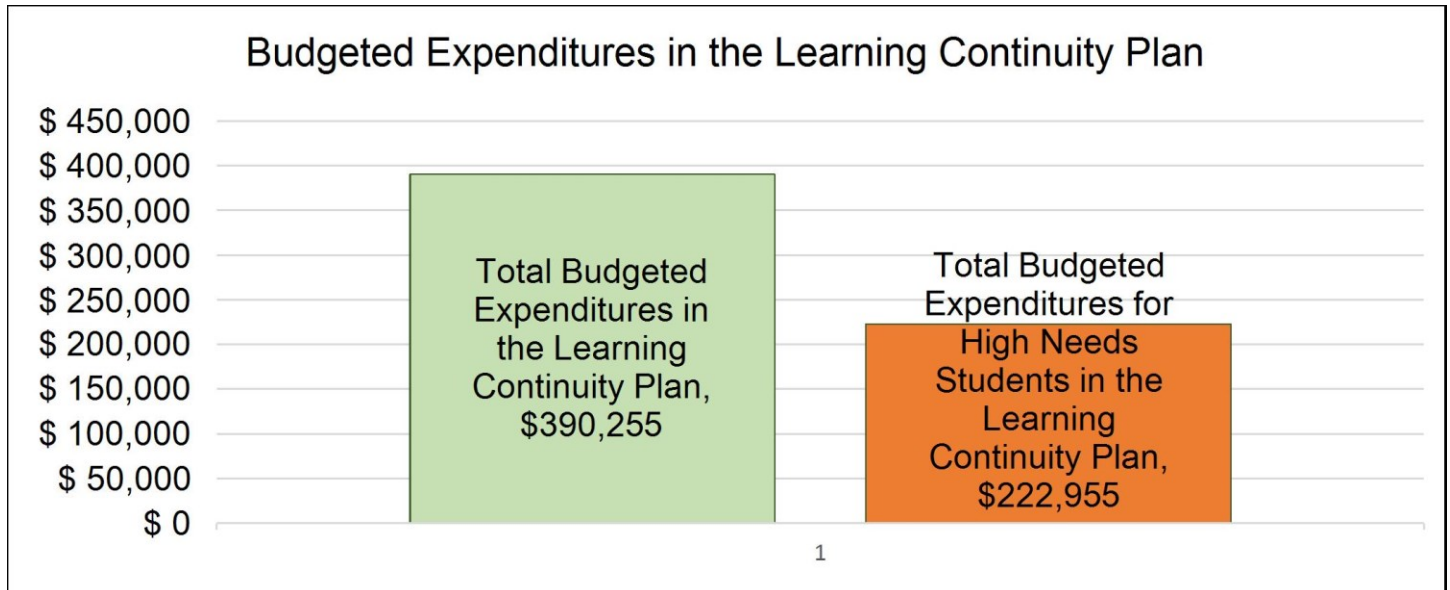


This chart shows the total general purpose revenue Magnolia Science Academy-5 expects to receive in the coming year from all sources.

The total revenue projected for Magnolia Science Academy-5 is \$4,245,842, of which \$3,367,216 is Local Control Funding Formula (LCFF), \$305,130 is other state funds, \$1,867 is local funds, and \$571,629 is federal funds. Of the \$571,629 in federal funds, \$417,957 are federal CARES Act funds. Of the \$3,367,216 in LCFF Funds, \$862,031 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Magnolia Science Academy-5 plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Magnolia Science Academy-5 plans to spend \$3,903,116 for the 2020-21 school year. Of that amount, \$390,255 is tied to actions/services in the Learning Continuity Plan and \$3,512,861 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

The LCP includes expenditures that address the following areas: safe opening of the school, distance learning programs with access to technology, and additional student support for unique student needs, mitigating learning loss, and mental health. Therefore, the plan has specific expenditures that meet the intent of the LCP. It does not include any of the general expenditures that the school has budgeted, such as staff salaries and benefits which make up the majority of the budget and other regular operational costs (back-office services, insurance, legal, etc.)

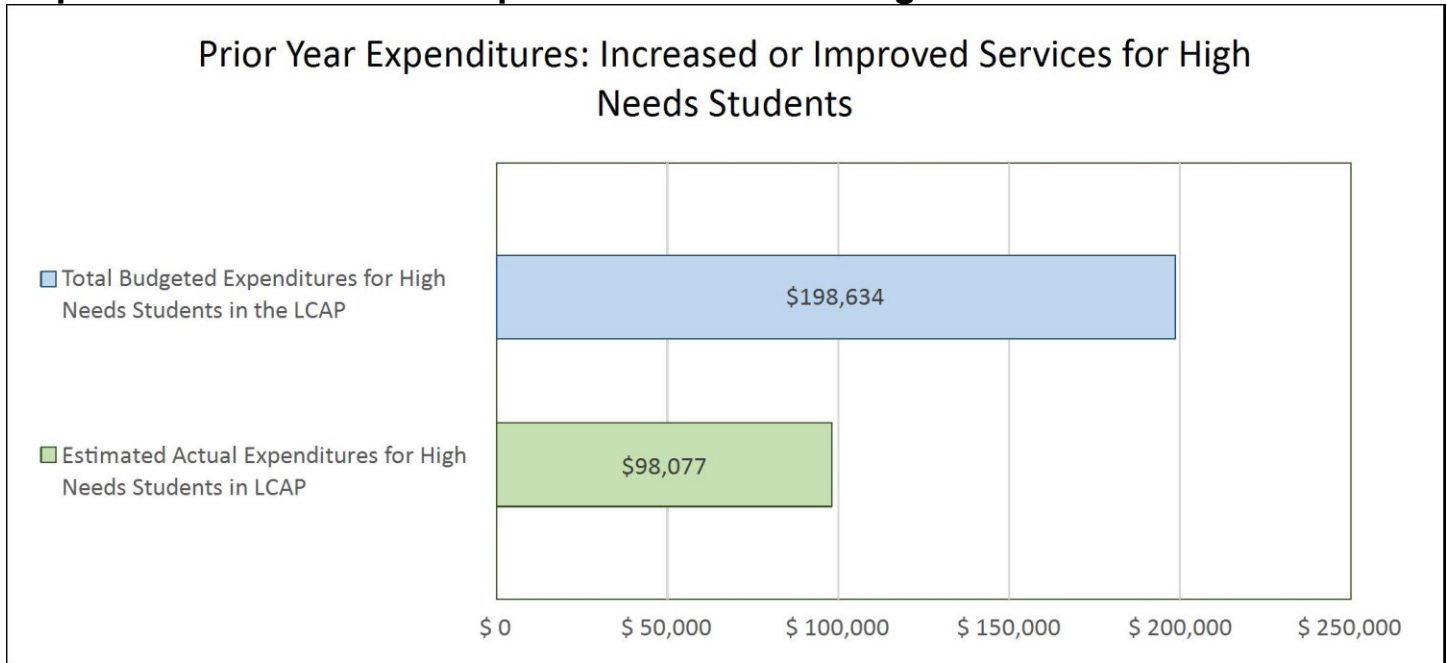
Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Magnolia Science Academy-5 is projecting it will receive \$862,031 based on the enrollment of foster youth, English learner, and low-income students. Magnolia Science Academy-5 must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Magnolia Science Academy-5 plans to spend \$222,955 towards meeting this requirement, as described in the Learning Continuity Plan.

The school will continue to provide small group interventions, targeted support via evidence-based supplemental intervention/enrichment materials and technology (reading, math, etc.), Power English/Power Math classes, additional support after school and on Saturday. The school will utilize various student and parent engagement strategies with appropriate interventions and support to increase student attendance and engagement during distance learning, such as ParentSquare communication, virtual assemblies, phone calls, social-emotional support, and virtual home visits. SSPT, 504, and other support meetings will be coordinated among teachers and support roles. The school will continue to provide designated and integrated ELD instruction. Teachers will be provided with additional PD focusing on increasing student engagement during distance learning, which includes effective use of technology, differentiation strategies, and SEL support to both teachers and students.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Magnolia Science Academy-5 budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Magnolia Science Academy-5 actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Magnolia Science Academy-5's LCAP budgeted \$198,634 for planned actions to increase or improve services for high needs students. Magnolia Science Academy-5 actually spent \$98,077 for actions to increase or improve services for high needs students in 2019-20.

Students were provided all the available student support services when the school was open. The school closed mid-March due to the COVID-19 pandemic and some services, such as co-teaching, after school and Saturday tutoring, 1-1 and small group support, were interrupted. The immediate need was transition to distance learning. Students missed a few weeks of school; however, the school acted quickly on Chromebook and hotspot distribution as well as training teachers on distance learning essentials, including use of the Google Classroom and Zoom platforms. Naturally, many of our students, parents, and staff had some difficulty adjusting to the new learning environment, but over time we have learned from our experience and been able to create a more effective distance learning environment this school year. The interrupted services have also been restarted and students with unique needs are also receiving services in small cohorts. The focus is providing as much support as possible while working on safe hybrid reopening of the school.

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Magnolia Science Academy-6

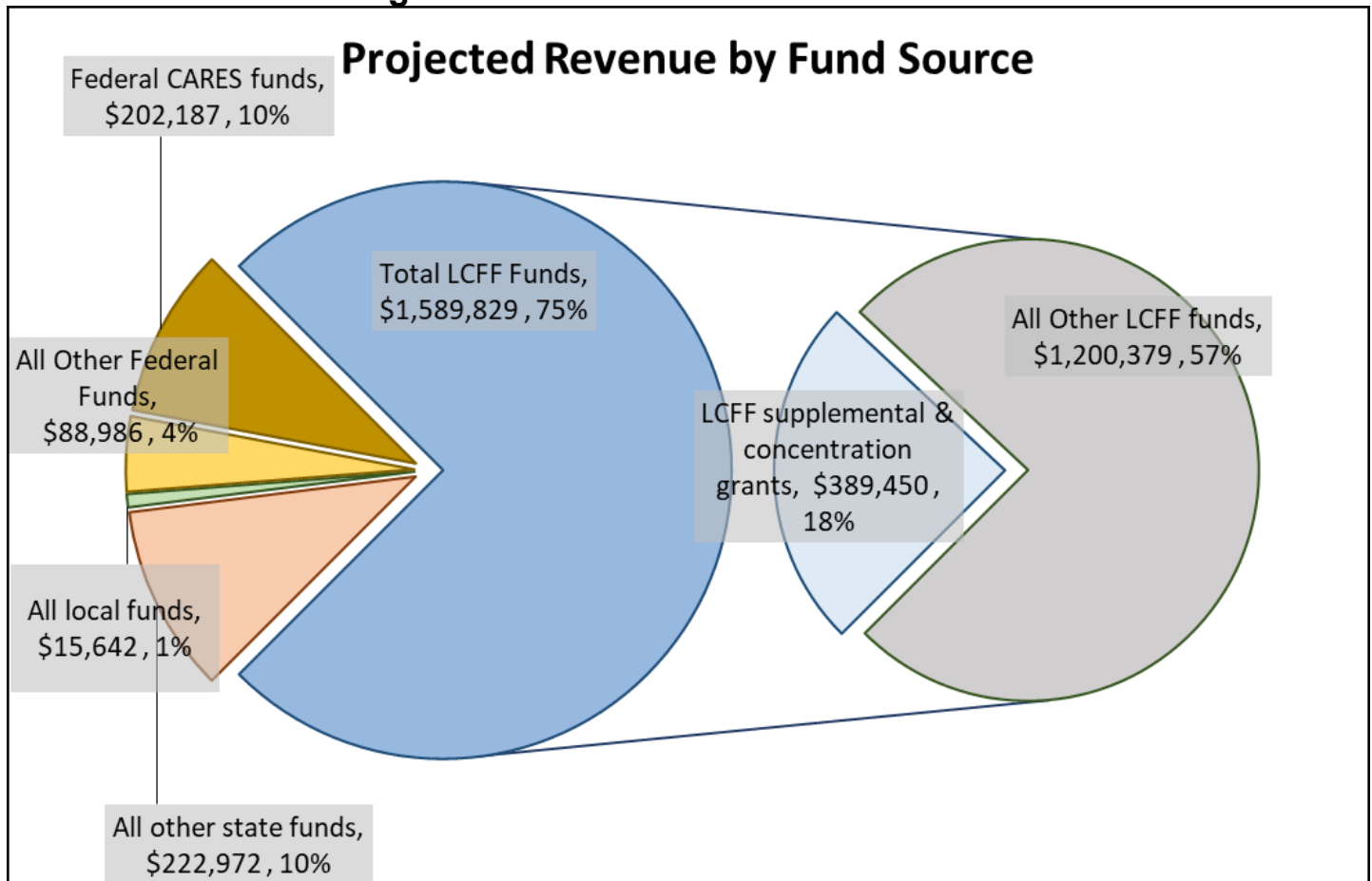
CDS Code: 19-64733-0117648

School Year: 2020-2021

LEA contact information: John Terzi, Principal

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

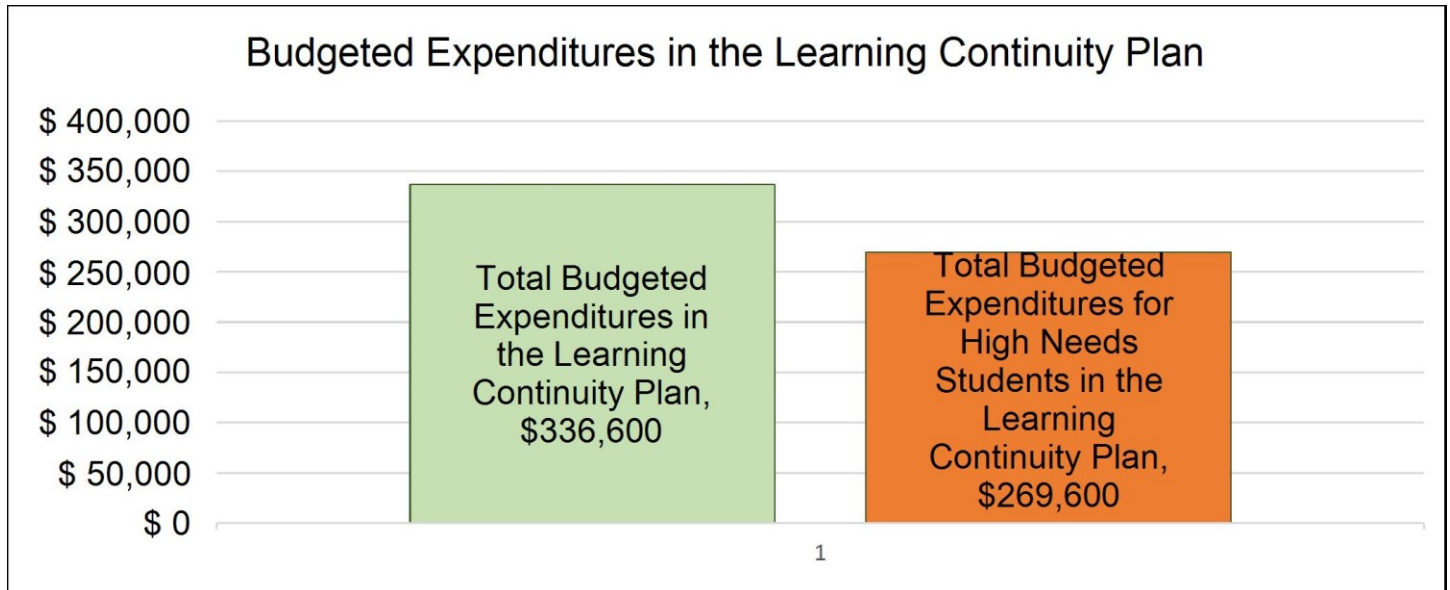


This chart shows the total general purpose revenue Magnolia Science Academy-6 expects to receive in the coming year from all sources.

The total revenue projected for Magnolia Science Academy-6 is \$2,119,616, of which \$1,589,829 is Local Control Funding Formula (LCFF), \$222,972 is other state funds, \$15,642 is local funds, and \$291,173 is federal funds. Of the \$291,173 in federal funds, \$202,187 are federal CARES Act funds. Of the \$1,589,829 in LCFF Funds, \$389,450 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Magnolia Science Academy-6 plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Magnolia Science Academy-6 plans to spend \$1,947,621 for the 2020-21 school year. Of that amount, \$336,600 is tied to actions/services in the Learning Continuity Plan and \$1,611,021 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

The LCP includes expenditures that address the following areas: safe opening of the school, distance learning programs with access to technology, and additional student support for unique student needs, mitigating learning loss, and mental health. Therefore, the plan has specific expenditures that meet the intent of the LCP. It does not include any of the general expenditures that the school has budgeted, such as staff salaries and benefits which make up the majority of the budget and other regular operational costs (back-office services, insurance, legal, etc.)

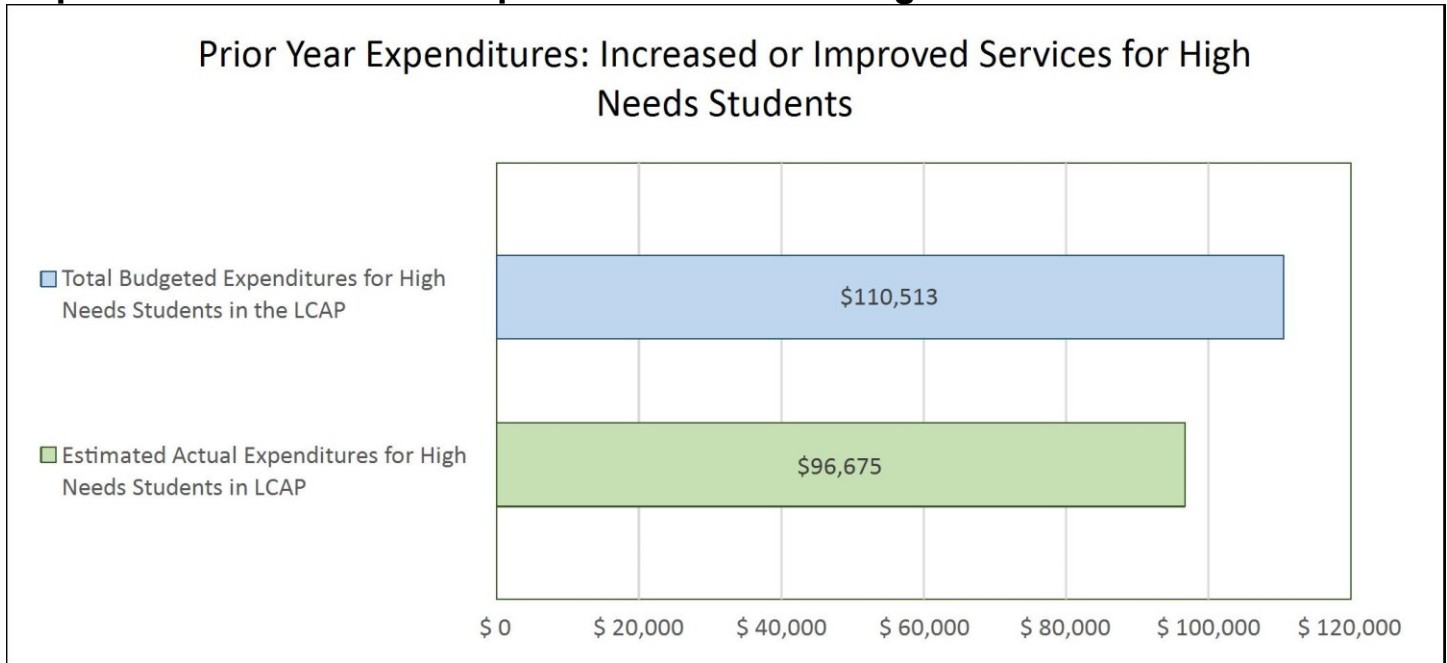
Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Magnolia Science Academy-6 is projecting it will receive \$389,450 based on the enrollment of foster youth, English learner, and low-income students. Magnolia Science Academy-6 must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Magnolia Science Academy-6 plans to spend \$269,600 towards meeting this requirement, as described in the Learning Continuity Plan.

The school will continue to provide small group interventions, targeted support via evidence-based supplemental intervention/enrichment materials and technology (reading, math, etc.), Power English/Power Math classes, additional support after school and on Saturday. The school will utilize various student and parent engagement strategies with appropriate interventions and support to increase student attendance and engagement during distance learning, such as ParentSquare communication, virtual assemblies, phone calls, social-emotional support, and virtual home visits. SSPT, 504, and other support meetings will be coordinated among teachers and support roles. The school will continue to provide designated and integrated ELD instruction. Teachers will be provided with additional PD focusing on increasing student engagement during distance learning, which includes effective use of technology, differentiation strategies, and SEL support to both teachers and students.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Magnolia Science Academy-6 budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Magnolia Science Academy-6 actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Magnolia Science Academy-6's LCAP budgeted \$110,513 for planned actions to increase or improve services for high needs students. Magnolia Science Academy-6 actually spent \$96,675 for actions to increase or improve services for high needs students in 2019-20.

Students were provided all the available student support services when the school was open. The school closed mid-March due to the COVID-19 pandemic and some services, such as co-teaching, after school and Saturday tutoring, 1-1 and small group support, were interrupted. The immediate need was transition to distance learning. Students missed a few weeks of school; however, the school acted quickly on Chromebook and hotspot distribution as well as training teachers on distance learning essentials, including use of the Google Classroom and Zoom platforms. Naturally, many of our students, parents, and staff had some difficulty adjusting to the new learning environment, but over time we have learned from our experience and been able to create a more effective distance learning environment this school year. The interrupted services have also been restarted and students with unique needs are also receiving services in small cohorts. The focus is providing as much support as possible while working on safe hybrid reopening of the school.

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Magnolia Science Academy-7

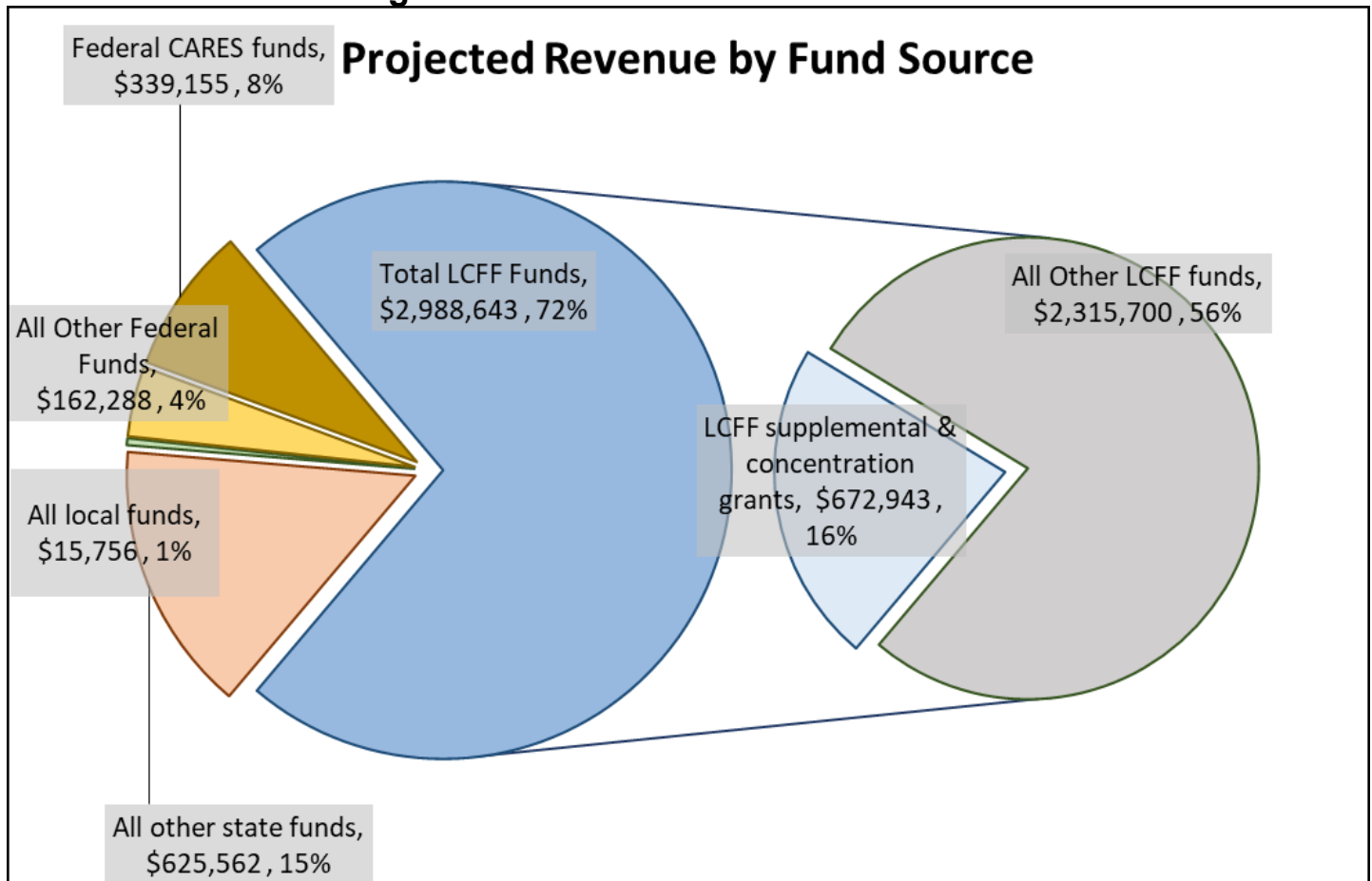
CDS Code: 19-64733-0117655

School Year: 2020-2021

LEA contact information: Meagan Wittek, Principal

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

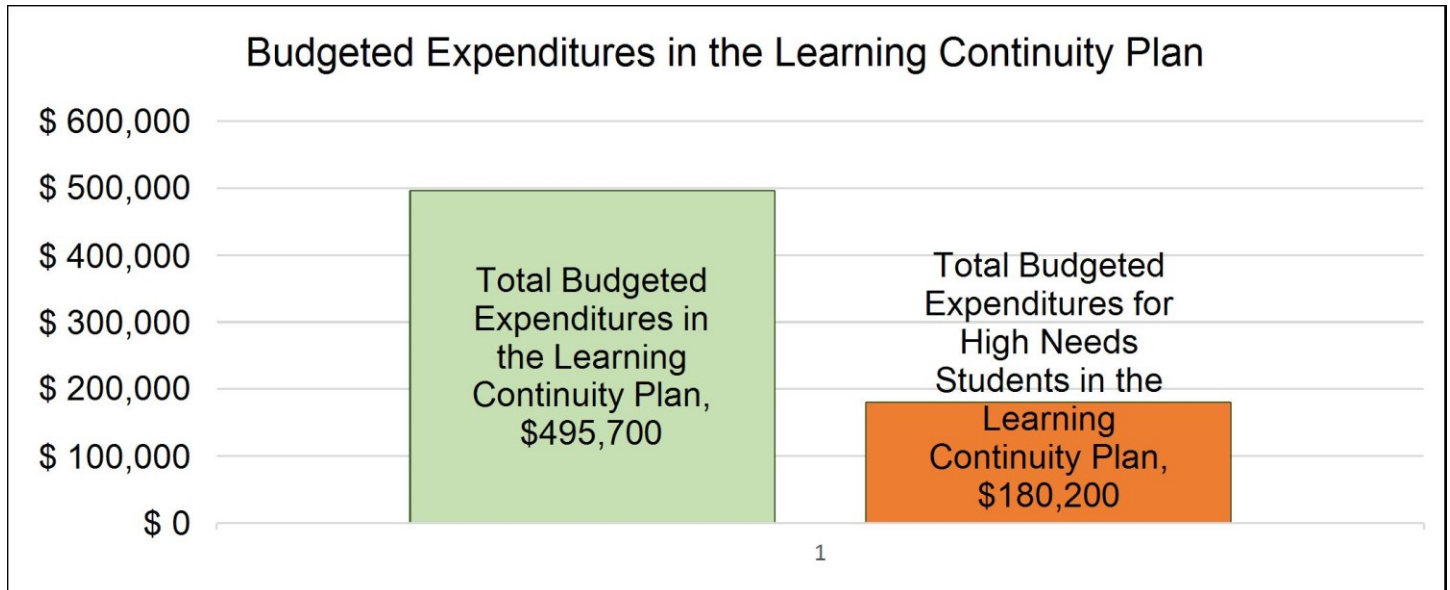


This chart shows the total general purpose revenue Magnolia Science Academy-7 expects to receive in the coming year from all sources.

The total revenue projected for Magnolia Science Academy-7 is \$4,131,404, of which \$2,988,643 is Local Control Funding Formula (LCFF), \$625,562 is other state funds, \$15,756 is local funds, and \$501,443 is federal funds. Of the \$501,443 in federal funds, \$339,155 are federal CARES Act funds. Of the \$2,988,643 in LCFF Funds, \$672,943 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Magnolia Science Academy-7 plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Magnolia Science Academy-7 plans to spend \$4,056,169 for the 2020-21 school year. Of that amount, \$495,700 is tied to actions/services in the Learning Continuity Plan and \$3,560,469 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

The LCP includes expenditures that address the following areas: safe opening of the school, distance learning programs with access to technology, and additional student support for unique student needs, mitigating learning loss, and mental health. Therefore, the plan has specific expenditures that meet the intent of the LCP. It does not include any of the general expenditures that the school has budgeted, such as staff salaries and benefits which make up the majority of the budget and other regular operational costs (back-office services, insurance, legal, etc.)

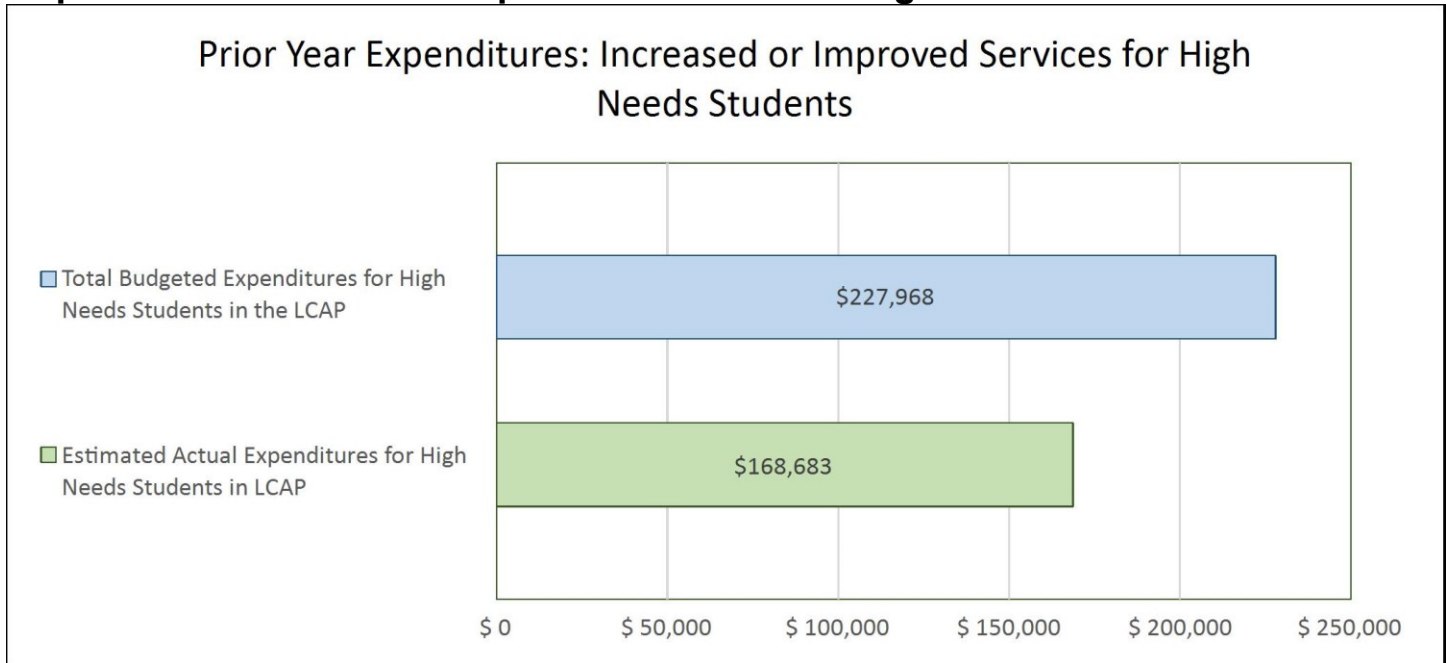
Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Magnolia Science Academy-7 is projecting it will receive \$672,943 based on the enrollment of foster youth, English learner, and low-income students. Magnolia Science Academy-7 must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Magnolia Science Academy-7 plans to spend \$180,200 towards meeting this requirement, as described in the Learning Continuity Plan.

The school will continue to provide small group interventions, targeted support via evidence-based supplemental intervention/enrichment materials and technology (reading, math, etc.), Power English/Power Math classes, additional support after school and on Saturday. The school will utilize various student and parent engagement strategies with appropriate interventions and support to increase student attendance and engagement during distance learning, such as ParentSquare communication, virtual assemblies, phone calls, social-emotional support, and virtual home visits. SSPT, 504, and other support meetings will be coordinated among teachers and support roles. The school will continue to provide designated and integrated ELD instruction. Teachers will be provided with additional PD focusing on increasing student engagement during distance learning, which includes effective use of technology, differentiation strategies, and SEL support to both teachers and students.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Magnolia Science Academy-7 budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Magnolia Science Academy-7 actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Magnolia Science Academy-7's LCAP budgeted \$227,968 for planned actions to increase or improve services for high needs students. Magnolia Science Academy-7 actually spent \$168,683 for actions to increase or improve services for high needs students in 2019-20.

Students were provided all the available student support services when the school was open. The school closed mid-March due to the COVID-19 pandemic and some services, such as co-teaching, after school and Saturday tutoring, 1-1 and small group support, were interrupted. The immediate need was transition to distance learning. Students missed a few weeks of school; however, the school acted quickly on Chromebook and hotspot distribution as well as training teachers on distance learning essentials, including use of the Google Classroom and Zoom platforms. Naturally, many of our students, parents, and staff had some difficulty adjusting to the new learning environment, but over time we have learned from our experience and been able to create a more effective distance learning environment this school year. The interrupted services have also been restarted and students with unique needs are also receiving services in small cohorts. The focus is providing as much support as possible while working on safe hybrid reopening of the school.

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Magnolia Science Academy-Bell

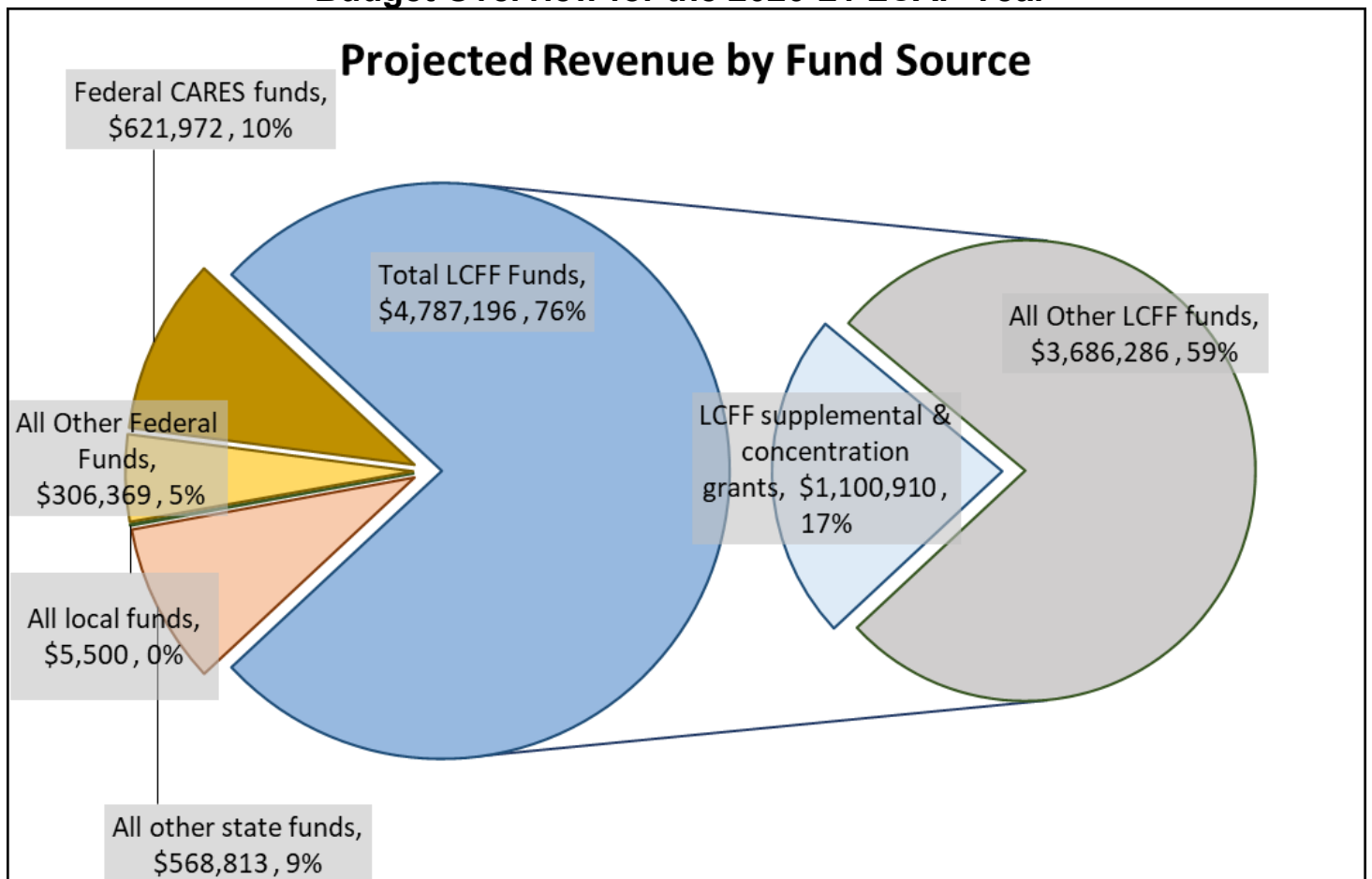
CDS Code: 19-64733-0122747

School Year: 2020-2021

LEA contact information: Jason Hernandez, Principal

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

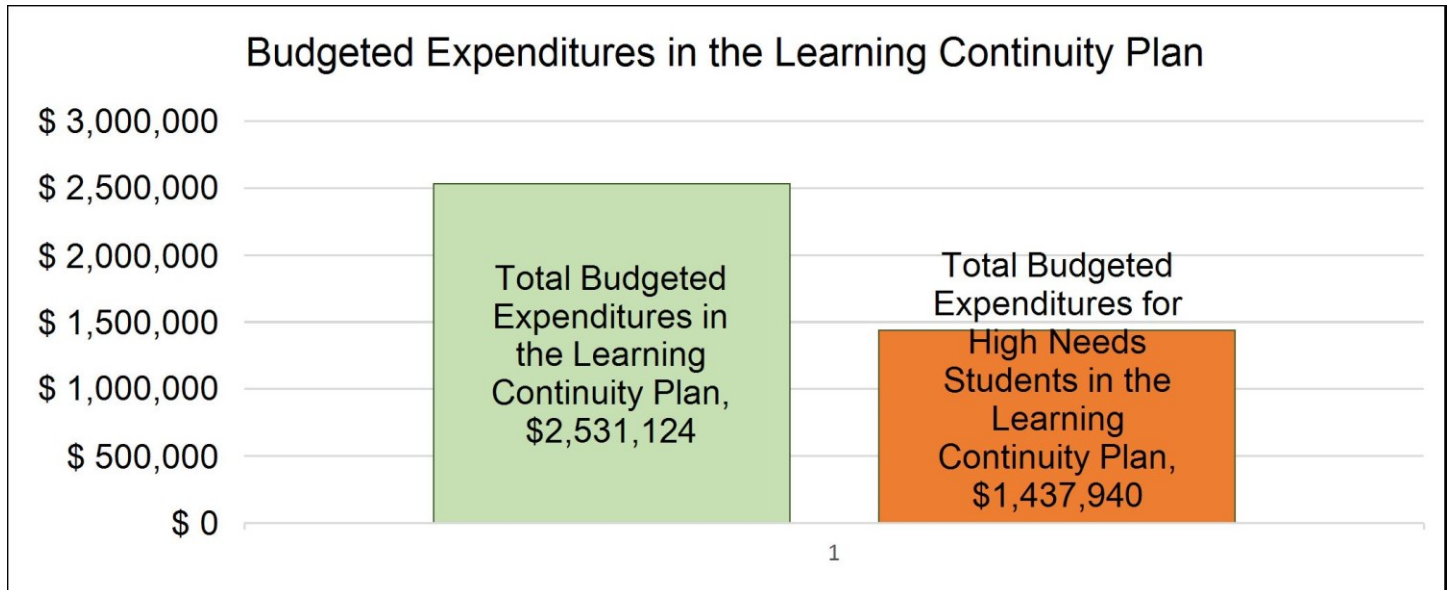


This chart shows the total general purpose revenue Magnolia Science Academy-Bell expects to receive in the coming year from all sources.

The total revenue projected for Magnolia Science Academy-Bell is \$6,289,850, of which \$4,787,196 is Local Control Funding Formula (LCFF), \$568,813 is other state funds, \$5,500 is local funds, and \$928,341 is federal funds. Of the \$928,341 in federal funds, \$621,972 are federal CARES Act funds. Of the \$4,787,196 in LCFF Funds, \$1,100,910 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Magnolia Science Academy-Bell plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Magnolia Science Academy-Bell plans to spend \$6,128,292 for the 2020-21 school year. Of that amount, \$2,531,124 is tied to actions/services in the Learning Continuity Plan and \$3,597,168 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

The LCP includes expenditures that address the following areas: safe opening of the school, distance learning programs with access to technology, and additional student support for unique student needs, mitigating learning loss, and mental health. Therefore, the plan has specific expenditures that meet the intent of the LCP. It does not include any of the general expenditures that the school has budgeted, such as staff salaries and benefits which make up the majority of the budget and other regular operational costs (back-office services, insurance, legal, etc.)

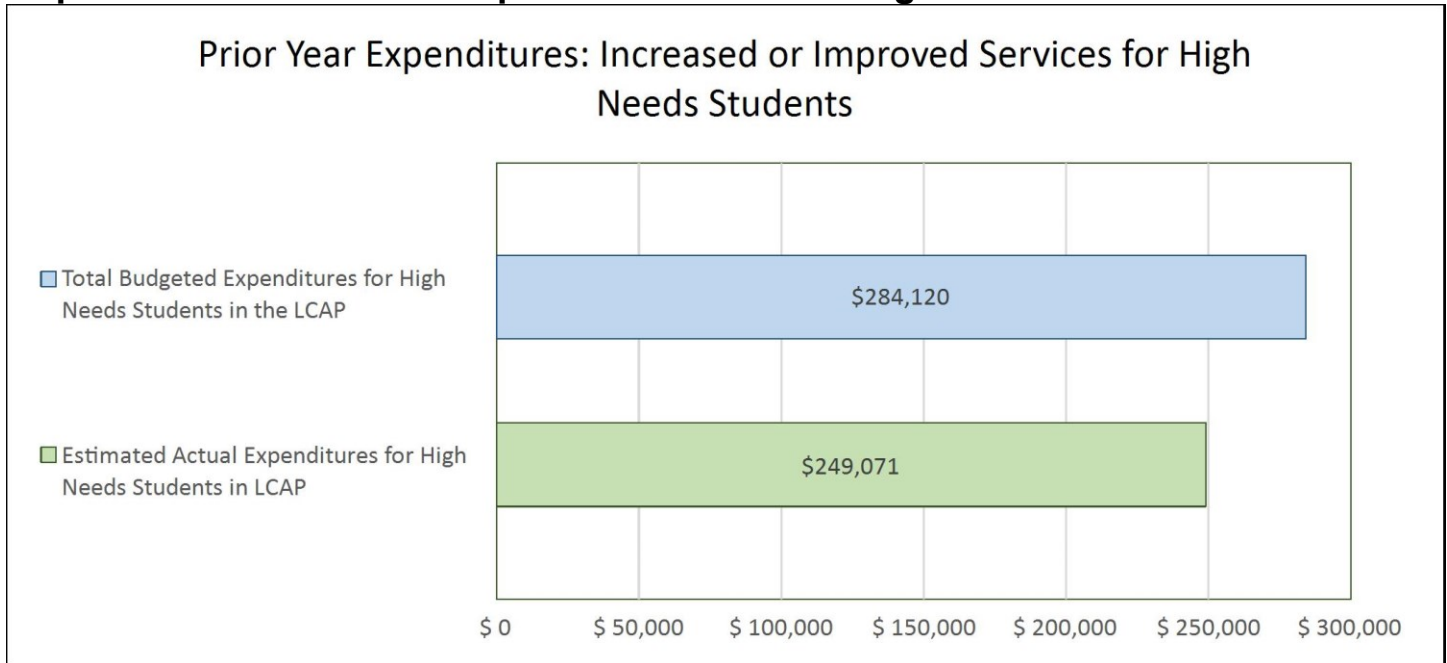
Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Magnolia Science Academy-Bell is projecting it will receive \$1,100,910 based on the enrollment of foster youth, English learner, and low-income students. Magnolia Science Academy-Bell must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Magnolia Science Academy-Bell plans to spend \$1,437,940 towards meeting this requirement, as described in the Learning Continuity Plan.

The school will continue to provide small group interventions, targeted support via evidence-based supplemental intervention/enrichment materials and technology (reading, math, etc.), Power English/Power Math classes, additional support after school and on Saturday. The school will utilize various student and parent engagement strategies with appropriate interventions and support to increase student attendance and engagement during distance learning, such as ParentSquare communication, virtual assemblies, phone calls, social-emotional support, and virtual home visits. SSPT, 504, and other support meetings will be coordinated among teachers and support roles. The school will continue to provide designated and integrated ELD instruction. Teachers will be provided with additional PD focusing on increasing student engagement during distance learning, which includes effective use of technology, differentiation strategies, and SEL support to both teachers and students.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Magnolia Science Academy-Bell budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Magnolia Science Academy-Bell actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Magnolia Science Academy-Bell's LCAP budgeted \$284,120 for planned actions to increase or improve services for high needs students. Magnolia Science Academy-Bell actually spent \$249,071 for actions to increase or improve services for high needs students in 2019-20.

Students were provided all the available student support services when the school was open. The school closed mid-March due to the COVID-19 pandemic and some services, such as co-teaching, after school and Saturday tutoring, 1-1 and small group support, were interrupted. The immediate need was transition to distance learning. Students missed a few weeks of school; however, the school acted quickly on Chromebook and hotspot distribution as well as training teachers on distance learning essentials, including use of the Google Classroom and Zoom platforms. Naturally, many of our students, parents, and staff had some difficulty adjusting to the new learning environment, but over time we have learned from our experience and been able to create a more effective distance learning environment this school year. The interrupted services have also been restarted and students with unique needs are also receiving services in small cohorts. The focus is providing as much support as possible while working on safe hybrid reopening of the school.

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Magnolia Science Academy - Santa Ana

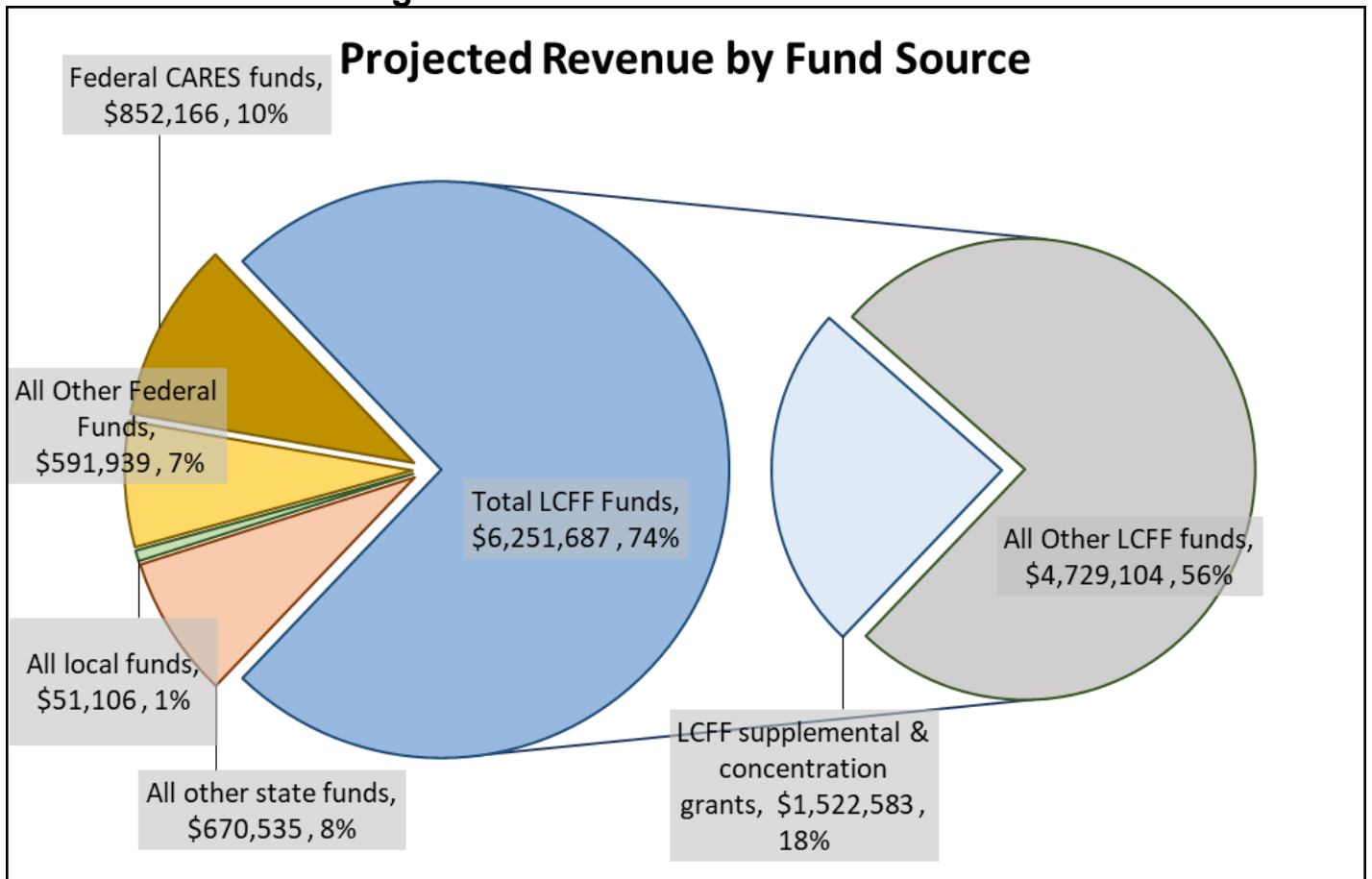
CDS Code: 30-76893-0130765

School Year: 2020-2021

LEA contact information: Steven Keskindurk, Principal

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

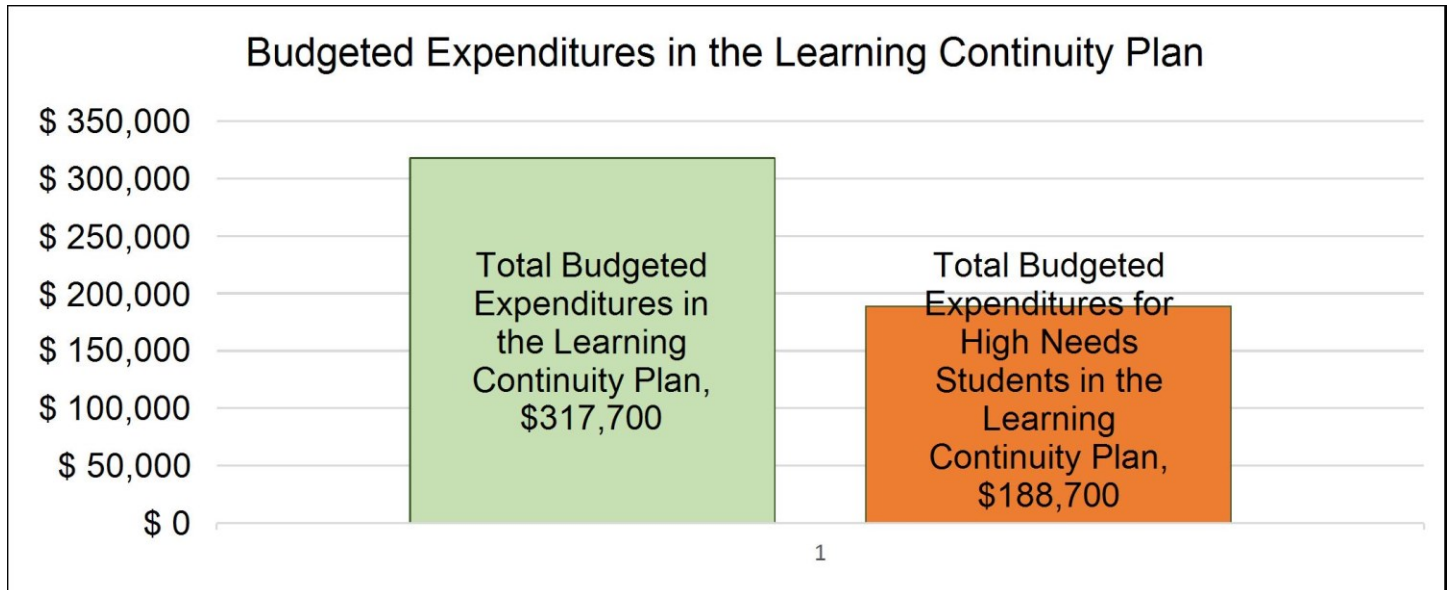


This chart shows the total general purpose revenue Magnolia Science Academy - Santa Ana expects to receive in the coming year from all sources.

The total revenue projected for Magnolia Science Academy - Santa Ana is \$8,417,433, of which \$6,251,687 is Local Control Funding Formula (LCFF), \$670,535 is other state funds, \$51,106 is local funds, and \$1,444,105 is federal funds. Of the \$1,444,105 in federal funds, \$852,166 are federal CARES Act funds. Of the \$6,251,687 in LCFF Funds, \$1,522,583 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Magnolia Science Academy - Santa Ana plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Magnolia Science Academy - Santa Ana plans to spend \$8,362,055.58 for the 2020-21 school year. Of that amount, \$317,700 is tied to actions/services in the Learning Continuity Plan and \$8,044,355.58 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

The LCP includes expenditures that address the following areas: safe opening of the school, distance learning programs with access to technology, and additional student support for unique student needs, mitigating learning loss, and mental health. Therefore, the plan has specific expenditures that meet the intent of the LCP. It does not include any of the general expenditures that the school has budgeted, such as staff salaries and benefits which make up the majority of the budget and other regular operational costs (back-office services, insurance, legal, etc.)

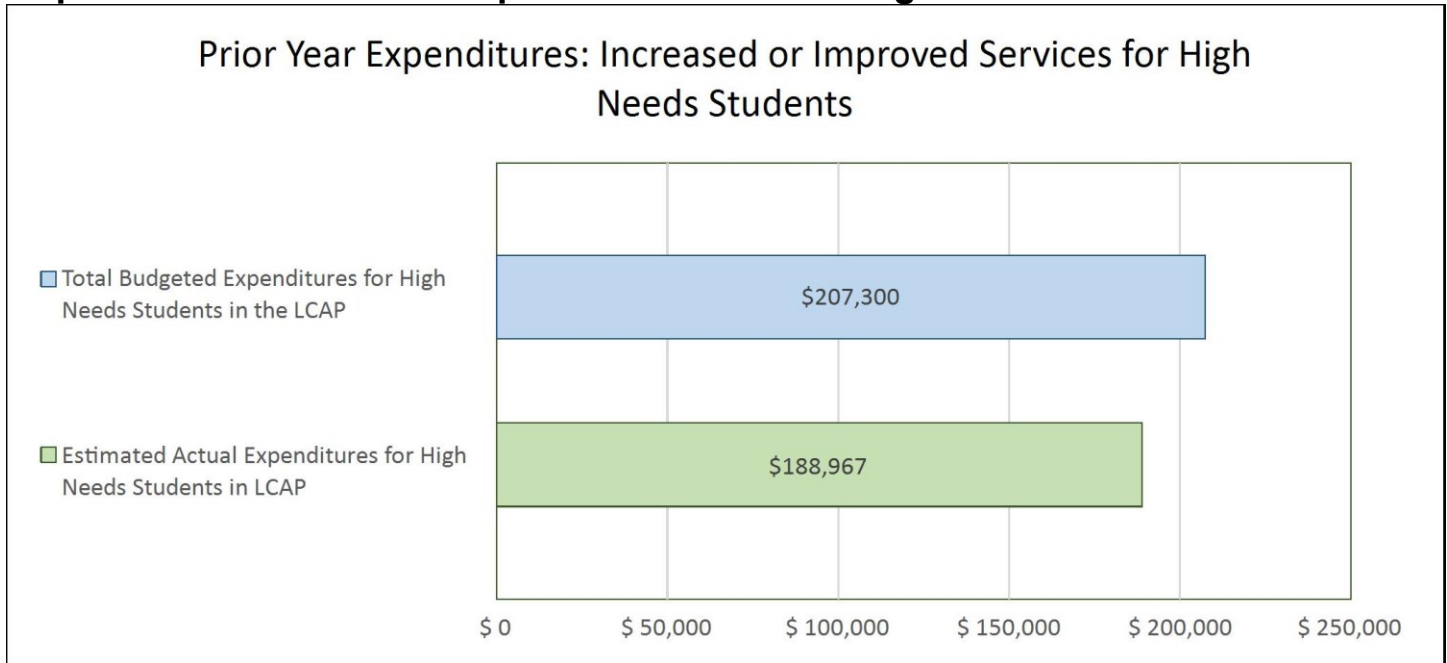
Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Magnolia Science Academy - Santa Ana is projecting it will receive \$1,522,583 based on the enrollment of foster youth, English learner, and low-income students. Magnolia Science Academy - Santa Ana must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Magnolia Science Academy - Santa Ana plans to spend \$188,700 towards meeting this requirement, as described in the Learning Continuity Plan.

The school will continue to provide small group interventions, targeted support via evidence-based supplemental intervention/enrichment materials and technology (reading, math, etc.), Power English/Power Math classes, additional support after school and on Saturday. The school will utilize various student and parent engagement strategies with appropriate interventions and support to increase student attendance and engagement during distance learning, such as ParentSquare communication, virtual assemblies, phone calls, social-emotional support, and virtual home visits. SSPT, 504, and other support meetings will be coordinated among teachers and support roles. The school will continue to provide designated and integrated ELD instruction. Teachers will be provided with additional PD focusing on increasing student engagement during distance learning, which includes effective use of technology, differentiation strategies, and SEL support to both teachers and students.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Magnolia Science Academy - Santa Ana budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Magnolia Science Academy - Santa Ana actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Magnolia Science Academy - Santa Ana's LCAP budgeted \$207,300 for planned actions to increase or improve services for high needs students. Magnolia Science Academy - Santa Ana actually spent \$188,967 for actions to increase or improve services for high needs students in 2019-20.

Students were provided all the available student support services when the school was open. The school closed mid-March due to the COVID-19 pandemic and some services, such as co-teaching, after school and Saturday tutoring, 1-1 and small group support, were interrupted. The immediate need was transition to distance learning. Students missed a few weeks of school; however, the school acted quickly on Chromebook and hotspot distribution as well as training teachers on distance learning essentials, including use of the Google Classroom and Zoom platforms. Naturally, many of our students, parents, and staff had some difficulty adjusting to the new learning environment, but over time we have learned from our experience and been able to create a more effective distance learning environment this school year. The interrupted services have also been restarted and students with unique needs are also receiving services in small cohorts. The focus is providing as much support as possible while working on safe hybrid reopening of the school.

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Magnolia Science Academy-San Diego

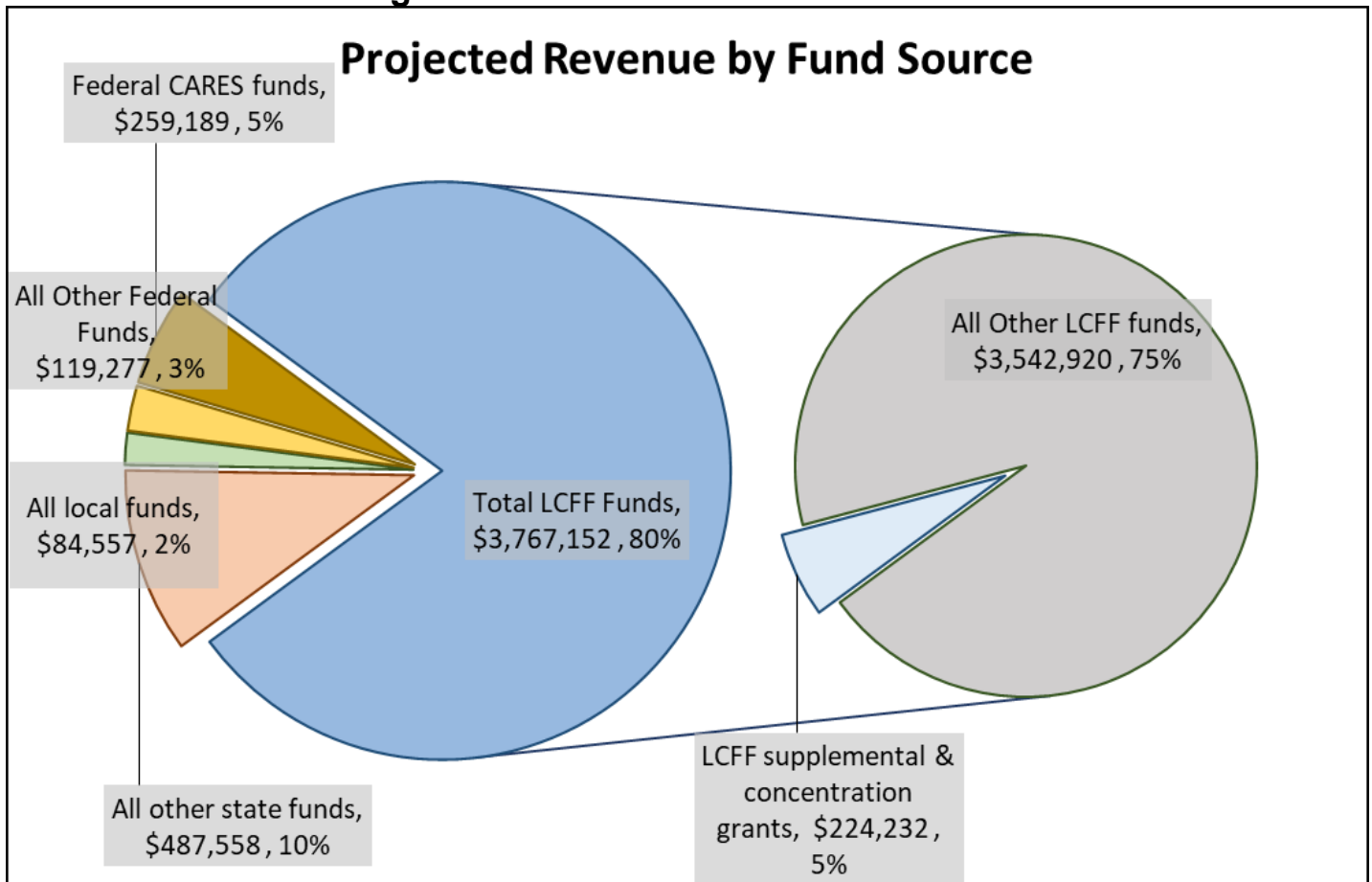
CDS Code: 37-68338-0109157

School Year: 2020-2021

LEA contact information: Gokhan Serce, Principal

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

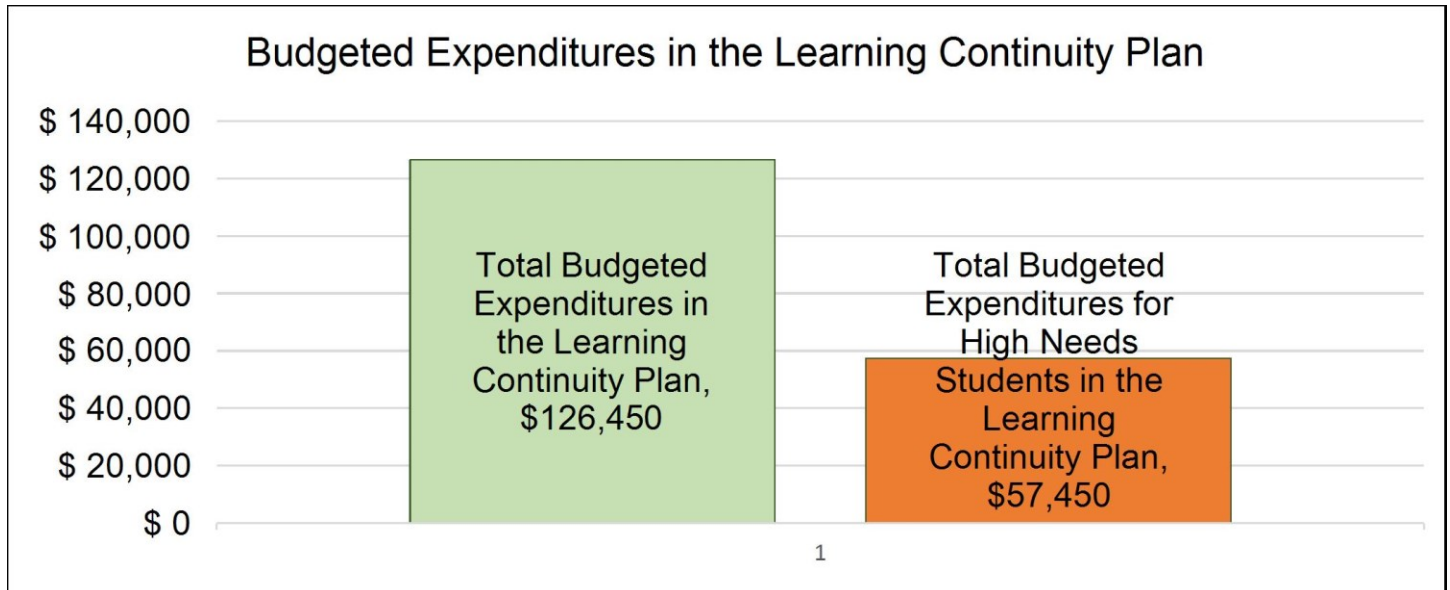


This chart shows the total general purpose revenue Magnolia Science Academy-San Diego expects to receive in the coming year from all sources.

The total revenue projected for Magnolia Science Academy-San Diego is \$4,717,733, of which \$3,767,152 is Local Control Funding Formula (LCFF), \$487,558 is other state funds, \$84,557 is local funds, and \$378,466 is federal funds. Of the \$378,466 in federal funds, \$259,189 are federal CARES Act funds. Of the \$3,767,152 in LCFF Funds, \$224,232 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Magnolia Science Academy-San Diego plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Magnolia Science Academy-San Diego plans to spend \$4,392,271.71 for the 2020-21 school year. Of that amount, \$126,450 is tied to actions/services in the Learning Continuity Plan and \$4,265,821.71 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

The LCP includes expenditures that address the following areas: safe opening of the school, distance learning programs with access to technology, and additional student support for unique student needs, mitigating learning loss, and mental health. Therefore, the plan has specific expenditures that meet the intent of the LCP. It does not include any of the general expenditures that the school has budgeted, such as staff salaries and benefits which make up the majority of the budget and other regular operational costs (back-office services, insurance, legal, etc.)

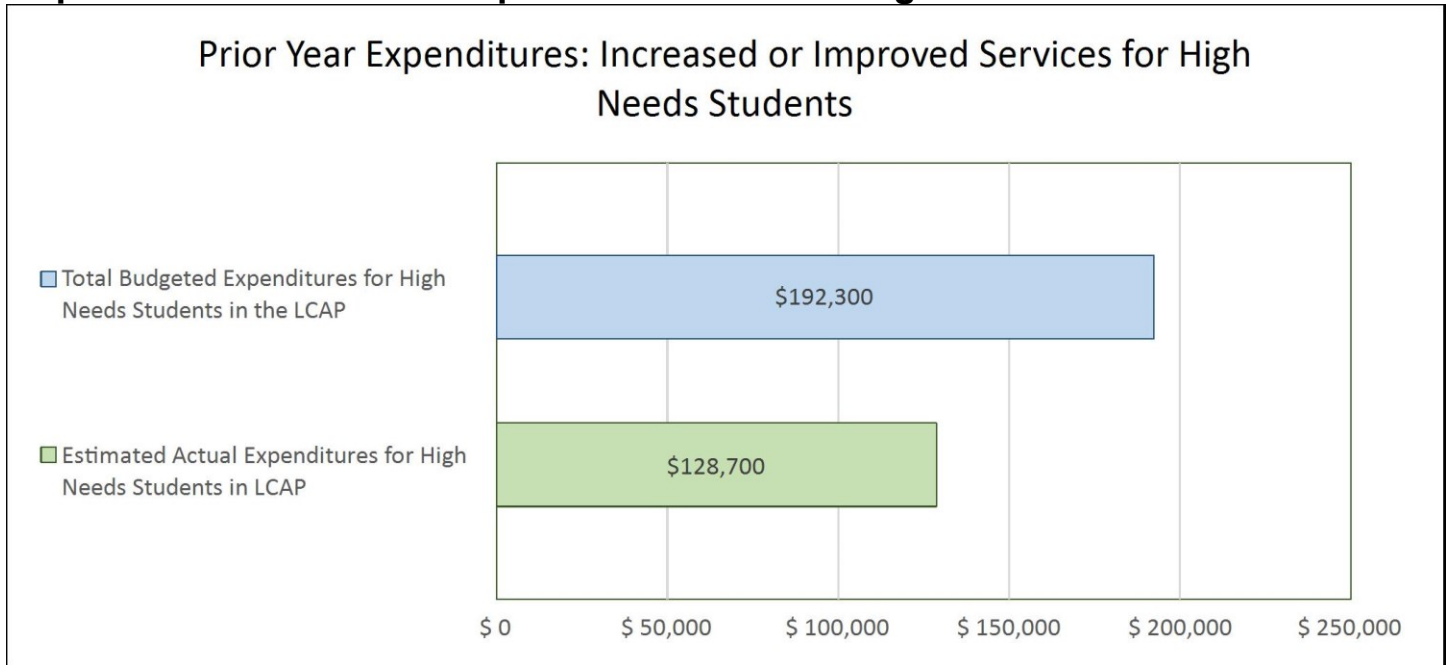
Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Magnolia Science Academy-San Diego is projecting it will receive \$224,232 based on the enrollment of foster youth, English learner, and low-income students. Magnolia Science Academy-San Diego must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Magnolia Science Academy-San Diego plans to spend \$57,450 towards meeting this requirement, as described in the Learning Continuity Plan.

The school will continue to provide small group interventions, targeted support via evidence-based supplemental intervention/enrichment materials and technology (reading, math, etc.), Power English/Power Math classes, additional support after school and on Saturday. The school will utilize various student and parent engagement strategies with appropriate interventions and support to increase student attendance and engagement during distance learning, such as ParentSquare communication, virtual assemblies, phone calls, social-emotional support, and virtual home visits. SSPT, 504, and other support meetings will be coordinated among teachers and support roles. The school will continue to provide designated and integrated ELD instruction. Teachers will be provided with additional PD focusing on increasing student engagement during distance learning, which includes effective use of technology, differentiation strategies, and SEL support to both teachers and students.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Magnolia Science Academy-San Diego budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Magnolia Science Academy-San Diego actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Magnolia Science Academy-San Diego's LCAP budgeted \$192,300 for planned actions to increase or improve services for high needs students. Magnolia Science Academy-San Diego actually spent \$128,700 for actions to increase or improve services for high needs students in 2019-20.

Students were provided all the available student support services when the school was open. The school closed mid-March due to the COVID-19 pandemic and some services, such as co-teaching, after school and Saturday tutoring, 1-1 and small group support, were interrupted. The immediate need was transition to distance learning. Students missed a few weeks of school; however, the school acted quickly on Chromebook and hotspot distribution as well as training teachers on distance learning essentials, including use of the Google Classroom and Zoom platforms. Naturally, many of our students, parents, and staff had some difficulty adjusting to the new learning environment, but over time we have learned from our experience and been able to create a more effective distance learning environment this school year. The interrupted services have also been restarted and students with unique needs are also receiving services in small cohorts. The focus is providing as much support as possible while working on safe hybrid reopening of the school.