



Board Agenda Item #:	IV A- Action Item
Date:	July 23, 2020
To:	Magnolia Public Schools – Board of Directors
From:	Alfredo Rubalcava, CEO and Superintendent
Staff Lead:	Erdinc Acar, Chief Academic Officer
RE:	2020-21 Magnolia Public Schools Updated Reopening Plans

Recommendation

Staff is recommending the full board to reopen Magnolia Public Schools for instruction virtually with full Distance Learning models for MSAs 1-8 on August 18, 2020, for MSA-Santa Ana on August 10, 2020 and for MSA-San Diego on August 31, 2020.

Background

MPS has a school Reopening Task Force that has been meeting since May 5th with a goal of reopening our school campuses for the continuity of high quality of education with the safety and protection of all in mind with the guiding principles of equity and access for all, inclusive process with voices and choices and commitment to MPS values of innovation, connections and excellence. MPS Reopening Task Force members are comprised of home office staff, school site admins, teachers, and b members.

The Task force has been working on the Reopening Plans based on the frameworks and guidelines from multiple agencies including CDE, LACOE, OCDE, SDCOE and related county health departments, keeping up with research based on best practices, national and international experiences and engaging all stakeholders in the process by collecting the relevant information and data for an informed and sound decision.

This presentation is aimed to present the board and our communities with our updated plans for reopening of our schools.

Magnolia schools reopening timeline:

- May 5 - June 30: School-wide Reopening Task Force Meetings
- June 4-18: Reopening Town Hall Meetings for parents (Held 18 meetings for English and Spanish speaking parents) Presentation Links can be found here: [ENGLISH](#) | [SPANISH](#)
- June 18-28: Parent, Student and Staff Surveys (Proposed Options)
- June 23-24 Leadership Retreat on reopening of schools

- July 9 Board Meeting: Reopening Decisions and Plan of Action - Presentation of the preliminary plans
- Finalize all action plans and checklists - including site specific plans (July 30)
- 2nd Town-hall meetings for parents (present results and plans) - July 15-25
- Board approval of the reopening of MPS (July 23, 2020)
- August 3-28: Parent and Student Orientations and Staff In-services
 - August 5 - MPS-Wide In-service
 - August 7 - PD for new-to-MPS teachers
- August 6 Board Meeting: Final Board approval of the reopening plans with policy and protocol updates Schools reopen for instruction:
 - MSAs 1-8 – August 18, 2020
 - MSA-Santa Ana – August 10, 2020
 - MSA-San Diego – August 31, 2020

Budget Impact

School reopening plans and its budget implications have been included in 2020-21 budget discussions and projections.

Attachments (1)

1- MPS Updated Reopening plans – slides presentation



Updated Reopening Plans



July 23, 2020 Regular Board meeting

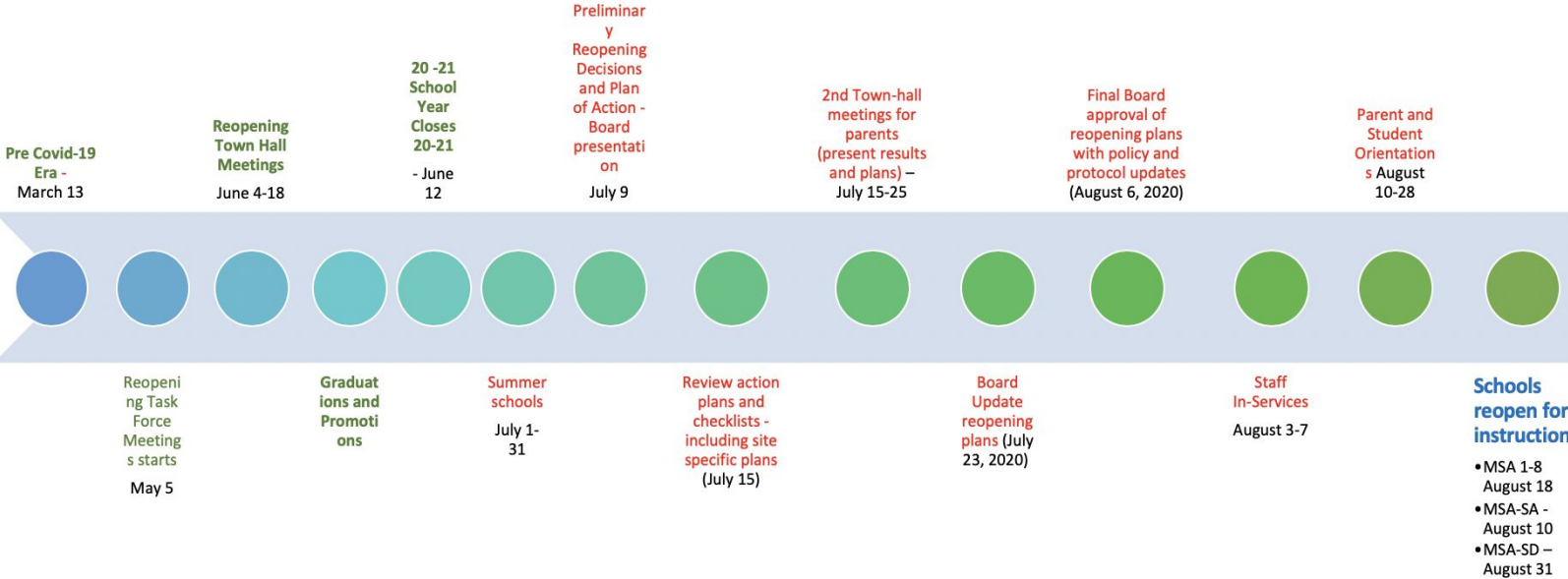
Introduction

- MPS has a school **Reopening Task Force** (TF) that has been meeting since **May 5th** with a goal of reopening our school campuses for the **continuity of High Quality of Education** with the **Safety and Protection of ALL** in mind.
- Current Task Force members are comprised of home office staff, school site admins, and teachers.
- The TF has been working on a **Reopening Plan** based on frameworks and guidance from multiple agencies including, CDE, LACOE, OCDE, SDCOE and related state and local **county health departments**.
- The purpose of this presentation is to inform our board and school communities about MPS' **Updated reopening plans**.

Guiding Principles

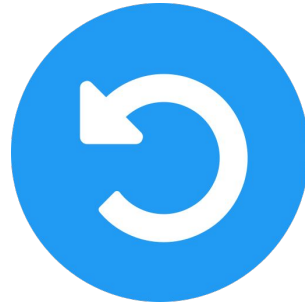
- Equity and access for all
- Inclusive process with voices and choices
- Commitment to MPS values of Innovation, Connections, Excellence

MPS Roadmap for Reopening



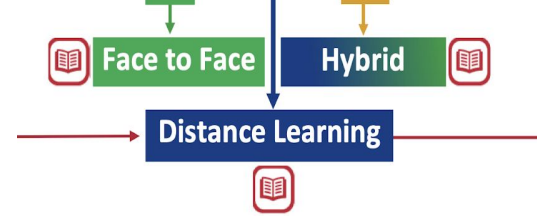
UPDATES

- Based on Governor Newsom's order on July 17, 2020 and recent State and County Health Department orders, staff is recommending of reopening our schools virtually with full Distance Learning only.
- We are constant communications with all agencies, departments and local school districts and will be adjusting plans to consider hybrid and in person models when conditions improve.
- **Shared campuses** will coordinate plans with co-located principals. No substantial info yet.



School Restart Plans

Instructional Model



To ensure continuity of learning within a **high-quality instructional program for ALL students**, we are considering instructional models which will work best to meet students' needs and Department of Public Health directives, when planning for the 2020-21 school year. The following models are three examples of potential instructional options with social distancing measures in place. This list is not exhaustive. Schools will adopt **the model or combination of models** that best fits their students' needs in accordance with the reopening guidelines from state and county orders.

*Under current orders, **all MPS schools will start the 2020-21 school year with Distance Learning only model.*** If conditions improve and orders allow, MPS will consider other instructional models as well.

Face to Face/In-person

The teacher and the student meet physically in a set place for a set time for either one on-one learning or, most commonly, in group classroom lessons with social distancing and health and safety measures in place.

Distance Learning

Distance learning occurs when the learner and instructor, or source of information, are separated by time and distance and therefore cannot meet in a traditional physical classroom setting.

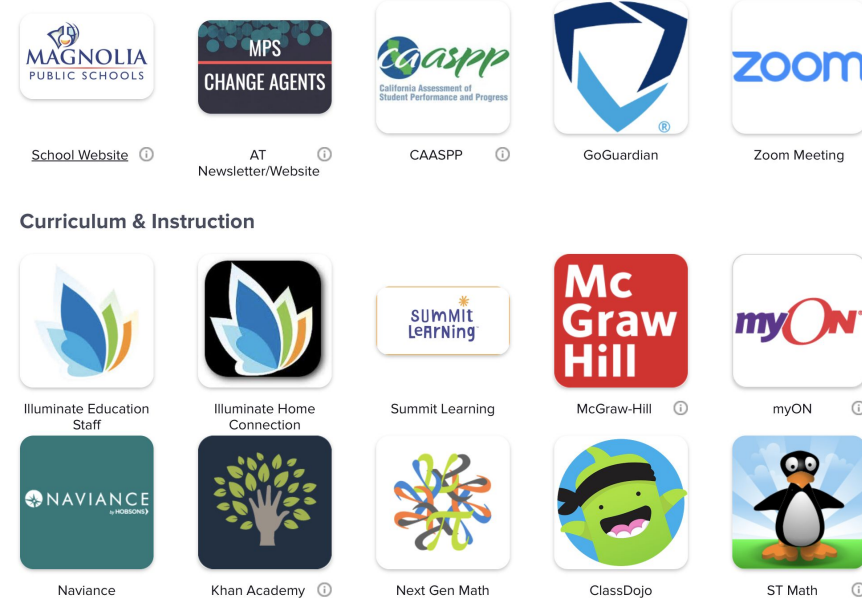
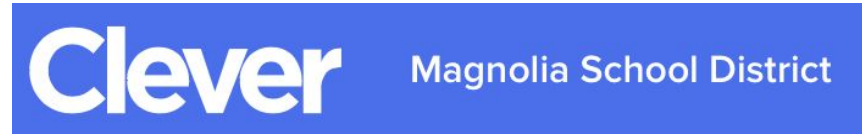
Hybrid Learning

Hybrid learning occurs both in the classroom (or other physical space) and via distance learning.

Distance Learning Version 2.0

We have the tools and infrastructure...

- We are experienced in **Blended Learning** and **digital instruction**
- Have all of our **curriculum in digital format**
- Have single **sign-on (Clever)** for streamlined and easy access for students and teachers
- Have the **technology 1:1** (chromebooks),
- Provide **hotspots for internet access** to our students and families



Distance Learning (DL) at MPS

We have the experience and systems in place...

- **Flexibility, adaptability and speed** in distance learning integration.
- Teachers provide **live sessions**. Lesson plans are available on **DL portals**.
- Teachers do **daily check-ins, track engagement**, provide **office hours** and **contact** parents and students in need.
- **DL mentors** check in with students and parents and intervene as needed.
- Our **counselors** and **psychologists provide SEL support** and collaborate with Gen Ed teachers.
- We continue our **special education and English Learner services**. Instructors join classes and follow up on students' goals and progress.
- In addition to academics, our schools do **fun and engaging events, offer clubs and other virtual social events**.



Improvements on DL

Version 2.0 Improvements

- Adding new instructional programs
- Addressing Learning Loss Mitigation
- Providing staff with new professional developments on Distance Learning
- Establishing set class schedules and meeting times
- Improving engagement, attendance and communication means
- Training parents and students

Establishing Partnerships

- California Department of Education
- Los Angeles County office of Education
- Los Angeles Unified School District
- San Diego County office of Education
- San Diego Unified School District
- Orange County Department of Education
- California Collaborative for Educational Excellence
- WESTED Regional Educational Laboratory

Health, Safety and Protection



Current Health & Safety Recommendations are based on state and local ordinances. These recommendations will include:

- A. Workplace Policies and practices to protect staff (“employees”) and students**
 - a. PPE Availability
- B. Measures to ensure Physical Distancing by staff , students, and visitors**
 - a. 6ft distancing
- C. Measures to ensure infection control**
 - a. Disinfection
 - b. Exposure & Isolation Procedures
- D. Measures that communicate to the campus community and the public**
 - a. Signage
 - b. Trainings
- E. Measures that ensure equitable access to critical services**
 - a. IEP & 504 students

Operations: Human Resources Updates

- a. **2020-21 Employee Handbook:**
 - i. Telework Policy is added,
 - ii. Health Safety and Security Policy is updated due to COVID-19,
 - iii. Accident and Incident Reporting is updated due to COVID-19
- b. **Received LA County Public Health order**
 - i. An extensive checklist provided by the LACDPH is adopted internally in order to track all our sites based on these directives
 - ii. School Designated COVID-19 Compliance teams are being prepared
 - iii. All forms are being updated to be ready to a hybrid or full in person instructions.
 - iv. Compliance visits will be conducted by the Home Office in July and August.
- c. **2020-21 Training Lists:** The Home Office team has worked on finalizing the complete list for all trainings to be assigned through Safe Schools. This year there will be additional trainings related to COVID-19
- d. **Communication**
 - i. COVID19@magnolia email group generated in order to make sure all MPS home office staff are on the same page for any concern or update coming from school sites.
 - ii. The U.S. Department of Labor announced new action regarding how American workers and employers will benefit from the protections and relief offered by the Emergency Paid Sick Leave Act and Emergency Family and Medical Leave Expansion Act, both part of the Families First Coronavirus Response Act (FFCRA).
 - 1. The policy is implemented in MPS HRIS system
 - 2. The implementation and the policy have been shared with all MPS employees

Operations: Purchases & Plans for COVID-19

1. 2019/20 Funds Used for all these purchases, eligible purchases to be reimbursed via CARES Act (ESSER and GER, see 4-b below)

- a. Total dollar amount of the purchased items: **\$208,339.20**
- b. MERF Ordered **\$124,171.33** of this amount as bulk order to be distributed to schools

2. List of items purchased:

- a. **PPE:** (Hand Sanitizers-460 pcs, Face Shields-347 pcs, Masks: Disposable-10,000 pcs, KN95-5,000 pcs, Cloth Face Covering-56 pcs), Gloves-21,000 pcs): **\$13,388.55**
- b. **Facility:** (Front Office & maintenance Supplies, disinfecting services, towels, wipes, soaps, sneeze guards/barriers): **\$8,795.96**
- c. **IT Materials:** (Hot spots-521 pcs from T-Mobile, Chromebooks-325 pcs from HP): **\$182,763.54**
- d. **Medical Supplies:** Thermometers (no touch or infrared-24pcs): **\$1,596.20**

3. Further plans:

- a. Leasing storage(s) in case we need to store the extra desks at the school sites due to possible hybrid instructional model
- b. 2-sided or 3-sided student desk and meeting room separators (around 5,000 pcs, price range between \$30 per piece to \$60 per piece)
- c. Contracting -more- companies for continuous deep cleaning & janitorial services and printing posters re:COVID-19
- d. Home Office contracted with a third party vendor for having 1 CNA (Certified Nursing Assistant/Health Care professional) for each site under an RN (Registered Nurse), except MSA-Bell (LAUSD PSC School Nurse). The costs of these CNAs and RN is budgeted under each site, not reflected above. The total cost for all sites is expected to be around **\$522,500** for a school RN for 40 hours per week for MSA 1 thru 7 and 8 hours per week for each of MSA-SA and MSA-San Diego plus 1 CNA on every campus for 6 hours per day every school day.

4. Received/Receivables

- a. LACOE, SDCOE, and OCDE will send 2 months worth of PPE supplies to LA, SD, and OC MPS schools. We are pending confirmation from the SDCOE and OCDE.
- b. MPS is expected to receive approximately \$ 1.7 million under the CARES act (ESSER and GER) for all MPS sites. The COVID-19 related expenditures will be reconciled against the funds coming from CARES Act.

Social Emotional Support



Leverage Connection, Communication and Care



- Survey Stakeholders to understand and measure Mental Health and Wellness Readiness
- Training for Staff, Parents/Caretakers related to Trauma Informed Training (ACEs) and Promoting Resilience, Reading: *The Deepest Well*
- Teaching Lessons/Curriculum for Students: Cultivate an environment of self-regulation and emotional control
- Create and sustain opportunities promoting a culture of care: Emphasis on Mental Health and Wellness activities (School Calendar)
- List of Supportive resources for Staff, Students, and Parents/Caretakers
- Community Partnerships for a sustainable network of care
- School Safety Plan revisions, in addition include Illness and Injury Prevention Plan (IIPP)
- Crisis Management Team focus on Mental Health and Wellness (Additional PFA Training)
- Sustainable mentorship and motivation programs for staff and students year round
- Growth mindset lens supporting *all* students through equitable and inclusive Positive Behavior Interventions Supports (PBIS) and restorative practices

Family and Community Engagement.



Ensuring all students, staff & community members remain healthy and safe by following best practices in the areas of:

1. Ensuring effective communication systems
2. Engaging stakeholders
3. Utilizing community partnerships
4. Other key systems and supports

Family and Community Engagement.

Areas of Focus Include:

- Engage all families in decision-making
- Multi-faceted communication methods through different platforms
- Multi-dimensional messaging
- Establish and inform families on protocols and procedures
- Maintain a welcoming environment for all families
- Incorporate flexibility
- Budget Implications
- Support families when children are ill/at home
- Creating effective communication systems

MSA and Home Office actions items, along with staffing and financial implications, and timelines have been established by the Family & Community Engagement sub-committee consisting of Magnolia school leaders and home office staff.

Next Steps

- **2nd Town-hall meetings** for parents (present results and plans)
- School readiness **visits and checks**
- **Final Board approval** of the reopening plans with policy and protocol updates (Aug 6, 2020)
- August 3-28: **Parent, Staff and Student Orientations**
- August 5 - **MPS-Wide In-service**
- August 7 - **New to MPS teachers PD**
- Schools **reopen for instruction:**
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