



<b>Board Agenda Item #:</b>	III B – Information/Discussion Item
<b>Date:</b>	July 9, 2020
<b>To:</b>	Magnolia Public Schools – Board of Directors
<b>From:</b>	Alfredo Rubalcava, CEO and Superintendent
<b>Staff Lead:</b>	Erdinc Acar, Chief Academic Officer
<b>RE:</b>	2020-21 Magnolia Public Schools Reopening Plans

### **Recommendation**

None- discussion item only.

### **Background**

MPS has a school Reopening Task Force that has been meeting since May 5th with a goal of reopening our school campuses for the continuity of high quality of education with the safety and protection of all in mind with the guiding principles of equity and access for all, inclusive process with voices and choices and commitment to MPS values of innovation, connections and excellence.

Current Task Force members are comprised of home office staff, school site admins, teachers, and board members. The Task force has been working on the Reopening Plans based on the frameworks and guidelines from multiple agencies including CDE, LACOE, OCDE, SDCOE and related county health departments, keeping up with research based on best practices, national and international experiences and engaging all stakeholders in the process by collecting the relevant information and data for an informed and sound decision.

This presentation is aimed to present board and our communities with our considerations and plans for reopening of our schools.

### **Magnolia schools reopening timeline:**

- May 5 - June 30: School-wide Reopening Task Force Meetings
- June 4-18: Reopening Town Hall Meetings for parents (Held 18 meetings for English and Spanish speaking parents) Presentation Links can be found here: [ENGLISH](#) | [SPANISH](#)
- June 18-28: Parent, Student and Staff Surveys (Proposed Options)
- June 23-24 Leadership Retreat
- June 30: Reopening Decisions and Plan of Action - initial version
- May 5 - June 30: School-wide Reopening Task Force Meetings
- July, 9 Board Meeting: Reopening Decisions and Plan of Action - Presentation of the preliminary plans
- Finalize all action plans and checklists - including site specific plans (July 15)
- 2<sup>nd</sup> Town-hall meetings for parents (present results and plans) - Dates TBD
- Final Board approval of the reopening plans with policy and protocol updates (July 23, 2020)
- August 3-28: Parent and Student Orientations and Staff In-services
  - August 5 - MPS-Wide In-service
  - August 7 - PD for new-to-MPS teachers
- Schools reopen for instruction:
  - MSAs 1-8 – August 18, 2020
  - MSA-Santa Ana – August 10, 2020
  - MSA-San Diego – August 31, 2020

### **Budget Impact**

School reopening plans and its budget implications have been included in 2020-21 budget discussions and projections.

### **Attachment(s)**

MPS Reopening plans – slides presentation



# Preliminary Reopening Plans



July 9, 2020 Regular Board meeting

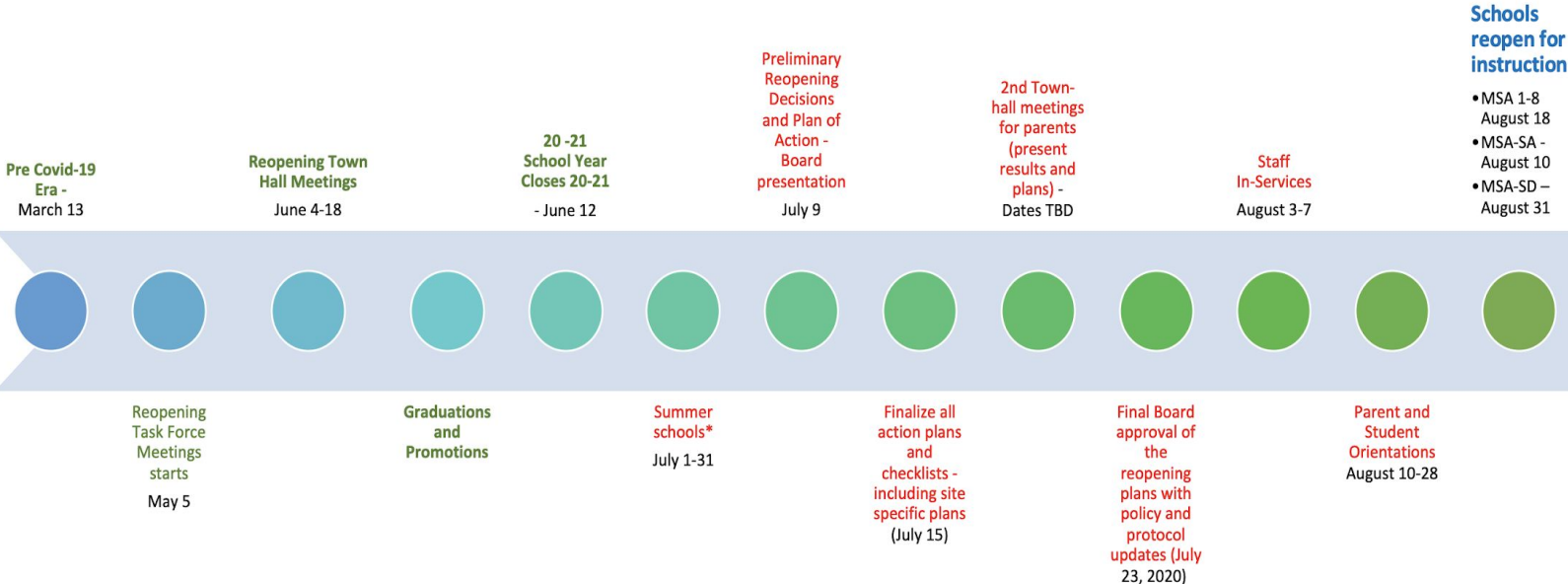
# Introduction

- MPS has a school **Reopening Task Force** (TF) that has been meeting since **May 5th** with a goal of reopening our school campuses for the **continuity of High Quality of Education** with the **Safety and Protection of ALL** in mind.
- Current Task Force members are comprised of home office staff, school site admins, and teachers.
- The TF has been working on a **Reopening Plan** based on frameworks and guidance from multiple agencies including, CDE, LACOE, OCDE, SDCOE and related state and local **county health departments**.
- The purpose of this presentation is to inform our board and school communities about MPS' **preliminary reopening plans**.

# Guiding Principles

- Equity and access for all
- Inclusive process with voices and choices
- Commitment to MPS values of Innovation, Connections, Excellence

# MPS Roadmap for Reopening



# Laws, regulations, limitations, threats

## - What we don't know

- The situation is fluid. We are in constant communications with all agencies and departments.
- 
- We may need to adjust the delivery method of instruction during the year based on **Public/County Health Officer's orders** or school-wide occurrence of infections.
- Currently in all three counties we serve, accross CA and Nation, the rate of hospitalizations increase.
- **Public (county) health officer ordinances override and affect our practices**; we are currently at **Stage 3 for LA** meaning that Schools may reopen with some restrictions.
- Spikes in Covid-19 cases may trigger **closures** for the entire school, class, or grade level.
- **Shared campuses** will coordinate plans with co-located principals. No substantial info yet.
- Budget, hold harmless, instructional minutes ...

# SCHOOLS DURING THE COVID-19 PANDEMIC



The purpose of this tool is to assist administrators in making (re)opening decisions regarding K-12 schools during the COVID-19 pandemic. It is important to check with state and local health officials and other partners to determine the most appropriate actions while adjusting to meet the unique needs and circumstances of the local community.

## CDC Reopening Flowchart

### Should you consider opening?

- ✓ Will reopening be consistent with applicable state and local orders?
- ✓ Is the school ready to protect children and employees at **higher risk** for severe illness?
- ✓ Are you able to screen students and employees upon arrival for symptoms and history of exposure?

ANY  
NO

DO NOT  
OPEN

### Are recommended health and safety actions in place?

- ✓ Promote **healthy hygiene practices** such as **hand washing** and **employees wearing a cloth face covering**, as feasible
- ✓ Intensify **cleaning, disinfection**, and ventilation
- ✓ Encourage **social distancing** through increased spacing, small groups and limited mixing between groups, if feasible
- ✓ Train all employees on health and safety protocols

ALL  
YES

ANY  
NO

MEET  
SAFEGUARDS  
FIRST

### Is ongoing monitoring in place?

- ✓ Develop and implement procedures to check for **signs and symptoms** of students and employees daily upon arrival, as feasible
- ✓ Encourage anyone who is sick to **stay home**
- ✓ Plan for if students or employees get sick
- ✓ Regularly communicate and monitor developments with local authorities, employees, and families regarding cases, exposures, and updates to policies and procedures
- ✓ Monitor student and employee absences and have flexible leave policies and practices
- ✓ Be ready to consult with the local health authorities if there are cases in the facility or an increase in cases in the local area

ALL  
YES

ANY  
NO

MEET  
SAFEGUARDS  
FIRST

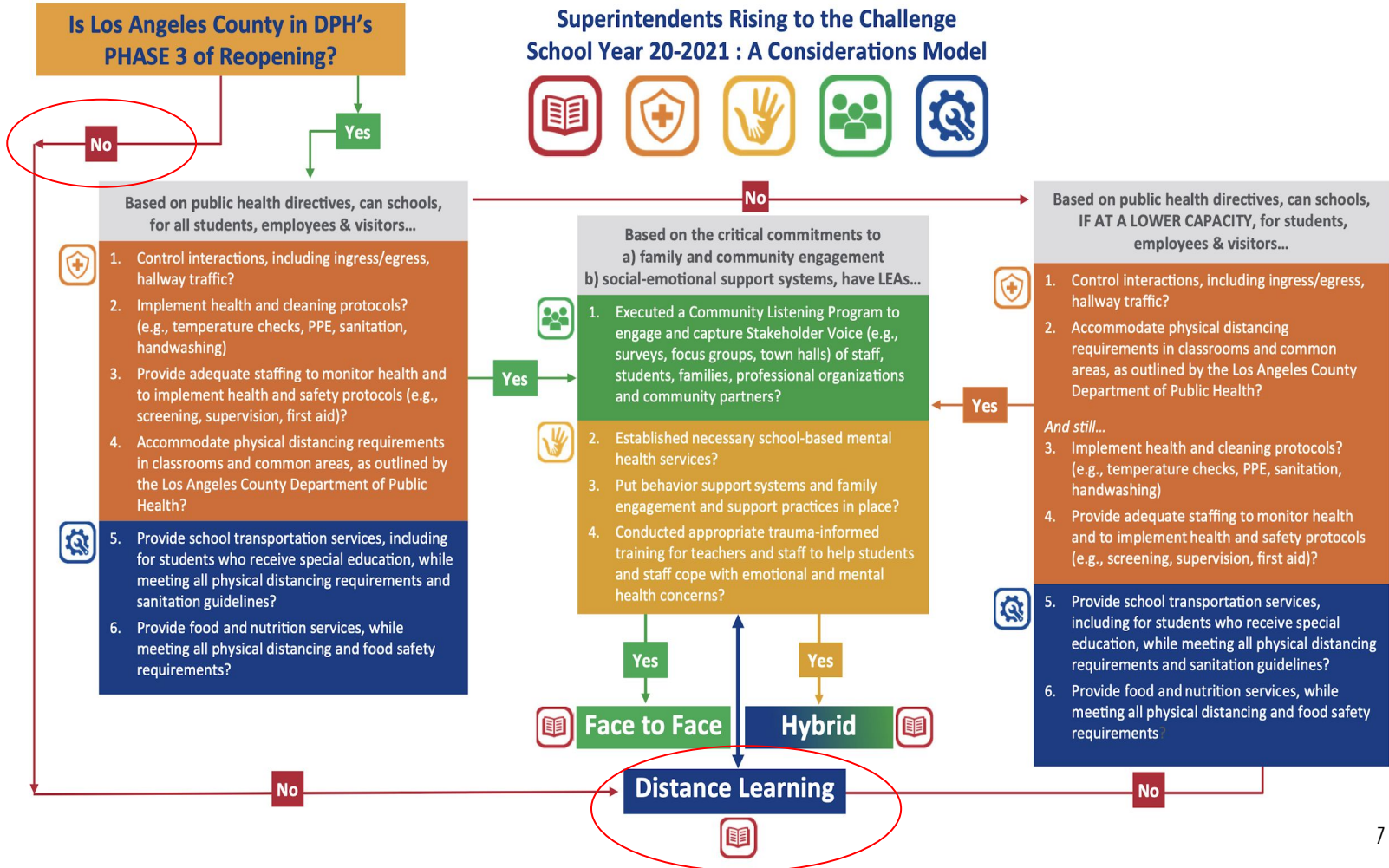
ALL  
YES

OPEN AND  
MONITOR





# LACOE Reopening Flowchart



## Stage 1

## Stage 2

## Stage 3

## Stage 4

## Stage 5

PreK-12  
Schools

- Consensus guidance developed on appropriate distancing, infection control (including enhanced cleaning), cohorting students, contact tracing, and staggered schedules
- Planning for integrated distance learning and campus learning for high schools
- Planning to ensure adequate supply of needed PPE (as appropriate per state and federal directives), and cleaning/disinfecting supplies
- Contingency planning for future school closures
- Offer alternative assignments for employees who are elderly and/or have underlying health conditions

MAY 13

- Continued compliance with current directives, including Minimum Basic Operations
- School campuses remain closed to the public; distance learning continues as appropriate
- Gatherings of any size are prohibited
- Virtual graduation ceremonies are allowed; car drive-in and in-person graduations are prohibited



- Schools reopen with restrictions on class size, cohorting of students, controls on mobility among students and staff to reduce inter-mingling, and occupancy limits in cafeterias, play yards, and auditoriums
- Social events, assemblies and field trips are prohibited; gatherings are limited to 30 people or students from one classroom
- Team sports are allowed only for no-contact sports where distancing and infection control can be maintained, and sporting events are spectator free
- Schools implement schedules that can reduce the number of students and staff arriving and leaving campuses at one time and restrict access to visitors
- Outside community events are not permitted

- Restrictions are maintained on class size, cohorting students and occupancy limits
- Gatherings of 100 people or less is permitted for special artistic events, educational seminars, and meetings as long as physical distancing is maintained
- Field trips for groups under 50 are permitted as long as physical distancing can be maintained
- All team sports are allowed with strict adherence to infection control protocols
- Sporting events are open to 100 spectators or less (family members of players; no others from outside the school community allowed)

- Schools resume normal operations while maintaining physical distancing and infection control protocols
- Outside community events are permitted

# General Expectations - What we know

- **Safety and Protection** of ALL will be paramount.
  - We need to identify and protect students, staff, parents/families, vendors with underlying health conditions, which may increase the risk of Covid-19.
  - Students may help spread and transmit the virus back and forth between schools and homes, without becoming sick.
- **Social Emotional needs** will be at the forefront of teaching. More welcoming and supportive systems are needed.
- Increased **student absences** are expected.
- Social distancing and wearing face masks will be challenging for students, especially those in **lower grades**.
- Some **facility updates, Personal Protection Equipment (PPE)** will be needed.
- **Frequent and deeper cleaning** and disinfection are needed for high use areas and places during and after the school hours.

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# Stakeholder Responses on School Reopening Surveys

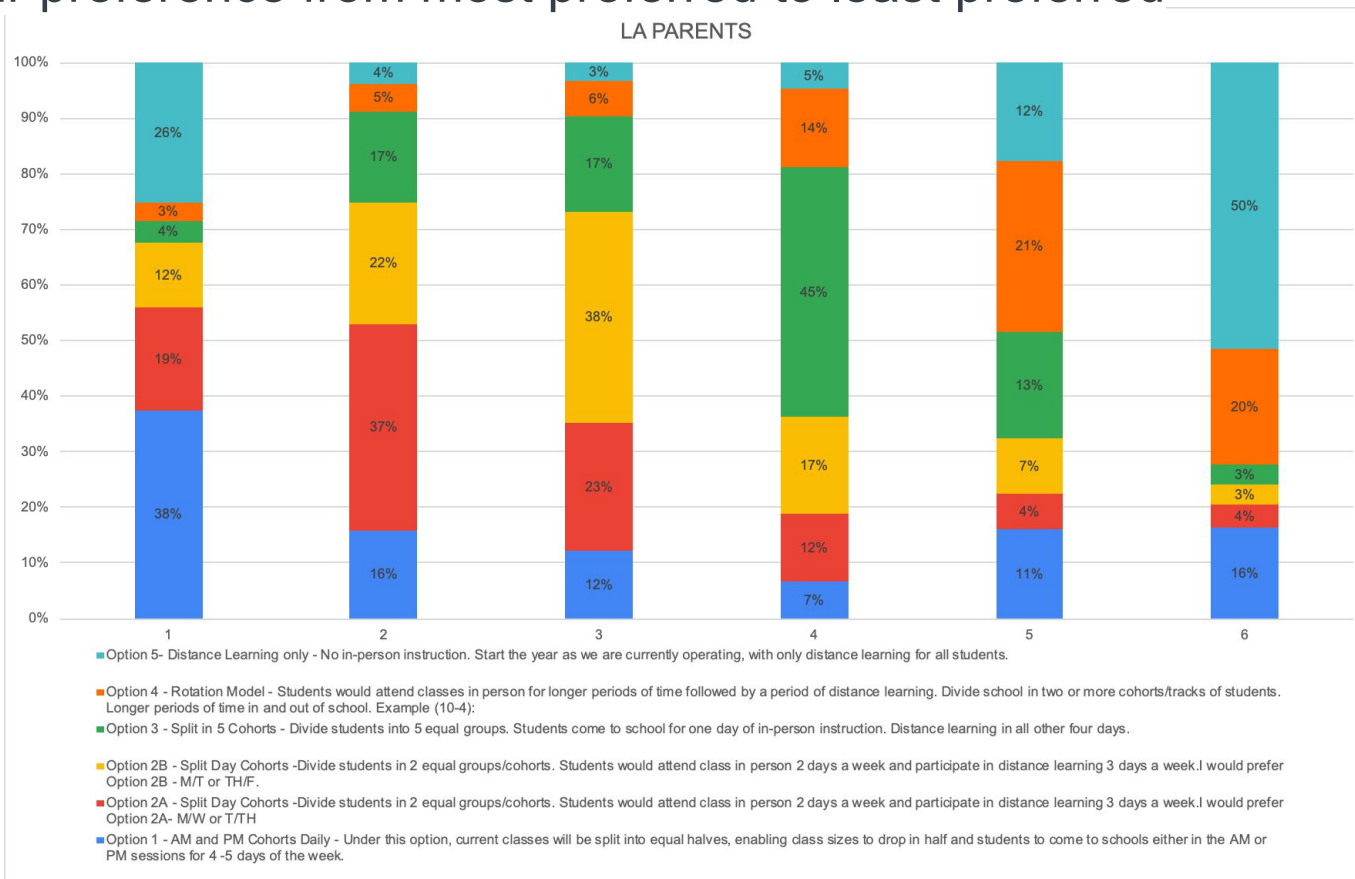
**Parent Survey Results**

**Staff Survey Results**

**Student Survey Results**

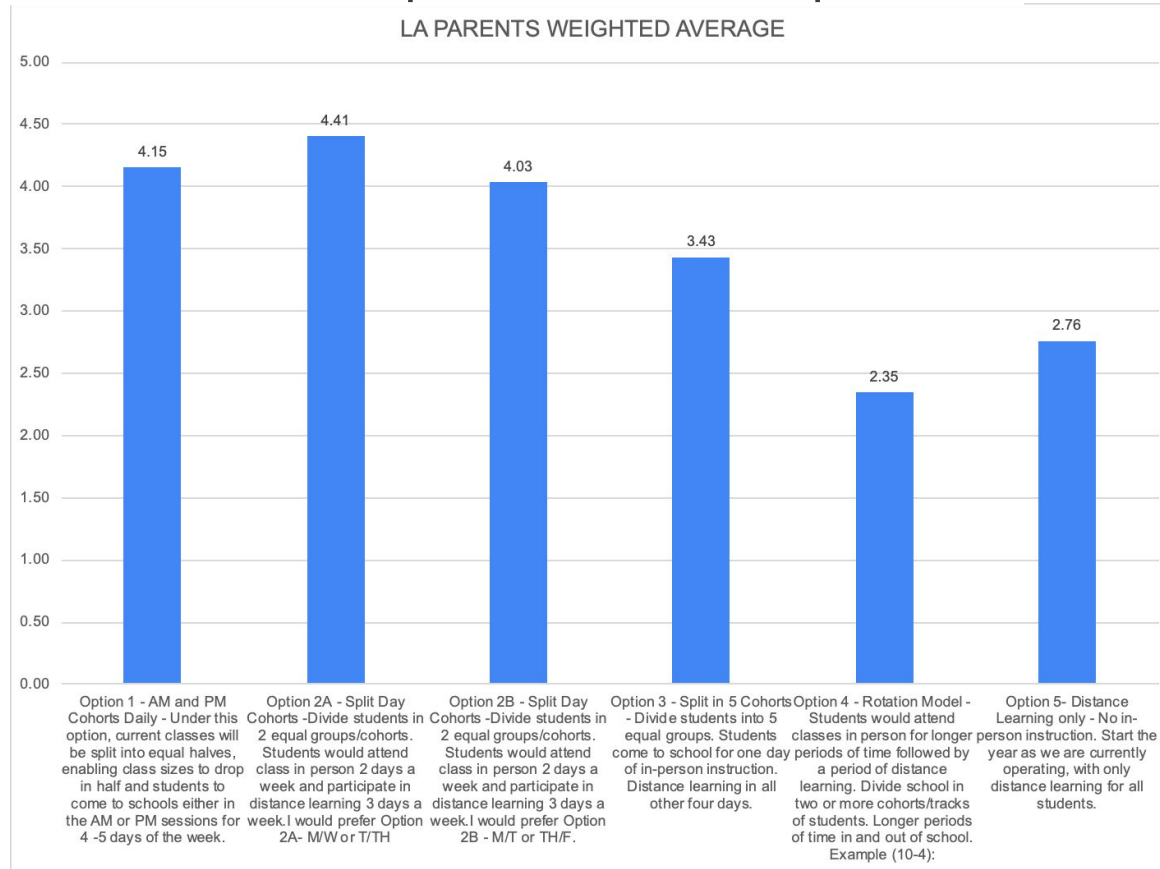
# Q. If schools are able to reopen in fall using a hybrid model, please rank your preference from most preferred to least preferred

578  
Responses



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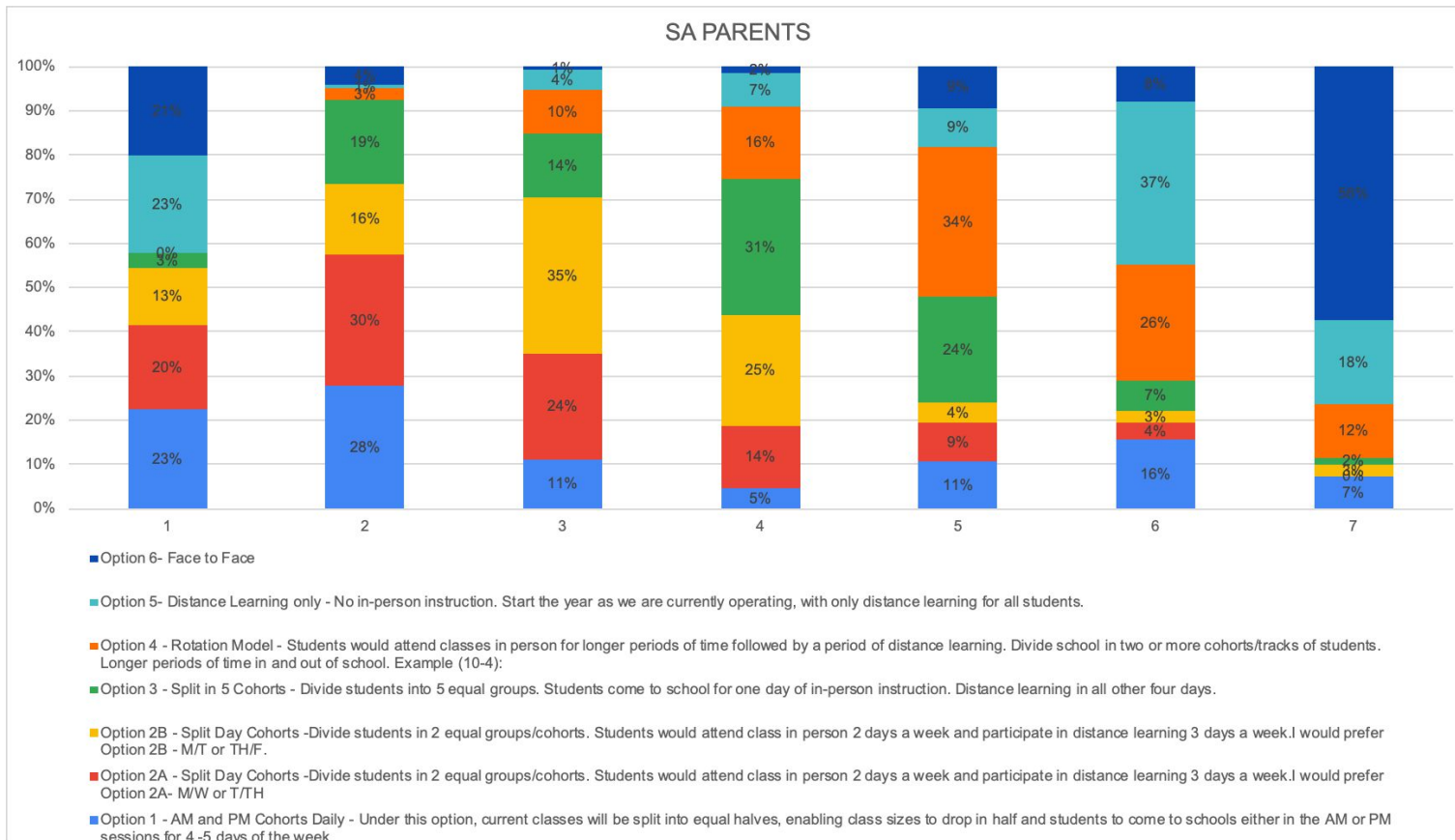
578  
Responses





# Q. If schools are able to reopen in fall, please rank your preference from most preferred to least preferred

105  
Responses

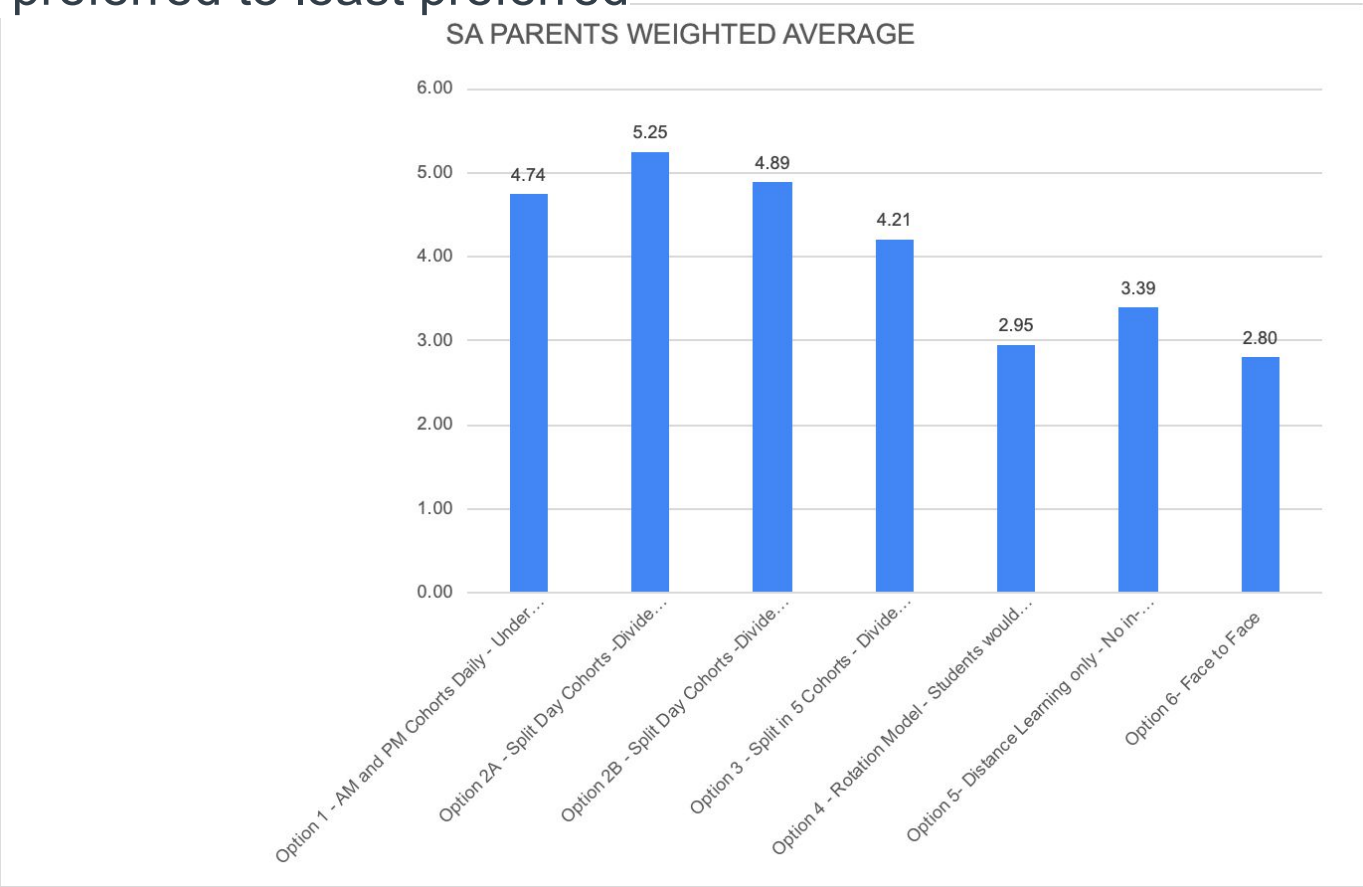




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105  
Responses

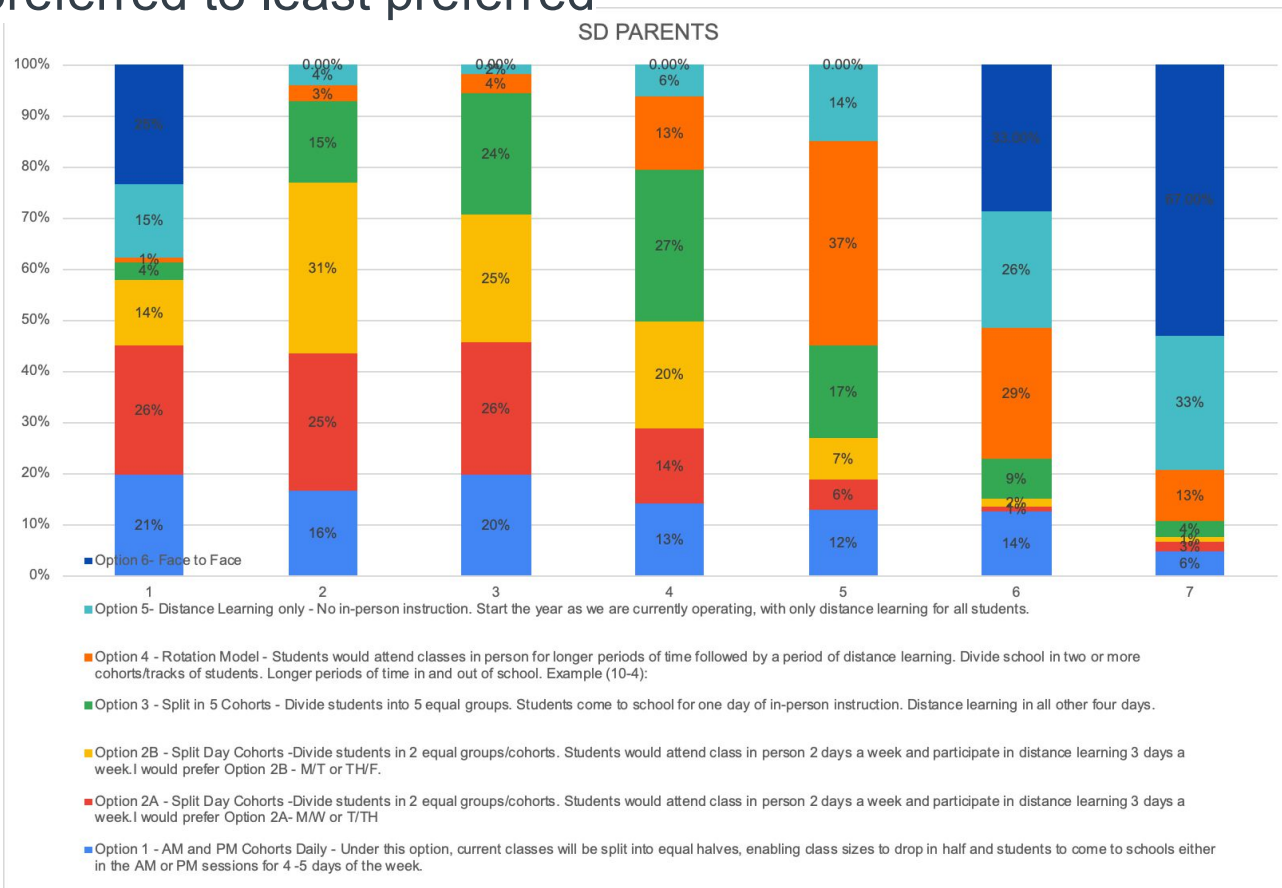
PARENT SURVEYS



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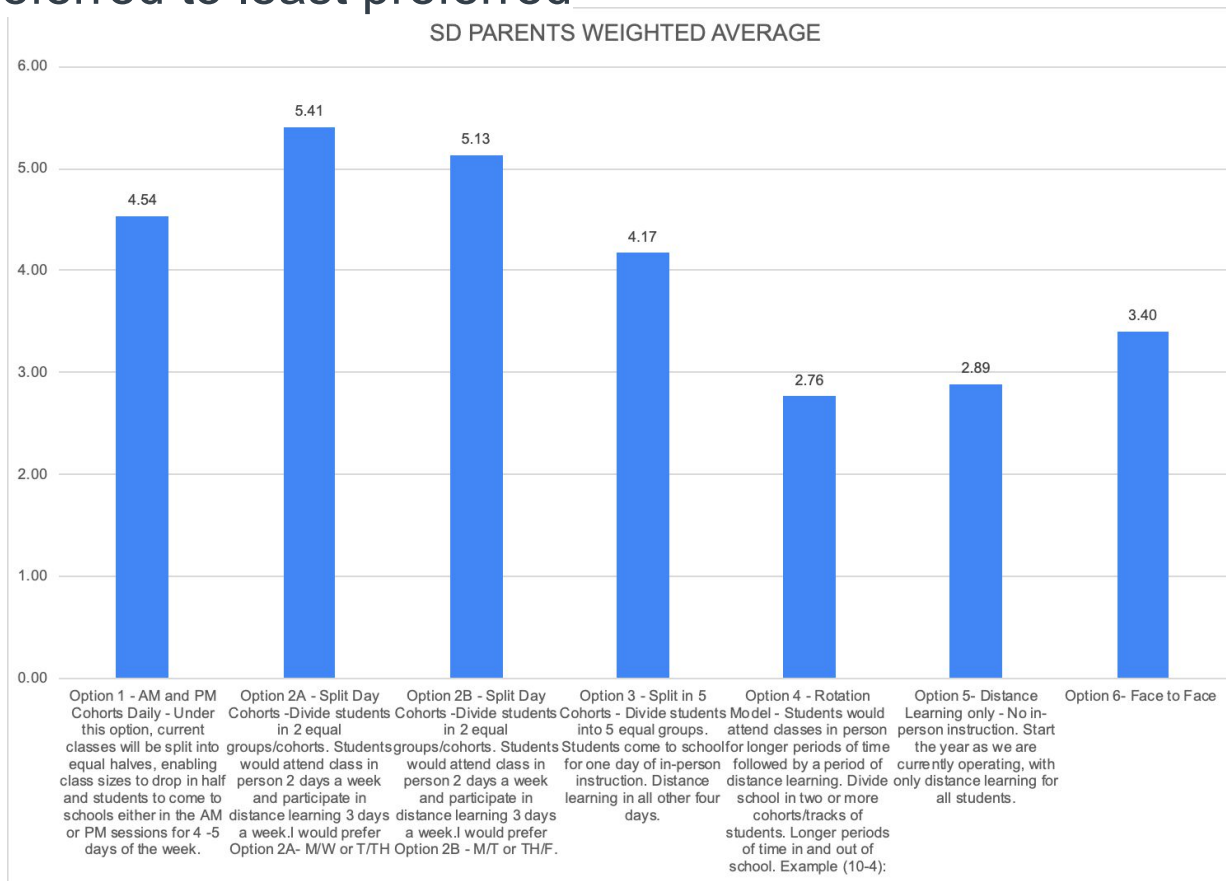
163  
Responses

PARENT SURVEYS



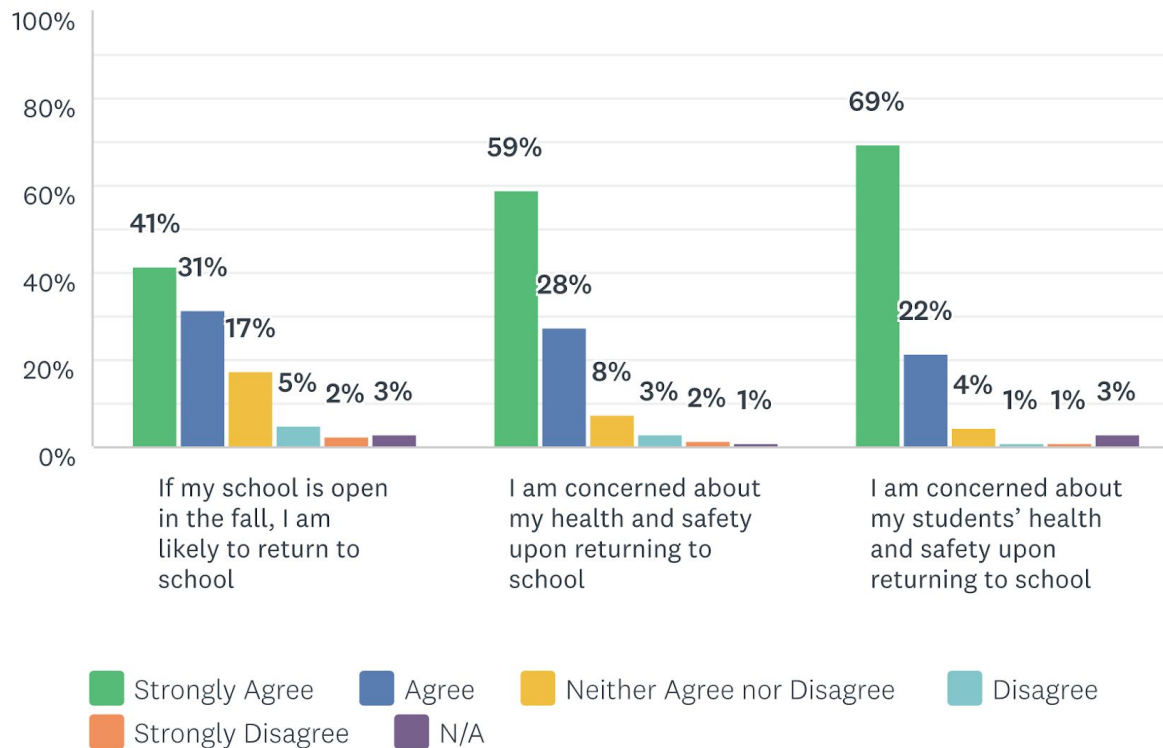
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163  
Responses



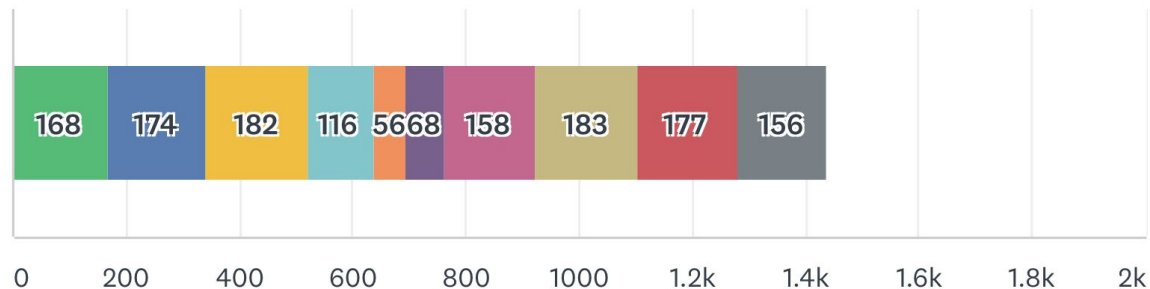
# When thinking about returning to an in-person school format in the fall, please indicate your agreement with the following statements

Answered: 249 Skipped: 0



# I would feel safer at school if: (Check all that apply)

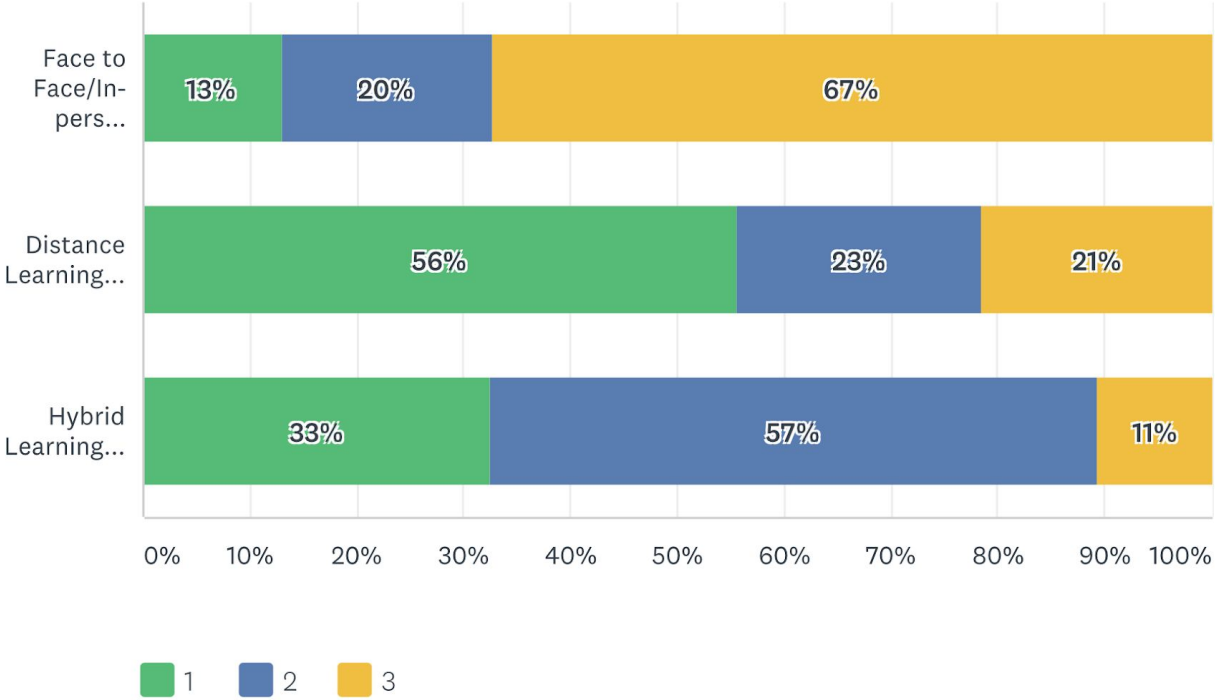
Answered: 246 Skipped: 3



- Students wear masks
- Staff wear masks and/or face covers
- Class sizes were reduced through hybrid (distance and in-person) instruction enabling
- Students remain in their desks during lessons
- Students eat lunch in the classroom
- No playground equipment or ball use
- The school made PPE (e.g. masks) available for students who do not have them.
- Safety measures and policies including routine temperature and symptoms checks are
- Social distancing plans for in-person schooling were developed and implemented
- School continued to operate remotely until a vaccine is developed.

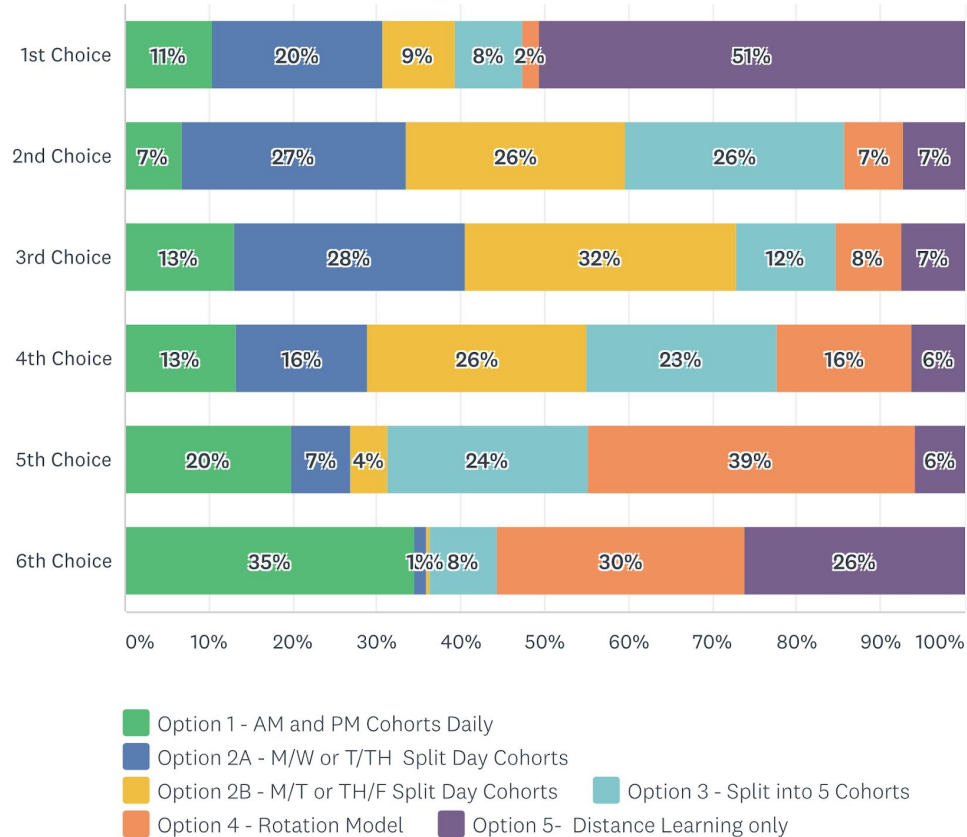
# When thinking about returning to school in the fall, please rank your preference for instruction in order from 1-3

Answered: 249 Skipped: 0



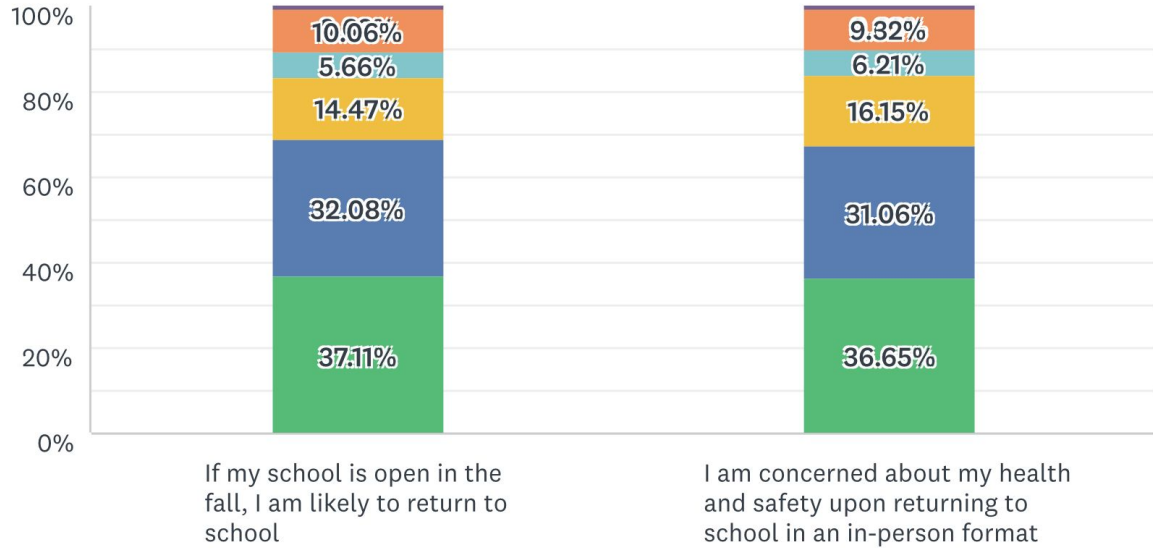
If schools are able to reopen in fall using a hybrid model, please rank your preference from most preferred to least preferred.

Answered: 247 Skipped: 2



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Answered: 162 Skipped: 0

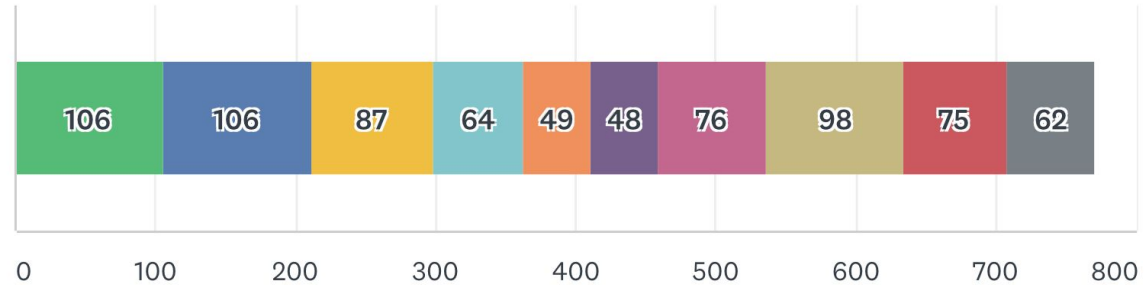


Strongly Agree   Agree   Neither Agree nor Disagree   Disagree  
Strongly Disagree   N/A



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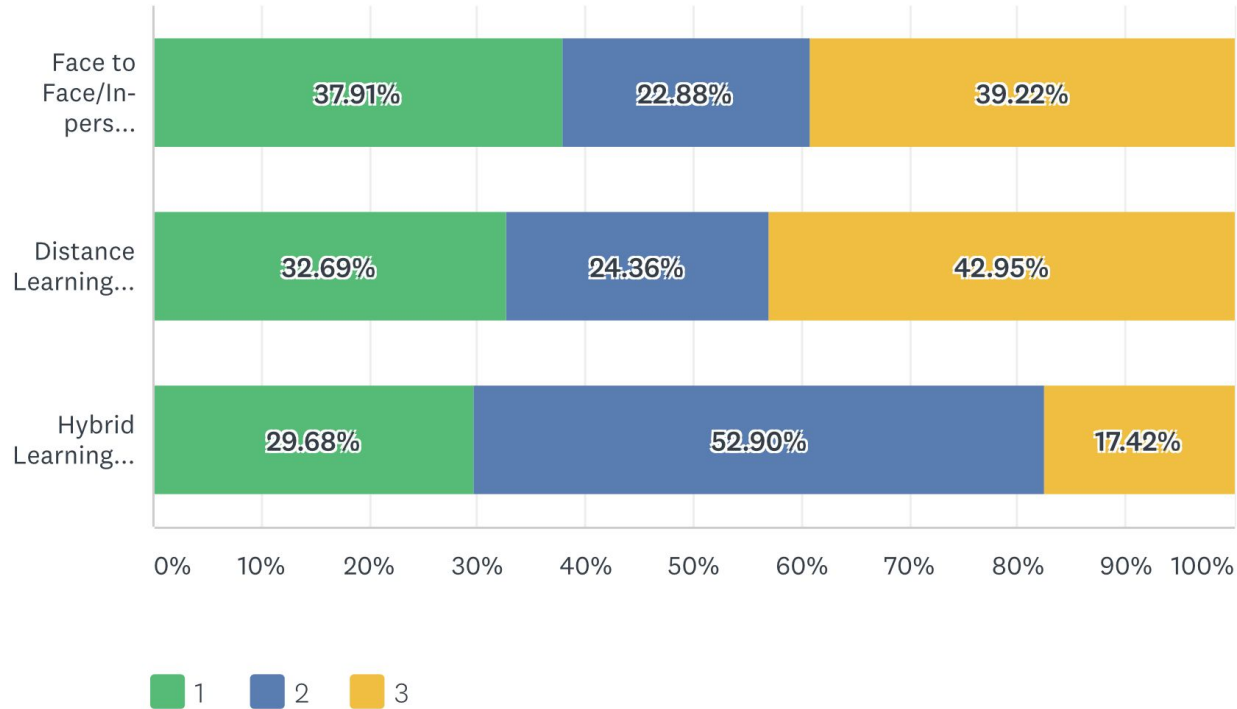
Answered: 159 Skipped: 3



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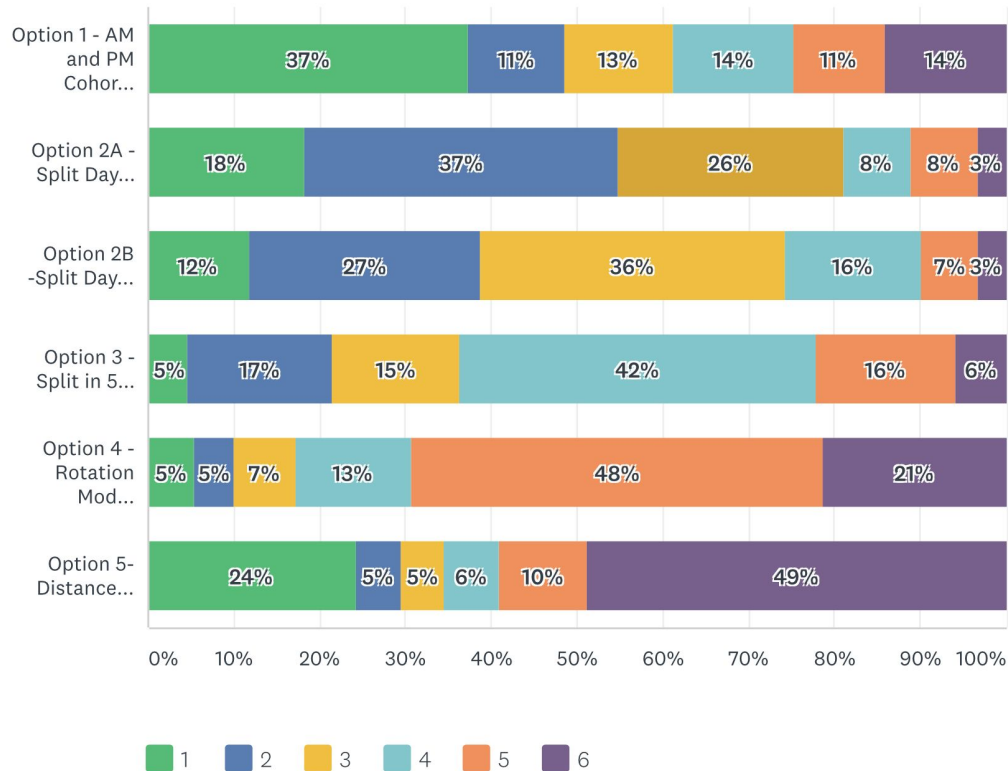
# When thinking about returning to school in the fall, please rank your preference for instruction in order from 1-3

Answered: 159 Skipped: 3



If schools are able to reopen in fall using a hybrid model, please rank your preference from most preferred to least preferred

Answered: 158 Skipped: 4



# Consideration for Health, Safety and Protection

- Health & Safety Committee is working on a step by step action plan for school sites to use based on the LACOE framework.
- All Health & Safety Recommendations are based on local county and state orders
- Health & Safety Procedures may be modified depending on the instructional model chosen by the school sites.
  - Special considerations to me made for Elementary schools and Co-located sites
  - Sites will make special considerations for Students & Staff with Underlying Health Conditions.



# Consideration for Health, Safety and Protection



## Health & Safety Recommendations will include:

- **6 feet social/physical distancing** at all times.
- **Face masks/shields** for ALL employees, students, visitors and vendors
- Frequent **Hand-washing**
- **Daily temperature checks** for students, parents and all adults entering the buildings
- **Hire school nurses** to monitor and guide the processes
- **No COVID-19 testing/sampling at campus.** Will refer anyone with suspected symptoms to available testing agencies.
- **School Stakeholder Trainings**
  - Train staff members on new policies, procedures, and special COVID-19 considerations
    - Extra training for custodial staff on COVID-19 considerations when disinfecting
    - Alerts sent throughout the year to update staff on new information, updates & reminders to procedures
  - Train Students & Parents on new procedures and requirements
    - Remind Parents & Students of new norms and provide updates throughout the year.
- **Disinfecting Procedures**
  - Ensure all school sites have adequate janitorial staff that would be able to keep up with new requirements
- **Exposure & Isolation Procedures**
  - Home Isolation procedures will be in line with what is recommended by the CDC and other public health officials
- **Meal Distribution & After School program information still pending**
  - Principals are communicating with their 3rd party afterschool providers to see what options are available
  - Accountability team working with our SFA and Meal Vendor to develop distribution plans at the school sites
  - MSA-5 & Bell will work with their co-located site to develop a plan

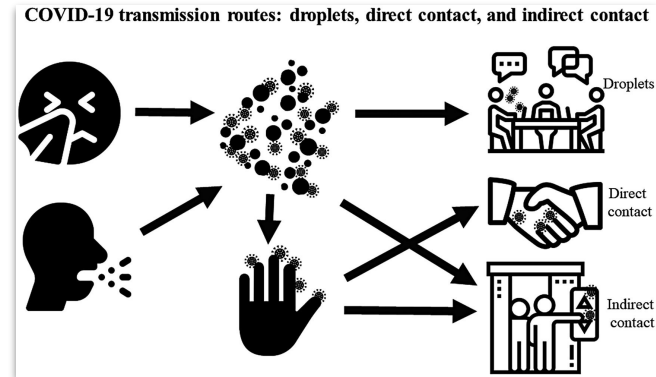
# Operations: School Operations-1

- **Spread out vehicles in carpool lanes** at arrival/pickup to ensure people are maintaining distance as they enter/exit vehicles
- **Place dividers** in pickup zones by classroom or maximum occupancy guidelines to ensure students are spread out
- **Office, teacher, admin visit** by appointment only. Outdoor meetings with social distancing observed with masks on.
- **Student lunches** in classrooms/6 feet apart
- Limited/modified **PE classes**
- **No field trips until stage 5**
- No in-person assemblies for students



# Operations : School Operations-2

- Assign classes to **meet outside** or in **auditorium/gymnasium**
- Check/upgrade **ventilation systems**
- **Install “sick” and “well” areas in nurse’s office** to minimize student contact with COVID-19
- Install **no touch doors, trash cans, etc.** to minimize touching high-touch items
- Allocate an **“isolation room”** for anyone who exhibits symptoms on campus
- Classrooms: Move desks to ensure **all seats are at least 6 ft. apart**
- Classrooms: **Install plexiglass partitions** between teacher and students
- Hallways: **Reserve hallways to select populations** at a time or consider one-way traffic
- Cafeteria: **Assign seats for lunch** or have students **eat lunch in classrooms**, block access to vending machines and water fountains (or require sanitizing before use)
- Large gathering areas: **Block access to common spaces** or reserve them for select groups at a time (e.g., shared lunch areas, playgrounds)
- Install **handwashing stations** at entrances and/or sanitize hands before entering
- Clean all **benches, tables, and other contact areas in drop-off and pick-up spaces** before and after use each day
- **Clean items delivered to school** immediately upon arrival; dedicate a **waiting room to items brought in by 3rd party vendors** so they can be cleaned before reaching students & staff
- Ensure **students wipe down backpacks / belongings** before getting back into parent vehicles



# Operations: Purchases & Plans for COVID-19

## 1. 2019/20 Funds Used for all these purchases, eligible purchases to be reimbursed via CARES Act (ESSER and GER, see 4-b below)

- a. Total dollar amount of the purchased items: **\$208,339.20**
- b. MERF Ordered \$124,171.33 of this amount as bulk order to be distributed to schools

## 2. List of items purchased:

- a. **PPE:** (Hand Sanitizers-460 pcs, Face Shields-347 pcs, Masks: Disposable-10,000 pcs, KN95-5,000 pcs, Cloth Face Covering-56 pcs), Gloves-21,000 pcs): **\$13,388.55**
- b. **Facility:** (Front Office & maintenance Supplies, disinfecting services, towels, wipes, soaps, sneeze guards/barriers): **\$8,795.96**
- c. **IT Materials:** (Hot spots-521 pcs from T-Mobile, Chromebooks-325 pcs from HP): **\$182,763.54**
- d. **Medical Supplies:** Thermometers (no touch or infrared-24pcs): **\$1,596.20**

## 3. Further plans:

- a. Leasing storage(s) in case we need to store the extra desks at the school sites due to possible hybrid instructional model
- b. 2-sided or 3-sided student desk and meeting room separators (around 5,000 pcs, price range between \$30 per piece to \$60 per piece)
- c. Contracting -more- companies for continuous deep cleaning & janitorial services and printing posters re:COVID-19
- d. Home Office contracted with a third party vendor for having 1 CNA (Certified Nursing Assistant/Health Care professional) for each site under an RN (Registered Nurse), except MSA-Bell ( LAUSD PSC School Nurse). The costs of these CNAs and RN is budgeted under each site, not reflected above. The total cost for all sites is expected to be around **\$522,500** for a school RN for 40 hours per week for MSA 1 thru 7 and 8 hours per week for each of MSA-SA and MSA-San Diego plus 1 CNA on every campus for 6 hours per day every school day.

## 4. Received/Receivables

- a. LACOE, SDCOE, and OCDE will send 2 months worth of PPE supplies to LA, SD, and OC MPS schools. We are pending confirmation from the SDCOE and OCDE.
- b. MPS is expected to receive approximately \$ 1.7 million under the CARES act (ESSER and GER) for all MPS sites. The COVID-19 related expenditures will be reconciled against the funds coming from CARES Act.



# Social Emotional Support



## Leverage Connection, Communication and Care



- Survey Stakeholders to understand and measure Mental Health and Wellness Readiness
- Training for Staff, Parents/Caretakers related to Trauma Informed Training (ACEs) and Promoting Resilience, Reading: *The Deepest Well*
- Teaching Lessons/Curriculum for Students: Cultivate an environment of self-regulation and emotional control
- Create and sustain opportunities promoting a culture of care: Emphasis on Mental Health and Wellness activities (School Calendar)
- List of Supportive resources for Staff, Students, and Parents/Caretakers
- Community Partnerships for a sustainable network of care
- School Safety Plan revisions, in addition include Illness and Injury Prevention Plan (IIPP)
- Crisis Management Team focus on Mental Health and Wellness (Additional PFA Training)
- Sustainable mentorship and motivation programs for staff and students year round
- Growth mindset lens supporting *all* students through equitable and inclusive Positive Behavior Interventions Supports (PBIS) and restorative practices

# Family and Community Engagement.



**Ensuring all students, staff & community members remain healthy and safe by following best practices in the areas of:**

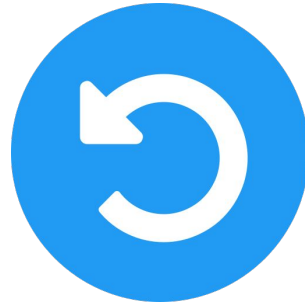
1. Ensuring effective communication systems
2. Engaging stakeholders
3. Utilizing community partnerships
4. Other key systems and supports

# Family and Community Engagement.

## Areas of Focus Include:

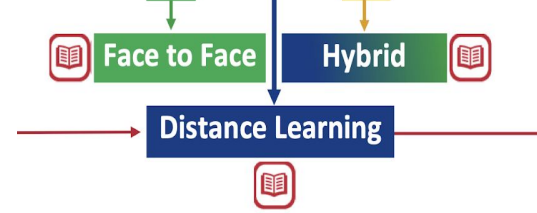
- Engage all families in decision-making
- Multi-faceted communication methods through different platforms
- Multi-dimensional messaging
- Establish and inform families on protocols and procedures
- Maintain a welcoming environment for all families
- Incorporate flexibility
- Budget Implications
- Support families when children are ill/at home
- Creating effective communication systems

MSA and Home Office actions items, along with staffing and financial implications, and timelines have been established by the Family & Community Engagement sub-committee consisting of Magnolia school leaders and home office staff.



# School Restart Options

# Proposed Instructional Models



To ensure continuity of learning within a **high-quality instructional program for ALL students**, we are considering instructional models which will work best to meet students' needs and Department of Public Health directives, when planning for the 2020-21 school year. The following models are three examples of potential instructional options with social distancing measures in place. This list is not exhaustive. Schools will adopt **the model or combination of models** that best fits their students' needs.

## Face to Face/In-person

The teacher and the student meet physically in a set place for a set time for either one on-one learning or, most commonly, in group classroom lessons with social distancing and health and safety measures in place.

## Distance Learning

Distance learning occurs when the learner and instructor, or source of information, are separated by time and distance and therefore cannot meet in a traditional physical classroom setting.

## Hybrid Learning

Hybrid learning occurs both in the classroom (or other physical space) and via distance learning.

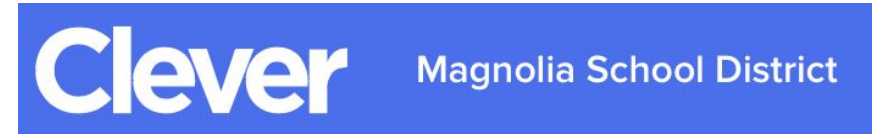
# For all options

- **Parents will have options** to choose from depending on their needs, family and work circumstances.
- In all options, **Distance/Virtual Learning will be an integral component** of the instructional delivery method.
- **Longer class periods/block scheduling** is expected.
- To minimize foot traffic, students will be assigned a **designated seats** and will mostly **stay in one classroom**. Teachers will rotate to deliver instruction, except during special classes such as arts, labs and PE.
- **Staggered arrivals and dismissals.**

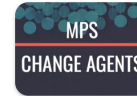
# Distance Learning at MPS

We have the tools and infrastructure...

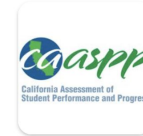
- We are experienced in **Blended Learning** and **digital instruction**
- Have all of our **curriculum in digital format**
- Have single **sign-on (Clever)** for streamlined and easy access for students and teachers
- Have the **technology 1:1** (chromebooks),
- Provide **hotspots for internet access** to our students and families



School Website ⓘ



AT Newsletter/Website ⓘ



CAASPP ⓘ



GoGuardian ⓘ



Zoom Meeting ⓘ

## Curriculum & Instruction



Illuminate Education Staff ⓘ



Illuminate Home Connection ⓘ



Summit Learning ⓘ



McGraw-Hill ⓘ



myON ⓘ



Naviance ⓘ



Khan Academy ⓘ



Next Gen Math ⓘ



ClassDojo ⓘ



ST Math ⓘ

# Distance Learning (DL) at MPS

We have the experience and systems in place...

- **Flexibility, adaptability and speed** in distance learning integration.
- Teachers provide **live sessions**. Lesson plans are available on **DL portals**.
- Teachers do **daily check-ins, track engagement**, provide **office hours** and **contact** parents and students in need.
- **DL mentors** check in with students and parents and intervene as needed.
- Our **counselors** and **psychologists provide SEL support** and collaborate with Gen Ed teachers.
- We continue our **special education and English Learner services**. Instructors join classes and follow up on students' goals and progress.
- In addition to academics, our schools do **fun and engaging events, offer clubs and other virtual social events**.





# Option 1 - AM and PM Cohorts Daily - splitting the day

*Under this option, current classes will be split into equal halves, enabling class sizes to drop in half and students to come to schools either in the AM or PM sessions for 4 -5 days of the week.*

## PROS

- Daily in-person engagement for students
- Class sizes cut in half
- More traditional option as compared to other options
- Consistent daily schedule for students

## CONS

- Some classes still too big to accommodate social distancing requirements
- Cleaning/Disinfecting between sessions
- Staffing for arrival - more students on campus
- Staggered arrivals
- Meal service for students (schedules, logistics, etc.)
- Teacher schedule - teachers would be teaching 5 periods/day x 2 sessions
- Drop off/pick up problems for families with students with different tracks.

# Option 2 - Split Day Cohorts - 2 Days in person -

Option 2A- M/W or T/TH   or   Option 2B - M/T or TH/F

*Divide students in 2 equal groups/cohorts. Students come to school for 2 days of in-person instruction. Distance learning in all other 3 days.*

## PROS

- Class sizes cut in half
- Teacher schedule
- Effective cleaning/disinfecting
- Lower PPE needs
- Allows for blended learning without too much time away from school

## CONS

- Some classes still too big to accommodate social distancing requirements
- Students would only be in school 2 days a week
- Support for students while DL is needed- teachers will be teaching other students and not readily available to support those at home

# Option 3 - Split in 5 Cohorts

## 1 Day per week in person

*Divide students into 5 equal groups. Students come school for one day of in-person instruction. Distance learning in all other four days.*

### **PROS**

- Class sizes cut to 20% of normal size. Minimal risk option
- Better cleaning and disinfecting
- Allows for small group instruction and personalization of lessons
- Teachers will be available to support small student groups

### **CONS**

- Students only attend school once a week. Limited interaction with teachers and peers.
- Support is needed for students with DL challenges
- Not an ideal solution for working families. Students will be home 4 days of the week on a rotation basis.

# Option 4 - Rotation Model (10-4)

Divide school in two or more cohorts/tracks of students. Longer periods of time in and out of school. Example (10-4): 4 days of face to face instruction, followed by 10 days of distance learning.

## PROS

- Class sizes cut in half
- Students would get a week or more at a time in school to work with teachers
- Lower cleaning/disinfecting efforts

## CONS

- Some classes still too big to accommodate social distancing requirements
- Students would have to complete days of work with no in-person support.
- Support for students while DL is needed- teachers will be teaching other students and not readily available to support those at home

## Example Calendar

	<u>Cohort A</u>	<u>Cohort B</u>
Day 1	In-Person	Remote
Day 2	In-Person	Remote
Day 3	In-Person	Remote
Day 4	In-Person	Remote
Day 5	Remote	Remote
Day 6	Remote	Remote
Day 7	Remote	Remote
Day 8	Remote	In-Person
Day 9	Remote	In-Person
Day 10	Remote	In-Person
Day 11	Remote	In-Person
Day 12	Remote	Remote
Day 13	Remote	Remote
Day 14	Remote	Remote

Legend  Remote  In-Person

# Option 5- Distance Learning only

*Start the year as we are currently operating, with only distance learning for all students.*

## PROS

- Protect all vulnerable populations
- Cleaning/disinfecting and PPE costs lower
- Allows students to work from home without independent study contracts
- Teachers can support DL because they will not have in person classes to teach

## CONS

- No in-person interactions/support
- Not as high-quality as in person
- Not all students participate/interact in meaningful ways
- Internet and computers will need to be provided to those without them



DISTANCE LEARNING PLATFORM

# Option 6- Face-to-Face/ In Person Learning

*Offer the traditional format for those who choose it. The teacher and the student meet physically 5 days of the week in group classroom lessons with social distancing and health and safety measures in place.*

## **PROS**

- in-person interactions/support high-quality as in person
- Students participate/interact in meaningful ways
- Save budget on hotspots

## **CONS**

- High risk of transmission
- Cleaning/disinfecting and PPE costs will be higher
- Teachers can support DL because they will not have in person classes to teach

# Next Steps

- **Finalize all action plans and checklists** - including site specific plans (July 15)
- **2nd Town-hall meetings** for parents (present results and plans)
- School readiness **visits and checks**
- **Final Board approval** of the reopening plans with policy and protocol updates (July 23, 2020)
- August 3-28: **Parent and Student Orientations**
- August 5 - **MPS-Wide In-service**
- August 7 - **New to MPS teachers PD**
- Schools **reopen for instruction**:
  - MSAs 1-8 – August 18, 2020
  - MSA-Santa Ana – August 10, 2020
  - MSA-San Diego – August 31, 2020