



Board Agenda Item #	II D Information Item
Date:	December 15, 2019
To:	Magnolia Board of Directors
From:	Alfredo Rubalcava, CEO & Superintendent
Staff Lead:	David Yilmaz, Chief Accountability Officer
RE:	Upcoming Accountability Items

Proposed Board Recommendation

N/A

Background

Upcoming Accountability Items for the Board

The following are some of the high-stakes accountability items that will be brought before the board for information or approval.

- **Approval of School Accountability Report Cards (SARC) for all MPS** (JANUARY)

Our school leadership teams will be working on their SARC in December/January and will bring it to the board for approval in January. SARC needs to be approved by the board annually by February 1 and posted on each school's website.

- **MPS Stakeholder Survey Results & Reflections and Public Feedback to Inform LCAP** (MARCH/APRIL)

Our typical timeline for stakeholder survey implementation is January through mid-February, with the intent to receive results by the end of February so that we can analyze the results in March to inform our LCAP and budget development.

- **Approval of Local Control and Accountability Plans (LCAP) for all MPS** (JUNE)

The CDE will provide a new template for the 2020-23 LCAP. With the school leadership teams, we will be working on expanding our LCAP Actions to better align the LCAP with the MPS academic programs. School leadership teams will be trained on the new LCAP template. All the data and stakeholder sessions we hold (CA

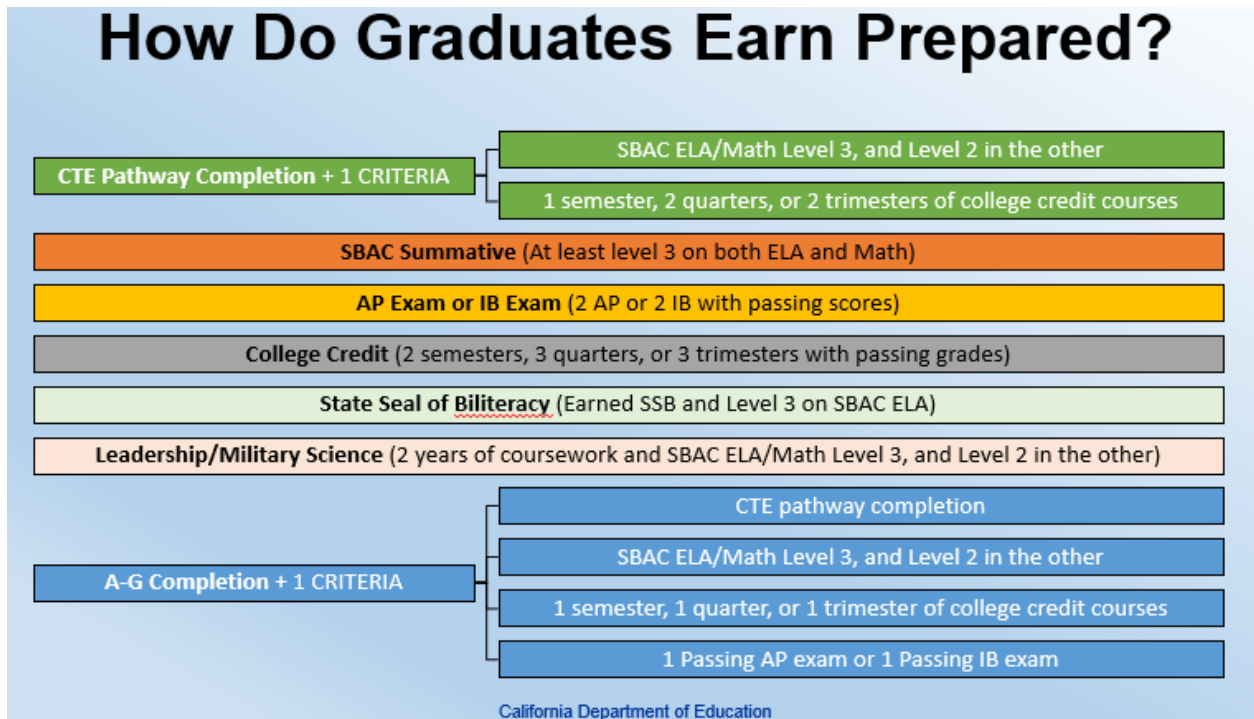
School Dashboard results, stakeholder surveys, 10 school goals progress meetings, our interim assessments, etc.) are used by the schools to inform their LCAP.

▪ **Approval of Student/Parent Handbook** (JUNE)

This is a routine annual item. Major changes considered for the upcoming handbook include the PE requirement clarification and revisions to the diploma type requirements.

PE Course Requirement will be detailed to state, *“Two years of PE is required. One year of approved Dance, Sports or Marching Band can be used to meet one year of the requirement. Junior Reserve Officers’ Training Corps (JROTC)/Cadet Corps and CIF Sports can be used to meet one or both years of the requirement.”*

We are working with the college counselors, deans and principals on updating our diploma types to reflect the criteria of the “College/Career Readiness Indicator” (CCI) on the CA School Dashboard. The following are the eligibility options for a student to be considered College/Career “Prepared” or “Approaching Prepared” on the CCI.



How Do Graduates Earn Approaching Prepared?

CTE Pathway Completion
SBAC Summative (At least level 2 on both ELA and Math)
College Credit (1 semesters, 2 quarter, or 2 trimesters with passing grades)
Leadership/Military Science (2 years of coursework)
A-G Completion

The Advanced and Honors diploma types which we developed many years ago already include some of the criteria above. Our work will be around refining and better aligning our diploma criteria to the CCI so that a student considered “Prepared” by the CDE should be receiving an Advanced or Honors diploma. This change will also help to increase our schools’ performance on the CCI. Please refer to the CA School Dashboard agenda item for MPS’ performance on the CCI. We plan to bring recommended changes to the Academic Committee at one of the next meetings before board approval in June.

Budget Implications

N/A

How Does This Action Relate/Affect/Benefit All MSAs?

N/A

Name of Staff Originator:

David Yilmaz, Chief Accountability Officer

Exhibits (Attachments):

N/A