

Board Agenda Item #	Agenda # IIB
Date:	9-10-19
To:	Magnolia Board of Directors- Academic Committee
From:	Alfredo Rubalcava, CEO & Superintendent
Staff Lead:	Shandrea Daniel, Principal of MSA 3
RE:	Recommendation Approval of Change of Staffing for MSA 3-Special Education Teacher

Proposed Board Motion

I move that the Academic Committee recommend approval of an increase in staffing as follows:

- Approval of adding a Full-time Special Education Resource Specialist Program (RSP) Teacher at MSA 3.

Background

- For Special Education we are required to have (1) RSP teacher for every 28 students within the program. We currently have two RSP teachers, which is a 27.5 ratio and one is also the RSP Coordinator who organizes and ensure we are in compliance. Anytime we are higher than a 1 to 28 ratio we must hire another teacher to be in compliance with state and federal laws.

2016-2017	27 Special Education Students
2017-2018	35 Special Education Students
2018-2019	(57) Special Education Students, (11) 504 students
2019-2020	(55) Special Education Students, (9) 504 Students

- Due to position shifts, there is a need for one additional position to be added to their department because MSA 3's current positions for the Special Education Department include the following:
  - 1 Sped Coordinator assigned 504 students, they conduct assessments for annual Individualized Education Plans ( IEP's), they push in to classes for service minutes, they take on any new students throughout the year that are attending our school if they needed services, plus they manage the coordination of IEP meetings. They are highly experienced with several years of experience in Special Education.
  - 1 RSP Teacher-assigned 28 students, they write IEP's, conduct meetings, push in for service minutes and collaborate with teachers to ensure the students services are met.
  - We are requesting 1 additional RSP teacher to manage the other 27 students.

Budget Implications

- Special Education Teacher (RSP)-Handle incoming transfers of Sped students within the year, manage the Learning Center and After School Tutoring Center, assist the Coordinator with scheduling IEP's, compliance, and ensuring proper signatures and documents for reporting, and servicing IEP's. \$65,000 for salary and \$20,000 (35% of salary) to benefits, insurance and retirement.
- This position is not included in the current year's board approved budget. Addition of this expense in MSA 3's 2019-20 operating budget will result in a projected net loss of \$18,535 for this fiscal year..

