



Board Agenda Item #	III H – Action Item
Date:	June 13, 2019
To:	Magnolia Board of Directors
From:	Alfredo Rubalcava, CEO & Superintendent
Staff Lead:	Erdinc Acar, Regional Director
RE:	Special Education and Related Services RFP # 5-1-2019 Awardees

### **Proposed Board Recommendation**

Staff moves that the full Board of Directors of MPS (the “**MPS Board**”) approve that MPS staff be directed to negotiate and Special Education and Related Services agreements with Edlogical Groups Corp and eLuma online therapy services.

### **Background**

On May 1, 2019, MPS solicited proposals to establish a contract through competitive negotiations for the purpose of entering into a contract with qualified vendor(s) to provide special education and related services in grades TK-12. These services will be specifically to be provided as needed to assist an individual with exceptional needs to benefit from special education. Related services are determined by an IEP team and the IEP will specify frequency and duration of each service. Services are to commence with the beginning of the 2019-20 school year, with an implementation plan to be developed in a timely basis in order to use the services for the 2019-20 school year.

MPS collected 12 responses from vendors nationwide by the RFP deadline May 24, 2019 3:00 p.m. PST. An evaluation team consisting of school site representatives from all schools and home office were put together. By May 29, 2019, the team reviewed all proposals based on the criteria below.

Evaluation Criteria	Maximum Points
<p>1. <b>Program Plan:</b> The adequacy and completeness of the plan offered addressing the Scope of Services.</p> <p>a. Clearly defined components of service delivery and implementation</p> <p>b. Evidence of school-based therapy/ instructional supports</p> <p>c. Clear explanation of organizational structure and contacts</p>	30
<p>2. <b>Contractor's Capabilities:</b> The demonstrated ability of the Contractor to provide services.</p> <p>a. Vendor experience and level of knowledge</p> <p>b. List of references</p> <p>c. Resume(s)</p> <p>d. Ability to provide all necessary services</p> <p>e. Explanation of how the vendor is organized and how its resources will be utilized</p>	40
<p>3. <b>Financial Proposal:</b> Reasonable and customary fees for providing services.</p>	30
<p><b>Total Allowable Points</b></p>	100

Based on the evaluations of all 12 responses, the team decided offer an award to two companies; Edlogical Groups Corp and eLuma online therapy services.

**Budget Implications.**

This is a budgeted item. All schools budgeted appropriate expenses based on the current and future student projections.

\*\*\* Budget implications have been reviewed and approved by the CFO.

**Funding Source**

LCFF Federal and State appropriations.

**Name of Staff Originator:** Erdinc Acar, CAO

**Attachments**

- 1- MPS SPED and Related Services RFP # 5-1-2019
- 2- Edlogical Groups Corp Proposal
- 3- eLuma Online Therapy Services Proposal



## REQUEST FOR PROPOSALS (RFP) for

### Special Education Instructional & Related Services

**RFP# 5-1-19**

Issued by:

**MAGNOLIA PUBLIC SCHOOLS (MPS)**

250 East 1st Street Los Angeles, Suite 1500, CA 90012

[www.magnoliapublicschools.org](http://www.magnoliapublicschools.org)

**Issue Date:** May 1, 2019

**Closing Date for Submission and Receipt:** May 24, 2019 3:00 p.m. PST

Proposals are to be submitted in (2) copies to:

Contact Name: Erdinc Acar

Title: Chief Academic Officer

Address: 250 E 1st St. Suite 1500

Office: (213) 628 – 3634 Fax: (714) 362-9588

Email: [eracar@magnoliapublicschools.org](mailto:eracar@magnoliapublicschools.org)

Note: Please use the proposal name above on all RFP correspondence.

MPS reserves the right to revise and amend the specifications prior to the date set for the receipt of proposals. Respondents are requested to clarify any ambiguity, conflict, discrepancy, omission or other error(s) in the RFP in writing. Revisions or amendments, if any, will be made by issuing an addendum. Every effort will be made to send addenda issued to the parties known to have been furnished a complete copy of the RFP. It is the responsibility of each Vendor, prior to submitting the Proposal, to contact MPS to determine if addenda were issued and, if so, to obtain such addenda for attachment to the Proposal. Please check the MPS website at [https://magnoliapublicschools.org/apps/pages/index.jsp?uREC\\_ID=284296&type=d](https://magnoliapublicschools.org/apps/pages/index.jsp?uREC_ID=284296&type=d) to receive any addenda to this RFP. Please submit any questions or comments concerning this solicitation directly in writing to Erdinc Acar at [eracar@magnoliapublicschools.org](mailto:eracar@magnoliapublicschools.org).

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## A. Background and Purpose

Magnolia Public Schools (MPS), a charter management organization (CMO), is made up of 10 school sites located throughout Southern California, serving the educational needs of 3,900-4,000 students in grades TK-12.

MPS Charter Management Organization is soliciting proposals to establish a contract through competitive negotiations for the purpose of entering into a contract with a qualified vendor to provide special education and related services in grades TK-12. These services are specifically to be provided as needed to assist an individual with exceptional needs to benefit from special education. Related services will be determined by an IEP team and the IEP will specify frequency and duration of each service. See Exhibit A for IEP, related services and eligibility counts for the 2018-19. The info is shared to be used for estimation purposes only.

**Contract Period:** Services are to commence with the beginning of the 2019-20 school year, with an implementation plan to be developed in a timely basis in order to use the services for the 2019-20 school year. This proposal addresses the contract period July 1, 2019 through June 30, 2020. The contract may be renewed and extended upon mutual written agreement by both parties.

The services and products would be purchased as a consortium to include all MPS schools. Billing would be managed through Magnolia Public Schools. An itemized invoice would be needed each month, showing the percentage due by the size of each school site. Implementation, training and support would be customized for each individual school. Cost breakdown must be broken down per site in order to calculate for budgeting. Any award / contract is subject to MPS's Board of Directors approval and the availability of funds.

MPS does not discriminate on the basis of the characteristics listed in Education Code Section 220 (actual or perceived disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code, including immigration status, or association with an individual who has any of the aforementioned characteristics). [Ref. Education Code Section 47605(d)(1)]

## B. Scope of Work and Qualifications

MPS seeks proposals from qualified individuals or firms interested in providing direct and indirect services to students requiring therapeutic and educational services on an "as needed basis". Such service shall include:

- Speech Language Pathologist Services
- Bilingual Speech Language Pathologist Services
- Physical Therapy Services
- Occupational Therapy Services
- DIS Counseling Services
- School Psychologist
- School Nurse
- Paraprofessional support
- Other related services

**MINIMUM QUALIFICATIONS:** Proposers (specifically, the business that will be contractually bound under the contract with the MPS CMO) will be deemed non-responsive and rejected without any further evaluation if they do not meet the following mandatory qualifications:

1. The Proposer and its key personnel assigned to MPS must have a minimum of one (1) year experience providing services as listed in this RFP.
2. The Proposer and its key personnel must have worked with a minimum of one (1) comparable client that is another K-12 school district.
3. The Proposer must be a Non-Public Agency authorized by the California Department of Education.

**PREFERRED QUALIFICATIONS:** The Proposer may be evaluated higher if they meet the following qualifications:

1. The Proposer and its key personnel assigned to the MPS must have 5 years' experience providing services as listed in this RFP.
2. The Proposer and its key personnel must have worked with at least three (3) comparable clients that are other K-12 school districts.

**SCOPE OF SERVICES:**

1. Vendor shall ensure compliance with all applicable federal, state, local statutory requirements, including but not limited to State Board of Education and County Department of Health rules, as well as the MPS board policy. Vendor further shall comply with all requirements mandated by the Individuals with Disabilities Education Act ("IDEA"), Family Education Rights & Privacy Act ("FERPA"), applicable court decrees, MPS policies, as well as any other applicable state and federal laws related to the performance of both initial and re-evaluation of suspected student disability.
2. Vendor shall ensure compliance with all MPS School campus routines and regulations as well as the MPS Uniform Compliance Procedures.
3. Vendor shall ensure adherence to appropriate safety procedures and report potential health or safety hazards to the campus principal.
4. Vendor shall be responsible for ensuring that all personnel providing services to students have undergone a criminal background check in accordance with any applicable state, federal, or local laws, prior to their commencement of services to MPS per Exhibit B.
5. Vendor shall provide to MPS a copy of each current license and/or certificate for persons conducting student assessment interventions; consultations and/or evaluations prior to rendering services. Vendor shall ensure that all licenses and certificates remain current throughout the life of any subsequent contract MPS and a Vendor may enter into.
6. Vendor must maintain all necessary documents for Local Educational Agency (LEA), Medi-Cal billing and/or full-scope Medi-Cal Specialty Mental Health billing through the County Mental Health department. This service includes, but is not limited to, providing detailed records, time sheets and documentation for support services provided and to meet all reporting requirements for insurance and/or Medi-Cal billing purposes. Records by student, clinician, service and schools are to be maintained. Vendor is to work cooperatively with SELPA members as necessary to complete filing of documents in a timely manner.

7. Vendor's assigned staff member shall be responsible for:
  - (a) Providing therapy or nursing services as determined for each assigned student;
  - (b) Attending required meetings including but not limited to eligibility conferences, IEP meetings, staff development meetings, and parent/teacher meetings consultations with parents, school personnel, and MPS staff, pre-hearing conferences, administrative hearings, and court proceedings.
  - (c) Maintaining and submitting individual student reports;
  - (d) Completing or assisting with individual evaluations;
  - (e) Assisting CMO staff with their assigned student's quarterly progress reports;
  - (f) Communicating regularly with school staff about student progress and concerns;
  - (g) Providing Magnolia with the assessment documents, protocols and reports within the legal time limits;
  - (h) Providing Assessment and Service Logs to the designated schools on a monthly basis for auditing purposes; and
  - (i) Assessing all suspected areas of disability for the designated assessment as outlined in IDEA
8. Vendor shall ensure that their staff maintains thorough records and provide required documentation in accordance with MPS policies, the Vendor's documentation requirements, as well as local and federal mandates (i.e., Tracking Forms, logs, assessment protocols, reports, IEPs, progress and attendance notes, etc.).
9. Vendor shall provide professional development as designated by MPS for all employees of Proposer.
10. Vendor shall provide detailed billing reports for each assigned student.
11. Vendor must promptly notify MPS concerning any litigation or claims filed with any federal or State agency involving the Vendor or its parent or subsidiary companies.
12. Vendor must indemnify and provide insurance coverage that will minimize MPS exposure per the limits in Exhibit B.

### C. Key Dates and Deadlines

<b>RFP Issue Date</b>	May 1, 2019
<b>Deadline for Questions</b>	May 15, 2019 to Erdinc Acar (213) 628 – 3634 <a href="mailto:eracar@magnoliapublicschools.org">eracar@magnoliapublicschools.org</a>
<b>Submit Sealed Proposals By</b>	May 24, 2019 3:00 p.m. PST All proposals received after the date and time set for receipt will be REJECTED. Proposals received after the time and date set will not be considered.
<b>Board Approval</b>	June 13, 2019 – MPS Board will act on staff recommendation for approval

Magnolia Public Schools reserves the right to modify the aforementioned schedule at its discretion. Notification of changes in the RFP due date and deadline for questions will be via e-mail. Changes in any other anticipated dates will not be released unless deemed necessary at the sole discretion of Magnolia Public Schools.

MPS reserves the right to revise and amend the specifications in this RFP prior to the date set for the receipt of proposals. Respondents are requested to clarify any ambiguity, conflict, discrepancy, omission or other error(s) in the RFP in writing. Revisions or amendments or clarifications, if any, will be made by issuing an addendum. Every effort will be made to send addenda issued to the parties known to have been furnished a complete copy of the RFP. It is the responsibility of each vendor, prior to submitting the Proposal, to contact MPS to determine if addenda were issued and, if so, to obtain such addenda for attachment to the Proposal. Please check the MPS website at [https://magnoliapublicschools.org/apps/pages/index.jsp?uREC\\_ID=284296&type=d](https://magnoliapublicschools.org/apps/pages/index.jsp?uREC_ID=284296&type=d) to receive any addenda to this RFP. Please submit any questions or comments concerning this solicitation directly to Erdinc Acar at [eracar@magnoliapublicschools.org](mailto:eracar@magnoliapublicschools.org). All questions must be submitted in writing.

### D. Proposal Requirements

The desired partner is one who has provided a wide-range of products and services to small, medium and large-sized institutions. It is expected that the selected company will be able to provide the following information:

#### 1. Company Overview

- a. Provide an overview of your company and services. Attach any relevant marketing materials and data sheets in the Appendices.
- b. Describe the features, functions, and capabilities of your services as they relate to these key aspects of MPS.

#### 2. Program Plan: The adequacy and completeness of the plan offered addressing the Scope of Services.

- c. Defined components of service delivery and implementation
- d. Evidence of school-based therapy/ instructional support
- e. Explanation of organizational structure and contacts

#### 3. Contractor's Capabilities: The demonstrated ability of the Contractor to provide services.

- a. Vendor experience and level of knowledge



- b. List of references
- c. Resume(s) of key personnel
- d. Ability to provide all necessary services
- e. Explanation of how the vendor is organized and how its resources will be utilized.

**4. Financial Proposal:**

- a- Reasonable and customary fees for providing services.
- b- Cost breakdown must be broken down per site in order to calculate for budgeting.

**5. Project Approach:**

- a- Describe your firm's understanding of the proposed assignment and the services it will provide.
- b- Provide a complete definition of the process that will be employed to meet the objectives of this project, (e.g., approach to be taken, etc.).
- c- Provide a list of key staff who will support this project and their professional background.
- d- Provide a detailed implementation plan and any limitations.

**6. Training and Support:**

- a- Describe below the typical training your company provides.
- b- Describe vendor support facilities, services provided with the standard agreement, optional support available at additional cost and the cost for optional support.
- c- Describe vendor users/client's community and what resources are provided to clients (listserv, knowledge base, users conference, best practices, review panel for setting product enhancement priorities, etc.).
- d- Describe additional proposed trainings and cost breakdown.

**7. Additional Services:**

List any additional services that your firm may have to offer with a pricing structure.

**8. Pricing:**

Please provide proposed pricing for the services requested. MPS requires full disclosure of any/all pricing to include any "hidden" or "additional charges". MPS will not be liable for hidden costs or additional charges not disclosed.

a. **Flat Daily Rate** -Which will include the provision of all services required including but not limited the provisions provided in this document. Please provide details as to what specifically the daily rate includes.

b. **Flat Hourly Rate** - Which will include the provision of all services required including but not limited the provisions provided in this document. Please provide details as to what specifically the hourly rate includes.

**c. Specific Cost per service:**

- Price for Direct Therapy/Service: Per hour / per student / other
- Price for Consultative Therapy/ Service: Per hour / per student / other

- Price for Supervision of Staff: Per hour / per student / other
- Price for Evaluation & Written Report: \_\_\_\_ each evaluation and report. Specify the report, maximum hour and price.
- Price for Development or Amending of Student IEP's: \_\_\_\_\_ each IEP (per hour or fraction thereof.)
- Price for Attending or Conducting Eligibility Meetings:
- Price for Completion of Medicaid Paperwork: \_\_ per completion of forms.
- Price for providing in service:  
Price for providing in home training:

**9. Assurances and Insurance requirements**

- a- Vendor shall meet the insurance requirements as in Exhibit B
- b- Vendor shall comply with the requirements as in Exhibit C
- c- Vendor shall comply with HIPPA/FERPA and related laws including Student Online Personal Information Protection and Student Data Privacy Agreement.

**E. Submission Guidelines**

Proposals for furnishing the services described herein will be received until: May 25, 2019 3:00 p.m. PST. Vendors are responsible for the delivery of their proposal. Proposals received after the official date and time will be rejected.

Proposals must be submitted in both email and hard copy formats. Email proposal must be in PDF format, digitally signed. Email proposals should be addressed to [eracar@magnoliapublicschools.org](mailto:eracar@magnoliapublicschools.org). Hard copy formats (2) copies should be mailed to:

Contact Name: Erdinc Acar  
 Title: Chief Academic Officer  
 Address: 250 E 1st St. Suite 1500, Los Angeles CA 90012  
 Office: (213) 628 – 3634  
 Fax: (714) 362-9588  
 Email: [eracar@magnoliapublicschools.org](mailto:eracar@magnoliapublicschools.org)  
[www.magnoliapublicschools.org](http://www.magnoliapublicschools.org)

The RFP proposal submission deadline must clearly appear on the cover of the proposal. All questions should be submitted to [eracar@magnoliapublicschools.org](mailto:eracar@magnoliapublicschools.org) by May 15, 2019. This solicitation & any addendum are posted on our website at: [www.magnoliapublicschools.org](http://www.magnoliapublicschools.org) There will be an optional public bid opening at the aforementioned time and place (attendance at the bid opening is not required.)

**Submission Format**

Bidders should submit their response in the preferred format:

1. Provide letter of Introduction
2. Table of Contents. Should include a list of all sections and appendices in the RFP response and

- indicate corresponding page numbers, if appropriate.
3. Organization’s name, contact person, address, telephone number(s), fax number and qualifications of the firm. A brief introduction of the company and/or managing staff. Bids should be signed by person(s) authorized to bind the company to their proposed offer (RFP response).
  4. Attach other information as required by the RFP including past parent and student feedback, key staff bios or resumes, and other relevant information. Including Letters of recommendation from schools and parents.
  5. Proposal Content. Full details of the bidder’s Proposal including: general approach, methods, and explanations of how all RFP specifications will be achieved.
  6. Cost break down including add-ons. Bidder should include various costs models associated with program operation and delivery.
  7. Appendices
  8. Bidders will provide with their Proposal three (3) references, including contact information of the end-user for services of a similar nature, including the dollar value where available.
  9. **Vendor Services Agreement:** Vendor should include any proposed contract and maintenance agreement language for review.

**F. RFP Conditions**

**Evaluation Criteria**

This is a NEGOTIATED procurement and as such, award will not necessarily be made to the individual(s) or firm(s) submitting the lowest price proposal. Award(s) will be made to the individual(s) or firm(s) submitting the best responsive proposal satisfying the requirements, price factors considered.

The committee evaluating the proposals submitted in response to this RFP may require any or all individuals or firms to give an oral presentation to clarify or elaborate on their proposal as well as to provide a demonstration. Upon completing of oral presentations or discussions. Contractors may be requested to revise any or all portions of their proposals.

MPS will evaluate each individual’s or firm’s proposal in the areas of the proposal plan, experience, service capabilities, product quality, cost and best value on the pre-determined evaluation criteria below.

Evaluation Criteria	Maximum Points
<p><b>1. Program Plan:</b> The adequacy and completeness of the plan offered addressing the Scope of Services.</p> <p>a. Clearly defined components of service delivery and implementation  b. Evidence of school-based therapy/ instructional supports  c. Clear explanation of organizational structure and contacts</p>	<p>30</p>

<p><b>2. Contractor's Capabilities:</b> The demonstrated ability of the Contractor to provide services.</p> <p>a. Vendor experience and level of knowledge</p> <p>b. List of references</p> <p>c. Resume(s)</p> <p>d. Ability to provide all necessary services</p> <p>e. Explanation of how the vendor is organized and how its resources will be utilized</p>	40
<p><b>3. Financial Proposal:</b> Reasonable and customary fees for providing services.</p>	30
<p><b>Total Allowable Points</b></p>	100

**Acceptance of Proposal**

- Bid will be awarded in writing to the bidder whose Proposal is determined to be the best fit for individual school goals, as determined under the sole discretion of the school's evaluation committee and approved by the Board afterwards.
- The MPS and the Board reserve the right to reject any or all Proposals or to waive any formality or technicality in the best interest of each school.

**Specific Information**

Proposals shall be signed by an authorized representative of the bidder. All information requested must be submitted. Failure to submit all information requested may result in MPS requiring prompt submission of missing information and/or receipt of a lowered evaluation of the proposal. Proposals which are substantially incomplete or lack key information may be rejected by the purchasing agency.

Proposals should be prepared simply and economically, providing a straightforward, concise description of capabilities to satisfy the requirements of the RFP. Emphasis should be placed on completeness and clarity of content.

Proposals should be organized in the order in which the requirements are presented in the RFP. Information which the bidder desires to present that does not fall within any of the requirements of the RFP should be inserted at an appropriate place or be attached at the end of the proposal and designated as additional material. Proposals that are not organized in this manner risk elimination from consideration if the evaluators are unable to find the RFP requirements are specifically addressed.

Bids must be valid for at least 120 days from the bid opening. Submission of a response to the request for proposal constitutes an acknowledgement and acceptance of all bid specifications by the responding vendor.

**Proposal Revisions**

Proposal revisions must be received prior to the RFP submission closing date and time. Disclosure All documents submitted by bidders shall become the property of MPS. Proposal information is proprietary and as such shall be treated as confidential until such time as a Provider is selected by MPS and an award is made, when all submissions considered by MPS become public record.

Information pertaining to the schools obtained by the bidder as a result of participation in this project is confidential and must not be disclosed without written authorization from MPS.

EXHIBIT A: Magnolia Public Schools 2018-19 Related Services and Eligibility Info

**Table 1: 2018-2019 Estimate of IEP and Related Services Counts**

School	IEP	Speech	OT	APE	Couns	DHH	Health	Psych	AT	PT	BIC	BID	BII
MSA-1, Reseda	93	27	1	1	10	2				1			
MSA-2, Valley	88	14		1	24	1							
MSA-3, Carson	60	2						YES					
MSA-4, Venice	39	9	5	1	10	1					1		
MSA-5, Valley	50	8	2	2	16	3							1
MSA-6, Palms	31	4			3	2		YES					
MSA-7, Northridge	42	26				1		YES					
MSA-8, Bell	48	15	4	3	17	3							
MSA-Santa Ana	93	55											
MSA-San Diego	59	17	14	2	16		1-CNA, LVN	YES	1	1			
<b>Total</b>	<b>603</b>	<b>177</b>	<b>26</b>	<b>10</b>	<b>96</b>	<b>13</b>	<b>1</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>1</b>

**Table 2: 2018-2019 Eligibility Info**

School	IEP Count	SLD	SLI	HOH/DHH	AUT	OHI	OI	ID	VI	ED
MSA-1, Reseda	93	71	8	2	4	7	1			
MSA-2, Valley	88	46	5	1	8	15	1	1		
MSA-3, Carson	60	37	1		10	8		1		2
MSA-4, Venice	39	21	1	1	7	12				
MSA-5, Valley	50	25	9	2	6	8				
MSA-6, Palms	31	21	1	1	3	6			1	
MSA-7, Northridge	42	13	18		6	1	1	1		
MSA-8, Bell	48	32	3	3	5	6	1		1	
MSA-Santa Ana	93	44	17	1	20	14	0	1	0	2
MSA-San Diego	59	27	3	1	6	23	1			
<b>Total</b>	<b>603</b>	<b>337</b>	<b>66</b>	<b>12</b>	<b>75</b>	<b>100</b>	<b>5</b>	<b>4</b>	<b>2</b>	<b>4</b>

## EXHIBIT B: Insurance Requirements

This applies to Special Education Services provided by licensed or certified individuals, such as Consultants, Diagnosticians, Therapists, etc.

PROFESSIONAL SERVICE CONTRACTS - BASIC INSURANCE REQUIREMENTS MAY VARY DEPENDING ON CONTRACT REQUIREMENTS AND ACTUAL SCOPE OF WORK.

### INSURANCE LIMITS:

#### COMMERCIAL GENERAL LIABILITY

Per Occurrence Limit	\$1,000,000
Personal & Advertising Injury	\$1,000,000
Products & Completed Operations Aggregate	\$3,000,000
General Aggregate Limit	\$3,000,000
Fire Damage (Any One Fire)	\$100,000
Medical Payments (Any One Person)	\$5,000

#### COMMERCIAL AUTO POLICY

Combined Single Limit  
\$1,000,000

\*All owned, hired and non-owned autos, if no owned autos, only hired and non-owned is required.

#### WORKER'S COMPENSATION STATUTORY

Employer Liability \$1,000,000

\*Sole proprietors with no employees are exempt from providing WC coverage, but must provide a signed waiver statement.

#### ERROR'S & OMISSIONS (E&O)

Per Occurrence \$1,000,000

General Aggregate Limit \$1,000,000 \*Professional Liability coverage is required for all professional services and consulting

\*All owned, hired and non-owned autos, if no owned autos, only hired and non-owned is required.

## EXHIBIT C: Fingerprinting, Clearances and Mandated Trainings

The contractor (entity), shall comply with the requirements of Education Code Section 45125.1, including but not limited to the following:

### Background Clearance Requirements:

1. Obtain California Department of Justice (CDOJ) clearance for contractor employees as required by EC 45125.1.
2. Prohibit its employees from coming in contact with pupils until CDOJ clearance is ascertained as required by EC 45125.1(f).
3. Certify in writing to the SELPA and provide the certification for this contract that none of its employees who may come in contact with pupils have been convicted of a violent or serious felony as required by EC 45125.1(g).
4. Provide a list of the names of its employees who may come in contact with pupils to the MPS administrator for this contract. This list shall be revised in a timely manner and shall be by school site, as appropriate.
  - (a) Include Dates of DOJ Clearances, T.B. Clearances and Child Abuse Training must be on the list of names.
  - (b) This list must be updated as adjustments are made which include changes in assigned personnel.

# **EDLOGICAL GROUP CORP**

**MAGNOLIA PUBLIC SCHOOLS (MPS)**

**RFP NO. 5-1-2019**

**Dianne Valentin**

Chief Operating Officer - President

Phone: 800-971-3354 Ext. 102

Fax: 951-552-1963

Email: [diannevalentin@edlogical.com](mailto:diannevalentin@edlogical.com)

[www.edlogical.com](http://www.edlogical.com)

May 24, 2019



## Introduction

EdLogical Group Corp is pleased to present Magnolia Public Schools with the following proposal to provide Special Education Services and Support for the 2019-2020 academic school year. EdLogical and its team have extensive experience in charter school programs and have expertise in the field of Special Education. We are familiar with the related technical processes and procedures that ensure compliance with the California Department of Education, state and federal regulations as they apply to the Individuals with Disabilities Education Improvement Act, FERPA & HIPPA and Medi-Cal health process.

EdLogical has been an approved Non-Public Agency from the CDE & Department of Justice since 2013 and follows all the mandated guidelines in compliance with fingerprinting, employee background, employee certification, and record keeping. All EdLogical employees have a minimum of three years' experience in Special Education services in charter school settings and many of our EdLogical employees have over 10 years' experience in special education.

EdLogical is proud of its established relationships with the following schools: Magnolia Public Schools, Bright Star Schools, Champs Charter Schools, Partnerships to Uplift Charter Schools and the Newhall School District. These schools range from K-12 and EdLogical has the required credentials to meet the requirements set forth in this RFP.

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➤ CDE- NPA Approve	
➤ DOJ	
➤ Long Beach SELPA Approval	
10. Appendix C: EdLogical Service Agreement	83-95
➤ Evaluation & Written Rpeort Prcoess	
➤ EdLogical Services Agreement	
➤ Novatime TimeSheet Data	

Edlogical Group Corp  
111 West 4<sup>th</sup> Floor  
Long Beach, CA 90802  
Reference: MPS - RFP No. 5-1-2019  
May 24, 2019

Dear Mr. Acar,

EdLogical Group has completed the RFP No. 5-1-2019 for the Magnolia Public Schools and we are pleased to submit the enclosed proposal for your review. In this cover letter, you will learn about EdLogical Group Corp.

EdLogical has years of experience collaborating with all MPS personnel, parents, students, and stakeholders. In addition, EdLogical personnel understand the need to provide the MPS and its staff, students, and their families with the necessary educationally-related services pursuant to the parameters stipulated in the students' Individualized Education Plan in a fiscally-prudent manner that is consistent with the cultural mores, processes, and procedures of the school/agency environment.

The MPS will find complete and thorough information as requested in the RFP. Please contact me should an element be missing, or if you require more detailed information.

This document contains proprietary and/or confidential information. The top right corner of pages containing proprietary and/or confidential information are marked to make this distinction.

We appreciate that the MPS is allowing EdLogical to have the opportunity to be part of a well-established charter organization. We look forward to meeting and continuing our relationship with MPS.

I, Dianne Valentin, certify that the information contained in this proposal is accurate to the best of my knowledge and that all attachments required to be submitted as part of the proposal are certified to be true and binding upon our company.

Sincerely,

*Dianne Valentin*

Dianne Valentin  
Chief Operating Officer - President  
Office Phone: 800-971-3354 Ext. 102  
Fax# 951-552-1963  
Cell# 818-554-6742  
[diannevalentin@edlogical.com](mailto:diannevalentin@edlogical.com)

# Company Overview

EdLogical Group Corp was founded in 2009 and its primary focus is providing Special Education Services for students receiving special education services and support. For the past 10 years, we have helped support charter schools and school districts to navigate the complex issues of these programs by providing high-quality, knowledgeable special educators. Our team is comprised of Regional Directors of Special Education Services, School Psychologists, Resource Specialist Teachers, and Speech and Language Pathologists. All team members are professional educators or practicing clinicians with a comprehensive understanding of the programmatic, administrative and fiscal issues of program development and service delivery for occupational therapy, physical therapy, speech therapy, behavioral therapy, and other specialized support areas.

Our team has years of experience in some of the most challenging schools in California. We have the experience and knowledge in how to successfully collaborate with schools and support staff. Our unique approach to providing services – whether it's employing our proprietary methodology for educational assessments, strategy and implementation programs for school improvement, coaching and mentoring, or embedding our uniquely qualified staff – ensures cost-certainty and program fidelity. In both educational and healthcare settings, our teams of experts are confident innovators and forward-thinkers with an unwavering focus on positive outcomes, no matter what the challenge.

What sets EdLogical apart from many other agencies of its kind, is our focus on positive student outcomes. Our leadership team is comprised of current and former educators and we understand the day-to-day operations of a variety of school environments. As such, we are able to successfully support schools in meeting the challenges of providing superior service when it comes to direct services, assessments, professional development, coaching, mentoring and other support the school may need. We are more than a business; we are a collaborative with experts in every area of special education. Which is why we can come in and provide support to schools quickly, even when they are in a bind and support schools through a wide range of areas. Whether it is helping a school become compliant with IEPs due to staffing issues, taking numerous assessments because of a high volume of requests and seeing the SST process through completion, or providing innovative modules of training and professional development to teachers, support staff, administrators and parents, EdLogical can cover all of these needs and so much more!

## **Scope of Services :**

- 1. Adaptive Physical Education Teacher:** Credentialed Adapted Physical Education provides instructional techniques to improve students' movement performance in gross motor skills, object control skills, fine motor skills, functional skills, and perceptual motor skills.
- 2. Audiologist:** Our Audiologist provides services for students with hearing loss and impairment that can negatively impact communication skills and/or access to the core curriculum. Educational audiology services are comprehensive, collaborative, and designed to address the student's individual communication, academic, and psychosocial needs.
- 3. Behavior Intervention-Design and Planning:** Using information from the assessments, our BID providers design a behavioral intervention plan (BIP) describing the ABA interventions necessary to increase students' appropriate behaviors and reduce problem behaviors.
- 4. Behavior Intervention-Implementation:** EdLogical BII providers implement each student's BIP using a variety of ABA techniques, such as discrete trial teaching (DTT) and naturalistic teaching strategies (NATS) to increase each student's appropriate behaviors and decrease his or her problem behaviors.
- 5. Guidance Counselor:** Our Guidance Counselor works with students and parents individually or in groups and counsels them on educational, career, and social/emotional issues in order to affect positive behavior changes and academic performance.
- 6. Health and Nursing Services:** School Nurse services are provided by a qualified and credentialed school nurse. The students' health issues are managed on-site at school and include hearing and vision screenings as well as consultations with students, parents, and teachers. In addition, the nurse provides specialized physical health care services necessary during the school day to enable the child to attend school.
- 7. Language and Speech Development and Remediation:** A Credentialed/Licensed Speech Therapist provides services to address difficulties in students' ability to express their thoughts and ideas and enhances their ability to access school curriculum.
- 8. Occupational Therapy:** A Licensed Occupational Therapist provides services to address difficulties in the students' ability to perform functional skills that enables them to access curriculum. Occupational therapy assists in improving, developing, or restoring functions, improving ability to perform tasks for independent functioning if functions are impaired or lost; and preventing, through early intervention, initial or further impairment or loss of function.
- 9. Orientation and Mobility Instruction:** These services are provided to blind or visually impaired students by qualified, credentialed personnel to enable students to attain systematic orientation to, and safe movement within their environments in school, home, and community.

10. **Parent Counseling/Trainer:** A Parent Counseling Trainer counsels and trains students, parents, and staff individually or in groups on educational, career, and social/emotional issues to impact positive behavior changes and academic performance.

11. **Psychological Services:** Other than Assessment and IEP Development, Credentialed/Licensed Therapist obtain, integrate, and interpret information about student behavior and conditions relating to learning, consult with other staff members in planning school programs to meet the special needs of children as indicated by psychological tests, interviews, direct observation, and behavioral evaluations. In addition, they plan and manage a program of psychological services, including psychological counseling for children and parents, and assist in developing positive behavioral interventions and strategies.

12. **Social Worker:** A Social Worker supports instructional, non-instructional, and administrative personnel in the acquisition and maintenance of optimal learning outcomes for all students by utilizing skills in problem solving, social/emotional/behavioral assessment and intervention, case-management, wraparound service delivery, data collection and analysis, consultation and collaboration, and crisis management.

13. **Specialized Services for Low Incidence DHH :** Credentialed instructors make recommendations about the scope and extent of services required for each student to access the core curriculum, support IEP goals and objectives and/or classroom instruction as applicable. They also provide direct instruction in auditory, communication, and compensatory skills.

# Program Plan

## **C: Defined components of service delivery and implementation**

EdLogical is proud to offer the following programs and services as part of its program plan for MPS.

**Administrative Support:** EdLogical provides administrative support from highly experienced special education professionals in the areas of compliance review, consultation, leadership development, coaching, and mentoring support. Currently, the professionals providing administrative support have an average of 20 years of experience. These services can be implemented according to the needs of each school. For example, if an Administrative Support Consultant is needed three times per week for four hours each meeting, which is a total of 12 hours per week of administrative support, that is a support that EdLogical can provide. Consultation and follow-up with executive leadership to provide them data, reports and feedback on how the service is being provided and how the professionals on the campus receiving the support are responding to it are included with this support. This model allows for consistent feedback so that adjustments can be made at any given time to meet the unique needs of the school and the professionals receiving the support.

**IEP Attendance:** With our focus on positive student outcomes in everything we do, it is essential that we attend IEP meetings to report on progress from direct services, or to report on an assessment that we have conducted. Our experienced professionals do not just attend IEP meetings, but they make contributions that will give the team strategies on how to support the needs of the whole student regardless of whatever needs the student may have at that time. We take IEP attendance very seriously and work closely with teams to schedule multiple meeting options to ensure that all IEPs remain in compliance and there is no time lost in the delivery, support, and services for students.

**Assessments (Psycho-educational, Speech and Language, Occupational Therapy, Adapted Physical Education, Physical Therapy and Functional Behavioral):** We provide evidence-based assessments that are compliant with the California Education Code and support best practices within special education. We work collaboratively with students, staff, and parents to ensure that all areas of compliance are covered in each assessment. We provide assessments that are legally defensible using a set of criteria and a checklist that ensures they are thorough. Our service providers know how to take these assessment reports that may be overwhelming for a parent or guardian and translate them into a way where parents understand how this information applies in the classroom and in the home. This creates a deeper partnership between the parent, the school, and the student. This partnership and information help school site staff to develop goals and objectives that assist in providing positive student outcomes and achieve the progress needed to move forward on goals, objectives and academic as well as social-emotional performance.

**Behavior Intervention Implementation and Behavior Intervention Design:** We employ highly-trained Behavior Intervention Implementation Specialists (BII). Before they are dispatched to any school site, they must engage in a minimum of 40 hours of professional development in Applied Behavior Analysis (ABA), behavioral data collection practices, and trauma informed practices. In addition to BII support, we also employ school psychologists and Board-Certified Behavior Analysts (BCBA) to supervise the work of the BII's. The function of the BCBA's is to provide mentoring, coaching, and ongoing guidance as well as

opportunities to review the data the BII has collected on the student so they can inform staff on how to best support the student's social-emotional needs.

**Direct Services (Vision and Hearing Screenings, Speech and Language Services, DIS Counseling, Occupational Therapy, Physical Therapy, Adapted Physical Education, Special Education Instructional Assistant Support and Resource Specialist Teacher Support):** We provide direct services and support in the above listed areas. The professionals we employ have all worked in educational environments for many years and understand the operations of the school environment. Our team is well-versed in engaging students in direct services in both the individual service and group service setting. In addition, all service providers are well-versed in many web-based IEP programs such as SEIS and Welligent. Familiarity with these web-based programs is critical to tracking the services they provide, ensuring compliance, and gives the school access to the data so it is readily available if requested by parents/guardians, teachers, and/or administrators.

**Consulting Services/Case Management:** We provide highly experienced professionals that can provide consultation and case management services for any special education area. This service is beneficial to schools needing to catch up on, and possibly clean up, compliance issues in the area of IEP compliance and case management.

**Technical Support/Professional Development:** We provide technical support for various IEP platforms, service tracking, and other school and district expectations around IEP compliance. We monitor services and support on a weekly basis and provide feedback around compliance and instruction. Additionally, we provide professional development in every area of special education for all stakeholder groups including parents/guardians, teachers, support staff, and administrators. We are pleased to customize professional development opportunities to meet the needs of the school or district.

#### **D: Evidence of School-Based Therapy and Instructional Support**

EdLogical provides school-based therapy in several areas including counseling and mental health therapy such as Educationally Related Intensive Counseling Services (ERICS). We provide highly trained counselors and psychologists, many of which are doctoral level practitioners that understand how to provide a therapeutic approach in a school-based setting that will assist in meeting the social-emotional and academic needs of all students. These instructional support services can be provided within a group or individual setting depending upon the needs of the student and the recommendation of the IEP team. For your reference, we have included a copy of our Quality Assurance Review(QAR) as Appendix A. The QAR is a quality monitoring tool that helps us to measure the effectiveness of our programs.



## **E: Explanation of Organizational Structure and Contacts**

EdLogical is successfully managed by Dianne Valentin, Chief Operating Officer. Dianne is responsible for all day-to-day operations and is supported by our highly-trained team of advisors, school psychologists, speech and language pathologists, behavioral specialists, special education teachers, case managers, physical therapists, school nurses, adapted physical education teachers, occupational therapists, and mental health professionals. Several administrative assistants support the day-to-day operations of the agency and manage communication with school partners, processing required paperwork, and ensuring the needs of each school partner are met through collaboration and staff support consultations. Our team for MPS is listed below.

### **Magnolia Public Schools Key Team**

Dianne Valentin	<b>Chief Operating Officer</b>	<b>Ext 102</b>
Stephanie Tongson	<b>Office Administrator Manager HR</b>	<b>Ext 103</b>
Frank Tocco	<b>Special Ed Compliance Officer</b>	<b>Ext 110</b>
Harriet Grossman	<b>SLP Compliance</b>	<b>Ext 104</b>
Lillian Springs	<b>Nurse/Health Coordinator</b>	<b>Ext 105</b>
Denna Sharp	<b>SLP Coordinator</b>	<b>Ext 106</b>
Brittany Morrison	<b>Lead School Psychologist</b>	<b>Ext 107</b>
Steve Mason	<b>Special Education Quality Assurance</b>	<b>Ext 107</b>

Please refer to Appendix A for Resumes and Company References.

## Contractor's Capabilities

All Special Education related services provided by EdLogical are completed in conjunction with the contracted agency via written agreement. At the discretion of the contracted agency, Special Education support services are provided to students with exceptional needs based on the students' documented Individual Education Program (IEP). Those related services contracted are monitored between the agencies involved in several ways. First, the written IEP drives the services each student requires. Secondly, certificated and classified personnel employed by EdLogical provide specified related services in accordance with the IEP using a positive attendance accounting methodology. Service providers document services provided to students on a monthly basis using verifiable written timesheets. These timesheets, reflecting students served, are signed by the service provider and reviewed by EdLogical and the contracted agency for quality assurance purposes and technical compliance with students' IEPs. All Certificated Personnel contracted by EdLogical are processed to ensure compliance with all required components set forth by the California Department of Education (e.g. Fingerprint/background clearance; California Service Credentials are current and registered with the California Commission on Teacher Credentialing, etc.). The contracted agency and EdLogical confer on a regular basis to ensure all contracted Special Education services are being provided to students, staff, and families as documented in the students' IEP. Should a change or modification of service be warranted, agency personnel and EdLogical personnel, meet and confer as necessary, to determine appropriate action (via the IEP process – e.g. addendum, re-evaluation, modification of service etc.).

Specific monitoring of Certificated personnel providing Special Education related services, takes multiple forms. For example, in the provision of Psychoeducational Counseling, the student receives related services as documented in their respective IEP (frequency, duration, setting etc.). The school psychologist provides the specific service as reflected in the students' instructional goals and objectives and engages in periodic monitoring of progress in the form of "progress reports". These progress reports are provided to agency staff, parents/guardians, students, and pertinent stakeholders as a means to determine progress towards specified goals and documented educational benefit on the students' behalf. Periodic parent conferences are held with Special Education service providers in a manner that is consistent with the General Education school population. EdLogical certificated service providers are monitored in their daily activities by agency support personnel to ensure all services are being provided to students in accordance with their respective IEP. As a cross-check and validation of services provided, EdLogical maintains monthly timesheets reflecting services and activities provided to assigned students, staff, and site-based activities (e.g. classroom observations, teacher/administrator/parent conferences etc.).

EdLogical certified personnel are involved (based on the specific service e.g. Speech therapy, Occupational therapy, etc.). In the event a student warrants a particular type of assessment that the agency may not readily have access to, EdLogical will provide such services on an as-needed basis. This ensures the ability of the agency and EdLogical to provide assessment and evaluation in all areas of suspect disability. In addition, all certificated personnel employed by EdLogical are supervised by EdLogical personnel who have the appropriate service credential in an on-going manner as well as agency site administration oversight. Through monthly timesheets that are maintained by the service provider; written input from agency support

staff; and on-going professional development, EdLogical staff are kept abreast of current best practices, professional roles and responsibilities that reflect appropriate professional standards in the provision of related services to students with exceptional needs and their families. EdLogical personnel strive to become a meaningful part of the “Team” spirit of the agency to insure effective and appropriate provision of Special Education services to students, families and pertinent stakeholders.

**Describe the monitoring and supervision of related services providers and how the provisions of related services are tied to the IEP goals**

1. Students’ progress towards instructional goals and objectives that receive services from EdLogical certificated personnel is stipulated in students’ respective IEP in an objective and measurable manner. Periodic progress reports are provided to parents, staff and students in a manner consistent with periodic reporting of general education students served by the agency.
2. In the event data points collected on individual student progress convey a need for intervention or potential re-evaluation, the agency and EdLogical convene multi-disciplinary conferences designed to analyze specific student progress (or lack thereof) as well as any emerging issue that may adversely affect the student to work to their evaluated potential and interventions are designed to ameliorate continued decompensation of skill to the extent determined appropriate via the IEP process.
3. Tests and data sources used for progress monitoring of individuals with exceptional needs are conducted by both the agency and EdLogical certificated personnel. Where appropriate (and determined by the IEP team), all students engage in the state testing and accountability program. In instances where a student demonstrates a specific process deficit for which related services are provided, data points and progress may not always be directly related to all quantifiable data indicators (e.g. deficits in articulation is specific in scope and may not necessarily relate to other aspects of the overall IEP indicators etc.).

EdLogical Group Corp.



## Magnolia Special Education Bid 2019 – 2020 School Year

### Appendix A

#### Customary Fee

Education Service Provider Type	Hourly Service Fee	Min. Hours On-Site Charge
Administrative Assistant: Office Clerical	\$28.50	4
Aide Assistant: Teacher Aide/ School Support/ Paraeducator	\$35.00	4
Academic Assessments	\$85.00	3
Adapted Physical Education Teacher	\$88.00	2
Assistive Technology	\$115.00	2
Audiologist	\$150.00	2
Behavior Intervention Implementation (BII)	\$34.50	4
Behavior Intervention Development (BID)	\$85.00	1
Case Manager / Resource Teacher	\$85.00	4
COTA Occupational Therapists (OT Services) Includes Supervision	\$65.50	3
Credentialed School Nurse: Hearing & Vision Screening, Health Assessment	\$85.00	2
DHH	\$98.00	1
DIS Counseling Intern (Psych / LMFTI)	\$65.00	2
Occupational Therapists (OT)	\$101.00	2
Orientation Mobility	\$98.00	2



## Magnolia Special Education Bid 2019 – 2020 School Year

### Appendix A

Education Service Provider Type	Service Fee	Min. Hours On-Site Charge
Orthopedic Impairment	\$125.00	2
School Psychologist ERMHS/ERICs Counseling, DIS Counseling, Assessment Testing, Functional Behavioral Assessments	\$90.00	2
School Counselor	\$77.50	6
Speech and Language Pathologist (SLP)	\$98.00	2
Speech and Language Pathology Assistant (SLPA) Includes Supervision	\$67.50	3
Visual Impairment	\$98.00	2
Translation Services (BCLAD)	\$78.00	1
Administrator PD /Teacher Support Staff PD Training	\$150.00	2
Technical Support/ Professional Training & Consultation	\$175.00	2
Student IEP Development / Amending	\$75.00	.50
Psych. Assessment Report Writing	\$90.00	<b>8 – 18 (Maximum)</b>
Speech Assessment	\$98.00	<b>6 – 12 (Maximum)</b>

**Invoice paid 45 days or less 3 % discount**

**Sixty days credit terms**

**EdLogical will provide four Professional Developmentals per year**

**\*\*\*\* EdLogical complies with all California laws and codes of ethics and ensure that all its non-exempt employees when providing services to the school site are provided with the required number of breaks as prescribed by the law of CA.**

**\*\*\*\*No Hiring policy, Magnolia School agrees not to solicit to whom EdLogical hires or contracts with during the terms of the contract, without the advance written consent from EdLogical. EdLogical may grant or deny the request by any of the Magnolia schools. There will a 25% employee hiring fee of the yearly base salary.**

## MSA 1 2019-2020 Budget Break Down

### Budget A: SLPA and Intern Providing Services

Service	Total Dollars
Speech Assessment	\$5,476.00
DIS Speech (SLPA)	\$26,460.00
DIS OT	\$3,582.00
DIS APE	\$3,263.00
DIS Counseling (Intern)	\$22,098.00
DHH	\$1,638.75
Health Assessment	\$3,824.50
Visual Impairment	\$830.00
PT	\$2,058.00
<b>Total Budget Dollars for 2019-2020: \$69,230.25</b>	

### Budget B: SLP and Psychologist /LMFT Providing Services

Service	Total Dollars
DIS Speech Assessment	\$5,476.00
DIS Speech (SLP)	\$33,712.00
DIS OT	\$3,582.00
DIS Counseling (Psych & LMFT)	\$31,320.00
DHH	\$1638.75
Health Assessment	\$3,824.50
Visual Impairment	\$830.00
PT	\$2,058.00
<b>Total Budget Dollars for 2019-2020: \$90,408.25</b>	

**MSA 1 School Budget 2019-2020**

**A: SLPA & DIS Intern Providing Services**

MSA 1	Audiology	Academic Test	Psych. Superv.	Psych. Assmnt	Speech Assmnt.SPEECH ASSMNT	DIS Speech (SLPA)	DIS OT	DIS APE	DIS Counseling (INTERN)	DHH	Health Assmnt	Visual Impairment	PT	Total
AUG	\$ -	\$ -	\$ -	\$ -	\$ -	\$1,620.00	\$ 202.00	\$ 264.00	\$1,524.00	\$ 213.75	\$ -	\$ -	\$ -	\$ 3,823.75
SEP	\$ -	\$ -	\$ -	\$ -	\$ -	\$3,240.00	\$ 606.00	\$ 528.00	\$3,048.00	\$ 142.50	\$ 75.00	\$ -	\$ -	\$ 7,639.50
OCT	\$ -	\$ -	\$ -	\$ -	\$ -	\$3,240.00	\$ 808.00	\$ 440.00	\$2,286.00	\$ 237.50	\$ 431.25	\$ -	\$ -	\$ 7,442.75
NOV	\$ -	\$ -	\$ -	\$ -	\$ -	\$2,430.00	\$ 101.00	\$ 528.00	\$1,524.00	\$ 95.00	\$ 362.50	\$ 343.00	\$ -	\$ 5,383.50
DEC	\$ -	\$ -	\$ -	\$ -	\$ 1,525.00	\$1,620.00	\$ 404.00	\$ 352.00	\$1,524.00	\$ 95.00	\$ 393.75	\$ 392.00	\$ -	\$ 6,305.75
JAN	\$ -	\$ -	\$ -	\$ -	\$ 1,686.00	\$2,430.00	\$ 202.00	\$ 176.00	\$2,286.00	\$ 380.00	\$ 431.25		\$ 392.00	\$ 7,983.25
FEB	\$ -	\$ -	\$ -	\$ -	\$ 1,093.00	\$3,240.00	\$ 202.00	\$ 176.00	\$3,048.00	\$ 95.00	\$ 799.50		\$ 392.00	\$ 9,045.50
MAR	\$ -	\$ -	\$ -	\$ -	\$ 256.00	\$3,240.00	\$ 202.00	\$ 528.00	\$3,048.00	\$ 95.00	\$ 656.25		\$ 196.00	\$ 8,221.25
APR	\$ -	\$ -	\$ -	\$ -	\$ 475.00	\$2,430.00	\$ 555.00	\$ 88.00	\$1,524.00	\$ 95.00	\$ 675.00		\$ 490.00	\$ 6,332.00
MAY	\$ -	\$ -	\$ -	\$ -	\$ 441.00	\$2,160.00	\$ 202.00	\$ 88.00	\$1,524.00	\$ 95.00			\$ 490.00	\$ 5,000.00
JUN	\$ -	\$ -	\$ -	\$ -	\$ -	\$810.00	\$ 98.00	\$ 95.00	\$762.00	\$ 95.00		\$ 95.00	\$ 98.00	\$ 2,053.00
<b>Total 2019-2020</b>	\$ -			\$ -	\$ 5,476.00	\$ 26,460.00	\$3,582.00	\$3,263.00	\$ 22,098.00	\$ 1,638.75	\$ 3,824.50	\$ 830.00	\$ 2,058.00	\$ 69,230.25
<b>Total Hours 2019 - 2020</b>	0.00	0.00	0.00	0.00	55.88	392.00	35.47	37.08	348.00	16.72	45.00	8.47	20.38	
<b>Hour Rate</b>	\$ 150.00	\$ 450.00	\$ 65.00	\$ 90.00	\$ 98.00	\$ 67.50	\$ 101.00	\$ 88.00	\$ 63.50	\$ 98.00	\$ 85.00	\$ 98.00	\$ 101.00	
<b>Total Budget With Hourly Rate</b>	\$ -	\$ -	\$ -	\$ -	\$ 5,476.24	\$ 26,460.00	\$ 3,582	\$3,263.04	\$ 22,098.00	\$ 1,638.56	\$ 3,825.00	\$ 830.06	\$ 2,058.38	\$ 69,231.75
<b>Daily Rate</b>						\$ 405.00			\$ 381.00					

DIS Speech SLPA rate includes all Supervision, Welligent/SEIS data entry, session notes and progress notes. All services will be performed on site for 6 hours a day of services, 2 times a week

DIS Counseling intern rate includes all Supervision, Welligent/SEIS data entry, session notes and progress notes. All services will be performed on site for 6 hours a day of services, 2 times a week

## MSA 1 School Budget 2019-2020

### B: SLP & School Psychologist Providing Services

MSA 1	Audiology	Academic Test	Psych. Superv.	Psych. Assmnt	Speech Assmnt.SPEECH ASSMNT	DIS Speech (SLP)	DIS OT	DIS APE	DIS Counseling (Psych & LMFT)	DHH	Health Assmnt	Visual Impairment	PT	Total
AUG	\$ -	\$ -	\$ -	\$ -	\$ -	\$2,352.00	\$ 202.00	\$ 264.00	\$2,160.00	\$ 213.75	\$ -	\$ -	\$ -	\$ 5,191.75
SEP	\$ -	\$ -	\$ -	\$ -	\$ -	\$4,704.00	\$ 606.00	\$ 528.00	\$4,320.00	\$ 142.50	\$ 75.00	\$ -	\$ -	\$10,375.50
OCT	\$ -	\$ -	\$ -	\$ -	\$ -	\$4,704.00	\$ 808.00	\$ 440.00	\$3,240.00	\$ 237.50	\$ 431.25	\$ -	\$ -	\$ 9,860.75
NOV	\$ -	\$ -	\$ -	\$ -	\$ -	\$3,528.00	\$ 101.00	\$ 528.00	\$2,160.00	\$ 95.00	\$ 362.50	\$ 343.00	\$ -	\$ 7,117.50
DEC	\$ -	\$ -	\$ -	\$ -	\$ 1,525.00	\$2,352.00	\$ 404.00	\$ 352.00	\$2,160.00	\$ 95.00	\$ 393.75	\$ 392.00	\$ -	\$7,673.75
JAN	\$ -	\$ -	\$ -	\$ -	\$ 1,686.00	\$3,528.00	\$ 202.00	\$ 176.00	\$3,240.00	\$ 380.00	\$ 431.25	\$ -	\$ 392.00	\$10,035.25
FEB	\$ -	\$ -	\$ -	\$ -	\$ 1,093.00	\$4,704.00	\$ 202.00	\$ 176.00	\$4,320.00	\$ 95.00	\$ 799.50	\$ -	\$ 392.00	\$11,781.50
MAR	\$ -	\$ -	\$ -	\$ -	\$ 256.00	\$4,704.00	\$ 202.00	\$ 528.00	\$4,320.00	\$ 95.00	\$ 656.25	\$ -	\$ 196.00	\$10,957.25
APR	\$ -	\$ -	\$ -	\$ -	\$ 475.00	\$3,528.00	\$ 555.00	\$ 88.00	\$2,160.00	\$ 95.00	\$ 675.00	\$ -	\$ 490.00	\$ 8,066.00
MAY	\$ -	\$ -	\$ -	\$ -	\$ 441.00	\$3,136.00	\$ 202.00	\$ 88.00	\$2,160.00	\$ 95.00		\$ -	\$ 490.00	\$ 6,612.00
JUN	\$ -	\$ -	\$ -	\$ -	\$ -	\$1,176.00	\$ 98.00	\$ 95.00	\$1,080.00	\$ 95.00		\$ 95.00	\$ 98.00	\$ 2,737.00
Total 2019-2020	\$ -			\$ -	\$ 5,476.00	\$ 33,712	\$ 3,582	\$ 3,263.00	\$31,320.00	\$1,638.75	\$ 3,824.50	\$ 830.00	\$2,058.00	\$90,408.25
Total Hours 2019 - 2020	0.00	0.00	0.00	0.00	55.88	392.00	35.47	37.08	348.00	16.72	45.00	8.47	20.38	
Hour Rate	\$ 150.00	\$ 450.00	\$ 65.00	\$ 90.00	\$ 98.00	\$ 98.00	\$ 101.00	\$ 88.00	\$ 90.00	\$ 98.00	\$ 85.00	\$ 98.00	\$ 101.00	
Total Budget With Hourly Rate	\$ -	\$ -	\$ -	\$ -	\$ 5,476	\$ 38,416	\$ 3,582	\$ 3,263	\$ 31,320	\$ 1,639	\$ 3,825	\$ 830	\$ 2,058	\$ 90,410
Daily Rate						\$ 588.00			\$ 540.00					

DIS Speech rate includes, Welligent/SEIS data entry, session notes and progress notes. All services will be performed on site for 6 hours a day of services, 2 times a week

DIS Counseling rate includes, Welligent/SEIS data entry, session notes and progress notes. All services will be performed on site for 6 hours a day of services, 2 times a week



## MSA 2 2019-2020 Budget Break Down

### Budget A: SLPA and DIS Inter Providing Services

Service	Total Dollars
Speech Assessment	\$6,741.50
DIS Speech (SLPA)	\$8,910.00
DIS APE	\$4,356.00
DIS Counseling (Intern)	\$31,432.50
DHH	\$1,029.00
Health Assessment	\$5,256.50
<b>Total Budget Dollars for 2019-2020: \$57,725.32</b>	

### Budget B: SLP and Psychologist /LMFT Providing Services

Service	Total Dollars
DIS Speech Assessment	\$6,741.50
DIS Speech (SLP)	\$12,936.00
DIS APE	\$4,356.00
DIS Counseling (PSYCH/LMFT)	\$44,550.00
DHH	\$1,029.00
Health Assessment	\$5,256.50
<b>Total Budget Dollars for 2019-2020: \$74,869.00</b>	

**MSA 2 School Budget 2019-2020**  
**A: SLPA & DIS Intern Providing Services**

MSA 2	Audiology	Academic Test	Psych. Superv.	Psych. Assmnt	Speech Assmnt.SPEECH ASSMNT	DIS Speech (SLPA)	DIS OT	DIS APE	DIS Counseling (INTERN)	DHH	Health Assmnt	Visual Impairment	PT	REPORT/TRANSL	Monthly Total
AUG	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 540.00		\$ 264.00	\$ 1,905.00	\$ 147.00	\$ 550.00	\$ -		\$ -	\$ 3,406.00
SEP		\$ -			\$ -	\$ 1,080.00		\$ 528.00	\$ 3,810.00		\$ 650.00	\$ -		\$ -	\$ 6,068.00
OCT					\$ -	\$ 1,080.00		\$ 528.00	\$ 3,810.00	\$ 147.00	\$ 650.25	\$ -		\$ -	\$ 6,215.25
NOV					\$ -	\$ 810.00		\$ 396.00	\$ 2,857.50		\$ 557.25				\$ 4,620.75
DEC					\$ 2,066.50	\$ 540.00		\$ 264.00	\$ 1,905.00	\$ 147.00	\$ 306.00				\$ 5,228.50
JAN					\$ 855.00	\$ 810.00		\$ 396.00	\$ 2,857.50		\$ 337.50				\$ 5,256.00
FEB					\$ 712.50	\$ 1,080.00		\$ 528.00	\$ 3,810.00	\$ 147.00	\$ 780.75				\$ 7,058.25
MAR					\$ 2,161.25	\$ 1,080.00		\$ 528.00	\$ 3,810.00		\$ 300.00				\$ 7,879.25
APR					\$ 546.25	\$ 810.00		\$ 396.00	\$ 2,857.50	\$ 147.00	\$ 774.75				\$ 5,531.50
MAY					\$ 400.00	\$ 810.00		\$ 396.00	\$ 2,857.50	\$ 147.00	\$ 350.00				\$ 4,960.50
JUN						\$ 270.00		\$ 132.00	\$ 952.50	\$ 147.00					\$ 1,501.50
Total 2019-2020	\$ -	\$ -	\$ -	\$ -	\$ 6,741.50	\$ 8,910.00	\$ -	\$ 4,356.00	\$ 31,432.50	\$ 1,029.00	\$ 5,256.50	\$ -	\$ -	\$ -	\$ 57,725.50
Total Hours 2019 - 2020	0.00	0.00	0.00	0.00	68.79	132.00	0.00	49.50	495.00	10.50	61.84	0.00	0.00	0.00	
Hourly Rate	\$ 150.00	\$ 450.00	\$ 65.00	\$ 90.00	\$ 98.00	\$ 67.50	\$ 101.00	\$ 88.00	\$ 63.50	\$ 98.00	\$ 85.00	\$ 98.00	\$ 101.00	\$ 78.00	
Total Budget With Hourly Rate	\$ -	\$ -	\$ -	\$ -	\$ 6,741.42	\$ 8,910.00	\$ -	\$ 4,356.00	\$ 31,432.50	\$ 1,029.00	\$ 5,256.40	\$ -	\$ -	\$ -	\$ 57,725.32
Daily Rate	\$ -	\$ -	\$ -	\$ -		\$ 270.00			\$ 317.50						

DIS Speech SLPA rate includes all Supervision, Welligent/SEIS data entry, session notes and progress notes. All services will be performed on site for 4 hours a day of services, 1 time a week

DIS Counseling Intern rate includes all Supervision, Welligent/SEIS data entry, session notes and progress notes. All services will be performed on site for 5 hours a day of services, 3 times a week

**MSA 2 School Budget 2019-2020**

**B: SLP & School Psychologist Providing Services**

MSA 2	Audiology	Academic Test	Psych. Superv.	Psych. Assmnt	Speech Assmnt.SPEECH ASSMNT	DIS Speech (SLP)	DIS OT	DIS APE	DIS Counseling (Psych & LMFT)	DHH	Health Assmnt	Visual Impairment	PT	REPORT/TRANSL	Monthly Total
AUG	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 784.00		\$ 264.00	\$ 2,700.00	\$ 147.00	\$ 550.00	\$ -		\$ -	\$ 4,445.00
SEP		\$ -			\$ -	\$ 1,568.00		\$ 528.00	\$ 5,400.00		\$ 650.00	\$ -		\$ -	\$ 8,146.00
OCT					\$ -	\$ 1,568.00		\$ 528.00	\$ 5,400.00	\$ 147.00	\$ 650.25	\$ -		\$ -	\$ 8,293.25
NOV					\$ -	\$ 1,176.00		\$ 396.00	\$ 4,050.00		\$ 557.25				\$ 6,179.25
DEC					\$ 2,066.50	\$ 784.00		\$ 264.00	\$ 2,700.00	\$ 147.00	\$ 306.00				\$ 6,267.50
JAN					\$ 855.00	\$ 1,176.00		\$ 396.00	\$ 4,050.00		\$ 337.50				\$ 6,814.50
FEB					\$ 712.50	\$ 1,568.00		\$ 528.00	\$ 5,400.00	\$ 147.00	\$ 780.75				\$ 9,136.25
MAR					\$ 2,161.25	\$ 1,568.00		\$ 528.00	\$ 5,400.00		\$ 300.00				\$ 9,957.25
APR					\$ 546.25	\$ 1,176.00		\$ 396.00	\$ 4,050.00	\$ 147.00	\$ 774.75				\$ 7,090.00
MAY					\$ 400.00	\$ 1,176.00		\$ 396.00	\$ 4,050.00	\$ 147.00	\$ 350.00				\$ 6,519.00
JUN						\$ 392.00		\$ 132.00	\$ 1,350.00	\$ 147.00					\$ 2,021.00
Total 2019-2020	\$ -	\$ -	\$ -	\$ -	\$ 6,741.50	\$ 12,936.00	\$ -	\$ 4,356.00	\$ 44,550.00	\$ 1,029.00	\$ 5,256.50	\$ -	\$ -	\$ -	\$ 74,869.00
Total Hours 2019 - 2020	0.00	0.00	0.00	0.00	68.79	132.00	0.00	49.50	495.00	10.50	61.84	0.00	0.00	0.00	
Hourly Rate	\$ 150.00	\$ 450.00	\$ 65.00	\$ 90.00	\$ 98.00	\$ 98.00	\$ 101.00	\$ 88.00	\$ 90.00	\$ 98.00	\$ 85.00	\$ 98.00	\$ 101.00	\$ 78.00	
Total Budget With Hourly Rate	\$ -	\$ -	\$ -	\$ -	\$ 6,741.42	\$ 12,936.00	\$ -	\$ 4,356.00	\$ 44,550.00	\$ 1,029.00	\$ 5,256.40	\$ -	\$ -	\$ -	\$ 74,868.82
Daily Rate	\$ -	\$ -	\$ -	\$ -		\$ 392.00			\$ 450.00						

DIS Speech rate includes, Welligent/SEIS data entry, session notes and progress notes. All services will be performed on site for 4 hours a day of services, 1 time a week

DIS Counseling rate includes, Welligent/SEIS data entry, session notes and progress notes. All services will be performed on site for 5 hours a day of services. 3 times a week

## MSA 3 2019-2020 Budget Break Down

### Budget A: SLPA Providing Services

Service	Total Dollars
Speech Assessment	\$1,615.00
DIS Speech (SLPA)	\$10,023.75
DIS OT	\$14,998.50
Full Time Psychologist	\$103,950.00
DHH	\$808.45
Health Assessment	\$3,472.50
<b>Total Budget Dollars for 2019-2020: \$134,467.06</b>	

### Budget B: SLP Providing Services

Service	Total Dollars
DIS Speech Assessment	\$1,615.00
DIS Speech (SLP)	\$14,553.00
DIS OT	\$14,998.50
Full time Psychologist	\$103,950.00
DHH	\$808.45
Health Assessment	\$3,472.50
<b>Total Budget Dollars for 2019-2020: \$139,396.31</b>	

**MSA 3 School Budget 2019-2020**

**A: SLPA Providing Services**

MSA 3	Audiology	Academic Test	Psych. Superv.	Psych. Assmnt	Speech Assmnt.	DIS Speech (SLPA)	DIS OT	DIS APE	DIS School PSYCh.	DIS Counseling (INTERN)	DHH	Health Assmnt	Visual Impairment	PT	REPORT/TRANSL	Monthly Total
AUG	\$ -	\$ -	\$ -		\$ -	\$ 607.50	\$ 909.00		\$ 6,300.00			\$ 318.00	\$ -	\$ -	\$ -	\$ 8,134.50
SEP		\$ -			\$ -	\$ 1,215.00	\$ 1,818.00		\$ 12,600.00			\$ 231.00	\$ -	\$ -	\$ -	\$ 15,864.00
OCT						\$ 1,215.00	\$ 1,818.00		\$ 12,600.00		\$ 142.50	\$ 75.00	\$ -	\$ -	\$ -	\$ 15,850.50
NOV						\$ 911.25	\$ 1,363.50		\$ 9,450.00			\$ 731.25	\$ -	\$ -	\$ -	\$ 12,456.00
DEC						\$ 607.50	\$ 909.00		\$ 6,300.00		\$ 111.15	\$ 118.50	\$ -	\$ -	\$ -	\$ 8,046.15
JAN					\$ 380.00	\$ 911.25	\$ 1,363.50		\$ 9,450.00			\$ 600.00	\$ -	\$ -	\$ -	\$ 12,704.75
FEB					\$ 380.00	\$ 1,215.00	\$ 1,818.00		\$ 12,600.00		\$ 221.35	\$ 661.50	\$ -	\$ -	\$ -	\$ 16,895.85
MAR						\$ 1,215.00	\$ 1,818.00		\$ 12,600.00		\$ 111.15	\$ 337.50	\$ -	\$ -	\$ -	\$ 16,081.65
APR					\$ 427.50	\$ 911.25	\$ 1,363.50		\$ 9,450.00		\$ 111.15	\$ 399.75	\$ -	\$ -	\$ -	\$ 12,663.15
MAY					\$ 427.50	\$ 911.25	\$ 1,363.50		\$ 9,450.00		\$ 111.15		\$ -	\$ -	\$ -	\$ 12,263.40
JUN						\$ 303.75	\$ 454.50		\$ 3,150.00				\$ -	\$ -	\$ -	\$ 3,908.25
<b>Total 2019-2020</b>	\$ -	\$ -	\$ -	\$ -	\$ 1,615.00	\$ 10,023.75	\$ 14,998.50	\$ -	\$ 103,950.00	\$ -	\$ 808.45	\$ 3,472.50	\$ -	\$ -	\$ -	\$ 134,868.20
<b>Total Hours 2019-2020</b>	0.00	0.00	0.00	0.00	16.47	148.50	148.50		1155.00	0.00	8.25	40.85	0.00	0.00	0.00	
<b>Hourly Rate</b>	\$ 150.00	\$ 450.00	\$ 65.00		\$ 98.00	\$ 67.50	\$ 101.00	\$ 88.00	\$ 90.00	\$ 63.50	\$ 98.00	\$ 85.00	\$ 98.00	\$ 101.00	\$ 78.00	
<b>Total Budget With Hourly Rate</b>	\$ -	\$ -	\$ -	\$ -	\$ 1,614.06	\$ 10,023.75	\$ 14,998.50	\$ -	\$ 103,950.00	\$ -	\$ 808.50	\$ 3,472.25	\$ -	\$ -	\$ -	\$ 134,867.06
<b>Daily Rate</b>	\$ -	\$ -	\$ -	\$ -		\$ 303.75			\$ 630.00							

Academic testing is a fix cost at \$450 per student

DIS Speech SLPA rate includes all Supervision, Welligent/SEIS data entry, session notes and progress notes. All services will be performed on site for 4.5 hours a day of services, 1 time a week

Full Time School Psych. Includes Welligent/SEIS data entry, session notes and progress notes. All services will be performed on site for 7 hours a day of services 5 days a week

**MSA 3 School Budget 2019-2020**

**B: SLP Providing Services**

MSA 3	Audiology	Academic Test	Psych. Superv.	Psych. Assmnt	Speech Assmnt	DIS Speech (SLP)	DIS OT	DIS APE	DIS School PSYCh.	DIS Counseling (INTERN)	DHH	Health Assmnt	Visual Impairment	PT	REPORT/TRANSL	Monthly Total
AUG	\$ -		\$ -		\$ -	\$ 882.00	\$ 909.00		\$ 6,300.00			\$ 318.00	\$ -	\$ -	\$ -	\$ 8,409.00
SEP					\$ -	\$ 1,764.00	\$ 1,818.00		\$ 12,600.00			\$ 231.00	\$ -	\$ -	\$ -	\$ 16,413.00
OCT						\$ 1,764.00	\$ 1,818.00		\$ 12,600.00		\$ 142.50	\$ 75.00	\$ -	\$ -	\$ -	\$ 16,399.50
NOV						\$ 1,323.00	\$ 1,363.50		\$ 9,450.00			\$ 731.25	\$ -	\$ -	\$ -	\$ 12,867.75
DEC						\$ 882.00	\$ 909.00		\$ 6,300.00		\$ 111.15	\$ 118.50	\$ -	\$ -	\$ -	\$ 8,320.65
JAN					\$ 380.00	\$ 1,323.00	\$ 1,363.50		\$ 9,450.00			\$ 600.00	\$ -	\$ -	\$ -	\$ 13,116.50
FEB					\$ 380.00	\$ 1,764.00	\$ 1,818.00		\$ 12,600.00		\$ 221.35	\$ 661.50	\$ -	\$ -	\$ -	\$ 17,444.85
MAR						\$ 1,764.00	\$ 1,818.00		\$ 12,600.00		\$ 111.15	\$ 337.50	\$ -	\$ -	\$ -	\$ 16,630.65
APR					\$ 427.50	\$ 1,323.00	\$ 1,363.50		\$ 9,450.00		\$ 111.15	\$ 399.75	\$ -	\$ -	\$ -	\$ 13,074.90
MAY					\$ 427.50	\$ 1,323.00	\$ 1,363.50		\$ 9,450.00		\$ 111.15		\$ -	\$ -	\$ -	\$ 12,675.15
JUN						\$ 441.00	\$ 454.50		\$ 3,150.00				\$ -	\$ -	\$ -	\$ 4,045.50
<b>Total 2019-2020</b>	\$ -	\$ -	\$ -	\$ -	\$ 1,615.00	\$ 14,553.00	\$ 14,998.50	\$ -	\$ 103,950.00	\$ -	\$ 808.45	\$ 3,472.50	\$ -	\$ -	\$ -	\$ 139,397.45
<b>Total Hours 2019-2020</b>	0.00		0.00		16.47	148.50	148.50		1155.00	0.00	8.25	40.85	0.00	0.00	0.00	
<b>Hourly Rate</b>	\$ 150.00	\$ 450.00			\$ 98.00	\$ 98.00	\$ 101.00	\$ 88.00	\$ 90.00	\$ 63.50	\$ 98.00	\$ 85.00	\$ 98.00	\$ 101.00	\$ 78.00	
<b>Total Budget With Hourly Rate</b>	\$ -		\$ -	\$ -	\$ 1,614.06	\$ 14,553.00	\$ 14,998.50	\$ -	\$ 103,950.00	\$ -	\$ 808.50	\$ 3,472.25	\$ -	\$ -	\$ -	\$ 139,396.31
<b>Daily Rate</b>	\$ -	\$ -	\$ -	\$ -		\$ 441.00			\$ 630.00							

Acadmic testing is a fix cost at \$450 per student

DIS Speech rate includes Welligent/SEIS data entry, session notes and progress notes. All services will be performed on site for 4.5 hours a day of services, 1 time a week

Full Time School Psych. Includes Welligent/SEIS data entry, session notes and progress notes. All services will be performed on site for 7 hours a day of services 5 days a week

## MSA 4 2019-2020 Budget Break Down

### Budget A: SLPA and DIS Intern Providing Services

<b>Service</b>	<b>Total Dollars</b>
DIS Speech (SLPA)	\$10,023.75
DIS OT	\$7,882.20
DIS APE	\$2,477.75
DIS Counseling (Intern)	\$14,672.50
DHH	\$2,414.90
Health Assessment	\$1,461.50
BIC	\$32,917.50
<b>Total Budget Dollars for 2019-2020: \$71,850.10</b>	

### Budget B: SLP and Psychologist /LMFT Providing Services

<b>Service</b>	<b>Total Dollars</b>
DIS Speech (SLP)	\$14,533.00
DIS OT	\$7,882.00
DIS APE	\$2,477.75
DIS Counseling (Psych & LMFT)	\$20,790.00
DHH	\$2,424.90
Health Assessment	\$1,461.50
BIC	\$32,917.50
<b>Total Budget Dollars for 2019-2020: \$82,495.61</b>	

**MSA 4 School Budget 2019-2020**  
**A: SLPA & DIS Intern Providing Services**

MSA 4	Audiology	Academic Test	Psych. Superv.	Psych. Assmnt	Speech Assmnt.S PEECH ASSMNT	DIS Speech (SLPA)	DIS OT	DIS APE	DIS Counseling (INTERN)	DHH	Health Assmnt	BIC	Visual Impairment	PT	REPORT/TRANSL	Monthly Total
AUG	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 607.50	\$ 735.00	\$ 188.00	\$ 889.00	\$ 285.00	\$ 127.50	\$ 1,995.00	\$ -	\$ -	\$ -	\$ 4,827.00
SEP	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,215.00	\$ 1,372.00	\$ 188.00	\$ 1,778.00	\$ 285.00	\$ 127.50	\$ 3,990.00	\$ -	\$ -	\$ -	\$ 8,955.50
OCT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,215.00	\$ 1,176.00	\$ 188.00	\$ 1,778.00	\$ 475.00		\$ 3,990.00	\$ -	\$ -	\$ -	\$ 8,822.00
NOV	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 911.25	\$ 553.70	\$ 187.50	\$ 1,335.50	\$ 285.00	\$ 300.00	\$ 2,992.50	\$ -	\$ -	\$ -	\$ 6,565.45
DEC	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 607.50	\$ 294.00	\$ 187.50	\$ 889.00	\$ 95.00	\$ 37.50	\$ 1,995.00	\$ -	\$ -	\$ -	\$ 4,105.50
JAN	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 911.25	\$ 563.50	\$ 337.50	\$ 1,333.50	\$ 324.90	\$ 150.00	\$ 2,992.50	\$ -	\$ -	\$ -	\$ 6,613.15
FEB	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,215.00	\$ 1,127.00	\$ 337.50	\$ 1,778.00	\$ 285.00	\$ 474.00	\$ 3,990.00	\$ -	\$ -	\$ -	\$ 9,206.50
MAR	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,215.00	\$ 1,029.00	\$ 150.00	\$ 1,778.00	\$ 190.00	\$ 150.00	\$ 3,990.00	\$ -	\$ -	\$ -	\$ 8,502.00
APR	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 911.25	\$ 490.00	\$ 318.75	\$ 1,335.50	\$ 95.00	\$ -	\$ 2,992.50	\$ -	\$ -	\$ -	\$ 6,143.00
MAY	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 911.25	\$ 441.00	\$ 270.00	\$ 1,333.50	\$ 95.00	\$ 95.00	\$ 2,992.50	\$ -	\$ -	\$ -	\$ 6,138.25
JUN	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 303.75	\$ 101.00	\$ 125.00	\$ 444.50	\$ -	\$ -	\$ 997.50	\$ -	\$ -	\$ -	\$ 1,971.75
<b>Total 2019-2020</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10,023.75	\$ 7,882.20	\$ 2,477.75	\$ 14,672.50	\$ 2,414.90	\$ 1,461.50	\$ 32,917.50	\$ -	\$ -	\$ -	\$ 71,850.10
<b>Total Hours 2019 - 2020</b>	0.00	0.00	0.00	0.00	0.00	148.50	78.04	28.15	231.00	24.64	17.19	1155.00				
<b>Hourly Rate</b>	\$ 150.00	\$ 450.00	\$ 65.00	\$ 90.00	\$ 98.00	\$ 67.50	\$ 101.00	\$ 88.00	\$ 63.50	\$ 98.00	\$ 85.00	\$ 28.50	\$ 98.00	\$101.00	\$ 78.00	
<b>Total Budget Hourly Rate</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$10,023.75	\$ 7,882.04	\$ 2,477.20	\$14,668.50	\$ 2,414.72	\$ 1,461.15	\$ 32,917.50	\$ -	\$ -	\$ -	\$ 71,844.86
<b>Daily Rate</b>	\$ -	\$ -	\$ -	\$ -		\$ 303.75			\$ 222.25							

DIS Speech SLPA rate includes all Supervision, Welligent/SEIS data entry, session notes and progress notes. All services will be performed on site for 4.5 hours a day of services for once a week

DIS Counseling Intern rate includes all Supervision, Welligent/SEIS data entry, session notes and progress notes. All services will be performed on site for 3.5 hours a day of services for 2 times a week

BIC. Rate is based 35 hours per week 5 times a day.



## MSA 4 School Budget 2019-2020

### B: SLP & School Psychologist Providing Services

MSA 4	Audiology	Academic Test	Psych. Superv.	Psych. Assmnt	Speech Assmnt.SPEECH ASSMNT	DIS Speech (SLP)	DIS OT	DIS APE	DIS Counseling (Psych & LMFT)	DHH	Health Assmnt	BIC	Visual Impairment	PT	REPORT/TRANSL	Monthly Total
AUG	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 882.00	\$ 735.00	\$ 188.00	\$ 1,260.00	\$ 285.00	\$ 127.50	\$ 1,995.00	\$ -	\$ -	\$ -	\$ 5,472.50
SEP	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,764.00	\$1,372.00	\$ 188.00	\$ 2,520.00	\$ 285.00	\$ 127.50	\$ 3,990.00	\$ -	\$ -	\$ -	\$ 10,246.50
OCT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,764.00	\$1,176.00	\$ 188.00	\$ 2,520.00	\$ 475.00		\$ 3,990.00	\$ -	\$ -	\$ -	\$ 10,113.00
NOV	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,323.00	\$ 553.70	\$ 187.50	\$ 1,890.00	\$ 285.00	\$ 300.00	\$ 2,992.50	\$ -	\$ -	\$ -	\$ 7,531.70
DEC	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 882.00	\$ 294.00	\$ 187.50	\$ 1,260.00	\$ 95.00	\$ 37.50	\$ 1,995.00	\$ -	\$ -	\$ -	\$ 4,751.00
JAN	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,323.00	\$ 563.50	\$ 337.50	\$ 1,890.00	\$ 324.90	\$ 150.00	\$ 2,992.50	\$ -	\$ -	\$ -	\$ 7,581.40
FEB	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,764.00	\$1,127.00	\$ 337.50	\$ 2,520.00	\$ 285.00	\$ 474.00	\$ 3,990.00	\$ -	\$ -	\$ -	\$ 10,497.50
MAR	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,764.00	\$1,029.00	\$ 150.00	\$ 2,520.00	\$ 190.00	\$ 150.00	\$ 3,990.00	\$ -	\$ -	\$ -	\$ 9,793.00
APR	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,323.00	\$ 490.00	\$ 318.75	\$ 1,890.00	\$ 95.00	\$ -	\$ 2,992.50	\$ -	\$ -	\$ -	\$ 7,109.25
MAY	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,323.00	\$ 441.00	\$ 270.00	\$ 1,890.00	\$ 95.00	\$ 95.00	\$ 2,992.50	\$ -	\$ -	\$ -	\$ 7,106.50
JUN	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 441.00	\$ 101.00	\$ 125.00	\$ 630.00	\$ -	\$ -	\$ 997.50	\$ -	\$ -	\$ -	\$ 2,294.50
<b>Total 2019-2020</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 14,553.00	\$7,882.20	\$2,477.75	\$20,790.00	\$ 2,414.90	\$1,461.50	\$ 32,917.50	\$ -	\$ -	\$ -	\$ 82,496.85
<b>Total Hours 2019 - 2020</b>	0.00	0.00	0.00	0.00	0.00	148.50	78.04	28.15	231.00	24.64	17.19	1155.00				
<b>Hourly Rate</b>	\$ 150.00	\$ 450.00	\$ 65.00	\$ 90.00	\$ 98.00	\$ 98.00	\$ 101.00	\$ 88.00	\$ 90.00	\$ 98.00	\$ 85.00	\$ 28.50	\$ 98.00	\$ 101.00	\$ 78.00	
<b>Total Budget Hourly Rate</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 14,553.00	\$7,882.04	\$2,477.20	\$20,790.00	\$ 2,414.72	\$1,461.15	\$ 32,917.50	\$ -	\$ -	\$ -	\$ 82,495.61
<b>Daily Rate</b>	\$ -	\$ -	\$ -	\$ -		\$ 441.00			\$ 315.00							

DIS Speech rate includes all Supervision, Welligent/SEIS data entry, session notes and progress notes. All services will be performed on site for 4.5 hours a day of services for once a week

DIS Counseling rate includes Welligent/SEIS data entry, session notes and progress notes. All services will be performed on site for 3.5 hours a day of services for 2 times a week

## MSA 5 2019-2020 Budget Break Down

### Budget A: SLPA and DIS Inter Providing Services

Service	Total Dollars
Audiology	\$1,771.00
Speech Assessment	\$3,233.00
DIS Speech (SLPA)	\$7,795.00
DIS OT	\$5,661.00
DIS APE	\$4,356.00
DIS Counseling (Intern)	\$23,410.50
DHH	\$2,446.25
Health Assessment	\$2,004.75
BII	\$39,577.50
<b>Total Budget Dollars for 2019-2020: \$90,255.50</b>	

### Budget B: SLP and Psychologist /LMFT Providing Services

Service	Total Dollars
Audiology	\$1,771.00
DIS Speech Assessment	\$3,233.00
DIS Speech (SLP)	\$11,319.00
DIS OT	\$5,661.00
DIS APE	\$4,356.00
DIS Counseling (Psych & LMFT)	\$32,670.00
DHH	\$2,446.25
Health Assessment	\$2,004.75
BII	\$39,577.50
<b>Total Budget Dollars for 2019-2020: \$103,038.50</b>	

**MSA 5 School Budget 2019-2020**  
**A: SLPA & DIS Intern Providing Services**

MSA 5	Audiology	Academic Test	Psych. Superv.	Psych. Assmnt	Speech Assmnt.SPE ECH	DIS Speech (SLPA)	DIS OT	DIS APE	DIS Counseling (INTERN)	DHH	Health Assmnt	BII	Visual Impairment	PT	REPORT/TRANSNSL	Monthly Total
AUG	\$ 475.50	\$ -	\$ -	\$ -	\$ -	\$ 472.50	\$ 588.00	\$ 264.00	\$ 1,397.00	\$ 285.00		\$ 2,415.00	\$ -	\$ -	\$ -	\$ 5,897.00
SEP	\$ 475.50	\$ -	\$ -	\$ -	\$ -	\$ 945.00	\$ 588.00	\$ 528.00	\$ 2,974.00	\$ 285.00		\$ 4,830.00	\$ -	\$ -	\$ -	\$ 10,625.50
OCT	\$ 820.00	\$ -	\$ -	\$ -		\$ 945.00	\$ 784.00	\$ 528.00	\$ 2,974.00	\$ 261.25	\$ 75.00	\$ 4,830.00	\$ -	\$ -	\$ -	\$ 11,217.25
NOV	\$ -	\$ -	\$ -	\$ -	\$ 652.50	\$ 708.00	\$ 588.00	\$ 396.00	\$ 2,095.50	\$ 190.00	\$ 362.25	\$ 3,622.50	\$ -	\$ -	\$ -	\$ 8,614.75
DEC	\$ -	\$ -	\$ -	\$ -	\$ 348.00	\$ 472.50	\$ 392.00	\$ 264.00	\$ 1,397.00	\$ 166.25		\$ 2,145.00	\$ -	\$ -	\$ -	\$ 5,184.75
JAN	\$ -	\$ -	\$ -	\$ -	\$ 1,330.00	\$ 708.75	\$ 588.00	\$ 396.00	\$ 2,095.50	\$ 356.25	\$ 699.75	\$ 3,622.50	\$ -	\$ -	\$ -	\$ 9,796.75
FEB	\$ -	\$ -	\$ -	\$ -		\$ 945.00	\$ 784.00	\$ 528.00	\$ 2,794.00	\$ 475.00	\$ 605.25	\$ 4,830.00	\$ -	\$ -	\$ -	\$ 10,961.25
MAR	\$ -	\$ -	\$ -	\$ -		\$ 945.00	\$ 588.00	\$ 528.00	\$ 2,794.00	\$ 142.50	\$ 262.50	\$ 4,830.00	\$ -	\$ -	\$ -	\$ 10,090.00
APR	\$ -	\$ -	\$ -	\$ -	\$ 475.00	\$ 708.75	\$ 294.00	\$ 396.00	\$ 2,095.50	\$ 95.00		\$ 3,622.50	\$ -	\$ -	\$ -	\$ 7,686.75
MAY	\$ -	\$ -	\$ -	\$ -	\$ 427.50	\$ 708.75	\$ 265.00	\$ 396.00	\$ 2,095.50	\$ 95.00		\$ 3,622.50	\$ -	\$ -	\$ -	\$ 7,610.25
JUN	\$ -	\$ -	\$ -	\$ -		\$ 236.25	\$ 202.00	\$ 132.00	\$ 698.50	\$ 95.00		\$ 1,207.50	\$ -	\$ -	\$ -	\$ 2,571.25
<b>Total 2019-2020</b>	<b>\$ 1,771.00</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 3,233.00</b>	<b>\$ 7,795.50</b>	<b>\$ 5,661.00</b>	<b>\$ 4,356.00</b>	<b>\$23,410.50</b>	<b>\$2,446.25</b>	<b>\$2,004.75</b>	<b>\$39,577.50</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 90,255.50</b>
<b>Total Hours 2019 - 2020</b>	<b>11.80</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>32.99</b>	<b>115.50</b>	<b>56.05</b>	<b>49.50</b>	<b>368.67</b>	<b>24.96</b>	<b>23.58</b>	<b>1147.17</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	
<b>Hourly Rate</b>	<b>\$ 150.00</b>	<b>\$ 450.00</b>	<b>\$ 65.00</b>	<b>\$ 90.00</b>	<b>\$ 98.00</b>	<b>\$ 67.50</b>	<b>\$ 101.00</b>	<b>\$ 88.00</b>	<b>\$ 63.50</b>	<b>\$ 98.00</b>	<b>\$ 85.00</b>	<b>\$ 34.50</b>	<b>\$ 98.00</b>	<b>\$ 101.00</b>	<b>\$ 78.00</b>	
<b>Total Budget Hourly Rate</b>	<b>\$ 1,770.00</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 3,233.02</b>	<b>\$ 7,796.25</b>	<b>\$ 5,661.05</b>	<b>\$ 4,356.00</b>	<b>\$23,410.55</b>	<b>\$2,446.08</b>	<b>\$2,004.30</b>	<b>\$39,577.37</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 90,254.61</b>
<b>Daily Rate</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>					<b>\$ 349.25</b>			<b>\$ 235.00</b>				

DIS Speech SLPA rate includes all Supervision, Welligent/SEIS data entry, session notes and progress notes. All services will be performed on site for 3.5 hours a day of services, 1 time a week

DIS Counseling Intern rate includes all Supervision, Welligent/SEIS data entry, session notes and progress notes. All services will be performed on site for 6 hours a day of services, 2 times a week

BII. Rate is based on 7 hours per day 5 days a week @ 35 hours a week.

## MSA 5 School Budget 2019-2020

### B: SLP & School Psychologist Providing Services

MSA 5	Audiology	Academic Test	Psych. Superv.	Psych. Assmnt	Speech Assmnt.SP EECH ASSMNT	DIS Speech (SLP)	DIS OT	DIS APE	DIS Counseling (Psych & LMFT)	DHH	Health Assmnt	BII	Visual Impairment	PT	REPORT/T RANSL	Monthly Total
AUG	\$ 475.50	\$ -	\$ -	\$ -	\$ -	\$ 686.00	\$ 588.00	\$ 264.00	\$ 1,980.00	\$ 285.00		\$ 2,415.00	\$ -	\$ -	\$ -	\$6,693.50
SEP	\$ 475.50	\$ -	\$ -	\$ -	\$ -	\$ 1,372.00	\$ 588.00	\$ 528.00	\$ 3,960.00	\$ 285.00		\$ 4,830.00	\$ -	\$ -	\$ -	\$12,038.50
OCT	\$ 820.00	\$ -	\$ -	\$ -		\$ 1,372.00	\$ 784.00	\$ 528.00	\$ 3,960.00	\$ 261.25	\$ 75.00	\$ 4,830.00	\$ -	\$ -	\$ -	\$ 12,630.25
NOV	\$ -	\$ -	\$ -	\$ -	\$ 652.50	\$ 1,029.00	\$ 588.00	\$ 396.00	\$ 2,970.00	\$ 190.00	\$ 362.25	\$ 3,622.50	\$ -	\$ -	\$ -	\$ 9,810.25
DEC	\$ -	\$ -	\$ -	\$ -	\$ 348.00	\$ 686.00	\$ 392.00	\$ 264.00	\$ 1,980.00	\$ 166.25		\$ 2,145.00	\$ -	\$ -	\$ -	\$ 5,981.25
JAN	\$ -	\$ -	\$ -	\$ -	\$ 1,330.00	\$ 1,029.00	\$ 588.00	\$ 396.00	\$ 2,970.00	\$ 356.25	\$ 699.75	\$ 3,622.50	\$ -	\$ -	\$ -	\$ 10,991.50
FEB	\$ -	\$ -	\$ -	\$ -		\$ 1,372.00	\$ 784.00	\$ 528.00	\$ 3,960.00	\$ 475.00	\$ 605.25	\$ 4,830.00	\$ -	\$ -	\$ -	\$ 12,554.25
MAR	\$ -	\$ -	\$ -	\$ -		\$ 1,372.00	\$ 588.00	\$ 528.00	\$ 3,960.00	\$ 142.50	\$ 262.50	\$ 4,830.00	\$ -	\$ -	\$ -	\$ 11,683.00
APR	\$ -	\$ -	\$ -	\$ -	\$ 475.00	\$ 1,029.00	\$ 294.00	\$ 396.00	\$ 2,970.00	\$ 95.00		\$ 3,622.50	\$ -	\$ -	\$ -	\$ 881.50
MAY	\$ -	\$ -	\$ -	\$ -	\$ 427.50	\$ 1,029.00	\$ 265.00	\$ 396.00	\$ 2,970.00	\$ 95.00		\$ 3,622.50	\$ -	\$ -	\$ -	\$ 8,805.00
JUN	\$ -	\$ -	\$ -	\$ -		\$ 343.00	\$ 202.00	\$ 132.00	\$ 990.00	\$ 95.00		\$ 1,207.50	\$ -	\$ -	\$ -	\$ 2,969.50
<b>Total 2019-2020</b>	<b>\$1,771.00</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$3,233.00</b>	<b>\$11,319.00</b>	<b>\$ 5,661.00</b>	<b>\$ 4,356.00</b>	<b>\$32,670.00</b>	<b>\$ 2,446.25</b>	<b>\$2,004.75</b>	<b>\$39,577.50</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$103,038.50</b>
<b>Total Hours 2019 - 2020</b>	<b>11.80</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>32.99</b>	<b>115.50</b>	<b>56.05</b>	<b>49.50</b>	<b>363.00</b>	<b>24.96</b>	<b>23.58</b>	<b>1147.17</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	
<b>Hourly Rate</b>	<b>\$ 150.00</b>	<b>\$ 450.00</b>	<b>\$ 65.00</b>	<b>\$ 90.00</b>	<b>\$ 98.00</b>	<b>\$ 98.00</b>	<b>\$ 101.00</b>	<b>\$ 88.00</b>	<b>\$ 90.00</b>	<b>\$ 98.00</b>	<b>\$ 85.00</b>	<b>\$ 34.50</b>	<b>\$ 98.00</b>	<b>\$101.00</b>	<b>\$ 78.00</b>	
<b>Total Budget Hourly Rate</b>	<b>\$1,770.00</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$3,233.00</b>	<b>\$11,319.00</b>	<b>\$ 5,661.00</b>	<b>\$ 4,356.00</b>	<b>\$32,670.00</b>	<b>\$ 2,446.25</b>	<b>\$2,004.75</b>	<b>\$39,577.50</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$103,038.50</b>
<b>Daily Rate</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>					<b>\$ 495.00</b>			<b>\$ 235.00</b>				

Academic testing is a fix cost at \$450 per student

DIS Speech rate includes all, Welligent/SEIS data entry, session notes and progress notes. All services will be performed on site for 3.5 hours a day of services. time a week

DIS Counseling Psych/LMFT rate includes all Welligent/SEIS data entry, session notes and progress notes. All services will be performed on site for 6 hours a day of services, 2 times a week

BII. Rate is based on 7 hours per day 5 days a week @ 35 hours a week.

## MSA 6 2019-2020 Budget Break Down

### Budget A: SLPA Providing Services

Service	Total Dollars
Audiology	\$225.00
Speech Assessment	\$2,208.75
DIS Speech (SLPA)	\$5,568.75
DIS School Psych	\$103,950.00
DHH	\$4,042.50
Health Assessment	\$1,566.75
<b>Total Budget Dollars for 2019-2020: \$117,561.75</b>	

### Budget B: SLP Providing Services

Service	Total Dollars
Audiology	\$225.00
DIS Speech Assessment	\$2,208.75
DIS School Psych	\$103,950.00
DHH	\$4,042.50
Health Assessment	\$1,566.75
<b>Total Budget Dollars for 2019-2020: \$111,993.00</b>	

**MSA 6 School Budget 2019-2020**  
**A: SLPA Providing DIS Speech Services**

MSA 6	Audiology	Academic Test	Psych. Superv.	Psych. Assmnt	Speech Assmnt.SPE ECH	DIS Speech (SLPA)	DIS OT	DIS APE	DIS School PSYCh.	DIS Counseling (INTERN)	DHH	Health Assmnt	Visual Impairment	PT	REPORT/TRANSL	Monthly Total
AUG	\$ -	\$ -	\$ -		\$ -	\$ 337.50	\$ -	\$ -	\$ 6,300.00	\$ -	\$ 245.00	\$ 255.00	\$ -		\$ -	\$ 7,137.50
SEP	\$ 75.00	\$ -	\$ -		\$ -	\$ 675.00	\$ -	\$ -	\$ 12,600.00	\$ -	\$ 490.00	\$ 212.25	\$ -	\$ -	\$ -	\$ 14,052.25
OCT	\$ 150.00	\$ -	\$ -		\$ -	\$ 675.00	\$ -	\$ -	\$ 12,600.00	\$ -	\$ 490.00	\$ 493.50	\$ -	\$ -	\$ -	\$ 14,408.50
NOV	\$ -	\$ -	\$ -			\$ 506.25	\$ -	\$ -	\$ 9,450.00	\$ -	\$ 367.50	\$ 56.25	\$ -	\$ -	\$ -	\$ 10,380.00
DEC	\$ -	\$ -	\$ -			\$ 337.50	\$ -	\$ -	\$ 6,300.00	\$ -	\$ 245.00		\$ -	\$ -	\$ -	\$ 6,882.50
JAN	\$ -	\$ -	\$ -		\$ 261.25	\$ 506.25	\$ -	\$ -	\$ 9,450.00	\$ -	\$ 367.50	\$ 225.00	\$ -	\$ -	\$ -	\$ 10,810.00
FEB	\$ -	\$ -	\$ -			\$ 675.00	\$ -	\$ -	\$ 12,600.00	\$ -	\$ 490.00	\$ 324.75	\$ -	\$ -	\$ -	\$ 14,089.75
MAR	\$ -	\$ -	\$ -		\$ 997.50	\$ 675.00	\$ -	\$ -	\$ 12,600.00	\$ -	\$ 490.00		\$ -	\$ -	\$ -	\$ 14,762.50
APR	\$ -	\$ -	\$ -		\$ 475.00	\$ 506.25	\$ -	\$ -	\$ 9,450.00	\$ -	\$ 367.50		\$ -	\$ -	\$ -	\$ 10,798.75
MAY	\$ -	\$ -	\$ -		\$ 475.00	\$ 506.25	\$ -	\$ -	\$ 9,450.00	\$ -	\$ 367.50		\$ -	\$ -	\$ -	\$ 10,798.75
JUN	\$ -	\$ -	\$ -			\$ 168.75	\$ -	\$ -	\$ 3,150.00	\$ -	\$ 122.50		\$ -	\$ -	\$ -	\$ 3,441.25
<b>Total 2019-2020</b>	<b>\$ 225.00</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 2,208.75</b>	<b>\$ 5,568.75</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$103,950.00</b>	<b>\$ -</b>	<b>\$ 4,042.50</b>	<b>\$ 1,566.75</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$117,561.75</b>
<b>Total Hours 2019 - 2020</b>	<b>1.50</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>22.54</b>	<b>82.50</b>	<b>0.00</b>	<b>0.00</b>	<b>1155.00</b>		<b>41.25</b>	<b>18.43</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	
<b>Hourly Rate</b>	<b>\$ 150.00</b>	<b>\$ 450.00</b>	<b>\$ 65.00</b>	<b>\$ 90.00</b>	<b>\$ 98.00</b>	<b>\$ 67.50</b>	<b>\$ 101.00</b>	<b>\$ 88.00</b>	<b>\$ 90.00</b>		<b>\$ 98.00</b>	<b>\$ 85.00</b>	<b>\$ 98.00</b>	<b>\$101.00</b>	<b>\$ 78.00</b>	
<b>Total Budget Hourly Rate</b>	<b>\$ 225.00</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 2,208.75</b>	<b>\$ 5,568.75</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$103,950.00</b>	<b>\$ -</b>	<b>\$ 4,042.50</b>	<b>\$ 1,566.75</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$117,561.75</b>
<b>Daily Rate</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 630.00</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	

Academic testing is a fix cost at \$450 per student

DIS Speech SLPA daily rate includes all Supervision, Welligent/SEIS data entry, session notes and progress notes. All services will be performed on site for 2.5 hours a day , 1 time week

Full Time School Psych. Includes Welligent/SEIS data entry, session notes and progress notes. All services will be performed on site for 7 hours a day of services 5 days a week including DIS counseling & Assessment

## MSA 6 School Budget 2019-2020

### B: SLP Providing DIS Speech Services

MSA 6	Audiology	Academic Test	Psych. Superv.	Psych. Assmnt	Speech Assmnt.SPEECH ASSMNT	DIS Speech (SLPA)	DIS OT	DIS APE	DIS School PSYCh.	DIS Counseling (INTERN)	DHH	Health Assmnt	Visual Impairment	PT	REPORT/TRANSL	Monthly Total
AUG	\$ -	\$ -	\$ -		\$ -		\$ -	\$ -	\$ 6,300.00	\$ -	\$ 245.00	\$ 255.00	\$ -		\$ -	\$ 6,800.00
SEP	\$ 75.00	\$ -	\$ -		\$ -		\$ -	\$ -	\$ 12,600.00	\$ -	\$ 490.00	\$ 212.25	\$ -	\$ -	\$ -	\$ 13,377.25
OCT	\$ 150.00	\$ -	\$ -		\$ -		\$ -	\$ -	\$ 12,600.00	\$ -	\$ 490.00	\$ 493.50	\$ -	\$ -	\$ -	\$ 13,733.50
NOV	\$ -	\$ -	\$ -				\$ -	\$ -	\$ 9,450.00	\$ -	\$ 367.50	\$ 56.25	\$ -	\$ -	\$ -	\$ 9,873.75
DEC	\$ -	\$ -	\$ -				\$ -	\$ -	\$ 6,300.00	\$ -	\$ 245.00		\$ -	\$ -	\$ -	\$ 6,545.00
JAN	\$ -	\$ -	\$ -		\$ 261.25		\$ -	\$ -	\$ 9,450.00	\$ -	\$ 367.50	\$ 225.00	\$ -	\$ -	\$ -	\$ 10,303.75
FEB	\$ -	\$ -	\$ -				\$ -	\$ -	\$ 12,600.00	\$ -	\$ 490.00	\$ 324.75	\$ -	\$ -	\$ -	\$ 13,414.75
MAR	\$ -	\$ -	\$ -		\$ 997.50		\$ -	\$ -	\$ 12,600.00	\$ -	\$ 490.00		\$ -	\$ -	\$ -	\$ 14,087.50
APR	\$ -	\$ -	\$ -		\$ 475.00		\$ -	\$ -	\$ 9,450.00	\$ -	\$ 367.50		\$ -	\$ -	\$ -	\$ 10,292.50
MAY	\$ -	\$ -	\$ -		\$ 475.00		\$ -	\$ -	\$ 9,450.00	\$ -	\$ 367.50		\$ -	\$ -	\$ -	\$ 10,292.50
JUN	\$ -	\$ -	\$ -				\$ -	\$ -	\$ 3,150.00	\$ -	\$ 122.50		\$ -	\$ -	\$ -	\$ 3,272.50
<b>Total 2019-2020</b>	<b>\$ 225.00</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 2,208.75</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$103,950.00</b>	<b>\$ -</b>	<b>\$ 4,042.50</b>	<b>\$ 1,566.75</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$111,993.00</b>
<b>Total Hours 2019 - 2020</b>	<b>1.50</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>22.54</b>	<b>82.50</b>	<b>0.00</b>	<b>0.00</b>	<b>1155.00</b>		<b>41.25</b>	<b>18.43</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	
<b>Hourly Rate</b>	<b>\$ 150.00</b>	<b>\$ 450.00</b>	<b>\$ 65.00</b>	<b>\$ 90.00</b>	<b>\$ 98.00</b>	<b>\$ 67.50</b>	<b>\$101.00</b>	<b>\$ 88.00</b>	<b>\$ 90.00</b>		<b>\$ 98.00</b>	<b>\$ 85.00</b>	<b>\$ 98.00</b>	<b>\$ 101.00</b>	<b>\$ 78.00</b>	
<b>Total Budget Hourly Rate</b>	<b>\$ 225.00</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 2,208.75</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$103,950.00</b>	<b>\$ -</b>	<b>\$ 4,042.50</b>	<b>\$ 1,566.75</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$111,993.00</b>
<b>Daily Rate</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 630.00</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	

DIS Speech rate includes all Welligent/SEIS data entry, session notes and progress notes. All services will be performed on site for 2.5 hours a day, 1 time a week

Full Time School Psych. Includes Welligent/SEIS data entry, session notes and progress notes. All services will be performed on site for 7 hours a day of services 5 days a week including DIS counseling & Assessment

## MSA 7 2019-2020 Budget Break Down

### Budget A: SLPA Providing Services

Service	Total Dollars
DIS Speech (SLPA)	\$14,478.75
DIS OT	\$13,332.00
DIS APE	\$4,356.00
Full Time School Psychologist	\$103,950.00
DHH	\$1,375.00
Health Assessment	\$2,148.75
PT	\$1,375.00
<b>Total Budget Dollars for 2019-2020: \$141,015.50</b>	

### Budget B: SLP Providing Services

Service	Total Dollars
DIS Speech (SLP)	\$21,021.00
DIS OT	\$13,332.00
DIS APE	\$4,356.00
Full Time School Psychologist	\$103,950.00
DHH	\$1,375.00
Health Assessment	\$2,148.75
PT	\$1,375.00
<b>Total Budget Dollars for 2019-2020: \$147,557.75</b>	



## MSA 7 School Budget 2019-2020

### A: SLPA Providing Services

MSA 7	Audiology	Academic Test	Psych. Superv.	Psych. Assmnt	Speech Assmnt. SPEECH ASSMNT	DIS Speech (SLPA)	DIS OT	DIS APE	FT-School PSYCh.	DIS Counseling (INTERN)	DHH	Health Assmnt	Visual Impairment	PT	REPORT/TRANSLS	Monthly Total
AUG						\$ 877.50	\$ 808.00	\$ 264.00	\$ 6,300.00		\$ 125.00			\$ 125.00		\$ 8,499.50
SEP						\$ 1,755.00	\$ 1,616.00	\$ 528.00	\$ 12,600.00		\$ 125.00	\$ 300.00		\$ 125.00		\$ 17,049.00
OCT						\$ 1,755.00	\$ 1,616.00	\$ 528.00	\$ 12,600.00		\$ 125.00	\$ 268.50		\$ 125.00		\$ 17,017.50
NOV						\$ 1,316.25	\$ 1,212.00	\$ 396.00	\$ 9,450.00		\$ 125.00	\$ 999.75		\$ 125.00		\$ 13,624.00
DEC						\$ 877.50	\$ 808.00	\$ 264.00	\$ 6,300.00		\$ 125.00			\$ 125.00		\$ 8,499.50
JAN						\$ 1,316.25	\$ 1,212.00	\$ 396.00	\$ 9,450.00		\$ 125.00	\$ 150.00		\$ 125.00		\$ 12,774.25
FEB						\$ 1,755.00	\$ 1,616.00	\$ 528.00	\$ 12,600.00		\$ 125.00	\$ 280.50		\$ 125.00		\$ 17,029.50
MAR						\$ 1,755.00	\$ 1,616.00	\$ 528.00	\$ 12,600.00		\$ 125.00	\$ 150.00		\$ 125.00		\$ 16,899.00
APR						\$ 1,316.25	\$ 1,212.00	\$ 396.00	\$ 9,450.00		\$ 125.00			\$ 125.00		\$ 12,624.25
MAY						\$ 1,316.25	\$ 1,212.00	\$ 396.00	\$ 9,450.00		\$ 125.00			\$ 125.00		\$ 12,624.25
JUN						\$ 438.75	\$ 404.00	\$ 132.00	\$ 3,150.00		\$ 125.00			\$ 125.00		\$ 4,374.75
<b>Total 2019 2020</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 14,478.75	\$ 13,332.00	\$ 4,356.00	\$103,950.00	\$ -	\$1,375.00	\$2,148.75	\$ -	\$ 1,375.00	\$ -	\$141,015.50
<b>Total Hours 2019 - 2020</b>						214.50	132.00	49.50	1155.00		14.03	25.27		13.61		
<b>Hourly Rate</b>	\$ 150.00	\$ 450.00	\$ 65.00	\$ 90.00	\$ 98.00	\$ 67.50	\$ 101.00	\$ 88.00	\$ 90.00		\$ 98.00	\$ 85.00	\$ 98.00	\$ 101.00	\$ 78.00	
<b>Total Budget Hourly Rate</b>	\$ -	\$ -	\$ -	\$ -		\$ 14,478.75	\$ 13,332.00	\$ 4,356.00	\$103,950.00	\$ -	\$1,375.00	\$2,148.75	\$ -	\$ 1,375.00	\$ -	\$141,015.50
<b>Daily Rate</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 430.00	\$ -	\$ -	\$ 630.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	

Academic testing is a fix cost at \$450 per student

DIS Speech SLPA rate includes all Supervision, Welligent/SEIS data entry, session notes and progress notes. All services will be performed on site for 6.5 hours a day 2 times a week

Full Time School Psych. Includes Welligent/SEIS data entry, session notes and progress notes. All services will be performed on site for 7 hours a day of services 5 days a week @ 35 hours a week including DIS counseling & Assessment

## MSA 7 School Budget 2019-2020

### B: SLP Providing Services

MSA 7	Audiology	Academic Test	Psych. Superv.	Psych. Assmnt	Speech Assmnt. SPEECH	DIS Speech (SLP)	DIS OT	DIS APE	FT-School PSYCh.	DIS Counseling (INTERN)	DHH	Health Assmnt	Visual Impairment	PT	REPORT/T RANSL	Monthly Total
AUG						\$ 1,274.00	\$ 808.00	\$ 264.00	\$ 6,300.00		\$ 125.00			\$ 125.00		\$ 8,896.00
SEP						\$ 2,548.00	\$ 1,616.00	\$ 528.00	\$ 12,600.00		\$ 125.00	\$ 300.00		\$ 125.00		\$ 17,842.00
OCT						\$ 2,548.00	\$ 1,616.00	\$ 528.00	\$ 12,600.00		\$ 125.00	\$ 268.50		\$ 125.00		\$ 17,810.50
NOV						\$ 1,911.00	\$ 1,212.00	\$ 396.00	\$ 9,450.00		\$ 125.00	\$ 999.75		\$ 125.00		\$ 14,218.75
DEC						\$ 1,274.00	\$ 808.00	\$ 264.00	\$ 6,300.00		\$ 125.00			\$ 125.00		\$ 8,896.00
JAN						\$ 1,911.00	\$ 1,212.00	\$ 396.00	\$ 9,450.00		\$ 125.00	\$ 150.00		\$ 125.00		\$ 13,369.00
FEB						\$ 2,548.00	\$ 1,616.00	\$ 528.00	\$ 12,600.00		\$ 125.00	\$ 280.50		\$ 125.00		\$ 17,822.50
MAR						\$ 2,548.00	\$ 1,616.00	\$ 528.00	\$ 12,600.00		\$ 125.00	\$ 150.00		\$ 125.00		\$ 17,692.00
APR						\$ 1,911.00	\$ 1,212.00	\$ 396.00	\$ 9,450.00		\$ 125.00			\$ 125.00		\$ 13,219.00
MAY						\$ 1,911.00	\$ 1,212.00	\$ 396.00	\$ 9,450.00		\$ 125.00			\$ 125.00		\$ 13,219.00
JUN						\$ 637.00	\$ 404.00	\$ 132.00	\$ 3,150.00		\$ 125.00			\$ 125.00		\$ 4,573.00
<b>Total 2019-2020</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$21,021.00	\$ 13,332.00	\$ 4,356.00	\$103,950.00	\$ -	\$1,375.00	\$2,148.75	\$ -	\$ 1,375.00	\$ -	\$147,557.75
<b>Total Hours 2019 - 2020</b>						214.50	132.00	49.50	1155.00		14.03	25.27		13.36		
<b>Hourly Rate</b>	\$ 150.00	\$ 450.00	\$ 65.00	\$ 90.00	\$98.00	\$ 98.00	\$ 101.00	\$ 88.00	\$ 90.00		\$ 98.00	\$ 85.00	\$ 98.00	\$ 101.00	\$ 78.00	
<b>Total Budget Hourly Rate</b>	\$ -	\$ -	\$ -	\$ -		\$21,021.00	\$ 13,332.00	\$ 4,356.00	\$103,950.00	\$ -	\$1,374.94	\$2,147.95	\$ -	\$ 1,349.46	\$ -	\$147,531.35
<b>Daily Rate</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 625.00	\$ -	\$ -	\$ 630.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	

Academic testing is a fix cost at \$450 per student

DIS Speech daily rate includes, Welligent/SEIS data entry, session notes and progress notes. All services will be performed on site for 6.5 hours a day 2 times a week

Full Time School Psych. Includes Welligent/SEIS data entry, session notes and progress notes. All services will be performed on site for 7 hours a day of services 5 days a week @ 35 hours a week including DIS counseling Assessment

**MSA 8 2019-2020 Budget Break Down**

**Budget A: SLPA Providing Services**

<b>Service</b>	<b>Total Dollars</b>
Speech Assessment	\$7,623.75
DIS Speech (SLPA)	\$10,035.00
DIS OT	\$9,165.75
DIS APE	\$7,260.00
DHH	\$2,425.50
Health Assessment	\$2,993.25
Visual Impairment	\$1,879.25
<b>Total Budget Dollars for 2019-2020: \$39,694.25</b>	

**Budget B: SLP Providing Services**

<b>Service</b>	<b>Total Dollars</b>
DIS Speech Assessment	\$7,623.75
DIS Speech (SLP)	\$14,553.00
DIS OT	\$9,165.00
DIS APE	\$7,260.00
DHH	\$2,425.50
Health Assessment	\$2,993.25
Visual Impairment	\$1,879.25
<b>Total Budget Dollars for 2019-2020: \$43,937.75</b>	

**MSA 8 School Budget 2019-2020**  
**A: SLPA Providing Services**

MSA 8	Audiology	Academic Test	Psych. Superv.	Psych. Assmnt	Speech Assmnt.SPEECH ASSMNT	DIS Speech (SLPA)	DIS OT	DIS APE	DIS Counseling (Psych & LMFT)	DIS Counseling (INTERN)	DHH	Health Assmnt	Visual Impairment	PT	REPORT/TRANSL	Monthly Total
AUG	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 607.50	\$ 277.75	\$ 440.00	\$ -	\$ -	\$ 220.50	\$ -	\$ 142.50			\$ 1,688.25
SEP	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,215.00	\$ 555.50	\$ 880.00			\$ 220.50		\$ 190.00			\$ 3,061.00
OCT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,215.00	\$ 1,111.00	\$ 880.00			\$ 220.50	\$ 75.00	\$ 206.15			\$ 3,707.65
NOV	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 911.50	\$ 1,111.00	\$ 660.00			\$ 220.50	\$ 1,074.75	\$ 197.60			\$ 4,175.35
DEC	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 607.50	\$ 833.25	\$ 440.00			\$ 220.50	\$ 350.25	\$ 47.50			\$ 2,499.00
JAN	\$ -	\$ -	\$ -	\$ -	\$ 2,422.50	\$ 911.25	\$ 555.50	\$ 660.00			\$ 220.50	\$ 150.00	\$ 142.50			\$ 5,062.25
FEB	\$ -	\$ -	\$ -	\$ -	\$ 688.75	\$ 1,215.00	\$ 833.25	\$ 880.00			\$ 220.50	\$ 486.75	\$ 95.00			\$ 4,419.25
MAR	\$ -	\$ -	\$ -	\$ -	\$ 1,567.50	\$ 1,215.00	\$ 1,111.00	\$ 880.00			\$ 220.50	\$ 856.50	\$ 475.00			\$ 6,325.50
APR	\$ -	\$ -	\$ -	\$ -	\$ 1,995.00	\$ 911.25	\$ 1,111.00	\$ 660.00			\$ 220.50		\$ 142.50			\$ 5,040.25
MAY	\$ -	\$ -	\$ -	\$ -	\$ 950.00	\$ 922.25	\$ 833.25	\$ 660.00			\$ 220.50		\$ 142.50			\$ 3,728.50
JUN	\$ -	\$ -	\$ -	\$ -		\$ 303.75	\$ 833.25	\$ 220.00			\$ 220.50		\$ 98.00			\$ 1,675.50
<b>Total 2019 2020</b>	\$ -	\$ -	\$ -	\$ -	\$ 7,623.75	\$ 10,035.00	\$ 9,165.75	\$ 7,260.00	\$ -	\$ -	\$2,425.50	\$ 2,993.25	\$ 1,879.25	\$ -	\$ -	\$ 39,694.25
<b>Total Hours</b>					<b>77.79</b>	<b>148.50</b>	<b>90.75</b>	<b>82.50</b>			<b>24.75</b>	<b>35.21</b>	<b>19.17</b>			
<b>Hourly Rate</b>	\$ 150.00	\$ 450.00	\$ 65.00	\$ 90.00	\$ 98.00	\$ 67.50	\$ 101.00	\$ 88.00	\$ 90.00	\$ 63.50	\$ 98.00	\$ 85.00	\$ 98.00	\$101.00	\$ 78.00	
<b>Total Budget</b>	\$ -	\$ -	\$ -	\$ -	\$ 7,623.42	\$ 10,023.75	\$ 9,165.75	\$ 7,260.00	\$ -	\$ -	\$2,425.50	\$ 2,992.85	\$ 1,878.66		\$ -	\$ 41,369.93
<b>Daily Rate</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	

Academic testing is a fix cost at \$450 per student

DIS Speech SLPA rate includes all Supervision, Welligent/SEIS data entry, session notes and progress notes. All services will be performed on site for 4.5 hours a day , 1 time a week

**MSA 8 School Budget 2019-2020**

**B: SLP Providing Services**

MSA 8	Audiology	Academic Test	Psych. Superv.	Psych. Assmnt	Speech Assmnt.SPEECH ASSMNT	DIS Speech (SLP)	DIS OT	DIS APE	DIS Counseling (Psych & LMFT)	DIS Counseling (INTERN)	DHH	Health Assmnt	Visual Impairment	PT	REPORT/TRANSL	Monthly Total
AUG	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 882.00	\$ 277.75	\$ 440.00	\$ -	\$ -	\$ 220.50	\$ -	\$ 142.50			\$ 1,962.75
SEP	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,764.00	\$ 555.50	\$ 880.00			\$ 220.50		\$ 190.00			\$ 3,610.00
OCT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,764.00	\$ 1,111.00	\$ 880.00			\$ 220.50	\$ 75.00	\$ 206.15			\$ 4,256.65
NOV	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,323.00	\$ 1,111.00	\$ 660.00			\$ 220.50	\$1,074.75	\$ 197.60			\$ 4,586.85
DEC	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 882.00	\$ 833.25	\$ 440.00			\$ 220.50	\$ 350.25	\$ 47.50			\$ 2,773.50
JAN	\$ -	\$ -	\$ -	\$ -	\$ 2,422.50	\$ 1,323.00	\$ 555.50	\$ 660.00			\$ 220.50	\$ 150.00	\$ 142.50			\$ 5,474.00
FEB	\$ -	\$ -	\$ -	\$ -	\$ 688.75	\$ 1,764.00	\$ 833.25	\$ 880.00			\$ 220.50	\$ 486.75	\$ 95.00			\$ 4,968.25
MAR	\$ -	\$ -	\$ -	\$ -	\$ 1,567.50	\$ 1,764.00	\$ 1,111.00	\$ 880.00			\$ 220.50	\$ 856.50	\$ 475.00			\$ 6,874.50
APR	\$ -	\$ -	\$ -	\$ -	\$ 1,995.00	\$ 1,323.00	\$ 1,111.00	\$ 660.00			\$ 220.50		\$ 142.50			\$ 5,452.00
MAY	\$ -	\$ -	\$ -	\$ -	\$ 950.00	\$ 1,323.00	\$ 833.25	\$ 660.00			\$ 220.50		\$ 142.50			\$ 4,129.25
JUN	\$ -	\$ -	\$ -	\$ -		\$ 441.00	\$ 833.25	\$ 220.00			\$ 220.50		\$ 98.00			\$ 1,812.75
<b>Total 2019-2020</b>	\$ -	\$ -	\$ -	\$ -	\$ 7,623.75	\$ 14,553.00	\$ 9,165.75	\$ 7,260.00	\$ -	\$ -	\$ 2,425.50	\$2,993.25	\$ 1,879.25	\$ -	\$ -	\$ 43,937.75
<b>Total Hours 2019 - 2020</b>					77.79	148.50	90.75	82.50			24.75	35.21	19.17			
<b>Hourly Rate</b>	\$ 150.00	\$ 450.00	\$ 65.00	\$ 90.00	\$ 98.00	\$ 98.00	\$ 101.00	\$ 88.00	\$ 90.00		\$ 98.00	\$ 85.00	\$ 98.00	\$ 101.00	\$ 78.00	
<b>Total Budget Hourly Rate</b>	\$ -	\$ -	\$ -	\$ -	\$ 7,623.42	\$ 14,553.00	\$ 9,165.75	\$ 7,260.00	\$ -	\$ -	\$ 2,425.50	\$2,992.85	\$ 1,878.66		\$ -	\$ 45,899.18
<b>Daily Rate</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	

Academic testing is a fix cost at \$450 per student

DIS Speech SLP rate includes, Welligent/SEIS data entry, session notes and progress notes. All services will be performed on site for 4.5 hours a day, 1 time a week

## MSA-SA 2019-2020 Budget Break Down

### Budget A: SLPA and DIS Intern Providing Services

Service	Total Dollars
DIS Speech (SLPA)	\$86,608.51
DIS OT	\$11,665.50
DIS APE	\$8,712.00
DIS Counseling (Intern)	\$23,590.27
DHH	\$1,650.00
Health Assessment	\$5,758.50
<b>Total Budget Dollars for 2019-2020: \$137,984.78</b>	

### Budget B: SLP & SLPA Psychologist / LMFT Providing Services

Service	Total Dollars
DIS Speech (SLP)	\$42,042.00
DIS Speech (SLPA)	\$86,608.51
DIS OT	\$11,665.50
DIS APE	\$8,712.00
DIS Counseling (Psych & LMFT)	\$33,435.00
DHH	\$1,650.00
Health Assessment	\$5,758.50
<b>Total Budget Dollars for 2019-2020: \$189,871.51</b>	

**MSA-SA School Budget 2019-2020**  
**A: SLPA & DIS Intern Providing Services**

MSA - SA	Audiology	Academic Test	Psych. Superv.	Psych. Assmnt	Speech Assmnt.SPEECH ASSMNT	DIS Speech (SLPA)	DIS OT	DIS APE	DIS Counseling (INTERN)	DHH	Health Assmnt	Visual Impairment	PT	REPORT/TRANSLS	Monthly Total
AUG	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,214.38	\$ 707.00	\$ 528.00	\$ 1,428.75	\$ 150.00		\$ -	\$ -	\$ -	\$ 8,028.13
SEP	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 9,659.24	\$ 1,414.00	\$ 1,056.00	\$ 2,857.50	\$ 150.00	\$ 494.25	\$ -	\$ -	\$ -	\$ 15,630.99
OCT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 9,551.93	\$ 1,414.00	\$ 1,056.00	\$ 2,857.50	\$ 150.00	\$ 1,819.50	\$ -	\$ -	\$ -	\$ 16,848.93
NOV	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,717.95	\$ 1,060.50	\$ 792.00	\$ 2,143.13	\$ 150.00	\$ 69.00	\$ -	\$ -	\$ -	\$ 11,932.58
DEC	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,956.53	\$ 707.00	\$ 528.00	\$ 1,428.75	\$ 150.00	\$ 531.00	\$ -	\$ -	\$ -	\$ 8,301.28
JAN	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10,248.53	\$ 1,060.50	\$ 792.00	\$ 2,143.13	\$ 150.00	\$ 888.75	\$ -	\$ -	\$ -	\$ 15,282.91
FEB	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10,570.00	\$ 1,414.00	\$ 1,056.00	\$ 2,857.50	\$ 150.00	\$ 574.50	\$ -	\$ -	\$ -	\$ 16,622.00
MAR	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10,737.90	\$ 1,414.00	\$ 1,056.00	\$ 2,857.50	\$ 150.00	\$ 543.75	\$ -	\$ -	\$ -	\$ 16,759.15
APR	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 8,752.05	\$ 1,060.50	\$ 792.00	\$ 2,143.13	\$ 150.00	\$ 837.75	\$ -	\$ -	\$ -	\$ 13,735.43
MAY	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 6,500.00	\$ 1,060.50	\$ 792.00	\$ 2,143.13	\$ 150.00		\$ -	\$ -	\$ -	\$ 10,645.63
JUN	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,700.00	\$ 353.50	\$ 264.00	\$ 730.25	\$ 150.00		\$ -	\$ -	\$ -	\$ 4,197.75
<b>Total 2019-2020</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 86,608.51	\$ 11,665.50	\$ 8,712.00	\$ 23,590.27	\$ 1,650.00	\$ 5,758.50	\$ -	\$ -	\$ -	\$137,984.78
<b>Total Hours 2019 - 2020</b>						<b>1283.09</b>	<b>115.00</b>	<b>99.00</b>	<b>371.50</b>	<b>16.83</b>	<b>67.74</b>				
<b>Hourly Rate</b>	\$150.00	\$ 450.00	\$ 65.00	\$ 90.00	\$ 98.00	\$ 67.50	\$ 101.00	\$ 88.00	\$ 63.50	\$ 98.00	\$ 85.00	\$ 98.00	\$ 101.00	\$ 78.00	
<b>Total Budget Hourly Rate</b>	\$ -	\$ -	\$ -	\$ -		\$ 86,608.51	\$ 11,655.50	\$ 8,712.00	\$ 23,590.27	\$ 1,650.00	\$ 5,758.50	\$ -		\$ -	\$137,974.78
<b>Daily Rate</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 520.00	\$ -	\$ -	\$ 381.00	\$ -	\$ -	\$ -	\$ -	\$ -	

Academic testing is a fix cost at \$450 per student

DIS Speech SLPA rate includes all Supervision, Welligent/SEIS data entry, session notes and progress notes. All services will be performed on site for 8 hours a day 5 days a week.

DIS Speech SLP rate includes hourly rate is based on 13 a week to conduct assessment and 2 - 3 days a week on site.

DIS Counseling Intern rate includes all Supervision, Welligent/SEIS data entry, session notes and progress notes. All services will be performed on site for 6 hours a day of services for 3 times a week

**MSA-SA School Budget 2019-2020**

**B: SLP & SLPA- School Psychologist & LMFT Providing Services**

MSA-SA	Audiology	Academic Test	Psych. Superv.	Psych. Assmnt	Speech Assmnt.SPEECH ASSMNT	DIS Speech (SLP)	DIS Speech (SLPA)	DIS OT	DIS APE	DIS Counseling (Psych & LMFT)	DHH	Health Assmnt	Visual Impairment	PT	REPORT/TRANSL	Monthly Total
AUG						\$ 2,548.00	\$ 5,214.38	\$ 707.00	\$ 528.00	\$ 2,025.00	\$ 150.00		\$ -			\$ 11,172.38
SEP						\$ 5,096.00	\$ 9,659.24	\$ 1,414.00	\$ 1,056.00	\$ 4,050.00	\$ 150.00	\$ 494.25				\$ 21,919.49
OCT						\$ 5,096.00	\$ 9,551.93	\$ 1,414.00	\$ 1,056.00	\$ 4,050.00	\$ 150.00	\$1,819.50				\$ 23,137.43
NOV						\$ 3,822.00	\$ 7,717.95	\$ 1,060.50	\$ 792.00	\$ 3,037.50	\$ 150.00	\$ 69.00				\$ 16,648.95
DEC						\$ 2,548.00	\$ 4,956.53	\$ 707.00	\$ 528.00	\$ 2,025.00	\$ 150.00	\$ 531.00				\$ 11,445.53
JAN						\$ 3,822.00	\$ 10,248.53	\$ 1,060.50	\$ 792.00	\$ 3,037.50	\$ 150.00	\$ 888.75				\$ 19,999.28
FEB						\$ 5,096.00	\$ 10,570.00	\$ 1,414.00	\$ 1,056.00	\$ 4,050.00	\$ 150.00	\$ 574.50				\$ 22,910.50
MAR						\$ 5,096.00	\$ 10,737.90	\$ 1,414.00	\$ 1,056.00	\$ 4,050.00	\$ 150.00	\$ 543.75				\$ 23,047.65
APR						\$ 3,822.00	\$ 8,752.05	\$ 1,060.50	\$ 792.00	\$ 3,037.50	\$ 150.00	\$ 837.75				\$ 18,451.80
MAY						\$ 3,822.00	\$ 6,500.00	\$ 1,060.50	\$ 792.00	\$ 3,037.50	\$ 150.00					\$ 15,362.00
JUN						\$ 1,274.00	\$ 2,700.00	\$ 353.50	\$ 264.00	\$ 1,035.00	\$ 150.00					\$ 5,776.50
<b>Total 2019-2020</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$42,042.00	\$ 86,608.51	\$ 11,665.50	\$ 8,712.00	\$ 33,435.00	\$ 1,650.00	\$5,758.50	\$ -	\$ -	\$ -	\$189,871.51
<b>Total Hours 2019 - 2020</b>						429.00	1283.09	115.00	99.00	371.50	16.83	67.74				
<b>Hourly Rate</b>	\$ 150.00	\$ 450.00	\$ 65.00	\$ 90.00	\$ 98.00	\$ 98.00	\$ 67.50	\$ 101.00	\$ 88.00	\$ 90.00	\$ 98.00	\$ 85.00	\$ 98.00	\$101.00	\$ 78.00	
<b>Total Budget Hourly Rate</b>	\$ -	\$ -	\$ -	\$ -		\$42,042.00	\$ 86,608.51	\$ 11,665.50	\$ 8,712.00	\$ 33,435.00	\$ 1,650.00	\$5,758.50	\$ -		\$ -	\$189,871.51
<b>Daily Rate</b>	\$ -	\$ -	\$ -	\$ -	\$ -		\$ 520.00	\$ -	\$ -	\$ 540.00	\$ -	\$ -	\$ -	\$ -	\$ -	

DIS Speech SLPA rate includes all Supervision, Welligent/SEIS data entry, session notes and progress notes. All services will be performed on site for 8 hours a day 5 days a week.

DIS Speech SLP rate includes hourly rate is based on 13 a week to conduct assessment and 2 - 3 days a week on site.

DIS Counseling PSYC/LMFT. Services will be performed on site for 6 hours a day of services for 3 times a week



## MSA SD 2019-2020 Budget Break Down

### Budget A: SLPA Providing Services

<b>Service</b>	<b>Total Dollars</b>
DIS Speech (SLPA)	\$15,592.00
DIS OT	\$23,331.00
DIS APE	\$2,420.00
Full Time Psychologist	\$103,950.00
<b>Total Budget Dollars for 2019-2020: \$145,293.50</b>	

### Budget B: SLP Providing Services

<b>Service</b>	<b>Total Dollars</b>
DIS Speech (SLP)	\$22,368.00
DIS OT	\$23,331.00
DIS APE	\$2,420.00
Full Time Psychologist	\$103,950.00
<b>Total Budget Dollars for 2019-2020: \$152,339.00</b>	

MSA-SDA School Budget 2019-2020

A: SLPA Providing Services

MSA - SD	DIS Speech (SLPA)	DIS OT	DIS APE	FT - Psych	Monthly Total
AUG	\$ 945.00	\$ 1,414.00	\$ 220.00	\$ 6,300.00	\$ 8,879.00
SEP	\$ 1,890.00	\$ 2,828.00	\$ 220.00	\$ 12,600.00	\$ 17,538.00
OCT	\$ 1,890.00	\$ 2,828.00	\$ 220.00	\$ 12,600.00	\$ 17,538.00
NOV	\$ 1,417.00	\$ 2,121.00	\$ 220.00	\$ 9,450.00	\$ 13,208.00
DEC	\$ 945.00	\$ 1,414.00	\$ 220.00	\$ 6,300.00	\$ 8,879.00
JAN	\$ 1,417.50	\$ 2,121.00	\$ 220.00	\$ 9,450.00	\$ 13,208.50
FEB	\$ 1,890.00	\$ 2,828.00	\$ 220.00	\$ 12,600.00	\$ 17,538.00
MAR	\$ 1,890.00	\$ 2,828.00	\$ 220.00	\$ 12,600.00	\$ 17,538.00
APR	\$ 1,417.50	\$ 2,121.00	\$ 220.00	\$ 9,450.00	\$ 13,208.50
MAY	\$ 1,417.50	\$ 2,121.00	\$ 220.00	\$ 9,450.00	\$ 13,208.50
JUN	\$ 472.50	\$ 707.00	\$ 220.00	\$ 3,150.00	\$ 4,549.50
<b>Total 2019-2020</b>	<b>\$ 15,592.00</b>	<b>\$ 23,331.00</b>	<b>\$ 2,420.00</b>	<b>\$ 103,950.00</b>	<b>\$ 145,293.00</b>
<b>Total Hours 2019 - 2020</b>	<b>231.00</b>	<b>231.00</b>	<b>27.50</b>	<b>1155.00</b>	
<b>Hourly Rate</b>	<b>\$ 67.50</b>	<b>\$ 101.00</b>	<b>\$ 88.00</b>	<b>\$ 90.00</b>	
<b>Total Budget Hourly Rate</b>	<b>\$ 15,592.50</b>	<b>\$ 23,331.00</b>	<b>\$ 2,420.00</b>	<b>\$ 103,950.00</b>	<b>\$ 145,293.50</b>
<b>Daily Rate</b>	<b>\$ 520.00</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 630.00</b>	

Academic testing is a fixed cost at \$450 per student

DIS Speech SLPA rate includes all Supervision, Welligent/SEIS data entry, session notes and progress notes. All services will be performed on site for 7 hours a week 2 times a week

Full Time School Psych. Includes Welligent/SEIS data entry, session notes and progress notes. All services will be performed on site for 7 hours a day of services 5 days a week @ 35 hours a week including DIS counseling & Assessment

MSA-SDA School Budget 2019-2020

**B: SLP Providing Services**

<b>MSA - SD</b>	<b>DIS Speech (SLP)</b>	<b>DIS OT</b>	<b>DIS APE</b>	<b>FT - Psych</b>	<b>Monthly Total</b>
AUG	\$ 1,372.00	\$ 1,414.00	\$ 220.00	\$ 6,300.00	\$ 9,306.00
SEP	\$ 2,744.00	\$ 2,828.00	\$ 220.00	\$ 12,600.00	\$ 18,392.00
OCT	\$ 2,744.00	\$ 2,828.00	\$ 220.00	\$ 12,600.00	\$ 18,392.00
NOV	\$ 2,058.00	\$ 2,121.00	\$ 220.00	\$ 9,450.00	\$ 13,849.00
DEC	\$ 1,372.00	\$ 1,414.00	\$ 220.00	\$ 6,300.00	\$ 9,306.00
JAN	\$ 2,058.00	\$ 2,121.00	\$ 220.00	\$ 9,450.00	\$ 13,849.00
FEB	\$ 2,744.00	\$ 2,828.00	\$ 220.00	\$ 12,600.00	\$ 18,392.00
MAR	\$ 2,744.00	\$ 2,828.00	\$ 220.00	\$ 12,600.00	\$ 18,392.00
APR	\$ 2,058.00	\$ 2,121.00	\$ 220.00	\$ 9,450.00	\$ 13,849.00
MAY	\$ 2,058.00	\$ 2,121.00	\$ 220.00	\$ 9,450.00	\$ 13,849.00
JUN	\$ 686.00	\$ 707.00	\$ 220.00	\$ 3,150.00	\$ 4,763.00
<b>Total 2019-2020</b>	<b>\$ 22,638.00</b>	<b>\$ 23,331.00</b>	<b>\$ 2,420.00</b>	<b>\$ 103,950.00</b>	<b>\$ 152,339.00</b>
<b>Total Hours 2019 - 2020</b>	<b>231.00</b>	<b>231.00</b>	<b>27.50</b>	<b>1155.00</b>	
<b>Hourly Rate</b>	<b>\$ 98.00</b>	<b>\$ 101.00</b>	<b>\$ 88.00</b>	<b>\$ 90.00</b>	
<b>Total Budget Hourly Rate</b>	<b>\$ 22,638.00</b>	<b>\$ 23,331.00</b>	<b>\$ 2,420.00</b>	<b>\$ 103,950.00</b>	<b>\$ 152,339.00</b>
<b>Daily Rate</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ 630.00</b>	

Academic Testing is a fix cost at \$450 per student

DIS Speech SLP rate includes, Welligent/SEIS data entry, session notes and progress notes. All services will be performed on site for 7 hours a week 2 times a week

Full Time School Psych. Includes Welligent/SEIS data entry, session notes and progress notes. All services will be performed on site for 7 hours a day of services 5 days a week @ 35 hours a week including DIS counseling & Assessment

# Project Approach

## **A: Describe your firm’s understanding of the proposed assignment and the services it will provide**

At EdLogical, we see our role as a collaborative partner as we design a program to meet the needs of MPS students receiving special education services and support. We are prepared to provide any service that MPS needs based upon the needs of your students. In addition, we are prepared to provide professional development, coaching, and mentoring based upon the needs you communicate with us. Our approach is unique from most agencies in that we ask you what your needs are and then we customize our services to meet those needs. We believe in a partnership where we act as a trusted resource for MPS in all areas of special education. You can be confident knowing that our team of experts will support your needs. We are prepared to support in all areas of special education to include, but not limited to, administrative consultation, developing systems, procedures and practices around compliance and special educational instructional supports and operations as well as professional development and monitoring to support this area. We will also provide direct services in counseling, speech and language, behavior support, occupational therapy, and much more. Additionally, we will provide assessment services in the areas of mental health, psycho-educational, speech and language, occupational therapy, and more.

## **B: Provide a complete definition of the process that would be employed to meet the objectives of this project**

To meet the objectives of this project, it is essential that there is regular communication and collaboration between EdLogical and MPS. We will begin by assessing the needs of MPS and work together to develop goals and norms for our work together. We will meet monthly with the MPS to discuss and assess the agreed upon goals and follow our norms around collaboration, communication, and assessment of current and future needs. It is important that we work together proactively so we are consistently meeting the needs of MPS students as we will be an important part of ensuring successful student outcomes. Here is an example of the monthly collaborative meeting agenda:

Discussion Item	Purpose/Objective	Facilitator(s)
Review of Established Goals and Norms	To review and assess the goals and norms set by EdLogical and the client partner to address needs proactively.	EdLogical Leadership Team MPS
Service Implementation and Supports	To discuss service implementation, supports and the impact these services and supports have on the school and student community.	MPS
Assessment of Current and Anticipated Needs	To discuss current and anticipated needs so that EdLogical and the client partner can proactively address those needs.	EdLogical Leadership Team MPS
Questions, Recommendations and Suggestions	To discuss and gain and clarity all questions, recommendations for optimal collaborative operations.	All Team Members

**C: Provide a list of key staff who will support this project and their professional background:**

### EdLogical Team for Magnolia Public Schools

Dianne Valentin	<b>Chief Operating Officer</b>	<b>Ext 102</b>
Stephanie Tongson	<b>Office Administrator Manager HR</b>	<b>Ext 103</b>
Frank Tocco	<b>Special Ed Compliance Officer</b>	<b>Ext 110</b>
Harriet Grossman	<b>SLP Compliance</b>	<b>Ext 104</b>
Lillian Springs	<b>Nurse/Health Coordinator</b>	<b>Ext 105</b>
Denna Sharp	<b>SLP Coordinator</b>	<b>Ext 106</b>
Brittany Morrison	<b>Lead School Psychologist</b>	<b>Ext 107</b>
Steve Mason	<b>Special Education Quality Assurance</b>	<b>Ext 117</b>

**\*Resumes are available in Appendix A**

#### D: Implementation Plan

The following plan will be used to implement EdLogical services and support with MPS.

Date of Implementation	Action	Purpose/Objective	Responsible Party
<b>June, 2019</b>	EdLogical Leadership Team to meet with MPS to discuss schools in need of services and supports	To develop a clear plan of the anticipated needs so that the EdLogical Leadership Team can identify providers that are most qualified to take on the assignment	EdLogical Leadership Team in collaboration with the Client Partner
<b>June-July, 2019</b>	EdLogical Leadership Team to send needs assessment survey to school administrators	To allow school administrators to identify specific needs at their individual school sites for services, supports and professional development	EdLogical Leadership Team in collaboration with school administrators
<b>Mid July, 2019</b>	EdLogical Leadership Team to review results of the needs assessment surveys along with input from MPS and chart out the specific needs for each school	To provide EdLogical with the information necessary to begin planning what service provision and supports will look like on each campus	EdLogical Leadership Team
<b>End of July, 2019</b>	EdLogical Leadership Team to assign all providers to school sites and provide a schedule to the MPS and the individual school sites	To ensure that the most appropriate provider is paired with a school site that will meet the needs of all students	EdLogical Leadership Team

Date of Implementation	Action	Purpose/Objective	Responsible Party
<b>August, 2019</b>	EdLogical Leadership Team to meet with school site special education team and site administrators to communicate procedures and process for requesting services, assessments and other needed supports	To ensure that each school site represented by MPS has a clear, streamlined system of protocols in place that is easy for school site staff to follow to request support services	EdLogical Leadership Team in collaboration with site staff and site administration
<b>Monthly</b>	EdLogical Leadership Team to meet with MPS to discuss goals, service provision, current needs and anticipated needs	To ensure that services and supports are proactively addressed in a manner where MPS feels supported and can meet the needs of all students through its partnership with EdLogical	EdLogical Leadership Team MPS

We do not anticipate any limitations to this plan. It is our role to ensure that we know the needs of MPS and to work tirelessly to ensure they are met.

# Training & Support

## Professional Development/Training

EdLogical offers professional development and training to a variety of stakeholder groups. The following are a list of some professional development activities and training for teachers and administrators: **Educational Benefit Workshop, Writing Legally Defensible IEPs, Student Discipline, How to Evaluate Special Education Teachers, How to Prepare for a Challenging IEP Meeting**, and more. Additional professional development programs and activities are available based on the specific needs of the school site, staff, and situation. EdLogical can provide training onsite or at one of our EdLogical conference sites.

### Administrator Professional Development

Professional Development Module Number and Title	Goal/Final Outcome Desired	Topics Covered	Activities/Role Play
Module 1- Brief History of Special Education and Evolution	Administrators will know the history and evolution of special education and how they should approach it at their school site.	Larry P. vs. Riles Special Education History Evolution of Practices of Present Day	Video of History Case Study See You in Court
Module 2- Understanding the Parent Perspective	Administrators will understand the stages parents experience when being told their child has a special ed eligibility and why this may affect the way they interact with you.	Discussion about "The Role of Grief" and Personality Disorders Managing Relationships	Discussion Video: "Autism: The Musical"
Module 3- The Art of Listening and Powerful Questioning	Administrators will learn and understand the power of active listening and how to ask powerful questions that will lead to desired outcomes in meetings.	Discussion about "Listening" and "Powerful Questioning"	Role Play- "Do You Hear Me?" Discussion
Module 4- Effective Communication vs. The Barriers of Communication	Administrators will learn and understand how to effectively communicate, follow through and follow up with challenging parents and what barriers they may create that hinder effective communication.	Discussion about "Communication vs. Barriers of Communication"	Video on Parent Perspective and Effective Collaboration Role Play- "Who Are You Talking To?"
Module 5- Preparing for the Challenging IEP Meeting	Administrators will learn how to successfully prepare for any type of IEP meeting and use the strengths of their team members to get ahead.	Discussion of the Prep Form	Discussion Role Play: "Are You Ready for This?"
Module 6- Navigating the Challenging IEP Meeting As It Is Happening	Administrators will learn how to navigate through the challenging meeting as well as effectively respond to challenges in the meeting they were not previously prepared for.	Discussion about the most common areas that may come as a surprise and how to respond like an expert.	Discussion Role Play: "How Will You Respond to the Beat of this Drum?"

<b>Professional Development Module Number and Title</b>	<b>Goal/Final Outcome Desired</b>	<b>Topics Covered</b>	<b>Activities/Role Play</b>
Module 7- "After the Storm: Follow Up and Follow Through"	Administrators will learn how to maintain effectiveness by using follow up strategies to ensure requests made during the meeting are completed.	Discussion of the Follow Up Form	Discussion Video
Module 8- Special Education Instructional Practices	Administrators will learn about key special education instructional practices and techniques commonly used in RSP and SDC settings.	Instructional practices IEP goal alignment to standards	Video on Special Education Instructional Practices
Module 9- Evaluation of RSP and SDC Programs	Administrators will learn key strategies of what to look for within RSP and SDC instructional settings and how to leverage this to build capacity in special education teachers.	Evaluation practices and techniques Examining successful student achievement and calculating educational benefit	Role Play: "Do You Know What You're Looking For."
Module 10- The Effective Work and Evaluation of Service Providers and Support Staff	Administrators will learn key strategies and systems of how to effectively work with counselors, speech and language pathologists, school psychologists, occupational therapists, APE teachers, etc.	PLC Templates Systems of support	Role Play: "Please Play Nice in the Sandbox!"
Module 11- All Things Placement, FAPE and Least Restrictive Environment	Administrators will learn about the continuum of placements, how to determine an appropriate FAPE offer and how to support their teams in building a strong, legal defensible special education program	Legal templates and guidelines for placement and FAPE	Role Play: "See You in Court... AGAIN!"
Module 12- All Things 504	Administrators will learn the history of the 504 plan, its legal significance and how to lead a 504 team meeting and implement a 504 plan	Strategies for 504 plan implementation	Group Activity: "Did You Say 504 or 405?"
Module 13- Navigating Student Discipline	Administrators will learn how to make effective and sound decisions around student discipline based on Ed Code and NSD Policy.	Review of Ed Code	Video: Innovative Student Discipline Strategies
Module 14- Working Through the IEP Documentation Process	Administrators will learn how to analyze an IEP document quickly to ensure legal compliance. Administrators will also learn strategies on what a good notes page looks like.	Analysis of an IEP Review of notes page	Role Play: "Are You Coming to the IEP or Nah?"
Module 15- Calculating the Educational Benefit for Students	Administrators will learn how to calculate educational benefit for students receiving special ed.	Charting three years of IEPs Analysis of trends	Group Activity: "To Chart or Not to Chart...That is the Question."



## Teacher and Support Staff Professional Development

Professional Development Module Number and Title	Goal / Final Outcome Desired	Topics Covered	Activities/Role Play
Module 1- Educational Benefit Workshop	Teachers and Support Staff will learn how to calculate educational benefit for students receiving special education supports and services.	Charting three years of IEPs Analysis of trends	Group Activity: "To Chart or Not to Chart...That is the Question."
Module 2- Instructional Strategies and Interventions	Teachers and Support Staff will learn innovative instructional strategies and interventions to support struggling students	Videos of Instructional Trends and Interventions	Group Activity: Using the PRIM
Module 3- Special Education Law in Practice and Application	Teachers and Support Staff will review recent court cases and how Districts moved forward with decisions	Review of recent legal cases	Group Activity: "See You in Court!"
Module 4- Understanding the Special Education Eligibilities	Teachers and Support Staff will review the various special education eligibilities and will learn the difference between an eligibility and a medical diagnosis	Review of medical diagnoses and special education eligibilities	Group Activity: "Is he eligible or nah?"
Module 5- All Things 504	Teachers and Support Staff will learn about 504 plans, their history and when it is appropriate to give one to a student	Review history and origin of the 504 plan, various templates and supports given	Group Activity: "Is it 504 or 405?"
Module 6- How to Effectively Administer the WJ IV and Other Key Assessments	Teachers and Support Staff will learn how to effectively administer the WJ IV as well as other assessments	Review testing protocols and directions for administration	Group Activity: "Will you pass this test?"
Module 7- Writing Legally Defensible, Standards Based IEPs	Teachers and Support Staff will learn how to write legally defensible IEPs and what components are required in every IEP document. They will also learn how to align goals to common core state standards or use alternative descriptors for students with lower cognitive abilities	Review templates and exemplars of legally defensible, standards based IEPs	Group Activity: "Can you connect the dots to this IEP?"

## Additional Services

**EdLogical is proud to offer a comprehensive selection of additional services to MPS. The following is a list of topics and professional development programs for various stakeholder groups at the school site and central office levels. This list is intended to provide an understanding of the various areas and expertise necessary to promote successful school operations, staff skill development, and positive school/community relations as well as facilitate student learning potential.**

### **Parent/Community Members:**

1. The Role of the Special Education Local Plan Area
2. Search and Serve Provisions for individuals with suspect disability
3. Community Out-Reach Models for Pre-School Interventions
4. Promoting Healthy Babies and School Readiness
5. Building Successful and Sustaining Community Advisory Committees
6. Best Practices in Communicating Effectively with your Child/Adolescent

### **General Information Domain (All Stakeholders):**

1. What is the role and purpose of Special Education?
2. Understanding eligibility criteria for special education services
3. Identifying "At Risk" Learners
4. Understanding the Developmental Nature of Learning
5. What are signs or indications my student has a learning disability
6. State/Federal Guidelines on the provision of Special Education to individuals with exceptional needs
7. Cultural Influences that can support learning of all students
8. Interpretation and application of technical compliance requirements in special education
9. Developing a supportive learning community for all students and their families
10. Effective Student Study Teams at the school site
11. Understanding When, How, What Types, and Function of Individualized Education Program Meetings.
12. Developing an Audit Trail in the Individualized Education Program Team Process
13. Development and Implementation of School-wide Response to Intervention Models
14. Confidentiality Laws as they relate to Special Education
15. Best Practices in school-related electronic communications
16. What is an Individualized Education Program?
17. Conducting a Goal-Oriented Individual Education Program Team Meeting
18. Promoting Collaborative Success with Challenging Parents
19. Assuring Technical Compliance with Special Education Provisions in Preparation for State technical compliance reviews.

20. Promoting Learning Success Among Second Language Learners in the classroom
21. School-Wide Behavioral Intervention Plans
22. Guidelines to Promote Successful Inclusion for All Students
23. Promoting Positive Self-Esteem for Students

**Certificated Staff (Teacher Specialists; Support Personnel):**

**Instructional Domain:**

1. Task-Analysis of Student Instructional Goals and Objectives given related assessment data.
2. Using Data-Based Information to Develop Effective Instructional Goals and Objectives
3. Integrating Instructional Goals and Objectives with Common-CORE Standards
4. Scaffolding Instructional Standards with Developmental Considerations
5. Understanding Aspects of Assessment vs. Evaluation in Establishing Effective Instructional goals and objectives for individuals with exceptional needs.
6. Practices in Developing a Legally-Defensible Assessment for individuals with exceptional needs.
7. Social Skill Development for individuals with exceptional needs.
8. Promoting Successful Behavioral Skills in the Classroom.
9. Developing Efficient Special Education Classroom Operational Models.
10. Parental Support models that facilitate successful learning.
11. Using data-based strategies to measure learning
12. Role Clarification Scope of Instructional Assistants in the Classroom

## Assurances and Insurance Requirements

EdLogical meets the insurance requirements as set forth in this RFP. Proof of insurance can be found in Appendix B.

EdLogical will comply with the requirements as set forth in Exhibit C of the RFP, could be found in Appendix B.

EdLogical comply with all **HIPAA/FERPA** and related laws including Student Online Personal Information Protection and Student Data Privacy Agreement.

EdLogical support pertaining to Medicaid and paperwork process

# Appendix A

## EdLogical Resumes

- Dianne Valentin
- Stephanie Tongson
- Frank Tocco
- Harriet Grossman
- Deena Sharp
- Brittany Morrison
- Stephen Mason

## EdLogical School References

- New Hall School District
- Bright Star Schools
- Ingenium Schools
- Palisades Charter High School
- University Prep Value High School
- Champs Charter High School of The Arts

## Letter of Recommendation

- Five LOR

## EdLogical Quality Assurance Review (QAR)

- See Exhibit A

# Sarah Dianne Valentin

## Educational Services

### Experience

- 2014-01 - present **Co-Founder and Chief Operating Officer**  
EdLogical Group Corporation  
Operates non public agency specializing in providing special education services, assessments, and consultation for schools in the greater Los Angeles county. Oversees day-to-day business operations and managing 50+ employees. Establishes company policies and procedures that aligns with company mission and vision. Supports service providers by providing guidance and insight on how to support schools and student caseloads. Spearheads the development, communication, and implementation of effective growth strategies and processes. Manages positive rapport with clients and promotes trust by consistently providing quality of services. Empowers a high performance team with leadership and resources they need to successfully complete operations initiatives. Fosters a success-oriented, accountable environment within the company. Attracts, recruits, and retains employees through managing online job platforms. Measures and reports on operational performance and develop plans to improve relevant key performance indicators.
- 1994-02 - 2014-01 **School Psychologist**  
Los Angeles County Office of Education  
Provided psychological support services for Community Day Schools and Juvenile Detention Camps for adjudicated youth. Worked to support the success of students academically, socially, behaviorally and emotionally. Collaborated with educators, parents, and other professionals to create safe, healthy, and supportive learning environments that strengthen connections between home, school, and the community. Identified and assessed the learning and development characteristics and needs of individual and groups, as well as, the environmental factors that affect learning and adjustment. Provided interventions to students to support the teaching process and maximize learning and adjustment. Assisted in the planning, development, and evaluation of programs to meet identified learning and adjustment needs. Delivered planned and coordinated program of psychological services. Responsibilities included DIS counseling and support for students crisis and/or having academic/behavioral difficulties assessment and staff development.

### Education

- 2012-07 **Licensed Educational Psychologist**
- 1991 **Masters Degree in School Psychology**
- 1983 **Bachelor of Science in Education**

### Certificates

- 2008 Behavior Intervention Case Manager Certificate
- 2001 Suicide Prevention Training Certification
- 2001 Certificate in Critical Incident Training - Advanced
- 2001 Suicide Review Board
- 1994 Pupil Services Credential (School Psychology)
- 1983 Teacher Credential

# Stephanie Tongson

## Administrative Support



### Experience

2015-08 -  
present

#### **Administrative Services Manager**

EdLogical Group Corporation

- Assists the CEO and COO with day-to-day administrative tasks and operations of the company
- Develops forms, documents, spreadsheets, and business templates which has improved productivity and workflow
- Constructed company employee handbook accompanied by web-based resource binder which has allowed employees to access information conveniently
- Successfully established effective systems for record retention by creating database for daily correspondence tracking
- Manages mandated employee trainings to ensure compliance with California State regulations
- Creates marketing tools and spearheads campaign to promote business to potential new clients
- Advertises job openings in online platforms and assists in the interview and hiring process
- Coordinates service providers' schedules and meetings such as IEP meetings and vision and hearing screenings with our clients
- Supports in gathering and checking for accuracy of employee timesheets, sick leave and mileage forms
- Organizes employee and client trainings by coordinating venue, creating informational materials, and providing catering

2006-07 -  
2016-09

#### **Division Secretary**

Los Angeles County Office of Education

- Provided advanced secretarial office support to administration and staff members
- Organized and prepared trainings and classes for teachers and administrators in the Los Angeles county
- Coordinated staff members by maintaining multiple schedules, calendars, and timelines
- Processed invoices, purchase orders, travel mileage, and reimbursement for directors and staff
- Prepared for submission of contracts, absence claims, and proposals to corresponding units
- Assisted in analyzing unit's budgets and accounts and prepared annual spreadsheets for year end review
- Hired, trained and supervised Staff Assistants and Trainees
- Provided technical and secretarial support to unit's educational consultants
- Served as communication hub connecting administrators and department staff with outside agencies
- Kept track and ordered office supplies, equipment, training materials, and educational books for the unit
- Participated and helped organize departmental events



### Education

#### **University of Phoenix**

Baccalaureate of Science in Management

Graduated with honors

Graduated with a 3.85 GPA

#### **West Los Angeles College**

Certificate in Criminal Justice

Four times Dean's Honor List recipient

**Frank Joseph Tocco, Ed. D.**  
**Yorba Linda, California 92886**

**Academic Preparation:**

Institution: University of Southern California  
Degree/College: Doctorate in Education Administration and Policy Development/Rossier  
School of Education

Degree Conferred: May 2002

Institution: University of California at Irvine

Degree/Credential: Educational Administration

Degree Conferred: February 1980

Institution: University of Southern California

Degree/Department: Masters of Science in Educational Psychology/Counseling – Department  
of Educational Psychology

Degree Conferred: May 1978

Institution: California State University at Fullerton

Degree/College: Bachelors of Science in Experimental Psychology/Social Science

Degree Conferred: June 1975

**Certifications and Licensure:**

California Commission for Teacher Credentialing:

Educational Administration and Supervision (K-12) (1980)

Pupil Personnel Services with Educational Psychology/Counseling Designation (1978)

General Education Services Teaching Credential – Psychology (7-14) (1974)

Special Education Services Teaching Credential (K-Adult) (1974)

**Professional Experience:**

Position: Adjunct Professor, University of Southern California, Rossier School of  
Education

Date(s): 2002 – Present

Position; Special Education Compliance Officer: EdLogical Group Corp

Date (s) 2014-Present

Position: Regional Director, Orange County Department of Education, North Orange  
County Special Education Local Plan Area

Date(s): February 2004 – 2013 (Retired)

Position: Director - Special Education Local Plan Area, Los Angeles County Office of  
Education

Date(s): 1992 – 2004



**Professional Experience (Continued):**

Position: Consultant – Special Education/Due Process, Los Angeles County Office of Education  
Date(s): 1989 – 1992)  
Position: Downey Unified School District, Site Administrator, Downey High School  
Date(s): 1985 – 1989 (pt. time)  
Position: Principal, Division of Special Education, Los Angeles County Office of Education  
Date(s): 1985 -1989  
Position: Assistant Principal, Los Angeles County Office of Education, Division of Special Education  
Date(s): 1981-1985  
Position: Psychologist, Division of Special Education, Los Angeles County Office of Education  
Date(s): 1979-1981  
Position: Psychologist, Santa Ana Unified School District  
Date(s): 1978-1979  
Position: Teacher, Santa Ana Unified School District  
Date(s): 1976 – 1978

**Related Activities:**

California Department of Education – Trainer of Trainer Special Education Technical Compliance Monitoring Systems.  
California Department of Education WASC Accreditation Team Institutions of Higher Education  
Coalition for Adequate Funding for Special Education – Steering Committee Member  
California Special Education Local Plan Area Administrators Organization – Steering Committee Member  
Legislative Representative on Special Education, Los Angeles County Office of Education  
Orange County Alliance – Orange County Department of Education – Executive Review Committee Member  
Coordination, Implementation and Supervision of Countywide Professional Development Program (Orange and Los Angeles Counties)  
Supervision and Administrator of Orange County Department of Education Special Education Budget Formulation, Distribution and Monitoring  
Professional Development presentation to job specific groups to assure adherence to state and federal regulations related to Special Education  
Professional Development training U.S. Department of Education Office for Civil Rights.

## **PROFESSIONAL EXPERIENCE**

### **EdLogical Corp. (2012-present)**

Assessment of speech/language learning disorders; in-services on speech/language disorders; participation in IEP's and in-services on IEP compliance; records review  
Includes assessment of speech/language disorders for charter schools  
Supervision of SLPA's who provide services for charter schools  
Consultation with speech language pathologists  
Consultation with schools and providers re: IEP compliance, including all documentation (SEIS, Welligent, etc.)

### **Private Practice (1980-2012)**

Assessment of speech/language learning disorders; in-services on speech/language disorders; participation in IEP's and in-services on IEP compliance; records review  
Includes assessment of speech/language disorders for charter schools  
Supervision of SLPA's who provide services for charter schools  
Consultation with speech language pathologists  
Consultation with schools and providers re: IEP compliance, including all documentation (SEIS, Welligent, etc.)

**Speech Language Pathologist:** Los Angeles County Office of Education (1978-2004)  
Identification, assessment and evaluation; Writing of/participation in IEP's;  
Instruction/therapy; Interface with resource specialists, school psychologists, classroom teachers, parents/guardians, outside providers/ resources (details follow)  
Population included: at-risk youth, residential emotionally disturbed children, children on the autism spectrum, children with mild to moderate neurological disorders

### **Speech Language Pathologist – Torrance USD (2010-11)**

- Elementary grades
- Evaluation and therapy
- Autism, articulation, language/learning disorders
- Participation in IEP's

### **Itinerant Speech Language Pathologist (1995-2004)**

- Middle through high school grades
- At-risk population at juvenile court schools, juvenile halls, alternative schools, pregnant minors
- Language and learning disorders
- Articulation, voice, fluency, hard-of-hearing

**Teacher - Vista del Mar School (1985-1995)**

- Residential setting
- Upper elementary through high school grades
- Interface with Agency
- Learning and language disorders, including emotional disorders

**Teacher - Severe Language Disorders (Aphasia) classroom (1978-1985)**

- Elementary through high school grades
- Language disorders (non-verbal through verbal)
- Voice, hard-of-hearing, fluency
- Articulation disorders

**EDUCATION**

**University of California;** Los Angeles, CA (1961-1964)

Bachelor of Arts: Education

**California State University, Northridge;** Northridge, CA (1972-1978)

Master of Arts: Communicative Disorders

**CREDENTIALS**

**CERTIFICATES**

**LICENSES**

**General Education:** life credential

**Clinical or Rehabilitative Services Credential:** life credential

**American Speech Language Hearing Association (ASHA):** certified

**California state license:** #SP5100

**ADDITIONAL**

**INFORMATION**

**Continuing education in the following areas:**

- language learning disorders with emphasis on pragmatics (social language)
- ADD/ADHD
- Central Auditory Processing Disorders
- emotional disturbances
- issues related to at-risk youth
- autism spectrum including Asperger's Syndrome
- cognitive functioning
- executive functioning
- supervision skills

# DEENA S. SHARP

## Speech-Language Pathologist

### Experience

2018 to Present 2015 - 2018 2013 - 2015	<i>Edlogical Group Corp/SLP &amp; Supervision</i> <i>Mediscan LLC./SLP &amp; Supervision</i> <i>Comprehensive Therapy Associates</i>	Long Beach, CA Woodland Hills, CA Glendale, CA
<b>Position and Responsibilities:</b>	<b><i>Speech-Language Pathologist</i></b> <i>SLP and SLPA Supervision/Professional Development/ Assessments and IEPs</i>	District Public and Charter Schools in Los Angeles County
2004- 2013	Los Angeles County office of Education and Southwest SELPA Administrative Consultant & SLP Supervisor	Downey and Southwest SELPA Districts and Charters

\*Positions: 204 - 2013  
 \*Retired from LACOE and Worked Part Time as Administrator/ Principal on Special Assignment, and Speech-Language Pathologist and Supervisor For Southwest SELPA Director and LACOE Special Education Division in SW SELPA Districts and Charter Schools

1969-2004	<b>Los Angeles County Office of Education                  Division of Special Education</b>	Downey, CA
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**Positions:**  
 \* 1991-2004: Principal of Special Education Programs: Los Angeles County Office of Edu.  
 \* 1983-1991: Teacher on Special Assignment (1983-1984) and Assistant Principal (1984-1991)  
 \* 1969-1983: Speech-Language Pathologist (M. S., CCC-SP/CA Licensed/CA Credentialed)

1967-1969	Lawndale Elementary School District	Lawndale, CA
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**Position:**  
 \* 1967-1969: Speech-Language Pathologist

<b>CREDENTIALS and LICENSES</b>		
* Life Standard Elementary Teaching Credential: Supplementary Authorized Subject: Speech and Hearing Therapy Grades: K-12 * Clear Administrative Services Credential: Expiration 04/01/2024 * California State Speech Pathologist License: SP 1468 Expiration: 4/ 30/2021 * Certificate of Clinical Competence in Speech Pathology – ASHA (CCC-SP) Exp: 12/30/2019		

### Education

1960-1964	B. S. Speech Pathology and Audiology Emerson College Boston, Massachusetts
1964-1967	M. S. Speech Pathology University of Michigan Ann Arbor, Michigan
1982-1984	M. A. Educational Administration California State University Los Angeles, California

<b>References:</b>	Robert Farran Beth Lippes-Inabinet Jane Moir
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**BRITTANY MORRISON**

2384 Cornell Drive  
Costa Mesa, CA 92626

**OBJECTIVE:**

To obtain the position of School Psychologist for EdLogical Group Corporation, whereby, the opportunity to positively impact the academic and social/behavioral functioning and progress of students can be attained; while providing effective support and consultation to the staff who work to directly support students' needs.

**EDUCATION:**

**Alliant International University**, San Diego, CA

- M.A., School Psychology, 2007- 2009
- PPS Credential, 2009-2010
- Mental Health Certificate, offered by the Graduate School of Education, 2007-2009
- Focus being on the theory and application of individual and group DIS Counseling

**San Diego State University**, San Diego, CA

- B.A., Psychology, 2003-2006

**PROFESSIONAL EXPERIENCE:**

**Redondo Beach Unified School District**, Redondo Beach, CA

-**School Psychologist, 60% Contract**, Starting August, 2015

**Bonita Unified School District**, San Dimas and La Verne, CA

-**School Psychologist**, December, 2011-June, 2015

\* **2014-2015: Roynon Elementary School, Oak Mesa Elementary School, and 'Search & Serves'**

\* **2013-2014: Roynon Elementary School, Lone Hill Middle School, and Joan Macy Nonpublic School**

\* **2012-2013: Roynon Elementary School, La Verne Heights Elementary School, and Oak Mesa Elementary School**

\* **2011-2012: Roynon Elementary School, Allen Avenue Elementary School, and San Dimas High School**

- Conducted initial psychoeducational evaluations and IEP team meetings as case manager; Completed triennial psychoeducational evaluations
- Completed updated evaluations as needed, in such areas as academics and social-emotional and/or behavioral functioning
- Participated in the RtI and SST process
- Completed initial and triennial Section 504 assessments
- Completed FBAs and assisted with the development and implementation of BIPs for students
- Assisted with the completion of 1:1 aide assessments
- Initiated ERMH (Educationally-Related Mental Health) assessments for students

- Attended and/or acted as administrative designee for Amendment and Annual IEPs for students as needed
- Maintained ongoing consultation opportunities with staff and parents
- Conducted threat assessments as deemed necessary
- Carried out crisis counseling for students as necessary

### **Chino Valley Unified School District**

**CVUSD's Alternative Education High Schools, Chino and Chino Hills, CA**

**-Substitute School Psychologist, September, 2011-December, 2011**

- Conducted initial and triennial psychoeducational evaluations, as well as updated evaluations in specific areas of functioning (i.e., social-emotional functioning)
- Attended SST meetings or other general education meetings on an as-needed basis
- Developed BSPs for students at alternative high school placements
- Consulted with staff and parents regarding students' learning and behavioral needs

### **Atascadero Unified School District**

**Monterey Road Elementary School and Atascadero Junior High School, Atascadero, CA**

**-School Psychologist, June, 2010-June, 2011**

- Conducted initial and triennial psychoeducational evaluations; including evaluations for students within three district 'Regional' classes (former County classes)
- Attended Annual IEP meetings for Regional class students
- Coordinated the SST process
- Oversaw the Section 504 Accommodation Plan process; including initial and triennial evaluations and annual reviews
- Conducted threat assessments
- Assisted with the development and implementation of BSPs for students, and conducted FBAs as called for
- Ran a group counseling program for GATE students at Atascadero Junior High School
- Supervised the PIP (Partners in Prevention) Program at Monterey Road Elementary School
- Assisted the Director of Special Education in the training of certificated and classified personnel on special education-related topics
- Conducted monthly SCIA (Special Circumstance Instructional Aide) team meetings
- Completed requisite 36/32 County Mental Health referrals, Day Treatment Program referrals, and/or Fresno Diagnostic Center referrals for students, as decided on by the IEP team

### **Santa Rita Union School District**

**McKinnon Elementary School and Gavilan View Middle School, Salinas, CA**

**-School Psychologist Intern, August, 2009-June, 2010**

- Conducted initial and triennial psychoeducational evaluations
- Provided input/support in SST meetings
- Provided crisis counseling to students as needed
- Conducted short-term group counseling that was centered upon 'Conflict Resolution' at the elementary level
- Attended County IEP meetings as assigned, and reported relevant information to the Director of Special Education

- Consulted with parents and teachers regarding student-related matters; including development, learning needs/style, student behaviors, etc.

**Del Mar Union School District**

**Sycamore Ridge School**, San Diego, CA

**-Special Education Aide II**, July, 2008-August, 2009

- Provided academic, behavioral, and social skills support to students
- Prepared materials in advance, which were aligned with various students' learning needs
- Assisted with a Preschool Extended Day program, which included Discrete Trial Training and social skills groups

**-Instructional Aide I**, August, 2007-June, 2008

- Assisted the classroom teacher in implementing daily lesson plans that were aligned with kindergarten and first grade California curriculum state standards
- Individually tutored kindergarten students targeted as 'at-risk' for not meeting grade-level expectations
- Prepared necessary materials for future classroom assignments and/or projects

**San Diego Center for Children**

**East County Day Treatment**, Lemon Grove, CA

**-Child Development Counselor**, August, 2006-June, 2007

- Provided emotional support, behavioral interventions, and crisis management when necessary for students
- Facilitated the preparation of an afternoon schedule that focused on the provision of mental health services for students
- Assisted two Marriage and Family Therapists with group therapy three days per week by recording confidential group counseling data
- Recorded daily behavior logs and progress notes

**ADDITIONAL TRAINING:**

**Behavior Intervention Case Manager (BICM) Certification**-Santa Barbara County SELPA

- Training and certification focused on the development of an effective BSP, FAA, and PBIP

**Crisis Intervention Training (CIT) and Certification**-Atascadero Unified School District

- A three-day training centered upon the prevention of crises within the school environment, and safe responses/interventions should crises occur

**Special Education Parent Symposium**-North Coastal Consortium for Special Education, San Diego

- Workshops relating to 'Adolescent Depression and Suicide Prevention' and 'Supporting Students to Advocate for Themselves'

**Introduction to Universal Design for Learning (UDL): Differentiating Instruction for all Learners**-Diagnostic Center of Southern California

- How to present curriculum content in various ways

- Strategies by which educators can differentiate the ways in which students express what they have learned and/or are already knowledgeable of
- How to stimulate interest and motivation for learning

**Classroom Behavior Supports and Strategies-Del Mar Union School District**

- The A-B-Cs of behavior
- Supports and strategies; including prompting, positive reinforcement, self-monitoring, communication with parents, breaks, consequences, and crisis intervention

**Language Facilitation Strategies-Del Mar Union School District**

- Specific strategies to facilitate expressive language in young children with needs related to Autism

**Picture Exchange Communication System (PECS) Overview-Del Mar Union School District**

- The three phase process of implementing the PECS system

**VOLUNTEER EXPERIENCE:**

**Hoover High School, San Diego, CA**

**Practicum Student (Under the Supervision of the School Psychologist), January, 2009-June, 2009**

- Assisted in conducting triennial psychoeducational evaluations (including reviews of records, interviews, and observations)
- Presented assessment results in IEP team meetings

**Springall Academy, La Mesa, CA**

**Student Psychologist, January, 2006-May, 2006**

- Worked one-on-one with students in providing academic assistance and behavioral support
- Assisted with providing students breaks and forms of de-escalation or preventative behavior support when necessary

**REFERENCES:**

Maricela Harvin

(909) 971-8330, Ext. 5343

- Coordinator of Special Education, Bonita Unified School District (San Dimas, CA)

Matt Wien

(909) 971-8207, Ext. 4710

- Principal, Roynon Elementary School, Bonita Unified School District (La Verne, CA)

Cherry Agapito

(909) 971-8207

- Education Specialist, Roynon Elementary School, Bonita Unified School District (La Verne, CA)



**STEPHEN J. MASON**

**2903 Silva Street  
Lakewood, California, 90712  
Phone: (562)634-8409  
Cell: (310)720-0312  
Email: [stephen.j.mason@ca.rr.com](mailto:stephen.j.mason@ca.rr.com)**

**CREREDENTIALS/  
LICENSES/  
CERTIFICATIONS**

California State Pupil Personnel Services Credential authorizing practice in School Psychology.  
Licensed Educational Psychologist, Ca. License #2090.  
Nationally Certified School Psychologist.  
Diplomate in School-Neuropsychology, American Board of School-Neuropsychology.  
Certification in Nonviolent Crisis Intervention (NCPI).

**EDUCATION**

Texas Woman's University, Denton, Texas  
Certification in School-Neuropsychology Post Graduate Program 7/04  
  
California State University, Northridge, Ca.  
M.S. Biology 6/99 With Distinction.  
  
Loyola Marymount University, Los Angeles, Ca.  
M.A. Educational Psychology 5/88  
Pupil Personnel Services Credential, School Psychology 6/88.  
  
Loyola Marymount University, Los Angeles, Ca.  
M.A. Counseling and Guidance 5/87.  
Pupil Personnel Services Credential, Basic 6/87  
  
Loyola University, Los Angeles, Ca.  
B.S. Biology 6/73.

**EMPLOYMENT  
EXPERIENCE**

<u>School Psychologist</u>	2/09-present
Paramount Unified School District, Paramount, Ca.	9/06-6/07

Complete Psychoeducational Evaluations to determine eligibility for special education services. Per assessment results, identify strategies, accommodations, and interventions to help students with learning difficulties. Participate in the development of individual education programs (IEP's). Serve as a consultant in the school's Student Success Team. Work with a variety of students ranging from learning disabled to severely and profoundly disabled. Work primarily with Hispanic and African American populations.

School Psychologist 8/07-1/09  
Los Angeles County Office of Education, Downey, Ca. 9/96-9/06

Extensive experience working with emotionally disturbed, mildly to severely developmentally delayed, multiple handicapped, autistic, learning disabled, and incarcerated students. Work experience with ethnically diverse populations ranging from pre-school to young adult. Work responsibilities include psychoeducational evaluation, DIS counseling, generation of AB 3632 referrals, collaboration with critical parties to develop positive behavior support plans and functional analysis assessments, consultation with outside agencies to assure timely and effective interventions for students, primary response and intervention for students in crisis, and collaboration with administrators and staff as a member of the school's management team.

Adjunct Professor 3/03-5/04  
Long Beach City College, Long Beach, Ca.

Taught college-level course in biology exploring biological principals, advances in biological research, and related medical, environmental, social, ethical, and moral issues.

School Psychologist 9/89-8/96  
Centinela Valley Union High School District, Lawndale, Ca.

Completed psychoeducational evaluations. Participated in IEP meetings. Provided DIS counseling services. Completed mental health referrals. Assisted in crisis intervention. Consulted with outside agencies to provide student services.

Graduate Assistant 9/95-12/95  
California State University, Northridge, Ca.

Assisted professor in laboratory component of physiological ecology class. Assisted in setup and maintainance of laboratory. Directed students in the use of equipment. Instructed students in laboratory procedures and in data analyses.

Part-Time Faculty 2/94-12/94  
California State University, Northridge, Ca.

Taught laboratory course in general biology. Lectured students in course content. Directed students in laboratory procedures and exercises. Developed and administered exams. Evaluated student progress. Assigned grades.

Laboratory Assistant 6/94-7/94  
California State University, Northridge, Ca.

Assisted laboratory technician in the setup and maintenance of the university's general biology laboratory. Prepared, organized, and setup laboratory materials for use in general biology laboratory classes.

Graduate Assistant 2/94-5/94  
California State University, Northridge, Ca.

Assisted professor in laboratory component of field botany class. Assisted students with botanical terminologies. Supervised students with use of taxonomic keys. Assisted students with plant identification. Assisted professor in finding representative taxa within the field.

School Psychologist 9/88-8/89  
Los Angeles Unified School District, Los Angeles, Ca.

Completed psychoeducational evaluations. Provided student counseling services. Completed GATE testing. Conducted parenting classes. Provided parents with referrals to outside counseling services.

Senior Typist Clerk A 9/85-9/86  
University of California, Los Angeles, Ca.

Maintained part-time job board in student placement center. Received job listings from employers. Edited, typed, and distributed job listings throughout employment unit.

Teacher 9/82-8/85  
Daniel Murphy High School, Los Angeles, Ca.

Taught High School General Biology and Chemistry.

Teacher 9/78-6/80  
Mary Star of the Sea High School, San Pedro, Ca.

Taught High School General Biology, Chemistry, and Algebra.

## **INTERNSHIPS**

School Psychologist Intern 2/88-6/88  
Elizabeth Street School, Cudahy, Ca. (LAUSD)

Conducted psychoeducational evaluations. Participated in IEP meetings. Assisted in group counseling. Provided support services to special education and general education teachers.

School Psychologist Intern 9/87-7/88  
Wiseburn School District, Hawthorne, Ca.

Conducted psychoeducational evaluations. Participated in IEP meetings. Provided individual and group counseling. Conducted GATE testing.

Career Counseling Intern 3/87-6/87  
UCLA Placement and Career Planning Center, Los Angeles, Ca.

Assisted students with resume writing. Referred students to career planning workshops. Directed students to career related library and community resources.

Counselor Trainee 9/86-6/87  
Gestalt Therapy and Training Center, Sherman Oaks, Ca.

Trained in the use of Gestalt Therapy counseling techniques.

Counselor Assistant 9/86-6/87  
Felton Middle School (Lennox School District), Lennox, Ca.

Maintained school's assertive discipline plan. Provided crisis, academic, and behavioral counseling and intervention. Developed resource materials for teachers and staff.

**SECOND LANGUAGE SKILLS** Bilingual English and Spanish .

**AFFILIATIONS/  
DISTINCTIONS** Member, California Association of School Psychologists.  
Member, National Association of School Psychologists  
Member, Alpha Sigma Lambda National Honor Society.

## Comparable Clients

<b>Reference 1</b>		
<b>Name of Reference</b> New Hall School District		
<b>Street Address</b> 25375 Orchard Village Road		
<b>City</b> Valencia	<b>State</b> CA	<b>Zip Code</b> 91355
<b>Contact Person</b> Larry W. Brunson	<b>Contact Title</b> Director Student Support Services	<b>Contact Phone Number</b> 661-291-4181
<b>Brief Description of Services Provided</b> DIS Speech, Speech Assessment, OT Assessment, Psycho-education Assessment, Professional Training Consultation / Special Ed Consultation		
<b>Dates of Service</b> 2017 -Current		
<b>Reference 2</b>		
<b>Name of Reference</b> Bright Star Schools (BSSCA, SMCA, RHKS, RKMS, VAMS, VAHS)		
<b>Street Address</b> 600 S. La Fayette Park Place, Suite 302		
<b>City</b> Los Angeles	<b>State</b> CA	<b>Zip Code</b> 90057
<b>Contact Person</b> Lilianna Quezada	<b>Contact Title</b> Director of Inclusive Education	<b>Contact Phone Number</b> 310 259-4357
<b>Brief Description of Services Provided</b> DIS Speech, Speech Assessment, OT Assessment, Psycho-education Assessment, BII, Para-educator, Health Assessment, Hearing & Vision, RSP Consultation		
<b>Dates of Service</b> 2015 - Current		
<b>Reference 3</b>		
<b>Name of Reference</b> Ingenium Schools (BOCS, ICS, CCS, ICMS, CCMS IWIS)		
<b>Street Address</b> 367 N. 2nd Ave		
<b>City</b> Upland	<b>State</b> CA	<b>Zip Code</b> 91786
<b>Contact Person</b> Michael Matucci	<b>Contact Title</b> Director of Student Services	<b>Contact Phone Number</b> 888-660-6736 Ext. 1070
<b>Brief Description of Services Provided</b> OT Assessment, Psycho-education Assessment, Health Assessment, Hearing & Vision, Special Ed Consultation		
<b>Dates of Service</b> 2016 - Current		

## Comparable Clients

<b>Reference 4</b>		
Name of Reference <b>Palisades Charter High School</b>		
Street Address <b>15777 Bowdoin St.</b>		
City <b>Pacific Palisades</b>	State <b>CA</b>	Zip Code <b>90272</b>
Contact Person <b>Mary Bush</b>	Contact Title <b>Assistant Principal</b>	Contact Phone Number <b>310-320-7240</b>
Brief Description of Services Provided <b>APE, OT Assessment, Psycho-education Assessment</b>		
Dates of Service <b>2013 - Current</b>		
<b>Reference 5</b>		
Name of Reference <b>University Prep Value High School</b>		
Street Address <b>1929 West Pico Blvd</b>		
City <b>Los Angeles</b>	State <b>CA</b>	Zip Code <b>90006</b>
Contact Person <b>Carla Vazquez</b>	Contact Title <b>Vice Principal</b>	Contact Phone Number <b>213-382-1223</b>
Brief Description of Services Provided <b>APE, OT Assessment, DIS OT, DIS Counseling, Psycho-education Assessment, DHH</b>		
Dates of Service <b>2013- Current</b>		
<b>Reference 6</b>		
Name of Reference <b>Champs Charter High School of The Arts</b>		
Street Address <b>6842 Van Nuys Blvd.</b>		
City <b>Van Nuys</b>	State <b>CA</b>	Zip Code <b>91405</b>
Contact Person <b>Linda Pierce</b>	Contact Title <b>Principal/Director</b>	Contact Phone Number <b>818-994-9381</b>
Brief Description of Services Provided <b>OT Assessment, DIS Counseling, Psycho-education Assessment, BII, Speech Assessment, DHH</b>		
Dates of Service <b>2013- Current</b>		



6842 Van Nuys BLVD  
Van Nuys, CA 91405  
O: 818.994.7614  
F: 818.994.9381  
[www.champscharter.org](http://www.champscharter.org)

Dear Sir or Madam,

I have found through the duration of my working relationship with EdLogical, my student body needs have been met by vetted professionals that are both an appropriate fit, and consistently go above and beyond what is expected.

EdLogical has been immediately responsive to any inquiry or concern. Additionally should any action need to be taken, they have always done so with a professional tone resulting in a positive and productive outcome. They have clear and efficient policy & procedures for all ancillary service providers. In the case a service needed to be terminated or a request revoked, specifically in a nonstandard time frame, EdLogical staff have not only responsive, but kind and able to offer guidance on any anticipated or needed follow up.

I enjoy working with the contractors from EdLogical. From a supervisory perspective, I have found them to be competent, ethical and dedicated individuals. I have also found them to demonstrate flexibility, maturity and support the educational process from many angles. The Behavior Intervention Implementation staff supplied by EdLogical are particularly skilled. EdLogical does a very thorough job of looking for the right fit for each student. This level of customer service is rarely seen in the industry. Our students, staff, and families deeply appreciate it. Without reservation I recommend EdLogical, please contact me at any time should you need further or more specific information.

Thank you kindly,

A handwritten signature in black ink, appearing to read "Morgen Piper". The signature is fluid and cursive, with a long horizontal stroke extending to the right.

Morgen Piper, M.A.

Director of Special Education

CHAMPS Charter High School



May 20, 2019

To Whom It May Concern,

The purpose of this letter is to provide my highest recommendation for EdLogical Group Corporation, a non-public agency I have had the pleasure of working with since 2014. I began working with EdLogical in 2014 as a consultant for a few months. I was supporting them with compliance related issues at one of the charter schools they were supporting at that time. A few months later, I was hired as the Director of Inclusive Education for Bright Star Schools, a nine school Charter Management Organization (CMO) with schools in various areas of Los Angeles. When I took the position, the organization had over 50 student IEPs that were out of compliance. Many of these IEPs had been out of compliance for several months and some for a year or more. We had received warning letters from the Los Angeles Unified School District to bring the IEPs back into compliance. In addition, our school with the most compliance issues received a letter of cure with orders that if we did not correct the issue, our funding would be significantly decreased or even frozen until the matter was handled. There was even talk about the charter not being renewed for that particular school site if this matter wasn't resolved. Even though I inherited all of this from the previous Director, I knew that I needed to take swift action to resolve all of these issues. I immediately contacted the NPA that we were contracted with at the time and explained the issues and that I really needed their assistance. They informed me that because I did not inform them the summer prior of our needs, they did not have any staff available that could help us. Although I was frustrated by this news, I could not dwell on this because I still needed to resolve these issues. I remembered EdLogical and told them my situation. Within a week, we had a contract agreement and they were already sending professionals out to help us with the assessments and services that were out of compliance. From January, 2015 to June, 2015, we worked tirelessly in collaboration to resolve these issues. I am happy to report that we went from over 50 out of compliant IEPs in December, 2014, to zero (0) out of compliant IEPs in June, 2015. My team and I were relieved to have this behind us. With EdLogical's support, the next two years of my tenure at Bright Star proved to be successful as we continued to have no out of compliance IEPs. To this day, I am extremely grateful for their partnership and how they always provided support when we were in a pinch. They have provided Speech and Language support, school psychologist support, Behavior Intervention support and one on one aide supports. In addition to these supports, when I first came on board to Bright Star, we had a huge caseload of students receiving counseling support. Many of these students were receiving counseling support for organizational purposes and other reasons that did not require counseling. EdLogical assisted us in significantly reducing the counseling caseload and they even supported us with a protocol given to school sites around what an appropriate counseling referral looks like.

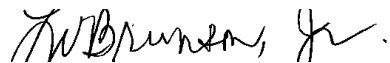
After three years, I decided to leave Bright Star Schools and became employed with the Newhall School District. This district had similar challenges as Bright Star and a few additional challenges that I had never experienced before, but I knew what to do, and I knew who to call. We established a contract with EdLogical and got it approved by the Governing Board. They have been instrumental these last two years with speech and language supports as we have been down at least four full time speech and language



pathologists since I arrived to the District. I have worked with many agencies over the course of my 20-year career in education and none of them can compare to the level of service and support that EdLogical provides. I believe that because all of EdLogical's employees were once school-based professionals, they truly understand the needs of the school site and how to implement supports and how to remedy issues around out of compliant services and assessments.

When I think of EdLogical as an NPA, all of the right descriptors come to mind. They are swift, resourceful, collaborative, affordable, reasonable, caring, compassionate, able to fill in the gaps in a pinch, thorough and they take the business of best practices for all students very seriously. Again, I offer my highest recommendation to any charter school, district or organization that is looking for a non-public agency, look no further, EdLogical is the NPA for you! If you should have any questions, or need additional information, please do not hesitate to contact me at 562.370.6330. Thank you for your time.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "LW Brunson, Jr." with a stylized flourish at the end.

Larry W. Brunson, Jr., M.S.  
Director, Student Support Services  
Newhall School District



# PALISADES CHARTER HIGH SCHOOL

*Empowering Educational Excellence.*

May 20, 2019

To Whom It May Concern:

It is my pleasure to write this letter of recommendation for the Ed logical Non-Public Agency. We have contracted for Ed logical to provide Adapted Physical Education services for the last four years and recently for psycho-educational assessment. Their service providers are experienced professionals whose expertise ensures our students' needs are met and compliant with their Individualized Education Plans.

Ed logical is one of the most responsive agencies we have used. They ensure services are provided and regularly tracked in Welligent. Assessments, progress notes, present levels of performance and goals are accurate and specific. Our parents are very grateful for the care and concern demonstrated by Edlogical providers.

It is without hesitation that I recommend Ed logical as a preferred agency for Charters. They strive to meet our needs and their growth reflects this. Please contact me if you need additional information.

Sincerely,

Mary Bush, Asst. Principal/ Director  
Student Support Services

May 20, 2019

To Whom It May Concern,

It is my pleasure to recommend EdLogical Corp Co. Non-Public Agency. Our school has worked with EdLogical Corp for many years. I personally have been working with them since 2011 as the Education Specialist at Magnolia Schools #1, #4 and now at #6. We have always received superior service from their Speech and Language, Occupational Therapy, Counseling, Deaf Hard of Hearing, and Psychological assessors and providers. IEP meetings are regularly attended by their highly-qualified personnel, resulting in our parents having confidence in our school's ability to improve their child's learning experiences. EdLogical staff have proven to be knowledgeable, organized, and committed to the students and the organizations they serve. At times when we needed services on short notice, EdLogical has always accommodated us in any way they could help. They are attentive to detail and closely monitor service provision, aiding our organization in providing students with 100% of their services. As well, management has a keen sense of each school's needs and communicates regularly with students, families, and staff.

I trust EdLogical Services and I look forward to our continued association with them for years to come. Should you have any further questions, please feel free to contact me.

Sincerely,

Terry Bourdages  
Education Specialist  
MSA #6



## Magnolia Science Academy-3 Carson

1254 E. Helmick St. Carson, CA 90746  
Phone: 310-637-3806; Fax: 310-933-4767  
msa3.magnoliascience.org

May 18, 2019

To Whom It May Concern:

I am the principal of Magnolia Science Academy 3 in Carson. Magnolia Science Academy -3 (MSA-3) was founded in fall 2008 as a public charter school in Gardena. Two years later, MSA-3 moved to the current space collocating with Curtis Middle School under proposition 39. Currently MSA-3 is serving 455 students from grades 6 through 12 and celebrated its first graduation with a class of 13 students in 2014.

Edlogical has provided outstanding support to MSA 3 since I have been an administrator at MSA 3. She has provided our students the best support with counseling, and special education services at a reasonable and fair pricing. Edlogical's support from counselors, Ed Psychologists, and Speech, Nursing and Auditory has benefited our students with consistency, transparency, and commitment. Majority of her staff encountered are always willing to go above and beyond and serve our children well.

In fact, the Ed Psych that is currently at MSA 3 is amazing and for continuity and consistency should stay at our campus. She actually helped us get through a very urgent situation where a student threatened to harm himself and acknowledge of abuse in his family. We had to call the Emergency Response Team and she stayed and worked with the student and family the entire time. She goes above and beyond and is willing to truly help the students at MSA 3.

We have had many compliance areas of growth, hiring request needing to be filled urgently and changing our plan of actions for students frequently and Edlogical is always ready to partner with MSA 3 and provide whatever services needed. They are always right there in crisis mode to resolve and solve any issues that arises.

The most important thing that is critical at MSA 3 is consistency. Having the same staff is what helps the students and parents have confidence in servicing their children. They are prompt, fair pricing, and willing to give 110% to support all students. I am open to having a transparent dialogue about Edlogical's commitment to MSA 3. Thank you Edlogical for your support and help and I want to continue with you considering my staff and students have a bond that would be absolutely concerning if discontinued.

Best,

Shandrea Daniel, MA  
Principal  
Magnolia Science Academy-3  
1254 East Helmick Street  
Carson, CA 90746  
Phone: (310) 637-3806



## **EdLogical Group Corp**

### **Special Education Quality Assurance Review (QAR)**

## QUALITY ASSURANCE

STUDENT ACADEMIC PERFORMANCE & BEHAVIOR					
Student Name	Date Of Birth	Parent Name	Current Age	School	School Administrator
<b>Student's Disability</b>					
Performance Standards	In Place	In Process	Does Not Exist	Supporting Documentation	
Does student have written IEP?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
IEPs? If so, who monitors this and how is this information documented?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Compliance research specialist to include weekly and monthly reports	
Does vendor have a special education-specific performance management tracking and monitoring student IEP goals?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Does the student have a 504 Plan?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Does the vendor take steps to address the needs of at-risk students, SWDs and students with 504 Plans?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Student absents from Vendor?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Documented in session notes	
Student Academic Performance: How do you monitor this growth?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Progress reports	
Student Academic Performance:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Provide quantitative data. Utilization of computer programming (Ex. SEIS, Welligent, EPIC)	
Is there training for special education service delivery system providers?				On-line training and Professional Development	
Does your vendor provide an "IEP at a Glance" for general educators with the IEP goals and accommodations/modifications for students they serve? If so, please describe how this is incorporated.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	IEP attendance/development signed by a general educator including PLOPS, goals. Progress reports.	

BEHAVIOR INTERVENTIONS & PERFORMANCE					
Performance Standards	In Place	In Process	Does Not Exist	Supporting Documentation	
Does the vendor have behavior management interventions that assist and supports SWDs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Behavior Intervention Plans, Functional Behavior Assessments	
Does the vendor have a communication network used among administrators and program managers to notify all relevant staff when incidents occur, as well as to maintain records and information as it pertains to students with disabilities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Utilize Special Incident Reports (SIR)	

PROVIDER PROGRAM MANAGEMENT AND ADMINISTRATION				
Performance Standards	In Place	In Process	Does Not Exist	Supporting Documentation
Provider developed clearly written descriptions of the roles and responsibilities, performance standards and measures, and processes/procedures for basic special education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Written descriptions or special education manual that highlights special education compliance obligations and consultation.
The student 504 guide-describes roles and responsibilities for staff and processes/procedures for developing and implementing 504 Plans.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Written guide and a 504 Plan template
Support provided for: school staff, parents, administrators, special education teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Written description of supervisory support provided to include consultation, training and professional development
Student IEP/SWD goals are already aligned, and being followed by the vendor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Sample lesson plans with IEP demonstrating goals aligned with curriculum standards and content
How much time is given to the service provider for collaboration/consultation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Collaboration/consultation is provided within a timeline to assist with "best practices."
Is the student being monitored and documented whether SWDs are supported in general education classes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Documentation of collaboration/consultation between special educators and general educators regarding accommodations and modifications
Evaluate the effectiveness of inclusion support by surveying general educators' understanding and accountability for SWD.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Documentation of collaboration/consultation between special educators and general educators regarding accommodations and modifications
Are the general education teachers consistently applying accommodations for the student?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Documentation of collaboration/consultation between special educators and general educators regarding accommodations and modifications
Vendor Administrator ensures that special educators are documenting instructional time spent with SWDs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Service instruction delivery log
Vendor Administrator ensure that special educators develop measurable IEP goals or documentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Sample file of work samples
Administrator records Quarterly Progress Notes specific to IEP.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Quarterly Progress Notes
Vendor Administrator assists the service providers/school staff that SWD entering high school has an IEP that appropriately reflects their post- secondary plans.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Reviewing weekly/monthly reports documented in computer programming

Transition of Students from IDEA				
Performance Standards	In Place	In Process	Does Not Exist	Supporting Documentation
Vendor Administrator and the school ensure successful transition of students with Individual Family Service Plans attached to an Individual Education Program including the evaluation, identification, related service provision and program planning & implementation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Transition assessment/transition plans

## Summary of Findings and Considerations for the Future

### Program Strengths

*Per the SEC:*

*Per the Reviewer:*

### Challenges

*Per the SEC:*

*Per the Reviewer:*

### Plans for Future Changes

*Per the SEC:*

*Per the Reviewer:*



# Appendix B

## Assurances and Insurance Requirements

EdLogical meets the insurance requirements as set forth in this RFP. Proof of insurance can be found in Appendix B.

EdLogical will comply with the requirements as set forth in Exhibit C of the RFP, could be found in Appendix B.

EdLogical comply with all **HIPAA/FERPA** and related laws including Student Online Personal Information Protection and Student Data Privacy Agreement.

EdLogical support pertaining to Medicaid and paperwork process

CPH Insurance Policy  
Worker Comp  
CDE- NPA Approval  
DOJ  
Long Beach SEPLA Approval;



## Certificate of Liability Insurance

Date Issued: 08/29/2018

**Underwritten by:** Philadelphia Indemnity Insurance Company · One Bala Plaza, Suite 100 · Bala Cynwyd, PA 19004 · NAIC #: 18058  
**Administered by:** CPH & Associates · 711 S. Dearborn St. Ste 205 · Chicago, IL 60605 · P 800.875.1911 · F 312.987.0902 · info@cphins.com

DISCLAIMER: This certificate is issued as a matter of information only and confers no rights upon the certificate holder. The Certificate of Insurance does not constitute a contract between the issuing insurer(s), authorized representative or producer, and the certificate holder, nor does it affirmatively or negatively amend, extend, or alter the coverage afforded by the policies listed thereon.

**Insured:** Edlogical Group Corp  
Hector Valentin  
111 West Ocean Blvd, 4th Floor  
Long Beach, CA 90802

**Policy Number:** 079326  
**Policy Term:** 08/27/2018 to 08/27/2019

### Covered Locations

**Professional Liability:** Portable coverage, not location specific

#### **General Liability Insured Location(s):**

111 West Ocean Blvd 4th Fl., Long beach, CA 90802  
53760 Avenida Herrera, La Quinta, CA 92253  
78010 Main Street, Suite 208, La Quinta, CA 92253

<b>Coverage Type (Occurrence Form)</b>	<b>Per Incident (Per individual claim)</b>	<b>Aggregate (Total amount per year)</b>
Professional Liability (E&O)	\$ 1,000,000	\$ 5,000,000
Supplemental Liability	\$ 1,000,000	\$ 5,000,000
Licensing Board Defense	\$ 100,000	\$ 100,000
Commercial General Liability	\$ 1,000,000	\$ 3,000,000
▫ Fire/Water Legal Liability	\$ 250,000	\$ 250,000
Business Personal Property	\$ 15,000	\$ 15,000
Vicarious Sexual Misconduct	\$ 1,000,000	\$ 1,000,000
Owned & Non-Owned Auto	\$ 1,000,000	\$ 1,000,000
<b>Cyber Liability (Claims Made Form)</b> Retroactive Date: 08/27/2017	\$ 25,000	\$ 25,000

Comments/Special Descriptions:

### Certificate Holder

PROOF OF COVERAGE

If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must be endorsed. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s). **Notice of Cancellation** will only be provided to the first named insured in accordance with policy provisions, who shall act on behalf of all additional insureds with respect to giving notice of cancellation.

Authorized Representative

C. Philip Hodson





CALIFORNIA DEPARTMENT OF EDUCATION
NOTICE OF NONPUBLIC AGENCY CERTIFICATION

Date: February 06, 2019
NPA ID: 9900281
Nonpublic Agency: EdLogical Corporation
Site Administrator: Dianne Valentin
Site Address: 111 West Ocean Blvd. 4th Floor
City: Long Beach CA 90802

Maximum Capacity: 76+ Grades: K to 12 Student Gender: Coed

2019 CERTIFICATION STATUS:
APPROVED

EFFECTIVE DATES:
January 01, 2019 through December 31, 2019

Authorized Sites to Serve: [checked] LEAs [unchecked] NPA Site [checked] NPS Sites [checked] Virtual Services

Authorized to Provide the Following Related Services:

- [checked] APE [checked] BII [checked] LSDR [checked] PCT [unchecked] SDTI [unchecked] VECD
[checked] AS [checked] CG [unchecked] MT [checked] PS [checked] SW [checked] LI: DHH
[unchecked] ATS [unchecked] EE [checked] OM [unchecked] PT [unchecked] TS [unchecked] Other Services Authorized:
[checked] BID [checked] HNS [checked] OT [unchecked] RS [unchecked] VS

Certification is not an endorsement of the services offered by the nonpublic agency (NPA), but states only that the NPA meets minimum legal standards. "Approved" or "Conditional" certifications authorize the NPA to accept students placed by local educational agencies (LEAs) under California Education Code, Section 56366.

Focused Monitoring and Technical Assistance VI Unit
Special Education Division

**KAMALA D. HARRIS**  
**Attorney General**

**State of California**  
**DEPARTMENT OF JUSTICE**



BUREAU OF CRIMINAL INFORMATION AND ANALYSIS  
APPLICANT INFORMATION AND CERTIFICATION PROGRAM  
P.O. Box 903417  
SACRAMENTO, CA 94203-4170

June 12, 2013

EDLOGICAL GROUP CORP  
388 E. OCEAN BLVD., UNIT-1616  
LONG BEACH, CA 90802

RE: Custodian of Records Application CONFIRMED - HECTOR VALENTIN

Dear Applicant Agency:

An application was submitted to the California Department of Justice (DOJ) for purposes of confirming a Custodian of Records for the above agency pursuant to Penal Code section 11102.2.

The applicant listed above has successfully met all necessary requirements and has been CONFIRMED by the DOJ to serve in the capacity as the Custodian of Records for the specific agency to which this letter is addressed.

If there are any questions pertaining to this confirmation, please contact the Custodian of Records Unit via electronic mail at [COR@doj.ca.gov](mailto:COR@doj.ca.gov).

Sincerely,

Handwritten signature of Cindy Santos in cursive script.

CINDY SANTOS, Supervisor  
Applicant Information and Certification Program

For KAMALA D. HARRIS  
Attorney General

# 2019 SELPA NOTIFICATION: INTENT FOR NPA CERTIFICATION

SELPA OF NPA LOCATION : Long Beach Unified District

Dr. Rachel Heenan

NPA: EdLogical Group Corp

NPA Address: 111 West Ocean Blvd 4th Floor

City: Long Beach

County: Los Angeles

Zip: 90802

## NPA Directions:

Applicants are required by California *Education Code* (EC) 56366.1(b)(1) to provide the SELPA, in which the NPA is located, with a written notification of its intent to seek certification to provide special education services and related services for individuals with exceptional needs.

The NPA must wait for the SELPA representative to respond at least 30 days for renewal applications and 60 days for new applications prior to submitting the application packet to the CDE. If there is no response from the SELPA, the NPA may attach a copy of the signed/stamped certified mail receipt indicating it was delivered to the SELPA office as evidence it has met the requirements of the law.

## SELPA Directions:

SELPA representatives for the area in which the NPA is located have at least 30 days for renewal applicants and 60 days for new applicants to review and comment prior to the NPA submitting the packet to the CDE for processing. The NPA may submit the application to the CDE any time after the 30/60 day timeline, without the SELPA's signature.

## SELPA USE ONLY:

I am the representative of the SELPA in which the NPA is located. I have been notified of the intent of the NPA named above, to be certified by the CDE as a NPA providing services for individuals with exceptional needs. I had the opportunity to review and provide input on all required components of the application.

Name of SELPA:

Long Beach USD

Date NPA Application was sent to SELPA:

9/25/18

Printed Name of SELPA Representative:

RACHEL HEENAN

Signature of SELPA Representative:



Date Signed by SELPA:

10/1/18

Comments:

# Appendix C

EdLogical 2019- **2020 SPECIAL EDUCATION SERVICE AGREEMENT**

Evaluation & Written Report

Novatime TimeSheet Data

# Psychoeducation Assessment Billing Process

## Evaluation & Written Report

<u>Description Service</u>	<u>Hours Allowed</u>
1. Administration Set up	1 – 2 Hour
➤ Communication with school	
➤ Determine Assessment Tools Needed	
2. Record Review	1 - 2 Hours
➤ Teacher Interview	
➤ Supply forms to Teacher & Parents	
3. Schedule with RSP for Student observations	1 – 2 Hours
4. Psych Testing Process On & Off School (2 – 4-day range)	4- 6 Hours
➤ Student Testing on site	
➤ Tools administer (CAS2, TAPS, TVPS, VNI, BASCA)	
➤ Home office scoring	
5. Schedule parents interview on phone or at school site	1 -2 Hours
6. Psych Assessment Report Writing	2 - 4 Hours
7. Quality Assurance Review & Editing (No Charge)	1 – 2 Hours



# What makes us unique?

## NOVAtime Technology, Inc.

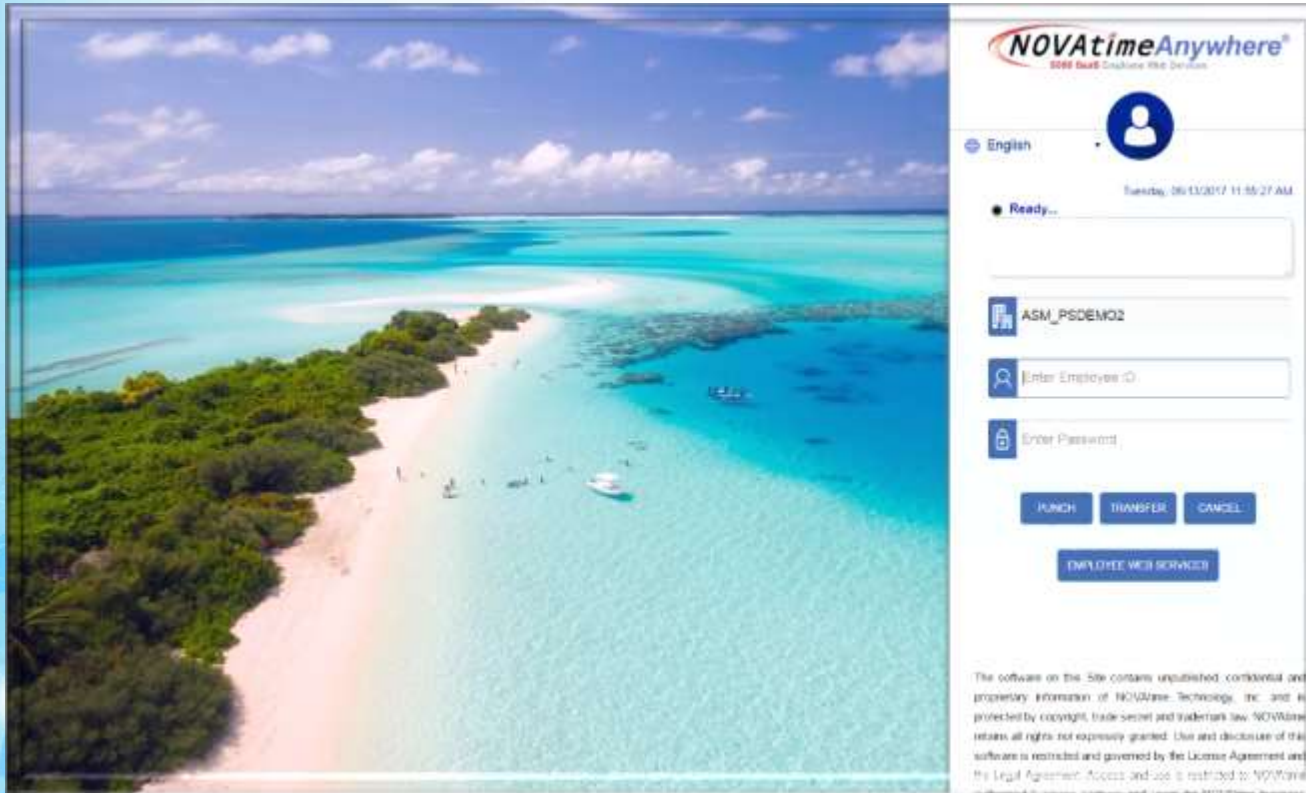
- The largest company dedicated to Workforce Management technology, worldwide;
- Provider of the most robust SaaS and HaaS solutions;
- Trademark owner of SurePath™ – our completely unique technology, process, and approach;
- 19 years of profitability with no third-party funding source.

## NOVAtime solutions

- Operating live in over 10 countries on 4 continents;
- Scalable to accommodate organizations with as few as 20 employees to over 100,000 employees;



# Data Collection: Web



## Anywhere – Web Punch

- Offers dynamic functionality that can be based on employees, groups, locations, etc.
- Accessible through a standard web browser (Internet Explorer, Google Chrome, Safari, etc.)
- Provides a consistent delivery model for compliance

# Data Collection: Web – Employee View

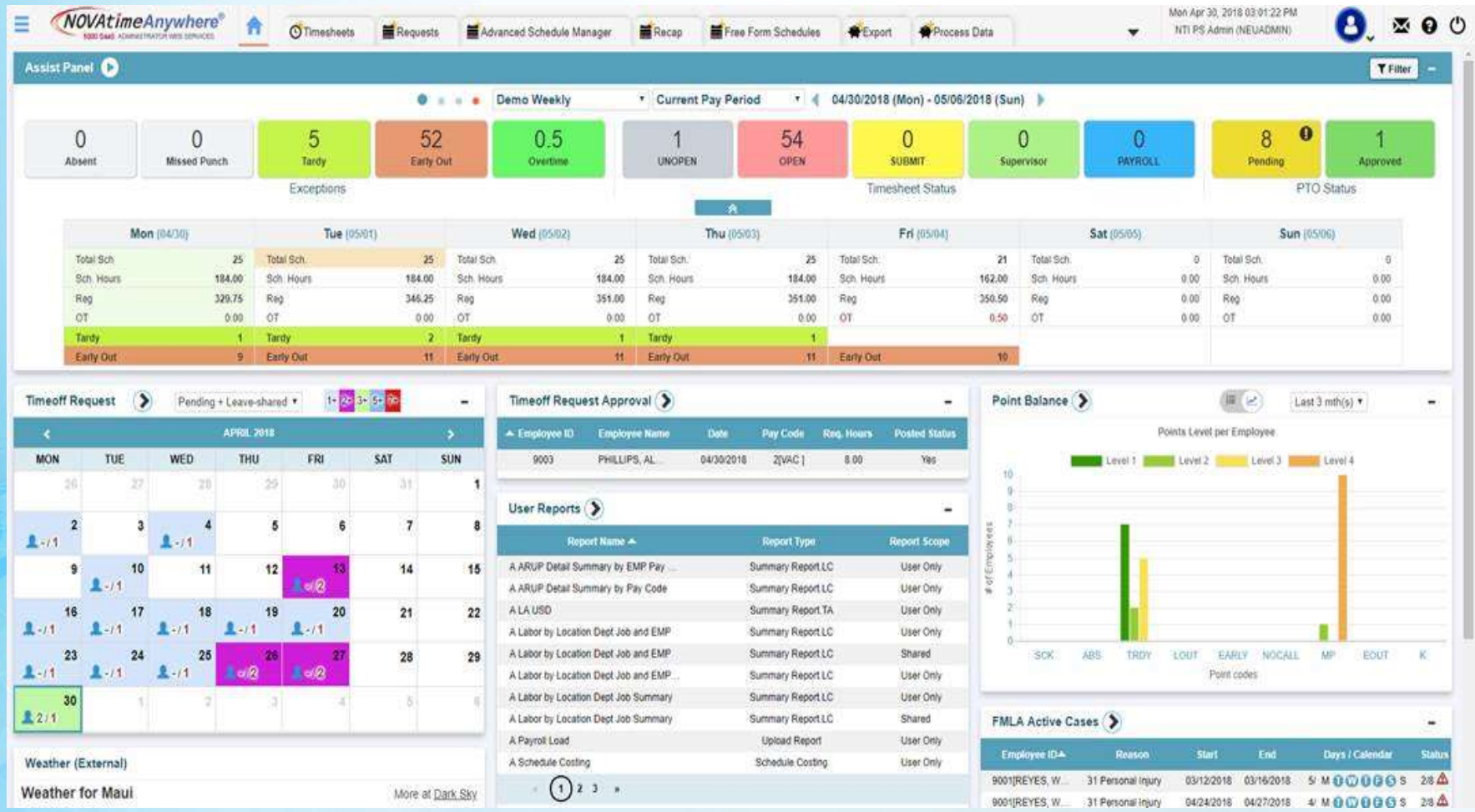
The screenshot displays the NOVAtimeAnywhere web interface for an employee. The top navigation bar includes the company logo and a home icon. The main content area is divided into several sections:

- Clock:** Shows the current time as 10:05:21 AM on Friday, September 29, 2017, Pacific Time(US). It includes buttons for 'Punch' and 'Transfer', and displays 'Last Clock In' as 09/29/2017 06:00 AM. Below this is a table for clocking in/out.
- Timesheet:** Shows the current pay period as 09/24/2017 (Sun) - 09/30/2017 (Sat). It includes a 'Status: OPEN' indicator and an 'Exception' table. A summary for the period Sep 24, 2017 - Sep 30, 2017 shows 32.00 regular hours and 0.00 OT hours.
- Approach Hours:** Shows 'Meal Time' with a progress bar, 'Scheduled Work Hours' (4.00 / 8.00 hours), and 'Weekly OT' (32.00 / 40.00 hours). It also shows the current day's schedule for Friday, September 29, 2017.
- Leave Management:** Includes buttons for 'Send Reminder' and 'Request Leave', and a table of leave types with accrued and available balances.
- Schedule:** Shows a weekly calendar view for the period Sep 24, 2017 - Sep 30, 2017, with a total of 60.00 hours.
- Message:** A section for displaying messages.

## Employee Self-Service

- Real-time access to total hours worked
- Real-time access to gross pay (when pay rate, shift differential, and job premiums are stored)
- Access to all historical timesheet data
- Optional capability to add to or edit personal timesheets

# Data Collection: Web - Dashboard



## Manager Dashboard

- Fully configurable
- 1-click access to all exceptions/events/notifications
- User/Group defined layout, colors, widgets
- All information presented in real-time

# Solution Preview: Core Scheduling

## Employee Self-Service Schedule Review

- The schedule page allows employee to see when, where and what time to be at work
- Custom date range review of their schedule and the ability to print

Schedules														
Time Period: Current Pay Period From 10/01/2016 To 10/15/2016														
Filtered by initiated date range is between 10/01/2016 and 10/15/2016 [Clear Filters]														
Hours are grouped by Actual Work Date														
Schedule Summary	Monday		Tuesday		Wednesday		Thursday		Friday		Saturday		Sunday	
	Sch.	Act.	Sch.	Act.	Sch.	Act.	Sch.	Act.	Sch.	Act.	Sch.	Act.	Sch.	Act.
09/26/2016-10/02/2016	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10/03/2016-10/09/2016	19.00	8.00	19.00	8.00	19.00	8.00	19.00	8.00	19.00	8.00	-	-	-	-
10/10/2016-10/16/2016	19.00	8.00	19.00	8.00	19.00	8.00	19.00	8.00	19.00	8.00	-	-	-	-

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
					Oct 1, 2016	Oct 2, 2016
Oct 3, 2016	Oct 4, 2016	Oct 5, 2016	Oct 6, 2016	Oct 7, 2016	Oct 8, 2016	Oct 9, 2016
02:00AM - 10:00PM [S] (PC-0 M60) ✓ Administrator	02:00AM - 10:00PM [S] (PC-0 M60) ✓ Administrator	02:00AM - 10:00PM [S] (PC-0 M60) ✓ Administrator	02:00AM - 10:00PM [S] (PC-0 M60) ✓ Administrator	02:00AM - 10:00PM [S] (PC-0 M60) ✓ Administrator		
Oct 10, 2016	Oct 11, 2016	Oct 12, 2016	Oct 13, 2016	Oct 14, 2016	Oct 15, 2016	
02:00AM - 10:00PM [S] (PC-0 M60) ✓ Administrator	02:00AM - 10:00PM [S] (PC-0 M60) ✓ Administrator	02:00AM - 10:00PM [S] (PC-0 M60) ✓ Administrator	02:00AM - 10:00PM [S] (PC-0 M60) ✓ Administrator	02:00AM - 10:00PM [S] (PC-0 M60) ✓ Administrator		

may come in contact with pupils to the MPS administrator for this contract. This list shall be revised in a timely manner and shall be by school site, as appropriate.

(a) Include Dates of DOJ Clearances, T.B. Clearances and Child Abuse Training must be on the list of names. (b) This list must be updated as adjustments are made which include changes in assigned personnel.

**\*\*eLuma will comply with all statements and requirements above when we begin partnership with Magnolia Public Schools**

### **ELUMA SERVICES AGREEMENT “ESA” --content**

This Services Agreement (“Agreement”) along with its accompanying exhibits and addenda (the “Exhibits and Addenda”) is entered into by and between the Partner and eLuma, LLC, a Utah Limited Liability (“eLuma”). eLuma and Partner may be referred to herein individually as a “Party” or collectively as the “Parties.”

1. SERVICES. eLuma will make available to Partner credentialed and qualified clinicians and educators, including but not limited to speech-language pathologists, occupational therapists, social workers, counselors, psychologists, physical therapists, and special educators (each, a “Clinician”) to provide therapy and instructional services (the “Services”) to Partner students (the “Students”) with identified or suspected special needs. Services will be provided in accordance with Addendum 1 Order Form (“Order Form”) and may include but not be limited to:

Therapy services; Instructional services; consultation and collaboration with teachers, parents and Partner; assessment services; administrative and billing work; pre- and post-assessment and intervention services; maintenance of regular documentation of services provided, recommended service plan, services provided, and responsiveness to services as well as participation in Partner meetings, including, but not limited to, individualized education planning meetings, as mutually agreed by Partner and eLuma; and Services will be provided via video conference technologies, unless otherwise specified, and in accordance with Addendum 1 Order Form attached hereto.

Expert Implementation. eLuma will provide service and software implementation help through a proven and remote implementation process based on years of experience. Implementation services may include assistance with student and site selection, technical configuration, facilitator training, scheduling, administrator orientation, school principal orientation, school staff and therapist orientation, coordination and training for school IT department, parent orientation, and eLuma platform training. Partner may order an onsite implementation for an additional fee depending on Partner requirements.

2. SOFTWARE. eLuma will provide one complimentary license access to its proprietary platform, including video conferencing, for each therapy station. Each additional software license for Partner administrators and staff (“Software Licenses”) shall be purchased in accordance with the Order Form.

3. VALUE ADDED SERVICES. eLuma may provide an onsite and qualified System Administrator who physically works at the designated sites where Services take place (or online with virtual schools) in order to coordinate

scheduling, facilitate therapy sessions, collaborate with and provide training to school staff and administration, and ensure that Services are executed in a successful manner (“Value Added Services”) for an additional fee and in accordance with the Order Form.

4. TERMS AND CONDITIONS. Partner agrees that the Services, Software, and Value Added Services shall be provided in accordance with the Terms and Conditions (Exhibit A), Site and Delivery Requirements (Exhibit B), and Order Form (Addendum 1), detailing that which is to be provided and the fees for such. Exhibits A and B and Addendum 1 are herein incorporated by reference and collectively comprise the terms and conditions of this Agreement. The signature on Addendum 1 Order Form is considered legal and binding for this Agreement.

## Exhibit A

### Terms and Conditions

1. TERM. The Term of this Agreement shall commence on the date first written in Addendum 1 Order Form (the “Start Date”) and will end (1) year after the Start Date (the “Termination Date”) (“Term”). This Agreement will automatically renew each year on the Termination Date unless the Agreement has been terminated as stipulated herein. The new Termination Date will automatically advance one (1) additional year accordingly.

2. FEES AND PAYMENT. Partner shall be responsible for paying eLuma in accordance with the applicable Order Form, Addendum 1 that has been signed and attached hereto. Partner further agrees to pay the full amount in the Order Form regardless of whether Partner elects to utilize the full allotment of licensed services and software. In the event that eLuma provides additional Services or Software, which have been requested by Partner in writing, eLuma shall be entitled to bill Partner for those additional services. Services cover the regular school year, and Extended School Year (“ESY”) services can be made available for an additional fee. Partner agrees to pay eLuma all amounts due within thirty (30) days of eLuma’s invoice date. All Service Fees shall be annualized and prorated based on the months remaining through the last day in June of each school year and paid monthly throughout the duration of the Term. Sales tax and credit card processing fees will be charged separately, if applicable, and are not included in the fees outlined in the Order Form.

Partner may elect to pay the total minimum fees as listed in the Order Form within thirty (30) days of signing this Agreement, and eLuma will provide a three percent (3%) discount on the minimum fees due. Alternatively, if Partner’s payment is postmarked within 10 days of eLuma’s invoice date, the Partner may voluntarily reduce payment for the invoice by one percent (1%).

Late invoices will accrue interest of two percent (2%) per month or the maximum rate permitted by law. If payment is not postmarked within 60 days of the invoice due date, the Partner will be solely responsible for all fees incurred during the collections process, including but not limited to attorney fees and costs, collection fees, court costs, or any other cost which eLuma incurs. If Partner refuses to pay, eLuma reserves the right to withhold all Services and Software access until all outstanding invoices are paid in full. If Partner believes that eLuma has billed Partner incorrectly, Partner must contact eLuma no later than fifteen (15) days after receipt of the invoice, and the Parties will work together to correct any errors. Unless eLuma receives notice of any errors, the invoice amount will be due 30 days from eLuma’s invoice date.

3. INFLATION ADJUSTMENT. Partner acknowledges and agrees that for each successive year after the first school year of Services and Software, eLuma may determine at its discretion to raise all Fees each year at the most recent annual rate of inflation, rounded to the nearest half dollar (\$0.50) as defined here, or any other U.S. Government URL outlining such increases: [http://data.bls.gov/timeseries/CUUR0000SAM?output\\_view=pct\\_12mths](http://data.bls.gov/timeseries/CUUR0000SAM?output_view=pct_12mths)

4. **CLINICIAN AVAILABILITY.** eLuma will use its best efforts to provide the Services throughout the Term. If the Partner does not sign the Order Form within thirty (30) days of receipt, eLuma cannot guarantee all of the clinician availability for required Services.

5. **NON-SOLICITATION.** Partner will not, during the term of the Agreement and for one (1) year thereafter, directly or indirectly solicit any eLuma employee or contractor without eLuma's prior written consent.

6. **INDEMNIFICATION.** eLuma agrees, to the fullest extent permitted by law, to indemnify and hold harmless the Partner, its officers, directors and employees against all damages, liabilities or costs, including reasonable attorneys' fees and defense costs, to the extent caused by the eLuma's gross negligent performance of professional services under this Agreement and that of anyone for whom the eLuma is legally liable.

The Partner agrees, to the fullest extent permitted by law, to indemnify and hold harmless the eLuma, its officers, directors, employees and subcontractors against all damages, liabilities or costs, including reasonable attorneys' fees and defense costs, to the extent related to: (a) Partner's use of the Services in violation of this Agreement, or (b) any breach or violation of this Agreement by Partner and/or its contractors, subcontractors or consultants.

Neither the Partner nor the eLuma shall be obligated to indemnify the other party in any manner whatsoever for the other Party's negligence.

7. **INSURANCE.** eLuma shall procure and maintain Commercial General Liability insurance for \$1,000,000 per occurrence and \$3,000,000 aggregate. eLuma shall also procure and maintain Professional Liability insurance for \$1,000,000 per occurrence and \$2,000,000 aggregate. Both General and Professional liability insurances will be procured and maintained for the duration of this Agreement.

8. **REPRESENTATIONS & WARRANTIES.** eLuma represents and warrants that any employee and/or independent contractor of the eLuma is duly qualified and if necessary, licensed to provide the Services. eLuma further represents and warrants that any employee and/or independent contractor of the eLuma will follow all local, state, and federal laws and regulations and will materially comply with all industry standards and practices that may apply to the provision of Services.

Partner represents and warrants that it has been duly authorized, licensed, and/or chartered to operate in its capacity as an educational institution or other institution that serves STUDENTS. Partner further represents and warrants that any employee and/or independent contractor of the Partner will follow all local, state, and federal laws and regulations and industry standards and practices that may apply to its capacity as an educational institution or other institution that serves STUDENTS.

9. **DISCLAIMER & WAIVER OF WARRANTIES.** Except as expressly set forth in this Agreement, the Services and Software to be purchased under this Agreement are furnished as is, where is, with all faults and without warranty of any kind, express or implied, including any warranty of merchantability or fitness for any particular purpose.

10. **NOTICES.** Notices required under this Agreement shall be in writing and may be delivered by hand, by facsimile transmission, by certified mail with return receipt requested, or by overnight courier service to the individuals listed in the Order Form, Addendum 1. Notice shall be deemed received, and therefore effective, upon delivery if by hand, upon verbal confirmation of receipt if by facsimile transmission, two days after mailing if by certified mail, or one day after pickup if by overnight courier service.

#### 11. CONFIDENTIALITY

11.1 **CONFIDENTIAL INFORMATION.** "Confidential Information" means any information disclosed under this Agreement by either party ("Disclosing Party") to the other party ("Receiving Party") that: (a) is in written, graphic, machine readable or other tangible form and is marked "Confidential," "Proprietary" or in some other manner to indicate its confidential nature; (b) oral



information disclosed by the Disclosing Party to the Receiving Party pursuant to this Agreement, provided that such information is designated as confidential at the time of disclosure and reduced to a written summary by the Disclosing Party, marked in a manner to indicate its confidential nature and delivered to the Receiving Party within ten (10) calendar days after its oral disclosure; and (c) information otherwise reasonably expected to be treated in a confidential manner under the circumstances of disclosure. Notwithstanding the foregoing, the following information will be deemed the Confidential Information of eLuma whether or not so designated upon disclosure or confirmed in writing: (i) eLuma pricing; (ii) eLuma Pre-Existing Technology and eLuma Work Product and (iii) any know-how, designs, layouts, configurations, methods, processes, formulae, specifications, functionality, performance data, test results or error or bug information provided by eLuma to Partner under this Agreement or otherwise obtained by Partner from use or examination of the deliverables. Confidential Information may also include information of a third party that is in the possession of the Disclosing Party and is disclosed to the Receiving Party under this Agreement. Confidential Information will not include any information that: (1) was publicly known and made generally available in the public domain prior to the time of disclosure by the Disclosing Party; (2) becomes publicly known and made generally available after disclosure by the Disclosing Party to the Receiving Party through no action or inaction of the Receiving Party; (3) was already in the possession of the Receiving Party without confidentiality obligations at the time of disclosure by the Disclosing Party as shown by the Receiving Party's files and records immediately prior to the time of disclosure; (4) is obtained without confidentiality obligations by the Receiving Party from a third party without a breach of such third party's obligations of confidentiality; or (5) is independently developed by the Receiving Party without use of or reference to the Disclosing Party's Confidential Information.

11.2 NONUSE AND NONDISCLOSURE. The Receiving Party will use the Disclosing Party's Confidential Information solely for the purposes of performing its obligations and exercising its rights under this Agreement. The Receiving Party will not disclose any Confidential Information of the Disclosing Party to third parties or to such party's employees, except that the Receiving Party may disclose the Disclosing Party's Confidential Information to those employees and contractors of the Receiving Party who are required to have the information in order to perform Receiving Party's obligations and exercise the Receiving Party's rights under this Agreement, provided however that such employees or contractors are subject to a confidentiality agreement with terms no less restrictive than those contained herein. If the Receiving Party is required by law to make any disclosure that is prohibited or otherwise constrained by this Agreement, the Receiving Party will provide the Disclosing Party with prompt written notice of such requirement prior to such disclosure so that the Disclosing Party may seek a protective order or other appropriate relief. Subject to the foregoing sentence, the receiving party may furnish that portion (and only that portion) of the Confidential Information that it is legally compelled or is otherwise legally required to be disclosed; provided, however, that the Receiving Party provides such assistance as the Disclosing Party may reasonably request in obtaining such order or other relief at the Disclosing Party's option and expense.

11.3 MAINTENANCE AND CONFIDENTIALITY. The Receiving Party will use commercially reasonable efforts to prevent unauthorized use or disclosure of the Disclosing Party's Confidential Information. The Receiving Party will ensure that its employees who have access to Confidential Information of the Disclosing Party have signed a non-use and non-disclosure agreement in content at least as protective of the Disclosing Party's Confidential Information as the provisions of this Agreement prior to any disclosure of the Disclosing Party's Confidential Information to such employees. The Receiving Party will promptly return all copies of the Disclosing Party's Confidential Information as requested by such Disclosing Party at any time in writing; provided, however, the parties agree that eLuma's continued access to Partner's Confidential Information which is required for the Services will be deemed a Partner Obligation.

12. DEFAULT AND TERMINATION. This Agreement may be terminated under the following circumstances:

Prior to the expiration of the Term by mutual written agreement of the Parties.

By either party by written notice sixty (60) or more days prior to the Termination Date, terminating the Agreement as of the Termination Date.

By either party if the other party fails to perform any material obligation and such failure continues for a period of fifteen (15) days after receipt by the breaching party of written notice from the non-breaching party specifying such default.

Immediately upon written notice of eLuma, if Partner requests any action which eLuma deems to be unethical, illegal, or otherwise not conforming with the professional standards expected in the individual therapist profession.

Any termination of this Agreement shall not affect eLuma's rights to payments due to it. Sections 5, 6, 8, 9, and 11 shall survive the termination of this Agreement.

13. **APPLICABLE LAW.** The Agreement shall be governed by the laws of the State of Utah.

14. **AGREEMENT & MODIFICATION.** This Agreement embodies the entire understanding between the parties and supersedes all prior agreement and understanding relating to the matters provided for herein. Any modifications to this Agreement are valid and binding only if made in writing and signed by both parties.

15. **DISPUTE RESOLUTION.** Any dispute, controversy, or claim arising out of or relating to this Agreement, including a breach of this Agreement, will be settled by binding arbitration. Any such arbitration will be held in Salt Lake County, Utah. Both parties will equally bear any fees and administrative costs associated with the arbitration.

16. **SEVERABILITY.** The provisions of this Agreement are severable. If a court determines any provision of this Agreement to be illegal or unenforceable in any way, the remaining provisions will remain in full force and effect. It is the intention of the parties that this Agreement be enforced to the fullest extent permitted by law.

17. **FORCE MAJEURE.** Neither party will be responsible for any failure to fulfil its obligations in this Agreement due to causes beyond its reasonable control, including without limitation, computer viruses, bugs, tampering, unauthorized intervention, fraud, communications line failure, acts or omissions of government or military authority, acts of God, shortages of materials, transportation delays, fires, floods, labor disturbances, riots or wars.

18. **TRAVEL EXPENSES.** Partner shall reimburse eLuma for the travel expenses (i.e., business class airfare, lodgings, mileage at the current federal mileage rate, meals and local transportation) incurred by eLuma personnel in connection with trips pre-approved in writing and undertaken at the Partner's request or for the purposes of meeting with the Partner.

## Exhibit B

### Site and Delivery Requirements

eLuma and Partner agree to meet the following requirements, as specified, to facilitate timely and efficient delivery of Services and Software in accordance with this Agreement. Parties agree to diligently meet requirements and will use best efforts to fulfill them with expedience and on a coordinated basis with the other Party. In the event that Partner fails to meet any of the requirements listed herewith, eLuma shall not be deemed responsible for failure to deliver Services dependent on the fulfillment of these requirements.

1. **CREDENTIALING REQUIREMENTS.** Partner agrees to provide clear and complete credentialing and background check requirements required by Partner in writing within a week of signing the Agreement or during the initial setup meeting with eLuma, whichever comes first. Otherwise, eLuma will follow the state and department of education guidelines. If the Partner changes the requirements, Partner will give eLuma up to 90 days to acquire the additional credentialing and background check requirements and allow services to continue without interruption.

2. **SITE REQUIREMENTS.** Partner agrees to provide and maintain a specially designated location(s) ("Site(s)") to which eLuma may deliver Services for the Partner. The Site designated by the Partner must have an area that is quiet, confidential, and relatively free of distraction. Partner also agrees to provide an adult supervisor at the Site whenever the services are being delivered. Partner will also ensure that the following items are available and/or

provided: working computers, audio devices, microphone devices, webcams, high speed Internet, appropriate desk and chairs (properly sized), and other equipment required for Services (“Equipment”) for the Site as specified by eLuma. Partner can delegate purchase, payment and delivery of a webcam, microphone, y-splitter, or headset to eLuma for up to two (2) Sites per school location if the Partner does not already have these items.

3. THERAPY SPECIFIC MATERIALS. From time to time, it may be necessary for the Partner to provide additional materials and equipment for therapy services to be effective (“Materials”). These Materials may include writing utensils, paper, theraputty, gym mats, yoga balls, exercise bands, clothespins, and more depending on the service being delivered. The Partner will be responsible to pay for Materials, and both Parties will work together in good faith to ensure that Students have the Materials they need to participate effectively in Services.

4. IMPLEMENTATION SETUP. Parties mutually agree to meet and fulfill implementation requirements as specified and set forth as follows.

To facilitate a fast and effective implementation, eLuma will be responsible for the following:

- Assigning an implementation specialist who will lead the implementation project, ensure that eLuma and Partner tasks are completed in a timely manner, and make sure all parties are coordinated so that Services and Software access can begin as quickly as possible.

- Assigning an information technology specialist who will assist with Site(s) configuration and setup in accordance with the Services and Software outlined in this Agreement.

- Recruiting, hiring, onboarding and credentialing, training, and staffing the Partner needs as outlined in this Agreement.

- Providing a copy of the fully executed Agreement, signed W-9, and the Professional and General Liability insurance to Partner upon request.

- Training adult supervisors (also known as “Facilitators”) and creating a one-page document for each Site’s Facilitator including, but not limited to:

  - Logging into the eLuma’s software system.

  - Turning on the webcam, microphone, and audio.

  - Basic troubleshooting webcam, microphone, and audio issues.

  - How to contact the technical support team.

  - Creating the therapy schedule with the support of the Partner, or support the Partner in creating the therapy schedule.

  - Ordering and shipping Equipment upon the request of the Partner and invoicing in accordance with this Agreement.

To facilitate a fast and effective implementation, Partner shall be responsible for the following before or during the implementation process with eLuma:

- Assigning a main point of contact (“Implementation Champion”) for the Partner during implementation.

- The Implementation Champion will ensure that Partner tasks are completed in a timely manner and that the implementation stays on schedule.

- Assigning an Information Technology specialist and providing a phone number and email in order to set up working computers, webcams, microphones, audio, and/or Ethernet connections at each Site used in conjunction with Services.

- Providing caseload information including, but not limited to the number of Students requiring Services, minutes of Services, and group therapy session size. (Note: groups sessions are not to exceed four (4) Students at a time and no more than two (2) Students per computer.)

- Providing the name(s) of each Site and Facilitator for each Site where Services will take place, along with each Facilitator’s best phone number and email address.

- Providing access to Student Individualized Education Plans (“IEPs”) by software access, fax, or password protected pdf.
- Providing current copies of the academic calendar, along with special scheduling considerations.
- Providing support in creating the therapy schedule.

5. DELIVERY REQUIREMENTS. Parties mutually agree to meet and fulfill implementation requirements as specified and set forth as follows.

To facilitate successful delivery of Services, eLuma shall be responsible for the following:

- Providing Services through its secure video conferencing software, Software, and Value Added Services in accordance with this Agreement.
- Providing Services in an efficient and timely manner.

To facilitate successful delivery of Services, the Partner shall be responsible for the following:

- Using its best efforts to communicate and deliver information in a timely manner.
- Using its best efforts to execute implementation requirements in a timely manner.
- Providing a list of Students who will receive Services from eLuma.
- Providing the necessary space and equipment for the Services (not applicable for virtual schools).
- Providing access to Student IEP files and other related documentation that will be necessary to provide Services.
- Providing a Facilitator at each Site where services take place in order to help with, but not limited to:
  - Taking Students to and from the Site where Services take place.
  - Helping the Students log into the computer and video conferencing platform, putting on the headset, etc.
  - Ensuring the computer is properly connected to the video conferencing platform and contacting the Clinician or eLuma Tech Support if necessary.
  - Reporting any technology issues are reported and fixed.
  - Providing support for Student as requested and under the direction of the Clinician.
  - Assisting in the process of scheduling and communicating general expectations with school staff and therapists and eLuma Clinicians.
  - Providing Student’ school schedules.
  - Ensuring compliance with state and federal special education laws and regulations.

6. SUPERVISION. If the Partner contracts with eLuma to supervise clinical assistants, including but not limited to speech-language pathology assistants (“SLPA”) and certified occupational therapy assistants (“COTA”), Partner agrees to ensure that each assistant will:

- Have the necessary education and training.
- Meet state and/or American Speech Hearing Language Association (“ASHA”) or American Occupational Therapy Association (“AOTA”) guidelines for SLPA or COTA code of ethics, duties, and responsibilities.
- Follow treatments plans approved by the supervising speech-language pathologist (“SLP”) or occupational therapist (“OT”).
- Not administer standardized or non-standardized diagnostic tests.
- Not participate in IEP meetings, case conferences, parent meetings without the supervising SLP or OT present.
- Not represent themselves as an SLP or OT.

Partner also agrees that eLuma clinicians will:



- Participate in training the SLPA or COTA.
- Make clinical and treatment decisions.
- Prepare treatment plan for each Student that the SLPA or COTA works with.
- Sign all formal documents and review SLPA or COTA session notes.
- Provide direct and indirect supervision as required by the state and/or ASHA or AOTA guidelines.