



Board Agenda Item #	Agenda # II A – Consent Item
Date:	June 13, 2019
To:	Magnolia Board of Directors
From:	Alfredo Rubalcava, CEO & Superintendent
Staff Lead:	David Yilmaz, Chief Accountability Officer
RE:	Approval of the MPS Dual and Concurrent Enrollment Policy

This item has been recommended for approval by the Academic Committee on May 15, 2019 with feedback. See below for feedback and our response.

Proposed Board Recommendation

I move that the academic committee recommend approval of the MPS Dual and Concurrent Enrollment Policy.

Background

MPS encourages all our students to have an accredited college/university/post-secondary institution (“college”) course-taking experience as early as possible. This policy has been created to ensure it is a successful one and that it complements the rigorous course of studies offered at MPS.

This is a policy that was much needed at our schools to make dual and concurrent enrollment process smoother for our students and parents. The current student/parent handbook already included guidelines regarding how college credit is converted to high-school credits, how many courses students need to be enrolled in and the attendance requirements as well as how students/parented needed to work with the high school college counselor before enrolling in college/university courses. However, it did not include eligibility requirements and the detailed procedures of dual and concurrent enrollment. The 2019-20 student/parent handbook includes a reference to this new policy and form.

Based on feedback from our college counselors, deans of academics, and our Chief Academic Officer, we have created a policy that details eligibility requirements, procedures and attendance requirements and provides a form for tracking course credits to be earned upon enrollment in a college course. Eligibility requirements include maturity, GPA, restrictions, and counselor approval. Attendance requirements are based on the CDE criteria. The procedures outline how the enrollment process works, starting with student readiness for the course, continuing with the application process, and finally earning credits on the transcript.

We will implement this policy at our school sites with high school grades and monitor how it works. Based on experience and feedback, we will come back to the board if any major changes are needed to be made to the policy.

Academic Committee Feedback

The Academic Committee asked that eligibility criteria for academic, personal, and social maturity be clarified. The following statement has been added to the criteria for that purpose:

During this assessment, student's attendance records, classroom study habits, homework completion, problem-solving and task-management skills, ability to engage in cooperative learning and whole class discussion as well as student's behavior and social skills such as self-control, positive interactions and relationships with classmates and teachers, and other skills will be considered holistically.

The Committee also asked that we check other CMOs' policies and forms. We were not able to find other CMOs' policies online, but we will try to reach out to them. We presume that most schools follow the state's guidelines and individual colleges' enrollment restrictions and do not have standalone policy/procedures. Schools would typically have an internal form to keep track of students who would be awarded credits for college courses. MPS has researched and used CDE requirements, LAUSD's concurrent enrollment policy and various colleges' supplemental application forms while developing our policy. Please find attached LAUSD's policy and LA Community College's form for supplemental application for admission of students in grades K-12 as a reference.

Budget Implications

N/A

How Does This Action Relate/Affect/Benefit All MSAs?

This policy is needed at the school sites for a more smooth and well-understood dual enrollment process.

Name of Staff Originator:

David Yilmaz, Chief Accountability Officer

Exhibits (Attachments):

- MPS Dual and Concurrent Enrollment Policy
- LAUSD Policy Bulletin – BUL 1040.3 CONCURRENT ENROLLMENT HS AND COMM COLLEGE
- LA Community College District Supplemental Application Form

MAGNOLIA PUBLIC SCHOOLS (MPS) DUAL AND CONCURRENT ENROLLMENT POLICY

MPS provides a college preparatory educational program emphasizing science, technology, engineering, arts and math in a safe environment that cultivates respect for self and others. Through Honors courses, AP courses and dual enrollment courses, students who demonstrate high achievement, interest and/or ability are provided the opportunity for a rigorous learning environment. As we encourage our students to have an accredited college/university/post-secondary institution (“college”) course-taking experience as early as possible, we also need to ensure it is a successful one and that it complements the rigorous course of studies offered at MPS. The following are guidelines for dual and concurrent enrollment.

Eligibility:

- **Maturity:** High school students who have demonstrated academic, personal and social maturity are welcome to apply. The high school counselor (“counselor”) will meet with the deans, the student’s teachers and other related school staff to assess the student’s maturity level necessary for dual and concurrent enrollment. During this holistic assessment, student’s attendance records, classroom study habits, homework completion, problem-solving and task-management skills, ability to engage in cooperative learning and whole class discussion as well as student’s behavior and social skills such as self-control, positive interactions and relationships with classmates and teachers, and other skills will be considered.
- **GPA:** Minimum Cumulative GPA of 3.0 (weighted) by the end of the semester prior to dual enrollment.
- **Restrictions:** The student and the parent are responsible for checking whether the college has admission/enrollment restrictions based on age, grade level, or demonstrated eligibility for instruction using assessment methods and procedures.
- **Counselor Approval:** The student is responsible for obtaining approval from the counselor for the specific courses student intends to take before enrolling in college courses.

Procedures:

- **Readiness:** The student must demonstrate on track preparation in the discipline to be studied. With input from related school staff, the counselor will determine student readiness for the requested course. MPS expects that requested courses are part of the student’s four-year plan with input from the student, parents, and school staff.
- **Courses:** The student has exhausted all opportunities to enroll in an equivalent course at his or her school of attendance.
- **Credits/GPA:**
 - To determine how a college course fulfills a high school requirement see your counselor. The counselor will indicate whether the course will receive high school credit along with college credit or only college credit. Counselor’s approval is necessary in order for the grade of a college course to be included in cumulative GPA calculations.
 - Ultimately, it is the ultimate responsibility of the student/parent to determine college credit and the transferability of the course to other colleges. The following website can be used for that purpose: www.assist.org. ASSIST is an online student-transfer information system that shows how course credits earned at one public California college or university can be applied when transferred to another.

- Prior to enrollment, the student needs to make written application to the appropriate college/university office indicating that he or she is seeking high school credit in addition to college credit. Student/parent is responsible for following application deadlines and filling out forms such as “Supplemental Application for Admission of Students in Grades K-12” or other forms required by the college/university and completing the application process in a timely manner.
- It is the responsibility of the college/university to offer college credit. However, it is the responsibility of the student/parent to learn whether dropping or failing the course may impact admission to that college/university.
- Student/parent will provide an official transcript from the college/university to the counselor in a timely manner. Upon receipt of an official transcript from the college/university showing the course title, number of college units and the course grade, the high school equivalent course and the credits allowed will be recorded on the student's cumulative record.
- Academic college courses that meet the University of California “a-g” requirements will be given a weighted grade point on the high school transcript and included in cumulative GPA calculations.
- The following table will be used for conversion of college units to high-school credits:

College units	High school credits
1 semester college unit or 1-2 quarter college units	2.5 high school credits
2 semester college units or 3 or more quarter college units	5.0 high school credits
3 or more semester college units	10.0 high school credits

- Attendance Requirements:

- The student must provide a copy of college course schedule to the high school counselor for approval before enrolling in college courses.
- The student must inform the counselor in case of any changes in course enrollment (dropping the course, changes in course dates and hours, etc.)
- All students in grades 11 and 12 are required to be enrolled in at least five courses each semester (including the Advisory course). These courses can be classroom-based courses taken at MPS, online courses provided by MPS or approved online course-providers, CSU, UC or community college courses, and other courses and activities for which academic credit will be provided upon satisfactory completion.
- MPS requires that the average number of minutes of attendance in any two consecutive schooldays is no less than 240 and minutes of attendance in any one school day is no less than 180.
- Signed Early Release Form is required for leaving school earlier than regular dismissal.

- All students in grades 9 and 10 must stay until regular school dismissal unless an alternative arrangement has been made with the counselor.
- All students in grades 11 and 12 must stay for the Advisory period unless an alternative arrangement has been made with the counselor.

Signatures and Dates:

I have read and I understand the terms of this policy, and agree to all provisions set forth.

Student: _____ Date: _____

Parent/Guardian/Caregiver: _____ Date: _____

Dual and Concurrent Enrollment Form

Course Credits to be Earned upon Completion:

Student Name:	
Grade:	
Date of Birth:	
College:	
College Course:	
College Units:	
Course Dates/Hours:	
Equivalent High School Course: <i>(if applicable)</i>	
High School Credits to be Awarded:	
Will Grade Be Recorded on the HS Transcript?	<input type="checkbox"/> No <input type="checkbox"/> Yes <i>(unweighted)</i> <input type="checkbox"/> Yes <i>(weighted)</i>
Notes:	

Student: _____ Date: _____

Parent/Guardian/Caregiver: _____ Date: _____

High School Counselor: _____ Date: _____



**LOS ANGELES UNIFIED SCHOOL DISTRICT
POLICY BULLETIN**

TITLE: Credit for Concurrent Enrollment in High School and Community College

NUMBER: BUL-1040.3

ISSUER: Frances Gipson, Ph.D., Chief Academic Officer
Division of Instruction

Jesus Angulo, Director
Academic and Counseling Services

DATE: April 19, 2016

ROUTING
Local District Superintendents
Local District Instructional Directors
Operations Administrators
Local District Counseling Coordinators
Secondary Principals
Secondary Assistant Principals
College Counselors
Counselors

POLICY: This Bulletin provides direction for school personnel to advise students appropriately regarding equivalent college course work, to accurately record credit, and to properly work with the community college to arrange courses open to high school students taught on the high school campuses.

MAJOR CHANGES: This Bulletin replaces BUL-1040.2, of the same subject, dated October 2, 2012. This revised bulletin provides updated information about community college courses that align to LAUSD courses and allow students to earn high school credit. Attachment A has been revised to reflect the move to MISIS for adding college courses. Attachments B, C, D and E were revised to reflect the current course offerings and curriculum.

GUIDELINES: The following guidelines apply:

I. INTRODUCTION

The primary concern of the Los Angeles Unified School District is the academic preparation of its students. The California Community Colleges offer excellent educational programs designed for transfer to a four-year college program, Associate of Arts degree preparation, certificate preparation, and vocational training.

The Los Angeles Unified School District Board of Education and specific community colleges have agreed on a matrix of community college courses that are aligned to the CA state standards of high school courses. These courses may meet graduation requirements, add an enriched curriculum, and offer additional options for high school students who are pursuing a high school diploma, career preparation, and a smooth transition to college.



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II. PURPOSE

The purpose of this agreement between LAUSD and the community colleges is to expand concurrent enrollment opportunities for high school students so that senior high schools are able to:

- A. Promote the enrollment of students in graduation equivalency courses offered by the community college according to the educational needs of the students.
- B. Accept credit earned at the community college level toward meeting graduation requirements as set by LAUSD.
- C. Provide educational experiences for students within their chosen career pathway.

In addition, the community college will grant college credit for these courses to students who meet the standards set by the Board of Trustees of the community college and as allowable under the Education Code, State of California.

III. DISTRICT POLICY

In accordance with Section 48800 of the Education Code, secondary schools will grant credit for college course work if the college level course meets the content standards of the high school course, the course is necessary to meet a graduation requirement and the high school Principal or designee grants permission for the student to earn high school credit for the course taken at the community college.

A Memorandum of Understanding signed by the designees from the community college district and LAUSD delineates the responsibilities of each institution, compliant with Section 48800 of the Education Code.

- A. The LAUSD Board of Education may determine which pupils would benefit from advanced scholastic or vocational work to provide educational enrichment opportunities for a limited number of eligible pupils.
- B. The Principal may only recommend a pupil for community college summer session if that pupil meets all the following criteria: (EC 48800 (d)).
 - 1. Demonstrates on track preparation in the discipline to be studied.
 - 2. Exhausts all opportunities to enroll in an equivalent course at his or her school of attendance.
- C. For any particular grade level, a Principal may not recommend for community college summer session attendance more than 5 percent of the



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total number of pupils who completed that grade immediately prior to the time of recommendation. (EC 48800 (2))

- D. If the community college course is offered on the high school campus, it must be held beyond the school day, either before or after school or on Saturdays. It must be open to the general public and people enrolled in the course must have access to the classroom. Additionally, there must be adequate supervision, including a way for the instructor to contact the administrator on the school site in case of an emergency.
- E. The community college district may restrict admission or enrollment of special part-time or full-time concurrently enrolled high school students during any session based on specified criteria, such as age, completion of a specified grade level, or demonstrated eligibility for instruction using assessment methods and procedures.

IV. PROCEDURES

Title 5 of the California Code of Regulations, Section 1630, established the procedures listed below.

- A. Credit toward high school graduation for successful completion of courses taken at a community college may be granted to a student enrolled in a senior high school under the following conditions:
 - 1. The student is responsible for obtaining approval from the high school counseling office before enrolling in college classes. The counselor will indicate whether the course will receive high school credit along with college credit or only college credit.
 - 2. The course is listed on, or equivalent to, a course on the Course Articulation Agreement. (See Attachments B, C, D and E).
 - 3. Prior to enrollment, the student makes written application to the appropriate college office indicating that he or she is seeking high school credit in addition to college credit.
- B. Elementary and middle school students who enroll in a college course will not receive numerical credit towards high school graduation. Middle school students who take LOTE or math courses may be eligible for "A-G" graduation credit. The college courses will not be posted on the high school transcript and will not be included in the student's high school grade point average.
- C. It is the responsibility of the community college to offer college credit. Upon receipt of an official transcript from the community college showing



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the course title, number of college units and the course grade, the high school equivalent course and the credits allowed will be recorded on the student's cumulative record and the Electronic Transcript program.

V. IMPLEMENTATION

This policy of granting credit for community college courses taken by high school students concurrently enrolled in community college became effective with the class of students scheduled to graduate in 2013. Classes taken beginning with the fall semester of 2012 by students in the class of 2013 and beyond will be awarded credit based on the Course Articulation Agreement Matrix (Attachments B, C, D and E).

Attachment A provides directions for adding these college courses to the MISIS transcript when courses must be added manually.

AUTHORITY: This is a Los Angeles Unified School District policy that is in alignment with the California Education Code.

ASSISTANCE: For assistance or further information, contact your Local District K-12 Counseling Coordinator at the following Local Districts:

- Local District Central (213) 241-0100
- Local District East (323) 224-3100
- Local District Northeast (818) 252-5400
- Local District Northwest (818) 654-3600
- Local District South (310) 354-3400
- Local District West (310) 914-2100

Or you may call the Office of College and Career Education at (213) 241-7510.



PROCEDURES FOR ADDING COLLEGE COURSES TO THE ELECTRONIC CUMULATIVE RECORD AND THE PAPER CUMULATIVE RECORD

Each high school shall establish a procedure for students to follow regarding obtaining permission to take a course at a community college to ensure consistency among school personnel and fairness to all students. The Assistant Principal Secondary Counseling Services, or designee, will ensure that the procedure is communicated to all students and staff.

CONCURRENT ENROLLMENT FORM

Colleges have a Concurrent Enrollment Form that must be signed by the high school counselor giving permission for the student to enroll in a college course. When the counselor approves the college course for the student, note on the form:

- If the course will meet a graduation requirement, write the requirement that will be met.
- If the course is taken for enrichment only, write “enrichment course” not for high school credit.
- Write the number of high school credits the student will earn by taking the college course. (Refer to Attachments B, C, D and E.)
- If the course will receive an augmented point, write “augmented point”. LAUSD augmentation-0.025 points are added to the calculated GPA for each AP course and each eligible Honors course, where a grade of “D” or better is received.

Make three copies of the Concurrent Enrollment Form. The student receives the original to take to the college for enrollment purposes. The student receives one copy, the counselor keeps one copy for the student’s school records, and the APSCS or designee keeps one copy to collate with the college transcript in order to enter the course correctly in the electronic cum and on the paper cumulative record.

ELECTRONIC CUMMULATIVE RECORD

A. The following procedure for posting college courses offered on school sites:

- Drag 105010 course from course master to school courses
- Create section using 106010 in Sections Editor. Set attribute to no attendance, no marks and add the official college course title.
- Assign class to certificated staff member
- Enroll students in Walk-In scheduler
- These course numbers are placeholders and when the student completes the course and brings in the college transcript the course shall be entered directly into the student’s electronic cumulative record.

B. The following procedure for posting college courses offered off school sites:

- Drag 106001 course from course master to school courses
- Create section using 106001 in Sections Editor. Set attribute to no attendance, no marks and add the official college course title.



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- Assign class to certificated staff member
- Enroll students in Walk-In scheduler
- These course numbers are placeholders and when the student completes the course and brings in the college transcript the course shall be entered directly into the student's electronic cumulative record.

D. If the college course is taken for graduation requirements, use the six-digit district course number listed in Attachment B, C, D or E of this Bulletin. A one-semester college course is listed only once and receives the number of high school credits designated on the Articulation Agreement with the college.

- Overtyping the course title as it appears on the college transcript, abbreviating if necessary. Use the course title, not the department and course number e.g., Calculus 1 not Math 261.
- Enter the number of equivalent high school credits earned for the college course as listed on the Articulation Agreement.
- Enter the student's final mark.
- Enter the grade level of the student at the time the course was taken. If the course was taken during the summer/intersession, use the grade level for the following fall semester.
- In the date field, enter the ending date of the college semester/quarter.
- Enter the name of the college in the school column.

E. If the college course is taken for enrichment, use the following generic district course number.

107020	ART
107021	BUSINESS
107018	COMPUTER SCIENCE
107023	ENGLISH
107025	FOREIGN LANGUAGE
107031	MATHEMATICS
107032	MUSIC THEORY
107033	PHYSICAL EDUCATION
107036	BIOLOGICAL SCIENCE
107336	PHYSICAL SCIENCE
107037	SOCIAL SCIENCE
107038	VISUAL/PERFORMING ARTS

- These courses will be included on the UC/CSU applications but not included in the LAUSD GPA.
- Overtyping the course title as it appears on the college transcript, abbreviating if necessary. Use the course title, not the department and course number, e.g., Calculus 1, not Math 261.
- Enter the number of equivalent high school credits earned for the college course as listed on the Articulation Agreement.
- Enter the student's final mark.
- Enter the grade level of the student at the time the course was taken. If the course was taken during the summer/intersession, use the grade level for the following fall semester.
- Enter the name of the college in the school column.



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Attachment B

CONCURRENT ENROLLMENT Los Angeles Community College District Articulation Agreement Schools included:

East Los Angeles College LA Harbor College Los Angeles City College LA Mission College,
Pierce College LA Southwest CC LA Trade Tech College LA Valley College West Los Angeles College.

*Course title and descriptions may vary among campuses. The community college course must align with the high school course content standards.

English:

Enrollment in any community college English course is dependent upon the appropriate score on the placement exam or successful completion of the prerequisite English course. Once the student has taken the assessment for placement into an English course, he or she should also meet with a counselor in the matriculation office to ensure the correct course is taken.

Diploma and /or Degree Credit	High School Credit	College Units	High School Course	Community College Course*	Notes
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	(Augmented Point)				English 101 or above meets any high school 9 th -12 th grade requirement. Up to 10 high school credits per course granted.
High School Diploma (HS)	5 (no)	3	English 9A, 9B230107/08 or English 10A, 10B230109/10	ENGL 28 Intermediate Read and Comp	5 high school credits for either English 9A, 9B, 10A or 10B
High School Diploma (HS) Associate of Arts (AA)	10 (no)	3	English 9AB 230107/08 or English 10 AB 230109/10	ENGL 21 English Fundamental and English 28 Intermediate Read and Comp	
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	3	Am Lit Comp and Contemp. Comp. 230111/230201	English 207 or English 208 American Lit I or II	11 th grade English credit
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	3	English 9A/B, 230107/08 10A/B 230109/10 Am Lit/Comp 230111 and Contemp. Comp. 230201 Expository Comp 230205 and Modern Lit 230425	English 101 College Reading and Composition	10 high school credits for English to meet the requirement for 9 th grade, 10 th grade, 11 th grade, or 12 th grade
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	3	World Lit and Advanced Comp 230437/230207	English 203 or 204 World Lit I or World Lit II	



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Diploma and /or Degree Credit	High School Credit	College Units	High School Course	Community College Course*	Notes
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	3	English Lit and Advanced Comp 230413/230207	English 205 or 206 English Lit I or English Lit II	
High School Diploma (HS) Associate of Arts (AA) CSU	10 (no)	3	Journalism 1AB 230503/4	Journalism 101 Collecting and Writing News	
High School Diploma (HS) Associate of Arts (AA) CSU	10 (no)	3	Journalism 2AB 230505/6	Journalism 105 Mass Communication	



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Foreign Language:

Attachment B

Diploma and /or Degree Credit	High School Credit	College Units	High School Course	Community College Course*	Notes
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	(Augmented Point)				This includes all foreign languages offered at the community colleges
High School Diploma (HS) Associate of Arts (AA) CSU	10 (no)	3	Comparable to High School Foreign Language Year 1	Foreign Language Fundamentals 21	Check with campus regarding transfer credit. This is slower paced course, must take 21 and 22 to earn UC credit
High School Diploma (HS) Associate of Arts (AA) CSU	10 (no)	3	Comparable to High School Foreign Language Year 1	Foreign Language Fundamentals 22	Check with campus regarding transfer credit.
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	5	Comparable to High School Foreign Language Year 1 (Year one and two at some campuses)	Foreign Language 1 Elementary	Check with college for course description and equivalency.
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	5	Comparable to High School Foreign Language Year 2 (Could be year 3 depending on campus)	Foreign Language 2 Elementary	Check with college for course description and equivalency.
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	5	Comparable to High School Foreign Language Year 3 or 4, depending upon campus	Intermediate Foreign Language 1	Check with college for course description and equivalency.
High School Diploma (HS) Associate of Arts (AA) UC/CSU	10 (no)	5	Spanish for Spanish Speakers 1AB 256031/2	SPANISH 035 Spanish for Spanish Speakers 1	
High School Diploma (HS) Associate of Arts (AA) UC/CSU	10 (no)	5	Spanish for Spanish Speakers 2AB 256033/4	SPANISH 036 Spanish for Spanish Speakers 2	



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Health and Electives:

Attachment B

Diploma and /or Degree Credit	High School Credit	College Units	High School Course	Community College Course*	Notes
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	(Augmented Point)				
High School Diploma (HS) Associate of Arts (AA) CSU	5 (no)	3	Health 260103	Health 11 Principles of Health for Living	Grant 10 high school credits for course
High School Diploma (HS) Associate of Arts (AA)	10 (no)	5	Accounting AB 210301/2	ACCTG 1 Introductory Accounting I	Check with college. May meet AA elective or major requirement
High School Diploma (HS) Associate of Arts (AA)	10 (no)	5	Advanced Accounting 210321/2	ACCTG 2 Introductory Accounting II	Check with college. May meet AA elective or major requirement
High School Diploma (HS) Associate of Arts (AA)	5 (no)	3	Accounting A 210301	ACCTG 21 Bookkeeping and Accounting I	Check with college. May meet AA elective or major requirement
High School Diploma (HS) Associate of Arts (AA)	5 (no)	3	Accounting B 210302	ACCTG 22 Bookkeeping and Accounting II	Check with college. May meet AA elective or major requirement
High School Diploma (HS) Associate of Arts (AA)	5 (no)	3	Electric Keyboard 210203	CAOT 1 Computer Keyboarding 1	Check with college. May meet AA elective or major requirement
High School Diploma (HS) Associate of Arts (AA)	5 (no)	3	Word Processing 210401	CAOT 39 Keyboarding and Operations	Check with college. May meet AA elective or major requirement
High School Diploma (HS) Associate of Arts (AA) CSU	10 (no)	3	Introduction to Computers 180103	Introduction to Computer Science 601 or 700 or 802 or 902	Check with college. May meet AA elective or major requirement
High School Diploma (HS) Associate of Arts (AA) CSU	5 (no)	3 or 4	Introduction to Computers 180103	CIS 701 or CSIT 901, 801, or 501 COSCI 101, 201, 401, or 501 Introduction to Computers and Their Uses	Check with college. May meet AA elective or major requirement Check with college for UC requirement
High School Diploma (HS) Associate of Arts (AA)	10 (no)	3	Drafting AB 292103/4	DRAFT 1 General Drafting Grades 7-9	Check with college. May meet AA elective or major requirement
High School Diploma (HS) Associate of Arts (AA) CSU	10 (no)	4	Digital Computer 1AB 180701/02	Electronics 58 Introduction to Microprocessor	Check with college. May meet AA elective or major requirement
High School Diploma (HS) Associate of Arts (AA) CSU	10 (no)	3	CAD Design 1AB 292201/02	Architecture 162 or Drafting 55 Computer Aided Design and Drafting	Check with college. May meet AA elective or major requirement



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Diploma and /or Degree Credit	High School Credit	College Units	High School Course	Community College Course*	Notes
High School Diploma (HS) Associate of Arts (AA) CSU	5 (no)	3	Parenting and Child Development 280513	Child Development 1 Child Growth and Development	Check with college. May meet AA elective or major requirement may meet UC requirement



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Mathematics:

Attachment B

Diploma and /or Degree Credit	High School Credit	College Units	High School Course	Community College Course*	Notes
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	(Augmented Point)				Enrollment in any LA Community College math course is dependent upon the appropriate score on the community college placement exam or successful completion of the community college prerequisite math course.
High School Diploma (HS) Associate of Arts (AA)	10 (no)	5	CC Algebra 1 AB 310341/2	Math 115 Elementary Algebra	
High School Diploma (HS) Associate of Arts (AA)	0 (no)	3	CC Algebra 1A 310341	Math 113 Elementary Algebra A	
High School Diploma (HS) Associate of Arts (AA)	10 (no)	3	CC Algebra 1B 310342	Math 114 Elementary Algebra B	Must Take Math 113 & 114 to get 10 credits for CC Alg. 1
High School Diploma (HS) Associate of Arts (AA)	10 (no)	5	CC Algebra IIAB 310343/4	Math 125 Introduction to Algebra	Accepted at some Cal State Universities for Math 101
High School Diploma (HS) Associate of Arts (AA)	10 (no)	5	CC Geometry AB 310423/4	Math 120 Plane Geometry	
High School Diploma (HS) Associate of Arts (AA)	5 (no)	3	CC Geometry A 310423	Math 121 Essentials of Plane Geometry	
High School Diploma (HS) Associate of Arts (AA)	10 (no)	12	CC Algebra 2AB 310343/4	Math 123 ABC Elementary and Intermediate Algebra	This course is offered at Harbor and Mission Colleges in 3 modules Math 123 A, B, C for 4 units each.
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	5	Pre-Calculus AB 310711/12	Math 260 Pre-Calculus	
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	3	Statistics and Probability AB 310607/8	Math 225 Introductory Statistics	
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (1 point)	4	AP Statistics AB 310609/10	Math 227 Statistics	
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (1 point)	5	AP Calculus AB 310701/2	Math 261 Calculus I	
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (1 point)	5	AP Calculus BC 310705/6	Math 262 Calculus II	



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Diploma and /or Degree Credit	High School Credit	College Units	High School Course	Community College Course*	Notes
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University IGETC	10 (1 point)	5	Discrete Math AB 310503/4	Math 265 Calculus with Analytic Geometry	Prerequisite: AP Calculus BC or Math 262 Calculus II (Credit for this course if taken at LA Valley College)



**LOS ANGELES UNIFIED SCHOOL DISTRICT
POLICY BULLETIN**

Physical Education:

Attachment B

Physical Education	<ul style="list-style-type: none"> • Community college courses offered under the title of Physical Education Activity in each local <i>Community College Schedules of Classes</i> equals 2.5 high school credits. • A high school student must take <u>TWO</u> Community College Physical Education Activity classes each semester to meet the minimum 400-minute requirement or 5 units. These two classes must be from any of the six activity areas and from different disciplines: aquatics, individual or dual activities, dance, combatives, gymnastics & tumbling, or team activities • Summer School - PE courses may be taken during summer school only as remediation. Students must have failed a PE course at their home schools and intend to make it up during summer school. To make up a failed PE course during summer school, the student must take 2 PE courses during the summer session, from 2 of the 6 activity areas. The reason students may not take summer school courses to fulfill a semester of PE is that it violates the 400 minute each 10 school day requirement. Having failed a semester means they still had the 400 minutes, they just did not pass the class, and therefore can make it up during summer school. • For a student who wishes to take one or two full years of PE at community college, he or she must take two courses each semester, one from each of the six activity areas. The final two classes or any additional classes in the following years can be from any of the previous six areas or any physical education activity area of the student's choice A sample schedule might look like the following: <i>First year</i> <u>Fall:</u> Swimming and Dance <u>Spring:</u> Tennis and Self-defense. <i>Second year</i> <u>Fall:</u> Soccer and Gymnastics <u>Spring:</u> Tennis and Water Polo • 9th grade students must also be tested in the state mandated physical performance test (Fitnessgram) either by their community college instructor (provided they have been trained) between February 1 and April 15 or at their home school. The scores must be submitted to their home LAUSD school site to be turned into the local testing center. Students must be given the opportunity each year to retest and pass the components of the Fitnessgram that they have not passed.
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LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

Science:

Attachment B

Diploma and /or Degree Credit	High School Credit	College Units	High School Course	Community College Course*	Notes
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	(Augmented Point)				
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	4	Biology AB 360701/2	Biology 3 Introduction to Biology	
High School Diploma (HS) Associate of Arts (AA) CSU	10 (no)	5	Chemistry AB 361401/2	Chemistry 60 Introduction to General Chemistry	Co-requisite recommended: Intermediate Algebra
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	3 + 1	Physics AB 361501/02	Physics Fundamentals 12 And Physics Fundamentals Lab 14	Physics 12 and 14 must be taken together to meet the high school physics requirement
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	4	Physics AB 361501/02	Physics 11 Introductory Physics	
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (1 point)	4	AP Physics AB 361505/06	Physics 6 General Physics 1	
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	4	Physiology AB 361001/02	Physiology 1 Introduction to Human Physiology	Some colleges require Biology as a prerequisite



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

Social Studies

Attachment B

Diploma and /or Degree Credit	High School Credit	College Units	High School Course	Community College Course*	Notes
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	(Augmented Point)				
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	3	WHG: Modern World AB 370127/28	History 2 Intro to Western Civilization II Or History 87 Introduction to World Civilization II	
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University IGETC	10 (no)	3 and 3	US History 20 th Century AB 370129/30	History 12 Political and Social History of U.S. II and History 13 United States in 20 th Century	
High School Diploma (HS) Associate of Arts (AA) CSU	5 (no)	3 or 3	Economics 370905	Principles of Economics 1 or Principles of Economics 2	
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	5 (no)	3	Principles of American Democracy 370603	Political Science 1 Government of the US	
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	5 (no)	3	Introduction to Psychology 370403	General Psychology 1	
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	5 (no)	3	Introduction to Sociology 370405	Introduction to Sociology 1 Or Sociology 2 American Social Problems	
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	5 (1 point)	3	Introduction to Anthropology 370401	ANTHRO 101 Human Biological Evolution	
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	5 (no)	3	Ancient Civilization 370303	History 86 Introduction to World Civilization I	
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	3	Philosophy 370409/10	Philosophy 1 Introduction to Philosophy	



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

Diploma and /or Degree Credit	High School Credit	College Units	High School Course	Community College Course*	Notes
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	5 (no)	3	Youth and the Administration of Justice 370803	Administration of Justice 8 Juvenile Procedures	
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	3	Government Lab: Criminal Law 370807/09	Administration of Justice 2 Concepts of Criminal Law	



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

Visual and Performing Arts (VPA) Electives:

Attachment B

Diploma and /or Degree Credit	High School Credit	College Units	High School Course	Community College Course*	Notes
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	(Augmented Point)				Art History I or II and a studio art or visual art class will award a total of 20 high school credits and meet the VPA requirement for graduation
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University IGETC	10 (no)	3	Art History and Analysis AB 200107/8	Art 101 Survey of Art History I	Visual Art Art 101 meets the VPA requirement for college admission. Must also take a studio class to meet high school graduation requirements.
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University IGETC	10 (no)	3	Museum Study AB 200117/8	Art 102 Survey of Art History 11	Visual Art Art 102 meets the VPA requirement for college admission. Must also take a studio class to meet high school graduation requirements.
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	3	Drawing AB 200601/02	Art 201 Drawing I	Visual Art Must be taken with Art History I or II (concurrently or previously) to earn high school credit.
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	3	Drawing AB 200601/2	Art 204 Life Drawing I	Visual Art Must be taken with Art History I or II (concurrently or previously) to earn high school credit.
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	3	Painting 1AB 200701/2	Art 300 Introduction to Painting	Visual Art Prerequisite: Art 201. Must be taken with Art History I or II (concurrently or previously) to earn high school credit.
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	3	Design AB 200301/2	Art 501 Beginning Two-Dimensional Design	Visual Art Must be taken with Art History I or II (concurrently or previously) to earn high school credit.
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	3	Sculpture 1AB 200803/4	Art 700 Introduction to Sculpture	Visual Art Must be taken with Art History I or II (concurrently or previously) to earn high school credit.
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	3	Ceramics 1AB 200203/4	Art 708 Introduction to Ceramics	Visual Art Must be taken with Art History I or II (concurrently or previously) to earn high school credit.



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

Diploma and /or Degree Credit	High School Credit	College Units	High School Course	Community College Course*	Notes
High School Diploma (HS) Associate of Arts (AA) CSU (depending on campus)	10 (no)	3	Advertising Design 1AB 200307/8	Art 604 Graphic Design I	Visual Art Must be taken with Art History I or II (concurrently or previously) to earn high school credit.
High School Diploma (HS) Associate of Arts (AA) UC/CSU (depending on campus) 4-Year University (depending on college)	10 (no)	3	Stage Design 1AB 200311/12	Theater 300 Introduction to Stage Craft	Visual Art Must be taken with Art History I or II (concurrently or previously) to earn high school credit.
High School Diploma (HS) Associate of Arts (AA) UC/CSU (depending on campus) 4-Year University (depending on college)	10 (no)	3 and 3	Filmmaking 1AB 200511/12	Cinema 1 Introduction to Motion Picture Production and Cinema 2 Beginning Motion Picture Workshop	Visual Art Both courses Cinema 1 and 2 must be taken to earn high school credit for Filmmaking 1AB



**LOS ANGELES UNIFIED SCHOOL DISTRICT
POLICY BULLETIN**

Attachment C

**CONCURRENT ENROLLMENT
SANTA MONICA COLLEGE ARTICULATION AGREEMENT**

*The community college course must align with the high school course content standards.

English:

Enrollment in any community college English course is dependent upon the appropriate score on the placement exam or successful completion of the prerequisite English course. Once the student has taken the assessment for placement into an English course, he or she should also meet with a counselor in the matriculation office to ensure the correct course is taken.

Diploma and /or Degree Credit	High School Credit	College Units	High School Course	Community College Course*	Notes
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4 Year University	(Augmented Point)				English 1 or above meets any high school 9 th -12 th grade requirement. Up to 10 high school credits per course granted.
High School Diploma (HS)	5 (no)	2	English 9A, 9B 230107/08 10A, 10B 230109/10	ENGL 81A & B Reading and Writing Skills	5 high school credits for either English 9A, 9B, 10A or 10B
High School Diploma (HS)	10 (no)	3	English 9AB 230107/08 or English 10 AB 230109/10	ENGL 21A English Fundamental 1	10 credits of English 9AB or English 10AB
High School Diploma (HS)	10 (no)	3	English 9AB 230107/08 or English 10 AB 230109/10	ENGL 21B English Fundamental 2	10 credits of English 9AB or English 10AB
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4 Year University	10 (no)	3	English 9AB 230107/08 English 10 AB 230109/10 Am Lit Comp 230111 and Contemp. Comp. 230201 Or Expository Comp. 230205 and Modern Lit. 230425	ENGL 1 Reading and Composition 1	10 high school credits for English 9, English 10, 11 th grade English, or 12 th grade English Prerequisite: Group A on the placement test
High School Diploma (HS) Associate of Arts (AA) CSU 4 Year University	10 (no)	3	English 9AB230107/08 English 10 AB230109/10 Am Lit Comp 230111 and Contemp. Comp.230201 Or Expository Comp.	ENGL 2 Critical Analysis and Intermediate Composition	10 high school credits for English 9, English 10, 11 th grade English, or 12 th grade English Prerequisite: English 1



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

Diploma and /or Degree Credit	High School Credit	College Units	High School Course	Community College Course*	Notes
			230205 and Modern Lit.230425		
High School Diploma (HS) Associate of Arts (AA) CSU 4 Year University	10 (no)	3	Speech AB 230805/6	COM ST 11 Communication Studies	This course is for enrichment and numerical credit only. Course is transferable,



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

Attachment C

Health and Electives:

Diploma and /or Degree Credit	High School Credit	College Units	High School Course	Community College Course*	Notes
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4 Year University	(Augmented Point)				
High School Diploma (HS) Associate of Arts (AA)	5 (no)	3	Health 260103	HEALTH 10 Fundamentals of Healthful Living	Grant 10 high school credits for course
High School Diploma (HS) Associate of Arts (AA) UC/CSU	5 (no)	3	Business Org. 210103	BUS 1 Introduction to Business	Check with college may meet AA elective or major requirement
High School Diploma (HS) Associate of Arts (AA) CSU	10 (no)	3	Global International Trade 211105/06	BUS 50 International Business	Check with college may meet AA elective or major requirement
High School Diploma (HS) Associate of Arts (AA) UC/CSU	5 (no)	3	Introduction to Computer 180103	CIS 1 Computer Concepts with Applications	May meet AA elective or major requirement
High School Diploma (HS) Associate of Arts (AA)	5 (no)	3	Word Processing 210401	CIS 37A Microsoft Word 1	May meet AA elective or major requirement Prerequisite: CIS 1
High School Diploma (HS) Associate of Arts (AA) CSU	10 (no)	3	Web Development and Production Computer Programming 2AB 180203/04	CIS 50 Internet, HTML, and Web Design	May meet AA elective or major requirement Prerequisite: CSI 1
High School Diploma (HS) Associate of Arts (AA) CSU	10 (no)	3	Computer Programming 1AB 180201/02	CS 5 Programming Logic	May meet AA elective or major requirement Recommended prerequisite: Keyboarding Skills of 25 words per minute or enrollment in OFTECH 1A



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

Electives:

Diploma and /or Degree Credit	High School Credit	College Units	High School Course	Community College Course*	Notes
High School Diploma (HS) Associate of Arts (AA) UC/CSU	10 (no)	3	Computer Programming 1 180201/02	CS 3 Introduction to Computer Systems	May meet AA elective or major requirement
High School Diploma (HS) Associate of Arts (AA) CSU	10 (no)	3	Computer Programming 2 18020304	CS 15 Visual Basic Programming	May meet AA elective or major requirement Prerequisite: CS 3



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

Attachment C

Mathematics

Diploma and /or Degree Credit	High School Credit	College Units	High School Course	Community College Course*	Notes
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4 Year University	(Augmented Point)				Enrollment in any math course is dependent upon the appropriate score on the community college placement exam or successful completion of the community college prerequisite math course.
High School Diploma (HS) Associates of Arts (AA)	10 (no)	4	CC Algebra 1A 310341 = 0 credits Algebra 1AB 310342 = 10 credits	Math 31 Elementary Algebra	Being used for adult school only
High School Diploma (HS) Associates of Arts (AA)	10 (no)	3	CC Geometry AB 310343/4	Math 32 Plane Geometry	
High School Diploma (HS) Associate of Arts (AA) UC/CSU	10 (no)	3	CC Algebra 2 AB 310343/4	Math 20 Intermediate Algebra	
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4 Year University	10 (no)	5	Pre-Calculus AB 310601/2	Math 2 Pre-calculus	Prerequisite: Math 20 & 32
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4 Year University	10 (no)	3	Statistics and Probability 310607/08	Math 54 Elementary Statistics	



Physical Education

Physical Education	<ul style="list-style-type: none"> • Community college courses offered under the title of Physical Education Activity in each local <i>Community College Schedules of Classes</i> equals 2.5 high school credits. • A high school student must take <u>TWO</u> Community College Physical Education Activity classes each semester to meet the minimum 400-minute requirement or 5 units. These two classes must be from any of the six activity areas and from different disciplines: aquatics, individual or dual activities, dance, combatives, gymnastics & tumbling, or team activities • Summer School - PE courses may be taken during summer school only as remediation. Students must have failed a PE course at their home schools and intend to make it up during summer school. To make up a failed PE course during summer school, the student must take 2 PE courses during the summer session, from 2 of the 6 activity areas. The reason students may not take summer school courses to fulfill a semester of PE is that it violates the 400 minute each 10 school day requirement. Having failed a semester means they still had the 400 minutes, they just did not pass the class, and therefore can make it up during summer school. • For a student who wishes to take one or two full years of PE at community college, he or she must take two courses each semester, one from each of the six activity areas. The final two classes or any additional classes in the following years can be from any of the previous six areas or any physical education activity area of the student's choice A sample schedule might look like the following: <i>First year</i> <u>Fall:</u> Swimming and Dance <u>Spring:</u> Tennis and Self-defense. <i>Second year</i> <u>Fall:</u> Soccer and Gymnastics <u>Spring:</u> Tennis and Water Polo • 9th grade students must also be tested in the state mandated physical performance test (Fitnessgram) either by their community college instructor (provided they have been trained) between February 1 and April 15 or at their home school. The scores must be submitted to their home LAUSD school site to be turned into the local testing center. Students must be given the opportunity each year to retest and pass the components of the Fitnessgram that they have not passed.
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**LOS ANGELES UNIFIED SCHOOL DISTRICT
POLICY BULLETIN**

Attachment C

World Language

Diploma and /or Degree Credit	High School Credit	College Units	High School Course	Community College Course*	Notes
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	(Augmented Point)				This includes all foreign languages offered at the community colleges
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	5	Comparable to High School Foreign Language Year 1	Foreign Language Elementary Language 1	Check with college for course description and equivalency. Language Lab is required.
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	5	Comparable to High School Foreign Language Year 2	Foreign Language 2 Elementary Language 2	Check with college for course description and equivalency. Language Lab is required.
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	5	Spanish for Spanish Speakers 1 AB 256031/32	SPAN 11 Spanish for Spanish Speakers	Language lab is required
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	5	Spanish for Spanish Speakers 2 AB 256033/34	SPAN 12 Spanish for Spanish Speakers	Language lab is required



**LOS ANGELES UNIFIED SCHOOL DISTRICT
POLICY BULLETIN**

Attachment C

Science

Diploma and /or Degree Credit	High School Credit	College Units	High School Course	Community College Course*	Notes
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	(Augmented Point)				
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	4	Biology AB 360701/02	BIOL 3 Fundamentals of Biology	
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	5	Chemistry AB 361401/02	CHEM 10 Introduction to General Chemistry	Prerequisite: Math 31



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

Attachment C

Social Sciences and History

Diploma and /or Degree Credit	High School Credit	College Units	High School Course	Community College Course*	Notes
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	(Augmented Point)				
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	3	WHG: Modern World AB 370127/28	HIST 2 History of Western Civilization II	
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University IGETC	10 (no)	3 and 3	US History 20 th Century AB 370129/30	HIST 12 US History Since Reconstruction and HIST 13 History of the US After 1945	
High School Diploma (HS) Associate of Arts (AA) CSU	5 (no)	3	Economics 370905	ECON 1 Principles of Microeconomics	Skills advisory for taking Econ 1 is eligibility for English 1
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	5 (no)	3	Economics 370905	ECON 2 Principles of Macroeconomics	Skills advisory for taking Econ 2 is eligibility for English 1
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	5 (no)	3	Introduction to Psychology 370403	PSYCH 1	Skills advisory for taking Psych 1 is eligibility for English 1
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	5 (no)	3	Introduction to Sociology 370405	SOCIOL 1 Introduction to Sociology	Skills advisory for taking Sociol 1 is eligibility for English 1
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	3	Philosophy 37040910	PHILOS 1 Knowledge and Reality	



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

Attachment C

Visual and Performing Arts

Diploma and /or Degree Credit	High School Credit	College Units	High School Course	Community College Course*	Notes
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	(Augmented Point)				American Art History AHIS 72 and a studio art or visual art class will award a total of 20 high school credits and meet the VPA requirement for graduation
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	3	Art History and Analysis AB 200107/8	AHIS Survey of Art History I	AHIS 72 meets the VPA requirement for college admission. AHIS 72 must be taken concurrently or previously with a studio class to earn high school credit.
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	3	Design AB 200301/02	ART 10A Design 1	Visual Art Must be taken with American Art History 72 concurrently or previously to earn high school credit
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	3	Drawing AB 200601/02	ART 20A Drawing I	Visual Art Must be taken with American Art History concurrently or previously to earn high school credit.
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	3	Painting 1AB 200701/02	ART 30A Beginning Water Color Painting 1	Visual Art Prerequisite: ART 10A or 20 A Must be taken with American Art History concurrently or previously to earn high school credit.
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	3	Ceramics 1 AB 200203/04	ART 52A Ceramics 1	Visual Art Prerequisite: ART 10A Must be taken with American Art History 72 concurrently or previously to earn high school credit.
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	3	Sculpture 1AB 200803/04	ART 40A Sculpture 1	Visual Art Recommended prerequisite: ART 10A or 20A Must be taken with American Art History 72 concurrently or previously to earn high school credit.



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

Attachment C

Visual and Performing Arts

Diploma and /or Degree Credit	High School Credit	College Units	High School Course	Community College Course*	Notes
High School Diploma (HS) Associate of Arts (AA) CSU	10 (no)	3	Digital Imaging SH 1AB 200321/2	GR DES 21 Electronic Production and Publishing	Visual Art Must be taken with American Art History 72 concurrently or previously to earn high school credit.



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

Attachment C

Music

Diploma and /or Degree Credit	High School Credit	College Units	High School Course	Community College Course*	Notes
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	(Augmented Point)				To earn HS credit for the performance class, the student must also take Music 30, or Music 32, appreciation of Music. Music 30 or Music 32 and an instrumental or vocal class will award 10 credits plus credits for the performance class. Consult the Santa Monica College Catalogue and the HS Assistant Principal Secondary counseling Services regarding any music performance class to verify appropriateness of enrollment and amount of credit.
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	3	Music History, Literature and Analysis 320117/18	MUSIC 32 Appreciation of Music	Performing Art Music 32 meets the VPA requirement for UC/CSU admission. Must be taken with a performance class to meet HS graduation requirements.
High School Diploma (HS) Associate of Arts (AA) UC/CSU	5 (no)	2	Choir AB 320513/4	MUSIC 50A Elementary Voice	Performing Art Students must take Music 30 or Music 32 concurrently or previously to receive HS credit for this course.
High School Diploma (HS) Associate of Arts (AA) UC/CSU	5 (no)	2	Vocal Ensemble AB 320515/16	MUSIC 59 Chamber Choir	Performing Art Students must take Music 30 or Music 32 concurrently or previously to receive HS credit for this course.
High School Diploma (HS) Associate of Arts (AA) UC/CSU	5 (no)	2	Keyboard 1 AB 321303/4	MUSIC 60A Elementary Piano, First Level	Performing Art Students must take Music 30 or Music 32 concurrently or previously to receive HS credit for this course.
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4 Year University	5 (no)	2	Advanced Orchestra AB 321207/8	MUSIC 74 Orchestra	Performing Art Students must take Music 30 or Music 32 concurrently or previously to receive HS credit for this course.



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

Diploma and /or Degree Credit	High School Credit	College Units	High School Course	Community College Course*	Notes
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4 Year University	5 (no)	3	Dance History SH AB 190713/4	DANCE 5 Dance History	Performing Art Students must take Music 30 or Music 32 concurrently or previously to receive HS credit for this course. Students must take a dance activity course.
	5	1	Jazz Dance 1AB 190413/4	And DANCE 14 Beginning Modern Jazz Dance	
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4 Year University	5 (no)	3	Dance History SH AB 190713	DANCE 5 Dance History	Performing Art Students must take Music 30 or Music 32 concurrently or previously to receive HS credit for this course. Students must take a dance activity course.
	5	1	Beginning Tap SH AB 190313/4	And DANCE 17 Beginning Tap	



**LOS ANGELES UNIFIED SCHOOL DISTRICT
POLICY BULLETIN**

Attachment D

**CONCURRENT ENROLLMENT
EL CAMINO COLLEGE ARTICULATION AGREEMENT**

*The community college course must align with the high school course content standards.

English:

Enrollment in any community college English course is dependent upon the appropriate score on the placement exam or successful completion of the prerequisite English course. Once the student has taken the assessment for placement into an English course, he or she should also meet with a counselor in the Counseling Office or the Transfer Center to ensure he/she takes the correct course.

Diploma and /or Degree Credit	High School Credit	College Units	High School Course	Community College Course*	Notes
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4 Year University	(Augmented Point)				Some UC transferable courses have credit limitations. For details, see a counselor, Transfer Center advisor, or the articulation officer.
High School Diploma Associate of Arts	10 (no)	3	English 9AB230107/08 or English 10AB230109/10	English 84 Developmental Reading and Writing	Prerequisite: Credit in English 82 OR Must qualify to take the course by taking the English Placement Test
High School Diploma Associate of Arts UC/CSU 4 Yr University	10 (no)	4	English 9AB 23107/08 or English 10AB 230109/10 or American Lit Comp 230111 and Contemp Comp 230201 Or Expos Comp 230205 and Mod Lit. 230425	English 1A Reading and Composition	Prerequisite: Credit in English A and English 84 or English 7. OR Must qualify to take the course by taking the English Placement Test
High School Diploma Associate of Arts UC/CSU 4 Yr University	10 (no)	3	English 9AB 230107/08 or English 10AB 230109/10 or American Lit Comp 230111 and Contemp Comp 230201 Or Expos Comp 230205 and Mod Lit. 230425	English 1B Literature and Composition	Prerequisite: English 1A with a minimum grade of C
High School Diploma Associate of Arts CSU and 4 Yr University	5 (no)	3	Creative Writing 230217	English 25A Creative Writing: Introduction to the Craft of Fiction	Recommended Preparation: eligibility for English 1A
High School Diploma Associate of Arts UC/CSU and 4 Yr University	5 (no)	3	World Literature 230437	English 36 World Literature: 1650 to Present	Recommended Preparation: eligibility for English 1A



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

Attachment D

Mathematics

Diploma and /or Degree Credit	High School Credit	College Units	High School Course	Community College Course*	Notes
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4 Year University	(Augmented Point)				Enrollment in any math course is dependent upon the appropriate score on the community college placement exam or successful completion of the community college prerequisite math course.
High School Diploma (HS)	5 (no)	3	CC Algebra 1 Tutorial Lab 312613/14	Mathematics 23 Pre-Algebra	Prerequisite: Math 10B or 12 with a grade of C or El Camino Math Placement Test
High School Diploma (HS) Associate of Arts (AA)	10 (no)	4	CC Algebra 1A = 0 credits B = 10 credits 310341/42	Mathematics 40 Elementary Algebra	Prerequisite: Math 23 or 25 with grade of C or El Camino Math Placement Test
High School Diploma (HS) Associate of Arts (AA)	10 (no)	4	CC Geometry AB 310423/24	Mathematics 60 Elementary Geometry	Prerequisite: Math 40 or 43 with grade of C or El Camino Math Placement Test
High School Diploma (HS) Associate of Arts (AA)	10 (no)	5	CC Algebra 2AB 310343/44	Mathematics 73 Intermediate Algebra for General Education	Prerequisite: Math 40 or 43 with grade of C or El Camino Math Placement Test
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4 Year University IGETC	10 (no)	4	Statistics and Probability AB 310607/8	Mathematics 150 – Elementary Statistics with Probability	Prerequisite: Math 80 or Math 73 with a grade of C or El Camino Math Placement Test
High School Diploma (HS) Associate of Arts (AA) CSU 4 Year University IGETC	10 (no)	3	Pre-Calc AB 310711/12	Mathematics 180 Pre-Calc	Prerequisite: Math 73 and 180 with grades of C or El Camino Math Placement Test Math 60 is equivalent to HS Geometry



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

Attachment D

Social Sciences and History

Diploma and /or Degree Credit	High School Credit	College Units	High School Course	Community College Course*	Notes
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	(Augmented Point)				
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4 Year University	10 (no)	3	US History 20 th AB 370129/30	History 102 US History from 1877 to the Present	Prerequisite: Eligibility for English 1A. There may be a limit on the maximum UC credit allowed. Check with a counselor.
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4 Year University	10 (no)	3	WHG: Modern World AB 370127/28	History 141 History of Modern Civilizations	Prerequisite: Eligibility for English 1A.
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4 Year University	5 (no)	3	African-American History 370701	History 111 The African American in the US from 1877 to the Present	Prerequisite: Eligibility for English 1A. There may be a limit on the maximum UC credit allowed. Check with a counselor.
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4 Year University	5 (no)	3	Women in History 370309	History 106 Women and American History from 1877 to Present	Prerequisite: Eligibility for English 1A. There may be a limit on the maximum UC credit allowed. Check with a counselor.
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4 Year University	5 (no)	3	Principles of American Democracy 370603	Political Science 3 – Intro to Principals & Methods of Political Science	Prerequisite: Eligibility for English 1A.
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4 Year University	5 (no)	3	Economics 370905	Economics 5 Fundamentals of Economics	Recommended Preparation: English 1A.
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4 Year University	5 (no)	3	Introduction to Psychology 370403	Psychology 5 General Psychology	Prerequisite: Eligibility for English 1A.



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

Diploma and /or Degree Credit	High School Credit	College Units	High School Course	Community College Course*	Notes
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4 Year University	5 (no)	3	Introduction to Sociology 370405	Sociology 101 Introduction to Sociology	Prerequisite: Eligibility for English 1A.
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4 Year University	10 (no)	3	Philosophy AB 370409/10	Philosophy 101 Introduction to Philosophy	Prerequisite: Eligibility for English 1A.
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4 Year University	10 (no)	3	Geography AB 370201/02	Geography 1 Physical Elements	Recommended Preparation: English 84



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Attachment D

Science

Diploma and /or Degree Credit	High School Credit	College Units	High School Course	Community College Course*	Notes
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	(Augmented Point)				
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	4	Biology AB 360701/02	Biology 10 Fundamentals of Biology	Recommended preparation: English 84
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	5 (no)	3	Zoology 360801	Biology 11 Fundamentals of Zoology	Recommended preparation: Eligibility for English 1A
High School Diploma (HS) Associate of Arts (AA) CSU	10 (no)	3	Chemistry AB 361401/02	Chemistry 4 Beginning Chemistry	There may be a limit on the maximum UC credit allowed. Check with a counselor.
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	4	Physics AB 361501/02	Physics 2A General Physics	Must have completed Trigonometry or Math 170 with a grade of C or better
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	3 and 1	Marine Biology AB 360603/04	Biology 17 Marine Biology And Biology 18 Marine Biology Lab	Recommended preparation: English 84
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	4	Physiology AB 361001/02	Physiology 31 Human Physiology	Some colleges require Biology as a prerequisite



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Attachment D

World Language

Diploma and /or Degree Credit	High School Credit	College Units	High School Course	Community College Course*	Notes
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	(Augmented Point)				This includes all foreign languages offered at the community colleges
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	4	Comparable to High School World Language Year 1 and 2	World Language 1 Elementary Language Level 1	Applies to all world languages offered at El Camino College
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	4	Comparable to High School World Language Year 3	World Language 2 Elementary Language 2	Applies to all world languages offered at El Camino College
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	4	Comparable to High School World Language Year 4	World Language 3 Intermediate Language Level 1	Applies to all world languages offered at El Camino College
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	4	Comparable to High School World Language Year 5	World Language 4 Intermediate Language Level 2	Applies to all world languages offered at El Camino College



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Attachment D

Visual and Performing Arts

Diploma and /or Degree Credit	High School Credit	College Units	High School Course	Community College Course*	Notes
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	(Augmented Point)				Art History 2, 3, or 4 and a studio art or visual art class will award a total of 20 high school credits and meet the VPA requirement for graduation
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	3	Art History and Analysis AB 200107/08	Art 102A History of Western Art – Prehistoric to Gothic	Art 2 meets the VPA requirement for college admission. Art 2 must be taken concurrently or previously with a studio class to earn high school credit.
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	3	Art History and Analysis AB 200107/08	Art 102B History of Western Art – Proto-Renaissance to 19 th Century	Art 3 meets the VPA requirement for college admission. Art 3 must be taken concurrently or previously with a studio class to earn high school credit.
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	3	Art History and Analysis AB 200107/08	Art 102C History of Western Art – 19 th Century to Contemporary Times	Art 4 meets the VPA requirement for college admission. Art 4 must be taken concurrently or previously with a studio class to earn high school credit.
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	3	Design AB 200301/02	ART 31 ab Three-Dimensional Design	Visual Art Must be taken with Art History 160 2, 3, or 4 concurrently or previously to earn high school credit
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	3	Drawing AB 200601/02	ART 110 Drawing Fundamentals 1	Visual Art Must be taken with Art History 160 concurrently or previously to earn high school credit.
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	3	Painting 1AB 200701/02	ART 222 Fundamentals of Painting 1	Visual Art Must be taken with Art History 160 concurrently or previously to earn high school credit.
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	3	Ceramics 1AB 200203/04	ART 161 Beginning Ceramics	Visual Art Must be taken with Art History 160 concurrently or previously to earn high school credit.
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	3	Sculpture 1AB 200803/04	ART 181 Beginning Sculpture	Visual Art Must be taken with Art History 160 concurrently or previously to earn high school credit.



**LOS ANGELES UNIFIED SCHOOL DISTRICT
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Attachment D

Visual and Performing Arts

Diploma and /or Degree Credit	High School Credit	College Units	High School Course	Community College Course*	Notes
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	(Augmented Point)				Art History 2, 3, or 4 and a studio art or visual art class will award a total of 20 high school credits and meet the VPA requirement for graduation
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	3	Design AB 200301/02	ART 130 Two-Dimensional Design	Visual Art Must be taken with Art History 160 2, 3, or 4 concurrently or previously to earn high school credit
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	3	Advertising Design 1AB 200307/08	ART 132 Advertising Design 1	Visual Art Must be taken with Art History 160 2, 3, or 4 concurrently or previously to earn high school credit
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	3	Digital Imaging Production AB 200325/26	ART 141A Fundamentals Digital Art	Visual Art Must be taken with Art History 160 2, 3, or 4 concurrently or previously to earn high school credit
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	3	Photography Production AB 200507/08	Art 142 Digital Photography	Visual Art Must be taken with Art History 160 2, 3, or 4 concurrently or previously to earn high school credit



**LOS ANGELES UNIFIED SCHOOL DISTRICT
POLICY BULLETIN**

Attachment D

Health and Business Electives

Diploma and /or Degree Credit	High School Credit	College Units	High School Course	Community College Course*	Notes
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4 Year University	(Augmented Point)				
High School Diploma (HS) Associate of Arts (AA) UC/CSU	5 (no)	3	Health 260103	Contemporary Health 1 Personal & Community Health Issues	Recommended preparation: Eligibility for English 1A or English 84
High School Diploma (HS) Associate of Arts (AA) UC/CSU – depending upon major	10 (no)	5	Accounting AB 210301/02	Business 1A Financial Accounting	Recommended preparation: Eligibility for English 1A
High School Diploma (HS) Associate of Arts (AA) UC/CSU	5 (no)	3	Business Org. 210103	Business 25 Introduction to Business	Recommended preparation: Eligibility for English 84
High School Diploma (HS) Associate of Arts (AA) CSU	10 (no)	3	Global International Trade 211105/06	Business 90 International Aspects of Business	Recommended preparation: Eligibility for English 84
High School Diploma (HS) Associate of Arts (AA) UC/CSU	5 (no)	3	Introduction to Computer 180103	Computer Information Systems 13 Introduction to Computers	Recommended preparation: Eligibility for English 84



Physical Education

Physical Education	<ul style="list-style-type: none"> • Community college courses offered under the title of Physical Education Activity in each local <i>Community College Schedules of Classes</i> equals 2.5 high school credits. • A high school student must take <u>TWO</u> Community College Physical Education Activity classes each semester to meet the minimum 400-minute requirement or 5 units. These two classes must be from any of the six activity areas and from different disciplines: aquatics, individual or dual activities, dance, combatives, gymnastics & tumbling, or team activities • Summer School - PE courses may be taken during summer school only as remediation. Students must have failed a PE course at their home schools and intend to make it up during summer school. To make up a failed PE course during summer school, the student must take 2 PE courses during the summer session, from 2 of the 6 activity areas. The reason students may not take summer school courses to fulfill a semester of PE is that it violates the 400 minute each 10 school day requirement. Having failed a semester means they still had the 400 minutes, they just did not pass the class, and therefore can make it up during summer school. • For a student who wishes to take one or two full years of PE at community college, he or she must take two courses each semester, one from each of the six activity areas. The final two classes or any additional classes in the following years can be from any of the previous six areas or any physical education activity area of the student's choice A sample schedule might look like the following: <i>First year</i> <u>Fall:</u> Swimming and Dance <u>Spring:</u> Tennis and Self-defense. <i>Second year</i> <u>Fall:</u> Soccer and Gymnastics <u>Spring:</u> Tennis and Water Polo • 9th grade students must also be tested in the state mandated physical performance test (Fitnessgram) either by their community college instructor (provided they have been trained) between February 1 and April 15 or at their home school. The scores must be submitted to their home LAUSD school site to be turned into the local testing center. Students must be given the opportunity each year to retest and pass the components of the Fitnessgram that they have not passed.
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**LOS ANGELES UNIFIED SCHOOL DISTRICT
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Attachment E

**CONCURRENT ENROLLMENT
GLENDALE COLLEGE ARTICULATION AGREEMENT**

*The community college course must align with the high school course content standards.

English:

Enrollment in any community college English course is dependent upon the appropriate score on the placement exam or successful completion of the prerequisite English course. Once the student has taken the assessment for placement into an English course, he or she should also meet with a counselor in the Counseling Office or the Transfer Center to ensure he/she takes the correct course.

Diploma and /or Degree Credit	High School Credit	College Units	High School Course	Community College Course*	Notes
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4 Year University	(Augmented Point)				Some UC transferable courses have credit limitations. For details, see a counselor, Transfer Center advisor, or the articulation officer.
High School Diploma Associate of Arts UC/CSU 4 Yr University	10 (no)	3	English 9AB 230107/08 or English 10AB 230109/10 or American Lit Comp 230111 and Contemp Comp 230201 Or Expos Comp 230205 and Mod Lit. 230425	ENGL 101 Freshman English	Must qualify to take the course by taking the English Placement Test
High School Diploma Associate of Arts UC/CSU 4 Yr University	10 (no)	3	English 9AB 230107/08 or English 10AB 230109/10 or American Lit Comp 230111 and Contemp Comp 230201 Or Expos Comp 230205 and Mod Lit. 230425	ENGL 120 Composition and Reading	Recommended preparation: ENGL 192 Placement based on composite of test score and academic background.
High School Diploma Associate of Arts UC/CSU 4 Yr University	5 (no)	3	English Literature 230413	ENGL 106 Survey of English Literature from 1780 to the Present	Placement based on composite of test score and academic background.



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Attachment E

Mathematics

Diploma and /or Degree Credit	High School Credit	College Units	High School Course	Community College Course*	Notes
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4 Year University	(Augmented Point)				Enrollment in any math course is dependent upon the appropriate score on the community college placement exam or successful completion of the community college prerequisite math course.
High School Diploma (HS)	5 (no)	4	CC Algebra 1 Tutorial Lab 312613	Math 155 Arithmetic and Pre- Algebra	
High School Diploma (HS)	5 (no)	1	CC Algebra 1 Tutorial Lab 312613	Math 190 Overcoming Math Anxiety	Numerical Credit Only
High School Diploma (HS) Associate of Arts (AA)	10 (no)	3	CC Algebra 1AB 310341 = 0 credits 310342 = 10 credits	Math 100 College Algebra	Placement is based on a composite of test scores
High School Diploma (HS) Associate of Arts (AA)	10 (no)	5	CC Algebra 2AB 310343/44	Math 101 Intermediate Algebra	Placement is based on a composite of test scores
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4 Year University	10 (no)	4	Statistics and Probability AB 310607/8	Math 136 Statistics	Placement is based on a composite of test scores
High School Diploma (HS) Associate of Arts (AA) CSU 4 Year University	10 (no)	3	Pre-Calc AB 310711/12	Math 102 Pre-Calc	Placement is based on a composite of test scores



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Attachment E

Social Sciences and history

Diploma and /or Degree Credit	High School Credit	College Units	High School Course	Community College Course*	Notes
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	(Augmented Point)				
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4 Year University	10 (no)	3	US History 20 th AB 370129/30	HIST 118 History of the United States	Prerequisite: Eligibility for English 120 or ESL 151.
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4 Year University	10 (no)	3	WHG: Modern World AB 370127/28	History of Civilizations 109	Recommended Preparation: Eligibility for English 101.
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4 Year University	5 (no)	3	Women in History 370309	History 111 Women in American History	
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4 Year University	5 (no)	3	Principles of American Democracy 370603	POLS 101 Introduction to Government	
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4 Year University	5 (no)	3	Economics 370905	ECON 102 Principles of Macroeconomics	
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4 Year University	5 (no)	3	Introduction to Psychology 370403	PSYCH 101 General Psychology	
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4 Year University	5 (no)	3	Introduction to Sociology 370405	SOC 101 Introduction to Sociology	
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4 Year University	5 (no)	3	Introduction to Anthropology 370401	ANTHR 102 Cultural Anthropology	
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4 Year University	10 (no)	3	Government Lab Criminal Law 370807/08	ADMIN of Justice 103 Concepts of Criminal Law	
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4 Year University	5 (no)	3	Youth and the Administration of Justice 370803	ADMJ 118 Youthful Offenders	



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

Attachment E

Science

Diploma and /or Degree Credit	High School Credit	College Units	High School Course	Community College Course*	Notes
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	(Augmented Point)				
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	4	Biology AB 360701/02	BIOL 122 Introduction to Biology	
High School Diploma (HS) Associate of Arts (AA) CSU	10 (no)	5	Chemistry AB 361401/02	Chemistry 101 General Chemistry	
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	4	Physics AB 361501/02	Physics 105 General Physics	
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	3	Marine Biology AB 360603/04	BIOL 125 Marine Biology	
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University	10 (no)	4	Physiology AB 361001/02	BIOL 121 Introduction to Physiology	



**LOS ANGELES UNIFIED SCHOOL DISTRICT
POLICY BULLETIN**

Attachment E

Health and Electives

Diploma and /or Degree Credit	High School Credit	College Units	High School Course	Community College Course*	Notes
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4 Year University	(Augmented Point)				
High School Diploma (HS) Associate of Arts (AA) UC/CSU	5 (no)	3	Health 260103	HLTH 104 Health Education	
High School Diploma (HS) Associate of Arts (AA) UC/CSU – depending upon major	10 (no)	5	Accounting AB 210301/02	ACCTG 101 Financial Accounting	
High School Diploma (HS) Associate of Arts (AA) UC/CSU	5 (no)	3	Business Org. 210103	BUSAD 101 Introduction to Business	
High School Diploma (HS) Associate of Arts (AA) UC/CSU	5 (no)	5	Introduction to Computer 180103	CS/IS 101 Introduction to Computers and Information Systems	
High School Diploma (HS) Associate of Arts (AA)	5 (no)	3	Electronic Keyboard 210203	CABOT 205 Computer Keyboarding Typing 1	
High School Diploma (HS) Associate of Arts (AA) UC/CSU 4 Year University	10 (no)	3	Computer Programming 1AB 180201/02	CS/IS 112 Intro to Programming Using Java	
High School Diploma (HS) Associate of Arts (AA) UC/CSU	5	3	Web Development and Production 180211	CS/IS 260 Intro to Web Site Development	

