

Board Agenda Item #	VI A- Discussion Item
Date:	March 21, 2019
То:	Magnolia Board of Directors
From:	Alfredo Rubalcava, CEO & Superintendent
Staff Lead:	David Yilmaz, Chief Accountability Officer
RE:	2018-19 MPS Stakeholder Survey Results & Reflections and Public Feedback to Inform LCAP

#### Proposed Board Recommendation

Information/Discussion Item

#### **Background**

#### Annual Stakeholder Surveys

MPS annually conducts student, parent, and staff surveys to improve our stakeholders' school experience. Conducting such stakeholder surveys is an essential part of MPS' LCAP development process. State priority 6 under LCFF asks the schools to set annual measurable outcomes about school climate:

**School climate:** pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

MPS uses the *Panorama Education* online platform to conduct stakeholder surveys and analyze results. Our students and staff complete the survey online while parents have access to both online and paper surveys, in English and Spanish.

The survey questions were developed by WestEd for the California Department of Education and are used by the CORE Districts. The CORE Districts are situated in Fresno, Garden Grove, Long Beach, Los Angeles, Oakland, Sacramento, San Francisco and Santa Ana. Using the same survey enables MPS to compare its results with the average results of the CORE Districts.

Our typical timeline for stakeholder survey implementation is January through mid-February, with the intent to receive results by the end of February so that we can analyze the results in March to inform our LCAP and

budget development. The survey questions use Likert-type scale to measure school experience in eight topics for students (Topics 1-8) and four topics for parents and staff (Topics 1-4). Each topic has multiple questions that allow us to further analyze why a certain topic is rated relatively high or low. Following are the topics:

Topic 1:	Climate of Support for Academic Learning
Topic 2:	Knowledge and Fairness of Discipline, Rules and Norms
Topic 3:	Safety
Topic 4:	Sense of Belonging (School Connectedness)

In addition to the CORE Districts survey questions, MPS also asks our stakeholders an overall school experience question to measure stakeholders' overall satisfaction with the school.

**Overall School Experience:** 

- Overall, I am satisfied and would recommend this school to other students.
- Overall, I am satisfied and would recommend this school to other parents.
- Overall, I am satisfied and would recommend this school to other educators.

To further engage our stakeholders in the evaluation of their experience MPS also asks three open-ended freeresponse questions:

- 1) WHAT DO YOU LIKE BEST ABOUT YOUR SCHOOL?
- 2) WHAT DO YOU LIKE LEAST ABOUT YOUR SCHOOL?
- 3) WHAT IS ONE SUGGESTION YOU WOULD LIKE TO OFFER TO IMPROVE YOUR SCHOOL?

#### Why Are Stakeholder Surveys Important?

#### Student, Parent, and Staff Voices

Research into school effectiveness indicates that student, parent, and staff voices play a powerful role in helping schools and districts learn how to improve stakeholders' school experience. Surveys have been the primary means of collecting student, parent, and staff voices about our stakeholders' school experience. MPS uses an online platform to provide students, parents, and staff with groups of questions that measure their perceptions of teaching and learning, as well as their perceptions of school climate and students' own strengths and weaknesses. MPS believes that students, parents, and staff have an essential role to play in informing school climate and effectiveness: this feedback instrument provides our employees with valuable data about how students see their classes, how much parents are involved, how supported staff feel and how to facilitate improvement.

Following are sample survey questions that MPS uses to hear student, parent, and staff voices.

#### Student Survey Sample Questions:

Besides many other aspects of their experience with the school, students are also asked their opinions about the support they get from the adults (teachers, school administration, the main office, and support staff), as well as their overall school satisfaction. Following are sample questions MPS asks students about the support they get.

How strongly do you agree or disagree with the following items?

- Adults at this school encourage me to work hard so I can be successful in college or at the job I choose.
- This school promotes academic success for all students.
- This school is a supportive and inviting place for students to learn.
- I feel close to people at this school.
- I am happy to be at this school.
- I feel like I am part of this school.
- I feel safe in my school.
- Adults at this school treat all students with respect.

#### **Overall School Experience:**

#### • Overall, I am satisfied and would recommend this school to other students.

#### Parent Survey Sample Questions:

Besides many other aspects of their experience with the school, parents are also asked their opinions about the support they get from the adults (teachers, school administration, the main office, and support staff), as well as their overall school satisfaction. Following are sample questions MPS asks parents about their experience.

How strongly do you agree or disagree with the following statements about your experience with this school this year?

- This school provides high quality instruction to my child.
- This school has high expectations for all students.
- I feel welcome to participate at this school.
- School staff treats me with respect.
- School staff takes my concerns seriously.
- School staff welcomes my suggestions.
- School staff responds to my needs in a timely manner.
- School staff is helpful.
- My child's background (race, ethnicity, religion, economic status) is valued at this school.

#### **Overall School Experience:**

#### • Overall, I am satisfied and would recommend this school to other parents.

#### Staff Survey Sample Questions:

Besides many other aspects of their experience with the school, staff are also asked their opinions about the support they get from other adults (teachers, school administration, the main office, and support staff), as well as their overall school satisfaction. Following are sample questions MPS asks staff about their experience.

Please rate how strongly you agree or disagree with following statements about this school.

- This school is a supportive and inviting place for students to learn.
- This school promotes academic success for all students.
- This school emphasizes helping students academically when they need it.
- ...

Please respond to the following questions about the adults in this school.

- How many adults at this school have close professional relationships with one another?
- How many adults at this school support and treat each other with respect?
- How many adults at this school feel a responsibility to improve this school?

For the following questions, please indicate how much you agree or disagree with following statements about this school.

- This school is a supportive and inviting place for staff to work.
- This school promotes trust and collegiality among staff.
- This school promotes personnel participation in decision-making that affects school practices and policies.

Overall School Experience:

• Overall, I am satisfied and would recommend this school to other educators.

#### Using Student, Parent, and Staff Voices as a Measure of Employee Evaluation

Student, parent, and staff surveys provide valuable feedback to the employee about stakeholders' perceptions on employees' effectiveness. MPS makes every effort to reach out to our students, parents, and staff to ensure a high response rate on the surveys. MPS has designed its surveys so that they provide individualized feedback about a variety of topics, as well as stakeholders' overall school satisfaction. MPS will use both individualized and general feedback to provide constructive critical feedback to the employees. Employees can use this feedback to improve their effectiveness.

As Core Value Area 9 states, the employee "works positively as part of the organization, follows lines of communication, and understands contribution to total effort; exercises flexibility and willingness to be helpful in making necessary compromises to accomplish a common goal" and "maintains positive relationships and works collaboratively with colleagues, teachers, students, families, and community resources to support the success of the organization." Collaboration linked to shared goals focused on student achievement lead to higher levels of adult commitment and greater gains in student achievement. MPS values collective commitment and collaboration for shared goals; therefore, MPS will use the average approval rates on the student, parent, and staff surveys as a metric in employee evaluation.

MPS will use the survey average approval rates as a metric that represents stakeholder voices. MPS will base 15 percent of employee's end-of-year overall evaluation on student, parent, and staff surveys. Student, parent, and staff voices will share equal weights of 5 percent. The following table shows how average approval rates will be converted to points on the end-of-year overall evaluation. MPS will use both status (percent for current year) and change (percent change from prior year) in determining the final points for student, parent, and staff voices.

AVERA	AGE APPROVAL RATE		CHANG	E (FROM PRIOI	R YEAR)	
		Declined Significantly by 10% or more	Declined by 5% to less than 10%	Maintained Declined or improved by less than 5%	Increased by 5% to less than 10%	Increased Significantly by 10% or more
R)	Very High 85% or greater	4	4	5	5	5
NT YEA	High 70% to less than 85%	3	4	4	4	5
URREI	Medium 60% to less than 70%	2	3	3	4	4
STATUS (CURRENT YEAR)	Low 50% to less than 60%	2	2	2	3	3
STA	Very Low Less than 50%	1	1	1	2	3

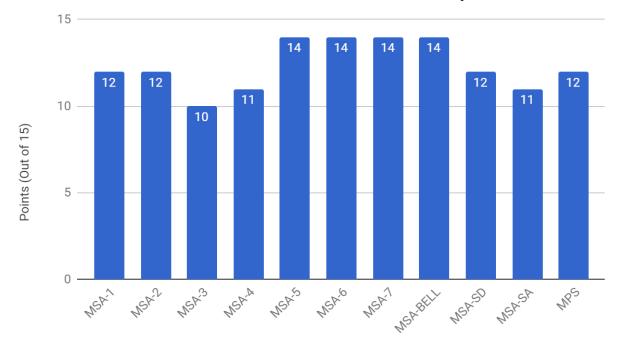
Example: A school with parent average approval rate of 75% in the current year and 63% in the prior year would earn its employees 5 points for parent voice on the end-of-year overall employee evaluation. Similarly, the same school with student average approval rates of 68% in the current year and 60% in the prior year would earn its employees 4 points for student voice. If staff average approval rate increased from 80% to 83% from the prior year, it would correspond to 4 points for staff voice. A total of 13 points (out of 15) would be used as the overall score for Student, Parent, and Staff Voices. (*For Home Office employees, overall MPS average approval rates will be used.*)

Employees are expected to check their school's targets for student, parent, and staff average approval rates in their Local Control and Accountability Plans (LCAP).

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Using the table and the method described above, the following are the evaluation scores received by each MPS in 2018-19. (Total points are out of 15.)

AVERAGE	APPRON	/AL Rate	s: 2018-	19 vs. 20	)17-18								
		Stu	dent			Far	nily			St	taff		
	2017-18	2018-19	Change	Points	2017-18	2018-19	Change	Points	2017-18	2018-19	) Change	Points	TOTAL
MSA-1	62%	66%	4%	3	91%	95%	4%	5	86%	81%	-5%	4	12
MSA-2	60%	63%	3%	3	91%	94%	3%	5	73%	73%	0%	4	12
MSA-3	59%	56%	-3%	2	91%	91%	0%	5	72%	69%	-3%	3	10
MSA-4	65%	58%	-7%	2	98%	94%	-4%	5	80%	71%	-9%	4	11
MSA-5	64%	72%	8%	4	97%	96%	-1%	5	93%	93%	0%	5	14
MSA-6	62%	70%	8%	4	97%	96%	-1%	5	95%	94%	-1%	5	14
MSA-7	69%	75%	6%	4	98%	98%	0%	5	92%	95%	3%	5	14
MSA-BELL	68%	71%	3%	4	96%	94%	-2%	5	78%	86%	8%	5	14
MSA-SD	66%	53%	-13%	2	92%	95%	3%	5	84%	85%	1%	5	12
MSA-SA	61%	59%	-2%	2	88%	89%	1%	5	64%	72%	8%	4	11
MPS	64%	63%	-1%	3	93%	94%	1%	5	79%	80%	1%	4	12



#### 2018-19 Evaluation Points Based on the Stakeholder Survey Results

#### Student SEL Surveys:

Separate than the annual stakeholder experience survey, our "students" also take the CORE DISTRICTS Social Emotional Learning (SEL) survey in the fall and spring. The SEL survey asks questions in additional four topics which include indicators for social-emotional competencies:

- Growth Mindset;
- Self-Efficacy;
- Self-Management;
- Social Awareness.

As part of our MTSS efforts school leadership, teachers, and support staff analyze student SEL survey results in the fall to provide our students with targeted social-emotional support and then measure student responses again in the spring to measure growth, identify greatest progress and needs in order to inform our next steps.

<u>Note:</u> This document is about our reflections on the <u>annual stakeholder experience survey results</u>. Schools write their reflections on the student SEL surveys in a separate document.

#### **Participation Rates:**

In 2018-19, MPS had an average stakeholder participation rate of **96.1%** for students, **80.3%** for families, and **98.1%** for staff. (Last year the participations rates were 92.4%, 85.5%, and 95.5% respectively.)

2018-19 Su	rvey Par	ticipatio	n Rates						
		Students			Families		Staff		
MSA-1	100.0%	590	590	72.3%	331	458	100.0%	50	50
MSA-2	97.0%	417	430	103.4%	390	377	100.0%	40	40
MSA-3	96.8%	487	503	100.0%	425	425	100.0%	35	35
MSA-4	80.7%	142	176	18.1%	27	149	100.0%	15	15
MSA-5	99.6%	239	240	102.3%	219	214	100.0%	20	20
MSA-6	100.0%	160	160	86.8%	125	144	100.0%	14	14
MSA-7	99.1%	113	114	83.3%	199	239	100.0%	19	19
MSA-BELL	100.0%	463	463	95.4%	413	433	100.0%	38	38
MSA-SD	89.2%	356	399	55.4%	205	370	88.2%	30	34
MSA-SA	93.6%	469	501	62.1%	272	438	96.3%	52	54
AVERAGE	96.1%	3,436	3,576	80.3%	2,606	3,247	98.1%	313	319

As can be seen below, the majority of our schools met their LCAP survey participation rates:

Survey Par	ticipatio	n Rates:	2018-19	vs. 2017	7-18	1	1			1					1
			Students					Families					Staff		
	2017-18	2018-19	Change	2018-19 LCAP Target	Met?	2017-18	2018-19	Change	2018-19 LCAP Target	Met?	2017-18	2018-19	Change	2018-19 LCAP Target	Met?
MSA-1	93.2%	100.0%	6.8%	90.0%	Yes	94.8%	72.3%	-22.5%	95.0%	No	97.6%	100.0%	2.4%	85.0%	Yes
MSA-2	88.9%	97.0%	8.1%	85.0%	Yes	109.1%	103.4%	-5.7%	85.0%	Yes	94.7%	100.0%	5.3%	85.0%	Yes
MSA-3	86.3%	96.8%	10.5%	85.0%	Yes	90.7%	100.0%	9.3%	85.0%	Yes	100.0%	100.0%	0.0%	85.0%	Yes
MSA-4	97.8%	80.7%	-17.1%	90.0%	No	28.4%	18.1%	-10.3%	40.0%	No	100.0%	100.0%	0.0%	100.0%	Yes
MSA-5	96.7%	99.6%	2.9%	97.0%	Yes	96.2%	102.3%	6.1%	96.0%	Yes	100.0%	100.0%	0.0%	100.0%	Yes
MSA-6	99.4%	100.0%	0.6%	98.0%	Yes	84.2%	86.8%	2.6%	70.0%	Yes	100.0%	100.0%	0.0%	95.0%	Yes
MSA-7	98.7%	99.1%	0.4%	98.0%	Yes	98.3%	83.3%	-15.1%	98.0%	No	90.0%	100.0%	10.0%	90.0%	Yes
MSA-BELL	100.0%	100.0%	0.0%	90.0%	Yes	105.1%	95.4%	-9.7%	90.0%	Yes	100.0%	100.0%	0.0%	90.0%	Yes
MSA-SD	88.7%	89.2%	0.5%	85.0%	Yes	51.9%	55.4%	3.5%	55.0%	Yes	86.7%	88.2%	1.6%	85.0%	Yes
MSA-SA	88.5%	93.6%	5.1%	90.0%	Yes	70.7%	62.1%	-8.6%	80.0%	No	91.4%	96.3%	4.9%	90.0%	Yes
AVERAGE	92.4%	96.1%	3.7%			85.5%	80.3%	-5.2%			95.5%	98.1%	2.6%		

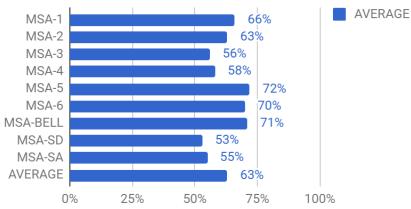
#### Average Approval Rates

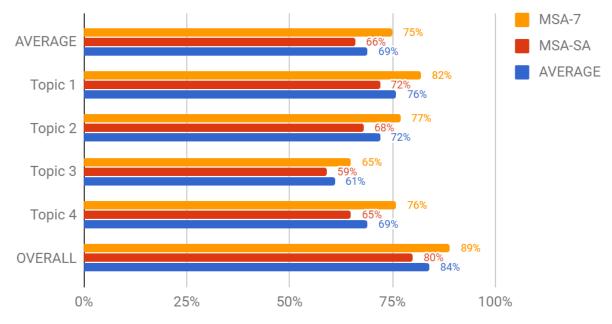
The following tables show the **AVERAGE APPROVAL** rates based on our stakeholders' responses to **all questions**: **63%** for students; **94%** for parents; **80%** for staff. (Last year the average approval rates were 64%, 93%, and 79% respectively.)

2018-19 Se	condary Stu	udent Su	rvey Su	nmary -	Percent	Favorable
	AVERAGE	Topic 1	Topic 2	Topic 3	Topic 4	OVERALL
MSA-1	66%	75%	62%	66%	56%	75%
MSA-2	63%	70%	58%	66%	56%	75%
MSA-3	56%	63%	53%	58%	47%	65%
MSA-4	58%	69%	51%	63%	51%	64%
MSA-5	72%	81%	74%	65%	66%	87%
MSA-6	70%	78%	66%	71%	63%	78%
MSA-BELL	71%	79%	69%	70%	67%	85%
MSA-SD	53%	60%	51%	54%	47%	64%
MSA-SA	55%	62%	49%	61%	45%	58%
AVERAGE	63%	70%	59%	64%	55%	73%
2018-19 Ele	ementary St	udent Su	urvey Su	mmary -	Percent	Favorable
	AVERAGE	Topic 1	Topic 2	Topic 3	Topic 4	OVERALL
MSA-7	75%	82%	77%	65%	76%	89%
MSA-SA	66%	72%	68%	59%	65%	80%
AVERAGE	69%	76%	72%	61%	69%	84%
2018-19 Co	mbined Stu	ident Su	rvey Sun	nmary - I	Percent I	Favorable
	AVERAGE	Topic 1	Topic 2	Topic 3	Topic 4	OVERALL
MSA-SA	59%	66%	56%	60%	52%	66%
110/10/1						

#### STUDENTS: Average Approval Rate of **63%** compared to 64% last year

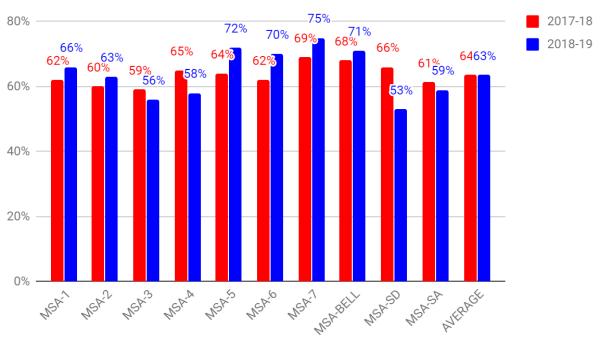
## 2018-19 SECONDARY STUDENT SURVEY - AVERAGE APPROVAL





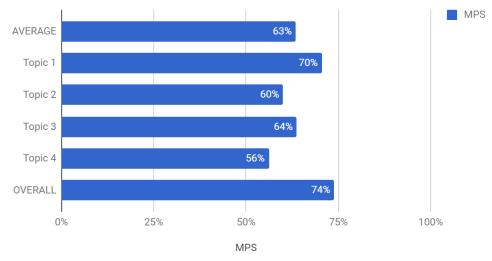
# 2018-19 ELEMENTARY STUDENT SURVEY - MSA-7, MSA-SA and MPS AVERAGE

AVERAGE	APPROVAL	Rates: 2	2018-19 \	/s. 2017-	18
			Students	6	
	2017-18	2018-19	Change	2018-19 LCAP Target	Met?
MSA-1	62%	66%	4%	66%	Yes
MSA-2	60%	63%	3%	85%	No
MSA-3	59%	56%	-3%	69%	No
MSA-4	65%	58%	-7%	79%	No
MSA-5	64%	72%	8%	65%	Yes
MSA-6	62%	70%	8%	65%	Yes
MSA-7	69%	75%	6%	71%	Yes
MSA-BELL	68%	71%	3%	80%	No
MSA-SD	66%	53%	-13%	70%	No
MSA-SA	61%	59%	-2%	70%	No
AVERAGE	64%	63%	0%		



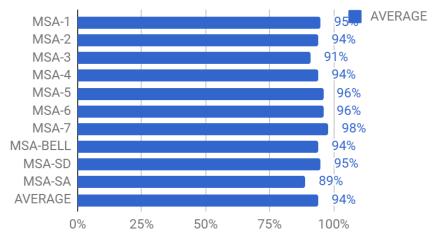
#### 2018-19 vs. 2017-18 AVERAGE APPROVAL RATES - STUDENTS

2018-19 ELEMENTARY & SECONDARY COMBINED STUDENT SURVEY SUMMARY BY TOPIC

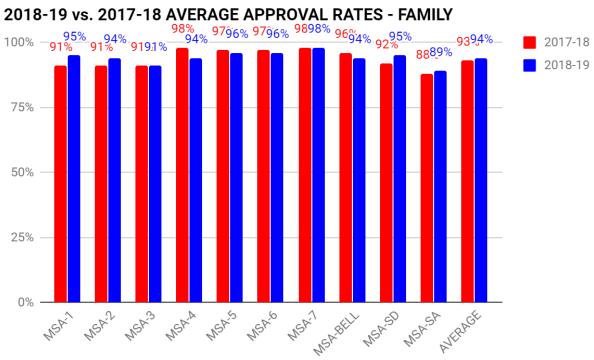


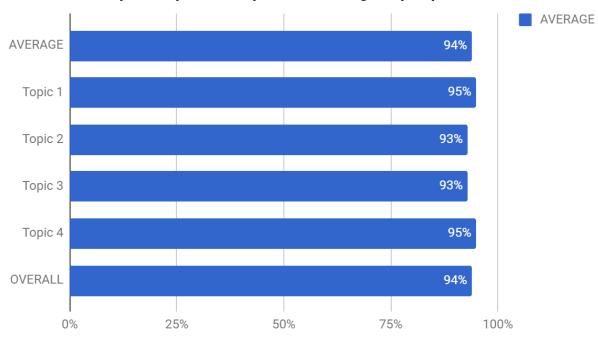
2018-19 Fa	mily Survey	-	ry - Perc	cent Favo		
	AVERAGE	Topic 1	Topic 2	Topic 3	Topic 4	OVERALL
MSA-1	95%	97%	93%	87%	97%	95%
MSA-2	94%	95%	93%	96%	94%	93%
MSA-3	91%	93%	88%	92%	92%	90%
MSA-4	94%	95%	96%	91%	94%	93%
MSA-5	96%	97%	94%	96%	96%	97%
MSA-6	96%	97%	94%	96%	96%	97%
MSA-7	98%	98%	98%	98%	98%	98%
MSA-BELL	94%	96%	94%	95%	94%	94%
MSA-SD	95%	96%	94%	97%	94%	92%
MSA-SA	89%	91%	87%	85%	91%	90%
AVERAGE	94%	95%	93%	93%	95%	94%

### 2018-19 FAMILY SURVEY - AVERAGE APPROVAL



			Family		
	2017-18	2018-19	Change	2018-19 LCAP Target	Met?
MSA-1	91%	95%	4%	91%	Yes
MSA-2	91%	94%	3%	85%	Yes
MSA-3	91%	91%	0%	90%	Yes
MSA-4	98%	94%	-4%	99%	No
MSA-5	97%	96%	-1%	90%	Yes
MSA-6	97%	96%	-1%	95%	Yes
MSA-7	98%	98%	0%	98%	Yes
MSA-BELL	96%	94%	-2%	90%	Yes
MSA-SD	92%	95%	3%	95%	Yes
MSA-SA	88%	89%	1%	80%	Yes
AVERAGE	93%	94%	1%		



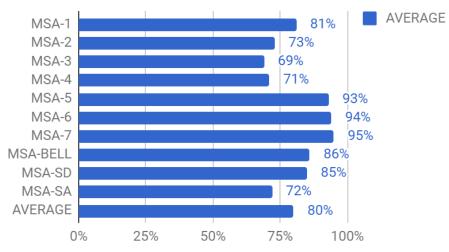


### 2018-19 Family Survey Summary - MPS Averages by Topic

2018-19 Sta	aff Survey S	ummary	- Percei	nt Favora	able	
	AVERAGE	Topic 1	Topic 2	Topic 3	Topic 4	OVERALL
MSA-1	81%	92%	80%	80%	71%	84%
MSA-2	73%	85%	69%	62%	74%	77%
MSA-3	69%	90%	65%	50%	70%	83%
MSA-4	71%	89%	66%	57%	69%	87%
MSA-5	93%	98%	98%	83%	89%	100%
MSA-6	94%	100%	100%	79%	90%	93%
MSA-7	95%	100%	96%	94%	89%	95%
MSA-BELL	86%	98%	86%	71%	85%	95%
MSA-SD	85%	95%	81%	78%	87%	83%
MSA-SA	72%	86%	69%	57%	75%	75%
AVERAGE	80%	92%	78%	69%	78%	85%

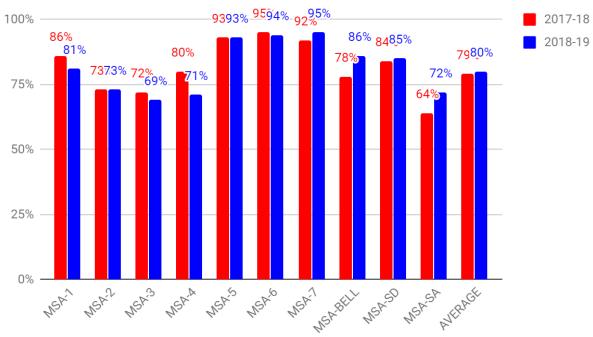
#### STAFF: Average Approval Rate of **80%** compared to 79% last year

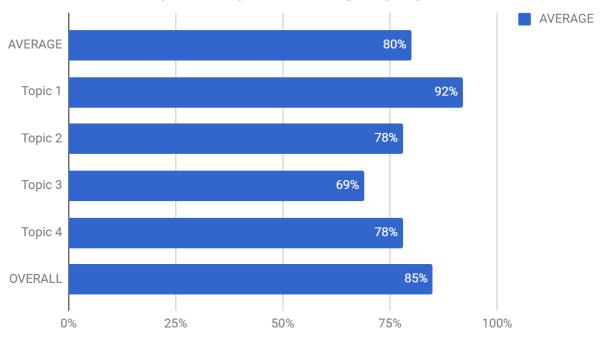
2018-19 STAFF SURVEY - AVERAGE APPROVAL



			Staff		
	2017-18	2018-19	Change	2018-19 LCAP Target	Met?
MSA-1	86%	81%	-5%	86%	No
MSA-2	73%	73%	0%	85%	No
MSA-3	72%	69%	-3%	81%	No
MSA-4	80%	71%	-9%	90%	No
MSA-5	93%	93%	0%	90%	Yes
MSA-6	95%	94%	-1%	90%	Yes
MSA-7	92%	95%	3%	93%	Yes
MSA-BELL	78%	86%	8%	85%	Yes
MSA-SD	84%	85%	1%	85%	Yes
MSA-SA	64%	72%	8%	80%	No
AVERAGE	79%	80%	1%		

2018-19 vs. 2017-18 AVERAGE APPROVAL RATES - STAFF





### 2018-19 Staff Survey Summary - MPS Averages by Topic

#### Approval Ratings by Topic & Question

Please see the **attachments** for detailed reports on approval ratings by topic and question. For simplicity, we will include here the highest and lowest rated topics and questions.

#### **ELEMENTARY STUDENTS:**

Highest Rated Topic:

**Climate of Support for Academic Learning** 

76%



Oth - 19th percentile compared to others in the CORE Districts dataset

Highest Rated Questions:

#### QUESTION

> Do your teachers work hard to help you with your schoolwork when you need it?

#### QUESTION

Does this school help all students be successful in school?

#### QUESTION

Overall, I am satisfied and would recommend this school to other students.

81% responded favorably

82% responded favorably

Lowest Rated Topic:

Safety

**61%** 



Lowest Rated Questions:

QUESTION

> Do other kids hit or push you at school when they are not just playing around?

#### QUESTION

> Do other kids at school spread mean rumors or lies about you?

#### QUESTION

> Are you afraid of being beaten up at school?

**44%** responded favorably

48% responded favorably

#### **SECONDARY STUDENTS:**

Highest Rated Topic:

**Climate of Support for Academic Learning** 

70%



20th - 39th percentile compared to others in the CORE Districts dataset

Highest Rated Questions:

QUESTION

This school clearly informs students what would happen if they break school rules.

#### QUESTION

Teachers give students a chance to take part in classroom discussions or activities.

QUESTION

Been afraid of being beaten up?

75% responded favorably

75% responded favorably

Lowest Rated Topic:

Sense of Belonging (School Connectedness)

55%



others in the CORE Districts dataset

Lowest Rated Questions:

QUESTION

> Students treat teachers with respect.

QUESTION

All students are treated fairly when they break school rules.

QUESTION

> The teachers at this school treat students fairly.

32% responded favorably

**48**% responded favorably

#### FAMILIES:

Highest Rated Topic:

Sense of Belonging (School Connectedness)

95% • 2 since last survey



80th - 99th percentile compared to others in the CORE Districts dataset

Highest Rated Questions:

QUESTION

> This school provides high quality instruction to my child.

95% responded favorably

96%

responded

favorably

from Spring 2018

from

from Spring 2018

1

97 % responded favorably

from Spring 2018

### QUESTION

QUESTION

School staff is helpful.

> School staff treats me with respect.

Lowest Rated Topic:

Knowledge and Fairness of Discipline, Rules and Norms

93% 1 since last survey



40th - 59th percentile compared to others in the CORE Districts dataset

Lowest Rated Questions:

QUESTION

> At this school, discipline is fair.

QUESTION

> My child is safe in the neighborhood around the school.

QUESTION

School staff responds to my needs in a timely manner.

90% responded favorably

from Spring 2018

▲ 2

91% responded favorably

▲ 3

from Spring 2018

93% responded favorably

from Spring 2018

▲ 2

#### **STAFF:**

Highest Rated Topic:

**Climate of Support for Academic Learning** 

92%

40th - 59th percentile compared to others in the CORE Districts dataset

Highest Rated Questions:

QUESTION

> is a supportive and inviting place for students to learn.

QUESTION

> The school rules are fair.

QUESTION

> emphasizes helping students academically when they need it.

95% responded favorably

96% responded favorably

Lowest Rated Topic:

Safety

**69%** 



Lowest Rated Questions:

QUESTION

> disruptive student behavior?

QUESTION

> lack of respect of staff by students?

QUESTION

This school effectively handles student discipline and behavioral problems.

38% responded favorably

57% responded favorably

#### School Leaders' Reflections

School leadership teams and the Home Office read all free-responses, summarize major findings and recommendations by the stakeholders, and consider all the feedback to create action steps for school improvement. The c-team reviews the findings with each school leadership team. School leadership teams are then held accountable for sharing the survey results and findings with their stakeholders at their site (teachers, parents, etc.) and developing an action plan for improvement.

Each school leadership team will also be asked to write a reflection on the survey results and findings that identifies their greatest progress, greatest needs, and ways to improve so that we can maintain and improve educational quality of our schools on an ongoing basis. The teams are expected to complete their reflections by the end of March and present it to the stakeholders committee/board at the next meeting.

#### **Budget Implications**

N/A

#### How Does This Action Relate/Affect/Benefit All MSAs?

N/A

#### Name of Staff Originator:

David Yilmaz, Chief Accountability Officer

#### Exhibits (Attachments):

- Part 1 2018-19 MPS Detailed Survey Reports (Student, Family, Staff)
- Part 2 2018-19 MPS Average Approval Rates for All Questions



### MPS

Secondary Student Survey Spring 2019



Report created by Panorama Education



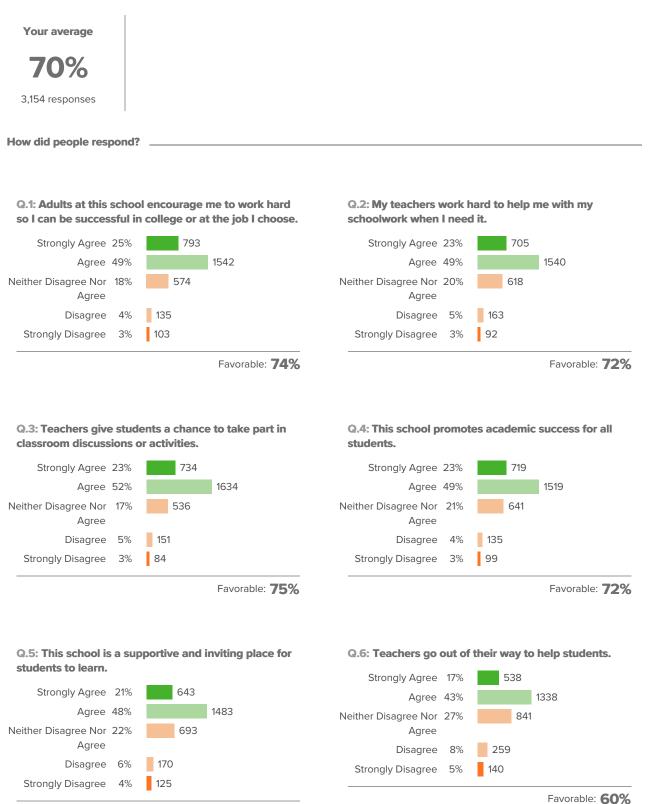
### Summary

Topic Description	Results	Benchmark
Climate of Support for Academic Learning	70%	20th - 39th percentile compared to others in the CORE Districts dataset
Knowledge and Fairness of Discipline, Rules and Norms	59%	20th - 39th percentile compared to others in the CORE Districts dataset
OVERALL SCHOOL EXPERIENCE	73%	
Safety	64%	20th - 39th percentile compared to others in the CORE Districts dataset
Sense of Belonging (School Connectedness)	55%	20th - 39th percentile compared to others in the CORE Districts dataset

3,154 responses



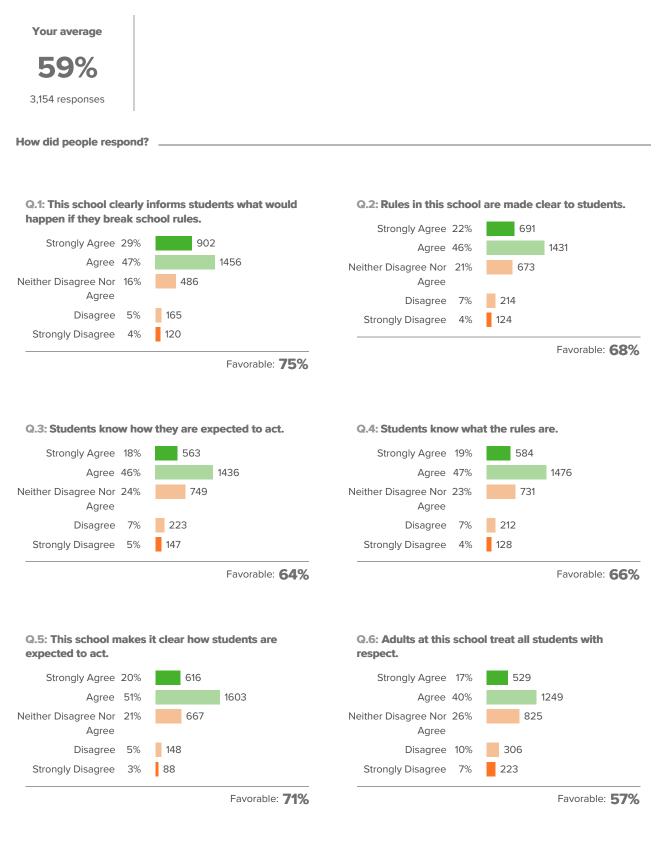
### **Climate of Support for Academic Learning**



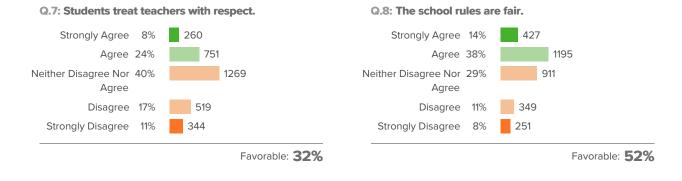
Favorable: 68%



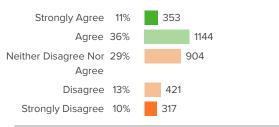
### **Knowledge and Fairness of Discipline, Rules and Norms**







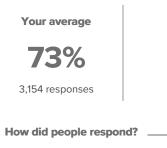
### Q.9: All students are treated fairly when they break school rules.



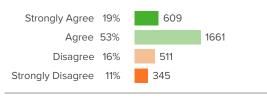
Favorable: 48%



### **OVERALL SCHOOL EXPERIENCE**



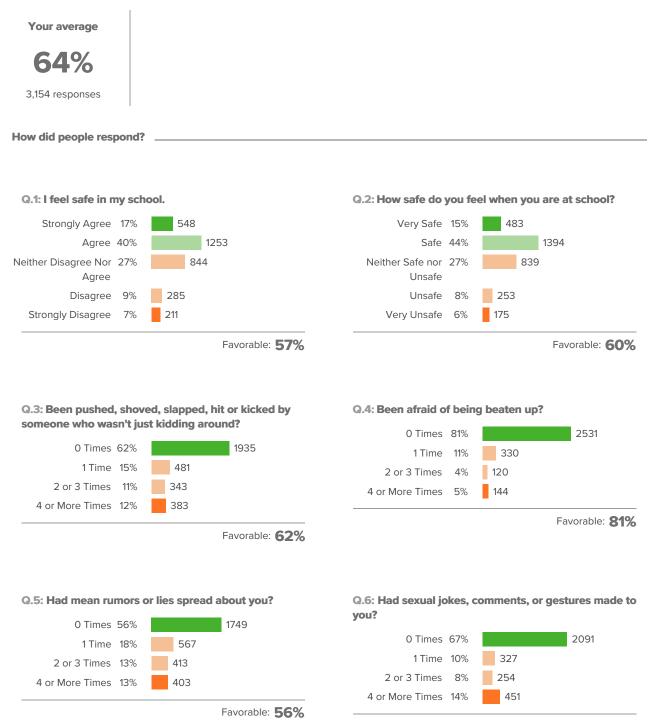
Q.1: Overall, I am satisfied and would recommend this school to other students.



Favorable: 73%



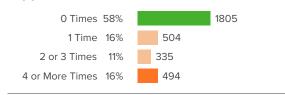
### Safety



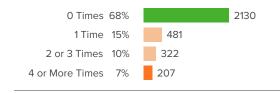
Favorable: 67%



Q.7: Been made fun of because of your looks or the way you talk?



Q.8: Had your property stolen, or deliberately damaged, such as your car, clothing, or books?

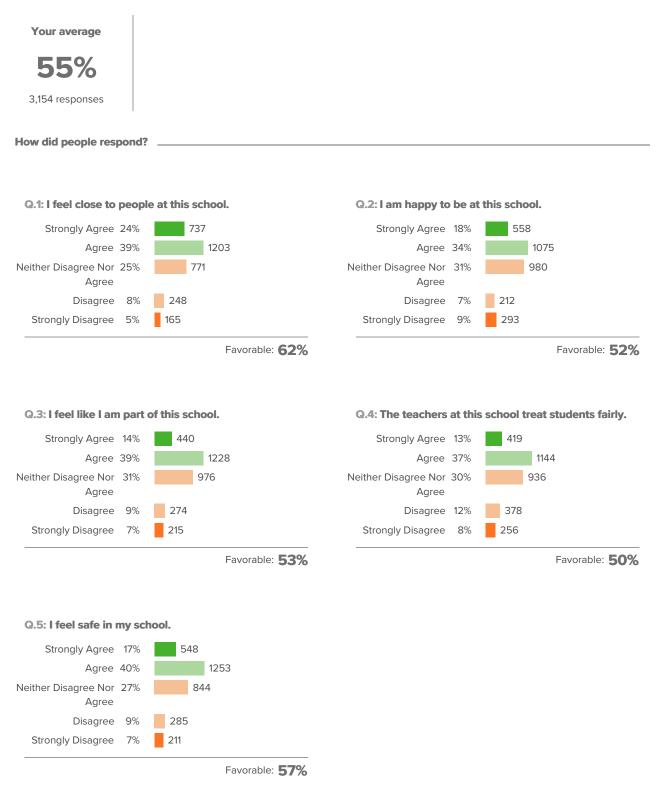


Favorable: 58%

Favorable: 68%



### Sense of Belonging (School Connectedness)





### MPS

Elementary Student Survey Spring 2019



Report created by Panorama Education



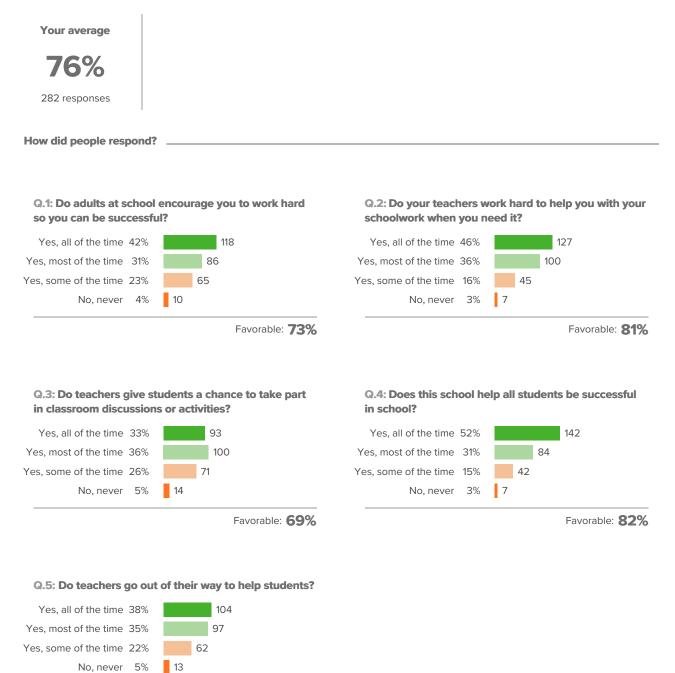
## Summary

Topic Description	Results	Benchmark
Climate of Support for Academic Learning	76%	Oth - 19th percentile compared to others in the CORE Districts dataset
Knowledge and Fairness of Discipline, Rules and Norms	72%	Oth - 19th percentile compared to others in the CORE Districts dataset
OVERALL SCHOOL EXPERIENCE	84%	
Safety	61%	40th - 59th percentile compared to others in the CORE Districts dataset
Sense of Belonging (School Connectedness)	69%	Oth - 19th percentile compared to others in the CORE Districts dataset

282 responses



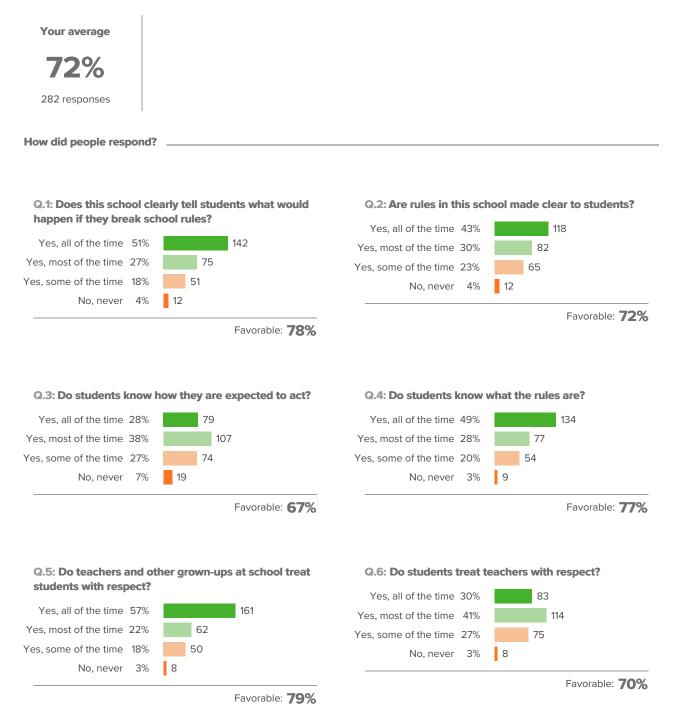
## **Climate of Support for Academic Learning**



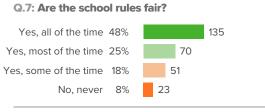
Favorable: 73%



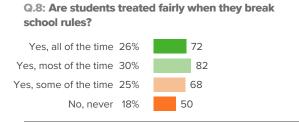
## Knowledge and Fairness of Discipline, Rules and Norms











Favorable: 57%



## **OVERALL SCHOOL EXPERIENCE**

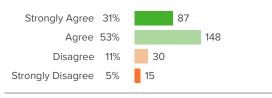




282 responses

How did people respond?

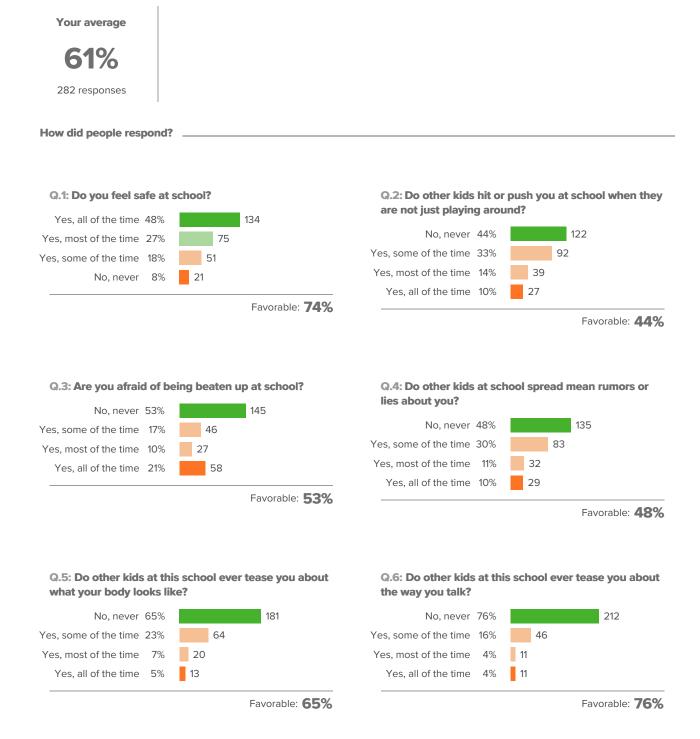
Q.1: Overall, I am satisfied and would recommend this school to other students.



Favorable: 84%

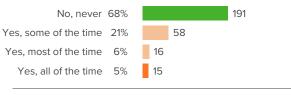


## Safety





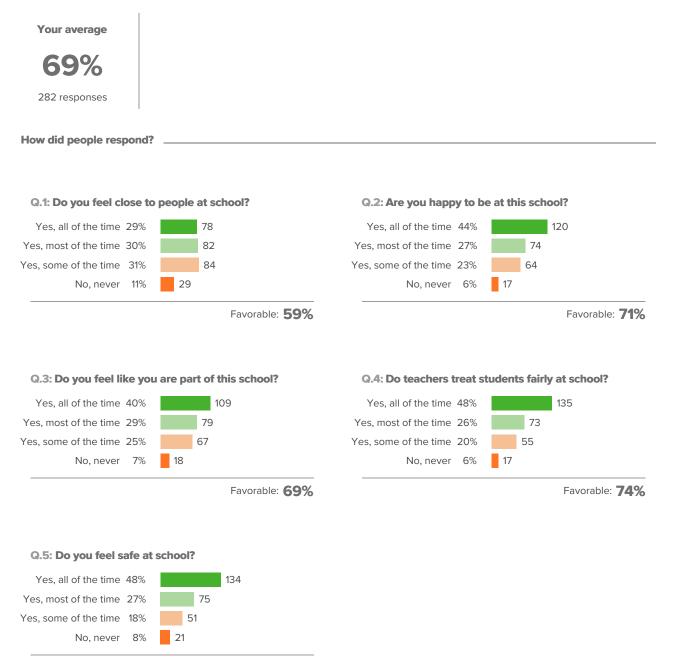
Q.7: Do other kids steal or damage your things, like your clothing or your books?



Favorable: 68%



## Sense of Belonging (School Connectedness)



Favorable: 74%



# **MPS**

Family Survey Spring 2019



Report created by Panorama Education





## Summary

Topic Description	Results	Benchmark
Climate of Support for Academic Learning	95% •1 since last survey	60th - 79th percentile compared to others in the CORE Districts dataset
Knowledge and Fairness of Discipline, Rules and Norms	93% 1 since last survey	40th - 59th percentile compared to others in the CORE Districts dataset
OVERALL SCHOOL EXPERIENCE	94% 1 since last survey	
Safety	93% • 2 since last survey	60th - 79th percentile compared to others in the CORE Districts dataset
Sense of Belonging (School Connectedness)	95% • 2 since last survey	80th - 99th percentile compared to others in the CORE Districts dataset

2,611 responses



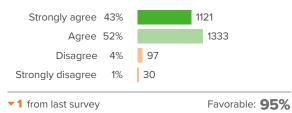


## **Climate of Support for Academic Learning**

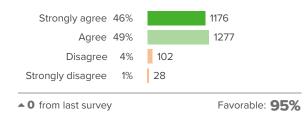


How did people respond?

Q.1: This school provides high quality instruction to my child.

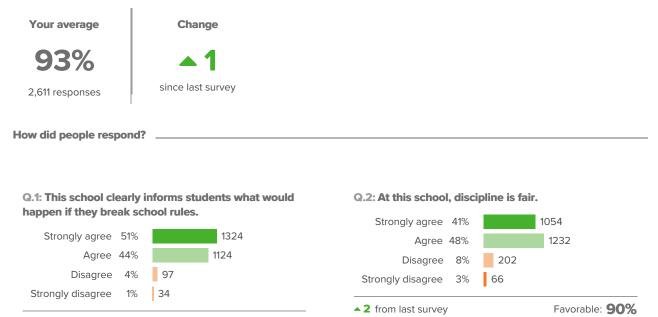


Q.2: This school has high expectations for all students.





# Knowledge and Fairness of Discipline, Rules and Norms



▲ 0 from last survey

Favorable: 95%

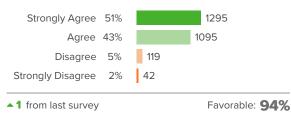


## **OVERALL SCHOOL EXPERIENCE**



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Q.1: Overall, I am satisfied and would recommend this school to other parents.

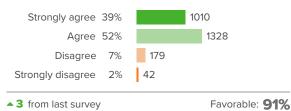




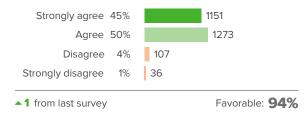
## Safety



Q.1: My child is safe in the neighborhood around the school.

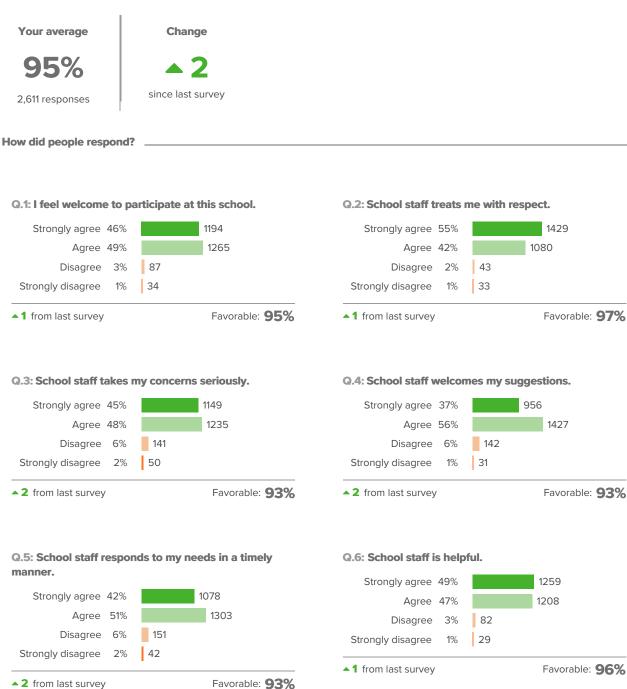


#### Q.2: My child is safe on school grounds.



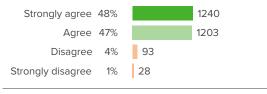


## Sense of Belonging (School Connectedness)





Q.7: My child's background (race, ethnicity, religion, economic status) is valued at this school.



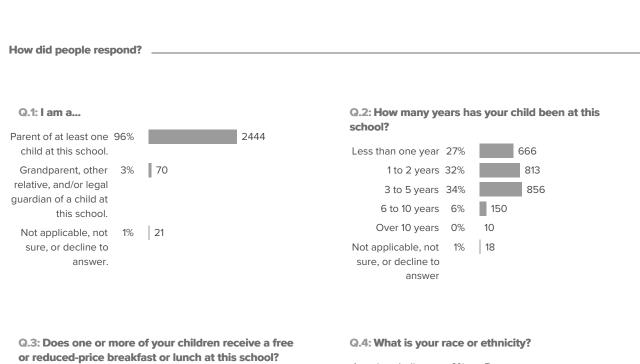
▲ 0 from last survey

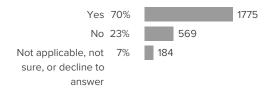
Favorable: 95%





## **Background Questions**





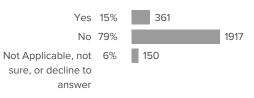
American Indian or Alaska Native	0%	5	
Asian	4%	92	
Black or African American	9%	211	
Hispanic or Latino	72%		1784
Filipino	1%	25	
Native Hawaiian or Other Pacific Islander	0%	1	
White	9%	233	
Two or more Races/Ethnicities	6%	142	



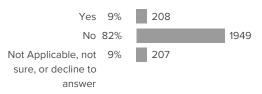
#### Q.5: In what grade is your child?

ŀ	Kindergarten	3%		64	
	1st grade	3%		76	
	2nd grade	2%		60	
	3rd grade	2%		50	
	4th grade	1%		24	
	5th grade	3%		69	
	6th grade	23%			556
	7th grade	20%			483
	8th grade	20%			497
	9th grade	8%		20	2
	10th grade	6%		148	
	11th grade	4%		103	
	12th grade	5%		111	
	Other	0%	٤	3	
	Ungraded	0%	Ę	5	

# Q.6: Special Education Program or has an Individual Education Plan (IEP)?



# Q.7: English Language Development (for children learning English)?



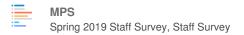


# MPS

Staff Survey Spring 2019



Report created by Panorama Education





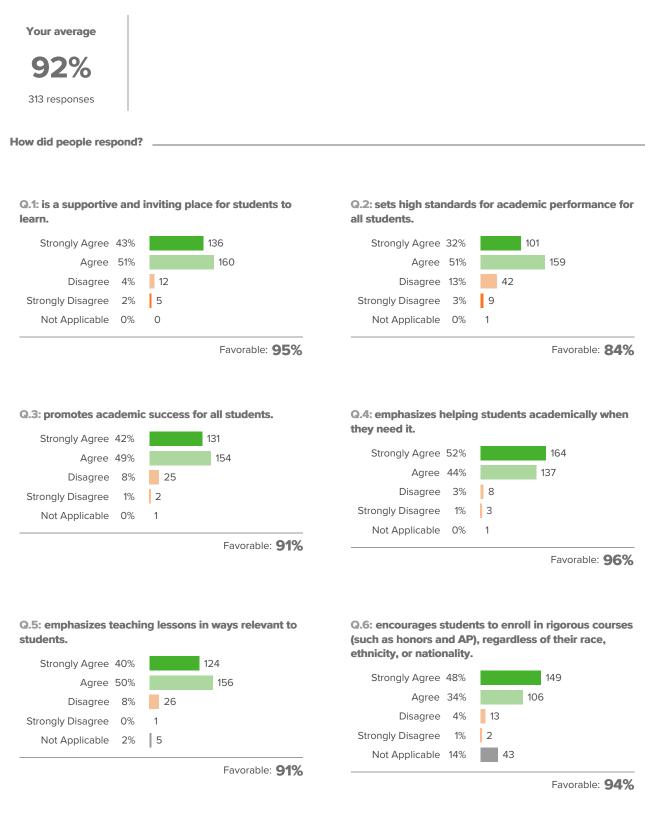
## Summary

Topic Description	Results	Benchmark
Climate of Support for Academic Learning	92%	40th - 59th percentile compared to others in the CORE Districts dataset
Knowledge and Fairness of Discipline, Rules and Norms	<b>78</b> %	20th - 39th percentile compared to others in the CORE Districts dataset
OVERALL SCHOOL EXPERIENCE	85%	
Safety	69%	20th - 39th percentile compared to others in the CORE Districts dataset
Sense of Belonging (School Connectedness)	78%	40th - 59th percentile compared to others in the CORE Districts dataset

313 responses

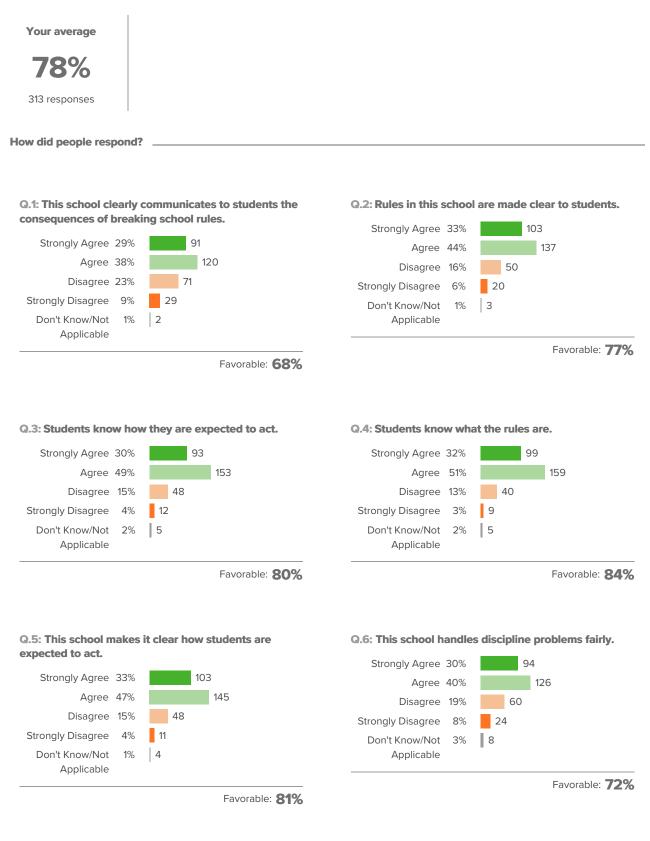


## **Climate of Support for Academic Learning**



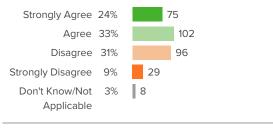


## **Knowledge and Fairness of Discipline, Rules and Norms**



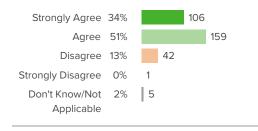


Q.7: This school effectively handles student discipline and behavioral problems.

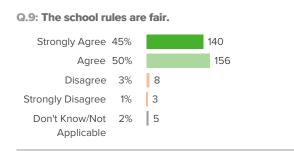


#### Favorable: 59%





Favorable: 86%



Favorable: 96%



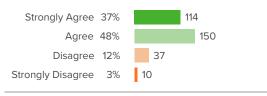
## **OVERALL SCHOOL EXPERIENCE**





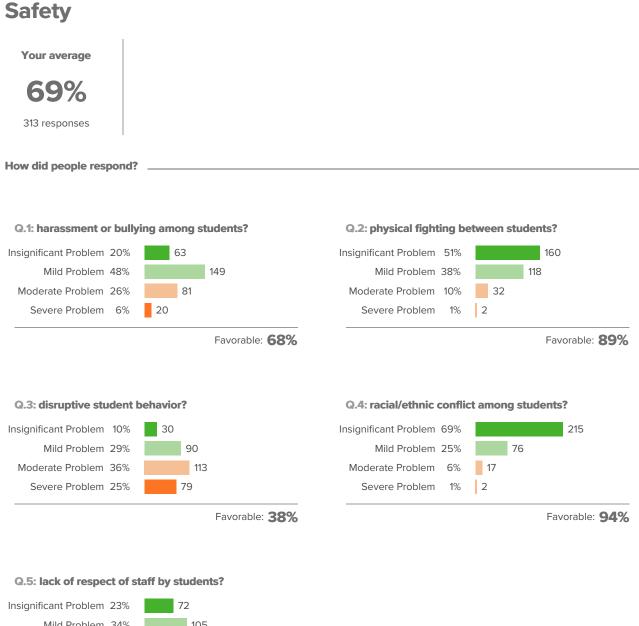
How did people respond?

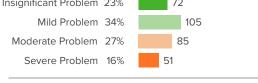
Q.1: Overall, I am satisfied and would recommend this school to other educators.



Favorable: 85%



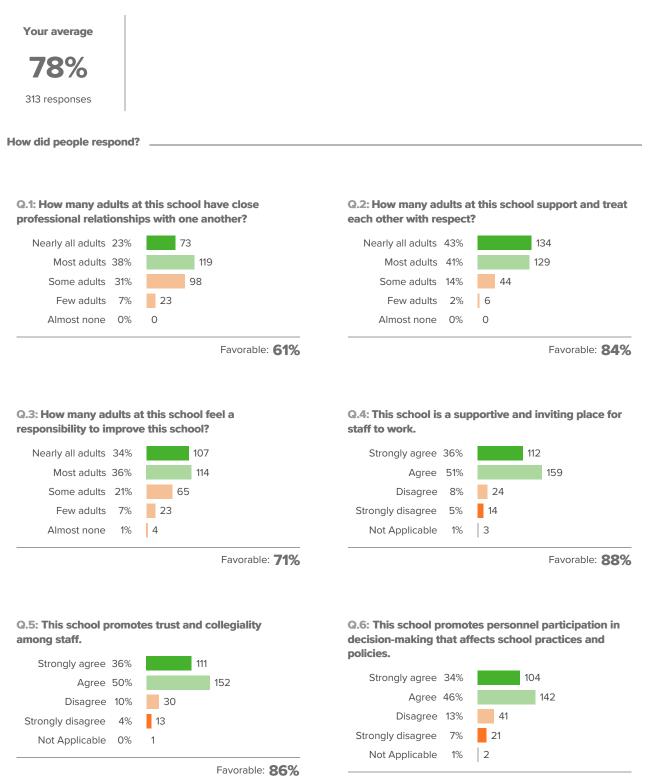




Favorable: 57%



## Sense of Belonging (School Connectedness)

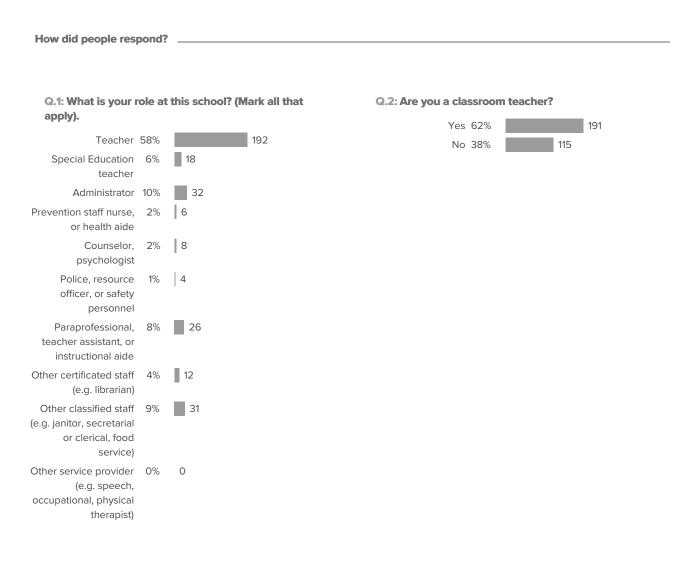


Favorable: 80%





## **Background Questions**



#### **Q.3: Migrant education students**

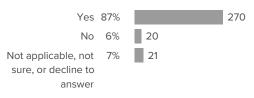


#### **Q.4: Special education students**

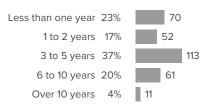
Yes	88%		273
No	6%	18	
Not applicable, not	6%	20	
sure, or decline to			
answer			



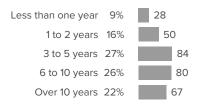




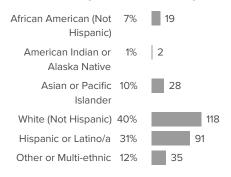
## Q.6: How many years have you worked, in any position, at this school?



Q.7: How many years have you worked at any school in your current position (e.g., teacher, counselor, administrator, food service)?



#### Q.8: What is your race or ethnicity?



< Summary (/magnolia/understand/1290139/summary?project\_id=7992#topic-scores-student)</pre>



Spring 2019 Secondary Student Survey

### **All questions**

Based on 3,154 responses

How did students respond to each question?

Sorted by Question score  $\bullet$  () Lowest to highest  $\bullet$  ()

QUESTION

> Students treat teachers with respect.

#### QUESTION

 $\blacktriangleright$  All students are treated fairly when they break school rules.

QUESTION

> The teachers at this school treat students fairly.

#### QUESTION

> The school rules are fair.

QUESTION

> I am happy to be at this school.

#### QUESTION

> I feel like I am part of this school.

QUESTION > Had mean rumors or lies spread about you?

#### QUESTION

> Adults at this school treat all students with respect.

#### QUESTION

> I feel safe in my school.





52%



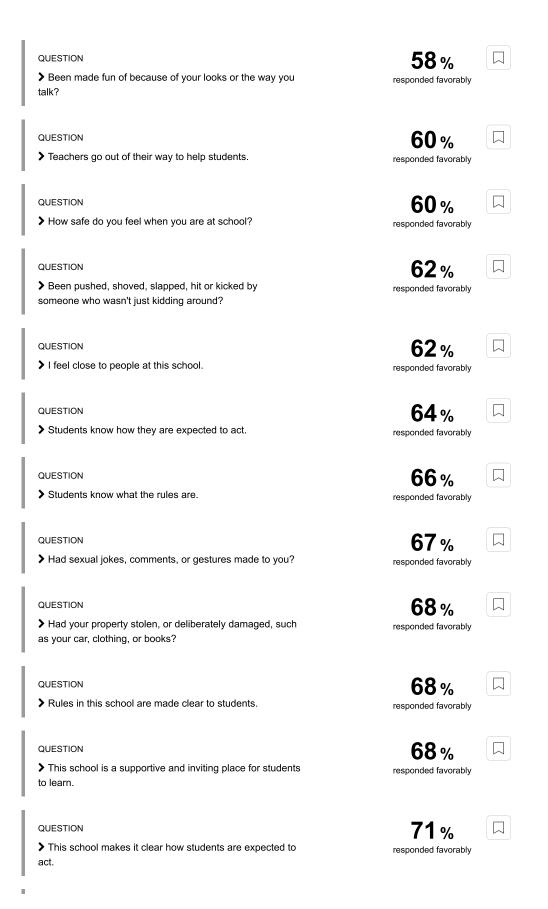
53%

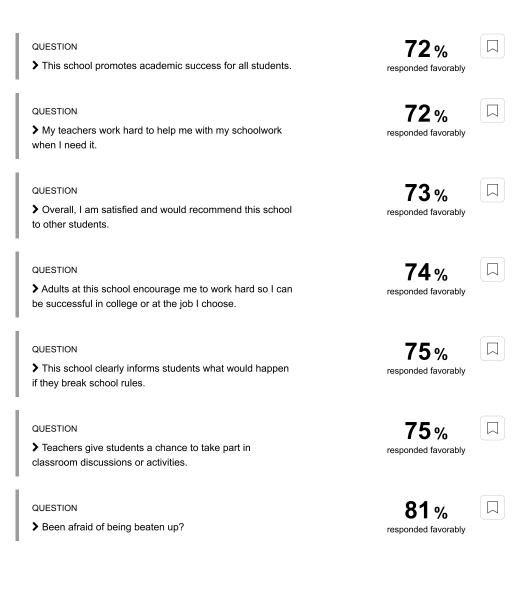




57 % responded favorab.

Need Help?







< Summary (/magnolia/understand/1290139/summary?project\_id=7992#topic-scores-student)</pre>



Spring 2019 Elementary Student Survey

## All questions

Based on 282 responses

How did students respond to each question?



QUESTION

> Do other kids hit or push you at school when they are not just playing around?

QUESTION

> Do other kids at school spread mean rumors or lies about you?

QUESTION Are you afraid of being beaten up at school?

, <u>,</u>

QUESTION

> Are students treated fairly when they break school rules?

QUESTION

> Do you feel close to people at school?

#### QUESTION

> Do other kids at this school ever tease you about what your body looks like?

#### QUESTION

> Do students know how they are expected to act?

#### QUESTION

> Do other kids steal or damage your things, like your clothing or your books?

44%

48%

53%



59 % responded favorably  $\Box$ 

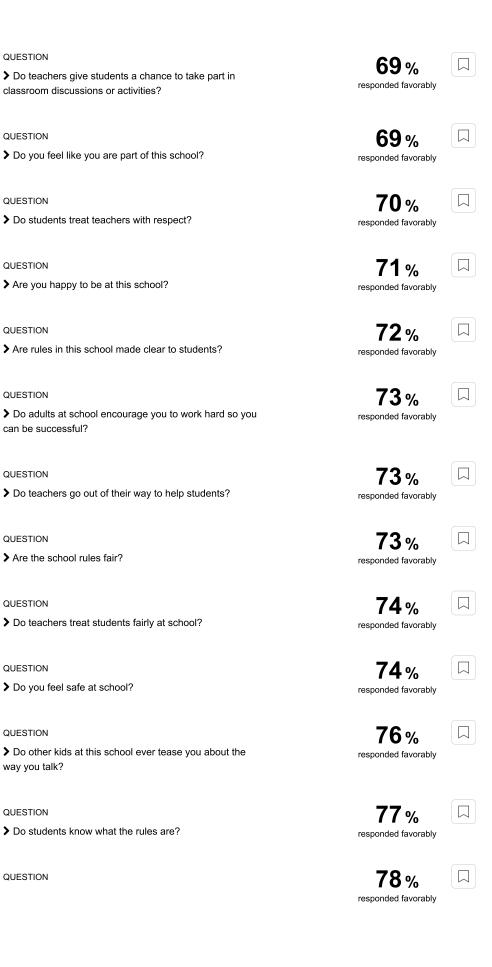
 $\Box$ 

65% responded favorably

67%

68 % responded favorably

Need Help?



https://secure.panoramaed.com/magnolia/understand/1290139/survey\_results/5049429#/questions

> Does this school clearly tell students what would happen if they break school rules?

#### QUESTION

> Do teachers and other grown-ups at school treat students with respect?

#### QUESTION

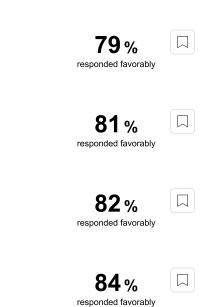
> Do your teachers work hard to help you with your schoolwork when you need it?

#### QUESTION

> Does this school help all students be successful in school?

#### QUESTION

> Overall, I am satisfied and would recommend this school to other students.



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< Summary (/magnolia/understand/1290139/summary?project\_id=7992#topic-scores-guardian)



Spring 2019 Family Survey

## All questions

Based on 2,611 responses

How did family members respond to each question? Sorted by Question score $\bullet$ () Lowest to highest $\bullet$ ()			
QUESTION  At this school, discipline is fair.	90% responded favorably	► 2 from Spring 2018	
QUESTION My child is safe in the neighborhood around the school.	91% responded favorably	▲ 3 from Spring 2018	
QUESTION <ul> <li>School staff responds to my needs in a timely manner.</li> </ul>	93 % responded favorably	▲ 2 from Spring 2018	
QUESTION <ul> <li>School staff takes my concerns seriously.</li> </ul>	93 % responded favorably	▲ 2 from Spring 2018	
QUESTION <ul> <li>School staff welcomes my suggestions.</li> </ul>	93 % responded favorably	▲ 2 from Spring 2018	
QUESTION My child is safe on school grounds.	94% responded favorably	▲ <b>1</b> from Spring 2018	
QUESTION <ul> <li>Overall, I am satisfied and would recommend this school to other parents.</li> </ul>	94 % responded favorably	▲ 1 from Spring 2018	
QUESTION	<b>95</b> %	0	Need Help?

> This school clearly informs students what would happen if they break school rules.	responded favorably	from Spring 2018	
QUESTION	<b>95</b> %	0	
> My child's background (race, ethnicity, religion, economic status) is valued at this school.	responded favorably	from Spring 2018	
QUESTION	<b>95</b> %	▲1	
➤ I feel welcome to participate at this school.	responded favorably	from Spring 2018	
QUESTION	<b>95</b> %	0	
This school has high expectations for all students.	responded favorably	from Spring 2018	
QUESTION	<b>95</b> %	<del>•</del> 1	
This school provides high quality instruction to my child.	responded favorably	from Spring 2018	
QUESTION	<b>96</b> %	▲ 1	
School staff is helpful.	responded favorably	from Spring 2018	
QUESTION	<b>97</b> %	▲1	
School staff treats me with respect.	responded favorably	from Spring 2018	
QUESTION		Unscored	
▶ I am a			
QUESTION		Unscored	
English Language Development (for children learning English)?			
QUESTION		Unscored	
Special Education Program or has an Individual Education Plan (IEP)?			
QUESTION		Unscored	
In what grade is your child?			
QUESTION		Unscored	
What is your race or ethnicity?			

÷

QUESTION	Unscored	
Does one or more of your children receive a free or reduced-price breakfast or lunch at this school?		
QUESTION	Unscored	

> How many years has your child been at this school?

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< Summary (/magnolia/understand/1290139/summary?project\_id=7992#topic-scores-employee)</pre>

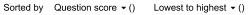


Spring 2019 Staff Survey

### All questions

Based on 313 responses

### How did teachers & staff respond to each question?



QUESTION

> disruptive student behavior?

#### QUESTION

> lack of respect of staff by students?

#### QUESTION

> This school effectively handles student discipline and behavioral problems.

#### QUESTION

> How many adults at this school have close professional relationships with one another?

#### QUESTION

> harassment or bullying among students?

#### QUESTION

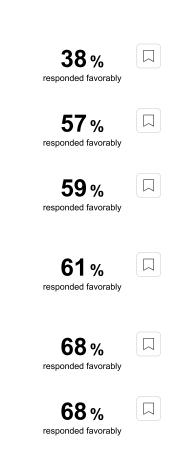
This school clearly communicates to students the consequences of breaking school rules.

#### QUESTION

> How many adults at this school feel a responsibility to improve this school?

QUESTION

> This school handles discipline problems fairly.



71%

72 % responded favorat

Need Help?

 $\Box$ 

QUESTION Rules in this school are made clear to students.	77% responded favorably	
QUESTION Students know how they are expected to act.	80 % responded favorably	
QUESTION This school promotes personnel participation in decision- making that affects school practices and policies.	80 % responded favorably	
QUESTION > This school makes it clear how students are expected to act.	81 % responded favorably	
QUESTION Students know what the rules are.	<b>84 %</b> responded favorably	
QUESTION > How many adults at this school support and treat each other with respect?	<b>84 %</b> responded favorably	
QUESTION <ul> <li>sets high standards for academic performance for all students.</li> </ul>	84 % responded favorably	
QUESTION <ul> <li>Overall, I am satisfied and would recommend this school to other educators.</li> </ul>	<b>85%</b> responded favorably	
QUESTION > Adults at this school treat all students with respect.	86 % responded favorably	
QUESTION This school promotes trust and collegiality among staff.	86 % responded favorably	
QUESTION This school is a supportive and inviting place for staff to work.	88% responded favorably	
QUESTION   physical fighting between students?	<b>89%</b> responded favorably	

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QUESTION <ul> <li>emphasizes teaching lessons in ways relevant to students.</li> </ul>	<b>91</b> % responded favorably	
QUESTION promotes academic success for all students.	<b>91 %</b> responded favorably	
QUESTION  racial/ethnic conflict among students?	<b>94 %</b> responded favorably	
QUESTION > encourages students to enroll in rigorous courses (such as honors and AP), regardless of their race, ethnicity, or nationality.	<b>94 %</b> responded favorably	
QUESTION <ul> <li>is a supportive and inviting place for students to learn.</li> </ul>	95 % responded favorably	
QUESTION The school rules are fair.	96 % responded favorably	
QUESTION <ul> <li>emphasizes helping students academically when they need it.</li> </ul>	<b>96 %</b> responded favorably	
QUESTION Are you a classroom teacher?	Unscored	
QUESTION What is your role at this school? (Mark all that apply).	Unscored	
QUESTION Migrant education students	Unscored	
QUESTION Special education students	Unscored	
QUESTION English language learners	Unscored	
QUESTION	Unscored	

Unscored

Unscored

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> How many years have you worked, in any position, at this school?

#### QUESTION

➤ How many years have you worked at any school in your current position (e.g., teacher, counselor, administrator, food service)?

QUESTION

> What is your race or ethnicity?

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