| Board Agenda Item \# | IV - A - Discussion Items |
| :--- | :--- |
| Date: | March 19, 2019 |
| To: | Magnolia Board of Directors - Stakeholders Committee |
| From: | Alfredo Rubalcava, CEO \& Superintendent |
| Staff Lead: | David Yilmaz, Chief Accountability Officer |
| RE: | 2018-19 MPS Stakeholder Survey Results \& Reflections and Public Feedback to <br> Inform LCAP |

## Proposed Board Recommendation

Information/Discussion Item

## Background

## Annual Stakeholder Surveys

MPS annually conducts student, parent, and staff surveys to improve our stakeholders' school experience. Conducting such stakeholder surveys is an essential part of MPS' LCAP development process. State priority 6 under LCFF asks the schools to set annual measurable outcomes about school climate:

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

MPS uses the Panorama Education online platform to conduct stakeholder surveys and analyze results. Our students and staff complete the survey online while parents have access to both online and paper surveys, in English and Spanish.

The survey questions were developed by WestEd for the California Department of Education and are used by the CORE Districts. The CORE Districts are situated in Fresno, Garden Grove, Long Beach, Los Angeles, Oakland, Sacramento, San Francisco and Santa Ana. Using the same survey enables MPS to compare its results with the average results of the CORE Districts.

Our typical timeline for stakeholder survey implementation is January through mid-February, with the intent to receive results by the end of February so that we can analyze the results in March to inform our LCAP and
budget development. The survey questions use Likert-type scale to measure school experience in eight topics for students (Topics 1-8) and four topics for parents and staff (Topics 1-4). Each topic has multiple questions that allow us to further analyze why a certain topic is rated relatively high or low. Following are the topics:

| Topic 1: | Climate of Support for Academic Learning |
| :--- | :--- |
| Topic 2: | Knowledge and Fairness of Discipline, Rules and Norms |
| Topic 3: | Safety |
| Topic 4: | Sense of Belonging (School Connectedness) |

In addition to the CORE Districts survey questions, MPS also asks our stakeholders an overall school experience question to measure stakeholders' overall satisfaction with the school.

Overall School Experience:

- Overall, I am satisfied and would recommend this school to other students.
- Overall, I am satisfied and would recommend this school to other parents.
- Overall, I am satisfied and would recommend this school to other educators.

To further engage our stakeholders in the evaluation of their experience MPS also asks three open-ended freeresponse questions:

1) WHAT DO YOU LIKE BEST ABOUT YOUR SCHOOL?
2) WHAT DO YOU LIKE LEAST ABOUT YOUR SCHOOL?
3) WHAT IS ONE SUGGESTION YOU WOULD LIKE TO OFFER TO IMPROVE YOUR SCHOOL?

## Why Are Stakeholder Surveys Important?

Student, Parent, and Staff Voices
Research into school effectiveness indicates that student, parent, and staff voices play a powerful role in helping schools and districts learn how to improve stakeholders' school experience. Surveys have been the primary means of collecting student, parent, and staff voices about our stakeholders' school experience. MPS uses an online platform to provide students, parents, and staff with groups of questions that measure their perceptions of teaching and learning, as well as their perceptions of school climate and students' own strengths and weaknesses. MPS believes that students, parents, and staff have an essential role to play in informing school climate and effectiveness: this feedback instrument provides our employees with valuable data about how students see their classes, how much parents are involved, how supported staff feel and how to facilitate improvement.

Following are sample survey questions that MPS uses to hear student, parent, and staff voices.

## Student Survey Sample Questions:

Besides many other aspects of their experience with the school, students are also asked their opinions about the support they get from the adults (teachers, school administration, the main office, and support staff), as well as their overall school satisfaction. Following are sample questions MPS asks students about the support they get.

How strongly do you agree or disagree with the following items?

- Adults at this school encourage me to work hard so I can be successful in college or at the job I choose.
- This school promotes academic success for all students.
- This school is a supportive and inviting place for students to learn.
- I feel close to people at this school.
- I am happy to be at this school.
- I feel like I am part of this school.
- I feel safe in my school.
- Adults at this school treat all students with respect.

Overall School Experience:

- Overall, I am satisfied and would recommend this school to other students.


## Parent Survey Sample Questions:

Besides many other aspects of their experience with the school, parents are also asked their opinions about the support they get from the adults (teachers, school administration, the main office, and support staff), as well as their overall school satisfaction. Following are sample questions MPS asks parents about their experience.

How strongly do you agree or disagree with the following statements about your experience with this school this year?

- This school provides high quality instruction to my child.
- This school has high expectations for all students.
- I feel welcome to participate at this school.
- School staff treats me with respect.
- School staff takes my concerns seriously.
- School staff welcomes my suggestions.
- School staff responds to my needs in a timely manner.
- School staff is helpful.
- My child's background (race, ethnicity, religion, economic status) is valued at this school.

Overall School Experience:

- Overall, I am satisfied and would recommend this school to other parents.


## Staff Survey Sample Questions:

Besides many other aspects of their experience with the school, staff are also asked their opinions about the support they get from other adults (teachers, school administration, the main office, and support staff), as well as their overall school satisfaction. Following are sample questions MPS asks staff about their experience.

Please rate how strongly you agree or disagree with following statements about this school.

- This school is a supportive and inviting place for students to learn.
- This school promotes academic success for all students.
- This school emphasizes helping students academically when they need it.
- ...

Please respond to the following questions about the adults in this school.

- How many adults at this school have close professional relationships with one another?
- How many adults at this school support and treat each other with respect?
- How many adults at this school feel a responsibility to improve this school?

For the following questions, please indicate how much you agree or disagree with following statements about this school.

- This school is a supportive and inviting place for staff to work.
- This school promotes trust and collegiality among staff.
- This school promotes personnel participation in decision-making that affects school practices and policies.

Overall School Experience:

- Overall, I am satisfied and would recommend this school to other educators.


## Using Student, Parent, and Staff Voices as a Measure of Employee Evaluation

Student, parent, and staff surveys provide valuable feedback to the employee about stakeholders' perceptions on employees' effectiveness. MPS makes every effort to reach out to our students, parents, and staff to ensure a high response rate on the surveys. MPS has designed its surveys so that they provide individualized feedback about a variety of topics, as well as stakeholders' overall school satisfaction. MPS will use both individualized and general feedback to provide constructive critical feedback to the employees. Employees can use this feedback to improve their effectiveness. As Core Value Area 9 states, the employee "works positively as part of the organization, follows lines of communication, and understands contribution to total effort; exercises flexibility and willingness to be helpful in making necessary compromises to accomplish a common goal" and "maintains positive relationships and works collaboratively with colleagues, teachers, students, families, and community resources to support the success of the organization." Collaboration linked to shared goals focused on student achievement lead to higher levels of adult commitment and greater gains in student achievement. MPS values collective commitment and collaboration for shared goals; therefore, MPS will use the average approval rates on the student, parent, and staff surveys as a metric in employee evaluation. MPS will use the survey average approval rates as a metric that represents stakeholder voices. MPS will base 15 percent of employee's end-of-year overall evaluation on student, parent, and staff surveys. Student, parent, and staff voices will share equal weights of 5 percent. The following table shows how average approval rates will be converted to points on the end-of-year overall evaluation. MPS will use both status (percent for current year) and change (percent change from prior year) in determining the final points for student, parent, and staff voices.

| AVERAGE APPROVAL RATE |  | CHANGE (FROM PRIOR YEAR) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Declined Significantly <br> by 10\% or more | Declined <br> by $5 \%$ to less than 10\% | Maintained <br> Declined or improved by less than 5\% | Increased <br> by $5 \%$ to less than 10\% | Increased Significantly <br> by $10 \%$ or more |
|  | Very High $85 \%$ or greater | 4 | 4 | 5 | 5 | 5 |
|  | High <br> $70 \%$ to less than $85 \%$ | 3 | 4 | 4 | 4 | 5 |
|  | Medium <br> $60 \%$ to less than $70 \%$ | 2 | 3 | 3 | 4 | 4 |
|  | Low <br> $50 \%$ to less than $60 \%$ | 2 | 2 | 2 | 3 | 3 |
|  | Very Low Less than 50\% | 1 | 1 | 1 | 2 | 3 |

Example: A school with parent average approval rate of $75 \%$ in the current year and $63 \%$ in the prior year would earn its employees 5 points for parent voice on the end-of-year overall employee evaluation. Similarly, the same school with
student average approval rates of $68 \%$ in the current year and $60 \%$ in the prior year would earn its employees 4 points for student voice. If staff average approval rate increased from $80 \%$ to $83 \%$ from the prior year, it would correspond to 4 points for staff voice. A total of 13 points (out of 15) would be used as the overall score for Student, Parent, and Staff Voices. (For Home Office employees, overall MPS average approval rates will be used.)

Employees are expected to check their school's targets for student, parent, and staff average approval rates in their Local Control and Accountability Plans (LCAP).

Using the table and the method described above, the following are the evaluation scores received by each MPS in 2018-
19. (Total points are out of 15.)

| AVERAGE APPROVAL Rates: 2018-19 vs. 2017-18 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Student |  |  |  | Family |  |  |  | Staff |  |  |  | TOTAL |
|  | 2017-18 2018-19 Change Points |  |  |  | 2017-18 2018-19 Change Points |  |  |  | 2017-18 2018-19 Change |  |  | Points |  |
| MSA-1 | 62\% | 66\% | 4\% | 3 | 91\% | 95\% | 4\% | 5 | 86\% | 81\% | -5\% | 4 | 12 |
| MSA-2 | 60\% | 63\% | 3\% | 3 | 91\% | 94\% | 3\% | 5 | 73\% | 73\% | 0\% | 4 | 12 |
| MSA-3 | 59\% | 56\% | -3\% | 2 | 91\% | 91\% | 0\% | 5 | 72\% | 69\% | -3\% | 3 | 10 |
| MSA-4 | 65\% | 58\% | -7\% | 2 | 98\% | 94\% | -4\% | 5 | 80\% | 71\% | -9\% | 4 | 11 |
| MSA-5 | 64\% | 72\% | 8\% | 4 | 97\% | 96\% | -1\% | 5 | 93\% | 93\% | 0\% | 5 | 14 |
| MSA-6 | 62\% | 70\% | 8\% | 4 | 97\% | 96\% | -1\% | 5 | 95\% | 94\% | -1\% | 5 | 14 |
| MSA-7 | 69\% | 75\% | 6\% | 4 | 98\% | 98\% | 0\% | 5 | 92\% | 95\% | 3\% | 5 | 14 |
| MSA-BELL | 68\% | 71\% | 3\% | 4 | 96\% | 94\% | -2\% | 5 | 78\% | 86\% | 8\% | 5 | 14 |
| MSA-SD | 66\% | 53\% | -13\% | 2 | 92\% | 95\% | 3\% | 5 | 84\% | 85\% | 1\% | 5 | 12 |
| MSA-SA | 61\% | 59\% | -2\% | 2 | 88\% | 89\% | 1\% | 5 | 64\% | 72\% | 8\% | 4 | 11 |
| MPS | 64\% | 63\% | -1\% | 3 | 93\% | 94\% | 1\% | 5 | 79\% | 80\% | 1\% | 4 | 12 |

2018-19 Evaluation Points Based on the Stakeholder Survey Results


## Student SEL Surveys:

Separate than the annual stakeholder experience survey, our "students" also take the CORE DISTRICTS Social Emotional Learning (SEL) survey in the fall and spring. The SEL survey asks questions in additional four topics which include indicators for social-emotional competencies:

- Growth Mindset;
- Self-Efficacy;
- Self-Management;
- Social Awareness.

As part of our MTSS efforts school leadership, teachers, and support staff analyze student SEL survey results in the fall to provide our students with targeted social-emotional support and then measure student responses again in the spring to measure growth, identify greatest progress and needs in order to inform our next steps.

Note: This document is about our reflections on the annual stakeholder experience survey results. Schools write their reflections on the student SEL surveys in a separate document.

## Participation Rates:

In 2018-19, MPS had an average stakeholder participation rate of $\mathbf{9 6 . 1 \%}$ for students, $\mathbf{8 0 . 3 \%}$ for families, and $\mathbf{9 8 . 1 \%}$ for staff. (Last year the participations rates were $92.4 \%, 85.5 \%$, and $95.5 \%$ respectively.)

| 2018-19 Survey Participation Rates |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students |  |  | Families |  |  | Staff |  |  |
| MSA-1 | 100.0\% | 590 | 590 | 72.3\% | 331 | 458 | 100.0\% | 50 | 50 |
| MSA-2 | 97.0\% | 417 | 430 | 103.4\% | 390 | 377 | 100.0\% | 40 | 40 |
| MSA-3 | 96.8\% | 487 | 503 | 100.0\% | 425 | 425 | 100.0\% | 35 | 35 |
| MSA-4 | 80.7\% | 142 | 176 | 18.1\% | 27 | 149 | 100.0\% | 15 | 15 |
| MSA-5 | 99.6\% | 239 | 240 | 102.3\% | 219 | 214 | 100.0\% | 20 | 20 |
| MSA-6 | 100.0\% | 160 | 160 | 86.8\% | 125 | 144 | 100.0\% | 14 | 14 |
| MSA-7 | 99.1\% | 113 | 114 | 83.3\% | 199 | 239 | 100.0\% | 19 | 19 |
| MSA-BELL | 100.0\% | 463 | 463 | 95.4\% | 413 | 433 | 100.0\% | 38 | 38 |
| MSA-SD | 89.2\% | 356 | 399 | 55.4\% | 205 | 370 | 88.2\% | 30 | 34 |
| MSA-SA | 93.6\% | 469 | 501 | 62.1\% | 272 | 438 | 96.3\% | 52 | 54 |
| AVERAGE | 96.1\% | 3,436 | 3,576 | 80.3\% | 2,606 | 3,247 | 98.1\% | 313 | 319 |

As can be seen below, the majority of our schools met their LCAP survey participation rates:

Survey Participation Rates: 2018-19 vs. 2017-18

|  | Students |  |  |  |  | Families |  |  |  |  | Staff |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017-18 | 2018-19 | Change | $\begin{aligned} & \text { 2018-19 } \\ & \text { LCAP } \\ & \text { Target } \\ & \hline \end{aligned}$ | Met? | 2017-18 | 2018-19 | Change | $\begin{aligned} & \hline \text { 2018-19 } \\ & \text { LCAP } \\ & \text { Target } \\ & \hline \end{aligned}$ | Met? | 2017-18 | 2018-19 | Change | $\begin{aligned} & \hline \text { 2018-19 } \\ & \text { LCAP } \\ & \text { Target } \\ & \hline \end{aligned}$ | Met? |
| MSA-1 | 93.2\% | 100.0\% | 6.8\% | 90.0\% | Yes | 94.8\% | 72.3\% | -22.5\% | 95.0\% | No | 97.6\% | 100.0\% | 2.4\% | 85.0\% | Yes |
| MSA-2 | 88.9\% | 97.0\% | 8.1\% | 85.0\% | Yes | 109.1\% | 103.4\% | -5.7\% | 85.0\% | Yes | 94.7\% | 100.0\% | 5.3\% | 85.0\% | Yes |
| MSA-3 | 86.3\% | 96.8\% | 10.5\% | 85.0\% | Yes | 90.7\% | 100.0\% | 9.3\% | 85.0\% | Yes | 100.0\% | 100.0\% | 0.0\% | 85.0\% | Yes |
| MSA-4 | 97.8\% | 80.7\% | -17.1\% | 90.0\% | No | 28.4\% | 18.1\% | -10.3\% | 40.0\% | No | 100.0\% | 100.0\% | 0.0\% | 100.0\% | Yes |
| MSA-5 | 96.7\% | 99.6\% | 2.9\% | 97.0\% | Yes | 96.2\% | 102.3\% | 6.1\% | 96.0\% | Yes | 100.0\% | 100.0\% | 0.0\% | 100.0\% | Yes |
| MSA-6 | 99.4\% | 100.0\% | 0.6\% | 98.0\% | Yes | 84.2\% | 86.8\% | 2.6\% | 70.0\% | Yes | 100.0\% | 100.0\% | 0.0\% | 95.0\% | Yes |
| MSA-7 | 98.7\% | 99.1\% | 0.4\% | 98.0\% | Yes | 98.3\% | 83.3\% | -15.1\% | 98.0\% | No | 90.0\% | 100.0\% | 10.0\% | 90.0\% | Yes |
| MSA-BELL | 100.0\% | 100.0\% | 0.0\% | 90.0\% | Yes | 105.1\% | 95.4\% | -9.7\% | 90.0\% | Yes | 100.0\% | 100.0\% | 0.0\% | 90.0\% | Yes |
| MSA-SD | 88.7\% | 89.2\% | 0.5\% | 85.0\% | Yes | 51.9\% | 55.4\% | 3.5\% | 55.0\% | Yes | 86.7\% | 88.2\% | 1.6\% | 85.0\% | Yes |
| MSA-SA | 88.5\% | 93.6\% | 5.1\% | 90.0\% | Yes | 70.7\% | 62.1\% | -8.6\% | 80.0\% | No | 91.4\% | 96.3\% | 4.9\% | 90.0\% | Yes |
| AVERAGE | 92.4\% | 96.1\% | 3.7\% |  |  | 85.5\% | 80.3\% | -5.2\% |  |  | 95.5\% | 98.1\% | 2.6\% |  |  |

## Average Approval Rates

The following tables show the AVERAGE APPROVAL rates based on our stakeholders' responses to all questions: $\mathbf{6 3 \%}$ for students; $\mathbf{9 4 \%}$ for parents; $\mathbf{8 0 \%}$ for staff. (Last year the average approval rates were $64 \%, 93 \%$, and $79 \%$ respectively.)

STUDENTS: Average Approval Rate of $\mathbf{6 3 \%}$ compared to $64 \%$ last year

| 2018-19 Secondary Student Survey Summary - Percent Favorable |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | AVERAGE | Topic 1 | Topic 2 | Topic 3 | Topic 4 | OVERALL |
| MSA-1 | 66\% | 75\% | 62\% | 66\% | 56\% | 75\% |
| MSA-2 | 63\% | 70\% | 58\% | 66\% | 56\% | 75\% |
| MSA-3 | 56\% | 63\% | 53\% | 58\% | 47\% | 65\% |
| MSA-4 | 58\% | 69\% | 51\% | 63\% | 51\% | 64\% |
| MSA-5 | 72\% | 81\% | 74\% | 65\% | 66\% | 87\% |
| MSA-6 | 70\% | 78\% | 66\% | 71\% | 63\% | 78\% |
| MSA-BELL | 71\% | 79\% | 69\% | 70\% | 67\% | 85\% |
| MSA-SD | 53\% | 60\% | 51\% | 54\% | 47\% | 64\% |
| MSA-SA | 55\% | 62\% | 49\% | 61\% | 45\% | 58\% |
| AVERAGE | 63\% | 70\% | 59\% | 64\% | 55\% | 73\% |

2018-19 Elementary Student Survey Summary - Percent Favorable

|  | AVERAGE | Topic 1 |  | Topic 2 | Topic 3 | Topic 4 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| OVERALL |  |  |  |  |  |  |
| MSA-7 | $75 \%$ | $82 \%$ | $77 \%$ | $65 \%$ | $76 \%$ | $89 \%$ |
| MSA-SA | $66 \%$ | $72 \%$ | $68 \%$ | $59 \%$ | $65 \%$ | $80 \%$ |
| AVERAGE | $69 \%$ | $\mathbf{7 6} \%$ | $\mathbf{7 2 \%}$ | $61 \%$ |  |  |
| $\mathbf{6 9} \%$ | $\mathbf{8 4 \%}$ |  |  |  |  |  |


| 2018-19 Combined Student Survey Summary - Percent Favorable |
| :--- |$|$|  | AVERAGE | Topic 1 | Topic 2 |  |  |  |  |  |  | Topic 3 | Topic 4 | OVERALL |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MSA-SA | $59 \%$ | $66 \%$ | $56 \%$ | $60 \%$ | $52 \%$ | $66 \%$ |  |  |  |  |  |  |
| MPS | $63 \%$ | $70 \%$ | $60 \%$ | $64 \%$ | $56 \%$ | $74 \%$ |  |  |  |  |  |  |

## 2018-19 SECONDARY STUDENT SURVEY - AVERAGE

 APPROVAL

## 2018-19 ELEMENTARY STUDENT SURVEY - MSA-7, MSA-SA and MPS AVERAGE



| AVERAGE APPROVAL Rates: 2018-19 vs. 2017-18 |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students |  |  |  |  |  |
|  |  | 2018-19 <br> LCAP <br> TCA |  |  |  |  |
|  | $2017-18$ | 2018-19 Change |  |  |  |  |
| MSA-1 | $62 \%$ | $66 \%$ | $4 \%$ | $66 \%$ | Yes |  |
| MSA-2 | $60 \%$ | $63 \%$ | $3 \%$ | $85 \%$ | No |  |
| MSA-3 | $59 \%$ | $56 \%$ | $-3 \%$ | $69 \%$ | No |  |
| MSA-4 | $65 \%$ | $58 \%$ | $-7 \%$ | $79 \%$ | No |  |
| MSA-5 | $64 \%$ | $72 \%$ | $8 \%$ | $65 \%$ | Yes |  |
| MSA-6 | $62 \%$ | $70 \%$ | $8 \%$ | $65 \%$ | Yes |  |
| MSA-7 | $69 \%$ | $75 \%$ | $6 \%$ | $71 \%$ | Yes |  |
| MSA-BELL | $68 \%$ | $71 \%$ | $3 \%$ | $80 \%$ | No |  |
| MSA-SD | $66 \%$ | $53 \%$ | $-13 \%$ | $70 \%$ | No |  |
| MSA-SA | $61 \%$ | $59 \%$ | $-2 \%$ | $70 \%$ | No |  |
| AVERAGE | $64 \%$ | $63 \%$ | $0 \%$ |  |  |  |

2018-19 vs. 2017-18 AVERAGE APPROVAL RATES - STUDENTS


2018-19 ELEMENTARY \& SECONDARY COMBINED STUDENT SURVEY SUMMARY BY TOPIC


| 2018-19 Family Survey Summary - Percent Favorable |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | AVERAGE | Topic 1 |  | Topic 2 |  | Topic 3 |  | Topic 4 | OVERALL |
| MSA-1 | $95 \%$ | $97 \%$ | $93 \%$ | $87 \%$ | $97 \%$ | $95 \%$ |  |  |  |
| MSA-2 | $94 \%$ | $95 \%$ | $93 \%$ | $96 \%$ | $94 \%$ | $93 \%$ |  |  |  |
| MSA-3 | $91 \%$ | $93 \%$ | $88 \%$ | $92 \%$ | $92 \%$ | $90 \%$ |  |  |  |
| MSA-4 | $94 \%$ | $95 \%$ | $96 \%$ | $91 \%$ | $94 \%$ | $93 \%$ |  |  |  |
| MSA-5 | $96 \%$ | $97 \%$ | $94 \%$ | $96 \%$ | $96 \%$ | $97 \%$ |  |  |  |
| MSA-6 | $96 \%$ | $97 \%$ | $94 \%$ | $96 \%$ | $96 \%$ | $97 \%$ |  |  |  |
| MSA-7 | $98 \%$ | $98 \%$ | $98 \%$ | $98 \%$ | $98 \%$ | $98 \%$ |  |  |  |
| MSA-BELL | $94 \%$ | $96 \%$ | $94 \%$ | $95 \%$ | $94 \%$ | $94 \%$ |  |  |  |
| MSA-SD | $95 \%$ | $96 \%$ | $94 \%$ | $97 \%$ | $94 \%$ | $92 \%$ |  |  |  |
| MSA-SA | $89 \%$ | $91 \%$ | $87 \%$ | $85 \%$ | $91 \%$ | $90 \%$ |  |  |  |
| AVERAGE | $94 \%$ | $95 \%$ | $93 \%$ | $93 \%$ | $95 \%$ | $94 \%$ |  |  |  |

2018-19 FAMILY SURVEY - AVERAGE APPROVAL


| AVERAGE APPROVAL Rates: 2018-19 vs. 2017-18 |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Family |  |  |  |  |
|  | 2018-19 <br> LCAP |  |  |  |  |
|  | $2017-18$ | 2018-19 Change Target |  |  |  | Met?

2018-19 vs. 2017-18 AVERAGE APPROVAL RATES - FAMILY


2018-19 Family Survey Summary - MPS Averages by Topic


STAFF: Average Approval Rate of 8o\% compared to 79\% last year

| 2018-19 Staff Survey Summary - Percent Favorable |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | AVERAGE | Topic 1 | Topic 2 | Topic 3 | Topic 4 | OVERALL |
| MSA-1 | 81\% | 92\% | 80\% | 80\% | 71\% | 84\% |
| MSA-2 | 73\% | 85\% | 69\% | 62\% | 74\% | 77\% |
| MSA-3 | 69\% | 90\% | 65\% | 50\% | 70\% | 83\% |
| MSA-4 | 71\% | 89\% | 66\% | 57\% | 69\% | 87\% |
| MSA-5 | 93\% | 98\% | 98\% | 83\% | 89\% | 100\% |
| MSA-6 | 94\% | 100\% | 100\% | 79\% | 90\% | 93\% |
| MSA-7 | 95\% | 100\% | 96\% | 94\% | 89\% | 95\% |
| MSA-BELL | 86\% | 98\% | 86\% | 71\% | 85\% | 95\% |
| MSA-SD | 85\% | 95\% | 81\% | 78\% | 87\% | 83\% |
| MSA-SA | 72\% | 86\% | 69\% | 57\% | 75\% | 75\% |
| AVERAGE | 80\% | 92\% | 78\% | 69\% | 78\% | 85\% |

## 2018-19 STAFF SURVEY - AVERAGE APPROVAL



| AVERAGE APPROVAL Rates: 2018-19 vs. 2017-18 |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Staff |  |  |  |  |
|  | 2018-19 <br> LCAP |  |  |  |  |
|  | $2017-18$ | 2018-19 Change Target |  |  |  | Met?

2018-19 vs. 2017-18 AVERAGE APPROVAL RATES - STAFF


2018-19 Staff Survey Summary - MPS Averages by Topic


## Approval Ratings by Topic \& Question

Please see the attachments for detailed reports on approval ratings by topic and question. For simplicity, we will include here the highest and lowest rated topics and questions.

## ELEMENTARY STUDENTS:

Highest Rated Topic:

## Climate of Support for Academic Learning

## 76\%

Highest Rated Questions:

QUESTION
> Do your teachers work hard to help you with your
responded favorably schoolwork when you need it?

QUESTION
> Does this school help all students be successful in school?

QUESTION
> Overall, I am satisfied and would recommend this school to other students.
responded favorably

Lowest Rated Topic:

## Safety

## 61\%

Lowest Rated Questions:

## QUESTION

> Do other kids hit or push you at school when they are not
44\%
responded favorably just playing around?

QUESTION
> Do other kids at school spread mean rumors or lies about you?

QUESTION
> Are you afraid of being beaten up at school?

## 48\%

responded favorably

53\%
responded favorably

## SECONDARY STUDENTS:

Highest Rated Topic:

## Climate of Support for Academic Learning

## 70\%

Highest Rated Questions:

## QUESTION

75\%
> This school clearly informs students what would happen if they break school rules.

QUESTION
> Teachers give students a chance to take part in classroom discussions or activities.

## QUESTION

> Been afraid of being beaten up?
responded favorably

75\% responded favorably 81\% responded favorably

Lowest Rated Topic:

Sense of Belonging (School
Connectedness)
55\%

Lowest Rated Questions:

QUESTION

32\%
responded favorably
48\%
responded favorably

50\%
responded favorably

## FAMILIES:

Highest Rated Topic:

## Sense of Belonging (School <br> Connectedness)

80th - 99th percentile compared to others in the CORE Districts dataset

Highest Rated Questions:


Lowest Rated Topic:

## Knowledge and Fairness of Discipline, Rules and Norms

40th - 59th percentile compared to others in the CORE Districts dataset
$\Delta 2$
from Spring 2018

91 \%
responded favorably

93 \% responded favorably
$\triangle 3$
from Spring 2018
$-2$
from Spring 2018

## STAFF:

Highest Rated Topic:

## Climate of Support for Academic Learning

Highest Rated Questions:

QUESTION
$>$ is a supportive and inviting place for students to learn.

QUESTION
$>$ The school rules are fair.

QUESTION
$>$ emphasizes helping students academically when they need it.
responded favorably

96\%
responded favorably
96\%
responded favorably

Lowest Rated Topic:

## Safety

## 69\%

## Lowest Rated Questions:

## QUESTION

$>$ disruptive student behavior?
responded favorably

QUESTION
$>$ lack of respect of staff by students?

QUESTION
$>$ This school effectively handles student discipline and behavioral problems.

## School Leaders' Reflections

School leadership teams and the Home Office read all free-responses, summarize major findings and recommendations by the stakeholders, and consider all the feedback to create action steps for school improvement. The c-team reviews the findings with each school leadership team. School leadership teams are then held accountable for sharing the survey results and findings with their stakeholders at their site (teachers, parents, etc.) and developing an action plan for improvement.

Each school leadership team will also be asked to write a reflection on the survey results and findings that identifies their greatest progress, greatest needs, and ways to improve so that we can maintain and improve educational quality of our schools on an ongoing basis. The teams are expected to complete their reflections by the end of March and present it to the stakeholders committee/board at the next meeting.

## Budget Implications

N/A

How Does This Action Relate/Affect/Benefit All MSAs?

N/A

Name of Staff Originator:

David Yilmaz, Chief Accountability Officer

Exhibits (Attachments):

- Part 1 - 2018-19 MPS Detailed Survey Reports (Student, Family, Staff)
- Part 2 - 2018-19 MPS Average Approval Rates for All Questions


## PANORAMA

## MPS

Secondary Student Survey Spring 2019

MPS
Spring 2019 Student Survey, Secondary Student Survey

## Summary

| Topic Description | Results | Benchmark |
| :---: | :---: | :---: |
| Climate of Support for Academic Learning | $70 \%$ | 20th - 39th percentile compared to others in the CORE Districts dataset |
| Knowledge and Fairness of Discipline, Rules and Norms | $59 \%$ | 20th - 39th percentile compared to others in the CORE Districts dataset |
| OVERALL SCHOOL EXPERIENCE | $73 \%$ |  |
| Safety | 64\% | 20th - 39th percentile compared to others in the CORE Districts dataset |
| Sense of Belonging (School Connectedness) | $55 \%$ | 20th - 39th percentile compared to others in the CORE Districts dataset |

## Climate of Support for Academic Learning



3,154 responses

## How did people respond?



Favorable: 74\%
Q.3: Teachers give students a chance to take part in classroom discussions or activities.


Favorable: 75\%
Q.5: This school is a supportive and inviting place for students to learn.

Q.2: My teachers work hard to help me with my schoolwork when I need it.


Favorable: 72\%
Q.4: This school promotes academic success for all students.


Favorable: 72\%
Q.6: Teachers go out of their way to help students.


## Knowledge and Fairness of Discipline, Rules and Norms



3,154 responses

## How did people respond?




Favorable: 75\%


Favorable: 64\%


Favorable: 71\%
Q.2: Rules in this school are made clear to students.

Q.4: Students know what the rules are.


Favorable: 66\%
Q.6: Adults at this school treat all students with respect.


Favorable: 57\%

PANORAMA
PAN
Q.7: Students treat teachers with respect.
$\left.\begin{array}{r}\text { Strongly Agree } 8 \% \\ \text { Agree } 24 \%\end{array}\right] 260$
Agree
Neither Disagree Nor $40 \%$

Q.9: All students are treated fairly when they break school rules.


## OVERALL SCHOOL EXPERIENCE

Your average
3,154 responses
$\qquad$
How did people respond?
Q.1: Overall, I am satisfied and would recommend this school to other students.

| Strongly Agree | $19 \%$ |  | 609 |
| ---: | ---: | :---: | :---: |
| Agree | $53 \%$ |  | 1661 |
| Disagree | $16 \%$ | 511 |  |
| Strongly Disagree | $11 \%$ | 345 |  |

Favorable: 73\%

## Safety

## Your average <br> 64\%

3,154 responses

## How did people respond?

Q.1: I feel safe in my school.


Favorable: 57\%
Q.3: Been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around?

| O Times 62\% |  | 1935 |
| ---: | ---: | :---: |
| 1 Time 15\% | 481 |  |
| 2 or 3 Times 11\% | 343 |  |
| 4 or More Times 12\% | 383 |  |

Q.5: Had mean rumors or lies spread about you?


Favorable: 56\%

Q.4: Been afraid of being beaten up?


Favorable: 81\%
Q.6: Had sexual jokes, comments, or gestures made to you?


Favorable: 67\%
Q.7: Been made fun of because of your looks or the way you talk?

| O Times 58\% |  | 1805 |  |
| ---: | ---: | :---: | :---: |
| 1 Time | $16 \%$ | 504 |  |
| 2 or 3 Times | $11 \%$ | 335 |  |
| 4 or More Times | $16 \%$ | 494 |  |

Q.8: Had your property stolen, or deliberately damaged, such as your car, clothing, or books?

| O Times $68 \%$ |  | 2130 |  |
| ---: | ---: | :---: | :---: |
| 1 Time | $15 \%$ | 481 |  |
| 2 or 3 Times | $10 \%$ | 322 |  |
| 4 or More Times | $7 \%$ | 207 |  |

## Sense of Belonging (School Connectedness)

Your average
$5.5 \%$

3,154 responses

## How did people respond?

$\left.\begin{array}{l}\text { Q.1: I feel close to people at this school. } \\ \text { Strongly Agree } 24 \%\end{array}\right)$
Q.3: I feel like I am part of this school.


Favorable: 53\%
Q.4: The teachers at this school treat students fairly.


Favorable: 50\%


## PANORAMA

## MPS

Elementary Student Survey
Spring 2019

MPS
Spring 2019 Student Survey, Elementary Student Survey

## Summary

Topic Description
Climate of Support for Academic Learning
Knowledge and Fairness of Discipline,
Rules and Norms
OVERALL SCHOOL EXPERIENCE

282 responses

## Climate of Support for Academic Learning

## Your average <br> 76\%

282 responses

## How did people respond?

Q.1: Do adults at school encourage you to work hard so you can be successful?

| Yes, all of the time | $42 \%$ |  | 118 |
| ---: | ---: | :--- | :--- |
| Yes, most of the time | $31 \%$ | 86 |  |
| Yes, some of the time | $23 \%$ |  | 65 |
| No, never | $4 \%$ | 10 |  |

Favorable: 73\%
Q.3: Do teachers give students a chance to take part in classroom discussions or activities?
$\left.\begin{array}{r}\text { Yes, all of the time } \\ \text { Yes, } 33 \%\end{array}\right)$

Favorable: 69\%


Favorable: 73\%
Q.2: Do your teachers work hard to help you with your schoolwork when you need it?

| Yes, all of the time | 46\% |  | 127 |
| :---: | :---: | :---: | :---: |
| Yes, most of the time | 36\% |  | 100 |
| Yes, some of the time | 16\% | 45 |  |
| No, never | 3\% |  |  |

Favorable: 81\%
Q.4: Does this school help all students be successful in school?

| Yes, all of the time |  |  |  |
| :---: | :---: | :---: | :---: |
| Yes, most of the time | 31\% |  | 84 |
| Yes, some of the time | 15\% | 42 |  |
| No, never | 3\% |  |  |

Favorable: 82\%

## Knowledge and Fairness of Discipline, Rules and Norms

## Your average <br> 72\% <br> 282 responses

## How did people respond?

Q.1: Does this school clearly tell students what would happen if they break school rules?

| Yes, all of the time | $51 \%$ |  | 142 |
| ---: | :---: | :---: | :---: |
| Yes, most of the time | $27 \%$ |  | 75 |
| Yes, some of the time | $18 \%$ | 51 |  |

Favorable: 78\%


Favorable: 67\%
Q.5: Do teachers and other grown-ups at school treat students with respect?

| Yes, all of the time | $57 \%$ |  |  |
| ---: | ---: | :--- | :--- |
| Yes, most of the time | $22 \%$ |  | 62 |
| Yes, some of the time | $18 \%$ |  | 50 |
| Yo, never | $3 \%$ | 8 |  |

Favorable: 79\%


Favorable: 72\%
Q.4: Do students know what the rules are?
Yes, all of the time $49 \%$
Yes, most of the time $28 \%$
Yes, some of the time $20 \%$

No, never $3 \%$$|$

Favorable: 77\%
Q.6: Do students treat teachers with respect?



Favorable: 73\%
Q.8: Are students treated fairly when they break school rules?


Spring 2019 Student Survey, Elementary Student Survey

## OVERALL SCHOOL EXPERIENCE

## Your average 84\%

282 responses

## How did people respond?

Q.1: Overall, I am satisfied and would recommend this school to other students.

| Strongly Agree | $31 \%$ |  | 87 |
| ---: | ---: | ---: | ---: |
| Agree | $53 \%$ |  |  |
| Disagree | $11 \%$ | 30 |  |
| Strongly Disagree | $5 \%$ | 15 |  |

Favorable: 84\%

## Safety

## Your average 61\%

282 responses

## How did people respond?


Q.3: Are you afraid of being beaten up at school?

| No, never | $53 \%$ |  | 145 |
| ---: | ---: | :--- | :--- |
| Yes, some of the time | $17 \%$ | 46 |  |
| Yes, most of the time | $10 \%$ | 27 |  |
| Yes, all of the time | $21 \%$ | 58 |  |

Favorable: 53\%
Q.5: Do other kids at this school ever tease you about what your body looks like?

Q.2: Do other kids hit or push you at school when they are not just playing around?


Favorable: 44\%
Q.4: Do other kids at school spread mean rumors or lies about you?


Favorable: 48\%
Q.6: Do other kids at this school ever tease you about the way you talk?


Favorable: 76\%
Q.7: Do other kids steal or damage your things, like your clothing or your books?

| No, never | $68 \%$ |  |  |
| ---: | ---: | :--- | :--- |
| Yes, some of the time | $21 \%$ |  | 58 |
| Yes, most of the time | $6 \%$ | 16 |  |
| Yes, all of the time | $5 \%$ | 15 |  |

## Sense of Belonging (School Connectedness)

## Your average <br> 69\%

282 responses

## How did people respond?

Q.1: Do you feel close to people at school?
Yes, all of the time $29 \%$
Yes, most of the time $30 \%$
Yes, some of the time $31 \%$
No, never $11 \%$
Q.3: Do you feel like you are part of this school?


Favorable: 69\%
Q.5: Do you feel safe at school?


| Q.2: Are you happy to be at this school? |  |
| :---: | :---: |
| Yes, all of the time 44\% | 120 |
| Yes, most of the time 27\% | 74 |
| Yes, some of the time $23 \%$ | 64 |
| No, never 6\% |  |

Q.4: Do teachers treat students fairly at school?
$\left.\begin{array}{r}\text { Yes, all of the time } \\ \text { 48\% } \\ \text { Yes, most of the time } \\ 26 \%\end{array}\right)$

## PANORAMA

## MPS

Family Survey
Spring 2019

MPS
Spring 2019 Family Survey, Family Survey

## Summary

| Topic Description | Results | Benchmark |
| :--- | :--- | :--- |
| Climate of Support for Academic Learning |  | 60th -79 th percentile compared to <br> others in the CORE Districts dataset |
| Knowledge and Fairness of Discipline, <br> Rules and Norms | since last survey | 40th - 59th percentile compared to <br> others in the CORE Districts dataset |

## OVERALL SCHOOL EXPERIENCE

| OVERALL SCHOOL EXPERIENCE | $94 \%$ <br> since last survey |  |
| :---: | :---: | :---: |
| Safety | $93 \%$ <br> $-2$ <br> since last survey | 60th - 79th percentile compared to others in the CORE Districts dataset |
| Sense of Belonging (School Connectedness) | 95\% <br> $-2$ <br> since last survey | 80th - 99th percentile compared to others in the CORE Districts dataset |

2,611 responses

## Climate of Support for Academic Learning

| Your average | Change |
| :---: | :---: |
| $2 \%$ | since last survey |



## Spring 2019 Family Survey, Family Survey

## Knowledge and Fairness of Discipline, Rules and Norms

| Your average | Change |
| :---: | :---: |
| 3\% |  |
| 2,611 responses | since last survey |

How did people respond?
Q.1: This school clearly informs students what would happen if they break school rules.

| Strongly agree | $51 \%$ |  | 1324 |
| ---: | :---: | :---: | :---: |
| Agree | $44 \%$ |  | 1124 |
| Disagree | $4 \%$ | 97 |  |
| Strongly disagree | $1 \%$ | 34 |  |

$\triangle \mathbf{O}$ from last survey
Favorable: 95\%
Q.2: At this school, discipline is fair.


- 2 from last survey

Favorable: 90\%

Spring 2019 Family Survey, Family Survey

## OVERALL SCHOOL EXPERIENCE

| Your average | Change |
| :---: | :---: |
| 2,0 | since last survey |

[^0]
## Safety

| Your average | Change |
| :---: | :---: |
| 3,30 | since last survey |

## How did people respond?

Q.1: My child is safe in the neighborhood around the school.

| Strongly agree | 39\% | 1010 |  |
| ---: | ---: | ---: | ---: |
| Agree | $52 \%$ |  | 1328 |
| Disagree | $7 \%$ | 179 |  |
| Strongly disagree | $2 \%$ | 42 |  |
| $\mathbf{4}$ from last survey |  | Favorable: $91 \%$ |  |

Q.2: My child is safe on school grounds.


- 1 from last survey

Favorable: 94\%

## Sense of Belonging (School Connectedness)

| Your average | Change |
| :---: | :---: |
| 2,611 responses since last survey |  |

## How did people respond?


Q.3: School staff takes my concerns seriously.

| Strongly agree | $45 \%$ |  | 1149 |
| ---: | ---: | :--- | :--- |
| Agree | $48 \%$ |  | 1235 |
| Disagree | $6 \%$ | 141 |  |
| Strongly disagree | $2 \%$ |  | 50 |



Q.4: School staff welcomes my suggestions.

$\Delta \mathbf{2}$ from last survey Favorable: 93\%
Q.6: School staff is helpful.

| Strongly agree | $49 \%$ |  |
| ---: | ---: | ---: |
| 1259 |  |  |
| Agree | $47 \%$ |  |
| Disagree | $3 \%$ | 82 |
| Strongly disagree | $1 \%$ | 29 |

[^1]Q.7: My child's background (race, ethnicity, religion, economic status) is valued at this school.

| Strongly agree | $48 \%$ |  |
| ---: | ---: | ---: |
| 1240 |  |  |
| Agree | $47 \%$ |  |
| Disagree | $4 \%$ | 93 |
| Strongly disagree | $1 \%$ | 28 |

- $\mathbf{O}$ from last survey

Favorable: 95\%

## Background Questions

## How did people respond?

Q.1:I am a...
Parent of at least one 96\%
child at this school.

| Grandparent, other |
| ---: |
| relative, and/or legal |
| guardian of a child at |
| this school. |


| Not applicable, not |  |  |
| ---: | :--- | :--- | :--- |
| sure, or decline to |  |  |
| answer. |  |  |

Q.3: Does one or more of your children receive a free or reduced-price breakfast or lunch at this school?

| Yes 70\% |  | 1775 |
| ---: | ---: | ---: |
| No 23\% |  | 569 |
| Not applicable, not $7 \%$ | 184 |  |
| sure, or decline to |  |  |
| answer |  |  |

Q.2: How many years has your child been at this school?

| Less than one year | $27 \%$ |  | 666 |
| ---: | :---: | :---: | :---: |
| 1 to 2 years | $32 \%$ |  | 813 |
| 3 to 5 years | $34 \%$ |  | 856 |
| 6 to 10 years | $6 \%$ | 150 |  |
| Over 10 years | $0 \%$ | 10 |  |
| Not applicable, not | $1 \%$ | 18 |  |
| sure, or decline to |  |  |  |
| answer |  |  |  |

Q.4: What is your race or ethnicity?

| American Indian or <br> Alaska Native | $0 \%$ | 5 |
| ---: | :---: | :---: |
| Asian | $4 \%$ | 92 |
| Black or African | $9 \%$ | 211 |
| American |  |  |
| Hispanic or Latino | $72 \%$ |  |
| Filipino | $1 \%$ | 25 |

Q.5: In what grade is your child?

| Kindergarten | 3\% | 64 |
| :---: | :---: | :---: |
| 1 st grade | 3\% | 76 |
| 2nd grade | 2\% | 60 |
| 3 rd grade | 2\% | 50 |
| 4th grade | 1\% | 24 |
| 5 th grade | 3\% | 69 |
| 6 th grade | 23\% | 556 |
| 7th grade | 20\% | 483 |
| 8 th grade | 20\% | 497 |
| 9 th grade | 8\% | 202 |
| 10th grade | 6\% | 148 |
| 11th grade | 4\% | - 103 |
| 12th grade | 5\% | 111 |
| Other | 0\% | 8 |
| Ungraded | 0\% | 5 |

## Q.6: Special Education Program or has an Individual

 Education Plan (IEP)?| Yes $15 \%$ | 361 |  |  |
| ---: | ---: | ---: | ---: |
| No $79 \%$ |  |  |  |
| Not Applicable, not | $6 \%$ | 150 |  |
| sure, or decline to |  |  |  |
| answer |  |  |  |

Q.7: English Language Development (for children learning English)?

| Yes 9\% | 208 |  |
| ---: | ---: | ---: |
| No 82\% |  |  |
| Not Applicable, not 9\% | 207 |  |
| sure, or decline to |  |  |
| answer |  |  |

## PANORAMA

## MPS

Staff Survey
Spring 2019

MPS

## Summary

| Topic Description | Results | Benchmark |
| :---: | :---: | :---: |
| Climate of Support for Academic Learning | $92 \%$ | 40th - 59th percentile compared to others in the CORE Districts dataset |
| Knowledge and Fairness of Discipline, Rules and Norms | $78 \%$ | 20th - 39th percentile compared to others in the CORE Districts dataset |
| OVERALL SCHOOL EXPERIENCE | $85 \%$ |  |
| Safety | $69 \%$ | 20th - 39th percentile compared to others in the CORE Districts dataset |
| Sense of Belonging (School Connectedness) | $78 \%$ | 40th - 59th percentile compared to others in the CORE Districts dataset |

313 responses

## Climate of Support for Academic Learning

## Your average

## 92\%

313 responses

## How did people respond?

Q.1: is a supportive and inviting place for students to learn.

| Strongly Agree | $43 \%$ |  | 136 |
| ---: | :---: | :---: | :---: |
| Agree | $51 \%$ |  | 160 |
| Disagree | $4 \%$ | 12 |  |
| Strongly Disagree | $2 \%$ | 5 |  |
| Not Applicable | $0 \%$ | 0 |  |

Favorable: 95\%
Q.3: promotes academic success for all students.

| Strongly Agree | 42\% | 131 |  |
| ---: | :---: | :---: | :---: |
| Agree | $49 \%$ |  | 154 |
| Disagree | $8 \%$ | 25 |  |
| Strongly Disagree | $1 \%$ | 2 |  |
| Not Applicable | $0 \%$ | 1 |  |

Q.5: emphasizes teaching lessons in ways relevant to students.


Favorable: 91\%
Q.2: sets high standards for academic performance for all students.

Q.4: emphasizes helping students academically when they need it.


Favorable: 96\%
Q.6: encourages students to enroll in rigorous courses (such as honors and AP), regardless of their race, ethnicity, or nationality.


# Knowledge and Fairness of Discipline, Rules and Norms 

## Your average

78\%

313 responses

## How did people respond?

Q.1: This school clearly communicates to students the consequences of breaking school rules.

| Strongly Agree | 29\% |  | 91 |
| :---: | :---: | :---: | :---: |
| Agree | 38\% |  | 120 |
| Disagree | 23\% |  | 71 |
| Strongly Disagree | 9\% | 29 |  |
| Don't Know/Not | 1\% | 2 |  |
| Applicable |  |  |  |

Q.5: This school makes it clear how students are expected to act.

| Strongly Agree | $33 \%$ |  | 103 |
| ---: | :---: | :--- | :--- |
| Agree | $47 \%$ |  | 145 |
| Disagree | $15 \%$ |  | 48 |
| Strongly Disagree | $4 \%$ | 11 |  |
| Don't Know/Not | $1 \%$ | 4 |  |
| Applicable |  |  |  |



Favorable: 77\%
Q.4: Students know what the rules are.


Favorable: 84\%
Q.6: This school handles discipline problems fairly.


## Q.7: This school effectively handles student discipline and behavioral problems.

| Strongly Agree | $24 \%$ |  | 75 |
| ---: | :---: | :---: | :---: |
| Agree | $33 \%$ |  | 102 |
| Disagree | $31 \%$ |  | 96 |
| Strongly Disagree | $9 \%$ | 29 |  |
| Don't Know/Not | $3 \%$ | 8 |  |
| Applicable |  |  |  |

Favorable: 59\%

## Q.8: Adults at this school treat all students with

 respect.
Q.9: The school rules are fair.

| Strongly Agree | $45 \%$ |  | 140 |
| ---: | :---: | :---: | :---: |
| Agree | $50 \%$ |  | 156 |
| Disagree | $3 \%$ | 8 |  |
| Strongly Disagree | $1 \%$ | 3 |  |
| Don't Know/Not | $2 \%$ | 5 |  |
| Applicable |  |  |  |

Spring 2019 Staff Survey, Staff Survey

## OVERALL SCHOOL EXPERIENCE

## Your average <br> 85\%

313 responses

## How did people respond?

Q.1: Overall, I am satisfied and would recommend this school to other educators.

| Strongly Agree | $37 \%$ |  | 114 |
| ---: | ---: | :--- | :--- |
| Agree | $48 \%$ |  | 150 |
| Disagree | $12 \%$ | 37 |  |
| Strongly Disagree | $3 \%$ | 10 |  |

Favorable: 85\%

## Safety

## Your average 69\%

313 responses

## How did people respond?

| Insignificant Problem 20\% | 63 | 149 |
| :---: | :---: | :---: |
| Mild Problem 48\% |  |  |
| Moderate Problem 26\% | 81 |  |
| Severe Problem 6\% |  |  |

Favorable: 68\%
Q.3: disruptive student behavior?

| Insignificant Problem 10\% | 30 |  |
| ---: | :---: | :---: |
| Mild Problem 29\% |  | 90 |
| Moderate Problem | $36 \%$ | 113 |
| Severe Problem | $25 \%$ | 79 |

Favorable: 38\%
Q.4: racial/ethnic conflict among students?


## Q.5: lack of respect of staff by students?

| Insignificant Problem 23\% | 72 |  |
| ---: | :--- | :---: |
| Mild Problem 34\% | 105 |  |
| Moderate Problem | $27 \%$ | 85 |
| Severe Problem | $16 \%$ | 51 |

## Sense of Belonging (School Connectedness)

## Your average

78\%

313 responses

## How did people respond?

## Q.1: How many adults at this school have close professional relationships with one another?



Favorable: 61\%
Q.3: How many adults at this school feel a responsibility to improve this school?

| Nearly all adults | $34 \%$ |  | 107 |
| ---: | :---: | :--- | :--- |
| Most adults | $36 \%$ |  | 114 |
| Some adults | $21 \%$ |  | 65 |
| Few adults | $7 \%$ | 23 |  |
| Almost none | $1 \%$ | 4 |  |

Favorable: 71\%

## Q.5: This school promotes trust and collegiality

 among staff.

Favorable: 86\%
Q.2: How many adults at this school support and treat each other with respect?

| Nearly all adults | $43 \%$ |  | 134 |
| ---: | :---: | :--- | :--- |
| Most adults | $41 \%$ |  | 129 |
| Some adults | $14 \%$ |  | 44 |
| Few adults | $2 \%$ | 6 |  |
| Almost none | $0 \%$ | 0 |  |

Favorable: 84\%
Q.4: This school is a supportive and inviting place for staff to work.


Favorable: 88\%
Q.6: This school promotes personnel participation in decision-making that affects school practices and policies.


Favorable: 80\%

## Background Questions

How did people respond?
Q.1: What is your role at this school? (Mark all that apply).

Q.2: Are you a classroom teacher?

Q.4: Special education students

| Yes 88\% |  | 273 |  |
| ---: | ---: | ---: | ---: |
| No $6 \%$ | 18 |  |  |
| Not applicable, not <br> sure, or decline to <br> answer |  | 20 |  |

Q.5: English language learners

| Yes $87 \%$ |  | 270 |
| ---: | ---: | ---: |
| No | $6 \%$ | 20 |
| Not applicable, not | $7 \%$ | 21 |
| sure, or decline to |  |  |
| answer |  |  |

Q.7: How many years have you worked at any school in your current position (e.g., teacher, counselor, administrator, food service)?

| Less than one year | $9 \%$ | 28 |
| ---: | :--- | :--- |
| 1 to 2 years | $16 \%$ | 50 |
| 3 to 5 years | $27 \%$ | 84 |
| 6 to 10 years | $26 \%$ | 80 |
| Over 10 years | $22 \%$ | 67 |

Q.6: How many years have you worked, in any position, at this school?


## Q.8: What is your race or ethnicity?

| African American (Not Hispanic) | 7\% | 19 |
| :---: | :---: | :---: |
| American Indian or Alaska Native | 1\% | 2 |
| Asian or Pacific Islander | 10\% | 28 |
| White (Not Hispanic) | 40\% |  |
| Hispanic or Latino/a | 31\% |  |
| Other or Multi-ethnic | 12\% | 35 |

## < Summary (/magnolia/understand/1290139/summary?project_id=7992\#topic-scores-student)

Spring 2019
Secondary Student Survey

## All questions

## Based on 3,154 responses

How did students respond to each question?
Sorted by Question score • () Lowest to highest • ()

QUESTION
$>$ Students treat teachers with respect.

QUESTION
>All students are treated fairly when they break school rules.

QUESTION
$>$ The teachers at this school treat students fairly.

QUESTION
$>$ The school rules are fair.

QUESTION
> l am happy to be at this school.

QUESTION
> I feel like I am part of this school.

QUESTION
$>$ Had mean rumors or lies spread about you?

QUESTION
> Adults at this school treat all students with respect.

QUESTION
$>$ I feel safe in my school.
$32 \%$
responded favorably
$48 \%$
responded favorably
$50 \%$
responded favorably
52\%
responded favorably
$52 \%$
responded favorably
$53 \%$
responded favorably
$56 \%$
responded favorably
$57 \%$
responded favorably
57 \%
responded favorab

Need Help?

## QUESTION

$>$ Been made fun of because of your looks or the way you talk?

QUESTION
$>$ Teachers go out of their way to help students.

## QUESTION

> How safe do you feel when you are at school?

QUESTION
> Been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around?

QUESTION
$>$ I feel close to people at this school.

## QUESTION

$>$ Students know how they are expected to act.

QUESTION
> Students know what the rules are.

QUESTION
> Had sexual jokes, comments, or gestures made to you?

QUESTION
> Had your property stolen, or deliberately damaged, such as your car, clothing, or books?

## QUESTION

$>$ Rules in this school are made clear to students.

QUESTION
$>$ This school is a supportive and inviting place for students to learn.

## QUESTION

> This school makes it clear how students are expected to act.

QUESTION
$>$ This school promotes academic success for all students.

QUESTION
>My teachers work hard to help me with my schoolwork when I need it.

QUESTION
$>$ Overall, I am satisfied and would recommend this school to other students.

QUESTION
> Adults at this school encourage me to work hard so I can be successful in college or at the job I choose.

QUESTION
> This school clearly informs students what would happen if they break school rules.

QUESTION
$>$ Teachers give students a chance to take part in classroom discussions or activities.

QUESTION
$>$ Been afraid of being beaten up?

72\%
responded favorably
$72 \%$
responded favorably

73\%
responded favorably

74\%
responded favorably

## $75 \%$

responded favorably
$75 \%$
responded favorably

## $81 \%$

responded favorably

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## < Summary (/magnolia/understand/1290139/summary?project_id=7992\#topic-scores-student)

Spring 2019
Elementary Student Survey

## All questions

Based on 282 responses
How did students respond to each question?
Sorted by Question score • () Lowest to highest • ()

QUESTION
> Do other kids hit or push you at school when they are not just playing around?

QUESTION
$>$ Do other kids at school spread mean rumors or lies about you?

## QUESTION

$>$ Are you afraid of being beaten up at school?

QUESTION
> Are students treated fairly when they break school rules?

QUESTION
$>$ Do you feel close to people at school?

QUESTION
$>$ Do other kids at this school ever tease you about what your body looks like?

QUESTION
$>$ Do students know how they are expected to act?

QUESTION
$>$ Do other kids steal or damage your things, like your clothing or your books?
$44 \%$
responded favorably

## $48 \%$

responded favorably
$53 \%$
responded favorably
57 \%
responded favorably
$59 \%$
responded favorably
65\%
responded favorably

67 \%
responded favorably
$68 \%$
responded favorably

QUESTION
> Do teachers give students a chance to take part in classroom discussions or activities?

QUESTION
> Do you feel like you are part of this school?

QUESTION
> Do students treat teachers with respect?

QUESTION
$>$ Are you happy to be at this school?

QUESTION
> Are rules in this school made clear to students?

QUESTION
$>$ Do adults at school encourage you to work hard so you can be successful?

## QUESTION

$>$ Do teachers go out of their way to help students?

QUESTION
$>$ Are the school rules fair?

QUESTION
> Do teachers treat students fairly at school?

QUESTION
$>$ Do you feel safe at school?

## QUESTION

$>$ Do other kids at this school ever tease you about the way you talk?

QUESTION
> Do students know what the rules are?

QUESTION
> Does this school clearly tell students what would happen

## if they break school rules?

QUESTION
$>$ Do teachers and other grown-ups at school treat students with respect?

## QUESTION

> Do your teachers work hard to help you with your schoolwork when you need it?

## QUESTION

> Does this school help all students be successful in school?

## QUESTION

$>$ Overall, I am satisfied and would recommend this school to other students.

79 \%
responded favorably
$81 \%$
responded favorably

82\%
responded favorably
$84 \%$
responded favorably

## PANORAMA

## < Summary (/magnolia/understand/1290139/summary?project_id=7992\#topic-scores-guardian)

Spring 2019
Family Survey

## All questions

## Based on 2,611 responses

How did family members respond to each question?
Sorted by Question score • () Lowest to highest - ()

## QUESTION

$>$ At this school, discipline is fair.

| $90 \%$ | $\boldsymbol{\Delta 2}$ |
| :---: | :---: |
| responded <br> favorably | from Spring <br> 2018 |

## QUESTION

$>$ My child is safe in the neighborhood around the school.

## QUESTION

$>$ School staff responds to my needs in a timely manner.
$\mathbf{3} \%$
$\begin{aligned} & \text { responded } \\ & \text { favorably }\end{aligned}$
$-2$
$-3$

| $91 \%$ | $\Delta \mathbf{3}$ |
| :---: | :---: |
| responded <br> favorably | from Spring <br> 2018 |



QUESTION
> School staff takes my concerns seriously.
93\%
responded favorably

QUESTION
> School staff welcomes my suggestions.

responded favorably

## QUESTION

> My child is safe on school grounds.

## QUESTION

$>$ Overall, I am satisfied and would recommend this school to other parents.

94\%
responded favorably

## 94\% responded

 favorablyQUESTION

95\%
> This school clearly informs students what would happen if they break school rules.

QUESTION
> My child's background (race, ethnicity, religion, economic status) is valued at this school.

## QUESTION <br> > I feel welcome to participate at this school.

## QUESTION

$>$ This school has high expectations for all students.

## QUESTION

$>$ This school provides high quality instruction to my child.

> QUESTION
$>$ School staff is helpful.

QUESTION
$>$ School staff treats me with respect.

QUESTION
> 1 am $\mathrm{a} \ldots$

QUESTION
> English Language Development (for children learning English)?

QUESTION
$>$ Special Education Program or has an Individual Education Plan (IEP)?

## QUESTION

$>$ In what grade is your child?

## QUESTION

$>$ What is your race or ethnicity?

| responded <br> favorably | from Spring <br> 2018 |
| :---: | :---: |
| $\mathbf{9 5 \%}$ | 0 |
| responded <br> favorably | from Spring <br> 2018 |


| $95 \%$ | - 1 |
| :---: | :---: |
| responded <br> favorably | from Spring <br> 2018 |


| $\mathbf{9 5 \%}$ | $\mathbf{0}$ |
| :---: | :---: |
| responded <br> favorably | from Spring |
| 2018 |  |


| $95 \%$ | $\boldsymbol{\sim}$ |
| :---: | :---: |
| responded <br> favorably | from Spring |
| 2018 |  |



Unscored


Unscored


Unscored



QUESTION
$>$ Does one or more of your children receive a free or reduced-price breakfast or lunch at this school?

QUESTION
Unscored
> How many years has your child been at this school?

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## PANORAMA

## < Summary (/magnolia/understand/1290139/summary?project_id=7992\#topic-scores-employee)

- Spring 2019

Staff Survey

## All questions

## Based on 313 responses

How did teachers \& staff respond to each question?
Sorted by Question score - () Lowest to highest • ()

QUESTION
$>$ disruptive student behavior?

QUESTION
> lack of respect of staff by students?

QUESTION
> This school effectively handles student discipline and behavioral problems.

## QUESTION

> How many adults at this school have close professional relationships with one another?

## QUESTION

> harassment or bullying among students?

QUESTION
$>$ This school clearly communicates to students the consequences of breaking school rules.

QUESTION
> How many adults at this school feel a responsibility to improve this school?

## QUESTION

> This school handles discipline problems fairly.

## $38 \%$

responded favorably
57 \%
responded favorably
$59 \%$
responded favorably

## 61 \%

responded favorably
$68 \%$
responded favorably
$68 \%$
responded favorably

## $71 \%$

responded favorably

72\%
responded favorak

## QUESTION

>Rules in this school are made clear to students.

QUESTION
> Students know how they are expected to act.

QUESTION
> This school promotes personnel participation in decisionmaking that affects school practices and policies.

## QUESTION

> This school makes it clear how students are expected to act.

## QUESTION

$>$ Students know what the rules are

## QUESTION

> How many adults at this school support and treat each other with respect?

QUESTION
> sets high standards for academic performance for all students.

## QUESTION

> Overall, I am satisfied and would recommend this school to other educators

QUESTION
> Adults at this school treat all students with respect.

QUESTION
> This school promotes trust and collegiality among staff.

## QUESTION

$>$ This school is a supportive and inviting place for staff to work.

QUESTION
$>$ physical fighting between students?

80 \%
responded favorably

## $81 \%$

responded favorably

84\%
responded favorably
$84 \%$
responded favorably

84\%
responded favorably

85\%
responded favorably
$86 \%$
responded favorably

## $86 \%$

responded favorably

## $88 \%$

responded favorably
responded favorably

QUESTION
>emphasizes teaching lessons in ways relevant to students.

## QUESTION

$>$ promotes academic success for all students.

QUESTION
> racial/ethnic conflict among students?

## QUESTION

$>$ encourages students to enroll in rigorous courses (such as honors and AP), regardless of their race, ethnicity, or nationality.

## QUESTION

$>$ is a supportive and inviting place for students to learn.

## QUESTION

$>$ The school rules are fair.

## QUESTION

>emphasizes helping students academically when they need it.

## QUESTION

Unscored
$>$ Are you a classroom teacher?

## QUESTION

$>$ What is your role at this school? (Mark all that apply).

QUESTION
> Migrant education students

QUESTION
$>$ Special education students

## QUESTION

> English language learners
> How many years have you worked, in any position, at this school?

## QUESTION

> How many years have you worked at any school in your current position (e.g., teacher, counselor, administrator, food service)?

QUESTION
Unscored
$>$ What is your race or ethnicity?

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[^0]:    How did people respond?
    Q.1: Overall, I am satisfied and would recommend this school to other parents.

    | Strongly Agree | $51 \%$ |  | 1295 |
    | ---: | :---: | :---: | :---: |
    | Agree | $43 \%$ |  | 1095 |
    | Disagree | $5 \%$ | 119 |  |
    | Strongly Disagree | $2 \%$ | 42 |  |

    - 1 from last survey

    Favorable: 94\%

[^1]:    $\triangle 1$ from last survey Favorable: 96\%

