



# Magnolia Public Schools

## Board Meeting

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### **Date and Time**

Thursday March 10, 2016 at 5:00 PM

### **Location**

Teleconference Dial:1.844.572.5683 Code: 1948435

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### **AGENDA**

#### **Regular Meeting of the MPS Board of Directors**

Access to the Board Meeting: Any interested parties or community members from remote locations may attend the meeting at the following school sites or the addresses where the Board members are joining the meeting from:

- 6181 Albion Dr. Huntington Beach, CA 92647
- 4831 E. Copa de Oro Dr. Anaheim, CA 92807
- 5113 Babette Ave Los Angeles, CA 90066
- 7220 Trade St. San Diego, CA 92121
- 2451 Ridge Rd. Berkeley, CA 94709
- 1754 Technology Dr., Ste 200 San Jose, CA 95110
- 449 36th Street #2 Brooklyn, NY 11232
- 1020 South Olive Street, 7th Floor Los Angeles, CA 90015
- 13950 Milton Ave Ste 200 Westminster, CA 92683
- Remotely by dialing in to the numbers provided above

In compliance with the Americans with Disabilities Act (ADA) and upon request, Magnolia Public Schools may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modification of the agenda in order to participate in Board meetings are invited to contact the MPS central office. If you need special assistance to attend the meeting or need translation services please notify Barbara Torres at (714) 892-5066 x100 to make arrangements and accommodations.

Any public records relating to an agenda item for an open session of the Board which are distributed to all, or a majority of all, of the Board members shall be available for public inspection at 13950 Milton Ave Ste 200 Westminster, CA 92683.

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MPS Board Members:

Umit Yapanel, President

Noel Russell- Unterburger, Treasurer

Saken Sherkhonov, Secretary

Ali Korkmaz

Mustafa Kaynak

Remzi Oten

Serdar Orazov

Diane Gonzalez

Nguyen Huynh

CEO and Superintendent

Caprice Young

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## Agenda

	Purpose	Presenter	Duration
<b>I. Opening Items</b>			
A. Record Attendance and Guests			
B. Call the Meeting to Order			
C. Approve Minutes of Regular Board Meeting- February 11, 2016	Approve Minutes		
<b>II. Action Items</b>			
A. Approval of SPSA Plans for MSA 4, MSA 6 and MSA San Diego	Vote	David Yilmaz	5
B. Approval of Modifications from 12 to 10 Month Employee Contracts	Vote	Terri Boatman	5
C. Approval of Benefit's Broker Services	Vote	Terri Boatman	5
D. Approval of 2015-16 2nd Interim Financial Report for MSA 1-8	Vote	Oswaldo Diaz	10
E. Revision of Policies and Procedures Relating to Bidding Requirements	Vote	Oswaldo Diaz	10
F. Approval of 2015-16 Educator Effectiveness Spending Plan	Vote	Oswaldo Diaz	5
G. Possible Action- Approval of Changes in 2016-17 Salary Scales	Vote	Oswaldo Diaz	15
<b>III. Discussion Items</b>			
A. MPS Baseline Capital Plan	Discuss	Oswaldo Diaz	10
B. Update on Back Office Service Provider	Discuss	Oswaldo Diaz	5
<b>IV. Written Updates</b>			
A. MPS January 2016 Financial Update	FYI	Oswaldo Diaz	1
B. Academic Board Report	FYI	Kenya Jackson	1
C. Update on State Audit Recommendations	FYI	Oswaldo Diaz	1
<b>V. Closing Items</b>			
A. Adjourn Meeting	Vote		

## Agenda Cover Sheets

**Section:** II. Action Items  
**Item:** A. Approval of SPSA Plans for MSA 4, MSA 6 and MSA San Diego  
**Purpose:** Vote  
**Goal:**  
**Submitted by:**  
**Related Material:** II A SPSA MSA4,6,SD.pdf

**Section:** II. Action Items  
**Item:** B. Approval of Modifications from 12 to 10 Month Employee  
Contracts  
**Purpose:** Vote  
**Goal:**  
**Submitted by:**  
**Related Material:** II B Employment Contract Changes to 10 month agreements.pdf

**Section:** II. Action Items  
**Item:** C. Approval of Benefit's Broker Services  
**Purpose:** Vote  
**Goal:**  
**Submitted by:**  
**Related Material:** II C Benefits Broker Service.pdf

**Section:** II. Action Items  
**Item:** D. Approval of 2015-16 2nd Interim Financial Report for MSA 1-8  
**Purpose:** Vote  
**Goal:**  
**Submitted by:**  
**Related Material:** II D 2015-16 Second Interim Report for MSA 1-8.pdf

**Section:** II. Action Items  
**Item:** E. Revision of Policies and Procedures Relating to Bidding  
Requirements  
**Purpose:** Vote  
**Goal:**  
**Submitted by:**  
**Related Material:**  
II E Policies and Procedures Manual Changes - PUR107 Bidding Requirements.pdf



**Section:** **II. Action Items**  
**Item:** F. Approval of 2015-16 Educator Effectiveness Spending Plan  
**Purpose:** Vote  
**Goal:**  
**Submitted by:**  
**Related Material:** II F MSA SC Educator Effectiveness Spending Plan - Final Doc.pdf

**Section:** **II. Action Items**  
**Item:** G. Possible Action- Approval of Changes in 2016-17 Salary Scales  
**Purpose:** Vote  
**Goal:**  
**Submitted by:**  
**Related Material:** II G Teachers Compensation Analysis 2016-17 (3.0).pdf

**Section:** **III. Discussion Items**  
**Item:** B. Update on Back Office Service Provider  
**Purpose:** Discuss  
**Goal:**  
**Submitted by:**  
**Related Material:** III B Assessment of Back Office Service Provider.pdf

**Section:** **IV. Written Updates**  
**Item:** A. MPS January 2016 Financial Update  
**Purpose:** FYI  
**Goal:**  
**Submitted by:**  
**Related Material:** IV A January 2016 Financial Update.pdf

**Section:** **IV. Written Updates**  
**Item:** B. Academic Board Report  
**Purpose:** FYI  
**Goal:**  
**Submitted by:**  
**Related Material:** IV B Academic Board Report.pdf

**Section:** **IV. Written Updates**  
**Item:** C. Update on State Audit Recommendations  
**Purpose:** FYI  
**Goal:**

**Submitted by:**

**Related Material:** IV C Update on State Audit Recommendations.pdf



# Magnolia Public Schools

## Minutes

### Board Meeting

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#### **Date and Time**

Thursday February 11, 2016 at 6:00 PM

#### **Location**

MSA 6: 3754 Dunn Drive, Los Angeles, CA 90034 Teleconference Information:  
Dial:1.844.572.5683 Code:1948435

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#### **AGENDA**

##### **Regular Meeting of the MPS Board of Directors**

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- 7220 Trade St. San Diego, CA 92121
- 2451 Ridge Rd. Berkeley, CA 94709
- 449 36th Street #2 Brooklyn, NY 11232

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MPS Board Members:

Umit Yapanel, President

Noel Russell-Unterburger, Treasurer

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Saken Sherkhonov, Secretary  
Ali Korkmaz  
Mustafa Kaynak  
Remzi Oten  
Serdar Orazov  
Diane Gonzalez  
Nguyen Huynh

Closed Session  
CONFERENCE WITH REAL PROPERTY NEGOTIATORS  
Property: 6365 Lake Atlin, San Diego, CA 92119  
Agency Negotiator: Frank Gonzalez  
Negotiating Parties Preface LLC; SDUSD

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### **Board Members Present**

A. Korkmaz (remote), D. Gonzalez, N. Huynh (remote), N. Russell-Unterburger (remote), R. Oten, S. Orazov (remote), U. Yapanel

### **Board Members Absent**

M. Kaynak, S. Sherkhonov

### **Guests Present**

A. Gokce, B. Torres, C. Young

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## **I. Opening Items**

### **A. Record Attendance and Guests**

### **B. Call the Meeting to Order**

U. Yapanel called a meeting of the board of directors of Magnolia Public Schools to order on Thursday Feb 11, 2016 @ 6:05 PM at MSA 6: 3754 Dunn Drive, Los Angeles, CA 90034 Teleconference Information: Dial:1.844.572.5683 Code:1948435.

### **C. Approve Minutes of Regular Board Meeting- January 21, 2016**

U. Yapanel made a motion to approve minutes from the Board Meeting on 01-21-16.

D. Gonzalez seconded the motion.

The board **VOTED** unanimously to approve the motion.

## **II. Action Items**

### **A. Approval of Single Plan for Student Achievement (SPSA) for all MSA 1,2,3,5,7,8,SA,SC**

D. Yilmaz, Director of Accountability, explained the Single Plan for Student Achievement (SPSA). He explained that the SPSA includes federal restricted funds and Magnolia has to report on how these funds will be used. SPSAs were approved by school site counsels and they now need Board approvals. M. Sahin, principal, explained to the Board what is currently being doing on site to support the implementation of the SPSAs. M. Sahin, C. Young, and D. Yilmaz addressed all Board members' questions. R. Oten recommended approval, he explained that the Community and Parent Engagement Committee had reviewed these plans and Principals presented the plans to them.

A. Korkmaz made a motion to approve the Single Plan for Student Achievement (SPSA) for MSA 1,2,3,5,7,8, SA, SC.

D. Gonzalez seconded the motion.

The board **VOTED** unanimously to approve the motion.

### **B.Approval of Search and Seizure Policy for all MPS**

K. Hourigan, Director of Student Affairs, explained the Search and Seizure Policy to the Board. She informed the Board that she had worked with the local police department when creating this policy. If approved, the policy allows search dogs to be brought to schools and do random searches. K. Hourigan explained that some school site counsels had requested this policy to be put in place. Once the policy is approved, parents will be informed through regular mail sent out with the students and during school assemblies amongst other forms of communication. This policy and procedure will be implemented at all Magnolia Public Schools (MPS).

U. Yapanel made a motion to approve the Search and Seizure Policy for all MPS.

S. Orazov seconded the motion.

The board **VOTED** unanimously to approve the motion.

### **C.Approval of School Safety Plans for all MPS Schools**

K. Hourigan presented the School Safety Plans to the Board. She explained that every year these safety plans go to the Board. All safety plans have been reviewed by local authority. MSA Santa Ana will be revised when the new facility is complete. K. Hourigan addressed all Board members' questions.

U. Yapanel made a motion to approve the School Safety Plans for all MPS Schools.

D. Gonzalez seconded the motion.

The board **VOTED** unanimously to approve the motion.

### **D.Approval of Changes in Teacher's Salary Scale**

T. Boatman, Director of Human Resources explained to the Board that the teachers' salary scale was discussed by multiple executive staff members and feedback from school staff was incorporated. She also explained that the current scale is below both charter and district schools pay scales. She made clear the importance of retaining talent and the need to improve the salary scale. Therefore, this item will require further discussion by the MPS Personnel committee and will come back to the full board for approval. T. Boatman addressed all board member questions.

D. Gonzalez made a motion to direct the MPS Personnel Committee to discuss the salary scale in depth and bring the item back to the full board with a recommendation.

R. Oten seconded the motion.

The board **VOTED** unanimously to approve the motion.

Ms. Unterburgers' vote not counted.

N. Russell-Unterburger arrived late.

### **E.Approval of Changes in Tuition Reimbursement Policy**

T. Boatman explained the changes of the Reimbursement Policy to the Board. She explained that the changes were based on recommendations from employees and principals. These changes will not have a financial impact as the policy has already been approved and budgeted. T. Boatman addressed all Board members' questions.

N. Huynh made a motion to approve the changes in the Tuition Reimbursement Policy.

R. Oten seconded the motion.

The board **VOTED** unanimously to approve the motion.

Ms. Unterburgers' vote not counted.

### **F. Approval of Move to Fixed Employment Contracts for School Site Staff**

T. Boatman explained the changes of moving into fixed employment contracts for school site staff. She explained the benefits of the changes such as providing the Magnolia work force more job security, keeping high performers, and accountability. Principals presented their support and explained more of the benefits that this approval would bring to their schools. Fixed employment contracts will be implemented in all schools. being proactive. With the approval, this change will be effective 2016-17 school year.

R. Oten made a motion to approve the move from At-Will Agreements to Fixed Term Agreements with 1,3, or 5 year provisions.

U. Yapanel seconded the motion.

The board **VOTED** unanimously to approve the motion.

Ms. Unterburgers' vote not counted.

### **G. Approval of Certification of Signatures Form for Charter School Funds Distribution Authorization**

O. Diaz explained that in accordance to Education Code 35143, 42632, and 42633, the Certification of Signatures form is required to formalize the personnel authorized to sign orders for salary or commercial payments, notices of employment and, contracts. He also explained that the approval of this item completes one of our state auditors recommendations. This item was previously reviewed the MPS Finance Committee .

U. Yapanel made a motion to approve the Certification of Signatures Form for Charter School Funds Distribution Authorization.

S. Orazov seconded the motion.

The board **VOTED** unanimously to approve the motion.

Ms. Unterburgers' vote not counted.

### **H. Approval of Facility Move/Lease Agreement for MPS Home Office**

Frank Gonzalez, Chief Growth Officer, explained the move of the home office location to downtown Los Angeles. She went over the reasoning and explained why this was the best option for the organization. Other home office staff presented their input on the move to the Board. Board members' questions were addressed.

D. Gonzalez made a motion to approve the move of the home office to downtown Los Angeles and authorize Dr. Caprice Young to execute the lease agreement.

U. Yapanel seconded the motion.

The board **VOTED** unanimously to approve the motion.

Ms. Unterburgers' vote not counted.

### **I. Approval of Response to 20th St. Elementary Schools Parent Trigger Action in LAUSD**

C. Young explained the 20th St Trigger Action to the Board. She explained that if this trigger becomes a possibility Magnolia staff is asking the Board to allow the organization to move forward with the trigger. With this trigger, Magnolia would use the same facility where the school is currently located. The Board requested for Magnolia staff to do a deep study on the community of this school and reach out to obtain support from parents and the community. C. Young addressed all Board members' questions and concerns.

U. Yapanel made a motion to allow the staff to respond to the 20th Street parent trigger charter Request For Proposals to open in 2016-17 and to delay opening of other new 2017-18 schools as needed to ensure the success of existing current schools and 20th Street elementary.

D. Gonzalez seconded the motion.

The board **VOTED** unanimously to approve the motion.

Ms. Unterburgers' vote not counted.

### **III. Closed Session**

#### **A.CONFERENCE WITH REAL PROPERTY NEGOTIATORS**

This item was discussed, there is no action to report out.

#### **B.PUBLIC EMPLOYMENT: Title: Chief Academic Officer**

This item was discussed, there is no action to report out.

#### **C.PUBLIC EMPLOYMENT: Title: Chief Of Staff**

This item was discussed, there is no action to report out.

### **IV. Discussion Items**

#### **A.18 Month Plans for MPS Board Committees**

Written report was provided, the item was not discussed.

### **V. Written Updates**

#### **A.Student Enrollment Update for All Magnolia Science Academies 2016-17 Academic Year**

A. Rubalcava gave an update on student enrollment numbers. He mentioned that families are excited with new MSA Santa Ana facility and their enrollment numbers continue to rise. He explained that the recruitment strategies and efforts have been working effectively and schools have been growing enrollment numbers. A. Rubalcava told the Board that moving forward the major focus for student recruitment would be MSA 4, MSA 5 and MSA SC. A. Rubalcava addressed all Board members' questions. This was an information item, no actions were taken.

#### **B.Finance Update**

Written report was provided, the item was not discussed.

#### **C.Update on Back Office Provider Services**

Written report was provided, the item was not discussed.

### **VI. Closing Items**

#### **A.Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:30 PM.

Respectfully Submitted,  
U. Yapanel



# MAGNOLIA PUBLIC SCHOOLS

## Board Of Directors

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Board Agenda Item #	II A
Date:	March 10, 2016
To:	Magnolia Board of Directors
From:	Caprice Young, Ed.D., CEO & Superintendent
Staff Lead:	David Yilmaz, Director of Accountability
RE:	Approval of Single Plan for Student Achievement (SPSA) for MSA-4, MSA-6, MSA-San Diego

### Proposed Board Recommendation

I move that the board approve the Single Plan for Student Achievement (SPSA) for MSA-4, MSA-6, MSA-San Diego

### Background

This is an annual item that the Board needs to approve for each MPS. SPSA is a plan that outlines how the school will be using federal funds, including Title-I, Title-II, and Title-III. These are supplemental funds that need to be used within certain guidelines. MPS uses these funds to support instruction, including but not limited to, intervention programs during the day, after-school tutoring, English Learner extended support, professional development, supplemental education services (SES) for struggling students, etc.

The plan needs to be approved by each school's School Site Council (SSC) and ratified by our board annually.

### Budget Implications

This plan outlines how federal funds are to be expensed by each school. It is mandatory to have this plan to ensure continuity of such funds.

### Name of Staff Originator:

David Yilmaz, Director of Accountability

### Attachments

Single Plan for Student Achievement (SPSA) for MSA-4, MSA-6, MSA-San Diego.





# **Single Plan for Student Achievement 2015-2016**

**Magnolia Science Academy 4  
11330 Graham Place,  
Los Angeles, CA 90064  
Phone: 310-473-2464  
FAX: 310-473-2416  
[msa4.magnoliascience.org](http://msa4.magnoliascience.org)**

# SPSA Table of Contents

Form A: Planned Improvements in Student Performance	3
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## Form A: Planned Improvements in Student Performance

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index and adequate yearly progress growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

<p><b>PERFORMANCE GOAL 1A:</b> All students will reach high standards, at a minimum, attaining proficiency or better in reading.</p> <p><b>LEA GOAL:</b></p> <p>Charter School will set and strive to meet proficiency targets in English Language Arts/Literacy on the CAASPP assessment system.</p> <p><b>Identified Need:</b></p> <p>To increase the percentage of students who score proficient or above in English Language Arts/Literacy on the CAASPP assessment system</p> <p><b>Expected Annual Measurable Outcomes:</b></p> <ul style="list-style-type: none"> <li>▪ All student subgroups will meet or exceed proficiency targets in English Language Arts/Literacy on the CAASPP assessment system. (Specific targets will be set as data becomes available.)</li> </ul> <p>For all student subgroups, the percentage of students performing proficient on the Reading/ELA sections of our internal, common-core aligned Measures of Academic Progress (MAP) assessment will increase by 5% from Fall 2015 to Spring 2016.</p>		
<p><b>What data did you use to form this goal?</b></p> <ul style="list-style-type: none"> <li>▪ SBAC ELA/Literacy data from 2015</li> <li>▪ Spring 2014-15 MAP test data</li> <li>▪ Fall 2015 MAP test data</li> </ul>	<p><b>What were the findings from the analysis of this data?</b></p> <p>MSA-4 administers the MAP exams twice per year. MAP assesses students' progress toward set benchmarks and individual growth targets in math and reading. This computer adaptive test has been aligned with the common core standards so that schools are better able to gauge how students are expected to perform on the SBAC.</p> <p>See Appendix #1 for SBAC 2015 Results</p> <p><b><u>SBAC Results</u></b></p> <p><b><u>English Language Learners:</u></b></p> <p>12 Students</p> <p>Standard met/exceeded (ELA): 0%</p> <p><b><u>Economically Disadvantaged:</u></b></p> <p>85 Students</p> <p>Standard met/exceeded (ELA): 32%</p>	<p><b>How will the school evaluate the progress toward this goal?</b></p> <p>Weekly, monthly, quarterly, and annual program monitoring and evaluation</p> <p><b>Where can a budget plan of the proposed expenditures for this goal be found?</b></p> <p>See Form F: Budget Planning Tool</p>

	<p><b><u>Not Economically Disadvantaged</u></b></p> <p>27 students</p> <p>Standard met/exceeded (ELA): 48%</p> <p><b><u>Students with Disability</u></b></p> <p>14 students</p> <p>Standard met/exceeded (ELA): 14%</p> <p><b><u>Ethnicity for Economically Disadvantaged Hispanic:</u></b></p> <p>66 students</p> <p>Standard met/exceeded (ELA): 25%</p> <p>Standard met/exceeded (Math): 8%</p> <p><b><u>Ethnicity for Economically Disadvantaged Black or African American:</u></b></p> <p>8 students</p> <p>Standard met/exceeded (ELA): 50%</p> <p>Standard met/exceeded (Math): 0%</p> <p><b><u>Ethnicity for Not Economically Disadvantaged Hispanic</u></b></p> <p>18 students</p> <p>Standard met/exceeded (ELA): 47%</p> <p><b><u>Ethnicity for Not Economically Disadvantaged White</u></b></p> <p>6 students</p> <p>Standard met/exceeded (ELA): 84%</p> <p><b>MAP Reading:</b></p> <p><b><u>Black or African American</u></b></p> <p>10 HS students</p> <p>Standard met/exceeded (Reading): 60%</p> <p>5 MS students</p> <p>Standard met/exceeded (Reading): 20%</p> <p><b><u>Hispanic or Latino</u></b></p> <p>39 HS students</p>	
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	<p>Standard met/exceeded (Reading): 38.5%</p> <p>67 MS students</p> <p>Standard met/exceeded (Reading): 30%</p>	
<p><b>STRATEGY:</b></p> <p><b>Charter School will provide CCSS aligned ELA instruction, support and intervention to all students, including ELs, and monitor student progress in ELA/Literacy as measured by the MAP tests.</b></p>		
<p><b>Action Step 1:</b></p> <p>Teachers will provide CCSS aligned ELA instruction using SDAIE strategies. (2015-16 school year)</p> <p><b>Task 1:</b></p> <p>Teachers will develop CCSS aligned ELA lessons considering their EL students' needs. (2015-16 school year)</p> <p><b>Task 2:</b></p> <p>Teachers will provide CCSS aligned ELA instruction using SDAIE strategies. (2015-16 school year)</p> <p><b>Action Step 2:</b></p> <p>The leadership team will place students into appropriate intervention groups and teachers will provide targeted ELA support and interventions. (by September 14, 2015)</p> <p><b>Task 1:</b></p> <p>Charter School will use the MAP test and teacher feedback to identify and place students in ELA intervention groups and classes. (by September 14, 2015)</p> <p><b>Task 2:</b></p> <p>Teachers will provide targeted CCSS aligned ELA intervention during the daily intervention period, once a week after school and on Saturdays to meet the</p>	<p><b>Person(s) Responsible</b></p> <p>Teachers, leadership team</p> <p>Teachers, leadership team</p> <p>Dean of Academics, RTI coordinator, leadership team</p> <p>Dean of Academics, RTI coordinator, leadership team</p>	<p><b>Cost and Funding Source (Itemize for Each Source)</b></p> <p><b>\$6,500</b> Title I for supplementary instructional materials</p> <p><b>\$2,000</b> for reading intervention program (Accelerated Reader)</p> <p><b>\$8,829.00</b> for 2 ELA teachers for after-school ELA intervention for 10%</p>

<p>students' needs. (2015-16 school year)</p> <p><b>Task 3:</b> Charter School will work with a Supplemental Educational Services (SES) Provider to provide targeted CCSS aligned ELA intervention to meet the students' needs. (2015-16 school year)</p> <p><b>Action Step 3:</b> Charter School will select a research-based reading intervention program that targets the individual literacy needs of struggling students and English Learners and includes ongoing assessments of student growth. (2015-16 school year)</p> <p><b>Task 1:</b> Charter School will select reading intervention materials and resources. (by September 30, 2015)</p> <p><b>Task 2:</b> Charter School will purchase supplementary instructional materials and benchmark assessments. (2015-16 school year)</p> <p><b>Task 2:</b> Charter School will schedule and provide initial training for instructional staff and schedule follow up professional development activities. (2015-16 school year)</p> <p><b>Action Step 4:</b> Teachers and the leadership team will monitor student progress in ELA as measured by in-class/benchmark assessments and MAP tests. (2015-16 school year)</p> <p><b>Task 1:</b> Teachers will implement the MAP test in Fall 2015 and Spring 2016 to measure student growth in ELA/Literacy. (8/31/15-9/11/15; 3/1/16-3/1/16)</p> <p><b>Task 2:</b> Teachers will analyze areas of</p>	<p>Teachers, Dean of Academics, leadership team</p> <p>ELA Dept. Chair, Dean of Academics, RTI coordinator, leadership team</p> <p>Dean of Academics, Principal</p> <p>Dean of Academics, Principal</p> <p>Dean of Academics, leadership team</p>	<p><b>\$ 3,600.00</b> for Saturday School (General Funds)</p> <p><b>\$6,000</b> for supplemental materials: Rev k-12</p> <p><b>\$2,000</b> for PD in ELA support and interventions</p> <p><b>\$1000</b> for MAP testing – Fall 2015 and Spring 2016</p>
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<p>growth for each student on the Fall 2015 MAP test and measure growth on the Spring 2016 MAP test. Teachers will continue to use in-class/benchmark assessments as progress indicators. (2015-16 school year)</p> <p><b>Task 3:</b></p> <p>Charter School will monitor and evaluate reading intervention program goals and objectives; determine if goals and objectives are being met.</p>	<p>Teachers, ELA Dept. Chair, Dean of Academics, leadership team</p>          <p>Teachers, ELA Dept. Chair, Dean of Academics, leadership team</p>	
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**PERFORMANCE GOAL 1B:** All students will reach high standards, at a minimum, attaining proficiency or better in mathematics.

**LEA GOAL:**

Charter School will set and strive to meet proficiency targets in math on the CAASPP assessment system.

**Identified Need:**

To increase the percentage of students who score proficient or above in math on the CAASPP assessment system

**Expected Annual Measurable Outcomes:**

- All student subgroups will meet or exceed proficiency targets in math on the CAASPP assessment system. (Specific targets will be set as data becomes available.)
- For all student subgroups, the percentage of students performing proficient on the math section of our internal, common-core aligned Measures of Academic Progress (MAP) assessment will increase by 5% from Fall 2015 to Spring 2016.

**What data did you use to form this goal?**

- SBAC math data from 2015
- Spring 2015 MAP test data
- Fall 2015 MAP test data

**What were the findings from the analysis of this data?**

**SBAC Results**

**English Language Learners:**

12 Students  
Standard met/exceeded (Math): 0%

**Economically Disadvantaged:**

85 Students  
Standard met/exceeded (Math): 13%

**Not Economically Disadvantaged**

27 students  
Standard met/exceeded (Math): 12%

**Students with Disability**

14 students  
Standard met/exceeded (Math): 7%

**Ethnicity for Economically**

**Disadvantaged Hispanic:**  
66 students  
Standard met/exceeded (Math): 8%

**Ethnicity for Economically**

**Disadvantaged Black or African American:**  
8 students  
Standard met/exceeded (Math): 0%

**Ethnicity for Not Economically**

**Disadvantaged Hispanic**  
18 students  
Standard met/exceeded (Math): 19%

**Ethnicity for Not Economically**

**Disadvantaged White**  
6 students



Standard met/exceeded (Math): 0%

**MAP Math:**

**Black or African American**

10 HS students

Standard met/exceeded :40%

5 MS students

Standard met/exceeded : 40%

**Hispanic or Latino**

40 HS students

Standard met/exceeded : 22.5%

68 MS students

Standard met/exceeded : 14.7%

<p><b>How will the school evaluate the progress of this goal?</b></p> <p>Weekly, monthly, quarterly, and annual program monitoring and evaluation</p>	<p><b>Where can a budget plan of the proposed expenditures for this goal be found?</b></p> <p>See Form F: Budget Planning Tool</p>	
<p><b>STRATEGY:</b> Charter School will provide CCSS aligned math instruction, support and intervention to all students, including ELs, and monitor student progress in math as measured by the MAP tests.</p>		
<p><b>Action Step 1:</b></p> <p>Teachers will provide CCSS aligned math instruction using SDAIE strategies. (2015-16 school year)</p> <p><b>Task 1:</b></p> <p>Teachers will develop CCSS aligned math lessons considering their EL students' needs. (2015-16 school year)</p> <p><b>Task 2:</b></p> <p>Teachers will provide CCSS aligned math instruction using SDAIE strategies. (2015-16 school year)</p> <p><b>Task 3:</b></p> <p>Staff meetings and/or site learning days will be used to support teachers in implementation of CCSS math including an overview of the CCSS, aligning curriculum adoption to the CCSS, rewriting assessment questions and learning activities to better align with the CCSS. Staff time will be targeted for this purpose at least every quarter</p> <p><b>Action Step 2:</b></p> <p>The leadership team will place students into appropriate intervention groups and teachers will provide targeted math support and interventions. (by September 14, 2015)</p> <p><b>Task 1:</b></p> <p>Charter School will use the MAP test and teacher feedback to identify and place students in math intervention groups and classes. (by September 14, 2015)</p> <p><b>Task 2:</b></p> <p>Teachers will provide targeted CCSS aligned math intervention during the daily intervention period, once a week after school and on Saturdays to meet the students' needs. (2015-16 school year)</p> <p><b>Task 3:</b></p> <p>Charter School will work with a Supplemental Educational Services (SES) Provider to provide targeted CCSS aligned math intervention to meet the students' needs. (2015-16 school year)</p> <p><b>Task 4:</b></p> <p>Charter school will initiate Saturday Academic Intervention program</p>	<p><b>Person(s) Responsible</b></p> <p>Teachers, leadership team</p> <p>Teachers, leadership team</p> <p>Math Teachers</p> <p>Dean, RTI coordinator, leadership team</p> <p>Teachers, Dean, RTI coordinator, leadership team</p> <p>Leadership Team</p> <p>Math teachers, Dean of Academics, leadership team</p>	<p><b>Cost and Funding Source (Itemize for Each Source)</b></p> <p>\$1,500 for TA to support students in the area of math</p> <p>\$ 12,000 Title I for SES for intervention</p> <p>\$8,075.00 for 2 math teachers for after-school math intervention for 10%</p> <p>\$3,600 for Saturday School (General Funds)</p>

<p><b>Action Step 3:</b></p> <p>Charter School will select a research-based math intervention program that targets the individual math needs of struggling students and English Learners and includes ongoing assessments of student growth. (2015-16 school year)</p> <p><b>Task 1:</b></p> <p>Charter School will select math intervention materials and resources. (2015-2016 school year)</p> <p><b>Task 2:</b></p> <p>Charter School will purchase supplementary instructional materials and benchmark assessments. (by October 14, 2015)</p> <p><b>Task 3:</b></p> <p>Charter School will schedule and provide initial training for instructional staff and schedule follow up professional development activities. (by October 14, 2015)</p>	<p>Dean of Academics, Principal</p> <p>Dean of Academics, Principal</p> <p>Dean of Academics, RTI coordinator, leadership team</p>	<p>\$500 for supplemental math resources</p> <p>\$3,000 Title I for PD in math support and interventions</p>
<p><b>Action Step 4:</b></p> <p>Teachers and the leadership team will monitor student progress in math as measured by in-class/benchmark assessments and MAP tests. (2015-16 school year)</p> <p><b>Task 1:</b></p> <p>Teachers will implement the MAP test in Fall 2015 and Spring 2016 to measure student growth in math. (8/31/15-9/11/15; 3/1/16-3/11/16)</p> <p><b>Task 2:</b></p> <p>Teachers will analyze areas of growth for each student on the Fall 2015 MAP test and measure growth on the Spring 2016 MAP test. Teachers will continue to use in-class/benchmark assessments as progress indicators. (2015-16 school year)</p> <p><b>Task 3:</b></p> <p>Charter School will monitor and evaluate math intervention program goals and objectives; determine if goals and objectives are being met. (2015-16 school year)</p>	<p>Teachers, Dean of Academics, RTI coordinator, leadership team</p> <p>Teachers, Math Dept. Chair, Dean of Academics, leadership team</p> <p>Teachers, Math Dept. Chair, Dean of Academics, leadership team</p>	<p>\$1,000 for MAP testing</p>

**PERFORMANCE GOAL 2A:** All limited-English-proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

**LEA GOAL:**

Charter School will set and strive to meet proficiency targets for the EL subgroup in English Language Arts/Literacy on the CAASPP assessment system and proficiency and growth targets on CELDT/ELPAC.

**Identified Need:**

To increase the percentage of ELs who score proficient or above in English Language Arts/Literacy and math on the CAASPP assessment system; to increase the percentage of ELs who make annual progress in learning English

**Expected Annual Measurable Outcomes:**

- ELs will meet or exceed proficiency targets in English Language Arts/Literacy and math on the CAASPP assessment system. (Specific targets will be set as data becomes available.)
- The percentage of ELs performing proficient on the Reading/ELA sections of our internal, common-core aligned Measures of Academic Progress (MAP) assessment will increase by 5% from Fall 2015 to Spring 2016.
- The percentage of ELs making annual progress in learning English as measured by the CELDT will increase by 5% from the prior year.
- The percentage of ELs (less than 5 years) attaining English-language proficiency as measured by the CELDT will increase by 5% from the prior year.
- The percentage of ELs (5 years or more) attaining English-language proficiency as measured by the CELDT will increase by 5% from the prior year.

**What data did you use to form this goal?**

- SBAC ELA/Literacy and math data from 2015
- Spring 2014-15 MAP test data
- Fall 2015-16 MAP test data
- CELDT results
- EL re-classification rates

**What were the findings from the analysis of this data?**

Based upon collective data, 13 of our current EL student placed in the Early Advanced to Advanced ranks. These EL students have been reclassified during the second semester based upon fall MAP scores.

The remaining EL students have access to structured EL instruction and receive support by way of SDAIE strategies in all curricular area.

**English Language Learners:**

12 Students

Standard met/exceeded (Math): 0%

**English Language Learners:**

12 Students

Standard met/exceeded (ELA): 0%

**CELDT Data**

Advanced – 1

Early Advanced – 12

Intermediate – 2

Early Intermediate – 1

Beginner – 1

EL Re- Classification Rate: 71%

<p><b>How will the school evaluate the progress of this goal?</b></p> <p>Weekly, monthly, quarterly, and annual program monitoring and evaluation</p>	<p><b>Where can a budget plan of the proposed expenditures for this goal be found?</b></p> <p>See Form F: Budget Planning Tool</p>	
<p><b>STRATEGY:</b> Charter School will provide CCSS aligned ELA and math instruction and ELD instruction, support and intervention to ELs, and monitor student progress in ELA/Literacy, math, and ELD as measured by the MAP tests and other assessments.</p>		
<p><b>Action Step 1:</b></p> <p>Charter School will identify and group ELs by proficiency level, provide ELD instruction aligned to the new standards, and monitor student progress in program implementation. (2015-16 school year)</p> <p><b>Task 1:</b></p> <p>The data office will create a report of identified ELs by class. The report will include students' CELDT levels including overall and subtest data and be given to all teachers. (by August 28, 2015)</p> <p><b>Task 2:</b></p> <p>ELD class(es) will be built into in the master schedule.</p> <p><b>Task 3:</b></p> <p>Charter School will purchase supplementary ELD materials and benchmark assessments. (by October 14, 2015)</p> <p><b>Task 4:</b></p> <p>Charter School will schedule and provide initial training for instructional staff and schedule follow up professional development activities. (2015-16 school year)</p> <p><b>Action Step 2:</b></p> <p>The leadership team will place students into appropriate intervention groups and teachers will provide targeted ELD support and interventions. (by October 14, 2015)</p> <p><b>Task 1:</b></p> <p>Teachers will identify targeted ELD areas and levels of support needed. (2015-2016 school year)</p> <p><b>Task 2:</b></p> <p>Teachers will develop and implement targeted lessons to meet the students' needs. Students will also be provided after-school intervention at least once a week and on Saturdays. (2015-16 school year)</p> <p><b>Action Step 3:</b></p> <p>Teachers and the leadership team will monitor student progress in ELD as measured by in-class/benchmark assessments. <i>(ELA/Literacy and math monitoring via MAP tests have been described in Performance Goal 1.)</i> (2015-16 school year)</p>	<p><b>Person(s) Responsible</b></p> <p>Teachers, leadership team</p> <p>Office, EL coordinator, leadership team</p> <p>Dean of Academics, Principal, teachers</p> <p>Dean of Academics, Principal</p> <p>Dean of Academics, leadership team</p> <p>ELA/ELD teachers, Dean of Academics</p> <p>ELA/ELD teachers, Dean of Academics,</p>	<p><b>Cost and Funding Source (Itemize for Each Source)</b></p> <p><b>\$6,500</b> Supplementary Materials (not a separate expense; already accounted for in Goal 1A)</p> <p><b>\$900.00</b> for EL PD</p>

<p><b>Task 1:</b> All ELs will be assessed for ELD at the end of each ELD curricular unit which takes approximately 6-8 weeks. (2015-16 school year)</p> <p><b>Task 2:</b> Charter School will monitor student progress in ELD using in-class/benchmark assessments as progress indicators. (2015-16 school year)</p> <p><b>Task 3:</b> Teachers will collaborate on assessment results and make necessary adjustment in their instruction. (2015-16 school year)</p> <p><b>Task 4:</b> The EL program coordinator sponsored by the Title III consortium lead will create a protocol for teacher observation and feedback mechanism regarding the implementation of the ELD program. The protocol will include look-fors, the frequency of observations and feedback. (by October 15, 2015)</p> <p><b>Task 5:</b> The school leadership will implement the observation protocol monthly. (2015-16 school year)</p> <p><b>Task 6:</b> The EL program coordinator sponsored by the Title III consortium lead will monitor the school-level implementation of the observation protocol monthly/quarterly and evaluate the EL services at the school at least once per semester. (2015-16 school year)</p>	<p>Teachers, EL coordinator, Dean of Academics, leadership team</p> <p>Title III Consortium lead EL program coordinator, leadership team</p>	<p>Charter School is a member of the Magnolia Science Academy consortium for Title III LEP funds. Per the MOU with the consortium lead, Charter School will receive ELD services, including monitoring and evaluation of the EL programs and services and professional development. The EL program coordinator sponsored by the lead will closely work with the school's teachers, EL coordinator and the leadership team.</p> <p><b>\$150</b> – Title I Spanish/English Dictionaries</p> <p><b>\$285</b> – Title I BrainPOP ESL</p>
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<p><b>PERFORMANCE GOAL 2B:</b> All immigrant children and youth will be provided with necessary resources and support systems.</p> <p><b>LEA GOAL:</b></p> <p>Charter School will provide each immigrant student with necessary resources and counseling to support their needs.</p> <p><b>Identified Need:</b></p> <p>To provide necessary counseling and support to immigrant students</p> <p><b>Expected Annual Measurable Outcomes:</b></p> <ul style="list-style-type: none"> <li>Charter School will provide each immigrant student with at least one hour of counseling per student per year and more as needed to support their needs.</li> </ul>		
<p><b>What data did you use to form this goal?</b></p> <ul style="list-style-type: none"> <li>Fall 2015 MAP test data</li> <li>CELDT results</li> <li>EL re-classification rates</li> <li>CoolSIS information on student enrollment, grades, and behavior</li> </ul>	<p><b>What were the findings from the analysis of this data?</b></p> <p>We currently have no students who meet this criterion.</p>	
<p><b>How will the school evaluate the progress of this goal?</b></p> <p>Weekly, monthly, quarterly, and annual program monitoring and evaluation</p>	<p><b>Where can a budget plan of the proposed expenditures for this goal be found?</b></p> <p>See Form F: Budget Planning Tool</p>	
<p><b>STRATEGY:</b> Charter School will arrange for a counselor who will provide support and resources to both immigrant students and their teachers and school staff to best support those students.</p>		
<p><b>Action Step 1:</b></p> <p>Charter School will identify immigrant student needs and provide counseling support and necessary resources to meet the needs of immigrant students such as provision of tutorials, mentoring, curricular and instructional materials. (2015-16 school year)</p> <p><b>Task 1:</b></p> <p>Charter School will identify the immigrant students and their needs. (by September 14, 2015)</p> <p><b>Task 2:</b></p> <p>Charter School will arrange for a counselor to provide support and necessary resources to meet the needs of immigrant students. Counseling will be for at least one hour per student per year and more as needed to support the needs of students. (2015-16 school year)</p> <p><b>Task 3:</b></p> <p>MPS Home Office will monitor the site-level implementation of the counseling services at least semesterly. (2015-16 school year)</p> <p><b>Action Step 2:</b></p> <p>Charter School will schedule at least three hours of PD for its counselors/staff who will learn best practices and counseling methods geared towards helping immigrant students. (2015-16 school year)</p>	<p><b>Person(s) Responsible</b></p> <p>Office, leadership team</p> <p>MPS Home Office</p> <p>Leadership team</p>	<p><b>Cost and Funding Source (Itemize for Each Source)</b></p> <p><b>\$151.00</b> - Title III-Immigrant for immigrant student counseling (Estimated 3 hours per year at \$50 per hour)</p>

<p><b>Task 1:</b></p> <p>Charter School will schedule at least three hours of PD for its counselors/staff. PD will focus on immigrant student needs and counseling immigrant students. (by October 14, 2015)</p>		
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<p><b>PERFORMANCE GOAL 3:</b> All students will be taught by highly qualified teachers.</p> <p><b>LEA GOAL:</b></p> <p>For each year of the charter, all Charter School teachers will be appropriately assigned and fully credentialed as required by law and the charter.</p> <p><b>Identified Need:</b></p> <p>To ensure teachers are appropriately assigned and fully credentialed</p> <p><b>Expected Annual Measurable Outcomes:</b></p> <ul style="list-style-type: none"> <li>100% of Charter School’s teachers will be appropriately assigned and fully credentialed as required by law and the charter.</li> <li>100% of Charter School’s teachers will participate in at least 18 hours of professional development per year. PD includes the areas of Common Core ELA/Literacy, math, ELD Standards and integration of ELD standards into content areas and training in strategies to support ELs with common core ELA/ELD and math curricula.</li> </ul>		
<p><b>What data did you use to form this goal?</b></p> <ul style="list-style-type: none"> <li>Initial and annual verification of teacher credentials</li> <li>Compliance documentation for Charter School Oversight Visit</li> <li>Teacher PD needs assessments</li> <li>Teacher PD attendance, including participation in BTSA and EL Authorization programs</li> <li>Teacher performance evaluations</li> </ul>	<p><b>What were the findings from the analysis of this data?</b></p> <p>MSA 4 Venice employees meet the requirements of HQT as per our charter and the expectations set forth by our authorizer, LAUSD.</p> <p>PD can be included here: PLC, Bloom’s Taxonomy, Differentiated Instruction, Rigor, different learning styles, students with special learning needs, understanding data and assessments and Blended Learning.</p>	
<p><b>How will the school evaluate the progress of this goal?</b></p> <p>Weekly, monthly, quarterly, and annual program monitoring and evaluation</p>	<p><b>Where can a budget plan of the proposed expenditures for this goal be found?</b></p> <p>See Form F: Budget Planning Tool</p>	
<p><b>STRATEGY:</b> Charter School will ensure that all teachers and administrators participate in PD in areas, including but not limited to, Common Core ELA/Literacy, math, ELD Standards and integration of ELD standards into content areas and training in strategies to support ELs with common core ELA/ELD and math curricula, and immigrant education.</p>		
<p><b>Action Step 1:</b></p> <p>Charter School will conduct credential review and support teachers’ credentialing needs. (2015-16 school year)</p> <p><b>Task 1:</b></p> <p>Charter School will conduct credential review as part of teacher hiring process. (2015-16 school year)</p> <p><b>Task 2:</b></p> <p>Charter School will identify teacher credentialing needs and support teachers’ credentialing needs. (2015-16 school year)</p> <p><b>Task 3:</b></p> <p>Charter School will annually review master schedule/teacher assignments to ensure compliance. (2015-16 school year)</p>	<p><b>Person(s) Responsible</b></p> <p>Teachers, leadership team</p> <p>Principal, MPS Home Office</p> <p>Principal, MPS Home Office</p> <p>Principal</p> <p>Dean of Academics, Principal, leadership team</p>	<p><b>Cost and Funding Source (Itemize for Each Source)</b></p>

<p><b>Action Step 2:</b></p> <p>Charter School will schedule PD in areas, including but not limited to, Common Core ELA/Literacy, math, ELD Standards and integration of ELD standards into content areas and training in strategies to support ELs with common core ELA/ELD and math curricula, and immigrant education. (2015-16 school year)</p> <p><b>Task 1:</b></p> <p>Charter School will schedule PD in abovementioned areas. (2015-16 school year)</p> <p><b>Task 2:</b></p> <p>Charter School will monitor how effectively teachers implement strategies and skills they learned in the PD sessions in the classroom. Charter School leadership team will make daily classroom observations using the MPS teacher observation protocol. (2015-16 school year)</p>	<p>Dean of Academics, EL coordinator, Principal, leadership team</p> <p>Dean of Academics, EL coordinator, Principal, leadership team</p> <p>Dean of Academics, Principal, leadership team</p>	<p>Cost and Funding Source for PD and training in ELA/Literacy, math, ELD, and immigrant education have already been listed under Goals 1A, 1B, 2A, and 2B, respectively.</p>
<p><b>Action Step 3:</b></p> <p>Teachers will receive PD in areas of need identified through needs assessment. (2015-16 school year)</p> <p><b>Task 1:</b></p> <p>Charter School will identify further PD needs besides the ones listed in Action Step 2. (2015-16 school year)</p> <p><b>Task 2:</b></p> <p>Charter School will schedule PD in areas of need. (2015-16 school year)</p>	<p>Dean of Academics, EL coordinator, Principal, leadership team</p> <p>AP Coordinator/Dean of Academics/Leadership Team</p>	<p><b>\$901.00</b> for PBL (Project Based Learning) PD</p>
<p><b>Action Step 4:</b></p> <p>Charter School will evaluate its teachers for their performance. (2015-16 school year)</p> <p><b>Task 1:</b></p> <p>Charter School will implement the MPS teacher observation and evaluation protocol which includes walkthroughs, informal and formal observations and formal evaluation. (2015-16 school year)</p> <p><b>Task 2:</b></p> <p>Charter School will identify those areas the teachers need improvement to become more effective and efficient at their jobs and communicate with teachers about performance, mutually establish goals and identify actions for progress, and evaluate results. (2015-16 school year)</p> <p><b>Task 3:</b></p> <p>Charter School may use evaluation results as</p>	<p>Dean of Academics/Principal</p>	

basis and documentation for transfer, promotion, reassignment, or disciplinary action. (2015-16 school year)		
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**PERFORMANCE GOAL 4:** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.

**LEA GOAL:**

Charter School will support students physically, socially, emotionally, intellectually, and psychologically in environments that are conducive to learning.

**Identified Need:**

To avoid chronic absenteeism, school dropout, student suspension and expulsion, and to increase student attendance, sense of safety and school connectedness

**Expected Annual Measurable Outcomes:**

- Charter School will maintain an ADA rate of at least 95%.
- Charter School will maintain a chronic absenteeism rate of no more than 1%.
- Charter School will maintain a dropout rate of no more than 1%.
- Charter School will maintain a student suspension rate of no more than 5%.
- Charter School will maintain a student expulsion rate of no more than 1%.
- Approval rating on school satisfaction surveys of students, parents, and teachers on the sense of safety and school connectedness will be at least 85%.
- Charter School will hold a minimum of 5 parent activities/events per year.
- At least 25% of Charter School’s students will be home-visited by the teachers.

<p><b>What data did you use to form this goal?</b></p> <ul style="list-style-type: none"> <li>▪ ADA reports</li> <li>▪ Daily attendance records</li> <li>▪ Enrollment records</li> <li>▪ CDE records/CALPADS reports</li> <li>▪ Behavior incident reports via CoolSIS</li> <li>▪ Survey reports</li> </ul>	<p><b>What were the findings from the analysis of this data?</b></p> <p>MSA-4 is dedicated to providing a college preparatory educational program emphasizing STEM in a safe environment that cultivates respect for self and others while preparing students to be scientific thinkers who contribute to the global community as socially responsible and educated members of society. Our core values Scholarship, Critical Thinking, Effective Communication, and Responsibility, and these core values are taught in our Life Skills course. The Dean and Reflection Committee utilizes alternatives to suspension in order to focus on teachable moments with alternative behaviors and lifelong character building. Some effective practices include: community service, academic and behavior support tracking forms, behavior contracts, parent conferences, parent shadow, character education, counseling, and more. Student safety and a positive school climate is our priority. Upon examining the data linked to Performance Goal 4, we have found that our areas of need include: habitual tardiness, behavior counseling and support, and positive school climate support. Our goal at MSA-4 is to implement a robust PBIS system. Some changes we made from last year to improve PBIS include monthly academic and behavior recognitions and awards during our assemblies; extended after-school program for both MS and HS with enrichment; tutoring offered 4 days a week for every core subject; student incentives based upon their CoolSIS positive points; assemblies; home visits to provide individualized support to students and families. Some action items we have planned to continue to increase PBIS and improve overall school climate are to: partner with Imagine Etiquette and Image Consulting to offer Respect/Etiquette classes during the school day; EDGE Coaching; monthly competitions tied to positive school climate and character education; partnerships with local businesses to offer prizes for recognition.</p>
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<p><b>How will the school evaluate the progress of this goal?</b></p> <p>Weekly, monthly, quarterly, and annual program monitoring and evaluation</p>	<p><b>Where can a budget plan of the proposed expenditures for this goal be found?</b></p> <p>See Form F: Budget Planning Tool</p>	
<p><b>STRATEGY:</b> Charter School will implement policies that encourage parent involvement, positive student behavior and improvements and Charter School teachers will establish classroom management procedures, foster positive relationships, and help create an atmosphere of trust, respect, and high expectations.</p>		
<p><b>Action Step 1:</b></p> <p>Charter School will implement Positive Behavioral Interventions and Supports (PBIS). (2015-16 school year)</p> <p><b>Task 1:</b></p> <p>Charter School will implement PBIS and alternatives to suspension. (2015-16 school year)</p> <p><b>Task 2:</b></p> <p>Charter School will implement a positive behavior reward system and use CoolSIS for monitoring. (2015-16 school year)</p> <p><b>Action Step 2:</b></p> <p>Charter School will offer Life Skills program to supplement instruction. (2015-16 school year)</p> <p>(Life Skills program contains topics on social and emotional learning, study skills, environmental issues, conflict resolution, making responsible choices, self-discipline, college and career awareness and character education. Life Skills is an enrichment program that provides students with valuable skills to support academic excellence and social skill development. Students participate in activities/projects to demonstrate their understanding of the values/lessons. Guest speakers and various forms of technology also engage students in the course content. Life Skills themes are integrated into broader school-wide activities including assemblies, field trips, displays, announcements, and into the general curriculum. Parents are regularly informed about the Life Skills topics to support Magnolia's effort to inspire positive principles of conduct in future leaders. Life Skills program also enables all students, including socio-economically disadvantaged students, to have a vision and be more specific on their goals to be successful at school and during their life.)</p> <p><b>Action Step 3:</b></p> <p>Charter School will hold a minimum of 5 parent activities/events per year, including Student/Parent Orientation, Back to School Night, and parent conferences. (2015-16 school year)</p> <p><b>Task 1:</b></p> <p>Charter School will communicate with the parents of academically under-performing students, inviting them for parent conferences in order to increase participation food will be served if needed (2015-16 school year)</p>	<p><b>Person(s) Responsible</b></p> <p>Teachers, leadership team</p> <p>Teachers, Dean, leadership team</p> <p>Teachers, leadership team</p> <p>Teachers, Dean, leadership team</p>	<p><b>Cost and Funding Source (Itemize for Each Source)</b></p> <p><b>\$ 500</b> Title 1 Parent Workshops and Conference including logistics</p> <p><b>\$ 200</b> Title 1 Parent Events</p>

<p><b>Task 2:</b>  Charter School will schedule annual workshops for parents of EL students. Topics to be covered include the school's EL Master Plan, stages of language acquisition, state testing, college application, using SIS to check student progress, study habits, and family literacy. (2015-16 school year)</p> <p><b>Action Step 4:</b>  Charter School teachers will visit students at their homes to discuss student progress and enhance student learning and involvement. (2015-16 school year)</p> <p><b>Task 1:</b>  Charter School teachers will schedule and make home-visits. (2015-16 school year)</p> <p><b>Task 2:</b>  Charter School teachers will document the visits, evaluate them and share necessary information with the appropriate staff (grade level team, counselor, administrator, etc.) (2015-16 school year)</p>	<p>EL coordinator/Dean of Academics, leadership team</p> <p>Teachers, Dean, leadership team</p> <p>Teachers, Dean, leadership team</p>	<p><b>\$1,000</b> for Title I home-visit stipend</p>
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**PERFORMANCE GOAL 5:** All students will graduate from high school.

**LEA GOAL:**

Charter School will maintain a high rate of high school graduation and students will be on track to be college/career ready.

**Identified Need:**

To avoid school dropout, and to increase high school graduation rate and percentage of students who are on track to be college/career ready

**Expected Annual Measurable Outcomes:**

- Charter School will maintain a dropout rate of no more than 1%.
- Charter School will maintain a four-year cohort graduation rate of at least 75%.
- At least 90% of graduating seniors will have successfully completed courses that satisfy the UC/CSU or career technical education program requirements.
- At least 50% of the graduating seniors will have passed an AP exam with a score of 3 or higher.

**What data did you use to form this goal?**

- Enrollment records
- Graduation records
- CDE records/CALPADS reports
- 4-year plans
- Class schedules and rosters
- College Board reports

**What were the findings from the analysis of this data?**

MSA 4 Venice will maintain a dropout rate of no more than 1%. We will develop support plans and maintain open dialogue with families as a means by which to sustain our students.

At least 90% of our graduating seniors will have completed the coursework necessary to gain admissions to UC/CSU and/or be prepared for career technical education program requirements.

**How will the school evaluate the progress of this goal?**

Weekly, monthly, quarterly, and annual program monitoring and evaluation

**Where can a budget plan of the proposed expenditures for this goal be found?**

See Form F: Budget Planning Tool

**STRATEGY:** Charter School will provide students with 4-year plans and support programs to ensure timely high school graduation and college/career readiness.

**Action Step 1:**

Charter School will offer 4-year academic plans, outlining the classes students can take during the four years of high school, and monitor these plans to ensure timely high school graduation and satisfaction of UC/CSU requirements. (2015-16 school year)

**Action Step 2:**

Charter School will offer credit recovery and test prep classes and provide support to ensure timely high school graduation. (2015-16 school year)

**Person(s) Responsible**

College Advisor, Dean of Academics, leadership team

College Advisor, Dean of Academics, leadership team

**Cost and Funding Source (Itemize for Each Source)**

MSA 4 offers its students credit recovery courses and other test prep opportunities (APEX and Rev K-12) as offered by YPI.

<p><b>Action Step 3:</b> Charter School will provide students with opportunities to take Advanced Placement (AP) courses based on student needs and interests. (2015-16 school year)</p> <p><b>Action Step 4:</b> Charter School will offer “Advisory” classes (college planning and career exploration program) and “College Readiness” classes and programs preparing students for college readiness, including test prep for ACT/SAT. (2015-16 school year)</p> <p><b>Action Step 5:</b> By June 2016, 80% of our graduating class will have successfully completed the UC/CSU "a-g" graduation requirements.</p> <p><b>Action Step 6:</b> PSAT/SAT/ACT Participation Rate: By November 2015, 95% of our sophomores and 65% of our freshman and juniors will take the PSAT.</p> <p><b>Action Step 7:</b> SAT Participation Rate: By January 2016, 90% of seniors will have attempted at least one SAT or ACT.</p> <p><b>Action Step 8:</b> 80% of graduating class will apply to a 4-year college by April, 2016</p> <p><b>Action Step 9:</b> Students in grades 10-12 will visit at least 1 college by June 2016</p>	<p>Principal, Dean, leadership team</p> <p>Principal, Dean, leadership team</p>	<p>Summer School is also offered as a means by which students can recover credits.</p> <p><b>\$2,759.00</b> – AP Exam fees</p> <p><b>\$1,500</b> – Cost of transporting students to colleges</p>
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## Form B: Centralized Services for Planned Improvements in Student Performance

The following actions and related expenditures support this site program goal and will be performed as a centralized service. Note: the total amount for each categorical program in Form B must be aligned with the Consolidated Application.

School Goal #: 1A, 1B, 2A, 2B, 3

Actions to be Taken to Reach This Goal <sup>1</sup> Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing, and Professional Development)	Start Date <sup>2</sup>  Completion Date	Proposed Expenditures	Estimated Cost	Funding Source (itemize for each source)
<p><b>Instructional Support</b></p> <p>MPS Home Office academic department will provide staff development opportunities and guidance in areas related to the School Action Plan. Staff development on research-based instructional strategies include, but are not limited to:</p> <ul style="list-style-type: none"> <li>▪ Instructional strategies in Common Core State Standards implementation</li> <li>▪ Literacy development across the curriculum</li> <li>▪ Instructional strategies in mathematics</li> <li>▪ Language acquisition for English learners</li> <li>▪ Content area strategies</li> <li>▪ Development of advanced instructional programming</li> <li>▪ Intensive intervention</li> <li>▪ Integration of state instructional resources, including digital libraries</li> <li>▪ STEM activities</li> <li>▪ Blended learning</li> </ul>	<p>July 29, 2015 June 10, 2016</p>	<p>Charter School receives these services from the MPS Home Office and uses its LCFF funds as a source. State or federal program funds as outlined in the school's ConApp are not used to fund these services.</p>	<p><b>\$0</b></p>	<p>N/A</p>

<sup>1</sup> See Appendix A: Chart of Legal Specifics for the Single Plan for Student Achievement for content required by each program or funding source supporting this goal.

<sup>2</sup> List the date an action will be taken, or will begin, and the date it will be completed.

School Goal #: 2A

<p>Actions to be Taken to Reach This Goal Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing, and Professional Development)</p>	<p>Start Date Completion Date</p>	<p>Proposed Expenditures</p>	<p>Estimated Cost</p>	<p>Funding Source (itemize for each source)</p>
<p><b>Title III-LEP Support</b></p> <p>The EL program coordinator sponsored by the Title III consortium lead will create a protocol for teacher observation and feedback mechanism regarding the implementation of the ELD program. The protocol will include look-fors, the frequency of observations and feedback.</p> <p>The EL program coordinator sponsored by the Title III consortium lead will monitor the school-level implementation of the observation protocol monthly/quarterly and evaluate the EL services at the school at least semesterly.</p> <p>The EL program coordinator sponsored by the Title III consortium lead will monitor and evaluate EL programs and services.</p> <p>The EL program coordinator sponsored by the Title III consortium lead will closely work with the school's teachers, EL coordinator and the leadership team and provide professional development.</p> <p>The EL program coordinator sponsored by the Title III consortium lead will coordinate and plan for the implementation of the initial CELDT test, the annual assessment of ELs, and the process for the follow-up required for reclassification</p>	<p>July 13, 2015 July 31, 2015</p> <p>August 18, 2015 June 10, 2016</p> <p>August 18, 2015 June 10, 2016</p> <p>August 18, 2015 June 10, 2016</p>	<p>Services and operating expenses, professional salaries and benefits for the EL program coordinator</p> <p>Charter School is a member of the Magnolia Science Academy consortium for Title III LEP funds. Per the MOU with the consortium lead, Charter School will receive ELD services, including monitoring and evaluation of the EL programs and services and professional development. The EL program coordinator sponsored by the lead will closely work with the school's teachers, EL coordinator and the leadership team.</p>	<p><b>\$41,456</b> for the Consortium</p>	<p>Title III-LEP</p>

School Goal #: 1A, 1B, 2A, 2B, 3, 4, 5

<p>Actions to be Taken to Reach This Goal Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing, and Professional Development)</p>	<p>Start Date Completion Date</p>	<p>Proposed Expenditures</p>	<p>Estimated Cost</p>	<p>Funding Source (itemize for each source)</p>
<p><b>Data Disaggregation</b></p> <p>MPS Home Office data management department will provide data disaggregation to the Charter School for data, including but not limited to:</p> <ul style="list-style-type: none"> <li>▪ SBAC ELA/Literacy and math</li> </ul>	<p>July 29, 2015 June 10, 2016</p>	<p>Charter School receives these services from the MPS Home Office and uses its LCFE funds as a source. State or federal program funds as outlined in the school's ConApp are not</p>	<p><b>\$0</b></p>	<p>N/A</p>

<p>data disaggregated by grade and subgroups</p> <ul style="list-style-type: none"> <li>▪ MAP test ELA and math data disaggregated by grade and subgroups</li> <li>▪ CELDT results disaggregated by grade, years in US, AMAO targets, etc.</li> <li>▪ API/AYP data disaggregated by grade and subgroups</li> <li>▪ Graduation data</li> <li>▪ ADA reports</li> <li>▪ Graduation data</li> <li>▪ Any other data as needed</li> </ul>		used to fund these services.		
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School Goal #: 1A, 1B, 2A, 2B, 3, 4, 5

<p>Actions to be Taken to Reach This Goal Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing, and Professional Development)</p>	<p>Start Date Completion Date</p>	<p>Proposed Expenditures</p>	<p>Estimated Cost</p>	<p>Funding Source (itemize for each source)</p>
<p><b>Parent and Community Outreach</b></p> <p>MPS Home Office Outreach and Communications department will provide guidance, support, and training to parents, teachers, administrators, and support staff. The activities of the Outreach and Communications department include, but are not limited to:</p> <ul style="list-style-type: none"> <li>▪ Providing professional development opportunities in parent education programs</li> <li>▪ Serving as a link to parent and community resources</li> <li>▪ Developing and encouraging high-quality parent programs and parental involvement opportunities at school sites</li> <li>▪ Coordinating parent education and community outreach meetings</li> <li>▪ Providing parents and staff the tools to successfully participate in curricular and budgetary decision making</li> <li>▪ Providing staff and family access to trainings in effective school, family, and community partnerships</li> <li>▪ Providing critical parent information that is readily available and in accessible</li> </ul>	<p>July 29, 2015 June 10, 2016</p>	<p>Charter School receives these services from the MPS Home Office and uses its LCFF funds as a source. State or federal program funds as outlined in the school's ConApp are not used to fund these services.</p>	<p><b>\$0</b></p>	<p>N/A</p>

<p>formats and languages spoken by families at schools</p> <p><b>Monitoring the Implementation of the Plan</b></p> <p>MPS Home Office will provide coordination of overall state and federally funded programs, articulation between schools, district, county, and assistance in the following:</p> <ul style="list-style-type: none"> <li>▪ Developing and monitoring the school budget and preparing financial reports</li> <li>▪ Monitoring the implementation of state and federally funded programs</li> <li>▪ Training and guiding of School Site Councils (SSC) and school staffs in the development and writing of the school plan</li> <li>▪ Coordinating staff development in areas of emphasis and serving as a resource in additional areas</li> </ul>				
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Note: Centralized services may include the following direct services:

- Research-based instructional strategies, curriculum development, school climate, and data disaggregation for instructional staff
- District-wide staff providing specific services to schools, e.g., English Language Development Coordinator, Teachers on Special Assignment, Instructional Coaches
- After-School and Summer School programs funded by categorical programs
- Data analysis services, software, and training for assessment of student progress

Centralized services do not include administrative costs.

Please duplicate this form as necessary.

## Form C: Programs Included in this Plan

Check the box for each state and federal program in which the school participates. Enter the amounts allocated for each program in which the school participates and, if applicable, check the box indicating that the program's funds are being consolidated as part of operating a schoolwide program (SWP). The plan must describe the activities to be conducted at the school for each of the state and federal programs in which the school participates. The totals on these pages should match the cost estimates in Form A and the school's allocation from the ConApp.

Note: For many of the funding sources listed below, school districts may be exercising Categorical Program Provisions options (flexibility) with information available at <http://www.cde.ca.gov/fg/ac/co/documents/sbx34budgetflex.doc>.

Of the four following options, please select the one that describes this school site:

- This site operates as a targeted assistance school (TAS), not as a schoolwide program (SWP).
- This site operates a SWP but does not consolidate its funds as part of operating a SWP.
- This site operates a SWP and consolidates only applicable federal funds as part of operating a SWP.
- This site operates a SWP and consolidates all applicable funds as part of operating a SWP.

State Programs	Allocation	Consolidated in the SWP
<input type="checkbox"/> <b>California School Age Families Education (Carryover only)</b> Purpose: Assist expectant and parenting students to succeed in school	\$	<input type="checkbox"/>
<input type="checkbox"/> <b>Economic Impact Aid/State Compensatory Education (EIA-SCE) (Carryover only)</b> Purpose: Help educationally disadvantaged students succeed in the regular program	\$	<input type="checkbox"/>
<input type="checkbox"/> <b>Economic Impact Aid/Limited English Proficient (EIA-LEP) (Carryover only)</b> Purpose: Develop fluency in English and academic proficiency of English learners	\$	<input type="checkbox"/>
<input type="checkbox"/> <b>Peer Assistance and Review (Carryover only)</b> Purpose: Assist teachers through coaching and mentoring	\$	<input type="checkbox"/>
<input type="checkbox"/> <b>Professional Development Block Grant (Carryover only)</b> Purpose: Attract, train, and retain classroom personnel to improve student performance in core curriculum areas	\$	<input type="checkbox"/>

<input type="checkbox"/>	<b>Pupil Retention Block Grant (Carryover only)</b> Purpose: Prevent students from dropping out of school	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>Quality Education Investment Act (QEIA)</b> Purpose: Funds are available for use in performing various specified measures to improve academic instruction and pupil academic achievement	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>School and Library Improvement Program Block Grant (Carryover only)</b> Purpose: Improve library and other school programs	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>School Safety and Violence Prevention Act (Carryover only)</b> Purpose: Increase school safety	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>Tobacco-Use Prevention Education</b> Purpose: Eliminate tobacco use among students	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>List and Describe Other State or Local Funds</b> (e.g., Career and Technical Education [CTE], etc.)	\$	<input type="checkbox"/>
Total amount of state categorical funds allocated to this school		\$	
<b>Federal Programs</b>		<b>Allocation</b>	<b>Consolidated in the SWP</b>
<input checked="" type="checkbox"/>	<b>Title I, Part A: Allocation</b> Purpose: To improve basic programs operated by local educational agencies (LEAs)	\$	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<b>Title I, Part A: Parental Involvement</b> (if applicable under Section 1118[a][3][c] of the Elementary and Secondary Education Act) Purpose: Ensure that parents have information they need to make well-informed choices for their children, more effectively share responsibility with their children's schools, and help schools develop effective and successful academic programs (this is a reservation from the total Title I, Part A allocation).	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>For Program Improvement Schools only: Title I, Part A Program Improvement (PI) Professional Development</b> (10 percent minimum reservation from the Title I, Part A reservation for schools in PI Year 1 and 2)	\$	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<b>Title II, Part A: Improving Teacher Quality</b> Purpose: Improve and increase the number of highly qualified teachers and principals	\$	<input checked="" type="checkbox"/>

<input type="checkbox"/>	<b>Title III, Part A: Language Instruction for Limited-English-Proficient (LEP) Students</b> Purpose: Supplement language instruction to help LEP students attain English proficiency and meet academic performance standards	\$	Title III funds may not be consolidated as part of a SWP <sup>3</sup>
<input type="checkbox"/>	<b>Title VI, Part B: Rural Education Achievement Program</b> Purpose: Provide flexibility in the use of ESEA funds to eligible LEAs	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>For School Improvement Schools only: School Improvement Grant (SIG)</b> Purpose: to address the needs of schools in improvement, corrective action, and restructuring to improve student achievement	\$	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<b>Other federal funds (list and describe)</b> <b>Title III, Part A: Immigrant Education Program</b>	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>Other federal funds (list and describe)</b>	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>Other federal funds (list and describe)</b>	\$	<input type="checkbox"/>
Total amount of federal categorical funds allocated to this school		\$	
Total amount of state and federal categorical funds allocated to this school		\$	

Note: Other Title I-supported activities that are not shown on this page may be included in the SPSA Action Plan.

<sup>3</sup> Title III funds are not a school level allocation even if allocated by the district to a school site. The LEA is responsible for fiscal reporting and monitoring and cannot delegate their authority to a site at which the program is being implemented. If Title III funds are spent at a school site, they must be used for the purposes of Title III and only for those students the LEA has identified for services. For more information please contact the Language Policy and Leadership Office at 916-319-0845.



## Form D: School Site Council Membership

California *Education Code* describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school.<sup>4</sup> The current make-up of the SSC is as follows:

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Lisa Ross	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Erik Anderson	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scott Smith	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dawn Farrington	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Crystal Pena	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Deidre Roy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Lorena Romero	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sofie Aquino	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Royal Gordon	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Kiara Tate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Numbers of members in each category	1	3	1	3	2

<sup>4</sup> EC Section 52852

## Form E: Recommendations and Assurances

The school site council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan **(Check those that apply)**:
  - State Compensatory Education Advisory Committee \_\_\_\_\_ Signature
  - English Learner Advisory Committee \_\_\_\_\_ Signature
  - Special Education Advisory Committee \_\_\_\_\_ Signature
  - Gifted and Talented Education Advisory Committee \_\_\_\_\_ Signature
  - District/School Liaison Team for schools in Program Improvement \_\_\_\_\_ Signature
  - Compensatory Education Advisory Committee \_\_\_\_\_ Signature
  - Departmental Advisory Committee (secondary) \_\_\_\_\_ Signature
  - Other committees established by the school or district (list) \_\_\_\_\_ Signature
4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on:01/22/16.

Attested:

\_\_\_\_\_  
Typed name of School Principal

\_\_\_\_\_  
Signature of School Principal

\_\_\_\_\_  
Date

\_\_\_\_\_  
Typed name of SSC Chairperson

\_\_\_\_\_  
Signature of SSC Chairperson

\_\_\_\_\_  
Date

## Form F: Budget Planning Tool

CDE provides a budget planning tool at the following link. It is optional for schools to use.

The SPSA Budget Planning Tool has been redesigned to be simpler to use while remaining flexible and informative. The tool has been designed to provide those involved in school planning with a way to compare the costs of their estimated goal expenditures to funding source fiscal year allocations. The aim in providing this tool is to assist school planners in making effective and informed decisions as to the use of their funds. Form F (XLS; Aug-2014) is available for download at

<http://www.cde.ca.gov/nclb/sr/le/singleplan.asp>.

### Budget Summary:

Fiscal Year Allocation for Funding Resources	Funding Sources	Total of Estimated Expenditures from Funding Source	Remaining Balance for Funding Source
\$58,584.00	Title I, Part A	\$58,584.00	\$0.00
\$901.00	Title II	\$901.00	\$0.00
	Title III, LEP	*A total of \$41,456 Title III, LEP funding is allocated for the Magnolia Science Academy consortium. Funding is not passed to member schools.	
\$151.00	Title III, Immigrant	\$151.00	\$0.00

Budget/Resource Code Descriptions	Budget/Resource Codes	Estimated Expenditures for All Goals by Code Type
Unrestricted	0000	
Unrestricted Locally Defined	0001-0999	
Certificated Personnel Salaries	1000-1999	\$16,907.00
Classified Personnel Salaries	2000-2999	\$1,500.00
Employee Benefits	3000-3999	
Books and Supplies	4000-4999	\$16,435.00
Services and other Operating Expenditures	5000-5699	\$3,858.00
Transfers of Direct Costs	5700-5799	
Professional/Consulting Services and Operating Expenditures	5800	\$20,452.00
Communications	5900	\$200.00
Capital Outlay	6000-6999	
Other Outgo	7000-7439	

## Description of Expenditures:

**PERFORMANCE GOAL 1A:** All students will reach high standards, at a minimum, attaining proficiency or better in reading.

Description of expenditures for implementing this Goal	Budget Category	Code	Estimated Costs Title I, Part A	Estimated Costs Title II
Action Step 2: 2 ELA teachers for 10% 1 Title-I intervention teacher for	Certificated Personnel Salaries	1000-1999	\$8,832.00	
Action Step 2: MAP test	Books and Supplies	4000-4999	\$1,000.00	
Action Step 3: Accelerated Reader	Books and Supplies	4000-4999	\$2,000.00	
Action Step 3: Supplementary instructional materials	Books and Supplies	4000-4999	\$6,500.00	
Action Step 3: Rev K-12	Books and Supplies	4000-4999	\$6,000.00	
Action Step 3: PD in ELA support and interventions	Prof. Services and Operating Expenditures	5800	\$2,000.00	

Budget Category	Code	Estimated Costs Title I, Part A	Estimated Costs Title II
Unrestricted	0000		
Unrestricted Locally Defined	0001-0999		
Certificated Personnel Salaries	1000-1999	\$8,832.00	
Classified Personnel Salaries	2000-2999		
Employee Benefits	3000-3999		
Books and Supplies	4000-4999	\$15,500.00	
Services and other Operating Expenditures	5000-5699		
Transfers of Direct Costs	5700-5799		
Professional/Consulting Services and Operating Expenditures	5800	\$2,000.00	
Communications	5900		
Capital Outlay	6000-6999		
Other Outgo	7000-7439		

## Description of Expenditures:

**PERFORMANCE GOAL 1B:** All students will reach high standards, at a minimum, attaining proficiency or better in mathematics.

Description of expenditures for implementing this Goal	Budget Category	Code	Estimated Costs Title I, Part A	Estimated Costs Title II
Action Step 2: 2 math teachers for 10% 1 Title-I intervention teacher for 50%	Certificated Personnel Salaries	1000-1999	\$8,075.00	
Action Step 2: MAP test	Books and Supplies	4000-4999	\$1,000.00	
Action Step 2: SES for math intervention	Prof. Services and Operating Expenditures	5800	\$12,000.00	
Action Step 2: TA for math support	Classified Personnel Salaries	2000-2999	\$1,500.00	
Action Step 3: Math manipulatives	Books and Supplies	4000-4999	\$500.00	
Action Step 3: PD in math support and interventions	Prof. Services and Operating Expenditures	5800	\$3,000.00	

Budget Category	Code	Estimated Costs Title I, Part A	Estimated Costs Title II
Unrestricted	0000		
Unrestricted Locally Defined	0001-0999		
Certificated Personnel Salaries	1000-1999	\$8,075.00	
Classified Personnel Salaries	2000-2999	\$1,500.00	
Employee Benefits	3000-3999		
Books and Supplies	4000-4999	\$500.00	
Services and other Operating Expenditures	5000-5699		
Transfers of Direct Costs	5700-5799		
Professional/Consulting Services and Operating Expenditures	5800	\$15,000.00	
Communications	5900		
Capital Outlay	6000-6999		
Other Outgo	7000-7439		

### Description of Expenditures:

**PERFORMANCE GOAL 2A:** All limited-English-proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

Description of expenditures for implementing this Goal	Budget Category	Code	Estimated Costs Title I, Part A	Estimated Costs Title II
Action Step 1: BrainPOP ESL	Books and Supplies	4000-4999	\$285.00	
Action Step 1: Oxford dictionaries for EL classes	Books and Supplies	4000-4999	\$150.00	
Action Step 1: PD in ELD support and interventions	Prof. Services and Operating Expenditures	5800	\$900.00	

Budget Category	Code	Estimated Costs Title I, Part A	Estimated Costs Title II
Unrestricted	0000		
Unrestricted Locally Defined	0001-0999		
Certificated Personnel Salaries	1000-1999		
Classified Personnel Salaries	2000-2999		
Employee Benefits	3000-3999		
Books and Supplies	4000-4999	\$435.00	
Services and other Operating Expenditures	5000-5699		
Transfers of Direct Costs	5700-5799		
Professional/Consulting Services and Operating Expenditures	5800	\$900.00	
Communications	5900		
Capital Outlay	6000-6999		
Other Outgo	7000-7439		

**Description of Expenditures:**

**PERFORMANCE GOAL 2B:** All immigrant children and youth will be provided with necessary resources and support systems.

Description of expenditures for implementing this Goal	Budget Category	Code	Estimated Costs Title I, Part A	Estimated Costs Title III-Immigrant
Action Step 1: Immigrant student counseling	Prof. Services and Operating Expenditures	5800		\$151.00

Budget Category	Code	Estimated Costs Title I, Part A	Estimated Costs Title III-Immigrant
Unrestricted	0000		
Unrestricted Locally Defined	0001-0999		
Certificated Personnel Salaries	1000-1999		
Classified Personnel Salaries	2000-2999		
Employee Benefits	3000-3999		
Books and Supplies	4000-4999		
Services and other Operating Expenditures	5000-5699		
Transfers of Direct Costs	5700-5799		
Professional/Consulting Services and Operating Expenditures	5800		\$151.00
Communications	5900		
Capital Outlay	6000-6999		
Other Outgo	7000-7439		

**PERFORMANCE GOAL 3:** All students will be taught by highly qualified teachers.

Description of expenditures for implementing this Goal	Budget Category	Code	Estimated Costs Title I, Part A	Estimated Costs Title II
Action Step 3: PD in areas of need	Prof. Services and Operating Expenditures	5800		\$901.00

Budget Category	Code	Estimated Costs Title I, Part A	Estimated Costs Title II
Unrestricted	0000		
Unrestricted Locally Defined	0001-0999		
Certificated Personnel Salaries	1000-1999		
Classified Personnel Salaries	2000-2999		
Employee Benefits	3000-3999		
Books and Supplies	4000-4999		
Services and other Operating Expenditures	5000-5699		
Transfers of Direct Costs	5700-5799		
Professional/Consulting Services and Operating Expenditures	5800		\$901.00
Communications	5900		
Capital Outlay	6000-6999		
Other Outgo	7000-7439		



### Description of Expenditures:

**PERFORMANCE GOAL 4:** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.

Description of expenditures for implementing this Goal	Budget Category	Code	Estimated Costs Title I, Part A	Estimated Costs Title II
Action Step 3: Parent workshop mailing expenses	Communications	5900	\$200.00	
Action Step 3: Parent workshop presenter compensation	Prof. Services and Operating Expenditures	5800	\$500.00	
Action Step 3: Home-visit stipends	Prof. Services and Operating Expenditures	5800	\$1,000.00	

Budget Category	Code	Estimated Costs Title I, Part A	Estimated Costs Title II
Unrestricted	0000		
Unrestricted Locally Defined	0001-0999		
Certificated Personnel Salaries	1000-1999		
Classified Personnel Salaries	2000-2999		
Employee Benefits	3000-3999		
Books and Supplies	4000-4999		
Services and other Operating Expenditures	5000-5699		
Transfers of Direct Costs	5700-5799		
Professional/Consulting Services and Operating Expenditures	5800	\$1,500.00	
Communications	5900	\$200.00	
Capital Outlay	6000-6999		
Other Outgo	7000-7439		

**PERFORMANCE GOAL 5:** All students will graduate from high school.

<b>Description of expenditures for implementing this Goal</b>	<b>Budget Category</b>	<b>Code</b>	<b>Estimated Costs Title I, Part A</b>	<b>Estimated Costs Title II</b>
Action Step 3: AP Exam Fees	Services and other Operating Expenditures	5000-5699	\$2,759.00	
Action Step 9: Transportation for college visits	Services and other Operating Expenditures	5000-5699	\$1,358.00	

<b>Budget Category</b>	<b>Code</b>	<b>Estimated Costs Title I, Part A</b>	<b>Estimated Costs Title II</b>
Unrestricted	0000		
Unrestricted Locally Defined	0001-0999		
Certificated Personnel Salaries	1000-1999		
Classified Personnel Salaries	2000-2999		
Employee Benefits	3000-3999		
Books and Supplies	4000-4999		
Services and other Operating Expenditures	5000-5699	\$4,000.00	
Transfers of Direct Costs	5700-5799		
Professional/Consulting Services and Operating Expenditures	5800		
Communications	5900		
Capital Outlay	6000-6999		
Other Outgo	7000-7439		

## Form G: Single Plan for Student Achievement Annual Evaluation

Pursuant to California *Education Code* Section 64001(g), the School Site Council (SSC) must evaluate at least annually the effectiveness of planned activities. In the cycle of continuous improvement of student performance, evaluation of the results of goals will provide data to inform and guide subsequent plans.

Annual evaluation by the SSC and local educational agency (LEA) is a critical part of the continuous cycle of improvement for a school. Furthermore, it is an integral component of the Compensatory Education (CE) Federal Program Monitoring (FPM) review process for Single Plan for Student Achievements (SPSAs). During an FPM review, the SSC and LEA must be able to provide evidence of the evaluation process to determine if the needs of students are being met by the strategies described in the SPSA.

The SPSA annual evaluation may be a summary description of the school's progress toward implementation of the strategies and actions in the SPSA. The report may also include a data analysis of the school's progress towards its student achievement goals based on local, state, or national assessment data.

During the evaluation process, it is important for the SSC and LEA to exercise caution about jumping to conclusions about the effectiveness or non-effectiveness of specific activities and programs without examining the underlying causes. The SSC and LEA should consider all relevant factors when evaluating the plan, such as the degree of implementation, student enrollment changes, and health and safety issues.

### SAMPLE QUESTIONS FOR SPSA ANNUAL EVALUATION

#### Plan Priorities

- Identify the top priorities of the current SPSA. **(No more than 2–3.)**

- Identify the major expenditures supporting these priorities.

### **Plan Implementation**

- Identify strategies in the current SPSA that were fully implemented as described in the plan.

- Identify strategies in the current SPSA that were not fully implemented as described in the plan or were not implemented within the specified timelines.
  - What specific actions related to those strategies were eliminated or modified during the year?
  - Identify barriers to full or timely implementation of the strategies identified above.
  - What actions were undertaken to mitigate those barriers or adjust the plan to overcome them?
  - What impact did the lack of full or timely implementation of these strategies have on student outcomes? What data did you use to come to this conclusion?

### Strategies and Activities

- Identify those strategies or activities that were particularly effective in improving student achievement. What evidence do you have of the direct or indirect impact of the strategies or activities on student achievement?
  
  
  
  
  
  
  
  
  
  
  
  
  
  
  
  
  
  
  
  
- Identify those strategies or activities that were ineffective or minimally effective in improving student achievement.
  - Based on an analysis of the impact of the strategies/activities, what appears to be the reason they were ineffective in improving student achievement?
    - Lack of timely implementation
    - Limited or ineffective professional development to support implementation
    - Lack of effective follow-up or coaching to support implementation
    - Not implemented with fidelity
    - Not appropriately matched to student needs/student population
    - Other\_\_\_\_\_

o Based on the analysis of this practice, would you recommend:

- Eliminating it from next year's plan
- Continuing it with the following modifications: \_\_\_\_\_

## **Involvement/Governance**

- How was the SSC involved in development of the plan?
- How were advisory committees involved in providing advice to the SSC?
- How was the plan monitored during the school year?
- What changes are needed to ensure involvement of all stakeholders and adequate monitoring of planned activities and outcomes?



## Outcomes

- Identify any goals in the current SPSA that were met.
  
- Identify any goals in the current SPSA that were not met, or were only partially met.
  - List any strategies related to this goal that were identified above as “not fully implemented” or “ineffective” or “minimally” effective.
  
- Based on this information, what might be some recommendations for future steps to meet this goal?

## Appendix 1- Smarter Balanced Summative Assessment- Sub- Group Summary

			Number Enrolled	Number Tested	Number with Scores	Mean Scale Score	Achievement Levels			
							Level 1 Standard Not Met	Level 2 Standard Nearly Met	Level 3 Standard Met	Level 4 Standard Exceeded
							Percent	Percent	Percent	Percent
All Students	All Students	ELA	116	112	112	*	30%	34%	32%	4%
		Math	116	111	111	*	53%	34%	7%	5%
Gender	Males	ELA	70	70	70	*	29%	40%	29%	3%
		Math	70	70	70	*	51%	39%	3%	7%
	Females	ELA	42	42	42	*	33%	24%	38%	5%
		Math	41	41	41	*	56%	27%	15%	2%
Ethnicity	Black or African American	ELA	11	11	11	*	27%	36%	36%	0%
		Math	11	11	11	*	73%	27%	0%	0%
	American Indian or Alaska Native	ELA								
		Math								
	Asian	ELA	1	1	1	*	0%	0%	100%	0%
		Math	1	1	1	*	0%	0%	0%	100%
	Filipino	ELA	2	2	2	*	0%	0%	100%	0%
		Math	2	2	2	*	0%	0%	50%	50%
	Hispanic or Latino	ELA	83	83	83	*	33%	39%	28%	1%
		Math	82	82	82	*	54%	37%	6%	4%
	Native Hawaiian or Pacific Islander	ELA	1	1	1	*	100%	0%	0%	0%
		Math	1	1	1	*	100%	0%	0%	0%
	White	ELA	9	9	9	*	11%	11%	56%	22%
		Math	9	9	9	*	33%	44%	22%	0%
	Ethnicity -- Two or More Races	ELA	1	1	1	*	0%	0%	0%	100%
		Math	1	1	1	*	0%	0%	0%	100%
Disability Status	Students with No Reported Disability	ELA	98	98	98	*	27%	35%	35%	4%
		Math	97	97	97	*	52%	35%	8%	5%

			Number Enrolled	Number Tested	Number with Scores	Mean Scale Score	Achievement Levels			
							Level 1 Standard Not Met	Level 2 Standard Nearly Met	Level 3 Standard Met	Level 4 Standard Exceeded
							Percent	Percent	Percent	Percent
Disability Status	Students with Disability	ELA	14	14	14	*	57%	29%	14%	0%
		Math	14	14	14	*	64%	29%	0%	7%
Economic Status	Economically Disadvantaged	ELA	85	85	85	*	35%	33%	28%	4%
		Math	85	85	85	*	53%	34%	7%	6%
	Not Economically Disadvantaged	ELA	27	27	27	*	15%	37%	44%	4%
		Math	26	26	26	*	54%	35%	8%	4%
English-Language Fluency	Fluent-English Proficient and English Only	ELA	99	99	99	*	24%	35%	36%	4%
		Math	98	98	98	*	49%	37%	8%	6%
	Initially-Fluent English Proficient (I-FEP)	ELA	16	16	16	*	13%	13%	75%	0%
		Math	15	15	15	*	33%	40%	7%	20%
	Reclassified-Fluent English Proficient (R-FEP)	ELA	44	44	44	*	32%	45%	20%	2%
		Math	44	44	44	*	48%	45%	7%	0%
	English Learners Enrolled in School in the U.S. Less Than 12 Months	ELA								
		Math								
	English Learners Enrolled in School in the U.S. 12 Months or More	ELA	12	12	12	*	75%	25%	0%	0%
		Math	12	12	12	*	83%	17%	0%	0%
	English Learner	ELA	12	12	12	*	75%	25%	0%	0%
		Math	12	12	12	*	83%	17%	0%	0%
English Only	ELA	39	39	39	*	21%	33%	38%	8%	
	Math	39	39	39	*	56%	26%	10%	8%	
Ethnicity for Economically Disadvantaged	Black or African American	ELA	8	8	8	*	25%	25%	50%	0%
		Math	8	8	8	*	63%	38%	0%	0%
	American Indian or Alaska Native	ELA								
		Math								

## Appendix 1- Continued

			Number Enrolled	Number Tested	Number with Scores	Mean Scale Score	Achievement Levels			
							Level 1 Standard Not Met	Level 2 Standard Nearly Met	Level 3 Standard Met	Level 4 Standard Exceeded
							Percent	Percent	Percent	Percent
Ethnicity for Economically Disadvantaged	Asian	ELA	1	1	*	0%	0%	100%	0%	
		Math	1	1	*	0%	0%	0%	100%	
	Filipino	ELA	2	2	*	0%	0%	100%	0%	
		Math	2	2	*	0%	0%	50%	50%	
	Hispanic or Latino	ELA	66	66	*	38%	38%	23%	2%	
		Math	66	66	*	55%	38%	5%	3%	
	Native Hawaiian or Pacific Islander	ELA								
		Math								
	White	ELA	3	3	*	33%	0%	33%	33%	
		Math	3	3	*	33%	0%	67%	0%	
	Ethnicity -- Two or More Races	ELA	1	1	*	0%	0%	0%	100%	
		Math	1	1	*	0%	0%	0%	100%	
Ethnicity for Not Economically Disadvantaged	Black or African American	ELA	3	3	*	33%	67%	0%	0%	
		Math	3	3	*	100%	0%	0%	0%	
	American Indian or Alaska Native	ELA								
		Math								
	Asian	ELA								
		Math								
	Filipino	ELA								
		Math								
	Hispanic or Latino	ELA	17	17	*	12%	41%	47%	0%	
		Math	16	16	*	50%	31%	13%	6%	
	Native Hawaiian or Pacific Islander	ELA	1	1	*	100%	0%	0%	0%	
		Math	1	1	*	100%	0%	0%	0%	

			Number Enrolled	Number Tested	Number with Scores	Mean Scale Score	Achievement Levels			
							Level 1 Standard Not Met	Level 2 Standard Nearly Met	Level 3 Standard Met	Level 4 Standard Exceeded
							Percent	Percent	Percent	Percent
Ethnicity for Not Economically Disadvantaged	White	ELA	6	6	*	0%	17%	67%	17%	
		Math	6	6	*	33%	67%	0%	0%	
	Ethnicity -- Two or More Races	ELA								
		Math								
Migrant	Migrant Education	ELA								
		Math								
Parent Education	Not a High School Graduate	ELA	35	35	*	40%	31%	29%	0%	
		Math	35	35	*	60%	31%	6%	3%	
	High School Graduate	ELA	26	26	*	38%	27%	35%	0%	
		Math	25	25	*	52%	48%	0%	0%	
	Some College (Includes AA Degree)	ELA	22	22	*	23%	36%	27%	14%	
		Math	22	22	*	36%	36%	14%	14%	
	College Graduate	ELA	10	10	*	0%	30%	70%	0%	
		Math	10	10	*	50%	30%	10%	10%	
	Graduate School/Post Graduate	ELA	7	7	*	29%	43%	14%	14%	
		Math	7	7	*	71%	0%	14%	14%	
	Parent Education -- Declined to State	ELA	12	12	*	25%	50%	25%	0%	
		Math	12	12	*	58%	33%	8%	0%	

**Form E: Recommendations and Assurances**

The school site council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

- 1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
- 2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
- 3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan **(Check those that apply)**:

- State Compensatory Education Advisory Committee \_\_\_\_\_ Signature
- English Learner Advisory Committee \_\_\_\_\_ Signature
- Special Education Advisory Committee \_\_\_\_\_ Signature
- Gifted and Talented Education Advisory Committee \_\_\_\_\_ Signature
- District/School Liaison Team for schools in Program Improvement \_\_\_\_\_ Signature
- Compensatory Education Advisory Committee \_\_\_\_\_ Signature
- Departmental Advisory Committee (secondary) \_\_\_\_\_ Signature
- Other committees established by the school or district (list) \_\_\_\_\_ Signature

- 4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
- 5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
- 6. This SPSA was adopted by the SSC at a public meeting on:01/22/16.

Attested:

Lisa Ross  
Typed name of School Principal

  
Signature of School Principal

3/3/16  
Date

Lorena Romero  
Typed name of SSC Chairperson

  
Signature of SSC Chairperson

3/2/2016  
Date

# Single Plan for Student Achievement



A Resource for the School Site Council

# The Single Plan for Student Achievement

School: Magnolia Science Academy-6

District: Los Angeles Unified School District

County-District School (CDS) Code: 19 64733 0117648

Principal: John Terzi

Date of this revision: 3/1/2016

The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students. California Education Code sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person: John Terzi

Position: Principal

Telephone Number: (310) 842-8555

Address: 3754 Dunn Drive, Los Angeles, CA 90034

E-mail Address: [jterzi@magnoliapublicschools.org](mailto:jterzi@magnoliapublicschools.org)

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## Form A: Planned Improvements in Student Performance

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index and adequate yearly progress growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

**PERFORMANCE GOAL 1A:** All students will reach high standards, at a minimum, attaining proficiency or better in reading.

**LEA GOAL:**

Charter School will set and strive to meet proficiency targets in English Language Arts/Literacy on the CAASPP assessment system.

**Identified Need:**

To increase the percentage of students who score proficient or above in English Language Arts/Literacy on the CAASPP assessment system

**Expected Annual Measurable Outcomes:**

- All student subgroups will meet or exceed proficiency targets in English Language Arts/Literacy on the CAASPP assessment system. (Specific targets will be set as data becomes available.)
- For all student subgroups, the percentage of students performing proficient on the Reading/ELA sections of our internal, common-core aligned Measures of Academic Progress (MAP) assessment will increase by 5% from Fall 2015 to Spring 2016.

**What data did you use to form this goal?**

- SBAC ELA/Literacy data from 2015
- Spring 2015 MAP test data
- Fall 2015 MAP test data

**What were the findings from the analysis of this data?**

The MAP exams assess students in two areas- mathematics and reading. This computer adaptive exam has been reformatted to align with the Common Core standards so that schools are better able to gauge how students are expected to score on the Smarter Balanced exam.

READING		
Fall 2014		
Far Below Basic	20	13%
Below Basic	22	14%
Basic	41	26%
Proficient	47	30%
Advanced	28	18%
Spring 2015		
Far Below Basic	10	6%
Below Basic	23	14%
Basic	51	32%
Proficient	44	27%
Advanced	33	20%

The data establishes that students have shown some growth in Reading at all grade levels.

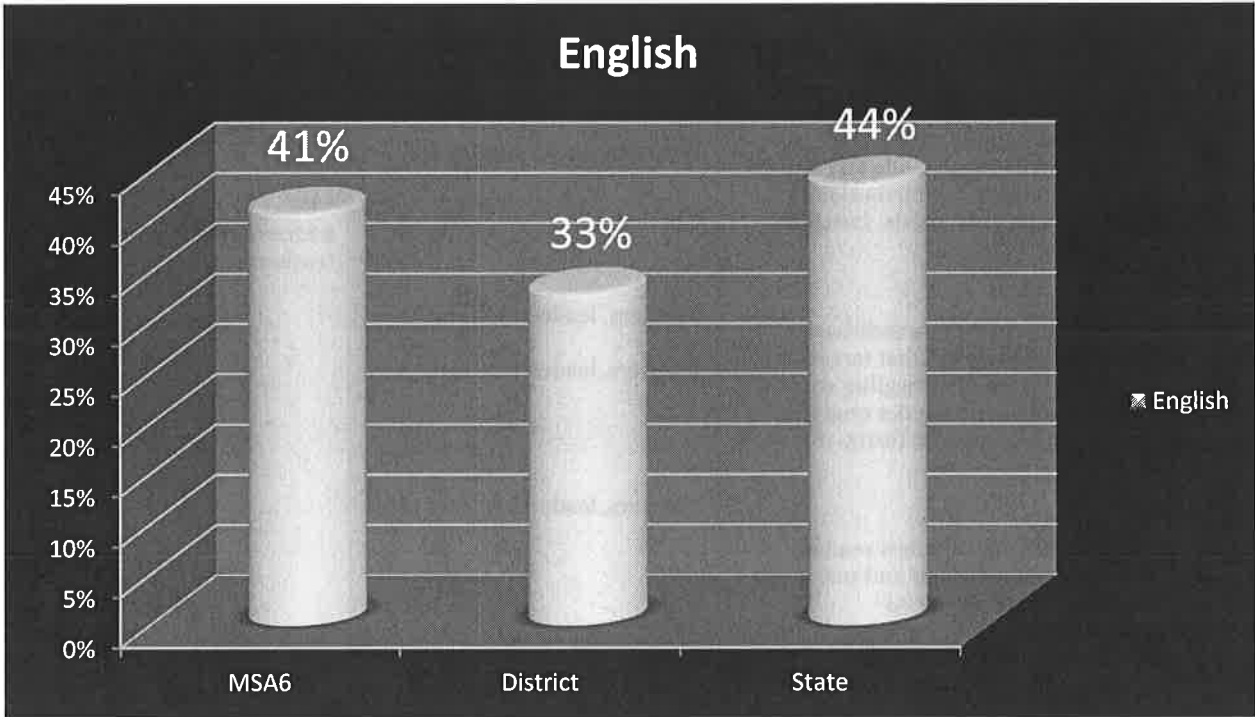
The SBAC ELA data indicates that the proficiency of students across in all grade levels is above LAUSD but below the state average.



<p><b>How will the school evaluate the progress of this goal?</b> Weekly, monthly, quarterly, and annual program monitoring and evaluation</p>	<p><b>Where can a budget plan of the proposed expenditures for this goal be found?</b> See Form F: Budget Planning Tool</p>	
<p><b>STRATEGY:</b> Charter School will provide CCSS aligned ELA instruction, support and intervention to all students, including ELs, and monitor student progress in ELA/Literacy as measured by the MAP tests.</p>		
<p><b>Action Step 1:</b> Teachers will provide CCSS aligned ELA instruction using SDAIE strategies. (2015-16 school year) <b>Task 1:</b> Teachers will develop CCSS aligned ELA lessons considering their EL students' needs. (2015-16 school year) <b>Task 2:</b> Teachers will provide CCSS aligned ELA instruction using SDAIE strategies. (2015-16 school year)</p> <p><b>Action Step 2:</b> The leadership team will place students into appropriate intervention groups and teachers will provide targeted ELA support and interventions. (by September 14, 2015) <b>Task 1:</b> Charter School will use the MAP test and teacher feedback to identify and place students in ELA intervention groups and classes. (by September 14, 2015) <b>Task 2:</b> Charter School will work with a Supplemental Educational Services (SES) Provider to provide targeted CCSS aligned ELA intervention to meet the students' needs. (2015-16 school year)</p> <p><b>Action Step 3:</b> Charter School will select a research-based reading intervention program that targets the individual literacy needs of struggling students and English Learners and includes ongoing assessments of student growth. (2015-16 school year) <b>Task 1:</b> Charter School will select reading intervention materials and resources. (by September 30, 2015) <b>Task 2:</b> Charter School will purchase supplementary instructional materials and benchmark assessments. (by October 14, 2015) <b>Task 2:</b> Charter School will schedule and provide initial training for instructional staff and schedule follow up professional development activities. (by October 14, 2015)</p>	<p><b>Person(s) Responsible</b> Teachers, leadership team</p> <p>Teachers, leadership team</p> <p>Teachers, leadership team</p> <p>Teachers, leadership team</p> <p>Team, leadership team</p> <p>Teachers, leadership team</p> <p>Teachers, leadership team</p> <p>Teachers, leadership team</p> <p>Teachers, leadership team</p> <p>Team, leadership team</p>	<p><b>Cost and Funding Source (Itemize for Each Source)</b></p> <p>\$1,250 Title I fund for MAP test (Eng)</p> <p>\$9,000 Title I For SES to support students in ELA</p> <p>\$2200 Title I PD for ELA teachers</p>

<p><b>Action Step 4:</b> Teachers and the leadership team will monitor student progress in ELA as measured by in-class/benchmark assessments and MAP tests. (2015-16 school year)</p> <p><b>Task 1:</b> Teachers will implement the MAP test in Fall 2015 and Spring 2016 to measure student growth in ELA/Literacy. (8/31/15-9/11/15; 3/1/16-3/1/16)</p> <p><b>Task 2:</b> Charter School will monitor and evaluate reading intervention program goals and objectives; determine if goals and objectives are being met. Findings will be reflected in the SSC minutes. (2015-16 school year)</p>		
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**2015 SBAC English Results**



**PERFORMANCE GOAL 1B:** All students will reach high standards, at a minimum, attaining proficiency or better in mathematics.

**LEA GOAL:**

Charter School will set and strive to meet proficiency targets in math on the CAASPP assessment system.

**Identified Need:**

To increase the percentage of students who score proficient or above in math on the CAASPP assessment system

**Expected Annual Measurable Outcomes:**

- All student subgroups will meet or exceed proficiency targets in math on the CAASPP assessment system. (Specific targets will be set as data becomes available.)
- For all student subgroups, the percentage of students performing proficient on the math section of our internal, common-core aligned Measures of Academic Progress (MAP) assessment will increase by 5% from Fall 2015 to Spring 2016.

**What data did you use to form this goal?**

- SBAC math data from 2015
- Spring 2015 MAP test data
- Fall 2015 MAP test data

**What were the findings from the analysis of this data?**

The data establishes that students have shown some growth in Mathematics at all grade levels. Several students have been able to increase their proficiency levels.

MATHEMATICS		
Fall 2014		
Far Below Basic	12	7%
Below Basic	49	30%
Basic	58	36%
Proficient	35	21%
Advanced	9	6%
Spring 2015		
Far Below Basic	9	6%
Below Basic	43	27%
Basic	67	42%
Proficient	32	20%
Advanced	10	6%

The SBAC ELA data indicates that the proficiency of students across in all grade levels is above LAUSD but below the state average.

**How will the school evaluate the progress of this goal?**

Weekly, monthly, quarterly, and annual program monitoring and evaluation

**Where can a budget plan of the proposed expenditures for this goal be found?**

See Form F: Budget Planning Tool

**STRATEGY:** Charter School will provide CCSS aligned math instruction, support and intervention to all students, including ELs, and monitor student progress in math as measured by the MAP tests.

**Action Step 1:**

Teachers will provide CCSS aligned math instruction using SDAIE strategies. (2015-16 school year)

**Task 1:**

Teachers will develop CCSS aligned math lessons considering their EL students' needs. (2015-16 school year)

**Task 2:**

Teachers will provide CCSS aligned math instruction using SDAIE

**Person(s) Responsible**

Teachers, leadership team

Team, leadership team

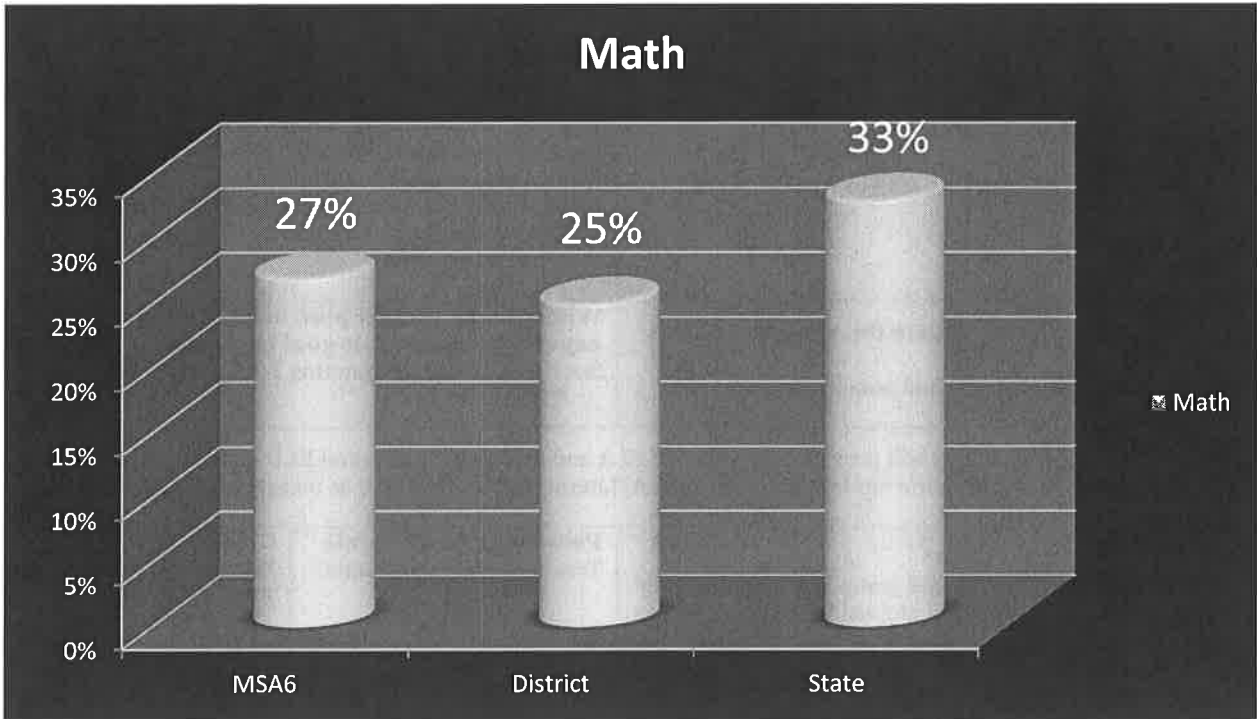
**Cost and Funding Source (Itemize for Each Source)**

\$1,250 Title I fund for MAP test (Math)

<p>strategies. (2015-16)</p> <p><b>Action Step 2:</b> The leadership team will place students into appropriate intervention groups and teachers will provide targeted math support and interventions. (by September 14, 2015)</p> <p><b>Task 1:</b> Charter School will use the MAP test and teacher feedback to identify and place students in math intervention groups and classes. (by September 14, 2015)</p> <p><b>Task 2:</b> Teachers will provide targeted CCSS aligned math intervention during the daily intervention period, once a week after school and on Saturdays to meet the students' needs. (2015-16 school year)</p> <p><b>Task 3:</b> Charter School will work with a Supplemental Educational Services (SES) Provider to provide targeted CCSS aligned math intervention to meet the students' needs. (2015-16 school year)</p> <p><b>Action Step 3:</b> Charter School will select a research-based math intervention program that targets the individual math needs of struggling students and English Learners and includes ongoing assessments of student growth. (2015-16 school year)</p> <p><b>Task 1:</b> Charter School will select math intervention materials and resources. (by September 30, 2015)</p> <p><b>Task 2:</b> Charter School will purchase supplementary instructional materials and benchmark assessments. (by October 14, 2015)</p> <p><b>Task 3:</b> Charter School will schedule and provide initial training for instructional staff and schedule follow up professional development activities. (by October 14, 2015)</p> <p><b>Action Step 4:</b> Teachers and the leadership team will monitor student progress in math as measured by in-class/benchmark assessments and MAP tests. (2015-16 school year)</p> <p><b>Task 1:</b> Teachers will implement the MAP test in Fall 2015 and Spring 2016 to measure student growth in math. (8/31/15-9/11/15; 3/1/16-3/1/16)</p> <p><b>Task 2:</b> Teachers will analyze areas of growth for each student on the Fall 2015 MAP test and measure growth</p>	<p>Teachers, leadership team</p> <p>Teachers, leadership team</p>	<p>\$9,000 Title I For SES to support students in Math</p> <p>\$2,400 Title I for PD for Math teachers</p>
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<p>on the Spring 2016 MAP test.</p> <p>Teachers will continue to use in-class/benchmark assessments as progress indicators. (2015-16 school year)</p> <p><b>Task 3:</b> Charter School will monitor and evaluate math intervention program goals and objectives; determine if goals and objectives are being met. Findings will be reflected in the SSC minutes. (2015-16 school year)</p>		
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**2015 SBAC Math Results**



<p><b>PERFORMANCE GOAL 2A:</b> All limited-English-proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.</p> <p><b>LEA GOAL:</b> Charter School will set and strive to meet proficiency targets for the EL subgroup in English Language Arts/Literacy on the CAASPP assessment system and proficiency and growth targets on CELDT/ELPAC.</p> <p><b>Identified Need:</b> To increase the percentage of ELs who score proficient or above in English Language Arts/Literacy and math on the CAASPP assessment system; to increase the percentage of ELs who make annual progress in learning English</p> <p><b>Expected Annual Measurable Outcomes:</b></p> <ul style="list-style-type: none"> <li>▪ ELs will meet or exceed proficiency targets in English Language Arts/Literacy and math on the CAASPP assessment system. (Specific targets will be set as data becomes available.)</li> <li>▪ The percentage of ELs making annual progress in learning English as measured by the CELDT will increase by 5% from the prior year.</li> <li>▪ The percentage of ELs (less than 5 years) attaining English-language proficiency as measured by the CELDT will increase by 5% from the prior year.</li> <li>▪ The percentage of ELs (5 years or more) attaining English-language proficiency as measured by the CELDT will increase by 5% from the prior year.</li> </ul>		
<p><b>What data did you use to form this goal?</b></p> <ul style="list-style-type: none"> <li>▪ SBAC ELA/Literacy and math data from 2015</li> <li>▪ Spring 2015 MAP test data</li> <li>▪ Fall 2015 MAP test data</li> <li>▪ CELDT results</li> <li>▪ EL re-classification rates</li> </ul>	<p><b>What were the findings from the analysis of this data?</b></p> <p style="text-align: center;"><b>English Language Learners</b></p> <p>In reviewing the scores of our English Language Learners, we see that Proficient scores increased in and most of the students were able to raise their levels from Below Basic to Proficient. We currently have a 72% reclassification rate. This is the highest reclassification rate in our history and it is higher than LAUSD and State.</p>	
<p><b>How will the school evaluate the progress of this goal?</b> Weekly, monthly, quarterly, and annual program monitoring and evaluation</p>	<p><b>Where can a budget plan of the proposed expenditures for this goal be found?</b> See Form F: Budget Planning Tool</p>	
<p><b>STRATEGY:</b> Charter School will provide CCSS aligned ELA and math instruction and ELD instruction, support and intervention to ELs, and monitor student progress in ELA/Literacy, math, and ELD as measured by the MAP tests and other assessments.</p>		
<p><b>Action Step 1:</b> Charter School will identify and group ELs by proficiency level, provide ELD instruction aligned to the new standards, and monitor student progress in program implementation. (2015-16 school year)</p> <p><b>Task 1:</b> The data office will create a report of identified ELs by class. The report will include students' CELDT levels including overall and subtest data and be given to all teachers. (by August 28, 2015)</p> <p><b>Task 2:</b> ELD time will be built into in the master schedule.</p> <p><b>Task 3:</b> Charter School will purchase supplementary ELD materials and benchmark assessments. (by October 14, 2015)</p> <p><b>Task 4:</b> Charter School will schedule and provide initial training for instructional staff and schedule follow up professional development activities. (by October 14, 2015)</p>	<p><b>Person(s) Responsible</b></p> <p>Teachers, leadership team</p> <p>Office, leadership team</p> <p>Teachers, leadership team</p> <p>Teachers, leadership team</p> <p>Teachers, leadership team</p> <p>Teachers, leadership team</p>	<p><b>Cost and Funding Source (Itemize for Each Source)</b></p> <p>\$200 for novels for EL classes</p> <p>\$285 for BrainPOP ESL</p> <p>ELA/ELD Development Framework Common Core ELA/Literacy standards and ELs SDAIE strategies Cooperative Learning and Student Engagement strategies training focused on ELs Long Term English Learners training Rigor by Design: Leading the Learning of English Learners and Immigrant Students</p>

<p><b>Action Step 2:</b> The leadership team will place students into appropriate intervention groups and teachers will provide targeted ELD support and interventions. (by October 14, 2015)</p> <p><b>Task 1:</b> Teachers will identify targeted ELD areas and levels of support needed. (by October 14, 2015)</p> <p><b>Action Step 3:</b> Teachers and the leadership team will monitor student progress in ELD as measured by in-class/benchmark assessments. (<i>ELA/Literacy and math monitoring via MAP tests have been described in Performance Goal 1.</i>) (2015-16 school year)</p> <p><b>Task 1:</b> All ELs will be assessed for ELD at the end of each ELD curricular unit which takes approximately 6-8 weeks. (2015-16 school year)</p> <p><b>Task 2:</b> Charter School will monitor student progress in ELD using in-class/benchmark assessments as progress indicators. (2015-16 school year)</p> <p><b>Task 3:</b> Teachers will collaborate on assessment results and make necessary adjustment in their instruction. (2015-16 school year)</p> <p><b>Task 5:</b> The school leadership will implement the observation protocol monthly. (2015-16 school year)</p>	<p>Teachers, leadership team</p> <p>Teachers, leadership team</p> <p>Teachers, leadership team</p> <p>Leadership Team</p>	<p>Charter School is part of the Title III Consortium under the leadership of Magnolia #1 which serves as the lead of the Magnolia Science Academy consortium for Title III LEP funds. Charter School will follow the guidelines of this program.</p>
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<p><b>PERFORMANCE GOAL 2B:</b> All immigrant children and youth will be provided with necessary resources and support systems.</p> <p><b>LEA GOAL:</b> Charter School will provide each immigrant student with necessary resources and counseling to support their needs.</p> <p><b>Identified Need:</b> To provide necessary counseling and support to immigrant students</p> <p><b>Expected Annual Measurable Outcomes:</b></p> <ul style="list-style-type: none"> <li>▪ Charter School will provide each immigrant student with at least one hour of counseling per student per year and more as needed to support their needs.</li> </ul>	
<p><b>What data did you use to form this goal?</b></p> <ul style="list-style-type: none"> <li>▪ Fall 2015 MAP test data</li> <li>▪ CELDT results</li> <li>▪ EL re-classification rates</li> <li>▪ CoolSIS information on student enrollment, grades, and behavior</li> </ul>	<p><b>What were the findings from the analysis of this data?</b></p> <p>We currently have 9 immigrant students of Hispanic origin. One student is in the beginning stages of English Language development. In order to support their English skills we have purchased Rosetta Stone to better support them and give them the assistance of a peer translator, materials in their home language, an ELD class, and an English/Spanish dictionary.</p> <p>We also provide CoolSIS training to our parents so that parents can support their children academically, and we have a very active PTF which supports parental involvement in the school.</p>
<p><b>How will the school evaluate the progress of this goal?</b></p> <p>Weekly, monthly, quarterly, and annual program monitoring and evaluation</p>	<p><b>Where can a budget plan of the proposed expenditures for this goal be found?</b></p> <p>See Form F: Budget Planning Tool</p>



**PERFORMANCE GOAL 3:** All students will be taught by highly qualified teachers.

**LEA GOAL:**

For each year of the charter, all Charter School teachers will be appropriately assigned and fully credentialed as required by law and the charter.

**Identified Need:**

To ensure teachers are appropriately assigned and fully credentialed

**Expected Annual Measurable Outcomes:**

- 100% of Charter School's teachers will be appropriately assigned and fully credentialed as required by law and the charter.
- 100% of Charter School's teachers will participate in at least 18 hours of professional development per year. PD includes the areas of Common Core ELA/Literacy, math, ELD Standards and integration of ELD standards into content areas and training in strategies to support ELs with common core ELA/ELD and math curricula.

**What data did you use to form this goal?**

- Initial and annual verification of teacher credentials
- Compliance documentation for Charter School Oversight Visit
- Teacher PD needs assessments
- Teacher PD attendance, including participation in BTSA and EL Authorization programs
- Teacher performance evaluations

**What were the findings from the analysis of this data?**

Professional Development sessions are targeted to support teachers in content areas so that they can align lessons with Common Core standards and support students in their areas of need. California State University, Northridge has been invited to present information and host workshops in the areas of Math, Science, English, History, and Enrichment. Based on the areas students seem to be struggling the most, teachers are asked to bring in lesson plans so that they could work in groups to better adapt them to the CCSS.

Additionally, MSA-6 holds staff meetings weekly and departmental and grade level meetings biweekly. Here, teachers work in PLC's to disaggregate data, support one another in content areas, and discuss student achievement across content areas in each grade level. While we have increased the use of technology at our school, particularly with a 1:1 ratio of computer to students, we would like to have a blended learning program and expand our PD's to include support for technology in the classroom.

**Where can a budget plan of the proposed expenditures for this goal be found?**

See Form F: Budget Planning Tool

**STRATEGY:** Charter School will ensure that all teachers and administrators participate in PD in areas, including but not limited to, Common Core ELA/Literacy, math, ELD Standards and integration of ELD standards into content areas and training in strategies to support ELs with common core ELA/ELD and math curricula, and immigrant education.

**Action Step 1:**

Charter School will conduct credential review and support teachers' credentialing needs. (2015-16 school year)

**Task 1:**

Charter School will conduct credential review as part of teacher hiring process. (2015-16 school year)

**Task 2:**

Charter School will identify teacher credentialing needs and support teachers' credentialing needs. (2015-16 school year)

**Task 3:**

Charter School will annually review master schedule/teacher assignments to ensure compliance. (2015-16 school year)

**Person(s) Responsible**

Teachers, leadership team

Principal, MPS Home Office

Principal, MPS Home Office

Principal

Dean of Academics, ,  
Principal, leadership team

Dean of Academics, ,  
Principal, leadership team

**Cost and Funding Source (Itemize for Each Source)**

We use LCFF funds for BTSA and EL Authorization expenses and the amounts are already included in our LCAP.

<p><b>Action Step 2:</b> Charter School will schedule PD in areas, including but not limited to, Common Core ELA/Literacy, math, ELD Standards and integration of ELD standards into content areas and training in strategies to support ELs with common core ELA/ELD and math curricula, and immigrant education. (2015-16 school year)</p> <p><b>Task 1:</b> Charter School will schedule PD in above mentioned areas. (2015-16 school year)</p> <p><b>Task 2:</b> Charter School will monitor how effectively teachers implement strategies and skills they learned in the PD sessions in the classroom. Charter School leadership team will make daily classroom observations using the MPS teacher observation protocol. (2015-16 school year)</p> <p><b>Action Step 3:</b> Teachers will receive PD in areas of need identified through needs assessment. (2015-16 school year)</p> <p><b>Task 1:</b> Charter School will identify further PD needs besides the ones listed in Action Step 2. (2015-16 school year)</p> <p><b>Task 2:</b> Charter School will schedule PD in areas of need. (2015-16 school year)</p> <p><b>Action Step 4:</b> Charter School will evaluate its teachers for their performance. (2015-16 school year)</p> <p><b>Task 1:</b> Charter School will implement the MPS teacher observation and evaluation protocol which includes walkthroughs, informal and formal observations and formal evaluation. (2015-16 school year)</p> <p><b>Task 2:</b> Charter School will identify those areas the teachers need improvement to become more effective and efficient at their jobs and communicate with teachers about performance, mutually establish goals and identify actions for progress, and evaluate results. (2015-16 school year)</p> <p><b>Task 3:</b> Charter School may use evaluation results as basis and documentation for transfer, promotion, reassignment, or disciplinary action. (2015-16 school year)</p>	<p>Dean of Academics, , Principal, leadership team</p> <p>Dean of Academics, Principal, leadership team</p> <p>Dean of Academics, , Principal, leadership team</p> <p>Dean of Academics, , Principal, leadership team</p>	<p>Cost and Funding Source for PD and training in ELA/Literacy, math, ELD, and immigrant education have already been listed under Goals 1A, 1B, 2A, and 2B, respectively.</p> <p>\$1,000 Title I for PD in the following areas: PLC, Bloom's Taxonomy, Classroom Instruction That Works, Differentiated Instruction, Rigor, different learning styles, students with special learning needs, understanding data and assessments, etc.</p>
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**PERFORMANCE GOAL 4:** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.

**LEA GOAL:**

Charter School will support students physically, socially, emotionally, intellectually, and psychologically in environments that are conducive to learning.

**Identified Need:**

To avoid chronic absenteeism, school dropout, student suspension and expulsion, and to increase student attendance, sense of safety and school connectedness

**Expected Annual Measurable Outcomes:**

- Charter School will maintain an ADA rate of at last 95%.
- Charter School will maintain a chronic absenteeism rate of no more than 1%.
- Charter School will maintain a dropout rate of no more than 1%.
- Charter School will maintain a student suspension rate of no more than 5%.
- Charter School will maintain a student expulsion rate of no more than 1%.
- Approval rating on school satisfaction surveys of students, parents, and teachers on the sense of safety and school connectedness will be at least 85%.
- Charter School will hold a minimum of 5 parent activities/events per year.
- At least 25% of Charter School’s students will be home-visited by the teachers.

**What data did you use to form this goal?**

- ADA reports
- Daily attendance records
- Enrollment records
- CDE records/CALPADS reports
- Behavior incident reports via CoolSIS
- Survey reports
- Home visit calendar

**What were the findings from the analysis of this data?**

Our core values are to teach students to contribute to the global community as socially responsible citizens. To promote this culture, our Life Skills and SSR teachers regularly discuss social issue topics like Anti-Bullying, personal responsibility, and respect. To promote these teachings, our assemblies take on a focal issue such as bullying and self-esteem and we teach our students how to cope and respond to these issues.

Our school follows a positive behavioral support model utilizing a point system tracked by our online CoolSIS program. When a student receives negative fifteen behavior points, those students and parents are worked with closely and placed on a behavior plan which is tracked daily. Students are given the opportunity to rectify their behavior in each class and consequently earn positive points by following the agreement made between the administration, parents, and student. Students that earn positive points (in increments of 5) earn rewards and are publicly acknowledged in assemblies and award ceremonies.

The Dean of Students and reflection committee employs alternatives to suspension in order to focus on lifelong character building with tasks including: community service, campus beautification, loss of privileges, parent shadow, mentorship, etc.

Additionally, we obtain parent support and buy-in through regular home visits. It is our goal to visit each home at least once. By making these types of connections, students understand what an integral role their parents combined with the school, play in their education.

**How will the school evaluate the progress of this goal?**

Weekly, monthly, quarterly, and annual program monitoring and evaluation

**Where can a budget plan of the proposed expenditures for this goal be found?**

See Form F: Budget Planning Tool

**STRATEGY:** Charter School will implement policies that encourage parent involvement, positive student behavior and improvements and Charter School teachers will establish classroom management procedures, foster positive relationships, and help create an atmosphere of trust, respect, and high expectations.

**Action Step 1:**

Charter School will implement Positive Behavioral Interventions and Supports (PBIS). (2015-16 school year)

**Person(s) Responsible**

Teachers, leadership team

**Cost and Funding Source (Itemize for Each Source)**

<p><b>Task 1:</b> Charter School will implement PBIS and alternatives to suspension. (2015-16 school year)</p> <p><b>Task 2:</b> Charter School will implement a positive behavior reward system and use CoolSIS for monitoring. (2015-16 school year)</p> <p><b>Action Step 2:</b> Charter School will offer Life Skills program to supplement instruction. (2015-16 school year) (Life Skills program contains topics on social and emotional learning, study skills, environmental issues, conflict resolution, making responsible choices, self-discipline, college and career awareness and character education. Life Skills is an enrichment program that provides students with valuable skills to support academic excellence and social skill development. Students participate in activities/projects to demonstrate their understanding of the values/lessons. Guest speakers and various forms of technology also engage students in the course content. Life Skills themes are integrated into broader school-wide activities including assemblies, field trips, displays, announcements, and into the general curriculum. Parents are regularly informed about the Life Skills topics to support Magnolia's effort to inspire positive principles of conduct in future leaders. Life Skills program also enables all students, including socio-economically disadvantaged students, to have a vision and be more specific on their goals to be successful at school and during their life.)</p> <p><b>Action Step 3:</b> Charter School will hold a minimum of 5 parent activities/events per year, including Student/Parent Orientation, Back to School Night, and parent conferences. (2015-16 school year)</p> <p><b>Task 1:</b> Charter School will communicate with the parents of academically under-performing students, inviting them for parent conferences. (2015-16 school year)</p> <p><b>Task 2:</b> Charter School will schedule annual workshops for parents of EL students. Topics to be covered include the school's EL Master Plan, stages of language acquisition, state testing, and college application, using SIS to check student progress, study habits, and family literacy. (2015-16 school year)</p> <p><b>Action Step 4:</b> Charter School teachers will visit students at their homes to discuss student progress and enhance student learning and involvement. (2015-16 school year)</p> <p><b>Task 1:</b> Charter School teachers will schedule and make home-visits. (2015-16 school year)</p> <p><b>Task 2:</b> Charter School teachers will document the visits, evaluate them and share necessary information with the appropriate staff (grade level team, counselor, administrator, etc.) (2015-16 school year)</p>	<p>Teachers, Dean of Students, leadership team</p> <p>Teachers, Dean of Students, leadership team</p> <p>Teachers , leadership team</p> <p>Teachers , leadership team</p> <p>Teachers, Dean of Academics, leadership team</p> <p>Dean of Academics, leadership team</p> <p>Teachers , leadership team</p> <p>Teachers , leadership team</p> <p>Teachers , leadership team</p>	<p>\$500 Title I for parent workshops (mailing expenses: \$100, presenter compensation: \$400)</p> <p>\$2000 Title I for home-visit stipends</p>
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## Form B: Centralized Services for Planned Improvements in Student Performance

The following actions and related expenditures support this site program goal and will be performed as a centralized service. Note: the total amount for each categorical program in Form B must be aligned with the Consolidated Application.

School Goal #: 1A, 1B, 2A, 2B, 3

Actions to be Taken to Reach This Goal <sup>1</sup> Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing, and Professional Development)	Start Date <sup>2</sup> Completion Date	Proposed Expenditures	Estimated Cost	Funding Source (itemize for each source)
<p><b>Instructional Support</b> MPS Home Office academic department will provide staff development opportunities and guidance in areas related to the School Action Plan. Staff development on research-based instructional strategies include, but are not limited to:</p> <ul style="list-style-type: none"> <li>▪ Instructional strategies in Common Core State Standards implementation</li> <li>▪ Literacy development across the curriculum</li> <li>▪ Instructional strategies in mathematics</li> <li>▪ Language acquisition for English learners</li> <li>▪ Content area strategies</li> <li>▪ Development of advanced instructional programming</li> <li>▪ Intensive intervention</li> <li>▪ Integration of state instructional resources, including digital libraries</li> <li>▪ STEM activities</li> <li>▪ Blended learning</li> </ul>	<p>July 29, 2015 June 10, 2016</p>	<p>Charter School receives these services from the MPS Home Office and uses its LCFE funds as a source. State or federal program funds as outlined in the school's ConApp are not used to fund these services.</p>	<p><b>\$0</b></p>	<p>N/A</p>

School Goal #: 2A

Actions to be Taken to Reach This Goal <sup>1</sup> Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing, and Professional Development)	Start Date <sup>2</sup> Completion Date	Proposed Expenditures	Estimated Cost	Funding Source (itemize for each source)
<p><b>LEP Support</b> The EL program coordinator sponsored by the Title III consortium lead will create a protocol for teacher observation and feedback mechanism regarding the implementation of the ELD program. The protocol will include look-fors, the frequency of observations and feedback.</p>	<p>July 13, 2015 July 31, 2015</p>	<p>Services and operating expenses, professional salaries and benefits for the EL program coordinator</p> <p>Charter School is a member of the Magnolia Science Academy consortium for Title III</p>	<p><b>No Cost to MSA-6. Monies go to MSA-1 as consortium leader.</b></p>	<p>Title III-LEP</p>

<sup>1</sup> See Appendix A: Chart of Legal Specifics for the Single Plan for Student Achievement for content required by each program or funding source supporting this goal.

<sup>2</sup> List the date an action will be taken, or will begin, and the date it will be completed.

The EL program coordinator sponsored by the Title III consortium lead will monitor the school-level implementation of the observation protocol monthly/quarterly and evaluate the EL services at the school at least semesterly.	August 18, 2015 June 10, 2016	LEP funds. Per the MOU with the consortium lead, Magnolia Science Academy-1 (MSA-1) will receive ELD services, including monitoring and evaluation of the EL programs and services and professional development. The EL program coordinator of MSA-1 sponsored by the lead will closely work with the consortium schools such as charter school.		
The EL program coordinator sponsored by the Title III consortium lead will monitor and evaluate EL programs and services.	August 18, 2015 June 10, 2016			
The EL program coordinator sponsored by the Title III consortium lead will closely work with the school's teachers, and the leadership team and provide professional development.	August 18, 2015 June 10, 2016			
The EL program coordinator sponsored by the Title III consortium lead will coordinate and plan for the implementation of the initial CELDT test, the annual assessment of ELs, and the process for the follow-up required for reclassification				

School Goal #: 1A, 1B, 2A, 2B, 3, 4, 5

Actions to be Taken to Reach This Goal Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing, and Professional Development)	Start Date Completion Date	Proposed Expenditures	Estimated Cost	Funding Source (itemize for each source)
<b>Data Disaggregation</b> MPS Home Office data management department will provide data disaggregation to the Charter School for data, including but not limited to: <ul style="list-style-type: none"> <li>▪ SBAC ELA/Literacy and math data disaggregated by grade and subgroups</li> <li>▪ MAP test ELA and math data disaggregated by grade and subgroups</li> <li>▪ CELDT results disaggregated by grade, years in US, AMAO targets, etc.</li> <li>▪ API/AYP data disaggregated by grade and subgroups</li> <li>▪ Graduation data</li> <li>▪ ADA reports</li> <li>▪ Graduation data</li> <li>▪ Any other data as needed</li> </ul>	July 29, 2015 June 10, 2016	Charter School receives these services from the MPS Home Office and uses its LCFF funds as a source. State or federal program funds as outlined in the school's ConApp are not used to fund these services.	\$0	N/A

School Goal #: 1A, 1B, 2A, 2B, 3, 4, 5

Actions to be Taken to Reach This Goal Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing, and Professional Development)	Start Date Completion Date	Proposed Expenditures	Estimated Cost	Funding Source (itemize for each source)
<b>Parent and Community Outreach</b> MPS Home Office Outreach and	July 29, 2015 June 10, 2016	Charter School receives these services from the MPS Home Office and	\$0	N/A

<p>Communications department will provide guidance, support, and training to parents, teachers, administrators, and support staff. The activities of the Outreach and Communications department include, but are not limited to:</p> <ul style="list-style-type: none"> <li>▪ Providing professional development opportunities in parent education programs</li> <li>▪ Serving as a link to parent and community resources</li> <li>▪ Developing and encouraging high-quality parent programs and parental involvement opportunities at school sites</li> <li>▪ Coordinating parent education and community outreach meetings</li> <li>▪ Providing parents and staff the tools to successfully participate in curricular and budgetary decision making</li> <li>▪ Providing staff and family access to trainings in effective school, family, and community partnerships</li> <li>▪ Providing critical parent information that is readily available and in accessible formats and languages spoken by families at schools</li> </ul> <p><b>Monitoring the Implementation of the Plan</b></p> <p>MPS Home Office will provide coordination of overall state and federally funded programs, articulation between schools, district, county, and assistance in the following:</p> <ul style="list-style-type: none"> <li>▪ Developing and monitoring the school budget and preparing financial reports</li> <li>▪ Monitoring the implementation of state and federally funded programs</li> <li>▪ Training and guiding of School Site Councils (SSC) and school staffs in the development and writing of the school plan</li> <li>▪ Coordinating staff development in areas of emphasis and serving as a resource in additional areas</li> </ul>		<p>uses its LCFF funds as a source. State or federal program funds as outlined in the school's ConApp are not used to fund these services.</p>		
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Note: Centralized services may include the following direct services:

- Research-based instructional strategies, curriculum development, school climate, and data disaggregation for instructional staff
- District-wide staff providing specific services to schools, e.g., English Language Development Coordinator, Teachers on Special Assignment, Instructional Coaches
- After-School and Summer School programs funded by categorical programs
- Data analysis services, software, and training for assessment of student progress

Centralized services do not include administrative costs. Please duplicate this form as necessary.

## Form C: Programs Included in this Plan

Check the box for each state and federal program in which the school participates. Enter the amounts allocated for each program in which the school participates and, if applicable, check the box indicating that the program's funds are being consolidated as part of operating a schoolwide program (SWP). The plan must describe the activities to be conducted at the school for each of the state and federal programs in which the school participates. The totals on these pages should match the cost estimates in Form A and the school's allocation from the ConApp.

Note: For many of the funding sources listed below, school districts may be exercising Categorical Program Provisions options (flexibility) with information available at <http://www.cde.ca.gov/fg/ac/co/documents/sbx34budgetflex.doc>.

Of the four following options, please select the one that describes this school site:

- This site operates as a targeted assistance school (TAS), not as a schoolwide program (SWP).
- This site operates a SWP but does not consolidate its funds as part of operating a SWP.
- This site operates a SWP and consolidates only applicable federal funds as part of operating a SWP.
- This site operates a SWP and consolidates all applicable funds as part of operating a SWP.

State Programs	Allocation	Consolidated in the SWP
<input type="checkbox"/> <b>California School Age Families Education (Carryover only)</b> Purpose: Assist expectant and parenting students to succeed in school	\$	<input type="checkbox"/>
<input type="checkbox"/> <b>Economic Impact Aid/State Compensatory Education (EIA-SCE) (Carryover only)</b> Purpose: Help educationally disadvantaged students succeed in the regular program	\$	<input type="checkbox"/>
<input type="checkbox"/> <b>Economic Impact Aid/Limited English Proficient (EIA-LEP) (Carryover only)</b> Purpose: Develop fluency in English and academic proficiency of English learners	\$	<input type="checkbox"/>
<input type="checkbox"/> <b>Peer Assistance and Review (Carryover only)</b> Purpose: Assist teachers through coaching and mentoring	\$	<input type="checkbox"/>
<input type="checkbox"/> <b>Professional Development Block Grant (Carryover only)</b> Purpose: Attract, train, and retain classroom personnel to improve student performance in core curriculum areas	\$	<input type="checkbox"/>



<input type="checkbox"/>	<b>Pupil Retention Block Grant (Carryover only)</b> Purpose: Prevent students from dropping out of school	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>Quality Education Investment Act (QEIA)</b> Purpose: Funds are available for use in performing various specified measures to improve academic instruction and pupil academic achievement	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>School and Library Improvement Program Block Grant (Carryover only)</b> Purpose: Improve library and other school programs	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>School Safety and Violence Prevention Act (Carryover only)</b> Purpose: Increase school safety	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>Tobacco-Use Prevention Education</b> Purpose: Eliminate tobacco use among students	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>List and Describe Other State or Local Funds</b> (e.g., Career and Technical Education [CTE], etc.)	\$	<input type="checkbox"/>
Total amount of state categorical funds allocated to this school		\$	
<b>Federal Programs</b>		<b>Allocation</b>	<b>Consolidated in the SWP</b>
<input checked="" type="checkbox"/>	<b>Title I, Part A: Allocation</b> Purpose: To improve basic programs operated by local educational agencies (LEAs)	\$46,306.00	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	<b>Title I, Part A: Parental Involvement</b> (if applicable under Section 1118[a][3][c] of the Elementary and Secondary Education Act) Purpose: Ensure that parents have information they need to make well-informed choices for their children, more effectively share responsibility with their children's schools, and help schools develop effective and successful academic programs (this is a reservation from the total Title I, Part A allocation).	\$2,000.00	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	<b>For Program Improvement Schools only: Title I, Part A Program Improvement (PI) Professional Development</b> (10 percent minimum reservation from the Title I, Part A reservation for schools in PI Year 1 and 2)	\$4,630.60	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	<b>Title II, Part A: Improving Teacher Quality</b> Purpose: Improve and increase the number of highly qualified teachers and principals	\$692	<input checked="" type="checkbox"/>

<input type="checkbox"/>	<b>Title III, Part A: Language Instruction for Limited-English-Proficient (LEP) Students</b> Purpose: Supplement language instruction to help LEP students attain English proficiency and meet academic performance standards	\$	Title III funds may not be consolidated as part of a SWP <sup>3</sup>
<input type="checkbox"/>	<b>Title VI, Part B: Rural Education Achievement Program</b> Purpose: Provide flexibility in the use of ESEA funds to eligible LEAs	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>For School Improvement Schools only: School Improvement Grant (SIG)</b> Purpose: to address the needs of schools in improvement, corrective action, and restructuring to improve student achievement	\$	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<b>Other federal funds (list and describe)</b> <b>Title III, Part A: Immigrant Education Program</b>	\$613.00	<input type="checkbox"/>
<input type="checkbox"/>	<b>Other federal funds (list and describe)</b>	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>Other federal funds (list and describe)</b>	\$	<input type="checkbox"/>
Total amount of federal categorical funds allocated to this school		\$	
Total amount of state and federal categorical funds allocated to this school		\$	

Note: Other Title I-supported activities that are not shown on this page may be included in the SPSA Action Plan.

<sup>3</sup> Title III funds are not a school level allocation even if allocated by the district to a school site. The LEA is responsible for fiscal reporting and monitoring and cannot delegate their authority to a site at which the program is being implemented. If Title III funds are spent at a school site, they must be used for the purposes of Title III and only for those students the LEA has identified for services. For more information please contact the Language Policy and Leadership Office at 916-319-0845.

## Form D: School Site Council Membership

California *Education Code* describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school.<sup>4</sup> The current make-up of the SSC is as follows:

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Student
John G. Terzi <i>J. Terzi</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mareva Coustaut <i>Mareva Coustaut</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
James Choe <i>J. Choe</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maria Huezo <i>Maria Huezo</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lisa Smith-Young <i>Lisa Smith-Young</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Yasmini Iglesias <i>Yasmini Iglesias</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Lorena Dimas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Matthew Lopez <i>Matthew Lopez</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Kian Reagan <i>Kian Reagan</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Numbers of members in each category	1	1	2	3	2

<sup>4</sup> EC Section 52852

**Form E: Recommendations and Assurances**

The school site council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

- 1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
- 2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
- 3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan (**Check those that apply**):

- State Compensatory Education Advisory Committee \_\_\_\_\_ Signature
- English Learner Advisory Committee \_\_\_\_\_ Signature
- Special Education Advisory Committee \_\_\_\_\_ Signature
- Gifted and Talented Education Advisory Committee \_\_\_\_\_ Signature
- District/School Liaison Team for schools in Program Improvement \_\_\_\_\_ Signature
- Compensatory Education Advisory Committee \_\_\_\_\_ Signature
- Departmental Advisory Committee (secondary) \_\_\_\_\_ Signature
- Other committees established by the school or district (list) \_\_\_\_\_ Signature

- 4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
- 5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
- 6. This SPSA was adopted by the SSC at a public meeting on: 3/3/2016.

Attested:

John G. Terzi  
Typed name of School Principal

[Signature]  
Signature of School Principal

3/3/16  
Date

[Signature]  
Typed name of SSC Chairperson

Lisa Smith-Young  
Signature of SSC Chairperson

3/3/16  
Date

## Form F: Budget Planning Tool

CDE provides a budget planning tool at the following link. It is optional for schools to use.

The SPSA Budget Planning Tool has been redesigned to be simpler to use while remaining flexible and informative. The tool has been designed to provide those involved in school planning with a way to compare the costs of their estimated goal expenditures to funding source fiscal year allocations. The aim in providing this tool is to assist school planners in making effective and informed decisions as to the use of their funds. Form F (XLS; Aug-2014) is available for download at <http://www.cde.ca.gov/nclb/sr/le/singleplan.asp>.

### Budget Summary:

Fiscal Year Allocation for Funding Resources	Funding Sources	Total of Estimated Expenditures from Funding Source	Remaining Balance for Funding Source
\$46,306.00	Title I, Part A	\$46,306.00	\$0.00
\$692.00	Title II	\$692.00	\$0.00
\$0.00	Title III, LEP	A total of \$41,456 Title III LEP funding is allocated for the Magnolia Science Academy consortium. Funding is not passed to member schools.	
\$613.00	Title III, Immigrant	\$613.00	\$0.00

Budget/Resource Code Descriptions	Budget/Resource Codes	Estimated Expenditures for All Goals by Code Type
Unrestricted	0000	
Unrestricted Locally Defined	0001-0999	
Certificated Personnel Salaries	1000-1999	\$17,000.00
Classified Personnel Salaries	2000-2999	
Employee Benefits	3000-3999	
Books and Supplies	4000-4999	\$5,000.00
Services and other Operating Expenditures	5000-5699	
Transfers of Direct Costs	5700-5799	
Professional/Consulting Services and Operating Expenditures	5800	\$26,361.00
Communications	5900	\$250.00
Capital Outlay	6000-6999	
Other Outgo	7000-7439	

## Description of Expenditures:

**PERFORMANCE GOAL 1A:** All students will reach high standards, at a minimum, attaining proficiency or better in reading.

Description of expenditures for implementing this Goal	Budget Category	Code	Estimated Costs Title I, Part A	Estimated Costs Title II
Action Step 2: 1 English teacher %20	Certificated Personnel Salaries	1000-1999	\$8,000.00	
Action Step 2: MAP test	Books and Supplies	4000-4999	\$1,250.00	
Action Step 2: SES for ELA intervention	Prof. Services and Operating Expenditures	5800	\$9,000.00	
Action Step 3: Reading intervention program	Books and Supplies	4000-4999		
Action Step 3: Novels	Books and Supplies	4000-4999		
Action Step 3: Accelerated Reader	Books and Supplies	4000-4999	\$2,500.00	
Action Step 3: Discovery Learning	Books and Supplies	4000-4999		
Action Step 3: PD in ELA support and interventions	Prof. Services and Operating Expenditures	5800	\$2,200.00	

Budget Category	Code	Estimated Costs Title I, Part A	Estimated Costs Title II
Unrestricted	0000		
Unrestricted Locally Defined	0001-0999		
Certificated Personnel Salaries	1000-1999	\$8,000.00	
Classified Personnel Salaries	2000-2999		
Employee Benefits	3000-3999		
Books and Supplies	4000-4999	\$2,500.00	
Services and other Operating Expenditures	5000-5699		
Transfers of Direct Costs	5700-5799		
Professional/Consulting Services and Operating Expenditures	5800	\$11,200.00	
Communications	5900		
Capital Outlay	6000-6999		
Other Outgo	7000-7439		

### Description of Expenditures:

**PERFORMANCE GOAL 1B:** All students will reach high standards, at a minimum, attaining proficiency or better in mathematics.

Description of expenditures for implementing this Goal	Budget Category	Code	Estimated Costs Title I, Part A	Estimated Costs Title II
Action Step 2: Math intervention teacher for 20%	Certificated Personnel Salaries	1000-1999	\$9,000.00	
Action Step 2: MAP test	Books and Supplies	4000-4999	\$1,250.00	
Action Step 2: SES for math intervention	Prof. Services and Operating Expenditures	5800	\$9,000.00	
Action Step 3: Math intervention program	Books and Supplies	4000-4999		
Action Step 3: Math manipulatives	Books and Supplies	4000-4999		
Action Step 3: PD in math support and interventions	Prof. Services and Operating Expenditures	5800	\$2,400.00	

Budget Category	Code	Estimated Costs Title I, Part A	Estimated Costs Title II
Unrestricted	0000		
Unrestricted Locally Defined	0001-0999		
Certificated Personnel Salaries	1000-1999	\$9,000.00	
Classified Personnel Salaries	2000-2999		
Employee Benefits	3000-3999		
Books and Supplies	4000-4999	\$1,250.00	
Services and other Operating Expenditures	5000-5699		
Transfers of Direct Costs	5700-5799		
Professional/Consulting Services and Operating Expenditures	5800	\$11,400.00	
Communications	5900		
Capital Outlay	6000-6999		
Other Outgo	7000-7439		

## Description of Expenditures:

**PERFORMANCE GOAL 2A:** All limited-English-proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

Description of expenditures for implementing this Goal	Budget Category	Code	Estimated Costs Title I, Part A	Estimated Costs Title II
Action Step 1: Title 1 English Teacher	Classified Personnel Salaries	2000-2999		
Action Step 1: Supplementary student materials from National Geographic: Inside	Books and Supplies	4000-4999		
Action Step 1: Novels for EL classes	Books and Supplies	4000-4999		
Action Step 1: BrainPOP ESL	Books and Supplies	4000-4999	\$300.00	
Action Step 1: Dictionaries for EL classes	Books and Supplies	4000-4999	\$100.00	
Action Step 1: PD in ELD support and interventions	Prof. Services and Operating Expenditures	5800		

Budget Category	Code	Estimated Costs Title I, Part A	Estimated Costs Title II
Unrestricted	0000		
Unrestricted Locally Defined	0001-0999		
Certificated Personnel Salaries	1000-1999		
Classified Personnel Salaries	2000-2999		
Employee Benefits	3000-3999		
Books and Supplies	4000-4999	\$400.00	
Services and other Operating Expenditures	5000-5699		
Transfers of Direct Costs	5700-5799		
Professional/Consulting Services and Operating Expenditures	5800		
Communications	5900		
Capital Outlay	6000-6999		
Other Outgo	7000-7439		



**Description of Expenditures:**

**PERFORMANCE GOAL 2B:** All immigrant children and youth will be provided with necessary resources and support systems.

Description of expenditures for implementing this Goal	Budget Category	Code	Estimated Costs Title I, Part A	Estimated Costs Title III-Immigrant
Action Step 1: Immigrant student counseling	Prof. Services and Operating Expenditures	5800		
Action Step 1: PD in immigrant education	Prof. Services and Operating Expenditures	5800		\$613.00

Budget Category	Code	Estimated Costs Title I, Part A	Estimated Costs Title III-Immigrant
Unrestricted	0000		
Unrestricted Locally Defined	0001-0999		
Certificated Personnel Salaries	1000-1999		
Classified Personnel Salaries	2000-2999		
Employee Benefits	3000-3999		
Books and Supplies	4000-4999		
Services and other Operating Expenditures	5000-5699		
Transfers of Direct Costs	5700-5799		
Professional/Consulting Services and Operating Expenditures	5800		\$613.00
Communications	5900		
Capital Outlay	6000-6999		
Other Outgo	7000-7439		

**PERFORMANCE GOAL 3:** All students will be taught by highly qualified teachers.

Description of expenditures for implementing this Goal	Budget Category	Code	Estimated Costs Title I, Part A	Estimated Costs Title II
Action Step 3: PD in areas of need	Prof. Services and Operating Expenditures	5800		\$692.00

Budget Category	Code	Estimated Costs Title I, Part A	Estimated Costs Title II
Unrestricted	0000		
Unrestricted Locally Defined	0001-0999		
Certificated Personnel Salaries	1000-1999		
Classified Personnel Salaries	2000-2999		
Employee Benefits	3000-3999		
Books and Supplies	4000-4999		
Services and other Operating Expenditures	5000-5699		
Transfers of Direct Costs	5700-5799		
Professional/Consulting Services and Operating Expenditures	5800		\$692.00
Communications	5900		
Capital Outlay	6000-6999		
Other Outgo	7000-7439		

## Description of Expenditures:

**PERFORMANCE GOAL 4:** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.

Description of expenditures for implementing this Goal	Budget Category	Code	Estimated Costs Title I, Part A	Estimated Costs Title II
Action Step 3: Parent workshop mailing expenses	Communications	5900	\$250.00	
Action Step 3: Parent workshop presenter compensation	Prof. Services and Operating Expenditures	5800	\$1250.00	
Action Step 3: Home-visit stipends	Prof. Services and Operating Expenditures	5800	\$500.00	

Budget Category	Code	Estimated Costs Title I, Part A	Estimated Costs Title II
Unrestricted	0000		
Unrestricted Locally Defined	0001-0999		
Certificated Personnel Salaries	1000-1999		
Classified Personnel Salaries	2000-2999		
Employee Benefits	3000-3999		
Books and Supplies	4000-4999		
Services and other Operating Expenditures	5000-5699		
Transfers of Direct Costs	5700-5799		
Professional/Consulting Services and Operating Expenditures	5800	\$1,750.00	
Communications	5900	\$250.00	
Capital Outlay	6000-6999		
Other Outgo	7000-7439		

## Form G: Single Plan for Student Achievement Annual Evaluation

Pursuant to California *Education Code* Section 64001(g), the School Site Council (SSC) must evaluate at least annually the effectiveness of planned activities. In the cycle of continuous improvement of student performance, evaluation of the results of goals will provide data to inform and guide subsequent plans.

Annual evaluation by the SSC and local educational agency (LEA) is a critical part of the continuous cycle of improvement for a school. Furthermore, it is an integral component of the Compensatory Education (CE) Federal Program Monitoring (FPM) review process for Single Plan for Student Achievements (SPSAs). During an FPM review, the SSC and LEA must be able to provide evidence of the evaluation process to determine if the needs of students are being met by the strategies described in the SPSA.

The SPSA annual evaluation may be a summary description of the school's progress toward implementation of the strategies and actions in the SPSA. The report may also include a data analysis of the school's progress towards its student achievement goals based on local, state, or national assessment data.

During the evaluation process, it is important for the SSC and LEA to exercise caution about jumping to conclusions about the effectiveness or non-effectiveness of specific activities and programs without examining the underlying causes. The SSC and LEA should consider all relevant factors when evaluating the plan, such as the degree of implementation, student enrollment changes, and health and safety issues.

### SAMPLE QUESTIONS FOR SPSA ANNUAL EVALUATION

#### Plan Priorities

- Identify the top priorities of the current SPSA. **(No more than 2–3.)**

- Identify the major expenditures supporting these priorities.

### **Plan Implementation**

- Identify strategies in the current SPSA that were fully implemented as described in the plan.
  
  
  
  
  
  
  
  
  
  
- Identify strategies in the current SPSA that were not fully implemented as described in the plan or were not implemented within the specified timelines.
  - What specific actions related to those strategies were eliminated or modified during the year?
  
  
  
  
  - Identify barriers to full or timely implementation of the strategies identified above.

- What actions were undertaken to mitigate those barriers or adjust the plan to overcome them?

- What impact did the lack of full or timely implementation of these strategies have on student outcomes? What data did you use to come to this conclusion?

### **Strategies and Activities**

- Identify those strategies or activities that were particularly effective in improving student achievement. What evidence do you have of the direct or indirect impact of the strategies or activities on student achievement?

- Identify those strategies or activities that were ineffective or minimally effective in improving student achievement.
  - Based on an analysis of the impact of the strategies/activities, what appears to be the reason they were ineffective in improving student achievement?
    - Lack of timely implementation
    - Limited or ineffective professional development to support implementation
    - Lack of effective follow-up or coaching to support implementation
    - Not implemented with fidelity
    - Not appropriately matched to student needs/student population
    - Other \_\_\_\_\_
  - Based on the analysis of this practice, would you recommend:
    - Eliminating it from next year's plan
    - Continuing it with the following modifications: \_\_\_\_\_

### **Involvement/Governance**

- How was the SSC involved in development of the plan?
  
  
  
  
  
  
  
  
  
  
- How were advisory committees involved in providing advice to the SSC?

- How was the plan monitored during the school year?

- What changes are needed to ensure involvement of all stakeholders and adequate monitoring of planned activities and outcomes?

**Outcomes**

- Identify any goals in the current SPSA that were met.
- Identify any goals in the current SPSA that were not met, or were only partially met.
  - List any strategies related to this goal that were identified above as “not fully implemented” or “ineffective” or “minimally” effective.



- Based on this information, what might be some recommendations for future steps to meet this goal?





**School Site Council Meeting**

**March 3, 2016**

**Time: 11:15 am – 12:15 pm**

**Participants:**

1. John G. Terzi – Principal *J. Terzi*
2. Yasmini Iglesias – Parent representative *Y. Iglesias*
3. Lisa Smith-Young - Parent representative *L. Smith-Young*
4. Lorena Dimas - Parent representative
5. Mareva Coustaut – Teacher representative *M. Coustaut*
6. Maria Huevo – Office manager *M. Huevo*
7. Matthew Lopez - Student representative (8<sup>th</sup> grade) *M. Lopez*
8. Kian Reagan- Student representative (8<sup>th</sup> grade) *Kian Reagan*

**Agenda:**

**1. Discussion for SPSA (Single Plan for Student Achievement)**

In accordance with Education Code 64001, districts shall assure that schools participating in programs funded through the state's consolidated application process and any other school program they choose to include, will develop a Single Plan for Student Achievement (SPSA). The school site council is responsible for the development, annual review, and update of this plan. The content of the SPSA shall be aligned with goals for improving student achievement and address how funds will be used to improve academic performance. The evaluation of the effectiveness of the instructional program will be based on an analysis of verifiable student data and annual updates will reflect the appropriate modifications to the program.

**2. Safety Plan**

# Single Plan for Student Achievement



A Resource for the School Site Council

# The Single Plan for Student Achievement

School: Magnolia Science Academy-San Diego

District: San Diego Unified School District

County-District School (CDS) Code: 19-64733-6119945

Principal: Gokhan Serce

Date of this revision: 3/04/2016

The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students. California *Education Code* sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person: Gokhan Serce

Position: Principal

Telephone Number: (619) 644-1300 x 1013

Address: 6365 Lake Atlin Ave. San Diego, CA 92119

E-mail Address: [gserce@magnoliapublicschools.org](mailto:gserce@magnoliapublicschools.org)

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## Form A: Planned Improvements in Student Performance

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index and adequate yearly progress growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

<p><b>PERFORMANCE GOAL 1A:</b> All students will reach high standards, at a minimum, attaining proficiency or better in reading.</p> <p><b>LEA GOAL:</b></p> <p>Charter School will set and strive to meet proficiency targets in English Language Arts/Literacy on the CAASPP assessment system.</p> <p><b>Identified Need:</b></p> <p>To increase the percentage of students who score proficient or above in English Language Arts/Literacy on the CAASPP assessment system</p> <p><b>Expected Annual Measurable Outcomes:</b></p> <ul style="list-style-type: none"> <li>▪ School wide performance results will increase by 3% and all subgroups will meet or exceed proficiency targets in English Language Arts/Literacy on the CAASPP assessment system from 2015 to 2016.</li> <li>▪ For all student subgroups, the percentage of students performing proficient on the Reading/ELA sections of our internal, common-core aligned Measures of Academic Progress (MAP) assessment will increase by 5% from Fall 2015 to Spring 2016.</li> </ul>	
<p><b>What data did you use to form this goal?</b></p> <ul style="list-style-type: none"> <li>▪ SBAC ELA/Literacy data from 2015</li> <li>▪ Fall 2015 MAP test data</li> </ul>	<p><b>What were the findings from the analysis of this data?</b></p> <p>On the 2015 SBAC the school performed well above the district, county, and state results in the area of English Language Arts. The school had 60.7% of our students score at or above standards on the 2015 SBAC test.</p> <p>When looking at subgroups a growth area for our school is to address the needs of EL students. 21% of EL students met or exceeded the standards on the 2015 SBAC. It should be noted that 3.8% of our school's population is classified as EL and is a statistically insignificant subgroup. The socioeconomically disadvantaged subgroup, comprising 21% of our school's population, scored 53% at or above standard. An additional 30% of this subgroup scored nearly met standard.</p> <p>In the Fall of 2015 students took the NWEA Measures of Academic Performance (MAP) test. These results give us a view of the students currently attending our school and play a role in our goal setting. MAP testing scores students in 5 categories, ranking from low to high achievement. These tests score students in the areas of Mathematics, Reading and Language Usage.</p> <p>As a school 61.7% of students scored proficient or advanced on the reading section, and 64% scored proficient or advanced on the language usage section. When looking at subgroups the EL subgroup performed in a similar manner to the results found on the SBAC test. On the MAP test EL students scored 12.5% proficient or advanced on the reading portion and 15% proficient or advanced on the language usage section. Our socioeconomically disadvantaged subgroup scored 52% proficient or advanced on the Reading section and</p>

	55% or higher on the Language Usage section.	
<p><b>How will the school evaluate the progress of this goal?</b></p> <p>Weekly, monthly, quarterly, and annual program monitoring and evaluation</p>	<p><b>Where can a budget plan of the proposed expenditures for this goal be found?</b></p> <p>See Form F: Budget Planning Tool</p>	
<p><b>STRATEGY:</b> Charter School will provide CCSS aligned ELA instruction, support and intervention to all students, including ELs, and monitor student progress in ELA/Literacy as measured by the MAP tests.</p>		
<p><b>Action Step 1:</b></p> <p>Teachers will provide CCSS aligned ELA instruction using SDAIE strategies. (2015-16 school year)</p> <p><b>Task 1:</b></p> <p>Teachers will develop CCSS aligned ELA lessons considering their EL students' needs. (2015-16 school year)</p> <p><b>Task 2:</b> Teachers will be provided a professional development by SDCOE on SDAIE Strategies in February 2016.</p> <p><b>Task 3:</b></p> <p>Teachers will provide CCSS aligned ELA instruction using SDAIE strategies. (2015-16 school year)</p> <p><b>Action Step 2:</b></p> <p>The leadership team will place students into appropriate intervention groups and teachers will provide targeted ELA support and interventions. (by September 14, 2015)</p> <p><b>Task 1:</b></p> <p>Charter School will use the MAP test and teacher feedback to identify and place students in ELA intervention groups and classes. (by September 14, 2015)</p> <p><b>Task 2:</b></p> <p>Teachers will provide targeted CCSS aligned ELA intervention during the daily intervention period, once a week after school and on Saturdays to meet the students' needs. (2015-16 school year)</p> <p><b>Task 3:</b></p> <p>Charter School will work with a Supplemental Educational Services (SES) Provider to provide targeted CCSS aligned ELA intervention to meet the students' needs. (2015-16 school year)</p> <p><b>Action Step 3:</b></p> <p>Charter School will select a research-based reading intervention program that targets the individual literacy needs of struggling students and English Learners and includes ongoing assessments of student growth. (2015-16 school year)</p> <p><b>Task 1:</b></p> <p>Charter School will select reading intervention</p>	<p><b>Person(s) Responsible</b></p> <p>Teachers, leadership team</p> <p>Teachers, leadership team</p> <p>Teachers, leadership team</p> <p>Dean of Academics, RTI coordinator, leadership team</p> <p>Dean of Academics, RTI coordinator, leadership team</p> <p>Teachers, Dean of Academics, RTI coordinator, leadership team</p> <p>ELA Dept. Chair, Dean of Academics, RTI coordinator, leadership team</p> <p>Dean of Academics, Principal</p>	<p><b>Cost and Funding Source (Itemize for Each Source)</b></p> <p>\$500 SDAIE Training for teachers by SDCOE</p> <p><b>\$1,500</b> Title I for MAP test</p> <p><b>\$3,500</b> Title I For Part Time Title-I intervention teacher</p> <p><b>\$2,500</b> Title I for SES for ELA intervention</p> <p><b>\$3,500</b> Title I for supplementary instructional materials: \$500 for novels \$1,500 for Accelerated Reader \$1500 for Read Naturally</p> <p><b>\$1000</b> Title I for PD in ELA support and interventions</p>



<p>materials and resources. (by September 30, 2015)</p> <p><b>Task 2:</b></p> <p>Charter School will purchase supplementary instructional materials and benchmark assessments. (by October 14, 2015)</p> <p><b>Task 2:</b></p> <p>Charter School will schedule and provide initial training for instructional staff and schedule follow up professional development activities. (by October 14, 2015)</p> <p><b>Action Step 4:</b></p> <p>Teachers and the leadership team will monitor student progress in ELA as measured by in-class/benchmark assessments and MAP tests. (2015-16 school year)</p> <p><b>Task 1:</b></p> <p>Teachers will implement the MAP test in Fall 2015 and Spring 2016 to measure student growth in ELA/Literacy. (8/31/15-9/11/15; 3/1/16-3/1/16)</p> <p><b>Task 2:</b></p> <p>Teachers will analyze areas of growth for each student on the Fall 2015 MAP test and measure growth on the Spring 2016 MAP test. Teachers will continue to use in-class/benchmark assessments as progress indicators. (2015-16 school year)</p> <p><b>Task 3:</b></p> <p>Charter School will monitor and evaluate reading intervention program goals and objectives; determine if goals and objectives are being met. Findings will be reflected in the SSC minutes. (2015-16 school year)</p>	<p>Dean of Academics, Principal</p> <p>Dean of Academics, RTI coordinator, leadership team</p> <p>Dean of Academics, RTI coordinator, leadership team</p> <p>Teachers, Dean of Academics, RTI coordinator, leadership team</p> <p>Teachers, ELA Dept. Chair, Dean of Academics, RTI coordinator, leadership team</p>	
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**PERFORMANCE GOAL 1B:** All students will reach high standards, at a minimum, attaining proficiency or better in mathematics.

**LEA GOAL:**

Charter School will set and strive to meet proficiency targets in math on the CAASPP assessment system.

**Identified Need:**

To increase the percentage of students who score proficient or above in math on the CAASPP assessment system

**Expected Annual Measurable Outcomes:**

- School wide performance results will increase by 5% and all subgroups will meet or exceed proficiency targets in Math on the CAASPP assessment system from 2015 to 2016.
- For all student subgroups, the percentage of students performing proficient on the math section of our internal, common-core aligned Measures of Academic Progress (MAP) assessment will increase by 5% from Fall 2015 to Spring 2016.

<p><b>What data did you use to form this goal?</b></p> <ul style="list-style-type: none"> <li>▪ SBAC math data from 2015</li> <li>▪ Fall 2015 MAP test data</li> </ul>	<p><b>What were the findings from the analysis of this data?</b></p> <p>On the 2015 SBAC the school performed well above the district, county, and state results in the area of Mathematics. The school had 57% of our students score at or above standards on the 2015 SBAC test.</p> <p>When looking at subgroups a growth area for our school is to address the needs of EL students. 0% of EL students met or exceeded the standards on the 2015 SBAC. 21% of students from this subgroup nearly met the standard. It should be noted that 3.8% of our school’s population is classified as EL and is a statistically insignificant subgroup. The socioeconomically disadvantaged subgroup, comprising 21% of our school’s population, scored 46% at or above standard. An additional 29% of this subgroup scored nearly met standard.</p> <p>In the Fall of 2015 students took the NWEA Measures of Academic Performance (MAP) test. These results give us a view of the students currently attending our school and play a role in our goal setting. MAP testing scores students in 5 categories, ranking from low to high achievement. These tests score students in the areas of Mathematics, Reading and Language Usage.</p> <p>As a school 54% of students scored proficient or advanced on the mathematics section. On the MAP test EL students scored 8% proficient or advanced on the mathematics portion. Our socioeconomically disadvantaged subgroup scored 41% proficient or advanced.</p>	
<p><b>How will the school evaluate the progress of this goal?</b></p> <p>Weekly, monthly, quarterly, and annual program monitoring and evaluation</p>	<p><b>Where can a budget plan of the proposed expenditures for this goal be found?</b></p> <p>See Form F: Budget Planning Tool</p>	
<p><b>STRATEGY:</b> Charter School will provide CCSS aligned math instruction, support and intervention to all students, including ELs, and monitor student progress in math as measured by the MAP tests.</p>		
<p><b>Action Step 1:</b></p> <p>Teachers will provide CCSS aligned math instruction using SDAIE strategies due to the increased importance of language in the mathematics components of CCSS. (2015-16 school year)</p>	<p><b>Person(s) Responsible</b></p> <p>Teachers, leadership team</p> <p>Teachers, leadership team</p>	<p><b>Cost and Funding Source (Itemize for Each Source)</b></p>

<p><b>Task 1:</b> Teachers will develop CCSS aligned math lessons considering their EL students' needs. (2015-16 school year)</p> <p><b>Task 2:</b> Teachers will be provided a professional development by SDCOE on SDAIE Strategies in February 2016.</p> <p><b>Task 3:</b> Teachers will provide CCSS aligned math instruction using SDAIE strategies. (2015-16 school year)</p> <p><b>Action Step 2:</b> The leadership team will place students into appropriate intervention groups and teachers will provide targeted math support and interventions. (by September 14, 2015)</p> <p><b>Task 1:</b> Charter School will use the MAP test and teacher feedback to identify and place students in math intervention groups and classes. (by September 14, 2015)</p> <p><b>Task 2:</b> Teachers will provide targeted CCSS aligned math intervention during the daily intervention period, once a week after school and on Saturdays to meet the students' needs. (2015-16 school year)</p> <p><b>Task 3:</b> Charter School will work with a Supplemental Educational Services (SES) Provider to provide targeted CCSS aligned math intervention to meet the students' needs. (2015-16 school year)</p> <p><b>Action Step 3:</b> Charter School will select a research-based math intervention program that targets the individual math needs of struggling students and English Learners and includes ongoing assessments of student growth. (2015-16 school year)</p> <p><b>Task 1:</b> Charter School will select math intervention materials and resources. (by September 30, 2015)</p> <p><b>Task 2:</b> Charter School will purchase supplementary instructional materials and benchmark assessments. (by October 14, 2015)</p> <p><b>Task 3:</b> Charter School will schedule and provide initial training for instructional staff and schedule follow up professional development activities. (by October 14, 2015)</p>	<p>Teachers, leadership team</p> <p>Dean of Academics, RTI coordinator, leadership team</p> <p>Dean of Academics, RTI coordinator, leadership team</p> <p>Teachers, Dean of Academics, RTI coordinator, leadership team</p> <p>Math Dept. Chair, Dean of Academics, RTI coordinator, leadership team</p> <p>Dean of Academics, Principal</p> <p>Dean of Academics, Principal</p> <p>Dean of Academics, RTI coordinator, leadership team</p> <p>Dean of Academics, RTI coordinator, leadership team</p>	<p>\$1,500 Title I for MAP test</p> <p>\$2,500 Title I for SES for ELA intervention</p> <p>\$3,500 Title I for Part-time Title-I intervention teacher</p> <p><b>\$2,000</b> Title I for supplementary instructional materials: Study Island</p> <p><b>\$1,000</b> Title I for PD in math support and interventions</p>
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<p><b>Action Step 4:</b></p> <p>Teachers and the leadership team will monitor student progress in math as measured by in-class/benchmark assessments and MAP tests. (2015-16 school year)</p> <p><b>Task 1:</b></p> <p>Teachers will implement the MAP test in Fall 2015 and Spring 2016 to measure student growth in math. (8/31/15-9/11/15; 3/1/16-3/1/16)</p> <p><b>Task 2:</b></p> <p>Teachers will analyze areas of growth for each student on the Fall 2015 MAP test and measure growth on the Spring 2016 MAP test. Teachers will continue to use in-class/benchmark assessments as progress indicators. (2015-16 school year)</p> <p><b>Task 3:</b></p> <p>Charter School will monitor and evaluate math intervention program goals and objectives; determine if goals and objectives are being met. Findings will be reflected in the SSC minutes. (2015-16 school year)</p>	<p>Teachers, Dean of Academics, RTI coordinator, leadership team</p> <p>Teachers, MathDept. Chair, Dean of Academics, RTI coordinator, leadership team</p>	
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**PERFORMANCE GOAL 2A:** All limited-English-proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

**LEA GOAL:**

Charter School will set and strive to meet proficiency targets for the EL subgroup in English Language Arts/Literacy on the CAASPP assessment system and proficiency and growth targets on CELDT/ELPAC.

**Identified Need:**

To increase the percentage of ELs who score proficient or above in English Language Arts/Literacy and math on the CAASPP assessment system; to increase the percentage of ELs who make annual progress in learning English

**Expected Annual Measurable Outcomes:**

- EL subgroup will meet or exceed proficiency targets in English Language Arts/Literacy and math on the CAASPP assessment system. (Specific targets will be set as data becomes available.)
- The percentage of ELs performing proficient on the Reading/ELA sections of our internal, common-core aligned Measures of Academic Progress (MAP) assessment will show 50% of students meeting or exceeding their goals from Fall 2015 to Spring 2016.
- The percentage of ELs making annual progress in learning English as measured by the CELDT will increase by 7% from the prior year.
- The percentage of ELs (less than 5 years) attaining English-language proficiency as measured by the CELDT will increase by 7% from the prior year.
- The percentage of ELs (5 years or more) attaining English-language proficiency as measured by the CELDT will increase by 7% from the prior year.

**What data did you use to form this goal?**

- SBAC ELA/Literacy and math data from 2015
- Fall 2015 MAP test data
- CELDT results
- EL re-classification rates

**What were the findings from the analysis of this data?**

As stated in previous goals the EL subgroup had the following results on the 2015 SBAC test. 21% of EL students met or exceeded the standards on the 2015 SBAC English Language Arts subtest and 0% met or exceeded the standards on the Math portion. 21% of EL students nearly met the standard. It should be noted that 3.8% of our school’s population is classified as EL and is a statistically insignificant subgroup.

In the 2014-2015 school year 13 students took the CELDT Test. Overall 3 students scored advanced, 5 students scored early-advanced, 2 students scored intermediate, 2 students scored early intermediate, and 1 student scored beginning. With regards to EL reclassification rates in the 2014-2015 school year 2 students were Reclassified English Language Proficient after the CELDT exam and results on their MAP tests were analyzed. This represents a 15% reclassification rate.

In the 2015-2016 school year 14 students took the CELDT test including 1 student who took the initial assessment. Overall 3 students scored advanced, 5 students scored early-advanced, 3 students scored intermediate, 2 students scored early intermediate, and 1 student scored beginning. With regards to EL reclassification rates in the 2015-2016 school year 2 students are in the process of being Reclassified English Language Proficient after the CELDT exam and results on their MAP tests were analyzed. This represents a 14% reclassification rate.

EL students this year have participated in the Fall 2015 NWEA Measures of Academic Performance (MAP) Test and had the following results. The EL subgroup performed in a similar manner to the results found on the SBAC test. On the MAP test EL students scored 12.5% average or higher on the reading portion, and 46% average or higher on the language usage section. They

	also scored 38% average or higher on the mathematics portion of the MAP test.	
<b>How will the school evaluate the progress of this goal?</b> Weekly, monthly, quarterly, and annual program monitoring and evaluation	<b>Where can a budget plan of the proposed expenditures for this goal be found?</b> See Form F: Budget Planning Tool	
<b>STRATEGY:</b> Charter School will provide CCSS aligned ELA and math instruction and ELD instruction, support and intervention to ELs, and monitor student progress in ELA/Literacy, math, and ELD as measured by the MAP tests and other assessments.		
<b>Action Step 1:</b> Charter School will identify and group ELs by proficiency level, provide ELD instruction aligned to the new standards, and monitor student progress in program implementation. (2015-16 school year)  <b>Task 1:</b> The data office will create a report of identified ELs by class. The report will include students' CELDT levels including overall and subtest data and be given to all teachers. (by August 28, 2015)  <b>Task 2:</b> ELD time will be built into in the master schedule.  <b>Task 3:</b> Charter School will purchase supplementary ELD materials and benchmark assessments. (by October 14, 2015)  <b>Task 4:</b> Charter School will schedule and provide initial training for instructional staff and schedule follow up professional development activities. (by October 14, 2015)  <b>Action Step 2:</b> The leadership team will place students into appropriate intervention groups and teachers will provide targeted ELD support and interventions. (by October 14, 2015)  <b>Task 1:</b> Teachers will identify targeted ELD areas and levels of support needed. (by October 14, 2015)  <b>Task 2:</b> Teachers will develop and implement targeted lessons to meet the students' needs. Students will also be provided after-school intervention at least once a week and on Saturdays. (2015-16 school year)  <b>Action Step 3:</b> Teachers and the leadership team will monitor student progress in ELD as measured by in-class/benchmark assessments. (ELA/Literacy and math monitoring via MAP tests have been described in Performance Goal 1.)	<b>Person(s) Responsible</b>  Teachers, leadership team  Office, EL coordinator, leadership team  Dean of Academics, Principal  Dean of Academics, Principal  Dean of Academics, EL coordinator, leadership team  ELA/ELD teachers, EL coordinator, Dean of Academics, RTI coordinator  ELA/ELD teachers, EL coordinator, Dean of Academics, RTI coordinator  Teachers, EL coordinator, Dean of Academics, leadership team	<b>Cost and Funding Source (Itemize for Each Source)</b>  Below costs are already mentioned in Goal 1-A  \$500 SDAIE Training for teachers by SDCOE  <b>\$1,500</b> Title I for MAP test  \$3,500 Title I For Part Time Title-I intervention teacher  <b>\$2,500</b> Title I for SES for ELA intervention  <b>\$3,500</b> Title I for supplementary instructional materials: \$500 for novels \$1,500 for Accelerated Reader \$1500 for Read Naturally  <b>\$1000</b> Title I for PD in ELA support and interventions

<p>(2015-16 school year)</p> <p><b>Task 1:</b> All ELs will be assessed in reading. (2015-16 school year)</p> <p><b>Task 2:</b> Charter School will monitor student progress in ELD using in-class/benchmark assessments as progress indicators. (2015-16 school year)</p> <p><b>Task 3:</b> Teachers will collaborate on assessment results and make necessary adjustment in their instruction. (2015-16 school year)</p> <p><b>Task 4:</b> The EL program coordinator sponsored by the Title III consortium lead will create a protocol for teacher observation and feedback mechanism regarding the implementation of the ELD program. The protocol will include look-for, the frequency of observations and feedback. (2015-16 school year)</p> <p><b>Task 5:</b> The school leadership will implement the observation protocol monthly. (2015-16 school year)</p> <p><b>Task 6:</b> The EL program coordinator sponsored by the Title III consortium lead will monitor the school-level implementation of the observation protocol monthly/quarterly and evaluate the EL services at the school at least semesterly. (2015-16 school year)</p>	<p>Teachers, EL coordinator, Dean of Academics</p> <p>Teachers, EL coordinator, Dean of Academics, leadership team</p> <p>Teachers, EL coordinator, Dean of Academics, leadership team</p> <p>Title III Consortium lead EL program coordinator, leadership team</p> <p>Dean of Academics, EL coordinator, RTI coordinator, leadership team</p> <p>Title III Consortium lead EL program coordinator, leadership team</p>	<p>Charter School is a member of the Magnolia Science Academy consortium for Title III LEP funds. Per the MOU with the consortium lead, Charter School will receive ELD services, including monitoring and evaluation of the EL programs and services and professional development. The EL program coordinator sponsored by the lead will closely work with the school's teachers, EL coordinator and the leadership team.</p>
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<p><b>PERFORMANCE GOAL 2B:</b> All immigrant children and youth will be provided with necessary resources and support systems.</p> <p><b>LEA GOAL:</b></p> <p>Charter School will provide each immigrant student with necessary resources and counseling to support their needs.</p> <p><b>Identified Need:</b></p> <p>To provide necessary counseling and support to immigrant students</p> <p><b>Expected Annual Measurable Outcomes:</b></p> <p>Charter School will provide each immigrant student with at least one hour of counseling per student per year and more as needed to support their needs.</p>		
<p><b>What data did you use to form this goal?</b></p> <ul style="list-style-type: none"> <li>▪ Fall 2015 MAP test data</li> <li>▪ CELDT results</li> <li>▪ EL re-classification rates</li> <li>▪ CoolSIS information on student enrollment, grades, and behavior</li> </ul>	<p><b>What were the findings from the analysis of this data?</b></p> <p>Currently the school has 1 immigrant student. This student moved to the United States from Mexico this school year. On the Fall 2015 MAP test this student scored 156 on the Language Usage section placing them in the low group. On the CELDT Test administered this year they scored beginning on all areas of the test. This student is in 8<sup>th</sup> grade. This student primarily needs EL support as they will not be able to access any of the material at their grade level without language support.</p>	
<p><b>How will the school evaluate the progress of this goal?</b></p> <p>Weekly, monthly, quarterly, and annual program monitoring and evaluation</p>	<p><b>Where can a budget plan of the proposed expenditures for this goal be found?</b></p> <p>See Form F: Budget Planning Tool</p>	
<p><b>STRATEGY:</b> Charter School will arrange for a counselor who will provide support and resources to both immigrant students and their teachers and school staff to best support those students.</p>		
<p><b>Action Step 1:</b></p> <p>Charter School will identify immigrant student needs and provide counseling support and necessary resources to meet the needs of immigrant students such as provision of tutorials, mentoring, curricular and instructional materials. (2015-16 school year)</p> <p><b>Task 1:</b></p> <p>Charter School will identify the immigrant students and their needs. (by September 14, 2015)</p> <p><b>Task 2:</b></p> <p>Charter School will arrange for a counselor to provide support and necessary resources to meet the needs of immigrant students. Counseling will be for at least one hour per student per year and more as needed to support the needs of students. (2015-16 school year)</p> <p><b>Task 3:</b></p> <p>MPS Home Office will monitor the site-level implementation of the counseling services at least semesterly. (2015-16 school year)</p> <p><b>Action Step 2:</b></p> <p>Charter School will schedule at least three hours of PD</p>	<p><b>Person(s) Responsible</b></p> <p>Teachers, leadership team</p> <p>Office, Dean of Culture, RTI coordinator, EL coordinator, leadership team</p> <p>Dean of Culture, leadership team</p> <p>MPS Home Office</p>	<p><b>Cost and Funding Source (Itemize for Each Source)</b></p> <p><b>\$528</b> - Title III-Immigrant for immigrant student <b>counseling</b> (Estimated 10 hours per year at \$55 per hour)</p>



<p>for its counselors/staff who will learn best practices and counseling methods geared towards helping immigrant students. (2015-16 school year)</p> <p><b>Task 1:</b></p> <p>Charter School will schedule at least three hours of PD for its counselors/staff. PD will focus on immigrant student needs and counseling immigrant students. (by October 14, 2015)</p>	<p>EL coordinator, leadership team</p>	
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**PERFORMANCE GOAL 3:** All students will be taught by highly qualified teachers.

**LEA GOAL:**

For each year of the charter, all Charter School teachers will be appropriately assigned and fully credentialed as required by law and the charter.

**Identified Need:**

To ensure teachers are appropriately assigned and fully credentialed

**Expected Annual Measurable Outcomes:**

- 100% of Charter School’s teachers will be appropriately assigned and fully credentialed as required by law and the charter.
- 100% of Charter School’s teachers will participate in at least 18 hours of professional development per year. PD includes the areas of Common Core ELA/Literacy, math, ELD Standards and integration of ELD standards into content areas and training in strategies to support ELs with common core ELA/ELD and math curricula.

**What data did you use to form this goal?**

- Initial and annual verification of teacher credentials
- Compliance documentation for Charter School Oversight Visit
- Teacher PD needs assessments
- Teacher PD attendance, including participation in BTSA and EL Authorization programs
- Teacher performance evaluations

**What were the findings from the analysis of this data?**

MSA-SD employees meet the requirements of HQT as per our charter and the expectations set forth by our authorizer Teachers have a brief walkthrough at least twice per semester and one formal observation every semester. These observations in addition to their student performance scores are used to provide an overall annual evaluation.

All of the teachers at MSA-SD are expected to be members of a national or state level professional organization in their content area. They are also encouraged to attend conferences and training related to their content area. Teachers participate bi-weekly in subject specific professional learning committees to focus on sharing best practices related to their content area.

As a campus we are in the process of moving towards blended learning in our classrooms. With this in mind some of our teachers attended the San Diego Google Summit, the Computer Using Educators Conference in San Diego. Additionally the entire school participated in training for blended learning provided by the Altus Institute.

During MSA-SD’s summer in-service teachers were provided training by the El Dorado Special Education Consortium regarding strategies to assist students receiving special education services.

During MSA-SD’s Winter professional development an outside provider from the SDCOE will be training our whole staff on SDAIE strategies.

**How will the school evaluate the progress of this goal?**

Weekly, monthly, quarterly, and annual program monitoring and evaluation

**Where can a budget plan of the proposed expenditures for this goal be found?**

See Form F: Budget Planning Tool

**STRATEGY:** Charter School will ensure that all teachers and administrators participate in PD in areas, including but not limited to, Common Core ELA/Literacy, math, ELD Standards and integration of ELD standards into content areas and training in strategies to support ELs with common core ELA/ELD and math curricula, and immigrant education.

<p><b>Action Step 1:</b> Charter School will conduct credential review and support teachers' credentialing needs. (2015-16 school year)</p> <p><b>Task 1:</b> Charter School will conduct credential review as part of teacher hiring process. (2015-16 school year)</p> <p><b>Task 2:</b> Charter School will identify teacher credentialing needs and support teachers' credentialing needs. (2015-16 school year)</p> <p><b>Task 3:</b> Charter School will annually review master schedule/teacher assignments to ensure compliance. (2015-16 school year)</p> <p><b>Action Step 2:</b> Charter School will schedule PD in areas, including but not limited to, Common Core ELA/Literacy, math, ELD Standards and integration of ELD standards into content areas and training in strategies to support ELs with common core ELA/ELD and math curricula, and immigrant education. (2015-16 school year)</p> <p><b>Task 1:</b> Charter School will schedule PD in abovementioned areas. (2015-16 school year)</p> <p><b>Task 2:</b> Charter School will monitor how effectively teachers implement strategies and skills they learned in the PD sessions in the classroom. Charter School leadership team will make daily classroom observations using the MPS teacher observation protocol. (2015-16 school year)</p> <p><b>Action Step 3:</b> Teachers will receive PD in areas of need identified through needs assessment. (2015-16 school year)</p> <p><b>Task 1:</b> Charter School will identify further PD needs besides the ones listed in Action Step 2. (2015-16 school year)</p> <p><b>Task 2:</b> Charter School will schedule PD in areas of need. (2015-16 school year)</p> <p><b>Action Step 4:</b> Charter School will evaluate its teachers for their performance. (2015-16 school year)</p> <p><b>Task 1:</b> Charter School will implement the MPS teacher observation and evaluation protocol which</p>	<p><b>Person(s) Responsible</b></p> <p>Teachers, leadership team</p> <p>Principal, MPS Home Office</p> <p>Principal, MPS Home Office</p> <p>Principal</p> <p>Dean of Academics, EL coordinator, Principal, leadership team</p> <p>Dean of Academics, EL coordinator, Principal, leadership team</p> <p>Dean of Academics, EL coordinator, Principal, leadership team</p> <p>Dean of Academics, Principal, leadership team</p> <p>Dean of Academics, EL coordinator, Principal, leadership team</p> <p>Dean of Academics, EL coordinator, Principal, leadership team</p>	<p><b>Cost and Funding Source (Itemize for Each Source)</b></p> <p>Cost and Funding Source for PD and training in ELA/Literacy, math, ELD, and immigrant education have already been listed under Goals 1A, 1B, 2A, and 2B, respectively.</p> <p><b>\$601.00</b> for PBL (Project Based Learning) PD</p>

<p>includes walkthroughs, informal and formal observations and formal evaluation. (2015-16 school year)</p> <p><b>Task 2:</b></p> <p>Charter School will identify those areas the teachers need improvement to become more effective and efficient at their jobs and communicate with teachers about performance, mutually establish goals and identify actions for progress, and evaluate results. (2015-16 school year)</p> <p><b>Task 3:</b></p> <p>Charter School may use evaluation results as basis and documentation for transfer, promotion, reassignment, or disciplinary action. (2015-16 school year)</p>		
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**PERFORMANCE GOAL 4:** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.

**LEA GOAL:**

Charter School will support students physically, socially, emotionally, intellectually, and psychologically in environments that are conducive to learning.

**Identified Need:**

To avoid chronic absenteeism, school dropout, student suspension and expulsion, and to increase student attendance, sense of safety and school connectedness

**Expected Annual Measurable Outcomes:**

- Charter School will maintain an ADA rate of at least 95%.
- Charter School will maintain a chronic absenteeism rate of no more than 1%.
- Charter School will maintain a dropout rate of no more than 1%.
- Charter School will maintain a student suspension rate of no more than 5%.
- Charter School will maintain a student expulsion rate of no more than 1%.
- Approval rating on school satisfaction surveys of students, parents, and teachers on the sense of safety and school connectedness will be at least 85%.
- Charter School will hold a minimum of 5 parent activities/events per year.
- At least 25% of Charter School's students will be home-visited by the teachers.

**What data did you use to form this goal?**

- ADA reports
- Daily attendance records
- Enrollment records
- CDE records/CALPADS reports
- Behavior incident reports via CoolSIS
- Survey reports
- Home visit calendar

**What were the findings from the analysis of this data?**

During the 2014-2015 school year MSA-San Diego had an ADA rate of 96.7%. This was achieved with creating a school climate where students feel welcome and safe. The school has a character education program called Get Ready for Life that focuses on social emotional learning, life skills, and anti-bullying topics. The suspension rate for the 2014-2015 school year was 4% which was within our goal but is a number we have enacted policies to attempt to reduce. The expulsion rate for the school was 0%. The chronic absenteeism rate was below 1% of students. We had monthly Parent Task Force (PTF) meetings as well as several campus events aimed at getting parent involvement as well as events aimed specifically at parents. This included advocacy for our charter renewal, coffee with the principal in which parents were invited weekly to meet the principal before school, school dances, University Showcase, Walk-a-thon, School Olympics and many other events.

With these data points in mind we set the goals of having an annual ADA percentage of 95%, as well as maintain a chronic absenteeism rate of no more than 1%. In order to ensure parents are involved in the school community we will be using periodic surveys to ensure parents are happy with the current programs at the school and to seek input for future campus changes and improvements. We have also set a goal of visiting 25% of the students with a home-visit during the school year to increase the connection between our school and the home.

The school has created a Comprehensive School Safety Plan and shared it with all stakeholders at the school. This plan is critical in creating a safe environment at our campus. Each classroom is equipped with a full set of emergency supplies. Additionally the school participates in monthly emergency drills to ensure that all students and teachers are prepared in the event of an emergency.

<p><b>How will the school evaluate the progress of this goal?</b></p> <p>Weekly, monthly, quarterly, and annual program monitoring and evaluation</p>	<p><b>Where can a budget plan of the proposed expenditures for this goal be found?</b></p> <p>See Form F: Budget Planning Tool</p>	
<p><b>STRATEGY:</b> Charter School will implement policies that encourage parent involvement, positive student behavior and improvements and Charter School teachers will establish classroom management procedures, foster positive relationships, and help create an atmosphere of trust, respect, and high expectations.</p>		
<p><b>Action Step 1:</b></p> <p>Charter School will implement Positive Behavioral Interventions and Supports (PBIS). (2015-16 school year)</p> <p><b>Task 1:</b></p> <p>Charter School will implement PBIS and alternatives to suspension. (2015-16 school year)</p> <p><b>Task 2:</b></p> <p>Charter School will implement a positive behavior reward system and use CoolSIS for monitoring. (2015-16 school year)</p> <p><b>Action Step 2:</b></p> <p>Charter School will offer Life Skills program to supplement instruction. (2015-16 school year)</p> <p>(Life Skills program contains topics on social and emotional learning, study skills, environmental issues, conflict resolution, making responsible choices, self-discipline, college and career awareness and character education. Life Skills is an enrichment program that provides students with valuable skills to support academic excellence and social skill development. Students participate in activities/projects to demonstrate their understanding of the values/lessons. Guest speakers and various forms of technology also engage students in the course content. Life Skills themes are integrated into broader school-wide activities including assemblies, field trips, displays, announcements, and into the general curriculum. Parents are regularly informed about the Life Skills topics to support Magnolia's effort to inspire positive principles of conduct in future leaders. Life Skills program also enables all students, including socio-economically disadvantaged students, to have a vision and be more specific on their goals to be successful at school and during their life.)</p> <p><b>Action Step 3:</b></p> <p>Charter School will hold a minimum of 5 parent activities/events per year, including Student/Parent Orientation, Back to School Night, and parent conferences. (2015-16 school year)</p> <p><b>Task 1:</b></p> <p>Charter School will communicate with the parents of academically under-performing students, inviting them for parent conferences. (2015-16 school year)</p> <p><b>Task 2:</b></p> <p>Charter School will schedule annual workshops</p>	<p><b>Person(s) Responsible</b></p> <p>Teachers, leadership team</p> <p>Teachers, Dean of Students, leadership team</p> <p>Teachers, Dean of Students, leadership team</p> <p>Teachers, Dean of Culture, leadership team</p> <p>Teachers, Dean of Culture, leadership team</p> <p>Teachers, Dean of Culture, Dean of Academics, leadership team</p> <p>EL coordinator, Dean of Culture, Dean of</p>	<p><b>Cost and Funding Source (Itemize for Each Source)</b></p> <p>We may research whether we can use Title funds to sponsor for student rewards for positive behavior.</p> <p><b>\$8,000</b> for home-visit stipend (General Unrestricted Funds)</p>

<p>for parents of EL students. Topics to be covered include the school's EL Master Plan, stages of language acquisition, state testing, college application, using SIS to check student progress, study habits, and family literacy. (2015-16 school year)</p>	<p>Academics, leadership team</p>	
<p><b>Action Step 4:</b> Charter School teachers will visit students at their homes to discuss student progress and enhance student learning and involvement. (2015-16 school year)</p>	<p>Teachers, Dean of Culture, leadership team</p>	
<p><b>Task 1:</b> Charter School teachers will schedule and make home-visits. (2015-16 school year)</p>	<p>Teachers, Dean of Culture, leadership team</p>	
<p><b>Task 2:</b> Charter School teachers will document the visits, evaluate them and share necessary information with the appropriate staff (grade level team, counselor, administrator, etc.) (2015-16 school year)</p>	<p>Teachers, Dean of Culture, leadership team</p>	

<p><b>PERFORMANCE GOAL 5:</b> All students will graduate from high school.</p> <p><b>LEA GOAL:</b> N/A Grade level not applicable</p> <p><b>Identified Need:</b></p> <p><b>Expected Annual Measurable Outcomes:</b></p>		
<p><b>What data did you use to form this goal?</b></p>	<p><b>What were the findings from the analysis of this data?</b></p>	
<p><b>How will the school evaluate the progress of this goal?</b></p>	<p><b>Where can a budget plan of the proposed expenditures for this goal be found?</b></p>	
<p><b>STRATEGY:</b></p>		
<p><b>Action Step 1:</b></p> <p><b>Action Step 2:</b></p> <p><b>Action Step 3:</b></p> <p><b>Action Step 4:</b></p>	<p><b>Person(s) Responsible</b></p>	<p><b>Cost and Funding Source (Itemize for Each Source)</b></p>



## Form B: Centralized Services for Planned Improvements in Student Performance

The following actions and related expenditures support this site program goal and will be performed as a centralized service. Note: the total amount for each categorical program in Form B must be aligned with the Consolidated Application.

School Goal #: 1A, 1B, 2A, 2B, 3

Actions to be Taken to Reach This Goal <sup>1</sup> Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing, and Professional Development)	Start Date <sup>2</sup> Completion Date	Proposed Expenditures	Estimated Cost	Funding Source (itemize for each source)
<p><b>Instructional Support</b></p> <p>MPS Home Office academic department will provide staff development opportunities and guidance in areas related to the School Action Plan. Staff development on research-based instructional strategies include, but are not limited to:</p> <ul style="list-style-type: none"> <li>▪ Instructional strategies in Common Core State Standards implementation</li> <li>▪ Literacy development across the curriculum</li> <li>▪ Instructional strategies in mathematics</li> <li>▪ Language acquisition for English learners</li> <li>▪ Content area strategies</li> <li>▪ Development of advanced instructional programming</li> <li>▪ Intensive intervention</li> <li>▪ Integration of state instructional resources, including digital libraries</li> <li>▪ STEM activities</li> <li>▪ Blended learning</li> </ul>	<p>July 29, 2015 June 10, 2016</p>	<p>Charter School receives these services from the MPS Home Office and uses its LCFF funds as a source. State or federal program funds as outlined in the school's ConApp are not used to fund these services.</p>	<p><b>\$0</b></p>	<p>N/A</p>

<sup>1</sup> See Appendix A: Chart of Legal Specifics for the Single Plan for Student Achievement for content required by each program or funding source supporting this goal.

<sup>2</sup> List the date an action will be taken, or will begin, and the date it will be completed.

School Goal #: 2A

<p>Actions to be Taken to Reach This Goal Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing, and Professional Development)</p>	<p>Start Date Completion Date</p>	<p>Proposed Expenditures</p>	<p>Estimated Cost</p>	<p>Funding Source (itemize for each source)</p>
<p><b>Title III-LEP Support</b></p> <p>The EL program coordinator sponsored by the Title III consortium lead will create a protocol for teacher observation and feedback mechanism regarding the implementation of the ELD program. The protocol will include look-fors, the frequency of observations and feedback.</p> <p>The EL program coordinator sponsored by the Title III consortium lead will monitor the school-level implementation of the observation protocol monthly/quarterly and evaluate the EL services at the school at least semesterly.</p> <p>The EL program coordinator sponsored by the Title III consortium lead will monitor and evaluate EL programs and services.</p> <p>The EL program coordinator sponsored by the Title III consortium lead will closely work with the school's teachers, EL coordinator and the leadership team and provide professional development.</p> <p>The EL program coordinator sponsored by the Title III consortium lead will coordinate and plan for the implementation of the initial CELDT test, the annual assessment of ELs, and the process for the follow-up required for reclassification</p>	<p>July 13, 2015 July 31, 2015</p> <p>August 18, 2015 June 10, 2016</p> <p>August 18, 2015 June 10, 2016</p> <p>August 18, 2015 June 10, 2016</p>	<p>Services and operating expenses, professional salaries and benefits for the EL program coordinator</p> <p>Charter School is a member of the Magnolia Science Academy consortium for Title III LEP funds. Per the MOU with the consortium lead, Charter School will receive ELD services, including monitoring and evaluation of the EL programs and services and professional development. The EL program coordinator sponsored by the lead will closely work with the school's teachers, EL coordinator and the leadership team.</p>	<p><b>\$41,456</b> for the Consortium</p>	<p>Title III-LEP</p>

School Goal #: 1A, 1B, 2A, 2B, 3, 4, 5

<p>Actions to be Taken to Reach This Goal Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing, and Professional Development)</p>	<p>Start Date Completion Date</p>	<p>Proposed Expenditures</p>	<p>Estimated Cost</p>	<p>Funding Source (itemize for each source)</p>
<p><b>Data Disaggregation</b></p> <p>MPS Home Office data management department will provide data disaggregation to the Charter School for data, including but not limited to:</p> <ul style="list-style-type: none"> <li>▪ SBAC ELA/Literacy and math</li> </ul>	<p>July 29, 2015 June 10, 2016</p>	<p>Charter School receives these services from the MPS Home Office and uses its LCFE funds as a source. State or federal program funds as outlined in the school's ConApp are not</p>	<p><b>\$0</b></p>	<p>N/A</p>

<p>data disaggregated by grade and subgroups</p> <ul style="list-style-type: none"> <li>▪ MAP test ELA and math data disaggregated by grade and subgroups</li> <li>▪ CELDT results disaggregated by grade, years in US, AMAO targets, etc.</li> <li>▪ API/AYP data disaggregated by grade and subgroups</li> <li>▪ Graduation data</li> <li>▪ ADA reports</li> <li>▪ Graduation data</li> <li>▪ Any other data as needed</li> </ul>		used to fund these services.		
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School Goal #: 1A, 1B, 2A, 2B, 3, 4, 5

<p>Actions to be Taken to Reach This Goal Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing, and Professional Development)</p>	<p>Start Date Completion Date</p>	<p>Proposed Expenditures</p>	<p>Estimated Cost</p>	<p>Funding Source (itemize for each source)</p>
<p><b>Parent and Community Outreach</b></p> <p>MPS Home Office Outreach and Communications department will provide guidance, support, and training to parents, teachers, administrators, and support staff. The activities of the Outreach and Communications department include, but are not limited to:</p> <ul style="list-style-type: none"> <li>▪ Providing professional development opportunities in parent education programs</li> <li>▪ Serving as a link to parent and community resources</li> <li>▪ Developing and encouraging high-quality parent programs and parental involvement opportunities at school sites</li> <li>▪ Coordinating parent education and community outreach meetings</li> <li>▪ Providing parents and staff the tools to successfully participate in curricular and budgetary decision making</li> <li>▪ Providing staff and family access to trainings in effective school, family, and community partnerships</li> <li>▪ Providing critical parent information that is readily available and in accessible</li> </ul>	<p>July 29, 2015 June 10, 2016</p>	<p>Charter School receives these services from the MPS Home Office and uses its LCFF funds as a source. State or federal program funds as outlined in the school's ConApp are not used to fund these services.</p>	<p><b>\$0</b></p>	<p>N/A</p>

<p>formats and languages spoken by families at schools</p> <p><b>Monitoring the Implementation of the Plan</b></p> <p>MPS Home Office will provide coordination of overall state and federally funded programs, articulation between schools, district, county, and assistance in the following:</p> <ul style="list-style-type: none"> <li>▪ Developing and monitoring the school budget and preparing financial reports</li> <li>▪ Monitoring the implementation of state and federally funded programs</li> <li>▪ Training and guiding of School Site Councils (SSC) and school staffs in the development and writing of the school plan</li> <li>▪ Coordinating staff development in areas of emphasis and serving as a resource in additional areas</li> </ul>				
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Note: Centralized services may include the following direct services:

- Research-based instructional strategies, curriculum development, school climate, and data disaggregation for instructional staff
- District-wide staff providing specific services to schools, e.g., English Language Development Coordinator, Teachers on Special Assignment, Instructional Coaches
- After-School and Summer School programs funded by categorical programs
- Data analysis services, software, and training for assessment of student progress

Centralized services do not include administrative costs.

Please duplicate this form as necessary.

## Form C: Programs Included in this Plan

Check the box for each state and federal program in which the school participates. Enter the amounts allocated for each program in which the school participates and, if applicable, check the box indicating that the program's funds are being consolidated as part of operating a schoolwide program (SWP). The plan must describe the activities to be conducted at the school for each of the state and federal programs in which the school participates. The totals on these pages should match the cost estimates in Form A and the school's allocation from the ConApp.

Note: For many of the funding sources listed below, school districts may be exercising Categorical Program Provisions options (flexibility) with information available at <http://www.cde.ca.gov/fg/ac/co/documents/sbx34budgetflex.doc>.

Of the four following options, please select the one that describes this school site:

- This site operates as a targeted assistance school (TAS), not as a schoolwide program (SWP).
- This site operates a SWP but does not consolidate its funds as part of operating a SWP.
- This site operates a SWP and consolidates only applicable federal funds as part of operating a SWP.
- This site operates a SWP and consolidates all applicable funds as part of operating a SWP.

State Programs	Allocation	Consolidated in the SWP
<input type="checkbox"/> <b>California School Age Families Education (Carryover only)</b> Purpose: Assist expectant and parenting students to succeed in school	\$	<input type="checkbox"/>
<input type="checkbox"/> <b>Economic Impact Aid/State Compensatory Education (EIA-SCE) (Carryover only)</b> Purpose: Help educationally disadvantaged students succeed in the regular program	\$	<input type="checkbox"/>
<input type="checkbox"/> <b>Economic Impact Aid/Limited English Proficient (EIA-LEP) (Carryover only)</b> Purpose: Develop fluency in English and academic proficiency of English learners	\$	<input type="checkbox"/>
<input type="checkbox"/> <b>Peer Assistance and Review (Carryover only)</b> Purpose: Assist teachers through coaching and mentoring	\$	<input type="checkbox"/>
<input type="checkbox"/> <b>Professional Development Block Grant (Carryover only)</b> Purpose: Attract, train, and retain classroom personnel to improve student performance in core curriculum areas	\$	<input type="checkbox"/>

<input type="checkbox"/>	<b>Pupil Retention Block Grant (Carryover only)</b> Purpose: Prevent students from dropping out of school	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>Quality Education Investment Act (QEIA)</b> Purpose: Funds are available for use in performing various specified measures to improve academic instruction and pupil academic achievement	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>School and Library Improvement Program Block Grant (Carryover only)</b> Purpose: Improve library and other school programs	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>School Safety and Violence Prevention Act (Carryover only)</b> Purpose: Increase school safety	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>Tobacco-Use Prevention Education</b> Purpose: Eliminate tobacco use among students	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>List and Describe Other State or Local Funds</b> (e.g., Career and Technical Education [CTE], etc.)	\$	<input type="checkbox"/>
Total amount of state categorical funds allocated to this school		\$	
<b>Federal Programs</b>		<b>Allocation</b>	<b>Consolidated in the SWP</b>
<input checked="" type="checkbox"/>	<b>Title I, Part A: Allocation</b> Purpose: To improve basic programs operated by local educational agencies (LEAs)	\$	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<b>Title I, Part A: Parental Involvement</b> (if applicable under Section 1118[a][3][c] of the Elementary and Secondary Education Act) Purpose: Ensure that parents have information they need to make well-informed choices for their children, more effectively share responsibility with their children's schools, and help schools develop effective and successful academic programs (this is a reservation from the total Title I, Part A allocation).	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>For Program Improvement Schools only: Title I, Part A Program Improvement (PI) Professional Development</b> (10 percent minimum reservation from the Title I, Part A reservation for schools in PI Year 1 and 2)	\$	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<b>Title II, Part A: Improving Teacher Quality</b> Purpose: Improve and increase the number of highly qualified teachers and principals	\$	<input checked="" type="checkbox"/>

<input checked="" type="checkbox"/>	<b>Title III, Part A: Language Instruction for Limited-English-Proficient (LEP) Students</b> Purpose: Supplement language instruction to help LEP students attain English proficiency and meet academic performance standards	\$	Title III funds may not be consolidated as part of a SWP <sup>3</sup>
<input type="checkbox"/>	<b>Title VI, Part B: Rural Education Achievement Program</b> Purpose: Provide flexibility in the use of ESEA funds to eligible LEAs	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>For School Improvement Schools only: School Improvement Grant (SIG)</b> Purpose: to address the needs of schools in improvement, corrective action, and restructuring to improve student achievement	\$	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<b>Other federal funds</b> (list and describe) <b>Title III, Part A: Immigrant Education Program</b>	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>Other federal funds</b> (list and describe)	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>Other federal funds</b> (list and describe)	\$	<input type="checkbox"/>
Total amount of federal categorical funds allocated to this school		\$	
Total amount of state and federal categorical funds allocated to this school		\$	

Note: Other Title I-supported activities that are not shown on this page may be included in the SPSA Action Plan.

<sup>3</sup> Title III funds are not a school level allocation even if allocated by the district to a school site. The LEA is responsible for fiscal reporting and monitoring and cannot delegate their authority to a site at which the program is being implemented. If Title III funds are spent at a school site, they must be used for the purposes of Title III and only for those students the LEA has identified for services. For more information please contact the Language Policy and Leadership Office at 916-319-0845.

## Form D: School Site Council Membership

California *Education Code* describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school.<sup>4</sup> The current make-up of the SSC is as follows:

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Gokhan Serce	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hillary King	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nathan Williams	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Diane McBee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Yolanda medina	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Numbers of members in each category	1	1	1	1	1

<sup>4</sup> EC Section 52852



## Form E: Recommendations and Assurances

The school site council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan **(Check those that apply)**:
  - State Compensatory Education Advisory Committee \_\_\_\_\_ Signature
  - English Learner Advisory Committee \_\_\_\_\_ Signature
  - Special Education Advisory Committee \_\_\_\_\_ Signature
  - Gifted and Talented Education Advisory Committee \_\_\_\_\_ Signature
  - District/School Liaison Team for schools in Program Improvement \_\_\_\_\_ Signature
  - Compensatory Education Advisory Committee \_\_\_\_\_ Signature
  - Departmental Advisory Committee (secondary) \_\_\_\_\_ Signature
  - Other committees established by the school or district (list) \_\_\_\_\_ Signature
4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on: 3/04/2015

Attested:

\_\_\_\_\_  
 Typed name of School Principal                      Signature of School Principal                      Date

\_\_\_\_\_  
 Typed name of SSC Chairperson                      Signature of SSC Chairperson                      Date

## Form F: Budget Planning Tool

CDE provides a budget planning tool at the following link. It is optional for schools to use.

The SPSA Budget Planning Tool has been redesigned to be simpler to use while remaining flexible and informative. The tool has been designed to provide those involved in school planning with a way to compare the costs of their estimated goal expenditures to funding source fiscal year allocations. The aim in providing this tool is to assist school planners in making effective and informed decisions as to the use of their funds. Form F (XLS; Aug-2014) is available for download at <http://www.cde.ca.gov/nclb/sr/le/singleplan.asp>.

### Budget Summary:

Fiscal Year Allocation for Funding Resources	Funding Sources	Total of Estimated Expenditures from Funding Source	Remaining Balance for Funding Source
\$22,155	Title I, Part A	\$22,155	\$0.00
\$601.00	Title II	\$601.00	\$0.00
	Title III, LEP	*A total of \$41,456 Title III, LEP funding is allocated for the Magnolia Science Academy consortium. Funding is not passed to member schools.	
\$528	Title III, Immigrant	\$528	\$0.00

Budget/Resource Code Descriptions	Budget/Resource Codes	Estimated Expenditures for All Goals by Code Type
Unrestricted	0000	
Unrestricted Locally Defined	0001-0999	
Certificated Personnel Salaries	1000-1999	\$7,000.00
Classified Personnel Salaries	2000-2999	
Employee Benefits	3000-3999	
Books and Supplies	4000-4999	\$8,500.00
Services and other Operating Expenditures	5000-5699	
Transfers of Direct Costs	5700-5799	
Professional/Consulting Services and Operating Expenditures	5800	\$8,629.00
Communications	5900	
Capital Outlay	6000-6999	
Other Outgo	7000-7439	

## Description of Expenditures:

**PERFORMANCE GOAL 1A:** All students will reach high standards, at a minimum, attaining proficiency or better in reading.

Description of expenditures for implementing this Goal	Budget Category	Code	Estimated Costs Title I, Part A	Estimated Costs Title II
Action Step 1: SDAIE Training for teachers by SDCOE	Prof. Services and Operating Expenditures	1000-1999	\$500.00	
Action Step 2: MAP test	Books and Supplies	4000-4999	\$1,500.00	
Action Step 2: 1 Part Time Title -1 Teacher	Certificated Personnel Salaries	2000-2999	\$3,500.00	
Action Step 2: SES for ELA intervention	Prof. Services and Operating Expenditures	5800	\$2,500.00	
Action Step 3: Read Naturrally	Books and Supplies	4000-4999	\$1, 500.00	
Action Step 3: Novels	Books and Supplies	4000-4999	\$500.00	
Action Step 3: Accelerated Reader	Books and Supplies	4000-4999	\$1,500.00	
Action Step 3: PD in ELA support and interventions	Prof. Services and Operating Expenditures	5800	\$1,000.00	

Budget Category	Code	Estimated Costs Title I, Part A	Estimated Costs Title II
Unrestricted	0000		
Unrestricted Locally Defined	0001-0999		
Certificated Personnel Salaries	1000-1999	\$3,500.00	
Classified Personnel Salaries	2000-2999		
Employee Benefits	3000-3999		
Books and Supplies	4000-4999	\$5,000.00	
Services and other Operating Expenditures	5000-5699		
Transfers of Direct Costs	5700-5799		
Professional/Consulting Services and Operating Expenditures	5800	\$4,000.00	
Communications	5900		
Capital Outlay	6000-6999		
Other Outgo	7000-7439		

## Description of Expenditures:

**PERFORMANCE GOAL 1B:** All students will reach high standards, at a minimum, attaining proficiency or better in mathematics.

Description of expenditures for implementing this Goal	Budget Category	Code	Estimated Costs Title I, Part A	Estimated Costs Title II
Action Step 2: MAP test	Books and Supplies	4000-4999	\$1,500.00	
Action Step 2: 1 Part Time Title -1 Teacher	Certificated Personnel Salaries	2000-2999	\$3,500.00	
Action Step 2: SES for Math intervention	Prof. Services and Operating Expenditures	5800	\$2,500.00	
Action Step 3: Study Island	Books and Supplies	4000-4999	\$2,000.00	
Action Step 3: PD in Math support and interventions	Prof. Services and Operating Expenditures	5800	\$1,000.00	

Budget Category	Code	Estimated Costs Title I, Part A	Estimated Costs Title II
Unrestricted	0000		
Unrestricted Locally Defined	0001-0999		
Certificated Personnel Salaries	1000-1999	\$3,500.00	
Classified Personnel Salaries	2000-2999		
Employee Benefits	3000-3999		
Books and Supplies	4000-4999	\$3,500.00	
Services and other Operating Expenditures	5000-5699		
Transfers of Direct Costs	5700-5799		
Professional/Consulting Services and Operating Expenditures	5800	\$3,500.00	
Communications	5900		
Capital Outlay	6000-6999		
Other Outgo	7000-7439		

**Description of Expenditures:**

**PERFORMANCE GOAL 2A:** All limited-English-proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

Description of expenditures for implementing this Goal	Budget Category	Code	Estimated Costs Title I, Part A	Estimated Costs Title II

Budget Category	Code	Estimated Costs Title I, Part A	Estimated Costs Title II
Unrestricted	0000		
Unrestricted Locally Defined	0001-0999		
Certificated Personnel Salaries	1000-1999		
Classified Personnel Salaries	2000-2999		
Employee Benefits	3000-3999		
Books and Supplies	4000-4999		
Services and other Operating Expenditures	5000-5699		
Transfers of Direct Costs	5700-5799		
Professional/Consulting Services and Operating Expenditures	5800		
Communications	5900		
Capital Outlay	6000-6999		
Other Outgo	7000-7439		

### Description of Expenditures:

**PERFORMANCE GOAL 2B:** All immigrant children and youth will be provided with necessary resources and support systems.

Description of expenditures for implementing this Goal	Budget Category	Code	Estimated Costs Title I, Part A	Estimated Costs Title III-Immigrant
Action Step 1: Immigrant student counseling	Prof. Services and Operating Expenditures	5800		\$528

Budget Category	Code	Estimated Costs Title I, Part A	Estimated Costs Title III-Immigrant
Unrestricted	0000		
Unrestricted Locally Defined	0001-0999		
Certificated Personnel Salaries	1000-1999		
Classified Personnel Salaries	2000-2999		
Employee Benefits	3000-3999		
Books and Supplies	4000-4999		
Services and other Operating Expenditures	5000-5699		
Transfers of Direct Costs	5700-5799		
Professional/Consulting Services and Operating Expenditures	5800		\$528
Communications	5900		
Capital Outlay	6000-6999		
Other Outgo	7000-7439		

**PERFORMANCE GOAL 3:** All students will be taught by highly qualified teachers.

Description of expenditures for implementing this Goal	Budget Category	Code	Estimated Costs Title I, Part A	Estimated Costs Title II
Action Step 3: PD in areas of need	Prof. Services and Operating Expenditures	5800		\$601.00

Budget Category	Code	Estimated Costs Title I, Part A	Estimated Costs Title II
Unrestricted	0000		
Unrestricted Locally Defined	0001-0999		
Certificated Personnel Salaries	1000-1999		
Classified Personnel Salaries	2000-2999		
Employee Benefits	3000-3999		
Books and Supplies	4000-4999		
Services and other Operating Expenditures	5000-5699		
Transfers of Direct Costs	5700-5799		
Professional/Consulting Services and Operating Expenditures	5800		\$601.00
Communications	5900		
Capital Outlay	6000-6999		
Other Outgo	7000-7439		

### Description of Expenditures:

**PERFORMANCE GOAL 4:** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.

Description of expenditures for implementing this Goal	Budget Category	Code	Estimated Costs Title I, Part A	Estimated Costs Title II
Action Step 3: Parent workshop mailing expenses	Communications	5900		
Action Step 3: Parent workshop presenter compensation	Prof. Services and Operating Expenditures	5800		
Action Step 3: Home-visit stipends	Prof. Services and Operating Expenditures	5800		

Budget Category	Code	Estimated Costs Title I, Part A	Estimated Costs Title II
Unrestricted	0000		
Unrestricted Locally Defined	0001-0999		
Certificated Personnel Salaries	1000-1999		
Classified Personnel Salaries	2000-2999		
Employee Benefits	3000-3999		
Books and Supplies	4000-4999		
Services and other Operating Expenditures	5000-5699		
Transfers of Direct Costs	5700-5799		
Professional/Consulting Services and Operating Expenditures	5800		
Communications	5900		
Capital Outlay	6000-6999		
Other Outgo	7000-7439		



**PERFORMANCE GOAL 5:** All students will graduate from high school.

Description of expenditures for implementing this Goal	Budget Category	Code	Estimated Costs Title I, Part A	Estimated Costs Title II
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Budget Category	Code	Estimated Costs Title I, Part A	Estimated Costs Title II
Unrestricted	0000		
Unrestricted Locally Defined	0001-0999		
Certificated Personnel Salaries	1000-1999		
Classified Personnel Salaries	2000-2999		
Employee Benefits	3000-3999		
Books and Supplies	4000-4999		
Services and other Operating Expenditures	5000-5699		
Transfers of Direct Costs	5700-5799		
Professional/Consulting Services and Operating Expenditures	5800		
Communications	5900		
Capital Outlay	6000-6999		
Other Outgo	7000-7439		

## Form G: Single Plan for Student Achievement Annual Evaluation

Pursuant to California *Education Code* Section 64001(g), the School Site Council (SSC) must evaluate at least annually the effectiveness of planned activities. In the cycle of continuous improvement of student performance, evaluation of the results of goals will provide data to inform and guide subsequent plans.

Annual evaluation by the SSC and local educational agency (LEA) is a critical part of the continuous cycle of improvement for a school. Furthermore, it is an integral component of the Compensatory Education (CE) Federal Program Monitoring (FPM) review process for Single Plan for Student Achievements (SPSAs). During an FPM review, the SSC and LEA must be able to provide evidence of the evaluation process to determine if the needs of students are being met by the strategies described in the SPSA.

The SPSA annual evaluation may be a summary description of the school's progress toward implementation of the strategies and actions in the SPSA. The report may also include a data analysis of the school's progress towards its student achievement goals based on local, state, or national assessment data.

During the evaluation process, it is important for the SSC and LEA to exercise caution about jumping to conclusions about the effectiveness or non-effectiveness of specific activities and programs without examining the underlying causes. The SSC and LEA should consider all relevant factors when evaluating the plan, such as the degree of implementation, student enrollment changes, and health and safety issues.

### SAMPLE QUESTIONS FOR SPSA ANNUAL EVALUATION

#### Plan Priorities

- Identify the top priorities of the current SPSA.

**The top priorities of the current SPSA focus on raising student achievement on the SBAC test for the 2016 test. This is both for the ELA and math portions of the test. The other top priority defined in the current SPSA is to ensure that EL students are receiving the appropriate support to ensure that they are improving on the CELDT test and moving towards fluency as well as increasing their performance on the SBAC Test.**

- Identify the major expenditures supporting these priorities.

### **Plan Implementation**

- Identify strategies in the current SPSA that were fully implemented as described in the plan.

- Identify strategies in the current SPSA that were not fully implemented as described in the plan or were not implemented within the specified timelines.
  - What specific actions related to those strategies were eliminated or modified during the year?
  - Identify barriers to full or timely implementation of the strategies identified above.
  - What actions were undertaken to mitigate those barriers or adjust the plan to overcome them?
  - What impact did the lack of full or timely implementation of these strategies have on student outcomes? What data did you use to come to this conclusion?



### **Involvement/Governance**

- How was the SSC involved in development of the plan?

The plan was presented to the SSC in a meeting in 3/4/216. The SSC then provided feedback and a revised final version of the SPSA was created.

- How were advisory committees involved in providing advice to the SSC?

- How was the plan monitored during the school year?
  
  
  
  
  
  
  
  
  
  
- What changes are needed to ensure involvement of all stakeholders and adequate monitoring of planned activities and outcomes?

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**Outcomes**

- Identify any goals in the current SPSA that were met.
  
  
  
  
  
  
  
  
  
  
- Identify any goals in the current SPSA that were not met, or were only partially met.

- Based on this information, what might be some recommendations for future steps to meet this goal?



**Form E: Recommendations and Assurances**

The school site council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan **(Check those that apply)**:

- State Compensatory Education Advisory Committee \_\_\_\_\_ Signature
- English Learner Advisory Committee \_\_\_\_\_ Signature
- Special Education Advisory Committee \_\_\_\_\_ Signature
- Gifted and Talented Education Advisory Committee \_\_\_\_\_ Signature
- District/School Liaison Team for schools in Program Improvement \_\_\_\_\_ Signature
- Compensatory Education Advisory Committee \_\_\_\_\_ Signature
- Departmental Advisory Committee (secondary) \_\_\_\_\_ Signature
- Other committees established by the school or district (list) \_\_\_\_\_ Signature

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on: 3/04/2015

Attested:

Gokhan Serce  
 Typed name of School Principal

[Signature]  
 Signature of School Principal

3/4/15  
 Date

Hillary King  
 Typed name of SSC Chairperson

[Signature]  
 Signature of SSC Chairperson

3/4/16  
 Date



School Site Council

Friday March 4, 2016 Member Sign-in

Gokhan Serce	<i>Gokhan Serce</i>
Hillary King	<i>Hillary King</i>
Nathan Williams	
Diane McBee	<i>Diane McBee</i>
Yolanda medina	<i>Yolanda Medina</i>



## School Site Council Agenda

Friday March 4, 2016

### 1) Welcome

- **Member Introductions-Chair Selection**

Gokhan Serce, Principal
Hillary King, Teacher
Nathan Williams, Staff
Diane McBee, Parent
Yolanda medina, Student

### 2) Action Item

Single Plan for Student Achievement



**School Site Council**

**Friday March 4, 2016 Member Sign-in**

Gokhan Serce
Hillary King
Nathan Williams
Diane McBee
Yolanda medina



# MAGNOLIA PUBLIC SCHOOLS

## Board Of Directors

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Board Agenda Item #	II B
Date:	March 10, 2016
To:	MPS Board of Directors
From:	Caprice Young, Ed.D., CEO & Superintendent
Staff Lead:	Terri Boatman, Director of Human Resources
RE:	Approval of Changes from 12 month agreements to 10 month agreements

### Proposed Board Recommendation

I move that the Board approve the change from 12 month agreements to 10 month agreements.

### Background

Currently, Magnolia extends annual contracts to teachers on a 12 month basis which run from August 1 through July 31. The new proposed contract dates for certificated and classified staff would be align with the school calendar in order to better comply with STRS & PERS reporting.

Instead of teachers receiving pay for the summer months, we would institute a summer holdback.

For a school with a 10-month pay cycle, Summer Holdback works by paying a gross salary of annual divided by 10 months (September-June) with an after tax deduction of 8.333% of their net pay from Sept-June to "set aside" for July & August. Since a teacher's salary is unchanged and they work full time every month, this system spreads out their take home pay evenly throughout 12 months.

All gross salaries and retirement deductions would occur during the 2016-2017 fiscal year. The Summer Holdback payouts that occur in July & August 2016 are essentially reimbursements for their Sept-June deductions (i.e. reducing a liability on the school's books).

If a teacher leaves in the middle of the year, before completing the total annual days, Sample Charter will determine how many days the employee has completed on their contract and calculate the difference of what they earned and what they have been paid in gross salary on their final check. In addition, a report will be available to see the current balance the teacher has accrued in Summer Holdback and pay it out on their final check.

With this change, we will work with authorizers to have service credits adjusted for all Magnolia employees.

### Name of Staff Originator:

Terri F. Boatman, Director of Human Resource

### Attachments

None



# MAGNOLIA PUBLIC SCHOOLS

## Board Of Directors

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Board Agenda Item #	II C
Date:	March 10, 2016
To:	MPS Board of Directors
From:	Terri Boatman, Director of Human Resources
Staff Lead:	Terri Boatman, Director of Human Resources
RE:	Approval of Benefit's Broker Services

### Proposed Board Recommendation

I move that the board approves the agreement with Montage Insurance Solutions to be the broker on record for Magnolia Public School's benefits program.

### Background

Benefits are a major part of an employee's total compensation with Magnolia. In 2015, our benefits costs were \$2.2 million dollars. Benefit's brokers no longer simply negotiate rates, but they also assist in open enrollment, assist employee in managing claims, and help an organization remain compliant with rapidly changing ACA laws which require frequent tax reporting.

Magnolia has used Healthcare Solutions for over 10 years. Since this contract is over \$25,000.00 and based on new internal guidelines, we recently created an RFP for brokerage services. A cross-functional team consisting of Operations, Human Resources, and Finance with the participation of the Regional Directors, interviewed all four companies who submitted responses. The companies who submitted responses:

- Healthcare Solutions
- Barney & Barney
- Dickerson & Associates
- Montage Insurance Solutions

We have selected Montage to be our service provider for several reasons:

- They have experience working with large CMO's including Alliance and PUC.
- They are highly recommended by their clients.
- They have a larger staff and have supported CMO's in their growth in other states.
- They are familiar with utilization of our HRIS system which will help in enrollment and communicating terms and new hires.
- They have the expertise to guide Magnolia through the 1095-A filings.
- Their commitment to customer service and quick response time

Brokers are paid either through a flat fee or paid by commission from the carriers. Montage has agreed to a commission rate capped at \$75,000.00. Any commissions earned over this amount



# MAGNOLIA PUBLIC SCHOOLS

13950 Milton Ave. 200B Westminster, CA 92683

P: (714) 892-5066 F: (714) 362-9588

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will be refunded back to Magnolia and can be allocated to programs or to offset benefits costs. The commission amounts will be listed on the Form 5500 annually.

## Budget Implications

This move will result in a positive impact to the organization of approximately \$25,000.00 since Montage is capping their commissions at \$75,000.00. Estimated cost of benefits was \$2.2million.

## Name of Staff Originator:

Terri F. Boatman, Director of Human Resources

## Attachments

Montage Agreement



# MAGNOLIA PUBLIC SCHOOLS

## Board Of Directors

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Board Agenda Item #	II D
Date:	March 10, 2016
To:	MPS Board of Directors
From:	Caprice Young, Ed.D., CEO & Superintendent
Staff Lead:	Oswaldo Diaz, Chief Financial Officer
RE:	Approval of 2015-16 Second Interim Financial Report for Magnolia Science Academies (MSA) 1-8

### Proposed Board Recommendation

I move that the MPS Board of Directors approves the 2015-16 Second Interim Financial Reports for MSA 1-8, as presented.

### Background

The Second Interim report is part of an ongoing series of state-required reports for the 2015-16 fiscal year. Pursuant to Education Code Section 42100 and by Education Code Section 1628, Charter schools must submit the completed Second Interim Report forms to their authorizing agencies by March 15, 2016. Magnolia Public Schools have submitted the Second Interim Report to the regulatory entities in accordance with the dates established by Education Code.

Second Interim reports are based on the financial statements for the period ended January 31, 2016.

### Budget Implications

There are no budget implications.

### Attachments

2015-16 Second Interim Report for MSA 1-8

### Name of Staff Originator:

Oswaldo Diaz, Chief Financial Officer



# MAGNOLIA PUBLIC SCHOOLS



## MSA-1 2015-16 SECOND INTERIM REPORT

1845401	<b>MAGNOLIA SCIENCE ACADEMY</b>				<b>0.00</b>
	<b>FI CHARTER SCHOOL - FUND 62</b>				
	<b>FY16 2ND INTERIM REPORT DUE DATE: 03/11/2016 (FRIDAY)</b>				
	<b>BALANCE SHEET - FULL ACCRUAL</b>				
					<b>FY16 2ND INTERIM PROJECTION</b>
	<b>ASSETS</b>	<b>Object Codes</b>	<b>Resource Codes</b>		<b>AS OF 6/30/16</b>
	Cash				
	a) In County Treasury	9110			-
	1) Fair Value Adjustment to Cash in County Treasury	9111			-
	b) In Banks	9120			799,754.00
	c) In Revolving Fund	9130			-
	d) with Fiscal Agent	9135			-
	e) collection awaiting deposit	9140			-
	Investments	9150			-
	Accounts Receivable(Includes Pledges)	9200			798,187.00
	Due from Grantor Government	9290			-
	Stores	9320			-
	Prepaid Expenditures	9330			39,035.00
	Other Current Assets	9340			-
	Fixed Assets:				-
	a) Land	9410			-
	b) Land Improvements	9420			-
	c) <b>Less - Accumulated Depreciation-Land Improvements</b>	9425			-
	d) Buildings	9430			4,083,867.00
	e) <b>Less - Accumulated Depreciation-Buildings</b>	9435			(604,415.63)
	f) Equipment	9440			374,818.00
	g) <b>Less - Accumulated Depreciation-Equipment</b>	9445			(55,973.37)
	h) Work in Progress	9450			-
	<b>TOTAL ASSETS</b>				<b>5,435,272.00</b>
	<b>LIABILITIES</b>				
	Accounts Payable	9500			52,059.22
	Due to Grantor Governments	9590			-
	Current Loans	9640			-
	Unearned Revenue ( <b>terminology changed from Deferred Revenue</b> )	9650			-
	Long-Term Liabilities:				
	Other Postemployment Benefits	9664			-
	Compensated Absences	9665			-
	COPs Payable	9666			-
	Capital Leases Payable	9667			-
	Lease Revenue Bonds Payable	9668			-
	Other General Long-Term Debt	9669			2,800,000.00
	<b>TOTAL LIABILITIES</b>				<b>2,852,059.22</b>
	<b>NET POSITION, June 30</b>				<b>2,583,212.78</b>
	<b>DIFF BET. FUND END BAL &amp; FUND EQTY ( this should be zero)</b>				<b>0.00</b>

fund center (lookup)								
				<b>FUND ENDING BALANCE CARRY FORWARD NEXT FY</b>				
				<b>THIS LINE SHOULD EQUAL TO ZERO (GREEN SHADED COLUMNS)</b>				
<b>STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET POSITION</b>				<b>Object Codes</b>	<b>Function Codes</b>			
							<b>FY16 ACTUALS</b>	<b>FY16 2ND INTERIM PROJECTION</b>
							<b>AS OF 1/31/16 (7MONTHS)</b>	<b>AS OF 6/30/16</b>
A.	<b>REVENUES (Summary- -See details below)</b>							
1)	Revenue Limit Sources			8010-8099			2,338,251.00	4,905,368.00
2)	Federal Revenues			8100-8299			287,644.00	782,368.00
3)	Other State Revenues			8300-8599			611,418.00	1,316,454.00
4)	Other Local Revenues			8600-8799			51,193.00	80,223.00
5)	<b>TOTAL REVENUES</b>						<b>3,288,506.00</b>	<b>7,084,413.00</b>
B.	<b>EXPENSES</b>							
1)	Certificated Salaries			1000-1999			1,172,084.00	2,191,427.00
2)	Classified Salaries			2000-2999			232,388.00	381,912.00
3)	Employee Benefits			3000-3999			397,370.29	707,075.22
4)	Books & Supplies			4000-4999			340,755.00	937,385.00
5)	Services and Other Operating Expenses			5000-5999			1,298,578.00	2,384,998.00
6)	Depreciation			6000-6999			-	76,567.00
7)	Other Outgo (excluding Transfers of indirect Costs)			7100-7299, 7400-7499			-	-
8)	Other Outgo - Transfers of Indirect Costs			7300-7399			23,876.00	49,054.00
9)	<b>TOTAL EXPENSES</b>						<b>3,465,051.29</b>	<b>6,728,418.22</b>
C.	<b>EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES</b>						<b>(176,545.29)</b>	<b>355,994.78</b>
D.	<b>OTHER FINANCING SOURCES/USES</b>							
1)	Interfund Transfers							
a)	Transfers In			8900-8929				
b)	Transfers Out			7600-7629				
2)	Other Sources/Uses							
a)	Sources			8930-8979			-	-
b)	Uses			7630-7699			-	-
3)	Contributions			8980-8999			-	-
4)	<b>TOTAL OTHER FINANCING SOURCES/USES</b>						<b>-</b>	<b>-</b>
E.	<b>NET INCREASE (DECREASE) IN NET POSITION</b>						<b>(176,545.29)</b>	<b>355,994.78</b>
F.	<b>NET POSITION</b>							
1)	Beginning Net Position							
a)	As of June 30,2015 - Unaudited			9791			2,101,134.68	2,101,134.68





		Other Transfers of Apportionments				
		From Districts or Charter Schools	8791	0000		
		From County Offices	8792	0000		
		From JPAs	8793	0000		
		All Other Transfers in from All Others	8799	0000		
		<b>TOTAL OTHER LOCAL REVENUE</b>			<b>51,193.00</b>	<b>80,223.00</b>
		<b>TOTAL REVENUES</b>			<b>3,288,506.00</b>	<b>7,084,413.00</b>
		<b>Expeses by Sub-object</b>				
					<b>FY16 ACTUALS</b>	
			SACS Object	FUNC	<b>AS OF 1/31/16 (7MONTHS)</b>	<b>FY16 2ND INTERIM PROJECTION</b>
	1)	<b>Certificated Salaries</b>				
		Teachers' Salaries	1100	1000	968,230.00	1,813,393.00
		Librarians	1200	2420	-	-
		Guidance, Welfare, & Counseling Services	1200	3110	-	-
		Pupil Support Salaries	1200	3140	-	-
		Supervisors' and Administrators' Salaries	1300	2700	203,854.00	378,034.00
		Other Certificated Salaries	1900	2100	-	-
		<b>TOTAL CERTIFICATED SALARIES</b>			<b>1,172,084.00</b>	<b>2,191,427.00</b>
	2)	<b>Classified Salaries</b>				
		Classified Instructional Salaries	2100	1000	-	-
		Classified Supervisors' and Administrators' Salaries	2300	2100	-	-
		Clerical, Technical and Office Salaries	2400	2700	86,092.00	164,213.00
		Classified Transportation Salaries	2200	3600	-	-
		Classified Food Services Salaries	2200	3700	-	-
		Classified Maintenance & Operations	2200	8100	-	-
		Other Classified	2900	2100	146,296.00	217,699.00
		<b>TOTAL CLASSIFIED SALARIES</b>			<b>232,388.00</b>	<b>381,912.00</b>
	3)	<b>Employee Benefits</b>				
		EE Ben - STRS - Certificated			125,884.33	229,774.41
		EE Ben - STRS - Certificated - Instruction	3101	1000	103,989.97	190,136.97
		EE Ben - STRS - Certificated - Instructional Library, Media, & Tech	3101	2420	-	-
		EE Ben - STRS - Certificated - School Administration	3101	2700	21,894.36	39,637.43
		EE Ben - STRS - Certificated - Guidance & Counseling Services	3101	3110	-	-
		EE Ben - STRS - Certificated - Health Services	3101	3140	-	-
		EE Ben - STRS - Certificated - Other General Admin	3101	2100	-	-
		EE Ben - STRS - Classified			-	-
		EE Ben - STRS - Classified - Instruction	3102	1000	-	-
		EE Ben - STRS - Classified - Instructional Supv and Adm	3102	2100	-	-
		EE Ben - STRS - Classified - School Administration	3102	2700	-	-
		EE Ben - STRS - Classified - Pupil Transportation	3102	3600	-	-
		EE Ben - STRS - Classified - Food Services	3102	3700	-	-
		EE Ben - STRS - Classified - Plant Maintenance & Operation	3102	8100	-	-
		EE Ben - STRS - Classified - Other General Admin	3102	2100	-	-
		EE Ben - PERS - Certificated			<b>10,874.04</b>	<b>23,360.66</b>
		EE Ben - PERS - Certificated - Instruction	3201	1000	-	-
		EE Ben - PERS - Certificated - Instructional Library, Media, & Tec	3201	2420	-	-
		EE Ben - PERS - Certificated - School Administration	3201	2700	4,028.47	10,044.52
		EE Ben - PERS - Certificated - Guidance & Counseling Services	3201	3110	-	-
		EE Ben - PERS - Certificated - Health Services	3201	3140	-	-
		EE Ben - PERS - Certificated - Other General Admin	3201	2100	6,845.57	13,316.14
		EE Ben - PERS - Classified			-	-
		EE Ben - PERS - Classified - Instruction	3202	1000	-	-
		EE Ben - PERS - Classified - Instructional Supv and Adm	3202	2100	-	-
		EE Ben - PERS - Classified - School Administration	3202	2700	-	-
		EE Ben - PERS - Classified - Pupil Transportation	3202	3600	-	-
		EE Ben - PERS - Classified - Food Services	3202	3700	-	-

		EE Ben - PERS - Classified - Plant Maintenance & Operation	3202	8100		-
		EE Ben - PERS - Classified - Other General Administration	3202	2100		-
		EE Ben - OASDI Reg - Certificated				-
		EE Ben - OASDI Reg - Certificated - Instruction	3301	1000		-
		EE Ben - OASDI Reg - Certificated - Instructional Library, Media, &	3301	2420		-
		EE Ben - OASDI Reg - Certificated - School Administration	3301	2700		-
		EE Ben - OASDI Reg - Certificated - Guidance & Counseling Serv	3301	3110		-
		EE Ben - OASDI Reg - Certificated - Health Services	3301	3140		-
		EE Ben - OASDI Reg - Certificated - Other General Admin	3301	2100		-
		EE Ben - OASDI Reg - Classified				33,920.12
		EE Ben - OASDI Reg - Classified - Instruction	3302	1000		-
		EE Ben - OASDI Reg - Classified - Instructional Supervision and A	3302	2100		-
		EE Ben - OASDI Reg - Classified - School Administration	3302	2700		12,566.27
		EE Ben - OASDI Reg - Classified - Pupil Transportation	3302	3600		-
		EE Ben - OASDI Reg - Classified - Food Services	3302	3700		-
		EE Ben - OASDI Reg - Classified - Plant Maintenance & Operatio	3302	8100		-
		EE Ben - OASDI Reg - Classified - Other General Administration	3302	2100		21,353.85
		EE Ben - OASDI Medicare - Certificated				-
		EE Ben - OASDI Medicare - Certificated - Instruction	3301	1000		-
		EE Ben - OASDI Medicare - Certificated - Instructional Library, Me	3301	2420		-
		EE Ben - OASDI Medicare - Certificated - School Administration	3301	2700		-
		EE Ben - OASDI Medicare - Certificated - Guidance & Counseling	3301	3110		-
		EE Ben - OASDI Medicare - Certificated - Health Services	3301	3140		-
		EE Ben - OASDI Medicare - Certificated - Other General Admin	3301	2100		-
		EE Ben - OASDI Medicare - Classified				-
		EE Ben - OASDI Medicare - Classified - Instruction	3302	1000		-
		EE Ben - OASDI Medicare - Classified - Instructional Supervision &	3302	2100		-
		EE Ben - OASDI Medicare - Classified - School Administration	3302	2700		-
		EE Ben - OASDI Medicare - Classified - Pupil Transportation	3302	3600		-
		EE Ben - OASDI Medicare - Classified - Food Services	3302	3700		-
		EE Ben - OASDI Medicare - Classified - Plant Maintenance & Ope	3302	8100		-
		EE Ben - OASDI Medicare - Classified - Other General Administra	3302	2100		-
		EE Ben - Retirement in Lieu of OASDI - Cert				-
		EE Ben - Retirement in Lieu of OASDI - Cert - Instruction	3301	1000		-
		EE Ben - Retirement in Lieu of OASDI - Cert - Instructional Library	3301	2420		-
		EE Ben - Retirement in Lieu of OASDI - Cert - School Administrati	3301	2700		-
		EE Ben - Retirement in Lieu of OASDI - Cert - Guidance & Counse	3301	3110		-
		EE Ben - Retirement in Lieu of OASDI - Cert - Health Services	3301	3140		-
		EE Ben - Retirement in Lieu of OASDI - Cert - Other General Adm	3301	2100		-
		EE Ben - Retirement in Lieu of OASDI - Classified				-
		EE Ben - Retirement in Lieu of OASDI - Class - Instruction	3302	1000		-
		EE Ben - Retirement in Lieu of OASDI - Class - Instructional Supv	3302	2100		-
		EE Ben - Retirement in Lieu of OASDI - Class - School Administra	3302	2700		-
		EE Ben - Retirement in Lieu of OASDI - Class - Pupil Transportati	3302	3600		-
		EE Ben - Retirement in Lieu of OASDI - Class - Food Services	3302	3700		-
		EE Ben - Retirement in Lieu of OASDI - Class - Plant Maintenance	3302	8100		-
		EE Ben - Retirement in Lieu of OASDI - Class - Other General Ad	3302	2100		-
		EE Ben - Health & Welfare Benefits - Certificated				154,270.84
		EE Ben - Health & Welfare Benefits - Cert - Instruction	3401	1000		127,439.37
		EE Ben - Health & Welfare Benefits - Cert - Instructional Library, M	3401	2420		-
		EE Ben - Health & Welfare Benefits - Cert - School Administration	3401	2700		26,831.46
		EE Ben - Health & Welfare Benefits - Cert - Guidance & Counselin	3401	3110		-
		EE Ben - Health & Welfare Benefits - Cert - Health Services	3401	3140		-
		EE Ben - Health & Welfare Benefits - Cert - Other General Admin	3401	2100		-
		EE Ben - Health & Welfare Benefits - Classified				30,587.13
		EE Ben - Health & Welfare Benefits - Class - Instruction	3402	1000		-
		EE Ben - Health & Welfare Benefits - Class - Instructional Supv ar	3402	2100		-
		EE Ben - Health & Welfare Benefits - Class - School Administratio	3402	2700		11,331.51
		EE Ben - Health & Welfare Benefits - Class - Pupil Transportation	3402	3600		-
		EE Ben - Health & Welfare Benefits - Class - Food Services	3402	3700		-
		EE Ben - Health & Welfare Benefits - Class - Plant Maintenance &	3402	8100		-
		EE Ben - Health & Welfare Benefits - Class - Other General Admin	3402	2100		19,255.62

		EE Ben - Unemployment Insurance - Certificated			15,854.81	29,073.42
		EE Ben - Unemployment Insurance - Cert - Instruction	3501	1000	13,097.27	24,058.08
		EE Ben - Unemployment Insurance - Cert - Instructional Library, M	3501	2420	-	-
		EE Ben - Unemployment Insurance - Cert - School Administration	3501	2700	2,757.54	5,015.34
		EE Ben - Unemployment Insurance - Cert - Guidance & Counselin	3501	3110	-	-
		EE Ben - Unemployment Insurance - Cert - Health Services	3501	3140	-	-
		EE Ben - Unemployment Insurance - Cert - Other General Admin	3501	2100	-	-
		EE Ben - Unemployment Insurance - Classified			3,143.52	5,066.78
		EE Ben - Unemployment Insurance - Class - Instruction	3502	1000	-	-
		EE Ben - Unemployment Insurance - Class - Instructional Supv an	3502	2100	-	-
		EE Ben - Unemployment Insurance - Class - School Administration	3502	2700	1,164.57	2,178.60
		EE Ben - Unemployment Insurance - Class - Pupil Transportation	3502	3600	-	-
		EE Ben - Unemployment Insurance - Class - Food Services	3502	3700	-	-
		EE Ben - Unemployment Insurance - Class - Plant Maintenance &	3502	8100	-	-
		EE Ben - Unemployment Insurance - Class - Other General Admin	3502	2100	1,978.95	2,888.19
		EE Ben - Workers' Compensation - Certificated			14,650.41	28,488.55
		EE Ben - Workers' Compensation - Cert - Instruction	3601	1000	12,102.34	23,574.11
		EE Ben - Workers' Compensation - Cert - Instructional Library, Me	3601	2420	-	-
		EE Ben - Workers' Compensation - Cert - School Administration	3601	2700	2,548.06	4,914.44
		EE Ben - Workers' Compensation - Cert - Guidance & Counseling	3601	3110	-	-
		EE Ben - Workers' Compensation - Cert - Health Services	3601	3140	-	-
		EE Ben - Workers' Compensation - Cert - Other General Admin	3601	2100	-	-
		EE Ben - Workers' Compensation - Classified			2,904.72	4,965.00
		EE Ben - Workers' Compensation - Class - Instruction	3602	1000	-	-
		EE Ben - Workers' Compensation - Class - Instructional Supervis	3602	2100	-	-
		EE Ben - Workers' Compensation - Class - School Administration	3602	2700	1,076.10	2,135.00
		EE Ben - Workers' Compensation - Class - Pupil Transportation	3602	3600	-	-
		EE Ben - Workers' Compensation - Class - Food Services	3602	3700	-	-
		EE Ben - Workers' Compensation - Class - Plant Maintenance & C	3602	8100	-	-
		EE Ben - Workers' Compensation - Class - Other General Adminis	3602	2100	1,828.62	2,830.00
		EE Ben - OPEB, Allocated			-	-
		EE Ben - OPEB, Allocated - Instruction	3701	1000	-	-
		EE Ben - OPEB, Allocated - School Administration	3701	2700	-	-
		EE Ben - OPEB, Allocated - Pupil Transportation	3701	3600	-	-
		EE Ben - OPEB, Allocated - Food Services	3701	3700	-	-
		EE Ben - OPEB, Allocated - Plant Maintenance & Operation	3701	8100	-	-
		EE Ben - OPEB, Allocated - Other General Administration	3701	2100	-	-
		EE Ben - OPEB, Active Employees			-	-
		EE Ben - OPEB, Active Emp - Instruction	3702	1000	-	-
		EE Ben - OPEB, Active Emp - Instructional Supervision and Adm	3702	2100	-	-
		EE Ben - OPEB, Active Emp - School Administration	3702	2700	-	-
		EE Ben - OPEB, Active Emp - Pupil Transportation	3702	3600	-	-
		EE Ben - OPEB, Active Emp - Food Services	3702	3700	-	-
		EE Ben - OPEB, Active Emp - Plant Maintenance & Operation	3702	8100	-	-
		EE Ben - OPEB, Active Emp - Other General Administration	3702	2100	-	-
		EE Ben - Other Employment Benefits - Certificated			4,406.37	12,773.56
		EE Ben - Other Emp Benefits - Cert - Instruction	3901	1000	3,640.00	10,570.00
		EE Ben - Other Emp Benefits - Cert - Instructional Library, Media,	3901	2420	-	-
		EE Ben - Other Emp Benefits - Cert - School Administration	3901	2700	766.37	2,203.56
		EE Ben - Other Emp Benefits - Cert - Guidance & Counseling Sen	3901	3110	-	-
		EE Ben - Other Emp Benefits - Cert - Health Services	3901	3140	-	-
		EE Ben - Other Emp Benefits - Cert - Other General Administrati	3901	2100	-	-
		EE Ben - Other Employment Benefits - Classified			874.00	2,226.00
		EE Ben - Other Emp Benefits - Class - Instruction	3902	1000	-	-
		EE Ben - Other Emp Benefits - Class - Instructional Supervision an	3902	2100	-	-
		EE Ben - Other Emp Benefits - Class - School Administration	3902	2700	324.00	957.00
		EE Ben - Other Emp Benefits - Class - Pupil Transportation	3902	3600	-	-
		EE Ben - Other Emp Benefits - Class - Food Services	3902	3700	-	-
		EE Ben - Other Emp Benefits - Class - Plant Maintenance & Oper	3902	8100	-	-
		EE Ben - Other Emp Benefits - Class - Other General Administrati	3902	2100	550.00	1,269.00
		<b>TOTAL EMPLOYEE BENEFITS</b>			<b>397,370.29</b>	<b>707,075.22</b>



	4)	<b>Books &amp; Supplies</b>				
		Approved Textbooks and Core Curricula Materials	4100	1000	178,514.00	250,000.00
		Books and Other Reference Materials	4200	1000	961.00	26,000.00
		Materials and Supplies	4300	1000	31,567.00	164,000.00
		Noncapitalized Equipment	4400	1000	16,359.00	90,000.00
		Other Supplies	4300	2700		-
		Pupil Transportation	4300	3600		-
		Food Service Supplies	4700	3700	113,354.00	407,385.00
		<b>TOTAL BOOKS AND SUPPLIES</b>			<b>340,755.00</b>	<b>937,385.00</b>
	5)	<b>Services and Other Operating Expenses</b>				
		Personal Services	5800	2700	-	-
		Travel and Conference	5200	2700	4,474.00	40,268.00
		Due and Memberships	5300	7200	7,250.00	7,854.00
		Insurance	5400	7200	20,345.00	27,127.00
		Operation and Housekeeping Services	5500	8100	54,039.00	83,400.00
		Rentals/Leases/Repairs&Noncapitalized Improvements	5600	8100	309,475.00	566,660.00
		Transfers of Direct Cost	5800	8100		-
		Transfer of Direct Costs - Interfund	5800	8100		-
		Professional Consulting Services& Operating Exp	5800	8100	892,214.00	1,644,122.00
		Communications	5900	8100	10,781.00	15,567.00
		<b>TOTAL SERVICES AND OTHER OPERATING EXPENSES</b>			<b>1,298,578.00</b>	<b>2,384,998.00</b>
	6)	<b>Depreciation</b>				
		Depreciation Expense	6900	8100	-	76,567.00
		<b>TOTAL DEPRECIATION</b>			<b>-</b>	<b>76,567.00</b>
	7)	<b>Other Outgo (excluding Transfers of Indirect Costs)</b>				
		Tuition				
		Tuition for Intruccion Under Interdistrict Attendance Agreements	7110			-
		Tuition, Excess Costs, and/or Deficit Payments				-
		Payments to Districts or Charter School	7141		-	-
		Payments to County Offices	7142			-
		Payments to JPAs	7143			-
		Other Transfers Out				
		All Other Transfers	7281-7283		-	-
		All Other Transfers Out to All Others	7299		-	-
		Debt Service				
		Debt Service-Interest	7438	9100	-	-
		<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>-</b>	<b>-</b>
		<b>OTHER OUTGO-TRANSFERS OF INDIRECT COSTS</b>				
		Transfers of Indirect Cost	7310		-	-
		Transfers of Indirect Cost-Interfund	7350		-	-
		<b>TOTAL, OTHER OUTGO-TRANSFERS OF INDIRECT COSTS</b>			<b>-</b>	<b>-</b>
	8)	<b>Direct Support/Indirect Costs/All Other Financing Uses</b>				
		Indirect Cost ( total charter school supervisorial oversight fees only)	5800	8100	23,876.00	49,054.00
		All Other Financing Uses	7699	9100	-	-
		<b>TOTAL EXPENSES</b>			<b>3,465,051.29</b>	<b>6,728,418.22</b>
		CHECK: DETAILS OF REVENUE = TOTAL REVENUE- SUMMARY; SHOULD BE ZERO			-	-
	X	CHECK: DETAILS OF EXPESES = TOTAL EXPENSES - SUMMARY; SHOULD BE ZERO ; OR \$ IN OTHER FINANCING USES			-	-

# MAGNOLIA PUBLIC SCHOOLS



## MSA-2 2015-16 SECOND INTERIM REPORT

1846101	MAGNOLIA SCIENCE ACADEMY #2			(0.00)
	FI CHARTER SCHOOL - FUND 62			
	FY16 2ND INTERIM REPORT DUE DATE: 03/11/2016 (FRIDAY)			
	<b>BALANCE SHEET - FULL ACCRUAL</b>			
				FY16 2ND INTERIM PROJECTION
				AS OF 6/30/16
	<b>ASSETS</b>	<b>Object Codes</b>	<b>Resource Codes</b>	
	Cash			
	a) In County Treasury	9110		
	1) Fair Value Adjustment to Cash in County Treasury	9111		-
	b) In Banks	9120		577,766.00
	c) In Revolving Fund	9130		-
	d) with Fiscal Agent	9135		-
	e) collection awaiting deposit	9140		-
	Investments	9150		-
	Accounts Receivable(Includes Pledges)	9200		591,824.00
	Due from Grantor Government	9290		-
	Stores	9320		-
	Prepaid Expenditures	9330		100,000.00
	Other Current Assets	9340		-
	Fixed Assets:			-
	a) Land	9410		-
	b) Land Improvements	9420		10,061.00
	c) <b>Less - Accumulated Depreciation-Land Improvements</b>	9425		(9,169.32)
	d) Buildings	9430		-
	e) <b>Less - Accumulated Depreciation-Buildings</b>	9435		-
	f) Equipment	9440		349,492.00
	g) <b>Less - Accumulated Depreciation-Equipment</b>	9445		(171,815.68)
	h) Work in Progress	9450		-
	<b>TOTAL ASSETS</b>			<b>1,448,158.00</b>
	<b>LIABILITIES</b>			
	Accounts Payable	9500		67,517.50
	Due to Grantor Governments	9590		-
	Current Loans	9640		25,000.00
	Unearned Revenue ( <b>terminology changed from Deferred Revenue</b> )	9650		-
	Long-Term Liabilities:			
	Other Postemployment Benefits	9664		-
	Compensated Absences	9665		-
	COPs Payable	9666		-
	Capital Leases Payable	9667		-
	Lease Revenue Bonds Payable	9668		-
	Other General Long-Term Debt	9669		-
	<b>TOTAL LIABILITIES</b>			<b>92,517.50</b>
	<b>NET POSITION, June 30</b>			<b>1,355,640.50</b>
	<b>DIFF BET. FUND END BAL &amp; FUND EQTY ( this should be zero)</b>			<b>(0.00)</b>

				FUND ENDING BALANCE CARRY FORWARD NEXT FY	
fund center (lookup)				THIS LINE SHOULD EQUAL TO ZERO (GREEN SHADED COLUMNS)	
STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET POSITIO				Object Codes	Function Codes
				FY16 ACTUALS	FY16 2ND INTERIM PROJECTION
				AS OF 1/31/16 (7MONTHS)	AS OF 6/30/16
<b>A. REVENUES (Summary- -See details below)</b>					
1)	Revenue Limit Sources		8010-8099	1,898,346.00	4,160,904.00
2)	Federal Revenues		8100-8299	111,056.00	299,871.00
3)	Other State Revenues		8300-8599	415,064.00	638,467.00
4)	Other Local Revenues		8600-8799	75,532.00	132,137.00
5)	<b>TOTAL REVENUES</b>			<b>2,499,998.00</b>	<b>5,231,379.00</b>
<b>B. EXPENSES</b>					
1)	Certificated Salaries		1000-1999	952,849.00	1,671,992.00
2)	Classified Salaries		2000-2999	148,445.00	293,307.00
3)	Employee Benefits		3000-3999	321,903.55	547,301.50
4)	Books & Supplies		4000-4999	351,600.00	527,654.00
5)	Services and Other Operating Expenses		5000-5999	852,949.00	1,731,948.00
6)	Depreciation		6000-6999	-	56,186.00
7)	Other Outgo (excluding Transfers of indirect Costs)		7100-7299, 7400-7499	-	-
8)	Other Outgo - Transfers of Indirect Costs		7300-7399	19,350.00	41,609.00
9)	<b>TOTAL EXPENSES</b>			<b>2,647,096.55</b>	<b>4,869,997.50</b>
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES</b>				<b>(147,098.55)</b>	<b>361,381.50</b>
<b>D. OTHER FINANCING SOURCES/USES</b>					
1)	Interfund Transfers				
a)	Transfers In		8900-8929		
b)	Transfers Out		7600-7629		
2)	Other Sources/Uses				
a)	Sources		8930-8979		-
b)	Uses		7630-7699		-
3)	Contributions		8980-8999	-	-
4)	<b>TOTAL OTHER FINANCING SOURCES/USES</b>			<b>-</b>	<b>-</b>
<b>E. NET INCREASE (DECREASE) IN NET POSITION</b>				<b>(147,098.55)</b>	<b>361,381.50</b>
<b>F. NET POSITION</b>					
1)	Beginning Net Position				
a)	As of June 30,2015 - Unaudited		9791	987,699.99	987,699.99



3)	<b>Other State Revenue</b>					
	Other State Apportionments					
	Special Education Master Plan					
	Special Education AB602 - CY	8311	6500	144,016.00	261,115.00	
	Special Education AB602 - PY adjustments	8311	6500	-	-	
	All Special Ed Apportionments-Current Year	8311	6500	-	-	
	Year Round School Incentive	8425	0000	-	-	
	Child Nutrition: School Program	8520	5310	-	-	
	Mandated Costs Reimbursement	8550	0000	209,019.00	242,484.00	
	State Lottery:Unrestricted	8560	1100	19,421.00	65,311.16	
	Lottery- Instructional Materials	8560	6300	-	19,126.84	
	After School Education and Safety (ASES)	8590	6010	-	-	
	Charter School Facility Grant	8590	6030	-	-	
	<b>Educator Effectiveness</b>	<b>8590</b>	<b>6264</b>	31,290.00	39,112.00	
	Quality Education Investment Act	8590	7400	-	-	
	Common Core Standards	8590	7405	-	-	
	All other State Revenues:	8590	7810	11,318.00	11,318.00	
	Others (please insert description below)			-	-	
	Prior Year			11,318.00	11,318.00	
	<b>TOTAL OTHER STATE REVENUE</b>			<b>415,064.00</b>	<b>638,467.00</b>	
4)	<b>Other Local Revenues</b>					
	Sales					
	Sale of Equipment/Supplies	8631	0000	-	-	
	Sale of Publications	8632	0000	-	-	
	Food Service Sales	8634	5310	-	-	
	Other Sales	8639	0000	9,478.00	30,000.00	
	Leases & Rentals	8650	0000	300.00	300.00	
	Interest	8660	0000	-	-	
	Net Increase (Decrease) in the Fair Value of Investments	8662	0000			
	Fees and Contracts					
	Child Development Parent Fees	8673	0000			
	Transportation Fees from Individuals	8689	0000			
	Interagency Services	8677	0000			
	All Other Fees & Contracts	8689	0000			
	<b>Other Local Revenues</b>	8689	0000	<b>58,173.00</b>	<b>94,256.00</b>	
	Grants/Donations			56.00	100.00	
	Fund Raising/Others			50,789.00	84,156.00	
	All Other Local			7,328.00	10,000.00	
	Prior Year			-	-	
	Tuition	8710	0000			
	All Other Transfers In	8781-8783	0000			
	Transfers of Apportionments					
	Special Education SELPA Transfers					
	From Districts or Charter Schools	8791	6500	7,581.00	7,581.00	
	From County Offices	8792	6500			

		From JPAs	8793	6500		
		Other Transfers of Apportionments				
		From Districts or Charter Schools	8791	0000		
		From County Offices	8792	0000		
		From JPAs	8793	0000		
		All Other Transfers in from All Others	8799	0000		
		<b>TOTAL OTHER LOCAL REVENUE</b>			<b>75,532.00</b>	<b>132,137.00</b>
		<b>TOTAL REVENUES</b>			<b>2,499,998.00</b>	<b>5,231,379.00</b>
		<b>Expeses by Sub-object</b>				
					<b>FY16 ACTUALS</b>	
			SACS Object	FUNC	<b>AS OF 1/31/16 (7MONTHS)</b>	<b>FY16 2ND INTERIM PROJECTION</b>
	1)	<b>Certificated Salaries</b>				
		Teachers' Salaries	1100	1000	818,758.00	1,437,394.00
		Librarians	1200	2420		-
		Guidance, Welfare, & Counseling Services	1200	3110		-
		Pupil Support Salaries	1200	3140		-
		Supervisors' and Administrators' Salaries	1300	2700	134,091.00	234,598.00
		Other Certificated Salaries	1900	2100	-	-
		<b>TOTAL CERTIFICATED SALARIES</b>			<b>952,849.00</b>	<b>1,671,992.00</b>
	2)	<b>Classified Salaries</b>				
		Classified Instructional Salaries	2100	1000		-
		Classified Supervisors' and Administrators' Salaries	2300	2100		-
		Clerical, Technical and Office Salaries	2400	2700	75,042.00	166,021.00
		Classified Transportation Salaries	2200	3600		-
		Classified Food Services Salaries	2200	3700		-
		Classified Maintenance & Operations	2200	8100		-
		Other Classified	2900	2100	73,403.00	127,286.00
		<b>TOTAL CLASSIFIED SALARIES</b>			<b>148,445.00</b>	<b>293,307.00</b>
	3)	<b>Employee Benefits</b>				
		EE Ben - STRS - Certificated			101,192.32	177,001.47
		EE Ben - STRS - Certificated - Instruction	3101	1000	86,951.89	152,166.31
		EE Ben - STRS - Certificated - Instructional Library, Media, & Tec	3101	2420	-	-
		EE Ben - STRS - Certificated - School Administration	3101	2700	14,240.43	24,835.16
		EE Ben - STRS - Certificated - Guidance & Counseling Services	3101	3110	-	-
		EE Ben - STRS - Certificated - Health Services	3101	3140	-	-
		EE Ben - STRS - Certificated - Other General Admin	3101	2100	-	-
		EE Ben - STRS - Classified			-	-
		EE Ben - STRS - Classified - Instruction	3102	1000		-
		EE Ben - STRS - Classified - Instructional Supv and Adm	3102	2100		-
		EE Ben - STRS - Classified - School Administration	3102	2700		-
		EE Ben - STRS - Classified - Pupil Transportation	3102	3600		-
		EE Ben - STRS - Classified - Food Services	3102	3700		-
		EE Ben - STRS - Classified - Plant Maintenance & Operation	3102	8100		-
		EE Ben - STRS - Classified - Other General Admin	3102	2100		-
		EE Ben - PERS - Certificated			-	-
		EE Ben - PERS - Certificated - Instruction	3201	1000		-
		EE Ben - PERS - Certificated - Instructional Library, Media, & Tec	3201	2420		-
		EE Ben - PERS - Certificated - School Administration	3201	2700		-
		EE Ben - PERS - Certificated - Guidance & Counseling Services	3201	3110		-
		EE Ben - PERS - Certificated - Health Services	3201	3140		-
		EE Ben - PERS - Certificated - Other General Admin	3201	2100		-
		EE Ben - PERS - Classified			<b>12,517.83</b>	<b>23,020.00</b>
		EE Ben - PERS - Classified - Instruction	3202	1000	-	-
		EE Ben - PERS - Classified - Instructional Supv and Adm	3202	2100	-	-
		EE Ben - PERS - Classified - School Administration	3202	2700	6,328.02	13,030.00

		EE Ben - PERS - Classified - Pupil Transportation	3202	3600	-	-
		EE Ben - PERS - Classified - Food Services	3202	3700	-	-
		EE Ben - PERS - Classified - Plant Maintenance & Operation	3202	8100	-	-
		EE Ben - PERS - Classified - Other General Administration	3202	2100	6,189.81	9,990.00
		EE Ben - OASDI Reg - Certificated			-	-
		EE Ben - OASDI Reg - Certificated - Instruction	3301	1000		-
		EE Ben - OASDI Reg - Certificated - Instructional Library, Media, &	3301	2420		-
		EE Ben - OASDI Reg - Certificated - School Administration	3301	2700		-
		EE Ben - OASDI Reg - Certificated - Guidance & Counseling Serv	3301	3110		-
		EE Ben - OASDI Reg - Certificated - Health Services	3301	3140		-
		EE Ben - OASDI Reg - Certificated - Other General Admin	3301	2100		-
		EE Ben - OASDI Reg - Classified			24,343.33	47,754.00
		EE Ben - OASDI Reg - Classified - Instruction	3302	1000	-	-
		EE Ben - OASDI Reg - Classified - Instructional Supervision and A	3302	2100	-	-
		EE Ben - OASDI Reg - Classified - School Administration	3302	2700	12,306.05	27,030.00
		EE Ben - OASDI Reg - Classified - Pupil Transportation	3302	3600	-	-
		EE Ben - OASDI Reg - Classified - Food Services	3302	3700	-	-
		EE Ben - OASDI Reg - Classified - Plant Maintenance & Operatio	3302	8100	-	-
		EE Ben - OASDI Reg - Classified - Other General Administration	3302	2100	12,037.28	20,724.00
		EE Ben - OASDI Medicare - Certificated			-	-
		EE Ben - OASDI Medicare - Certificated - Instruction	3301	1000	-	-
		EE Ben - OASDI Medicare - Certificated - Instructional Library, Me	3301	2420	-	-
		EE Ben - OASDI Medicare - Certificated - School Administration	3301	2700	-	-
		EE Ben - OASDI Medicare - Certificated - Guidance & Counseling	3301	3110	-	-
		EE Ben - OASDI Medicare - Certificated - Health Services	3301	3140	-	-
		EE Ben - OASDI Medicare - Certificated - Other General Admin	3301	2100	-	-
		EE Ben - OASDI Medicare - Classified			-	-
		EE Ben - OASDI Medicare - Classified - Instruction	3302	1000	-	-
		EE Ben - OASDI Medicare - Classified - Instructional Supervision &	3302	2100	-	-
		EE Ben - OASDI Medicare - Classified - School Administration	3302	2700	-	-
		EE Ben - OASDI Medicare - Classified - Pupil Transportation	3302	3600	-	-
		EE Ben - OASDI Medicare - Classified - Food Services	3302	3700	-	-
		EE Ben - OASDI Medicare - Classified - Plant Maintenance & Ope	3302	8100	-	-
		EE Ben - OASDI Medicare - Classified - Other General Administra	3302	2100	-	-
		EE Ben - Retirement in Lieu of OASDI - Cert			-	-
		EE Ben - Retirement in Lieu of OASDI - Cert - Instruction	3301	1000	-	-
		EE Ben - Retirement in Lieu of OASDI - Cert - Instructional Library	3301	2420	-	-
		EE Ben - Retirement in Lieu of OASDI - Cert - School Administrati	3301	2700	-	-
		EE Ben - Retirement in Lieu of OASDI - Cert - Guidance & Counse	3301	3110	-	-
		EE Ben - Retirement in Lieu of OASDI - Cert - Health Services	3301	3140	-	-
		EE Ben - Retirement in Lieu of OASDI - Cert - Other General Adm	3301	2100	-	-
		EE Ben - Retirement in Lieu of OASDI - Classified			-	-
		EE Ben - Retirement in Lieu of OASDI - Class - Instruction	3302	1000	-	-
		EE Ben - Retirement in Lieu of OASDI - Class - Instructional Supv	3302	2100	-	-
		EE Ben - Retirement in Lieu of OASDI - Class - School Administra	3302	2700	-	-
		EE Ben - Retirement in Lieu of OASDI - Class - Pupil Transportati	3302	3600	-	-
		EE Ben - Retirement in Lieu of OASDI - Class - Food Services	3302	3700	-	-
		EE Ben - Retirement in Lieu of OASDI - Class - Plant Maintenance	3302	8100	-	-
		EE Ben - Retirement in Lieu of OASDI - Class - Other General Adr	3302	2100	-	-
		EE Ben - Health & Welfare Benefits - Certificated			150,126.35	229,703.94
		EE Ben - Health & Welfare Benefits - Cert - Instruction	3401	1000	128,999.61	197,474.00
		EE Ben - Health & Welfare Benefits - Cert - Instructional Library, M	3401	2420	-	-
		EE Ben - Health & Welfare Benefits - Cert - School Administration	3401	2700	21,126.74	32,229.94
		EE Ben - Health & Welfare Benefits - Cert - Guidance & Counselin	3401	3110	-	-
		EE Ben - Health & Welfare Benefits - Cert - Health Services	3401	3140	-	-
		EE Ben - Health & Welfare Benefits - Cert - Other General Admin	3401	2100	-	-
		EE Ben - Health & Welfare Benefits - Classified			23,388.29	40,296.00
		EE Ben - Health & Welfare Benefits - Class - Instruction	3402	1000	-	-
		EE Ben - Health & Welfare Benefits - Class - Instructional Supv ar	3402	2100	-	-
		EE Ben - Health & Welfare Benefits - Class - School Administratio	3402	2700	11,823.26	22,809.00
		EE Ben - Health & Welfare Benefits - Class - Pupil Transportation	3402	3600	-	-



		EE Ben - Health & Welfare Benefits - Class - Food Services	3402	3700	-	-
		EE Ben - Health & Welfare Benefits - Class - Plant Maintenance &	3402	8100	-	-
		EE Ben - Health & Welfare Benefits - Class - Other General Admin	3402	2100	11,565.03	17,487.00
		EE Ben - Unemployment Insurance - Certificated			<b>603.18</b>	<b>832.21</b>
		EE Ben - Unemployment Insurance - Cert - Instruction	3501	1000	518.30	715.44
		EE Ben - Unemployment Insurance - Cert - Instructional Library, M	3501	2420	-	-
		EE Ben - Unemployment Insurance - Cert - School Administration	3501	2700	84.88	116.77
		EE Ben - Unemployment Insurance - Cert - Guidance & Counselin	3501	3110	-	-
		EE Ben - Unemployment Insurance - Cert - Health Services	3501	3140	-	-
		EE Ben - Unemployment Insurance - Cert - Other General Admin	3501	2100	-	-
		EE Ben - Unemployment Insurance - Classified			<b>93.97</b>	<b>146.00</b>
		EE Ben - Unemployment Insurance - Class - Instruction	3502	1000	-	-
		EE Ben - Unemployment Insurance - Class - Instructional Supv an	3502	2100	-	-
		EE Ben - Unemployment Insurance - Class - School Administration	3502	2700	47.50	83.00
		EE Ben - Unemployment Insurance - Class - Pupil Transportation	3502	3600	-	-
		EE Ben - Unemployment Insurance - Class - Food Services	3502	3700	-	-
		EE Ben - Unemployment Insurance - Class - Plant Maintenance &	3502	8100	-	-
		EE Ben - Unemployment Insurance - Class - Other General Admin	3502	2100	46.47	63.00
		EE Ben - Workers' Compensation - Certificated			<b>8,339.12</b>	<b>21,735.77</b>
		EE Ben - Workers' Compensation - Cert - Instruction	3601	1000	7,165.59	18,686.00
		EE Ben - Workers' Compensation - Cert - Instructional Library, Me	3601	2420	-	-
		EE Ben - Workers' Compensation - Cert - School Administration	3601	2700	1,173.53	3,049.77
		EE Ben - Workers' Compensation - Cert - Guidance & Counseling	3601	3110	-	-
		EE Ben - Workers' Compensation - Cert - Health Services	3601	3140	-	-
		EE Ben - Workers' Compensation - Cert - Other General Admin	3601	2100	-	-
		EE Ben - Workers' Compensation - Classified			<b>1,299.16</b>	<b>3,813.00</b>
		EE Ben - Workers' Compensation - Class - Instruction	3602	1000	-	-
		EE Ben - Workers' Compensation - Class - Instructional Supervis	3602	2100	-	-
		EE Ben - Workers' Compensation - Class - School Administration	3602	2700	656.75	2,158.00
		EE Ben - Workers' Compensation - Class - Pupil Transportation	3602	3600	-	-
		EE Ben - Workers' Compensation - Class - Food Services	3602	3700	-	-
		EE Ben - Workers' Compensation - Class - Plant Maintenance & C	3602	8100	-	-
		EE Ben - Workers' Compensation - Class - Other General Adminis	3602	2100	642.41	1,655.00
		EE Ben - OPEB, Allocated			-	-
		EE Ben - OPEB, Allocated - Instruction	3701	1000	-	-
		EE Ben - OPEB, Allocated - School Administration	3701	2700	-	-
		EE Ben - OPEB, Allocated - Pupil Transportation	3701	3600	-	-
		EE Ben - OPEB, Allocated - Food Services	3701	3700	-	-
		EE Ben - OPEB, Allocated - Plant Maintenance & Operation	3701	8100	-	-
		EE Ben - OPEB, Allocated - Other General Administration	3701	2100	-	-
		EE Ben - OPEB, Active Employees			-	-
		EE Ben - OPEB, Active Emp - Instruction	3702	1000	-	-
		EE Ben - OPEB, Active Emp - Instructional Supervision and Adm	3702	2100	-	-
		EE Ben - OPEB, Active Emp - School Administration	3702	2700	-	-
		EE Ben - OPEB, Active Emp - Pupil Transportation	3702	3600	-	-
		EE Ben - OPEB, Active Emp - Food Services	3702	3700	-	-
		EE Ben - OPEB, Active Emp - Plant Maintenance & Operation	3702	8100	-	-
		EE Ben - OPEB, Active Emp - Other General Administration	3702	2100	-	-
		EE Ben - Other Employment Benefits - Certificated			-	2,552.11
		EE Ben - Other Emp Benefits - Cert - Instruction	3901	1000	-	2,194.00
		EE Ben - Other Emp Benefits - Cert - Instructional Library, Media,	3901	2420	-	-
		EE Ben - Other Emp Benefits - Cert - School Administration	3901	2700	-	358.11
		EE Ben - Other Emp Benefits - Cert - Guidance & Counseling Serv	3901	3110	-	-
		EE Ben - Other Emp Benefits - Cert - Health Services	3901	3140	-	-
		EE Ben - Other Emp Benefits - Cert - Other General Administration	3901	2100	-	-
		EE Ben - Other Employment Benefits - Classified			-	447.00
		EE Ben - Other Emp Benefits - Class - Instruction	3902	1000	-	-
		EE Ben - Other Emp Benefits - Class - Instructional Supervision ar	3902	2100	-	-
		EE Ben - Other Emp Benefits - Class - School Administration	3902	2700	-	253.00
		EE Ben - Other Emp Benefits - Class - Pupil Transportation	3902	3600	-	-
		EE Ben - Other Emp Benefits - Class - Food Services	3902	3700	-	-

		EE Ben - Other Emp Benefits - Class - Plant Maintenance & Opera	3902	8100		-
		EE Ben - Other Emp Benefits - Class - Other General Administrati	3902	2100		194.00
		<b>TOTAL EMPLOYEE BENEFITS</b>			321,903.55	547,301.50
	4)	<b>Books &amp; Supplies</b>				
		Approved Textbooks and Core Curricula Materials	4100	1000	237,884.00	260,701.00
		Books and Other Reference Materials	4200	1000	4,438.00	28,624.00
		Materials and Supplies	4300	1000	60,984.00	95,787.00
		Noncapitalized Equipment	4400	1000	22,923.00	42,834.00
		Other Supplies	4300	2700		-
		Pupil Transportation	4300	3600		-
		Food Service Supplies	4700	3700	25,371.00	99,708.00
		<b>TOTAL BOOKS AND SUPPLIES</b>			351,600.00	527,654.00
	5)	<b>Services and Other Operating Expenses</b>				
		Personal Services	5800	2700		-
		Travel and Conference	5200	2700	5,106.00	38,952.00
		Due and Memberships	5300	7200	5,368.00	6,000.00
		Insurance	5400	7200	11,179.00	22,357.00
		Operation and Housekeeping Services	5500	8100		8,400.00
		Rentals/Leases/Repairs&Noncapitalized Improvements	5600	8100	5,875.00	160,006.00
		Transfers of Direct Cost	5800	8100		-
		Transfer of Direct Costs - Interfund	5800	8100		-
		Professional Consulting Services& Operating Exp	5800	8100	823,005.00	1,485,811.00
		Communications	5900	8100	2,416.00	10,422.00
		<b>TOTAL SERVICES AND OTHER OPERATING EXPENSES</b>			852,949.00	1,731,948.00
	6)	<b>Depreciation</b>				
		Depreciation Expense	6900	8100	-	56,186.00
		<b>TOTAL DEPRECIATION</b>			-	56,186.00
	7)	<b>Other Outgo (excluding Transfers of Indirect Costs)</b>				
		Tuition				
		Tuition for Intruction Under Interdistrict Attendance Agreements	7110			-
		Tuition, Excess Costs, and/or Deficit Payments				-
		Payments to Districts or Charter School	7141		-	-
		Payments to County Offices	7142			-
		Payments to JPAs	7143			-
		Other Transfers Out				
		All Other Transfers	7281-7283		-	-
		All Other Transfers Out to All Others	7299		-	-
		Debt Service				
		Debt Service-Interest	7438	9100	-	-
		<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			-	-
		<b>OTHER OUTGO-TRANSFERS OF INDIRECT COSTS</b>				
		Transfers of Indirect Cost	7310		-	-
		Transfers of Indirect Cost-Interfund	7350		-	-
		<b>TOTAL, OTHER OUTGO-TRANSFERS OF INDIRECT COSTS</b>			-	-
	8)	<b>Direct Support/Indirect Costs/All Other Financing Uses</b>				
		Indirect Cost ( total charter school supervisorial oversight fees only)	5800	8100	19,350.00	41,609.00
		All Other Financing Uses	7699	9100	-	-
		<b>TOTAL EXPENSES</b>			2,647,096.55	4,869,997.50

# MAGNOLIA PUBLIC SCHOOLS



## MSA-3 2015-16 SECOND INTERIM REPORT

1846401	<b>MAGNOLIA SCIENCE ACADEMY 3</b>				-
	<b>FI CHARTER SCHOOL - FUND 62</b>				
	<b>FY16 2ND INTERIM REPORT DUE DATE: 03/11/2016 (FRIDAY)</b>				
	<b>BALANCE SHEET - FULL ACCRUAL</b>				
					<b>FY16 2ND INTERIM PROJECTION</b>
					<b>AS OF 6/30/16</b>
	<b>ASSETS</b>	<b>Object Codes</b>	<b>Resource Codes</b>		
	Cash				
	a) In County Treasury	9110			350,433.00
	1) Fair Value Adjustment to Cash in County Treasury	9111			-
	b) In Banks	9120			-
	c) In Revolving Fund	9130			-
	d) with Fiscal Agent	9135			-
	e) collection awaiting deposit	9140			-
	Investments	9150			-
	Accounts Receivable(Includes Pledges)	9200			534,571.00
	Due from Grantor Government	9290			-
	Stores	9320			-
	Prepaid Expenditures	9330			-
	Other Current Assets	9340			282,336.00
	Fixed Assets:				-
	a) Land	9410			-
	b) Land Improvements	9420			-
	c) <b>Less - Accumulated Depreciation-Land Improvements</b>	9425			-
	d) Buildings	9430			-
	e) <b>Less - Accumulated Depreciation-Buildings</b>	9435			-
	f) Equipment	9440			213,865.00
	g) <b>Less - Accumulated Depreciation-Equipment</b>	9445			(156,499.00)
	h) Work in Progress	9450			-
	<b>TOTAL ASSETS</b>				<b>1,224,706.00</b>
	<b>LIABILITIES</b>				
	Accounts Payable	9500			218,537.75
	Due to Grantor Governments	9590			-
	Current Loans	9640			-
	Unearned Revenue ( <b>terminology changed from Deferred Revenue</b> )	9650			-
	Long-Term Liabilities:				
	Other Postemployment Benefits	9664			-
	Compensated Absences	9665			-
	COPs Payable	9666			-
	Capital Leases Payable	9667			-
	Lease Revenue Bonds Payable	9668			-
	Other General Long-Term Debt	9669			-
	<b>TOTAL LIABILITIES</b>				<b>218,537.75</b>
	<b>NET POSITION, June 30</b>				<b>1,006,168.25</b>
	<b>DIFF BET. FUND END BAL &amp; FUND EQTY ( this should be zero)</b>				<b>-</b>

fund center (lookup)				<b>FUND ENDING BALANCE CARRY FORWARD NEXT FY</b>			
				<b>THIS LINE SHOULD EQUAL TO ZERO (GREEN SHADED COLUMNS)</b>			
<b>STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET POSITIO</b>				<b>Object Codes</b>	<b>Function Codes</b>		
						<b>FY16 ACTUALS</b>	<b>FY16 2ND INTERIM PROJECTION</b>
						<b>AS OF 1/31/16 (7MONTHS)</b>	<b>AS OF 6/30/16</b>
<b>A. REVENUES (Summary - See details below)</b>							
1)	Revenue Limit Sources		8010-8099			1,933,843.00	4,032,749.00
2)	Federal Revenues		8100-8299			155,598.00	570,991.00
3)	Other State Revenues		8300-8599			599,546.00	1,035,243.00
4)	Other Local Revenues		8600-8799			62,671.00	56,308.00
<b>5)</b>	<b>TOTAL REVENUES</b>					<b>2,751,658.00</b>	<b>5,695,291.00</b>
<b>B. EXPENSES</b>							
1)	Certificated Salaries		1000-1999			1,071,529.00	1,902,901.00
2)	Classified Salaries		2000-2999			196,528.00	463,538.00
3)	Employee Benefits		3000-3999			309,480.25	646,980.75
4)	Books & Supplies		4000-4999			362,841.00	749,097.00
5)	Services and Other Operating Expenses		5000-5999			849,644.00	1,654,839.00
6)	Depreciation		6000-6999			-	28,269.00
7)	Other Outgo (excluding Transfers of indirect Costs)		7100-7299, 7400-7499			-	-
8)	Other Outgo - Transfers of Indirect Costs		7300-7399			19,717.00	40,327.00
<b>9)</b>	<b>TOTAL EXPENSES</b>					<b>2,809,739.25</b>	<b>5,485,951.75</b>
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES</b>						<b>(58,081.25)</b>	<b>209,339.25</b>
<b>D. OTHER FINANCING SOURCES/USES</b>							
1)	Interfund Transfers						
a)	Transfers In		8900-8929				
b)	Transfers Out		7600-7629				
2)	Other Sources/Uses						
a)	Sources		8930-8979				-
b)	Uses		7630-7699				-
3)	Contributions		8980-8999			-	-
<b>4)</b>	<b>TOTAL OTHER FINANCING SOURCES/USES</b>					<b>-</b>	<b>-</b>
<b>E. NET INCREASE (DECREASE) IN NET POSITION</b>						<b>(58,081.25)</b>	<b>209,339.25</b>
<b>F. NET POSITION</b>							
1)	Beginning Net Position						
a)	As of June 30, 2015 - Unaudited		9791			513,286.21	513,286.21





		Other Transfers of Apportionments					
		From Districts or Charter Schools	8791	0000			
		From County Offices	8792	0000			
		From JPAs	8793	0000			
		All Other Transfers in from All Others	8799	0000			
		<b>TOTAL OTHER LOCAL REVENUE</b>				<b>62,671.00</b>	<b>56,308.00</b>
		<b>TOTAL REVENUES</b>				<b>2,751,658.00</b>	<b>5,695,291.00</b>
		<b>Expeses by Sub-object</b>					
						<b>FY16 ACTUALS</b>	
						<b>AS OF 1/31/16</b>	<b>FY16 2ND INTERIM</b>
						<b>(7MONTHS)</b>	<b>PROJECTION</b>
			SACS Object	FUNC			
	1)	<b>Certificated Salaries</b>					
		Teachers' Salaries	1100	1000		840,788.00	1,514,311.00
		Librarians	1200	2420		-	-
		Guidance, Welfare, & Counseling Services	1200	3110		-	-
		Pupil Support Salaries	1200	3140		-	-
		Supervisors' and Administrators' Salaries	1300	2700		230,741.00	388,590.00
		Other Certificated Salaries	1900	2100		-	-
		<b>TOTAL CERTIFICATED SALARIES</b>				<b>1,071,529.00</b>	<b>1,902,901.00</b>
	2)	<b>Classified Salaries</b>					
		Classified Instructional Salaries	2100	1000		-	-
		Classified Supervisors' and Administrators' Salaries	2300	2100		-	-
		Clerical, Technical and Office Salaries	2400	2700		59,881.00	136,891.00
		Classified Transportation Salaries	2200	3600		-	-
		Classified Food Services Salaries	2200	3700		-	-
		Classified Maintenance & Operations	2200	8100		-	-
		Other Classified	2900	2100		136,647.00	326,647.00
		<b>TOTAL CLASSIFIED SALARIES</b>				<b>196,528.00</b>	<b>463,538.00</b>
	3)	<b>Employee Benefits</b>					
		EE Ben - STRS - Certificated				104,633.68	203,672.68
		EE Ben - STRS - Certificated - Instruction	3101	1000		82,102.06	162,080.83
		EE Ben - STRS - Certificated - Instructional Library, Media, & Tec	3101	2420		-	-
		EE Ben - STRS - Certificated - School Administration	3101	2700		22,531.62	41,591.85
		EE Ben - STRS - Certificated - Guidance & Counseling Services	3101	3110		-	-
		EE Ben - STRS - Certificated - Health Services	3101	3140		-	-
		EE Ben - STRS - Certificated - Other General Admin	3101	2100		-	-
		EE Ben - STRS - Classified				-	-
		EE Ben - STRS - Classified - Instruction	3102	1000		-	-
		EE Ben - STRS - Classified - Instructional Supv and Adm	3102	2100		-	-
		EE Ben - STRS - Classified - School Administration	3102	2700		-	-
		EE Ben - STRS - Classified - Pupil Transportation	3102	3600		-	-
		EE Ben - STRS - Classified - Food Services	3102	3700		-	-
		EE Ben - STRS - Classified - Plant Maintenance & Operation	3102	8100		-	-
		EE Ben - STRS - Classified - Other General Admin	3102	2100		-	-
		EE Ben - PERS - Certificated				-	-
		EE Ben - PERS - Certificated - Instruction	3201	1000		-	-
		EE Ben - PERS - Certificated - Instructional Library, Media, & Tec	3201	2420		-	-
		EE Ben - PERS - Certificated - School Administration	3201	2700		-	-
		EE Ben - PERS - Certificated - Guidance & Counseling Services	3201	3110		-	-
		EE Ben - PERS - Certificated - Health Services	3201	3140		-	-
		EE Ben - PERS - Certificated - Other General Admin	3201	2100		-	-
		EE Ben - PERS - Classified				14,931.12	38,753.00
		EE Ben - PERS - Classified - Instruction	3202	1000		-	-
		EE Ben - PERS - Classified - Instructional Supv and Adm	3202	2100		-	-
		EE Ben - PERS - Classified - School Administration	3202	2700		4,549.43	11,444.00
		EE Ben - PERS - Classified - Pupil Transportation	3202	3600		-	-
		EE Ben - PERS - Classified - Food Services	3202	3700		-	-



	EE Ben - PERS - Classified - Plant Maintenance & Operation	3202	8100	-	-
	EE Ben - PERS - Classified - Other General Administration	3202	2100	10,381.69	27,309.00
	EE Ben - OASDI Reg - Certificated			-	-
	EE Ben - OASDI Reg - Certificated - Instruction	3301	1000	-	-
	EE Ben - OASDI Reg - Certificated - Instructional Library, Media, &	3301	2420	-	-
	EE Ben - OASDI Reg - Certificated - School Administration	3301	2700	-	-
	EE Ben - OASDI Reg - Certificated - Guidance & Counseling Serv	3301	3110	-	-
	EE Ben - OASDI Reg - Certificated - Health Services	3301	3140	-	-
	EE Ben - OASDI Reg - Certificated - Other General Admin	3301	2100	-	-
	EE Ben - OASDI Reg - Classified			35,491.98	63,982.00
	EE Ben - OASDI Reg - Classified - Instruction	3302	1000	-	-
	EE Ben - OASDI Reg - Classified - Instructional Supervision and A	3302	2100	-	-
	EE Ben - OASDI Reg - Classified - School Administration	3302	2700	10,814.21	18,895.00
	EE Ben - OASDI Reg - Classified - Pupil Transportation	3302	3600	-	-
	EE Ben - OASDI Reg - Classified - Food Services	3302	3700	-	-
	EE Ben - OASDI Reg - Classified - Plant Maintenance & Operatio	3302	8100	-	-
	EE Ben - OASDI Reg - Classified - Other General Administration	3302	2100	24,677.77	45,087.00
	EE Ben - OASDI Medicare - Certificated			-	-
	EE Ben - OASDI Medicare - Certificated - Instruction	3301	1000	-	-
	EE Ben - OASDI Medicare - Certificated - Instructional Library, Me	3301	2420	-	-
	EE Ben - OASDI Medicare - Certificated - School Administration	3301	2700	-	-
	EE Ben - OASDI Medicare - Certificated - Guidance & Counseling	3301	3110	-	-
	EE Ben - OASDI Medicare - Certificated - Health Services	3301	3140	-	-
	EE Ben - OASDI Medicare - Certificated - Other General Admin	3301	2100	-	-
	EE Ben - OASDI Medicare - Classified			-	-
	EE Ben - OASDI Medicare - Classified - Instruction	3302	1000	-	-
	EE Ben - OASDI Medicare - Classified - Instructional Supervision &	3302	2100	-	-
	EE Ben - OASDI Medicare - Classified - School Administration	3302	2700	-	-
	EE Ben - OASDI Medicare - Classified - Pupil Transportation	3302	3600	-	-
	EE Ben - OASDI Medicare - Classified - Food Services	3302	3700	-	-
	EE Ben - OASDI Medicare - Classified - Plant Maintenance & Ope	3302	8100	-	-
	EE Ben - OASDI Medicare - Classified - Other General Administra	3302	2100	-	-
	EE Ben - Retirement in Lieu of OASDI - Cert			-	-
	EE Ben - Retirement in Lieu of OASDI - Cert - Instruction	3301	1000	-	-
	EE Ben - Retirement in Lieu of OASDI - Cert - Instructional Library	3301	2420	-	-
	EE Ben - Retirement in Lieu of OASDI - Cert - School Administrati	3301	2700	-	-
	EE Ben - Retirement in Lieu of OASDI - Cert - Guidance & Counse	3301	3110	-	-
	EE Ben - Retirement in Lieu of OASDI - Cert - Health Services	3301	3140	-	-
	EE Ben - Retirement in Lieu of OASDI - Cert - Other General Adm	3301	2100	-	-
	EE Ben - Retirement in Lieu of OASDI - Classified			-	-
	EE Ben - Retirement in Lieu of OASDI - Class - Instruction	3302	1000	-	-
	EE Ben - Retirement in Lieu of OASDI - Class - Instructional Supv	3302	2100	-	-
	EE Ben - Retirement in Lieu of OASDI - Class - School Administra	3302	2700	-	-
	EE Ben - Retirement in Lieu of OASDI - Class - Pupil Transportati	3302	3600	-	-
	EE Ben - Retirement in Lieu of OASDI - Class - Food Services	3302	3700	-	-
	EE Ben - Retirement in Lieu of OASDI - Class - Plant Maintenance	3302	8100	-	-
	EE Ben - Retirement in Lieu of OASDI - Class - Other General Adm	3302	2100	-	-
	EE Ben - Health & Welfare Benefits - Certificated			122,677.41	245,759.30
	EE Ben - Health & Welfare Benefits - Cert - Instruction	3401	1000	96,260.29	195,573.00
	EE Ben - Health & Welfare Benefits - Cert - Instructional Library, M	3401	2420	-	-
	EE Ben - Health & Welfare Benefits - Cert - School Administration	3401	2700	26,417.12	50,186.30
	EE Ben - Health & Welfare Benefits - Cert - Guidance & Counselin	3401	3110	-	-
	EE Ben - Health & Welfare Benefits - Cert - Health Services	3401	3140	-	-
	EE Ben - Health & Welfare Benefits - Cert - Other General Admin	3401	2100	-	-
	EE Ben - Health & Welfare Benefits - Classified			22,500.13	59,865.00
	EE Ben - Health & Welfare Benefits - Class - Instruction	3402	1000	-	-
	EE Ben - Health & Welfare Benefits - Class - Instructional Supv ar	3402	2100	-	-
	EE Ben - Health & Welfare Benefits - Class - School Administratio	3402	2700	6,855.67	17,679.00
	EE Ben - Health & Welfare Benefits - Class - Pupil Transportation	3402	3600	-	-
	EE Ben - Health & Welfare Benefits - Class - Food Services	3402	3700	-	-
	EE Ben - Health & Welfare Benefits - Class - Plant Maintenance &	3402	8100	-	-
	EE Ben - Health & Welfare Benefits - Class - Other General Adm	3402	2100	15,644.47	42,186.00

		EE Ben - Unemployment Insurance - Certificated			708.32	952.47
		EE Ben - Unemployment Insurance - Cert - Instruction	3501	1000	555.79	757.97
		EE Ben - Unemployment Insurance - Cert - Instructional Library, M	3501	2420	-	-
		EE Ben - Unemployment Insurance - Cert - School Administration	3501	2700	152.53	194.50
		EE Ben - Unemployment Insurance - Cert - Guidance & Counselin	3501	3110	-	-
		EE Ben - Unemployment Insurance - Cert - Health Services	3501	3140	-	-
		EE Ben - Unemployment Insurance - Cert - Other General Admin	3501	2100	-	-
		EE Ben - Unemployment Insurance - Classified			129.91	232.00
		EE Ben - Unemployment Insurance - Class - Instruction	3502	1000	-	-
		EE Ben - Unemployment Insurance - Class - Instructional Supv an	3502	2100	-	-
		EE Ben - Unemployment Insurance - Class - School Administratio	3502	2700	39.58	69.00
		EE Ben - Unemployment Insurance - Class - Pupil Transportation	3502	3600	-	-
		EE Ben - Unemployment Insurance - Class - Food Services	3502	3700	-	-
		EE Ben - Unemployment Insurance - Class - Plant Maintenance &	3502	8100	-	-
		EE Ben - Unemployment Insurance - Class - Other General Admir	3502	2100	90.33	163.00
		EE Ben - Workers' Compensation - Certificated			7,104.64	24,737.67
		EE Ben - Workers' Compensation - Cert - Instruction	3601	1000	5,574.74	19,686.00
		EE Ben - Workers' Compensation - Cert - Instructional Library, Me	3601	2420	-	-
		EE Ben - Workers' Compensation - Cert - School Administration	3601	2700	1,529.90	5,051.67
		EE Ben - Workers' Compensation - Cert - Guidance & Counseling	3601	3110	-	-
		EE Ben - Workers' Compensation - Cert - Health Services	3601	3140	-	-
		EE Ben - Workers' Compensation - Cert - Other General Admin	3601	2100	-	-
		EE Ben - Workers' Compensation - Classified			1,303.06	6,026.00
		EE Ben - Workers' Compensation - Class - Instruction	3602	1000	-	-
		EE Ben - Workers' Compensation - Class - Instructional Supervisi	3602	2100	-	-
		EE Ben - Workers' Compensation - Class - School Administration	3602	2700	397.03	1,780.00
		EE Ben - Workers' Compensation - Class - Pupil Transportation	3602	3600	-	-
		EE Ben - Workers' Compensation - Class - Food Services	3602	3700	-	-
		EE Ben - Workers' Compensation - Class - Plant Maintenance & C	3602	8100	-	-
		EE Ben - Workers' Compensation - Class - Other General Adminis	3602	2100	906.02	4,246.00
		EE Ben - OPEB, Allocated			-	-
		EE Ben - OPEB, Allocated - Instruction	3701	1000	-	-
		EE Ben - OPEB, Allocated - School Administration	3701	2700	-	-
		EE Ben - OPEB, Allocated - Pupil Transportation	3701	3600	-	-
		EE Ben - OPEB, Allocated - Food Services	3701	3700	-	-
		EE Ben - OPEB, Allocated - Plant Maintenance & Operation	3701	8100	-	-
		EE Ben - OPEB, Allocated - Other General Administration	3701	2100	-	-
		EE Ben - OPEB, Active Employees			-	-
		EE Ben - OPEB, Active Emp - Instruction	3702	1000	-	-
		EE Ben - OPEB, Active Emp - Instructional Supervision and Adm	3702	2100	-	-
		EE Ben - OPEB, Active Emp - School Administration	3702	2700	-	-
		EE Ben - OPEB, Active Emp - Pupil Transportation	3702	3600	-	-
		EE Ben - OPEB, Active Emp - Food Services	3702	3700	-	-
		EE Ben - OPEB, Active Emp - Plant Maintenance & Operation	3702	8100	-	-
		EE Ben - OPEB, Active Emp - Other General Administration	3702	2100	-	-
		EE Ben - Other Employment Benefits - Certificated			-	2,412.63
		EE Ben - Other Emp Benefits - Cert - Instruction	3901	1000	-	1,920.00
		EE Ben - Other Emp Benefits - Cert - Instructional Library, Media,	3901	2420	-	-
		EE Ben - Other Emp Benefits - Cert - School Administration	3901	2700	-	492.63
		EE Ben - Other Emp Benefits - Cert - Guidance & Counseling Sen	3901	3110	-	-
		EE Ben - Other Emp Benefits - Cert - Health Services	3901	3140	-	-
		EE Ben - Other Emp Benefits - Cert - Other General Administratio	3901	2100	-	-
		EE Ben - Other Employment Benefits - Classified			-	588.00
		EE Ben - Other Emp Benefits - Class - Instruction	3902	1000	-	-
		EE Ben - Other Emp Benefits - Class - Instructional Supervision a	3902	2100	-	-
		EE Ben - Other Emp Benefits - Class - School Administration	3902	2700	-	174.00
		EE Ben - Other Emp Benefits - Class - Pupil Transportation	3902	3600	-	-
		EE Ben - Other Emp Benefits - Class - Food Services	3902	3700	-	-
		EE Ben - Other Emp Benefits - Class - Plant Maintenance & Oper	3902	8100	-	-
		EE Ben - Other Emp Benefits - Class - Other General Administrati	3902	2100	-	414.00
		<b>TOTAL EMPLOYEE BENEFITS</b>			309,480.25	646,980.75

	4)	<b>Books &amp; Supplies</b>				
		Approved Textbooks and Core Curricula Materials	4100	1000	228,063.00	229,710.00
		Books and Other Reference Materials	4200	1000	1,350.00	14,742.00
		Materials and Supplies	4300	1000	54,864.00	76,800.00
		Noncapitalized Equipment	4400	1000	20,431.00	60,783.00
		Other Supplies	4300	2700		-
		Pupil Transportation	4300	3600		-
		Food Service Supplies	4700	3700	58,133.00	367,062.00
		<b>TOTAL BOOKS AND SUPPLIES</b>			362,841.00	749,097.00
	5)	<b>Services and Other Operating Expenses</b>				
		Personal Services	5800	2700		-
		Travel and Conference	5200	2700	1,649.00	20,500.00
		Due and Memberships	5300	7200	2,325.00	10,000.00
		Insurance	5400	7200	9,108.00	21,860.00
		Operation and Housekeeping Services	5500	8100	30.00	50.00
		Rentals/Leases/Repairs&Noncapitalized Improvements	5600	8100	16,414.00	267,600.00
		Transfers of Direct Cost	5800	8100		-
		Transfer of Direct Costs - Interfund	5800	8100		-
		Professional Consulting Services& Operating Exp	5800	8100	812,569.00	1,320,023.00
		Communications	5900	8100	7,549.00	14,806.00
		<b>TOTAL SERVICES AND OTHER OPERATING EXPENSES</b>			849,644.00	1,654,839.00
	6)	<b>Depreciation</b>				
		Depreciation Expense	6900	8100	-	28,269.00
		<b>TOTAL DEPRECIATION</b>			-	28,269.00
	7)	<b>Other Outgo (excluding Transfers of Indirect Costs)</b>				
		Tuition				
		Tuition for Intruccion Under Interdistrict Attendance Agreements	7110			-
		Tuition, Excess Costs, and/or Deficit Payments				-
		Payments to Districts or Charter School	7141		-	-
		Payments to County Offices	7142			-
		Payments to JPAs	7143			-
		Other Transfers Out				
		All Other Transfers	7281-7283		-	-
		All Other Transfers Out to All Others	7299		-	-
		Debt Service				
		Debt Service-Interest	7438	9100	-	-
		<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			-	-
		<b>OTHER OUTGO-TRANSFERS OF INDIRECT COSTS</b>				
		Transfers of Indirect Cost	7310		-	-
		Transfers of Indirect Cost-Interfund	7350		-	-
		<b>TOTAL, OTHER OUTGO-TRANSFERS OF INDIRECT COSTS</b>			-	-
	8)	<b>Direct Support/Indirect Costs/All Other Financing Uses</b>				
		Indirect Cost ( total charter school supervisorial oversight fees only)	5800	8100	19,717.00	40,327.00
		All Other Financing Uses	7699	9100	-	-
		<b>TOTAL EXPENSES</b>			2,809,739.25	5,485,951.75

# MAGNOLIA PUBLIC SCHOOLS



## MSA-4 2015-16 SECOND INTERIM REPORT

1801101	<b>MAGNOLIA SCIENCE ACADEMY 4</b>				<b>0.00</b>
	<b>FI CHARTER SCHOOL - FUND 62</b>				
	<b>FY16 2ND INTERIM REPORT DUE DATE: 03/11/2016 (FRIDAY)</b>				
	<b>BALANCE SHEET - FULL ACCRUAL</b>				
					<b>FY16 2ND INTERIM PROJECTION</b>
	<b>ASSETS</b>	<b>Object Codes</b>	<b>Resource Codes</b>		<b>AS OF 6/30/16</b>
	Cash				
	a) In County Treasury	9110			-
	1) Fair Value Adjustment to Cash in County Treasury	9111			431,925.03
	b) In Banks	9120			-
	c) In Revolving Fund	9130			-
	d) with Fiscal Agent	9135			-
	e) collection awaiting deposit	9140			-
	Investments	9150			-
	Accounts Receivable(Includes Pledges)	9200			151,141.43
	Due from Grantor Government	9290			-
	Stores	9320			-
	Prepaid Expenditures	9330			24,822.39
	Other Current Assets	9340			-
	Fixed Assets:				-
	a) Land	9410			-
	b) Land Improvements	9420			-
	c) <b>Less - Accumulated Depreciation-Land Improvements</b>	9425			-
	d) Buildings	9430			-
	e) <b>Less - Accumulated Depreciation-Buildings</b>	9435			-
	f) Equipment	9440			117,493.23
	g) <b>Less - Accumulated Depreciation-Equipment</b>	9445			(100,381.00)
	h) Work in Progress	9450			-
	<b>TOTAL ASSETS</b>				<b>625,001.08</b>
	<b>LIABILITIES</b>				
	Accounts Payable	9500			76,659.99
	Due to Grantor Governments	9590			-
	Current Loans	9640			-
	Unearned Revenue ( <b>terminology changed from Deferred Revenue</b> )	9650			-
	Long-Term Liabilities:				
	Other Postemployment Benefits	9664			-
	Compensated Absences	9665			-
	COPs Payable	9666			-
	Capital Leases Payable	9667			-
	Lease Revenue Bonds Payable	9668			-
	Other General Long-Term Debt	9669			-
	<b>TOTAL LIABILITIES</b>				<b>76,659.99</b>
	<b>NET POSITION, June 30</b>				<b>548,341.09</b>
	<b>DIFF BET. FUND END BAL &amp; FUND EQTY ( this should be zero)</b>				<b>0.00</b>

fund center (lookup)				FUND ENDING BALANCE CARRY FORWARD NEXT FY				
				THIS LINE SHOULD EQUAL TO ZERO (GREEN SHADED COLUMNS)				
<b>STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET POSITION</b>				Object Codes	Function Codes			
							<b>FY16 ACTUALS</b>	<b>FY16 2ND INTERIM PROJECTION</b>
							AS OF 1/31/16 (7MONTHS)	AS OF 6/30/16
<b>A. REVENUES (Summary- -See details below)</b>								
	1)	Revenue Limit Sources		8010-8099			947,655.00	1,632,187.00
	2)	Federal Revenues		8100-8299			75,156.00	223,959.00
	3)	Other State Revenues		8300-8599			204,022.00	278,296.00
	4)	Other Local Revenues		8600-8799			49,489.00	54,389.00
	5)	<b>TOTAL REVENUES</b>					<b>1,276,322.00</b>	<b>2,188,831.00</b>
<b>B. EXPENSES</b>								
	1)	Certificated Salaries		1000-1999			441,972.00	846,275.00
	2)	Classified Salaries		2000-2999			23,238.00	58,728.00
	3)	Employee Benefits		3000-3999			138,600.07	228,522.91
	4)	Books & Supplies		4000-4999			142,145.00	282,382.00
	5)	Services and Other Operating Expenses		5000-5999			243,339.00	665,859.00
	6)	Depreciation		6000-6999			-	9,221.00
	7)	Other Outgo (excluding Transfers of indirect Costs)		7100-7299, 7400-7499			-	-
	8)	Other Outgo - Transfers of Indirect Costs		7300-7399			9,868.00	16,322.00
	9)	<b>TOTAL EXPENSES</b>					<b>999,162.07</b>	<b>2,107,309.91</b>
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES</b>							<b>277,159.93</b>	<b>81,521.09</b>
<b>D. OTHER FINANCING SOURCES/USES</b>								
	1)	Interfund Transfers						
	a)	Transfers In		8900-8929				
	b)	Transfers Out		7600-7629				
	2)	Other Sources/Uses						
	a)	Sources		8930-8979				-
	b)	Uses		7630-7699				-
	3)	Contributions		8980-8999			-	-
	4)	<b>TOTAL OTHER FINANCING SOURCES/USES</b>					<b>-</b>	<b>-</b>
<b>E. NET INCREASE (DECREASE) IN NET POSITION</b>							<b>277,159.93</b>	<b>81,521.09</b>
<b>F. NET POSITION</b>								
	1)	Beginning Net Position						
	a)	As of June 30,2015 - Unaudited		9791			502,151.28	502,151.28

	b)	Audit Adjustments	9793		(35,331.28)	(35,331.28)
	d)	Other Restatements	9795		-	-
	e)	Adjusted Beginning Net Assets -Audited June 30, 2015			<b>466,820.00</b>	<b>466,820.00</b>
	<b>2)</b>	<b>Ending Net Position, June 30</b>			<b>743,979.93</b>	<b>548,341.09</b>
	a)	Net Investment in Capital Assets	9796		-	-
	b)	Restricted Net Position	9797		-	-
	c)	Unrestricted Net Position	9790		<b>743,979.93</b>	<b>548,341.09</b>
					<b>FY16 ACTUALS</b>	<b>FY16 2ND INTERIM PROJECTION</b>
<u><b>Revenues (DETAILS)</b></u>			<b>SACS Object</b>	<b>Resource Code</b>	<b>AS OF 1/31/16 (7MONTHS)</b>	<b>AS OF 6/30/16</b>
	1)	Revenue Limit Sources				
		Principal Apportionment				
		General Purpose Entitlement-Net State Aid	8011	0000	588,616.00	1,072,517.00
		State Aid - PY adjustments	8019	0000	-	-
		Education Protection Account (EPA)	8012	1400	155,119.00	266,210.00
		Revenue Limit Transfers				
		Unrestricted Revenue Limit Transfers - Current Year	8091	0000		
		All Other Revenue Limit Transfer- Current Year	8091	0000		
		Transfers to Charter Schools in lieu of Property Taxes	8096	0000	203,920.00	293,460.00
		In Lieu of PropTax - PY adjustments	8096	0000	-	-
		Property Taxes Transfers	8097	0000		-
		Revenue Limit Transfers - Prior Years	8099	0000	-	-
		<b>TOTAL REVENUE LIMIT SOURCES</b>			<b>947,655.00</b>	<b>1,632,187.00</b>
	2)	<b>Federal Revenue</b>				
		Special Ed: IDEA Basic Local Assistance - CY	8181	3310	23,850.00	35,445.00
		Special Ed: IDEA Basic Local Assistance - PY adjustments	8181	3310	-	-
		Special Education Discretionary Grants	8182	3310	-	-
		Breakfast, Milk, Pregnant & Lactating Students	8220	5310	8,276.00	23,920.00
		NCLB: T1,Part A Basic Grts Low-Inc & Neglected	8290	3010	24,637.00	58,584.00
		NCLB: T1,Part A Basic School Support	8290	3020	-	-
		NCLB: Title I, Part D, Local Delinquent Programs	8290	3025	-	-
		Carl D. Perkins Career & Technical Education :Secondary	8290	3550	-	-
		NCLB:TII, Part A, Teacher Quality	8290	4035	901.00	901.00
		NCLB:TII, Part A, Administrator Training	8290	4036	-	-
		NCLB:TII, Part D, Enhancing Education Through Technology, For	8290	4045		
		NCLB:TII, Part D, Enhancing Education Through Technology, Con	8290	4046		
		NCLB:TIII,Immigrant Education Program	8290	4201	-	151.00
		NCLB:TIII, Limited English Proficient (LEP) Student Program	8290	4203	-	-
		NCLB:TitleV, Part B, Public Charter Schools Grant Program (PCS	8290	4610	-	-
		<b>Med-Cal Billing Option (Medical Assistance Program)</b>	<b>8290</b>	<b>5640</b>	-	-
		Other Federal Revenues:	8290	5810	17,492.00	104,958.00
		Others (please insert description below)				
		Other Federal Revenues - Charter School Facility Incentive Grant			17,492.00	104,958.00
		<b>TOTAL FEDERAL REVENUE</b>			<b>75,156.00</b>	<b>223,959.00</b>
	3)	<b>Other State Revenue</b>				





		Other Transfers of Apportionments				
		From Districts or Charter Schools	8791	0000		
		From County Offices	8792	0000		
		From JPAs	8793	0000		
		All Other Transfers in from All Others	8799	0000		
		<b>TOTAL OTHER LOCAL REVENUE</b>			<b>49,489.00</b>	<b>54,389.00</b>
		<b>TOTAL REVENUES</b>			<b>1,276,322.00</b>	<b>2,188,831.00</b>
		<b>Expeses by Sub-object</b>				
					<b>FY16 ACTUALS</b>	
			SACS Object	FUNC	<b>AS OF 1/31/16 (7MONTHS)</b>	<b>FY16 2ND INTERIM PROJECTION</b>
	1)	<b>Certificated Salaries</b>				
		Teachers' Salaries	1100	1000	281,591.00	566,192.00
		Librarians	1200	2420	-	-
		Guidance, Welfare, & Counseling Services	1200	3110	-	-
		Pupil Support Salaries	1200	3140	-	-
		Supervisors' and Administrators' Salaries	1300	2700	160,381.00	280,083.00
		Other Certificated Salaries	1900	2100	-	-
		<b>TOTAL CERTIFICATED SALARIES</b>			<b>441,972.00</b>	<b>846,275.00</b>
	2)	<b>Classified Salaries</b>				
		Classified Instructional Salaries	2100	1000	-	-
		Classified Supervisors' and Administrators' Salaries	2300	2100	-	-
		Clerical, Technical and Office Salaries	2400	2700	23,238.00	36,728.00
		Classified Transportation Salaries	2200	3600	-	-
		Classified Food Services Salaries	2200	3700	-	-
		Classified Maintenance & Operations	2200	8100	-	-
		Other Classified	2900	2100	-	22,000.00
		<b>TOTAL CLASSIFIED SALARIES</b>			<b>23,238.00</b>	<b>58,728.00</b>
	3)	<b>Employee Benefits</b>				
		EE Ben - STRS - Certificated			44,471.74	90,805.00
		EE Ben - STRS - Certificated - Instruction	3101	1000	28,334.02	60,752.00
		EE Ben - STRS - Certificated - Instructional Library, Media, & Tech	3101	2420	-	-
		EE Ben - STRS - Certificated - School Administration	3101	2700	16,137.72	30,053.00
		EE Ben - STRS - Certificated - Guidance & Counseling Services	3101	3110	-	-
		EE Ben - STRS - Certificated - Health Services	3101	3140	-	-
		EE Ben - STRS - Certificated - Other General Admin	3101	2100	-	-
		EE Ben - STRS - Classified			-	-
		EE Ben - STRS - Classified - Instruction	3102	1000	-	-
		EE Ben - STRS - Classified - Instructional Supv and Adm	3102	2100	-	-
		EE Ben - STRS - Classified - School Administration	3102	2700	-	-
		EE Ben - STRS - Classified - Pupil Transportation	3102	3600	-	-
		EE Ben - STRS - Classified - Food Services	3102	3700	-	-
		EE Ben - STRS - Classified - Plant Maintenance & Operation	3102	8100	-	-
		EE Ben - STRS - Classified - Other General Admin	3102	2100	-	-
		EE Ben - PERS - Certificated			-	-
		EE Ben - PERS - Certificated - Instruction	3201	1000	-	-
		EE Ben - PERS - Certificated - Instructional Library, Media, & Tec	3201	2420	-	-
		EE Ben - PERS - Certificated - School Administration	3201	2700	-	-
		EE Ben - PERS - Certificated - Guidance & Counseling Services	3201	3110	-	-
		EE Ben - PERS - Certificated - Health Services	3201	3140	-	-
		EE Ben - PERS - Certificated - Other General Admin	3201	2100	-	-
		EE Ben - PERS - Classified			<b>2,482.93</b>	<b>4,329.00</b>
		EE Ben - PERS - Classified - Instruction	3202	1000	-	-
		EE Ben - PERS - Classified - Instructional Supv and Adm	3202	2100	-	-
		EE Ben - PERS - Classified - School Administration	3202	2700	2,482.93	2,707.00
		EE Ben - PERS - Classified - Pupil Transportation	3202	3600	-	-
		EE Ben - PERS - Classified - Food Services	3202	3700	-	-

		EE Ben - PERS - Classified - Plant Maintenance & Operation	3202	8100		-
		EE Ben - PERS - Classified - Other General Administration	3202	2100		1,622.00
		EE Ben - OASDI Reg - Certificated			-	-
		EE Ben - OASDI Reg - Certificated - Instruction	3301	1000		-
		EE Ben - OASDI Reg - Certificated - Instructional Library, Media, &	3301	2420		-
		EE Ben - OASDI Reg - Certificated - School Administration	3301	2700		-
		EE Ben - OASDI Reg - Certificated - Guidance & Counseling Serv	3301	3110		-
		EE Ben - OASDI Reg - Certificated - Health Services	3301	3140		-
		EE Ben - OASDI Reg - Certificated - Other General Admin	3301	2100		-
		EE Ben - OASDI Reg - Classified			9,847.73	16,900.00
		EE Ben - OASDI Reg - Classified - Instruction	3302	1000		-
		EE Ben - OASDI Reg - Classified - Instructional Supervision and A	3302	2100		-
		EE Ben - OASDI Reg - Classified - School Administration	3302	2700	9,847.73	10,569.00
		EE Ben - OASDI Reg - Classified - Pupil Transportation	3302	3600		-
		EE Ben - OASDI Reg - Classified - Food Services	3302	3700		-
		EE Ben - OASDI Reg - Classified - Plant Maintenance & Operatio	3302	8100		-
		EE Ben - OASDI Reg - Classified - Other General Administration	3302	2100		6,331.00
		EE Ben - OASDI Medicare - Certificated			-	-
		EE Ben - OASDI Medicare - Certificated - Instruction	3301	1000	-	-
		EE Ben - OASDI Medicare - Certificated - Instructional Library, Me	3301	2420		-
		EE Ben - OASDI Medicare - Certificated - School Administration	3301	2700		-
		EE Ben - OASDI Medicare - Certificated - Guidance & Counseling	3301	3110		-
		EE Ben - OASDI Medicare - Certificated - Health Services	3301	3140		-
		EE Ben - OASDI Medicare - Certificated - Other General Admin	3301	2100		-
		EE Ben - OASDI Medicare - Classified			-	-
		EE Ben - OASDI Medicare - Classified - Instruction	3302	1000		-
		EE Ben - OASDI Medicare - Classified - Instructional Supervision &	3302	2100		-
		EE Ben - OASDI Medicare - Classified - School Administration	3302	2700		-
		EE Ben - OASDI Medicare - Classified - Pupil Transportation	3302	3600		-
		EE Ben - OASDI Medicare - Classified - Food Services	3302	3700		-
		EE Ben - OASDI Medicare - Classified - Plant Maintenance & Ope	3302	8100		-
		EE Ben - OASDI Medicare - Classified - Other General Administra	3302	2100		-
		EE Ben - Retirement in Lieu of OASDI - Cert			-	-
		EE Ben - Retirement in Lieu of OASDI - Cert - Instruction	3301	1000		-
		EE Ben - Retirement in Lieu of OASDI - Cert - Instructional Library	3301	2420		-
		EE Ben - Retirement in Lieu of OASDI - Cert - School Administrati	3301	2700		-
		EE Ben - Retirement in Lieu of OASDI - Cert - Guidance & Counse	3301	3110		-
		EE Ben - Retirement in Lieu of OASDI - Cert - Health Services	3301	3140		-
		EE Ben - Retirement in Lieu of OASDI - Cert - Other General Adm	3301	2100		-
		EE Ben - Retirement in Lieu of OASDI - Classified			-	-
		EE Ben - Retirement in Lieu of OASDI - Class - Instruction	3302	1000		-
		EE Ben - Retirement in Lieu of OASDI - Class - Instructional Supv	3302	2100		-
		EE Ben - Retirement in Lieu of OASDI - Class - School Administra	3302	2700		-
		EE Ben - Retirement in Lieu of OASDI - Class - Pupil Transportati	3302	3600		-
		EE Ben - Retirement in Lieu of OASDI - Class - Food Services	3302	3700		-
		EE Ben - Retirement in Lieu of OASDI - Class - Plant Maintenance	3302	8100		-
		EE Ben - Retirement in Lieu of OASDI - Class - Other General Adr	3302	2100		-
		EE Ben - Health & Welfare Benefits - Certificated			72,507.06	98,411.25
		EE Ben - Health & Welfare Benefits - Cert - Instruction	3401	1000	46,196.00	65,841.00
		EE Ben - Health & Welfare Benefits - Cert - Instructional Library, M	3401	2420	-	-
		EE Ben - Health & Welfare Benefits - Cert - School Administration	3401	2700	26,311.07	32,570.25
		EE Ben - Health & Welfare Benefits - Cert - Guidance & Counselin	3401	3110	-	-
		EE Ben - Health & Welfare Benefits - Cert - Health Services	3401	3140	-	-
		EE Ben - Health & Welfare Benefits - Cert - Other General Admin	3401	2100	-	-
		EE Ben - Health & Welfare Benefits - Classified			3,812.28	6,829.00
		EE Ben - Health & Welfare Benefits - Class - Instruction	3402	1000		-
		EE Ben - Health & Welfare Benefits - Class - Instructional Supv ar	3402	2100		-
		EE Ben - Health & Welfare Benefits - Class - School Administratio	3402	2700	3,812.28	4,271.00
		EE Ben - Health & Welfare Benefits - Class - Pupil Transportation	3402	3600		-
		EE Ben - Health & Welfare Benefits - Class - Food Services	3402	3700		-
		EE Ben - Health & Welfare Benefits - Class - Plant Maintenance &	3402	8100		-
		EE Ben - Health & Welfare Benefits - Class - Other General Admin	3402	2100		2,558.00

		EE Ben - Unemployment Insurance - Certificated			705.58	787.71
		EE Ben - Unemployment Insurance - Cert - Instruction	3501	1000	449.54	527.01
		EE Ben - Unemployment Insurance - Cert - Instructional Library, M	3501	2420	-	-
		EE Ben - Unemployment Insurance - Cert - School Administration	3501	2700	256.04	260.70
		EE Ben - Unemployment Insurance - Cert - Guidance & Counselin	3501	3110	-	-
		EE Ben - Unemployment Insurance - Cert - Health Services	3501	3140	-	-
		EE Ben - Unemployment Insurance - Cert - Other General Admin	3501	2100	-	-
		EE Ben - Unemployment Insurance - Classified			37.00	54.00
		EE Ben - Unemployment Insurance - Class - Instruction	3502	1000	-	-
		EE Ben - Unemployment Insurance - Class - Instructional Supv an	3502	2100	-	-
		EE Ben - Unemployment Insurance - Class - School Administration	3502	2700	37.00	34.00
		EE Ben - Unemployment Insurance - Class - Pupil Transportation	3502	3600	-	-
		EE Ben - Unemployment Insurance - Class - Food Services	3502	3700	-	-
		EE Ben - Unemployment Insurance - Class - Plant Maintenance &	3502	8100	-	-
		EE Ben - Unemployment Insurance - Class - Other General Admin	3502	2100	-	20.00
		EE Ben - Workers' Compensation - Certificated			4,498.75	9,731.95
		EE Ben - Workers' Compensation - Cert - Instruction	3601	1000	2,866.26	6,511.00
		EE Ben - Workers' Compensation - Cert - Instructional Library, Me	3601	2420	-	-
		EE Ben - Workers' Compensation - Cert - School Administration	3601	2700	1,632.49	3,220.95
		EE Ben - Workers' Compensation - Cert - Guidance & Counseling	3601	3110	-	-
		EE Ben - Workers' Compensation - Cert - Health Services	3601	3140	-	-
		EE Ben - Workers' Compensation - Cert - Other General Admin	3601	2100	-	-
		EE Ben - Workers' Compensation - Classified			237.00	675.00
		EE Ben - Workers' Compensation - Class - Instruction	3602	1000	-	-
		EE Ben - Workers' Compensation - Class - Instructional Supervisio	3602	2100	-	-
		EE Ben - Workers' Compensation - Class - School Administration	3602	2700	237.00	422.00
		EE Ben - Workers' Compensation - Class - Pupil Transportation	3602	3600	-	-
		EE Ben - Workers' Compensation - Class - Food Services	3602	3700	-	-
		EE Ben - Workers' Compensation - Class - Plant Maintenance & C	3602	8100	-	-
		EE Ben - Workers' Compensation - Class - Other General Adminis	3602	2100	-	253.00
		EE Ben - OPEB, Allocated			-	-
		EE Ben - OPEB, Allocated - Instruction	3701	1000	-	-
		EE Ben - OPEB, Allocated - School Administration	3701	2700	-	-
		EE Ben - OPEB, Allocated - Pupil Transportation	3701	3600	-	-
		EE Ben - OPEB, Allocated - Food Services	3701	3700	-	-
		EE Ben - OPEB, Allocated - Plant Maintenance & Operation	3701	8100	-	-
		EE Ben - OPEB, Allocated - Other General Administration	3701	2100	-	-
		EE Ben - OPEB, Active Employees			-	-
		EE Ben - OPEB, Active Emp - Instruction	3702	1000	-	-
		EE Ben - OPEB, Active Emp - Instructional Supervision and Adm	3702	2100	-	-
		EE Ben - OPEB, Active Emp - School Administration	3702	2700	-	-
		EE Ben - OPEB, Active Emp - Pupil Transportation	3702	3600	-	-
		EE Ben - OPEB, Active Emp - Food Services	3702	3700	-	-
		EE Ben - OPEB, Active Emp - Plant Maintenance & Operation	3702	8100	-	-
		EE Ben - OPEB, Active Emp - Other General Administration	3702	2100	-	-
		EE Ben - Other Employment Benefits - Certificated			-	-
		EE Ben - Other Emp Benefits - Cert - Instruction	3901	1000	-	-
		EE Ben - Other Emp Benefits - Cert - Instructional Library, Media,	3901	2420	-	-
		EE Ben - Other Emp Benefits - Cert - School Administration	3901	2700	-	-
		EE Ben - Other Emp Benefits - Cert - Guidance & Counseling Ser	3901	3110	-	-
		EE Ben - Other Emp Benefits - Cert - Health Services	3901	3140	-	-
		EE Ben - Other Emp Benefits - Cert - Other General Administratio	3901	2100	-	-
		EE Ben - Other Employment Benefits - Classified			-	-
		EE Ben - Other Emp Benefits - Class - Instruction	3902	1000	-	-
		EE Ben - Other Emp Benefits - Class - Instructional Supervision an	3902	2100	-	-
		EE Ben - Other Emp Benefits - Class - School Administration	3902	2700	-	-
		EE Ben - Other Emp Benefits - Class - Pupil Transportation	3902	3600	-	-
		EE Ben - Other Emp Benefits - Class - Food Services	3902	3700	-	-
		EE Ben - Other Emp Benefits - Class - Plant Maintenance & Oper	3902	8100	-	-
		EE Ben - Other Emp Benefits - Class - Other General Administrati	3902	2100	-	-
		<b>TOTAL EMPLOYEE BENEFITS</b>			138,600.07	228,522.91

	4)	<b>Books &amp; Supplies</b>				
		Approved Textbooks and Core Curricula Materials	4100	1000	102,863.00	102,863.00
		Books and Other Reference Materials	4200	1000		7,000.00
		Materials and Supplies	4300	1000	11,677.00	56,000.00
		Noncapitalized Equipment	4400	1000	5,787.00	47,500.00
		Other Supplies	4300	2700		-
		Pupil Transportation	4300	3600		-
		Food Service Supplies	4700	3700	21,818.00	69,019.00
		<b>TOTAL BOOKS AND SUPPLIES</b>			142,145.00	282,382.00
	5)	<b>Services and Other Operating Expenses</b>				
		Personal Services	5800	2700	109,138.00	163,707.00
		Travel and Conference	5200	2700	863.00	9,067.00
		Due and Memberships	5300	7200	1,947.00	3,400.00
		Insurance	5400	7200	7,825.00	13,414.00
		Operation and Housekeeping Services	5500	8100		-
		Rentals/Leases/Repairs&Noncapitalized Improvements	5600	8100	4,400.00	153,189.00
		Transfers of Direct Cost	5800	8100		-
		Transfer of Direct Costs - Interfund	5800	8100		-
		Professional Consulting Services& Operating Exp	5800	8100	108,384.00	310,063.00
		Communications	5900	8100	10,782.00	13,019.00
		<b>TOTAL SERVICES AND OTHER OPERATING EXPENSES</b>			243,339.00	665,859.00
	6)	<b>Depreciation</b>				
		Depreciation Expense	6900	8100	-	9,221.00
		<b>TOTAL DEPRECIATION</b>			-	9,221.00
	7)	<b>Other Outgo (excluding Transfers of Indirect Costs)</b>				
		Tuition				
		Tuition for Intruccion Under Interdistrict Attendance Agreements	7110			-
		Tuition, Excess Costs, and/or Deficit Payments				-
		Payments to Districts or Charter School	7141		-	-
		Payments to County Offices	7142			-
		Payments to JPAs	7143			-
		Other Transfers Out				
		All Other Transfers	7281-7283		-	-
		All Other Transfers Out to All Others	7299		-	-
		Debt Service				
		Debt Service-Interest	7438	9100	-	-
		<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			-	-
		<b>OTHER OUTGO-TRANSFERS OF INDIRECT COSTS</b>				
		Transfers of Indirect Cost	7310		-	-
		Transfers of Indirect Cost-Interfund	7350		-	-
		<b>TOTAL, OTHER OUTGO-TRANSFERS OF INDIRECT COSTS</b>			-	-
	8)	<b>Direct Support/Indirect Costs/All Other Financing Uses</b>				
		Indirect Cost ( total charter school supervisorial oversight fees only	5800	8100	9,868.00	16,322.00
		All Other Financing Uses	7699	9100	-	-
		<b>TOTAL EXPENSES</b>			999,162.07	2,107,309.91

# MAGNOLIA PUBLIC SCHOOLS



## MSA-5 2015-16 SECOND INTERIM REPORT

1801201	<b>MAGNOLIA SCIENCE ACADEMY 5</b>				-
	<b>FI CHARTER SCHOOL - FUND 62</b>				
	<b>FY16 2ND INTERIM REPORT DUE DATE: 03/11/2016 (FRIDAY)</b>				
	<b>BALANCE SHEET - FULL ACCRUAL</b>				
					<b>FY16 2ND INTERIM PROJECTION</b>
					<b>AS OF 6/30/16</b>
	<b>ASSETS</b>	<b>Object Codes</b>	<b>Resource Codes</b>		
	Cash				
	a) In County Treasury	9110			-
	1) Fair Value Adjustment to Cash in County Treasury	9111			-
	b) In Banks	9120			879,110.00
	c) In Revolving Fund	9130			-
	d) with Fiscal Agent	9135			-
	e) collection awaiting deposit	9140			-
	Investments	9150			-
	Accounts Receivable(Includes Pledges)	9200			174,913.00
	Due from Grantor Government	9290			-
	Stores	9320			-
	Prepaid Expenditures	9330			47,201.00
	Other Current Assets	9340			-
	Fixed Assets:				-
	a) Land	9410			-
	b) Land Improvements	9420			-
	c) <b>Less - Accumulated Depreciation-Land Improvements</b>	9425			-
	d) Buildings	9430			-
	e) <b>Less - Accumulated Depreciation-Buildings</b>	9435			-
	f) Equipment	9440			111,918.00
	g) <b>Less - Accumulated Depreciation-Equipment</b>	9445			(108,607.00)
	h) Work in Progress	9450			-
	<b>TOTAL ASSETS</b>				<b>1,104,535.00</b>
	<b>LIABILITIES</b>				
	Accounts Payable	9500			81,672.00
	Due to Grantor Governments	9590			-
	Current Loans	9640			-
	Unearned Revenue ( <b>terminology changed from Deferred Revenue</b> )	9650			-
	Long-Term Liabilities:				
	Other Postemployment Benefits	9664			-
	Compensated Absences	9665			-
	COPs Payable	9666			-
	Capital Leases Payable	9667			-
	Lease Revenue Bonds Payable	9668			-
	Other General Long-Term Debt	9669			-
	<b>TOTAL LIABILITIES</b>				<b>81,672.00</b>
	<b>NET POSITION, June 30</b>				<b>1,022,863.00</b>
	<b>DIFF BET. FUND END BAL &amp; FUND EQTY ( this should be zero)</b>				<b>-</b>

fund center (lookup)		FUND ENDING BALANCE CARRY FORWARD NEXT FY			
		THIS LINE SHOULD EQUAL TO ZERO (GREEN SHADED COLUMNS)			
STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET POSITION		Object Codes	Function Codes		
				FY16 ACTUALS	FY16 2ND INTERIM PROJECTION
				AS OF 1/31/16 (7MONTHS)	AS OF 6/30/16
<b>A. REVENUES (Summary- -See details below)</b>					
1)	Revenue Limit Sources	8010-8099		418,673.00	1,219,836.00
2)	Federal Revenues	8100-8299		50,827.00	162,929.00
3)	Other State Revenues	8300-8599		134,797.00	238,654.00
4)	Other Local Revenues	8600-8799		10,598.58	16,663.00
5)	<b>TOTAL REVENUES</b>			<b>614,895.58</b>	<b>1,638,082.00</b>
<b>B. EXPENSES</b>					
1)	Certificated Salaries	1000-1999		300,346.00	560,554.00
2)	Classified Salaries	2000-2999		36,140.00	98,525.00
3)	Employee Benefits	3000-3999		90,986.36	180,373.00
4)	Books & Supplies	4000-4999		88,532.00	152,900.00
5)	Services and Other Operating Expenses	5000-5999		174,939.00	448,740.00
6)	Depreciation	6000-6999		-	17,201.00
7)	Other Outgo (excluding Transfers of indirect Costs)	7100-7299, 7400-7499		-	-
8)	Other Outgo - Transfers of Indirect Costs	7300-7399		4,524.00	12,198.00
9)	<b>TOTAL EXPENSES</b>			<b>695,467.36</b>	<b>1,470,491.00</b>
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES</b>				<b>(80,571.78)</b>	<b>167,591.00</b>
<b>D. OTHER FINANCING SOURCES/USES</b>					
1)	Interfund Transfers				
a)	Transfers In	8900-8929			
b)	Transfers Out	7600-7629			
2)	Other Sources/Uses				
a)	Sources	8930-8979		-	-
b)	Uses	7630-7699		-	-
3)	Contributions	8980-8999		-	-
4)	<b>TOTAL OTHER FINANCING SOURCES/USES</b>			<b>-</b>	<b>-</b>
<b>E. NET INCREASE (DECREASE) IN NET POSITION</b>				<b>(80,571.78)</b>	<b>167,591.00</b>
<b>F. NET POSITION</b>					
1)	Beginning Net Position				
a)	As of June 30,2015 - Unaudited	9791		890,631.14	890,631.14
b)	Audit Adjustments	9793		(35,359.14)	(35,359.14)







		All Other Transfers in from All Others	8799	0000		
		<b>TOTAL OTHER LOCAL REVENUE</b>			<b>10,598.58</b>	<b>16,663.00</b>
		<b>TOTAL REVENUES</b>			<b>614,895.58</b>	<b>1,638,082.00</b>
		<b>Expeses by Sub-object</b>				
					<b>FY16 ACTUALS</b>	
			SACS Object	FUNC	<b>AS OF 1/31/16 (7MONTHS)</b>	<b>FY16 2ND INTERIM PROJECTION</b>
	1)	<b>Certificated Salaries</b>				
		Teachers' Salaries	1100	1000	213,911.00	404,006.00
		Librarians	1200	2420	-	-
		Guidance, Welfare, & Counseling Services	1200	3110	-	-
		Pupil Support Salaries	1200	3140	-	-
		Supervisors' and Administrators' Salaries	1300	2700	86,435.00	156,548.00
		Other Certificated Salaries	1900	2100	-	-
		<b>TOTAL CERTIFICATED SALARIES</b>			<b>300,346.00</b>	<b>560,554.00</b>
	2)	<b>Classified Salaries</b>				
		Classified Instructional Salaries	2100	1000	-	-
		Classified Supervisors' and Administrators' Salaries	2300	2100	-	-
		Clerical, Technical and Office Salaries	2400	2700	22,070.00	39,650.00
		Classified Transportation Salaries	2200	3600	-	-
		Classified Food Services Salaries	2200	3700	-	-
		Classified Maintenance & Operations	2200	8100	-	-
		Other Classified	2900	2100	14,070.00	58,875.00
		<b>TOTAL CLASSIFIED SALARIES</b>			<b>36,140.00</b>	<b>98,525.00</b>
	3)	<b>Employee Benefits</b>				
		EE Ben - STRS - Certificated			31,602.30	60,148.00
		EE Ben - STRS - Certificated - Instruction	3101	1000	22,507.64	43,350.00
		EE Ben - STRS - Certificated - Instructional Library, Media, & Tec	3101	2420	-	-
		EE Ben - STRS - Certificated - School Administration	3101	2700	9,094.66	16,798.00
		EE Ben - STRS - Certificated - Guidance & Counseling Services	3101	3110	-	-
		EE Ben - STRS - Certificated - Health Services	3101	3140	-	-
		EE Ben - STRS - Certificated - Other General Admin	3101	2100	-	-
		EE Ben - STRS - Classified			-	-
		EE Ben - STRS - Classified - Instruction	3102	1000	-	-
		EE Ben - STRS - Classified - Instructional Supv and Adm	3102	2100	-	-
		EE Ben - STRS - Classified - School Administration	3102	2700	-	-
		EE Ben - STRS - Classified - Pupil Transportation	3102	3600	-	-
		EE Ben - STRS - Classified - Food Services	3102	3700	-	-
		EE Ben - STRS - Classified - Plant Maintenance & Operation	3102	8100	-	-
		EE Ben - STRS - Classified - Other General Admin	3102	2100	-	-
		EE Ben - PERS - Certificated			-	-
		EE Ben - PERS - Certificated - Instruction	3201	1000	-	-
		EE Ben - PERS - Certificated - Instructional Library, Media, & Te	3201	2420	-	-
		EE Ben - PERS - Certificated - School Administration	3201	2700	-	-
		EE Ben - PERS - Certificated - Guidance & Counseling Services	3201	3110	-	-
		EE Ben - PERS - Certificated - Health Services	3201	3140	-	-
		EE Ben - PERS - Certificated - Other General Admin	3201	2100	-	-
		EE Ben - PERS - Classified			<b>4,444.54</b>	<b>6,344.00</b>
		EE Ben - PERS - Classified - Instruction	3202	1000	-	-
		EE Ben - PERS - Classified - Instructional Supv and Adm	3202	2100	-	-
		EE Ben - PERS - Classified - School Administration	3202	2700	2,714.19	2,553.00
		EE Ben - PERS - Classified - Pupil Transportation	3202	3600	-	-
		EE Ben - PERS - Classified - Food Services	3202	3700	-	-
		EE Ben - PERS - Classified - Plant Maintenance & Operation	3202	8100	-	-
		EE Ben - PERS - Classified - Other General Administration	3202	2100	1,730.35	3,791.00
		EE Ben - OASDI Reg - Certificated			-	-
		EE Ben - OASDI Reg - Certificated - Instruction	3301	1000	-	-

		EE Ben - OASDI Reg - Certificated - Instructional Library, Media,	3301	2420		-
		EE Ben - OASDI Reg - Certificated - School Administration	3301	2700		-
		EE Ben - OASDI Reg - Certificated - Guidance & Counseling Serv	3301	3110		-
		EE Ben - OASDI Reg - Certificated - Health Services	3301	3140		-
		EE Ben - OASDI Reg - Certificated - Other General Admin	3301	2100		-
		EE Ben - OASDI Reg - Classified			7,656.08	15,772.00
		EE Ben - OASDI Reg - Classified - Instruction	3302	1000	-	-
		EE Ben - OASDI Reg - Classified - Instructional Supervision and	3302	2100	-	-
		EE Ben - OASDI Reg - Classified - School Administration	3302	2700	4,675.42	6,347.00
		EE Ben - OASDI Reg - Classified - Pupil Transportation	3302	3600	-	-
		EE Ben - OASDI Reg - Classified - Food Services	3302	3700	-	-
		EE Ben - OASDI Reg - Classified - Plant Maintenance & Operatio	3302	8100	-	-
		EE Ben - OASDI Reg - Classified - Other General Administration	3302	2100	2,980.66	9,425.00
		EE Ben - OASDI Medicare - Certificated			-	-
		EE Ben - OASDI Medicare - Certificated - Instruction	3301	1000	-	-
		EE Ben - OASDI Medicare - Certificated - Instructional Library, M	3301	2420		-
		EE Ben - OASDI Medicare - Certificated - School Administration	3301	2700		-
		EE Ben - OASDI Medicare - Certificated - Guidance & Counseling	3301	3110		-
		EE Ben - OASDI Medicare - Certificated - Health Services	3301	3140		-
		EE Ben - OASDI Medicare - Certificated - Other General Admin	3301	2100		-
		EE Ben - OASDI Medicare - Classified			-	-
		EE Ben - OASDI Medicare - Classified - Instruction	3302	1000		-
		EE Ben - OASDI Medicare - Classified - Instructional Supervision	3302	2100		-
		EE Ben - OASDI Medicare - Classified - School Administration	3302	2700		-
		EE Ben - OASDI Medicare - Classified - Pupil Transportation	3302	3600		-
		EE Ben - OASDI Medicare - Classified - Food Services	3302	3700		-
		EE Ben - OASDI Medicare - Classified - Plant Maintenance & Op	3302	8100		-
		EE Ben - OASDI Medicare - Classified - Other General Administra	3302	2100		-
		EE Ben - Retirement in Lieu of OASDI - Cert			-	-
		EE Ben - Retirement in Lieu of OASDI - Cert - Instruction	3301	1000		-
		EE Ben - Retirement in Lieu of OASDI - Cert - Instructional Librar	3301	2420		-
		EE Ben - Retirement in Lieu of OASDI - Cert - School Administrat	3301	2700		-
		EE Ben - Retirement in Lieu of OASDI - Cert - Guidance & Couns	3301	3110		-
		EE Ben - Retirement in Lieu of OASDI - Cert - Health Services	3301	3140		-
		EE Ben - Retirement in Lieu of OASDI - Cert - Other General Adm	3301	2100		-
		EE Ben - Retirement in Lieu of OASDI - Classified			-	-
		EE Ben - Retirement in Lieu of OASDI - Class - Instruction	3302	1000		-
		EE Ben - Retirement in Lieu of OASDI - Class - Instructional Supv	3302	2100		-
		EE Ben - Retirement in Lieu of OASDI - Class - School Administra	3302	2700		-
		EE Ben - Retirement in Lieu of OASDI - Class - Pupil Transportat	3302	3600		-
		EE Ben - Retirement in Lieu of OASDI - Class - Food Services	3302	3700		-
		EE Ben - Retirement in Lieu of OASDI - Class - Plant Maintenanc	3302	8100		-
		EE Ben - Retirement in Lieu of OASDI - Class - Other General Ad	3302	2100		-
		EE Ben - Health & Welfare Benefits - Certificated			39,796.87	76,717.00
		EE Ben - Health & Welfare Benefits - Cert - Instruction	3401	1000	28,343.94	55,292.00
		EE Ben - Health & Welfare Benefits - Cert - Instructional Library, I	3401	2420	-	-
		EE Ben - Health & Welfare Benefits - Cert - School Administration	3401	2700	11,452.93	21,425.00
		EE Ben - Health & Welfare Benefits - Cert - Guidance & Counseli	3401	3110	-	-
		EE Ben - Health & Welfare Benefits - Cert - Health Services	3401	3140	-	-
		EE Ben - Health & Welfare Benefits - Cert - Other General Admin	3401	2100	-	-
		EE Ben - Health & Welfare Benefits - Classified			4,788.67	13,484.00
		EE Ben - Health & Welfare Benefits - Class - Instruction	3402	1000	-	-
		EE Ben - Health & Welfare Benefits - Class - Instructional Supv a	3402	2100	-	-
		EE Ben - Health & Welfare Benefits - Class - School Administrati	3402	2700	2,924.35	5,426.00
		EE Ben - Health & Welfare Benefits - Class - Pupil Transportation	3402	3600	-	-
		EE Ben - Health & Welfare Benefits - Class - Food Services	3402	3700	-	-
		EE Ben - Health & Welfare Benefits - Class - Plant Maintenance &	3402	8100	-	-
		EE Ben - Health & Welfare Benefits - Class - Other General Admi	3402	2100	1,864.32	8,058.00
		EE Ben - Unemployment Insurance - Certificated			220.49	280.00
		EE Ben - Unemployment Insurance - Cert - Instruction	3501	1000	157.04	202.00
		EE Ben - Unemployment Insurance - Cert - Instructional Library, M	3501	2420	-	-
		EE Ben - Unemployment Insurance - Cert - School Administration	3501	2700	63.45	78.00
		EE Ben - Unemployment Insurance - Cert - Guidance & Counselin	3501	3110	-	-

		EE Ben - Unemployment Insurance - Cert - Health Services	3501	3140	-	-
		EE Ben - Unemployment Insurance - Cert - Other General Admin	3501	2100	-	-
		EE Ben - Unemployment Insurance - Classified			<b>26.53</b>	<b>49.00</b>
		EE Ben - Unemployment Insurance - Class - Instruction	3502	1000	-	-
		EE Ben - Unemployment Insurance - Class - Instructional Supv a	3502	2100	-	-
		EE Ben - Unemployment Insurance - Class - School Administratic	3502	2700	16.20	20.00
		EE Ben - Unemployment Insurance - Class - Pupil Transportation	3502	3600	-	-
		EE Ben - Unemployment Insurance - Class - Food Services	3502	3700	-	-
		EE Ben - Unemployment Insurance - Class - Plant Maintenance &	3502	8100	-	-
		EE Ben - Unemployment Insurance - Class - Other General Admi	3502	2100	10.33	29.00
		EE Ben - Workers' Compensation - Certificated			<b>2,187.65</b>	<b>6,446.00</b>
		EE Ben - Workers' Compensation - Cert - Instruction	3601	1000	1,558.07	4,646.00
		EE Ben - Workers' Compensation - Cert - Instructional Library, Me	3601	2420	-	-
		EE Ben - Workers' Compensation - Cert - School Administration	3601	2700	629.57	1,800.00
		EE Ben - Workers' Compensation - Cert - Guidance & Counseling	3601	3110	-	-
		EE Ben - Workers' Compensation - Cert - Health Services	3601	3140	-	-
		EE Ben - Workers' Compensation - Cert - Other General Admin	3601	2100	-	-
		EE Ben - Workers' Compensation - Classified			<b>263.23</b>	<b>1,133.00</b>
		EE Ben - Workers' Compensation - Class - Instruction	3602	1000	-	-
		EE Ben - Workers' Compensation - Class - Instructional Supervis	3602	2100	-	-
		EE Ben - Workers' Compensation - Class - School Administration	3602	2700	160.75	456.00
		EE Ben - Workers' Compensation - Class - Pupil Transportation	3602	3600	-	-
		EE Ben - Workers' Compensation - Class - Food Services	3602	3700	-	-
		EE Ben - Workers' Compensation - Class - Plant Maintenance & (	3602	8100	-	-
		EE Ben - Workers' Compensation - Class - Other General Admini	3602	2100	102.48	677.00
		EE Ben - OPEB, Allocated			-	-
		EE Ben - OPEB, Allocated - Instruction	3701	1000	-	-
		EE Ben - OPEB, Allocated - School Administration	3701	2700	-	-
		EE Ben - OPEB, Allocated - Pupil Transportation	3701	3600	-	-
		EE Ben - OPEB, Allocated - Food Services	3701	3700	-	-
		EE Ben - OPEB, Allocated - Plant Maintenance & Operation	3701	8100	-	-
		EE Ben - OPEB, Allocated - Other General Administration	3701	2100	-	-
		EE Ben - OPEB, Active Employees			-	-
		EE Ben - OPEB, Active Emp - Instruction	3702	1000	-	-
		EE Ben - OPEB, Active Emp - Instructional Supervision and Adm	3702	2100	-	-
		EE Ben - OPEB, Active Emp - School Administration	3702	2700	-	-
		EE Ben - OPEB, Active Emp - Pupil Transportation	3702	3600	-	-
		EE Ben - OPEB, Active Emp - Food Services	3702	3700	-	-
		EE Ben - OPEB, Active Emp - Plant Maintenance & Operation	3702	8100	-	-
		EE Ben - OPEB, Active Emp - Other General Administration	3702	2100	-	-
		EE Ben - Other Employment Benefits - Certificated			-	-
		EE Ben - Other Emp Benefits - Cert - Instruction	3901	1000	-	-
		EE Ben - Other Emp Benefits - Cert - Instructional Library, Media,	3901	2420	-	-
		EE Ben - Other Emp Benefits - Cert - School Administration	3901	2700	-	-
		EE Ben - Other Emp Benefits - Cert - Guidance & Counseling Ser	3901	3110	-	-
		EE Ben - Other Emp Benefits - Cert - Health Services	3901	3140	-	-
		EE Ben - Other Emp Benefits - Cert - Other General Administratic	3901	2100	-	-
		EE Ben - Other Employment Benefits - Classified			-	-
		EE Ben - Other Emp Benefits - Class - Instruction	3902	1000	-	-
		EE Ben - Other Emp Benefits - Class - Instructional Supervision a	3902	2100	-	-
		EE Ben - Other Emp Benefits - Class - School Administration	3902	2700	-	-
		EE Ben - Other Emp Benefits - Class - Pupil Transportation	3902	3600	-	-
		EE Ben - Other Emp Benefits - Class - Food Services	3902	3700	-	-
		EE Ben - Other Emp Benefits - Class - Plant Maintenance & Oper	3902	8100	-	-
		EE Ben - Other Emp Benefits - Class - Other General Administrat	3902	2100	-	-
		<b>TOTAL EMPLOYEE BENEFITS</b>			<b>90,986.36</b>	<b>180,373.00</b>
	4)	<b>Books &amp; Supplies</b>				
		Approved Textbooks and Core Curricula Materials	4100	1000	75,040.00	87,800.00
		Books and Other Reference Materials	4200	1000	485.00	7,500.00
		Materials and Supplies	4300	1000	7,693.00	37,747.00
		Noncapitalized Equipment	4400	1000	5,314.00	9,353.00
		Other Supplies	4300	2700	-	-

		Pupil Transportation	4300	3600		-
		Food Service Supplies	4700	3700		10,500.00
		<b>TOTAL BOOKS AND SUPPLIES</b>			88,532.00	152,900.00
	5)	<b>Services and Other Operating Expenses</b>				
		Personal Services	5800	2700		-
		Travel and Conference	5200	2700	1,058.00	13,222.00
		Due and Memberships	5300	7200	2,420.00	7,933.00
		Insurance	5400	7200		11,900.00
		Operation and Housekeeping Services	5500	8100	404.00	404.00
		Rentals/Leases/Repairs&Noncapitalized Improvements	5600	8100	62,770.00	109,464.00
		Transfers of Direct Cost	5800	8100		-
		Transfer of Direct Costs - Interfund	5800	8100		-
		Professional Consulting Services& Operating Exp	5800	8100	105,843.00	299,017.00
		Communications	5900	8100	2,444.00	6,800.00
		<b>TOTAL SERVICES AND OTHER OPERATING EXPENSES</b>			174,939.00	448,740.00
	6)	<b>Depreciation</b>				
		Depreciation Expense	6900	8100	-	17,201.00
		<b>TOTAL DEPRECIATION</b>			-	17,201.00
	7)	<b>Other Outgo (excluding Transfers of Indirect Costs)</b>				
		Tuition				
		Tuition for Intruction Under Interdistrict Attendance Agreements	7110			-
		Tuition, Excess Costs, and/or Deficit Payments				-
		Payments to Districts or Charter School	7141		-	-
		Payments to County Offices	7142			-
		Payments to JPAs	7143			-
		Other Transfers Out				
		All Other Transfers	7281-7283		-	-
		All Other Transfers Out to All Others	7299		-	-
		Debt Service				
		Debt Service-Interest	7438	9100	-	-
		<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			-	-
		OTHER OUTGO-TRANSFERS OF INDIRECT COSTS				
		Transfers of Indirect Cost	7310		-	-
		Transfers of Indirect Cost-Interfund	7350		-	-
		<b>TOTAL, OTHER OUTGO-TRANSFERS OF INDIRECT COSTS</b>			-	-
	8)	<b>Direct Support/Indirect Costs/All Other Financing Uses</b>				
		Indirect Cost ( total charter school supervisory oversight fees on	5800	8100	4,524.00	12,198.00
		All Other Financing Uses	7699	9100	-	-
		<b>TOTAL EXPENSES</b>			695,467.36	1,470,491.00

# MAGNOLIA PUBLIC SCHOOLS



## MSA-6 2015-16 SECOND INTERIM REPORT

1801301	MAGNOLIA SCIENCE ACADEMY 6				-
	FI CHARTER SCHOOL - FUND 62				
	FY16 2ND INTERIM REPORT DUE DATE: 03/11/2016 (FRIDAY)				
	BALANCE SHEET - FULL ACCRUAL				
					FY16 2ND INTERIM PROJECTION
	ASSETS	Object Codes	Resource Codes		AS OF 6/30/16
	Cash				
	a) In County Treasury	9110			-
	1) Fair Value Adjustment to Cash in County Treasury	9111			-
	b) In Banks	9120			745,313.00
	c) In Revolving Fund	9130			-
	d) with Fiscal Agent	9135			-
	e) collection awaiting deposit	9140			-
	Investments	9150			-
	Accounts Receivable(Includes Pledges)	9200			192,224.00
	Due from Grantor Government	9290			-
	Stores	9320			-
	Prepaid Expenditures	9330			8,000.00
	Other Current Assets	9340			-
	Fixed Assets:				-
	a) Land	9410			-
	b) Land Improvements	9420			-
	c) <b>Less - Accumulated Depreciation-Land Improvements</b>	9425			-
	d) Buildings	9430			-
	e) <b>Less - Accumulated Depreciation-Buildings</b>	9435			-
	f) Equipment	9440			148,847.00
	g) <b>Less - Accumulated Depreciation-Equipment</b>	9445			(69,037.00)
	h) Work in Progress	9450			-
	<b>TOTAL ASSETS</b>				1,025,347.00
	<b>LIABILITIES</b>				
	Accounts Payable	9500			26,338.00
	Due to Grantor Governments	9590			-
	Current Loans	9640			96,067.00
	Unearned Revenue ( <b>terminology changed from Deferred Revenue</b> )	9650			-
	Long-Term Liabilities:				
	Other Postemployment Benefits	9664			-
	Compensated Absences	9665			-
	COPs Payable	9666			-
	Capital Leases Payable	9667			-
	Lease Revenue Bonds Payable	9668			-
	Other General Long-Term Debt	9669			-
	<b>TOTAL LIABILITIES</b>				122,405.00
	<b>NET POSITION, June 30</b>				902,942.00
	<b>DIFF BET. FUND END BAL &amp; FUND EQTY ( this should be zero)</b>				-

fund center (lookup)					FUND ENDING BALANCE CARRY FORWARD NEXT FY			
					THIS LINE SHOULD EQUAL TO ZERO (GREEN SHADED COLUMNS)			
<b>STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET POSITION</b>				Object Codes	Function Codes			
							FY16 ACTUALS	FY16 2ND INTERIM PROJECTION
							AS OF 1/31/16 (7MONTHS)	AS OF 6/30/16
<b>A. REVENUES (Summary- -See details below)</b>								
1)	Revenue Limit Sources			8010-8099			656,726.00	1,367,553.00
2)	Federal Revenues			8100-8299			43,505.00	109,560.00
3)	Other State Revenues			8300-8599			150,197.00	309,025.00
4)	Other Local Revenues			8600-8799			12,636.00	19,717.00
5)	<b>TOTAL REVENUES</b>						<b>863,064.00</b>	<b>1,805,855.00</b>
<b>B. EXPENSES</b>								
1)	Certificated Salaries			1000-1999			309,778.00	558,885.00
2)	Classified Salaries			2000-2999			33,804.00	58,125.00
3)	Employee Benefits			3000-3999			100,494.00	170,182.00
4)	Books & Supplies			4000-4999			85,613.00	141,417.00
5)	Services and Other Operating Expenses			5000-5999			198,995.00	428,817.00
6)	Depreciation			6000-6999			-	6,368.00
7)	Other Outgo (excluding Transfers of indirect Costs)			7100-7299, 7400-7499			-	-
8)	Other Outgo - Transfers of Indirect Costs			7300-7399			6,701.00	13,676.00
9)	<b>TOTAL EXPENSES</b>						<b>735,385.00</b>	<b>1,377,470.00</b>
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES</b>							<b>127,679.00</b>	<b>428,385.00</b>
<b>D. OTHER FINANCING SOURCES/USES</b>								
1)	Interfund Transfers							
	a) Transfers In			8900-8929				
	b) Transfers Out			7600-7629				
2)	Other Sources/Uses							
	a) Sources			8930-8979				-
	b) Uses			7630-7699				-
3)	Contributions			8980-8999			-	-
4)	<b>TOTAL OTHER FINANCING SOURCES/USES</b>						-	-
<b>E. NET INCREASE (DECREASE) IN NET POSITION</b>							<b>127,679.00</b>	<b>428,385.00</b>
<b>F. NET POSITION</b>								
1)	Beginning Net Position							
	a) As of June 30,2015 - Unaudited			9791			485,436.69	485,436.69







		Other Transfers of Apportionments				
		From Districts or Charter Schools	8791	0000		
		From County Offices	8792	0000		
		From JPAs	8793	0000		
		All Other Transfers in from All Others	8799	0000		
		<b>TOTAL OTHER LOCAL REVENUE</b>			<b>12,636.00</b>	<b>19,717.00</b>
		<b>TOTAL REVENUES</b>			<b>863,064.00</b>	<b>1,805,855.00</b>
		<b>Expeses by Sub-object</b>				
					<b>FY16 ACTUALS</b>	
			SACS Object	FUNC	<b>AS OF 1/31/16 (7MONTHS)</b>	<b>FY16 2ND INTERIM PROJECTION</b>
	1)	<b>Certificated Salaries</b>				
		Teachers' Salaries	1100	1000	222,481.00	401,740.00
		Librarians	1200	2420	-	-
		Guidance, Welfare, & Counseling Services	1200	3110	-	-
		Pupil Support Salaries	1200	3140	-	-
		Supervisors' and Administrators' Salaries	1300	2700	87,297.00	157,145.00
		Other Certificated Salaries	1900	2100	-	-
		<b>TOTAL CERTIFICATED SALARIES</b>			<b>309,778.00</b>	<b>558,885.00</b>
	2)	<b>Classified Salaries</b>				
		Classified Instructional Salaries	2100	1000	-	-
		Classified Supervisors' and Administrators' Salaries	2300	2100	-	-
		Clerical, Technical and Office Salaries	2400	2700	23,021.00	41,125.00
		Classified Transportation Salaries	2200	3600	-	-
		Classified Food Services Salaries	2200	3700	-	-
		Classified Maintenance & Operations	2200	8100	-	-
		Other Classified	2900	2100	10,783.00	17,000.00
		<b>TOTAL CLASSIFIED SALARIES</b>			<b>33,804.00</b>	<b>58,125.00</b>
	3)	<b>Employee Benefits</b>				
		EE Ben - STRS - Certificated			33,239.00	59,968.00
		EE Ben - STRS - Certificated - Instruction	3101	1000	23,872.00	43,106.00
		EE Ben - STRS - Certificated - Instructional Library, Media, & Tech	3101	2420	-	-
		EE Ben - STRS - Certificated - School Administration	3101	2700	9,367.00	16,862.00
		EE Ben - STRS - Certificated - Guidance & Counseling Services	3101	3110	-	-
		EE Ben - STRS - Certificated - Health Services	3101	3140	-	-
		EE Ben - STRS - Certificated - Other General Admin	3101	2100	-	-
		EE Ben - STRS - Classified			-	-
		EE Ben - STRS - Classified - Instruction	3102	1000	-	-
		EE Ben - STRS - Classified - Instructional Supv and Adm	3102	2100	-	-
		EE Ben - STRS - Classified - School Administration	3102	2700	-	-
		EE Ben - STRS - Classified - Pupil Transportation	3102	3600	-	-
		EE Ben - STRS - Classified - Food Services	3102	3700	-	-
		EE Ben - STRS - Classified - Plant Maintenance & Operation	3102	8100	-	-
		EE Ben - STRS - Classified - Other General Admin	3102	2100	-	-
		EE Ben - PERS - Certificated			-	-
		EE Ben - PERS - Certificated - Instruction	3201	1000	-	-
		EE Ben - PERS - Certificated - Instructional Library, Media, & Tec	3201	2420	-	-
		EE Ben - PERS - Certificated - School Administration	3201	2700	-	-
		EE Ben - PERS - Certificated - Guidance & Counseling Services	3201	3110	-	-
		EE Ben - PERS - Certificated - Health Services	3201	3140	-	-
		EE Ben - PERS - Certificated - Other General Admin	3201	2100	-	-
		EE Ben - PERS - Classified			<b>2,727.00</b>	<b>4,768.00</b>
		EE Ben - PERS - Classified - Instruction	3202	1000	-	-
		EE Ben - PERS - Classified - Instructional Supv and Adm	3202	2100	-	-
		EE Ben - PERS - Classified - School Administration	3202	2700	1,857.00	3,373.00
		EE Ben - PERS - Classified - Pupil Transportation	3202	3600	-	-
		EE Ben - PERS - Classified - Food Services	3202	3700	-	-

		EE Ben - PERS - Classified - Plant Maintenance & Operation	3202	8100		-
		EE Ben - PERS - Classified - Other General Administration	3202	2100	870.00	1,395.00
		EE Ben - OASDI Reg - Certificated			-	-
		EE Ben - OASDI Reg - Certificated - Instruction	3301	1000		-
		EE Ben - OASDI Reg - Certificated - Instructional Library, Media, &	3301	2420		-
		EE Ben - OASDI Reg - Certificated - School Administration	3301	2700		-
		EE Ben - OASDI Reg - Certificated - Guidance & Counseling Serv	3301	3110		-
		EE Ben - OASDI Reg - Certificated - Health Services	3301	3140		-
		EE Ben - OASDI Reg - Certificated - Other General Admin	3301	2100		-
		EE Ben - OASDI Reg - Classified			7,224.00	12,644.00
		EE Ben - OASDI Reg - Classified - Instruction	3302	1000		-
		EE Ben - OASDI Reg - Classified - Instructional Supervision and A	3302	2100		-
		EE Ben - OASDI Reg - Classified - School Administration	3302	2700	4,920.00	8,946.00
		EE Ben - OASDI Reg - Classified - Pupil Transportation	3302	3600		-
		EE Ben - OASDI Reg - Classified - Food Services	3302	3700		-
		EE Ben - OASDI Reg - Classified - Plant Maintenance & Operation	3302	8100		-
		EE Ben - OASDI Reg - Classified - Other General Administration	3302	2100	2,304.00	3,698.00
		EE Ben - OASDI Medicare - Certificated			-	2,669.00
		EE Ben - OASDI Medicare - Certificated - Instruction	3301	1000	-	2,669.00
		EE Ben - OASDI Medicare - Certificated - Instructional Library, Me	3301	2420		-
		EE Ben - OASDI Medicare - Certificated - School Administration	3301	2700		-
		EE Ben - OASDI Medicare - Certificated - Guidance & Counseling	3301	3110		-
		EE Ben - OASDI Medicare - Certificated - Health Services	3301	3140		-
		EE Ben - OASDI Medicare - Certificated - Other General Admin	3301	2100		-
		EE Ben - OASDI Medicare - Classified			-	-
		EE Ben - OASDI Medicare - Classified - Instruction	3302	1000		-
		EE Ben - OASDI Medicare - Classified - Instructional Supervision a	3302	2100		-
		EE Ben - OASDI Medicare - Classified - School Administration	3302	2700		-
		EE Ben - OASDI Medicare - Classified - Pupil Transportation	3302	3600		-
		EE Ben - OASDI Medicare - Classified - Food Services	3302	3700		-
		EE Ben - OASDI Medicare - Classified - Plant Maintenance & Ope	3302	8100		-
		EE Ben - OASDI Medicare - Classified - Other General Administra	3302	2100		-
		EE Ben - Retirement in Lieu of OASDI - Cert			-	-
		EE Ben - Retirement in Lieu of OASDI - Cert - Instruction	3301	1000		-
		EE Ben - Retirement in Lieu of OASDI - Cert - Instructional Library	3301	2420		-
		EE Ben - Retirement in Lieu of OASDI - Cert - School Administrati	3301	2700		-
		EE Ben - Retirement in Lieu of OASDI - Cert - Guidance & Counse	3301	3110		-
		EE Ben - Retirement in Lieu of OASDI - Cert - Health Services	3301	3140		-
		EE Ben - Retirement in Lieu of OASDI - Cert - Other General Adm	3301	2100		-
		EE Ben - Retirement in Lieu of OASDI - Classified			-	-
		EE Ben - Retirement in Lieu of OASDI - Class - Instruction	3302	1000		-
		EE Ben - Retirement in Lieu of OASDI - Class - Instructional Supv	3302	2100		-
		EE Ben - Retirement in Lieu of OASDI - Class - School Administra	3302	2700		-
		EE Ben - Retirement in Lieu of OASDI - Class - Pupil Transportati	3302	3600		-
		EE Ben - Retirement in Lieu of OASDI - Class - Food Services	3302	3700		-
		EE Ben - Retirement in Lieu of OASDI - Class - Plant Maintenance	3302	8100		-
		EE Ben - Retirement in Lieu of OASDI - Class - Other General Ad	3302	2100		-
		EE Ben - Health & Welfare Benefits - Certificated			49,176.00	74,934.00
		EE Ben - Health & Welfare Benefits - Cert - Instruction	3401	1000	35,318.00	53,864.00
		EE Ben - Health & Welfare Benefits - Cert - Instructional Library, M	3401	2420		-
		EE Ben - Health & Welfare Benefits - Cert - School Administration	3401	2700	13,858.00	21,070.00
		EE Ben - Health & Welfare Benefits - Cert - Guidance & Counselin	3401	3110		-
		EE Ben - Health & Welfare Benefits - Cert - Health Services	3401	3140		-
		EE Ben - Health & Welfare Benefits - Cert - Other General Admin	3401	2100	-	-
		EE Ben - Health & Welfare Benefits - Classified			5,367.00	7,793.00
		EE Ben - Health & Welfare Benefits - Class - Instruction	3402	1000		-
		EE Ben - Health & Welfare Benefits - Class - Instructional Supv ar	3402	2100		-
		EE Ben - Health & Welfare Benefits - Class - School Administratio	3402	2700	3,655.00	5,514.00
		EE Ben - Health & Welfare Benefits - Class - Pupil Transportation	3402	3600		-
		EE Ben - Health & Welfare Benefits - Class - Food Services	3402	3700		-
		EE Ben - Health & Welfare Benefits - Class - Plant Maintenance &	3402	8100		-
		EE Ben - Health & Welfare Benefits - Class - Other General Admin	3402	2100	1,712.00	2,279.00

		EE Ben - Unemployment Insurance - Certificated				135.00	280.00
		EE Ben - Unemployment Insurance - Cert - Instruction	3501	1000		97.00	201.00
		EE Ben - Unemployment Insurance - Cert - Instructional Library, M	3501	2420			-
		EE Ben - Unemployment Insurance - Cert - School Administration	3501	2700		38.00	79.00
		EE Ben - Unemployment Insurance - Cert - Guidance & Counselin	3501	3110			-
		EE Ben - Unemployment Insurance - Cert - Health Services	3501	3140			-
		EE Ben - Unemployment Insurance - Cert - Other General Admin	3501	2100			-
		EE Ben - Unemployment Insurance - Classified				15.00	30.00
		EE Ben - Unemployment Insurance - Class - Instruction	3502	1000			-
		EE Ben - Unemployment Insurance - Class - Instructional Supv an	3502	2100			-
		EE Ben - Unemployment Insurance - Class - School Administratio	3502	2700		10.00	21.00
		EE Ben - Unemployment Insurance - Class - Pupil Transportation	3502	3600			-
		EE Ben - Unemployment Insurance - Class - Food Services	3502	3700			-
		EE Ben - Unemployment Insurance - Class - Plant Maintenance &	3502	8100			-
		EE Ben - Unemployment Insurance - Class - Other General Admin	3502	2100		5.00	9.00
		EE Ben - Workers' Compensation - Certificated				2,354.00	6,427.00
		EE Ben - Workers' Compensation - Cert - Instruction	3601	1000		1,691.00	4,620.00
		EE Ben - Workers' Compensation - Cert - Instructional Library, Me	3601	2420		-	-
		EE Ben - Workers' Compensation - Cert - School Administration	3601	2700		663.00	1,807.00
		EE Ben - Workers' Compensation - Cert - Guidance & Counseling	3601	3110			-
		EE Ben - Workers' Compensation - Cert - Health Services	3601	3140			-
		EE Ben - Workers' Compensation - Cert - Other General Admin	3601	2100			-
		EE Ben - Workers' Compensation - Classified				257.00	669.00
		EE Ben - Workers' Compensation - Class - Instruction	3602	1000			-
		EE Ben - Workers' Compensation - Class - Instructional Supervis	3602	2100			-
		EE Ben - Workers' Compensation - Class - School Administration	3602	2700		175.00	473.00
		EE Ben - Workers' Compensation - Class - Pupil Transportation	3602	3600			-
		EE Ben - Workers' Compensation - Class - Food Services	3602	3700			-
		EE Ben - Workers' Compensation - Class - Plant Maintenance & C	3602	8100			-
		EE Ben - Workers' Compensation - Class - Other General Adminis	3602	2100		82.00	196.00
		EE Ben - OPEB, Allocated				-	-
		EE Ben - OPEB, Allocated - Instruction	3701	1000		-	-
		EE Ben - OPEB, Allocated - School Administration	3701	2700			-
		EE Ben - OPEB, Allocated - Pupil Transportation	3701	3600			-
		EE Ben - OPEB, Allocated - Food Services	3701	3700			-
		EE Ben - OPEB, Allocated - Plant Maintenance & Operation	3701	8100			-
		EE Ben - OPEB, Allocated - Other General Administration	3701	2100			-
		EE Ben - OPEB, Active Employees				-	-
		EE Ben - OPEB, Active Emp - Instruction	3702	1000			-
		EE Ben - OPEB, Active Emp - Instructional Supervision and Adm	3702	2100			-
		EE Ben - OPEB, Active Emp - School Administration	3702	2700			-
		EE Ben - OPEB, Active Emp - Pupil Transportation	3702	3600			-
		EE Ben - OPEB, Active Emp - Food Services	3702	3700			-
		EE Ben - OPEB, Active Emp - Plant Maintenance & Operation	3702	8100			-
		EE Ben - OPEB, Active Emp - Other General Administration	3702	2100			-
		EE Ben - Other Employment Benefits - Certificated				-	-
		EE Ben - Other Emp Benefits - Cert - Instruction	3901	1000			-
		EE Ben - Other Emp Benefits - Cert - Instructional Library, Media,	3901	2420			-
		EE Ben - Other Emp Benefits - Cert - School Administration	3901	2700			-
		EE Ben - Other Emp Benefits - Cert - Guidance & Counseling Ser	3901	3110			-
		EE Ben - Other Emp Benefits - Cert - Health Services	3901	3140		-	-
		EE Ben - Other Emp Benefits - Cert - Other General Administratio	3901	2100			-
		EE Ben - Other Employment Benefits - Classified				-	-
		EE Ben - Other Emp Benefits - Class - Instruction	3902	1000			-
		EE Ben - Other Emp Benefits - Class - Instructional Supervision an	3902	2100			-
		EE Ben - Other Emp Benefits - Class - School Administration	3902	2700			-
		EE Ben - Other Emp Benefits - Class - Pupil Transportation	3902	3600		-	-
		EE Ben - Other Emp Benefits - Class - Food Services	3902	3700			-
		EE Ben - Other Emp Benefits - Class - Plant Maintenance & Opera	3902	8100			-
		EE Ben - Other Emp Benefits - Class - Other General Administrati	3902	2100			-
		<b>TOTAL EMPLOYEE BENEFITS</b>				100,494.00	170,182.00

	4)	<b>Books &amp; Supplies</b>				
		Approved Textbooks and Core Curricula Materials	4100	1000	43,970.00	53,327.00
		Books and Other Reference Materials	4200	1000	-	5,295.00
		Materials and Supplies	4300	1000	7,708.00	18,750.00
		Noncapitalized Equipment	4400	1000	9,552.00	13,227.00
		Other Supplies	4300	2700	2,632.00	2,632.00
		Pupil Transportation	4300	3600		-
		Food Service Supplies	4700	3700	21,751.00	48,186.00
		<b>TOTAL BOOKS AND SUPPLIES</b>			<b>85,613.00</b>	<b>141,417.00</b>
	5)	<b>Services and Other Operating Expenses</b>				
		Personal Services	5800	2700		-
		Travel and Conference	5200	2700	682.00	2,966.00
		Due and Memberships	5300	7200	1,695.00	2,850.00
		Insurance	5400	7200	4,223.00	8,446.00
		Operation and Housekeeping Services	5500	8100	3,305.00	9,600.00
		Rentals/Leases/Repairs&Noncapitalized Improvements	5600	8100	73,823.00	115,680.00
		Transfers of Direct Cost	5800	8100		-
		Transfer of Direct Costs - Interfund	5800	8100		-
		Professional Consulting Services& Operating Exp	5800	8100	112,912.00	280,875.00
		Communications	5900	8100	2,355.00	8,400.00
		<b>TOTAL SERVICES AND OTHER OPERATING EXPENSES</b>			<b>198,995.00</b>	<b>428,817.00</b>
	6)	<b>Depreciation</b>				
		Depreciation Expense	6900	8100	-	6,368.00
		<b>TOTAL DEPRECIATION</b>			<b>-</b>	<b>6,368.00</b>
	7)	<b>Other Outgo (excluding Transfers of Indirect Costs)</b>				
		Tuition				
		Tuition for Intruccion Under Interdistrict Attendance Agreements	7110			-
		Tuition, Excess Costs, and/or Deficit Payments				-
		Payments to Districts or Charter School	7141		-	-
		Payments to County Offices	7142			-
		Payments to JPAs	7143			-
		Other Transfers Out				
		All Other Transfers	7281-7283		-	-
		All Other Transfers Out to All Others	7299		-	-
		Debt Service				
		Debt Service-Interest	7438	9100	-	-
		<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>-</b>	<b>-</b>
		<b>OTHER OUTGO-TRANSFERS OF INDIRECT COSTS</b>				
		Transfers of Indirect Cost	7310		-	-
		Transfers of Indirect Cost-Interfund	7350		-	-
		<b>TOTAL, OTHER OUTGO-TRANSFERS OF INDIRECT COSTS</b>			<b>-</b>	<b>-</b>
	8)	<b>Direct Support/Indirect Costs/All Other Financing Uses</b>				
		Indirect Cost ( total charter school supervisorial oversight fees only	5800	8100	6,701.00	13,676.00
		All Other Financing Uses	7699	9100	-	-
		<b>TOTAL EXPENSES</b>			<b>735,385.00</b>	<b>1,377,470.00</b>

# MAGNOLIA PUBLIC SCHOOLS



## MSA-7 2015-16 SECOND INTERIM REPORT

1801401	<b>MAGNOLIA SCIENCE ACADEMY 7</b>				-
	<b>FI CHARTER SCHOOL - FUND 62</b>				
	<b>FY16 2ND INTERIM REPORT DUE DATE: 03/11/2016 (FRIDAY)</b>				
	<b>BALANCE SHEET - FULL ACCRUAL</b>				
					<b>FY16 2ND INTERIM PROJECTION</b>
	<b>ASSETS</b>	<b>Object Codes</b>	<b>Resource Codes</b>		<b>AS OF 6/30/16</b>
	Cash				
	a) In County Treasury	9110			-
	1) Fair Value Adjustment to Cash in County Treasury	9111			-
	b) In Banks	9120			480,118.00
	c) In Revolving Fund	9130			-
	d) with Fiscal Agent	9135			-
	e) collection awaiting deposit	9140			-
	Investments	9150			-
	Accounts Receivable(Includes Pledges)	9200			350,305.00
	Due from Grantor Government	9290			-
	Stores	9320			-
	Prepaid Expenditures	9330			116,513.00
	Other Current Assets	9340			-
	Fixed Assets:				-
	a) Land	9410			-
	b) Land Improvements	9420			-
	c) <b>Less - Accumulated Depreciation-Land Improvements</b>	9425			-
	d) Buildings	9430			27,904.00
	e) <b>Less - Accumulated Depreciation-Buildings</b>	9435			(19,094.24)
	f) Equipment	9440			94,996.88
	g) <b>Less - Accumulated Depreciation-Equipment</b>	9445			(65,004.76)
	h) Work in Progress	9450			-
	<b>TOTAL ASSETS</b>				<b>985,737.88</b>
	<b>LIABILITIES</b>				
	Accounts Payable	9500			4,150.80
	Due to Grantor Governments	9590			-
	Current Loans	9640			-
	Unearned Revenue ( <b>terminology changed from Deferred Revenue</b> )	9650			-
	Long-Term Liabilities:				
	Other Postemployment Benefits	9664			-
	Compensated Absences	9665			-
	COPs Payable	9666			-
	Capital Leases Payable	9667			-
	Lease Revenue Bonds Payable	9668			-
	Other General Long-Term Debt	9669			-
	<b>TOTAL LIABILITIES</b>				<b>4,150.80</b>
	<b>NET POSITION, June 30</b>				<b>981,587.08</b>
	<b>DIFF BET. FUND END BAL &amp; FUND EQTY ( this should be zero)</b>				<b>-</b>



				FUND ENDING BALANCE CARRY FORWARD NEXT FY			
fund center (lookup)				THIS LINE SHOULD EQUAL TO ZERO (GREEN SHADED COLUMNS)			
STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET POSITION				Object Codes	Function Codes		
						FY16 ACTUALS	FY16 2ND INTERIM PROJECTION
						AS OF 1/31/16 (7MONTHS)	AS OF 6/30/16
<b>A. REVENUES (Summary- -See details below)</b>							
1)	Revenue Limit Sources		8010-8099			1,187,279.00	2,393,832.00
2)	Federal Revenues		8100-8299			86,714.00	292,010.00
3)	Other State Revenues		8300-8599			429,086.00	717,681.00
4)	Other Local Revenues		8600-8799			56,048.00	120,291.00
5)	<b>TOTAL REVENUES</b>					<b>1,759,127.00</b>	<b>3,523,814.00</b>
<b>B. EXPENSES</b>							
1)	Certificated Salaries		1000-1999			521,694.00	955,024.00
2)	Classified Salaries		2000-2999			201,914.00	418,809.00
3)	Employee Benefits		3000-3999			167,326.00	335,125.52
4)	Books & Supplies		4000-4999			168,165.00	369,772.40
5)	Services and Other Operating Expenses		5000-5999			728,813.00	1,252,033.00
6)	Depreciation		6000-6999			-	25,027.00
7)	Other Outgo (excluding Transfers of indirect Costs)		7100-7299, 7400-7499			-	-
8)	Other Outgo - Transfers of Indirect Costs		7300-7399			10,249.00	23,938.00
9)	<b>TOTAL EXPENSES</b>					<b>1,798,161.00</b>	<b>3,379,728.92</b>
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES</b>						<b>(39,034.00)</b>	<b>144,085.08</b>
<b>D. OTHER FINANCING SOURCES/USES</b>							
1)	Interfund Transfers						
a)	Transfers In		8900-8929				
b)	Transfers Out		7600-7629				
2)	Other Sources/Uses						
a)	Sources		8930-8979				-
b)	Uses		7630-7699				-
3)	Contributions		8980-8999			-	-
4)	<b>TOTAL OTHER FINANCING SOURCES/USES</b>					<b>-</b>	<b>-</b>
<b>E. NET INCREASE (DECREASE) IN NET POSITION</b>						<b>(39,034.00)</b>	<b>144,085.08</b>
<b>F. NET POSITION</b>							
1)	Beginning Net Position						
a)	As of June 30,2015 - Unaudited		9791			762,023.79	762,023.79





		Other Transfers of Apportionments				
		From Districts or Charter Schools	8791	0000		
		From County Offices	8792	0000		
		From JPAs	8793	0000		
		All Other Transfers in from All Others	8799	0000		
		<b>TOTAL OTHER LOCAL REVENUE</b>			<b>56,048.00</b>	<b>120,291.00</b>
		<b>TOTAL REVENUES</b>			<b>1,759,127.00</b>	<b>3,523,814.00</b>
		<b>Expeses by Sub-object</b>				
					<b>FY16 ACTUALS</b>	
			SACS Object	FUNC	<b>AS OF 1/31/16 (7MONTHS)</b>	<b>FY16 2ND INTERIM PROJECTION</b>
	1)	<b>Certificated Salaries</b>				
		Teachers' Salaries	1100	1000	426,099.00	790,611.00
		Librarians	1200	2420		-
		Guidance, Welfare, & Counseling Services	1200	3110		-
		Pupil Support Salaries	1200	3140		-
		Supervisors' and Administrators' Salaries	1300	2700	95,595.00	164,413.00
		Other Certificated Salaries	1900	2100	-	-
		<b>TOTAL CERTIFICATED SALARIES</b>			<b>521,694.00</b>	<b>955,024.00</b>
	2)	<b>Classified Salaries</b>				
		Classified Instructional Salaries	2100	1000		-
		Classified Supervisors' and Administrators' Salaries	2300	2100		-
		Clerical, Technical and Office Salaries	2400	2700	60,020.00	107,530.00
		Classified Transportation Salaries	2200	3600		-
		Classified Food Services Salaries	2200	3700		-
		Classified Maintenance & Operations	2200	8100		-
		Other Classified	2900	2100	141,894.00	311,279.00
		<b>TOTAL CLASSIFIED SALARIES</b>			<b>201,914.00</b>	<b>418,809.00</b>
	3)	<b>Employee Benefits</b>				
		EE Ben - STRS - Certificated			57,823.00	97,055.91
		EE Ben - STRS - Certificated - Instruction	3101	1000	47,227.54	80,347.16
		EE Ben - STRS - Certificated - Instructional Library, Media, & Tech	3101	2420		-
		EE Ben - STRS - Certificated - School Administration	3101	2700	10,595.46	16,708.75
		EE Ben - STRS - Certificated - Guidance & Counseling Services	3101	3110		-
		EE Ben - STRS - Certificated - Health Services	3101	3140		-
		EE Ben - STRS - Certificated - Other General Admin	3101	2100	-	-
		EE Ben - STRS - Classified			-	-
		EE Ben - STRS - Classified - Instruction	3102	1000		-
		EE Ben - STRS - Classified - Instructional Supv and Adm	3102	2100		-
		EE Ben - STRS - Classified - School Administration	3102	2700		-
		EE Ben - STRS - Classified - Pupil Transportation	3102	3600		-
		EE Ben - STRS - Classified - Food Services	3102	3700		-
		EE Ben - STRS - Classified - Plant Maintenance & Operation	3102	8100		-
		EE Ben - STRS - Classified - Other General Admin	3102	2100		-
		EE Ben - PERS - Certificated			-	-
		EE Ben - PERS - Certificated - Instruction	3201	1000		-
		EE Ben - PERS - Certificated - Instructional Library, Media, & Tec	3201	2420		-
		EE Ben - PERS - Certificated - School Administration	3201	2700		-
		EE Ben - PERS - Certificated - Guidance & Counseling Services	3201	3110		-
		EE Ben - PERS - Certificated - Health Services	3201	3140		-
		EE Ben - PERS - Certificated - Other General Admin	3201	2100		-
		EE Ben - PERS - Classified			<b>8,410.00</b>	<b>19,753.56</b>
		EE Ben - PERS - Classified - Instruction	3202	1000		-
		EE Ben - PERS - Classified - Instructional Supv and Adm	3202	2100		-
		EE Ben - PERS - Classified - School Administration	3202	2700	2,499.92	5,071.76
		EE Ben - PERS - Classified - Pupil Transportation	3202	3600		-
		EE Ben - PERS - Classified - Food Services	3202	3700		-

		EE Ben - PERS - Classified - Plant Maintenance & Operation	3202	8100		-
		EE Ben - PERS - Classified - Other General Administration	3202	2100	5,910.08	14,681.80
		EE Ben - OASDI Reg - Certificated			-	-
		EE Ben - OASDI Reg - Certificated - Instruction	3301	1000		-
		EE Ben - OASDI Reg - Certificated - Instructional Library, Media, &	3301	2420		-
		EE Ben - OASDI Reg - Certificated - School Administration	3301	2700		-
		EE Ben - OASDI Reg - Certificated - Guidance & Counseling Servi	3301	3110		-
		EE Ben - OASDI Reg - Certificated - Health Services	3301	3140		-
		EE Ben - OASDI Reg - Certificated - Other General Admin	3301	2100		-
		EE Ben - OASDI Reg - Classified			21,669.00	49,139.50
		EE Ben - OASDI Reg - Classified - Instruction	3302	1000		-
		EE Ben - OASDI Reg - Classified - Instructional Supervision and A	3302	2100		-
		EE Ben - OASDI Reg - Classified - School Administration	3302	2700	6,441.22	12,616.66
		EE Ben - OASDI Reg - Classified - Pupil Transportation	3302	3600		-
		EE Ben - OASDI Reg - Classified - Food Services	3302	3700		-
		EE Ben - OASDI Reg - Classified - Plant Maintenance & Operatio	3302	8100		-
		EE Ben - OASDI Reg - Classified - Other General Administration	3302	2100	15,227.78	36,522.84
		EE Ben - OASDI Medicare - Certificated			-	-
		EE Ben - OASDI Medicare - Certificated - Instruction	3301	1000	-	-
		EE Ben - OASDI Medicare - Certificated - Instructional Library, Me	3301	2420		-
		EE Ben - OASDI Medicare - Certificated - School Administration	3301	2700		-
		EE Ben - OASDI Medicare - Certificated - Guidance & Counseling	3301	3110		-
		EE Ben - OASDI Medicare - Certificated - Health Services	3301	3140		-
		EE Ben - OASDI Medicare - Certificated - Other General Admin	3301	2100		-
		EE Ben - OASDI Medicare - Classified			-	-
		EE Ben - OASDI Medicare - Classified - Instruction	3302	1000		-
		EE Ben - OASDI Medicare - Classified - Instructional Supervision &	3302	2100		-
		EE Ben - OASDI Medicare - Classified - School Administration	3302	2700		-
		EE Ben - OASDI Medicare - Classified - Pupil Transportation	3302	3600		-
		EE Ben - OASDI Medicare - Classified - Food Services	3302	3700		-
		EE Ben - OASDI Medicare - Classified - Plant Maintenance & Ope	3302	8100		-
		EE Ben - OASDI Medicare - Classified - Other General Administrat	3302	2100		-
		EE Ben - Retirement in Lieu of OASDI - Cert			-	-
		EE Ben - Retirement in Lieu of OASDI - Cert - Instruction	3301	1000		-
		EE Ben - Retirement in Lieu of OASDI - Cert - Instructional Library	3301	2420		-
		EE Ben - Retirement in Lieu of OASDI - Cert - School Administrati	3301	2700		-
		EE Ben - Retirement in Lieu of OASDI - Cert - Guidance & Counse	3301	3110		-
		EE Ben - Retirement in Lieu of OASDI - Cert - Health Services	3301	3140		-
		EE Ben - Retirement in Lieu of OASDI - Cert - Other General Adm	3301	2100		-
		EE Ben - Retirement in Lieu of OASDI - Classified			-	-
		EE Ben - Retirement in Lieu of OASDI - Class - Instruction	3302	1000		-
		EE Ben - Retirement in Lieu of OASDI - Class - Instructional Supv	3302	2100		-
		EE Ben - Retirement in Lieu of OASDI - Class - School Administra	3302	2700		-
		EE Ben - Retirement in Lieu of OASDI - Class - Pupil Transportati	3302	3600		-
		EE Ben - Retirement in Lieu of OASDI - Class - Food Services	3302	3700		-
		EE Ben - Retirement in Lieu of OASDI - Class - Plant Maintenance	3302	8100		-
		EE Ben - Retirement in Lieu of OASDI - Class - Other General Adr	3302	2100		-
		EE Ben - Health & Welfare Benefits - Certificated			52,428.37	109,758.91
		EE Ben - Health & Welfare Benefits - Cert - Instruction	3401	1000	42,821.42	90,863.27
		EE Ben - Health & Welfare Benefits - Cert - Instructional Library, M	3401	2420		-
		EE Ben - Health & Welfare Benefits - Cert - School Administration	3401	2700	9,606.95	18,895.64
		EE Ben - Health & Welfare Benefits - Cert - Guidance & Counselin	3401	3110		-
		EE Ben - Health & Welfare Benefits - Cert - Health Services	3401	3140		-
		EE Ben - Health & Welfare Benefits - Cert - Other General Admin	3401	2100	-	-
		EE Ben - Health & Welfare Benefits - Classified			20,291.63	48,132.85
		EE Ben - Health & Welfare Benefits - Class - Instruction	3402	1000		-
		EE Ben - Health & Welfare Benefits - Class - Instructional Supv an	3402	2100		-
		EE Ben - Health & Welfare Benefits - Class - School Administratio	3402	2700	6,031.79	12,358.20
		EE Ben - Health & Welfare Benefits - Class - Pupil Transportation	3402	3600		-
		EE Ben - Health & Welfare Benefits - Class - Food Services	3402	3700		-
		EE Ben - Health & Welfare Benefits - Class - Plant Maintenance &	3402	8100		-
		EE Ben - Health & Welfare Benefits - Class - Other General Admin	3402	2100	14,259.84	35,774.65

		EE Ben - Unemployment Insurance - Certificated				224.94	477.52
		EE Ben - Unemployment Insurance - Cert - Instruction	3501	1000		183.72	395.31
		EE Ben - Unemployment Insurance - Cert - Instructional Library, M	3501	2420		-	-
		EE Ben - Unemployment Insurance - Cert - School Administration	3501	2700		41.22	82.21
		EE Ben - Unemployment Insurance - Cert - Guidance & Counselin	3501	3110			-
		EE Ben - Unemployment Insurance - Cert - Health Services	3501	3140			-
		EE Ben - Unemployment Insurance - Cert - Other General Admin	3501	2100			-
		EE Ben - Unemployment Insurance - Classified				87.06	209.41
		EE Ben - Unemployment Insurance - Class - Instruction	3502	1000			-
		EE Ben - Unemployment Insurance - Class - Instructional Supv an	3502	2100			-
		EE Ben - Unemployment Insurance - Class - School Administration	3502	2700		25.88	53.77
		EE Ben - Unemployment Insurance - Class - Pupil Transportation	3502	3600			-
		EE Ben - Unemployment Insurance - Class - Food Services	3502	3700			-
		EE Ben - Unemployment Insurance - Class - Plant Maintenance &	3502	8100			-
		EE Ben - Unemployment Insurance - Class - Other General Admin	3502	2100		61.18	155.64
		EE Ben - Workers' Compensation - Certificated				4,244.30	7,016.08
		EE Ben - Workers' Compensation - Cert - Instruction	3601	1000		3,466.58	5,808.22
		EE Ben - Workers' Compensation - Cert - Instructional Library, Me	3601	2420		-	-
		EE Ben - Workers' Compensation - Cert - School Administration	3601	2700		777.72	1,207.86
		EE Ben - Workers' Compensation - Cert - Guidance & Counseling	3601	3110			-
		EE Ben - Workers' Compensation - Cert - Health Services	3601	3140			-
		EE Ben - Workers' Compensation - Cert - Other General Admin	3601	2100			-
		EE Ben - Workers' Compensation - Classified				1,642.70	3,076.78
		EE Ben - Workers' Compensation - Class - Instruction	3602	1000			-
		EE Ben - Workers' Compensation - Class - Instructional Supervisio	3602	2100			-
		EE Ben - Workers' Compensation - Class - School Administration	3602	2700		488.30	789.97
		EE Ben - Workers' Compensation - Class - Pupil Transportation	3602	3600			-
		EE Ben - Workers' Compensation - Class - Food Services	3602	3700			-
		EE Ben - Workers' Compensation - Class - Plant Maintenance & C	3602	8100			-
		EE Ben - Workers' Compensation - Class - Other General Adminis	3602	2100		1,154.40	2,286.81
		EE Ben - OPEB, Allocated				-	-
		EE Ben - OPEB, Allocated - Instruction	3701	1000		-	-
		EE Ben - OPEB, Allocated - School Administration	3701	2700			-
		EE Ben - OPEB, Allocated - Pupil Transportation	3701	3600			-
		EE Ben - OPEB, Allocated - Food Services	3701	3700			-
		EE Ben - OPEB, Allocated - Plant Maintenance & Operation	3701	8100			-
		EE Ben - OPEB, Allocated - Other General Administration	3701	2100			-
		EE Ben - OPEB, Active Employees				-	-
		EE Ben - OPEB, Active Emp - Instruction	3702	1000			-
		EE Ben - OPEB, Active Emp - Instructional Supervision and Adm	3702	2100			-
		EE Ben - OPEB, Active Emp - School Administration	3702	2700			-
		EE Ben - OPEB, Active Emp - Pupil Transportation	3702	3600			-
		EE Ben - OPEB, Active Emp - Food Services	3702	3700			-
		EE Ben - OPEB, Active Emp - Plant Maintenance & Operation	3702	8100			-
		EE Ben - OPEB, Active Emp - Other General Administration	3702	2100			-
		EE Ben - Other Employment Benefits - Certificated				505.00	505.00
		EE Ben - Other Emp Benefits - Cert - Instruction	3901	1000		505.00	505.00
		EE Ben - Other Emp Benefits - Cert - Instructional Library, Media, r	3901	2420			-
		EE Ben - Other Emp Benefits - Cert - School Administration	3901	2700			-
		EE Ben - Other Emp Benefits - Cert - Guidance & Counseling Serv	3901	3110			-
		EE Ben - Other Emp Benefits - Cert - Health Services	3901	3140		-	-
		EE Ben - Other Emp Benefits - Cert - Other General Administration	3901	2100			-
		EE Ben - Other Employment Benefits - Classified				-	-
		EE Ben - Other Emp Benefits - Class - Instruction	3902	1000			-
		EE Ben - Other Emp Benefits - Class - Instructional Supervision ar	3902	2100			-
		EE Ben - Other Emp Benefits - Class - School Administration	3902	2700			-
		EE Ben - Other Emp Benefits - Class - Pupil Transportation	3902	3600		-	-
		EE Ben - Other Emp Benefits - Class - Food Services	3902	3700			-
		EE Ben - Other Emp Benefits - Class - Plant Maintenance & Opera	3902	8100			-
		EE Ben - Other Emp Benefits - Class - Other General Administrati	3902	2100			-
		<b>TOTAL EMPLOYEE BENEFITS</b>				167,326.00	335,125.52

	4)	<b>Books &amp; Supplies</b>				
		Approved Textbooks and Core Curricula Materials	4100	1000	63,090.00	93,000.00
		Books and Other Reference Materials	4200	1000	1,490.00	21,500.00
		Materials and Supplies	4300	1000	19,252.00	22,986.00
		Noncapitalized Equipment	4400	1000	17,672.00	21,562.40
		Other Supplies	4300	2700	6,420.00	20,500.00
		Pupil Transportation	4300	3600		-
		Food Service Supplies	4700	3700	60,241.00	190,224.00
		<b>TOTAL BOOKS AND SUPPLIES</b>			168,165.00	369,772.40
	5)	<b>Services and Other Operating Expenses</b>				
		Personal Services	5800	2700		-
		Travel and Conference	5200	2700	3,646.00	4,696.00
		Due and Memberships	5300	7200	8,745.00	8,745.00
		Insurance	5400	7200	8,694.00	14,905.00
		Operation and Housekeeping Services	5500	8100	30,759.00	65,680.00
		Rentals/Leases/Repairs&Noncapitalized Improvements	5600	8100	184,301.00	302,537.00
		Transfers of Direct Cost	5800	8100		-
		Transfer of Direct Costs - Interfund	5800	8100		-
		Professional Consulting Services& Operating Exp	5800	8100	488,980.00	845,870.00
		Communications	5900	8100	3,688.00	9,600.00
		<b>TOTAL SERVICES AND OTHER OPERATING EXPENSES</b>			728,813.00	1,252,033.00
	6)	<b>Depreciation</b>				
		Depreciation Expense	6900	8100	-	25,027.00
		<b>TOTAL DEPRECIATION</b>			-	25,027.00
	7)	<b>Other Outgo (excluding Transfers of Indirect Costs)</b>				
		Tuition				
		Tuition for Intruction Under Interdistrict Attendance Agreements	7110			-
		Tuition, Excess Costs, and/or Deficit Payments				-
		Payments to Districts or Charter School	7141		-	-
		Payments to County Offices	7142			-
		Payments to JPAs	7143			-
		Other Transfers Out				
		All Other Transfers	7281-7283		-	-
		All Other Transfers Out to All Others	7299		-	-
		Debt Service				
		Debt Service-Interest	7438	9100	-	-
		<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			-	-
		<b>OTHER OUTGO-TRANSFERS OF INDIRECT COSTS</b>				
		Transfers of Indirect Cost	7310		-	-
		Transfers of Indirect Cost-Interfund	7350		-	-
		<b>TOTAL, OTHER OUTGO-TRANSFERS OF INDIRECT COSTS</b>			-	-
	8)	<b>Direct Support/Indirect Costs/All Other Financing Uses</b>				
		Indirect Cost ( total charter school supervisorial oversight fees only	5800	8100	10,249.00	23,938.00
		All Other Financing Uses	7699	9100	-	-
		<b>TOTAL EXPENSES</b>			1,798,161.00	3,379,728.92

# MAGNOLIA PUBLIC SCHOOLS



## MSA-8 2015-16 SECOND INTERIM REPORT



1516601	MAGNOLIA SCI AC-BELL@SRMS#2						-
FI CHARTER SCHOOL - FUND 62							
FY16 2ND INTERIM REPORT DUE DATE: 03/11/2016 (FRIDAY)							
BALANCE SHEET - FULL ACCRUAL							
							FY16 2ND INTERIM PROJECTION
<b>ASSETS</b>			<b>Object Codes</b>	<b>Resource Codes</b>	<b>AS OF 6/30/16</b>		
Cash							
a) In County Treasury			9110				1,444,125.00
1) Fair Value Adjustment to Cash in County Treasury			9111				-
b) In Banks			9120				-
c) In Revolving Fund			9130				-
d) with Fiscal Agent			9135				-
e) collection awaiting deposit			9140				-
Investments			9150				-
Accounts Receivable(Includes Pledges)			9200				1,434,067.00
Due from Grantor Government			9290				-
Stores			9320				-
Prepaid Expenditures			9330				148,920.07
Other Current Assets			9340				-
Fixed Assets:							-
a) Land			9410				-
b) Land Improvements			9420				-
c) <b>Less - Accumulated Depreciation-Land Improvements</b>			9425				-
d) Buildings			9430				-
e) <b>Less - Accumulated Depreciation-Buildings</b>			9435				-
f) Equipment			9440				202,508.00
g) <b>Less - Accumulated Depreciation-Equipment</b>			9445				(57,573.00)
h) Work in Progress			9450				-
<b>TOTAL ASSETS</b>							3,172,047.07
<b>LIABILITIES</b>							
Accounts Payable			9500				109,938.07
Due to Grantor Governments			9590				
Current Loans			9640				-
Unearned Revenue ( <b>terminology changed from Deferred Revenue</b> )			9650				-
Long-Term Liabilities:							
Other Postemployment Benefits			9664				-
Compensated Absences			9665				-
COPs Payable			9666				-
Capital Leases Payable			9667				-
Lease Revenue Bonds Payable			9668				-
Other General Long-Term Debt			9669				-
<b>TOTAL LIABILITIES</b>							109,938.07
<b>NET POSITION, June 30</b>							3,062,109.00
<b>DIFF BET. FUND END BAL &amp; FUND EQTY ( this should be zero)</b>							-

fund center (lookup)					<b>FUND ENDING BALANCE CARRY FORWARD NEXT FY</b>			
					<b>THIS LINE SHOULD EQUAL TO ZERO (GREEN SHADED COLUMNS)</b>			
<b>STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET POSITION</b>				<b>Object Codes</b>	<b>Function Codes</b>			
							<b>FY16 ACTUALS</b>	<b>FY16 2ND INTERIM PROJECTION</b>
							<b>AS OF 1/31/16 (7MONTHS)</b>	<b>AS OF 6/30/16</b>
<b>A. REVENUES (Summary--See details below)</b>								
	1)	Revenue Limit Sources		8010-8099			2,038,330.00	4,159,684.00
	2)	Federal Revenues		8100-8299			158,253.00	294,222.00
	3)	Other State Revenues		8300-8599			515,150.00	782,078.00
	4)	Other Local Revenues		8600-8799			55,816.00	93,932.00
	5)	<b>TOTAL REVENUES</b>					<b>2,767,549.00</b>	<b>5,329,916.00</b>
<b>B. EXPENSES</b>								
	1)	Certificated Salaries		1000-1999			1,069,440.00	1,888,122.00
	2)	Classified Salaries		2000-2999			193,837.00	355,565.00
	3)	Employee Benefits		3000-3999			364,253.36	605,667.00
	4)	Books & Supplies		4000-4999			246,136.00	484,357.00
	5)	Services and Other Operating Expenses		5000-5999			991,574.00	1,725,051.00
	6)	Depreciation		6000-6999			-	40,156.00
	7)	Other Outgo (excluding Transfers of indirect Costs)		7100-7299, 7400-7499			-	-
	8)	Other Outgo - Transfers of Indirect Costs		7300-7399			18,058.00	45,554.00
	9)	<b>TOTAL EXPENSES</b>					<b>2,883,298.36</b>	<b>5,144,472.00</b>
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES</b>							<b>(115,749.36)</b>	<b>185,444.00</b>
<b>D. OTHER FINANCING SOURCES/USES</b>								
	1)	Interfund Transfers						
	a)	Transfers In		8900-8929				
	b)	Transfers Out		7600-7629				
	2)	Other Sources/Uses						
	a)	Sources		8930-8979				-
	b)	Uses		7630-7699				-
	3)	Contributions		8980-8999			-	-
	4)	<b>TOTAL OTHER FINANCING SOURCES/USES</b>					<b>-</b>	<b>-</b>
<b>E. NET INCREASE (DECREASE) IN NET POSITION</b>							<b>(115,749.36)</b>	<b>185,444.00</b>
<b>F. NET POSITION</b>								
	1)	Beginning Net Position						
	a)	As of June 30,2015 - Unaudited		9791			2,896,466.97	2,896,466.97





		Other Transfers of Apportionments				
		From Districts or Charter Schools	8791	0000		
		From County Offices	8792	0000		
		From JPAs	8793	0000		
		All Other Transfers in from All Others	8799	0000		
		<b>TOTAL OTHER LOCAL REVENUE</b>			<b>55,816.00</b>	<b>93,932.00</b>
		<b>TOTAL REVENUES</b>			<b>2,767,549.00</b>	<b>5,329,916.00</b>
		<b>Expeses by Sub-object</b>				
					<b>FY16 ACTUALS</b>	
			SACS Object	FUNC	<b>AS OF 1/31/16 (7MONTHS)</b>	<b>FY16 2ND INTERIM PROJECTION</b>
	1)	<b>Certificated Salaries</b>				
		Teachers' Salaries	1100	1000	867,561.00	1,478,025.00
		Librarians	1200	2420	-	-
		Guidance, Welfare, & Counseling Services	1200	3110	-	-
		Pupil Support Salaries	1200	3140	-	-
		Supervisors' and Administrators' Salaries	1300	2700	201,879.00	410,097.00
		Other Certificated Salaries	1900	2100	-	-
		<b>TOTAL CERTIFICATED SALARIES</b>			<b>1,069,440.00</b>	<b>1,888,122.00</b>
	2)	<b>Classified Salaries</b>				
		Classified Instructional Salaries	2100	1000	-	-
		Classified Supervisors' and Administrators' Salaries	2300	2100	-	-
		Clerical, Technical and Office Salaries	2400	2700	95,452.00	180,480.00
		Classified Transportation Salaries	2200	3600	-	-
		Classified Food Services Salaries	2200	3700	-	-
		Classified Maintenance & Operations	2200	8100	-	-
		Other Classified	2900	2100	98,385.00	175,085.00
		<b>TOTAL CLASSIFIED SALARIES</b>			<b>193,837.00</b>	<b>355,565.00</b>
	3)	<b>Employee Benefits</b>				
		EE Ben - STRS - Certificated			112,708.91	202,595.00
		EE Ben - STRS - Certificated - Instruction	3101	1000	91,432.76	158,592.00
		EE Ben - STRS - Certificated - Instructional Library, Media, & Tech	3101	2420	-	-
		EE Ben - STRS - Certificated - School Administration	3101	2700	21,276.15	44,003.00
		EE Ben - STRS - Certificated - Guidance & Counseling Services	3101	3110	-	-
		EE Ben - STRS - Certificated - Health Services	3101	3140	-	-
		EE Ben - STRS - Certificated - Other General Admin	3101	2100	-	-
		EE Ben - STRS - Classified			-	-
		EE Ben - STRS - Classified - Instruction	3102	1000	-	-
		EE Ben - STRS - Classified - Instructional Supv and Adm	3102	2100	-	-
		EE Ben - STRS - Classified - School Administration	3102	2700	-	-
		EE Ben - STRS - Classified - Pupil Transportation	3102	3600	-	-
		EE Ben - STRS - Classified - Food Services	3102	3700	-	-
		EE Ben - STRS - Classified - Plant Maintenance & Operation	3102	8100	-	-
		EE Ben - STRS - Classified - Other General Admin	3102	2100	-	-
		EE Ben - PERS - Certificated			-	-
		EE Ben - PERS - Certificated - Instruction	3201	1000	-	-
		EE Ben - PERS - Certificated - Instructional Library, Media, & Tec	3201	2420	-	-
		EE Ben - PERS - Certificated - School Administration	3201	2700	-	-
		EE Ben - PERS - Certificated - Guidance & Counseling Services	3201	3110	-	-
		EE Ben - PERS - Certificated - Health Services	3201	3140	-	-
		EE Ben - PERS - Certificated - Other General Admin	3201	2100	-	-
		EE Ben - PERS - Classified			<b>18,879.03</b>	<b>32,619.00</b>
		EE Ben - PERS - Classified - Instruction	3202	1000	-	-
		EE Ben - PERS - Classified - Instructional Supv and Adm	3202	2100	-	-
		EE Ben - PERS - Classified - School Administration	3202	2700	9,296.68	16,557.00
		EE Ben - PERS - Classified - Pupil Transportation	3202	3600	-	-
		EE Ben - PERS - Classified - Food Services	3202	3700	-	-

	EE Ben - PERS - Classified - Plant Maintenance & Operation	3202	8100	-	-
	EE Ben - PERS - Classified - Other General Administration	3202	2100	9,582.35	16,062.00
	EE Ben - OASDI Reg - Certificated			-	-
	EE Ben - OASDI Reg - Certificated - Instruction	3301	1000	-	-
	EE Ben - OASDI Reg - Certificated - Instructional Library, Media, &	3301	2420	-	-
	EE Ben - OASDI Reg - Certificated - School Administration	3301	2700	-	-
	EE Ben - OASDI Reg - Certificated - Guidance & Counseling Serv	3301	3110	-	-
	EE Ben - OASDI Reg - Certificated - Health Services	3301	3140	-	-
	EE Ben - OASDI Reg - Certificated - Other General Admin	3301	2100	-	-
	EE Ben - OASDI Reg - Classified			31,528.97	54,681.00
	EE Ben - OASDI Reg - Classified - Instruction	3302	1000	-	-
	EE Ben - OASDI Reg - Classified - Instructional Supervision and A	3302	2100	-	-
	EE Ben - OASDI Reg - Classified - School Administration	3302	2700	15,525.95	27,755.00
	EE Ben - OASDI Reg - Classified - Pupil Transportation	3302	3600	-	-
	EE Ben - OASDI Reg - Classified - Food Services	3302	3700	-	-
	EE Ben - OASDI Reg - Classified - Plant Maintenance & Operatio	3302	8100	-	-
	EE Ben - OASDI Reg - Classified - Other General Administration	3302	2100	16,003.02	26,926.00
	EE Ben - OASDI Medicare - Certificated			-	-
	EE Ben - OASDI Medicare - Certificated - Instruction	3301	1000	-	-
	EE Ben - OASDI Medicare - Certificated - Instructional Library, Me	3301	2420	-	-
	EE Ben - OASDI Medicare - Certificated - School Administration	3301	2700	-	-
	EE Ben - OASDI Medicare - Certificated - Guidance & Counseling	3301	3110	-	-
	EE Ben - OASDI Medicare - Certificated - Health Services	3301	3140	-	-
	EE Ben - OASDI Medicare - Certificated - Other General Admin	3301	2100	-	-
	EE Ben - OASDI Medicare - Classified			-	-
	EE Ben - OASDI Medicare - Classified - Instruction	3302	1000	-	-
	EE Ben - OASDI Medicare - Classified - Instructional Supervision &	3302	2100	-	-
	EE Ben - OASDI Medicare - Classified - School Administration	3302	2700	-	-
	EE Ben - OASDI Medicare - Classified - Pupil Transportation	3302	3600	-	-
	EE Ben - OASDI Medicare - Classified - Food Services	3302	3700	-	-
	EE Ben - OASDI Medicare - Classified - Plant Maintenance & Ope	3302	8100	-	-
	EE Ben - OASDI Medicare - Classified - Other General Administra	3302	2100	-	-
	EE Ben - Retirement in Lieu of OASDI - Cert			-	-
	EE Ben - Retirement in Lieu of OASDI - Cert - Instruction	3301	1000	-	-
	EE Ben - Retirement in Lieu of OASDI - Cert - Instructional Library	3301	2420	-	-
	EE Ben - Retirement in Lieu of OASDI - Cert - School Administrati	3301	2700	-	-
	EE Ben - Retirement in Lieu of OASDI - Cert - Guidance & Counse	3301	3110	-	-
	EE Ben - Retirement in Lieu of OASDI - Cert - Health Services	3301	3140	-	-
	EE Ben - Retirement in Lieu of OASDI - Cert - Other General Adm	3301	2100	-	-
	EE Ben - Retirement in Lieu of OASDI - Classified			-	-
	EE Ben - Retirement in Lieu of OASDI - Class - Instruction	3302	1000	-	-
	EE Ben - Retirement in Lieu of OASDI - Class - Instructional Supv	3302	2100	-	-
	EE Ben - Retirement in Lieu of OASDI - Class - School Administra	3302	2700	-	-
	EE Ben - Retirement in Lieu of OASDI - Class - Pupil Transportati	3302	3600	-	-
	EE Ben - Retirement in Lieu of OASDI - Class - Food Services	3302	3700	-	-
	EE Ben - Retirement in Lieu of OASDI - Class - Plant Maintenance	3302	8100	-	-
	EE Ben - Retirement in Lieu of OASDI - Class - Other General Adr	3302	2100	-	-
	EE Ben - Health & Welfare Benefits - Certificated			160,706.90	246,708.00
	EE Ben - Health & Welfare Benefits - Cert - Instruction	3401	1000	130,370.13	193,123.00
	EE Ben - Health & Welfare Benefits - Cert - Instructional Library, M	3401	2420	-	-
	EE Ben - Health & Welfare Benefits - Cert - School Administration	3401	2700	30,336.76	53,585.00
	EE Ben - Health & Welfare Benefits - Cert - Guidance & Counselin	3401	3110	-	-
	EE Ben - Health & Welfare Benefits - Cert - Health Services	3401	3140	-	-
	EE Ben - Health & Welfare Benefits - Cert - Other General Admin	3401	2100	-	-
	EE Ben - Health & Welfare Benefits - Classified			29,128.27	46,459.00
	EE Ben - Health & Welfare Benefits - Class - Instruction	3402	1000	-	-
	EE Ben - Health & Welfare Benefits - Class - Instructional Supv ar	3402	2100	-	-
	EE Ben - Health & Welfare Benefits - Class - School Administratio	3402	2700	14,343.76	23,582.00
	EE Ben - Health & Welfare Benefits - Class - Pupil Transportation	3402	3600	-	-
	EE Ben - Health & Welfare Benefits - Class - Food Services	3402	3700	-	-
	EE Ben - Health & Welfare Benefits - Class - Plant Maintenance &	3402	8100	-	-
	EE Ben - Health & Welfare Benefits - Class - Other General Admin	3402	2100	14,784.51	22,877.00

		EE Ben - Unemployment Insurance - Certificated			473.62	944.00
		EE Ben - Unemployment Insurance - Cert - Instruction	3501	1000	384.21	739.00
		EE Ben - Unemployment Insurance - Cert - Instructional Library, M	3501	2420	-	-
		EE Ben - Unemployment Insurance - Cert - School Administration	3501	2700	89.40	205.00
		EE Ben - Unemployment Insurance - Cert - Guidance & Counselin	3501	3110	-	-
		EE Ben - Unemployment Insurance - Cert - Health Services	3501	3140	-	-
		EE Ben - Unemployment Insurance - Cert - Other General Admin	3501	2100	-	-
		EE Ben - Unemployment Insurance - Classified			85.84	178.00
		EE Ben - Unemployment Insurance - Class - Instruction	3502	1000	-	-
		EE Ben - Unemployment Insurance - Class - Instructional Supv an	3502	2100	-	-
		EE Ben - Unemployment Insurance - Class - School Administrati	3502	2700	42.27	90.00
		EE Ben - Unemployment Insurance - Class - Pupil Transportation	3502	3600	-	-
		EE Ben - Unemployment Insurance - Class - Food Services	3502	3700	-	-
		EE Ben - Unemployment Insurance - Class - Plant Maintenance &	3502	8100	-	-
		EE Ben - Unemployment Insurance - Class - Other General Admin	3502	2100	43.57	88.00
		EE Ben - Workers' Compensation - Certificated			9,093.60	18,079.00
		EE Ben - Workers' Compensation - Cert - Instruction	3601	1000	7,377.00	14,152.00
		EE Ben - Workers' Compensation - Cert - Instructional Library, Me	3601	2420	-	-
		EE Ben - Workers' Compensation - Cert - School Administration	3601	2700	1,716.60	3,927.00
		EE Ben - Workers' Compensation - Cert - Guidance & Counseling	3601	3110	-	-
		EE Ben - Workers' Compensation - Cert - Health Services	3601	3140	-	-
		EE Ben - Workers' Compensation - Cert - Other General Admin	3601	2100	-	-
		EE Ben - Workers' Compensation - Classified			1,648.22	3,404.00
		EE Ben - Workers' Compensation - Class - Instruction	3602	1000	-	-
		EE Ben - Workers' Compensation - Class - Instructional Supervisi	3602	2100	-	-
		EE Ben - Workers' Compensation - Class - School Administration	3602	2700	811.64	1,728.00
		EE Ben - Workers' Compensation - Class - Pupil Transportation	3602	3600	-	-
		EE Ben - Workers' Compensation - Class - Food Services	3602	3700	-	-
		EE Ben - Workers' Compensation - Class - Plant Maintenance & C	3602	8100	-	-
		EE Ben - Workers' Compensation - Class - Other General Adminis	3602	2100	836.58	1,676.00
		EE Ben - OPEB, Allocated			-	-
		EE Ben - OPEB, Allocated - Instruction	3701	1000	-	-
		EE Ben - OPEB, Allocated - School Administration	3701	2700	-	-
		EE Ben - OPEB, Allocated - Pupil Transportation	3701	3600	-	-
		EE Ben - OPEB, Allocated - Food Services	3701	3700	-	-
		EE Ben - OPEB, Allocated - Plant Maintenance & Operation	3701	8100	-	-
		EE Ben - OPEB, Allocated - Other General Administration	3701	2100	-	-
		EE Ben - OPEB, Active Employees			-	-
		EE Ben - OPEB, Active Emp - Instruction	3702	1000	-	-
		EE Ben - OPEB, Active Emp - Instructional Supervision and Adm	3702	2100	-	-
		EE Ben - OPEB, Active Emp - School Administration	3702	2700	-	-
		EE Ben - OPEB, Active Emp - Pupil Transportation	3702	3600	-	-
		EE Ben - OPEB, Active Emp - Food Services	3702	3700	-	-
		EE Ben - OPEB, Active Emp - Plant Maintenance & Operation	3702	8100	-	-
		EE Ben - OPEB, Active Emp - Other General Administration	3702	2100	-	-
		EE Ben - Other Employment Benefits - Certificated			-	-
		EE Ben - Other Emp Benefits - Cert - Instruction	3901	1000	-	-
		EE Ben - Other Emp Benefits - Cert - Instructional Library, Media,	3901	2420	-	-
		EE Ben - Other Emp Benefits - Cert - School Administration	3901	2700	-	-
		EE Ben - Other Emp Benefits - Cert - Guidance & Counseling Sen	3901	3110	-	-
		EE Ben - Other Emp Benefits - Cert - Health Services	3901	3140	-	-
		EE Ben - Other Emp Benefits - Cert - Other General Administration	3901	2100	-	-
		EE Ben - Other Employment Benefits - Classified			-	-
		EE Ben - Other Emp Benefits - Class - Instruction	3902	1000	-	-
		EE Ben - Other Emp Benefits - Class - Instructional Supervision ar	3902	2100	-	-
		EE Ben - Other Emp Benefits - Class - School Administration	3902	2700	-	-
		EE Ben - Other Emp Benefits - Class - Pupil Transportation	3902	3600	-	-
		EE Ben - Other Emp Benefits - Class - Food Services	3902	3700	-	-
		EE Ben - Other Emp Benefits - Class - Plant Maintenance & Oper	3902	8100	-	-
		EE Ben - Other Emp Benefits - Class - Other General Administrati	3902	2100	-	-
		<b>TOTAL EMPLOYEE BENEFITS</b>			364,253.36	605,667.00

	4)	<b>Books &amp; Supplies</b>				
		Approved Textbooks and Core Curricula Materials	4100	1000	137,256.00	150,000.00
		Books and Other Reference Materials	4200	1000	1,410.00	25,000.00
		Materials and Supplies	4300	1000	45,644.00	95,278.00
		Noncapitalized Equipment	4400	1000	5,183.00	11,709.00
		Other Supplies	4300	2700		-
		Pupil Transportation	4300	3600		-
		Food Service Supplies	4700	3700	56,643.00	202,370.00
		<b>TOTAL BOOKS AND SUPPLIES</b>			246,136.00	484,357.00
	5)	<b>Services and Other Operating Expenses</b>				
		Personal Services	5800	2700		-
		Travel and Conference	5200	2700	6,358.00	30,800.00
		Due and Memberships	5300	7200	2,450.00	7,200.00
		Insurance	5400	7200	12,321.00	24,642.00
		Operation and Housekeeping Services	5500	8100	102,650.00	224,000.00
		Rentals/Leases/Repairs&Noncapitalized Improvements	5600	8100	37,836.00	60,668.00
		Transfers of Direct Cost	5800	8100		-
		Transfer of Direct Costs - Interfund	5800	8100		-
		Professional Consulting Services& Operating Exp	5800	8100	825,372.00	1,365,257.00
		Communications	5900	8100	4,587.00	12,484.00
		<b>TOTAL SERVICES AND OTHER OPERATING EXPENSES</b>			991,574.00	1,725,051.00
	6)	<b>Depreciation</b>				
		Depreciation Expense	6900	8100	-	40,156.00
		<b>TOTAL DEPRECIATION</b>			-	40,156.00
	7)	<b>Other Outgo (excluding Transfers of Indirect Costs)</b>				
		Tuition				
		Tuition for Intruction Under Interdistrict Attendance Agreements	7110			-
		Tuition, Excess Costs, and/or Deficit Payments				-
		Payments to Districts or Charter School	7141		-	-
		Payments to County Offices	7142			-
		Payments to JPAs	7143			-
		Other Transfers Out				
		All Other Transfers	7281-7283		-	-
		All Other Transfers Out to All Others	7299		-	-
		Debt Service				
		Debt Service-Interest	7438	9100	-	-
		<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			-	-
		<b>OTHER OUTGO-TRANSFERS OF INDIRECT COSTS</b>				
		Transfers of Indirect Cost	7310		-	-
		Transfers of Indirect Cost-Interfund	7350		-	-
		<b>TOTAL, OTHER OUTGO-TRANSFERS OF INDIRECT COSTS</b>			-	-
	8)	<b>Direct Support/Indirect Costs/All Other Financing Uses</b>				
		Indirect Cost ( total charter school supervisorial oversight fees only	5800	8100	18,058.00	45,554.00
		All Other Financing Uses	7699	9100	-	-
		<b>TOTAL EXPENSES</b>			2,883,298.36	5,144,472.00





# MAGNOLIA PUBLIC SCHOOLS

Board Of Directors

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Board Agenda Item #	I.E.
Date:	03.10.2016
To:	Magnolia Board of Directors
From:	Caprice Young, Ed.D., CEO & Superintendent
Staff Lead:	Oswaldo Diaz, Chief Financial Officer
RE:	Approval of Changes in Financial Policies and Procedures Relating to Bidding Requirements

## **Proposed Board Recommendation**

I move that the Board approves the changes to the Policies and Procedures relating to Bidding Requirements.

## **Background**

Magnolia Public Schools' Policies and Procedures require that competitive bidding be utilized to procure goods and services in accordance with the approved procedure. In order to align to best practices, additional paragraphs have been included to provide clarification relating to conflict of interest, acceptance of gratuities, and disciplinary actions.

## **Revised Policies**

The following policies have been updated:

Purchasing  
PUR107 - Bidding Requirements

## **Attachments**

PUR107 Bidding Requirements

Name of Staff Originator: Oswaldo Diaz, Chief Financial Officer

**SOP # PUR107 Revision: 1**  
**Effective Date: 3/10/16**

**Prepared by: Central Office**  
**Approved by: BOD**

**Title: PUR107 BIDDING REQUIREMENTS**

**Policy:** To ensure the establishment of bidding requirements relating to multi-year service contracts, and to maintain the internal controls of the selection process.

**Purpose:** To provide the methods for determining a bidding process, documentation requirements, and award of contracts.

**Scope:** This procedure applies to all vendors of services.

**Responsibilities:**

Purchasing Agent or School Principal is responsible for providing a summary and justification related to the potential proposal.

Selection Committee is responsible for the review and recommendation of all contracts over \$25,000.

Chief Executive Officer and/or Chief Financial Officer is/are responsible for the examination of the bidding and selection process of all contracts above \$25,000.

Board of Directors are responsible for the approval of all bidding contracts above \$25,000.

**Procedure:**

**1.0 BIDDING REQUIREMENTS AND PROCESS**

1.1 New service contracts in excess of \$25,000 shall be formally bid in accordance with the following:

- Request for Proposals (RFP): RFP requirements should include contract purpose, background, description of service, general information, time requirements, proposal requirements, and evaluation process.
- Public Notice: RFP will be posted in the Organization's website.
- Prospective Vendors: Selection Committee shall maintain a list of prospective vendors for the various categories of products and services purchased by the organization. All schools or departments should refer prospective vendors to the purchasing department for inclusion in the bidder file.
- Pending Bid File: A file shall be maintained by the selection committee of all invitations to bid currently pending.
- Evaluation: Evaluation of services and vendors will be in accordance with the RFP specifications and policy PUR101 vendor selection.

- Bidder Files: Bidder files shall be maintained retaining the bids, bid comparison sheets, other submittals, and rationale in award. These bids shall be made available for the public upon request for a period of ninety (90) days after which time they will be archived for two (2) years.

<b>Vendor Selection Requirements</b>			
	<b>Less than \$5,000</b>	<b>Between \$5,000 and \$25,000</b>	<b>Greater than \$25,000</b>
Bid process required?	No	Quotes or estimates	RFP
Acceptable forms of price comparison	N/A	Email, published catalogs, written	Written only
Minimum number of bids required	0	3	3
Submit bid documentation to the Procurement Office?	No	Yes	Yes

## **2.0 NONCOMPETITIVE NEGOTIATIONS**

2.1 Noncompetitive negotiations may be used for procurements in excess of \$25,000 when bidding or competitive negotiations are not feasible. MPS may purchase goods and services through non-competitive negotiations when it is determined in writing by the Chief Executive Officer that competitive negotiation or bidding is not feasible and that:

- An emergency exists which will cause public harm as a result of the delay caused by following competitive purchasing procedures, or
- The product or service can be obtained only from one source, or
- The contract is for the purchase of perishable items purchased on a weekly or more frequent basis, or
- Only one satisfactory proposal is received through RFP, or
- The charter authorizer has authorized the particular type of noncompetitive negotiation.

## **3.0 STANDARDS OF CONDUCT**

The following Standards of Conduct shall govern the performance, behavior and actions of MPS including, employees, officers, directors, volunteers and agents, who are engaged in any aspect of procurement, including – but not limited to – purchasing goods and services; awarding contracts and grants; or the administration and supervision of contracts.

As representatives of MPS, all employees, officers, directors, volunteers and agents are expected to conduct themselves in a professional and ethical manner, maintaining high standards of integrity and the use of good judgment. Employees are expected to be principled in their business interactions and act in good faith with individuals both inside and outside MPS.

### 3.1 Conflict of Interest

- No employee, officer, director, volunteer or agent of the MPS shall participate in the selection, award or administration of a bid or contract supported by federal funds if a conflict of interest is real or apparent to a reasonable person.
- Conflicts of interest may arise when any employee, officer, director, volunteer or agent of the MPS has a financial, family or any other beneficial interest in the vendor firm selected or considered for an award.
- No employee, officer, director, volunteer or agent of the MPS shall do business with, award contracts to, or show favoritism toward a member of his/her immediate family, spouse's family or to any company, vendor or concern who either employs or has any relationship to a family member; or award a contract or bid which violates the spirit or intent of Federal, State and local procurement laws and policies established to maximize free and open competition among qualified vendors.
- MPS's employees, officers, directors, volunteers or agents shall neither solicit nor accept gratuities, gifts, consulting fees, trips, favors or anything having a monetary value in excess of twenty-five dollars (\$25) from a vendor, potential vendor, or from the family or employees of a vendor, potential vendor or bidder; or from any party to a sub-agreement or ancillary contract.

### 4.0 ACCEPTANCE OF GRATUITIES

MPS's employees, officers, directors, volunteers or agents shall neither solicit nor accept gratuities, gifts, consulting fees, trips, favors or anything having a monetary value from a vendor, potential vendor, or from the family or employees of a vendor, potential vendor or bidder; or from any party to a sub-agreement or ancillary contract.

### 5.0 DISCIPLINARY ACTIONS

Any MPS member, employee or designated agent of MPS who knowingly and deliberately violates the provisions of this code will be open to civil suit without the legal protection of MPS. Furthermore, such a violation of these procurement standards is grounds for dismissal by MPS as an employee, officer, director, volunteer or agent; or other such sanctions as available under the law.

Any contractor or potential contractor who knowingly and deliberately violates the provisions of these procurement standards will be barred from future transactions with MPS.

### Revision History:

<b>Revision</b>	<b>Date</b>	<b>Description of changes</b>	<b>Requested By</b>
0	<b>2/16/15</b>	Initial Release	Oswaldo Diaz, CFO
1	<b>3/10/16</b>	Policy Revision	Oswaldo Diaz, CFO

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# MAGNOLIA PUBLIC SCHOOLS

## Board Of Directors

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Board Agenda Item #	II.F.
Date:	March 10, 2016
To:	Magnolia Board of Directors
From:	Caprice Young, Ed.D., CEO & Superintendent
Staff Lead:	Oswaldo Diaz, Chief Financial Officer
RE:	Approval of 2015-16 Educator Effectiveness Spending Plan

### Proposed Board Recommendation

I move that the Board approves the 2015-16 Educator Effectiveness Funding as presented in the board agenda, item II.F.

### Background

School districts, county offices of education, charter schools, and state special schools with full-time equivalent (FTE) certificated staff are eligible to receive Educator Effectiveness funds. The staff counts were calculated by the State Superintendent of Public Instruction using data submitted to the California Longitudinal Pupil Achievement Data System (CALPADS) for the 2014–15 fiscal year.

As a condition of receiving Educator Effectiveness Funds, a school district, county office of education, charter school, or state special school are required to:

- 1) Develop and adopt a plan delineating how the Educator Effectiveness funds will be spent. The plan must be explained in a public meeting of the governing board before its adoption in a subsequent public meeting.
- 2) On or before July 1, 2018, report detailed expenditure information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received professional development.

This new funding must be used to support the following:

- 1) Beginning teacher and administrator support and mentoring, including programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the Education Code.
- 2) Professional Development for teachers and administrators that is aligned to the state content standards.



# MAGNOLIA PUBLIC SCHOOLS

13950 Milton Ave. 200B Westminster, CA 92683

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- 3) Promote educator quality and effectiveness, including training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and writing.

Funds can be expended anytime during the 2015-16, 2016-17, or 2017-18 fiscal years, and must be spent by June 30, 2018.

## Budget Implications

There are no budget implications.

## Attachments

2015-16 Educator Effectiveness Spending Plan

Name of Staff Originator: Oswaldo Diaz, Chief Financial Officer



2015-16 Educator Effectiveness Funding  
Expenditure Plan

LEA	Entitlement
Magnolia Science Academy	50,302.00

	Expenditure Plan			Total
	Year 1 2015-16	Year 2 2016-17	Year 3 2017-18	
Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California Education Code (EC).	10,000.00	10,000.00	10,000.00	30,000.00
Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by LEAs.	3,000.00	3,000.00	3,000.00	9,000.00
Professional development for teachers and administrators that is aligned to state-adopted content standards <sup>1</sup>	2,000.00	2,000.00	2,000.00	6,000.00
To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.	2,000.00	2,000.00	1,000.00	5,000.00
	17,000.00	17,000.00	16,000.00	50,000.00

**As a condition of receiving these funds, the school will:**

Develop and adopt a plan delineating how the Educator Effectiveness funds will be spent. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.

On or before July 1, 2018, report detailed expenditure information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received

<sup>1</sup> State content standards adopted pursuant to sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.8, 60605.11, 60605.85, as that Section read on June 30, 2014, and 60811.3, as that Section read on June 30, 2013, of the EC.

2015-16 Educator Effectiveness Funding  
Expenditure Plan

LEA	Entitlement			
Magnolia Science Academy 2	39,112.00			
	Expenditure Plan			
	Year 1 2015-16	Year 2 2016-17	Year 3 2017-18	Total
Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California Education Code (EC).	7,000.00	7,000.00	7,000.00	21,000.00
Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by LEAs.	2,016.00	2,016.00	2,016.00	6,048.00
Professional development for teachers and administrators that is aligned to state-adopted content standards <sup>1</sup>	2,016.00	2,016.00	2,016.00	6,048.00
To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.	2,016.00	2,000.00	2,000.00	6,016.00
	13,048.00	13,032.00	13,032.00	39,112.00

**As a condition of receiving these funds, the school will:**

Develop and adopt a plan delineating how the Educator Effectiveness funds will be spent. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.

On or before July 1, 2018, report detailed expenditure information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received

<sup>1</sup> State content standards adopted pursuant to sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.8, 60605.11, 60605.85, as that Section read on June 30, 2014, and 60811.3, as that Section read on June 30, 2013, of the EC.

2015-16 Educator Effectiveness Funding  
Expenditure Plan

LEA	Entitlement			
Magnolia Science Academy 3	36,663.00			
	Expenditure Plan			
	Year 1 2015-16	Year 2 2016-17	Year 3 2017-18	Total
Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California Education Code (EC).	12,221.00	12,221.00	12,221.00	36,663.00
Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by LEAs.	-	-	-	-
Professional development for teachers and administrators that is aligned to state-adopted content standards <sup>1</sup>	-	-	-	-
To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.	-	-	-	-
	12,221.00	12,221.00	12,221.00	36,663.00

**As a condition of receiving these funds, the school will:**

Develop and adopt a plan delineating how the Educator Effectiveness funds will be spent. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.

On or before July 1, 2018, report detailed expenditure information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received

<sup>1</sup> State content standards adopted pursuant to sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.8, 60605.11, 60605.85, as that Section read on June 30, 2014, and 60811.3, as that Section read on June 30, 2013, of the EC.

2015-16 Educator Effectiveness Funding  
Expenditure Plan

LEA	Entitlement			
Magnolia Science Academy 4	19,798.00			
	Expenditure Plan			
	Year 1 2015-16	Year 2 2016-17	Year 3 2017-18	Total
Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California Education Code (EC).	\$5,000	\$5,000	\$5,000	15,000.00
Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by LEAs.	\$250	\$250	\$250	750.00
Professional development for teachers and administrators that is aligned to state-adopted content standards <sup>1</sup>	\$500	\$500	\$500	1,500.00
To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.	\$850	\$850	\$850	2,550.00
	6,600.00	6,600.00	6,600.00	19,800.00

**As a condition of receiving these funds, the school will:**

Develop and adopt a plan delineating how the Educator Effectiveness funds will be spent. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.

On or before July 1, 2018, report detailed expenditure information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received

<sup>1</sup> State content standards adopted pursuant to sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.8, 60605.11, 60605.85, as that Section read on June 30, 2014, and 60811.3, as that Section read on June 30, 2013, of the EC.

2015-16 Educator Effectiveness Funding  
Expenditure Plan

LEA	Entitlement			
Magnolia Science Academy 5	11,732.00			
	Expenditure Plan			
	Year 1 2015-16	Year 2 2016-17	Year 3 2017-18	Total
Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California Education Code (EC).	3,541.00	3,541.00	-	7,082.00
Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by LEAs.	500.00	500.00	500.00	1,500.00
Professional development for teachers and administrators that is aligned to state-adopted content standards <sup>1</sup>	500.00	500.00	500.00	1,500.00
To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.	550.00	550.00	550.00	1,650.00
	5,091.00	5,091.00	1,550.00	11,732.00

**As a condition of receiving these funds, the school will:**

Develop and adopt a plan delineating how the Educator Effectiveness funds will be spent. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.

On or before July 1, 2018, report detailed expenditure information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received

<sup>1</sup> State content standards adopted pursuant to sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.8, 60605.11, 60605.85, as that Section read on June 30, 2014, and 60811.3, as that Section read on June 30, 2013, of the EC.

2015-16 Educator Effectiveness Funding  
Expenditure Plan

LEA	Entitlement	Expenditure Plan			Total
		Year 1 2015-16	Year 2 2016-17	Year 3 2017-18	
Magnolia Science Academy 6	13,199.00				
Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California Education Code (EC).	10,000.00	-	-	10,000.00	
Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by LEAs.	500.00	-	-	500.00	
Professional development for teachers and administrators that is aligned to state-adopted content standards <sup>1</sup>	2,500.00	-	-	2,500.00	
To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.	199.00	-	-	199.00	
	13,199.00	-	-	13,199.00	

**As a condition of receiving these funds, the school will:**

Develop and adopt a plan delineating how the Educator Effectiveness funds will be spent. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.

On or before July 1, 2018, report detailed expenditure information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received

<sup>1</sup> State content standards adopted pursuant to sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.8, 60605.11, 60605.85, as that Section read on June 30, 2014, and 60811.3, as that Section read on June 30, 2013, of the EC.

2015-16 Educator Effectiveness Funding  
Expenditure Plan

LEA	Entitlement
Magnolia Science Academy 7	20,531.00

	Expenditure Plan			Total
	Year 1 2015-16	Year 2 2016-17	Year 3 2017-18	
Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California Education Code (EC). Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by LEAs.	15,000.00	6,000.00	-	21,000.00
Professional development for teachers and administrators that is aligned to state-adopted content standards <sup>1</sup>	-	-	-	-
To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.	-	-	-	-
	15,000.00	6,000.00	-	21,000.00

**As a condition of receiving these funds, the school will:**

Develop and adopt a plan delineating how the Educator Effectiveness funds will be spent. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.

On or before July 1, 2018, report detailed expenditure information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received

<sup>1</sup> State content standards adopted pursuant to sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.8, 60605.11, 60605.85, as that Section read on June 30, 2014, and 60811.3, as that Section read on June 30, 2013, of the EC.

2015-16 Educator Effectiveness Funding  
Expenditure Plan

LEA	Entitlement			
Magnolia Science Academy Bell	42,529.00			
	Expenditure Plan			
	Year 1 2015-16	Year 2 2016-17	Year 3 2017-18	Total
Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California Education Code (EC).	10,000.00	10,000.00	10,000.00	30,000.00
Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by LEAs.	2,000.00	2,000.00	2,000.00	6,000.00
Professional development for teachers and administrators that is aligned to state-adopted content standards <sup>1</sup>	2,000.00	2,000.00	1,000.00	5,000.00
To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.	510.00	509.50	509.50	1,529.00
	14,510.00	14,509.50	13,509.50	42,529.00

**As a condition of receiving these funds, the school will:**

Develop and adopt a plan delineating how the Educator Effectiveness funds will be spent. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.

On or before July 1, 2018, report detailed expenditure information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received

<sup>1</sup> State content standards adopted pursuant to sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.8, 60605.11, 60605.85, as that Section read on June 30, 2014, and 60811.3, as that Section read on June 30, 2013, of the EC.



2015-16 Educator Effectiveness Funding  
Expenditure Plan

LEA	Entitlement			
Magnolia Science Academy San Diego	29,331.00			
	Expenditure Plan			
	Year 1 2015-16	Year 2 2016-17	Year 3 2017-18	Total
Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California Education Code (EC).	6,500.00	7,500.00	8,000.00	22,000.00
Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by LEAs.	1,500.00	1,700.00	1,800.00	5,000.00
Professional development for teachers and administrators that is aligned to state-adopted content standards <sup>1</sup>	400.00	500.00	600.00	1,500.00
To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.	200.00	300.00	331.00	831.00
	8,600.00	10,000.00	10,731.00	29,331.00

**As a condition of receiving these funds, the school will:**

Develop and adopt a plan delineating how the Educator Effectiveness funds will be spent. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.

On or before July 1, 2018, report detailed expenditure information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received

<sup>1</sup> State content standards adopted pursuant to sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.8, 60605.11, 60605.85, as that Section read on June 30, 2014, and 60811.3, as that Section read on June 30, 2013, of the EC.

2015-16 Educator Effectiveness Funding  
Expenditure Plan

LEA	Entitlement
Magnolia Science Academy Santa Ana	17,452.00

	Expenditure Plan			Total
	Year 1 2015-16	Year 2 2016-17	Year 3 2017-18	
Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California Education Code (EC).		6,000.00	3,000.00	9,000.00
Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by LEAs.	4,000.00	2,000.00	-	6,000.00
Professional development for teachers and administrators that is aligned to state-adopted content standards <sup>1</sup>	1,000.00	1,000.00	-	2,000.00
To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.	152.00	300.00	-	452.00
	5,152.00	9,300.00	3,000.00	17,452.00

**As a condition of receiving these funds, the school will:**

Develop and adopt a plan delineating how the Educator Effectiveness funds will be spent. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.

On or before July 1, 2018, report detailed expenditure information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received

<sup>1</sup> State content standards adopted pursuant to sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.8, 60605.11, 60605.85, as that Section read on June 30, 2014, and 60811.3, as that Section read on June 30, 2013, of the EC.

2015-16 Educator Effectiveness Funding  
Expenditure Plan

LEA	Entitlement			
Magnolia Science Academy Santa Clara	32,264.00			
	Expenditure Plan			
	Year 1 2015-16	Year 2 2016-17	Year 3 2017-18	Total
Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California Education Code (EC).	5,000.00	10,000.00	10,000.00	25,000.00
Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by LEAs.	-	-	-	-
Professional development for teachers and administrators that is aligned to state-adopted content standards <sup>1</sup>	5,000.00	2,264.00	-	7,264.00
To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.			-	-
	10,000.00	12,264.00	10,000.00	32,264.00

**As a condition of receiving these funds, the school will:**

Develop and adopt a plan delineating how the Educator Effectiveness funds will be spent. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.

On or before July 1, 2018, report detailed expenditure information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received

<sup>1</sup> State content standards adopted pursuant to sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.8, 60605.11, 60605.85, as that Section read on June 30, 2014, and 60811.3, as that Section read on June 30, 2013, of the EC.

# Teachers Compensation Analysis



**MAGNOLIA**  
EDUCATIONAL & RESEARCH  
**FOUNDATION**

For 2016-17 Budget (3/9/2016) Rev 4.0

**Plan for the highest affordable salary increase**

**Consider rising STRS expenses**

**Address issues from teachers and principals**

**Commit a proportional share of new revenue to comp**

**Complete process to issue contracts in March**

## Plan for the highest affordable salary increase

- ❖ Push salaries up to be as competitive as possible with surrounding school districts and charters.
- ❖ While maintaining our model, placing a high priority on the learning environment through deans, student activities and paid extra duties for teachers.

## Consider rising STRS expenses

- ❖ The State Teachers' Retirement System (STRS) has notified the state that employer and employee contributions will rise dramatically to cover the underfunding of the projected cost of current and future retirees.

Planning Factors	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
CalSTRS Employer Rate	8.88%	10.73%	12.58%	14.43%	16.28%	18.13%

- ❖ We need to be careful not to raise salaries now by more than we will be able to afford in future years.

# Address issues from teachers and principals

Issue	Action
Keep great benefits while adding flexibility and new coverage for disability	Rebid benefits management contract to get more competitive rates and packages for same or lower cost
Provide more job security year to year	Create 1, 3 and 5 year contract offers
Remove the difference in pay between teachers, teaching different subjects	Included in this proposal
Increase flexibility to compete for hard to find talent	Included in this proposal
Maintain annual bonus pool	Included in this proposal



## Commit a proportional share of new revenue to compensation

- ❖ To achieve this, we established the compensation funding pool by totaling all new general funds, non-facilities funding and setting aside the same percentage of the revenue that was committed in the 2015-16 budget for total teachers' salaries and benefits.

Total New General Fund Revenue	\$1,790,489
% of 2015-16 Non-Capital Budget for Teachers' Com	48.00%
Affordable Teachers' Compensation Pool	\$859,435

# Here are the calculations...

<u>School</u>	<u>Total General Revenue 2015-16</u>	<u>2015-16 Revenue per ADA</u>	<u>Total General Revenue 2016-17</u>	<u>2016-17 Revenue per ADA *</u>	<u>Total General Revenue Variance</u>	<u>Variance Revenue per ADA</u>	<u>Total General Revenue Variance</u>	<u>Total Pool for Comp Increase 2016-17 @ 48%</u>
MSA-1	\$4,905,366	\$9,417	\$5,251,162	\$10,081	\$345,796	\$664	7%	\$165,981.97
MSA-2	\$4,160,904	\$8,808	\$4,528,779	\$9,587	\$367,875	\$779	9%	\$176,579.97
MSA-3	\$4,032,747	\$9,239	\$4,246,515	\$9,729	\$213,768	\$490	5%	\$102,608.64
MSA-4	\$1,632,186	\$8,998	\$1,744,306	\$9,616	\$112,120	\$618	7%	\$53,817.40
MSA-5	\$1,219,836	\$8,384	\$1,331,954	\$9,154	\$112,118	\$771	9%	\$53,816.40
MSA-6	\$1,367,553	\$8,342	\$1,468,294	\$8,957	\$100,741	\$615	7%	\$48,355.63
MSA-7	\$2,393,833	\$8,481	\$2,538,128	\$8,992	\$144,295	\$511	6%	\$69,261.72
MSA-8	\$4,159,683	\$8,681	\$4,402,207	\$9,187	\$242,524	\$506	6%	\$116,411.69
MSA-SD	\$3,324,429	\$8,102	\$3,367,816	\$8,208	\$43,387	\$106	1%	\$20,825.81
MSA-SC	\$715,916	\$6,898	\$777,129	\$7,488	\$61,213	\$590	9%	\$29,382.43
MSA-SA	\$999,289	\$7,105	\$1,045,942	\$7,436	\$46,652	\$332	5%	\$22,393.10
<b>Total</b>	<b>\$28,911,742</b>	<b>\$8,405</b>	<b>\$30,702,231</b>	<b>\$8,949</b>	<b>\$1,790,489</b>	<b>\$544</b>	<b>6%</b>	<b>\$859,434.78</b>

- ❖ Traditional school districts notify teachers of new contracts on March 15.
- ❖ Teachers decide to stay/leave usually by April.
- ❖ Job insecurity can lead teachers to look for new jobs.
- ❖ Therefore, in addition to multi-year contracts for high performing teachers, we need to issue new contracts no later than March if possible.

# Current salary scale

- ❖ Our current salary scale already provides an automatic increase for staff just for staying another year because part of our qualifications pay includes the length of Magnolia service years.
- ❖ If the board takes no action, salaries automatically rise by about \$1,000 per teacher annually.

Salary	2015-16	2016-17 (with no salary scale changes)
Minimum	\$41,615	\$46,081
Average	\$51,981	\$54,798
Maximum	\$66,310	\$67,731

# Current Salary Calculation:

- ❖ Base salary: varies by about \$2,000 (\$39k-\$41k) among schools based on a combination of size, location and student demographics

Plus

- ❖ Qualifications: applies a weighted point scale considering: credential status, degrees, subject matter taught, and years of service outside of Magnolia and inside of Magnolia

Plus

- ❖ Extra Duty Pay (clubs, department chair, etc.)

- 
- ❖ Teachers also qualify for \$0-\$2,000 for performance bonuses
  - ❖ Tuition reimbursement
  - ❖ Great benefits
  - ❖ Professional development

1

**Maintain structure of current salary scale, including annual increase**

2

**Equalize subject matter pay and add one percent to base pay; hold harmless teachers already paid over-scale**

3

**Create a one percent performance bonus pool and a one percent flexibility fund for hard to find talent**

# 2016-17 Proposal

## Equalize subject matter pay per teacher (excluding benefits)

<u>School</u>	<u>Current Average</u>	<u>Proposed</u>	<u>Variance</u>
MSA-1	\$3,045	\$4,060	\$1,015
MSA-2	\$3,248	\$4,060	\$812
MSA-3	\$3,322	\$4,060	\$738
MSA-4	\$2,944	\$4,060	\$1,117
MSA-5	\$3,158	\$4,060	\$902
MSA-6	\$3,335	\$4,060	\$725
MSA-7	\$4,060	\$4,060	\$-
MSA-8	\$2,944	\$4,060	\$1,116
MSA-SA	\$3,045	\$4,060	\$1,015
MSA-SC	\$3,383	\$4,060	\$677
MSA-SD	\$2,876	\$4,060	\$1,184
Average	\$3,214	\$4,060	\$846

## Increase base by 1% (excluding benefits)

<u>School</u>	<u>Current Base</u>	<u>Current Base +1%</u>	<u>Variance +1%</u>
MSA-1	\$40,600	\$41,006	\$406
MSA-2	\$40,600	\$41,006	\$406
MSA-3	\$41,615	\$42,031	\$416
MSA-4	\$39,585	\$39,981	\$396
MSA-5	\$40,600	\$41,006	\$406
MSA-6	\$39,585	\$39,981	\$396
MSA-7	\$40,600	\$41,006	\$406
MSA-8	\$41,615	\$42,031	\$416
MSA-SD	\$40,600	\$41,006	\$406
MSA-SC	\$41,615	\$42,031	\$416
MSA-SA	\$39,585	\$39,981	\$396
Average	\$40,600	\$41,006	\$406



# 2016-17 Proposal Affordability

<u>School</u>	<u>Total Pool for Comp Increase 2016-17</u>	<u>Cost of Current Scale Increase 2016-17</u>	<u>Cost of Subject Equalization Increase 2016-17</u>	<u>Cost Per 1% of Base Increase 2016-17</u>	<u>Total Proposed Increase 2016-17*</u>	<u>Affordability</u>
MSA-1	\$165,981.97	\$42,630.00	\$30,450.00	\$16,422.08	\$105,924.16	\$60,057.81
MSA-2	\$176,579.97	\$35,525.00	\$20,300.00	\$14,312.95	\$84,450.90	\$92,129.07
MSA-3	\$102,608.64	\$31,485.30	\$16,240.00	\$11,982.58	\$71,690.47	\$30,918.17
MSA-4	\$53,817.40	\$14,108.50	\$11,165.00	\$5,439.15	\$36,151.79	\$17,665.61
MSA-5	\$53,816.40	\$12,789.00	\$8,120.00	\$4,794.11	\$30,497.22	\$23,319.18
MSA-6	\$48,355.63	\$9,875.95	\$5,075.00	\$3,668.89	\$22,288.73	\$26,066.90
MSA-7	\$69,261.72	\$18,473.00	\$-	\$7,073.97	\$32,620.95	\$36,640.78
MSA-8	\$116,411.69	\$28,623.00	\$22,330.00	\$10,858.64	\$72,670.28	\$43,741.41
MSA-SD	\$20,825.81	\$21,335.22	\$21,315.00	\$9,136.66	\$60,923.55	\$(40,097.73)
MSA-SC	\$29,382.43	\$12,880.35	\$6,090.00	\$5,023.79	\$29,017.94	\$364.49
MSA-SA	\$22,393.10	\$15,631.00	\$11,165.00	\$5,690.82	\$38,177.64	\$(15,784.54)
Total	\$859,434.78	\$243,356.32	\$152,250.00	\$94,403.65	\$584,413.61	\$275,021.16

**\*Table includes bonus pool, but not flexibility fund**



# 2016-17 Proposal Affordability

<u>School</u>	<u>Total Pool for Comp Increase 2016-17</u>	<u>Increase of Employee Benefits</u>	<u>Total Proposed Increase 2016-17 (Including Benefits)</u>	<u>Affordability Revised</u>	<u>Affordability</u>
MSA-1	\$165,981.97	\$31,450.85	\$137,375.01	\$28,606.96	\$60,057.81
MSA-2	\$176,579.97	\$25,075.04	\$109,525.94	\$67,054.02	\$92,129.07
MSA-3	\$102,608.64	\$21,286.23	\$92,976.70	\$9,631.94	\$30,918.17
MSA-4	\$53,817.40	\$10,734.14	\$46,885.93	\$6,931.47	\$17,665.61
MSA-5	\$53,816.40	\$9,055.19	\$39,552.41	\$14,263.99	\$23,319.18
MSA-6	\$48,355.63	\$6,617.94	\$28,906.67	\$19,448.96	\$26,066.90
MSA-7	\$69,261.72	\$9,685.77	\$42,306.71	\$26,955.01	\$36,640.78
MSA-8	\$116,411.69	\$21,577.16	\$94,247.44	\$22,164.26	\$43,741.41
MSA-SD	\$20,825.81	\$18,089.33	\$79,012.88	\$(58,187.07)	\$(40,097.73)
MSA-SC	\$29,382.43	\$8,615.97	\$37,633.90	\$(8,251.47)	\$364.49
MSA-SA	\$22,393.10	\$11,335.65	\$49,513.29	\$(27,120.19)	\$(15,784.54)
<b>Total</b>	<b>\$859,434.78</b>	<b>\$173,523.27</b>	<b>\$757,936.88</b>	<b>\$101,497.90</b>	<b>\$275,021.16</b>

\*Table includes bonus pool, but not flexibility fund

# Mitigating Circumstances

These schools have lower per Average Daily Attendance (ADA) revenue in general because of having fewer Title 1 eligible students. The new Local Control Funding Formula (LCFF) heavily favors schools with predominately historically underserved populations.

- ❖ Santa Ana: Growth in enrollment of disproportionately Title 1 eligible students will compensate for variance and underscores the need for the raise, to attract highly qualified staff.
- ❖ Santa Clara: Compensating cuts can be found elsewhere in the budget.
- ❖ San Diego: In addition to having a low percentage of historically underserved populations, MSA San Diego is moving from an extremely low cost facility into one that requires the typical 10-15% of revenue. This puts a tighter squeeze on the budget overall, providing less slack to address unanticipated costs and future economic shocks. Nevertheless, we believe that the \$58,000 deficit in the teachers' compensation line items anticipated in this analysis can be addressed in the \$3.4 million budget through enrollment increases that only bring marginal cost increases.

**Plan for the highest affordable salary increase** ★

**Consider rising STRS expenses** ★

**Address issues from teachers and principals** ★

**Commit a proportional share of new revenue to comp** ★

**Complete process to issue contracts in March** ★



Text **MAGNOLIA PUBLIC SCHOOLS**

**Board Of Directors**

Board Agenda Item #	III.B.
Date:	03.10.2016
To:	Magnolia Board of Directors
From:	Caprice Young, Ed.D., CEO & Superintendent
Staff Lead:	Oswaldo Diaz, Chief Financial Officer
RE:	Update on Back Office Provider Services

Proposed Board Recommendation

Written report. No action required.

Background

As a condition of charter renewal of MSA-SD, San Diego Unified School District (SDUSD) stipulated that Magnolia outsource its back office services to a third party service provider. Los Angeles Unified School District also strongly advised outsourcing the services, although it was not formally required from Magnolia.

Based on the required renewal condition from SDUSD, financial challenges, and audits surrounding Magnolia Public Schools, the organization entered into an agreement with EdTec to outsource the back office functions. The purpose of the agreement was to support the accounting and compliance functions of all MPS schools and home office.

Based on the original Request for Proposal (RFP) published by MPS, the organization separated the services to be provided by MPS' staff and the back office service provider:

<b>Externally Provided Services</b>	<b>Internally Managed Services</b>
<ul style="list-style-type: none"> <li>▪ Accounts payable &amp; receivable</li> <li>▪ Payroll and accompanying report</li> <li>▪ Cash flow management</li> <li>▪ Budget preparation</li> <li>▪ Financial reports preparation (Board &amp; Mgmt.)</li> <li>▪ Regulatory reporting &amp; compliance (including Title I)</li> <li>▪ California Public Attendance Data; Student data; testing; etc.</li> <li>▪ Local Control Funding Formula/Local Control</li> </ul>	<ul style="list-style-type: none"> <li>▪ Debt and Facilities management</li> <li>▪ Strategic planning</li> <li>▪ MSA-wide financial &amp; budget training</li> <li>▪ Data strategy development: strategic alignment &amp; project prioritization</li> <li>▪ Risk Supporting leadership team on financial aspects of programmatic issues management; insurance</li> <li>▪ Staffing of Board Finance Committee</li> <li>▪ All reporting with regard to financial Integrity</li> <li>▪ Internal Controls/Processes</li> </ul>



# MAGNOLIA PUBLIC SCHOOLS

13950 Milton Ave. 200B Westminster, CA 92683

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## Accountability Plan

- Accounting Technology
  - Personnel Administration
  - Exemplary leadership in school finance
  - Testifying as to MPS' financial integrity
- 

On April 23, 2015, MPS and EdTec entered into a back office service agreement that included the following scope of services detailed in the EdTec Statement of Work:

1. Finance and Accounting
  - a. Budgeting
  - b. Financial Statements
  - c. Accounting
  - d. Accounts Payable and Accounts Receivable
  - e. Government and Financial Reporting
  - f. Audit Support
2. Payroll
  - a. Payroll Processing
  - b. Payroll Reporting
  - c. Payroll Record Maintenance
  - d. W-2 Processing
  - e. IRS, SDI, WC Support
  - f. STRS/PERS
3. Business Consulting
  - a. Negotiations
  - b. Strategic Budget Development
  - c. Financing Support
  - d. Legal Services Optimization
  - e. Special Projects
4. Board Meeting Support
  - a. Board Meeting Attendance
5. Compliance and Accountability
  - a. Funding Compliance
  - b. District and State Regulation Compliance
6. Attendance and Data Reporting
  - a. Local Attendance Reporting
  - b. State Attendance Reporting
  - c. Non-Attendance Reporting
  - d. Attendance Procedures Assistance
  - e. Quarterly ADA Analysis



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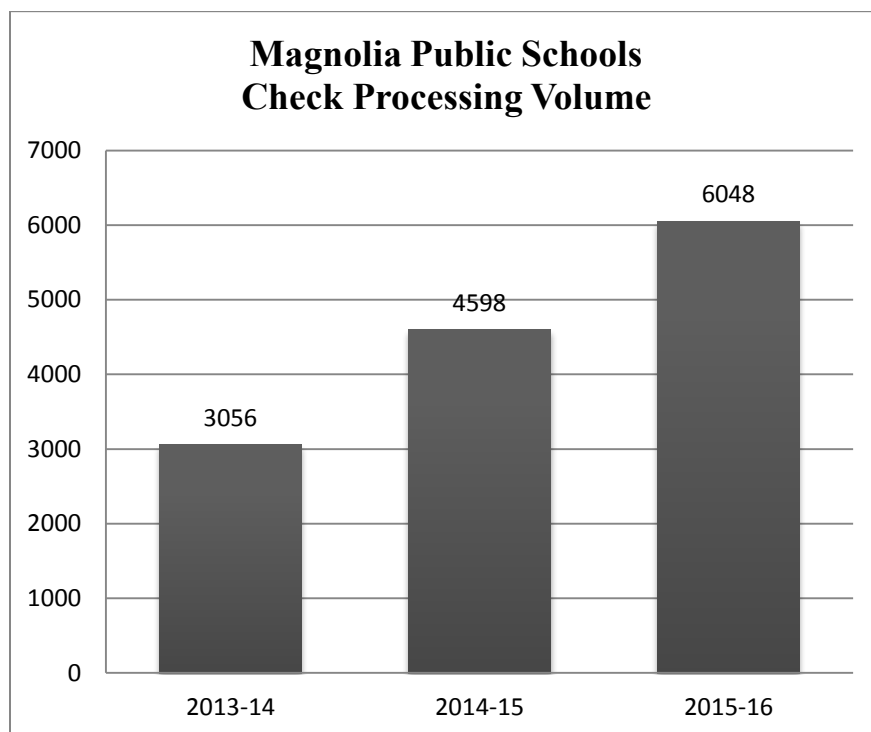
## 7. Charter Development and Grants Administration

- a. Financial Reports
- b. Fund Accounting
- c. Public Charter School Grant Program (PCSGP) grant reporting
- d. Consolidated Application (ConApp, now call CARS)
- e. State Revolving Loan
- f. After School Education and Safety Program (ASES)
- g. School Based Medi-Cal Administrative Activities (SMAA)
- h. Charter School Facilities Incentive Grant (CSFIG)
- i. Deferral Exemption Application

### System Implementation and Transition of Job Duties

During the past eight (8) months, MPS' staff has worked with EdTec to transition the job functions in accordance with the service agreement, as well as establish and implement new internal controls and procedures for the organization.

Part of the challenges includes the increase quantity of checks issued by the organization, and the additional steps required compared from the previous years. In the last couple of years, MPS has consistently increased the volume of check processed and has increased transaction processing by 97.91%, from 3,056 transactions during fiscal year 2013-14 to 6,048 projected transactions for FY 2015-16.



FY 2015-16 check volume is estimated based on current payment trend.



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Due to the comments and observations provided by the State Auditors and our authorizing agencies, we have been implementing tighter controls and procedures that allow increase levels of oversight and financial integrity. In addition to the step-up in internal controls and increased Accounts Payable processing volume, we have been providing additional documentation required to suffice current and future audit requirements.

As part of the transition process, MPS' financials have been transferred to NetSuite, a mid-size financial system that is more robust in comparison to QuickBooks. NetSuite allows a chart of accounts that is in accordance with the California Department of Education Standardized Account Code Structure (SACS), and that provides additional assurances of data integrity and audit trail of all transactions.

During the first half of the year EdTec provided payroll processing and reporting services. As of January 1, 2016, MPS has implemented a new payroll system in order to address various compliance issues relating to proper time keeping and reporting, as well as employee data integrity. MPS' staff worked with EdTec during the transition period, and is currently providing all required reports to ensure that the information is properly presented in the financial statements.

During the next couple of months, MPS's staff will be working with EdTec to systemize and implement a purchasing system and process that will allow the organization to ensure that all purchases made have been received by the intended users, and approvals are in accordance with our accounting policies and procedures. Currently, manual steps are followed in order to ensure that the process has been completed and paid, and a systemized process needs to be implemented.

Based on conversations with MPS' external auditors and authorizers, we are working with EdTec to locate a best in class fixed assets inventory system. We are currently in the process of identifying a system that will allow our schools to keep a tight control in equipment and assets, and that will provide the necessary reports for audit and review purposes. As of today, the organization has been keeping manual logs that are prone to human error, and that are not consistent among all schools.

## Conclusion

As we get close to the one-year mark, we have been working with EdTec to ensure that the processes in place are adequate for our current organization size and future growth. MPS has been taking the system changes as an opportunity to replace legacy processes, technologies and old methodologies that have been long outgrown by the organization.

## Budget Implications:

None.

## Name of Staff Originator:

Oswaldo Diaz  
Chief Financial Officer



# MAGNOLIA PUBLIC SCHOOLS

Board Of Directors

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Board Agenda Item #	IV A
Date:	March 10, 2016
To:	MPS Board of Directors
From:	Caprice Young, Ed.D., CEO & Superintendent
Staff Lead:	Oswaldo Diaz, Chief Financial Officer
RE:	MPS January 2016 Financial Update

## Proposed Board Recommendation

Informational item, no action required.

## Background

Financial presentation for the Seven (7) months ended January 31, 2016, prepared by EdTec as back officer service provider.

## Budget Implications

There are no budget implications.

## Attachments

Magnolia Public Schools – January 31, 2016 Financial Presentation

## Name of Staff Originator:

Oswaldo Diaz, Chief Financial Officer





# Magnolia Public Schools

## January 2016 Financial Presentation

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February 29, 2016

Kristin Dietz, Aubrey Marsh, Cindy Frantz and Tracy Phamthai

# Agenda

- ❖ 2015/16 Forecast Update – Consolidated
  - ❖ Financial Summary
  - ❖ Budget vs. Actual Summary by Site – January 2016
  - ❖ Consolidated Balance Sheet
  - ❖ Uncategorized Revenue & Expenses
  - ❖ YTD ADA Comparison
- ❖ Exhibits
  - ❖ Budget vs. Actual Detail – by site

# Forecast Update

# Forecast – Consolidated by Site

Forecasted Operating Income of \$7,336,849 after depreciation,  
with combined ADA of 3,328



	2015/16	2015/16	2015/16	2015/16	2015/16	2015/16	2015/16	2015/16	2015/16	2015/16	2015/16	2015/16	2015/16
	Current Forecast - MSA-1	Current Forecast - MSA-2	Current Forecast - MSA-3	Current Forecast - MSA-4	Current Forecast - MSA-5	Current Forecast - MSA-6	Current Forecast - MSA-7	Current Forecast - MSA-8	Current Forecast - MSA-SA	Current Forecast - MSA-SC	Current Forecast - MSA-SD	Current Forecast - MERF	Current Forecast - Total
<b>SUMMARY</b>													
<b>Revenue</b>													
General Block Grant	4,905,368	4,160,904	4,032,749	1,632,187	1,219,836	1,367,553	2,393,833	4,159,685	1,139,579	715,916	2,915,169	-	28,642,779
Federal Revenue	782,369	299,870	570,991	223,959	162,929	109,560	292,009	294,222	284,228	9,051	93,027	-	3,122,215
Other State Revenues	1,316,452	638,468	1,035,243	278,296	238,654	309,024	717,681	782,078	7,059,343	309,103	501,928	-	13,186,270
Local Revenues	45,223	107,137	41,290	37,393	13,663	9,717	70,291	73,933	35,391	26	108,800	4,727,733	5,270,598
Fundraising and Grants	35,000	25,000	15,018	16,996	3,000	10,000	50,000	20,000	17,500	15,500	20,000	250,000	478,014
<b>Total Revenue</b>	<b>7,084,412</b>	<b>5,231,379</b>	<b>5,695,291</b>	<b>2,188,831</b>	<b>1,638,082</b>	<b>1,805,855</b>	<b>3,523,814</b>	<b>5,329,918</b>	<b>8,536,040</b>	<b>1,049,596</b>	<b>3,638,924</b>	<b>4,977,733</b>	<b>50,699,876</b>
<b>Expenses</b>													
Compensation and Benefits	3,280,415	2,512,602	3,013,420	1,133,526	839,454	784,522	1,708,959	2,849,355	1,149,563	1,224,671	2,010,527	2,867,768	23,374,782
Books and Supplies	937,385	527,654	749,096	282,382	152,900	141,416	369,773	484,357	350,186	70,942	360,134	111,344	4,537,571
Services and Other Operating Expenditures	2,434,051	1,773,557	1,695,166	682,181	460,939	442,493	1,275,971	1,770,605	656,681	755,918	856,440	2,277,269	15,081,271
Capital Outlay	3,810,400	160,968	77,217	-	-	86,178	12,788	163,109	-	6,051	-	-	4,316,711
<b>Total Expenses</b>	<b>10,462,251</b>	<b>4,974,782</b>	<b>5,534,900</b>	<b>2,098,089</b>	<b>1,453,293</b>	<b>1,454,609</b>	<b>3,367,491</b>	<b>5,267,427</b>	<b>2,156,431</b>	<b>2,057,583</b>	<b>3,227,101</b>	<b>5,256,381</b>	<b>47,310,335</b>
<b>Operating Income (excluding Depreciation)</b>	<b>(3,377,838)</b>	<b>256,597</b>	<b>160,392</b>	<b>90,742</b>	<b>184,789</b>	<b>351,246</b>	<b>156,323</b>	<b>62,491</b>	<b>6,379,610</b>	<b>(1,007,986)</b>	<b>411,823</b>	<b>(278,648)</b>	<b>3,389,540</b>
<i>Operating Income (including Depreciation)</i>	355,995	361,380	209,340	81,522	167,588	431,055	144,084	185,444	6,361,340	(1,041,789)	367,204	(286,313)	7,336,849
Operating Income Excluding Restricted Grant									(304,941)				670,569
<b>Fund Balance</b>													
Beginning Balance (Unaudited)	2,101,135	987,700	513,286	502,151	890,631	485,437	762,024	2,896,467	2,300,710	473,945	615,301	689,915	13,218,702
Audit Adjustment	126,083	6,559	283,543	(35,331)	(35,359)	(10,880)	75,478	(19,802)	(358,604)	24,592	20,654	(654,272)	(577,339)
Beginning Balance (Audited)	2,227,218	994,259	796,829	466,820	855,272	474,557	837,502	2,876,665	1,942,106	498,537	635,955	35,643	12,641,363
Operating Income (including Depreciation)	355,995	361,380	209,340	81,522	167,588	431,055	144,084	185,444	6,361,340	(1,041,789)	367,204	(286,313)	7,336,849
<b>Ending Fund Balance (including Depreciation)</b>	<b>2,583,213</b>	<b>1,355,639</b>	<b>1,006,169</b>	<b>548,342</b>	<b>1,022,860</b>	<b>905,612</b>	<b>981,586</b>	<b>3,062,109</b>	<b>8,303,446</b>	<b>(543,252)</b>	<b>1,003,159</b>	<b>(250,670)</b>	<b>19,978,212</b>
<i>Ending Fund Balance as a % of Expenses</i>	25%	27%	18%	26%	70%	62%	29%	58%	385%	-26%	31%	-5%	42%
Total ADA	524.5	466.5	443.7	178.4	141.6	163.5	281.6	481.4	140.8	96.2	409.9	0.0	3,328

**Forecasted Operating Income is \$670,568 excluding the \$6,666,281 in restricted Prop 1 D grant money**

# Forecast Summary – MSA-1

Forecasted Operating Income of \$355,955 after depreciation, an increase of \$721 from the Previous Forecast.



	Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining
<b>SUMMARY</b>						
<b>Revenue</b>						
General Block Grant	2,338,251	4,914,540	4,899,419	4,905,368	5,949	2,567,117
Federal Revenue	287,644	737,286	766,418	782,369	15,951	494,725
Other State Revenues	611,418	1,306,172	1,306,810	1,316,452	9,642	705,034
Local Revenues	24,423	34,000	45,223	45,223	-	20,800
Fundraising and Grants	26,770	35,000	35,000	35,000	-	8,230
<b>Total Revenue</b>	<b>3,288,507</b>	<b>7,026,998</b>	<b>7,052,870</b>	<b>7,084,412</b>	<b>31,542</b>	<b>3,795,905</b>
<b>Expenses</b>						
Compensation and Benefits	1,801,842	3,164,092	3,280,415	3,280,415	-	1,478,573
Books and Supplies	340,755	928,664	937,385	937,385	-	596,630
Services and Other Operating Expenditures	1,322,454	2,705,608	2,403,230	2,434,051	(30,821)	1,111,597
Capital Outlay	3,810,400	10,400	3,810,400	3,810,400	-	-
<b>Total Expenses</b>	<b>7,275,451</b>	<b>6,808,765</b>	<b>10,431,430</b>	<b>10,462,251</b>	<b>(30,821)</b>	<b>3,186,799</b>
<b>Operating Income (includes CapEx, excludes Deprec</b>	<b>(3,986,944)</b>	<b>218,234</b>	<b>(3,378,560)</b>	<b>(3,377,838)</b>	<b>721</b>	<b>609,106</b>
<i>Operating Income (including Depreciation)</i>	<i>(176,544)</i>	<i>152,066</i>	<i>355,273</i>	<i>355,995</i>	<i>721</i>	<i>532,539</i>
<b>Fund Balance</b>						
Beginning Balance (Unaudited)	2,101,135	2,101,135	2,101,135	2,101,135		
Audit Adjustment	126,083	-	126,083	126,083		
Beginning Balance (Audited)	2,227,218	2,101,135	2,227,218	2,227,218		
Operating Income (including Depreciation)	(176,544)	152,066	355,273	355,995		
<b>Ending Fund Balance (including Depreciation)</b>	<b>2,050,674</b>	<b>2,253,201</b>	<b>2,582,491</b>	<b>2,583,213</b>		
Total ADA		525.7	524.5	525		

Updated FCMAT

PY Title I – Title III adjustments and PY ASES & Lottery not accrued

Utilities, Technology (CoolSIS), R&M, and Payroll Fees increased to match actuals

# Forecast Summary – MSA-2

Forecasted Operating Income of \$361,380 after depreciation, an increase of \$147,460 from the Previous Forecast.



	Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining
<b>SUMMARY</b>						
<b>Revenue</b>						
General Block Grant	1,898,346	4,221,852	4,155,633	4,160,904	5,271	2,262,558
Federal Revenue	111,056	297,775	298,430	299,870	1,440	188,814
Other State Revenues	415,065	643,821	638,476	638,468	(8)	223,403
Local Revenues	68,943	99,256	106,837	107,137	300	38,194
Fundraising and Grants	6,589	25,000	25,000	25,000	-	18,411
<b>Total Revenue</b>	<b>2,499,999</b>	<b>5,287,703</b>	<b>5,224,376</b>	<b>5,231,379</b>	<b>7,003</b>	<b>2,731,380</b>
<b>Expenses</b>						
Compensation and Benefits	1,423,198	2,472,466	2,506,891	2,512,602	(5,712)	1,089,404
Books and Supplies	351,600	683,524	688,622	527,654	160,968	176,054
Services and Other Operating Expenditures	872,298	1,789,873	1,780,219	1,773,557	6,662	901,259
Capital Outlay	160,968	-	-	160,968	(160,968)	-
<b>Total Expenses</b>	<b>2,808,064</b>	<b>4,945,863</b>	<b>4,975,732</b>	<b>4,974,782</b>	<b>951</b>	<b>2,166,718</b>
<b>Operating Income (excluding Depreciation)</b>	<b>(308,065)</b>	<b>341,841</b>	<b>248,644</b>	<b>256,597</b>	<b>7,954</b>	<b>564,662</b>
<i>Operating Income (including Depreciation)</i>	<i>(147,097)</i>	<i>307,117</i>	<i>213,920</i>	<i>361,380</i>	<i>147,460</i>	<i>508,476</i>
<b>Fund Balance</b>						
Beginning Balance (Unaudited)	987,700	987,700	987,700	987,700		
Audit Adjustment	6,559	-	6,559	6,559		
Beginning Balance (Audited)	994,259	987,700	994,259	994,259		
Operating Income (including Depreciation)	(147,097)	307,117	213,920	361,380		
<b>Ending Fund Balance (including Depreciation)</b>	<b>847,162</b>	<b>1,294,817</b>	<b>1,208,179</b>	<b>1,355,639</b>		
Total ADA		472.9	466.5	467		

Updated FCMAT

Title III not accrued

FT SpEd Aide and removed Security/PT Aide

Rent adjusted based on actuals

Bulk computer purchases moved to Capex based on fiscal policy

# Forecast Summary – MSA-3

Forecasted Operating Income of \$209,340 after depreciation, an increase of \$223,390 from the Previous Forecast.



	Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining
<b>SUMMARY</b>						
<b>Revenue</b>						
General Block Grant	1,933,843	4,062,033	4,027,960	4,032,749	4,789	2,098,906
Federal Revenue	155,599	601,468	600,933	570,991	(29,942)	415,393
Other State Revenues	599,546	941,388	1,005,519	1,035,243	29,724	435,697
Local Revenues	47,920	34,509	41,290	41,290	-	(6,630)
Fundraising and Grants	14,751	10,000	10,000	15,018	5,018	267
<b>Total Revenue</b>	<b>2,751,658</b>	<b>5,649,398</b>	<b>5,685,702</b>	<b>5,695,291</b>	<b>9,589</b>	<b>2,943,633</b>
<b>Expenses</b>						
Compensation and Benefits	1,577,537	2,661,541	3,013,420	3,013,420	-	1,435,882
Books and Supplies	362,841	787,954	823,313	749,096	74,217	386,255
Services and Other Operating Expenditures	869,361	1,791,208	1,850,489	1,695,166	155,323	825,806
Capital Outlay	77,217	-	-	77,217	(77,217)	-
<b>Total Expenses</b>	<b>2,886,956</b>	<b>5,240,703</b>	<b>5,687,222</b>	<b>5,534,900</b>	<b>152,323</b>	<b>2,647,943</b>
<b>Operating Income (excluding Depreciation)</b>	<b>(135,298)</b>	<b>408,695</b>	<b>(1,520)</b>	<b>160,392</b>	<b>161,912</b>	<b>295,689</b>
<i>Operating Income (including Depreciation)</i>	<i>(58,081)</i>	<i>396,165</i>	<i>(14,050)</i>	<i>209,340</i>	<i>223,390</i>	<i>267,420</i>
<b>Fund Balance</b>						
Beginning Balance (Unaudited)	513,286	513,286	513,286	513,286		
Audit Adjustment	283,543	-	283,543	283,543		
Beginning Balance (Audited)	796,829	513,286	796,829	796,829		
Operating Income (including Depreciation)	(58,081)	396,165	(14,050)	209,340		
<b>Ending Fund Balance (including Depreciation)</b>	<b>738,748</b>	<b>909,451</b>	<b>782,779</b>	<b>1,006,169</b>		
Total ADA		446.4	443.7	444		

Updated FCMAT

PY Revenue (Lottery, ASES, NSLP) Adj

Fundraising increased per actuals

Bulk computer purchases moved to Capex based on fiscal policy

# Forecast Summary – MSA-4

Forecasted Operating Income of \$81,522 after depreciation, a decrease of \$9,285 from the Previous Forecast.



	Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining
<b>SUMMARY</b>						
<b>Revenue</b>						
General Block Grant	947,655	1,594,460	1,630,350	1,632,187	1,837	684,532
Federal Revenue	75,156	222,232	224,041	223,959	(82)	148,803
Other State Revenues	204,023	272,664	275,897	278,296	2,399	74,273
Local Revenues	32,493	30,534	37,299	37,393	94	4,900
Fundraising and Grants	16,996	10,000	15,734	16,996	1,262	-
<b>Total Revenue</b>	<b>1,276,323</b>	<b>2,129,890</b>	<b>2,183,321</b>	<b>2,188,831</b>	<b>5,510</b>	<b>912,508</b>
<b>Expenses</b>						
Compensation and Benefits	603,809	1,010,597	1,133,526	1,133,526		529,717
Books and Supplies	142,146	227,395	273,519	282,382	(8,863)	140,237
Services and Other Operating Expenditures	253,208	652,796	676,250	682,181	(5,931)	428,973
Capital Outlay	-	-	679	-	679	-
<b>Total Expenses</b>	<b>999,163</b>	<b>1,890,788</b>	<b>2,083,974</b>	<b>2,098,089</b>	<b>(14,115)</b>	<b>1,098,926</b>
<b>Operating Income (excluding Depreciation)</b>	<b>277,160</b>	<b>239,102</b>	<b>99,347</b>	<b>90,742</b>	<b>(8,605)</b>	<b>(186,418)</b>
<i>Operating Income (including Depreciation)</i>	277,160	229,881	90,806	81,522	(9,285)	(195,638)
<b>Fund Balance</b>						
Beginning Balance (Unaudited)	502,151	502,151	502,151	502,151		
Audit Adjustment	(35,331)	-	(35,331)	(35,331)		
Beginning Balance (Audited)	466,820	502,151	466,820	466,820		
Operating Income (including Depreciation)	277,160	229,881	90,806	81,522		
<b>Ending Fund Balance (including Depreciation)</b>	<b>743,980</b>	<b>732,033</b>	<b>557,626</b>	<b>548,342</b>		
Total ADA		173.9	178.4	178		

Updated FCMAT

PY Lottery Adjustment

Textbooks over budget

Rent based on actual agreements



# Forecast Summary – MSA-5

Forecasted Operating Income of \$167,588 after depreciation, an increase of \$7,177 from the Previous Forecast.



	Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining
<b>SUMMARY</b>						
<b>Revenue</b>						
General Block Grant	418,673	1,226,157	1,218,545	1,219,836	1,291	801,163
Federal Revenue	50,827	136,848	162,929	162,929	-	112,102
Other State Revenues	134,797	240,694	239,947	238,654	(1,293)	103,857
Local Revenues	10,381	4,000	13,663	13,663	-	3,282
Fundraising and Grants	218	3,000	3,000	3,000	-	2,782
<b>Total Revenue</b>	<b>614,895</b>	<b>1,610,699</b>	<b>1,638,083</b>	<b>1,638,082</b>	<b>(2)</b>	<b>1,023,187</b>
<b>Expenses</b>						
Compensation and Benefits	427,472	828,548	828,599	839,454	(10,854)	411,982
Books and Supplies	88,533	152,900	152,900	152,900	-	64,367
Services and Other Operating Expenditures	179,463	471,686	478,972	460,939	18,033	281,476
Capital Outlay	-	-	-	-	-	-
<b>Total Expenses</b>	<b>695,467</b>	<b>1,453,134</b>	<b>1,460,471</b>	<b>1,453,293</b>	<b>7,178</b>	<b>757,826</b>
<b>Operating Income (excluding Depreciation)</b>	<b>(80,572)</b>	<b>157,565</b>	<b>177,612</b>	<b>184,789</b>	<b>7,177</b>	<b>265,361</b>
<b>Operating Income (including Depreciation)</b>	<b>(80,572)</b>	<b>140,364</b>	<b>160,411</b>	<b>167,588</b>	<b>7,177</b>	<b>248,160</b>
<b>Fund Balance</b>						
Beginning Balance (Unaudited)	890,631	890,631	890,631	890,631		
Audit Adjustment	(35,359)	-	(35,359)	(35,359)		
Beginning Balance (Audited)	855,272	890,631	855,272	855,272		
Operating Income (including Depreciation)	(80,572)	140,364	160,411	167,588		
<b>Ending Fund Balance (including Depreciation)</b>	<b>774,700</b>	<b>1,030,995</b>	<b>1,015,683</b>	<b>1,022,860</b>		

Updated FCMAT

PY Lottery Adjustment

Saturday School Salaries and Benefits & PERS adjustment

Rent Adjustment and AP Reconciliation

Total ADA

142.5

141.6

142

# Forecast Summary – MSA-6

Forecasted Operating Income of \$431,055 after depreciation, an increase of \$26,649 from the Previous Forecast.



	Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining
<b>SUMMARY</b>						
<b>Revenue</b>						
General Block Grant	656,726	1,375,307	1,365,905	1,367,553	1,648	710,827
Federal Revenue	43,504	109,779	109,560	109,560	-	66,056
Other State Revenues	150,198	226,103	305,416	309,024	3,608	158,827
Local Revenues	5,717	4,000	9,717	9,717	-	4,000
Fundraising and Grants	6,919	10,000	10,000	10,000	-	3,081
<b>Total Revenue</b>	<b>863,064</b>	<b>1,725,189</b>	<b>1,800,599</b>	<b>1,805,855</b>	<b>5,256</b>	<b>942,791</b>
<b>Expenses</b>						
Compensation and Benefits	444,076	784,522	784,522	784,522	-	340,446
Books and Supplies	85,611	215,690	166,455	141,416	25,039	55,805
Services and Other Operating Expenditures	205,696	424,382	438,846	442,493	(3,646)	236,797
Capital Outlay	86,178	11,905	61,139	86,178	(25,039)	0
<b>Total Expenses</b>	<b>821,561</b>	<b>1,436,499</b>	<b>1,450,963</b>	<b>1,454,609</b>	<b>(3,646)</b>	<b>633,049</b>
<b>Operating Income (excluding Depreciation)</b>	<b>41,504</b>	<b>288,689</b>	<b>349,636</b>	<b>351,246</b>	<b>1,610</b>	<b>309,742</b>
<i>Operating Income (including Depreciation)</i>	127,682	298,194	404,407	431,055	26,649	303,374
<b>Fund Balance</b>						
Beginning Balance (Unaudited)	485,437	485,437	485,437	485,437		
Audit Adjustment	(10,880)	-	(10,880)	(10,880)		
Beginning Balance (Audited)	474,557	485,437	474,557	474,557		
Operating Income (including Depreciation)	127,682	298,194	404,407	431,055		
<b>Ending Fund Balance (including Depreciation)</b>	<b>602,239</b>	<b>783,631</b>	<b>878,964</b>	<b>905,612</b>		
Total ADA		164.6	163.5	164		

Updated FCMAT

PY Lottery Adjustment

Rent adjusted per lease agreements

Bulk computer purchases moved to Capex based on fiscal policy

# Forecast Summary – MSA-7

Forecasted Operating Income of \$144,084 after depreciation,  
a decrease of \$13,022 from the Previous Forecast.



	Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining
<b>SUMMARY</b>						
<b>Revenue</b>						
General Block Grant	1,187,279	2,386,946	2,390,864	2,393,833	2,969	1,206,554
Federal Revenue	86,714	292,506	292,373	292,009	(364)	205,295
Other State Revenues	429,086	701,489	701,616	717,681	16,065	288,594
Local Revenues	43,548	63,967	70,291	70,291	-	26,743
Fundraising and Grants	12,500	50,000	50,000	50,000	-	37,500
<b>Total Revenue</b>	<b>1,759,128</b>	<b>3,494,908</b>	<b>3,505,144</b>	<b>3,523,814</b>	<b>18,670</b>	<b>1,764,686</b>
<b>Expenses</b>						
Compensation and Benefits	890,936	1,671,109	1,708,959	1,708,959	-	818,023
Books and Supplies	168,165	357,677	361,271	369,773	(8,502)	201,608
Services and Other Operating Expenditures	739,063	1,238,852	1,252,782	1,275,971	(23,190)	536,909
Capital Outlay	12,788	12,788	12,788	12,788	-	-
<b>Total Expenses</b>	<b>1,810,951</b>	<b>3,280,425</b>	<b>3,335,799</b>	<b>3,367,491</b>	<b>(31,692)</b>	<b>1,556,540</b>
<b>Operating Income (excluding Depreciation)</b>	<b>(51,823)</b>	<b>214,483</b>	<b>169,345</b>	<b>156,323</b>	<b>(13,022)</b>	<b>208,146</b>
<i>Operating Income (including Depreciation)</i>	<i>(39,036)</i>	<i>203,949</i>	<i>157,106</i>	<i>144,084</i>	<i>(13,022)</i>	<i>183,120</i>
<b>Fund Balance</b>						
Beginning Balance (Unaudited)	762,024	762,024	762,024	762,024		
Audit Adjustment	75,478	-	75,478	75,478		
Beginning Balance (Audited)	837,502	762,024	837,502	837,502		
Operating Income (including Depreciation)	(39,036)	203,949	157,106	144,084		
<b>Ending Fund Balance (including Depreciation)</b>	<b>798,466</b>	<b>965,972</b>	<b>994,608</b>	<b>981,586</b>		
Total ADA		282.3	281.6	282		

Updated  
FCMAT & Title  
II Funds

SB740  
increased  
based on  
updated rent

Computers  
over budget

Rent updated  
to match lease  
agreements

# Forecast Summary – MSA-8

Forecasted Operating Income of \$185,444 after depreciation, an increase of \$133,311 from the Previous Forecast.



	Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining
<b>SUMMARY</b>						
<b>Revenue</b>						
General Block Grant	2,038,330	4,091,513	4,155,304	4,159,685	4,381	2,121,355
Federal Revenue	158,253	292,852	294,212	294,222	10	135,969
Other State Revenues	515,150	781,510	778,230	782,078	3,848	266,928
Local Revenues	46,060	66,810	73,933	73,933	-	27,873
Fundraising and Grants	9,757	20,000	20,000	20,000	-	10,243
<b>Total Revenue</b>	<b>2,767,550</b>	<b>5,252,685</b>	<b>5,321,679</b>	<b>5,329,918</b>	<b>8,239</b>	<b>2,562,368</b>
<b>Expenses</b>						
Compensation and Benefits	1,627,529	2,737,527	2,849,355	2,849,355	-	1,221,826
Books and Supplies	246,136	736,116	642,834	484,357	158,477	238,222
Services and Other Operating Expenditures	1,009,633	1,708,513	1,769,821	1,770,605	(784)	760,972
Capital Outlay	163,109	-	-	163,109	(163,109)	-
<b>Total Expenses</b>	<b>3,046,407</b>	<b>5,182,156</b>	<b>5,262,011</b>	<b>5,267,427</b>	<b>(5,416)</b>	<b>2,221,020</b>
<b>Operating Income (excluding Depreciation)</b>	<b>(278,857)</b>	<b>70,529</b>	<b>59,668</b>	<b>62,491</b>	<b>2,824</b>	<b>341,349</b>
<b>Operating Income (including Depreciation)</b>	<b>(115,748)</b>	<b>62,995</b>	<b>52,134</b>	<b>185,444</b>	<b>133,311</b>	<b>301,193</b>
<b>Fund Balance</b>						
Beginning Balance (Unaudited)	2,896,467	2,896,467	2,896,467	2,896,467		
Audit Adjustment	(19,802)	-	(19,802)	(19,802)		
Beginning Balance (Audited)	2,876,665	2,896,467	2,876,665	2,876,665		
Operating Income (including Depreciation)	(115,748)	62,995	52,134	185,444		
<b>Ending Fund Balance (including Depreciation)</b>	<b>2,760,917</b>	<b>2,959,462</b>	<b>2,928,799</b>	<b>3,062,109</b>		
Total ADA		<b>474.3</b>	<b>481.4</b>	<b>481</b>		

Updated FCMAT

PY Revenue not accrued

Bulk computer purchases moved to Capex based on fiscal policy

# Forecast Summary – MSA-SA

Forecasted Operating Income of \$6.36M after depreciation, an increase of \$16,981 from the Previous Forecast.

	Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining
<b>SUMMARY</b>						
<b>Revenue</b>						
General Block Grant	669,192	1,136,266	1,138,679	1,139,579	900	470,387
Federal Revenue	14,652	290,627	283,863	284,228	364	269,576
Other State Revenues	171,610	324,146	7,008,849	7,059,343	50,494	6,887,733
Local Revenues	11,078	34,000	34,342	35,391	1,048	24,319
Fundraising and Grants	9,723	17,500	17,500	17,500	-	7,777
<b>Total Revenue</b>	<b>876,255</b>	<b>1,802,539</b>	<b>8,483,234</b>	<b>8,536,040</b>	<b>52,806</b>	<b>7,659,786</b>
<b>Expenses</b>						
Compensation and Benefits	616,815	1,139,323	1,149,563	1,149,563	-	532,748
Books and Supplies	281,822	378,294	347,643	350,186	(2,544)	68,364
Services and Other Operating Expenditures	354,785	621,731	623,400	656,681	(33,282)	301,897
Capital Outlay	-	-	-	-	-	-
<b>Total Expenses</b>	<b>1,253,422</b>	<b>2,139,348</b>	<b>2,120,605</b>	<b>2,156,431</b>	<b>(35,825)</b>	<b>903,008</b>
<b>Operating Income (excluding Depreciation)</b>	<b>(377,168)</b>	<b>(336,808)</b>	<b>6,362,629</b>	<b>6,379,610</b>	<b>16,981</b>	<b>6,756,777</b>
<i>Operating Income (including Depreciation)</i>	(377,168)	(355,078)	6,344,359	6,361,340	16,981	6,738,507
<b>Operating Income Excluding Restricted Grant</b>				(304,941)		
<b>Fund Balance</b>						
Beginning Balance (Unaudited)	2,300,710	2,300,710	2,300,710	2,300,710		
Audit Adjustment	(358,604)	-	(358,604)	(358,604)		
Beginning Balance (Audited)	1,942,106	2,300,710	1,942,106	1,942,106		
Operating Income (including Depreciation)	(377,168)	(355,078)	6,344,359	6,361,340		
<b>Ending Fund Balance (including Depreciation)</b>	<b>1,564,938</b>	<b>1,945,632</b>	<b>8,286,465</b>	<b>8,303,446</b>		
Total ADA		<b>140.7</b>	<b>140.8</b>	<b>141</b>		

Updated FCMAT and Fed SpEd updated to match SELPA projections

PY Revenue not accrued and ERMHS funding

Refunds and interest

Books over budget

Rent matches actuals, Student Activities and Other Professional Services over budget

**\$6,666,281 is restricted Prop 1 D grant money**

# Forecast Summary – MSA-SC

Forecasted Operating Loss of **\$1.042M** after depreciation, a decrease of **\$54,010** from the Previous Forecast.



	Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining
<b>SUMMARY</b>						
<b>Revenue</b>						
General Block Grant	841,199	770,883	715,336	715,916	580	(125,283)
Federal Revenue	8,201	63,688	9,051	9,051	-	850
Other State Revenues	267,167	347,168	305,140	309,103	3,964	41,938
Local Revenues	26	-	26	26	-	-
Fundraising and Grants	19	15,500	15,500	15,500	-	15,481
<b>Total Revenue</b>	<b>1,116,613</b>	<b>1,197,239</b>	<b>1,045,053</b>	<b>1,049,596</b>	<b>4,544</b>	<b>(67,016)</b>
<b>Expenses</b>						
Compensation and Benefits	701,869	1,066,860	1,148,027	1,224,671	(76,644)	522,802
Books and Supplies	24,935	80,670	78,150	70,942	7,207	46,008
Services and Other Operating Expenditures	399,360	688,291	766,802	755,918	10,884	356,558
Capital Outlay	6,051	6,051	6,051	6,051	-	-
<b>Total Expenses</b>	<b>1,132,215</b>	<b>1,841,872</b>	<b>1,999,029</b>	<b>2,057,583</b>	<b>(58,553)</b>	<b>925,368</b>
<b>Operating Income (excluding Depreciation)</b>	<b>(15,602)</b>	<b>(644,633)</b>	<b>(953,977)</b>	<b>(1,007,986)</b>	<b>(54,010)</b>	<b>(992,384)</b>
<i>Operating Income (including Depreciation)</i>	(9,551)	(678,435)	(987,779)	(1,041,789)	(54,010)	(1,032,238)
<b>Fund Balance</b>						
Beginning Balance (Unaudited)	473,945	473,945	473,945	473,945		
Audit Adjustment	24,592	-	24,592	24,592		
Beginning Balance (Audited)	498,537	473,945	498,537	498,537		
Operating Income (including Depreciation)	(9,551)	(678,435)	(987,779)	(1,041,789)		
<b>Ending Fund Balance (including Depreciation)</b>	<b>488,986</b>	<b>(204,490)</b>	<b>(489,242)</b>	<b>(543,252)</b>		
Total ADA		102.7	96.2	96		

Updated FCMAT. \$125K overpayment will need to be paid back.

Lottery based on actuals

Health Benefits increased as credit has not yet been received.

Books and supplies expenses reduced and moved to Travel for home office travel.

Title III write off & Chromebooks loan payments r/c against B/S liability

# Forecast Summary – MSA-SD

Forecasted Operating Income of \$367,204 after depreciation, an increase of \$25,407 from the Previous Forecast.



	Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining
<b>SUMMARY</b>						
<b>Revenue</b>						
General Block Grant	1,296,269	2,978,176	2,913,006	2,915,169	2,163	1,618,900
Federal Revenue	11,994	84,919	85,583	93,027	7,444	81,032
Other State Revenues	309,208	481,095	481,939	501,928	19,989	192,720
Local Revenues	57,467	108,800	108,800	108,800	-	51,333
Fundraising and Grants	2,881	20,000	20,000	20,000	-	17,119
<b>Total Revenue</b>	<b>1,677,820</b>	<b>3,672,990</b>	<b>3,609,328</b>	<b>3,638,924</b>	<b>29,596</b>	<b>1,961,104</b>
<b>Expenses</b>						
Compensation and Benefits	1,004,285	1,901,637	2,010,527	2,010,527		1,006,242
Books and Supplies	265,026	354,709	358,010	360,134	(2,124)	95,108
Services and Other Operating Expenditures	364,272	843,014	854,375	856,440	(2,065)	492,167
Capital Outlay	-	-	-	-		-
<b>Total Expenses</b>	<b>1,633,584</b>	<b>3,099,359</b>	<b>3,222,912</b>	<b>3,227,101</b>	<b>(4,188)</b>	<b>1,593,517</b>
<b>Operating Income (excluding Depreciation)</b>	<b>44,236</b>	<b>573,631</b>	<b>386,416</b>	<b>411,823</b>	<b>25,407</b>	<b>367,587</b>
<i>Operating Income (including Depreciation)</i>	44,236	529,012	341,797	367,204	25,407	322,968
<b>Fund Balance</b>						
Beginning Balance (Unaudited)	615,301	615,301	615,301	615,301		
Audit Adjustment	20,654	-	20,654	20,654		
Beginning Balance (Audited)	635,955	615,301	635,955	635,955		
Operating Income (including Depreciation)	44,236	529,012	341,797	367,204		
<b>Ending Fund Balance (including Depreciation)</b>	<b>680,191</b>	<b>1,144,313</b>	<b>977,752</b>	<b>1,003,159</b>		
Total ADA		409.3	409.9	410		

Updated FCMAT

Updated Federal SpEd and included ERMHS funding. PY Lottery not accrued

Books over budget

Payroll fees increased



# Forecast Summary – MERF

Forecasted Operating Loss of \$286,313 after depreciation, a decrease of \$134,071 from the previous forecast.



	Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining
<b>SUMMARY</b>						
<b>Revenue</b>						
Local Revenues	3,121,265	4,727,533	4,727,733	4,727,733	-	1,606,469
Fundraising and Grants	25,000	250,000	250,000	250,000	-	225,000
<b>Total Revenue</b>	<b>3,146,265</b>	<b>4,977,533</b>	<b>4,977,733</b>	<b>4,977,733</b>	-	<b>1,831,469</b>
<b>Expenses</b>						
Compensation and Benefits	1,675,733	2,778,672	2,798,264	2,867,768	(69,504)	1,192,034
Books and Supplies	54,130	87,874	109,423	111,344	(1,921)	57,215
Services and Other Operating Expenditures	1,463,787	2,091,472	2,214,622	2,277,269	(62,647)	813,482
Capital Outlay	-	-	-	-	-	-
<b>Total Expenses</b>	<b>3,193,650</b>	<b>4,958,018</b>	<b>5,122,310</b>	<b>5,256,381</b>	<b>(134,071)</b>	<b>2,062,731</b>
<b>Operating Income (excluding Depreciation)</b>	<b>(47,386)</b>	<b>19,515</b>	<b>(144,576)</b>	<b>(278,648)</b>	<b>(134,071)</b>	<b>(231,262)</b>
<i>Operating Income (including Depreciation)</i>	(47,386)	11,850	(152,242)	(286,313)	(134,071)	(238,928)
<b>Fund Balance</b>						
Beginning Balance (Unaudited)	689,915	689,915	689,915	689,915		
Audit Adjustment	(654,272)	-	(654,272)	(654,272)		
Beginning Balance (Audited)	35,643	689,915	35,643	35,643		
Operating Income (including Depreciation)	(47,386)	11,850	(152,242)	(286,313)		
<b>Ending Fund Balance (including Depreciation)</b>	<b>(11,743)</b>	<b>701,765</b>	<b>(116,599)</b>	<b>(250,670)</b>		

Staff Raises

Office Supplies over budget

PY Expenses not accrued

\$51,400 in expenses will be allocated across sites once EdTec receives the breakdown.



# Consolidated Balance Sheet

Consolidate Balance Sheet as of 1/31/2016



	MSA-1	MSA-2	MSA-3	MSA-4	MSA-5	MSA-6	MSA-7	MSA-8	MSA-SA	MSA-SC	MSA-SD	MERF	Total
<b>1/31/2016</b>													
<b>Assets</b>													
Cash Balances	\$ 955,501	\$ 591,532	\$ 425,934	\$ 710,977	\$ 788,662	\$ 959,149	\$ 1,288,869	\$ 1,532,425	\$ 680,203	\$ 393,399	\$ 531,542	\$ 11,557	\$ 8,869,750
Accounts Receivable	45,688	-	454	1,207	14,425	417	60,441	483	124,928	439,817	1,534	98,615	788,008
Prepays and Deposits	39,035	103,066	-	24,822	180,692	-	116,513	148,920	79,614	65,646	-	3,180	761,488
Fixed Assets, Net	3,885,763	220,177	85,635	27,012	20,512	86,178	63,829	185,091	4,744,484	175,002	340,951	26,829	9,861,463
Intercompany Balances Receivable & Other	-	-	282,336	-	2,180	-	-	1,000,000	-	-	-	2,239,426	3,523,942
<b>Total Assets</b>	<b>\$ 4,925,987</b>	<b>\$ 914,774</b>	<b>\$ 794,359</b>	<b>\$ 764,019</b>	<b>\$ 1,006,471</b>	<b>\$1,045,744</b>	<b>\$ 1,529,651</b>	<b>\$ 2,866,919</b>	<b>\$ 5,629,228</b>	<b>\$1,073,863</b>	<b>\$ 874,028</b>	<b>\$ 2,379,608</b>	<b>\$ 23,804,651</b>
<b>Liabilities &amp; Equity</b>													
AP & Accrued Expenses	\$ 75,314	\$ 32,106	\$ 55,106	\$ 19,360	\$ 231,770	\$ 347,438	\$ (2,398)	\$ 106,003	\$ 222,917	\$ 69,667	\$ 42,031	\$ 97,449	\$ 1,296,763
Due to Grantor Governments	-	-	-	-	-	-	733,581	-	-	-	-	-	733,581
Deferred Revenue	-	-	-	-	-	-	-	-	354,000	-	-	986,679	1,340,679
Intercompany Balances Payable	-	2,180	504	-	-	-	96,067	-	1,392,500	450,000	-	1,274,222	3,215,472
Loans and other payables	2,800,000	33,327	-	-	-	-	-	-	2,094,872	65,209	151,806	33,001	5,178,214
Beginning Net Assets - Audited	2,227,218	994,258	796,830	466,821	855,273	474,557	837,504	2,876,664	1,942,107	498,538	635,954	35,643	12,641,367
Net Income (Loss) to Date	(176,544)	(147,097)	(58,081)	277,839	(80,572)	127,682	(39,035)	(115,748)	(377,168)	(9,551)	44,236	(47,386)	(601,426)
<b>Total Liabilities &amp; Equity</b>	<b>\$ 4,925,987</b>	<b>\$ 914,774</b>	<b>\$ 794,359</b>	<b>\$ 764,019</b>	<b>\$ 1,006,471</b>	<b>\$1,045,744</b>	<b>\$ 1,529,651</b>	<b>\$ 2,866,919</b>	<b>\$ 5,629,228</b>	<b>\$1,073,863</b>	<b>\$ 874,028</b>	<b>\$ 2,379,608</b>	<b>\$ 23,804,651</b>

# Uncategorized Revenue & Expenses

Uncategorized Revenue totals \$27,029 and Uncategorized Expenses Totals \$271,432. Coding is needed for more accurate forecasting.

Site	Revenue	Expenses
MERF	\$9,366.72	\$120,245.04
MSA-1	\$375.37	\$27,017.08
MSA-2	\$515.16	\$5,466.23
MSA-3	\$12,130.04	\$18,185.51
MSA-4	\$100.00	\$1,129.38
MSA-5	\$0.00	\$1,028.50
MSA-6	\$0.00	\$1,808.00
MSA-7	\$21.65	\$14,013.75
MSA-8	\$1,581.66	\$49,650.78
MSA-SA	\$0.00	\$23,317.15
MSA-SC	\$0.00	\$1,076.88
MSA-SD	\$2,938.32	\$8,494.15
<b>Total</b>	<b>\$27,028.92</b>	<b>\$271,432.45</b>

\$15,684 of uncategorized expense coding was received after January books had been closed, which will be included in the February financials

# YTD ADA Comparison

Actual ADA as of January is on track with the current forecasted ADA with Average ADA at 97%



Site	Forecasted ADA	Actual Cumulative ADA	ADA Variance %	ADA Variance	Actual ADA %
MSA-1	524.54	523.60	-0.18%	-0.94	97.5%
MSA-2	466.51	464.06	-0.53%	-2.45	97.3%
MSA-3	443.71	442.58	-0.25%	-1.13	98.4%
MSA-4	178.42	178.60	0.10%	0.18	97.1%
MSA-5	141.59	141.89	0.21%	0.30	94.0%
MSA-6	163.53	165.34	1.11%	1.81	95.6%
MSA-7	281.58	280.92	-0.23%	-0.66	96.2%
MSA-8	481.40	481.03	-0.08%	-0.37	98.2%
MSA-SA	140.77	140.78	0.01%	0.01	96.4%
MSA-SC	96.24	96.20	-0.04%	-0.04	98.2%
MSA-SD	409.87	409.82	-0.01%	-0.05	96.0%
<b>Total/Avg</b>	<b>3328.16</b>	<b>3324.82</b>	<b>-0.10%</b>	<b>-3.34</b>	<b>97%</b>

\*MSA-SA & SC does not include Month 5 data

\*MSA-SD does not include Month 4 or 5 data

# Exhibits

# Magnolia Science Academy 1

Budget vs. Actuals

As of most recent monthly close

	Budget vs. Actuals			Budget			% of Forecast Spent	Notes
	Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining		
<b>SUMMARY</b>								
<b>Revenue</b>								
General Block Grant	2,338,251	4,914,540	4,899,419	4,905,368	5,949	2,567,117	48%	Updated FCMAT
Federal Revenue	287,644	737,286	766,418	782,369	15,951	494,725	37%	PY Title I-III adj
Other State Revenues	611,418	1,306,172	1,306,810	1,316,452	9,642	705,034	46%	PY ASES/Lottery not accrued
Local Revenues	24,423	34,000	45,223	45,223	-	20,800	54%	
Fundraising and Grants	26,770	35,000	35,000	35,000	-	8,230	76%	
<b>Total Revenue</b>	<b>3,288,507</b>	<b>7,026,998</b>	<b>7,052,870</b>	<b>7,084,412</b>	<b>31,542</b>	<b>3,795,905</b>	<b>46%</b>	
<b>Expenses</b>								
Compensation and Benefits	1,801,842	3,164,092	3,280,415	3,280,415	-	1,478,573	55%	
Books and Supplies	340,755	928,664	937,385	937,385	-	596,630	36%	
Services and Other Operating Expenditures	1,322,454	2,705,608	2,403,230	2,434,051	(30,821)	1,111,597	54%	Increased utilities, R&M, Tech/Coolsis, payroll fees p
Capital Outlay	3,810,400	10,400	3,810,400	3,810,400	-	-	100%	
<b>Total Expenses</b>	<b>7,275,451</b>	<b>6,808,765</b>	<b>10,431,430</b>	<b>10,462,251</b>	<b>(30,821)</b>	<b>3,186,799</b>	<b>70%</b>	
<b>Operating Income (includes CapEx, excludes Depreciat</b>	<b>(3,986,944)</b>	<b>218,234</b>	<b>(3,378,560)</b>	<b>(3,377,838)</b>	<b>721</b>	<b>609,106</b>		
<i>Operating Income (including Depreciation)</i>	<i>(176,544)</i>	<i>152,066</i>	<i>355,273</i>	<i>355,995</i>	<i>721</i>	<i>532,539</i>		
<b>Fund Balance</b>								
Beginning Balance (Unaudited)	2,101,135	2,101,135	2,101,135	2,101,135			100%	
Audit Adjustment	126,083	-	126,083	126,083			100%	
Beginning Balance (Audited)	2,227,218	2,101,135	2,227,218	2,227,218			100%	\$2,227,218 ties to audit report
Operating Income (including Depreciation)	(176,544)	152,066	355,273	355,995				
<b>Ending Fund Balance (including Depreciation)</b>	<b>2,050,674</b>	<b>2,253,201</b>	<b>2,582,491</b>	<b>2,583,213</b>			<b>79%</b>	
Total ADA		525.7	524.5	525				Cum ADA at Mo4 = 524.54 (P1); Mo5 cum = 523.60

# Magnolia Science Academy 1

Budget vs. Actuals

As of most recent monthly close

		<b>Budget vs. Actuals</b>		<b>Budget</b>					
		Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining	% of Forecast Spent	Notes
<b>LCFF Entitlement</b>									
8011	Charter Schools LCFF - State Aid	1,482,620	3,274,065	3,262,689	3,268,638	5,949	1,786,018	45%	Adj for P1 ADA
8012	Education Protection Account Entitlement	367,334	775,753	773,982	773,982	-	406,648	47%	Adj for P1 ADA
8096	Charter Schools in Lieu of Property Taxes	488,297	864,721	862,748	862,748	-	374,450	57%	Adj for P1 ADA
		2,338,251	4,914,540	4,899,419	4,905,368	5,949	2,567,117	48%	
<b>8100 Federal Revenue</b>									
8181	Special Education - Entitlement	57,111	104,444	104,205	104,205	-	47,095	55%	Adj for P1 ADA
8220	Child Nutrition Programs	95,833	378,550	378,550	378,550	-	282,717	25%	
8291	Title I	78,729	202,757	202,757	202,757	-	124,028	39%	
8292	Title II	1,281	8,035	8,035	8,035	-	6,754	16%	
8293	Title III	7,853	41,984	41,984	41,984	-	34,131	19%	includes entitlement for all sites - MSA1 is consortium
8297	PY Federal - Not Accrued	46,837	1,516	30,886	46,837	15,951	-	100%	Various FY14-15 Title I-III AR not accrued
<b>SUBTOTAL - Federal Income</b>		287,644	737,286	766,418	782,369	15,951	494,725	37%	
<b>8300 Other State Revenues</b>									
8319	Other State Apportionments - Prior Years	28,165	1,322	18,515	28,165	9,650	0	100%	FY14-15 State revenue not fully accrued (Lottery, GP)
8381	Special Education - Entitlement (State)	168,259	294,267	293,596	293,596	-	125,337	57%	Adj for P1 ADA
8520	Child Nutrition - State	8,308	34,648	34,648	34,648	-	26,339	24%	
8545	School Facilities Apportionments	-	394,305	379,516	379,516	-	379,516	0%	SB740 adjusted for CSFIGP and max allowed per \$7.
8550	Mandated Cost Reimbursements	246,186	14,884	285,293	285,285	(8)	39,099	86%	
8560	State Lottery Revenue	22,758	95,159	94,942	94,942	-	72,184	24%	
8590	All Other State Revenue	40,242	321,588	50,302	50,302	-	10,060	80%	One time discretionary funding, Educator Effectiveness
8593	ASES	97,500	150,000	150,000	150,000	-	52,500	65%	
<b>SUBTOTAL - Other State Income</b>		611,418	1,306,172	1,306,810	1,316,452	9,642	705,034	46%	
<b>8600 Other Local Revenue</b>									
8634	Food Service Sales	3,599	5,000	5,000	5,000	-	1,401	72%	
8636	Uniforms	7,329	10,000	10,000	10,000	-	2,671	73%	
8690	Other Local Revenue	1,897	19,000	19,000	19,000	-	17,103	10%	
8714	Opt3 Grants	8,653	-	8,653	8,653	-	-	100%	
8720	Refunds	2,570	-	2,570	2,570	-	-	100%	increased to match actuals
8999	Uncategorized Revenue	375	-	-	-	-	(375)		awaiting coding
<b>SUBTOTAL - Local Revenues</b>		24,423	34,000	45,223	45,223	-	20,800	54%	

# Magnolia Science Academy 1

Budget vs. Actuals

As of most recent monthly close

		<b>Budget vs. Actuals:</b>		<b>Budget</b>					
		Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining	% of Forecast Spent	Notes
<b>8800</b>	<b>Donations/Fundraising</b>								
8802	Donations - Private	860	-	1,000	1,000	-	140	86%	
8803	Fundraising	25,910	35,000	34,000	34,000	-	8,090	76%	
	<b>SUBTOTAL - Fundraising and Grants</b>	<b>26,770</b>	<b>35,000</b>	<b>35,000</b>	<b>35,000</b>	<b>-</b>	<b>8,230</b>	<b>76%</b>	
<b>TOTAL REVENUE</b>		<b>3,288,507</b>	<b>7,026,998</b>	<b>7,052,870</b>	<b>7,084,412</b>	<b>31,542</b>	<b>3,795,905</b>	<b>46%</b>	
<b>EXPENSES</b>									
<b>Compensation &amp; Benefits</b>									
<b>Certificated Employees Summary</b>									
<b>1100</b>	<b>Teachers Salaries</b>	968,230	1,757,093	1,813,393	1,813,393	-	845,163	53%	
<b>1300</b>	<b>Certificated Supervisor &amp; Administrator Salaries</b>	203,854	378,034	378,034	378,034	-	174,180	54%	
	<b>SUBTOTAL - Certificated Employees</b>	<b>1,172,084</b>	<b>2,135,127</b>	<b>2,191,427</b>	<b>2,191,427</b>	<b>-</b>	<b>1,019,343</b>	<b>53%</b>	
<b>Classified Employees Summary</b>									
<b>2400</b>	<b>Classified Clerical &amp; Office Salaries</b>	86,092	164,213	164,213	164,213	-	78,121	52%	
<b>2900</b>	<b>Classified Other Salaries</b>	146,296	175,674	217,699	217,699	-	71,403	67%	
	<b>SUBTOTAL - Classified Employees</b>	<b>232,388</b>	<b>339,887</b>	<b>381,912</b>	<b>381,912</b>	<b>-</b>	<b>149,524</b>	<b>61%</b>	
<b>3000</b>	<b>Employee Benefits</b>								
3100	STRS	125,884	223,057	229,774	229,774	-	103,890	55%	
3200	PERS	10,874	18,900	23,361	23,361	-	12,487	47%	
3300	OASDI-Medicare-Alternative	33,920	60,164	63,847	63,847	-	29,927	53%	
3400	Health & Welfare Benefits	184,858	307,500	307,500	307,500	-	122,642	60%	
3500	Unemployment Insurance	18,998	32,281	34,140	34,140	-	15,142	56%	Note: Unemployment rate is different compared to other
3600	Workers Comp Insurance	17,555	32,175	33,453	33,453	-	15,898	52%	
3900	Other Employee Benefits	5,280	15,000	15,000	15,000	-	9,720	35%	cash outs included in salary lines
	<b>SUBTOTAL - Employee Benefits</b>	<b>397,370</b>	<b>689,078</b>	<b>707,076</b>	<b>707,076</b>	<b>-</b>	<b>309,706</b>	<b>56%</b>	

# Magnolia Science Academy 1

Budget vs. Actuals

As of most recent monthly close

		Budget vs. Actuals		Budget					
		Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining	% of Forecast Spent	Notes
<b>4000</b>	<b>Books &amp; Supplies</b>								
4100	Approved Textbooks & Core Curricula Materials	178,514	250,000	250,000	250,000	-	71,486	71%	
4200	Books & Other Reference Materials	961	26,000	26,000	26,000	-	25,039	4%	
4315	Custodial Supplies	3,362	34,000	34,000	34,000	-	30,638	10%	
4320	Educational Software	6,454	32,850	32,850	32,850	-	26,396	20%	
4325	Instructional Materials & Supplies	5,847	5,150	15,150	15,150	-	9,303	39%	added \$10k ASES expenses per budget
4326	Art & Music Supplies	2,567	5,000	5,000	5,000	-	2,433	51%	
4330	Office Supplies	6,350	29,500	29,500	29,500	-	23,150	22%	
4340	Professional Development Supplies	421	1,000	1,000	1,000	-	579	42%	
4345	Non Instructional Student Materials & Supplies	5,489	45,000	45,000	45,000	-	39,511	12%	
4346	Teacher Supplies	300	500	500	500	-	200	60%	
4350	Uniforms	777	-	1,000	1,000	-	223	78%	
4400	Noncapitalized Equipment	-	70,000	70,000	70,000	-	70,000	0%	
4410	Classroom Furniture, Equipment & Supplies	4,229	5,000	5,000	5,000	-	771	85%	
4420	Computers (individual items less than \$5k)	10,657	13,187	13,187	13,187	-	2,530	81%	
4430	Non Classroom Related Furniture, Equipment & S	1,473	1,813	1,813	1,813	-	340	81%	
4700	Food	112,188	409,664	405,885	405,885	-	293,697	28%	Adj per P1 ADA
4720	Other Food	1,165	-	1,500	1,500	-	335	78%	Non-NSLP food costs (meetings, etc.) not budgeted
	<b>SUBTOTAL - Books and Supplies</b>	<b>340,755</b>	<b>928,664</b>	<b>937,385</b>	<b>937,385</b>	<b>-</b>	<b>596,630</b>	<b>36%</b>	
<b>5000</b>	<b>Services &amp; Other Operating Expenses</b>								
5101	Shared Management Fee - CMO	582,069	873,103	873,103	873,103	-	291,034	67%	
5200	Travel & Conferences	513	36,768	35,768	35,768	-	35,255	1%	
5210	Conference Fees	2,813	3,000	3,000	3,000	-	187	94%	
5215	Travel - Mileage, Parking, Tolls	768	500	1,000	1,000	-	232	77%	
5220	Travel and Lodging	379	-	500	500	-	121	76%	
5300	Dues & Memberships	7,250	7,854	7,854	7,854	-	604	92%	
5450	Insurance - Other	20,345	41,250	27,127	27,127	-	6,782	75%	
5500	Operations & Housekeeping	16,245	29,400	29,400	29,400	-	13,155	55%	
5510	Utilities - Gas and Electric	37,794	42,600	42,600	54,000	(11,400)	16,206	70%	Trending at \$4500/month - increase forecast
5605	Equipment Leases	5,381	24,000	24,000	20,439	3,561	15,058	26%	Ricoh usage fees being posted to 5887 - move to ma
5610	Rent	264,753	600,000	506,021	506,021	-	241,268	52%	
5615	Repairs and Maintenance - Building	37,429	35,000	34,200	38,200	(4,000)	771	98%	CalNet cabling/service call - \$3,960 in January
5617	Repairs and Maintenance - Other Equipment	1,912	1,000	1,800	2,000	(200)	88	96%	increased to match actuals
5803	Accounting Fees	-	5,000	5,000	5,000	-	5,000	0%	
5809	Banking Fees	112	1,500	1,500	1,500	-	1,388	7%	
5813	School Programs - After School Program	11,796	150,000	23,264	23,264	-	11,468	51%	Corrected ASES per budget (no longer contracted ou
5814	School Programs - Academic Competitions	1,153	100	1,600	1,600	-	447	72%	
5819	School Programs - Other	15,244	49,900	48,400	48,400	-	33,156	31%	



# Magnolia Science Academy 1

Budget vs. Actuals

As of most recent monthly close

		Budget vs. Actuals			Budget				
		Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining	% of Forecast Spent	Notes
5820	Consultants - Non Instructional	2,645	24,000	24,000	24,000	-	21,355	11%	
5822	Other Professional Services	45,823	69,000	69,000	69,000	-	23,177	66%	
5824	District Oversight Fees	23,876	49,145	48,994	49,054	(59)	25,177	49%	Adj per P1 ADA
5830	Field Trips Expenses	6,284	20,000	19,286	19,286	-	13,002	33%	moved to transportation
5843	Interest - Loans Less than 1 Year	11,122	283,876	122,344	122,344	-	111,222	9%	Added estimated int on \$2.8MM loan for purch of S.W
5845	Legal Fees	-	20,000	20,000	20,000	-	20,000	0%	
5848	Licenses and Other Fees	17,096	-	17,097	17,097	-	1	100%	
5851	Marketing and Student Recruiting	-	18,000	18,000	18,000	-	18,000	0%	
5857	Payroll Fees	5,811	3,366	3,366	9,000	(5,634)	3,189	65%	Adjust forecast for actuals
5861	Prior Yr Exp (not accrued)	72,601	1,502	70,854	72,601	(1,747)	-	100%	Adjusted for actual PY expenses not accrued-balshe
5863	Professional Development	10,268	86,900	86,900	86,900	-	76,632	12%	
5869	Special Education Contract Instructors	125	50,000	58,192	58,192	-	58,067	0%	
5872	Special Education Encroachment	45,074	79,742	79,560	79,560	-	34,486	57%	
5884	Substitutes	7,655	54,280	54,280	54,280	-	46,625	14%	
5887	Technology Services	28,606	28,200	27,940	39,281	(11,341)	10,675	73%	Increased forecast - Coolsis fee \$2,680/mo, plus Ricc
5893	Transportation - Student	1,714	1,000	1,714	1,714	-	-	100%	moved from field trip
5899	Miscellaneous Operating Expenses	27,017	-	-	-	-	(27,017)		uncategorized - to clear once coding received - most
5900	Communications	6,722	9,600	9,600	9,600	-	2,878	70%	
5915	Postage and Delivery	4,060	6,022	5,967	5,967	-	1,907	68%	
<b>SUBTOTAL - Services &amp; Other Operating Exp.</b>		<b>1,322,454</b>	<b>2,705,608</b>	<b>2,403,230</b>	<b>2,434,051</b>	<b>(30,821)</b>	<b>1,111,597</b>	<b>54%</b>	
<b>6000</b>	<b>Capital Outlay</b>								
6200	Buildings & Improvement of Buildings	3,810,400	10,400	3,810,400	3,810,400	-	-	100%	flooring - DFS Flooring; S.Way property purchase - m
<b>SUBTOTAL - Capital Outlay</b>		<b>3,810,400</b>	<b>10,400</b>	<b>3,810,400</b>	<b>3,810,400</b>	<b>-</b>	<b>-</b>	<b>100%</b>	
<b>TOTAL EXPENSES</b>		<b>7,275,451</b>	<b>6,808,765</b>	<b>10,431,430</b>	<b>10,462,251</b>	<b>(30,821)</b>	<b>3,186,799</b>	<b>70%</b>	
<b>6900</b>	<b>Total Depreciation (includes Prior Years)</b>	<b>-</b>	<b>76,567</b>	<b>76,567</b>	<b>76,567</b>	<b>-</b>	<b>76,567</b>	<b>0%</b>	
<b>TOTAL EXPENSES including Depreciation</b>		<b>3,465,051</b>	<b>6,874,932</b>	<b>6,697,597</b>	<b>6,728,418</b>	<b>(30,821)</b>	<b>3,263,367</b>	<b>51%</b>	

## Magnolia Science Academy 2

Budget vs. Actuals

As of most recent monthly close-January 2016

	Budget vs. Actuals			Budget			% of Forecast Spent
	Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining	
<b>SUMMARY</b>							
<b>Revenue</b>							
General Block Grant	1,898,346	4,221,852	4,155,633	4,160,904	5,271	2,262,558	46% <i>Updated FCMAT</i>
Federal Revenue	111,056	297,775	298,430	299,870	1,440	188,814	37% <i>PY Title III not accrued</i>
Other State Revenues	415,065	643,821	638,476	638,468	(8)	223,403	65%
Local Revenues	68,943	99,256	106,837	107,137	300	38,194	64% <i>Local revenue received, not budgeted</i>
Fundraising and Grants	6,589	25,000	25,000	25,000	-	18,411	26%
<b>Total Revenue</b>	<b>2,499,999</b>	<b>5,287,703</b>	<b>5,224,376</b>	<b>5,231,379</b>	<b>7,003</b>	<b>2,731,380</b>	<b>48%</b>
<b>Expenses</b>							
Compensation and Benefits	1,423,198	2,472,466	2,506,891	2,512,602	(5,712)	1,089,404	57% <i>Adj for FT SpEd aid, reduced by removal of Security</i>
Books and Supplies	351,600	683,524	688,622	527,654	160,968	176,054	67% <i>Moved bulk computer purchases to capex</i>
Services and Other Operating Expenditures	872,298	1,789,873	1,780,219	1,773,557	6,662	901,259	49% <i>Adjusted rent per facility schedule received from TL</i>
Capital Outlay	160,968	-	-	160,968	(160,968)	-	100% <i>Moved bulk computer purchases to capex</i>
<b>Total Expenses</b>	<b>2,808,064</b>	<b>4,945,863</b>	<b>4,975,732</b>	<b>4,974,782</b>	<b>951</b>	<b>2,166,718</b>	<b>56%</b>
<b>Operating Income (excluding Depreciation)</b>	<b>(308,065)</b>	<b>341,841</b>	<b>248,644</b>	<b>256,597</b>	<b>7,954</b>	<b>564,662</b>	
<i>Operating Income (including Depreciation)</i>	<i>(147,097)</i>	<i>307,117</i>	<i>213,920</i>	<i>361,380</i>	<i>147,460</i>	<i>508,476</i>	
<b>Fund Balance</b>							
Beginning Balance (Unaudited)	987,700	987,700	987,700	987,700			100%
Audit Adjustment	6,559	-	6,559	6,559			100%
Beginning Balance (Audited)	994,259	987,700	994,259	994,259			100%
Operating Income (including Depreciation)	(147,097)	307,117	213,920	361,380			
<b>Ending Fund Balance (including Depreciation)</b>	<b>847,162</b>	<b>1,294,817</b>	<b>1,208,179</b>	<b>1,355,639</b>			<b>62%</b>
Total ADA		<b>472.9</b>	<b>466.5</b>	<b>467</b>			<i>Cum Mo4 ADA =466.51 (P1), Mo5 Cum = 464.06</i>

## Magnolia Science Academy 2

Budget vs. Actuals

As of most recent monthly close-January 2016

		<b>Budget vs. Actuals</b>		<b>Budget</b>				
		Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining	% of Forecast Spent
<b>LCFF Entitlement</b>								
8011	Charter Schools LCFF - State Aid	1,172,980	2,761,831	2,715,264	2,720,535	5,271	1,547,555	43% <i>Adj per P1 ADA</i>
8012	Education Protection Account Entitlement	307,424	682,251	673,067	673,067	-	365,643	46% <i>Adj per P1 ADA</i>
8096	Charter Schools in Lieu of Property Taxes	417,942	777,771	767,302	767,302	-	349,359	54% <i>Adj per P1 ADA</i>
		<b>1,898,346</b>	<b>4,221,852</b>	<b>4,155,633</b>	<b>4,160,904</b>	<b>5,271</b>	<b>2,262,558</b>	<b>46%</b>
<b>8100 Federal Revenue</b>								
8181	Special Education - Entitlement	48,882	93,941	92,677	92,677	-	43,795	53% <i>Adj per P1 ADA</i>
8291	Title I	58,814	128,406	128,406	128,406	-	69,592	46%
8292	Title II	1,920	-	1,920	1,920	-	-	100% <i>increase to match 2nd apportionment for Title II</i>
8293	Title III	-	1,131	1,131	1,131	-	1,131	0%
8296	Other Federal Revenue	-	74,297	74,297	74,297	-	74,297	0%
8297	PY Federal - Not Accrued	1,440	-	-	1,440	1,440	-	100% <i>Title III PY funding not accrued</i>
<b>SUBTOTAL - Federal Income</b>		<b>111,056</b>	<b>297,775</b>	<b>298,430</b>	<b>299,870</b>	<b>1,440</b>	<b>188,814</b>	<b>37%</b>
<b>8300 Other State Revenues</b>								
8319	Other State Apportionments - Prior Years	11,318	335	11,318	11,318	-	-	100%
8381	Special Education - Entitlement (State)	144,016	264,678	261,115	261,115	-	117,099	55% <i>Adj per P1 ADA</i>
8382	Special Education Reimbursement (State)	-	10,012	-	-	-	-	
8550	Mandated Cost Reimbursements	209,019	11,895	242,492	242,484	(8)	33,465	86% <i>Adjusted based on new apportionment schedule</i>
8560	State Lottery Revenue	19,421	85,590	84,438	84,438	-	65,017	23% <i>Adj per P1 ADA</i>
8590	All Other State Revenue	31,290	271,310	39,112	39,112	-	7,822	80%
<b>SUBTOTAL - Other State Income</b>		<b>415,065</b>	<b>643,821</b>	<b>638,476</b>	<b>638,468</b>	<b>(8)</b>	<b>223,403</b>	<b>65%</b>
<b>8600 Other Local Revenue</b>								
8636	Uniforms	9,478	30,000	30,000	30,000	-	20,522	32%
8639	All Other Sales	300	-	-	300	300	-	100% <i>CMLP not budgeted</i>
8682	Summer Program	43,951	43,951	43,951	43,951	-	-	100%
8690	Other Local Revenue	6,813	10,000	10,000	10,000	-	3,187	68%
8693	Field Trips	-	15,000	15,000	15,000	-	15,000	0%
8714	Opt3 Grants	7,581	-	7,581	7,581	-	-	100%
8720	Refunds	305	305	305	305	-	-	100%
8999	Uncategorized Revenue	515	-	-	-	-	(515)	<i>Uncategorized - awaiting coding</i>
<b>SUBTOTAL - Local Revenues</b>		<b>68,943</b>	<b>99,256</b>	<b>106,837</b>	<b>107,137</b>	<b>300</b>	<b>38,194</b>	<b>64%</b>

## Magnolia Science Academy 2

Budget vs. Actuals

As of most recent monthly close-January 2016

		Budget vs. Actuals		Budget				
		Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining	% of Forecast Spent
<b>8800</b>	<b>Donations/Fundraising</b>							
8802	Donations - Private	56	100	100	100	-	44	56%
8803	Fundraising	6,533	24,900	24,900	24,900	-	18,367	26%
	<b>SUBTOTAL - Fundraising and Grants</b>	<b>6,589</b>	<b>25,000</b>	<b>25,000</b>	<b>25,000</b>	<b>-</b>	<b>18,411</b>	<b>26%</b>
<b>TOTAL REVENUE</b>		<b>2,499,999</b>	<b>5,287,703</b>	<b>5,224,376</b>	<b>5,231,379</b>	<b>7,003</b>	<b>2,731,380</b>	<b>48%</b>
<b>EXPENSES</b>								
<b>Compensation &amp; Benefits</b>								
<b>Certificated Employees Summary</b>								
1100	Teachers Salaries	818,758	1,472,237	1,437,394	1,437,394	-	618,636	57%
1300	Certificated Supervisor & Administrator Salari	134,091	234,598	234,598	234,598	-	100,508	57%
	<b>SUBTOTAL - Certificated Employees</b>	<b>952,848</b>	<b>1,706,835</b>	<b>1,671,992</b>	<b>1,671,992</b>	<b>-</b>	<b>719,143</b>	<b>57%</b>
<b>Classified Employees Summary</b>								
2400	Classified Clerical & Office Salaries	75,042	165,006	166,021	166,021	-	90,979	45%
2900	Classified Other Salaries	73,403	59,766	122,046	127,286	(5,240)	53,883	58% <i>Removed campus Security, Adjusted SpEd Aide to F</i>
	<b>SUBTOTAL - Classified Employees</b>	<b>148,446</b>	<b>224,772</b>	<b>288,068</b>	<b>293,308</b>	<b>(5,240)</b>	<b>144,862</b>	<b>51%</b>
<b>3000</b>	<b>Employee Benefits</b>							
3100	STRS	101,192	177,177	177,001	177,001	-	75,809	57%
3200	PERS	12,518	22,900	23,020	23,020	-	10,502	54%
3300	OASDI-Medicare-Alternative	24,343	45,047	47,353	47,754	(401)	23,411	51%
3400	Health & Welfare Benefits	173,515	266,663	270,000	270,000	-	96,485	64% <i>Trending high by \$10k</i>
3500	Unemployment Insurance	697	961	976	978	(3)	281	71%
3600	Workers Comp Insurance	9,638	25,111	25,481	25,549	(68)	15,911	38%
3900	Other Employee Benefits	-	3,000	3,000	3,000	-	3,000	0%
	<b>SUBTOTAL - Employee Benefits</b>	<b>321,904</b>	<b>540,859</b>	<b>546,831</b>	<b>547,303</b>	<b>(472)</b>	<b>225,399</b>	<b>59%</b>

## Magnolia Science Academy 2

Budget vs. Actuals

As of most recent monthly close-January 2016

		Budget vs. Actuals		Budget				
		Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining	% of Forecast Spent
<b>4000</b>	<b>Books &amp; Supplies</b>							
4100	Approved Textbooks & Core Curricula Materials	237,884	260,000	260,701	260,701	-	22,817	91%
4200	Books & Other Reference Materials	4,438	30,000	28,624	28,624	-	24,186	16% <i>Trending low - going to spend?</i>
4315	Custodial Supplies	-	6,000	6,000	6,000	-	6,000	0%
4320	Educational Software	20,554	10,000	29,622	29,622	-	9,067	69%
4325	Instructional Materials & Supplies	15,452	13,500	15,558	20,558	(5,000)	5,106	75% <i>move from 4345 per actuals</i>
4326	Art & Music Supplies	1,138	1,500	1,500	1,500	-	362	76%
4330	Office Supplies	18,281	25,000	25,000	25,000	-	6,719	73%
4335	PE Supplies	778	1,000	1,000	1,000	-	222	78%
4340	Professional Development Supplies	2,288	2,000	2,300	2,300	-	12	99% <i>moved from 5863</i>
4345	Non Instructional Student Materials & Supplies	1,810	34,000	14,058	9,058	5,000	7,248	20%
4346	Teacher Supplies	189	250	250	250	-	61	76%
4350	Uniforms	494	500	500	500	-	6	99%
4400	Noncapitalized Equipment	-	15,000	10,948	10,948	-	10,948	0%
4410	Classroom Furniture, Equipment & Supplies	16,037	25,000	25,000	25,000	-	8,963	64%
4420	Computers (individual items less than \$5k)	2,834	160,968	163,802	2,834	160,968	-	100% <i>Move to 6xxx in Feb16 per fiscal policy update</i>
4430	Non Classroom Related Furniture, Equipment & S	4,052	-	4,052	4,052	-	0	100%
4700	Food	24,054	97,562	97,964	97,964	-	73,910	25%
4720	Other Food	1,317	1,244	1,744	1,744	-	427	76% <i>Increase per actuals - non-student food</i>
	<b>SUBTOTAL - Books and Supplies</b>	<b>351,600</b>	<b>683,524</b>	<b>688,622</b>	<b>527,654</b>	<b>160,968</b>	<b>176,054</b>	<b>67%</b>
<b>5000</b>	<b>Services &amp; Other Operating Expenses</b>							
5101	Shared Management Fee - CMO	582,069	873,103	873,103	873,103	-	291,034	67%
5200	Travel & Conferences	942	8,038	7,838	7,838	-	6,896	12%
5210	Conference Fees	1,704	30,714	29,638	26,638	3,000	24,934	6% <i>moved to 5215</i>
5215	Travel - Mileage, Parking, Tolls	1,638	200	1,476	2,976	(1,500)	1,338	55% <i>moved from 5210</i>
5220	Travel and Lodging	822	-	-	1,500	(1,500)	678	55% <i>moved from 5210</i>
5300	Dues & Memberships	5,368	6,000	6,000	6,000	-	632	89%
5450	Insurance - Other	11,179	37,125	22,357	22,357	-	11,179	50%
5500	Operations & Housekeeping	-	8,400	8,400	8,400	-	8,400	0%
5605	Equipment Leases	3,553	14,400	14,400	14,400	-	10,847	25%
5610	Rent	-	144,000	144,594	139,606	4,988	139,606	0% <i>Adj per TL schedule; Per Brock (2/24) no agreement</i>
5615	Repairs and Maintenance - Building	937	5,000	4,000	4,000	-	3,063	23%
5617	Repairs and Maintenance - Other Equipment	1,384	1,000	2,000	2,000	-	616	69%
5803	Accounting Fees	-	8,345	8,345	8,345	-	8,345	0%
5809	Banking Fees	112	1,000	1,000	1,000	-	888	11%
5813	School Programs - After School Program	2,496	1,105	3,605	3,605	-	1,109	69% <i>move from 5815</i>
5814	School Programs - Academic Competitions	757	1,000	1,000	1,000	-	243	76%
5815	Consultants - Instructional	16	75,000	31,949	31,949	-	31,933	0% <i>move SES budget from 5815 to 5819 where actuals i</i>
5819	School Programs - Other	26,276	3,000	56,699	56,699	-	30,423	46% <i>Home visits, banners, WASC food, SES, etc.</i>
5820	Consultants - Non Instructional	18,242	18,000	18,000	23,000	(5,000)	4,758	79% <i>Move from 5822</i>
5822	Other Professional Services	17,768	56,000	48,000	41,200	6,800	23,432	43% <i>Move to 5820 to cover LAUSD M&amp;O &amp; Security exp</i>
5824	District Oversight Fees	19,350	42,219	41,556	41,609	(53)	22,260	47%

## Magnolia Science Academy 2

Budget vs. Actuals

As of most recent monthly close-January 2016

		Budget vs. Actuals		Budget				
		Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining	% of Forecast Spent
5830	Field Trips Expenses	1,379	35,000	35,000	35,000	-	33,621	4%
5843	Interest - Loans Less than 1 Year	107	1,000	1,000	1,000	-	893	11%
5845	Legal Fees	6,949	30,000	30,000	30,000	-	23,052	23%
5851	Marketing and Student Recruiting	25	24,000	24,000	24,000	-	23,975	0%
5857	Payroll Fees	4,109	3,686	3,771	5,571	(1,800)	1,462	74% <i>Move from 5822 per actuals</i>
5861	Prior Yr Exp (not accrued)	13,827	13,888	14,151	13,827	324	-	100% <i>PY expenses not accrued</i>
5863	Professional Development	20,733	118,000	117,700	117,700	-	96,967	18% <i>moved to 4340</i>
5869	Special Education Contract Instructors	44,910	60,000	67,829	67,829	-	22,918	66%
5872	Special Education Encroachment	38,580	71,724	70,758	70,758	-	32,179	55%
5884	Substitutes	26,100	60,326	53,311	51,908	1,403	25,808	50%
5887	Technology Services	13,087	28,200	28,316	28,316	-	15,230	46%
5899	Miscellaneous Operating Expenses	5,466	-	-	-	-	(5,466)	<i>Uncategorized - awaiting coding</i>
5900	Communications	2,062	5,020	5,020	5,020	-	2,958	41%
5915	Postage and Delivery	354	5,380	5,402	5,402	-	5,048	7%
<b>SUBTOTAL - Services &amp; Other Operating Exp.</b>		<b>872,298</b>	<b>1,789,873</b>	<b>1,780,219</b>	<b>1,773,557</b>	<b>6,662</b>	<b>901,259</b>	<b>49%</b>
<b>6000</b>	<b>Capital Outlay</b>							
6400	Equipment	160,968	-	-	160,968	(160,968)	-	100% <i>Reclassified bulk computers from expense to Capex</i>
<b>SUBTOTAL - Capital Outlay</b>		<b>160,968</b>	<b>-</b>	<b>-</b>	<b>160,968</b>	<b>(160,968)</b>	<b>-</b>	<b>100%</b>
<b>TOTAL EXPENSES</b>		<b>2,808,064</b>	<b>4,945,863</b>	<b>4,975,732</b>	<b>4,974,782</b>	<b>951</b>	<b>2,166,718</b>	<b>56%</b>
<b>6900</b>	<b>Total Depreciation (includes Prior Years)</b>	<b>-</b>	<b>34,724</b>	<b>34,724</b>	<b>56,186</b>	<b>21,462</b>	<b>56,186</b>	<b>0% <i>Adjusted depreciation</i></b>
<b>TOTAL EXPENSES including Depreciation</b>		<b>2,647,096</b>	<b>4,980,586</b>	<b>5,010,456</b>	<b>4,869,999</b>	<b>183,382</b>	<b>2,222,904</b>	<b>54%</b>

### Magnolia Science Academy 3

Budget vs. Actuals

As of most recent monthly close-January 2016

	Budget vs. Actuals			Budget			% of Forecast Spent	Notes
	Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining		
<b>SUMMARY</b>								
<b>Revenue</b>								
General Block Grant	1,933,843	4,062,033	4,027,960	4,032,749	4,789	2,098,906	48%	Updated FCMAT
Federal Revenue	155,599	601,468	600,933	570,991	(29,942)	415,393	27%	
Other State Revenues	599,546	941,388	1,005,519	1,035,243	29,724	435,697	58%	PY AR not accrued - Lottery, ASES, NSLP
Local Revenues	47,920	34,509	41,290	41,290	-	(6,630)	116%	Uncategorized deposits awaiting backup
Fundraising and Grants	14,751	10,000	10,000	15,018	5,018	267	98%	Increased per actuals - Volleyball/8th grade fundrais
<b>Total Revenue</b>	<b>2,751,658</b>	<b>5,649,398</b>	<b>5,685,702</b>	<b>5,695,291</b>	<b>9,589</b>	<b>2,943,633</b>	<b>48%</b>	
<b>Expenses</b>								
Compensation and Benefits	1,577,537	2,661,541	3,013,420	3,013,420	-	1,435,882	52%	
Books and Supplies	362,841	787,954	823,313	749,096	74,217	386,255	48%	food expense decreased due to ADA adj, move bulk
Services and Other Operating Expenditures	869,361	1,791,208	1,850,489	1,695,166	155,323	825,806	51%	PY expenses not accrued (\$46k), contracted subs tr
Capital Outlay	77,217	-	-	77,217	(77,217)	-	100%	moved bulk computer purchases to capex
<b>Total Expenses</b>	<b>2,886,956</b>	<b>5,240,703</b>	<b>5,687,222</b>	<b>5,534,900</b>	<b>152,323</b>	<b>2,647,943</b>	<b>52%</b>	
<b>Operating Income (excluding Depreciation)</b>	<b>(135,298)</b>	<b>408,695</b>	<b>(1,520)</b>	<b>160,392</b>	<b>161,912</b>	<b>295,689</b>		
<i>Operating Income (including Depreciation)</i>	<i>(58,081)</i>	<i>396,165</i>	<i>(14,050)</i>	<i>209,340</i>	<i>223,390</i>	<i>267,420</i>	-28%	
<b>Fund Balance</b>								
Beginning Balance (Unaudited)	513,286	513,286	513,286	513,286			100%	
Audit Adjustment	283,543	-	283,543	283,543			100%	
Beginning Balance (Audited)	796,829	513,286	796,829	796,829			100%	
Operating Income (including Depreciation)	(58,081)	396,165	(14,050)	209,340				
<b>Ending Fund Balance (including Depreciation)</b>	<b>738,748</b>	<b>909,451</b>	<b>782,779</b>	<b>1,006,169</b>			<b>73%</b>	
Total ADA		446.4	443.7	444				0% Mo4 Cumulative ADA = 443.71 (P1), Mo5 cum = 442

### Magnolia Science Academy 3

Budget vs. Actuals

As of most recent monthly close-January 2016

		Budget vs. Actuals		Budget					
		Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining	% of Forecast Spent	Notes
<b>LCFF Entitlement</b>									
8011	Charter Schools LCFF - State Aid	1,218,244	2,688,169	2,662,375	2,667,164	4,789	1,448,920	46%	Adj P1 ADA
8012	Education Protection Account Entitlement	302,083	639,638	635,784	635,784	-	333,701	48%	Adj P1 ADA
8096	Charter Schools in Lieu of Property Taxes	413,516	734,225	729,801	729,801	-	316,285	57%	Adj P1 ADA
		<b>1,933,843</b>	<b>4,062,033</b>	<b>4,027,960</b>	<b>4,032,749</b>	<b>4,789</b>	<b>2,098,906</b>	<b>48%</b>	
<b>8100 Federal Revenue</b>									
8181	Special Education - Entitlement	48,364	88,682	88,147	88,147	-	39,783	55%	Adj P1 ADA
8220	Child Nutrition Programs	68,172	349,549	349,549	349,549	-	281,377	20%	
8291	Title I	67,402	156,691	156,691	156,691	-	89,289	43%	
8292	Title II	1,602	6,395	6,395	6,395	-	4,793	25%	
8293	Title III	-	151	151	151	-	151	0%	
8297	PY Federal - Not Accrued	(29,942)	-	-	(29,942)	(29,942)	-	100%	
<b>SUBTOTAL - Federal Income</b>		<b>155,599</b>	<b>601,468</b>	<b>600,933</b>	<b>570,991</b>	<b>(29,942)</b>	<b>415,393</b>	<b>27%</b>	
<b>8300 Other State Revenues</b>									
8319	Other State Apportionments - Prior Years	97,467	1,118	67,736	97,467	29,731	-	100%	PY NSLP not accrued
8381	Special Education - Entitlement (State)	142,491	249,859	248,353	248,353	-	105,863	57%	Adj P1 ADA
8520	Child Nutrition - State	6,142	34,955	34,955	34,955	-	28,813	18%	
8545	School Facilities Apportionments	-	147,060	147,060	147,060	-	147,060	0%	
8550	Mandated Cost Reimbursements	207,323	11,196	240,440	240,433	(7)	33,110	86%	Adjusted based on new apportionment schedule
8560	State Lottery Revenue	19,293	80,798	80,312	80,312	-	61,018	24%	Adj P1 ADA
8590	All Other State Revenue	29,330	266,402	36,663	36,663	-	7,333	80%	One-time discretionary funds, Educator effectiveness
8593	ASES	97,500	150,000	150,000	150,000	-	52,500	65%	
<b>SUBTOTAL - Other State Income</b>		<b>599,546</b>	<b>941,388</b>	<b>1,005,519</b>	<b>1,035,243</b>	<b>29,724</b>	<b>435,697</b>	<b>58%</b>	
<b>8600 Other Local Revenue</b>									
8634	Food Service Sales	-	500	500	500	-	500	0%	
8682	Summer Program	29,009	29,009	29,009	29,009	-	-	100%	Added Summer Program funding
8699	All Other Local Revenue	-	5,000	5,000	5,000	-	5,000	0%	
8714	Opt3 Grants	6,781	-	6,781	6,781	-	-	100%	
8999	Uncategorized Revenue	12,130	-	-	-	-	(12,130)		Uncategorized deposits - will clear when coding recs
<b>SUBTOTAL - Local Revenues</b>		<b>47,920</b>	<b>34,509</b>	<b>41,290</b>	<b>41,290</b>	<b>-</b>	<b>(6,630)</b>	<b>116%</b>	



### Magnolia Science Academy 3

Budget vs. Actuals

As of most recent monthly close-January 2016

		Budget vs. Actuals		Budget					
		Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining	% of Forecast Spent	Notes
<b>8800</b>	<b>Donations/Fundraising</b>								
8802	Donations - Private	14,518	-	-	14,518	14,518	0	100%	Added per actuals - Vollyball & 8th Grade fundraisin
8803	Fundraising	233	10,000	10,000	500	(9,500)	267	47%	moved to 8802
<b>SUBTOTAL - Fundraising and Grants</b>		<b>14,751</b>	<b>10,000</b>	<b>10,000</b>	<b>15,018</b>	<b>5,018</b>	<b>267</b>	<b>98%</b>	
<b>TOTAL REVENUE</b>		<b>2,751,658</b>	<b>5,649,398</b>	<b>5,685,702</b>	<b>5,695,291</b>	<b>9,589</b>	<b>2,943,633</b>	<b>48%</b>	
<b>EXPENSES</b>									
<b>Compensation &amp; Benefits</b>									
<b>Certificated Employees Summary</b>									
<b>1100</b>	<b>Teachers Salaries</b>	840,788	1,396,323	1,514,311	1,514,311	-	673,522	56%	Adjust for terms/new hires
<b>1300</b>	<b>Certificated Supervisor &amp; Administrator Salar</b>	230,741	362,884	388,590	388,590	-	157,849	59%	1/31 salaries higher than other Pay Periods
<b>SUBTOTAL - Certificated Employees</b>		<b>1,071,529</b>	<b>1,759,206</b>	<b>1,902,901</b>	<b>1,902,901</b>	<b>-</b>	<b>831,371</b>	<b>56%</b>	
<b>Classified Employees Summary</b>									
<b>2400</b>	<b>Classified Clerical &amp; Office Salaries</b>	59,881	62,188	136,891	136,891	-	77,010	44%	Moved from 2900 to 2400 to match actuals
<b>2900</b>	<b>Classified Other Salaries</b>	136,647	249,183	326,647	326,647	-	190,000	42%	Added ASES staff hired October
<b>SUBTOTAL - Classified Employees</b>		<b>196,528</b>	<b>311,371</b>	<b>463,538</b>	<b>463,538</b>	<b>-</b>	<b>267,010</b>	<b>42%</b>	
<b>3000 Employee Benefits</b>									
3100	STRS	104,634	187,952	203,673	203,673	-	99,039	51%	
3200	PERS	14,931	26,322	38,753	38,753	-	23,822	39%	
3300	OASDI-Medicare-Alternative	35,492	49,548	63,982	63,982	-	28,490	55%	
3400	Health & Welfare Benefits	145,178	296,194	305,625	305,625	-	160,447	48%	Adjust per terms/new hires - remove calc for unfilled
3500	Unemployment Insurance	838	1,032	1,184	1,184	-	346	71%	
3600	Workers Comp Insurance	8,408	26,917	30,764	30,764	-	22,356	27%	
3900	Other Employee Benefits	-	3,000	3,000	3,000	-	3,000	0%	
<b>SUBTOTAL - Employee Benefits</b>		<b>309,480</b>	<b>590,965</b>	<b>646,981</b>	<b>646,981</b>	<b>-</b>	<b>337,501</b>	<b>48%</b>	

### Magnolia Science Academy 3

Budget vs. Actuals

As of most recent monthly close-January 2016

		Budget vs. Actuals		Budget					
		Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining	% of Forecast Spent	Notes
<b>4000</b>	<b>Books &amp; Supplies</b>								
4100	Approved Textbooks & Core Curricula Materials	228,063	204,000	208,710	229,710	(21,000)	1,647	99%	<i>moved from 4200 to match actuals, McGraw purch</i>
4200	Books & Other Reference Materials	1,350	44,000	35,742	14,742	21,000	13,392	9%	<i>moved to 4100</i>
4320	Educational Software	14,732	14,000	16,048	16,048	-	1,316	92%	<i>moved from 4200 to match actuals</i>
4325	Instructional Materials & Supplies	17,054	16,000	17,500	17,500	-	446	97%	
4326	Art & Music Supplies	336	500	500	500	-	165	67%	
4330	Office Supplies	10,795	10,000	10,000	15,000	(5,000)	4,205	72%	
4340	Professional Development Supplies	5,048	-	-	7,000	(7,000)	1,952	72%	
4345	Non Instructional Student Materials & Supplies	1,571	70,000	64,083	14,735	49,348	13,164	11%	
4346	Teacher Supplies	412	100	1,100	1,100	-	688	37%	
4350	Uniforms	4,916	-	4,917	4,917	-	1	100%	
4400	Noncapitalized Equipment	-	23,000	-	-	-	-		<i>Moved to 4420</i>
4410	Classroom Furniture, Equipment & Supplies	7,241	6,000	6,000	7,556	(1,556)	315	96%	
4420	Computers (individual items less than \$5k)	6,246	18,500	83,500	46,283	37,217	40,037	13%	<i>moved bulk purchase of chromebooks to Capex per</i>
4430	Non Classroom Related Furniture, Equipment & Supplies	6,944	4,500	8,500	6,944	1,556	-	100%	
4700	Food	56,253	377,354	365,181	365,181	-	308,928	15%	<i>Adj per P1 ADA</i>
4720	Other Food	1,880	-	1,532	1,880	(348)	-	100%	<i>Non-student food not budgeted, increased to match</i>
	<b>SUBTOTAL - Books and Supplies</b>	<b>362,841</b>	<b>787,954</b>	<b>823,313</b>	<b>749,096</b>	<b>74,217</b>	<b>386,255</b>	<b>48%</b>	
<b>5000</b>	<b>Services &amp; Other Operating Expenses</b>								
5101	Shared Management Fee - CMO	582,069	873,103	873,103	873,103	-	291,034	67%	
5200	Travel & Conferences	572	19,500	19,500	10,000	9,500	9,428	6%	
5210	Conference Fees	960	20,000	21,935	10,000	11,935	9,040	10%	<i>Adj back to budgeted amount (forecast was adjustin</i>
5215	Travel - Mileage, Parking, Tolls	117	500	500	500	-	383	23%	
5300	Dues & Memberships	2,325	24,000	26,323	10,000	16,323	7,675	23%	<i>Adj back to budgeted amount (forecast was adjustin</i>
5450	Insurance - Other	9,108	35,250	21,860	21,860	-	12,752	42%	<i>Updated per CharterSafe premium</i>
5500	Operations & Housekeeping	30	-	50	50	-	20	59%	
5605	Equipment Leases	5,706	15,600	15,600	15,600	-	9,894	37%	
5610	Rent	7,569	240,000	240,000	240,000	-	232,431	3%	<i>why no YTD monthly expenses?</i>
5615	Repairs and Maintenance - Building	2,242	12,000	10,500	10,500	-	8,258	21%	
5617	Repairs and Maintenance - Other Equipment	898	-	1,500	1,500	-	602	60%	
5803	Accounting Fees	-	5,000	5,000	5,000	-	5,000	0%	
5809	Banking Fees	214	1,500	1,500	1,000	500	786	21%	
5813	School Programs - After School Program	1,685	-	500	2,000	(1,500)	315	84%	<i>move from 5822</i>
5814	School Programs - Academic Competitions	454	-	454	454	-	-	100%	<i>No budget, increased to match actuals</i>
5819	School Programs - Other	6,841	-	6,000	7,500	(1,500)	659	91%	<i>move from 5822</i>
5820	Consultants - Non Instructional	4,197	24,000	24,000	12,000	12,000	7,803	35%	
5822	Other Professional Services	2,880	101,000	94,046	60,000	34,046	57,120	5%	<i>move to 5819, 5813</i>
5824	District Oversight Fees	19,717	40,620	40,280	40,327	(48)	20,611	49%	<i>Adj per P1 ADA</i>
5830	Field Trips Expenses	4,516	50,000	49,000	15,000	34,000	10,485	30%	<i>move to 5893</i>
5833	Fines and Penalties	33	-	-	33	(33)	-	100%	<i>move from 5822</i>
5845	Legal Fees	4,875	20,000	20,000	20,000	-	15,126	24%	
5851	Marketing and Student Recruiting	5,525	30,000	30,000	30,000	-	24,475	18%	
5857	Payroll Fees	4,985	3,100	5,100	7,000	(1,900)	2,016	71%	<i>Increase per actuals</i>

### Magnolia Science Academy 3

Budget vs. Actuals

As of most recent monthly close-January 2016

		Budget vs. Actuals		Budget			% of Forecast Spent	Notes
		Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)		
5861	Prior Yr Exp (not accrued)	47,730	1,446	47,745	47,745	-	15	100% <i>PY expenses not accrued</i>
5863	Professional Development	6,444	79,000	79,000	35,000	44,000	28,556	18%
5869	Special Education Contract Instructors	18,775	50,000	56,781	56,781	-	38,006	33% <i>Add Option 3 grant expenses</i>
5872	Special Education Encroachment	38,171	67,708	67,300	67,300	-	29,129	57%
5884	Substitutes	49,055	38,880	53,880	53,880	-	4,825	91% <i>Increase per actuals</i>
5887	Technology Services	14,099	24,000	23,226	23,226	-	9,127	61%
5893	Transportation - Student	1,838	-	1,000	3,000	(2,000)	1,163	61% <i>move from 5830 per actuals</i>
5899	Miscellaneous Operating Expenses	18,186	-	-	-	-	(18,186)	<i>Uncategorized expenses - awaiting coding/backup</i>
5900	Communications	2,864	9,000	9,000	9,000	-	6,136	32%
5915	Postage and Delivery	4,685	6,000	5,806	5,806	-	1,121	81%
<b>SUBTOTAL - Services &amp; Other Operating Exp.</b>		<b>869,361</b>	<b>1,791,208</b>	<b>1,850,489</b>	<b>1,695,166</b>	<b>155,323</b>	<b>825,806</b>	<b>51%</b>
<b>6000</b>	<b>Capital Outlay</b>							
6400	Equipment	77,217	-	-	77,217	(77,217)	-	100%
<b>SUBTOTAL - Capital Outlay</b>		<b>77,217</b>	<b>-</b>	<b>-</b>	<b>77,217</b>	<b>(77,217)</b>	<b>-</b>	<b>100%</b>
<b>TOTAL EXPENSES</b>		<b>2,886,956</b>	<b>5,240,703</b>	<b>5,687,222</b>	<b>5,534,900</b>	<b>152,323</b>	<b>2,647,943</b>	<b>52%</b>
<b>6900</b>	<b>Total Depreciation (includes Prior Years)</b>	<b>-</b>	<b>12,530</b>	<b>12,530</b>	<b>28,269</b>	<b>15,739</b>	<b>28,269</b>	<b>0%</b>
<b>TOTAL EXPENSES including Depreciation</b>		<b>2,809,739</b>	<b>5,253,233</b>	<b>5,699,752</b>	<b>5,485,951</b>	<b>245,279</b>	<b>2,676,212</b>	<b>51%</b>

## Magnolia Science Academy 4

Budget vs. Actuals

As of most recent monthly close

	Budget vs. Actu			Budget			% of Forecast Spent	Notes
	Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining		
<b>SUMMARY</b>								
<b>Revenue</b>								
General Block Grant	947,655	1,594,460	1,630,350	1,632,187	1,837	684,532	58%	LCFF rate adjustment
Federal Revenue	75,156	222,232	224,041	223,959	(82)	148,803	34%	
Other State Revenues	204,023	272,664	275,897	278,296	2,399	74,273	73%	PY lottery adjustment
Local Revenues	32,493	30,534	37,299	37,393	94	4,900	87%	
Fundraising and Grants	16,996	10,000	15,734	16,996	1,262	-	100%	Increased fundraising
<b>Total Revenue</b>	<b>1,276,323</b>	<b>2,129,890</b>	<b>2,183,321</b>	<b>2,188,831</b>	<b>5,510</b>	<b>912,508</b>	<b>58%</b>	
<b>Expenses</b>								
Compensation and Benefits	603,809	1,010,597	1,133,526	1,133,526	-	529,717	53%	
Books and Supplies	142,146	227,395	273,519	282,382	(8,863)	140,237	50%	McGraw Hill purchase
Services and Other Operating Expenditures	253,208	652,796	676,250	682,181	(5,931)	428,973	37%	adjusted rent per actual lease agreement; increased Communicat
Capital Outlay	-	-	679	-	679	-		
<b>Total Expenses</b>	<b>999,163</b>	<b>1,890,788</b>	<b>2,083,974</b>	<b>2,098,089</b>	<b>(14,115)</b>	<b>1,098,926</b>	<b>48%</b>	
<b>Operating Income (excluding Depreciation)</b>	<b>277,160</b>	<b>239,102</b>	<b>99,347</b>	<b>90,742</b>	<b>(8,605)</b>	<b>(186,418)</b>	<b>305%</b>	
<i>Operating Income (including Depreciation)</i>	277,160	229,881	90,806	81,522	(9,285)	(195,638)	340%	
<b>Fund Balance</b>								
Beginning Balance (Unaudited)	502,151	502,151	502,151	502,151			100%	
Audit Adjustment	(35,331)	-	(35,331)	(35,331)			100%	
Beginning Balance (Audited)	466,820	502,151	466,820	466,820			100%	
Operating Income (including Depreciation)	277,160	229,881	90,806	81,522			340%	
<b>Ending Fund Balance (including Depreciation)</b>	<b>743,980</b>	<b>732,033</b>	<b>557,626</b>	<b>548,342</b>			<b>136%</b>	
Total ADA		173.9	178.4	178			0%	

## Magnolia Science Academy 4

Budget vs. Actuals

As of most recent monthly close

		Budget vs. Actual		Budget					
		Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining	% of Forecast Spent	Notes
<b>LCFF Entitlement</b>									
8011	Charter Schools LCFF - State Aid	588,616	1,049,126	1,070,680	1,072,517	1,837	483,901	55%	
8012	Education Protection Account Entitlement	155,119	259,391	266,210	266,210	-	111,091	58%	
8096	Charter Schools in Lieu of Property Taxes	203,920	285,943	293,460	293,460	-	89,540	69%	
		947,655	1,594,460	1,630,350	1,632,187	1,837	684,532	58%	
<b>8100 Federal Revenue</b>									
8181	Special Education - Entitlement	23,850	34,537	35,445	35,445	-	11,595	67%	
8220	Child Nutrition Programs	8,276	23,920	23,920	23,920	-	15,645	35%	
8291	Title I	24,637	58,584	58,584	58,584	-	33,947	42%	
8292	Title II	901	-	901	901	-	-	100%	
8293	Title III	-	151	151	151	-	151	0%	
8296	Other Federal Revenue	17,492	104,958	104,958	104,958	-	87,466	17%	
8297	PY Federal - Not Accrued	-	82	82	-	(82)	-		PY AR Reconciliation
<b>SUBTOTAL - Federal Income</b>		75,156	222,232	224,041	223,959	(82)	148,803	34%	
<b>8300 Other State Revenues</b>									
8319	Other State Apportionments - Prior Years	4,426	2,024	2,024	4,426	2,402	-	100%	PY lottery adjustment
8381	Special Education - Entitlement (State)	70,267	97,307	99,865	99,865	-	29,598	70%	
8520	Child Nutrition - State	949	2,410	2,410	2,410	-	1,461	39%	
8550	Mandated Cost Reimbursements	103,174	6,365	119,506	119,503	(3)	16,329	86%	Adjusted based on new apportionment schedule
8560	State Lottery Revenue	9,368	31,467	32,294	32,294	-	22,926	29%	
8590	All Other State Revenue	15,838	133,091	19,798	19,798	-	3,960	80%	
<b>SUBTOTAL - Other State Income</b>		204,023	272,664	275,897	278,296	2,399	74,273	73%	
<b>8600 Other Local Revenue</b>									
8634	Food Service Sales	135	50	135	135	-	-	100%	
8636	Uniforms	2,320	1,655	2,226	2,320	94	-	100%	updated per actuals
8682	Summer Program	23,829	23,829	23,829	23,829	-	-	100%	
8699	All Other Local Revenue	-	5,000	5,000	5,000	-	5,000	0%	
8714	SpEd Option 3	6,109	-	6,109	6,109	-	-	100%	
8999	Uncategorized Revenue	100	-	-	-	-	(100)		uncat - need to reclass
<b>SUBTOTAL - Local Revenues</b>		32,493	30,534	37,299	37,393	94	4,900	87%	
<b>8800 Donations/Fundraising</b>									
8803	Fundraising	16,996	10,000	15,734	16,996	1,262	-	100%	updated per actuals
<b>SUBTOTAL - Fundraising and Grants</b>		16,996	10,000	15,734	16,996	1,262	-	100%	
<b>TOTAL REVENUE</b>		<b>1,276,323</b>	<b>2,129,890</b>	<b>2,183,321</b>	<b>2,188,831</b>	<b>5,510</b>	<b>912,508</b>	<b>58%</b>	

## Magnolia Science Academy 4

Budget vs. Actuals

As of most recent monthly close

		Budget vs. Act		Budget					
		Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining	% of Forecast Spent	Notes
<b>EXPENSES</b>							-		
<b>Compensation &amp; Benefits</b>									
<b>Certificated Employees Summary</b>									
<b>1100</b>	<b>Teachers Salaries</b>	281,591	459,626	566,192	566,192	-	284,601	50%	
<b>1300</b>	<b>Certificated Supervisor &amp; Administrator Salari</b>	160,381	278,582	280,083	280,083	-	119,702	57%	
<b>SUBTOTAL - Certificated Employees</b>		<b>441,972</b>	<b>738,208</b>	<b>846,274</b>	<b>846,274</b>	<b>-</b>	<b>404,302</b>	<b>52%</b>	
<b>Classified Employees Summary</b>									
<b>2400</b>	<b>Classified Clerical &amp; Office Salaries</b>	23,238	36,728	36,728	36,728	-	13,490	63%	
<b>2900</b>	<b>Classified Other Salaries</b>	-	22,000	22,000	22,000	-	22,000	0%	
<b>SUBTOTAL - Classified Employees</b>		<b>23,238</b>	<b>58,728</b>	<b>58,728</b>	<b>58,728</b>	<b>-</b>	<b>35,490</b>	<b>40%</b>	
<b>3000 Employee Benefits</b>									
3100	STRS	44,472	79,210	90,805	90,805	-	46,333	49%	
3200	PERS	2,483	4,329	4,329	4,329	-	1,846	57%	
3300	OASDI-Medicare-Alternative	9,848	15,318	16,899	16,899	-	7,051	58%	
3400	Health & Welfare Benefits	76,319	105,241	105,241	105,241	-	28,922	73%	<i>should be reduced with updated insurance quotes</i>
3500	Unemployment Insurance	743	398	842	842	-	100	88%	
3600	Workers Comp Insurance	4,735	9,165	10,408	10,408	-	5,672	45%	
<b>SUBTOTAL - Employee Benefits</b>		<b>138,600</b>	<b>213,661</b>	<b>228,524</b>	<b>228,524</b>	<b>-</b>	<b>89,924</b>	<b>61%</b>	
<b>4000 Books &amp; Supplies</b>									
4100	Approved Textbooks & Core Curricula Materials	102,863	92,200	94,000	102,863	(8,863)	-	100%	<i>adjusted for McGraw Hill purchase</i>
4200	Books & Other Reference Materials	-	9,000	7,000	7,000	-	7,000	0%	
4320	Educational Software	992	5,000	5,000	5,000	-	4,008	20%	
4325	Instructional Materials & Supplies	4,214	10,000	10,000	10,000	-	5,786	42%	
4330	Office Supplies	6,370	6,000	6,000	6,370	(370)	-	100%	<i>shifted from 4345 per actuals</i>
4345	Non Instructional Student Materials & Supplies	101	35,000	35,000	34,630	370	34,529	0%	<i>shifted to 4330 per actuals</i>
4410	Classroom Furniture, Equipment & Supplies	119	9,500	41,832	41,832	-	41,713	0%	
4420	Computers (individual items less than \$5k)	5,668	-	5,668	5,668	-	-	100%	
4700	Food	19,995	60,695	67,195	67,195	-	47,201	30%	
4720	Other Food	1,823	-	1,823	1,823	-	-	100%	
<b>SUBTOTAL - Books and Supplies</b>		<b>142,146</b>	<b>227,395</b>	<b>273,519</b>	<b>282,382</b>	<b>(8,863)</b>	<b>140,237</b>	<b>50%</b>	

## Magnolia Science Academy 4

Budget vs. Actuals

As of most recent monthly close

		Budget vs. Actu		Budget					
		Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining	% of Forecast Spent	Notes
<b>5000</b>	<b>Services &amp; Other Operating Expenses</b>								
5101	Shared Management Fee - CMO	109,138	163,707	163,707	163,707	-	54,569	67%	
5200	Travel & Conferences	538	3,000	3,400	3,400	-	2,862	16%	
5210	Conference Fees	325	5,000	5,667	5,667	-	5,342	6%	
5300	Dues & Memberships	1,947	3,000	3,400	3,400	-	1,453	57%	
5450	Insurance - Other	7,825	13,725	13,414	13,414	-	5,589	58%	
5605	Equipment Leases	1,810	6,000	6,000	6,000	-	4,190	30%	
5610	Rent	1,241	141,600	141,600	145,840	(4,240)	144,599	1%	<i>adjusted per actual lease agreement</i>
5615	Repairs and Maintenance - Building	1,349	1,200	1,349	1,349	-	-	100%	
5803	Accounting Fees	-	4,278	4,278	4,278	-	4,278	0%	
5809	Banking Fees	112	500	500	500	-	388	22%	
5813	School Programs - After School Program	226	-	226	226	-	-	100%	
5819	School Programs - Other	1,250	12,000	12,000	12,000	-	10,750	10%	
5820	Consultants - Non Instructional	2,611	2,000	2,616	2,616	-	5	100%	
5822	Other Professional Services	1,061	50,130	50,130	50,130	-	49,069	2%	
5824	District Oversight Fees	9,868	15,945	16,304	16,322	(18)	6,454	60%	
5830	Field Trips Expenses	-	5,000	5,000	5,000	-	5,000	0%	
5843	Interest - Loans Less than 1 Year	-	500	500	500	-	500	0%	
5845	Legal Fees	3,715	5,000	5,000	5,000	-	1,285	74%	
5851	Marketing and Student Recruiting	-	7,200	4,800	4,800	-	4,800	0%	
5857	Payroll Fees	2,536	2,250	2,550	2,550	-	14	99%	
5861	Prior Yr Exp (not accrued)	3,695	4,292	4,292	4,292	-	597	86%	
5863	Professional Development	6,180	16,000	29,000	29,000	-	22,820	21%	
5869	Special Education Contract Instructors	17,087	50,000	56,109	56,109	-	39,022	30%	
5872	Special Education Encroachment	18,823	26,369	27,062	27,062	-	8,239	70%	
5884	Substitutes	11,239	25,200	25,200	25,200	-	13,961	45%	
5887	Technology Services	9,315	13,991	16,800	16,800	-	7,485	55%	
5893	Transportation - Student	29,406	64,000	64,000	64,000	-	34,594	46%	
5899	Miscellaneous Operating Expenses	1,129	-	-	-	-	(1,129)		<i>uncat. will go away when coding received</i>
5900	Communications	9,419	4,500	7,746	9,419	(1,673)	-	100%	<i>increased per actuals</i>
5915	Postage and Delivery	1,363	3,600	3,600	3,600	-	2,237	38%	
	<b>SUBTOTAL - Services &amp; Other Operating Exp.</b>	<b>253,208</b>	<b>652,796</b>	<b>676,250</b>	<b>682,181</b>	<b>(5,931)</b>	<b>428,973</b>	<b>37%</b>	
<b>6000</b>	<b>Capital Outlay</b>								
6100	Sites & Improvement of Sites	-	-	679	-	679	-		<i>Moved to equipment leases</i>
	<b>SUBTOTAL - Capital Outlay</b>	<b>-</b>	<b>-</b>	<b>679</b>	<b>-</b>	<b>679</b>	<b>-</b>		
	<b>TOTAL EXPENSES</b>	<b>999,163</b>	<b>1,890,788</b>	<b>2,083,974</b>	<b>2,098,089</b>	<b>(14,115)</b>	<b>1,098,926</b>	<b>48%</b>	
<b>6900</b>	<b>Total Depreciation (includes Prior Years)</b>	<b>-</b>	<b>9,221</b>	<b>9,221</b>	<b>9,221</b>	<b>-</b>	<b>9,221</b>	<b>0%</b>	<i>Adj per fixed assets sched and est for CY additions</i>
	<b>TOTAL EXPENSES including Depreciation</b>	<b>999,163</b>	<b>1,900,008</b>	<b>2,092,515</b>	<b>2,107,309</b>	<b>(14,795)</b>	<b>1,108,147</b>	<b>47%</b>	

## Magnolia Science Academy 5

Budget vs. Actuals

As of most recent monthly close

	Budget vs. Actual		Budget		(Previous vs. Current Forecast)	Forecast Remaining	% of Forecast Spent	Notes
	Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast				
<b>SUMMARY</b>								
<b>Revenue</b>								
General Block Grant	418,673	1,226,157	1,218,545	1,219,836	1,291	801,163	34%	<i>LCFF rate adjustment</i>
Federal Revenue	50,827	136,848	162,929	162,929	-	112,102	31%	
Other State Revenues	134,797	240,694	239,947	238,654	(1,293)	103,857	56%	<i>PY lottery adjustment</i>
Local Revenues	10,381	4,000	13,663	13,663	-	3,282	76%	
Fundraising and Grants	218	3,000	3,000	3,000	-	2,782	7%	
<b>Total Revenue</b>	<b>614,895</b>	<b>1,610,699</b>	<b>1,638,083</b>	<b>1,638,082</b>	<b>(2)</b>	<b>1,023,187</b>	<b>38%</b>	
<b>Expenses</b>								
Compensation and Benefits	427,472	828,548	828,599	839,454	(10,854)	411,982	51%	<i>Saturday school salaries/benefits; PERS adjustment</i>
Books and Supplies	88,533	152,900	152,900	152,900	-	64,367	58%	
Services and Other Operating Expenditures	179,463	471,686	478,972	460,939	18,033	281,476	39%	<i>AP reconciliation and Rent adjustment per agreeme</i>
Capital Outlay	-	-	-	-	-	-	-	
<b>Total Expenses</b>	<b>695,467</b>	<b>1,453,134</b>	<b>1,460,471</b>	<b>1,453,293</b>	<b>7,178</b>	<b>757,826</b>	<b>48%</b>	
<b>Operating Income (excluding Depreciation)</b>	<b>(80,572)</b>	<b>157,565</b>	<b>177,612</b>	<b>184,789</b>	<b>7,177</b>	<b>265,361</b>		
<i>Operating Income (including Depreciation)</i>	<i>(80,572)</i>	<i>140,364</i>	<i>160,411</i>	<i>167,588</i>	<i>7,177</i>	<i>248,160</i>		
<b>Fund Balance</b>								
Beginning Balance (Unaudited)	890,631	890,631	890,631	890,631			100%	
Audit Adjustment	(35,359)	-	(35,359)	(35,359)			100%	
Beginning Balance (Audited)	855,272	890,631	855,272	855,272			100%	
Operating Income (including Depreciation)	(80,572)	140,364	160,411	167,588				
<b>Ending Fund Balance (including Depreciation)</b>	<b>774,700</b>	<b>1,030,995</b>	<b>1,015,683</b>	<b>1,022,860</b>			<b>76%</b>	
Total ADA		142.5	141.6	142			0%	



## Magnolia Science Academy 5

Budget vs. Actuals

As of most recent monthly close

		<b>Budget vs. Actual</b>		<b>Budget</b>					
		Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining	% of Forecast Spent	Notes
<b>LCFF Entitlement</b>									
8011	Charter Schools LCFF - State Aid	248,540	788,030	783,215	784,506	1,291	535,966	32%	
8012	Education Protection Account Entitlement	71,731	203,748	202,447	202,447	-	130,716	35%	
8096	Charter Schools in Lieu of Property Taxes	98,402	234,380	232,883	232,883	-	134,481	42%	
		<b>418,673</b>	<b>1,226,157</b>	<b>1,218,545</b>	<b>1,219,836</b>	<b>1,291</b>	<b>801,163</b>	<b>34%</b>	
<b>8100 Federal Revenue</b>									
8181	Special Education - Entitlement	11,509	28,309	28,128	28,128	-	16,619	41%	
8291	Title I	-	32,564	32,564	32,564	-	32,564	0%	
8292	Title II	261	511	511	511	-	250	51%	
8293	Title III	-	754	754	754	-	754	0%	
8296	Other Federal Revenue	12,382	74,297	74,297	74,297	-	61,915	17%	
8297	PY Federal - Not Accrued	26,675	413	26,675	26,675	-	-	100%	<i>Title I not accrued</i>
<b>SUBTOTAL - Federal Income</b>		<b>50,827</b>	<b>136,848</b>	<b>162,929</b>	<b>162,929</b>	<b>-</b>	<b>112,102</b>	<b>31%</b>	
<b>8300 Other State Revenues</b>									
8319	Other State Apportionments - Prior Years	1,237	2,528	2,528	1,237	(1,291)	-	100%	<i>PY AR reconciliation</i>
8381	Special Education - Entitlement (State)	33,908	79,760	79,251	79,251	-	45,343	43%	
8550	Mandated Cost Reimbursements	48,181	1,466	56,062	56,060	(2)	7,879	86%	
8560	State Lottery Revenue	-	25,793	25,628	25,628	-	25,628	0%	
8590	All Other State Revenue	9,386	66,402	11,732	11,732	-	2,346	80%	
8593	ASES	42,085	64,746	64,746	64,746	-	22,661	65%	
<b>SUBTOTAL - Other State Income</b>		<b>134,797</b>	<b>240,694</b>	<b>239,947</b>	<b>238,654</b>	<b>(1,293)</b>	<b>103,857</b>	<b>56%</b>	
<b>8600 Other Local Revenue</b>									
8636	Uniforms	718	1,000	1,000	1,000	-	282	72%	
8690	Other Local Revenue	4,057	-	4,057	4,057	-	-	100%	
8699	All Other Local Revenue	-	3,000	3,000	3,000	-	3,000	0%	
8714	SpEd Option 3	5,606	-	5,606	5,606	-	-	100%	
<b>SUBTOTAL - Local Revenues</b>		<b>10,381</b>	<b>4,000</b>	<b>13,663</b>	<b>13,663</b>	<b>-</b>	<b>3,282</b>	<b>76%</b>	
<b>8800 Donations/Fundraising</b>									
8803	Fundraising	218	3,000	3,000	3,000	-	2,782	7%	
<b>SUBTOTAL - Fundraising and Grants</b>		<b>218</b>	<b>3,000</b>	<b>3,000</b>	<b>3,000</b>	<b>-</b>	<b>2,782</b>	<b>7%</b>	
<b>TOTAL REVENUE</b>		<b>614,895</b>	<b>1,610,699</b>	<b>1,638,083</b>	<b>1,638,082</b>	<b>(2)</b>	<b>1,023,187</b>	<b>38%</b>	

## Magnolia Science Academy 5

Budget vs. Actuals

As of most recent monthly close

		<b>Budget vs. Actual</b>		<b>Budget</b>					
		Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining	% of Forecast Spent	Notes
<b>EXPENSES</b>									
<b>Compensation &amp; Benefits</b>									
<b>Certificated Employees Summary</b>									
1100	Teachers Salaries	213,911	394,881	396,006	404,006	(8,000)	190,096	53%	<i>Saturday School</i>
1300	Certificated Supervisor & Administrator Salar	86,435	156,548	156,548	156,548	-	70,114	55%	
	<b>SUBTOTAL - Certificated Employees</b>	<b>300,346</b>	<b>551,430</b>	<b>552,555</b>	<b>560,555</b>	<b>(8,000)</b>	<b>260,209</b>	<b>54%</b>	
<b>Classified Employees Summary</b>									
2400	Classified Clerical & Office Salaries	22,070	39,650	39,650	39,650	-	17,580	56%	
2900	Classified Other Salaries	14,070	60,000	58,875	58,875	-	44,805	24%	
	<b>SUBTOTAL - Classified Employees</b>	<b>36,140</b>	<b>99,650</b>	<b>98,525</b>	<b>98,525</b>	<b>-</b>	<b>62,385</b>	<b>37%</b>	
3000	<b>Employee Benefits</b>								
3100	STRS	31,602	59,168	59,289	60,148	(858)	28,545	53%	
3200	PERS	4,445	4,568	4,568	6,345	(1,777)	1,900	70%	<i>PERS adjustment</i>
3300	OASDI-Medicare-Alternative	7,656	15,719	15,649	15,772	(123)	8,116	49%	
3400	Health & Welfare Benefits	44,586	90,201	90,201	90,201	-	45,615	49%	
3500	Unemployment Insurance	247	326	326	330	(4)	83	75%	
3600	Workers Comp Insurance	2,451	7,487	7,487	7,579	(92)	5,129	32%	
	<b>SUBTOTAL - Employee Benefits</b>	<b>90,986</b>	<b>177,469</b>	<b>177,520</b>	<b>180,374</b>	<b>(2,854)</b>	<b>89,388</b>	<b>50%</b>	

## Magnolia Science Academy 5

Budget vs. Actuals

As of most recent monthly close

		<b>Budget vs.</b>		<b>Budget</b>					
		<b>Actual</b>							
		Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining	% of Forecast Spent	Notes
<b>4000</b>	<b>Books &amp; Supplies</b>								
4100	Approved Textbooks & Core Curricula Materials	75,040	87,800	87,800	87,800	-	12,760	85%	
4200	Books & Other Reference Materials	485	7,500	7,500	7,500	-	7,015	6%	
4315	Custodial Supplies	-	2,400	2,400	2,400	-	2,400	0%	
4320	Educational Software	3,461	2,000	2,587	3,461	(874)	-	100%	shifted from 4325 per actuals
4325	Instructional Materials & Supplies	744	19,500	18,730	15,503	3,227	14,759	5%	shifted to 4320 and 4420 per actuals
4330	Office Supplies	3,288	1,200	2,063	3,288	(1,226)	-	100%	shifted from 4345 per actuals
4345	Non Instructional Student Materials & Supplies	-	14,927	14,121	12,895	1,226	12,895	0%	shifted to 4330 per actuals
4350	Uniforms	199	73	199	199	-	-	100%	
4400	Noncapitalized Equipment	-	4,039	4,039	4,039	-	4,039	0%	
4420	Computers (individual items less than \$5k)	5,314	2,961	2,961	5,314	(2,353)	-	100%	adjusted per actuals (memory for 90 computers)
4700	Food	-	10,500	10,500	10,500	-	10,500	0%	
	<b>SUBTOTAL - Books and Supplies</b>	<b>88,533</b>	<b>152,900</b>	<b>152,900</b>	<b>152,900</b>	<b>0</b>	<b>64,367</b>	<b>58%</b>	
<b>5000</b>	<b>Services &amp; Other Operating Expenses</b>								
5101	Shared Management Fee - CMO	43,664	65,483	65,483	65,483	-	21,819	67%	
5200	Travel & Conferences	58	2,000	2,000	3,778	(1,778)	3,720	2%	
5210	Conference Fees	1,000	5,000	5,000	9,444	(4,444)	8,444	11%	
5300	Dues & Memberships	2,420	3,200	3,200	6,933	(3,733)	4,513	35%	
5305	Dues & Membership - Professional	-	1,000	1,000	1,000	-	1,000	0%	
5450	Insurance - Other	-	11,900	11,900	11,900	-	11,900	0%	
5500	Operations & Housekeeping	404	-	404	404	-	-	100%	
5605	Equipment Leases	2,164	6,600	6,600	6,600	-	4,436	33%	
5610	Rent	58,431	120,000	120,000	100,168	19,832	41,737	58%	Trued to actual lease amount
5615	Repairs and Maintenance - Building	-	600	425	425	-	425	0%	
5617	Repairs and Maintenance - Other Equipment	2,175	2,500	2,272	2,272	-	97	96%	
5803	Accounting Fees	-	1,895	1,895	1,895	-	1,895	0%	
5809	Banking Fees	112	400	400	400	-	288	28%	
5813	School Programs - After School Program	797	381	381	797	(415)	-	100%	shifted from 5822 per actuals
5820	Consultants - Non Instructional	2,685	25,000	25,000	25,000	-	22,315	11%	
5822	Other Professional Services	425	46,216	46,216	45,801	415	45,376	1%	shifted to 5813 per actuals
5824	District Oversight Fees	4,524	12,262	12,185	12,198	(13)	7,674	37%	
5830	Field Trips Expenses	-	8,000	8,000	8,000	-	8,000	0%	

## Magnolia Science Academy 5

Budget vs. Actuals

As of most recent monthly close

		<b>Budget vs. Actual</b>		<b>Budget</b>					
		Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining	% of Forecast Spent	Notes
5843	Interest - Loans Less than 1 Year	-	400	400	400	-	400	0%	
5845	Legal Fees	3,900	8,000	8,000	8,000	-	4,100	49%	
5851	Marketing and Student Recruiting	25	7,200	7,200	7,200	-	7,175	0%	
5857	Payroll Fees	2,796	1,800	3,540	5,140	(1,600)	2,344	54%	payroll fees adjusted per actuals and forecasted ann
5861	Prior Yr Exp (not accrued)	(365)	9,915	10,069	300	9,769	665	-122%	AP reconciliation
5863	Professional Development	3,067	34,000	34,000	34,000	-	30,933	9%	
5869	Special Education Contract Instructors	27,719	40,000	45,606	45,606	-	17,887	61%	
5872	Special Education Encroachment	9,083	21,614	21,476	21,476	-	12,393	42%	
5884	Substitutes	6,670	15,120	15,120	15,120	-	8,450	44%	
5887	Technology Services	4,236	14,400	14,400	14,400	-	10,164	29%	
5899	Miscellaneous Operating Expenses	1,029	-	-	-	-	(1,029)		uncategorized
5900	Communications	1,677	4,800	4,800	4,800	-	3,123	35%	
5915	Postage and Delivery	767	2,000	2,000	2,000	-	1,233	38%	
<b>SUBTOTAL - Services &amp; Other Operating Exp.</b>		<b>179,463</b>	<b>471,686</b>	<b>478,972</b>	<b>460,939</b>	<b>18,033</b>	<b>281,476</b>	<b>39%</b>	
<b>6000</b>	<b>Capital Outlay</b>								
<b>SUBTOTAL - Capital Outlay</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>		
<b>TOTAL EXPENSES</b>		<b>695,467</b>	<b>1,453,134</b>	<b>1,460,471</b>	<b>1,453,293</b>	<b>7,178</b>	<b>757,826</b>	<b>48%</b>	
<b>6900</b>	<b>Total Depreciation (includes Prior Years)</b>	<b>-</b>	<b>17,201</b>	<b>17,201</b>	<b>17,201</b>	<b>-</b>	<b>17,201</b>	<b>0%</b>	
<b>TOTAL EXPENSES including Depreciation</b>		<b>695,467</b>	<b>1,470,335</b>	<b>1,477,672</b>	<b>1,470,494</b>	<b>7,178</b>	<b>775,027</b>	<b>47%</b>	

## Magnolia Science Academy 6

Budget vs. Actuals

As of most recent monthly close

	Budget vs. Actu			Budget		Forecast Remaining	% of Forecast Spent	Notes
	Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)			
<b>SUMMARY</b>								
<b>Revenue</b>								
General Block Grant	656,726	1,375,307	1,365,905	1,367,553	1,648	710,827	48%	LCFF rate adjustment
Federal Revenue	43,504	109,779	109,560	109,560	-	66,056	40%	
Other State Revenues	150,198	226,103	305,416	309,024	3,608	158,827	49%	PY lottery adjustment
Local Revenues	5,717	4,000	9,717	9,717	-	4,000	59%	
Fundraising and Grants	6,919	10,000	10,000	10,000	-	3,081	69%	
<b>Total Revenue</b>	<b>863,064</b>	<b>1,725,189</b>	<b>1,800,599</b>	<b>1,805,855</b>	<b>5,256</b>	<b>942,791</b>	<b>48%</b>	
<b>Expenses</b>								
Compensation and Benefits	444,076	784,522	784,522	784,522	-	340,446	57%	
Books and Supplies	85,611	215,690	166,455	141,416	25,039	55,805	61%	
Services and Other Operating Expenditures	205,696	424,382	438,846	442,493	(3,646)	236,797	46%	update rent per lease; student transportation per actuals
Capital Outlay	86,178	11,905	61,139	86,178	(25,039)	0	100%	
<b>Total Expenses</b>	<b>821,561</b>	<b>1,436,499</b>	<b>1,450,963</b>	<b>1,454,609</b>	<b>(3,646)</b>	<b>633,049</b>	<b>56%</b>	
<b>Operating Income (excluding Depreciation)</b>	<b>41,504</b>	<b>288,689</b>	<b>349,636</b>	<b>351,246</b>	<b>1,610</b>	<b>309,742</b>	<b>12%</b>	
<i>Operating Income (including Depreciation)</i>	127,682	298,194	404,407	431,055	26,649	303,374	30%	
<b>Fund Balance</b>								
Beginning Balance (Unaudited)	485,437	485,437	485,437	485,437			100%	
Audit Adjustment	(10,880)	-	(10,880)	(10,880)			100%	
Beginning Balance (Audited)	474,557	485,437	474,557	474,557			100%	
Operating Income (including Depreciation)	127,682	298,194	404,407	431,055			30%	
<b>Ending Fund Balance (including Depreciation)</b>	<b>602,239</b>	<b>783,631</b>	<b>878,964</b>	<b>905,612</b>			<b>67%</b>	
Total ADA		164.6	163.5	164			0%	

## Magnolia Science Academy 6

Budget vs. Actuals

As of most recent monthly close

		Budget vs. Act		Budget					
		Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining	% of Forecast Spent	Notes
<b>LCFF Entitlement</b>									
8011	Charter Schools LCFF - State Aid	397,200	880,035	873,973	875,621	1,648	478,421	45%	
8012	Education Protection Account Entitlement	106,424	224,477	222,963	222,963	-	116,539	48%	
8096	Charter Schools in Lieu of Property Taxes	153,102	270,795	268,969	268,969	-	115,867	57%	
		656,726	1,375,307	1,365,905	1,367,553	1,648	710,827	48%	
<b>8100 Federal Revenue</b>									
8181	Special Education - Entitlement	17,907	32,707	32,487	32,487	-	14,580	55%	
8220	Child Nutrition Programs	13,987	29,472	29,472	29,472	-	15,485	47%	
8291	Title I	11,445	46,306	46,306	46,306	-	34,861	25%	
8292	Title II	166	692	692	692	-	526	24%	
8293	Title III	-	602	603	603	-	603	0%	
<b>SUBTOTAL - Federal Income</b>		43,504	109,779	109,560	109,560	-	66,056	40%	
<b>8300 Other State Revenues</b>									
8319	Other State Apportionments - Prior Years	4,055	445	445	4,055	3,610	-	100%	<i>PY lottery revenue</i>
8381	Special Education - Entitlement (State)	52,756	92,152	91,531	91,531	-	38,775	58%	
8520	Child Nutrition - State	718	3,167	3,167	3,167	-	2,448	23%	
8545	School Facilities Apportionments	-	-	80,250	80,250	-	80,250	0%	
8550	Mandated Cost Reimbursements	74,965	2,281	87,226	87,224	(2)	12,259	86%	<i>Adjusted based on new apportionment schedule</i>
8560	State Lottery Revenue	7,144	29,800	29,599	29,599	-	22,455	24%	
8590	All Other State Revenue	10,559	98,259	13,199	13,199	-	2,640	80%	
<b>SUBTOTAL - Other State Income</b>		150,198	226,103	305,416	309,024	3,608	158,827	49%	
<b>8600 Other Local Revenue</b>									
8699	All Other Local Revenue	-	4,000	4,000	4,000	-	4,000	0%	
8714	SpEd Option 3	5,717	-	5,717	5,717	-	-	100%	
<b>SUBTOTAL - Local Revenues</b>		5,717	4,000	9,717	9,717	-	4,000	59%	
<b>8800 Donations/Fundraising</b>									
8802	Donations - Private	5,666	5,000	5,666	5,666	-	-	100%	
8803	Fundraising	1,253	5,000	4,334	4,334	-	3,081	29%	
<b>SUBTOTAL - Fundraising and Grants</b>		6,919	10,000	10,000	10,000	-	3,081	69%	
<b>TOTAL REVENUE</b>		<b>863,064</b>	<b>1,725,189</b>	<b>1,800,599</b>	<b>1,805,855</b>	<b>5,256</b>	<b>942,791</b>	<b>48%</b>	

## Magnolia Science Academy 6

Budget vs. Actuals

As of most recent monthly close

		Budget vs. Actu		Budget					
		Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining	% of Forecast Spent	Notes
<b>EXPENSES</b>									
<b>Compensation &amp; Benefits</b>									
<b>Certificated Employees Summary</b>									
1100	Teachers Salaries	222,481	401,740	401,740	401,740	-	179,259	55%	
1300	Certificated Supervisor & Administrator Salari	87,297	157,145	157,145	157,145	-	69,849	56%	
<b>SUBTOTAL - Certificated Employees</b>		<b>309,777</b>	<b>558,885</b>	<b>558,885</b>	<b>558,885</b>	<b>-</b>	<b>249,108</b>	<b>55%</b>	
<b>Classified Employees Summary</b>									
2400	Classified Clerical & Office Salaries	23,021	41,125	41,125	41,125	-	18,104	56%	
2900	Classified Other Salaries	10,783	17,000	17,000	17,000	-	6,217	63%	
<b>SUBTOTAL - Classified Employees</b>		<b>33,804</b>	<b>58,125</b>	<b>58,125</b>	<b>58,125</b>	<b>-</b>	<b>24,321</b>	<b>58%</b>	
3000	<b>Employee Benefits</b>								
3100	STRS	33,239	59,968	59,968	59,968	-	26,729	55%	
3200	PERS	2,727	4,768	4,768	4,768	-	2,041	57%	
3300	OASDI-Medicare-Alternative	7,224	12,644	12,644	12,644	-	5,419	57%	
3400	Health & Welfare Benefits	54,543	82,727	82,727	82,727	-	28,185	66%	
3500	Unemployment Insurance	150	309	309	309	-	158	49%	
3600	Workers Comp Insurance	2,611	7,096	7,096	7,096	-	4,485	37%	
<b>SUBTOTAL - Employee Benefits</b>		<b>100,495</b>	<b>167,512</b>	<b>167,512</b>	<b>167,512</b>	<b>-</b>	<b>67,017</b>	<b>60%</b>	

## Magnolia Science Academy 6

Budget vs. Actuals

As of most recent monthly close

		Budget vs. Actu		Budget					
		Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining	% of Forecast Spent	Notes
<b>4000</b>	<b>Books &amp; Supplies</b>								
4100	Approved Textbooks & Core Curricula Materials	43,970	53,327	53,327	53,327	-	9,357	82%	
4200	Books & Other Reference Materials	-	5,295	5,295	5,295	-	5,295	0%	
4320	Educational Software	7,128	5,518	5,518	7,128	(1,610)	-	100%	shifted from 4345 per actuals
4325	Instructional Materials & Supplies	240	1,609	1,305	1,305	-	1,065	18%	
4330	Office Supplies	1,374	424	1,348	1,374	(26)	-	100%	shifted from 4345 per actuals
4335	PE Supplies	953	953	953	953	-	-	100%	
4340	Professional Development Supplies	305	-	305	305	-	-	100%	
4345	Non Instructional Student Materials & Supplies	-	12,697	11,612	9,977	1,635	9,977	0%	shifted to 4320 and 4330 per actuals
4346	Teacher Supplies	341	180	341	341	-	-	100%	
4400	Noncapitalized Equipment	-	1,000	729	411	318	411	0%	shifted to 4433 per actuals
4410	Classroom Furniture, Equipment & Supplies	1,556	2,500	2,500	2,500	-	944	62%	
4420	Computers (individual items less than \$5k)	7,406	84,000	34,766	9,727	25,039	2,321	76%	shifted to 6410 per actuals
4430	Non Classroom Related Furniture, Equipment & :	589	-	271	589	(318)	-	100%	shifted from 4410 per actuals
4700	Food	21,751	48,186	48,186	48,186	-	26,435	45%	
	<b>SUBTOTAL - Books and Supplies</b>	<b>85,611</b>	<b>215,690</b>	<b>166,455</b>	<b>141,416</b>	<b>25,039</b>	<b>55,805</b>	<b>61%</b>	
<b>5000</b>	<b>Services &amp; Other Operating Expenses</b>								
5101	Shared Management Fee - CMO	43,655	65,483	65,483	65,483	-	21,828	67%	
5200	Travel & Conferences	20	1,854	1,319	1,319	-	1,299	2%	
5210	Conference Fees	-	985	985	985	-	985	0%	
5215	Travel - Mileage, Parking, Tolls	662	115	558	662	(104)	-	100%	shifted from 5300 per actuals
5300	Dues & Memberships	825	1,954	1,954	1,850	104	1,025	45%	shifted to 5215 per actuals
5305	Dues & Membership - Professional	870	1,000	1,000	1,000	-	130	87%	
5450	Insurance - Other	4,223	11,251	8,446	8,446	-	4,223	50%	
5500	Operations & Housekeeping	-	3,000	3,000	3,000	-	3,000	0%	
5510	Utilities - Gas and Electric	3,305	6,600	6,600	6,600	-	3,295	50%	
5605	Equipment Leases	2,673	4,800	4,800	4,800	-	2,127	56%	
5610	Rent	71,000	112,407	108,000	110,400	(2,400)	39,400	64%	adjusted per lease agreement
5615	Repairs and Maintenance - Building	150	480	480	480	-	330	31%	
5803	Accounting Fees	-	4,500	4,500	4,500	-	4,500	0%	
5809	Banking Fees	131	500	500	500	-	369	26%	
5819	School Programs - Other	465	10,000	10,000	10,000	-	9,535	5%	
5820	Consultants - Non Instructional	554	6,000	6,000	6,000	-	5,446	9%	
5822	Other Professional Services	1,134	57,109	57,109	57,109	-	55,975	2%	
5824	District Oversight Fees	6,701	13,753	13,659	13,676	(16)	6,975	49%	
5830	Field Trips Expenses	2,805	4,000	4,000	4,000	-	1,195	70%	



## Magnolia Science Academy 6

Budget vs. Actuals

As of most recent monthly close

		Budget vs. Actu		Budget					
		Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining	% of Forecast Spent	Notes
5843	Interest - Loans Less than 1 Year	-	500	500	500	-	500	0%	
5845	Legal Fees	-	5,000	5,000	5,000	-	5,000	0%	
5851	Marketing and Student Recruiting	2,920	6,000	6,000	6,000	-	3,080	49%	
5857	Payroll Fees	5,020	1,772	6,089	6,089	-	1,069	82%	
5861	Prior Yr Exp (not accrued)	13,802	1,313	17,000	17,000	-	3,198	81%	
5863	Professional Development	3,652	21,000	16,000	16,000	-	12,348	23%	
5869	Special Education Contract Instructors	11,170	25,455	31,212	31,212	-	20,042	36%	
5872	Special Education Encroachment	14,133	24,972	24,804	24,804	-	10,671	57%	
5884	Substitutes	4,125	14,405	14,405	14,405	-	10,280	29%	
5887	Technology Services	5,038	9,775	9,775	9,775	-	4,737	52%	
5893	Transportation - Student	2,499	-	1,269	2,499	(1,230)	-	100%	updated per actuals
5899	Miscellaneous Operating Expenses	1,808	-	-	-	-	(1,808)		uncategorized - awaiting coding
5900	Communications	1,629	4,800	4,800	4,800	-	3,171	34%	
5915	Postage and Delivery	726	3,600	3,600	3,600	-	2,874	20%	
<b>SUBTOTAL - Services &amp; Other Operating Exp.</b>		<b>205,696</b>	<b>424,382</b>	<b>438,846</b>	<b>442,493</b>	<b>(3,646)</b>	<b>236,797</b>	<b>46%</b>	
<b>6000 Capital Outlay</b>									
6400	Equipment	11,905	11,905	11,905	11,905	-	0	100%	
6410	Computers (capitalizable items)	74,273	-	49,234	74,273	(25,039)	-	100%	shifted from 4420 per actuals
<b>SUBTOTAL - Capital Outlay</b>		<b>86,178</b>	<b>11,905</b>	<b>61,139</b>	<b>86,178</b>	<b>(25,039)</b>	<b>0</b>	<b>100%</b>	
<b>TOTAL EXPENSES</b>		<b>821,561</b>	<b>1,436,499</b>	<b>1,450,963</b>	<b>1,454,609</b>	<b>(3,646)</b>	<b>633,049</b>	<b>56%</b>	
<b>6900 Total Depreciation (includes Prior Years)</b>		<b>-</b>	<b>2,400</b>	<b>6,368</b>	<b>6,368</b>	<b>-</b>	<b>6,368</b>	<b>0%</b>	
<b>TOTAL EXPENSES including Depreciation</b>		<b>735,383</b>	<b>1,426,994</b>	<b>1,396,192</b>	<b>1,374,799</b>	<b>21,393</b>	<b>639,417</b>	<b>53%</b>	

## Magnolia Science Academy - 7

Budget vs. Actuals

As of most recent monthly close

	Budget vs. Actuals			Budget		Forecast Remaining	% of Forecast Spent	Notes
	Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)			
<b>SUMMARY</b>								
<b>Revenue</b>								
General Block Grant	1,187,279	2,386,946	2,390,864	2,393,833	2,969	1,206,554	50%	Updated FCMAT
Federal Revenue	86,714	292,506	292,373	292,009	(364)	205,295	30%	Title II
Other State Revenues	429,086	701,489	701,616	717,681	16,065	288,594	60%	SB740 increased based on rent
Local Revenues	43,548	63,967	70,291	70,291	-	26,743	62%	
Fundraising and Grants	12,500	50,000	50,000	50,000	-	37,500	25%	
<b>Total Revenue</b>	<b>1,759,128</b>	<b>3,494,908</b>	<b>3,505,144</b>	<b>3,523,814</b>	<b>18,670</b>	<b>1,764,686</b>	<b>50%</b>	
<b>Expenses</b>								
Compensation and Benefits	890,936	1,671,109	1,708,959	1,708,959	-	818,023	52%	
Books and Supplies	168,165	357,677	361,271	369,773	(8,502)	201,608	45%	Computers over budget
Services and Other Operating Expenditures	739,063	1,238,852	1,252,782	1,275,971	(23,190)	536,909	58%	Rent increased based on new information
Capital Outlay	12,788	12,788	12,788	12,788	-	-	100%	
<b>Total Expenses</b>	<b>1,810,951</b>	<b>3,280,425</b>	<b>3,335,799</b>	<b>3,367,491</b>	<b>(31,692)</b>	<b>1,556,540</b>	<b>54%</b>	
<b>Operating Income (excluding Depreciation)</b>	<b>(51,823)</b>	<b>214,483</b>	<b>169,345</b>	<b>156,323</b>	<b>(13,022)</b>	<b>208,146</b>	<b>-33%</b>	
<i>Operating Income (including Depreciation)</i>	<i>(39,036)</i>	<i>203,949</i>	<i>157,106</i>	<i>144,084</i>	<i>(13,022)</i>	<i>183,120</i>	<i>-27%</i>	
<b>Fund Balance</b>								
Beginning Balance (Unaudited)	762,024	762,024	762,024	762,024			100%	
Audit Adjustment	75,478	-	75,478	75,478			100%	
Beginning Balance (Audited)	837,502	762,024	837,502	837,502			100%	
Operating Income (including Depreciation)	(39,036)	203,949	157,106	144,084			-27%	
<b>Ending Fund Balance (including Depreciation)</b>	<b>798,466</b>	<b>965,972</b>	<b>994,608</b>	<b>981,586</b>			<b>81%</b>	
Total ADA		282.3	281.6	282			0%	

## Magnolia Science Academy - 7

Budget vs. Actuals

As of most recent monthly close

		Budget vs. Actuals		Budget			% of Forecast Spent	Notes
		Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)		
<b>LCFF Entitlement</b>								
8011	Charter Schools LCFF - State Aid	726,284	1,549,814	1,555,778	1,558,747	2,969	832,463	47%
8012	Education Protection Account Entitlement	180,786	372,863	371,951	371,951	-	191,165	49%
8096	Charter Schools in Lieu of Property Taxes	280,209	464,269	463,134	463,134	-	182,925	61%
		<b>1,187,279</b>	<b>2,386,946</b>	<b>2,390,864</b>	<b>2,393,833</b>	<b>2,969</b>	<b>1,206,554</b>	<b>50%</b>
<b>8100 Federal Revenue</b>								
8181	Special Education - Entitlement	27,066	54,300	54,168	54,168	-	27,101	50%
8220	Child Nutrition Programs	33,767	159,133	159,133	159,133	-	125,366	21%
8291	Title I	25,714	78,240	78,240	78,240	-	52,526	33%
8292	Title II	117	-	-	117	117	-	100%
8293	Title III	-	302	302	302	-	302	0%
8297	PY Federal - Not Accrued	50	531	531	50	(481)	-	100%
<b>SUBTOTAL - Federal Income</b>		<b>86,714</b>	<b>292,506</b>	<b>292,373</b>	<b>292,009</b>	<b>(364)</b>	<b>205,295</b>	<b>30%</b>
<b>8300 Other State Revenues</b>								
8319	Other State Apportionments - Prior Years	750	333	564	750	186	-	100% <i>increased to match actuals</i>
8381	Special Education - Entitlement (State)	79,743	139,822	139,480	139,480	-	59,737	57%
8520	Child Nutrition - State	2,440	12,415	12,415	12,415	-	9,975	20%
8545	School Facilities Apportionments	88,296	174,719	174,719	190,603	15,884	102,307	46% <i>Increased based on rent</i>
8550	Mandated Cost Reimbursements	131,441	3,999	152,941	152,936	(5)	21,495	86%
8560	State Lottery Revenue	12,491	51,091	50,966	50,966	-	38,475	25%
8590	All Other State Revenue	16,425	169,110	20,531	20,531	-	4,106	80%
8593	ASES	97,500	150,000	150,000	150,000	-	52,500	65%
<b>SUBTOTAL - Other State Income</b>		<b>429,086</b>	<b>701,489</b>	<b>701,616</b>	<b>717,681</b>	<b>16,065</b>	<b>288,594</b>	<b>60%</b>
<b>8600 Other Local Revenue</b>								
8634	Food Service Sales	4,141	11,760	11,760	11,760	-	7,619	35%
8636	Uniforms	927	8,000	8,000	8,000	-	7,073	12%
8682	Summer Program	28,894	28,894	28,894	28,894	-	-	100%
8690	Other Local Revenue	3,240	7,000	7,000	7,000	-	3,760	46%
8699	All Other Local Revenue	-	8,313	8,313	8,313	-	8,313	0%
8714	LAUSD Opt 3 STEP Grant SpEd	6,324	-	6,324	6,324	-	-	100%
8999	Uncategorized Revenue	22	-	-	-	-	(22)	<i>Will clear once coding received</i>
<b>SUBTOTAL - Local Revenues</b>		<b>43,548</b>	<b>63,967</b>	<b>70,291</b>	<b>70,291</b>	<b>-</b>	<b>26,743</b>	<b>62%</b>

**Magnolia Science Academy - 7**

Budget vs. Actuals

As of most recent monthly close

		<b>Budget vs. Actuals</b>		<b>Budget</b>					
		Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining	% of Forecast Spent	Notes
<b>8800</b>	<b>Donations/Fundraising</b>								
8803	Fundraising	12,500	50,000	50,000	50,000	-	37,500	25%	
	<b>SUBTOTAL - Fundraising and Grants</b>	12,500	50,000	50,000	50,000	-	37,500	25%	
<b>TOTAL REVENUE</b>		<b>1,759,128</b>	<b>3,494,908</b>	<b>3,505,144</b>	<b>3,523,814</b>	<b>18,670</b>	<b>1,764,686</b>	<b>50%</b>	
<b>EXPENSES</b>									
<b>Compensation &amp; Benefits</b>									
<b>Certificated Employees Summary</b>									
1100	Teachers Salaries	426,099	787,811	790,611	790,611	-	364,512	54%	
1300	Certificated Supervisor & Administrator Salar	95,595	164,413	164,413	164,413	-	68,818	58%	
	<b>SUBTOTAL - Certificated Employees</b>	<b>521,694</b>	<b>952,224</b>	<b>955,024</b>	<b>955,024</b>	<b>-</b>	<b>433,330</b>	<b>55%</b>	
<b>Classified Employees Summary</b>									
2400	Classified Clerical & Office Salaries	60,020	107,530	107,530	107,530	-	47,510	56%	
2900	Classified Other Salaries	141,894	279,537	311,279	311,279	-	169,385	46%	
	<b>SUBTOTAL - Classified Employees</b>	<b>201,914</b>	<b>387,067</b>	<b>418,809</b>	<b>418,809</b>	<b>-</b>	<b>216,895</b>	<b>48%</b>	
<b>3000</b>	<b>Employee Benefits</b>								
3100	STRS	57,823	96,755	97,056	97,056	-	39,233	60%	
3200	PERS	8,410	19,754	19,754	19,754	-	11,343	43%	
3300	OASDI-Medicare-Alternative	21,669	46,654	49,140	49,140	-	27,470	44%	
3400	Health & Welfare Benefits	72,720	157,892	157,892	157,892	-	85,171	46%	
3500	Unemployment Insurance	312	670	687	687	-	375	45%	
3600	Workers Comp Insurance	5,887	10,093	10,093	10,093	-	4,205	58%	Matches premium
3700	Retiree Benefits	505	-	505	505	-	-	100%	
	<b>SUBTOTAL - Employee Benefits</b>	<b>167,328</b>	<b>331,818</b>	<b>335,125</b>	<b>335,125</b>	<b>-</b>	<b>167,798</b>	<b>50%</b>	

## Magnolia Science Academy - 7

Budget vs. Actuals

As of most recent monthly close

		Budget vs. Actuals		Budget					
		Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining	% of Forecast Spent	Notes
<b>4000</b>	<b>Books &amp; Supplies</b>								
4100	Approved Textbooks & Core Curricula Materials	63,090	93,000	93,000	93,000	-	29,910	68%	
4200	Books & Other Reference Materials	1,490	21,500	21,500	21,500	-	20,010	7%	
4300	Materials & Supplies	379	100	100	379	(279)	-	100%	Moved from 43250
4315	Custodial Supplies	700	8,000	8,000	8,000	-	7,300	9%	
4320	Educational Software	6,786	8,000	8,000	8,000	-	1,214	85%	
4325	Instructional Materials & Supplies	10,586	10,486	10,986	10,707	279	121	99%	Moved to 4325
4326	Art & Music Supplies	224	500	500	500	-	276	45%	
4330	Office Supplies	4,832	12,000	11,000	11,000	-	6,168	44%	
4335	PE Supplies	128	-	500	500	-	372	26%	
4345	Non Instructional Student Materials & Supplies	526	1,000	1,000	1,000	-	474	53%	
4346	Teacher Supplies	752	2,400	2,400	2,400	-	1,648	31%	
4351	Yearbook	760	-	760	1,000	(240)	240	76%	Increased per principal
4410	Classroom Furniture, Equipment & Supplies	897	6,000	4,700	4,700	-	3,803	19%	
4420	Computers (individual items less than \$5k)	14,562	3,523	6,357	14,562	(8,206)	-	100%	Computers over budget
4430	Office Furniture, Equipment & Supplies	2,212	1,000	2,300	2,300	-	88	96%	
4700	Food	60,185	1,600	190,168	190,168	-	129,983	32%	
4710	Student Food Services	0	188,568	-	-	-	(0)		
4720	Other Food	56	-	-	56	(56)	-	100%	increased to match actuals
	<b>SUBTOTAL - Books and Supplies</b>	<b>168,165</b>	<b>357,677</b>	<b>361,271</b>	<b>369,773</b>	<b>(8,502)</b>	<b>201,608</b>	<b>45%</b>	
<b>5000</b>	<b>Services &amp; Other Operating Expenses</b>								
5101	CMO Fees	363,793	545,689	545,689	545,689	-	181,896	67%	
5200	Travel & Conferences	-	2,000	-	-	-	-		
5210	Conference Fees	1,950	-	2,000	3,000	(1,000)	1,050	65%	Increased for CCSA conference
5215	Travel - Mileage, Parking, Tolls	1,696	1,000	1,000	1,696	(696)	-	100%	Increased to match actuals
5300	Dues & Memberships	8,745	6,000	8,745	8,745	-	-	100%	
5450	Insurance - Other	8,694	18,900	14,905	14,905	-	6,210	58%	
5500	Operations & Housekeeping	1,682	10,000	10,000	10,000	-	8,318	17%	
5510	Utilities - Gas and Electric	29,077	55,680	55,680	55,680	-	26,603	52%	
5605	Equipment Leases	-	8,400	8,400	8,400	-	8,400	0%	
5610	Rent	168,852	232,959	232,959	254,137	(21,178)	85,285	66%	Increased based on rent information from TL
5615	Repairs and Maintenance - Building	14,329	38,000	38,000	38,000	-	23,671	38%	
5617	Repairs and Maintenance - Other Equipment	1,120	2,000	2,000	2,000	-	880	56%	
5803	Accounting & Audit Fees	-	5,500	5,500	5,500	-	5,500	0%	
5809	Banking Fees	112	3,000	3,000	3,000	-	2,888	4%	
5813	School Programs - After School Program	1,025	10,000	10,000	10,000	-	8,975	10%	
5819	School Programs - Other	5,933	8,000	8,000	8,000	-	2,067	74%	
5820	Consultants - Non Instructional	3,252	392	8,584	8,584	-	5,332	38%	
5822	Other Professional Services	4,973	6,000	6,000	6,000	-	1,027	83%	
5824	District Oversight Fees	10,249	23,869	23,909	23,938	(30)	13,690	43%	
5830	Field Trips Expenses	4,721	10,000	10,000	10,000	-	5,279	47%	
5845	Legal Fees	624	20,000	20,000	20,000	-	19,377	3%	
5851	Marketing and Student Recruiting	-	3,000	3,000	3,000	-	3,000	0%	

## Magnolia Science Academy - 7

Budget vs. Actuals

As of most recent monthly close

		Budget vs. Actuals		Budget					
		Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining	% of Forecast Spent	Notes
5857	Payroll Fees	4,271	3,780	4,500	4,500	-	229	95%	
5863	Professional Development	10,045	41,000	41,000	41,000	-	30,955	24%	
5869	Special Education Contract Instructors	29,583	80,000	86,324	86,324	-	56,741	34%	
5872	Special Education Encroachment	29,592	38,824	38,730	38,730	-	9,137	76%	
5884	Substitutes	5,638	21,658	21,658	21,658	-	16,020	26%	
5887	Technology Services	11,740	33,600	33,600	33,600	-	21,860	35%	
5898	Bad Debt Expense	286	-	-	286	(286)	-	100%	increased to match actuals
5899	Miscellaneous Operating Expenses	14,014	-	-	-	-	(14,014)		Will clear when coding received
5900	Communications	2,483	6,000	6,000	6,000	-	3,517	41%	
5915	Postage and Delivery	1,205	3,600	3,600	3,600	-	2,395	33%	
<b>SUBTOTAL - Services &amp; Other Operating Exp.</b>		<b>739,063</b>	<b>1,238,852</b>	<b>1,252,782</b>	<b>1,275,971</b>	<b>(23,190)</b>	<b>536,909</b>	<b>58%</b>	
<b>6000</b>	<b>Capital Outlay</b>								
6400	Equipment	12,788	12,788	12,788	12,788	-	-	100%	
<b>SUBTOTAL - Capital Outlay</b>		<b>12,788</b>	<b>12,788</b>	<b>12,788</b>	<b>12,788</b>	<b>-</b>	<b>-</b>	<b>100%</b>	
<b>TOTAL EXPENSES</b>		<b>1,810,951</b>	<b>3,280,425</b>	<b>3,335,799</b>	<b>3,367,491</b>	<b>(31,692)</b>	<b>1,556,540</b>	<b>54%</b>	
<b>6900</b>	<b>Total Depreciation (includes Prior Years)</b>	<b>-</b>	<b>23,322</b>	<b>25,027</b>	<b>25,027</b>	<b>-</b>	<b>25,027</b>	<b>0%</b>	
<b>TOTAL EXPENSES including Depreciation</b>		<b>1,798,164</b>	<b>3,290,959</b>	<b>3,348,038</b>	<b>3,379,730</b>	<b>(31,692)</b>	<b>1,581,566</b>	<b>53%</b>	

## Magnolia Science Academy - 8

Budget vs. Actuals

As of most recent monthly close

	Budget vs. Actuals			Budget		Forecast Remaining	% of Forecast Spent	Notes
	Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)			
<b>SUMMARY</b>								
<b>Revenue</b>								
General Block Grant	2,038,330	4,091,513	4,155,304	4,159,685	4,381	2,121,355	49%	Updated FCMAT
Federal Revenue	158,253	292,852	294,212	294,222	10	135,969	54%	Title II
Other State Revenues	515,150	781,510	778,230	782,078	3,848	266,928	66%	PY Not Accrued
Local Revenues	46,060	66,810	73,933	73,933	-	27,873	62%	
Fundraising and Grants	9,757	20,000	20,000	20,000	-	10,243	49%	
<b>Total Revenue</b>	<b>2,767,550</b>	<b>5,252,685</b>	<b>5,321,679</b>	<b>5,329,918</b>	<b>8,239</b>	<b>2,562,368</b>	<b>52%</b>	
<b>Expenses</b>								
Compensation and Benefits	1,627,529	2,737,527	2,849,355	2,849,355	-	1,221,826	57%	
Books and Supplies	246,136	736,116	642,834	484,357	158,477	238,222	51%	Moved to capex
Services and Other Operating Expenditures	1,009,633	1,708,513	1,769,821	1,770,605	(784)	760,972	57%	Student Activities
Capital Outlay	163,109	-	-	163,109	(163,109)	-	100%	Moved from Books and Supplies
<b>Total Expenses</b>	<b>3,046,407</b>	<b>5,182,156</b>	<b>5,262,011</b>	<b>5,267,427</b>	<b>(5,416)</b>	<b>2,221,020</b>	<b>58%</b>	
<b>Operating Income (excluding Depreciation)</b>	<b>(278,857)</b>	<b>70,529</b>	<b>59,668</b>	<b>62,491</b>	<b>2,824</b>	<b>341,349</b>	<b>-446%</b>	
<i>Operating Income (including Depreciation)</i>	<i>(115,748)</i>	<i>62,995</i>	<i>52,134</i>	<i>185,444</i>	<i>133,311</i>	<i>301,193</i>	<i>-62%</i>	
<b>Fund Balance</b>								
Beginning Balance (Unaudited)	2,896,467	2,896,467	2,896,467	2,896,467			100%	
Audit Adjustment	(19,802)	-	(19,802)	(19,802)			100%	
Beginning Balance (Audited)	2,876,665	2,896,467	2,876,665	2,876,665			100%	
Operating Income (including Depreciation)	(115,748)	62,995	52,134	185,444			-62%	
<b>Ending Fund Balance (including Depreciation)</b>	<b>2,760,917</b>	<b>2,959,462</b>	<b>2,928,799</b>	<b>3,062,109</b>			<b>90%</b>	
Total ADA		474.3	481.4	481			0%	

**Magnolia Science Academy - 8**

Budget vs. Actuals

As of most recent monthly close

		<b>Budget vs. Actuals</b>		<b>Budget</b>					
		Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining	% of Forecast Spent	Notes
<b>LCFF Entitlement</b>									
8011	Charter Schools LCFF - State Aid	1,249,988	2,662,814	2,705,310	2,709,691	4,381	1,459,703	46%	
8012	Education Protection Account Entitlement	316,425	648,535	658,201	658,201	-	341,776	48%	
8096	Charter Schools in Lieu of Property Taxes	471,917	780,164	791,792	791,792	-	319,875	60%	
		<b>2,038,330</b>	<b>4,091,513</b>	<b>4,155,304</b>	<b>4,159,685</b>	<b>4,381</b>	<b>2,121,355</b>	<b>49%</b>	
<b>8100 Federal Revenue</b>									
8181	Special Education - Entitlement	45,769	91,247	92,607	92,607	-	46,838	49%	
8291	Title I	110,681	199,018	199,018	199,018	-	88,337	56%	
8292	Title II	2,446	2,436	2,436	2,446	10	-	100%	increased to match actuals
8293	Title III	-	151	151	151	-	151	0%	
8297	PY Federal - Not Accrued	(643)	-	-	-	-	643		
<b>SUBTOTAL - Federal Income</b>		<b>158,253</b>	<b>292,852</b>	<b>294,212</b>	<b>294,222</b>	<b>10</b>	<b>135,969</b>	<b>54%</b>	
<b>8300 Other State Revenues</b>									
8319	Other State Apportionments - Prior Years	5,344	1,488	1,488	5,344	3,856	-	100%	increased to match actuals
8381	Special Education - Entitlement (State)	134,844	234,959	238,461	238,461	-	103,617	57%	
8382	Special Education Reimbursement (State)	-	8,676	-	-	-	-		
8550	Mandated Cost Reimbursements	222,264	6,762	258,619	258,611	(8)	36,347	86%	
8560	State Lottery Revenue	21,175	85,854	87,133	87,133	-	65,958	24%	
8590	All Other State Revenue	34,023	293,773	42,529	42,529	-	8,506	80%	
8593	ASES	97,500	150,000	150,000	150,000	-	52,500	65%	
<b>SUBTOTAL - Other State Income</b>		<b>515,150</b>	<b>781,510</b>	<b>778,230</b>	<b>782,078</b>	<b>3,848</b>	<b>266,928</b>	<b>66%</b>	
<b>8600 Other Local Revenue</b>									
8636	Uniforms	10,549	30,000	30,000	30,000	-	19,451	35%	
8682	Summer Program	26,810	26,810	26,810	26,810	-	-	100%	Summer Program revenues, matches actuals
8693	Field Trips	-	10,000	10,000	10,000	-	10,000	0%	
8699	All Other Local Revenue	-	-	3	3	-	3	0%	Matches actuals - Escript Rebate
8714	LAUSD Opt 3 STEP Grant SpEd	7,119	-	7,119	7,119	-	-	100%	
8999	Uncategorized Revenue	1,582	-	-	-	-	(1,582)		Will clear once coding received
<b>SUBTOTAL - Local Revenues</b>		<b>46,060</b>	<b>66,810</b>	<b>73,933</b>	<b>73,933</b>	<b>-</b>	<b>27,873</b>	<b>62%</b>	
<b>8800 Donations/Fundraising</b>									
8802	Donations - Private	1,029	100	2,000	2,000	-	971	51%	
8803	Fundraising	8,727	19,900	18,000	18,000	-	9,273	48%	
<b>SUBTOTAL - Fundraising and Grants</b>		<b>9,757</b>	<b>20,000</b>	<b>20,000</b>	<b>20,000</b>	<b>-</b>	<b>10,243</b>	<b>49%</b>	
<b>TOTAL REVENUE</b>		<b>2,767,550</b>	<b>5,252,685</b>	<b>5,321,679</b>	<b>5,329,918</b>	<b>8,239</b>	<b>2,562,368</b>	<b>52%</b>	



**Magnolia Science Academy - 8**

Budget vs. Actuals

As of most recent monthly close

		Budget vs. Actuals		Budget		(Previous vs. Current Forecast)	Forecast Remaining	% of Forecast Spent	Notes
		Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast				
<b>EXPENSES</b>									
<b>Compensation &amp; Benefits</b>									
<b>Certificated Employees Summary</b>									
<b>1100</b>	<b>Teachers Salaries</b>	867,561	1,416,884	1,478,025	1,478,025	-	610,464	59%	
<b>1300</b>	<b>Certificated Supervisor &amp; Administrator Salar</b>	201,879	412,497	410,097	410,097	-	208,218	49%	
<b>SUBTOTAL - Certificated Employees</b>		<b>1,069,440</b>	<b>1,829,381</b>	<b>1,888,122</b>	<b>1,888,122</b>	<b>-</b>	<b>818,682</b>	<b>57%</b>	
<b>Classified Employees Summary</b>									
<b>2400</b>	<b>Classified Clerical &amp; Office Salaries</b>	95,452	180,480	180,480	180,480	-	85,028	53%	
<b>2900</b>	<b>Classified Other Salaries</b>	98,385	149,165	175,085	175,085	-	76,700	56%	
<b>SUBTOTAL - Classified Employees</b>		<b>193,836</b>	<b>329,644</b>	<b>355,564</b>	<b>355,564</b>	<b>-</b>	<b>161,728</b>	<b>55%</b>	
<b>3000 Employee Benefits</b>									
3100	STRS	112,709	196,293	202,596	202,596	-	89,887	56%	
3200	PERS	18,879	31,554	32,620	32,620	-	13,741	58%	
3300	OASDI-Medicare-Alternative	31,529	51,837	54,681	54,681	-	23,152	58%	
3400	Health & Welfare Benefits	189,835	276,256	293,167	293,167	-	103,332	65%	
3500	Unemployment Insurance	559	1,080	1,122	1,122	-	562	50%	
3600	Workers Comp Insurance	10,742	21,484	21,484	21,484	-	10,742	50%	
<b>SUBTOTAL - Employee Benefits</b>		<b>364,253</b>	<b>578,502</b>	<b>605,669</b>	<b>605,669</b>	<b>-</b>	<b>241,415</b>	<b>60%</b>	

## Magnolia Science Academy - 8

Budget vs. Actuals

As of most recent monthly close

		Budget vs. Actuals		Budget					
		Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining	% of Forecast Spent	Notes
<b>4000</b>	<b>Books &amp; Supplies</b>								
4100	Approved Textbooks & Core Curricula Materials	137,256	150,000	150,000	150,000	-	12,744	92%	
4200	Books & Other Reference Materials	1,410	25,000	25,000	25,000	-	23,590	6%	
4320	Educational Software	9,168	5,278	8,778	9,168	(389)	-	100%	Moved from 4320
4325	Instructional Materials & Supplies	14,703	30,000	30,000	28,165	1,835	13,462	52%	Moved to 4335
4326	Art & Music Supplies	1,561	20,000	16,500	16,111	389	14,550	10%	Moved to 4320
4330	Office Supplies	12,157	12,000	12,000	12,157	(157)	-	100%	Moved from 4346
4335	PE Supplies	1,835	-	-	1,835	(1,835)	-	100%	Moved from 4325
4340	Professional Development Supplies	2,252	5,000	5,000	5,000	-	2,748	45%	
4345	Non Instructional Student Materials & Supplies	1,487	9,000	9,000	9,000	-	7,513	17%	
4346	Teacher Supplies	564	5,000	5,000	4,843	157	4,279	12%	Moved to 4330
4350	Uniforms	1,091	8,000	8,000	8,000	-	6,909	14%	
4351	Yearbook	827	1,000	1,000	1,000	-	173	83%	
4420	Computers (individual items less than \$5k)	3,709	262,000	166,818	3,709	163,109	-	100%	Moved to Capex
4430	Office Furniture, Equipment & Supplies	1,474	8,000	8,000	8,000	-	6,526	18%	
4700	Food	50,111	-	195,838	195,838	-	145,727	26%	
4710	Student Food Services	-	195,838	-	-	-	-		
4720	Other Food	6,532	-	1,900	6,532	(4,632)	-	100%	increased to match actuals
	<b>SUBTOTAL - Books and Supplies</b>	<b>246,136</b>	<b>736,116</b>	<b>642,834</b>	<b>484,357</b>	<b>158,477</b>	<b>238,222</b>	<b>51%</b>	
<b>5000</b>	<b>Services &amp; Other Operating Expenses</b>								
5101	CMO Fees	582,069	873,103	873,103	873,103	-	291,034	67%	
5200	Travel & Conferences	448	12,000	12,000	12,000	-	11,552	4%	
5210	Conference Fees	1,100	3,800	3,800	3,800	-	2,700	29%	
5215	Travel - Mileage, Parking, Tolls	2,580	12,000	12,000	12,000	-	9,420	22%	
5220	Travel and Lodging	2,230	3,000	3,000	3,000	-	770	74%	
5300	Dues & Memberships	2,450	7,200	7,200	7,200	-	4,750	34%	
5450	Insurance - Other	12,321	27,225	24,642	24,642	-	12,321	50%	
5500	Operations & Housekeeping	102,650	99,000	224,000	224,000	-	121,350	46%	
5605	Equipment Leases	35,554	21,600	54,668	54,668	-	19,114	65%	
5615	Repairs and Maintenance - Building	-	3,000	3,000	3,000	-	3,000	0%	
5617	Repairs and Maintenance - Other Equipment	2,283	3,000	3,000	3,000	-	717	76%	
5803	Accounting & Audit Fees	-	9,021	9,021	9,021	-	9,021	0%	
5809	Banking Fees	112	1,000	1,000	1,000	-	888	11%	
5813	School Programs - After School Program	7,417	25,000	25,000	25,000	-	17,583	30%	
5819	School Programs - Other	1,632	250	1,332	1,632	(300)	-	100%	increased to match actuals
5820	Consultants - Non Instructional	2,506	-	8,918	8,918	-	6,412	28%	
5822	Other Professional Services	16,425	75,000	75,000	75,000	-	58,575	22%	
5824	District Oversight Fees	18,058	45,554	45,554	45,554	-	27,496	40%	
5830	Field Trips Expenses	6,163	40,000	40,000	40,000	-	33,837	15%	
5843	Interest - Loans Less than 1 Year	-	1,000	1,000	1,000	-	1,000	0%	
5845	Legal Fees	1,548	10,000	10,000	10,000	-	8,452	15%	
5851	Marketing and Student Recruiting	2,649	6,000	6,000	6,000	-	3,351	44%	
5857	Payroll Fees	4,739	9,000	9,000	9,000	-	4,261	53%	

## Magnolia Science Academy - 8

Budget vs. Actuals

As of most recent monthly close

		Budget vs. Actuals		Budget				Notes	
		Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining		% of Forecast Spent
5861	Prior Yr Exp (not accrued)	13,079	656	13,079	13,079	-	-	100%	
5863	Professional Development	36,942	68,000	68,000	68,000	-	31,058	54%	
5869	Special Education Contract Instructors	18,269	56,000	63,119	63,119	-	44,851	29%	
5872	Special Education Encroachment	36,122	65,354	66,328	66,328	-	30,205	54%	
5884	Substitutes	23,875	64,750	64,750	64,750	-	40,875	37%	
5887	Technology Services	22,175	30,000	30,307	30,307	-	8,132	73%	
5899	Miscellaneous Operating Expenses	49,651	-	-	-	-	(49,651)		Will clear once coding received
5900	Communications	484	-	-	484	(484)	-	100%	increased to match actuals
5915	Postage and Delivery	4,104	12,000	12,000	12,000	-	7,896	34%	
<b>SUBTOTAL - Services &amp; Other Operating Exp.</b>		<b>1,009,633</b>	<b>1,708,513</b>	<b>1,769,821</b>	<b>1,770,605</b>	<b>(784)</b>	<b>760,972</b>	<b>57%</b>	
<b>6000</b>	<b>Capital Outlay</b>								
6400	Equipment	163,109	-	-	163,109	(163,109)	-	100%	Moved from 4420
<b>SUBTOTAL - Capital Outlay</b>		<b>163,109</b>	<b>-</b>	<b>-</b>	<b>163,109</b>	<b>(163,109)</b>	<b>-</b>	<b>100%</b>	
<b>TOTAL EXPENSES</b>		<b>3,046,407</b>	<b>5,182,156</b>	<b>5,262,011</b>	<b>5,267,427</b>	<b>(5,416)</b>	<b>2,221,020</b>	<b>58%</b>	
6900	Total Depreciation (includes Prior Years)	-	7,534	7,534	40,156	32,622	40,156	0%	depr exp estimated per Fixed Assets Sched
<b>TOTAL EXPENSES including Depreciation</b>		<b>2,883,298</b>	<b>5,189,690</b>	<b>5,269,545</b>	<b>5,144,474</b>	<b>190,315</b>	<b>2,261,175</b>	<b>56%</b>	

## Magnolia Science Academy - Santa Ana

Budget vs. Actuals

As of most recent monthly close

	Budget vs. Actuals			Budget		Forecast Remaining	% of Forecast Spent	Notes
	Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)			
<b>SUMMARY</b>								
<b>Revenue</b>								
General Block Grant	669,192	1,136,266	1,138,679	1,139,579	900	470,387	59%	
Federal Revenue	14,652	290,627	283,863	284,228	364	269,576	5%	
Other State Revenues	171,610	324,146	7,008,849	7,059,343	50,494	6,887,733	2%	ERMHS Funding and PY not accrued
Local Revenues	11,078	34,000	34,342	35,391	1,048	24,313	31%	
Fundraising and Grants	9,723	17,500	17,500	17,500	-	7,777	56%	
<b>Total Revenue</b>	<b>876,255</b>	<b>1,802,539</b>	<b>8,483,234</b>	<b>8,536,040</b>	<b>52,806</b>	<b>7,659,786</b>	<b>10%</b>	
<b>Expenses</b>								
Compensation and Benefits	616,815	1,139,323	1,149,563	1,149,563	-	532,748	54%	
Books and Supplies	281,822	378,294	347,643	350,186	(2,544)	68,364	80%	Books over budget
Services and Other Operating Expenditures	354,785	621,731	623,400	656,681	(33,282)	301,897	54%	Rent matches actuals, student activities and other p
Capital Outlay	-	-	-	-	-	-	-	
<b>Total Expenses</b>	<b>1,253,422</b>	<b>2,139,348</b>	<b>2,120,605</b>	<b>2,156,431</b>	<b>(35,825)</b>	<b>903,008</b>	<b>58%</b>	
<b>Operating Income (excluding Depreciation)</b>	<b>(377,168)</b>	<b>(336,808)</b>	<b>6,362,629</b>	<b>6,379,610</b>	<b>16,981</b>	<b>6,756,777</b>	<b>-6%</b>	
<i>Operating Income (including Depreciation)</i>	(377,168)	(355,078)	6,344,359	6,361,340	16,981	6,738,507	-6%	
<b>Operating Income Excluding Restricted Grant</b>				(304,941)				
<b>Fund Balance</b>								
Beginning Balance (Unaudited)	2,300,710	2,300,710	2,300,710	2,300,710			100%	
Audit Adjustment	(358,604)	-	(358,604)	(358,604)			100%	
Beginning Balance (Audited)	1,942,106	2,300,710	1,942,106	1,942,106			100%	
Operating Income (including Depreciation)	(377,168)	(355,078)	6,344,359	6,361,340			-6%	
<b>Ending Fund Balance (including Depreciation)</b>	<b>1,564,938</b>	<b>1,945,632</b>	<b>8,286,465</b>	<b>8,303,446</b>			<b>19%</b>	
Total ADA		140.7	140.8	141			0%	

## Magnolia Science Academy - Santa Ana

Budget vs. Actuals

As of most recent monthly close

		Budget vs. Actuals		Budget			% of Forecast Spent	Notes
		Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)		
<b>LCFF Entitlement</b>								
8011	Charter Schools LCFF - State Aid	557,579	874,197	876,386	877,286	900	319,707	64%
8012	Education Protection Account Entitlement	15,711	28,130	28,154	28,154	-	12,443	56%
8096	Charter Schools in Lieu of Property Taxes	95,902	233,939	234,139	234,139	-	138,237	41%
		<b>669,192</b>	<b>1,136,266</b>	<b>1,138,679</b>	<b>1,139,579</b>	<b>900</b>	<b>470,387</b>	<b>59%</b>
<b>8100 Federal Revenue</b>								
8181	Special Education - Entitlement	-	27,057	19,639	20,000	361	20,000	0% <i>Increased to match El Dorado SELPA projection</i>
8220	Child Nutrition Programs	5,536	35,872	36,364	36,364	-	30,828	15%
8291	Title I	8,485	26,705	26,705	26,705	-	18,220	32%
8292	Title II	468	465	465	468	3	-	100% <i>increased to match actuals</i>
8293	Title III	-	528	528	528	-	528	0%
8297	PY Federal - Not Accrued	163	-	163	163	-	-	100%
8298	Implementation Grant	-	200,000	200,000	200,000	-	200,000	0%
<b>SUBTOTAL - Federal Income</b>		<b>14,652</b>	<b>290,627</b>	<b>283,863</b>	<b>284,228</b>	<b>364</b>	<b>269,576</b>	<b>5%</b>
<b>8300 Other State Revenues</b>								
8319	Other State Apportionments - Prior Years	34,638	-	7,652	34,638	26,986	-	100% <i>increased to match actuals</i>
8380	Special Ed	-	15,000	15,000	15,000	-	15,000	0%
8381	Special Education - Entitlement (State)	41,037	69,671	71,089	94,599	23,510	53,562	43% <i>Includes ERMHS funding</i>
8520	Child Nutrition - State	404	4,138	1,465	1,465	-	1,061	28%
8545	School Facilities Apportionments	-	105,488	117,833	117,833	-	117,833	0%
8550	Mandated Cost Reimbursements	74,596	3,986	86,599	86,597	(2)	12,001	86%
8560	State Lottery Revenue	6,973	25,458	25,479	25,479	-	18,507	27%
8590	All Other State Revenue	13,962	100,406	17,452	17,452	-	3,490	80%
8594	Prop 1D Grant (Restricted)	-	-	6,666,281	6,666,281	-	6,666,281	0%
<b>SUBTOTAL - Other State Income</b>		<b>171,610</b>	<b>324,146</b>	<b>7,008,849</b>	<b>7,059,343</b>	<b>50,494</b>	<b>6,887,733</b>	<b>2%</b>
<b>8600 Other Local Revenue</b>								
8634	Food Service Sales	3,992	9,000	9,000	9,000	-	5,008	44%
8636	Uniforms	5,695	15,000	15,000	15,000	-	9,305	38%
8660	Interest	323	-	273	323	50	-	100% <i>increased to match actuals</i>
8693	Field Trips	-	10,000	10,000	10,000	-	10,000	0%
8699	All Other Local Revenue	70	-	70	70	-	-	100%
8720	Refunds	998	-	-	998	998	-	100% <i>Increased to match actuals</i>
8999	Uncategorized Revenue	(0)	-	-	-	-	0	
<b>SUBTOTAL - Local Revenues</b>		<b>11,078</b>	<b>34,000</b>	<b>34,342</b>	<b>35,391</b>	<b>1,048</b>	<b>24,313</b>	<b>31%</b>

## Magnolia Science Academy - Santa Ana

Budget vs. Actuals

As of most recent monthly close

		Budget vs. Actuals		Budget			% of Forecast Spent	Notes
		Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)		
<b>8800</b>	<b>Donations/Fundraising</b>							
8801	Donations - Parents	-	2,000	1,000	1,000	-	1,000	0%
8802	Donations - Private	6,363	5,500	6,500	6,500	-	137	98%
8803	Fundraising	3,360	10,000	10,000	10,000	-	6,640	34%
<b>SUBTOTAL - Fundraising and Grants</b>		<b>9,723</b>	<b>17,500</b>	<b>17,500</b>	<b>17,500</b>	<b>-</b>	<b>7,777</b>	<b>56%</b>
<b>TOTAL REVENUE</b>		<b>876,255</b>	<b>1,802,539</b>	<b>8,483,234</b>	<b>8,536,040</b>	<b>52,806</b>	<b>7,659,786</b>	<b>10%</b>
<b>EXPENSES</b>								
<b>Compensation &amp; Benefits</b>								
<b>Certificated Employees Summary</b>								
<b>1100</b>	<b>Teachers Salaries</b>	368,923	696,232	672,245	672,245	-	303,322	55%
<b>1300</b>	<b>Certificated Supervisor &amp; Administrator Salar</b>	56,562	87,290	126,040	126,040	-	69,478	45%
<b>SUBTOTAL - Certificated Employees</b>		<b>425,484</b>	<b>783,522</b>	<b>798,285</b>	<b>798,285</b>	<b>-</b>	<b>372,800</b>	<b>53%</b>
<b>Classified Employees Summary</b>								
<b>2400</b>	<b>Classified Clerical &amp; Office Salaries</b>	35,298	66,149	66,149	66,149	-	30,850	53%
<b>2900</b>	<b>Classified Other Salaries</b>	41,234	68,706	61,706	61,706	-	20,471	67%
<b>SUBTOTAL - Classified Employees</b>		<b>76,532</b>	<b>134,854</b>	<b>127,854</b>	<b>127,854</b>	<b>-</b>	<b>51,322</b>	<b>60%</b>
<b>3000</b>	<b>Employee Benefits</b>							
3100	STRS	39,870	73,449	73,306	73,306	-	33,436	54%
3200	PERS	6,530	7,692	9,961	9,961	-	3,431	66%
3300	OASDI-Medicare-Alternative	15,458	27,850	28,533	28,533	-	13,075	54%
3400	Health & Welfare Benefits	46,550	103,334	103,000	103,000	-	56,450	45%
3500	Unemployment Insurance	269	459	463	463	-	194	58%
3600	Workers Comp Insurance	6,121	8,161	8,161	8,161	-	2,040	75% <i>Matches premium agreement</i>
<b>SUBTOTAL - Employee Benefits</b>		<b>114,798</b>	<b>220,947</b>	<b>223,424</b>	<b>223,424</b>	<b>-</b>	<b>108,626</b>	<b>51%</b>

## Magnolia Science Academy - Santa Ana

Budget vs. Actuals

As of most recent monthly close

		Budget vs. Actuals		Budget					
		Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining	% of Forecast Spent	Notes
<b>4000</b>	<b>Books &amp; Supplies</b>								
4100	Approved Textbooks & Core Curricula Materials	160,997	156,000	160,000	160,997	(997)	-	100%	increased to match actuals
4200	Books & Other Reference Materials	12,339	10,330	11,330	12,339	(1,009)	-	100%	increased to match actuals
4320	Educational Software	2,537	4,739	4,739	4,739	-	2,202	54%	
4325	Instructional Materials & Supplies	6,990	44,500	14,900	14,900	-	7,910	47%	
4326	Art & Music Supplies	85	-	100	100	-	15	85%	
4330	Office Supplies	3,142	20,000	10,000	9,900	100	6,758	32%	moved 100 to 4430
4335	PE Supplies	97	500	500	500	-	403	19%	moved 500 from 5863
4340	Professional Development Supplies	384	-	-	500	(500)	116	77%	Moved from PD
4345	Non Instructional Student Materials & Supplies	2,759	-	3,000	3,000	-	241	92%	
4350	Uniforms	16,080	-	16,042	16,080	(38)	-	100%	increased to match actuals
4410	Classroom Furniture, Equipment & Supplies	625	21,000	21,000	21,000	-	20,375	3%	
4420	Computers (individual items less than \$5k)	48,930	50,000	50,000	50,000	-	1,070	98%	Different from other sites due to budget in PCSGP a
4430	Office Furniture, Equipment & Supplies	64	-	-	100	(100)	36	64%	moved 100 from 4330
4700	Food	26,707	-	55,932	55,932	-	29,225	48%	
4710	Student Food Services	-	58,625	-	-	-	-	-	
4720	Other Food	87	100	100	100	-	13	87%	
	<b>SUBTOTAL - Books and Supplies</b>	<b>281,822</b>	<b>378,294</b>	<b>347,643</b>	<b>350,186</b>	<b>(2,544)</b>	<b>68,364</b>	<b>80%</b>	
<b>5000</b>	<b>Services &amp; Other Operating Expenses</b>								
5101	CMO Fees	-	60,000	60,000	60,000	-	60,000	0%	
5200	Travel & Conferences	-	15,000	-	-	-	-	-	
5210	Conference Fees	1,595	5,000	5,000	5,000	-	3,405	32%	
5215	Travel - Mileage, Parking, Tolls	1,369	20,000	20,000	20,000	-	18,631	7%	
5300	Dues & Memberships	2,240	5,333	5,333	5,333	-	3,093	42%	
5450	Insurance - Other	6,521	13,750	8,694	8,694	-	2,174	75%	
5500	Operations & Housekeeping	4,786	5,000	5,000	5,000	-	215	96%	recoded \$100 from 5617 for janitorial services
5510	Utilities - Gas and Electric	297	2,800	2,800	2,800	-	2,503	11%	
5605	Equipment Leases	3,327	3,672	3,672	3,672	-	345	91%	recoded a payment to Ricoh from 5617
5610	Rent	153,129	209,000	210,029	229,029	(19,000)	75,900	67%	Based on rent information from TL - 12 months rent
5615	Repairs and Maintenance - Building	-	12,000	2,000	1,900	100	1,900	0%	
5617	Repairs and Maintenance - Other Equipment	100	-	-	100	(100)	-	100%	Moved from 5615
5803	Accounting & Audit Fees	-	3,009	3,009	3,009	-	3,009	0%	
5809	Banking Fees	1,930	1,400	2,000	2,000	-	70	96%	
5813	School Programs - After School Program	848	-	658	848	(190)	-	100%	ASB potluck - increased to match actuals
5814	School Programs - Academic Competitions	1,468	-	150	1,468	(1,318)	-	100%	increased to match actuals
5819	School Programs - Other	719	-	-	719	(719)	-	100%	tshirt for competition recoded from uniforms, increas
5820	Consultants - Non Instructional	9,946	-	9,946	9,946	-	-	100%	
5822	Other Professional Services	18,457	15,000	12,287	18,457	(6,169)	-	100%	recoded two payments to Accord from 4200, increas
5824	District Oversight Fees	-	11,363	11,387	11,396	(9)	11,396	0%	
5830	Field Trips Expenses	3,976	-	570	3,976	(3,406)	-	100%	increased to match actuals
5843	Interest - Loans Less than 1 Year	197	500	500	500	-	303	39%	
5845	Legal Fees	29,894	25,000	30,000	30,000	-	106	100%	
5851	Marketing and Student Recruiting	4,745	24,000	24,000	24,000	-	19,255	20%	

**Magnolia Science Academy - Santa Ana**

Budget vs. Actuals

As of most recent monthly close

		Budget vs. Actuals		Budget					
		Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining	% of Forecast Spent	Notes
5857	Payroll Fees	3,145	3,000	3,400	3,400	-	255	93%	
5861	Prior Yr Exp (not accrued)	31,453	-	29,438	31,453	(2,016)	-	100%	increased to match actuals
5863	Professional Development	2,365	19,000	19,000	18,500	500	16,135	13%	recoded two payments to LACOE from 4340, movec
5869	Special Education Contract Instructors	32,897	112,000	112,000	112,000	-	79,103	29%	
5872	Special Education Encroachment	-	3,869	3,629	4,584	(955)	4,584	0%	
5884	Substitutes	7,590	26,276	13,138	13,138	-	5,548	58%	
5887	Technology Services	3,984	17,059	17,059	17,059	-	13,075	23%	
5899	Miscellaneous Operating Expenses	23,317	-	-	-	-	(23,317)		Will clear when coding received
5900	Communications	4,405	3,900	3,900	5,900	(2,000)	1,495	75%	Moved from 5915
5915	Postage and Delivery	84	4,800	4,800	2,800	2,000	2,716	3%	Moved to 5900
<b>SUBTOTAL - Services &amp; Other Operating Exp.</b>		<b>354,785</b>	<b>621,731</b>	<b>623,400</b>	<b>656,681</b>	<b>(33,282)</b>	<b>301,897</b>	<b>54%</b>	
<b>6000</b>	<b>Capital Outlay</b>								
<b>SUBTOTAL - Capital Outlay</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>		
<b>TOTAL EXPENSES</b>		<b>1,253,422</b>	<b>2,139,348</b>	<b>2,120,605</b>	<b>2,156,431</b>	<b>(35,825)</b>	<b>903,008</b>	<b>58%</b>	
<b>6900</b>	<b>Total Depreciation (includes Prior Years)</b>	<b>-</b>	<b>18,270</b>	<b>18,270</b>	<b>18,270</b>	<b>-</b>	<b>18,270</b>	<b>0%</b>	
<b>TOTAL EXPENSES including Depreciation</b>		<b>1,253,422</b>	<b>2,157,618</b>	<b>2,138,875</b>	<b>2,174,701</b>	<b>(35,825)</b>	<b>921,278</b>	<b>58%</b>	



## Magnolia Science Academy - Santa Clara

Budget vs. Actuals

As of most recent monthly close

	Budget vs. Actuals			Budget		Forecast Remaining	% of Forecast Spent	Notes
	Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)			
<b>SUMMARY</b>								
<b>Revenue</b>								
General Block Grant	841,199	770,883	715,336	715,916	580	(125,283)	117%	125K overpaid, will need to be returned
Federal Revenue	8,201	63,688	9,051	9,051	-	850	91%	
Other State Revenues	267,167	347,168	305,140	309,103	3,964	41,936	86%	State Lottery
Local Revenues	26	-	26	26	-	-	100%	
Fundraising and Grants	19	15,500	15,500	15,500	-	15,481	0%	
<b>Total Revenue</b>	<b>1,116,613</b>	<b>1,197,239</b>	<b>1,045,053</b>	<b>1,049,596</b>	<b>4,544</b>	<b>(67,016)</b>	<b>106%</b>	
<b>Expenses</b>								
Compensation and Benefits	701,869	1,066,860	1,148,027	1,224,671	(76,644)	522,802	57%	PERS Removed, Health Care increase, have not rec
Books and Supplies	24,935	80,670	78,150	70,942	7,207	46,008	35%	Decreased moved to travel expenses
Services and Other Operating Expenditures	399,360	688,291	766,802	755,918	10,884	356,558	53%	Write off of Title III, increase travel expense, chrome
Capital Outlay	6,051	6,051	6,051	6,051	-	-	100%	
<b>Total Expenses</b>	<b>1,132,215</b>	<b>1,841,872</b>	<b>1,999,029</b>	<b>2,057,583</b>	<b>(58,553)</b>	<b>925,368</b>	<b>55%</b>	
<b>Operating Income (excluding Depreciation)</b>	<b>(15,602)</b>	<b>(644,633)</b>	<b>(953,977)</b>	<b>(1,007,986)</b>	<b>(54,010)</b>	<b>(992,384)</b>	<b>2%</b>	
<i>Operating Income (including Depreciation)</i>	<i>(9,551)</i>	<i>(678,435)</i>	<i>(987,779)</i>	<i>(1,041,789)</i>	<i>(54,010)</i>	<i>(1,032,238)</i>	<i>1%</i>	
<b>Fund Balance</b>								
Beginning Balance (Unaudited)	473,945	473,945	473,945	473,945			100%	
Audit Adjustment	24,592	-	24,592	24,592			100%	
Beginning Balance (Audited)	498,537	473,945	498,537	498,537			100%	
Operating Income (including Depreciation)	(9,551)	(678,435)	(987,779)	(1,041,789)			1%	
<b>Ending Fund Balance (including Depreciation)</b>	<b>488,986</b>	<b>(204,490)</b>	<b>(489,242)</b>	<b>(543,252)</b>			<b>-90%</b>	
Total ADA		102.7	96.2	96			0%	

## Magnolia Science Academy - Santa Clara

Budget vs. Actuals

As of most recent monthly close

		Budget vs. Actuals		Budget			% of Forecast Spent	Notes
		Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)		
<b>LCFF Entitlement</b>								
8011	Charter Schools LCFF - State Aid	493,675	252,703	206,264	206,844	580	(286,831)	239% <i>Will need to be paid back</i>
8012	Education Protection Account Entitlement	202,409	144,372	135,264	135,264	-	(67,145)	150% <i>Will need to be paid back</i>
8019	State Aid - Prior Years	-	-	-	-	-	-	
8096	Charter Schools in Lieu of Property Taxes	145,115	373,808	373,808	373,808	-	228,693	39%
		841,199	770,883	715,336	715,916	580	(125,283)	117%
<b>8100 Federal Revenue</b>								
8181	Special Education - Entitlement	-	50,752	-	-	-	-	
8220	Child Nutrition Programs	-	6,880	-	-	-	-	
8291	Title I	7,322	5,000	7,322	7,322	-	-	100%
8292	Title II	657	-	673	673	-	16	98%
8293	Title III	222	1,056	1,056	1,056	-	834	21%
	<b>SUBTOTAL - Federal Income</b>	8,201	63,688	9,051	9,051	-	850	91%
<b>8300 Other State Revenues</b>								
8319	Other State Apportionments - Prior Years	798	-	113	798	685	-	100% <i>increased to match actuals</i>
8381	Special Education - Entitlement (State)	-	45,338	-	-	-	-	
8520	Child Nutrition - State	-	554	-	-	-	-	
8550	Mandated Cost Reimbursements	219,853	5,138	255,343	255,336	(7)	35,483	86% <i>Matches apportionment schedule</i>
8560	State Lottery Revenue	20,705	18,592	17,419	20,705	3,285	-	100% <i>increased to match actuals</i>
8590	All Other State Revenue	25,811	277,546	32,264	32,264	-	6,453	80%
	<b>SUBTOTAL - Other State Income</b>	267,167	347,168	305,140	309,103	3,964	41,936	86%
<b>8600 Other Local Revenue</b>								
8699	All Other Local Revenue	26	-	26	26	-	-	100%
	<b>SUBTOTAL - Local Revenues</b>	26	-	26	26	-	-	100%
<b>8800 Donations/Fundraising</b>								
8801	Donations - Parents	5	500	500	500	-	496	1%
8803	Fundraising	15	15,000	15,000	15,000	-	14,985	0%
	<b>SUBTOTAL - Fundraising and Grants</b>	19	15,500	15,500	15,500	-	15,481	0%
<b>TOTAL REVENUE</b>		<b>1,116,613</b>	<b>1,197,239</b>	<b>1,045,053</b>	<b>1,049,596</b>	<b>4,544</b>	<b>(67,016)</b>	<b>106%</b>

## Magnolia Science Academy - Santa Clara

Budget vs. Actuals

As of most recent monthly close

		Budget vs. Actuals		Budget					
		Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining	% of Forecast Spent	Notes
<b>EXPENSES</b>									
<b>Compensation &amp; Benefits</b>									
<b>Certificated Employees Summary</b>									
1100	Teachers Salaries	352,815	624,925	640,256	640,256	-	287,441	55%	
1300	Certificated Supervisor & Administrator Salaries	96,225	173,536	173,536	173,536	-	77,311	55%	
<b>SUBTOTAL - Certificated Employees</b>		<b>449,040</b>	<b>798,462</b>	<b>813,792</b>	<b>813,792</b>	<b>-</b>	<b>364,752</b>	<b>55%</b>	
<b>Classified Employees Summary</b>									
2400	Classified Clerical & Office Salaries	38,488	51,135	51,135	51,135	-	12,648	75%	
2900	Classified Other Salaries	7,736	25,232	25,232	25,232	-	17,496	31%	
<b>SUBTOTAL - Classified Employees</b>		<b>46,224</b>	<b>76,367</b>	<b>76,367</b>	<b>76,367</b>	<b>-</b>	<b>30,144</b>	<b>61%</b>	
3000	<b>Employee Benefits</b>								
3100	STRS	47,954	81,847	82,205	82,205	-	34,251	58%	
3200	PERS	509	5,589	5,589	509	5,080	(0)	100%	No PERS, deducted but not set-up
3300	OASDI-Medicare-Alternative	10,327	19,493	20,465	20,465	-	10,137	50%	
3400	Health & Welfare Benefits	137,575	67,500	132,000	213,724	(81,724)	76,149	64%	Awaiting credit from Kaiser, increased to match actuals
3500	Unemployment Insurance	228	437	445	445	-	217	51%	
3600	Workers Comp Insurance	10,012	17,164	17,164	17,164	-	7,152	58%	
<b>SUBTOTAL - Employee Benefits</b>		<b>206,605</b>	<b>192,031</b>	<b>257,868</b>	<b>334,512</b>	<b>(76,644)</b>	<b>127,906</b>	<b>62%</b>	
4000	<b>Books &amp; Supplies</b>								
4100	Approved Textbooks & Core Curricula Materials	4,193	2,000	2,000	4,193	(2,193)	-	100%	Increased to match actuals
4200	Books & Other Reference Materials	845	6,600	6,600	3,500	3,100	2,655	24%	Reduced per M.R. and forecast put in travel and 41%
4315	Custodial Supplies	-	500	500	500	-	500	0%	
4320	Educational Software	-	5,500	5,500	5,500	-	5,500	0%	
4325	Instructional Materials & Supplies	4,283	16,050	16,050	16,050	-	11,767	27%	
4330	Office Supplies	2,311	28,500	26,300	20,000	6,300	17,689	12%	Reduced per M.R. and forecast put in travel
4346	Teacher Supplies	126	-	200	200	-	74	63%	
4400	Noncapitalized Equipment	794	-	1,000	1,000	-	206	79%	
4410	Classroom Furniture, Equipment & Supplies	1,457	3,000	3,000	3,000	-	1,543	49%	
4420	Computers (individual items less than \$5k)	6,111	6,500	6,500	6,500	-	389	94%	
4430	Non Classroom Related Furniture, Equipment & Supplies	646	500	1,500	1,500	-	854	43%	
4700	Food	3,344	11,520	8,000	8,000	-	4,656	42%	
4720	Other Food	825	-	1,000	1,000	-	175	83%	
<b>SUBTOTAL - Books and Supplies</b>		<b>24,935</b>	<b>80,670</b>	<b>78,150</b>	<b>70,942</b>	<b>7,207</b>	<b>46,008</b>	<b>35%</b>	

## Magnolia Science Academy - Santa Clara

Budget vs. Actuals

As of most recent monthly close

		Budget vs. Actuals		Budget					
		Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining	% of Forecast Spent	Notes
<b>5000</b>	<b>Services &amp; Other Operating Expenses</b>								
5200	Travel & Conferences	6,357	5,000	6,000	6,360	(360)	3	100%	Moved from 5210
5210	Conference Fees	2,270	5,000	4,000	3,640	360	1,370	62%	Moved to 5200
5215	Travel - Mileage, Parking, Tolls	22	-	100	100	-	78	22%	
5220	Travel and Lodging	5,277	7,000	6,900	14,107	(7,207)	8,830	37%	Travel increase, due to home office 2-3 times per mo
5300	Dues & Memberships	484	975	975	975	-	491	50%	
5450	Insurance - Other	18,151	10,765	25,835	33,229	(7,394)	15,078	55%	Increased for Chromebooks insurance
5500	Operations & Housekeeping	3,715	2,500	11,000	11,000	-	7,285	34%	
5510	Utilities - Gas and Electric	4,633	6,000	6,000	6,000	-	1,367	77%	
5605	Equipment Leases	24,080	60,000	75,000	45,000	30,000	20,920	54%	Chromebooks loan payments r/c to loan payment or
5610	Rent	201,445	311,245	311,245	311,245	-	109,800	65%	
5615	Repairs and Maintenance - Building	387	1,000	1,000	1,000	-	613	39%	
5617	Repairs and Maintenance - Other Equipment	770	1,000	1,000	1,000	-	230	77%	
5631	Other Rentals, Leases and Repairs - Site Reloca	39,119	66,800	66,800	66,800	-	27,681	59%	
5803	Accounting & Audit Fees	-	6,000	6,000	6,000	-	6,000	0%	
5809	Banking Fees	112	1,800	1,800	1,800	-	1,688	6%	
5814	School Programs - Academic Competitions	885	-	605	885	(280)	-	100%	increased to match actuals
5822	Other Professional Services	19,079	3,120	19,079	19,079	-	-	100%	
5824	District Oversight Fees	2,717	7,709	7,153	7,159	(6)	4,442	38%	
5843	Interest - Loans Less than 1 Year	-	1,000	1,000	1,000	-	1,000	0%	
5845	Legal Fees	6,423	10,000	10,000	10,000	-	3,578	64%	
5851	Marketing and Student Recruiting	635	3,600	3,600	3,600	-	2,965	18%	
5857	Payroll Fees	2,834	4,004	4,004	4,004	-	1,170	71%	
5861	Prior Yr Exp (not accrued)	39,477	-	39,477	39,477	-	-	100%	
5863	Professional Development	472	1,706	1,706	1,706	-	1,234	28%	
5884	Substitutes	-	12,188	4,642	4,642	-	4,642	0%	
5887	Technology Services	9,255	21,000	21,000	21,000	-	11,745	44%	
5893	Transportation - Student	-	118,080	118,080	118,080	-	118,080	0%	per agreement = \$328/bus/day @180 days
5898	Bad Debt Expense	4,229	-	-	4,229	(4,229)	-	100%	Title III LEP FY14-15 write off
5899	Miscellaneous Operating Expenses	1,077	-	-	-	-	(1,077)		Will clear once coding received
5900	Communications	2,728	16,000	8,000	8,000	-	5,272	34%	
5915	Postage and Delivery	2,729	4,800	4,800	4,800	-	2,071	57%	
	<b>SUBTOTAL - Services &amp; Other Operating Exp.</b>	<b>399,360</b>	<b>688,291</b>	<b>766,802</b>	<b>755,918</b>	<b>10,884</b>	<b>356,558</b>	<b>53%</b>	
<b>6000</b>	<b>Capital Outlay</b>								
6400	Equipment	6,051	6,051	6,051	6,051	-	-	100%	
	<b>SUBTOTAL - Capital Outlay</b>	<b>6,051</b>	<b>6,051</b>	<b>6,051</b>	<b>6,051</b>	<b>-</b>	<b>-</b>	<b>100%</b>	
	<b>TOTAL EXPENSES</b>	<b>1,132,215</b>	<b>1,841,872</b>	<b>1,999,029</b>	<b>2,057,583</b>	<b>(58,553)</b>	<b>925,368</b>	<b>55%</b>	
<b>6900</b>	<b>Total Depreciation (includes Prior Years)</b>	<b>-</b>	<b>39,853</b>	<b>39,853</b>	<b>39,853</b>	<b>-</b>	<b>39,853</b>	<b>0%</b>	
	<b>TOTAL EXPENSES including Depreciation</b>	<b>1,126,164</b>	<b>1,875,674</b>	<b>2,032,831</b>	<b>2,091,385</b>	<b>(58,553)</b>	<b>965,221</b>	<b>54%</b>	

## Magnolia Science Academy - San Diego

Budget vs. Actuals

As of most recent monthly close

	Budget vs. Actuals			Budget		Forecast Remaining	% of Forecast Spent	Notes
	Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)			
<b>SUMMARY</b>								
<b>Revenue</b>								
General Block Grant	1,296,269	2,978,176	2,913,006	2,915,169	2,163	1,618,900	44%	Updated FCMAT
Federal Revenue	11,994	84,919	85,583	93,027	7,444	81,032	13%	Updated Fed Sped
Other State Revenues	309,208	481,095	481,939	501,928	19,989	192,720	62%	Updated State Sped - includes ERMHS funding
Local Revenues	57,467	108,800	108,800	108,800	-	51,333	53%	
Fundraising and Grants	2,881	20,000	20,000	20,000	-	17,119	14%	
<b>Total Revenue</b>	<b>1,677,820</b>	<b>3,672,990</b>	<b>3,609,328</b>	<b>3,638,924</b>	<b>29,596</b>	<b>1,961,104</b>	<b>46%</b>	
<b>Expenses</b>								
Compensation and Benefits	1,004,285	1,901,637	2,010,527	2,010,527	-	1,006,242	50%	
Books and Supplies	265,026	354,709	358,010	360,134	(2,124)	95,108	74%	Books over budget
Services and Other Operating Expenditures	364,272	843,014	854,375	856,440	(2,065)	492,167	43%	Payroll fees increased
Capital Outlay	-	-	-	-	-	-		
<b>Total Expenses</b>	<b>1,633,584</b>	<b>3,099,359</b>	<b>3,222,912</b>	<b>3,227,101</b>	<b>(4,188)</b>	<b>1,593,517</b>	<b>51%</b>	
<b>Operating Income (excluding Depreciation)</b>	<b>44,236</b>	<b>573,631</b>	<b>386,416</b>	<b>411,823</b>	<b>25,407</b>	<b>367,587</b>	<b>11%</b>	
<i>Operating Income (including Depreciation)</i>	44,236	529,012	341,797	367,204	25,407	322,968	12%	
<b>Fund Balance</b>								
Beginning Balance (Unaudited)	615,301	615,301	615,301	615,301			100%	
Audit Adjustment	20,654	-	20,654	20,654			100%	
Beginning Balance (Audited)	635,955	615,301	635,955	635,955			100%	
Operating Income (including Depreciation)	44,236	529,012	341,797	367,204			12%	
<b>Ending Fund Balance (including Depreciation)</b>	<b>680,191</b>	<b>1,144,313</b>	<b>977,752</b>	<b>1,003,159</b>			<b>68%</b>	
Total ADA		409.3	409.9	410			0%	

## Magnolia Science Academy - San Diego

Budget vs. Actuals

As of most recent monthly close

		Budget vs. Actuals		Budget			% of Forecast Spent	Notes
		Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)		
<b>LCFF Entitlement</b>								
8011	Charter Schools LCFF - State Aid	352,428	678,457	609,817	611,980	2,163	259,552	58%
8012	Education Protection Account Entitlement	185,955	558,923	559,766	559,766	-	373,811	33%
8096	Charter Schools in Lieu of Property Taxes	757,886	1,740,796	1,743,423	1,743,423	-	985,537	43%
		<b>1,296,269</b>	<b>2,978,176</b>	<b>2,913,006</b>	<b>2,915,169</b>	<b>2,163</b>	<b>1,618,900</b>	<b>44%</b>
<b>8100 Federal Revenue</b>								
8181	Special Education - Entitlement	-	38,931	38,931	46,375	7,444	46,375	0% <i>Increased to match El Dorado SELPA projection</i>
8220	Child Nutrition Programs	7,673	23,833	23,833	23,833	-	16,159	32%
8291	Title I	3,613	22,155	22,111	22,111	-	18,498	16%
8292	Title II	601	-	601	601	-	-	100%
8293	Title III	107	-	107	107	-	-	100%
<b>SUBTOTAL - Federal Income</b>		<b>11,994</b>	<b>84,919</b>	<b>85,583</b>	<b>93,027</b>	<b>7,444</b>	<b>81,032</b>	<b>13%</b>
<b>8300 Other State Revenues</b>								
8319	Other State Apportionments - Prior Years	9,871	-	-	9,871	9,871	-	100% <i>Increased to match actuals, PY Lottery</i>
8381	Special Education - Entitlement (State)	93,055	180,632	180,904	191,029	10,125	97,974	49% <i>Includes ERMHS funding</i>
8520	Child Nutrition - State	496	3,841	3,841	3,841	-	3,345	13%
8550	Mandated Cost Reimbursements	166,450	5,064	193,676	193,669	(7)	27,219	86% <i>Matches Apportionment schedule</i>
8560	State Lottery Revenue	15,871	74,075	74,186	74,186	-	58,316	21%
8590	All Other State Revenue	23,465	217,484	29,331	29,331	-	5,866	80%
<b>SUBTOTAL - Other State Income</b>		<b>309,208</b>	<b>481,095</b>	<b>481,939</b>	<b>501,928</b>	<b>19,989</b>	<b>192,720</b>	<b>62%</b>
<b>8600 Other Local Revenue</b>								
8634	Food Service Sales	-	12,000	12,000	12,000	-	12,000	0%
8636	Uniforms	24,845	30,000	30,000	30,000	-	5,155	83%
8660	Interest	598	1,800	1,800	1,800	-	1,202	33%
8693	Field Trips	28,130	35,000	35,000	35,000	-	6,870	80%
8699	All Other Local Revenue	956	30,000	30,000	30,000	-	29,044	3%
8999	Uncategorized Revenue	2,938	-	-	-	-	(2,938)	<i>Will clear once coding is received</i>
<b>SUBTOTAL - Local Revenues</b>		<b>57,467</b>	<b>108,800</b>	<b>108,800</b>	<b>108,800</b>	<b>-</b>	<b>51,333</b>	<b>53%</b>
<b>8800 Donations/Fundraising</b>								
8802	Donations - Private	626	5,000	5,000	5,000	-	4,374	13%
8803	Fundraising	2,256	15,000	15,000	15,000	-	12,744	15%
<b>SUBTOTAL - Fundraising and Grants</b>		<b>2,881</b>	<b>20,000</b>	<b>20,000</b>	<b>20,000</b>	<b>-</b>	<b>17,119</b>	<b>14%</b>
<b>TOTAL REVENUE</b>		<b>1,677,820</b>	<b>3,672,990</b>	<b>3,609,328</b>	<b>3,638,924</b>	<b>29,596</b>	<b>1,961,104</b>	<b>46%</b>

**Magnolia Science Academy - San Diego**

Budget vs. Actuals

As of most recent monthly close

**EXPENSES**

<b>Budget vs. Actuals</b>		<b>Budget</b>						
Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining	% of Forecast Spent	Notes	

## Magnolia Science Academy - San Diego

Budget vs. Actuals

As of most recent monthly close

		<b>Budget vs. Actuals</b>		<b>Budget</b>					
		Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining	% of Forecast Spent	Notes
<b>Compensation &amp; Benefits</b>									
<b>Certificated Employees Summary</b>									
<b>1100</b>	<b>Teachers Salaries</b>	601,453	1,178,805	1,215,577	1,215,577	-	614,124	49%	
<b>1300</b>	<b>Certificated Supervisor &amp; Administrator Salaries</b>	101,033	208,731	212,731	212,731	-	111,698	47%	
<b>SUBTOTAL - Certificated Employees</b>		<b>702,487</b>	<b>1,387,536</b>	<b>1,428,308</b>	<b>1,428,308</b>	<b>-</b>	<b>725,822</b>	<b>49%</b>	
<b>Classified Employees Summary</b>									
<b>2400</b>	<b>Classified Clerical &amp; Office Salaries</b>	30,786	59,885	58,365	58,365	-	27,579	53%	
<b>2900</b>	<b>Classified Other Salaries</b>	45,436	92,691	122,802	122,802	-	77,366	37%	
<b>SUBTOTAL - Classified Employees</b>		<b>76,222</b>	<b>152,576</b>	<b>181,167</b>	<b>181,167</b>	<b>-</b>	<b>104,945</b>	<b>42%</b>	
<b>Employee Benefits</b>									
<b>3100</b>	<b>STRS</b>	74,211	129,113	134,507	134,507	-	60,296	55%	
<b>3200</b>	<b>PERS</b>	8,015	14,033	15,138	15,138	-	7,123	53%	
<b>3300</b>	<b>OASDI-Medicare-Alternative</b>	17,533	43,269	45,484	45,484	-	27,951	39%	
<b>3400</b>	<b>Health &amp; Welfare Benefits</b>	120,557	154,222	185,000	185,000	-	64,443	65%	
<b>3500</b>	<b>Unemployment Insurance</b>	340	993	1,028	1,028	-	688	33%	
<b>3600</b>	<b>Workers Comp Insurance</b>	4,921	19,895	19,895	19,895	-	14,975	25%	
<b>SUBTOTAL - Employee Benefits</b>		<b>225,577</b>	<b>361,525</b>	<b>401,052</b>	<b>401,052</b>	<b>-</b>	<b>175,475</b>	<b>56%</b>	



## Magnolia Science Academy - San Diego

Budget vs. Actuals

As of most recent monthly close

		Budget vs. Actuals		Budget					
		Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining	% of Forecast Spent	Notes
<b>4000</b>	<b>Books &amp; Supplies</b>								
4100	Approved Textbooks & Core Curricula Materials	151,881	145,000	145,000	151,881	(6,881)	-	100%	Moved from 4200, and increased to match actuals
4200	Books & Other Reference Materials	4,946	10,500	10,500	4,946	5,554	-	100%	Moved to 4100
4300	Materials & Supplies	-	50	50	50	-	50	0%	
4315	Custodial Supplies	1,853	9,000	9,000	9,000	-	7,147	21%	
4320	Educational Software	7,919	15,000	15,000	15,000	-	7,082	53%	
4325	Instructional Materials & Supplies	2,620	16,900	13,700	13,700	-	11,080	19%	
4326	Art & Music Supplies	2,067	-	2,200	2,200	-	133	94%	
4330	Office Supplies	16,643	49,764	47,242	47,242	-	30,598	35%	
4335	PE Supplies	1,497	5,000	5,000	5,000	-	3,503	30%	
4340	Professional Development Supplies	37	3,000	3,000	3,000	-	2,963	1%	
4345	Non Instructional Student Materials & Supplies	2,522	-	2,522	2,522	-	-	100%	
4346	Teacher Supplies	844	-	1,000	1,000	-	156	84%	
4350	Uniforms	18,803	15,205	18,006	18,803	(797)	-	100%	Increased to match actuals
4400	Noncapitalized Equipment	1,243	1,300	1,300	1,300	-	57	96%	
4410	Classroom Furniture, Equipment & Supplies	9,731	31,700	30,038	30,038	-	20,307	32%	
4420	Computers (individual items less than \$5k)	19,162	17,500	19,162	19,162	-	-	100%	
4700	Food	22,958	236	34,790	34,790	-	11,832	66%	
4710	Student Food Services	-	34,554	-	-	-	-		
4720	Other Food	300	-	500	500	-	200	60%	
<b>SUBTOTAL - Books and Supplies</b>		<b>265,026</b>	<b>354,709</b>	<b>358,010</b>	<b>360,134</b>	<b>(2,124)</b>	<b>95,108</b>	<b>74%</b>	

## Magnolia Science Academy - San Diego

Budget vs. Actuals

As of most recent monthly close

		Budget vs. Actuals		Budget					
		Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining	% of Forecast Spent	Notes
<b>5000</b>	<b>Services &amp; Other Operating Expenses</b>								
5101	CMO Fees	223,173	334,759	334,759	334,759	-	111,586	67%	
5200	Travel & Conferences	393	3,000	3,000	2,839	161	2,446	14%	Moved to 5215
5210	Conference Fees	1,660	4,000	3,900	3,900	-	2,240	43%	
5215	Travel - Mileage, Parking, Tolls	3,761	3,000	3,600	3,761	(161)	-	100%	Moved from 5200
5220	Travel and Lodging	7,028	10,000	9,500	9,500	-	2,472	74%	
5300	Dues & Memberships	2,381	5,400	5,400	5,400	-	3,019	44%	
5450	Insurance - Other	5,962	17,978	17,886	17,886	-	11,924	33%	Matches CharterSafe Invoice
5510	Utilities - Gas and Electric	16,358	37,200	37,200	37,200	-	20,842	44%	
5605	Equipment Leases	12,146	18,000	18,000	18,000	-	5,854	67%	
5615	Repairs and Maintenance - Building	673	4,800	4,800	4,800	-	4,127	14%	
5617	Repairs and Maintenance - Other Equipment	1,231	4,800	4,800	4,800	-	3,569	26%	
5803	Accounting & Audit Fees	-	5,000	5,000	5,000	-	5,000	0%	
5809	Banking Fees	124	1,000	1,000	1,000	-	876	12%	
5814	School Programs - Academic Competitions	1,837	-	5,000	5,000	-	3,163	37%	
5819	School Programs - Other	542	42	542	542	-	0	100%	
5820	Consultants - Non Instructional	413	-	500	500	-	87	83%	
5822	Other Professional Services	2,100	54,500	53,500	53,500	-	51,401	4%	
5824	District Oversight Fees	5,958	89,345	87,390	87,455	(65)	81,497	7%	
5830	Field Trips Expenses	100	45,000	40,000	40,000	-	39,900	0%	
5843	Interest - Loans Less than 1 Year	-	1,000	1,000	1,000	-	1,000	0%	
5845	Legal Fees	3,283	50,000	50,000	50,000	-	46,717	7%	
5851	Marketing and Student Recruiting	5,756	24,000	24,000	24,000	-	18,244	24%	
5857	Payroll Fees	4,041	3,590	4,000	6,000	(2,000)	1,959	67%	Increased to match actuals, greater with Paycom
5861	Prior Yr Exp (not accrued)	12,998	-	12,998	12,998	-	-	100%	
5863	Professional Development	1,616	10,000	10,000	10,000	-	8,384	16%	
5869	Special Education Contract Instructors	17,399	55,000	55,000	55,000	-	37,601	32%	
5884	Substitutes	6,448	25,000	25,000	25,000	-	18,552	26%	
5887	Technology Services	11,044	19,200	19,200	19,200	-	8,156	58%	
5899	Miscellaneous Operating Expenses	8,494	-	-	-	-	(8,494)		Uncategorized will clear when coding received
5900	Communications	7,356	17,400	17,400	17,400	-	10,044	42%	
	<b>SUBTOTAL - Services &amp; Other Operating Exp.</b>	<b>364,272</b>	<b>843,014</b>	<b>854,375</b>	<b>856,440</b>	<b>(2,065)</b>	<b>492,167</b>	<b>43%</b>	
<b>6000</b>	<b>Capital Outlay</b>								
	<b>SUBTOTAL - Capital Outlay</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>		
	<b>TOTAL EXPENSES</b>	<b>1,633,584</b>	<b>3,099,359</b>	<b>3,222,912</b>	<b>3,227,101</b>	<b>(4,188)</b>	<b>1,593,517</b>	<b>51%</b>	
<b>6900</b>	<b>Total Depreciation (includes Prior Years)</b>	<b>-</b>	<b>44,619</b>	<b>44,619</b>	<b>44,619</b>	<b>-</b>	<b>44,619</b>	<b>0%</b>	
	<b>TOTAL EXPENSES including Depreciation</b>	<b>1,633,584</b>	<b>3,143,978</b>	<b>3,267,531</b>	<b>3,271,720</b>	<b>(4,188)</b>	<b>1,638,136</b>	<b>50%</b>	

**MERF**

Budget vs. Actuals

As of most recent monthly close

	<b>Budget vs.</b>		<b>Budget</b>				<b>% of Forecast Spent</b>	<i>Notes</i>
	<b>Actual</b>		Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining		
	Actual YTD	Approved Budget						
<b>SUMMARY</b>								
<b>Revenue</b>								
Local Revenues	3,121,265	4,727,533	4,727,733	4,727,733	-	1,606,469	66%	
Fundraising and Grants	25,000	250,000	250,000	250,000	-	225,000	10%	
<b>Total Revenue</b>	<b>3,146,265</b>	<b>4,977,533</b>	<b>4,977,733</b>	<b>4,977,733</b>	<b>-</b>	<b>1,831,469</b>	<b>63%</b>	
<b>Expenses</b>								
Compensation and Benefits	1,675,733	2,778,672	2,798,264	2,867,768	(69,504)	1,192,034	58%	<i>Staff raises</i>
Books and Supplies	54,130	87,874	109,423	111,344	(1,921)	57,215	49%	<i>Office Supplies over budget</i>
Services and Other Operating Expenditures	1,463,787	2,091,472	2,214,622	2,277,269	(62,647)	813,482	64%	<i>PY Expenses not accrued</i>
Capital Outlay	-	-	-	-	-	-	-	
<b>Total Expenses</b>	<b>3,193,650</b>	<b>4,958,018</b>	<b>5,122,310</b>	<b>5,256,381</b>	<b>(134,071)</b>	<b>2,062,731</b>	<b>61%</b>	
<b>Operating Income (excluding Depreciation)</b>	<b>(47,386)</b>	<b>19,515</b>	<b>(144,576)</b>	<b>(278,648)</b>	<b>(134,071)</b>	<b>(231,262)</b>	<b>17%</b>	
<i>Operating Income (including Depreciation)</i>	<i>(47,386)</i>	<i>11,850</i>	<i>(152,242)</i>	<i>(286,313)</i>	<i>(134,071)</i>	<i>(238,928)</i>	<i>17%</i>	
<b>Fund Balance</b>								
Beginning Balance (Unaudited)	689,915	689,915	689,915	689,915			100%	
Audit Adjustment	(654,272)	-	(654,272)	(654,272)			100%	
Beginning Balance (Audited)	35,643	689,915	35,643	35,643			100%	
Operating Income (including Depreciation)	(47,386)	11,850	(152,242)	(286,313)			17%	
<b>Ending Fund Balance (including Depreciation)</b>	<b>(11,743)</b>	<b>701,765</b>	<b>(116,599)</b>	<b>(250,670)</b>			<b>5%</b>	

**MERF**

Budget vs. Actuals

As of most recent monthly close

		<b>Budget vs. Actual</b>		<b>Budget</b>					
		Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining	% of Forecast Spent	Notes
<b>REVENUE</b>									
8690	Other Local Revenue	200	-	200	200	-	-	100%	
8701	CMO Management Fee - MSA1	582,069	873,103	873,103	873,103	-	291,034	67%	
8702	CMO Management Fee - MSA2	582,069	873,103	873,103	873,103	-	291,034	67%	
8703	CMO Management Fee - MSA3	582,069	873,103	873,103	873,103	-	291,034	67%	
8704	CMO Management Fee - MSA4	109,138	163,707	163,707	163,707	-	54,569	67%	
8705	CMO Management Fee - MSA5	43,655	65,483	65,483	65,483	-	21,828	67%	
8706	CMO Management Fee - MSA6	43,664	65,483	65,483	65,483	-	21,819	67%	
8707	CMO Management Fee - MSA7	363,793	545,689	545,689	545,689	-	181,896	67%	
8708	CMO Management Fee - MSA8	582,069	873,103	873,103	873,103	-	291,034	67%	
8709	CMO Management Fee - MSA-SA	-	60,000	60,000	60,000	-	60,000	0%	
8711	CMO Management Fee - MSA-SC	-	-	-	-	-	-		<i>Ok - no CMO fees from SC this year</i>
8712	CMO Management Fee - MSA-SD	223,173	334,759	334,759	334,759	-	111,586	67%	
8999	Uncategorized Revenue	9,367	-	-	-	-	(9,367)		<i>Will clear once coding received</i>
<b>SUBTOTAL - Local Revenues</b>		<b>3,121,265</b>	<b>4,727,533</b>	<b>4,727,733</b>	<b>4,727,733</b>	<b>-</b>	<b>1,606,469</b>	<b>66%</b>	
<b>8800 Donations/Fundraising</b>									
8802	Donations - Private	25,000	250,000	250,000	250,000	-	225,000	10%	
<b>SUBTOTAL - Fundraising and Grants</b>		<b>25,000</b>	<b>250,000</b>	<b>250,000</b>	<b>250,000</b>	<b>-</b>	<b>225,000</b>	<b>10%</b>	
<b>TOTAL REVENUE</b>		<b>3,146,265</b>	<b>4,977,533</b>	<b>4,977,733</b>	<b>4,977,733</b>	<b>-</b>	<b>1,831,469</b>	<b>63%</b>	

**MERF**

Budget vs. Actuals

As of most recent monthly close

		<b>Budget vs. Actual</b>		<b>Budget</b>					
		Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining	% of Forecast Spent	Notes
<b>EXPENSES</b>									
<b>Compensation &amp; Benefits</b>									
<b>Certificated Employees Summary</b>									
<b>1300</b>	<b>Certificated Supervisor &amp; Administrator Salar</b>	220,067	320,000	320,000	215,000	105,000	(5,067)	102%	Salary paid by other funds (incorrectly taken from 2400 before)
<b>SUBTOTAL - Certificated Employees</b>		<b>220,067</b>	<b>320,000</b>	<b>320,000</b>	<b>215,000</b>	<b>105,000</b>	<b>(5,067)</b>	<b>102%</b>	
<b>Classified Employees Summary</b>									
<b>2400</b>	<b>Classified Clerical &amp; Office Salaries</b>	1,187,646	1,948,475	1,967,662	2,151,037	(183,375)	963,391	55%	
<b>2900</b>	<b>Classified Other Salaries</b>	25,961	21,267	25,961	25,961	-	-	100%	
<b>SUBTOTAL - Classified Employees</b>		<b>1,213,608</b>	<b>1,969,742</b>	<b>1,993,624</b>	<b>2,176,999</b>	<b>(183,375)</b>	<b>963,391</b>	<b>56%</b>	
<b>3000 Employee Benefits</b>									
3100	STRS	984	-	-	-	-	(984)		Will be paid by sites, pendin info from home
3300	OASDI-Medicare-Alternative	104,239	189,504	189,907	202,983	(13,075)	98,744	51%	
3400	Health & Welfare Benefits	102,216	170,618	165,000	165,000	-	62,784	62%	
3500	Unemployment Insurance	13,494	12,005	12,005	13,494	(1,489)	-	100%	Increased to match actuals
3600	Workers Comp Insurance	-	24,795	25,675	26,744	(1,069)	26,744	0%	
3700	Retiree Benefits	21,126	92,008	92,053	67,549	24,504	46,422	31%	Decreased to match actual percentages
<b>SUBTOTAL - Employee Benefits</b>		<b>242,058</b>	<b>488,930</b>	<b>484,640</b>	<b>475,769</b>	<b>8,871</b>	<b>233,711</b>	<b>51%</b>	
<b>4000 Books &amp; Supplies</b>									
4100	Approved Textbooks & Core Curricula Materials	233	1,000	1,000	1,000	-	767	23%	Moved from 4200
4320	Educational Software	16,160	18,900	18,900	18,900	-	2,740	86%	Moved from 4200 + 10K from Noncap equipment
4325	Instructional Materials & Supplies	44	100	100	100	-	56	44%	
4330	Office Supplies	8,921	3,874	7,000	8,921	(1,921)	-	100%	Increased to match actuals
4400	Noncapitalized Equipment	1,686	44,000	44,000	44,000	-	42,314	4%	
4420	Computers (individual items less than \$5k)	8,423	6,000	8,423	8,423	-	-	100%	
4700	Food	-	5,000	-	-	-	-		
4720	Other Food	18,663	9,000	30,000	30,000	-	11,337	62%	
<b>SUBTOTAL - Books and Supplies</b>		<b>54,130</b>	<b>87,874</b>	<b>109,423</b>	<b>111,344</b>	<b>(1,921)</b>	<b>57,215</b>	<b>49%</b>	
<b>5000 Services &amp; Other Operating Expenses</b>									
5200	Travel & Conferences	3,833	10,000	7,821	7,033	788	3,200	54%	Moved to 5210 and 5215
5210	Conference Fees	24,629	5,000	23,879	24,629	(750)	-	100%	Moved from 5200

**MERF**

Budget vs. Actuals

As of most recent monthly close

		<b>Budget vs. Actual</b>		<b>Budget</b>			<b>% of Forecast Spent</b>	<b>Notes</b>
		<b>Actual YTD</b>	<b>Approved Budget</b>	<b>Previous Month's Forecast</b>	<b>Current Forecast</b>	<b>(Previous vs. Current Forecast)</b>	<b>Forecast Remaining</b>	
5215	Travel - Mileage, Parking, Tolls	10,110	5,000	10,073	10,110	(38)	-	100% <i>Moved from 5200</i>
5220	Travel and Lodging	38,383	140,000	118,227	118,227	-	79,844	32%
5300	Dues & Memberships	2,229	10,000	10,000	10,000	-	7,771	22%
5450	Insurance - Other	1,970	14,400	14,400	14,400	-	12,430	14%
5500	Operations & Housekeeping	514	20,272	20,189	20,189	-	19,675	3% <i>Moved to 5605</i>
5605	Equipment Leases	4,257	12,000	12,000	12,000	-	7,743	35% <i>Moved from 5500</i>
5610	Rent	104,153	150,000	150,000	150,000	-	45,847	69%
5615	Repairs and Maintenance - Building	83	-	83	83	-	-	100%
5803	Accounting & Audit Fees	-	6,000	6,000	6,000	-	6,000	0%
5809	Banking Fees	6,746	4,000	10,000	10,000	-	3,254	67%
5812	Business Services	354,417	695,000	695,000	695,000	-	340,583	51%
5820	Consultants - Non Instructional	192,242	307,000	307,000	307,000	-	114,758	63%
5822	Other Professional Services	237,783	263,000	285,500	285,500	-	47,717	83%
5833	Fines and Penalties	314	-	-	314	(314)	-	100% <i>No budget, increased to match actuals</i>
5845	Legal Fees	46,960	100,000	100,000	100,000	-	53,040	47%
5851	Marketing and Student Recruiting	33,426	20,000	38,000	38,000	-	4,574	88%
5857	Payroll Fees	5,464	15,800	10,000	10,000	-	4,536	55%
5861	Prior Yr Exp (not accrued)	55,245	-	(539)	55,245	(55,784)	-	100% <i>PY Expenses not accrued</i>
5863	Professional Development	184,538	95,000	177,989	184,538	(6,548)	-	100% <i>Over budget, increased to match actuals</i>
5887	Technology Services	24,019	61,000	61,000	61,000	-	36,981	39%
5899	Miscellaneous Operating Expenses	120,245	-	-	-	-	(120,245)	<i>Will clear once coding received</i>
5900	Communications	8,292	144,000	144,000	144,000	-	135,708	6%
5915	Postage and Delivery	3,934	14,000	14,000	14,000	-	10,066	28%
<b>SUBTOTAL - Services &amp; Other Operating Exp.</b>		<b>1,463,787</b>	<b>2,091,472</b>	<b>2,214,622</b>	<b>2,277,269</b>	<b>(62,647)</b>	<b>813,482</b>	<b>64%</b>
<b>6000</b>	<b>Capital Outlay</b>							
<b>SUBTOTAL - Capital Outlay</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	
<b>TOTAL EXPENSES</b>		<b>3,193,650</b>	<b>4,958,018</b>	<b>5,122,310</b>	<b>5,256,381</b>	<b>(134,071)</b>	<b>2,062,731</b>	<b>61%</b>
<b>6900</b>	<b>Total Depreciation (includes Prior Years)</b>	<b>-</b>	<b>7,666</b>	<b>7,666</b>	<b>7,666</b>	<b>-</b>	<b>7,666</b>	<b>0%</b>
<b>TOTAL EXPENSES including Depreciation</b>		<b>3,193,650</b>	<b>4,965,684</b>	<b>5,129,975</b>	<b>5,264,047</b>	<b>(134,071)</b>	<b>2,070,396</b>	<b>61%</b>



# MAGNOLIA PUBLIC SCHOOLS

## Board Of Directors

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Board Agenda Item #	IV.B
Date:	March 10, 2016
To:	Magnolia Board of Directors
From:	Caprice Young, Ed.D., CEO & Superintendent
Staff Lead:	Kenya Jackson, Interim Chief Academic Officer
RE:	Review of Learning Management Data System & Academic Board Report

### Proposed Board Recommendation

Information Item, no actions needed .

### Background

Monthly Academic Board Report attached.

### Budget Implications

There is no budget impact.

### Attachments:

Monthly Academic Board Report

### Name of Staff Originator:

Kenya Jackson, Interim Chief Academic Officer



# MAGNOLIA PUBLIC SCHOOLS

13950 Milton Ave. 200B Westminster, CA 92683

P: (714) 892-5066 F: (714) 362-9588

## Board of Trustees Academic Update 2.25.16

### **Kenya Jackson- Interim Chief Academic Officer**

#### **Updates:**

- Comprehensive Interim Assessment results are pending for all schools
- Revised EL Master Plan by March 11, 2016
- All MPS leadership and CMO staff will participate in the California Charter School Association Conference/trainings in Long Beach March 14<sup>th</sup>-17<sup>th</sup> 2016.
- MSA 1 and 3 had successful LAUSD Charter School Division visits
- The following schools have future WASC/LAUSD visits- you may receive an email from MPS school leaders requesting your presence and support for WASC

<b>LAUSD Over sight Visit</b>	<b>Authorizer Oversight Date</b>
MSA-1	2/23/2016
MSA-2	3/16/2016
MSA-3	2/24/2016
MSA-4	4/22/2016
MSA-5	3/31/2016
MSA-6	5/4/2016
MSA-7	5/26/2016
MSA-Bell	3/30/2016
MSA-San Diego	
MSA-Santa Ana	
MSA-Santa Clara	

<b>WASC Visit</b>	<b>Start Date</b>
MSA-1	3/7/2016
MSA-2	10/18/2016
MSA-3	2/8/2016
MSA-4	
MSA-5	4/16/2016
MSA-6	4/17/2016
MSA-7	3/6/2016
MSA-Bell	2/28/2016
MSA-San Diego	
MSA-Santa Ana	
MSA-Santa Clara	





## Calendar of Major Academic Initiatives

### **MARCH 2016**

- High level test prep with weekly data and departments meetings to review student intervention
- Office Managers are to submit GPA verification for Cal Grants
- CCSA Conference at Long Beach
- LAUSD Oversight visits
- Final Teacher Evaluations sent to HR
- MAP Testing
- Teacher registration for AP training
- Physical Fitness Test (5,7,9 grade)
- Review of all new vendor academic items for the next school year
- Failure notices go out to families and students
- CELDT Testing materials need to be ordered
- Work on Master Schedule - exit slips to be administered

### **APRIL 2016**

- Summer School Identification- need of remediation from final grades
- STEAM EXPO
- SBAC window opens
- Mock AP testing
- WASC School Visits
- CST- science test
- Coordination of Central Office/Board Members that are elected for participation in graduation
- Students choose electives for new school year to aide with master scheduling

### **MAY 2016**

- AP Exams
- Spring MAP
- Graduation
- LCAPS Finalized
- Review SBAC
- Student Handbook Approval
- Master Schedules should be updated and verified
- Identified open spots for the upcoming year
- Physical Course Catalog for our families including online offerings
- Create a transition manuals for incoming middle school students



# MAGNOLIA PUBLIC SCHOOLS

## Board Of Directors

Board Agenda Item #	IV. C
Date:	03.12.2016
To:	MPS Board of Directors
From:	Caprice Young, Ed.D., CEO & Superintendent
Staff Lead:	Oswaldo Diaz, Chief Financial Officer
RE:	Financial Update on State Audit Recommendations

Proposed Board Recommendation

Discussion item. No action required.

Background

The California State Auditor conducts performance audits that are either mandated by statute or requested by the Legislature. As requested by the Joint Legislative Audit Committee, the California State Auditor conducted an audit of Magnolia Public Schools (MPS) for Fiscal Years 2011-12, FY 2012-13, and FY 2013-14, and provided twelve (12) recommendations based on their findings as follows:

<b>Recommendation</b>	
1	Consistent with their charter petition terms, the Foundation should ensure that each academy maintains the minimum required cash reserve.
2	To ensure the CMO fees it charges to its academies are accurate, the Foundation should develop procedures to ensure that CMO fees are accurately calculated and recorded, including performing regular reconciliations of the CMO fees recorded in the Foundation's and academies' general ledgers.
3	To ensure that the academies' spending aligns with their budgets, the Foundation should create and retain standardized reports with a sufficient level of detail to allow its staff and the academy principals to compare the academies' spending to their budgets.
4	To reduce the risk of misappropriation, the Foundation should ensure that it appropriately authorizes all of its expenditures and the academies' expenditures. It should also ensure that it includes sufficient supporting documentation for each expense, including documenting the purpose of each transaction.
5	To strengthen its controls over purchases that principals make at the academies, the Foundation should update its accounting manual to require academy principals to obtain written authorization before processing purchases on their debit cards that are higher than established thresholds. The Foundation should also revise its accounting manual to prohibit the use of debit cards for travel except in the case of a documented emergency.
6	To ensure that it can locate documentation supporting its expenditures and the academies' expenditures, the Foundation should develop a stronger document filing system that links all supporting documentation for expenditures to its authorization and justification included in the CoolSIS system by using a unique identifier such as a purchase order number.
7	To strengthen its contracting process, the Foundation should define who has authority to sign vendor agreements.



# MAGNOLIA PUBLIC SCHOOLS

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8	To increase transparency and reduce the risk of misuse of funds, the Foundation should update its policies and procedures regarding vendor selection to require that it maintain independence in its relationships with vendors.
9	To ensure that it provides proper oversight over its process for hiring employees who are not citizens of the United States and that it meets all legal requirements for the employees it sponsors, the Foundation should enhance its human resources policies and procedures and implement a centralized system to track and maintain sponsored employees' files and publicly available documentation. Moreover, the Foundation should use the centralized system to ensure that proper notification is sent to Homeland Security for any material changes to sponsored employees' employment. The Foundation should also review all of its past and present noncitizen employees' files and notify Homeland Security of any material changes that it has not previously reported.
10	To hold its management accountable for meeting their responsibilities related to the payroll process, the Foundation should continue to implement its new desk procedures of requiring review and documentation of that review at each stage in the payroll process.
11	To safeguard the funds that the academies raise, the Foundation should ensure that academy staff follow the fundraising procedures in its accounting manual, especially with regards to timeliness of bank deposits and sign-offs on cash-count forms. The Foundation should also annually train its staff to ensure compliance with fundraising procedures.
12	To ensure their compliance with state and federal laws, the Foundation should continue to develop procedures for the academies to follow when they report truancy data to Education. The Foundation's procedures should include a process for the academies to document their calculations.

Based on the State Audit recommendations, MPS is required to submit a response regarding the progress in implementing the recommendations during the one year release period ending May 7, 2016

As of January 1, 2016, MPS had fully implemented seven (7) out of twelve recommendations, and is the process of implementing the remaining recommendations prior to the May 7, 2016 deadline.

Budget Implications:

None.

Name of Staff Originator:

Oswaldo Diaz  
Chief Financial Officer

**Magnolia Public Schools  
California State Auditor's Recommendations  
Report 2014-135R**

Recommendation	Magnolia Response	Status	Expected Implementation Date
<p>1 Consistent with their charter petition terms, the Foundation should ensure that each academy maintains the minimum required cash reserve.</p>	<p>The organization has implemented a monitoring system to keep track of the minimum required cash reserves for all of the schools. The organization monitors bank balances on a daily and monthly basis to ensure that cash balances are adequate, and to ensure compliance with minimum reserves in accordance with the charter requirements.</p>	Fully Implemented	Fully Implemented
<p>2 To ensure the CMO fees it charges to its academies are accurate, the Foundation should develop procedures to ensure that CMO fees are accurately calculated and recorded, including performing regular reconciliations of the CMO fees recorded in the Foundation's and academies' general ledgers.</p>	<p>The organization has implemented a cost allocation methodology that has been reviewed by external consultants and approved by Magnolia's Board of Directors. Cost allocation is reconciled on a monthly basis.</p>	Fully Implemented	Fully Implemented
<p>3 To ensure that the academies' spending aligns with their budgets, the Foundation should create and retain standardized reports with a sufficient level of detail to allow its staff and the academy principals to compare the academies' spending to their budgets.</p>	<p>The organization has contracted a back office service that provides MPS with monthly financial statements and reports. The financial reports allow the school principals and senior management to review monthly income statements, actual vs budget, cash flow reports, among others.</p>	Fully Implemented	Fully Implemented
<p>4 To reduce the risk of misappropriation, the Foundation should ensure that it appropriately authorizes all of its expenditures and the academies' expenditures. It should also ensure that it includes sufficient supporting documentation for each expense, including documenting the purpose of each transaction.</p>	<p>The organization has reviewed and implemented new policies and procedures in order to enhance the internal control process and to ensure that all supporting documentation and approvals are included. The organization works with the back office service provider to ensure that all required controls are followed during all purchase transactions.</p>	Fully Implemented	Fully Implemented
<p>5 To strengthen its controls over purchases that principals make at the academies, the Foundation should update its accounting manual to require academy principals to obtain written authorization before processing purchases on their debit cards that are higher than established thresholds. The Foundation should also revise its accounting manual to prohibit the use of debit cards for travel except in the case of a documented emergency.</p>	<p>As of June 30, 2015, the organization has discontinued the use of school site debit cards and has assigned credit cards to school principals and key employees in accordance with the policies and procedure manual. The new credit cards are the responsibility of the cardholders, and the expenditures are reimbursed in accordance with the policies and procedures manual. The new policy "CSH111 COMPANY-ISSUED CREDIT CARDS" has been Board approved and is currently in effect for the organization.</p>	Fully Implemented	Fully Implemented

**Magnolia Public Schools  
California State Auditor's Recommendations  
Report 2014-135R**

Recommendation	Magnolia Response	Status	Expected Implementation Date
<p>6 To ensure that it can locate documentation supporting its expenditures and the academies' expenditures, the Foundation should develop a stronger document filing system that links all supporting documentation for expenditures to its authorization and justification included in the CoolSIS system by using a unique identifier such as a purchase order number.</p>	<p>The organization is in the process of implementing a document filing system that will link all supporting documentation for expenditures to its authorization and justification. In order to implement the new system, the organization is working with the back office service provider to ensure that a unique identifier is provided and that it can be tracked in the financial system.</p>	<p>Pending</p>	<p>April 30, 2016</p>
<p>7 To strengthen its contracting process, the Foundation should define who has authority to sign vendor agreements.</p>	<p>The organization has made various changes to the policies and procedures in order to provide additional clarity to the approval process and limits. The organization is in a continuous process of reviewing the current policies and procedures manual and will be making additional changes to strengthen the vendor agreement approval process.</p>	<p>Pending</p>	<p>March 30, 2016</p>
<p>8 To increase transparency and reduce the risk of misuse of funds, the Foundation should update its policies and procedures regarding vendor selection to require that it maintain independence in its relationships with vendors.</p>	<p>The organization has established revisions to the policies and procedures in order to enhance vendor selection, and is currently in the process of reviewing the current process in order to ensure that the organization maintain independence in its relationship with vendors.</p>	<p>Pending</p>	<p>March 30, 2016</p>
<p>9 To ensure that it provides proper oversight over its process for hiring employees who are not citizens of the United States and that it meets all legal requirements for the employees it sponsors, the Foundation should enhance its human resources policies and procedures and implement a centralized system to track and maintain sponsored employees' files and publicly available documentation. Moreover, the Foundation should use the centralized system to ensure that proper notification is sent to Homeland Security for any material changes to sponsored employees' employment. The Foundation should also review all of its past and present noncitizen employees' files and notify Homeland Security of any material changes that it has not previously reported.</p>	<p>The organization has conducted an internal audit of all sponsored employees and is in the process of implementing a centralized system to ensure that proper notifications are sent in accordance with Federal and State guidelines. Policies and procedures have been updated to include additional controls. A new HR system has been implemented as of January 1, 2016 and includes employee oversight. The full process is currently under review and will be completed in the first quarter of 2016.</p>	<p>Pending</p>	<p>April 30, 2016</p>

**Magnolia Public Schools  
California State Auditor's Recommendations  
Report 2014-135R**

Recommendation	Magnolia Response	Status	Expected Implementation Date
<p>10 To hold its management accountable for meeting their responsibilities related to the payroll process, the Foundation should continue to implement its new desk procedures of requiring review and documentation of that review at each stage in the payroll process.</p>	<p>The organization has implemented the payroll desk procedure, and works with the back office service provider to ensure that all steps are followed on a bimonthly basis.</p>	<p>Fully Implemented</p>	<p>Fully Implemented</p>
<p>11 To safeguard the funds that the academies raise, the Foundation should ensure that academy staff follow the fundraising procedures in its accounting manual, especially with regards to timeliness of bank deposits and sign-offs on cash-count forms. The Foundation should also annually train its staff to ensure compliance with fundraising procedures.</p>	<p>As of June 30, 2015, the organization has trained all school principals in regards to current fundraising procedures. This training will be conducted on an annual basis, and includes the review oversight of the finance department. The most recent training was conducted on February 22, 2016.</p>	<p>Fully Implemented</p>	<p>Fully Implemented</p>
<p>12 To ensure their compliance with state and federal laws, the Foundation should continue to develop procedures for the academies to follow when they report truancy data to Education. The Foundation's procedures should include a process for the academies to document their calculations.</p>	<p>The organization has implemented a new process that allows accurate reporting of truancy data, and is in the process of documenting the policies and procedures to include the process.</p>	<p>Pending</p>	<p>March 30, 2016</p>