



## Magnolia Public Schools

### Academic Committee Meeting

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#### Date and Time

Thursday October 10, 2024 at 1:00 PM PDT

#### Location

Home Office: 250 E. 1st Street, Suite 1500, Los Angeles CA, 90012

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#### Access to the Board Meeting

Teleconferencing locations are provided at each Magnolia Science Academy school site:

- Magnolia Science Academy-1 (18238 Sherman Way, Reseda, CA 91335)
- Magnolia Science Academy-2 (17125 Victory Blvd, Van Nuys, CA 91406)
- Magnolia Science Academy-3 (1254 E Helmick St, Carson, CA 90746)
- Magnolia Science Academy-4 (11330 W Graham Place, Los Angeles, CA 90064)
- Magnolia Science Academy-5 (18238 Sherman Way, Reseda, CA 91335)
- Magnolia Science Academy-6 (745 S. Wilton Ave, Los Angeles, CA 90005)
- Magnolia Science Academy-7 (18355 Roscoe Boulevard, Northridge, CA 91325)
- Magnolia Science Academy-8 (6411 Orchard Ave, Bell, CA 90201)
- Magnolia Science Academy-Santa Ana (2840 W 1st Street, Santa Ana, CA 92703)
- Magnolia Science Academy-San Diego (6525 Estrella Ave, San Diego, CA 92120)

Any interested parties or community members from remote locations may attend the meeting at any Magnolia Science Academy school, or the addresses where Board Members are joining from.

- 5113 Babette Ave., Los Angeles, CA 90066 (**Mrs. Diane Gonzalez**)
- 7401 Madora Ave., Winnetka, CA 91306 (**Ms. Sandra Covarrubias**)

Dialing information for this meeting is included below:

Dial in: 1-669-444-9171

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**Meeting ID:** 914 7838 4005 - **Passcode:** No Passcode

**Zoom:** <https://zoom.us/j/91478384005>

### **Accessibility**

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Any public records relating to an agenda item for an open session which are distributed to all, or a majority of all, of the Board Members shall be available for public inspection.

### **Public Comment Procedures**

Magnolia Public Schools greatly values public comment during Board meetings. For members of the public who would like to speak, please fill out the Public Speaker Form which can be accessed at [magnoliapublicschools.org](http://magnoliapublicschools.org), there will also be speaker cards to be filled out prior to the beginning of the meeting. By law, the Board is only allowed to discuss or take action on items listed on the agenda. The Board may, at its discretion, refer a matter to MPS staff or add the issue to a future board meeting date for discussion. Public speakers are limited to three (3) minutes and speakers with interpreters up to six (6) minutes.

Please note that the agenda presenting times for when that item will be discussed, or taken action on, is subject to change on the day of the Board meeting to accommodate public speaker times indicated above.

For any questions regarding this meeting please email [board@magnoliapublicschools.org](mailto:board@magnoliapublicschools.org) or call (213) 628-3634 ext. 21101.

### **Academic Committee Members:**

Ms. Diane Gonzalez, Chair

Ms. Sandra Covarrubias

### **CEO and Superintendent:**

Mr. Alfredo Rubalcava

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## **Agenda**

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>1:00 PM</b>
A. Call the Meeting to Order			1 m
B. Record Attendance and Guests			1 m
C. Approval of the Agenda	Vote		1 m
D. Public Comments			3 m
E. Approval of Minutes from MPS Regular Academic Committee Meeting - February 8, 2024	Approve Minutes		1 m
<b>II. Information/Discussion Items</b>			<b>1:07 PM</b>
A. Academic Updates	Discuss	Gokhan Serce	53 m
<b>III. Closing Items</b>			<b>2:00 PM</b>
A. Adjourn Meeting			1 m

# Coversheet

## Approval of Minutes from MPS Regular Academic Committee Meeting - February 8, 2024

**Section:** I. Opening Items  
**Item:** E. Approval of Minutes from MPS Regular Academic Committee Meeting - February 8, 2024  
**Purpose:** Approve Minutes  
**Submitted by:**  
**Related Material:** Minutes for Academic Committee Meeting on February 8, 2024

APPROVED



## Magnolia Public Schools

### Minutes

#### Academic Committee Meeting

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**Date and Time**

Thursday February 8, 2024 at 5:30 PM

**Location**

Home Office: 250 E. 1st Street, Suite 1500, Los Angeles, CA 90012

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**Academic Committee Members:**

Ms. Diane Gonzalez, Chair

Ms. Sandra Covarrubias

Mrs. Esra Eldem Tunc

**CEO and Superintendent:**

Mr. Alfredo Rubalcava

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**Committee Members Present**

D. Gonzalez, S. Covarrubias

**Committee Members Absent**

E. Eldem Tunc

**Guests Present**

J. Lara, J. Obuchi

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**I. Opening Items**

A.

### **Call the Meeting to Order**

D. Gonzalez called a meeting of the Academic Committee of Magnolia Public Schools to order on Thursday Feb 8, 2024 at 5:45 PM.

### **B. Record Attendance and Guests**

### **C. Approval of the Agenda**

S. Covarrubias made a motion to Approve agenda as is.

D. Gonzalez seconded the motion.

The committee **VOTED** to approve the motion.

#### **Roll Call**

E. Eldem Tunc Absent

D. Gonzalez Aye

S. Covarrubias Aye

### **D. Public Comments**

### **E. Approval of Minutes from MPS Regular Academic Committee Meeting - November 9, 2023**

D. Gonzalez made a motion to approve the minutes from Academic Committee Meeting on 11-09-23.

S. Covarrubias seconded the motion.

The committee **VOTED** unanimously to approve the motion.

#### **Roll Call**

S. Covarrubias Aye

E. Eldem Tunc Absent

D. Gonzalez Aye

## **II. Information/Discussion Items**

### **A. Academic Updates**

E.Acar, the Deputy Superintendent and Chief Academic Officer, and other Academic Team members updated the committee members. The following items were discussed: Celebrations and Recognitions with the CA DHCS Grant and the MTSS Pathway Course Completers, Academic Programs and Support, Instructional Rounds, College and Career Program Updates, and School Climate Data Updates that include ADA, Suspensions, and PBIS.

## **III. Closing Items**

### **A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:36 PM.

Respectfully Submitted,  
D. Gonzalez

# Coversheet

## Academic Updates

**Section:** II. Information/Discussion Items  
**Item:** A. Academic Updates  
**Purpose:** Discuss  
**Submitted by:**  
**Related Material:** II\_A\_Academic Updates.pdf





<b>Agenda Item:</b>	II A: Information/Discussion Item
<b>Date:</b>	October 10, 2024
<b>To:</b>	Magnolia Educational & Research Foundation dba Magnolia Public Schools (“MPS”) Academic Committee (the “Committee”)
<b>From:</b>	Alfredo Rubalcava, CEO & Superintendent
<b>Staff Lead(s):</b>	Gokhan Serce, Chief Academic Officer
<b>RE:</b>	Academic Updates

**Action Proposed:**

N/A

**Background:**

MPS Chief Academic Officer, along with members of the Academic Team and school site Academic Leads, will provide an update to the Academic Committee Members. The presentation will include Glows, Grows, and Priorities that are aligned to the individual school site PDSA Cycle #1. Additionally, there will be updates on student demographics, ADA and chronic absenteeism rates, as well as the latest NWEA MAP assessment results. This comprehensive update will reflect the ongoing efforts to support student achievement and address areas of growth within Magnolia Public Schools.

**Budget Implications:**

N/A

**Exhibits:**

- Academic Updates Presentation



**MAGNOLIA**  
PUBLIC SCHOOLS

**Academic**  
DEPARTMENT

# Academic Committee Meeting

October 2024



# Academic DEPARTMENT



# Current MPS Demographics

2024-25 data from CALPADS Fall 1 certification; historical data from CDE DataQuest

Last updated on 9/20/24

## 2024-25 Enrollment by Ethnicity

	Hispanic Am.	Ind. Asian	Pac. Isl	Filipino	Afr. Am	White	Two or More	Not Rep	Total	
<b>MSA-1</b>	660	1	30	0	13	7	31	5	0	747
<b>MSA-2</b>	467	0	10	0	3	15	16	1	1	513
<b>MSA-3</b>	225	0	2	1	0	172	1	9	1	411
<b>MSA-4</b>	113	0	4	0	0	8	7	0	0	132
<b>MSA-5</b>	184	2	11	0	4	4	13	1	0	219
<b>MSA-6</b>	114	0	4	0	1	7	2	0	0	128
<b>MSA-7</b>	188	1	15	0	15	14	38	1	0	272
<b>MSA-BELL</b>	359	0	4	0	1	1	20	0	0	385
<b>MSA-SD</b>	157	0	45	4	8	17	171	62	0	464
<b>MSA-SA</b>	427	5	14	0	0	7	71	1	0	525
	2,894	9	139	5	45	252	370	80	2	3,796
	76.2%	0.2%	3.7%	0.1%	1.2%	6.6%	9.7%	2.1%	0.1%	

# Current SPED Demographics

School	Total Enrollment	Number of SWDs	Percent of SWD	Number of 504	Percent of 504	Dually Identified Students (SWD/EL)
MSA-1	746	105	14.1%	10	1.3%	34
MSA-2	513	97	18.9%	15	2.9%	18
MSA-3	411	60	14.6%	12	2.9%	3
MSA-4	132	40	30.3%	3	2.3%	12
MSA-5	219	48	21.9%	4	1.8%	11
MSA-6	128	18	14.1%	3	2.3%	4
MSA-7	272	36	13.2%	7	2.6%	11
MSA-8	385	36	9.4%	10	2.6%	6
MSA-SD	464	98	21.1%	22	4.7%	2
MSA-SA	525	90	17.1%	17	3.2%	32
MPS	3795	627	16.5%	107	2.7%	127

# Current EL Demographics

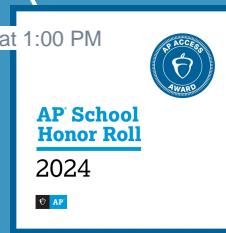
School	Total Enrollment	Number of English Learners	Percent of English Learners	Number of Newcomers	Percent of Newcomers	Dually Identified Students (SWD/EL)
MSA-1	746	188	25.2%	53	7.1%	34
MSA-2	513	89	17.3%	23	4.5%	18
MSA-3	411	19	4.6%	3	0.7	3
MSA-4	132	22	16.7%	12	9.1%	6
MSA-5	219	63	28.8%	24	11%	11
MSA-6	128	21	16.4%	6	4.7%	4
MSA-7	272	83	30.5%	25	9.2%	11
MSA-8	385	65	16.9%	12	3.1%	6
MSA-SD	464	12	2.6%	2	0.4%	2
MSA-SA	525	137	26.1%	40	7.6%	32
MPS	3795	699	18.4%	200	5.3%	127

# Expanded Learning

	MSA-1	MSA-2	MSA-3	MSA-4	MSA-5	MSA-6	MSA-7	MSA-8	MSA-SD	MSA-SA
Enrollment: ASES/21ST	301	301	166	64	23	59	172	156	67	126

MPS has more than 1475 students involved in expanded learning programming (tutoring, clubs, Saturday School enrichment and intersession program) across all 10 schools

# MSA-1



## GLOWS:

- AP Honor Roll
- Consistent Growth in SBAC 2 years in a row (2.4% growth in ELA & 10.68% growth in Math)
- CGI of 1.56 in Math and 1.13 in Reading
  - 2.75 Math & 1.25 Reading for ELs
  - 1.61 Math & 1.81 Reading for SPED

## GROWS:

- Teacher Credentials
- Differentiated Assistance due to EL and SPED sub groups

## PRIORITY:

- WASC Mid-cycle visit and Renewal



# MSA-1 NWEA MAP



Metric	Target	Actual	nwea™	Proficiency Projection for SBAC
<b>LCAP Metrics 2.4 &amp; 2.8:</b> Percentage of students who have met or exceeded standard on the CAASPP-ELA/Literacy and CAASPP Mathematics assessments ( <i>Source: CDE DataQuest</i> )	<b>2024-25 Targets for Proficiency:</b> ELA: $\geq 38\%$ Math: $\geq 26.50\%$	<b>Fall 2024 MAP - Proficiency Projection for 2024-25 SBAC</b> Reading: 42.06% Math: 19.43%		

Metric	Target	Actual	map	Growth Summary
<b>LCAP Metrics 2.6 &amp; 2.10:</b> Percentage of students who have met their growth targets on the Measures of Academic Progress (MAP)-Reading and Mathematics assessments from fall to spring ( <i>Source: NWEA MAP</i> )	<b>Targets for MAP Meeting Growth Target:</b> ELA: $\geq 50\%$ Math: $\geq 50\%$	<b>Fall 2023 to Fall 2024 MAP - Percent Met Growth Projection</b> Reading: 65.4% Math: 61.5%		

Metric	Target	Actual	map™	CGI Summary
<b>LCAP Metrics 2.7 &amp; 2.11:</b> Conditional Growth Index and Percentile (CGI and CGP) based on students' growth on the Measures of Academic Progress (MAP)-Reading and Mathematics assessment from fall to spring as compared to the national growth norms ( <i>Source: NWEA MAP</i> )	<b>Targets for MAP CGI (CGP):</b> ELA: CGI $\geq 0$ (CGP $\geq 50$ th percentile) Math: CGI $\geq 0$ (CGP $\geq 50$ th percentile)	<b>Fall 2023 to Fall 2024 MAP - CGI (CGP)</b> Reading: 2.02 (98th percentile) Math: 1.19 (88th percentile)		

# MSA-1



**Average Daily Attendance - EOY 23-24:**  
**93.17%**

**Chronic Absenteeism - EOY 23-24:**  
**23.5%**

**Average Daily Attendance - As of 10/2/24:**  
**94.42%**

**Chronic Absenteeism - As of 10/2/24:**  
**5.58%**

## Three Action Items to Improve ADA/Chronic Absenteeism:

1. Home visits to tier 2 and 3 attendance issues
2. Attendance recognitions into monthly assemblies
3. Monthly incentives for good attendance ie. ice cream party, pizza party, etc.

# MSA-2



## GLOWS:

- Instructional coach - first year - to support teachers
- Fall 23 to Fall 24 - MAP Testing Positive CGI for both Math and ELA
- PBIS Platinum Implementation Award

## GROWS:

- Improve student achievement
- Improve student and staff sense of belonging

## PRIORITY:

- Teacher support and retention with the ultimate goal of improving student achievement

# MSA-2 NWEA MAP



Metric	Target	Actual	nwea	Proficiency Projection for SBAC
<b>LCAP Metrics 2.4 &amp; 2.8:</b> Percentage of students who have met or exceeded standard on the CAASPP-ELA/Literacy and CAASPP Mathematics assessments ( <i>Source: CDE DataQuest</i> )	<b>2024-25 Targets for Proficiency:</b> ELA: $\geq 35\%$ Math: $\geq 27\%$	<b>Fall 2024 MAP - Proficiency Projection for 2024-25 SBAC</b> Reading: 36.68% Math: 12.89%		

Metric	Target	Actual	map	Growth Summary
<b>LCAP Metrics 2.6 &amp; 2.10:</b> Percentage of students who have met their growth targets on the Measures of Academic Progress (MAP)-Reading and Mathematics assessments from fall to spring ( <i>Source: NWEA MAP</i> )	<b>Targets for MAP Meeting Growth Target:</b> ELA: $\geq 50\%$ Math: $\geq 50\%$	<b>Fall 2023 to Fall 2024 MAP - Percent Met Growth Projection</b> Reading: 59.0% Math: 50.2%		

Metric	Target	Actual	map	CGI Summary
<b>LCAP Metrics 2.7 &amp; 2.11:</b> Conditional Growth Index and Percentile (CGI and CGP) based on students' growth on the Measures of Academic Progress (MAP)-Reading and Mathematics assessment from fall to spring as compared to the national growth norms ( <i>Source: NWEA MAP</i> )	<b>Targets for MAP CGI (CGP):</b> ELA: CGI $\geq 0$ (CGP $\geq 50$ th percentile) Math: CGI $\geq 0$ (CGP $\geq 50$ th percentile)	<b>Fall 2023 to Fall 2024 MAP - CGI (CGP)</b> Reading: 1.05 (85th percentile) Math: 0.20 (58th percentile)		

# MSA-2



**Average Daily Attendance - EOY 23-24:**  
**93.30%**

**Chronic Absenteeism - EOY 23-24:**  
**6.67%**

**Average Daily Attendance - As of 10/2/24:**  
**94.46%**

**Chronic Absenteeism - As of 10/2/24:**  
**5.54%**

## Three Action Items to Improve ADA/Chronic Absenteeism:

1. Monthly recognition of grade level with highest ADA
2. Incentives - RAD points - for attendance
3. Follow up with tier 2 and tier 3 students/families - attendance letters, home visits, individual interventions

# MSA-3



Proud to be one of  
AMERICA'S  
HEALTHIEST  
SCHOOLS

2023 AWARDEE



## GLOWS:

- Dual Enrollment Classes (20+ classes Fall and Spring)
- Enrollment: Census Day 2023: **389**  
2024: **411**
- Promising Academic/Behavior Preliminary Data for 22-23

(SBAC Math, ELA, CAST, Suspension, Chronic Absenteeism)

## GROWS:

- New teacher coaching systems and procedures
- Consistent 1-on-1 check-ins with each staff member

## PRIORITY:

- Distributed Data Ownership(DDO)

# MSA-3 NWEA MAP



Proud to be one of  
AMERICA'S  
HEALTHIEST  
SCHOOLS

2023 AWARDEE



Metric	Target	Actual	nwea	Proficiency Projection for SBAC
<b>LCAP Metrics 2.4 &amp; 2.8:</b> Percentage of students who have met or exceeded standard on the CAASPP-ELA/Literacy and CAASPP Mathematics assessments ( <i>Source: CDE DataQuest</i> )	<b>2024-25 Targets for Proficiency:</b> ELA: $\geq 38\%$ Math: $\geq 16\%$	<b>Fall 2024 MAP - Proficiency Projection for 2024-25 SBAC</b> Reading: 43.32% Math: 19.63%		

Metric	Target	Actual	map	Growth Summary
<b>LCAP Metrics 2.6 &amp; 2.10:</b> Percentage of students who have met their growth targets on the Measures of Academic Progress (MAP)-Reading and Mathematics assessments from fall to spring ( <i>Source: NWEA MAP</i> )	<b>Targets for MAP Meeting Growth Target:</b> ELA: $\geq 50\%$ Math: $\geq 50\%$	<b>Fall 2023 to Fall 2024 MAP - Percent Met Growth Projection</b> Reading: 59.4% Math: 70.4%		

Metric	Target	Actual	map	CGI Summary
<b>LCAP Metrics 2.7 &amp; 2.11:</b> Conditional Growth Index and Percentile (CGI and CGP) based on students' growth on the Measures of Academic Progress (MAP)-Reading and Mathematics assessment from fall to spring as compared to the national growth norms ( <i>Source: NWEA MAP</i> )	<b>Targets for MAP CGI (CGP):</b> ELA: CGI $\geq 0$ (CGP $\geq 50$ th percentile) Math: CGI $\geq 0$ (CGP $\geq 50$ th percentile)	<b>Fall 2023 to Fall 2024 MAP - CGI (CGP)</b> Reading: 0.67 (75th percentile) Math: 2.54 (99th percentile)		

# MSA-3



Proud to be one of  
**AMERICA'S  
HEALTHIEST  
SCHOOLS**

2023 AWARDEE

AMERICA'S HEALTHIEST SCHOOLS



**Average Daily Attendance - EOY 23-24:  
91.98%**

**Chronic Absenteeism - EOY 23-24:  
33.9%**

**Average Daily Attendance - As of 10/2/24:  
94.57%**

**Chronic Absenteeism - As of 10/2/24:  
20.4%**

## Three Action Items to Improve ADA/Chronic Absenteeism:

1. Attendance Video Campaign

2. Rewarding Students Consistently

3. Hiring of Family Success Coordinator



# MSA-4



## GLOWS:

- NWEA MAP data shows 18.9% growth projection in reading from fall to fall, and an impressive 20.3% growth projection in math from fall to fall.
- Teachers have established routines and procedures and students are rising to meet them. Students are respectful of learning environment/teacher.
- Current ADA is 93% (compared to 89% At end of last fiscal year)

## GROWS:

- Little evidence of active student engagement and/or collaborative learning.
- Content is not currently accessible to SPED and EL.

## PRIORITY:

- Teachers will receive biweekly 1:1 coaching by the assistant principal

# MSA-4 NWEA MAP



Metric	Target	Actual	nwea	Proficiency Projection for SBAC
<b>LCAP Metrics 2.4 &amp; 2.8:</b> Percentage of students who have met or exceeded standard on the CAASPP-ELA/Literacy and CAASPP Mathematics assessments ( <i>Source: CDE DataQuest</i> )	<b>2024-25 Targets for Proficiency:</b> ELA: $\geq 46\%$ Math: $\geq 16\%$	<b>Fall 2024 MAP - Proficiency Projection for 2024-25 SBAC</b> Reading: 45.76% Math: 15.52%		

Metric	Target	Actual	map	Growth Summary
<b>LCAP Metrics 2.6 &amp; 2.10:</b> Percentage of students who have met their growth targets on the Measures of Academic Progress (MAP)-Reading and Mathematics assessments from fall to spring ( <i>Source: NWEA MAP</i> )	<b>Targets for MAP Meeting Growth Target:</b> ELA: $\geq 50\%$ Math: $\geq 50\%$	<b>Fall 2023 to Fall 2024 MAP - Percent Met Growth Projection</b> Reading: 70.6% Math: 80.0%		

Metric	Target	Actual	map	CGI Summary
<b>LCAP Metrics 2.7 &amp; 2.11:</b> Conditional Growth Index and Percentile (CGI and CGP) based on students' growth on the Measures of Academic Progress (MAP)-Reading and Mathematics assessment from fall to spring as compared to the national growth norms ( <i>Source: NWEA MAP</i> )	<b>Targets for MAP CGI (CGP):</b> ELA: CGI $\geq 0$ (CGP $\geq 50$ th percentile) Math: CGI $\geq 0$ (CGP $\geq 50$ th percentile)	<b>Fall 2023 to Fall 2024 MAP - CGI (CGP)</b> Reading: 4.18 (100th percentile) Math: 4.60 (100th percentile)		

# MSA-4



**Average Daily Attendance - EOY 23-24:**  
90.4%

**Chronic Absenteeism - EOY 23-24:**  
38%

**Average Daily Attendance - As of 10/2/24:**  
93.5%

**Chronic Absenteeism - As of 10/2/24:**  
16.5%

## Three Action Items to Improve ADA/Chronic Absenteeism:

1. Weekly meetings with Assistant Principal and OM to review attendance data and identify students who require phone calls home/letters/home visits
2. PBIS student celebration every month for attendance
3. Student Attendance Support plans employed after upon receiving 3rd letter. Regular meetings to monitor progress for students placed on these plans.

# MSA-5



## GLOWS:

- Offering 3 Dual Enrollment Courses this semester
- Access to Bungalows
- Robust Department Chair Support for New Teachers

## GROWS:

- Refining Academic Intervention Programs
- Improving PBIS-related data tracking and follow-ups

## PRIORITY:

- Providing support to math classes in 7th, 8th, and 11th grades for curriculum alignment and classroom management

# MSA-5 NWEA MAP



Metric	Target	Actual	nwea™	Proficiency Projection for SBAC
<b>LCAP Metrics 2.4 &amp; 2.8:</b> Percentage of students who have met or exceeded standard on the CAASPP-ELA/Literacy and CAASPP Mathematics assessments ( <i>Source: CDE DataQuest</i> )	<b>2024-25 Targets for Proficiency:</b> ELA: $\geq 39\%$ Math: $\geq 26.50\%$	<b>Fall 2024 MAP - Proficiency Projection for 2024-25 SBAC</b> Reading: 24.11% Math: 17.70%		

Metric	Target	Actual	map	Growth Summary
<b>LCAP Metrics 2.6 &amp; 2.10:</b> Percentage of students who have met their growth targets on the Measures of Academic Progress (MAP)-Reading and Mathematics assessments from fall to spring ( <i>Source: NWEA MAP</i> )	<b>Targets for MAP Meeting Growth Target:</b> ELA: $\geq 50\%$ Math: $\geq 50\%$	<b>Fall 2023 to Fall 2024 MAP - Percent Met Growth Projection</b> Reading: 70.7% Math: 65.4%		

Metric	Target	Actual	map™	CGI Summary
<b>LCAP Metrics 2.7 &amp; 2.11:</b> Conditional Growth Index and Percentile (CGI and CGP) based on students' growth on the Measures of Academic Progress (MAP)-Reading and Mathematics assessment from fall to spring as compared to the national growth norms ( <i>Source: NWEA MAP</i> )	<b>Targets for MAP CGI (CGP):</b> ELA: CGI $\geq 0$ (CGP $\geq 50$ th percentile) Math: CGI $\geq 0$ (CGP $\geq 50$ th percentile)	<b>Fall 2023 to Fall 2024 MAP - CGI (CGP)</b> Reading: 3.10 (100th percentile) Math: 5.55 (100th percentile)		

# MSA-5



<b>Average Daily Attendance - EOY 23-24:</b> <b>92.14%</b>	<b>Chronic Absenteeism - EOY 23-24:</b> <b>30.8%</b>
<b>Average Daily Attendance - As of 10/2/24:</b> <b>94.16%</b>	<b>Chronic Absenteeism - As of 10/2/24:</b> <b>17.4%</b>

## Three Action Items to Improve ADA/Chronic Absenteeism:

1. Home Visits for Chronic Absent students
2. Parent Meetings to address needs and link to resources
3. Recognize students with High Attendance in Assembly and reward with LOBO Store

# MSA-6



## GLOWS:

- Tiered academic interventions are robust.
- Teacher collaboration is extensive and frequent.
- Kagan-based teaching strategies are showing effectiveness as measured by failing grades data.

## GROWS:

- Developing resources and intervention for EL students - especially non-english speakers.
- Holding internal PD at regular intervals.

## PRIORITY:

- Developing the role of Academic Counselor to support students and staff.

# MSA-6 NWEA MAP



Metric	Target	Actual	nwea	Proficiency Projection for SBAC
<b>LCAP Metrics 2.4 &amp; 2.8:</b> Percentage of students who have met or exceeded standard on the CAASPP-ELA/Literacy and CAASPP Mathematics assessments ( <i>Source: CDE DataQuest</i> )	<b>2024-25 Targets for Proficiency:</b> ELA: $\geq 55\%$ Math: $\geq 35\%$	<b>Fall 2024 MAP - Proficiency Projection for 2024-25 SBAC</b> Reading: 46.77% Math: 25.81%		

Metric	Target	Actual	map	Growth Summary
<b>LCAP Metrics 2.6 &amp; 2.10:</b> Percentage of students who have met their growth targets on the Measures of Academic Progress (MAP)-Reading and Mathematics assessments from fall to spring ( <i>Source: NWEA MAP</i> )	<b>Targets for MAP Meeting Growth Target:</b> ELA: $\geq 50\%$ Math: $\geq 50\%$	<b>Fall 2023 to Fall 2024 MAP - Percent Met Growth Projection</b> Reading: 53.5% Math: 59.2%		

Metric	Target	Actual	map	CGI Summary
<b>LCAP Metrics 2.7 &amp; 2.11:</b> Conditional Growth Index and Percentile (CGI and CGP) based on students' growth on the Measures of Academic Progress (MAP)-Reading and Mathematics assessment from fall to spring as compared to the national growth norms ( <i>Source: NWEA MAP</i> )	<b>Targets for MAP CGI (CGP):</b> ELA: CGI $\geq 0$ (CGP $\geq 50$ th percentile) Math: CGI $\geq 0$ (CGP $\geq 50$ th percentile)	<b>Fall 2023 to Fall 2024 MAP - CGI (CGP)</b> Reading: 0.99 (84th percentile) Math: 1.20 (88th percentile)		



# MSA-6



<b>Average Daily Attendance - EOY 23-24:</b> <b>94.01%</b>	<b>Chronic Absenteeism - EOY 23-24:</b> <b>20.3%</b>
<b>Average Daily Attendance - As of 10/2/24:</b> <b>97.10%</b>	<b>Chronic Absenteeism - As of 10/2/24:</b> <b>10.2%</b>

- Three Action Items to Improve ADA/Chronic Absenteeism:**
1. FSC Home Visits
  2. Monthly and progress report attendance recognitions
  3. Attendance SSPT's with fidelity

# MSA-7



## GROWS:

- Supporting teachers in creating SMART goals for their grade levels and next steps on how to achieve them.
- SSPT Meeting and Early Intervention
- Fall 2024 MAP - Proficiency Projection for 2024-25 SBAC Reading: 45.35% Math:33.14%

## GROWS:

- Putting interventions in place to support our students who fall into one of more of our student group categories
- Ensuring our Life Skills teacher and Gen Ed teachers have open communication in regards to SEL implementation and strategies

## PRIORITY:

- Encouraging teachers to utilize testing data to tailor their instruction to meet the needs of their students.

# MSA-7 NWEA MAP



Metric	Target	Actual	nwea	Proficiency Projection for SBAC
<b>LCAP Metrics 2.4 &amp; 2.8:</b> Percentage of students who have met or exceeded standard on the CAASPP-ELA/Literacy and CAASPP Mathematics assessments ( <i>Source: CDE DataQuest</i> )	<b>2024-25 Targets for Proficiency:</b> ELA: $\geq 45\%$ Math: $\geq 28.50\%$	<b>Fall 2024 MAP - Proficiency Projection for 2024-25 SBAC</b> Reading: 45.35% Math: 33.14%		

Metric	Target	Actual	map	Growth Summary
<b>LCAP Metrics 2.6 &amp; 2.10:</b> Percentage of students who have met their growth targets on the Measures of Academic Progress (MAP)-Reading and Mathematics assessments from fall to spring ( <i>Source: NWEA MAP</i> )	<b>Targets for MAP Meeting Growth Target:</b> ELA: $\geq 50\%$ Math: $\geq 50\%$	<b>Fall 2023 to Fall 2024 MAP - Percent Met Growth Projection</b> Reading: 58.7% Math: 53.0%		

Metric	Target	Actual	map	CGI Summary
<b>LCAP Metrics 2.7 &amp; 2.11:</b> Conditional Growth Index and Percentile (CGI and CGP) based on students' growth on the Measures of Academic Progress (MAP)-Reading and Mathematics assessment from fall to spring as compared to the national growth norms ( <i>Source: NWEA MAP</i> )	<b>Targets for MAP CGI (CGP):</b> ELA: CGI $\geq 0$ (CGP $\geq 50$ th percentile) Math: CGI $\geq 0$ (CGP $\geq 50$ th percentile)	<b>Fall 2023 to Fall 2024 MAP - CGI (CGP)</b> Reading: 1.78 (96th percentile) Math: 0.54 (71th percentile)		

# MSA-7



**Average Daily Attendance - EOY 23-24:**  
**93.56%**

**Chronic Absenteeism - EOY 23-24:**  
**16.2%**

**Average Daily Attendance - As of 10/2/24:**  
**94.65%**

**Chronic Absenteeism - As of 10/2/24:**  
**20.59%**

## Three Action Items to Improve ADA/Chronic Absenteeism:

1. Home Visits

2. Attendance Incentives and Awards

3. Proactive Implementation of Early Interventions and Strict Adherence to Attendance Policies and Procedures

# MSA-8



## GLOWS:

- Targeted Intervention
- Weekly PLC with Departments
- 1:1 Data Conversations

## GROWS:

- Engaging students in conversations during instruction.
- Teacher Credentials

## PRIORITY:

- Vacancies- Math and Science

# MSA-BELL NWEA MAP



Metric	Target	Actual	nwea™	Proficiency Projection for SBAC
<b>LCAP Metrics 2.4 &amp; 2.8:</b> Percentage of students who have met or exceeded standard on the CAASPP-ELA/Literacy and CAASPP Mathematics assessments ( <i>Source: CDE DataQuest</i> )	<b>2024-25 Targets for Proficiency:</b> ELA: $\geq 36\%$ Math: $\geq 21\%$	<b>Fall 2024 MAP - Proficiency Projection for 2024-25 SBAC</b> Reading: 41.24% Math: 16.76%		

Metric	Target	Actual	map	Growth Summary
<b>LCAP Metrics 2.6 &amp; 2.10:</b> Percentage of students who have met their growth targets on the Measures of Academic Progress (MAP)-Reading and Mathematics assessments from fall to spring ( <i>Source: NWEA MAP</i> )	<b>Targets for MAP Meeting Growth Target:</b> ELA: $\geq 50\%$ Math: $\geq 50\%$	<b>Fall 2023 to Fall 2024 MAP - Percent Met Growth Projection</b> Reading: 58.6% Math: 43.2%		

Metric	Target	Actual	map	CGI Summary
<b>LCAP Metrics 2.7 &amp; 2.11:</b> Conditional Growth Index and Percentile (CGI and CGP) based on students' growth on the Measures of Academic Progress (MAP)-Reading and Mathematics assessment from fall to spring as compared to the national growth norms ( <i>Source: NWEA MAP</i> )	<b>Targets for MAP CGI (CGP):</b> ELA: CGI $\geq 0$ (CGP $\geq 50$ th percentile) Math: CGI $\geq 0$ (CGP $\geq 50$ th percentile)	<b>Fall 2023 to Fall 2024 MAP - CGI (CGP)</b> Reading: 0.91 (82th percentile) Math: -0.84 (20th percentile)		

# MSA-8



**Average Daily Attendance - EOY 23-24:  
92.8%**

**Chronic Absenteeism - EOY 23-24:  
28.4%**

**Average Daily Attendance - As of 10/2/24:  
94.37%**

**Chronic Absenteeism - As of 10/2/24:  
5.14%**

## **Three Action Items to Improve ADA/Chronic Absenteeism:**

1. Monthly Attendance Competitions by University/Advisory
2. Student Monthly Recognitions and award
3. Parent/Student meetings with admin to create intervention plans

# MSA-SD



## GLOWS:

- Enrollment (654)
- High parent and student satisfaction
- Facility upgrades

## GROWS:

- Tier II & III Support
- Student Connectedness

## PRIORITY:

- Student Support



# MSA-SAN DIEGO NWEA MAP



Metric	Target	Actual	nwea	Proficiency Projection for SBAC
<b>LCAP Metrics 2.4 &amp; 2.8:</b> Percentage of students who have met or exceeded standard on the CAASPP-ELA/Literacy and CAASPP Mathematics assessments ( <i>Source: CDE DataQuest</i> )	<b>2024-25 Targets for Proficiency:</b> ELA: $\geq 60\%$ Math: $\geq 55\%$	<b>Fall 2024 MAP - Proficiency Projection for 2024-25 SBAC</b> Reading: 75.44% Math: 53.95%		

Metric	Target	Actual	map	Growth Summary
<b>LCAP Metrics 2.6 &amp; 2.10:</b> Percentage of students who have met their growth targets on the Measures of Academic Progress (MAP)-Reading and Mathematics assessments from fall to spring ( <i>Source: NWEA MAP</i> )	<b>Targets for MAP Meeting Growth Target:</b> ELA: $\geq 50\%$ Math: $\geq 50\%$	<b>Fall 2023 to Fall 2024 MAP - Percent Met Growth Projection</b> Reading: 63.0% Math: 66.4%		

Metric	Target	Actual	map	CGI Summary
<b>LCAP Metrics 2.7 &amp; 2.11:</b> Conditional Growth Index and Percentile (CGI and CGP) based on students' growth on the Measures of Academic Progress (MAP)-Reading and Mathematics assessment from fall to spring as compared to the national growth norms ( <i>Source: NWEA MAP</i> )	<b>Targets for MAP CGI (CGP):</b> ELA: CGI $\geq 0$ (CGP $\geq 50$ th percentile) Math: CGI $\geq 0$ (CGP $\geq 50$ th percentile)	<b>Fall 2023 to Fall 2024 MAP - CGI (CGP)</b> Reading: 0.81 (79th percentile) Math: 1.86 (97th percentile)		



**Average Daily Attendance - EOY 23-24:**  
**93.75%**

**Chronic Absenteeism - EOY 23-24:**  
**18%**

**Average Daily Attendance - As of 10/2/24:**  
**96.13%**

**Chronic Absenteeism - As of 10/2/24:**  
**14%**

### **Three Action Items to Improve ADA/Chronic Absenteeism:**

1. Site PD in August- Uncovered site attendance and SEL data and PD on “Tier 1 Starts With You”
2. Student Connectedness: Mindful Mondays in SSR Classes using Along Platform - Researched Informed Question Prompts
3. New Tier 1 Initiative - “Aim To Be Here” live on DONUTS in the morning & Academic Counselor Interventions and Supports

# MSA-SA



## GLOWS:

- Surpassed 520 enrollment goal
- 4 Categories awarded for America's Healthiest Schools
- New Beautiful Marquee Sign

## GROWS:

- Increase PBIS competition awareness school-wide
- DATA meetings and interventions plans

## PRIORITY:

- Facility improvements

# MSA-SANTA ANA NWEA MAP



Metric	Target	Actual	nwea	Proficiency Projection for SBAC
<b>LCAP Metrics 2.4 &amp; 2.8:</b> Percentage of students who have met or exceeded standard on the CAASPP-ELA/Literacy and CAASPP Mathematics assessments ( <i>Source: CDE DataQuest</i> )	<b>2024-25 Targets for Proficiency:</b> ELA: $\geq 45\%$ Math: $\geq 36\%$	<b>Fall 2024 MAP - Proficiency Projection for 2024-25 SBAC</b> Reading: 38.91% Math: 27.53%		

Metric	Target	Actual	map	Growth Summary
<b>LCAP Metrics 2.6 &amp; 2.10:</b> Percentage of students who have met their growth targets on the Measures of Academic Progress (MAP)-Reading and Mathematics assessments from fall to spring ( <i>Source: NWEA MAP</i> )	<b>Targets for MAP Meeting Growth Target:</b> ELA: $\geq 50\%$ Math: $\geq 50\%$	<b>Fall 2023 to Fall 2024 MAP - Percent Met Growth Projection</b> Reading: 62.2% Math: 63.9%		

Metric	Target	Actual	map	CGI Summary
<b>LCAP Metrics 2.7 &amp; 2.11:</b> Conditional Growth Index and Percentile (CGI and CGP) based on students' growth on the Measures of Academic Progress (MAP)-Reading and Mathematics assessment from fall to spring as compared to the national growth norms ( <i>Source: NWEA MAP</i> )	<b>Targets for MAP CGI (CGP):</b> ELA: CGI $\geq 0$ (CGP $\geq 50$ th percentile) Math: CGI $\geq 0$ (CGP $\geq 50$ th percentile)	<b>Fall 2023 to Fall 2024 MAP - CGI (CGP)</b> Reading: 1.77 (96th percentile) Math: 1.49 (93rd percentile)		

# MSA-SA



<b>Average Daily Attendance - EOY 23-24:</b> <b>93.98%</b>	<b>Chronic Absenteeism - EOY 23-24:</b> <b>6.78%</b>
<b>Average Daily Attendance - As of 10/2/24:</b> <b>95.74%</b>	<b>Chronic Absenteeism - As of 10/2/24:</b> <b>4.26%</b>

- Three Action Items to Improve ADA/Chronic Absenteeism:**
1. Continue to meet bi-weekly with the Office Manager and the Front Office Team
  2. Meet with students who are at risk of Truancy Letter #2 + or Chronic Absenteeism
  3. The DoS will run weekly ADA CA Reports to stay on top of absences

## GLOWS:

- Hired a Family Success Coordinator (FSC)
- Working on Prop 39 requirements in PYL area.
- Have 73 signatures as of 10/3/24



Magnolia Momma's and FSC with me out getting signatures of interest.

## GROWS:

- InField and Instructional Practices.
- Hiring timeline and facility space for our new campuses.

## PRIORITY:

- Prop 39 in PYL due date is 11/1/24

# MPS-Wide NWEA MAP

## MPS-wide Proficiency Targets: ELA: 50%, Math: 35%

### MPS MAP Reading - Proficiency Projections for SBAC

[Link](#)

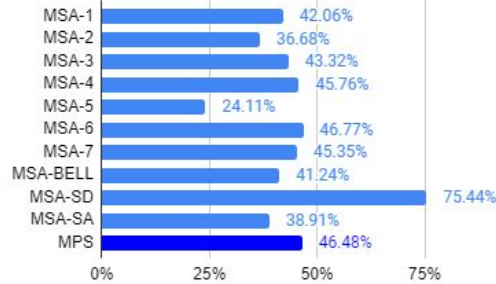
Note: "Fall 2024" percentage indicates "Fall 2023 Proficiency Projection for 2024-25 SBAC."

FALL

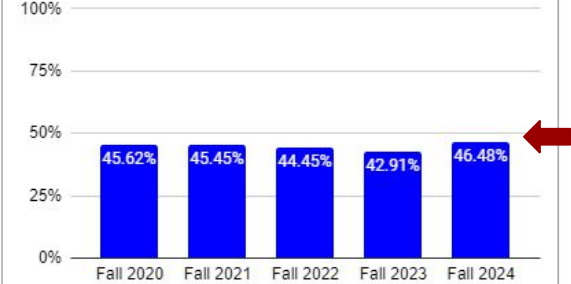
READING

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2024 Num / Den	Change (23 to 24)
MSA-1	39.36%	41.75%	40.50%	37.41%	42.06%	188 / 447	4.64%
MSA-2	40.75%	36.91%	38.82%	35.54%	36.68%	128 / 349	1.14%
MSA-3	35.51%	39.26%	38.92%	38.81%	43.32%	94 / 217	4.51%
MSA-4	34.62%	34.62%	26.32%	36.54%	45.76%	27 / 59	9.22%
MSA-5	31.33%	29.37%	42.15%	25.40%	24.11%	27 / 112	-1.29%
MSA-6	37.33%	37.21%	50.00%	50.93%	46.77%	58 / 124	-4.15%
MSA-7	40.23%	32.99%	33.73%	35.03%	45.35%	78 / 172	10.32%
MSA-BELL	47.43%	52.94%	43.70%	33.33%	41.24%	163 / 371	7.91%
MSA-SD	72.32%	69.93%	69.42%	74.76%	75.44%	341 / 452	0.68%
MSA-SA	44.64%	39.62%	34.01%	41.03%	38.91%	121 / 311	-2.13%
<b>MPS</b>	<b>45.62%</b>	<b>45.45%</b>	<b>44.45%</b>	<b>42.91%</b>	<b>46.48%</b>	1,215 / 2,614	<b>3.57%</b>

### Fall 2024 MAP Reading - Proficiency Projection for 2024-25 SBAC



### MPS Historical MAP Reading Proficiency Projections for SBAC



### MPS MAP Math - Proficiency Projections for SBAC

[Link](#)

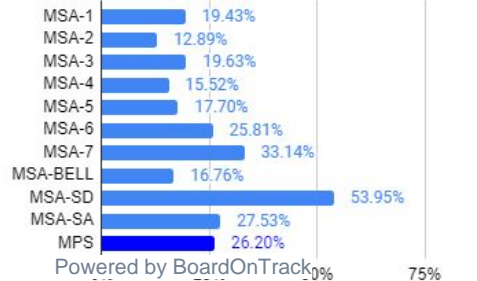
Note: "Fall 2024" percentage indicates "Fall 2023 Proficiency Projection for 2024-25 SBAC."

FALL

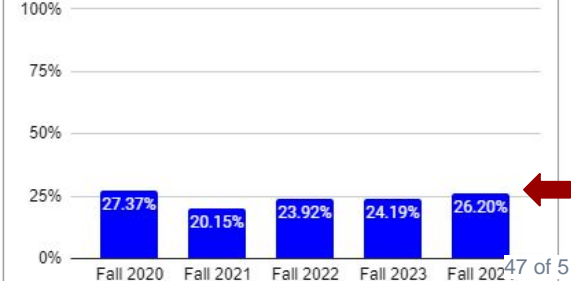
MATHEMATICS

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2024 Num / Den	Change (23 to 24)
MSA-1	18.37%	16.86%	14.94%	16.67%	19.43%	88 / 453	2.76%
MSA-2	23.47%	12.78%	18.64%	13.54%	12.89%	45 / 349	-0.64%
MSA-3	14.85%	10.46%	10.66%	8.68%	19.63%	42 / 214	10.95%
MSA-4	8.33%	11.54%	5.00%	16.98%	15.52%	9 / 58	-1.46%
MSA-5	16.57%	5.73%	14.18%	13.49%	17.70%	20 / 113	4.21%
MSA-6	15.54%	12.64%	23.26%	20.56%	25.81%	32 / 124	5.25%
MSA-7	37.43%	20.10%	31.46%	28.80%	33.14%	58 / 175	4.34%
MSA-BELL	27.12%	20.05%	18.35%	15.78%	16.76%	63 / 378	0.98%
MSA-SD	52.31%	43.38%	51.49%	55.32%	53.95%	246 / 456	-1.38%
MSA-SA	27.19%	16.56%	22.15%	30.17%	27.53%	87 / 316	-2.64%
<b>MPS</b>	<b>27.37%</b>	<b>20.15%</b>	<b>23.92%</b>	<b>24.19%</b>	<b>26.20%</b>	690 / 2,634	<b>2.01%</b>

### Fall 2024 MAP Math - Proficiency Projection for 2024-25 SBAC



### MPS Historical MAP Math Proficiency Projections for SBAC





# MPS-wide Percent Met Growth Targets: ELA: 50%, Math: 50%

# MPS-Wide NWEA MAP

## MPS MAP Reading - Percent Met Growth Projection

	Fall 2019 to Fall 2020	Fall 2020 to Fall 2021	Fall 2021 to Fall 2022	Fall 2022 to Fall 2023	Fall 2023 to Fall 2024	Fall 2023 to Fall 2024 Num / Den	Change (23 to 24)
MSA-1	46.6%	57.0%	59.4%	51.2%	65.4%	280 / 428	14.2%
MSA-2	58.3%	46.3%	59.9%	50.8%	59.0%	183 / 310	8.3%
MSA-3	49.6%	55.0%	54.4%	53.5%	59.4%	117 / 197	5.9%
MSA-4	54.4%	60.3%	50.0%	51.7%	70.6%	48 / 68	18.9%
MSA-5	57.1%	56.0%	73.7%	36.9%	70.7%	94 / 133	33.8%
MSA-6	66.7%	53.4%	69.8%	51.0%	53.5%	38 / 71	2.5%
MSA-7	35.7%	45.6%	47.0%	42.3%	58.7%	84 / 143	16.5%
MSA-BELL	44.4%	59.5%	54.3%	30.4%	58.6%	130 / 222	28.2%
MSA-SD	59.0%	52.3%	52.8%	58.0%	63.0%	148 / 235	5.0%
MSA-SA	50.5%	52.2%	46.5%	58.0%	62.2%	178 / 286	4.2%
<b>MPS</b>	<b>51.3%</b>	<b>53.6%</b>	<b>55.8%</b>	<b>49.5%</b>	<b>62.1%</b>	1,300 / 2,093	<b>12.6%</b>

[Link](#)

Note: "Fall 2023 to Fall 2024 %" indicates % of students who met or exceeded their individual growth projections from Fall 23 to Fall 24.

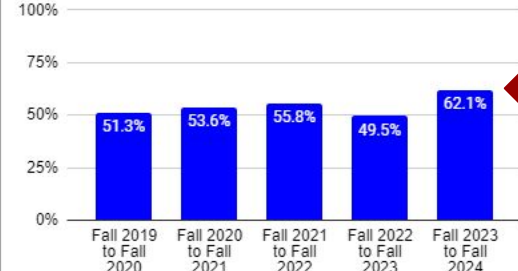
FALL TO FALL

READING

### Fall 2023 to Fall 2024 MAP Reading - Percent Met Growth Projection



### MPS MAP Reading - Fall to Fall Percent Met Growth Projection



## MPS MAP Math - Percent Met Growth Projection

	Fall 2019 to Fall 2020	Fall 2020 to Fall 2021	Fall 2021 to Fall 2022	Fall 2022 to Fall 2023	Fall 2023 to Fall 2024	Fall 2023 to Fall 2024 Num / Den	Change (23 to 24)
MSA-1	48.8%	45.4%	58.2%	53.3%	61.5%	268 / 436	8.2%
MSA-2	53.1%	33.4%	62.7%	51.2%	50.2%	156 / 311	-1.1%
MSA-3	54.7%	47.1%	44.4%	47.9%	70.4%	138 / 196	22.5%
MSA-4	53.0%	47.7%	54.2%	59.7%	80.0%	52 / 65	20.3%
MSA-5	56.5%	39.2%	67.7%	42.5%	65.4%	87 / 133	22.9%
MSA-6	43.4%	27.1%	76.7%	65.3%	59.2%	42 / 71	-6.2%
MSA-7	50.0%	24.8%	65.2%	38.7%	53.0%	70 / 149	14.3%
MSA-BELL	49.8%	45.2%	54.4%	31.0%	43.2%	96 / 222	12.2%
MSA-SD	49.0%	40.9%	61.2%	60.6%	66.4%	158 / 238	5.8%
MSA-SA	45.7%	34.2%	63.3%	62.4%	63.9%	188 / 291	1.5%
<b>MPS</b>	<b>50.3%</b>	<b>39.4%</b>	<b>60.1%</b>	<b>51.0%</b>	<b>59.8%</b>	1,262 / 2,112	<b>8.8%</b>

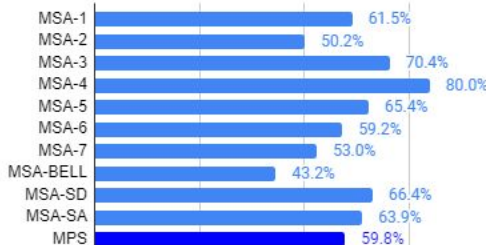
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Note: "Fall 2023 to Fall 2024 %" indicates % of students who met or exceeded their individual growth projections from Fall 23 to Fall 24.

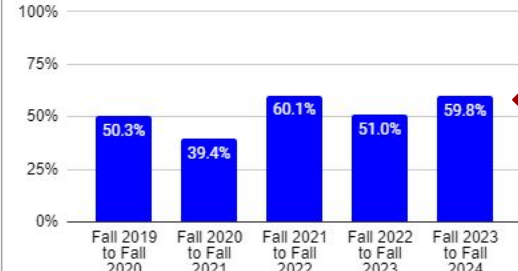
FALL TO FALL

MATHEMATICS

### Fall 2023 to Fall 2024 MAP Math - Percent Met Growth Projection



### MPS MAP Math - Fall to Fall Percent Met Growth Projection



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# MPS-Wide NWEA MAP

MPS-wide CGI (CGP) Targets:  
 ELA: 0 (50th percentile),  
 Math: 0 (50th percentile)

Note: Grade level CGI scores have been weighted-averaged (WA) to obtain a schoolwide CGI.

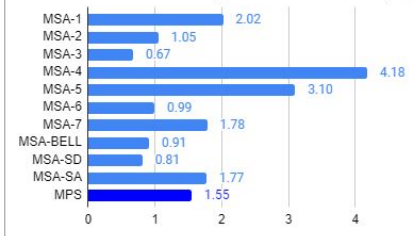
## MPS MAP Reading - Conditional Growth Index (WA)

	Fall 2020 to Fall 2021	Fall 2021 to Fall 2022	Fall 2022 to Fall 2023	Fall 2023 to Fall 2024
MSA-1	0.84	0.55	-0.44	2.02
MSA-2	1.20	1.49	-0.09	1.05
MSA-3	0.21	-0.10	0.11	0.67
MSA-4	1.38	0.66	0.23	4.18
MSA-5	0.49	2.88	2.58	3.10
MSA-6	0.16	2.14	0.00	0.99
MSA-7	-1.19	0.39	-1.45	1.78
MSA-BELL	0.92	-0.21	-3.22	0.91
MSA-SD	-0.44	-0.30	0.27	0.81
MSA-SA	-0.72	0.74	1.31	1.77
MPS	-0.01	0.39	-0.45	1.55

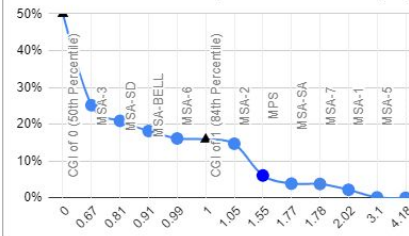
Note: "Fall 2023 to Fall 2024 CGI" indicates the # of standard deviations in student growth compared to the growth of other students nationwide from Fall 23 to Fall 24.

Change (23 to 24)
2.46
1.14
0.56
3.95
5.69
0.99
3.23
4.13
0.54
0.46
2.00

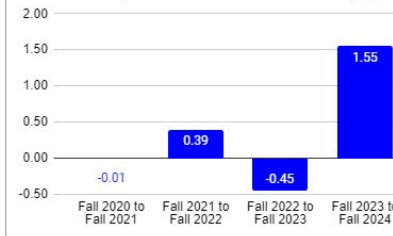
Fall 2023 to Fall 2024 MAP Reading - Conditional Growth Index (CGI)



Fall 2023 to Fall 2024 MAP Reading - Conditional Growth Index (CGI)



MPS MAP Reading - Fall to Fall Conditional Growth Index (CGI)



## MPS MAP Math - Conditional Growth Index (WA)

	Fall 2020 to Fall 2021	Fall 2021 to Fall 2022	Fall 2022 to Fall 2023	Fall 2023 to Fall 2024
MSA-1	-0.68	0.26	0.47	1.19
MSA-2	-2.32	1.23	0.04	0.20
MSA-3	-0.77	-0.35	-0.32	2.54
MSA-4	-0.20	0.62	1.42	4.60
MSA-5	-2.13	2.86	-1.43	5.55
MSA-6	-2.29	4.34	0.79	1.20
MSA-7	-4.72	1.23	-0.82	0.54
MSA-BELL	-1.05	0.37	-2.39	-0.84
MSA-SD	-1.78	1.37	0.70	1.86
MSA-SA	-3.68	1.54	1.22	1.49
MPS	-1.91	1.02	0.00	1.41

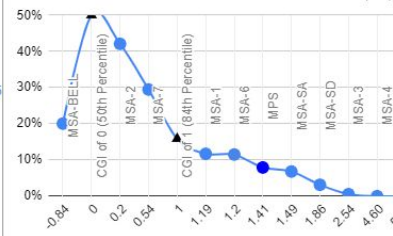
Note: "Fall 2023 to Fall 2024 CGI" indicates the # of standard deviations in student growth compared to the growth of other students nationwide from Fall 23 to Fall 24.

Change (23 to 24)
0.72
0.16
2.86
3.18
6.98
0.41
1.16
1.55
1.16
0.27
1.41

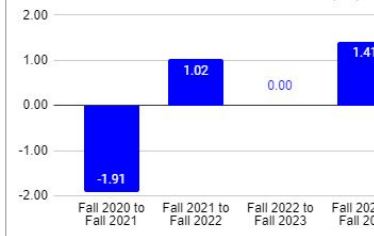
Fall 2023 to Fall 2024 MAP Math - Conditional Growth Index (CGI)



Fall 2023 to Fall 2024 MAP Math - Conditional Growth Index (CGI)



MPS MAP Math - Fall to Fall Conditional Growth Index (CGI)



# MPS-Wide NWEA MAP

MPS-wide CGI (CGP) Targets:  
 ELA: 0 (50th percentile),  
 Math: 0 (50th percentile)

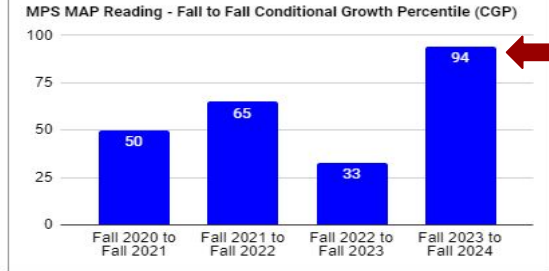
Note: Grade level CGI scores have been weighted-averaged (WA) to obtain a schoolwide CGI.

## MPS MAP Reading - Conditional Growth Percentile

	Fall 2020 to Fall 2021	Fall 2021 to Fall 2022	Fall 2022 to Fall 2023	Fall 2023 to Fall 2024
MSA-1	80	71	33	96
MSA-2	11	93	47	85
MSA-3	58	46	54	75
MSA-4	92	75	59	100
MSA-5	69	100	0	100
MSA-6	57	98	50	84
MSA-7	12	35	7	96
MSA-BELL	82	42	0	82
MSA-SD	33	38	61	79
MSA-SA	23	23	91	96
<b>MPS</b>	<b>50</b>	<b>65</b>	<b>33</b>	<b>94</b>

Note: "Fall 2023 to Fall 2024 CGP" indicates the percentile rank in student growth compared to the growth of other students nationwide from FALL TO FALL READING

Change (23 to 24)
65
38
21
41
100
34
89
82
18
5
<b>61</b>

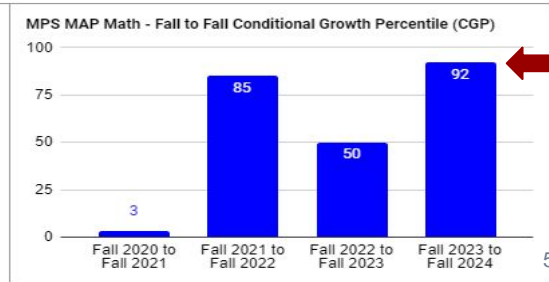
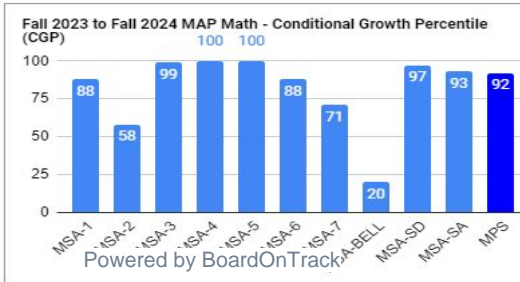


## MPS MAP Math - Conditional Growth Percentile

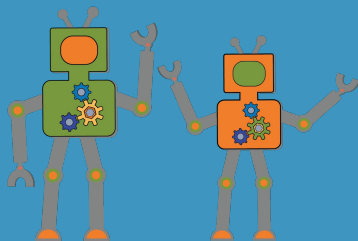
	Fall 2020 to Fall 2021	Fall 2021 to Fall 2022	Fall 2022 to Fall 2023	Fall 2023 to Fall 2024
MSA-1	25	60	68	88
MSA-2	1	89	51	58
MSA-3	22	36	37	99
MSA-4	42	73	92	100
MSA-5	2	100	8	100
MSA-6	1	100	79	88
MSA-7	0	89	27	71
MSA-BELL	15	64	1	20
MSA-SD	4	91	76	97
MSA-SA	0	94	89	93
<b>MPS</b>	<b>3</b>	<b>85</b>	<b>50</b>	<b>92</b>

Note: "Fall 2023 to Fall 2024 CGP" indicates the percentile rank in student growth compared to the growth of other students nationwide from FALL TO FALL MATHEMATICS

Change (23 to 24)
20
7
62
8
92
9
44
19
21
4
<b>42</b>



FALL TO FALL



**Thank You**

**ACADEMIC  
TEAM**