



Magnolia Public Schools

Academic Committee Meeting

Date and Time

Thursday February 8, 2024 at 5:30 PM PST

Location

Home Office: 250 E. 1st Street, Suite 1500, Los Angeles, CA 90012

Access to the Board Meeting

Teleconferencing locations are provided at each Magnolia Science Academy school site. Any interested parties or community members from remote locations may attend the meeting at any Magnolia Science Academy school, or the addresses where Board Members are joining from. Dialing information for this meeting is included below:

By dialing into; +1 669 444 9171

Meeting ID: 998 4201 5901 | Passcode: 086293

Join Zoom Meeting <https://zoom.us/j/99842015901?pwd=R0t3TUp4cGhDcVZWOWM0NkcVb2ZBUT09>

Accessibility

In compliance with the Americans with Disabilities Act (ADA) and upon request, Magnolia Public Schools may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Members of the public who need special accommodations or translation are strongly encouraged to contact Magnolia Public Schools at least 24 hours in advance of the Board meeting so assistance can be assured. Please contact Jennifer Lara at 213-628-3634 or email jlara@magnoliapublicschools.org with such requests.

Any public records relating to an agenda item for an open session which are distributed to all, or a majority of all, of the Board Members shall be available for public inspection.

Public Comment Procedures

Magnolia Public Schools greatly values public comment during Board meetings. For members of the public who would like to speak, please fill out the Public Speaker Form which can be accessed at magnoliapublicschools.org, there will also be speaker cards to be filled out prior to the beginning of the meeting. By law, the Board is only allowed to discuss or take action on items listed on the agenda. The Board may, at its discretion, refer a matter to MPS staff or add the issue to a future board meeting date for discussion. Public speakers are limited to three (3) minutes and speakers with interpreters up to six (6) minutes.

Please note that the agenda presenting times for when that item will be discussed, or taken action on, is subject to change on the day of the Board meeting to accommodate public speaker times indicated above.

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Academic Committee Members:

Ms. Diane Gonzalez, Chair

Ms. Sandra Covarrubias

Mrs. Esra Eldem Tunc

CEO and Superintendent:

Mr. Alfredo Rubalcava

Agenda

	Purpose	Presenter	Time
I. Opening Items			5:30 PM
A. Call the Meeting to Order			1 m
B. Record Attendance and Guests			1 m
C. Approval of the Agenda	Vote		1 m
D. Public Comments			3 m
E. Approval of Minutes from MPS Regular Academic Committee Meeting - November 9, 2023	Approve Minutes		1 m

	Purpose	Presenter	Time
II. Information/Discussion Items			5:37 PM
A. Academic Updates	Discuss	Erdinc Acar	53 m
III. Closing Items			6:30 PM
A. Adjourn Meeting			1 m

Coversheet

Approval of Minutes from MPS Regular Academic Committee Meeting - November 9, 2023

Section:	I. Opening Items
Item: November 9, 2023	E. Approval of Minutes from MPS Regular Academic Committee Meeting -
Purpose:	Approve Minutes
Submitted by:	
Related Material:	Minutes for Academic Committee Meeting on November 9, 2023

APPROVED



Magnolia Public Schools

Minutes

Academic Committee Meeting

Date and Time

Thursday November 9, 2023 at 6:30 PM

Location

Home Office: 250 E. 1st Street, Suite 1500, Los Angeles, CA 90012

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By dialing into; +1 669 444 9171

Meeting ID: 940 7432 4324 - **Passcode:** 273363

Zoom: <https://zoom.us/j/94074324324?pwd=N3pWbVBURE1rS25QUGI3THpsMXdlldz09>

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Academic Committee Members:

Ms. Diane Gonzalez, Chair

Ms. Sandra Covarrubias

Mrs. Esra Eldem Tunc

CEO and Superintendent:

Mr. Alfredo Rubalcava

Committee Members Present

D. Gonzalez, E. Eldem Tunc, S. Covarrubias

Committee Members Absent

None

Guests Present

J. Lara, J. Obuchi

I. Opening Items

A. Call the Meeting to Order

D. Gonzalez called a meeting of the Academic Committee of Magnolia Public Schools to order on Thursday Nov 9, 2023 at 6:33 PM.

B. Record Attendance and Guests

C. Approval of the Agenda

S. Covarrubias made a motion to approve the agenda as is.

E. Eldem Tunc seconded the motion.

The committee **VOTED** to approve the motion.

Roll Call

E. Eldem Tunc Aye

D. Gonzalez Aye

S. Covarrubias Aye

D. Public Comments

There were no public comments

E. Approval of Minutes from MPS Regular Academic Committee Meeting - February 16, 2023

S. Covarrubias made a motion to approve the minutes from Academic Committee Meeting on 02-16-23.

D. Gonzalez seconded the motion.

The committee **VOTED** unanimously to approve the motion.

Roll Call

S. Covarrubias Aye

E. Eldem Tunc Aye

D. Gonzalez Aye

II. Information/Discussion Items

A. Academic Updates

E.Acar, the **Deputy Superintendent and** Chief Academic Officer, and other Academic Team members provided updates to the committee members. The following items were discussed: General Updates, Recognitions, 2022-2023 CAASPP Assessment Results (ELA, Math, Science EL Learners), 2023-2024 FALL NWEA MAP Results (Reading and Math), Instructional Programs and Support, New Teacher Programs, Instructional Rounds - School visits and classroom observations, and Student Attendance and School Climate Data.

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:28 PM.

Respectfully Submitted,

D. Gonzalez

Coversheet

Academic Updates

Section: II. Information/Discussion Items
Item: A. Academic Updates
Purpose: Discuss
Submitted by:
Related Material: II A_ Academic Updates.pdf



Agenda Item:	II A: Discussion Item
Date:	February 8, 2024
To:	Magnolia Educational & Research Foundation dba Magnolia Public Schools (“MPS”) Academic Committee (the “Committee”)
From:	Alfredo Rubalcava, CEO & Superintendent
Staff Lead(s):	Erdinc Acar, Deputy Superintendent and Chief Academic Officer
RE:	Academic Updates

Action Proposed for Board Recommendation:

None, Information Only

Background:

MPS Chief Academic Officer and Academic Team members will update the Academic Committee Members on events and activities regarding the academic program and services organization-wide.

Budget Implications:

N/A

Exhibits:

- Academic Updates PowerPoint



Academic Committee Meeting

**Academic Updates
February 1, 2024**

Agenda



- Celebrations and Recognitions
 - CA DHCS Grant
 - MTSS Pathway Course Completers
- Academic Programs and Support
- Instructional Rounds
- College and Career Program Updates
- School Climate Data Updates (ADA, Suspensions, PBIS)





New to MPS Teacher/Staff Training Round #4



New Math Materials Training

CA MTSS Pathway Certification Completers



- | | | | |
|-----------------|------------------|-------------------|------------------|
| Alaina Scott | Filis Deniz | Karla Tobar | Priscilla Garcia |
| Alejandra Ayala | Gabriela Magana | Kim Geiger | Raimundo Lee |
| Allison Kitchen | Holly Thomas | Krystal Zavala | Rebecca Hoffman |
| Anita Padilla | Irma Warburton | Latif Arslan | Rebecca Lamadrid |
| Assiye Dumlu | Isa Kilic | leonard Lendor | Samir Bryman |
| Barbara Wyner | Jacob Chucker | Lexee Hutchens | Sarah Current |
| Bonny Skolnik | Jae Lee | Lisa Kirkey | Sarah Kim |
| Candice Zakka | Jaqueline Mendez | Lori Friedlander | Sou Hong |
| Christian Banda | Jasmin Gomez | lubna abdallah | Spencer Solomon |
| Ciderio Flores | Jenn Rivera | Manoush Castaneda | Taline Esser |
| Claudia Garcia | Jennifer Allen | Marilyn Alas | Teresa Santos |
| Cynthia Evans | Jessica Gonzalez | Marilyn Hawkins | Tiana Santos |
| Daniel Aburto | Jessica Perez | Marlene Castaneda | Tiffany Shepard |
| Daniel Lockman | Joanna Young | Maurice Myers | Tisian Nealy |
| Diana (Chrissy) | John Davis | Michael Han | Trayza Tawadrous |
| Harris | Jorge Gonzalez | Monica Feldman | Vanessa Muniz |
| Dohee Ahn | Juan Gonzalez | Nataly Birrueta | Vanessa Sirault |
| Ebonee' Mackey | Kaitlyn Lupo | Olivia Mairs | Zehra Mercan |
| Erica Castro | Karina Martinez | Patricia Towey | |
| Feyza Aksu | | | |

#CAMTSS
ALL MEANS ALL

CA DHCS GRANT - \$750,000

The Department of Health Care Services (DHCS) and its Third-Party Administrator, the California Institute for Behavioral Health Solutions (CIBHS), along with Heluna Health, are delighted to inform you that your application for the Children and Youth Behavioral Health Initiative (CYBHI) **Evidence-Based Practices and Community-Defined Evidence Practices Grant Program Round Two: Trauma-Informed Programs and Practices** has *been selected for funding* Magnolia Educational and Research Foundation dba. Magnolia Public Schools was selected from a highly competitive pool of applicants due to its strong alignment with the broader CYBHI mission and its potential to address critical child and youth behavioral health challenges in California.

Your organization has been awarded **\$750,000** to scale **Family Centered Treatment**. In determining award amounts and practice models selected for funding, we considered a variety of factors including, but not limited to, demonstrated need as indicated by the Healthy Places Index, ability to meet outcome objectives for populations of focus (POF), ability to provide culturally relevant and responsive services to POF, overall estimated impact of the award, statewide geographic distribution of grants, practice model type, populations served, and sustainability pathways. As such, this award reflects the broader needs of the State of California.



Academic Team Support to Schools 1/3



- Authorizer Oversight Visit Supports
 - Preparation, mock visits, day of visit support
- Instructional Rounds
 - Immediate feedback for program improvement
 - School team self evaluation and targeted growth objectives
- School Attendance Review Team (SART) meetings
- Disciplinary Proceedings
- Crisis Management and Support
- I-I support and coaching meetings with teachers
- MSA 1, 2, 3, 5, 6, 7, 8, and Santa Ana ran successful winter intersession programs that averaged 45 students a day.

Academic Team Support to Schools 2/3



Professional Learning/Trainings Provided

- 4 New Teacher Orientations
- Collaborative Learning PDs (part 1 and 2)
- EL Master Plan & CHATS Framework annual training
- Educational Partner-Centered PD Training (for CSCs/PACE)
- MAP Tools Training
- Content Reading Strategies
- Assessment Analysis and Standards Alignment Workshop
- Completed 5/7 Professional Learning Community (PLCs) meetings
- HMH Math Trainings
 - Summer Symposium, Fall Symposium, Elementary Training Day (1/8/24), Planned: Spring Symposium
- StudySync Trainings
 - Summer Symposium, Individual Site Support by Implementation Specialist
- NGSS Science Standards trainings
 - Summer Symposium, Fall Symposium
- Monthly Principal, Academic Leaders, and Student Services meetings
- SPED 101 weekly trainings ongoing for all new SPED teachers
- 4 Nonviolent Crisis Intervention (NCI), Crisis Prevention Institute (CPI) trainings

Academic Team Support to Schools 3/3



Targeted Support for Program Implementation, Compliance, and Student Support

- All CALPADS Documents for Fall-One Submitted, Certified by the state and cleared of all Fatal Errors before the state deadline. SPED team worked in collaboration with the Accountability team and all 10 schools were successful. Lydiett reports MPS only CMO to do so, no amendments needed.
- First MPS Parent PodCast Completed and request for additional Impact Grant funding requested.
- Compliance reports shared with schools bi-weekly to increase SPED Compliance.
- 23-24 GATE testing has increased approximately 6% mid-year. MPS [GATE Student](#) numbers 222 as of 1/22/2024.
- CDE monitoring documents have been submitted and state approved for MSA 1, 2, 5, 6, and San Diego.
- MPS Reintegration policy has supported 36 SPED students with re-entering general education from an IEP, we will monitor for two years to accommodate for any regression.
- Enrichment Activities for GATE In addition to enrichment enhancements in the classroom curriculum (Before and after school enrichment activities, STEAM classes, AP courses, ([School GATE Resource](#) and [Parent Enrichment Handbook](#))
Examples of MPS GATE Activities: Robotics, Academic Decathlon, Coding, STEAM Expo, Science Fairs, Enrichment Field Trips.

Instructional Rounds Updates



Instructional Rounds are day-Long visits to schools conducted by the Academic Team **three times a year**. A schedule is created for each visit that includes a morning leadership meeting, observation of classes, time for document review, and a debrief that highlights glows and grow trends for the school and next steps.

Updated Purpose & Scope for 2023/2024

- **September:** Baseline observations used to gather data around instructional practices for the year. Observations are aligned to instructional themes and focus elements identified by school site teams.
- **November/December:** Check-in #1 to observe, provide feedback around instructional practices goals, and support schools with initial preparation for authorizer visits.
- **February/March:** Check-in #2 to observe, provide feedback around instructional practices goals, and support schools with preparation for authorizer visits. Final feedback loop to consider when planning for next school year.

Highlights

- All 10 schools have been visited for round 1 and round 2
- All school leaders have taken part in instructional rounds
- New templates and resources have been developed to support schools
- Process is more collaborative, with school leaders taking the lead in debriefing classroom visits

College and Career Program Updates



Dual Enrollment - *snapshot data*

- **Partners:** (New) LA pierce college, LA Harbor College, West LA College
 - Continuing: LA Valley College, Santa Ana College
 - 95% classes are *In person*
- Enrollment has increased by **57%** since 21-22

MPS Total Enrollment in MPS-Facilitated Courses						
Totals	2023-24 Total seats		2022-23 Total seats		2021-22 Total seats	
Fall	446	22 classes	388	13 classes	296	9 classes

- Earned 3452 College Credits since Fall 2021
and **1338 credits in Fall 2022** **data to be entered
- 36% of HS students enrolled in a Dual Enrollment Course this academic year
- Spring 2023 update: 443 seats of Dual Enrollment across 15 courses including:
 - Anthropology, Sociology, Health, Art, Communication, Broadcasting, Psychology, Ethnic Studies

College Applications and Financial Aid

- 1630+ College Applications (CSU, UC, Private) submitted
- CC currently working with students for FAFSA/ CADAA applications
- Acceptance Highlights: University of Southern California

Alumni Success Program

- All 6 schools now have a ASC to gather data on Alumnis
- Working on providing more support to graduate students with Newsletters, Networking events



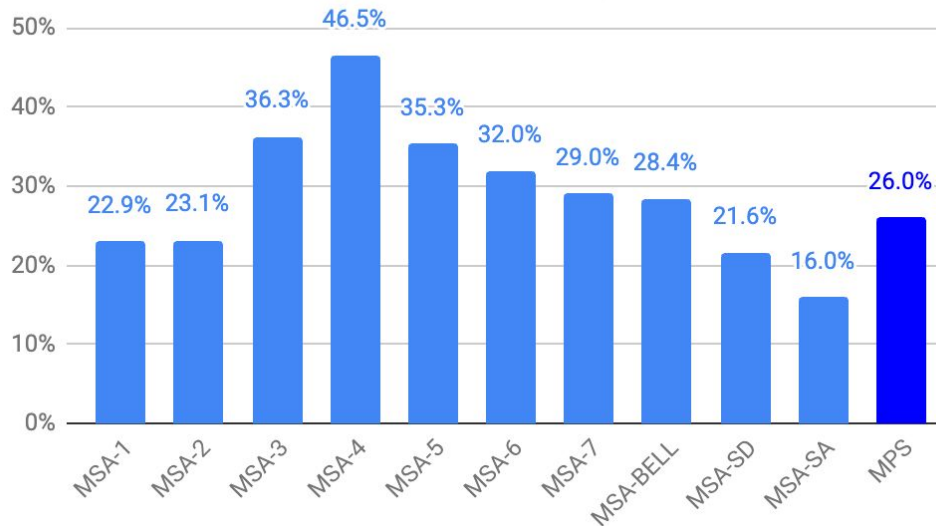
K-12 Attendance Data Update

	2018-19	2019-20	2020-21 Online Ed	2021-22	2022-23	2023-24 in progress
Average Daily Attendance (ADA) Rate (P-2 ADA)	95.50%	96.08%	97.80%	90.36%	92.50%	93.13% (PI - 5 months)
Chronic Absenteeism Rate	9.5%	N/A	6.4%	30.0%	26.0%	20.1%
SART Meetings	*	*	*	*	62	23
Involuntary Removal due to SART Violation	*	*	*	*	22	7

K-12 Attendance Data Update cont...



2022-23 Chronic Absenteeism Rate (K-12)



Chronic Absenteeism Rates			CDE DASHBOARD DATA		
	2018-19	2019-20	2020-21	2021-22	2022-23
MPS	9.5%	N/A	6.4%	30.0%	26.0%
LACOE	13.8%	N/A	13.3%	31.2%	26.8%
LAUSD	18.4%	N/A	15.6%	36.9%	30.8%
SAUSD	7.8%	N/A	8.9%	31.5%	22.6%
SDUSD	12.4%	N/A	14.3%	32.7%	25.8%
STATE	12.1%	N/A	14.3%	26.8%	24.9%

Chronic Absenteeism & School Culture Comparison



	Chronic Absenteeism		Suspension	
	2021-22	2022-23	2021-22	2022-23
MPS	26.8%	26.0%	1.7%	2.8%
LACOE	31.2%	26.8%	1.7%	2.1%
LAUSD	36.9%	30.8%	0.5%	0.4%
SAUSD	31.5%	22.6%	3.6%	4.5%
SDUSD	32.7%	25.8%	2.5%	2.5%
STATE	30.0%	24.9%	3.2%	3.5%

CDE DASHBOARD DATA

School Culture



	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24 in progress
Suspension Data Out-of-School	73	29	0	66	112	46
Suspension Data In-School	8	3	0	6	11	3
Other Means of Correction	*	*	*	*	132	39
Expulsion Data	3	1	0	2	2	1

MPS Internal Data



Questions or Comments ?