



## Magnolia Public Schools

### Academic Committee Meeting

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#### **Date and Time**

Thursday November 9, 2023 at 6:30 PM PST

#### **Location**

Home Office: 250 E. 1st Street, Suite 1500, Los Angeles, CA 90012

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#### **Access to the Board Meeting**

Teleconferencing locations are provided at each Magnolia Science Academy school site. Any interested parties or community members from remote locations may attend the meeting at any Magnolia Science Academy school, or the addresses where Board Members are joining from. Dialing information for this meeting is included below:

By dialing into; +1 669 444 9171

**Meeting ID:** 940 7432 4324 - **Passcode:** 273363

**Zoom:** <https://zoom.us/j/94074324324?pwd=N3pWbVBURE1rS25QUGI3THpsMXdlldz09>

#### **Accessibility**

In compliance with the Americans with Disabilities Act (ADA) and upon request, Magnolia Public Schools may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Members of the public who need special accommodations or translation are strongly encouraged to contact Magnolia Public Schools at least 24 hours in advance of the Board meeting so assistance can be assured. Please contact Jennifer Lara at 213-628-3634 or email [jlara@magnoliapublicschools.org](mailto:jlara@magnoliapublicschools.org) with such requests.

Any public records relating to an agenda item for an open session which are distributed to all, or a majority of all, of the Board Members shall be available for public inspection.

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### Public Comment Procedures

Magnolia Public Schools greatly values public comment during Board meetings. For members of the public who would like to speak, please fill out the Public Speaker Form which can be accessed at [magnoliapublicschools.org](http://magnoliapublicschools.org), there will also be speaker cards to be filled out prior to the beginning of the meeting. By law, the Board is only allowed to discuss or take action on items listed on the agenda. The Board may, at its discretion, refer a matter to MPS staff or add the issue to a future board meeting date for discussion. Public speakers are limited to three (3) minutes and speakers with interpreters up to six (6) minutes.

Please note that the agenda presenting times for when that item will be discussed, or taken action on, is subject to change on the day of the Board meeting to accommodate public speaker times indicated above.

For any questions regarding this meeting please email [board@magnoliapublicschools.org](mailto:board@magnoliapublicschools.org) or call (213) 628-3634 ext. 21101.

### Academic Committee Members:

Ms. Diane Gonzalez, Chair

Ms. Sandra Covarrubias

Mrs. Esra Eldem Tunc

### CEO and Superintendent:

Mr. Alfredo Rubalcava

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### Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>6:30 PM</b>
<b>A.</b> Call the Meeting to Order			1 m
<b>B.</b> Record Attendance and Guests			1 m
<b>C.</b> Approval of the Agenda	Vote		1 m
<b>D.</b> Public Comments			3 m
<b>E.</b> Approval of Minutes from MPS Regular Academic Committee Meeting - February 16, 2023	Approve Minutes		1 m

	Purpose	Presenter	Time
<b>II. Information/Discussion Items</b>			<b>6:37 PM</b>
<b>A. Academic Updates</b>	Discuss	Erdinc Acar	53 m
<b>III. Closing Items</b>			<b>7:30 PM</b>
<b>A. Adjourn Meeting</b>			1 m

# Coversheet

## Approval of Minutes from MPS Regular Academic Committee Meeting - February 16, 2023

**Section:** I. Opening Items  
**Item:** E. Approval of Minutes from MPS Regular Academic Committee Meeting - February 16, 2023  
**Purpose:** Approve Minutes  
**Submitted by:**  
**Related Material:** Minutes for Academic Committee Meeting on February 16, 2023



APPROVED



## Magnolia Public Schools

### Minutes

#### Academic Committee Meeting

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#### Date and Time

Thursday February 16, 2023 at 5:00 PM

#### Location

<https://zoom.us/j/95296224921?pwd=SE1KQ3JoYUIDcW5NbFRicWFkZERVQT09>

**Meeting ID:** 952 9622 4921     **Passcode:** 359662

**One tap mobile:** +16694449171,,95296224921# US

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All members of the public can participate by calling in using the numbers provided above.

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Any public records relating to an agenda item for an open session which are distributed to all, or a majority of all, of the Board Members shall be available for public inspection. Magnolia Public Schools values public comment during Board meetings. Pursuant to AB 361 members of the public may address the Board during the Public Comment period on the day of the board meeting without the need to complete a public speaker form. We limit individual speakers to three (3) minutes and speakers with interpreters to six (6) minutes. For any questions regarding this meeting email [board@magnoliapublicschools.org](mailto:board@magnoliapublicschools.org) or call 213-628-3634 Ext. 21101.

Academic Committee Members:

Ms. Diane Gonzalez, Chair

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Ms. Sandra Covarrubias  
Mrs. Esra Eldem Tunc  
Mr. Daniel Sheehan (alternate)

CEO and Superintendent:  
Mr. Alfredo Rubalcava

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**Committee Members Present**

D. Gonzalez (remote), S. Covarrubias (remote)

**Committee Members Absent**

E. Eldem Tunc

**Guests Present**

J. Lara (remote), J. Obuchi

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**I. Opening Items**

**A. Call the Meeting to Order**

**B. Record Attendance and Guests**

**C. Approval of the Agenda**

S. Covarrubias made a motion to Approve the agenda as is.

D. Gonzalez seconded the motion.

The committee **VOTED** to approve the motion.

**D. Public Comments**

There were no public comments

**E. Approval of Minutes for Regular Academic Committee Meeting on October 13, 2022**

S. Covarrubias made a motion to approve the minutes from Academic Committee Meeting on 10-13-22.

D. Gonzalez seconded the motion.

The committee **VOTED** to approve the motion.

**Roll Call**

S. Covarrubias Aye

E. Eldem Tunc Absent

D. Gonzalez Aye

**II. Recommended Action Items**

**A. Recommending to Approve Houghton Mifflin Harcourt (HMH) as New Math Curriculum Provider**

S. Covarrubias made a motion to Approve Houghton Mifflin Harcourt also known as HMH as the new Math Curriculum Provider.

D. Gonzalez seconded the motion.

The committee **VOTED** to approve the motion.

**Roll Call**

E. Eldem Tunc Absent

S. Covarrubias Aye

D. Gonzalez Aye

**III. Discussion Item**

**A. Academic Updates**

E.Acar, Chief Academic Officer, and other Academic Team members provided updates to the committee members. The following items were discussed: General Updates, Student Achievement Data Updates, Analyzing MAP Winter that includes the IAB, IXL Data, Instructional Programs and Support, New Teacher Programs, Instructional Rounds - School visits and classroom observations, College Programs Update - Dual Enrollment, Student Attendance Data - School Climate Data and Program Updates from MPS Home Office Academic Team Members.

**IV. Closing Items**

**A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:02 PM.

Respectfully Submitted,

D. Gonzalez

# Coversheet

## Academic Updates

**Section:** II. Information/Discussion Items  
**Item:** A. Academic Updates  
**Purpose:** Discuss  
**Submitted by:**  
**Related Material:** IIA-Academic Updates 11:2023.pdf



Agenda Item:	IIA: Discussion Item
Date:	November 9, 2023
To:	Magnolia Educational & Research Foundation dba Magnolia Public Schools (“MPS”) Academic Committee (the “Committee”)
From:	Alfredo Rubalcava, CEO & Superintendent
Staff Lead(s):	Erdinc Acar, Deputy Superintendent, and Chief Academic Officer
RE:	Academic Updates

**Action Proposed for Board Recommendation:**

None, Information Only

**Background:**

MPS Chief Academic Officer and members of the Academic Team will provide an update to the Academic Committee Members on events and activities regarding the academic program and services organization-wide.

**Budget Implications:**

N/A

**Exhibits:**

- Academic Updates PowerPoint



# Academic Committee Meeting

**Academic Updates  
November 9, 2023**

# Agenda



- General Updates
- Recognitions
- Assessment Results
  - 2022-2023 CAASPP Results (ELA, Math, Science EL Learners)
  - 2023-2024 FALL NWEA MAP Results (Reading and Math)
- Instructional Programs and Support
  - New Teacher Programs
  - Instructional Rounds - School visits and classroom observations
- Student Attendance and School Climate Data





# 2023-24 MPS Recognitions







Out of 25000 High Schools in 50 States

**MSA-SA -**  
**No. 47 in**  
**California, No. 358**  
**in national**  
**rankings**



**MSA-2 -**  
**No. 162 in**  
**California, No.**  
**1045 in national**  
**rankings**



**MSA-1 -**  
**No. 194 in**  
**California, No.**  
**1240 in national**  
**rankings**



# CA MTSS Pathway Certification Completers



- |                 |                  |                   |                  |
|-----------------|------------------|-------------------|------------------|
| Alaina Scott    | Filis Deniz      | Karla Tobar       | Priscilla Garcia |
| Alejandra Ayala | Gabriela Magana  | Kim Geiger        | Raimundo Lee     |
| Allison Kitchen | Holly Thomas     | Krystal Zavala    | Rebecca Hoffman  |
| Anita Padilla   | Irma Warburton   | Latif Arslan      | Rebecca Lamadrid |
| Assiye Dumlu    | Isa Kilic        | leonard Lendor    | Samir Bryman     |
| Barbara Wyner   | Jacob Chucker    | Lexee Hutchens    | Sarah Current    |
| Bonny Skolnik   | Jae Lee          | Lisa Kirkey       | Sarah Kim        |
| Candice Zakka   | Jaqueline Mendez | Lori Friedlander  | Sou Hong         |
| Christian Banda | Jasmin Gomez     | lubna abdallah    | Spencer Solomon  |
| Ciderio Flores  | Jenn Rivera      | Manoush Castaneda | Taline Esser     |
| Claudia Garcia  | Jennifer Allen   | Marilyn Alas      | Teresa Santos    |
| Cynthia Evans   | Jessica Gonzalez | Marilyn Hawkins   | Tiana Santos     |
| Daniel Aburto   | Jessica Perez    | Marlene Castaneda | tiffany shepard  |
| Daniel Lockman  | Joanna Young     | Maurice Myers     | Tisian Nealy     |
| Diana (Chrissy) | John Davis       | Michael Han       | Trayza Tawadrous |
| Harris          | Jorge Gonzalez   | Monica Feldman    | Vanessa Muniz    |
| Dohee Ahn       | Juan Gonzalez    | Nataly Birrueta   | Vanessa Sirault  |
| Ebonee' Mackey  | Kaitlyn Lupo     | Olivia Mairs      | Zehra Mercan     |
| Erica Castro    | Karina Martinez  | Patricia Towey    |                  |
| Feyza Aksu      |                  |                   |                  |

**#CAMTSS**  
ALL MEANS ALL

# Topic Awards

-  **Increasing Family & Community Engagement**, presented by Kohl's
-  **Improving Nutrition & Food Access**
-  **Implementing Local School Wellness Policy**
-  **Enriching Health Education**
-  **Bolstering Physical Education & Activity**
-  **Strengthening Social-Emotional Health & Learning**, presented by Harmony SEL at National University and Kaiser Permanente
-  **Cultivating Staff Well-Being**, presented by Harmony SEL at National University and Kaiser Permanente
-  **Promoting Tobacco-Free Schools**
-  **Supporting School Health Services**



**2023 ALL-STAR AWARDEE**

Proud to be one of  
**AMERICA'S HEALTHIEST SCHOOLS**  
*Awarded by Alliance for a Healthier Generation*

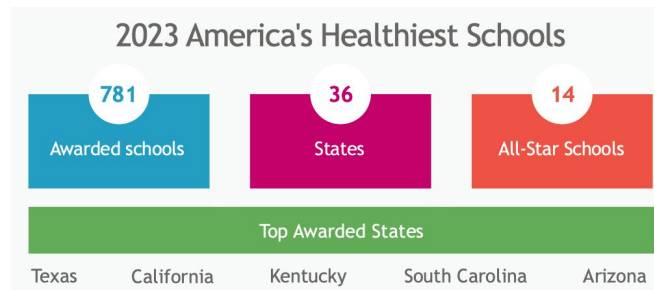





# Alliance for a Healthier Generation Recognition



- **Family & Community Engagement**
- **Social-Emotional Health & Learning**
- **Family & Community Engagement**
- **Physical Education/Physical Activity**



# RECENT GRANTS

- **College and Career Access Pathways (CCAP)**
  - **MSA-3 & Santa Ana**
- **Middle School / Early College High School**
  - **MSA-1, 2, 3, 5, & Santa Ana**
- **California Community Schools Partnership Program**
  - **Implementation: MSA 1-3, 5-8 and Santa Ana**
  - **Planning: MSA SD**
- **Arts Advancement: MPS**
  - **Philharmonic Society of Orange County's Strike Up the Band Grant**
    - **MSA-SA**







# Fall Symposium



- 384 MPS employees
  - 89% attended including the Home Office
- 24 Sessions
  - Artificial Intelligence
  - Project Based Learning
  - Next Generation Science Standards
  - New Math Instructional Materials
  - Classroom Management
  - CharterSafe Employment
  - Community Schools
- Departmental Collaborations
- Massage Chairs
- 81% Satisfaction rate
- 98% thought the event was organized
- 95% thought the staff was friendly

# 2023 CAASPP Results - ELA



SBAC Historical Proficiency Rates - ELA (3-8,11)				
	2019	2022	2023	Change (2022 to 2023)
<b>LACOE</b>	50.43%	47.20%	47.18%	-0.02%
<b>LAUSD</b>	44.11%	41.70%	41.17%	-0.53%
MSA-1	45.06%	36.04%	33.01%	-3.03%
MSA-2	41.81%	35.88%	42.73%	6.85%
MSA-3	35.67%	33.18%	32.66%	-0.52%
MSA-4	27.12%	37.50%	44.44%	6.94%
MSA-5	46.96%	45.34%	45.04%	-0.30%
<b>MSA-6</b>	<b>46.26%</b>	<b>51.76%</b>	<b>60.21%</b>	<b>8.45%</b>
MSA-7	44.54%	37.85%	36.50%	-1.35%
MSA-8	43.07%	42.86%	35.30%	-7.56%
<b>LA Schools</b>			<b>41.24%</b>	
<b>SDUSD</b>	56.85%	53.13%	53.76%	0.63%
MSA-SD	69.31%	62.97%	63.01%	0.04%
-				
<b>SAUSD</b>	31.62%	30.65%	30.87%	0.22%
MSA-SA	34.23%	36.66%	43.68%	7.02%
-				
<b>STATE</b>	51.10%	47.06%	46.66%	-0.40%
<b>MPS</b>	45.03%	42.54%	43.17%	0.63%



# 2023 CAASPP Results - Math



SBAC Historical Proficiency Rates - MATH (3-8,11)				
	2019	2022	2023	Change (2022 to 2023)
<b>LACOE</b>	39.11%	32.86%	34.75%	1.89%
<b>LAUSD</b>	33.47%	28.49%	30.50%	2.01%
MSA-1	30.13%	14.05%	23.53%	9.48%
MSA-2	27.87%	21.76%	25.65%	3.89%
MSA-3	17.37%	18.44%	8.50%	-9.94%
MSA-4	8.47%	25.00%	11.11%	-13.89%
MSA-5	38.67%	22.36%	34.29%	11.93%
<b>MSA-6</b>	<b>38.36%</b>	<b>32.56%</b>	<b>35.87%</b>	<b>3.31%</b>
MSA-7	32.14%	26.24%	21.90%	-4.34%
MSA-8	23.86%	23.31%	17.37%	-5.94%
<b>LA Schools</b>	<b>22.28%</b>			
<b>SDUSD</b>	<b>48.48%</b>	<b>41.10%</b>	<b>43.15%</b>	<b>2.05%</b>
MSA-SD	60.62%	49.88%	54.66%	4.78%
-				
<b>SAUSD</b>	<b>25.10%</b>	<b>18.52%</b>	<b>19.83%</b>	<b>1.31%</b>
MSA-SA	28.61%	28.67%	34.77%	6.10%
-				
<b>STATE</b>	<b>39.73%</b>	<b>33.38%</b>	<b>34.62%</b>	<b>1.24%</b>
<b>MPS</b>	<b>32.13%</b>	<b>26.41%</b>	<b>29.18%</b>	<b>2.77%</b>



This information is presented as a supplement to the GEO metric progress monitoring.

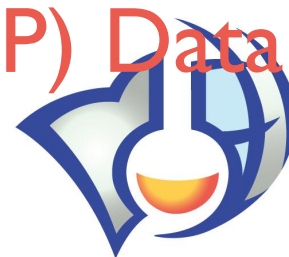
# CAASPP Results - Science



CAST Historical Proficiency Rates - SCIENCE (5,8,HS)				
	2019	2022	2023	Change (2022 to 2023)
<b>LACOE</b>	27.85%	27.56%	27.94%	0.38%
<b>LAUSD</b>	22.80%	21.64%	22.17%	0.53%
MSA-1	30.61%	21.13%	5.60%	-15.53%
MSA-2	21.05%	16.76%	24.00%	7.24%
MSA-3	10.05%	14.90%	8.08%	-6.82%
MSA-4	5.00%	14.00%	11.11%	-2.89%
MSA-5	11.54%	14.41%	13.72%	-0.69%
MSA-6	10.35%	26.47%	33.34%	6.87%
MSA-7	34.62%	24.53%	29.55%	5.02%
MSA-8	29.77%	20.00%	24.64%	4.64%
-				
<b>SDUSD</b>	35.58%	35.99%	38.15%	2.16%
MSA-SD	55.74%	53.38%	52.51%	-0.87%
-				
<b>SAUSD</b>	15.34%	14.99%	16.06%	1.07%
MSA-SA	16.47%	22.66%	29.63%	6.97%
-				
<b>STATE</b>	29.93%	29.45%	30.18%	0.73%
<b>MPS</b>	23.24%	22.50%	24.67%	2.17%



# ELPAC English Language Proficiency (ELP) Data



ELPAC Level 4	2018	2019	2021	2022	2023	Change (2022 to 2023)
<b>STATE</b>	<b>30.56%</b>	<b>16.40%</b>	<b>13.98%</b>	<b>15.57%</b>	<b>16.50%</b>	0.93%
<b>MPS</b>	<b>25.10%</b>	<b>18.90%</b>	<b>11.25%</b>	<b>17.04%</b>	<b>20.60%</b>	3.56%

ELPAC OVERALL PERFORMANCE									
		Level 4 (Well Developed)		Level 3 (Moderately Developed)		Level 2 (Somewhat Developed)		Level 1 (Minimally Developed)	
	Total # of Students Tested with Scores	# of Students	% of Students	# of Students	% of Students	# of Students	% of Students	# of Students	% of Students
<b>LACOE</b>	231,293	40,572	17.54%	76,942	33.27%	65,538	28.34%	48,241	20.86%
<b>LAUSD</b>	88,656	14,420	16.27%	26,731	30.15%	24,413	27.54%	23,092	26.05%
MSA-1	165	29	17.58%	62	37.58%	46	27.88%	28	16.97%
MSA-2	83	19	22.89%	29	34.94%	18	21.69%	17	20.48%
MSA-3	28	5	17.86%	14	50.00%	7	25.00%	2	7.14%
MSA-4	24	5	20.83%	8	33.33%	4	16.67%	7	29.17%
MSA-5	80	23	28.75%	25	31.25%	7	8.75%	25	31.25%
MSA-6	14	3	21.43%	7	50.00%	4	28.57%	0	0.00%
MSA-7	86	12	13.95%	34	39.53%	29	33.72%	11	12.79%
MSA-8	62	8	12.90%	15	24.19%	22	35.48%	17	27.42%
-									
<b>SDUSD</b>	15,257	2,243	14.70%	4,901	32.12%	4,531	29.70%	3,582	23.48%
MSA-SD	26	9	34.62%	14	53.85%	1	3.85%	2	7.69%
-									
<b>SAUSD</b>	14,709	2,173	14.77%	5,406	36.75%	4,661	31.69%	2,469	16.79%
MSA-SA	160	37	23.13%	69	43.13%	45	28.13%	9	5.63%
-									
<b>STATE</b>									
<b>MPS</b>	<b>728</b>	150	20.60%	277	38.05%	183	25.14%	118	16.21%

# NWEA MAP Data



## Fall 2023- Fall 2024 Growth and CGI

	Growth		CGI	
	Math	Reading	Math	Reading
<b>MPS</b>	<b>51.0%</b>	<b>49.5%</b>	<b>0.00</b>	<b>-0.45</b>
<b>MSA1</b>	53.3%	51.2%	0.47	-0.44
<b>MSA2</b>	51.2%	50.8%	0.04	-0.09
<b>MSA3</b>	47.9%	53.5%	-0.32	0.11
<b>MSA4</b>	59.7%	51.7%	1.42	0.23
<b>MSA5</b>	42.5%	36.9%	-1.43	-2.59
<b>MSA6</b>	65.3%	51.0%	0.79	0.00
<b>MSA7</b>	38.7%	42.3%	-0.62	-1.45
<b>MSA8</b>	31.0%	30.4%	-2.39	-3.22
<b>MSASD</b>	60.6%	58.0%	0.70	0.27
<b>MSASA</b>	62.4%	58.0%	1.22	1.31

CGI: Conditional Growth Index 0%=50th percentile, positive=growth

# Academic Team Support to Schools 1/3



## - **Math Programs**

- Implementation support for new math materials. Ongoing professional learning throughout the school year. While implementation of new materials can be difficult, teachers are responding positively and acknowledging how the new materials better support student learning.

## - **ELA & EL Programs**

- Onboarded 8 new ELA teachers. StudySync curriculum training was provided to all new teachers, and ongoing professional development has been offered to all returning teachers. Katie Mann, Director of EL and ELA programs maintains and updates pacing guides, assessment timelines, and resources for 6th-12th grade ELA as well as myON Reading programs.
- All schools were provided with professional learning regarding our EL Programs during Summer In-Service. Initial ELPAC testing was completed for 77 new students within the first 30 days of the school year, and is ongoing as needed. MPS is currently providing EL services to 711 currently identified EL students.

# Academic Team Support to Schools 2/3



## - **Special Education**

- SPED 101 Classes (MSA 1, 3, 5, 7, (New SPED Staff)
- Addressing Litigious and Potentially Litigious Cases to seek resolution
- CALPADS Support and Monitoring (Redesign of CALPADS System)

## - **GATE**

- Developing Implementation Plans for Schools
- Creating a Parent Resource Handbook
- Attended CA Association for the Gifted Conference

## - **Mental Health/ Student and Family Support**

- Final Edits of Parent Informational Podcasts (To release 6 podcasts during 23-24)
- Grant Submitted for Family Treatment Centers (Projecting one Valley, one O.C.)
- Ongoing CRISIS Intervention Training and Support (Site teams support all MPS)

## - **CDE Monitoring and Compliance**

- New Policy Implementation (Reintegration and ELPAC Domain Exemption)
- MSA 1 Successfully Completed the First Cycle of Significant Disproportionality
- Approval of Abbreviated CIM Plans (MSA 1 and 5)
- Submission of Stepwell, SECMS, and CIM Documentation (MSA 2, SD, and 6)

# Academic Team Support to Schools 3/3



- **Student Services**
  - Memorializing (Attendance and School Culture) Tier 1 Universal Foundational Practices, Tier 2 Targeted Interventions, and Tier 3 Intensive Support
  - Professional Development on Attendance and Chronic Absenteeism
  - MSA 1, MSA 2, and MSA SA are Full CIF Members
- **College and Career Readiness**
  - Implement the support system for College Counselors, improve their collaboration with students and families, and ensure the timely updating of essential information
  - Aiming for 100% acceptance into a Post Secondary Education program, MPS wide
  - Strengthening the Alumni Success Program to offer continuous support and resources to alumni for post-graduation success, and establishing a structured and organized alumni program
  - Providing PD opportunities and I-I check ins to all our college counselors
- **Expanded Learning**
  - All schools offer after-school programming that provides homework assistance, nutritious snack/supper, enrichment activities and physical education. All MPS schools provide expanded learning opportunities to students by offering enrichment activities during 30 non-instructional days for 9 hours a day through ELOP funding given by the state.
  - MPS-wide expanded learning programs are being implemented across all school sites. Programs include Academic Competitions, Science Olympiads, Journalism, College Mentorship, Advanced Math, and Robotics. Math Kahoot
- **SMAA** (School-wide Medical Administrative Activities)
  - Participation rates
    - 22-23 Q4 - 98%
    - 23-24 Q2- 100%

# New to Magnolia Staff and Support Programs

Instructional Positions replaced since July 1, 2023	Assistant Principal/Dean	Athletic Director	Computer Science Teacher	Education Specialist	Elective Teacher	English Teacher	Hist/Social St. Teacher	Math Teacher	Multiple Subjects	Music Teacher	PACE Coordinator	PARAPROFESSIONAL	Physical Education Teacher	Restorative Justice Coordinator	Science Teacher	Social Worker	Spanish Teacher	SPED Aide & Paraprofessional	SPED Coordinator	Substitute	Teacher Aide	Grand Total	
MSA-1		1	1	1		1		2					1		2								9
MSA-2						1	1	1							1	1				1	1		7
MSA-3				3				1			1		1		1								7
MSA-4				1		1	1	1					1		1		1	1					8
MSA-5	1			1		1							1										4
MSA-6															1								1
MSA-7									1									3			3		7
MSA-8	1			1			4	1		1		1	1	1	2					2			14
MSA-SA								1	4									1			1		7
MSA-SD				1	1	1	1																4
<b>Grand Total</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>8</b>	<b>1</b>	<b>5</b>	<b>7</b>	<b>7</b>	<b>5</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>1</b>	<b>8</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>1</b>	<b>3</b>	<b>5</b>	<b>68</b>	

## Support Programs:

- Held New Teacher Training Days
  - August 4 , September 1st, November 3rd, January 12th (scheduled)
  - Training focuses on:
    - #MagnoliaWay: History, mission, vision & core values
    - Building a Caring Community of Learners
    - Elements of High Quality Instruction
    - Strategies, tools, practices
- Instructional Rounds, check in meetings, additional focused mini PDs, virtual support, PLCs

# Instructional Rounds Updates



Instructional Rounds are day-Long visits to schools conducted by the Academic Team **three times a year**. A schedule is created for each visit that includes a morning leadership meeting, observation of classes, time for document review, and a debrief that highlights glows and grow trends for the school and next steps.

## Updated Purpose & Scope for 2023/2024

- **September:** Baseline observations used to gather data around instructional practices for the year. Observations are aligned to instructional themes and focus elements identified by school site teams.
- **November/December:** Check-in #1 to observe, provide feedback around instructional practices goals, and support schools with initial preparation for authorizer visits.
- **February/March:** Check-in #2 to observe, provide feedback around instructional practices goals, and support schools with preparation for authorizer visits. Final feedback loop to consider when planning for next school year.

## Highlights

- All 10 schools have been visited for round 1 and baseline data has been collected
- All school leaders have taken part in instructional rounds
- New templates and resources have been developed to support schools
- Process is more collaborative, with school leaders taking the lead in debriefing classroom visits



**RELAY/GSE**  
GRADUATE SCHOOL of EDUCATION

PROFESSIONAL EDUCATION

Principal  
Instructional Leadership

# MPS PARTNERSHIP

- 6 Principals
- 5 Home office staff



## 23-24 California ILPD at a Glance

### Summer Intensive

Establish Environment for  
Rigorous Learning

### Intersession 1

Center Content for  
Rigorous Learning

### Intersession 2 & 3

Adjust Approaches for  
Rigorous Learning

### Core Content

Introduce & Practice Skills

### Practice Labs

Apply in Context

### Implementation Sessions

Systems & Tools (Optional)



# K-12 Attendance Data Update

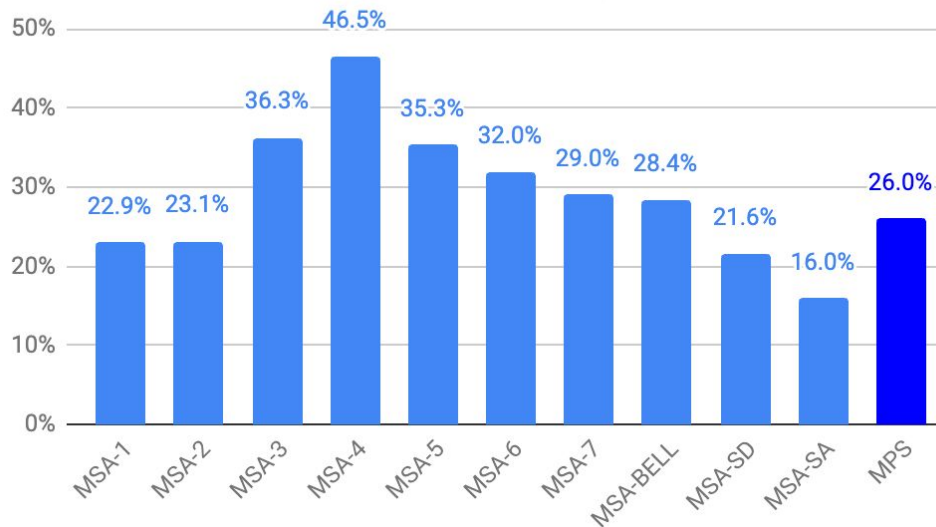


	2018-19	2019-20	2020-21 Online Ed	2021-22	2022-23	2023-24 as of Oct 31
Average Daily Attendance (ADA) Rate (P-2 ADA)	<b>95.50%</b>	<b>96.08%</b>	<b>97.80%</b>	<b>90.36%</b>	<b>92.50%</b>	<b>94.21%</b> (SIS ADA)
Chronic Absenteeism Rate	<b>9.5%</b>	<b>N/A</b>	<b>6.4%</b>	<b>30.0%</b>	<b>26.0%</b>	<b>in progress</b> <b>21%</b>
SART Meetings	*	*	*	*	<b>62</b>	<b>in progress</b> <b>8</b>
Involuntary Removal due to SART Violation	*	*	*	*	<b>22</b>	<b>in progress</b> <b>1</b>

# K-12 Attendance Data Update cont...



**2022-23 Chronic Absenteeism Rate (K-12)**



Chronic Absenteeism Rates				CDE DASHBOARD DATA	
	2018-19	2019-20	2020-21	2021-22	2022-23
<b>MPS</b>	9.5%	N/A	6.4%	30.0%	26.0%
<b>LACOE</b>	13.8%	N/A	13.3%	31.2%	26.8%
<b>LAUSD</b>	18.4%	N/A	15.6%	36.9%	30.8%
<b>SAUSD</b>	7.8%	N/A	8.9%	31.5%	22.6%
<b>SDUSD</b>	12.4%	N/A	14.3%	32.7%	25.8%
<b>STATE</b>	12.1%	N/A	14.3%	26.8%	24.9%

# Chronic Absenteeism & School Culture Comparison



	Chronic Absenteeism		Suspension	
	2021-22	2022-23	2021-22	2022-23
<b>MPS</b>	26.8%	26.0%	1.7%	N/A
<b>LACOE</b>	31.2%	26.8%	1.7%	N/A
<b>LAUSD</b>	36.9%	30.8%	0.5%	N/A
<b>SAUSD</b>	31.5%	22.6%	3.6%	N/A
<b>SDUSD</b>	32.7%	25.8%	2.5%	N/A
<b>STATE</b>	30.0%	24.9%	3.2%	N/A

CDE DASHBOARD DATA  
22-23 Not available

# School Culture



	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Suspension Data Out-of-School	<b>73</b>	<b>29</b>	<b>0</b>	<b>66</b>	<b>114</b>	<b>21</b>
Suspension Data In-School	<b>8</b>	<b>3</b>	<b>0</b>	<b>6</b>	<b>11</b>	<b>0</b>
Other Means of Correction	*	*	*	*	<b>132</b>	<b>16</b>
Expulsion Data	<b>3</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>

MPS Internal Data

# 2023 PBIS Recognition



## SILVER SCHOOLS

## GOLD SCHOOLS

## PLATINUM SCHOOL



# 2023-24 CIF



	Athletic Director	Fall Sports	Winter Sports	Spring Sports	1 request that would make the program great
<b>Magnolia Science Academy</b>	Sammy Skinner	Girls Volleyball <b>Future Plan:</b> B&G Cross Country 24-25	Girls Soccer Boys Soccer Girls Basketball Boys Basketball E-Sports	Boys Volleyball <b>Future Plan:</b> Beach Volleyball & Baseball 24-25	Elevate Quality Coaching
<b>Magnolia Science Academy 2</b>	Joseph Compagno	Boys Cross Country Girls Cross Country	Boys Soccer Girls Soccer	Boys Volleyball Girls Beach Volleyball Boys Track & Field Girls Track & Field	Facilities (Soccer Field)
<b>Magnolia Science Academy 3</b>	Quincey Jackson	Boys Cross Country Girls Cross Country Girls Volleyball	Boys Basketball Boys Soccer Competitive Cheer	Boys Volleyball	Transportation and Facilities (Training, Fields and Gyms)
<b>Magnolia Science Academy 4</b>	Richard Pham	Girls Volleyball	Boys Basketball Boys Soccer	Future Plan: Boys Volleyball 24-25	Facilities
<b>Magnolia Science Academy 5</b>	David Carrasco	Girls Volleyball Boys Cross Country Girls Cross Country	Boys Basketball Girls Basketball Boys Soccer (co-ed)	Boys Volleyball Girls (beach volleyball) (baseball 24-25)	Facilities (training & fields)
<b>Magnolia Science Academy Santa Ana</b>	Spencer Solomon	Boys Cross Country Girls Volleyball	Girls Basketball Boys Basketball Boys Soccer eSport	Boys Volleyball Girls Track & Field Boys Track & Field eSport	Transportation



# Questions or Comments ?