



Magnolia Public Schools

Regular Board Meeting

Date and Time

Thursday September 14, 2023 at 7:35 PM PDT

Location

Home Office: 250 E. 1st Street, Suite 1500, Los Angeles, CA 90012

Access to the Board Meeting

Teleconferencing locations are provided at each Magnolia Science Academy school site. Any interested parties or community members from remote locations may attend the meeting at any Magnolia Science Academy school, or the addresses where Board Members are joining from. Dialing information for this meeting is included below:

By dialing into; 1.669.444.9171

Meeting ID: 978 5606 4990 - **Passcode:** 021250

Zoom: <https://zoom.us/j/97856064990?pwd=MHhBZCtGT0xEMIZpNEZQZVJ3RDBPZz09>

- Magnolia Science Academy-San Diego - 6525 Estrella Ave., San Diego, CA 92120 (Dr. Salih Dikbas)
- Selina Quito Hostel - Diego de Almagro N24-416, Quito 170143, Ecuador (Dr. Umit Yapanel)
- 1407 W Glenoaks Blvd., Glendale, CA 91201 (Esra Eldem-Tunc)

Accessibility

In compliance with the Americans with Disabilities Act (ADA) and upon request, Magnolia Public Schools may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Members of the public who need special accommodations or translation are strongly encouraged to contact Magnolia Public Schools at least 24 hours in advance of the Board meeting so assistance can be assured. Please contact Jennifer Lara at 213-628-3634 or email jlara@magnoliapublicschools.org with such requests.

Any public records relating to an agenda item for an open session which are distributed to all, or a majority of all, of the Board Members shall be available for public inspection.

Public Comment Procedures

Magnolia Public Schools greatly values public comment during Board meetings. For members of the public who would like to speak, please fill out the Public Speaker Form which can be accessed at magnoliapublicschools.org, there will also be speaker cards to be filled out prior to the beginning of the meeting. By law, the Board is only allowed to discuss or take action on items listed on the agenda. The Board may, at its discretion, refer a matter to MPS staff or add the issue to a future board meeting date for discussion. Public speakers are limited to three (3) minutes and speakers with interpreters up to six (6) minutes.

Please note that the agenda presenting times for when that item will be discussed, or taken action on, is subject to change on the day of the Board meeting to accommodate public speaker times indicated above.

For any questions regarding this meeting please email board@magnoliapublicschools.org or call (213) 628-3634 ext. 21101.

Board Members:

- Mr. Mekan Muhammedov, Chair
- Ms. Sandra Covarrubias, Vice-Chair
- Dr. Umit Yapanel
- Dr. Salih Dikbas
- Ms. Diane Gonzalez
- Mr. Daniel Sheehan
- Mrs. Esra Eldem Tunc

CEO & Superintendent:

Mr. Alfredo Rubalcava

Agenda

	Purpose	Presenter	Time
I. Opening Items			7:35 PM
Opening Items			
A. Call the Meeting to Order			1 m

	Purpose	Presenter	Time
B. Pledge of Allegiance			1 m
C. Record Attendance and Guests			1 m
D. Approval of Agenda	Vote		1 m
E. Public Comments			5 m
F. Announcements			10 m
CEO & Superintendent, Board Members, Student Board Member			
G. Approval of Minutes from MPS Regular Board Meeting - August 10, 2023	Approve Minutes		1 m
II. Consent Items			7:55 PM
A. Approval of Revised 2023-24 School Calendars for All MPS	Vote	David Yilmaz	3 m
III. Information/Discussion Items			7:58 PM
A. MPS Annual Authorizer Oversight Reports LAUSD Oversight Reports	Discuss	David Yilmaz	15 m
B. Enrollment Update	Discuss	Brenda Lopez	10 m
C. Human Resources Update	Discuss	Suat Acar	10 m
IV. Action Items			8:33 PM
A. Approval of 2022-23 Unaudited Actuals	Vote	Finance Committee	15 m
B. Approval of Request For Proposal for MSA-Santa Ana ASES Grant After-School Program Subcontract Administration	Vote	Erdinc Acar	10 m
C. Approval of MSA-2 Administration Plan for 2023-2025	Vote	David Garner & Irene Gavrilof	10 m
V. Closing Items			9:08 PM
A. Adjourn Meeting			1 m

Coversheet

Approval of Revised 2023-24 School Calendars for All MPS

Section: II. Consent Items
Item: A. Approval of Revised 2023-24 School Calendars for All MPS
Purpose: Vote
Submitted by:
Related Material: II_A_Revised 2023-24 School Calendars for All MPS.pdf



Agenda Item:	II A: Consent Item
Date:	September 14, 2023
To:	Magnolia Educational & Research Foundation dba Magnolia Public Schools (“MPS”) Board of Directors (the “Board”)
From:	Alfredo Rubalcava, CEO & Superintendent
Staff Lead(s):	David Yilmaz, Chief Accountability Officer
RE:	Approval of Revised 2023-24 School Calendars for All MPS

1. Action Proposed:

I move that the Board approve the revised 2023-24 School Calendars for all MPS.

2. Purpose:

MPS had an emergency school closure on August 21, 2023, due to the Hurricane Hillary precautions. We are asking that the Board approve the revised 2023-24 calendars with August 21, 2023, as a no-school day without adding an additional school day to the calendars.

3. Background:

Revision to the Approved Calendars

MPS had an emergency school closure on August 21, 2023, due to the Hurricane Hillary precautions. LAUSD and SDUSD were also closed. All MPS school sites had enough excess annual instructional minutes and school days to absorb the loss of instructional minutes from a day of school closure. Therefore, we are neither adding an additional school day to our calendars nor seeking a J-13A application at this time. We have informed all our authorizers about this change to the calendars. The following is the message that was sent out to our educational partners via ParentSquare.

Release Date: August 20, 2023 at 6:00 PM

Platform: ParentSquare (MSA-1-8, Families & Staff)

Subject: School Closed Monday, August 21st

Dear Magnolia Families and Staff,

Out of an abundance of caution and aligned with the local guidance, **all of our Magnolia campuses will be closed on Monday, August 21st**. The safety of our students and staff is our top priority, and it is important to take extra precautions during severe weather events to ensure the safety of all members of our school community.

We expect to resume classes on Tuesday, August 22nd, and we will keep you informed of any updates as we receive them.

If you have any questions, please feel free to contact your school administrator via ParentSquare or email.

Stay safe.



4. Analysis:

Instructional Minutes

The following table shows the original and revised instructional minutes. As can be seen in the table, all MPS school sites still meet the annual school day and instructional minute requirements after one day of emergency school closure.

School	# of School Days (Original)	# of School Days (Revised)	Annual Instructional Minutes (Required)	Annual Instructional Minutes (Original)	Annual Instructional Minutes (Revised)	Excess Annual Minutes (Revised)	Will J-13A be filed?	Changes to the Calendar
MSA-1	185	184	64,800	65,218	64,836	+36	No	8/21/22: No school day
MSA-2	185	184	64,800	65,240	64,860	+60	No	8/21/22: No school day
MSA-3	185	184	64,800	65,265	64,885	+85	No	8/21/22: No school day
MSA-4	185	184	64,800	65,529	65,141	+341	No	8/21/22: No school day
MSA-5	185	184	64,800	65,260	64,880	+80	No	8/21/22: No school day
MSA-6	180	179	54,000	57,150	56,810	+2,810	No	8/21/22: No school day
MSA-7	180	179	54,000	56,305	55,970	+1,970	No	8/21/22: No school day
MSA-Bell	180	179	54,000	61,190	60,815	+6,815	No	8/21/22: No school day
MSA-SD	180	179	54,000	60,770	60,405	+6,405	No	8/21/22: No school day
MSA-SA	180	179	64,800	65,200	64,810	+10	No	8/21/22: No school day

Note: The required annual instructional minutes is 54,000 for grades 4-8 and 64,800 for grades 9-12.



5. **Impact:**

The closure decision was deemed necessary out of precaution for the safety of our educational partners. Our attendance calendars with the authorizers have been updated to reflect this change. Our educational programs have continued without any interruption. Our facilities department also addressed any maintenance issues caused by the rain.

6. **Budget Implications:**

N/A

7. **Committee Recommendations:**

N/A

8. **Exhibits:**

N/A

Coversheet

MPS Annual Authorizer Oversight Reports

Section: III. Information/Discussion Items
Item: A. MPS Annual Authorizer Oversight Reports
Purpose: Discuss
Submitted by:
Related Material: III_A_MPS Annual Authorizer Oversight Reports.pdf



Agenda Item:	III A: Information/Discussion Item
Date:	September 14, 2023
To:	Magnolia Educational & Research Foundation dba Magnolia Public Schools (“MPS”) Board of Directors (the “Board”)
From:	Alfredo Rubalcava, CEO & Superintendent
Staff Lead(s):	David Yilmaz, Chief Accountability Officer
RE:	MPS Annual Authorizer Oversight Reports

1. Action Proposed:

N/A

2. Purpose:

It is imperative that we share authorizer oversight reports with our Board, highlight any findings, and discuss possible next steps for actions that should be taken based on the feedback provided by the authorizers.

3. Background:

Oversight Visits Overview

Per the Education Code, charter authorizers need to conduct at least one annual oversight visit to their authorized schools. During an oversight visit authorizers meet with the school leadership, visit classrooms, conduct interviews with staff, parents, and students, check student and staff records, interview some staff (for segregation of duties, etc.), and review a list of documents that our schools provide in physical and electronic binders. The Home Office supports the schools in preparation for the oversight visits through mock visits, document review, and attendance to the visits.

2022-23 Oversight Visits

All ten of our MPS schools have been visited by their respective authorizers. Following are the oversight visit details for 2022-23:

School	Authorizer	Visited?	Dates/Notes
MSA-1	LACOE	Yes	5/17/23
MSA-2	LACOE	Yes	5/2/23
MSA-3	LACOE	Yes	5/18/23
MSA-4	LAUSD	Yes	3/8/23
MSA-5	LACOE	Yes	4/25/23
MSA-6	LAUSD	Yes	3/14/23
MSA-7	LAUSD	Yes	4/14/23
MSA-Bell	LAUSD	Yes	3/24/23
MSA-San Diego	SDUSD	Yes	4/25/23
MSA-Santa Ana	SBE	Yes	3/20/23



4. Analysis:

This agenda is about LAUSD's oversight visit reports. The full reports are attached. The following are excerpts from the summary and recommendations parts of the report. In their report LAUSD provides a rating to the schools (out of 4) for the following areas: Governance, Student Achievement and Educational Performance, Organizational Management, Programs, and Operations, and Fiscal Operations. The following are ratings our LAUSD authorized schools received in the last three years.

<u>Authorizer Oversight Visit Reports</u>	Governance	Student Achievement and Educational Performance	Organizational Management, Programs, and Operations	Fiscal Operations
2022-23				
MSA-4	4	-	3	4
MSA-6	4	3	4	4
MSA-7	4	3	4	4
MSA-BELL	4	2	4	4
2021-22				
MSA-4	4	-	3	3
MSA-6	4	-	4	3
MSA-7	4	-	4	3
MSA-BELL	4	-	4	3
2020-21				
MSA-4	4	1	3	2
MSA-6	4	2	4	2
MSA-7	4	3	4	2
MSA-BELL	4	2	4	2



Summary / Recommendations from Oversight Visit Reports

GOVERNANCE



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy 4

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: 3/28/2023

GOVERNANCE	RATING*
Summary of School Performance	4, Accomplished
<p><u>Areas of Demonstrated Strength and/or Progress</u></p> <p>G1: The Governing Board continues to fully implement the organizational structure set forth in approved charter, including evidence of seeking input from all committees/councils, and a well-developed system for the evaluation of the school’s executive level leadership as evidenced by information in Binder 1, and Board agendas and minutes.</p> <ul style="list-style-type: none"> Per the Board minutes from the February 24, 2022, the Board approved the amended and restated Magnolia Public Schools bylaws stating the following reason: <i>“It reflected the addition of AB 824 language of a student serving and as Student Board Member on the Board of Directors and the Board’s authority in creating one or more advisory committees composed of directors and non-directors under Article VII of the Bylaws.”</i> <p>G2: The Governing Board continues to comply with all material provisions of the Brown Act as evidenced by information in Binder 1, website, and Board meeting agendas.</p> <ul style="list-style-type: none"> Brown Act training commenced on August 22, 2022 <p>G3: The Governing Board continues to have well-developed systems in place to ensure that the school provides adequate due process, in accordance with applicable law, the charter, and LAUSD charter policy, for students, employees, parents, and the public as evidenced by information in the Binder 1, leadership discussion, and the website. Some of the evidence includes the following:</p> <ul style="list-style-type: none"> Uniform Complaints Procedures (UCP) MPS Employee Handbook Student/Parent Handbook <p>G4: The Governing Board regularly considers school performance data, stakeholder input, and other data to inform decision-making (e.g., approving action plans, resources, and evaluation criteria) as evidenced by information in Binder 1, leadership discussion, Board meeting agendas and minutes, Board meeting documents, and website. Some of the evidence includes the following:</p> <ul style="list-style-type: none"> Regular academic updates by the Chief Academic Officer Presentations by each individual school in the form of “Grows, Glows, and Priorities.” <p><u>Areas Noted for Further Growth and/or Improvement</u> None</p> <p><u>Corrective Action Required</u> None noted that require immediate action to remedy concerns indicated in this report.</p> <p>Notes: None</p>	



STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

MSA-4:



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy 4

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: 3/28/2023

STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE	RATING*
Summary of School Performance	No Rating
2020 California Department of Education’s (CDE) Charter School’s Performance Category	Low Performing
<p>Does the charter school qualify for technical assistance? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO</p> <p>Is the charter school a state-identified school under the Every Student Succeeds Act (ESSA)? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO</p> <p>If yes, what is the school’s identification? (See additional information within “Notes” section below)</p> <p><input type="checkbox"/> Comprehensive Support and Improvement (CSI)</p> <p><input type="checkbox"/> Additional Targeted Support and Improvement (ATSI)</p>	
<p><u>Areas of Demonstrated Strength and/or Progress</u></p> <p>A6: The schoolwide Dashboard Suspension Rate Indicator Status is Medium at 2.5% and below the statewide percentage at 3.1%</p> <p>*A7: Although there is no School 2022 Status Level for the Graduation Rate Indicator (27 students), 96.3% of student graduated in 2022.</p> <p><u>Areas Noted for Further Growth and/or Improvement</u></p> <p>None</p> <p><u>Corrective Action Required</u></p> <p>None noted that require immediate action to remedy concerns indicated in this report.</p>	
<p>Notes:</p> <p>Due to the COVID-19 pandemic, state law suspended the reporting of state measures on the 2021 California School Dashboard. The color-coded performance level or Change level will not be issued due to the suspension of state measures on the 2021 Dashboard and not having two consecutive years of reported data. Accordingly, indicators in the Student Achievement and Educational Performance category for the 2022-2023 Annual Performance-Based Oversight Report are scored based on 2022 Status level data except for the College/Career Indicator (CCI), as CAASPP testing was optional for the 2020-2021 school year. CCI will resume with “Status Only” reporting on the 2023 Dashboard.</p> <p>A11: As of the time of the issuance of this Annual Performance-Based Oversight Visit Report, the state has not published the “Annual Reclassification (RFEP) Counts and Rates” for the 2021-2022 academic year. Considering this fact, the 2022- 2023 Annual Performance-Based Oversight Visit Report does not rate the Student Achievement and Educational Performance indicator “A11: English Learner Reclassification.” Please note that, depending on the release date of the 2021-</p>	



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy 4

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: 3/28/2023

2022 RFEP counts and rates, the District may elect to update and reissue a revised 2022-2023 Annual Performance-Based Oversight Visit Report with indicator A11 rated and calculated into the final overall Student Achievement and Educational Performance category rating.

The school employs the following English Learner (EL) Reclassification Criteria:

- Overall score of 4 on the ELPAC
- NWEA MAP: Performance level of Basic on the MAP reading test with a minimum Fall, Winter, or Spring score (chart of scores included in EL Master Plan) or SBAC ELA/Literacy score of 2 (Nearly Met) or above or MPS approved ELA benchmark assessments.
- Grade "C" or above in ELA. Applicable ELA grades considered are the Semester 1 final grade and current semester grade at the time of reclassification.
- Parent Consultation (active participation via zoom or in person)

Graduation Criteria (high schools only): Per the Student/Parent Handbook, a student must earn a total of 210 semester credits in order to receive a high school diploma with a "C" or better. MSA4 has a No "D" Policy.

**NOTE: A charter school cannot receive a rating in this category greater than a 1 if the school has been identified as Low performing charter school based on the state's published list. (Not applicable for the 2022-2023 school year due to the absence of updated performance classification. Will resume with updated performance classification published by the state.)*



MSA-6:



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy 6

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: 3/14/2023

STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

RATING*

Summary of School Performance

3, Proficient

2020 California Department of Education’s (CDE) Charter School’s Performance Category

Middle Performing

Does the charter school qualify for technical assistance? YES NO

Is the charter school a state-identified school under the Every Student Succeeds Act (ESSA)? YES NO

If yes, what is the school’s identification? (See additional information within “Notes” section below)

Comprehensive Support and Improvement (CSI)

Additional Targeted Support and Improvement (ATSI)

Areas of Demonstrated Strength and/or Progress

A1: The schoolwide Dashboard ELA Indicator Status is Medium and above statewide Distance From Standard (“DFS”) in ELA.

- Per the CDE, the school’s DFS is 9.8, compared to the state at -12.2

A6: The schoolwide Dashboard Suspension Rate Indicator Status is Low and below the statewide percentage.

- Per the CDE, 1.0% of students were suspended at least once, compared to the state at 3.1%

A8: All numerically significant student groups have “Status/Distance From Standard (DFS)” scores above the statewide DFS in ELA.

- Per the CDE, the school has two (2) numerically significant student groups. The following indicates each student group’s 2022 average DFS and comparison to the state:
 - Latino: 9.5, compared to the state at -38.6
 - Socioeconomically Disadvantaged: 7.6, compared to the state at -41.4

A9: All numerically significant student groups have “Status/DFS” scores above the statewide DFS in Math.

- The following indicates each student group’s 2022 average DFS and comparison to the state:
 - Latino: -50.9, compared to the state at -83.4
 - Socioeconomically Disadvantaged: -54.8, compared to the state at -84.0

Areas Noted for Further Growth and/or Improvement

A2: The schoolwide Dashboard Math Indicator Status is Low but above the statewide DFS in Math.

- Per the CDE, the school’s DFS is -50.8, compared to the state at -51.7

A5: The schoolwide Dashboard Chronic Absenteeism Indicator Status is Very High.

*** PLEASE SEE SUMMARY IN OPERATIONS SECTION FOR INFORMATION RELATED TO INDICATORS A2 AND A5***



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy 6

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: 3/14/2023**Corrective Action Required**

None noted that require immediate action to remedy concerns indicated in this report.

Notes:

Due to the COVID-19 pandemic, state law suspended the reporting of state measures on the 2021 California School Dashboard. The color-coded performance level or Change level will not be issued due to the suspension of state measures on the 2021 Dashboard and not having two consecutive years of reported data. Accordingly, indicators in the Student Achievement and Educational Performance category for the 2022-2023 Annual Performance-Based Oversight Report are scored based on 2022 Status level data except for the College/Career Indicator (CCI), as CAASPP testing was optional for the 2020-2021 school year. CCI will resume with "Status Only" reporting on the 2023 Dashboard.

A11: As of the time of the issuance of this Annual Performance-Based Oversight Visit Report, the state has not published the "Annual Reclassification (RFEP) Counts and Rates" for the 2021-2022 academic year. Considering this fact, the 2022-2023 Annual Performance-Based Oversight Visit Report does not rate the Student Achievement and Educational Performance indicator "A11: English Learner Reclassification." Please note that, depending on the release date of the 2021-2022 RFEP counts and rates, the District may elect to update and reissue a revised 2022-2023 Annual Performance-Based Oversight Visit Report with indicator A11 rated and calculated into the final overall Student Achievement and Educational Performance category rating.

The school employs the following English Learner (EL) Reclassification Criteria:

- Overall score of 4 on the ELPAC
- NWEA MAP: Performance level of Basic on the MAP reading test with a minimum Fall, Winter, or Spring score (chart of scores included in EL Master Plan) or SBAC ELA/Literacy score of 2 (Nearly Met) or above or MPS approved ELA benchmark assessments. TK-Grade 2 students may demonstrate basic skills mastery by achieving a Level 2 or score of 70% or above
- Grade "C" or above in ELA. Applicable ELA grades considered are the Semester 1 final grade and current semester grade at the time of reclassification.
- Parent Consultation (active participation via zoom or in person)

***NOTE: A charter school cannot receive a rating in this category greater than a 1 if the school has been identified as Low performing charter school based on the state's published list. (Not applicable for the 2022-2023 school year due to the absence of updated performance classification. Will resume with updated performance classification published by the state.)**



MSA-7:



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy 7

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: 4/14/2023

STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE	RATING*
<p>Summary of School Performance</p>	<p>3, Proficient</p>
<p>2020 California Department of Education’s (CDE) Charter School’s Performance Category</p> <p>Does the charter school qualify for technical assistance? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO</p> <p>Is the charter school a state-identified school under the Every Student Succeeds Act (ESSA)? <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO</p> <p>If yes, what is the school’s identification? (See additional information within “Notes” section below)</p> <p><input type="checkbox"/> Comprehensive Support and Improvement (CSI)</p> <p><input checked="" type="checkbox"/> Additional Targeted Support and Improvement (ATSI)</p>	<p>Middle Performing</p>
<p><u>Areas of Demonstrated Strength and/or Progress</u></p>	
<p>A6: The schoolwide Dashboard Suspension Rate Indicator Status is Very Low</p> <ul style="list-style-type: none"> Per the CDE, 0.3% of students were suspended at least once, compared to the state at 3.1% <p>A9: All numerically significant student groups have “Status/Distance From Standard (DFS)” scores above the statewide DFS in Math</p> <ul style="list-style-type: none"> Per CDE, the school has three (3) numerically significant student groups. The following indicates each student group’s 2022 average DFS and comparison to the state: <ul style="list-style-type: none"> English Learner: -70.7, compared to the state at -92.0 Latino: -53.4, compared to the state at -83.4 Socioeconomically Disadvantaged: -54.6, compared to the state at -84.0 	
<p><u>Areas Noted for Further Growth and/or Improvement</u></p>	
<p>A1: The schoolwide Dashboard ELA Indicator Status is Low and below statewide DFS.</p> <ul style="list-style-type: none"> Per CDE, the school’s DFS is -30.2, compared to the state at -12.2. <p>A2: The schoolwide Dashboard Math Indicator Status is Low, but higher than the statewide DFS.</p> <ul style="list-style-type: none"> Per CDE, the school’s DFS is -46.1, compared to the state at -51.7. <p>A3: The schoolwide Dashboard ELPI Status is Medium and below statewide DFS.</p> <ul style="list-style-type: none"> Per the CDE, although the school and the state have a Medium status, the school’s percentage of English Learning making progress toward English proficiency is 48.1%, compared to the state at 50.3%. <p>A5: The schoolwide Dashboard Chronic Absenteeism Indicator Status is Very High (same as the state) at 24.5%, compared to the state at 30.0%</p>	



A8: Less than a majority of the numerically significant student groups have “Status/DFS” scores above the statewide DFS in ELA. English Learners are above the statewide DFS (-58.4, compared to the state at -61.2).

- Latino: -39.0, compared to the state at -38.6
- Socioeconomically Disadvantaged: -44.5, compared to the state at -41.4

*** PLEASE SEE SUMMARY IN OPERATIONS SECTION FOR INFORMATION RELATED TO INDICATORS A1-A3, A5 AND A8***

Corrective Action Required

None noted that require immediate action to remedy concerns indicated in this report.

Notes:

Due to the COVID-19 pandemic, state law suspended the reporting of state measures on the 2021 California School Dashboard. The color-coded performance level or Change level will not be issued due to the suspension of state measures on the 2021 Dashboard and not having two consecutive years of reported data. Accordingly, indicators in the Student Achievement and Educational Performance category for the 2022-2023 Annual Performance-Based Oversight Report are scored based on 2022 Status level data except for the College/Career Indicator (CCI), as CAASPP testing was optional for the 2020-2021 school year. CCI will resume with “Status Only” reporting on the 2023 Dashboard.

A11: As of the time of the issuance of this Annual Performance-Based Oversight Visit Report, the state has not published the “Annual Reclassification (RFEP) Counts and Rates” for the 2021-2022 academic year. Considering this fact, the 2022- 2023 Annual Performance-Based Oversight Visit Report does not rate the Student Achievement and Educational Performance indicator “A11: English Learner Reclassification.” Please note that, depending on the release date of the 2021-2022 RFEP counts and rates, the District may elect to update and reissue a revised 2022-2023 Annual Performance-Based Oversight Visit Report with indicator A11 rated and calculated into the final overall Student Achievement and Educational Performance category rating.

The school employs the following English Learner (EL) Reclassification Criteria:

- Overall score of 4 on the ELPAC
- NWEA MAP: Performance level of Basic on the MAP reading test with a minimum Fall, Winter, or Spring score (chart of scores included in EL Master Plan) or SBAC ELA/Literacy score of 2 (Nearly Met) or above or MPS approved ELA benchmark assessments. TK-Grade 2 students may demonstrate basic skills mastery by achieving a Level 2 or score of 70% or above
- Grade “C” or above in ELA. Applicable ELA grades considered are the Semester 1 final grade and current semester grade at the time of reclassification.
- Parent Consultation (active participation via zoom or in person)

Magnolia Science Academy 7 was identified as a 2022 Additional Targeted Support and Improvement (ATSI) school. Per CDE requirements, it is the expectation that ATSI plans be fully developed and approved at the local level (school and LEA) no later than the first day of the 2023–24 school year. In partnership with educational partners, the school shall develop and implement a school-level targeted support and improvement plan to improve student outcomes based on the indicators in the statewide accountability system for Students with Disabilities and White student groups that were the subject of the notification. This will ensure that students and the school receive a full year of intervention and support consistent with the ATSI plan.

**NOTE: A charter school cannot receive a rating in this category greater than a 1 if the school has been identified as Low performing charter school based on the state’s published list. (Not applicable for the 2022-2023 school year due to the absence of updated performance classification. Will resume with updated performance classification published by the state.)*



MSA-BELL:



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy BELL

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: 3/24/2023

STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

RATING*

Summary of School Performance

2, Developing

2020 California Department of Education's (CDE) Charter School's Performance Category

Middle Performing

Does the charter school qualify for technical assistance? YES NO

Is the charter school a state-identified school under the Every Student Succeeds Act (ESSA)? YES NO

If yes, what is the school's identification? (See additional information within "Notes" section below)

Comprehensive Support and Improvement (CSI)

Additional Targeted Support and Improvement (ATSI)

Areas of Demonstrated Strength and/or Progress

A3: The schoolwide Dashboard ELPI Status is High at 55.3% and above statewide percentage at 50.3%.

A6: The schoolwide Dashboard Suspension Rate Indicator Status is Medium at 2.4% and below the statewide percentage at 3.1%

Areas Noted for Further Growth and/or Improvement

A1: The schoolwide Dashboard ELA Indicator Status is Low at -24.4 DFS, below the statewide DFS at -12.2.

A2: The schoolwide Dashboard Math Indicator Status is Low at -79.3 DFS, below the statewide DFS at -51.7.

A5: The schoolwide Dashboard Chronic Absenteeism Indicator Status is Very High at 28.4%, lower than the state at 30%. School leadership shared the following:

- COVID vaccinations were very low for students.
- The school offered Independent Studies, but MSA Bell did not see a large participation rate as most students did not have support from an adult at home.
- Although COVID continues to contribute to student absences, the school has increased incentives for students to attend school: The office staff sends messages through Parent Square sharing the attendance rates; MTSS Coordinators and Deans bring rewards to students who are present at school; an increase in student events, activities, field trips, PBIS assemblies; and increased home visits.

A8: Less than a majority of the numerically significant student groups have "Status/DFS" scores above the statewide DFS in ELA.

- Per the CDE, the school has five (5) numerically significant student groups. The following indicates each student group's 2022 average DFS in ELA and comparison to the state:
 - English Learner: -90.5, compared to the state at -61.2
 - Latino: -24.1, compared to the state at -38.6
 - Socioeconomically Disadvantaged: -25.1, compared to the state at -41.4
 - Students with Disabilities: -119.4, compared to the state at -97.3
 - White: -37.1, compared to the state at 21.9

A9: Less than a majority of the numerically significant student groups have "Status/DFS" scores above the statewide DFS in Math

- Per the CDE, the school has five (5) numerically significant student groups. The following indicates each student group's 2022 average DFS in Math and comparison to the state:
 - English Learner: -143.6, compared to the state at -92.0



- o Latino: -81.6, compared to the state at -83.4
- o Socioeconomically Disadvantaged: -78.9, compared to the state at -84.0
- o Students with Disabilities: -159.1, compared to the state at -130.8
- o White: -62.0, compared to the state at -13.4

*** PLEASE SEE SUMMARY OF INDICATOR O4 IN THE OPERATIONS SECTION OF THIS REPORT FOR DETAILED INFORMATION RELATED TO A1, A2, A8, AND A9. ***

Corrective Action Required

None noted that require immediate action to remedy concerns indicated in this report.

Notes:

Due to the COVID-19 pandemic, state law suspended the reporting of state measures on the 2021 California School Dashboard. The color-coded performance level or Change level will not be issued due to the suspension of state measures on the 2021 Dashboard and not having two consecutive years of reported data. Accordingly, indicators in the Student Achievement and Educational Performance category for the 2022-2023 Annual Performance-Based Oversight Report are scored based on 2022 Status level data except for the College/Career Indicator (CCI), as CAASPP testing was optional for the 2020-2021 school year. CCI will resume with "Status Only" reporting on the 2023 Dashboard.

A11: As of the time of the issuance of this Annual Performance-Based Oversight Visit Report, the state has not published the "Annual Reclassification (RFEP) Counts and Rates" for the 2021-2022 academic year. Considering this fact, the 2022-2023 Annual Performance-Based Oversight Visit Report does not rate the Student Achievement and Educational Performance indicator "A11: English Learner Reclassification." Please note that, depending on the release date of the 2021-2022 RFEP counts and rates, the District may elect to update and reissue a revised 2022-2023 Annual Performance-Based Oversight Visit Report with indicator A11 rated and calculated into the final overall Student Achievement and Educational Performance category rating.

The school employs the following English Learner (EL) Reclassification Criteria:

- Overall score of 4 on the ELPAC
- NWEA MAP: Performance level of Basic on the MAP reading test with a minimum Fall, Winter, or Spring score (chart of scores included in EL Master Plan) or SBAC ELA/Literacy score of 2 (Nearly Met) or above or MPS approved ELA benchmark assessments. TK-Grade 2 students may demonstrate basic skills mastery by achieving a Level 2 or score of 70% or above
- Grade "C" or above in ELA. Applicable ELA grades considered are the Semester 1 final grade and current semester grade at the time of reclassification.
- Parent Consultation (active participation via zoom or in person)

Magnolia Science Academy Bell was identified as a 2022 Additional Targeted Support and Improvement (ATSI) school. Per CDE requirements, it is the expectation that ATSI plans be fully developed and approved at the local level (school and LEA) no later than the first day of the 2023-24 school year. In partnership with educational partners, the school shall develop and implement a school-level targeted support and improvement plan to improve student outcomes based on the indicators in the statewide accountability system for Students with Disabilities that was the subject of the notification. This will ensure that students and the school receive a full year of intervention and support consistent with the ATSI plan.



ORGANIZATIONAL MANAGEMENT, PROGRAMS, AND OPERATIONS

MSA-4:



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy 4

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: 3/28/2023

ORGANIZATIONAL MANAGEMENT, PROGRAMS, AND OPERATIONS	RATING*
Summary of School Performance	3, Proficient
<p><u>Areas of Demonstrated Strength and/or Progress</u></p> <p>O1: The school continues to have a well-developed system in place to ensure protection of student and staff health and safety in compliance with applicable legal and charter requirements related to health and safety as evidenced by information included in Binder 3, classroom observation, and leadership discussion. Some of the evidence includes the following:</p> <ul style="list-style-type: none"> • Student Immunization and Health screening (records of students' immunization is kept in Infinite Campus), plus immunization guidelines • Compliance with Ed code 49501.5 (provides two meals to students free of charge during the school day to students requesting meal, regardless of their free or reduced-price meal eligibility) <p>O2: The school has a well-developed system in place to ensure required health and safety training for the protection of students and staff is completed and in compliance with applicable legal and charter school requirements related to health and safety as evidenced by information included in Binder 3, classroom observation, and leadership discussion. Some of the evidence includes the following:</p> <ul style="list-style-type: none"> • Emergency Drill Evaluation worksheets for August 2022 through January 2023 • Emergency tracker for fire earthquake (drop/cover/hold), take cover, and lock down/shelter-in-place • Emergency provisions in each classroom • Two (2) Epi-pens and three (3) trained volunteers to administer if necessary • Child Abuse Mandated Reporter, Suicide Prevention, and Bloodborne Pathogens completed by all staff <p>O4: The school has implemented and monitors the components of the charter's instructional program designed to meet the learning needs of all students, including its student groups, and generally modifies instruction based on data analysis as evidenced by information included in Binder 3, classroom observation, and leadership discussion. Some of the evidence includes the following:</p> <ul style="list-style-type: none"> • "Some of the new practices and systems we have implemented this year in order to support these goals include, power Math, and ELA supports through the use of IXL math and MyON Reading during advisory class. Students are given a total of 90 minutes a week for each subject in order to develop their skills further in an independent manner based on their adaptive and performance skill level." • SBAC preparation on Wednesdays in small groups, with assistance from the core subject teacher, Special Education Coordinator, paraprofessionals, UCLA volunteers, and administrators. • During Study Hour, some students are pulled out to provide academic intervention • Standards-based instruction, checking for understanding, and student engagement was observed during the classroom observations. <p><u>Areas Noted for Further Growth and/or Improvement</u></p> <p>School leadership shared some grows/priorities that include the following:</p> <ul style="list-style-type: none"> • Increase Advanced Placement (AP) assessment passing rate • Decrease Chronic Absenteeism • Decrease Student Suspensions 	

<ul style="list-style-type: none"> • Increase enrollment • Increase number of students taking a dual enrollment course • Increase English Learner Reclassification <p><u>Corrective Action Required</u></p> <p>None noted that require immediate action to remedy concerns indicated in this report.</p>

<p>Notes:</p> <p>None</p>

<p>*NOTE:</p> <ul style="list-style-type: none"> • A charter school cannot receive a rating in this category greater than 1 for any of the following reasons: (1) Failed to complete criminal background clearances for <u>any new staff and/or sole proprietor</u> (as defined on the Certification of Clearances, Credentialing, and Mandated Reporter Training 2022-2023) prior to employment; and/or failed to obtain DOJ clearance certification, as appropriate, from a vendor; and/or (2) Failed to have Health, Safety, and Emergency Plan in place. • A charter school cannot receive a rating in this category greater than 2 for any of the following reasons: (1) Failed to conduct child abuse mandated reporter training in accordance with Education Code 44691; or (2) Any teacher of the core instructional program is not appropriately credentialed and assigned per legal requirements and the school's current approved charter. • A charter school may receive a rating of 1 in this category if the school is in breach of the operative charter, including Federal, State, and District Required Language related to this section.
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**MSA-6:****ORGANIZATIONAL MANAGEMENT, PROGRAMS, AND OPERATIONS****RATING*****Summary of School Performance****4, Accomplished**Areas of Demonstrated Strength and/or Progress

O1: The school continues to have a system in place to ensure protection of student and staff health and safety in compliance with applicable legal and charter requirements related to health and safety as evidenced by information included in Binder 3, classroom observation, and leadership discussion. Some of the evidence includes the following:

- Student Immunization and Health screening (records of students immunization are kept in Infinite Campus), plus immunization guidelines
- Compliance with Ed code 49501.5 (provides two meals to students free of charge during the school day to students requesting meal, regardless of their free or reduced-price meal eligibility)
- Integrated Safety School Plan

O2: The school has a well-developed system in place to ensure required health and safety training for the protection of students and staff is completed and in compliance with applicable legal and charter school requirements related to health and safety as evidenced by information included in Binder 3, classroom observation, and leadership discussion. Some of the evidence includes the following:

- Emergency Drill Evaluation worksheets for August 2022 through January 2023
- Emergency tracker for fire earthquake (drop/cover/hold), take cover, and lock down/shelter-in-place
- Emergency provisions in each classroom
- Two (2) Epi-pens and four (4) trained volunteers to administer if necessary
- Child Abuse Mandated Reporter, Suicide Prevention, and Bloodborne Pathogens completed by all staff

O4: The school has implemented and monitors the components of the charter's instructional program designed to meet the learning needs of all students, including its student groups, and generally modifies instruction based on data analysis as evidenced by information included in Binder 3, classroom observation, and leadership discussion. Some of the evidence includes the following:

- All homeroom classes are utilizing IXL for skill development in Math and ELA
- Block schedule on Wednesdays to allow more time for students in ELA and Math
- Monitoring of students with 2 or more failing grades (they are pulled out of P.E. up to four times per week to work directly with teachers for additional tutoring and support).
- Incentivize students with the "Winter and Spring Olympics," which are competitions focused on growth and improvement in IXL, myOn, attendance, and behavior.
- 6th grade students were tested for GATE on 12/14/22.
- MPS home office conducts instructional rounds whereby instructional directors observe classroom instruction and provide feedback to teaching staff.

O6: The school has a school climate and student discipline system in place that is aligned with the principles of the Discipline Foundation Policy and School Climate Bill of Rights as evidenced by information included in Binder 3, classroom observation, and leadership discussion. Some of the evidence includes the following:

- In an effort to improve chronic absenteeism, the school is targeting the students with ongoing absenteeism and truancy issues, specifically students with disabilities and English Learners, by making home visits. Additionally, students with positive attendance are rewarded through PBIS assemblies each month and twice per year, the school has competitions that honor attendance by giving merits each day to grade levels that have the highest average attendance.
- The school is piloting a Social Emotional Learning (SEL) program called "Leader in Me." Per school leadership, this is an evidence-based model designed to build both leadership and life skills in students and promote trust with the school community.
- Continued use of Care Solace platform which is available to students, families, and staff.

Areas Noted for Further Growth and/or Improvement

School leadership has identified the following areas as "grows":

- Enrollment and outreach to facilitate growth.
- The current support for students with disabilities will be retiring and there will be a need to re-fill the role.
- Improve chronic absenteeism and ADA rate.
- Extracurricular Programs (e.g., sports, visual and performing art, language)
- Chromebook protection

Corrective Action Required

None noted that require immediate action to remedy concerns indicated in this report.

Notes: None



MSA-7:



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy 7

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: 4/14/2023

ORGANIZATIONAL MANAGEMENT, PROGRAMS, AND OPERATIONS	RATING*
Summary of School Performance	4, Accomplished
<p><u>Areas of Demonstrated Strength and/or Progress</u></p> <p>O1: The school has a well-developed system in place to ensure the protection of student and staff health and safety in compliance with applicable legal and charter requirements related to health and safety as evidenced by information included in Binder 3, classroom observation, and leadership discussion. Some of the evidence includes the following:</p> <ul style="list-style-type: none"> • Student Immunization and Health screening (records of students' immunization is kept in Infinite Campus), plus immunization guidelines • Compliance with Ed code 49501.5 (provides two meals to students free of charge during the school day to students requesting meal, regardless of their free or reduced-price meal eligibility) • School Safety Plan <p>O2: The school has a well-developed system in place to ensure required health and safety training for the protection of students and staff is completed and in compliance with applicable legal and charter school requirements related to health and safety as evidenced by information included in Binder 3, classroom observation, and leadership discussion. Some of the evidence includes the following:</p> <ul style="list-style-type: none"> • Emergency Drill Calendar of type of drills, dates, and time of drill. Drills include earthquake & take cover or drop, fire, and lockdown • Emergency procedures training for staff • Emergency provisions in each classroom • Two (2) Epi-pens and ten (10) trained volunteers to administer if necessary • Child Abuse Mandated Reporter, Suicide Prevention, and Bloodborne Pathogens completed by all staff <p>O4: The school has implemented and monitors the components of the charter's instructional program designed to meet the learning needs of all students, including its student groups, and generally modifies instruction based on data analysis as evidenced by information included in Binder 3, classroom observation, and leadership discussion. Some of the evidence includes the following:</p> <ul style="list-style-type: none"> • Implementation of a school-wide Guided Math program, "in which all teachers engage in scheduled Guided Math instruction three times per week, with additional adult support from teacher aides, a second teacher, or a support provider." • Adoption of new Math curriculum called <i>Into Math</i> • Increased professional development for ELD instructional strategies, including modeling and coaching by the ELD Coordinator for all teachers and staff • Intervention Teacher that provides targeted small group instruction in ELA and Math • MPS home office conducts instructional rounds whereby instructional directors observe classroom instruction and provide feedback to teaching staff • During classroom observations, there was evidence of the following: Class-wide PBIS programs used as reinforcers and motivators; a safe and inclusive learning environment; use of positive verbal feedback during instruction to motivate engagement; differentiated instruction; intentional scaffolding; small group instruction; use of XL; use of graphic organizers during writing instruction and practice; and the provision visual aids to support content. <p>O6: The school has a school climate and student discipline system in place that is aligned with the principles of the Discipline Foundation Policy and School Climate Bill of Rights as evidenced by information included in Binder 3, classroom observation, and leadership discussion. Some of the evidence includes the following:</p> <ul style="list-style-type: none"> • In an effort to improve chronic absenteeism, leadership shared that the school is following the attendance and truancy policy with greater fidelity, following up with students and families using the Student Attendance Review Team (SART) Policies. Some incentives include perfect attendance semester raffles and end of the year raffle where student can earn prizes; classes competing to see who has the highest ADA % to win the Attendance Dolphin Trophy; and passing out perfect attendance Brag Tags for each student that has perfect attendance. • Continued implementation of Zones of Regulation. • Continue providing resources for counseling, social groups and/or therapy upon referrals from staff members or parents. <p><u>Areas Noted for Further Growth and/or Improvement</u></p> <p>School leadership has noted some areas for further growth. Some of those "Grows" include the following:</p> <ul style="list-style-type: none"> • Improve English Language Arts proficiency rates • Improve quality of ELD instruction and proficiency of EL students • Increase MAP ELA scores by 8% • Increase SBAC ELA scores by 8% • Increase ELD students' language proficiency by 7% <p><u>Corrective Action Required</u></p> <p>None noted that require immediate action to remedy concerns indicated in this report.</p> <p>Notes: None</p>	



MSA-BELL:



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy BELL

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: 3/24/2023

ORGANIZATIONAL MANAGEMENT, PROGRAMS, AND OPERATIONS	RATING*
Summary of School Performance	4, Accomplished
<p><u>Areas of Demonstrated Strength and/or Progress</u></p> <p>O1: The school continues to have a system in place to ensure protection of student and staff health and safety in compliance with applicable legal and charter requirements related to health and safety as evidenced by information included in Binder 3, classroom observation, and leadership discussion. Some of the evidence includes the following:</p> <ul style="list-style-type: none"> • Student Immunization and Health screening (records of students’ immunization is kept in Infinite Campus), plus immunization guidelines • Compliance with Ed code 49501.5 (provides two meals to students free of charge during the school day to students requesting meal, regardless of their free or reduced-price meal eligibility) • Emergency Drill Calendar with emergency activities from Fall 2022 thru Spring 2023 <p>*School leadership agreed to communicate with Orchard Academies regarding including MSA Bell leadership in the Integrated Safe School Plan (ISSP)*</p> <p>O2: The school has a well-developed system in place to ensure required health and safety training for the protection of students and staff is completed and in compliance with applicable legal and charter school requirements related to health and safety as evidenced by information included in Binder 3, classroom observation, and leadership discussion. Some of the evidence includes the following:</p> <ul style="list-style-type: none"> • Emergency Drills Calendar • Monthly co-location meetings with Orchard Academies administration and ongoing communication between each school regarding monthly emergency drills. • Emergency tracker for fire earthquake (drop/cover/hold), take cover, and lock down/shelter-in-place • Emergency provisions in each classroom • Three (3) Epi-pens and three (3) trained volunteers to administer if necessary • Child Abuse Mandated Reporter, Suicide Prevention, and Bloodborne Pathogens completed by all staff <p>O3: The school has fully implemented the educational program, including key features, outlined in the school’s charter and aligned to California State Content Standards specific to the grade levels served. This includes full implementation of all key features, regularly reviewing and analyzing school and student progress towards annual goals and providing ongoing professional development specific to student outcomes and key features as outlined in the charter as evidenced by information in Binder 3, responses to guiding questions, classroom observations, and discussion with leadership. Some of the evidence includes the following:</p> <ul style="list-style-type: none"> • School was visited by Los Angeles County of Education (LACOE) on November 8, 2022. The letter indicated the following: <i>“This letter is to inform you that LACOE determined a sufficiency of Instructional Materials exists in each of the specified classes visited during the review.”</i> • Curriculum Map, Unit and Lesson plan examples • WASC visit in February 2023 • StudySync and McGraw curriculums are being implemented along with MyOn and IXL. Summit is no longer being implemented. • STEAM lab implementation 	



O4: The school continues to implement and monitor the components of the charter's instructional program designed to meet the learning needs of all students, including its student groups, and generally modifies instruction based on data analysis as evidenced by information in Binder 3, responses to guiding questions, classroom observations, and discussion with leadership. Some of the evidence includes the following:

- The administrative team identified areas of improvement and developed a strategic action plan for improvement. Some of the areas of reflections and actions steps included incorporating more resources into the curriculums (McGraw Hill and StudySync) such as using IXL in ELA and Math during CORE time; continue interventions during Advisory, SDL, Saturday School, and the after-school program
- During the summer in-service, *“teachers participated in the creation of the curriculum maps that outlined IABs, NWEA assessment and other internal checkpoints to support the school’s data drive instruction practices. Teachers led data conversations with students.”*
- IXL will continue for 20 minutes per day in both ELA, Math, and Science instruction
- Continuation of using IABs to inform instruction by doing pre/post data analysis throughout the school year.
- Continuation of MyOn, IXL, and AR program but with more fidelity.
- Daily reading has been shifted to the end of the day to ensure that students’ tardiness or morning responsibilities (e.g., counseling, social talk club, etc.) do not interfere with at least 30 minutes of reading per day
- MPS home office conducts instructional rounds whereby instructional directors observe classroom instruction and provide feedback to teaching staff
- ELA and Math classes are co-taught between general education and special education staff. Additionally, both general and special education staff co-plan lessons.
- During Self Directed Learning (SDL) block, students receive small group instruction twice a week to target skills that need further development

Areas Noted for Further Growth and/or Improvement

School leadership identified several “Grows.” Some include the following:

- Increase academic growth and ADA rate
- Teacher training to support SEL needs and Universal Design for Learning (UDL)
- Increased academic achievement (see summary for indicator O4 for more details)
- Increasing number of home visits

Corrective Action Required

None noted that require immediate action to remedy concerns indicated in this report.

Notes:

**School leadership and the ESSA Grid reflects 10 new certificated staff members. During the 2021-2022 school year, school leadership shared the following regarding staffing:

- In ELA, there was one new teacher that started at the beginning of the school year. This teacher was brand new to the teaching profession.
- The 8th grade ELA teacher left in December of 2021 and a long-term substitute teacher was in place for the rest of the school year as the school was unable to find a replacement.
- A math teacher was out on leave during the second semester and a long-term substitute was in place for the remainder of the semester.
- Teacher attendance rates were lower, predominantly due to COVID-19 cases. Students struggled with having substitute teachers on a continual and long-term basis.



FISCAL OPERATIONS

MSA-4:



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy 4

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: 3/28/2023

FISCAL OPERATIONS

You have been assessed by the Fiscal Oversight team and you are receiving the rating of **4, Accomplished**

Other circumstances and information could influence the rating and are noted in this evaluation.

MSA 4's fiscal condition has been positive since the 2018-2019 fiscal year. According to the 2021-2022 independent audit report, the school had positive net assets of \$1,349,016 and net income of \$127,069. The 2022-2023 Second Interim projected positive net assets of \$1,240,140 and a net loss of **(\$108,876)**.

According to Magnolia Educational & Research Foundation's (MERF) independent audit report dated June 30, 2022, MSA 4 is one of ten schools operated by MERF. MERF currently has four (4) charter schools that are authorized by the Los Angeles Unified School District (LAUSD). MERF, its related entities, and its charter schools reported positive net assets of \$47,696,574 and net income of \$4,019,758. MERF, without its related entities and charter schools, reported positive net assets of \$2,390,863 and a net loss of **(\$567,168)**. See the explanation regarding the net loss reported for Fiscal Year 2021-2022 under Item #30 in the Notes II section below. According to MERF, MSA 4 pays annual management fees of \$25,480 in Fiscal Year 2021-2022 to MERF for administrative services such as: finance and accounting, human resources, and employee relations, Home Office management, information technology, operational compliance support, growth and facilities management, parent and community engagement, and programmatic compliance. These management fees are calculated based on a variable rate driven by the Average Daily Attendance (ADA) for each of the MERF charter schools.

Financial Highlights

Magnolia Science Academy 4	FINANCIAL HIGHLIGHTS				
	2018-2019 (Audited Actuals)	2019-2020 (Audited Actuals)	2020-2021 (Audited Actuals)	2021-2022 (Audited Actuals)	2022-2023 (Second Interim)
Net Assets	\$1,322,729	\$908,289	\$1,221,947	\$1,349,016	\$1,240,140
Net Income / (Loss)	(\$147,785)*	(\$414,439)**	\$313,658	\$127,069	(\$108,876)***
Transfers In / Out	\$0	\$0	\$0	\$0	\$0



Prior Year Adjustment(s)	\$0	\$0	\$0	\$0	\$0
Cash and Cash Equivalents	\$1,475,263	\$1,317,106	\$1,137,866	\$1,105,035	\$1,019,351
Unrestricted Net Assets	\$1,322,729	\$908,289	\$1,221,947	\$1,349,016	\$940,375
Norm Enrollment Reported by the School	176	131	101	110	101
FINANCIAL RATIO ANALYSIS					
Cash Reserve Level (Cash Balance/Total Expenditures) <i>5% and greater is recommended</i>	61.47%	58.39%	61.14%	46.30%	40.56%
Fund Reserve (Reserve for Economic Uncertainty) (Unrestricted Net Assets/Total Expenditures) <i>3% - 5% and greater is recommended (depending on the school's ADA)</i>	55.11%	40.26%	65.66%	56.52%	37.42%
Current Ratio (Working Capital Ratio) (Current Assets/Current Liabilities) <i>At least 1.2 or 120% is recommended</i>	348.35%	236.83%	358.95%	340.22%	1396.35%
Debt Ratio (Total Liabilities/Total Assets) <i>Lower than 1.0 or 100% is recommended</i>	28.23%	41.06%	26.57%	28.07%	6.78%

*According to MERF's back office provider firm, DMS, the net loss of **(\$147,785)** as reflected in MSA 4's 2018-2019 Audited Financials was primarily due to: 1) The increase in program costs as a result of additional staff positions purchased (Spanish Teacher, School Psychologist, and Special Education Aide) during the 2018-2019 fiscal year; and 2) The drop in Federal and Other State Revenues.

According to MERF's Controller, the net loss of **(\$414,439) as reflected in MSA 4's 2019-2020 Audited Financials was primarily due to the school not meeting its enrollment target of 176 students (the school's 2019-2020 Norm Enrollment was 131 students).

***Regarding the school's 2022-2023 Second Interim projected net loss of **(\$108,876)** as depicted in the Financial Highlights table above, MERF's Controller stated: "We projected deficit spending at 2nd Interim for MSA 4 due to the fact that Hold Harmless revenues were not included in the budget projections and



the information became available after our 2nd Interim reports were prepared as the LAUSD deadlines for submission were much earlier than our other partner authorizing entities.”

Areas of Demonstrated Strength and/or Progress:

1. The school’s fiscal condition is positive. Please refer to the Financial Highlights table above.

Areas Noted for Further Growth and/or Improvement:

No significant items noted.

Other Observations (Items described in this section, which may not have been addressed in the charter school’s Fiscal Policies and Procedures, are recommended for improvement to align with optimal business practices).

Through conducting fiscal oversight and analyzing the data below, the CSD requests and receives fiscal documents from MERF (including bank statements, bank reconciliations, and check registers) for the four (4) MERF charter schools that are currently authorized by LAUSD. The CSD reviews these financial documents and a sampling of checks across these MERF charter schools to assess overall compliance with *Magnolia Public Schools Financial Policies and Procedures Manual*. Any areas noted as other observations below relating to MERF and its charter schools’ overall compliance to the aforementioned manual are indicated within each charter school’s Annual Performance-Based Oversight Visit Report, which may or may not have been experienced by the specific MERF charter school named above. Lastly, any exceptions that are school-specific, such as the fiscal condition, are reviewed separately for each MERF charter school.

1. Declining Student Enrollment:

The CSD compares charter schools’ Norm Enrollment year-by-year as part of the oversight review. The school’s reported Norm Enrollment was 176, 131, 101, 110, and 101 students for Fiscal Years 2018-2019, 2019-2020, 2020-2021, 2021-2022, and 2022-2023 respectively, representing an accumulated decrease in enrollment of 75 students (or 42.61%) since Fiscal Year 2018-2019. The school’s reported Norm Enrollment for Fiscal Year 2022-2023 is 101 students, which is 259 students (or approximately 71.94%) below its projected student enrollment for Fiscal Year 2022-2023 (i.e., 360 students) per the school’s petition enrollment roll-out plan in its current charter. As noted above, the school has maintained a balanced budget for the Fiscal Year 2021-2022. However, the school projects a net loss of **(\$108,876)** for Fiscal Year 2022-2023 per its 2022-2023 Second Interim Financials. The school’s Norm Enrollment history is summarized below.

Magnolia Science Academy 4’s Norm Day Enrollment History					
Grade Level	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
6th	12	10	0	0	0
7th	9	14	0	0	0
8th	19	9	0	0	0



9 th	36	28	25	35	23
10 th	33	27	27	22	34
11 th	23	24	26	27	20
12 th	44	19	23	26	24
Total Enrollment	176	131	101	110	101
Increase/(Decrease) in Enrollment from Prior Year	N/A	(45)	(30)	9	(9)
Enrollment Growth/(Decrease) %	N/A	(25.6%)	(22.9%)	8.9%	(8.2%)

When inquired as to what the organization is doing to increase enrollment, MERF stated: "The historical declining enrollment is a trend a variety of schools are facing across the state and country. Reasoning includes increased cost of living, declining birth rates, etc. There is a significant amount of collaboration that takes place between MPS [Magnolia Public Schools] staff and the community in order to meet the target enrollment numbers that have been noted. Magnolia Public Schools hired the Chief External Officer (CXO) to improve systems and practices related to the enrollment process as outlined in the charter petition element 7. This has been a significant challenge specifically during the ongoing pandemic as we have used a variety of outreach efforts and many families have had to be contacted using innovative virtual communication as opposed to traditional face to face recruitment events. Digital marketing is a new source of engagement with families and allows our families to connect with schools they may have inquiries for and related to specific learning programs. Additionally, MSA 4 is focused on building a continued presence in the community and has hired a Community School Coordinator (CSC) to serve as a liaison between families and the learning community. The CSC also serves as a resource advocate for our most in need families, as MSA 4 has 96.1% of its families considered socioeconomically disadvantaged and of the families at MSA 4 almost 1% are experiencing homelessness with the number increasing depending on life events. MSA 4 is also working to establish and sustain a close relationship with the MSA 6 site to serve as a feeder school for MSA 4 which has a 9-12 high school program. This school year over 25, 8th graders from MSA 6 enrolled at MSA 4. Because of the learning opportunities through the pandemic, we are able to pivot, and with all these efforts and systems in place we are confident in reaching the capacity enrollment of 360 students in the out years." The CSD will continue to monitor MSA 4's student enrollment through oversight.

2. Credit Card Transactions – Late Fees

Based on the CSD's review of the school's credit card statements for the period spanning from April 2022 through August 2022, a sample of 24 transactions was selected for further review. The CSD noted that three (3) credit card statements provided by the school referenced late fees. The late fees, as reflected on the credit card statements, are summarized below.



Item #	Acct #	Month	Posting Date	Transaction Amount	Late Fees	Transaction Description
1	X1215	February 2022	2/9/2022	\$11,191.50	\$28.68	Late Payment
2	X1215	March 2022	3/9/2022	\$10,547.68	\$110.81	Late Payment
3	X1215	April 2022	4/9/2022	\$5,025.98	\$76.04	Late Payment
Total				\$26,765.16	\$215.53	

In response to the CSD's observations above, MERF's Chief Financial Officer (CFO) stated: "The payment delay [for a third-party vendor] was due to delays in response time from the LAUSD IT department. MERF reached out to the LAUSD IT team and informed them of this issue since it was related to the District's network infrastructure. We were charged late fees due to the excessive amount of time it took for the District to remedy this matter. The issue has since been resolved and we don't anticipate any late fees or other problems in the future."

The CSD recommends that the school continue to implement procedures to track all recurring and non-recurring invoices and billing statements and ensure that all vendors and credit card balances are paid timely, to prevent the school from incurring additional late fees and/or interest charges in the future.

The Charter Schools Division will continue to monitor these issues referenced above during the next oversight visit. The results may be factored into the school's rating for next year.

Corrective Action Required:

None noted that require immediate action to remedy concerns in this report.

Progress on LAUSD Board of Education and/or MOU Benchmarks related to FISCAL OPERATIONS (if applicable):

As part of its renewal petition approved by the LAUSD Board of Education on November 7, 2017, during the 2018-2023 charter term [which, by operation of law, was extended to and expires June 30, 2025, pursuant to Education Code section 47067.4 that extends the terms of all charter schools whose terms expire on or between January 1, 2022, and June 30, 2025, inclusive, by two years], MSA 4 must meet the fiscal benchmark below in order to address the school's fiscal operations concerns.

The school shall provide a written status report to the Charter Schools Division no later than December 15 of each year of the charter term demonstrating its progress related to the following:

1. MERF's continuous improvement in the school's fiscal management and operations is based on the recommendations made by School Services of California.

To date, MSA4 has complied with the benchmark cited above. In regard to SSCal's recommendation for consolidation of its three systems into one financial system, MERF stated: "The item was discussed in depth with [the MERF] board, and they have agreed to evaluate different vendors concerning cost, time implementation, etc. MERF will keep the CSD posted as more information becomes available in 2023-2024." The CSD will continue to monitor the school's progress and compliance with the fiscal benchmark above throughout the remainder of the school's 2018-2025 charter term.

**MSA-6:**

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy 6

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: 3/14/2023**FISCAL OPERATIONS**You have been assessed by the Fiscal Oversight team and you are receiving the rating of **4, Accomplished****Other circumstances and information could influence the rating and are noted in this evaluation.**

MSA 6's fiscal condition is positive and has been upward trending since the 2018-2019 fiscal year. According to the 2021-2022 independent audit report, the school had positive net assets of \$2,440,121 and net income of \$29,577. The 2022-2023 Second Interim projected positive net assets of \$2,061,539 and a net loss of (\$378,582).

According to Magnolia Educational & Research Foundation's (MERF) independent audit report dated June 30, 2022, MSA 6 is one of ten schools operated by MERF. MERF currently has four (4) charter schools that are authorized by the Los Angeles Unified School District (LAUSD). MERF, its related entities, and its charter schools reported positive net assets of \$47,696,574 and net income of \$4,019,758. MERF, without its related entities and charter schools, reported positive net assets of \$2,390,863 and a net loss of (\$567,168). See the explanation regarding the net loss reported for Fiscal Year 2021-2022 under Item #30 in the Notes II section below. According to MERF, MSA 6 pays annual management fees of \$25,900 in Fiscal Year 2021-2022 to MERF for administrative services such as: finance and accounting, human resources and employee relations, Home Office management, information technology, operational compliance support, growth and facilities management, parent and community engagement, and programmatic compliance. These management fees are calculated based on a variable rate driven by the Average Daily Attendance (ADA) for each of the MERF charter schools.

Financial Highlights

Magnolia Science Academy 6	FINANCIAL HIGHLIGHTS				
	2018-2019 (Audited Actuals)	2019-2020 (Audited Actuals)	2020-2021 (Audited Actuals)	2021-2022 (Audited Actuals)	2022-2023 (Second Interim)
Net Assets	\$1,814,289	\$1,851,544	\$2,410,544	\$2,440,121	\$2,061,539
Net Income / (Loss)	\$210,391	\$37,254	\$559,000	\$29,577	(\$378,582)*
Transfers In / Out	\$0	\$0	\$0	\$0	\$0
Prior Year Adjustment(s)	\$0	\$0	\$0	\$0	\$0
Cash and Cash Equivalents	\$1,719,960	\$2,024,300	\$2,037,758	\$2,434,523	\$1,888,182
Unrestricted Net Assets	\$1,596,334	\$1,851,544	\$2,410,544	\$2,440,121	\$1,813,555



Norm Enrollment Reported by the School	154	134	163	84	89
FINANCIAL RATIO ANALYSIS					
Cash Reserve Level (Cash Balance/Total Expenditures) <i>5% and greater is recommended</i>	100.50%	116.73%	109.78%	131.16%	79.44%
Fund Reserve (Reserve for Economic Uncertainty) (Unrestricted Net Assets/Total Expenditures) <i>3% - 5% and greater is recommended (depending on the school's ADA)</i>	93.27%	106.77%	129.86%	131.46%	76.30%
Current Ratio (Working Capital Ratio) (Current Assets/Current Liabilities) <i>At least 1.2 or 120% is recommended</i>	1051.79%	534.19%	1019.43%	592.50%	2669.02%
Debt Ratio (Total Liabilities/Total Assets) <i>Lower than 1.0 or 100% is recommended</i>	9.46%	18.36%	9.47%	16.51%	3.68%

*Regarding the school's 2022-2023 Second Interim projected net loss of (\$378,582) as depicted in the Financial Highlights table above, MERF's Controller stated: "We projected deficit spending at 2nd Interim for MSA 6 due to the fact that Hold Harmless revenues were not included in the budget projections and the information became available after our 2nd Interim reports were prepared as the LAUSD deadlines for submission were much earlier than our other partner authorizing entities."

Areas of Demonstrated Strength and/or Progress:

1. The school's fiscal condition is positive. Please refer to the Financial Highlights table above.

Areas Noted for Further Growth and/or Improvement:

No significant items noted.

Other Observations (Items described in this section, which may not have been addressed in the charter school's Fiscal Policies and Procedures, are recommended for improvement to align with optimal business practices).

Through conducting fiscal oversight and analyzing the data below, the CSD requests and receives fiscal documents from MERF (including bank statements, bank reconciliations, and check registers) for the four (4) MERF charter schools that are currently authorized by LAUSD. The CSD reviews these financial documents and a sampling of checks across these MERF charter schools to assess overall compliance with *Magnolia Public Schools Financial Policies and Procedures Manual*. Any areas noted for further growth and/or improvement relating to MERF and its charter schools' overall compliance to the aforementioned manual are indicated within each charter school's Annual Performance-Based Oversight Visit Report, which may or may not have been



experienced by the specific MERF charter school named above. Lastly, any exceptions that are school-specific, such as the fiscal condition, are reviewed separately for each MERF charter school.

1. Declining Students Enrollment:

The CSD compares charter schools' Norm Enrollment year-by-year as part of the oversight review. The school's reported Norm Enrollment was 154, 134, 163, 84 and 89 students for Fiscal Years 2018-2019, 2019-2020, 2020-2021, 2021-2022, and 2022-2023 respectively, representing an accumulated decrease in enrollment of 65 students (or 42.2%) since Fiscal Year 2018-2019. The school's reported Norm Enrollment for Fiscal Year 2022-2023 is 89 students, which is 103 students (or approximately 53.7%) below its projected student enrollment for Fiscal Year 2022-2023 (i.e., 192 students) per the school's petition enrollment roll-out plan in its current charter. As noted above, the school has maintained a balanced budget for the Fiscal Year 2021-2022. However, the school projects a net loss of (\$378,582) for Fiscal Year 2022-2023 per its 2022-2023 Second Interim Financials. The school's Norm Enrollment history is summarized below.

Magnolia Science Academy 6's Norm Day Enrollment History					
Grade Level	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
6th	54	33	49	19	33
7th	42	55	49	30	22
8th	58	46	65	35	34
Total Enrollment	154	134	163	84	89
Increase/(Decrease) in Enrollment from Prior Year	1	(20)	29	(79)	5
Enrollment Growth/(Decrease) (%)	N/A	(13.0%)	21.6%	(48.5%)	6.0%

When inquired as to what the organization is doing to increase enrollment, MERF stated: "The projected MSA 6 enrollment for the upcoming 2023-24 school year is 120 students. MSA 6 is building their presence at their new school site location as well as developing new relationships within the community, which appear to be making progress. Since moving to the school site, the students who are attending feel safe and supported on the school site. The Principal, Vice Principal and Community School coordinator have all attended community events to engage with the greater Los Angeles community. The administration team at MSA 6 [has] a strong connection to the families and students and have grown as a community, starting as teachers, and now serving as school leaders. Students, Families and Staff are working collaboratively to promote the achievements of the school and look forward to hosting community events such as Vaccination clinics in partnership with the LA County Department of Health. Additionally, 95.6% of the MSA 6 student population is considered socioeconomically disadvantaged so the resources and partnerships the school provides serve as a critical lifeline to support the overall well-being of students and families in the community. They are steadily growing their enrollment through word of mouth and community recruitment opportunities and events. The recruitment plan is outlined in their petition in element 7 with adjustments for a new geographic



location. Ultimately, our goal is to meet the 300 student enrollment capacity in the upcoming years.” The CSD will continue to monitor the school’s enrollment through oversight.”

Enrollment/student attendance plays a vital role in the viability of a school and its ability to have not only a balanced budget, but robust and effective educational programs. The CSD will continue to monitor MSA 6’s student enrollment through oversight.

2. Credit Card Transactions – Late Fees

Based on the CSD’s review of the school’s credit card statements for the period spanning from April 2022 through August 2022, a sample of 24 transactions were selected for further review. The CSD noted that three (3) credit card statements provided by the school referenced late fees. The late fees, as reflected on the credit card statements, are summarized below.

Item #	Acct #	Month	Posting Date	Transaction Amount	Late Fees	Transaction Description
1	X1215	February 2022	2/9/2022	\$11,191.50	\$28.68	Late Payment
2	X1215	March 2022	3/9/2022	\$10,547.68	\$110.81	Late Payment
3	X1215	April 2022	4/9/2022	\$5,025.98	\$76.04	Late Payment
Total				\$26,765.16	\$215.53	

In response to the CSD’s observations above, MERF’s Chief Financial Officer (CFO) stated: “The payment delay [for a third-party vendor] was due to delays in response time from the LAUSD IT department. MERF reached out to the LAUSD IT team and informed them of this issue since it was related to the District’s network infrastructure. We were charged late fees due to the excessive amount of time it took for the District to remedy this matter. The issue has since been resolved and we don’t anticipate any late fees or other problems in the future.”

The CSD recommends that the school continue to implement procedures to track all recurring and non-recurring invoices and billing statements and ensure that all vendors and credit card balances are paid timely, to prevent the school from incurring additional late fees and/or interest charges in the future.

The Charter Schools Division will continue to monitor these issues referenced above during the next oversight visit. The results may be factored into the school’s rating for next year.

Corrective Action Required:

None noted that require immediate action to remedy concerns in this report.

Progress on LAUSD Board of Education and/or MOU Benchmarks related to FISCAL OPERATIONS (if applicable):

As part of its renewal petition approved by the LAUSD Board of Education on October 23, 2018, during the 2019-2024 charter term [which, by operation of law, was extended to and expires June 30, 2026, pursuant to Education Code section 47067.4 that extends the terms of all charter schools whose terms expire on or between January 1, 2022, and June 30, 2025, inclusive, by two years], MSA 6 must meet the fiscal benchmark below in order to address the school’s fiscal operations concerns.

The school shall provide a written status report to the Charter Schools Division no later than December 15 of each year of the charter term demonstrating its progress related to the following:

1. MERF’s continuous improvement in the school’s fiscal management and operations, based on the recommendations made by School Services of California.

To date, MSA 6 has complied with the benchmark cited above. In regard to SSCal’s recommendation for consolidation of its three systems into one financial system, MERF stated: “The item was discussed in depth with [the MERF] board, and that they have agreed to evaluate different vendors concerning cost, time implementation etc. MERF will keep the CSD posted as more information becomes available in 2023-2024.” The CSD will continue to monitor the school’s progress and compliance with the fiscal benchmark above throughout the remainder of the school’s 2019-2026 charter term.

**MSA-7:****FISCAL OPERATIONS**

You have been assessed by the Fiscal Oversight team and you are receiving the rating of **4, Accomplished**

Other circumstances and information could influence the rating and are noted in this evaluation.

MSA 7's fiscal condition is positive and has been upward trending since the 2018-2019 fiscal year. According to the 2021-2022 independent audit report, the school had positive net assets of \$2,614,648 and net income of \$115,502. The 2022-2023 Second Interim projected positive net assets of \$2,994,117 and net income of \$379,469.

According to Magnolia Educational & Research Foundation's (MERF) independent audit report dated June 30, 2022, MSA 7 is one of ten schools operated by MERF. MERF currently has four (4) charter schools that are authorized by the Los Angeles Unified School District (LAUSD). MERF, its related entities, and its charter schools reported positive net assets of \$47,696,574 and net income of \$4,019,758. MERF, without its related entities and charter schools, reported positive net assets of \$2,390,863 and a net loss of **(\$567,168)**. See the explanation regarding the net loss reported for Fiscal Year 2021-2022 under Item #30 in the Notes II section below. According to MERF, MSA 7 pays annual management fees of \$362,393 in Fiscal Year 2021-2022 to MERF for administrative services such as: finance and accounting, human resources and employee relations, Home Office management, information technology, operational compliance support, growth and facilities management, parent and community engagement, and programmatic compliance. These management fees are calculated based on a variable rate driven by the Average Daily Attendance (ADA) for each of the MERF charter schools.

Financial Highlights

Magnolia Science Academy 7	FINANCIAL HIGHLIGHTS				
	2018-2019 (Audited Actuals)	2019-2020 (Audited Actuals)	2020-2021 (Audited Actuals)	2021-2022 (Audited Actuals)	2022-2023 (Second Interim)
Net Assets	\$1,542,641	\$1,878,892	\$2,499,146	\$2,614,648	\$2,994,117
Net Income / (Loss)	\$44,445	\$336,252	\$620,254	\$115,502	\$379,469
Transfers In / Out	\$0	\$0	\$0	\$0	\$0
Prior Year Adjustment(s)	\$0	\$0	\$0	\$0	\$0
Cash and Cash Equivalents	\$1,314,944	\$1,632,981	\$1,421,162	\$1,783,300	\$1,985,042
Unrestricted Net Assets	\$1,532,858	\$1,878,892	\$2,499,146	\$2,614,648	\$2,171,628



Norm Enrollment Reported by the School	287	292	294	279	262
FINANCIAL RATIO ANALYSIS					
Cash Reserve Level (Cash Balance/Total Expenditures) <i>5% and greater is recommended</i>	33.83%	46.02%	34.60%	38.12%	36.21%
Fund Reserve (Reserve for Economic Uncertainty) (Unrestricted Net Assets/Total Expenditures) <i>3% - 5% and greater is recommended (depending on the school's ADA)</i>	39.43%	52.95%	60.85%	55.89%	39.61%
Current Ratio (Working Capital Ratio) (Current Assets/Current Liabilities) <i>At least 1.2 or 120% is recommended</i>	467.51%	281.38%	609.20%	348.72%	1338.43%
Debt Ratio (Total Liabilities/Total Assets) <i>Lower than 1.0 or 100% is recommended</i>	19.51%	28.73%	13.58%	24.06%	5.69%

Areas of Demonstrated Strength and/or Progress:

1. The school's fiscal condition is positive. Please refer to the Financial Highlights table above.

Areas Noted for Further Growth and/or Improvement:

No significant items noted.

Other Observations (Items described in this section, which may not have been addressed in the charter school's Fiscal Policies and Procedures, are recommended for improvement to align with optimal business practices).

Through conducting fiscal oversight and analyzing the data below, the CSD requests and receives fiscal documents from MERF (including bank statements, bank reconciliations, and check registers) for the four (4) MERF charter schools that are currently authorized by LAUSD. The CSD reviews these financial documents and a sampling of checks across these MERF charter schools to assess overall compliance with *Magnolia Public Schools Financial Policies and Procedures Manual*. Any areas noted as other observations below relating to MERF and its charter schools' overall compliance to the aforementioned manual are indicated within each charter school's Annual Performance-Based Oversight Visit Report, which may or may not have been experienced by the specific MERF charter school named above. Lastly, any exceptions that are school-specific, such as the fiscal condition, are reviewed separately for each MERF charter school.



1. Credit Card Transactions – Late Fees

Based on the CSD’s review of the school’s credit card statements for the period spanning from April 2022 through August 2022, a sample of 24 transactions was selected for further review. The CSD noted that three (3) credit card statements provided by the school referenced late fees. The late fees, as reflected on the credit card statements, are summarized below.

Item #	Acct #	Month	Posting Date	Transaction Amount	Late Fees	Transaction Description
1	X1215	February 2022	2/9/2022	\$11,191.50	\$28.68	Late Payment
2	X1215	March 2022	3/9/2022	\$10,547.68	\$110.81	Late Payment
3	X1215	April 2022	4/9/2022	\$5,025.98	\$76.04	Late Payment
Total				\$26,765.16	\$215.53	

In response to the CSD’s observations above, MERF’s Chief Financial Officer (CFO) stated: “The payment delay [for a third-party vendor] was due to delays in response time from the LAUSD IT department. MERF reached out to the LAUSD IT team and informed them of this issue since it was related to the District’s network infrastructure. We were charged late fees due to the excessive amount of time it took for the District to remedy this matter. The issue has since been resolved and we don’t anticipate any late fees or other problems in the future.”

The CSD recommends that the school continue to implement procedures to track all recurring and non-recurring invoices and billing statements and ensure that all vendors and credit card balances are paid timely, to prevent the school from incurring additional late fees and/or interest charges in the future.

The Charter Schools Division will continue to monitor this issue referenced above during the next oversight visit. The results may be factored into the school’s rating for next year.

Corrective Action Required:

None noted that require immediate action to remedy concerns in this report.



Notes:

I. Review of Fiscal Documentation

1. Reviewed independent audit report for the Fiscal Year ended June 30, 2022, and noted the following:
 - a. Audit opinion: Unmodified/Unqualified.
 - b. Material weaknesses: None Reported.
 - c. Deficiencies/Findings: None Reported.
 - d. Lack of a Going Concern: None Reported.
2. The 2021-2022 audited and unaudited actuals do not mirror each other. MERF provided the following explanation for the significant variance between MSA 7's 2021-2022 audited and unaudited actuals:
 - a. A variance of \$261,678 in Total Revenues was primarily due to an increase in Hold Harmless Revenue Accrual of \$110K and STRS on behalf contributions of \$151K.
3. The school's reported Norm Enrollment was 287, 292, 294, 279, and 262 students for Fiscal Years 2018-2019, 2019-2020, 2020-2021, 2021-2022, and 2022-2023 respectively, representing an accumulated decrease in enrollment of 25 students (or 8.71%) since Fiscal Year 2018-2019. The school's reported Norm Enrollment for Fiscal Year 2022-2023 is 262 students, which is 30 students (or approximately 10.27%) below its projected student enrollment for Fiscal Year 2022-2023 (i.e., 292 students) per the school's petition enrollment roll-out plan in its current charter. As noted above, the school has maintained a balanced budget for the Fiscal Year 2021-2022 and projected a balanced budget for Fiscal Year 2022-2023 per its 2022-2023 Second Interim Financials. The school's Norm Enrollment history is summarized below.

Magnolia Science Academy 7's Norm Day Enrollment History					
Grade Level	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
TK*					15
KND*	72	68	52	27	38
1	48	57	56	50	27
2	57	54	56	56	45
3	29	54	50	52	47
4	30	29	50	42	47
5	51	30	30	52	43
Total Enrollment	287	292	294	279	262
Increase/(Decrease) in Enrollment from Prior Year	0	5	2	(15)	(17)

When inquired as to what the organization is doing to increase enrollment, MERF stated: "MSA 7 continues to build their presence through relationships within the community, which appear to be making progress. The site principal has a passion for working with families and supporting the vision for

Progress on LAUSD Board of Education and/or MOU Benchmarks related to FISCAL OPERATIONS (if applicable):

As part of its renewal petition approved by the LAUSD Board of Education on October 23, 2018, during the 2019-2024 charter term [which, by operation of law, was extended to and expires June 30, 2026, pursuant to Education Code section 47067.4 that extends the terms of all charter schools whose terms expire on or between January 1, 2022, and June 30, 2026, inclusive, by two years], MSA 7 must meet the fiscal benchmark below in order to address the school's fiscal operations concerns.

The school shall provide a written status report to the Charter Schools Division no later than December 15 of each year of the charter term demonstrating its progress related to the following:

1. MERF's continuous improvement in the school's fiscal management and operations is based on the recommendations made by School Services of California.

To date, MSA 7 has complied with the benchmark cited above. In regard to SSCal's recommendation for consolidation of its three systems into one financial system, MERF stated: "The item was discussed in depth with [the MERF] board, and they have agreed to evaluate different vendors concerning cost, time implementation, etc. MERF will keep the CSD posted as more information becomes available in 2023-2024." The CSD will continue to monitor the school's progress and compliance with the fiscal benchmark above throughout the remainder of the school's 2019-2026 charter term.

**MSA-BELL:****FISCAL OPERATIONS**

You have been assessed by the Fiscal Oversight team and you are receiving the rating of **4, Accomplished**

Other circumstances and information could influence the rating and are noted in this evaluation.

MSA 8's fiscal condition is positive and has been upward trending since the 2018-2019 fiscal year. According to the 2021-2022 independent audit report, the school had positive net assets of \$6,432,844 and net income of \$320,025. The 2022-2023 Second Interim projected positive net assets of \$7,002,554 and net income of \$569,710.

According to Magnolia Educational & Research Foundation's (MERF) independent audit report dated June 30, 2022, MSA 8 is one of ten schools operated by MERF. MERF currently has four (4) charter schools that are authorized by the Los Angeles Unified School District (LAUSD). MERF, its related entities, and its charter schools reported positive net assets of \$47,696,574 and net income of \$4,019,758. MERF, without its related entities and charter schools, reported positive net assets of \$2,390,863 and a net loss of **(\$567,168)**. See the explanation regarding the net loss reported for Fiscal Year 2021-2022 under Item #30 in the Notes II section below. According to MERF, MSA 8 pays annual management fees of \$793,661 in Fiscal Year 2021-2022 to MERF for administrative services such as: finance and accounting, human resources, and employee relations, Home Office management, information technology, operational compliance support, growth and facilities management, parent and community engagement, and programmatic compliance. These management fees are calculated based on a variable rate driven by the Average Daily Attendance (ADA) for each of the MERF charter schools.

Financial Highlights

Magnolia Science Academy 8	FINANCIAL HIGHLIGHTS				
	2018-2019 (Audited Actuals)	2019-2020 (Audited Actuals)	2020-2021 (Audited Actuals)	2021-2022 (Audited Actuals)	2022-2023 (Second Interim)
Net Assets	\$4,235,561	\$4,787,947	\$6,112,819	\$6,432,844	\$7,002,554
Net Income / (Loss)	\$151,844	\$552,388	\$1,324,872	\$320,025	\$569,710
Transfers In / Out	\$0	\$0	\$0	\$0	\$0



Prior Year Adjustment(s)	\$0	\$0	\$0	\$0	\$0
Cash and Cash Equivalents	\$2,529,656	\$3,014,092	\$3,386,788	\$3,937,972	\$5,342,443
Unrestricted Net Assets	\$4,235,561	\$4,787,947	\$6,112,819	\$6,432,844	\$5,325,877
Norm Enrollment Reported by the School	470	481	441	393	384
FINANCIAL RATIO ANALYSIS					
Cash Reserve Level (Cash Balance/Total Expenditures) <i>5% and greater is recommended</i>	45.09%	55.13%	58.17%	59.23%	73.43%
Fund Reserve (Reserve for Economic Uncertainty) (Unrestricted Net Assets/Total Expenditures) <i>3% - 5% and greater is recommended (depending on the school's ADA)</i>	75.49%	87.57%	105.00%	96.75%	73.20%
Current Ratio (Working Capital Ratio) (Current Assets/Current Liabilities) <i>At least 1.2 or 120% is recommended</i>	657.50%	482.15%	845.67%	714.02%	1170.53%
Debt Ratio (Total Liabilities/Total Assets) <i>Lower than 1.0 or 100% is recommended</i>	14.90%	20.48%	11.20%	13.27%	8.30%

Areas of Demonstrated Strength and/or Progress:

1. The school's fiscal condition is positive. Please refer to the Financial Highlights table above.

Areas Noted for Further Growth and/or Improvement:

No significant items noted.

Other Observations (Items described in this section, which may not have been addressed in the charter school's Fiscal Policies and Procedures, are recommended for improvement to align with optimal business practices).



Through conducting fiscal oversight and analyzing the data below, the CSD requests and receives fiscal documents from MERF (including bank statements, bank reconciliations, and check registers) for the four (4) MERF charter schools that are currently authorized by LAUSD. The CSD reviews these financial documents and a sampling of checks across these MERF charter schools to assess overall compliance with *Magnolia Public Schools Financial Policies and Procedures Manual*. Any areas noted as other observations below relating to MERF and its charter schools' overall compliance to the aforementioned manual are indicated within each charter school's Annual Performance-Based Oversight Visit Report, which may or may not have been experienced by the specific MERF charter school named above. Lastly, any exceptions that are school-specific, such as the fiscal condition, are reviewed separately for each MERF charter school.

1. Credit Card Transactions – Late Fees

Based on the CSD's review of the school's credit card statements for the period spanning from April 2022 through August 2022, a sample of 24 transactions were selected for further review. The CSD noted that three (3) credit card statements provided by the school referenced late fees. The late fees, as reflected on the credit card statements, are summarized below.

Item #	Acct #	Month	Posting Date	Transaction Amount	Late Fees	Transaction Description
1	X1215	February 2022	2/9/2022	\$11,191.50	\$28.68	Late Payment
2	X1215	March 2022	3/9/2022	\$10,547.68	\$110.81	Late Payment
3	X1215	April 2022	4/9/2022	\$5,025.98	\$76.04	Late Payment
Total				\$26,765.16	\$215.53	

In response to the CSD's observations above, MERF's Chief Financial Officer (CFO) stated: "The payment delay [for a third-party vendor] was due to delays in response time from the LAUSD IT department. MERF reached out to the LAUSD IT team and informed them of this issue since it was related to the District's network infrastructure. We were charged late fees due to the excessive amount of time it took for the District to remedy this matter. The issue has since been resolved and we don't anticipate any late fees or other problems in the future."

The CSD recommends that the school continue to implement procedures to track all recurring and non-recurring invoices and billing statements and ensure that all vendors and credit card balances are paid timely, to prevent the school from incurring additional late fees and/or interest charges in the future.

The Charter Schools Division will continue to monitor these issues referenced above during the next oversight visit. The results may be factored into the school's rating for next year.

Corrective Action Required:

None noted that require immediate action to remedy concerns in this report.

Progress on LAUSD Board of Education and/or MOU Benchmarks related to FISCAL OPERATIONS (if applicable):

N/A



5. **Impact:**

Authorizers typically provide the school with a report after their visit to delineate the school's areas of strength and areas for improvement as well as areas of compliance and non-compliance, if applicable. The school leadership and the Home Office teams review those reports very carefully. It is critically important to have positive oversight reports from our authorizers and to act on their feedback for continuous improvement of our schools and systems. The Home Office will continue to provide the board with any oversight report and feedback from the authorizers' visits.

6. **Budget Implications:**

N/A

7. **Committee Recommendations:**

N/A

8. **Exhibits:**

- Oversight Visit Report for MSA-4, 6, 7, and Bell



LOS ANGELES UNIFIED SCHOOL DISTRICT

CHARTER SCHOOLS DIVISION

ANNUAL PERFORMANCE-BASED OVERSIGHT VISIT REPORT*

2022-2023 SCHOOL YEAR

FOR

MAGNOLIA SCIENCE ACADEMY 4 - 8011

Name and Location Code of Charter School

LAUSD Vision

L.A. Unified will be a progressive global leader in education, providing a dynamic and inspiring learning experience where all students graduate ready for success.

CSD Mission

The LAUSD Charter Schools Division (CSD) fosters high quality educational opportunities and outcomes for students in the greater Los Angeles community through exemplary charter public school authorizing, oversight, and sharing of promising practices so that all students maximize their potential.

CSD Core Values

We believe that our success depends on:

- Making decisions that put the interests of students first.
- Serving with high expectations, integrity, professionalism, and commitment.
- Employing authentic, responsive, and effective leadership and teamwork.
- Continuously learning as a dynamic organization.
- Building and sustaining a healthy workplace culture where high performance, diversity, and creativity thrive.
- Developing productive relationships with our charter schools and all stakeholders.

* Charter School shall comply in a timely manner with all applicable federal and state laws and regulations, as they may change from time to time, including but not limited to matters related to the school's governance, programs, facilities, operations, and/or fiscal management. Elements of the oversight process may be modified as LAUSD continues to respond to the COVID-19 pandemic. To support the well-being of all at a school site, all are expected to follow applicable COVID-19 public health guidelines, including related District requirements for operations at District facilities. The assigned CSD Administrator will provide any updated information reach out with more details, as needed.



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy 4

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: 3/28/2023

Charter School Name:	Magnolia Science Academy 4 (MSA4)			Location Code:	8011
Current Address:	City:	ZIP Code:	Phone:	Fax:	
1330 W. Graham Place B-9	Los Angeles	90064	310-473-2464	310-473-2416	
Current Term of Charter¹:	LAUSD Board District:		LAUSD Region:		
July 1, 2018 to June 30, 2025	4		West		
Number of Students Currently Enrolled:	Enrollment Capacity Per Charter:	Number Above/Below Enrollment Capacity (day of visit):		Below by 253	
107	360				
Grades Currently Served:	Grades To Be Served Per Charter:	Percent Above/Below Enrollment Capacity (day of visit):		Below by 70.28%	
9-12	6-12				
Norm Enrollment Number:	101				
Total Number of Staff Members:	18	Certificated:	9	Classified:	9
Charter School's Leadership Team Members:	Musa Avsar, Principal; Elizabeth Veloz, Asst. Principal; Erdinc Acar, CAO; Suat Acar, COO; William Gray, Director of Education Services.; Jason Hernandez, Director of Student Services; Alfredo Rubalcava, CEO (via zoom); Traci Waller-Lewin, Director of Math Programs; David Yilmaz, Chief Accountability Officer (via zoom); Kati Mann, Director of ELA/ELD Programs; Marilyn Lopez, College Counselor				
Charter School's Contact for Special Education:	Lisa Kirkey	SELPA & Option:		LAUSD Option 3	
CSD Assigned Administrator:	Yolanda Jordan	CSD Fiscal Services Manager:		Betty Chong	
Other School/CSD Team Members:	N/A				
Oversight Visit Date(s):	March 28, 2023		Fiscal Review Date (if different):	February 22, 2023	
Is school located on a District facility? If so, please indicate the applicable program (e.g. Prop 39, PSC, conversion, etc.):	Yes, Prop 39		LAUSD Co-Location Campus(es) (if applicable):	Webster Middle School	
Certificate of Occupancy (COO) or Temporary Certificate of Occupancy Type: (if a TCO, please note expiration date)	N/A		COO/TCO Approved Grade Levels and Occupancy Loads:	N/A	

¹ AB 130 added Section 47607.4 to the California Education Code (Ed. Code), which extends the term of all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, by two years.



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy 4

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: 3/28/2023

SUMMARY OF RATINGS <i>(4)=Accomplished (3)=Proficient (2)=Developing (1)=Unsatisfactory</i>			
Governance	Student Achievement and Educational Performance	Organizational Management, Programs, and Operations	Fiscal Operations
4, Accomplished	No Rating	3, Proficient	4, Accomplished



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy 4Annual Performance-Based Oversight Visit ReportDATE OF VISIT: 3/28/2023

CHARTER RENEWAL CRITERIA

In accordance with Education Code §§ 47605, 47607, and 47607.2, in order to renew a charter, the District must determine whether the charter school has met the statutory requirements.

REPORT GUIDE

LAUSD's oversight procedures are intended to balance a charter school's autonomy of operation with its accountability to the public. LAUSD utilizes a holistic, performance-based approach to evaluate all charter schools, guided principally by making decisions in the best interest of students. The CSD observes and monitors each charter school in accordance with applicable laws, regulations, LAUSD policy, memoranda of understanding, and the school's operative charter. Information gathered through oversight serves as part of the charter school's ongoing record for the District to make informed decisions about charter school authorization, renewal, material revisions, sharing of promising practices, and if need be, revocation. While LAUSD is responsible to provide oversight of its charter schools and the entities managing charter schools, the primary oversight of each charter school must first and foremost be performed by the charter school's own Governing Board. The Governing Board of a charter school has an ongoing responsibility to oversee the operations of its charter school(s), ensuring that every charter school it oversees is providing a high-quality educational program for students enrolled, is successfully fulfilling the terms of their charter, is fiscally sound, and complies with applicable laws, regulations, and court orders. In designing this document, the District has considered California charter school law, as well as the *LAUSD Policy and Procedures for Charter Schools*, California State Board of Education's criteria for evaluating charter schools, and the National Association of Charter School Authorizers' *Principles and Standards of Quality Authorizing*. This reporting tool provides guidelines and criteria used by the CSD to observe, record, assess, and reflect with the charter school on school performance as captured during the annual oversight visit process in these four categories:

Governance – demonstrating fulfillment of the Governing Board's fiduciary responsibility to effectively direct and provide oversight for the charter public school, including but not limited to enactment and monitoring of policies and procedures to ensure the school's full compliance with applicable law, policy, and the terms of the charter approved by the LAUSD Board of Education

Student Achievement and Educational Performance – demonstrating positive academic achievement and growth for all students

Organizational Management, Programs, and Operations – demonstrating effective leadership and implementation of the governing board's policies and procedures, as well as the school's educational program and systems and procedures for the day-to-day operations of the school

Fiscal Operations – demonstrating sound fiscal management, appropriate use of public funds, and compliance with regulatory requirements

This report, including the ratings in each category, is based on information and evidence gathered at the time of the annual oversight visit. The CSD considers evidence provided through CSD staff observations, document review, interviews, and discussion with school representatives and stakeholders. All charter schools are expected to prepare for the visit and have available, as applicable, all documentation requested in the *Annual Performance Based Oversight Visit Preparation Guide 2022-2023*. The "Sources of Evidence" sections below identify key information sources generally relevant to their respective indicators; these lists are not exhaustive, however, and some items may not be applicable to the grades served. Schools may present additional evidence as deemed relevant and appropriate. As needed, CSD staff also may request additional information and/or documentation prior to, during, and/or following the visit.

The tool employs the following four-point rubric to rate the school's performance in each category: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. In addition, the *Summary of School Performance* section in each category captures key findings under one or more of the following headings: (1) Areas of Demonstrated Strength and/or Progress (Note: potential "promising practices" are identified within this section with an asterisk [*]); (2) Areas Noted for Further Growth and/or Improvement; and, if applicable, (3) Corrective Action Required. Under "Corrective Action Required," the CSD reports findings of material noncompliance with applicable law, LAUSD charter policy, or the school's approved charter. **If the report includes any findings under "Corrective Action Required," the charter school must take immediate and appropriate steps to remedy the identified concern.** In accordance with its "tiered intervention" approach to charter school non-compliance and poor performance, the CSD may also send the school appropriate notices, separate and apart from this report, to provide and document time-specific follow-up as necessary. At the other end of the spectrum of performance, any school that earns a rating of *Accomplished* in any category is encouraged to submit to the CSD a summary of those "promising practices" that the school believes have contributed to its success, in order to support the CSD's ongoing efforts to promote and facilitate reciprocal sharing of promising practices among education leaders from across all LAUSD schools.



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy 4Annual Performance-Based Oversight Visit ReportDATE OF VISIT: 3/28/2023

GOVERNANCE	RATING*
Summary of School Performance	4, Accomplished
<p><u>Areas of Demonstrated Strength and/or Progress</u></p> <p>G1: The Governing Board continues to fully implement the organizational structure set forth in approved charter, including evidence of seeking input from all committees/councils, and a well-developed system for the evaluation of the school’s executive level leadership as evidenced by information in Binder 1, and Board agendas and minutes.</p> <ul style="list-style-type: none"> • Per the Board minutes from the February 24, 2022, the Board approved the amended and restated Magnolia Public Schools bylaws stating the following reason: <i>“It reflected the addition of AB 824 language of a student serving and as Student Board Member on the Board of Directors and the Board’s authority in creating one or more advisory committees composed of directors and non-directors under Article VII of the Bylaws.”</i> <p>G2: The Governing Board continues to comply with all material provisions of the Brown Act as evidenced by information in Binder 1, website, and Board meeting agendas.</p> <ul style="list-style-type: none"> • Brown Act training commenced on August 22, 2022 <p>G3: The Governing Board continues to have well-developed systems in place to ensure that the school provides adequate due process, in accordance with applicable law, the charter, and LAUSD charter policy, for students, employees, parents, and the public as evidenced by information in the Binder 1, leadership discussion, and the website. Some of the evidence includes the following:</p> <ul style="list-style-type: none"> • Uniform Complaints Procedures (UCP) • MPS Employee Handbook • Student/Parent Handbook <p>G4: The Governing Board regularly considers school performance data, stakeholder input, and other data to inform decision-making (e.g., approving action plans, resources, and evaluation criteria) as evidenced by information in Binder 1, leadership discussion, Board meeting agendas and minutes, Board meeting documents, and website. Some of the evidence includes the following:</p> <ul style="list-style-type: none"> • Regular academic updates by the Chief Academic Officer • Presentations by each individual school in the form of “Grows, Glows, and Priorities.” <p><u>Areas Noted for Further Growth and/or Improvement</u> None</p> <p><u>Corrective Action Required</u> None noted that require immediate action to remedy concerns indicated in this report.</p>	
Notes: None	



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy 4

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: 3/28/2023

****NOTE: A charter school may receive a rating of 1 in this category for the following: (1) Evidence of conflict (s) of interest within the organization (i.e. Governing Board, staff, contracted external parties, etc.), (2) School is in breach of the operative charter, including Federal, State, and District Required Language, (3) School is “Not in Good Standing”, and/or (4) If there are serious concerns related to fiscal matters (e.g., negative financial condition, fiscal mismanagement, and/or significant audit findings, etc.).***



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy 4

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: 3/28/2023**G1: GOVERNANCE STRUCTURE AND EVALUATION OF SCHOOL LEADER(S) - QUALITY INDICATOR #1**

The Governing Board has implemented the organizational structure, roles and responsibilities set forth in the approved charter, including:

- Governing Board composition, structure, roles, and responsibilities as set forth in the approved charter
- Governing Board seeks input from committees/councils described in the school's charter including but not limited to those mandated by laws or regulations as applicable (e.g., School Site Council and English Learner Advisory Committee)
- Evaluation of school's executive level leadership (including, but not limited to, those positions reporting to the Governing Board, as indicated in Element 4 of the approved charter, such as Executive Director, Area Superintendent, Principal, etc.)

	Rubric	Sources of Evidence
Performance	<input checked="" type="checkbox"/> The Governing Board has fully implemented the organizational structure set forth in approved charter, including evidence of seeking input from all committees/councils, and a well-developed system for the evaluation of the school's executive level leadership <input type="checkbox"/> The Governing Board has fully implemented the organizational structure set forth in approved charter, including any mandated committees/councils, and a system for the evaluation of the school's executive level leadership <input type="checkbox"/> The Governing Board has partially implemented the organizational structure set forth in approved charter, including any mandated committees/councils, and a system for the evaluation of the school's executive level leadership <input type="checkbox"/> The Governing Board has not implemented the organizational structure set forth in approved charter, nor any mandated committees/councils or a system for the evaluation of the school's executive level leadership	<input checked="" type="checkbox"/> Current organizational chart (B1.1a) <input checked="" type="checkbox"/> Organizational chart in Board approved charter (B1.1b) <input checked="" type="checkbox"/> Bylaws (B1.2) <input checked="" type="checkbox"/> Board member roster (B1.3) <input checked="" type="checkbox"/> Board meeting agendas and minutes (B1.4) <input checked="" type="checkbox"/> Observation of Governing Board meeting(s) <input checked="" type="checkbox"/> Committee/council calendars, agendas, roster(s), and sign-ins (B1.6) <input checked="" type="checkbox"/> Documentation related to system for evaluation of executive level leadership. (B1.7) <input checked="" type="checkbox"/> Discussion with leadership <input type="checkbox"/> Other: (Specify)



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy 4

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: 3/28/2023

G2: BROWN ACT - QUALITY INDICATOR #2

The Governing Board has a system in place to ensure it is adhering to applicable open meeting requirements, which protect the public interest in transparency and help to ensure that decisions are made without apparent or actual conflicts of interest:

- Governing Board meetings occur regularly, are conducted openly, and provide opportunity for public participation in accordance with the Ralph M. Brown Act (“Brown Act”) (Gov. Code, §§54950, et seq.)
- Governing Board holds its meetings at a location(s) and in a manner that complies with applicable Brown Act requirements and Ed. Code, §47604.1, including but not limited to teleconferencing, closed session, public comment, and Reasonable Accommodations.
- The public has access to the meetings from a location(s) within the jurisdictional boundaries of LAUSD, as required by applicable Brown Act provisions, Ed. Code, § 47604.1(c)(1)(A) and as described in the approved charter.
- Governing Board meeting agendas contain adequate item descriptions and are posted on the school’s website and on campus in accordance with the requirements of the Brown Act.
- Governing Board meetings are held in accordance with the Brown Act including the requirements set forth in Ed. Code § 47604.1.

	Rubric	Sources of Evidence
Performance	<input checked="" type="checkbox"/> The Governing Board complies with all material provisions of the Brown Act <input type="checkbox"/> The Governing Board complies with most material provisions of the Brown Act <input type="checkbox"/> The Governing Board complies with some material provisions of the Brown Act <input type="checkbox"/> The Governing Board complies with few material provisions of the Brown Act	<input checked="" type="checkbox"/> Board meeting agendas (B1.4) <input checked="" type="checkbox"/> Board meeting calendar (B1.5) <input checked="" type="checkbox"/> Brown Act training documentation (B1.8a) <input checked="" type="checkbox"/> Compliance with E.C. 47604.1 (B1.8b) <input checked="" type="checkbox"/> Documentation of the school’s agenda posting procedures (B1.9) <input checked="" type="checkbox"/> School website <input checked="" type="checkbox"/> Observation of Governing Board meeting(s) <input checked="" type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Other: (Specify)



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy 4

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: 3/28/2023

G3: DUE PROCESS - QUALITY INDICATOR #3

The Governing Board has systems in place to ensure that the school provides adequate due process, in accordance with applicable law, the school’s charter, and LAUSD charter school policy, to honor and protect the rights of students, employees, parents, and the public in the following areas:

- Student discipline
- Employee grievances and discipline
- Stakeholder complaint resolution pursuant to the Uniform Complaint Procedures (UCP)
- Parent/stakeholder complaint resolution for complaints outside regulatory scope of UCP

Rubric		Sources of Evidence
Performance	<input checked="" type="checkbox"/> The Governing Board has well-developed systems in place to ensure that the school provides adequate due process, in accordance with applicable law, the charter, and LAUSD charter policy, for students, employees, parents, and the public <input type="checkbox"/> The Governing Board has systems in place to ensure that the school provides adequate due process, in accordance with applicable law, the charter, and LAUSD charter policy, for students, employees, parents, and the public <input type="checkbox"/> The Governing Board has partially developed systems in place to ensure that the school provides adequate due process, in accordance with applicable law, the charter, and LAUSD charter policy, for students, employees, parents, and the public <input type="checkbox"/> The Governing Board has minimal or no systems in place to ensure that the school provides adequate due process, in accordance with applicable law, the charter, and LAUSD charter policy, for students, employees, parents, and the public	<input checked="" type="checkbox"/> Board meeting agendas and minutes (B1.4) <input checked="" type="checkbox"/> Parent-Student Handbook(s) (B1.10a) <input checked="" type="checkbox"/> Employee Handbook(s) (B1.10b) <input checked="" type="checkbox"/> Uniform Complaint Procedures policy and form(s) (B1.11) <input checked="" type="checkbox"/> Stakeholder complaint procedures and form(s) (B1.12) <input checked="" type="checkbox"/> Human Resources (HR) policies and procedures (B1.13) <input checked="" type="checkbox"/> Observation of Governing Board meeting(s) <input checked="" type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Other: (Specify)



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy 4

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: 3/28/2023

G4: RESPONSIVE AND ACCOUNTABLE GOVERNANCE - QUALITY INDICATOR #4

<p><i>The Governing Board has systems in place to ensure ongoing:</i></p> <ul style="list-style-type: none"> • Review and use of academic performance data (e.g., CA School Dashboard, internal assessments, etc.) and other school data and information to ensure sound Governing Board decision-making in support of continuous improvement of student achievement, fiscal viability, compliance, and overall public school excellence • Monitoring of the school’s implementation of its Local Control and Accountability Plan (LCAP) and additional school plans, (e.g., Comprehensive Support and Improvement (CSI), Additional Targeted Support and Improvement (ATSI), School Plan for Student Achievement (SPSA), and action plans for making progress toward LCAP goals) • Transparent governance and accountability to stakeholders, including consideration of input from the school’s committees/councils and stakeholders • Monitoring of staffing needs and the school’s compliance with all applicable credentialing, clearance, and training requirements 	
Rubric	Sources of Evidence



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy 4

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: 3/28/2023

Performance	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> The Governing Board regularly considers school performance data, stakeholder input, and other data to inform decision-making (e.g., approving action plans, resources, evaluation criteria) <input type="checkbox"/> The Governing Board considers school performance data, stakeholder input, and other data to inform decision-making (e.g., approving action plans, resources, evaluation criteria, etc.) <input type="checkbox"/> The Governing Board inconsistently considers school performance data, stakeholder input, and other data to inform decision-making (e.g., approving action plans, resources, evaluation criteria, etc.) <input type="checkbox"/> The Governing Board seldom considers school performance data, stakeholder input, and other data to inform decision-making (e.g., approving action plans, resources, evaluation criteria, etc.) 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Board meeting agendas, minutes, and meeting materials for meetings at which the Board reviewed: (B1.14a) <ul style="list-style-type: none"> <input checked="" type="checkbox"/> CA School Dashboard Academic Performance Indicators (ELA, MATH, ELPI, CCI) <input checked="" type="checkbox"/> CA School Dashboard Academic Engagement Indicators (Chronic Absenteeism, Graduation Rate) <input checked="" type="checkbox"/> CA School Dashboard Conditions and Climate Indicator (Suspension Rate) <input checked="" type="checkbox"/> Attendance rate <input checked="" type="checkbox"/> Internal assessment data <input checked="" type="checkbox"/> Enrollment data <input checked="" type="checkbox"/> Staffing data (retention, turnover, certification, etc.) <input checked="" type="checkbox"/> Board meeting calendar (B1.5) <input checked="" type="checkbox"/> Human Resources (HR) policies and procedures (B1.13) <input checked="" type="checkbox"/> Other evidence of a system for Board review and analysis of internal school data to inform decision-making (B1.14b) <input checked="" type="checkbox"/> Documentation of Board member and/or executive leadership training on topics that support responsive and accountable governance (e.g., data-driven decision making, Board roles and responsibilities, etc.) (B1.14c) <input checked="" type="checkbox"/> Observation of Governing Board meeting(s) <input checked="" type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Stakeholder focus group <input type="checkbox"/> Other: (Specify)
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LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy 4

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: 3/28/2023

G5: FISCAL CONDITION - GOVERNANCE QUALITY INDICATOR #5

The Governing Board has a system in place to ensure fiscal viability:

- The school is fiscally strong and net assets are positive in the prior two independent audit reports.
- If applicable, all LAUSD Board of Education-approved fiscal condition-related benchmark(s) are met by the required deadline(s).

	Rubric	Sources of Evidence
Performance	<p><input checked="" type="checkbox"/> The school is fiscally strong with positive net assets in the prior two independent audit reports, and, if applicable, all LAUSD Board of Education-approved fiscal-condition related benchmark(s) are met by the required deadline(s)</p> <p><input type="checkbox"/> The school is fiscally stable, with positive net assets in the most current independent audit report*</p> <p><input type="checkbox"/> The school is fiscally weak or unstable**, net assets are negative in the most current independent audit report, or the school does not have an independent audit report on file with the Charter Schools Division*</p> <p><input type="checkbox"/> The school is consistently fiscally weak, net assets are negative in the prior two independent audit reports, or the school does not have an independent audit report on file with the Charter Schools Division*</p> <p>*Additional considerations that could influence the rating may include: inadequate cash flow; financial condition and/or enrollment reflecting a downward trend and/or beginning to show signs of deteriorating financial health potentially leading to negative net assets in the current fiscal year and/or the foreseeable future fiscal years; multi-year reliance on financing resources for the school's operations (e.g., factoring of receivables, intraorganizational loans, third party loans, continuing deficit spending, etc.); or that the school may not be able to carry out quality educational programs when the student enrollment drops to a certain level.</p> <p>**For example, the school's financial condition fluctuates from year to year, with significant net losses, leading to negative net assets in the current fiscal year and/or the foreseeable future fiscal years.</p>	<p><input checked="" type="checkbox"/> Board meeting agendas and minutes (B1.4)</p> <p><input type="checkbox"/> Other evidence of a system for Board review and monitoring of fiscal policies, procedures, budget, and finances (B1.15)</p> <p><input checked="" type="checkbox"/> Observation of Governing Board meeting</p> <p><input checked="" type="checkbox"/> Discussion with leadership</p> <p><input checked="" type="checkbox"/> Independent audit report(s)</p> <p><input checked="" type="checkbox"/> Other financial information submitted by the school</p> <p><input checked="" type="checkbox"/> Other: (see Fiscal Operations section below)</p>



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy 4

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: 3/28/2023

G6: FISCAL MANAGEMENT AND ACCOUNTABILITY - GOVERNANCE QUALITY INDICATOR #6

The Governing Board has a system in place to ensure sound fiscal management and accountability:

- The school adheres to the Governing Board approved fiscal policies and procedures, and does not have any areas noted for improvement.
- The two most current annual independent audits show no material weaknesses, deficiencies, and/or findings.

Rubric		Sources of Evidence
Performance	<input checked="" type="checkbox"/> The school consistently adheres to the Governing Board approved fiscal policies and procedures, does not have any areas noted for improvement, and the two most current annual independent audits show no material weaknesses, deficiencies, and/or findings <input type="checkbox"/> The school generally adheres to the Governing Board approved fiscal policies and procedures, but has areas noted for improvement, and the most current annual independent audit shows no material weaknesses, deficiencies, and/or findings <input type="checkbox"/> The school is not adhering to the Governing Board approved fiscal policies and procedures, and has areas noted for improvement, or has significant fiscal-related issues (e.g., fiscal mismanagement, audit findings, unresolved recurring issues, potential conflicts of interest, etc.) <input type="checkbox"/> The school is continuously not adhering to the Governing Board approved fiscal policies and procedures, or has significant and recurring fiscal-related issues (e.g., fiscal mismanagement, audit findings, potential conflicts of interest, etc.)	<input checked="" type="checkbox"/> Board meeting agendas and minutes (B1.4) <input type="checkbox"/> Other evidence of a system for Board review and monitoring of fiscal policies, procedures, budget, and finances (B1.15) <input checked="" type="checkbox"/> Observation of Governing Board meeting <input checked="" type="checkbox"/> Discussion with leadership <input checked="" type="checkbox"/> Independent audit report(s) <input checked="" type="checkbox"/> Other: (see Fiscal Operations section below)

Progress on LAUSD Board of Education Benchmarks and/or MOU related to GOVERNANCE (if applicable):

N/A



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy 4Annual Performance-Based Oversight Visit ReportDATE OF VISIT: 3/28/2023

STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE	RATING*
Summary of School Performance	No Rating
2020 California Department of Education's (CDE) Charter School's Performance Category	Low Performing
<p>Does the charter school qualify for technical assistance? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO</p> <p>Is the charter school a state-identified school under the Every Student Succeeds Act (ESSA)? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO</p> <p>If yes, what is the school's identification? (See additional information within "Notes" section below)</p> <p><input type="checkbox"/> Comprehensive Support and Improvement (CSI)</p> <p><input type="checkbox"/> Additional Targeted Support and Improvement (ATSI)</p>	
<p><u>Areas of Demonstrated Strength and/or Progress</u></p> <p>A6: The schoolwide Dashboard Suspension Rate Indicator Status is Medium at 2.5% and below the statewide percentage at 3.1%</p> <p>*A7: Although there is no School 2022 Status Level for the Graduation Rate Indicator (27 students), 96.3% of student graduated in 2022.</p> <p><u>Areas Noted for Further Growth and/or Improvement</u></p> <p>None</p> <p><u>Corrective Action Required</u></p> <p>None noted that require immediate action to remedy concerns indicated in this report.</p>	
<p>Notes:</p> <p>Due to the COVID-19 pandemic, state law suspended the reporting of state measures on the 2021 California School Dashboard. The color-coded performance level or Change level will not be issued due to the suspension of state measures on the 2021 Dashboard and not having two consecutive years of reported data. Accordingly, indicators in the Student Achievement and Educational Performance category for the 2022-2023 Annual Performance-Based Oversight Report are scored based on 2022 Status level data except for the College/Career Indicator (CCI), as CAASPP testing was optional for the 2020-2021 school year. CCI will resume with "Status Only" reporting on the 2023 Dashboard.</p> <p>A11: As of the time of the issuance of this Annual Performance-Based Oversight Visit Report, the state has not published the "Annual Reclassification (RFEP) Counts and Rates" for the 2021-2022 academic year. Considering this fact, the 2022- 2023 Annual Performance-Based Oversight Visit Report does not rate the Student Achievement and Educational Performance indicator "A11: English Learner Reclassification." Please note that, depending on the release date of the 2021-</p>	



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2022 RFEP counts and rates, the District may elect to update and reissue a revised 2022-2023 Annual Performance-Based Oversight Visit Report with indicator A11 rated and calculated into the final overall Student Achievement and Educational Performance category rating.

The school employs the following English Learner (EL) Reclassification Criteria:

- Overall score of 4 on the ELPAC
- NWEA MAP: Performance level of Basic on the MAP reading test with a minimum Fall, Winter, or Spring score (chart of scores included in EL Master Plan) **or** SBAC ELA/Literacy score of 2 (Nearly Met) or above **or** MPS approved ELA benchmark assessments.
- Grade “C” or above in ELA. Applicable ELA grades considered are the Semester 1 final grade and current semester grade at the time of reclassification.
- Parent Consultation (active participation via zoom or in person)

Graduation Criteria (high schools only): Per the Student/Parent Handbook, a student must earn a total of 210 semester credits in order to receive a high school diploma with a “C” or better. MSA4 has a No “D” Policy.

****NOTE: A charter school cannot receive a rating in this category greater than a 1 if the school has been identified as Low performing charter school based on the state’s published list. (Not applicable for the 2022-2023 school year due to the absence of updated performance classification. Will resume with updated performance classification published by the state.)***



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DATE OF VISIT: 3/28/2023**A1: DASHBOARD SCHOOLWIDE ELA INDICATOR - QUALITY INDICATOR #1**

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- California School Dashboard Schoolwide ELA data (CDE)

Rubric		Sources of Evidence
Performance	<input type="checkbox"/> The schoolwide Dashboard ELA Indicator Status is Very High <input type="checkbox"/> The schoolwide Dashboard ELA Indicator Status is High; or Medium and at/above statewide Distance From Standard (“DFS”) <input type="checkbox"/> The schoolwide Dashboard ELA Indicator Status is Medium and below statewide DFS; or Low <input type="checkbox"/> The schoolwide Dashboard ELA Indicator Status is Very Low <input checked="" type="checkbox"/> Not Available - No Status assigned for the ELA Indicator on the Dashboard	<input type="checkbox"/> California School Dashboard Report (CDE) <input type="checkbox"/> LAUSD Office of Data & Accountability’s Data Set (B2.1) <input type="checkbox"/> Other: (Specify)

A2: DASHBOARD SCHOOLWIDE MATH INDICATOR - QUALITY INDICATOR #2

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- California School Dashboard Schoolwide Math data (CDE)

Rubric		Sources of Evidence
Performance	<input type="checkbox"/> The schoolwide Dashboard Math Indicator Status is Very High <input type="checkbox"/> The schoolwide Dashboard Math Indicator Status is High; or Medium and at/above statewide DFS <input type="checkbox"/> The schoolwide Dashboard Math Indicator Status is Medium and below statewide DFS; or Low <input type="checkbox"/> The schoolwide Dashboard Math Indicator Status is Very Low <input checked="" type="checkbox"/> Not Available - No Status assigned for the Math Indicator on the Dashboard	<input type="checkbox"/> California School Dashboard Report (CDE) <input type="checkbox"/> LAUSD Office of Data & Accountability’s Data Set (B2.1) <input type="checkbox"/> Other: (Specify)

A3: DASHBOARD SCHOOLWIDE ENGLISH LEARNER PROGRESS INDICATOR (ELPI) - QUALITY INDICATOR #3

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- California School Dashboard Schoolwide ELPI data (CDE)

Rubric		Sources of Evidence



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Performance	<input type="checkbox"/> The schoolwide Dashboard ELPI Status is Very High	<input type="checkbox"/> California School Dashboard Report (CDE)
	<input type="checkbox"/> The schoolwide Dashboard ELPI Status is High; or Medium and at/above statewide percentage	<input type="checkbox"/> LAUSD Office of Data & Accountability's Data Set (B2.1)
	<input type="checkbox"/> The schoolwide Dashboard ELPI Status is Medium and below statewide percentage; or Low	<input type="checkbox"/> Other: (Specify)
	<input type="checkbox"/> The schoolwide Dashboard ELPI Status is Very Low	
	<input checked="" type="checkbox"/> Not Available - No Status assigned for the ELPI on the Dashboard	

A4: DASHBOARD SCHOOLWIDE COLLEGE/CAREER INDICATOR (CCI) - (GRADES 9-12) - QUALITY INDICATOR #4*The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:*

- California School Dashboard Schoolwide CCI data (CDE)

	Rubric	Sources of Evidence
Performance	<input checked="" type="checkbox"/> Not Available - No Status assigned for the CCI on the 2022 Dashboard <input type="checkbox"/> Not Applicable - CCI is not applicable for the grade levels assigned at the charter school	<input type="checkbox"/> California School Dashboard Report (CDE) <input type="checkbox"/> LAUSD Office of Data & Accountability's Data Set (B2.1) <input type="checkbox"/> Other: (Specify)

A5: DASHBOARD SCHOOLWIDE CHRONIC ABSENTEEISM INDICATOR - (GRADES K-8) - QUALITY INDICATOR #5*The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:*

- California School Dashboard Schoolwide Chronic Absenteeism Indicator data (CDE)

	Rubric	Sources of Evidence
Performance	<input type="checkbox"/> The schoolwide Dashboard Chronic Absenteeism Indicator Status is Very Low <input type="checkbox"/> The schoolwide Dashboard Chronic Absenteeism Indicator Status is Low; or Medium and at/below statewide percentage <input type="checkbox"/> The schoolwide Dashboard Chronic Absenteeism Indicator Status is Medium and above statewide percentage; or High <input type="checkbox"/> The schoolwide Dashboard Chronic Absenteeism Indicator Status is Very High <input type="checkbox"/> Not Available - No Status assigned for the Chronic Absenteeism Indicator on the Dashboard <input checked="" type="checkbox"/> Not Applicable - The Chronic Absenteeism Indicator is not applicable for the grade levels assigned at the charter school	<input type="checkbox"/> California School Dashboard Report (CDE) <input type="checkbox"/> LAUSD Office of Data & Accountability's Data Set (B2.1) <input type="checkbox"/> Other: (Specify)



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DATE OF VISIT: 3/28/2023**A6: DASHBOARD SCHOOLWIDE SUSPENSION RATE INDICATOR - QUALITY INDICATOR #6**

<i>The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:</i>	
<ul style="list-style-type: none"> California School Dashboard Schoolwide Suspension Rate Indicator data (CDE) 	
Rubric	Sources of Evidence
Performance <ul style="list-style-type: none"> <input type="checkbox"/> The schoolwide Dashboard Suspension Rate Indicator Status is Very Low <input checked="" type="checkbox"/> The schoolwide Dashboard Suspension Rate Indicator Status is Low; or Medium and at/below statewide percentage <input type="checkbox"/> The schoolwide Dashboard Suspension Rate Indicator Status is Medium and above statewide percentage; or High <input type="checkbox"/> The schoolwide Dashboard Suspension Rate Indicator Status is Very High <input type="checkbox"/> Not Available - No Status assigned for the Suspension Rate Indicator on the Dashboard 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> California School Dashboard Report (CDE) <input checked="" type="checkbox"/> LAUSD Office of Data & Accountability's Data Set (B2.1) <input type="checkbox"/> Other: (Specify)

A7: DASHBOARD SCHOOLWIDE GRADUATION RATE INDICATOR - (GRADES 9-12) - QUALITY INDICATOR #7

<i>The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:</i>	
<ul style="list-style-type: none"> California School Dashboard Schoolwide Graduation Rate Indicator data (CDE) 	
Rubric	Sources of Evidence
Performance <ul style="list-style-type: none"> <input type="checkbox"/> The schoolwide Dashboard Graduation Rate Indicator Status is Very High <input type="checkbox"/> The schoolwide Dashboard Graduation Rate Indicator Status is High; or Medium and at/above statewide percentage <input type="checkbox"/> The schoolwide Dashboard Graduation Rate Indicator Status is Medium and below statewide percentage; or Low <input type="checkbox"/> The schoolwide Dashboard Graduation Rate Indicator Status is Very Low <input checked="" type="checkbox"/> Not Available - No Status assigned for the Graduation Rate Indicator on the Dashboard <input type="checkbox"/> Not Applicable - The Graduation Rate Indicator is not applicable for the grade levels assigned at the charter school 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> California School Dashboard Report (CDE) <input checked="" type="checkbox"/> LAUSD Office of Data & Accountability's Data Set (B2.1) <input checked="" type="checkbox"/> Parent-Student Handbook or other documentation of school's graduation requirements (B2.5) <input type="checkbox"/> Other: (Specify)

A8: DASHBOARD STUDENT GROUP ELA - QUALITY INDICATOR #8

<i>The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:</i>	
<ul style="list-style-type: none"> Performance of all numerically significant student groups (30 or more students) on the California School Dashboard ELA (Students with Disabilities, English Learners, Socioeconomically Disadvantaged, etc.)(CDE) 	
Rubric	Sources of Evidence



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Performance	<input type="checkbox"/> All numerically significant student groups have “Status/Distance From Standard (DFS)” scores above the statewide DFS <input type="checkbox"/> The majority of numerically significant student groups have “Status/DFS” scores above the statewide DFS <input type="checkbox"/> Less than a majority of the numerically significant student groups have “Status/DFS” scores above the statewide DFS <input type="checkbox"/> None of the school’s numerically significant student groups have “Status/DFS” scores above the statewide DFS <input checked="" type="checkbox"/> Not Available - No assessment of performance for this indicator	<input type="checkbox"/> California School Dashboard Report (CDE) <input type="checkbox"/> LAUSD Office of Data & Accountability’s Data Set (B2.1) <input type="checkbox"/> Other: (Specify)
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A9: DASHBOARD STUDENT GROUP MATH - QUALITY INDICATOR #9

<p><i>The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:</i></p> <ul style="list-style-type: none"> Performance of all numerically significant student groups (30 or more students) on the California School Dashboard Math (Students with Disabilities, English Learners, Socioeconomically Disadvantaged, etc.)(CDE) 		
Rubric		Sources of Evidence
Performance	<input type="checkbox"/> All numerically significant student groups have “Status/DFS” scores above the statewide DFS <input type="checkbox"/> The majority of numerically significant student groups have “Status/DFS” scores above the statewide DFS <input type="checkbox"/> Less than a majority of the numerically significant student groups have “Status/DFS” scores above the statewide DFS <input type="checkbox"/> None of the school’s numerically significant student groups have “Status/DFS” scores above the statewide DFS <input checked="" type="checkbox"/> Not Available - No assessment of performance for this indicator	<input type="checkbox"/> California School Dashboard Report (CDE) <input type="checkbox"/> LAUSD Office of Data & Accountability’s Data Set (B2.1) <input type="checkbox"/> Other: (Specify)

A10: DASHBOARD STUDENT GROUP COLLEGE/CAREER INDICATOR (CCI) - (GRADES 9-12) - QUALITY INDICATOR #10

<p><i>The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:</i></p> <ul style="list-style-type: none"> Performance of all numerically significant student groups (30 or more students) on the California School Dashboard CCI (Students with Disabilities, English Learners, and Socioeconomically Disadvantaged, etc.)(CDE) 		
Rubric		Sources of Evidence
Performance	<input type="checkbox"/> All numerically significant student groups have “Status/DFS” scores above the statewide DFS <input type="checkbox"/> The majority of numerically significant student groups have “Status/DFS” scores above the statewide DFS <input type="checkbox"/> Less than a majority of the numerically significant student groups have “Status/DFS” scores above the statewide DFS <input type="checkbox"/> None of the school’s numerically significant student groups have “Status/DFS” scores above the statewide DFS <input checked="" type="checkbox"/> Not Available - No assessment of performance for this indicator	<input type="checkbox"/> California School Dashboard Report (CDE) <input type="checkbox"/> LAUSD Office of Data & Accountability’s Data Set (B2.1) <input type="checkbox"/> Other: (Specify)



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Performance	<input checked="" type="checkbox"/> Not Available - No Status assigned for the CCI on the 2022 Dashboard <input type="checkbox"/> Not Applicable - CCI is not applicable for the grade levels assigned at the charter school	<input type="checkbox"/> California School Dashboard Report (CDE) <input type="checkbox"/> Office of Data & Accountability's Data Set (B2.1) <input type="checkbox"/> Other: (Specify)
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A11: ENGLISH LEARNER RECLASSIFICATION - QUALITY INDICATOR #11

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- English Learner reclassification rate for 2021-2022 (CDE)

	Rubric	Sources of Evidence
Performance	<input type="checkbox"/> The school reclassified English Learners at a rate higher than the state average <input type="checkbox"/> The school reclassified English Learners at a rate similar to the state average <input type="checkbox"/> The school reclassified English Learners at a rate lower than the state average <input type="checkbox"/> The school did not reclassify any of its English Learners <input type="checkbox"/> Not Applicable - The school did not have any English Learners <input checked="" type="checkbox"/> No Reclassification data for the 2021-2022 school year published by the state at the time of the issuance of this report. Please see "Notes" section above.	<input type="checkbox"/> Reclassification report (CDE) <input type="checkbox"/> Office of Data & Accountability's Data Set (B2.1) <input type="checkbox"/> Summative ELPAC report (CDE) (B2.3) <input type="checkbox"/> Master Plan for English Learners adopted by school's Governing Board (B3.2i)

A12: INTERNAL ASSESSMENT – VERIFIED DATA IMPLEMENTATION – QUALITY INDICATOR #12

The information provided in this report on internal assessments is to determine the charter school's verified data implementation, as applicable. As part of renewal (once and as applicable) for charter schools that are identified by the California Department of Education (CDE) as Middle or Low Performing, the LAUSD Board shall consider schoolwide performance and performance of all student groups on the California School Dashboard and shall also consider clear and convincing evidence, demonstrated by verified data, showing either a) the school achieved measurable increases in academic achievement, as defined by at least one year's progress for each in school or b) strong postsecondary outcomes equal to similar peers.

The LAUSD Board shall only consider verified data adopted by the State Board of Education pursuant to Education Code section 47607.2(c) ([Approved List](#)). In addition, staff's review of the charter school's submitted materials will be based on the verified data sources and related information adopted by the State Board of Education (Ed. Code, § 47607.2(c)(3).) Charter schools submitting verified data for this purpose must adhere to the state-approved criteria.

The information below is based on charter school's self-reported data and will not be scored.

Academic Progress Indicator(s) for the 2021-2022 School Year:

Academic Progress Indicator: MAP by NWEA ELA

Grade Levels: 9-11

Assessment Administration:
Fall/Spring95% Participation Met*:
 Met Not Met



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Academic Progress Indicator: MAP by NWEA Math

Grade Levels: 9-11

Assessment Administration:
Fall/Spring

95% Participation Met*:

 Met Not Met

Academic Progress Indicator: Choose an item.

Grade Levels: Click or tap
here to enter text.Assessment Administration:
Choose an item.

95% Participation Met*:

 Met Not Met

*If the charter school did not meet the 95% participation, the charter school's plan to address the participation is included in the Notes below.

- The charter school disaggregated student performance data for the following student groups: Latino and Socioeconomically Disadvantaged
 The charter school did not disaggregate student performance data by student groups.
- The charter school affirmed that the assessments were administered as intended, consistent with the test publishers' administration and test security procedures.
- The charter school provided the test publisher's definition of one year's progress, per publisher's source document.

Postsecondary Outcomes (high school only):

- The charter school uses the National Student Clearinghouse Student Tracker data source and did not include the results of at least 95% of eligible students. If the charter school did not meet the 95% participation, the charter school's plan to address the participation is included in the Notes below.
- The charter school included the number of eligible students and missing or non-participating students.
- The charter school provided evidence of comparing the data to similar peers (which may include, but not limited to, similar demographics, pupil student groups, first-time college attendance, or other similar circumstances and if not available, comparison to statewide data).

Notes: School continues to utilize NWEA MAP as its verified data source. Per MAP data in ELA and Math, all 11th grade students and student groups achieved one year's growth as indicated in the Conditional Growth Index (CGI). MSA 4, per the assessments, have no numerically significant student groups (30 or more students tested).

Progress on LAUSD Board of Education Benchmarks and/or MOU related to STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE (if applicable):

On November 7, 2017, the LAUSD Board of Education adopted by consent vote to renew Magnolia Charter Academy 4 (MSA4), to serve 360 students in grades 6-12, with Academic Benchmarks. MSA 4 must meet the following academic benchmarks during the 2018-2023 charter term as described below:

Academic Benchmarks and status:

The school shall provide an update to the Charter Schools Division no later than December 15th of each year of the charter term (after CAASPP (SBAC) scores have been released by the CDE).

- The school will demonstrate at least one performance level growth per academic year, as reported on the California Dashboard, for numerically significant subgroups in ELA as measured by CAASPP (SBAC) Assessment at a rate equal to or greater than the Resident and Similar Schools Median, with the goal of achieving and maintain the "Green" performance level or higher. Status: No update due to only one year of SBAC data and therefore no assigned performance color. Specialist will monitor targeted benchmark area as part of oversight.**
- The school will demonstrate at least one performance level growth per academic year, as reported on the California Dashboard, for numerically significant subgroups in Math as measured by CAASPP (SBAC) Assessment at a rate equal to or greater than the Resident and Similar Schools**



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Median, with the goal of achieving and maintain the “Green” performance level or higher. Status: No update due to only one year of SBAC data and therefore no assigned performance color. Specialist will monitor targeted benchmark area as part of oversight.



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DATE OF VISIT: 3/28/2023**LOCAL CONTROL ACCOUNTABILITY PLAN 2022-2023 (For Informational Purposes Only)***The CSD reviewed the Local Control Accountability Plan.*

All requested template information and descriptions were provided:	Sources of Evidence
<ul style="list-style-type: none"> <input checked="" type="checkbox"/> LCFF Budget Overview for Parents <input checked="" type="checkbox"/> Supplement to the Annual Update to the 2021-2022 LCAP <input checked="" type="checkbox"/> 2022-2023 Plan Summary <input checked="" type="checkbox"/> Engaging Educational Partners <input checked="" type="checkbox"/> Goals and Actions <input checked="" type="checkbox"/> Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students <input checked="" type="checkbox"/> Action Tables 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Local Control Accountability Plan (B2.7) <input checked="" type="checkbox"/> Board Agenda and Minutes (B2.7)
Notes:	
N/A	



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ORGANIZATIONAL MANAGEMENT, PROGRAMS, AND OPERATIONS	RATING*
Summary of School Performance	3, Proficient
<u>Areas of Demonstrated Strength and/or Progress</u>	
<p>O1: The school continues to have a well-developed system in place to ensure protection of student and staff health and safety in compliance with applicable legal and charter requirements related to health and safety as evidenced by information included in Binder 3, classroom observation, and leadership discussion. Some of the evidence includes the following:</p> <ul style="list-style-type: none"> • Student Immunization and Health screening (records of students' immunization is kept in Infinite Campus), plus immunization guidelines • Compliance with Ed code 49501.5 (provides two meals to students free of charge during the school day to students requesting meal, regardless of their free or reduced-price meal eligibility) <p>O2: The school has a well-developed system in place to ensure required health and safety training for the protection of students and staff is completed and in compliance with applicable legal and charter school requirements related to health and safety as evidenced by information included in Binder 3, classroom observation, and leadership discussion. Some of the evidence includes the following:</p> <ul style="list-style-type: none"> • Emergency Drill Evaluation worksheets for August 2022 through January 2023 • Emergency tracker for fire earthquake (drop/cover/hold), take cover, and lock down/shelter-in-place • Emergency provisions in each classroom • Two (2) Epi-pens and three (3) trained volunteers to administer if necessary • Child Abuse Mandated Reporter, Suicide Prevention, and Bloodborne Pathogens completed by all staff <p>O4: The school has implemented and monitors the components of the charter's instructional program designed to meet the learning needs of all students, including its student groups, and generally modifies instruction based on data analysis as evidenced by information included in Binder 3, classroom observation, and leadership discussion. Some of the evidence includes the following:</p> <ul style="list-style-type: none"> • “Some of the new practices and systems we have implemented this year in order to support these goals include, power Math, and ELA supports through the use of IXL math and MyON Reading during advisory class. Students are given a total of 90 minutes a week for each submit in order to develop their skills further in an independent manner based on their adaptive and performance skill level.” • SBAC preparation on Wednesdays in small groups, with assistance from the core subject teacher, Special Education Coordinator, paraprofessionals, UCLA volunteers, and administrators. • During Study Hour, some students are pulled out to provide academic intervention • Standards-based instruction, checking for understanding, and student engagement was observed during the classroom observations. 	
<u>Areas Noted for Further Growth and/or Improvement</u>	
<p>School leadership shared some grows/priorities that include the following:</p> <ul style="list-style-type: none"> • Increase Advanced Placement (AP) assessment passing rate • Decrease Chronic Absenteeism • Decrease Student Suspensions 	



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- Increase enrollment
- Increase number of students taking a dual enrollment course
- Increase English Learner Reclassification

Corrective Action Required

None noted that require immediate action to remedy concerns indicated in this report.

Notes:

None

***NOTE:**

- ***A charter school cannot receive a rating in this category greater than 1 for any of the following reasons: (1) Failed to complete criminal background clearances for any new staff and/or sole proprietor (as defined on the Certification of Clearances, Credentialing, and Mandated Reporter Training 2022-2023) prior to employment; and/or failed to obtain DOJ clearance certification, as appropriate, from a vendor; and/or (2) Failed to have Health, Safety, and Emergency Plan in place.***
- ***A charter school cannot receive a rating in this category greater than 2 for any of the following reasons: (1) Failed to conduct child abuse mandated reporter training in accordance with Education Code 44691; or (2) Any teacher of the core instructional program is not appropriately credentialed and assigned per legal requirements and the school's current approved charter.***
- ***A charter school may receive a rating of 1 in this category if the school is in breach of the operative charter, including Federal, State, and District Required Language related to this section.***



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DATE OF VISIT: 3/28/2023**O1: SCHOOL HEALTH AND SAFETY PLANS AND PROCEDURES - QUALITY INDICATOR #1**

The school has implemented school health and safety plans and procedures that ensure:

- A current site-specific Certificate(s) of Occupancy or equivalent that authorizes the current use of the site
- A current, comprehensive, site-specific comprehensive Health, Safety, and Emergency School Safety Plan per requirements of Ed. Code, §§ 47605(c)(5)(F), 32282(a)(2)(A)-(J), and 35179.4, as applicable.
(Note: For schools co-located with a District school, the charter school participates in and complies with the District school's Integrated Safe School Plan)
- Posting of the school's Visitor Policy in a visible location in or outside the school's main office and in the Parent-Student Handbook
- Monitoring and documentation of compliance with student immunization requirements
- Completion and documentation of health screenings (e.g., vision, hearing, and scoliosis) per current applicable law and terms of the charter
- A Board adopted Pupil Suicide Prevention Policy (grades 1-6 and/or grades 7-12, as applicable), requirements of Ed. Code § 215
- Provision of two meals free of charge (breakfast and lunch) during each school day to students requesting a meal, regardless of their free or reduced-price meal eligibility, per Ed. Code § 49501.5
- For schools serving grades 7-12, inclusion of the phone number for the National Suicide Prevention Lifeline on at least one side of Student ID cards, as outlined in Ed. Code § 215.5

	Rubric	Sources of Evidence
Performance	<input checked="" type="checkbox"/> The school has a well-developed system in place to ensure the protection of student and staff health and safety in compliance with applicable legal and charter requirements related to health and safety <input type="checkbox"/> The school has a system in place to ensure protection of student and staff health and safety in compliance with applicable legal and charter requirements related to health and safety <input type="checkbox"/> The school has a partially developed system in place to ensure protection of student and staff health and safety in compliance with applicable legal and charter requirements related to health and safety <input type="checkbox"/> The school has a minimal or no system in place to ensure protection of student and staff health and safety in compliance with applicable legal and charter requirements related to health and safety	<input checked="" type="checkbox"/> Parent-Student Handbook(s) (B1.10a) <input checked="" type="checkbox"/> Visitor's Policy (B3.1a) <input type="checkbox"/> Certificate(s) of Occupancy or equivalent (B3.1b) <input checked="" type="checkbox"/> Student immunization (B3.1h) <input checked="" type="checkbox"/> Health screening (B3.1h) <input checked="" type="checkbox"/> Comprehensive Health, Safety, and Emergency Plan (B3.1c) <input type="checkbox"/> Evacuation route maps (B3.1c) <input checked="" type="checkbox"/> Student ID card printed with the National Suicide Prevention Lifeline phone number (B3.1k) <input type="checkbox"/> Board adopted policy on pupil suicide prevention (grades K-6) (B3.1f) <input checked="" type="checkbox"/> Board adopted policy on pupil suicide prevention (grades 7-12) (B3.1f) <input checked="" type="checkbox"/> Site/classroom observation <input checked="" type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Other: (Specify)



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DATE OF VISIT: 3/28/2023**O2: HEALTH AND SAFETY TRAINING AND PREPARATION – QUALITY INDICATOR #2*****The school has a system in place to ensure:***

- The school is able and prepared to implement its emergency procedures in the event of a natural disaster or other emergency (includes threat assessment protocol). School staff and other mandated reporters working on behalf of the school receive timely training on child abuse awareness and reporting, as outlined in Ed. Code, § 44691 .
- Maintenance of an emergency epinephrine auto-injector (“epi-pen”) onsite and training has been provided to volunteer staff member(s) in the storage and emergency use, per Ed. Code § 49414
- For schools offering an interscholastic athletic program, at least one automated external defibrillator (AED) is onsite and available for use, as outlined in Ed. Code § 35179.6
- Staff receive annual training in Pupil Suicide Prevention and Awareness (as applicable) pursuant to Ed. Code §215.
- Staff receive training in bloodborne pathogens, per 8 California Code of Regulations (“CCR”), § 5193

	Rubric	Sources of Evidence
Performance	<input checked="" type="checkbox"/> The school has a well-developed system in place to ensure required health and safety training for the protection of students and staff is completed and in compliance with applicable legal and charter school requirements related to health and safety <input type="checkbox"/> The school has a system in place to ensure required health and safety training for the protection of students and staff is completed and in compliance with applicable legal and charter school requirements related to health and safety <input type="checkbox"/> The school has a partially developed system in place to ensure required health and safety training for the protection of students and staff is completed and in compliance with applicable legal and charter school requirements related to health and safety <input type="checkbox"/> The school has a minimal or no system in place to ensure required health and safety training for the protection of students and staff is completed and in compliance with applicable legal and charter school requirements related to health and safety	<input checked="" type="checkbox"/> Documentation of emergency drills and training (B3.1g) <input checked="" type="checkbox"/> Provision and location of onsite emergency supplies (B3.1c) <input checked="" type="checkbox"/> Child abuse mandated reporter training documentation (B3.1d and B3A.5) <input checked="" type="checkbox"/> Bloodborne pathogens training documentation (B3.1e and B3A.5) <input checked="" type="checkbox"/> Pupil Suicide Prevention and Awareness Training (B3.1f and B3A.5) <input checked="" type="checkbox"/> Epi-pen and training (B3.1i) <input type="checkbox"/> AED (schools with an interscholastic athletic program) (B3.1j) <input checked="" type="checkbox"/> <i>Certification of Clearances, Credentialing, and Mandated Reporter Training 2022-2023 (“ESSA Grid”)</i> (B3A.1) <input checked="" type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Other: (Specify)



LAUSD CHARTER SCHOOLS DIVISION

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DATE OF VISIT: 3/28/2023**O3: IMPLEMENTATION OF THE EDUCATIONAL PROGRAM – QUALITY INDICATOR #3**

The school has systems in place to ensure alignment to the curricular and educational program outlined in the approved charter petition by:

- Implementing key features of the educational program described in the charter
- Implementing standards-based instruction schoolwide in accordance with the California State Content Standards specific to the grade levels served and aligned with the needs of students
- Implementing assessments to measure the development of grade-level appropriate academic and non-academic skills
- Reviewing and analyzing school and student progress towards annual goals (schoolwide and for all student groups that the school serves) that are consistent with the educational performance measured by the California School Dashboard and state assessments
- Providing teacher, staff, and administrator professional development specific to supporting desired student outcomes and key features outlined in the school's charter
- Implementing a system to monitor student progress toward and completion of graduation and A-G requirements (**high schools only**)

	Rubric	Sources of Evidence
Performance	<input type="checkbox"/> The school has fully implemented the educational program, including key features, outlined in the school's charter and aligned to California State Content Standards specific to the grade levels served. This includes full implementation of all key features, regularly reviewing and analyzing school and student progress towards annual goals and/or monitoring student progress toward completion of graduation and A-G requirements and providing ongoing professional development specific to student outcomes and key features as outlined in the charter. <input checked="" type="checkbox"/> The school has implemented the educational program, including key features, outlined in the school's charter and aligned to California State Content Standards specific to the grade levels served <input type="checkbox"/> The school has partially implemented the educational program, including key features, outlined in the school's charter and aligned to California State Content Standards specific to the grade levels served <input type="checkbox"/> The school has minimally implemented, or not at all, the educational program, including key features, outlined in the school's charter and aligned to California State Content Standards specific to the grade levels served	<input checked="" type="checkbox"/> Implementation of an educational program serving all grade levels approved to be served per charter (B3.2i, B3.2j, B3.2k) <input checked="" type="checkbox"/> Standards-based instructional program (evidence of grade level and/or content lesson plans, unit plans) (B3.2a) <input checked="" type="checkbox"/> LCAP (B3.2b) <input type="checkbox"/> Technology readiness to administer CAASPP assessments (B3.2c) (new schools only) <input checked="" type="checkbox"/> WASC accreditation (B3.2d) <input checked="" type="checkbox"/> UC Doorways course approval documentation (B3.2e) <input checked="" type="checkbox"/> Professional development documentation (B3.3c) <input checked="" type="checkbox"/> Evidence of system for monitoring student progress toward and completion of graduation and A-G requirements (B3.2g) <input checked="" type="checkbox"/> Mathematics Placement Assessment (school serving 9 th graders) (B3.2m) <input checked="" type="checkbox"/> Classroom/site observation <input checked="" type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Other: (Specify)



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DATE OF VISIT: 3/28/2023**O4: MEETING THE NEEDS OF ALL STUDENTS; STUDENT GROUP DATA ANALYSIS - QUALITY INDICATOR #4***The school has a system in place to ensure:*

- Implementation of differentiated instructional strategies and approaches described in the charter designed to meet the learning needs of all students, including all numerically significant student groups identified in the school's LCAP and by the CDE
- Implementation of internal student assessments aligned with instructional outcomes to determine student mastery of California State Content Standards
- Disaggregation and analysis of data on a regular basis to address individual student needs and guide instructional planning and use of interventions
- Implementation, review, and modification, as appropriate, of its Master Plan for English Learners (EL identification, designated and integrated ELD standards-based instruction, progress monitoring, assessment, and reclassification)

	Rubric	Sources of Evidence
Performance	<input type="checkbox"/> The school has a well-developed system and monitors the components of the charter's instructional program designed to meet the learning needs of all students, including its student groups, and modifies instruction based on data analysis <input checked="" type="checkbox"/> The school has implemented and monitors the components of the charter's instructional program designed to meet the learning needs of all students, including its student groups, and generally modifies instruction based on data analysis <input type="checkbox"/> The school has partially implemented the components of the charter's instructional program designed to meet the learning needs of all students, including its student groups, and partially modifies instruction based on data analysis <input type="checkbox"/> The school has minimally implemented, or not at all, the components of the charter's instructional program designed to meet the learning needs of all students, including its student groups, and does not consistently modify instruction based on data analysis	<input checked="" type="checkbox"/> Standards-based instructional program (evidence of grade level and/or content lesson plans, unit plans) (B3.2a) <input checked="" type="checkbox"/> LCAP (B3.2b) <input checked="" type="checkbox"/> Professional development documentation (B3.3c) <input checked="" type="checkbox"/> Documentation of intervention and support for all students (B3.2j) <input checked="" type="checkbox"/> Master Plan for English Learners (B3.2i) <input checked="" type="checkbox"/> Documentation of implementation of the school's Master Plan for English Learners (B3.2j) <input checked="" type="checkbox"/> Implementation of a data analysis system (B3.2k) <input checked="" type="checkbox"/> Classroom/site observation <input checked="" type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Other: (Specify)



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DATE OF VISIT: 3/28/2023

O5: SPECIAL EDUCATION - QUALITY INDICATOR #5

The school has a system in place to ensure that the school:

- Provides special education programs and services in accordance with students' IEPs
- Provides special education training for staff
- Conducts a special education self-review annually, using the Special Education Self-Review Checklist
- Maintains timely IEP timeline records and accurate service provision records in Welligent

	Rubric	Sources of Evidence
Performance	<ul style="list-style-type: none"> <input type="checkbox"/> The school has a well-developed system in place for full implementation and monitoring of its special education processes and program in compliance with all requirements <input checked="" type="checkbox"/> The school has a system in place for full implementation and monitoring of its special education processes and program in compliance with all requirements <input type="checkbox"/> The school has a partially developed system in place for full implementation and monitoring of its special education processes and program in compliance with all requirements <input type="checkbox"/> The school has a minimal or no system in place for full implementation and monitoring of its special education processes and program in compliance with all requirements <input type="checkbox"/> Not Applicable - Charter school participates in LAUSD's Option 1 SELPA <input type="checkbox"/> Charter school does not participate in LAUSD's SELPA 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Parent-Student Handbook(s) (B1.10a) <input type="checkbox"/> District Validation Review (DVR) (B3.3a) <input checked="" type="checkbox"/> Self-Review Checklist (B3.3a) <input checked="" type="checkbox"/> Welligent reports and/or other documentation, including from the Division of Special Education (B3.3a) <input checked="" type="checkbox"/> Professional development documentation (B3.3a and B3.3c) <input type="checkbox"/> Intervention and support for students with disabilities (B3.2j) <input checked="" type="checkbox"/> Consultation with Charter Operated Programs office <input checked="" type="checkbox"/> Other special education documentation (B3.3a) <input checked="" type="checkbox"/> Classroom observation <input checked="" type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Other: (Specify)



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DATE OF VISIT: 3/28/2023

O6: SCHOOL CLIMATE AND STUDENT DISCIPLINE - QUALITY INDICATOR #6

The school has a school climate and schoolwide student discipline system in place to ensure that the school's practices:

- Align with principles of the District's Discipline Foundation Policy and School Climate Bill of Rights Resolution, including but not limited to, tiered behavior intervention, alternatives to suspension, and schoolwide positive behavior support, data monitoring and, includes a discipline system complaint process
- Provide positive opportunities for student wellness, growth and success, aimed at making the school safe, welcoming, supportive and inclusive
- Minimize discretionary suspensions and expulsions
- Reduce or eliminate suspension disproportionality for student groups
- Minimize chronic absenteeism for all students and student groups
- Procedures for preventing acts of bullying, including cyberbullying, in accordance with the requirements of Ed. Code, § 32283.5 and 234.4

	Rubric	Sources of Evidence
Performance	<p><input type="checkbox"/> The school has a well-developed school climate and student discipline system in place that is aligned with the principles of the Discipline Foundation Policy and School Climate Bill of Rights</p> <p><input checked="" type="checkbox"/> The school has a school climate and student discipline system in place that is aligned with the principles of the Discipline Foundation Policy and School Climate Bill of Rights</p> <p><input type="checkbox"/> The school has a partially developed school climate and student discipline system in place that is aligned with the principles of the Discipline Foundation Policy and School Climate Bill of Rights</p> <p><input type="checkbox"/> The school has a minimally developed or no school climate and student discipline system in place that is aligned with the principles of the Discipline Foundation Policy and School Climate Bill of Rights</p>	<p><input checked="" type="checkbox"/> Parent-Student Handbook(s) (B1.10a)</p> <p><input checked="" type="checkbox"/> LCAP (B3.2b)</p> <p><input checked="" type="checkbox"/> Professional development documentation (B3.3c)</p> <p><input checked="" type="checkbox"/> Implementation of school climate and student discipline system that aligns with Discipline Foundation Policy and School Climate Bill of Rights principles (B3.3b)</p> <p><input checked="" type="checkbox"/> Implementation of tiered behavior intervention (e.g. SSPT) (B3.3b)</p> <p><input checked="" type="checkbox"/> Implementation of alternatives to suspension (B3.3b)</p> <p><input checked="" type="checkbox"/> Implementation of schoolwide positive behavior support system (B3.3b)</p> <p><input checked="" type="checkbox"/> Implementation of procedures for preventing acts of bullying, including cyberbullying (B3.3b)</p> <p><input checked="" type="checkbox"/> Data monitoring (B3.3b)</p> <p><input checked="" type="checkbox"/> LAUSD Office of Data & Accountability's Data Sets for suspension, expulsion, disproportionality, and chronic absenteeism (B2.1)</p> <p><input checked="" type="checkbox"/> Classroom/site observation</p> <p><input checked="" type="checkbox"/> Discussion with school leadership</p> <p><input type="checkbox"/> Stakeholder focus group</p> <p><input type="checkbox"/> Other: (Specify)</p>



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DATE OF VISIT: 3/28/2023**O7: PROFESSIONAL DEVELOPMENT - QUALITY INDICATOR #7*****The school:***

- Has a schoolwide professional development plan for teachers and other staff that supports the educational program set forth in the charter and targets identified needs
- Provides faculty and other instructional staff with professional development opportunities to improve instructional practice
- Provides opportunities for teachers to collaborate regularly for the purpose of planning and improving curriculum and instruction

	Rubric	Sources of Evidence
Performance	<input type="checkbox"/> The school has a well-developed professional development plan for teachers and other staff that supports instructional practices, targets identified needs, and aligns with the education program set forth in the charter <input checked="" type="checkbox"/> The school has implemented a professional development plan for teachers and other staff that supports instructional practices, targets identified needs, and aligns with the education program set forth in the charter <input type="checkbox"/> The school has partially implemented a professional development plan for teachers and other staff that supports instructional practices, targets identified needs, and aligns with the education program set forth in the charter <input type="checkbox"/> The school has not implemented a professional development plan for teachers and other staff that supports instructional practices, targets identified needs, and aligns with the education program set forth in the charter	<input checked="" type="checkbox"/> LCAP (B3.2b) <input checked="" type="checkbox"/> Professional development documentation (e.g. professional development year-long plan agendas, and sign-ins) (B3.3c) <input checked="" type="checkbox"/> Professional development training materials (B3.3c) <input checked="" type="checkbox"/> System to assess professional development needs (B3.3c) <input checked="" type="checkbox"/> Classroom/site observation <input checked="" type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Stakeholder focus group <input type="checkbox"/> Other: (Specify)



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O8: STAKEHOLDER ENGAGEMENT AND INVOLVEMENT - QUALITY INDICATOR #8

The school has a system for stakeholder engagement, including gathering input, facilitating, and encouraging involvement, sharing information, and resolving concerns, which:

- Provides parents, teachers, and students with meaningful opportunities for involvement and engagement that meet the requirements and goals of applicable federal and state law, the school’s charter, and the school LCAP
- Implements a School Site Council (SSC) and/or English Learner Advisory Committee (ELAC) in accordance with legal requirements (e.g., member composition of committee/council, legally required topics, etc.), if applicable
- The liaison for students experiencing homelessness has identified this population through outreach and coordination activities with other organizations, and provided related referral of services to families, children, and youth experiencing homelessness.

	Rubric	Sources of Evidence
Performance	<ul style="list-style-type: none"> <input type="checkbox"/> The school has a well-developed system for stakeholder engagement, including gathering input, encouraging involvement, sharing information, and resolving concerns <input checked="" type="checkbox"/> The school has a system for stakeholder engagement, including gathering input, encouraging involvement, sharing information, and resolving concerns <input type="checkbox"/> The school has a partially developed system for stakeholder engagement, including gathering input, encouraging involvement, sharing information, and resolving concerns <input type="checkbox"/> The school has a minimal or no system for stakeholder engagement, including gathering input, encouraging involvement, sharing information, and resolving concerns 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Parent-Student Handbook (B1.10a) <input checked="" type="checkbox"/> LCAP (B3.2b) <input checked="" type="checkbox"/> Documentation of SSC and ELAC meetings (e.g., calendars, agendas, minutes, roster, and sign-in) (B3.3d) <input checked="" type="checkbox"/> Stakeholder consultation (B3.3d) <input checked="" type="checkbox"/> Parent/stakeholder involvement and engagement (B3.3d) <input checked="" type="checkbox"/> Foster youth/students experiencing homelessness liaison (B3.3d) <input checked="" type="checkbox"/> School website (B3.3e) <input checked="" type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Stakeholder focus group <input type="checkbox"/> Other: (Specify)



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O9: TRANSPARENCY FOR STAKEHOLDERS- QUALITY INDICATOR #9

<p><i>The school has a system in place to ensure that it operates in a transparent manner and keeps stakeholders informed, including:</i></p> <ul style="list-style-type: none"> • Information is easily accessible to the public and school stakeholders, including but not limited to applicable categories described in Charter School Transparency Resolution • UCP and all complaint procedures • Title IX information is available in applicable languages as required by law • Per Ed. Code § 234.6 and District policy, specified information relating to suicide, bullying, discrimination and harassment prevention, among other things, are readily accessible in a prominent location on the school website in a manner that is easily accessible to parents/guardians and students • Provides all stakeholders with appropriate, accessible, and relevant information about individual student and schoolwide academic progress and performance • Notification requirements to pupils and parents or guardians of pupils on how to initiate access to available pupil mental health services on campus, in the community, or both no less than twice during the school year, in accordance with Ed. Code, § 49428 • Identifies and implements the most appropriate methods of informing parents and guardians of pupils in grades 6-12 of human trafficking prevention resources, in accordance with Ed. Code, § 49381 • Informs parents of high school students about transferability of courses to other public high schools and the eligibility of courses to meet college entrance requirements, in accordance with Ed. Code, § 47605 (high schools only) 	
Rubric	Sources of Evidence



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Performance

- | | |
|--|--|
| <ul style="list-style-type: none"> <input checked="" type="checkbox"/> The school has a well-developed system to share information with stakeholders, that is easily accessible via its documents available both manually, electronically and on its website <input type="checkbox"/> The school has a system to share information with stakeholders via its documents available both manually, electronically and on its website <input type="checkbox"/> The school has a partially developed system to share information with stakeholders via its documents available manually/electronically or on its website <input type="checkbox"/> The school has a minimally developed system to share information with stakeholders with limited to no availability of documents manually/electronically or on its website | <ul style="list-style-type: none"> <input checked="" type="checkbox"/> UCP Procedure and Forms (B1.11) <input checked="" type="checkbox"/> Complaint Procedure and Forms (B1.12) <input checked="" type="checkbox"/> Review of the following information posted to the school's website (B3.3e): <ul style="list-style-type: none"> <input checked="" type="checkbox"/> LCAP, per Ed. Code § 47606.5(h) <input checked="" type="checkbox"/> Current Board agenda in compliance with Brown Act, per Gov. Code, §54954.2(a)(1) <input checked="" type="checkbox"/> Website posting required per Ed. Code § 234.6 (B3.3e): <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Policy on Pupil Suicide Prevention <input checked="" type="checkbox"/> Title IX information, including a link to CDE's Title IX website <input checked="" type="checkbox"/> Policies on anti-discrimination, anti-harassment, anti-intimidation, anti-bullying, and sexual harassment policies, including: <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Anti-cyberbullying procedures <input checked="" type="checkbox"/> Social media anti-bullying procedures <input checked="" type="checkbox"/> Link to statewide resources including community based organizations compiled by CDE <input checked="" type="checkbox"/> Sharing accessible and relevant information about individual student, student group, and schoolwide academic progress and performance with all stakeholders as appropriate (B3.3e) <input checked="" type="checkbox"/> Access to approved charter (B3.3e) <input checked="" type="checkbox"/> Compliance with the LAUSD BOE's Charter School Transparency Resolution, including (B3.3e): <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Financial Audit <input checked="" type="checkbox"/> Student Demographics <input checked="" type="checkbox"/> Documentation of informing parents/guardians about transferability of courses/course credit and eligibility to meet A-G requirements (high schools only) (B3.3e) <input checked="" type="checkbox"/> Informing parents/guardians of human trafficking prevention resources (grades 6-12) (B3.3e) <input checked="" type="checkbox"/> Notification of access to available mental health services (B3.3e) <input checked="" type="checkbox"/> School website (B3.3e) |
|--|--|



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	<input type="checkbox"/> Other: (Specify)
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O10: EVALUATION OF SCHOOL STAFF - QUALITY INDICATOR #10

The school has a system in place for the evaluation of school staff designed to ensure that the school's educational program yields high student achievement and complies with all applicable legal requirements, including:

- Evaluation procedures with clear performance standards for all school-based staff, including but not limited to administrators, certificated staff, and classified staff
- Evaluation tool(s) for all school-based staff, including but not limited to administrators, certificated staff, and classified staff

	Rubric	Sources of Evidence
Performance	<input type="checkbox"/> The school has a well-developed system in place for the evaluation of school staff designed to ensure that the school's educational program yields high student achievement and complies with all applicable legal requirements <input checked="" type="checkbox"/> The school has a system in place for the evaluation of school staff designed to ensure that the school's educational program yields high student achievement and complies with all applicable legal requirements <input type="checkbox"/> The school has a partially developed system in place for the evaluation of school staff designed to ensure that the school's educational program yields high student achievement and complies with all applicable legal requirements <input type="checkbox"/> The school has a minimal or no system in place for the evaluation of school staff designed to ensure that the school's educational program yields high student achievement and complies with all applicable legal requirements	<input checked="" type="checkbox"/> Evaluation procedures with clear performance standards for all school-based staff (B3.3f) <input checked="" type="checkbox"/> Evaluation tool(s) for all school-based staff (B3.3f) <input checked="" type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Other: (Specify)



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DATE OF VISIT: 3/28/2023**O11: CLEARANCES AND CREDENTIALING COMPLIANCE - QUALITY INDICATOR #11**

The school is in compliance with applicable law and the terms of its approved charter regarding clearances and credentialing:

- All certificated staff are fully credentialed, including EL authorizations, and appropriately assigned as authorized by their credentials at all times
- Individuals who have been continuously employed in a teaching position since the 2019–20 school year obtain the appropriate certificate, permit, or other document for their certificated assignment no later than July 1, 2025 (Ed. Code § 47605.4(a).)
- The school has obtained all necessary employee clearances, including criminal background and tuberculosis (TB) risk assessments/clearances, prior to employment, and keeps all clearances current
- The school has obtained all necessary vendor clearances, including criminal background and tuberculosis (TB) risk assessments/clearances, prior to the provision of service, and keeps all clearances current
- The school has conducted volunteer clearances in accordance with applicable law and policy, including criminal background clearances for all volunteers who perform school site services while not under the direct supervision of a school employee, and tuberculosis (TB) risk assessments/clearances for all volunteers with frequent or prolonged contact with students

	Rubric	Sources of Evidence
Performance	<input checked="" type="checkbox"/> The school has fully implemented and continually monitors systems and procedures that maintain 100% compliance with all applicable law, including but not limited to clearance, credentialing, and assignment requirements at all times <input type="checkbox"/> The school has implemented and monitors systems and procedures that maintain substantial compliance with applicable law, including but not limited to clearance, credentialing, and assignment requirements <input type="checkbox"/> The school has partially implemented and intermittently monitors systems and procedures to maintain compliance with applicable law, including but not limited to clearance, credentialing, and assignment requirements <input type="checkbox"/> The school has not implemented and/or does not monitor systems and procedures to maintain compliance with applicable law, including but not limited to clearance, credentialing, and assignment requirements	<input checked="" type="checkbox"/> <i>Certification of Clearances, Credentialing, and Mandated Reporter Training 2022-2023</i> form (“ESSA Grid”) (B3A.1a) <input checked="" type="checkbox"/> Human Resources (HR) policies and procedures regarding clearances and ESSA qualifications and credentialing requirements (B1.13) <input checked="" type="checkbox"/> Staff roster (B3A.1b) <input checked="" type="checkbox"/> School master schedule (B3A.1c) <input checked="" type="checkbox"/> Custodian(s) of Records documentation (B3A.1d) <input checked="" type="checkbox"/> Criminal Background Clearance Certifications (B3A.2a, B3A.3, and B3A.4) <input checked="" type="checkbox"/> Teaching credential/authorization documentation (B3A.2b) <input checked="" type="checkbox"/> Vendor clearances and credentialing certifications (B3A.6) <input type="checkbox"/> Volunteer (TB) risk assessment/clearance certification (B3A.7) <input checked="" type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Other: (Specify)

Progress on LAUSD Board of Education Benchmarks and/or MOU related to ORGANIZATIONAL MANAGEMENT (if applicable):

N/A



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8011	2019-2020					2020-2021					2021-2022				
	Preliminary Budget	First Interim	Second Interim	Unaudited Actuals	Audited Financials	Preliminary Budget	First Interim	Second Interim	Unaudited Actuals	Audited Financials	Preliminary Budget	First Interim	Second Interim	Unaudited Actuals	Audited Financials
Magnolia Science Academy 4															
Cash and Cash Equivalents		690,960	1,161,728	1,317,106	1,317,106		767,223	1,146,221	1,137,866	1,137,866		1,258,831	1,275,763	1,105,035	1,105,035
Current Assets		727,529	1,221,064	1,426,748	1,498,792		1,006,842	1,421,537	1,587,176	1,587,177		1,698,276	1,695,418	1,709,111	1,790,655
Fixed and Other Assets		11,490	45,571	42,347	42,347		39,282	39,675	76,947	76,947		69,518	83,435	84,691	84,691
Total Assets		739,019	1,266,635	1,469,095	1,541,139		1,046,124	1,461,212	1,664,123	1,664,124		1,767,794	1,778,853	1,793,802	1,875,346
Deferred Outflows of Resources		0	0	0	0		0	0	0	0		0	0	0	0
Current Liabilities		97,400	603,183	755,624	632,850		121,046	483,597	442,176	442,177		460,930	614,151	526,329	526,330
Other Long Term Liabilities		0	0	0	0		229,930	229,930	0	0		0	0	0	0
Unfunded OPEB Liabilities		0	0	0	0		0	0	0	0		0	0	0	0
Total Liabilities		97,400	603,183	755,624	632,850		350,976	713,527	442,176	442,177		460,930	614,151	526,329	526,330
Deferred Inflows of Resources		0	0	0	0		0	0	0	0		0	0	0	0
Net Assets		641,619	663,452	713,471	908,289		695,148	747,685	1,221,947	1,221,947		1,306,864	1,164,702	1,267,473	1,349,016
Total Revenues	2,206,692	1,674,967	1,672,714	1,546,842	1,841,343	1,614,498	1,864,773	1,871,247	2,078,269	2,174,600	2,252,869	2,106,813	2,237,100	2,321,160	2,513,884
Total Expenditures	2,182,703	2,356,076	2,331,990	2,156,099	2,255,782	1,611,183	1,883,096	1,837,033	1,764,611	1,860,942	2,238,257	2,021,896	2,294,345	2,275,635	2,386,815
Net Income / (Loss)	23,989	(681,109)	(659,276)	(609,257)	(414,439)	3,315	(18,323)	34,214	313,658	313,658	14,612	84,917	(57,245)	45,525	127,069
Operating Transfers In (Out) and Sources / Uses	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Extraordinary Item - Transfer of Net Assets	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Inc / (Dec) in Net Assets	23,989	(681,109)	(659,276)	(609,257)	(414,439)	3,315	(18,323)	34,214	313,658	313,658	14,612	84,917	(57,245)	45,525	127,069
Net Assets, Beginning	882,995	1,322,728	1,322,728	1,322,728	1,322,728	663,452	713,471	713,471	713,471	908,289	942,503	1,221,947	1,221,947	1,221,948	1,221,947
Adj. for restatement / Prior Yr Adj	0	0	0	0	0	0	0	0	194,818	0	0	0	0	0	0
Net Assets, Beginning, Adjusted	882,995	1,322,728	1,322,728	1,322,728	1,322,728	663,452	713,471	713,471	908,289	908,289	942,503	1,221,947	1,221,947	1,221,948	1,221,947
Net Assets, End	906,984	641,619	663,452	713,471	908,289	666,767	695,148	747,685	1,221,947	1,221,947	957,115	1,306,864	1,164,702	1,267,473	1,349,016
Unrestricted Net Assets		638,315	660,148	645,587	908,289		695,148	667,279	1,171,879	1,221,947		1,201,128	948,885	1,188,556	1,349,016
Restricted Net Assets		3,304	3,304	67,884	0		0	80,406	50,068	0		105,736	215,817	78,917	0

8011	Audited Financials					2022-2023				
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	Preliminary Budget	First Interim	Second Interim	Unaudited Actuals	Audited Financials
Magnolia Science Academy 4										
Cash and Cash Equivalents	1,475,263	1,317,106	1,137,866	1,105,035	0		1,535,580	1,019,351	0	0
Current Assets	1,812,120	1,498,792	1,587,177	1,790,655	0		1,713,350	1,259,786	0	0
Fixed and Other Assets	30,803	42,347	76,947	84,691	0		73,723	70,575	0	0
Total Assets	1,842,923	1,541,139	1,664,124	1,875,346	0		1,787,073	1,330,361	0	0
Deferred Outflows of Resources	0	0	0	0	0		0	0	0	0
Current Liabilities	520,194	632,850	442,177	526,330	0		492,216	90,220	0	0
Other Long Term Liabilities	0	0	0	0	0		0	0	0	0
Unfunded OPEB Liabilities	0	0	0	0	0		0	0	0	0
Total Liabilities	520,194	632,850	442,177	526,330	0		492,216	90,220	0	0
Deferred Inflows of Resources	0	0	0	0	0		0	0	0	0
Net Assets	1,322,729	908,289	1,221,947	1,349,016	0		1,294,857	1,240,141	0	0
Total Revenues	2,252,250	1,841,343	2,174,600	2,513,884	0	2,478,872	2,602,072	2,404,353	0	0
Total Expenditures	2,400,035	2,255,782	1,860,942	2,386,815	0	2,411,735	2,574,687	2,513,229	0	0
Net Income / (Loss)	(147,785)	(414,439)	313,658	127,069	0	67,137	27,385	(108,876)	0	0
Operating Transfers In (Out) and Sources / Uses	0	0	0	0	0	0	0	0	0	0
Extraordinary Item - Transfer of Net Assets	0	0	0	0	0	0	0	0	0	0
Inc / (Dec) in Net Assets	(147,785)	(414,439)	313,658	127,069	0	67,137	27,385	(108,876)	0	0
Net Assets, Beginning	1,470,514	1,322,728	908,289	1,221,947	0	1,268,735	1,267,472	1,267,472	0	0
Adj. for restatement / Prior Yr Adj	0	0	0	0	0	0	0	81,545	0	0
Net Assets, Beginning, Adjusted	1,470,514	1,322,728	908,289	1,221,947	0	1,268,735	1,267,472	1,349,017	0	0
Net Assets, End	1,322,729	908,289	1,221,947	1,349,016	0	1,335,872	1,294,857	1,240,141	0	0
Unrestricted Net Assets	1,322,729	908,289	1,221,947	1,349,016	0		1,135,892	940,375	0	0
Restricted Net Assets	0	0	0	0	0		158,965	299,766	0	0



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FISCAL OPERATIONS

You have been assessed by the Fiscal Oversight team and you are receiving the rating of **4, Accomplished**

Other circumstances and information could influence the rating and are noted in this evaluation.

MSA 4's fiscal condition has been positive since the 2018-2019 fiscal year. According to the 2021-2022 independent audit report, the school had positive net assets of \$1,349,016 and net income of \$127,069. The 2022-2023 Second Interim projected positive net assets of \$1,240,140 and a net loss of **(\$108,876)**.

According to Magnolia Educational & Research Foundation's (MERF) independent audit report dated June 30, 2022, MSA 4 is one of ten schools operated by MERF. MERF currently has four (4) charter schools that are authorized by the Los Angeles Unified School District (LAUSD). MERF, its related entities, and its charter schools reported positive net assets of \$47,696,574 and net income of \$4,019,758. MERF, without its related entities and charter schools, reported positive net assets of \$2,390,863 and a net loss of **(\$567,168)**. See the explanation regarding the net loss reported for Fiscal Year 2021-2022 under Item #30 in the Notes II section below. According to MERF, MSA 4 pays annual management fees of \$25,480 in Fiscal Year 2021-2022 to MERF for administrative services such as: finance and accounting, human resources, and employee relations, Home Office management, information technology, operational compliance support, growth and facilities management, parent and community engagement, and programmatic compliance. These management fees are calculated based on a variable rate driven by the Average Daily Attendance (ADA) for each of the MERF charter schools.

Financial Highlights

Magnolia Science Academy 4	FINANCIAL HIGHLIGHTS				
	2018-2019 (Audited Actuals)	2019-2020 (Audited Actuals)	2020-2021 (Audited Actuals)	2021-2022 (Audited Actuals)	2022-2023 (Second Interim)
Net Assets	\$1,322,729	\$908,289	\$1,221,947	\$1,349,016	\$1,240,140
Net Income / (Loss)	(\$147,785)*	(\$414,439)**	\$313,658	\$127,069	(\$108,876)***
Transfers In / Out	\$0	\$0	\$0	\$0	\$0



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Prior Year Adjustment(s)	\$0	\$0	\$0	\$0	\$0
Cash and Cash Equivalents	\$1,475,263	\$1,317,106	\$1,137,866	\$1,105,035	\$1,019,351
Unrestricted Net Assets	\$1,322,729	\$908,289	\$1,221,947	\$1,349,016	\$940,375
Norm Enrollment Reported by the School	176	131	101	110	101
FINANCIAL RATIO ANALYSIS					
Cash Reserve Level (Cash Balance/Total Expenditures) <i>5% and greater is recommended</i>	61.47%	58.39%	61.14%	46.30%	40.56%
Fund Reserve (Reserve for Economic Uncertainty) (Unrestricted Net Assets/Total Expenditures) <i>3% - 5% and greater is recommended (depending on the school's ADA)</i>	55.11%	40.26%	65.66%	56.52%	37.42%
Current Ratio (Working Capital Ratio) (Current Assets/Current Liabilities) <i>At least 1.2 or 120% is recommended</i>	348.35%	236.83%	358.95%	340.22%	1396.35%
Debt Ratio (Total Liabilities/Total Assets) <i>Lower than 1.0 or 100% is recommended</i>	28.23%	41.06%	26.57%	28.07%	6.78%

*According to MERF's back office provider firm, DMS, the net loss of (\$147,785) as reflected in MSA 4's 2018-2019 Audited Financials was primarily due to: 1) The increase in program costs as a result of additional staff positions purchased (Spanish Teacher, School Psychologist, and Special Education Aide) during the 2018-2019 fiscal year; and 2) The drop in Federal and Other State Revenues.

**According to MERF's Controller, the net loss of (\$414,439) as reflected in MSA 4's 2019-2020 Audited Financials was primarily due to the school not meeting its enrollment target of 176 students (the school's 2019-2020 Norm Enrollment was 131 students).

***Regarding the school's 2022-2023 Second Interim projected net loss of (\$108,876) as depicted in the Financial Highlights table above, MERF's Controller stated: "We projected deficit spending at 2nd Interim for MSA 4 due to the fact that Hold Harmless revenues were not included in the budget projections and



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the information became available after our 2nd Interim reports were prepared as the LAUSD deadlines for submission were much earlier than our other partner authorizing entities.”

Areas of Demonstrated Strength and/or Progress:

1. The school’s fiscal condition is positive. Please refer to the Financial Highlights table above.

Areas Noted for Further Growth and/or Improvement:

No significant items noted.

Other Observations (Items described in this section, which may not have been addressed in the charter school’s Fiscal Policies and Procedures, are recommended for improvement to align with optimal business practices).

Through conducting fiscal oversight and analyzing the data below, the CSD requests and receives fiscal documents from MERF (including bank statements, bank reconciliations, and check registers) for the four (4) MERF charter schools that are currently authorized by LAUSD. The CSD reviews these financial documents and a sampling of checks across these MERF charter schools to assess overall compliance with *Magnolia Public Schools Financial Policies and Procedures Manual*. Any areas noted as other observations below relating to MERF and its charter schools’ overall compliance to the aforementioned manual are indicated within each charter school’s Annual Performance-Based Oversight Visit Report, which may or may not have been experienced by the specific MERF charter school named above. Lastly, any exceptions that are school-specific, such as the fiscal condition, are reviewed separately for each MERF charter school.

1. Declining Student Enrollment:

The CSD compares charter schools’ Norm Enrollment year-by-year as part of the oversight review. The school’s reported Norm Enrollment was 176, 131, 101, 110, and 101 students for Fiscal Years 2018-2019, 2019-2020, 2020-2021, 2021-2022, and 2022-2023 respectively, representing an accumulated decrease in enrollment of 75 students (or 42.61%) since Fiscal Year 2018-2019. The school’s reported Norm Enrollment for Fiscal Year 2022-2023 is 101 students, which is 259 students (or approximately 71.94%) below its projected student enrollment for Fiscal Year 2022-2023 (i.e., 360 students) per the school’s petition enrollment roll-out plan in its current charter. As noted above, the school has maintained a balanced budget for the Fiscal Year 2021-2022. However, the school projects a net loss of (\$108,876) for Fiscal Year 2022-2023 per its 2022-2023 Second Interim Financials. The school’s Norm Enrollment history is summarized below.

Magnolia Science Academy 4’s Norm Day Enrollment History					
Grade Level	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
6th	12	10	0	0	0
7th	9	14	0	0	0
8th	19	9	0	0	0



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9 th	36	28	25	35	23
10 th	33	27	27	22	34
11 th	23	24	26	27	20
12 th	44	19	23	26	24
Total Enrollment	176	131	101	110	101
Increase/(Decrease) in Enrollment from Prior Year	N/A	(45)	(30)	9	(9)
Enrollment Growth/(Decrease) %	N/A	(25.6%)	(22.9%)	8.9%	(8.2%)

When inquired as to what the organization is doing to increase enrollment, MERF stated: “The historical declining enrollment is a trend a variety of schools are facing across the state and country. Reasoning includes increased cost of living, declining birth rates, etc. There is a significant amount of collaboration that takes place between MPS [Magnolia Public Schools] staff and the community in order to meet the target enrollment numbers that have been noted. Magnolia Public Schools hired the Chief External Officer (CXO) to improve systems and practices related to the enrollment process as outlined in the charter petition element 7. This has been a significant challenge specifically during the ongoing pandemic as we have used a variety of outreach efforts and many families have had to be contacted using innovative virtual communication as opposed to traditional face to face recruitment events. Digital marketing is a new source of engagement with families and allows our families to connect with schools they may have inquiries for and related to specific learning programs. Additionally, MSA 4 is focused on building a continued presence in the community and has hired a Community School Coordinator (CSC) to serve as a liaison between families and the learning community. The CSC also serves as a resource advocate for our most in need families, as MSA 4 has 96.1% of its families considered socioeconomically disadvantaged and of the families at MSA 4 almost 1% are experiencing homelessness with the number increasing depending on life events. MSA 4 is also working to establish and sustain a close relationship with the MSA 6 site to serve as a feeder school for MSA 4 which has a 9-12 high school program. This school year over 25, 8th graders from MSA 6 enrolled at MSA 4. Because of the learning opportunities through the pandemic, we are able to pivot, and with all these efforts and systems in place we are confident in reaching the capacity enrollment of 360 students in the out years.” The CSD will continue to monitor MSA 4’s student enrollment through oversight.

2. Credit Card Transactions – Late Fees

Based on the CSD’s review of the school’s credit card statements for the period spanning from April 2022 through August 2022, a sample of 24 transactions was selected for further review. The CSD noted that three (3) credit card statements provided by the school referenced late fees. The late fees, as reflected on the credit card statements, are summarized below.



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Item #	Acct #	Month	Posting Date	Transaction Amount	Late Fees	Transaction Description
1	X1215	February 2022	2/9/2022	\$11,191,.50	\$28.68	Late Payment
2	X1215	March 2022	3/9/2022	\$10,547.68	\$110.81	Late Payment
3	X1215	April 2022	4/9/2022	\$5,025.98	\$76.04	Late Payment
Total				\$26,765.16	\$215.53	

In response to the CSD's observations above, MERF's Chief Financial Officer (CFO) stated: "The payment delay [for a third-party vendor] was due to delays in response time from the LAUSD IT department. MERF reached out to the LAUSD IT team and informed them of this issue since it was related to the District's network infrastructure. We were charged late fees due to the excessive amount of time it took for the District to remedy this matter. The issue has since been resolved and we don't anticipate any late fees or other problems in the future."

The CSD recommends that the school continue to implement procedures to track all recurring and non-recurring invoices and billing statements and ensure that all vendors and credit card balances are paid timely, to prevent the school from incurring additional late fees and/or interest charges in the future.

The Charter Schools Division will continue to monitor these issues referenced above during the next oversight visit. The results may be factored into the school's rating for next year.

Corrective Action Required:

None noted that require immediate action to remedy concerns in this report.



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DATE OF VISIT: 3/28/2023**Notes:****I. Review of Fiscal Documentation**

1. Reviewed independent audit report for the Fiscal Year ended June 30, 2022, and noted the following:
 - a. Audit opinion: Unmodified/Unqualified.
 - b. Material weaknesses: None Reported.
 - c. Deficiencies/Findings: None Reported.
 - d. Lack of a Going Concern: None Reported.
2. The 2021-2022 audited and unaudited actuals nearly mirror each other.
3. A Segregation of Duties (SOD) review was conducted in person at MSA 6. No discrepancies were noted.
4. Reviewed 31 checks (and 10 electronic credit/debit transactions). No discrepancies were noted.
5. Reviewed bank statements and bank reconciliations from April 2022 through September 2022. Selected the months of April 2022 through September 2022 for sample testing. No discrepancies were noted.
6. Reviewed 24 credit card statements from March 2022 through August 2022. Selected the months of March 2022 through August 2022 for sample testing. The CSD's observations were noted under the Other Observations section above.

II. Review of 2022-2023 Fiscal Preparation Guide

1. Most current fiscal reports presented to the charter school's governing board: a) Balance Sheet; b) Income Statement (Statement of Activities), and c) Cash Flow Statement were provided.
2. Minutes of the meeting when the above fiscal reports (i.e., Items 1a., 1b., and 1c.) were presented to and approved by the charter school's governing board were provided.
3. Audit/fiscal reports issued by any public agency or third-party organizations, and the school's governing board minutes of all meetings reflecting the discussion of any of the fiscal reports and applicable audit findings resolution/corrective action were not provided as the charter school has indicated not applicable.
4. Minutes of the meeting when the 2022-2023 budget was adopted were provided.
5. Evidence of the charter school is offering STRS, PERS, Social Security, and/or any other benefits to its employees, and that this is done in a manner that is consistent with the charter terms and the Charter Schools Act (Education Code 47611) was provided.
6. Minutes of the meeting reflecting the selection of the independent auditor were provided.
7. Minutes of the meeting reflecting the discussion of the most current independent audit report were provided.
8. Minutes of the meeting reflecting the receipt, review, and discussion of the most current four interim financial reports (i.e., preliminary budget, first interim and second interim financial reports, and unaudited actuals) submitted to LAUSD were provided.
9. Minutes of the meeting reflecting the discussion and resolution of complaints received from staff or vendors were not provided as the charter school has indicated not applicable.
10. Minutes of the meeting reflecting the receipt, review, and discussion of the most current Annual Performance-Based Oversight Visit report (this does not apply to charter schools that were not in operation for the 2021-2022 school year) were provided.
11. A copy of the most current fiscal policies and procedures was provided.
12. Minutes of the meeting reflecting approval of the current fiscal policies and procedures and, if applicable, minutes of the meeting reflecting the approval of the current procurement policies and procedures were provided.



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13. A copy of the charter school's organizational chart that depicts the current reporting structure of the charter school, including but not limited to, any board members, charter management organization (CMO) employees (when applicable), and/or school employees, who handle day-to-day finances and/or have responsibilities outlined within the charter school's fiscal policies and procedures was provided.
14. An itemized accounting regarding the total compensation paid in Fiscal Year 2021-2022 to all executives, school leaders, administrators, directors, and non-certificated staff, who may have decision-making authority over the charter school, either employed directly by the charter school or the entity managing the charter school was provided.
15. A description of the relationship (legal, business or otherwise) the charter school maintains with any related party as defined in the CSD's 2022-2023 Fiscal Preparation Guide in Item 14 was not provided as the charter school has indicated not applicable.
16. Copies of any and all of the most current signed and executed agreements/contracts within the last year (i.e., 2021-2022) or since the last update, whichever is later (including attachments and exhibits that accompany the agreements/contracts) with the administrative services provider and/or the back office services provider, or the charter school's operator and/or charter school's home office (e.g., management contracts, service agreements, license agreements, affiliation agreements, etc.) were provided.
17. Minutes of the meeting reflecting approval of the management fees, licensing fees, or any other fees were provided.
18. A copy of the sole statutory member's by-laws, and a copy of the sole statutory member's articles of incorporation were not provided as the charter school has indicated not applicable.
19. The most current accounts payable aging report, listing the balances owed, vendor names, invoice numbers, invoice dates, number of days outstanding, and, if applicable, explanations for 90+ days outstanding invoice(s) or in accordance with the charter school's fiscal policies and procedures was provided.
20. Check registers, or a list of all check/cash disbursements (when the school's payments are outsourced to a third party provider), documenting all checks and electronic debit transactions for the prior 12 months (October 2021 - September 2022) were provided. No discrepancies were noted.
21. a) A list of all active credit card account(s), b) (If applicable) A list of all closed credit card account(s) within the last year, and c) All credit card statements for the most current six months (March 2022 - August 2022) were provided. The CSD's observations were noted under the Other Observations section above.
22. a) A list of all active school bank account(s), b) (If applicable) A list of all closed school bank account(s) within the last year, c) Monthly bank statements and reconciliation reports for the most current six months (April 2022 - September 2022), and d) (If applicable) A list of all debit cards were provided. No discrepancies were noted.
23. Student body financial records (including ASB policies and procedures, budgets, cash flow statements, and projections, bank statements with reconciliations, audit reports, and other fiscal reports, if applicable) were not provided as the charter school has indicated not applicable.
24. The most current inventory listing for both capitalized and non-capitalized equipment, in Microsoft Excel format, including equipment description/type, brand/model, tag number, acquisition date, purchasing price, book value, asset life, and location of use was provided.
25. A link to the charter school's website where the Education Protection Account (EPA) revenue and expenditures report pertaining to the prior fiscal year (i.e., 2021-2022) is posted (as required by Article XIII, Section 36, Subdivision (e), Paragraph (6) of the California Constitution) was provided.
26. Links to the charter school's website where the current (1) Audited Financial Statements, and (2) Local Control and Accountability Plan (LCAP) are posted (or the school's assertion that its Audited Financial Statements are made available to members of the public) in accordance with Education Code section 47606.5(h) and/or LAUSD's Charter School Transparency Resolution were provided.
27. Documents pertaining to the charter operator's/school's financing/borrowing activities were provided.
 - a. MERF provided the Intra-Org. Loan Agreement. MERF borrowed \$2,248,497 from MSA 8 (with an interest rate of 2% and a maturity date of June 30, 2025). Per MERF's CFO, the purpose of this loan is to address the charter operator's cash flow needs throughout the year.



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28. The charter school's plan(s) for the purchase/new lease, relocation/expansion to new school site(s), facilities-related expansions, and/or major improvements to the existing and/or new school site(s) and pertinent documents with the following information, as appropriate were not provided as the charter school has indicated not applicable.
29. Disclosure of legal issues was provided. MERF provided documentation regarding seven pending legal matters. Two of these claims are related to Free Appropriate Public Education (FAPE), four of these claims are related to property crimes and/or employment-related disputes, and one of the claims identified an additional employee matter under review. The filing dates for these claims ranged from Fiscal Year 2019-2020 through Fiscal Year 2021-2022. MERF asserted that the pending legal matters would not have a material fiscal impact on the LAUSD authorized charter schools, as the claims do not apply to any of the LAUSD authorized charter schools. MERF asserted that all these matters are covered by MERF's insurance and that they would not have a material impact on the organization or its affiliated parties.
30. Regarding MERF's Net Loss of **(\$567,168)** as noted in the introductory section of Fiscal Operations above, MERF stated: "We continued to provide support to our school sites during the pandemic and did deficit spending at the Home Office during the 2021-22 fiscal year. The deficit spending was intentional in order to support academic programs; MERF maintains sufficient reserves that exceed minimum required levels."

Progress on LAUSD Board of Education and/or MOU Benchmarks related to FISCAL OPERATIONS (if applicable):

As part of its renewal petition approved by the LAUSD Board of Education on November 7, 2017, during the 2018-2023 charter term [which, by operation of law, was extended to and expires June 30, 2025, pursuant to Education Code section 47067.4 that extends the terms of all charter schools whose terms expire on or between January 1, 2022, and June 30, 2025, inclusive, by two years], MSA 4 must meet the fiscal benchmark below in order to address the school's fiscal operations concerns.

The school shall provide a written status report to the Charter Schools Division no later than December 15 of each year of the charter term demonstrating its progress related to the following:

1. MERF's continuous improvement in the school's fiscal management and operations is based on the recommendations made by School Services of California.

To date, MSA4 has complied with the benchmark cited above. In regard to SSCal's recommendation for consolidation of its three systems into one financial system, MERF stated: "The item was discussed in depth with [the MERF] board, and they have agreed to evaluate different vendors concerning cost, time implementation, etc. MERF will keep the CSD posted as more information becomes available in 2023-2024." The CSD will continue to monitor the school's progress and compliance with the fiscal benchmark above throughout the remainder of the school's 2018-2025 charter term.



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Fiscal Operations Rubrics

Existing School – a charter school that was/is in operation/active in the preceding school year(s) and the current school year. Existing schools may receive a rating of 1, 2, 3, or 4.

New School – a charter school that is in its first year of operation in the current school year and does not have an independent audit report for its first operative year on file with the Charter Schools Division. New schools are evaluated based on current year information. New schools may receive a rating of 1 or 2.

<p><i>An existing school that, at a minimum, meets all of the Required Criteria and at least four of the Supplemental Criteria listed below would be assessed eligible to be considered as <u>Accomplished [Rating of 4].</u></i></p>	<p><i>An existing school that, at a minimum, meets all of the Required Criteria and at least three of the Supplemental Criteria listed below would be assessed eligible to be considered as <u>Proficient [Rating of 3].</u></i></p>
<p><u>Existing Schools (based on the most current annual audit):</u></p> <p style="text-align: center;"><u>REQUIRED CRITERIA</u></p> <ol style="list-style-type: none"> 1. Net assets are positive in the prior two audits; 2. The cash balance at the beginning of the school year is positive; 3. The two most current annual independent audits show no material weaknesses, deficiencies, and/or findings; 4. If applicable, federal, state, and other public agency audits/reviews (e.g., California State Teachers’ Retirement System (CalSTRS), California Public Employees’ Retirement System (CalPERS), Fiscal Crisis & Management Assistance Team (FCMAT), United States Department of Education (USDE), California Department of Education (CDE), etc.), at the time of the oversight visit, show no outstanding material weaknesses, deficiencies, and/or findings; 5. Vendors and staff are consistently paid in a timely manner; 6. Governing board approves Fiscal Policies and Procedures, at a minimum, once prior to each charter renewal term; 7. Charter school consistently adheres to the governing board-approved Fiscal Policies and Procedures; 8. Governing board adopts the annual budget; 9. Governing board reviews and/or discusses reports (e.g., first interim, second interim, unaudited actuals, audited financial statements, etc.) submitted to LAUSD; 10. If applicable, governing board discusses and resolves audit exceptions and deficiencies to the satisfaction of LAUSD; 	<p><u>Existing Schools (based on the most current annual audit):</u></p> <p style="text-align: center;"><u>REQUIRED CRITERIA</u></p> <ol style="list-style-type: none"> 1. Net assets are positive in the most current audit; 2. The cash balance at the beginning of the school year is positive; 3. The most current annual independent audit shows no material weaknesses, deficiencies and/or findings; 4. If applicable, federal, state, and other public agency audits/reviews (e.g., CalSTRS, CalPERS, FCMAT, USDE, CDE, etc.), at the time of the oversight visit, show outstanding findings, and the school is able to demonstrate evidence of remedies in addressing these findings; 5. Vendors and staff are generally paid in a timely manner; 6. Governing board approves Fiscal Policies and Procedures, at a minimum, once prior to each charter renewal term; 7. Charter school generally adheres to the governing board-approved Fiscal Policies and Procedures; 8. Governing board adopts the annual budget; 9. Governing board reviews and/or discusses reports (e.g., first interim, second interim, unaudited actuals, audited financial statements, etc.) submitted to LAUSD; 10. If applicable, governing board discusses and resolves audit exceptions and deficiencies to the satisfaction of LAUSD; 11. There is no apparent conflict of interest;



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy 4

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: 3/28/2023

*An existing school that, at a minimum, meets all of the Required Criteria and at least four of the Supplemental Criteria listed below would be assessed eligible to be considered as **Accomplished [Rating of 4]**.*

11. There is no apparent conflict of interest;
12. The Education Protection Account allocation and expenditures, audited financial statements, and the most current governing board-approved LCAP submitted to the appropriate agencies, are posted on the charter school's website;
13. The LCAP is submitted to the appropriate agencies;
14. Reasonable requests for information made by the Charter Schools Division and LAUSD are consistently processed or submitted by the charter school in a timely manner;
15. There are no discrepancies cited in the Areas Noted for Further Growth and/or Improvement;
16. If applicable (when audited and unaudited actuals do not mirror each other), adequate explanations are provided by the school for significant variances between audited and unaudited actuals, and there are no indications of the school's potential lack of internal controls over financial statements;
17. Proper segregation of duties is consistently in place;
18. If applicable, there are no outstanding fiscal-related tiered intervention notices issued to the school; or the school has no tiered intervention notices as of the oversight report issuance date; and
19. If applicable, all LAUSD Board of Education-approved fiscal benchmark(s) are fully met by the required deadline(s); or the school has no fiscal benchmarks in its current charter term.

Note: Other circumstances and information could influence the rating, which may include the supplemental criteria below, and will be noted in the evaluation.

SUPPLEMENTAL CRITERIA

1. The school maintains the minimum reserve for economic uncertainties as defined in California Code of Regulations (CCR), Title 5, Section 15450 (<https://www.law.cornell.edu/regulations/california/5-CCR-Sec-15450>) per the most current audit (i.e., unrestricted fund balance divided by total expenditures);

*An existing school that, at a minimum, meets all of the Required Criteria and at least three of the Supplemental Criteria listed below would be assessed eligible to be considered as **Proficient [Rating of 3]**.*

12. The Education Protection Account allocation and expenditures, audited financial statements, and the most current governing board-approved LCAP are posted on the charter school's website;
13. The LCAP is submitted to the appropriate agencies;
14. Reasonable requests for information made by the Charter Schools Division and LAUSD are generally processed or submitted by the charter school in a timely manner;
15. There are no significant recurring issues cited in the Areas Noted for Further Growth and/or Improvement;
16. If applicable (when audited and unaudited actuals do not mirror each other), at least partial explanations are provided by the school for significant variances between audited and unaudited actuals, and there are no indications of the school's potential lack of internal controls over financial statements;
17. Proper segregation of duties is generally in place;
18. If applicable, the charter school is in the process of resolving outstanding fiscal issues cited in a Notice issued by the CSD as part of its tiered intervention process; and
19. If applicable, all LAUSD Board of Education-approved fiscal benchmark(s) are partially met by the required deadline(s).

Note: Other circumstances and information could influence the rating, which may include the supplemental criteria below, and will be noted in the evaluation.

SUPPLEMENTAL CRITERIA

1. The school maintains the minimum reserve for economic uncertainties as defined in California Code of Regulations (CCR), Title 5, Section 15450 (<https://www.law.cornell.edu/regulations/california/5-CCR-Sec-15450>) per the most current audit (i.e., unrestricted fund balance divided by total expenditures);



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<p><i>An existing school that, at a minimum, meets all of the Required Criteria and at least four of the Supplemental Criteria listed below would be assessed eligible to be considered as <u>Accomplished</u> [Rating of 4].</i></p>	<p><i>An existing school that, at a minimum, meets all of the Required Criteria and at least three of the Supplemental Criteria listed below would be assessed eligible to be considered as <u>Proficient</u> [Rating of 3].</i></p>
<ol style="list-style-type: none"> 2. The cash balance at the beginning of the school year is at least 5% of the prior year's expenses; 3. Enrollment is stable or changing at a manageable rate (e.g., the school still maintains a balanced budget, etc.); 4. The school maintains sound short-term financial viability (i.e., current ratio is recommended to be at least 1.2 or 120%); 5. The school maintains sound long-term financial sustainability (i.e., debt ratio is recommended to be lower than 1.0 or 100%); and 6. Fiscal reports (e.g., balance sheet, income statement, budget to actuals, cash flow statement, etc.) are presented to the governing board at governing board meetings. 	<ol style="list-style-type: none"> 2. The cash balance at the beginning of the school year is at least 5% of the prior year's expenses; 3. Enrollment is stable or changing at a manageable rate (e.g., the school still maintains a balanced budget, etc.); 4. The school maintains sound short-term financial viability (i.e., current ratio is recommended to be at least 1.2 or 120%); 5. The school maintains sound long-term financial sustainability (i.e., debt ratio is recommended to be lower than 1.0 or 100%); and 6. Fiscal reports (e.g., balance sheet, income statement, budget to actuals, cash flow statement, etc.) are presented to the governing board at governing board meetings.

<p><i>An existing school that, at a minimum, meets all of the Required Criteria, and at least two of the Supplemental Criteria listed below would be assessed eligible to be considered as <u>Developing</u> [Rating of 2].</i></p>	<p><i>An existing school would be assessed as <u>Unsatisfactory</u> [Rating of 1] based on the statements below:</i></p>
<p style="text-align: center;"><u>REQUIRED CRITERIA</u></p> <ol style="list-style-type: none"> 1. Net Assets are positive in the most current audit; net assets are negative with strong trend towards becoming positive (be positive at the end of the third year per the applicable interim financials); or the school's financial condition fluctuates from year to year, with significant net losses, leading to negative net assets in the current fiscal year and/or the foreseeable future fiscal years; 2. The cash balance at the beginning of the school year is positive; and 3. Governing board approves Fiscal Policies and Procedures, at a minimum, once prior to each charter renewal term. <p>Note: Other circumstances and information could influence the rating, which may include the supplemental criteria below, and will be noted in the evaluation.</p>	<p><i>An Unsatisfactory rating is assessed based on the following conditions, including, but not limited to:</i> A charter school is assessed as Unsatisfactory if the charter school does not meet the criteria for <i>Accomplished</i>, <i>Proficient</i>, or <i>Developing</i>. The charter school was given a certain period of time to address the fiscal concerns of LAUSD, but failed to provide a satisfactory response. The charter school has shown no <i>feasible</i> financial plans, and/or immediate sources of funding to maintain a viable budget and/or sustain the school's operation to mitigate the negative fiscal condition. The charter school's governing board members and/or leadership lack fiscal capacity.</p> <p>Continued operation of a charter school that is assessed as Unsatisfactory may result to non-implementation of instructional programs as provided in the petition.</p> <p>Note: Other circumstances and information could influence the rating and will be noted in the evaluation.</p>



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy 4

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DATE OF VISIT: 3/28/2023

An existing school that, at a minimum, meets all of the Required Criteria, and at least two of the Supplemental Criteria listed below would be assessed eligible to be considered as Developing [Rating of 2].

An existing school would be assessed as Unsatisfactory [Rating of 1] based on the statements below:

SUPPLEMENTAL CRITERIA

1. The school maintains the minimum reserve for economic uncertainties as defined in California Code of Regulations (CCR), Title 5, Section 15450 (<https://www.law.cornell.edu/regulations/california/5-CCR-Sec-15450>) per the most current audit (i.e., unrestricted fund balance divided by total expenditures);
2. The cash balance at the beginning of the school year is at least 5% of the prior year's expenses;
3. Enrollment is stable or changing at a manageable rate (e.g., the school still maintains a balanced budget, etc.);
4. The school maintains sound short-term financial viability (i.e., current ratio is recommended to be at least 1.2 or 120%);
5. The school maintains sound long-term financial sustainability (i.e., debt ratio is recommended to be lower than 1.0 or 100%); and
6. Fiscal reports (e.g., balance sheet, income statement, budget to actuals, cash flow statement, etc.) are presented to the governing board at governing board meetings.

A new school that, at a minimum, meets all of the Required Criteria listed below would be assessed eligible to be considered as Developing [Rating of 2].

A new school would be assessed as Unsatisfactory [Rating of 1] based on the statements below:

New Schools:

REQUIRED CRITERIA

1. Interim reports and/or unaudited actuals project positive net assets;
2. Projected debt, if any, is managed efficiently and will not cause the charter school to end the fiscal year with negative net assets. The non-profit organization is financially viable to support the charter school;
3. If enrollment is significantly below the enrollment per the school's *Pupil Estimates for New or Significantly Expanding Charters* report and/or its approved petition budget, the charter school has made significant adjustments in their operations to allow for the reduced

New Schools:

An Unsatisfactory rating is assessed based on the following conditions, including, but not limited to:

*A charter school is assessed as Unsatisfactory if the charter school does not meet the criteria for Developing. The charter school was given a certain period of time to address the fiscal concerns of LAUSD but failed to provide a satisfactory response. The charter school has shown no *feasible* financial plans, and/or immediate sources of funding to maintain a viable budget and/or sustain the school's operation to mitigate the negative fiscal condition. The charter school's governing board members and/or leadership lack fiscal capacity.*



LAUSD CHARTER SCHOOLS DIVISION

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A new school that, at a minimum, meets all of the Required Criteria listed below would be assessed eligible to be considered as Developing [Rating of 2].

A new school would be assessed as Unsatisfactory [Rating of 1] based on the statements below:

- income, and submitted a revised viable three-year budget and three-year cash flow projections;
- 4. Governing Board adopts the annual budget;
- 5. The governing board reviews and discusses the charter school's financial reports as evidenced by the governing board meeting minutes;
- 6. Reasonable requests for information made by the Charter Schools Division and LAUSD are processed or submitted by the charter school in a timely manner;
- 7. The most current governing board-approved LCAP is posted on the charter school's website; and
- 8. The LCAP is submitted to the appropriate agencies.

Continued operation of a charter school that is assessed as Unsatisfactory may result to non-implementation of instructional programs as provided in the petition.

Note: Other circumstances and information could influence the rating and will be noted in the evaluation.

Note: Other circumstances and information could influence the rating and will be noted in the evaluation.



LOS ANGELES UNIFIED SCHOOL DISTRICT

CHARTER SCHOOLS DIVISION

ANNUAL PERFORMANCE-BASED OVERSIGHT VISIT REPORT*

2022-2023 SCHOOL YEAR

FOR

MAGNOLIA SCIENCE ACADEMY 6 - 8013

Name and Location Code of Charter School

LAUSD Vision

L.A. Unified will be a progressive global leader in education, providing a dynamic and inspiring learning experience where all students graduate ready for success.

CSD Mission

The LAUSD Charter Schools Division (CSD) fosters high quality educational opportunities and outcomes for students in the greater Los Angeles community through exemplary charter public school authorizing, oversight, and sharing of promising practices so that all students maximize their potential.

CSD Core Values

We believe that our success depends on:

- Making decisions that put the interests of students first.
- Serving with high expectations, integrity, professionalism, and commitment.
- Employing authentic, responsive, and effective leadership and teamwork.
- Continuously learning as a dynamic organization.
- Building and sustaining a healthy workplace culture where high performance, diversity, and creativity thrive.
- Developing productive relationships with our charter schools and all stakeholders.

* Charter School shall comply in a timely manner with all applicable federal and state laws and regulations, as they may change from time to time, including but not limited to matters related to the school's governance, programs, facilities, operations, and/or fiscal management. Elements of the oversight process may be modified as LAUSD continues to respond to the COVID-19 pandemic. To support the well-being of all at a school site, all are expected to follow applicable COVID-19 public health guidelines, including related District requirements for operations at District facilities. The assigned CSD Administrator will provide any updated information reach out with more details, as needed.



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy 6

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: 3/14/2023

Charter School Name:	Magnolia Science Academy 6 (MSA6)			Location Code:	8013
Current Address:	City:	ZIP Code:	Phone:	Fax:	
745 S. Wilton Place	Los Angeles	90005	310-842-8555	310-310-842-8558	
Current Term of Charter¹:	LAUSD Board District:		LAUSD Region:		
July 1, 2019 to June 30, 2026	1		West		
Number of Students Currently Enrolled:	Enrollment Capacity Per Charter:	Number Above/Below Enrollment Capacity (day of visit):		Below by 206	
94	300				
Grades Currently Served:	Grades To Be Served Per Charter:	Percent Above/Below Enrollment Capacity (day of visit):		Below by 68.67%	
6-8	6-8				
Norm Enrollment Number:	89				
Total Number of Staff Members:	14	Certificated:	8	Classified:	6
Charter School's Leadership Team Members:	James Choe, Principal; Jacob Theis, Assistant Principal; Erdinc Acar, CAO; Suat Acar, COO; Jason Hernandez, Director of Student Services; Katie Mann, Director of EL and ELA Programs; Krystal Zavala, Special Programs Coordinator				
Charter School's Contact for Special Education:	Dr. Artis Callaham, Director of Special Education and Support Services	SELPA & Option:		LAUSD Option 3	
CSD Assigned Administrator:	Yolanda Jordan	CSD Fiscal Services Manager:		Betty Chong	
Other School/CSD Team Members:	None				
Oversight Visit Date(s):	March 14, 2023	Fiscal Review Date (if different):		February 22, 2023	
Is school located on a District facility? If so, please indicate the applicable program (e.g. Prop 39, PSC, conversion, etc.):	Yes, Prop 39		LAUSD Co-Location Campus(es) (if applicable):	Wilton Place Elementary	
Certificate of Occupancy (COO) or Temporary Certificate of Occupancy Type: (if a TCO, please note expiration date)	N/A		COO/TCO Approved Grade Levels and Occupancy Loads:	N/A	

SUMMARY OF RATINGS			
<i>(4)=Accomplished (3)=Proficient (2)=Developing (1)=Unsatisfactory</i>			
Governance	Student Achievement and Educational Performance	Organizational Management, Programs, and Operations	Fiscal Operations
4, Accomplished	3, Proficient	4, Accomplished	4, Accomplished

¹ AB 130 added Section 47607.4 to the California Education Code (Ed. Code), which extends the term of all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, by two years.



LAUSD CHARTER SCHOOLS DIVISION

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CHARTER RENEWAL CRITERIA

In accordance with Education Code §§ 47605, 47607, and 47607.2, in order to renew a charter, the District must determine whether the charter school has met the statutory requirements.

REPORT GUIDE

LAUSD's oversight procedures are intended to balance a charter school's autonomy of operation with its accountability to the public. LAUSD utilizes a holistic, performance-based approach to evaluate all charter schools, guided principally by making decisions in the best interest of students. The CSD observes and monitors each charter school in accordance with applicable laws, regulations, LAUSD policy, memoranda of understanding, and the school's operative charter. Information gathered through oversight serves as part of the charter school's ongoing record for the District to make informed decisions about charter school authorization, renewal, material revisions, sharing of promising practices, and if need be, revocation. While LAUSD is responsible to provide oversight of its charter schools and the entities managing charter schools, the primary oversight of each charter school must first and foremost be performed by the charter school's own Governing Board. The Governing Board of a charter school has an ongoing responsibility to oversee the operations of its charter school(s), ensuring that every charter school it oversees is providing a high-quality educational program for students enrolled, is successfully fulfilling the terms of their charter, is fiscally sound, and complies with applicable laws, regulations, and court orders. In designing this document, the District has considered California charter school law, as well as the *LAUSD Policy and Procedures for Charter Schools*, California State Board of Education's criteria for evaluating charter schools, and the National Association of Charter School Authorizers' *Principles and Standards of Quality Authorizing*. This reporting tool provides guidelines and criteria used by the CSD to observe, record, assess, and reflect with the charter school on school performance as captured during the annual oversight visit process in these four categories:

Governance – demonstrating fulfillment of the Governing Board's fiduciary responsibility to effectively direct and provide oversight for the charter public school, including but not limited to enactment and monitoring of policies and procedures to ensure the school's full compliance with applicable law, policy, and the terms of the charter approved by the LAUSD Board of Education

Student Achievement and Educational Performance – demonstrating positive academic achievement and growth for all students

Organizational Management, Programs, and Operations – demonstrating effective leadership and implementation of the governing board's policies and procedures, as well as the school's educational program and systems and procedures for the day-to-day operations of the school

Fiscal Operations – demonstrating sound fiscal management, appropriate use of public funds, and compliance with regulatory requirements

This report, including the ratings in each category, is based on information and evidence gathered at the time of the annual oversight visit. The CSD considers evidence provided through CSD staff observations, document review, interviews, and discussion with school representatives and stakeholders. All charter schools are expected to prepare for the visit and have available, as applicable, all documentation requested in the *Annual Performance Based Oversight Visit Preparation Guide 2022-2023*. The "Sources of Evidence" sections below identify key information sources generally relevant to their respective indicators; these lists are not exhaustive, however, and some items may not be applicable to the grades served. Schools may present additional evidence as deemed relevant and appropriate. As needed, CSD staff also may request additional information and/or documentation prior to, during, and/or following the visit.

The tool employs the following four-point rubric to rate the school's performance in each category: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. In addition, the *Summary of School Performance* section in each category captures key findings under one or more of the following headings: (1) Areas of Demonstrated Strength and/or Progress (Note: potential "promising practices" are identified within this section with an asterisk [*]); (2) Areas Noted for Further Growth and/or Improvement; and, if applicable, (3) Corrective Action Required. Under "Corrective Action Required," the CSD reports findings of material noncompliance with applicable law, LAUSD charter policy, or the school's approved charter. **If the report includes any findings under "Corrective Action Required," the charter school must take immediate and appropriate steps to remedy the identified concern.** In accordance with its "tiered intervention" approach to charter school non-compliance and poor performance, the CSD may also send the school appropriate notices, separate and apart from this report, to provide and document time-specific follow-up as necessary. At the other end of the spectrum of performance, any school that earns a rating of *Accomplished* in any category is encouraged to submit to the CSD a summary of those "promising practices" that the school believes have contributed to its success, in order to support the CSD's ongoing efforts to promote and facilitate reciprocal sharing of promising practices among education leaders from across all LAUSD schools.



LAUSD CHARTER SCHOOLS DIVISION

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DATE OF VISIT: 3/14/2023

GOVERNANCE	RATING*
Summary of School Performance	4, Accomplished
<p><u>Areas of Demonstrated Strength and/or Progress</u></p> <p>G2: The Governing Board continues to comply with all material provisions of the Brown Act as evidenced by information in Binder 1, website, and Board meeting agendas.</p> <ul style="list-style-type: none"> • Brown Act training commenced on August 22, 2022 <p>G3: The Governing Board continues to have well-developed systems in place to ensure that the school provides adequate due process, in accordance with applicable law, the charter, and LAUSD charter policy, for students, employees, parents, and the public as evidenced by information in the Binder 1, leadership discussion, and the website. Some of the evidence includes the following:</p> <ul style="list-style-type: none"> • Uniform Complaints Procedures (UCP) • MPS Employee Handbook • Student/Parent Handbook <p>G4: The Governing Board regularly considers school performance data, stakeholder input, and other data to inform decision-making (e.g., approving action plans, resources, and evaluation criteria) as evidenced by information in Binder 1, leadership discussion, Board meeting agendas and minutes, Board meeting documents, and website. Some of the evidence includes the following:</p> <ul style="list-style-type: none"> • Regular academic updates by the Chief Academic Officer • Presentations by each individual school in the form of “Grows, Glows, and Priorities.” <p><u>Areas Noted for Further Growth and/or Improvement</u></p> <p>None</p> <p><u>Corrective Action Required</u></p> <p>None noted that require immediate action to remedy concerns indicated in this report.</p> <p>Notes: None</p>	
<p>*NOTE: A charter school may receive a rating of 1 in this category for the following: (1) Evidence of conflict (s) of interest within the organization (i.e. Governing Board, staff, contracted external parties, etc.), (2) School is in breach of the operative charter, including Federal, State, and District Required Language, (3) School is “Not in Good Standing”, and/or (4) If there are serious concerns related to fiscal matters (e.g., negative financial condition, fiscal mismanagement, and/or significant audit findings, etc.).</p>	



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G1: GOVERNANCE STRUCTURE AND EVALUATION OF SCHOOL LEADER(S) - QUALITY INDICATOR #1

The Governing Board has implemented the organizational structure, roles and responsibilities set forth in the approved charter, including:

- Governing Board composition, structure, roles, and responsibilities as set forth in the approved charter
- Governing Board seeks input from committees/councils described in the school’s charter including but not limited to those mandated by laws or regulations as applicable (e.g., School Site Council and English Learner Advisory Committee)
- Evaluation of school’s executive level leadership (including, but not limited to, those positions reporting to the Governing Board, as indicated in Element 4 of the approved charter, such as Executive Director, Area Superintendent, Principal, etc.)

	Rubric	Sources of Evidence
Performance	<input checked="" type="checkbox"/> The Governing Board has fully implemented the organizational structure set forth in approved charter, including evidence of seeking input from all committees/councils, and a well-developed system for the evaluation of the school’s executive level leadership <input type="checkbox"/> The Governing Board has fully implemented the organizational structure set forth in approved charter, including any mandated committees/councils, and a system for the evaluation of the school’s executive level leadership <input type="checkbox"/> The Governing Board has partially implemented the organizational structure set forth in approved charter, including any mandated committees/councils, and a system for the evaluation of the school’s executive level leadership <input type="checkbox"/> The Governing Board has not implemented the organizational structure set forth in approved charter, nor any mandated committees/councils or a system for the evaluation of the school’s executive level leadership	<input checked="" type="checkbox"/> Current organizational chart (B1.1a) <input checked="" type="checkbox"/> Organizational chart in Board approved charter (B1.1b) <input checked="" type="checkbox"/> Bylaws (B1.2) <input checked="" type="checkbox"/> Board member roster (B1.3) <input checked="" type="checkbox"/> Board meeting agendas and minutes (B1.4) <input checked="" type="checkbox"/> Observation of Governing Board meeting(s) <input checked="" type="checkbox"/> Committee/council calendars, agendas, roster(s), and sign-ins (B1.6) <input checked="" type="checkbox"/> Documentation related to system for evaluation of executive level leadership. (B1.7) <input checked="" type="checkbox"/> Discussion with leadership <input type="checkbox"/> Other: (Specify)



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DATE OF VISIT: 3/14/2023

G2: BROWN ACT - QUALITY INDICATOR #2

The Governing Board has a system in place to ensure it is adhering to applicable open meeting requirements, which protect the public interest in transparency and help to ensure that decisions are made without apparent or actual conflicts of interest:

- Governing Board meetings occur regularly, are conducted openly, and provide opportunity for public participation in accordance with the Ralph M. Brown Act (“Brown Act”) (Gov. Code, §§54950, et seq.)
- Governing Board holds its meetings at a location(s) and in a manner that complies with applicable Brown Act requirements and Ed. Code, §47604.1, including but not limited to teleconferencing, closed session, public comment, and Reasonable Accommodations.
- The public has access to the meetings from a location(s) within the jurisdictional boundaries of LAUSD, as required by applicable Brown Act provisions, Ed. Code, § 47604.1(c)(1)(A) and as described in the approved charter.
- Governing Board meeting agendas contain adequate item descriptions and are posted on the school’s website and on campus in accordance with the requirements of the Brown Act.
- Governing Board meetings are held in accordance with the Brown Act including the requirements set forth in Ed. Code § 47604.1.

	Rubric	Sources of Evidence
Performance	<input checked="" type="checkbox"/> The Governing Board complies with all material provisions of the Brown Act <input type="checkbox"/> The Governing Board complies with most material provisions of the Brown Act <input type="checkbox"/> The Governing Board complies with some material provisions of the Brown Act <input type="checkbox"/> The Governing Board complies with few material provisions of the Brown Act	<input checked="" type="checkbox"/> Board meeting agendas (B1.4) <input checked="" type="checkbox"/> Board meeting calendar (B1.5) <input checked="" type="checkbox"/> Brown Act training documentation (B1.8a) <input checked="" type="checkbox"/> Compliance with E.C. 47604.1 (B1.8b) <input checked="" type="checkbox"/> Documentation of the school’s agenda posting procedures (B1.9) <input checked="" type="checkbox"/> School website <input checked="" type="checkbox"/> Observation of Governing Board meeting(s) <input checked="" type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Other: (Specify)



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DATE OF VISIT: 3/14/2023

G3: DUE PROCESS - QUALITY INDICATOR #3

The Governing Board has systems in place to ensure that the school provides adequate due process, in accordance with applicable law, the school's charter, and LAUSD charter school policy, to honor and protect the rights of students, employees, parents, and the public in the following areas:

- Student discipline
- Employee grievances and discipline
- Stakeholder complaint resolution pursuant to the Uniform Complaint Procedures (UCP)
- Parent/stakeholder complaint resolution for complaints outside regulatory scope of UCP

Rubric		Sources of Evidence
Performance	<input checked="" type="checkbox"/> The Governing Board has well-developed systems in place to ensure that the school provides adequate due process, in accordance with applicable law, the charter, and LAUSD charter policy, for students, employees, parents, and the public <input type="checkbox"/> The Governing Board has systems in place to ensure that the school provides adequate due process, in accordance with applicable law, the charter, and LAUSD charter policy, for students, employees, parents, and the public <input type="checkbox"/> The Governing Board has partially developed systems in place to ensure that the school provides adequate due process, in accordance with applicable law, the charter, and LAUSD charter policy, for students, employees, parents, and the public <input type="checkbox"/> The Governing Board has minimal or no systems in place to ensure that the school provides adequate due process, in accordance with applicable law, the charter, and LAUSD charter policy, for students, employees, parents, and the public	<input checked="" type="checkbox"/> Board meeting agendas and minutes (B1.4) <input checked="" type="checkbox"/> Parent-Student Handbook(s) (B1.10a) <input checked="" type="checkbox"/> Employee Handbook(s) (B1.10b) <input checked="" type="checkbox"/> Uniform Complaint Procedures policy and form(s) (B1.11) <input checked="" type="checkbox"/> Stakeholder complaint procedures and form(s) (B1.12) <input checked="" type="checkbox"/> Human Resources (HR) policies and procedures (B1.13) <input checked="" type="checkbox"/> Observation of Governing Board meeting(s) <input checked="" type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Other: (Specify)



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy 6Annual Performance-Based Oversight Visit ReportDATE OF VISIT: 3/14/2023**G4: RESPONSIVE AND ACCOUNTABLE GOVERNANCE - QUALITY INDICATOR #4*****The Governing Board has systems in place to ensure ongoing:***

- Review and use of academic performance data (e.g., CA School Dashboard, internal assessments, etc.) and other school data and information to ensure sound Governing Board decision-making in support of continuous improvement of student achievement, fiscal viability, compliance, and overall public school excellence
- Monitoring of the school's implementation of its Local Control and Accountability Plan (LCAP) and additional school plans, (e.g., Comprehensive Support and Improvement (CSI), Additional Targeted Support and Improvement (ATSI), School Plan for Student Achievement (SPSA), and action plans for making progress toward LCAP goals)
- Transparent governance and accountability to stakeholders, including consideration of input from the school's committees/councils and stakeholders
- Monitoring of staffing needs and the school's compliance with all applicable credentialing, clearance, and training requirements

Rubric	Sources of Evidence
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LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy 6

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: 3/14/2023

Performance	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> The Governing Board regularly considers school performance data, stakeholder input, and other data to inform decision-making (e.g., approving action plans, resources, evaluation criteria) <input type="checkbox"/> The Governing Board considers school performance data, stakeholder input, and other data to inform decision-making (e.g., approving action plans, resources, evaluation criteria, etc.) <input type="checkbox"/> The Governing Board inconsistently considers school performance data, stakeholder input, and other data to inform decision-making (e.g., approving action plans, resources, evaluation criteria, etc.) <input type="checkbox"/> The Governing Board seldom considers school performance data, stakeholder input, and other data to inform decision-making (e.g., approving action plans, resources, evaluation criteria, etc.) 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Board meeting agendas, minutes, and meeting materials for meetings at which the Board reviewed: (B1.14a) <ul style="list-style-type: none"> <input checked="" type="checkbox"/> CA School Dashboard Academic Performance Indicators (ELA, MATH, ELPI, CCI) <input checked="" type="checkbox"/> CA School Dashboard Academic Engagement Indicators (Chronic Absenteeism, Graduation Rate) <input checked="" type="checkbox"/> CA School Dashboard Conditions and Climate Indicator (Suspension Rate) <input checked="" type="checkbox"/> Attendance rate <input checked="" type="checkbox"/> Internal assessment data <input checked="" type="checkbox"/> Enrollment data <input checked="" type="checkbox"/> Staffing data (retention, turnover, certification, etc.) <input checked="" type="checkbox"/> Board meeting calendar (B1.5) <input checked="" type="checkbox"/> Human Resources (HR) policies and procedures (B1.13) <input checked="" type="checkbox"/> Other evidence of a system for Board review and analysis of internal school data to inform decision-making (B1.14b) <input checked="" type="checkbox"/> Documentation of Board member and/or executive leadership training on topics that support responsive and accountable governance (e.g., data-driven decision making, Board roles and responsibilities, etc.) (B1.14c) <input checked="" type="checkbox"/> Observation of Governing Board meeting(s) <input checked="" type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Stakeholder focus group <input type="checkbox"/> Other: (Specify)
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LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy 6

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: 3/14/2023

G5: FISCAL CONDITION - GOVERNANCE QUALITY INDICATOR #5

The Governing Board has a system in place to ensure fiscal viability:

- The school is fiscally strong and net assets are positive in the prior two independent audit reports.
- If applicable, all LAUSD Board of Education-approved fiscal condition-related benchmark(s) are met by the required deadline(s).

	Rubric	Sources of Evidence
Performance	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> The school is fiscally strong with positive net assets in the prior two independent audit reports, and, if applicable, all LAUSD Board of Education-approved fiscal-condition related benchmark(s) are met by the required deadline(s) <input type="checkbox"/> The school is fiscally stable, with positive net assets in the most current independent audit report* <input type="checkbox"/> The school is fiscally weak or unstable**, net assets are negative in the most current independent audit report, or the school does not have an independent audit report on file with the Charter Schools Division* <input type="checkbox"/> The school is consistently fiscally weak, net assets are negative in the prior two independent audit reports, or the school does not have an independent audit report on file with the Charter Schools Division* <p style="font-size: small; margin-top: 10px;">*Additional considerations that could influence the rating may include: inadequate cash flow; financial condition and/or enrollment reflecting a downward trend and/or beginning to show signs of deteriorating financial health potentially leading to negative net assets in the current fiscal year and/or the foreseeable future fiscal years; multi-year reliance on financing resources for the school's operations (e.g., factoring of receivables, intraorganizational loans, third party loans, continuing deficit spending, etc.); or that the school may not be able to carry out quality educational programs when the student enrollment drops to a certain level.</p> <p style="font-size: small;">**For example, the school's financial condition fluctuates from year to year, with significant net losses, leading to negative net assets in the current fiscal year and/or the foreseeable future fiscal years.</p>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Board meeting agendas and minutes (B1.4) <input type="checkbox"/> Other evidence of a system for Board review and monitoring of fiscal policies, procedures, budget, and finances (B1.15) <input checked="" type="checkbox"/> Observation of Governing Board meeting <input checked="" type="checkbox"/> Discussion with leadership <input checked="" type="checkbox"/> Independent audit report(s) <input checked="" type="checkbox"/> Other financial information submitted by the school <input checked="" type="checkbox"/> Other: (see Fiscal Operations section below)



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy 6

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: 3/14/2023**G6: FISCAL MANAGEMENT AND ACCOUNTABILITY - GOVERNANCE QUALITY INDICATOR #6***The Governing Board has a system in place to ensure sound fiscal management and accountability:*

- The school adheres to the Governing Board approved fiscal policies and procedures, and does not have any areas noted for improvement.
- The two most current annual independent audits show no material weaknesses, deficiencies, and/or findings.

	Rubric	Sources of Evidence
Performance	<input checked="" type="checkbox"/> The school consistently adheres to the Governing Board approved fiscal policies and procedures, does not have any areas noted for improvement, and the two most current annual independent audits show no material weaknesses, deficiencies, and/or findings <input type="checkbox"/> The school generally adheres to the Governing Board approved fiscal policies and procedures, but has areas noted for improvement, and the most current annual independent audit shows no material weaknesses, deficiencies, and/or findings <input type="checkbox"/> The school is not adhering to the Governing Board approved fiscal policies and procedures, and has areas noted for improvement, or has significant fiscal-related issues (e.g., fiscal mismanagement, audit findings, unresolved recurring issues, potential conflicts of interest, etc.) <input type="checkbox"/> The school is continuously not adhering to the Governing Board approved fiscal policies and procedures, or has significant and recurring fiscal-related issues (e.g., fiscal mismanagement, audit findings, potential conflicts of interest, etc.)	<input checked="" type="checkbox"/> Board meeting agendas and minutes (B1.4) <input type="checkbox"/> Other evidence of a system for Board review and monitoring of fiscal policies, procedures, budget, and finances (B1.15) <input checked="" type="checkbox"/> Observation of Governing Board meeting <input checked="" type="checkbox"/> Discussion with leadership <input checked="" type="checkbox"/> Independent audit report(s) <input checked="" type="checkbox"/> Other: (see Fiscal Operations section below)

Progress on LAUSD Board of Education Benchmarks and/or MOU related to GOVERNANCE (if applicable):

N/A



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy 6

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: 3/14/2023

STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE	RATING*
Summary of School Performance	3, Proficient
2020 California Department of Education's (CDE) Charter School's Performance Category	Middle Performing
<p>Does the charter school qualify for technical assistance? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO</p> <p>Is the charter school a state-identified school under the Every Student Succeeds Act (ESSA)? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO</p> <p>If yes, what is the school's identification? (See additional information within "Notes" section below)</p> <p><input type="checkbox"/> Comprehensive Support and Improvement (CSI)</p> <p><input type="checkbox"/> Additional Targeted Support and Improvement (ATSI)</p>	
<p><u>Areas of Demonstrated Strength and/or Progress</u></p> <p>A1: The schoolwide Dashboard ELA Indicator Status is Medium and above statewide Distance From Standard ("DFS") in ELA.</p> <ul style="list-style-type: none"> Per the CDE, the school's DFS is 9.8, compared to the state at -12.2 <p>A6: The schoolwide Dashboard Suspension Rate Indicator Status is Low and below the statewide percentage.</p> <ul style="list-style-type: none"> Per the CDE, 1.0% of students were suspended at least once, compared to the state at 3.1% <p>A8: All numerically significant student groups have "Status/Distance From Standard (DFS)" scores above the statewide DFS in ELA.</p> <ul style="list-style-type: none"> Per the CDE, the school has two (2) numerically significant student groups. The following indicates each student group's 2022 average DFS and comparison to the state: <ul style="list-style-type: none"> Latino: 9.5, compared to the state at -38.6 Socioeconomically Disadvantaged: 7.6, compared to the state at -41.4 <p>A9: All numerically significant student groups have "Status/DFS" scores above the statewide DFS in Math.</p> <ul style="list-style-type: none"> The following indicates each student group's 2022 average DFS and comparison to the state: <ul style="list-style-type: none"> Latino: -50.9, compared to the state at -83.4 Socioeconomically Disadvantaged: -54.8, compared to the state at -84.0 <p><u>Areas Noted for Further Growth and/or Improvement</u></p> <p>A2: The schoolwide Dashboard Math Indicator Status is Low but above the statewide DFS in Math.</p> <ul style="list-style-type: none"> Per the CDE, the school's DFS is -50.8, compared to the state at -51.7 <p>A5: The schoolwide Dashboard Chronic Absenteeism Indicator Status is Very High.</p> <p>* PLEASE SEE SUMMARY IN OPERATIONS SECTION FOR INFORMATION RELATED TO INDICATORS A2 AND A5*</p>	



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy 6Annual Performance-Based Oversight Visit ReportDATE OF VISIT: 3/14/2023Corrective Action Required

None noted that require immediate action to remedy concerns indicated in this report.

Notes:

Due to the COVID-19 pandemic, state law suspended the reporting of state measures on the 2021 California School Dashboard. The color-coded performance level or Change level will not be issued due to the suspension of state measures on the 2021 Dashboard and not having two consecutive years of reported data. Accordingly, indicators in the Student Achievement and Educational Performance category for the 2022-2023 Annual Performance-Based Oversight Report are scored based on 2022 Status level data except for the College/Career Indicator (CCI), as CAASPP testing was optional for the 2020-2021 school year. CCI will resume with "Status Only" reporting on the 2023 Dashboard.

A11: As of the time of the issuance of this Annual Performance-Based Oversight Visit Report, the state has not published the "Annual Reclassification (RFEP) Counts and Rates" for the 2021-2022 academic year. Considering this fact, the 2022- 2023 Annual Performance-Based Oversight Visit Report does not rate the Student Achievement and Educational Performance indicator "A11: English Learner Reclassification." Please note that, depending on the release date of the 2021-2022 RFEP counts and rates, the District may elect to update and reissue a revised 2022-2023 Annual Performance-Based Oversight Visit Report with indicator A11 rated and calculated into the final overall Student Achievement and Educational Performance category rating.

The school employs the following English Learner (EL) Reclassification Criteria:

- Overall score of 4 on the ELPAC
- NWEA MAP: Performance level of Basic on the MAP reading test with a minimum Fall, Winter, or Spring score (chart of scores included in EL Master Plan) **or** SBAC ELA/Literacy score of 2 (Nearly Met) or above **or** MPS approved ELA benchmark assessments. TK-Grade 2 students may demonstrate basic skills mastery by achieving a Level 2 or score of 70% or above
- Grade "C" or above in ELA. Applicable ELA grades considered are the Semester 1 final grade and current semester grade at the time of reclassification.
- Parent Consultation (active participation via zoom or in person)

****NOTE: A charter school cannot receive a rating in this category greater than a 1 if the school has been identified as Low performing charter school based on the state's published list. (Not applicable for the 2022-2023 school year due to the absence of updated performance classification. Will resume with updated performance classification published by the state.)***



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy 6

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: 3/14/2023**A1: DASHBOARD SCHOOLWIDE ELA INDICATOR - QUALITY INDICATOR #1**

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- California School Dashboard Schoolwide ELA data (CDE)

Rubric		Sources of Evidence
Performance	<input type="checkbox"/> The schoolwide Dashboard ELA Indicator Status is Very High <input checked="" type="checkbox"/> The schoolwide Dashboard ELA Indicator Status is High; or Medium and at/above statewide Distance From Standard (“DFS”) <input type="checkbox"/> The schoolwide Dashboard ELA Indicator Status is Medium and below statewide DFS; or Low <input type="checkbox"/> The schoolwide Dashboard ELA Indicator Status is Very Low <input type="checkbox"/> Not Available - No Status assigned for the ELA Indicator on the Dashboard	<input checked="" type="checkbox"/> California School Dashboard Report (CDE) <input checked="" type="checkbox"/> LAUSD Office of Data & Accountability’s Data Set (B2.1) <input type="checkbox"/> Other: (Specify)

A2: DASHBOARD SCHOOLWIDE MATH INDICATOR - QUALITY INDICATOR #2

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- California School Dashboard Schoolwide Math data (CDE)

Rubric		Sources of Evidence
Performance	<input type="checkbox"/> The schoolwide Dashboard Math Indicator Status is Very High <input type="checkbox"/> The schoolwide Dashboard Math Indicator Status is High; or Medium and at/above statewide DFS <input checked="" type="checkbox"/> The schoolwide Dashboard Math Indicator Status is Medium and below statewide DFS; or Low <input type="checkbox"/> The schoolwide Dashboard Math Indicator Status is Very Low <input type="checkbox"/> Not Available - No Status assigned for the Math Indicator on the Dashboard	<input checked="" type="checkbox"/> California School Dashboard Report (CDE) <input checked="" type="checkbox"/> LAUSD Office of Data & Accountability’s Data Set (B2.1) <input type="checkbox"/> Other: (Specify)

A3: DASHBOARD SCHOOLWIDE ENGLISH LEARNER PROGRESS INDICATOR (ELPI) - QUALITY INDICATOR #3

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- California School Dashboard Schoolwide ELPI data (CDE)

Rubric		Sources of Evidence
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LAUSD CHARTER SCHOOLS DIVISION

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Performance	<input type="checkbox"/> The schoolwide Dashboard ELPI Status is Very High	<input type="checkbox"/> California School Dashboard Report (CDE)
	<input type="checkbox"/> The schoolwide Dashboard ELPI Status is High; or Medium and at/above statewide percentage	<input type="checkbox"/> LAUSD Office of Data & Accountability's Data Set (B2.1)
	<input type="checkbox"/> The schoolwide Dashboard ELPI Status is Medium and below statewide percentage; or Low	<input type="checkbox"/> Other: (Specify)
	<input type="checkbox"/> The schoolwide Dashboard ELPI Status is Very Low	
	<input checked="" type="checkbox"/> Not Available - No Status assigned for the ELPI on the Dashboard	

A4: DASHBOARD SCHOOLWIDE COLLEGE/CAREER INDICATOR (CCI) - (GRADES 9-12) - QUALITY INDICATOR #4*The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:*

- California School Dashboard Schoolwide CCI data (CDE)

	Rubric	Sources of Evidence
Performance	<input type="checkbox"/> Not Available - No Status assigned for the CCI on the 2022 Dashboard <input checked="" type="checkbox"/> Not Applicable - CCI is not applicable for the grade levels assigned at the charter school	<input type="checkbox"/> California School Dashboard Report (CDE) <input type="checkbox"/> LAUSD Office of Data & Accountability's Data Set (B2.1) <input type="checkbox"/> Other: (Specify)

A5: DASHBOARD SCHOOLWIDE CHRONIC ABSENTEEISM INDICATOR - (GRADES K-8) - QUALITY INDICATOR #5*The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:*

- California School Dashboard Schoolwide Chronic Absenteeism Indicator data (CDE)

	Rubric	Sources of Evidence
Performance	<input type="checkbox"/> The schoolwide Dashboard Chronic Absenteeism Indicator Status is Very Low <input type="checkbox"/> The schoolwide Dashboard Chronic Absenteeism Indicator Status is Low; or Medium and at/below statewide percentage <input type="checkbox"/> The schoolwide Dashboard Chronic Absenteeism Indicator Status is Medium and above statewide percentage; or High <input checked="" type="checkbox"/> The schoolwide Dashboard Chronic Absenteeism Indicator Status is Very High <input type="checkbox"/> Not Available - No Status assigned for the Chronic Absenteeism Indicator on the Dashboard <input type="checkbox"/> Not Applicable - The Chronic Absenteeism Indicator is not applicable for the grade levels assigned at the charter school	<input checked="" type="checkbox"/> California School Dashboard Report (CDE) <input checked="" type="checkbox"/> LAUSD Office of Data & Accountability's Data Set (B2.1) <input type="checkbox"/> Other: (Specify)



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy 6

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: 3/14/2023**A6: DASHBOARD SCHOOLWIDE SUSPENSION RATE INDICATOR - QUALITY INDICATOR #6**

<i>The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:</i>	
<ul style="list-style-type: none"> California School Dashboard Schoolwide Suspension Rate Indicator data (CDE) 	
Rubric	Sources of Evidence
Performance <ul style="list-style-type: none"> <input type="checkbox"/> The schoolwide Dashboard Suspension Rate Indicator Status is Very Low <input checked="" type="checkbox"/> The schoolwide Dashboard Suspension Rate Indicator Status is Low; or Medium and at/below statewide percentage <input type="checkbox"/> The schoolwide Dashboard Suspension Rate Indicator Status is Medium and above statewide percentage; or High <input type="checkbox"/> The schoolwide Dashboard Suspension Rate Indicator Status is Very High <input type="checkbox"/> Not Available - No Status assigned for the Suspension Rate Indicator on the Dashboard 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> California School Dashboard Report (CDE) <input checked="" type="checkbox"/> LAUSD Office of Data & Accountability's Data Set (B2.1) <input type="checkbox"/> Other: (Specify)

A7: DASHBOARD SCHOOLWIDE GRADUATION RATE INDICATOR - (GRADES 9-12) - QUALITY INDICATOR #7

<i>The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:</i>	
<ul style="list-style-type: none"> California School Dashboard Schoolwide Graduation Rate Indicator data (CDE) 	
Rubric	Sources of Evidence
Performance <ul style="list-style-type: none"> <input type="checkbox"/> The schoolwide Dashboard Graduation Rate Indicator Status is Very High <input type="checkbox"/> The schoolwide Dashboard Graduation Rate Indicator Status is High; or Medium and at/above statewide percentage <input type="checkbox"/> The schoolwide Dashboard Graduation Rate Indicator Status is Medium and below statewide percentage; or Low <input type="checkbox"/> The schoolwide Dashboard Graduation Rate Indicator Status is Very Low <input type="checkbox"/> Not Available - No Status assigned for the Graduation Rate Indicator on the Dashboard <input checked="" type="checkbox"/> Not Applicable - The Graduation Rate Indicator is not applicable for the grade levels assigned at the charter school 	<ul style="list-style-type: none"> <input type="checkbox"/> California School Dashboard Report (CDE) <input type="checkbox"/> LAUSD Office of Data & Accountability's Data Set (B2.1) <input type="checkbox"/> Parent-Student Handbook or other documentation of school's graduation requirements (B2.5) <input type="checkbox"/> Other: (Specify)

A8: DASHBOARD STUDENT GROUP ELA - QUALITY INDICATOR #8

<i>The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:</i>	
<ul style="list-style-type: none"> Performance of all numerically significant student groups (30 or more students) on the California School Dashboard ELA (Students with Disabilities, English Learners, Socioeconomically Disadvantaged, etc.)(CDE) 	
Rubric	Sources of Evidence



LAUSD CHARTER SCHOOLS DIVISION

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DATE OF VISIT: 3/14/2023

Performance	<input checked="" type="checkbox"/> All numerically significant student groups have “Status/Distance From Standard (DFS)” scores above the statewide DFS <input type="checkbox"/> The majority of numerically significant student groups have “Status/DFS” scores above the statewide DFS <input type="checkbox"/> Less than a majority of the numerically significant student groups have “Status/DFS” scores above the statewide DFS <input type="checkbox"/> None of the school’s numerically significant student groups have “Status/DFS” scores above the statewide DFS <input type="checkbox"/> Not Available - No assessment of performance for this indicator	<input checked="" type="checkbox"/> California School Dashboard Report (CDE) <input checked="" type="checkbox"/> LAUSD Office of Data & Accountability’s Data Set (B2.1) <input type="checkbox"/> Other: (Specify)
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A9: DASHBOARD STUDENT GROUP MATH - QUALITY INDICATOR #9

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- Performance of all numerically significant student groups (30 or more students) on the California School Dashboard Math (Students with Disabilities, English Learners, Socioeconomically Disadvantaged, etc.)(CDE)

	Rubric	Sources of Evidence
Performance	<input checked="" type="checkbox"/> All numerically significant student groups have “Status/DFS” scores above the statewide DFS <input type="checkbox"/> The majority of numerically significant student groups have “Status/DFS” scores above the statewide DFS <input type="checkbox"/> Less than a majority of the numerically significant student groups have “Status/DFS” scores above the statewide DFS <input type="checkbox"/> None of the school’s numerically significant student groups have “Status/DFS” scores above the statewide DFS <input type="checkbox"/> Not Available - No assessment of performance for this indicator	<input checked="" type="checkbox"/> California School Dashboard Report (CDE) <input checked="" type="checkbox"/> LAUSD Office of Data & Accountability’s Data Set (B2.1) <input type="checkbox"/> Other: (Specify)

A10: DASHBOARD STUDENT GROUP COLLEGE/CAREER INDICATOR (CCI) - (GRADES 9-12) - QUALITY INDICATOR #10

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- Performance of all numerically significant student groups (30 or more students) on the California School Dashboard CCI (Students with Disabilities, English Learners, and Socioeconomically Disadvantaged, etc.)(CDE)

	Rubric	Sources of Evidence



LAUSD CHARTER SCHOOLS DIVISION

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Performance	<input type="checkbox"/> Not Available - No Status assigned for the CCI on the 2022 Dashboard <input checked="" type="checkbox"/> Not Applicable - CCI is not applicable for the grade levels assigned at the charter school	<input type="checkbox"/> California School Dashboard Report (CDE) <input type="checkbox"/> Office of Data & Accountability's Data Set (B2.1) <input type="checkbox"/> Other: (Specify)
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A11: ENGLISH LEARNER RECLASSIFICATION - QUALITY INDICATOR #11

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- English Learner reclassification rate for 2021-2022 (CDE)

	Rubric	Sources of Evidence
Performance	<input type="checkbox"/> The school reclassified English Learners at a rate higher than the state average <input type="checkbox"/> The school reclassified English Learners at a rate similar to the state average <input type="checkbox"/> The school reclassified English Learners at a rate lower than the state average <input type="checkbox"/> The school did not reclassify any of its English Learners <input type="checkbox"/> Not Applicable - The school did not have any English Learners <input checked="" type="checkbox"/> No Reclassification data for the 2021-2022 school year published by the state at the time of the issuance of this report. Please see "Notes" section above.	<input type="checkbox"/> Reclassification report (CDE) <input type="checkbox"/> Office of Data & Accountability's Data Set (B2.1) <input type="checkbox"/> Summative ELPAC report (CDE) (B2.3) <input type="checkbox"/> Master Plan for English Learners adopted by school's Governing Board (B3.2i)

A12: INTERNAL ASSESSMENT – VERIFIED DATA IMPLEMENTATION – QUALITY INDICATOR #12

The information provided in this report on internal assessments is to determine the charter school's verified data implementation, as applicable. As part of renewal (once and as applicable) for charter schools that are identified by the California Department of Education (CDE) as Middle or Low Performing, the LAUSD Board shall consider schoolwide performance and performance of all student groups on the California School Dashboard and shall also consider clear and convincing evidence, demonstrated by verified data, showing either a) the school achieved measurable increases in academic achievement, as defined by at least one year's progress for each in school or b) strong postsecondary outcomes equal to similar peers.

The LAUSD Board shall only consider verified data adopted by the State Board of Education pursuant to Education Code section 47607.2(c) (Approved List). In addition, staff's review of the charter school's submitted materials will be based on the verified data sources and related information adopted by the State Board of Education (Ed. Code, § 47607.2(c)(3).) Charter schools submitting verified data for this purpose must adhere to the state-approved criteria.

The information below is based on charter school's self-reported data and will not be scored.

Academic Progress Indicator(s) for the 2021-2022 School Year:

Academic Progress Indicator: MAP by NWEA ELA	Grade Levels: 6-8	Assessment Administration: Fall/Spring	95% Participation Met*: <input checked="" type="checkbox"/> Met <input type="checkbox"/> Not Met
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LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy 6Annual Performance-Based Oversight Visit ReportDATE OF VISIT: 3/14/2023

Academic Progress Indicator: MAP by NWEA Math	Grade Levels: 6-8	Assessment Administration: Fall/Spring	95% Participation Met*: <input checked="" type="checkbox"/> Met <input type="checkbox"/> Not Met
Academic Progress Indicator: Choose an item.	Grade Levels: Click or tap here to enter text.	Assessment Administration: Choose an item.	95% Participation Met*: <input type="checkbox"/> Met <input type="checkbox"/> Not Met

*If the charter school did not meet the 95% participation, the charter school's plan to address the participation is included in the Notes below.

1. The charter school disaggregated student performance data for the following student groups: Latino and Socioeconomically Disadvantaged
 The charter school did not disaggregate student performance data by student groups.
2. The charter school affirmed that the assessments were administrated as intended, consistent with the test publishers' administration and test security procedures.
3. The charter school provided the test publisher's definition of one year's progress, per publisher's source document.

Postsecondary Outcomes (high school only):

1. The charter school uses the Choose an item. data source and Choose an item. the results of at least 95% of eligible students. If the charter school did not meet the 95% participation, the charter school's plan to address the participation is included in the Notes below.
2. The charter school Choose an item. the number of eligible students and missing or non-participating students.
3. The charter school Choose an item. evidence of comparing the data to similar peers (which may include, but not limited to, similar demographics, pupil student groups, first-time college attendance, or other similar circumstances and if not available, comparison to statewide data).

Notes: The school administers MAP by NWEA three (3) times per year. The MAP publisher report submitted showed growth comparison from Fall 2021 to Spring 2022. Overall, the end of the year Conditional Growth Index (CGI) for all students (grades 6, 7, and 8) and numerically significant student groups (Latino and Socioeconomically Disadvantaged) indicate a CGI of more than 0.00, which reflects one year's growth in Math and Reading.

Progress on LAUSD Board of Education Benchmarks and/or MOU related to STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE (if applicable):

N/A



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LOCAL CONTROL ACCOUNTABILITY PLAN 2022-2023 (For Informational Purposes Only)

<i>The CSD reviewed the Local Control Accountability Plan.</i>	
All requested template information and descriptions were provided:	Sources of Evidence
<ul style="list-style-type: none"> <input checked="" type="checkbox"/> LCFF Budget Overview for Parents <input checked="" type="checkbox"/> Supplement to the Annual Update to the 2021-2022 LCAP <input checked="" type="checkbox"/> 2022-2023 Plan Summary <input checked="" type="checkbox"/> Engaging Educational Partners <input checked="" type="checkbox"/> Goals and Actions <input checked="" type="checkbox"/> Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students <input checked="" type="checkbox"/> Action Tables 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Local Control Accountability Plan (B2.7) <input checked="" type="checkbox"/> Board Agenda and Minutes (B2.7)
Notes:	
N/A	



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ORGANIZATIONAL MANAGEMENT, PROGRAMS, AND OPERATIONS	RATING*
Summary of School Performance	4, Accomplished
<p><u>Areas of Demonstrated Strength and/or Progress</u></p> <p>O1: The school continues to have a system in place to ensure protection of student and staff health and safety in compliance with applicable legal and charter requirements related to health and safety as evidenced by information included in Binder 3, classroom observation, and leadership discussion. Some of the evidence includes the following:</p> <ul style="list-style-type: none"> • Student Immunization and Health screening (records of students immunization are kept in Infinite Campus), plus immunization guidelines • Compliance with Ed code 49501.5 (provides two meals to students free of charge during the school day to students requesting meal, regardless of their free or reduced-price meal eligibility) • Integrated Safety School Plan <p>O2: The school has a well-developed system in place to ensure required health and safety training for the protection of students and staff is completed and in compliance with applicable legal and charter school requirements related to health and safety as evidenced by information included in Binder 3, classroom observation, and leadership discussion. Some of the evidence includes the following:</p> <ul style="list-style-type: none"> • Emergency Drill Evaluation worksheets for August 2022 through January 2023 • Emergency tracker for fire earthquake (drop/cover/hold), take cover, and lock down/shelter-in-place • Emergency provisions in each classroom • Two (2) Epi-pens and four (4) trained volunteers to administer if necessary • Child Abuse Mandated Reporter, Suicide Prevention, and Bloodborne Pathogens completed by all staff <p>O4: The school has implemented and monitors the components of the charter's instructional program designed to meet the learning needs of all students, including its student groups, and generally modifies instruction based on data analysis as evidenced by information included in Binder 3, classroom observation, and leadership discussion. Some of the evidence includes the following:</p> <ul style="list-style-type: none"> • All homeroom classes are utilizing IXL for skill development in Math and ELA • Block schedule on Wednesdays to allow more time for students in ELA and Math • Monitoring of students with 2 or more failing grades (they are pulled out of P.E. up to four times per week to work directly with teachers for additional tutoring and support). • Incentivize students with the “Winter and Spring Olympics,” which are competitions focused on growth and improvement in IXL, myOn, attendance, and behavior. • 6th grade students were tested for GATE on 12/14/22. • MPS home office conducts instructional rounds whereby instructional directors observe classroom instruction and provide feedback to teaching staff. <p>O6: The school has a school climate and student discipline system in place that is aligned with the principles of the Discipline Foundation Policy and School Climate Bill of Rights as evidenced by information included in Binder 3, classroom observation, and leadership discussion. Some of the evidence includes the following:</p>	



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- In an effort to improve chronic absenteeism, the school is targeting the students with ongoing absenteeism and truancy issues, specifically students with disabilities and English Learners, by making home visits. Additionally, students with positive attendance are rewarded through PBIS assemblies each month and twice per year, the school has competitions that honor attendance by giving merits each day to grade levels that have the highest average attendance.
- The school is piloting a Social Emotional Learning (SEL) program called “Leader in Me.” Per school leadership, this is an evidence-based model designed to build both leadership and life skills in students and promote trust with the school community.
- Continued use of Care Solace platform which is available to students, families, and staff.

Areas Noted for Further Growth and/or Improvement

School leadership has identified the following areas as “grows”:

- Enrollment and outreach to facilitate growth.
- The current support for students with disabilities will be retiring and there will be a need to re-fill the role.
- Improve chronic absenteeism and ADA rate.
- Extracurricular Programs (e.g., sports, visual and performing art, language)
- Chromebook protection

Corrective Action Required

None noted that require immediate action to remedy concerns indicated in this report.

Notes: None

***NOTE:**

- ***A charter school cannot receive a rating in this category greater than 1 for any of the following reasons: (1) Failed to complete criminal background clearances for any new staff and/or sole proprietor (as defined on the Certification of Clearances, Credentialing, and Mandated Reporter Training 2022-2023) prior to employment; and/or failed to obtain DOJ clearance certification, as appropriate, from a vendor; and/or (2) Failed to have Health, Safety, and Emergency Plan in place.***
- ***A charter school cannot receive a rating in this category greater than 2 for any of the following reasons: (1) Failed to conduct child abuse mandated reporter training in accordance with Education Code 44691; or (2) Any teacher of the core instructional program is not appropriately credentialed and assigned per legal requirements and the school’s current approved charter.***
- ***A charter school may receive a rating of 1 in this category if the school is in breach of the operative charter, including Federal, State, and District Required Language related to this section.***



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DATE OF VISIT: 3/14/2023**O1: SCHOOL HEALTH AND SAFETY PLANS AND PROCEDURES - QUALITY INDICATOR #1**

The school has implemented school health and safety plans and procedures that ensure:

- A current site-specific Certificate(s) of Occupancy or equivalent that authorizes the current use of the site
- A current, comprehensive, site-specific comprehensive Health, Safety, and Emergency School Safety Plan per requirements of Ed. Code, §§ 47605(c)(5)(F), 32282(a)(2)(A)-(J), and 35179.4, as applicable.
(Note: For schools co-located with a District school, the charter school participates in and complies with the District school's Integrated Safe School Plan)
- Posting of the school's Visitor Policy in a visible location in or outside the school's main office and in the Parent-Student Handbook
- Monitoring and documentation of compliance with student immunization requirements
- Completion and documentation of health screenings (e.g., vision, hearing, and scoliosis) per current applicable law and terms of the charter
- A Board adopted Pupil Suicide Prevention Policy (grades 1-6 and/or grades 7-12, as applicable), requirements of Ed. Code § 215
- Provision of two meals free of charge (breakfast and lunch) during each school day to students requesting a meal, regardless of their free or reduced-price meal eligibility, per Ed. Code § 49501.5
- For schools serving grades 7-12, inclusion of the phone number for the National Suicide Prevention Lifeline on at least one side of Student ID cards, as outlined in Ed. Code § 215.5

	Rubric	Sources of Evidence
Performance	<ul style="list-style-type: none"> <input type="checkbox"/> The school has a well-developed system in place to ensure the protection of student and staff health and safety in compliance with applicable legal and charter requirements related to health and safety <input checked="" type="checkbox"/> The school has a system in place to ensure protection of student and staff health and safety in compliance with applicable legal and charter requirements related to health and safety <input type="checkbox"/> The school has a partially developed system in place to ensure protection of student and staff health and safety in compliance with applicable legal and charter requirements related to health and safety <input type="checkbox"/> The school has a minimal or no system in place to ensure protection of student and staff health and safety in compliance with applicable legal and charter requirements related to health and safety 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Parent-Student Handbook(s) (B1.10a) <input checked="" type="checkbox"/> Visitor's Policy (B3.1a) <input type="checkbox"/> Certificate(s) of Occupancy or equivalent (B3.1b) <input checked="" type="checkbox"/> Student immunization (B3.1h) <input checked="" type="checkbox"/> Health screening (B3.1h) <input checked="" type="checkbox"/> Comprehensive Health, Safety, and Emergency Plan (B3.1c) <input checked="" type="checkbox"/> Evacuation route maps (B3.1c) <input checked="" type="checkbox"/> Student ID card printed with the National Suicide Prevention Lifeline phone number (B3.1k) <input checked="" type="checkbox"/> Board adopted policy on pupil suicide prevention (grades K-6) (B3.1f) <input checked="" type="checkbox"/> Board adopted policy on pupil suicide prevention (grades 7-12) (B3.1f) <input checked="" type="checkbox"/> Site/classroom observation <input checked="" type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Other: (Specify)



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- The school is able and prepared to implement its emergency procedures in the event of a natural disaster or other emergency (includes threat assessment protocol). School staff and other mandated reporters working on behalf of the school receive timely training on child abuse awareness and reporting, as outlined in Ed. Code, § 44691 .
- Maintenance of an emergency epinephrine auto-injector (“epi-pen”) onsite and training has been provided to volunteer staff member(s) in the storage and emergency use, per Ed. Code § 49414
- For schools offering an interscholastic athletic program, at least one automated external defibrillator (AED) is onsite and available for use, as outlined in Ed. Code § 35179.6
- Staff receive annual training in Pupil Suicide Prevention and Awareness (as applicable) pursuant to Ed. Code §215.
- Staff receive training in bloodborne pathogens, per 8 California Code of Regulations (“CCR”), § 5193

	Rubric	Sources of Evidence
Performance	<input checked="" type="checkbox"/> The school has a well-developed system in place to ensure required health and safety training for the protection of students and staff is completed and in compliance with applicable legal and charter school requirements related to health and safety <input type="checkbox"/> The school has a system in place to ensure required health and safety training for the protection of students and staff is completed and in compliance with applicable legal and charter school requirements related to health and safety <input type="checkbox"/> The school has a partially developed system in place to ensure required health and safety training for the protection of students and staff is completed and in compliance with applicable legal and charter school requirements related to health and safety <input type="checkbox"/> The school has a minimal or no system in place to ensure required health and safety training for the protection of students and staff is completed and in compliance with applicable legal and charter school requirements related to health and safety	<input checked="" type="checkbox"/> Documentation of emergency drills and training (B3.1g) <input checked="" type="checkbox"/> Provision and location of onsite emergency supplies (B3.1c) <input checked="" type="checkbox"/> Child abuse mandated reporter training documentation (B3.1d and B3A.5) <input checked="" type="checkbox"/> Bloodborne pathogens training documentation (B3.1e and B3A.5) <input checked="" type="checkbox"/> Pupil Suicide Prevention and Awareness Training (B3.1f and B3A.5) <input checked="" type="checkbox"/> Epi-pen and training (B3.1i) <input type="checkbox"/> AED (schools with an interscholastic athletic program) (B3.1j) <input checked="" type="checkbox"/> <i>Certification of Clearances, Credentialing, and Mandated Reporter Training 2022-2023 (“ESSA Grid”)</i> (B3A.1) <input checked="" type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Other: (Specify)



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DATE OF VISIT: 3/14/2023**O3: IMPLEMENTATION OF THE EDUCATIONAL PROGRAM – QUALITY INDICATOR #3**

The school has systems in place to ensure alignment to the curricular and educational program outlined in the approved charter petition by:

- Implementing key features of the educational program described in the charter
- Implementing standards-based instruction schoolwide in accordance with the California State Content Standards specific to the grade levels served and aligned with the needs of students Implementing assessments to measure the development of grade-level appropriate academic and non-academic skills
- Reviewing and analyzing school and student progress towards annual goals (schoolwide and for all student groups that the school serves) that are consistent with the educational performance measured by the California School Dashboard and state assessments
- Providing teacher, staff, and administrator professional development specific to supporting desired student outcomes and key features outlined in the school's charter
- Implementing a system to monitor student progress toward and completion of graduation and A-G requirements (**high schools only**)

	Rubric	Sources of Evidence
Performance	<input type="checkbox"/> The school has fully implemented the educational program, including key features, outlined in the school's charter and aligned to California State Content Standards specific to the grade levels served. This includes full implementation of all key features, regularly reviewing and analyzing school and student progress towards annual goals and/or monitoring student progress toward completion of graduation and A-G requirements and providing ongoing professional development specific to student outcomes and key features as outlined in the charter. <input checked="" type="checkbox"/> The school has implemented the educational program, including key features, outlined in the school's charter and aligned to California State Content Standards specific to the grade levels served <input type="checkbox"/> The school has partially implemented the educational program, including key features, outlined in the school's charter and aligned to California State Content Standards specific to the grade levels served <input type="checkbox"/> The school has minimally implemented, or not at all, the educational program, including key features, outlined in the school's charter and aligned to California State Content Standards specific to the grade levels served	<input checked="" type="checkbox"/> Implementation of an educational program serving all grade levels approved to be served per charter (B3.2i, B3.2j, B3.2k) <input checked="" type="checkbox"/> Standards-based instructional program (evidence of grade level and/or content lesson plans, unit plans) (B3.2a) <input checked="" type="checkbox"/> LCAP (B3.2b) <input type="checkbox"/> Technology readiness to administer CAASPP assessments (B3.2c) (new schools only) <input checked="" type="checkbox"/> WASC accreditation (B3.2d) <input type="checkbox"/> UC Doorways course approval documentation (B3.2e) <input checked="" type="checkbox"/> Professional development documentation (B3.3c) <input type="checkbox"/> Evidence of system for monitoring student progress toward and completion of graduation and A-G requirements (B3.2g) <input type="checkbox"/> Mathematics Placement Assessment (school serving 9 th graders) (B3.2m) <input checked="" type="checkbox"/> Classroom/site observation <input checked="" type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Other: (Specify)



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DATE OF VISIT: 3/14/2023**O4: MEETING THE NEEDS OF ALL STUDENTS; STUDENT GROUP DATA ANALYSIS - QUALITY INDICATOR #4***The school has a system in place to ensure:*

- Implementation of differentiated instructional strategies and approaches described in the charter designed to meet the learning needs of all students, including all numerically significant student groups identified in the school's LCAP and by the CDE
- Implementation of internal student assessments aligned with instructional outcomes to determine student mastery of California State Content Standards
- Disaggregation and analysis of data on a regular basis to address individual student needs and guide instructional planning and use of interventions
- Implementation, review, and modification, as appropriate, of its Master Plan for English Learners (EL identification, designated and integrated ELD standards-based instruction, progress monitoring, assessment, and reclassification)

	Rubric	Sources of Evidence
Performance	<input type="checkbox"/> The school has a well-developed system and monitors the components of the charter's instructional program designed to meet the learning needs of all students, including its student groups, and modifies instruction based on data analysis <input checked="" type="checkbox"/> The school has implemented and monitors the components of the charter's instructional program designed to meet the learning needs of all students, including its student groups, and generally modifies instruction based on data analysis <input type="checkbox"/> The school has partially implemented the components of the charter's instructional program designed to meet the learning needs of all students, including its student groups, and partially modifies instruction based on data analysis <input type="checkbox"/> The school has minimally implemented, or not at all, the components of the charter's instructional program designed to meet the learning needs of all students, including its student groups, and does not consistently modify instruction based on data analysis	<input checked="" type="checkbox"/> Standards-based instructional program (evidence of grade level and/or content lesson plans, unit plans) (B3.2a) <input checked="" type="checkbox"/> LCAP (B3.2b) <input checked="" type="checkbox"/> Professional development documentation (B3.3c) <input checked="" type="checkbox"/> Documentation of intervention and support for all students (B3.2j) <input checked="" type="checkbox"/> Master Plan for English Learners (B3.2i) <input checked="" type="checkbox"/> Documentation of implementation of the school's Master Plan for English Learners (B3.2j) <input checked="" type="checkbox"/> Implementation of a data analysis system (B3.2k) <input checked="" type="checkbox"/> Classroom/site observation <input checked="" type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Other: (Specify)



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O5: SPECIAL EDUCATION - QUALITY INDICATOR #5

The school has a system in place to ensure that the school:

- Provides special education programs and services in accordance with students' IEPs
- Provides special education training for staff
- Conducts a special education self-review annually, using the Special Education Self-Review Checklist
- Maintains timely IEP timeline records and accurate service provision records in Welligent

	Rubric	Sources of Evidence
Performance	<input type="checkbox"/> The school has a well-developed system in place for full implementation and monitoring of its special education processes and program in compliance with all requirements <input checked="" type="checkbox"/> The school has a system in place for full implementation and monitoring of its special education processes and program in compliance with all requirements <input type="checkbox"/> The school has a partially developed system in place for full implementation and monitoring of its special education processes and program in compliance with all requirements <input type="checkbox"/> The school has a minimal or no system in place for full implementation and monitoring of its special education processes and program in compliance with all requirements <input type="checkbox"/> Not Applicable - Charter school participates in LAUSD's Option 1 SELPA <input type="checkbox"/> Charter school does not participate in LAUSD's SELPA	<input checked="" type="checkbox"/> Parent-Student Handbook(s) (B1.10a) <input type="checkbox"/> District Validation Review (DVR) (B3.3a) <input checked="" type="checkbox"/> Self-Review Checklist (B3.3a) <input checked="" type="checkbox"/> Welligent reports and/or other documentation, including from the Division of Special Education (B3.3a) <input checked="" type="checkbox"/> Professional development documentation (B3.3a and B3.3c) <input checked="" type="checkbox"/> Intervention and support for students with disabilities (B3.2j) <input checked="" type="checkbox"/> Consultation with Charter Operated Programs office <input checked="" type="checkbox"/> Other special education documentation (B3.3a) <input type="checkbox"/> Classroom observation <input checked="" type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Other: (Specify)



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O6: SCHOOL CLIMATE AND STUDENT DISCIPLINE - QUALITY INDICATOR #6

The school has a school climate and schoolwide student discipline system in place to ensure that the school's practices:

- Align with principles of the District's Discipline Foundation Policy and School Climate Bill of Rights Resolution, including but not limited to, tiered behavior intervention, alternatives to suspension, and schoolwide positive behavior support, data monitoring and, includes a discipline system complaint process
- Provide positive opportunities for student wellness, growth and success, aimed at making the school safe, welcoming, supportive and inclusive
- Minimize discretionary suspensions and expulsions
- Reduce or eliminate suspension disproportionality for student groups
- Minimize chronic absenteeism for all students and student groups
- Procedures for preventing acts of bullying, including cyberbullying, in accordance with the requirements of Ed. Code, § 32283.5 and 234.4

	Rubric	Sources of Evidence
Performance	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> The school has a well-developed school climate and student discipline system in place that is aligned with the principles of the Discipline Foundation Policy and School Climate Bill of Rights <input type="checkbox"/> The school has a school climate and student discipline system in place that is aligned with the principles of the Discipline Foundation Policy and School Climate Bill of Rights <input type="checkbox"/> The school has a partially developed school climate and student discipline system in place that is aligned with the principles of the Discipline Foundation Policy and School Climate Bill of Rights <input type="checkbox"/> The school has a minimally developed or no school climate and student discipline system in place that is aligned with the principles of the Discipline Foundation Policy and School Climate Bill of Rights 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Parent-Student Handbook(s) (B1.10a) <input checked="" type="checkbox"/> LCAP (B3.2b) <input checked="" type="checkbox"/> Professional development documentation (B3.3c) <input checked="" type="checkbox"/> Implementation of school climate and student discipline system that aligns with Discipline Foundation Policy and School Climate Bill of Rights principles (B3.3b) <input checked="" type="checkbox"/> Implementation of tiered behavior intervention (e.g. SSPT) (B3.3b) <input checked="" type="checkbox"/> Implementation of alternatives to suspension (B3.3b) <input checked="" type="checkbox"/> Implementation of schoolwide positive behavior support system (B3.3b) <input checked="" type="checkbox"/> Implementation of procedures for preventing acts of bullying, including cyberbullying (B3.3b) <input checked="" type="checkbox"/> Data monitoring (B3.3b) <input checked="" type="checkbox"/> LAUSD Office of Data & Accountability's Data Sets for suspension, expulsion, disproportionality, and chronic absenteeism (B2.1) <input checked="" type="checkbox"/> Classroom/site observation <input checked="" type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Stakeholder focus group <input type="checkbox"/> Other: (Specify)



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DATE OF VISIT: 3/14/2023**O7: PROFESSIONAL DEVELOPMENT - QUALITY INDICATOR #7*****The school:***

- Has a schoolwide professional development plan for teachers and other staff that supports the educational program set forth in the charter and targets identified needs
- Provides faculty and other instructional staff with professional development opportunities to improve instructional practice
- Provides opportunities for teachers to collaborate regularly for the purpose of planning and improving curriculum and instruction

	Rubric	Sources of Evidence
Performance	<input checked="" type="checkbox"/> The school has a well-developed professional development plan for teachers and other staff that supports instructional practices, targets identified needs, and aligns with the education program set forth in the charter <input type="checkbox"/> The school has implemented a professional development plan for teachers and other staff that supports instructional practices, targets identified needs, and aligns with the education program set forth in the charter <input type="checkbox"/> The school has partially implemented a professional development plan for teachers and other staff that supports instructional practices, targets identified needs, and aligns with the education program set forth in the charter <input type="checkbox"/> The school has not implemented a professional development plan for teachers and other staff that supports instructional practices, targets identified needs, and aligns with the education program set forth in the charter	<input checked="" type="checkbox"/> LCAP (B3.2b) <input checked="" type="checkbox"/> Professional development documentation (e.g. professional development year-long plan agendas, and sign-ins) (B3.3c) <input checked="" type="checkbox"/> Professional development training materials (B3.3c) <input checked="" type="checkbox"/> System to assess professional development needs (B3.3c) <input checked="" type="checkbox"/> Classroom/site observation <input checked="" type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Stakeholder focus group <input type="checkbox"/> Other: (Specify)



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DATE OF VISIT: 3/14/2023**O8: STAKEHOLDER ENGAGEMENT AND INVOLVEMENT - QUALITY INDICATOR #8**

The school has a system for stakeholder engagement, including gathering input, facilitating, and encouraging involvement, sharing information, and resolving concerns, which:

- Provides parents, teachers, and students with meaningful opportunities for involvement and engagement that meet the requirements and goals of applicable federal and state law, the school's charter, and the school LCAP
- Implements a School Site Council (SSC) and/or English Learner Advisory Committee (ELAC) in accordance with legal requirements (e.g., member composition of committee/council, legally required topics, etc.), if applicable
- The liaison for students experiencing homelessness has identified this population through outreach and coordination activities with other organizations, and provided related referral of services to families, children, and youth experiencing homelessness.

	Rubric	Sources of Evidence
Performance	<input checked="" type="checkbox"/> The school has a well-developed system for stakeholder engagement, including gathering input, encouraging involvement, sharing information, and resolving concerns <input type="checkbox"/> The school has a system for stakeholder engagement, including gathering input, encouraging involvement, sharing information, and resolving concerns <input type="checkbox"/> The school has a partially developed system for stakeholder engagement, including gathering input, encouraging involvement, sharing information, and resolving concerns <input type="checkbox"/> The school has a minimal or no system for stakeholder engagement, including gathering input, encouraging involvement, sharing information, and resolving concerns	<input checked="" type="checkbox"/> Parent-Student Handbook (B1.10a) <input checked="" type="checkbox"/> LCAP (B3.2b) <input checked="" type="checkbox"/> Documentation of SSC and ELAC meetings (e.g., calendars, agendas, minutes, roster, and sign-in) (B3.3d) <input checked="" type="checkbox"/> Stakeholder consultation (B3.3d) <input checked="" type="checkbox"/> Parent/stakeholder involvement and engagement (B3.3d) <input checked="" type="checkbox"/> Foster youth/students experiencing homelessness liaison (B3.3d) <input checked="" type="checkbox"/> School website (B3.3e) <input checked="" type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Stakeholder focus group <input type="checkbox"/> Other: (Specify)



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O9: TRANSPARENCY FOR STAKEHOLDERS- QUALITY INDICATOR #9

<p><i>The school has a system in place to ensure that it operates in a transparent manner and keeps stakeholders informed, including:</i></p> <ul style="list-style-type: none"> • Information is easily accessible to the public and school stakeholders, including but not limited to applicable categories described in Charter School Transparency Resolution • UCP and all complaint procedures • Title IX information is available in applicable languages as required by law • Per Ed. Code § 234.6 and District policy, specified information relating to suicide, bullying, discrimination and harassment prevention, among other things, are readily accessible in a prominent location on the school website in a manner that is easily accessible to parents/guardians and students • Provides all stakeholders with appropriate, accessible, and relevant information about individual student and schoolwide academic progress and performance • Notification requirements to pupils and parents or guardians of pupils on how to initiate access to available pupil mental health services on campus, in the community, or both no less than twice during the school year, in accordance with Ed. Code, § 49428 • Identifies and implements the most appropriate methods of informing parents and guardians of pupils in grades 6-12 of human trafficking prevention resources, in accordance with Ed. Code, § 49381 • Informs parents of high school students about transferability of courses to other public high schools and the eligibility of courses to meet college entrance requirements, in accordance with Ed. Code, § 47605 (high schools only) 	
Rubric	Sources of Evidence



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Performance

- | | |
|--|---|
| <ul style="list-style-type: none"> <input checked="" type="checkbox"/> The school has a well-developed system to share information with stakeholders, that is easily accessible via its documents available both manually, electronically and on its website <input type="checkbox"/> The school has a system to share information with stakeholders via its documents available both manually, electronically and on its website <input type="checkbox"/> The school has a partially developed system to share information with stakeholders via its documents available manually/electronically or on its website <input type="checkbox"/> The school has a minimally developed system to share information with stakeholders with limited to no availability of documents manually/electronically or on its website | <ul style="list-style-type: none"> <input checked="" type="checkbox"/> UCP Procedure and Forms (B1.11) <input checked="" type="checkbox"/> Complaint Procedure and Forms (B1.12) <input checked="" type="checkbox"/> Review of the following information posted to the school's website (B3.3e): <ul style="list-style-type: none"> <input checked="" type="checkbox"/> LCAP, per Ed. Code § 47606.5(h) <input checked="" type="checkbox"/> Current Board agenda in compliance with Brown Act, per Gov. Code, §54954.2(a)(1) <input checked="" type="checkbox"/> Website posting required per Ed. Code § 234.6 (B3.3e): <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Policy on Pupil Suicide Prevention <input checked="" type="checkbox"/> Title IX information, including a link to CDE's Title IX website <input checked="" type="checkbox"/> Policies on anti-discrimination, anti-harassment, anti-intimidation, anti-bullying, and sexual harassment policies, including: <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Anti-cyberbullying procedures <input checked="" type="checkbox"/> Social media anti-bullying procedures <input checked="" type="checkbox"/> Link to statewide resources including community based organizations compiled by CDE <input checked="" type="checkbox"/> Sharing accessible and relevant information about individual student, student group, and schoolwide academic progress and performance with all stakeholders as appropriate (B3.3e) <input checked="" type="checkbox"/> Access to approved charter (B3.3e) <input checked="" type="checkbox"/> Compliance with the LAUSD BOE's Charter School Transparency Resolution, including (B3.3e): <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Financial Audit <input checked="" type="checkbox"/> Student Demographics <input type="checkbox"/> Documentation of informing parents/guardians about transferability of courses/course credit and eligibility to meet A-G requirements (high schools only) (B3.3e) <input checked="" type="checkbox"/> Informing parents/guardians of human trafficking prevention resources (grades 6-12) (B3.3e) <input checked="" type="checkbox"/> Notification of access to available mental health services (B3.3e) <input checked="" type="checkbox"/> School website (B3.3e) |
|--|---|



LAUSD CHARTER SCHOOLS DIVISION

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	<input type="checkbox"/> Other: (Specify)
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O10: EVALUATION OF SCHOOL STAFF - QUALITY INDICATOR #10

The school has a system in place for the evaluation of school staff designed to ensure that the school's educational program yields high student achievement and complies with all applicable legal requirements, including:

- Evaluation procedures with clear performance standards for all school-based staff, including but not limited to administrators, certificated staff, and classified staff
- Evaluation tool(s) for all school-based staff, including but not limited to administrators, certificated staff, and classified staff

	Rubric	Sources of Evidence
Performance	<input checked="" type="checkbox"/> The school has a well-developed system in place for the evaluation of school staff designed to ensure that the school's educational program yields high student achievement and complies with all applicable legal requirements <input type="checkbox"/> The school has a system in place for the evaluation of school staff designed to ensure that the school's educational program yields high student achievement and complies with all applicable legal requirements <input type="checkbox"/> The school has a partially developed system in place for the evaluation of school staff designed to ensure that the school's educational program yields high student achievement and complies with all applicable legal requirements <input type="checkbox"/> The school has a minimal or no system in place for the evaluation of school staff designed to ensure that the school's educational program yields high student achievement and complies with all applicable legal requirements	<input checked="" type="checkbox"/> Evaluation procedures with clear performance standards for all school-based staff (B3.3f) <input checked="" type="checkbox"/> Evaluation tool(s) for all school-based staff (B3.3f) <input checked="" type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Other: (Specify)



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O11: CLEARANCES AND CREDENTIALING COMPLIANCE - QUALITY INDICATOR #11

The school is in compliance with applicable law and the terms of its approved charter regarding clearances and credentialing:

- All certificated staff are fully credentialed, including EL authorizations, and appropriately assigned as authorized by their credentials at all times
- Individuals who have been continuously employed in a teaching position since the 2019–20 school year obtain the appropriate certificate, permit, or other document for their certificated assignment no later than July 1, 2025 (Ed. Code § 47605.4(a).)
- The school has obtained all necessary employee clearances, including criminal background and tuberculosis (TB) risk assessments/clearances, prior to employment, and keeps all clearances current
- The school has obtained all necessary vendor clearances, including criminal background and tuberculosis (TB) risk assessments/clearances, prior to the provision of service, and keeps all clearances current
- The school has conducted volunteer clearances in accordance with applicable law and policy, including criminal background clearances for all volunteers who perform school site services while not under the direct supervision of a school employee, and tuberculosis (TB) risk assessments/clearances for all volunteers with frequent or prolonged contact with students

	Rubric	Sources of Evidence
Performance	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> The school has fully implemented and continually monitors systems and procedures that maintain 100% compliance with all applicable law, including but not limited to clearance, credentialing, and assignment requirements at all times <input type="checkbox"/> The school has implemented and monitors systems and procedures that maintain substantial compliance with applicable law, including but not limited to clearance, credentialing, and assignment requirements <input type="checkbox"/> The school has partially implemented and intermittently monitors systems and procedures to maintain compliance with applicable law, including but not limited to clearance, credentialing, and assignment requirements <input type="checkbox"/> The school has not implemented and/or does not monitor systems and procedures to maintain compliance with applicable law, including but not limited to clearance, credentialing, and assignment requirements 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> <i>Certification of Clearances, Credentialing, and Mandated Reporter Training 2022-2023</i> form (“ESSA Grid”) (B3A.1a) <input checked="" type="checkbox"/> Human Resources (HR) policies and procedures regarding clearances and ESSA qualifications and credentialing requirements (B1.13) <input checked="" type="checkbox"/> Staff roster (B3A.1b) <input checked="" type="checkbox"/> School master schedule (B3A.1c) <input checked="" type="checkbox"/> Custodian(s) of Records documentation (B3A.1d) <input checked="" type="checkbox"/> Criminal Background Clearance Certifications (B3A.2a, B3A.3, and B3A.4) <input checked="" type="checkbox"/> Teaching credential/authorization documentation (B3A.2b) <input checked="" type="checkbox"/> Vendor clearances and credentialing certifications (B3A.6) <input type="checkbox"/> Volunteer (TB) risk assessment/clearance certification (B3A.7) <input checked="" type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Other: (Specify)

Progress on LAUSD Board of Education Benchmarks and/or MOU related to ORGANIZATIONAL MANAGEMENT (if applicable):

N/A



LAUSD CHARTER SCHOOLS DIVISION

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8013	2019-2020					2020-2021					2021-2022				
	Preliminary Budget	First Interim	Second Interim	Unaudited Actuals	Audited Financials	Preliminary Budget	First Interim	Second Interim	Unaudited Actuals	Audited Financials	Preliminary Budget	First Interim	Second Interim	Unaudited Actuals	Audited Financials
Magnolia Science Academy 6															
Cash and Cash Equivalents		1,712,887	1,705,049	2,024,300	2,024,300		1,893,524	1,984,416	2,037,758	2,037,758		2,176,082	2,397,022	2,434,523	2,434,523
Current Assets		1,827,107	1,812,083	2,144,382	2,223,928		2,187,108	2,298,388	2,580,038	2,570,038		2,519,348	2,785,938	2,846,331	2,858,498
Fixed and Other Assets		28,518	15,940	43,937	43,937		43,937	80,800	82,611	92,611		74,080	83,361	54,070	64,069
Total Assets		1,855,625	1,828,023	2,188,319	2,267,865		2,231,045	2,379,188	2,662,649	2,662,649		2,593,428	2,869,299	2,900,401	2,922,567
Deferred Outflows of Resources		0	0	0	0		0	0	0	0		0	0	0	0
Current Liabilities		228,713	204,967	367,198	416,321		237,929	415,797	252,105	252,105		156,315	555,780	482,445	482,446
Other Long Term Liabilities		0	0	0	0		0	0	0	0		0	0	0	0
Unfunded OPEB Liabilities		0	0	0	0		0	0	0	0		0	0	0	0
Total Liabilities		228,713	204,967	367,198	416,321		237,929	415,797	252,105	252,105		156,315	555,780	482,445	482,446
Deferred Inflows of Resources		0	0	0	0		0	0	0	0		0	0	0	0
Net Assets		1,626,912	1,623,056	1,821,121	1,851,544		1,993,116	1,963,391	2,410,544	2,410,544		2,437,113	2,313,519	2,417,956	2,440,121
Total Revenues	1,998,128	1,677,398	1,672,181	1,588,962	1,771,452	1,873,958	2,119,616	2,130,400	2,348,817	2,415,232	1,722,802	1,811,981	1,878,243	1,781,077	1,885,786
Total Expenditures	1,950,181	1,864,776	1,863,415	1,582,131	1,734,198	1,838,498	1,947,621	1,988,129	1,789,817	1,856,232	1,673,885	1,785,412	1,975,268	1,773,665	1,856,209
Net Income / (Loss)	47,947	(187,378)	(191,234)	6,831	37,254	35,460	171,995	142,271	559,000	559,000	48,917	26,569	(97,025)	7,412	29,577
Operating Transfers In (Out) and Sources / Uses	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Extraordinary Item - Transfer of Net Assets	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Inc / (Dec) in Net Assets	47,947	(187,378)	(191,234)	6,831	37,254	35,460	171,995	142,271	559,000	559,000	48,917	26,569	(97,025)	7,412	29,577
Net Assets, Beginning	1,620,159	1,814,290	1,814,290	1,814,290	1,814,290	1,623,056	1,821,121	1,821,120	1,821,120	1,851,544	1,993,813	2,410,544	2,410,544	2,410,544	2,410,544
Adj. for restatement / Prior Yr Adj	0	0	0	0	0	0	0	0	30,424	0	0	0	0	0	0
Net Assets, Beginning, Adjusted	1,620,159	1,814,290	1,814,290	1,814,290	1,814,290	1,623,056	1,821,121	1,821,120	1,851,544	1,851,544	1,993,813	2,410,544	2,410,544	2,410,544	2,410,544
Net Assets, End	1,668,106	1,626,912	1,623,056	1,821,121	1,851,544	1,658,516	1,993,116	1,963,391	2,410,544	2,410,544	2,042,730	2,437,113	2,313,519	2,417,956	2,440,121
Unrestricted Net Assets		1,625,943	1,622,087	1,729,420	1,851,544		1,993,116	1,798,898	2,337,482	2,410,544		2,258,986	2,159,947	2,355,358	2,440,121
Restricted Net Assets		969	969	91,701	0		0	164,493	73,062	0		178,127	153,572	62,598	0

8013	Audited Financials					2022-2023				
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	Preliminary Budget	First Interim	Second Interim	Unaudited Actuals	Audited Financials
Magnolia Science Academy 6										
Cash and Cash Equivalents	1,719,960	2,024,300	2,037,758	2,434,523	0		2,575,028	1,888,182	0	0
Current Assets	1,993,754	2,223,928	2,570,038	2,858,498	0		3,080,619	2,103,266	0	0
Fixed and Other Assets	10,094	43,937	92,611	64,069	0		17,849	37,076	0	0
Total Assets	2,003,848	2,267,865	2,662,649	2,922,567	0		3,098,468	2,140,342	0	0
Deferred Outflows of Resources	0	0	0	0	0		0	0	0	0
Current Liabilities	189,559	416,321	252,105	482,446	0		473,112	78,803	0	0
Other Long Term Liabilities	0	0	0	0	0		0	0	0	0
Unfunded OPEB Liabilities	0	0	0	0	0		0	0	0	0
Total Liabilities	189,559	416,321	252,105	482,446	0		473,112	78,803	0	0
Deferred Inflows of Resources	0	0	0	0	0		0	0	0	0
Net Assets	1,814,289	1,851,544	2,410,544	2,440,121	0		2,625,356	2,061,539	0	0
Total Revenues	1,921,870	1,771,452	2,415,232	1,885,786	0	2,173,434	2,719,572	1,998,328	0	0
Total Expenditures	1,711,479	1,734,198	1,856,232	1,856,209	0	2,082,288	2,512,172	2,376,910	0	0
Net Income / (Loss)	210,391	37,254	559,000	29,577	0	91,146	207,400	(378,582)	0	0
Operating Transfers In (Out) and Sources / Uses	0	0	0	0	0	0	0	0	0	0
Extraordinary Item - Transfer of Net Assets	0	0	0	0	0	0	0	0	0	0
Inc / (Dec) in Net Assets	210,391	37,254	559,000	29,577	0	91,146	207,400	(378,582)	0	0
Net Assets, Beginning	1,603,898	1,814,290	1,851,544	2,410,544	0	2,490,028	2,417,956	2,417,956	0	0
Adj. for restatement / Prior Yr Adj	0	0	0	0	0	0	0	22,165	0	0
Net Assets, Beginning, Adjusted	1,603,898	1,814,290	1,851,544	2,410,544	0	2,490,028	2,417,956	2,440,121	0	0
Net Assets, End	1,814,289	1,851,544	2,410,544	2,440,121	0	2,581,174	2,625,356	2,061,539	0	0
Unrestricted Net Assets	1,596,334	1,851,544	2,410,544	2,440,121	0		2,519,880	1,813,555	0	0
Restricted Net Assets	217,955	0	0	0	0		105,476	247,984	0	0



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FISCAL OPERATIONS

You have been assessed by the Fiscal Oversight team and you are receiving the rating of **4, Accomplished**

Other circumstances and information could influence the rating and are noted in this evaluation.

MSA 6's fiscal condition is positive and has been upward trending since the 2018-2019 fiscal year. According to the 2021-2022 independent audit report, the school had positive net assets of \$2,440,121 and net income of \$29,577. The 2022-2023 Second Interim projected positive net assets of \$2,061,539 and a net loss of **(\$378,582)**.

According to Magnolia Educational & Research Foundation's (MERF) independent audit report dated June 30, 2022, MSA 6 is one of ten schools operated by MERF. MERF currently has four (4) charter schools that are authorized by the Los Angeles Unified School District (LAUSD). MERF, its related entities, and its charter schools reported positive net assets of \$47,696,574 and net income of \$4,019,758. MERF, without its related entities and charter schools, reported positive net assets of \$2,390,863 and a net loss of **(\$567,168)**. See the explanation regarding the net loss reported for Fiscal Year 2021-2022 under Item #30 in the Notes II section below. According to MERF, MSA 6 pays annual management fees of \$25,900 in Fiscal Year 2021-2022 to MERF for administrative services such as: finance and accounting, human resources and employee relations, Home Office management, information technology, operational compliance support, growth and facilities management, parent and community engagement, and programmatic compliance. These management fees are calculated based on a variable rate driven by the Average Daily Attendance (ADA) for each of the MERF charter schools.

Financial Highlights

Magnolia Science Academy 6	FINANCIAL HIGHLIGHTS				
	2018-2019 (Audited Actuals)	2019-2020 (Audited Actuals)	2020-2021 (Audited Actuals)	2021-2022 (Audited Actuals)	2022-2023 (Second Interim)
Net Assets	\$1,814,289	\$1,851,544	\$2,410,544	\$2,440,121	\$2,061,539
Net Income / (Loss)	\$210,391	\$37,254	\$559,000	\$29,577	(\$378,582)*
Transfers In / Out	\$0	\$0	\$0	\$0	\$0
Prior Year Adjustment(s)	\$0	\$0	\$0	\$0	\$0
Cash and Cash Equivalents	\$1,719,960	\$2,024,300	\$2,037,758	\$2,434,523	\$1,888,182
Unrestricted Net Assets	\$1,596,334	\$1,851,544	\$2,410,544	\$2,440,121	\$1,813,555



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Norm Enrollment Reported by the School	154	134	163	84	89
FINANCIAL RATIO ANALYSIS					
Cash Reserve Level (Cash Balance/Total Expenditures) <i>5% and greater is recommended</i>	100.50%	116.73%	109.78%	131.16%	79.44%
Fund Reserve (Reserve for Economic Uncertainty) (Unrestricted Net Assets/Total Expenditures) <i>3% - 5% and greater is recommended (depending on the school's ADA)</i>	93.27%	106.77%	129.86%	131.46%	76.30%
Current Ratio (Working Capital Ratio) (Current Assets/Current Liabilities) <i>At least 1.2 or 120% is recommended</i>	1051.79%	534.19%	1019.43%	592.50%	2669.02%
Debt Ratio (Total Liabilities/Total Assets) <i>Lower than 1.0 or 100% is recommended</i>	9.46%	18.36%	9.47%	16.51%	3.68%

*Regarding the school's 2022-2023 Second Interim projected net loss of **(\$378,582)** as depicted in the Financial Highlights table above, MERF's Controller stated: "We projected deficit spending at 2nd Interim for MSA 6 due to the fact that Hold Harmless revenues were not included in the budget projections and the information became available after our 2nd Interim reports were prepared as the LAUSD deadlines for submission were much earlier than our other partner authorizing entities."

Areas of Demonstrated Strength and/or Progress:

1. The school's fiscal condition is positive. Please refer to the Financial Highlights table above.

Areas Noted for Further Growth and/or Improvement:

No significant items noted.

Other Observations (Items described in this section, which may not have been addressed in the charter school's Fiscal Policies and Procedures, are recommended for improvement to align with optimal business practices).

Through conducting fiscal oversight and analyzing the data below, the CSD requests and receives fiscal documents from MERF (including bank statements, bank reconciliations, and check registers) for the four (4) MERF charter schools that are currently authorized by LAUSD. The CSD reviews these financial documents and a sampling of checks across these MERF charter schools to assess overall compliance with *Magnolia Public Schools Financial Policies and Procedures Manual*. Any areas noted for further growth and/or improvement relating to MERF and its charter schools' overall compliance to the aforementioned manual are indicated within each charter school's Annual Performance-Based Oversight Visit Report, which may or may not have been



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experienced by the specific MERF charter school named above. Lastly, any exceptions that are school-specific, such as the fiscal condition, are reviewed separately for each MERF charter school.

1. Declining Students Enrollment:

The CSD compares charter schools' Norm Enrollment year-by-year as part of the oversight review. The school's reported Norm Enrollment was 154, 134, 163, 84 and 89 students for Fiscal Years 2018-2019, 2019-2020, 2020-2021, 2021-2022, and 2022-2023 respectively, representing an accumulated decrease in enrollment of 65 students (or 42.2%) since Fiscal Year 2018-2019. The school's reported Norm Enrollment for Fiscal Year 2022-2023 is 89 students, which is 103 students (or approximately 53.7%) below its projected student enrollment for Fiscal Year 2022-2023 (i.e., 192 students) per the school's petition enrollment roll-out plan in its current charter. As noted above, the school has maintained a balanced budget for the Fiscal Year 2021-2022. However, the school projects a net loss of (\$378,582) for Fiscal Year 2022-2023 per its 2022-2023 Second Interim Financials. The school's Norm Enrollment history is summarized below.

Magnolia Science Academy 6's Norm Day Enrollment History					
Grade Level	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
6th	54	33	49	19	33
7th	42	55	49	30	22
8th	58	46	65	35	34
Total Enrollment	154	134	163	84	89
Increase/(Decrease) in Enrollment from Prior Year	1	(20)	29	(79)	5
Enrollment Growth/(Decrease) (%)	N/A	(13.0%)	21.6%	(48.5%)	6.0%

When inquired as to what the organization is doing to increase enrollment, MERF stated: "The projected MSA 6 enrollment for the upcoming 2023-24 school year is 120 students. MSA 6 is building their presence at their new school site location as well as developing new relationships within the community, which appear to be making progress. Since moving to the school site, the students who are attending feel safe and supported on the school site. The Principal, Vice Principal and Community School coordinator have all attended community events to engage with the greater Los Angeles community. The administration team at MSA 6 [has] a strong connection to the families and students and have grown as a community, starting as teachers, and now serving as school leaders. Students, Families and Staff are working collaboratively to promote the achievements of the school and look forward to hosting community events such as Vaccination clinics in partnership with the LA County Department of Health. Additionally, 95.6% of the MSA 6 student population is considered socioeconomically disadvantaged so the resources and partnerships the school provides serve as a critical lifeline to support the overall well-being of students and families in the community. They are steadily growing their enrollment through word of mouth and community recruitment opportunities and events. The recruitment plan is outlined in their petition in element 7 with adjustments for a new geographic



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location. Ultimately, our goal is to meet the 300 student enrollment capacity in the upcoming years.” The CSD will continue to monitor the school’s enrollment through oversight.”

Enrollment/student attendance plays a vital role in the viability of a school and its ability to have not only a balanced budget, but robust and effective educational programs. The CSD will continue to monitor MSA 6’s student enrollment through oversight.

2. Credit Card Transactions – Late Fees

Based on the CSD’s review of the school’s credit card statements for the period spanning from April 2022 through August 2022, a sample of 24 transactions were selected for further review. The CSD noted that three (3) credit card statements provided by the school referenced late fees. The late fees, as reflected on the credit card statements, are summarized below.

Item #	Acct #	Month	Posting Date	Transaction Amount	Late Fees	Transaction Description
1	X1215	February 2022	2/9/2022	\$11,191,.50	\$28.68	Late Payment
2	X1215	March 2022	3/9/2022	\$10,547.68	\$110.81	Late Payment
3	X1215	April 2022	4/9/2022	\$5,025.98	\$76.04	Late Payment
Total				\$26,765.16	\$215.53	

In response to the CSD’s observations above, MERF’s Chief Financial Officer (CFO) stated: “The payment delay [for a third-party vendor] was due to delays in response time from the LAUSD IT department. MERF reached out to the LAUSD IT team and informed them of this issue since it was related to the District’s network infrastructure. We were charged late fees due to the excessive amount of time it took for the District to remedy this matter. The issue has since been resolved and we don’t anticipate any late fees or other problems in the future.”

The CSD recommends that the school continue to implement procedures to track all recurring and non-recurring invoices and billing statements and ensure that all vendors and credit card balances are paid timely, to prevent the school from incurring additional late fees and/or interest charges in the future.

The Charter Schools Division will continue to monitor these issues referenced above during the next oversight visit. The results may be factored into the school’s rating for next year.

Corrective Action Required:

None noted that require immediate action to remedy concerns in this report.



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DATE OF VISIT: 3/14/2023**Notes:****I. Review of Fiscal Documentation**

1. Reviewed independent audit report for the Fiscal Year ended June 30, [2021 or 2022] and noted the following:
2. Audit opinion: Unmodified/Unqualified.
3. Material weaknesses: None Reported.
4. Deficiencies/Findings: None Reported.
5. Lack of a Going Concern: None Reported.
6. The 2021-2022 audited and unaudited actuals nearly mirror each other.
7. A Segregation of Duties (SOD) review was conducted in person at MSA 6. No discrepancies were noted.
8. Reviewed 31 checks (and 10 electronic credit/debit transactions). No discrepancies were noted.
9. Reviewed bank statements and bank reconciliations from April 2022 through September 2022. Selected the months of April 2022 through September 2022 for sample testing. No discrepancies were noted.
10. Reviewed 24 credit card statements from March 2022 through August 2022. Selected the months of March 2022 through August 2022 for sample testing. The CSD's observations were noted under the Other Observations section above.

II. Review of 2022-2023 Fiscal Preparation Guide

1. Most current fiscal reports presented to the charter school's governing board: a) Balance Sheet; b) Income Statement (Statement of Activities), and c) Cash Flow Statement were provided.
2. Minutes of the meeting when the above fiscal reports (i.e., Items 1a., 1b., and 1c.) were presented to and approved by the charter school's governing board were provided.
3. Audit/fiscal reports issued by any public agency or third-party organizations, and the school's governing board minutes of all meetings reflecting the discussion of any of the fiscal reports and applicable audit findings resolution/corrective action were not provided as the charter school has indicated not applicable.
4. Minutes of the meeting when the 2022-2023 budget was adopted were provided.
5. Evidence of the charter school is offering STRS, PERS, Social Security, and/or any other benefits to its employees, and that this is done in a manner that is consistent with the charter terms and the Charter Schools Act (Education Code 47611) was provided.
6. Minutes of the meeting reflecting the selection of the independent auditor were provided.
7. Minutes of the meeting reflecting the discussion of the most current independent audit report were provided.
8. Minutes of the meeting reflecting the receipt, review, and discussion of the most current four interim financial reports (i.e., preliminary budget, first interim and second interim financial reports, and unaudited actuals) submitted to LAUSD were provided.
9. Minutes of the meeting reflecting the discussion and resolution of complaints received from staff or vendors were not provided as the charter school has indicated not applicable.
10. Minutes of the meeting reflecting the receipt, review, and discussion of the most current Annual Performance-Based Oversight Visit report (this does not apply to charter schools that were not in operation for the 2021-2022 school year) were provided.
11. A copy of the most current fiscal policies and procedures was provided.
12. Minutes of the meeting reflecting approval of the current fiscal policies and procedures and, if applicable, minutes of the meeting reflecting the approval of the current procurement policies and procedures were provided.



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy 6Annual Performance-Based Oversight Visit ReportDATE OF VISIT: 3/14/2023

13. A copy of the charter school's organizational chart that depicts the current reporting structure of the charter school, including but not limited to, any board members, charter management organization (CMO) employees (when applicable), and/or school employees, who handle day-to-day finances and/or have responsibilities outlined within the charter school's fiscal policies and procedures was provided.
14. An itemized accounting regarding the total compensation paid in Fiscal Year 2021-2022 to all executives, school leaders, administrators, directors, and non-certificated staff, who may have decision-making authority over the charter school, either employed directly by the charter school or the entity managing the charter school was provided.
15. A description of the relationship (legal, business or otherwise) the charter school maintains with any related party as defined in the CSD's 2022-2023 Fiscal Preparation Guide in Item 14 was not provided as the charter school has indicated not applicable.
16. Copies of any and all of the most current signed and executed agreements/contracts within the last year (i.e., 2021-2022) or since the last update, whichever is later (including attachments and exhibits that accompany the agreements/contracts) with the administrative services provider and/or the back office services provider, or the charter school's operator and/or charter school's home office (e.g., management contracts, service agreements, license agreements, affiliation agreements, etc.) were provided.
17. Minutes of the meeting reflecting approval of the management fees, licensing fees, or any other fees were provided.
18. A copy of the sole statutory member's by-laws, and a copy of the sole statutory member's articles of incorporation were not provided as the charter school has indicated not applicable.
19. The most current accounts payable aging report, listing the balances owed, vendor names, invoice numbers, invoice dates, number of days outstanding, and, if applicable, explanations for 90+ days outstanding invoice(s) or in accordance with the charter school's fiscal policies and procedures was provided.
20. Check registers, or a list of all check/cash disbursements (when the school's payments are outsourced to a third party provider), documenting all checks and electronic debit transactions for the prior 12 months (October 2021 - September 2022) were provided. No discrepancies were noted.
21. a) A list of all active credit card account(s), b) (If applicable) A list of all closed credit card account(s) within the last year, and c) All credit card statements for the most current six months (March 2022 - August 2022) were provided. The CSD's observations were noted under the Other Observations section above.
22. a) A list of all active school bank account(s), b) (If applicable) A list of all closed school bank account(s) within the last year, c) Monthly bank statements and reconciliation reports for the most current six months (April 2022 - September 2022), and d) (If applicable) A list of all debit cards were provided. No discrepancies were noted.
23. Student body financial records (including ASB policies and procedures, budgets, cash flow statements and projections, bank statements with reconciliations, audit reports, and other fiscal reports, if applicable) were not provided as the charter school has indicated not applicable.
24. The most current inventory listing for both capitalized and non-capitalized equipment, in Microsoft Excel format, including equipment description/type, brand/model, tag number, acquisition date, purchasing price, book value, asset life, and location of use was provided.
25. A link to the charter school's website where the Education Protection Account (EPA) revenue and expenditures report pertaining to the prior fiscal year (i.e., 2021-2022) is posted (as required by Article XIII, Section 36, Subdivision (e), Paragraph (6) of the California Constitution) was provided.
26. Links to the charter school's website where the current (1) Audited Financial Statements, and (2) Local Control and Accountability Plan (LCAP) are posted (or the school's assertion that its Audited Financial Statements are made available to members of the public) in accordance with Education Code section 47606.5(h) and/or LAUSD's Charter School Transparency Resolution were provided.
27. Documents pertaining to the charter operator's/school's financing/borrowing activities were provided.
 - a. MERF provided the Intra-Org. Loan Agreement. MERF borrowed \$2,248,497 from MSA 8 (with an interest rate of 2% and a maturity date of June 30, 2025). Per MERF's CFO, the purpose of this loan is to address the charter operator's cash flow needs throughout the year.



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28. The charter school's plan(s) for the purchase/new lease, relocation/expansion to new school site(s), facilities-related expansions, and/or major improvements to the existing and/or new school site(s) and pertinent documents with the following information, as appropriate were not provided as the charter school has indicated not applicable.
29. Disclosure of legal issues was provided. MERF provided documentation regarding seven pending legal matters. Two of these claims are related to Free Appropriate Public Education (FAPE), four of these claims are related to property crimes and/or employment-related disputes, and one of the claims identified an additional employee matter under review. The filing dates for these claims ranged from Fiscal Year 2019-2020 through Fiscal Year 2021-2022. MERF asserted that the pending legal matters would not have a material fiscal impact to the LAUSD authorized charter schools, as the claims do not apply to any of the LAUSD authorized charter schools. MERF asserted that all these matters are covered by MERF's insurance and that they would not have a material impact to the organization or its affiliated parties.
30. Regarding MERF's Net Loss of (\$567,168) as noted in the introductory section of Fiscal Operations above, MERF stated: "We continued to provide support to our school sites during the pandemic and did deficit spending at the Home Office during the 2021-22 fiscal year. The deficit spending was intentional in order to support academic programs; MERF maintains sufficient reserves that exceed minimum required levels."

Progress on LAUSD Board of Education and/or MOU Benchmarks related to FISCAL OPERATIONS (if applicable):

As part of its renewal petition approved by the LAUSD Board of Education on October 23, 2018, during the 2019-2024 charter term [which, by operation of law, was extended to and expires June 30, 2026, pursuant to Education Code section 47067.4 that extends the terms of all charter schools whose terms expire on or between January 1, 2022, and June 30, 2025, inclusive, by two years)], MSA 6 must meet the fiscal benchmark below in order to address the school's fiscal operations concerns.

The school shall provide a written status report to the Charter Schools Division no later than December 15 of each year of the charter term demonstrating its progress related to the following:

1. MERF's continuous improvement in the school's fiscal management and operations, based on the recommendations made by School Services of California.

To date, MSA 6 has complied with the benchmark cited above. In regard to SSCal's recommendation for consolidation of its three systems into one financial system, MERF stated: "The item was discussed in depth with [the MERF] board, and that they have agreed to evaluate different vendors concerning cost, time implementation etc. MERF will keep the CSD posted as more information becomes available in 2023-2024." The CSD will continue to monitor the school's progress and compliance with the fiscal benchmark above throughout the remainder of the school's 2019-2026 charter term.



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Fiscal Operations Rubrics

Existing School – a charter school that was/is in operation/active in the preceding school year(s) and the current school year. Existing schools may receive a rating of 1, 2, 3, or 4.

New School – a charter school that is in its first year of operation in the current school year and does not have an independent audit report for its first operative year on file with the Charter Schools Division. New schools are evaluated based on current year information. New schools may receive a rating of 1 or 2.

<p><i>An existing school that, at a minimum, meets all of the Required Criteria and at least four of the Supplemental Criteria listed below would be assessed eligible to be considered as <u>Accomplished [Rating of 4].</u></i></p>	<p><i>An existing school that, at a minimum, meets all of the Required Criteria and at least three of the Supplemental Criteria listed below would be assessed eligible to be considered as <u>Proficient [Rating of 3].</u></i></p>
<p><u>Existing Schools (based on the most current annual audit):</u></p> <p style="text-align: center;"><u>REQUIRED CRITERIA</u></p> <ol style="list-style-type: none"> 1. Net assets are positive in the prior two audits; 2. The cash balance at the beginning of the school year is positive; 3. The two most current annual independent audits show no material weaknesses, deficiencies, and/or findings; 4. If applicable, federal, state, and other public agency audits/reviews (e.g., California State Teachers’ Retirement System (CalSTRS), California Public Employees’ Retirement System (CalPERS), Fiscal Crisis & Management Assistance Team (FCMAT), United States Department of Education (USDE), California Department of Education (CDE), etc.), at the time of the oversight visit, show no outstanding material weaknesses, deficiencies, and/or findings; 5. Vendors and staff are consistently paid in a timely manner; 6. Governing board approves Fiscal Policies and Procedures, at a minimum, once prior to each charter renewal term; 7. Charter school consistently adheres to the governing board-approved Fiscal Policies and Procedures; 8. Governing board adopts the annual budget; 9. Governing board reviews and/or discusses reports (e.g., first interim, second interim, unaudited actuals, audited financial statements, etc.) submitted to LAUSD; 10. If applicable, governing board discusses and resolves audit exceptions and deficiencies to the satisfaction of LAUSD; 	<p><u>Existing Schools (based on the most current annual audit):</u></p> <p style="text-align: center;"><u>REQUIRED CRITERIA</u></p> <ol style="list-style-type: none"> 1. Net assets are positive in the most current audit; 2. The cash balance at the beginning of the school year is positive; 3. The most current annual independent audit shows no material weaknesses, deficiencies and/or findings; 4. If applicable, federal, state, and other public agency audits/reviews (e.g., CalSTRS, CalPERS, FCMAT, USDE, CDE, etc.), at the time of the oversight visit, show outstanding findings, and the school is able to demonstrate evidence of remedies in addressing these findings; 5. Vendors and staff are generally paid in a timely manner; 6. Governing board approves Fiscal Policies and Procedures, at a minimum, once prior to each charter renewal term; 7. Charter school generally adheres to the governing board-approved Fiscal Policies and Procedures; 8. Governing board adopts the annual budget; 9. Governing board reviews and/or discusses reports (e.g., first interim, second interim, unaudited actuals, audited financial statements, etc.) submitted to LAUSD; 10. If applicable, governing board discusses and resolves audit exceptions and deficiencies to the satisfaction of LAUSD; 11. There is no apparent conflict of interest;



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<p><i>An existing school that, at a minimum, meets all of the Required Criteria and at least four of the Supplemental Criteria listed below would be assessed eligible to be considered as <u>Accomplished [Rating of 4].</u></i></p>	<p><i>An existing school that, at a minimum, meets all of the Required Criteria and at least three of the Supplemental Criteria listed below would be assessed eligible to be considered as <u>Proficient [Rating of 3].</u></i></p>
<ol style="list-style-type: none"> 11. There is no apparent conflict of interest; 12. The Education Protection Account allocation and expenditures, audited financial statements, and the most current governing board-approved LCAP submitted to the appropriate agencies, are posted on the charter school's website; 13. The LCAP is submitted to the appropriate agencies; 14. Reasonable requests for information made by the Charter Schools Division and LAUSD are consistently processed or submitted by the charter school in a timely manner; 15. There are no discrepancies cited in the Areas Noted for Further Growth and/or Improvement; 16. If applicable (when audited and unaudited actuals do not mirror each other), adequate explanations are provided by the school for significant variances between audited and unaudited actuals, and there are no indications of the school's potential lack of internal controls over financial statements; 17. Proper segregation of duties is consistently in place; 18. If applicable, there are no outstanding fiscal-related tiered intervention notices issued to the school; or the school has no tiered intervention notices as of the oversight report issuance date; and 19. If applicable, all LAUSD Board of Education-approved fiscal benchmark(s) are fully met by the required deadline(s); or the school has no fiscal benchmarks in its current charter term. 	<ol style="list-style-type: none"> 12. The Education Protection Account allocation and expenditures, audited financial statements, and the most current governing board-approved LCAP are posted on the charter school's website; 13. The LCAP is submitted to the appropriate agencies; 14. Reasonable requests for information made by the Charter Schools Division and LAUSD are generally processed or submitted by the charter school in a timely manner; 15. There are no significant recurring issues cited in the Areas Noted for Further Growth and/or Improvement; 16. If applicable (when audited and unaudited actuals do not mirror each other), at least partial explanations are provided by the school for significant variances between audited and unaudited actuals, and there are no indications of the school's potential lack of internal controls over financial statements; 17. Proper segregation of duties is generally in place; 18. If applicable, the charter school is in the process of resolving outstanding fiscal issues cited in a Notice issued by the CSD as part of its tiered intervention process; and 19. If applicable, all LAUSD Board of Education-approved fiscal benchmark(s) are partially met by the required deadline(s).
<p><u>Note:</u> Other circumstances and information could influence the rating, which may include the supplemental criteria below, and will be noted in the evaluation.</p>	<p><u>Note:</u> Other circumstances and information could influence the rating, which may include the supplemental criteria below, and will be noted in the evaluation.</p>
<p style="text-align: center;"><u>SUPPLEMENTAL CRITERIA</u></p> <ol style="list-style-type: none"> 1. The school maintains the minimum reserve for economic uncertainties as defined in California Code of Regulations (CCR), Title 5, Section 15450 (https://www.law.cornell.edu/regulations/california/5-CCR-Sec-15450) per the most current audit (i.e., unrestricted fund balance divided by total expenditures); 	<p style="text-align: center;"><u>SUPPLEMENTAL CRITERIA</u></p> <ol style="list-style-type: none"> 1. The school maintains the minimum reserve for economic uncertainties as defined in California Code of Regulations (CCR), Title 5, Section 15450 (https://www.law.cornell.edu/regulations/california/5-CCR-Sec-15450) per the most current audit (i.e., unrestricted fund balance divided by total expenditures);



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<p><i>An existing school that, at a minimum, meets all of the Required Criteria and at least four of the Supplemental Criteria listed below would be assessed eligible to be considered as <u>Accomplished</u> [Rating of 4].</i></p>	<p><i>An existing school that, at a minimum, meets all of the Required Criteria and at least three of the Supplemental Criteria listed below would be assessed eligible to be considered as <u>Proficient</u> [Rating of 3].</i></p>
<ol style="list-style-type: none"> 2. The cash balance at the beginning of the school year is at least 5% of the prior year's expenses; 3. Enrollment is stable or changing at a manageable rate (e.g., the school still maintains a balanced budget, etc.); 4. The school maintains sound short-term financial viability (i.e., current ratio is recommended to be at least 1.2 or 120%); 5. The school maintains sound long-term financial sustainability (i.e., debt ratio is recommended to be lower than 1.0 or 100%); and 6. Fiscal reports (e.g., balance sheet, income statement, budget to actuals, cash flow statement, etc.) are presented to the governing board at governing board meetings. 	<ol style="list-style-type: none"> 2. The cash balance at the beginning of the school year is at least 5% of the prior year's expenses; 3. Enrollment is stable or changing at a manageable rate (e.g., the school still maintains a balanced budget, etc.); 4. The school maintains sound short-term financial viability (i.e., current ratio is recommended to be at least 1.2 or 120%); 5. The school maintains sound long-term financial sustainability (i.e., debt ratio is recommended to be lower than 1.0 or 100%); and 6. Fiscal reports (e.g., balance sheet, income statement, budget to actuals, cash flow statement, etc.) are presented to the governing board at governing board meetings.

<p><i>An existing school that, at a minimum, meets all of the Required Criteria, and at least two of the Supplemental Criteria listed below would be assessed eligible to be considered as <u>Developing</u> [Rating of 2].</i></p>	<p><i>An existing school would be assessed as <u>Unsatisfactory</u> [Rating of 1] based on the statements below:</i></p>
<p style="text-align: center;"><u>REQUIRED CRITERIA</u></p> <ol style="list-style-type: none"> 1. Net Assets are positive in the most current audit; net assets are negative with strong trend towards becoming positive (be positive at the end of the third year per the applicable interim financials); or the school's financial condition fluctuates from year to year, with significant net losses, leading to negative net assets in the current fiscal year and/or the foreseeable future fiscal years; 2. The cash balance at the beginning of the school year is positive; and 3. Governing board approves Fiscal Policies and Procedures, at a minimum, once prior to each charter renewal term. <p>Note: Other circumstances and information could influence the rating, which may include the supplemental criteria below, and will be noted in the evaluation.</p>	<p><i>An Unsatisfactory rating is assessed based on the following conditions, including, but not limited to:</i> A charter school is assessed as Unsatisfactory if the charter school does not meet the criteria for <i>Accomplished</i>, <i>Proficient</i>, or <i>Developing</i>. The charter school was given a certain period of time to address the fiscal concerns of LAUSD, but failed to provide a satisfactory response. The charter school has shown no <i>feasible</i> financial plans, and/or immediate sources of funding to maintain a viable budget and/or sustain the school's operation to mitigate the negative fiscal condition. The charter school's governing board members and/or leadership lack fiscal capacity.</p> <p>Continued operation of a charter school that is assessed as Unsatisfactory may result to non-implementation of instructional programs as provided in the petition.</p> <p>Note: Other circumstances and information could influence the rating and will be noted in the evaluation.</p>



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An existing school that, at a minimum, meets all of the Required Criteria, and at least two of the Supplemental Criteria listed below would be assessed eligible to be considered as Developing [Rating of 2].

An existing school would be assessed as Unsatisfactory [Rating of 1] based on the statements below:

SUPPLEMENTAL CRITERIA

1. The school maintains the minimum reserve for economic uncertainties as defined in California Code of Regulations (CCR), Title 5, Section 15450 (<https://www.law.cornell.edu/regulations/california/5-CCR-Sec-15450>) per the most current audit (i.e., unrestricted fund balance divided by total expenditures);
2. The cash balance at the beginning of the school year is at least 5% of the prior year's expenses;
3. Enrollment is stable or changing at a manageable rate (e.g., the school still maintains a balanced budget, etc.);
4. The school maintains sound short-term financial viability (i.e., current ratio is recommended to be at least 1.2 or 120%);
5. The school maintains sound long-term financial sustainability (i.e., debt ratio is recommended to be lower than 1.0 or 100%); and
6. Fiscal reports (e.g., balance sheet, income statement, budget to actuals, cash flow statement, etc.) are presented to the governing board at governing board meetings.

A new school that, at a minimum, meets all of the Required Criteria listed below would be assessed eligible to be considered as Developing [Rating of 2].

A new school would be assessed as Unsatisfactory [Rating of 1] based on the statements below:

New Schools:

REQUIRED CRITERIA

1. Interim reports and/or unaudited actuals project positive net assets;
2. Projected debt, if any, is managed efficiently and will not cause the charter school to end the fiscal year with negative net assets. The non-profit organization is financially viable to support the charter school;
3. If enrollment is significantly below the enrollment per the school's *Pupil Estimates for New or Significantly Expanding Charters* report and/or its approved petition budget, the charter school has made significant adjustments in their operations to allow for the reduced

New Schools:

An Unsatisfactory rating is assessed based on the following conditions, including, but not limited to:

*A charter school is assessed as Unsatisfactory if the charter school does not meet the criteria for *Developing*. The charter school was given a certain period of time to address the fiscal concerns of LAUSD but failed to provide a satisfactory response. The charter school has shown no *feasible* financial plans, and/or immediate sources of funding to maintain a viable budget and/or sustain the school's operation to mitigate the negative fiscal condition. The charter school's governing board members and/or leadership lack fiscal capacity.*



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<p><i>A new school that, at a minimum, meets all of the Required Criteria listed below would be assessed eligible to be considered as <u>Developing</u> [Rating of 2].</i></p>	<p><i>A new school would be assessed as <u>Unsatisfactory</u> [Rating of 1] based on the statements below:</i></p>
<p>income, and submitted a revised viable three-year budget and three-year cash flow projections;</p> <ol style="list-style-type: none"> 4. Governing Board adopts the annual budget; 5. The governing board reviews and discusses the charter school’s financial reports as evidenced by the governing board meeting minutes; 6. Reasonable requests for information made by the Charter Schools Division and LAUSD are processed or submitted by the charter school in a timely manner; 7. The most current governing board-approved LCAP is posted on the charter school’s website; and 8. The LCAP is submitted to the appropriate agencies. <p><u>Note:</u> Other circumstances and information could influence the rating and will be noted in the evaluation.</p>	<p>Continued operation of a charter school that is assessed as Unsatisfactory may result to non-implementation of instructional programs as provided in the petition.</p> <p><u>Note:</u> Other circumstances and information could influence the rating and will be noted in the evaluation.</p>



LOS ANGELES UNIFIED SCHOOL DISTRICT

CHARTER SCHOOLS DIVISION

ANNUAL PERFORMANCE-BASED OVERSIGHT VISIT REPORT*

2022-2023 SCHOOL YEAR

FOR

MAGNOLIA SCIENCE ACADEMY 7 - 8014

Name and Location Code of Charter School

LAUSD Vision

L.A. Unified will be a progressive global leader in education, providing a dynamic and inspiring learning experience where all students graduate ready for success.

CSD Mission

The LAUSD Charter Schools Division (CSD) fosters high quality educational opportunities and outcomes for students in the greater Los Angeles community through exemplary charter public school authorizing, oversight, and sharing of promising practices so that all students maximize their potential.

CSD Core Values

We believe that our success depends on:

- Making decisions that put the interests of students first.
- Serving with high expectations, integrity, professionalism, and commitment.
- Employing authentic, responsive, and effective leadership and teamwork.
- Continuously learning as a dynamic organization.
- Building and sustaining a healthy workplace culture where high performance, diversity, and creativity thrive.
- Developing productive relationships with our charter schools and all stakeholders.

* Charter School shall comply in a timely manner with all applicable federal and state laws and regulations, as they may change from time to time, including but not limited to matters related to the school's governance, programs, facilities, operations, and/or fiscal management. Elements of the oversight process may be modified as LAUSD continues to respond to the COVID-19 pandemic. To support the well-being of all at a school site, all are expected to follow applicable COVID-19 public health guidelines, including related District requirements for operations at District facilities. The assigned CSD Administrator will provide any updated information reach out with more details, as needed.



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy 7

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: 4/14/2023

Charter School Name:	Magnolia Science Academy 7 (MSA7)			Location Code:	8014
Current Address:	City:	ZIP Code:	Phone:	Fax:	
18355 Roscoe Blvd.	Northridge	91325	818-221-5328	818-975-5215	
Current Term of Charter¹:	LAUSD Board District:		LAUSD Region:		
July 1, 2019 to June 30, 2026	3		North		
Number of Students Currently Enrolled:	Enrollment Capacity Per Charter:	Number Above/Below Enrollment Capacity (day of visit):		Below by 36	
264	300				
Grades Currently Served:	Grades To Be Served Per Charter:	Percent Above/Below Enrollment Capacity (day of visit):		Below by 12.00%	
TK-5	TK-5				
Norm Enrollment Number:	262				
Total Number of Staff Members:	36	Certificated:	17	Classified:	19
Charter School's Leadership Team Members:	Meagan Wittek, Principal; Gil Yoon, Assistant Principal; Alfredo, Rubalcava, CEO; Erdinc Acar, CAO (via zoom); Suat Acar, COO; William Gray, Director; Jason Hernandez, Director of Student Services; David Yilmaz, Chief Accountability Officer (via zoom); Katie Mann, Director of ELA and ELD Programs; Traci Lewin, Director of Math Programs				
Charter School's Contact for Special Education:	Dr. Artis Callaham, Director of Special Education and Support Services	SELPA & Option:		LAUSD Option 3	
CSD Assigned Administrator:	Yolanda Jordan	CSD Fiscal Services Manager:		Betty Chong	
Other School/CSD Team Members:	N/A				
Oversight Visit Date(s):	April 14, 2023		Fiscal Review Date (if different):	February 22, 2023	
Is school located on a District facility? If so, please indicate the applicable program (e.g. Prop 39, PSC, conversion, etc.):	No		LAUSD Co-Location Campus(es) (if applicable):	N/A	
Certificate of Occupancy (COO) or Temporary Certificate of Occupancy Type: (if a TCO, please note expiration date)	COO		COO/TCO Approved Grade Levels and Occupancy Loads:	Elementary/425	

¹ AB 130 added Section 47607.4 to the California Education Code (Ed. Code), which extends the term of all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, by two years.



LAUSD CHARTER SCHOOLS DIVISION

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DATE OF VISIT: 4/14/2023

SUMMARY OF RATINGS <i>(4)=Accomplished (3)=Proficient (2)=Developing (1)=Unsatisfactory</i>			
Governance	Student Achievement and Educational Performance	Organizational Management, Programs, and Operations	Fiscal Operations
4, Accomplished	3, Proficient	4, Accomplished	4, Accomplished



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy 7Annual Performance-Based Oversight Visit ReportDATE OF VISIT: 4/14/2023

CHARTER RENEWAL CRITERIA

In accordance with Education Code §§ 47605, 47607, and 47607.2, in order to renew a charter, the District must determine whether the charter school has met the statutory requirements.

REPORT GUIDE

LAUSD's oversight procedures are intended to balance a charter school's autonomy of operation with its accountability to the public. LAUSD utilizes a holistic, performance-based approach to evaluate all charter schools, guided principally by making decisions in the best interest of students. The CSD observes and monitors each charter school in accordance with applicable laws, regulations, LAUSD policy, memoranda of understanding, and the school's operative charter. Information gathered through oversight serves as part of the charter school's ongoing record for the District to make informed decisions about charter school authorization, renewal, material revisions, sharing of promising practices, and if need be, revocation. While LAUSD is responsible to provide oversight of its charter schools and the entities managing charter schools, the primary oversight of each charter school must first and foremost be performed by the charter school's own Governing Board. The Governing Board of a charter school has an ongoing responsibility to oversee the operations of its charter school(s), ensuring that every charter school it oversees is providing a high-quality educational program for students enrolled, is successfully fulfilling the terms of their charter, is fiscally sound, and complies with applicable laws, regulations, and court orders. In designing this document, the District has considered California charter school law, as well as the *LAUSD Policy and Procedures for Charter Schools*, California State Board of Education's criteria for evaluating charter schools, and the National Association of Charter School Authorizers' *Principles and Standards of Quality Authorizing*. This reporting tool provides guidelines and criteria used by the CSD to observe, record, assess, and reflect with the charter school on school performance as captured during the annual oversight visit process in these four categories:

Governance – demonstrating fulfillment of the Governing Board's fiduciary responsibility to effectively direct and provide oversight for the charter public school, including but not limited to enactment and monitoring of policies and procedures to ensure the school's full compliance with applicable law, policy, and the terms of the charter approved by the LAUSD Board of Education

Student Achievement and Educational Performance – demonstrating positive academic achievement and growth for all students

Organizational Management, Programs, and Operations – demonstrating effective leadership and implementation of the governing board's policies and procedures, as well as the school's educational program and systems and procedures for the day-to-day operations of the school

Fiscal Operations – demonstrating sound fiscal management, appropriate use of public funds, and compliance with regulatory requirements

This report, including the ratings in each category, is based on information and evidence gathered at the time of the annual oversight visit. The CSD considers evidence provided through CSD staff observations, document review, interviews, and discussion with school representatives and stakeholders. All charter schools are expected to prepare for the visit and have available, as applicable, all documentation requested in the *Annual Performance Based Oversight Visit Preparation Guide 2022-2023*. The "Sources of Evidence" sections below identify key information sources generally relevant to their respective indicators; these lists are not exhaustive, however, and some items may not be applicable to the grades served. Schools may present additional evidence as deemed relevant and appropriate. As needed, CSD staff also may request additional information and/or documentation prior to, during, and/or following the visit.

The tool employs the following four-point rubric to rate the school's performance in each category: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. In addition, the *Summary of School Performance* section in each category captures key findings under one or more of the following headings: (1) Areas of Demonstrated Strength and/or Progress (Note: potential "promising practices" are identified within this section with an asterisk [*]); (2) Areas Noted for Further Growth and/or Improvement; and, if applicable, (3) Corrective Action Required. Under "Corrective Action Required," the CSD reports findings of material noncompliance with applicable law, LAUSD charter policy, or the school's approved charter. **If the report includes any findings under "Corrective Action Required," the charter school must take immediate and appropriate steps to remedy the identified concern.** In accordance with its "tiered intervention" approach to charter school non-compliance and poor performance, the CSD may also send the school appropriate notices, separate and apart from this report, to provide and document time-specific follow-up as necessary. At the other end of the spectrum of performance, any school that earns a rating of *Accomplished* in any category is encouraged to submit to the CSD a summary of those "promising practices" that the school believes have contributed to its success, in order to support the CSD's ongoing efforts to promote and facilitate reciprocal sharing of promising practices among education leaders from across all LAUSD schools.



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy 7Annual Performance-Based Oversight Visit ReportDATE OF VISIT: 4/14/2023

GOVERNANCE	RATING*
Summary of School Performance	4, Accomplished
<p><u>Areas of Demonstrated Strength and/or Progress</u></p> <p>G1: The Governing Board continues to fully implement the organizational structure set forth in approved charter, including evidence of seeking input from all committees/councils, and a well-developed system for the evaluation of the school’s executive level leadership as evidenced by information in Binder 1, and Board agendas and minutes.</p> <ul style="list-style-type: none"> • Per the Board minutes from the February 24, 2022, the Board approved the amended and restated Magnolia Public Schools bylaws stating the following reason: <i>“It reflected the addition of AB 824 language of a student serving and as Student Board Member on the Board of Directors and the Board’s authority in creating one or more advisory committees composed of directors and non-directors under Article VII of the Bylaws.”</i> <p>G2: The Governing Board continues to comply with all material provisions of the Brown Act as evidenced by information in Binder 1, website, and Board meeting agendas.</p> <ul style="list-style-type: none"> • Brown Act training commenced on August 22, 2022 <p>G3: The Governing Board continues to have well-developed systems in place to ensure that the school provides adequate due process, in accordance with applicable law, the charter, and LAUSD charter policy, for students, employees, parents, and the public as evidenced by information in the Binder 1, leadership discussion, and the website. Some of the evidence includes the following:</p> <ul style="list-style-type: none"> • Uniform Complaints Procedures (UCP) • MPS Employee Handbook • Student/Parent Handbook <p>G4: The Governing Board regularly considers school performance data, stakeholder input, and other data to inform decision-making (e.g., approving action plans, resources, and evaluation criteria) as evidenced by information in Binder 1, leadership discussion, Board meeting agendas and minutes, Board meeting documents, and website. Some of the evidence includes the following:</p> <ul style="list-style-type: none"> • Regular academic updates by the Chief Academic Officer • Presentations by each individual school in the form of “Grows, Glows, and Priorities.” <p><u>Areas Noted for Further Growth and/or Improvement</u> None</p> <p><u>Corrective Action Required</u> None noted that require immediate action to remedy concerns indicated in this report.</p>	
Notes: None	



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy 7

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DATE OF VISIT: 4/14/2023

****NOTE: A charter school may receive a rating of 1 in this category for the following: (1) Evidence of conflict (s) of interest within the organization (i.e. Governing Board, staff, contracted external parties, etc.), (2) School is in breach of the operative charter, including Federal, State, and District Required Language, (3) School is “Not in Good Standing”, and/or (4) If there are serious concerns related to fiscal matters (e.g., negative financial condition, fiscal mismanagement, and/or significant audit findings, etc.).***



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy 7

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G1: GOVERNANCE STRUCTURE AND EVALUATION OF SCHOOL LEADER(S) - QUALITY INDICATOR #1

The Governing Board has implemented the organizational structure, roles and responsibilities set forth in the approved charter, including:

- Governing Board composition, structure, roles, and responsibilities as set forth in the approved charter
- Governing Board seeks input from committees/councils described in the school’s charter including but not limited to those mandated by laws or regulations as applicable (e.g., School Site Council and English Learner Advisory Committee)
- Evaluation of school’s executive level leadership (including, but not limited to, those positions reporting to the Governing Board, as indicated in Element 4 of the approved charter, such as Executive Director, Area Superintendent, Principal, etc.)

	Rubric	Sources of Evidence
Performance	<input checked="" type="checkbox"/> The Governing Board has fully implemented the organizational structure set forth in approved charter, including evidence of seeking input from all committees/councils, and a well-developed system for the evaluation of the school’s executive level leadership <input type="checkbox"/> The Governing Board has fully implemented the organizational structure set forth in approved charter, including any mandated committees/councils, and a system for the evaluation of the school’s executive level leadership <input type="checkbox"/> The Governing Board has partially implemented the organizational structure set forth in approved charter, including any mandated committees/councils, and a system for the evaluation of the school’s executive level leadership <input type="checkbox"/> The Governing Board has not implemented the organizational structure set forth in approved charter, nor any mandated committees/councils or a system for the evaluation of the school’s executive level leadership	<input checked="" type="checkbox"/> Current organizational chart (B1.1a) <input checked="" type="checkbox"/> Organizational chart in Board approved charter (B1.1b) <input checked="" type="checkbox"/> Bylaws (B1.2) <input checked="" type="checkbox"/> Board member roster (B1.3) <input checked="" type="checkbox"/> Board meeting agendas and minutes (B1.4) <input checked="" type="checkbox"/> Observation of Governing Board meeting(s) <input checked="" type="checkbox"/> Committee/council calendars, agendas, roster(s), and sign-ins (B1.6) <input checked="" type="checkbox"/> Documentation related to system for evaluation of executive level leadership. (B1.7) <input checked="" type="checkbox"/> Discussion with leadership <input type="checkbox"/> Other: (Specify)



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy 7

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G2: BROWN ACT - QUALITY INDICATOR #2

The Governing Board has a system in place to ensure it is adhering to applicable open meeting requirements, which protect the public interest in transparency and help to ensure that decisions are made without apparent or actual conflicts of interest:

- Governing Board meetings occur regularly, are conducted openly, and provide opportunity for public participation in accordance with the Ralph M. Brown Act (“Brown Act”) (Gov. Code, §§54950, et seq.)
- Governing Board holds its meetings at a location(s) and in a manner that complies with applicable Brown Act requirements and Ed. Code, §47604.1, including but not limited to teleconferencing, closed session, public comment, and Reasonable Accommodations.
- The public has access to the meetings from a location(s) within the jurisdictional boundaries of LAUSD, as required by applicable Brown Act provisions, Ed. Code, § 47604.1(c)(1)(A) and as described in the approved charter.
- Governing Board meeting agendas contain adequate item descriptions and are posted on the school’s website and on campus in accordance with the requirements of the Brown Act.
- Governing Board meetings are held in accordance with the Brown Act including the requirements set forth in Ed. Code § 47604.1.

	Rubric	Sources of Evidence
Performance	<input checked="" type="checkbox"/> The Governing Board complies with all material provisions of the Brown Act <input type="checkbox"/> The Governing Board complies with most material provisions of the Brown Act <input type="checkbox"/> The Governing Board complies with some material provisions of the Brown Act <input type="checkbox"/> The Governing Board complies with few material provisions of the Brown Act	<input checked="" type="checkbox"/> Board meeting agendas (B1.4) <input checked="" type="checkbox"/> Board meeting calendar (B1.5) <input checked="" type="checkbox"/> Brown Act training documentation (B1.8a) <input checked="" type="checkbox"/> Compliance with E.C. 47604.1 (B1.8b) <input checked="" type="checkbox"/> Documentation of the school’s agenda posting procedures (B1.9) <input checked="" type="checkbox"/> School website <input checked="" type="checkbox"/> Observation of Governing Board meeting(s) <input checked="" type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Other: (Specify)



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SCHOOL NAME: Magnolia Science Academy 7

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G3: DUE PROCESS - QUALITY INDICATOR #3

The Governing Board has systems in place to ensure that the school provides adequate due process, in accordance with applicable law, the school’s charter, and LAUSD charter school policy, to honor and protect the rights of students, employees, parents, and the public in the following areas:

- Student discipline
- Employee grievances and discipline
- Stakeholder complaint resolution pursuant to the Uniform Complaint Procedures (UCP)
- Parent/stakeholder complaint resolution for complaints outside regulatory scope of UCP

	Rubric	Sources of Evidence
Performance	<input checked="" type="checkbox"/> The Governing Board has well-developed systems in place to ensure that the school provides adequate due process, in accordance with applicable law, the charter, and LAUSD charter policy, for students, employees, parents, and the public <input type="checkbox"/> The Governing Board has systems in place to ensure that the school provides adequate due process, in accordance with applicable law, the charter, and LAUSD charter policy, for students, employees, parents, and the public <input type="checkbox"/> The Governing Board has partially developed systems in place to ensure that the school provides adequate due process, in accordance with applicable law, the charter, and LAUSD charter policy, for students, employees, parents, and the public <input type="checkbox"/> The Governing Board has minimal or no systems in place to ensure that the school provides adequate due process, in accordance with applicable law, the charter, and LAUSD charter policy, for students, employees, parents, and the public	<input checked="" type="checkbox"/> Board meeting agendas and minutes (B1.4) <input checked="" type="checkbox"/> Parent-Student Handbook(s) (B1.10a) <input checked="" type="checkbox"/> Employee Handbook(s) (B1.10b) <input checked="" type="checkbox"/> Uniform Complaint Procedures policy and form(s) (B1.11) <input checked="" type="checkbox"/> Stakeholder complaint procedures and form(s) (B1.12) <input checked="" type="checkbox"/> Human Resources (HR) policies and procedures (B1.13) <input checked="" type="checkbox"/> Observation of Governing Board meeting(s) <input checked="" type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Other: (Specify)



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G4: RESPONSIVE AND ACCOUNTABLE GOVERNANCE - QUALITY INDICATOR #4

<p><i>The Governing Board has systems in place to ensure ongoing:</i></p> <ul style="list-style-type: none"> • Review and use of academic performance data (e.g., CA School Dashboard, internal assessments, etc.) and other school data and information to ensure sound Governing Board decision-making in support of continuous improvement of student achievement, fiscal viability, compliance, and overall public school excellence • Monitoring of the school’s implementation of its Local Control and Accountability Plan (LCAP) and additional school plans, (e.g., Comprehensive Support and Improvement (CSI), Additional Targeted Support and Improvement (ATSI), School Plan for Student Achievement (SPSA), and action plans for making progress toward LCAP goals) • Transparent governance and accountability to stakeholders, including consideration of input from the school’s committees/councils and stakeholders • Monitoring of staffing needs and the school’s compliance with all applicable credentialing, clearance, and training requirements 	
Rubric	Sources of Evidence



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DATE OF VISIT: 4/14/2023

Performance	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> The Governing Board regularly considers school performance data, stakeholder input, and other data to inform decision-making (e.g., approving action plans, resources, evaluation criteria) <input type="checkbox"/> The Governing Board considers school performance data, stakeholder input, and other data to inform decision-making (e.g., approving action plans, resources, evaluation criteria, etc.) <input type="checkbox"/> The Governing Board inconsistently considers school performance data, stakeholder input, and other data to inform decision-making (e.g., approving action plans, resources, evaluation criteria, etc.) <input type="checkbox"/> The Governing Board seldom considers school performance data, stakeholder input, and other data to inform decision-making (e.g., approving action plans, resources, evaluation criteria, etc.) 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Board meeting agendas, minutes, and meeting materials for meetings at which the Board reviewed: (B1.14a) <ul style="list-style-type: none"> <input checked="" type="checkbox"/> CA School Dashboard Academic Performance Indicators (ELA, MATH, ELPI, CCI) <input checked="" type="checkbox"/> CA School Dashboard Academic Engagement Indicators (Chronic Absenteeism, Graduation Rate) <input checked="" type="checkbox"/> CA School Dashboard Conditions and Climate Indicator (Suspension Rate) <input checked="" type="checkbox"/> Attendance rate <input checked="" type="checkbox"/> Internal assessment data <input checked="" type="checkbox"/> Enrollment data <input checked="" type="checkbox"/> Staffing data (retention, turnover, certification, etc.) <input checked="" type="checkbox"/> Board meeting calendar (B1.5) <input checked="" type="checkbox"/> Human Resources (HR) policies and procedures (B1.13) <input checked="" type="checkbox"/> Other evidence of a system for Board review and analysis of internal school data to inform decision-making (B1.14b) <input checked="" type="checkbox"/> Documentation of Board member and/or executive leadership training on topics that support responsive and accountable governance (e.g., data-driven decision making, Board roles and responsibilities, etc.) (B1.14c) <input checked="" type="checkbox"/> Observation of Governing Board meeting(s) <input checked="" type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Stakeholder focus group <input type="checkbox"/> Other: (Specify)
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LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy 7

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: 4/14/2023**G5: FISCAL CONDITION - GOVERNANCE QUALITY INDICATOR #5***The Governing Board has a system in place to ensure fiscal viability:*

- The school is fiscally strong and net assets are positive in the prior two independent audit reports.
- If applicable, all LAUSD Board of Education-approved fiscal condition-related benchmark(s) are met by the required deadline(s).

	Rubric	Sources of Evidence
Performance	<p> <input checked="" type="checkbox"/> The school is fiscally strong with positive net assets in the prior two independent audit reports, and, if applicable, all LAUSD Board of Education-approved fiscal-condition related benchmark(s) are met by the required deadline(s) <input type="checkbox"/> The school is fiscally stable, with positive net assets in the most current independent audit report* <input type="checkbox"/> The school is fiscally weak or unstable**, net assets are negative in the most current independent audit report, or the school does not have an independent audit report on file with the Charter Schools Division* <input type="checkbox"/> The school is consistently fiscally weak, net assets are negative in the prior two independent audit reports, or the school does not have an independent audit report on file with the Charter Schools Division* </p> <p>*Additional considerations that could influence the rating may include: inadequate cash flow; financial condition and/or enrollment reflecting a downward trend and/or beginning to show signs of deteriorating financial health potentially leading to negative net assets in the current fiscal year and/or the foreseeable future fiscal years; multi-year reliance on financing resources for the school's operations (e.g., factoring of receivables, intraorganizational loans, third party loans, continuing deficit spending, etc.); or that the school may not be able to carry out quality educational programs when the student enrollment drops to a certain level.</p> <p>**For example, the school's financial condition fluctuates from year to year, with significant net losses, leading to negative net assets in the current fiscal year and/or the foreseeable future fiscal years.</p>	<p> <input checked="" type="checkbox"/> Board meeting agendas and minutes (B1.4) <input type="checkbox"/> Other evidence of a system for Board review and monitoring of fiscal policies, procedures, budget, and finances (B1.15) <input checked="" type="checkbox"/> Observation of Governing Board meeting <input checked="" type="checkbox"/> Discussion with leadership <input checked="" type="checkbox"/> Independent audit report(s) <input checked="" type="checkbox"/> Other financial information submitted by the school <input checked="" type="checkbox"/> Other: (see Fiscal Operations section below) </p>



LAUSD CHARTER SCHOOLS DIVISION

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Annual Performance-Based Oversight Visit Report

DATE OF VISIT: 4/14/2023

G6: FISCAL MANAGEMENT AND ACCOUNTABILITY - GOVERNANCE QUALITY INDICATOR #6

The Governing Board has a system in place to ensure sound fiscal management and accountability:

- The school adheres to the Governing Board approved fiscal policies and procedures, and does not have any areas noted for improvement.
- The two most current annual independent audits show no material weaknesses, deficiencies, and/or findings.

Rubric		Sources of Evidence
Performance	<input checked="" type="checkbox"/> The school consistently adheres to the Governing Board approved fiscal policies and procedures, does not have any areas noted for improvement, and the two most current annual independent audits show no material weaknesses, deficiencies, and/or findings <input type="checkbox"/> The school generally adheres to the Governing Board approved fiscal policies and procedures, but has areas noted for improvement, and the most current annual independent audit shows no material weaknesses, deficiencies, and/or findings <input type="checkbox"/> The school is not adhering to the Governing Board approved fiscal policies and procedures, and has areas noted for improvement, or has significant fiscal-related issues (e.g., fiscal mismanagement, audit findings, unresolved recurring issues, potential conflicts of interest, etc.) <input type="checkbox"/> The school is continuously not adhering to the Governing Board approved fiscal policies and procedures, or has significant and recurring fiscal-related issues (e.g., fiscal mismanagement, audit findings, potential conflicts of interest, etc.)	<input checked="" type="checkbox"/> Board meeting agendas and minutes (B1.4) <input type="checkbox"/> Other evidence of a system for Board review and monitoring of fiscal policies, procedures, budget, and finances (B1.15) <input checked="" type="checkbox"/> Observation of Governing Board meeting <input checked="" type="checkbox"/> Discussion with leadership <input type="checkbox"/> Independent audit report(s) <input checked="" type="checkbox"/> Other: (see Fiscal Operations section below)

Progress on LAUSD Board of Education Benchmarks and/or MOU related to GOVERNANCE (if applicable):

N/A



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy 7Annual Performance-Based Oversight Visit ReportDATE OF VISIT: 4/14/2023

STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE	RATING*
Summary of School Performance	3, Proficient
2020 California Department of Education's (CDE) Charter School's Performance Category	Middle Performing
<p>Does the charter school qualify for technical assistance? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO</p> <p>Is the charter school a state-identified school under the Every Student Succeeds Act (ESSA)? <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO</p> <p>If yes, what is the school's identification? (See additional information within "Notes" section below)</p> <p><input type="checkbox"/> Comprehensive Support and Improvement (CSI)</p> <p><input checked="" type="checkbox"/> Additional Targeted Support and Improvement (ATSI)</p>	
<p><u>Areas of Demonstrated Strength and/or Progress</u></p> <p>A6: The schoolwide Dashboard Suspension Rate Indicator Status is Very Low</p> <ul style="list-style-type: none"> Per the CDE, 0.3% of students were suspended at least once, compared to the state at 3.1% <p>A9: All numerically significant student groups have "Status/Distance From Standard (DFS)" scores above the statewide DFS in Math</p> <ul style="list-style-type: none"> Per CDE, the school has three (3) numerically significant student groups. The following indicates each student group's 2022 average DFS and comparison to the state: <ul style="list-style-type: none"> English Learner: -70.7, compared to the state at -92.0 Latino: -53.4, compared to the state at -83.4 Socioeconomically Disadvantaged: -54.6, compared to the state at -84.0 <p><u>Areas Noted for Further Growth and/or Improvement</u></p> <p>A1: The schoolwide Dashboard ELA Indicator Status is Low and below statewide DFS.</p> <ul style="list-style-type: none"> Per CDE, the school's DFS is -30.2, compared to the state at -12.2. <p>A2: The schoolwide Dashboard Math Indicator Status is Low, but higher than the statewide DFS.</p> <ul style="list-style-type: none"> Per CDE, the school's DFS is -46.1, compared to the state at -51.7. <p>A3: The schoolwide Dashboard ELPI Status is Medium and below statewide DFS.</p> <ul style="list-style-type: none"> Per the CDE, although the school and the state have a Medium status, the school's percentage of English Learning making progress toward English proficiency is 48.1%, compared to the state at 50.3%. <p>A5: The schoolwide Dashboard Chronic Absenteeism Indicator Status is Very High (same as the state) at 24.5%, compared to the state at 30.0%</p>	



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A8: Less than a majority of the numerically significant student groups have “Status/DFS” scores above the statewide DFS in ELA. English Learners are above the statewide DFS (-58.4, compared to the state at -61.2).

- Latino: -39.0, compared to the state at -38.6
- Socioeconomically Disadvantaged: -44.5, compared to the state at -41.4

*** PLEASE SEE SUMMARY IN OPERATIONS SECTION FOR INFORMATION RELATED TO INDICATORS A1-A3, A5 AND A8***

Corrective Action Required

None noted that require immediate action to remedy concerns indicated in this report.

Notes:

Due to the COVID-19 pandemic, state law suspended the reporting of state measures on the 2021 California School Dashboard. The color-coded performance level or Change level will not be issued due to the suspension of state measures on the 2021 Dashboard and not having two consecutive years of reported data. Accordingly, indicators in the Student Achievement and Educational Performance category for the 2022-2023 Annual Performance-Based Oversight Report are scored based on 2022 Status level data except for the College/Career Indicator (CCI), as CAASPP testing was optional for the 2020-2021 school year. CCI will resume with “Status Only” reporting on the 2023 Dashboard.

A11: As of the time of the issuance of this Annual Performance-Based Oversight Visit Report, the state has not published the “Annual Reclassification (RFEP) Counts and Rates” for the 2021-2022 academic year. Considering this fact, the 2022- 2023 Annual Performance-Based Oversight Visit Report does not rate the Student Achievement and Educational Performance indicator “A11: English Learner Reclassification.” Please note that, depending on the release date of the 2021-2022 RFEP counts and rates, the District may elect to update and reissue a revised 2022-2023 Annual Performance-Based Oversight Visit Report with indicator A11 rated and calculated into the final overall Student Achievement and Educational Performance category rating.

The school employs the following English Learner (EL) Reclassification Criteria:

- Overall score of 4 on the ELPAC
- NWEA MAP: Performance level of Basic on the MAP reading test with a minimum Fall, Winter, or Spring score (chart of scores included in EL Master Plan) **or** SBAC ELA/Literacy score of 2 (Nearly Met) or above **or** MPS approved ELA benchmark assessments. TK-Grade 2 students may demonstrate basic skills mastery by achieving a Level 2 or score of 70% or above
- Grade “C” or above in ELA. Applicable ELA grades considered are the Semester 1 final grade and current semester grade at the time of reclassification.
- Parent Consultation (active participation via zoom or in person)



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Magnolia Science Academy 7 was identified as a 2022 Additional Targeted Support and Improvement (ATSI) school. Per CDE requirements, it is the expectation that ATSI plans be fully developed and approved at the local level (school and LEA) no later than the first day of the 2023–24 school year. In partnership with educational partners, the school shall develop and implement a school-level targeted support and improvement plan to improve student outcomes based on the indicators in the statewide accountability system for **Students with Disabilities and White student groups** that were the subject of the notification. This will ensure that students and the school receive a full year of intervention and support consistent with the ATSI plan.

**NOTE: A charter school cannot receive a rating in this category greater than a 1 if the school has been identified as Low performing charter school based on the state's published list. (Not applicable for the 2022-2023 school year due to the absence of updated performance classification. Will resume with updated performance classification published by the state.)*



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SCHOOL NAME: Magnolia Science Academy 7

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: 4/14/2023**A1: DASHBOARD SCHOOLWIDE ELA INDICATOR - QUALITY INDICATOR #1**

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- California School Dashboard Schoolwide ELA data (CDE)

	Rubric	Sources of Evidence
Performance	<input type="checkbox"/> The schoolwide Dashboard ELA Indicator Status is Very High <input type="checkbox"/> The schoolwide Dashboard ELA Indicator Status is High; or Medium and at/above statewide Distance From Standard (“DFS”) <input checked="" type="checkbox"/> The schoolwide Dashboard ELA Indicator Status is Medium and below statewide DFS; or Low <input type="checkbox"/> The schoolwide Dashboard ELA Indicator Status is Very Low <input type="checkbox"/> Not Available - No Status assigned for the ELA Indicator on the Dashboard	<input checked="" type="checkbox"/> California School Dashboard Report (CDE) <input checked="" type="checkbox"/> LAUSD Office of Data & Accountability’s Data Set (B2.1) <input type="checkbox"/> Other: (Specify)

A2: DASHBOARD SCHOOLWIDE MATH INDICATOR - QUALITY INDICATOR #2

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- California School Dashboard Schoolwide Math data (CDE)

	Rubric	Sources of Evidence
Performance	<input type="checkbox"/> The schoolwide Dashboard Math Indicator Status is Very High <input type="checkbox"/> The schoolwide Dashboard Math Indicator Status is High; or Medium and at/above statewide DFS <input checked="" type="checkbox"/> The schoolwide Dashboard Math Indicator Status is Medium and below statewide DFS; or Low <input type="checkbox"/> The schoolwide Dashboard Math Indicator Status is Very Low <input type="checkbox"/> Not Available - No Status assigned for the Math Indicator on the Dashboard	<input checked="" type="checkbox"/> California School Dashboard Report (CDE) <input checked="" type="checkbox"/> LAUSD Office of Data & Accountability’s Data Set (B2.1) <input type="checkbox"/> Other: (Specify)

A3: DASHBOARD SCHOOLWIDE ENGLISH LEARNER PROGRESS INDICATOR (ELPI) - QUALITY INDICATOR #3

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- California School Dashboard Schoolwide ELPI data (CDE)

	Rubric	Sources of Evidence



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Performance	<input type="checkbox"/> The schoolwide Dashboard ELPI Status is Very High <input type="checkbox"/> The schoolwide Dashboard ELPI Status is High; or Medium and at/above statewide percentage <input checked="" type="checkbox"/> The schoolwide Dashboard ELPI Status is Medium and below statewide percentage; or Low <input type="checkbox"/> The schoolwide Dashboard ELPI Status is Very Low <input type="checkbox"/> Not Available - No Status assigned for the ELPI on the Dashboard	<input checked="" type="checkbox"/> California School Dashboard Report (CDE) <input checked="" type="checkbox"/> LAUSD Office of Data & Accountability's Data Set (B2.1) <input type="checkbox"/> Other: (Specify)
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A4: DASHBOARD SCHOOLWIDE COLLEGE/CAREER INDICATOR (CCI) - (GRADES 9-12) - QUALITY INDICATOR #4

<i>The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:</i>		
<ul style="list-style-type: none"> California School Dashboard Schoolwide CCI data (CDE) 		
Rubric		Sources of Evidence
Performance	<input type="checkbox"/> Not Available - No Status assigned for the CCI on the 2022 Dashboard <input checked="" type="checkbox"/> Not Applicable - CCI is not applicable for the grade levels assigned at the charter school	<input type="checkbox"/> California School Dashboard Report (CDE) <input type="checkbox"/> LAUSD Office of Data & Accountability's Data Set (B2.1) <input type="checkbox"/> Other: (Specify)

A5: DASHBOARD SCHOOLWIDE CHRONIC ABSENTEEISM INDICATOR - (GRADES K-8) - QUALITY INDICATOR #5

<i>The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:</i>		
<ul style="list-style-type: none"> California School Dashboard Schoolwide Chronic Absenteeism Indicator data (CDE) 		
Rubric		Sources of Evidence
Performance	<input type="checkbox"/> The schoolwide Dashboard Chronic Absenteeism Indicator Status is Very Low <input type="checkbox"/> The schoolwide Dashboard Chronic Absenteeism Indicator Status is Low; or Medium and at/below statewide percentage <input type="checkbox"/> The schoolwide Dashboard Chronic Absenteeism Indicator Status is Medium and above statewide percentage; or High <input checked="" type="checkbox"/> The schoolwide Dashboard Chronic Absenteeism Indicator Status is Very High <input type="checkbox"/> Not Available - No Status assigned for the Chronic Absenteeism Indicator on the Dashboard <input type="checkbox"/> Not Applicable - The Chronic Absenteeism Indicator is not applicable for the grade levels assigned at the charter school	<input checked="" type="checkbox"/> California School Dashboard Report (CDE) <input checked="" type="checkbox"/> LAUSD Office of Data & Accountability's Data Set (B2.1) <input type="checkbox"/> Other: (Specify)



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DATE OF VISIT: 4/14/2023**A6: DASHBOARD SCHOOLWIDE SUSPENSION RATE INDICATOR - QUALITY INDICATOR #6**

<i>The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:</i>	
<ul style="list-style-type: none"> California School Dashboard Schoolwide Suspension Rate Indicator data (CDE) 	
Rubric	Sources of Evidence
Performance <ul style="list-style-type: none"> <input checked="" type="checkbox"/> The schoolwide Dashboard Suspension Rate Indicator Status is Very Low <input type="checkbox"/> The schoolwide Dashboard Suspension Rate Indicator Status is Low; or Medium and at/below statewide percentage <input type="checkbox"/> The schoolwide Dashboard Suspension Rate Indicator Status is Medium and above statewide percentage; or High <input type="checkbox"/> The schoolwide Dashboard Suspension Rate Indicator Status is Very High <input type="checkbox"/> Not Available - No Status assigned for the Suspension Rate Indicator on the Dashboard 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> California School Dashboard Report (CDE) <input checked="" type="checkbox"/> LAUSD Office of Data & Accountability's Data Set (B2.1) <input type="checkbox"/> Other: (Specify)

A7: DASHBOARD SCHOOLWIDE GRADUATION RATE INDICATOR - (GRADES 9-12) - QUALITY INDICATOR #7

<i>The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:</i>	
<ul style="list-style-type: none"> California School Dashboard Schoolwide Graduation Rate Indicator data (CDE) 	
Rubric	Sources of Evidence
Performance <ul style="list-style-type: none"> <input type="checkbox"/> The schoolwide Dashboard Graduation Rate Indicator Status is Very High <input type="checkbox"/> The schoolwide Dashboard Graduation Rate Indicator Status is High; or Medium and at/above statewide percentage <input type="checkbox"/> The schoolwide Dashboard Graduation Rate Indicator Status is Medium and below statewide percentage; or Low <input type="checkbox"/> The schoolwide Dashboard Graduation Rate Indicator Status is Very Low <input type="checkbox"/> Not Available - No Status assigned for the Graduation Rate Indicator on the Dashboard <input checked="" type="checkbox"/> Not Applicable - The Graduation Rate Indicator is not applicable for the grade levels assigned at the charter school 	<ul style="list-style-type: none"> <input type="checkbox"/> California School Dashboard Report (CDE) <input type="checkbox"/> LAUSD Office of Data & Accountability's Data Set (B2.1) <input type="checkbox"/> Parent-Student Handbook or other documentation of school's graduation requirements (B2.5) <input type="checkbox"/> Other: (Specify)

A8: DASHBOARD STUDENT GROUP ELA - QUALITY INDICATOR #8

<i>The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:</i>	
<ul style="list-style-type: none"> Performance of all numerically significant student groups (30 or more students) on the California School Dashboard ELA (Students with Disabilities, English Learners, Socioeconomically Disadvantaged, etc.)(CDE) 	
Rubric	Sources of Evidence



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Performance	<input type="checkbox"/> All numerically significant student groups have “Status/Distance From Standard (DFS)” scores above the statewide DFS <input type="checkbox"/> The majority of numerically significant student groups have “Status/DFS” scores above the statewide DFS <input checked="" type="checkbox"/> Less than a majority of the numerically significant student groups have “Status/DFS” scores above the statewide DFS <input type="checkbox"/> None of the school’s numerically significant student groups have “Status/DFS” scores above the statewide DFS <input type="checkbox"/> Not Available - No assessment of performance for this indicator	<input checked="" type="checkbox"/> California School Dashboard Report (CDE) <input checked="" type="checkbox"/> LAUSD Office of Data & Accountability’s Data Set (B2.1) <input type="checkbox"/> Other: (Specify)
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A9: DASHBOARD STUDENT GROUP MATH - QUALITY INDICATOR #9

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- Performance of all numerically significant student groups (30 or more students) on the California School Dashboard Math (Students with Disabilities, English Learners, Socioeconomically Disadvantaged, etc.)(CDE)

	Rubric	Sources of Evidence
Performance	<input checked="" type="checkbox"/> All numerically significant student groups have “Status/DFS” scores above the statewide DFS <input type="checkbox"/> The majority of numerically significant student groups have “Status/DFS” scores above the statewide DFS <input type="checkbox"/> Less than a majority of the numerically significant student groups have “Status/DFS” scores above the statewide DFS <input type="checkbox"/> None of the school’s numerically significant student groups have “Status/DFS” scores above the statewide DFS <input type="checkbox"/> Not Available - No assessment of performance for this indicator	<input type="checkbox"/> California School Dashboard Report (CDE) <input type="checkbox"/> LAUSD Office of Data & Accountability’s Data Set (B2.1) <input type="checkbox"/> Other: (Specify)

A10: DASHBOARD STUDENT GROUP COLLEGE/CAREER INDICATOR (CCI) - (GRADES 9-12) - QUALITY INDICATOR #10

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- Performance of all numerically significant student groups (30 or more students) on the California School Dashboard CCI (Students with Disabilities, English Learners, and Socioeconomically Disadvantaged, etc.)(CDE)

	Rubric	Sources of Evidence



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Performance	<input type="checkbox"/> Not Available - No Status assigned for the CCI on the 2022 Dashboard <input checked="" type="checkbox"/> Not Applicable - CCI is not applicable for the grade levels assigned at the charter school	<input type="checkbox"/> California School Dashboard Report (CDE) <input type="checkbox"/> Office of Data & Accountability's Data Set (B2.1) <input type="checkbox"/> Other: (Specify)

A11: ENGLISH LEARNER RECLASSIFICATION - QUALITY INDICATOR #11

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- English Learner reclassification rate for 2021-2022 (CDE)

	Rubric	Sources of Evidence
Performance	<input type="checkbox"/> The school reclassified English Learners at a rate higher than the state average <input type="checkbox"/> The school reclassified English Learners at a rate similar to the state average <input type="checkbox"/> The school reclassified English Learners at a rate lower than the state average <input type="checkbox"/> The school did not reclassify any of its English Learners <input type="checkbox"/> Not Applicable - The school did not have any English Learners <input checked="" type="checkbox"/> No Reclassification data for the 2021-2022 school year published by the state at the time of the issuance of this report. Please see "Notes" section above.	<input type="checkbox"/> Reclassification report (CDE) <input type="checkbox"/> Office of Data & Accountability's Data Set (B2.1) <input type="checkbox"/> Summative ELPAC report (CDE) (B2.3) <input type="checkbox"/> Master Plan for English Learners adopted by school's Governing Board (B3.2i)

A12: INTERNAL ASSESSMENT – VERIFIED DATA IMPLEMENTATION – QUALITY INDICATOR #12

The information provided in this report on internal assessments is to determine the charter school's verified data implementation, as applicable. As part of renewal (once and as applicable) for charter schools that are identified by the California Department of Education (CDE) as Middle or Low Performing, the LAUSD Board shall consider schoolwide performance and performance of all student groups on the California School Dashboard and shall also consider clear and convincing evidence, demonstrated by verified data, showing either a) the school achieved measurable increases in academic achievement, as defined by at least one year's progress for each in school or b) strong postsecondary outcomes equal to similar peers.

The LAUSD Board shall only consider verified data adopted by the State Board of Education pursuant to Education Code section 47607.2(c) ([Approved List](#)). In addition, staff's review of the charter school's submitted materials will be based on the verified data sources and related information adopted by the State Board of Education (Ed. Code, § 47607.2(c)(3).) Charter schools submitting verified data for this purpose must adhere to the state-approved criteria.

The information below is based on charter school's self-reported data and will not be scored.

Academic Progress Indicator(s) for the 2021-2022 School Year:

Academic Progress Indicator: MAP by NWEA ELA

Grade Levels: 1-5

Assessment Administration:
Fall/Spring95% Participation Met*:
 Met Not Met



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Academic Progress Indicator: MAP by NWEA ELA

Grade Levels: 1-5

Assessment Administration:
Fall/Spring

95% Participation Met*:

 Met Not Met

Academic Progress Indicator: Choose an item.

Grade Levels: Click or tap
here to enter text.Assessment Administration:
Choose an item.

95% Participation Met*:

 Met Not Met

*If the charter school did not meet the 95% participation, the charter school's plan to address the participation is included in the Notes below.

- The charter school disaggregated student performance data for the following student groups: English Learners, Latino, and Socioeconomically Disadvantaged
 The charter school did not disaggregate student performance data by student groups.
- The charter school affirmed that the assessments were administered as intended, consistent with the test publishers' administration and test security procedures.
- The charter school provided the test publisher's definition of one year's progress, per publisher's source document.

Postsecondary Outcomes (high school only):

- The charter school uses the Choose an item. data source and Choose an item. the results of at least 95% of eligible students. If the charter school did not meet the 95% participation, the charter school's plan to address the participation is included in the Notes below.
- The charter school Choose an item. the number of eligible students and missing or non-participating students.
- The charter school Choose an item. evidence of comparing the data to similar peers (which may include, but not limited to, similar demographics, pupil student groups, first-time college attendance, or other similar circumstances and if not available, comparison to statewide data).

Notes: The school administers MAP by NWEA three (3) times per year. The MAP publisher report submitted showed growth comparison from Fall 2021 to Spring 2022. Overall, the end of the year Conditional Growth Index (CGI) for all students (grades 1-5) and numerically significant student groups (English Learners, Latino and Socioeconomically Disadvantaged) reflect one year's growth in Math and Reading for most grade levels and student groups.

Progress on LAUSD Board of Education Benchmarks and/or MOU related to STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE (if applicable):

On October 23, 2018, the LAUSD Board of Education adopted by consent vote to renew Magnolia Science Academy 7 (MSA7), to serve up to 300 students in grades TK-5, with Academic Benchmarks. MSA 7 must meet the following benchmarks during the 2019-2024 charter term in order to address academic concerns. Below is the status of each benchmark:

- The school will demonstrate at least one performance level growth per academic year, as reported on the California School Dashboard, for "English Learners" in English Language Arts (ELA), as measured by CAASPP (SBAC) Assessment at a rate equal to or greater than the Resident and Similar Schools, with the goal of achieving and maintaining the "Green" performance level or higher by the end of the charter term. Status: No update due to only one year of SBAC data and therefore no assigned performance color. Specialist will monitor targeted benchmark area as part of oversight.**
- The school will demonstrate at least one performance level growth per academic year, as reported on the California School Dashboard, for "English Learners" in Math, as measured by CAASPP (SBAC) Assessment at a rate equal to or greater than the Resident and Similar Schools,**



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with the goal of achieving and maintaining the “Green” performance level or higher by the end of the charter term. Status: No update due to only one year of SBAC data and therefore no assigned performance color. Specialist will monitor targeted benchmark area as part of oversight.

LOCAL CONTROL ACCOUNTABILITY PLAN 2022-2023 (For Informational Purposes Only)

<i>The CSD reviewed the Local Control Accountability Plan.</i>	
All requested template information and descriptions were provided:	Sources of Evidence
<ul style="list-style-type: none"> <input checked="" type="checkbox"/> LCFF Budget Overview for Parents <input checked="" type="checkbox"/> Supplement to the Annual Update to the 2021-2022 LCAP <input checked="" type="checkbox"/> 2022-2023 Plan Summary <input checked="" type="checkbox"/> Engaging Educational Partners <input checked="" type="checkbox"/> Goals and Actions <input checked="" type="checkbox"/> Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students <input checked="" type="checkbox"/> Action Tables 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Local Control Accountability Plan (B2.7) <input checked="" type="checkbox"/> Board Agenda and Minutes (B2.7)
Notes:	
N/A	



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ORGANIZATIONAL MANAGEMENT, PROGRAMS, AND OPERATIONS	RATING*
Summary of School Performance	4, Accomplished
<p><u>Areas of Demonstrated Strength and/or Progress</u></p> <p>O1: The school has a well-developed system in place to ensure the protection of student and staff health and safety in compliance with applicable legal and charter requirements related to health and safety as evidenced by information included in Binder 3, classroom observation, and leadership discussion. Some of the evidence includes the following:</p> <ul style="list-style-type: none"> • Student Immunization and Health screening (records of students' immunization is kept in Infinite Campus), plus immunization guidelines • Compliance with Ed code 49501.5 (provides two meals to students free of charge during the school day to students requesting meal, regardless of their free or reduced-price meal eligibility) • School Safety Plan <p>O2: The school has a well-developed system in place to ensure required health and safety training for the protection of students and staff is completed and in compliance with applicable legal and charter school requirements related to health and safety as evidenced by information included in Binder 3, classroom observation, and leadership discussion. Some of the evidence includes the following:</p> <ul style="list-style-type: none"> • Emergency Drill Calendar of type of drills, dates, and time of drill. Drills include earthquake & take cover or drop, fire, and lockdown • Emergency procedures training for staff • Emergency provisions in each classroom • Two (2) Epi-pens and ten (10) trained volunteers to administer if necessary • Child Abuse Mandated Reporter, Suicide Prevention, and Bloodborne Pathogens completed by all staff <p>O4: The school has implemented and monitors the components of the charter's instructional program designed to meet the learning needs of all students, including its student groups, and generally modifies instruction based on data analysis as evidenced by information included in Binder 3, classroom observation, and leadership discussion. Some of the evidence includes the following:</p> <ul style="list-style-type: none"> • Implementation of a school-wide Guided Math program, "in which all teachers engage in scheduled Guided Math instruction three times per week, with additional adult support from teacher aides, a second teacher, or a support provider." • Adoption of new Math curriculum called <i>Into Math</i> • Increased professional development for ELD instructional strategies, including modeling and coaching by the ELD Coordinator for all teachers and staff • Intervention Teacher that provides targeted small group instruction in ELA and Math • MPS home office conducts instructional rounds whereby instructional directors observe classroom instruction and provide feedback to teaching staff • During classroom observations, there was evidence of the following: Class-wide PBIS programs used as reinforcers and motivators; a safe and inclusive learning environment; use of positive verbal feedback during instruction to motivate engagement; differentiated instruction; intentional scaffolding; small group instruction; use of IXL; use of graphic organizers during writing instruction and practice; and the provision visual aids to support content. 	



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O6: The school has a school climate and student discipline system in place that is aligned with the principles of the Discipline Foundation Policy and School Climate Bill of Rights as evidenced by information included in Binder 3, classroom observation, and leadership discussion. Some of the evidence includes the following:

- In an effort to improve chronic absenteeism, leadership shared that the school is following the attendance and truancy policy with greater fidelity, following up with students and families using the Student Attendance Review Team (SART) Policies. Some incentives include perfect attendance semester raffles and end of the year raffle where student can earn prizes; classes competing to see who has the highest ADA % to win the Attendance Dolphin Trophy; and passing out perfect attendance Brag Tags for each student that has perfect attendance.
- Continued implementation of Zones of Regulation.
- Continue providing resources for counseling, social groups and/or therapy upon referrals from staff members or parents.

Areas Noted for Further Growth and/or Improvement

School leadership has noted some areas for further growth. Some of those “Grows” include the following:

- Improve English Language Arts proficiency rates
- Improve quality of ELD instruction and proficiency of EL students
- Increase MAP ELA scores by 8%
- Increase SBAC ELA scores by 8%
- Increase ELD students’ language proficiency by 7%

Corrective Action Required

None noted that require immediate action to remedy concerns indicated in this report.

Notes: None

***NOTE:**

- ***A charter school cannot receive a rating in this category greater than 1 for any of the following reasons: (1) Failed to complete criminal background clearances for any new staff and/or sole proprietor (as defined on the Certification of Clearances, Credentialing, and Mandated Reporter Training 2022-2023) prior to employment; and/or failed to obtain DOJ clearance certification, as appropriate, from a vendor; and/or (2) Failed to have Health, Safety, and Emergency Plan in place.***
- ***A charter school cannot receive a rating in this category greater than 2 for any of the following reasons: (1) Failed to conduct child abuse mandated reporter training in accordance with Education Code 44691; or (2) Any teacher of the core instructional program is not appropriately credentialed and assigned per legal requirements and the school’s current approved charter.***
- ***A charter school may receive a rating of 1 in this category if the school is in breach of the operative charter, including Federal, State, and District Required Language related to this section.***



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DATE OF VISIT: 4/14/2023**O1: SCHOOL HEALTH AND SAFETY PLANS AND PROCEDURES - QUALITY INDICATOR #1**

The school has implemented school health and safety plans and procedures that ensure:

- A current site-specific Certificate(s) of Occupancy or equivalent that authorizes the current use of the site
- A current, comprehensive, site-specific comprehensive Health, Safety, and Emergency School Safety Plan per requirements of Ed. Code, §§ 47605(c)(5)(F), 32282(a)(2)(A)-(J), and 35179.4, as applicable.
(Note: For schools co-located with a District school, the charter school participates in and complies with the District school's Integrated Safe School Plan)
- Posting of the school's Visitor Policy in a visible location in or outside the school's main office and in the Parent-Student Handbook
- Monitoring and documentation of compliance with student immunization requirements
- Completion and documentation of health screenings (e.g., vision, hearing, and scoliosis) per current applicable law and terms of the charter
- A Board adopted Pupil Suicide Prevention Policy (grades 1-6 and/or grades 7-12, as applicable), requirements of Ed. Code § 215
- Provision of two meals free of charge (breakfast and lunch) during each school day to students requesting a meal, regardless of their free or reduced-price meal eligibility, per Ed. Code § 49501.5
- For schools serving grades 7-12, inclusion of the phone number for the National Suicide Prevention Lifeline on at least one side of Student ID cards, as outlined in Ed. Code § 215.5

	Rubric	Sources of Evidence
Performance	<input checked="" type="checkbox"/> The school has a well-developed system in place to ensure the protection of student and staff health and safety in compliance with applicable legal and charter requirements related to health and safety <input type="checkbox"/> The school has a system in place to ensure protection of student and staff health and safety in compliance with applicable legal and charter requirements related to health and safety <input type="checkbox"/> The school has a partially developed system in place to ensure protection of student and staff health and safety in compliance with applicable legal and charter requirements related to health and safety <input type="checkbox"/> The school has a minimal or no system in place to ensure protection of student and staff health and safety in compliance with applicable legal and charter requirements related to health and safety	<input checked="" type="checkbox"/> Parent-Student Handbook(s) (B1.10a) <input checked="" type="checkbox"/> Visitor's Policy (B3.1a) <input checked="" type="checkbox"/> Certificate(s) of Occupancy or equivalent (B3.1b) <input checked="" type="checkbox"/> Student immunization (B3.1h) <input checked="" type="checkbox"/> Health screening (B3.1h) <input checked="" type="checkbox"/> Comprehensive Health, Safety, and Emergency Plan (B3.1c) <input checked="" type="checkbox"/> Evacuation route maps (B3.1c) <input type="checkbox"/> Student ID card printed with the National Suicide Prevention Lifeline phone number (B3.1k) <input checked="" type="checkbox"/> Board adopted policy on pupil suicide prevention (grades K-6) (B3.1f) <input type="checkbox"/> Board adopted policy on pupil suicide prevention (grades 7-12) (B3.1f) <input checked="" type="checkbox"/> Site/classroom observation <input checked="" type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Other: (Specify)



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DATE OF VISIT: 4/14/2023**O2: HEALTH AND SAFETY TRAINING AND PREPARATION – QUALITY INDICATOR #2*****The school has a system in place to ensure:***

- The school is able and prepared to implement its emergency procedures in the event of a natural disaster or other emergency (includes threat assessment protocol). School staff and other mandated reporters working on behalf of the school receive timely training on child abuse awareness and reporting, as outlined in Ed. Code, § 44691.
- Maintenance of an emergency epinephrine auto-injector (“epi-pen”) onsite and training has been provided to volunteer staff member(s) in the storage and emergency use, per Ed. Code § 49414
- For schools offering an interscholastic athletic program, at least one automated external defibrillator (AED) is onsite and available for use, as outlined in Ed. Code § 35179.6
- Staff receive annual training in Pupil Suicide Prevention and Awareness (as applicable) pursuant to Ed. Code §215.
- Staff receive training in bloodborne pathogens, per 8 California Code of Regulations (“CCR”), § 5193

	Rubric	Sources of Evidence
Performance	<input checked="" type="checkbox"/> The school has a well-developed system in place to ensure required health and safety training for the protection of students and staff is completed and in compliance with applicable legal and charter school requirements related to health and safety <input type="checkbox"/> The school has a system in place to ensure required health and safety training for the protection of students and staff is completed and in compliance with applicable legal and charter school requirements related to health and safety <input type="checkbox"/> The school has a partially developed system in place to ensure required health and safety training for the protection of students and staff is completed and in compliance with applicable legal and charter school requirements related to health and safety <input type="checkbox"/> The school has a minimal or no system in place to ensure required health and safety training for the protection of students and staff is completed and in compliance with applicable legal and charter school requirements related to health and safety	<input checked="" type="checkbox"/> Documentation of emergency drills and training (B3.1g) <input checked="" type="checkbox"/> Provision and location of onsite emergency supplies (B3.1c) <input checked="" type="checkbox"/> Child abuse mandated reporter training documentation (B3.1d and B3A.5) <input checked="" type="checkbox"/> Bloodborne pathogens training documentation (B3.1e and B3A.5) <input checked="" type="checkbox"/> Pupil Suicide Prevention and Awareness Training (B3.1f and B3A.5) <input checked="" type="checkbox"/> Epi-pen and training (B3.1i) <input type="checkbox"/> AED (schools with an interscholastic athletic program) (B3.1j) <input checked="" type="checkbox"/> <i>Certification of Clearances, Credentialing, and Mandated Reporter Training 2022-2023 (“ESSA Grid”)</i> (B3A.1) <input checked="" type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Other: (Specify)



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O3: IMPLEMENTATION OF THE EDUCATIONAL PROGRAM – QUALITY INDICATOR #3

The school has systems in place to ensure alignment to the curricular and educational program outlined in the approved charter petition by:

- Implementing key features of the educational program described in the charter
- Implementing standards-based instruction schoolwide in accordance with the California State Content Standards specific to the grade levels served and aligned with the needs of students
- Implementing assessments to measure the development of grade-level appropriate academic and non-academic skills
- Reviewing and analyzing school and student progress towards annual goals (schoolwide and for all student groups that the school serves) that are consistent with the educational performance measured by the California School Dashboard and state assessments
- Providing teacher, staff, and administrator professional development specific to supporting desired student outcomes and key features outlined in the school’s charter
- Implementing a system to monitor student progress toward and completion of graduation and A-G requirements (**high schools only**)

	Rubric	Sources of Evidence
Performance	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> The school has fully implemented the educational program, including key features, outlined in the school’s charter and aligned to California State Content Standards specific to the grade levels served. This includes full implementation of all key features, regularly reviewing and analyzing school and student progress towards annual goals and/or monitoring student progress toward completion of graduation and A-G requirements and providing ongoing professional development specific to student outcomes and key features as outlined in the charter. <input type="checkbox"/> The school has implemented the educational program, including key features, outlined in the school’s charter and aligned to California State Content Standards specific to the grade levels served <input type="checkbox"/> The school has partially implemented the educational program, including key features, outlined in the school’s charter and aligned to California State Content Standards specific to the grade levels served <input type="checkbox"/> The school has minimally implemented, or not at all, the educational program, including key features, outlined in the school’s charter and aligned to California State Content Standards specific to the grade levels served 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Implementation of an educational program serving all grade levels approved to be served per charter (B3.2i, B3.2j, B3.2k) <input checked="" type="checkbox"/> Standards-based instructional program (evidence of grade level and/or content lesson plans, unit plans) (B3.2a) <input checked="" type="checkbox"/> LCAP (B3.2b) <input type="checkbox"/> Technology readiness to administer CAASPP assessments (B3.2c) (new schools only) <input checked="" type="checkbox"/> WASC accreditation (B3.2d) <input type="checkbox"/> UC Doorways course approval documentation (B3.2e) <input checked="" type="checkbox"/> Professional development documentation (B3.3c) <input type="checkbox"/> Evidence of system for monitoring student progress toward and completion of graduation and A-G requirements (B3.2g) <input type="checkbox"/> Mathematics Placement Assessment (school serving 9th graders) (B3.2m) <input checked="" type="checkbox"/> Classroom/site observation <input checked="" type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Other: (Specify)



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DATE OF VISIT: 4/14/2023**O4: MEETING THE NEEDS OF ALL STUDENTS; STUDENT GROUP DATA ANALYSIS - QUALITY INDICATOR #4***The school has a system in place to ensure:*

- Implementation of differentiated instructional strategies and approaches described in the charter designed to meet the learning needs of all students, including all numerically significant student groups identified in the school's LCAP and by the CDE
- Implementation of internal student assessments aligned with instructional outcomes to determine student mastery of California State Content Standards
- Disaggregation and analysis of data on a regular basis to address individual student needs and guide instructional planning and use of interventions
- Implementation, review, and modification, as appropriate, of its Master Plan for English Learners (EL identification, designated and integrated ELD standards-based instruction, progress monitoring, assessment, and reclassification)

	Rubric	Sources of Evidence
Performance	<input type="checkbox"/> The school has a well-developed system and monitors the components of the charter's instructional program designed to meet the learning needs of all students, including its student groups, and modifies instruction based on data analysis <input checked="" type="checkbox"/> The school has implemented and monitors the components of the charter's instructional program designed to meet the learning needs of all students, including its student groups, and generally modifies instruction based on data analysis <input type="checkbox"/> The school has partially implemented the components of the charter's instructional program designed to meet the learning needs of all students, including its student groups, and partially modifies instruction based on data analysis <input type="checkbox"/> The school has minimally implemented, or not at all, the components of the charter's instructional program designed to meet the learning needs of all students, including its student groups, and does not consistently modify instruction based on data analysis	<input checked="" type="checkbox"/> Standards-based instructional program (evidence of grade level and/or content lesson plans, unit plans) (B3.2a) <input checked="" type="checkbox"/> LCAP (B3.2b) <input checked="" type="checkbox"/> Professional development documentation (B3.3c) <input checked="" type="checkbox"/> Documentation of intervention and support for all students (B3.2j) <input checked="" type="checkbox"/> Master Plan for English Learners (B3.2i) <input checked="" type="checkbox"/> Documentation of implementation of the school's Master Plan for English Learners (B3.2j) <input checked="" type="checkbox"/> Implementation of a data analysis system (B3.2k) <input checked="" type="checkbox"/> Classroom/site observation <input checked="" type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Other: (Specify)



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O5: SPECIAL EDUCATION - QUALITY INDICATOR #5

The school has a system in place to ensure that the school:

- Provides special education programs and services in accordance with students' IEPs
- Provides special education training for staff
- Conducts a special education self-review annually, using the Special Education Self-Review Checklist
- Maintains timely IEP timeline records and accurate service provision records in Welligent

	Rubric	Sources of Evidence
Performance	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> The school has a well-developed system in place for full implementation and monitoring of its special education processes and program in compliance with all requirements <input type="checkbox"/> The school has a system in place for full implementation and monitoring of its special education processes and program in compliance with all requirements <input type="checkbox"/> The school has a partially developed system in place for full implementation and monitoring of its special education processes and program in compliance with all requirements <input type="checkbox"/> The school has a minimal or no system in place for full implementation and monitoring of its special education processes and program in compliance with all requirements <input type="checkbox"/> Not Applicable - Charter school participates in LAUSD's Option 1 SELPA <input type="checkbox"/> Charter school does not participate in LAUSD's SELPA 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Parent-Student Handbook(s) (B1.10a) <input type="checkbox"/> District Validation Review (DVR) (B3.3a) <input checked="" type="checkbox"/> Self-Review Checklist (B3.3a) <input checked="" type="checkbox"/> Welligent reports and/or other documentation, including from the Division of Special Education (B3.3a) <input checked="" type="checkbox"/> Professional development documentation (B3.3a and B3.3c) <input checked="" type="checkbox"/> Intervention and support for students with disabilities (B3.2j) <input checked="" type="checkbox"/> Consultation with Charter Operated Programs office <input checked="" type="checkbox"/> Other special education documentation (B3.3a) <input checked="" type="checkbox"/> Classroom observation <input checked="" type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Other: (Specify)



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O6: SCHOOL CLIMATE AND STUDENT DISCIPLINE - QUALITY INDICATOR #6

The school has a school climate and schoolwide student discipline system in place to ensure that the school's practices:

- Align with principles of the District's Discipline Foundation Policy and School Climate Bill of Rights Resolution, including but not limited to, tiered behavior intervention, alternatives to suspension, and schoolwide positive behavior support, data monitoring and, includes a discipline system complaint process
- Provide positive opportunities for student wellness, growth and success, aimed at making the school safe, welcoming, supportive and inclusive
- Minimize discretionary suspensions and expulsions
- Reduce or eliminate suspension disproportionality for student groups
- Minimize chronic absenteeism for all students and student groups
- Procedures for preventing acts of bullying, including cyberbullying, in accordance with the requirements of Ed. Code, § 32283.5 and 234.4

	Rubric	Sources of Evidence
Performance	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> The school has a well-developed school climate and student discipline system in place that is aligned with the principles of the Discipline Foundation Policy and School Climate Bill of Rights <input type="checkbox"/> The school has a school climate and student discipline system in place that is aligned with the principles of the Discipline Foundation Policy and School Climate Bill of Rights <input type="checkbox"/> The school has a partially developed school climate and student discipline system in place that is aligned with the principles of the Discipline Foundation Policy and School Climate Bill of Rights <input type="checkbox"/> The school has a minimally developed or no school climate and student discipline system in place that is aligned with the principles of the Discipline Foundation Policy and School Climate Bill of Rights 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Parent-Student Handbook(s) (B1.10a) <input checked="" type="checkbox"/> LCAP (B3.2b) <input checked="" type="checkbox"/> Professional development documentation (B3.3c) <input checked="" type="checkbox"/> Implementation of school climate and student discipline system that aligns with Discipline Foundation Policy and School Climate Bill of Rights principles (B3.3b) <input checked="" type="checkbox"/> Implementation of tiered behavior intervention (e.g. SSPT) (B3.3b) <input checked="" type="checkbox"/> Implementation of alternatives to suspension (B3.3b) <input checked="" type="checkbox"/> Implementation of schoolwide positive behavior support system (B3.3b) <input checked="" type="checkbox"/> Implementation of procedures for preventing acts of bullying, including cyberbullying (B3.3b) <input checked="" type="checkbox"/> Data monitoring (B3.3b) <input checked="" type="checkbox"/> LAUSD Office of Data & Accountability's Data Sets for suspension, expulsion, disproportionality, and chronic absenteeism (B2.1) <input checked="" type="checkbox"/> Classroom/site observation <input checked="" type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Stakeholder focus group <input type="checkbox"/> Other: (Specify)

O7: PROFESSIONAL DEVELOPMENT - QUALITY INDICATOR #7



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The school:

- Has a schoolwide professional development plan for teachers and other staff that supports the educational program set forth in the charter and targets identified needs
- Provides faculty and other instructional staff with professional development opportunities to improve instructional practice
- Provides opportunities for teachers to collaborate regularly for the purpose of planning and improving curriculum and instruction

	Rubric	Sources of Evidence
Performance	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> The school has a well-developed professional development plan for teachers and other staff that supports instructional practices, targets identified needs, and aligns with the education program set forth in the charter <input type="checkbox"/> The school has implemented a professional development plan for teachers and other staff that supports instructional practices, targets identified needs, and aligns with the education program set forth in the charter <input type="checkbox"/> The school has partially implemented a professional development plan for teachers and other staff that supports instructional practices, targets identified needs, and aligns with the education program set forth in the charter <input type="checkbox"/> The school has not implemented a professional development plan for teachers and other staff that supports instructional practices, targets identified needs, and aligns with the education program set forth in the charter 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> LCAP (B3.2b) <input checked="" type="checkbox"/> Professional development documentation (e.g. professional development year-long plan agendas, and sign-ins) (B3.3c) <input checked="" type="checkbox"/> Professional development training materials (B3.3c) <input checked="" type="checkbox"/> System to assess professional development needs (B3.3c) <input checked="" type="checkbox"/> Classroom/site observation <input checked="" type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Stakeholder focus group <input type="checkbox"/> Other: (Specify)



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O8: STAKEHOLDER ENGAGEMENT AND INVOLVEMENT - QUALITY INDICATOR #8

The school has a system for stakeholder engagement, including gathering input, facilitating, and encouraging involvement, sharing information, and resolving concerns, which:

- Provides parents, teachers, and students with meaningful opportunities for involvement and engagement that meet the requirements and goals of applicable federal and state law, the school’s charter, and the school LCAP
- Implements a School Site Council (SSC) and/or English Learner Advisory Committee (ELAC) in accordance with legal requirements (e.g., member composition of committee/council, legally required topics, etc.), if applicable
- The liaison for students experiencing homelessness has identified this population through outreach and coordination activities with other organizations, and provided related referral of services to families, children, and youth experiencing homelessness.

	Rubric	Sources of Evidence
Performance	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> The school has a well-developed system for stakeholder engagement, including gathering input, encouraging involvement, sharing information, and resolving concerns <input type="checkbox"/> The school has a system for stakeholder engagement, including gathering input, encouraging involvement, sharing information, and resolving concerns <input type="checkbox"/> The school has a partially developed system for stakeholder engagement, including gathering input, encouraging involvement, sharing information, and resolving concerns <input type="checkbox"/> The school has a minimal or no system for stakeholder engagement, including gathering input, encouraging involvement, sharing information, and resolving concerns 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Parent-Student Handbook (B1.10a) <input checked="" type="checkbox"/> LCAP (B3.2b) <input checked="" type="checkbox"/> Documentation of SSC and ELAC meetings (e.g., calendars, agendas, minutes, roster, and sign-in) (B3.3d) <input checked="" type="checkbox"/> Stakeholder consultation (B3.3d) <input checked="" type="checkbox"/> Parent/stakeholder involvement and engagement (B3.3d) <input checked="" type="checkbox"/> Foster youth/students experiencing homelessness liaison (B3.3d) <input checked="" type="checkbox"/> School website (B3.3e) <input checked="" type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Stakeholder focus group <input type="checkbox"/> Other: (Specify)



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O9: TRANSPARENCY FOR STAKEHOLDERS- QUALITY INDICATOR #9

<p><i>The school has a system in place to ensure that it operates in a transparent manner and keeps stakeholders informed, including:</i></p> <ul style="list-style-type: none"> • Information is easily accessible to the public and school stakeholders, including but not limited to applicable categories described in Charter School Transparency Resolution • UCP and all complaint procedures • Title IX information is available in applicable languages as required by law • Per Ed. Code § 234.6 and District policy, specified information relating to suicide, bullying, discrimination and harassment prevention, among other things, are readily accessible in a prominent location on the school website in a manner that is easily accessible to parents/guardians and students • Provides all stakeholders with appropriate, accessible, and relevant information about individual student and schoolwide academic progress and performance • Notification requirements to pupils and parents or guardians of pupils on how to initiate access to available pupil mental health services on campus, in the community, or both no less than twice during the school year, in accordance with Ed. Code, § 49428 • Identifies and implements the most appropriate methods of informing parents and guardians of pupils in grades 6-12 of human trafficking prevention resources, in accordance with Ed. Code, § 49381 • Informs parents of high school students about transferability of courses to other public high schools and the eligibility of courses to meet college entrance requirements, in accordance with Ed. Code, § 47605 (high schools only) 	
Rubric	Sources of Evidence



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Performance

- | | |
|--|--|
| <ul style="list-style-type: none"> <input checked="" type="checkbox"/> The school has a well-developed system to share information with stakeholders, that is easily accessible via its documents available both manually, electronically and on its website <input type="checkbox"/> The school has a system to share information with stakeholders via its documents available both manually, electronically and on its website <input type="checkbox"/> The school has a partially developed system to share information with stakeholders via its documents available manually/electronically or on its website <input type="checkbox"/> The school has a minimally developed system to share information with stakeholders with limited to no availability of documents manually/electronically or on its website | <ul style="list-style-type: none"> <input checked="" type="checkbox"/> UCP Procedure and Forms (B1.11) <input checked="" type="checkbox"/> Complaint Procedure and Forms (B1.12) <input checked="" type="checkbox"/> Review of the following information posted to the school's website (B3.3e): <ul style="list-style-type: none"> <input checked="" type="checkbox"/> LCAP, per Ed. Code § 47606.5(h) <input checked="" type="checkbox"/> Current Board agenda in compliance with Brown Act, per Gov. Code, §54954.2(a)(1) <input checked="" type="checkbox"/> Website posting required per Ed. Code § 234.6 (B3.3e): <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Policy on Pupil Suicide Prevention <input checked="" type="checkbox"/> Title IX information, including a link to CDE's Title IX website <input checked="" type="checkbox"/> Policies on anti-discrimination, anti-harassment, anti-intimidation, anti-bullying, and sexual harassment policies, including: <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Anti-cyberbullying procedures <input checked="" type="checkbox"/> Social media anti-bullying procedures <input checked="" type="checkbox"/> Link to statewide resources including community based organizations compiled by CDE <input checked="" type="checkbox"/> Sharing accessible and relevant information about individual student, student group, and schoolwide academic progress and performance with all stakeholders as appropriate (B3.3e) <input checked="" type="checkbox"/> Access to approved charter (B3.3e) <input checked="" type="checkbox"/> Compliance with the LAUSD BOE's Charter School Transparency Resolution, including (B3.3e): <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Financial Audit <input checked="" type="checkbox"/> Student Demographics <input type="checkbox"/> Documentation of informing parents/guardians about transferability of courses/course credit and eligibility to meet A-G requirements (high schools only) (B3.3e) <input type="checkbox"/> Informing parents/guardians of human trafficking prevention resources (grades 6-12) (B3.3e) <input checked="" type="checkbox"/> Notification of access to available mental health services (B3.3e) <input checked="" type="checkbox"/> School website (B3.3e) |
|--|--|



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	<input type="checkbox"/> Other: (Specify)
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O10: EVALUATION OF SCHOOL STAFF - QUALITY INDICATOR #10

The school has a system in place for the evaluation of school staff designed to ensure that the school's educational program yields high student achievement and complies with all applicable legal requirements, including:

- Evaluation procedures with clear performance standards for all school-based staff, including but not limited to administrators, certificated staff, and classified staff
- Evaluation tool(s) for all school-based staff, including but not limited to administrators, certificated staff, and classified staff

	Rubric	Sources of Evidence
Performance	<input type="checkbox"/> The school has a well-developed system in place for the evaluation of school staff designed to ensure that the school's educational program yields high student achievement and complies with all applicable legal requirements <input checked="" type="checkbox"/> The school has a system in place for the evaluation of school staff designed to ensure that the school's educational program yields high student achievement and complies with all applicable legal requirements <input type="checkbox"/> The school has a partially developed system in place for the evaluation of school staff designed to ensure that the school's educational program yields high student achievement and complies with all applicable legal requirements <input type="checkbox"/> The school has a minimal or no system in place for the evaluation of school staff designed to ensure that the school's educational program yields high student achievement and complies with all applicable legal requirements	<input checked="" type="checkbox"/> Evaluation procedures with clear performance standards for all school-based staff (B3.3f) <input checked="" type="checkbox"/> Evaluation tool(s) for all school-based staff (B3.3f) <input checked="" type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Other: (Specify)



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O11: CLEARANCES AND CREDENTIALING COMPLIANCE - QUALITY INDICATOR #11

The school is in compliance with applicable law and the terms of its approved charter regarding clearances and credentialing:

- All certificated staff are fully credentialed, including EL authorizations, and appropriately assigned as authorized by their credentials at all times
- Individuals who have been continuously employed in a teaching position since the 2019–20 school year obtain the appropriate certificate, permit, or other document for their certificated assignment no later than July 1, 2025 (Ed. Code § 47605.4(a).)
- The school has obtained all necessary employee clearances, including criminal background and tuberculosis (TB) risk assessments/clearances, prior to employment, and keeps all clearances current
- The school has obtained all necessary vendor clearances, including criminal background and tuberculosis (TB) risk assessments/clearances, prior to the provision of service, and keeps all clearances current
- The school has conducted volunteer clearances in accordance with applicable law and policy, including criminal background clearances for all volunteers who perform school site services while not under the direct supervision of a school employee, and tuberculosis (TB) risk assessments/clearances for all volunteers with frequent or prolonged contact with students

	Rubric	Sources of Evidence
Performance	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> The school has fully implemented and continually monitors systems and procedures that maintain 100% compliance with all applicable law, including but not limited to clearance, credentialing, and assignment requirements at all times <input type="checkbox"/> The school has implemented and monitors systems and procedures that maintain substantial compliance with applicable law, including but not limited to clearance, credentialing, and assignment requirements <input type="checkbox"/> The school has partially implemented and intermittently monitors systems and procedures to maintain compliance with applicable law, including but not limited to clearance, credentialing, and assignment requirements <input type="checkbox"/> The school has not implemented and/or does not monitor systems and procedures to maintain compliance with applicable law, including but not limited to clearance, credentialing, and assignment requirements 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> <i>Certification of Clearances, Credentialing, and Mandated Reporter Training 2022-2023</i> form (“ESSA Grid”) (B3A.1a) <input checked="" type="checkbox"/> Human Resources (HR) policies and procedures regarding clearances and ESSA qualifications and credentialing requirements (B1.13) <input checked="" type="checkbox"/> Staff roster (B3A.1b) <input checked="" type="checkbox"/> School master schedule (B3A.1c) <input checked="" type="checkbox"/> Custodian(s) of Records documentation (B3A.1d) <input checked="" type="checkbox"/> Criminal Background Clearance Certifications (B3A.2a, B3A.3, and B3A.4) <input checked="" type="checkbox"/> Teaching credential/authorization documentation (B3A.2b) <input checked="" type="checkbox"/> Vendor clearances and credentialing certifications (B3A.6) <input type="checkbox"/> Volunteer (TB) risk assessment/clearance certification (B3A.7) <input checked="" type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Other: (Specify)

Progress on LAUSD Board of Education Benchmarks and/or MOU related to ORGANIZATIONAL MANAGEMENT (if applicable):

N/A



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8014	2019-2020					2020-2021					2021-2022				
Magnolia Science Academy 7	Preliminary Budget	First Interim	Second Interim	Unaudited Actuals	Audited Financials	Preliminary Budget	First Interim	Second Interim	Unaudited Actuals	Audited Financials	Preliminary Budget	First Interim	Second Interim	Unaudited Actuals	Audited Financials
Cash and Cash Equivalents		1,340,343	1,177,482	1,632,981	1,632,981		1,261,633	1,346,241	1,421,162	1,421,162		1,827,090	1,800,584	1,783,300	1,783,300
Current Assets		1,711,329	1,547,429	1,931,684	2,131,455		1,876,302	1,960,910	2,393,446	2,393,447		2,541,970	2,553,682	2,777,593	2,888,293
Fixed and Other Assets		139,181	423,065	504,930	504,930		509,930	527,389	498,581	498,580		444,694	465,468	554,606	554,605
Total Assets		1,850,510	1,970,494	2,436,614	2,636,385		2,386,232	2,488,299	2,892,027	2,892,027		2,986,664	3,019,150	3,332,199	3,442,898
Deferred Outflows of Resources		0	0	0	0		0	0	0	0		0	0	0	0
Current Liabilities		100,539	223,745	647,768	757,493		522,150	629,575	392,881	392,881		400,267	403,023	828,250	828,250
Other Long Term Liabilities		0	0	0	0		0	0	0	0		0	0	0	0
Unfunded OPEB Liabilities		0	0	0	0		0	0	0	0		0	0	0	0
Total Liabilities		100,539	223,745	647,768	757,493		522,150	629,575	392,881	392,881		400,267	403,023	828,250	828,250
Deferred Inflows of Resources		0	0	0	0		0	0	0	0		0	0	0	0
Net Assets		1,749,971	1,746,749	1,788,846	1,878,892		1,864,082	1,858,724	2,499,146	2,499,146		2,586,397	2,616,127	2,503,949	2,614,648
Total Revenues	3,740,644	3,888,283	3,911,147	3,701,289	3,884,632	3,603,876	4,131,404	4,126,273	4,614,214	4,727,635	4,333,373	4,327,191	4,655,863	4,532,050	4,793,728
Total Expenditures	3,660,305	3,680,952	3,707,038	3,455,083	3,548,380	3,497,378	4,056,169	4,056,391	3,993,960	4,107,381	4,232,824	4,239,940	4,538,882	4,527,247	4,678,226
Net Income / (Loss)	80,339	207,331	204,109	246,206	336,252	106,498	75,235	69,882	620,254	620,254	100,549	87,251	116,981	4,803	115,502
Operating Transfers In (Out) and Sources / Uses	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Extraordinary Item - Transfer of Net Assets	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Inc / (Dec) in Net Assets	80,339	207,331	204,109	246,206	336,252	106,498	75,235	69,882	620,254	620,254	100,549	87,251	116,981	4,803	115,502
Net Assets, Beginning	1,220,433	1,542,640	1,542,640	1,542,640	1,542,640	1,746,749	1,788,847	1,788,842	1,788,847	1,788,892	1,948,773	2,499,146	2,499,146	2,499,146	2,499,146
Adj. for restatement/ Prior Yr Adj	0	0	0	0	0	0	0	0	90,045	0	0	0	0	0	0
Net Assets, Beginning, Adjusted	1,220,433	1,542,640	1,542,640	1,542,640	1,542,640	1,746,749	1,788,847	1,788,842	1,878,892	1,878,892	1,948,773	2,499,146	2,499,146	2,499,146	2,499,146
Net Assets, End	1,300,772	1,749,971	1,746,749	1,788,846	1,878,892	1,853,247	1,864,082	1,858,724	2,499,146	2,499,146	2,049,322	2,586,397	2,616,127	2,503,949	2,614,648
Unrestricted Net Assets		1,210,974	1,345,635	1,097,359	1,878,892		1,157,208	1,858,724	2,094,054	2,499,146		1,883,905	2,009,160	2,297,732	2,614,648
Restricted Net Assets		538,997	401,114	691,487	0		706,874	0	405,092	0		702,492	606,967	206,217	0

8014	Audited Financials					2022-2023				
Magnolia Science Academy 7	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	Preliminary Budget	First Interim	Second Interim	Unaudited Actuals	Audited Financials
Cash and Cash Equivalents	1,314,944	1,632,981	1,421,162	1,783,300	0		2,157,002	1,985,042	0	0
Current Assets	1,748,558	2,131,455	2,393,447	2,888,293	0		3,129,500	2,416,996	0	0
Fixed and Other Assets	168,098	504,930	498,580	554,605	0		594,551	757,705	0	0
Total Assets	1,916,656	2,636,385	2,892,027	3,442,898	0		3,724,051	3,174,701	0	0
Deferred Outflows of Resources	0	0	0	0	0		0	0	0	0
Current Liabilities	374,015	757,493	392,881	828,250	0		1,030,060	180,584	0	0
Other Long Term Liabilities	0	0	0	0	0		0	0	0	0
Unfunded OPEB Liabilities	0	0	0	0	0		0	0	0	0
Total Liabilities	374,015	757,493	392,881	828,250	0		1,030,060	180,584	0	0
Deferred Inflows of Resources	0	0	0	0	0		0	0	0	0
Net Assets	1,542,641	1,878,892	2,499,146	2,614,648	0		2,693,991	2,994,117	0	0
Total Revenues	3,931,854	3,884,632	4,727,635	4,793,728	0	5,917,134	5,662,632	5,861,674	0	0
Total Expenditures	3,887,409	3,548,380	4,107,381	4,678,226	0	5,667,299	5,472,590	5,482,205	0	0
Net Income / (Loss)	44,445	336,252	620,254	115,502	0	249,835	190,042	379,469	0	0
Operating Transfers In (Out) and Sources / Uses	0	0	0	0	0	0	0	0	0	0
Extraordinary Item - Transfer of Net Assets	0	0	0	0	0	0	0	0	0	0
Inc / (Dec) in Net Assets	44,445	336,252	620,254	115,502	0	249,835	190,042	379,469	0	0
Net Assets, Beginning	1,498,196	1,542,640	1,878,892	2,499,146	0	2,667,932	2,503,949	2,503,949	0	0
Adj. for restatement/ Prior Yr Adj	0	0	0	0	0	0	0	110,699	0	0
Net Assets, Beginning, Adjusted	1,498,196	1,542,640	1,878,892	2,499,146	0	2,667,932	2,503,949	2,614,648	0	0
Net Assets, End	1,542,641	1,878,892	2,499,146	2,614,648	0	2,917,767	2,693,991	2,994,117	0	0
Unrestricted Net Assets	1,532,858	1,878,892	2,499,146	2,614,648	0		1,857,722	2,171,628	0	0
Restricted Net Assets	9,783	0	0	0	0		836,269	822,489	0	0



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FISCAL OPERATIONS

You have been assessed by the Fiscal Oversight team and you are receiving the rating of **4, Accomplished**

Other circumstances and information could influence the rating and are noted in this evaluation.

MSA 7's fiscal condition is positive and has been upward trending since the 2018-2019 fiscal year. According to the 2021-2022 independent audit report, the school had positive net assets of \$2,614,648 and net income of \$115,502. The 2022-2023 Second Interim projected positive net assets of \$2,994,117 and net income of \$379,469.

According to Magnolia Educational & Research Foundation's (MERF) independent audit report dated June 30, 2022, MSA 7 is one of ten schools operated by MERF. MERF currently has four (4) charter schools that are authorized by the Los Angeles Unified School District (LAUSD). MERF, its related entities, and its charter schools reported positive net assets of \$47,696,574 and net income of \$4,019,758. MERF, without its related entities and charter schools, reported positive net assets of \$2,390,863 and a net loss of **(\$567,168)**. See the explanation regarding the net loss reported for Fiscal Year 2021-2022 under Item #30 in the Notes II section below. According to MERF, MSA 7 pays annual management fees of \$362,393 in Fiscal Year 2021-2022 to MERF for administrative services such as: finance and accounting, human resources and employee relations, Home Office management, information technology, operational compliance support, growth and facilities management, parent and community engagement, and programmatic compliance. These management fees are calculated based on a variable rate driven by the Average Daily Attendance (ADA) for each of the MERF charter schools.

Financial Highlights

Magnolia Science Academy 7	FINANCIAL HIGHLIGHTS				
	2018-2019 (Audited Actuals)	2019-2020 (Audited Actuals)	2020-2021 (Audited Actuals)	2021-2022 (Audited Actuals)	2022-2023 (Second Interim)
Net Assets	\$1,542,641	\$1,878,892	\$2,499,146	\$2,614,648	\$2,994,117
Net Income / (Loss)	\$44,445	\$336,252	\$620,254	\$115,502	\$379,469
Transfers In / Out	\$0	\$0	\$0	\$0	\$0
Prior Year Adjustment(s)	\$0	\$0	\$0	\$0	\$0
Cash and Cash Equivalents	\$1,314,944	\$1,632,981	\$1,421,162	\$1,783,300	\$1,985,042
Unrestricted Net Assets	\$1,532,858	\$1,878,892	\$2,499,146	\$2,614,648	\$2,171,628



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SCHOOL NAME: Magnolia Science Academy 7

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Norm Enrollment Reported by the School	287	292	294	279	262
FINANCIAL RATIO ANALYSIS					
Cash Reserve Level (Cash Balance/Total Expenditures) <i>5% and greater is recommended</i>	33.83%	46.02%	34.60%	38.12%	36.21%
Fund Reserve (Reserve for Economic Uncertainty) (Unrestricted Net Assets/Total Expenditures) <i>3% - 5% and greater is recommended (depending on the school's ADA)</i>	39.43%	52.95%	60.85%	55.89%	39.61%
Current Ratio (Working Capital Ratio) (Current Assets/Current Liabilities) <i>At least 1.2 or 120% is recommended</i>	467.51%	281.38%	609.20%	348.72%	1338.43%
Debt Ratio (Total Liabilities/Total Assets) <i>Lower than 1.0 or 100% is recommended</i>	19.51%	28.73%	13.58%	24.06%	5.69%

Areas of Demonstrated Strength and/or Progress:

1. The school's fiscal condition is positive. Please refer to the Financial Highlights table above.

Areas Noted for Further Growth and/or Improvement:

No significant items noted.

Other Observations (Items described in this section, which may not have been addressed in the charter school's Fiscal Policies and Procedures, are recommended for improvement to align with optimal business practices).

Through conducting fiscal oversight and analyzing the data below, the CSD requests and receives fiscal documents from MERF (including bank statements, bank reconciliations, and check registers) for the four (4) MERF charter schools that are currently authorized by LAUSD. The CSD reviews these financial documents and a sampling of checks across these MERF charter schools to assess overall compliance with *Magnolia Public Schools Financial Policies and Procedures Manual*. Any areas noted as other observations below relating to MERF and its charter schools' overall compliance to the aforementioned manual are indicated within each charter school's Annual Performance-Based Oversight Visit Report, which may or may not have been experienced by the specific MERF charter school named above. Lastly, any exceptions that are school-specific, such as the fiscal condition, are reviewed separately for each MERF charter school.



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DATE OF VISIT: 4/14/2023**1. Credit Card Transactions – Late Fees**

Based on the CSD’s review of the school’s credit card statements for the period spanning from April 2022 through August 2022, a sample of 24 transactions was selected for further review. The CSD noted that three (3) credit card statements provided by the school referenced late fees. The late fees, as reflected on the credit card statements, are summarized below.

Item #	Acct #	Month	Posting Date	Transaction Amount	Late Fees	Transaction Description
1	X1215	February 2022	2/9/2022	\$11,191,.50	\$28.68	Late Payment
2	X1215	March 2022	3/9/2022	\$10,547.68	\$110.81	Late Payment
3	X1215	April 2022	4/9/2022	\$5,025.98	\$76.04	Late Payment
Total				\$26,765.16	\$215.53	

In response to the CSD’s observations above, MERF’s Chief Financial Officer (CFO) stated: “The payment delay [for a third-party vendor] was due to delays in response time from the LAUSD IT department. MERF reached out to the LAUSD IT team and informed them of this issue since it was related to the District’s network infrastructure. We were charged late fees due to the excessive amount of time it took for the District to remedy this matter. The issue has since been resolved and we don’t anticipate any late fees or other problems in the future.”

The CSD recommends that the school continue to implement procedures to track all recurring and non-recurring invoices and billing statements and ensure that all vendors and credit card balances are paid timely, to prevent the school from incurring additional late fees and/or interest charges in the future.

The Charter Schools Division will continue to monitor this issue referenced above during the next oversight visit. The results may be factored into the school’s rating for next year.

Corrective Action Required:

None noted that require immediate action to remedy concerns in this report.



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DATE OF VISIT: 4/14/2023**Notes:****I. Review of Fiscal Documentation**

1. Reviewed independent audit report for the Fiscal Year ended June 30, 2022, and noted the following:
 - a. Audit opinion: Unmodified/Unqualified.
 - b. Material weaknesses: None Reported.
 - c. Deficiencies/Findings: None Reported.
 - d. Lack of a Going Concern: None Reported.
2. The 2021-2022 audited and unaudited actuals do not mirror each other. MERF provided the following explanation for the significant variance between MSA 7's 2021-2022 audited and unaudited actuals:
 - a. A variance of \$261,678 in Total Revenues was primarily due to an increase in Hold Harmless Revenue Accrual of \$110K and STRS on behalf contributions of \$151K.
3. The school's reported Norm Enrollment was 287, 292, 294, 279, and 262 students for Fiscal Years 2018-2019, 2019-2020, 2020-2021, 2021-2022, and 2022-2023 respectively, representing an accumulated decrease in enrollment of 25 students (or 8.71%) since Fiscal Year 2018-2019. The school's reported Norm Enrollment for Fiscal Year 2022-2023 is 262 students, which is 30 students (or approximately 10.27%) below its projected student enrollment for Fiscal Year 2022-2023 (i.e., 292 students) per the school's petition enrollment roll-out plan in its current charter. As noted above, the school has maintained a balanced budget for the Fiscal Year 2021-2022 and projected a balanced budget for Fiscal Year 2022-2023 per its 2022-2023 Second Interim Financials. The school's Norm Enrollment history is summarized below.

Magnolia Science Academy 7's Norm Day Enrollment History					
Grade Level	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
TK*					15
KND*	72	68	52	27	38
1	48	57	56	50	27
2	57	54	56	56	45
3	29	54	50	52	47
4	30	29	50	42	47
5	51	30	30	52	43
Total Enrollment	287	292	294	279	262
Increase/(Decrease) in Enrollment from Prior Year	0	5	2	(15)	(17)

When inquired as to what the organization is doing to increase enrollment, MERF stated: "MSA 7 continues to build their presence through relationships within the community, which appear to be making progress. The site principal has a passion for working with families and supporting the vision for



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forming a community school model. This year the school created a Parent Advisory Committee and ha[s] invited community based organizations to be a part of the work and discussion related to authentic engagement with all partners in our learning community. When families feel connected with school staff and community we are more likely to retain families and also have families refer new families to our learning community. The Principal, Vice Principal[,] and Community School [C]oordinator have all attended community events to engage with the greater South[e]ast Los Angeles community. The administration team at MSA 7 ha[s] a strong connection to the families and students and ha[s] grown as a community, starting as teachers[,] and now serving as school leaders. Students, Families[,] and Staff are working collaboratively to promote the achievements of the school and look forward to hosting community events such as Vaccination clinics in partnership with the LA County Department of[H] health. We expect to expand two classroom spaces to accommodate the student grade levels that often have a waiting list which impacts retention because most families have more than one child on the site and need to make sure all children will be enrolled in the coming school year. Additionally, 82.1 % of the MSA 7 student population is considered socioeconomically disadvantaged so the resources and partnerships the school provides serve as a critical lifeline to support the overall well being of students and families in the community. They are steadily growing their enrollment through word of mouth and community recruitment opportunities and events. The recruitment plan is outlined in their petition in element 7 with adjustments for a new geographic location.” The CSD will continue to monitor MSA 6’s student enrollment through oversight.

4. A Segregation of Duties (SOD) review was conducted in person at MSA 6. No discrepancies were noted.
5. Reviewed 31 checks (and 10 electronic credit/debit transactions). No discrepancies were noted.
6. Reviewed bank statements and bank reconciliations from April 2022 through September 2022. Selected the months of April 2022 through September 2022 for sample testing. No discrepancies were noted.
7. Reviewed 24 credit card statements from March 2022 through August 2022. Selected the months of March 2022 through August 2022 for sample testing. The CSD's observations were noted under the Other Observations section above.

II. Review of 2022-2023 Fiscal Preparation Guide

1. Most current fiscal reports presented to the charter school’s governing board: a) Balance Sheet; b) Income Statement (Statement of Activities), and c) Cash Flow Statement were provided.
2. Minutes of the meeting when the above fiscal reports (i.e., Items 1a., 1b., and 1c.) were presented to and approved by the charter school’s governing board were provided.
3. Audit/fiscal reports issued by any public agency or third-party organizations, and the school’s governing board minutes of all meetings reflecting the discussion of any of the fiscal reports and applicable audit findings resolution/corrective action were not provided as the charter school has indicated not applicable
4. Minutes of the meeting when the 2022-2023 budget was adopted were provided.
5. Evidence of the charter school is offering STRS, PERS, Social Security, and/or any other benefits to its employees, and that this is done in a manner that is consistent with the charter terms and the Charter Schools Act (Education Code 47611) was provided.
6. Minutes of the meeting reflecting the selection of the independent auditor were provided.
7. Minutes of the meeting reflecting the discussion of the most current independent audit report were provided.
8. Minutes of the meeting reflecting the receipt, review, and discussion of the most current four interim financial reports (i.e., preliminary budget, first interim and second interim financial reports, and unaudited actuals) submitted to LAUSD were provided.
9. Minutes of the meeting reflecting the discussion and resolution of complaints received from staff or vendors were not provided as the charter school has indicated not applicable.
10. Minutes of the meeting reflecting the receipt, review, and discussion of the most current Annual Performance-Based Oversight Visit report (this does not apply to charter schools that were not in operation for the 2021-2022 school year) were provided.



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11. A copy of the most current fiscal policies and procedures was provided.
12. Minutes of the meeting reflecting approval of the current fiscal policies and procedures and, if applicable, minutes of the meeting reflecting the approval of the current procurement policies and procedures were provided.
13. A copy of the charter school's organizational chart that depicts the current reporting structure of the charter school, including but not limited to, any board members, charter management organization (CMO) employees (when applicable), and/or school employees, who handle day-to-day finances and/or have responsibilities outlined within the charter school's fiscal policies and procedures was provided.
14. An itemized accounting regarding the total compensation paid in Fiscal Year 2021-2022 to all executives, school leaders, administrators, directors, and non-certificated staff, who may have decision-making authority over the charter school, either employed directly by the charter school or the entity managing the charter school was provided.
15. A description of the relationship (legal, business or otherwise) the charter school maintains with any related party as defined in the CSD's 2022-2023 Fiscal Preparation Guide in Item 14 was not provided as the charter school has indicated not applicable.
16. Copies of any and all of the most current signed and executed agreements/contracts within the last year (i.e., 2021-2022) or since the last update, whichever is later (including attachments and exhibits that accompany the agreements/contracts) with the administrative services provider and/or the back office services provider, or the charter school's operator and/or charter school's home office (e.g., management contracts, service agreements, license agreements, affiliation agreements, etc.) were provided.
17. Minutes of the meeting reflecting approval of the management fees, licensing fees, or any other fees were provided.
18. A copy of the sole statutory member's by-laws, and a copy of the sole statutory member's articles of incorporation were not provided as the charter school has indicated not applicable.
19. The most current accounts payable aging report, listing the balances owed, vendor names, invoice numbers, invoice dates, number of days outstanding, and, if applicable, explanations for 90+ days outstanding invoice(s) or in accordance with the charter school's fiscal policies and procedures was provided.
20. Check registers, or a list of all check/cash disbursements (when the school's payments are outsourced to a third party provider), documenting all checks and electronic debit transactions for the prior 12 months (October 2021 - September 2022) were provided. No discrepancies were noted.
21. a) A list of all active credit card account(s), b) (If applicable) A list of all closed credit card account(s) within the last year, and c) All credit card statements for the most current six months (March 2022 - August 2022) were provided. The CSD's observations were noted under the Other Observations section above.
22. a) A list of all active school bank account(s), b) (If applicable) A list of all closed school bank account(s) within the last year, c) Monthly bank statements and reconciliation reports for the most current six months (April 2022 - September 2022), and d) (If applicable) A list of all debit cards were provided. No discrepancies were noted.
23. Student body financial records (including ASB policies and procedures, budgets, cash flow statements, and projections, bank statements with reconciliations, audit reports, and other fiscal reports, if applicable) were not provided as the charter school has indicated not applicable.
24. The most current inventory listing for both capitalized and non-capitalized equipment, in Microsoft Excel format, including equipment description/type, brand/model, tag number, acquisition date, purchasing price, book value, asset life, and location of use was provided.
25. A link to the charter school's website where the Education Protection Account (EPA) revenue and expenditures report pertaining to the prior fiscal year (i.e., 2021-2022) is posted (as required by Article XIII, Section 36, Subdivision (e), Paragraph (6) of the California Constitution) was provided.
26. Links to the charter school's website where the current (1) Audited Financial Statements, and (2) Local Control and Accountability Plan (LCAP) are posted (or the school's assertion that its Audited Financial Statements are made available to members of the public) in accordance with Education Code section 47606.5(h) and/or LAUSD's Charter School Transparency Resolution were provided.



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27. Documents pertaining to the charter operator's/school's financing/borrowing activities were provided.
- a. MERF provided the Intra-Org. Loan Agreement. MERF borrowed \$2,248,497 from MSA 8 (with an interest rate of 2% and a maturity date of June 30, 2025). Per MERF's CFO, the purpose of this loan is to address the charter operator's cash flow needs throughout the year.
28. The charter school's plan(s) for the purchase/new lease, relocation/expansion to new school site(s), facilities-related expansions, and/or major improvements to the existing and/or new school site(s) and pertinent documents with the following information, as appropriate were not provided as the charter school has indicated not applicable.
29. Disclosure of legal issues was provided. MERF provided documentation regarding seven pending legal matters. Two of these claims are related to Free Appropriate Public Education (FAPE), four of these claims are related to property crimes and/or employment-related disputes, and one of the claims identified an additional employee matter under review. The filing dates for these claims ranged from Fiscal Year 2019-2020 through Fiscal Year 2021-2022. MERF asserted that the pending legal matters would not have a material fiscal impact on the LAUSD authorized charter schools, as the claims do not apply to any of the LAUSD authorized charter schools. MERF asserted that all these matters are covered by MERF's insurance and that they would not have a material impact on the organization or its affiliated parties.
30. Regarding MERF's Net Loss of (\$567,168) as noted in the introductory section of Fiscal Operations above, MERF stated: "We continued to provide support to our school sites during the pandemic and did deficit spending at the Home Office during the 2021-22 fiscal year. The deficit spending was intentional in order to support academic programs; MERF maintains sufficient reserves that exceed minimum required levels."

Progress on LAUSD Board of Education and/or MOU Benchmarks related to FISCAL OPERATIONS (if applicable):

As part of its renewal petition approved by the LAUSD Board of Education on October 23, 2018, during the 2019-2024 charter term [which, by operation of law, was extended to and expires June 30, 2026, pursuant to Education Code section 47067.4 that extends the terms of all charter schools whose terms expire on or between January 1, 2022, and June 30, 2026, inclusive, by two years], MSA 7 must meet the fiscal benchmark below in order to address the school's fiscal operations concerns.

The school shall provide a written status report to the Charter Schools Division no later than December 15 of each year of the charter term demonstrating its progress related to the following:

1. MERF's continuous improvement in the school's fiscal management and operations is based on the recommendations made by School Services of California.

To date, MSA 7 has complied with the benchmark cited above. In regard to SScal's recommendation for consolidation of its three systems into one financial system, MERF stated: "The item was discussed in depth with [the MERF] board, and they have agreed to evaluate different vendors concerning cost, time implementation, etc. MERF will keep the CSD posted as more information becomes available in 2023-2024." The CSD will continue to monitor the school's progress and compliance with the fiscal benchmark above throughout the remainder of the school's 2019-2026 charter term.

Fiscal Operations Rubrics

Existing School – a charter school that was/is in operation/active in the preceding school year(s) and the current school year. Existing schools may receive a rating of 1, 2, 3, or 4.



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New School – a charter school that is in its first year of operation in the current school year and does not have an independent audit report for its first operative year on file with the Charter Schools Division. New schools are evaluated based on current year information. New schools may receive a rating of 1 or 2.

<p><i>An existing school that, at a minimum, meets all of the Required Criteria and at least four of the Supplemental Criteria listed below would be assessed eligible to be considered as <u>Accomplished [Rating of 4]</u>.</i></p>	<p><i>An existing school that, at a minimum, meets all of the Required Criteria and at least three of the Supplemental Criteria listed below would be assessed eligible to be considered as <u>Proficient [Rating of 3]</u>.</i></p>
<p><u>Existing Schools (based on the most current annual audit):</u></p> <p style="text-align: center;"><u>REQUIRED CRITERIA</u></p> <ol style="list-style-type: none"> 1. Net assets are positive in the prior two audits; 2. The cash balance at the beginning of the school year is positive; 3. The two most current annual independent audits show no material weaknesses, deficiencies, and/or findings; 4. If applicable, federal, state, and other public agency audits/reviews (e.g., California State Teachers’ Retirement System (CalSTRS), California Public Employees’ Retirement System (CalPERS), Fiscal Crisis & Management Assistance Team (FCMAT), United States Department of Education (USDE), California Department of Education (CDE), etc.), at the time of the oversight visit, show no outstanding material weaknesses, deficiencies, and/or findings; 5. Vendors and staff are consistently paid in a timely manner; 6. Governing board approves Fiscal Policies and Procedures, at a minimum, once prior to each charter renewal term; 7. Charter school consistently adheres to the governing board-approved Fiscal Policies and Procedures; 8. Governing board adopts the annual budget; 9. Governing board reviews and/or discusses reports (e.g., first interim, second interim, unaudited actuals, audited financial statements, etc.) submitted to LAUSD; 10. If applicable, governing board discusses and resolves audit exceptions and deficiencies to the satisfaction of LAUSD; 11. There is no apparent conflict of interest; 12. The Education Protection Account allocation and expenditures, audited financial statements, and the most current governing board-approved LCAP submitted to the appropriate agencies, are posted on the charter school’s website; 13. The LCAP is submitted to the appropriate agencies; 	<p><u>Existing Schools (based on the most current annual audit):</u></p> <p style="text-align: center;"><u>REQUIRED CRITERIA</u></p> <ol style="list-style-type: none"> 1. Net assets are positive in the most current audit; 2. The cash balance at the beginning of the school year is positive; 3. The most current annual independent audit shows no material weaknesses, deficiencies and/or findings; 4. If applicable, federal, state, and other public agency audits/reviews (e.g., CalSTRS, CalPERS, FCMAT, USDE, CDE, etc.), at the time of the oversight visit, show outstanding findings, and the school is able to demonstrate evidence of remedies in addressing these findings; 5. Vendors and staff are generally paid in a timely manner; 6. Governing board approves Fiscal Policies and Procedures, at a minimum, once prior to each charter renewal term; 7. Charter school generally adheres to the governing board-approved Fiscal Policies and Procedures; 8. Governing board adopts the annual budget; 9. Governing board reviews and/or discusses reports (e.g., first interim, second interim, unaudited actuals, audited financial statements, etc.) submitted to LAUSD; 10. If applicable, governing board discusses and resolves audit exceptions and deficiencies to the satisfaction of LAUSD; 11. There is no apparent conflict of interest; 12. The Education Protection Account allocation and expenditures, audited financial statements, and the most current governing board-approved LCAP are posted on the charter school’s website; 13. The LCAP is submitted to the appropriate agencies; 14. Reasonable requests for information made by the Charter Schools Division and LAUSD are generally processed or submitted by the charter school in a timely manner; 15. There are no significant recurring issues cited in the Areas Noted for Further Growth and/or Improvement;



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*An existing school that, at a minimum, meets all of the Required Criteria and at least four of the Supplemental Criteria listed below would be assessed eligible to be considered as **Accomplished [Rating of 4]**.*

14. Reasonable requests for information made by the Charter Schools Division and LAUSD are consistently processed or submitted by the charter school in a timely manner;
15. There are no discrepancies cited in the Areas Noted for Further Growth and/or Improvement;
16. If applicable (when audited and unaudited actuals do not mirror each other), adequate explanations are provided by the school for significant variances between audited and unaudited actuals, and there are no indications of the school's potential lack of internal controls over financial statements;
17. Proper segregation of duties is consistently in place;
18. If applicable, there are no outstanding fiscal-related tiered intervention notices issued to the school; or the school has no tiered intervention notices as of the oversight report issuance date; and
19. If applicable, all LAUSD Board of Education-approved fiscal benchmark(s) are fully met by the required deadline(s); or the school has no fiscal benchmarks in its current charter term.

Note: Other circumstances and information could influence the rating, which may include the supplemental criteria below, and will be noted in the evaluation.

SUPPLEMENTAL CRITERIA

1. The school maintains the minimum reserve for economic uncertainties as defined in California Code of Regulations (CCR), Title 5, Section 15450 (<https://www.law.cornell.edu/regulations/california/5-CCR-Sec-15450>) per the most current audit (i.e., unrestricted fund balance divided by total expenditures);
2. The cash balance at the beginning of the school year is at least 5% of the prior year's expenses;
3. Enrollment is stable or changing at a manageable rate (e.g., the school still maintains a balanced budget, etc.);
4. The school maintains sound short-term financial viability (i.e., current ratio is recommended to be at least 1.2 or 120%);

*An existing school that, at a minimum, meets all of the Required Criteria and at least three of the Supplemental Criteria listed below would be assessed eligible to be considered as **Proficient [Rating of 3]**.*

16. If applicable (when audited and unaudited actuals do not mirror each other), at least partial explanations are provided by the school for significant variances between audited and unaudited actuals, and there are no indications of the school's potential lack of internal controls over financial statements;
17. Proper segregation of duties is generally in place;
18. If applicable, the charter school is in the process of resolving outstanding fiscal issues cited in a Notice issued by the CSD as part of its tiered intervention process; and
19. If applicable, all LAUSD Board of Education-approved fiscal benchmark(s) are partially met by the required deadline(s).

Note: Other circumstances and information could influence the rating, which may include the supplemental criteria below, and will be noted in the evaluation.

SUPPLEMENTAL CRITERIA

1. The school maintains the minimum reserve for economic uncertainties as defined in California Code of Regulations (CCR), Title 5, Section 15450 (<https://www.law.cornell.edu/regulations/california/5-CCR-Sec-15450>) per the most current audit (i.e., unrestricted fund balance divided by total expenditures);
2. The cash balance at the beginning of the school year is at least 5% of the prior year's expenses;
3. Enrollment is stable or changing at a manageable rate (e.g., the school still maintains a balanced budget, etc.);
4. The school maintains sound short-term financial viability (i.e., current ratio is recommended to be at least 1.2 or 120%);
5. The school maintains sound long-term financial sustainability (i.e., debt ratio is recommended to be lower than 1.0 or 100%); and



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<p><i>An existing school that, at a minimum, meets all of the Required Criteria and at least four of the Supplemental Criteria listed below would be assessed eligible to be considered as <u>Accomplished</u> [Rating of 4].</i></p>	<p><i>An existing school that, at a minimum, meets all of the Required Criteria and at least three of the Supplemental Criteria listed below would be assessed eligible to be considered as <u>Proficient</u> [Rating of 3].</i></p>
<p>5. The school maintains sound long-term financial sustainability (i.e., debt ratio is recommended to be lower than 1.0 or 100%); and</p> <p>6. Fiscal reports (e.g., balance sheet, income statement, budget to actuals, cash flow statement, etc.) are presented to the governing board at governing board meetings.</p>	<p>6. Fiscal reports (e.g., balance sheet, income statement, budget to actuals, cash flow statement, etc.) are presented to the governing board at governing board meetings.</p>

<p><i>An existing school that, at a minimum, meets all of the Required Criteria, and at least two of the Supplemental Criteria listed below would be assessed eligible to be considered as <u>Developing</u> [Rating of 2].</i></p>	<p><i>An existing school would be assessed as <u>Unsatisfactory</u> [Rating of 1] based on the statements below:</i></p>
<p style="text-align: center;"><u>REQUIRED CRITERIA</u></p> <ol style="list-style-type: none"> Net Assets are positive in the most current audit; net assets are negative with strong trend towards becoming positive (be positive at the end of the third year per the applicable interim financials); or the school's financial condition fluctuates from year to year, with significant net losses, leading to negative net assets in the current fiscal year and/or the foreseeable future fiscal years; The cash balance at the beginning of the school year is positive; and Governing board approves Fiscal Policies and Procedures, at a minimum, once prior to each charter renewal term. <p>Note: Other circumstances and information could influence the rating, which may include the supplemental criteria below, and will be noted in the evaluation.</p> <p style="text-align: center;"><u>SUPPLEMENTAL CRITERIA</u></p> <ol style="list-style-type: none"> The school maintains the minimum reserve for economic uncertainties as defined in California Code of Regulations (CCR), Title 5, Section 15450 (https://www.law.cornell.edu/regulations/california/5-CCR- 	<p><i>An Unsatisfactory rating is assessed based on the following conditions, including, but not limited to:</i></p> <p>A charter school is assessed as Unsatisfactory if the charter school does not meet the criteria for <i>Accomplished</i>, <i>Proficient</i>, or <i>Developing</i>. The charter school was given a certain period of time to address the fiscal concerns of LAUSD, but failed to provide a satisfactory response. The charter school has shown no <i>feasible</i> financial plans, and/or immediate sources of funding to maintain a viable budget and/or sustain the school's operation to mitigate the negative fiscal condition. The charter school's governing board members and/or leadership lack fiscal capacity.</p> <p>Continued operation of a charter school that is assessed as Unsatisfactory may result to non-implementation of instructional programs as provided in the petition.</p> <p>Note: Other circumstances and information could influence the rating and will be noted in the evaluation.</p>



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<p><i>An existing school that, at a minimum, meets all of the Required Criteria, and at least two of the Supplemental Criteria listed below would be assessed eligible to be considered as <u>Developing</u> [Rating of 2].</i></p>	<p><i>An existing school would be assessed as <u>Unsatisfactory</u> [Rating of 1] based on the statements below:</i></p>
<p><u>Sec-15450</u>) per the most current audit (i.e., unrestricted fund balance divided by total expenditures);</p> <ol style="list-style-type: none"> 2. The cash balance at the beginning of the school year is at least 5% of the prior year's expenses; 3. Enrollment is stable or changing at a manageable rate (e.g., the school still maintains a balanced budget, etc.); 4. The school maintains sound short-term financial viability (i.e., current ratio is recommended to be at least 1.2 or 120%); 5. The school maintains sound long-term financial sustainability (i.e., debt ratio is recommended to be lower than 1.0 or 100%); and 6. Fiscal reports (e.g., balance sheet, income statement, budget to actuals, cash flow statement, etc.) are presented to the governing board at governing board meetings. 	

<p><i>A new school that, at a minimum, meets all of the Required Criteria listed below would be assessed eligible to be considered as <u>Developing</u> [Rating of 2].</i></p>	<p><i>A new school would be assessed as <u>Unsatisfactory</u> [Rating of 1] based on the statements below:</i></p>
<p><u>New Schools:</u></p> <p style="text-align: center;"><u>REQUIRED CRITERIA</u></p> <ol style="list-style-type: none"> 1. Interim reports and/or unaudited actuals project positive net assets; 2. Projected debt, if any, is managed efficiently and will not cause the charter school to end the fiscal year with negative net assets. The non-profit organization is financially viable to support the charter school; 3. If enrollment is significantly below the enrollment per the school's <i>Pupil Estimates for New or Significantly Expanding Charters</i> report and/or its approved petition budget, the charter school has made significant adjustments in their operations to allow for the reduced income, and submitted a revised viable three-year budget and three-year cash flow projections; 4. Governing Board adopts the annual budget; 	<p><u>New Schools:</u></p> <p><i>An Unsatisfactory rating is assessed based on the following conditions, including, but not limited to:</i></p> <p>A charter school is assessed as Unsatisfactory if the charter school does not meet the criteria for <i>Developing</i>. The charter school was given a certain period of time to address the fiscal concerns of LAUSD but failed to provide a satisfactory response. The charter school has shown <i>no feasible</i> financial plans, and/or immediate sources of funding to maintain a viable budget and/or sustain the school's operation to mitigate the negative fiscal condition. The charter school's governing board members and/or leadership lack fiscal capacity.</p> <p>Continued operation of a charter school that is assessed as Unsatisfactory may result to non-implementation of instructional programs as provided in the petition.</p>



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy 7

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: 4/14/2023

*A new school that, at a minimum, meets all of the Required Criteria listed below would be assessed eligible to be considered as **Developing [Rating of 2]**.*

5. The governing board reviews and discusses the charter school’s financial reports as evidenced by the governing board meeting minutes;
6. Reasonable requests for information made by the Charter Schools Division and LAUSD are processed or submitted by the charter school in a timely manner;
7. The most current governing board-approved LCAP is posted on the charter school’s website; and
8. The LCAP is submitted to the appropriate agencies.

Note: Other circumstances and information could influence the rating and will be noted in the evaluation.

*A new school would be assessed as **Unsatisfactory [Rating of 1]** based on the statements below:*

Note: Other circumstances and information could influence the rating and will be noted in the evaluation.



LOS ANGELES UNIFIED SCHOOL DISTRICT

CHARTER SCHOOLS DIVISION

ANNUAL PERFORMANCE-BASED OVERSIGHT VISIT REPORT*

2022-2023 SCHOOL YEAR

FOR

MAGNOLIA SCIENCE ACADEMY BELL (PSC) - 5166

Name and Location Code of Charter School

LAUSD Vision

L.A. Unified will be a progressive global leader in education, providing a dynamic and inspiring learning experience where all students graduate ready for success.

CSD Mission

The LAUSD Charter Schools Division (CSD) fosters high quality educational opportunities and outcomes for students in the greater Los Angeles community through exemplary charter public school authorizing, oversight, and sharing of promising practices so that all students maximize their potential.

CSD Core Values

We believe that our success depends on:

- Making decisions that put the interests of students first.
- Serving with high expectations, integrity, professionalism, and commitment.
- Employing authentic, responsive, and effective leadership and teamwork.
- Continuously learning as a dynamic organization.
- Building and sustaining a healthy workplace culture where high performance, diversity, and creativity thrive.
- Developing productive relationships with our charter schools and all stakeholders.

* Charter School shall comply in a timely manner with all applicable federal and state laws and regulations, as they may change from time to time, including but not limited to matters related to the school's governance, programs, facilities, operations, and/or fiscal management. Elements of the oversight process may be modified as LAUSD continues to respond to the COVID-19 pandemic. To support the well-being of all at a school site, all are expected to follow applicable COVID-19 public health guidelines, including related District requirements for operations at District facilities. The assigned CSD Administrator will provide any updated information reach out with more details, as needed.



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy BELL

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: 3/24/2023

Charter School Name:	Magnolia Science Academy BELL (PSC) – (MSA8)			Location Code:	5166
Current Address:	City:	ZIP Code:	Phone:	Fax:	
6411 Orchard Avenue	Bell	90201	323-826-3925	323-826-3926	
Current Term of Charter¹:	LAUSD Board District:		LAUSD Region:		
July 1, 2020 to June 30, 2027	5		South		
Number of Students Currently Enrolled:	Enrollment Capacity Per Charter:	Number Above/Below Enrollment Capacity (day of visit):		Below by 112	
384	496				
Grades Currently Served:	Grades To Be Served Per Charter:	Percent Above/Below Enrollment Capacity (day of visit):		Below by 22.58%	
6-8	6-8				
Norm Enrollment Number:	384				
Total Number of Staff Members:	49	Certificated:	24	Classified:	25
Charter School's Leadership Team Members:	Laura Schlottman, Principal; Sam Fargnoli, Dean of Academics; Maria Mendoza, Assistant Principal; Erdinc Acar, CAO; Suat Acar, COO; William Gray, Director of Education Services; Katie Mann Director of EL and ELA Programs; Jason Hernandez, Director of Student Services				
Charter School's Contact for Special Education:	Cecilia Martinez, Special Education Coordinator	SELPA & Option:		LAUSD Option 3	
CSD Assigned Administrator:	Yolanda Jordan	CSD Fiscal Services Manager:		Betty Chong	
Other School/CSD Team Members:	Katrina Blackwell				
Oversight Visit Date(s):	March 24, 2023		Fiscal Review Date (if different):	February 22, 2023	
Is school located on a District facility? If so, please indicate the applicable program (e.g. Prop 39, PSC, conversion, etc.):	Yes, PSC		LAUSD Co-Location Campus(es) (if applicable):	Orchard Academies	
Certificate of Occupancy (COO) or Temporary Certificate of Occupancy Type: (if a TCO, please note expiration date)	N/A		COO/TCO Approved Grade Levels and Occupancy Loads:	N/A	

SUMMARY OF RATINGS			
<i>(4)=Accomplished (3)=Proficient (2)=Developing (1)=Unsatisfactory</i>			
Governance	Student Achievement and Educational Performance	Organizational Management, Programs, and Operations	Fiscal Operations
4, Accomplished	2, Developing	4, Accomplished	4, Accomplished

¹ AB 130 added Section 47607.4 to the California Education Code (Ed. Code), which extends the term of all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, by two years.



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy BELLAnnual Performance-Based Oversight Visit ReportDATE OF VISIT: 3/24/2023

CHARTER RENEWAL CRITERIA

In accordance with Education Code §§ 47605, 47607, and 47607.2, in order to renew a charter, the District must determine whether the charter school has met the statutory requirements.

REPORT GUIDE

LAUSD's oversight procedures are intended to balance a charter school's autonomy of operation with its accountability to the public. LAUSD utilizes a holistic, performance-based approach to evaluate all charter schools, guided principally by making decisions in the best interest of students. The CSD observes and monitors each charter school in accordance with applicable laws, regulations, LAUSD policy, memoranda of understanding, and the school's operative charter. Information gathered through oversight serves as part of the charter school's ongoing record for the District to make informed decisions about charter school authorization, renewal, material revisions, sharing of promising practices, and if need be, revocation. While LAUSD is responsible to provide oversight of its charter schools and the entities managing charter schools, the primary oversight of each charter school must first and foremost be performed by the charter school's own Governing Board. The Governing Board of a charter school has an ongoing responsibility to oversee the operations of its charter school(s), ensuring that every charter school it oversees is providing a high-quality educational program for students enrolled, is successfully fulfilling the terms of their charter, is fiscally sound, and complies with applicable laws, regulations, and court orders. In designing this document, the District has considered California charter school law, as well as the *LAUSD Policy and Procedures for Charter Schools*, California State Board of Education's criteria for evaluating charter schools, and the National Association of Charter School Authorizers' *Principles and Standards of Quality Authorizing*. This reporting tool provides guidelines and criteria used by the CSD to observe, record, assess, and reflect with the charter school on school performance as captured during the annual oversight visit process in these four categories:

Governance – demonstrating fulfillment of the Governing Board's fiduciary responsibility to effectively direct and provide oversight for the charter public school, including but not limited to enactment and monitoring of policies and procedures to ensure the school's full compliance with applicable law, policy, and the terms of the charter approved by the LAUSD Board of Education

Student Achievement and Educational Performance – demonstrating positive academic achievement and growth for all students

Organizational Management, Programs, and Operations – demonstrating effective leadership and implementation of the governing board's policies and procedures, as well as the school's educational program and systems and procedures for the day-to-day operations of the school

Fiscal Operations – demonstrating sound fiscal management, appropriate use of public funds, and compliance with regulatory requirements

This report, including the ratings in each category, is based on information and evidence gathered at the time of the annual oversight visit. The CSD considers evidence provided through CSD staff observations, document review, interviews, and discussion with school representatives and stakeholders. All charter schools are expected to prepare for the visit and have available, as applicable, all documentation requested in the *Annual Performance Based Oversight Visit Preparation Guide 2022-2023*. The "Sources of Evidence" sections below identify key information sources generally relevant to their respective indicators; these lists are not exhaustive, however, and some items may not be applicable to the grades served. Schools may present additional evidence as deemed relevant and appropriate. As needed, CSD staff also may request additional information and/or documentation prior to, during, and/or following the visit.

The tool employs the following four-point rubric to rate the school's performance in each category: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. In addition, the *Summary of School Performance* section in each category captures key findings under one or more of the following headings: (1) Areas of Demonstrated Strength and/or Progress (Note: potential "promising practices" are identified within this section with an asterisk [*]); (2) Areas Noted for Further Growth and/or Improvement; and, if applicable, (3) Corrective Action Required. Under "Corrective Action Required," the CSD reports findings of material noncompliance with applicable law, LAUSD charter policy, or the school's approved charter. **If the report includes any findings under "Corrective Action Required," the charter school must take immediate and appropriate steps to remedy the identified concern.** In accordance with its "tiered intervention" approach to charter school non-compliance and poor performance, the CSD may also send the school appropriate notices, separate and apart from this report, to provide and document time-specific follow-up as necessary. At the other end of the spectrum of performance, any school that earns a rating of *Accomplished* in any category is encouraged to submit to the CSD a summary of those "promising practices" that the school believes have contributed to its success, in order to support the CSD's ongoing efforts to promote and facilitate reciprocal sharing of promising practices among education leaders from across all LAUSD schools.



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy BELLAnnual Performance-Based Oversight Visit ReportDATE OF VISIT: 3/24/2023

GOVERNANCE	RATING*
Summary of School Performance	4, Accomplished
<p><u>Areas of Demonstrated Strength and/or Progress</u></p> <p>G1: The Governing Board continues to fully implement the organizational structure set forth in the approved charter, including evidence of seeking input from all committees/councils, and a well-developed system for the evaluation of the school’s executive level leadership as evidenced by information in Binder 1, and Board agendas and minutes.</p> <ul style="list-style-type: none"> • Per the Board minutes from the February 24, 2022, the Board approved the amended and restated Magnolia Public Schools bylaws stating the following reason: <i>“It reflected the addition of AB 824 language of a student serving and as Student Board Member on the Board of Directors and the Board’s authority in creating one or more advisory committees composed of directors and non-directors under Article VII of the Bylaws.”</i> <p>G2: The Governing Board continues to comply with all material provisions of the Brown Act as evidenced by information in Binder 1, website, and Board meeting agendas.</p> <ul style="list-style-type: none"> • Brown Act training commenced on August 22, 2022 <p>G3: The Governing Board continues to have well-developed systems in place to ensure that the school provides adequate due process, in accordance with applicable law, the charter, and LAUSD charter policy, for students, employees, parents, and the public as evidenced by information in the Binder 1, leadership discussion, and the website. Some of the evidence includes the following:</p> <ul style="list-style-type: none"> • Uniform Complaints Procedures (UCP) • Magnolia Public Schools (MPS) Employee Handbook • Student/Parent Handbook <p>G4: The Governing Board regularly considers school performance data, stakeholder input, and other data to inform decision-making (e.g., approving action plans, resources, and evaluation criteria) as evidenced by information in Binder 1, leadership discussion, Board meeting agendas and minutes, Board meeting documents, and website. Some of the evidence includes the following:</p> <ul style="list-style-type: none"> • Regular academic updates by the Chief Academic Officer • Presentations by each individual school in the form of “Grows, Glows, and Priorities.” <p><u>Areas Noted for Further Growth and/or Improvement</u> None</p> <p><u>Corrective Action Required</u> None noted that require immediate action to remedy concerns indicated in this report.</p>	
Notes: None	



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy BELL

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: 3/24/2023

****NOTE: A charter school may receive a rating of 1 in this category for the following: (1) Evidence of conflict (s) of interest within the organization (i.e. Governing Board, staff, contracted external parties, etc.), (2) School is in breach of the operative charter, including Federal, State, and District Required Language, (3) School is “Not in Good Standing”, and/or (4) If there are serious concerns related to fiscal matters (e.g., negative financial condition, fiscal mismanagement, and/or significant audit findings, etc.).***



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy BELL

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: 3/24/2023**G1: GOVERNANCE STRUCTURE AND EVALUATION OF SCHOOL LEADER(S) - QUALITY INDICATOR #1**

The Governing Board has implemented the organizational structure, roles and responsibilities set forth in the approved charter, including:

- Governing Board composition, structure, roles, and responsibilities as set forth in the approved charter
- Governing Board seeks input from committees/councils described in the school's charter including but not limited to those mandated by laws or regulations as applicable (e.g., School Site Council and English Learner Advisory Committee)
- Evaluation of school's executive level leadership (including, but not limited to, those positions reporting to the Governing Board, as indicated in Element 4 of the approved charter, such as Executive Director, Area Superintendent, Principal, etc.)

	Rubric	Sources of Evidence
Performance	<input checked="" type="checkbox"/> The Governing Board has fully implemented the organizational structure set forth in approved charter, including evidence of seeking input from all committees/councils, and a well-developed system for the evaluation of the school's executive level leadership <input type="checkbox"/> The Governing Board has fully implemented the organizational structure set forth in approved charter, including any mandated committees/councils, and a system for the evaluation of the school's executive level leadership <input type="checkbox"/> The Governing Board has partially implemented the organizational structure set forth in approved charter, including any mandated committees/councils, and a system for the evaluation of the school's executive level leadership <input type="checkbox"/> The Governing Board has not implemented the organizational structure set forth in approved charter, nor any mandated committees/councils or a system for the evaluation of the school's executive level leadership	<input checked="" type="checkbox"/> Current organizational chart (B1.1a) <input checked="" type="checkbox"/> Organizational chart in Board approved charter (B1.1b) <input checked="" type="checkbox"/> Bylaws (B1.2) <input checked="" type="checkbox"/> Board member roster (B1.3) <input checked="" type="checkbox"/> Board meeting agendas and minutes (B1.4) <input checked="" type="checkbox"/> Observation of Governing Board meeting(s) <input checked="" type="checkbox"/> Committee/council calendars, agendas, roster(s), and sign-ins (B1.6) <input checked="" type="checkbox"/> Documentation related to system for evaluation of executive level leadership. (B1.7) <input checked="" type="checkbox"/> Discussion with leadership <input type="checkbox"/> Other: (Specify)



LAUSD CHARTER SCHOOLS DIVISION

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DATE OF VISIT: 3/24/2023

G2: BROWN ACT - QUALITY INDICATOR #2

The Governing Board has a system in place to ensure it is adhering to applicable open meeting requirements, which protect the public interest in transparency and help to ensure that decisions are made without apparent or actual conflicts of interest:

- Governing Board meetings occur regularly, are conducted openly, and provide opportunity for public participation in accordance with the Ralph M. Brown Act (“Brown Act”) (Gov. Code, §§54950, et seq.)
- Governing Board holds its meetings at a location(s) and in a manner that complies with applicable Brown Act requirements and Ed. Code, §47604.1, including but not limited to teleconferencing, closed session, public comment, and Reasonable Accommodations.
- The public has access to the meetings from a location(s) within the jurisdictional boundaries of LAUSD, as required by applicable Brown Act provisions, Ed. Code, § 47604.1(c)(1)(A) and as described in the approved charter.
- Governing Board meeting agendas contain adequate item descriptions and are posted on the school’s website and on campus in accordance with the requirements of the Brown Act.
- Governing Board meetings are held in accordance with the Brown Act including the requirements set forth in Ed. Code § 47604.1.

	Rubric	Sources of Evidence
Performance	<input checked="" type="checkbox"/> The Governing Board complies with all material provisions of the Brown Act <input type="checkbox"/> The Governing Board complies with most material provisions of the Brown Act <input type="checkbox"/> The Governing Board complies with some material provisions of the Brown Act <input type="checkbox"/> The Governing Board complies with few material provisions of the Brown Act	<input checked="" type="checkbox"/> Board meeting agendas (B1.4) <input checked="" type="checkbox"/> Board meeting calendar (B1.5) <input checked="" type="checkbox"/> Brown Act training documentation (B1.8a) <input checked="" type="checkbox"/> Compliance with E.C. 47604.1 (B1.8b) <input checked="" type="checkbox"/> Documentation of the school’s agenda posting procedures (B1.9) <input checked="" type="checkbox"/> School website <input checked="" type="checkbox"/> Observation of Governing Board meeting(s) <input checked="" type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Other: (Specify)



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DATE OF VISIT: 3/24/2023

G3: DUE PROCESS - QUALITY INDICATOR #3

The Governing Board has systems in place to ensure that the school provides adequate due process, in accordance with applicable law, the school’s charter, and LAUSD charter school policy, to honor and protect the rights of students, employees, parents, and the public in the following areas:

- Student discipline
- Employee grievances and discipline
- Stakeholder complaint resolution pursuant to the Uniform Complaint Procedures (UCP)
- Parent/stakeholder complaint resolution for complaints outside regulatory scope of UCP

	Rubric	Sources of Evidence
Performance	<input checked="" type="checkbox"/> The Governing Board has well-developed systems in place to ensure that the school provides adequate due process, in accordance with applicable law, the charter, and LAUSD charter policy, for students, employees, parents, and the public <input type="checkbox"/> The Governing Board has systems in place to ensure that the school provides adequate due process, in accordance with applicable law, the charter, and LAUSD charter policy, for students, employees, parents, and the public <input type="checkbox"/> The Governing Board has partially developed systems in place to ensure that the school provides adequate due process, in accordance with applicable law, the charter, and LAUSD charter policy, for students, employees, parents, and the public <input type="checkbox"/> The Governing Board has minimal or no systems in place to ensure that the school provides adequate due process, in accordance with applicable law, the charter, and LAUSD charter policy, for students, employees, parents, and the public	<input checked="" type="checkbox"/> Board meeting agendas and minutes (B1.4) <input checked="" type="checkbox"/> Parent-Student Handbook(s) (B1.10a) <input checked="" type="checkbox"/> Employee Handbook(s) (B1.10b) <input checked="" type="checkbox"/> Uniform Complaint Procedures policy and form(s) (B1.11) <input checked="" type="checkbox"/> Stakeholder complaint procedures and form(s) (B1.12) <input checked="" type="checkbox"/> Human Resources (HR) policies and procedures (B1.13) <input checked="" type="checkbox"/> Observation of Governing Board meeting(s) <input checked="" type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Other: (Specify)



LAUSD CHARTER SCHOOLS DIVISION

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G4: RESPONSIVE AND ACCOUNTABLE GOVERNANCE - QUALITY INDICATOR #4

The Governing Board has systems in place to ensure ongoing:

- Review and use of academic performance data (e.g., CA School Dashboard, internal assessments, etc.) and other school data and information to ensure sound Governing Board decision-making in support of continuous improvement of student achievement, fiscal viability, compliance, and overall public school excellence
- Monitoring of the school’s implementation of its Local Control and Accountability Plan (LCAP) and additional school plans, (e.g., Comprehensive Support and Improvement (CSI), Additional Targeted Support and Improvement (ATSI), School Plan for Student Achievement (SPSA), and action plans for making progress toward LCAP goals)
- Transparent governance and accountability to stakeholders, including consideration of input from the school’s committees/councils and stakeholders
- Monitoring of staffing needs and the school’s compliance with all applicable credentialing, clearance, and training requirements

Rubric	Sources of Evidence
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LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy BELL

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DATE OF VISIT: 3/24/2023

Performance	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> The Governing Board regularly considers school performance data, stakeholder input, and other data to inform decision-making (e.g., approving action plans, resources, evaluation criteria) <input type="checkbox"/> The Governing Board considers school performance data, stakeholder input, and other data to inform decision-making (e.g., approving action plans, resources, evaluation criteria, etc.) <input type="checkbox"/> The Governing Board inconsistently considers school performance data, stakeholder input, and other data to inform decision-making (e.g., approving action plans, resources, evaluation criteria, etc.) <input type="checkbox"/> The Governing Board seldom considers school performance data, stakeholder input, and other data to inform decision-making (e.g., approving action plans, resources, evaluation criteria, etc.) 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Board meeting agendas, minutes, and meeting materials for meetings at which the Board reviewed: (B1.14a) <ul style="list-style-type: none"> <input checked="" type="checkbox"/> CA School Dashboard Academic Performance Indicators (ELA, MATH, ELPI, CCI) <input checked="" type="checkbox"/> CA School Dashboard Academic Engagement Indicators (Chronic Absenteeism, Graduation Rate) <input checked="" type="checkbox"/> CA School Dashboard Conditions and Climate Indicator (Suspension Rate) <input checked="" type="checkbox"/> Attendance rate <input checked="" type="checkbox"/> Internal assessment data <input checked="" type="checkbox"/> Enrollment data <input checked="" type="checkbox"/> Staffing data (retention, turnover, certification, etc.) <input checked="" type="checkbox"/> Board meeting calendar (B1.5) <input checked="" type="checkbox"/> Human Resources (HR) policies and procedures (B1.13) <input checked="" type="checkbox"/> Other evidence of a system for Board review and analysis of internal school data to inform decision-making (B1.14b) <input checked="" type="checkbox"/> Documentation of Board member and/or executive leadership training on topics that support responsive and accountable governance (e.g., data-driven decision making, Board roles and responsibilities, etc.) (B1.14c) <input checked="" type="checkbox"/> Observation of Governing Board meeting(s) <input checked="" type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Stakeholder focus group <input type="checkbox"/> Other: (Specify)
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LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy BELL

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DATE OF VISIT: 3/24/2023

G5: FISCAL CONDITION - GOVERNANCE QUALITY INDICATOR #5

The Governing Board has a system in place to ensure fiscal viability:

- The school is fiscally strong and net assets are positive in the prior two independent audit reports.
- If applicable, all LAUSD Board of Education-approved fiscal condition-related benchmark(s) are met by the required deadline(s).

	Rubric	Sources of Evidence
Performance	<p><input checked="" type="checkbox"/> The school is fiscally strong with positive net assets in the prior two independent audit reports, and, if applicable, all LAUSD Board of Education-approved fiscal-condition related benchmark(s) are met by the required deadline(s)</p> <p><input type="checkbox"/> The school is fiscally stable, with positive net assets in the most current independent audit report*</p> <p><input type="checkbox"/> The school is fiscally weak or unstable**, net assets are negative in the most current independent audit report, or the school does not have an independent audit report on file with the Charter Schools Division*</p> <p><input type="checkbox"/> The school is consistently fiscally weak, net assets are negative in the prior two independent audit reports, or the school does not have an independent audit report on file with the Charter Schools Division*</p> <p>*Additional considerations that could influence the rating may include: inadequate cash flow; financial condition and/or enrollment reflecting a downward trend and/or beginning to show signs of deteriorating financial health potentially leading to negative net assets in the current fiscal year and/or the foreseeable future fiscal years; multi-year reliance on financing resources for the school's operations (e.g., factoring of receivables, intraorganizational loans, third party loans, continuing deficit spending, etc.); or that the school may not be able to carry out quality educational programs when the student enrollment drops to a certain level.</p> <p>**For example, the school's financial condition fluctuates from year to year, with significant net losses, leading to negative net assets in the current fiscal year and/or the foreseeable future fiscal years.</p>	<p><input checked="" type="checkbox"/> Board meeting agendas and minutes (B1.4)</p> <p><input type="checkbox"/> Other evidence of a system for Board review and monitoring of fiscal policies, procedures, budget, and finances (B1.15)</p> <p><input checked="" type="checkbox"/> Observation of Governing Board meeting</p> <p><input checked="" type="checkbox"/> Discussion with leadership</p> <p><input type="checkbox"/> Independent audit report(s)</p> <p><input checked="" type="checkbox"/> Other financial information submitted by the school</p> <p><input checked="" type="checkbox"/> Other: (see Fiscal Operations section below)</p>



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy BELL

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: 3/24/2023

G6: FISCAL MANAGEMENT AND ACCOUNTABILITY - GOVERNANCE QUALITY INDICATOR #6

The Governing Board has a system in place to ensure sound fiscal management and accountability:

- The school adheres to the Governing Board approved fiscal policies and procedures and does not have any areas noted for improvement.
- The two most current annual independent audits show no material weaknesses, deficiencies, and/or findings.

Rubric		Sources of Evidence
Performance	<input checked="" type="checkbox"/> The school consistently adheres to the Governing Board approved fiscal policies and procedures, does not have any areas noted for improvement, and the two most current annual independent audits show no material weaknesses, deficiencies, and/or findings <input type="checkbox"/> The school generally adheres to the Governing Board approved fiscal policies and procedures, but has areas noted for improvement, and the most current annual independent audit shows no material weaknesses, deficiencies, and/or findings <input type="checkbox"/> The school is not adhering to the Governing Board approved fiscal policies and procedures, and has areas noted for improvement, or has significant fiscal-related issues (e.g., fiscal mismanagement, audit findings, unresolved recurring issues, potential conflicts of interest, etc.) <input type="checkbox"/> The school is continuously not adhering to the Governing Board approved fiscal policies and procedures, or has significant and recurring fiscal-related issues (e.g., fiscal mismanagement, audit findings, potential conflicts of interest, etc.)	<input checked="" type="checkbox"/> Board meeting agendas and minutes (B1.4) <input type="checkbox"/> Other evidence of a system for Board review and monitoring of fiscal policies, procedures, budget, and finances (B1.15) <input checked="" type="checkbox"/> Observation of Governing Board meeting <input checked="" type="checkbox"/> Discussion with leadership <input checked="" type="checkbox"/> Independent audit report(s) <input checked="" type="checkbox"/> Other: (see Fiscal Operations section below)

Progress on LAUSD Board of Education Benchmarks and/or MOU related to GOVERNANCE (if applicable):

N/A



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy BELL

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DATE OF VISIT: 3/24/2023

STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE	RATING*
Summary of School Performance	2, Developing
2020 California Department of Education's (CDE) Charter School's Performance Category	Middle Performing
<p>Does the charter school qualify for technical assistance? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO</p> <p>Is the charter school a state-identified school under the Every Student Succeeds Act (ESSA)? <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO</p> <p>If yes, what is the school's identification? (See additional information within "Notes" section below)</p> <p><input type="checkbox"/> Comprehensive Support and Improvement (CSI)</p> <p><input checked="" type="checkbox"/> Additional Targeted Support and Improvement (ATSI)</p>	
<p><u>Areas of Demonstrated Strength and/or Progress</u></p> <p>A3: The schoolwide Dashboard ELPI Status is High at 55.3% and above statewide percentage at 50.3%.</p> <p>A6: The schoolwide Dashboard Suspension Rate Indicator Status is Medium at 2.4% and below the statewide percentage at 3.1%</p> <p><u>Areas Noted for Further Growth and/or Improvement</u></p> <p>A1: The schoolwide Dashboard ELA Indicator Status is Low at -24.4 DFS, below the statewide DFS at -12.2.</p> <p>A2: The schoolwide Dashboard Math Indicator Status is Low at -79.3 DFS, below the statewide DFS at -51.7.</p> <p>A5: The schoolwide Dashboard Chronic Absenteeism Indicator Status is Very High at 28.4%, lower than the state at 30%. School leadership shared the following:</p> <ul style="list-style-type: none"> ▪ COVID vaccinations were very low for students. ▪ The school offered Independent Studies, but MSA Bell did not see a large participation rate as most students did not have support from an adult at home. ▪ Although COVID continues to contribute to student absences, the school has increased incentives for students to attend school: The office staff sends messages through Parent Square sharing the attendance rates; MTSS Coordinators and Deans bring rewards to students who are present at school; an increase in student events, activities, field trips, PBIS assemblies; and increased home visits. <p>A8: Less than a majority of the numerically significant student groups have "Status/DFS" scores above the statewide DFS in ELA.</p> <ul style="list-style-type: none"> • Per the CDE, the school has five (5) numerically significant student groups. The following indicates each student group's 2022 average DFS in ELA and comparison to the state: <ul style="list-style-type: none"> ○ English Learner: -90.5, compared to the state at -61.2 ○ Latino: -24.1, compared to the state at -38.6 ○ Socioeconomically Disadvantaged: -25.1, compared to the state at -41.4 ○ Students with Disabilities: -119.4, compared to the state at -97.3 ○ White: -37.1, compared to the state at 21.9 <p>A9: Less than a majority of the numerically significant student groups have "Status/DFS" scores above the statewide DFS in Math</p> <ul style="list-style-type: none"> • Per the CDE, the school has five (5) numerically significant student groups. The following indicates each student group's 2022 average DFS in Math and comparison to the state: <ul style="list-style-type: none"> ○ English Learner: -143.6, compared to the state at -92.0 	



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- Latino: -81.6, compared to the state at -83.4
- Socioeconomically Disadvantaged: -78.9, compared to the state at -84.0
- Students with Disabilities: -159.1, compared to the state at -130.8
- White: -62.0, compared to the state at -13.4

*** PLEASE SEE SUMMARY OF INDICATOR O4 IN THE OPERATIONS SECTION OF THIS REPORT FOR DETAILED INFORMATION RELATED TO A1, A2, A8, AND A9. ***

Corrective Action Required

None noted that require immediate action to remedy concerns indicated in this report.

Notes:

Due to the COVID-19 pandemic, state law suspended the reporting of state measures on the 2021 California School Dashboard. The color-coded performance level or Change level will not be issued due to the suspension of state measures on the 2021 Dashboard and not having two consecutive years of reported data. Accordingly, indicators in the Student Achievement and Educational Performance category for the 2022-2023 Annual Performance-Based Oversight Report are scored based on 2022 Status level data except for the College/Career Indicator (CCI), as CAASPP testing was optional for the 2020-2021 school year. CCI will resume with “Status Only” reporting on the 2023 Dashboard.

A11: As of the time of the issuance of this Annual Performance-Based Oversight Visit Report, the state has not published the “Annual Reclassification (RFEP) Counts and Rates” for the 2021-2022 academic year. Considering this fact, the 2022- 2023 Annual Performance-Based Oversight Visit Report does not rate the Student Achievement and Educational Performance indicator “A11: English Learner Reclassification.” Please note that, depending on the release date of the 2021-2022 RFEP counts and rates, the District may elect to update and reissue a revised 2022-2023 Annual Performance-Based Oversight Visit Report with indicator A11 rated and calculated into the final overall Student Achievement and Educational Performance category rating.

The school employs the following English Learner (EL) Reclassification Criteria:

- Overall score of 4 on the ELPAC
- NWEA MAP: Performance level of Basic on the MAP reading test with a minimum Fall, Winter, or Spring score (chart of scores included in EL Master Plan) **or** SBAC ELA/Literacy score of 2 (Nearly Met) or above **or** MPS approved ELA benchmark assessments. TK-Grade 2 students may demonstrate basic skills mastery by achieving a Level 2 or score of 70% or above
- Grade “C” or above in ELA. Applicable ELA grades considered are the Semester 1 final grade and current semester grade at the time of reclassification.
- Parent Consultation (active participation via zoom or in person)

Magnolia Science Academy Bell was identified as a 2022 Additional Targeted Support and Improvement (ATSI) school. Per CDE requirements, it is the expectation that ATSI plans be fully developed and approved at the local level (school and LEA) no later than the first day of the 2023–24 school year. In partnership with educational partners, the school shall develop and implement a school-level targeted support and improvement plan to improve student outcomes based on the indicators in the statewide accountability system for **Students with Disabilities** that **was** the subject of the notification. This will ensure that students and the school receive a full year of intervention and support consistent with the ATSI plan.



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****NOTE: A charter school cannot receive a rating in this category greater than a 1 if the school has been identified as Low performing charter school based on the state's published list. (Not applicable for the 2022-2023 school year due to the absence of updated performance classification. Will resume with updated performance classification published by the state.)***



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DATE OF VISIT: 3/24/2023**A1: DASHBOARD SCHOOLWIDE ELA INDICATOR - QUALITY INDICATOR #1**

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- California School Dashboard Schoolwide ELA data (CDE)

Rubric		Sources of Evidence
Performance	<input type="checkbox"/> The schoolwide Dashboard ELA Indicator Status is Very High <input type="checkbox"/> The schoolwide Dashboard ELA Indicator Status is High; or Medium and at/above statewide Distance From Standard (“DFS”) <input checked="" type="checkbox"/> The schoolwide Dashboard ELA Indicator Status is Medium and below statewide DFS; or Low <input type="checkbox"/> The schoolwide Dashboard ELA Indicator Status is Very Low <input type="checkbox"/> Not Available - No Status assigned for the ELA Indicator on the Dashboard	<input checked="" type="checkbox"/> California School Dashboard Report (CDE) <input checked="" type="checkbox"/> LAUSD Office of Data & Accountability’s Data Set (B2.1) <input type="checkbox"/> Other: (Specify)

A2: DASHBOARD SCHOOLWIDE MATH INDICATOR - QUALITY INDICATOR #2

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- California School Dashboard Schoolwide Math data (CDE)

Rubric		Sources of Evidence
Performance	<input type="checkbox"/> The schoolwide Dashboard Math Indicator Status is Very High <input type="checkbox"/> The schoolwide Dashboard Math Indicator Status is High; or Medium and at/above statewide DFS <input checked="" type="checkbox"/> The schoolwide Dashboard Math Indicator Status is Medium and below statewide DFS; or Low <input type="checkbox"/> The schoolwide Dashboard Math Indicator Status is Very Low <input type="checkbox"/> Not Available - No Status assigned for the Math Indicator on the Dashboard	<input checked="" type="checkbox"/> California School Dashboard Report (CDE) <input checked="" type="checkbox"/> LAUSD Office of Data & Accountability’s Data Set (B2.1) <input type="checkbox"/> Other: (Specify)

A3: DASHBOARD SCHOOLWIDE ENGLISH LEARNER PROGRESS INDICATOR (ELPI) - QUALITY INDICATOR #3

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- California School Dashboard Schoolwide ELPI data (CDE)

Rubric		Sources of Evidence



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Performance	<input type="checkbox"/> The schoolwide Dashboard ELPI Status is Very High	<input checked="" type="checkbox"/> California School Dashboard Report (CDE) <input checked="" type="checkbox"/> LAUSD Office of Data & Accountability's Data Set (B2.1) <input type="checkbox"/> Other: (Specify)
	<input checked="" type="checkbox"/> The schoolwide Dashboard ELPI Status is High; or Medium and at/above statewide percentage	
	<input type="checkbox"/> The schoolwide Dashboard ELPI Status is Medium and below statewide percentage; or Low	
	<input type="checkbox"/> The schoolwide Dashboard ELPI Status is Very Low	
	<input type="checkbox"/> Not Available - No Status assigned for the ELPI on the Dashboard	

A4: DASHBOARD SCHOOLWIDE COLLEGE/CAREER INDICATOR (CCI) - (GRADES 9-12) - QUALITY INDICATOR #4*The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:*

- California School Dashboard Schoolwide CCI data (CDE)

Rubric		Sources of Evidence
Performance	<input type="checkbox"/> Not Available - No Status assigned for the CCI on the 2022 Dashboard	<input type="checkbox"/> California School Dashboard Report (CDE) <input type="checkbox"/> LAUSD Office of Data & Accountability's Data Set (B2.1) <input type="checkbox"/> Other: (Specify)
	<input checked="" type="checkbox"/> Not Applicable - CCI is not applicable for the grade levels assigned at the charter school	

A5: DASHBOARD SCHOOLWIDE CHRONIC ABSENTEEISM INDICATOR - (GRADES K-8) - QUALITY INDICATOR #5*The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:*

- California School Dashboard Schoolwide Chronic Absenteeism Indicator data (CDE)

Rubric		Sources of Evidence
Performance	<input type="checkbox"/> The schoolwide Dashboard Chronic Absenteeism Indicator Status is Very Low	<input checked="" type="checkbox"/> California School Dashboard Report (CDE) <input checked="" type="checkbox"/> LAUSD Office of Data & Accountability's Data Set (B2.1) <input type="checkbox"/> Other: (Specify)
	<input type="checkbox"/> The schoolwide Dashboard Chronic Absenteeism Indicator Status is Low; or Medium and at/below statewide percentage	
	<input type="checkbox"/> The schoolwide Dashboard Chronic Absenteeism Indicator Status is Medium and above statewide percentage; or High	
	<input checked="" type="checkbox"/> The schoolwide Dashboard Chronic Absenteeism Indicator Status is Very High	
	<input type="checkbox"/> Not Available - No Status assigned for the Chronic Absenteeism Indicator on the Dashboard	
	<input type="checkbox"/> Not Applicable - The Chronic Absenteeism Indicator is not applicable for the grade levels assigned at the charter school	



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DATE OF VISIT: 3/24/2023**A6: DASHBOARD SCHOOLWIDE SUSPENSION RATE INDICATOR - QUALITY INDICATOR #6**

<i>The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:</i>	
<ul style="list-style-type: none"> California School Dashboard Schoolwide Suspension Rate Indicator data (CDE) 	
Rubric	Sources of Evidence
Performance <ul style="list-style-type: none"> <input type="checkbox"/> The schoolwide Dashboard Suspension Rate Indicator Status is Very Low <input checked="" type="checkbox"/> The schoolwide Dashboard Suspension Rate Indicator Status is Low; or Medium and at/below statewide percentage <input type="checkbox"/> The schoolwide Dashboard Suspension Rate Indicator Status is Medium and above statewide percentage; or High <input type="checkbox"/> The schoolwide Dashboard Suspension Rate Indicator Status is Very High <input type="checkbox"/> Not Available - No Status assigned for the Suspension Rate Indicator on the Dashboard 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> California School Dashboard Report (CDE) <input checked="" type="checkbox"/> LAUSD Office of Data & Accountability's Data Set (B2.1) <input type="checkbox"/> Other: (Specify)

A7: DASHBOARD SCHOOLWIDE GRADUATION RATE INDICATOR - (GRADES 9-12) - QUALITY INDICATOR #7

<i>The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:</i>	
<ul style="list-style-type: none"> California School Dashboard Schoolwide Graduation Rate Indicator data (CDE) 	
Rubric	Sources of Evidence
Performance <ul style="list-style-type: none"> <input type="checkbox"/> The schoolwide Dashboard Graduation Rate Indicator Status is Very High <input type="checkbox"/> The schoolwide Dashboard Graduation Rate Indicator Status is High; or Medium and at/above statewide percentage <input type="checkbox"/> The schoolwide Dashboard Graduation Rate Indicator Status is Medium and below statewide percentage; or Low <input type="checkbox"/> The schoolwide Dashboard Graduation Rate Indicator Status is Very Low <input type="checkbox"/> Not Available - No Status assigned for the Graduation Rate Indicator on the Dashboard <input checked="" type="checkbox"/> Not Applicable - The Graduation Rate Indicator is not applicable for the grade levels assigned at the charter school 	<ul style="list-style-type: none"> <input type="checkbox"/> California School Dashboard Report (CDE) <input type="checkbox"/> LAUSD Office of Data & Accountability's Data Set (B2.1) <input type="checkbox"/> Parent-Student Handbook or other documentation of school's graduation requirements (B2.5) <input type="checkbox"/> Other: (Specify)

A8: DASHBOARD STUDENT GROUP ELA - QUALITY INDICATOR #8

<i>The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:</i>	
<ul style="list-style-type: none"> Performance of all numerically significant student groups (30 or more students) on the California School Dashboard ELA (Students with Disabilities, English Learners, Socioeconomically Disadvantaged, etc.)(CDE) 	
Rubric	Sources of Evidence



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Performance	<input type="checkbox"/> All numerically significant student groups have “Status/Distance From Standard (DFS)” scores above the statewide DFS <input type="checkbox"/> The majority of numerically significant student groups have “Status/DFS” scores above the statewide DFS <input checked="" type="checkbox"/> Less than a majority of the numerically significant student groups have “Status/DFS” scores above the statewide DFS <input type="checkbox"/> None of the school’s numerically significant student groups have “Status/DFS” scores above the statewide DFS <input type="checkbox"/> Not Available - No assessment of performance for this indicator	<input checked="" type="checkbox"/> California School Dashboard Report (CDE) <input checked="" type="checkbox"/> LAUSD Office of Data & Accountability’s Data Set (B2.1) <input type="checkbox"/> Other: (Specify)
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A9: DASHBOARD STUDENT GROUP MATH - QUALITY INDICATOR #9

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- Performance of all numerically significant student groups (30 or more students) on the California School Dashboard Math (Students with Disabilities, English Learners, Socioeconomically Disadvantaged, etc.)(CDE)

	Rubric	Sources of Evidence
Performance	<input type="checkbox"/> All numerically significant student groups have “Status/DFS” scores above the statewide DFS <input type="checkbox"/> The majority of numerically significant student groups have “Status/DFS” scores above the statewide DFS <input checked="" type="checkbox"/> Less than a majority of the numerically significant student groups have “Status/DFS” scores above the statewide DFS <input type="checkbox"/> None of the school’s numerically significant student groups have “Status/DFS” scores above the statewide DFS <input type="checkbox"/> Not Available - No assessment of performance for this indicator	<input checked="" type="checkbox"/> California School Dashboard Report (CDE) <input checked="" type="checkbox"/> LAUSD Office of Data & Accountability’s Data Set (B2.1) <input type="checkbox"/> Other: (Specify)

A10: DASHBOARD STUDENT GROUP COLLEGE/CAREER INDICATOR (CCI) - (GRADES 9-12) - QUALITY INDICATOR #10

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- Performance of all numerically significant student groups (30 or more students) on the California School Dashboard CCI (Students with Disabilities, English Learners, and Socioeconomically Disadvantaged, etc.)(CDE)

	Rubric	Sources of Evidence



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Performance	<input type="checkbox"/> Not Available - No Status assigned for the CCI on the 2022 Dashboard <input checked="" type="checkbox"/> Not Applicable - CCI is not applicable for the grade levels assigned at the charter school	<input type="checkbox"/> California School Dashboard Report (CDE) <input type="checkbox"/> Office of Data & Accountability's Data Set (B2.1) <input type="checkbox"/> Other: (Specify)
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A11: ENGLISH LEARNER RECLASSIFICATION - QUALITY INDICATOR #11

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- English Learner reclassification rate for 2021-2022 (CDE)

	Rubric	Sources of Evidence
Performance	<input type="checkbox"/> The school reclassified English Learners at a rate higher than the state average <input type="checkbox"/> The school reclassified English Learners at a rate similar to the state average <input type="checkbox"/> The school reclassified English Learners at a rate lower than the state average <input type="checkbox"/> The school did not reclassify any of its English Learners <input type="checkbox"/> Not Applicable - The school did not have any English Learners <input checked="" type="checkbox"/> No Reclassification data for the 2021-2022 school year published by the state at the time of the issuance of this report. Please see "Notes" section above.	<input type="checkbox"/> Reclassification report (CDE) <input type="checkbox"/> Office of Data & Accountability's Data Set (B2.1) <input type="checkbox"/> Summative ELPAC report (CDE) (B2.3) <input type="checkbox"/> Master Plan for English Learners adopted by school's Governing Board (B3.2i)

A12: INTERNAL ASSESSMENT – VERIFIED DATA IMPLEMENTATION – QUALITY INDICATOR #12

The information provided in this report on internal assessments is to determine the charter school's verified data implementation, as applicable. As part of renewal (once and as applicable) for charter schools that are identified by the California Department of Education (CDE) as Middle or Low Performing, the LAUSD Board shall consider schoolwide performance and performance of all student groups on the California School Dashboard and shall also consider clear and convincing evidence, demonstrated by verified data, showing either a) the school achieved measurable increases in academic achievement, as defined by at least one year's progress for each in school or b) strong postsecondary outcomes equal to similar peers.

The LAUSD Board shall only consider verified data adopted by the State Board of Education pursuant to Education Code section 47607.2(c) (Approved List). In addition, staff's review of the charter school's submitted materials will be based on the verified data sources and related information adopted by the State Board of Education (Ed. Code, § 47607.2(c)(3).) Charter schools submitting verified data for this purpose must adhere to the state-approved criteria.

The information below is based on charter school's self-reported data and will not be scored.

Academic Progress Indicator(s) for the 2021-2022 School Year:

Academic Progress Indicator: MAP by NWEA ELA	Grade Levels: 6-8	Assessment Administration: Fall/Spring	95% Participation Met*: <input checked="" type="checkbox"/> Met <input type="checkbox"/> Not Met
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Academic Progress Indicator: MAP by NWEA Math	Grade Levels: 6-8	Assessment Administration: Fall/Spring	95% Participation Met*: <input checked="" type="checkbox"/> Met <input type="checkbox"/> Not Met
Academic Progress Indicator: Choose an item.	Grade Levels: Click or tap here to enter text.	Assessment Administration: Choose an item.	95% Participation Met*: <input type="checkbox"/> Met <input type="checkbox"/> Not Met

*If the charter school did not meet the 95% participation, the charter school's plan to address the participation is included in the Notes below.

- The charter school disaggregated student performance data for the following student groups: English Learners, Latino, Socioeconomically Disadvantaged, Students with Disabilities, and White
 The charter school did not disaggregate student performance data by student groups.
- The charter school affirmed that the assessments were administered as intended, consistent with the test publishers' administration and test security procedures.
- The charter school provided the test publisher's definition of one year's progress, per publisher's source document.

Notes: The school continues to utilize MAP from NWEA to assess reading and math. This assessment is administered three times per year.

The final data results for the 2021-2022 school year show the following:

- In Reading, according to the publisher report, no grade level nor student group made one year's growth per the Conditional Growth Index (CGI)**
- In Math, 6th and 7th grade students achieved one year's growth per the CGI. 8th grade CGI is -0.62. According to the publisher report it appears that 6th grade Latino students, 7th grade White students, and 6th and 7th grade students who are Socioeconomically Disadvantaged achieved one year's growth per the CGI.**
- Per school leadership, the overall CGI for Reading is -0.04 and -0.95 in Math. Additionally, MSA Bell improved in CGI for Math by +0.14 and declined by -0.05 in Math**

Progress on LAUSD Board of Education Benchmarks and/or MOU related to STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE (if applicable):

On October 15, 2019, the LAUSD Board of Education adopted by consent vote to renew Magnolia Science Academy Bell (MSA Bell), to serve up to 495 students in grades 6-8, with Academic Benchmarks. MSA Bell must meet the following benchmarks during the 2020-2025 charter term in order to address academic concerns. Below is the status of each benchmark:

- The Charter School shall demonstrate at least one performance level growth per academic year, as reported on the California School Dashboard, for "English Learners" in ELA as measured by CAASPP (SBAC) Assessment, with the goal of achieving and maintaining the "Green" performance level or higher by the end of the charter term. Status: In Progress: No update due to lack of 2020-2021 SBAC testing.**

The Charter School shall demonstrate at least one performance level growth per academic year, as reported on the California School Dashboard, for "English Learners" in Math as measured by CAASPP (SBAC) Assessment, with the goal of achieving and maintaining the "Green" performance level or higher by the end of the charter term. Status: In Progress: No update due to lack of 2020-2021 SBAC testing.



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All requested template information and descriptions were provided:	Sources of Evidence
<ul style="list-style-type: none"> <input checked="" type="checkbox"/> LCFF Budget Overview for Parents <input checked="" type="checkbox"/> Supplement to the Annual Update to the 2021-2022 LCAP <input checked="" type="checkbox"/> 2022-2023 Plan Summary <input checked="" type="checkbox"/> Engaging Educational Partners <input checked="" type="checkbox"/> Goals and Actions <input checked="" type="checkbox"/> Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students <input checked="" type="checkbox"/> Action Tables 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Local Control Accountability Plan (B2.7) <input checked="" type="checkbox"/> Board Agenda and Minutes (B2.7)
Notes:	
N/A	



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ORGANIZATIONAL MANAGEMENT, PROGRAMS, AND OPERATIONS	RATING*
Summary of School Performance	4, Accomplished
<p><u>Areas of Demonstrated Strength and/or Progress</u></p> <p>O1: The school continues to have a system in place to ensure protection of student and staff health and safety in compliance with applicable legal and charter requirements related to health and safety as evidenced by information included in Binder 3, classroom observation, and leadership discussion. Some of the evidence includes the following:</p> <ul style="list-style-type: none"> • Student Immunization and Health screening (records of students' immunization is kept in Infinite Campus), plus immunization guidelines • Compliance with Ed code 49501.5 (provides two meals to students free of charge during the school day to students requesting meal, regardless of their free or reduced-price meal eligibility) • Emergency Drill Calendar with emergency activities from Fall 2022 thru Spring 2023 <p>*School leadership agreed to communicate with Orchard Academies regarding including MSA Bell leadership in the Integrated Safe School Plan (ISSP)*</p> <p>O2: The school has a well-developed system in place to ensure required health and safety training for the protection of students and staff is completed and in compliance with applicable legal and charter school requirements related to health and safety as evidenced by information included in Binder 3, classroom observation, and leadership discussion. Some of the evidence includes the following:</p> <ul style="list-style-type: none"> • Emergency Drills Calendar • Monthly co-location meetings with Orchard Academies administration and ongoing communication between each school regarding monthly emergency drills. • Emergency tracker for fire earthquake (drop/cover/hold), take cover, and lock down/shelter-in-place • Emergency provisions in each classroom • Three (3) Epi-pens and three (3) trained volunteers to administer if necessary • Child Abuse Mandated Reporter, Suicide Prevention, and Bloodborne Pathogens completed by all staff <p>O3: The school has fully implemented the educational program, including key features, outlined in the school's charter and aligned to California State Content Standards specific to the grade levels served. This includes full implementation of all key features, regularly reviewing and analyzing school and student progress towards annual goals and providing ongoing professional development specific to student outcomes and key features as outlined in the charter as evidenced by information in Binder 3, responses to guiding questions, classroom observations, and discussion with leadership. Some of the evidence includes the following:</p> <ul style="list-style-type: none"> • School was visited by Los Angeles County of Education (LACOE) on November 8, 2022. The letter indicated the following: <i>"This letter is to inform you that LACOE determined a sufficiency of Instructional Materials exists in each of the specified classes visited during the review."</i> • Curriculum Map, Unit and Lesson plan examples • WASC visit in February 2023 • StudySync and McGraw curriculums are being implemented along with MyOn and IXL. Summit is no longer being implemented. • STEAM lab implementation 	



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O4: The school continues to implement and monitor the components of the charter's instructional program designed to meet the learning needs of all students, including its student groups, and generally modifies instruction based on data analysis as evidenced by information in Binder 3, responses to guiding questions, classroom observations, and discussion with leadership. Some of the evidence includes the following:

- The administrative team identified areas of improvement and developed a strategic action plan for improvement. Some of the areas of reflections and actions steps included incorporating more resources into the curriculums (McGraw Hill and StudySync) such as using IXL in ELA and Math during CORE time; continue interventions during Advisory, SDL, Saturday School, and the after-school program
- During the summer in-service, *“teachers participated in the creation of the curriculum maps that outlined IABs, NWEA assessment and other internal checkpoints to support the school’s data drive instruction practices. Teachers led data conversations with students.”*
- IXL will continue for 20 minutes per day in both ELA, Math, and Science instruction
- Continuation of using IABs to inform instruction by doing pre/post data analysis throughout the school year.
- Continuation of MyOn, IXL, and AR program but with more fidelity.
- Daily reading has been shifted to the end of the day to ensure that students’ tardiness or morning responsibilities (e.g., counseling, social talk club, etc.) do not interfere with at least 30 minutes of reading per day
- MPS home office conducts instructional rounds whereby instructional directors observe classroom instruction and provide feedback to teaching staff
- ELA and Math classes are co-taught between general education and special education staff. Additionally, both general and special education staff co-plan lessons.
- During Self Directed Learning (SDL) block, students receive small group instruction twice a week to target skills that need further development

Areas Noted for Further Growth and/or Improvement

School leadership identified several “Grows.” Some include the following:

- Increase academic growth and ADA rate
- Teacher training to support SEL needs and Universal Design for Learning (UDL)
- Increased academic achievement (see summary for indicator O4 for more details)
- Increasing number of home visits

Corrective Action Required

None noted that require immediate action to remedy concerns indicated in this report.

Notes:

**School leadership and the ESSA Grid reflects 10 new certificated staff members. During the 2021-2022 school year, school leadership shared the following regarding staffing:

- In ELA, there was one new teacher that started at the beginning of the school year. This teacher was brand new to the teaching profession.
- The 8th grade ELA teacher left in December of 2021 and a long-term substitute teacher was in place for the rest of the school year as the school was unable to find a replacement.
- A math teacher was out on leave during the second semester and a long-term substitute was in place for the remainder of the semester.
- Teacher attendance rates were lower, predominantly due to COVID-19 cases. Students struggled with having substitute teachers on a continual and long-term basis.



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DATE OF VISIT: 3/24/2023***NOTE:**

- *A charter school cannot receive a rating in this category greater than 1 for any of the following reasons: (1) Failed to complete criminal background clearances for any new staff and/or sole proprietor (as defined on the Certification of Clearances, Credentialing, and Mandated Reporter Training 2022-2023) prior to employment; and/or failed to obtain DOJ clearance certification, as appropriate, from a vendor; and/or (2) Failed to have Health, Safety, and Emergency Plan in place.*
- *A charter school cannot receive a rating in this category greater than 2 for any of the following reasons: (1) Failed to conduct child abuse mandated reporter training in accordance with Education Code 44691; or (2) Any teacher of the core instructional program is not appropriately credentialed and assigned per legal requirements and the school's current approved charter.*
- *A charter school may receive a rating of 1 in this category if the school is in breach of the operative charter, including Federal, State, and District Required Language related to this section.*

O1: SCHOOL HEALTH AND SAFETY PLANS AND PROCEDURES - QUALITY INDICATOR #1

The school has implemented school health and safety plans and procedures that ensure:

- A current site-specific Certificate(s) of Occupancy or equivalent that authorizes the current use of the site
- A current, comprehensive, site-specific comprehensive Health, Safety, and Emergency School Safety Plan per requirements of Ed. Code, §§ 47605(c)(5)(F), 32282(a)(2)(A)-(J), and 35179.4, as applicable.
(Note: For schools co-located with a District school, the charter school participates in and complies with the District school's Integrated Safe School Plan)
- Posting of the school's Visitor Policy in a visible location in or outside the school's main office and in the Parent-Student Handbook
- Monitoring and documentation of compliance with student immunization requirements
- Completion and documentation of health screenings (e.g., vision, hearing, and scoliosis) per current applicable law and terms of the charter
- A Board adopted Pupil Suicide Prevention Policy (grades 1-6 and/or grades 7-12, as applicable), requirements of Ed. Code § 215
- Provision of two meals free of charge (breakfast and lunch) during each school day to students requesting a meal, regardless of their free or reduced-price meal eligibility, per Ed. Code § 49501.5
- For schools serving grades 7-12, inclusion of the phone number for the National Suicide Prevention Lifeline on at least one side of Student ID cards, as outlined in Ed. Code § 215.5

Rubric**Sources of Evidence**



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Performance	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> The school has a well-developed system in place to ensure the protection of student and staff health and safety in compliance with applicable legal and charter requirements related to health and safety <input type="checkbox"/> The school has a system in place to ensure protection of student and staff health and safety in compliance with applicable legal and charter requirements related to health and safety <input type="checkbox"/> The school has a partially developed system in place to ensure protection of student and staff health and safety in compliance with applicable legal and charter requirements related to health and safety <input type="checkbox"/> The school has a minimal or no system in place to ensure protection of student and staff health and safety in compliance with applicable legal and charter requirements related to health and safety 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Parent-Student Handbook(s) (B1.10a) <input checked="" type="checkbox"/> Visitor’s Policy (B3.1a) <input type="checkbox"/> Certificate(s) of Occupancy or equivalent (B3.1b) <input checked="" type="checkbox"/> Student immunization (B3.1h) <input checked="" type="checkbox"/> Health screening (B3.1h) <input checked="" type="checkbox"/> Comprehensive Health, Safety, and Emergency Plan (B3.1c) <input checked="" type="checkbox"/> Evacuation route maps (B3.1c) <input checked="" type="checkbox"/> Student ID card printed with the National Suicide Prevention Lifeline phone number (B3.1k) <input checked="" type="checkbox"/> Board adopted policy on pupil suicide prevention (grades K-6) (B3.1f) <input checked="" type="checkbox"/> Board adopted policy on pupil suicide prevention (grades 7-12) (B3.1f) <input checked="" type="checkbox"/> Site/classroom observation <input checked="" type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Other: (Specify)
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LAUSD CHARTER SCHOOLS DIVISION

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DATE OF VISIT: 3/24/2023**O2: HEALTH AND SAFETY TRAINING AND PREPARATION – QUALITY INDICATOR #2*****The school has a system in place to ensure:***

- The school is able and prepared to implement its emergency procedures in the event of a natural disaster or other emergency (includes threat assessment protocol). School staff and other mandated reporters working on behalf of the school receive timely training on child abuse awareness and reporting, as outlined in Ed. Code, § 44691 .
- Maintenance of an emergency epinephrine auto-injector (“epi-pen”) onsite and training has been provided to volunteer staff member(s) in the storage and emergency use, per Ed. Code § 49414
- For schools offering an interscholastic athletic program, at least one automated external defibrillator (AED) is onsite and available for use, as outlined in Ed. Code § 35179.6
- Staff receive annual training in Pupil Suicide Prevention and Awareness (as applicable) pursuant to Ed. Code §215.
- Staff receive training in bloodborne pathogens, per 8 California Code of Regulations (“CCR”), § 5193

	Rubric	Sources of Evidence
Performance	<input checked="" type="checkbox"/> The school has a well-developed system in place to ensure required health and safety training for the protection of students and staff is completed and in compliance with applicable legal and charter school requirements related to health and safety <input type="checkbox"/> The school has a system in place to ensure required health and safety training for the protection of students and staff is completed and in compliance with applicable legal and charter school requirements related to health and safety <input type="checkbox"/> The school has a partially developed system in place to ensure required health and safety training for the protection of students and staff is completed and in compliance with applicable legal and charter school requirements related to health and safety <input type="checkbox"/> The school has a minimal or no system in place to ensure required health and safety training for the protection of students and staff is completed and in compliance with applicable legal and charter school requirements related to health and safety	<input checked="" type="checkbox"/> Documentation of emergency drills and training (B3.1g) <input checked="" type="checkbox"/> Provision and location of onsite emergency supplies (B3.1c) <input checked="" type="checkbox"/> Child abuse mandated reporter training documentation (B3.1d and B3A.5) <input checked="" type="checkbox"/> Bloodborne pathogens training documentation (B3.1e and B3A.5) <input checked="" type="checkbox"/> Pupil Suicide Prevention and Awareness Training (B3.1f and B3A.5) <input checked="" type="checkbox"/> Epi-pen and training (B3.1i) <input type="checkbox"/> AED (schools with an interscholastic athletic program) (B3.1j) <input checked="" type="checkbox"/> <i>Certification of Clearances, Credentialing, and Mandated Reporter Training 2022-2023 (“ESSA Grid”)</i> (B3A.1) <input checked="" type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Other: (Specify)



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DATE OF VISIT: 3/24/2023**O3: IMPLEMENTATION OF THE EDUCATIONAL PROGRAM – QUALITY INDICATOR #3**

The school has systems in place to ensure alignment to the curricular and educational program outlined in the approved charter petition by:

- Implementing key features of the educational program described in the charter
- Implementing standards-based instruction school wide in accordance with the California State Content Standards specific to the grade levels served and aligned with the needs of students Implementing assessments to measure the development of grade-level appropriate academic and non-academic skills
- Reviewing and analyzing school and student progress towards annual goals (schoolwide and for all student groups that the school serves) that are consistent with the educational performance measured by the California School Dashboard and state assessments
- Providing teacher, staff, and administrator professional development specific to supporting desired student outcomes and key features outlined in the school's charter
- Implementing a system to monitor student progress toward and completion of graduation and A-G requirements (**high schools only**)

	Rubric	Sources of Evidence
Performance	<input checked="" type="checkbox"/> The school has fully implemented the educational program, including key features, outlined in the school's charter and aligned to California State Content Standards specific to the grade levels served. This includes full implementation of all key features, regularly reviewing and analyzing school and student progress towards annual goals and/or monitoring student progress toward completion of graduation and A-G requirements and providing ongoing professional development specific to student outcomes and key features as outlined in the charter. <input type="checkbox"/> The school has implemented the educational program, including key features, outlined in the school's charter and aligned to California State Content Standards specific to the grade levels served <input type="checkbox"/> The school has partially implemented the educational program, including key features, outlined in the school's charter and aligned to California State Content Standards specific to the grade levels served <input type="checkbox"/> The school has minimally implemented, or not at all, the educational program, including key features, outlined in the school's charter and aligned to California State Content Standards specific to the grade levels served	<input checked="" type="checkbox"/> Implementation of an educational program serving all grade levels approved to be served per charter (B3.2i, B3.2j, B3.2k) <input checked="" type="checkbox"/> Standards-based instructional program (evidence of grade level and/or content lesson plans, unit plans) (B3.2a) <input checked="" type="checkbox"/> LCAP (B3.2b) <input type="checkbox"/> Technology readiness to administer CAASPP assessments (B3.2c) (new schools only) <input checked="" type="checkbox"/> WASC accreditation (B3.2d) <input type="checkbox"/> UC Doorways course approval documentation (B3.2e) <input checked="" type="checkbox"/> Professional development documentation (B3.3c) <input type="checkbox"/> Evidence of system for monitoring student progress toward and completion of graduation and A-G requirements (B3.2g) <input type="checkbox"/> Mathematics Placement Assessment (school serving 9 th graders) (B3.2m) <input checked="" type="checkbox"/> Classroom/site observation <input checked="" type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Other: (Specify)



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DATE OF VISIT: 3/24/2023**O4: MEETING THE NEEDS OF ALL STUDENTS; STUDENT GROUP DATA ANALYSIS - QUALITY INDICATOR #4***The school has a system in place to ensure:*

- Implementation of differentiated instructional strategies and approaches described in the charter designed to meet the learning needs of all students, including all numerically significant student groups identified in the school's LCAP and by the CDE
- Implementation of internal student assessments aligned with instructional outcomes to determine student mastery of California State Content Standards
- Disaggregation and analysis of data on a regular basis to address individual student needs and guide instructional planning and use of interventions
- Implementation, review, and modification, as appropriate, of its Master Plan for English Learners (EL identification, designated and integrated ELD standards-based instruction, progress monitoring, assessment, and reclassification)

	Rubric	Sources of Evidence
Performance	<input type="checkbox"/> The school has a well-developed system and monitors the components of the charter's instructional program designed to meet the learning needs of all students, including its student groups, and modifies instruction based on data analysis <input checked="" type="checkbox"/> The school has implemented and monitors the components of the charter's instructional program designed to meet the learning needs of all students, including its student groups, and generally modifies instruction based on data analysis <input type="checkbox"/> The school has partially implemented the components of the charter's instructional program designed to meet the learning needs of all students, including its student groups, and partially modifies instruction based on data analysis <input type="checkbox"/> The school has minimally implemented, or not at all, the components of the charter's instructional program designed to meet the learning needs of all students, including its student groups, and does not consistently modify instruction based on data analysis	<input checked="" type="checkbox"/> Standards-based instructional program (evidence of grade level and/or content lesson plans, unit plans) (B3.2a) <input checked="" type="checkbox"/> LCAP (B3.2b) <input checked="" type="checkbox"/> Professional development documentation (B3.3c) <input checked="" type="checkbox"/> Documentation of intervention and support for all students (B3.2j) <input checked="" type="checkbox"/> Master Plan for English Learners (B3.2i) <input checked="" type="checkbox"/> Documentation of implementation of the school's Master Plan for English Learners (B3.2j) <input checked="" type="checkbox"/> Implementation of a data analysis system (B3.2k) <input checked="" type="checkbox"/> Classroom/site observation <input checked="" type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Other: (Specify)



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O5: SPECIAL EDUCATION - QUALITY INDICATOR #5

The school has a system in place to ensure that the school:

- Provides special education programs and services in accordance with students' IEPs
- Provides special education training for staff
- Conducts a special education self-review annually, using the Special Education Self-Review Checklist
- Maintains timely IEP timeline records and accurate service provision records in Welligent

	Rubric	Sources of Evidence
Performance	<input type="checkbox"/> The school has a well-developed system in place for full implementation and monitoring of its special education processes and program in compliance with all requirements <input checked="" type="checkbox"/> The school has a system in place for full implementation and monitoring of its special education processes and program in compliance with all requirements <input type="checkbox"/> The school has a partially developed system in place for full implementation and monitoring of its special education processes and program in compliance with all requirements <input type="checkbox"/> The school has a minimal or no system in place for full implementation and monitoring of its special education processes and program in compliance with all requirements <input type="checkbox"/> Not Applicable - Charter school participates in LAUSD's Option 1 SELPA <input type="checkbox"/> Charter school does not participate in LAUSD's SELPA	<input checked="" type="checkbox"/> Parent-Student Handbook(s) (B1.10a) <input type="checkbox"/> District Validation Review (DVR) (B3.3a) <input checked="" type="checkbox"/> Self-Review Checklist (B3.3a) <input checked="" type="checkbox"/> Welligent reports and/or other documentation, including from the Division of Special Education (B3.3a) <input checked="" type="checkbox"/> Professional development documentation (B3.3a and B3.3c) <input checked="" type="checkbox"/> Intervention and support for students with disabilities (B3.2j) <input checked="" type="checkbox"/> Consultation with Charter Operated Programs office <input checked="" type="checkbox"/> Other special education documentation (B3.3a) <input checked="" type="checkbox"/> Classroom observation <input checked="" type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Other: (Specify)



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O6: SCHOOL CLIMATE AND STUDENT DISCIPLINE - QUALITY INDICATOR #6

The school has a school climate and schoolwide student discipline system in place to ensure that the school's practices:

- Align with principles of the District's Discipline Foundation Policy and School Climate Bill of Rights Resolution, including but not limited to, tiered behavior intervention, alternatives to suspension, and schoolwide positive behavior support, data monitoring and, includes a discipline system complaint process
- Provide positive opportunities for student wellness, growth and success, aimed at making the school safe, welcoming, supportive and inclusive
- Minimize discretionary suspensions and expulsions
- Reduce or eliminate suspension disproportionality for student groups
- Minimize chronic absenteeism for all students and student groups
- Procedures for preventing acts of bullying, including cyberbullying, in accordance with the requirements of Ed. Code, § 32283.5 and 234.4

	Rubric	Sources of Evidence
Performance	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> The school has a well-developed school climate and student discipline system in place that is aligned with the principles of the Discipline Foundation Policy and School Climate Bill of Rights <input type="checkbox"/> The school has a school climate and student discipline system in place that is aligned with the principles of the Discipline Foundation Policy and School Climate Bill of Rights <input type="checkbox"/> The school has a partially developed school climate and student discipline system in place that is aligned with the principles of the Discipline Foundation Policy and School Climate Bill of Rights <input type="checkbox"/> The school has a minimally developed or no school climate and student discipline system in place that is aligned with the principles of the Discipline Foundation Policy and School Climate Bill of Rights 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Parent-Student Handbook(s) (B1.10a) <input checked="" type="checkbox"/> LCAP (B3.2b) <input checked="" type="checkbox"/> Professional development documentation (B3.3c) <input checked="" type="checkbox"/> Implementation of school climate and student discipline system that aligns with Discipline Foundation Policy and School Climate Bill of Rights principles (B3.3b) <input checked="" type="checkbox"/> Implementation of tiered behavior intervention (e.g. SSPT) (B3.3b) <input checked="" type="checkbox"/> Implementation of alternatives to suspension (B3.3b) <input checked="" type="checkbox"/> Implementation of schoolwide positive behavior support system (B3.3b) <input checked="" type="checkbox"/> Implementation of procedures for preventing acts of bullying, including cyberbullying (B3.3b) <input checked="" type="checkbox"/> Data monitoring (B3.3b) <input checked="" type="checkbox"/> LAUSD Office of Data & Accountability's Data Sets for suspension, expulsion, disproportionality, and chronic absenteeism (B2.1) <input checked="" type="checkbox"/> Classroom/site observation <input checked="" type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Stakeholder focus group <input type="checkbox"/> Other: (Specify)



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DATE OF VISIT: 3/24/2023**O7: PROFESSIONAL DEVELOPMENT - QUALITY INDICATOR #7*****The school:***

- Has a schoolwide professional development plan for teachers and other staff that supports the educational program set forth in the charter and targets identified needs
- Provides faculty and other instructional staff with professional development opportunities to improve instructional practice
- Provides opportunities for teachers to collaborate regularly for the purpose of planning and improving curriculum and instruction

	Rubric	Sources of Evidence
Performance	<input type="checkbox"/> The school has a well-developed professional development plan for teachers and other staff that supports instructional practices, targets identified needs, and aligns with the education program set forth in the charter <input checked="" type="checkbox"/> The school has implemented a professional development plan for teachers and other staff that supports instructional practices, targets identified needs, and aligns with the education program set forth in the charter <input type="checkbox"/> The school has partially implemented a professional development plan for teachers and other staff that supports instructional practices, targets identified needs, and aligns with the education program set forth in the charter <input type="checkbox"/> The school has not implemented a professional development plan for teachers and other staff that supports instructional practices, targets identified needs, and aligns with the education program set forth in the charter	<input checked="" type="checkbox"/> LCAP (B3.2b) <input checked="" type="checkbox"/> Professional development documentation (e.g. professional development year-long plan agendas, and sign-ins) (B3.3c) <input checked="" type="checkbox"/> Professional development training materials (B3.3c) <input checked="" type="checkbox"/> System to assess professional development needs (B3.3c) <input checked="" type="checkbox"/> Classroom/site observation <input checked="" type="checkbox"/> Discussion with school leadership <input checked="" type="checkbox"/> Stakeholder focus group <input type="checkbox"/> Other: (Specify)



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DATE OF VISIT: 3/24/2023**O8: STAKEHOLDER ENGAGEMENT AND INVOLVEMENT - QUALITY INDICATOR #8**

The school has a system for stakeholder engagement, including gathering input, facilitating, and encouraging involvement, sharing information, and resolving concerns, which:

- Provides parents, teachers, and students with meaningful opportunities for involvement and engagement that meet the requirements and goals of applicable federal and state law, the school's charter, and the school LCAP
- Implements a School Site Council (SSC) and/or English Learner Advisory Committee (ELAC) in accordance with legal requirements (e.g., member composition of committee/council, legally required topics, etc.), if applicable
- The liaison for students experiencing homelessness has identified this population through outreach and coordination activities with other organizations, and provided related referral of services to families, children, and youth experiencing homelessness.

	Rubric	Sources of Evidence
Performance	<input checked="" type="checkbox"/> The school has a well-developed system for stakeholder engagement, including gathering input, encouraging involvement, sharing information, and resolving concerns <input type="checkbox"/> The school has a system for stakeholder engagement, including gathering input, encouraging involvement, sharing information, and resolving concerns <input type="checkbox"/> The school has a partially developed system for stakeholder engagement, including gathering input, encouraging involvement, sharing information, and resolving concerns <input type="checkbox"/> The school has a minimal or no system for stakeholder engagement, including gathering input, encouraging involvement, sharing information, and resolving concerns	<input checked="" type="checkbox"/> Parent-Student Handbook (B1.10a) <input checked="" type="checkbox"/> LCAP (B3.2b) <input checked="" type="checkbox"/> Documentation of SSC and ELAC meetings (e.g., calendars, agendas, minutes, roster, and sign-in) (B3.3d) <input checked="" type="checkbox"/> Stakeholder consultation (B3.3d) <input checked="" type="checkbox"/> Parent/stakeholder involvement and engagement (B3.3d) <input checked="" type="checkbox"/> Foster youth/students experiencing homelessness liaison (B3.3d) <input checked="" type="checkbox"/> School website (B3.3e) <input checked="" type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Stakeholder focus group <input type="checkbox"/> Other: (Specify)



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O9: TRANSPARENCY FOR STAKEHOLDERS- QUALITY INDICATOR #9

<p><i>The school has a system in place to ensure that it operates in a transparent manner and keeps stakeholders informed, including:</i></p> <ul style="list-style-type: none"> • Information is easily accessible to the public and school stakeholders, including but not limited to applicable categories described in Charter School Transparency Resolution • UCP and all complaint procedures • Title IX information is available in applicable languages as required by law • Per Ed. Code § 234.6 and District policy, specified information relating to suicide, bullying, discrimination and harassment prevention, among other things, are readily accessible in a prominent location on the school website in a manner that is easily accessible to parents/guardians and students • Provides all stakeholders with appropriate, accessible, and relevant information about individual student and schoolwide academic progress and performance • Notification requirements to pupils and parents or guardians of pupils on how to initiate access to available pupil mental health services on campus, in the community, or both no less than twice during the school year, in accordance with Ed. Code, § 49428 • Identifies and implements the most appropriate methods of informing parents and guardians of pupils in grades 6-12 of human trafficking prevention resources, in accordance with Ed. Code, § 49381 • Informs parents of high school students about transferability of courses to other public high schools and the eligibility of courses to meet college entrance requirements, in accordance with Ed. Code, § 47605 (high schools only) 	
Rubric	Sources of Evidence



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Performance

- | | |
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| <ul style="list-style-type: none"> <input checked="" type="checkbox"/> The school has a well-developed system to share information with stakeholders, that is easily accessible via its documents available both manually, electronically and on its website <input type="checkbox"/> The school has a system to share information with stakeholders via its documents available both manually, electronically and on its website <input type="checkbox"/> The school has a partially developed system to share information with stakeholders via its documents available manually/electronically or on its website <input type="checkbox"/> The school has a minimally developed system to share information with stakeholders with limited to no availability of documents manually/electronically or on its website | <ul style="list-style-type: none"> <input checked="" type="checkbox"/> UCP Procedure and Forms (B1.11) <input checked="" type="checkbox"/> Complaint Procedure and Forms (B1.12) <input checked="" type="checkbox"/> Review of the following information posted to the school's website (B3.3e): <ul style="list-style-type: none"> <input checked="" type="checkbox"/> LCAP, per Ed. Code § 47606.5(h) <input checked="" type="checkbox"/> Current Board agenda in compliance with Brown Act, per Gov. Code, §54954.2(a)(1) <input checked="" type="checkbox"/> Website posting required per Ed. Code § 234.6 (B3.3e): <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Policy on Pupil Suicide Prevention <input checked="" type="checkbox"/> Title IX information, including a link to CDE's Title IX website <input checked="" type="checkbox"/> Policies on anti-discrimination, anti-harassment, anti-intimidation, anti-bullying, and sexual harassment policies, including: <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Anti-cyberbullying procedures <input checked="" type="checkbox"/> Social media anti-bullying procedures <input checked="" type="checkbox"/> Link to statewide resources including community based organizations compiled by CDE <input checked="" type="checkbox"/> Sharing accessible and relevant information about individual student, student group, and schoolwide academic progress and performance with all stakeholders as appropriate (B3.3e) <input checked="" type="checkbox"/> Access to approved charter (B3.3e) <input checked="" type="checkbox"/> Compliance with the LAUSD BOE's Charter School Transparency Resolution, including (B3.3e): <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Financial Audit <input checked="" type="checkbox"/> Student Demographics <input type="checkbox"/> Documentation of informing parents/guardians about transferability of courses/course credit and eligibility to meet A-G requirements (high schools only) (B3.3e) <input checked="" type="checkbox"/> Informing parents/guardians of human trafficking prevention resources (grades 6-12) (B3.3e) <input checked="" type="checkbox"/> Notification of access to available mental health services (B3.3e) <input checked="" type="checkbox"/> School website (B3.3e) |
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	<input type="checkbox"/> Other: (Specify)
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O10: EVALUATION OF SCHOOL STAFF - QUALITY INDICATOR #10

The school has a system in place for the evaluation of school staff designed to ensure that the school's educational program yields high student achievement and complies with all applicable legal requirements, including:

- Evaluation procedures with clear performance standards for all school-based staff, including but not limited to administrators, certificated staff, and classified staff
- Evaluation tool(s) for all school-based staff, including but not limited to administrators, certificated staff, and classified staff

	Rubric	Sources of Evidence
Performance	<input checked="" type="checkbox"/> The school has a well-developed system in place for the evaluation of school staff designed to ensure that the school's educational program yields high student achievement and complies with all applicable legal requirements <input type="checkbox"/> The school has a system in place for the evaluation of school staff designed to ensure that the school's educational program yields high student achievement and complies with all applicable legal requirements <input type="checkbox"/> The school has a partially developed system in place for the evaluation of school staff designed to ensure that the school's educational program yields high student achievement and complies with all applicable legal requirements <input type="checkbox"/> The school has a minimal or no system in place for the evaluation of school staff designed to ensure that the school's educational program yields high student achievement and complies with all applicable legal requirements	<input checked="" type="checkbox"/> Evaluation procedures with clear performance standards for all school-based staff (B3.3f) <input checked="" type="checkbox"/> Evaluation tool(s) for all school-based staff (B3.3f) <input checked="" type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Other: (Specify)



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O11: CLEARANCES AND CREDENTIALING COMPLIANCE - QUALITY INDICATOR #11

The school is in compliance with applicable law and the terms of its approved charter regarding clearances and credentialing:

- All certificated staff are fully credentialed, including EL authorizations, and appropriately assigned as authorized by their credentials at all times
- Individuals who have been continuously employed in a teaching position since the 2019–20 school year obtain the appropriate certificate, permit, or other document for their certificated assignment no later than July 1, 2025 (Ed. Code § 47605.4(a).)
- The school has obtained all necessary employee clearances, including criminal background and tuberculosis (TB) risk assessments/clearances, prior to employment, and keeps all clearances current
- The school has obtained all necessary vendor clearances, including criminal background and tuberculosis (TB) risk assessments/clearances, prior to the provision of service, and keeps all clearances current
- The school has conducted volunteer clearances in accordance with applicable law and policy, including criminal background clearances for all volunteers who perform school site services while not under the direct supervision of a school employee, and tuberculosis (TB) risk assessments/clearances for all volunteers with frequent or prolonged contact with students

	Rubric	Sources of Evidence
Performance	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> The school has fully implemented and continually monitors systems and procedures that maintain 100% compliance with all applicable law, including but not limited to clearance, credentialing, and assignment requirements at all times <input type="checkbox"/> The school has implemented and monitors systems and procedures that maintain substantial compliance with applicable law, including but not limited to clearance, credentialing, and assignment requirements <input type="checkbox"/> The school has partially implemented and intermittently monitors systems and procedures to maintain compliance with applicable law, including but not limited to clearance, credentialing, and assignment requirements <input type="checkbox"/> The school has not implemented and/or does not monitor systems and procedures to maintain compliance with applicable law, including but not limited to clearance, credentialing, and assignment requirements 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> <i>Certification of Clearances, Credentialing, and Mandated Reporter Training 2022-2023 form (“ESSA Grid”)</i> (B3A.1a) <input checked="" type="checkbox"/> Human Resources (HR) policies and procedures regarding clearances and ESSA qualifications and credentialing requirements (B1.13) <input checked="" type="checkbox"/> Staff roster (B3A.1b) <input checked="" type="checkbox"/> School master schedule (B3A.1c) <input checked="" type="checkbox"/> Custodian(s) of Records documentation (B3A.1d) <input checked="" type="checkbox"/> Criminal Background Clearance Certifications (B3A.2a, B3A.3, and B3A.4) <input checked="" type="checkbox"/> Teaching credential/authorization documentation (B3A.2b) <input checked="" type="checkbox"/> Vendor clearances and credentialing certifications (B3A.6) <input type="checkbox"/> Volunteer (TB) risk assessment/clearance certification (B3A.7) <input checked="" type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Other: (Specify)

Progress on LAUSD Board of Education Benchmarks and/or MOU related to ORGANIZATIONAL MANAGEMENT (if applicable):

N/A



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5166	2019-2020					2020-2021					2021-2022				
	Preliminary Budget	First Interim	Second Interim	Unaudited Actuals	Audited Financials	Preliminary Budget	First Interim	Second Interim	Unaudited Actuals	Audited Financials	Preliminary Budget	First Interim	Second Interim	Unaudited Actuals	Audited Financials
Magnolia Science Academy Bell															
Cash and Cash Equivalents		2,972,462	2,369,250	3,014,092	3,014,092		2,904,194	2,904,194	3,386,788	3,386,788		4,488,619	4,521,343	3,937,972	3,937,972
Current Assets		4,527,220	4,691,199	5,746,145	5,943,644		5,563,648	5,570,371	6,523,095	6,523,096		6,627,306	6,893,112	6,808,895	7,030,130
Fixed and Other Assets		7,887	12,764	77,038	77,038		55,602	348,175	361,073	361,073		227,615	261,887	387,292	387,292
Total Assets		4,535,107	4,703,963	5,823,183	6,020,682		5,619,250	5,918,546	6,884,168	6,884,169		6,854,921	7,154,999	7,196,187	7,417,422
Deferred Outflows of Resources		0	0	0	0		0	0	0	0		0	0	0	0
Current Liabilities		262,184	596,949	1,074,356	1,232,735		708,866	1,007,730	771,349	771,350		603,471	883,969	984,578	984,578
Other Long Term Liabilities		0	0	0	0		0	0	0	0		0	0	0	0
Unfunded OPEB Liabilities		0	0	0	0		0	0	0	0		0	0	0	0
Total Liabilities		262,184	596,949	1,074,356	1,232,735		708,866	1,007,730	771,349	771,350		603,471	883,969	984,578	984,578
Deferred Inflows of Resources		0	0	0	0		0	0	0	0		0	0	0	0
Net Assets		4,272,923	4,107,014	4,748,827	4,787,947		4,910,384	4,910,816	6,112,819	6,112,819		6,251,450	6,271,030	6,211,609	6,432,844
Total Revenues	5,850,484	5,854,938	5,758,564	5,762,243	6,019,696	5,450,445	6,289,850	6,299,108	6,961,906	7,146,652	6,149,766	6,043,428	6,423,448	6,501,534	6,968,616
Total Expenditures	5,791,779	5,817,574	5,887,109	5,248,975	5,467,308	5,395,820	6,128,293	6,137,119	5,637,034	5,821,780	6,121,455	5,904,797	6,265,237	6,402,744	6,648,591
Net Income / (Loss)	58,705	37,364	(128,545)	513,268	552,388	54,625	161,557	161,989	1,324,872	1,324,872	28,311	138,631	158,211	98,790	320,025
Operating Transfers In (Out) and Sources / Uses	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Extraordinary Item - Transfer of Net Assets	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Inc / (Dec) in Net Assets	58,705	37,364	(128,545)	513,268	552,388	54,625	161,557	161,989	1,324,872	1,324,872	28,311	138,631	158,211	98,790	320,025
Net Assets, Beginning	4,254,119	4,235,559	4,235,559	4,235,559	4,235,559	4,107,014	4,748,827	4,748,827	4,748,827	4,787,947	4,949,937	6,112,819	6,112,819	6,112,819	6,112,819
Adj. for restatement / Prior Yr Adj	0	0	0	0	0	0	0	0	39,120	0	0	0	0	0	0
Net Assets, Beginning, Adjusted	4,254,119	4,235,559	4,235,559	4,235,559	4,235,559	4,107,014	4,748,827	4,748,827	4,787,947	4,787,947	4,949,937	6,112,819	6,112,819	6,112,819	6,112,819
Net Assets, End	4,312,824	4,272,923	4,107,014	4,748,827	4,787,947	4,161,639	4,910,816	4,910,816	6,112,819	6,112,819	4,978,248	6,251,450	6,271,030	6,211,609	6,432,844
Unrestricted Net Assets		4,220,988	4,107,014	4,601,521	4,787,947		4,774,005	4,910,816	5,721,868	6,112,819		5,824,105	5,683,464	5,831,324	6,432,844
Restricted Net Assets		51,935	0	147,306	0		136,379	0	390,951	0		427,345	587,566	380,285	0

5166	Audited Financials					2022-2023				
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	Preliminary Budget	First Interim	Second Interim	Unaudited Actuals	Audited Financials
Magnolia Science Academy Bell										
Cash and Cash Equivalents	2,529,656	3,014,092	3,386,788	3,937,972	0		5,765,147	5,342,443	0	0
Current Assets	4,877,019	5,943,644	6,523,096	7,030,130	0		7,244,642	7,418,591	0	0
Fixed and Other Assets	100,297	77,038	361,073	387,292	0		336,904	217,742	0	0
Total Assets	4,977,316	6,020,682	6,884,169	7,417,422	0		7,581,546	7,636,333	0	0
Deferred Outflows of Resources	0	0	0	0	0		0	0	0	0
Current Liabilities	741,755	1,232,735	771,350	984,578	0		998,024	633,780	0	0
Other Long Term Liabilities	0	0	0	0	0		0	0	0	0
Unfunded OPEB Liabilities	0	0	0	0	0		0	0	0	0
Total Liabilities	741,755	1,232,735	771,350	984,578	0		998,024	633,780	0	0
Deferred Inflows of Resources	0	0	0	0	0		0	0	0	0
Net Assets	4,235,561	4,787,947	6,112,819	6,432,844	0		6,583,522	7,002,553	0	0
Total Revenues	5,762,587	6,019,696	7,146,652	6,968,616	0	7,117,807	7,765,359	7,845,010	0	0
Total Expenditures	5,610,743	5,467,308	5,821,780	6,648,591	0	7,057,084	7,393,445	7,275,300	0	0
Net Income / (Loss)	151,844	552,388	1,324,872	320,025	0	60,723	371,914	569,710	0	0
Operating Transfers In (Out) and Sources / Uses	0	0	0	0	0	0	0	0	0	0
Extraordinary Item - Transfer of Net Assets	0	0	0	0	0	0	0	0	0	0
Inc / (Dec) in Net Assets	151,844	552,388	1,324,872	320,025	0	60,723	371,914	569,710	0	0
Net Assets, Beginning	4,083,717	4,235,559	4,787,947	6,112,819	0	6,394,130	6,211,608	6,211,609	0	0
Adj. for restatement / Prior Yr Adj	0	0	0	0	0	0	0	221,234	0	0
Net Assets, Beginning, Adjusted	4,083,717	4,235,559	4,787,947	6,112,819	0	6,394,130	6,211,608	6,432,843	0	0
Net Assets, End	4,235,561	4,787,947	6,112,819	6,432,844	0	6,454,853	6,583,522	7,002,553	0	0
Unrestricted Net Assets	4,235,561	4,787,947	6,112,819	6,432,844	0		6,073,692	5,325,876	0	0
Restricted Net Assets	0	0	0	0	0		509,830	1,676,677	0	0



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FISCAL OPERATIONS

You have been assessed by the Fiscal Oversight team and you are receiving the rating of **4, Accomplished**

Other circumstances and information could influence the rating and are noted in this evaluation.

MSA 8's fiscal condition is positive and has been upward trending since the 2018-2019 fiscal year. According to the 2021-2022 independent audit report, the school had positive net assets of \$6,432,844 and net income of \$320,025. The 2022-2023 Second Interim projected positive net assets of \$7,002,554 and net income of \$569,710.

According to Magnolia Educational & Research Foundation's (MERF) independent audit report dated June 30, 2022, MSA 8 is one of ten schools operated by MERF. MERF currently has four (4) charter schools that are authorized by the Los Angeles Unified School District (LAUSD). MERF, its related entities, and its charter schools reported positive net assets of \$47,696,574 and net income of \$4,019,758. MERF, without its related entities and charter schools, reported positive net assets of \$2,390,863 and a net loss of **(\$567,168)**. See the explanation regarding the net loss reported for Fiscal Year 2021-2022 under Item #30 in the Notes II section below. According to MERF, MSA 8 pays annual management fees of \$793,661 in Fiscal Year 2021-2022 to MERF for administrative services such as: finance and accounting, human resources, and employee relations, Home Office management, information technology, operational compliance support, growth and facilities management, parent and community engagement, and programmatic compliance. These management fees are calculated based on a variable rate driven by the Average Daily Attendance (ADA) for each of the MERF charter schools.

Financial Highlights

Magnolia Science Academy 8	FINANCIAL HIGHLIGHTS				
	2018-2019 (Audited Actuals)	2019-2020 (Audited Actuals)	2020-2021 (Audited Actuals)	2021-2022 (Audited Actuals)	2022-2023 (Second Interim)
Net Assets	\$4,235,561	\$4,787,947	\$6,112,819	\$6,432,844	\$7,002,554
Net Income / (Loss)	\$151,844	\$552,388	\$1,324,872	\$320,025	\$569,710
Transfers In / Out	\$0	\$0	\$0	\$0	\$0



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Prior Year Adjustment(s)	\$0	\$0	\$0	\$0	\$0
Cash and Cash Equivalents	\$2,529,656	\$3,014,092	\$3,386,788	\$3,937,972	\$5,342,443
Unrestricted Net Assets	\$4,235,561	\$4,787,947	\$6,112,819	\$6,432,844	\$5,325,877
Norm Enrollment Reported by the School	470	481	441	393	384
FINANCIAL RATIO ANALYSIS					
Cash Reserve Level (Cash Balance/Total Expenditures) <i>5% and greater is recommended</i>	45.09%	55.13%	58.17%	59.23%	73.43%
Fund Reserve (Reserve for Economic Uncertainty) (Unrestricted Net Assets/Total Expenditures) <i>3% - 5% and greater is recommended (depending on the school's ADA)</i>	75.49%	87.57%	105.00%	96.75%	73.20%
Current Ratio (Working Capital Ratio) (Current Assets/Current Liabilities) <i>At least 1.2 or 120% is recommended</i>	657.50%	482.15%	845.67%	714.02%	1170.53%
Debt Ratio (Total Liabilities/Total Assets) <i>Lower than 1.0 or 100% is recommended</i>	14.90%	20.48%	11.20%	13.27%	8.30%
Areas of Demonstrated Strength and/or Progress:					
1. The school's fiscal condition is positive. Please refer to the Financial Highlights table above.					
Areas Noted for Further Growth and/or Improvement:					
No significant items noted.					
Other Observations (Items described in this section, which may not have been addressed in the charter school's Fiscal Policies and Procedures, are recommended for improvement to align with optimal business practices).					



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Through conducting fiscal oversight and analyzing the data below, the CSD requests and receives fiscal documents from MERF (including bank statements, bank reconciliations, and check registers) for the four (4) MERF charter schools that are currently authorized by LAUSD. The CSD reviews these financial documents and a sampling of checks across these MERF charter schools to assess overall compliance with *Magnolia Public Schools Financial Policies and Procedures Manual*. Any areas noted as other observations below relating to MERF and its charter schools' overall compliance to the aforementioned manual are indicated within each charter school's Annual Performance-Based Oversight Visit Report, which may or may not have been experienced by the specific MERF charter school named above. Lastly, any exceptions that are school-specific, such as the fiscal condition, are reviewed separately for each MERF charter school.

1. Credit Card Transactions – Late Fees

Based on the CSD's review of the school's credit card statements for the period spanning from April 2022 through August 2022, a sample of 24 transactions were selected for further review. The CSD noted that three (3) credit card statements provided by the school referenced late fees. The late fees, as reflected on the credit card statements, are summarized below.

Item #	Acct #	Month	Posting Date	Transaction Amount	Late Fees	Transaction Description
1	X1215	February 2022	2/9/2022	\$11,191,.50	\$28.68	Late Payment
2	X1215	March 2022	3/9/2022	\$10,547.68	\$110.81	Late Payment
3	X1215	April 2022	4/9/2022	\$5,025.98	\$76.04	Late Payment
Total				\$26,765.16	\$215.53	

In response to the CSD's observations above, MERF's Chief Financial Officer (CFO) stated: "The payment delay [for a third-party vendor] was due to delays in response time from the LAUSD IT department. MERF reached out to the LAUSD IT team and informed them of this issue since it was related to the District's network infrastructure. We were charged late fees due to the excessive amount of time it took for the District to remedy this matter. The issue has since been resolved and we don't anticipate any late fees or other problems in the future."

The CSD recommends that the school continue to implement procedures to track all recurring and non-recurring invoices and billing statements and ensure that all vendors and credit card balances are paid timely, to prevent the school from incurring additional late fees and/or interest charges in the future.



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The Charter Schools Division will continue to monitor these issues referenced above during the next oversight visit. The results may be factored into the school's rating for next year.

Corrective Action Required:

None noted that require immediate action to remedy concerns in this report.



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DATE OF VISIT: 3/24/2023**Notes:****I. Review of Fiscal Documentation**

1. Reviewed independent audit report for the Fiscal Year ended June 30, 2022, and noted the following:
 - a. Audit opinion: Unmodified/Unqualified.
 - b. Material weaknesses: None Reported.
 - c. Deficiencies/Findings: None Reported.
 - d. Lack of a Going Concern: None Reported.
2. The 2021-2022 audited and unaudited actuals do not mirror each other. MERF provided the following explanations for the significant variance between MSA 8's 2021-2022 audited and 2021-2022 unaudited actuals:
 - a. A variance of \$467,082 in Total Revenues was primarily due to an increase in Hold Harmless Revenue Accrual of \$221K and STRS on behalf contributions of \$246K.
3. The school's reported Norm Enrollment was 470, 481, 441, 393, and 384 students for Fiscal Years 2018-2019, 2019-2020, 2020-2021, 2021-2022, and 2022-2023 respectively, representing an accumulated decrease in enrollment of 86 students (or 18.30%) since Fiscal Year 2018-2019. The school's reported Norm Enrollment for Fiscal Year 2022-2023 is 384 students, which is (111) students (or approximately 22.42%) below its projected student enrollment for Fiscal Year 2022-2023 (i.e., 495 students) per the school's petition enrollment roll-out plan in its current charter. As noted above, the school has maintained a balanced budget for the Fiscal Year 2021-2022, and projects positive net assets and net income for Fiscal Year 2022-2023 per its 2022-2023 Second Interim Financials. The school's Norm Enrollment history is summarized below.

Magnolia Science Academy 8's Norm Day Enrollment History					
Grade Level	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
6th	128	127	86	97	99
7th	159	202	170	130	145
8th	183	152	185	166	140
Total Enrollment	470	481	441	393	384
Increase/(Decrease) in Enrollment from Prior Year	(13)	11	(40)	(48)	(9)

When inquired as to what the organization is doing to increase enrollment, MERF stated: "MSA 8 continues to build their presence through relationships within the community which appear to be making progress. The site principal has a passion for working with families and supporting the vision for forming a community school model. This year the school created a Parent Advisory Committee and was selected as the pilot school for the Magnolia School Network to participate in the Community Engagement Initiative (CEI). Through this work, we are learning the problem of practice that focuses on family engagement, as we refine the work we are authentically engaging with the family and the community to build trust and connection. When families feel connected with school staff and the community[,] we are more likely to retain families and also have families refer new families to our learning community. The Principal, Vice Principal, and Community School [C]oordinator have all attended community events to engage with the greater South[e]ast



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Los Angeles community. The administration team at MSA 8 has a strong connection to the families and students and has grown as a community, starting as teachers[,] and now serving as school leaders. Students, Families, and Staff are working collaboratively to promote the achievements of the school and look forward to hosting community events such as Vaccination clinics in partnership with the LA County Department of [H]ealth. Additionally, 85.2% of the MSA 8 student population is considered socioeconomically disadvantaged so the resources and partnerships the school provides serve as a critical lifeline to support the overall well being of students and families in the community. They are steadily growing their enrollment through word of mouth and community recruitment opportunities and events. The recruitment plan is outlined in their petition in element 7 with adjustments for a new geographic location.” The CSD will continue to monitor the school’s enrollment through oversight.

4. A Segregation of Duties (SOD) review was conducted in person at MSA 6. No discrepancies were noted.
5. Reviewed 31 checks (and 10 electronic credit/debit transactions). No discrepancies were noted.
6. Reviewed bank statements and bank reconciliations from April 2022 through September 2022. Selected the months of April 2022 through September 2022 for sample testing. No discrepancies were noted.
7. Reviewed 24 credit card statements from March 2022 through August 2022. Selected the months of March 2022 through August 2022 for sample testing. The CSD's observations were noted under the Other Observations section above.

II. Review of 2022-2023 Fiscal Preparation Guide

1. Most current fiscal reports presented to the charter school’s governing board: a) Balance Sheet; b) Income Statement (Statement of Activities), and c) Cash Flow Statement were provided.
2. Minutes of the meeting when the above fiscal reports (i.e., Items 1a., 1b., and 1c.) were presented to and approved by the charter school’s governing board were provided.
3. Audit/fiscal reports issued by any public agency or third-party organizations, and the school’s governing board minutes of all meetings reflecting the discussion of any of the fiscal reports and applicable audit findings resolution/corrective action were not provided as the charter school has indicated not applicable
4. Minutes of the meeting when the 2022-2023 budget was adopted were provided.
5. Evidence of the charter school is offering STRS, PERS, Social Security, and/or any other benefits to its employees, and that this is done in a manner that is consistent with the charter terms and the Charter Schools Act (Education Code 47611) was provided.
6. Minutes of the meeting reflecting the selection of the independent auditor were provided.
7. Minutes of the meeting reflecting the discussion of the most current independent audit report were provided.
8. Minutes of the meeting reflecting the receipt, review, and discussion of the most current four interim financial reports (i.e., preliminary budget, first interim and second interim financial reports, and unaudited actuals) submitted to LAUSD were provided.
9. Minutes of the meeting reflecting the discussion and resolution of complaints received from staff or vendors were not provided as the charter school has indicated not applicable.
10. Minutes of the meeting reflecting the receipt, review, and discussion of the most current Annual Performance-Based Oversight Visit report (this does not apply to charter schools that were not in operation for the 2021-2022 school year) were provided.
11. A copy of the most current fiscal policies and procedures was provided.
12. Minutes of the meeting reflecting approval of the current fiscal policies and procedures and, if applicable, minutes of the meeting reflecting the approval of the current procurement policies and procedures were provided.
13. A copy of the charter school’s organizational chart that depicts the current reporting structure of the charter school, including but not limited to, any board members, charter management organization (CMO) employees (when applicable), and/or school employees, who handle day-to-day finances and/or have responsibilities outlined within the charter school’s fiscal policies and procedures was provided.



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14. An itemized accounting regarding the total compensation paid in Fiscal Year 2021-2022 to all executives, school leaders, administrators, directors, and non-certificated staff, who may have decision-making authority over the charter school, either employed directly by the charter school or the entity managing the charter school was provided.
15. A description of the relationship (legal, business or otherwise) the charter school maintains with any related party as defined in the CSD's 2022-2023 Fiscal Preparation Guide in Item 14 was not provided as the charter school has indicated not applicable.
16. Copies of any and all of the most current signed and executed agreements/contracts within the last year (i.e., 2021-2022) or since the last update, whichever is later (including attachments and exhibits that accompany the agreements/contracts) with the administrative services provider and/or the back office services provider, or the charter school's operator and/or charter school's home office (e.g., management contracts, service agreements, license agreements, affiliation agreements, etc.) were provided.
17. Minutes of the meeting reflecting approval of the management fees, licensing fees, or any other fees were provided.
18. A copy of the sole statutory member's by-laws, and a copy of the sole statutory member's articles of incorporation were not provided as the charter school has indicated not applicable.
19. The most current accounts payable aging report, listing the balances owed, vendor names, invoice numbers, invoice dates, number of days outstanding, and, if applicable, explanations for 90+ days outstanding invoice(s) or in accordance with the charter school's fiscal policies and procedures was provided.
20. Check registers, or a list of all check/cash disbursements (when the school's payments are outsourced to a third party provider), documenting all checks and electronic debit transactions for the prior 12 months (October 2021 - September 2022) were provided. No discrepancies were noted.
21. a) A list of all active credit card account(s), b) (If applicable) A list of all closed credit card account(s) within the last year, and c) All credit card statements for the most current six months (March 2022 - August 2022) were provided. The CSD's observations were noted under the Other Observations section above.
22. a) A list of all active school bank account(s), b) (If applicable) A list of all closed school bank account(s) within the last year, c) Monthly bank statements and reconciliation reports for the most current six months (April 2022 - September 2022), and d) (If applicable) A list of all debit cards were provided. No discrepancies were noted.
23. Student body financial records (including ASB policies and procedures, budgets, cash flow statements, and projections, bank statements with reconciliations, audit reports, and other fiscal reports, if applicable) were not provided as the charter school has indicated not applicable.
24. The most current inventory listing for both capitalized and non-capitalized equipment, in Microsoft Excel format, including equipment description/type, brand/model, tag number, acquisition date, purchasing price, book value, asset life, and location of use was provided.
25. A link to the charter school's website where the Education Protection Account (EPA) revenue and expenditures report pertaining to the prior fiscal year (i.e., 2021-2022) is posted (as required by Article XIII, Section 36, Subdivision (e), Paragraph (6) of the California Constitution) was provided.
26. Links to the charter school's website where the current (1) Audited Financial Statements, and (2) Local Control and Accountability Plan (LCAP) are posted (or the school's assertion that its Audited Financial Statements are made available to members of the public) in accordance with Education Code section 47606.5(h) and/or LAUSD's Charter School Transparency Resolution were provided.
27. Documents pertaining to the charter operator's/school's financing/borrowing activities were provided.
 - a. MERF provided the Intra-Org. Loan Agreement. MERF borrowed \$2,248,497 from MSA 8 (with an interest rate of 2% and a maturity date of June 30, 2025). Per MERF's CFO, the purpose of this loan is to address the charter operator's cash flow needs throughout the year.
28. The charter school's plan(s) for the purchase/new lease, relocation/expansion to new school site(s), facilities-related expansions, and/or major improvements to the existing and/or new school site(s) and pertinent documents with the following information, as appropriate were not provided as the charter school has indicated not applicable.
29. Disclosure of legal issues was provided. MERF provided documentation regarding seven pending legal matters. Two of these claims are related to Free Appropriate Public Education (FAPE), four of these claims are related to property crimes and/or employment-related disputes, and one of the claims identified



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an additional employee matter under review. The filing dates for these claims ranged from Fiscal Year 2019-2020 through Fiscal Year 2021-2022. MERF asserted that the pending legal matters would not have a material fiscal impact on the LAUSD authorized charter schools, as the claims do not apply to any of the LAUSD authorized charter schools. MERF asserted that all these matters are covered by MERF’s insurance and that they would not have a material impact on the organization or its affiliated parties.

30. Regarding MERF’s Net Loss of **(\$567,168)** as noted in the introductory section of Fiscal Operations above, MERF stated: “We continued to provide support to our school sites during the pandemic and did deficit spending at the Home Office during the 2021-22 fiscal year. The deficit spending was intentional in order to support academic programs; MERF maintains sufficient reserves that exceed minimum required levels.”

Progress on LAUSD Board of Education and/or MOU Benchmarks related to FISCAL OPERATIONS (if applicable):

N/A

Fiscal Operations Rubrics

Existing School – a charter school that was/is in operation/active in the preceding school year(s) and the current school year. Existing schools may receive a rating of 1, 2, 3, or 4.

New School – a charter school that is in its first year of operation in the current school year and does not have an independent audit report for its first operative year on file with the Charter Schools Division. New schools are evaluated based on current year information. New schools may receive a rating of 1 or 2.

<p><i>An existing school that, at a minimum, meets all of the Required Criteria and at least four of the Supplemental Criteria listed below would be assessed eligible to be considered as Accomplished [Rating of 4].</i></p>	<p><i>An existing school that, at a minimum, meets all of the Required Criteria and at least three of the Supplemental Criteria listed below would be assessed eligible to be considered as Proficient [Rating of 3].</i></p>
<p><u>Existing Schools (based on the most current annual audit):</u></p> <p style="text-align: center;"><u>REQUIRED CRITERIA</u></p> <ol style="list-style-type: none"> 1. Net assets are positive in the prior two audits; 2. The cash balance at the beginning of the school year is positive; 3. The two most current annual independent audits show no material weaknesses, deficiencies, and/or findings; 4. If applicable, federal, state, and other public agency audits/reviews (e.g., California State Teachers’ Retirement System (CalSTRS), California Public Employees’ Retirement System (CalPERS), Fiscal Crisis & Management Assistance Team (FCMAT), United States Department of Education (USDE), California Department of Education (CDE), etc.), at the time of the oversight visit, show no outstanding material weaknesses, deficiencies, and/or findings; 5. Vendors and staff are consistently paid in a timely manner; 	<p><u>Existing Schools (based on the most current annual audit):</u></p> <p style="text-align: center;"><u>REQUIRED CRITERIA</u></p> <ol style="list-style-type: none"> 1. Net assets are positive in the most current audit; 2. The cash balance at the beginning of the school year is positive; 3. The most current annual independent audit shows no material weaknesses, deficiencies and/or findings; 4. If applicable, federal, state, and other public agency audits/reviews (e.g., CalSTRS, CalPERS, FCMAT, USDE, CDE, etc.), at the time of the oversight visit, show outstanding findings, and the school is able to demonstrate evidence of remedies in addressing these findings; 5. Vendors and staff are generally paid in a timely manner; 6. Governing board approves Fiscal Policies and Procedures, at a minimum, once prior to each charter renewal term; 7. Charter school generally adheres to the governing board-approved Fiscal Policies and Procedures;



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy BELL

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: 3/24/2023

<p><i>An existing school that, at a minimum, meets all of the Required Criteria and at least four of the Supplemental Criteria listed below would be assessed eligible to be considered as Accomplished [Rating of 4].</i></p>	<p><i>An existing school that, at a minimum, meets all of the Required Criteria and at least three of the Supplemental Criteria listed below would be assessed eligible to be considered as Proficient [Rating of 3].</i></p>
<ol style="list-style-type: none"> 6. Governing board approves Fiscal Policies and Procedures, at a minimum, once prior to each charter renewal term; 7. Charter school consistently adheres to the governing board-approved Fiscal Policies and Procedures; 8. Governing board adopts the annual budget; 9. Governing board reviews and/or discusses reports (e.g., first interim, second interim, unaudited actuals, audited financial statements, etc.) submitted to LAUSD; 10. If applicable, governing board discusses and resolves audit exceptions and deficiencies to the satisfaction of LAUSD; 11. There is no apparent conflict of interest; 12. The Education Protection Account allocation and expenditures, audited financial statements, and the most current governing board-approved LCAP submitted to the appropriate agencies, are posted on the charter school's website; 13. The LCAP is submitted to the appropriate agencies; 14. Reasonable requests for information made by the Charter Schools Division and LAUSD are consistently processed or submitted by the charter school in a timely manner; 15. There are no discrepancies cited in the Areas Noted for Further Growth and/or Improvement; 16. If applicable (when audited and unaudited actuals do not mirror each other), adequate explanations are provided by the school for significant variances between audited and unaudited actuals, and there are no indications of the school's potential lack of internal controls over financial statements; 17. Proper segregation of duties is consistently in place; 18. If applicable, there are no outstanding fiscal-related tiered intervention notices issued to the school; or the school has no tiered intervention notices as of the oversight report issuance date; and 19. If applicable, all LAUSD Board of Education-approved fiscal benchmark(s) are fully met by the required deadline(s); or the school has no fiscal benchmarks in its current charter term. 	<ol style="list-style-type: none"> 8. Governing board adopts the annual budget; 9. Governing board reviews and/or discusses reports (e.g., first interim, second interim, unaudited actuals, audited financial statements, etc.) submitted to LAUSD; 10. If applicable, governing board discusses and resolves audit exceptions and deficiencies to the satisfaction of LAUSD; 11. There is no apparent conflict of interest; 12. The Education Protection Account allocation and expenditures, audited financial statements, and the most current governing board-approved LCAP are posted on the charter school's website; 13. The LCAP is submitted to the appropriate agencies; 14. Reasonable requests for information made by the Charter Schools Division and LAUSD are generally processed or submitted by the charter school in a timely manner; 15. There are no significant recurring issues cited in the Areas Noted for Further Growth and/or Improvement; 16. If applicable (when audited and unaudited actuals do not mirror each other), at least partial explanations are provided by the school for significant variances between audited and unaudited actuals, and there are no indications of the school's potential lack of internal controls over financial statements; 17. Proper segregation of duties is generally in place; 18. If applicable, the charter school is in the process of resolving outstanding fiscal issues cited in a Notice issued by the CSD as part of its tiered intervention process; and 19. If applicable, all LAUSD Board of Education-approved fiscal benchmark(s) are partially met by the required deadline(s). <p><u>Note:</u> Other circumstances and information could influence the rating, which may include the supplemental criteria below, and will be noted in the evaluation.</p>



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy BELL

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: 3/24/2023

<p><i>An existing school that, at a minimum, meets all of the Required Criteria and at least four of the Supplemental Criteria listed below would be assessed eligible to be considered as Accomplished [Rating of 4].</i></p>	<p><i>An existing school that, at a minimum, meets all of the Required Criteria and at least three of the Supplemental Criteria listed below would be assessed eligible to be considered as Proficient [Rating of 3].</i></p>
<p><u>Note:</u> Other circumstances and information could influence the rating, which may include the supplemental criteria below, and will be noted in the evaluation.</p> <p style="text-align: center;"><u>SUPPLEMENTAL CRITERIA</u></p> <ol style="list-style-type: none"> 1. The school maintains the minimum reserve for economic uncertainties as defined in California Code of Regulations (CCR), Title 5, Section 15450 (https://www.law.cornell.edu/regulations/california/5-CCR-Sec-15450) per the most current audit (i.e., unrestricted fund balance divided by total expenditures); 2. The cash balance at the beginning of the school year is at least 5% of the prior year's expenses; 3. Enrollment is stable or changing at a manageable rate (e.g., the school still maintains a balanced budget, etc.); 4. The school maintains sound short-term financial viability (i.e., current ratio is recommended to be at least 1.2 or 120%); 5. The school maintains sound long-term financial sustainability (i.e., debt ratio is recommended to be lower than 1.0 or 100%); and 6. Fiscal reports (e.g., balance sheet, income statement, budget to actuals, cash flow statement, etc.) are presented to the governing board at governing board meetings. 	<p style="text-align: center;"><u>SUPPLEMENTAL CRITERIA</u></p> <ol style="list-style-type: none"> 1. The school maintains the minimum reserve for economic uncertainties as defined in California Code of Regulations (CCR), Title 5, Section 15450 (https://www.law.cornell.edu/regulations/california/5-CCR-Sec-15450) per the most current audit (i.e., unrestricted fund balance divided by total expenditures); 2. The cash balance at the beginning of the school year is at least 5% of the prior year's expenses; 3. Enrollment is stable or changing at a manageable rate (e.g., the school still maintains a balanced budget, etc.); 4. The school maintains sound short-term financial viability (i.e., current ratio is recommended to be at least 1.2 or 120%); 5. The school maintains sound long-term financial sustainability (i.e., debt ratio is recommended to be lower than 1.0 or 100%); and 6. Fiscal reports (e.g., balance sheet, income statement, budget to actuals, cash flow statement, etc.) are presented to the governing board at governing board meetings.

<p><i>An existing school that, at a minimum, meets all of the Required Criteria, and at least two of the Supplemental Criteria listed below would be assessed eligible to be considered as Developing [Rating of 2].</i></p>	<p><i>An existing school would be assessed as Unsatisfactory [Rating of 1] based on the statements below:</i></p>
<p style="text-align: center;"><u>REQUIRED CRITERIA</u></p> <ol style="list-style-type: none"> 1. Net Assets are positive in the most current audit; net assets are negative with strong trend towards becoming positive (be positive at the end of the third year per the applicable interim financials); or the school's financial condition fluctuates from year to year, with significant net losses, leading to negative net assets in the current fiscal year and/or the foreseeable future fiscal years; 	<p><i>An Unsatisfactory rating is assessed based on the following conditions, including, but not limited to:</i></p> <p>A charter school is assessed as Unsatisfactory if the charter school does not meet the criteria for <i>Accomplished</i>, <i>Proficient</i>, or <i>Developing</i>. The charter school was given a certain period of time to address the fiscal concerns of LAUSD, but failed to provide a satisfactory response. The charter school has shown no <i>feasible</i> financial plans, and/or immediate sources of funding to maintain a viable budget and/or</p>



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy BELL

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: 3/24/2023

*An existing school that, at a minimum, meets all of the Required Criteria, and at least two of the Supplemental Criteria listed below would be assessed eligible to be considered as **Developing [Rating of 2]**.*

2. The cash balance at the beginning of the school year is positive; and
3. Governing board approves Fiscal Policies and Procedures, at a minimum, once prior to each charter renewal term.

Note: Other circumstances and information could influence the rating, which may include the supplemental criteria below, and will be noted in the evaluation.

SUPPLEMENTAL CRITERIA

1. The school maintains the minimum reserve for economic uncertainties as defined in California Code of Regulations (CCR), Title 5, Section 15450 (<https://www.law.cornell.edu/regulations/california/5-CCR-Sec-15450>) per the most current audit (i.e., unrestricted fund balance divided by total expenditures);
2. The cash balance at the beginning of the school year is at least 5% of the prior year's expenses;
3. Enrollment is stable or changing at a manageable rate (e.g., the school still maintains a balanced budget, etc.);
4. The school maintains sound short-term financial viability (i.e., current ratio is recommended to be at least 1.2 or 120%);
5. The school maintains sound long-term financial sustainability (i.e., debt ratio is recommended to be lower than 1.0 or 100%); and
6. Fiscal reports (e.g., balance sheet, income statement, budget to actuals, cash flow statement, etc.) are presented to the governing board at governing board meetings.

*An existing school would be assessed as **Unsatisfactory [Rating of 1]** based on the statements below:*

sustain the school's operation to mitigate the negative fiscal condition. The charter school's governing board members and/or leadership lack fiscal capacity.

Continued operation of a charter school that is assessed as Unsatisfactory may result to non-implementation of instructional programs as provided in the petition.

Note: Other circumstances and information could influence the rating and will be noted in the evaluation.



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: Magnolia Science Academy BELL

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: 3/24/2023

*A new school that, at a minimum, meets all of the Required Criteria listed below would be assessed eligible to be considered as **Developing** [Rating of 2].*

*A new school would be assessed as **Unsatisfactory** [Rating of 1] based on the statements below:*

New Schools:

New Schools:

REQUIRED CRITERIA

1. Interim reports and/or unaudited actuals project positive net assets;
2. Projected debt, if any, is managed efficiently and will not cause the charter school to end the fiscal year with negative net assets. The non-profit organization is financially viable to support the charter school;
3. If enrollment is significantly below the enrollment per the school's *Pupil Estimates for New or Significantly Expanding Charters* report and/or its approved petition budget, the charter school has made significant adjustments in their operations to allow for the reduced income, and submitted a revised viable three-year budget and three-year cash flow projections;
4. Governing Board adopts the annual budget;
5. The governing board reviews and discusses the charter school's financial reports as evidenced by the governing board meeting minutes;
6. Reasonable requests for information made by the Charter Schools Division and LAUSD are processed or submitted by the charter school in a timely manner;
7. The most current governing board-approved LCAP is posted on the charter school's website; and
8. The LCAP is submitted to the appropriate agencies.

*An **Unsatisfactory** rating is assessed based on the following conditions, including, but not limited to:*

*A charter school is assessed as Unsatisfactory if the charter school does not meet the criteria for *Developing*. The charter school was given a certain period of time to address the fiscal concerns of LAUSD but failed to provide a satisfactory response. The charter school has shown no *feasible* financial plans, and/or immediate sources of funding to maintain a viable budget and/or sustain the school's operation to mitigate the negative fiscal condition. The charter school's governing board members and/or leadership lack fiscal capacity.*

Continued operation of a charter school that is assessed as Unsatisfactory may result to non-implementation of instructional programs as provided in the petition.

Note: Other circumstances and information could influence the rating and will be noted in the evaluation.

Note: Other circumstances and information could influence the rating and will be noted in the evaluation.

Coversheet

Enrollment Update

Section: III. Information/Discussion Items
Item: B. Enrollment Update
Purpose: Discuss
Submitted by:
Related Material: III_B_Enrollment Update - Sept. 2023.pdf



Agenda Item:	III B: Information/Discussion Item
Date:	September 14, 2023
To:	Magnolia Educational & Research Foundation dba Magnolia Public Schools (“MPS”) Board of Directors (the “Board”)
From:	Alfredo Rubalcava, CEO & Superintendent
Staff Lead(s):	Dr. Brenda Lopez, Chief External Officer
RE:	Enrollment Update – Status of 2023-24 Enrollment; Recruitment & Retention Goal Setting

Action Proposed:

No action is needed. This item is solely information but may spark interest and further conversation.

Purpose:

The purpose of today’s presentation is to inform and update Board members about the progress of the marketing and engagement strategies related to recruitment and retention for student enrollment across all Magnolia school sites. The importance of the presentation is to understand the elements that contributed to the current enrollment numbers across Magnolia Public Schools.

Background:

Over the past four school years Magnolia Public Schools was impacted by a decline in enrollment in alignment with state and national trends in declining enrollment with various reasons listed such as cost of living, low birth rates and a shift to homeschooling.

Analysis:

The impact of improved systems for enrollment is evident in the increase in student enrollment from the previous school year. The system's impact is nine of ten schools improved from the previous year with census date 10/5 enrollment compared to the current enrollment standing as of September 7, 2023.

School Site	2023-24 Projected Enrollment Board Adopted	Census Enrollment October 5, 2022	Infinite Campus Enrollment September 7, 2023
MSA 1	700	694	706
MSA 2	530	511	540



MSA 3	400	379	382
MSA 4	120	102	120
MSA 5	239	238	216
MSA 6	110	91	108
MSA 7	287	263	279
MSA Bell	394	384	404
MSA SA	520	502	509
MSA SD	430	422	437

Impact:

The process of improving recruitment and retention efforts is a science and periodically must be evaluated to measure success.

Budget Implications:

In attaining the enrollment goal for the upcoming school year, there will be additional funding which can support both human capital and excellent learning programs and resources that support the whole child's success.

Below is the financial impact for the current standing enrollment

School Site	2023-24 Projected Enrollment Board Adopted	Current Enrollment	Approx. Fiscal Impact (+/-) Projected Goal
MSA 1	700	706	\$130,200
MSA 2	530	540	\$197,000
MSA 3	400	382	\$358,000
MSA 4	120	120	\$0
MSA 5	239	216	\$565,000
MSA 6	110	108	\$51,000
MSA 7	287	279	\$170,000
MSA Bell	394	404	\$223,000



MSA SA	520	509	\$225,000
MSA SD	430	437	\$95,000
Totals	3,730	3,701	\$723,800

Exhibits:

- N/A

Coversheet

Human Resources Update

Section: III. Information/Discussion Items
Item: C. Human Resources Update
Purpose: Discuss
Submitted by:
Related Material: III_C_Human Resources Update.pdf



Agenda Item:	III C: Information/Discussion Item
Date:	September 14, 2023
To:	Magnolia Educational & Research Foundation dba Magnolia Public Schools (“MPS”) Board of Directors (the “Board”)
From:	Alfredo Rubalcava, CEO & Superintendent
Staff Lead(s):	Suat Acar, Chief Operations Officer
RE:	Human Resources Update

1. **Action Proposed:**

N/A.

2. **Purpose:**

The purpose of the attached presentation is to keep the MPS Board of directors up to date about the Human Resources stats of this current 2023-24 compared to the previous school years.

3. **Exhibits:**

- Human Resources Department Presentation

MAGNOLIA PUBLIC SCHOOLS

HR UPDATES

As of 09/05/2023

HEAD COUNT (AS OF 9/5/2023)

Department Code ◇	Department ◇	Head Count ◇
1100	Teachers Department Title	206
1200	College Counselors and Psychol	17
1300	Certificated Supervisors & Adm	35
2100	Instructional Staff	49
2200	Classified Support	52
2400	Classified Clerical & Office	66
2900	Classified Other	1
Total		426

HEAD COUNT (AS OF 8/31/2022)

Department Code ◇	Department ◇	Head Count ◇
1100	Teachers Department Title	208
1200	College Counselors and Psychol	18
1300	Certificated Supervisors & Adm	37
2100	Instructional Staff	50
2200	Classified Support	52
2400	Classified Clerical & Office	58
Total		247 of 355

Williams Act/Credentialed Staff Report (Expected 15% or lower)

(AS OF 9/5/23)

Schools	Clear Credential	Preliminary Credential	Permit	TOTAL	% with permit
MSA-1	22	8	7	37	18.92%
MSA-2	8	7	10	25	40.00%
MSA-3	15	1	5	21	23.81%
MSA-4	4	4	1	9	11.11%
MSA-5	11		3	14	21.43%
MSA-6	5	2		7	0.00%
MSA-7	8	7	1	16	6.25%
MSA-8 (Bell)	9	6	7	22	31.82%
MSA-San Diego	13	9		22	0.00%
MSA-Santa Ana	19	14		33	0.00%
TOTAL	114	58	34	206	16.50%

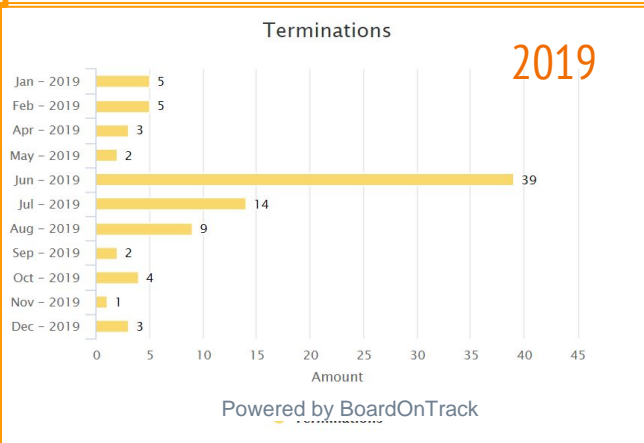
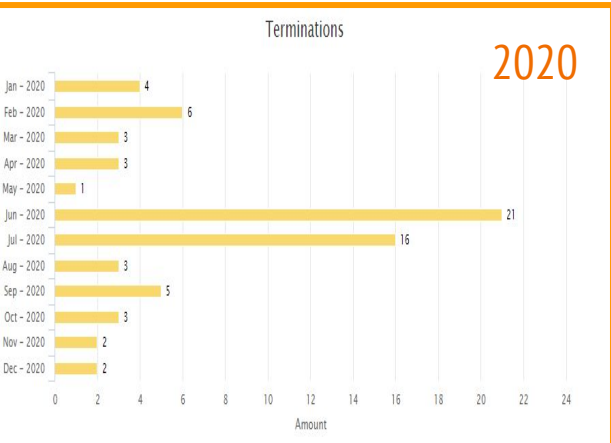
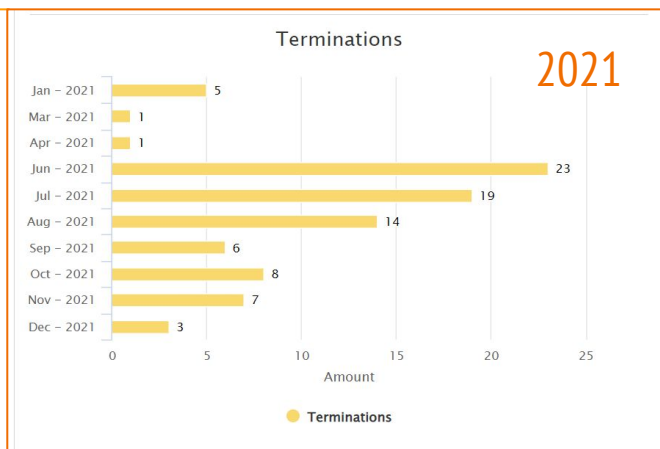
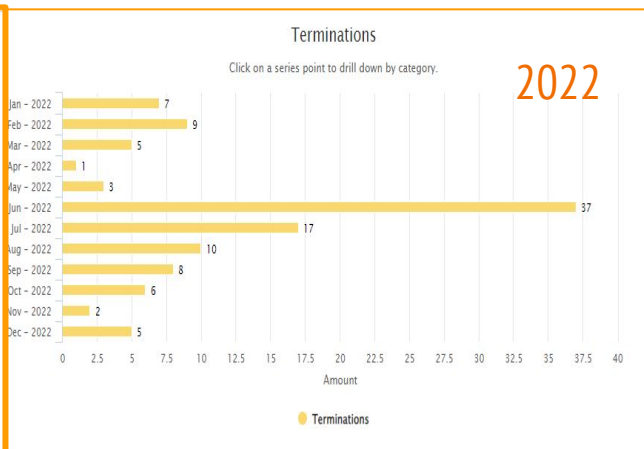
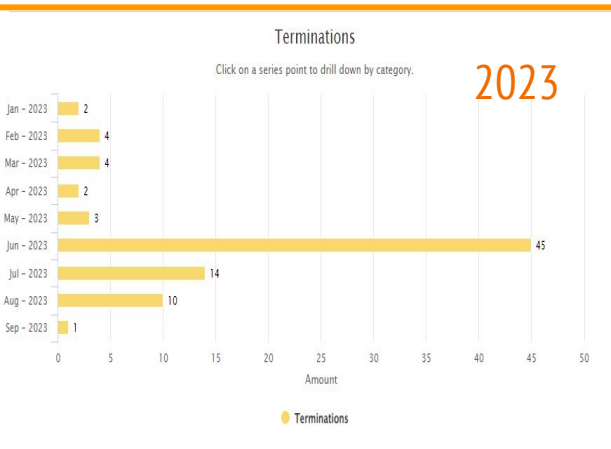
(ON 8/5/22)

Schools	Clear	Preliminary	Permit	TOTAL	% with permit
MSA-1	17	12	9	38	23.68%
MSA-2	11	3	9	23	39.13%
MSA-3	15	2	6	23	26.09%
MSA-4	1	7	1	9	11.11%
MSA-5	9	2	4	15	26.67%
MSA-6	6	1		7	0.00%
MSA-7	10	5	2	17	11.76%
MSA-8 (Bell)	10	7	6	23	26.09%
MSA-San Diego	13	7	1	21	4.76%
MSA-Santa Ana	20	14	2	36	5.56%
Grand Total	112	60	40	212	248 of 355

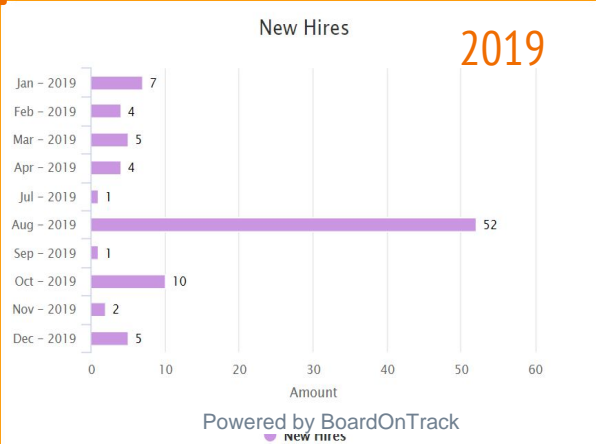
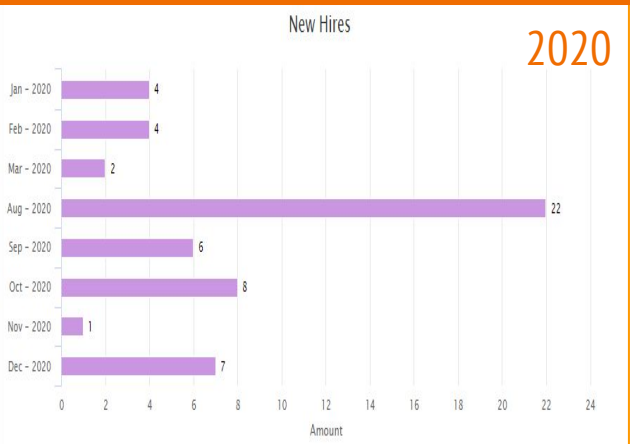
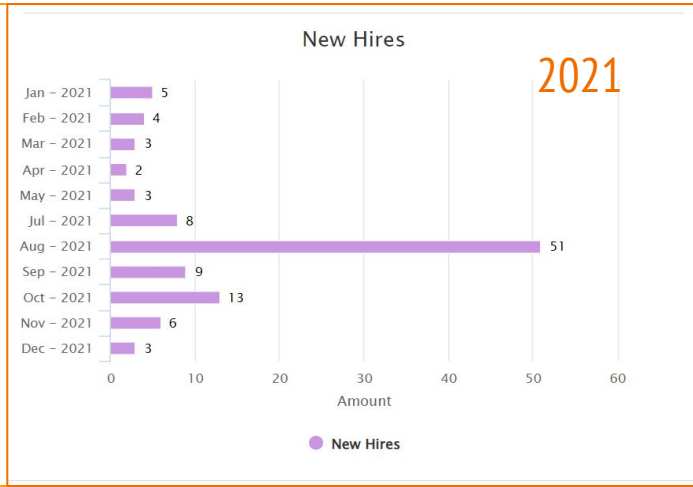
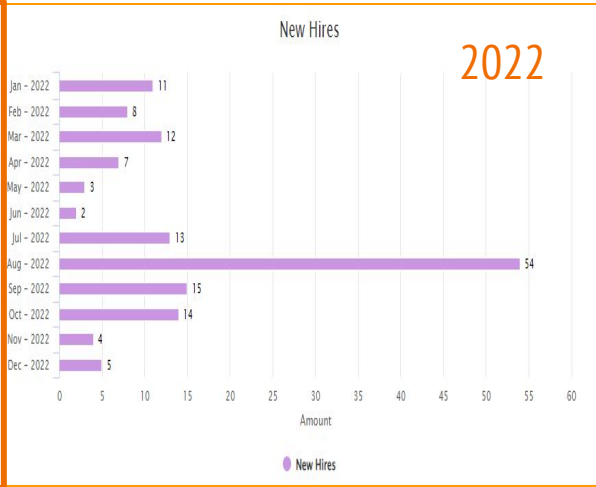
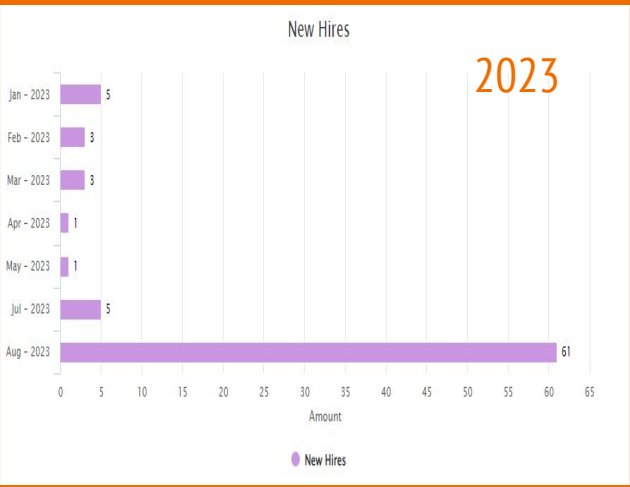
Vacancy Report

School	Certificated	Classified	TOTAL
MSA 1	5	3	8
MSA 2	3	0	3
MSA 3	2	0	2
MSA 4	1	0	1
MSA 5	0	3	3
MSA 6	0	1	1
MSA 7	1	0	1
MSA 8	3	0	3
MSA SA	1	4	5
MSA SD	1	1	2
	17	12	TOTAL: 29

TERMINATION (ALL EMPLOYEES)



NEW HIRE (ALL EMPLOYEES)



CALSAAS (California Statewide Assignment Accountability System)

CalSAAS is a new system of Assignment Monitoring allowing annual monitoring of all certificated educator assignments.

SCHOOLS	2019-2020		2020-2021		2021-2022		2022-2023	
	EXCEPTIONS	MISASSIGNMENTS	EXCEPTIONS	MISASSIGNMENTS	EXCEPTIONS	MISASSIGNMENTS	EXCEPTIONS	MISASSIGNMENTS
MSA-1	8	2	8	3	<u>33</u>	1	1	SUBMISSION DUE 9/30
MSA-2	15	1	4		<u>3</u>		4	SUBMISSION DUE 9/30
MSA-3	28	4	18	1	<u>30</u>		8	SUBMISSION DUE 9/30
MSA-4	7		2		0		2	SUBMISSION DUE 9/30
MSA-5	15		17		<u>5</u>	1	3	SUBMISSION DUE 9/30
MSA-6	16		7	6	<u>8</u>		7	SUBMISSION DUE 9/30
MSA-7			2		0		0	SUBMISSION DUE 9/30
MSA-8	16		8		1	1	7	SUBMISSION DUE 9/30
MSA-SA	2		2		<u>16</u>		10	SUBMISSION DUE 9/30
MSA-SD	7		8		<u>4</u>		2	SUBMISSION DUE 9/30
TOTAL	114	7	76	10	100	3	44	SUBMISSION DUE 9/30

MANDATORY TRAINING

Training Course Name <i>(courses in orange are California Specific)</i>	Statute	Vector Solutions Category	Timeframe	Audience
CharterSAFE Boundaries: Student Sexual Abuse Prevention (Also Available on CharterSAFE LMS)	CharterSAFE Requirement	Policy- 56 minutes	If in compliance with 19/20 requirements, training shall be required during every other policy year. Any new employee or student teacher shall complete the training within 42 days of hire date. Members new to CharterSAFE in the 20/21 policy term must complete by 9/30/2020.	All Employees & Student Teachers
Mandated Reporter - Child Abuse and Neglect <i>(California Specific)</i>	AB 1432	Social & Behavioral- 39 minutes	Annual - Within First 6 Weeks of School or From Hire Date	All Employees
Biohazardous Pathogens: Exposure Prevention - Full Course <i>(California Specific)</i>	CA Code of Regulations, Title 8, § 5193	Health- 21 minutes		
Drug Free Workplace	CA Government Code § 8350-8351 & 8355-8357	Human Resources- 24 minutes		
Hazard Communication: Right to Understand (GHS)	CA Code of Regulations, Title 8, § 5194; CA Labor Code § 6360 et. seq.	Environmental- 26 minutes		
Youth Suicide: Awareness, Prevention and Prevention (Full Course)	AB 1767	Social & Behavioral- 41 minutes		All Employees Who Use Disinfectants or Pest Control Chemicals
Integrated Pest Management <i>(California Specific)</i>	CA Education Code § 17608-17613; CA Food & Agricultural Code § 13180-13188	Environmental- 60 minutes		
Workplace Violence: Awareness and Prevention - Employee	Cal/ OSHA Title 8 § 3203	Human Resources- 23 minutes		All Non- Supervising Employees
Sexual Harassment Prevention for Non-Managers (SB 1343) <i>(California Specific)</i>	CA Senate Bill 1343	Human Resources- 60 minutes	Current Non-Supervisor Employees – Every 2 Years. New Hires Within 6 Months of Hire Date.	All Non- Supervising Employees
Sexual Harassment: Policy & Prevention (AB 1875) <i>(California Specific)</i>	CA Government Code § 12950.1; CA Administrative Code § 7288.0	Employment Practices- 120 minutes	Every 2 Years. New Supervisors - Within 6 Months of Starting New Position or Hire Date (Best Practice- Annual)	Administrators & Office Employees
Workplace Violence: Awareness and Prevention Full Course (Supervisor)	Cal/ OSHA Title 8 § 3203	Human Resources- 29 minutes	Annual - Within First 6 Weeks of School or From Hire Date	Coaches & Administrators of Athletic Programs
Concussion Awareness: Athletics	CA Health & Safety Code § 124235-124236	Athletics- 18 minutes	Every 2 Years (Best Practice-Annual)	
Sudden Cardiac Arrest in Athletics <i>(California Specific)</i>	CA Education Code §33479-33479.9	Health- 16 minutes	Every 2 Years (Best Practice-Annual)	School Nurses & Trained Volunteers
Medication Administration: Epinephrine Auto- Injectors	CA AB 1386	Health- 21 minutes	Annual - Within First 6 Weeks of School or From Hire Date	
Heat Illness Prevention	Cal/ OSHA Title 8 § 3395	Environmental- 21 minutes		
Cardiopulmonary Resuscitation (CPR) - <i>(California Specific)</i>	Cal/ OSHA Title 8 § 3400	Health- 15 minutes	Every 2 Years (Best Practice-Annual)	Supervisors and Assigned Employees
First Aid	Cal/ OSHA Title 8 § 3400	Health- 34 minutes		

Each charter school must provide every employee, and every other person working on behalf of the school who is a mandated reporter, with annual training on child abuse detection and reporting. This mandatory annual training must be completed within the first six weeks of each school year or within the first six weeks of a person's employment. Each school must maintain documentation of compliance with these requirements.

MANDATORY TRAINING**REPORT AS OF 9/5/2023**

Location	Not Completed	Completed	Total	Completion %
Magnolia Science Academy-1	2	73	75	97.33%
Magnolia Science Academy-2	2	46	48	95.83%
Magnolia Science Academy-3	4	35	39	89.74%
Magnolia Science Academy-4	1	16	17	94.12%
Magnolia Science Academy-5	1	26	27	96.30%
Magnolia Science Academy-6		12	12	100.00%
Magnolia Science Academy-7		37	37	100.00%
Magnolia Science Academy-8 (Bell)	1	41	42	97.62%
Magnolia Science Academy-San Diego	1	31	32	96.88%
Magnolia Science Academy-Santa Ana	1	61	62	98.39%
MERF	4	27	31	87.10%
Total	17	405	422	95.97%



Thank you for your
time.

Any questions?



Coversheet

Approval of 2022-23 Unaudited Actuals

Section: IV. Action Items
Item: A. Approval of 2022-23 Unaudited Actuals
Purpose: Vote
Submitted by:
Related Material: IV_A_2022-23 Unaudited Actuals Report.pdf



Agenda Item:	IV A: Action Item
Date:	September 14, 2023
To:	Magnolia Educational & Research Foundation dba Magnolia Public Schools (“MPS”) Board of Directors (the “Board”)
From:	Finance Committee
Staff Lead(s):	Steve Budhrajia Ed.D, Chief Financial Officer
RE:	Approval of 2022-23 Unaudited Actuals Reports

Action Proposed:

Staff recommends for the Board of Directors to approve the Fiscal Year 2022-2023 Unaudited Actuals Report for Magnolia Public Schools.

Background:

All charter schools in California must submit their board approved “Unaudited Actuals” for the prior fiscal year by September 15th per the California Education Code. The Unaudited Actuals represents the complete prior fiscal year’s financial activities following all year-end closing activities for all MPS Schools and the Home Office.

Exhibits:

- Unaudited Actuals Reports for all school sites and the Magnolia Educational and Research Foundation (Executive Summary). (pg. 2)
- Full report with Unaudited Actuals Data for the 2022-23 Fiscal Year. (pg. 9)



2022-23 Unaudited Actuals

September 14, 2023 Board Meeting

- The “Unaudited Actuals” report summarizes actual financial results for the prior fiscal year (22/23). This report then becomes the basis for the auditor’s “Audited Financial Statements” or Audit Report that will be presented to the Board in January 2024.
- Based on the latest available information regarding state funding, Employee Retention Credits (ERC) and other one-time funding as well as state and federal stimulus have been included here are the unaudited actual results as noted below:
 - **Revenues of \$84.05 million increased by \$8.34 million from the Second Interim Report**
 - **Expenditures of \$74.97 million increased by \$460k from the Second Interim Report**
 - **Net operating surplus of \$9.08 million increased by \$7.88 million from the Second Interim Report**
- Despite the challenges, all Magnolia Public Schools sites as well as the Home Office were able to recognize surpluses or net income rather than deficits. No School Site or Home Office had **any** deficit spending for the 2022-23 School year.

2022-23 Unaudited Actuals: Executive Summary₂

2022-23 Unaudited Actuals: Executive Summary Table

CONSOLIDATED	Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim
Projected Average Daily Attendance:	3,651.56	3,305	3,304	(1)
SUMMARY				
Revenue				
LCFF Entitlement	47,680,951	44,530,436	44,427,450	(102,986)
Federal Revenue	5,693,943	5,566,156	7,495,567	1,929,411
Other State Revenues	17,145,001	17,515,963	15,744,599	(1,771,364)
Other Local Revenues	6,871,128	8,099,949	16,388,478	8,288,529
Total Revenue	77,391,022	75,712,505	84,056,095	8,343,590
Expenditures				
Certificated Salaries	23,703,215	22,559,155	22,258,103	(301,052)
Classified Salaries	11,019,755	10,562,020	10,549,243	(12,777)
Benefits	11,938,906	11,635,856	11,853,349	217,493
Books and Supplies	2,798,740	3,441,576	3,348,839	(92,737)
Services and Operating Exp.	21,759,720	23,538,518	24,597,564	1,059,046
Depreciation & Cap Outlay	1,930,665	2,220,154	1,812,786	(407,368)
Other Outflows	556,517	556,517	553,503	(3,015)
Total Expenditures	73,707,518	74,513,797	74,973,388	459,591
Net Revenues	3,683,504	1,198,708	9,082,707	7,883,999
	Fund Balance			
	Beginning Balance (Audited)		45,784,868	
	Net Revenues		9,082,707	
	Ending Fund Balance		54,867,575	
	Components of Fund Bal.			
	Available For Econ. Uncert.		33,416,863	44.6% of Exp
	Restricted Balances (Est.)		1,037,839	1.4% of Exp
	Net Fixed Assets		20,412,873	27.2% of Exp
	Ending Fund Balance		54,867,575	73.2% of Exp

Employee Retention Credit

<u>Site Name</u>	<u>Final by Site</u>	<u>% of Total</u>
Magnolia Science Academy-1	\$1,070,291	16%
Magnolia Science Academy-2	\$711,158	11%
Magnolia Science Academy-3	\$758,411	11%
Magnolia Science Academy-4	\$254,982	4%
Magnolia Science Academy-5	\$465,301	7%
Magnolia Science Academy-6	\$212,720	3%
Magnolia Science Academy-7	\$486,207	7%
Magnolia Science Academy-8 (Bell)	\$732,298	11%
Magnolia Science Academy-San Diego	\$563,077	8%
Magnolia Science Academy-Santa Ana	\$910,826	14%
MERF	\$505,423	8%
<u>Grand Total</u>	\$6,670,695	100%

The funds were received during the Summer 2023 after July Budget Adoption and we booked into the 2022/23 Fiscal Year. MPS received approximately \$404K more than previously projected

2022-23 Unaudited Actuals - Including ERC Funds

2022-23 Year to Date Actuals - Including ERC Funds

	MSA-1	MSA-2	MSA-3	MSA-4	MSA-5	MSA-6	MSA-7	MSA-8	MSA-SA	MSA-SD	MERF	TOTAL
Enrollment	694	511	379	102	238	91	263	384	502	422		3,586
Revenue												
LCFF Entitlement	9,322,669	6,626,189	4,545,969	1,466,673	3,078,103	1,094,323	3,280,858	4,583,567	6,429,994	3,999,105	-	44,427,450
Federal Revenue	1,776,422	1,666,685	388,590	176,284	718,937	164,062	625,260	1,137,416	614,825	227,085	-	7,495,567
Other State Revenues	2,450,658	1,265,849	2,132,610	563,072	1,523,048	1,228,605	1,385,643	1,881,805	2,411,161	902,149	-	15,744,599
Other Local Revenues	1,641,369	884,689	877,809	386,145	546,092	335,575	801,836	1,188,612	1,176,543	713,120	7,836,688	16,388,478
Total Revenue	15,191,119	10,443,412	7,944,979	2,592,174	5,866,179	2,822,565	6,093,598	8,791,399	10,632,523	5,841,459	7,836,688	84,056,095
Expenses												
Certificated Salaries	3,921,366	2,608,241	2,524,220	971,386	1,699,084	794,520	1,564,057	2,380,900	3,719,974	2,074,355	-	22,258,103
Classified Salaries	1,305,112	927,641	800,152	203,624	476,919	202,969	604,306	963,720	847,767	320,945	3,896,086	10,549,243
Benefits	1,881,198	1,353,736	1,288,096	460,780	815,810	351,831	808,413	1,210,057	1,662,358	791,514	1,229,556	11,853,349
Books and Supplies	730,456	429,358	260,172	75,057	168,774	88,886	257,855	468,110	529,664	199,980	140,528	3,348,839
Services and Operations	5,607,356	3,151,427	2,345,816	743,530	1,012,898	942,552	2,138,600	2,401,174	2,516,092	2,341,833	1,396,286	24,597,564
Depreciation / Cap Outlay	261,005	135,790	119,002	37,940	83,857	32,993	75,921	195,400	800,910	69,454	515	1,812,786
Other Outflows	7,317	-	-	-	-	-	-	-	541,842	2,822	1,521	553,503
Total Expenses	13,713,811	8,606,193	7,337,457	2,492,318	4,257,342	2,413,752	5,449,152	7,619,361	10,618,607	5,800,903	6,664,492	74,973,388
Net Revenue	1,477,309	1,837,219	607,522	99,856	1,608,837	408,813	644,446	1,172,038	13,916	40,556	1,172,196	9,082,707
Fund Balance												
Beginning Balance *	9,528,476	3,805,042	2,646,594	1,349,017	3,694,602	2,440,121	2,614,648	6,432,843	9,513,550	1,369,112	2,390,863	45,784,868
Net Revenue	1,477,309	1,837,219	607,522	99,856	1,608,837	408,813	644,446	1,172,038	13,916	40,556	1,172,196	9,082,707
Current Net Asset Balance	11,005,785	5,642,260	3,254,116	1,448,873	5,303,440	2,848,933	3,259,094	7,604,881	9,527,466	1,409,667	3,563,059	54,867,575
Current Bal. as % of UA Exp	80.3%	65.6%	44.3%	58.1%	124.6%	118.0%	59.8%	99.8%	89.7%	24.3%	53.5%	73.2%

* Source: 2022/23
Unaudited Actuals

All 10 School site plus the Home Office ended the 2022-23 fiscal year with surpluses and no deficit spending

2022-23 Unaudited Actuals: Excluding ERC Funds

2022-23 Year to Date Actuals - Excluding ERC Funds

	MSA-1	MSA-2	MSA-3	MSA-4	MSA-5	MSA-6	MSA-7	MSA-8	MSA-SA	MSA-SD	MERF	TOTAL
Enrollment	694	511	379	102	238	91	263	384	502	422		3,586
Revenue												
LCFF Entitlement	9,322,669	6,626,189	4,545,969	1,466,673	3,078,103	1,094,323	3,280,858	4,583,567	6,429,994	3,999,105	-	44,427,450
Federal Revenue	1,776,422	1,666,685	388,590	176,284	718,937	164,062	625,260	1,137,416	614,825	227,085	-	7,495,567
Other State Revenues	2,450,658	1,265,849	2,132,610	563,072	1,523,048	1,228,605	1,385,643	1,881,805	2,411,161	902,149	-	15,744,599
Other Local Revenues	571,078	173,531	119,398	131,163	80,791	122,855	315,629	456,314	265,717	150,043	7,331,265	16,388,478
Total Revenue	14,120,828	9,732,254	7,186,568	2,337,192	5,400,878	2,609,845	5,607,391	8,059,101	9,721,697	5,278,382	7,331,265	84,056,095
Expenses												
Certificated Salaries	3,921,366	2,608,241	2,524,220	971,386	1,699,084	794,520	1,564,057	2,380,900	3,719,974	2,074,355	-	22,258,103
Classified Salaries	1,305,112	927,641	800,152	203,624	476,919	202,969	604,306	963,720	847,767	320,945	3,896,086	10,549,243
Benefits	1,881,198	1,353,736	1,288,096	460,780	815,810	351,831	808,413	1,210,057	1,662,358	791,514	1,229,556	11,853,349
Books and Supplies	730,456	429,358	260,172	75,057	168,774	88,886	257,855	468,110	529,664	199,980	140,528	3,348,839
Services and Operations	5,607,356	3,151,427	2,345,816	743,530	1,012,898	942,552	2,138,600	2,401,174	2,516,092	2,341,833	1,396,286	24,597,564
Depreciation / Cap Outlay	261,005	135,790	119,002	37,940	83,857	32,993	75,921	195,400	800,910	69,454	515	1,812,786
Other Outflows	7,317	-	-	-	-	-	-	-	541,842	2,822	1,521	553,503
Total Expenses	13,713,811	8,606,193	7,337,457	2,492,318	4,257,342	2,413,752	5,449,152	7,619,361	10,618,607	5,800,903	6,664,492	74,973,388
Net Revenue	407,018	1,126,061	(150,889)	(155,126)	1,143,536	196,093	158,239	439,740	(896,910)	(522,521)	666,773	9,082,707
Fund Balance												
Beginning Balance *	9,528,476	3,805,042	2,646,594	1,349,017	3,694,602	2,440,121	2,614,648	6,432,843	9,513,550	1,369,112	2,390,863	45,784,868
Net Revenue	407,018	1,126,061	(150,889)	(155,126)	1,143,536	196,093	158,239	439,740	(896,910)	(522,521)	666,773	2,412,013
Current Net Asset Balance	9,935,494	4,931,102	2,495,705	1,193,891	4,838,139	2,636,213	2,772,887	6,872,583	8,616,640	846,590	3,057,636	48,196,881
Current Bal. as % of UA Exp	72.4%	57.3%	34.0%	47.9%	113.6%	109.2%	50.9%	90.2%	81.1%	14.6%	45.9%	64.3%

* Source 22/23
Unaudited Actuals

Potential deficit spending at 4 of 10 school sites without the Employee Retention Credit funds in the 2022-23 fiscal year



QUESTIONS & COMMENTS





2022-23 Unaudited Actuals

September 2023 Board Meeting



2022-23 Unaudited Actuals - Executive Summary

SUMMARY OF RESULTS

This 2022-23 Unaudited Actuals update projects an operating surplus of \$9.08m.
 This is an increase of \$7.88m from the 2022-23 Second Interim Budget projected surplus of \$1.2m.
 This will allow to end this fiscal year with a fund balance of \$54.87m, which is 73.0% of annual expenditures.

SIGNIFICANT CHANGES IN REVENUE (Total Change from Prior = increase of \$8.3m)

LCFF Entitlement: These "Local Control Funding Formula" revenues are the primary funding source for the school.
 LCFF Entitlement actual revenues are on track with small variance of \$100k.

Federal Revenues: This consists of one-time federal stimulus (ESSER), Title I-IV (ESSA), federal special education (IDEA).
 Federal Revenues are projected at \$1.9m higher than Second Interim Budget due to recognition of one-time ESSER funding.

Other State Revenues: These are the non-LCFF state revenues such as Lottery, Facility Grant, and one-time block grants such as A-G.
 Other State Revenues are projected at (\$1.78m) lower than the Second Interim Budget due to one-time funds being deferred to future years.

Other Local Revenues: This category is primarily fundraising revenue, but includes any non-LCFF local revenue sources.
 Other Local Revenues are projected at \$8.3m higher than the Second Interim Budget due to Employee Retention Credit revenue recognition .

SIGNIFICANT CHANGES IN EXPENSES (Total Change from Prior = increase of \$460k)

Salaries and Benefits: This includes all employee pay, plus benefits such as retirement, healthcare, Medicare, Social Security, etc.
 Salaries and Benefits costs are (\$97K) lower than the Second Interim Budget, reflecting adjustments to address changes in enrollment and other factors.

Books & Supplies: This category includes textbooks, computers, supplies, and other instructional and non-instructional materials and equipment.
 Books & Supplies costs are (\$93k) lower than the Second Interim Budget.

Services & Operating Expenses: These include all contracted services as well as travel, insurance, rent, legal costs, and other service-related expenses.
 Services & Operating costs are projected to be \$1.05m higher than the Second Interim Budget, reflecting ERC consulting fee and other services .

Depreciation, Capital Outlay, and Other Outgo: This category includes depreciation on fixed assets and interest on long-term debt.
 These costs are (\$407k) lower than the Second Interim Budget, reflecting revised capitalization policy.

2022-23 Unaudited Actuals Actuals through June 30, 2023)	Annual Budget			
	Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim
CONSOLIDATED				
Projected Average Daily Attendance:	3,651.56	3,305	3,304	(1)
SUMMARY				
Revenue				
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Classified Salaries	11,019,755	10,562,020	10,549,243	(12,777)
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	Net Revenues		9,082,707	
	Ending Fund Balance		54,867,575	
	Components of Fund Bal.			
	Available For Econ. Uncert.		33,416,863	44.6% of Exp
	Restricted Balances (Est.)		1,037,839	1.4% of Exp
	Net Fixed Assets		20,412,873	27.2% of Exp
	Ending Fund Balance		54,867,575	73.2% of Exp



2022-23 Unaudited Actuals Actuals through June 30, 2023)	Annual Budget			
CONSOLIDATED	Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim

REVENUE DETAIL

LCFF Entitlement

	Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim
8011 State Aid	29,303,591	26,615,632	30,375,426	3,759,794
8012 EPA Entitlement	6,787,518	7,219,051	2,302,156	(4,916,895)
8019 Prior Year Adjustments	-	-	(71,683)	(71,683)
8096 InLieuPropTaxes	11,589,842	10,695,753	11,821,551	1,125,798
SUBTOTAL - LCFF Entitlement	47,680,951	44,530,436	44,427,450	(102,986)

Federal Revenue

8181 SpEd - Revenue	504,090	536,990	521,334	(15,656)
8182 SpEd - Revenue	-	-	28,051	28,051
8220 SchLunchFederal	-	-	9,405	9,405
8285 Interagency Contracts	-	-	198,217	198,217
8290 All Other Federal Revenue	5,189,853	5,029,166	6,738,560	1,709,394
8295 PY All Other Federal Revenue	-	-	-	-
SUBTOTAL - Federal Revenue	5,693,943	5,566,156	7,495,567	1,929,411

Other State Revenue

8311 SpEd Revenue	2,874,712	2,009,263	2,288,424	279,161
8319 PY State SpEd	1	-	(14)	(14)
8520 SchoolNtrState	-	-	-	-
8550 MandCstReimburs	107,054	99,049	97,741	(1,308)
8560 StateLotteryRev	832,620	808,741	1,004,291	195,550
8565 PY StateLotteryRev	940,706	-	-	-
8590 AllOthStateRev	12,374,788	14,598,910	12,100,986	(2,497,925)
8595 PY AllOthStateRev	15,120	-	253,172	253,172
SUBTOTAL - Other State Revenue	17,145,001	17,515,963	15,744,599	(1,771,364)

Local Revenue

8600 Other Local Rev	216,903	324,903	-	(324,903)
8634 StudentLunchFee	2,000	2,000	898	(1,102)
8650 Leases & Rentals	-	-	-	-
8660 Interest	23,093	24,000	485,371	461,371
8677 Interagency Serv ices	-	-	832,303	832,303
8682 Summer School	35,580	-	-	-
8690 Prior Year Adj (Local1)	-	-	-	-
8695 Prior Year Adj (Local2)	-	-	-	-
8698 OthRev-Suspense	-	-	-	-
8701 CMO Fee - MSA-1	1,129,482	1,201,574	1,349,943	148,369
8702 CMO Fee - MSA-2	1,003,984	1,201,574	1,349,943	148,369
8703 CMO Fee - MSA-3	721,614	863,631	970,272	106,641
8704 CMO Fee - MSA-4	43,924	172,726	194,054	21,328
8705 CMO Fee - MSA-5	188,247	225,295	253,114	27,819
8706 CMO Fee - MSA-6	43,924	247,825	278,426	30,601
8707 CMO Fee - MSA-7	627,490	225,295	253,114	27,819
8708 CMO Fee - MSA-8	721,614	863,631	970,272	106,641
8709 CMO Fee - MSA-SA	1,003,984	750,984	717,157	(33,827)
8712 CMO Fee - MSA-SD	464,940	450,590	464,043	13,453
8699 Other Revenue	467,079	1,309,488	7,881,728	6,572,240
8980 Misc Revenue (Suspense 2)	-	-	-	-
8999 Misc Revenue (Suspense)	1,000	2,000	55	(1,945)
SUBTOTAL - Local Revenue	6,694,858	7,865,516	16,000,693	8,135,177

2022-23 Unaudited Actuals Actuals through June 30, 2023)		Annual Budget			
CONSOLIDATED		Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim
Fundraising & Grants					
8802	Donations - Private	28,848	67,418	45,141	(22,277)
8803	Fundraising	147,422	167,015	342,644	175,629
SUBTOTAL - Fundraising & Grants		176,270	234,433	387,785	153,352
TOTAL REVENUE		77,391,022	75,712,505	84,056,095	8,343,590
EXPENSES					
Certificated Salaries					
1100	TeacherSalaries	17,828,825	16,821,013	16,859,036	38,023
1200	Cert Support	1,614,186	1,639,088	1,362,690	(276,399)
1300	Cert Adminis	4,260,204	4,099,053	4,036,377	(62,676)
1900	Cert Other Salaries	-	-	-	-
SUBTOTAL - Certificated Salaries		23,703,215	22,559,155	22,258,103	(301,052)
Classified Salaries					
2100	Instructional Aides	2,322,266	2,181,969	1,935,323	(246,646)
2200	Classified Support	2,394,282	2,486,565	2,546,392	59,827
2300	Classified Admin	-	-	-	-
2400	Clerical & Tech	6,303,207	5,893,487	6,060,206	166,719
2900	OtherClassStaff	-	-	7,322	7,322
2990	-	-	-	-	-
SUBTOTAL - Classified Salaries		11,019,755	10,562,020	10,549,243	(12,777)
Employee Benefits					
3101	STRS-Certified	4,095,254	3,581,552	3,676,868	95,316
3102	STRS-Classified	415,363	885,359	469,790	(415,569)
3201	PERS-Cert	321,833	596,959	371,409	(225,550)
3202	PERS-Classified	1,252,342	752,496	1,471,319	718,823
3301	OASDI/Med-Cert	647,307	453,089	375,641	(77,448)
3302	OASDI/Med-Class	415,020	420,353	649,069	228,715
3401	HlthWelfareCert	2,856,360	2,965,204	4,199,947	1,234,743
3402	HlthWelfareCert	1,426,873	1,372,245	305	(1,371,940)
3501	UI-Certificated	45,258	88,891	152,247	63,357
3502	UI-Classified	15,879	32,927	6,902	(26,025)
3601	WorkersCmp-Cert	153,725	212,984	396,769	183,785
3602	WorkersCmp-Class	214,467	191,785	-	(191,785)
3701	Other Retirement-Cert	-	-	-	-
3901	OthBenes-Cert	-	-	253	253
3902	OthBenes-Class	79,226	82,012	82,724	712
3990	PY Benes	-	-	107	107
SUBTOTAL - Employee Benefits		11,938,906	11,635,856	11,853,349	217,493

2022-23 Unaudited Actuals Actuals through June 30, 2023)		Annual Budget			
CONSOLIDATED		Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim
Books & Supplies					
4100	Text&CoreCurric	359,598	537,598	491,684	(45,914)
4200	BooksOthRefMats	12,000	33,000	21,417	(11,583)
4300	Ins Mats & Sups 2	174,606	79,840	14,829	(65,011)
4310	Ins Mats & Sups	186,009	201,248	204,359	3,111
4315	OthrSupplies	38,000	33,500	21,418	(12,082)
4320	Office Supplies	173,200	219,000	207,458	(11,542)
4325	ProfDevMat&Sups	-	-	-	-
4326	Arts&MusicSupps	36,800	57,300	50,357	(6,943)
4330	Staff Meals & Events	-	-	-	-
4335	PE Supplies	54,250	104,500	59,643	(44,857)
4340	Educat Software	508,586	541,106	405,969	(135,137)
4345	NonInstStdntSup	285,896	441,150	575,422	134,272
4346	TeacherSupplies	30,500	34,500	19,704	(14,796)
4350	Cust. Supplies	118,000	176,000	140,091	(35,909)
4351	Yearbook	13,171	3,000	4,710	1,710
4390	Uniforms	123,805	151,000	151,228	228
4400	NonCapEquip-Gen	308,891	353,391	502,152	148,761
4410	ClssrmFrmEqp<5k	12,500	20,500	8,086	(12,414)
4430	OfficeFurnEqp<5k	25,500	20,500	7,713	(12,787)
4440	Computers <\$5k	32,500	117,000	173,297	56,297
4460	Fixed Asset Susp (Imp)	10,000	-	-	-
4461	Fixed Asset Susp (Imp)	-	-	-	-
4464	Equipment (Pre-Cap)	78,985	27,000	-	(27,000)
4710	Food	111,000	121,000	16,279	(104,721)
4720	Food:Other Food	93,000	167,500	270,297	102,797
4990	Prior Year Adj (Mat'ls)	10,000	-	2,275	2,275
4999	Misc Expenditure (Suspense)	1,943	1,943	451	(1,492)
SUBTOTAL - Books and Supplies		2,798,740	3,441,576	3,348,839	(92,737)

2022-23 Unaudited Actuals Actuals through June 30, 2023)	Annual Budget			
CONSOLIDATED	Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim
Services & Other Operating Expenses				
5101 CMO Fees	5,949,201	6,203,128	6,800,338	597,210
5200 Travel- General	2,000	3,000	6,488	3,488
5205 Conference Fees	36,000	27,000	-	(27,000)
5210 MilesParkTolls	35,500	34,000	19,989	(14,011)
5215 TravConferences	5,000	-	1,135	1,135
5220 TraLodging	23,000	29,000	94,469	65,469
5225 Travel- Meals & Entertainment	-	-	827	827
5300 DuesMemberships	117,500	135,500	117,451	(18,049)
5450 Other Insurance	642,621	659,096	652,940	(6,156)
5500 OpsHousekeeping	543,700	651,540	777,819	126,279
5510 Gas & Electric	252,500	317,500	350,890	33,390
5610 Rent & Leases	3,922,107	3,948,319	3,294,520	(653,799)
5611 Lease Interest Expense	-	-	1,563,753	1,563,753
5620 EquipmentLeases	220,400	225,400	171,313	(54,087)
5621 Equipment Lease Interest	-	-	2,742	2,742
5630 Reps&MaintBldng	671,733	1,001,733	346,338	(655,395)
5800 ProfessServices	2,443,458	2,306,975	1,672,480	(634,495)
5810 Legal	275,000	345,500	297,555	(47,945)
5813 SchPrgAftSchool	438,304	701,766	516,670	(185,097)
5814 SchPrgAcadComps	22,000	17,000	8,852	(8,148)
5819 SchlProgs-Other	821,156	935,506	893,400	(42,106)
5820 Audit & CPA	102,000	105,000	90,458	(14,542)
5825 DMSBusinessSvcs	530,000	592,000	278,099	(313,901)
5835 Field Trips	213,500	313,085	441,944	128,859
5836 FieldTrip Trans	319,000	401,000	312,759	(88,241)
5840 MarkngStdtrRecrt	316,000	336,000	330,291	(5,709)
5850 Oversight Fees	476,810	463,682	452,976	(10,706)
5857 Payroll Fees	198,000	198,000	228,066	30,066
5860 Service Fees	46,500	42,500	685,801	643,301
5861 Prior Year Services	-	-	-	-
5863 Prof Developmnt	172,809	224,708	247,226	22,518
5864 Prof Dev-Other	268,818	254,130	243,438	(10,692)
5865 Prof Dev - LLM	-	-	-	-
5869 SpEd Ctrct Inst	1,207,987	1,218,801	913,705	(305,096)
5870 Livescan	5,600	8,950	21,926	12,976
5872 SPED Fees (incl Encroachment)	150,439	150,439	186,648	36,209
5875 Staff Recruiting	4,500	3,500	2,925	(575)
5884 Substitutes	585,000	905,000	1,591,837	686,837
5890 OthSvcsNon-Inst	500	500	5,799	5,299
5900 Communications	21,250	43,950	30,458	(13,492)
5910 Communications 2	-	-	-	-
5920 TelecomInternet	406,000	325,000	177,723	(147,277)
5930 PostageDelivery	60,000	62,500	34,951	(27,549)
5940 Technology	253,827	347,810	464,106	116,296
5990 Prior Year Adj (Services)	-	-	266,460	266,460
SUBTOTAL - Services & Other Op. Ex	21,759,720	23,538,518	24,597,564	1,059,046

2022-23 Unaudited Actuals Actuals through June 30, 2023)	Annual Budget			
CONSOLIDATED	Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim
Capital Outlay & Depreciation				
6100 Site Improvement (Pre-Capitalization)	-	-	-	-
6900 Depreciation	1,930,665	2,220,154	1,812,786	(407,368)
SUBTOTAL - Cap. Outlay & Depreciat	1,930,665	2,220,154	1,812,786	(407,368)
Other Outflows				
7299 Other Outgo	-	-	-	-
7310 Indirect Costs	-	-	-	-
7438 InterestExpense	556,517	556,517	553,503	(3,015)
SUBTOTAL - Other Outflows	556,517	556,517	553,503	(3,015)
TOTAL EXPENSES	73,707,518	74,513,797	74,973,388	459,591

2022-23 Unaudited Actuals Actuals through June 30, 2023)	Annual Budget				
MSA 1	Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Actuals as % of 2nd Interim
Projected Average Daily Attendance:	700.80	646.71	649.11	2	
SUMMARY					
Revenue					
LCFF Entitlement	9,738,260	9,277,722	9,322,669	44,947	100%
Federal Revenue	1,052,896	1,369,775	1,776,422	406,647	130%
Other State Revenues	3,832,105	2,983,395	2,450,658	(532,737)	82%
Other Local Revenues	207,718	315,718	1,641,369	1,325,651	520%
Total Revenue	14,830,979	13,946,611	15,191,119	1,244,508	109%
Expenditures					
Certificated Salaries	4,659,314	3,936,799	3,921,366	(15,432)	100%
Classified Salaries	1,346,242	1,311,949	1,305,112	(6,837)	99%
Benefits	2,008,728	1,825,086	1,881,198	56,112	103%
Books and Supplies	604,147	756,387	730,456	(25,932)	97%
Services and Operating Exp.	4,744,575	4,929,934	5,607,356	677,422	114%
Depreciation & Cap Outlay	518,081	592,048	261,005	(331,043)	44%
Other Outflows	15,000	15,000	7,317	(7,683)	49%
Total Expenditures	13,896,087	13,367,203	13,713,811	346,608	103%
Net Revenues	934,892	579,408	1,477,309	897,901	
Fund Balance					
Beginning Balance (Audited)			9,528,476		
Net Revenues			1,477,309		
Ending Fund Balance			11,005,785		
Components of Fund Bal.					
Available For Econ. Uncert.			5,147,202	37.5% of Expenditures	
Restricted Balances (Est.)			364,898	2.7% of Expenditures	
Net Fixed Assets			5,493,684	40.1% of Expenditures	
Ending Fund Balance			11,005,785	80.3% of Expenditures	



2022-23 Unaudited Actuals Actuals through June 30, 2023)	Annual Budget				
MSA 1	Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Actuals as % of 2nd Interim

REVENUE DETAIL		Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	2nd Interim Budget Remaining
LCFF Entitlement						
8011	State Aid	5,727,399	5,302,901	6,460,453	1,157,552	(1,157,552)
8012	EPA Entitlement	1,823,016	1,926,172	585,258	(1,340,914)	1,340,914
8019	Prior Year Adjustments	-	-	120	120	(120)
8096	InLieuPropTaxes	2,187,845	2,048,649	2,276,838	228,189	(228,189)
SUBTOTAL - LCFF Entitlement		9,738,260	9,277,722	9,322,669	44,947	(44,947)
Federal Revenue						
8181	SpEd - Revenue	84,972	84,026	152,029	68,003	(68,003)
8182	SpEd - Revenue	-	-	-	-	-
8220	SchLunchFederal	-	-	-	-	-
8285	Interagency Contracts	-	-	-	-	-
8290	All Other Federal Revenue	967,924	1,285,749	1,624,394	338,644	(338,644)
8295	PY All Other Federal Revenue	-	-	-	-	-
SUBTOTAL - Federal Revenue		1,052,896	1,369,775	1,776,422	406,647	(406,647)
Other State Revenue						
8311	SpEd Revenue	557,416	514,391	540,645	26,254	(26,254)
8319	PY State SpEd	-	-	-	-	-
8520	SchoolNtrState	-	-	-	-	-
8550	MandCstReimburs	25,018	23,041	23,641	600	(600)
8560	StateLotteryRev	159,782	156,704	197,329	40,625	(40,625)
8565	PY StateLotteryRev	-	-	-	-	-
8590	AllOthStateRev	3,089,889	2,289,259	1,650,153	(639,107)	639,107
8595	PY AllOthStateRev	-	-	38,890	38,890	(38,890)
SUBTOTAL - Other State Revenue		3,832,105	2,983,395	2,450,658	(532,737)	532,737
Local Revenue						
8600	Other Local Rev	191,896	299,896	-	(299,896)	299,896
8634	StudentLunchFee	-	-	-	-	-
8650	Leases & Rentals	-	-	-	-	-
8660	Interest	-	-	72,931	72,931	(72,931)
8677	Interagency Services	-	-	16,576	16,576	-
8682	Summer School	7,116	-	-	-	-
8690	Prior Year Adj (Local1)	-	-	-	-	-
8695	Prior Year Adj (Local2)	-	-	-	-	-
8698	OthRev-Suspense	-	-	-	-	-
8701	CMO Fee - MSA-1	-	-	-	-	-
8702	CMO Fee - MSA-2	-	-	-	-	-
8703	CMO Fee - MSA-3	-	-	-	-	-
8704	CMO Fee - MSA-4	-	-	-	-	-
8705	CMO Fee - MSA-5	-	-	-	-	-
8706	CMO Fee - MSA-6	-	-	-	-	-
8707	CMO Fee - MSA-7	-	-	-	-	-
8708	CMO Fee - MSA-8	-	-	-	-	-
8709	CMO Fee - MSA-SA	-	-	-	-	-
8712	CMO Fee - MSA-SD	-	-	-	-	-
8699	Other Revenue	-	-	1,497,158	1,497,158	(1,497,158)
8980	Misc Revenue (Suspense 2)	-	-	-	-	-
8999	Misc Revenue (Suspense)	-	-	55	55	(55)
SUBTOTAL - Local Revenue		199,012	299,896	1,586,720	1,286,824	(1,270,248)

2022-23 Unaudited Actuals Actuals through June 30, 2023)		Annual Budget				
MSA 1		Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Actuals as % of 2nd Interim
		Fundraising & Grants				
8802	Donations - Private	-	7,116	210	(6,906)	6,906
8803	Fundraising	8,706	8,706	54,440	45,734	(45,734)
SUBTOTAL - Fundraising & Grants		8,706	15,822	54,650	38,828	(38,828)
TOTAL REVENUE		14,830,979	13,946,611	15,191,119	1,244,508	(1,227,932)
EXPENSES						
Certificated Salaries						
1100	TeacherSalaries	3,725,706	3,096,881	3,114,926	18,045	(18,045)
1200	Cert Support	167,728	167,750	125,108	(42,642)	42,642
1300	Cert Adminis	765,880	672,168	681,333	9,165	(9,165)
1900	Cert Other Salaries	-	-	-	-	-
SUBTOTAL - Certificated Salaries		4,659,314	3,936,799	3,921,366	(15,432)	15,432
Classified Salaries						
2100	Instructional Aides	474,426	493,706	424,420	(69,285)	69,285
2200	Classified Support	479,247	451,463	389,772	(61,691)	61,691
2300	Classified Admin	-	-	-	-	-
2400	Clerical & Tech	392,568	366,781	490,920	124,139	(124,139)
2900	OtherClassStaff	-	-	-	-	-
2990	Prior Year Class Sal Adj	-	-	-	-	-
SUBTOTAL - Classified Salaries		1,346,242	1,311,949	1,305,112	(6,837)	6,837
Employee Benefits						
3101	STRS-Certified	849,969	634,408	462,129	(172,279)	172,279
3102	STRS-Classified	-	74,035	774	(73,261)	73,261
3201	PERS-Cert	106,328	114,689	243,474	128,786	(128,786)
3202	PERS-Classified	177,247	139,491	301,359	161,868	(161,868)
3301	OASDI/Med-Cert	111,443	83,930	65,238	(18,692)	18,692
3302	OASDI/Med-Class	40,823	48,728	99,060	50,333	(50,333)
3401	HlthWelfareCert	548,205	489,923	619,211	129,289	(129,289)
3402	HlthWelfareCert	114,163	166,914	-	(166,914)	166,914
3501	UI-Certificated	9,877	18,868	26,104	7,236	(7,236)
3502	UI-Classified	1,259	4,687	-	(4,687)	4,687
3601	WorkersCmp-Cert	19,271	23,175	63,845	40,670	(40,670)
3602	WorkersCmp-Class	30,143	26,239	-	(26,239)	26,239
3701	Other Retirement-Cert	-	-	-	-	-
3901	OthBenes-Cert	-	-	4	4	(4)
3902	OthBenes-Class	-	-	-	-	-
3990	PY Benes	-	-	-	-	-
SUBTOTAL - Employee Benefits		2,008,728	1,825,086	1,881,198	56,112	(56,112)

2022-23 Unaudited Actuals Actuals through June 30, 2023)		Annual Budget				
MSA 1		Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Actuals as % of 2nd Interim
Books & Supplies						
4100	Text&CoreCurric	80,000	75,000	66,478	(8,522)	8,522
4200	BooksOthRefMats	1,000	8,500	3,417	(5,083)	5,083
4300	Ins Mats & Sups 2	13,926	20,085	-	(20,085)	20,085
4310	Ins Mats & Sups	64,929	58,770	73,737	14,967	(14,967)
4315	OthrSupplies	25,000	25,000	13,472	(11,528)	11,528
4320	Office Supplies	25,000	25,000	20,058	(4,942)	4,942
4325	ProfDevMat&Sups	-	-	-	-	-
4326	Arts&MusicSupps	2,000	5,000	6,808	1,808	(1,808)
4330	Staff Meals & Events	-	-	-	-	-
4335	PE Supplies	30,000	50,000	26,464	(23,536)	23,536
4340	Educat Software	86,255	82,943	71,392	(11,551)	11,551
4345	NonInstStdntSup	52,146	97,198	114,081	16,883	(16,883)
4346	TeacherSupplies	5,000	5,000	201	(4,799)	4,799
4350	Cust. Supplies	33,000	80,000	61,917	(18,083)	18,083
4351	Yearbook	-	-	1,807	1,807	(1,807)
4390	Uniforms	25,000	30,000	25,625	(4,375)	4,375
4400	NonCapEquip-Gen	114,891	132,891	105,585	(27,306)	27,306
4410	ClssrmFrmEqp<5k	-	-	-	-	-
4430	OfficeFurnEqp<5k	-	5,000	1,216	(3,784)	3,784
4440	Computers <\$5k	10,000	30,000	95,104	65,104	(65,104)
4460	Fixed Asset Susp (Imp)	10,000	-	-	-	-
4461	Fixed Asset Susp (Imp)	-	-	-	-	-
4464	Equipment (Pre-Cap)	10,000	10,000	-	(10,000)	10,000
4710	Food	5,000	5,000	-	(5,000)	5,000
4720	Food:Other Food	11,000	11,000	43,094	32,094	(32,094)
4990	Prior Year Adj (Mat'ls)	-	-	-	-	-
4999	Misc Expenditure (Suspense)	-	-	0	0	(0)
SUBTOTAL - Books and Supplies		604,147	756,387	730,456	(25,932)	25,932

2022-23 Unaudited Actuals Actuals through June 30, 2023)	Annual Budget				
MSA 1	Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Actuals as % of 2nd Interim
	Services & Other Operating Expenses				
5101 CMO Fees	1,129,482	1,201,574	1,349,943	148,369	(148,369)
5200 Travel- General	-	-	-	-	-
5205 Conference Fees	5,000	2,000	-	(2,000)	2,000
5210 MilesParkTolls	3,000	3,000	194	(2,806)	2,806
5215 TravConferences	-	-	-	-	-
5220 TraLodging	-	-	3,939	3,939	(3,939)
5225 Travel- Meals & Entertainment	-	-	-	-	-
5300 DuesMemberships	21,000	21,000	24,099	3,099	(3,099)
5450 Other Insurance	140,401	150,000	157,322	7,322	(7,322)
5500 OpsHousekeeping	221,000	221,000	387,441	166,441	(166,441)
5510 Gas & Electric	65,000	65,000	87,514	22,514	(22,514)
5610 Rent & Leases	1,325,955	1,326,581	862,312	(464,269)	464,269
5611 Lease Interest Expense	-	-	888,465	888,465	-
5620 EquipmentLeases	90,000	90,000	62,941	(27,059)	27,059
5621 Equipment Lease Interest	-	-	791	791	-
5630 Reps&MaintBldng	394,733	356,233	156,046	(200,187)	200,187
5800 ProfessServices	510,877	398,868	304,365	(94,502)	94,502
5810 Legal	35,000	35,000	15,257	(19,743)	19,743
5813 SchPrgAftSchool	-	136,045	102,167	(33,877)	33,877
5814 SchPrgAcadComps	7,500	7,500	1,000	(6,500)	6,500
5819 SchlProgs-Other	25,000	48,600	80,291	31,691	(31,691)
5820 Audit & CPA	9,000	9,000	8,218	(782)	782
5825 DMSBusinessSvcs	-	-	-	-	-
5835 Field Trips	20,000	20,000	118,207	98,207	(98,207)
5836 FieldTrip Trans	100,000	100,000	5,416	(94,584)	94,584
5840 MarkngStdtRecrt	75,000	75,000	43,697	(31,303)	31,303
5850 Oversight Fees	97,383	95,580	95,775	195	(195)
5857 Payroll Fees	30,000	30,000	33,187	3,187	(3,187)
5860 Service Fees	16,000	16,000	112,251	96,251	(96,251)
5861 Prior Year Services	-	-	-	-	-
5863 Prof Developmnt	43,772	48,272	50,753	2,481	(2,481)
5864 Prof Dev-Other	17,953	18,062	27,461	9,399	(9,399)
5865 Prof Dev - LLM	-	-	-	-	-
5869 SpEd Ctrct Inst	193,161	184,609	104,092	(80,517)	80,517
5870 Livescan	500	2,000	1,708	(292)	292
5872 SPED Fees (incl Encroachment)	-	-	-	-	-
5875 Staff Recruiting	-	-	-	-	-
5884 Substitutes	80,000	175,000	375,026	200,026	(200,026)
5890 OthSvcsNon-Inst	-	-	-	-	-
5900 Communications	5,000	10,000	5,740	(4,260)	4,260
5910 Communications 2	-	-	-	-	-
5920 TelecomInternet	50,000	40,000	5,593	(34,407)	34,407
5930 PostageDelivery	5,000	9,000	8,298	(702)	702
5940 Technology	27,858	35,010	92,538	57,527	(57,527)
5990 Prior Year Adj (Services)	-	-	35,309	35,309	(35,309)
SUBTOTAL - Services & Other Op. Exp.	4,744,575	4,929,934	5,607,356	677,422	211,834

2022-23 Unaudited Actuals Actuals through June 30, 2023)	Annual Budget				
MSA 1	Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Actuals as % of 2nd Interim
Capital Outlay & Depreciation					
6100 Site Improvement (Pre-Capitalization)	-	-	-	-	-
6900 Depreciation	518,081	592,048	261,005	(331,043)	331,043
SUBTOTAL - Cap. Outlay & Depreciation	518,081	592,048	261,005	(331,043)	331,043
Other Outflows					
7299 Other Outgo	-	-	-	-	-
7310 Indirect Costs	-	-	-	-	-
7438 InterestExpense	15,000	15,000	7,317	(7,683)	7,683
SUBTOTAL - Other Outflows	15,000	15,000	7,317	(7,683)	7,683
TOTAL EXPENSES	13,896,087	13,367,203	13,713,811	346,608	542,649

2022-23 Unaudited Actuals Actuals through June 30, 2023)	Annual Budget				
MSA 2	Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Actuals as % of 2nd Interim
Projected Average Daily Attendance:	492.48	473.34	473.23	(0)	
SUMMARY					
Revenue					
LCFF Entitlement	6,619,027	6,631,360	6,626,189	(5,171)	100%
Federal Revenue	621,415	969,239	1,666,685	697,445	172%
Other State Revenues	1,987,158	1,619,132	1,265,849	(353,283)	78%
Other Local Revenues	42,117	78,117	884,689	806,572	1133%
Total Revenue	9,269,717	9,297,849	10,443,412	1,145,563	112%
Expenditures					
Certificated Salaries	2,880,914	2,706,787	2,608,241	(98,546)	96%
Classified Salaries	997,534	956,217	927,641	(28,576)	97%
Benefits	1,297,825	1,291,048	1,353,736	62,688	105%
Books and Supplies	466,158	517,872	429,358	(88,514)	83%
Services and Operating Exp.	2,577,551	2,864,779	3,151,427	286,648	110%
Depreciation & Cap Outlay	121,166	135,790	135,790	-	100%
Other Outflows	-	-	-	-	
Total Expenditures	8,341,147	8,472,493	8,606,193	133,700	102%
Net Revenues	928,570	825,355	1,837,219	1,011,863	
	Fund Balance				
	Beginning Balance (Audited)		3,805,042		
	Net Revenues		1,837,219		
	Ending Fund Balance		5,642,260		
	Components of Fund Bal.				
	Available For Econ. Uncert.		2,509,804	29.2% of Expenditures	
	Restricted Balances (Est.)		272,439	3.2% of Expenditures	
	Net Fixed Assets		2,860,017	33.2% of Expenditures	
	Ending Fund Balance		5,642,260	65.6% of Expenditures	



2022-23 Unaudited Actuals Actuals through June 30, 2023)	Annual Budget				
MSA 2	Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Actuals as % of 2nd Interim

REVENUE DETAIL		Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	2nd Interim Budget Remaining
LCFF Entitlement						
8011	State Aid	3,863,040	3,753,378	4,549,072	795,694	(795,694)
8012	EPA Entitlement	1,232,219	1,378,511	417,202	(961,309)	961,309
8019	Prior Year Adjustments	-	-	(1)	(1)	1
8096	InLieuPropTaxes	1,523,768	1,499,471	1,659,916	160,445	(160,445)
SUBTOTAL - LCFF Entitlement		6,619,027	6,631,360	6,626,189	(5,171)	5,171
Federal Revenue						
8181	SpEd - Revenue	59,713	61,474	92,401	30,927	(30,927)
8182	SpEd - Revenue	-	-	-	-	-
8220	SchLunchFederal	-	-	-	-	-
8285	Interagency Contracts	-	-	-	-	-
8290	All Other Federal Revenue	561,702	907,765	1,574,284	666,518	(666,518)
8295	PY All Other Federal Revenue	-	-	-	-	-
SUBTOTAL - Federal Revenue		621,415	969,239	1,666,685	697,445	(697,445)
Other State Revenue						
8311	SpEd Revenue	391,719	376,491	381,859	5,368	(5,368)
8319	PY State SpEd	-	-	-	-	-
8520	SchoolNutrState	-	-	-	-	-
8550	MandCstReimburs	16,333	15,353	14,882	(471)	471
8560	StateLotteryRev	112,285	115,052	143,862	28,810	(28,810)
8565	PY StateLotteryRev	-	-	-	-	-
8590	AllOthStateRev	1,466,821	1,112,236	707,808	(404,428)	404,428
8595	PY AllOthStateRev	-	-	17,439	17,439	(17,439)
SUBTOTAL - Other State Revenue		1,987,158	1,619,132	1,265,849	(353,283)	353,283
Local Revenue						
8600	Other Local Rev	1	1	-	(1)	1
8634	StudentLunchFee	-	-	414	414	(414)
8650	Leases & Rentals	-	-	-	-	-
8660	Interest	-	-	47,362	47,362	(47,362)
8677	Interagency Serv ices	-	-	-	-	-
8682	Summer School	-	-	-	-	-
8690	Prior Year Adj (Local1)	-	-	-	-	-
8695	Prior Year Adj (Local2)	-	-	-	-	-
8698	OthRev-Suspense	-	-	-	-	-
8701	CMO Fee - MSA-1	-	-	-	-	-
8702	CMO Fee - MSA-2	-	-	-	-	-
8703	CMO Fee - MSA-3	-	-	-	-	-
8704	CMO Fee - MSA-4	-	-	-	-	-
8705	CMO Fee - MSA-5	-	-	-	-	-
8706	CMO Fee - MSA-6	-	-	-	-	-
8707	CMO Fee - MSA-7	-	-	-	-	-
8708	CMO Fee - MSA-8	-	-	-	-	-
8709	CMO Fee - MSA-SA	-	-	-	-	-
8712	CMO Fee - MSA-SD	-	-	-	-	-
8699	Other Revenue	5,000	41,000	792,895	751,895	(751,895)
8980	Misc Revenue (Suspense 2)	-	-	-	-	-
8999	Misc Revenue (Suspense)	-	-	(0)	(0)	0
SUBTOTAL - Local Revenue		5,001	41,001	840,671	799,670	(799,670)

2022-23 Unaudited Actuals Actuals through June 30, 2023)		Annual Budget				
MSA 2		Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Actuals as % of 2nd Interim
		Fundraising & Grants				
8802	Donations - Private	7,116	7,116	-	(7,116)	7,116
8803	Fundraising	30,000	30,000	44,017	14,017	(14,017)
SUBTOTAL - Fundraising & Grants		37,116	37,116	44,017	6,901	(6,901)
TOTAL REVENUE		9,269,717	9,297,849	10,443,412	1,145,563	(1,145,563)
EXPENSES						
Certificated Salaries						
1100	TeacherSalaries	2,198,478	1,966,888	1,934,489	(32,399)	32,399
1200	Cert Support	218,592	269,702	199,546	(70,156)	70,156
1300	Cert Adminis	463,844	470,197	474,206	4,009	(4,009)
1900	Cert Other Salaries	-	-	-	-	-
SUBTOTAL - Certificated Salaries		2,880,914	2,706,787	2,608,241	(98,546)	98,546
Classified Salaries						
2100	Instructional Aides	186,904	190,104	186,065	(4,039)	4,039
2200	Classified Support	561,310	566,310	448,290	(118,021)	118,021
2300	Classified Admin	-	-	-	-	-
2400	Clerical & Tech	249,319	199,802	293,286	93,484	(93,484)
2900	OtherClassStaff	-	-	-	-	-
2990	Prior Year Class Sal Adj	-	-	-	-	-
SUBTOTAL - Classified Salaries		997,534	956,217	927,641	(28,576)	28,576
Employee Benefits						
3101	STRS-Certified	488,345.05	394,908	439,498	44,590	(44,590)
3102	STRS-Classified	-	47,333	315	(47,018)	47,018
3201	PERS-Cert	30,050.26	88,483	38,595	(49,888)	49,888
3202	PERS-Classified	157,619.26	107,298	220,985	113,687	(113,687)
3301	OASDI/Med-Cert	71,153.01	56,661	48,604	(8,057)	8,057
3302	OASDI/Med-Class	22,509.66	35,948	73,469	37,522	(37,522)
3401	HlthWelfareCert	376,138.86	377,006	471,149	94,143	(94,143)
3402	HlthWelfareCert	111,889.93	134,450	-	(134,450)	134,450
3501	UI-Certificated	5,284.05	12,082	19,813	7,732	(7,732)
3502	UI-Classified	1,308.95	3,354	-	(3,354)	3,354
3601	WorkersCmp-Cert	12,503.52	17,933	41,232	23,299	(23,299)
3602	WorkersCmp-Class	21,022	15,593	-	(15,593)	15,593
3701	Other Retirement-Cert	-	-	-	-	-
3901	OthBenes-Cert	-	-	-	-	-
3902	OthBenes-Class	-	-	-	-	-
3990	PY Benes	-	-	76	76	(76)
SUBTOTAL - Employee Benefits		1,297,825	1,291,048	1,353,736	62,688	(62,688)

2022-23 Unaudited Actuals Actuals through June 30, 2023)		Annual Budget				
MSA 2		Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Actuals as % of 2nd Interim
		Books & Supplies				
4100	Text&CoreCurric	89,598	64,598	45,081	(19,517)	19,517
4200	BooksOthRefMats	1,000	1,000	-	(1,000)	1,000
4300	Ins Mats & Sups 2	20,085	-	1,723	1,723	(1,723)
4310	Ins Mats & Sups	35,739	35,739	19,368	(16,371)	16,371
4315	OthrSupplies	-	-	-	-	-
4320	Office Supplies	48,500	60,000	57,688	(2,312)	2,312
4325	ProfDevMat&Sups	-	-	-	-	-
4326	Arts&MusicSupps	15,000	22,000	18,066	(3,934)	3,934
4330	Staff Meals & Events	-	-	-	-	-
4335	PE Supplies	3,000	4,000	4,309	309	(309)
4340	Educat Software	74,623	106,303	90,569	(15,734)	15,734
4345	NonInstStdntSup	70,000	76,604	84,154	7,550	(7,550)
4346	TeacherSupplies	-	3,000	1,619	(1,381)	1,381
4350	Cust. Supplies	14,000	14,000	16,353	2,353	(2,353)
4351	Yearbook	-	-	1	1	(1)
4390	Uniforms	22,000	22,000	20,971	(1,029)	1,029
4400	NonCapEquip-Gen	28,500	18,500	1,077	(17,424)	17,424
4410	ClssrmFrmEqp<5k	7,000	7,000	130	(6,870)	6,870
4430	OfficeFurnEqp<5k	5,000	5,000	2,761	(2,239)	2,239
4440	Computers <\$5k	-	35,000	29,465	(5,535)	5,535
4460	Fixed Asset Susp (Imp)	-	-	-	-	-
4461	Fixed Asset Susp (Imp)	-	-	-	-	-
4464	Equipment (Pre-Cap)	8,985	-	-	-	-
4710	Food	5,000	5,000	379	(4,621)	4,621
4720	Food:Other Food	17,000	37,000	35,643	(1,357)	1,357
4990	Prior Year Adj (Mat'ls)	-	-	-	-	-
4999	Misc Expenditure (Suspense)	1,128	1,128	0	(1,128)	1,128
SUBTOTAL - Books and Supplies		466,158	517,872	429,358	(88,514)	88,514

2022-23 Unaudited Actuals Actuals through June 30, 2023)		Annual Budget				
		Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Actuals as % of 2nd Interim
MSA 2						
Services & Other Operating Expenses						
5101	CMO Fees	1,003,984	1,201,574	1,349,943	148,369	(148,369)
5200	Travel- General	-	1,000	1,420	420	1,000
5205	Conference Fees	3,000	3,000	-	(3,000)	3,000
5210	MilesParkTolls	2,000	2,000	518	(1,482)	1,482
5215	TravConferences	-	-	-	-	-
5220	TraLodging	5,000	5,000	5,013	13	(13)
5225	Travel- Meals & Entertainment	-	-	-	-	-
5300	DuesMemberships	10,000	16,000	17,839	1,839	(1,839)
5450	Other Insurance	65,000	65,000	69,157	4,157	(4,157)
5500	OpsHousekeeping	158,000	133,000	115,538	(17,462)	17,462
5510	Gas & Electric	-	-	-	-	-
5610	Rent & Leases	225,000	245,000	335,827	90,827	(90,827)
5611	Lease Interest Expense	-	-	341,509	341,509	-
5620	EquipmentLeases	25,000	25,000	23,318	(1,682)	1,682
5621	Equipment Lease Interest	-	-	-	-	-
5630	Reps&MaintBldg	40,000	20,000	450	(19,550)	19,550
5800	ProfessServices	268,045	279,569	133,462	(146,107)	146,107
5810	Legal	45,000	25,000	4,999	(20,001)	20,001
5813	SchPrgAftSchool	-	203,396	-	(203,396)	203,396
5814	SchPrgAcadComps	4,000	4,000	3,098	(902)	902
5819	SchlProgs-Other	80,000	40,000	70,938	30,938	(30,938)
5820	Audit & CPA	12,500	12,500	8,218	(4,282)	4,282
5825	DMSBusinessSvcs	-	-	-	-	-
5835	Field Trips	50,000	50,000	26,598	(23,402)	23,402
5836	FieldTrip Trans	40,000	40,000	50,680	10,680	(10,680)
5840	MarkngStdtrcrt	30,000	30,000	14,822	(15,178)	15,178
5850	Oversight Fees	66,190	67,146	67,677	531	(531)
5857	Payroll Fees	20,000	20,000	23,175	3,175	(3,175)
5860	Service Fees	4,000	4,000	75,342	71,342	(71,342)
5861	Prior Year Services	-	-	-	-	-
5863	Prof Developmnt	25,000	29,500	20,483	(9,018)	9,018
5864	Prof Dev-Other	29,500	25,500	30,621	5,121	(5,121)
5865	Prof Dev - LLM	-	-	-	-	-
5869	SpEd Ctrct Inst	136,768	95,809	72,086	(23,723)	23,723
5870	Livescan	750	750	322	(429)	429
5872	SPED Fees (incl Encroachment)	-	-	-	-	-
5875	Staff Recruiting	-	-	-	-	-
5884	Substitutes	150,000	150,000	209,445	59,445	(59,445)
5890	OthSvcsNon-Inst	-	-	2,479	2,479	(2,479)
5900	Communications	-	5,000	3,239	(1,761)	1,761
5910	Communications 2	-	-	-	-	-
5920	TelecomInternet	55,000	20,000	2,099	(17,901)	17,901
5930	PostageDelivery	5,000	5,000	2,368	(2,633)	2,633
5940	Technology	18,813	41,035	43,131	2,096	(2,096)
5990	Prior Year Adj (Services)	-	-	25,615	25,615	(25,615)
SUBTOTAL - Services & Other Op. Exp.		2,577,551	2,864,779	3,151,427	286,648	56,282

2022-23 Unaudited Actuals Actuals through June 30, 2023)	Annual Budget				
MSA 2	Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Actuals as % of 2nd Interim
Capital Outlay & Depreciation					
6100 Site Improvement (Pre-Capitalization)	-	-	-	-	-
6900 Depreciation	121,166	135,790	135,790	-	-
SUBTOTAL - Cap. Outlay & Depreciation	121,166	135,790	135,790	-	-
Other Outflows					
7299 Other Outgo	-	-	-	-	-
7310 Indirect Costs	-	-	-	-	-
7438 InterestExpense	-	-	-	-	-
SUBTOTAL - Other Outflows	-	-	-	-	-
TOTAL EXPENSES	8,341,147	8,472,493	8,606,193	133,700	209,230

2022-23 Unaudited Actuals Actuals through June 30, 2023)	Annual Budget				
MSA 3	Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Actuals as % of 2nd Interim
	Projected Average Daily Attendance:	396.48	339.94	339.69	(0)
SUMMARY					
Revenue					
LCFF Entitlement	5,278,504	4,557,191	4,545,969	(11,222)	100%
Federal Revenue	519,006	212,995	388,590	175,595	182%
Other State Revenues	1,631,782	2,148,553	2,132,610	(15,942)	99%
Other Local Revenues	26,069	26,069	877,809	851,740	3367%
Total Revenue	7,455,361	6,944,808	7,944,979	1,000,171	114%
Expenditures					
Certificated Salaries	2,734,440	2,678,630	2,524,220	(154,410)	94%
Classified Salaries	892,755	747,532	800,152	52,620	107%
Benefits	1,317,979	1,272,594	1,288,096	15,502	101%
Books and Supplies	266,599	279,641	260,172	(19,469)	93%
Services and Operating Exp.	2,074,155	2,263,556	2,345,816	82,260	104%
Depreciation & Cap Outlay	66,858	119,002	119,002	-	100%
Other Outflows	-	-	-	-	
Total Expenditures	7,352,786	7,360,954	7,337,457	(23,497)	100%
Net Revenues	102,576	(416,146)	607,522	1,023,668	
	Fund Balance				
	Beginning Balance (Audited)		2,646,594		
	Net Revenues		607,522		
	Ending Fund Balance		3,254,116		
	Components of Fund Bal.				
	Available For Econ. Uncert.		2,952,722	40.2% of Expenditures	
	Restricted Balances (Est.)		56,237	0.8% of Expenditures	
	Net Fixed Assets		245,157	3.3% of Expenditures	
	Ending Fund Balance		3,254,116	44.3% of Expenditures	



2022-23 Unaudited Actuals Actuals through June 30, 2023)	Annual Budget				
MSA 3	Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Actuals as % of 2nd Interim

REVENUE DETAIL

LCFF Entitlement

	Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	2nd Interim Budget Remaining
8011 State Aid	3,074,955	2,497,146	3,057,043	559,897	(559,897)
8012 EPA Entitlement	976,812	983,197	297,420	(685,777)	685,777
8019 Prior Year Adjustments	-	-	(1)	(1)	1
8096 InLieuPropTaxes	1,226,737	1,076,848	1,191,507	114,659	(114,659)
SUBTOTAL - LCFF Entitlement	5,278,504	4,557,191	4,545,969	(11,222)	11,222

Federal Revenue

8181 SpEd - Revenue	48,073	45,469	61,219	15,750	(15,750)
8182 SpEd - Revenue	-	-	16,545	16,545	-
8220 SchLunchFederal	-	-	-	-	-
8285 Interagency Contracts	-	-	-	-	-
8290 All Other Federal Revenue	470,933	167,526	310,826	143,300	(143,300)
8295 PY All Other Federal Revenue	-	-	-	-	-
SUBTOTAL - Federal Revenue	519,006	212,995	388,590	175,595	(159,050)

Other State Revenue

8311 SpEd Revenue	315,360	270,386	376,850	106,464	(106,464)
8319 PY State SpEd	-	-	(14)	(14)	-
8520 SchoolNtrState	-	-	-	-	-
8550 MandCstReimburs	15,074	13,522	13,178	(344)	344
8560 StateLotteryRev	90,397	85,783	103,266	17,483	(17,483)
8565 PY StateLotteryRev	-	-	-	-	-
8590 AllOthStateRev	1,210,951	1,778,862	1,626,734	(152,128)	152,128
8595 PY AllOthStateRev	-	-	12,597	12,597	(12,597)
SUBTOTAL - Other State Revenue	1,631,782	2,148,553	2,132,610	(15,942)	15,928

Local Revenue

8600 Other Local Rev	1	1	-	(1)	1
8634 StudentLunchFee	-	-	-	-	-
8650 Leases & Rentals	-	-	-	-	-
8660 Interest	-	-	50,509	50,509	(50,509)
8677 Interagency Serv ices	-	-	-	-	-
8682 Summer School	7,116	-	-	-	-
8690 Prior Year Adj (Local1)	-	-	-	-	-
8695 Prior Year Adj (Local2)	-	-	-	-	-
8698 OthRev-Suspense	-	-	-	-	-
8701 CMO Fee - MSA-1	-	-	-	-	-
8702 CMO Fee - MSA-2	-	-	-	-	-
8703 CMO Fee - MSA-3	-	-	-	-	-
8704 CMO Fee - MSA-4	-	-	-	-	-
8705 CMO Fee - MSA-5	-	-	-	-	-
8706 CMO Fee - MSA-6	-	-	-	-	-
8707 CMO Fee - MSA-7	-	-	-	-	-
8708 CMO Fee - MSA-8	-	-	-	-	-
8709 CMO Fee - MSA-SA	-	-	-	-	-
8712 CMO Fee - MSA-SD	-	-	-	-	-
8699 Other Revenue	5,000	5,000	805,437	800,437	(800,437)
8980 Misc Revenue (Suspense 2)	-	-	-	-	-
8999 Misc Revenue (Suspense)	-	-	(0)	(0)	0
SUBTOTAL - Local Revenue	12,117	5,001	855,946	850,945	(850,945)

2022-23 Unaudited Actuals Actuals through June 30, 2023)		Annual Budget				
MSA 3		Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Actuals as % of 2nd Interim
		Fundraising & Grants				
8802	Donations - Private	-	7,116	12,347	5,231	(5,231)
8803	Fundraising	13,952	13,952	9,516	(4,436)	4,436
SUBTOTAL - Fundraising & Grants		13,952	21,068	21,863	795	(795)
TOTAL REVENUE		7,455,361	6,944,808	7,944,979	1,000,171	(983,640)
EXPENSES						
Certificated Salaries						
1100	TeacherSalaries	2,007,100	1,933,613	1,901,253	(32,360)	32,360
1200	Cert Support	177,188	254,390	219,951	(34,439)	34,439
1300	Cert Adminis	550,152	490,628	403,016	(87,612)	87,612
1900	Cert Other Salaries	-	-	-	-	-
SUBTOTAL - Certificated Salaries		2,734,440	2,678,630	2,524,220	(154,410)	154,410
Classified Salaries						
2100	Instructional Aides	360,586	296,350	334,878	38,529	(38,529)
2200	Classified Support	230,256	219,128	235,644	16,516	(16,516)
2300	Classified Admin	-	-	-	-	-
2400	Clerical & Tech	301,913	232,054	229,629	(2,424)	2,424
2900	OtherClassStaff	-	-	-	-	-
2990	Prior Year Class Sal Adj	-	-	-	-	-
SUBTOTAL - Classified Salaries		892,755	747,532	800,152	52,620	(52,620)
Employee Benefits						
3101	STRS-Certified	485,502	396,788	441,036	44,248	(44,248)
3102	STRS-Classified	-	61,243	9,383	(51,860)	51,860
3201	PERS-Cert	-	104,624	23,043	(81,582)	81,582
3202	PERS-Classified	214,175	77,339	176,363	99,024	(99,024)
3301	OASDI/Med-Cert	57,541	61,671	43,851	(17,820)	17,820
3302	OASDI/Med-Class	43,898	27,970	59,177	31,207	(31,207)
3401	HlthWelfareCert	340,164	370,542	477,158	106,616	(106,616)
3402	HlthWelfareCert	120,590	107,501	305	(107,197)	107,197
3501	UI-Certificated	5,133	12,449	18,922	6,473	(6,473)
3502	UI-Classified	1,639	3,127	-	(3,127)	3,127
3601	WorkersCmp-Cert	-	31,482	38,561	7,079	(7,079)
3602	WorkersCmp-Class	49,338	17,856	-	(17,856)	17,856
3701	Other Retirement-Cert	-	-	-	-	-
3901	OthBenes-Cert	-	-	214	214	(214)
3902	OthBenes-Class	-	-	84	84	(84)
3990	PY Benes	-	-	-	-	-
SUBTOTAL - Employee Benefits		1,317,979	1,272,594	1,288,096	15,502	(15,502)

2022-23 Unaudited Actuals Actuals through June 30, 2023)		Annual Budget				
		Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Actuals as % of 2nd Interim
MSA 3						
Books & Supplies						
4100	Text&CoreCurric	85,000	110,000	107,854	(2,146)	2,146
4200	BooksOthRefMats	1,000	1,000	706	(294)	294
4300	Ins Mats & Sups 2	20,085	-	-	-	-
4310	Ins Mats & Sups	12,897	19,896	23,320	3,424	(3,424)
4315	OthrSupplies	4,000	5,500	7,865	2,365	(2,365)
4320	Office Supplies	7,000	7,000	6,370	(630)	630
4325	ProfDevMat&Sups	-	-	-	-	-
4326	Arts&MusicSupps	2,500	2,500	-	(2,500)	2,500
4330	Staff Meals & Events	-	-	-	-	-
4335	PE Supplies	2,000	2,000	95	(1,905)	1,905
4340	Educat Software	48,946	52,349	37,607	(14,742)	14,742
4345	NonInstStdntSup	35,000	36,896	39,290	2,394	(2,394)
4346	TeacherSupplies	5,000	3,000	1,598	(1,402)	1,402
4350	Cust. Supplies	1,000	1,000	612	(388)	388
4351	Yearbook	10,171	-	-	-	-
4390	Uniforms	2,000	16,000	14,722	(1,278)	1,278
4400	NonCapEquip-Gen	-	2,000	841	(1,159)	1,159
4410	ClssrmFrnEqp<5k	500	500	319	(181)	181
4430	OfficeFurnEqp<5k	500	500	-	(500)	500
4440	Computers <\$5k	-	500	(1,350)	(1,850)	1,850
4460	Fixed Asset Susp (Imp)	-	-	-	-	-
4461	Fixed Asset Susp (Imp)	-	-	-	-	-
4464	Equipment (Pre-Cap)	20,000	5,000	-	(5,000)	5,000
4710	Food	-	-	-	-	-
4720	Food:Other Food	9,000	14,000	20,174	6,174	(6,174)
4990	Prior Year Adj (Mat'ls)	-	-	150	150	(150)
4999	Misc Expenditure (Suspense)	-	-	-	-	-
SUBTOTAL - Books and Supplies		266,599	279,641	260,172	(19,469)	19,469

2022-23 Unaudited Actuals Actuals through June 30, 2023)		Annual Budget				
MSA 3		Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance	Actuals as %
					From 2nd Interim	of 2nd Interim
Services & Other Operating Expenses						
5101	CMO Fees	721,613	863,632	970,272	106,640	(106,640)
5200	Travel- General	-	-	301	301	-
5205	Conference Fees	-	-	-	-	-
5210	MilesParkTolls	500	500	355	(145)	145
5215	TravConferences	-	-	-	-	-
5220	TraLodging	-	-	9,927	9,927	(9,927)
5225	Travel- Meals & Entertainment	-	-	-	-	-
5300	DuesMemberships	10,000	15,000	12,087	(2,913)	2,913
5450	Other Insurance	53,973	53,973	55,746	1,773	(1,773)
5500	OpsHousekeeping	4,000	4,000	10,191	6,191	(6,191)
5510	Gas & Electric	-	-	-	-	-
5610	Rent & Leases	325,000	305,526	274,731	(30,796)	30,796
5611	Lease Interest Expense	-	-	-	-	-
5620	EquipmentLeases	20,000	20,000	16,966	(3,034)	3,034
5621	Equipment Lease Interest	-	-	872	872	-
5630	Reps&MaintBldng	5,000	20,000	11,719	(8,281)	8,281
5800	ProfessServices	304,754	248,579	130,845	(117,735)	117,735
5810	Legal	50,000	50,000	41,932	(8,068)	8,068
5813	SchPrgAftSchool	140,667	140,667	130,820	(9,847)	9,847
5814	SchPrgAcadComps	-	-	818	818	(818)
5819	SchlProgs-Other	25,000	25,000	51,432	26,432	(26,432)
5820	Audit & CPA	8,500	8,500	8,218	(282)	282
5825	DMSBusinessSvcs	-	-	-	-	-
5835	Field Trips	20,000	30,000	54,516	24,516	(24,516)
5836	FieldTrip Trans	15,000	15,000	15,291	291	(291)
5840	MarkngStdtRecrt	30,000	30,000	32,207	2,207	(2,207)
5850	Oversight Fees	52,785	50,823	47,562	(3,261)	3,261
5857	Payroll Fees	20,000	20,000	21,673	1,673	(1,673)
5860	Service Fees	4,000	4,000	79,719	75,719	(75,719)
5861	Prior Year Services	-	-	-	-	-
5863	Prof Developmnt	15,500	15,500	14,461	(1,040)	1,040
5864	Prof Dev-Other	22,502	22,502	9,546	(12,956)	12,956
5865	Prof Dev - LLM	-	-	-	-	-
5869	SpEd Ctrct Inst	93,548	100,567	70,884	(29,684)	29,684
5870	Livescan	500	500	778	278	(278)
5872	SPED Fees (incl Encroachment)	-	-	-	-	-
5875	Staff Recruiting	-	-	-	-	-
5884	Substitutes	50,000	120,000	186,128	66,128	(66,128)
5890	OthSvcsNon-Inst	-	-	-	-	-
5900	Communications	500	5,000	3,000	(2,000)	2,000
5910	Communications 2	-	-	-	-	-
5920	TelecomInternet	55,000	55,000	12,041	(42,959)	42,959
5930	PostageDelivery	7,000	7,000	990	(6,010)	6,010
5940	Technology	18,813	32,287	39,897	7,610	(7,610)
5990	Prior Year Adj (Services)	-	-	29,894	29,894	(29,894)
SUBTOTAL - Services & Other Op. Exp.		2,074,155	2,263,556	2,345,816	82,260	(81,087)
Capital Outlay & Depreciation						
6100	Site Improvement (Pre-Capitalization)	-	-	-	-	-
6900	Depreciation	66,858	119,002	119,002	-	-
SUBTOTAL - Cap. Outlay & Depreciation		66,858	119,002	119,002	-	-
Other Outflows						
7299	Other Outgo	-	-	-	-	-
7310	Indirect Costs	-	-	-	-	-
7438	InterestExpense	-	-	-	-	-
SUBTOTAL - Other Outflows		-	-	-	-	-
TOTAL EXPENSES		7,352,786	7,360,954	7,337,457	(23,497)	24,670

2022-23 Unaudited Actuals Actuals through June 30, 2023)	Annual Budget				
	Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Actuals as % of 2nd Interim
MSA 4					
Projected Average Daily Attendance:	110.40	94.29	93.21	(1)	
SUMMARY					
Revenue					
LCFF Entitlement	1,669,325	1,479,374	1,466,673	(12,701)	99%
Federal Revenue	138,060	160,658	176,284	15,626	110%
Other State Revenues	659,870	660,420	563,072	(97,348)	85%
Other Local Revenues	11,617	103,901	386,145	282,244	372%
Total Revenue	2,478,872	2,404,353	2,592,174	187,821	108%
Expenditures					
Certificated Salaries	1,051,012	1,045,383	971,386	(73,997)	93%
Classified Salaries	266,999	205,839	203,624	(2,215)	99%
Benefits	470,901	455,049	460,780	5,731	101%
Books and Supplies	76,061	80,237	75,057	(5,180)	94%
Services and Operating Exp.	515,739	688,780	743,530	54,750	108%
Depreciation & Cap Outlay	31,023	37,940	37,940	0	100%
Other Outflows	-	-	-	-	
Total Expenditures	2,411,735	2,513,229	2,492,318	(20,911)	99%
Net Revenues	67,137	(108,876)	99,856	208,732	
	Fund Balance				
	Beginning Balance (Audited)		1,349,017		
	Net Revenues		99,856		
	Ending Fund Balance		1,448,873		
	Components of Fund Bal.				
	Available For Econ. Uncert.		1,384,912	55.6% of Expenditures	
	Restricted Balances (Est.)		5,279	0.2% of Expenditures	
	Net Fixed Assets		58,683	2.4% of Expenditures	
	Ending Fund Balance		1,448,873	58.1% of Expenditures	



2022-23 Unaudited Actuals Actuals through June 30, 2023)	Annual Budget				
MSA 4	Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Actuals as % of 2nd Interim

REVENUE DETAIL

LCFF Entitlement

	Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	2nd Interim Budget Remaining
8011 State Aid	1,032,150	896,700	1,054,746	158,046	(158,046)
8012 EPA Entitlement	296,518	283,978	84,980	(198,998)	198,998
8019 Prior Year Adjustments	-	-	1	1	(1)
8096 InLieuPropTaxes	340,657	298,696	326,946	28,250	(28,250)
SUBTOTAL - LCFF Entitlement	1,669,325	1,479,374	1,466,673	(12,701)	12,701

Federal Revenue

8181 SpEd - Revenue	20,907	25,685	-	(25,685)	25,685
8182 SpEd - Revenue	-	-	-	-	-
8220 SchLunchFederal	-	-	-	-	-
8285 Interagency Contracts	-	-	24,344	24,344	-
8290 All Other Federal Revenue	117,153	134,973	151,940	16,967	(16,967)
8295 PY All Other Federal Revenue	-	-	-	-	-
SUBTOTAL - Federal Revenue	138,060	160,658	176,284	15,626	8,718

Other State Revenue

8311 SpEd Revenue	84,127	-	-	-	-
8319 PY State SpEd	-	-	-	-	-
8520 SchoolNutrState	-	-	-	-	-
8550 MandCstReimburs	5,090	4,940	4,861	(79)	79
8560 StateLotteryRev	25,171	22,965	28,336	5,371	(5,371)
8565 PY StateLotteryRev	-	-	-	-	-
8590 AllOthStateRev	545,482	632,515	526,084	(106,431)	106,431
8595 PY AllOthStateRev	-	-	3,791	3,791	(3,791)
SUBTOTAL - Other State Revenue	659,870	660,420	563,072	(97,348)	97,348

Local Revenue

8600 Other Local Rev	1	1	-	(1)	1
8634 StudentLunchFee	-	-	59	59	(59)
8650 Leases & Rentals	-	-	-	-	-
8660 Interest	-	-	16,981	16,981	(16,981)
8677 Interagency Serv ices	-	-	94,588	94,588	-
8682 Summer School	-	-	-	-	-
8690 Prior Year Adj (Local1)	-	-	-	-	-
8695 Prior Year Adj (Local2)	-	-	-	-	-
8698 OthRev-Suspense	-	-	-	-	-
8701 CMO Fee - MSA-1	-	-	-	-	-
8702 CMO Fee - MSA-2	-	-	-	-	-
8703 CMO Fee - MSA-3	-	-	-	-	-
8704 CMO Fee - MSA-4	-	-	-	-	-
8705 CMO Fee - MSA-5	-	-	-	-	-
8706 CMO Fee - MSA-6	-	-	-	-	-
8707 CMO Fee - MSA-7	-	-	-	-	-
8708 CMO Fee - MSA-8	-	-	-	-	-
8709 CMO Fee - MSA-SA	-	-	-	-	-
8712 CMO Fee - MSA-SD	-	-	-	-	-
8699 Other Revenue	500	92,784	267,782	174,998	(174,998)
8980 Misc Revenue (Suspense 2)	-	-	-	-	-
8999 Misc Revenue (Suspense)	1,000	1,000	-	(1,000)	1,000
SUBTOTAL - Local Revenue	1,501	93,785	379,410	285,625	(191,037)

2022-23 Unaudited Actuals Actuals through June 30, 2023)		Annual Budget				
		Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Actuals as % of 2nd Interim
MSA 4						
Fundraising & Grants						
8802	Donations - Private	7,116	7,116	-	(7,116)	7,116
8803	Fundraising	3,000	3,000	6,735	3,735	(3,735)
SUBTOTAL - Fundraising & Grants		10,116	10,116	6,735	(3,381)	3,381
TOTAL REVENUE		2,478,872	2,404,353	2,592,174	187,821	(68,889)
EXPENSES						
Certificated Salaries						
1100	TeacherSalaries	684,102	703,905	642,518	(61,386)	61,386
1200	Cert Support	131,406	122,983	120,959	(2,025)	2,025
1300	Cert Adminis	235,504	218,495	207,909	(10,586)	10,586
1900	Cert Other Salaries	-	-	-	-	-
SUBTOTAL - Certificated Salaries		1,051,012	1,045,383	971,386	(73,997)	73,997
Classified Salaries						
2100	Instructional Aides	44,239	44,239	43,746	(494)	494
2200	Classified Support	80,056	23,896	85,883	61,987	(61,987)
2300	Classified Admin	-	-	-	-	-
2400	Clerical & Tech	142,704	137,704	73,996	(63,708)	63,708
2900	OtherClassStaff	-	-	-	-	-
2990	Prior Year Class Sal Adj	-	-	-	-	-
SUBTOTAL - Classified Salaries		266,999	205,839	203,624	(2,215)	2,215
Employee Benefits						
3101	STRS-Certified	105,107.97	160,991	158,783	(2,208)	2,208
3102	STRS-Classified	27,065.85	18,102	-	(18,102)	18,102
3201	PERS-Cert	60,170.33	39,982	19,703	(20,279)	20,279
3202	PERS-Classified	60,782.35	24,156	46,784	22,628	(22,628)
3301	OASDI/Med-Cert	27,602.65	24,278	21,513	(2,765)	2,765
3302	OASDI/Med-Class	8,675.26	8,658	15,773	7,115	(7,115)
3401	HlthWelfareCert	86,581.10	134,959	177,784	42,825	(42,825)
3402	HlthWelfareCert	76,331.77	25,413	-	(25,413)	25,413
3501	UI-Certificated	1,537.97	2,001	6,429	4,428	(4,428)
3502	UI-Classified	916.87	380	-	(380)	380
3601	WorkersCmp-Cert	1,282.11	12,124	14,012	1,888	(1,888)
3602	WorkersCmp-Class	14,846.89	4,005	-	(4,005)	4,005
3701	Other Retirement-Cert	-	-	-	-	-
3901	OthBenes-Cert	-	-	-	-	-
3902	OthBenes-Class	-	-	-	-	-
3990	PY Benes	-	-	-	-	-
SUBTOTAL - Employee Benefits		470,901	455,049	460,780	5,731	(5,731)

2022-23 Unaudited Actuals Actuals through June 30, 2023)		Annual Budget				
MSA 4		Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Actuals as % of 2nd Interim
		Books & Supplies				
4100	Text&CoreCurric	2,000	15,000	10,450	(4,550)	4,550
4200	BooksOthRefMats	-	-	-	-	-
4300	Ins Mats & Sups 2	20,085	10,085	-	(10,085)	10,085
4310	Ins Mats & Sups	5,001	5,000	1,200	(3,800)	3,800
4315	OthrSupplies	-	-	-	-	-
4320	Office Supplies	8,000	8,000	6,810	(1,190)	1,190
4325	ProfDevMat&Sups	-	-	-	-	-
4326	Arts&MusicSupps	2,000	-	70	70	(70)
4330	Staff Meals & Events	-	-	-	-	-
4335	PE Supplies	2,000	2,000	-	(2,000)	2,000
4340	Educat Software	15,375	17,507	12,482	(5,025)	5,025
4345	NonInstStdntSup	9,000	10,145	8,392	(1,753)	1,753
4346	TeacherSupplies	1,500	1,500	259	(1,241)	1,241
4350	Cust. Supplies	-	-	-	-	-
4351	Yearbook	1,000	1,000	1,028	28	(28)
4390	Uniforms	3,100	5,000	5,144	144	(144)
4400	NonCapEquip-Gen	4,000	2,000	22,549	20,549	(20,549)
4410	ClssrmFrmEqp<5k	-	-	-	-	-
4430	OfficeFurnEqp<5k	-	-	-	-	-
4440	Computers <\$5k	-	-	-	-	-
4460	Fixed Asset Susp (Imp)	-	-	-	-	-
4461	Fixed Asset Susp (Imp)	-	-	-	-	-
4464	Equipment (Pre-Cap)	-	-	-	-	-
4710	Food	1,000	1,000	-	(1,000)	1,000
4720	Food:Other Food	2,000	2,000	4,548	2,548	(2,548)
4990	Prior Year Adj (Mat'ls)	-	-	2,125	2,125	(2,125)
4999	Misc Expenditure (Suspense)	-	-	-	-	-
SUBTOTAL - Books and Supplies		76,061	80,237	75,057	(5,180)	5,180

2022-23 Unaudited Actuals Actuals through June 30, 2023)		Annual Budget				
MSA 4		Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Actuals as % of 2nd Interim
		Services & Other Operating Expenses				
5101	CMO Fees	43,924	172,726	194,054	21,328	(21,328)
5200	Travel- General	-	-	-	-	-
5205	Conference Fees	-	-	-	-	-
5210	MilesParkTolls	500	500	296	(204)	204
5215	TravConferences	-	-	-	-	-
5220	TraLodging	500	500	1,350	850	(850)
5225	Travel- Meals & Entertainment	-	-	-	-	-
5300	DuesMemberships	5,500	7,000	6,823	(177)	177
5450	Other Insurance	15,755	17,555	15,660	(1,895)	1,895
5500	OpsHousekeeping	1,500	8,000	6,420	(1,580)	1,580
5510	Gas & Electric	-	-	-	-	-
5610	Rent & Leases	129,529	88,532	93,706	5,173	(5,173)
5611	Lease Interest Expense	-	-	-	-	-
5620	EquipmentLeases	6,200	6,200	4,759	(1,441)	1,441
5621	Equipment Lease Interest	-	-	-	-	-
5630	Reps&MaintBldng	3,500	3,500	2,929	(571)	571
5800	ProfessServices	128,907	119,957	81,584	(38,373)	38,373
5810	Legal	10,000	10,000	5,403	(4,597)	4,597
5813	SchPrgAftSchool	-	-	-	-	-
5814	SchPrgAcadComps	-	-	150	150	(150)
5819	SchProgs-Other	3,500	3,500	7,553	4,053	(4,053)
5820	Audit & CPA	9,000	9,000	8,218	(782)	782
5825	DMSBusinessSvcs	-	-	-	-	-
5835	Field Trips	10,000	10,000	12,824	2,824	(2,824)
5836	FieldTrip Trans	-	76,000	89,459	13,459	(13,459)
5840	MarkngStdtRecrt	10,000	10,000	17,735	7,735	(7,735)
5850	Oversight Fees	16,693	15,403	14,667	(736)	736
5857	Payroll Fees	9,000	9,000	11,727	2,727	(2,727)
5860	Service Fees	1,000	1,000	25,218	24,218	(24,218)
5861	Prior Year Services	-	-	-	-	-
5863	Prof Developmnt	-	7,500	6,591	(909)	909
5864	Prof Dev-Other	25,131	21,131	21,108	(23)	23
5865	Prof Dev - LLM	-	-	-	-	-
5869	SpEd Ctrct Inst	20,907	25,196	21,753	(3,443)	3,443
5870	Livescan	300	300	242	(58)	58
5872	SPED Fees (incl Encroachment)	14,489	14,489	22,508	8,019	(8,019)
5875	Staff Recruiting	-	-	-	-	-
5884	Substitutes	10,000	10,000	37,428	27,428	(27,428)
5890	OthSvcsNon-Inst	-	-	-	-	-
5900	Communications	-	3,000	1,119	(1,881)	1,881
5910	Communications 2	-	-	-	-	-
5920	TelecomInternet	25,000	25,000	995	(24,005)	24,005
5930	PostageDelivery	4,000	3,000	1,295	(1,705)	1,705
5940	Technology	10,904	10,791	19,990	9,199	(9,199)
5990	Prior Year Adj (Services)	-	-	9,967	9,967	(9,967)
SUBTOTAL - Services & Other Op. Exp.		515,739	688,780	743,530	54,750	(54,750)

2022-23 Unaudited Actuals Actuals through June 30, 2023)	Annual Budget				
MSA 4	Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Actuals as % of 2nd Interim
Capital Outlay & Depreciation					
6100 Site Improvement (Pre-Capitalization)	-	-	-	-	-
6900 Depreciation	31,023	37,940	37,940	0	(0)
SUBTOTAL - Cap. Outlay & Depreciation	31,023	37,940	37,940	0	(0)
Other Outflows					
7299 Other Outgo	-	-	-	-	-
7310 Indirect Costs	-	-	-	-	-
7438 Interest Expense	-	-	-	-	-
SUBTOTAL - Other Outflows	-	-	-	-	-
TOTAL EXPENSES	2,411,735	2,513,229	2,492,318	(20,911)	20,911

2022-23 Unaudited Actuals Actuals through June 30, 2023)	Annual Budget				
MSA 5	Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Actuals as % of 2nd Interim
Projected Average Daily Attendance:	240.00	211.82	211.94	0	
SUMMARY					
Revenue					
LCFF Entitlement	3,370,837	3,079,032	3,078,103	(929)	100%
Federal Revenue	412,946	478,840	718,937	240,097	150%
Other State Revenues	1,312,397	1,195,751	1,523,048	327,296	127%
Other Local Revenues	29,714	29,714	546,092	516,377	1838%
Total Revenue	5,125,894	4,783,338	5,866,179	1,082,842	123%
Expenditures					
Certificated Salaries	1,636,038	1,658,423	1,699,084	40,660	102%
Classified Salaries	532,083	496,292	476,919	(19,373)	96%
Benefits	776,874	793,705	815,810	22,105	103%
Books and Supplies	183,665	210,382	168,774	(41,607)	80%
Services and Operating Exp.	1,036,437	1,260,215	1,012,898	(247,317)	80%
Depreciation & Cap Outlay	56,886	83,857	83,857	-	100%
Other Outflows	-	-	-	-	
Total Expenditures	4,221,983	4,502,873	4,257,342	(245,532)	95%
Net Revenues	903,911	280,464	1,608,837	1,328,373	
Fund Balance					
Beginning Balance (Audited)			3,694,602		
Net Revenues			1,608,837		
Ending Fund Balance			5,303,440		
Components of Fund Bal.					
Available For Econ. Uncert.			3,858,556	90.6% of Expenditures	
Restricted Balances (Est.)			54,824	1.3% of Expenditures	
Net Fixed Assets			1,390,060	32.7% of Expenditures	
Ending Fund Balance			5,303,440	124.6% of Expenditures	



2022-23 Unaudited Actuals Actuals through June 30, 2023)	Annual Budget				
MSA 5	Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Actuals as % of 2nd Interim

REVENUE DETAIL

LCFF Entitlement

	Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	2nd Interim Budget Remaining
8011 State Aid	2,039,831	1,748,430	2,149,529	401,099	(401,099)
8012 EPA Entitlement	588,429	611,342	185,168	(426,174)	426,174
8019 Prior Year Adjustments	-	-	(1)	(1)	1
8096 InLieuPropTaxes	742,577	719,260	743,407	24,147	(24,147)
SUBTOTAL - LCFF Entitlement	3,370,837	3,079,032	3,078,103	(929)	929

Federal Revenue

8181 SpEd - Revenue	29,100	28,373	39,487	11,114	(11,114)
8182 SpEd - Revenue	-	-	11,506	11,506	-
8220 SchLunchFederal	-	-	-	-	-
8285 Interagency Contracts	-	-	-	-	-
8290 All Other Federal Revenue	383,846	450,467	667,944	217,477	(217,477)
8295 PY All Other Federal Revenue	-	-	-	-	-
SUBTOTAL - Federal Revenue	412,946	478,840	718,937	240,097	(228,591)

Other State Revenue

8311 SpEd Revenue	190,896	168,479	218,902	50,423	(50,423)
8319 PY State SpEd	-	-	-	-	-
8520 SchoolNutrState	-	-	-	-	-
8550 MandCstReimburs	8,475	7,992	7,448	(544)	544
8560 StateLotteryRev	54,720	53,586	64,430	10,844	(10,844)
8565 PY StateLotteryRev	-	-	-	-	-
8590 AllOthStateRev	1,058,306	965,694	1,125,678	159,983	(159,983)
8595 PY AllOthStateRev	-	-	106,590	106,590	(106,590)
SUBTOTAL - Other State Revenue	1,312,397	1,195,751	1,523,048	327,296	(327,296)

Local Revenue

8600 Other Local Rev	1	-	-	-	-
8634 StudentLunchFee	-	-	-	-	-
8650 Leases & Rentals	-	-	-	-	-
8660 Interest	12,000	12,000	38,305	26,305	(26,305)
8677 Interagency Serv ices	-	-	-	-	-
8682 Summer School	7,116	-	-	-	-
8690 Prior Year Adj (Local1)	-	-	-	-	-
8695 Prior Year Adj (Local2)	-	-	-	-	-
8698 OthRev-Suspense	-	-	-	-	-
8701 CMO Fee - MSA-1	-	-	-	-	-
8702 CMO Fee - MSA-2	-	-	-	-	-
8703 CMO Fee - MSA-3	-	-	-	-	-
8704 CMO Fee - MSA-4	-	-	-	-	-
8705 CMO Fee - MSA-5	-	-	-	-	-
8706 CMO Fee - MSA-6	-	-	-	-	-
8707 CMO Fee - MSA-7	-	-	-	-	-
8708 CMO Fee - MSA-8	-	-	-	-	-
8709 CMO Fee - MSA-SA	-	-	-	-	-
8712 CMO Fee - MSA-SD	-	-	-	-	-
8699 Other Revenue	3,000	3,001	485,480	482,479	(482,479)
8980 Misc Revenue (Suspense 2)	-	-	-	-	-
8999 Misc Revenue (Suspense)	-	-	-	-	-
SUBTOTAL - Local Revenue	22,117	15,001	523,785	508,784	(508,784)

2022-23 Unaudited Actuals Actuals through June 30, 2023)		Annual Budget				
MSA 5		Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Actuals as % of 2nd Interim
Fundraising & Grants						
8802	Donations - Private	-	7,116	735	(6,381)	6,381
8803	Fundraising	7,597	7,597	21,571	13,974	(13,974)
SUBTOTAL - Fundraising & Grants		7,597	14,713	22,306	7,593	(7,593)
TOTAL REVENUE		5,125,894	4,783,338	5,866,179	1,082,842	(1,071,336)
EXPENSES						
Certificated Salaries						
1100	TeacherSalaries	1,197,038	1,174,864	1,195,641	20,777	(20,777)
1200	Cert Support	101,640	139,969	150,472	10,503	(10,503)
1300	Cert Adminis	337,360	343,590	352,971	9,381	(9,381)
1900	Cert Other Salaries	-	-	-	-	-
SUBTOTAL - Certificated Salaries		1,636,038	1,658,423	1,699,084	40,660	(40,660)
Classified Salaries						
2100	Instructional Aides	267,402	267,662	241,635	(26,027)	26,027
2200	Classified Support	44,928	109,828	120,524	10,696	(10,696)
2300	Classified Admin	-	-	-	-	-
2400	Clerical & Tech	219,754	118,802	114,760	(4,042)	4,042
2900	OtherClassStaff	-	-	-	-	-
2990	Prior Year Class Sal Adj	-	-	-	-	-
SUBTOTAL - Classified Salaries		532,083	496,292	476,919	(19,373)	19,373
Employee Benefits						
3101	STRS-Certified	318,808	263,798	302,089	38,291	(38,291)
3102	STRS-Classified	-	57,429	9,610	(47,819)	47,819
3201	PERS-Cert	-	34,661	3,970	(30,691)	30,691
3202	PERS-Classified	82,832	37,318	99,156	61,838	(61,838)
3301	OASDI/Med-Cert	31,561	30,478	25,714	(4,764)	4,764
3302	OASDI/Med-Class	17,619	15,613	33,412	17,799	(17,799)
3401	HlthWelfareCert	227,067	229,949	308,087	78,137	(78,137)
3402	HlthWelfareCert	41,695	61,331	-	(61,331)	61,331
3501	UI-Certificated	3,305	7,589	10,718	3,129	(3,129)
3502	UI-Classified	686	2,239	-	(2,239)	2,239
3601	WorkersCmp-Cert	41,574	37,335	23,049	(14,286)	14,286
3602	WorkersCmp-Class	11,726	15,965	-	(15,965)	15,965
3701	Other Retirement-Cert	-	-	-	-	-
3901	OthBenes-Cert	-	-	7	7	(7)
3902	OthBenes-Class	-	-	-	-	-
3990	PY Benes	-	-	-	-	-
SUBTOTAL - Employee Benefits		776,874	793,705	815,810	22,105	(22,105)

2022-23 Unaudited Actuals Actuals through June 30, 2023)		Annual Budget				
MSA 5		Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Actuals as % of 2nd Interim
Books & Supplies						
4100	Text&CoreCurric	23,000	20,000	13,109	(6,891)	6,891
4200	BooksOthRefMats	2,000	8,500	5,008	(3,492)	3,492
4300	Ins Mats & Sups 2	20,085	1,500	7,600	6,100	(6,100)
4310	Ins Mats & Sups	13,101	9,001	10,772	1,771	(1,771)
4315	OthrSupplies	1,000	1,000	-	(1,000)	1,000
4320	Office Supplies	15,000	17,000	15,105	(1,895)	1,895
4325	ProfDevMat&Sups	-	-	-	-	-
4326	Arts&MusicSupps	2,500	4,000	7,934	3,934	(3,934)
4330	Staff Meals & Events	-	-	-	-	-
4335	PE Supplies	2,000	17,000	10,047	(6,953)	6,953
4340	Educat Software	41,979	43,498	29,950	(13,547)	13,547
4345	NonInstStdntSup	16,000	27,883	23,737	(4,146)	4,146
4346	TeacherSupplies	6,000	6,000	4,328	(1,672)	1,672
4350	Cust. Supplies	1,000	1,000	-	(1,000)	1,000
4351	Yearbook	-	-	-	-	-
4390	Uniforms	11,000	13,000	10,799	(2,201)	2,201
4400	NonCapEquip-Gen	4,000	1,000	1,324	324	(324)
4410	ClssrmFrmEqp<5k	1,000	1,000	-	(1,000)	1,000
4430	OfficeFurnEqp<5k	4,000	4,000	1,473	(2,527)	2,527
4440	Computers <\$5k	5,000	13,000	4,797	(8,203)	8,203
4460	Fixed Asset Susp (Imp)	-	-	-	-	-
4461	Fixed Asset Susp (Imp)	-	-	-	-	-
4464	Equipment (Pre-Cap)	7,000	7,000	-	(7,000)	7,000
4710	Food	-	5,000	7,712	2,712	(2,712)
4720	Food:Other Food	8,000	10,000	15,078	5,078	(5,078)
4990	Prior Year Adj (Mat'ls)	-	-	-	-	-
4999	Misc Expenditure (Suspense)	-	-	(0)	(0)	0
SUBTOTAL - Books and Supplies		183,665	210,382	168,774	(41,607)	41,607

2022-23 Unaudited Actuals Actuals through June 30, 2023)	Annual Budget				
MSA 5	Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Actuals as % of 2nd Interim
Services & Other Operating Expenses					
5101 CMO Fees	188,247	225,296	253,114	27,818	(27,818)
5200 Travel- General	-	-	3,142	3,142	-
5205 Conference Fees	1,500	1,500	-	(1,500)	1,500
5210 MilesParkTolls	1,000	1,000	577	(423)	423
5215 TravConferences	-	-	-	-	-
5220 TraLodging	1,500	4,000	6,517	2,517	(2,517)
5225 Travel- Meals & Entertainment	-	-	-	-	-
5300 DuesMemberships	10,000	10,000	8,323	(1,677)	1,677
5450 Other Insurance	41,010	41,010	33,530	(7,480)	7,480
5500 OpsHousekeeping	1,000	10,000	2,696	(7,304)	7,304
5510 Gas & Electric	-	10,000	565	(9,435)	9,435
5610 Rent & Leases	191,894	201,487	220,947	19,460	(19,460)
5611 Lease Interest Expense	-	-	-	-	-
5620 EquipmentLeases	5,000	5,000	2,640	(2,360)	2,360
5621 EquipmentLeases	-	-	-	-	-
5630 Reps&MaintBldng	1,000	130,000	-	(130,000)	130,000
5800 ProfessServices	190,861	167,082	98,167	(68,915)	68,915
5810 Legal	20,000	20,000	2,161	(17,839)	17,839
5813 SchPrgAftSchool	5,250	-	1,018	1,018	(1,018)
5814 SchPrgAcadComps	-	-	-	-	-
5819 SchlProgs-Other	52,567	57,817	25,762	(32,055)	32,055
5820 Audit & CPA	9,000	9,000	8,218	(782)	782
5825 DMSBusinessSvcs	-	-	-	-	-
5835 Field Trips	19,000	39,085	64,270	25,185	(25,185)
5836 FieldTrip Trans	-	6,000	8,916	2,916	(2,916)
5840 MarkngStdtrRecrt	40,000	40,000	35,490	(4,510)	4,510
5850 Oversight Fees	33,708	32,894	31,688	(1,206)	1,206
5857 Payroll Fees	15,000	15,000	16,349	1,349	(1,349)
5860 Service Fees	1,000	1,000	49,897	48,897	(48,897)
5861 Prior Year Services	-	-	-	-	-
5863 Prof Developmnt	11,837	16,337	8,860	(7,477)	7,477
5864 Prof Dev-Other	15,000	15,000	12,906	(2,094)	2,094
5865 Prof Dev - LLM	-	-	-	-	-
5869 SpEd Ctrct Inst	89,000	122,875	37,934	(84,941)	84,941
5870 Livescan	750	750	696	(54)	54
5872 SPED Fees (incl Encroachment)	-	-	-	-	-
5875 Staff Recruiting	-	-	-	-	-
5884 Substitutes	50,000	30,000	30,816	816	(816)
5890 OthSvcsNon-Inst	-	-	-	-	-
5900 Communications	1,000	3,000	1,958	(1,042)	1,042
5910 Communications 2	-	-	-	-	-
5920 TelecomInternet	20,000	20,000	4,023	(15,977)	15,977
5930 PostageDelivery	2,500	4,000	3,366	(634)	634
5940 Technology	17,813	21,083	23,515	2,431	(2,431)
5990 Prior Year Adj (Services)	-	-	14,838	14,838	(14,838)
SUBTOTAL - Services & Other Op. Exp.	1,036,437	1,260,215	1,012,898	(247,317)	250,459

2022-23 Unaudited Actuals Actuals through June 30, 2023)	Annual Budget				
MSA 5	Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Actuals as % of 2nd Interim
Capital Outlay & Depreciation					
6100 Site Improvement (Pre-Capitalization)	-	-	-	-	-
6900 Depreciation	56,886	83,857	83,857	-	-
SUBTOTAL - Cap. Outlay & Depreciation	56,886	83,857	83,857	-	-
Other Outflows					
7299 Other Outgo	-	-	-	-	-
7310 Indirect Costs	-	-	-	-	-
7438 InterestExpense	-	-	-	-	-
SUBTOTAL - Other Outflows	-	-	-	-	-
TOTAL EXPENSES	4,221,983	4,502,873	4,257,342	(245,532)	248,674

2022-23 Unaudited Actuals Actuals through June 30, 2023)	Annual Budget				
MSA 6	Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Actuals as % of 2nd Interim
Projected Average Daily Attendance:	115.20	84.19	83.27	(1)	
SUMMARY					
Revenue					
LCFF Entitlement	1,463,242	1,104,514	1,094,323	(10,191)	99%
Federal Revenue	156,071	205,552	164,062	(41,490)	80%
Other State Revenues	541,004	592,744	1,228,605	635,861	207%
Other Local Revenues	13,116	95,518	335,575	240,057	351%
Total Revenue	2,173,434	1,998,328	2,822,565	824,236	141%
Expenditures					
Certificated Salaries	728,334	842,429	794,520	(47,909)	94%
Classified Salaries	310,473	225,908	202,969	(22,938)	90%
Benefits	355,258	367,197	351,831	(15,366)	96%
Books and Supplies	94,800	105,196	88,886	(16,310)	84%
Services and Operating Exp.	559,297	803,188	942,552	139,364	117%
Depreciation & Cap Outlay	34,126	32,993	32,993	-	100%
Other Outflows	-	-	-	-	
Total Expenditures	2,082,288	2,376,910	2,413,752	36,842	102%
Net Revenues	91,146	(378,582)	408,813	787,395	
Fund Balance					
Beginning Balance (Audited)			2,440,121		
Net Revenues			408,813		
Ending Fund Balance			2,848,933		
Components of Fund Bal.					
Available For Econ. Uncert.			2,801,729	116.1% of Expenditures	
Restricted Balances (Est.)			23,477	1.0% of Expenditures	
Net Fixed Assets			23,727	1.0% of Expenditures	
Ending Fund Balance			2,848,933	118.0% of Expenditures	



2022-23 Unaudited Actuals Actuals through June 30, 2023)		Annual Budget				
MSA 6		Adopted July 1	2nd Interim	Unaudited Actuals	Variance	Actuals as %
		Budget	Budget		From 2nd	of 2nd Interim
REVENUE DETAIL		Adopted July 1	2nd Interim	Unaudited	Variance	2nd Interim
		Budget	Budget	Actuals	From 2nd	Budget
					Interim	Remaining
LCFF Entitlement						
8011	State Aid	854,015	606,108	732,871	126,763	(126,763)
8012	EPA Entitlement	252,790	231,705	69,374	(162,331)	162,331
8019	Prior Year Adjustments	-	-	(2)	(2)	2
8096	InLieuPropTaxes	356,437	266,701	292,080	25,379	(25,379)
SUBTOTAL - LCFF Entitlement		1,463,242	1,104,514	1,094,323	(10,191)	10,191
Federal Revenue						
8181	SpEd - Revenue	16,870	22,260	-	(22,260)	22,260
8182	SpEd - Revenue	-	-	-	-	-
8220	SchLunchFederal	-	-	9,405	9,405	(9,405)
8285	Interagency Contracts	-	-	20,751	20,751	-
8290	All Other Federal Revenue	139,201	183,292	133,906	(49,386)	49,386
8295	PY All Other Federal Revenue	-	-	-	-	-
SUBTOTAL - Federal Revenue		156,071	205,552	164,062	(41,490)	62,241
Other State Revenue						
8311	SpEd Revenue	87,785	-	-	-	-
8319	PY State SpEd	-	-	-	-	-
8520	SchoolNutrState	-	-	-	-	-
8550	MandCstReimburs	2,113	1,585	1,411	(174)	174
8560	StateLotteryRev	26,266	20,489	25,314	4,825	(4,825)
8565	PY StateLotteryRev	-	-	-	-	-
8590	AllOthStateRev	424,841	570,670	1,193,037	622,366	(622,366)
8595	PY AllOthStateRev	-	-	8,843	8,843	(8,843)
SUBTOTAL - Other State Revenue		541,004	592,744	1,228,605	635,861	(635,861)
Local Revenue						
8600	Other Local Rev	-	-	-	-	-
8634	StudentLunchFee	-	-	71	71	(71)
8650	Leases & Rentals	-	-	-	-	-
8660	Interest	-	-	14,167	14,167	(14,167)
8677	Interagency Serv ices	-	-	81,668	81,668	-
8682	Summer School	-	-	-	-	-
8690	Prior Year Adj (Local1)	-	-	-	-	-
8695	Prior Year Adj (Local2)	-	-	-	-	-
8698	OthRev-Suspense	-	-	-	-	-
8701	CMO Fee - MSA-1	-	-	-	-	-
8702	CMO Fee - MSA-2	-	-	-	-	-
8703	CMO Fee - MSA-3	-	-	-	-	-
8704	CMO Fee - MSA-4	-	-	-	-	-
8705	CMO Fee - MSA-5	-	-	-	-	-
8706	CMO Fee - MSA-6	-	-	-	-	-
8707	CMO Fee - MSA-7	-	-	-	-	-
8708	CMO Fee - MSA-8	-	-	-	-	-
8709	CMO Fee - MSA-SA	-	-	-	-	-
8712	CMO Fee - MSA-SD	-	-	-	-	-
8699	Other Revenue	2,000	84,402	225,658	141,256	(141,256)
8980	Misc Revenue (Suspense 2)	-	-	-	-	-
8999	Misc Revenue (Suspense)	-	-	-	-	-
SUBTOTAL - Local Revenue		2,000	84,402	321,563	237,161	(155,493)

2022-23 Unaudited Actuals Actuals through June 30, 2023)		Annual Budget				
MSA 6		Adopted July 1	2nd Interim	Unaudited Actuals	Variance	Actuals as %
		Budget	Budget		From 2nd Interim	of 2nd Interim
Fundraising & Grants						
8802	Donations - Private	7,116	7,116	-	(7,116)	7,116
8803	Fundraising	4,000	4,000	14,012	10,012	(10,012)
SUBTOTAL - Fundraising & Grants		11,116	11,116	14,012	2,896	(2,896)
TOTAL REVENUE						
		2,173,434	1,998,328	2,822,565	824,236	(721,817)
EXPENSES						
Certificated Salaries						
1100	TeacherSalaries	505,762	617,857	657,787	39,929	(39,929)
1200	Cert Support	11,528	11,528	15,026	3,498	(3,498)
1300	Cert Adminis	211,044	213,044	121,707	(91,337)	91,337
1900	Cert Other Salaries	-	-	-	-	-
SUBTOTAL - Certificated Salaries		728,334	842,429	794,520	(47,909)	47,909
Classified Salaries						
2100	Instructional Aides	66,001	31,486	2,450	(29,036)	29,036
2200	Classified Support	89,210	114,159	117,230	3,071	(3,071)
2300	Classified Admin	-	-	-	-	-
2400	Clerical & Tech	155,262	80,262	83,289	3,027	(3,027)
2900	OtherClassStaff	-	-	-	-	-
2990	Prior Year Class Sal Adj	-	-	-	-	-
SUBTOTAL - Classified Salaries		310,473	225,908	202,969	(22,938)	22,938
Employee Benefits						
3101	STRS-Certified	114,827	131,104	130,598	(506)	506
3102	STRS-Classified	14,930	15,987	-	(15,987)	15,987
3201	PERS-Cert	25,137	18,950	13,977	(4,973)	4,973
3202	PERS-Classified	30,786	31,563	46,872	15,309	(15,309)
3301	OASDI/Med-Cert	16,297	15,667	15,177	(490)	490
3302	OASDI/Med-Class	10,494	10,731	15,369	4,639	(4,639)
3401	HlthWelfareCert	86,354	94,674	113,995	19,321	(19,321)
3402	HlthWelfareCert	35,382	27,342	-	(27,342)	27,342
3501	UI-Certificated	1,401	1,522	4,798	3,276	(3,276)
3502	UI-Classified	410	416	-	(416)	416
3601	WorkersCmp-Cert	18,400	13,656	11,044	(2,612)	2,612
3602	WorkersCmp-Class	840	5,584	-	(5,584)	5,584
3701	Other Retirement-Cert	-	-	-	-	-
3901	OthBenes-Cert	-	-	-	-	-
3902	OthBenes-Class	-	-	-	-	-
3990	PY Benes	-	-	-	-	-
SUBTOTAL - Employee Benefits		355,258	367,197	351,831	(15,366)	15,366

2022-23 Unaudited Actuals Actuals through June 30, 2023)		Annual Budget				
MSA 6		Adopted July 1	2nd Interim	Unaudited Actuals	Variance	Actuals as % of 2nd Interim
		Budget	Budget		From 2nd Interim	
Books & Supplies						
4100	Text&CoreCurric	10,000	20,000	16,023	(3,977)	3,977
4200	BooksOthRefMats	-	-	-	-	-
4300	Ins Mats & Sups 2	20,085	20,085	-	(20,085)	20,085
4310	Ins Mats & Sups	3,000	2,000	-	(2,000)	2,000
4315	OthrSupplies	-	-	-	-	-
4320	Office Supplies	8,000	4,000	4,519	519	(519)
4325	ProfDevMat&Sups	-	-	-	-	-
4326	Arts&MusicSupps	1,300	1,300	725	(575)	575
4330	Staff Meals & Events	-	-	-	-	-
4335	PE Supplies	3,250	1,000	87	(913)	913
4340	Educat Software	27,665	26,115	11,430	(14,685)	14,685
4345	NonInstStdntSup	5,000	10,196	23,073	12,877	(12,877)
4346	TeacherSupplies	5,000	5,000	3,582	(1,418)	1,418
4350	Cust. Supplies	-	2,000	266	(1,734)	1,734
4351	Yearbook	2,000	2,000	1,874	(126)	126
4390	Uniforms	4,000	4,000	4,517	517	(517)
4400	NonCapEquip-Gen	2,000	1,000	15,861	14,861	(14,861)
4410	ClssrmFrnEqp<5k	-	-	-	-	-
4430	OfficeFurnEqp<5k	500	500	-	(500)	500
4440	Computers <\$5k	-	1,000	489	(511)	511
4460	Fixed Asset Susp (Imp)	-	-	-	-	-
4461	Fixed Asset Susp (Imp)	-	-	-	-	-
4464	Equipment (Pre-Cap)	-	-	-	-	-
4710	Food	1,000	1,000	-	(1,000)	1,000
4720	Food:Other Food	2,000	4,000	6,440	2,440	(2,440)
4990	Prior Year Adj (Mat'ls)	-	-	-	-	-
4999	Misc Expenditure (Suspense)	-	-	(0)	(0)	0
SUBTOTAL - Books and Supplies		94,800	105,196	88,886	(16,310)	16,310

2022-23 Unaudited Actuals Actuals through June 30, 2023)	Annual Budget				
MSA 6	Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Actuals as % of 2nd Interim
Services & Other Operating Expenses					
5101 CMO Fees	43,924	247,824	278,426	30,602	(30,602)
5200 Travel- General	-	-	-	-	-
5205 Conference Fees	500	500	-	(500)	500
5210 MilesParkTolls	500	500	1,547	1,047	(1,047)
5215 TravConferences	-	-	-	-	-
5220 TraLodging	500	500	3,543	3,043	(3,043)
5225 Travel- Meals & Entertainment	-	-	-	-	-
5300 DuesMemberships	2,500	2,500	2,267	(233)	233
5450 Other Insurance	20,785	20,785	16,094	(4,691)	4,691
5500 OpsHousekeeping	20,000	13,000	21,060	8,060	(8,060)
5510 Gas & Electric	500	500	-	(500)	500
5610 Rent & Leases	72,566	73,947	77,876	3,928	(3,928)
5611 Lease Interest Expense	-	-	-	-	-
5620 EquipmentLeases	7,200	7,200	4,882	(2,318)	2,318
5621 EquipmentLeases	-	-	-	-	-
5630 Reps&MaintBldng	4,500	2,000	-	(2,000)	2,000
5800 ProfessServices	130,658	115,872	69,460	(46,412)	46,412
5810 Legal	5,000	5,000	6,168	1,168	(1,168)
5813 SchPrgAftSchool	-	54,972	110,219	55,247	(55,247)
5814 SchPrgAcadComps	-	-	-	-	-
5819 SchLProgs-Other	2,000	2,000	2,808	808	(808)
5820 Audit & CPA	9,000	9,000	8,218	(782)	782
5825 DMSBusinessSvcs	-	-	-	-	-
5835 Field Trips	1,500	3,000	11,524	8,524	(8,524)
5836 FieldTrip Trans	104,000	104,000	103,749	(251)	251
5840 MarkngStdtRecrt	13,000	13,000	16,053	3,053	(3,053)
5850 Oversight Fees	14,632	11,170	10,943	(227)	227
5857 Payroll Fees	9,000	9,000	9,998	998	(998)
5860 Service Fees	1,500	1,500	21,038	19,538	(19,538)
5861 Prior Year Services	-	-	-	-	-
5863 Prof Developmnt	10,000	32,599	27,614	(4,985)	4,985
5864 Prof Dev-Other	10,000	4,703	9,067	4,364	(4,364)
5865 Prof Dev - LLM	-	-	-	-	-
5869 SpEd Ctrct Inst	31,968	21,771	13,243	(8,528)	8,528
5870 Livescan	300	400	332	(68)	68
5872 SPED Fees (incl Encroachment)	14,950	14,950	20,108	5,158	(5,158)
5875 Staff Recruiting	-	-	-	-	-
5884 Substitutes	5,000	5,000	8,324	3,324	(3,324)
5890 OthSvcsNon-Inst	-	-	-	-	-
5900 Communications	500	1,500	1,339	(161)	161
5910 Communications 2	-	-	-	-	-
5920 TelecomInternet	6,000	10,000	27,003	17,003	(17,003)
5930 PostageDelivery	3,000	1,000	403	(598)	598
5940 Technology	13,813	13,494	16,661	3,167	(3,167)
5990 Prior Year Adj (Services)	-	-	42,585	42,585	(42,585)
SUBTOTAL - Services & Other Op. Exp.	559,297	803,188	942,552	139,364	(139,364)

2022-23 Unaudited Actuals Actuals through June 30, 2023)	Annual Budget				
MSA 6	Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Actuals as % of 2nd Interim
Capital Outlay & Depreciation					
6100 Site Improvement (Pre-Capitalization)	-	-	-	-	-
6900 Depreciation	34,126	32,993	32,993	-	-
SUBTOTAL - Cap. Outlay & Depreciation	34,126	32,993	32,993	-	-
Other Outflows					
7299 Other Outgo	-	-	-	-	-
7310 Indirect Costs	-	-	-	-	-
7438 InterestExpense	-	-	-	-	-
SUBTOTAL - Other Outflows	-	-	-	-	-
TOTAL EXPENSES	2,082,288	2,376,910	2,413,752	36,842	(36,842)

2022-23 Unaudited Actuals Actuals through June 30, 2023)	Annual Budget				
MSA 7	Adopted July 1			Variance	Actuals as % of
	Budget	2nd Interim Budget	Unaudited Actuals	From 2nd Interim	2nd Interim
Projected Average Daily Attendance:	288.00	242.54	243.90	1	
SUMMARY					
Revenue					
LCFF Entitlement	3,704,027	3,223,803	3,280,858	57,055	102%
Federal Revenue	425,155	377,128	625,260	248,132	166%
Other State Revenues	1,763,242	1,998,657	1,385,643	(613,013)	69%
Other Local Revenues	24,710	262,086	801,836	539,751	306%
Total Revenue	5,917,133	5,861,674	6,093,598	231,925	104%
Expenditures					
Certificated Salaries	1,573,552	1,583,196	1,564,057	(19,139)	99%
Classified Salaries	694,920	686,868	604,306	(82,562)	88%
Benefits	759,394	739,703	808,413	68,710	109%
Books and Supplies	168,740	217,332	257,855	40,523	119%
Services and Operating Exp.	2,394,869	2,135,283	2,138,600	3,318	100%
Depreciation & Cap Outlay	75,824	119,824	75,921	(43,904)	63%
Other Outflows	-	-	-	-	
Total Expenditures	5,667,299	5,482,206	5,449,152	(33,054)	99%
Net Revenues	249,834	379,468	644,446	264,978	
Fund Balance					
Beginning Balance (Audited)			2,614,648		
Net Revenues			644,446		
Ending Fund Balance			3,259,094		
Components of Fund Bal.					
Available For Econ. Uncert.			1,323,292	24.3% of Expenditures	
Restricted Balances (Est.)			14,011	0.3% of Expenditures	
Net Fixed Assets			1,921,791	35.3% of Expenditures	
Ending Fund Balance			3,259,094	59.8% of Expenditures	



2022-23 Unaudited Actuals Actuals through June 30, 2023)	Annual Budget				
MSA 7	Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Actuals as % of 2nd Interim

REVENUE DETAIL

LCFF Entitlement

	Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	2nd Interim Budget Remaining
8011 State Aid	2,228,430	1,808,768	2,228,482	419,714	(419,714)
8012 EPA Entitlement	584,505	646,705	196,866	(449,839)	449,839
8019 Prior Year Adjustments	-	-	(1)	(1)	1
8096 InLieuPropTaxes	891,092	768,330	855,511	87,181	(87,181)
SUBTOTAL - LCFF Entitlement	3,704,027	3,223,803	3,280,858	57,055	(57,055)

Federal Revenue

8181 SpEd - Revenue	54,343	64,580	-	(64,580)	64,580
8182 SpEd - Revenue	-	-	-	-	-
8220 SchLunchFederal	-	-	-	-	-
8285 Interagency Contracts	-	-	61,908	61,908	-
8290 All Other Federal Revenue	370,812	312,548	563,352	250,804	(250,804)
8295 PY All Other Federal Revenue	-	-	-	-	-
SUBTOTAL - Federal Revenue	425,155	377,128	625,260	248,132	(186,224)

Other State Revenue

8311 SpEd Revenue	219,462	-	2,634	2,634	(2,634)
8319 PY State SpEd	-	-	-	-	-
8520 SchoolNtrState	-	-	-	-	-
8550 MandCstReimburs	5,282	4,582	4,694	112	(112)
8560 StateLotteryRev	65,664	59,215	74,146	14,931	(14,931)
8565 PY StateLotteryRev	-	-	-	-	-
8590 AllOthStateRev	1,457,714	1,934,860	1,298,687	(636,173)	636,173
8595 PY AllOthStateRev	15,120	-	5,483	5,483	(5,483)
SUBTOTAL - Other State Revenue	1,763,242	1,998,657	1,385,643	(613,013)	613,013

Local Revenue

8600 Other Local Rev	1	1	-	(1)	1
8634 StudentLunchFee	2,000	2,000	-	(2,000)	2,000
8650 Leases & Rentals	-	-	-	-	-
8660 Interest	4,593	-	32,381	32,381	(32,381)
8677 Interagency Serv ices	-	-	242,427	242,427	-
8682 Summer School	7,116	-	-	-	-
8690 Prior Year Adj (Local1)	-	-	-	-	-
8695 Prior Year Adj (Local2)	-	-	-	-	-
8698 OthRev-Suspense	-	-	-	-	-
8701 CMO Fee - MSA-1	-	-	-	-	-
8702 CMO Fee - MSA-2	-	-	-	-	-
8703 CMO Fee - MSA-3	-	-	-	-	-
8704 CMO Fee - MSA-4	-	-	-	-	-
8705 CMO Fee - MSA-5	-	-	-	-	-
8706 CMO Fee - MSA-6	-	-	-	-	-
8707 CMO Fee - MSA-7	-	-	-	-	-
8708 CMO Fee - MSA-8	-	-	-	-	-
8709 CMO Fee - MSA-SA	-	-	-	-	-
8712 CMO Fee - MSA-SD	-	-	-	-	-
8699 Other Revenue	11,000	247,376	516,281	268,905	(268,905)
8980 Misc Revenue (Suspense 2)	-	-	-	-	-
8999 Misc Revenue (Suspense)	-	1,000	-	(1,000)	1,000
SUBTOTAL - Local Revenue	24,710	250,377	791,089	540,712	(298,285)

2022-23 Unaudited Actuals Actuals through June 30, 2023)		Annual Budget				
		Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Actuals as % of 2nd Interim
MSA 7						
Fundraising & Grants						
8802	Donations - Private	-	7,116	180	(6,936)	6,936
8803	Fundraising	-	4,593	10,567	5,974	(5,974)
SUBTOTAL - Fundraising & Grants		-	11,709	10,747	(962)	962
TOTAL REVENUE		5,917,133	5,861,674	6,093,598	231,925	72,410
EXPENSES						
Certificated Salaries						
1100	TeacherSalaries	1,258,922	1,265,558	1,241,674	(23,883)	23,883
1200	Cert Support	86,570	86,570	88,453	1,883	(1,883)
1300	Cert Adminis	228,060	231,068	233,929	2,861	(2,861)
1900	Cert Other Salaries	-	-	-	-	-
SUBTOTAL - Certificated Salaries		1,573,552	1,583,196	1,564,057	(19,139)	19,139

2022-23 Unaudited Actuals Actuals through June 30, 2023)		Annual Budget				
MSA 7		Adopted July 1		Variance	Actuals as % of	
		Budget	2nd Interim Budget	Unaudited Actuals	From 2nd Interim	2nd Interim
Classified Salaries						
2100	Instructional Aides	318,710	306,284	237,592	(68,691)	68,691
2200	Classified Support	149,928	149,928	133,339	(16,589)	16,589
2300	Classified Admin	-	-	-	-	-
2400	Clerical & Tech	226,282	230,657	233,375	2,718	(2,718)
2900	OtherClassStaff	-	-	-	-	-
2990	Prior Year Class Sal Adj	-	-	-	-	-
SUBTOTAL - Classified Salaries		694,920	686,868	604,306	(82,562)	82,562
Employee Benefits						
3101	STRS-Certified	280,698	260,419	281,064	20,646	(20,646)
3102	STRS-Classified	-	33,025	-	(33,025)	33,025
3201	PERS-Cert	65,833	30,653	8,056	(22,597)	22,597
3202	PERS-Classified	79,987	90,676	135,324	44,648	(44,648)
3301	OASDI/Med-Cert	43,416	29,013	24,778	(4,235)	4,235
3302	OASDI/Med-Class	21,864	29,849	45,121	15,271	(15,271)
3401	HlthWelfareCert	199,982	188,534	279,246	90,713	(90,713)
3402	HlthWelfareCert	42,465	52,444	-	(52,444)	52,444
3501	UI-Certificated	3,283	2,969	10,701	7,732	(7,732)
3502	UI-Classified	806	1,061	-	(1,061)	1,061
3601	WorkersCmp-Cert	5,260	7,243	24,116	16,873	(16,873)
3602	WorkersCmp-Class	15,801	13,818	-	(13,818)	13,818
3701	Other Retirement-Cert	-	-	-	-	-
3901	OthBenes-Cert	-	-	7	7	(7)
3902	OthBenes-Class	-	-	-	-	-
3990	PY Benes	-	-	-	-	-
SUBTOTAL - Employee Benefits		759,394	739,703	808,413	68,710	(68,710)

2022-23 Unaudited Actuals Actuals through June 30, 2023)		Annual Budget				
MSA 7		Adopted July 1			Variance	Actuals as % of
		Budget	2nd Interim Budget	Unaudited Actuals	From 2nd Interim	2nd Interim
Books & Supplies						
4100	Text&CoreCurric	10,000	10,000	6,543	(3,457)	3,457
4200	BooksOthRefMats	-	2,000	1,193	(807)	807
4300	Ins Mats & Sups 2	20,085	18,000	4,867	(13,133)	13,133
4310	Ins Mats & Sups	9,205	29,205	26,801	(2,404)	2,404
4315	OthrSupplies	-	-	81	81	(81)
4320	Office Supplies	10,000	19,000	18,913	(87)	87
4325	ProfDevMat&Sups	-	-	-	-	-
4326	Arts&MusicSupps	1,000	1,000	249	(751)	751
4330	Staff Meals & Events	-	-	-	-	-
4335	PE Supplies	3,000	1,500	975	(525)	525
4340	Educat Software	29,135	29,940	20,881	(9,060)	9,060
4345	NonInstStdntSup	12,000	26,372	16,050	(10,322)	10,322
4346	TeacherSupplies	-	1,000	499	(501)	501
4350	Cust. Supplies	12,000	20,000	19,687	(313)	313
4351	Yearbook	-	-	-	-	-
4390	Uniforms	9,000	9,000	12,940	3,940	(3,940)
4400	NonCapEquip-Gen	33,000	30,000	107,530	77,530	(77,530)
4410	ClssrmFrmEqp<5k	-	5,000	6,186	1,186	(1,186)
4430	OfficeFurnEqp<5k	5,000	2,000	865	(1,135)	1,135
4440	Computers <\$5k	2,500	2,500	4,523	2,023	(2,023)
4460	Fixed Asset Susp (Imp)	-	-	-	-	-
4461	Fixed Asset Susp (Imp)	-	-	-	-	-
4464	Equipment (Pre-Cap)	5,000	-	-	-	-
4710	Food	5,000	5,000	1,137	(3,863)	3,863
4720	Food:Other Food	2,000	5,000	7,936	2,936	(2,936)
4990	Prior Year Adj (Mat'ls)	-	-	-	-	-
4999	Misc Expenditure (Suspense)	815	815	-	(815)	815
SUBTOTAL - Books and Supplies		168,740	217,332	257,855	40,523	(40,523)

2022-23 Unaudited Actuals Actuals through June 30, 2023)		Annual Budget				
MSA 7		Adopted July 1			Variance	Actuals as % of
		Budget	2nd Interim Budget	Unaudited Actuals	From 2nd Interim	2nd Interim
Services & Other Operating Expenses						
5101	CMO Fees	627,490	225,296	253,114	27,818	(27,818)
5200	Travel- General	-	-	1,177	1,177	-
5205	Conference Fees	1,000	1,000	-	(1,000)	1,000
5210	MilesParkTolls	1,000	1,000	1,293	293	(293)
5215	TravConferences	-	-	-	-	-
5220	TraLodging	-	-	6,804	6,804	(6,804)
5225	Travel- Meals & Entertainment	-	-	-	-	-
5300	DuesMemberships	10,000	10,000	4,318	(5,683)	5,683
5450	Other Insurance	57,500	57,500	53,950	(3,550)	3,550
5500	OpsHousekeeping	37,000	92,440	55,841	(36,599)	36,599
5510	Gas & Electric	62,000	62,000	50,833	(11,167)	11,167
5610	Rent & Leases	296,000	303,188	332,884	29,696	(29,696)
5611	Lease Interest Expense	-	-	-	-	-
5620	EquipmentLeases	9,000	14,000	14,138	138	(138)
5621	EquipmentLeases	-	-	-	-	-
5630	Reps&MaintBldng	64,000	68,000	34,527	(33,473)	33,473
5800	ProfessServices	268,974	223,413	156,827	(66,586)	66,586
5810	Legal	10,000	10,000	29	(9,972)	9,972
5813	SchPrgAftSchool	104,000	10,000	45,084	35,084	(35,084)
5814	SchPrgAcadComps	-	-	175	175	(175)
5819	SchlProgs-Other	406,089	541,089	554,274	13,185	(13,185)
5820	Audit & CPA	9,000	9,000	8,218	(782)	782
5825	DMSBusiness Svcs	-	-	-	-	-
5835	Field Trips	3,000	23,000	9,288	(13,712)	13,712
5836	FieldTrip Trans	-	-	840	840	(840)
5840	MarkngStdtrRecrt	25,000	25,000	23,601	(1,399)	1,399
5850	Oversight Fees	37,040	33,433	32,809	(624)	624
5857	Payroll Fees	15,000	15,000	17,886	2,886	(2,886)
5860	Service Fees	4,000	1,500	48,086	46,586	(46,586)
5861	Prior Year Services	-	-	-	-	-
5863	Prof Developmnt	14,500	24,500	26,465	1,965	(1,965)
5864	Prof Dev-Other	15,000	15,000	18,829	3,829	(3,829)
5865	Prof Dev - LLM	-	-	-	-	-
5869	SpEd Ctrct Inst	169,463	209,090	197,987	(11,103)	11,103
5870	Livescan	500	1,000	1,390	390	(390)
5872	SPED Fees (incl Encroachment)	51,000	51,000	58,896	7,896	(7,896)
5875	Staff Recruiting	-	-	-	-	-
5884	Substitutes	55,000	55,000	81,499	26,499	(26,499)
5890	Oth Svcs Non-Inst	-	-	-	-	-
5900	Communications	1,000	2,000	2,706	706	(706)
5910	Communications 2	-	-	-	-	-
5920	TelecomInternet	22,000	22,000	2,571	(19,429)	19,429
5930	PostageDelivery	2,500	2,500	1,007	(1,493)	1,493
5940	Technology	16,813	27,334	24,363	(2,971)	2,971
5990	Prior Year Adj (Services)	-	-	16,893	16,893	(16,893)
SUBTOTAL - Services & Other Op. Exp.		2,394,869	2,135,283	2,138,600	3,318	(2,141)

2022-23 Unaudited Actuals Actuals through June 30, 2023)	Annual Budget				
MSA 7	Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Actuals as % of 2nd Interim
Capital Outlay & Depreciation					
6100 Site Improvement (Pre-Capitalization)	-	-	-	-	-
6900 Depreciation	75,824	119,824	75,921	(43,904)	43,904
SUBTOTAL - Cap. Outlay & Depreciation	75,824	119,824	75,921	(43,904)	43,904
Other Outflows					
7299 Other Outgo	-	-	-	-	-
7310 Indirect Costs	-	-	-	-	-
7438 InterestExpense	-	-	-	-	-
SUBTOTAL - Other Outflows	-	-	-	-	-
TOTAL EXPENSES	5,667,299	5,482,206	5,449,152	(33,054)	34,231

2022-23 Unaudited Actuals Actuals through June 30, 2023)	Annual Budget				
MSA 8	Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Actuals as % of 2nd Interim
Projected Average Daily Attendance:	384.00	357.47	352.56	(5)	
SUMMARY					
Revenue					
LCFF Entitlement	4,811,516	4,645,263	4,583,567	(61,696)	99%
Federal Revenue	651,352	1,000,122	1,137,416	137,294	114%
Other State Revenues	1,634,579	1,826,410	1,881,805	55,395	103%
Other Local Revenues	20,361	373,216	1,188,612	815,396	318%
Total Revenue	7,117,808	7,845,011	8,791,399	946,389	112%
Expenditures					
Certificated Salaries	2,612,978	2,403,307	2,380,900	(22,407)	99%
Classified Salaries	836,968	863,322	963,720	100,399	112%
Benefits	1,203,208	1,116,930	1,210,057	93,127	108%
Books and Supplies	395,245	564,964	468,110	(96,855)	83%
Services and Operating Exp.	1,866,585	2,131,377	2,401,174	269,797	113%
Depreciation & Cap Outlay	142,101	195,400	195,400	-	100%
Other Outflows	-	-	-	-	#DIV/0!
Total Expenditures	7,057,084	7,275,300	7,619,361	344,061	105%
Net Revenues	60,724	569,711	1,172,038	602,328	
Fund Balance					
Beginning Balance (Audited)			6,432,843		
Net Revenues			1,172,038		
Ending Fund Balance			7,604,881		
Components of Fund Bal.					
Available For Econ. Uncert.			7,407,069	97.2% of Expenditures	
Restricted Balances (Est.)			-	0.0% of Expenditures	
Net Fixed Assets			197,813	2.6% of Expenditures	
Ending Fund Balance			7,604,881	99.8% of Expenditures	



2022-23 Unaudited Actuals Actuals through June 30, 2023)	Annual Budget				
MSA 8	Adopted July 1			Variance From 2nd	Actuals as %
	Budget	2nd Interim Budget	Unaudited Actuals	Interim	of 2nd Interim

REVENUE DETAIL

LCFF Entitlement

	Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	2nd Interim Budget Remaining
8011 State Aid	2,775,060	2,526,273	3,052,366	526,093	(526,093)
8012 EPA Entitlement	848,333	986,579	294,552	(692,027)	692,027
8019 Prior Year Adjustments	-	-	(1)	(1)	1
8096 InLieuPropTaxes	1,188,123	1,132,411	1,236,650	104,239	(104,239)
SUBTOTAL - LCFF Entitlement	4,811,516	4,645,263	4,583,567	(61,696)	61,696

Federal Revenue

8181 SpEd - Revenue	78,019	94,179	-	(94,179)	94,179
8182 SpEd - Revenue	-	-	-	-	-
8220 SchLunchFederal	-	-	-	-	-
8285 Interagency Contracts	-	-	91,214	91,214	-
8290 All Other Federal Revenue	573,333	905,943	1,046,202	140,259	(140,259)
8295 PY All Other Federal Revenue	-	-	-	-	-
SUBTOTAL - Federal Revenue	651,352	1,000,122	1,137,416	137,294	(46,080)

Other State Revenue

8311 SpEd Revenue	292,616	-	-	-	-
8319 PY State SpEd	-	-	-	-	-
8520 SchoolNutrState	-	-	-	-	-
8550 MandCstReimburs	7,043	6,708	6,526	(182)	182
8560 StateLotteryRev	87,552	86,683	107,178	20,495	(20,495)
8565 PY StateLotteryRev	-	-	-	-	-
8590 AllOthStateRev	1,247,369	1,733,019	1,753,218	20,199	(20,199)
8595 PY AllOthStateRev	-	-	14,882	14,882	(14,882)
SUBTOTAL - Other State Revenue	1,634,579	1,826,410	1,881,805	55,395	(55,395)

Local Revenue

8600 Other Local Rev	1	1	-	(1)	1
8634 StudentLunchFee	-	-	-	-	-
8650 Leases & Rentals	-	-	-	-	-
8660 Interest	3,500	3,500	55,516	52,016	(52,016)
8677 Interagency Serv ices	-	-	355,315	355,315	-
8682 Summer School	7,116	-	-	-	-
8690 Prior Year Adj (Local1)	-	-	-	-	-
8695 Prior Year Adj (Local2)	-	-	-	-	-
8698 OthRev-Suspense	-	-	-	-	-
8701 CMO Fee - MSA-1	-	-	-	-	-
8702 CMO Fee - MSA-2	-	-	-	-	-
8703 CMO Fee - MSA-3	-	-	-	-	-
8704 CMO Fee - MSA-4	-	-	-	-	-
8705 CMO Fee - MSA-5	-	-	-	-	-
8706 CMO Fee - MSA-6	-	-	-	-	-
8707 CMO Fee - MSA-7	-	-	-	-	-
8708 CMO Fee - MSA-8	-	-	-	-	-
8709 CMO Fee - MSA-SA	-	-	-	-	-
8712 CMO Fee - MSA-SD	-	-	-	-	-
8699 Other Revenue	3,250	353,115	770,317	417,202	(417,202)
8980 Misc Revenue (Suspense 2)	-	-	-	-	-
8999 Misc Revenue (Suspense)	-	-	-	-	-
SUBTOTAL - Local Revenue	13,867	356,616	1,181,148	824,532	(469,217)

2022-23 Unaudited Actuals Actuals through June 30, 2023)		Annual Budget				
MSA 8		Adopted July 1	2nd Interim Budget	Unaudited Actuals	Variance From 2nd	Actuals as %
		Budget			Interim	of 2nd Interim
Fundraising & Grants						
8802	Donations - Private	-	10,106	-	(10,106)	10,106
8803	Fundraising	6,494	6,494	7,464	970	(970)
SUBTOTAL - Fundraising & Grants		6,494	16,600	7,464	(9,136)	9,136
TOTAL REVENUE		7,117,808	7,845,011	8,791,399	946,389	(499,860)
EXPENSES						
Certificated Salaries						
1100	TeacherSalaries	1,941,202	1,813,936	1,827,953	14,018	(14,018)
1200	Cert Support	221,584	153,164	92,773	(60,391)	60,391
1300	Cert Adminis	450,192	436,207	460,174	23,967	(23,967)
1900	Cert Other Salaries	-	-	-	-	-
SUBTOTAL - Certificated Salaries		2,612,978	2,403,307	2,380,900	(22,407)	22,407
Classified Salaries						
2100	Instructional Aides	273,329	317,933	257,369	(60,564)	60,564
2200	Classified Support	333,525	326,102	487,885	161,783	(161,783)
2300	Classified Admin	-	-	-	-	-
2400	Clerical & Tech	230,114	219,288	218,467	(820)	820
2900	OtherClassStaff	-	-	-	-	-
2990	Prior Year Class Sal Adj	-	-	-	-	-
SUBTOTAL - Classified Salaries		836,968	863,322	963,720	100,399	(100,399)
Employee Benefits						
3101	STRS-Certified	475,894	398,670	435,824	37,154	(37,154)
3102	STRS-Classified	-	58,421	14,182	(44,239)	44,239
3201	PERS-Cert	-	53,527	(478)	(54,005)	54,005
3202	PERS-Classified	188,379	101,410	190,497	89,087	(89,087)
3301	OASDI/Med-Cert	59,147	46,406	35,091	(11,315)	11,315
3302	OASDI/Med-Class	33,785	35,014	69,977	34,962	(34,962)
3401	HlthWelfareCert	295,209	275,324	411,537	136,213	(136,213)
3402	HlthWelfareCert	114,139	111,962	-	(111,962)	111,962
3501	UI-Certificated	4,831	4,597	16,664	12,067	(12,067)
3502	UI-Classified	1,637	1,411	-	(1,411)	1,411
3601	WorkersCmp-Cert	15,685	17,776	36,676	18,900	(18,900)
3602	WorkersCmp-Class	14,502	12,411	-	(12,411)	12,411
3701	Other Retirement-Cert	-	-	-	-	-
3901	OthBenes-Cert	-	-	14	14	(14)
3902	OthBenes-Class	-	-	7	7	(7)
3990	PY Benes	-	-	65	65	(65)
SUBTOTAL - Employee Benefits		1,203,208	1,116,930	1,210,057	93,127	(93,127)
Books & Supplies						
4100	Text&CoreCurric	5,000	100,000	95,118	(4,882)	4,882
4200	BooksOthRefMats	5,000	10,000	11,092	1,092	(1,092)
4300	Ins Mats & Sups 2	20,085	10,085	639	(9,446)	9,446
4310	Ins Mats & Sups	20,151	20,151	25,771	5,620	(5,620)
4315	OthrSupplies	-	-	-	-	-
4320	Office Supplies	12,000	18,000	21,448	3,448	(3,448)
4325	ProfDevMat&Sups	-	-	-	-	-
4326	Arts&MusicSupps	5,000	5,000	1,436	(3,564)	3,564
4330	Staff Meals & Events	-	-	-	-	-
4335	PE Supplies	1,500	1,500	-	(1,500)	1,500
4340	Educat Software	83,495	83,675	59,497	(24,178)	24,178
4345	NonInstStdntSup	20,000	40,053	56,866	16,813	(16,813)
4346	TeacherSupplies	-	2,000	1,560	(440)	440
4350	Cust. Supplies	5,000	16,000	12,198	(3,802)	3,802
4351	Yearbook	-	-	-	-	-
4390	Uniforms	10,514	13,000	22,011	9,011	(9,011)
4400	NonCapEquip-Gen	78,000	112,000	106,881	(5,119)	5,119
4410	ClsrmFrmEqp<5k	-	2,000	1,451	(549)	549
4430	OfficeFurnEqp<5k	2,500	2,500	694	(1,806)	1,806
4440	Computers <\$5k	15,000	20,000	23,056	3,056	(3,056)
4460	Fixed Asset Susp (Imp)	-	-	-	-	-
4461	Fixed Asset Susp (Imp)	-	-	-	-	-
4464	Equipment (Pre-Cap)	10,000	2,000	-	(2,000)	2,000
4710	Food	94,000	94,000	3,722	(90,278)	90,278
4720	Food:Other Food	8,000	13,000	24,668	11,668	(11,668)
4990	Prior Year Adj (Mat'ls)	-	-	-	-	-
4999	Misc Expenditure (Suspense)	-	-	-	-	-
SUBTOTAL - Books and Supplies		395,245	564,964	468,110	(96,855)	96,855

2022-23 Unaudited Actuals Actuals through June 30, 2023)		Annual Budget				
		Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Actuals as % of 2nd Interim
MSA 8						
Services & Other Operating Expenses						
5101	CMO Fees	721,613	863,632	970,272	106,640	(106,640)
5200	Travel- General	-	-	447	447	-
5205	Conference Fees	2,500	2,500	-	(2,500)	2,500
5210	MilesParkTolls	2,500	2,500	565	(1,935)	1,935
5215	TravConferences	-	-	-	-	-
5220	TraLodging	5,000	5,000	6,105	1,105	(1,105)
5225	Travel- Meals & Entertainment	-	-	160	160	-
5300	DuesMemberships	11,000	11,000	6,763	(4,237)	4,237
5450	Other Insurance	57,082	57,082	54,002	(3,080)	3,080
5500	OpsHousekeeping	5,000	5,000	2,998	(2,002)	2,002
5510	Gas & Electric	-	-	-	-	-
5610	Rent & Leases	390,000	437,894	457,973	20,079	(20,079)
5611	Lease Interest Expense	-	-	299	299	-
5620	EquipmentLeases	12,000	12,000	5,001	(6,999)	6,999
5621	EquipmentLeases	-	-	-	-	-
5630	Reps&MaintBldng	8,000	4,000	940	(3,060)	3,060
5800	ProfessServices	155,894	162,230	103,653	(58,576)	58,576
5810	Legal	10,000	20,000	14,135	(5,865)	5,865
5813	SchPrgAftSchool	21,300	27,300	35,153	7,853	(7,853)
5814	SchPrgAcadComps	5,000	-	325	325	(325)
5819	SchlProgs-Other	18,500	9,000	28,661	19,661	(19,661)
5820	Audit & CPA	9,000	9,000	8,218	(782)	782
5825	DMSBusiness Svcs	-	-	-	-	-
5835	Field Trips	10,000	58,000	74,117	16,117	(16,117)
5836	FieldTrip Trans	-	-	1,974	1,974	(1,974)
5840	MarkngStdtrcrt	10,000	25,000	19,956	(5,044)	5,044
5850	Oversight Fees	48,115	47,881	45,836	(2,045)	2,045
5857	Payroll Fees	20,000	20,000	22,693	2,693	(2,693)
5860	Service Fees	-	-	72,425	72,425	(72,425)
5861	Prior Year Services	-	-	-	-	-
5863	Prof Developmnt	14,500	14,500	44,648	30,148	(30,148)
5864	Prof Dev-Other	31,768	31,768	16,997	(14,771)	14,771
5865	Prof Dev - LLM	-	-	-	-	-
5869	SpEd Ctrct Inst	86,500	64,584	47,221	(17,363)	17,363
5870	Livescan	500	500	446	(54)	54
5872	SPED Fees (incl Encroachment)	70,000	70,000	85,136	15,136	(15,136)
5875	Staff Recruiting	-	-	-	-	-
5884	Substitutes	60,000	95,000	178,171	83,171	(83,171)
5890	OthSvcsNon-Inst	-	-	-	-	-
5900	Communications	5,000	5,000	2,515	(2,485)	2,485
5910	Communications 2	-	-	-	-	-
5920	TelecomInternet	50,000	40,000	31,673	(8,327)	8,327
5930	PostageDelivery	7,000	7,000	4,768	(2,232)	2,232
5940	Technology	18,813	24,007	29,173	5,167	(5,167)
5990	Prior Year Adj (Services)	-	-	27,754	27,754	(27,754)
SUBTOTAL - Services & Other Op. Exp.		1,866,585	2,131,377	2,401,174	269,797	(268,891)

2022-23 Unaudited Actuals Actuals through June 30, 2023)	Annual Budget				
MSA 8	Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Actuals as % of 2nd Interim
Capital Outlay & Depreciation					
6100 Site Improvement (Pre-Capitalization)	-	-	-	-	-
6900 Depreciation	142,101	195,400	195,400	-	-
SUBTOTAL - Cap. Outlay & Depreciation	142,101	195,400	195,400	-	-
Other Outflows					
7299 Other Outgo	-	-	-	-	-
7310 Indirect Costs	-	-	-	-	-
7438 InterestExpense	-	-	-	-	-
SUBTOTAL - Other Outflows	-	-	-	-	-
TOTAL EXPENSES	7,057,084	7,275,300	7,619,361	344,061	(343,155)

2022-23 Unaudited Actuals Actuals through June 30, 2023)	Annual Budget				
MSA SA	Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Actuals as % of 2nd Interim
Projected Average Daily Attendance:	499	466.98	466.72	(0)	
SUMMARY					
Revenue					
LCFF Entitlement	6,799,489	6,559,159	6,429,994	(129,165)	98%
Federal Revenue	1,451,372	599,213	614,825	15,612	103%
Other State Revenues	2,399,124	3,135,030	2,411,161	(723,870)	77%
Other Local Revenues	64,173	111,674	1,176,543	1,064,869	1054%
Total Revenue	10,714,158	10,405,076	10,632,523	227,447	102%
Expenditures					
Certificated Salaries	3,721,580	3,635,244	3,719,974	84,729	102%
Classified Salaries	975,998	856,151	847,767	(8,384)	99%
Benefits	1,621,252	1,622,819	1,662,358	39,539	102%
Books and Supplies	318,284	437,751	529,664	91,913	121%
Services and Operating Exp.	2,576,875	2,768,132	2,516,092	(252,040)	91%
Depreciation & Cap Outlay	808,951	817,151	800,910	(16,241)	98%
Other Outflows	538,517	538,517	541,842	3,325	101%
Total Expenditures	10,561,458	10,675,766	10,618,607	(57,159)	99%
Net Revenues	152,700	(270,690)	13,916	284,606	
Fund Balance					
Beginning Balance (Audited)			9,513,550		
Net Revenues			13,916		
Ending Fund Balance			9,527,466		
Components of Fund Bal.					
Available For Econ. Uncert.			1,345,268	12.7% of Expenditures	
Restricted Balances (Est.)			126,440	1.2% of Expenditures	
Net Fixed Assets			8,055,758	75.9% of Expenditures	
Ending Fund Balance			9,527,466	89.7% of Expenditures	



2022-23 Unaudited Actuals Actuals through June 30, 2023)	Annual Budget				
MSA SA	Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Actuals as % of 2nd Interim

REVENUE DETAIL

LCFF Entitlement

	Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	2nd Interim Budget Remaining
8011 State Aid	6,664,157	6,435,635	6,408,447	(27,188)	27,188
8012 EPA Entitlement	99,840	93,398	93,344	(54)	54
8019 Prior Year Adjustments	-	-	(71,797)	(71,797)	71,797
8096 InLieuPropTaxes	35,492	30,126	-	(30,126)	30,126
SUBTOTAL - LCFF Entitlement	6,799,489	6,559,159	6,429,994	(129,165)	129,165

Federal Revenue

8181 SpEd - Revenue	60,528	60,140	96,896	36,756	(36,756)
8182 SpEd - Revenue	-	-	-	-	-
8220 SchLunchFederal	-	-	-	-	-
8285 Interagency Contracts	-	-	-	-	-
8290 All Other Federal Revenue	1,390,844	539,073	517,929	(21,144)	21,144
8295 PY All Other Federal Revenue	-	-	-	-	-
SUBTOTAL - Federal Revenue	1,451,372	599,213	614,825	15,612	(15,612)

Other State Revenue

8311 SpEd Revenue	397,064	371,439	427,669	56,230	(56,230)
8319 PY State SpEd	-	-	-	-	-
8520 SchoolNtrState	-	-	-	-	-
8550 MandCstReimburs	14,827	13,956	13,909	(47)	47
8560 StateLotteryRev	113,818	113,025	141,883	28,858	(28,858)
8565 PY StateLotteryRev	-	-	-	-	-
8590 AllOthStateRev	1,873,415	2,636,610	1,796,872	(839,739)	839,739
8595 PY AllOthStateRev	-	-	30,828	30,828	(30,828)
SUBTOTAL - Other State Revenue	2,399,124	3,135,030	2,411,161	(723,870)	723,870

Local Revenue

8600 Other Local Rev	-	1	-	(1)	1
8634 StudentLunchFee	-	-	354	354	(354)
8650 Leases & Rentals	-	-	-	-	-
8660 Interest	3,000	8,500	76,564	68,064	(68,064)
8677 Interagency Services	-	-	41,729	41,729	-
8682 Summer School	-	-	-	-	-
8690 Prior Year Adj (Local1)	-	-	-	-	-
8695 Prior Year Adj (Local2)	-	-	-	-	-
8698 OthRev-Suspense	-	-	-	-	-
8701 CMO Fee - MSA-1	-	-	-	-	-
8702 CMO Fee - MSA-2	-	-	-	-	-
8703 CMO Fee - MSA-3	-	-	-	-	-
8704 CMO Fee - MSA-4	-	-	-	-	-
8705 CMO Fee - MSA-5	-	-	-	-	-
8706 CMO Fee - MSA-6	-	-	-	-	-
8707 CMO Fee - MSA-7	-	-	-	-	-
8708 CMO Fee - MSA-8	-	-	-	-	-
8709 CMO Fee - MSA-SA	-	-	-	-	-
8712 CMO Fee - MSA-SD	-	-	-	-	-
8699 Other Revenue	10,000	52,000	978,909	926,909	(926,909)
8980 Misc Revenue (Suspense 2)	-	-	-	-	-
8999 Misc Revenue (Suspense)	-	-	0	0	(0)
SUBTOTAL - Local Revenue	13,000	60,501	1,097,557	1,037,056	(995,326)

2022-23 Unaudited Actuals Actuals through June 30, 2023)		Annual Budget				
		Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Actuals as % of 2nd Interim
MSA SA						
Fundraising & Grants						
8802	Donations - Private	7,500	7,500	18,000	10,500	(10,500)
8803	Fundraising	43,673	43,673	60,986	17,313	(17,313)
SUBTOTAL - Fundraising & Grants		51,173	51,173	78,986	27,814	(27,814)
TOTAL REVENUE		10,714,158	10,405,076	10,632,523	227,447	(185,718)
EXPENSES						
Certificated Salaries						
1100	TeacherSalaries	2,802,780	2,767,190	2,869,202	102,012	(102,012)
1200	Cert Support	346,416	293,671	232,893	(60,778)	60,778
1300	Cert Adminis	572,384	574,384	617,879	43,495	(43,495)
1900	Cert Other Salaries	-	-	-	-	-
SUBTOTAL - Certificated Salaries		3,721,580	3,635,244	3,719,974	84,729	(84,729)
Classified Salaries						
2100	Instructional Aides	197,930	135,300	112,089	(23,211)	23,211
2200	Classified Support	375,065	443,030	440,901	(2,129)	2,129
2300	Classified Admin	-	-	-	-	-
2400	Clerical & Tech	403,003	277,821	287,456	9,634	(9,634)
2900	OtherClassStaff	-	-	7,322	7,322	(7,322)
2990	Prior Year Class Sal Adj	-	-	-	-	-
SUBTOTAL - Classified Salaries		975,998	856,151	847,767	(8,384)	8,384
Employee Benefits						
3101	STRS-Certified	572,287	596,197	649,338	53,141	(53,141)
3102	STRS-Classified	-	94,809	37,235	(57,574)	57,574
3201	PERS-Cert	34,314	76,463	21,832	(54,631)	54,631
3202	PERS-Classified	118,929	57,724	134,349	76,625	(76,625)
3301	OASDI/Med-Cert	191,674	68,318	65,727	(2,591)	2,591
3302	OASDI/Med-Class	43,398	31,740	49,607	17,867	(17,867)
3401	HlthWelfareCert	458,371	525,621	630,451	104,830	(104,830)
3402	HlthWelfareCert	157,534	115,214	-	(115,214)	115,214
3501	UI-Certificated	7,065	17,114	23,865	6,751	(6,751)
3502	UI-Classified	1,503	3,441	-	(3,441)	3,441
3601	WorkersCmp-Cert	27,133	28,590	49,940	21,350	(21,350)
3602	WorkersCmp-Class	9,044	7,587	-	(7,587)	7,587
3701	Other Retirement-Cert	-	-	-	-	-
3901	OthBenes-Cert	-	-	7	7	(7)
3902	OthBenes-Class	-	-	7	7	(7)
3990	PY Benes	-	-	-	-	-
SUBTOTAL - Employee Benefits		1,621,252	1,622,819	1,662,358	39,539	(39,539)

2022-23 Unaudited Actuals Actuals through June 30, 2023)		Annual Budget				
MSA SA		Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Actuals as % of 2nd Interim
Books & Supplies						
4100	Text&CoreCurric	40,000	100,000	100,584	584	(584)
4200	BooksOthRefMats	1,000	1,000	-	(1,000)	1,000
4300	Ins Mats & Sups 2	20,085	-	-	-	-
4310	Ins Mats & Sups	8,000	12,500	13,650	1,150	(1,150)
4315	OthrSupplies	-	-	-	-	-
4320	Office Supplies	6,500	17,000	11,747	(5,253)	5,253
4325	ProfDevMat&Sups	-	-	-	-	-
4326	Arts&MusicSupps	3,000	8,500	8,264	(236)	236
4330	Staff Meals & Events	-	-	-	-	-
4335	PE Supplies	5,000	23,000	16,682	(6,318)	6,318
4340	Educat Software	60,699	58,683	43,921	(14,761)	14,761
4345	NonInstStdntSup	55,000	97,068	140,519	43,451	(43,451)
4346	TeacherSupplies	4,000	4,000	2,959	(1,041)	1,041
4350	Cust. Supplies	40,000	30,000	19,729	(10,271)	10,271
4351	Yearbook	-	-	-	-	-
4390	Uniforms	20,000	20,000	16,332	(3,668)	3,668
4400	NonCapEquip-Gen	35,000	25,000	118,083	93,083	(93,083)
4410	ClssrmFrmEqp<5k	3,000	5,000	-	(5,000)	5,000
4430	OfficeFurnEqp<5k	4,000	-	-	-	-
4440	Computers <\$5k	-	6,000	1,349	(4,651)	4,651
4460	Fixed Asset Susp (Imp)	-	-	-	-	-
4461	Fixed Asset Susp (Imp)	-	-	-	-	-
4464	Equipment (Pre-Cap)	3,000	3,000	-	(3,000)	3,000
4710	Food	-	5,000	3,329	(1,671)	1,671
4720	Food:Other Food	-	22,000	32,513	10,513	(10,513)
4990	Prior Year Adj (Mat'ls)	10,000	-	-	-	-
4999	Misc Expenditure (Suspense)	-	-	(0)	(0)	0
SUBTOTAL - Books and Supplies		318,284	437,751	529,664	91,913	(91,913)

2022-23 Unaudited Actuals Actuals through June 30, 2023)		Annual Budget				
MSA SA		Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Actuals as % of 2nd Interim
Services & Other Operating Expenses						
5101	CMO Fees	1,003,984	750,984	717,157	(33,827)	33,827
5200	Travel- General	-	-	-	-	-
5205	Conference Fees	2,000	2,000	-	(2,000)	2,000
5210	MilesParkTolls	1,000	1,000	437	(564)	564
5215	TravConferences	-	-	-	-	-
5220	TraLodging	1,000	1,000	15,859	14,859	(14,859)
5225	Travel- Meals & Entertainment	-	-	-	-	-
5300	DuesMemberships	13,000	18,000	18,970	970	(970)
5450	Other Insurance	112,661	112,661	115,532	2,871	(2,871)
5500	OpsHousekeeping	77,600	97,600	79,200	(18,400)	18,400
5510	Gas & Electric	45,000	100,000	120,520	20,520	(20,520)
5610	Rent & Leases	3,000	3,000	-	(3,000)	3,000
5611	Lease Interest Expense	-	-	-	-	-
5620	EquipmentLeases	23,000	23,000	15,907	(7,094)	7,094
5621	EquipmentLeases	-	-	-	-	-
5630	Reps&MaintBldng	106,000	323,000	124,123	(198,877)	198,877
5800	ProfessServices	255,705	272,872	151,065	(121,806)	121,806
5810	Legal	20,000	100,000	115,380	15,380	(15,380)
5813	SchPrgAftSchool	26,000	26,000	3,011	(22,989)	22,989
5814	SchPrgAcadComps	3,000	3,000	2,677	(323)	323
5819	SchlProgs-Other	207,500	207,500	25,502	(181,998)	181,998
5820	Audit & CPA	9,000	9,000	8,277	(723)	723
5825	DMSBusinessSvcs	-	-	-	-	-
5835	Field Trips	40,000	40,000	36,529	(3,471)	3,471
5836	FieldTrip Trans	60,000	60,000	36,282	(23,718)	23,718
5840	MarkngStdRecrt	25,000	25,000	26,745	1,745	(1,745)
5850	Oversight Fees	67,995	67,445	65,331	(2,114)	2,114
5857	Payroll Fees	30,000	30,000	35,993	5,993	(5,993)
5860	Service Fees	4,500	4,500	93,282	88,782	(88,782)
5861	Prior Year Services	-	-	-	-	-
5863	Prof Developmnt	4,000	4,000	21,188	17,188	(17,188)
5864	Prof Dev-Other	79,000	79,000	74,104	(4,896)	4,896
5865	Prof Dev - LLM	-	-	-	-	-
5869	SpEd Ctrct Inst	155,368	157,822	206,999	49,177	(49,177)
5870	Livescan	750	1,750	5,732	3,982	(3,982)
5872	SPED Fees (incl Encroachment)	-	-	-	-	-
5875	Staff Recruiting	-	-	-	-	-
5884	Substitutes	90,000	135,000	267,659	132,659	(132,659)
5890	OthSvcsNon-Inst	-	-	-	-	-
5900	Communications	-	5,000	3,269	(1,731)	1,731
5910	Communications 2	-	-	-	-	-
5920	TelecomInternet	75,000	45,000	22,641	(22,359)	22,359
5930	PostageDelivery	8,000	8,000	5,310	(2,691)	2,691
5940	Technology	27,813	54,999	61,951	6,952	(6,952)
5990	Prior Year Adj (Services)	-	-	39,463	39,463	(39,463)
SUBTOTAL - Services & Other Op. Exp.		2,576,875	2,768,132	2,516,092	(252,040)	252,040

2022-23 Unaudited Actuals Actuals through June 30, 2023)	Annual Budget				
MSA SA	Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Actuals as % of 2nd Interim
Capital Outlay & Depreciation					
6100 Site Improvement (Pre-Capitalization)	-	-	-	-	-
6900 Depreciation	808,951	817,151	800,910	(16,241)	16,241
SUBTOTAL - Cap. Outlay & Depreciation	808,951	817,151	800,910	(16,241)	16,241
Other Outflows					
7299 Other Outgo	-	-	-	-	-
7310 Indirect Costs	-	-	-	-	-
7438 InterestExpense	538,517	538,517	541,842	3,325	(3,325)
SUBTOTAL - Other Outflows	538,517	538,517	541,842	3,325	(3,325)
TOTAL EXPENSES	10,561,458	10,675,766	10,618,607	(57,159)	57,159

2022-23 Unaudited Actuals Actuals through June 30, 2023)	Annual Budget					
MSA SD	Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Current Budget vs. First Interim	Actuals as % of 2nd Interim
Projected Average Daily Attendance:	425.00	387.32	389.96	3		
SUMMARY						
Revenue						
LCFF Entitlement	4,226,724	3,973,018	3,999,105	26,087	26,087	101%
Federal Revenue	265,670	192,634	227,085	34,452	34,452	118%
Other State Revenues	1,383,738	1,355,871	902,149	(453,722)	(467,550)	67%
Other Local Revenues	55,001	70,001	713,120	643,119	643,119	1019%
Total Revenue	5,931,133	5,591,524	5,841,459	249,935	236,107	104%
Expenditures						
Certificated Salaries	2,105,054	2,068,956	2,074,355	5,400	5,400	100%
Classified Salaries	388,157	332,067	320,945	(11,123)	(11,123)	97%
Benefits	863,391	844,314	791,514	(52,800)	(52,766)	94%
Books and Supplies	158,091	188,565	199,980	11,415	11,415	106%
Services and Operating Exp.	2,146,637	2,312,158	2,341,833	29,675	29,675	101%
Depreciation & Cap Outlay	74,790	85,290	69,454	(15,836)	(15,836)	81%
Other Outflows	3,000	3,000	2,822	(178)	(178)	94%
Total Expenditures	5,739,120	5,834,349	5,800,903	(33,446)	(33,412)	99%
Net Revenues	192,014	(242,826)	40,556	283,381	269,519	
Fund Balance						
Beginning Balance (Audited)			1,369,112			
Net Revenues			40,556			
Ending Fund Balance			1,409,667			
Components of Fund Bal.						
Available For Econ. Uncert.			1,137,290	19.6% of Expenditures		
Restricted Balances (Est.)			120,234	2.1% of Expenditures		
Net Fixed Assets			152,143	2.6% of Expenditures		
Ending Fund Balance			1,409,667	24.3% of Expenditures		



2022-23 Unaudited Actuals Actuals through June 30, 2023)	Annual Budget					
MSA SD	Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Current Budget vs. First Interim	Actuals as % of 2nd Interim

REVENUE DETAIL

LCFF Entitlement

	Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Current Budget vs. First Interim	2nd Interim Budget Remaining
8011 State Aid	1,044,554	1,040,293	682,417	(357,876)	(357,876)	357,876
8012 EPA Entitlement	85,056	77,464	77,992	528	528	(528)
8019 Prior Year Adjustments	-	-	-	-	-	-
8096 InLieuPropTaxes	3,097,114	2,855,261	3,238,696	383,435	383,435	(383,435)
SUBTOTAL - LCFF Entitlement	4,226,724	3,973,018	3,999,105	26,087	26,087	(26,087)

Federal Revenue

8181 SpEd - Revenue	51,565	50,804	79,303	28,499	28,499	(28,499)
8182 SpEd - Revenue	-	-	-	-	-	-
8220 SchLunchFederal	-	-	-	-	-	-
8285 Interagency Contracts	-	-	-	-	-	-
8290 All Other Federal Revenue	214,105	141,830	147,782	5,953	5,953	(5,953)
8295 PY All Other Federal Revenue	-	-	-	-	-	-
SUBTOTAL - Federal Revenue	265,670	192,634	227,085	34,452	34,452	(34,452)

Other State Revenue

8311 SpEd Revenue	338,268	308,077	339,865	31,788	31,788	(31,788)
8319 PY State SpEd	-	-	-	-	-	-
8520 SchoolNtrState	-	-	-	-	-	-
8550 MandCstReimburs	7,800	7,370	7,191	(179)	(179)	179
8560 StateLotteryRev	96,964	95,239	118,548	23,309	23,309	(23,309)
8565 PY StateLotteryRev	940,706	-	-	-	-	-
8590 AllOthStateRev	-	945,185	422,717	(522,468)	(522,468)	522,468
8595 PY AllOthStateRev	-	-	13,828	13,828	13,828	(13,828)
SUBTOTAL - Other State Revenue	1,383,738	1,355,871	902,149	(453,722)	(467,550)	453,722

Local Revenue

8600 Other Local Rev	25,001	25,001	-	(25,001)	(25,001)	25,001
8634 StudentLunchFee	-	-	-	-	-	-
8650 Leases & Rentals	-	-	-	-	-	-
8660 Interest	-	-	46,995	46,995	46,995	(46,995)
8677 Interagency Serv ices	-	-	-	-	-	-
8682 Summer School	-	-	-	-	-	-
8690 Prior Year Adj (Local1)	-	-	-	-	-	-
8695 Prior Year Adj (Local2)	-	-	-	-	-	-
8698 OthRev-Suspense	-	-	-	-	-	-
8701 CMO Fee - MSA-1	-	-	-	-	-	-
8702 CMO Fee - MSA-2	-	-	-	-	-	-
8703 CMO Fee - MSA-3	-	-	-	-	-	-
8704 CMO Fee - MSA-4	-	-	-	-	-	-
8705 CMO Fee - MSA-5	-	-	-	-	-	-
8706 CMO Fee - MSA-6	-	-	-	-	-	-
8707 CMO Fee - MSA-7	-	-	-	-	-	-
8708 CMO Fee - MSA-8	-	-	-	-	-	-
8709 CMO Fee - MSA-SA	-	-	-	-	-	-
8712 CMO Fee - MSA-SD	-	-	-	-	-	-
8699 Other Revenue	-	-	606,096	606,096	606,096	(606,096)
8980 Misc Revenue (Suspense 2)	-	-	-	-	-	-
8999 Misc Revenue (Suspense)	-	-	-	-	-	-
SUBTOTAL - Local Revenue	25,001	25,001	653,091	628,090	628,090	(628,090)

2022-23 Unaudited Actuals Actuals through June 30, 2023)		Annual Budget					
MSA SD		Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Current Budget vs. First Interim	Actuals as % of 2nd Interim
Fundraising & Grants							
8802	Donations - Private	-	-	1,531	1,531	1,531	(1,531)
8803	Fundraising	30,000	45,000	58,499	13,499	13,499	(13,499)
SUBTOTAL - Fundraising & Grants		30,000	45,000	60,029	15,029	15,029	(15,029)
TOTAL REVENUE		5,931,133	5,591,524	5,841,459	249,935	236,107	(249,935)
EXPENSES							
Certificated Salaries							
1100	TeacherSalaries	1,507,736	1,480,322	1,473,593	(6,730)	(6,730)	6,730
1200	Cert Support	151,534	139,361	117,509	(21,852)	(21,852)	21,852
1300	Cert Adminis	445,784	449,272	483,254	33,982	33,982	(33,982)
1900	Cert Other Salaries	-	-	-	-	-	-
SUBTOTAL - Certificated Salaries		2,105,054	2,068,956	2,074,355	5,400	5,400	(5,400)
Classified Salaries							
2100	Instructional Aides	132,738	98,906	95,079	(3,827)	(3,827)	3,827
2200	Classified Support	50,757	82,721	86,925	4,204	4,204	(4,204)
2300	Classified Admin	-	-	-	-	-	-
2400	Clerical & Tech	204,662	150,440	138,940	(11,500)	(11,500)	11,500
2900	OtherClassStaff	-	-	-	-	-	-
2990	Prior Year Class Sal Adj	-	-	-	-	-	-
SUBTOTAL - Classified Salaries		388,157	332,067	320,945	(11,123)	(11,123)	11,123
Employee Benefits							
3101	STRS-Certified	403,815	344,269	376,509	32,239	32,239	(32,239)
3102	STRS-Classified	-	53,501	28,485	(25,016)	(25,016)	25,016
3201	PERS-Cert	-	34,927	(764)	(35,691)	(35,691)	35,691
3202	PERS-Classified	63,199	7,116	39,059	31,943	31,943	(31,943)
3301	OASDI/Med-Cert	37,473	36,668	29,949	(6,719)	(6,719)	6,719
3302	OASDI/Med-Class	12,240	6,207	16,527	10,320	10,320	(10,320)
3401	HlthWelfareCert	238,288	278,671	259,896	(18,775)	(18,775)	18,775
3402	HlthWelfareCert	78,415	43,104	-	(43,104)	(43,104)	43,104
3501	UI-Certificated	3,540	9,701	15,376	5,675	5,675	(5,675)
3502	UI-Classified	1,186	1,541	-	(1,541)	(1,541)	1,541
3601	WorkersCmp-Cert	12,617	23,670	26,505	2,835	2,835	(2,835)
3602	WorkersCmp-Class	12,617	4,939	-	(4,939)	(4,939)	4,939
3701	Other Retirement-Cert	-	-	-	-	-	-
3901	OthBenes-Cert	-	-	-	-	-	-
3902	OthBenes-Class	-	-	7	7	7	(7)
3990	PY Benes	-	-	(34)	(34)	(34)	34
SUBTOTAL - Employee Benefits		863,391	844,314	791,514	(52,800)	(52,766)	52,800

2022-23 Unaudited Actuals Actuals through June 30, 2023)		Annual Budget					
MSA SD		Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Current Budget vs. First Interim	Actuals as % of 2nd Interim
Books & Supplies							
4100	Text&CoreCurric	15,000	22,000	29,217	7,217	7,217	(7,217)
4200	BooksOthRefMats	1,000	1,000	-	(1,000)	(1,000)	1,000
4300	Ins Mats & Sups 2	-	-	-	-	-	-
4310	Ins Mats & Sups	13,986	8,986	9,741	755	755	(755)
4315	OthrSupplies	-	-	-	-	-	-
4320	Office Supplies	17,500	30,000	25,683	(4,317)	(4,317)	4,317
4325	ProfDevMat&Sups	-	-	-	-	-	-
4326	Arts&MusicSupps	2,500	8,000	6,805	(1,195)	(1,195)	1,195
4330	Staff Meals & Events	-	-	-	-	-	-
4335	PE Supplies	2,500	2,500	983	(1,517)	(1,517)	1,517
4340	Educat Software	34,664	34,344	24,940	(9,404)	(9,404)	9,404
4345	NonInstStdntSup	11,750	13,735	28,084	14,349	14,349	(14,349)
4346	TeacherSupplies	4,000	4,000	3,099	(901)	(901)	901
4350	Cust. Supplies	12,000	12,000	9,328	(2,672)	(2,672)	2,672
4351	Yearbook	-	-	-	-	-	-
4390	Uniforms	14,191	16,000	15,788	(212)	(212)	212
4400	NonCapEquip-Gen	-	19,000	15,297	(3,703)	(3,703)	3,703
4410	ClssrmFrmEqp<5k	1,000	-	-	-	-	-
4430	OfficeFurnEqp<5k	4,000	1,000	533	(467)	(467)	467
4440	Computers <\$5k	-	-	1,401	1,401	1,401	(1,401)
4460	Fixed Asset Susp (Imp)	-	-	-	-	-	-
4461	Fixed Asset Susp (Imp)	-	-	-	-	-	-
4464	Equipment (Pre-Cap)	15,000	-	-	-	-	-
4710	Food	-	-	-	-	-	-
4720	Food:Other Food	9,000	16,000	29,083	13,083	13,083	(13,083)
4990	Prior Year Adj (Mat'ls)	-	-	-	-	-	-
4999	Misc Expenditure (Suspense)	-	-	(0)	(0)	(0)	0
SUBTOTAL - Books and Supplies		158,091	188,565	199,980	11,415	11,415	(11,415)

2022-23 Unaudited Actuals Actuals through June 30, 2023)	Annual Budget					
MSA SD	Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Current Budget vs. First Interim	Actuals as % of 2nd Interim
Services & Other Operating Expenses						
5101 CMO Fees	464,940	450,590	464,043	13,453	13,453	(13,453)
5200 Travel- General	2,000	2,000	-	(2,000)	(2,000)	2,000
5205 Conference Fees	6,000	2,000	-	(2,000)	(2,000)	2,000
5210 MilesParkTolls	1,500	1,500	2,370	870	870	(870)
5215 TravConferences	-	-	-	-	-	-
5220 TraLodging	1,500	5,000	7,862	2,862	2,862	(2,862)
5225 Travel- Meals & Entertainment	-	-	-	-	-	-
5300 DuesMemberships	7,500	7,500	7,477	(23)	(23)	23
5450 Other Insurance	69,564	74,640	74,643	3	3	(3)
5500 OpsHousekeeping	18,000	60,000	80,889	20,889	20,889	(20,889)
5510 Gas & Electric	80,000	80,000	90,618	10,618	10,618	(10,618)
5610 Rent & Leases	733,163	733,163	423,775	(309,388)	(309,388)	309,388
5611 Lease Interest Expense	-	-	333,479	333,479	333,479	-
5620 EquipmentLeases	15,000	15,000	15,228	228	228	(228)
5621 EquipmentLeases	-	-	1,079	1,079	1,079	-
5630 Reps&MaintBldng	45,000	75,000	15,604	(59,396)	(59,396)	59,396
5800 ProfessServices	72,285	98,535	45,283	(53,252)	(53,252)	53,252
5810 Legal	10,000	10,000	3,871	(6,129)	(6,129)	6,129
5813 SchPrgAftSchool	141,087	103,387	89,198	(14,189)	(14,189)	14,189
5814 SchPrgAcadComps	2,500	2,500	609	(1,891)	(1,891)	1,891
5819 SchlProgs-Other	1,000	1,000	31,607	30,607	30,607	(30,607)
5820 Audit & CPA	9,000	9,000	8,218	(782)	(782)	782
5825 DMSBusinessSvcs	-	-	-	-	-	-
5835 Field Trips	40,000	40,000	34,072	(5,928)	(5,928)	5,928
5836 FieldTrip Trans	-	-	-	-	-	-
5840 MarkngStdtRecrt	20,000	25,000	30,629	5,629	5,629	(5,629)
5850 Oversight Fees	42,267	41,907	40,687	(1,219)	(1,219)	1,219
5857 Payroll Fees	15,000	15,000	17,065	2,065	2,065	(2,065)
5860 Service Fees	8,500	8,500	58,557	50,057	50,057	(50,057)
5861 Prior Year Services	-	-	-	-	-	-
5863 Prof Developmnt	4,000	4,000	5,304	1,304	1,304	(1,304)
5864 Prof Dev-Other	11,464	11,464	14,800	3,336	3,336	(3,336)
5865 Prof Dev - LLM	-	-	-	-	-	-
5869 SpEd Ctrct Inst	231,304	236,478	141,507	(94,970)	(94,970)	94,970
5870 Livescan	750	1,000	9,069	8,069	8,069	(8,069)
5872 SPED Fees (incl Encroachment)	-	-	-	-	-	-
5875 Staff Recruiting	-	-	-	-	-	-
5884 Substitutes	35,000	130,000	217,341	87,341	87,341	(87,341)
5890 OthSvcsNon-Inst	500	500	3,320	2,820	2,820	(2,820)
5900 Communications	3,000	3,000	4,940	1,940	1,940	(1,940)
5910 Communications 2	-	-	-	-	-	-
5920 TelecomInternet	33,000	33,000	13,096	(19,904)	(19,904)	19,904
5930 PostageDelivery	4,000	4,000	1,819	(2,181)	(2,181)	2,181
5940 Technology	17,813	27,494	29,633	2,138	2,138	(2,138)
5990 Prior Year Adj (Services)	-	-	24,142	24,142	24,142	(24,142)
SUBTOTAL - Services & Other Op. Exp.	2,146,637	2,312,158	2,341,833	29,675	29,675	304,883

2022-23 Unaudited Actuals Actuals through June 30, 2023)	Annual Budget					
MSA SD	Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Current Budget vs. First Interim	Actuals as % of 2nd Interim
Capital Outlay & Depreciation						
6100 Site Improvement (Pre-Capitalization)	-	-	-	-	-	-
6900 Depreciation	74,790	85,290	69,454	(15,836)	(15,836)	15,836
SUBTOTAL - Cap. Outlay & Depreciation	74,790	85,290	69,454	(15,836)	(15,836)	15,836
Other Outflows						
7299 Other Outgo	-	-	-	-	-	-
7310 Indirect Costs	-	-	-	-	-	-
7438 InterestExpense	3,000	3,000	2,822	(178)	(178)	178
SUBTOTAL - Other Outflows	3,000	3,000	2,822	(178)	(178)	178
TOTAL EXPENSES	5,739,120	5,834,349	5,800,903	(33,446)	(33,412)	368,004

2022-23 Unaudited Actuals Actuals through June 30, 2023)	Annual Budget					
MSA MERF	Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Current Budget vs. First Interim	Actuals as % of 2nd Interim
Projected Average Daily Attendance:		-		-		
SUMMARY						
Revenue						
LCFF Entitlement	-	-	-	-	-	
Federal Revenue	-	-	-	-	-	
Other State Revenues	-	-	-	-	-	
Other Local Revenues	6,376,532	6,633,935	7,836,688	1,202,753	1,202,753	118%
Total Revenue	6,376,532	6,633,935	7,836,688	1,202,753	1,202,753	118%
Expenditures						
Certificated Salaries	-	-	-	-	-	
Classified Salaries	3,777,627	3,879,876	3,896,086	16,211	16,211	100%
Benefits	1,264,095	1,307,412	1,229,556	(77,857)	(77,857)	94%
Books and Supplies	66,950	83,250	140,528	57,278	57,278	169%
Services and Operating Exp.	1,267,001	1,381,117	1,396,286	15,169	15,169	101%
Depreciation & Cap Outlay	859	859	515	(344)	(344)	60%
Other Outflows	-	-	1,521	1,521	1,521	
Total Expenditures	6,376,532	6,652,514	6,664,492	11,978	11,978	100%
Net Revenues	0	(18,579)	1,172,196	1,190,775	1,190,775	
Fund Balance						
Beginning Balance (Audited)			2,390,863			
Net Revenues			1,172,196			
Ending Fund Balance			3,563,059			
Components of Fund Bal.						
Available For Econ. Uncert.			3,549,018	53.3% of Expenditures		
Restricted Balances (Est.)			-	0.0% of Expenditures		
Net Fixed Assets			14,041	0.2% of Expenditures		
Ending Fund Balance			3,563,059	53.5% of Expenditures		



2022-23 Unaudited Actuals Actuals through June 30, 2023)	Annual Budget					
MSA MERF	Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Current Budget vs. First Interim	Actuals as % of 2nd Interim

REVENUE DETAIL

LCFF Entitlement

	Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Current Budget vs. First Interim	2nd Interim Budget Remaining
8011 State Aid	-	-	-	-	-	-
8012 EPA Entitlement	-	-	-	-	-	-
8019 Prior Year Adjustments	-	-	-	-	-	-
8096 InLieuPropTaxes	-	-	-	-	-	-
SUBTOTAL - LCFF Entitlement	-	-	-	-	-	-

Federal Revenue

8181 SpEd - Revenue	-	-	-	-	-	-
8182 SpEd - Revenue	-	-	-	-	-	-
8220 SchLunchFederal	-	-	-	-	-	-
8285 Interagency Contracts	-	-	-	-	-	-
8290 All Other Federal Revenue	-	-	-	-	-	-
8295 PY All Other Federal Revenue	-	-	-	-	-	-
SUBTOTAL - Federal Revenue	-	-	-	-	-	-

Other State Revenue

8311 SpEd Revenue	-	-	-	-	-	-
8319 PY State SpEd	1	-	-	-	-	-
8520 SchoolNtrState	-	-	-	-	-	-
8550 MandCstReimburs	-	-	-	-	-	-
8560 StateLotteryRev	-	-	-	-	-	-
8565 PY StateLotteryRev	-	-	-	-	-	-
8590 AllOthStateRev	-	-	-	-	-	-
8595 PY AllOthStateRev	-	-	-	-	-	-
SUBTOTAL - Other State Revenue	-	-	-	-	-	-

Local Revenue

8600 Other Local Rev	-	-	-	-	-	-
8634 StudentLunchFee	-	-	-	-	-	-
8650 Leases & Rentals	-	-	-	-	-	-
8660 Interest	-	-	33,660	33,660	33,660	(33,660)
8677 Interagency Serv ices	-	-	-	-	-	-
8682 Summer School	-	-	-	-	-	-
8690 Prior Year Adj (Local1)	-	-	-	-	-	-
8695 Prior Year Adj (Local2)	-	-	-	-	-	-
8698 OthRev-Suspense	-	-	-	-	-	-
8701 CMO Fee - MSA-1	1,129,482	1,201,574	1,349,943	148,369	148,369	(148,369)
8702 CMO Fee - MSA-2	1,003,984	1,201,574	1,349,943	148,369	148,369	(148,369)
8703 CMO Fee - MSA-3	721,614	863,631	970,272	106,641	106,641	(106,641)
8704 CMO Fee - MSA-4	43,924	172,726	194,054	21,328	21,328	(21,328)
8705 CMO Fee - MSA-5	188,247	225,295	253,114	27,819	27,819	(27,819)
8706 CMO Fee - MSA-6	43,924	247,825	278,426	30,601	30,601	(30,601)
8707 CMO Fee - MSA-7	627,490	225,295	253,114	27,819	27,819	(27,819)
8708 CMO Fee - MSA-8	721,614	863,631	970,272	106,641	106,641	(106,641)
8709 CMO Fee - MSA-SA	1,003,984	750,984	717,157	(33,827)	(33,827)	33,827
8712 CMO Fee - MSA-SD	464,940	450,590	464,043	13,453	13,453	(13,453)
8699 Other Revenue	427,329	430,810	935,715	504,905	504,905	(504,905)
8980 Misc Revenue (Suspense 2)	-	-	-	-	-	-
8999 Misc Revenue (Suspense)	-	-	-	-	-	-
SUBTOTAL - Local Revenue	6,376,532	6,633,935	7,769,713	1,135,778	1,135,778	(1,135,778)

2022-23 Unaudited Actuals Actuals through June 30, 2023)		Annual Budget					
MSA MERF		Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Current Budget vs. First Interim	Actuals as % of 2nd Interim
Fundraising & Grants							
8802	Donations - Private	-	-	12,138	12,138	12,138	(12,138)
8803	Fundraising	-	-	54,838	54,838	54,838	(54,838)
SUBTOTAL - Fundraising & Grants		-	-	66,976	66,976	66,976	(66,976)
TOTAL REVENUE		4,729,652	6,633,935	7,836,688	1,202,753	1,202,753	(1,202,753)
EXPENSES							
Certificated Salaries							
1100	TeacherSalaries	-	-	-	-	-	-
1200	Cert Support	-	-	-	-	-	-
1300	Cert Adminis	-	-	-	-	-	-
1900	Cert Other Salaries	-	-	-	-	-	-
SUBTOTAL - Certificated Salaries		-	-	-	-	-	-
Classified Salaries							
2100	Instructional Aides	-	-	-	-	-	-
2200	Classified Support	-	-	-	-	-	-
2300	Classified Admin	-	-	-	-	-	-
2400	Clerical & Tech	3,777,627	3,879,876	3,896,086	16,211	16,211	(16,211)
2900	OtherClassStaff	-	-	-	-	-	-
2990	Prior Year Class Sal Adj	-	-	-	-	-	-
SUBTOTAL - Classified Salaries		3,777,627	3,879,876	3,896,086	16,211	16,211	(16,211)
Employee Benefits							
3101	STRS-Certified	-	-	-	-	-	-
3102	STRS-Classified	373,368	371,474	369,806	(1,668)	(1,668)	1,668
3201	PERS-Cert	-	-	-	-	-	-
3202	PERS-Classified	78,405	78,405	80,573	2,167	2,167	(2,167)
3301	OASDI/Med-Cert	-	-	-	-	-	-
3302	OASDI/Med-Class	159,715	169,895	171,577	1,682	1,682	(1,682)
3401	HlthWelfareCert	-	-	451,431	451,431	451,431	(451,431)
3402	HlthWelfareCert	534,267	526,569	-	(526,569)	(526,569)	526,569
3501	UI-Certificated	-	-	(1,141)	(1,141)	(1,141)	1,141
3502	UI-Classified	4,528	11,270	6,902	(4,368)	(4,368)	4,368
3601	WorkersCmp-Cert	-	-	67,789	67,789	67,789	(67,789)
3602	WorkersCmp-Class	34,586	67,788	-	(67,788)	(67,788)	67,788
3701	Other Retirement-Cert	-	-	-	-	-	-
3901	OthBenes-Cert	-	-	-	-	-	-
3902	OthBenes-Class	79,226	82,012	82,619	607	607	(607)
3990	PY Benes	-	-	-	-	-	-
SUBTOTAL - Employee Benefits		1,264,095	1,307,412	1,229,556	(77,857)	(77,857)	77,857

2022-23 Unaudited Actuals Actuals through June 30, 2023)	Annual Budget					
MSA MERF	Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Current Budget vs. First Interim	Actuals as % of 2nd Interim
Books & Supplies						
4100 Text&CoreCurric	-	1,000	1,226	226	226	(226)
4200 BooksOthRefMats	-	-	-	-	-	-
4300 Ins Mats & Sups 2	-	-	-	-	-	-
4310 Ins Mats & Sups	-	-	-	-	-	-
4315 OthrSupplies	8,000	2,000	-	(2,000)	(2,000)	2,000
4320 Office Supplies	15,700	14,000	19,116	5,116	5,116	(5,116)
4325 ProfDevMat&Sups	-	-	-	-	-	-
4326 Arts&MusicSupps	-	-	-	-	-	-
4330 Staff Meals & Events	-	-	-	-	-	-
4335 PE Supplies	0	-	-	-	-	-
4340 Educat Software	5,750	5,750	3,300	(2,450)	(2,450)	2,450
4345 NonInstStdntSup	-	5,000	41,176	36,176	36,176	(36,176)
4346 TeacherSupplies	-	-	-	-	-	-
4350 Cust. Supplies	-	-	-	-	-	-
4351 Yearbook	-	-	-	-	-	-
4390 Uniforms	3,000	3,000	2,378	(622)	(622)	622
4400 NonCapEquip-Gen	9,500	10,000	7,124	(2,876)	(2,876)	2,876
4410 ClsrmFrmEqp<5k	-	-	-	-	-	-
4430 OfficeFurnEqp<5k	-	-	171	171	171	(171)
4440 Computers <\$5k	-	9,000	14,464	5,464	5,464	(5,464)
4460 Fixed Asset Susp (Imp)	-	-	-	-	-	-
4461 Fixed Asset Susp (Imp)	-	-	-	-	-	-
4464 Equipment (Pre-Cap)	-	-	-	-	-	-
4710 Food	-	-	-	-	-	-
4720 Food:Other Food	25,000	33,500	51,122	17,622	17,622	(17,622)
4990 Prior Year Adj (Mat'ls)	-	-	-	-	-	-
4999 Misc Expenditure (Suspense)	-	-	451	451	451	(451)
SUBTOTAL - Books and Supplies	66,950	83,250	140,528	57,278	57,278	(57,278)

2022-23 Unaudited Actuals Actuals through June 30, 2023)	Annual Budget					
MSA MERF	Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Current Budget vs. First Interim	Actuals as % of 2nd Interim
Services & Other Operating Expenses						
5101 CMO Fees	-	-	-	-	-	-
5200 Travel- General	-	-	-	-	-	-
5205 Conference Fees	14,500	12,500	-	(12,500)	(12,500)	12,500
5210 MilesParkTolls	22,000	20,500	11,837	(8,663)	(8,663)	8,663
5215 TravConferences	5,000	-	1,135	1,135	1,135	(1,135)
5220 TraLodging	8,000	8,000	27,552	19,552	19,552	(19,552)
5225 Travel- Meals & Entertainment	-	-	667	667	667	-
5300 DuesMemberships	17,000	17,500	8,484	(9,016)	(9,016)	9,016
5450 Other Insurance	8,890	8,890	7,304	(1,586)	(1,586)	1,586
5500 OpsHousekeeping	600	7,500	15,545	8,045	8,045	(8,045)
5510 Gas & Electric	-	-	840	840	840	(840)
5610 Rent & Leases	230,000	230,000	214,490	(15,510)	(15,510)	15,510
5611 Lease Interest Expense	-	-	-	-	-	-
5620 EquipmentLeases	8,000	8,000	5,533	(2,467)	(2,467)	2,467
5621 EquipmentLeases	-	-	-	-	-	-
5630 Reps&MaintBldng	-	-	-	-	-	-
5800 ProfessServices	156,500	220,000	397,769	177,769	177,769	(177,769)
5810 Legal	60,000	60,500	88,222	27,722	27,722	(27,722)
5813 SchPrgAftSchool	-	-	-	-	-	-
5814 SchPrgAcadComps	-	-	-	-	-	-
5819 SchlProgs-Other	-	-	14,570	14,570	14,570	(14,570)
5820 Audit & CPA	9,000	12,000	8,218	(3,782)	(3,782)	3,782
5825 DMSBusiness Svcs	530,000	592,000	278,099	(313,901)	(313,901)	313,901
5835 Field Trips	-	-	-	-	-	-
5836 FieldTrip Trans	-	-	153	153	153	(153)
5840 MarkngStdtrcrt	38,000	38,000	69,357	31,357	31,357	(31,357)
5850 Oversight Fees	-	-	-	-	-	-
5857 Payroll Fees	15,000	15,000	18,322	3,322	3,322	(3,322)
5860 Service Fees	2,000	500	49,987	49,487	49,487	(49,487)
5861 Prior Year Services	-	-	-	-	-	-
5863 Prof Developmnt	29,700	28,000	20,861	(7,139)	(7,139)	7,139
5864 Prof Dev-Other	11,500	10,000	8,000	(2,000)	(2,000)	2,000
5865 Prof Dev - LLM	-	-	-	-	-	-
5869 SpEd Ctrct Inst	-	-	-	-	-	-
5870 Livescan	-	-	1,211	1,211	1,211	(1,211)
5872 SPED Fees (incl Encroachment)	-	-	-	-	-	-
5875 Staff Recruiting	4,500	3,500	2,925	(575)	(575)	575
5884 Substitutes	-	-	-	-	-	-
5890 OthSvcsNon-Inst	-	-	-	-	-	-
5900 Communications	5,250	1,450	634	(816)	(816)	816
5910 Communications 2	-	-	-	-	-	-
5920 TelecomInternet	15,000	15,000	55,988	40,988	40,988	(40,988)
5930 PostageDelivery	12,000	12,000	5,328	(6,672)	(6,672)	6,672
5940 Technology	64,561	60,277	83,255	22,979	22,979	(22,979)
5990 Prior Year Adj (Services)	-	-	-	-	-	-
SUBTOTAL - Services & Other Op. Exp.	1,267,001	1,381,117	1,396,286	15,169	15,169	(14,503)

2022-23 Unaudited Actuals Actuals through June 30, 2023)	Annual Budget					
MSA MERF	Adopted July 1 Budget	2nd Interim Budget	Unaudited Actuals	Variance From 2nd Interim	Current Budget vs. First Interim	Actuals as % of 2nd Interim
Capital Outlay & Depreciation						
6100 Site Improvement (Pre-Capitalization)	-	-	-	-	-	-
6900 Depreciation	859	859	515	(344)	(344)	344
SUBTOTAL - Cap. Outlay & Depreciation	859	859	515	(344)	(344)	344
Other Outflows						
7299 Other Outgo	-	-	-	-	-	-
7310 Indirect Costs	-	-	-	-	-	-
7438 InterestExpense	-	-	1,521	1,521	1,521	(1,521)
SUBTOTAL - Other Outflows	-	-	1,521	1,521	1,521	(1,521)
TOTAL EXPENSES	6,376,532	6,652,514	6,664,492	11,978	11,978	(11,311)



QUESTIONS & COMMENTS



Coversheet

Approval of MSA-2 Administration Plan for 2023-2025

Section: IV. Action Items
Item: C. Approval of MSA-2 Administration Plan for 2023-2025
Purpose: Vote
Submitted by:
Related Material: IV_C_MSA-2 Administration Plan for 2023-2025.pdf



Agenda Item:	IV C: Action Item
Date:	September 14, 2023
To:	Magnolia Educational & Research Foundation dba Magnolia Public Schools (“MPS”) Board of Directors (the “Board”)
From:	Alfredo Rubalcava, CEO & Superintendent
Staff Lead(s):	David Garner: Campus Director and Principal Irene Gavrilof: Principal
RE:	Approval of MSA-2 Administration Plan for 2023-2025

1. Action Proposed:

I move the Board approve the revised MSA-2 Administration Plan and Organizational Chart for 2023-2025.

2. Purpose:

In order to effectively meet the academic needs of our students and provide instructional support for our teachers, a new MSA-2 Administration plan and org chart has been developed. As of 9/7/23, MSA-2 has not been able to hire a Dean of Academics position which is currently vacant, and as such, the school would like to encourage addition qualified applicants to apply for the position with the increased position points for the Assistant Principal from the Dean of Academics, as well as the increased title offering. MSA-2 would like to have one Assistant Principal be an Academic Assistant Principal and the other one to be a Student Services AP. As such, MSA-2 would no longer have a Dean of Students position.

Another reason for this request is that MSA-2 currently does not have a secure facility plan for the 2024-25 school year since LAUSD has expressed that MSA-2 will have to apply for Prop 39 facility offerings for the next school year and MSA-2’s current long-term Facility Usage Agreement lease from LAUSD which it has been utilizing for its entire duration of being co-located with Birmingham CCHS. In this process, MSA-2 may be required to operate from multiple locations during the 2024-25 school year which LAUSD often offers charter schools in similar circumstances.

The goals and purpose are as follows:

- This model will allow us to take more of a proactive approach rather than a reactive approach to meeting the needs of the students, staff, and parents.
- This model will help provide stability amongst staff, students and families to prepare for the possibility of LAUSD offering two Prop 39 facilities to MSA-2 with MSA-2’s current long-term Facility Usage Agreement with LAUSD expiring at the end of 2023-24 Academic Year.
- This model of increased stability to be prepared to sustain operation in two sites will help many students and families overcome their vulnerability to disenroll from MSA-2 due to the perceived instability of two sites which will help overcome potential detrimental impact to revenue and budget which could otherwise impact the affordability of MSA-2’s new site construction project



- Including one principal and one Assistant Principal per site in 2024-25 allows the Assistant Principal to best support both academics and students services needs at each site better than the Dean model which does not allow for one Dean to serve for both academic and student services support
- Beginning the two Assistant Principal admin structure during 2023-24 provides increased stability and planning needed to retain students, staff, families during unknown facility transition period.

3. **Background:**

MSA-2 is requesting to be considered by the Board for approval to convert the 2 Dean positions into Assistant Principal positions for the current academic year. The proposal was presented by Site Director and Principal David Garner as well as Co-Principal Irene Gavrilof to the C-Team on September 5th 2023. The proposal was approved.

Challenge with LAUSD Prop 39 Facilities policy and request for the upcoming years

LAUSD Board Member Resolution Referred to Committee of the Whole: Creating a Charter Schools Co-Location Policy to Mitigate Impacts

Excerpt from the draft resolution:

*“Resolved, That the Superintendent shall report back to the Committee of the Whole in 45 days with a Proposition 39 Charter Schools Co-Location Policy (Policy) recommended for adoption by the Governing Board of the Los Angeles Unified School District;
Resolved further, That the Policy, as operationally feasible and permitted by law, shall enumerate clear guidelines that avoid Proposition 39 co-locations that: (1) are on school sites with the District’s 100 Priority Schools, BSAP schools, and Community Schools, (2) compromise District schools’ capacity to serve neighborhood children, and/or (3) result in grade span arrangements that negatively impacts student safety and build charter school pipelines that actively deter students from attending District schools, all so that the District can focus on supporting its most fragile students and schools, key programs, and student safety.”*

When MSA-2 previously applied for Prop 39 facilities during the 2022-23 school year, LAUSD offered MSA-2 Birmingham CCHS & Sepulveda MS for 2022-23 AY. Sepulveda MS is located 6.8 miles from MSA-2 - 18 minutes by car, 55 minutes by bus. MSA-2 Request of LAUSD

4. **Analysis:**

Under the Assistant Principal model, MSA-2 has the best chance of being prepared for a likely 2 school-site model in the 2024-25 school year in which an AP will be best suited to serve both campuses to support both student services and academic needs. Further this plan will allow increased stability during the uncertain transition time with LAUSD’s facility to help retain the highest number of teachers, staff, students and families. Moreover, this model will lead to optimal positive budget impact which is necessary to continue moving forward with the new school facility construction project.



5. **Impact:**

The two Assistant Principal model will have a positive impact on MSA-2's current increased enrollment trajectory which has been ongoing over the past 5 consecutive school years. Additionally, this model will help MSA-2 decrease the potentially detrimental and negative effects of the Prop 39 facility offer that LAUSD will be making to MSA-2 which is likely to require MSA-2 to operate on two school sites during the 2024-25 school year.

6. **Budget Implications:**

The projected costs for the Dean of Academics Position to be converted into an Assistant Principal of Academics and for converting the Dean of Students position into the Assistant Principal of Student Services is approximately \$10,000 total per school year.

MSA-2 plans to pay for this with the increased budget received by MSA-2 currently having 540 students enrolled as of 9/7/23 although MSA-2 budgeted for 530 students during the 2023-24 academic year. The surplus enrollment above the budgeted enrollment this school year is estimated to provide MSA-2 excess funds in the amount of close to \$200K and after covering the \$10,000 necessary to convert the 2 Dean positions into Assistant Principals, MSA-2 still projects to have a surplus from the surplus enrollment.

7. **Exhibits:**

- MSA-2 Administration Structure Transition Plan Presentation



MAGNOLIA SCIENCE ACADEMY - 2

MSA-2 Administration Plan 2023-24

*Presented to MPS Board of Directors
September 14, 2023*

Agenda



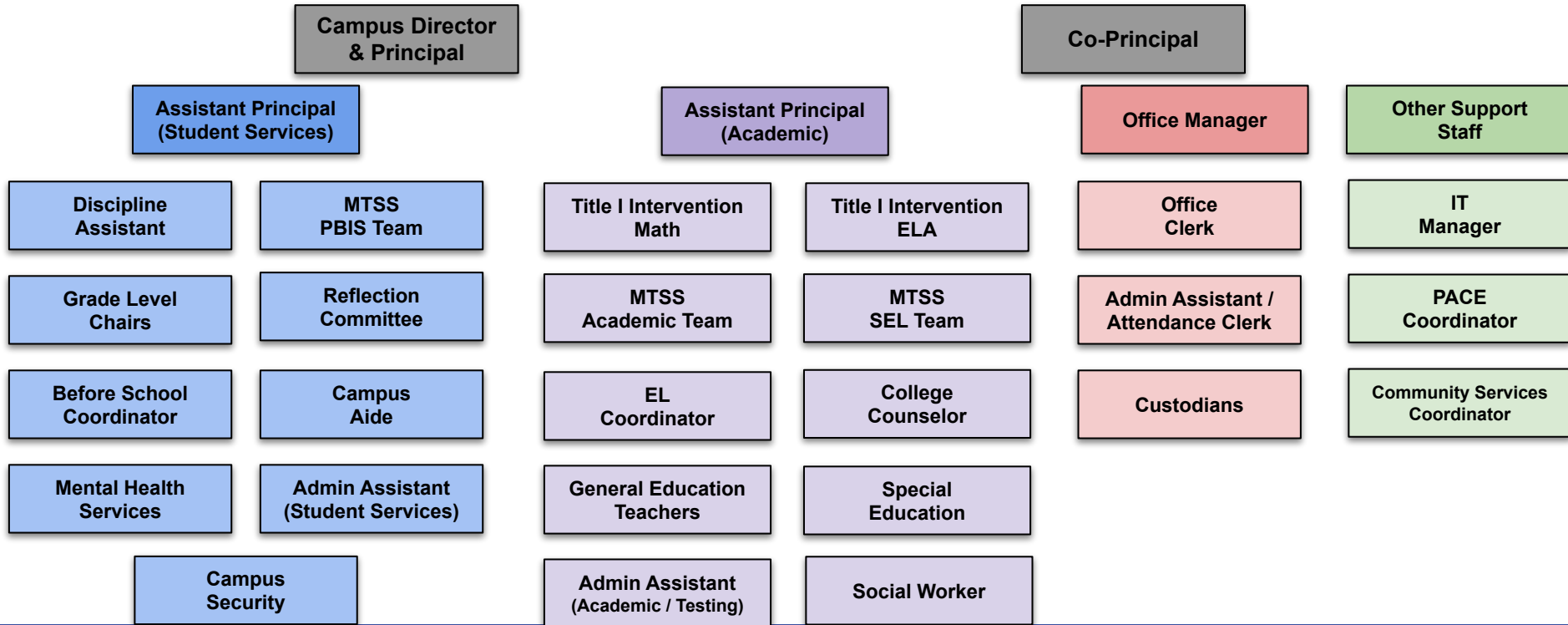
MAGNOLIA SCIENCE ACADEMY - 2

- Proposed revision of MSA-2's Organizational Chart for the 2023-2024 & 2024-25 school years
- Distribution of Responsibilities
- Purpose and Evidence for two Assistant Principal Model
- Our Vision for the 2023-24 & 2024-25 school years
- Action Plan
- Budget Impact

MSA-2 Proposed Organizational Chart



MAGNOLIA SCIENCE ACADEMY - 2





MAGNOLIA SCIENCE ACADEMY - 2

MSA-2's School Teams Job Responsibilities, Duties and Functions 2023-24

AP - Student Services		AP - Academics	
Implementation of Educational Partner Survey			
Teacher (and new teacher) support			
PD planning			
Substitutes			
Support CALPADS reporting data			
MTSS PBIS Team lead	Field trips/student activities	MTSS Academic Team Lead	Departments
MTSS SEL Team lead	Life skills - character counts	MTSS SEL Team Support	AP Programs
Student Services Team lead	Homeless & foster youth liaison	SSPT - Academic, Failing Students, Credit Recovery	All Testing programs/prep
Lead and grade level teachers	TITLE IX	IC follow up - lesson plans, gradebooks, report cards, schedule	Data and progress monitoring
SSPT - Behavior, attendance, safety, socioemotional	Implementation & analysis of SEL survey	Academic Calendar/testing	Saturday School
Discipline and safety	Civil Rights Data collaboration with office manager	GATE Program	Academic fairs and competitions - STEAM Expo, fair
Social media monitor	School wellness PLC	Independent Study	Online programs (MyOn/IXL)/Credit Recovery
Enrollment	Risk Assessment Lead	Intervention	ELD Coordinator / ELAC
Attendance, truancy	Ensure and document training of personnel on CPI - Nonviolent crisis intervention	504 plans	Summer School (Academic)
Supervision - staff schedules	Child welfare & attendance	Dispers Meeting Participation	Tutoring & Clubs
Safety programs (plans, drills)		Curriculum and Instruction	

Background Info to Plan



MAGNOLIA SCIENCE ACADEMY - 2

- LAUSD informed MSA-2 that effective July 1, 2024, MSA-2 will no longer be able to solely occupy its current property co-located with Birmingham CCHS
 - Previously/currently on long-term Facility Usage Agreement (FUA) with LAUSD
- MSA-2 will be required to apply for Prop 39 for 2024-25 and 2025-26 AY
 - Unstable year-to-year agreement with LAUSD

Challenge with LAUSD Prop. 39 From LAUSD



MAGNOLIA SCIENCE ACADEMY - 2

- LAUSD offered Birmingham CCHS & Sepulveda MS for 2022-23 AY
 - Sepulveda MS is located 6.8 miles from MSA-2 - 18 mins by car, 55 mins by bus
 - Challenge with LAUSD Prop 39 Facilities policy and request for the upcoming years

Purpose of Two AP Model



MAGNOLIA SCIENCE ACADEMY - 2

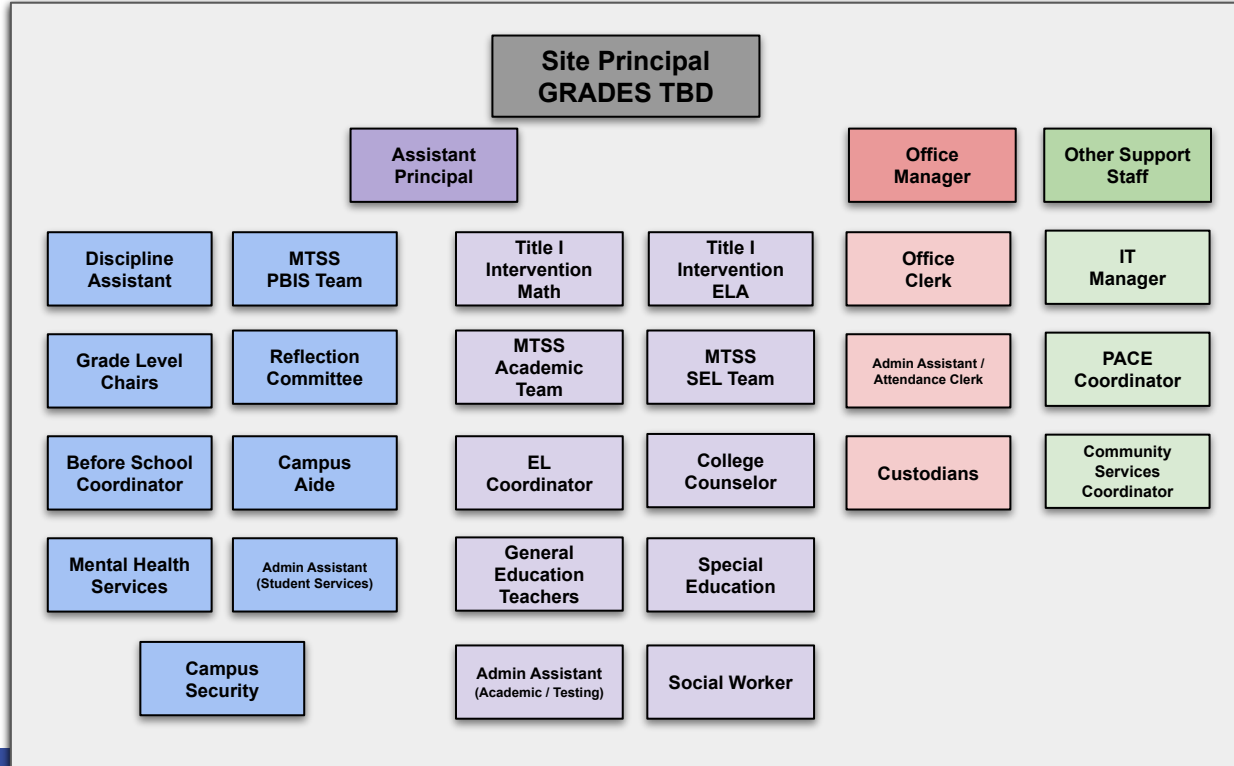
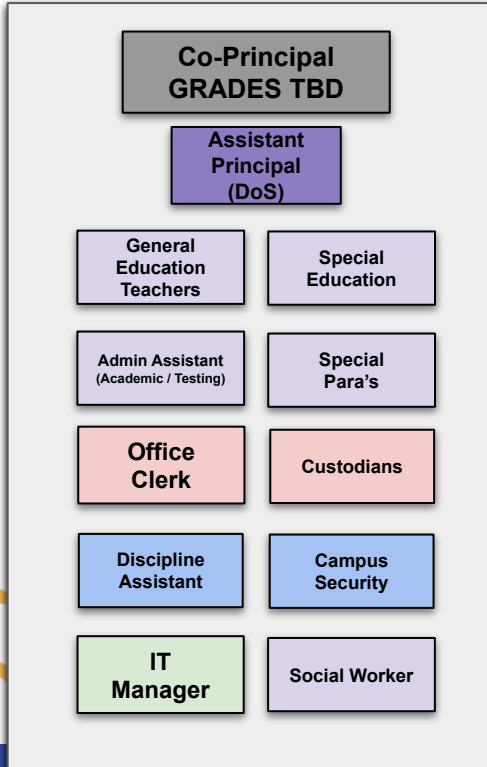
- Propose an **organizational plan** for the upcoming **three** academic years until the new site construction is completed
- Two School AP Model - **Why?**
 - When LAUSD offers two Prop 39 facilities to MSA-2 (FUA expiring 2023-24 AY), this will **create a ripple of concern** amongst staff, students, and families
 - Many students and families will be **vulnerable to disenrollment** due to the perceived instability which will impact the revenue and the budget and can be detrimental to the affordability of MSA-2's new site
 - Many teachers and staff will be **vulnerable to leaving MSA-2** to pursue a more stable position
 - **To build confidence about stability** of the transition plan among all educational partners, we are proposing to start the plan during the 2023-24 AY
 - The two AP model will **help retain teachers, staff, and students** at MSA-2 during the LAUSD impact
 - By communicating the model to all educational partners early on, MSA-2 will be able to demonstrate that **MSA-2 is prepared to overcome a two school site model**



MAGNOLIA SCIENCE ACADEMY - 2

Proposed Org Chart for 2024-25 & 25-26

Two Site Model



Evidence for the need of Two AP Model



MAGNOLIA SCIENCE ACADEMY - 2

Possibility of Being on 2 Sites During 2024-25:

- MSA2 has statistically significant chance of operating on 2 sites during 2024-25
- Having 1 principal and 1 AP per site in 2024-25 allows the APs so best support both academics and students services support at each site better than the dean model which does not allow for 1 dean to serve for both academic and student services support
- Starting this admin structure during 2023-24 provides increased stability and planning needed to retain students, staff, families during unknown transition

Educational Partner Survey Reflection:

- Student and Staff satisfaction rates decreased by 5%
- Climate of support for academic learning decreased by 5% (Student Outcome)
- Sense of belonging (school connectedness) decreased by 3% (Student Outcome)
- School safety decreased by 2% (Student Outcome)
- Sense of belonging decreased by 12% (Staff Outcome)

Possible reasons for satisfaction decline:

- Pandemic impact on student and staff well-being
- More impact on students' social and emotional development

Our Vision



MAGNOLIA SCIENCE ACADEMY - 2



With the 2 AP model, MSA2 has the best chance of being prepared for a likely 2 school-site model in the 2024-25 school year in which an AP will be best suited to serve both campuses to support with both student services and academic support. Further this plan will allow increased stability during the uncertain transition time with LAUSD's facility to help retain the highest amount of teachers, staff, students and families.

Action Plan



1

Board Approval of 2 AP Model (Sep. 14 2023)

2

Hiring of 2 AP's (Oct. 1 2023)

3

July 1 2024 (Likely 2 Site Model Begins, depending on LAUSD facility plan) with 1 AP and 1 Principal on each site

Budget Impact



MAGNOLIA SCIENCE ACADEMY - 2

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THANK YOU

