



## Magnolia Public Schools

### Academic Committee Meeting

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#### **Date and Time**

Tuesday December 7, 2021 at 6:00 PM PST

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**Location:** Join Zoom Meeting <https://zoom.us/j/95296224921?pwd=SE1KQ3JoYUIDcW5NbFRicWFkZERVQT09>

Meeting ID: 952 9622 4921 | Passcode: 359662

One tap mobile +16699009128,,95296224921# US (San Jose)

All members of the public can participate by calling in using the numbers provided above.

In compliance with the Americans with Disabilities Act (ADA) and upon request, Magnolia Public Schools may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Members of the public who need special accommodations or translation are strongly encouraged to contact Magnolia Public Schools at least 24 hours in advance of the Board meeting so assistance can be assured.

Any public records relating to an agenda item for an open session which are distributed to all, or a majority of all, of the Board Members shall be available for public inspection. Magnolia Public Schools values public comment during Board meetings. Pursuant to AB 361 members of the public may address the Board during the Public Comment period on the day of the board meeting without the need to complete a public speaker form. We limit individual speakers to three (3) minutes and speakers with interpreters to six (6) minutes. For any questions regarding this meeting email [board@magnoliapublicschools.org](mailto:board@magnoliapublicschools.org) or call 213-628-3634 Ext. 100.

#### **Academic Committee Members:**

Ms. Diane Gonzalez, Chair

Ms. Sandra Covarrubias

Dr. Salih Dikbas (alternate)

#### **CEO and Superintendent:**

Mr. Alfredo Rubalcava

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#### **Agenda**

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>6:00 PM</b>
A. Call the Meeting to Order			1 m
B. Record Attendance and Guests			1 m
C. Public Comments			5 m
D. Approval of the Agenda			1 m
E. Announcement from CEO & Superintendent & Committee Members			1 m
F. Approval of Minutes From Regular Academic Committee Meeting - September 2, 2021	Approve Minutes		1 m
<b>II. Recommended Action Item</b>			<b>6:10 PM</b>
A. Committee Approval of Findings to Conduct Virtual Meetings Pursuant of AB 361/Government Code Section 54953	Vote	A.Rubalcava	5 m
<b>III. Discussion Items</b>			<b>6:15 PM</b>
A. Academic Department Updates	Discuss	E.Acar	15 m
B. Upcoming Accountability Items for the Board	Discuss	D.Yilmaz	15 m
<b>IV. Closing Items</b>			<b>6:45 PM</b>
A. Adjourn Meeting	Vote		

## Cover Sheet

### Approval of Minutes From Regular Academic Committee Meeting - September 2, 2021

**Section:** I. Opening Items  
**Item:** F. Approval of Minutes From Regular Academic Committee Meeting - September 2, 2021  
**Purpose:** Approve Minutes  
**Submitted by:**  
**Related Material:** Minutes for Regular Academic Committee Meeting on September 2, 2021



## Magnolia Public Schools

### Minutes

#### Regular Academic Committee Meeting

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**Date and Time**

Thursday September 2, 2021 at 6:30 PM

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**Location:** Join Zoom Meeting <https://zoom.us/j/95296224921?pwd=SE1KQ3JoYUIDcW5NbFRicWFkZERVQT09>

Meeting ID: 952 9622 4921 | Passcode: 359662

One tap mobile +16699009128,,95296224921# US (San Jose)

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Any public records relating to an agenda item for an open session which is distributed to all, or a majority of all, of the Board Members, shall be available for public inspection. Magnolia Public Schools values public comment during Board meetings. For members of the public who would like to speak, we have speaker cards to be filled out prior to the beginning of the meeting. For teleconference meetings, you can email us your request for public comment. We limit individual speakers to three (3) minutes and speakers with interpreters to six (6) minutes. For any questions regarding this meeting email [contact@magnoliapublicschools.org](mailto:contact@magnoliapublicschools.org) or call 213-628-3634 Ext. 100.

**Academic Committee Members:**

Ms. Diane Gonzalez, Chair

Ms. Sandra Covarrubias

Dr. Salih Dikbas (alternate)

**CEO and Superintendent:**

Mr. Alfredo Rubalcava

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**Committee Members Present**

D. Gonzalez (remote), S. Covarrubias (remote)

**Committee Members Absent**

*None*

**Guests Present**

J. Obuchi (remote)

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**I. Opening Items**

**A. Call the Meeting to Order**

**B. Record Attendance and Guests**

**C. Public Comments**

There were no public comments

**D. Approval of the Agenda**

S. Covarrubias made a motion to approve the agenda as is.

D. Gonzalez seconded the motion.

The committee **VOTED** to approve the motion.

**Roll Call**

S. Covarrubias Aye

D. Gonzalez Aye

**E. Announcement from CEO & Superintendent & Committee Members**

A. Rubalcava, Chief External Officer, announced that the Academic Team has a lot to present to the committee members and was looking forward to the dialogue.

**F. Approval of Minutes From Regular Academic Committee Meeting - May 20, 2021**

D. Gonzalez made a motion to approve the minutes from Regular Academic Committee Meeting on 05-20-21.

S. Covarrubias seconded the motion.

The committee **VOTED** to approve the motion.

**Roll Call**

S. Covarrubias Aye

D. Gonzalez Aye

**II. Discussion Items**

**A. Academic Department Updates**

E. Acar, Chief Academic Officer, updated the Committee Members on the following items: School opening updates, Upcoming events, ADA updates, and P-2 ADA for the 20-21 school year. In addition, members from the Academic Team had the

opportunity to inform the committee members on how they currently support their programs, teachers, and included other highlights or projects.

**B. Progress Update on CEO Metric #8 ADA Rate**

It was announced that this item was embedded in the Academic Updates that were presented to the committee members. D. Yilmaz, Chief Accountability Officer, briefly provided updates on the CEO metric #8 ADA Rate. He mentioned that MPS would strive to maintain an ADA rate of at least 97% during the year since it affects student success and funding. The accountability team plans to present the ADA rate data to both the Academic Committee and the board.

**III. Closing Items**

**A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:14 PM.

Respectfully Submitted,  
D. Gonzalez

## Cover Sheet

### Committee Approval of Findings to Conduct Virtual Meetings Pursuant of AB 361/Government Code Section 54953

**Section:** II. Recommended Action Item  
**Item:** A. Committee Approval of Findings to Conduct Virtual Meetings  
Pursuant of AB 361/Government Code Section 54953  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** AB 361 Initial Findings (Academic Committee).pdf



Board Agenda Item #	II A: Recommended Action Item
Date:	December 7, 2021
To:	Magnolia Public Schools – Academic Committee
From:	Alfredo Rubalcava, CEO & Superintendent
Staff Lead:	Alfredo Rubalcava, CEO & Superintendent
RE:	Committee Approval of Findings to Conduct Virtual Meetings Pursuant to AB 361/Government Code Section 54953

### **Proposed Board Recommendation**

I move for the Academic Committee to adopt the findings relating to the ability of the Magnolia Public Schools Academic Committee to conduct meetings due to teleconference during the State of Emergency, in reference to AB 361/Government Code Section 54953.

### **Introduction**

In September 16, 2021, Governor Newsom signed executive order Assembly Bill (AB) 361 into law which gives local agencies, included local educational agencies (LEA) governing boards, flexibility in conducting public meetings virtually during a declared state of emergency. While AB 361 offers flexibilities similar to the expiring Executive Order N-29-20, there are some key difference in regards to public comment and meeting operations.

In order for Magnolia Public Schools (MPS) Board Meetings to trigger the AB 361 teleconferencing provisions, any of the following circumstances must follow:

- The legislative body holds a meeting during a proclaimed state of emergency, and state or local officials have imposed or recommended measures to promote social distancing
- The legislative body holds a meeting during a proclaimed state of emergency for the purpose of determining by majority vote whether, as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees
- The legislative body holds a meeting during a proclaimed state of emergency and has determined by majority vote that, as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees

Requirements under this new law include; notice of the meeting and post agendas as the Brown Act requires on our MPS websites and school sites; allow public to access the meeting and give notice for how the public can access the



meeting; include in the agenda an opportunity for all persons to attend via call-in or internet-based service; provides opportunity for the public to offer comment in the real time; provide public comment period; conduct meetings in a manner that protects the statutory and constitutional rights of the parties and the public appearing before the board; in an event of a disruption that prevents MPS from broadcasting the meeting or prevents members of the public from offering public comment, the meeting must stop and no action can be taken until access is restored.

MPS Board of Directors must make the following findings every 30 days by majority vote in order to continue utilizing the bills teleconferencing provisions which include:

- The legislative body has reconsidered the circumstances of the state of emergency
- Any of the following circumstances exist:
  - The state of emergency continues to directly impact the ability of the members to meet safely in person
  - State or local officials continue to impose or recommend measures to promote social distancing

### **Background**

In March 2020, Governor Newsom issued Executive Order N-29-20, which, among other things, temporarily suspended certain Brown Act teleconference meeting requirements for as long as public health agencies have imposed or recommended social distancing measures, as the COVID-19 pandemic has made them unsafe. This law will sunset through September 30, 2021.

### **Analysis**

As recommended by MPS legal counsel, Young, Minney & Corr, LLP all MPS Committee's must vote on a separate for those Committee's to follow the provisions under AB 361.

### **Budget Implications**

N/A

### **Exhibits (Attachments):**

- Findings for Academic Committee Pursuant to Government Code 54953(e)(3)



## INITIAL FINDING FOR ACADEMIC COMMITTEE

Magnolia Public Schools

### **Charter School Board Findings pursuant to Government Code Section 54953(e)(1)(A)**

Pursuant to Government Code Section 54953(e)(1)(A), the Magnolia Public Schools Academic Committee finds as follows:

- (1) a state of emergency exists in California (see, Proclamation of State of Emergency declared March 4, 2020) related to COVID-19; and
  
- (2) the County of Los Angeles Department of Public Health currently recommends measures to promote social distancing (see, LADPH Reducing Risk Guidance dated September 22, 2021.)

Therefore, the Committee may conduct this meeting via teleconference pursuant to Government Code Section 54953(e).

DATE: December 7, 2021

VOTE

AYE:

NOES:

ABSENT:

BOARD SECRETARY: \_\_\_\_\_

# Cover Sheet

## Academic Department Updates

<b>Section:</b>	III. Discussion Items
<b>Item:</b>	A. Academic Department Updates
<b>Purpose:</b>	Discuss
<b>Submitted by:</b>	
<b>Related Material:</b>	Academic Updates.pdf



Board Agenda Item #	IIIA- Discussion Item
Date:	December 7, 2021
To:	Magnolia Board of Directors- Academic Committee
From:	Alfredo Rubalcava, CEO & Superintendent
Staff Lead:	Erdinc Acar, Chief Academic Officer
RE:	Academic Department Updates

Proposed Board Motion

N/A

Background and Introduction

MPS Chief Academic Officer will update the committee members on school events and activities as well as respond to requests from the MPS board members.

Budget Implications

None

Exhibits (attachments):

- MPS Academic Department Updates presentation



# **Academic Committee Meeting**

## **Academic Updates | Date: December 7, 2021**

# Student Achievement and progress



NWEA MAP Student Growth Summary Fall 2020-21 to Fall 2021-22- School wide in aggregate

	<b>Math</b>	<b>Reading</b>
<b>MPS</b>	<b>39.4%</b>	<b>53.6%</b>
<b>MSA1</b>	45.4%	57.0%
<b>MSA2</b>	33.4%	46.3%
<b>MSA3</b>	47.1%	55.0%
<b>MSA4</b>	47.7%	60.3%
<b>MSA5</b>	39.2%	56.0%
<b>MSA6</b>	27.1%	53.4%
<b>MSA7</b>	24.8%	45.6%
<b>MSA8</b>	45.2%	59.5%
<b>MSASD</b>	40.9%	52.3%
<b>MSASA</b>	34.2%	52.2%

# Interim Assessment Data: Math



December 2021

MATH	Standards Exceeded		Standards Met/ Nearly Met		Standards Not Met		Projected Proficiency
	Student Count	Percent	Student Count	Percent	Student Count	Percent	
<b>MSA-1</b>	14	4.00%	69	48.00%	167	48.00%	<b>19.40%</b>
<b>MSA-2</b>	39	14.00%	103	50.00%	64	31.00%	<b>43.93%</b>
<b>MSA-3</b>	18	11.00%	60	38.00%	81	51.00%	<b>30.19%</b>
<b>MSA-4</b>	2	9.00%	11	48.00%	10	43.00%	<b>32.61%</b>
<b>MSA-5</b>	59	26.00%	102	45.00%	64	28.00%	<b>48.89%</b>
<b>MSA-6</b>	5	7.00%	34	48.00%	32	45.00%	<b>30.99%</b>
<b>MSA-7</b>	8	6.00%	57	43.00%	68	51.00%	<b>27.44%</b>
<b>MSA-Bell</b>	37	10.00%	200	55.00%	130	35.00%	<b>37.33%</b>
<b>MSA-SD</b>	181	44.00%	190	46.00%	39	10.00%	<b>67.32%</b>
<b>MSA-SA</b>	44	19.00%	117	50.00%	71	31.00%	<b>44.18%</b>
<b>MPS</b>	407	19.61%	943	45.42%	726	34.97%	<b>42.32%</b>

# Interim Assessment Data- ELA



December 2021

ELA	Standards Exceeded		Standards Met/ Nearly Met		Standards Not Met		Projected Proficiency
	Student Count	Percent	Student Count	Percent	Student Count	Percent	
	<b>MSA-1</b>	41	13.00%	169	53.00%	108	
<b>MSA-2</b>	29	13.00%	105	48.00%	84	39.00%	<b>37.39%</b>
<b>MSA-3</b>	16	24.00%	27	40.00%	24	36.00%	<b>44.03%</b>
<b>MSA-4</b>	No Data yet						
<b>MSA-5</b>	11	8.00%	59	42.00%	72	51.00%	<b>28.52%</b>
<b>MSA-6</b>	No Data yet						
<b>MSA-7</b>	No Data yet						
<b>MSA-Bell</b>	92	28.00%	179	54.00%	61	18.00%	<b>54.67%</b>
<b>MSA-SD</b>	44	35.00%	56	43.00%	28	22.00%	<b>56.25%</b>
<b>MSA-SA</b>	23	25.00%	47	52.00%	21	23.00%	<b>51.10%</b>
<b>MPS</b>	256	19.75%	642	49.54%	398	30.71%	<b>44.52%</b>



# MPS Independent Study Programs



- Enrollment: Total 177 Students, 35 SWDs, 12 ELs
- Blend of approaches including Edgenuity as online course provider
- Supervising teachers for synchronous learning and daily live interactions
- Attendance and engagement trackers, re-engagement strategies
- Academic Progress measured periodically - Pacing 45% behind
- Student Survey in October - Overall 85% of satisfaction with the programs





# PDs and Events

- Professional Learning Communities - Wed Minimum days - TOSAs led
- Provided Trainings on IXL, StudySync, MyOn and MGH programs
- Spring Symposium- March 4 with Professional Learning Communities and Culturally Responsive Schools PDs
- MPS STEAM EXPO - May 7 at Long Beach Convention Center
- Authorizer and WASC accreditation Visit - next slide

# Authorizer and WASC Visits



## WASC Meetings

- MSA-4: Mid Cycle- Nov 14-17 - *Visit successfully completed*
- MSA-1: Self Study- April 25-27 - **Board Member attendance is required**
- MSA-2: Self Study- March 14-16 - **Board Member attendance is required**
- MSA-3: Self Study- March 7-9 - **Board Member attendance is required**

## Authorizer Visits and preps

- LAUSD
  - MSA-4: March 2, 2022
  - MSA-6: March 3, 2022
  - MSA-7: March 15, 2022
  - MSA-8: March 9, 2022
- SBE - MSA-SA: April 26-27 - **Board Member attendance is required**
- LACOE - MSA 1, 2, 3, 5 Fall and Spring
- SDUSD - MSA-SD - May 6 - **Board Member attendance is required**



# ADA Update

The ADA% data includes the average ADA percentage for the first 3 school attendance months.

<b>Average Daily Attendance (ADA) Rate (Source: SIS)</b>		
<b>MPS</b>	<b>Month/ Date Range</b>	<b>ADA %</b>
MSA-1	Month 1-3: 8/11-10/29	92.02%
MSA-2	Month 1-3: 8/11-10/29	93.06%
MSA-3	Month 1-3: 8/11-10/29	89.66%
MSA-4	Month 1-3: 8/11-10/29	87.59%
MSA-5	Month 1-3: 8/11-10/29	91.94%
MSA-6	Month 1-3: 8/11-10/29	93.04%
MSA-7	Month 1-3: 8/11-10/29	93.57%
MSA-8	Month 1-3: 8/11-10/29	92.59%
MSA-SD	Month 1-3: 8/30-11/19	94.41%
MSA-SA	Month 1-3: 8/16-11/05	94.98%
<b>MPS</b>		<b>92.61%</b>

Detailed  
[Summary](#)

# P-2 ADA 2020-2021

**UNREPORTED FOR 2020-2021**

Eff. March 2021

## P-2 ATTENDANCE

### Average Daily Attendance (ADA)

School	Target Enrollments	ADA	ADA %
MSA-1	700	701.984	98.06%
MSA-2	437	456.063	98.08%
MSA-3	475	407.188	97.32%
MSA-4	115	95.609	95.62%
MSA-5	310	282.367	96.83%
MSA-6	160	155.617	96.48%
MSA-7	292	284.539	97.09%
MSA-8	482	436.506	98.98%
MSA-SA	575	529.992	97.61%
MSA-SD	465	427.598	98.22%

# FIRST THREE SCHOOL MONTHS 2021-2022

MPS	Enrollment Counts	ADA %
MSA-1	764	92.02%
MSA-2	524	93.06%
MSA-3	414	89.66%
MSA-4	118	87.59%
MSA-5	257	91.94%
MSA-6	90	93.04%
MSA-7	287	93.57%
MSA-8	399	92.59%
MSA-SA	533	94.98%
MSA-SD	427	94.41%
MPS	3813	92.61%

# Suspension and Expulsion Info



<u>2017- 2018 School Year</u>	<u>2018-2019 School year</u>	<u>2019-2020 School Year</u>	<u>2020-2021 School Year</u>	<u>2021-2022 School Year</u>
Out of School Suspensions 60	Out of School Suspensions 73	Out of School Suspensions 29	Out of School Suspensions 0	Out of School Suspensions 16
In School Suspensions 31	In School Suspensions 8	In School Suspensions 3	In School Suspensions 0	In School Suspensions 5
Expulsions 2	Expulsions 3	Expulsions 1	Expulsions 0	Expulsions 2

## Challenges

- Teacher Absences, Vacancies (8) and New Educators (45)
- Increase of Teacher Absenteeism and Substitute Teacher Coverage
- Increase number mental health care cases. 2021-22 - 56 cases vs. 2020-21 - 53 cases
- Increase of student incidents

## Strategies

- Hiring of personnel to support mental health - School Social Workers
- Re-establishing PBIS Tier I practices



### TIER 1

A coherent and viable core curriculum that embeds ongoing monitoring for all students

### TIER 2

Immediate and targeted interventions systematically applied and monitored for any students not achieving

### TIER 3

Intensive interventions focused on closing gaps

# Special Education & Support Services - Dr. Artis Callaham



## Supporting SPED and Support Services

- Development and submission of Alternative Dispute Resolution, Level 2 Mental Health and Learning Loss Mitigation Plans
- Gifted OLSAT/ Raven's Testing Coordination /Support to MPS Schools
- With Jenny Obuchi Implementation of SMAA and BOP Medi-Cal reimbursement program

## Supporting School Sites with Special Education Compliance and Service Provision

- Submitted and awaiting CDE Feedback/ CCEIS Team and Plan for Sig Dispro Requirement
- Attend all Authorizer and SELPA professional Development Meetings/ Share with SPED and Academic Teams
- Hiring and onboarding School Psychologists (MSA 5 and 7) Education Specialists (MSA SA, MSA Bell)

## Supporting Student Support Services /Overall Program

- Provide Guidance and support for all MPS School Psychologists and Social Work Interns
- Work with Accountability Team to Assist Schools in Completing the Quarterly Cal-PADS Mergers/State/SELPA Required Reports
- Completing and submitting all SELPA, Authorizer and State required Reports (I.e. Personnel Data, Fiscal, ERMHS funding etc)

## Highlights

- Anticipating next steps in obtaining AB 130 funding and STEPS grants for MSA schools
- Developing new GATE Testing Policy MSA Wide to create more equity in Identification of GATE students



# El Dorado SELPA AB 130 Funding Estimates

## Learning Loss Recovery

Magnolia Science Academy 110 20-21 \$  
61,300.00

Magnolia Science Academy - Santa Ana  
\$ 52,383.00

Magnolia Science Academy 2 70 20-21  
\$ 39,009.00

Magnolia Science Academy 3 54 19-20  
\$ 30,093.00

Magnolia Science Academy 5 57 20-21  
\$ 31,764.00

Magnolia Science Academy San Diego \$  
39,566.00

## Alternative Dispute Resolution

Magnolia Science Academy 110 20-21 \$  
13,622.00

Magnolia Science Academy - Santa Ana \$  
11,641.00

Magnolia Science Academy 2 70 20-21 \$  
8,669.00

Magnolia Science Academy 3 54 19-20 \$  
6,687.00

Magnolia Science Academy 5 57 20-21 \$  
7,059.00

Magnolia Science Academy San Diego \$  
8,792.00



# LAUSD COP 3 - Funding Updates



- STEP Grant Amounts Released by December 2021
- ADR Funding - Services Will be Provided for Parent Empowerment Workshops
- Learning Loss Mitigation - Approximately \$560.00 per Student with Special Needs (MSA 4- \$19,600; MSA 6- \$6,160; MSA 7- \$15,120; MSA 8- \$18,480)
- Capturing Quarterly Medi-Cal Funding for Both SELPA's / SMAA and BOP



**MSA 7 Celebrates International Day 2021!**

**Thanks for Sharing!**

# Director of Student Services

## Mr. Jason Hernandez



### SAFETY

- Title IX - ensuring compliance and processes are in place
- Comprehensive School Safety Plans - updating templates to ensure consistencies across MPS Schools
- Wellness Plan through Alliance for a Healthier Generation - utilizing platform to monitor and measure areas of strength and opportunity

### ATTENDANCE

- Identifying practices to support attendance for in-person and virtual learning students
  - <https://www.attendanceworks.org>
  - Using templates to support restorative conversations

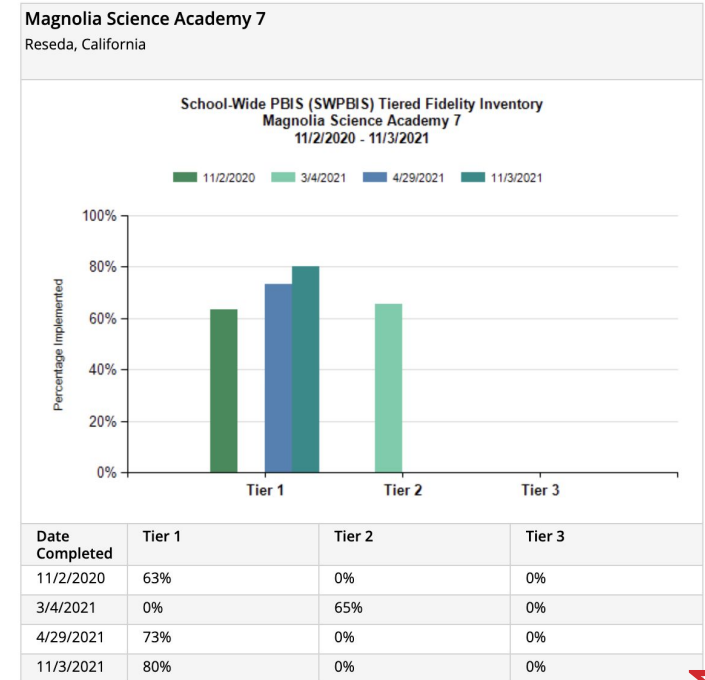
### DISCIPLINE

- PBIS Tier I (<https://www.pbisapps.org/>) - utilizing platform to monitor and support schools with promising practices
- Build capacity of administration
  - Ensure behaviors are documented correctly for reporting and analysis
  - Identify promising practices across the organization to support one another
- SEL Survey Reflection - Schoolsites will analyze the SEL Survey to make Social, Emotional, and Academic adjustments

### Other Highlights:

- CIF - collaborating with school site leaders to address concerns and ensure sustainability

SWPBIS TFI 2.1 - Scale - SWPBIS TFI 2.1 - Magnolia Science Academy 7



# College and Career Readiness and TOSA Program

## Mr. William Gray



### Supporting College Counselors and creation of College & Career Readiness Program:

- 259 Seniors: 181 have submitted CSU applications, 102 to UCs, private deadlines are later.
  - Site-level interventions are in place to support all seniors graduating
- Proposing and outline of College & Career Readiness Program to Deans of Academics in December
- Leading the collaboration to develop a new policy to support lower-income students with college application fees
- Counselors have created and presented 6 OrgWide Evening College Counseling presentations

### Supporting new TOSAs and TOSA Program:

- Have led 3 OrgWide PD meetings by department. Added more TOSAs than initially planned (10)
- Average feedback each time has been around 4 out of 5 on our surveys
- TOSAs will be coordinating cultural events where student work in their department is showcased

### Other Highlights:

- The World Language and Computer Departments have already hosted MPS-wide cultural events
  - Día de Muertos across MPS campuses and typing competition at MSA-2
- MSA-3 Carson students have already earned 45 HS credits via Dual Enrollment

# Director of Math Programs

## Mrs. Traci Lewin

### Supporting Math Teachers

- Providing support to Math TOSA to build capacity
- Holding one-on-one meetings for individualized support, including specialized support for new math teachers
- Hosted 3 monthly math department meetings, including Unit Planning Collaboratives and Data Analysis Workshops and needs-based professional development
- Maintaining and updating MPS Math Teacher website and Google Classroom and curate resources based on teachers' needs



### Supporting Accelerated Learning

- Providing ongoing Professional Development and support for accelerated learning
- Monitoring pacing and curriculum for accelerated learning
- Created and implemented planning tools incorporating accelerated learning and PLC principles

### Math Curriculum Adoption Project

- Attended three CalCurriculum workshops
- Created detailed timeline for project, working on completing project guide
- Beginning activities with teachers, school leaders, and home office teams to guide vision for math materials adoption



# Questions or Comments ?

# Cover Sheet

## Upcoming Accountability Items for the Board

<b>Section:</b>	III. Discussion Items
<b>Item:</b>	B. Upcoming Accountability Items for the Board
<b>Purpose:</b>	Discuss
<b>Submitted by:</b>	
<b>Related Material:</b>	Upcoming Accountability Items for the Board.pdf



Board Agenda Item #	IIIB Discussion Item
Date:	December 7, 2021
To:	Magnolia Board of Directors - Academic Committee
From:	Alfredo Rubalcava, CEO & Superintendent
Staff Lead:	David Yilmaz, Chief Accountability Officer
RE:	Upcoming Accountability Items for the Board

Proposed Board Recommendation

N/A

Background

*Upcoming Accountability Items for the Board*

The following are some of the upcoming high-stakes accountability items that will be brought before the board for information/presentation or approval.

Board Agenda / Plan	State Deadline	MPS Board Meetings
Approval of <b>Educator Effectiveness Block Grant Plans</b> for all MPS	December 30, 2021	Public Hearing: Dec. 9 Adoption: Dec. 16
<p>MPS is receiving funds to provide professional learning and to promote educator equity, quality, and effectiveness. The local plan for the Educator Effectiveness funds (EEF) needs to be heard in a public meeting of the governing body of the charter school before its adoption in a subsequent public meeting. This must take place on or before December 30, 2021.</p> <p>Funds may be expended during the 2021–22, 2022–23, 2023–24, 2024–25 and 2025–26 fiscal years. An annual data and expenditure report will be due each year on or before September 30. A final data and expenditure report will be due on or before September 30, 2026. Any funds not expended by June 30, 2026, must be returned to the California Department of Education (CDE).</p>		
Approval of <b>School Accountability Report Cards (SARC)</b> for all MPS	February 1, 2022	Adoption: Jan. 20
<p><b>Annual item.</b> Our school leadership teams will be working on their SARC in December/January and will bring it to the board for approval in January. SARC needs to be approved by the board annually by February 1 and posted on each</p>		

school's website.		
One-time <b>LCAP mid-year supplement</b> to the 2021-22 LCAP annual update	February 28, 2022	Presentation: Feb. 24
<p>The LEA shall present an update on the annual update to the 2021–22 LCAP and budget overview for parents on or before February 28, 2022, at a regularly scheduled meeting of the governing board or body of the LEA.</p> <p>The update shall include all of the following:</p> <ul style="list-style-type: none"> <li>• The supplement to the annual update required by subdivision (a).</li> <li>• All available mid-year outcome data related to metrics identified in the 2021–22 LCAP.</li> <li>• Mid-year expenditure and implementation data on all actions identified in the 2021–22 LCAP.</li> </ul>		
Approval of <b>2022-23 School Calendars</b> for all MPS	-	Adoption: Mar. 10
<p><b>Annual item.</b> Our typical timeline for academic calendar approval is February/March, but this may change depending on when our local districts publicize their calendar. Typically, we would wait until LAUSD announces their calendar. MPS adopted a 185-day calendar for 2021-22, which we intend to continue for 2022-23.</p>		
MPS <b>Educational Partners Survey Results &amp; Reflections</b> and Public Feedback to Inform LCAP	-	Presentation: Apr. 7
<p><b>Annual item.</b> Our typical timeline for stakeholder educational partners survey implementation is January through mid-February, with the intent to receive results by the end of February so that we can analyze the results in March to inform our LCAP and budget development.</p>		
Approval of <b>A-G Completion Improvement Grant Plans</b> for all MPS	April 1, 2022	Public Hearing: Mar. 10 Adoption: Mar. 24
<p>The A-G Completion Improvement Grant Program is established for the purpose of providing additional supports to local educational agencies to help increase the number of California high school pupils, particularly unduplicated pupils, who graduate from high school with A-G eligibility. The local plan needs to be heard in a public meeting of the governing body of the charter school before its adoption in a subsequent public meeting. This must take place on or before April 1, 2022.</p>		
Progress on Meeting <b>Local Performance Indicators</b> on the CA School Dashboard	July 1, 2022	Presentation: Jun. 23
<p><b>Annual item.</b> Progress on Local Indicators will be presented to the Board as part of the LCAP adoption process.</p>		
Approval of <b>Local Control and Accountability Plans (LCAP)</b> for all MPS	July 1, 2022	Public Hearing: Jun. 9 Adoption: Jun. 23
<p><b>Annual item.</b> We are within the 2021-24 LCAP cycle and will be working on our 2021-22 LCAP annual update. With the school leadership teams, we have been analyzing our LCAP data progress and actions throughout the year. This analysis will lead to the development of the 2021-22 LCAP annual update.</p>		
Approval of <b>Student/Parent Handbook</b>	-	Adoption: Jun. 23 OR July



Annual item.

Budget Implications

N/A

How Does This Action Relate/Affect/Benefit All MSAs?

N/A

Name of Staff Originator:

David Yilmaz, Chief Accountability Officer

Exhibits (Attachments):

N/A