

Magnolia Public Schools

Regular Academic Committee Meeting

Date and Time

Thursday September 2, 2021 at 6:30 PM PDT

Location: Join Zoom Meeting https://zoom.us/j/95296224921? pwd=SE1KQ3JoYUIDcW5NbFRicWFkZERVQT09 Meeting ID: 952 9622 4921 | Passcode: 359662 One tap mobile +16699009128,,95296224921# US (San Jose)

All members of the public can participate by calling in using the numbers provided above.

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Academic Committee Members: Ms. Diane Gonzalez, Chair Ms. Sandra Covarrubias Dr. Salih Dikbas (alternate)

CEO and Superintendent: Mr. Alfredo Rubalcava

Agenda

	Purpose	Presenter	Time
I. Opening Items			6:30 PM
A. Call the Meeting to Order			1 m
B. Record Attendance and Guests			1 m
C. Public Comments			5 m
D. Approval of the Agenda			1 m
E. Announcement from CEO & Superintendent & Committee Members			1 m
F. Approval of Minutes From Regular Academic Committee Meeting - May 20, 2021	Approve Minutes		1 m

II. Discussion Items			6:40 PM
A. Academic Department Updates	Discuss	E.Acar	15 m
B. Progress Update on CEO Metric #8 ADA Rate	Discuss	D.Yilmaz	10 m
III. Closing Items			7:05 PM

III. Closing Items

A. Adjourn Meeting

Vote

Coversheet

Approval of Minutes From Regular Academic Committee Meeting -May 20, 2021

Section:	I. Opening Items
Item:	F. Approval of Minutes From Regular Academic Committee Meeting - May
20, 2021	
Purpose:	Approve Minutes
Submitted by:	
Related Material:	Minutes for Regular Academic Committee Meeting on May 20, 2021

Magnolia Public Schools - Regular Academic Committee Meeting - Agenda - Thursday September 2, 2021 at 6:30 PM



Magnolia Public Schools

Minutes

Regular Academic Committee Meeting

Date and Time

Thu May 20, 2021 at 6:00 PM

Location

https://zoom.us/j/97480490186?pwd=Y2UyaDFkc0EzVkltYWU5aHkySHFRZz09 Meeting ID: 974 8049 0186 | Passcode: 194204 One tap mobile +16699009128,,97480490186# US (San Jose) +12532158782,,97480490186# US (Tacoma)

Location: see above

All members of the public can participate by calling in using the numbers provided above.

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Academic Committee Members: Ms. Sandra Covarrubias, Chair Mr. Haim Beliak Dr. Salih Dikbas Ms. Diane Gonzalez (alternate) CEO and Superintendent: Mr. Alfredo Rubalcava

Committee Members Present

H. Beliak (remote), S. Covarrubias (remote), S. Dikbas (remote)

Committee Members Absent

D. Gonzalez

Committee Members who arrived after the meeting opened

H. Beliak

Guests Present

J. Obuchi

I. Opening Items

A. Call the Meeting to Order

S. Covarrubias called a meeting of the Academic Committee of Magnolia Public Schools to order on Thursday May 20, 2021 at 6:00 PM.

B. Record Attendance and Guests

H. Beliak arrived at 6:04 PM.

C. Public Comments

There were no public comments

D. Approval of the Agenda

- S. Covarrubias made a motion to approve the agenda as is.
- S. Dikbas seconded the motion.

The committee **VOTED** to approve the motion.

Roll Call

- S. Dikbas Aye
- S. Covarrubias Aye
- H. Beliak Absent
- D. Gonzalez Absent

E. Approval of Minutes

S. Covarrubias made a motion to approve the minutes from Regular Academic Committee Meeting on 12-10-20.

S. Dikbas seconded the motion. The committee **VOTED** to approve the motion.

Roll Call

H. Beliak Aye S. Covarrubias Aye D. Gonzalez Absent S. Dikbas Aye

II. Discussion Items

A. Academic Department Updates

E.Acar, Chief Academic Officer, presented a PowerPoint to the Academic Committee Members with updates on the following programs, activities, and events: Transition to inperson (hybrid) instruction, what is remaining in this school year, new programs and initiatives for the upcoming school year, Professional Development Plans, COVID funding for Academic Programs, Student Achievement Data and Programs, and updates from Directors and Coordinators. Each member of the Academic Team provided updates on how they supported the schools and teachers before and during the reopening of schools and included highlights from the year.

B. MPS 2021-22 School Calendars

D.Yilmaz, Chief Accountability Officer, discussed the parent and staff feedback from the three calendar proposals that would address unfinished learning with funds available to help staff program and services needs. Mr. Yilmaz informed the committee that if the school year does extend, additional days would be dedicated to teacher professional development and instructional days for students. It was also noted that the salaries would be adjusted accordingly.

C. Expanded Learning Opportunities Grant Plans

D.Yilmaz, Chief Accountability Officer, discussed what schools plan to do with the Expanded Learning Opportunities Grant that will be distributed from Assembly Bill (AB) 86 COVID-19 relief package. He informed the committee that all California educators can use this grant to promote the learning and well-being of our students. Mr. Yilmaz explained that schools are eligible to receive apportioned funds once their plan has been approved by their governing agency board and their county office of education.

D. Teacher FX

S. Covarrubias made a motion to table this item to be discussed at the next board meeting because of time constraints.

S. Dikbas seconded the motion.

The committee **VOTED** to approve the motion.

Roll Call

- D. Gonzalez Absent H. Beliak Aye S. Dikbas Aye
- S. Covarrubias Aye

E. MSA-2- Magnet Program Update

D.Garner, Principal at MSA-2, presented to the Academic Committee his school's successes from the year that include college acceptances, events, Parent and Student Feedback from Panorama, the status of current seniors, their Early College Magnet Program, college courses, Honors Magnet Middle school, and Future High School Honors Magnet High School. He also discussed the school's plans to create a successful Honors Magnet Program for both middle and high school. Mr. Garner briefly went over their online programs which include ALEKS, MyOn, and Flocabulary.

III. Closing Items

Α.

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:03 PM.

Respectfully Submitted, S. Covarrubias

Coversheet

Academic Department Updates

Section: Item: Purpose: Submitted by: Related Material: II. Discussion Items A. Academic Department Updates Discuss

Item # IIA-Academic Updates.pdf



Board Agenda Item #	Agenda # IIA
Date:	September 2, 2021
То:	Magnolia Board of Directors - Academic Committee
From:	Alfredo Rubalcava, CEO & Superintendent
Staff Lead:	Erdinc Acar, Chief Academic Officer
RE:	Academic Updates

Proposed Board Recommendation

N/A

<u>Background</u>

MPS Academic departments will update the board members on the following programs, activities and events:

- School Opening Updates
- Upcoming Events
- ADA Updates
- P-2 ADA 2020-21
- Updates from Directors and Coordinators

Budget Implications

N/A.

How Does This Action Relate/Affect/Benefit All MSAs?

N/A.

Name of Staff Originator:

Erdinc Acar, Chief Academic Officer

Exhibits (Attachments):

• <u>Slides</u>



Academic Committee Meeting Academic Updates | Date: September 2, 2021

Magnolia Public Schools - Regular Academic Committee Meeting - Agenda - Thursday September 2, 2021 at 6:30 PM





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School Openining Updates

- School Openings and preps
 - All schools opened most recently SD and SA
 - Relocated schools MSA-5 and MSA-6
 - Schedules, Digital resources, Clever Single Sign On, new programs
- In-person instruction
 - New staff admin- teachers
- Independent Study Programs
 - 226 students
 - Support, guides, protocols, agreements, trackers
 - Mix of programs; School-run, Edgenuity Online Course provider
 - Edgenuity trainings
- Professional Development
 - Fall Symposium- Sep 17 with Professional Learning Communities and Culturally Responsive Schools PDs
 - Wednesday minimum day collaborations
 - Teachers on Special Assignments (TOSA) on board
 - IXL program implementation and training



Upcoming

- NWEA Fall Assessments
- Back to School Nights
- Progress Reports
- Parent student conferences
- Fall Symposium- Sep 17 with Professional Learning Communities and Culturally Responsive Schools PDs
- College Applications
- GATE program revisions
- CIF Sports Programs
- MPS STEAM EXPO May 7 at Long Beach Convention Center
- New Teacher Academy



ADA Update



The ADA% data includes the first two weeks of school for MSAs I-7 and MSA-Bell and the first week of school for MSA-Santa Ana.

ADA %
89.00%
85.76%
82.42%
85.70%
92.55%
88.37%
95.82%
85.15%
92.54%

Detailed <u>Summary</u> for: MSA Santa Ana

Detailed <u>Summary</u> for: MSA Bell and MSA 1-7

MPS Overall ADA: 88.46%



P-2 ADA 2020-2021

			(A)
U	NREPORTED FC	OR 2020-202	1
Eff. March 2021			
	P-2 ATTEND	DANCE	
Av	erage Daily Atte	ndance (AD/	A)
	Target		
School	Enrollments	ADA	ADA %
MSA-1	700	701.984	98.06%
MSA-2	437	456.063	98.08%
MSA-3	475	407.188	97.32%
MSA-4	115	95.609	95.62%
MSA-5	310	282.367	96.83%
MSA-6	160	155.617	96.48%
MSA-7	292	284.539	97.09%
MSA-8	482	436.506	98.98%
MSA-SA	575	529.992	97.61%
MSA-SD	465	427.598	98.22%

2020-20	21
First 2 weeks	of School
MPS	ADA %
MSA-SA	98.06%
MSA-SD	99.41%
MSA-1	97.72%
MSA-2	98.57%
MSA-3	97.22%
MSA-4	96.69%
MSA-5	95.72%
MSA-6	96.43%
MSA-7	97.87%
MSA-BELL	98.44%
MPS Wide	97.63%



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MPS Independent Study Participation

MPS	Enrollments	TOTAL # in Independent Study	Total % of Student Participation in Independent Study
MSA 1	754	45	6%
MSA 2	505	45	9%
MSA 3	439	52	12%
MSA 4	111	14	13%
MSA 5	248	8	3%
MSA 6	86	3	3%
MSA 7	279	10	4%
MSA Bell	386	40	10%
MSA San Diego	422		0%
MSA Santa Ana	522	7	1%
MPS TOTALS	3752	226	6%



Special Education & Support Services - Dr. Artis Callaham

Supporting SPED and Support Services 21-22 School Opening

- Developing and sending Prior Written Notices Outlining SPED/504 Support and Independent Study Requirements
- Gifted OLSAT/ Raven's Testing Coordination /Support to MPS Schools/ Developing Enrichment Program for 21-22 school year
- Onboarding new SPED Coordinators, SPED Teachers and School Psychologists

Supporting School Sites with Special Education Compliance and Service Provision

- Support Schools in CDE Monitoring Procedures/Assist with developmenting CCEIS Team and Plan for Sig Dispro Requirement
- Working with MPS Outreach team / Provide Support for Seeking Innovation Grants
- Attend all Authorizer and SELPA professional Development Meetings/ Share with SPED and Academic Teams as appropriate

Supporting Student Support Services /Overall Program

- Provide Guidance and support for all MPS School Psychologists and Counseling Interns
- Work with Accountability Team to Assist Schools in Completing the Quarterly Cal-PADS Mergers/State/SELPA Required Reports
- Completing and submitting all SELPA, Authorizer and State required Reports (I.e. Personnel Data, Fiscal, ERMHS etc)

Other Highlights

• Researching and determining next steps for developing a comprehensive Gifted and Talented Program MPS wide/ Assist in Supporting Students with 504 Plans and GATE Assessment and Service Provision

Math Programs - Mrs.Traci Lewin



Supporting Math Teachers

- Onboarded MPS Math TOSA
- Conducting site visits and observations with feedback using MPS High-Quality Instruction Observation Tool
- Holding one-on-one meetings for individualized support
- Hosting monthly math department meetings, including Unit Planning Collaboratives and Data Analysis Workshops and needs-based professional development
- Maintain and update MPS Math Teacher website and Google Classroom and curate resources based on teachers' needs
- Supported the implementation of new Independent Study programs

Supporting Accelerated Learning

- Provided introductory professional development for school leaders and math teachers. Ongoing PD will be conducted throughout the school year.
- Provided updated curriculum maps for math based on accelerated learning principles

Math Curriculum Adoption Project

- Creating timeline and core team consisting of school leaders and math teachers for MPS Math Curriculum Adoption Project
- Applied to take part in CalCurriculum's Math Materials Adoption cohort for 2021/2022

EL and ELA Programs Mrs. Katie Mann



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Supporting EL Programs

- Provided professional development on our EL Master Plan and Services to all 10 school sites
 - Provided professional development to all LEA EL Coordinators during Summer in-service
- Completed Title III Program Survey with all Principals & submitted to CDE
- Supported LEA EL Coordinators with the Reclassification process for 43+ English Learners and the completion of 25 Initial ELPAC assessments

Supporting ELA Teachers

- Provided professional development to all ELA teachers on Learning Acceleration during the MPS Symposium, as well as training all new-to-MPS ELA teachers during the New Teacher Training in order to onboard them to our curriculum and programs
- Updated all pacing guides and assessment timelines for ELA courses to reflect the needs of students and teachers as we accelerate learning in an effort to recover from the pandemic and school closures
- Onboarding an ELA department Teacher on Special Assignment (TOSA), I new EL Coordinator, and 6 new ELA teachers
- Planning for 6 ELA department org-wide PLC meetings

Other Highlights

- Collaborated with the Academic team to host 3 days of in-person Summer in-service (Leadership, MPS Symposium, New teacher Training)
- Provided professional development to a^{Powered, by BoardOnTrack-ship} teams on Learning Acceleration

College and Career Readiness and TOSA Program

Supporting College Counselors and creation of College & Career Readiness Program:

- Provide relevant, timely feedback and guidance to College Counselors as requested and as needed
- Increase the percentage of all HS students that have met with their College Counselor, overall and by grade.
- Collaborate to create and disseminate TK-12 college/career awareness program
- Collaborate to create and disseminate MPS Counseling handbook

Supporting new TOSAs and TOSA Program:

- Create and implement structure for submission, review, and revision of OrgWide Department Meeting Agendas
- Support TOSAs generation of OrgWide Departmental Instructional Practice Goal
- Support TOSAs generation of OrgWide Departmental Cultural Event

Other Highlights:

- Every school will be in compliance with AB1505 Reporting requirements.
- Supporting expansion and improvement of site Dual Enrollment practices





Questions or Comments ?



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Coversheet

Progress Update on CEO Metric #8 ADA Rate

Section:II. Discussion ItemsItem:B. Progress Update on CEO Metric #8 ADA RatePurpose:DiscussSubmitted by:Item # IIB-ADA Rate.pdf



Board Agenda Item #	Agenda # IIB
Date:	September 2, 2021
То:	Magnolia Board of Directors - Academic Committee
From:	Alfredo Rubalcava, CEO & Superintendent
Staff Lead:	David Yilmaz, Chief Accountability Officer
RE:	Progress Update on CEO Metric #8 ADA Rate

Proposed Board Recommendation

N/A

Background

The purpose of this agenda is to provide a progress update on the CEO Metric #8 ADA Rate which states that MPS will strive to maintain an ADA rate of at least 97% during the year and as submitted to the CDE through the P-2 ADA reporting that takes place in April of each year. The accountability team plans to present the ADA rate data to the academic committee and the board during the year.

"ADA Rate" is a metric in our schools' LCAP and it gets measured and reported by each school to their respective authorizer on a monthly basis. Schools are aware of the importance of ADA from both the student academic success aspect and its impact on school's funding.

Last year MPS had an overall ADA rate of 97.80%. The 2021-22 school year has been a challenge because of the concept of independent study. MPS offers both short- and long-term independent study options to students. Please see the attached report for MPS' current ADA and independent study counts by site. *(Report is embedded in the slides of the academic department.)*

Budget Implications

N/A. As mentioned above, P-2 ADA directly impacts school funding.

How Does This Action Relate/Affect/Benefit All MSAs?

N/A. Review of ADA rate data is essential to understand financial and academic implications.

Name of Staff Originator:

David Yilmaz, Chief Accountability Officer

Exhibits (Attachments):

• ADA rate related slides are embedded in the academic department's presentation slides.

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