



Magnolia Public Schools

Regular Board Meeting

Date and Time

Thursday December 9, 2021 at 7:00 PM PST

Location

<https://zoom.us/j/92438186981?pwd=TG16akJJWTJVQzF0cW90eG1sdFdfZz09>

Meeting ID: 924 3818 6981 **Passcode:** 418185

One tap mobile: +16699009128,,92438186981# US (San Jose)

All members of the public can participate by calling in using the numbers provided above.

In compliance with the Americans with Disabilities Act (ADA) and upon request, Magnolia Public Schools may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Members of the public who need special accommodations or translation are strongly encouraged to contact Magnolia Public Schools at least 24 hours in advance of the Board meeting so assistance can be assured.

Any public records relating to an agenda item for an open session which are distributed to all, or a majority of all, of the Board Members shall be available for public inspection. Magnolia Public Schools values public comment during Board meetings. Pursuant to AB 361 members of the public may address the Board during the Public Comment period on the day of the board meeting without the need to complete a public speaker form. We limit individual speakers to three (3) minutes and speakers with interpreters to six (6) minutes. For any questions regarding this meeting email board@magnoliapublicschools.org or call 213-628-3634 Ext. 100.

Board Members:

Ms. Sandra Covarrubias, Chair

Dr. Umit Yapanel, Vice-Chair

Dr. Salih Dikbas

Ms. Diane Gonzalez

Mr. Mekan Muhammedov

CEO & Superintendent:

Mr. Alfredo Rubalcava

Agenda

	Purpose	Presenter	Time
I. Opening Items			7:00 PM
Opening Items			
A. Call the Meeting to Order			1 m
B. Record Attendance and Guests			1 m
C. Approval of Agenda	Vote		1 m
D. Public Comments			5 m
E. Announcements from CEO & Superintendent and Board Members			5 m
II. Information/Discussion Items			7:13 PM
A. Public Hearing for Educator Effectiveness Block Grant Plans for All MPS	Discuss	D.Yilmaz	15 m
B. MPS Annual Authorizer Oversight Reports	Discuss	D.Yilmaz	15 m
III. Closed Session			7:43 PM
A. Public Announcement of Closed Session	FYI		1 m
B. Public Employment (§ 54957)			15 m
C. Conference with Real Property Negotiators (§54956.8) Properties: Magnolia Science Academy-1 & 5 (7111 Winnetka Ave & 18242 Sherman Way)			30 m
D. Anticipated Initiation of Litigation §54956.9(c): (1 case)			10 m
E. Report Out of Closed Session	FYI		1 m
IV. Action Items			8:40 PM
A. Approval of MSA-1 Purchase of Lunch Tables	Vote	B.Plonka	10 m
B. Approval of MPS Recruitment & Retention Plan	Vote	Development & Stakeholder Committee	10 m
C. Approval of the 2021-22 First Interim Budget Report for all MPS	Vote	Finance Committee	15 m
D. Approval of Form of Purchase and Sale Agreement for the Acquisition of the Property Located at 7111 Winnetka Ave for MSA-5	Vote	Audit/Facilities Committee	10 m
V. Closing Items			9:25 PM
A. Adjourn Meeting	Vote		1 m

Cover Sheet

Public Hearing for Educator Effectiveness Block Grant Plans for All MPS

Section: II. Information/Discussion Items
Item: A. Public Hearing for Educator Effectiveness Block Grant Plans
for All MPS
Purpose: Discuss
Submitted by:
Related Material:
Public Hearing for Educator Effectiveness Block Grant Plans for All MPSs.pdf



Board Agenda Item #	II A: Information/Discussion Item
Date:	December 9, 2021
To:	Magnolia Public Schools - Board of Directors
From:	Alfredo Rubalcava, CEO & Superintendent
Staff Lead:	David Yilmaz, Chief Accountability Officer
RE:	Public Hearing for Educator Effectiveness Block Grant Plans for All MPS

Proposed Board Recommendation

N/A

Background

Educator Effectiveness Block Grant is a program providing funds to county offices of education, school districts, charter schools, and state special schools to provide professional learning and to promote educator equity, quality, and effectiveness. As a condition of receiving Educator Effectiveness funds, a school district, county office of education, charter school, or state special school is required to:

- On or before **December 30, 2021**, develop and adopt a plan delineating how the Educator Effectiveness funds will be spent including the professional development of teachers, administrators, paraprofessionals, and classified staff. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.
- As a condition of apportionment, submit an annual data report and an annual expenditure report detailing information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, paraprofessional educators or classified staff that received professional development on or before **September 30 of each year**. In addition, as a condition of apportionment, a final data and expenditure report is also required to be submitted to the CDE on or before **September 30, 2026**.

Allowable Uses of Funds

Educator Effectiveness Funds may be used to support professional learning for certificated teachers, administrators, paraprofessional educators, and certificated staff. Funds can be expended for any of the following

purposes:

1. Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.
2. Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.
3. Practices and strategies that reengage pupils and lead to accelerated learning.
4. Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.
5. Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.
6. Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.
7. Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.
8. New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).
9. Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to EC Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.
10. Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

The MPS Accountability team has collaborated with the school leadership teams in ensuring that the school plans meet the requirements and expectations that EEBG funds will be spent consistent with the allowable uses.

Budget Implications

All EEBG expenditures will be budgeted in each school’s budget. The funds can be expended until **September 30, 2026**. The following table shows the eligibility amounts for each MSA.

Local Educational Agency Name	FY 2021-22 Educator Effectiveness Allocation [A.5 x \$2,415.7984 955] A.6
Magnolia Science Academy	\$143,861.00
Magnolia Science Academy 2	\$97,840.00
Magnolia Science Academy 3	\$103,879.00
Magnolia Science Academy 4	\$39,861.00
Magnolia Science Academy 5	\$59,187.00
Magnolia Science Academy 6	\$33,821.00
Magnolia Science Academy 7	\$65,227.00
Magnolia Science Academy Bell	\$96,632.00
Magnolia Science Academy San Diego	\$72,474.00
Magnolia Science Academy Santa Ana	\$122,360.00
	\$835,142.00

How Does This Action Relate/Affect/Benefit All MSAs?

Public hearing and board approval of this plan are requirements for LEAs receiving these funds.

Name of Staff Originator:

David Yilmaz, Chief Accountability Officer

Exhibits (Attachments):

- EEBG Plan for each Magnolia Science Academy

Educator Effectiveness Block Grant 2021

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Magnolia Science Academy	Brad Plonka Principal	bplonka@magnoliapublicschools.org (818) 609-0507

Total amount of funds received by the LEA:	Date of Public Meeting prior to adoption:	Date of adoption at public meeting:
\$143,861.00	December 9, 2021	December 16, 2021

[EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

- (1) Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one’s self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
MSA-1 will provide instructional coaching for building teacher capacity to promote standards-based literacy and numeracy across the content areas aligned to California Content Standards, using a multi-tiered approach to instruction, including the problem-solving model and appropriate evidence-based strategies to ensure all students have equitable access to a	7,500	15,000	15,000	15,000	15,000	67,500.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
<p>standard-based instructional program. Instructional coaches will assist and support teachers with instructional strategies that support the delivery of grade-level content to all students, including English Learners (EL), Standard English Learners (SEL), students with disabilities, socioeconomically disadvantaged students, and gifted and talented students. Educator Effectiveness Block Grant funds will be used to provide instructional coaching to five teachers during the 2021-22 school year.</p> <p>Instructional Coaching for teachers: 2021-22: Coaching - Five teachers (\$7,500) - Starting 2nd semester, Pro-rated. 2022-23: Coaching - Five teachers (\$15,000) 2023-24: Coaching - Five teachers (\$15,000) 2024-25: Coaching - Five teachers (\$15,000) 2025-26: Coaching - Five teachers (\$15,000)</p>						
<p>Magnolia Science Academy-1 (MSA-1) will offer a Beginning Teacher Induction Program through LACOE for eligible teachers holding Preliminary Single Subject, and Education Specialist, or Level I Education Specialist credentials who need to complete teacher induction for their Professional Clear Credential. Induction is a two-year job-embedded program where Candidates meet weekly with an experienced mentor to create an Individual Learning Plan (ILP) using the California Standards for the Teaching Profession (CSTP) that aligns with local goals and expectations. Upon completion of the Induction Program and verification of all requirements, teachers are recommended for a Clear Teaching Credential. Educator Effectiveness Block Grant funds will be used for the induction program based on the following</p>	0	16,000	16,000	16,000	16,000	64,000.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
<p>plan. The Los Angeles County of Education (LACOE) charges MSA-1 \$4,000.00 per teacher for BTSA services annually. The details of the proposed expenditures are shown below;</p> <p>Beginning Teacher Induction Program (BTSA): For the Academic Year 2022-23: 4 teachers, 4 x \$4,000.00 = \$16,000.00 For the Academic Year 2023-24: 4 teachers, 4 x \$4,000.00 = \$16,000.00 For the Academic Year 2024-25: 4 teachers, 4 x \$4,000.00 = \$16,000.00 For the Academic Year 2025-26: 4 teachers, 4 x \$4,000.00 = \$16,000.00</p>						
Subtotal	7,500.00	31,000.00	31,000.00	31,000.00	31,000.00	131,500.00

(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(3) Practices and strategies that reengage pupils and lead to accelerated learning.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite’s culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Magnolia Science Academy-1 (MSA-1) will bring in a third-party vendor to train staff on areas that promote a positive school climate. This includes areas including, but not limited to, multitiered systems of support, transforming a school site’s culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.	2472.20	2472.20	2472.20	2472.20	2472.20	12,361.00
Subtotal	2,472.20	2,472.20	2,472.20	2,472.20	2,472.20	12,361.00

(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

Summary of Expenditures

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section (1)	7,500.00	31,000.00	31,000.00	31,000.00	31,000.00	131,500.00
Subtotal Section (2)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (3)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (4)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (5)	2,472.20	2,472.20	2,472.20	2,472.20	2,472.20	12,361.00
Subtotal Section (6)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (7)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (8)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (9)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (10)	0.00	0.00	0.00	0.00	0.00	0.00
Totals by year	9,972.20	33,472.20	33,472.20	33,472.20	33,472.20	143,861.00

Total planned expenditures by the LEA:

143,861.00

Note:

Per EC 41480 (d)(2): On or before September 30, 2026, the LEA must report detailed expenditure information to the California Department of Education, including, but not limited to:

- specific purchases made;
- the number of the following educators who received professional development:
 - o Teachers;
 - o Administrators;
 - o Paraprofessional educators;
 - o Classified staff.

Educator Effectiveness Block Grant 2021

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Magnolia Science Academy-2	David Garner Principal	dgarner@magnoliapublicschools.org (818) 758-0300

Total amount of funds received by the LEA:	Date of Public Meeting prior to adoption:	Date of adoption at public meeting:
\$97,840.00	December 9, 2021	December 16, 2021

[EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

- (1) Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one’s self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Magnolia Science Academy-2 (MSA2) will provide instructional coaching for building teacher capacity to promote standards-based literacy and numeracy across the content areas aligned to California Content Standards, using a multi-tiered approach to instruction, including the problem-solving model and appropriate evidence-based strategies to ensure all	\$6,000	\$6,000	\$6,000	\$6,000	\$6,000	30,000.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
<p>students have equitable access to a standard-based instructional program. Instructional coaches will assist and support teachers with instructional strategies that support the delivery of grade-level content to all students, including English Learners (EL), Standard English Learners (SEL), students with disabilities, socioeconomically disadvantaged students, and gifted and talented students. Educator Effectiveness Block Grant funds will be used to provide instructional coaching to two teachers during each school year.</p> <p>MSA-2 will pay \$3,000 per teacher per year to receive the support of a Coach, for two teachers (four teachers for this current year; 2021-22) per year (\$6,000 per year total).</p>						
<p>Magnolia Science Academy-2 (MSA2) will offer new and eligible teachers enrollment in a Beginning Teacher Induction Program who are holding a Preliminary Single Subject credential, who need to complete teacher induction for their Professional Clear Credential. Induction is a two-year job-embedded program where Candidates meet weekly with an experienced mentor to create an Individual Learning Plan (ILP) using the California Standards for the Teaching Profession (CSTP) that aligns with local goals and expectations. Upon completion of the Induction Program and verification of all requirements, teachers are recommended for a Clear Teaching Credential.</p> <p>Educator Effectiveness Block Grant funds will be used for the induction program to support two teachers per year at the cost of \$4,000 per teacher per year with LACOE's Beginning Teacher Induction Program (\$8,000 per year total).</p>	\$8,000	\$8,000	\$8,000	\$8,000	\$8,000	40,000.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	14,000.00	14,000.00	14,000.00	14,000.00	14,000.00	70,000.00

(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
MSA2 will utilize \$4,000 per year from the Educator Effectiveness Block Grant Plan to provide Professional Development opportunities to teachers which help lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science. In particular, MSA2 will provide support with this grant to help teachers develop skills and strategies to support advanced students as well as to provide impactful support related to Universal Design for Learning (UDL). The UDL Guidelines are a tool used in the implementation of Universal Design for Learning, a framework to improve and optimize teaching and learning for all people based on scientific insights into how humans learn.	\$4,000	\$4,000	\$4,000	\$4,000	\$4,000	20,000.00
Subtotal	4,000.00	4,000.00	4,000.00	4,000.00	4,000.00	20,000.00

(3) Practices and strategies that reengage pupils and lead to accelerated learning.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Professional Development to Support Social Emotional Learning and Trauma-Informed Practices. The need to provide support to students in this capacity has been empirically observed following the return to in-person instruction during the pandemic. In particular, the impact on many of MSA2's students' social emotional development while being off-site during hybrid learning has created a larger deficit in this area which MSA2 will utilize this grant to address and remediate.	\$1,568	\$1,568	\$1,568	\$1,568	\$1,568	7,840.00
Subtotal	1,568.00	1,568.00	1,568.00	1,568.00	1,568.00	7,840.00

(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

Summary of Expenditures

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section (1)	14,000.00	14,000.00	14,000.00	14,000.00	14,000.00	70,000.00
Subtotal Section (2)	4,000.00	4,000.00	4,000.00	4,000.00	4,000.00	20,000.00
Subtotal Section (3)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (4)	1,568.00	1,568.00	1,568.00	1,568.00	1,568.00	7,840.00
Subtotal Section (5)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (6)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (7)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (8)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (9)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (10)	0.00	0.00	0.00	0.00	0.00	0.00
Totals by year	19,568.00	19,568.00	19,568.00	19,568.00	19,568.00	97,840.00

Total planned expenditures by the LEA:

97,840.00

Note:

Per EC 41480 (d)(2): On or before September 30, 2026, the LEA must report detailed expenditure information to the California Department of Education, including, but not limited to:

- specific purchases made;
- the number of the following educators who received professional development:
 - o Teachers;
 - o Administrators;
 - o Paraprofessional educators;
 - o Classified staff.

Educator Effectiveness Block Grant 2021

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Magnolia Science Academy-3	Zekeriya Ocel Principal	zocel@magnoliapublicschools.org (310) 637-3806

Total amount of funds received by the LEA:	Date of Public Meeting prior to adoption:	Date of adoption at public meeting:
\$103,879.00	December 9, 2021	December 16, 2021

[EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

- (1) Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one’s self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Magnolia Science Academy-3 (MSA-3) will offer new and eligible teachers enrollment in a Beginning Teacher Induction Program who are holding a Preliminary Single Subject credential, who need to complete teacher induction for their Professional Clear Credential. Induction is a two-year job-embedded program where Candidates meet weekly with an experienced	0	\$8,000	\$8,000	\$8,000	\$8,000	32,000.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
<p>mentor to create an Individual Learning Plan (ILP) using the California Standards for the Teaching Profession (CSTP) that aligns with local goals and expectations. Upon completion of the Induction Program and verification of all requirements, teachers are recommended for a Clear Teaching Credential. Educator Effectiveness Block Grant funds will be used for the induction program based on the following plan.</p> <p>For the academic year 2022-23: BTSA - 2 teachers (\$8,000) For the academic year 2023-24: BTSA - 2 teachers (\$8,000) For the academic year 2024-25: BTSA - 2 teachers (\$8,000) For the academic year 2025-26: BTSA - 2 teachers (\$8,000)</p>						
<p>MSA-3 will also provide instructional coaching for building teacher capacity to promote standards-based literacy and numeracy across the content areas aligned to California Content Standards, using a multi-tiered approach to instruction, including the problem-solving model and appropriate evidence-based strategies to ensure all students have equitable access to a standard-based instructional program. Instructional coaches will assist and support teachers with instructional strategies that support the delivery of grade-level content to all students, including English Learners (EL), Standard English Learners (SEL), students with disabilities, socioeconomically disadvantaged students, and gifted and talented students. Educator Effectiveness Block Grant funds will be used to provide instructional</p>	\$9,000	\$15,000	\$15,000	\$15,000	\$18,000	72,000.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
coaching to six teachers during the 2021-22 school year. For the academic year 2021-22: Coaching - 6 teachers (\$9,000 - Pro-rated) For the academic year 2022-23: Coaching - 5 teachers (\$15,000) For the academic year 2023-24: Coaching - 5 teachers (\$15,000) For the academic year 2024-25: Coaching - 5 teachers (\$15,000) For the academic year 2025-26: Coaching - 6 teachers (\$18,000)						
Subtotal	9,000.00	23,000.00	23,000.00	23,000.00	26,000.00	104,000.00

(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(3) Practices and strategies that reengage pupils and lead to accelerated learning.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite’s culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

Summary of Expenditures

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section (1)	9,000.00	23,000.00	23,000.00	23,000.00	26,000.00	104,000.00
Subtotal Section (2)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (3)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (4)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (5)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (6)	0.00	0.00	0.00	0.00	0.00	0.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section (7)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (8)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (9)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (10)	0.00	0.00	0.00	0.00	0.00	0.00
Totals by year	9,000.00	23,000.00	23,000.00	23,000.00	26,000.00	104,000.00

Total planned expenditures by the LEA:

104,000.00

Note:

Per EC 41480 (d)(2): On or before September 30, 2026, the LEA must report detailed expenditure information to the California Department of Education, including, but not limited to:

- specific purchases made;
- the number of the following educators who received professional development:
 - o Teachers;
 - o Administrators;
 - o Paraprofessional educators;
 - o Classified staff.

Educator Effectiveness Block Grant 2021

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Magnolia Science Academy-4	Musa Avsar Principal	mavsar@magnoliapublicschools.org (310) 473-2464

Total amount of funds received by the LEA:	Date of Public Meeting prior to adoption:	Date of adoption at public meeting:
\$39,861.00	December 9, 2021	December 16, 2021

[EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

- (1) Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one’s self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Magnolia Science Academy-4 (MSA-4) will offer a Beginning Teacher Induction Program through LACOE for eligible teachers holding Preliminary Single Subject, and Education Specialist, or Level I Education Specialist credentials who need to complete teacher induction for their Professional Clear Credential. Induction is a two-year job-	0	\$12,000.00	\$12,000.00	\$8,000.00	\$0	32,000.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
<p>embedded program where Candidates meet weekly with an experienced mentor to create an Individual Learning Plan (ILP) using the California Standards for the Teaching Profession (CSTP) that aligns with local goals and expectations. Upon completion of the Induction Program and verification of all requirements, teachers are recommended for a Clear Teaching Credential. Educator Effectiveness Block Grant funds will be used for the induction program based on the following plan. The Los Angeles County of Education (LACOE) charges MSA-4 \$4,000.00 per teacher for BTSA services annually. The details of the proposed expenditures are shown below;</p> <p>Beginning Teacher Induction Program (BTSA) For the Academic Year 2022-23: 3 teachers, 3 x \$4,000.00 = \$12,000.00 For the Academic Year 2023-24: 3 teachers, 3 x \$4,000.00 = \$12,000.00 For the Academic Year 2024-25: 2 teachers, 2 x \$4,000.00 = \$8,000.00</p>						
<p>MSA-4 will also provide instructional coaching for building teacher capacity to promote standards-based literacy and numeracy across the content areas aligned to California Content Standards, using a multi-tiered approach to instruction, including the problem-solving model and appropriate evidence-based strategies to ensure all students have equitable access to a standard-based instructional program. Instructional coaches will assist and support teachers with instructional strategies that support the delivery of grade-level content to all students, including English Learners (EL), Standard English Learners (SEL), students with disabilities, socioeconomically disadvantaged students, and gifted and</p>	\$7,861.00	0	0	0	0	7,861.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
talented students. Educator Effectiveness Block Grant funds will be used to provide instructional coaching to two teachers during the 2021-22 school year. The coaching services may be provided by in-house instructional coaches or MSA4 may outsource that service. Instructional Coaching Services For the Academic Year 2021-22: 2 teachers (\$7,861.00)						
Subtotal	7,861.00	12,000.00	12,000.00	8,000.00	0.00	39,861.00

(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(3) Practices and strategies that reengage pupils and lead to accelerated learning.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite’s culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

Summary of Expenditures

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section (1)	7,861.00	12,000.00	12,000.00	8,000.00	0.00	39,861.00
Subtotal Section (2)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (3)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (4)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (5)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (6)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (7)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (8)	0.00	0.00	0.00	0.00	0.00	0.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section (9)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (10)	0.00	0.00	0.00	0.00	0.00	0.00
Totals by year	7,861.00	12,000.00	12,000.00	8,000.00	0.00	39,861.00

Total planned expenditures by the LEA:

39,861.00

Note:

Per EC 41480 (d)(2): On or before September 30, 2026, the LEA must report detailed expenditure information to the California Department of Education, including, but not limited to:

- specific purchases made;
- the number of the following educators who received professional development:
 - o Teachers;
 - o Administrators;
 - o Paraprofessional educators;
 - o Classified staff.

MAGNOLIA SCIENCE ACADEMY



Educator Effectiveness Block Grant 2021

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Magnolia Science Academy-5	Brad Plonka Principal	bplonka@magnoliapublicschools.org (818) 705-5676

Total amount of funds received by the LEA:	Date of Public Meeting prior to adoption:	Date of adoption at public meeting:
\$59,187.00	December 9, 2021	December 16, 2021

[EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

- (1) Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one’s self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Magnolia Science Academy-5 (MSA-5) will offer new and eligible teachers enrollment in a Beginning Teacher Induction Program who are holding a Preliminary Single Subject credential, who need to complete teacher induction for their Professional Clear Credential. Induction is a two-year job-embedded program where Candidates meet weekly with an experienced	0	0	\$8,000.00	\$8,000.00	\$8,000.00	24,000.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
<p>mentor to create an Individual Learning Plan (ILP) using the California Standards for the Teaching Profession (CSTP) that aligns with local goals and expectations. Upon completion of the Induction Program and verification of all requirements, teachers are recommended for a Clear Teaching Credential. Additionally, Educator Effectiveness Block Grant funds will be used for the BTSA induction program for 2 teachers starting from the academic year 2023-24.</p> <p>For the academic year 2023-24: BTSA Induction Program - Two teachers (\$8,000)</p> <p>For the academic year 2024-25: BTSA Induction Program - Two teachers (\$8,000)</p> <p>For the academic year 2025-26: BTSA Induction Program - Two teachers (\$8,000)</p>						
<p>MSA-5 will also provide instructional coaching for building teacher capacity to promote standards-based literacy and numeracy across the content areas aligned to California Content Standards, using a multi-tiered approach to instruction, including the problem-solving model and appropriate evidence-based strategies to ensure all students have equitable access to a standard-based instructional program. Instructional coaches will assist and support teachers with instructional strategies that support the delivery of grade-level content to all students, including English Learners (EL), Standard English Learners (SEL), students with disabilities, socioeconomically disadvantaged students, and gifted and talented students. Educator Effectiveness Block Grant funds will be used to provide instructional</p>	0	0	\$12,000.00	\$12,000.00	\$12,000.00	36,000.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
coaching to four teachers starting from the 2023-24 school year.						
For the academic year 2023-24: Coaching - Four teachers (\$12,000)						
For the academic year 2024-25: Coaching - Four teachers (\$12,000)						
For the academic year 2025-26: Coaching - Four teachers (\$12,000)						
Subtotal	0.00	0.00	20,000.00	20,000.00	20,000.00	60,000.00

(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(3) Practices and strategies that reengage pupils and lead to accelerated learning.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

Summary of Expenditures

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section (1)	0.00	0.00	20,000.00	20,000.00	20,000.00	60,000.00
Subtotal Section (2)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (3)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (4)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (5)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (6)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (7)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (8)	0.00	0.00	0.00	0.00	0.00	0.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section (9)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (10)	0.00	0.00	0.00	0.00	0.00	0.00
Totals by year	0.00	0.00	20,000.00	20,000.00	20,000.00	60,000.00

Total planned expenditures by the LEA:

60,000.00

Note:

Per EC 41480 (d)(2): On or before September 30, 2026, the LEA must report detailed expenditure information to the California Department of Education, including, but not limited to:

- specific purchases made;
- the number of the following educators who received professional development:
 - o Teachers;
 - o Administrators;
 - o Paraprofessional educators;
 - o Classified staff.

Educator Effectiveness Block Grant 2021

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Magnolia Science Academy-6	James Choe Principal	jchoe@magnoliapublicschools.org (310) 842-8555

Total amount of funds received by the LEA:	Date of Public Meeting prior to adoption:	Date of adoption at public meeting:
\$33,821.00	December 9, 2021	December 16, 2021

[EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

- (1) Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one’s self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Magnolia Science Academy-6 (MSA-6) would like to offer Kagan through the Kagan Institute for all our teachers, Education Specialist, and administrators for the next 3 years or until our funding is depleted.	\$11,273.67	\$11,273.67	\$11,273.67			33,821.01
MSA-6 would like to host a workshops for our teachers and to have Kagan coaches						

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
<p>throughout the year, at least 3 x per semester, to help strengthen our teachers in the area of engagement.</p> <p>About Kagan: Kagan Publishing and Professional Development is all about engagement! Central to most Kagan publications and workshops are Kagan Structures. You've probably heard of some popular Kagan Structures including Numbered Heads Together, Timed Pair Share, Rally Robin, and Quiz-Quiz-Trade. Those Kagan Structures, and many more, are now used world-wide from kindergarten to adult education, in all academic subject areas to boost student engagement and learning.</p> <p>More information could be found on this website: https://www.kaganonline.com/what_is_kagan/</p> <p>Kagan per year: For the Academic Year 2022-23: All teachers for the workshop and 2 to 3 teachers for coaching. For the Academic Year 2023-24: All teachers for the workshop and 2 to 3 teachers for coaching. For the Academic Year 2024-25: All teachers for the workshop and 2 to 3 teachers for coaching.</p> <p>Estimated Cost: \$10,000 per school year.</p>						
Subtotal	11,273.67	11,273.67	11,273.67	0.00	0.00	33,821.01

- (2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

- (3) Practices and strategies that reengage pupils and lead to accelerated learning.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

- (4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

- (5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

- (6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

Summary of Expenditures

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section (1)	11,273.67	11,273.67	11,273.67	0.00	0.00	33,821.01
Subtotal Section (2)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (3)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (4)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (5)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (6)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (7)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (8)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (9)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (10)	0.00	0.00	0.00	0.00	0.00	0.00
Totals by year	11,273.67	11,273.67	11,273.67	0.00	0.00	33,821.01

Total planned expenditures by the LEA:
33,821.01

Note:

Per EC 41480 (d)(2): On or before September 30, 2026, the LEA must report detailed expenditure information to the California Department of Education, including, but not limited to:

- specific purchases made;
- the number of the following educators who received professional development:

- o Teachers;
- o Administrators;
- o Paraprofessional educators;
- o Classified staff.

Educator Effectiveness Block Grant 2021

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Magnolia Science Academy-7	Meagan Wittek Principal	mwwittek@magnoliapublicschools.org (818) 886-0585

Total amount of funds received by the LEA:	Date of Public Meeting prior to adoption:	Date of adoption at public meeting:
\$65,227.00	December 9, 2021	December 16, 2021

[EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

- (1) Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one’s self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Magnolia Science Academy-7 (MSA-7) will offer new and eligible teachers enrollment in a Beginning Teacher Induction Program who are holding a Preliminary Multiple Subject credential, who need to complete teacher induction for their Professional Clear Credential. Induction is a two-year job-embedded program where Candidates meet	0	0	\$4,000.00	0	0	4,000.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
<p>weekly with an experienced mentor to create an Individual Learning Plan (ILP) using the California Standards for the Teaching Profession (CSTP) that aligns with local goals and expectations. Upon completion of the Induction Program and verification of all requirements, teachers are recommended for a Clear Teaching Credential. Our school also currently has an administrator completing the administrative credential program and they will need to participate in an Induction Program as well. Educator Effectiveness Block Grant funds will be used for the induction program based on the following plan.</p> <p>For the academic year 2023-24: Induction Program - One Teacher and One Administrator (\$4,000)</p>						
<p>MSA-7 will also provide instructional coaching for building teacher capacity to promote standards-based literacy and numeracy across the content areas aligned to California Content Standards, using a multi-tiered approach to instruction, including the problem-solving model and appropriate evidence-based strategies to ensure all students have equitable access to a standard-based instructional program. Instructional coaches will assist and support teachers with instructional strategies that support the delivery of grade-level content to all students, including English Learners (EL), Standard English Learners (SEL), students with disabilities, socioeconomically disadvantaged students, and gifted and talented students. Educator Effectiveness Block Grant funds for in-house instructional coaching services that are detailed below;</p>	0	\$6,000.00	\$3,000.00	\$6,000.00	\$3,000.00	18,000.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
For the academic year 2022-23: Coaching - Two teachers (\$6,000) For the academic year 2023-24: Coaching - One Teacher (\$3,000) For the academic year 2024-25: Coaching - Two teachers (\$6,000) For the academic year 2025-26: Coaching - One teacher (\$3,000)						
Subtotal	0.00	6,000.00	7,000.00	6,000.00	3,000.00	22,000.00

(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(3) Practices and strategies that reengage pupils and lead to accelerated learning.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite’s culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
<p>Magnolia Science Academy-7 (MSA-7) has worked hard over the past few years to develop and implements a school-wide Positive Behavior Intervention and Support (PBIS) program to create a safe, positive and student-centered environment. This has included the creation of a PBIS team and their participation in an annual training program through LACOE. In order to continue the growth and development of the team and the program, the Educator Effectiveness Block Grant funds will be used to pay for the annual participation fees for the 2022-23 and 2023-24 school years.</p> <p>For the Academic year 2022-23: LACOE PBIS Training (\$4,500/year) For the Academic year 2023-24: LACOE PBIS Training (\$4,500/year)</p>		\$4,500.00	\$4,500.00			9,000.00
Subtotal	0.00	4,500.00	4,500.00	0.00	0.00	9,000.00

(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
<p>One of the main focus areas for Magnolia Science Academy-7 (MSA-7) is to support our English Language Learners (ELLs) show growth and progress in the area of English Language Development (ELD). We know our teachers need more training, support, and coaching on how to effectively deliver ELD instruction and support their second language learner students in accessing the grade level curriculum.</p> <p>Our ELD Coordinator has been working to provide PD and coaching to our teachers, especially our new teachers. We'd like to provide a stipend for the extra time and resources this requires and the Educator Effectiveness Block Grant can help with providing this stipend.</p> <p>In addition to the coaching the PD our ELD Coordinator can provide, we know it is necessary to bring in specialist to provide a higher level of training and support for all staff. Therefore, we would like to book annual ELD focused PD sessions through the Bureau of Education & Research to help develop and build upon our ELD program and instruction.</p> <p>For the academic year 2021-22: ELD Coordinator coaching new teachers (\$3,000) & Annual ELD PD (\$4,000)</p> <p>For the academic year 2022-23: ELD Coordinator coaching new teachers (\$3,000) & Annual ELD PD (\$4,000)</p>	\$7,000.00	\$7,000.00	\$7,000.00	\$7,000.00	\$7,000.00	35,000.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
For the academic year 2023-24: ELD Coordinator coaching new teachers (\$3,000) & Annual ELD PD (\$4,000)						
For the academic year 2024-25: ELD Coordinator coaching new teachers (\$3,000) & Annual ELD PD (\$4,000)						
For the academic year 2025-26: ELD Coordinator coaching new teachers (\$3,000) & Annual ELD PD (\$4,000)						
Subtotal	7,000.00	7,000.00	7,000.00	7,000.00	7,000.00	35,000.00

(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

Summary of Expenditures

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section (1)	0.00	6,000.00	7,000.00	6,000.00	3,000.00	22,000.00
Subtotal Section (2)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (3)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (4)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (5)	0.00	4,500.00	4,500.00	0.00	0.00	9,000.00
Subtotal Section (6)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (7)	7,000.00	7,000.00	7,000.00	7,000.00	7,000.00	35,000.00
Subtotal Section (8)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (9)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (10)	0.00	0.00	0.00	0.00	0.00	0.00
Totals by year	7,000.00	17,500.00	18,500.00	13,000.00	10,000.00	66,000.00

Total planned expenditures by the LEA:
66,000.00

Note:

Per EC 41480 (d)(2): On or before September 30, 2026, the LEA must report detailed expenditure information to the California Department of Education, including, but not limited to:

- specific purchases made;
- the number of the following educators who received professional development:

- o Teachers;
- o Administrators;
- o Paraprofessional educators;
- o Classified staff.



Educator Effectiveness Block Grant 2021

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Magnolia Science Academy-Bell	Laura Schlottman Principal	lbschlottman@magnoliapublicschools.org (323) 826-3925

Total amount of funds received by the LEA:	Date of Public Meeting prior to adoption:	Date of adoption at public meeting:
\$96,632.00	December 9, 2021	December 16, 2021

[EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

- (1) **Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one’s self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Supporting Department Learning Communities (Department Chairs):	\$7,500.00	\$15,000.00	0	0	0	22,500.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
<p>Currently MSA-8 does not have department chairs. This funding will allow our school to grow its teacher leadership and supports. Experienced teachers will be promoted and tasked to support teachers in their specific subject matter. Department chairs will lead collaboration and professional learning communities with their departments on a monthly basis. Department chairs will be required to observe teachers and provide coaching and feedback during the peer observation cycles. Educator Effectiveness Block Grant funds will be used to provide instructional coaching at the department level and will provide ongoing professional development and support teachers at the department level starting the second semester in the 2021-22 school year. The departments will consist of math, science, history, English and electives. Five teachers will be promoted to department chairs and initiate weekly department meetings that will focus on data driven instruction strategies, best practices, and will conduct monthly peer observation and coaching cycles.</p> <p>2021-22: Department Chairs: Five teachers (\$7,500- Prorated) 2022-23: Department Chairs: Five teachers (\$15,000)</p>						
<p>Consultant-Coaching and Mentoring Teachers (Dr. Gale Gorke)</p> <p>About Dr. Gale Gorke: A dynamic speaker, trainer, and author, Gale is a veteran educator in the public school system for nearly 40 years.</p> <p>January 2022: 1 Full day of Staff PD</p>	\$7,000.00	\$12,000.00	\$3,000.00	0	0	22,000.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
<p>January/February 2022: 4 days at MSA 8, observing classrooms, holding post-conference with teachers, demo lessons, and coaching. Training and coaching paraprofessionals to better support our push in model.</p> <p>April 2022- 1 day at MSA 8 to follow up with teachers that need additional coaching and 1:1 support. Observe and provide feedback to our after school program.</p> <p>For the Academic Year 2021-22: 1 Full Day PD, 5 Days of onsite support (\$7,000)</p> <p>For the Academic Year 2022-23: Keynote speaker, Leadership Retreat, 1 Full Day PD, 6 Days of onsite support (\$12,000)</p> <p>For the Academic Year 2023-24: 1/2 Day PD Summer In-service, 1/2 Day PD in Spring (\$3,000)</p>						
<p>Leadership Professional Development-3 Day Training (Builder's Lab)</p> <p>BUILDER'S LAB 360° EXPERIENCE The ONLY totally immersive, virtual experience dedicated to help school-based Administrators turn a school into a success story with the people and resources we already have.</p> <p>Day One Monday, January 31, 2022 10:00 am - 6:30 pm ET</p> <p>Purpose and Pathway Get clear on your vision, mission, and core values and align your school to your purpose. Discover how to engage your staff in co-creating your mission and core values (and how doing so can create a strong and healthy school culture). Microslice™ your</p>	\$8,982.00	\$8,982.00	0	0	0	17,964.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
<p>school to identify your biggest obstacle in the way of achieving your vision for your school. Two 30 minutes breaks and a 90 minute lunch break.</p> <p>Day Two Tuesday, February 1, 2022 10:00 am - 6:30 pm ET</p> <p>People Get everyone in your school committed to your vision, mission, and core values. Give teachers powerful feedback they will be excited to implement. Provide teachers with targeted support that guarantees they grow at least one level, in one domain, in one year or less. Stop wasting time chasing, checking, and correcting teachers. Set up accountability systems that help teachers do the right thing even when you're not checking.</p> <p>Eliminate toxicity and build a strong school culture. VIP Group Coaching Session</p> <p>Day Three Wednesday, February 2, 2022 10:00 am - 4:30 pm ET</p> <p>Plan Create a concrete plan that makes your success predictable</p> <p>Get everyone excited about your school vision and invested in your plan. Overcome resistance and create true buy in Equip your entire staff to be successful. Create true accountability that keeps everyone focused on doing the right work the right way. Track your data (without data overload).</p>						

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
For the Academic Year 2021-22: 6 administrators x \$1497 (\$8,982) For the Academic Year 2022-23: 6 Teacher Leaders (3-MTSS & 3-Grade Level Chairs) x \$1497 (\$8,982)						
New Teacher Induction Program (BTSA): Magnolia Science Academy- (MSA-8) will offer new and eligible teachers enrollment in a Beginning Teacher Induction Program who are holding a Preliminary Multiple/Single Subject credential, who need to complete teacher induction for their Professional Clear Credential. Induction is a two-year job-embedded program where Candidates meet weekly with an experienced mentor to create an Individual Learning Plan (ILP) using the California Standards for the Teaching Profession (CSTP) that aligns with local goals and expectations. Upon completion of the Induction Program and verification of all requirements, teachers are recommended for a Clear Teaching Credential. Our school also currently has an administrator completing the administrative credential program and they will need to participate in an Induction Program as well. Educator Effectiveness Block Grant funds will be used for the induction program based on the following plan. For the Academic Year 2022-23: 3 teachers, 3 x \$4,000.00 = \$12,000 For the Academic Year 2023-24: 2 teachers, 2 x \$4,000.00 = \$8,000	0	\$12,000.00	\$8,000.00	0	0	20,000.00
Subtotal	23,482.00	47,982.00	11,000.00	0.00	0.00	82,464.00

(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(3) Practices and strategies that reengage pupils and lead to accelerated learning.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Positive School Culture and Teacher Leadership Training (Jocko Willink)	\$10,000.00	\$4,168.00	0	0	0	14,168.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
<p>(Bio) Jocko Willink is a retired U.S. Navy SEAL officer, co-author of the #1 New York Times bestseller Extreme Ownership: How U.S. Navy SEALs Lead and Win, Dichotomy of Leadership, host of the top-rated Jocko Podcast, and co-founder of Echelon Front, where he serves as Chief Executive Officer, leadership instructor, speaker and strategic advisor. Jocko spent 20 years in the SEAL Teams, starting as an enlisted SEAL and rising through the ranks to become a SEAL officer. As commander of SEAL Team Three’s Task Unit Bruiser during the battle of Ramadi, he orchestrated SEAL operations that helped the “Ready First” Brigade of the U.S. Army’s First Armored Division bring stability to the violent, war-torn city. Task Unit Bruiser became the most highly decorated Special Operations Unit of the Iraq War.</p> <p>Jocko returned from Iraq to serve as Officer-in-Charge of training for all West Coast SEAL Teams. There, he spearheaded the development of leadership training and personally instructed and mentored the next generation of SEAL leaders who have continued to perform with great success on the battlefield. Jocko is the recipient of the Silver Star, the Bronze Star, and numerous other personal and unit awards.</p> <p>Upon retiring from the Navy, Jocko co-founded Echelon Front, a premier leadership consulting company, where he teaches the leadership principles he learned on the battlefield to help others lead and win. Jocko also authored the Discipline Equals Freedom Field Manual, a New York Times Bestseller, and the best selling Way of the Warrior Kid children’s book series.</p>						

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
MSA 8 will have Jocko speak to all staff for 1 hour on leadership and grit. The goal is to inspire and motivate teachers to continue to show up for the kids. Academic School Year 2021-22: 1 hour session with teachers, 30 minute presentation with all students. Academic School Year 2021-22: 45 minute Keynote speaker during summer in service for staff.						
Subtotal	10,000.00	4,168.00	0.00	0.00	0.00	14,168.00

(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

Summary of Expenditures

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section (1)	23,482.00	47,982.00	11,000.00	0.00	0.00	82,464.00
Subtotal Section (2)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (3)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (4)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (5)	10,000.00	4,168.00	0.00	0.00	0.00	14,168.00
Subtotal Section (6)	0.00	0.00	0.00	0.00	0.00	0.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section (7)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (8)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (9)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (10)	0.00	0.00	0.00	0.00	0.00	0.00
Totals by year	33,482.00	52,150.00	11,000.00	0.00	0.00	96,632.00

Total planned expenditures by the LEA:
96,632.00

Note:

Per EC 41480 (d)(2): On or before September 30, 2026, the LEA must report detailed expenditure information to the California Department of Education, including, but not limited to:

- specific purchases made;
- the number of the following educators who received professional development:
 - o Teachers;
 - o Administrators;
 - o Paraprofessional educators;
 - o Classified staff.

Educator Effectiveness Block Grant 2021

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Magnolia Science Academy - Santa Ana	Steven Keskindurk Principal	skeskinturk@magnoliapublicschools.org (714) 479-0115

Total amount of funds received by the LEA:	Date of Public Meeting prior to adoption:	Date of adoption at public meeting:
\$122,360.00	December 9, 2021	December 16, 2021

[EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

- (1) **Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one’s self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
MSA Santa Ana will use these funds to offer teacher stipends to highly effective teachers as coaches to support teachers who are new or not highly effective teachers. We will provide a total of four teacher coach stipends. Two at the elementary level and two at the secondary level. Each coach will be given \$3,000 dollars per the teacher they support. This will allow for	\$12,000.00	\$24,000.00	\$24,000.00	\$24,000.00	\$24,000.00	108,000.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
<p>a total of eight teachers to be supported at the rate of \$24,000 dollars. These teachers will offer supports twice monthly. They will offer a pre-observation meeting, observation, and peer supports and followed by post-observation feedback. Coaches will observe teachers using the highly effective teacher rubric as well as documentation via Teach-boost and twice-monthly check-ins with administration.</p> <p>For the academic year 2021-22: In-house Instructional Coaching - 8 teachers (\$12,000 - Pro-rated)</p> <p>For the academic year 2021-22: In-house Instructional Coaching - 8 teachers (\$24,000)</p> <p>For the academic year 2021-22: In-house Instructional Coaching - 8 teachers (\$24,000)</p> <p>For the academic year 2021-22: In-house Instructional Coaching - 8 teachers (\$24,000)</p> <p>For the academic year 2021-22: In-house Instructional Coaching - 8 teachers (\$24,000)</p>						
Subtotal	12,000.00	24,000.00	24,000.00	24,000.00	24,000.00	108,000.00

(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(3) Practices and strategies that reengage pupils and lead to accelerated learning.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite’s culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Magnolia Science Academy Santa Ana will have outside motivational speakers for the faculty and staff that address practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a school site’s culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.	0	\$3,000.00	\$3,000.00	\$3,000.00	\$3,000.00	12,000.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
For this purpose, MSA SA will utilize the funds from the Educator Effectiveness Block Grant as planned below;						
For the Academic Year 2022-23: \$3,000.00						
For the Academic Year 2023-24: \$3,000.00						
For the Academic Year 2024-25: \$3,000.00						
For the Academic Year 2025-26: \$3,000.00						
TOTAL: \$12,000.00						
Subtotal	0.00	3,000.00	3,000.00	3,000.00	3,000.00	12,000.00

(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

Summary of Expenditures

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section (1)	12,000.00	24,000.00	24,000.00	24,000.00	24,000.00	108,000.00
Subtotal Section (2)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (3)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (4)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (5)	0.00	3,000.00	3,000.00	3,000.00	3,000.00	12,000.00
Subtotal Section (6)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (7)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (8)	0.00	0.00	0.00	0.00	0.00	0.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section (9)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (10)	0.00	0.00	0.00	0.00	0.00	0.00
Totals by year	12,000.00	27,000.00	27,000.00	27,000.00	27,000.00	120,000.00

Total planned expenditures by the LEA:

120,000.00

Note:

Per EC 41480 (d)(2): On or before September 30, 2026, the LEA must report detailed expenditure information to the California Department of Education, including, but not limited to:

- specific purchases made;
- the number of the following educators who received professional development:
 - o Teachers;
 - o Administrators;
 - o Paraprofessional educators;
 - o Classified staff.

Educator Effectiveness Block Grant 2021

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Magnolia Science Academy San Diego	Gokhan Serce Principal	gserce@magnoliapublicschools.org (619) 644-1300

Total amount of funds received by the LEA:	Date of Public Meeting prior to adoption:	Date of adoption at public meeting:
\$72,474.00	December 9, 2021	December 16, 2021

[EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

- (1) Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one’s self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
MSA-San Diego will identify and train teacher coaches to provide instructional coaching for new teachers. Instructional coaches will provide support through building teacher capacity to promote standards-based literacy and numeracy across the content areas aligned to California Content Standards, using a multi-tiered approach to instruction, including the	\$6,474.00	\$14,000.00	\$14,000.00	\$14,000.00	\$12,000.00	60,474.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
<p>problem-solving model and appropriate evidence-based strategies to ensure all students have equitable access to a standard-based instructional program. Instructional coaches will assist and support teachers with instructional strategies that support the delivery of grade-level content to all students, including English Learners (EL), students with disabilities, socioeconomically disadvantaged students, and gifted and talented students. Educator Effectiveness Block Grant funds will be used to provide instructional coaching to three teachers during the 2021-22 school year. In addition to internal coaches and capacity building, MSA-San Diego will work with instructional Coaches through SDCOE and other educational agencies/organizations to provide PDs to train internal coaches and to provide feedback and training to all teachers/paraprofessionals during in-services and throughout the school year.</p> <p>21-22 \$4500 internal Coach Stipend (2nd Semester for 3 teacher coaches) +\$1974 for PDs 22-23 \$9000 internal Coach Stipend (Annual for 3 teacher coaches)+\$5000 for PDs 23-24 \$9000 internal Coach Stipend (Annual for 3 teacher coaches)+\$5000 for PDs 24-25 \$9000 internal Coach Stipend (Annual for 3 teacher coaches) +\$5000 for PDs 25-26 \$9000 internal Coach Stipend (Annual for 3 teacher coaches) +\$5000 for PDs</p>						
Subtotal	6,474.00	14,000.00	14,000.00	14,000.00	12,000.00	60,474.00

(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(3) Practices and strategies that reengage pupils and lead to accelerated learning.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
<p>We have a strong SEL program through our MTSS practices. One of the key elements of our MTSS program is the weekly Zones of Regulations lessons and teacher PDs. Our School Psychologist is creating the ZOR Lessons and provide PD to our teachers. Educator Effectiveness Block Grant funds will be used to pay for the SEL Strategies and mental Health support PDs and Coaching. School Psychologist/School Counselor will provide the SEL/Mental Health Support Coaching.</p> <p>22-23 \$3000 Coach Stipend 23-24 \$3000 Coach Stipend 24-25 \$3000 Coach Stipend 25-26 \$3000 Coach Stipend</p>		\$3,000.00	\$3,000.00	\$3,000.00	\$3,000.00	12,000.00
Subtotal	0.00	3,000.00	3,000.00	3,000.00	3,000.00	12,000.00

(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite’s culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

Summary of Expenditures

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section (1)	6,474.00	14,000.00	14,000.00	14,000.00	12,000.00	60,474.00
Subtotal Section (2)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (3)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (4)	0.00	3,000.00	3,000.00	3,000.00	3,000.00	12,000.00
Subtotal Section (5)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (6)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (7)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (8)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (9)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (10)	0.00	0.00	0.00	0.00	0.00	0.00
Totals by year	6,474.00	17,000.00	17,000.00	17,000.00	15,000.00	72,474.00

Total planned expenditures by the LEA:

72,474.00

Note:

Per EC 41480 (d)(2): On or before September 30, 2026, the LEA must report detailed expenditure information to the California Department of Education, including, but not limited to:

- specific purchases made;
- the number of the following educators who received professional development:
 - o Teachers;
 - o Administrators;
 - o Paraprofessional educators;
 - o Classified staff.

Cover Sheet

MPS Annual Authorizer Oversight Reports

Section: II. Information/Discussion Items
Item: B. MPS Annual Authorizer Oversight Reports
Purpose: Discuss
Submitted by:
Related Material: MPS Annual Authorizer Oversight Reports.pdf



Board Agenda Item #	II B: Information/Discussion Item
Date:	December 9, 2021
To:	Magnolia Public Schools - Board of Directors
From:	Alfredo Rubalcava, CEO & Superintendent
Staff Lead:	David Yilmaz, Chief Accountability Officer
RE:	MPS Annual Authorizer Oversight Reports

Proposed Board Recommendation

Information/Discussion Item

Background

Oversight Visits Overview

Per the Education Code, charter authorizers need to conduct at least one annual oversight visit to their authorized schools. During an oversight visit authorizers meet with the school leadership, visit classrooms, conduct interviews with staff, parents, and students, check student and staff records, interview some staff (for segregation of duties, etc.), and review a list of documents that our schools provide in physical and electronic binders. The Home Office supports the schools in preparation for the oversight visits through mock visits, document review, and attendance to the visits.

2020-21 Oversight Visits

All ten of our MPS schools have been visited by their respective authorizers. Following are the oversight visit details for 2020-21:

School	Authorizer	Visited?	Dates/Notes
MSA-1	LACOE	Yes	11/12/20; 5/14/21
MSA-2	LACOE	Yes	11/19/20; 5/13/21
MSA-3	LACOE	Yes	11/17/20; 5/24/21
MSA-4	LAUSD	Yes	3/11/21
MSA-5	LACOE	Yes	11/16/20; 5/18/21
MSA-6	LAUSD	Yes	3/16/21
MSA-7	LAUSD	Yes	3/9/21
MSA-Bell	LAUSD	Yes	3/10/21
MSA-San Diego	SDUSD	Yes	4/30/21
MSA-Santa Ana	SBE	Yes	2/9/21

Oversight Visit Reports

Authorizers typically provide the school with a report after their visit to delineate the school's areas of strength and areas for improvement as well as areas of compliance and non-compliance, if applicable. The school leadership and the Home Office review those reports very carefully for continuous improvement of our schools.

LAUSD:

In their report LAUSD provides a rating to the schools (out of 4) for the following areas: Governance, Student Achievement and Educational Performance, Organizational Management, Programs, and Operations, and Fiscal Operations. The following are ratings our LAUSD authorized schools received in the last four years.

<u>Authorizer Oversight Visit Reports</u>	Governance	Student Achievement and Educational Performance	Organizational Management, Programs, and Operations	Fiscal Operations
2020-21				
MSA-4	4	1	3	2
MSA-6	4	2	4	2
MSA-7	4	3	4	2
MSA-BELL	4	2	4	2
2019-20				
MSA-4	4	2	3	3
MSA-6	4	3	4	3
MSA-7	4	3	4	3
MSA-BELL	4	3	4	3
2018-19				
MSA-4	4	3	3	4
MSA-6	4	4	4	4
MSA-7	4	3	4	4
MSA-BELL	4	3	3	4
2017-18				
MSA-4	3	3	3	3
MSA-5	3	3	3	3
MSA-6	3	3	3	3
MSA-7	3	3	4	3
MSA-BELL	3	3	3	3

Note: The summary and recommendations from the LAUSD reports were presented to the Board on April 29, 2021.

CDE: In prior years we received a letter from the CDE with the subject, “Summary of Annual Site Visit for Magnolia Science Academy – Santa Ana.” The letter would state that the school was in compliance with the charter petition and the MOU between the California State Board of Education and MSA-SA. We had a successful oversight visit by the CDE on February 9, 2021, and we are waiting for our letter.

SDUSD: The report is attached. Overall, the school was found compliant. Following are some highlights from the report.

- Magnolia submitted the COVID-19 Operations Report (“COVID Report”) to the District in a timely manner.
- The Comprehensive School Safety Plan (“Safety Plan”) provided for review during the site visit showed the 2020-21 Safety Plan was approved by the Magnolia Board on February 11, 2021.
- Notification of access to mental health services went out to Magnolia families via Parent Square on February 17, 2021, and February 24, 2021.
- With regard to the UCP information provided for review, it is noted that the total number of complaints filed in 2019-20 and 2020-21 were included in the information provided to the District. For the 2021-22 site visit, the District will request documentation showing how complaint data is reported to the Magnolia Board with the following information: the date the complaint was filed, the number assigned to the complaint, the type of complaint (sexual harassment, discrimination, Title IX, UCP, etc.), and the date the complaint was determined/resolved.
- It is noted that the public does not have access to individual board member contact information. The Magnolia website directs the public to contact any board member through the following email address, board@magnoliapublicschools.org. For the 2021-22 site visit, the District requests individual board members’ contact information be provided on the Magnolia website.
- The Fair Political Practices Commission (“FPPC”) approved the 2017 Local Agency Biennial Notice for Magnolia’s Amended Conflict of Interest Code on November 1, 2017. For the 2021-22 site visit, the District requests that Magnolia provide a more recent FPPC approval.
- **Finance Part One:** MSA-SD submitted all financial reports in a timely and accurate manner.
- **Finance Part Two:** This section addresses financial stability and sustainability of the charter school. A majority of the finance indicators were Met, but the following points were found Not Met or need improvement.

Financial Report Used: FY19-20 Audit Report

1. Net Operating Surplus: Operating revenues were greater than operating expenses in the last fiscal year.

Operating Revenue	Operating Expenses	Difference	
4,387,361	4,438,626	(51,265)	Not Met

2. Positive Ending Fund Balance: Assets were greater than liabilities at the end of the last fiscal year.

Assets	Liability	Difference	
2,280,806	1,989,409	291,397	Met

3. Adequate Reserve for Economic Uncertainty: Ending fund balance for last fiscal year was at least 3% of expenditures or \$50,000, whichever is greater.

Expenses	3% REU	Ending Fund Balance	
4,438,626	133,158.78	291,397	Met

4. Current Ratio: Current assets exceeded current liabilities.

Current Assets	Current Liabilities	Ratio ≥ 1	
1,792,967	1,837,603	0.98	Not Met

5. Solvency: Available cash is sufficient to satisfy current liabilities

Cash	Current Liabilities	Difference	
1,269,671	1,837,603	(567,932)	Not Met

Per the FY19-20 Audit Report, Magnolia did not meet the District's criteria of financial stability and sustainability. Magnolia ended the year with an operating deficit of (\$51,265), the current liabilities exceeded the current assets, and there was not sufficient cash to cover current liabilities. The FY19-20 Audit Report included intracompany payable of \$886,011 as current liabilities. The District considers \$708,714 of the intracompany payable to be a long-term liability as it is to be paid back over five years maturing on June 30, 2025. Taking this information into consideration, Magnolia meets the District's criteria for Current Ratio and Solvency.

Audit Findings

The audit report identified findings related to *Education Code* Section 8482.4(c)(1) for FY19-20. An after-school program must report attendance to the CDE, however, the number of students served as reported to the CDE was overstated when compared to supporting records. The attendance condition appears to have resulted

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from inconsistent procedures utilized to track student attendance. Procedures for attendance should include an independent review of the sign out sheets, monthly summaries, and semi-annual reports prior to submitting them to the CDE. As part of the Corrective Action Plan, Magnolia is taking steps to audit attendance from the sign-in and out sheets to the excel spreadsheets used to report the attendance. The attendance will be reviewed by another staff member in addition to the staff member preparing the data.

Finance Part Three: This section addresses financial management topics. Overall, the School met the indicators in these areas. **The following are areas for improvement.**

Multiple STRS/PERS retirement reporting errors occurred during the year. The District met with the Magnolia CEO, CFO, and School Principal to discuss retirement reporting timelines, expectations, and corrective actions to prevent future errors.

Outstanding Checks

The Magnolia March 2021 Bank Reconciliation of Citibank Account ending x6494 showed two checks over six months old that had not cleared the bank. The District asked what policies or procedures are in place for clearing checks outstanding over six months. Magnolia's representative stated they will look at older checks and void and reissue, as needed. For the reimbursement program for at-home employees, Magnolia sent notices to staff members to cash checks and have reduced the number of checks being cut to quarterly instead of monthly.

Accounts Receivable Schedule

The District inquired about the UMB payment made on behalf of MSA-01 & 09 for \$142,788.33. Magnolia stated the payment was a result of the timing involved at the end of FY19-20. The final state payment was delayed until the end of July, however, Magnolia's needed to fulfill the UMB bank payment owed for the June bond intercept payment owed by MSA-01, MSA-SA, and Magnolia in relation to the 2014 and 2017 bonds. In the interest of time, the full amount of the invoice was issued from Magnolia and the appropriate AR was booked to and then transferred in the following period to cover MSA-01 and MSA-SA respective portions of the payment.

LACOE:

We have received 2020-21 oversight visit reports for MSA-1, 2, 3, and 5 from LACOE. LACOE provided three separate reports for each school in the following areas:

- Governance Review
- Fiscal Annual Report
- Instructional Program Overview

Summary / Recommendations from Oversight Visit Reports

We have recently received the Governance and Instructional Program Overview reports from LACOE, we would like to share the following summary and recommendations from those reports for MSA-1, 2, 3 and 5.

Note: We have NOT received the Fiscal Annual Report yet. We will share it with the Board as soon as we receive it.

Magnolia-wide:

Governance Review 2020-21

The full document is attached. Following is an excerpt of the summary and recommendations from the Governance Review document.

Summary:
<i>The current board consists of five members and is consistent with the approved bylaws. All regular meetings, special meetings, and committee meetings are compliant with the Brown Act. A review of audio recordings, school and board documents, and site visits indicate that parent and stakeholder involvement exists. There have been no notices of violation or documented board complaints. The board has demonstrated effective governance and the ability to take action in alignment with the school's mission and vision.</i>
Recommendations:
<ol style="list-style-type: none"> 1. <i>Board members should continue to participate in annual Brown Act training.</i> 2. <i>The Board should make every effort to have as many members physically present as possible during regularly scheduled meetings.</i> 3. <i>Future Board recruitment of should focus on membership from the local community.</i> 4. <i>"One Vice-Chairman of the Board of Directors will be assigned to each county in which a charter operated by the corporation is located."</i> 5. <i>Consider placing a parent resource tab on the MPS homepage with a link to the parent tab for each school.</i> 6. <i>Each LACOE authorized school should indicate such authorization on their school webpage.</i>

Comment on Board Capacity/Composition Indicator #3:

3. The governing board represents strong diversity relevant to the community and the charter school population.
<i>In 2017-18, the MPS Board added two members of the community who added diversity and relevance to the school community. This was in response to LACOE's concerns regarding diversity and that board meetings take place in person, and within the boundaries of the area in which the schools are authorized. As the MPS Board has recently lost two members from the Los Angeles County area, it will be important for MPS to seek qualified candidates for board openings that represent the local community.</i>

Instructional Program Review 2020-21

The full documents are attached. Following are excerpts of the summary and recommendations from the Instructional Program Review documents.

MSA-1:

Summary
<p><i>MSA-1 is following its instructional program as described within its charter; classroom observations show evidence of that implementation. The school uses standards-based materials with all students, including supplemental materials for students with special needs, English learners, and students needing intervention and/or remediation. A review of staff records indicate that all classes are being instructed by properly certified instructors. The school plan for professional development includes mandated trainings and training in alignment with school achievement goals. MSA-1 is fully enrolled, and the school has completed the construction of a new high school building. The school has established a system of internal benchmarking and processes for ongoing data analysis.</i></p> <p><i>When the school was closed due to COVID-19, staff successfully implemented a system for online instruction. Class session visits show attention to lesson development and delivery, opportunities for students to interact and collaborate with classmates, and teacher attention to SEL and positive interaction with their students. Faculty meeting observation show teachers taking a leadership role in presenting to colleagues.</i></p>
Recommendations
<p><i>The school leadership should continue to closely monitor progress on Measurable Pupil Outcomes and LCAP goals and ensure implementation of any action items in order to meet criteria for renewal. It is incumbent on each school to formulate a plan for analyzing and organizing assessment results in order to present clear and convincing data as evidence the school is fulfilling its measurable pupil outcomes and that all groups of students are demonstrating academic progress.</i></p>

MSA-2:

Summary
<p><i>The instructional program at MSA-2 aligns with the program described in the charter. The school uses standards-based materials with all students, including supplemental materials for students with special needs, English learners, and students needing intervention. A review of staffing records shows that teachers at MSA-2 are properly credentialed for the classes they instruct. The school professional development calendar includes mandated trainings for staff and training for staff in alignment with achievement goals. MSA-2 has also implemented a system of internal benchmarks to evaluate student progress and plan for instruction, including MAP testing and the use of IABs. Throughout the school closure and continuous hybrid learning period, MSA-2 operationalized a program of study through distance learning for students. Observations of classroom sessions and professional development sessions show teachers providing instruction in their content areas and spending time interacting positively with students. In addition, MSA-2 staff continued to make multiple home visits and provide food drop off for families during the COVID-19 pandemic. MSA-2 staff were successful in establishing a successful online learning program and instructional model, and showed particular strength in implementing SEL and relationship building with students. MSA-2 has developed a plan for reopening in 2021-22, including a distance learning component for those families wishing to continue with that model.</i></p>
Recommendations
<p><i>It is recommended that MSA-2 continue with its addition and implementation of STEM and Career Technical Education (CTE) related courses for students. MSA-2 attended to previous recommendations successfully, and have provided a more robust and comprehensive offering of courses related to the specific focus of their charter petition.</i></p> <p><i>The school leadership should continue to closely monitor progress on Measurable Pupil Outcomes and LCAP goals and ensure implementation of any action items in order to meet criteria for renewal. It is incumbent on each school to formulate a plan for analyzing and organizing assessment results in order to present clear and convincing data as evidence the school is fulfilling its measurable pupil outcomes and that all groups of students are demonstrating academic progress.</i></p>

MSA-3:

Summary
<p><i>The instructional program at MSA-3 aligns with the program described in the charter. The school uses standards-based materials with all students, including supplemental materials for students with special needs, English learners, and students needing intervention. A review of staffing records shows that teachers at MSA-3 are properly credentialed for the classes they instruct. The school professional development calendar includes mandated trainings for staff and training for staff in alignment with achievement goals. MSA-3 has also implemented a system of internal benchmarks to evaluate student progress and plan for instruction. At this time, MSA-3 enrollment exceeds projected growth. Noted in data reported in the school's LCAP and on the California Dashboard, student groups have experienced declines in both ELA and Math. Throughout the school closure period this year, MSA-3 operationalized a program of study through distance learning for students.</i></p> <p><i>When the school was closed due to COVID-19, staff successfully implemented a system for online instruction. Class session visits show attention to lesson development and delivery, opportunities for students to interact and collaborate with classmates, and teacher attention to SEL and positive interaction with their students. Faculty meeting observation show teachers and administrators taking a leadership role in presenting to colleagues.</i></p>
Recommendations
<p><i>The school leadership should continue to closely monitor progress on Measurable Pupil Outcomes and LCAP goals and ensure implementation of any action items in order to meet criteria for renewal. It is incumbent on each school to formulate a plan for analyzing and organizing assessment results in order to present clear and convincing data as evidence the school is fulfilling its measurable pupil outcomes and that all groups of students are demonstrating academic progress.</i></p>

MSA-5:

Summary
<p><i>The instructional program at MSA-5 aligns with the program described in the charter. The school uses standards-based materials with all students, including supplemental materials for students with special needs, English learners, and students needing intervention. A review of staffing records shows that teachers at MSA-5 are properly credentialed for the classes they instruct. The school professional development calendar includes mandated trainings for staff and training for staff in alignment with achievement goals. MSA-5 has also implemented a system of internal benchmarks to evaluate student progress and plan for instruction. At this time, MSA-5 enrollment exceeds projected growth. Throughout the school closure period this year and last, MSA-5 continued to offer a program of study through distance learning for students. Observations of online classroom sessions show teachers providing instruction in their content areas and spending time interacting positively with students. MSA-5 has established a plan for the opening of school for the 2021-22 school year, based upon current guidance from the Los Angeles County Department of Public Health.</i></p>
Recommendations
<p><i>As a STEAM focused program, it is recommended that the school continue to work toward increasing its industry specific partnerships, relationships with local colleges, and examine ways to establish Career Technical Education courses and related pathways.</i></p> <p><i>In addition, school leadership should continue to closely monitor progress on Measurable Pupil Outcomes (MPOs) and LCAP goals and ensure implementation of any action items in order to meet criteria for renewal. It is incumbent on each school to formulate a plan for analyzing and organizing assessment results in order to present clear and convincing data as evidence the school is fulfilling its MPOs, and that all groups of students are demonstrating academic progress.</i></p>

Note:

The Home Office will continue to provide the board with any oversight report and feedback from the authorizer visits.

Budget Implications

N/A

How Does This Action Relate/Affect/Benefit All MSAs?

N/A

Name of Staff Originator:

David Yilmaz, Chief Accountability Officer

Exhibits (Attachments):

- Oversight Visit Reports for MSA-1, 2, 3, 5, and San Diego.

**San Diego Unified School District
Site Visit Report**

**Office of Charter Schools
2020-21 School Year**

Charter School Name: Magnolia Science Academy San Diego
Contact Persons for this Report: Tiffany DeGraffenreid and Susan Park
Dates of Site Visit: May 17, 2021

San Diego Unified School District (“District”) is the charter granting authority of Magnolia Science Academy San Diego (“Magnolia”), which is part of a network of charter schools called Magnolia Public Schools (“MPS”). MPS is operated by the nonprofit public benefit corporation Magnolia Educational & Research Foundation (“MERF”). The current charter term began on July 1, 2020, and ends June 30, 2027, based on the two-year extension in Education Code section 47607.4. Magnolia serves grades 6-8 at a District facility located at 6525 Estrella Avenue 92120.

Gokhan Serce is the School Principal of Magnolia, and Alfredo Rubalcava is the CEO of MPS. The administrative team also includes the Dean of Academics Megan Craig, the Dean of Students Neil Egasani, and the Dean of Culture Halil Akdeniz.

The following additional designated roles were identified for Magnolia.

Special Education Administrator	Meagan Tracy	mebracy@magnoliapublicschools.org
504 Coordinator	Megan Craig	mcraig@magnoliapublicschools.org
Title IX Coordinator	Megan Craig	mcraig@magnoliapublicschools.org
Homeless Liaison	Neil Egasani	cegasani@magnolioapublicschools.org
Foster Liaison	Serce Gokhan	gserce@magnoliapublicschools.org
Uniform Complaint Policy Contact	Serce Gokhan	gserce@magnoliapublicschools.org
Free/Reduced Price Meals Contact	Susana Davila	sdavila@magnoliapublicschools.org

The table below summarizes enrollment by grade level.

	2017-18	2018-19	2019-20	2020-21
6	125	148	140	124
7	141	131	174	157
8	138	125	129	160
Total	404	404	443	441

San Diego Unified School District Site Visit Report

Office of Charter Schools
2020-21 School Year

Magnolia submitted the COVID-19 Operations Report (“COVID Report”) to the District in a timely manner. The COVID Report states that the school transitioned to distance learning on March 16, 2020. According to the COVID Report, several supports for students were put into place:

MPS has created a comprehensive distance learning plan to support high-quality learning. Distance Learning Guides and Protocols have been developed and clear expectations for all staff have been communicated to ensure various levels of support for students. Staff has been provided with ongoing professional development to support distance learning. Our distance learning platform was created to inform students and families of learning goals and is updated weekly. Both asynchronous and synchronous learning opportunities are provided to students in order to meet individual needs. Every teacher has created a Google Classroom to post assignments, resources and provide feedback to students. For students that do not currently have access to online resources, physical resources and assignments are provided. Instruction is conducted in a variety of manners. Students have the option to attend virtual live sessions with their teachers. These sessions are also recorded for students who are not able to attend the live sessions. Teachers conduct virtual office hours weekly to further support students and provide opportunities for them to get additional support. Teachers also post videos and resources, post discussion questions, and use various online programs to provide learning opportunities. Students have been assigned a mentor that checks-in with them on a regular basis and provides additional support as needed. In addition, teachers and staff reach out to both students in various manners, such as phone calls, video meetings, emails, and through the use of our parent messaging system. To support technology needs, our school has distributed Chromebooks and hot spots to students.

The 2020-21 Learning Continuity and Attendance Plan (“LCP”) which includes a summary of COVID impacts and changes to instruction and learning, can be found on Magnolia’s website at:

https://magnoliapublicschools.org/apps/pages/index.jsp?uREC_ID=299495&type=d&termREC_ID=&pREC_ID=561090 under “MSA-San Diego Learning Continuity and Attendance Plan 2020.” See below:



- [MSA-San Diego Budget Overview for Parents 2020-21.pdf](#)
- [MSA-San Diego LCAP 2019-20.pdf](#)
- [MSA-San Diego LCAP Federal Addendum.pdf](#)
- [MSA-San Diego Learning Continuity and Attendance Plan 2020.pdf](#)
- [MSA-Santa Ana Budget Overview for Parents 2020-21.pdf](#)
- [MSA-Santa Ana LCAP 2019-20.pdf](#)
- [MSA-Santa Ana LCAP Federal Addendum.pdf](#)
- [MSA-Santa Ana Learning Continuity and Attendance Plan 2020.pdf](#)

San Diego Unified School District
Site Visit Report

Office of Charter Schools
2020-21 School Year

The 2020-21 Magnolia LCP includes information describing the stakeholder engagement involved in the creation of the LCP. Engagement results were described in the LCP as follows:

MPS has a school Reopening Task Force that has been meeting since May 5th with a goal of reopening our school campuses for the continuity of high-quality education with the safety and protection of all in mind with the guiding principles of equity and access for all, inclusive process with voices and choices and commitment to MPS values of innovation, connections and excellence. MPS Reopening Task Force members are comprised of Home Office staff, school site admins, teachers and board members. The Task force has been working on the Reopening Plans based on the frameworks and guidelines from multiple agencies including CDE, LACOE, OCDE, SDCOE and related county health departments, keeping up with research based on best practices, national and international experiences and engaging all stakeholders in the process by collecting relevant information and data for an informed and sound decision. The school has hosted multiple virtual town hall meetings with our stakeholders, including staff, families, and students.

The tables below provide an overview of enrollment as grouped by the California Department of Education (“CDE”) at Magnolia. Magnolia has increased its schoolwide enrollment percentage of English Learners, Students with Disabilities, and Socioeconomically Disadvantaged.

Subgroup	2017-18	2018-19	2019-20	2020-21
English Learners	4.5%	4.5%	6.1%	8.4%
Foster Youth	0%	0%	0%	0.2%
Homeless Youth	3.0%	2.5%	1.1%	2.5%
Migrant Education	0%	0%	0%	0%
Students with Disabilities	10.6%	14.6%	15.1%	16.1%
Socioeconomically Disadvantaged	26.5%	26.7%	34.1%	39.5%
All Students	404	404	443	441

Assembly Bill (“AB”) 1505 amended sections of the Education Code regarding charter renewal and other areas. The District is to consider how a charter school is serving all pupils who wish to attend and the means by which the charter school will achieve a balance of racial and ethnic pupils, special education pupils, English learner pupils, and redesignated fluent English proficient pupils that is reflective of the general population residing within the District (See Education Code sections 47605(c)(5)(G), 47607(d)(3).) On February 2, 2021, the District Board of Education adopted an “**AB 1505 Implementation Plan**” regarding the amendments to the Education Code. In addition, the SBE is in the process of developing regulations. For reference, the District has attached its AB 1505 Implementation Plan to this site visit report and encourages Magnolia to review the

San Diego Unified School District
Site Visit Report

Office of Charter Schools
2020-21 School Year

Education Code amendments arising from AB 1505, as well as State regulations when they become available.

During the 2020-21 school year approximately 77 students with individualized education programs (“IEPs”) were enrolled at Magnolia, comprising 16.1% of the schoolwide enrollment. Primary disability eligibility categories for the students enrolled at Magnolia included Hard of Hearing, Speech/Language Impairment, Emotional Disturbance, Orthopedic Impairment, Other Health Impairment, Specific Learning Disability, Autism. Magnolia reported providing special education related services including, but not limited to, Specialized Academic Instruction, and Occupational Therapy. Due to the COVID pandemic, many services were being provided via online platforms as of the date of the site visit, with a small number of students coming on campus for in-person one-on-one assessments and/or related services.

	Schoolwide	Students with Disabilities
Grade 6	124	24
Grade 7	157	24
Grade 8	160	29
Total	441	77

The Comprehensive School Safety Plan (“Safety Plan”) provided for review during the site visit showed the 2020-21 Safety Plan was approved by the Magnolia Board on February 11, 2021. Please review the information provided by the CDE website regarding when the Safety Plan should be updated and recommended contents of the Safety Plan at <https://www.cde.ca.gov/ls/ss/vp/safeschlplanning.asp>.

Notification of access to mental health services went out to Magnolia families via Parent Square on February 17, 2021, and February 24, 2021. Resources for mental health support can also be assessed on Magnolia’s website https://msasd.magnoliapublicschools.org/apps/pages/index.jsp?uREC_ID=472711&type=d (last accessed August 5, 2021).

Information and resources regarding the Human Trafficking Prevention can be found on Magnolia’s website and also through Parent Square, an internal communication platform for Magnolia families.

On July 23, 2020 the Magnolia Board approved the Uniform Complaint Policy (“UCP”). The UCP is offered in English and Spanish, includes procedures on how to file a complaint, and information on the appeals process with the CDE. Information regarding filing the UCP can be found on the Magnolia website and in the Parent/Student handbook on page 116. With regard to the UCP information provided for review, it is noted that the total number of complaints filed in 2019-20 and 2020-21 were included in the information provided to the District. For the 2021-22 site visit, the District will request documentation showing how complaint data is reported to the Magnolia Board with the following information: the date the complaint was filed, the number assigned to the complaint, the type of complaint (sexual harassment, discrimination, Title IX, UCP, etc.), and the date the complaint was determined/resolved.

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The Magnolia Board is comprised of the following persons:

To contact our board members please use board@magnoliapublicschools.org

Board Member Roster

		First Name	Last Name	Designation	Beginning Term	End Term
1	Mr.	Haim	Beliak	Chair	02/19/2017	02/8/2022
2	Dr.	Umit	Yapanel	Vice-Chair	10/12/2017	10/11/2022
3	Mrs.	Diane	Gonzalez	Director	12/10/2019	12/9/2024
4	Dr.	Salih	Dikbas	Director	12/10/2019	12/9/2024
5	Ms.	Sandra	Covarrubias	Director/Parent	08/11/2017	08/10/2022
6	Mr.	Mekan	Muhammedov	Director	04/24/2020	04/23/2025

It is noted that the public does not have access to individual board member contact information. The Magnolia website directs the public to contact any board member through the following email address, board@magnoliapublicschools.org. For the 2021-22 site visit, the District requests individual board members' contact information be provided on the Magnolia website.

Magnolia Board meetings are held at 6:00pm and were conducted via Zoom for the 2020-21 school year due to COVID restrictions. Information about the Magnolia Board, as well as meeting agendas and minutes, can be accessed from the Magnolia website by selecting the "About Us - MSP Board" tab at <https://msasd.magnoliapublicschools.org/#> (last accessed August 2, 2021). The meeting calendar included the following dates for 2020-21:

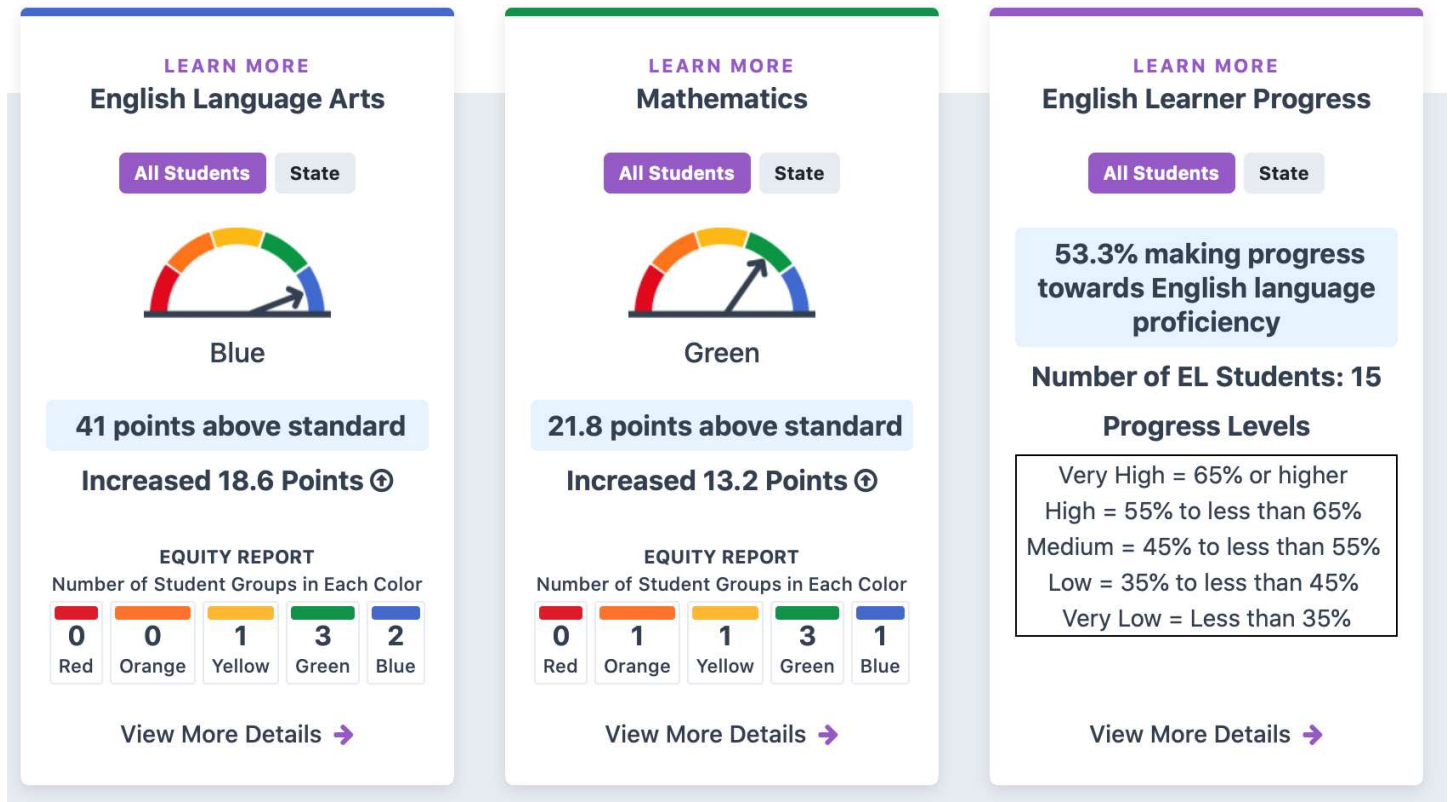
July 9, 2020	January 21, 2021
August 13, 2020	February 11, 2021
September 10, 2020	March 11, 2021
October 8, 2020	March 21, 2021
October 25, 2020 (cancelled)	April 15, 2021
November 12, 2020	May 13, 2021
December 10, 2020	June 10, 2021

The Fair Political Practices Commission ("FPPC") approved the 2017 Local Agency Biennial Notice for Magnolia's Amended Conflict of Interest Code on November 1, 2017. For the 2021-22 site visit, the District requests that Magnolia provide a more recent FPPC approval.

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Due to the COVID-19 pandemic, state law has suspended the reporting of state and local indicators on the 2020 Dashboard. Below are the last reported results for Magnolia, which are based on the 2019 reporting period.



Important Note on Assessments

Please review Education Code section 47607.2 and the attached SBE agenda item from the meeting on November 4, 2020, for information about Criteria to Define Verified Data and the List of Valid and Reliable Assessments.

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Finance Part One. This section addresses the charter school's submission of financial reports in a timely and accurate manner.

Financial Reports

The preliminary annual budget for fiscal year 2020-21 was submitted on time.	Met
The first interim financial report for fiscal year 2020-21, to include the period from July 1 through October 31, was submitted on time.	Met
The annual audit for fiscal year 2019-20 was submitted on time.	Met
The second interim financial report for fiscal year 2020-21, to include the period from July 1 through January 31, was submitted on time.	Met
The unaudited actuals financial report for fiscal year 2019-20, to include the period from July 1 through June 30, was submitted on time.	Met

All Education Code required financial reports were Magnolia board approved and submitted to the District on or before the statutory due dates.

Finance Part Two. This section addresses financial stability and sustainability of the charter school.

Financial Report Used: FY20-21 2nd Interim

1. Net Operating Surplus: Operating revenues are projected to be greater than operating expenses in the fiscal year.

Operating Revenue	Operating Expenses	Difference	
4,926,923	4,410,569	516,354	Met

2. Positive Ending Fund Balance: Assets are projected to be greater than liabilities at the end of the fiscal year.

Assets	Liability	Difference	
2,213,425	1,720,588	492,837	Met

3. Adequate Reserve for Economic Uncertainty: The ending fund balance is projected to be at least 3% of expenditures or \$50,000, whichever is greater.

Expenses	3% REU	Ending Fund Balance	
4,410,569	132,317	492,837	Met

4. Current Ratio: Current assets exceeded current liabilities.

Current Assets	Current Liabilities	Ratio ≥ 1	
1,949,708	1,150,631	1.69	Met

5. Solvency: Available cash is sufficient to satisfy current liabilities

Cash	Current Liabilities	Difference	
1,447,076	1,150,631	296,445	Met

6. Unrestricted Days Cash: The unrestricted days cash on hand indicates how many days a school can pay its expenses without another inflow of cash.

Cash	Expenses	No. of Days	
1,203,295	4,410,569	99.58	Met

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As of January 31, 2021, Magnolia met the District's criteria for financial stability and sustainability.

District staff shared concerns regarding the school having three consecutive years of net deficit spending prior to FY20-21's projected operating surplus and asked what steps the school has taken to mitigate the deficit spending trend. Magnolia representative stated in FY18-19 the deficit and drop in enrollment was a result of moving locations. In FY19-20, Magnolia brought enrollment back to a breakeven point and they are currently working toward enrolling more students by informing all communities in the neighborhood and providing more resources to attract more low-income families. Also, in FY19-20, Magnolia entered into a five-year, \$800,000 intercompany loan to meet Magnolia's cash obligation. In addition, Magnolia received a \$418,000 Paycheck Protection Program ("PPP") loan.

Financial Report Used: FY19-20 Audit Report

1. Net Operating Surplus: Operating revenues were greater than operating expenses in the last fiscal year.	Operating Revenue	Operating Expenses	Difference	
	4,387,361	4,438,626	(51,265)	Not Met
2. Positive Ending Fund Balance: Assets were greater than liabilities at the end of the last fiscal year.	Assets	Liability	Difference	
	2,280,806	1,989,409	291,397	Met
3. Adequate Reserve for Economic Uncertainty: Ending fund balance for last fiscal year was at least 3% of expenditures or \$50,000, whichever is greater.	Expenses	3% REU	Ending Fund Balance	
	4,438,626	133,158.78	291,397	Met
4. Current Ratio: Current assets exceeded current liabilities.	Current Assets	Current Liabilities	Ratio \geq 1	
	1,792,967	1,837,603	0.98	Not Met
5. Solvency: Available cash is sufficient to satisfy current liabilities	Cash	Current Liabilities	Difference	
	1,269,671	1,837,603	(567,932)	Not Met

Per the FY19-20 Audit Report, Magnolia did not meet the District's criteria of financial stability and sustainability. Magnolia ended the year with an operating deficit of (\$51,265), the current liabilities exceeded the current assets, and there was not sufficient cash to cover current liabilities. The FY19-20 Audit Report included intracompany payable of \$886,011 as current liabilities. The District considers \$708,714 of the intracompany payable to be a long-term liability as it is to be paid back over five years maturing on June 30, 2025. Taking this information into consideration, Magnolia meets the District's criteria for Current Ratio and Solvency.

Audit Findings

The audit report identified findings related to *Education Code* Section 8482.4(c)(1) for FY19-20. An after-school program must report attendance to the CDE, however, the number of students served as reported to the CDE was overstated when compared to supporting records. The attendance condition appears to have resulted

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from inconsistent procedures utilized to track student attendance. Procedures for attendance should include an independent review of the sign out sheets, monthly summaries, and semi-annual reports prior to submitting them to the CDE. As part of the Corrective Action Plan, Magnolia is taking steps to audit attendance from the sign-in and out sheets to the excel spreadsheets used to report the attendance. The attendance will be reviewed by another staff member in addition to the staff member preparing the data.

Finance Part Three. This section addresses financial management topics.

- **Chart of Accounts and Restricted Funding:** Chart of Accounts corresponds to appropriate *Standardized Account Code Structure* (“SACS”) compliant object and resource codes, as per *Procedure 810, Charter Schools of the California School Accounting Manual* (“CSAM”). Restricted funds are accounted for separately and expenditures are limited to those allowed by grantors.
- **Accounting System:** Accounting system utilizes a SACS compliant Chart of Accounts. Tracks unrestricted and restricted resources in order to meet various specialized reporting requirements and categorical activities. Provides data necessary for accurate completion of reports such as, but not limited to, those required by Education Code section 47604.33(a)(3-5), including, *First Interim Report, Second Interim Report, and Charter School Unaudited Actuals Financial Report – Alternative Form.*
- **Safeguarding of Assets:** Internal control procedures are implemented to protect assets of the charter school and comply with accounting procedures adequate to prevent misuse of charter school funds.
- **Required Funding Documentation:** Supplemental funding applications, plans, claims, and required documentation are filed with the appropriate funding agency by the specified deadline.
- **Liabilities:** Loans, debts and outstanding obligations are properly accounted for and paid in a timely manner, as required by legal agreements.
- **Budget Development:** The staff, management, and governing board are involved in the charter school’s budget development.
- **Board Oversight:** The management and governing board regularly review the budget in comparison to actual revenue and expenditures and make necessary adjustments to the budget as new information is available to the charter school.
- **Adjusted Budgets:** The current fiscal year’s operating budget is updated for new revenue received and new expenses incurred.
- Other, as appropriate.

Budget, Accounting, and Financial Reporting

Magnolia contracts with Delta Managed Solutions for accounting and financial reporting services.

Magnolia’s financial systems are in general alignment with SACS. This enables Magnolia to prepare and submit financial reports which are in compliance with CSAM, as they relate to charter school financial reporting.

The Magnolia chart of accounts consists of object codes which align with SACS.

Separate accounts are maintained in the Magnolia general ledger for restricted and unrestricted funds in accordance with the CSAM.

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Multiple STRS/PERS retirement reporting errors occurred during the year. The District met with the Magnolia CEO, CFO, and School Principal to discuss retirement reporting timelines, expectations, and corrective actions to prevent future errors.

Reporting Requirements

Article XIII, Section 36, Subdivision (e), Paragraph (6) of the California Constitution requires all districts, counties and charter schools to report on their websites an accounting of how much money was received from the Education Protection Account (“EPA”) and how that money was spent. As required, Magnolia has reported on its website an accounting of FY20-21 estimated EPA funds.

Paycheck Protection Program (“PPP”) Loan

In FY19-20, Magnolia Educational & Research Foundation received a \$5,461,600 PPP loan with 1% annual interest and a maturity date of April 20, 2022 from Citibank, N.A. \$418,151 was applied for on the behalf of Magnolia. As reflected on the PPP survey submitted to the District, Magnolia intends to submit requests for loan forgiveness of \$418,151. Below is the screenshot of the categories and total dollar amounts of each category for which PPP funds were utilized to keep the employees on payroll through February 28, 2021 and projected through June 30, 2021.

Charter School: MSA-SD

Certificated Supervisors & Adm	83,630.20
Classified Clerical & Office	29,270.57
Classified Support	25,089.06
Instructional Staff	16,726.04
Certificated Teachers	263,435.13

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General Ledger (“GL”) Transaction Descriptions

Multiple entries in the fiscal year 2020-21 GL have descriptions that contain only the vendor’s name and account description. For the 2021-22 site visit, the District requests that transactions entered into the GL contain a more detailed description of the items and/or services purchased.

Objt 4310 - Ins Mats & Sups

62-6300-0-1110-1000-4310-010 Lottery-Prop 20, Ins Mats

PO021-00045	Office Depot	EX21-00157	11573	AP10132020H	Student Supplies	10/13/20	40.41
	Invoiced /Received	09/22/2020		Payment /Receipt #	126083094001		
PO021-00045	Office Depot	EX21-00158	11573	AP10132020H	Student Supplies	10/13/20	453.84
	Invoiced /Received	09/25/2020		Payment /Receipt #	126083093001		
PO021-00045	Office Depot	EX21-00159	11573	AP10132020H	Student Supplies	10/13/20	370.12
	Invoiced /Received	09/28/2020		Payment /Receipt #	126083088001		
PO021-00045	Office Depot	EX21-00234	DDP-00000296	AP12102020-E	Student Supplies	11/20/20	161.63
	Invoiced /Received	11/20/2020		Payment /Receipt #	1007-102820 OFFICED6		
PO021-00045	Office Depot	EX21-00235	DDP-00000296	AP12102020-E	Student Supplies	11/20/20	471.32
	Invoiced /Received	11/20/2020		Payment /Receipt #	1007-102820 OFFICED5		
PO021-00045	Office Depot	EX21-00237	DDP-00000296	AP12102020-E	Student Supplies	11/20/20	21.67
	Invoiced /Received	11/20/2020		Payment /Receipt #	1007-102820 OFFICED3		
PO021-00045	Office Depot	EX21-00238	DDP-00000296	AP12102020-E	Student Supplies	11/20/20	734.53
	Invoiced /Received	11/20/2020		Payment /Receipt #	1007-102820 OFFICED2		
PO021-00045	Office Depot	EX21-00239	DDP-00000296	AP12102020-E	Student Supplies	11/20/20	818.98
	Invoiced /Received	11/20/2020		Payment /Receipt #	1007-102820 OFFICED1		

Outstanding Checks

The Magnolia March 2021 Bank Reconciliation of Citibank Account ending x6494 showed two checks over six months old that had not cleared the bank. The District asked what policies or procedures are in place for clearing checks outstanding over six months. Magnolia’s representative stated they will look at older checks and void and reissue, as needed. For the reimbursement program for at-home employees, Magnolia sent notices to staff members to cash checks and have reduced the number of checks being cut to quarterly instead of monthly.

Statement Date 03/31/2021				Cash Object 9120		
Status Posted				Journal Entry #		
Bank Statement Ending Balance	719,837.49			Service Charge	0.00	
Less: Uncleared Payments	10,246.41			Interest Earned	0.00	
Add: Uncleared Deposits	0.00					
Add: Uncleared Other	0.00			Cleared Payments	172,268.71	
Adjusted Bank Balance	709,591.08			Cleared Deposits	43,582.00	
System Cash Balance	709,591.08			Cleared Other	9,293.80-	
Add: Unposted Charges and Interest	0.00					
Revised System Cash Balance	709,591.08			Submitted By	DYANG, 04/09/2021	
Difference	0.00			Posted By	SKAUR, 04/09/2021	
Uncleared Payments						
Issued	Check #	Check Amount	Pay To Name	Vendor ID	Emp ID	Bank Acct
04/03/20	11443	230.28	Craig, Megan		000011	010MAIN
07/17/20	11506	100.00	Craig, Megan		000011	010MAIN

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Accounts Receivable Schedule

The District about the CMO overpayment for \$148,206. Magnolia stated that at the close of FY18-19, Magnolia was overcharged for CMO fees due to a clerical error. The fee should be 11% of Magnolia's LCFF. The CMO fee is varies for the MPS schools, but for Magnolia the fee is 11%.

The District inquired about the UMB payment made on behalf of MSA-01 & 09 for \$142,788.33. Magnolia stated the payment was a result of the timing involved at the end of FY19-20. The final state payment was delayed until the end of July, however, Magnolia's needed to fulfill the UMB bank payment owed for the June bond intercept payment owed by MSA-01, MSA-SA, and Magnolia in relation to the 2014 and 2017 bonds. In the interest of time, the full amount of the invoice was issued from Magnolia and the appropriate AR was booked to and then transferred in the following period to cover MSA-01 and MSA-SA respective portions of the payment.

MSA-10		
Schedule of Accounts Receivable - Object 9200		
Fiscal Year 2020-21		
Due From	Revenue	YTD Balance
State of California	LCFF- Feb 2021 Deferral	19,001.00
State of California	LCFF- March 2021 Deferral	29,392.00
State of California	19-20 IDEA SpEd	7,860.00
State of California	19-20 Title II Accrual	943.00
MERF	CMO Overpayment	148,206.00
MSA 1 & SA	UMB Payment made on behalf of MSA-01 & 09	142,788.33
Total AR		348,190.33

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Charter School's Response (Optional):


Los Angeles County Office of Education
Charter School Office Oversight Protocol

GOVERNANCE REVIEW 2020-2021

Charter School:	Magnolia Science Academy (MSA) 1, 2, 3, 5
Charter Term:	2017-2022 (MSA 1, 2, 3) - 2018-23 (MSA 5)
<i>This document provides a summary of observations and data collected through LACOE monitoring and oversight visit(s), review of meeting agendas, Board documents, minutes, meeting audio recordings and other communications focusing on the Governance structure described in the school's charter and adherence to applicable laws. This form is adapted from the FCMAT Charter School Annual Oversight Checklist.</i>	
A. Organizational Management	
1. The charter school is structured as:	<ul style="list-style-type: none"> a. Solely a charter school b. A charter school with other associated entities (e.g., LLCs, foundations, management organizations) c. If b, describe the structure
<i>The four schools are part of 10 charter schools associated with Magnolia Educational and Research Foundation, a California nonprofit public benefit corporation.</i>	
2. If the charter school is constituted as a nonprofit corporation, the corporate papers, including articles of incorporation, are available to the authorizer.	<i>LACOE has been provided with all relevant corporate papers including the following: Articles of Incorporation; 2019 Amended Bylaws; COI Code, Lease Agreements, and Co-Location Agreements. Should any amendments take place to any of the corporate documents, the organization is to notify LACOE and provide draft documents for review prior to approval by the Board.</i>
3. There is a list or roster of governing board members.	<i>The current list identifies five board members. The organizational bylaws indicate that the number of directors shall be no less than three and no more than 11. During the Magnolia Public Schools (MPS) Board meeting of June 10, 2021, it was announced that Rabbi Haim Beliak, Board Chair, had submitted his resignation from the MPS Board. Dr. Umit Yapanel, Board Vice-Chair would serve as interim Chair until Board elections for 2021-22 had taken place. The current MPS Board consists of the following individuals: Sandra Covarrubias, Chair; Dr. Umit Yapanel, Vice Chair; Dr. Salih Dikbas, Member; Diane Gonzalez, Member; and Mekan Muhammedov, Member.</i>
4. The governing board has a comprehensive plan to conduct an annual oversight of the academic program, which reflects the goals, and objectives of the Local Control Accountability Plan.	<i>According to the MPS charter petitions, one of the board's responsibilities is to assess the compliance and progress in achieving educational and other outcomes agreed to in the charter; and to review the strategic plan and progress. The board approved the local control accountability plan for MSA-1, 2, 3, and 5 on June 24, 2021. The Board maintains an Academic Committee that oversees instructional evaluation. In addition, the Chief Academic Officer and Chief Accountability Officer provide regular reports and updates to the board regarding academic progress, LCAP outcomes, curriculum and instruction and any changes made to the academic program for students.</i>
5. The governing board is equipped to execute its fiduciary responsibility with regard to the disbursement of public funds.	<i>The Chief Financial Officer and back office provider provide financial reports and updates periodically at board meetings. In reviewing documentation and audio recordings of meetings, it is evident that the board carefully monitors the finances of the schools, and adjusts the budget and operations as necessary. In addition, the board regularly requests increased clarity and explicit detail from central office staff regarding budget items and the purpose of expenditures.</i>
6. The governing board understands the annual budget and demonstrates knowledge of the charter school's short- and long-term financial outlook.	

<i>A review of audio recordings and meeting documentation indicates that the governing board understands the annual budget, including the short and long-term financial outlook of each school.</i>
7. The organizational structure of the charter school clearly delineates and distinguishes between the responsibilities of its governing board and those of its management staff.
<i>The organizational structure aligns with the description found in the approved charters for MSA-1, 2, 3, and 5.</i>
B. Capacity/Composition
1. Some of the governing board members have previous governance experience.
<i>Yes, some of the governing board members have previous governance experience.</i>
2. The governing board is free of real or perceived conflicts of interest and has adopted a conflict of interest policy in accordance with Government Code Section 1090.
<i>LACOE is in receipt of an approved conflict of interest policy and code. The current board appears to be free from any perceived or real conflict of interests.</i>
3. The governing board represents strong diversity relevant to the community and the charter school population.
<i>In 2017-18, the MPS Board added two members of the community who added diversity and relevance to the school community. This was in response to LACOE's concerns regarding diversity and that board meetings take place in person, and within the boundaries of the area in which the schools are authorized. As the MPS Board has recently lost two members from the Los Angeles County area, it will be important for MPS to seek qualified candidates for board openings that represent the local community.</i>
4. The governing board members have expertise in key fields such as finance, legal, real estate, fundraising and education.
<i>Current board members bring expertise in the legal field, finance, higher education, engineering, medicine, and social services.</i>
C. Structure
1. The composition of the governing board is consistent with the approved charter.
<i>Yes.</i>
2. The governing board has governed in such a manner that there has been no cause for the authorizer to believe that the board either has too few or too many members to support effective governance.
<i>Yes, the board has given evidence that they are able to govern effectively and could continue to do so in their current form.</i>
3. The governing board has bylaws that are comprehensive and that include a reasonable term limit.
<i>Yes, the governing board bylaws are comprehensive and have an existing term limit of five years.</i>
4. The governing board appears to fully understand the bylaws and their implications.
<i>The board appears to act in accordance with its bylaws, which were updated and approved in 2019.</i>
5. The governing board has identified officers.
<i>The current board recognizes a chair and vice-chair.</i>
6. There are written job descriptions for board officers that clearly describe the roles and responsibilities of each.
<i>The organization bylaws outline specific duties and responsibilities for a chairman of the board, president, vice presidents, secretary and treasurer.</i>
7. The bylaws delineate committees and provide detailed job descriptions for these committees.
<i>The bylaws discuss the creation of and powers given to board committees. The bylaws also include language about meetings and the actions of committees; however, there are no specific job descriptions</i>

<i>provided for committees. At this time, the board maintains academic, finance, facility, and nominating committees.</i>
D. Clarity
1. The governing board actively discusses which elements of key decision are governance vs. management. <i>A review of audio recordings demonstrate a clear delineation between governance and management. The board has not attempted solving school management issues on its own.</i>
2. The charter school leadership team demonstrates a strong understanding of their role related to effective governance. <i>Yes, the board and school leadership regularly report to the board and work together collaboratively toward positive change at the schools.</i>
3. The governing board members understand their role in developing, supporting and evaluating the charter school leader. <i>Yes, the board has demonstrated an understanding of this rule and its effective execution.</i>
4. There is a strong working relationship among the charter school leader, board chair and full board. <i>Yes, a review of board documents and audio recordings indicate a collaborative and cooperative relationship exists between the charter leader, the board chair, and the full board.</i>
E. Meetings
1. The governing board conducts public meetings as frequently as is needed to ensure that it addresses the business required to provide sufficient direction to the charter school, and its meetings comply with the requirements of the Brown Act. <i>The board meets on a monthly basis. Committees of the board meet during the other weeks of the month, with special board meetings held as needed. In addition, from the outbreak of COVID-19, Magnolia has introduced weekly special meetings to provide up to date reporting on the actions being taken by the schools, and to review legislative policies and updates during the pandemic. All meetings comply with the requirements of the Brown Act.</i>
2. The governing board complies with the following: <ol style="list-style-type: none"> Regularly scheduled meetings with appropriate public notice Brown Act training and meeting compliance Availability of meeting minutes <i>All board meetings are compliant with the Brown Act. Board members participate in Brown Act training, and meeting agendas are posted and available on the school and organization websites.</i>
3. The governing board has resolutions and board-adopted policies related to the following: <ol style="list-style-type: none"> Conflict of interest Handbooks: parent, student, employee Student and employee discipline and due process Parent complaint resolution and due process Internal controls policies and related forms and systems Bank signature authorizations Harassment: student, staff Safety plan Immunization records Family Educational Rights and Privacy Act (FERPA): Policy and notices Section 504 compliance Allowable purchases and purchasing authority Uniform Complaint Procedures

<i>Yes, the board has adopted policies related to all of the above concerns.</i>	
4. Material revisions to the charter have been approved by the governing board.	
<i>On June 15, 2021, the County Board approved a material revision for MSA-5, allowing the school to co-locate on the campus of MSA-1 for the 2021-22 school year.</i>	
F. Parent and Staff Involvement	
1. There is a process in place that ensures that parents, teachers and staff may provide input regarding the effectiveness of the charter school.	
<i>In addition to holding regular parent and staff meetings, parents have regular email and phone access to teachers and administrators. Review of audio recordings indicates that the board interacts with parents, staff members, and teachers during their public meetings. Further, MPS seeks parental input through surveys, and through parent participation on committees at each school site.</i>	
Summary:	
<i>The current board consists of five members and is consistent with the approved bylaws. All regular meetings, special meetings, and committee meetings are compliant with the Brown Act. A review of audio recordings, school and board documents, and site visits indicate that parent and stakeholder involvement exists. There have been no notices of violation or documented board complaints. The board has demonstrated effective governance and the ability to take action in alignment with the school's mission and vision.</i>	
Recommendations:	
<ol style="list-style-type: none"> 1. Board members should continue to participate in annual Brown Act training. 2. The Board should make every effort to have as many members physically present as possible during regularly scheduled meetings. 3. Future Board recruitment of should focus on membership from the local community. 4. "One Vice-Chairman of the Board of Directors will be assigned to each county in which a charter operated by the corporation is located." 5. Consider placing a parent resource tab on the MPS homepage with a link to the parent tab for each school. 6. Each LACOE authorized school should indicate such authorization on their school webpage. 	
Report completed by LACOE Lead Reviewer:	Approved by LACOE Charter School Office Administrator:
<u>David C. Downing</u> <small>David C. Downing (Oct 14, 2021 09:57 PDT)</small>	
David Downing, Coordinator III	Indra Ciccarelli, Director II
Date report provided to the charter school:	Report provided to charter school via:
October 8, 2021	<input checked="" type="checkbox"/> US Postal Mail/Email <input checked="" type="checkbox"/> Meeting <input checked="" type="checkbox"/> Phone Conference

INSTRUCTIONAL PROGRAM REVIEW 2020-21

Charter School:	Magnolia Science Academy-1 (Grades 6-12)	
Date of Visit(s):	November 12, 2020; May 14, 2021 (Virtual Visits)	
Enrollment:	Expected: 795	Actual: 715
<i>This document provides a summary of observations and data collected through LACOE monitoring and oversight visit(s) focusing on the implementation of the academic program described in the school's charter and adherence to applicable laws. This form is adapted from the FCMAT Charter School Annual Oversight Checklist.</i>		
A. Educational Program		
<p>1. The charter school is following its curricular and instructional plan as presented in the approved charter petition.</p>		
<p><i>Magnolia Science Academy (MSA-1 or Charter School), is a classroom-based charter school serving grades 6-12 with a curriculum emphasis on science, technology, engineering, arts, and math (STEAM). Originally founded in 2002, MSA-1's mission is to provide a college preparatory educational program emphasizing STEAM in a safe environment that cultivates respect for self and others. Magnolia Public Schools' (MPS) vision is that graduates of MPS are scientific thinkers who contribute to the global community as socially responsible and educated members of society. MSA-1 is implementing the curricular and instructional plan as outlined in the approved charter. The core curriculum for MSA-1 is based upon the UC/CSU A-G course requirements, and includes 13 advanced placement courses (69% pass rate) and a selection of elective courses that complement the school's focus on STEAM education. MSA-1 maintains a successful VEX Robotics program, and has established an agreement with Mission College to offer college courses on campus during the school year. The numbers of students taking college courses has increased from 14 to 41 this year.</i></p> <p><i>During the 2020-21 school year, MSA-1 continued the implementation of its instructional program through distance learning. Chromebooks and hotspots were provided to all students needing technology assistance in order to participate in the distance learning program. Virtual observations were conducted during the fall and spring semesters. Observations show teachers implementing virtual classroom instruction using multiple software programs and tools for student engagement. Of particular note was the attention to personal greeting and communication between students and teachers during classroom periods.</i></p>		
<p>2. The charter school staffing is sufficient to carry out the educational program.</p>		
<p><i>Credentialed instructors appropriately staff MSA-1 at this time, including several teacher interns through an agreement with California State University Northridge (CSUN). In addition to the regular teaching staff, MSA-1 provides two academic deans, two student deans, an EL coordinator, and a team of Education Specialists. Further, the central office provides assistance through academic coordinators.</i></p>		
<p>3. Students who are achieving either significantly below or significantly above grade level are receiving instruction that addresses their learning differences.</p>		
<p><i>MSA-1 teachers provide differentiated instructional experiences within the classroom for students. Students needing assistance have an opportunity to work with teachers during the day, or they can receive assistance before and after school, or during Saturday School. In addition, the school offers Power classes in ELA and Math as daily interventions. Data meetings are held twice each week to roster students into specific intervention programs. In addition, online courses are offered for those needing credit recovery. During the 2020-21 school year, students were provided with opportunities for teacher assistance online as part of the weekly schedule, with the addition this year of a Title One teacher in both ELA and Math. Further, approximately 75 students participated in the MSA-1 Saturday School program.</i></p>		

4. Parents of charter school high school students are informed about the transferability of courses to other public high schools and the eligibility of courses to meet college entrance requirements.
<i>The MPS Student/Parent Handbook outlines requirements for graduation from high school, and includes a matrix identifying UC/A-G transferable courses with semester/credit requirements. Every six weeks parents are provided a hard copy or electronic copy of their child's progress report. MSA-1 now offers dual enrollment opportunities for students through Mission College. Over 40 students were enrolled in college courses during the school year. Credit recovery courses were provided during the summer session as well.</i>
5. The charter school is implementing a framework for instructional design that is aligned with the needs of the students identified as the target population in the approved charter petition.
<i>MSA-1 continues to implement a curriculum focused on college preparedness with access to advanced coursework in core disciplines. In addition, school teams regularly compete in STEAM related activities, including robotics. In addition to providing AP classes and multiple college courses, MSA-1 provides multiple interventions and learning acceleration methodologies for anyone needing assistance. MSA-1 has increased its number of STEAM related offerings to include a Java course, and providing support for students in order to pass the Oracle Certified Associate Exam.</i>
6. The charter school has sought WASC accreditation.
<i>MSA-1 is currently accredited through the Western Association of Schools and Colleges (WASC) until June 30, 2022.</i>
7. A cross-reference with budget indicates that there is sufficient funding to operate the program delineated in the charter petition as addressing the mission of the charter school.
<i>See attached document from LACOE Business Advisory Services.</i>
B. Services to Special Populations
1. The charter school has adopted policies and practices that indicate compliance with all laws related to the provision of special education.
<i>Yes, MSA-1 has adopted policies and practices indicating compliance with all laws pertaining to the provision of special education. Quarterly reports indicate appropriate numbers of students per teacher on each caseload. One overdue IEP was reported in the December Quarterly Report. The final report for the year shows zero overdue IEPs and zero services owed to students.</i>
2. Students who are identified as eligible for special education are receiving services required by their IEPs.
<i>In addition to receiving regular classroom instruction, students receive service in Speech and Language, DHH services, counseling, adaptive PE, and occupational therapy.</i>
3. The charter school follows a process to identify and reclassify students who are English learners (ELs).
<i>MSA-1 has established a program for the identification, instruction, reclassification and progress monitoring of English learners, which includes primary and supplemental instructional materials, including McGraw Hill's Study Sync, MyOn Reading, and IXL Learning for math and ELA. The school's reclassification rate for 2020-21 was 12%.</i>
C. Curricular Materials
1. The charter school uses state standards-based instructional materials.
<i>MSA-1 uses California standards-based instructional materials from approved publishers.</i>
2. The charter school uses instructional materials that address the specific needs of special education students.
<i>Students with IEPs utilize the same materials as general education students, with specialized academic instruction and assistance provided utilizing push-in and pull-out services.</i>

3. The charter school uses instructional materials that address the specific needs of English learners.
<i>MSA-1 has established a program for the identification, instruction, reclassification, and progress monitoring of English learners, which includes primary and supplemental instructional materials, including McGraw Hill's Study Sync and MyOn Reading.</i>
4. The charter school refrains from using faith-based instructional materials.
<i>No faith-based instructional materials were observed during the fall or spring school visits.</i>
D. Professional Development & Teacher Qualification
1. The charter school staff has received legally required trainings.
<i>The school provided the Charter School Office (CSO) a detailed matrix listing all professional development opportunities provided for staff, including legally required trainings and the dates those trainings were conducted.</i>
2. Charter school staff is provided with opportunities for professional development needed to carry out the instructional program.
<i>All MSA-1 staff and faculty participate in weekly staff, grade-level and department meetings rotating on Tuesday afternoons, which have continued throughout the COVID 19 pandemic. School leadership staff conduct Tuesday meetings, with topics including student achievement, discipline, pedagogy, and school safety. All teachers attend bi-weekly department and staff development meetings focused on the instructional program. Examples of training include the following: pedagogical strategies, differentiation, student achievement data and analysis, explicit direct instruction, and providing modifications and accommodations for students. During the past year, MSA-1 has provided extensive training and assistance for teachers around conducting online class instruction. Classroom observations have shown teacher growth over time and implementation of multiple tools for enhancing online learning.</i>
3. Students identified as eligible for special education and/or as English learners are receiving services from teachers holding the legally required credentials, certificates and/or authorizations.
<i>MSA-1 administration submitted staff rosters to the LACOE CSO during the fall and spring semesters. All teacher credentials are verified to ensure that staff members hold an appropriate English learner and/or special education credential and authorization.</i>
4. The charter school cross-references the master schedule with teacher credentials to ensure that core subjects are being taught by highly qualified teachers.
<i>During both the first and second semesters of 2020-21, staff credential lists were cross-checked with the master schedule to ensure that credentialed teachers are teaching core subjects.</i>
5. The charter school participates in trainings made available through LACOE.
<i>MSA-1 administration attended LACOE required meetings this school year which consisted of weekly Zoom sessions for all LACOE authorized charters. In addition, the school continues to participate in LACOE PBIS training.</i>
E. Ongoing Assessment
1. The charter school participates in CAASPP testing as required for all K-12 schools in California.
<i>MSA-1 participates in required CAASPP testing, as evidenced by the previous year's test scores and testing schedule. CAASPP testing did not take place during the 2019-20 school year by order of the California Department of Education (CDE) during the COVID-19 pandemic. During the 2020-21 school year, based upon waiver flexibilities afforded to LEAs, the school elected to administer NWEA for all grades and administered the CAASPP test only for students in grade 11.</i>
2. A review of CAASPP data indicates that the charter school is on target to meet renewal requirements as set forth in EC 47607.

Effective July 1, 2021, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, shall have their term extended by two years pursuant to California Education Code Section 47607.4. The CDE Charter Schools Division has automatically updated the charter term for charter schools impacted by this extension. The term for MSA-1 has now been extended through June 30, 2024.

Schoolwide Student Academic Performance and Achievement

Effective July 1, 2020, the renewal criteria for charter schools will change and will be based on a three-tiered criterion that will utilize School Dashboard outcomes.

CDE 2019 Renewal Data Release

On July 1, 2020, the CDE provided a list of renewal classifications. Based on the data provided by CDE, MSA-1 falls in the middle-performing performance category.

Yes, data indicates that MSA-1 is on target at this time, to meet renewal requirements. A review of CAASPP data for all students in 2019 show a decline of 3.8 points in ELA and that the school maintained its point totals in math. According to the California dashboard, in ELA, English learners are scoring in the Yellow zone, with Hispanic, SED and students with disabilities scoring in the Orange zone. Math scores indicate that students are scoring in the same zones for both ELA and math.

Resident Schools: When compared against resident schools in ELA, MSA-1 ranked 4th out of 10 schools. In math, MSA-1 also ranked 4th out of 10 schools.

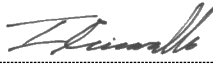
Academic Performance of Charter and Resident Schools 2019 California Assessment of Student Performance and Progress (CAASPP)

School (Grade)	Grade Levels	% Charter School's Enrollment	ELA (% Met or Exceeded)									Math (% Met or Exceeded)								
			All	SED	AA	Hisp	SWD	EL	F Y	HY	All	SED	AA	Hisp	SWD	EL	F Y	HY		
Magnolia Science Academy	6-12		44.78	44.38	NA	42.42	8.62	3.03			30.13	27.72	NA	27.16	5.17	9.09				
Birmingham HS	9-12	7.6	65.51	65.94	57.69	65.62	25.37	7.15			33.23	33.45	15.38	33.44	4.48	8.93				
Canoga Park HS	9-12	1.7	57.9	58.37	50	57.79	18.61	9.38			11.32	10.66	8.33	9.67	0	0				
Chatsworth HS	9-12	1.7	60.69	57.61	38.09	61.69	15.38	6.67			29.16	25.93	31.58	24.75	5.13	6.67				
School (Grade)	Grade Levels	% Charter School's Enrollment	ELA (% Met or Exceeded)									Math (% Met or Exceeded)								
Cleveland HS	9-12	12.0	68.83	60.24	75	56.76	12.5	5.08		47.62	42.47	30.84	35	25.47	5.36	6.77		9.52		
Fulton College Prep	6-12	3.1	27.77	27.68	42.11	26.17	2.75	1.28		20.46	10.92	10.62	23.81	9.27	0.93	0.56		6.82		
Mulholland MS	6-8	19.6	43.34	42.32	58.82	41.54	8.88	3.74		40.55	31.68	30.39	32.35	29.15	6.54	5.72		33.33		
Northridge MS	6-8	11.2	25.1	23.65	19.23	21.42	3.4	3.88		18.76	17.21	16.77	0	14.81	2.04	5.79		18.18		
Reseda Charter HS	9-12	28.5	44.25	43.42	15.38	40.39	16.28	7.41			30.21	29.88	7.69	27.94	6.82	12.96				
John Sutter MS	6-8	3.3	22.23	21.4	15.63	21.25	2.8	1.18		15.15	15.28	14.42	21.88	13.08	2.13	1.05		5.56		

"—" no data was provided, AA=African American, Hisp=Hispanic, EL=English Learner, SED=Socioeconomically Disadvantaged, SWD=Students with Disabilities, FY=Foster Youth, HY=Homeless Youth

Source: Retrieved from CDE DataQuest CASSPP Test Results

3. The charter school has submitted its Annual Report to the LA County Board and School Accountability Report Card (SARC) containing the required elements.
<i>MSA-1 has completed and submitted a SARC for 2020-21, which is also on file with the California State Board of Education website. The school also submitted an Annual report to LACOE. All documentation was submitted in a timely manner.</i>
4. Student achievement data is regularly reported to parents and staff.
<i>The school's website provides a login for parents so they have the ability to track their child's progress at school. Parents also have access to student data portal using Parent Square. Each staff member is issued an email address and phone number, and parents can access their contact information via the website. In addition, every six weeks parents are mailed home a copy of their child's progress report. Parent/teacher conferences are held once each semester. Teachers are able to make personal comments that explain the student's progress beyond the letter grade. Further, student achievement data is regularly discussed and evaluated during staff meetings, department chair meetings, grade level meetings, and through department staff development.</i>
5. The charter school is implementing a plan for collecting, analyzing and reporting data on pupil achievement and using the data continually to monitor and improve its educational program.
<i>The school has established an internal assessment system and data analysis protocol in order to report and monitor pupil achievement, evaluate the need for intervention and corresponding instructional planning.</i>
6. The charter school has implemented actions to address identified areas for improvement.
<i>On the California dashboard, MSA-1 shows zero student groups scoring in the Red zone. The school reports that special education students continue to need assistance in math, and English learners need to show improvement in ELA. MSA-1 reports having taken the following steps to address these specific areas of need: Power classes are implementing increased digital content for students, including Flex Literacy, Khan Academy, Flocabulary, NextGen Math and MobyMath. In addition, English classes provide students with opportunities to use Study Sync for ELD. Further, teachers receive ongoing professional development focused on areas of student need.</i>
7. Local Control Accountability Plan (LCAP):
a. Board Approval/Timeliness of Submission:
<i>The MPS Board approved the 2020-21 SPSA for MSA-1 during their meeting of December 10, 2020.</i>
b. 2019-20 LCAP Update
<i>Based upon the report provided in the Annual Update for the 2019-20 academic year of the schools progress toward meeting the goals as outlined in the school's LCAP.</i>
<i><u>Goals were met relating to the following areas:</u></i>
<ul style="list-style-type: none"> ▪ <i>Compliance with teacher assignments</i> ▪ <i>Chromebooks and hot spots provided to all students requiring assistance</i> ▪ <i>EL students were provided with designated and integrated ELD instruction</i> ▪ <i>Small group instruction is being provided to address the needs of SPED and EL students</i> ▪ <i>Saturday School and after school tutoring is provided for students</i> ▪ <i>Advanced placement and Advisory classes are offered for college readiness</i>
c. Required Metrics addressed based on type of charter and services offered
<i>No missing metrics or state priorities were noted.</i>
d. Student Subgroups
<i>MSA-1 has established annual goals for all significant subgroups.</i>

F. Facilities and Operations	
1. There is a process for providing routine maintenance to ensure that charter school facilities including playgrounds remain in good condition.	
<i>MSA-1 has recently completed the construction of its new high school building. That building is now fully operational. MSA-1 has also vacated the temporary campus facility (Amigo Campus). The LACOE Facilities Inspection Report shows zero findings or notices of correction.</i>	
2. The charter school maintains proper documentation related to student safety	
<i>Yes, MSA-1 maintains proper documentation related to student safety.</i>	
Summary	
<i>MSA-1 is following its instructional program as described within its charter; classroom observations show evidence of that implementation. The school uses standards-based materials with all students, including supplemental materials for students with special needs, English learners, and students needing intervention and/or remediation. A review of staff records indicate that all classes are being instructed by properly certified instructors. The school plan for professional development includes mandated trainings and training in alignment with school achievement goals. MSA-1 is fully enrolled, and the school has completed the construction of a new high school building. The school has established a system of internal benchmarking and processes for ongoing data analysis.</i>	
<i>When the school was closed due to COVID-19, staff successfully implemented a system for online instruction. Class session visits show attention to lesson development and delivery, opportunities for students to interact and collaborate with classmates, and teacher attention to SEL and positive interaction with their students. Faculty meeting observation show teachers taking a leadership role in presenting to colleagues.</i>	
Recommendations	
<i>The school leadership should continue to closely monitor progress on Measurable Pupil Outcomes and LCAP goals and ensure implementation of any action items in order to meet criteria for renewal. It is incumbent on each school to formulate a plan for analyzing and organizing assessment results in order to present clear and convincing data as evidence the school is fulfilling its measurable pupil outcomes and that all groups of students are demonstrating academic progress.</i>	
Report completed by LACOE Lead Reviewer	Approved by LACOE Charter School Office Administrator:
<u><i>David C. Downing</i></u> <small>David C. Downing (Oct 14, 2021 09:57 PDT)</small>	
David Downing, Coordinator III	Indra Ciccarelli, Director II
Date report provided to the charter school:	Report provided to charter school via:
October 4, 2021	<input checked="" type="checkbox"/> Email <input checked="" type="checkbox"/> Meeting <input type="checkbox"/> Phone Conference

INSTRUCTIONAL PROGRAM REVIEW 2020-21


Charter School:	Magnolia Science Academy-2 (Grades 6-12)	
Date of Visit(s):	November 19, 2020; May 13, 2021 (Virtual Visits)	
Enrollment:	Expected: 437	Actual: 468
<i>This document provides a summary of observations and data collected through LACOE monitoring and oversight visit(s) focusing on the implementation of the academic program described in the school's charter and adherence to applicable laws. This form is adapted from the FCMAT Charter School Annual Oversight Checklist.</i>		
A. Educational Program		
<p>1. The charter school is following its curricular and instructional plan as presented in the approved charter petition.</p>		
<p><i>Magnolia Science Academy-2 (MSA-2 Charter School), is a classroom-based charter school serving grades 6–12 with a curriculum emphasis on science, technology, engineering, arts and math (STEAM). Originally founded in 2008, MSA-2's mission is to provide "a college preparatory educational program emphasizing STEAM in a safe environment that cultivates respect for self and others." MSA-2 has received Western Association of Schools and Colleges (WASC) accreditation through June 30, 2022. The core curriculum is based upon the UC/CSU A-G course requirements, and includes Advanced Placement courses, and a selection of electives that complement the STEAM focus of the school including Robotics, Computer Science, Programming, and Studio Art.</i></p> <p><i>During the 2020-21 school year, MSA-2 continued the implementation of their instructional program through distance learning. Chromebooks and hotspots were provided to all students needing technology assistance in order to participate in the distance learning program. Virtual observations were conducted during the fall and spring semesters. Observations show teachers implementing virtual classroom instruction using multiple software programs and tools for student engagement. Of particular note was the attention to personal greeting and positive communication between students and teachers during classroom periods.</i></p>		
<p>2. The charter school staffing is sufficient to carry out the educational program.</p>		
<p><i>Credentialed instructors appropriately staff MSA-2 at this time, and the school maintains a student to teacher ratio of 25 to 1 in each classroom. Beyond the regular teaching staff, MSA-2 provides one Academic Dean, one Assistant Principal, and one College/Career Counselor. In addition, support staff include a school psychologist and parent and community engagement coordinator. Instruction for students with disabilities is provided in mainstream classroom settings by Resource Specialists and paraprofessionals.</i></p>		
<p>3. Students who are achieving either significantly below or significantly above grade level are receiving instruction that addresses their learning differences.</p>		
<p><i>MSA-2 teachers provide differentiated instructional experiences within the classroom for students. Students needing further assistance work with their classroom teachers before or after school. In addition, the school offers Power classes in ELA and Math during the school day. Further, instruction is offered on Saturdays for students needing assistance. Approximately 75 students participated in the Saturday School Program during the year. Online courses are offered for those in need of credit recovery. Additionally, MSA-2 provided college courses (dual enrollment opportunities) to over 40 students. During the pandemic, MSA-2 launched small group in-person instruction and in-person summer school as well.</i></p>		
<p>4. Parents of charter school high school students are informed about the transferability of courses to other public high schools and the eligibility of courses to meet college entrance requirements.</p>		

<i>The Magnolia Public Schools (MPS) Student/Parent Handbook outlines requirements for graduation from high school, and includes a matrix identifying UC/A-G transferable courses with semester/credit requirements.</i>
5. The charter school is implementing a framework for instructional design that is aligned with the needs of the students identified as the target population in the approved charter petition.
<i>MSA-2 operates in the San Fernando Valley as an alternative high-achieving school. MSA-2 has been successful in implementing a curriculum focused on college preparedness with access to advanced coursework in core disciplines. In addition, the school fields competitive teams in STEAM related activities, including Vex Robotics and Drones. Additional opportunities include a JAVA Course offering and support for students wishing to pass the Oracle Certified Associate Exam (OCE).</i>
6. The charter school has sought WASC accreditation.
<i>MSA-2 is currently accredited through the WASC. Accreditation status is through June 30, 2022.</i>
7. A cross-reference with budget indicates that there is sufficient funding to operate the program delineated in the charter petition as addressing the mission of the charter school.
<i>See the attached financial review provided by LACOE Business Advisory Services.</i>
B. Services to Special Populations
1. The charter school has adopted policies and practices that indicate compliance with all laws related to the provision of special education.
<i>Yes, MSA-2 has adopted policies and practices indicating compliance with all laws pertaining to the provision of special education. Quarterly reports indicate appropriate numbers of students per teacher on each caseload. The reports also show zero delinquent IEPs, and zero students were owed services.</i>
2. Students who are identified as eligible for special education are receiving services required by their IEPs.
<i>In addition to the implementation of instruction and use of classroom and intervention curriculum, MSA-2 students receive service in Speech and Language, Occupational and Physical Therapy, Psychological services, and Counseling by certificated staff and MFT interns.</i>
3. The charter school follows a process to identify and reclassify students who are English learners (ELs).
<i>Yes, MSA-2 has established an EL Master Plan for the identification, instruction, reclassification and progress monitoring of English learners (EL). Data indicates that 71% of EL students are making progress toward English language proficiency, and the reclassification rate for 2020-21 was 14%.</i>
C. Curricular Materials
1. The charter school uses state standards-based instructional materials.
<i>MSA-2 uses California standards-based instructional materials.</i>
2. The charter school uses instructional materials that address the specific needs of special education students.
<i>Students with IEPs utilize the same materials as general education students, with specialized academic instruction and assistance provided utilizing push-in and pull-out services. In addition, MSA-2 implements multiple programs for instructional differentiation at individual level including ALEKS, MyOn Reading, Flocabulary, Standards Plus, and Quill for grammar and writing.</i>
3. The charter school uses instructional materials that address the specific needs of English learners.
<i>Yes, MSA-2 has established a program for the identification, instruction, reclassification and progress monitoring of English learners, which includes primary and supplemental instructional materials, including McGraw Hill's Study Sync.</i>
4. The charter school refrains from using faith-based instructional materials.
<i>No faith-based instructional materials were observed during the fall or spring school visits.</i>

D. Professional Development & Teacher Qualification
<p>1. The charter school staff has received legally required trainings.</p> <p><i>MSA-2 staff are required to complete mandatory trainings using their online portal (Safe Schools). The school provided the LACOE Charter School Office (CSO) with a matrix of all professional development, including the dates for legally required trainings.</i></p>
<p>2. Charter school staff is provided with opportunities for professional development needed to carry out the instructional program.</p> <p><i>All MSA-2 staff and faculty participate in weekly meetings scheduled on Tuesday afternoons. School leadership staff conduct Tuesday meetings with topics including student achievement, discipline, counseling, and school safety. All teachers attend bi-weekly department and staff development meetings focused on the instructional program. Further, MSA-2 participates in PBIS, ELD and Math training through LACOE, and has participants in the LACOE induction program for teachers and administrators. MSA-2 actively attends weekly all-charter meetings and professional development offered by the charter office.</i></p>
<p>3. Students identified as eligible for special education and/or as English learners are receiving services from teachers holding the legally required credentials, certificates and/or authorizations.</p> <p><i>MSA-2 administration submitted staff rosters to the LACOE CSO during the fall and spring semesters. All teacher credentials are verified to ensure that appropriate staff members hold required English learner and special education credentials and authorizations.</i></p>
<p>4. The charter school cross-references the master schedule with teacher credentials to ensure that core subjects are being taught by highly qualified teachers.</p> <p><i>During both the first and second semester of 2019-20, staff credential lists were cross-checked with the master schedule to ensure that credentialed teachers are teaching core subjects</i></p>
<p>5. The charter school participates in trainings made available through LACOE.</p> <p><i>MSA-2 administration attended LACOE required meetings this school year, including weekly professional development through all-charter meetings. In addition, the school is currently participating in a LACOE PBIS training cohort.</i></p>
E. Ongoing Assessment
<p>1. The charter school participates in CAASPP testing as required for all K-12 schools in California.</p> <p><i>MSA-2 participates in required CAASPP testing, as evidenced by the previous years of test scores and testing schedules. CAASPP testing did not take place during the 2019-20 school year by order of the California Department of Education (CDE) during the COVID-19 pandemic. During the 2020-21 school year, MSA-2 continued to implement MAP testing and CAASPP IABs in order to evaluate student progress and achievement levels. CAASPP testing was provided to all students in grade 11.</i></p>
<p>2. A review of CAASPP data indicates that the charter school is on target to meet renewal requirements as set forth in EC 47607.</p> <p><i>Schoolwide Student Academic Performance and Achievement</i> <i>Effective July 1, 2020, the renewal criteria for charter schools changed and will now be based on a three-tiered criterion that will utilize School Dashboard outcomes.</i></p> <p><i>CDE 2019 Renewal Data Release</i> <i>On July 1, 2020, the CDE provided a list of renewal classifications. Based on the data provided by CDE, MSA-2 falls in the middle-performing performance category.</i></p> <p><i>Yes, data indicates that MSA-2 is on target at this time, to meet renewal requirements. A review of CAASPP data for all students in 2019 show a decline of 3.8 points in ELA and that the school maintained its point totals in math. According to the California dashboard, in ELA, English learners are scoring in</i></p>

<p><i>the Yellow zone, with Hispanic, SED and students with disabilities scoring in the Orange zone. Math scores indicate that students are scoring in the same zones for both ELA and math.</i></p> <p><i>When compared against resident schools, MSA-2 ranked 5th out of 9 resident schools in ELA, and 5th of 9 resident schools in math.</i></p>
<p>3. The charter school has submitted its Annual Report to the LA County Board and School Accountability Report Card (SARC) containing the required elements.</p>
<p><i>MSA-2 has completed and submitted a SARC for 2020-21 which is on file with the CDE, and submitted an annual report to LACOE in a timely manner. All measurable outcomes have been addressed, including goals for areas of deficiency.</i></p>
<p>4. Student achievement data is regularly reported to parents and staff.</p>
<p><i>The school's website provides a login for parents so they have the ability to track their child's progress at school. Each staff member is issued an email address and phone number, and parents can access their contact information using Parent Square. In addition, every six weeks parents are provided a hard copy or electronic copy of their child's progress report. Teachers are able to make personal comments that explain the student's progress beyond the letter grade. Further, student achievement data is regularly discussed and evaluated during staff meetings, department chair meetings, grade level meetings, and through department staff development.</i></p>
<p>5. The charter school is implementing a plan for collecting, analyzing and reporting data on pupil achievement and using the data continually to monitor and improve its educational program.</p>
<p><i>The school has established an internal assessment system and data analysis protocol in order to report and monitor pupil achievement, including any need for intervention and toward instructional planning. During the 2020-21 school year, MSA-2 has continued the use of the Illuminate platform.</i></p>
<p>6. The charter school has implemented actions to address identified areas for improvement.</p>
<p><i>MSA-2 dashboard indicators show nothing in red at this time. Noted was improvement in special education achievement and reduction in chronic absenteeism rates.</i></p>
<p>7. Local Control Accountability Plan (LCAP):</p>
<p>a. Board Approval/Timeliness of Submission:</p>
<p><i>The MPS Board approved the 2020-21 SPSA for MSA-2 during their meeting of December 10, 2020.</i></p>
<p>b. 2019-20 LCAP Update</p>
<p><i>MSA-2 has a 100% graduation rate at this time. The school tracks individual student diploma requirements throughout their four years. In addition, students may recover any missing credit during summer or regular terms. Students may also take college courses to earn dual-enrollment credits and advance with their requirements. Students have an opportunity to graduate with a standard diploma, honors diploma or advanced diploma.</i></p> <p><i>MSA-2's suspension rate remains low. They continue to implement their Positive Behavior Intervention System to promote positive behavior and culture.</i></p> <p><i>The English learner progress is high, and students are supported through designated ELD classes and in core classes.</i></p> <p><i>MSA-2 students have shown significant improvement in math scores overall and for subgroups. Students continuously receive intervention support in regular classes. After school tutoring and Saturday school continue to be available to those students who need additional support.</i></p> <p><i>ELA scores have declined by 3.9 points. To support teachers and students, MSA-2 uses online resources like MobyMax, Vocabulary.com, Readworks, and NewsELA to differentiate and target intervention. In addition, teachers receive support to implement the Study Sync curriculum. Further,</i></p>

<i>MSA-2 intends to use interim assessments (IAB and ICA) for student practice and to monitor that data to improve and target instruction.</i>
c. Required Metrics addressed based on type of charter and services offered
<i>No missing metrics or state priorities were noted.</i>
d. Student Subgroups
<i>MSA-2 has provided annual goals and specific targets for all significant subgroups.</i>
F. Facilities and Operations
1. There is a process for providing routine maintenance to ensure that charter school facilities including playgrounds remain in good condition.
<i>MSA-2 is located on the Birmingham High School campus and maintains a shared use agreement with Los Angeles Unified School District. MSA-2 staff are working toward approval and installation of a shade structure and installation of additional portable bungalows to complement their existing structures. Annual inspection documents indicate the need for restroom upgrades and ramps toward full Average Daily Attendance (ADA) compliance.</i>
2. The charter school maintains proper documentation related to student safety
<i>Yes, MSA-2 maintains proper documentation related to student safety.</i>
Summary
<i>The instructional program at MSA-2 aligns with the program described in the charter. The school uses standards-based materials with all students, including supplemental materials for students with special needs, English learners, and students needing intervention. A review of staffing records shows that teachers at MSA-2 are properly credentialed for the classes they instruct. The school professional development calendar includes mandated trainings for staff and training for staff in alignment with achievement goals. MSA-2 has also implemented a system of internal benchmarks to evaluate student progress and plan for instruction, including MAP testing and the use of IABs. Throughout the school closure and continuous hybrid learning period, MSA-2 operationalized a program of study through distance learning for students. Observations of classroom sessions and professional development sessions show teachers providing instruction in their content areas and spending time interacting positively with students. In addition, MSA-2 staff continued to make multiple home visits and provide food drop off for families during the COVID-19 pandemic. MSA-2 staff were successful in establishing a successful online learning program and instructional model, and showed particular strength in implementing SEL and relationship building with students. MSA-2 has developed a plan for reopening in 2021-22, including a distance learning component for those families wishing to continue with that model.</i>
Recommendations
<i>It is recommended that MSA-2 continue with its addition and implementation of STEM and Career Technical Education (CTE) related courses for students. MSA-2 attended to previous recommendations successfully, and have provided a more robust and comprehensive offering of courses related to the specific focus of their charter petition.</i>
<i>The school leadership should continue to closely monitor progress on Measurable Pupil Outcomes and LCAP goals and ensure implementation of any action items in order to meet criteria for renewal. It is incumbent on each school to formulate a plan for analyzing and organizing assessment results in order to present clear and convincing data as evidence the school is fulfilling its measurable pupil outcomes and that all groups of students are demonstrating academic progress.</i>

Report completed by LACOE Lead Reviewer: <u>David C. Downing</u> <small>David C. Downing (Oct 14, 2021 09:57 PDT)</small>	Approved by LACOE Charter School Office Administrator: 
David Downing, Coordinator III	Indra Ciccarelli, CSO Director II
Date report provided to the charter school: <p style="text-align: center;">October 8, 2021</p>	Report provided to charter school via: <input checked="" type="checkbox"/> US Postal Mail/Email <input checked="" type="checkbox"/> Meeting <input type="checkbox"/> Phone Conference


INSTRUCTIONAL PROGRAM REVIEW 2020-21

Charter School:	Magnolia Science Academy-3 (Grades 6-12)	
Date of Visit(s):	November 17, 2020; May 24, 2021 (Virtual Visits)	
Enrollment:	Expected: 449	Actual: 421
<i>This document provides a summary of observations and data collected through LACOE monitoring and oversight visit(s) focusing on the implementation of the academic program described in the school's charter and adherence to applicable laws. This form is adapted from the FCMAT Charter School Annual Oversight Checklist.</i>		
A. Educational Program		
1. The charter school is following its curricular and instructional plan as presented in the approved charter petition.		
<p><i>Magnolia Science Academy-3 (MSA-3) was founded in the fall of 2008 as a public charter school in Gardena, California. Two years later, MSA-3 moved to its current space collocating with Curtis Middle in Carson, California, under proposition 39. MSA-3 revolves around its science, technology, engineering, arts, and math (STEAM) and college-readiness environment built into its mission and vision statement. The school provides a college preparatory educational program that emphasizes science, technology, engineering, art, athletics and math. In addition to core subjects, MSA-3 offers a wide range of elective courses including science explorers (engineering & science hybrid course), introduction to astronomy, computer science, robotics, digital arts, music, choir, creative writing, athletic training, and advanced math. Further, MSA-3 has established a partnership with Los Angeles Valley College, providing opportunity for dual enrollment and college credit.</i></p> <p><i>During the 2020-21 school year, MSA-3 continued the implementation of their instructional program through distance learning. Chromebooks and hotspots were provided to all students needing technology assistance for participation in the distance learning program. Virtual observations were conducted during the fall and spring semesters. Observations show teachers implementing virtual classroom instruction using multiple software programs and tools for student engagement.</i></p>		
2. The charter school staffing is sufficient to carry out the educational program.		
<p><i>Credentialed instructors appropriately staff MSA-3 at this time, and the school maintains a student to teacher ratio of 25 to 1 in each classroom. Beyond the regular teaching staff, the MSA-3 administrative team includes the Principal, two Deans of Students, two Deans of Academics, and two College/Career Counselors. Instruction for students with disabilities is provided in mainstream classroom settings by a staff of Resource Specialists.</i></p>		
3. Students who are achieving either significantly below or significantly above grade level are receiving instruction that addresses their learning differences.		
<p><i>MSA-3 teachers provide differentiated instructional experiences within the classroom for students. Students needing assistance have an opportunity to work with resource teachers during the day, or to receive assistance from their classroom teachers before or after school. In addition, the school offers Power classes in ELA and Math during the school day for those needing specific intervention, along with a variety of academic electives for those achieving above grade level. Further, after school tutoring is provided by Tutor Me, as is Saturday School for students requiring assistance.</i></p>		
4. Parents of charter school high school students are informed about the transferability of courses to other public high schools and the eligibility of courses to meet college entrance requirements.		
<p><i>The Magnolia Public Schools (MPS) Student/Parent Handbook outlines requirements for graduation from high school and includes a matrix identifying UC/A-G transferable courses with semester/credit requirements. Every six weeks parents are provided a copy of their child's progress report. Teachers are able to make personal comments on each student that explain the student's progress beyond the letter grade.</i></p>		

5. The charter school is implementing a framework for instructional design that is aligned with the needs of the students identified as the target population in the approved charter petition.
<i>Yes. MSA-3 operates as a classroom-based charter school serving grades 6-12 with a curriculum emphasis on science, technology, engineering, arts/athletics and math (STEAM). In addition to providing core instruction, teachers offer multiple STEAM-based elective courses for students. Further, the school provides opportunities for students to take college courses, and to engage with STEM related businesses in the local community.</i>
6. The charter school has sought WASC accreditation.
<i>MSA-3 is currently accredited through the Western Association of Schools and Colleges (WASC) through June 30, 2022.</i>
7. A cross-reference with budget indicates that there is sufficient funding to operate the program delineated in the charter petition as addressing the mission of the charter school.
<i>See attached document from LACOE Business Advisory Services.</i>
B. Services to Special Populations
1. The charter school has adopted policies and practices that indicate compliance with all laws related to the provision of special education.
<i>Yes, MSA-3 has adopted policies and practices indicating compliance with all laws pertaining to the provision of special education. Quarterly reports indicate appropriate numbers of students per teacher on each caseload, with zero delinquent IEPs and zero students being owed services.</i>
2. Students who are identified as eligible for special education are receiving services required by their IEPs.
<i>Students with IEPs utilize the same materials as general education students, with specialized academic instruction and assistance provided utilizing push-in and pull-out services. In addition to receiving regular classroom instruction, students receive service in Speech and Language, DHH services, counseling, adaptive PE, and occupational therapy.</i>
3. The charter school follows a process to identify and reclassify students who are English learners (ELs).
<i>Yes, MSA-3 has established an EL Master Plan for the identification, instruction, reclassification and progress monitoring of English learners.</i>
C. Curricular Materials
1. The charter school uses state standards-based instructional materials.
<i>MSA-3 uses California standards-based instructional materials.</i>
2. The charter school uses instructional materials that address the specific needs of special education students.
<i>Students with IEPs utilize the same materials as general education students, with specialized academic instruction and assistance provided utilizing push-in and pull-out services. In addition, MSA-3 has established a study/tutorial center where students receive specialized assistance through resource teachers.</i>
3. The charter school uses instructional materials that address the specific needs of English learners.
<i>Yes, MSA-3 has established a program for the identification, instruction, reclassification and progress monitoring of English learners, which includes primary and supplemental instructional materials, including McGraw Hill's Study Sync and MyOn Reading.</i>
4. The charter school refrains from using faith-based instructional materials.
<i>No faith-based instructional materials were observed during the fall or spring school visits.</i>

D. Professional Development & Teacher Qualification
<p>1. The charter school staff has received legally required trainings.</p> <p><i>MSA-3 provided the Charter School Office (CSO) with a matrix of all required trainings which were conducted prior to the opening of the school year in August.</i></p>
<p>2. Charter school staff is provided with opportunities for professional development needed to carry out the instructional program.</p> <p><i>MSA-3 holds professional development meetings each Monday with rotating foci, including climate and culture, PLCs, teacher collaboration, grade level meetings, model lesson presentation and other specific customized courses. In addition, teachers participate in trainings through LACOE (PBIS and MAS), conference attendance, and symposia conducted by MPS each fall and spring. During the past year, MSA-3 has provided extensive training and assistance for teachers around conducting online class instruction. Classroom observations have shown teacher growth over time, and implementation of multiple tools for enhancing online learning</i></p>
<p>3. Students identified as eligible for special education and/or as English learners are receiving services from teachers holding the legally required credentials, certificates and/or authorizations.</p> <p><i>MSA-3 administration submitted staff rosters to the LACOE CSO during the fall and spring semesters. All teacher credentials are verified to ensure that appropriate staff members hold required English learner and special education credentials and authorizations.</i></p>
<p>4. The charter school cross-references the master schedule with teacher credentials to ensure that core subjects are being taught by highly qualified teachers.</p> <p><i>During both the first and second semester of the school year, staff credential lists were cross-checked with the school master schedule to ensure that credentialed teachers are teaching core subjects.</i></p>
<p>5. The charter school participates in trainings made available through LACOE.</p> <p><i>MSA-3 administration attended LACOE required meetings this school year which consisted of weekly Zoom sessions for all LACOE authorized charters. In addition, the school continues to participate in LACOE PBIS training.</i></p>
E. Ongoing Assessment
<p>1. The charter school participates in CAASPP testing as required for all K-12 schools in California.</p> <p><i>MSA-3 participates in required CAASPP testing, as evidenced by the previous year's test scores and 2018-19 testing schedule. CAASPP testing was not conducted in 2019-20 per the California Department of Education (CDE) directives during the COVID-19 pandemic. During the 2020-21 school year, MSA-3 continued to assess students using MAP testing in ELA and math, ongoing reviews of student lexile levels, and CAASPP testing for students in grade 11.</i></p>
<p>2. A review of CAASPP data indicates that the charter school is on target to meet renewal requirements as set forth in EC 47607.</p> <p><i>Effective July 1, 2021, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, shall have their term extended by two years pursuant to California Education Code Section 47607.4. The CDE Charter Schools Division has automatically updated the charter term for charter schools impacted by this extension. The term for MSA-3 has now been extended through June 30, 2024.</i></p> <p>School wide Student Academic Performance and Achievement <i>Effective July 1, 2020, the renewal criteria for charter schools changed and is now based on a three-tiered criterion that will utilize School Dashboard outcomes.</i></p> <p>CDE Renewal Data Release <i>On July 1, 2020, the CDE provided a list of renewal classifications. Based on the data provided by CDE,</i></p>

<i>MSA-3 falls in the middle-performing performance category.</i>	
California Dashboard:	
CAASPP data for all students in 2018-19 in ELA shows that MSA-3, declined by 21.2 points. Subgroup data on the California Dashboard shows English learners in the Red zone, with SED, African-American and Hispanic students in the Orange category.	
CAASPP scores in math show that all students in the Orange zone, with a decline of 13.8 points. English learners and Students with Disabilities and African-American students were in the Red zone.	
When compared against resident schools in ELA, MSA-3 ranked 5 th of 10 schools. In math, MSA-3 ranked 5 th of 10 schools overall.	
3. The charter school has submitted its Annual Report to the LA County Board and School Accountability Report Card (SARC) containing the required elements.	
<i>MSA-3 has completed and submitted a SARC for 2020-21 to LACOE. The SARC is also on file with the California State Board of Education website.</i>	
4. Student achievement data is regularly reported to parents and staff.	
<i>The school's website provides a portal for parents so they have the ability to track their child's progress at school. Each staff member is issued an email address and phone number, and parents can access their contact information via the website. In addition, every six weeks parents are provided a copy of their child's progress report. Teachers are able to make personal comments that explain the student's progress beyond the letter grade. MSA-3 uses Parent Square as a portal. Further, student achievement data is regularly discussed and evaluated during staff meetings, department chair meetings, grade level meetings, and through department staff development.</i>	
5. The charter school is implementing a plan for collecting, analyzing and reporting data on pupil achievement and using the data continually to monitor and improve its educational program.	
<i>The school has established an internal assessment system and data analysis protocol in order to report and monitor pupil achievement, including any need for intervention and specific instructional planning.</i>	
6. The charter school has implemented actions to address identified areas for improvement.	
<i>Yes, MSA-3 has established a system for ongoing data analysis followed by intervention and examination of interventions and their level of success. Actions have been planned for and implemented to address identified areas for improvement.</i>	
7. Local Control Accountability Plan (LCAP):	
a. Board Approval/Timeliness of Submission:	
<i>The MPS Board approved the 2020-21 SPSA for MSA-3 during their meeting of December 10, 2020.</i>	
b. 2019-20 LCAP Update	
<i>Based upon the report provided in the Annual Update for the 2019-20 academic year of the schools progress toward meeting the goals as outlined in the school's LCAP.</i>	
<u><i>Goals were met relating to the following areas:</i></u>	
<ul style="list-style-type: none"> • <i>Compliance with teacher assignments</i> • <i>Chromebooks and hot spots provided to all students requiring assistance</i> • <i>Students were provided with intervention classes, Zoom tutorials and Saturday School</i> • <i>Special Education Staff offered extended support for students with IEPs</i> • <i>100% graduation rate</i> • <i>Additional AP course provided for students</i> 	
c. Required Metrics addressed based on type of charter and services offered	

<i>No missing metrics or state priorities were noted.</i>	
d. Student Subgroups	
<i>MSA-3 has provided annual goals and specific targets for all significant subgroups.</i>	
F. Facilities and Operations	
1. There is a process for providing routine maintenance to ensure that charter school facilities including playgrounds remain in good condition.	
<i>No findings were noted on the LACOE facilities inspection report. MSA-3 is co-located on the Los Angeles Unified School District campus of Curtis Middle School.</i>	
2. The charter school maintains proper documentation related to student safety	
<i>Campus visits indicate that MSA-3 maintains proper documentation related to student safety.</i>	
Summary	
<p><i>The instructional program at MSA-3 aligns with the program described in the charter. The school uses standards-based materials with all students, including supplemental materials for students with special needs, English learners, and students needing intervention. A review of staffing records shows that teachers at MSA-3 are properly credentialed for the classes they instruct. The school professional development calendar includes mandated trainings for staff and training for staff in alignment with achievement goals. MSA-3 has also implemented a system of internal benchmarks to evaluate student progress and plan for instruction. At this time, MSA-3 enrollment exceeds projected growth. Noted in data reported in the school's LCAP and on the California Dashboard, student groups have experienced declines in both ELA and Math. Throughout the school closure period this year, MSA-3 operationalized a program of study through distance learning for students.</i></p> <p><i>When the school was closed due to COVID-19, staff successfully implemented a system for online instruction. Class session visits show attention to lesson development and delivery, opportunities for students to interact and collaborate with classmates, and teacher attention to SEL and positive interaction with their students. Faculty meeting observation show teachers and administrators taking a leadership role in presenting to colleagues.</i></p>	
Recommendations	
<i>The school leadership should continue to closely monitor progress on Measurable Pupil Outcomes and LCAP goals and ensure implementation of any action items in order to meet criteria for renewal. It is incumbent on each school to formulate a plan for analyzing and organizing assessment results in order to present clear and convincing data as evidence the school is fulfilling its measurable pupil outcomes and that all groups of students are demonstrating academic progress.</i>	
Report completed by LACOE Lead Reviewer:	Approved by LACOE Charter School Office Administrator:
<u>David C. Downing</u> <small>David C. Downing (Oct 14, 2021 09:57 PDT)</small>	
David Downing, Coordinator III	Indra Ciccarelli, Director II
Date report provided to the charter school:	Report provided to charter school via:
October 8, 2021	<input checked="" type="checkbox"/> Email <input checked="" type="checkbox"/> Meeting <input type="checkbox"/> Phone Conference

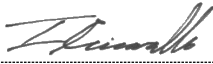
INSTRUCTIONAL PROGRAM REVIEW 2020-21

Charter School:	Magnolia Science Academy-5 (Grades 6-12)	
Date of Visit(s):	November 16, 2020; May 18, 2021 (Virtual Visits)	
Enrollment:	Expected: 448	Actual: 289
<p><i>This document provides a summary of observations and data collected through LACOE monitoring and oversight visit(s) focusing on the implementation of the academic program described in the school's charter and adherence to applicable laws. This form is adapted from the FCMAT Charter School Annual Oversight Checklist.</i></p>		
A. Educational Program		
<p>1. The charter school is following its curricular and instructional plan as presented in the approved charter petition.</p>		
<p><i>Magnolia Science Academy-5 (MSA-5), is a classroom-based charter school serving grades 6-12 with a curriculum emphasis on science, technology, engineering, arts and math (STEAM). Originally founded in 2008, MSA-5's mission is to provide a college preparatory educational program emphasizing STEAM in a safe environment that cultivates respect for self and others. MSA-5 offers a comprehensive learning experience designed to serve the needs of students through effective site-based instruction, rich hands-on learning, and foundation skills presented in ways that are relevant and inspiring for students. Classroom instruction at MSA-5 is supplemented by tutoring, after-school programs, and school-to-university links.</i></p> <p><i>During the 2020-21 school year, MSA-5 continued the implementation of their instructional program through distance learning. Chromebooks and hotspots were provided to all students needing technology assistance in order to participate in the distance learning program. Virtual observations were conducted during the fall and spring semesters. Observations show teachers implementing virtual classroom instruction using multiple software programs and tools for student engagement. Of particular note was the attention to personal connection and communication between students and teachers during classroom periods.</i></p> <p><i>MSA-5 has been co-located on the campus of Reseda Senior High School since 2015. On April 21, 2021, the Los Angeles Unified School District (LAUSD) issued a final Proposition 39 offer of facilities for MSA-5 which would move MSA-5 from Reseda Senior High School to Chatsworth Charter High School, approximately eight miles away. In order to maintain the stability of its student population, MSA-5 will relocate to 18238 Sherman Way in Reseda, the location of MSA-1, another Los Angeles County Board authorized charter school.</i></p>		
<p>2. The charter school staffing is sufficient to carry out the educational program.</p>		
<p><i>Credentialed instructors appropriately staff MSA-5 at this time, and the school maintains a student to teacher ratio of 25 to 1 or fewer in each classroom. Beyond the regular teaching staff, MSA-5 provides an Assistant Principal, a Dean of Students, an EL Coordinator, SPED Coordinator, School Psychologist and Academic Counselor. Instruction for students with disabilities are provided in mainstream classroom settings by Resource Specialists and paraprofessionals.</i></p>		
<p>3. Students who are achieving either significantly below or significantly above grade level are receiving instruction that addresses their learning differences.</p>		
<p><i>MSA-5 provides students a number of supports including power classes, after school tutoring, Saturday School, small group, and 1 on 1 tutoring with staff. The school also provides teaching staff with professional development opportunities around SEL, PBIS, MTSS, online learning, differentiated instruction, Response to Intervention (RTI), and working with diverse learners.</i></p>		
<p>4. Parents of charter school high school students are informed about the transferability of courses to other public high schools and the eligibility of courses to meet college entrance requirements.</p>		

<i>The Magnolia Public Schools (MPS) Student/Parent Handbook outlines requirements for graduation from high school, and includes a matrix identifying UC/A-G transferable courses with semester/credit requirements. Student enrollment forms for college classes include information on A-G requirements and college credit. In addition, MSA-5 is using Parent Square as an online parent portal to enable parental access to their student's information.</i>
5. The charter school is implementing a framework for instructional design that is aligned with the needs of the students identified as the target population in the approved charter petition.
<i>MSA-5 operates in the San Fernando Valley as an alternative high-achieving school. MSA-5 has been successful in implementing a curriculum focused on college preparedness with access to advanced coursework in core disciplines. In addition, MSA-5 provides opportunities for students to create STEAM focused projects, experiments, and models. Students participate in the annual Magnolia STEAM Expo and county-wide science fairs as well. At this time, teachers are continuing to provide high quality distance learning using the proposed curricula and specific instructional strategies implemented at the onset of the coronavirus pandemic, and based upon the guidelines of the Los Angeles County Department of Public Health.</i>
6. The charter school has sought WASC accreditation.
<i>MSA-5 is currently accredited through the Western Association of Schools and Colleges (WASC) through June 30, 2022.</i>
7. A cross-reference with budget indicates that there is sufficient funding to operate the program delineated in the charter petition as addressing the mission of the charter school.
<i>See attached document from LACOE Business Advisory Services.</i>
B. Services to Special Populations
1. The charter school has adopted policies and practices that indicate compliance with all laws related to the provision of special education.
<i>Yes, MSA-5 has adopted policies and practices indicating compliance with all laws pertaining to the provision of special education. Quarterly reports indicate appropriate number of students per teacher on each caseload and indicate zero overdue IEPs and no student being owed services.</i>
2. Students who are identified as eligible for special education are receiving services required by their IEPs.
<i>In addition to receiving regular classroom instruction, students receive service in Speech and Language, DHH services, counseling, adaptive PE, and occupational therapy.</i>
3. The charter school follows a process to identify and reclassify students who are English learners (ELs).
<i>Yes, MSA-5 has established an EL Master Plan for the identification, instruction, reclassification and progress monitoring of English learners.</i>
C. Curricular Materials
1. The charter school uses state standards-based instructional materials.
<i>MSA-5 uses California standards-based instructional materials.</i>
2. The charter school uses instructional materials that address the specific needs of special education students.
<i>Students with IEPs utilize the same materials as general education students, with specialized academic instruction and assistance provided utilizing push-in and pull-out services.</i>
3. The charter school uses instructional materials that address the specific needs of English learners.
<i>Yes, MSA-5 has established a program for the identification, instruction, reclassification and progress monitoring of English learners, which includes primary and supplemental instructional materials, including McGraw Hill's Study Sync and MyOn Reading.</i>

4. The charter school refrains from using faith-based instructional materials. <i>No faith-based instructional materials were observed during the fall or spring school visits.</i>
D. Professional Development & Teacher Qualification
1. The charter school staff has received legally required trainings. <i>The school provided the Charter School Office (CSO) a detailed matrix listing all professional development opportunities provided for staff, including legally required trainings and the dates those trainings were conducted.</i>
2. Charter school staff is provided with opportunities for professional development needed to carry out the instructional program. <i>All MSA-5 staff attend weekly professional development meetings that take place each Tuesday. These meetings are led by the school's leadership with topics including special education, English learners, student achievement, discipline/behavior, school safety, SEL, MTSS, distance learning, online teaching, student engagement, and culturally responsive teaching. Department staff development meetings are held on a biweekly basis and grade level teams meet once each month.</i>
3. Students identified as eligible for special education and/or as English learners are receiving services from teachers holding the legally required credentials, certificates and/or authorizations. <i>MSA-5 administration submitted staff rosters to the LACOE CSO during the fall and spring semesters. All teacher credentials are verified to ensure that appropriate staff members hold required English learner and special education credentials and authorizations.</i>
4. The charter school cross-references the master schedule with teacher credentials to ensure that core subjects are being taught by highly qualified teachers. <i>During both the first and second semester of 2019-20, staff credential lists were cross-checked with the master schedule to ensure that credentialed teachers are teaching core subjects.</i>
5. The charter school participates in trainings made available through LACOE. <i>MSA-5 administration attended LACOE required meetings this school year which consisted of weekly Zoom sessions for all LACOE authorized charters. In addition, the school continues to participate in LACOE PBIS training, EL coordinator training, CCSS Webinars, LCAP, TEAL training support for students with disabilities, and MTSS.</i>
E. Ongoing Assessment
1. The charter school participates in CAASPP testing as required for all K-12 schools in California. <i>MSA-5 participates in required CAASPP testing, as evidenced by previously reported test scores and testing schedules. CAASPP testing did not take place during the 2019-20 school year by order of the California Department of Education (CDE) during the COVID-19 pandemic. During the 2020-21 school year, based upon waiver flexibilities afforded to LEAs, the school elected to administer NWEA for all grades and administered the CAASPP test only for students in grade 11.</i>
2. A review of CAASPP data indicates that the charter school is on target to meet renewal requirements as set forth in EC 47607. <i>Effective July 1, 2021, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, shall have their term extended by two years pursuant to California Education Code Section 47607.4. The CDE Charter Schools Division has automatically updated the charter term for charter schools impacted by this extension. The term for MSA-5 has now been extended through June 30, 2025.</i> Schoolwide Student Academic Performance and Achievement <i>Effective July 1, 2020, the renewal criteria for charter schools changed and is now based on a three-tiered criterion that will utilize School Dashboard outcomes.</i>

<p>CDE Renewal Data Release</p> <p><i>On July 1, 2020, the CDE provided a list of renewal classifications. Based on the data provided by CDE, MSA-5 falls in the middle-performing performance category.</i></p> <p><i>The most recent data indicates that MSA-5 is on target to meet renewal requirements. A review of CAASPP data for all students shows an increase of 22.1 points in ELA and an increase of 56.3 points in math. In ELA, English learners scores increased by 27.6, Hispanic student scores increased by 27.1, and SED student scores increased by 25 points. Math scores also increased for all groups. English learners increased by 75.9 points, Hispanic students increased by 62.2 points, and SED student scores increased by 61.9 points.</i></p> <p>Resident Schools: <i>When compared against resident schools in ELA, MSA-5 ranked 1st out of 4 schools. In math, MSA-5 also ranked 1st out of 4 schools.</i></p>	
3. The charter school has submitted its Annual Report to the LA County Board and School Accountability Report Card (SARC) containing the required elements.	<i>MSA-5 has completed and submitted a SARC for 2020-21. The SARC is also on file with the California State Board of Education website.</i>
4. Student achievement data is regularly reported to parents and staff.	<i>The school's website provides a portal for parents so they have the ability to track their child's progress at school. Each staff member is issued an email address and phone number, and parents can access their contact information via the website. In addition, every six weeks parents are provided a copy of their child's progress report. Teachers are able to make personal comments that explain the student's progress beyond the letter grade. Further, student achievement data is regularly discussed and evaluated during staff meetings, department chair meetings, grade level meetings, and through department staff development.</i>
5. The charter school is implementing a plan for collecting, analyzing and reporting data on pupil achievement and using the data continually to monitor and improve its educational program.	<i>The school has established an internal assessment system and data analysis protocol in order to report and monitor pupil achievement, including any need for intervention and toward instructional planning. During the 2020-21 school year, MSA-5 used the Illuminate platform.</i>
6. The charter school has implemented actions to address identified areas for improvement.	<i>Yes, MSA-5 has established a system for ongoing data analysis followed by intervention and examination of interventions and their level of success. Actions have been planned for and implemented to address identified areas for improvement.</i>
7. Local Control Accountability Plan (LCAP):	
a. Board Approval/Timeliness of Submission:	<i>The MPS Board approved the SPSA at their regular board meeting of December 10, 2020. All documents were submitted to LACOE in a timely manner.</i>
b. 2019-20 LCAP Update	<i>Based upon the report provided in the Annual Update for the 2019-20 academic year of the schools progress toward meeting the goals as outlined in the school's LCAP.</i>
	<p><u>Goals were met relating to the following areas:</u></p> <ul style="list-style-type: none"> ▪ 100% Compliance with teacher assignments and instructional materials ▪ Chromebooks and hot spots provided to all students requiring assistance ▪ EL students were provided with designated and integrated ELD instruction

<ul style="list-style-type: none"> ▪ <i>Interventions are offered during the school day, during after school hours and through Saturday School.</i> ▪ <i>AP classes and dual enrollment opportunities are provided to ensure college readiness.</i> ▪ <i>Parent engagement is facilitated through School Site council, ELAC, PTF, home visits, Parent College, stakeholder surveys.</i> 	
<p>c. Required Metrics addressed based on type of charter and services offered</p> <p><i>No missing metrics or state priorities were noted.</i></p>	
<p>d. Student Subgroups</p> <p><i>MSA-5 has provided annual goals and specific targets for all significant subgroups.</i></p>	
<p>F. Facilities and Operations</p>	
<p>1. There is a process for providing routine maintenance to ensure that charter school facilities including playgrounds remain in good condition.</p> <p><i>MSA-5 has been a co-located campus in partnership with LAUSD. For the 2021-22 school year, MSA-5 will operate alongside MSA-1 at 18238 Sherman Way in Reseda. MSA-5 works to maintain a clean and safe campus area for students.</i></p>	
<p>2. The charter school maintains proper documentation related to student safety</p> <p><i>Yes, MSA-5 maintains proper documentation related to student safety.</i></p>	
<p>Summary</p> <p><i>The instructional program at MSA-5 aligns with the program described in the charter. The school uses standards-based materials with all students, including supplemental materials for students with special needs, English learners, and students needing intervention. A review of staffing records shows that teachers at MSA-5 are properly credentialed for the classes they instruct. The school professional development calendar includes mandated trainings for staff and training for staff in alignment with achievement goals. MSA-5 has also implemented a system of internal benchmarks to evaluate student progress and plan for instruction. At this time, MSA-5 enrollment exceeds projected growth. Throughout the school closure period this year and last, MSA-5 continued to offer a program of study through distance learning for students. Observations of online classroom sessions show teachers providing instruction in their content areas and spending time interacting positively with students. MSA-5 has established a plan for the opening of school for the 2021-22 school year, based upon current guidance from the Los Angeles County Department of Public Health.</i></p>	
<p>Recommendations</p> <p><i>As a STEAM focused program, it is recommended that the school continue to work toward increasing its industry specific partnerships, relationships with local colleges, and examine ways to establish Career Technical Education courses and related pathways.</i></p> <p><i>In addition, school leadership should continue to closely monitor progress on Measurable Pupil Outcomes (MPOs) and LCAP goals and ensure implementation of any action items in order to meet criteria for renewal. It is incumbent on each school to formulate a plan for analyzing and organizing assessment results in order to present clear and convincing data as evidence the school is fulfilling its MPOs, and that all groups of students are demonstrating academic progress.</i></p>	
<p>Report completed by LACOE Lead Reviewer:</p> <p><u><i>David C. Downing</i></u> David C. Downing (Oct 14, 2021 09:57 PDT)</p> <p>David Downing, Coordinator III</p>	<p>Approved by LACOE Charter School Office Administrator:</p> <p></p> <p>Indra Ciccarelli, Director II</p>

Magnolia Science Academy-5
Instructional Program Review 2020-21

Date report provided to the charter school: <p style="text-align: center;">October 6, 2021</p>	Report provided to charter school via: <input checked="" type="checkbox"/> Email <input checked="" type="checkbox"/> Meeting <input type="checkbox"/> Phone Conference
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Cover Sheet

Approval of MSA-1 Purchase of Lunch Tables

Section:	IV. Action Items
Item:	A. Approval of MSA-1 Purchase of Lunch Tables
Purpose:	Vote
Submitted by:	
Related Material:	Magnolia Science Academy-1 Lunch Table Purchase.pdf



Agenda Item #: IV A: Action Item
Date: December 09, 2021
To: Magnolia Educational & Research Foundation dba Magnolia Public Schools (“**MPS**”) Board of Directors (the “**Board**”)
From: Alfredo Rubalcava, CEO & Superintendent
Staff Lead: Brad Plonka, Magnolia Science Academy-1 Principal
RE: Approval of Magnolia Science Academy-1 Lunch Table Purchase

I. Proposed Recommendation(s)

I move that the Board of Directors grants approval to the CEO and Superintendent of MPS, Alfredo Rubalcava, to sign the agreement with Hertz Furniture to purchase 40 – 8’ Rectangular Portable Tables for the lunch area.

II. Background

MSA-1’s current lunch tables are beginning to fall apart where the areas that hold the bolts have become too loose to repair. Also, with the student growth of MSA-1, there are not enough tables and appropriate spacing to have a seat for all students to sit during lunchtime. The purchase of these tables will help MSA-1 replace the broken tables and have enough tables for all students to have a place to sit.

An RFP was issued for this service; two quotes were received. The team decided to go with Hertz Furniture.

III. Conclusion & Budget Impact

Staff recommends the MPS Board of Directors to approve the agreement with Hertz Furniture, so the lunch area will have more spacing and places for students to sit for lunch and nutrition. The budget implication will be \$40,809.05. MSA-1 has budgeted \$244,250 in our ESSER III Expenditure Plan to cover this expense.

Cover Sheet

Approval of MPS Recruitment & Retention Plan

Section:	IV. Action Items
Item:	B. Approval of MPS Recruitment & Retention Plan
Purpose:	Vote
Submitted by:	
Related Material:	MPS Recruitment and Retention Plan.pdf



Board Agenda Item #	IV B: Action Item
Date:	December 9, 2021
To:	Magnolia Public Schools - Board of Directors
From:	Magnolia Public Schools – Development & Stakeholder Committee
Staff Lead:	Derya Hajmeirza, Director of Human Resources
RE:	MPS Recruitment and Retention Plan

Proposed Motion:

I move that the full Board of Directors approve the Magnolia Public Schools’ (“MPS”) Recruitment and Retention Plan.

Introduction:

This plan was taken as an approval action item to the MPS Development and Stakeholder Board Committee on December 9, 2021. The motion may change based on the committee’s recommendation.

The MPS’s recruitment and retention plan will serve as the blueprint for recruiting, hiring, and retaining highly qualified staff members that contribute to the MPS’ mission and vision.

Background:

The outlined steps in the plan will help the MPS Human Resources (“HR”) Department find the qualified team members and utilize resources for retaining staff to give the best services to all MPS stakeholders. The recruitment plan will be implemented on an ongoing basis as the HR Department develops processes to meet all steps mentioned in the plan. The plan was presented to the C-team and the MPS principals for feedback.

Budget Implications:

The MPS HR Department’s related expenditures are budgeted under the Operations/Human Resources section of the Home Office budget.

Attachments:

MPS Recruitment and Retention Plan



EMPLOYEE RECRUITMENT & RETENTION PLAN

2021-2022

PURPOSE

Magnolia Public Schools' ("MPS") Recruitment and Retention Plan serves as the blueprint for recruiting, hiring, and retaining highly qualified staff members that contribute to the MPS' mission and vision.

This plan elaborates on the details of the recruitment and retention strategies including methods, planning and timeline.

RECRUITMENT

Recruitment Strategies

1. Recruitment Methods

- ▶ **Talent Pool:** Talent Pooling within MPS is the concept of keeping a group of candidates in the hiring platform. The Human Resources Information System (HRIS) system archives submitted resumes, which allows Hiring Managers to revisit the talent pool when needed.
- ▶ **Passive Candidate Strategy:** Refers to sending mass emails to individuals who may or may not be currently looking for a job. This helps MPS be visible and introduce itself to potential future candidates by sharing the mission and vision in non-recruiting settings. This is done through newsletters to various stakeholders, LinkedIn posts, and other social media platforms posts.
- ▶ **Job/Career Fairs:** The HR department continuously seeks career fair opportunities to participate in that are focused on educational recruitment. This is mostly done through university partnerships where the HR department is notified of upcoming university events.
- ▶ **Open House:** Regional open houses hosted by the HR department to present and introduce MPS to prospective candidates.
- ▶ **MPS Website:** The website is linked to the HRIS, all postings are reflected on the MPS website. MPS has a notification system on the career page where any stakeholder can sign up to get notified of open positions.
- ▶ **Recruitment Platforms:** MPS utilizes various recruitment platforms to link MPS career opportunities such as; Indeed, LinkedIn, Edjoin, etc.

2. Advertisement of MPS Benefits: MPS advertises benefits within job postings and at recruitment events.

- ▶ Health, dental, vision, life insurance;
- ▶ Tuition Reimbursement including new teacher induction financial support;
- ▶ Performance pay;
- ▶ One-time and annual add-on pay;
- ▶ Signing Bonus: MPS provides a one-time sign in bonus for hard-to-fill positions;
- ▶ Retirement;
- ▶ Generous paid time off (sick hours, floating, etc.).

3. Networking: Connecting with other HR professionals to learn more about different recruitment strategies and best practices.

4. Partnership:

- ▶ **Colleges/Universities:** Arranging student teacher partnerships and internship opportunities; they can become part of the MPS talent pool.
- ▶ **Marshall Street Teacher Residency Program:** Sponsoring candidates with BA degrees to earn teaching credentials in one year.

5. Staffing Vendor Collaboration: MPS works with different vendors who provide temporary staffing needs. Through their partnership, MPS has the ability to onboard them into permanent MPS staff.

6. International Staff Recruitment: MPS is looking for international candidates in the critical shortage subject areas who have valid teaching credentials in their home country with teaching experience in their field. International teacher candidates must meet all necessary employment, credential, and experience requirements to be considered for employment. All interested candidates may submit their applications via the MPS career page and/or by using the social media and recruitment platforms (LinkedIn, Facebook, Edjoin, Indeed, etc.).

Planning

1. **Evaluate prior year recruitment practices and job postings:** It is important for the MPS HR Department to review, modify and improve current practices. The following will help the planning process.
 - ▶ Check for pros and cons
 - ▶ Check for trends, identify hard to find subject areas
 - ▶ Get principals' feedback
 - ▶ Define goals pertaining to areas of improvement
 - ▶ Evaluation of current student teachers and interns with principals
 - ▶ Prepare recruitment budget

Timeline

1. **November - December**
 - ▶ Review job requisitions: descriptions, qualifications, etc.
 - ▶ Search for career fair opportunities
 - ▶ Plan and prepare for open house
 - ▶ Contact universities and employment agencies for partnership
2. **January - March**
 - ▶ Attend job fairs
 - ▶ Announce open positions in social media
 - ▶ Conduct in-person/online open houses
 - ▶ Send emails to passive candidates
 - ▶ Identify hiring needs for new school year
 - ▶ Share career page link in various job posting platforms

3. April - June

- ▶ Interview MPS interns, student teachers, and substitute teachers

Marketing

- ▶ Develop and annually review the information package for recruitment and new hires. (i.e. About MPS, benefits, salary scale, growth opportunities)
- ▶ Develop testimonial videos for social media and MPS website
- ▶ Select/Design marketing materials
- ▶ Create onboarding video

RETENTION

Retention Strategies

1. **Employee surveys:** The HR Department conducts surveys to collect feedback.
 - ▶ New hire 60 days / 6 month check-in (in person or online survey) to learn about new hire engagement and satisfaction.
 - ▶ Create annual staff feedback survey
 - ▶ Review the results with the principals and discuss growth opportunities.
2. **Leadership pathway programs** for staff members who show interest in professional growth within the organization.
3. **Academic support for newly hired teachers** to assist them in capturing the org-wide curriculum and inform them of MPS resources.
4. **Individualized development plans** to be used for professional development and to support growth and leadership pathways.
5. **Employee intent to return form**
 - ▶ Review of intent to return forms annually.
 - ▶ Collaborate with the school administration to review employee relocation requests.
6. **Employee exit interview form**
 - ▶ Generate a data tracking system for exit interview forms.
 - ▶ Review of exit interview forms with C-level team members.

7. Employee recognition program

- ▶ 5-10-15-20 year... veteran employee recognition (sponsor partnership).

8. Employee Referral Program: Current staff will receive a monetary incentive when they recommend a candidate that goes through the entire hiring process and becomes a staff member of MPS.

Planning

1. Evaluate prior year retention plan

- ▶ Check for pros and cons;
- ▶ Define goals pertaining to areas of improvement.

Cover Sheet

Approval of the 2021-22 First Interim Budget Report for all MPS

Section:	IV. Action Items
Item:	C. Approval of the 2021-22 First Interim Budget Report for all MPS
Purpose:	Vote
Submitted by:	
Related Material:	First Interim Reports FY 2021-22 (Board).pdf



Board Agenda Item #	IV C: Action Item
Date:	December 9, 2021
To:	Magnolia Public Schools – Board of Directors
From:	MPS Finance Committee
Staff Lead:	Steve Budhraj, Chief Financial Officer Harun Ciftci, MPS Staff
RE:	Approval of First Interim Reports FY 2021-22

Proposed Board Motion

Staff moves that the MPS Board approve the 2021-22 First Interim Reports as the most recent revised budget for the 2021-22 fiscal year.

Background

Under California Education Code, local educational agencies (LEAs) are required to file two interim reports during December and March of each fiscal year to report on their financial condition. The First Interim Report reflects actuals data through October 31, 2021 and is due December 15th, 2021 to our authorizing agencies. The First Interim Report includes the following revisions and assumptions:

- Enrollment is based on 2021-22 projected P-1 date including projected student counts for each of the Magnolia Public Schools.

Budget Implications

Budget adjustments and revisions include updated revenues and expenditures for the current fiscal year based on the most current information available.

Exhibits:

- 2021-22 First Interim presentation along with data on individual MPS schools.



2021-22 First Interim

December 2021 Board Meeting



2021-22 First Interim Budget: Executive Summary

- This July Budget is based on the latest available information regarding state funding, deferrals, approved one-time state and federal stimulus, and all other considerations. Included are both AB86 Grants as well as CARES Act funding. We will receive 50% of AB86 in the current fiscal year as well as a partial amount of ESSER II and ESSER III.
- Based on the latest budget changes, including adjustments to expenditures reflecting additional costs for distance learning and other changes since the original budget was approved, here are the budget results:
 - **Average Daily Attendance of 3,489 which is an overall drop of 168 ADA from our July projections**
 - **Revenues of \$63.02 million, down \$0.15m from July projections**
 - **Expenditures of \$60.22 million, down \$0.92m from the July projections**
 - **Net operating surplus of \$2.80m, up \$0.78m from July projections**
- MPS overall cash position is very solid with a projected low point of \$28.9 million at the start of July of 2022, this represents 175 days of cash on hand.
- A difference to note as compared to prior years reports is the inclusion of object 4464 which has been used previously to budget potential capital expenditures.

2021-22 First Interim Budget: Executive Summary Table

MSA Consolidated	Board Approved July Budget	Actuals July-October	Proposed 2021-22 First Interim Budget	Change From Prior Year	Primary Reasons For Variance (see budget detail for all changes)
Projected Average Daily Attendance	3,643		3,475	(168)	See by-site detail
SUMMARY					
Revenues					
LCFF Entitlement	41,493,843	10,312,992	41,177,532	(316,311)	Based on Governor's May Revise - Decrease in ADA Includes estimated ESSER II & III funding AB86 Grant Funding
Federal Revenues	7,092,304	1,968,066	7,667,277	574,973	
Other State Revenues	8,287,220	2,174,456	8,374,949	87,729	
Other Local Revenues	6,297,795	90,552	5,804,239	(493,556)	
Total Revenues	63,171,162	14,546,067	63,023,996	(147,166)	
Expenditures					
Salaries & Benefits	40,012,754	9,275,592	38,473,023	(1,539,731)	Significant reduction to balance budget due to ADA
Books and Supplies	2,506,110	880,540	2,521,190	15,080	
Services and Operating Exp	16,760,604	3,635,253	17,357,816	597,211	Increase in services due to prior year learning loss
Depreciation & Cap Outlay	1,305,887	418,427	1,305,887	-	
Other Outflows	558,517	221,257	561,517	3,000	
Total Expenditures	61,143,873	14,431,070	60,219,433	(924,440)	
Net Revenues	2,027,290	114,997	2,804,564	777,274	
Audited Beginning Balance (July 1)	41,845,702		41,845,702		
Net Revenues	2,027,290		2,804,564		
Ending Balance (June 30)	43,872,992		44,650,266		
Components of Fund Balance					
Available For Econ. Uncertainties	35,197,524	57.6% of Exp.	33,950,928	56.4% of Exp.	
Restricted Fund Balances	946,443	1.5% of Exp.	724,509	1.2% of Exp.	
Net Fixed Assets	7,729,025	12.6% of Exp.	9,974,828	16.6% of Exp.	
Ending Fund Balance	43,872,992	71.8% of Exp.	44,650,266	74.1% of Exp.	

2021-22 First Interim Budget: Budget By Site

2021-22 FIB - BY SITE

	MSA-1	MSA-2	MSA-3	MSA-4	MSA-5	MSA-6	MSA-7	MSA-8	MSA-SA	MSA-SD	MERF	TOTAL
Enrollment	746	500	410	107	243	83	277	395	515	421		3,697
Attendance	701.24	470.00	385.40	100.58	228.42	78.02	260.38	371.30	484.10	395.74		3,475.18
Revenue												
LCFF Entitlement	8,886,698	5,811,313	4,504,782	1,379,969	2,895,831	902,847	3,035,547	4,207,621	5,989,704	3,563,220	-	41,177,532
Federal Revenue	996,338	458,609	1,234,124	513,753	537,378	700,339	401,825	937,976	1,443,032	443,901	-	7,667,277
Other State Revenues	2,204,600	814,133	893,064	208,085	612,542	206,394	885,227	891,337	1,006,418	653,148	-	8,374,949
Other Local Revenues	215,601	14,825	13,952	5,006	7,597	2,401	4,593	6,494	25,423	55,000	5,453,347	5,804,239
Total Revenue	12,303,238	7,098,881	6,645,923	2,106,813	4,053,349	1,811,981	4,327,192	6,043,428	8,464,577	4,715,270	5,453,347	63,023,996
Expenses												
Certificated Salaries	3,794,054	2,410,508	2,386,754	1,069,455	1,541,791	766,736	1,403,511	2,195,565	3,142,715	1,747,434	-	20,458,522
Classified Salaries	934,630	605,853	750,509	133,026	306,489	164,379	602,774	706,698	645,870	460,153	3,437,395	8,747,779
Benefits	1,433,693	920,820	1,084,411	398,555	600,503	279,624	631,219	843,681	1,356,996	719,042	998,179	9,266,722
Books and Supplies	581,062	343,456	254,396	74,475	154,090	72,169	116,790	329,805	341,780	145,467	107,700	2,521,190
Services and Operations	3,938,702	1,887,459	2,002,291	332,551	1,016,312	471,768	1,424,095	1,712,011	1,678,119	1,547,920	1,346,589	17,357,816
Depreciation / Cap Outlay	164,646	114,318	53,976	13,833	48,945	30,737	61,550	117,038	647,277	52,708	859	1,305,887
Other Outflows	-	-	-	-	-	-	-	-	558,517	3,000	-	561,517
Total Expenses	10,846,787	6,282,415	6,532,337	2,021,896	3,668,129	1,785,412	4,239,940	5,904,797	8,371,274	4,675,724	5,890,722	60,219,433
Net Revenue	1,456,451	816,466	113,586	84,917	385,220	26,569	87,252	138,631	93,302	39,545	(437,375)	2,804,564
Fund Balance												
Beginning Balance	8,002,068	3,041,572	2,178,326	1,221,948	3,033,303	2,410,544	2,499,146	6,112,819	9,109,585	1,219,782	3,016,610	41,845,702
Net Revenue	1,456,451	816,466	113,586	84,917	385,220	26,569	87,252	138,631	93,302	39,545	(437,375)	2,804,564
Projected Ending Balance	9,458,519	3,858,038	2,291,911	1,306,865	3,418,524	2,437,113	2,586,398	6,251,450	9,202,887	1,259,327	2,579,234	44,650,266
Ending Bal. as % of Exp.:	87.2%	61.4%	35.1%	64.6%	93.2%	136.5%	61.0%	105.9%	109.9%	26.9%	43.8%	74.1%

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)					Year To Date			Annual Budget			
CONSOLIDATED	Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. First Interim	
Projected Average Daily Attendance:								3,643	3,475	(168)	
SUMMARY											
Revenue											
LCFF Entitlement	847,906	2,471,250	2,637,783	4,356,053	10,312,992	10,294,126	18,867	41,493,843	41,177,532	(316,311)	
Federal Revenue	37,041	806,294	706,624	418,107	1,968,066	994,011	974,055	7,092,304	7,667,277	574,973	
Other State Revenues	139,862	183,998	1,677,416	173,181	2,174,456	2,254,911	(80,455)	8,287,220	8,374,949	87,729	
Other Local Revenues	26,055	6,832	6,579	51,086	90,552	1,493,062	(1,402,511)	6,297,795	5,804,239	(493,556)	
Total Revenue	1,050,863	3,468,375	5,028,402	4,998,426	14,546,067	15,036,110	(490,044)	63,171,162	63,023,996	(147,166)	
Expenditures											
Certificated Salaries	552,529	1,050,599	1,618,911	1,655,202	4,877,241	5,102,011	(224,769)	20,965,377	20,458,522	(506,855)	
Classified Salaries	234,361	483,437	741,577	718,269	2,177,643	1,943,951	233,692	9,041,628	8,747,779	(293,850)	
Benefits	275,367	617,753	813,865	513,723	2,220,708	2,048,605	172,103	10,005,748	9,266,722	(739,027)	
Books and Supplies	226,737	164,372	189,450	297,695	880,540	806,781	73,759	2,506,110	2,521,190	15,080	
Services and Operating Exp.	805,147	643,205	1,300,774	886,127	3,635,253	3,857,292	(222,040)	16,760,604	17,357,816	597,211	
Depreciation & Cap Outlay	36,505	36,505	308,520	36,898	418,427	444,206	(25,779)	1,305,887	1,305,887	-	
Other Outflows	33,167	33,167	111,204	43,720	221,257	187,672	33,585	558,517	561,517	3,000	
Total Expenditures	2,163,812	3,029,038	5,084,300	4,151,635	14,431,070	14,390,518	40,551	61,143,873	60,219,433	(924,440)	
Net Revenues					114,997	645,592	(530,595)	2,027,290	2,804,564	777,274	
Fund Balance											
Beginning Balance (Audited)									41,845,702		
Net Revenues									2,804,564		
Ending Fund Balance									44,650,266		
Components of Fund Bal.											
Available For Econ. Uncert.									33,950,928		
Restricted Balances (Est.)									724,509		
Net Fixed Assets									9,974,828		
Ending Fund Balance									44,650,266		

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)					Year To Date			Annual Budget		
CONSOLIDATED	Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board-Approved July Budget	Proposed 2021-22 First Interim Budget	Current Budget vs. First Interim

REVENUE DETAIL		Jul	Aug	Sep	Oct	Actual YTD	Budget YTD	Variance	Board-Approved July Budget	Proposed 2021-22 First Interim Budget	Current Budget vs. First Interim
		Actuals	Actuals	Actuals	Actuals						
LCFF Entitlement											
8011	State Aid	349,871	1,285,701	1,565,598	2,314,262	5,515,432	5,955,301	(439,869)	24,753,744	23,821,204	(932,540)
8012	EPA Entitlement	-	-	47,386	1,804,875	1,852,261	1,728,448	123,813	5,692,780	6,913,791	1,221,011
8019	Prior Year Adjustments	(4,033)	3,723	-	-	(310)	(257)	(52)	-	-	-
8096	InLieuPropTaxes	502,068	1,181,826	1,024,799	236,916	2,945,609	2,610,634	334,975	11,047,319	10,442,537	(604,782)
SUBTOTAL - LCFF Entitlement		847,906	2,471,250	2,637,783	4,356,053	10,312,992	10,294,126	18,867	41,493,843	41,177,532	(316,311)
Federal Revenue											
8181	SpEd - Revenue	16,208	32,182	21,611	-	70,001	110,778	(40,777)	441,695	433,565	(8,130)
8220	SchLunchFederal	-	-	-	-	-	-	-	-	-	-
8290	All Other Federal Revenue	20,833	774,113	685,013	418,107	1,898,065	883,233	1,014,832	6,650,609	7,233,712	583,103
8295	Prior Year Adjustments (Fed Rev)	-	0	-	-	0	0	-	-	-	-
SUBTOTAL - Federal Revenue		37,041	806,294	706,624	418,107	1,968,066	994,011	974,055	7,092,304	7,667,277	574,973
Other State Revenue											
8311	SpEd Revenue	139,862	183,457	228,878	173,181	725,378	619,379	105,999	2,208,470	2,167,825	(40,645)
8520	SchoolNutrState	-	896	-	-	896	896	-	-	-	-
8550	MandCstReimburs	-	-	-	-	-	-	-	102,002	200,172	98,170
8560	StateLotteryRev	-	-	-	-	-	-	-	762,632	740,280	(22,352)
8590	AllOthStateRev	-	-	1,448,538	-	1,448,538	1,634,992	(186,454)	5,214,116	5,266,671	52,555
8595	Prior Year Adjustments (Other St	-	(355)	-	-	(355)	(355)	-	-	-	-
SUBTOTAL - Other State Revenue		139,862	183,998	1,677,416	173,181	2,174,456	2,254,911	(80,455)	8,287,220	8,374,949	87,729
Local Revenue											
8600	Other Local Rev	1,500	643	-	-	2,143	50,117	(47,974)	191,895	191,895	-
8660	Interest	855	276	542	11,976	13,648	550	13,098	-	-	-
8698	OthRev-Suspense	-	-	-	-	-	-	-	-	-	-
8701	CMO Fee - MSA-1	-	-	-	-	-	264,020	(264,020)	5,500,000	1,056,082	(4,443,918)
8702	CMO Fee - MSA-2	-	-	-	-	-	234,685	(234,685)	-	938,739	938,739
8703	CMO Fee - MSA-3	-	-	-	-	-	190,681	(190,681)	-	762,726	762,726

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date							Annual Budget		
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. First Interim
CONSOLIDATED											
8704	CMO Fee - MSA-4	-	-	-	-	-	9,412	(9,412)	-	37,648	37,648
8705	CMO Fee - MSA-5	-	-	-	-	-	108,594	(108,594)	-	434,375	434,375
8706	CMO Fee - MSA-6	-	-	-	-	-	9,412	(9,412)	-	37,648	37,648
8707	CMO Fee - MSA-7	-	-	-	-	-	88,007	(88,007)	-	352,027	352,027
8708	CMO Fee - MSA-8	-	-	-	-	-	190,681	(190,681)	-	762,726	762,726
8709	CMO Fee - MSA-SA	-	-	-	-	-	194,494	(194,494)	-	777,976	777,976
8712	CMO Fee - MSA-SD	-	-	-	-	-	-	-	-	-	-
8690	Prior Year Adj (Local1)	-	-	-	-	-	-	-	-	-	-
8695	Prior Year Adj (Local2)	-	-	-	-	-	-	-	-	-	-
8699	Other Revenue	21,825	(2,064)	865	9,962	30,587	99,446	(68,859)	373,400	294,400	(79,000)
8999	Misc Revenue (Suspense)	509	-	-	4,804	5,313	259	5,054	-	-	-
	SUBTOTAL - Local Revenue	24,689	604	1,407	26,741	53,441	1,442,108	(1,388,667)	6,065,295	5,646,242	(419,053)

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget			
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board-Approved July Budget	Proposed 2021-22 First Interim Budget	Current Budget vs. First Interim
CONSOLIDATED											
Fundraising & Grants											
8802	Donations - Private	1,366	5,629	1,000	19,000	26,994	9,169	17,825	-	11,750	11,750
8803	Fundraising	-	600	4,172	5,344	10,117	41,785	(31,668)	232,500	146,247	(86,253)
SUBTOTAL - Fundraising & Gr		1,366	6,229	5,172	24,344	37,111	50,954	(13,843)	232,500	157,997	(74,503)
TOTAL REVENUE		1,050,863	3,468,375	5,028,402	4,998,426	14,546,067	15,036,110	(490,044)	63,171,162	63,023,996	(147,166)
EXPENSES											
Certificated Salaries											
1100	TeacherSalaries	291,793	639,745	1,296,192	1,325,098	3,552,827	4,170,955	(618,128)	16,032,086	15,457,070	(575,016)
1200	Cert Aid	7,494	39,222	47,146	46,416	140,278	186,760	(46,483)	1,090,580	1,254,277	163,697
1300	Cert Adminis	253,242	371,632	275,574	283,689	1,184,137	744,295	439,842	3,842,711	3,747,175	(95,536)
SUBTOTAL - Certificated Salar		552,529	1,050,599	1,618,911	1,655,202	4,877,241	5,102,011	(224,769)	20,965,377	20,458,522	(506,855)
Classified Salaries											
2100	Instructional Aides	26,670	70,272	169,636	159,041	425,619	524,832	(99,213)	2,524,870	2,361,743	(163,127)
2200	Classified Support	50,130	110,969	143,888	146,172	451,159	292,134	159,026	1,509,910	1,314,601	(195,309)
2300	Classified Admin	-	-	-	-	-	-	-	-	-	-
2400	Clerical & Tech	154,492	298,705	423,451	408,917	1,285,565	1,126,986	158,579	4,205,341	5,071,435	866,094
2900	OtherClassStaff	3,069	3,491	4,601	4,140	15,300	0	15,300	801,508	0	(801,508)
SUBTOTAL - Classified Salarie		234,361	483,437	741,577	718,269	2,177,643	1,943,951	233,692	9,041,628	8,747,779	(293,850)
Employee Benefits											
3101	STRS-Certified	91,042	171,170	267,629	272,467	802,308	744,105	58,203	3,232,483	3,348,474	115,991
3102	STRS-Classified	5,421	11,949	31,347	29,448	78,164	69,640	8,524	327,343	313,382	(13,961)
3201	PERS-Cert	787	5,621	8,590	8,371	23,370	62,055	(38,685)	398,642	279,246	(119,396)
3202	PERS-Classified	27,391	65,598	92,444	89,714	275,146	131,601	143,545	600,935	592,207	(8,729)
3301	OASDI/Med-Cert	8,357	17,073	25,690	26,162	77,283	98,668	(21,385)	471,538	444,006	(27,532)
3302	OASDI/Med-Class	15,920	32,383	44,486	43,861	136,650	59,277	77,373	194,625	266,748	72,123
3401	HlthWelfareCert	29,157	292,346	298,863	841	621,207	633,722	(12,515)	3,692,878	2,851,749	(841,130)
3402	HlthWelfareCert	-	-	-	-	-	173,826	(173,826)	857,235	782,216	(75,018)
3501	UI-Certificated	2,858	809	884	9,322	13,874	8,932	4,942	109,108	40,192	(68,916)
3502	UI-Classified	-	-	200	226	426	2,378	(1,951)	21,774	10,700	(11,074)
3601	WorkersCmp-Cert	91,100	15,161	42,093	26,565	174,919	48,000	126,919	276,000	216,000	(60,000)
3602	WorkersCmp-Class	-	-	-	-	-	-	-	77,000	48,000	(29,000)

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date							Annual Budget		
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. First Interim
CONSOLIDATED											
3701	Other Retirement-Cert	-	-	-	-	-	-	-	-	-	-
3901	OthBenes-Cert	540	-	7	5	552	-	552	(200,000)	-	200,000
3902	OthBenes-Class	2,795	5,642	6,319	6,742	21,498	16,401	5,098	(53,812)	73,803	127,615
3990	PY Bene Adj	-	-	(4,689)	-	(4,689)	-	(4,689)		-	-
	SUBTOTAL - Employee Benefit	275,367	617,753	813,865	513,723	2,220,708	2,048,605	172,103	10,005,748	9,266,722	(739,027)

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget			
CONSOLIDATED		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. First Interim
Books & Supplies											
4100	Text&CoreCurric	-	775	26,013	176,350	203,138	123,231	79,907	411,986	385,098	(26,888)
4200	BooksOthRefMats	-	146	-	-	146	11,200	(11,054)	35,000	35,000	-
4300	Materials and Supplies	-	-	-	-	-	-	-	-	-	-
4310	Ins Mats & Sups	793	8,295	7,476	21,994	38,558	63,466	(24,908)	227,165	198,330	(28,835)
4315	OthrSupplies	-	199	-	3,588	3,787	10,720	(6,933)	41,500	33,500	(8,000)
4320	Office Supplies	917	16,368	11,219	19,764	48,267	46,784	1,483	128,700	146,200	17,500
4325	ProfDevMat&Sups	-	-	-	-	-	-	-	-	-	-
4326	Arts&MusicSups	12,679	755	680	2,548	16,661	13,760	2,901	25,000	43,000	18,000
4335	PE Supplies	-	-	3,803	12,293	16,096	19,843	(3,746)	28,000	62,008	34,008
4340	Educat Software	182,173	89,993	8,221	27,438	307,825	162,683	145,142	565,958	508,384	(57,574)
4345	NonInstStdntSup	1,319	26,423	16,221	11,629	55,593	61,967	(6,374)	210,500	193,646	(16,854)
4346	TeacherSupplies	-	866	4,859	3,010	8,736	11,200	(2,464)	32,000	35,000	3,000
4350	Cust. Supplies	-	3,705	7,901	14,897	26,504	37,600	(11,096)	117,500	117,500	-
4351	Yearbook	-	-	-	-	-	384	(384)	1,200	1,200	-
4390	Uniforms	-	-	41,287	14,581	55,868	31,603	24,265	148,475	98,760	(49,716)
4400	NonCapEquip-Gen	4,150	184	2,614	5,756	12,705	16,925	(4,220)	55,891	52,891	(3,000)
4410	ClssrmFrmEqp<5k	-	-	1,972	-	1,972	2,560	(588)	8,000	8,000	-
4430	OfficeFurnEqp<5k	-	320	2,289	482	3,091	5,440	(2,349)	15,000	17,000	2,000
4440	Computers <\$5k	-	5,066	9,955	7,178	22,199	6,880	15,319	3,500	21,500	18,000
4460	Fixed Asset Susp (Facility)	-	-	25,200	-	25,200	28,800	(3,600)	-	90,000	90,000
4461	Fixed Asset Susp (Imp)	-	-	-	-	-	-	-	-	-	-
4464	Equipment (Pre-Cap)	-	-	0	(11,350)	(9,065)	86,874	(95,939)	252,985	271,481	18,496
4710	Food	-	-	2,577	-	2,577	45,120	(42,543)	146,000	141,000	(5,000)
4720	Food:Other Food	13,402	4,289	8,168	5,136	30,997	19,120	11,877	51,750	59,750	8,000
4990	Prior Year Adj (Mat'ls)	-	-	-	-	-	-	-	-	-	-
4999	Misc Expenditure (Suspense)	11,304	6,988	8,993	(17,598)	9,686	622	9,065	-	1,943	1,943
SUBTOTAL - Books and Suppl		226,737	164,372	189,450	297,695	880,540	806,781	73,759	2,506,110	2,521,190	15,080

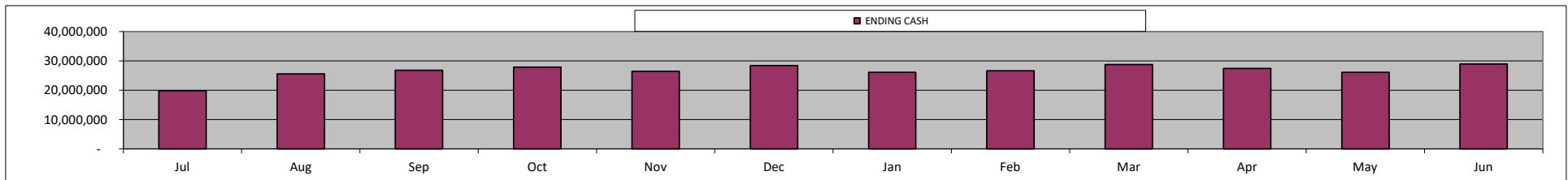
2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date							Annual Budget		
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. First Interim
CONSOLIDATED											
Services & Other Operating Expenses											
5101	CMO Fees	-	-	-	-	-	1,186,497	(1,186,497)	5,624,863	5,339,237	(285,626)
5200	Travel & Conference	-	-	1,226	-	1,226	-	1,226	-	-	-
5205	Conference Fees	700	-	-	500	1,200	9,833	(8,633)	43,250	44,250	1,000
5210	MilesParkTolls	-	176	1,015	-	1,191	12,556	(11,365)	56,500	56,500	-
5215	TravConferences	-	-	-	-	-	-	-	-	-	-
5220	TraLodging	-	-	-	-	-	5,778	(5,778)	29,000	26,000	(3,000)
5300	DuesMemberships	39,263	12,603	2,848	6,019	60,733	27,167	33,567	122,250	122,250	-
5450	Other Insurance	176,249	14,993	49,062	47,949	288,253	113,444	174,809	448,756	510,500	61,744
5500	OpsHousekeeping	8,318	20,320	21,847	28,564	79,049	52,856	26,193	213,000	237,850	24,850
5510	Gas & Electric	10,578	7,617	20,176	34,660	73,031	64,556	8,475	230,000	290,500	60,500
5610	Rent & Leases	314,973	270,125	303,145	283,502	1,171,745	859,966	311,779	3,981,984	3,869,847	(112,137)
5620	EquipmentLeases	14,352	12,238	9,631	16,192	52,413	47,200	5,213	224,400	212,400	(12,000)
5630	Reps&MaintBldng	32,344	12,111	27,047	50,933	122,435	48,222	74,213	174,000	217,000	43,000
5800	ProfessServices	117,058	41,491	564,242	92,176	814,968	315,395	499,572	722,687	1,419,279	696,592
5810	Legal	(182)	270	5,148	4,283	9,519	74,889	(65,370)	337,000	337,000	-
5813	SchPrgAftSchool	17,449	1,534	8,855	269	28,107	142,628	(114,521)	556,024	641,827	85,803
5814	SchPrgAcadComps	-	-	-	2,578	2,578	4,333	(1,755)	19,500	19,500	-
5819	SchlProgs-Other	2,175	38,873	32,993	34,824	108,865	28,222	80,643	177,000	127,000	(50,000)
5820	Audit & CPA	-	8,000	1,709	43,200	52,909	21,889	31,020	98,500	98,500	-
5825	DMSBusinessSvcs	-	-	-	-	-	122,222	(122,222)	550,000	550,000	-
5835	Field Trips	-	675	8,731	1,900	11,306	42,000	(30,694)	174,000	189,000	15,000
5836	FieldTrip Trans	-	16,365	-	16,366	32,730	20,000	12,730	-	90,000	90,000
5840	MarkngStdtRecrt	905	5,161	4,390	5,552	16,009	32,667	(16,658)	128,000	147,000	19,000
5850	Oversight Fees	6,489	13,611	8,652	-	28,752	91,663	(62,911)	444,686	412,484	(32,202)
5857	Payroll Fees	22,490	11,667	15,540	15,924	65,621	44,000	21,621	198,000	198,000	-
5860	Service Fees	6,917	1,141	8,487	207	16,752	10,111	6,641	40,000	45,500	5,500
5861	Prior Year Services	-	-	-	-	-	-	-	-	-	-
5863	Prof Developmnt	120	34,873	12,085	3,343	50,421	35,341	15,079	173,036	159,036	(14,000)
5864	Prof Dev-Other	-	2,178	500	8,392	11,070	52,141	(41,071)	232,327	234,633	2,306
5865	Professional Development LLM	-	-	-	-	-	-	-	-	-	-
5869	SpEd Crct Inst	-	260	3,126	8,191	11,577	126,981	(115,404)	651,413	571,416	(79,997)
5870	Livescan	-	416	527	667	1,610	1,244	366	5,100	5,600	500
5872	SPED Fees (incl Encroachment)	11,596	23,194	15,462	-	50,252	26,845	23,407	-	120,802	120,802
5875	Staff Recruiting	-	-	-	343	343	667	(324)	3,000	3,000	-

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget			
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. First Interim
CONSOLIDATED											
5884	Substitutes	-	18,168	71,190	89,232	178,590	108,889	69,701	450,000	490,000	40,000
5890	OthSvcsNon-Inst	-	-	-	-	-	-	-	-	-	-
5900	Communications	80	80	332	137	630	27,167	(26,536)	265,250	122,250	(143,000)
5910	Communications 2	-	-	-	-	-	-	-	-	-	-
5920	TelecomInternet	3,478	36,790	34,258	61,233	135,759	32,556	103,203	15,000	146,500	131,500
5930	PostageDelivery	6,467	1,439	4,678	2,475	15,058	10,444	4,614	50,500	47,000	(3,500)
5940	Technology	12,637	36,836	63,871	26,517	139,860	56,923	82,936	321,578	256,155	(65,423)
5990	Prior Year Adj (Services)	690	-	-	-	690	-	690	-	-	-
SUBTOTAL - Services & Other		805,147	643,205	1,300,774	886,127	3,635,253	3,857,292	(222,040)	16,760,604	17,357,816	597,211

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date							Annual Budget		
CONSOLIDATED		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. First Interim
Capital Outlay & Depreciation											
6400	EquipFixed	-	-	-	-	-	-	-	-	-	-
6900	Depreciation	36,505	36,505	308,520	36,898	418,427	444,206	(25,779)	1,305,887	1,305,887	-
SUBTOTAL - Capital Outlay & I		36,505	36,505	308,520	36,898	418,427	444,206	(25,779)	1,305,887	1,305,887	-
Other Outflows											
7299	Other Outgo (not incl. SPED Enc	-	-	-	-	-	-	-	-	-	-
7310	Indirect Costs	-	-	-	-	-	-	-	-	-	-
7438	InterestExpense	33,167	33,167	111,204	43,720	221,257	187,672	33,585	558,517	561,517	3,000
SUBTOTAL - Other Outflows		33,167	33,167	111,204	43,720	221,257	187,672	33,585	558,517	561,517	3,000
TOTAL EXPENSES		2,163,812	3,029,038	5,084,300	4,151,635	14,431,070	14,390,518	40,551	61,143,873	60,219,433	(924,440)

Monthly Update - Monthly Cash Flow (Projections) 2021-22

All MPS	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Accruals	TOTAL
	ACTUALS	ACTUALS	ACTUALS	ACTUALS	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	
BEGINNING CASH	20,366,304	19,802,476	25,523,937	26,768,533	27,872,811	26,432,565	28,422,286	26,097,564	26,581,744	28,773,025	27,458,738	26,089,629		
Revenue														
LCFF: State Aid	-	1,285,701	1,565,598	2,314,262	1,488,643	1,519,283	1,519,283	1,519,283	2,430,854	2,430,854	2,430,854	2,430,854	2,885,735	23,821,204
LCFF: EPA	-	-	47,386	1,804,875	-	1,728,448	-	-	1,728,448	-	-	1,531,475	73,160	6,913,791
LCFF: ILPT	502,068	1,181,826	1,024,799	236,916	851,141	866,397	866,397	866,397	866,397	866,397	866,397	866,397	581,005	10,442,537
Federal Revenue	37,041	806,294	706,624	418,107	27,694	1,857,969	27,694	27,694	1,857,969	27,694	27,694	449,503	1,395,299	7,667,277
Other State Revenues	139,862	183,998	1,677,416	173,181	446,496	876,791	373,670	1,851,436	373,670	373,670	373,670	373,670	1,157,420	8,374,949
Other Local Revenues	5,847	1,369	5,172	27,844	1,372,706	9,370	9,370	1,372,706	9,370	9,370	9,370	2,190,708	781,037	5,804,239
Total Revenue	684,818	3,459,189	5,026,996	4,975,185	4,186,682	6,858,258	2,796,415	5,637,518	7,266,707	3,707,985	3,707,985	7,842,606	6,873,656	63,023,996
Expenses														
Certificated Salaries	552,529	1,050,599	1,618,911	1,655,202	1,722,929	1,722,929	1,722,929	1,722,929	1,722,929	1,722,929	1,722,929	1,722,929	1,797,848	20,458,522
Classified Salaries	234,361	483,437	741,577	718,269	778,671	778,671	778,671	778,671	776,237	764,417	764,417	761,462	388,917	8,747,779
Benefits	275,367	617,753	813,865	513,723	814,834	814,834	814,834	814,834	814,834	796,567	796,567	796,567	582,144	9,266,722
Books and Supplies	226,737	164,372	189,450	297,695	201,055	192,439	195,688	184,635	177,764	175,336	173,059	169,739	173,220	2,521,190
Services and Operations	805,147	643,205	1,300,774	886,127	1,573,508	1,573,508	1,561,186	1,548,865	1,535,834	1,515,195	1,516,717	1,516,717	1,381,034	17,357,816
Depreciation / Cap Outlay	36,505	36,505	308,520	36,898	106,969	106,969	106,969	106,969	106,969	106,969	106,969	106,969	31,712	1,305,887
Other Outflows	33,167	33,167	111,204	43,720	250	250	250	250	250	250	250	250	346,522	569,779
Total Expenses	2,163,812	3,029,038	5,084,300	4,151,635	5,198,216	5,189,600	5,180,527	5,157,152	5,134,816	5,081,662	5,080,907	5,074,632	4,701,397	60,227,694
Other Transactions Affecting Cash														
Revenues - Prior Year Accruals	3,914,438	6,524,063	1,957,219	652,406	397,849	556,989	-	-	-	-	-	-	-	14,002,965
Accounts Receivable - Current Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Assets/Accrual Adj	732,419	-	-	-	-	-	-	-	-	-	-	-	-	732,419
Fixed Assets - Depreciation Addback	36,505	36,505	308,520	36,898	106,969	106,969	106,969	106,969	106,969	106,969	106,969	106,969	-	1,274,176
Fixed Assets - Acquisitions	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Due To (From)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Expenses - Prior Year Accruals	(3,665,041)	(1,221,680)	(916,260)	(305,420)	(885,952)	(295,317)	-	-	-	-	-	-	-	(7,289,672)
Accounts Payable - Current Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Summerholdback for Teachers	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Loans Payable (Current)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Loans Payable (Long Term)	(103,155)	(47,578)	(47,578)	(103,155)	(47,578)	(47,578)	(47,578)	(103,155)	(47,578)	(47,578)	(103,155)	(47,578)	-	(793,241)
Total Other Transactions	915,166	5,291,310	1,301,900	280,729	(428,712)	321,063	59,391	3,814	59,391	59,391	3,814	59,391		7,926,646
Total Change in Cash	(563,829)	5,721,461	1,244,596	1,104,279	(1,440,246)	1,989,721	(2,324,722)	484,180	2,191,281	(1,314,287)	(1,369,109)	2,827,365		10,722,948
ENDING CASH	19,802,476	25,523,937	26,768,533	27,872,811	26,432,565	28,422,286	26,097,564	26,581,744	28,773,025	27,458,738	26,089,629	28,916,994	<<< = 175 days cash	



2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget		
MSA 1	Jul	Aug	Sep	Oct	Actual YTD	Approved	Variance	Board- Approved July	Proposed 2021- 22 First Interim	Current Budget vs. July Budget
	Actuals	Actuals	Actuals	Actuals		Budget YTD		Budget	Budget	
Projected Average Daily Attendance:								703	701	(2)
SUMMARY										
Revenue										
LCFF Entitlement	119,652	474,460	394,848	877,469	1,866,429	2,221,518	(355,090)	8,431,651	8,886,698	455,047
Federal Revenue	-	143,042	88,809	80,105	311,956	174,125	137,831	775,664	996,338	220,675
Other State Revenues	23,443	24,339	312,644	42,197	402,623	282,957	119,666	2,019,614	2,204,600	184,986
Other Local Revenues	9,440	(2,190)	-	550	7,800	62,547	(54,747)	211,895	215,601	3,706
Total Revenue	152,535	639,651	796,301	1,000,321	2,588,808	2,741,147	(152,339)	11,438,823	12,303,238	864,414
Expenditures										
Certificated Salaries	83,353	165,717	277,710	289,297	816,077	955,933	(139,857)	3,791,077	3,794,054	2,977
Classified Salaries	27,108	53,991	72,450	82,578	236,127	207,696	28,431	901,894	934,630	32,737
Benefits	53,044	75,843	94,157	78,117	301,161	318,598	(17,438)	1,473,870	1,433,693	(40,177)
Books and Supplies	24,235	29,955	36,869	36,343	127,402	185,940	(58,538)	404,443	581,062	176,619
Services and Operating Exp.	204,707	140,878	370,292	242,341	958,217	875,267	82,950	3,551,605	3,938,702	387,096
Depreciation & Cap Outlay	15,948	15,948	15,948	15,948	63,793	63,793	-	164,646	164,646	-
Other Outflows	-	-	-	7,755	7,755	-	7,755	-	-	-
Total Expenditures	408,395	482,331	867,425	752,379	2,510,531	2,607,227	(96,697)	10,287,535	10,846,787	559,252
Net Revenues					78,277	133,920	(55,643)	1,151,289	1,456,451	305,162
Fund Balance										
Beginning Balance (Budgeted)									8,002,068	
Net Revenues									1,456,451	
Ending Fund Balance									9,458,519	
Components of Fund Bal.										
Available For Econ. Uncert.									5,990,150	
Restricted Balances (Est.)									139,969	
Net Fixed Assets									3,328,400	
Ending Fund Balance									9,458,519	

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)						Year To Date			Annual Budget		
MSA 1	Jul	Aug	Sep	Oct	Actual YTD	Approved Budget YTD	Variance	Board-Approved July Budget	Proposed 2021-22 First Interim Budget	Current Budget vs. July Budget	
	Actuals	Actuals	Actuals	Actuals							

REVENUE DETAIL											
	Jul	Aug	Sep	Oct	Actual YTD	Budget YTD	Variance	Board-Approved July Budget	Proposed 2021-22 First Interim Budget	Current Budget vs. First Interim	
	Actuals	Actuals	Actuals	Actuals							
LCFF Entitlement											
8011	State Aid	-	235,311	235,311	423,560	894,182	1,218,330	(324,148)	4,979,781	4,873,319	(106,462)
8012	EPA Entitlement	-	-	-	453,909	453,909	489,145	(35,236)	1,517,194	1,956,579	439,385
8019	Prior Year Adjustments	-	(156)	-	-	(156)	(156)	-	-	-	-
8096	InLieuPropTaxes	119,652	239,305	159,537	-	518,494	514,200	4,294	1,934,676	2,056,800	122,124
SUBTOTAL - LCFF Entitlement											
		119,652	474,460	394,848	877,469	1,866,429	2,221,518	(355,090)	8,431,651	8,886,698	455,047
Federal Revenue											
8181	SpEd - Revenue	-	-	-	-	-	-	-	85,282	87,385	2,103
8220	SchLunchFederal	-	-	-	-	-	-	-	-	-	-
8290	All Other Federal Revenue	-	143,042	88,809	80,105	311,956	174,125	137,831	690,382	908,953	218,572
8295	Prior Year Adjustments (Fed Rev)	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Federal Revenue											
		-	143,042	88,809	80,105	311,956	174,125	137,831	775,664	996,338	220,675
Other State Revenue											
8311	SpEd Revenue	23,443	23,443	42,197	42,197	131,280	124,835	6,445	426,409	436,923	10,514
8520	SchoolNutrState	-	896	-	-	896	896	-	-	-	-
8550	MandCstReimburs	-	-	-	-	-	-	-	22,864	46,570	23,706
8560	StateLotteryRev	-	-	-	-	-	-	-	145,190	148,852	3,662
8590	AllOthStateRev	-	-	270,447	-	270,447	157,225	113,222	1,425,151	1,572,255	147,104
8595	Prior Year Adjustments (Other St)	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Other State Revenue											
		23,443	24,339	312,644	42,197	402,623	282,957	119,666	2,019,614	2,204,600	184,986
Local Revenue											
8600	Other Local Rev	-	-	-	-	-	47,974	(47,974)	191,895	191,895	-
8660	Interest	-	-	-	550	550	550	-	-	-	-
8698	OthRev-Suspense	-	-	-	-	-	-	-	-	-	-
8690	Prior Year Adj (Local1)	-	-	-	-	-	-	-	-	-	-

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date							Annual Budget		
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board-Approved July Budget	Proposed 2021-22 First Interim Budget	Current Budget vs. July Budget
MSA 1											
8695	Prior Year Adj (Local2)	-	-	-	-	-	-	-	-	-	-
8699	Other Revenue	9,181	(2,190)	-	-	6,990	6,990	-	-	-	-
8999	Misc Revenue (Suspense)	259	-	-	-	259	259	-	-	-	-
	SUBTOTAL - Local Revenue	9,440	(2,190)	-	550	7,800	55,774	(47,974)	191,895	191,895	-

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget			
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board-Approved Budget	Proposed 2021-22 First Interim Budget	Current Budget vs. July Budget
MSA 1											
Fundraising & Grants											
8802	Donations - Private	-	-	-	-	-	-	-	-	-	-
8803	Fundraising	-	-	-	-	-	6,773	(6,773)	20,000	23,706	3,706
SUBTOTAL - Fundraising & Gr		-	-	-	-	-	6,773	(6,773)	20,000	23,706	3,706
TOTAL REVENUE		152,535	639,651	796,301	1,000,321	2,588,808	2,741,147	(152,339)	11,438,823	12,303,238	864,414
EXPENSES											
Certificated Salaries											
1100	TeacherSalaries	45,450	103,783	227,174	237,761	614,168	798,791	(184,624)	2,986,096	2,960,227	(25,869)
1200	Cert Aid	-	8,389	-	-	8,389	27,760	(19,371)	166,198	194,317	28,118
1300	Cert Adminis	37,903	53,546	50,536	51,536	193,521	129,383	64,138	638,782	639,510	728
SUBTOTAL - Certificated Salar		83,353	165,717	277,710	289,297	816,077	955,933	(139,857)	3,791,077	3,794,054	2,977
Classified Salaries											
2100	Instructional Aides	-	7,918	20,955	23,715	52,588	76,266	(23,678)	319,492	343,198	23,705
2200	Classified Support	16,301	28,657	32,585	34,144	111,687	87,843	23,844	388,362	395,293	6,931
2300	Classified Admin	-	-	-	-	-	-	-	-	-	-
2400	Clerical & Tech	10,808	17,415	18,909	24,719	71,852	43,587	28,265	194,040	196,140	2,100
2900	OtherClassStaff	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Classified Salarie		27,108	53,991	72,450	82,578	236,127	207,696	28,431	901,894	934,630	32,737
Employee Benefits											
3101	STRS-Certified	14,091	27,480	47,260	47,987	136,818	135,802	1,017	593,782	611,107	17,325
3102	STRS-Classified	-	619	1,237	1,558	3,414	-	3,414	-	-	-
3201	PERS-Cert	-	-	-	-	-	-	-	99,939	-	(99,939)
3202	PERS-Classified	5,231	11,410	14,469	16,182	47,292	34,844	12,448	24,641	156,796	132,155
3301	OASDI/Med-Cert	1,215	2,404	3,993	4,161	11,773	18,092	(6,319)	93,335	81,415	(11,920)
3302	OASDI/Med-Class	2,067	3,904	5,069	5,720	16,759	5,647	11,112	901	25,412	24,510
3401	HIthWelfareCert	6,813	37,156	17,522	(1,841)	59,650	99,907	(40,257)	692,264	449,581	(242,683)
3402	HIthWelfareCert	-	-	-	-	-	13,953	(13,953)	13,742	62,789	49,047
3501	UI-Certificated	280	474	604	342	1,700	1,543	157	12,534	6,946	(5,589)
3502	UI-Classified	-	-	200	207	407	366	41	7,731	1,647	(6,085)

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date							Annual Budget		
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA 1											
3601	WorkersCmp-Cert	22,808	(7,603)	3,801	3,801	22,807	8,444	14,363	35,000	38,000	3,000
3602	WorkersCmp-Class	-	-	-	-	-	-	-	-	-	-
3701	Other Retirement-Cert	-	-	-	-	-	-	-	-	-	-
3901	OthBenes-Cert	540	-	-	-	540	-	540	-	-	-
3902	OthBenes-Class	-	-	-	-	-	-	-	(100,000)	-	100,000
3990	PY Bene Adj	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Employee Benefit		53,044	75,843	94,157	78,117	301,161	318,598	(17,438)	1,473,870	1,433,693	(40,177)

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget			
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA 1											
Books & Supplies											
4100	Text&CoreCurric	-	-	-	9,009	9,009	25,600	(16,591)	80,000	80,000	-
4200	BooksOthRefMats	-	-	-	-	-	6,400	(6,400)	20,000	20,000	-
4300	Materials and Supplies								-	-	-
4310	Ins Mats & Sups	-	-	661	9,581	10,242	12,406	(2,165)	45,000	38,770	(6,230)
4315	OthrSupplies	-	199	-	3,588	3,787	8,000	(4,213)	25,000	25,000	-
4320	Office Supplies	-	2,700	389	3,841	6,929	6,400	529	20,000	20,000	-
4325	ProfDevMat&Sups	-	-	-	-	-	-	-	-	-	-
4326	Arts&MusicSupps	-	-	-	-	-	3,200	(3,200)	10,000	10,000	-
4335	PE Supplies	-	-	-	7,302	7,302	9,600	(2,298)	10,000	30,000	20,000
4340	Educat Software	20,911	14,752	-	3,375	39,038	27,602	11,436	87,137	86,255	(882)
4345	NonInstStdntSup	-	3,357	859	1,499	5,715	7,727	(2,012)	25,000	24,146	(854)
4346	TeacherSupplies	-	-	523	197	720	3,200	(2,480)	10,000	10,000	-
4350	Cust. Supplies	-	954	2,061	16	3,031	9,600	(6,569)	30,000	30,000	-
4351	Yearbook	-	-	-	-	-	-	-	-	-	-
4390	Uniforms	-	-	-	4,746	4,746	7,040	(2,294)	22,415	22,000	(415)
4400	NonCapEquip-Gen	-	-	-	-	-	3,165	(3,165)	9,891	9,891	-
4410	ClssrmFrnEqp<5k	-	-	-	-	-	-	-	-	-	-
4430	OffceFurnEqp<5k	-	-	-	-	-	-	-	-	-	-
4440	Computers <\$5k	-	2,633	-	-	2,633	3,200	(567)	-	10,000	10,000
4460	Fixed Asset Susp (Facility)	-	-	25,200	-	25,200	28,800	(3,600)	-	90,000	90,000
4461	Fixed Asset Susp (Imp)	-	-	-	-	-	-	-	-	-	-
4464	Equipment (Pre-Cap)	-	-	-	-	-	20,800	(20,800)	-	65,000	65,000
4710	Food	-	-	-	-	-	1,600	(1,600)	5,000	5,000	-
4720	Food:Other Food	185	876	1,872	499	3,433	1,600	1,833	5,000	5,000	-
4990	Prior Year Adj (Mat'ls)	-	-	-	-	-	-	-	-	-	-
4999	Misc Expenditure (Suspense)	3,138	4,483	5,304	(7,309)	5,616	-	5,616	-	-	-
SUBTOTAL - Books and Suppl		24,235	29,955	36,869	36,343	127,402	185,940	(58,538)	404,443	581,062	176,619

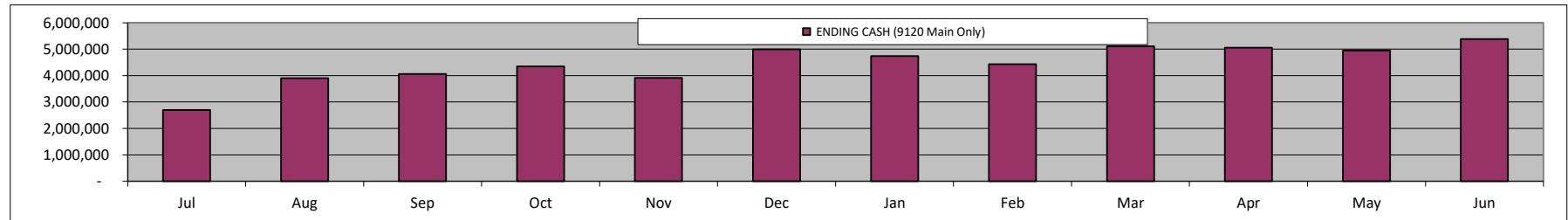
2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget			
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board-Approved July Budget	Proposed 2021-22 First Interim Budget	Current Budget vs. July Budget
MSA 1											
Services & Other Operating Expenses											
5101	CMO Fees	-	-	-	-	-	234,685	(234,685)	1,078,281	1,056,082	(22,199)
5200	Travel & Conference	-	-	-	-	-	-	-	-	-	-
5205	Conference Fees	-	-	-	500	500	2,222	(1,722)	10,000	10,000	-
5210	MilesParkTolls	-	-	-	-	-	1,111	(1,111)	5,000	5,000	-
5215	TravConferences	-	-	-	-	-	-	-	-	-	-
5220	TraLodging	-	-	-	-	-	-	-	-	-	-
5300	DuesMemberships	360	5,354	14	14	5,742	3,333	2,409	15,000	15,000	-
5450	Other Insurance	64,802	(21,601)	10,800	10,800	64,801	24,444	40,357	95,000	110,000	15,000
5500	OpsHousekeeping	2,892	3,681	9,331	13,362	29,267	22,222	7,044	100,000	100,000	-
5510	Gas & Electric	7,168	(1,383)	8,273	9,533	23,591	22,222	1,369	100,000	100,000	-
5610	Rent & Leases	107,956	110,148	109,148	115,076	442,329	286,000	156,329	1,287,000	1,287,000	-
5620	EquipmentLeases	5,594	3,686	4,461	7,442	21,184	17,556	3,628	79,000	79,000	-
5630	Reps&MaintBldng	4,150	9,636	22,164	40,943	76,893	22,222	54,670	60,000	100,000	40,000
5800	ProfessServices	3,420	3,941	178,506	12,990	198,857	87,018	111,839	60,143	391,579	331,436
5810	Legal	-	990	3,442	546	4,978	7,778	(2,800)	35,000	35,000	-
5813	SchPrgAftSchool	-	-	-	-	-	30,232	(30,232)	118,713	136,045	17,332
5814	SchPrgAcadComps	-	-	-	103	103	1,667	(1,564)	7,500	7,500	-
5819	SchlProgs-Other	-	1,175	1,691	2,179	5,045	15,556	(10,511)	70,000	70,000	-
5820	Audit & CPA	-	1,727	-	3,927	5,655	2,000	3,655	9,000	9,000	-
5825	DMSBusinessSvcs	-	-	-	-	-	-	-	-	-	-
5835	Field Trips	-	525	-	-	525	6,667	(6,142)	30,000	30,000	-
5836	FieldTrip Trans	-	-	-	-	-	-	-	-	-	-
5840	MarkngStdtdRecr	-	-	-	-	-	5,556	(5,556)	25,000	25,000	-
5850	Oversight Fees	-	-	-	-	-	19,748	(19,748)	88,000	88,867	867
5857	Payroll Fees	5,357	(1,022)	2,070	2,134	8,538	6,667	1,872	30,000	30,000	-
5860	Service Fees	24	307	1,945	165	2,441	3,556	(1,114)	16,000	16,000	-
5861	Prior Year Services	-	-	-	-	-	-	-	-	-	-
5863	Prof Developmnt	-	9,740	-	-	9,740	4,519	5,221	20,336	20,336	-
5864	Prof Dev-Other	-	-	-	2,658	2,658	5,556	(2,898)	20,000	25,000	5,000
5865	Professional Development LLM	-	-	-	-	-	-	-	-	-	-
5869	SpEd Ctrct Inst	-	-	-	5,762	5,762	20,430	(14,668)	85,282	91,935	6,653
5870	Livescan	-	-	-	182	182	111	71	-	500	500
5872	SPED Fees (incl Encroachment)	-	-	-	-	-	-	-	-	-	-

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget		
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget
MSA 1										
5875	Staff Recruiting	-	-	-	-	-	-	-	-	-
5884	Substitutes	-	3,470	13,638	550	17,658	8,889	8,769	40,000	40,000
5890	OthSvcsNon-Inst	-	-	-	-	-	-	-	-	-
5900	Communications	20	20	40	30	110	1,111	(1,001)	37,000	5,000
5910	Communications 2	-	-	-	-	-	-	-	-	-
5920	TelecomInternet	-	4,892	2,600	11,745	19,237	6,667	12,570	-	30,000
5930	PostageDelivery	2,006	(1,003)	997	-	1,999	1,111	888	5,000	5,000
5940	Technology	958	6,594	1,172	1,699	10,423	4,413	6,010	25,350	19,858
5990	Prior Year Adj (Services)	-	-	-	-	-	-	-	-	-
	SUBTOTAL - Services & Other	204,707	140,878	370,292	242,341	958,217	875,267	82,950	3,551,605	3,938,702
										387,096

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date							Annual Budget		
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA 1											
Capital Outlay & Depreciation											
6400	EquipFixed	-	-	-	-	-	-	-	-	-	-
6900	Depreciation	15,948	15,948	15,948	15,948	63,793	63,793	-	164,646	164,646	-
SUBTOTAL - Capital Outlay & I		15,948	15,948	15,948	15,948	63,793	63,793	-	164,646	164,646	-
Other Outflows											
7299	Other Outgo (not incl. SPED Enc	-	-	-	-	-	-	-	-	-	-
7310	Indirect Costs	-	-	-	-	-	-	-	-	-	-
7438	InterestExpense	-	-	-	7,755	7,755	-	7,755	-	-	-
SUBTOTAL - Other Outflows		-	-	-	7,755	7,755	-	7,755	-	-	-
TOTAL EXPENSES		408,395	482,331	867,425	752,379	2,510,531	2,607,227	(96,697)	10,287,535	10,846,787	559,252

Monthly Update Monthly Cash Flow (Projections) 202122

MSA1	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Accruals	TOTAL
	ACTUALS	ACTUALS	ACTUALS	ACTUALS	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	
BEGINNING CASH	2,700,229	2,697,018	3,898,125	4,060,656	4,340,988	3,913,076	4,994,373	4,738,563	4,427,176	5,110,619	5,055,834	4,945,471	5,379,830	
Revenue														
LCFF: State Aid	-	235,311	235,311	423,560	335,041	335,041	335,041	335,041	536,065	536,065	536,065	536,065	494,714	4,873,319
LCFF: EPA	-	-	-	453,909	-	489,145	-	-	489,145	-	-	489,145	35,236	1,956,579
LCFF: ILPT	119,652	239,305	159,537	-	171,400	171,400	171,400	171,400	171,400	171,400	171,400	171,400	167,106	2,056,800
Federal Revenue	-	143,042	88,809	80,105	-	249,085	-	-	249,085	-	-	-	186,213	996,338
Other State Revenues	23,443	24,339	312,644	42,197	47,748	676,650	173,528	173,528	173,528	173,528	173,528	173,528	36,409	2,204,600
Other Local Revenues	-	-	-	-	1,693	1,693	1,693	1,693	1,693	1,693	1,693	1,693	202,055	215,601
Total Revenue	143,095	641,997	796,301	999,771	555,882	1,923,013	681,662	681,662	1,620,916	882,687	882,687	1,371,831	1,121,733	12,303,238
Expenses														
Certificated Salaries	83,353	165,717	277,710	289,297	333,897	333,897	333,897	333,897	333,897	333,897	333,897	333,897	306,805	3,794,054
Classified Salaries	27,108	53,991	72,450	82,578	85,522	85,522	85,522	85,522	85,522	85,522	85,522	85,522	14,329	934,630
Benefits	53,044	75,843	94,157	78,117	131,188	131,188	131,188	131,188	131,188	131,188	131,188	131,188	83,031	1,433,693
Books and Supplies	24,235	29,955	36,869	36,343	46,485	46,485	46,485	46,485	46,485	46,485	46,485	46,485	81,781	581,062
Services and Operations	204,707	140,878	370,292	242,341	340,382	340,382	340,382	340,382	340,382	340,382	340,382	340,382	257,431	3,938,702
Depreciation / Cap Outlay	15,948	15,948	15,948	15,948	11,865	11,865	11,865	11,865	11,865	11,865	11,865	11,865	5,933	164,646
Other Outflows	-	-	-	7,755	-	-	-	-	-	-	-	-	-	7,755
Total Expenses	408,395	482,331	867,425	752,379	949,338	949,338	949,338	949,338	949,338	949,338	949,338	949,338	749,311	10,854,542
Other Transactions Affecting Cash														
Revenues - Prior Year Accruals	735,217	1,225,362	367,609	122,536	104,248	145,947								2,700,919
Accounts Receivable - Current Year														-
Other Assets/Accrual Adj	166,109													166,109
Fixed Assets - Depreciation Addback	15,948	15,948	15,948	15,948	11,865	11,865	11,865	11,865	11,865	11,865	11,865	11,865		158,713
Fixed Assets - Acquisitions														-
Due To (From)														-
Expenses - Prior Year Accruals	(599,608)	(199,869)	(149,902)	(49,967)	(150,569)	(50,190)								(1,200,107)
Accounts Payable - Current Year														-
Summer Holdback for Teachers														-
Loans Payable (Current)														-
Loans Payable (Long Term)	(55,577)			(55,577)				(55,577)			(55,577)			(222,308)
Total Other Transactions	262,089	1,041,441	233,655	32,940	(34,457)	107,622	11,865	(43,712)	11,865	11,865	(43,712)	11,865		1,603,327
Total Change in Cash	(3,211)	1,201,107	162,531	280,332	(427,912)	1,081,297	(255,810)	(311,387)	683,444	(54,786)	(110,363)	434,359		3,052,023
ENDING CASH (9120 Main Only)	2,697,018	3,898,125	4,060,656	4,340,988	3,913,076	4,994,373	4,738,563	4,427,176	5,110,619	5,055,834	4,945,471	5,379,830	<<<= 181 days cash	



2021-22 First Interim Budget (BOARD FINAL 11-29-2021)							Year To Date			Annual Budget	
MSA 2	Jul	Aug	Oct			Approved		Board-	Proposed 2021-	Current Budget	
	Actuals	Actuals	Actuals	Actuals	Actual YTD	Budget YTD	Variance	Approved July Budget	22 First Interim Budget	vs. July Budget	
Projected Average Daily Attendance:								469	470	1	
SUMMARY											
Revenue											
LCFF Entitlement	73,801	290,945	241,766	531,807	1,138,319	1,452,807	(314,487)	5,573,189	5,811,313	238,124	
Federal Revenue	-	99,718	56,477	49,478	205,673	138,337	67,336	353,555	458,609	105,054	
Other State Revenues	14,455	14,455	193,927	26,020	248,857	240,608	8,249	733,771	814,133	80,362	
Other Local Revenues	1,084	-	-	-	1,084	5,320	(4,236)	30,000	14,825	(15,175)	
Total Revenue	89,340	405,118	492,170	607,305	1,593,934	1,837,072	(243,139)	6,690,516	7,098,881	408,365	
Expenditures											
Certificated Salaries	62,079	107,523	175,491	183,478	528,571	598,384	(69,813)	2,582,424	2,410,508	(171,915)	
Classified Salaries	25,556	51,145	72,746	73,222	222,669	134,634	88,035	628,150	605,853	(22,297)	
Benefits	28,687	67,960	88,316	61,314	246,278	204,627	41,651	981,209	920,820	(60,389)	
Books and Supplies	36,007	27,799	23,262	66,341	153,409	109,906	43,503	335,732	343,456	7,724	
Services and Operating Exp.	47,517	38,301	125,790	46,856	258,464	419,435	(160,971)	1,761,248	1,887,459	126,210	
Depreciation & Cap Outlay	10,111	10,111	10,097	10,637	40,957	38,106	2,851	114,318	114,318	-	
Other Outflows	-	-	-	-	-	-	-	-	-	-	
Total Expenditures	209,957	302,839	495,702	441,849	1,450,347	1,505,092	(54,744)	6,403,081	6,282,415	(120,666)	
Net Revenues					143,586	331,981	(188,394)	287,435	816,466	529,031	
Fund Balance											
Beginning Balance (Budgeted)									3,041,572		
Net Revenues									816,466		
Ending Fund Balance									3,858,038		
Components of Fund Bal.											
Available For Econ. Uncert.									3,801,874		
Restricted Balances (Est.)									23,651		
Net Fixed Assets									32,514		
Ending Fund Balance									3,858,038		

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget			
MSA 2		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board-Approved July Budget	Proposed 2021-22 First Interim Budget	Current Budget vs. July Budget

REVENUE DETAIL		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Budget YTD	Variance	Board-Approved July Budget	Proposed 2021-22 First Interim Budget	Current Budget vs. First Interim
LCFF Entitlement											
8011	State Aid	-	143,364	143,364	258,056	544,784	795,282	(250,498)	3,389,752	3,181,127	(208,625)
8012	EPA Entitlement	-	-	-	273,751	273,751	312,908	(39,157)	990,136	1,251,633	261,497
8019	Prior Year Adjustments	-	(22)	-	-	(22)	(22)	-	-	-	-
8096	InLieuPropTaxes	73,801	147,603	98,402	-	319,806	344,638	(24,832)	1,193,301	1,378,553	185,252
SUBTOTAL - LCFF Entitlement		73,801	290,945	241,766	531,807	1,138,319	1,452,807	(314,487)	5,573,189	5,811,313	238,124
Federal Revenue											
8181	SpEd - Revenue	-	-	-	-	-	18,852	(18,852)	56,919	58,914	1,995
8220	SchLunchFederal	-	-	-	-	-	-	-	-	-	-
8290	All Other Federal Revenue	-	99,718	56,477	49,478	205,673	119,485	86,188	296,636	399,696	103,059
8295	Prior Year Adjustments (Fed Rev)	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Federal Revenue		-	99,718	56,477	49,478	205,673	138,337	67,336	353,555	458,609	105,054
Other State Revenue											
8311	SpEd Revenue	14,455	14,455	26,020	26,020	80,950	84,162	(3,212)	284,593	294,568	9,975
8520	SchoolNtrState	-	-	-	-	-	-	-	-	-	-
8550	MandCstReimburs	-	-	-	-	-	-	-	13,727	28,552	14,825
8560	StateLotteryRev	-	-	-	-	-	-	-	92,654	99,898	7,244
8590	AllOthStateRev	-	-	167,907	-	167,907	156,446	11,461	342,797	391,115	48,318
8595	Prior Year Adjustments (Other St)	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Other State Revenue		14,455	14,455	193,927	26,020	248,857	240,608	8,249	733,771	814,133	80,362
Local Revenue											
8600	Other Local Rev	-	-	-	-	-	-	-	-	-	-
8660	Interest	-	-	-	-	-	-	-	-	-	-
8698	OthRev-Suspense	-	-	-	-	-	-	-	-	-	-
8690	Prior Year Adj (Local1)	-	-	-	-	-	-	-	-	-	-

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date							Annual Budget		
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA 2											
8695	Prior Year Adj (Local2)	-	-	-	-	-	-	-	-	-	-
8699	Other Revenue	1,084	-	-	-	1,084	1,084	-	-	-	-
8999	Misc Revenue (Suspense)	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Local Revenue		1,084	-	-	-	1,084	1,084	-	-	-	-

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date							Annual Budget		
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA 2											
Fundraising & Grants											
8802	Donations - Private	-	-	-	-	-	-	-	-	-	-
8803	Fundraising	-	-	-	-	-	4,236	(4,236)	30,000	14,825	(15,175)
SUBTOTAL - Fundraising & Gr.		-	-	-	-	-	4,236	(4,236)	30,000	14,825	(15,175)
TOTAL REVENUE		89,340	405,118	492,170	607,305	1,593,934	1,837,072	(243,139)	6,690,516	7,098,881	408,365
EXPENSES											
Certificated Salaries											
1100	TeacherSalaries	38,167	77,741	142,151	148,338	406,397	488,830	(82,433)	1,972,750	1,811,546	(161,204)
1200	Cert Aid	-	3,558	7,116	7,116	17,790	24,209	(6,419)	166,978	169,466	2,488
1300	Cert Adminis	23,912	26,224	26,224	28,024	104,384	85,344	19,040	442,696	429,496	(13,200)
SUBTOTAL - Certificated Salar		62,079	107,523	175,491	183,478	528,571	598,384	(69,813)	2,582,424	2,410,508	(171,915)
Classified Salaries											
2100	Instructional Aides	2,100	8,714	21,233	22,500	54,548	38,458	16,091	181,797	173,059	(8,738)
2200	Classified Support	9,243	20,345	28,227	27,904	85,719	16,099	69,619	72,446	72,446	-
2300	Classified Admin	-	-	-	-	-	-	-	-	-	-
2400	Clerical & Tech	14,213	22,087	23,285	22,818	82,403	80,077	2,325	373,907	360,348	(13,559)
2900	OtherClassStaff	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Classified Salarie		25,556	51,145	72,746	73,222	222,669	134,634	88,035	628,150	605,853	(22,297)
Employee Benefits											
3101	STRS-Certified	10,123	16,479	27,653	28,719	82,974	85,201	(2,227)	364,814	383,407	18,593
3102	STRS-Classified	-	50	1,897	1,298	3,245	-	3,245	-	-	-
3201	PERS-Cert	-	1,536	3,113	3,073	7,722	-	7,722	-	-	-
3202	PERS-Classified	4,687	10,807	12,743	12,755	40,992	17,743	23,248	100,571	79,845	(20,726)
3301	OASDI/Med-Cert	900	1,977	3,381	3,488	9,747	10,275	(528)	56,468	46,239	(10,230)
3302	OASDI/Med-Class	1,955	3,676	5,087	5,124	15,842	2,951	12,891	-	13,280	13,280
3401	HlthWelfareCert	2,882	30,855	31,862	1,095	66,695	64,278	2,417	387,832	289,249	(98,583)
3402	HlthWelfareCert	-	-	-	-	-	17,238	(17,238)	26,686	77,572	50,886
3501	UI-Certificated	404	-	-	3,184	3,588	960	2,628	11,524	4,322	(7,202)
3502	UI-Classified	-	-	-	-	-	202	(202)	1,315	907	(407)

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date							Annual Budget		
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA 2											
3601	WorkersCmp-Cert	7,736	2,579	2,579	2,579	15,473	5,778	9,695	32,000	26,000	(6,000)
3602	WorkersCmp-Class	-	-	-	-	-	-	-	-	-	-
3701	Other Retirement-Cert	-	-	-	-	-	-	-	-	-	-
3901	OthBenes-Cert	-	-	-	-	-	-	-	-	-	-
3902	OthBenes-Class	-	-	-	-	-	-	-	-	-	-
3990	PY Bene Adj	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Employee Benefit		28,687	67,960	88,316	61,314	246,278	204,627	41,651	981,209	920,820	(60,389)

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget			
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board-Approved July Budget	Proposed 2021-22 First Interim Budget	Current Budget vs. July Budget
MSA 2											
Books & Supplies											
4100	Text&CoreCurric	-	-	-	55,541	55,541	25,471	30,069	99,814	79,598	(20,216)
4200	BooksOthRefMats	-	-	-	-	-	320	(320)	1,000	1,000	-
4300	Materials and Supplies								-	-	-
4310	Ins Mats & Sups	-	2,792	6,381	4,798	13,970	11,436	2,534	35,000	35,738	738
4315	OthrSupplies	-	-	-	-	-	-	-	-	-	-
4320	Office Supplies	81	4,581	2,736	4,995	12,392	10,720	1,672	13,500	33,500	20,000
4325	ProfDevMat&Sups	-	-	-	-	-	-	-	-	-	-
4326	Arts&MusicSupps	12,045	755	680	-	13,479	4,800	8,679	-	15,000	15,000
4335	PE Supplies	-	-	-	-	-	-	-	-	-	-
4340	Educat Software	21,314	9,235	-	-	30,549	20,368	10,181	68,123	63,649	(4,474)
4345	NonInstStdntSup	1,319	9,662	3,717	1,431	16,129	13,760	2,369	43,000	43,000	-
4346	TeacherSupplies	-	-	-	-	-	-	-	-	-	-
4350	Cust. Supplies	-	270	1,721	188	2,180	2,720	(540)	8,500	8,500	-
4351	Yearbook	-	-	-	-	-	-	-	-	-	-
4390	Uniforms	-	-	2,167	-	2,167	3,795	(1,628)	16,310	11,858	(4,452)
4400	NonCapEquip-Gen	-	184	-	-	184	800	(616)	2,500	2,500	-
4410	ClssrmFrnEqp<5k	-	-	1,972	-	1,972	2,240	(268)	7,000	7,000	-
4430	OffceFurnEqp<5k	-	320	2,206	-	2,527	1,600	927	5,000	5,000	-
4440	Computers <\$5k	-	-	-	-	-	-	-	-	-	-
4460	Fixed Asset Susp (Facility)	-	-	-	-	-	-	-	-	-	-
4461	Fixed Asset Susp (Imp)	-	-	-	-	-	-	-	-	-	-
4464	Equipment (Pre-Cap)	-	-	-	-	-	8,955	(8,955)	27,985	27,985	-
4710	Food	-	-	1,233	-	1,233	1,600	(367)	5,000	5,000	-
4720	Food:Other Food	120	-	449	517	1,086	960	126	3,000	3,000	-
4990	Prior Year Adj (Mat'ls)	-	-	-	-	-	-	-	-	-	-
4999	Misc Expenditure (Suspense)	1,128	-	-	(1,128)	-	361	(361)	-	1,128	1,128
SUBTOTAL - Books and Suppl		36,007	27,799	23,262	66,341	153,409	109,906	43,503	335,732	343,456	7,724

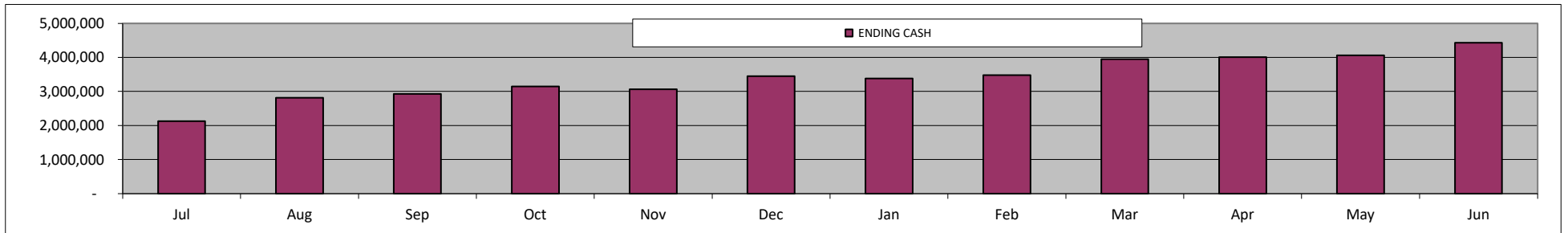
2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget			
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA 2											
Services & Other Operating Expenses											
5101	CMO Fees	-	-	-	-	-	208,609	(208,609)	878,007	938,739	60,732
5200	Travel & Conference	-	-	-	-	-	-	-	-	-	-
5205	Conference Fees	-	-	-	-	-	222	(222)	1,000	1,000	-
5210	MilesParkTolls	-	69	-	-	69	222	(153)	1,000	1,000	-
5215	TravConferences	-	-	-	-	-	-	-	-	-	-
5220	TraLodging	-	-	-	-	-	222	(222)	1,000	1,000	-
5300	DuesMemberships	1,521	-	1,100	-	2,621	2,000	621	9,000	9,000	-
5450	Other Insurance	13,944	4,648	4,648	4,648	27,888	11,111	16,777	42,000	50,000	8,000
5500	OpsHousekeeping	3,470	2,172	4,312	-	9,953	6,000	3,953	27,000	27,000	-
5510	Gas & Electric	-	-	-	-	-	-	-	-	-	-
5610	Rent & Leases	14,167	14,167	14,167	14,167	56,667	45,778	10,889	170,000	206,000	36,000
5620	EquipmentLeases	2,312	1,156	1,427	1,435	6,329	5,556	774	30,000	25,000	(5,000)
5630	Reps&MaintBldng	4,150	-	-	-	4,150	8,889	(4,738)	40,000	40,000	-
5800	ProfessServices	2,580	2,425	63,625	665	69,295	31,206	38,089	104,520	140,427	35,907
5810	Legal	-	693	-	-	693	10,000	(9,307)	25,000	45,000	20,000
5813	SchPrgAftSchool	-	-	-	-	-	-	-	-	-	-
5814	SchPrgAcadComps	-	-	-	1,086	1,086	-	1,086	-	-	-
5819	SchIProgs-Other	-	784	3,704	3,497	7,985	6,222	1,763	28,000	28,000	-
5820	Audit & CPA	-	1,727	1,709	3,927	7,364	2,000	5,364	9,000	9,000	-
5825	DMSBusinessSvcs	-	-	-	-	-	-	-	-	-	-
5835	Field Trips	-	-	2,486	-	2,486	5,556	(3,070)	25,000	25,000	-
5836	FieldTrip Trans	-	-	-	-	-	-	-	-	-	-
5840	MarkngStdtRecrt	-	-	(1,380)	-	(1,380)	3,333	(4,713)	15,000	15,000	-
5850	Oversight Fees	-	-	-	-	-	12,914	(12,914)	50,000	58,113	8,113
5857	Payroll Fees	1,921	1,271	1,442	1,455	6,088	4,444	1,644	20,000	20,000	-
5860	Service Fees	-	126	1,238	29	1,393	889	504	4,000	4,000	-
5861	Prior Year Services	-	-	-	-	-	-	-	-	-	-
5863	Prof Developmnt	-	30	4,500	-	4,530	5,556	(1,026)	25,000	25,000	-
5864	Prof Dev-Other	-	645	-	-	645	6,600	(5,955)	29,702	29,702	-
5865	Professional Development LLM	-	-	-	-	-	-	-	-	-	-
5869	SpEd Ctrct Inst	-	-	-	-	-	13,092	(13,092)	56,919	58,914	1,995
5870	Livescan	-	-	140	-	140	167	(27)	750	750	-
5872	SPED Fees (incl Encroachment)	-	-	-	-	-	-	-	-	-	-

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget			
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA 2											
5875	Staff Recruiting	-	-	-	-	-	-	-	-	-	
5884	Substitutes	-	-	17,458	8,020	25,478	20,000	5,478	120,000	90,000	(30,000)
5890	OthSvcsNon-Inst	-	-	-	-	-	-	-	-	-	-
5900	Communications	10	10	10	10	40	-	40	19,000	-	(19,000)
5910	Communications 2	-	-	-	-	-	-	-	-	-	-
5920	TelecomInternet	-	3,822	4,033	5,614	13,469	3,556	9,913	-	16,000	16,000
5930	PostageDelivery	666	-	-	605	1,270	1,111	159	5,000	5,000	-
5940	Technology	2,777	4,558	1,172	1,699	10,206	4,181	6,025	25,350	18,813	(6,537)
5990	Prior Year Adj (Services)	-	-	-	-	-	-	-	-	-	-
	SUBTOTAL - Services & Other	47,517	38,301	125,790	46,856	258,464	419,435	(160,971)	1,761,248	1,887,459	126,210

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date							Annual Budget		
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA 2											
Capital Outlay & Depreciation											
6400	EquipFixed	-	-	-	-	-	-	-	-	-	-
6900	Depreciation	10,111	10,111	10,097	10,637	40,957	38,106	2,851	114,318	114,318	-
SUBTOTAL - Capital Outlay & I		10,111	10,111	10,097	10,637	40,957	38,106	2,851	114,318	114,318	-
Other Outflows											
7299	Other Outgo (not incl. SPED Enc	-	-	-	-	-	-	-	-	-	-
7310	Indirect Costs	-	-	-	-	-	-	-	-	-	-
7438	InterestExpense	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Other Outflows		-	-	-	-	-	-	-	-	-	-
TOTAL EXPENSES		209,957	302,839	495,702	441,849	1,450,347	1,505,092	(54,744)	6,403,081	6,282,415	(120,666)

Monthly Update - Monthly Cash Flow (Projections) 2021-22

MSA-2	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Accruals	TOTAL
	ACTUALS	ACTUALS	ACTUALS	ACTUALS	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	
BEGINNING CASH	2,270,880	2,122,372	2,813,028	2,930,067	3,142,985	3,059,573	3,445,370	3,383,284	3,476,302	3,949,024	4,003,546	4,059,411	4,429,525	
Revenue														
LCFF: State Aid	-	143,364	143,364	258,056	198,820	198,820	198,820	198,820	318,113	318,113	318,113	318,113	568,610	3,181,127
LCFF: EPA	-	-	-	273,751	-	312,908	-	-	312,908	-	-	312,908	39,157	1,251,633
LCFF: ILPT	73,801	147,603	98,402	-	114,879	114,879	114,879	114,879	114,879	114,879	114,879	114,879	139,712	1,378,553
Federal Revenue	-	99,718	56,477	49,478	4,713	104,637	4,713	4,713	104,637	4,713	4,713	4,713	15,383	458,609
Other State Revenues	14,455	14,455	193,927	26,020	32,140	32,140	32,140	188,586	32,140	32,140	32,140	32,140	151,707	814,133
Other Local Revenues	-	-	-	-	1,059	1,059	1,059	1,059	1,059	1,059	1,059	1,059	6,354	14,825
Total Revenue	88,256	405,140	492,170	607,305	351,612	764,444	351,612	508,058	883,737	470,905	470,905	783,813	920,924	7,098,881
Expenses														
Certificated Salaries	62,079	107,523	175,491	183,478	129,472	129,472	129,472	129,472	129,472	129,472	129,472	129,472	846,163	2,410,508
Classified Salaries	25,556	51,145	72,746	73,222	33,659	33,659	33,659	33,659	33,659	33,659	33,659	33,659	113,916	605,853
Benefits	28,687	67,960	88,316	61,314	51,157	51,157	51,157	51,157	51,157	51,157	51,157	51,157	265,289	920,820
Books and Supplies	36,007	27,799	23,262	66,341	26,836	26,836	21,469	22,811	18,786	24,153	22,811	21,469	4,876	343,456
Services and Operations	47,517	38,301	125,790	46,856	177,942	177,942	177,942	177,942	177,942	177,942	177,942	177,942	205,457	1,887,459
Depreciation / Cap Outlay	10,111	10,111	10,097	10,637	9,527	9,527	9,527	9,527	9,527	9,527	9,527	9,527	(2,851)	114,318
Other Outflows	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenses	209,957	302,839	495,702	441,849	428,592	428,592	423,225	424,567	420,541	425,909	424,567	423,225	1,432,849	6,282,415
Other Transactions Affecting Cash														
Revenues - Prior Year Accruals	430,946	718,243	215,473	71,824	42,879	60,030								1,539,395
Accounts Receivable - Current Year														-
Other Assets/Accrual Adj	(47,866)													(47,866)
Fixed Assets - Depreciation Addback	10,111	10,111	10,097	10,637	9,527	9,527	9,527	9,527	9,527	9,527	9,527	9,527		117,169
Fixed Assets - Acquisitions														-
Due To (From)														-
Expenses - Prior Year Accruals	(419,997)	(139,999)	(104,999)	(35,000)	(58,837)	(19,612)								(778,444)
Accounts Payable - Current Year														-
Summer Holdback for Teachers														-
Loans Payable (Current)														-
Loans Payable (Long Term)														-
Total Other Transactions	(26,806)	588,355	120,571	47,462	(6,431)	49,945	9,527	9,527	9,527	9,527	9,527	9,527		830,254
Total Change in Cash	(148,507)	690,656	117,039	212,918	(83,411)	385,797	(62,086)	93,018	472,722	54,522	55,864	370,114		1,646,720
ENDING CASH	2,122,372	2,813,028	2,930,067	3,142,985	3,059,573	3,445,370	3,383,284	3,476,302	3,949,024	4,003,546	4,059,411	4,429,525	<<< = 257 days cash	



2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget			
MSA 3		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
Projected Average Daily Attendance:									399	385	(14)
SUMMARY											
Revenue											
LCFF Entitlement		82,386	306,065	251,166	557,872	1,197,489	1,126,170	71,319	4,547,029	4,504,782	(42,247)
Federal Revenue		-	83,476	50,315	38,136	171,927	116,432	55,495	1,249,755	1,234,124	(15,630)
Other State Revenues		16,156	16,156	202,322	29,080	263,714	285,514	(21,800)	829,312	893,064	63,751
Other Local Revenues		1,003	-	-	-	1,003	4,989	(3,986)	20,000	13,952	(6,048)
Total Revenue		99,545	405,697	503,803	625,088	1,634,133	1,533,105	101,027	6,646,096	6,645,923	(174)
Expenditures											
Certificated Salaries		73,415	118,928	201,172	197,083	590,598	597,077	(6,480)	2,543,129	2,386,754	(156,375)
Classified Salaries		17,995	40,553	54,486	48,763	161,796	166,780	(4,984)	731,364	750,509	19,145
Benefits		29,426	70,663	90,068	57,466	247,623	240,980	6,642	1,189,856	1,084,411	(105,445)
Books and Supplies		14,770	11,713	20,301	44,654	91,437	81,407	10,031	286,858	254,396	(32,462)
Services and Operating Exp.		51,689	62,149	262,412	56,864	433,115	444,954	(11,839)	1,809,234	2,002,291	193,057
Depreciation & Cap Outlay		5,706	5,706	5,572	5,572	22,554	17,992	4,562	53,976	53,976	-
Other Outflows		-	-	-	-	-	-	-	-	-	-
Total Expenditures		193,000	309,711	634,010	410,401	1,547,123	1,549,190	(2,067)	6,614,417	6,532,337	(82,080)
Net Revenues						87,010	(16,084)	103,094	31,679	113,586	81,906
Fund Balance											
Beginning Balance (Budgeted)									2,178,326		
Net Revenues									113,586		
Ending Fund Balance									2,291,911		
Components of Fund Bal.											
Available For Econ. Uncert.									2,229,006		
Restricted Balances (Est.)									16,881		
Net Fixed Assets									46,024		
Ending Fund Balance									2,291,911		

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget			
MSA 3		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board-Approved July Budget	Proposed 2021-22 First Interim Budget	Current Budget vs. July Budget

REVENUE DETAIL		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Budget YTD	Variance	Board-Approved July Budget	Proposed 2021-22 First Interim Budget	Current Budget vs. First Interim
LCFF Entitlement											
8011	State Aid	-	141,318	141,318	254,373	537,009	590,704	(53,695)	2,378,373	2,362,814	(15,559)
8012	EPA Entitlement	-	-	-	303,499	303,499	252,889	50,610	836,550	1,011,555	175,005
8019	Prior Year Adjustments	-	(25)	-	-	(25)	(25)	-	-	-	-
8096	InLieuPropTaxes	82,386	164,772	109,848	-	357,006	282,603	74,403	1,332,106	1,130,413	(201,693)
SUBTOTAL - LCFF Entitlement		82,386	306,065	251,166	557,872	1,197,489	1,126,170	71,319	4,547,029	4,504,782	(42,247)
Federal Revenue											
8181	SpEd - Revenue	-	-	-	-	-	15,346	(15,346)	48,422	47,957	(465)
8220	SchLunchFederal	-	-	-	-	-	-	-	-	-	-
8290	All Other Federal Revenue	-	83,476	50,315	38,136	171,927	101,086	70,841	1,201,333	1,186,168	(15,165)
8295	Prior Year Adjustments (Fed Rev)	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Federal Revenue		-	83,476	50,315	38,136	171,927	116,432	55,495	1,249,755	1,234,124	(15,630)
Other State Revenue											
8311	SpEd Revenue	16,156	16,156	29,080	29,080	90,472	68,510	21,962	242,112	239,784	(2,328)
8520	SchoolNtrState	-	-	-	-	-	-	-	-	-	-
8550	MandCstReimburs	-	-	-	-	-	-	-	14,830	28,782	13,952
8560	StateLotteryRev	-	-	-	-	-	-	-	84,058	81,988	(2,070)
8590	AllOthStateRev	-	-	173,242	-	173,242	217,004	(43,762)	488,313	542,509	54,197
8595	Prior Year Adjustments (Other St)	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Other State Revenue		16,156	16,156	202,322	29,080	263,714	285,514	(21,800)	829,312	893,064	63,751
Local Revenue											
8600	Other Local Rev	-	-	-	-	-	-	-	-	-	-
8660	Interest	-	-	-	-	-	-	-	-	-	-
8698	OthRev-Suspense	-	-	-	-	-	-	-	-	-	-
8690	Prior Year Adj (Local1)	-	-	-	-	-	-	-	-	-	-

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date							Annual Budget		
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA 3											
8695	Prior Year Adj (Local2)	-	-	-	-	-	-	-	-	-	-
8699	Other Revenue	1,003	-	-	-	1,003	1,003	-	-	-	-
8999	Misc Revenue (Suspense)	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Local Revenue		1,003	-	-	-	1,003	1,003	-	-	-	-

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget			
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA 3											
Fundraising & Grants											
8802	Donations - Private	-	-	-	-	-	-	-	-	-	
8803	Fundraising	-	-	-	-	-	3,986	(3,986)	20,000	13,952	(6,048)
SUBTOTAL - Fundraising & Gr.		-	-	-	-	-	3,986	(3,986)	20,000	13,952	(6,048)
TOTAL REVENUE		99,545	405,697	503,803	625,088	1,634,133	1,533,105	101,027	6,646,096	6,645,923	(174)
EXPENSES											
Certificated Salaries											
1100	TeacherSalaries	37,500	73,431	154,340	150,731	416,002	467,768	(51,767)	1,970,962	1,733,494	(237,468)
1200	Cert Aid	3,894	6,055	7,390	6,910	24,249	26,384	(2,135)	79,695	157,432	77,737
1300	Cert Adminis	32,021	39,442	39,442	39,442	150,347	102,925	47,422	492,472	495,828	3,356
SUBTOTAL - Certificated Salaries		73,415	118,928	201,172	197,083	590,598	597,077	(6,480)	2,543,129	2,386,754	(156,375)
Classified Salaries											
2100	Instructional Aides	7,307	19,344	27,787	21,561	76,000	82,427	(6,427)	375,096	370,921	(4,175)
2200	Classified Support	4,664	9,161	9,931	9,954	33,710	38,070	(4,361)	205,197	171,317	(33,880)
2300	Classified Admin	-	-	-	-	-	-	-	-	-	-
2400	Clerical & Tech	6,024	12,048	16,768	17,248	52,087	46,282	5,804	151,071	208,271	57,200
2900	OtherClassStaff	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Classified Salaries		17,995	40,553	54,486	48,763	161,796	166,780	(4,984)	731,364	750,509	19,145
Employee Benefits											
3101	STRS-Certified	11,485	18,476	32,813	32,158	94,931	85,421	9,510	379,268	384,395	5,127
3102	STRS-Classified	-	-	-	-	-	-	-	-	-	-
3201	PERS-Cert	787	2,171	1,685	1,575	6,218	-	6,218	-	-	-
3202	PERS-Classified	3,092	8,073	12,582	10,749	34,496	33,835	661	189,126	152,258	(36,868)
3301	OASDI/Med-Cert	1,408	2,318	3,342	3,255	10,323	12,367	(2,044)	52,229	55,651	3,422
3302	OASDI/Med-Class	1,371	3,100	4,139	3,701	12,311	6,252	6,060	-	28,132	28,132
3401	HlthWelfareCert	3,363	34,024	34,986	210	72,583	72,259	324	512,377	325,165	(187,212)
3402	HlthWelfareCert	-	-	-	-	-	23,764	(23,764)	6,231	106,936	100,705
3501	UI-Certificated	414	-	-	3,317	3,731	983	2,747	11,691	4,425	(7,265)
3502	UI-Classified	-	-	-	-	-	322	(322)	2,934	1,448	(1,487)

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date							Annual Budget		
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA 3											
3601	WorkersCmp-Cert	7,506	2,502	2,502	2,502	15,012	5,778	9,234	36,000	26,000	(10,000)
3602	WorkersCmp-Class	-	-	-	-	-	-	-	-	-	-
3701	Other Retirement-Cert	-	-	-	-	-	-	-	-	-	-
3901	OthBenes-Cert	-	-	-	-	-	-	-	-	-	-
3902	OthBenes-Class	-	-	-	-	-	-	-	-	-	-
3990	PY Bene Adj	-	-	(1,982)	-	(1,982)	-	(1,982)	-	-	-
SUBTOTAL - Employee Benefit		29,426	70,663	90,068	57,466	247,623	240,980	6,642	1,189,856	1,084,411	(105,445)

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget			
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA 3											
Books & Supplies											
4100	Text&CoreCurric	-	-	17,891	52,633	70,524	27,200	43,324	85,000	85,000	-
4200	BooksOthRefMats	-	146	-	-	146	1,600	(1,454)	5,000	5,000	-
4300	Materials and Supplies								-	-	-
4310	Ins Mats & Sups	-	-	-	1,652	1,652	6,367	(4,715)	42,935	19,896	(23,039)
4315	OthrSupplies	-	-	-	-	-	2,240	(2,240)	15,000	7,000	(8,000)
4320	Office Supplies	9	9	9	39	65	3,840	(3,775)	15,000	12,000	(3,000)
4325	ProfDevMat&Sups	-	-	-	-	-	-	-	-	-	-
4326	Arts&MusicSupps	-	-	-	-	-	-	-	-	-	-
4335	PE Supplies	-	-	-	-	-	640	(640)	2,000	2,000	-
4340	Educat Software	13,060	9,255	131	-	22,446	11,305	11,141	58,883	35,329	(23,554)
4345	NonInstStdntSup	-	255	785	329	1,369	4,800	(3,431)	20,000	15,000	(5,000)
4346	TeacherSupplies	-	598	148	205	952	1,600	(649)	-	5,000	5,000
4350	Cust. Supplies	-	-	-	-	-	320	(320)	1,000	1,000	-
4351	Yearbook	-	-	-	-	-	-	-	-	-	-
4390	Uniforms	-	-	-	-	-	3,255	(3,255)	27,040	10,171	(16,869)
4400	NonCapEquip-Gen	-	-	-	1,499	1,499	640	859	2,000	2,000	-
4410	ClssrmFrnEq<5k	-	-	-	-	-	-	-	-	-	-
4430	OfficeFurnEq<5k	-	-	-	-	-	160	(160)	500	500	-
4440	Computers <\$5k	-	-	-	-	-	160	(160)	500	500	-
4460	Fixed Asset Susp (Facility)	-	-	-	-	-	-	-	-	-	-
4461	Fixed Asset Susp (Imp)	-	-	-	-	-	-	-	-	-	-
4464	Equipment (Pre-Cap)	-	-	-	(11,054)	(11,054)	16,640	(27,694)	5,000	52,000	47,000
4710	Food	-	-	-	-	-	-	-	5,000	-	(5,000)
4720	Food:Other Food	155	323	429	477	1,384	640	744	2,000	2,000	-
4990	Prior Year Adj (Mat'ls)	-	-	-	-	-	-	-	-	-	-
4999	Misc Expenditure (Suspense)	1,546	1,128	909	(1,128)	2,455	-	2,455	-	-	-
SUBTOTAL - Books and Suppl		14,770	11,713	20,301	44,654	91,437	81,407	10,031	286,858	254,396	(32,462)

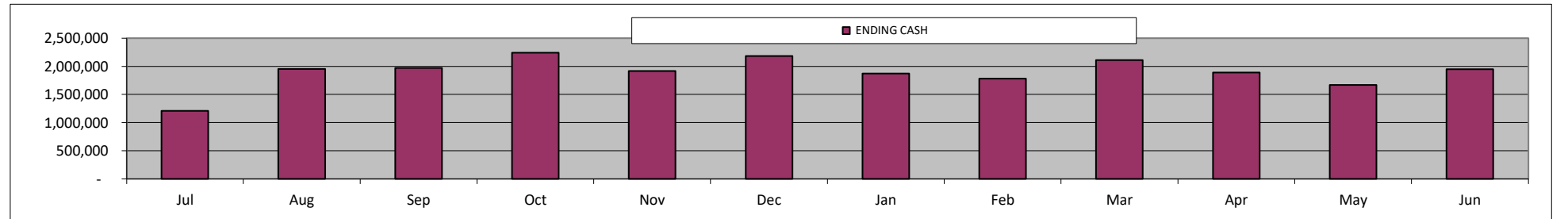
2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget			
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA 3											
Services & Other Operating Expenses											
5101	CMO Fees	-	-	-	-	-	169,495	(169,495)	794,405	762,726	(31,679)
5200	Travel & Conference	-	-	-	-	-	-	-	-	-	-
5205	Conference Fees	-	-	-	-	-	-	-	-	-	-
5210	MilesParkTolls	-	-	15	-	15	111	(96)	500	500	-
5215	TravConferences	-	-	-	-	-	-	-	-	-	-
5220	TraLodging	-	-	-	-	-	-	-	-	-	-
5300	DuesMemberships	360	1,189	200	1,005	2,754	1,333	1,421	6,000	6,000	-
5450	Other Insurance	12,548	4,183	4,183	4,183	25,097	9,333	15,764	36,000	42,000	6,000
5500	OpsHousekeeping	-	2,130	-	-	2,130	889	1,241	1,000	4,000	3,000
5510	Gas & Electric	-	-	-	-	-	-	-	-	-	-
5610	Rent & Leases	27,187	23,250	23,254	23,251	96,943	62,000	34,943	279,000	279,000	-
5620	EquipmentLeases	658	348	433	335	1,774	4,444	(2,671)	20,000	20,000	-
5630	Reps&MaintBldng	4,150	-	-	-	4,150	111	4,039	500	500	-
5800	ProfessServices	2,460	2,080	197,367	11,415	213,322	56,788	156,534	70,811	255,545	184,734
5810	Legal	-	593	1,508	234	2,335	20,000	(17,665)	90,000	90,000	-
5813	SchPrgAftSchool	-	-	-	-	-	31,259	(31,259)	122,746	140,667	17,921
5814	SchPrgAcadComps	-	-	-	150	150	-	150	-	-	-
5819	SchIProgs-Other	-	-	898	1,075	1,973	3,333	(1,360)	15,000	15,000	-
5820	Audit & CPA	-	1,727	-	3,927	5,655	1,889	3,766	8,500	8,500	-
5825	DMSBusinessSvcs	-	-	-	-	-	-	-	-	-	-
5835	Field Trips	-	-	-	610	610	4,444	(3,834)	8,000	20,000	12,000
5836	FieldTrip Trans	-	-	-	-	-	-	-	-	-	-
5840	MarkngStdtRecrt	-	4,750	-	-	4,750	4,444	306	10,000	20,000	10,000
5850	Oversight Fees	-	-	-	-	-	10,168	(10,168)	55,000	45,756	(9,244)
5857	Payroll Fees	2,217	1,348	1,615	1,562	6,741	4,444	2,297	20,000	20,000	-
5860	Service Fees	-	116	1,129	38	1,283	1,556	(273)	7,000	7,000	-
5861	Prior Year Services	-	-	-	-	-	-	-	-	-	-
5863	Prof Developmnt	-	4,795	7,000	450	12,245	7,889	4,356	40,500	35,500	(5,000)
5864	Prof Dev-Other	-	650	500	500	1,650	4,858	(3,208)	20,000	21,862	1,862
5865	Professional Development LLM	-	-	-	-	-	-	-	-	-	-
5869	SpEd Ctrct Inst	-	-	-	-	-	10,983	(10,983)	49,422	49,422	-
5870	Livescan	-	71	-	42	113	111	2	500	500	-
5872	SPED Fees (incl Encroachment)	-	-	-	-	-	-	-	-	-	-

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget		
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget
MSA 3										
5875	Staff Recruiting	-	-	-	-	-	-	-	-	-
5884	Substitutes	-	6,250	16,294	1,075	23,619	22,222	1,396	80,000	100,000
5890	OthSvcsNon-Inst	-	-	-	-	-	-	-	-	-
5900	Communications	23	23	23	23	94	2,222	(2,128)	43,000	10,000
5910	Communications 2	-	-	-	-	-	-	-	-	-
5920	TelecomInternet	1,128	4,581	6,822	4,327	16,857	5,556	11,302	-	25,000
5930	PostageDelivery	-	-	-	-	-	889	(889)	6,000	4,000
5940	Technology	958	4,065	1,172	2,660	8,855	4,181	4,674	25,350	18,813
5990	Prior Year Adj (Services)	-	-	-	-	-	-	-	-	-
	SUBTOTAL - Services & Other	51,689	62,149	262,412	56,864	433,115	444,954	(11,839)	1,809,234	2,002,291
										193,057

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date							Annual Budget		
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA 3											
Capital Outlay & Depreciation											
6400	EquipFixed	-	-	-	-	-	-	-	-	-	-
6900	Depreciation	5,706	5,706	5,572	5,572	22,554	17,992	4,562	53,976	53,976	-
SUBTOTAL - Capital Outlay & I		5,706	5,706	5,572	5,572	22,554	17,992	4,562	53,976	53,976	-
Other Outflows											
7299	Other Outgo (not incl. SPED Enc	-	-	-	-	-	-	-	-	-	-
7310	Indirect Costs	-	-	-	-	-	-	-	-	-	-
7438	InterestExpense	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Other Outflows		-	-	-	-	-	-	-	-	-	-
TOTAL EXPENSES		193,000	309,711	634,010	410,401	1,547,123	1,549,190	(2,067)	6,614,417	6,532,337	(82,080)

Monthly Update - Monthly Cash Flow (Projections) 2021-22

MSA-3	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Accruals	TOTAL
	ACTUALS	ACTUALS	ACTUALS	ACTUALS	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	
BEGINNING CASH	1,191,007	1,210,203	1,951,608	1,971,842	2,240,391	1,917,382	2,181,986	1,872,914	1,780,846	2,109,810	1,889,344	1,668,877	1,948,465	
Revenue														
LCFF: State Aid	-	141,318	141,318	254,373	147,676	147,676	147,676	147,676	236,281	236,281	236,281	236,281	289,976	2,362,814
LCFF: EPA	-	-	-	303,499	-	252,889	-	-	252,889	-	-	203,512	(1,233)	1,011,555
LCFF: ILPT	82,386	164,772	109,848	-	94,201	94,201	94,201	94,201	94,201	94,201	94,201	94,201	19,798	1,130,413
Federal Revenue	-	83,476	50,315	38,136	3,837	300,378	3,837	3,837	300,378	3,837	3,837	300,378	141,879	1,234,124
Other State Revenues	16,156	16,156	202,322	29,080	26,237	26,237	26,237	243,241	26,237	26,237	26,237	26,237	202,448	893,064
Other Local Revenues	-	-	-	-	997	997	997	997	997	997	997	997	5,980	13,952
Total Revenue	98,542	405,722	503,803	625,088	272,947	822,378	272,947	489,951	910,983	361,553	361,553	861,606	658,848	6,645,923
Expenses														
Certificated Salaries	73,415	118,928	201,172	197,083	210,550	210,550	210,550	210,550	210,550	210,550	210,550	210,550	111,755	2,386,754
Classified Salaries	17,995	40,553	54,486	48,763	68,674	68,674	68,674	68,674	68,674	68,674	68,674	68,674	39,321	750,509
Benefits	29,426	70,663	90,068	57,466	99,227	99,227	99,227	99,227	99,227	99,227	99,227	99,227	42,971	1,084,411
Books and Supplies	14,770	11,713	20,301	44,654	20,352	20,352	20,352	20,352	20,352	20,352	20,352	20,352	145	254,396
Services and Operations	51,689	62,149	262,412	56,864	183,216	183,216	183,216	183,216	183,216	183,216	183,216	183,216	103,447	2,002,291
Depreciation / Cap Outlay	5,706	5,706	5,572	5,572	4,498	4,498	4,498	4,498	4,498	4,498	4,498	4,498	(4,562)	53,976
Other Outflows	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenses	193,000	309,711	634,010	410,401	586,517	586,517	586,517	586,517	586,517	586,517	586,517	586,517	293,076	6,532,337
Other Transactions Affecting Cash														
Revenues - Prior Year Accruals	446,529	744,214	223,264	74,421	27,085	37,918								1,553,432
Accounts Receivable - Current Year														-
Other Assets/Accrual Adj	(25,002)													(25,002)
Fixed Assets - Depreciation Addback	5,706	5,706	5,572	5,572	4,498	4,498	4,498	4,498	4,498	4,498	4,498	4,498		58,538
Fixed Assets - Acquisitions														-
Due To (From)														-
Expenses - Prior Year Accruals	(313,577)	(104,526)	(78,394)	(26,131)	(41,021)	(13,674)								(577,323)
Accounts Payable - Current Year														-
Summer Holdback for Teachers														-
Loans Payable (Current)														-
Loans Payable (Long Term)														-
Total Other Transactions	113,655	645,394	150,442	53,862	(9,439)	28,743	4,498	4,498	4,498	4,498	4,498	4,498		1,009,644
Total Change in Cash	19,197	741,405	20,234	268,548	(323,009)	264,604	(309,072)	(92,068)	328,964	(220,466)	(220,466)	279,587		1,123,230
ENDING CASH	1,210,203	1,951,608	1,971,842	2,240,391	1,917,382	2,181,986	1,872,914	1,780,846	2,109,810	1,889,344	1,668,877	1,948,465	<<< = 109 days cash	



2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date							Annual Budget	
MSA 4	Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
Projected Average Daily Attendance:								110	101	(10)
SUMMARY										
Revenue										
LCFF Entitlement	21,419	86,024	71,751	159,909	339,103	344,987	(5,883)	1,429,447	1,379,969	(49,478)
Federal Revenue	1,952	32,014	54,312	24,205	112,483	50,295	62,188	623,740	513,753	(109,987)
Other State Revenues	5,031	10,027	55,724	-	70,782	63,169	7,612	192,182	208,085	15,903
Other Local Revenues	333	-	-	-	333	1,763	(1,430)	7,500	5,006	(2,494)
Total Revenue	28,735	128,065	181,787	184,114	522,701	460,214	62,487	2,252,869	2,106,813	(146,056)
Expenditures										
Certificated Salaries	25,362	53,073	93,384	93,587	265,406	252,219	13,187	1,072,868	1,069,455	(3,413)
Classified Salaries	3,427	10,519	15,008	15,350	44,304	29,561	14,743	185,668	133,026	(52,642)
Benefits	10,727	24,104	35,774	24,780	95,385	88,568	6,817	474,166	398,555	(75,611)
Books and Supplies	4,809	4,619	5,329	5,328	20,086	23,832	(3,746)	116,760	74,475	(42,285)
Services and Operating Exp.	18,808	14,824	44,636	20,765	99,035	73,900	25,134	384,962	332,551	(52,411)
Depreciation & Cap Outlay	-	-	7,428	-	7,428	4,611	2,817	13,833	13,833	-
Other Outflows	-	-	-	-	-	-	-	-	-	-
Total Expenditures	63,133	107,140	201,560	159,810	531,644	472,692	58,952	2,248,257	2,021,896	(226,361)
Net Revenues					(8,943)	(12,477)	3,534	4,612	84,917	80,305
Fund Balance										
Beginning Balance (Budgeted)									1,221,948	
Net Revenues									84,917	
Ending Fund Balance									1,306,865	
Components of Fund Bal.										
Available For Econ. Uncert.									1,259,290	
Restricted Balances (Est.)									19,536	
Net Fixed Assets									28,039	
Ending Fund Balance									1,306,865	

MSA 4	Year To Date							Annual Budget		
	Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board-Approved July Budget	Proposed 2021-22 First Interim Budget	Current Budget vs. July Budget

REVENUE DETAIL

	Jul	Aug	Sep	Oct	Actual YTD	Budget YTD	Variance	Board-Approved July Budget	Proposed 2021-22 First Interim Budget	Current Budget vs. First Interim
	Actuals	Actuals	Actuals	Actuals						
LCFF Entitlement										
8011 State Aid	-	43,192	43,192	77,745	164,129	199,472	(35,343)	842,312	797,888	(44,424)
8012 EPA Entitlement	-	-	-	82,164	82,164	71,768	10,396	240,806	287,071	46,265
8019 Prior Year Adjustments	-	(6)	-	-	(6)	(6)	-	-	-	-
8096 InLieuPropTaxes	21,419	42,838	28,559	-	92,816	73,753	19,064	346,329	295,010	(51,319)
SUBTOTAL - LCFF Entitlement	21,419	86,024	71,751	159,909	339,103	344,987	(5,883)	1,429,447	1,379,969	(49,478)
Federal Revenue										
8181 SpEd - Revenue	1,952	3,877	2,603	-	8,432	4,060	4,372	13,386	12,688	(698)
8220 SchLunchFederal	-	-	-	-	-	-	-	-	-	-
8290 All Other Federal Revenue	-	28,137	51,709	24,205	104,051	46,235	57,816	610,354	501,065	(109,289)
8295 Prior Year Adjustments (Fed Rev	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Federal Revenue	1,952	32,014	54,312	24,205	112,483	50,295	62,188	623,740	513,753	(109,987)
Other State Revenue										
8311 SpEd Revenue	5,031	10,062	6,708	-	21,801	18,125	3,676	66,930	63,438	(3,492)
8520 SchoolNutrState	-	-	-	-	-	-	-	-	-	-
8550 MandCstReimburs	-	-	-	-	-	-	-	5,251	10,257	5,006
8560 StateLotteryRev	-	-	-	-	-	-	-	21,970	21,691	(279)
8590 AllOthStateRev	-	-	49,016	-	49,016	45,080	3,936	98,031	112,699	14,668
8595 Prior Year Adjustments (Other St	-	(35)	-	-	(35)	(35)	-	-	-	-
SUBTOTAL - Other State Revenue	5,031	10,027	55,724	-	70,782	63,169	7,612	192,182	208,085	15,903
Local Revenue										
8600 Other Local Rev	-	-	-	-	-	-	-	-	-	-
8660 Interest	-	-	-	-	-	-	-	-	-	-
8698 OthRev-Suspense	-	-	-	-	-	-	-	-	-	-

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date							Annual Budget		
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board-Approved July Budget	Proposed 2021-22 First Interim Budget	Current Budget vs. July Budget
MSA 4											
8690	Prior Year Adj (Local1)	-	-	-	-	-	-	-	-	-	-
8695	Prior Year Adj (Local2)	-	-	-	-	-	-	-	-	-	-
8699	Other Revenue	333	-	-	-	333	333	-	-	-	-
8999	Misc Revenue (Suspense)	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Local Revenue		333	-	-	-	333	333	-	-	-	-

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget		
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget
MSA 4										
Fundraising & Grants										
8802	Donations - Private	-	-	-	-	-	-	-	-	-
8803	Fundraising	-	-	-	-	-	1,430	(1,430)	7,500	5,006 (2,494)
SUBTOTAL - Fundraising & Grants		-	-	-	-	-	1,430	(1,430)	7,500	5,006 (2,494)
TOTAL REVENUE		28,735	128,065	181,787	184,114	522,701	460,214	62,487	2,252,869	2,106,813 (146,056)
EXPENSES										
Certificated Salaries										
1100	TeacherSalaries	12,600	28,696	61,404	61,532	164,232	184,136	(19,904)	721,162	682,386 (38,776)
1200	Cert Aid	-	7,253	14,856	14,606	36,715	24,363	12,352	131,381	170,544 39,163
1300	Cert Adminis	12,762	17,124	17,124	17,449	64,459	43,720	20,739	220,325	216,525 (3,800)
SUBTOTAL - Certificated Salaries		25,362	53,073	93,384	93,587	265,406	252,219	13,187	1,072,868	1,069,455 (3,413)
Classified Salaries										
2100	Instructional Aides	-	-	-	-	-	1,222	(1,222)	7,000	5,500 (1,500)
2200	Classified Support	805	1,943	3,100	3,042	8,890	14,022	(5,131)	114,240	63,098 (51,142)
2300	Classified Admin	-	-	-	-	-	-	-	-	-
2400	Clerical & Tech	2,622	8,576	11,908	12,308	35,414	14,317	21,097	64,428	64,428 -
2900	OtherClassStaff	-	-	-	-	-	-	-	-	-
SUBTOTAL - Classified Salaries		3,427	10,519	15,008	15,350	44,304	29,561	14,743	185,668	133,026 (52,642)
Employee Benefits										
3101	STRS-Certified	4,291	8,491	14,638	14,828	42,248	34,733	7,515	152,549	156,300 3,751
3102	STRS-Classified	-	-	-	-	-	-	-	-	-
3201	PERS-Cert	-	662	1,392	1,324	3,378	-	3,378	-	-
3202	PERS-Classified	785	2,410	3,437	3,413	10,045	11,394	(1,349)	59,366	51,274 (8,092)
3301	OASDI/Med-Cert	367	951	1,722	1,712	4,752	6,347	(1,595)	32,204	28,562 (3,642)
3302	OASDI/Med-Class	262	805	1,148	1,174	3,389	434	2,955	692	1,953 1,261
3401	HlthWelfareCert	1,237	9,573	12,225	(118)	22,917	27,412	(4,495)	188,334	123,353 (64,981)
3402	HlthWelfareCert	-	-	-	-	-	4,849	(4,849)	20,218	21,819 1,601

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date							Annual Budget		
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board-Approved July Budget	Proposed 2021-22 First Interim Budget	Current Budget vs. July Budget
MSA 4											
3501	UI-Certificated	150	-	-	1,235	1,384	510	874	5,803	2,295	(3,508)
3502	UI-Classified	-	-	-	-	-	-	-	-	-	-
3601	WorkersCmp-Cert	3,635	1,212	1,212	1,212	7,271	2,889	4,382	15,000	13,000	(2,000)
3602	WorkersCmp-Class	-	-	-	-	-	-	-	-	-	-
3701	Other Retirement-Cert	-	-	-	-	-	-	-	-	-	-
3901	OthBenes-Cert	-	-	-	-	-	-	-	-	-	-
3902	OthBenes-Class	-	-	-	-	-	-	-	-	-	-
3990	PY Bene Adj	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Employee Benefit		10,727	24,104	35,774	24,780	95,385	88,568	6,817	474,166	398,555	(75,611)

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)								Year To Date		Annual Budget	
MSA 4	Jul	Aug	Sep	Oct	Actual YTD	Approved	Variance	Board-	Proposed 2021-	Current Budget	
	Actuals	Actuals	Actuals	Actuals		Budget YTD		Approved July	22 First Interim	vs. July Budget	
								Budget	Budget		
Books & Supplies											
4100	Text&CoreCurric	-	-	-	-	3,200	(3,200)	20,000	10,000	(10,000)	
4200	BooksOthRefMats	-	-	-	-	-	-	-	-	-	
4300	Materials and Supplies	-	-	-	-	-	-	-	-	-	
4310	Ins Mats & Sups	-	-	-	855	855	1,600	9,870	5,000	(4,870)	
4315	OthrSupplies	-	-	-	-	320	(320)	1,000	1,000	-	
4320	Office Supplies	41	1,400	849	1,139	1,920	1,509	6,000	6,000	-	
4325	ProfDevMat&Sups	-	-	-	-	-	-	-	-	-	
4326	Arts&MusicSupps	-	-	-	644	644	640	2,000	2,000	-	
4335	PE Supplies	-	-	-	-	960	(960)	3,000	3,000	-	
4340	Educat Software	4,768	2,439	-	-	7,207	7,572	40,300	23,663	(16,637)	
4345	NonInstStdntSup	-	384	2,235	-	2,619	640	5,000	2,000	(3,000)	
4346	TeacherSupplies	-	-	852	-	852	320	5,000	1,000	(4,000)	
4350	Cust. Supplies	-	-	-	-	-	-	-	-	-	
4351	Yearbook	-	-	-	-	-	-	-	-	-	
4390	Uniforms	-	-	-	3,087	3,087	900	10,590	2,812	(7,778)	
4400	NonCapEquip-Gen	-	-	141	-	141	1,600	1,000	5,000	4,000	
4410	ClssrmFrmEq<5k	-	-	-	-	-	-	-	-	-	
4430	OfficeFurnEq<5k	-	-	-	-	-	-	-	-	-	
4440	Computers <\$5k	-	-	-	-	-	-	-	-	-	
4460	Fixed Asset Susp (Facility)	-	-	-	-	-	-	-	-	-	
4461	Fixed Asset Susp (Imp)	-	-	-	-	-	-	-	-	-	
4464	Equipment (Pre-Cap)	-	-	-	-	3,200	(3,200)	10,000	10,000	-	
4710	Food	-	-	-	-	320	(320)	1,000	1,000	-	
4720	Food:Other Food	-	-	-	557	557	640	2,000	2,000	-	
4990	Prior Year Adj (Mat'ls)	-	-	-	-	-	-	-	-	-	
4999	Misc Expenditure (Suspense)	-	397	1,252	(954)	696	696	-	-	-	
SUBTOTAL - Books and Suppli											
		4,809	4,619	5,329	5,328	20,086	23,832	(3,746)	116,760	74,475	(42,285)

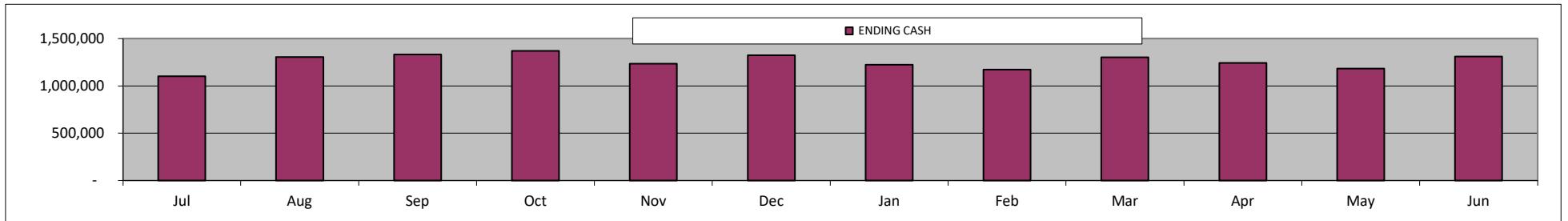
2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget			
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA 4											
Services & Other Operating Expenses											
5101	CMO Fees	-	-	-	-	-	8,366	(8,366)	43,328	37,648	(5,680)
5200	Travel & Conference	-	-	-	-	-	-	-	-	-	-
5205	Conference Fees	-	-	-	-	-	-	-	-	-	-
5210	MilesParkTolls	-	-	-	-	-	111	(111)	500	500	-
5215	TravConferences	-	-	-	-	-	-	-	-	-	-
5220	TraLodging	-	-	-	-	-	111	(111)	1,500	500	(1,000)
5300	DuesMemberships	346	1,500	-	-	1,846	1,222	623	5,500	5,500	-
5450	Other Insurance	3,020	1,007	1,007	1,007	6,041	2,333	3,708	15,000	10,500	(4,500)
5500	OpsHousekeeping	-	-	-	-	-	-	-	-	-	-
5510	Gas & Electric	-	-	-	-	-	-	-	-	-	-
5610	Rent & Leases	3,282	980	24,246	8,082	36,589	21,552	15,037	96,984	96,984	-
5620	EquipmentLeases	958	581	377	377	2,293	1,378	916	6,200	6,200	-
5630	Reps&MaintBldng	3,283	-	-	-	3,283	-	3,283	-	-	-
5800	ProfessServices	885	575	10,000	-	11,460	7,801	3,659	21,300	35,104	13,804
5810	Legal	-	-	-	208	208	2,222	(2,014)	20,000	10,000	(10,000)
5813	SchPrgAftSchool	-	-	-	-	-	-	-	-	-	-
5814	SchPrgAcadComps	-	-	-	-	-	667	(667)	3,000	3,000	-
5819	SchlProgs-Other	2,175	-	-	-	2,175	-	2,175	-	-	-
5820	Audit & CPA	-	1,727	-	3,927	5,655	2,000	3,655	9,000	9,000	-
5825	DMSBusiness Svcs	-	-	-	-	-	-	-	-	-	-
5835	Field Trips	-	-	-	605	605	667	(62)	3,000	3,000	-
5836	FieldTrip Trans	-	-	-	-	-	-	-	-	-	-
5840	MarkngStdtRecrt	-	-	-	-	-	2,222	(2,222)	10,000	10,000	-
5850	Oversight Fees	860	2,045	1,146	-	4,051	3,067	984	39,000	13,800	(25,200)
5857	Payroll Fees	967	688	856	842	3,354	2,000	1,354	9,000	9,000	-
5860	Service Fees	-	-	43	15	58	222	(165)	1,000	1,000	-
5861	Prior Year Services	-	-	-	-	-	-	-	-	-	-
5863	Prof Developmnt	-	995	-	-	995	1,111	(116)	5,000	5,000	-
5864	Prof Dev-Other	-	-	-	735	735	4,444	(3,709)	20,000	20,000	-
5865	Professional Development LLM	-	-	-	-	-	-	-	-	-	-
5869	SpEd Ctrct Inst	-	4	693	-	697	2,975	(2,277)	30,000	13,386	(16,614)

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date							Annual Budget		
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA 4											
5870	Livescan	-	-	-	-	-	67	(67)	300	300	-
5872	SPED Fees (incl Encroachment)	1,396	2,794	1,862	-	6,052	3,383	2,669	-	15,225	15,225
5875	Staff Recruiting	-	-	-	-	-	-	-	-	-	-
5884	Substitutes	-	-	275	550	825	2,667	(1,842)	20,000	12,000	(8,000)
5890	OthSvcsNon-Inst	-	-	-	-	-	-	-	-	-	-
5900	Communications	-	-	-	-	-	-	-	-	-	-
5910	Communications 2	-	-	-	-	-	-	-	-	-	-
5920	TelecomInternet	400	681	964	2,923	4,967	-	4,967	-	-	-
5930	PostageDelivery	-	-	2,201	-	2,201	889	1,312	4,000	4,000	-
5940	Technology	548	1,247	967	1,494	4,255	2,423	1,832	21,350	10,904	(10,446)
5990	Prior Year Adj (Services)	690	-	-	-	690	-	690	-	-	-
SUBTOTAL - Services & Other		18,808	14,824	44,636	20,765	99,035	73,900	25,134	384,962	332,551	(52,411)

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date							Annual Budget		
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA 4											
Capital Outlay & Depreciation											
6400	EquipFixed	-	-	-	-	-	-	-	-	-	-
6900	Depreciation	-	-	7,428	-	7,428	4,611	2,817	13,833	13,833	-
SUBTOTAL - Capital Outlay & Depreciation		-	-	7,428	-	7,428	4,611	2,817	13,833	13,833	-
Other Outflows											
7299	Other Outgo (not incl. SPED Enc	-	-	-	-	-	-	-	-	-	-
7310	Indirect Costs	-	-	-	-	-	-	-	-	-	-
7438	InterestExpense	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Other Outflows		-	-	-	-	-	-	-	-	-	-
TOTAL EXPENSES		63,133	107,140	201,560	159,810	531,644	472,692	58,952	2,248,257	2,021,896	(226,361)

Monthly Update - Monthly Cash Flow (Projections) 2021-22

MSA-4	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Accruals	TOTAL
	ACTUALS	ACTUALS	ACTUALS	ACTUALS	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	
BEGINNING CASH	1,137,867	1,100,534	1,305,068	1,332,746	1,370,390	1,233,569	1,322,405	1,223,996	1,170,668	1,301,649	1,243,203	1,183,236	1,309,907	
Revenue														
LCFF: State Aid	-	43,192	43,192	77,745	49,868	49,868	49,868	49,868	79,789	79,789	79,789	79,789	115,132	797,888
LCFF: EPA	-	-	-	82,164	-	71,768	-	-	71,768	-	-	61,372	(0)	287,071
LCFF: ILPT	21,419	42,838	28,559	-	24,584	24,584	24,584	24,584	24,584	24,584	24,584	24,584	5,521	295,010
Federal Revenue	1,952	32,014	54,312	24,205	1,015	126,281	1,015	1,015	126,281	1,015	1,015	126,281	17,351	513,753
Other State Revenues	5,031	10,027	55,724	-	6,941	6,941	6,941	52,021	6,941	6,941	6,941	6,941	36,693	208,085
Other Local Revenues	-	-	-	-	358	358	358	358	358	358	358	358	2,145	5,006
Total Revenue	28,402	128,071	181,787	184,114	82,766	279,800	82,766	127,846	309,721	112,687	112,687	299,325	176,841	2,106,813
Expenses														
Certificated Salaries	25,362	53,073	93,384	93,587	96,145	96,145	96,145	96,145	96,145	96,145	96,145	96,145	34,886	1,069,455
Classified Salaries	3,427	10,519	15,008	15,350	12,172	12,172	12,172	12,172	9,738	9,738	9,738	9,738	1,081	133,026
Benefits	10,727	24,104	35,774	24,780	36,469	36,469	36,469	36,469	36,469	36,469	36,469	36,469	11,417	398,555
Books and Supplies	4,809	4,619	5,329	5,328	5,958	5,958	5,958	5,958	5,958	5,958	5,958	5,958	6,725	74,475
Services and Operations	18,808	14,824	44,636	20,765	30,429	30,429	30,429	30,429	22,822	24,344	24,344	24,344	9,860	332,551
Depreciation / Cap Outlay	-	-	7,428	-	1,153	1,153	1,153	1,153	1,153	1,153	1,153	1,153	(2,817)	13,833
Other Outflows	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenses	63,133	107,140	201,560	159,810	182,327	182,327	182,327	182,327	179,893	172,285	173,807	173,807	61,152	2,021,896
Other Transactions Affecting Cash														
Revenues - Prior Year Accruals	130,240	217,066	65,120	21,707	2,825	3,955								440,913
Accounts Receivable - Current Year														-
Other Assets/Accrual Adj	(32,454)													(32,454)
Fixed Assets - Depreciation Addback	-	-	7,428	-	1,153	1,153	1,153	1,153	1,153	1,153	1,153	1,153		16,650
Fixed Assets - Acquisitions														-
Due To (From)														-
Expenses - Prior Year Accruals	(100,388)	(33,463)	(25,097)	(8,366)	(41,238)	(13,746)								(222,297)
Accounts Payable - Current Year														-
Summer Holdback for Teachers														-
Loans Payable (Current)														-
Loans Payable (Long Term)														-
Total Other Transactions	(2,602)	183,604	47,451	13,341	(37,260)	(8,638)	1,153	1,153	1,153	1,153	1,153	1,153		202,813
Total Change in Cash	(37,333)	204,534	27,678	37,645	(136,821)	88,835	(98,408)	(53,329)	130,981	(58,446)	(59,967)	126,671		287,730
ENDING CASH	1,100,534	1,305,068	1,332,746	1,370,390	1,233,569	1,322,405	1,223,996	1,170,668	1,301,649	1,243,203	1,183,236	1,309,907	<<< = 236 days cash	



2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget				
MSA 5		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget	
Projected Average Daily Attendance:									258	228	(30)	
SUMMARY												
Revenue												
LCFF Entitlement		48,378	193,988	161,746	352,874	756,986	723,947	33,039	3,179,410	2,895,831	(283,579)	
Federal Revenue		-	54,108	32,614	32,344	119,066	74,726	44,340	556,872	537,378	(19,494)	
Other State Revenues		9,479	9,479	128,358	17,061	164,377	202,104	(37,727)	625,896	612,542	(13,354)	
Other Local Revenues		1,046	-	-	7,755	8,800	3,216	5,584	20,000	7,597	(12,403)	
Total Revenue		58,903	257,575	322,718	410,033	1,049,229	1,003,993	45,236	4,382,178	4,053,349	(328,829)	
Expenditures												
Certificated Salaries		29,492	73,274	119,162	132,682	354,610	379,426	(24,816)	1,650,463	1,541,791	(108,672)	
Classified Salaries		8,735	16,883	22,307	22,989	70,913	68,109	2,804	381,995	306,489	(75,506)	
Benefits		22,622	45,564	39,392	35,264	142,842	133,445	9,397	697,399	600,503	(96,896)	
Books and Supplies		15,488	9,830	11,707	6,352	43,376	49,309	(5,932)	187,505	154,090	(33,415)	
Services and Operating Exp.		35,748	34,932	39,621	47,675	157,976	225,847	(67,871)	1,215,131	1,016,312	(198,819)	
Depreciation & Cap Outlay		4,740	4,740	4,740	4,740	18,962	16,315	2,647	48,945	48,945	-	
Other Outflows		-	-	-	-	-	-	-	-	-	-	
Total Expenditures		116,825	185,223	236,928	249,703	788,680	872,450	(83,770)	4,181,438	3,668,129	(513,309)	
Net Revenues										200,740	385,220	184,480
Fund Balance												
Beginning Balance (Budgeted)										3,033,303		
Net Revenues										385,220		
Ending Fund Balance										3,418,524		
Components of Fund Bal.												
Available For Econ. Uncert.										3,337,806		
Restricted Balances (Est.)										54,186		
Net Fixed Assets										26,532		
Ending Fund Balance										3,418,524		

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget			
MSA 5		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board-Approved July Budget	Proposed 2021-22 First Interim Budget	Current Budget vs. July Budget

REVENUE DETAIL		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Budget YTD	Variance	Board-Approved July Budget	Proposed 2021-22 First Interim Budget	Current Budget vs. First Interim
LCFF Entitlement											
8011	State Aid	-	97,242	97,242	175,036	369,520	407,262	(37,742)	1,857,434	1,629,046	(228,388)
8012	EPA Entitlement	-	-	-	177,838	177,838	149,202	28,636	539,740	596,809	57,069
8019	Prior Year Adjustments	-	(11)	-	-	(11)	(11)	-	-	-	-
8096	InLieuPropTaxes	48,378	96,757	64,504	-	209,639	167,494	42,145	782,236	669,976	(112,260)
SUBTOTAL - LCFF Entitlement		48,378	193,988	161,746	352,874	756,986	723,947	33,039	3,179,410	2,895,831	(283,579)
Federal Revenue											
8181	SpEd - Revenue	-	-	-	-	-	9,203	(9,203)	31,310	28,759	(2,551)
8220	SchLunchFederal	-	-	-	-	-	-	-	-	-	-
8290	All Other Federal Revenue	-	54,108	32,614	32,344	119,066	65,523	53,543	525,562	508,619	(16,943)
8295	Prior Year Adjustments (Fed Rev	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Federal Revenue		-	54,108	32,614	32,344	119,066	74,726	44,340	556,872	537,378	(19,494)
Other State Revenue											
8311	SpEd Revenue	9,479	9,479	17,061	17,061	53,080	41,084	11,996	156,551	143,795	(12,756)
8520	SchoolNutrState	-	-	-	-	-	-	-	-	-	-
8550	MandCstReimburs	-	-	-	-	-	-	-	9,248	16,845	7,597
8560	StateLotteryRev	-	-	-	-	-	-	-	56,548	49,352	(7,196)
8590	AllOthStateRev	-	-	111,297	-	111,297	161,020	(49,723)	403,550	402,550	(999)
8595	Prior Year Adjustments (Other St	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Other State Revenue		9,479	9,479	128,358	17,061	164,377	202,104	(37,727)	625,896	612,542	(13,354)
Local Revenue											
8600	Other Local Rev	-	-	-	-	-	-	-	-	-	-
8660	Interest	-	-	-	7,755	7,755	-	7,755	-	-	-
8698	OthRev-Suspense	-	-	-	-	-	-	-	-	-	-
8690	Prior Year Adj (Local1)	-	-	-	-	-	-	-	-	-	-

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date							Annual Budget		
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA 5											
8695	Prior Year Adj (Local2)	-	-	-	-	-	-	-	-	-	
8699	Other Revenue	1,046	-	-	-	1,046	1,046	-	-	-	
8999	Misc Revenue (Suspense)	-	-	-	-	-	-	-	-	-	
SUBTOTAL - Local Revenue		1,046	-	-	7,755	8,800	1,046	7,755	-	-	

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget		
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget
MSA 5										
Fundraising & Grants										
8802	Donations - Private	-	-	-	-	-	-	-	-	-
8803	Fundraising	-	-	-	-	-	2,171	(2,171)	20,000	7,597 (12,403)
SUBTOTAL - Fundraising & Gr		-	-	-	-	-	2,171	(2,171)	20,000	7,597 (12,403)
TOTAL REVENUE		58,903	257,575	322,718	410,033	1,049,229	1,003,993	45,236	4,382,178	4,053,349 (328,829)
EXPENSES										
Certificated Salaries										
1100	TeacherSalaries	16,800	51,215	102,163	115,292	285,470	311,183	(25,713)	1,212,589	1,153,209 (59,380)
1200	Cert Aid	-	5,075	-	-	5,075	24,097	(19,022)	128,294	168,678 40,384
1300	Cert Adminis	12,692	16,984	16,999	17,390	64,065	44,146	19,919	309,581	219,904 (89,677)
SUBTOTAL - Certificated Salar		29,492	73,274	119,162	132,682	354,610	379,426	(24,816)	1,650,463	1,541,791 (108,672)
Classified Salaries										
2100	Instructional Aides	1,722	4,989	9,548	9,663	25,921	38,633	(12,712)	248,014	173,850 (74,164)
2200	Classified Support	2,782	5,982	3,733	4,090	16,587	-	16,587	-	-
2300	Classified Admin	-	-	-	-	-	-	-	-	-
2400	Clerical & Tech	3,911	5,912	9,027	9,236	28,085	29,475	(1,390)	133,981	132,639 (1,342)
2900	OtherClassStaff	320	-	-	-	320	-	320	-	-
SUBTOTAL - Classified Salarie		8,735	16,883	22,307	22,989	70,913	68,109	2,804	381,995	306,489 (75,506)
Employee Benefits										
3101	STRS-Certified	4,990	11,539	20,162	22,450	59,141	56,763	2,379	234,071	255,433 21,362
3102	STRS-Classified	-	-	-	-	-	-	-	-	-
3201	PERS-Cert	-	52	-	-	52	8,374	(8,322)	68,191	37,684 (30,507)
3202	PERS-Classified	2,001	3,751	5,044	4,913	15,710	-	15,710	-	-
3301	OASDI/Med-Cert	428	1,378	1,713	1,909	5,428	7,179	(1,752)	36,726	32,308 (4,418)
3302	OASDI/Med-Class	668	1,292	1,696	1,748	5,404	481	4,923	6,104	2,166 (3,938)
3401	HlthWelfareCert	1,985	23,451	6,676	144	32,257	51,355	(19,098)	305,210	231,098 (74,112)
3402	HlthWelfareCert	-	-	-	-	-	2,993	(2,993)	18,692	13,467 (5,225)
3501	UI-Certificated	250	-	-	-	250	702	(452)	7,994	3,160 (4,833)

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date							Annual Budget		
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA 5											
3502	UI-Classified	-	-	-	-	-	42	(42)	412	188	(224)
3601	WorkersCmp-Cert	12,300	4,100	4,100	4,100	24,600	5,556	19,044	20,000	25,000	5,000
3602	WorkersCmp-Class	-	-	-	-	-	-	-	-	-	-
3701	Other Retirement-Cert	-	-	-	-	-	-	-	-	-	-
3901	OthBenes-Cert	-	-	-	-	-	-	-	-	-	-
3902	OthBenes-Class	-	-	-	-	-	-	-	-	-	-
3990	PY Bene Adj	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Employee Benefit		22,622	45,564	39,392	35,264	142,842	133,445	9,397	697,399	600,503	(96,896)

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)							Year To Date		Annual Budget		
MSA 5	Jul	Aug	Sep	Oct	Actual YTD	Approved	Variance	Board-	Proposed 2021-	Current Budget vs. July Budget	
	Actuals	Actuals	Actuals	Actuals		Budget YTD		Approved July Budget	22 First Interim Budget		
Books & Supplies											
4100	Text&CoreCurric	-	-	-	3,887	3,887	9,600	(5,713)	50,000	30,000	(20,000)
4200	BooksOthRefMats	-	-	-	-	-	640	(640)	2,000	2,000	-
4300	Materials and Supplies	-	-	-	-	-	-	-	-	-	-
4310	Ins Mats & Sups	-	1,667	-	-	1,667	4,263	(2,596)	10,513	13,323	2,810
4315	OthrSupplies	-	-	-	-	-	160	(160)	500	500	-
4320	Office Supplies	-	2,904	600	1,957	5,461	4,800	661	12,000	15,000	3,000
4325	ProfDevMat&Sups	-	-	-	-	-	-	-	-	-	-
4326	Arts&MusicSupps	-	-	-	-	-	800	(800)	2,500	2,500	-
4335	PE Supplies	-	-	-	175	175	1,120	(945)	3,500	3,500	-
4340	Educat Software	15,488	5,259	-	-	20,746	13,045	7,701	43,106	40,767	(2,339)
4345	NonInstStdntSup	-	-	-	-	-	4,640	(4,640)	10,000	14,500	4,500
4346	TeacherSupplies	-	-	1,599	10	1,609	1,920	(311)	4,000	6,000	2,000
4350	Cust. Supplies	-	-	-	-	-	320	(320)	1,000	1,000	-
4351	Yearbook	-	-	-	-	-	-	-	-	-	-
4390	Uniforms	-	-	7,660	-	7,660	2,560	5,100	13,386	8,000	(5,386)
4400	NonCapEquip-Gen	-	-	-	-	-	640	(640)	2,000	2,000	-
4410	ClssrmFrnEq<5k	-	-	-	-	-	320	(320)	1,000	1,000	-
4430	OffceFurnEq<5k	-	-	-	-	-	1,280	(1,280)	2,000	4,000	2,000
4440	Computers <\$5k	-	-	-	-	-	-	-	-	-	-
4460	Fixed Asset Susp (Facility)	-	-	-	-	-	-	-	-	-	-
4461	Fixed Asset Susp (Imp)	-	-	-	-	-	-	-	-	-	-
4464	Equipment (Pre-Cap)	-	-	-	-	-	1,600	(1,600)	25,000	5,000	(20,000)
4710	Food	-	-	-	-	-	-	-	-	-	-
4720	Food:Other Food	-	-	1,450	430	1,880	1,600	280	5,000	5,000	-
4990	Prior Year Adj (Mat'ls)	-	-	-	-	-	-	-	-	-	-
4999	Misc Expenditure (Suspense)	-	-	397	(106)	292	-	292	-	-	-
SUBTOTAL - Books and Suppl		15,488	9,830	11,707	6,352	43,376	49,309	(5,932)	187,505	154,090	(33,415)

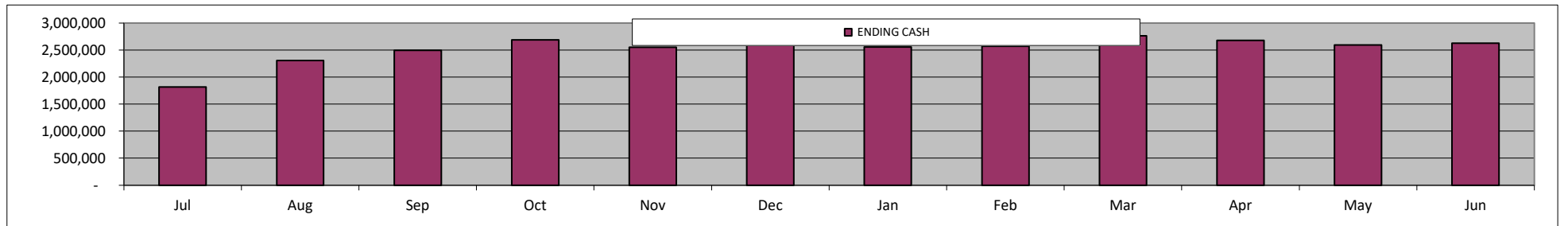
2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget			
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA 5											
Services & Other Operating Expenses											
5101	CMO Fees	-	-	-	-	-	96,528	(96,528)	487,672	434,375	(53,297)
5200	Travel & Conference	-	-	-	-	-	-	-	-	-	-
5205	Conference Fees	-	-	-	-	-	333	(333)	500	1,500	1,000
5210	MilesParkTolls	-	-	-	-	-	222	(222)	500	1,000	500
5215	TravConferences	-	-	-	-	-	-	-	-	-	-
5220	TraLodging	-	-	-	-	-	333	(333)	1,500	1,500	-
5300	DuesMemberships	1,521	-	1,199	203	2,923	1,333	1,589	6,000	6,000	-
5450	Other Insurance	8,612	2,871	2,871	2,871	17,225	6,667	10,558	30,756	30,000	(756)
5500	OpsHousekeeping	-	-	-	-	-	222	(222)	1,000	1,000	-
5510	Gas & Electric	-	-	-	-	-	-	-	-	-	-
5610	Rent & Leases	18,405	18,405	18,405	18,405	73,621	49,081	24,540	383,000	220,863	(162,137)
5620	EquipmentLeases	112	143	168	15	437	1,111	(674)	12,000	5,000	(7,000)
5630	Reps&MaintBldng	208	-	-	397	606	111	494	500	500	-
5800	ProfessServices	1,380	1,591	5,000	-	7,971	13,259	(5,289)	38,917	59,666	20,749
5810	Legal	-	-	-	754	754	4,444	(3,690)	20,000	20,000	-
5813	SchPrgAftSchool	2,664	-	-	-	2,664	8,139	(5,475)	32,000	36,627	4,627
5814	SchPrgAcadComps	-	-	-	-	-	1,111	(1,111)	5,000	5,000	-
5819	SchIProgs-Other	-	2,664	2,664	7,269	12,597	222	12,375	1,000	1,000	-
5820	Audit & CPA	-	1,727	-	3,927	5,655	2,000	3,655	9,000	9,000	-
5825	DMSBusinessSvcs	-	-	-	-	-	-	-	-	-	-
5835	Field Trips	-	-	-	-	-	2,889	(2,889)	10,000	13,000	3,000
5836	FieldTrip Trans	-	-	-	-	-	-	-	-	-	-
5840	MarkngStdtdRecrt	-	-	-	-	-	3,333	(3,333)	15,000	15,000	-
5850	Oversight Fees	-	-	-	-	-	6,435	(6,435)	31,686	28,958	(2,728)
5857	Payroll Fees	1,403	950	1,082	1,083	4,518	3,333	1,185	15,000	15,000	-
5860	Service Fees	-	54	728	15	796	222	574	1,000	1,000	-
5861	Prior Year Services	-	-	-	-	-	-	-	-	-	-
5863	Prof Developmnt	-	700	-	175	875	1,111	(236)	5,000	5,000	-
5864	Prof Dev-Other	-	-	-	-	-	3,333	(3,333)	16,000	15,000	(1,000)
5865	Professional Development LLM	-	-	-	-	-	-	-	-	-	-
5869	SpEd Ctrct Inst	-	-	874	1,226	2,100	6,169	(4,069)	20,000	27,759	7,759
5870	Livescan	-	72	-	-	72	167	(95)	750	750	-

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date							Annual Budget		
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA 5											
5872	SPED Fees (incl Encroachment)	-	-	-	-	-	-	-	-	-	-
5875	Staff Recruiting	-	-	-	-	-	-	-	-	-	-
5884	Substitutes	-	828	3,218	8,583	12,628	5,556	7,072	25,000	25,000	-
5890	OthSvcsNon-Inst	-	-	-	-	-	-	-	-	-	-
5900	Communications	17	17	17	17	68	-	68	17,000	-	(17,000)
5910	Communications 2	-	-	-	-	-	-	-	-	-	-
5920	TelecomInternet	540	2,041	2,128	268	4,976	3,333	1,643	-	15,000	15,000
5930	PostageDelivery	339	-	302	-	641	889	(248)	4,000	4,000	-
5940	Technology	548	2,869	967	2,468	6,852	3,958	2,893	25,350	17,813	(7,537)
5990	Prior Year Adj (Services)	-	-	-	-	-	-	-	-	-	-
	SUBTOTAL - Services & Other	35,748	34,932	39,621	47,675	157,976	225,847	(67,871)	1,215,131	1,016,312	(198,819)

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget		
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget
MSA 5										
Capital Outlay & Depreciation										
6400	EquipFixed	-	-	-	-	-	-	-	-	-
6900	Depreciation	4,740	4,740	4,740	4,740	18,962	16,315	2,647	48,945	48,945
SUBTOTAL - Capital Outlay & i		4,740	4,740	4,740	4,740	18,962	16,315	2,647	48,945	48,945
Other Outflows										
7299	Other Outgo (not incl. SPED Enc	-	-	-	-	-	-	-	-	-
7310	Indirect Costs	-	-	-	-	-	-	-	-	-
7438	InterestExpense	-	-	-	-	-	-	-	-	-
SUBTOTAL - Other Outflows		-	-	-	-	-	-	-	-	-
TOTAL EXPENSES		116,825	185,223	236,928	249,703	788,680	872,450	(83,770)	4,181,438	3,668,129
(513,309)										

Monthly Update - Monthly Cash Flow (Projections) 2021-22

MSA-5	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Accruals	TOTAL
	ACTUALS	ACTUALS	ACTUALS	ACTUALS	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	
BEGINNING CASH	1,648,188	1,817,705	2,307,894	2,497,684	2,688,087	2,550,429	2,705,574	2,558,860	2,573,166	2,763,898	2,678,273	2,592,648	2,627,590	
Revenue														
LCFF: State Aid	-	97,242	97,242	175,036	101,815	101,815	101,815	101,815	162,905	162,905	162,905	162,905	200,646	1,629,046
LCFF: EPA	-	-	-	177,838	-	149,202	-	-	149,202	-	-	120,566	0	596,809
LCFF: ILPT	48,378	96,757	64,504	-	55,831	55,831	55,831	55,831	55,831	55,831	55,831	55,831	13,686	669,976
Federal Revenue	-	54,108	32,614	32,344	2,301	129,456	2,301	2,301	129,456	2,301	2,301	2,301	145,597	537,378
Other State Revenues	9,479	9,479	128,358	17,061	48,052	17,860	17,860	178,880	17,860	17,860	17,860	17,860	114,072	612,542
Other Local Revenues	-	-	-	-	543	543	543	543	543	543	543	543	3,256	7,597
Total Revenue	57,857	257,586	322,718	402,279	208,542	454,707	178,350	339,370	515,797	239,440	239,440	360,006	477,258	4,053,349
Expenses														
Certificated Salaries	29,492	73,274	119,162	132,682	136,749	136,749	136,749	136,749	136,749	136,749	136,749	136,749	93,190	1,541,791
Classified Salaries	8,735	16,883	22,307	22,989	28,045	28,045	28,045	28,045	28,045	28,045	28,045	28,045	11,218	306,489
Benefits	22,622	45,564	39,392	35,264	54,948	54,948	54,948	54,948	54,948	54,948	54,948	54,948	18,077	600,503
Books and Supplies	15,488	9,830	11,707	6,352	12,327	12,327	12,327	12,327	12,327	12,327	12,327	12,327	12,096	154,090
Services and Operations	35,748	34,932	39,621	47,675	92,996	92,996	92,996	92,996	92,996	92,996	92,996	92,996	114,369	1,016,312
Depreciation / Cap Outlay	4,740	4,740	4,740	4,740	4,079	4,079	4,079	4,079	4,079	4,079	4,079	4,079	(2,647)	48,945
Other Outflows	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenses	116,825	185,223	236,928	249,703	329,143	329,143	329,143	329,143	329,143	329,143	329,143	329,143	246,303	3,668,129
Other Transactions Affecting Cash														
Revenues - Prior Year Accruals	280,739	467,898	140,369	46,790	30,514	42,719								1,009,029
Accounts Receivable - Current Year														-
Other Assets/Accrual Adj	107,444													107,444
Fixed Assets - Depreciation Addback	4,740	4,740	4,740	4,740	4,079	4,079	4,079	4,079	4,079	4,079	4,079	4,079		51,592
Fixed Assets - Acquisitions														-
Due To (From)														-
Expenses - Prior Year Accruals	(164,438)	(54,813)	(41,110)	(13,703)	(51,649)	(17,216)								(342,929)
Accounts Payable - Current Year														-
Summer Holdback for Teachers														-
Loans Payable (Current)														-
Loans Payable (Long Term)														-
Total Other Transactions	228,485	417,826	104,000	37,827	(17,057)	29,581	4,079	4,079	4,079	4,079	4,079	4,079		825,136
Total Change in Cash	169,517	490,189	189,790	190,403	(137,658)	155,146	(146,714)	14,306	190,732	(85,625)	(85,625)	34,941		1,210,357
ENDING CASH	1,817,705	2,307,894	2,497,684	2,688,087	2,550,429	2,705,574	2,558,860	2,573,166	2,763,898	2,678,273	2,592,648	2,627,590		<<< = 261 days cash



2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date							Annual Budget	
MSA 6	Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
Projected Average Daily Attendance:								77	78	1
SUMMARY										
Revenue										
LCFF Entitlement	26,500	99,583	81,921	172,525	380,529	225,706	154,822	852,263	902,847	50,584
Federal Revenue	2,415	35,256	34,458	19,887	92,017	44,548	47,469	650,517	700,339	49,822
Other State Revenues	8,101	12,405	64,232	-	84,737	68,530	16,208	200,022	206,394	6,372
Other Local Revenues	448	-	865	3,308	4,621	798	3,823	20,000	2,401	(17,599)
Total Revenue	37,464	147,244	181,476	195,720	561,904	339,582	222,322	1,722,802	1,811,981	89,179
Expenditures										
Certificated Salaries	21,386	33,441	51,353	53,082	159,262	188,167	(28,905)	658,008	766,736	108,728
Classified Salaries	5,759	10,781	13,314	13,167	43,020	36,529	6,492	155,050	164,379	9,329
Benefits	8,410	19,592	26,724	15,743	70,469	62,139	8,331	290,708	279,624	(11,085)
Books and Supplies	12,547	5,322	4,340	9,899	32,108	23,094	9,014	70,190	72,169	1,979
Services and Operating Exp.	15,556	28,738	27,845	46,937	119,076	104,837	14,238	469,192	471,768	2,575
Depreciation & Cap Outlay	-	-	8,532	-	8,532	10,246	(1,714)	30,737	30,737	-
Other Outflows	-	-	-	-	-	-	-	-	-	-
Total Expenditures	63,658	97,873	132,107	138,828	432,466	425,011	7,455	1,673,885	1,785,412	111,527
Net Revenues					129,438	(85,429)	214,866	48,916	26,569	(22,347)
Fund Balance										
Beginning Balance (Budgeted)									2,410,544	
Net Revenues									26,569	
Ending Fund Balance									2,437,113	
Components of Fund Bal.										
Available For Econ. Uncert.									2,352,591	
Restricted Balances (Est.)									48,595	
Net Fixed Assets									35,927	
Ending Fund Balance									2,437,113	

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget			
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA 6											
REVENUE DETAIL		Jul	Aug	Sep	Oct	Actual YTD	Budget YTD	Variance	Board- Approved July Budget	Proposed 2021-22 First Interim Budget	Current Budget vs. First Interim
		Actuals	Actuals	Actuals	Actuals						
LCFF Entitlement											
8011	State Aid	-	46,588	46,588	83,858	177,034	122,561	54,473	408,461	490,244	81,783
8012	EPA Entitlement	-	-	-	88,667	88,667	45,941	42,726	15,322	183,763	168,441
8019	Prior Year Adjustments	-	(5)	-	-	(5)	(5)	-	-	-	-
8096	InLieuPropTaxes	26,500	53,000	35,333	-	114,833	57,210	57,623	428,480	228,840	(199,640)
SUBTOTAL - LCFF Entitlement		26,500	99,583	81,921	172,525	380,529	225,706	154,822	852,263	902,847	50,584
Federal Revenue											
8181	SpEd - Revenue	2,415	4,800	3,220	-	10,435	3,158	7,277	9,290	9,870	580
8220	SchLunchFederal	-	-	-	-	-	-	-	-	-	-
8290	All Other Federal Revenue	-	30,456	31,238	19,887	81,581	41,389	40,192	641,227	690,469	49,242
8295	Prior Year Adjustments (Fed Rev	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Federal Revenue		2,415	35,256	34,458	19,887	92,017	44,548	47,469	650,517	700,339	49,822
Other State Revenue											
8311	SpEd Revenue	8,101	12,448	8,299	-	28,848	14,100	14,747	46,448	49,351	2,903
8520	SchoolNtrState	-	-	-	-	-	-	-	-	-	-
8550	MandCstReimburs	-	-	-	-	-	-	-	2,545	3,946	1,401
8560	StateLotteryRev	-	-	-	-	-	-	-	29,611	16,915	(12,696)
8590	AllOthStateRev	-	-	55,933	-	55,933	54,472	1,461	121,417	136,181	14,764
8595	Prior Year Adjustments (Other St	-	(43)	-	-	(43)	(43)	-	-	-	-
SUBTOTAL - Other State Reven		8,101	12,405	64,232	-	84,737	68,530	16,208	200,022	206,394	6,372
Local Revenue											
8600	Other Local Rev	-	-	-	-	-	-	-	-	-	-
8660	Interest	-	-	-	-	-	-	-	-	-	-
8698	OthRev-Suspense	-	-	-	-	-	-	-	-	-	-
8690	Prior Year Adj (Local1)	-	-	-	-	-	-	-	-	-	-

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date							Annual Budget		
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA 6											
8695	Prior Year Adj (Local2)	-	-	-	-	-	-	-	-	-	-
8699	Other Revenue	398	-	865	-	1,263	398	865	-	1,000	1,000
8999	Misc Revenue (Suspense)	50	-	-	-	50	-	50	-	-	-
SUBTOTAL - Local Revenue		448	-	865	-	1,313	398	915	-	1,000	1,000

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget			
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA 6											
Fundraising & Grants											
8802	Donations - Private	-	-	-	-	-	-	-	-	-	
8803	Fundraising	-	-	-	3,308	3,308	400	2,908	20,000	1,401	(18,599)
SUBTOTAL - Fundraising & Grants		-	-	-	3,308	3,308	400	2,908	20,000	1,401	(18,599)
TOTAL REVENUE		37,464	147,244	181,476	195,720	561,904	339,582	222,322	1,722,802	1,811,981	89,179
EXPENSES											
Certificated Salaries											
1100	TeacherSalaries	14,211	24,691	42,603	44,132	125,637	151,833	(26,197)	440,900	562,676	121,776
1200	Cert Aid	-	-	-	-	-	962	(962)	8,248	6,732	(1,516)
1300	Cert Adminis	7,175	8,750	8,750	8,950	33,625	35,372	(1,747)	208,860	197,328	(11,532)
SUBTOTAL - Certificated Salaries		21,386	33,441	51,353	53,082	159,262	188,167	(28,905)	658,008	766,736	108,728
Classified Salaries											
2100	Instructional Aides	1,280	4,703	7,236	6,940	20,160	13,518	6,642	48,731	60,831	12,100
2200	Classified Support	-	-	-	-	-	6,471	(6,471)	41,891	29,120	(12,771)
2300	Classified Admin	-	-	-	-	-	-	-	-	-	-
2400	Clerical & Tech	3,039	6,077	6,077	6,227	21,421	16,540	4,881	64,428	74,428	10,000
2900	OtherClassStaff	1,440	-	-	-	1,440	-	1,440	-	-	-
SUBTOTAL - Classified Salaries		5,759	10,781	13,314	13,167	43,020	36,529	6,492	155,050	164,379	9,329
Employee Benefits											
3101	STRS-Certified	3,231	5,658	8,689	8,981	26,560	28,144	(1,585)	99,056	126,650	27,594
3102	STRS-Classified	-	-	-	-	-	-	-	-	-	-
3201	PERS-Cert	-	-	-	-	-	-	-	-	-	-
3202	PERS-Classified	1,063	2,470	3,050	2,961	9,544	4,815	4,729	19,373	21,666	2,293
3301	OASDI/Med-Cert	310	487	738	763	2,298	3,979	(1,680)	13,032	17,904	4,872
3302	OASDI/Med-Class	441	825	1,018	1,007	3,291	41	3,250	1,925	184	(1,741)
3401	HlthWelfareCert	677	9,109	11,905	85	21,777	20,306	1,470	92,877	91,378	(1,499)
3402	HlthWelfareCert	-	-	-	-	-	1,812	(1,812)	45,095	8,156	(36,939)

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date							Annual Budget		
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA 6											
3501	UI-Certificated	(441)	-	280	902	741	349	392	16,953	1,570	(15,383)
3502	UI-Classified	-	-	-	-	-	26	(26)	2,397	116	(2,281)
3601	WorkersCmp-Cert	3,130	1,043	1,043	1,043	6,259	2,667	3,592	-	12,000	12,000
3602	WorkersCmp-Class	-	-	-	-	-	-	-	-	-	-
3701	Other Retirement-Cert	-	-	-	-	-	-	-	-	-	-
3901	OthBenes-Cert	-	-	-	-	-	-	-	-	-	-
3902	OthBenes-Class	-	-	-	-	-	-	-	-	-	-
3990	PY Bene Adj	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Employee Benefit		8,410	19,592	26,724	15,743	70,469	62,139	8,331	290,708	279,624	(11,085)

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)								Year To Date		Annual Budget	
MSA 6	Jul	Aug	Sep	Oct	Actual YTD	Approved	Variance	Board-	Proposed 2021-	Current Budget	
	Actuals	Actuals	Actuals	Actuals		Budget YTD		Approved July	22 First Interim	vs. July Budget	
								Budget	Budget		
Books & Supplies											
4100	Text&CoreCurric	-	-	-	4,244	4,244	1,600	2,644	-	5,000	5,000
4200	BooksOthRefMats	-	-	-	-	-	-	-	-	-	-
4300	Materials and Supplies	-	-	-	-	-	-	-	-	-	-
4310	Ins Mats & Sups	-	-	-	378	378	1,983	(1,605)	6,000	6,196	196
4315	OthrSupplies	-	-	-	-	-	-	-	-	-	-
4320	Office Supplies	55	806	1,473	2,599	4,934	3,520	1,414	11,000	11,000	-
4325	ProfDevMat&Sups	-	-	-	-	-	-	-	-	-	-
4326	Arts&MusicSupps	-	-	-	-	-	640	(640)	2,000	2,000	-
4335	PE Supplies	-	-	-	-	-	803	(803)	1,000	2,508	1,508
4340	Educat Software	12,492	4,201	-	2,079	18,772	8,149	10,623	27,284	25,465	(1,819)
4345	NonInstStdntSup	-	-	80	-	80	160	(80)	-	500	500
4346	TeacherSupplies	-	150	270	433	853	1,600	(747)	5,000	5,000	-
4350	Cust. Supplies	-	-	-	-	-	1,600	(1,600)	5,000	5,000	-
4351	Yearbook	-	-	-	-	-	-	-	-	-	-
4390	Uniforms	-	-	2,254	-	2,254	800	1,454	7,406	2,500	(4,906)
4400	NonCapEquip-Gen	-	-	-	-	-	640	(640)	500	2,000	1,500
4410	ClssrmFrnEq<5k	-	-	-	-	-	-	-	-	-	-
4430	OfficeFurnEq<5k	-	-	-	-	-	640	(640)	2,000	2,000	-
4440	Computers <\$5k	-	-	-	-	-	-	-	-	-	-
4460	Fixed Asset Susp (Facility)	-	-	-	-	-	-	-	-	-	-
4461	Fixed Asset Susp (Imp)	-	-	-	-	-	-	-	-	-	-
4464	Equipment (Pre-Cap)	-	-	-	-	-	-	-	-	-	-
4710	Food	-	-	-	-	-	320	(320)	1,000	1,000	-
4720	Food:Other Food	-	-	262	331	594	640	(46)	2,000	2,000	-
4990	Prior Year Adj (Mat'ls)	-	-	-	-	-	-	-	-	-	-
4999	Misc Expenditure (Suspense)	-	165	-	(165)	-	-	-	-	-	-
SUBTOTAL - Books and Suppli		12,547	5,322	4,340	9,899	32,108	23,094	9,014	70,190	72,169	1,979

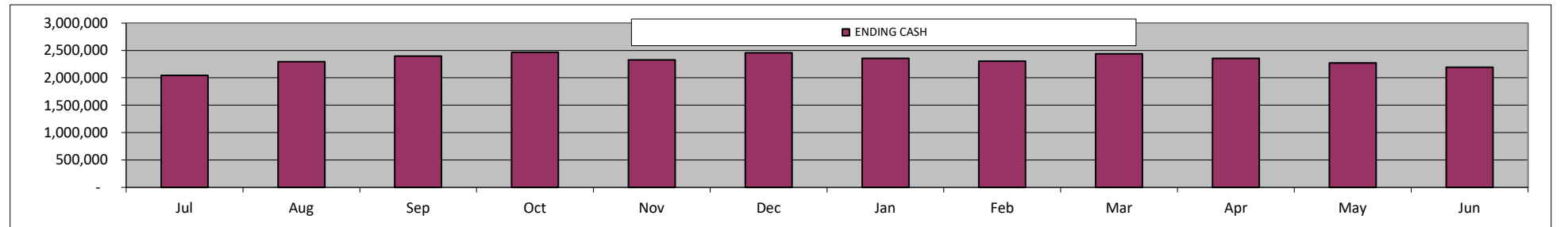
2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget			
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA 6											
Services & Other Operating Expenses											
5101	CMO Fees	-	-	-	-	-	8,366	(8,366)	43,796	37,648	(6,148)
5200	Travel & Conference	-	-	-	-	-	-	-	-	-	-
5205	Conference Fees	-	-	-	-	-	222	(222)	1,000	1,000	-
5210	MilesParkTolls	-	-	-	-	-	222	(222)	1,000	1,000	-
5215	TravConferences	-	-	-	-	-	-	-	-	-	-
5220	TraLodging	-	-	-	-	-	667	(667)	3,000	3,000	-
5300	DuesMemberships	346	-	-	312	658	556	102	2,500	2,500	-
5450	Other Insurance	4,832	1,611	1,611	1,611	9,665	3,778	5,887	20,000	17,000	(3,000)
5500	OpsHousekeeping	-	7,862	5,020	(1)	12,881	4,444	8,436	-	20,000	20,000
5510	Gas & Electric	281	-	-	-	281	111	170	-	500	500
5610	Rent & Leases	-	-	10,750	-	10,750	35,556	(24,806)	160,000	160,000	-
5620	EquipmentLeases	495	247	247	270	1,260	1,600	(340)	7,200	7,200	-
5630	Reps&MaintBldng	3,283	-	-	-	3,283	444	2,839	2,000	2,000	-
5800	ProfessServices	720	501	411	17,392	19,025	6,180	12,845	14,140	27,808	13,668
5810	Legal	-	-	198	-	198	1,111	(913)	5,000	5,000	-
5813	SchPrgAftSchool	-	-	-	-	-	-	-	-	-	-
5814	SchPrgAcadComps	-	-	-	-	-	-	-	-	-	-
5819	SchlProgs-Other	-	-	-	-	-	222	(222)	51,000	1,000	(50,000)
5820	Audit & CPA	-	1,727	-	3,927	5,655	2,000	3,655	9,000	9,000	-
5825	DMSBusiness Svcs	-	-	-	-	-	-	-	-	-	-
5835	Field Trips	-	-	-	-	-	-	-	-	-	-
5836	FieldTrip Trans	-	8,182	-	16,366	24,547	20,000	4,547	-	90,000	90,000
5840	MarkngStdtRecrt	405	411	312	-	1,129	1,111	18	-	5,000	5,000
5850	Oversight Fees	954	1,958	1,272	-	4,184	2,006	2,177	9,000	9,028	28
5857	Payroll Fees	946	610	725	725	3,005	2,000	1,005	9,000	9,000	-
5860	Service Fees	751	39	33	14	836	222	614	1,000	1,000	-
5861	Prior Year Services	-	-	-	-	-	-	-	-	-	-
5863	Prof Developmnt	51	60	-	-	111	222	(111)	-	1,000	1,000
5864	Prof Dev-Other	-	-	-	4,499	4,499	3,139	1,360	9,616	14,126	4,510
5865	Professional Development LLM	-	-	-	-	-	-	-	-	-	-
5869	SpEd Ctrct Inst	-	5	1,559	-	1,564	1,111	453	84,790	5,000	(79,790)

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date							Annual Budget		
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA 6											
5870	Livescan	-	-	-	147	147	67	80	300	300	-
5872	SPED Fees (incl Encroachment)	1,728	3,456	2,304	-	7,488	2,632	4,856	-	11,844	11,844
5875	Staff Recruiting	-	-	-	-	-	-	-	-	-	-
5884	Substitutes	-	-	1,865	-	1,865	1,111	754	5,000	5,000	-
5890	OthSvcsNon-Inst	-	-	-	-	-	-	-	-	-	-
5900	Communications	-	-	27	17	44	889	(845)	11,000	4,000	(7,000)
5910	Communications 2	-	-	-	-	-	-	-	-	-	-
5920	TelecomInternet	216	401	544	165	1,326	1,111	215	-	5,000	5,000
5930	PostageDelivery	-	-	-	-	-	667	(667)	3,000	3,000	-
5940	Technology	548	1,667	967	1,494	4,675	3,070	1,606	16,850	13,813	(3,037)
5990	Prior Year Adj (Services)	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Services & Other		15,556	28,738	27,845	46,937	119,076	104,837	14,238	469,192	471,768	2,575

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date							Annual Budget		
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA 6											
Capital Outlay & Depreciation											
6400	EquipFixed	-	-	-	-	-	-	-	-	-	-
6900	Depreciation	-	-	8,532	-	8,532	10,246	(1,714)	30,737	30,737	-
SUBTOTAL - Capital Outlay & Depreciation		-	-	8,532	-	8,532	10,246	(1,714)	30,737	30,737	-
Other Outflows											
7299	Other Outgo (not incl. SPED Enc	-	-	-	-	-	-	-	-	-	-
7310	Indirect Costs	-	-	-	-	-	-	-	-	-	-
7438	InterestExpense	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Other Outflows		-	-	-	-	-	-	-	-	-	-
TOTAL EXPENSES		63,658	97,873	132,107	138,828	432,466	425,011	7,455	1,673,885	1,785,412	111,527

Monthly Update - Monthly Cash Flow (Projections) 2021-22

MSA-6	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Accruals	TOTAL
	ACTUALS	ACTUALS	ACTUALS	ACTUALS	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	
BEGINNING CASH	2,037,758	2,043,115	2,294,103	2,395,646	2,467,374	2,329,016	2,457,783	2,352,736	2,303,604	2,438,386	2,354,609	2,270,833	2,190,848	
Revenue														
LCFF: State Aid	-	46,588	46,588	83,858	-	30,640	30,640	30,640	49,024	49,024	49,024	49,024	25,192	490,244
LCFF: EPA	-	-	-	88,667	-	45,941	-	-	45,941	-	-	3,215	(0)	183,763
LCFF: ILPT	26,500	53,000	35,333	-	-	15,256	15,256	15,256	15,256	15,256	15,256	15,256	7,215	228,840
Federal Revenue	2,415	35,256	34,458	19,887	790	173,407	790	790	173,407	790	790	790	256,771	700,339
Other State Revenues	8,101	12,405	64,232	-	16,117	5,903	5,903	60,376	5,903	5,903	5,903	5,903	9,745	206,394
Other Local Revenues	-	-	-	3,308	-	-	-	-	-	-	-	-	(907)	2,401
Total Revenue	37,016	147,249	180,611	195,720	16,906	271,147	52,589	107,062	289,531	70,973	70,973	74,188	298,015	1,811,981
Expenses														
Certificated Salaries	21,386	33,441	51,353	53,082	68,067	68,067	68,067	68,067	68,067	68,067	68,067	68,067	62,939	766,736
Classified Salaries	5,759	10,781	13,314	13,167	15,041	15,041	15,041	15,041	15,041	15,041	15,041	15,041	1,029	164,379
Benefits	8,410	19,592	26,724	15,743	25,586	25,586	25,586	25,586	25,586	25,586	25,586	25,586	4,462	279,624
Books and Supplies	12,547	5,322	4,340	9,899	5,774	5,774	5,774	4,330	2,887	2,887	2,887	2,309	7,441	72,169
Services and Operations	15,556	28,738	27,845	46,937	43,168	43,168	43,168	43,168	43,168	43,168	43,168	43,168	7,346	471,768
Depreciation / Cap Outlay	-	-	8,532	-	2,561	2,561	2,561	2,561	2,561	2,561	2,561	2,561	1,714	30,737
Other Outflows	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenses	63,658	97,873	132,107	138,828	160,198	160,198	160,198	158,754	157,311	157,311	157,311	156,734	84,931	1,785,412
Other Transactions Affecting Cash														
Revenues - Prior Year Accruals	142,269	237,115	71,135	23,712	13,561	18,986	-	-	-	-	-	-	-	506,778
Accounts Receivable - Current Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Assets/Accrual Adj	(3,761)	-	-	-	-	-	-	-	-	-	-	-	-	(3,761)
Fixed Assets - Depreciation Addback	-	-	8,532	-	2,561	2,561	2,561	2,561	2,561	2,561	2,561	2,561	-	29,023
Fixed Assets - Acquisitions	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Due To (From)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Expenses - Prior Year Accruals	(106,510)	(35,503)	(26,627)	(8,876)	(11,188)	(3,729)	-	-	-	-	-	-	-	(192,434)
Accounts Payable - Current Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Summer Holdback for Teachers	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Loans Payable (Current)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Loans Payable (Long Term)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Other Transactions	31,999	201,612	53,039	14,836	4,934	17,818	2,561	2,561	2,561	2,561	2,561	2,561	2,561	339,606
Total Change in Cash	5,357	250,988	101,542	71,728	(138,357)	128,767	(105,047)	(49,132)	134,782	(83,776)	(83,776)	(79,984)		366,175
ENDING CASH	2,043,115	2,294,103	2,395,646	2,467,374	2,329,016	2,457,783	2,352,736	2,303,604	2,438,386	2,354,609	2,270,833	2,190,848		<<< = 448 days cash



2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date							Annual Budget	
MSA 7	Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
Projected Average Daily Attendance:								278	260	(18)
SUMMARY										
Revenue										
LCFF Entitlement	48,720	188,850	156,402	316,200	710,172	758,854	(48,683)	3,089,032	3,035,547	(53,485)
Federal Revenue	4,440	61,539	34,206	26,342	126,526	72,980	53,546	390,244	401,825	11,581
Other State Revenues	11,443	22,783	123,875	-	158,101	309,454	(151,353)	834,097	885,227	51,130
Other Local Revenues	816	1,749	-	6,462	9,026	10,338	(1,312)	20,000	4,593	(15,407)
Total Revenue	65,419	274,920	314,483	349,003	1,003,824	1,151,626	(147,802)	4,333,373	4,327,192	(6,181)
Expenditures										
Certificated Salaries	30,255	62,497	107,002	110,867	310,621	355,691	(45,070)	1,461,189	1,403,511	(57,678)
Classified Salaries	9,127	24,197	43,885	41,446	118,655	133,950	(15,295)	582,078	602,774	20,696
Benefits	14,307	38,514	41,018	33,994	127,834	140,271	(12,437)	635,076	631,219	(3,857)
Books and Supplies	10,373	12,762	6,782	22,670	52,587	37,373	15,214	114,300	116,790	2,490
Services and Operating Exp.	95,400	105,563	75,839	114,527	391,328	316,466	74,862	1,383,631	1,424,095	40,464
Depreciation & Cap Outlay	-	-	15,147	-	15,147	20,517	(5,370)	61,550	61,550	-
Other Outflows	-	-	-	-	-	-	-	-	-	-
Total Expenditures	159,463	243,533	289,671	323,505	1,016,172	1,004,267	11,904	4,237,824	4,239,940	2,116
Net Revenues					(12,348)	147,359	(159,706)	95,549	87,252	(8,297)
Fund Balance										
Beginning Balance (Budgeted)									2,499,146	
Net Revenues									87,252	
Ending Fund Balance									2,586,398	
Components of Fund Bal.										
Available For Econ. Uncert.									2,143,609	
Restricted Balances (Est.)									54,300	
Net Fixed Assets									388,488	
Ending Fund Balance									2,586,398	

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget			
MSA 7		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget

REVENUE DETAIL		Jul	Aug	Sep	Oct	Actual YTD	Budget YTD	Variance	Board- Approved July Budget	Proposed 2021-22 First Interim Budget	Current Budget vs. First Interim
		Actuals	Actuals	Actuals	Actuals						
LCFF Entitlement											
8011	State Aid	-	91,442	91,442	164,595	347,479	425,366	(77,887)	1,763,854	1,701,464	(62,390)
8012	EPA Entitlement	-	-	-	151,605	151,605	142,591	9,014	537,421	570,365	32,944
8019	Prior Year Adjustments	-	(32)	-	-	(32)	(32)	-	-	-	-
8096	InLieuPropTaxes	48,720	97,440	64,960	-	211,120	190,930	20,191	787,757	763,718	(24,039)
SUBTOTAL - LCFF Entitlement		48,720	188,850	156,402	316,200	710,172	758,854	(48,683)	3,089,032	3,035,547	(53,485)
Federal Revenue											
8181	SpEd - Revenue	4,440	8,813	5,920	-	19,173	10,354	8,819	33,745	32,358	(1,387)
8220	SchLunchFederal	-	-	-	-	-	-	-	-	-	-
8290	All Other Federal Revenue	-	52,725	28,286	26,342	107,352	62,625	44,727	356,499	369,468	12,969
8295	Prior Year Adjustments (Fed Rev	-	0	-	-	0	0	-	-	-	-
SUBTOTAL - Federal Revenue		4,440	61,539	34,206	26,342	126,526	72,980	53,546	390,244	401,825	11,581
Other State Revenue											
8311	SpEd Revenue	11,443	22,886	15,257	-	49,586	46,225	3,361	168,723	161,789	(6,934)
8520	SchoolNutrState	-	-	-	-	-	-	-	-	-	-
8550	MandCstReimburs	-	-	-	-	-	-	-	4,796	9,389	4,593
8560	StateLotteryRev	-	-	-	-	-	-	-	55,784	55,720	(64)
8590	AllOthStateRev	-	-	108,618	-	108,618	263,332	(154,714)	604,794	658,329	53,535
8595	Prior Year Adjustments (Other St	-	(103)	-	-	(103)	(103)	-	-	-	-
SUBTOTAL - Other State Revenue		11,443	22,783	123,875	-	158,101	309,454	(151,353)	834,097	885,227	51,130
Local Revenue											
8600	Other Local Rev	-	-	-	-	-	-	-	-	-	-
8660	Interest	-	-	-	-	-	-	-	-	-	-
8698	OthRev-Suspense	-	-	-	-	-	-	-	-	-	-
8690	Prior Year Adj (Local1)	-	-	-	-	-	-	-	-	-	-

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date							Annual Budget		
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA 7											
8695	Prior Year Adj (Local2)	-	-	-	-	-	-	-	-	-	
8699	Other Revenue	816	-	-	6,462	7,277	7,277	-	-	-	
8999	Misc Revenue (Suspense)	-	-	-	-	-	-	-	-	-	
SUBTOTAL - Local Revenue		816	1,749	-	6,462	9,026	9,026	-	-	-	

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget		
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget
MSA 7										
Fundraising & Grants										
8802	Donations - Private	-	-	-	-	-	-	-	-	-
8803	Fundraising	-	-	-	-	-	1,312	(1,312)	20,000	4,593 (15,407)
SUBTOTAL - Fundraising & Gr		-	-	-	-	-	1,312	(1,312)	20,000	4,593 (15,407)
TOTAL REVENUE		65,419	274,920	314,483	349,003	1,003,824	1,151,626	(147,802)	4,333,373	4,327,192 (6,181)
EXPENSES										
Certificated Salaries										
1100	TeacherSalaries	24,515	54,017	98,522	102,387	279,441	317,531	(38,090)	1,206,977	1,176,733 (30,244)
1200	Cert Aid	-	-	-	-	-	1,362	(1,362)	37,200	9,534 (27,666)
1300	Cert Adminis	5,740	8,480	8,480	8,480	31,180	36,798	(5,618)	217,012	217,244 232
SUBTOTAL - Certificated Salar		30,255	62,497	107,002	110,867	310,621	355,691	(45,070)	1,461,189	1,403,511 (57,678)

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date							Annual Budget		
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA 7											
Classified Salaries											
2100	Instructional Aides	2,737	7,189	25,311	23,493	58,730	76,882	(18,152)	319,107	345,969	26,862
2200	Classified Support	3,768	11,764	13,329	12,710	41,571	21,598	19,974	110,813	97,189	(13,624)
2300	Classified Admin	-	-	-	-	-	-	-	-	-	-
2400	Clerical & Tech	2,622	5,244	5,244	5,244	18,354	35,470	(17,116)	152,158	159,617	7,459
2900	OtherClassStaff	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Classified Salarie		9,127	24,197	43,885	41,446	118,655	133,950	(15,295)	582,078	602,774	20,696
Employee Benefits											
3101	STRS-Certified	5,106	10,541	18,079	18,733	52,460	51,321	1,139	214,173	230,945	16,772
3102	STRS-Classified	-	-	-	-	-	-	-	-	-	-
3201	PERS-Cert	-	-	-	-	-	-	-	-	-	-
3202	PERS-Classified	1,354	5,075	9,245	8,772	24,446	22,220	2,227	99,439	99,989	550
3301	OASDI/Med-Cert	439	907	1,549	1,605	4,499	5,914	(1,415)	29,421	26,615	(2,806)
3302	OASDI/Med-Class	698	1,849	3,357	3,171	9,075	6,187	2,888	22,138	27,841	5,703
3401	HlthWelfareCert	1,606	18,522	7,160	93	27,381	32,882	(5,500)	142,895	147,968	5,073
3402	HlthWelfareCert	-	-	-	-	-	16,946	(16,946)	96,510	76,259	(20,251)
3501	UI-Certificated	243	-	-	-	243	606	(363)	7,207	2,727	(4,480)
3502	UI-Classified	-	-	-	-	-	195	(195)	1,293	876	(417)
3601	WorkersCmp-Cert	4,861	1,620	1,620	1,620	9,721	-	9,721	-	-	-
3602	WorkersCmp-Class	-	-	-	-	-	4,000	(4,000)	22,000	18,000	(4,000)
3701	Other Retirement-Cert	-	-	-	-	-	-	-	-	-	-
3901	OthBenes-Cert	-	-	7	-	7	-	7	-	-	-
3902	OthBenes-Class	-	-	-	-	-	-	-	-	-	-
3990	PY Bene Adj	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Employee Benefit		14,307	38,514	41,018	33,994	127,834	140,271	(12,437)	635,076	631,219	(3,857)

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget			
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA 7											
Books & Supplies											
4100	Text&CoreCurric	-	775	-	10,756	11,531	4,160	7,371	13,000	13,000	-
4200	BooksOthRefMats	-	-	-	-	-	-	-	-	-	-
4300	Materials and Supplies										
4310	Ins Mats & Sups	793	(88)	214	152	1,071	4,545	(3,474)	13,000	14,204	1,204
4315	OthrSupplies	-	-	-	-	-	-	-	-	-	-
4320	Office Supplies	221	1,633	909	2,082	4,845	4,480	365	14,000	14,000	-
4325	ProfDevMat&Sups	-	-	-	-	-	-	-	-	-	-
4326	Arts&MusicSupps	-	-	-	-	-	320	(320)	1,000	1,000	-
4335	PE Supplies	-	-	70	720	790	640	150	2,000	2,000	-
4340	Educat Software	9,360	8,828	571	-	18,758	9,738	9,020	28,136	30,432	2,296
4345	NonInstStdntSup	-	171	788	114	1,072	3,200	(2,128)	10,000	10,000	-
4346	TeacherSupplies	-	-	-	-	-	-	-	-	-	-
4350	Cust. Supplies	-	628	2,732	853	4,214	3,200	1,014	10,000	10,000	-
4351	Yearbook	-	-	-	-	-	384	(384)	1,200	1,200	-
4390	Uniforms	-	-	-	6,583	6,583	2,285	4,298	8,964	7,139	(1,825)
4400	NonCapEquip-Gen	-	-	-	1,323	1,323	640	683	2,000	2,000	-
4410	ClssrmFrnEqp<5k	-	-	-	-	-	-	-	-	-	-
4430	OffceFurnEqp<5k	-	-	82	482	564	320	244	1,000	1,000	-
4440	Computers <\$5k	-	-	-	-	-	-	-	-	-	-
4460	Fixed Asset Susp (Facility)	-	-	-	-	-	-	-	-	-	-
4461	Fixed Asset Susp (Imp)	-	-	-	-	-	-	-	-	-	-
4464	Equipment (Pre-Cap)	-	-	-	(99)	(99)	1,600	(1,699)	5,000	5,000	-
4710	Food	-	-	1,344	-	1,344	1,600	(256)	5,000	5,000	-
4720	Food:Other Food	-	-	-	-	-	-	-	-	-	-
4990	Prior Year Adj (Mat'ls)	-	-	-	-	-	-	-	-	-	-
4999	Misc Expenditure (Suspense)	-	815	73	(297)	591	261	330	-	815	815
SUBTOTAL - Books and Suppl		10,373	12,762	6,782	22,670	52,587	37,373	15,214	114,300	116,790	2,490

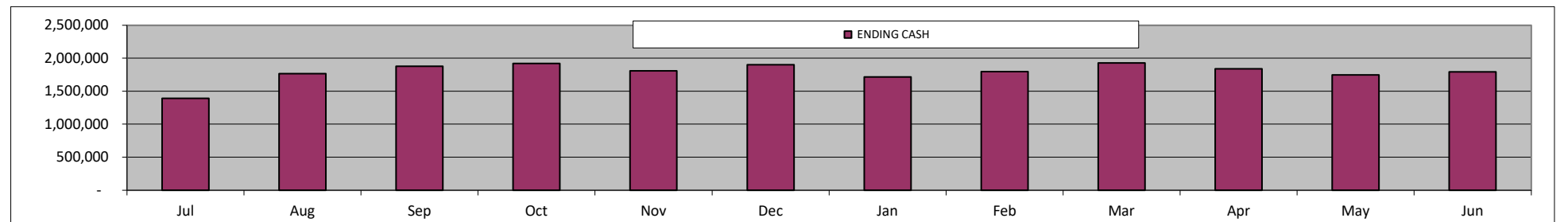
2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget			
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA 7											
Services & Other Operating Expenses											
5101	CMO Fees	-	-	-	-	-	78,228	(78,228)	438,372	352,027	(86,345)
5200	Travel & Conference	-	-	-	-	-	-	-	-	-	-
5205	Conference Fees	-	-	-	-	-	222	(222)	1,000	1,000	-
5210	MilesParkTolls	-	-	-	-	-	222	(222)	1,000	1,000	-
5215	TravConferences	-	-	-	-	-	-	-	-	-	-
5220	TraLodging	-	-	-	-	-	-	-	-	-	-
5300	DuesMemberships	346	810	-	-	1,156	1,222	(67)	5,500	5,500	-
5450	Other Insurance	11,451	3,817	3,817	3,817	22,902	8,667	14,235	35,000	39,000	4,000
5500	OpsHousekeeping	284	2,531	109	1,409	4,333	2,667	1,666	12,000	12,000	-
5510	Gas & Electric	3,116	3,340	4,576	8,357	19,389	8,889	10,500	40,000	40,000	-
5610	Rent & Leases	50,004	25,344	25,344	25,344	126,036	65,778	60,258	282,000	296,000	14,000
5620	EquipmentLeases	708	354	354	847	2,262	2,667	(405)	12,000	12,000	-
5630	Reps&MaintBldng	4,884	-	733	6,520	12,137	3,333	8,804	10,000	15,000	5,000
5800	ProfessServices	1,937	4,810	698	10,514	17,959	25,473	(7,514)	93,109	114,627	21,518
5810	Legal	-	-	-	-	-	2,222	(2,222)	10,000	10,000	-
5813	SchPrgAftSchool	14,785	-	-	-	14,785	47,885	(33,100)	189,559	215,483	25,924
5814	SchPrgAcadComps	-	-	-	-	-	-	-	-	-	-
5819	SchIProgs-Other	-	33,616	24,035	20,803	78,455	1,111	77,344	5,000	5,000	-
5820	Audit & CPA	-	1,727	-	3,927	5,655	2,000	3,655	9,000	9,000	-
5825	DMSBusiness Svcs	-	-	-	-	-	-	-	-	-	-
5835	Field Trips	-	-	-	-	-	667	(667)	3,000	3,000	-
5836	FieldTrip Trans	-	-	-	-	-	-	-	-	-	-
5840	MarkngStdtdRecrt	-	-	-	-	-	2,000	(2,000)	5,000	9,000	4,000
5850	Oversight Fees	1,799	3,968	2,399	-	8,166	6,746	1,420	27,000	30,355	3,355
5857	Payroll Fees	1,588	1,059	1,256	1,295	5,198	3,333	1,865	15,000	15,000	-
5860	Service Fees	-	72	718	15	805	889	(84)	4,000	4,000	-
5861	Prior Year Services	-	-	-	-	-	-	-	-	-	-
5863	Prof Developmnt	-	9,345	-	279	9,624	2,778	6,846	12,500	12,500	-
5864	Prof Dev-Other	-	-	-	-	-	2,769	(2,769)	11,741	12,461	720
5865	Professional Development LLM	-	-	-	-	-	-	-	-	-	-
5869	SpEd Ctrct Inst	-	10	-	-	10	20,000	(19,991)	90,000	90,000	-
5870	Livescan	-	74	-	-	74	111	(37)	500	500	-

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date							Annual Budget		
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA 7											
5872	SPED Fees (incl Encroachment)	3,176	6,354	4,236	-	13,766	8,629	5,137	-	38,829	38,829
5875	Staff Recruiting	-	-	-	-	-	-	-	-	-	-
5884	Substitutes	-	3,025	4,156	28,315	35,496	11,111	24,385	35,000	50,000	15,000
5890	OthSvcsNon-Inst	-	-	-	-	-	-	-	-	-	-
5900	Communications	-	-	40	30	70	889	(819)	14,000	4,000	(10,000)
5910	Communications 2	-	-	-	-	-	-	-	-	-	-
5920	TelecomInternet	217	2,620	2,400	433	5,669	2,333	3,336	-	10,500	10,500
5930	PostageDelivery	558	-	-	504	1,062	556	506	4,000	2,500	(1,500)
5940	Technology	548	2,688	967	2,119	6,321	3,070	3,251	18,350	13,813	(4,537)
5990	Prior Year Adj (Services)	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Services & Other		95,400	105,563	75,839	114,527	391,328	316,466	74,862	1,383,631	1,424,095	40,464

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget			
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA 7											
Capital Outlay & Depreciation											
6400	EquipFixed	-	-	-	-	-	-	-	-	-	
6900	Depreciation	-	-	15,147	-	15,147	20,517	(5,370)	61,550	61,550	
SUBTOTAL - Capital Outlay & i		-	-	15,147	-	15,147	20,517	(5,370)	61,550	61,550	
Other Outflows											
7299	Other Outgo (not incl. SPED Enc	-	-	-	-	-	-	-	-	-	
7310	Indirect Costs	-	-	-	-	-	-	-	-	-	
7438	InterestExpense	-	-	-	-	-	-	-	-	-	
SUBTOTAL - Other Outflows		-	-	-	-	-	-	-	-	-	
TOTAL EXPENSES		159,463	243,533	289,671	323,505	1,016,172	1,004,267	11,904	4,237,824	4,239,940	2,116

Monthly Update - Monthly Cash Flow (Projections) 2021-22

MSA-7	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Accruals	TOTAL
	ACTUALS	ACTUALS	ACTUALS	ACTUALS	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	
BEGINNING CASH	1,413,935	1,392,326	1,765,137	1,877,926	1,921,240	1,808,124	1,898,527	1,714,522	1,796,185	1,927,712	1,837,311	1,747,845	1,793,357	
Revenue														
LCFF: State Aid	-	91,442	91,442	164,595	106,342	106,342	106,342	106,342	170,146	170,146	170,146	170,146	248,033	1,701,464
LCFF: EPA	-	-	-	151,605	-	142,591	-	-	142,591	-	-	133,577	0	570,365
LCFF: ILPT	48,720	97,440	64,960	-	63,643	63,643	63,643	63,643	63,643	63,643	63,643	63,643	43,453	763,718
Federal Revenue	4,440	61,539	34,206	26,342	2,589	94,956	2,589	2,589	94,956	2,589	2,589	2,589	69,857	401,825
Other State Revenues	11,443	22,783	123,875	-	68,309	18,934	18,934	282,266	18,934	18,934	18,934	18,934	262,948	885,227
Other Local Revenues	-	-	-	-	328	328	328	328	328	328	328	328	1,968	4,593
Total Revenue	64,603	273,203	314,483	342,542	241,210	426,793	191,835	455,167	490,598	255,640	255,640	389,217	626,260	4,327,192
Expenses														
Certificated Salaries	30,255	62,497	107,002	110,867	123,273	123,273	123,273	123,273	123,273	123,273	123,273	123,273	106,707	1,403,511
Classified Salaries	9,127	24,197	43,885	41,446	55,156	55,156	55,156	55,156	55,156	55,156	55,156	55,156	42,873	602,774
Benefits	14,307	38,514	41,018	33,994	57,759	57,759	57,759	57,759	57,759	57,759	57,759	57,759	41,316	631,219
Books and Supplies	10,373	12,762	6,782	22,670	9,343	9,343	9,343	7,007	5,606	5,606	4,672	3,270	10,013	116,790
Services and Operations	95,400	105,563	75,839	114,527	130,309	130,309	130,309	130,309	117,278	104,248	104,248	104,248	81,509	1,424,095
Depreciation / Cap Outlay	-	-	15,147	-	5,129	5,129	5,129	5,129	5,129	5,129	5,129	5,129	5,370	61,550
Other Outflows	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenses	159,463	243,533	289,671	323,505	380,969	380,969	380,969	378,633	364,201	351,170	350,236	348,834	287,787	4,239,940
Other Transactions Affecting Cash														
Revenues - Prior Year Accruals	246,034	410,057	123,017	41,006	30,260	42,364								892,738
Accounts Receivable - Current Year														-
Other Assets/Accrual Adj	27,963													27,963
Fixed Assets - Depreciation Addback	-	-	15,147	-	5,129	5,129	5,129	5,129	5,129	5,129	5,129	5,129		56,180
Fixed Assets - Acquisitions														-
Due To (From)														-
Expenses - Prior Year Accruals	(200,747)	(66,916)	(50,187)	(16,729)	(8,745)	(2,915)								(346,239)
Accounts Payable - Current Year														-
Summer Holdback for Teachers														-
Loans Payable (Current)														-
Loans Payable (Long Term)														-
Total Other Transactions	73,250	343,141	87,977	24,277	26,644	44,578	5,129	5,129	5,129	5,129	5,129	5,129		630,642
Total Change in Cash	(21,610)	372,812	112,789	43,314	(113,115)	90,402	(184,005)	81,663	131,527	(90,401)	(89,466)	45,512		717,894
ENDING CASH	1,392,326	1,765,137	1,877,926	1,921,240	1,808,124	1,898,527	1,714,522	1,796,185	1,927,712	1,837,311	1,747,845	1,793,357	<<< = 154 days cash	



2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget			
MSA 8		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
Projected Average Daily Attendance:									415	371	(44)
SUMMARY											
Revenue											
LCFF Entitlement		81,212	299,745	245,656	520,713	1,147,326	1,051,905	95,421	4,536,254	4,207,621	(328,633)
Federal Revenue		7,401	117,938	93,051	43,058	261,448	147,001	114,447	741,224	937,976	196,752
Other State Revenues		19,074	41,674	193,916	-	254,664	293,475	(38,811)	852,288	891,337	39,049
Other Local Revenues		1,007	-	-	2,249	3,255	2,862	393	20,000	6,494	(13,506)
Total Revenue		108,694	459,357	532,623	566,019	1,666,694	1,495,244	171,449	6,149,766	6,043,428	(106,338)
Expenditures											
Certificated Salaries		54,805	103,954	177,677	182,458	518,894	548,564	(29,670)	2,332,166	2,195,565	(136,601)
Classified Salaries		16,942	45,769	61,768	54,385	178,864	157,044	21,820	706,790	706,698	(92)
Benefits		24,438	63,962	75,690	51,407	215,497	187,485	28,013	986,752	843,681	(143,071)
Books and Supplies		18,682	19,615	9,044	34,028	81,368	105,538	(24,169)	344,786	329,805	(14,981)
Services and Operating Exp.		31,409	45,774	23,949	19,674	120,806	380,447	(259,641)	1,643,923	1,712,011	68,088
Depreciation & Cap Outlay		-	-	35,110	-	35,110	39,013	(3,903)	117,038	117,038	-
Other Outflows		-	-	-	-	-	-	-	-	-	-
Total Expenditures		146,275	279,074	383,237	341,953	1,150,539	1,418,090	(267,551)	6,131,455	5,904,797	(226,658)
Net Revenues						516,155	77,154	439,000	18,311	138,631	120,320
Fund Balance											
Beginning Balance (Budgeted)										6,112,819	
Net Revenues										138,631	
Ending Fund Balance										6,251,450	
Components of Fund Bal.											
Available For Econ. Uncert.										6,013,122	
Restricted Balances (Est.)										121,936	
Net Fixed Assets										116,391	
Ending Fund Balance										6,251,450	

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget			
MSA 8		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board-Approved July Budget	Proposed 2021-22 First Interim Budget	Current Budget vs. July Budget

REVENUE DETAIL		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Budget YTD	Variance	Board-Approved July Budget	Proposed 2021-22 First Interim Budget	Current Budget vs. First Interim
LCFF Entitlement											
8011	State Aid	-	137,373	137,373	247,271	522,017	559,629	(37,612)	2,393,724	2,238,517	(155,207)
8012	EPA Entitlement	-	-	-	273,442	273,442	220,012	53,430	829,403	880,048	50,645
8019	Prior Year Adjustments	-	(52)	-	-	(52)	-	(52)	-	-	-
8096	InLieuPropTaxes	81,212	162,424	108,283	-	351,919	272,264	79,655	1,313,127	1,089,056	(224,071)
SUBTOTAL - LCFF Entitlement		81,212	299,745	245,656	520,713	1,147,326	1,051,905	95,421	4,536,254	4,207,621	(328,633)
Federal Revenue											
8181	SpEd - Revenue	7,401	14,691	9,868	-	31,960	14,640	17,320	50,313	45,749	(4,564)
8220	SchLunchFederal	-	-	-	-	-	-	-	-	-	-
8290	All Other Federal Revenue	-	103,247	83,183	43,058	229,488	132,361	97,127	690,911	892,227	201,316
8295	Prior Year Adjustments (Fed Rev)	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Federal Revenue		7,401	117,938	93,051	43,058	261,448	147,001	114,447	741,224	937,976	196,752
Other State Revenue											
8311	SpEd Revenue	19,074	41,848	25,433	-	86,355	65,356	20,999	251,563	228,747	(22,816)
8520	SchoolNutrState	-	-	-	-	-	-	-	-	-	-
8550	MandCstReimburs	-	-	-	-	-	-	-	7,555	14,049	6,494
8560	StateLotteryRev	-	-	-	-	-	-	-	87,878	77,809	(10,069)
8590	AllOthStateRev	-	-	168,483	-	168,483	228,293	(59,810)	505,292	570,732	65,440
8595	Prior Year Adjustments (Other St)	-	(174)	-	-	(174)	(174)	-	-	-	-
SUBTOTAL - Other State Revenue		19,074	41,674	193,916	-	254,664	293,475	(38,811)	852,288	891,337	39,049
Local Revenue											
8600	Other Local Rev	-	-	-	-	-	-	-	-	-	-
8660	Interest	-	-	-	2,249	2,249	-	2,249	-	-	-
8698	OthRev-Suspense	-	-	-	-	-	-	-	-	-	-
8690	Prior Year Adj (Local1)	-	-	-	-	-	-	-	-	-	-

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date							Annual Budget		
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA 8											
8695	Prior Year Adj (Local2)	-	-	-	-	-	-	-	-	-	-
8699	Other Revenue	1,007	-	-	-	1,007	1,007	-	-	-	-
8999	Misc Revenue (Suspense)	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Local Revenue		1,007	-	-	2,249	3,255	1,007	2,249	-	-	-

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date							Annual Budget		
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA 8											
Fundraising & Grants											
8802	Donations - Private	-	-	-	-	-	-	-	-	-	-
8803	Fundraising	-	-	-	-	-	1,855	(1,855)	20,000	6,494	(13,506)
SUBTOTAL - Fundraising & Gr.		-	-	-	-	-	1,855	(1,855)	20,000	6,494	(13,506)
TOTAL REVENUE		108,694	459,357	532,623	566,019	1,666,694	1,495,244	171,449	6,149,766	6,043,428	(106,338)
EXPENSES											
Certificated Salaries											
1100	TeacherSalaries	33,150	69,327	140,547	145,270	388,294	453,101	(64,807)	1,808,888	1,679,139	(129,749)
1200	Cert Aid	-	2,503	5,006	5,006	12,515	16,604	(4,089)	121,690	116,230	(5,460)
1300	Cert Adminis	21,655	32,124	32,124	32,182	118,085	78,859	39,226	401,588	400,196	(1,392)
SUBTOTAL - Certificated Salar		54,805	103,954	177,677	182,458	518,894	548,564	(29,670)	2,332,166	2,195,565	(136,601)
Classified Salaries											
2100	Instructional Aides	2,640	9,859	21,876	18,604	52,979	47,009	5,970	211,977	211,539	(438)
2200	Classified Support	5,369	16,743	20,208	15,904	58,224	55,832	2,391	250,900	251,246	346
2300	Classified Admin	-	-	-	-	-	-	-	-	-	-
2400	Clerical & Tech	8,933	19,168	19,683	19,878	67,661	54,203	13,458	243,913	243,913	(0)
2900	OtherClassStaff	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Classified Salarie		16,942	45,769	61,768	54,385	178,864	157,044	21,820	706,790	706,698	(92)
Employee Benefits											
3101	STRS-Certified	9,260	17,140	29,076	29,862	85,339	83,216	2,123	371,155	374,471	3,316
3102	STRS-Classified	635	1,345	1,345	1,345	4,670	-	4,670	-	-	-
3201	PERS-Cert	-	573	1,147	1,147	2,867	17,480	(14,613)	20,694	78,660	57,966
3202	PERS-Classified	2,765	8,426	11,039	9,913	32,143	-	32,143	52,698	-	(52,698)
3301	OASDI/Med-Cert	795	1,666	2,879	2,948	8,288	10,392	(2,105)	33,324	46,766	13,442
3302	OASDI/Med-Class	1,059	3,005	4,222	3,661	11,947	2,576	9,371	22,988	11,591	(11,397)
3401	HlthWelfareCert	2,588	29,485	23,660	185	55,918	67,727	(11,808)	252,167	304,770	52,603
3402	HlthWelfareCert	-	-	-	-	-	(598)	598	176,631	(2,690)	(179,321)
3501	UI-Certificated	369	-	-	-	369	781	(412)	7,468	3,515	(3,953)
3502	UI-Classified	-	-	-	19	19	355	(336)	4,627	1,598	(3,029)

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date							Annual Budget		
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA 8											
3601	WorkersCmp-Cert	6,967	2,322	2,322	2,322	13,933	5,556	8,377	45,000	25,000	(20,000)
3602	WorkersCmp-Class	-	-	-	-	-	-	-	-	-	-
3701	Other Retirement-Cert	-	-	-	-	-	-	-	-	-	-
3901	OthBenes-Cert	-	-	-	5	5	-	5	-	-	-
3902	OthBenes-Class	-	-	-	-	-	-	-	-	-	-
3990	PY Bene Adj	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Employee Benefit		24,438	63,962	75,690	51,407	215,497	187,485	28,013	986,752	843,681	(143,071)

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget			
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA 8											
Books & Supplies											
4100	Text&CoreCurric	-	-	-	2,338	2,338	4,800	(2,462)	15,000	15,000	-
4200	BooksOthRefMats	-	-	-	-	-	1,600	(1,600)	5,000	5,000	-
4300	Materials and Supplies								-	-	-
4310	Ins Mats & Sups	-	2,457	-	771	3,228	7,728	(4,500)	25,097	24,150	(947)
4315	OthrSupplies	-	-	-	-	-	-	-	-	-	-
4320	Office Supplies	102	374	1,179	1,185	2,838	-	2,838	-	-	-
4325	ProfDevMat&Sups	-	-	-	-	-	-	-	-	-	-
4326	Arts&MusicSupps	634	-	-	-	634	1,600	(966)	5,000	5,000	-
4335	PE Supplies	-	-	-	-	-	480	(480)	3,000	1,500	(1,500)
4340	Educat Software	17,946	16,038	-	20,228	54,211	34,285	19,926	104,876	107,141	2,265
4345	NonInstStdntSup	-	746	584	3,986	5,316	2,400	2,916	7,500	7,500	-
4346	TeacherSupplies	-	-	-	-	-	-	-	-	-	-
4350	Cust. Supplies	-	-	-	-	-	3,200	(3,200)	10,000	10,000	-
4351	Yearbook	-	-	-	-	-	-	-	-	-	-
4390	Uniforms	-	-	6,632	-	6,632	3,364	3,268	25,313	10,514	(14,800)
4400	NonCapEquip-Gen	-	-	-	-	-	2,400	(2,400)	7,500	7,500	-
4410	ClssrmFrnEq<5k	-	-	-	-	-	-	-	-	-	-
4430	OffceFurnEq<5k	-	-	-	-	-	800	(800)	2,500	2,500	-
4440	Computers <\$5k	-	-	590	5,522	6,112	-	6,112	-	-	-
4460	Fixed Asset Susp (Facility)	-	-	-	-	-	-	-	-	-	-
4461	Fixed Asset Susp (Imp)	-	-	-	-	-	-	-	-	-	-
4464	Equipment (Pre-Cap)	-	-	-	0	0	3,200	(3,200)	10,000	10,000	-
4710	Food	-	-	-	-	-	39,680	(39,680)	124,000	124,000	-
4720	Food:Other Food	-	-	58	-	58	-	58	-	-	-
4990	Prior Year Adj (Mat'ls)	-	-	-	-	-	-	-	-	-	-
4999	Misc Expenditure (Suspense)	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Books and Suppl		18,682	19,615	9,044	34,028	81,368	105,538	(24,169)	344,786	329,805	(14,981)

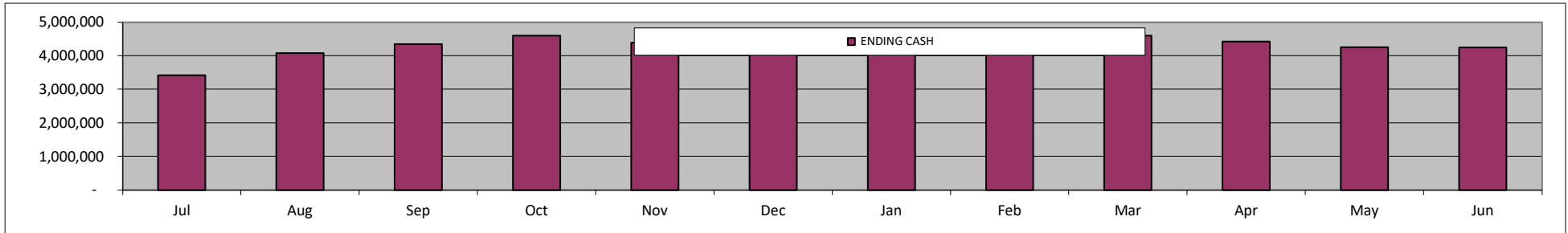
2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date							Annual Budget		
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board-Approved July Budget	Proposed 2021-22 First Interim Budget	Current Budget vs. July Budget
MSA 8											
Services & Other Operating Expenses											
5101	CMO Fees	-	-	-	-	-	169,495	(169,495)	797,325	762,726	(34,599)
5200	Travel & Conference	-	-	-	-	-	-	-	-	-	-
5205	Conference Fees	-	-	-	-	-	556	(556)	2,500	2,500	-
5210	MilesParkTolls	-	-	-	-	-	556	(556)	5,000	2,500	(2,500)
5215	TravConferences	-	-	-	-	-	-	-	-	-	-
5220	TraLodging	-	-	-	-	-	1,111	(1,111)	5,000	5,000	-
5300	DuesMemberships	346	1,100	-	150	1,596	2,444	(849)	11,000	11,000	-
5450	Other Insurance	13,172	4,391	4,391	4,391	26,345	9,778	16,567	43,000	44,000	1,000
5500	OpsHousekeeping	-	-	66	-	66	1,111	(1,045)	5,000	5,000	-
5510	Gas & Electric	-	-	-	-	-	-	-	-	-	-
5610	Rent & Leases	-	-	-	-	-	85,556	(85,556)	385,000	385,000	-
5620	EquipmentLeases	548	1,109	274	585	2,515	2,667	(152)	12,000	12,000	-
5630	Reps&MaintBldng	4,150	-	-	-	4,150	1,778	2,373	10,000	8,000	(2,000)
5800	ProfessServices	2,460	5,358	-	(31,620)	(23,802)	14,605	(38,407)	41,980	65,723	23,743
5810	Legal	-	-	-	-	-	4,444	(4,444)	20,000	20,000	-
5813	SchPrgAftSchool	-	-	-	-	-	-	-	-	-	-
5814	SchPrgAcadComps	-	-	-	1,064	1,064	-	1,064	-	-	-
5819	SchIProgs-Other	-	-	-	-	-	1,111	(1,111)	5,000	5,000	-
5820	Audit & CPA	-	1,727	-	3,927	5,655	2,000	3,655	9,000	9,000	-
5825	DMSBusinessSvcs	-	-	-	-	-	-	-	-	-	-
5835	Field Trips	-	-	-	-	-	3,333	(3,333)	15,000	15,000	-
5836	FieldTrip Trans	-	-	-	-	-	-	-	-	-	-
5840	MarkngStdtRecrt	-	-	-	-	-	2,222	(2,222)	10,000	10,000	-
5850	Oversight Fees	2,876	5,641	3,835	-	12,352	9,350	3,002	45,000	42,076	(2,924)
5857	Payroll Fees	2,040	1,309	1,601	1,588	6,538	4,444	2,094	20,000	20,000	-
5860	Service Fees	-	128	1,050	34	1,212	-	1,212	-	-	-
5861	Prior Year Services	-	-	-	-	-	-	-	-	-	-
5863	Prof Developmnt	-	4,560	30	-	4,590	3,222	1,368	14,500	14,500	-
5864	Prof Dev-Other	-	-	-	-	-	7,060	(7,060)	31,768	31,768	-
5865	Professional Development LLM	-	-	-	-	-	-	-	-	-	-
5869	SpEd Ctrct Inst	-	16	-	1,035	1,051	10,000	(8,949)	45,000	45,000	-
5870	Livescan	-	110	74	-	184	111	73	500	500	-
5872	SPED Fees (incl Encroachment)	5,296	10,590	7,060	-	22,946	12,201	10,745	-	54,904	54,904

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date							Annual Budget		
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA 8											
5875	Staff Recruiting	-	-	-	-	-	-	-	-	-	-
5884	Substitutes	-	734	1,436	4,929	7,099	13,333	(6,234)	30,000	60,000	30,000
5890	OthSvcsNon-Inst	-	-	-	-	-	-	-	-	-	-
5900	Communications	-	-	-	-	-	12,222	(12,222)	48,000	55,000	7,000
5910	Communications 2	-	-	-	-	-	-	-	-	-	-
5920	TelecomInternet	-	3,445	3,440	32,370	39,255	-	39,255	-	-	-
5930	PostageDelivery	521	1,816	-	-	2,337	1,556	781	7,000	7,000	-
5940	Technology	-	3,740	693	1,220	5,653	4,181	1,472	25,350	18,813	(6,537)
5990	Prior Year Adj (Services)	-	-	-	-	-	-	-	-	-	-
	SUBTOTAL - Services & Other	31,409	45,774	23,949	19,674	120,806	380,447	(259,641)	1,643,923	1,712,011	68,088

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date							Annual Budget		
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA 8											
Capital Outlay & Depreciation											
6400	EquipFixed	-	-	-	-	-	-	-	-	-	-
6900	Depreciation	-	-	35,110	-	35,110	39,013	(3,903)	117,038	117,038	-
SUBTOTAL - Capital Outlay & I		-	-	35,110	-	35,110	39,013	(3,903)	117,038	117,038	-
Other Outflows											
7299	Other Outgo (not incl. SPED Enc	-	-	-	-	-	-	-	-	-	-
7310	Indirect Costs	-	-	-	-	-	-	-	-	-	-
7438	InterestExpense	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Other Outflows		-	-	-	-	-	-	-	-	-	-
TOTAL EXPENSES		146,275	279,074	383,237	341,953	1,150,539	1,418,090	(267,551)	6,131,455	5,904,797	(226,658)

Monthly Update - Monthly Cash Flow (Projections) 2021-22

MSA-8	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Accruals	TOTAL
	ACTUALS	ACTUALS	ACTUALS	ACTUALS	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	
BEGINNING CASH	3,386,788	3,417,456	4,074,800	4,344,209	4,594,331	4,390,563	4,611,246	4,354,125	4,325,298	4,595,191	4,422,015	4,248,839	4,242,245	
Revenue														
LCFF: State Aid	-	137,373	137,373	247,271	139,907	139,907	139,907	139,907	223,852	223,852	223,852	223,852	261,464	2,238,517
LCFF: EPA	-	-	-	273,442	-	220,012	-	-	220,012	-	-	166,582	-	880,048
LCFF: ILPT	81,212	162,424	108,283	-	90,755	90,755	90,755	90,755	90,755	90,755	90,755	90,755	11,100	1,089,056
Federal Revenue	7,401	117,938	93,051	43,058	3,660	226,717	3,660	3,660	226,717	3,660	3,660	3,660	201,135	937,976
Other State Revenues	19,074	41,674	193,916	-	69,567	26,762	26,762	255,055	26,762	26,762	26,762	26,762	151,476	891,337
Other Local Revenues	-	-	-	-	464	464	464	464	464	464	464	464	2,783	6,494
Total Revenue	107,687	459,410	532,623	563,771	304,353	704,617	261,548	489,841	788,561	345,492	345,492	512,074	627,958	6,043,428
Expenses														
Certificated Salaries	54,805	103,954	177,677	182,458	193,765	193,765	193,765	193,765	193,765	193,765	193,765	193,765	126,553	2,195,565
Classified Salaries	16,942	45,769	61,768	54,385	64,665	64,665	64,665	64,665	64,665	64,665	64,665	64,665	10,513	706,698
Benefits	24,438	63,962	75,690	51,407	77,200	77,200	77,200	77,200	77,200	77,200	77,200	77,200	10,587	843,681
Books and Supplies	18,682	19,615	9,044	34,028	26,384	26,384	26,384	26,384	26,384	26,384	26,384	26,384	37,361	329,805
Services and Operations	31,409	45,774	23,949	19,674	156,655	156,655	156,655	156,655	156,655	156,655	156,655	156,655	337,968	1,712,011
Depreciation / Cap Outlay	-	-	35,110	-	9,753	9,753	9,753	9,753	9,753	9,753	9,753	9,753	3,903	117,038
Other Outflows	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenses	146,275	279,074	383,237	341,953	528,422	528,422	528,422	528,422	528,422	528,422	528,422	528,422	526,885	5,904,797
Other Transactions Affecting Cash														
Revenues - Prior Year Accruals	363,790	606,317	181,895	60,632	29,268	40,975								1,282,876
Accounts Receivable - Current Year														-
Other Assets/Accrual Adj	93,392													93,392
Fixed Assets - Depreciation Addback	-	-	35,110	-	9,753	9,753	9,753	9,753	9,753	9,753	9,753	9,753		113,135
Fixed Assets - Acquisitions														-
Due To (From)														-
Expenses - Prior Year Accruals	(387,926)	(129,309)	(96,982)	(32,327)	(18,721)	(6,240)								(671,505)
Accounts Payable - Current Year														-
Summer Holdback for Teachers														-
Loans Payable (Current)														-
Loans Payable (Long Term)														-
Total Other Transactions	69,256	477,008	120,023	28,305	20,300	44,488	9,753	9,753	9,753	9,753	9,753	9,753		817,899
Total Change in Cash	30,668	657,343	269,409	250,122	(203,769)	220,683	(257,120)	(28,827)	269,893	(173,176)	(173,176)	(6,594)		956,530
ENDING CASH	3,417,456	4,074,800	4,344,209	4,594,331	4,390,563	4,611,246	4,354,125	4,325,298	4,595,191	4,422,015	4,248,839	4,242,245		<<< = 262 days cash



2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget			
MSA SA		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
Projected Average Daily Attendance:									528	484	(44)
SUMMARY											
Revenue											
LCFF Entitlement		313,012	313,012	589,748	563,422	1,779,194	1,497,426	281,768	6,194,583	5,989,704	(204,879)
Federal Revenue		20,833	151,467	260,578	85,074	517,952	131,590	386,361	1,394,270	1,443,032	48,762
Other State Revenues		18,156	18,156	246,190	32,681	315,183	314,686	497	1,293,137	1,006,418	(286,719)
Other Local Revenues		1,769	812	5,714	21,670	29,965	7,799	22,166	20,000	25,423	5,423
Total Revenue		353,770	483,447	1,102,230	702,847	2,642,294	1,951,501	690,792	8,901,990	8,464,577	(437,413)
Expenditures											
Certificated Salaries		78,798	155,990	274,209	267,212	776,208	794,429	(18,221)	3,076,600	3,142,715	66,115
Classified Salaries		19,132	35,919	61,654	63,909	180,614	143,527	37,088	930,237	645,870	(284,367)
Benefits		31,506	83,243	119,261	71,257	305,267	301,555	3,713	1,433,895	1,356,996	(76,899)
Books and Supplies		19,085	28,595	29,917	54,985	134,868	109,370	25,498	342,945	341,780	(1,165)
Services and Operating Exp.		36,992	46,364	74,639	82,805	240,800	372,915	(132,115)	1,732,728	1,678,119	(54,609)
Depreciation & Cap Outlay		-	-	191,625	-	191,625	215,759	(24,134)	647,277	647,277	-
Other Outflows		33,167	33,167	111,204	34,572	212,110	186,172	25,937	558,517	558,517	-
Total Expenditures		218,680	383,277	862,509	574,741	2,041,493	2,123,727	(82,234)	8,722,199	8,371,274	(350,925)
Net Revenues						600,801	(172,225)	773,026	179,791	93,302	(86,488)
Fund Balance											
Beginning Balance (Budgeted)										9,109,585	
Net Revenues										93,302	
Ending Fund Balance										9,202,887	
Components of Fund Bal.											
Available For Econ. Uncert.										3,207,396	
Restricted Balances (Est.)										215,370	
Net Fixed Assets										5,780,122	
Ending Fund Balance										9,202,887	

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)								Year To Date			Annual Budget																
MSA SA								Jul Actuals		Aug Actuals		Sep Actuals		Oct Actuals		Actual YTD		Approved Budget YTD		Variance		Board-Approved July Budget		Proposed 2021-22 First Interim Budget		Current Budget vs. July Budget	

REVENUE DETAIL		Jul	Aug	Sep	Oct	Actual YTD	Budget YTD	Variance	Board-Approved July Budget	Proposed 2021-22 First Interim Budget	Current Budget vs. First Interim
		Actuals	Actuals	Actuals	Actuals						
LCFF Entitlement											
8011	State Aid	313,012	313,012	563,422	563,422	1,752,868	1,461,287	291,581	6,089,399	5,845,149	(244,250)
8012	EPA Entitlement	-	-	26,326	-	26,326	24,205	2,121	105,184	96,820	(8,364)
8019	Prior Year Adjustments	-	-	-	-	-	-	-	-	-	-
8096	InLieuPropTaxes	-	-	-	-	-	11,934	(11,934)	-	47,735	47,735
SUBTOTAL - LCFF Entitlement		313,012	313,012	589,748	563,422	1,779,194	1,497,426	281,768	6,194,583	5,989,704	(204,879)
Federal Revenue											
8181	SpEd - Revenue	-	-	-	-	-	19,555	(19,555)	64,020	61,110	(2,910)
8220	SchLunchFederal	-	-	-	-	-	-	-	-	-	-
8290	All Other Federal Revenue	20,833	151,467	260,578	85,074	517,952	112,035	405,917	1,330,250	1,381,922	51,672
8295	Prior Year Adjustments (Fed Rev)	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Federal Revenue		20,833	151,467	260,578	85,074	517,952	131,590	386,361	1,394,270	1,443,032	48,762
Other State Revenue											
8311	SpEd Revenue	18,156	18,156	32,681	32,681	101,674	87,300	14,374	320,100	305,550	(14,550)
8520	SchoolNtrState	-	-	-	-	-	-	-	-	-	-
8550	MandCstReimburs	-	-	-	-	-	-	-	14,255	27,928	13,673
8560	StateLotteryRev	-	-	-	-	-	-	-	108,320	104,475	(3,845)
8590	AllOthStateRev	-	-	213,509	-	213,509	227,386	(13,877)	850,462	568,465	(281,997)
8595	Prior Year Adjustments (Other St	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Other State Revenue		18,156	18,156	246,190	32,681	315,183	314,686	497	1,293,137	1,006,418	(286,719)
Local Revenue											
8600	Other Local Rev	-	-	-	-	-	-	-	-	-	-
8660	Interest	51	212	542	634	1,439	-	1,439	-	-	-
8698	OthRev-Suspense	-	-	-	-	-	-	-	-	-	-
8690	Prior Year Adj (Local1)	-	-	-	-	-	-	-	-	-	-

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date							Annual Budget		
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA SA											
8695	Prior Year Adj (Local2)	-	-	-	-	-	-	-	-	-	-
8699	Other Revenue	1,717	-	-	-	1,717	1,717	-	-	-	-
8999	Misc Revenue (Suspense)	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Local Revenue		1,769	212	542	634	3,156	1,717	1,439	-	-	-

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date							Annual Budget		
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA SA											
Fundraising & Grants											
8802	Donations - Private	-	-	1,000	19,000	20,000	2,175	17,825	-	11,750	11,750
8803	Fundraising	-	600	4,172	2,036	6,808	3,906	2,902	20,000	13,673	(6,327)
SUBTOTAL - Fundraising & Gr.		-	600	5,172	21,036	26,808	6,081	20,727	20,000	25,423	5,423
TOTAL REVENUE		353,770	483,447	1,102,230	702,847	2,642,294	1,951,501	690,792	8,901,990	8,464,577	(437,413)
EXPENSES											
Certificated Salaries											
1100	TeacherSalaries	41,500	108,471	225,055	218,058	593,083	654,538	(61,455)	2,378,929	2,425,642	46,714
1200	Cert Aid	3,600	3,285	6,570	6,570	20,025	31,636	(11,611)	170,416	195,664	25,248
1300	Cert Adminis	33,698	44,234	42,584	42,584	163,100	108,255	54,845	527,255	521,408	(5,847)
SUBTOTAL - Certificated Salar		78,798	155,990	274,209	267,212	776,208	794,429	(18,221)	3,076,600	3,142,715	66,115
Classified Salaries											
2100	Instructional Aides	2,284	4,041	18,355	16,540	41,221	42,991	(1,771)	424,991	193,461	(231,530)
2200	Classified Support	5,868	13,399	23,409	28,216	70,893	52,198	18,695	326,061	234,892	(91,169)
2300	Classified Admin	-	-	-	-	-	-	-	-	-	-
2400	Clerical & Tech	9,671	14,988	15,289	15,013	54,961	48,337	6,623	179,185	217,518	38,333
2900	OtherClassStaff	1,309	3,491	4,601	4,140	13,540	-	13,540	-	-	-
SUBTOTAL - Classified Salarie		19,132	35,919	61,654	63,909	180,614	143,527	37,088	930,237	645,870	(284,367)
Employee Benefits											
3101	STRS-Certified	12,642	25,604	45,299	44,163	127,707	115,040	12,666	513,840	517,682	3,841
3102	STRS-Classified	-	76	632	765	1,474	-	1,474	-	-	-
3201	PERS-Cert	-	627	1,253	1,253	3,133	24,676	(21,543)	163,282	111,042	(52,241)
3202	PERS-Classified	3,414	7,781	11,962	11,724	34,882	1,251	33,630	6,918	5,631	(1,287)
3301	OASDI/Med-Cert	1,141	2,432	4,322	4,215	12,110	16,073	(3,963)	91,604	72,330	(19,274)
3302	OASDI/Med-Class	1,461	2,722	4,473	4,666	13,321	3,171	10,150	10,192	14,270	4,079
3401	HlthWelfareCert	4,012	41,219	48,537	1,687	95,454	133,090	(37,635)	769,588	598,903	(170,685)
3402	HlthWelfareCert	-	-	-	-	-	-	-	-	-	-
3501	UI-Certificated	490	-	-	-	490	1,586	(1,096)	18,470	7,138	(11,332)
3502	UI-Classified	-	-	-	-	-	-	-	-	-	-

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date							Annual Budget		
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA SA											
3601	WorkersCmp-Cert	8,347	2,783	2,783	2,784	16,697	6,667	10,030	60,000	30,000	(30,000)
3602	WorkersCmp-Class	-	-	-	-	-	-	-	-	-	-
3701	Other Retirement-Cert	-	-	-	-	-	-	-	-	-	-
3901	OthBenes-Cert	-	-	-	-	-	-	-	(200,000)	-	200,000
3902	OthBenes-Class	-	-	-	-	-	-	-	-	-	-
3990	PY Bene Adj	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Employee Benefit		31,506	83,243	119,261	71,257	305,267	301,555	3,713	1,433,895	1,356,996	(76,899)

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget			
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA SA											
Books & Supplies											
4100	Text&CoreCurric	-	-	-	27,649	27,649	16,000	11,649	26,672	50,000	23,328
4200	BooksOthRefMats	-	-	-	-	-	320	(320)	1,000	1,000	-
4300	Materials and Supplies								-	-	-
4310	Ins Mats & Sups	-	-	-	2,820	2,820	8,662	(5,842)	22,000	27,068	5,068
4315	OthrSupplies	-	-	-	-	-	-	-	-	-	-
4320	Office Supplies	-	1,424	298	461	2,183	2,080	103	6,500	6,500	-
4325	ProfDevMat&Sups	-	-	-	-	-	-	-	-	-	-
4326	Arts&MusicSupps	-	-	-	1,904	1,904	960	944	-	3,000	3,000
4335	PE Supplies	-	-	3,733	4,096	7,829	4,800	3,029	-	15,000	15,000
4340	Educat Software	14,935	13,470	2,651	1,756	32,812	20,246	12,566	70,700	63,268	(7,431)
4345	NonInstStdntSup	-	9,298	3,780	2,375	15,453	6,400	9,053	20,000	20,000	-
4346	TeacherSupplies	-	118	4	1,674	1,795	1,280	515	4,000	4,000	-
4350	Cust. Supplies	-	1,852	596	10,835	13,283	12,800	483	40,000	40,000	-
4351	Yearbook	-	-	-	-	-	-	-	-	-	-
4390	Uniforms	-	-	13,756	166	13,922	4,303	9,619	9,073	13,448	4,375
4400	NonCapEquip-Gen	4,150	-	2,473	1,000	7,624	3,200	4,424	20,000	10,000	(10,000)
4410	ClssrmFrnEq<5k	-	-	-	-	-	-	-	-	-	-
4430	OffceFurnEq<5k	-	-	-	-	-	320	(320)	1,000	1,000	-
4440	Computers <\$5k	-	2,433	244	-	2,677	1,280	1,397	-	4,000	4,000
4460	Fixed Asset Susp (Facility)	-	-	-	-	-	-	-	-	-	-
4461	Fixed Asset Susp (Imp)	-	-	-	-	-	-	-	-	-	-
4464	Equipment (Pre-Cap)	-	-	0	(197)	2,088	26,079	(23,991)	120,000	81,496	(38,504)
4710	Food	-	-	-	-	-	-	-	-	-	-
4720	Food:Other Food	-	-	2,381	449	2,830	640	2,190	2,000	2,000	-
4990	Prior Year Adj (Mat'ls)	-	-	-	-	-	-	-	-	-	-
4999	Misc Expenditure (Suspense)	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Books and Suppl		19,085	28,595	29,917	54,985	134,868	109,370	25,498	342,945	341,780	(1,165)

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget			
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board-Approved July Budget	Proposed 2021-22 First Interim Budget	Current Budget vs. July Budget
MSA SA											
Services & Other Operating Expenses											
5101	CMO Fees	-	-	-	-	-	172,884	(172,884)	884,386	777,976	(106,410)
5200	Travel & Conference	-	-	-	-	-	-	-	-	-	-
5205	Conference Fees	-	-	-	-	-	444	(444)	2,000	2,000	-
5210	MilesParkTolls	-	-	-	-	-	222	(222)	1,000	1,000	-
5215	TravConferences	-	-	-	-	-	-	-	-	-	-
5220	TraLodging	-	-	-	-	-	222	(222)	1,000	1,000	-
5300	DuesMemberships	346	1,120	-	3,877	5,343	1,667	3,676	7,500	7,500	-
5450	Other Insurance	26,001	8,667	8,667	8,666	52,001	19,333	32,668	50,000	87,000	37,000
5500	OpsHousekeeping	1,552	1,265	1,314	13,390	17,522	8,356	9,166	32,000	37,600	5,600
5510	Gas & Electric	12	1,852	12	2,000	3,877	20,000	(16,123)	90,000	90,000	-
5610	Rent & Leases	-	-	-	-	-	-	-	-	-	-
5620	EquipmentLeases	1,072	3,398	719	4,001	9,191	5,111	4,080	23,000	23,000	-
5630	Reps&MaintBldng	-	1,920	1,845	2,419	6,184	10,000	(3,816)	45,000	45,000	-
5800	ProfessServices	1,920	2,945	34,955	1,995	41,815	28,407	13,407	96,742	127,833	31,091
5810	Legal	-	-	-	2,541	2,541	4,444	(1,903)	20,000	20,000	-
5813	SchPrgAftSchool	-	1,534	118	269	1,921	-	1,921	-	-	-
5814	SchPrgAcadComps	-	-	-	-	-	667	(667)	3,000	3,000	-
5819	SchIProgs-Other	-	634	-	-	634	222	412	1,000	1,000	-
5820	Audit & CPA	-	1,727	-	3,927	5,655	2,000	3,655	9,000	9,000	-
5825	DMSBusinessSvcs	-	-	-	-	-	-	-	-	-	-
5835	Field Trips	-	-	-	685	685	8,889	(8,204)	40,000	40,000	-
5836	FieldTrip Trans	-	-	-	-	-	-	-	-	-	-
5840	MarkngStdtRecrt	500	-	-	-	500	2,222	(1,722)	10,000	10,000	-
5850	Oversight Fees	-	-	-	-	-	13,310	(13,310)	61,000	59,897	(1,103)
5857	Payroll Fees	2,762	3,205	2,326	2,327	10,620	6,667	3,953	30,000	30,000	-
5860	Service Fees	1	252	408	71	733	667	66	3,000	3,000	-
5861	Prior Year Services	-	-	-	-	-	-	-	-	-	-
5863	Prof Developmnt	-	-	-	-	-	889	(889)	4,000	4,000	-
5864	Prof Dev-Other	-	-	-	-	-	9,056	(9,056)	45,000	40,750	(4,250)
5865	Professional Development LLM	-	-	-	-	-	-	-	-	-	-
5869	SpEd Ctrct Inst	-	-	-	-	-	28,889	(28,889)	130,000	130,000	-
5870	Livescan	-	-	170	296	466	167	299	750	750	-
5872	SPED Fees (incl Encroachment)	-	-	-	-	-	-	-	-	-	-

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget			
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA SA											
5875	Staff Recruiting	-	-	-	-	-	-	-	-	-	
5884	Substitutes	-	3,861	12,851	32,292	49,005	16,222	32,782	80,000	73,000	(7,000)
5890	OthSvcsNon-Inst	-	-	-	-	-	-	-	-	-	-
5900	Communications	10	10	20	10	50	2,889	(2,839)	30,000	13,000	(17,000)
5910	Communications 2	-	-	-	-	-	-	-	-	-	-
5920	TelecomInternet	-	9,575	9,561	1,940	21,076	3,333	17,743	-	15,000	15,000
5930	PostageDelivery	1,858	-	500	-	2,358	1,778	580	8,000	8,000	-
5940	Technology	958	4,397	1,172	2,098	8,625	3,958	4,667	25,350	17,813	(7,537)
5990	Prior Year Adj (Services)	-	-	-	-	-	-	-	-	-	-
	SUBTOTAL - Services & Other	36,992	46,364	74,639	82,805	240,800	372,915	(132,115)	1,732,728	1,678,119	(54,609)

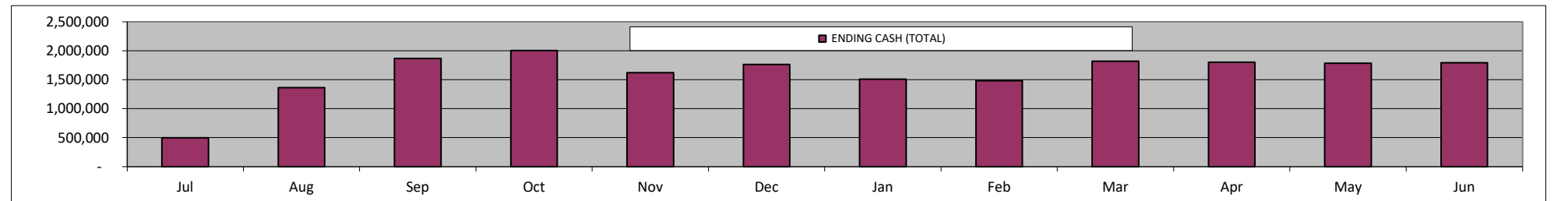
2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget		
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget
MSA SA										
Capital Outlay & Depreciation										
6400	EquipFixed	-	-	-	-	-	-	-	-	-
6900	Depreciation	-	-	191,625	-	191,625	215,759	(24,134)	647,277	647,277
SUBTOTAL - Capital Outlay & I		-	-	191,625	-	191,625	215,759	(24,134)	647,277	647,277
Other Outflows										
7299	Other Outgo (not incl. SPED Enc	-	-	-	-	-	-	-	-	-
7310	Indirect Costs	-	-	-	-	-	-	-	-	-
7438	InterestExpense	33,167	33,167	111,204	34,572	212,110	186,172	25,937	558,517	558,517
SUBTOTAL - Other Outflows		33,167	33,167	111,204	34,572	212,110	186,172	25,937	558,517	558,517
TOTAL EXPENSES		218,680	383,277	862,509	574,741	2,039,208	2,123,727	(84,519)	8,722,199	8,371,274
										(350,925)

Monthly Update - Monthly Cash Flow (Projections) 2021-22

MSA-SA	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Accruals	TOTAL
	ACTUALS	ACTUALS	ACTUALS	ACTUALS	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	
BEGINNING CASH	614,894	456,064	1,362,283	1,867,389	2,003,696	1,620,337	1,763,091	1,509,872	1,484,039	1,819,698	1,802,960	1,786,222	1,794,523	
Revenue														
LCFF: State Aid	-	313,012	563,422	563,422	365,322	365,322	365,322	365,322	584,515	584,515	584,515	584,515	605,946	5,845,149
LCFF: EPA	-	-	26,326	-	-	24,205	-	-	24,205	-	-	22,084	-	96,820
LCFF: ILPT	-	-	-	-	3,978	3,978	3,978	3,978	3,978	3,978	3,978	3,978	15,912	47,735
Federal Revenue	20,833	151,467	260,578	85,074	4,889	350,369	4,889	4,889	350,369	4,889	4,889	4,889	195,009	1,443,032
Other State Revenues	18,156	18,156	246,190	32,681	79,559	36,924	36,924	264,310	36,924	36,924	36,924	36,924	125,820	1,006,418
Other Local Revenues	-	600	5,172	21,036	-	-	-	-	-	-	-	-	(1,386)	25,423
Total Revenue	38,989	483,235	1,101,688	702,213	453,748	780,798	411,113	638,499	999,991	630,306	630,306	652,390	941,300	8,464,577
Expenses														
Certificated Salaries	78,798	155,990	274,209	267,212	276,269	276,269	276,269	276,269	276,269	276,269	276,269	276,269	156,355	3,142,715
Classified Salaries	19,132	35,919	61,654	63,909	59,099	59,099	59,099	59,099	59,099	47,279	47,279	44,324	30,876	645,870
Benefits	31,506	83,243	119,261	71,257	124,170	124,170	124,170	124,170	124,170	124,170	124,170	124,170	58,372	1,356,996
Books and Supplies	19,085	28,595	29,917	54,985	27,342	27,342	27,342	27,342	27,342	21,874	21,874	21,874	6,863	341,780
Services and Operations	36,992	46,364	74,639	82,805	153,553	153,553	153,553	153,553	153,553	153,553	153,553	153,553	208,892	1,678,119
Depreciation / Cap Outlay	-	-	191,625	-	53,940	53,940	53,940	53,940	53,940	53,940	53,940	53,940	24,134	647,277
Other Outflows	33,167	33,167	111,204	34,572	-	-	-	-	-	-	-	-	346,408	558,517
Total Expenses	218,680	383,277	862,509	574,741	694,373	694,373	694,373	694,373	694,373	677,085	677,085	674,130	831,901	8,371,274
Other Transactions Affecting Cash														
Revenues - Prior Year Accruals	699,225	1,165,375	349,613	116,538	78,637	110,092	-	-	-	-	-	-	-	2,519,480
Accounts Receivable - Bond Project	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Assets/Accrual Adj	351,181	-	-	-	-	-	-	-	-	-	-	-	-	351,181
Fixed Assets - Depreciation Addback	-	-	191,625	-	53,940	53,940	53,940	53,940	53,940	53,940	53,940	53,940	-	623,143
Fixed Assets - Acquisitions	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Due To (From)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Expenses - Prior Year Accruals	(1,005,646)	(335,215)	(251,412)	(83,804)	(251,412)	(83,804)	-	-	-	-	-	-	-	(2,011,292)
Accounts Payable - Current Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Summer Holdback for Teachers	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Loans Payable (Current)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Loans Payable (Long Term)	(23,899)	(23,899)	(23,899)	(23,899)	(23,899)	(23,899)	(23,899)	(23,899)	(23,899)	(23,899)	(23,899)	(23,899)	-	(286,785)
Total Other Transactions	20,862	806,261	265,927	8,835	(142,733)	56,329	30,041	30,041	30,041	30,041	30,041	30,041	30,041	1,195,726
Total Change in Cash	(158,830)	906,219	505,106	136,307	(383,359)	142,754	(253,219)	(25,833)	335,659	(16,738)	(16,738)	8,301		1,289,029

ENDING CASH (Local Bank 9120)	456,064	1,362,283	1,867,389	2,003,696	1,620,337	1,763,091	1,509,872	1,484,039	1,819,698	1,802,960	1,786,222	1,794,523
ENDING CASH (County Treas. & Other)	39,122	-	-	-	-	-	-	-	-	-	-	-
ENDING CASH (TOTAL)	495,186	1,362,283	1,867,389	2,003,696	1,620,337	1,763,091	1,509,872	1,484,039	1,819,698	1,802,960	1,786,222	1,794,523

<<< = 78 days cash



2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date							Annual Budget	
MSA SD	Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
Projected Average Daily Attendance:								404	396	(8)
SUMMARY										
Revenue										
LCFF Entitlement	32,826	218,579	442,779	303,262	997,446	890,805	106,641	3,660,985	3,563,220	(97,765)
Federal Revenue	-	27,736	1,805	19,478	49,019	43,976	5,043	356,464	443,901	87,437
Other State Revenues	14,524	14,524	156,228	26,142	211,418	194,414	17,004	706,901	653,148	(53,752)
Other Local Revenues	1,897	64	-	5,592	7,554	16,808	(9,254)	55,000	55,000	-
Total Revenue	49,247	260,903	600,812	354,474	1,265,437	1,146,003	119,434	4,779,350	4,715,270	(64,080)
Expenditures										
Certificated Salaries	48,580	83,837	140,802	140,665	413,884	432,120	(18,236)	1,797,453	1,747,434	(50,019)
Classified Salaries	13,782	18,775	38,841	39,024	110,422	102,256	8,165	487,611	460,153	(27,458)
Benefits	19,317	46,244	60,373	39,004	164,938	159,787	5,151	790,648	719,042	(71,606)
Books and Supplies	5,500	11,931	26,276	9,947	53,654	46,549	7,104	201,392	145,467	(55,925)
Services and Operating Exp.	93,380	87,365	100,342	95,552	376,640	343,982	32,657	1,445,921	1,547,920	101,999
Depreciation & Cap Outlay	-	-	14,321	-	14,321	17,569	(3,248)	52,708	52,708	-
Other Outflows	-	-	-	886	886	1,500	(614)	-	3,000	3,000
Total Expenditures	180,559	248,152	380,955	325,078	1,134,745	1,103,765	30,980	4,775,734	4,675,724	(100,009)
Net Revenues					130,692	42,238	88,454	3,616	39,545	35,929
Fund Balance										
Beginning Balance (Budgeted)									1,219,782	
Net Revenues									39,545	
Ending Fund Balance									1,259,327	
Components of Fund Bal.										
Available For Econ. Uncert.									1,081,457	
Restricted Balances (Est.)									594	
Net Fixed Assets									177,276	
Ending Fund Balance									1,259,327	

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget			
MSA SD		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget

REVENUE DETAIL		Jul	Aug	Sep	Oct	Actual YTD	Budget YTD	Variance	Board- Approved July Budget	Proposed 2021-22 First Interim Budget	Current Budget vs. First Interim
		Actuals	Actuals	Actuals	Actuals						
LCFF Entitlement											
8011	State Aid	36,859	36,859	66,346	66,346	206,410	175,409	31,001	650,654	701,636	50,982
8012	EPA Entitlement	-	-	21,060	-	21,060	19,787	1,273	81,024	79,148	(1,876)
8019	Prior Year Adjustments	(4,033)	4,033	-	-	-	-	-	-	-	-
8096	InLieuPropTaxes	-	177,687	355,373	236,916	769,976	695,609	74,367	2,929,307	2,782,436	(146,871)
SUBTOTAL - LCFF Entitlement		32,826	218,579	442,779	303,262	997,446	890,805	106,641	3,660,985	3,563,220	(97,765)
Federal Revenue											
8181	SpEd - Revenue	-	-	-	-	-	15,608	(15,608)	49,008	48,776	(232)
8220	SchLunchFederal	-	-	-	-	-	-	-	-	-	-
8290	All Other Federal Revenue	-	27,736	1,805	19,478	49,019	28,368	20,651	307,456	395,125	87,669
8295	Prior Year Adjustments (Fed Rev	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Federal Revenue		-	27,736	1,805	19,478	49,019	43,976	5,043	356,464	443,901	87,437
Other State Revenue											
8311	SpEd Revenue	14,524	14,524	26,142	26,142	81,332	69,680	11,652	245,041	243,880	(1,161)
8520	SchoolNutrState	-	-	-	-	-	-	-	-	-	-
8550	MandCstReimburs	-	-	-	-	-	-	-	6,931	13,854	6,923
8560	StateLotteryRev	-	-	-	-	-	-	-	80,619	83,580	2,961
8590	AllOthStateRev	-	-	130,086	-	130,086	124,734	5,352	374,310	311,834	(62,475)
8595	Prior Year Adjustments (Other St	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Other State Revenue		14,524	14,524	156,228	26,142	211,418	194,414	17,004	706,901	653,148	(53,752)
Local Revenue											
8600	Other Local Rev	-	-	-	-	-	-	-	-	-	-
8660	Interest	804	64	-	788	1,656	-	1,656	-	-	-
8698	OthRev-Suspense	-	-	-	-	-	-	-	-	-	-
8690	Prior Year Adj (Local1)	-	-	-	-	-	-	-	-	-	-

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date							Annual Budget		
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA SD											
8695	Prior Year Adj (Local2)	-	-	-	-	-	-	-	-	-	-
8699	Other Revenue	1,094	-	-	-	1,094	1,094	-	-	-	-
8999	Misc Revenue (Suspense)	-	-	-	4,804	4,804	-	4,804	-	-	-
SUBTOTAL - Local Revenue		1,897	64	-	5,592	7,554	1,094	6,460	-	-	-

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget		
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget
MSA SD										
Fundraising & Grants										
8802	Donations - Private	-	-	-	-	-	-	-	-	-
8803	Fundraising	-	-	-	-	-	15,714	(15,714)	55,000	55,000
SUBTOTAL - Fundraising & Gr		-	-	-	-	-	15,714	(15,714)	55,000	55,000
TOTAL REVENUE		49,247	260,903	600,812	354,474	1,265,437	1,146,003	119,434	4,779,350	4,715,270
EXPENSES										
Certificated Salaries										
1100	TeacherSalaries	27,900	48,373	102,234	101,597	280,104	343,243	(63,139)	1,332,833	1,272,018
1200	Cert Aid	-	3,104	6,208	6,208	15,520	9,383	6,137	80,480	65,680
1300	Cert Adminis	20,680	32,360	32,360	32,860	118,260	79,494	38,766	384,140	409,736
SUBTOTAL - Certificated Salar		48,580	83,837	140,802	140,665	413,884	432,120	(18,236)	1,797,453	1,747,434
Classified Salaries										
2100	Instructional Aides	6,600	3,514	17,334	16,025	43,472	60,022	(16,550)	297,657	270,099
2200	Classified Support	1,330	2,975	9,366	10,208	23,879	-	23,879	-	-
2300	Classified Admin	-	-	-	-	-	-	-	-	-
2400	Clerical & Tech	5,852	12,285	12,142	12,792	43,071	42,234	836	189,954	190,054
2900	OtherClassStaff	-	-	-	-	-	-	-	-	-
SUBTOTAL - Classified Salarie		13,782	18,775	38,841	39,024	110,422	102,256	8,165	487,611	460,153
Employee Benefits										
3101	STRS-Certified	8,220	14,160	23,798	23,775	69,953	68,463	1,490	309,774	308,085
3102	STRS-Classified	597	1,191	1,726	1,807	5,321	-	5,321	-	-
3201	PERS-Cert	-	-	-	-	-	11,525	(11,525)	46,535	51,861
3202	PERS-Classified	905	2,317	6,875	6,269	16,366	-	16,366	-	-
3301	OASDI/Med-Cert	704	1,216	2,037	2,035	5,993	8,048	(2,055)	33,194	36,217
3302	OASDI/Med-Class	835	1,002	2,331	2,320	6,487	1,667	4,820	9,346	7,503
3401	HlthWelfareCert	1,946	24,417	24,372	858	51,593	64,507	(12,914)	349,335	290,283
3402	HlthWelfareCert	-	-	-	-	-	-	-	-	-
3501	UI-Certificated	285	-	-	-	285	910	(625)	9,465	4,094

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date							Annual Budget		
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA SD											
3502	UI-Classified	-	-	-	-	-	-	-	-	-	-
3601	WorkersCmp-Cert	5,824	1,941	1,941	1,941	11,647	4,667	6,980	33,000	21,000	(12,000)
3602	WorkersCmp-Class	-	-	-	-	-	-	-	-	-	-
3701	Other Retirement-Cert	-	-	-	-	-	-	-	-	-	-
3901	OthBenes-Cert	-	-	-	-	-	-	-	-	-	-
3902	OthBenes-Class	-	-	-	-	-	-	-	-	-	-
3990	PY Bene Adj	-	-	(2,707)	-	(2,707)	-	(2,707)	-	-	-
SUBTOTAL - Employee Benefit		19,317	46,244	60,373	39,004	164,938	159,787	5,151	790,648	719,042	(71,606)

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget			
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA SD											
Books & Supplies											
4100	Text&CoreCurric	-	-	-	9,492	9,492	4,800	4,692	20,000	15,000	(5,000)
4200	BooksOthRefMats	-	-	-	-	-	320	(320)	1,000	1,000	-
4300	Materials and Supplies								-	-	-
4310	Ins Mats & Sups	-	1,467	-	988	2,455	4,475	(2,021)	17,750	13,985	(3,765)
4315	OthrSupplies	-	-	-	-	-	-	-	-	-	-
4320	Office Supplies	9	202	1,739	743	2,693	5,600	(2,907)	20,000	17,500	(2,500)
4325	ProfDevMat&Sups	-	-	-	-	-	-	-	-	-	-
4326	Arts&MusicSupps	-	-	-	-	-	800	(800)	2,500	2,500	-
4335	PE Supplies	-	-	-	-	-	800	(800)	3,500	2,500	(1,000)
4340	Educat Software	-	6,517	4,390	-	10,907	9,492	1,415	34,664	29,664	(5,000)
4345	NonInstStdntSup	-	2,551	3,392	907	6,850	3,840	3,010	25,000	12,000	(13,000)
4346	TeacherSupplies	-	-	1,464	492	1,956	1,280	676	4,000	4,000	-
4350	Cust. Supplies	-	-	791	3,006	3,797	3,840	(43)	12,000	12,000	-
4351	Yearbook	-	-	-	-	-	-	-	-	-	-
4390	Uniforms	-	-	8,818	-	8,818	3,302	5,516	7,978	10,318	2,340
4400	NonCapEquip-Gen	-	-	-	-	-	-	-	-	-	-
4410	ClssrmFrnEq<5k	-	-	-	-	-	-	-	-	-	-
4430	OffceFurnEq<5k	-	-	-	-	-	320	(320)	1,000	1,000	-
4440	Computers <\$5k	-	-	3,881	-	3,881	1,280	2,601	-	4,000	4,000
4460	Fixed Asset Susp (Facility)	-	-	-	-	-	-	-	-	-	-
4461	Fixed Asset Susp (Imp)	-	-	-	-	-	-	-	-	-	-
4464	Equipment (Pre-Cap)	-	-	-	-	-	4,800	(4,800)	50,000	15,000	(35,000)
4710	Food	-	-	-	-	-	-	-	-	-	-
4720	Food:Other Food	-	1,193	780	832	2,805	1,600	1,205	2,000	5,000	3,000
4990	Prior Year Adj (Mat'ls)	-	-	-	-	-	-	-	-	-	-
4999	Misc Expenditure (Suspense)	5,492	-	1,021	(6,513)	-	-	-	-	-	-
SUBTOTAL - Books and Suppl		5,500	11,931	26,276	9,947	53,654	46,549	7,104	201,392	145,467	(55,925)

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget			
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA SD											
Services & Other Operating Expenses											
5101	CMO Fees	-	-	-	-	-	39,842	(39,842)	179,290	179,290	0
5200	Travel & Conference	-	-	1,226	-	1,226	-	1,226	-	-	-
5205	Conference Fees	-	-	-	-	-	1,333	(1,333)	6,000	6,000	-
5210	MilesParkTolls	-	-	-	-	-	333	(333)	1,500	1,500	-
5215	TravConferences	-	-	-	-	-	-	-	-	-	-
5220	TraLodging	-	-	-	-	-	333	(333)	1,500	1,500	-
5300	DuesMemberships	346	1,409	10	10	1,775	1,667	108	7,500	7,500	-
5450	Other Insurance	16,054	5,351	5,351	5,351	32,107	12,000	20,107	42,000	54,000	12,000
5500	OpsHousekeeping	120	678	645	404	1,847	3,333	(1,486)	15,000	15,000	-
5510	Gas & Electric	-	3,808	7,315	14,770	25,893	13,333	12,560	-	60,000	60,000
5610	Rent & Leases	60,344	60,344	60,344	60,344	241,377	164,444	76,932	740,000	740,000	-
5620	EquipmentLeases	1,325	930	885	885	4,024	3,333	691	15,000	15,000	-
5630	Reps&MaintBldng	4,084	555	2,305	654	7,598	1,111	6,487	5,000	5,000	-
5800	ProfessServices	1,920	4,810	2,150	-	8,880	9,103	(223)	29,025	40,965	11,940
5810	Legal	(182)	(2,006)	-	-	(2,188)	2,222	(4,410)	20,000	10,000	(10,000)
5813	SchPrgAftSchool	-	-	8,737	-	8,737	25,112	(16,375)	93,006	113,006	20,000
5814	SchPrgAcadComps	-	-	-	175	175	222	(47)	1,000	1,000	-
5819	SchIProgs-Other	-	-	-	-	-	222	(222)	1,000	1,000	-
5820	Audit & CPA	-	1,727	-	3,927	5,655	2,000	3,655	9,000	9,000	-
5825	DMSBusinessSvcs	-	-	-	-	-	-	-	-	-	-
5835	Field Trips	-	150	6,245	-	6,395	8,889	(2,493)	40,000	40,000	-
5836	FieldTrip Trans	-	-	-	-	-	-	-	-	-	-
5840	MarkngStdtrRecrt	-	-	-	-	-	4,444	(4,444)	20,000	20,000	-
5850	Oversight Fees	-	-	-	-	-	7,918	(7,918)	39,000	35,632	(3,368)
5857	Payroll Fees	1,702	948	1,257	1,283	5,190	3,333	1,857	15,000	15,000	-
5860	Service Fees	6,141	48	1,195	34	7,418	1,444	5,974	1,000	6,500	5,500
5861	Prior Year Services	-	-	-	-	-	-	-	-	-	-
5863	Prof Developmnt	-	30	-	50	80	889	(809)	4,000	4,000	-
5864	Prof Dev-Other	-	-	-	-	-	2,548	(2,548)	16,000	11,464	(4,536)
5865	Professional Development LLM	-	-	-	-	-	-	-	-	-	-
5869	SpEd Ctrct Inst	-	226	-	168	394	13,333	(12,940)	60,000	60,000	-
5870	Livescan	-	89	143	-	232	167	65	750	750	-

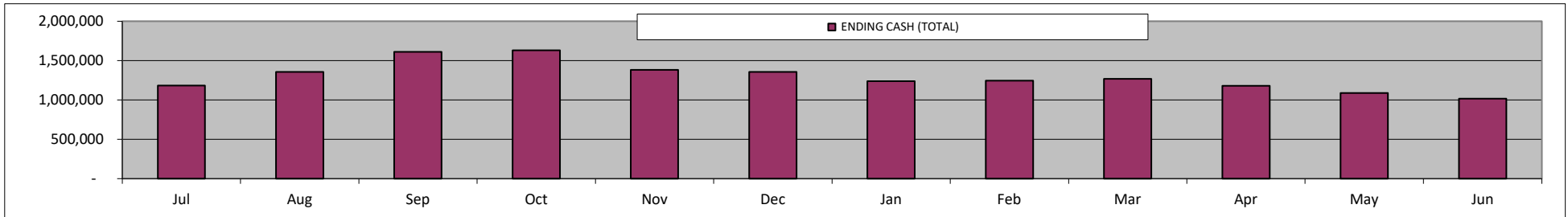
2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget			
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA SD											
5872	SPED Fees (incl Encroachment)	-	-	-	-	-	-	-	-	-	-
5875	Staff Recruiting	-	-	-	-	-	-	-	-	-	-
5884	Substitutes	-	-	-	4,918	4,918	7,778	(2,860)	15,000	35,000	20,000
5890	OthSvcsNon-Inst	-	-	-	-	-	-	-	-	-	-
5900	Communications	-	-	-	-	-	5,111	(5,111)	40,000	23,000	(17,000)
5910	Communications 2	-	-	-	-	-	-	-	-	-	-
5920	TelecomInternet	978	1,983	1,567	66	4,594	3,333	1,261	-	15,000	15,000
5930	PostageDelivery	-	626	-	1,021	1,647	889	758	4,000	4,000	-
5940	Technology	548	5,657	967	1,494	8,665	3,958	4,707	25,350	17,813	(7,537)
5990	Prior Year Adj (Services)	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Services & Other		93,380	87,365	100,342	95,552	376,640	343,982	32,657	1,445,921	1,547,920	101,999

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget			
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MSA SD											
Capital Outlay & Depreciation											
6400	EquipFixed	-	-	-	-	-	-	-	-	-	
6900	Depreciation	-	-	14,321	-	14,321	17,569	(3,248)	52,708	52,708	
SUBTOTAL - Capital Outlay & Depreciation		-	-	14,321	-	14,321	17,569	(3,248)	52,708	52,708	
Other Outflows											
7299	Other Outgo (not incl. SPED Enc	-	-	-	-	-	-	-	-	-	
7310	Indirect Costs	-	-	-	-	-	-	-	-	-	
7438	InterestExpense	-	-	-	886	886	1,500	(614)	-	3,000	
SUBTOTAL - Other Outflows		-	-	-	886	886	1,500	(614)	-	3,000	
TOTAL EXPENSES		180,559	248,152	380,955	325,078	1,134,745	1,103,765	30,980	4,775,734	4,675,724	(100,009)

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget		
MERF	Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
Projected Average Daily Attendance:										-
SUMMARY										
Revenue										
LCFF Entitlement	-	-	-	-	-	-	-	-	-	-
Federal Revenue	-	-	-	-	-	-	-	-	-	-
Other State Revenues	-	-	-	-	-	-	-	-	-	-
Other Local Revenues	7,213	6,398	-	3,500	17,111	1,376,621	(1,359,511)	5,873,400	5,453,347	(420,053)
Total Revenue	7,213	6,398	-	3,500	17,111	1,376,621	(1,359,511)	5,873,400	5,453,347	(420,053)
Expenditures										
Certificated Salaries	45,004	92,364	951	4,792	143,111	-	143,111	-	-	-
Classified Salaries	86,798	174,905	285,120	263,435	810,258	763,866	46,392	3,350,791	3,437,395	86,604
Benefits	32,882	82,063	143,091	45,376	303,413	221,817	81,595	1,052,170	998,179	(53,991)
Books and Supplies	65,242	2,233	15,623	7,148	90,246	34,464	55,782	101,200	107,700	6,500
Services and Operating Exp.	173,941	38,317	155,409	112,129	479,796	299,242	180,554	1,363,028	1,346,589	(16,439)
Depreciation & Cap Outlay	-	-	-	-	-	286	(286)	859	859	-
Other Outflows	-	-	-	507	507	-	507	-	-	-
Total Expenditures	403,867	389,883	600,194	433,387	1,827,331	1,319,675	507,655	5,868,048	5,890,722	22,674
Net Revenues					(1,810,220)	56,946	(1,867,166)	5,352	(437,375)	(442,727)
Fund Balance										
Beginning Balance (Budgeted)									3,016,610	
Net Revenues									(437,375)	
Ending Fund Balance									2,579,234	
Components of Fund Bal.										
Available For Econ. Uncert.									2,534,628	
Restricted Balances (Est.)									29,491	
Net Fixed Assets									15,115	
Ending Fund Balance									2,579,234	

Monthly Update - Monthly Cash Flow (Projections) 2021-22

MSA-SD	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Accruals	TOTAL
	ACTUALS	ACTUALS	ACTUALS	ACTUALS	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	
BEGINNING CASH	1,266,799	1,140,603	1,356,170	1,609,311	1,629,396	1,382,221	1,356,391	1,237,151	1,242,646	1,268,287	1,177,686	1,087,086	1,015,000	
Revenue														
LCFF: State Aid	-	36,859	66,346	66,346	43,852	43,852	43,852	43,852	70,164	70,164	70,164	70,164	76,022	701,636
LCFF: EPA	-	-	21,060	-	-	19,787	-	-	19,787	-	-	18,514	-	79,148
LCFF: ILPT	-	177,687	355,373	236,916	231,870	231,870	231,870	231,870	231,870	231,870	231,870	231,870	157,503	2,782,436
Federal Revenue	-	27,736	1,805	19,478	3,902	102,683	3,902	3,902	102,683	3,902	3,902	3,902	166,103	443,901
Other State Revenues	14,524	14,524	156,228	26,142	51,826	28,438	28,438	153,172	28,438	28,438	28,438	28,438	66,102	653,148
Other Local Revenues	-	-	-	-	3,929	3,929	3,929	3,929	3,929	3,929	3,929	3,929	23,571	55,000
Total Revenue	14,524	256,806	600,812	348,882	335,379	430,559	311,991	436,725	456,871	338,302	338,302	356,816	489,301	4,715,270
Expenses														
Certificated Salaries	48,580	83,837	140,802	140,665	154,743	154,743	154,743	154,743	154,743	154,743	154,743	154,743	95,607	1,747,434
Classified Salaries	13,782	18,775	38,841	39,024	42,106	42,106	42,106	42,106	42,106	42,106	42,106	42,106	12,887	460,153
Benefits	19,317	46,244	60,373	39,004	65,795	65,795	65,795	65,795	65,795	65,795	65,795	65,795	27,746	719,042
Books and Supplies	5,500	11,931	26,276	9,947	11,637	11,637	11,637	11,637	11,637	9,310	9,310	9,310	5,697	145,467
Services and Operations	93,380	87,365	100,342	95,552	141,640	141,640	141,640	141,640	141,640	141,640	141,640	141,640	38,162	1,547,920
Depreciation / Cap Outlay	-	-	14,321	-	4,392	4,392	4,392	4,392	4,392	4,392	4,392	4,392	3,248	52,708
Other Outflows	-	-	-	886	250	250	250	250	250	250	250	250	114	3,000
Total Expenses	180,559	248,152	380,955	325,078	420,562	420,562	420,562	420,562	420,562	418,235	418,235	418,235	183,462	4,675,724
Other Transactions Affecting Cash														
Revenues - Prior Year Accruals	176,608	294,347	88,304	29,435	23,701	33,181								645,575
Accounts Receivable - Current Year														-
Other Assets/Accrual Adj	95,412													95,412
Fixed Assets - Depreciation Addback	-	-	14,321	-	4,392	4,392	4,392	4,392	4,392	4,392	4,392	4,392		49,460
Fixed Assets - Acquisitions														-
Due To (From)														-
Expenses - Prior Year Accruals	(217,121)	(72,374)	(54,280)	(18,093)	(175,024)	(58,341)								(595,234)
Accounts Payable - Current Year														-
Loans Payable (Current)														-
Loans Payable (Long Term)	(15,060)	(15,060)	(15,060)	(15,060)	(15,060)	(15,060)	(15,060)	(15,060)	(15,060)	(15,060)	(15,060)	(15,060)		(180,720)
Total Other Transactions	39,839	206,913	33,285	(3,719)	(161,991)	(35,828)	(10,668)	(10,668)	(10,668)	(10,668)	(10,668)	(10,668)		14,494
Total Change in Cash	(126,196)	215,567	253,141	20,085	(247,175)	(25,831)	(119,239)	5,495	25,641	(90,600)	(90,600)	(72,086)		54,039
ENDING CASH (Local Bank 9120)	1,140,603	1,356,170	1,609,311	1,629,396	1,382,221	1,356,391	1,237,151	1,242,646	1,268,287	1,177,686	1,087,086	1,015,000		
ENDING CASH (County Treas. & Other)	40,220													
ENDING CASH (TOTAL)	1,180,823	1,356,170	1,609,311	1,629,396	1,382,221	1,356,391	1,237,151	1,242,646	1,268,287	1,177,686	1,087,086	1,015,000		<<< = 79 days cash



2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget		
MERF	Jul	Aug	Sep	Oct	Actual YTD	Approved Budget YTD	Variance	Board-Approved July Budget	Proposed 2021-22 First Interim Budget	Current Budget vs. July Budget
	Actuals	Actuals	Actuals	Actuals						

REVENUE DETAIL		Jul	Aug	Sep	Oct	Actual YTD	Budget YTD	Variance	Board-Approved July Budget	Proposed 2021-22 First Interim Budget	Current Budget vs. First Interim
		Actuals	Actuals	Actuals	Actuals						
LCFF Entitlement											
8011	State Aid	-	-	-	-	-	-	-	-	-	-
8012	EPA Entitlement	-	-	-	-	-	-	-	-	-	-
8019	Prior Year Adjustments	-	-	-	-	-	-	-	-	-	-
8096	InLieuPropTaxes	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - LCFF Entitlement		-	-	-	-	-	-	-	-	-	-
Federal Revenue											
8181	SpEd - Revenue	-	-	-	-	-	-	-	-	-	-
8220	SchLunchFederal	-	-	-	-	-	-	-	-	-	-
8290	All Other Federal Revenue	-	-	-	-	-	-	-	-	-	-
8295	Prior Year Adjustments (Fed Rev	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Federal Revenue		-	-	-	-	-	-	-	-	-	-
Other State Revenue											
8311	SpEd Revenue	-	-	-	-	-	-	-	-	-	-
8520	SchoolNutrState	-	-	-	-	-	-	-	-	-	-
8550	MandCstReimburs	-	-	-	-	-	-	-	-	-	-
8560	StateLotteryRev	-	-	-	-	-	-	-	-	-	-
8590	AllOthStateRev	-	-	-	-	-	-	-	-	-	-
8595	Prior Year Adjustments (Other St	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Other State Revenue		-	-	-	-	-	-	-	-	-	-
Local Revenue											
8600	Other Local Rev	1,500	643	-	-	2,143	2,143	-	-	-	-
8660	Interest	-	-	-	-	-	-	-	-	-	-
8698	OthRev-Suspense	-	-	-	-	-	-	-	-	-	-
8701	CMO Fee - MSA-1	-	-	-	-	-	264,020	(264,020)	5,500,000	1,056,082	(4,443,918)

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date							Annual Budget		
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MERF											
8702	CMO Fee - MSA-2	-	-	-	-	-	234,685	(234,685)	-	938,739	938,739
8703	CMO Fee - MSA-3	-	-	-	-	-	190,681	(190,681)	-	762,726	762,726
8704	CMO Fee - MSA-4	-	-	-	-	-	9,412	(9,412)	-	37,648	37,648
8705	CMO Fee - MSA-5	-	-	-	-	-	108,594	(108,594)	-	434,375	434,375
8706	CMO Fee - MSA-6	-	-	-	-	-	9,412	(9,412)	-	37,648	37,648
8707	CMO Fee - MSA-7	-	-	-	-	-	88,007	(88,007)	-	352,027	352,027
8708	CMO Fee - MSA-8	-	-	-	-	-	190,681	(190,681)	-	762,726	762,726
8709	CMO Fee - MSA-SA	-	-	-	-	-	194,494	(194,494)	-	777,976	777,976
8712	CMO Fee - MSA-SD	-	-	-	-	-	-	-	-	-	-
8690	Prior Year Adj (Local1)	-	-	-	-	-	-	-	-	-	-
8695	Prior Year Adj (Local2)	-	-	-	-	-	-	-	-	-	-
8699	Other Revenue	4,147	126	-	3,500	7,773	77,497	(69,724)	373,400	293,400	(80,000)
8999	Misc Revenue (Suspense)	200	-	-	-	200	-	200	-	-	-
	SUBTOTAL - Local Revenue	5,847	769	-	3,500	10,116	1,369,627	(1,359,511)	5,873,400	5,453,347	(420,053)

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget				
		MERF	Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board-Approved July Budget	Proposed 2021-22 First Interim Budget	Current Budget vs. July Budget
Fundraising & Grants												
8802	Donations - Private		1,366	5,629	-	-	6,994	6,994	-	-	-	-
8803	Fundraising		-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Fundraising & Gr.			1,366	5,629	-	-	6,994	6,994	-	-	-	-
TOTAL REVENUE			7,213	6,398	-	3,500	17,111	1,376,621	(1,359,511)	5,873,400	5,453,347	(420,053)
EXPENSES												
Certificated Salaries												
1100	TeacherSalaries		-	-	-	-	-	-	-	-	-	-
1200	Cert Aid		-	-	-	-	-	-	-	-	-	-
1300	Cert Adminis		45,004	92,364	951	4,792	143,111	-	143,111	-	-	-
SUBTOTAL - Certificated Salar			45,004	92,364	951	4,792	143,111	-	143,111	-	-	-
Classified Salaries												
2100	Instructional Aides		-	-	-	-	-	47,404	(47,404)	91,008	213,317	122,309
2200	Classified Support		-	-	-	-	-	-	-	-	-	-
2300	Classified Admin		-	-	-	-	-	-	-	-	-	-
2400	Clerical & Tech		86,798	174,905	285,120	263,435	810,258	716,462	93,796	2,458,276	3,224,079	765,803
2900	OtherClassStaff		-	-	-	-	-	0	(0)	801,508	0	(801,508)
SUBTOTAL - Classified Salarie			86,798	174,905	285,120	263,435	810,258	763,866	46,392	3,350,791	3,437,395	86,604
Employee Benefits												
3101	STRS-Certified		7,602	15,603	161	811	24,176	-	24,176	-	-	-
3102	STRS-Classified		4,189	8,667	24,509	22,675	60,040	69,640	(9,600)	327,343	313,382	(13,961)
3201	PERS-Cert		-	-	-	-	-	-	-	-	-	-
3202	PERS-Classified		2,095	3,078	1,997	2,062	9,231	5,500	3,732	48,804	24,748	(24,056)
3301	OASDI/Med-Cert		650	1,337	14	69	2,071	-	2,071	-	-	-
3302	OASDI/Med-Class		5,103	10,204	11,945	11,571	38,823	29,870	8,953	120,339	134,416	14,077
3401	HlthWelfareCert		2,048	34,535	79,957	(1,558)	114,981	-	114,981	-	-	-
3402	HlthWelfareCert		-	-	-	-	-	92,869	(92,869)	453,431	417,909	(35,522)
3501	UI-Certificated		414	335	-	343	1,092	-	1,092	-	-	-
3502	UI-Classified		-	-	-	-	-	871	(871)	1,065	3,920	2,855

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget			
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MERF											
3601	WorkersCmp-Cert	7,986	2,662	18,190	2,661	31,499	-	31,499	-	-	-
3602	WorkersCmp-Class	-	-	-	-	-	6,667	(6,667)	55,000	30,000	(25,000)
3701	Other Retirement-Cert	-	-	-	-	-	-	-	-	-	-
3901	OthBenes-Cert	-	-	-	-	-	-	-	-	-	-
3902	OthBenes-Class	2,795	5,642	6,319	6,742	21,498	16,401	5,098	46,188	73,803	27,615
3990	PY Bene Adj	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Employee Benefit		32,882	82,063	143,091	45,376	303,413	221,817	81,595	1,052,170	998,179	(53,991)

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget			
		MERF	Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board-Approved July Budget	Proposed 2021-22 First Interim Budget
Books & Supplies											
4100	Text&CoreCurric	-	-	8,122	801	8,924	800	8,124	2,500	2,500	-
4200	BooksOthRefMats	-	-	-	-	-	-	-	-	-	-
4300	Materials and Supplies										
4310	Ins Mats & Sups	-	-	220	-	220	-	220	-	-	-
4315	OthrSupplies	-	-	-	-	-	-	-	-	-	-
4320	Office Supplies	399	336	1,039	723	2,497	3,424	(927)	10,700	10,700	-
4325	ProfDevMat&Sups	-	-	-	-	-	-	-	-	-	-
4326	Arts&MusicSupps	-	-	-	-	-	-	-	-	-	-
4335	PE Supplies	-	-	-	-	-	-	-	-	-	-
4340	Educat Software	51,900	-	479	-	52,379	880	51,499	2,750	2,750	-
4345	NonInstStdntSup	-	-	-	990	990	14,400	(13,410)	45,000	45,000	-
4346	TeacherSupplies	-	-	-	-	-	-	-	-	-	-
4350	Cust. Supplies	-	-	-	-	-	-	-	-	-	-
4351	Yearbook	-	-	-	-	-	-	-	-	-	-
4390	Uniforms	-	-	-	-	-	-	-	-	-	-
4400	NonCapEquip-Gen	-	-	-	1,933	1,933	3,200	(1,267)	8,500	10,000	1,500
4410	ClssrmFrnEqp<5k	-	-	-	-	-	-	-	-	-	-
4430	OffceFurnEqp<5k	-	-	-	-	-	-	-	-	-	-
4440	Computers <\$5k	-	-	5,239	1,656	6,895	960	5,935	3,000	3,000	-
4460	Fixed Asset Susp (Facility)	-	-	-	-	-	-	-	-	-	-
4461	Fixed Asset Susp (Imp)	-	-	-	-	-	-	-	-	-	-
4464	Equipment (Pre-Cap)	-	-	-	-	-	-	-	-	-	-
4710	Food	-	-	-	-	-	-	-	-	-	-
4720	Food:Other Food	12,943	1,897	487	1,044	16,371	10,800	5,571	28,750	33,750	5,000
4990	Prior Year Adj (Mat'ls)	-	-	-	-	-	-	-	-	-	-
4999	Misc Expenditure (Suspense)	-	-	37	-	37	-	37	-	-	-
SUBTOTAL - Books and Suppl		65,242	2,233	15,623	7,148	90,246	34,464	55,782	101,200	107,700	6,500

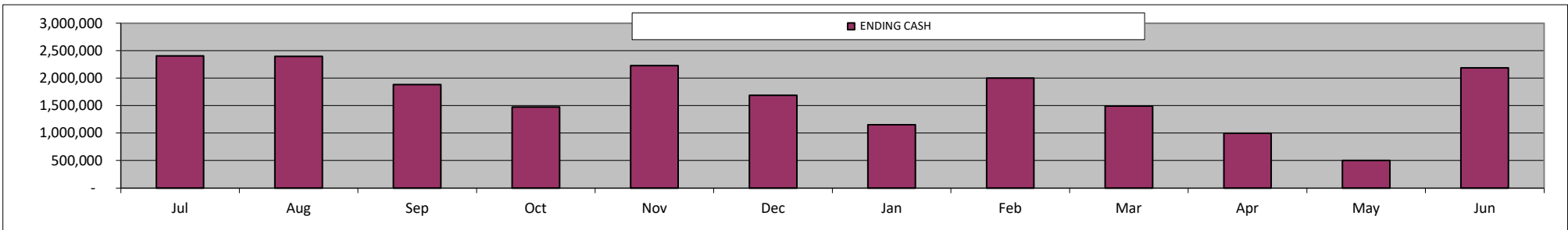
2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget			
		MERF	Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board-Approved July Budget	Proposed 2021-22 First Interim Budget
Services & Other Operating Expenses											
5101	CMO Fees	-	-	-	-	-	-	-	-	-	-
5200	Travel & Conference	-	-	-	-	-	-	-	-	-	-
5205	Conference Fees	700	-	-	-	700	4,278	(3,578)	19,250	19,250	-
5210	MilesParkTolls	-	107	1,000	-	1,107	9,222	(8,115)	39,500	41,500	2,000
5215	TravConferences	-	-	-	-	-	-	-	-	-	-
5220	TraLodging	-	-	-	-	-	2,778	(2,778)	14,500	12,500	(2,000)
5300	DuesMemberships	33,429	121	325	447	34,322	10,389	23,933	46,750	46,750	-
5450	Other Insurance	1,813	48	1,716	604	4,181	6,000	(1,819)	40,000	27,000	(13,000)
5500	OpsHousekeeping	-	-	1,050	-	1,050	3,611	(2,561)	20,000	16,250	(3,750)
5510	Gas & Electric	-	-	-	-	-	-	-	-	-	-
5610	Rent & Leases	33,628	17,487	17,487	18,832	87,433	44,222	43,211	199,000	199,000	-
5620	EquipmentLeases	571	286	286	-	1,143	1,778	(635)	8,000	8,000	-
5630	Reps&MaintBldng	-	-	-	-	-	222	(222)	1,000	1,000	-
5800	ProfessServices	97,376	12,456	71,531	68,825	250,188	35,556	214,632	152,000	160,000	8,000
5810	Legal	-	-	-	-	-	16,000	(16,000)	72,000	72,000	-
5813	SchPrgAftSchool	-	-	-	-	-	-	-	-	-	-
5814	SchPrgAcadComps	-	-	-	-	-	-	-	-	-	-
5819	SchIProgs-Other	-	-	-	-	-	-	-	-	-	-
5820	Audit & CPA	-	(9,273)	-	3,927	(5,345)	2,000	(7,345)	9,000	9,000	-
5825	DMSBusinessSvcs	-	-	-	-	-	122,222	(122,222)	550,000	550,000	-
5835	Field Trips	-	-	-	-	-	-	-	-	-	-
5836	FieldTrip Trans	-	8,183	-	-	8,183	-	8,183	-	-	-
5840	MarkngStdtRecrt	-	-	5,458	5,552	11,010	1,778	9,232	8,000	8,000	-
5850	Oversight Fees	-	-	-	-	-	-	-	-	-	-
5857	Payroll Fees	1,588	1,299	1,312	1,631	5,830	3,333	2,496	15,000	15,000	-
5860	Service Fees	-	-	-	(222)	(222)	444	(667)	2,000	2,000	-
5861	Prior Year Services	-	-	-	-	-	-	-	-	-	-
5863	Prof Developmnt	69	4,618	555	2,389	7,631	7,156	475	42,200	32,200	(10,000)
5864	Prof Dev-Other	-	883	-	-	883	2,778	(1,895)	12,500	12,500	-
5865	Professional Development LLM	-	-	-	-	-	-	-	-	-	-
5869	SpEd Ctrct Inst	-	-	-	-	-	-	-	-	-	-
5870	Livescan	-	-	-	-	-	-	-	-	-	-
5872	SPED Fees (incl Encroachment)	-	-	-	-	-	-	-	-	-	-

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget			
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MERF											
5875	Staff Recruiting	-	-	-	343	343	667	(324)	3,000	3,000	-
5884	Substitutes	-	-	-	-	-	-	-	-	-	-
5890	OthSvcsNon-Inst	-	-	-	-	-	-	-	-	-	-
5900	Communications	-	-	155	-	155	1,833	(1,679)	6,250	8,250	2,000
5910	Communications 2	-	-	-	-	-	-	-	-	-	-
5920	TelecomInternet	-	2,750	200	1,383	4,333	3,333	999	15,000	15,000	-
5930	PostageDelivery	519	-	679	346	1,544	111	1,432	500	500	-
5940	Technology	4,248	(647)	53,656	8,073	65,331	19,531	45,800	87,578	87,889	311
5990	Prior Year Adj (Services)	-	-	-	-	-	-	-	-	-	-
	SUBTOTAL - Services & Other	173,941	38,317	155,409	112,129	479,796	299,242	180,554	1,363,028	1,346,589	(16,439)

2021-22 First Interim Budget (BOARD FINAL 11-29-2021)		Year To Date						Annual Budget			
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Actual YTD	Approved Budget YTD	Variance	Board- Approved July Budget	Proposed 2021- 22 First Interim Budget	Current Budget vs. July Budget
MERF											
Capital Outlay & Depreciation											
6400	EquipFixed	-	-	-	-	-	-	-	-	-	
6900	Depreciation	-	-	-	-	-	286	(286)	859	859	
SUBTOTAL - Capital Outlay & I		-	-	-	-	-	286	(286)	859	859	
Other Outflows											
7299	Other Outgo (not incl. SPED Enc	-	-	-	-	-	-	-	-	-	
7310	Indirect Costs	-	-	-	-	-	-	-	-	-	
7438	InterestExpense	-	-	-	507	507	-	507	-	-	
SUBTOTAL - Other Outflows		-	-	-	507	507	-	507	-	-	
TOTAL EXPENSES		403,867	389,883	600,194	433,387	1,827,331	1,319,675	507,655	5,868,048	5,890,722	22,674

Monthly Update - Monthly Cash Flow (Projections) 2021-22

MERF	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Accruals	TOTAL
	ACTUALS	ACTUALS	ACTUALS	ACTUALS	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	
BEGINNING CASH	2,697,961	2,405,080	2,395,721	1,881,057	1,473,934	2,228,274	1,685,541	1,151,540	2,001,815	1,488,752	993,957	499,162	2,185,706	
Revenue														
LCFF: State Aid	-	-	-	-	-	-	-	-	-	-	-	-	-	-
LCFF: EPA	-	-	-	-	-	-	-	-	-	-	-	-	-	-
LCFF: ILPT	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Federal Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other State Revenues	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Local Revenues	5,847	769	-	3,500	1,363,337	-	-	1,363,337	-	-	-	2,181,339	535,218	5,453,347
Total Revenue	5,847	769	-	3,500	1,363,337	-	-	1,363,337	-	-	-	2,181,339	535,218	5,453,347
Expenses														
Certificated Salaries	45,004	92,364	951	4,792	-	-	-	-	-	-	-	-	(143,111)	-
Classified Salaries	86,798	174,905	285,120	263,435	314,533	314,533	314,533	314,533	314,533	314,533	314,533	314,533	110,874	3,437,395
Benefits	32,882	82,063	143,091	45,376	91,337	91,337	91,337	91,337	91,337	73,069	73,069	73,069	18,875	998,179
Books and Supplies	65,242	2,233	15,623	7,148	8,616	8,616	8,616	8,616	8,616	8,616	8,616	8,616	222	107,700
Services and Operations	173,941	38,317	155,409	112,129	123,217	123,217	110,896	98,574	98,574	98,574	98,574	98,574	16,593	1,346,589
Depreciation / Cap Outlay	-	-	-	-	72	72	72	72	72	72	72	72	286	859
Other Outflows	-	-	-	507	-	-	-	-	-	-	-	-	-	507
Total Expenses	403,867	389,883	600,194	433,387	537,774	529,158	525,453	504,515	504,515	486,248	486,248	486,248	3,740	5,891,229
Other Transactions Affecting Cash														
Revenues - Prior Year Accruals	262,841	438,068	131,420	43,807	14,872	20,821	-	-	-	-	-	-	-	911,829
Accounts Receivable - Current Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Assets/Accrual Adj	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Fixed Assets - Depreciation Addba	-	-	-	-	72	72	72	72	72	72	72	72	72	573
Fixed Assets - Acquisitions	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Due To (From)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Expenses - Prior Year Accruals	(149,083)	(49,694)	(37,271)	(12,424)	(77,547)	(25,849)	-	-	-	-	-	-	-	(351,869)
Accounts Payable - Current Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Summer Holdback for Teachers	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Loans Payable (Current)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Loans Payable (Long Term)	(8,619)	(8,619)	(8,619)	(8,619)	(8,619)	(8,619)	(8,619)	(8,619)	(8,619)	(8,619)	(8,619)	(8,619)	(8,619)	(103,428)
Total Other Transactions	105,138	379,754	85,531	22,764	(71,222)	(13,575)	(8,547)	(8,547)	(8,547)	(8,547)	(8,547)	(8,547)	(8,547)	457,105
Total Change in Cash	(292,881)	(9,359)	(514,664)	(407,123)	754,340	(542,733)	(534,000)	850,274	(513,062)	(494,795)	(494,795)	1,686,544		19,223
ENDING CASH	2,405,080	2,395,721	1,881,057	1,473,934	2,228,274	1,685,541	1,151,540	2,001,815	1,488,752	993,957	499,162	2,185,706	<<< = 135 days cash	





QUESTIONS & COMMENTS



FIRST INTERIM BUDGET**FY 2021-22**

	MSA-1	MSA-2	MSA-3	MSA-4	MSA-5	MSA-6	MSA-7	MSA-8	MSA-SA	MSA-SD	MERF	Total
Enrollment	746	500	410	107	243	83	277	395	515	421	0	3,697
Revenue												
LCFF Entitlement	8,886,698	5,811,313	4,504,782	1,379,969	2,895,831	902,847	3,035,547	4,207,621	5,989,704	3,563,220	0	41,248,354
Federal Revenue	996,338	458,609	1,234,124	513,753	537,378	700,339	401,825	937,976	1,443,032	443,901	0	7,667,277
Other State Revenue	2,204,600	814,133	893,064	208,085	612,542	206,394	885,227	891,337	1,006,418	653,148	0	8,374,949
Local Revenue	191,895	0	0	0	0	1,000	0	0	0	0	5,453,347	5,646,242
Fundraising & Grants	23,706	14,825	13,952	5,006	7,597	1,401	4,593	6,494	25,423	55,000	0	157,997
Total Revenue	12,303,238	7,098,881	6,645,922	2,106,813	4,053,349	1,811,981	4,327,192	6,043,428	8,464,577	4,715,270	5,453,347	63,094,819
Expense												
Certificated Salaries	3,794,054	2,410,508	2,386,754	1,069,477	1,541,791	766,736	1,403,511	2,195,565	3,142,715	1,747,434	0	20,458,545
Classified Salaries	934,630	605,853	750,509	133,026	306,489	164,379	602,774	706,698	645,870	460,153	3,437,395	8,747,778
Employee Benefits	1,433,693	920,820	1,084,411	398,559	600,503	279,624	631,219	843,681	1,356,996	719,042	998,179	9,266,726
Books & Supplies	581,062	343,456	254,396	74,475	154,089	72,169	116,790	329,805	341,780	145,467	107,700	2,521,190
Services & Other Operating Expenses	3,938,702	1,887,459	2,002,291	332,551	1,016,312	471,767	1,424,095	1,712,011	1,678,119	1,547,920	1,346,589	17,357,815
Capital Outlay & Depreciation	164,646	114,318	53,976	13,833	48,945	30,737	61,550	117,038	647,277	52,708	859	1,305,887
Other Outflows	0	0	0	0	0	0	0	0	558,517	3,000	0	561,517
Total Expense	10,846,787	6,282,415	6,532,337	2,021,922	3,668,129	1,785,412	4,239,940	5,904,798	8,371,274	4,675,724	5,890,722	60,219,460
Net Income	1,456,450	816,466	113,586	84,891	385,220	26,569	87,252	138,630	93,302	39,545	-437,375	2,875,359
Fund Balance	8,002,068	3,041,572	2,178,326	1,221,948	3,033,303	2,410,544	2,527,158	6,116,979	9,158,352	1,219,782	3,016,610	41,926,642
Net Income	1,456,450	816,466	113,586	84,891	385,220	26,569	87,252	138,630	93,302	39,545	-437,375	2,875,359
Projected Ending Balance	9,458,518	3,858,038	2,291,912	1,306,839	3,418,523	2,437,113	2,614,410	6,255,609	9,251,654	1,259,327	2,579,235	44,802,001
Ending Balance as % of Exp	87.2%	61.4%	35.1%	64.6%	93.2%	136.5%	61.7%	105.9%	110.5%	26.9%	43.8%	74.4%

MAGNOLIA SCIENCE ACADEMY 1						
Accounts	Actuals				Preliminary Budget	First Interim Budget
	2018-19	2019-20	2020-21	YTD Oct 31st	FY2022	FY2022
Enrollment	590	650	710	746	730	746
Revenue						
LCFF Entitlement	6,399,704	7,240,547	7,836,133	1,866,429	8,431,651	8,886,698
Federal Revenue	640,014	765,437	1,263,154	311,956	775,664	996,338
Other State Revenue	1,863,463	1,608,027	1,665,344	402,623	2,019,614	2,204,600
Local Revenue	145,104	2,358	987,074	7,800	191,895	191,895
Fundraising & Grants	202,500	78,598	2,794	0	20,000	23,706
Total Revenue	9,250,785	9,694,968	11,754,501	2,588,808	11,438,824	12,303,238
Expense						
Certificated Salaries	2,795,120	2,994,057	3,428,928	816,077	3,791,076	3,794,054
Classified Salaries	668,816	731,776	858,123	236,127	901,894	934,630
Employee Benefits	1,510,977	1,883,187	1,215,546	301,161	1,473,870	1,433,693
Books & Supplies	715,810	182,524	283,988	127,402	404,443	581,062
Services & Other Operating Expenses	3,421,525	3,395,262	3,107,039	958,217	3,551,605	3,938,702
Capital Outlay & Depreciation	71,472	68,205	137,741	63,793	164,646	164,646
Other Outflows	16,750	0	23,553	7,755	0	0
Total Expense	9,200,471	9,255,010	9,054,918	2,510,532	10,287,535	10,846,787
Net Income	50,313	439,957	2,699,582	78,276	1,151,289	1,456,450

MAGNOLIA SCIENCE ACADEMY 2						
Accounts	Actuals				Preliminary Budget	First Interim Budget
	2018-19	2019-20	2020-21	YTD Oct 31st	FY2022	FY2022
Enrollment	437	435	464	500	485	500
Revenue						
LCFF Entitlement	4,605,903	4,795,130	4,777,023	1,138,319	5,573,189	5,811,313
Federal Revenue	297,621	252,373	890,741	205,673	353,556	458,609
Other State Revenue	736,395	621,972	550,957	248,857	733,771	814,133
Local Revenue	73,390	242,687	774,036	1,084	0	0
Fundraising & Grants	1,000	36,765	25,902	0	30,000	14,825
Total Revenue	5,714,309	5,948,927	7,018,659	1,593,934	6,690,516	7,098,881
Expense						
Certificated Salaries	2,032,953	2,209,254	2,395,540	528,571	2,582,424	2,410,508
Classified Salaries	510,300	488,614	578,970	222,669	628,150	605,853
Employee Benefits	1,111,880	1,083,435	892,747	246,278	981,209	920,820
Books & Supplies	294,827	135,583	225,443	153,409	335,732	343,456
Services & Other Operating Expenses	1,795,542	1,412,558	1,425,757	258,464	1,761,248	1,887,459
Capital Outlay & Depreciation	69,484	59,061	86,357	40,957	114,318	114,318
Total Expense	5,814,987	5,388,505	5,604,813	1,450,348	6,403,081	6,282,415
Net Income	-100,678	560,422	1,413,846	143,586	287,435	816,466

MAGNOLIA SCIENCE ACADEMY 3						
Accounts	Actuals				Preliminary Budget	First Interim Budget
	2018-19	2019-20	2020-21	YTD Oct 31st	FY2022	FY2022
Enrollment	510	497	417	410	416	410
Revenue						
LCFF Entitlement	5,190,998	5,140,719	5,042,856	1,197,489	4,547,029	4,575,604
Federal Revenue	242,654	264,608	767,859	171,927	1,249,755	1,234,124
Other State Revenue	925,718	807,212	734,539	263,714	829,312	893,064
Local Revenue	77,182	9,509	628,197	1,003	0	0
Fundraising & Grants	0	36,424	2,415	0	20,000	13,952
Total Revenue	6,436,552	6,258,473	7,175,866	1,634,133	6,646,096	6,716,745
Expense						
Certificated Salaries	1,930,692	2,105,900	2,184,906	590,598	2,543,129	2,386,754
Classified Salaries	692,283	794,867	708,113	161,796	731,364	750,509
Employee Benefits	1,139,390	1,127,648	963,513	247,623	1,189,856	1,084,411
Books & Supplies	193,984	252,259	138,912	91,437	286,858	254,396
Services & Other Operating Expenses	2,433,107	2,217,653	1,794,733	433,115	1,809,234	2,002,291
Capital Outlay & Depreciation	63,804	6,440	31,022	22,554	53,976	53,976
Other Outflows	0	0	0	0	0	0
Total Expense	6,453,260	6,504,767	5,821,200	1,547,123	6,614,417	6,532,337
Net Income	-16,709	-246,293	1,354,666	87,010	31,679	184,408

MAGNOLIA SCIENCE ACADEMY 4						
Accounts	Actuals				Preliminary Budget	First Interim Budget
	2018-19	2019-20	2020-21	YTD Oct 31st	FY2022	FY2022
Enrollment	176	131	100	107	115	107
Revenue						
LCFF Entitlement	1,797,472	1,419,604	1,432,188	339,103	1,429,447	1,379,969
Federal Revenue	104,267	103,688	249,561	112,483	623,740	513,753
Other State Revenue	263,369	235,912	164,305	70,782	192,182	208,085
Local Revenue	87,140	75,553	230,470	333	0	0
Fundraising & Grants	0	6,586	1,745	0	7,500	5,006
Total Revenue	2,252,248	1,841,342	2,078,270	522,701	2,252,869	2,106,813
Expense						
Certificated Salaries	863,769	891,262	868,984	265,406	1,072,868	1,069,477
Classified Salaries	138,385	155,660	132,572	44,304	185,668	133,026
Employee Benefits	410,642	463,049	304,592	95,385	474,166	398,559
Books & Supplies	79,469	38,431	85,450	20,086	116,760	74,475
Services & Other Operating Expenses	892,114	690,542	352,930	99,035	384,962	332,551
Capital Outlay & Depreciation	15,656	16,838	20,083	7,428	13,833	13,833
Total Expense	2,400,034	2,255,781	1,764,611	531,644	2,248,257	2,021,922
Net Income	-147,786	-414,439	313,659	-8,943	4,612	84,891

MAGNOLIA SCIENCE ACADEMY 5						
Accounts	Actuals				Preliminary Budget	First Interim Budget
	2018-19	2019-20	2020-21	YTD Oct 31st	FY2022	FY2022
Enrollment	248	281	290	243	270	243
Revenue						
LCFF Entitlement	2,519,073	3,043,774	3,186,286	756,986	3,179,410	2,895,831
Federal Revenue	129,173	148,113	565,073	119,066	556,872	537,378
Other State Revenue	239,173	430,857	375,231	164,377	625,896	612,542
Local Revenue	20,974	64,740	375,431	8,800	0	0
Fundraising & Grants	0	6,243	0	0	20,000	7,597
Total Revenue	2,908,393	3,693,727	4,502,021	1,049,229	4,382,178	4,053,349
Expense						
Certificated Salaries	1,157,073	1,264,367	1,470,497	354,610	1,650,464	1,541,791
Classified Salaries	236,315	284,476	361,150	70,913	381,995	306,489
Employee Benefits	622,201	647,230	593,537	142,842	697,399	600,503
Books & Supplies	237,446	184,041	107,462	43,376	187,504	154,089
Services & Other Operating Expenses	751,104	963,501	1,012,160	157,976	1,215,131	1,016,312
Capital Outlay & Depreciation	17,579	24,734	31,457	18,962	48,945	48,945
Total Expense	3,021,718	3,368,350	3,576,264	788,679	4,181,438	3,668,129
Net Income	-113,324	325,377	925,757	260,550	200,740	385,220

MAGNOLIA SCIENCE ACADEMY 6						
Accounts	Actuals				Preliminary Budget	First Interim Budget
	2018-19	2019-20	2020-21	YTD Oct 31st	FY2022	FY2022
Enrollment	156	134	163	83	80	83
Revenue						
LCFF Entitlement	1,496,543	1,338,849	1,589,787	380,529	852,263	902,847
Federal Revenue	94,928	107,108	304,177	92,017	650,517	700,339
Other State Revenue	321,359	274,440	261,559	84,737	200,022	206,394
Local Revenue	9,041	47,739	193,294	1,313	0	1,000
Fundraising & Grants	0	3,314	0	3,308	20,000	1,401
Total Revenue	1,921,871	1,771,450	2,348,817	561,904	1,722,802	1,811,981
Expense						
Certificated Salaries	711,841	698,765	767,001	159,262	658,008	766,736
Classified Salaries	110,311	150,107	136,100	43,020	155,050	164,379
Employee Benefits	378,689	347,271	275,064	70,469	290,708	279,624
Books & Supplies	76,505	77,316	63,789	32,108	70,190	72,169
Services & Other Operating Expenses	416,236	457,395	525,671	119,076	469,192	471,767
Capital Outlay & Depreciation	17,896	3,343	22,192	8,532	30,737	30,737
Total Expense	1,711,479	1,734,196	1,789,817	432,467	1,673,886	1,785,412
Net Income	210,392	37,254	559,000	129,437	48,916	26,569

MAGNOLIA SCIENCE ACADEMY 7						
Accounts	Actuals				Preliminary Budget	First Interim Budget
	2018-19	2019-20	2020-21	YTD Oct 31st	FY2022	FY2022
Enrollment	291	292	294	277	292	277
Revenue						
LCFF Entitlement	2,764,875	2,953,281	2,997,393	710,172	3,089,032	3,035,547
Federal Revenue	308,717	171,912	496,114	126,526	390,244	401,825
Other State Revenue	796,108	639,729	733,589	158,101	834,096	885,227
Local Revenue	62,151	106,712	386,355	9,026	0	0
Fundraising & Grants	0	13,001	763	0	20,000	4,593
Total Revenue	3,931,852	3,884,636	4,614,214	1,003,824	4,333,372	4,327,192
Expense						
Certificated Salaries	1,105,457	1,177,789	1,317,677	310,621	1,461,189	1,403,511
Classified Salaries	346,488	417,435	423,743	118,655	582,079	602,774
Employee Benefits	697,922	599,600	565,399	127,834	635,076	631,219
Books & Supplies	187,042	92,530	148,515	52,587	114,300	116,790
Services & Other Operating Expenses	1,550,498	1,257,113	1,487,851	391,328	1,383,631	1,424,095
Capital Outlay & Depreciation	0	3,917	50,776	15,147	61,550	61,550
Total Expense	3,887,407	3,548,384	3,993,960	1,016,172	4,237,824	4,239,940
Net Income	44,445	336,252	620,254	-12,348	95,548	87,252

MAGNOLIA SCIENCE ACADEMY 8						
Accounts	Actuals				Preliminary Budget	First Interim Budget
	2018-19	2019-20	2020-21	YTD Oct 31st	FY2022	FY2022
Enrollment	471	482	440	395	430	395
Revenue						
LCFF Entitlement	4,646,128	4,878,259	4,792,000	1,147,326	4,536,254	4,207,621
Federal Revenue	325,143	345,797	857,933	261,448	741,224	937,976
Other State Revenue	750,585	790,684	722,291	254,664	852,289	891,337
Local Revenue	40,730	1,999	589,682	3,255	0	0
Fundraising & Grants	0	2,958	0	0	20,000	6,494
Total Revenue	5,762,586	6,019,697	6,961,906	1,666,694	6,149,767	6,043,428
Expense						
Certificated Salaries	1,708,224	1,903,168	2,132,446	518,894	2,332,166	2,195,565
Classified Salaries	519,107	616,273	609,769	178,864	706,789	706,698
Employee Benefits	1,025,546	958,226	799,018	215,497	986,752	843,681
Books & Supplies	316,770	241,274	214,780	81,368	344,786	329,805
Services & Other Operating Expenses	1,953,928	1,685,009	1,809,153	120,806	1,643,923	1,712,011
Capital Outlay & Depreciation	65,910	63,360	71,869	35,110	117,038	117,038
Other Outflows	21,259	0	0	0	0	0
Total Expense	5,610,744	5,467,309	5,637,034	1,150,539	6,131,454	5,904,798
Net Income	151,842	552,388	1,324,872	516,155	18,313	138,630

MAGNOLIA SCIENCE ACADEMY SANTA ANA						
Accounts	Actuals				Preliminary Budget	First Interim Budget
	2018-19	2019-20	2020-21	YTD Oct 31st	FY2022	FY2022
Enrollment	674	546	543	515	550	515
Revenue						
LCFF Entitlement	6,767,105	6,056,968	5,904,292	1,779,194	6,194,583	5,989,704
Federal Revenue	399,677	571,325	1,303,959	517,952	1,394,269	1,443,032
Other State Revenue	981,461	758,856	1,051,473	315,183	1,293,137	1,006,418
Local Revenue	31,249	44,585	838,621	3,156	0	0
Fundraising & Grants	58,604	63,087	6,383	26,808	20,000	25,423
Total Revenue	8,238,097	7,494,821	9,104,727	2,642,294	8,901,989	8,464,577
Expense						
Certificated Salaries	2,739,405	2,689,332	2,749,771	776,208	3,076,600	3,142,715
Classified Salaries	791,138	794,350	647,524	180,614	930,237	645,870
Employee Benefits	1,336,101	1,306,479	1,270,198	305,267	1,433,895	1,356,996
Books & Supplies	247,647	179,850	228,691	134,868	342,945	341,780
Services & Other Operating Expenses	1,943,217	1,268,784	1,635,794	240,800	1,732,728	1,678,119
Capital Outlay & Depreciation	560,847	583,197	639,049	191,625	647,277	647,277
Other Outflows	593,520	582,787	573,134	212,110	558,517	558,517
Total Expense	8,211,877	7,404,779	7,744,161	2,041,492	8,722,199	8,371,274
Net Income	26,220	90,043	1,360,566	600,802	179,790	93,302

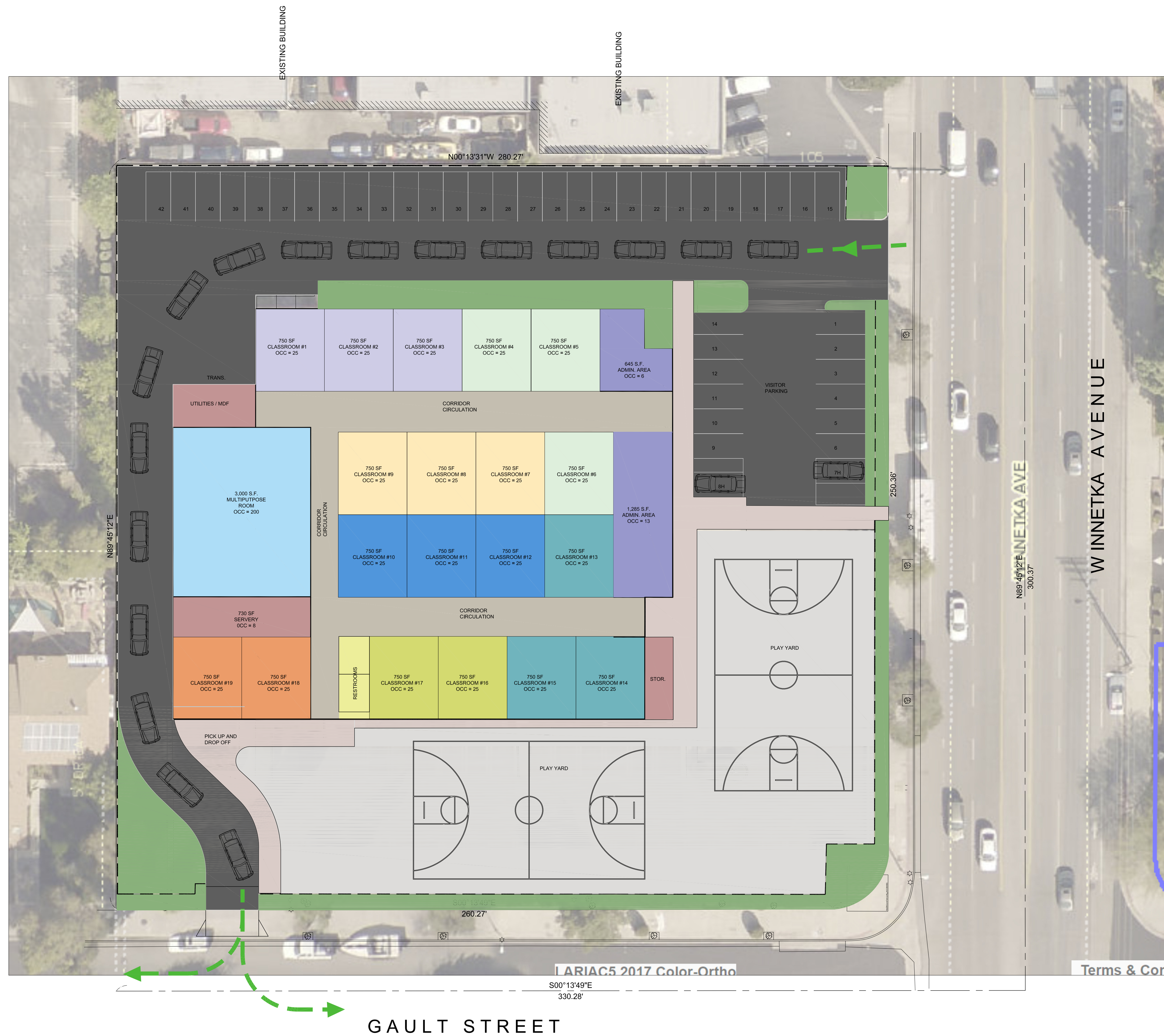
MAGNOLIA SCIENCE ACADEMY SAN DIEGO						
Accounts	Actuals				Preliminary Budget	First Interim Budget
	2018-19	2019-20	2020-21	YTD Oct 31st	FY2022	FY2022
Enrollment	404	443	441	421	422	421
Revenue						
LCFF Entitlement	2,946,503	3,564,024	3,794,622	997,446	3,660,985	3,563,220
Federal Revenue	98,364	117,611	405,258	49,019	356,464	443,901
Other State Revenue	544,317	576,754	703,116	211,418	706,901	653,148
Local Revenue	102,064	60,080	445,753	7,554	0	0
Fundraising & Grants	0	68,891	27,815	0	55,000	55,000
Total Revenue	3,691,248	4,387,360	5,376,565	1,265,437	4,779,350	4,715,270
Expense						
Certificated Salaries	1,534,698	1,609,258	1,758,727	413,884	1,797,453	1,747,434
Classified Salaries	366,000	402,126	301,808	110,422	487,611	460,153
Employee Benefits	864,383	820,691	649,315	164,938	790,648	719,042
Books & Supplies	144,382	103,569	92,785	53,654	201,392	145,467
Services & Other Operating Expenses	1,576,994	1,488,281	1,586,996	376,640	1,445,921	1,547,920
Capital Outlay & Depreciation	15,216	14,699	55,006	14,321	52,708	52,708
Other Outflows	0	0	3,543	886	0	3,000
Total Expense	4,501,673	4,438,625	4,448,181	1,134,745	4,775,733	4,675,724
Net Income	-810,425	-51,264	928,384	130,692	3,616	39,545

MERF						
Accounts	Actuals				Preliminary Budget	First Interim Budget
	2018-19	2019-20	2020-21	YTD Oct 31st	FY2022	FY2022
Revenue						
Other State Revenue	0	57,314	0	0	0	0
Local Revenue	5,864,094	5,111,769	5,943,599	10,116	5,873,400	5,453,347
Fundraising & Grants	0	21,471	10,758	6,994	0	0
Total Revenue	5,864,094	5,190,555	5,954,357	17,111	5,873,400	5,453,347
Expense						
Certificated Salaries	520,891	655,777	731,399	143,111	0	0
Classified Salaries	1,838,289	2,030,557	2,115,270	810,258	3,350,791	3,437,395
Employee Benefits	1,073,230	692,166	804,343	303,413	1,052,170	998,179
Books & Supplies	173,790	74,931	90,253	90,246	101,200	107,700
Services & Other Operating Expenses	1,428,019	1,405,222	1,148,306	479,796	1,363,028	1,346,589
Capital Outlay & Depreciation	172	859	859	0	859	859
Other Outflows	0	0	2,023	507	0	0
Total Expense	5,034,391	4,859,513	4,892,454	1,827,331	5,868,049	5,890,722
Net Income	829,704	331,042	1,061,903	-1,810,220	5,351	-437,375

Cover Sheet

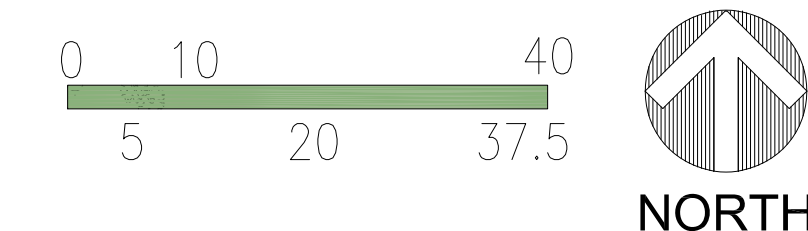
Approval of Form of Purchase and Sale Agreement for the Acquisition of the Property Located at 7111 Winnetka Ave for MSA-5

Section: IV. Action Items
Item: D. Approval of Form of Purchase and Sale Agreement for the
Acquisition of the Property Located at 7111 Winnetka Ave for MSA-5
Purpose: Vote
Submitted by:
Related Material: Purchase and Sale Agreement for Property at Winnetka.pdf
211201 - MSA-5 - Site Plan Test Fit (sch 1).pdf
211201 - MSA-5 - Site Plan Test Fit (sch 3).pdf
211209 - MSA-5 - Site Plan Test Fit (sch 6).pdf



PROPOSED FLOOR PLAN

SCALE: 1/16" = 1'-0"



Architect: RAFAEL FRANCO & ASSOCIATES 12345 Ventura Blvd. Studio City, CA 91604 (818) 754-2030 (818) 754-2032 (FAX)	Project: MAGNOLIA CHARTER SCHOOL Project Address: 7111 N. WINNETKA AVENUE, WINNETKA CA 91306 Drawing Title: PROPOSED FLOOR PLAN
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Date: 12/1/21	Sheet No. SCH-1
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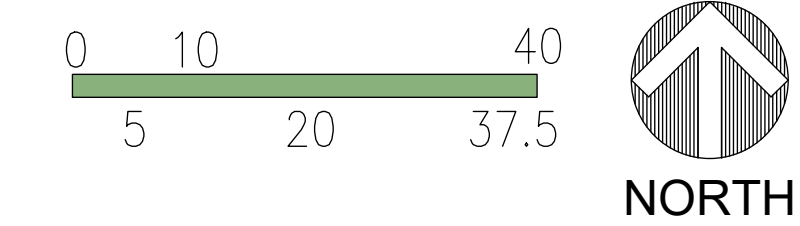


- OCCUPANCY TYPE**
- OFFICE ADMINISTRATION
 - MULTI-PURPOSE ROOM
 - 6TH GRADE
 - 7TH GRADE
 - 8TH GRADE
 - 9TH GRADE
 - 10TH GRADE
 - 11TH GRADE
 - 12TH GRADE
 - RESTROOMS
 - STORAGE/MECH/ELEC
 - CIRCULATION

21 CLASSROOMS
 (E) BUILDING S.F. = 23,264 S.F.
 (N) ADDITION S.F. = 6,014 S.F.
 TOTAL BUILDING S.F. = 29,278 S.F.
 TOTAL PLAY YARD S.F. = 14,473 S.F.

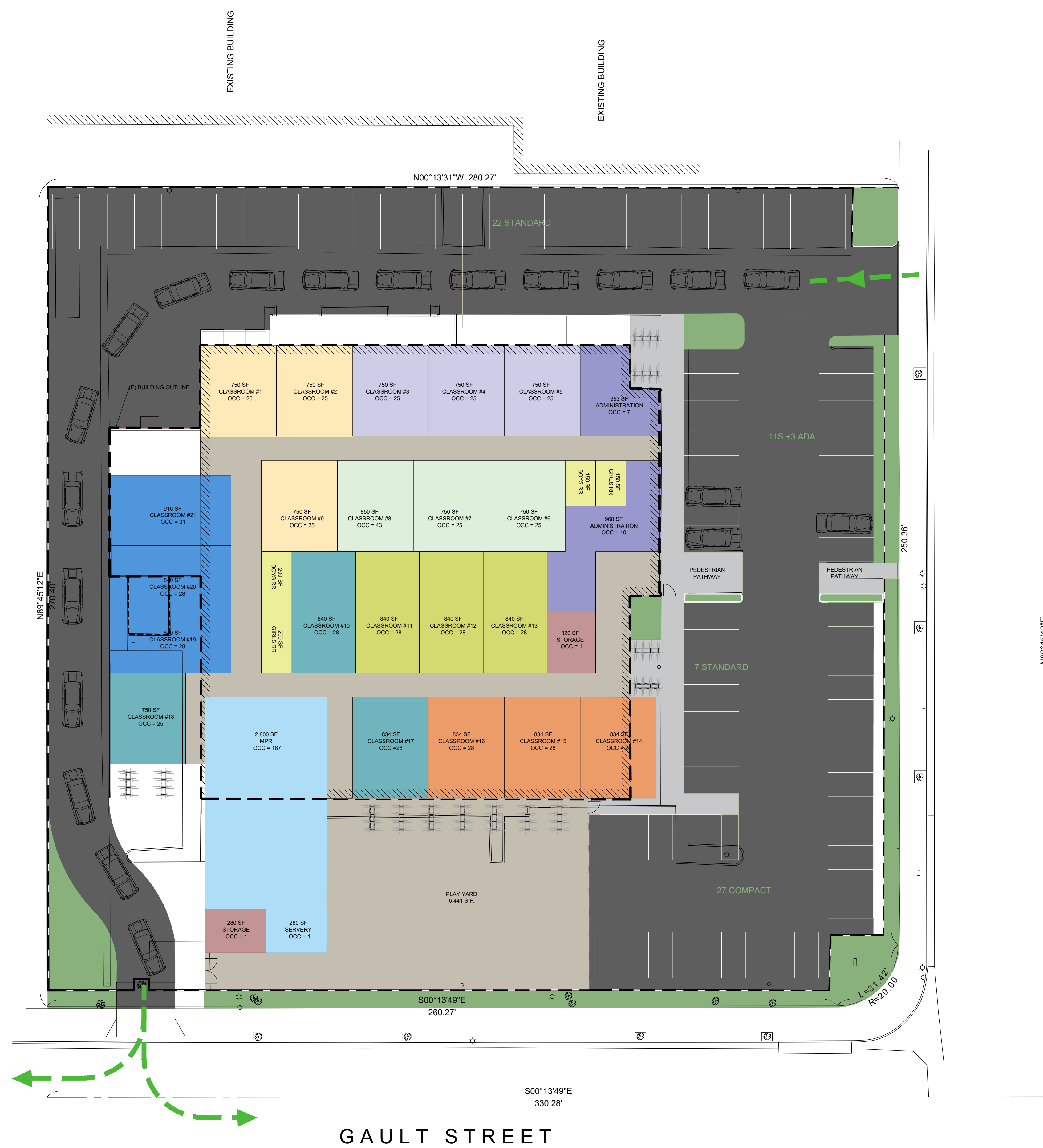
PROPOSED FLOOR PLAN

SCALE: 1/16" = 1'-0"



Architect: RAFAEL FRANCO & ASSOCIATES 12345 Ventura Blvd. Studio City, CA 91604 (818) 754-2030 (818) 754-2032 (FAX)	Project: MAGNOLIA CHARTER SCHOOL Project Address: 7111 N. WINNETKA AVENUE, WINNETKA CA 91306 Drawing Title: PROPOSED FLOOR PLAN
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Date: 12/6/21	Sheet No. SCH-3
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- OCCUPANCY TYPE**
- OFFICE ADMINISTRATION
 - MULTI-PURPOSE ROOM
 - 6TH GRADE
 - 7TH GRADE
 - 8TH GRADE
 - 9TH GRADE
 - 10TH GRADE
 - 11TH GRADE
 - 12TH GRADE
 - RESTROOMS
 - STORAGE/MECH/ELEC
 - CIRCULATION

21 CLASSROOMS
 (E) BUILDING S.F. = 23,264 S.F.
 (N) ADDITION S.F. = 3,592 S.F.

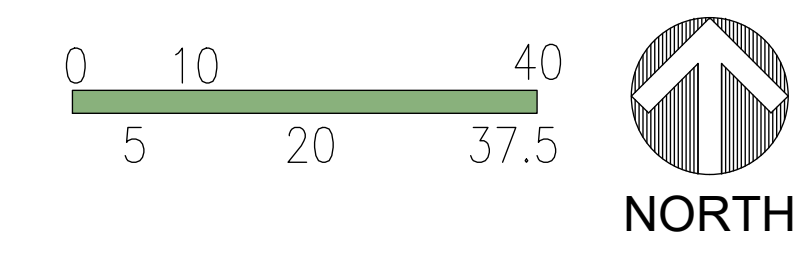
TOTAL BUILDING S.F. = 26,856 S.F.
 TOTAL PLAY YARD S.F. = 6,441 S.F.

PARKING SPACE REQUIRED = 92
 PARKING REDUCTION 20% X 92 = 18 = 74 PARKING SPACES
 BICYCLE = 13(8) BICYCLE RACK PROVIDED
 PARKING SPACE PROVIDED = 70 (40 STANDARD + 27 COMPACT + 3 ADA)

PARKING CALCULATION:
 ADMINISTRATION = 1,610 S.F. = 3
 6th-8th = 9 classroom = 9 spaces
 MPR = 2,800 = 80

PROPOSED FLOOR PLAN

SCALE: 1/16" = 1'-0"



Architect: RAFAEL FRANCO & ASSOCIATES 12345 Ventura Blvd. Studio City, CA 91604 (818) 754-2030 (818) 754-2032 (FAX)	Project: MAGNOLIA CHARTER SCHOOL Project Address: 7111 N. WINNETKA AVENUE, WINNETKA CA 91306 Drawing Title: PROPOSED FLOOR PLAN
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Date: 12/8/21	Sheet No. SCH-6
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Agenda Item #: IV D: Action Item

Date: December 9, 2021

To: Magnolia Educational & Research Foundation dba Magnolia Public Schools (“**MPS**”) Board of Directors (the “**Board**”)

From: MPS Audit/Facilities Committee

Staff Lead: Patrick Ontiveros, General Counsel & Director of Facilities

RE: Approval of Purchase and Sale Agreement for the Acquisition of the Property Located at 7111 Winnetka Ave, Winnetka, CA 91306

I. Proposed Recommendation(s)

Staff recommends and moves that the Board (1) approve the form of Purchase and Sale Agreement, attached as **Exhibit A** (the “**PSA**”), for the acquisition of the real property located at 7111 Winnetka Ave, Winnetka (the “**Property**”) approximately 2.5 miles away from the Magnolia Science Academy—1 campus in Reseda, (2) grant the MPS CEO and Superintendent the authority to negotiate and approve such changes to the PSA as he shall deem necessary and appropriate and in the best interest of MPS, and to sign and deliver the same in order to open escrow for the acquisition of the Property, and (3) grant the MPS CEO and Superintendent the authority to assign the PSA to a wholly owned subsidiary of Magnolia Properties Management, Inc. for the purposes of financing and closing the transaction or to a wholly owned subsidiary of Pacific Charter School Development, Inc., a California non-profit public benefit corporation focused on developing facilities charter schools (“**PCSD**”).

II. Background

For the 2021-22 school year, Magnolia Science Academy—5 (“**MSA—5**”) is co-located with Magnolia Science Academy—1 (“**MSA-1**”) at the property located at 18220 and 18238 Sherman Way in Reseda. MPS elected to co-locate MSA—5 with MSA—1 when the Los Angeles Unified School District (“LAUSD”) made MSA—5 an offer of space at Chatsworth High School in lieu of Reseda High School, where it has been located for several years. MSA—5 subleases space from MSA—1. MSA—1 leases such property from MPM Sherman Way LLC, a California limited liability company and wholly owned subsidiary of Magnolia Properties Management, Inc., a California non-profit public benefit corporation and 501(c)(3) tax exempt organization. MSA-1 operates a middle school and high school on the leased premises. The existing MSA-1 campus, Reseda High School (MSA—5’s prior location) and the Property are shown on **Exhibit B**. MPS desires to re-locate MSA—5 to its own private campus at the Property which is within close proximity to MSA—5’s original location at Reseda High School, which is 3.5 miles away from the Property.

The Property at 7111 Winnetka Ave is shown on **Exhibit C**. It consists of a 21,849 square foot building on land that is approximately 75,794 square feet. The Property is presently leased to multiple tenants and must be delivered free of all tenancies by the close of escrow.

November 18, 2021
Page 2 of 6



MPS's real estate broker, InSite EFS, Inc., negotiated an offer for the purchase of the Property. The Owner has tentatively agreed to sell the Property to MPS or its assignee subject to the signing of a formal purchase and sale agreement, which is the subject of this report and the recommendation stated herein. The terms agreed upon by the parties include the following:

Price	\$9,450,000,000
Free Look/Due Diligence Period	90 Days with option to extend for three 30 day periods for the following consideration: First 30 day Extension = \$15,000 Second 30 day Extension = \$20,000 Third 30 day Extension = \$25,000
Good Faith Deposit	\$200,000, increased to \$350,000 after 90 days
Closing Period	30 days. Owner has the option to extend the closing for up to six (6) consecutive 30 day periods for the purpose of removing any tenants.

During the due diligence period, MPS or its assignee, will review the condition of the existing building and land to determine whether there are any hurdles to the development of the property for MSA-5's use and whether it is affordable. In addition, MPS will seek the approval of its authorizer, the Los Angeles County Office of Education, for the proposed transaction. Before the end of the due diligence period, MPS has the option to cancel the transaction and will receive a full refund of its good faith deposit.

MPS hopes to partner with PCSD on this transaction whereby PCSD would become the purchaser, would develop the Property for MPS and MSA-5 with the expectation that MPS or related party would purchase the fully developed campus from PCSD and repay PCSD any equity used to purchase and develop the Property. For example, if PCSD purchases and develops the Property for \$15M and MPS contributes \$1M of equity to the project and PCSD contributes \$3M, then eventually MPS would be obligated to purchase the developed Property in the future for \$14M (the total project costs less MPS's equity).

III. Conclusion / Budget Impact

MPS would like to acquire or lease the Property for the benefit of MSA-5 to allow MSA-5 to relocate from the MSA-1 campus to its own private facility. MPS is currently working with its financial advisor, John Buck, and its existing bond holder, Hamlin Capital Management, to secure financing for the Project. MPS is also currently working with PCSD to see if they are willing and able to acquire, develop and lease the Property to MSA—5. The ultimate budget impact to MSA-5 is unknown and depends on a multitude of factors including how much equity (i.e., cash) MSA—5 can invest in the project, financing terms, and participation by PCSD. It is being examined by Staff. Staff will keep the Facilities Committee and the Board apprised of the status of the project, including when the PSA is signed by both parties, when escrow is opened, the status of financing and approval from LACOE. It will seek Committee and Board approval prior to the end of the due diligence period in order to move forward with the transaction and allow its good faith deposit to become non-refundable.

November 18, 2021
Page 3 of 6



Since the good faith deposit is refundable, the \$200,000 deposit will be reported as a current asset under the balance sheet of the school. Therefore, there is no budget impact of this proposal as the refundable deposit cannot be expensed for the reason indicated above.

EXHIBITS

EXHIBIT A Form of Purchase and Sale Agreement

EXHIBIT B Proximity Plan

EXHIBIT C Site Plan



EXHIBIT A

PURCHASE AND SALE AGREEMENT



STANDARD OFFER, AGREEMENT AND ESCROW INSTRUCTIONS FOR PURCHASE OF REAL ESTATE

(Non-Residential)

Dated: November 15, 2021

1. Buyer.

1.1 Magnolia Educational & Research Foundation, a California nonprofit public benefit corporation, ("Buyer") hereby offers to purchase the real property, hereinafter described, from the owner thereof ("Seller") (collectively, the "Parties" or individually, a "Party"), through an escrow ("Escrow") to close ~~30 or~~ 90 days after the waiver or expiration of the Buyer's Contingencies, ("Expected Closing Date") to be held by Fidelity National Title, National Commercial Services (Attn: Bobbie Purdy) ("Escrow Holder") whose address is 555 South Flower Street, Suite 4420, Los Angeles, CA 90071, Phone No. 213-452-7104, Facsimile No. 213-452-7148 upon the terms and conditions set forth in this agreement ("Agreement"). Buyer shall have the right to assign Buyer's rights hereunder, but any such assignment shall not relieve Buyer of Buyer's obligations herein unless Seller expressly releases Buyer.

1.2 The term "Date of Agreement" as used herein shall be the date when by execution and delivery (as defined in paragraph 20.2) of this document or a subsequent counteroffer thereto **to Escrow Holder, and acceptance of the Agreement by Escrow Holder as provided in Paragraph 4.1**, Buyer and Seller have reached agreement in writing whereby Seller agrees to sell, and Buyer agrees to purchase, the Property, **and Escrow has been opened** upon terms accepted by both Parties.

2. Property.

2.1 The real property ("Property") that is the subject of this offer consists of (insert a brief physical description) approximately ±1.74 acres of land with approximately ±21,849 square feet of improvements is located in the County of Los Angeles, is commonly known as (street address, city, state, zip) 7111 Winnetka Avenue, Winnetka, CA 91306 and is legally described as: to be provided by Fidelity National Title (APN: 2135-038-016).

2.2 If the legal description of the Property is not complete or is inaccurate, this Agreement shall not be invalid and the legal description shall be completed or corrected to meet the requirements of Fidelity National Title (Attn: Thomas Szopinsky) ("Title Company"), which shall issue the title policy hereinafter described.

2.3 The Property includes, at no additional cost to Buyer, the permanent improvements thereon, including those items which pursuant to applicable law are a part of the property, as well as the following items, if any, owned by Seller and at present located on the Property: electrical distribution systems (power panel, bus ducting, conduits, disconnects, lighting fixtures); telephone distribution systems (lines, jacks and connections only); space heaters; heating, ventilating, air conditioning equipment ("HVAC"); air lines; fire sprinkler systems; security and fire detection systems; carpets; window coverings; wall coverings; and all rights, title and interest of Seller in and to any and all water and mineral rights, development rights, and entitlements and any easements, contracts, plans, surveys, agreements and appurtenances pertaining to the Property. (collectively, the "Improvements").

2.4 The fire sprinkler monitor: is owned by Seller and included in the Purchase Price, is leased by Seller, and Buyer will need to negotiate a new lease with the fire monitoring company, ownership will be determined during Escrow, or there is no fire sprinkler monitor.

2.5 Except as provided in Paragraph 2.3, the Purchase Price does not include Seller's personal property, furniture and furnishings, and none all of which shall be removed by Seller prior to Closing.

3. Purchase Price.

3.1 The purchase price ("Purchase Price") to be paid by Buyer to Seller for the Property shall be \$9,450,000.00 cash, payable as follows:
(Strike any not applicable)

~~(a) Cash down payment, including the Deposit as defined in paragraph 4.3 (or if an all cash transaction, the Purchase Price);~~

~~(b) Amount of "New Loan" as defined in paragraph 5.1, if any;~~

~~(c) Buyer shall take title to the Property subject to and/or assume the following existing deed of trust ("Existing Deed(s) of Trust") securing the existing promissory note(s) ("Existing Note(s)):~~

~~(i) An Existing Note ("First Note") with an unpaid principal balance as of the Closing of approximately:~~

~~Said First Note is payable at _____ per month, including interest at the rate of _____% per annum until paid (and/or the entire unpaid balance is due on _____.~~

~~(ii) An Existing Note ("Second Note") with an unpaid principal balance as of the Closing of approximately:~~

~~Said Second Note is payable at _____ per month, including interest at the rate of _____% per annum until paid (and/or the entire unpaid balance is due on _____.~~

~~(d) Buyer shall give Seller a deed of trust ("Purchase Money Deed of Trust") on the property, to secure the promissory note of Buyer to Seller described in paragraph 6 ("Purchase Money Note") in the amount of:~~

INITIALS

INITIALS

Total Purchase Price:

\$9,450,000.00

~~3.2 If Buyer is taking title to the Property subject to, or assuming, an Existing Deed of Trust and such deed of trust permits the beneficiary to demand payment of fees including, but not limited to, points, processing fees, and appraisal fees as a condition to the transfer of the Property, Buyer agrees to pay such fees up to a maximum of 1.5% of the unpaid principal balance of the applicable Existing Note.~~

4. Deposits.

4.1 Buyer has delivered to Broker a check in the sum of _____, payable to Escrow Holder, to be delivered by Broker to Escrow Holder within 2 or _____ business days after both Parties have executed this Agreement and the executed Agreement has been delivered to Escrow Holder, Within 2 or 5 business days after both Parties have executed this Agreement and the executed Agreement has been delivered to **and accepted by** Escrow Holder **as determined by Escrow Holder's delivery of written notice to the Parties** Buyer shall deliver to Escrow Holder a check **or wire** in the sum of \$200,000.00. If said check **or wire-** is not received by Escrow Holder within said time period then Seller may elect to unilaterally terminate this transaction by giving written notice of such election to Escrow Holder whereupon neither Party shall have any further liability to the other under this Agreement. Should Buyer and Seller not enter into an agreement for purchase and sale, Buyer's check or funds shall, upon request by Buyer, be promptly returned to Buyer.

4.2 Additional deposits:

(a) ~~Within 5 business days after the Date of Agreement, Buyer shall deposit with Escrow Holder the additional sum of _____ to be applied to the Purchase Price at the Closing.~~

(b) Within 5 business days after the contingencies discussed in paragraph 9.1 (a) through (m) **and 30** are approved or waived, **and all Contingency Period extensions set forth in paragraph 30 are exercised and exhausted or, alternatively, waived** Buyer shall deposit with Escrow Holder the additional sum of \$150,000.00 to be applied to the Purchase Price at the Closing.

(c) ~~If an Additional Deposit is not received by Escrow Holder within the time period provided then Seller may notify Buyer, Escrow Holder, and Brokers, in writing that, unless the Additional Deposit is received by Escrow Holder within 2 business days following said notice, the Escrow shall be deemed terminated without further notice or instructions.~~

4.3 Escrow Holder shall deposit the funds deposited with it by Buyer pursuant to paragraphs 4.1 and 4.2 (collectively the "Deposit"), in a State or Federally chartered bank in an interest bearing account whose term is appropriate and consistent with the timing requirements of this transaction. The interest therefrom shall accrue to the benefit of Buyer, who hereby acknowledges that there may be penalties or interest forfeitures if the applicable instrument is redeemed prior to its specified maturity. Buyer's Federal Tax Identification Number is _____. NOTE: Such interest bearing account cannot be opened until Buyer's Federal Tax Identification Number is provided.

4.4 Notwithstanding the foregoing, within 5 days after Escrow Holder receives the monies described in paragraph 4.1 above, Escrow Holder shall release \$100 of said monies to Seller as and for independent consideration for Seller's execution of this Agreement and the granting of the contingency period to Buyer as herein provided. Such independent consideration is non-refundable to Buyer but shall be credited to the Purchase Price in the event that the purchase of the Property is completed.

4.5 Upon waiver of all of Buyer's ~~Contingencies~~ **by Buyer, the total Deposit of \$350,000.00** shall become non-refundable but applicable to the Purchase Price except in the event of a Seller breach **of, or default under, this Agreement,** or in the event that the Escrow is terminated pursuant to the provisions of Paragraph 9.1(n) (Destruction, Damage or Loss), ~~or 9.1(o) (Material Change~~ **or other applicable terms of this Agreement), including, but not limited to Paragraph 34 of the Addendum.**

5. Financing Contingency. (Strike if not applicable)

~~5.1 This offer is contingent upon Buyer obtaining from an insurance company, financial institution or other lender, a commitment to lend to Buyer a sum equal to at least _____% of the Purchase Price, on terms reasonably acceptable to Buyer. Such loan ("New Loan") shall be secured by a first deed of trust or mortgage on the Property. If this Agreement provides for Seller to carry back junior financing, then Seller shall have the right to approve the terms of the New Loan. Seller shall have 7 days from receipt of the commitment setting forth the proposed terms of the New Loan to approve or disapprove of such proposed terms. If Seller fails to notify Escrow Holder, in writing, of the disapproval within said 7 days it shall be conclusively presumed that Seller has approved the terms of the New Loan.~~

~~5.2 Buyer hereby agrees to diligently pursue obtaining the New Loan. If Buyer shall fail to notify its Broker, Escrow Holder and Seller, in writing within _____ days following the Date of Agreement, that the New Loan has not been obtained, it shall be conclusively presumed that Buyer has either obtained said New Loan or has waived this New Loan contingency.~~

~~5.3 If, after due diligence, Buyer shall notify its Broker, Escrow Holder and Seller, in writing, within the time specified in paragraph 5.2 hereof, that Buyer has not obtained said New Loan, this Agreement shall be terminated, and Buyer shall be entitled to the prompt return of the Deposit, plus any interest earned thereon, less only Escrow Holder and Title Company cancellation fees and costs, which Buyer shall pay.~~

6. Seller Financing. (Purchase Money Note). (Strike if not applicable)

~~6.1 If Seller approves Buyer's financials (see paragraph 6.5) the Purchase Money Note shall provide for interest on unpaid principal at the rate of _____% per annum, with principal and interest paid as follows: _____. The Purchase Money Note and Purchase Money Deed of Trust shall be on the current forms commonly used by Escrow Holder, and be junior and subordinate only to the Existing Note(s) and/or the New Loan expressly called for by this Agreement.~~

~~6.2 The Purchase Money Note and/or the Purchase Money Deed of Trust shall contain provisions regarding the following (see also paragraph 10.3 (b)):~~

~~(a) Prepayment. Principal may be prepaid in whole or in part at any time without penalty, at the option of the Buyer.~~

~~(b) Late Charge. A late charge of 6% shall be payable with respect to any payment of principal, interest, or other charges, not made within 10 days after it is due.~~

~~(c) Due On Sale. In the event the Buyer sells or transfers title to the Property or any portion thereof, then the Seller may, at Seller's option, require the entire unpaid balance of said Note to be paid in full.~~

~~6.3 If the Purchase Money Deed of Trust is to be subordinate to other financing, Escrow Holder shall, at Buyer's expense prepare and record on Seller's behalf a request for notice of default and/or sale with regard to each mortgage or deed of trust to which it will be subordinate.~~

~~6.4 WARNING: CALIFORNIA LAW DOES NOT ALLOW DEFICIENCY JUDGEMENTS ON SELLER FINANCING. IF BUYER ULTIMATELY DEFAULTS ON THE LOAN, SELLER'S SOLE REMEDY IS TO FORECLOSE ON THE PROPERTY.~~

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~~6.5 Seller's obligation to provide financing is contingent upon Seller's reasonable approval of Buyer's financial condition. Buyer to provide a current financial statement and copies of its Federal tax returns for the last 3 years to Seller within 10 days following the Date of Agreement. Seller has 10 days following receipt of such documentation to satisfy itself with regard to Buyer's financial condition and to notify Escrow Holder as to whether or not Buyer's financial condition is acceptable. If Seller fails to notify Escrow Holder, in writing, of the disapproval of this contingency within said time period, it shall be conclusively presumed that Seller has approved Buyer's financial condition. If Seller is not satisfied with Buyer's financial condition or if Buyer fails to deliver the required documentation then Seller may notify Escrow Holder in writing that Seller Financing will not be available, and Buyer shall have the option, within 10 days of the receipt of such notice, to either terminate this transaction or to purchase the Property without Seller financing. If Buyer fails to notify Escrow Holder within said time period of its election to terminate this transaction then Buyer shall be conclusively presumed to have elected to purchase the Property without Seller financing. If Buyer elects to terminate, Buyer's Deposit shall be refunded less Title Company and Escrow Holder cancellation fees and costs, all of which shall be Buyer's obligation.~~

7. Real Estate Brokers.

7.1 The following real estate broker(s) ("**Brokers**") and brokerage relationships exist in this transaction and are consented to by the Parties (check the applicable boxes):

- CBRE (Adam Peterson) represents Seller exclusively ("**Seller's Broker**");
- InSite EFS, Inc. (Dan Morrar) represents Buyer exclusively ("**Buyer's Broker**"); or
- _____ represents both Seller and Buyer ("**Dual Agency**").

The Parties acknowledge that other than the Brokers listed above, there are no other brokers representing the Parties or due any fees and/or commissions under this Agreement. See paragraph 24 regarding the nature of a real estate agency relationship. ~~Buyer shall use the services of Buyer's Broker exclusively in connection with any and all negotiations and offers with respect to the Property for a period of 1 year from the date inserted for reference purposes at the top of page 1.~~

7.2 Buyer and Seller each represent and warrant to the other that he/she/it has had no dealings with any person, firm, broker or finder in connection with the negotiation of this Agreement and/or the consummation of the purchase and sale contemplated herein, other than the Brokers named in paragraph 7.1, and no broker or other person, firm or entity, other than said Brokers is/are entitled to any commission or finder's fee in connection with this transaction as the result of any dealings or acts of such Party. Buyer and Seller do each hereby agree to indemnify, defend, protect and hold the other harmless from and against any costs, expenses (including reasonable attorneys' fees) or liability for compensation, commission or charges which may be claimed by any broker, finder or other similar party, other than said named Brokers by reason of any dealings or act of the indemnifying Party. **The terms of this section shall survive the Closing (as hereinafter defined) or any termination of this Agreement.**

8. Escrow and Closing.

8.1 Upon acceptance hereof by Seller, this Agreement, including any counteroffers incorporated herein by the Parties, shall constitute not only the agreement of purchase and sale between Buyer and Seller, but also instructions to Escrow Holder for the consummation of the Agreement through the Escrow. Escrow Holder shall not prepare any further escrow instructions restating or amending the Agreement unless specifically so instructed by the Parties or a Broker herein. Subject to the reasonable approval of the Parties, Escrow Holder may, however, include its standard general escrow provisions. In the event that there is any conflict between the provisions of the Agreement and the provisions of any additional escrow instructions the provisions of the Agreement shall prevail as to the Parties and the Escrow Holder.

8.2 As soon as practical after the receipt of this Agreement and any relevant counteroffers, Escrow Holder shall ascertain the Date of Agreement as defined in paragraphs 1.2 and 20.2 and advise the Parties and Brokers, in writing, of the date ascertained.

8.3 Escrow Holder is hereby authorized and instructed to conduct the Escrow in accordance with this Agreement, applicable law and custom and practice of the community in which Escrow Holder is located, including any reporting requirements of the Internal Revenue Code. In the event of a conflict between the law of the state where the Property is located and the law of the state where the Escrow Holder is located, the law of the state where the Property is located shall prevail.

8.4 Subject to satisfaction of the contingencies herein described, Escrow Holder shall close this escrow (the "**Closing**") by recording a **general warranty deed (a grant deed in California)** and the other documents required to be recorded, and by disbursing the funds and documents in accordance with this Agreement.

8.5 Buyer and Seller shall each pay one-half of the Escrow Holder's charges and Seller shall pay the usual recording fees. ~~and any Seller shall pay all~~ required documentary transfer taxes. Seller shall pay the premium for a standard coverage owner's or joint protection policy of title insurance. (See also paragraph 11.)

8.6 Escrow Holder shall verify that all of Buyer's contingencies have been satisfied or waived **by Buyer** prior to Closing. The matters contained in paragraphs 9.1 subparagraphs (b), (c), (d), (e), (g), (i), (n), and (o), 9.4, 12, 13, 14, 16, 18, 20, 21, 22, ~~and 24, 29, 31-32 and 35-41~~ are, however, matters of agreement between the Parties only and are not instructions to Escrow Holder.

8.7 If this transaction is terminated for non-satisfaction and non-waiver of a Buyer's Contingency, as defined in paragraph 9.2, then neither of the Parties shall thereafter have any liability to the other under this Agreement, except to the extent of a breach of any affirmative covenant or warranty in this Agreement. In the event of such termination, Buyer shall, ~~subject to the provisions of paragraph 8.10,~~ be promptly refunded all funds deposited by Buyer with Escrow Holder, less only the \$100 provided for in paragraph 4.4 and the Title Company and Escrow Holder cancellation fees and costs **required to be paid by and to Escrow Holder shall be borne one-half (1/2) by Seller and one-half (1/2) by Buyer and all other charges shall be borne by the party incurring same., all of which shall be Buyer's obligation.** If this transaction is terminated as a result of **a party's Seller's** breach of this Agreement or due to a default on the part of a party, then **the breaching party Seller** shall pay the Title Company and Escrow Holder cancellation fees and costs, **all of which shall be the breaching party's obligation.**

8.8 The Closing shall occur on the Expected Closing Date, or as soon thereafter as the Escrow is in condition for Closing; provided, however, that if the Closing does not occur by the Expected Closing Date and said Date is not extended by mutual instructions of the Parties, a Party not then in default under this Agreement may notify the other Party, Escrow Holder, and Brokers, in writing that, unless the Closing occurs within 5 business days following said notice, the Escrow shall be deemed terminated without further notice or instructions.

8.9 Except as otherwise provided herein, the termination of Escrow shall not relieve or release either Party from any obligation to pay Escrow Holder's fees and costs or constitute a waiver, release or discharge of any breach or default that has occurred in the performance of the obligations, agreements, covenants or warranties contained therein.

~~8.10 If this sale of the Property is not consummated for any reason other than Seller's breach or default, then at Seller's request, and as a condition to any obligation to return Buyer's deposit (see paragraph 21), Buyer shall within 5 days after written request deliver to Seller, at no charge, copies of all surveys, engineering studies, soil reports, maps, master plans, feasibility studies and other similar items prepared by or for Buyer that pertain to the Property. Provided, however, that Buyer shall not be required to deliver any such report if the written contract which Buyer entered into with the consultant who prepared such report specifically~~

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~~forbids the dissemination of the report to others.~~

9. Contingencies to Closing.

9.1 The Closing of this transaction is contingent upon the satisfaction or waiver of the following contingencies. **IF BUYER FAILS TO NOTIFY ESCROW HOLDER, IN WRITING, OF THE DISAPPROVAL OF ANY OF SAID CONTINGENCIES WITHIN THE TIME SPECIFIED THEREIN, IT SHALL BE CONCLUSIVELY PRESUMED THAT BUYER HAS NOT APPROVED SUCH ITEM, MATTER OR DOCUMENT.** Buyer's conditional approval shall constitute disapproval, unless provision is made by the Seller within the time specified therefore by the Buyer in such conditional approval or by this Agreement, whichever is later, for the satisfaction of the condition imposed by the Buyer. Escrow Holder shall promptly provide all Parties with copies of any written disapproval or conditional approval which it receives. With regard to subparagraphs (a) through (m) the pre-printed time periods shall control unless a different number of days is inserted in the spaces provided.

(a) *Disclosure.* Seller shall make to Buyer, through Escrow, all of the applicable disclosures required by law (See AIR CRE ("AIR") standard form entitled "Seller's Mandatory Disclosure Statement") and provide Buyer with a completed Property Information Sheet ("Property Information Sheet") concerning the Property, duly executed by or on behalf of Seller in the current form or equivalent to that published by the AIR within ~~10 or~~ 5 days following the Date of Agreement. Buyer has ~~10 or~~ 90 days from the ~~receipt of said disclosures~~ **Date of Agreement** to approve or disapprove the matters disclosed.

(b) *Physical Inspection.* Buyer has ~~10 or~~ 90 days following the ~~receipt of the Property Information Sheet or the~~ Date of Agreement, ~~whichever is later,~~ to satisfy itself with regard to the physical aspects and size of the Property.

(c) *Hazardous Substance Conditions Report.* Buyer has ~~30 or~~ 90 days following the ~~receipt of the Property Information Sheet or the~~ Date of Agreement, ~~whichever is later,~~ to satisfy itself with regard to the environmental aspects of the Property. Seller recommends that Buyer obtain a Hazardous Substance Conditions Report concerning the Property and relevant adjoining properties. Any such report shall be paid for by Buyer. A "Hazardous Substance" for purposes of this Agreement is defined as any substance whose nature and/or quantity of existence, use, manufacture, disposal or effect, render it subject to Federal, state or local regulation, investigation, remediation or removal as potentially injurious to public health or welfare. A "Hazardous Substance Condition" for purposes of this Agreement is defined as the existence on, under or relevantly adjacent to the Property of a Hazardous Substance that would require remediation and/or removal under applicable Federal, state or local law.

(d) *Soil Inspection.* Buyer has ~~30 or~~ 90 days from the ~~receipt of the Property Information Sheet or the~~ Date of Agreement, ~~whichever is later,~~ to satisfy itself with regard to the condition of the soils on the Property. Seller recommends that Buyer obtain a soil test report. Any such report shall be paid for by Buyer. Seller shall provide Buyer copies of any soils report that Seller may have within ~~10 or~~ 5 days following the Date of Agreement.

(e) *Governmental Approvals.* Buyer has ~~30 or~~ 90 days following the Date of Agreement to satisfy itself with regard to approvals and permits from governmental agencies or departments which have or may have jurisdiction over the Property and which Buyer deems necessary or desirable in connection with its intended use of the Property, including, but not limited to, permits and approvals required with respect to zoning, planning, building and safety, fire, police, ~~handicapped persons with disabilities~~ and Americans with Disabilities Act requirements, transportation and environmental matters.

(f) *Conditions of Title.* Escrow Holder shall cause a current commitment for title insurance ("Title Commitment") concerning the Property issued by the Title Company, as well as legible copies of all documents referred to in the Title Commitment ("Underlying Documents"), and a scaled and dimensioned plot showing the location of any easements to be delivered to Buyer within ~~10 or~~ 5 days following the Date of Agreement. Buyer has ~~10 or~~ 90 days from the ~~receipt of the Title Commitment, the Underlying Documents and the plot plan~~ **Date of Agreement** to satisfy itself with regard to the condition of title. The disapproval by Buyer of any monetary encumbrance, which by the terms of this Agreement is not to remain against the Property after the Closing, shall not be considered a failure of this contingency, as Seller shall have the obligation, at Seller's expense, to satisfy and remove such disapproved monetary encumbrance at or before the Closing.

(g) *Survey.* Buyer has ~~30 or~~ 90 days following the ~~receipt of the Title Commitment and Underlying Documents~~ **Date of Agreement** to satisfy itself with regard to any ALTA title supplement based upon a survey prepared to American Land Title Association ("ALTA") standards for an owner's policy by a licensed surveyor, showing the legal description and boundary lines of the Property, any easements of record, and any improvements, poles, structures and things located within 10 feet of either side of the Property boundary lines. Any such survey shall be prepared at Buyer's direction and expense. If Buyer has obtained a survey and approved the ALTA title supplement, Buyer may elect within the period allowed for Buyer's approval of a survey to have an ALTA extended coverage owner's form of title policy, in which event Buyer shall pay any additional premium attributable thereto **provided, however that Buyer shall be solely responsible for the difference in costs and expenses between a standard coverage owner's form policy of title insurance and an ALTA extended coverage owner's form policy of title insurance.**

(h) *Existing Leases and Tenancy Statements.* Seller shall within ~~10 or~~ 5 days following the Date of Agreement provide both Buyer and Escrow Holder with legible copies of all leases, subleases or rental arrangements (collectively, "Existing Leases") affecting the Property, ~~and with a tenancy statement ("Estoppel Certificate") in the latest form or equivalent to that published by the AIR, executed by Seller and/or each tenant and subtenant of the Property. Seller shall use its best efforts to have each tenant complete and execute an Estoppel Certificate. If any tenant fails or refuses to provide an Estoppel Certificate then Seller shall complete and execute an Estoppel Certificate for that tenancy. Buyer has 10 days from the receipt of said Existing Leases and Estoppel Certificates to satisfy itself with regard to the Existing Leases and any other tenancy issues. It shall be a condition to Buyer's obligation to Close that Seller shall cause all Existing Leases to be terminated on or before the Closing Date. See Addendum Paragraph 34.~~

(i) *Owner's Association.* Seller shall within ~~10 or~~ 5 days following the Date of Agreement provide Buyer with a statement and transfer package from any owner's association servicing the Property. Such transfer package shall at a minimum include: copies of the association's bylaws, articles of incorporation, current budget and financial statement. Buyer has ~~10 or~~ 90 days from the ~~receipt of such documents~~ **Date of Agreement** to satisfy itself with regard to the association.

(j) *Other Agreements.* Seller shall within ~~10 or~~ 5 days following the Date of Agreement provide Buyer with legible copies of all other agreements ("Other Agreements") known to Seller that will affect the Property after Closing. Buyer has ~~10 or~~ 90 days from the ~~receipt of said Other Agreements~~ **Date of Agreement** to satisfy itself with regard to such Agreements. **Except if otherwise notified by Buyer, it shall be a condition to Buyer's obligation to Close that Seller shall cause all Other Agreements, including service contracts, equipment leases, management agreements, to be terminated on or before the Closing Date.**

(k) *Financing.* ~~If paragraph 5 hereof dealing with a financing contingency has not been stricken, the satisfaction or waiver of such New Loan contingency.~~

(l) *Existing Notes.* ~~If paragraph 3.1(c) has not been stricken, Seller shall within 10 or _____ days following the Date of Agreement provide Buyer with legible copies of the Existing Notes, Existing Deeds of Trust and related agreements (collectively, "Loan Documents") to which the Property will remain subject after the Closing. Escrow Holder shall promptly request from the holders of the Existing Notes a beneficiary statement ("Beneficiary Statement") confirming: (1) the amount of the unpaid principal balance, the current interest rate, and the date to which interest is paid, and (2) the nature and amount of any impounds held by the beneficiary in connection with such loan. Buyer has 10 or _____ days following the receipt of the Loan Documents and Beneficiary Statements to satisfy itself with~~

~~regard to such financing. Buyer's obligation to close is conditioned upon Buyer being able to purchase the Property without acceleration or change in the terms of any Existing Notes or charges to Buyer except as otherwise provided in this Agreement or approved by Buyer, provided, however, Buyer shall pay the transfer fee referred to in paragraph 3.2 hereof. Likewise if Seller is to carry back a Purchase Money Note then Seller shall within 10 or _____ days following the Date of Agreement provide Buyer with a copy of the proposed Purchase Money Note and Purchase Money Deed of Trust. Buyer has 10 or _____ days from the receipt of such documents to satisfy itself with regard to the form and content thereof.~~

~~(m) *Personal Property.* In the event that any personal property is included in the Purchase Price, Buyer has 10 or _____ days following the Date of Agreement to satisfy itself with regard to the title condition of such personal property. Seller recommends that Buyer obtain a UCC-1 report. Any such report shall be paid for by Buyer. Seller shall provide Buyer copies of any liens or encumbrances affecting such personal property that it is aware of within 10 or _____ days following the Date of Agreement.~~

(n) *Destruction, Damage or Loss.* Subsequent to the Date of Agreement and prior to Closing there shall not have occurred a destruction of, or damage or loss to, the Property or any portion thereof, from any cause whatsoever, which would cost more than \$10,000.00 to repair or cure. If the cost of repair or cure is \$10,000.00 or less, Seller shall repair or cure the loss prior to the Closing. Buyer shall have the option, within 10 days after receipt of written notice of a loss costing more than \$10,000.00 to repair or cure, to either terminate this Agreement or to purchase the Property notwithstanding such loss, but without deduction or offset against the Purchase Price. If the cost to repair or cure is more than \$10,000.00, and Buyer does not elect to terminate this Agreement, Buyer shall be entitled to any insurance proceeds applicable to such loss. Unless otherwise notified in writing, Escrow Holder shall assume no such destruction, damage or loss has occurred prior to Closing.

(o) *Material Change.* Buyer shall have 10 days following receipt of written notice of a Material Change within which to satisfy itself with regard to such change ~~and Buyer may terminate this Agreement in such time period and receive return of the Deposit, including any amounts theretofore paid to Seller, which return shall operate to terminate this Agreement and release both parties from any and all liability hereunder, except such obligations as expressly survive the termination.~~ "**Material Change**" shall mean a substantial adverse change in the use, occupancy, tenants ~~such that the Property is no longer vacant and free of tenants and occupants~~, title, or condition of the Property that occurs after the date of this offer and prior to the Closing. Unless otherwise notified in writing, Escrow Holder shall assume that no Material Change has occurred prior to the Closing.

(p) *Seller Performance.* The delivery of all documents and the due performance by Seller of each and every undertaking and agreement to be performed by Seller under this Agreement.

(q) *Brokerage Fee.* Payment at the Closing of such brokerage fee as is specified in this Agreement ~~or later written instructions to Escrow Holder executed by Seller and Brokers ("Brokerage Fee").~~ It is agreed by the Parties and Escrow Holder that Brokers are a third party beneficiary of this Agreement insofar as the Brokerage Fee is concerned, and that no change shall be made with respect to the payment of the Brokerage Fee specified in this Agreement, without the written consent of Brokers.

9.2 All of the contingencies specified in subparagraphs (a) through (m) of paragraph 9.1 are for the benefit of, and may be waived by, Buyer, and may be elsewhere herein referred to as "**Buyer's Contingencies.**"

9.3 If any of Buyer's Contingencies or any other matter subject to Buyer's approval is disapproved as provided for herein in a timely manner ("**Disapproved Item**"), Seller shall have the right within 10 days following the receipt of notice of Buyer's disapproval to elect to cure such Disapproved Item prior to the Expected Closing Date ("**Seller's Election**"). Seller's failure to give to Buyer within such period, written notice of Seller's commitment to cure such Disapproved Item on or before the Expected Closing Date shall be conclusively presumed to be Seller's Election not to cure such Disapproved Item. If Seller elects, either by written notice or failure to give written notice, not to cure a Disapproved Item, Buyer shall have the right, within 10 days after Seller's Election to either accept title to the Property subject to such Disapproved Item, or to terminate this Agreement. Buyer's failure to notify Seller in writing of Buyer's election to accept title to the Property subject to the Disapproved Item without deduction or offset shall constitute Buyer's election to terminate this Agreement. The above time periods only apply once for each Disapproved Item. Unless expressly provided otherwise herein, Seller's right to cure shall not apply to the remediation of Hazardous Substance Conditions ~~or to the Financing Contingency.~~ Unless the Parties mutually instruct otherwise, if the time periods for the satisfaction of contingencies or for Seller's and Buyer's elections would expire on a date after the Expected Closing Date, the Expected Closing Date shall be deemed extended for 3 business days following the expiration of: (a) the applicable contingency period(s), (b) the period within which the Seller may elect to cure the Disapproved Item, or (c) if Seller elects not to cure, the period within which Buyer may elect to proceed with this transaction, whichever is later.

9.4 The Parties acknowledge that extensive local, state and Federal legislation establish broad liability upon owners and/or users of real property for the investigation and remediation of Hazardous Substances. The determination of the existence of a Hazardous Substance Condition and the evaluation of the impact of such a condition are highly technical and beyond the expertise of Brokers. The Parties acknowledge that they have been advised by Brokers to consult their own technical and legal experts with respect to the possible presence of Hazardous Substances on the Property or adjoining properties, and Buyer and Seller are not relying upon any investigation by or statement of Brokers with respect thereto. The Parties hereby assume all responsibility for the impact of such Hazardous Substances upon their respective interests herein.

10. Documents and Other Items Required at or Before Closing.

10.1 Five days prior to the Closing date Escrow Holder shall obtain an updated Title Commitment concerning the Property from the Title Company and provide copies thereof to each of the Parties.

10.2 Seller shall deliver to Escrow Holder ~~no less than two (2) business day prior to the Closing, in time for delivery to Buyer at the Closing:~~

(a) Grant ~~or general warranty~~ deed, ~~in a form acceptable to Buyer~~ duly executed and in recordable form, conveying fee title to the Property to Buyer.

~~(b) If applicable, the Beneficiary Statements concerning Existing Note(s).~~

~~(c) If applicable, the Existing Leases and Other Agreements together with duly executed assignments thereof by Seller and Buyer. The assignment of Existing Leases shall be on the most recent Assignment and Assumption of Lessor's Interest in Lease form published by the AIR or its equivalent.~~

~~(d) If applicable, Estoppel Certificates executed by Seller and/or the tenant(s) of the Property.~~

(e) An affidavit executed by Seller to the effect that Seller is not a "foreign person" within the meaning of Internal Revenue Code Section 1445 or successor statutes. If Seller does not provide such affidavit in form reasonably satisfactory to Buyer at least 3 business days prior to the Closing, Escrow Holder shall at the Closing deduct from Seller's proceeds and remit to the Internal Revenue Service such sum as is required by applicable Federal law with respect to purchases from foreign sellers.

(f) If the Property is located in California, an affidavit executed by Seller to the effect that Seller is not a "nonresident" within the meaning of California Revenue and Tax Code Section 18662 or successor statutes. If Seller does not provide such affidavit in form reasonably satisfactory to Buyer at least 3 business days prior to the Closing, Escrow Holder shall at the Closing deduct from Seller's proceeds and remit to the Franchise Tax Board such sum as is required by such statute.

~~(g) If applicable, a bill of sale, duly executed, conveying title to any included personal property to Buyer.~~

(h) If the Seller is a corporation **or limited liability company**, a duly executed corporate **or limited liability company** resolution authorizing the execution of this Agreement and the sale of the Property.

(i) Affidavits as may reasonably be requested by the Title Company to comply with Paragraph 10.4.

10.3 Buyer shall deliver to Seller through Escrow:

(a) The cash portion of the Purchase Price and such additional sums as are required of Buyer under this Agreement shall be deposited by Buyer with Escrow Holder, by federal funds wire transfer, or any other method acceptable to Escrow Holder in immediately collectable funds, no later than 2:00 P.M. on the business day prior to the Expected Closing Date provided, however, that Buyer shall not be required to deposit such monies into Escrow if at the time set for the deposit of such monies Seller is in default or has indicated that it will not perform any of its obligations hereunder. Instead, in such circumstances in order to reserve its rights to proceed Buyer need only provide Escrow with evidence establishing that the required monies were available.

~~(b) If a Purchase Money Note and Purchase Money Deed of Trust are called for by this Agreement, the duly executed originals of those documents, the Purchase Money Deed of Trust being in recordable form, together with evidence of fire insurance on the improvements in the amount of the full replacement cost naming Seller as a mortgage loss payee, and a real estate tax service contract (at Buyer's expense), assuring Seller of notice of the status of payment of real property taxes during the life of the Purchase Money Note.~~

~~(c) The Assignment and Assumption of Lessor's Interest in Lease form specified in paragraph 10.2(c) above, duly executed by Buyer.~~

~~(d) Assumptions duly executed by Buyer of the obligations of Seller that accrue after Closing under any Other Agreements.~~

~~(e) If applicable, a written assumption duly executed by Buyer of the loan documents with respect to Existing Notes.~~

~~(bf) If the Buyer is a corporation, a duly executed corporate resolution authorizing the execution of this Agreement and the purchase of the Property.~~

10.4 At Closing, Escrow Holder shall cause to be issued to Buyer a standard coverage (or ALTA extended, if elected pursuant to 9.1(g)) owner's form policy of title insurance effective as of the Closing, issued by the Title Company in the full amount of the Purchase Price, insuring title to the Property vested in Buyer, subject only to the exceptions approved by Buyer. In the event there is a Purchase Money Deed of Trust in this transaction, the policy of title insurance shall be a joint protection policy insuring both Buyer and Seller.

IMPORTANT: IN A PURCHASE OR EXCHANGE OF REAL PROPERTY, IT MAY BE ADVISABLE TO OBTAIN TITLE INSURANCE IN CONNECTION WITH THE CLOSE OF ESCROW SINCE THERE MAY BE PRIOR RECORDED LIENS AND ENCUMBRANCES WHICH AFFECT YOUR INTEREST IN THE PROPERTY BEING ACQUIRED. A NEW POLICY OF TITLE INSURANCE SHOULD BE OBTAINED IN ORDER TO ENSURE YOUR INTEREST IN THE PROPERTY THAT YOU ARE ACQUIRING.

11. Prorations and Adjustments.

11.1 *Taxes.* Applicable real property taxes and special assessment bonds shall be prorated through Escrow as of the date of the Closing, based upon the latest tax bill available. The Parties agree to prorate as of the Closing any taxes assessed against the Property by supplemental bill levied by reason of events occurring prior to the Closing. Payment of the prorated amount shall be made promptly in cash upon receipt of a copy of any supplemental bill.

11.2 *Insurance.* **WARNING:** Any insurance which Seller may have maintained will terminate on the Closing. Buyer is advised to obtain appropriate insurance to cover the Property.

11.3 *Rentals, Interest and Expenses.* ~~Scheduled rentals, interest on Existing Notes, utilities, and operating expenses shall be prorated as of the date of Closing. The Parties agree to promptly adjust between themselves outside of Escrow any rents received after the Closing. There shall be no proration of Rentals - Property is to be delivered free of tenants.~~

11.4 *Security Deposit.* ~~Security Deposits held by Seller shall be given to Buyer as a credit to the cash required of Buyer at the Closing. There shall be no credit of Security Deposit -- Property is to be delivered free of tenants.~~

11.5 *Post Closing Matters.* Any item to be prorated that is not determined or determinable at the Closing shall be promptly adjusted by the Parties by appropriate cash payment outside of the Escrow when the amount due is determined.

~~11.6 *Variations in Existing Note Balances.* In the event that Buyer is purchasing the Property subject to an Existing Deed of Trust(s), and in the event that a Beneficiary Statement as to the applicable Existing Note(s) discloses that the unpaid principal balance of such Existing Note(s) at the closing will be more or less than the amount set forth in paragraph 3.1(c) hereof ("Existing Note Variation"), then the Purchase Money Note(s) shall be reduced or increased by an amount equal to such Existing Note Variation. If there is to be no Purchase Money Note, the cash required at the Closing per paragraph 3.1(a) shall be reduced or increased by the amount of such Existing Note Variation.~~

~~11.7 *Variations in New Loan Balance.* In the event Buyer is obtaining a New Loan and the amount ultimately obtained exceeds the amount set forth in paragraph 5.1, then the amount of the Purchase Money Note, if any, shall be reduced by the amount of such excess.~~

11.8 *Owner's Association Fees.* Escrow Holder shall: (i) bring Seller's account with the association current and pay any delinquencies or transfer fees from Seller's proceeds, and (ii) pay any up front fees required by the association from Buyer's funds.

12. Representations and Warranties of Seller and Disclaimers.

12.1 Seller's warranties and representations shall survive the Closing and delivery of the deed for a period of 3 years, and any lawsuit or action based upon them must be commenced within such time period. Seller's warranties and representations are true, material and relied upon by Buyer and Brokers in all respects. Seller hereby makes the following warranties and representations to Buyer and Brokers:

(a) *Authority of Seller.* Seller is the owner of the Property, **duly organized and in good standing under the laws of California with and/or has** the full right, power and authority to **enter into this Agreement and to** sell, convey and transfer the Property to Buyer as provided herein, and to perform Seller's obligations hereunder. **Each person signing this Agreement on behalf of Seller is authorized to do so.**

(b) *Maintenance During Escrow and Equipment Condition At Closing.* Except as otherwise provided in paragraph 9.1(n) hereof, Seller shall maintain the Property until the Closing in its present condition, ordinary wear and tear excepted.

(c) *Hazardous Substances/Storage Tanks.* Seller has no knowledge, except as otherwise disclosed to Buyer in writing, of the existence or prior existence on the Property of any Hazardous Substance, nor of the existence or prior existence of any above or below ground storage tank.

(d) *Compliance.* Seller has no knowledge of any aspect or condition of the Property which violates applicable laws, rules, regulations, codes or covenants, conditions or restrictions, or of improvements or alterations made to the Property without a permit where one was required, or of any unfulfilled order or directive of any applicable governmental agency or casualty insurance company requiring any investigation, remediation, repair, maintenance or improvement be performed on the Property.

(e) *Changes in Agreements.* Prior to the Closing, Seller will not violate or modify any Existing Lease or Other Agreement, or create any new leases or other agreements affecting the Property, without Buyer's written approval, ~~which approval will not be unreasonably withheld.~~ **Seller has the right to enter into agreements terminating any and all tenancies and Property-related contracts.**

(f) *Possessory Rights.* ~~Seller has no knowledge that anyone~~ **No one other than Seller** will, at the Closing, have any right to possession of the

Property, ~~except as disclosed by this Agreement or otherwise in writing to Buyer.~~

(g) *Mechanics' Liens.* There are no unsatisfied mechanics' or materialmen's lien rights concerning the Property.

(h) *Actions, Suits or Proceedings.* Seller has no knowledge of any actions, suits or proceedings pending or threatened before any commission, board, bureau, agency, arbitrator, court or tribunal that would affect the Property or the right to occupy or utilize same.

(i) *Notice of Changes.* Seller will **immediately promptly** notify Buyer and Brokers in writing of any Material Change (see paragraph 9.1(o)) affecting the Property that becomes known to Seller prior to the Closing.

(j) *No Tenant Bankruptcy Proceedings.* Seller has no notice or knowledge that any tenant of the Property is the subject of a bankruptcy or insolvency proceeding.

(k) *No Seller Bankruptcy Proceedings.* Seller is not the subject of a bankruptcy, insolvency or probate proceeding, **and no attachments, execution proceedings, assignments for the benefit of creditors, insolvency, bankruptcy, reorganization or other proceedings are pending or threatened against Seller.**

~~(l) *Personal Property.* Seller has no knowledge that anyone will, at the Closing, have any right to possession of any personal property included in the Purchase Price nor knowledge of any liens or encumbrances affecting such personal property, except as disclosed by this Agreement or otherwise in writing to Buyer.~~

(m) *Condemnation; Special Assessments.* Seller has no knowledge of any pending or contemplated condemnation, eminent domain or similar proceeding or special assessment which would affect the Property or any part thereof in anyway whatsoever.

(n) *No Conflicts.* The execution and delivery of this Agreement by Seller, the consummation of the transactions herein contemplated to be performed by Seller, and compliance with the terms of this Agreement by Seller will not conflict with, or, with or without notice or the passage of time or both, result in a breach of any of the terms or provisions of, or constitute a default under, any document, instrument or agreement, oral or written, to which Seller is a party or by which Seller or its assets are bound, or any applicable regulation of any governmental agency, or any judgment, order or decree of any court having jurisdiction over Seller or all or any portion of the Property.

12.2 Buyer hereby acknowledges that, except as otherwise stated in this Agreement, Buyer is purchasing the Property in its existing condition ~~and will, by the time called for herein, make or have waived all inspections of the Property Buyer believes are necessary to protect its own interest in, and its contemplated use of, the Property.~~ The Parties acknowledge that, except as otherwise stated in this Agreement, no representations, inducements, promises, agreements, assurances, oral or written, concerning the Property, or any aspect of the occupational safety and health laws, Hazardous Substance laws, or any other act, ordinance or law, have been made by either Party or Brokers, or relied upon by either Party hereto.

12.3 In the event that Buyer learns that a Seller representation or warranty ~~might be~~ **is** untrue prior to the Closing, and Buyer elects to purchase the Property anyway then, and in that event, Buyer waives any right that it may have to bring an action or proceeding against Seller or Brokers regarding said representation or warranty.

12.4 Any environmental reports, soils reports, surveys, and other similar documents which were prepared by third party consultants and provided to Buyer by Seller or Seller's representatives, have been delivered ~~as an accommodation to Buyer and~~ without any representation or warranty as to the sufficiency, accuracy, completeness, and/or validity of said documents, all of which Buyer relies on at its own risk, **provided that except as disclosed by Seller in writing to Buyer, Seller has no knowledge that any of such reports are inaccurate or incomplete.** ~~believes said documents to be accurate, but~~ Buyer is advised to retain appropriate consultants to review said documents and investigate the Property.

13. Possession.

~~Possession of the Property shall be given to Buyer at the Closing subject to the rights of tenants under Existing Leases. See Paragraphs 29 & 34 of the Addendum attached hereto and made a part of.~~

14. Buyer's Entry.

At any time during the Escrow period, Buyer, and its agents, **consultants, advisors and employees** and representatives, shall have the right at reasonable times **and subject to rights of tenants**, to enter upon the Property for the purpose of making inspections and tests specified in this Agreement. ~~No destructive testing shall be conducted, however, without Seller's prior approval which shall not be unreasonably withheld.~~ Following any such entry or work, unless otherwise directed in writing by Seller, Buyer shall return the Property to the condition it was in prior to such entry or work, including the re-compaction or removal of any disrupted soil or material as Seller may reasonably direct. All such inspections and tests and any other work conducted or materials furnished with respect to the Property by or for Buyer shall be paid for by Buyer as and when due and Buyer shall indemnify, defend, protect and hold harmless Seller and the Property of and from any and all claims, liabilities, losses, expenses (including reasonable attorneys' fees), damages, including those for injury to person or property, arising out of or relating to any such work or materials or the acts or omissions of Buyer, its agents or employees in connection therewith **except to the extent such damage or injury is caused by Seller or Seller's agents, employees, consultants, advisors or representatives gross negligence or willful misconduct.**

15. Further Documents and Assurances.

The Parties shall each, diligently and in good faith, undertake all actions and procedures reasonably required to place the Escrow in condition for Closing as and when required by this Agreement. The Parties agree to provide all further information, and to execute and deliver all further documents, reasonably required by Escrow Holder or the Title Company.

16. Attorneys' Fees.

If any Party or Broker brings an action or proceeding (including arbitration) involving the Property whether founded in tort, contract or equity, or to declare rights hereunder, the Prevailing Party (as hereafter defined) in any such proceeding, action, or appeal thereon, shall be entitled to reasonable attorneys' fees and costs. Such fees may be awarded in the same suit or recovered in a separate suit, whether or not such action or proceeding is pursued to decision or judgment. The term "**Prevailing Party**" shall include, without limitation, a Party or Broker who substantially obtains or defeats the relief sought, as the case may be, whether by compromise, settlement, judgment, or the abandonment by the other Party or Broker of its claim or defense. The attorneys' fees award shall not be computed in accordance with any court fee schedule, but shall be such as to fully reimburse all attorneys' fees reasonably incurred.

17. Prior Agreements/Amendments.

17.1 This Agreement supersedes any and all prior agreements between Seller and Buyer regarding the Property.

17.2 Amendments to this Agreement are effective only if made in writing and executed by Buyer and Seller.

18. Broker's Rights.

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~~18.1 If this sale is not consummated due to the default of either the Buyer or Seller, the defaulting Party shall be liable to and shall pay to Brokers the Brokerage Fee that Brokers would have received had the sale been consummated. If Buyer is the defaulting party, payment of said Brokerage Fee is in addition to any obligation with respect to liquidated or other damages.~~

18.2 Upon the Closing, Brokers are authorized to publicize the facts of this transaction.

19. Notices.

19.1 Whenever any Party, Escrow Holder or Brokers herein shall desire to give or serve any notice, demand, request, approval, disapproval or other communication, each such communication shall be in writing and shall be delivered personally, by messenger, or by mail, postage prepaid, to the address set forth in this agreement or by facsimile transmission, electronic signature, digital signature, or email.

19.2 Service of any such communication shall be deemed made on the date of actual receipt if personally delivered, or transmitted by facsimile transmission, electronic signature, digital signature, or email. Any such communication sent by regular mail shall be deemed given 48 hours after the same is mailed. Communications sent by United States Express Mail or overnight courier that guarantee next day delivery shall be deemed delivered 24 hours after delivery of the same to the Postal Service or courier. If such communication is received on a Saturday, Sunday or legal holiday, it shall be deemed received on the next business day.

19.3 Any Party or Broker hereto may from time to time, by notice in writing, designate a different address to which, or a different person or additional persons to whom, all communications are thereafter to be made.

20. Duration of Offer.

20.1 If this offer is not accepted by Seller on or before 5:00 P.M. according to the time standard applicable to the city of Winnetka, CA on the date of December 10, 2021 , it shall be deemed automatically revoked.

20.2 The acceptance of this offer, or of any subsequent counteroffer hereto, that creates an agreement between the Parties as described in paragraph 1.2, shall be deemed made upon delivery to the other Party or either Broker herein of a duly executed writing unconditionally accepting the last outstanding offer or counteroffer.

21. LIQUIDATED DAMAGES. (This Liquidated Damages paragraph is applicable only if initialed by both Parties).

THE PARTIES AGREE THAT IT WOULD BE IMPRACTICABLE OR EXTREMELY DIFFICULT TO FIX, PRIOR TO SIGNING THIS AGREEMENT, THE ACTUAL DAMAGES WHICH WOULD BE SUFFERED BY SELLER IF BUYER FAILS TO PERFORM ITS OBLIGATIONS UNDER THIS AGREEMENT. THEREFORE, IF, AFTER THE SATISFACTION OR WAIVER OF ALL CONTINGENCIES PROVIDED FOR THE BUYER'S BENEFIT, BUYER BREACHES THIS AGREEMENT, SELLER SHALL BE ENTITLED TO LIQUIDATED DAMAGES IN THE AMOUNT OF \$200,000.00 as Seller's sole and exclusive remedy. UPON PAYMENT OF SAID SUM TO SELLER, BUYER SHALL BE RELEASED FROM ANY FURTHER LIABILITY TO SELLER, AND ANY ESCROW CANCELLATION FEES AND TITLE COMPANY CHARGES SHALL BE PAID BY SELLER.

Buyer's Initials

Seller's Initials

~~**22. ARBITRATION OF DISPUTES. (This Arbitration of Disputes paragraph is applicable only if initialed by both Parties.)**~~

~~22.1 ANY CONTROVERSY AS TO WHETHER SELLER IS ENTITLED TO THE LIQUIDATED DAMAGES AND/OR BUYER IS ENTITLED TO THE RETURN OF DEPOSIT MONEY, SHALL BE DETERMINED BY BINDING ARBITRATION BY, AND UNDER THE COMMERCIAL RULES OF THE AMERICAN ARBITRATION ASSOCIATION ("COMMERCIAL RULES"). ARBITRATION HEARINGS SHALL BE HELD IN THE COUNTY WHERE THE PROPERTY IS LOCATED. THE NUMBER OF ARBITRATORS SHALL BE AS PROVIDED IN THE COMMERCIAL RULES AND EACH SUCH ARBITRATOR SHALL BE AN IMPARTIAL REAL ESTATE BROKER WITH AT LEAST 5 YEARS OF FULL TIME EXPERIENCE IN BOTH THE AREA WHERE THE PROPERTY IS LOCATED AND THE TYPE OF REAL ESTATE THAT IS THE SUBJECT OF THIS AGREEMENT. THE ARBITRATOR OR ARBITRATORS SHALL BE APPOINTED UNDER THE COMMERCIAL RULES, AND SHALL HEAR AND DETERMINE SAID CONTROVERSY IN ACCORDANCE WITH APPLICABLE LAW, THE INTENTION OF THE PARTIES AS EXPRESSED IN THIS AGREEMENT AND ANY AMENDMENTS THERETO, AND UPON THE EVIDENCE PRODUCED AT AN ARBITRATION HEARING. PRE-ARBITRATION DISCOVERY SHALL BE PERMITTED IN ACCORDANCE WITH THE COMMERCIAL RULES OR STATE LAW APPLICABLE TO ARBITRATION PROCEEDINGS. THE AWARD SHALL BE EXECUTED BY AT LEAST 2 OF THE 3 ARBITRATORS, BE RENDERED WITHIN 30 DAYS AFTER THE CONCLUSION OF THE HEARING, AND MAY INCLUDE ATTORNEYS' FEES AND COSTS TO THE PREVAILING PARTY PER PARAGRAPH 16 HEREOF. JUDGMENT MAY BE ENTERED ON THE AWARD IN ANY COURT OF COMPETENT JURISDICTION NOTWITHSTANDING THE FAILURE OF A PARTY DULY NOTIFIED OF THE ARBITRATION HEARING TO APPEAR THEREAT.~~

~~22.2 BUYER'S RESORT TO OR PARTICIPATION IN SUCH ARBITRATION PROCEEDINGS SHALL NOT BAR SUIT IN A COURT OF COMPETENT JURISDICTION BY THE BUYER FOR DAMAGES AND/OR SPECIFIC PERFORMANCE UNLESS AND UNTIL THE ARBITRATION RESULTS IN AN AWARD TO THE SELLER OF LIQUIDATED DAMAGES, IN WHICH EVENT SUCH AWARD SHALL ACT AS A BAR AGAINST ANY ACTION BY BUYER FOR DAMAGES AND/OR SPECIFIC PERFORMANCE.~~

~~22.3 NOTICE: BY INITIALING IN THE SPACE BELOW YOU ARE AGREEING TO HAVE ANY DISPUTE ARISING OUT OF THE MATTERS INCLUDED IN THE "ARBITRATION OF DISPUTES" PROVISION DECIDED BY NEUTRAL ARBITRATION AS PROVIDED BY CALIFORNIA LAW AND YOU ARE GIVING UP ANY RIGHTS YOU MIGHT POSSESS TO HAVE THE DISPUTE LITIGATED IN A COURT OR JURY TRIAL. BY INITIALING IN THE SPACE BELOW YOU ARE GIVING UP YOUR JUDICIAL RIGHTS TO DISCOVERY AND APPEAL, UNLESS SUCH RIGHTS ARE SPECIFICALLY INCLUDED IN THE "ARBITRATION OF DISPUTES" PROVISION. IF YOU REFUSE TO SUBMIT TO ARBITRATION AFTER AGREEING TO THIS PROVISION, YOU MAY BE COMPELLED TO ARBITRATE UNDER THE AUTHORITY OF THE CALIFORNIA CODE OF CIVIL PROCEDURE. YOUR AGREEMENT TO THIS ARBITRATION PROVISION IS VOLUNTARY.~~

~~WE HAVE READ AND UNDERSTAND THE FOREGOING AND AGREE TO SUBMIT DISPUTES ARISING OUT OF THE MATTERS INCLUDED IN THE "ARBITRATION OF DISPUTES" PROVISION TO NEUTRAL ARBITRATION.~~

Buyer's Initials

Seller's Initials

23. Miscellaneous.

23.1 **Binding Effect.** This Agreement shall be binding on the Parties without regard to whether or not paragraphs 21 and 22 are initialed by both of the Parties. Paragraphs 21 and 22 are each incorporated into this Agreement only if initialed by both Parties at the time that the Agreement is executed.

23.2 **Applicable Law.** This Agreement shall be governed by, and paragraph 22.3 is amended to refer to, the laws of the state in which the Property is located. Any litigation or arbitration between the Parties hereto concerning this Agreement shall be initiated in the county in which the Property is located.

23.3 **Time of Essence.** Time is of the essence of this Agreement.

23.4 **Counterparts.** This Agreement may be executed by Buyer and Seller **by the exchange of facsimile or electronic signatures and** in counterparts, each of which shall be deemed an original, and all of which together shall constitute one and the same instrument. Escrow Holder, after verifying that the

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counterparts are identical except for the signatures, is authorized and instructed to combine the signed signature pages on one of the counterparts, which shall then constitute the Agreement.

~~23.5 Waiver of Jury Trial. THE PARTIES HEREBY WAIVE THEIR RESPECTIVE RIGHTS TO TRIAL BY JURY IN ANY ACTION OR PROCEEDING INVOLVING THE PROPERTY OR ARISING OUT OF THIS AGREEMENT.~~

23.6 **Conflict.** Any conflict between the printed provisions of this Agreement and the typewritten or handwritten provisions shall be controlled by the typewritten or handwritten provisions. **Seller and Buyer must initial any and all handwritten provisions.**

23.7 **1031 Exchange.** Both Seller and Buyer agree to cooperate with each other in the event that either or both wish to participate in a 1031 exchange. Any party initiating an exchange shall bear all costs of such exchange. The cooperating Party shall not have any liability (special or otherwise) for damages to the exchanging Party in the event that the sale is delayed and/or that the sale otherwise fails to qualify as a 1031 exchange.

23.8 **Days.** Unless otherwise specifically indicated to the contrary, the word "days" as used in this Agreement shall mean and refer to calendar days.

24. Disclosures Regarding The Nature of a Real Estate Agency Relationship.

24.1 The Parties and Brokers agree that their relationship(s) shall be governed by the principles set forth in the applicable sections of the California Civil Code, as summarized in paragraph 24.2.

24.2 When entering into a discussion with a real estate agent regarding a real estate transaction, a Buyer or Seller should from the outset understand what type of agency relationship or representation it has with the agent or agents in the transaction. Buyer and Seller acknowledge being advised by the Brokers in this transaction, as follows:

(a) *Seller's Agent.* A Seller's agent under a listing agreement with the Seller acts as the agent for the Seller only. A Seller's agent or subagent has the following affirmative obligations: (1) *To the Seller:* A fiduciary duty of utmost care, integrity, honesty, and loyalty in dealings with the Seller. (2) *To the Buyer and the Seller:* a. Diligent exercise of reasonable skills and care in performance of the agent's duties. b. A duty of honest and fair dealing and good faith. c. A duty to disclose all facts known to the agent materially affecting the value or desirability of the property that are not known to, or within the diligent attention and observation of, the Parties. An agent is not obligated to reveal to either Party any confidential information obtained from the other Party which does not involve the affirmative duties set forth above.

(b) *Buyer's Agent.* A selling agent can, with a Buyer's consent, agree to act as agent for the Buyer only. In these situations, the agent is not the Seller's agent, even if by agreement the agent may receive compensation for services rendered, either in full or in part from the Seller. An agent acting only for a Buyer has the following affirmative obligations. (1) *To the Buyer:* A fiduciary duty of utmost care, integrity, honesty, and loyalty in dealings with the Buyer. (2) *To the Buyer and the Seller:* a. Diligent exercise of reasonable skills and care in performance of the agent's duties. b. A duty of honest and fair dealing and good faith. c. A duty to disclose all facts known to the agent materially affecting the value or desirability of the property that are not known to, or within the diligent attention and observation of, the Parties. An agent is not obligated to reveal to either Party any confidential information obtained from the other Party which does not involve the affirmative duties set forth above.

(c) *Agent Representing Both Seller and Buyer.* A real estate agent, either acting directly or through one or more associate licenses, can legally be the agent of both the Seller and the Buyer in a transaction, but only with the knowledge and consent of both the Seller and the Buyer. (1) In a dual agency situation, the agent has the following affirmative obligations to both the Seller and the Buyer: a. A fiduciary duty of utmost care, integrity, honesty and loyalty in the dealings with either Seller or the Buyer. b. Other duties to the Seller and the Buyer as stated above in their respective sections (a) or (b) of this paragraph 24.2. (2) In representing both Seller and Buyer, the agent may not without the express permission of the respective Party, disclose to the other Party that the Seller will accept a price less than the listing price or that the Buyer will pay a price greater than the price offered. (3) The above duties of the agent in a real estate transaction do not relieve a Seller or Buyer from the responsibility to protect their own interests. Buyer and Seller should carefully read all agreements to assure that they adequately express their understanding of the transaction. A real estate agent is a person qualified to advise about real estate. If legal or tax advice is desired, consult a competent professional.

(d) *Further Disclosures.* Throughout this transaction Buyer and Seller may receive more than one disclosure, depending upon the number of agents assisting in the transaction. Buyer and Seller should each read its contents each time it is presented, considering the relationship between them and the real estate agent in this transaction and that disclosure. Buyer and Seller each acknowledge receipt of a disclosure of the possibility of multiple representation by the Broker representing that principal. This disclosure may be part of a listing agreement, buyer representation agreement or separate document. Buyer understands that Broker representing Buyer may also represent other potential buyers, who may consider, make offers on or ultimately acquire the Property. Seller understands that Broker representing Seller may also represent other sellers with competing properties that may be of interest to this Buyer. Brokers have no responsibility with respect to any default or breach hereof by either Party. The Parties agree that no lawsuit or other legal proceeding involving any breach of duty, error or omission relating to this transaction may be brought against Broker more than one year after the Date of Agreement and that the liability (including court costs and attorneys' fees), of any Broker with respect to any breach of duty, error or omission relating to this Agreement shall not exceed the fee received by such Broker pursuant to this Agreement; provided, however, that the foregoing limitation on each Broker's liability shall not be applicable to any gross negligence or willful misconduct of such Broker.

24.3 *Confidential Information.* Buyer and Seller agree to identify to Brokers as "Confidential" any communication or information given Brokers that is considered by such Party to be confidential.

25. Construction of Agreement. In construing this Agreement, all headings and titles are for the convenience of the Parties only and shall not be considered a part of this Agreement. Whenever required by the context, the singular shall include the plural and vice versa. This Agreement shall not be construed as if prepared by one of the Parties, but rather according to its fair meaning as a whole, as if both Parties had prepared it.

26. Additional Provisions.

Additional provisions of this offer, if any, are as follows or are attached hereto by an addendum or addenda consisting of paragraphs 28 through 41. (If there are no additional provisions write "NONE".)

ATTENTION: NO REPRESENTATION OR RECOMMENDATION IS MADE BY AIR CRE OR BY ANY BROKER AS TO THE LEGAL SUFFICIENCY, LEGAL EFFECT, OR TAX CONSEQUENCES OF THIS AGREEMENT OR THE TRANSACTION TO WHICH IT RELATES. THE PARTIES ARE URGED TO:

- 1. SEEK ADVICE OF COUNSEL AS TO THE LEGAL AND TAX CONSEQUENCES OF THIS AGREEMENT.**
- 2. RETAIN APPROPRIATE CONSULTANTS TO REVIEW AND INVESTIGATE THE CONDITION OF THE PROPERTY. SAID INVESTIGATION SHOULD INCLUDE BUT NOT BE LIMITED TO: THE POSSIBLE PRESENCE OF HAZARDOUS SUBSTANCES, THE ZONING OF THE PROPERTY, THE INTEGRITY AND CONDITION OF ANY STRUCTURES AND OPERATING SYSTEMS, AND THE SUITABILITY OF THE PROPERTY FOR BUYER'S INTENDED USE.**

WARNING: IF THE PROPERTY IS LOCATED IN A STATE OTHER THAN CALIFORNIA, CERTAIN PROVISIONS OF THIS AGREEMENT MAY NEED TO BE REVISED TO COMPLY WITH THE LAWS OF THE STATE IN WHICH THE PROPERTY IS LOCATED.

NOTE:

- 1. THIS FORM IS NOT FOR USE IN CONNECTION WITH THE SALE OF RESIDENTIAL PROPERTY.
- 2. IF EITHER PARTY IS A CORPORATION, IT IS RECOMMENDED THAT THIS AGREEMENT BE SIGNED BY TWO CORPORATE OFFICERS.

The undersigned Buyer offers and agrees to buy the Property on the terms and conditions stated and acknowledges receipt of a copy hereof.

BROKER

InSite EFS, Inc.

Attn: Dan Morrar

Title: Broker of Record

Address: _____

Phone: 323-686-6539

Fax: _____

Email: dmorrrar@insiteefs.com

Federal ID No.: _____

Broker/Agent BRE License #: 01957797/01719132

Date: _____

BUYER

Magnolia Educational & Research Foundation, a California nonprofit public benefit corporation

By: _____

Name Printed: Alfredo Rubalcava

Title: CEO and Superintendent

Phone: _____

Fax: _____

Email: arubalcava@magnoliapublicschools.org

Address: 250 E 1st Street, Suite 1500, Los Angeles, CA 90012

By: _____

Name Printed: _____

Title: _____

Phone: _____

Fax: _____

Email: _____

Address: _____

Federal ID No.: _____

27. Acceptance.

27.1 Seller accepts the foregoing offer to purchase the Property and hereby agrees to sell the Property to Buyer on the terms and conditions therein specified.

27.2 In consideration of real estate brokerage service rendered by Brokers, Seller agrees to pay **Buyer's** Brokers a real estate Brokerage Fee in a sum equal to 1.50 % of the Purchase Price ~~to be divided between the Brokers as follows: Seller's Broker- _____ % and Buyer's Broker- _____ %~~. This Agreement shall serve as an irrevocable instruction to Escrow Holder to pay such Brokerage Fee to **Buyer's** Brokers out of the proceeds accruing to the account of Seller at the Closing.

27.3 Seller acknowledges receipt of a copy hereof and authorizes Brokers to deliver a signed copy to Buyer.

NOTE: A PROPERTY INFORMATION SHEET IS REQUIRED TO BE DELIVERED TO BUYER BY SELLER UNDER THIS AGREEMENT.

BROKER

CBRE

Attn: Adam Peterson

Title: First Vice President

Address: 1840 Century Park East, 9th Floor, Los Angeles, CA 90067

Phone: 310-550-2592

Fax: _____

Email: adam.peterson@cbre.com

Federal ID No.: _____

Broker/Agent BRE License #: 01815802

Date: _____

SELLER

Rainbow Investments, LLC, a California limited liability company, as to an undivided 50% interest

By: _____

Name Printed: George Shakiban

Title: Manager

Phone: _____

Fax: _____

Email: _____

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Winnetka Life Partners, LLC, as to an undivided 50% interest

By: _____
Name Printed: [Babak Younessi](#)
Title: [Manager](#)
Phone: _____
Fax: _____
Email: _____

Address: _____
Federal ID No.: _____

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**ADDENDUM TO STANDARD OFFER, AGREEMENT AND
ESCROW INSTRUCTIONS FOR PURCHASE OF REAL ESTATE**

[7111 Winnetka Avenue, Winnetka, CA]

The STANDARD OFFER, AGREEMENT AND ESCROW INSTRUCTIONS FOR PURCHASE OF REAL ESTATE dated for reference purposes only as of November 15, 2021 (the “**Agreement**”), by and between Rainbow Investments, LLC, a California limited liability company, as to an undivided 50% interest and Winnetka Life Partners, LLC as to an undivided 50% interest as tenants in common, collectively as “Seller”, and Magnolia Educational & Research Foundation, a California nonprofit public benefit corporation as “Buyer”, to which this Addendum (this “**Addendum**”) is attached, is modified, amended and supplemented as follows:

28. **BUYER'S RIGHT TO TERMINATE.** Notwithstanding any other provision in Paragraph 9 or elsewhere in the Agreement, Buyer shall have the period of time as outlined in each of Subparagraph 9.1(a) through (j) (the “**Contingency Period**”) as such period may have been extended by any Contingency Extension Period (as defined in Paragraph 30 hereof), to investigate, review and approve or disapprove any or all Buyer’s Contingencies prior to the Closing set forth in the Agreement in Buyer’s sole and absolute discretion. Notwithstanding any terms in the Agreement to the contrary, Buyer, its representatives and consultants shall be allowed reasonable access to the Property and appropriate records for the purpose of making all inspections (including but not limited to surveys, physical inspections, ESA Phase I and II, zoning, and soils studies) it deems necessary during the Contingency Period or any Contingency Extension Period and prior to Closing. Prior to any entry on the Property for the purpose of performing any inspection or any test, Buyer and its applicable consultants performing such inspection or test shall provide proof of liability insurance, showing Seller as additional insured. Buyer will repair any damage to the Property caused by its inspection. During the Contingency Period or any Contingency Extension Period, Buyer may, in its sole and absolute discretion, for any reason, or no reason at all, terminate the Agreement, and following such a termination the Escrow Holder shall promptly return to Buyer the remaining Deposit within two (2) days after written notice from Buyer of such termination. After such termination Buyer and Seller shall have no further rights or obligations under the Agreement, except for items that expressly survive the termination thereof. Further, unless Buyer provides Seller with written notice that Buyer elects to waive all contingencies on or before the expiration of the Contingency Period or any Contingency Extension Period, as applicable, it shall be deemed that Buyer has elected to terminate the Agreement, and the Deposit, less any amount previously deemed non-refundable pursuant to Paragraph 30, shall be promptly returned to Buyer by the Escrow Holder without any additional authorizations or approvals of any kind required.

29. **CONDITION OF THE PROPERTY.** Seller shall, at no expense to Buyer, cause the Property to be delivered to Buyer free and clear of all personal property and all debris and junk of any kind, and in the same general condition as of the date of this Agreement, at the Close of Escrow.

30. **BUYER’S OPTION TO EXTEND THE CONTINGENCY PERIOD.** Buyer shall have three 30-day options to extend the Contingency Period contained in Paragraph 9(a-m), (each a “**Contingency Extension Period**”). Each Contingency Extension Period must be exercised by Buyer no later than three (3) days prior to the expiration of the then applicable Contingency Period. Upon Buyer’s notice to Escrow Holder and Seller of its exercise of each Contingency Extension Period, if applicable, a portion the Deposit, as outlined below, shall be non-refundable (each such

portion of the Deposit is a “**Contingency Extension Payment**”), except as otherwise provided for herein. Each Contingency Extension Payment shall be non-refundable to Buyer, except in the event of Seller’s breach of, or default under, the Agreement, or in the event that Escrow is terminated pursuant to the provisions of Paragraph 9.1(n) (Destruction, Damage or Loss), 9.1(o) (Material Change), or other applicable terms of the Agreement. Notwithstanding the foregoing, each Contingency Extension Payment shall be credited toward the Purchase Price at Closing:

First 30-Day Period:	\$15,000
Second 30-Day Period:	\$20,000
Third 30-Day Period:	\$25,000

31. **SELLER’S DOCUMENTS.** In addition to delivering the Seller’s Mandatory Disclosure Statement, which shall include a Natural Hazard Disclosure Report, and Property Information Sheet as required by Paragraph 9.1(a), Seller agrees to deliver to, or make available to Buyer on or before five (5) days following the Date of Agreement, all documents and records (or copies thereof) relating to the Property in possession of or available to Seller (the “**Documentation**”), including, but not limited to the following:

- A. Copies of third party reports with respect to the Property including without limitation, Environmental Impact Report (EIR), ESA Phase I or Phase II, geotechnical report, physical inspection report, and toxic or zoning studies of any type if available.
- B. Any ALTA survey showing the location of all improvements and any easements.
- C. Any letters or notices from, agreements with, or approvals or rejections by municipal agencies, including City, County, and State, including all entitlements related to the Property.
- D. Any current or past lawsuits or disputes or actions related to the Property, which have occurred or been initiated over the past five (5) years.
- E. Statement of current property taxes and assessed value, as well as tax bills for the last three (3) years.
- F. Copies of any and all service and maintenance contracts, employment agreements, equipment leases, utility agreements, management agreements (including any correspondence relating to any deficiencies Seller has identified at the Property), parking agreements, operating agreements, ground leases and other agreements of any kind or nature relating to, or affecting any portion of, the Property.
- G. The Title Policy insuring Seller’s ownership, and if available a current and complete title report, including full legible copies of all exceptions and underlying documents.
- H. Copies of any and all leases, subleases and other occupancy agreements, currently in effect with respect to the Property.
- I. Architectural and engineering plans, including any “as-built” drawings, floor plans, mechanical, electrical and plumbing, and an As-Is site plan.

32. **GOVERNMENT APPROVALS.** Supplementing Section 9.1(e), following the date hereof, Buyer may pursue, at its sole cost and expense, the entitlements or other approvals it wishes to be approved (the “**Entitlements**”) by the governmental authorities having jurisdiction over the Property (the “**Authorities**”) regarding the construction and maintenance of a charter school on the Property (the “**Project**”). Seller agrees to cooperate with Buyer, at no cost to Seller, in Buyer’s efforts to obtain the Entitlements including signing any applications and other

documents needed for the Project, including without limitation, the execution of such applications or documentation as required to process such Entitlements. Seller agrees that it will not take any action, direct or indirect, which is adverse to, or in opposition of, the proposed Project and/or Buyer's efforts to obtain the Entitlements.

33. **SELLER'S RIGHT TO EXTEND THE CLOSING.** Seller shall have the right to extend the Closing six (6) times, each time for a period of thirty (30) days ("Seller's Closing Extensions"). Each of the Seller's Closing Extensions must be exercised upon no less than 10-days' prior written notice before the scheduled Closing. Seller's Closing Extensions shall be without cost or expense to the Seller, but may only be exercised for the sole purpose of delivering the Property to Buyer in the condition required by Paragraph 34.

If Seller exercises a Seller's Closing Extension, Seller may thereafter accelerate the Closing to a date prior to the then Scheduled Closing Date, but in no event earlier than fourteen (14) days after service of a written notice to Buyer and Escrow Holder of such accelerated Closing date.

34. **DELIVERY OF THE PROPERTY.** The parties acknowledge and agree that as a condition to the Close of Escrow, Seller shall be required to deliver the Property free and clear of all tenants, subtenants or other occupants (collectively referred to as "Tenants"), with all leases or any other occupancy agreements terminated to Buyer's reasonable satisfaction prior to the Close of Escrow (the "**Seller's Delivery Contingency**"). Upon Buyer's waiver of all contingencies, Seller shall immediately take all measures necessary to deliver the Property as outlined in this Paragraph.

If, as of the fifth (5th) day prior to the Closing Date (as it may be extended as provided for in Paragraph 33 hereof), the Seller's Delivery Contingency has not been satisfied, Buyer shall have the right to terminate this Agreement upon delivery of written notice to Seller no later than two (2) days prior to the Closing Date, in which event Seller or the Escrow Holder, as applicable, shall return to Buyer any and all Deposits, and Seller shall reimburse Buyer any Contingency Extension Payment, if applicable, within five (5) days after written notice from Buyer of such termination, and after such termination, Buyer and Seller shall have no further rights or obligations under the Agreement, except for items that expressly survive the termination thereof.

35. **OFAC REPRESENTATION.** Supplementing Paragraph 12 of the Agreement, Seller hereby warrants and represents that Seller and each member of Seller is not, and will not become, a person or entity with whom United States persons or entities are restricted from doing business under regulations of the Office of Foreign Asset Control ("OFAC") of the Department of the Treasury (including those named on OFAC's Specially Designated and Blocked Persons list), or under any statute, executive order (including the September 24, 2001 Executive Order Blocking Property and Prohibiting Transactions With Persons Who Commit, Threaten to Commit or Support Terrorism) or other governmental action, and is not and will not engage in any dealing or transaction or be otherwise associated with such persons or entities.

36. **LIMITATION ON LIABILITY.** Seller agrees that neither the holders of beneficial interests nor the trustees, officers, members, employees or agents of the Buyer (or any assignee of Buyer) shall be personally liable under the Agreement and all parties hereto shall look solely to the assets of the entity, for the payment of any claim or for the performance of any obligation of Buyer under the Agreement.

37. **HAZARDOUS SUBSTANCES.** Seller represents and warrants to Buyer that except as disclosed pursuant to Paragraph 12.1(c) to this Agreement: (a) Seller has not caused

any Release of Hazardous Substances at, on, under, to, or from the Property; and (b) Seller has not received any written notice from any applicable governmental authority that the Property is in violation of an Environmental Law that has not been cured. For purposes of this Agreement, "Release" means any release, spill, emission, leaking, pumping, pouring, dumping, emptying, discharge, disposing, arranging for disposal, abandoning, deposit, injection, escaping, leaching, or migration into or through the environment; and "Hazardous Substance" means any substance that is listed, classified or regulated as hazardous or toxic, or as a pollutant or contaminant, pursuant to any Environmental Law, including any petroleum product or by-product, asbestos-containing material, lead-containing paint or plumbing, toxic mold, polychlorinated biphenyls or radioactive material.

38. **INDEMNIFICATION.** As an obligation which shall survive the Closing, and notwithstanding any terms in the Agreement to the contrary, whether attributable to events or circumstances which have theretofore or may hereafter occur and whether known or unknown to Buyer as of the Closing, Seller shall indemnify and hold Buyer, its employees, officers, directors, representatives, agents, affiliates, parents, subsidiaries, successors and assigns, and all persons, firms, corporations and organizations in its behalf and their respective members, managers, affiliates, successors and assigns harmless from (a) any losses arising out of any Release of Hazardous Substances on, at, under, or migrating to or from the Property that occurred prior to the Closing, including any remedial action required at any time with respect to such Release of Hazardous Substances, and (b) any responsibility under, non-compliance with, or violation of Environmental Law that first occurred prior to the Closing. For purposes of this Agreement, "Environmental Law" means any law or legal requirement relating to pollution, investigation or remediation of the same, the protection of human health or safety, the environment, or natural resources, or the manufacture, processing, distribution, use, treatment, storage, Release, threatened Release, transport, management, or other handling of Hazardous Substances.

39. **SELLER DEFAULT; BUYER REMEDIES.** If the Seller defaults under the Agreement, Buyer may pursue any and all available remedies at law or in equity including but not limited to: (i) receive a return of the Deposit, including any portion theretofore deemed non-refundable or released to Seller, and any interest earned thereon, and Seller shall reimburse Buyer for Buyer's reasonable project expenses and due diligence costs not to exceed one hundred fifty thousand dollars (\$150,000.00), which Buyer shall provide reasonable documentation necessary to substantiate such project expenses and due diligence costs or (ii) pursue an action for the specific performance of this Agreement. Buyer's right to indemnity and/or attorney's fees pursuant to the terms of the Agreement shall not be limited or eliminated by the terms of this Section.

40. **BUSINESS DAYS.** Business days shall mean and refer to any calendar day, excepting Saturday, Sunday, any Holiday and any Optional Bank Holiday (as defined in the California Civil Code). If the last day for performance of any act herein does not fall on a business day, such performance shall be extended to the next business day with the same force and effect as if it had been performed on the day appointed.

41. **MISCELLANEOUS.** Except as set forth herein, the Agreement shall remain unmodified. The Agreement, as modified by this Addendum, shall remain in full force and effect. In the event of any conflict between any provisions of this Addendum and any other provisions of the Agreement, the provisions of this Addendum shall control. This Addendum may be executed in counterparts, each of which shall be deemed an original and all of which, when taken together, shall be deemed one and the same instrument. The parties may rely upon PDF or facsimile copies of signatures as if they were originals. The execution of this Addendum by the Sellers

below shall be deemed to include and constitute the execution of the Agreement, as modified by this Addendum.

IN WITNESS WHEREOF, the parties have executed this Addendum as of the date referenced above.

BUYER:

Magnolia Educational & Research Foundation, a California nonprofit public benefit corporation

By: _____
Alfredo Rubalcava, CEO and Superintendent

SELLER:

Rainbow Investments, LLC, a California limited liability company, as to an undivided 50% interest

By: _____
George Shakiban, Manager

Winnetka Life Partners, LLC, as to an undivided 50% interest

By: _____
Babak Younessi, Manager



EXHIBIT B

PROXIMITY PLAN

Map of MSA-1, MSA-5, Reseda High School and Target Property at 7111 Winnetka Ave

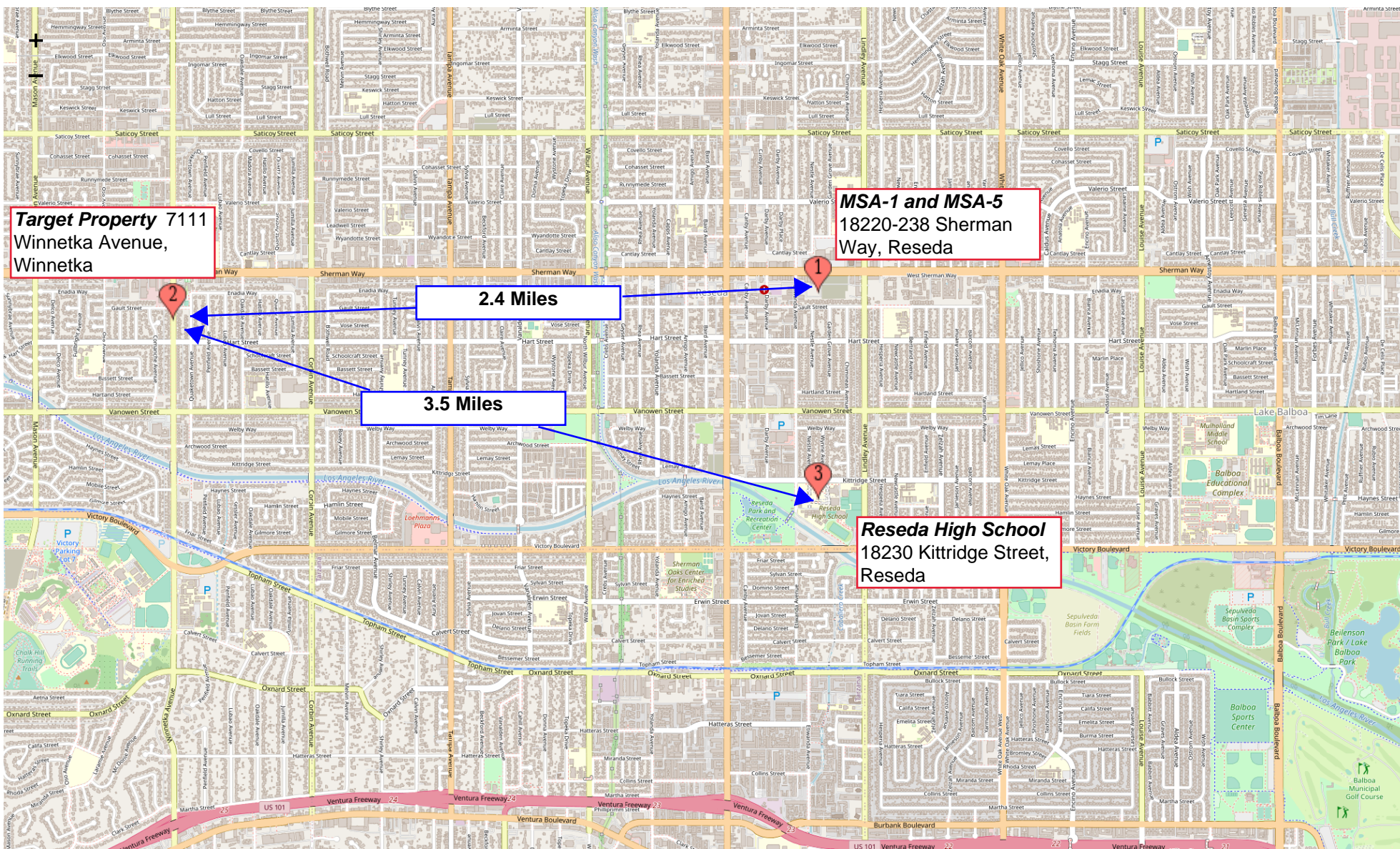




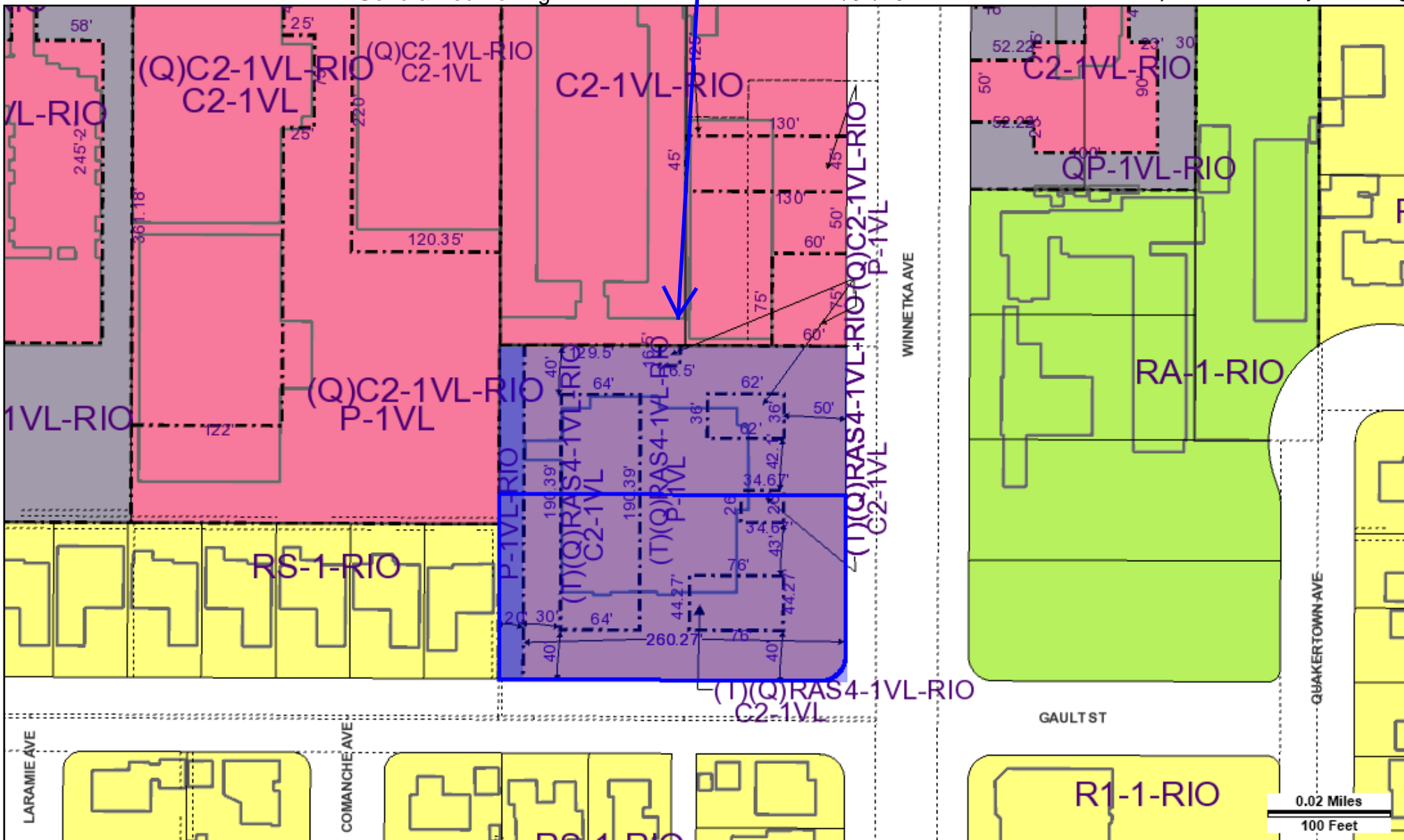
EXHIBIT C

SITE PLAN

ZIMAS PUBLIC

Generalized Zoning

12/02/2021



Address: 7111 N WINNETKA AVE
APN: 2135038016
PIN #: 183B113 159

Tract: TR 24753
Block: None
Lot: FR 1
Arb: None









Zoning: (T)(Q)RAS4-1VL-RIO, P-1VL-RIO
General Plan: Community Commercial



0.02 Miles
100 Feet

LEGEND

GENERALIZED ZONING

-  OS, GW
-  A, RA
-  RE, RS, R1, RU, RZ, RW1
-  R2, RD, RMP, RW2, R3, RAS, R4, R5, PVSP
-  CR, C1, C1.5, C2, C4, C5, CW, WC, ADP, LASED, CEC, USC, PPSP, MU, NMU
-  CM, MR, CCS, UV, UI, UC, M1, M2, LAX, M3, SL, HJ, HR, NI
-  P, PB
-  PF









GENERAL PLAN LAND USE

LAND USE

RESIDENTIAL





-  Minimum Residential
-  Very Low / Very Low I Residential
-  Very Low II Residential
-  Low / Low I Residential
-  Low II Residential
-  Low Medium / Low Medium I Residential
-  Low Medium II Residential
-  Medium Residential
-  High Medium Residential
-  High Density Residential
-  Very High Medium Residential

COMMERCIAL






-  Limited Commercial
-  Limited Commercial - Mixed Medium Residential
-  Highway Oriented Commercial
-  Highway Oriented and Limited Commercial
-  Highway Oriented Commercial - Mixed Medium Residential
-  Neighborhood Office Commercial
-  Community Commercial
-  Community Commercial - Mixed High Residential
-  Regional Center Commercial

FRAMEWORK

COMMERCIAL

-  Neighborhood Commercial
-  General Commercial
-  Community Commercial
-  Regional Mixed Commercial






INDUSTRIAL

-  Commercial Manufacturing
-  Limited Manufacturing
-  Light Manufacturing
-  Heavy Manufacturing
-  Hybrid Industrial




PARKING

-  Parking Buffer


PORT OF LOS ANGELES

-  General / Bulk Cargo - Non Hazardous (Industrial / Commercial)
-  General / Bulk Cargo - Hazard
-  Commercial Fishing
-  Recreation and Commercial
-  Intermodal Container Transfer Facility Site



LOS ANGELES INTERNATIONAL AIRPORT

-  Airport Landside / Airport Landside Support
-  Airport Airside
-  LAX Airport Northside

OPEN SPACE / PUBLIC FACILITIES
































-  Open Space
-  Public / Open Space
-  Public / Quasi-Public Open Space
-  Other Public Open Space
-  Public Facilities

INDUSTRIAL






-  Limited Industrial
-  Light Industrial

CIRCULATION





































STREET

-  Arterial Mountain Road
-  Collector Scenic Street
-  Collector Street
-  Collector Street (Hillside)
-  Collector Street (Modified)
-  Collector Street (Proposed)
-  Country Road
-  Divided Major Highway II
-  Divided Secondary Scenic Highway
-  Local Scenic Road
-  Local Street
-  Major Highway (Modified)
-  Major Highway I
-  Major Highway II
-  Major Highway II (Modified)
-  Major Scenic Highway
-  Major Scenic Highway (Modified)
-  Major Scenic Highway II
-  Mountain Collector Street
-  Park Road
-  Parkway
-  Principal Major Highway
-  Private Street
-  Scenic Divided Major Highway II
-  Scenic Park
-  Scenic Parkway
-  Secondary Highway
-  Secondary Highway (Modified)
-  Secondary Scenic Highway
-  Special Collector Street
-  Super Major Highway

FREEWAYS

-  Freeway
-  Interchange
-  On-Ramp / Off- Ramp
-  Railroad
-  Scenic Freeway Highway




MISC. LINES























-  Airport Boundary
-  Bus Line
-  Coastal Zone Boundary
-  Coastline Boundary
-  Collector Scenic Street (Proposed)
-  Commercial Areas
-  Commercial Center
-  Community Redevelopment Project Area
-  Country Road
-  DWP Power Lines
-  Desirable Open Space
-  Detached Single Family House
-  Endangered Ridgeline
-  Equestrian and/or Hiking Trail
-  Hiking Trail
-  Historical Preservation
-  Horsekeeping Area
-  Local Street
-  MSA Desirable Open Space
-  Major Scenic Controls
-  Multi-Purpose Trail
-  Natural Resource Reserve
-  Park Road
-  Park Road (Proposed)
-  Quasi-Public
-  Rapid Transit Line
-  Residential Planned Development
-  Scenic Highway (Obsolete)
-  Secondary Scenic Controls
-  Secondary Scenic Highway (Proposed)
-  Site Boundary
-  Southern California Edison Power
-  Special Study Area
-  Specific Plan Area
-  Stagecoach Line
-  Wildlife Corridor

POINTS OF INTEREST





 Alternative Youth Hostel (Proposed)	 Horticultural Center	 Public Elementary School
 Animal Shelter	 Hospital	 Public Elementary School (Proposed)
 Area Library	 Hospital (Proposed)	 Public Golf Course
 Area Library (Proposed)	HW House of Worship	 Public Golf Course (Proposed)
 Bridge	e Important Ecological Area	 Public Housing
 Campground	 Important Ecological Area (Proposed)	 Public Housing (Proposed Expansion)
 Campground (Proposed)	 Interpretive Center (Proposed)	 Public Junior High School
 Cemetery	 Junior College	 Public Junior High School (Proposed)
HW Church	 MTA / Metrolink Station	 Public Middle School
 City Hall	 MTA Station	 Public Senior High School
 Community Center	 MTA Stop	 Public Senior High School (Proposed)
 Community Library	MWD MWD Headquarters	 Pumping Station
 Community Library (Proposed Expansion)	 Maintenance Yard	 Pumping Station (Proposed)
 Community Library (Proposed)	 Municipal Office Building	 Refuse Collection Center
 Community Park	P Municipal Parking lot	 Regional Library
 Community Park (Proposed Expansion)	 Neighborhood Park	 Regional Library (Proposed Expansion)
 Community Park (Proposed)	 Neighborhood Park (Proposed Expansion)	 Regional Library (Proposed)
 Community Transit Center	 Neighborhood Park (Proposed)	 Regional Park
 Convalescent Hospital	 Oil Collection Center	 Regional Park (Proposed)
 Correctional Facility	 Parking Enforcement	RPD Residential Plan Development
 Cultural / Historic Site (Proposed)	 Police Headquarters	 Scenic View Site
 Cultural / Historical Site	 Police Station	 Scenic View Site (Proposed)
 Cultural Arts Center	 Police Station (Proposed Expansion)	 School District Headquarters
DMV DMV Office	 Police Station (Proposed)	 School Unspecified Loc/Type (Proposed)
DWP DWP	 Police Training site	 Skill Center
 DWP Pumping Station	PO Post Office	 Social Services
 Equestrian Center	 Power Distribution Station	 Special Feature
 Fire Department Headquarters	 Power Distribution Station (Proposed)	 Special Recreation (a)
 Fire Station	 Power Receiving Station	 Special School Facility
 Fire Station (Proposed Expansion)	 Power Receiving Station (Proposed)	 Special School Facility (Proposed)
 Fire Station (Proposed)	C Private College	 Steam Plant
 Fire Supply & Maintenance	E Private Elementary School	 Surface Mining
 Fire Training Site	 Private Golf Course	 Trail & Assembly Area
 Fireboat Station	 Private Golf Course (Proposed)	 Trail & Assembly Area (Proposed)
 Health Center / Medical Facility	JH Private Junior High School	UTL Utility Yard
 Helistop	PS Private Pre-School	 Water Tank Reservoir
 Historic Monument	 Private Recreation & Cultural Facility	 Wildlife Migration Corridor
 Historical / Cultural Monument	SH Private Senior High School	 Wildlife Preserve Gate
 Horsekeeping Area	SF Private Special School	
 Horsekeeping Area (Proposed)	 Public Elementary (Proposed Expansion)	

SCHOOLS/PARKS WITH 500 FT. BUFFER

 Existing School/Park Site	 Planned School/Park Site	 Inside 500 Ft. Buffer
--	--	---

 Aquatic Facilities	 Other Facilities	 Opportunity School
 Beaches	 Park / Recreation Centers	 Charter School
 Child Care Centers	 Parks	 Elementary School
 Dog Parks	 Performing / Visual Arts Centers	 Span School
 Golf Course	 Recreation Centers	 Special Education School
 Historic Sites	 Senior Citizen Centers	 High School
 Horticulture/Gardens		 Middle School
 Skate Parks		 Early Education Center

COASTAL ZONE



 Coastal Commission Permit Area
 Dual Permit Jurisdiction Area
 Single Permit Jurisdiction Area
 Not in Coastal Zone

TRANSIT ORIENTED COMMUNITIES (TOC)





























 Tier 1	 Tier 3
 Tier 2	 Tier 4

Note: TOC Tier designation and map layers are for reference purposes only. Eligible projects shall demonstrate compliance with Tier eligibility standards prior to the issuance of any permits or approvals. As transit service changes, eligible TOC Incentive Areas will be updated.

WAIVER OF DEDICATION OR IMPROVEMENT

 Public Work Approval (PWA)
 Waiver of Dedication or Improvement (WDI)

OTHER SYMBOLS

 Lot Line	 Airport Hazard Zone	 Flood Zone
 Tract Line	 Census Tract	 Hazardous Waste
 Lot Cut	 Coastal Zone	 High Wind Zone
 Easement	 Council District	 Hillside Grading
 Zone Boundary	 LADBS District Office	 Historic Preservation Overlay Zone
 Building Line	 Downtown Parking	 Specific Plan Area
 Lot Split	 Fault Zone	 Very High Fire Hazard Severity Zone
 Community Driveway	 Fire District No. 1	 Wells
 Building Outlines 2014	 Tract Map	
 Building Outlines 2008	 Parcel Map	