



Magnolia Public Schools

Regular Board Meeting

Date and Time

Thursday January 17, 2019 at 6:30 PM PST

Location

MSA-2: 17125 Victory Blvd., Lake Balboa, CA 91406

Access to the Board Meeting: Any interested parties or community members from remote locations may attend the meeting at the following school sites or the addresses where the Board members are joining the meeting from:

By dialing into; 1.844.572.5683 Code: 1948435

- MSA-4 11330 W. Graham Place, Los Angeles, CA 90064
- MSA-SD 6525 Estrella Ave. San Diego, CA 92120 (Dr. Salih Dikbas)
- MSA-SA 2840 W. 1st., Santa Ana, CA 92703 (Mr. Shohrat Geldiyev)
- 940 Steward Dr. Sunnyvale, CA 94085 (Dr. Umit Yapanel)
- 1363 Ridgecrest Rd Pinole, CA 94564 (Mr. Serdar Orazov)

In compliance with the Americans with Disabilities Act (ADA) and upon request, Magnolia Public Schools may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modification of the agenda in order to participate in Board meetings are invited to contact the MPS central office. If you need special assistance to attend the meeting, please notify Barbara Torres at (213) 628-3634 x100 48 hours before the meeting to make arrangements.

Any public records relating to an agenda item for an open session of the Board which are distributed to all, or a majority of all, of the Board members shall be available for public inspection at 250 East 1st Street Ste 1500 Los Angeles, CA 90012.

Board Members:

Dr. Saken Sherkhanov, Chair
Mr. Haim Beliak, Vice-Chair
Dr. Umit Yapanel
Mr. Serdar Orazov
Dr. Salih Dikbas
Ms. Diane Gonzalez
Ms. Charlotte Brimmer
Ms. Sandra Covarrubias
Mr. Shohrat Geldiyev

CEO & Superintendent:
Mr. Alfredo Rubalcava

Agenda

	Purpose	Presenter	Time
I. Opening Items			6:30 PM
A. Call the Meeting to Order			1 m
B. Record Attendance and Guests			1 m
C. Pledge of Allegiance			1 m
D. Approval of Agenda	Vote		1 m
E. Public Comments			5 m
F. Communications: Board/Superintendent			5 m
G. Approval of December 13, 2018 Regular Board Meeting Minutes	Approve Minutes		1 m
Approve minutes for Regular Board Meeting on December 13, 2018			
II. Consent Items			6:45 PM
A. Approval of Hiring One (1) Part-Time Paraprofessional for MSA-5	Vote	Finance Committee	2 m
B. Approval of Hiring One (1) Teacher Aid Position for MSA-6	Vote	Finance Committee	2 m
C. Approval of Hiring One (1) Full-Time Campus Aide for MSA-8	Vote	Finance Committee	2 m
D. Approval of PYR 102 Time Keeping Procedures for Federally Funded Employees	Vote	Finance Committee	2 m
E. Approval of School Accountability Report Cards (SARC) for all MPS	Vote	David Yilmaz	1 m
F. Approval of Rabuild Commercial Services (Land Use Consultant for MSA-1) Contract Extension	Vote	Facility Committee	2 m
G. Approval of Proto Wall for MSA-1	Vote	Facility Committee	2 m
III. Closed Session			6:58 PM
A. Public Announcement of Closed Session	FYI	Saken Sherkhonov	1 m
B. FINAL ACTION REGARDING REINSTATEMENT OF PUPIL(S) Case No. 2018001	Discuss	Brenda Lopez	10 m
C. Conference with Legal Counsel- Anticipated Litigation- One Matter	Discuss	Patrick Ontiveros	15 m
D. Personnel / Labor Negotiations: price and terms of payment	Discuss	Patrick Ontiveros	15 m
E. Report Out From Closed Session	FYI	Saken Sherkhonov	2 m
IV. Action Items			7:41 PM
A. Approval of PrimeSource Contract	Vote	Facilities Committee	2 m
B. Approval of Settlement for MSA-1 Matter	Vote	Facilities Committee	2 m
V. Information/Discussion Items			7:45 PM
A. Financial Report- November 2018	Discuss	Finance Committee	3 m

B. Facility Update

Discuss

Patrick Ontiveros

10 m

VI. Closing Items

7:58 PM

A. Adjourn Meeting

Vote

Cover Sheet

Approval of December 13, 2018 Regular Board Meeting Minutes

Section:	I. Opening Items
Item:	G. Approval of December 13, 2018 Regular Board Meeting
Minutes	
Purpose:	Approve Minutes
Submitted by:	
Related Material:	Minutes for Regular Board Meeting on December 13, 2018

APPROVED



Magnolia Public Schools

Minutes

Regular Board Meeting

Date and Time

Thursday December 13, 2018 at 6:00 PM

Location

MSA- 1: 18238 Sherman Way, Reseda, CA 91335

The following locations remained open for remote access which include the sites where Board Members joined from.

By dialing into; 1.844.572.5683 Code: 1948435

- MSA-6 3754 Dunn Dr., Los Angeles, CA 90034
- MSA-SD 6525 Estrella Ave. San Diego, CA 92120 (Dr. Salih Dikbas)
- MSA-SA 2840 W. 1st., Santa Ana, CA 92703 (Mr. Shohrat Geldiyev)
- 940 Steward Dr. Sunnyvale, CA 94085 (Dr. Umit Yapanel)
- 1363 Ridgecrest Rd Pinole, CA 94564 (Mr. Serdar Orazov)
- 683 Loyola Ave. Carson, CA 90746 (Mrs. Charlotte Brimmer)
- 5113 Babette Ave. Los Angeles, CA 90066 (Ms. Diane Gonzalez)

Board Members:

Dr. Saken Sherkhonov, Chair (reappointment)

Mr. Haim Beliak, Vice-Chair

Dr. Umit Yapanel

Mr. Serdar Orazov

Dr. Salih Dikbas

Ms. Diane Gonzalez

Ms. Charlotte Brimmer

Ms. Sandra Covarrubias

Mr. Shohrat Geldiyev

CEO & Superintendent:

Mr. Alfredo Rubalcava

Directors Present

C. Brimmer (remote), D. Gonzalez (remote), H. Beliak, S. Covarrubias, S. Dikbas (remote), S. Geldiyev, S. Orazov (remote), S. Sherkhanov, U. Yapanel

Directors Absent

None

Directors Arrived Late

C. Brimmer, S. Geldiyev

I. Opening Items

A. Call the Meeting to Order

H. Beliak called a meeting of the board of directors of Magnolia Public Schools to order on Thursday Dec 13, 2018 @ 7:10 PM at MSA- 1: 18238 Sherman Way, Reseda, CA 91335.

S. Sherkhanov, MPS Board Chair, did not participate in the meeting until after he was reappointed, therefore his votes were recorded as abstention but he did vote until after item II A.

B. Record Attendance and Guests

C. Brimmer, MPS Board Member joined remotely at 7:10pm, S. Geldiyev, MPS Board Member joined remotely at 8:08pm.

H. Beliak, MPS Vice-Chair, sat in as Chair of the Board for the beginning of the meeting, given that the MPS Board Chair had not yet been reappointed.

C. Pledge of Allegiance

B. Torres, MPS Board Secretary, led the Pledge of Allegiance.

D. Approval of Agenda

U. Yapanel made a motion to approve the agenda as presented.

S. Covarrubias seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

S. Sherkhanov Abstain
S. Geldiyev Absent
D. Gonzalez Aye
S. Dikbas Aye
C. Brimmer Absent
S. Orazov Aye
H. Beliak Aye
S. Covarrubias Aye
U. Yapanel Absent

E. Public Comments

There were no public comments.

F. Communications: Board/Superintendent

A. Rubalcava, MPS CEO & Superintendent, handed recognition awards to all MPS Board Members and thanked them for their dedication and hard work as Board Members. No other communications were given.

C. Brimmer arrived late.

G. Approval of November 8, 2018 Regular Board Meeting Minutes

C. Brimmer made a motion to approve minutes from the Regular Board Meeting on 11-08-18.

U. Yapanel seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

H. Beliak Aye
S. Geldiyev Absent
U. Yapanel Aye
S. Dikbas Aye
S. Orazov Aye
S. Sherkhanov Abstain
C. Brimmer Aye
D. Gonzalez Aye
S. Covarrubias Aye

II. Consent Items

A. Approval to Reappoint Board Member & Chair- S. Sherkhanov

This item was taken out of Consent Agenda and was voted on before voting on other consent items.

U. Yapanel made a motion to approve the reappointment of Dr. Saken Sherkhanov for a 3rd five (5) year term beginning on December 13, 2018 and ending on December 12, 2023 and to continue to serve as the MPS Board Chair. S. Covarrubias seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

C. Brimmer Aye
S. Geldiyev Absent
S. Sherkhanov Abstain
U. Yapanel Aye
D. Gonzalez Aye
H. Beliak Aye
S. Covarrubias Aye
S. Orazov Aye
S. Dikbas Aye

B. Approval of 2017-18 MPS Audit Report

This item was taken out of the Consent Agenda for further discussion. N. Montijo, MPS Chief Financial Officer (CFO), presented M. Miller, Audit Partner from Vavrinek, Trine & Day & Co., LLP, who gave an overview of the audit report. He addressed STRS and PERS questions and elaborated on how funds for employee retainment are reflected in the audit. Since this item was previously reviewed and recommended for approval by the Finance & Facility/Audit Committee there was only brief discussion by the Board.

H. Beliak made a motion to approve the Financial Audit Report for fiscal year 2017-18 of all ten (10) schools and the consolidated audit including the home office.

S. Orazov seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

C. Brimmer Aye
S. Dikbas Aye
S. Sherkhanov Aye
S. Geldiyev Absent
H. Beliak Aye
S. Covarrubias Aye

S. Orazov Aye
D. Gonzalez Aye
U. Yapanel Aye

C. Approval of MSA 1 Cabling Vendor and Contract

S. Sherkhonov made a motion to awards the winning bid according to vendor evaluation matrix and adopt the purchase of equipment and cabling services for Magnolia Science Academy (MSA)-1 operating within the approved budgeted amounts. Should there be a similar need for any other Magnolia Public Schools(MPS), the approved vendor, machine model, and pricing per unit will be used between dates July 1st, 2018 - June 30th, 2020.

S. Orazov seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

D. Gonzalez Aye
H. Beliak Aye
S. Sherkhonov Aye
S. Orazov Aye
U. Yapanel Aye
S. Dikbas Aye
S. Covarrubias Aye
C. Brimmer Aye
S. Geldiyev Absent

D. Approval of PrimeSource Invoice and Payment

C. Brimmer, MPS Facility Committee Chair, recommended her approval of the item based on what the committee had discussed at length with the changes that she had recommended be done to the narrative. P. Ontiveros, MPS Facilities Director and General Counsel gave a brief overview of the current contract with PrimeSource and explained what the additional fees in the new invoice were for that go above the estimated contract amount reflected in the original contract between PrimeSource and MPS for professional construction management services.

C. Brimmer made a motion to approve the payment to PrimeSource Project Management LLC ("PrimeSource") of \$24,862.40 for work performed to date on both MSA-1's new construction project at 18220 Sherman Way and its rehabilitation investigation project for the existing building at 18238 Sherman Way (together, the "Project") provided that a revised copy of the report be provided during the next board meeting.

H. Beliak seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

C. Brimmer Aye
U. Yapanel Aye
S. Sherkhonov Aye
S. Covarrubias Aye
H. Beliak Aye
S. Orazov Aye
S. Dikbas Aye
S. Geldiyev Absent
D. Gonzalez Aye

E. Approval of Work Order #3 for Work by Oltmans at Existing MSA 1 Building

C. Brimmer, MPS Facility Committee Chair, reported out from what was discussed during committee meeting and gave her recommendation to approve.

C. Brimmer made a motion to approve Work Order #3 in the amount of \$14,859.81 for work performed at the existing MSA-1 building by Oltmans Construction Company (“Oltmans”).

H. Beliak seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

H. Beliak Aye
C. Brimmer Aye
U. Yapanel Aye
S. Dikbas Aye
S. Sherkhanov Abstain
D. Gonzalez Aye
S. Orazov Aye
S. Covarrubias Aye
S. Geldiyev Absent

F. Approval of the LCAP Addendum for MPS

S. Sherkhanov made a motion to approve the LCAP Addendum for all MPS under Consent Agenda.

S. Orazov seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

S. Sherkhanov Aye
S. Dikbas Aye
H. Beliak Aye
C. Brimmer Aye
S. Covarrubias Aye
U. Yapanel Aye
D. Gonzalez Aye
S. Orazov Aye
S. Geldiyev Absent

III. Action Items

A. 2018-19 First Interim Financial Reports

This item was previously presented to the MPS Board Finance Committee. N. Montijo, MPS Chief Financial Officer (CFO), presented the interim reports. She went over the deficit in the revenue due to the decline in enrollment and stated that she met with principals of low enrolled sites and together they created plans and adjusted budgets to address the new revenues. S. Orazov, MPS Finance Committee Chair, reported out from the committee meeting. He explained his review and recommended that enrollment numbers be monitored closely. The board went over intra company loan details and budget funds for each school. A. Rubalcava, MPS Chief Executive Officer (CEO) elaborated on the schools that are under enrolled, he mentioned that 3 schools met their budgeted numbers and 7 did not meet the those numbers. The CFO explained that the home office will be reducing the CMO fees for MSA Santa Ana to cover for the school's deficit this fiscal year. The board reviewed the first interim reports in detail.

H. Beliak made a motion to approve the 2018-19 revised budget and submit the same as First Interim Reports for fiscal year 2018-19.

U. Yapanel seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

D. Gonzalez Aye
S. Orazov Aye
C. Brimmer Aye

S. Covarrubias Aye
U. Yapanel Aye
H. Beliak Aye
S. Geldiyev Absent
S. Sherkhanov Abstain
S. Dikbas Aye

B. Approval of Work Order #4 for Future Work Done by Oltmans at Existing MSA 1 Building

P. Ontiveros, MPS General Counsel and Facilities Director explained the details of the proposed work order, he went over the work that has been done and the work that would be done if this work order is approved. Due to the exploratory work that was done by the engineer, additional needed work was uncovered, this work was not initially planned for as it is work that is uncovered as exploration happens. He explained that this item did not go to the Facility Committee but is now being presented to the full board. The board presented their concerns regarding approving work orders for Oltmans in pieces which can affect the budget as change costs increase. P. Ontiveros went over fees, funding sources and other money that can be repurposed for this project. The board wants to ensure this project and these work orders be closely monitored and is requesting reports regarding work that is being done after board approval for the various facility work. P. Ontiveros, explained the difficulty with predicting the entire work that will be needed at any particular construction site, Board Member, C. Brimmer supported P. Ontivero's comment.

H. Beliak made a motion to approve Work Order #4 (a draft of which is attached as Exhibit A) in order for Oltmans Construction Company ("Oltmans") to complete certain exploratory work at the existing MSA-1 building at 18238 Sherman Way for an amount not to exceed \$4,500.00 to be billed on a time and material basis. U. Yapanel seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

S. Sherkhanov Abstain
S. Dikbas Aye
H. Beliak Aye
S. Covarrubias Aye
S. Geldiyev Aye
U. Yapanel Aye
S. Orazov Aye
D. Gonzalez Aye
C. Brimmer Aye
S. Geldiyev arrived late.

C. Approval to Build Boundary Wall at MSA-1

P. Ontiveros, MPS General Counsel and Facilities Director, explained the need for the wall at MSA-1 to be used as a sound barrier with the residential area and to ensure MSA-1 operations do not conflict with anyone living in the vicinity, there are additional needs for this wall that were explained in depth. He gave details on the requests of an MSA-1 neighbor and how staff plans on addressing it. P. Ontiveros elaborated on the need to get this work done as soon as possible based on what the planning department requested. C. Brimmer, requested documentation that shows the request made by the planning department. M. Sahin, MSA-1 Principal, elaborated on the project, he explained that the contingency before construction committed MPS to fix the drainage issue but this has not yet been done. If this item is not approved today then the completion date of the project will be pushed back until the item is approved by theMPS

Board. After a lengthy discussion of the presented change order for MSA-1, the board decided to postpone the approval of this item until further review is done. S. Sherkhonov made a motion to table this item until further documentation is provided including documentation from the city with their request, project details and alternatives, and communication from the neighbors.

S. Covarrubias seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

H. Beliak	Aye
D. Gonzalez	Aye
U. Yapanel	Aye
C. Brimmer	Aye
S. Geldiyev	Aye
S. Sherkhonov	Aye
S. Orazov	Aye
S. Covarrubias	Aye
S. Dikbas	Aye

IV. Information/Discussion Items

A. Human Resources Department Roles and Responsibilities

S. Acar, Chief Operations Officer and D. Hajmeirza, Human Resource Director, presented the Human Resource department report. He went over the steps and processes that the department is in charge of and what work is outsourced. He also elaborated on what support is provided to principals and what work is done at the school sites. Due to lack of time, the presentation was not given in its entirety. The board requested to have this report be presented at another board meeting or during the MPS Board Retreat.

B. Facility Update

A written report was provided, there was no discussion on this item.

V. Closed Session

A. Public Announcement of Closed Session

S. Sherkhonov, MPS Board Chair, informed the public that the board would be going into Closed Session to discuss three matters under anticipated litigation and one matter under labor negotiations.

B. Conference with Legal Counsel- Anticipated Litigation- Three Matters

This item was discussed in Closed Session.

C. Personnel / Labor Negotiations: price and terms of payment

This item was discussed in Closed Session.

D. Report Out From Closed Session

S. Sherkhonov, MPS Board Chair, reported out in Open Session. He stated that no actions were taken and staff was directed to gather more information and report out to the board in a future meeting.

VI. Possible Action Items after Closed Session

A. PrimeSource Report and Approval of Amended Contract

This item was tabled for a future meeting.

VII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 11:07 PM.

Respectfully Submitted,
S. Sherkhanov

Cover Sheet

Approval of Hiring One (1) Part-Time Paraprofessional for MSA-5

Section: II. Consent Items
Item: A. Approval of Hiring One (1) Part-Time Paraprofessional for
MSA-5
Purpose: Vote
Submitted by:
Related Material: II A MSA 5 Additional Staff.pdf



Board Agenda Item #	Agenda # II A- Consent Item
Date:	1/17/2019
To:	MPS Board of Directors
From:	Alfredo Rubalcava, CEO & Superintendent
Staff Lead:	Brad Plonka, Principal of MSA 5
RE:	Approval of Additional Costs for Staffing for MSA 5

Proposed Board Motion

I move that the board approve an increase in staffing as follows:

- Approval of hiring one (1) part-time aide

Background

- **Special Education/PE Support:** One of MSA-5's paraprofessionals has been put on bed rest due to pregnancy. MSA-5 will be short on providing adequate support to our students that have an IEP. Paraprofessionals are instrumental in supporting our special education students in the classroom, learning center, and throughout campus with attentiveness, re-teaching, supervision of students as well as assisting teachers in the classroom. Upon the time our paraprofessional comes back from bed rest, the new aide will be used to support MSA-5's PE classes. MSA-5's PE classes consist of two cohorts together to make one PE class. Class sizes for this range from 53 to 62 students. By having an aide support the PE teacher in the larger classes this will provide more activity for the students to ensure skills are being learned, supervision and teacher support with changing for PE.

Budget Implications

- MSA 5 has a surplus of \$74,737 according to the First Interim Budget presented to the board on 12/08/2018. MSA 5 proposes to use approximately \$13,000 (PERS, Medicare, Social Security, and Unemployment included in estimate) of the surplus funds to add this position.

2018-19 First Interim Budget Actuals through October 31, 2018)						Annual Budget				
MSA 5	Year To Date				Actual YTD	Adopted (July 1) Budget	Proposed First Interim Budget	Adopted Budget vs. Proposed 1st Interim		Actuals as % of First Interim
	Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals				Proposed 1st Interim	First Interim Remaining	
SUMMARY										
Revenue										
LCOE Entitlement	28,614	123,047	141,604	233,731	526,997	2,431,167	2,479,667	48,500	1,952,670	21%
Federal Revenue	-	-	-	-	-	156,069	162,581	6,512	162,581	0%
Other State Revenues	6,191	-	-	6,206	12,397	263,878	240,370	(23,508)	227,973	5%
Other Local Revenues	2,458	(1,219)	0	28	1,267	1,000	1,000	-	(267)	127%
Total Revenue	37,263	121,828	141,604	239,966	540,661	2,852,114	2,883,618	31,504	2,342,957	19%
Expenses										
Certificated Salaries	43,901	92,783	99,488	98,991	335,162	1,171,673	1,149,695	(21,978)	814,533	29%
Classified Salaries	16,335	357	23,531	24,338	64,562	157,231	229,241	72,010	164,680	28%
Benefits	12,463	47,959	36,694	43,426	140,541	495,114	495,985	871	355,444	28%
Books and Supplies	-	3,644	35,184	3,316	42,144	238,640	249,721	11,081	207,577	17%
Services and Operating Exp.	14,397	10,376	24,415	80,125	129,313	697,742	666,659	(31,083)	537,346	19%
Depreciation & Cap Outlay	-	-	-	5,860	5,860	17,579	17,579	-	11,720	33%
Other Outflows	-	-	-	-	-	42,998	-	(42,998)	-	-
Total Expenses	87,096	155,119	219,312	256,055	717,582	2,820,978	2,808,881	(12,097)	2,091,299	26%
Operating Income					(176,921)	31,136	74,737	43,601	251,658	
Fund Balance										
Beginning Balance (Unaudited)						1,935,360	1,935,360			
Operating Income						31,136	74,737			
Ending Fund Balance						1,966,496	2,010,097			



Cover Sheet

Approval of Hiring One (1) Teacher Aid Position for MSA-6

Section: II. Consent Items
Item: B. Approval of Hiring One (1) Teacher Aid Position for MSA-6
Purpose: Vote
Submitted by:
Related Material: II B MSA 6 Additional Staff.pdf



Board Agenda Item #	Agenda # II B- Consent Item
Date:	1/17/2019
To:	MPS Board of Directors
From:	Alfredo Rubalcava, CEO & Superintendent
Staff Lead:	John Terzi, Principal of MSA 6
RE:	Approval of Additional Costs for Staffing for MSA 6

Proposed Board Motion

I move that the board approve the hiring of one (1) part-time teacher aide (TA) not included in the board approved First Interim budget. Total cost is not to exceed \$20,000 including base salary and statutory benefits. This additional cost will be funded by the current year's projected surplus of \$141,222. It will reduce the projected surplus for fiscal year 2018-19 from \$141,222 to \$121,222.

Background

Teacher Aide Support: MSA-6's Special Education population has increased in recent years and currently 20% of our students are Students with Disabilities (SWD). MSA-6 has taken steps to focus on students' social-emotional development and academic needs. The new teacher aide will assist our students and teachers in English classes to close the students' curriculum gaps.

The additional teacher aide will work part time: 4 hours per day. The TA will also assist in the after-school program and provide 1-on-1 tutoring to students.

Budget Implication

Based on the First Interim Budget, we are expected to have revenues of \$2,015,550 and expenses of \$1,874,328. By the end of the 2018-19 school year, we will have a projected operating income of \$141,222. Adding an additional staff with benefits will have a cost not to exceed \$20,000. This will bring the projected operating income to \$121,222.

Resources

1. [Social and Emotional Learning by the CDE](#)
2. [Including pupils with autistic spectrum disorders in the classroom: the role of teaching assistants](#)
3. [The role of a teaching assistant](#)

Cover Sheet

Approval of Hiring One (1) Full-Time Campus Aide for MSA-8

Section: II. Consent Items
Item: C. Approval of Hiring One (1) Full-Time Campus Aide for MSA-8
Purpose: Vote
Submitted by:
Related Material: II C MSA 8 Additional Staff.pdf



Board Agenda Item #	Agenda # II C-Consent Item
Date:	1/17/2019
To:	MPS Board of Directors
From:	Alfredo Rubalcava, CEO & Superintendent
Staff Lead:	Jason Hernandez, Principal of MSA 8
RE:	Approval of Additional Costs for Staffing for MSA 8

Proposed Board Motion

I move that the board approve hiring one (1) full-time campus aide not included in the board approved First Interim budget. Total cost is not to exceed \$50,000 including base salary and statutory benefits. This additional cost will be funded by the current year's revenues reducing the projected net income for fiscal year 2018-19 from \$432k to \$382k.

Background

Campus Aide Support: MSA Bell in recent years has taken steps to focus on the social and emotional development of the students within the learning community. Our belief is that as a school we have a moral and ethical responsibility for students' well-being.

The additional campus aide will work full time from 10:00 am to 6:30 pm, which is the time frame that tends to require the most support and will assist in the after-school program as an extension of the administration office of student culture and discipline. The individual would be able to provide support for students in the area of redirecting, counseling, and processing minor referrals and have positive interaction with students through their involvement in the after-school program.

What are additional benefits?

The MSA-8 Dean of Students, has been studying and developing the CPSEL framework within the site, through training from various sources including the MTSS (Multi-Tiered Systems of Support) grant. This will allow an additional administrator to provide hands-on development to the teaching staff by conducting additional classroom supervision and professional development for staff. A young teaching staff struggles with the implementation of Social-Emotional Learning (SEL) in the classroom, due to inexperience and level of confidence in teaching beyond the content curriculum. Below is a chart of the level of experience among the MSA-8 teaching staff.

Table 1: Teaching Experience

	2016-17	2017-18	2018-19
0-5 years	66.7% (16)	54.2% (13)	75.0% (18)
6-10 years	29.2% (7)	41.7% (10)	16.7% (4)
10+ years	4.2% (1)	4.2% (1)	8.3% (2)
Credential Teachers	24	24	24

The additional support for staff will develop teachers to deliver quality SEL studies aligned to the CPSEL framework to create a positive impact on school climate and promote a host of academic, social, and emotional benefits for students. Student benefits include better academic performance, improved attitudes and behaviors, fewer negative behaviors, and reduced emotional distress.

Budget Implication

Based on the First Interim Budget, we are expected to have revenues of \$5,757,895 and expenses of \$5,325,745. By the end of the 2018-19 school year, we will have an operating income of \$432,149. Adding an additional staff with benefits will have a cost not to exceed \$50,000. This will bring the projected operating income to \$382,149.

Resources

1. [Social and Emotional Learning by the CDE](#)
2. [Social and Emotional Learning in Middle and High School](#)
3. [Why Social and Emotional Learning Is Essential for Students](#)

Cover Sheet

Approval of PYR 102 Time Keeping Procedures for Federally Funded Employees

Section: II. Consent Items
Item: D. Approval of PYR 102 Time Keeping Procedures for Federally Funded Employees
Purpose: Vote
Submitted by:
Related Material: II D PYR 102 Time Keeping Policy.pdf



Board Agenda Item #	Agenda # II D- Consent Item
Date:	January 17, 2019
To:	MPS Board of Directors
From:	Alfredo Rubalcava, CEO & Superintendent
Staff Lead:	Nanie Montijo, Chief Financial Officer
RE:	Addition to Board Approved Fiscal Policies and Procedures Manual- PYR 102 Time Keeping Procedures for Federally Funded Employees

Proposed Board Recommendation

I move that the board approve the proposed addition to the current Fiscal Policies and Procedures manual: PYR 102 Time Keeping Procedures for Federally Funded Employees - to meet requirements and comply with federal grants audit.

Background

Current fiscal policies and procedures manual does not include any information on the time and effort documentation requirements for MPS that correlate directly and specifically to federally restricted programs (i.e. Title I, Title II etc.). The proposed procedure addresses how MPS meets the federal requirements for recording time and effort that include timelines, processes, signing authorities, instructions, reporting and record keeping.

Budget Implications

No impact on the budget

How Does This Action Relate/Affect/Benefit All MSAs?

Name of Staff Originator:

Nanie Montijo, Chief Financial Officer and Brock Atar Senior Financial Analyst

Attachments

PYR 102 Time Keeping Procedures for Federally Funded Employees

Accounting Policies, Procedures and Forms

SOP # PYR 102 Revision:
Effective Date: 1/17/19

Prepared by: Central Office
Approved by: BOD

Title: PYR 102 TIME KEEPING PROCEDURE FOR FEDERALLY FUNDED EMPLOYEES

Policy: To clearly define responsibilities and timekeeping procedures in tracking specific program cost information.

Purpose: To outline and document timekeeping of a grant, award or program costs MPS uses to track expenditure information to ensure it spends a specific amount for a specific purpose.

Scope: This applies to all staff paid with federal funds.

Responsibilities:

Human Resources is responsible for setup and maintenance of all employee profiles on Paycom.

School Principal is responsible for accurate and timely submission of each site's attendance, extra duties and assignments.

Finance Team is responsible for review, generation and approval of all payroll; in addition to maintaining and keeping records of all federally funded employees.

Back-office service provider is responsible for accurate bookkeeping and financial reporting.

Accounting Policies, Procedures and Forms

Procedure:

Employee Compensation - All amounts paid to an employee for services rendered during the award period. Compensation includes salaries, fringe benefits, stipends, bonuses and payments made under supplemental contracts.

Multiple Cost Objectives Employees - Employees who work on multiple cost objectives such as:

- More than one Federal award;
- A Federal award and a non-Federal award;
- More than one activity within a federal award that is separately tracked by MPS (such as set-asides, earmarks or match/in-kind contributions).

Personnel Activity Report (PAR) - A document certifying the amount of time a multiple cost objective employee spends on each cost objective. The PAR must reflect an after-the-fact distribution of the activities performed; account for the total activity for which the employee is compensated; be prepared bi-weekly and coincide with one or more pay periods; and be signed by the employee.

Semi-Annual Certification - A document certifying a *single cost objective* employee worked solely on *one cost objective*. The certification must be prepared at least every six months and must be signed by the supervisory official having first-hand knowledge of the work performed by the employee.

Periodic Certification

An employee who works in multiple cost objectives on a set schedule (predetermined). The periodic certification must be prepared at least semiannually and cover the entire period of the certification and must be signed by the supervisory official.

All employees paid with federal funds must adhere to the following procedures to complete the appropriate time and effort records.

Determining Cost Objectives -

A cost objective is defined as a federal grant award, or other category of costs MPS uses to track specific cost information. In certain circumstances MPS may track the time employees spend on particular activities *within* a single federal grant in order to demonstrate compliance with federal requirements such as earmarks, set-asides or match/in-kind contributions. When MPS uses employee compensation costs to meet these requirements they are known as —cost objectives. In such a circumstance, an individual grant program may have more than one cost objective.

Determining cost objectives requires a careful reading of the programmatic provisions in the statute providing the funds. Employees should contact the Principal if assistance is needed in determining the cost objectives on which they work.

Accounting Policies, Procedures and Forms

Single Cost Objective Employees -

An employee who works on a single cost objective must complete a semi-annual certification that indicates the employee worked solely on that cost objective for the period covered by the certification. The certification must be collected and reviewed at least every six months by the Principal, or his/her designee. Either the employee or a supervisor with first-hand knowledge of the work performed by the employee must sign the semi-annual certification.

A semi-annual certification must:

- Be executed after the work has been completed;
- State that the employee worked solely on activities related to a particular cost objective;
- Identify the cost objective;
- Specify the reporting period;
- Be signed by the employee or a supervisor with first-hand knowledge of the work performed; and dated.

The supervisory official for all single cost objective employees must complete the semi-annual certification attached to these procedures.

If an employee works on a short-term cost objective whose end date does not coincide with the normal December/June collection dates for semi-annual certifications (e.g. a supplemental contract for summer school programs), the employee must obtain a semi-annual certification from the Supervisor after the time period for the work has ended.

All supervisory officials of single cost objective employees with first-hand knowledge of the work performed by the employee must complete and sign the semi-annual certification provided by the Supervisor

Executed semi-annual certifications must be forwarded to the Finance Department

Multiple Cost Objective –

Employees working on multiple cost objectives must maintain Personnel Activity Reports (PARs) or The Periodic Certification If they have a predetermined schedule. The report indicates the amount of time spent on each cost objective for the period covered by the PAR or equivalent documentation. The PAR must be prepared at least monthly, Periodic Certification must prepared at least semiannually. The employee must sign the PAR or equivalent documentation. An employee time card can be used in place of a PAR. Timecards will be documented and maintained by the MPS payroll department.

A PAR or equivalent documentation must:

- Be executed after the work has been completed (projections of how an employee is expected to work or position descriptions are not sufficient);
- Account for the total activity for which each employee is compensated, including part-time schedules or overtime (total activity means all of the time an employee works, not just the amount of time worked on a federal program);

Accounting Policies, Procedures and Forms

- Identify the cost objectives;
- Specify the reporting period;
- Be signed by the employee (unlike a semi-annual certification a supervisor's signature alone is not sufficient); and
- Be dated after the fact (when the work has been completed).

At the beginning of each year, Finance Department will distribute blank PARs or Periodic Certification forms to the Principals that are required to complete on a bi-weekly basis throughout the year.

Copies of executed PARs, or approved equivalent documentation, must be forwarded to Finance Department every 2 weeks, Periodic Certification must be forwarded after the time period of work has ended.

Supplemental Contracts –

As discussed above, time and effort records must account for all of an employee's activities (i.e. 100% of an employee's time). Thus, if an employee works overtime that time must be reflected in the employee's time and effort record. If, however, an employee works in two distinct positions the employee may maintain separate time and effort records for each position. For example, an employee works as a Title I teacher during the school day (charged to Title I) and a sports coach after school (charged to state or local funds). Assuming the coaching responsibilities are not part of the employee's regular job functions (e.g. the employee has a supplemental contract for the coaching position), the employee may treat each position separately – meaning the employee may complete a semi-annual certification for the teaching position, while no federal time and effort record would be required for the coaching position. In a similar example, an employee works as a Title I teacher during the school day (charged to Title I) and an after-school federally funded teacher. Assuming the after school activities are not part of the employee's regular job functions, the employee may complete a semi-annual certification for Title I teaching position and a separate semi-annual certification for the other supplemental federal program.

Stipends –

Employees may be provided stipends to participate in activities such as professional development. Employees receiving such stipends for MPS sponsored activities may satisfy time and effort records by signing the sign-in and sign-out sheets provided at the activity.

Reconciliation –

It is MPS's practice to charge employee compensation costs to federal programs based on budget estimates that reasonably approximate how an employee will work during the year. The MPS back office service provider will reconcile payroll charges to the time and effort reflected in employee time and effort records at least quarterly. If any MPS staff or back office service provider staff identifies a variance between how an employee's salary was charged and how the employee actually worked, MPS Finance staff will review and adjust its payroll charges so that the amount charged to federal funds reflects the employee's actual time and effort. MPS will

Accounting Policies, Procedures and Forms

perform the reconciliation quarterly.

In-Kind Contributions and Matching –

Employees who are paid with non-federal funds that will be used to meet a federal match requirement (also known as in-kind contributions) must comply with the same time and effort reporting requirements as employees who are paid with federal funds. In other words, employees paid with matching funds who work on a single cost objective must complete a semi-annual certification in accordance with the procedures in section b. Employees paid with matching funds who work on multiple cost objectives must complete a personnel activity report in accordance with the procedures in section c.

Document Retention –

Time and effort records must be maintained for a period of five (5) years.

TRAINING

MPS will provide training on this procedure to all staff involved in federal programs such as:

- Distribution of federal laws, regulations and guidance
- Distribution of MPS policies and procedures
- Developing templates, checklists and other guidance documents as appropriate
- Internal training sessions
- Routine staff meetings and
- Informal technical assistance

Accounting Policies, Procedures and Forms

Revision History:

Revision	Date	Description of changes	Requested By
0	1/17/19	Initial Release	Nanie Montijo, CFO

Cover Sheet

Approval of School Accountability Report Cards (SARC) for all MPS

Section: II. Consent Items
Item: E. Approval of School Accountability Report Cards (SARC) for all MPS
Purpose: Vote
Submitted by:
Related Material: II E SARC - 2017-18.pdf



Board Agenda Item #	Agenda # II E- Consent Item
Date:	January 17, 2019
To:	MPS Board of Directors
From:	Alfredo Rubalcava, CEO & Superintendent
Staff Lead:	David Yilmaz, Chief Accountability Officer
RE:	Approval of School Accountability Report Cards (SARC) for MSA 1-8, MSA-Santa Ana, and MSA-San Diego

Proposed Board Recommendation

I move that the board approve the School Accountability Report Cards (SARC) for MSA 1-8, MSA-Santa Ana, and MSA-San Diego.

Background

All active public schools/LEAs and nonpublic, nonsectarian schools are required to prepare and disseminate a SARC for the primary purpose of providing parents with data and information to make meaningful comparisons between schools (inclusive of charter schools). Charter schools are required to prepare SARC reports as a method by which to measure pupil progress in meeting pupil outcomes for state priorities, pursuant to EC section 47605(b)(5)(C).

The SARC presented for board approval is for the year of 2017-18 and covers information about the school, including but not limited to, Conditions of Learning, Pupil Outcomes, Engagement, expenditures per pupil, professional development and other information about the school. There is a template provided by the CDE and the majority of the data in SARC is provided by the CDE and pre-populated in the report while the school is asked to provide a narrative in the following areas: school description and mission statement, school facility conditions and planned improvements, career technical education programs, opportunities for parental involvement, school safety plan, types of services funded, and professional development.

SARC needs to be approved by the board annually by February 1 and posted on each school's website.

Budget Implications

N/A

How Does This Action Relate/Affect/Benefit All MSAs?

It is mandated by the state that each school have a board approved SARC available for public view.

Name of Staff Originator:

David Yilmaz, Chief Accountability Officer

Exhibits (Attachments):

- School Accountability Report Cards (SARC) (one for each MSA)

Magnolia Science Academy

School Accountability Report Card Reported Using Data from the 2017—18 School Year California Department of Education

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

Mustafa Sahin, Principal

Principal, Magnolia Science Academy

About Our School

Contact

Magnolia Science Academy
18238 Sherman Way
Reseda, CA 91335-4550

Phone: 818-609-0507
E-mail: msahin@magnoliapublicschools.org

About This School

Contact Information (School Year 2018—19)

District Contact Information (School Year 2018—19)	
District Name	Los Angeles County Office of Education
Phone Number	(562) 922-6111
Superintendent	Debra Duardo
E-mail Address	duardo_debra@lacoed.edu
Web Site	http://www.lacoed.edu

School Contact Information (School Year 2018—19)	
School Name	Magnolia Science Academy
Street	18238 Sherman Way
City, State, Zip	Reseda, Ca, 91335-4550
Phone Number	818-609-0507
Principal	Mustafa Sahin, Principal
E-mail Address	msahin@magnoliapublicschools.org
Web Site	http://msa1.magnoliapublicschools.org
County-District-School (CDS) Code	19101996119945

Last updated: 12/18/2018

School Description and Mission Statement (School Year 2018—19)

Magnolia Science Academy-1 (MSA-1) is the first Magnolia Public School founded as a public charter school in Fall 2002. MSA-1 currently serves over 592 students grades 6 through 12. Enrollment is on a first come first serve basis when a public lottery is not required.

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to our schools. Most data presented in this report are reported for the 2017–18 school year. School finances and school completion data are reported for the 2017–18 school year. Contact information, facilities, curriculum and instructional materials, and select teacher data are reported for the 2017–18 school year.

For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

Magnolia Science Academy
18238 Sherman Way
Reseda, CA 91335-4550
Phone: 818-609-0507
E-mail: msa1@magnoliapublicschools.org

Mission Statement

MSA-1 is a classroom-based charter school serving grades 6–12 with a curriculum emphasis on science, technology, engineering, arts and math. The school primarily serves students and parents of the San Fernando Valley area.

Mission

Magnolia Public Schools provides a college preparatory educational program emphasizing science, technology, engineering, arts and math (STEAM) in a safe environment that cultivates respect for self and others.

Vision

Graduates of Magnolia Public Schools are scientific thinkers who contribute to the global community as socially responsible and educated members of society. MPS has identified the following core values, which are reinforced through the Life Skills curriculum, schoolwide learner outcomes (SLOs), and all school activities:

Excellence

Academic Excellence is the desire to pursue knowledge and excellence and to contribute original and provocative ideas in a learning environment, in diverse settings, and as a catalyst to future academic knowledge. We foster academic excellence through project-based learning using a constructivist approach, student portfolios, assessments of and for learning and academic discourse and argumentative writing. Scholars learn where and how to access the needed information to advance their academic pursuits and societal contributions.

Innovation

Students will have the freedom to choose how and what they learn. Individualized scheduling, early identification of learning styles, personalities, interest and career plans will support students' college and career readiness. This will include student participation in their four-year plans, after-school enrichment programs, STEAM program choice options, adaptive assessments and blended learning strategies, differentiated instruction and differentiated and adaptive assessments.

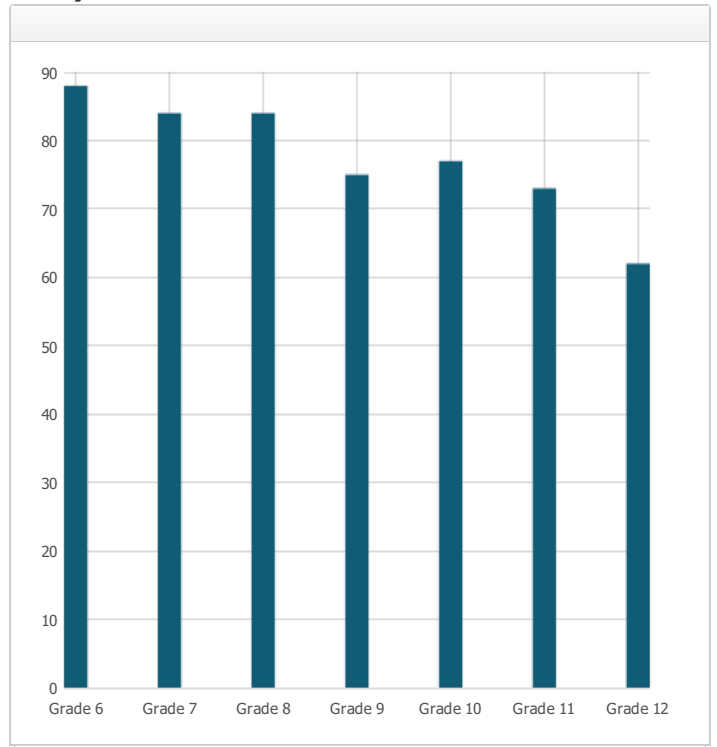
Connection

School communities are integrated partnerships with the school site staff, families, students and all other stakeholders. This sense of connection creates a safe place for all learners and stakeholders to affirm individual strengths, celebrate character, provide academic support through mentorship and internship, promote unity and better decision making through the implementation of restorative justice practices. Additionally, the community cultivates an identity and gives each member a sense of belonging and pride. MPS utilizes home visits, student surveys, field trips, life skills classes and coaching to support our overall community-based goals. We work with community partners to establish mentoring relationships and other social capital to support our students' development of personal and academic networks for long-term resilience and connection.

Last updated: 12/18/2018

Student Enrollment by Grade Level (School Year 2017–18)

Grade Level	Number of Students
Grade 6	88
Grade 7	84
Grade 8	84
Grade 9	75
Grade 10	77
Grade 11	73
Grade 12	62
Total Enrollment	543



Last updated: 12/18/2018

Student Enrollment by Student Group (School Year 2017–18)

Student Group	Percent of Total Enrollment
Black or African American	%
American Indian or Alaska Native	%
Asian	3.5 %
Filipino	1.5 %
Hispanic or Latino	87.7 %
Native Hawaiian or Pacific Islander	%
White	6.6 %
Two or More Races	0.7 %
Other	0.0 %
Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	90.4 %
English Learners	14.7 %
Students with Disabilities	15.7 %
Foster Youth	0.2 %

A. Conditions of Learning

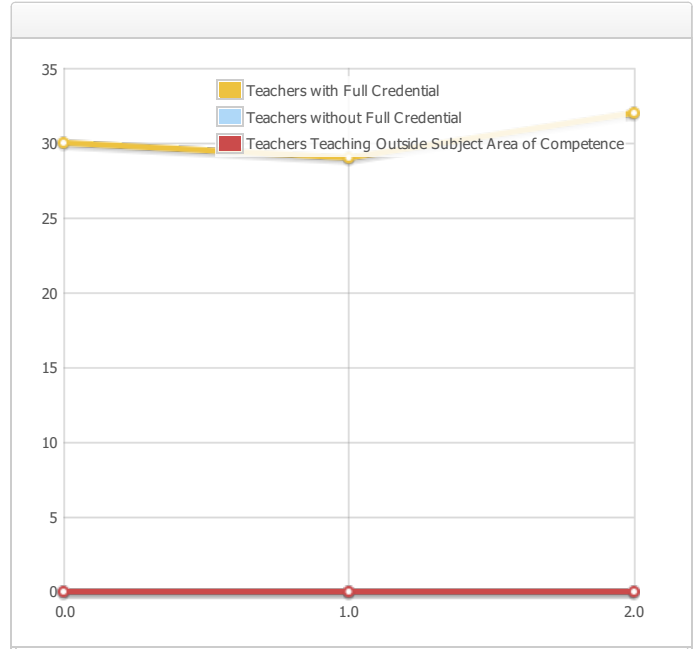
State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

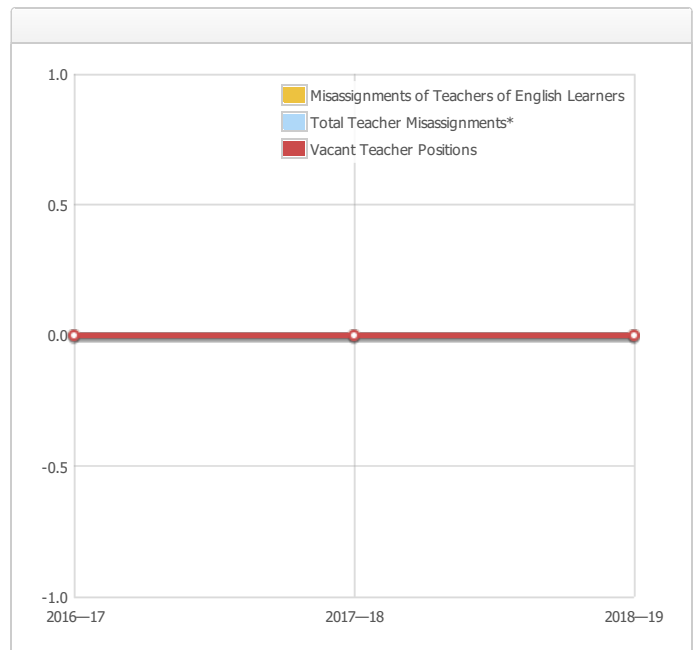
Teachers	School 2016—17	School 2017—18	School 2018—19	District 2018—19
With Full Credential	30	29	32	
Without Full Credential	0	0	0	
Teachers Teaching Outside Subject Area of Competence (with full credential)	0	0	0	



Last updated: 12/18/2018

Teacher Misassignments and Vacant Teacher Positions

Indicator	2016—17	2017—18	2018—19
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 12/18/2018

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2018—19)

Year and month in which the data were collected: December 2018

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts		Yes	0.0 %
Mathematics			0.0 %
Science		Yes	0.0 %
History-Social Science		Yes	0.0 %
Foreign Language		Yes	0.0 %
Health			0.0 %
Visual and Performing Arts			0.0 %
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

Last updated: 12/18/2018

School Facility Conditions and Planned Improvements

MSA-1 is housed in facilities that have received state Fire Marshal approval, meet the Los Angeles Uniform Building Code, meet federal American Disabilities Act (ADA) access requirements, and have been evaluated by a qualified structural engineer who has determined that the facilities present no substantial seismic safety hazard. Periodic inspections shall be undertaken as necessary to ensure such safety standards are met.

MSA-1 is in compliance with all Asbestos Hazard Emergency Response Act (AHERA, 29 CFR Part 763, Subpart E) regulations, including compliance with inspections mandated by AHERA utilizing independent consultants. Dependent on the facility lease requirements, MSA-1 outsources all maintenance/custodial duties and operational functions including major and minor repairs, pest control, landscaping and gardening to vendors qualified to perform such functions.

Last updated: 12/18/2018

School Facility Good Repair Status

Year and month of the most recent FIT report: December 2018

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	

Overall Facility Rate

Year and month of the most recent FIT report: December 2018

Overall Rating	Good
----------------	------

Last updated: 12/18/2018

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students Grades Three through Eight and Grade Eleven Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2016—17	School 2017—18	District 2016—17	District 2017—18	State 2016—17	State 2017—18
English Language Arts / Literacy (grades 3-8 and 11)	47.0%	48.0%	40.0%	43.0%	48.0%	50.0%
Mathematics (grades 3-8 and 11)	29.0%	35.0%	30.0%	31.0%	37.0%	38.0%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Last updated: 12/18/2018

CAASPP Test Results in ELA by Student Group Grades Three through Eight and Grade Eleven (School Year 2017–18)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	327	327	100.00%	48.32%
Male	161	161	100.00%	40.37%
Female	166	166	100.00%	56.02%
Black or African American				
American Indian or Alaska Native				
Asian	12	12	100.00%	66.67%
Filipino	--	--	--	
Hispanic or Latino	289	289	100.00%	45.33%
Native Hawaiian or Pacific Islander				
White	18	18	100.00%	66.67%
Two or More Races	--	--	--	
Socioeconomically Disadvantaged	303	303	100.00%	45.87%
English Learners	108	108	100.00%	21.30%
Students with Disabilities	50	50	100.00%	6.00%
Students Receiving Migrant Education Services				
Foster Youth	--	--	--	

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 12/18/2018

CAASPP Test Results in Mathematics by Student Group Grades Three through Eight and Grade Eleven (School Year 2017–18)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	328	328	100.00%	35.06%
Male	161	161	100.00%	36.65%
Female	167	167	100.00%	33.53%
Black or African American				
American Indian or Alaska Native				
Asian	12	12	100.00%	33.33%
Filipino	--	--	--	
Hispanic or Latino	289	289	100.00%	32.18%
Native Hawaiian or Pacific Islander				
White	19	19	100.00%	63.16%
Two or More Races	--	--	--	
Socioeconomically Disadvantaged	304	304	100.00%	32.57%
English Learners	109	109	100.00%	14.68%
Students with Disabilities	50	50	100.00%	4.00%
Students Receiving Migrant Education Services				
Foster Youth	--	--	--	

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 12/18/2018

**CAASPP Test Results in Science for All Students
Grades Five, Eight and High School
Percentage of Students Meeting or Exceeding the State Standard**

Subject	School 2016–17	School 2017–18	District 2016–17	District 2017–18	State 2016–17	State 2017–18
Science (grades 5, 8, and high school)	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2016–17 and 2017–18 data are not available. The CDE is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was pilot-tested in spring 2017 and field-tested in spring 2018. The CAST will be administered operationally during the 2018–19 school year. The CAA for Science was pilot-tested for two years (i.e., 2016–17 and 2017–18) and the CAA for Science will be field-tested in 2018–19.

Note: Science test results include the CAST and the CAA for Science. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated on both assessments.

Last updated: 12/18/2018

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2017–18 Pupils Enrolled in Courses Required for UC/CSU Admission	54.5%
2016–17 Graduates Who Completed All Courses Required for UC/CSU Admission	95.6%

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2017—18)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
7	19.5%	32.9%	36.6%
9	27.0%	12.2%	51.4%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 12/18/2018

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2018—19)

MSA1 is a school of choice which greatly benefits from parent involvement in our students' learning process. Our school provides a login for parents so they have the ability to track their child's progress at school. Each staff member has an email address and phone number and parents can easily access their contact information via the website. The teachers and administration at MSA-1 are very responsive to emails and phone messages left by parents.

Additionally, teachers do home visits which enhance communication beyond what a phone call or an email can do. These home visits are critical components in maintaining an open line of communication between teachers and home life. Before the start of the school year, MSA-1 holds an orientation for both new and returning students. Each teacher has the opportunity to meet their homeroom students and families to convey the school and classroom expectations. Parents are also able to voice any concerns they have prior to the school year starting as well as have any of their questions answered.

Our Parent Task Force (PT F) meets every month. We also have Coffee with the Admin team to give parents the opportunity to meet the whole admin team once a month. Throughout the entire year, parents have the opportunity to stop by any teachers' classroom during an assigned time to discuss a student's progress. This is particularly necessary because parents know for certain that a teacher can be reached. Open Houses are held during the school year are open to the neighbours and community that the school is located in. Field trips organized over the course of the year are often taken within the community.

Every six weeks parents are mailed home a hard copy of their child's progress report. Teachers are able to make personal comments on each student that explain the student's progress beyond the letter grade. This description is helpful to the parents because the comment is directly written for their child. We also offer our parents learning opportunities such as Parent University on Saturdays.

State Priority: Pupil Engagement

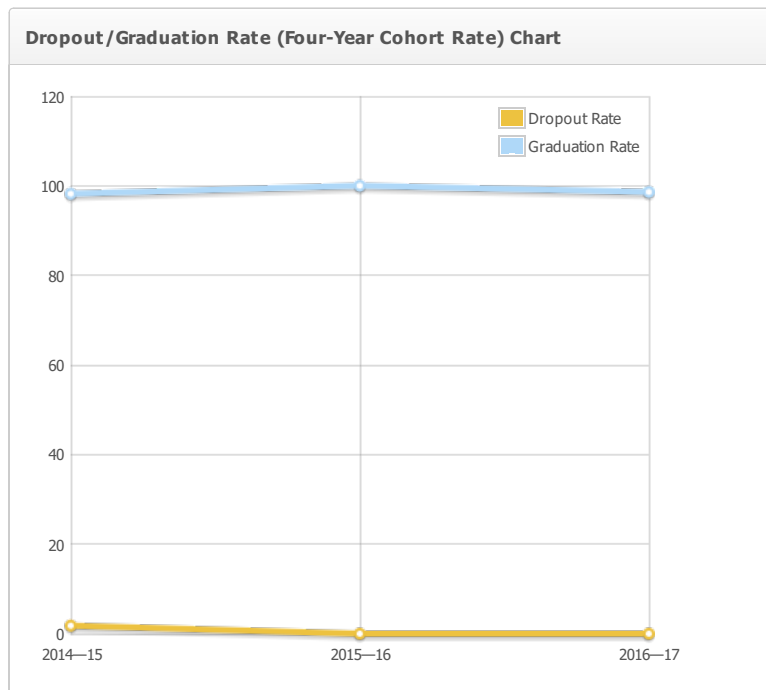
The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2014—15	School 2015—16	District 2014—15	District 2015—16	State 2014—15	State 2015—16
Dropout Rate	1.8%	0.0%	56.0%	36.1%	10.7%	9.7%
Graduation Rate	98.2%	100.0%	81.6%	80.8%	82.3%	83.8%

Indicator	School 2016—17	District 2016—17	State 2016—17
Dropout Rate	0.0%	35.9%	9.1%
Graduation Rate	98.6%	81.6%	82.7%



For the formula to calculate the 2016–17 adjusted cohort graduation rate, see the 2017–18 Data Element Definitions document located on the SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.

Last updated: 1/8/2019

Completion of High School Graduation Requirements - Graduating Class of 2017 (One-Year Rate)

Student Group	School	District	State
All Students	100.0%	81.0%	--
Black or African American	--	--	--
American Indian or Alaska Native	--	--	--
Asian	--	--	--
Filipino	--	--	--
Hispanic or Latino	--	--	--
Native Hawaiian or Pacific Islander	--	--	--
White	--	--	--
Two or More Races	--	--	--
Socioeconomically Disadvantaged	--	--	--
English Learners	--	--	--
Students with Disabilities	--	--	--
Foster Youth	--	--	--

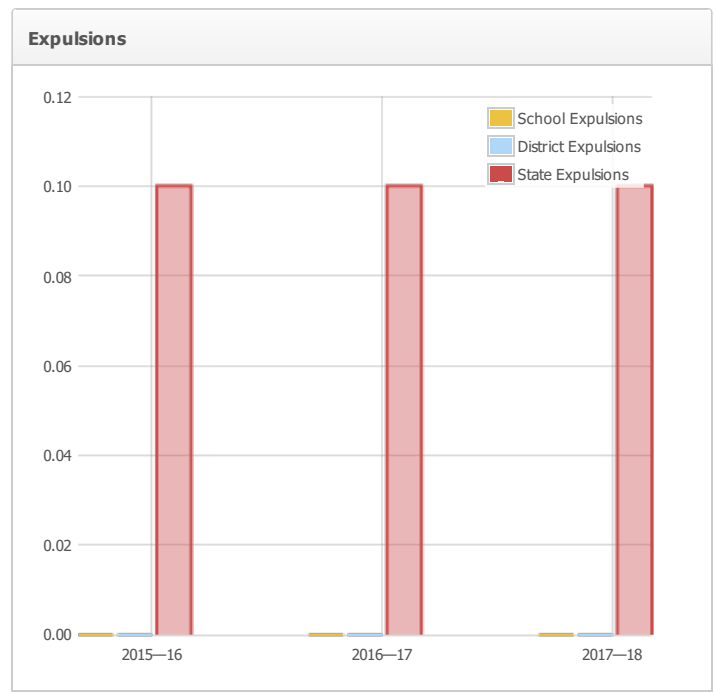
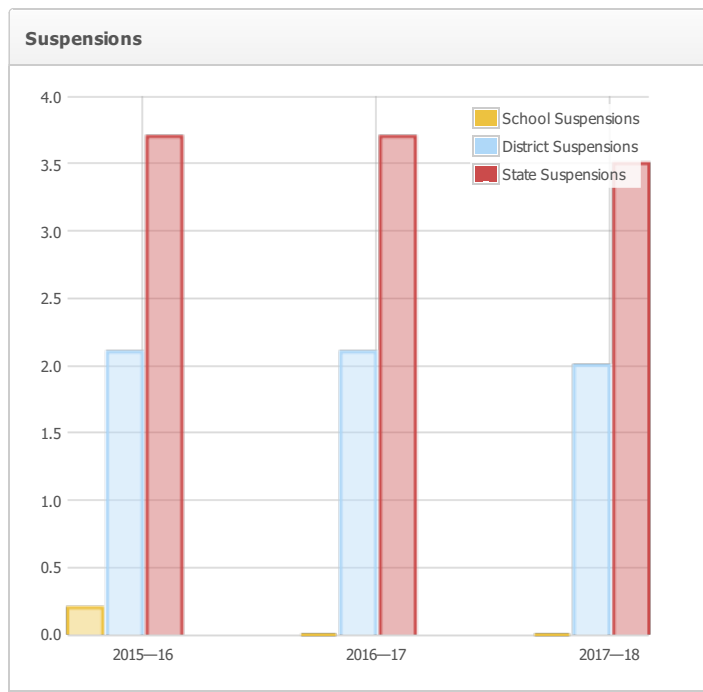
State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

	School	School	School	District	District	District	State	State	State
Rate	2015—16	2016—17	2017—18	2015—16	2016—17	2017—18	2015—16	2016—17	2017—18
Suspensions	0.2%	0.0%	0.0%	2.1%	2.1%	2.0%	3.7%	3.7%	3.5%
Expulsions	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%



Last updated: 1/8/2019

School Safety Plan (School Year 2018—19)

MSA-1 conducts fire, earthquake and other mandated drills including lockdown drills. Our campus is a very safe and welcoming school for our students, parents and staff. We build our school culture by establishing and following up on our standards and expectations. The whole staff is trained during the summer and meets every week to be on the same page to provide our students with a sound structure. Teachers meet with their SSR (homeroom) students to go over the student handbook that explains our standards and expectations of them including rules and procedures. Our reward and discipline system and clear school and classroom rules provide a consistent and nurturing environment. Our staff also provides adequate supervision during transitions and breaks, along with organized campus beautification days when students and parent volunteer to improve the look of the campus.

Last updated: 1/9/2019

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Elementary) School Year (2015—16)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K				
1				
2				
3				
4				
5				
6	25.0	12	15	1
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2016—17)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K				
1				
2				
3				
4				
5				
6	25.0	5	12	2
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2017—18)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K				
1				
2				
3				
4				
5				
6	25.0	5	30	1
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Last updated: 1/7/2019

Average Class Size and Class Size Distribution (Secondary) (School Year 2015—16)

Subject	Average Class Size	Number of Classes *		
		1-20	21-32	33+
English	21.0	20	15	2
Mathematics	20.0	5	4	
Science	23.0	6	22	
Social Science	21.0	15	14	

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2016—17)

Subject	Average Class Size	Number of Classes *		
		1-20	21-32	33+
English	21.0	9	14	
Mathematics	13.0	8		
Science	25.0	3	13	
Social Science	25.0	5	11	

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2017—18)

Subject	Average Class Size	Number of Classes *		
		1-20	21-32	33+
English	23.0	7	15	
Mathematics	23.0	7	13	1
Science	25.0	5	12	
Social Science	24.0	5	11	

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Last updated: 1/7/2019

Academic Counselors and Other Support Staff (School Year 2017—18)

Title	Number of FTE* Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	2.0	300.0
Counselor (Social/Behavioral or Career Development)	1.0	N/A
Library Media Teacher (Librarian)	0.0	N/A
Library Media Services Staff (Paraprofessional)		N/A
Psychologist	0.0	N/A
Social Worker		N/A
Nurse		N/A
Speech/Language/Hearing Specialist		N/A
Resource Specialist (non-teaching)	3.0	N/A
Other	8.0	N/A

Note: Cells with N/A values do not require data.

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 1/9/2019

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2016—17)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$14286.0	\$3701.0	\$10586.0	\$66525.0
District	N/A	N/A	--	--
Percent Difference – School Site and District	N/A	N/A	--	--
State	N/A	N/A	\$6574.0	\$80764.0
Percent Difference – School Site and State	N/A	N/A	--	--

Note: Cells with N/A values do not require data.

Last updated: 1/8/2019

Types of Services Funded (Fiscal Year 2017—18)

Title I

Title I funds are used to support effective, research-based educational strategies that close the achievement gap for students not meeting the state's challenging academic standards in English Language Arts and Mathematics. Title I funds are distributed to schools with a minimum of 40% poverty on a per-pupil basis. Based on an analysis of student achievement data, Title I resources may be used for professional development, supplemental instruction and intervention, parental involvement, personalization and support for students with at-risk behaviours.

Title II

Title II funds may be used for professional development in content knowledge and classroom practice, developing and implementing strategies to retain highly qualified teachers, and for class size reduction. All classroom teachers hired for class size reduction must meet ESEA requirements to be considered highly qualified.

Title III

Title III funds assist English Learners (EL) in acquiring English fluency, gaining access to the curriculum, achieving grade-level and graduation standards. Funds are distributed to school sites based on the number of EL students enrolled.

EIA LEP

Economic Impact Aid (EIA) is a state categorical program that provides supplemental funds to support programs for English Learners. Use of supplemental EIA funds for English Learners at the school level is administered through the Single School Plan as approved by the School Site Council and the local governing board. Typical examples include funds set aside for professional development, the purchase of supplemental materials and expenses that support paraprofessionals, supplemental resource teachers, and the operation of EL advisory committees.

EIA State Comp Ed

Economic Impact Aid (EIA) funds provide compensatory education services for educationally disadvantaged students. Additional support may be provided through the lowering of class size, professional development and support for students with at-risk behaviours.

Last updated: 1/7/2019

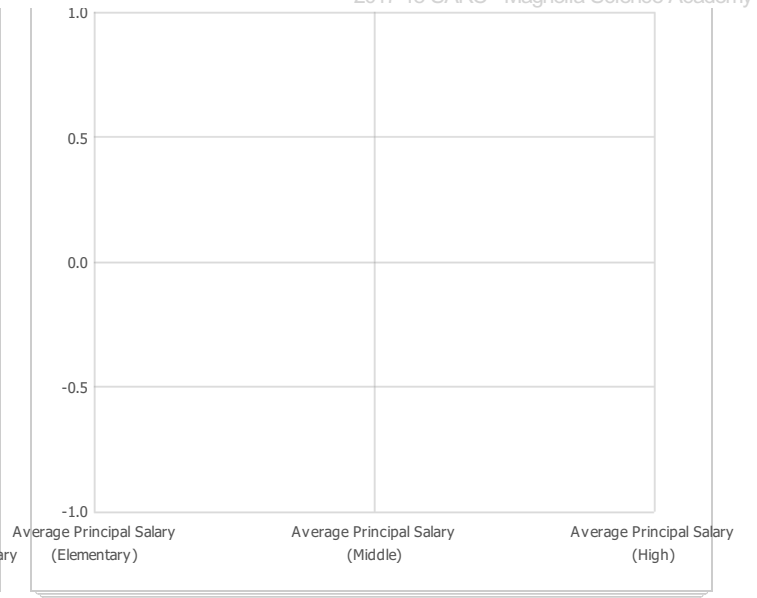
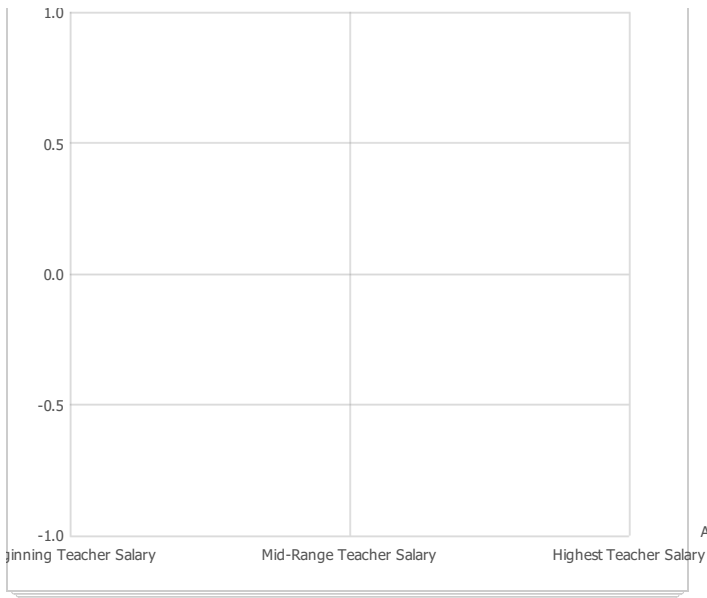
Teacher and Administrative Salaries (Fiscal Year 2016—17)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	--	--
Mid-Range Teacher Salary	--	--
Highest Teacher Salary	--	--
Average Principal Salary (Elementary)	--	--
Average Principal Salary (Middle)	--	--
Average Principal Salary (High)	--	--
Superintendent Salary	--	--
Percent of Budget for Teacher Salaries	--	--
Percent of Budget for Administrative Salaries	--	--

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.

Teacher Salary Chart

Principal Salary Chart



Last updated: 1/7/2019

Advanced Placement (AP) Courses (School Year 2017—18)

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science	5	N/A
English	2	N/A
Fine and Performing Arts	1	N/A
Foreign Language	3	N/A
Mathematics	3	N/A
Science	0	N/A
Social Science	3	N/A
All Courses	17	38.1%

Note: Cells with N/A values do not require data.

*Where there are student course enrollments of at least one student.

Last updated: 1/7/2019

Professional Development

1. Administrative Meetings: The Principal, Dean of Academics, Deans of Culture and Dean of Students meet at least weekly in the morning to discuss school-wide issues: Attendance, enrollment, school safety, upcoming student activities, and to finalize any future programs/activities, communication with students/parents, upcoming staff/professional development. Our Resource Teacher also participates in meetings during the discussion that pertains to our Special Education students.

2. Staff Meetings: All MSA-1 staff/faculty attend weekly staff meeting that takes place on minimum days (Tuesdays). These meetings are led by the school's leadership and discussion topics include: student achievement, discipline/behaviour, counselling, school safety, training, and to address issues about our students from the staff.

3. Department Chair Meetings: Our department chairpersons meet monthly, prior to the monthly departmental meeting since they develop and finalize the agenda.

4. Department Staff Development: All MSA-1 teachers attend biweekly department staff development meetings where discussion and collaboration take place on the following issues:

- Use of Effective Pedagogical Strategies: Inquiry Approach, Differentiated Instruction
- How to vertically align the course curriculum
- Analysis of Student Achievement Data (MAP, SBAC, CELDT, etc.)
- Preparation for WASC Accreditation
- Share time: Presentation by a faculty member on an effective classroom strategy
- Department Events: Planning & upcoming
- Department issues and policies
- Preparation for WASC Initial Visit & Accreditation

Department Chairs are responsible for developing the agenda and taking minutes. All agendas, minutes and action items are forwarded to the Principal/Leadership team.

5. Grade Level Meetings: Each grade has a monthly grade level meeting.

6. Grade Level Staff Development Meetings: MSA-1 teachers meet monthly in grade level staff development meetings to collaborate and discuss the following issues:

- Address curricular/academic issues
- Share time: presentation by a teacher on best practices
- Discussion and/or placement of struggling students (booster course placement, academic tutoring, Accelerated Reader, Sustained Silent Reading, IEP/504 Plan Meeting)
- Discussion of Academic interventions/support form (yellow slip)
- Discussions and placements of students that are struggling academically (IEP, 504, RT I, SSR, Academic Tutoring)
- Analysis of student achievement data (MAP, SBAC, CELDT, etc.)
- Homework load/differentiation in homework assignments
- Differentiated Instruction: What does it look like in the classroom?
- Long-term projects
- Aligning/standardizing academic grades
- Integration of thematic units including horizontal alignment of the curriculum
- Planning Field Trips
- Student Behavior/school culture: discussion on effective methods for dealing with behavioural issues, developing incentives for positive behaviour, including sharing parent contact information and effective strategies for involving families in the discussion.
- Development of incentive programs: School-wide and by grade level
- Mentorship program for students
- Developing one-to-one relationships between a student and an adult at the school who serves as a positive role model, developing a trusting relationship, provides support/aidance especially when the student is dealing with difficult/challenging situations. Grade Level Chairpersons are responsible for developing the

agenda, taking minutes and forwarding action items to the school's leadership.

7. End of Year Wrap-up Staff Development Meetings: The Magnolia Public Schools in collaboration with input from Principals determines the areas of need for professional development. The focus of the end-of-year wrap-up meetings at the school site is for faculty to analyze student achievement data, evaluate the effectiveness of various programs implemented at the school (testing, curriculum, intervention, counselling and after-school tutoring). The goal of the end-of-year staff development meetings is for staff to prepare a professional learning plan that addresses the needs of our students and ways to support our teachers. The plan is assessed during summer professional development.

8. Magnolia Public Schools (MPS) Professional Development: Two day of intensive professional development during the summer and 2 additional 1-day Professional Development (1 per semester) during the school year. Topics for these PD's include: Discovery Learning, Accelerated Reader Program, Differentiated Instruction, Using Data to Drive Curricular/Instructional needs, Measures of Academic Progress (MAP) Testing Analysis, Academic Interventions, to name a few.

9. Our teachers attend and have attended professional development workshops held by the following organizations/associations:

- National Charter Schools Conference:
- California Charter Schools Conference (CCSA)
- Charter Schools Development Center (CSDC)
- National Science Teachers Association (NSTA)

In addition, MPS strongly encourages the leadership at each school to provide professional development to our teachers by the following organizations/associations:

- The College Board Professional Development
- Association of Latino Administrators & Superintendents – for Principals
- National Council of Teachers of Mathematics (NCTM)
- National Council of Teachers of English (NCTE)
- California Council for History Education (CCHE)
- California Science Teachers Association (CSTA)
- California Association of Mathematics Teacher Educators (CAMTE)
- Middleton, Young & Minney – workshops for leadership on accountability and compliance

Last updated: 1/9/2019

Magnolia Science Academy 2

School Accountability Report Card Reported Using Data from the 2017—18 School Year California Department of Education

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

Steven Keskinturk, Principal

Principal, Magnolia Science Academy 2

About Our School

Dear Parents, Guardians, and Stakeholders,

Welcome to the SARC Report of Magnolia Science Academy-2 (MSA-2). You can follow our school activities 7/24 from our webpage at msa2.magnoliapublicschools.org, or our twitter page @magnoliascience.

Yours sincerely,

Mr. Steven Keskinturk
Principal, Magnolia Science Academy-2
Magnolia Science Academy 2
17125 Victory Blvd.
Lake Balboa, CA 91406-5455
Phone: 818-758-0300
E-mail: skeskinturk@magnoliapublicschools.org

Contact

*Magnolia Science Academy 2
17125 Victory Blvd.
Van Nuys, CA 91406-5455*

*Phone: 818-758-0300
E-mail: skeskinturk@magnoliapublicschools.org*

About This School

Contact Information (School Year 2018—19)

District Contact Information (School Year 2018—19)	
District Name	Los Angeles County Office of Education
Phone Number	(562) 922-6111
Superintendent	Debra Duardo
E-mail Address	duardo_debra@lacoed.edu
Web Site	http://www.lacoed.edu

School Contact Information (School Year 2018—19)	
School Name	Magnolia Science Academy 2
Street	17125 Victory Blvd.
City, State, Zip	Van Nuys, Ca, 91406-5455
Phone Number	818-758-0300
Principal	Steven Keskinurk, Principal
E-mail Address	skeskinturk@magnoliapublicschools.org
Web Site	https://msa2.magnoliapublicschools.org/
County-District-School (CDS) Code	19101990115212

Last updated: 1/8/2019

School Description and Mission Statement (School Year 2018—19)

Magnolia Science Academy -2 (MSA-2) is the one of the Magnolia Public Schools founded as a public charter school in Fall 2007. MSA-2 currently serves over 430 students grades 6 through 12. Enrollment is on a first come first serve basis when a public lottery is not required.

MSA-2 is a classroom-based charter school serving grades 6–12 with a curriculum emphasis on science, technology, engineering, arts, and math. The school primarily serves students and parents of the San Fernando Valley area.

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to our schools. Most data presented in this report are reported for the 2017–18 school year. School finances and school completion data are reported for the 2017–18 school year. Contact information, facilities, curriculum, instructional materials, and select teacher data are reported for the 2017–18 school year.

For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.
 Magnolia Science Academy 2
 Address: 17125 Victory Blvd., Lake Balboa, CA, 91406-5455
 Phone: 818-758-0300
 Email: skeskinturk@magnoliapublicschools.org

Our History

Magnolia Science Academy – 2 (MSA-2) opened its doors to serve the community of Reseda in the Fall of 2007 for the grades 6th through 12th grade. In 2010, the school site moved to Lake Balboa. The school provides an academically rigorous standards-based curriculum.

Our Mission

Magnolia Public Schools provides a college preparatory educational program emphasizing science, technology, engineering, and math (STEAM) in a safe environment that cultivates respect for self and others.

Our Vision

Graduates of Magnolia Public Schools are scientific thinkers who contribute to the global community as socially responsible and educated members of society.

INNOVATION

Students have the freedom to choose how and what they learn. Individualized scheduling, early identification of learning styles, personalities, interest, and career plans support students' college and career readiness. Students experience hands-on learning through robotics, computer science, and arts to promote imagination, creativity, and invention.

CONNECTION

School communities are integrated partnerships among the school site staff, families, students, and all other stakeholders. Connection creates a safe place for all learners and stakeholders to affirm individual strengths, celebrate character, provide academic support through mentorship and internships, promote unity and better decision making through the implementation of restorative justice practices.

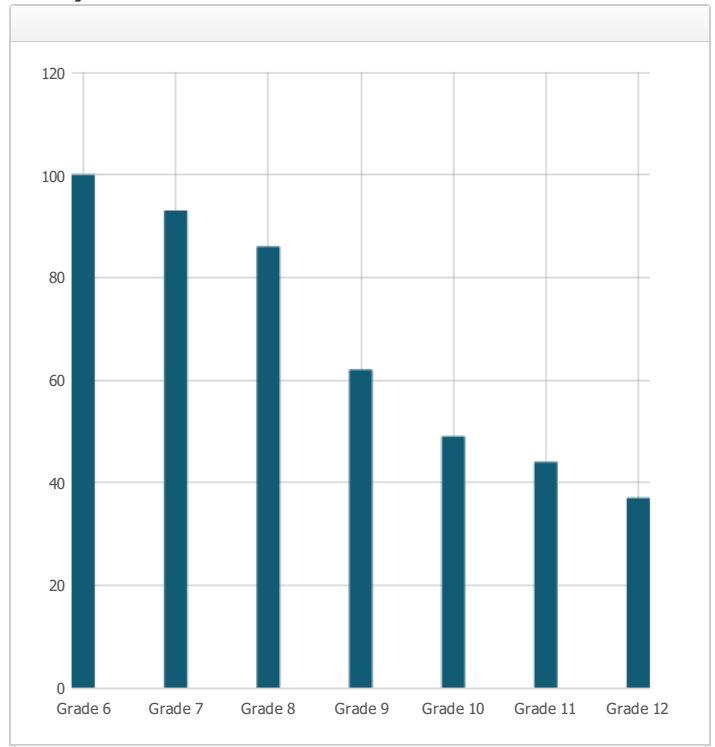
EXCELLENCE

Academic Excellence is the desire to pursue knowledge and excellence and to contribute original and provocative ideas in a learning environment, in diverse settings, and as a catalyst to future academic knowledge. We foster academic excellence through project-based learning using a constructivist approach, student portfolios, assessments of and for learning and academic discourse and argumentative writing.

Last updated: 1/8/2019

Student Enrollment by Grade Level (School Year 2017–18)

Grade Level	Number of Students
Grade 6	100
Grade 7	93
Grade 8	86
Grade 9	62
Grade 10	49
Grade 11	44
Grade 12	37
Total Enrollment	471



Last updated: 1/8/2019

Student Enrollment by Student Group (School Year 2017–18)

Student Group	Percent of Total Enrollment
Black or African American	2.1 %
American Indian or Alaska Native	%
Asian	3.0 %
Filipino	2.3 %
Hispanic or Latino	84.3 %
Native Hawaiian or Pacific Islander	%
White	7.9 %
Two or More Races	0.4 %
Other	0.0 %
Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	87.5 %
English Learners	14.6 %
Students with Disabilities	18.9 %
Foster Youth	%

A. Conditions of Learning

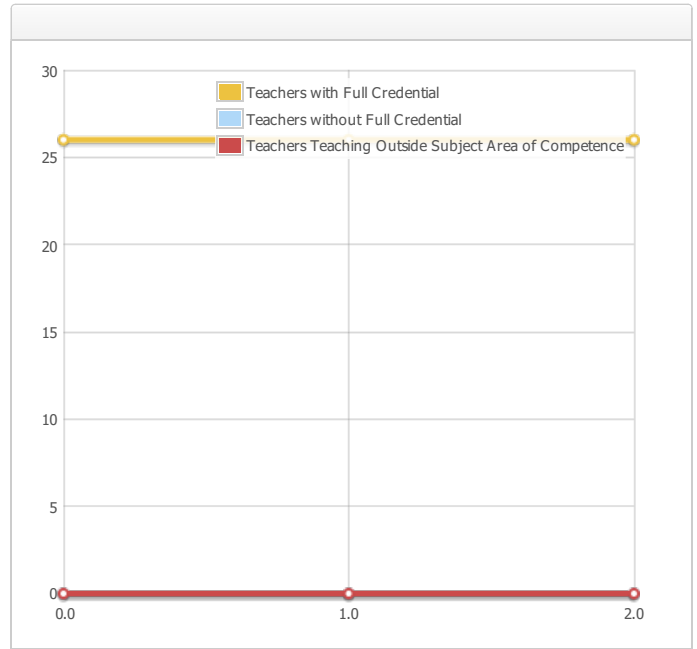
State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

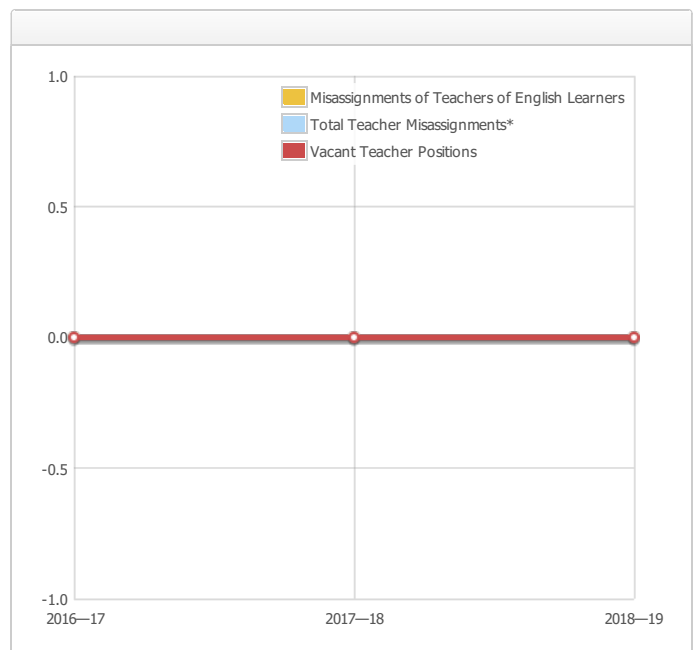
Teachers	School 2016—17	School 2017—18	School 2018—19	District 2018—19
With Full Credential	26	26	26	
Without Full Credential	0	0	0	0
Teachers Teaching Outside Subject Area of Competence (with full credential)	0	0	0	0



Last updated: 1/8/2019

Teacher Misassignments and Vacant Teacher Positions

Indicator	2016—17	2017—18	2018—19
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 1/8/2019

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2018—19)

Year and month in which the data were collected: November 2018

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts		Yes	0.0 %
Mathematics		Yes	0.0 %
Science		Yes	0.0 %
History-Social Science		Yes	0.0 %
Foreign Language		Yes	0.0 %
Health		Yes	0.0 %
Visual and Performing Arts		Yes	0.0 %
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

Last updated: 1/8/2019

School Facility Conditions and Planned Improvements

MSA-2 is located on a facility which is on the Birmingham Community Charter High School (BCCHS) Complex of LAUSD. Maintenance services are handled by LAUSD, and janitorial services are handled by MSA-2.

Last updated: 1/8/2019

School Facility Good Repair Status

Year and month of the most recent FIT report: November 2018

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	

Overall Facility Rate

Year and month of the most recent FIT report: November 2018

Overall Rating	Good
----------------	------

Last updated: 1/8/2019

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students Grades Three through Eight and Grade Eleven Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2016—17	School 2017—18	District 2016—17	District 2017—18	State 2016—17	State 2017—18
English Language Arts / Literacy (grades 3-8 and 11)	33.0%	34.0%	40.0%	43.0%	48.0%	50.0%
Mathematics (grades 3-8 and 11)	24.0%	26.0%	30.0%	31.0%	37.0%	38.0%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Last updated: 1/8/2019

CAASPP Test Results in ELA by Student Group Grades Three through Eight and Grade Eleven (School Year 2017–18)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	307	303	98.70%	34.32%
Male	173	169	97.69%	30.77%
Female	134	134	100.00%	38.81%
Black or African American	--	--	--	
American Indian or Alaska Native				
Asian	--	--	--	
Filipino	--	--	--	
Hispanic or Latino	268	265	98.88%	30.57%
Native Hawaiian or Pacific Islander				
White	20	20	100.00%	65.00%
Two or More Races	--	--	--	
Socioeconomically Disadvantaged	275	271	98.55%	33.21%
English Learners	124	122	98.39%	19.67%
Students with Disabilities	49	48	97.96%	8.33%
Students Receiving Migrant Education Services				
Foster Youth	--	--	--	

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/8/2019

CAASPP Test Results in Mathematics by Student Group Grades Three through Eight and Grade Eleven (School Year 2017–18)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	307	305	99.35%	25.57%
Male	173	171	98.84%	25.73%
Female	134	134	100.00%	25.37%
Black or African American	--	--	--	
American Indian or Alaska Native				
Asian	--	--	--	
Filipino	--	--	--	
Hispanic or Latino	268	267	99.63%	22.10%
Native Hawaiian or Pacific Islander				
White	20	20	100.00%	60.00%
Two or More Races	--	--	--	
Socioeconomically Disadvantaged	275	273	99.27%	24.18%
English Learners	124	124	100.00%	15.32%
Students with Disabilities	49	49	100.00%	6.12%
Students Receiving Migrant Education Services				
Foster Youth	--	--	--	

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/8/2019

**CAASPP Test Results in Science for All Students
Grades Five, Eight and High School
Percentage of Students Meeting or Exceeding the State Standard**

Subject	School 2016–17	School 2017–18	District 2016–17	District 2017–18	State 2016–17	State 2017–18
Science (grades 5, 8, and high school)	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2016–17 and 2017–18 data are not available. The CDE is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was pilot-tested in spring 2017 and field-tested in spring 2018. The CAST will be administered operationally during the 2018–19 school year. The CAA for Science was pilot-tested for two years (i.e., 2016–17 and 2017–18) and the CAA for Science will be field-tested in 2018–19.

Note: Science test results include the CAST and the CAA for Science. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated on both assessments.

Last updated: 1/8/2019

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2017–18 Pupils Enrolled in Courses Required for UC/CSU Admission	100.0%
2016–17 Graduates Who Completed All Courses Required for UC/CSU Admission	91.2%

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2017—18)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
7	12.2%	20.3%	60.8%
9	6.1%	22.4%	61.2%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/8/2019

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2018—19)

MSA-2 is a school of choice which greatly benefits from parent involvement in our students' learning process. Our school's website provides a login for parents so that they can track their child's progress at school. Each staff member has issued an email address, and phone number and parents can easily access their contact information. The teachers and administration at MSA-2 are very responsive to emails and phone messages left by parents.

Additionally, teachers do home visits which enhance communication beyond what a phone call or an email can do. These home visits are critical components in maintaining an open line of communication between teachers and home life.

Every six weeks parents are mailed home a hard copy of their child's progress report. We also offer our parents learning opportunities such as Parent College on Saturdays.

Parents are also able to voice any concerns and questions. Throughout the entire year, parents have the opportunity to stop by any teachers' classroom during an assigned time to discuss a student's progress. This is particularly necessary because parents know for certain that a teacher can be reached. MSA-2 also holds an orientation for both new and returning students, Parent Teacher Conferences, and Back to School Night. Each teacher has the opportunity to interview their students and families to convey the school and classroom expectations.

Our parents may be involved in many aspects of school planning as well. Magnolia Science Academy-2 has a Parent Task Force that meets Monthly. MSA-2 also has a school site council, a school improvement team that provides support for the school administration for academic, extracurricular activities as well as grant opportunities. Parents are also invited to participate in English Learner Advisory Committee (ELAC) meetings which are held four times a year. Parents are also invited to the Magnolia Public Schools' Board Meetings. Parents can also meet with our admin team every Friday for a "Coffee with the Principal."

State Priority: Pupil Engagement

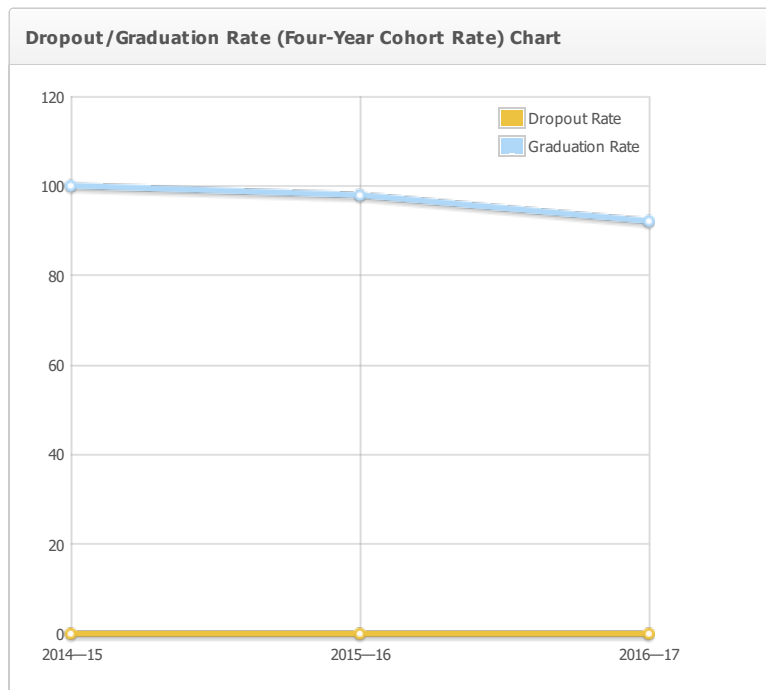
The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2014—15	School 2015—16	District 2014—15	District 2015—16	State 2014—15	State 2015—16
Dropout Rate	0.0%	0.0%	56.0%	36.1%	10.7%	9.7%
Graduation Rate	100.0%	97.9%	81.6%	80.8%	82.3%	83.8%

Indicator	School 2016—17	District 2016—17	State 2016—17
Dropout Rate	0.0%	35.9%	9.1%
Graduation Rate	92.1%	81.6%	82.7%



For the formula to calculate the 2016–17 adjusted cohort graduation rate, see the 2017–18 Data Element Definitions document located on the SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.

Last updated: 1/8/2019

Completion of High School Graduation Requirements - Graduating Class of 2017 (One-Year Rate)

Student Group	School	District	State
All Students	34.0%	--	--
Black or African American	1.0%	--	--
American Indian or Alaska Native	--	--	--
Asian	4.0%	--	--
Filipino	1.0%	--	--
Hispanic or Latino	17.0%	--	--
Native Hawaiian or Pacific Islander	--	--	--
White	8.0%	--	--
Two or More Races	1.0%	--	--
Socioeconomically Disadvantaged	26.0%	--	--
English Learners	--	--	--
Students with Disabilities	8.0%	--	--
Foster Youth	--	--	--

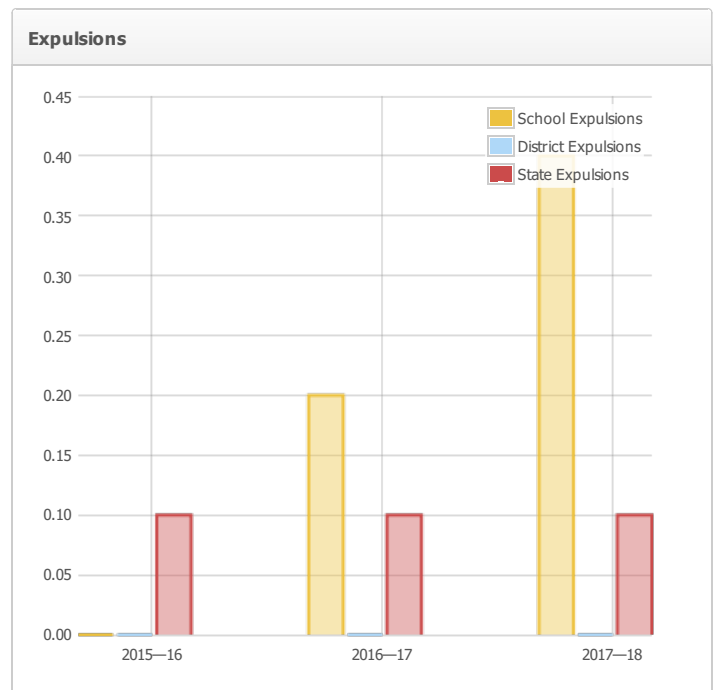
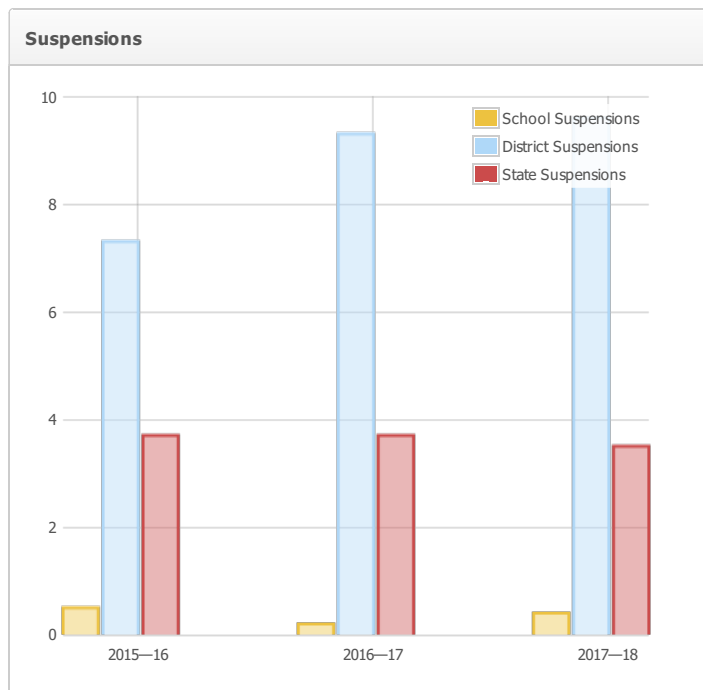
State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

	School	School	School	District	District	District	State	State	State
Rate	2015—16	2016—17	2017—18	2015—16	2016—17	2017—18	2015—16	2016—17	2017—18
Suspensions	0.5%	0.2%	0.4%	7.3%	9.3%	9.6%	3.7%	3.7%	3.5%
Expulsions	0.0%	0.2%	0.4%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%



Last updated: 1/8/2019

School Safety Plan (School Year 2018—19)

Our campus is a very safe and welcoming school for our students, parents, and staff. We build our school culture by establishing and following up on our standards and expectations.

Magnolia Science Academy-2's comprehensive Safety Plan helps to ensure a safe school environment, thereby enhancing the learning experience and improving student academic achievement. This plan is implemented to protect the safety of students and staff and to provide emergency preparedness and guidelines. This plan addresses the following objectives:

- Protect the safety and welfare of students
- Provide a safe and coordinated response to emergencies
- Protect the school's facilities and property
- In the case of an emergency, allow the school to restore normal conditions with minimal confusion in the shortest time possible
- Provide for coordination between the school and local emergency services when necessary.

The plan encompasses a broad range of potential safety issues and major emergencies. Such incidents may include earthquake, hazardous materials, widespread power outage, and similar events affecting normal operations at the school. The safety plan is reviewed and discussed with Magnolia Science Academy-2's staff in August during teacher in-service as well as once a month during staff meetings. Also, emergency drills are performed and discussed with students once a month to ensure students, teachers, and staff can perform their duties in case of an emergency.

Our Student-Parent Handbook is also setting clear academic and behavior expectations. Teachers meet with their SSR (homeroom) students to go over the student handbook that explains our standards and expectations of them including rules and procedures. Our reward and discipline system and clear school and classroom rules provide a consistent and nurturing environment. Our staff also provides adequate supervision during transitions and breaks, along with organized campus beautification days when students and parent volunteer to improve the look of the campus.

Last updated: 1/8/2019

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Elementary) School Year (2015—16)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K				
1				
2				
3				
4				
5				
6	30.0	5	5	12
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2016—17)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K				
1				
2				
3				
4				
5				
6	33.0	1	22	3
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2017—18)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K				
1				
2				
3				
4				
5				
6	31.0		21	
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Last updated: 1/8/2019

Average Class Size and Class Size Distribution (Secondary) (School Year 2015—16)

Subject	Average Class Size	Number of Classes *		
		1-20	21-32	33+
English	23.0	13	7	7
Mathematics	24.0	2	1	2
Science	25.0	6	6	6
Social Science	26.0	8	3	7

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2016—17)

Subject	Average Class Size	Number of Classes *		
		1-20	21-32	33+
English	24.0	6	10	2
Mathematics	22.0	2	2	
Science	25.0	4	7	2
Social Science	28.0	3	6	3

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2017—18)

Subject	Average Class Size	Number of Classes *		
		1-20	21-32	33+
English	26.0	2	10	1
Mathematics	22.0	5	10	
Science	28.0	2	10	
Social Science	27.0	2	8	1

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Last updated: 1/8/2019

Academic Counselors and Other Support Staff (School Year 2017–18)

Title	Number of FTE* Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	3.0	150.0
Counselor (Social/Behavioral or Career Development)	1.0	N/A
Library Media Teacher (Librarian)		N/A
Library Media Services Staff (Paraprofessional)		N/A
Psychologist		N/A
Social Worker		N/A
Nurse		N/A
Speech/Language/Hearing Specialist		N/A
Resource Specialist (non-teaching)	3.0	N/A
Other	7.0	N/A

Note: Cells with N/A values do not require data.

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 1/8/2019

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2016–17)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$9292.0	\$1291.0	\$8001.0	\$56040.0
District	N/A	N/A	--	--
Percent Difference – School Site and District	N/A	N/A	--	--
State	N/A	N/A	\$6574.0	--
Percent Difference – School Site and State	N/A	N/A	--	--

Note: Cells with N/A values do not require data.

Last updated: 1/9/2019

Types of Services Funded (Fiscal Year 2017—18)

This section provides information about the programs and supplemental services that are available at the school and funded through either categorical or other sources.

Title I

Title I funds are used to support effective, research-based educational strategies that close the achievement gap for students not meeting the state's challenging academic standards in English Language Arts and mathematics. Title I funds are distributed to schools with a minimum of 40% poverty on a per-pupil basis. Based on an analysis of student achievement data, Title I resources may be used for professional development, supplemental instruction, and intervention, parental involvement, personalization and support for students with at-risk behaviors.

Title II

Title II funds may be used for professional development in content knowledge and classroom practice, developing and implementing strategies to retain highly qualified teachers, and for class size reduction. All classroom teachers hired for class size reduction must meet ESEA requirements to be considered highly qualified.

Title III

Title III funds assist English Learners (EL) in acquiring English fluency, gaining access to the curriculum, achieving grade-level and graduation standards. Funds are distributed to school sites based on the number of EL students enrolled.

EIA LEP

Economic Impact Aid (EIA) is a state categorical program that provides supplemental funds to support programs for English Learners. Use of supplemental EIA funds for English Learners at the school level is administered through the Single School Plan as approved by the School Site Council and the local governing board. Typical examples include funds set aside for professional development, the purchase of supplemental materials and expenses that support paraprofessionals, supplemental resource teachers, and the operation of EL advisory committees.

Last updated: 1/8/2019

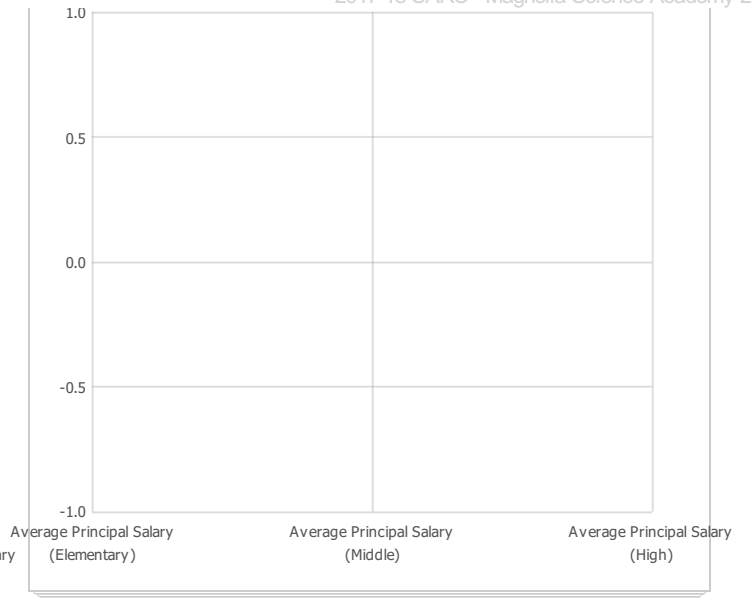
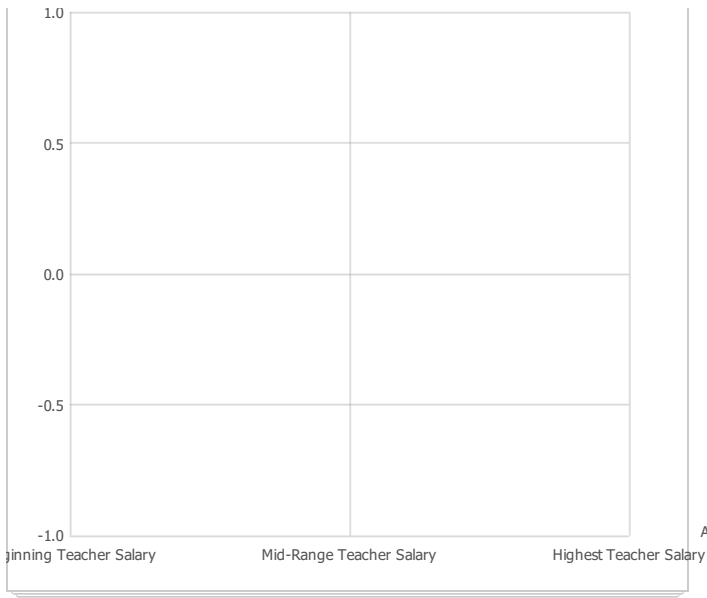
Teacher and Administrative Salaries (Fiscal Year 2016—17)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	--	--
Mid-Range Teacher Salary	--	--
Highest Teacher Salary	--	--
Average Principal Salary (Elementary)	--	--
Average Principal Salary (Middle)	--	--
Average Principal Salary (High)	--	--
Superintendent Salary	--	--
Percent of Budget for Teacher Salaries	--	--
Percent of Budget for Administrative Salaries	--	--

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.

Teacher Salary Chart

Principal Salary Chart



Last updated: 1/8/2019

Advanced Placement (AP) Courses (School Year 2017—18)

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science	1	N/A
English	1	N/A
Fine and Performing Arts	1	N/A
Foreign Language	1	N/A
Mathematics	1	N/A
Science	1	N/A
Social Science	1	N/A
All Courses	7	14.0%

Note: Cells with N/A values do not require data.

*Where there are student course enrollments of at least one student.

Last updated: 1/8/2019

Professional Development

MSA-2 teachers participate in 5-6 full days of professional development per year. These events are hosted by MPS and are conducted before and during school. The major areas of focus have been using data to guide instruction, strategies for English learners, and implement the Common Core standards. Student achievement data have been used to place students in enrichment and intervention classes and to guide individual teacher class instruction. Teachers have also been trained to use the new curriculum by different resources including webinars, peer training, and in-person training. Teachers are supported through regular teacher-admin meetings, student data reporting, department level meetings and collaboration, and grade level teacher meetings and collaboration.

Last updated: 1/8/2019

Magnolia Science Academy 3

School Accountability Report Card Reported Using Data from the 2017—18 School Year California Department of Education

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.



Shandrea Daniel, Principal

Principal, Magnolia Science Academy 3

About Our School

Welcome to the Vipers Den!

Thank you in advance for taking your time to read about our school; Magnolia Science Academy-3 in the great city of Carson! All stakeholders ensure/pursue Academic Excellence, helping our scholars be Educational Innovators and Connecting on an outstanding level to propel change globally.

Some may know that I was the Dean of Culture for Magnolia Science Academy 3 in 2016, but before I became your Principal my journey with Magnolia Public Schools started in 2005 as a Social Studies teacher. I later became the Activities Director and Community Outreach Initiator at MSA 1 in Reseda, Ca. How many of you know that we have 10 schools? Yes 10! I began at the flagship school and the path to enrich, inspire and ignite my students to believe they can achieve their dreams with hard work and dedication was my sole purpose and mission.

Safety is a top priority and decreasing cell phone usage with our partnership with Yondrs is going to be a big change, but a cultural shift needed to ensure that not only 100% of our Seniors continue to graduate but more are accepted into UC's and CSU's, passing their SAT/ACT/AP Exams, and preparing them to be Global Science Thinkers in our revamped SSR program.

At MSA 3, we welcome all and strive for educating all children no matter differences because they are all our children. Every day is a new day to instill in them they matter and their pursuit in achieving their dreams through academic excellence, being innovative scholars and being one community through connectedness is attainable in their area in which they live. With all of that said, congratulations to the Class of 2018 Graduating and Culmination, and I am looking forward to the future classes to move through the same pathway of success.

Go Vipers!

Shandrea J. Daniel
Principal

Principal's Comment

[Principal's Message](#)

Contact

*Magnolia Science Academy 3
1254 East Helmick St.
Carson, CA 90746-3164*

Phone: 310-637-3806

E-mail: sdaniel@magnoliapublicschools.org

About This School

Contact Information (School Year 2018—19)

District Contact Information (School Year 2018—19)	
District Name	Los Angeles County Office of Education
Phone Number	(562) 922-6111
Superintendent	Debra Duardo
E-mail Address	duardo_debra@lacoed.edu
Web Site	http://www.lacoed.edu

School Contact Information (School Year 2018—19)	
School Name	Magnolia Science Academy 3
Street	1254 East Helmick St.
City, State, Zip	Carson, Ca, 90746-3164
Phone Number	310-637-3806
Principal	Shandrea Daniel, Principal
E-mail Address	sdaniel@magnoliapublicschools.org
Web Site	http://msa3.magnoliascience.org
County-District-School (CDS) Code	19101990115030

Last updated: 12/17/2018

School Description and Mission Statement (School Year 2018—19)

Magnolia Science Academy -3 (MSA-3) was founded in the fall of 2008 as a public charter school in Gardena. Two years later, MSA-3 moved to the current space collocating with Curtis Middle in Carson, California, under proposition 39. Currently MSA-3 is serving students from grades 6 through 12 and celebrates its nearly 100% high school graduation rates. Almost 80% of MSA-3 students qualify for a free and reduced lunch program. MSA accepts students on a first come first serve basis.

Magnolia Science Academy-3 is a reflection of all of us. All of our policies are intended to provide a safe and orderly environment that will be conducive to learning. Our faculty and staff look forward to sharing their expertise in academics, special programs, and extracurricular activities. We encourage you to get to know the school, its programs, activities, and schedule.

MSA-3 revolves around its STEAM and college-readiness environment built into our mission and vision statement. The school provides a college preparatory educational program that emphasizes science, technology, engineering, art, athletics and math. In addition to core subjects, MSA-3 offers a vast range of elective courses, including: science explorers (engineering & science hybrid course), intro to astronomy, computer science, robotics, digital arts, music, choir, creative writing, athletic training and advanced math to name a few.

Each class integrates the use of chromebooks in the curriculum, through Google Classrooms as well as McGraw Hill online platforms such as Studysync. All curriculum is aligned to Common Core State Standards to ensure students are practicing skills in preparation for end-of-the-year Smarter Balanced Assessment Consortium (SBAC) exams. We offer a comprehensive learning experience designed to serve the needs of our students through effective site-based instruction, rich hands-on learning, and foundation skills presented in ways that are relevant and inspiring for our students. NGSS and the new CA Science Framework include Engineering as a Disciplinary Core Idea (DCI) in teaching science. For the past two years, MSA 3 science teachers have been using McGraw Hill Integrated Science (iScience) curriculum that encompasses engineering design and engineering principals in alliance with the national science framework. All students learn about engineering design, technology, and applications of science as part of their core classes.

The Charter School has also worked on its expected annual measurable outcomes to set targets in areas of greatest need and to close performance gaps among student groups.

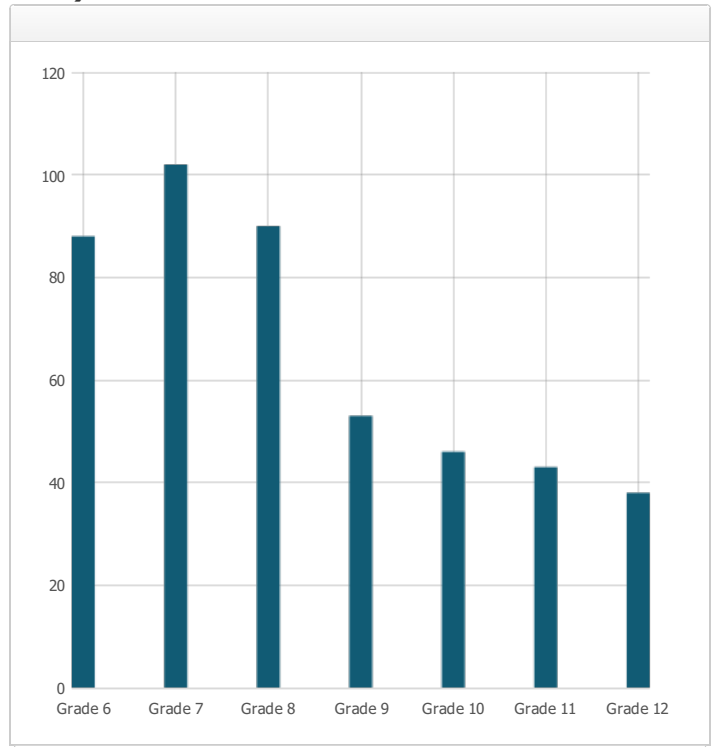
- This includes having survey satisfaction for over the last 2 years. MSA 3 has seen almost a 30% increase of overall satisfaction for Students, Families, & Staff. The goal is to allow opportunities for stakeholders to communicate with admin face to face, resolve issues as quickly as possible, and ensuring clear expectations/protocols.
- Over 180 Home Visits to meet with parents and students to develop academic and behavior plans to decrease the achievement gap, provide support and mental health services.
- 100% Graduation Rate
- 2016-2017 Teacher retention was 50%, 2017-2018 our teacher retention rate is 84%. This also can be attested to our new Vice Principal who focuses on Professional Development and teacher satisfaction.

- MSA 3 earned the Silver Award for Best High Schools (ranked #209 in Charter High Schools Nationally, #218 in California High Schools, and #1200 in National Rankings).

Last updated: 12/17/2018

Student Enrollment by Grade Level (School Year 2017–18)

Grade Level	Number of Students
Grade 6	88
Grade 7	102
Grade 8	90
Grade 9	53
Grade 10	46
Grade 11	43
Grade 12	38
Total Enrollment	460



Last updated: 12/17/2018

Student Enrollment by Student Group (School Year 2017–18)

Student Group	Percent of Total Enrollment
Black or African American	43.9 %
American Indian or Alaska Native	0.7 %
Asian	0.9 %
Filipino	0.2 %
Hispanic or Latino	51.1 %
Native Hawaiian or Pacific Islander	0.2 %
White	1.1 %
Two or More Races	2.0 %
Other	-0.1 %
Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	83.5 %
English Learners	5.9 %
Students with Disabilities	9.3 %
Foster Youth	0.7 %

A. Conditions of Learning

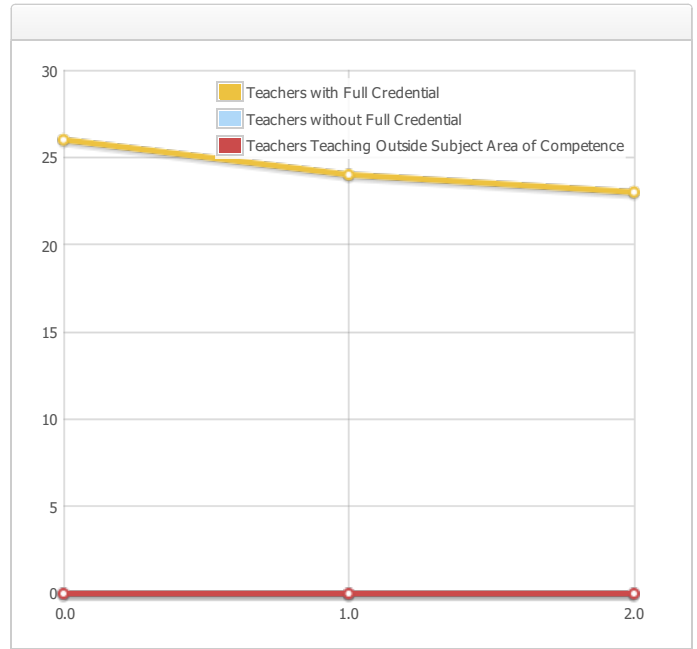
State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

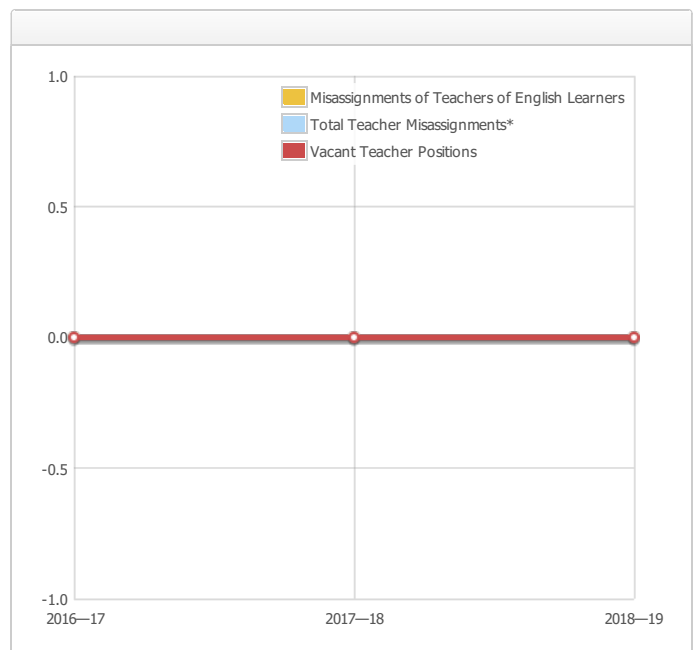
Teachers	School 2016—17	School 2017—18	School 2018—19	District 2018—19
With Full Credential	26	24	23	23
Without Full Credential	0	0	0	0
Teachers Teaching Outside Subject Area of Competence (with full credential)	0	0	0	0



Last updated: 12/17/2018

Teacher Misassignments and Vacant Teacher Positions

Indicator	2016—17	2017—18	2018—19
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 12/17/2018

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2018—19)

Year and month in which the data were collected: December 2018

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	<ul style="list-style-type: none"> • STUDYSYNC GRADE 6, READING AND WRITING COMPANION UNITS 1-4 • STUDYSYNC GRADE 7, READING AND WRITING COMPANION UNITS 1-4 • STUDYSYNC GRADE 8, READING AND WRITING COMPANION UNITS 1-4 • STUDYSYNC GRADE 9, READING AND WRITING COMPANION UNITS 1-4 • STUDYSYNC GRADE 10, READING AND WRITING COMPANION UNITS 1-4 • STUDYSYNC GRADE 11, READING AND WRITING COMPANION UNITS 1-4 • STUDYSYNC GRADE 12, READING AND WRITING COMPANION UNITS 1-4 • AP English Lang AP Advantage Bundle - Textbook w/6 Yr ONboard, SCOREboard and Connect) • AP ENGLISH LANGUAGE & COMPOSITION 6 YR STUDENT ADVANTAGE SE/OB/CONCT BUNDLE 	Yes	0.0 %
Mathematics	<p style="text-align: center;">McGraw Hill for all grades</p> <ul style="list-style-type: none"> • Glencoe CA Math, Course 1, Complete Student Bundle with ALEKS Embedded Add-On, 8-year © 2015 (20% ALEKS) <ul style="list-style-type: none"> ◦ GLENCOE MATH COURSE 1 CALIFORNIA STUDENT EDITION W/ESTUDENT EDITION 8 YR PACKAGE ◦ GLENCOE MATH COURSE 1 CALIFORNIA ESTUDENT EDITION ONLINE 8 YEAR SUBSCRIPTION ◦ GLENCOE MATH C1 INTERACTIVE GUIDE STUDENT ED • Glencoe CA Math, Course 2, Complete Student Bundle with ALEKS Embedded Add-On, 8-year © 2015 (20% ALEKS) GLENCOE MATH COURSE 2 CALIFORNIA STUDENT EDITION W/ESTUDENT EDITION 8 YR PACKAGE <ul style="list-style-type: none"> ◦ GLENCOE MATH COURSE 2 CALIFORNIA ESTUDENT EDITION ONLINE 8 YEAR SUBSCRIPTION ◦ GLENCOE MATH C2 INTERACTIVE GUIDE STUDENT ED • Glencoe CA Math, Course 3, Complete Student Bundle with ALEKS Embedded Add-On, 8-year © 2015 (20% ALEKS) <ul style="list-style-type: none"> ◦ GLENCOE MATH COURSE 3 CALIFORNIA STUDENT EDITION W/ESTUDENT EDITION 8 YR PACKAGE ◦ GLENCOE MATH COURSE 3 CALIFORNIA ESTUDENT EDITION ONLINE 8 YEAR SUBSCRIPTION ◦ GLENCOE MATH C3 INTERACTIVE GUIDE STUDENT ED • Integrated Math 1 CUS INTEGRATED MATH I SE 8 YEAR BUNDLE <ul style="list-style-type: none"> ◦ CUS INTEGRATED MATH I ONLINE STUDENT EDITION 8 YEAR SUBSCRIPTION ◦ CUS INTEGRATED MATH I INTERACTIVE STUDENT GUIDE • Integrated Math 2 CUS INTEGRATED MATH II SE 8 YEAR BUNDLE <ul style="list-style-type: none"> ◦ CUS INTEGRATED MATH II ONLINE STUDENT EDITION 8 YEAR SUBSCRIPTION ◦ CUS INTEGRATED MATH II INTERACTIVE STUDENT GUIDE • Integrated Math 3 CUS INTEGRATED MATH III SE 8 YEAR BUNDLE <ul style="list-style-type: none"> ◦ CUS INTEGRATED MATH III ONLINE STUDENT EDITION 8 YEAR SUBSCRIPTION • Integrated Math 4 CUS INTEGRATED MATH IV SE 8 YEAR BUNDLE <ul style="list-style-type: none"> ◦ CUS INTEGRATED MATH IV ONLINE STUDENT EDITION 8 YEAR SUBSCRIPTION 	Yes	0.0 %
Science	<p style="text-align: center;">McGraw Hill for all grades:</p> <ul style="list-style-type: none"> • 6 Integrated iScience 2012 GLENCOE MIDDLE SCHOOL ISCIENCE COURSE 1 STUDENT EDITION W/STUDENTWORKS 6YR SUBSC <ul style="list-style-type: none"> ◦ GLENCOE MIDDLE SCHOOL INTEGRATED ISCIENCE #1 STUDENTWORKS PLUS ONLINE 6YR SUBSC • 7 Integrated iScience 2012 GLENCOE MIDDLE SCHOOL ISCIENCE COURSE 2 STUDENT EDITION W/STUDENTWORKS 6YR SUBSC <ul style="list-style-type: none"> ◦ GLENCOE MIDDLE SCHOOL INTEGRATED ISCIENCE #2 STUDENTWORKS PLUS ONLINE 6YRSUBSC • 8 Integrated iScience 2012 GLENCOE MIDDLE SCHOOL ISCIENCE COURSE 3 STUDENT EDITION W/STUDENTWORKS 6YR SUBSC <ul style="list-style-type: none"> ◦ INTEGRATED ISCIENCE C3 ESTUDENT EDITION 6 YEAR SUBSCRIPTION • 9 Physics PHYSICS PRINCIPLES & PROBLEMS STUDENT EDITION W/ONLINE SE 6 YR SUBSCRIPTION PKG 	Yes	0.0 %

	<ul style="list-style-type: none"> o PHYSICS PRINCIPLES & PROBLEMS ESTUDENT EDITION 6YR SUBSCRIPTION • 10 Biology GLENCOE BIOLOGY STUDENT EDITION W/STUDENTWORKS PLUS ONLINE 6 YEAR SUBSCRIPTION <ul style="list-style-type: none"> o GLENCOE BIOLOGY STUDENTWORKS PLUS ONLINE 6 YR SUBSCRIPTION • 11 Chemistry CHEMISTRY MATTER & CHANGE STUDENT EDITION W/ONLINE SE 6YR SUBSCRIPTION PACKAGE <ul style="list-style-type: none"> o CHEMISTRY MATTER & CHANGE E-STUDENT EDITION 1 YEAR SUBSC W/O SE PURCHASE • 12 AP Bio AP BIOLOGY 6 YEAR STUDENT ADVANTAGE BUNDLE <ul style="list-style-type: none"> o AP BIOLOGY EBOOK 6 YEAR SUBSCRIPTION • AP Chem AP CHEMISTRY 6 YEAR STUDENT ADVANTAGE BUNDLE <ul style="list-style-type: none"> o AP CHEMISTRY EBOOK 6 YEAR SUBSCRIPTION • AP Environmental Science (Cunningham Environmental Science) AP ENVIRONMENTAL SCIENCE 6 YEAR STUDENT ADVANTAGE BUNDLE <ul style="list-style-type: none"> o AP ENVIRONMENTAL SCIENCE EBOOK 6 YEAR SUBSCRIPTION • Glencoe Physics: Principles & Problems, Teacher Wraparound Edition ISBN-13 : 9780078807220 • Aleks, Khan Academy 		
History-Social Science	<ul style="list-style-type: none"> • 6th-10th Grade: TCI Student Workbooks, Textbooks-History Alive! The Ancient World, The Medieval World, The Ancient World • 8th Grade: TCI-"The United States Through Industrialism" • 10th Grade: Bentley Traditions & encounters: a Global perspective on the past, World Connections • 12th Grade: Government Alive! Power, Politics, and You © 2014, Econ Alive! The Power to Choose © 2015 	Yes	0.0 %
Foreign Language	<ul style="list-style-type: none"> • eBook + MyNGconnect • Student edition (hard copy) + MyNGconnect • student edition of the Assessments • Grammar and Writing Practice book • Spanish is fun Book 1/2 • Temas (AP Spanish) • Flocabulary • Wonder Media 		0.0 %
Health	<ul style="list-style-type: none"> • McGraw Hill: Health & Wellness 		0.0 %
Visual and Performing Arts	<ul style="list-style-type: none"> • Design Websites-Weebly, Paint, Google, Nearpod, Standards of Excellence • Ap Art History-Stokstad 	Yes	0.0 %
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

Last updated: 1/9/2019

School Facility Conditions and Planned Improvements

MSA-3 is co-located on site with Curtiss Middle School. We utilize the back half of Curtiss Middle School's facility, specifically the PA, G, and M buildings, and B bungalows. We also occupy three rooms in their main building of Curtiss; rooms 116, 120, and 218. We have access to the Weight Room as a classroom. We share locker and cafeteria facilities with Curtiss Middle School. The facility has three or more maintenance staff on-site who clean the campus daily.

Last updated: 12/17/2018

School Facility Good Repair Status

Year and month of the most recent FIT report: December 2017

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Fair	
Interior: Interior Surfaces	Fair	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Fair	
Electrical: Electrical	Fair	
Restrooms/Fountains: Restrooms, Sinks/Fountains	Fair	
Safety: Fire Safety, Hazardous Materials	Fair	
Structural: Structural Damage, Roofs	Fair	
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Fair	

Overall Facility Rate

Year and month of the most recent FIT report: December 2017

Overall Rating	Fair
----------------	------

Last updated: 12/17/2018

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students Grades Three through Eight and Grade Eleven Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2016—17	School 2017—18	District 2016—17	District 2017—18	State 2016—17	State 2017—18
English Language Arts / Literacy (grades 3-8 and 11)	40.13%	42.0%	39.55%	42.31%	48.0%	50.0%
Mathematics (grades 3-8 and 11)	22.18%	21.0%	29.86%	31.62%	37.0%	38.0%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Last updated: 12/17/2018

CAASPP Test Results in ELA by Student Group Grades Three through Eight and Grade Eleven (School Year 2017–18)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	305	303	99.34%	41.58%
Male	164	163	99.39%	31.90%
Female	141	140	99.29%	52.86%
Black or African American	143	142	99.30%	35.92%
American Indian or Alaska Native				
Asian	--	--	--	
Filipino	--	--	--	
Hispanic or Latino	147	146	99.32%	47.95%
Native Hawaiian or Pacific Islander				
White	--	--	--	
Two or More Races	--	--	--	
Socioeconomically Disadvantaged	250	248	99.20%	41.13%
English Learners	50	49	98.00%	30.61%
Students with Disabilities	29	29	100.00%	27.59%
Students Receiving Migrant Education Services				
Foster Youth	--	--	--	

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 12/17/2018

CAASPP Test Results in Mathematics by Student Group Grades Three through Eight and Grade Eleven (School Year 2017–18)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	306	304	99.35%	21.05%
Male	165	164	99.39%	21.95%
Female	141	140	99.29%	20.00%
Black or African American	143	142	99.30%	18.31%
American Indian or Alaska Native				
Asian	--	--	--	
Filipino	--	--	--	
Hispanic or Latino	148	147	99.32%	23.81%
Native Hawaiian or Pacific Islander				
White	--	--	--	
Two or More Races	--	--	--	
Socioeconomically Disadvantaged	251	249	99.20%	20.88%
English Learners	50	49	98.00%	18.37%
Students with Disabilities	30	30	100.00%	36.67%
Students Receiving Migrant Education Services				
Foster Youth	--	--	--	

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 12/17/2018

CAASPP Test Results in Science for All Students Grades Five, Eight and High School Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2016—17	School 2017—18	District 2016—17	District 2017—18	State 2016—17	State 2017—18
Science (grades 5, 8, and high school)	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2016–17 and 2017–18 data are not available. The CDE is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was pilot-tested in spring 2017 and field-tested in spring 2018. The CAST will be administered operationally during the 2018–19 school year. The CAA for Science was pilot-tested for two years (i.e., 2016–17 and 2017–18) and the CAA for Science will be field-tested in 2018–19.

Note: Science test results include the CAST and the CAA for Science. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated on both assessments.

Last updated: 12/17/2018

Career Technical Education (CTE) Participation (School Year 2017—18)

Measure	CTE Program Participation
Number of Pupils Participating in CTE	0
Percent of Pupils Completing a CTE Program and Earning a High School Diploma	0.0%
Percent of CTE Courses Sequenced or Articulated Between the School and Institutions of Postsecondary Education	0.0%

Last updated: 12/17/2018

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2017—18 Pupils Enrolled in Courses Required for UC/CSU Admission	100.0%
2016—17 Graduates Who Completed All Courses Required for UC/CSU Admission	100.0%

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2017—18)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
-------------	--	--	---

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 12/17/2018

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2018—19)

MSA-3 Carson encourages all stakeholders to be active participants in our school community and provide multiple ways for parents to be involved.

- The School Site Council (SSC) meets once a month and includes stakeholders from all parts of the school community: administrators, teachers, parents, and students. The SSC evaluates and determines school wide improvement programs, budgets, and contributes to important school decisions.
- The English Learners Advisory Committee (ELAC) meets once a month and includes stakeholders from all parts of our school community: administrators, teachers and parents. The ELAC committee meets to support our English Learner (EL) student population in ensuring that they become proficient in English and master the academic content required of all students in California.
- Coffee with the Principal (CW P) program is a weekly meeting with administration and parents to discuss upcoming events, review LCAP and SPSA goals, and develop ideas for the upcoming semesters and school years to come.
- Parent Task Force (PTF) is a committee to help volunteer and increase parent involvement with school events.
- Local Control Accountability Plan LCAP & Title 1 Meetings to discuss funding and budgets for the upcoming school year. All stakeholders meet to plan and develop opportunities for improvements with our most needed students.
- Civic Engagement Program-classes and workshops for parents on financial literacy, how to get their children to and through college, and how to raise social and emotionally healthy children. We provide opportunities for parents to register to vote and provide opportunity for immigration services as well as social and emotional assistance.
- Our College Advisor provides ample opportunities for parent engagement by organizing bilingual-English and Spanish- college related workshops for students and their families. Our Advisor also meets individually with families both at school at home to discuss college readiness and foment a college going culture at our school.
- Home visits are the number one way we connect with parents and students outside of school. Visiting while developing academic and social goals to help increase success for students in the future.
- We host orientation in the summers, back to school nights, community events, family nights, and parent-teacher conferences.

State Priority: Pupil Engagement

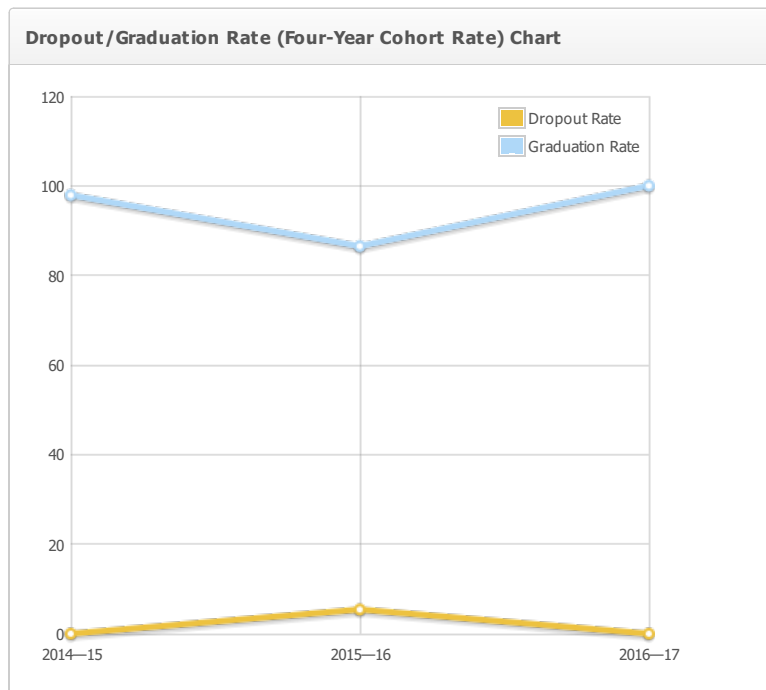
The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2014—15	School 2015—16	District 2014—15	District 2015—16	State 2014—15	State 2015—16
Dropout Rate	0.0%	5.4%	56.0%	36.1%	10.7%	9.7%
Graduation Rate	97.9%	86.5%	81.6%	80.8%	82.3%	83.8%

Indicator	School 2016—17	District 2016—17	State 2016—17
Dropout Rate	0.0%	35.9%	9.1%
Graduation Rate	100.0%	81.6%	82.7%



For the formula to calculate the 2016–17 adjusted cohort graduation rate, see the 2017–18 Data Element Definitions document located on the SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.

Last updated: 1/8/2019

Completion of High School Graduation Requirements - Graduating Class of 2017 (One-Year Rate)

Student Group	School	District	State
All Students	28.0%	989.0%	--
Black or African American	10.0%	146.0%	--
American Indian or Alaska Native	--	4.0%	--
Asian	--	27.0%	--
Filipino	1.0%	20.0%	--
Hispanic or Latino	26.0%	653.0%	--
Native Hawaiian or Pacific Islander	--	3.0%	--
White	1.0%	115.0%	--
Two or More Races	--	19.0%	--
Socioeconomically Disadvantaged	35.0%	708.0%	--
English Learners	1.0%	114.0%	--
Students with Disabilities	0.0%	--	--
Foster Youth	0.0%	--	--

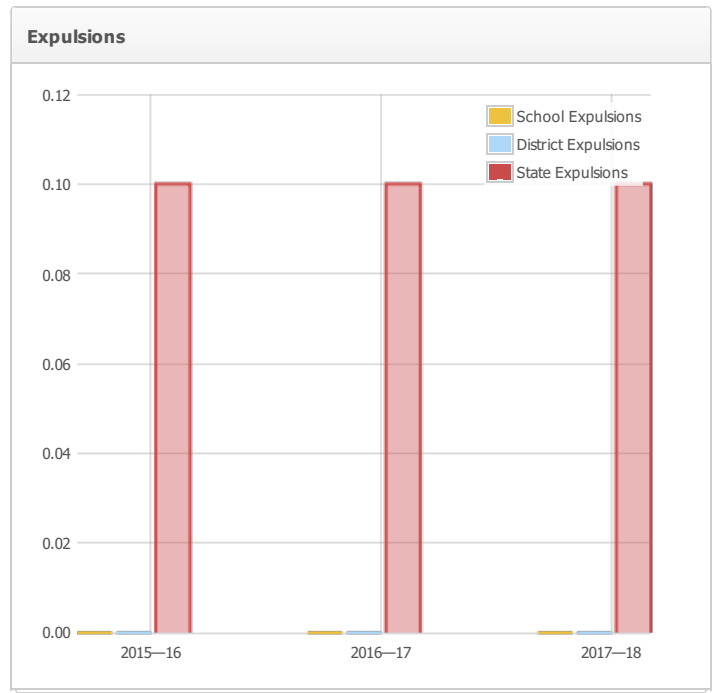
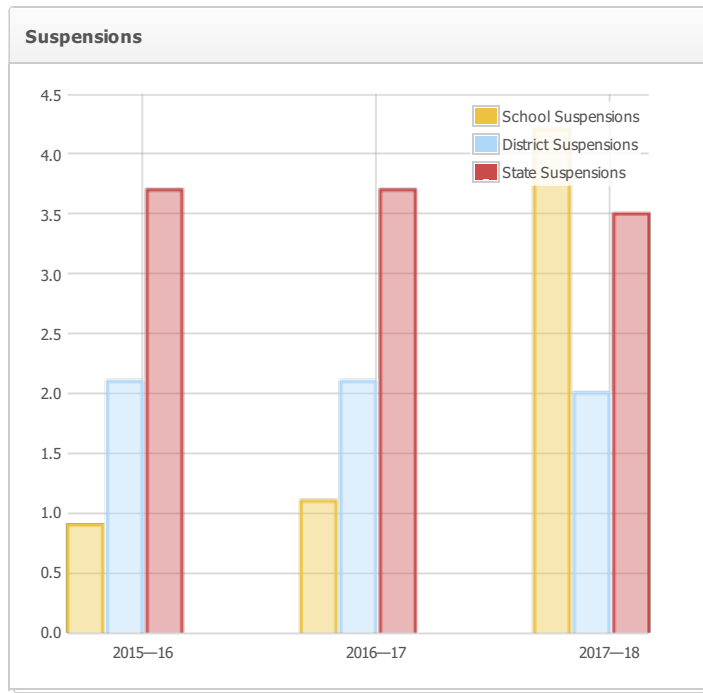
State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

	School	School	School	District	District	District	State	State	State
Rate	2015—16	2016—17	2017—18	2015—16	2016—17	2017—18	2015—16	2016—17	2017—18
Suspensions	0.9%	1.1%	4.2%	2.1%	2.1%	2.0%	3.7%	3.7%	3.5%
Expulsions	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%



Last updated: 1/7/2019

School Safety Plan (School Year 2018—19)

<p>MSA 3 School Safety Plan</p>

Last updated: 1/7/2019

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Elementary) School Year (2015—16)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K				
1				
2				
3				
4				
5				
6	30.0	1	3	
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2016—17)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K				
1				
2				
3				
4				
5				
6	28.0		4	
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2017—18)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K			3	
1				
2				
3				
4				
5				
6	29.0			
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Last updated: 1/9/2019

Average Class Size and Class Size Distribution (Secondary) (School Year 2015—16)

Subject	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
English	22.0		6	
Mathematics	13.0			
Science	26.0		7	
Social Science	24.0		6	

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2016—17)

Subject	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
English	19.0		7	
Mathematics	13.0			
Science	23.0		7	
Social Science	22.0		6	

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2017—18)

Subject	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
English	23.0		7	
Mathematics	24.0		7	
Science	24.0		7	
Social Science	25.0		6	

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Last updated: 1/9/2019

Academic Counselors and Other Support Staff (School Year 2017—18)

Title	Number of FTE* Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	1.0	250.0
Counselor (Social/Behavioral or Career Development)	3.0	N/A
Library Media Teacher (Librarian)	0.0	N/A
Library Media Services Staff (Paraprofessional)	0.0	N/A
Psychologist	1.0	N/A
Social Worker	0.0	N/A
Nurse	0.0	N/A
Speech/Language/Hearing Specialist	0.5	N/A
Resource Specialist (non-teaching)	2.0	N/A
Other		N/A

Note: Cells with N/A values do not require data.

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 1/8/2019

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2016—17)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$13756.0	\$2046.0	\$11710.0	\$67234.0
District	N/A	N/A	--	--
Percent Difference – School Site and District	N/A	N/A	--	--
State	N/A	N/A	\$6574.0	--
Percent Difference – School Site and State	N/A	N/A	--	--

Note: Cells with N/A values do not require data.

Last updated: 1/9/2019

Types of Services Funded (Fiscal Year 2017—18)

MSA-3 focuses on data driven results and our Vice Principal and Dean of Academics work with our Chief Academic Office to determine specific interventions and goals to identify and analyze the data and what research supports. Map testing will take place October, December and May. The school's culture is still focused on academics because 6-8 and 10-11th grade students and will participate in state testing. The Smarter Balanced and the Science CST (California State Testing) schedules will be shared to all shareholders through various methods (school website, the weekly newsletter, phone calls and emails home, as well as Facebook and Twitter).

In order to internally assess student progress, MSA-3 continues to use Northwest Evaluation Association's (NWEA) Measures of Academic Progress (MAP) exams to monitor growth and evaluate student academic needs as well as SBAC interim block and comprehensive exams.

The MAP exams assess students in two main areas- mathematics and reading. This computer adaptive exam has been reformatted to closer align with the Common Core standards for the 2016-2017 academic school year so that schools are better able to gauge how students are expected to score on the Smarter Balanced exam.

Since the suspension of the CSTs, Smarter Balance interim exams are also used to measure student progress. Block exams allow teachers to determine needs on subject specific areas, while the Review scores with students on an individual level. That way, students have a better understanding of areas of success and areas of need. Students are then asked to go over their scores and goals with parents who are required to sign that they understand their child's achievement. Parents are then given the opportunity to meet with teachers to discuss their child's scores and progress in their classes.

MSA-3 provides an educational environment that involves both in-class and after-class individual attention. After-class individual attention will occur as part of our after-school tutoring program. A customized program will be offered to students depending on their academic achievement level. Students with a D or F grade in core subjects are classified as low achievers. An improvement plan will be prepared with the involvement of the student, teacher, parent/guardian and dean of academics. Improvement plans will include additional homework, readings and mandatory after school tutoring. The student's progress will be evaluated by the teacher in a timely manner. Low achieving students attend after school tutoring concentrating on the subjects in which they most need assistance. The number of students in each tutoring group will not exceed seven and volunteers from local universities will also help with tutoring programs under the guidance of teachers.

Specific Funding Items:

- Guidance Counseling
- School Psychologist
- Intervention Teachers & Aides
- Intervention Programs-Qualitative Reasoning, Edge Coaching, Etiquette, PBIS/Discipline Coordinators, Saturday School, After School Tutoring, Professional Substitutes with qualified credentials, over 40 hours for each educator, admin and support aide to assist students (specific topics: trauma, adverse life experiences, anger and aggression replacement therapy, and executive functioning/stress management skills).
- Internal testing measures, and practicum test for measurement of progress
- Campus safety Aides
- Attendance Coordinators
- Extra-curricular engagement-clubs, sports, self-help groups
- Field trips-over 15 per year to various colleges, cities, and states
- Science fairs, college & career fairs
- Home visits by educators/staff to understand the up-bringing and life experiences of our students
- Parent Engagement, stakeholder meetings (ELAC, SSC, Student Leadership)

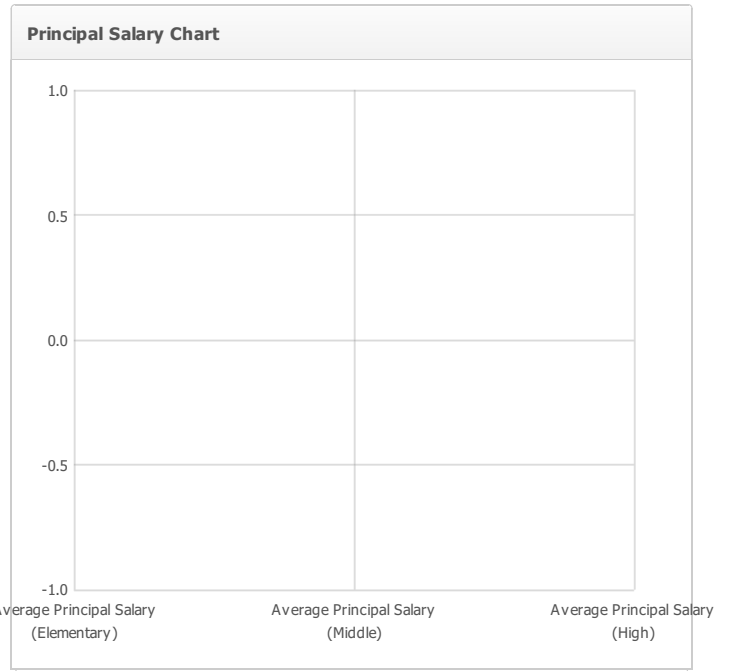
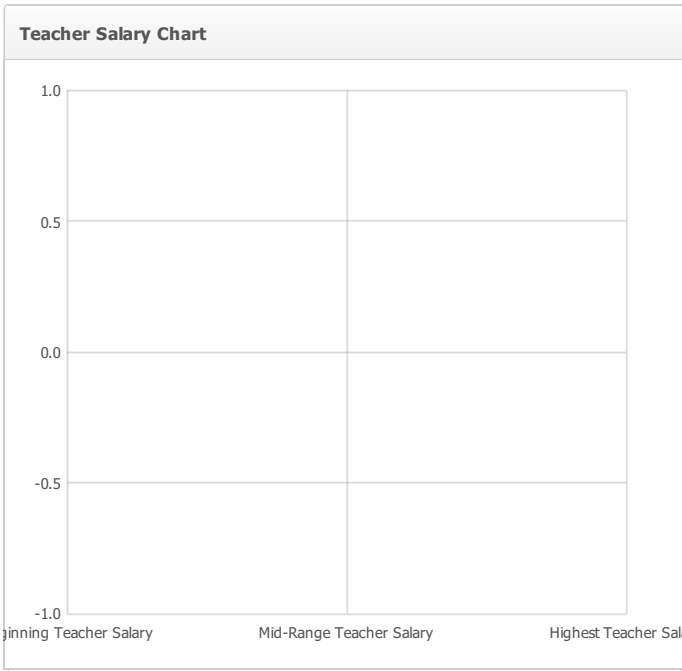
Last updated: 1/9/2019

Teacher and Administrative Salaries (Fiscal Year 2016—17)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	--	--
Mid-Range Teacher Salary	--	--
Highest Teacher Salary	--	--
Average Principal Salary (Elementary)	--	--
Average Principal Salary (Middle)	--	--
Average Principal Salary (High)	--	--

Superintendent Salary	--	--
Percent of Budget for Teacher Salaries	--	--
Percent of Budget for Administrative Salaries	--	--

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/> .



Last updated: 1/9/2019

Advanced Placement (AP) Courses (School Year 2017—18)

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science	1	N/A
English	1	N/A
Fine and Performing Arts	0	N/A
Foreign Language	2	N/A
Mathematics	0	N/A
Science	0	N/A
Social Science	1	N/A
All Courses	5	19.3%

Note: Cells with N/A values do not require data.

*Where there are student course enrollments of at least one student.

Last updated: 1/9/2019

Professional Development

Professional development is guided through our Teachboost program which helps them plan goals, allows administration to do informal and formal assessments, and through regular PD meetings (weekly) and collaboration meeting with department chairs and grade level chairs, they can review best practices. Twice per year Magnolia Public Schools host symposiums for all teachers and staff can come together to collaborate. Each staff member and teacher have at least 5-10 informal evaluations, 2 formal evaluations, and several individual mentoring and meetings with administration. We also have an edge coach on staff to help them meet their goals; someone they can speak with outside of administration to help them learn.

Professional Development topics vary depending on the changing needs of the school community, but in recent years the central topics of MSA-3's Professional Development sessions have been the following:

Student Achievement: It is our constant goal to continuously improve the academic achievement of our student population. MSA-3 uses a variety of student achievement data to inform instruction. We analyze and disaggregate CST scores, where applicable, CAHSEE scores and MAP scores among other relevant student achievement data in order to target added support and choose promising practices. In recent years, our primary goal has been to increase the academic achievement of all our particular subgroups. The CAASPP Interim Assessment system helps our teachers understand where the students are on a regular basis, along with Illuminate.

Supporting Classroom Management: A part of our professional development focuses on supporting teachers by offering strategies and resources to improve classroom management. The goal is to assist teachers to grow professionally in their craft through the sharing of best practices. We recognize the daily behavioral challenges that teachers can face, and understand that minimizing these behaviors through clear expectations, consistent procedures, and engaging instruction increases classroom learning. We pursue project-based learning and incorporating STEAM in each class in some form or fashion and teachers have to be trained on how to collaborate and combine more curriculum that is project driven and embeds all aspects of our Mission and Vision.

Last updated: 1/9/2019

Magnolia Science Academy 4

School Accountability Report Card Reported Using Data from the 2017—18 School Year California Department of Education

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.



Lisa Ross, Principal

Principal, Magnolia Science Academy 4

About Our School

Magnolia Science Academy 4 is a school where we strive to empower our students to be critical thinkers and problem-solvers. Our purpose is to ensure our students have access to multiple pathways to post-secondary success. As such, we offer our students the opportunity to take advantage of AP courses, dual/concurrent enrollment and interships. One of our main goals is to make sure that our students have what they need to be productive members of society.

Principal's Comment

Thank you for your interest in our school. We are a group of passionate and committed professionals who strive to assist all of our students become 21st century thinkers, innovators and problem solvers.

Contact

Magnolia Science Academy 4
11330 West Graham Pl., B-9
Los Angeles, CA 90064

Phone: 310-473-2464
E-mail: lross@magnoliapublicschools.org

About This School

Contact Information (School Year 2018—19)

District Contact Information (School Year 2018—19)	
District Name	Los Angeles Unified
Phone Number	(213) 241-1000
Superintendent	Austin Beutner
E-mail Address	austin.beutner@lausd.net
Web Site	www.lausd.net

School Contact Information (School Year 2018—19)	
School Name	Magnolia Science Academy 4
Street	11330 West Graham Pl., B-9
City, State, Zip	Los Angeles, Ca, 90064
Phone Number	310-473-2464
Principal	Lisa Ross, Principal
E-mail Address	lross@magnoliapublicschools.org
Web Site	http://msa4.magnoliapublicschools.org
County-District-School (CDS) Code	19647330117622

Last updated: 1/3/2019

School Description and Mission Statement (School Year 2018—19)

Descriptopn of School

MPS opened Magnolia Science Academy4 (MSA4) in the fall of 2008. MSA4 is located in West Los Angeles and serves grades 6–12. Classroom instruction at MSA4 is supplemented by tutoring, peer mentoring, after school programs, and school to university connections.

Mission and Vision

MPS provides a college preparatory educational program emphasizing science, technology, engineering, arts and math (STEAM) in a safe environment that cultivates respect for self and others. MPS' vision is that graduates of Magnolia Public Schools are scientific thinkers who contribute to the global community as socially responsible and educated members of society. MPS has identified the following core values, which are reinforced through the Life Skills curriculum, schoolwide learner outcomes (SLOs), and all school activities:

Connection

School communities are integrated partnerships with the school site staff, families, students and all other stakeholders. This sense of connection creates a safe place for all learners and stakeholders to affirm individual strengths, celebrate character, provide academic support through mentorship and internship, promote unity and better decision making through the implementation of restorative justice practices. Additionally, community cultivates identity and gives each member a sense of belonging and pride. MPS utilizes home visits, student surveys, field trips, life skills classes and coaching to support our overall community-based goals.

We work with community partners to establish mentoring relationships and other social capital to support our students' development of personal and academic networks for long-term resilience and connection.

Innovation

Students will have the freedom to choose how and what they learn. Individualized scheduling, early identification of learning styles, personalities, interest and career plans will support students' college and career readiness. This will include student participation in their four-year plans, after school enrichment programs, STEAM program choice options, adaptive assessments and blended learning strategies, differentiated instruction and differentiated and adaptive assessments.

Academic Excellence

Academic Excellence is the desire to pursue knowledge and excellence and to contribute original and provocative ideas in a learning environment, in diverse settings, and as a catalyst to future academic knowledge. We foster academic excellence through project based learning using a constructivist approach, student portfolios, assessments of and for learning and academic discourse and argumentative writing. Scholars learn where and how to access the needed information to advance their academic pursuits and societal contributions.

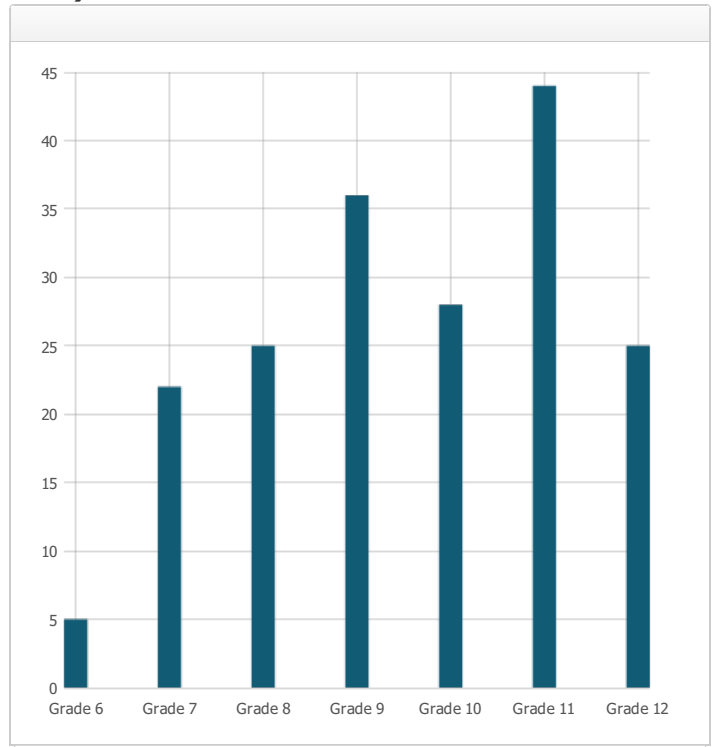
SCHOOLWIDE LEARNER OUTCOMES - Connections, Innovation, Academic Excellence (CIA)

The SLO's are schoolwide goals that every student is expected to achieve upon graduation from MSA-4. Our SLO's are embedded in our curriculum, including Life Skills, our instructional practice, core values, and daily culture at the school.

Last updated: 1/4/2019

Student Enrollment by Grade Level (School Year 2017–18)

Grade Level	Number of Students
Grade 6	5
Grade 7	22
Grade 8	25
Grade 9	36
Grade 10	28
Grade 11	44
Grade 12	25
Total Enrollment	185



Last updated: 1/7/2019

Student Enrollment by Student Group (School Year 2017–18)

Student Group	Percent of Total Enrollment
Black or African American	18.2 %
American Indian or Alaska Native	%
Asian	0.6 %
Filipino	%
Hispanic or Latino	76.1 %
Native Hawaiian or Pacific Islander	%
White	5.1 %
Two or More Races	%
Other	0.0 %
Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	81.3 %
English Learners	10.2 %
Students with Disabilities	22.7 %
Foster Youth	0.6 %

A. Conditions of Learning

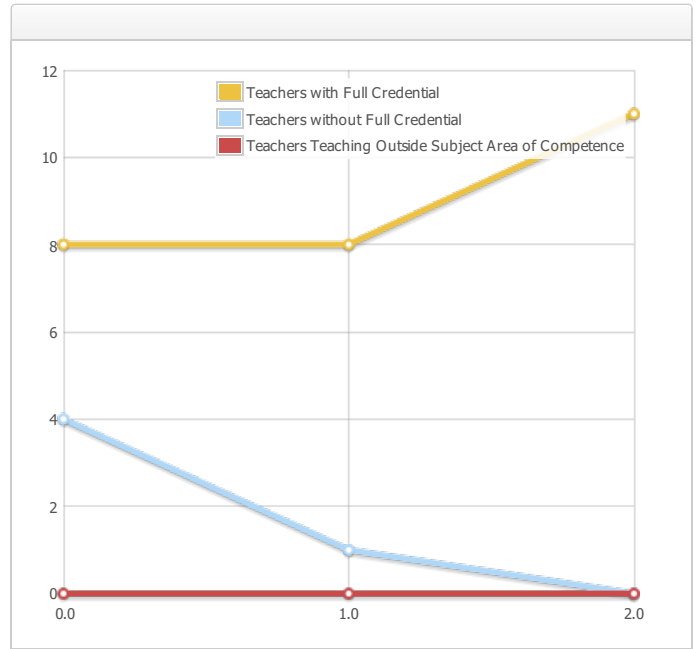
State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

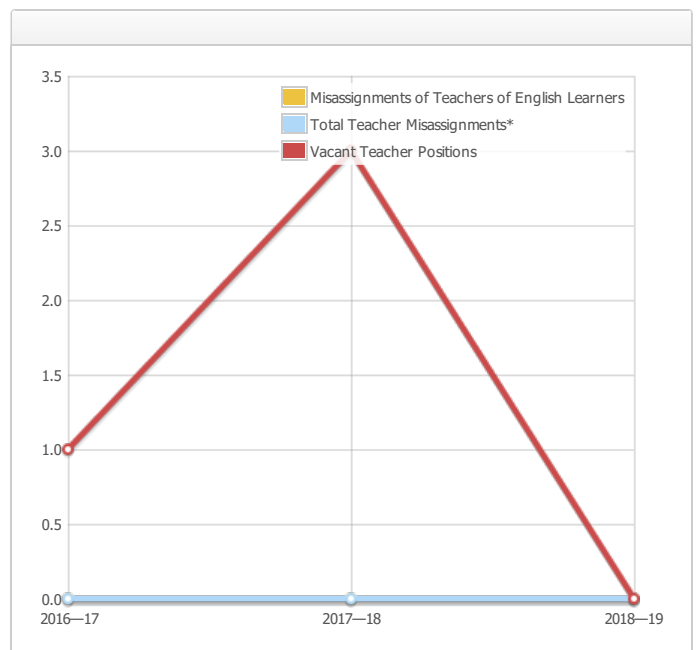
Teachers	School 2016—17	School 2017—18	School 2018—19	District 2018—19
With Full Credential	8	8	11	
Without Full Credential	4	1	0	
Teachers Teaching Outside Subject Area of Competence (with full credential)	0	0	0	



Last updated: 1/5/2019

Teacher Misassignments and Vacant Teacher Positions

Indicator	2016—17	2017—18	2018—19
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	1	3	0



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 1/5/2019

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2018—19)

MSA-4 utilizes California State Board of Education adopted instructional materials per related California Education Codes. The Magnolia Public Schools Home Office works with teacher leaders to identify, evaluate, and select appropriate materials and to make modifications to core and additional instructional resources. Below please find a summary chart setting forth the curriculum resource choices by content area.

Math: McGraw Hill, Glencoe, CA Math (6-8); McGraw Hill (9-12); Enrichment/Intervention: ALEKS (3-12), Ironbox (1-8), Glencoe Math Accelerated, Thematic Unit Materials, Heinemann, The Young Mathematicians at Work Series; Renaissance Learning Accelerated Math Program, Study Island Program

Science: McGraw Hill, Integrated iScience (6-8); McGraw Hill, Biology, Physics, Chemistry (9-12); Enrichment/Intervention: FOSS (Full Option Science System), Research Corps, Thematic Unit Materials

English Language Arts/ELD: McGraw Hill Studysync (6-12); ELD Program-National Geographic Learning, Inside (6-8), Edge (9-12); Enrichment/Intervention: McGraw Hill, Wonders Intervention (K-5), McGraw Hill, FLEX Literacy (3-12), Research Corps, Thematic Unit Materials; Renaissance Learning Accelerated Reader Program, Study Island Program, Triumph Learning Common Core Support Coach, BrainPOP ESL

Social Science: McGraw Hill, Networks (K-12); Enrichment/Intervention: Thematic Unit Materials, The Chicago Review Press' Kids Guide Series for American and World History, New York Library Amazing... Series; Oxford University Press, A History of US; Teachers' Curriculum Institute's (TCI) History Alive! Middle School Program

At MSA-4, every teacher has access to dedicated computers in their own classrooms and a laptop to prepare teaching activities such as class documentary movies, presentations, etc. Wireless network access will be available at MSA-4. Teachers will use various types of technology during classroom instruction, including computer and projector, interactive technology tools, access to educational websites such as Discovery Education, BrainPOP, Khan Academy, just to name a few. Furthermore, the school utilizes computers to support the instructional and managerial needs, such as online grades and attendance information, online homework, and student progress reports for parents using the CoolSIS, school information system.

During intervention teachers use educational materials that provide review, re-teach and enrichment programs. McGraw Hill Publisher's resources, Curriculum Associates' Ready Common Core program, Kuta software, Khan Academy, Accelerated Reader program, and Triumph Learning Common Core Support Coach allow teachers to monitor the progress of students who are achieving below grade level and provide software generated tests and personalized instructional materials based on common core and California content standards/framework which have not been achieved.

Students at MSA-4 develop their ability to use technology as a tool for learning, research, observation, and communication. MSA-4 encourages parents' active use of school's technological resources to track student's performance by providing computer access to all parents. MSA-4 is aware of the fact that, given its target population, a high percentage of students may have either limited or no access to any computer outside the school. MSA-4's computer science curriculum is designed for students with limited computer experience. MSA 4 has employed a one-to-one Chrome Book program and the devices go home to facilitate the use of our online textbooks.

Year and month in which the data were collected: December 2018

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	English Language Arts/ELD: McGraw Hill Studysync (6-12); ELD Program- Edge (9-12); Enrichment/Intervention: McGraw Hill, McGraw Hill, MyON, Study Sync, BrainPOP ESL and Thematic Unit Materials	Yes	0.0 %
Mathematics	McGraw Hill, Glencoe, CA Math (6-8); McGraw Hill (9-12); Enrichment/Intervention: McGraw Hill, ALEKS (6-12), Ironbox (1-8), Glencoe Math Accelerated, Ironbox, Thematic Unit Materials.	Yes	0.0 %
Science	McGraw Hill, Integrated Science (6-8); McGraw Hill, Biology, Environmental Science (9-12); Enrichment/Intervention: FOSS (Full Option Science System), Thematic Unit Materials	No	0.0 %
History-Social Science	McGraw Hill, Networks (K-12); Enrichment/Intervention: Thematic Unit Materials, The Chicago Review Press' Kids Guide Series for American and World History, New York Library Amazing... Series; Oxford University Press, A History of US; Teachers' Curriculum Institute's (TCI) History Alive! Middle School Program	Yes	0.0 %
Foreign Language	Realidades, Nuevas vistas, Triangulo Aprobado and Temas	Yes	0.0 %
Health			0.0 %
Visual and Performing Arts			0.0 %
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

Last updated: 1/5/2019

School Facility Conditions and Planned Improvements

1. MSA 4 administrative team provides supervision to ensure the safety of our students.

2. We participate in a monthly fire drill. We have earthquake and lockdown drills. We also participate in the Great Shakeout annually. Every year we have at least 4 fire drills, 4 earthquake drills and 2 lockdown drills.

3. MSA 4 strives to maintain a clean learning environment. MSA4 has the benefit of a day and evening custodian who cleans the classrooms and the campus daily.

4. School facilities are in good shape.

5. Our Parent Task Force (PTF) also supports the maintenance of our facilities by raising funds to facilitate upgrades/improvements.

Last updated: 1/5/2019

School Facility Good Repair Status

Year and month of the most recent FIT report: December 2018

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Fair	MSA 4 and LAUSD continues to work collaboratively to maintain a clean environment for all students.
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Fair	There is a plan to either repair or replace the portable.

Overall Facility Rate

Year and month of the most recent FIT report: December 2018

Overall Rating	Good
----------------	------

Last updated: 1/5/2019

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students Grades Three through Eight and Grade Eleven Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2016—17	School 2017—18	District 2016—17	District 2017—18	State 2016—17	State 2017—18
English Language Arts / Literacy (grades 3-8 and 11)	31.0%	33.0%	40.0%	43.0%	48.0%	50.0%
Mathematics (grades 3-8 and 11)	17.0%	8.0%	30.0%	32.0%	37.0%	38.0%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Last updated: 1/5/2019

CAASPP Test Results in ELA by Student Group Grades Three through Eight and Grade Eleven (School Year 2017–18)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	96	95	98.96%	32.63%
Male	62	62	100.00%	29.03%
Female	34	33	97.06%	39.39%
Black or African American	17	17	100.00%	35.29%
American Indian or Alaska Native				
Asian	--	--	--	
Filipino				
Hispanic or Latino	70	69	98.57%	28.99%
Native Hawaiian or Pacific Islander				
White	--	--	--	
Two or More Races				
Socioeconomically Disadvantaged	80	79	98.75%	30.38%
English Learners	23	22	95.65%	13.64%
Students with Disabilities	16	15	93.75%	13.33%
Students Receiving Migrant Education Services				
Foster Youth				

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/5/2019

CAASPP Test Results in Mathematics by Student Group Grades Three through Eight and Grade Eleven (School Year 2017–18)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	96	95	98.96%	8.42%
Male	62	62	100.00%	8.06%
Female	34	33	97.06%	9.09%
Black or African American	17	17	100.00%	23.53%
American Indian or Alaska Native				
Asian	--	--	--	
Filipino				
Hispanic or Latino	70	69	98.57%	2.90%
Native Hawaiian or Pacific Islander				
White	--	--	--	
Two or More Races				
Socioeconomically Disadvantaged	80	79	98.75%	3.80%
English Learners	23	22	95.65%	4.55%
Students with Disabilities	16	15	93.75%	
Students Receiving Migrant Education Services				
Foster Youth				

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/5/2019

CAASPP Test Results in Science for All Students Grades Five, Eight and High School Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2016–17	School 2017–18	District 2016–17	District 2017–18	State 2016–17	State 2017–18
Science (grades 5, 8, and high school)	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2016–17 and 2017–18 data are not available. The CDE is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was pilot-tested in spring 2017 and field-tested in spring 2018. The CAST will be administered operationally during the 2018–19 school year. The CAA for Science was pilot-tested for two years (i.e., 2016–17 and 2017–18) and the CAA for Science will be field-tested in 2018–19.

Note: Science test results include the CAST and the CAA for Science. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated on both assessments.

Last updated: 1/5/2019

Career Technical Education (CTE) Programs (School Year 2017–18)

MSA 4 does not currently have a CTE program, but supports students in the following ways:

- partnerships with companies that provide exposure to STEAM related fields.
- facilitate STEAM based internship opportunities
- dual/concurrent enrollment at local community colleges to allow students the opportunity to take career preparatory courses

Last updated: 1/5/2019

Career Technical Education (CTE) Participation (School Year 2017–18)

Measure	CTE Program Participation
Number of Pupils Participating in CTE	
Percent of Pupils Completing a CTE Program and Earning a High School Diploma	--
Percent of CTE Courses Sequenced or Articulated Between the School and Institutions of Postsecondary Education	--

Last updated: 1/5/2019

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2017–18 Pupils Enrolled in Courses Required for UC/CSU Admission	100.0%
2016–17 Graduates Who Completed All Courses Required for UC/CSU Admission	100.0%

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2017—18)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
-------------	--	--	---

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/5/2019

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2018—19)

MSA-4 Parent Task Force (PTF) works to maintain the close relationship with all stakeholders - teachers and administrators, students, parents and community members. Every parent of a student currently enrolled at MSA-4 is considered a member of the MSA-4 PTF. We also invite the participation of extended family members, friends, neighbors and other business community members. MSA-4 cultivates a culture of volunteerism. We actively encourage our families to contribute their talents and resources to enrich the educational experience of our students. Among its myriad of functions, the PTF assists our teachers with the integration of enrichment programs within the school curriculum. They also organize volunteers. The PTF supports the school and its students by organizing communitybuilding events, and helps to raise funds for the school and STEAM related events. We are dedicated to working collaboratively with all stakeholders to enhance the education of every child.

MSA-4 has established relationships with diverse community organizations. MSA-4 team has support from community leaders. MPS board members and school administrators have strong ties within the community and uses these connections to engage students in STEAM learning and social and civic responsibility. MSA-4 emphasizes building a community around the school. The school leadership arranges meetings with the community through luncheons, back to school nights, and STEAM Expo/Festivals.

State Priority: Pupil Engagement

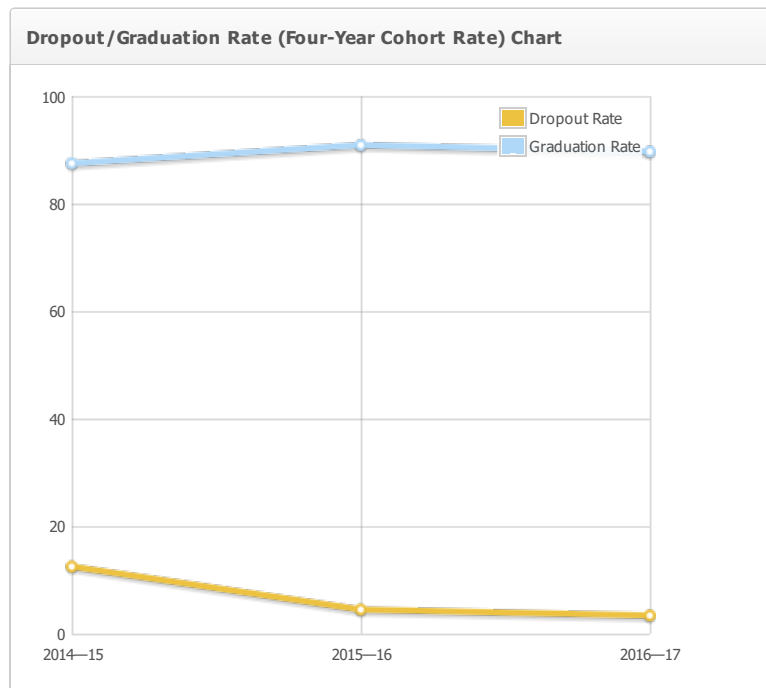
The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2014—15	School 2015—16	District 2014—15	District 2015—16	State 2014—15	State 2015—16
Dropout Rate	12.5%	4.5%	16.7%	13.7%	10.7%	9.7%
Graduation Rate	87.5%	90.9%	72.2%	77.3%	82.3%	83.8%

Indicator	School 2016—17	District 2016—17	State 2016—17
Dropout Rate	3.4%	10.8%	9.1%
Graduation Rate	89.7%	79.7%	82.7%



For the formula to calculate the 2016–17 adjusted cohort graduation rate, see the 2017–18 Data Element Definitions document located on the SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.

Last updated: 1/5/2019

Completion of High School Graduation Requirements - Graduating Class of 2017 (One-Year Rate)

Student Group	School	District	State
All Students	100.0%	88.5%	88.7%
Black or African American	100.0%	85.3%	82.2%
American Indian or Alaska Native	0.0%	79.8%	82.8%
Asian	0.0%	91.6%	94.9%
Filipino	0.0%	90.8%	93.5%
Hispanic or Latino	100.0%	88.9%	86.5%
Native Hawaiian or Pacific Islander	100.0%	93.1%	88.6%
White	100.0%	87.8%	92.1%
Two or More Races	0.0%	89.5%	91.2%
Socioeconomically Disadvantaged	100.0%	86.8%	88.6%
English Learners	0.0%	43.1%	56.7%
Students with Disabilities	100.0%	61.6%	67.1%
Foster Youth	0.0%	84.7%	74.1%

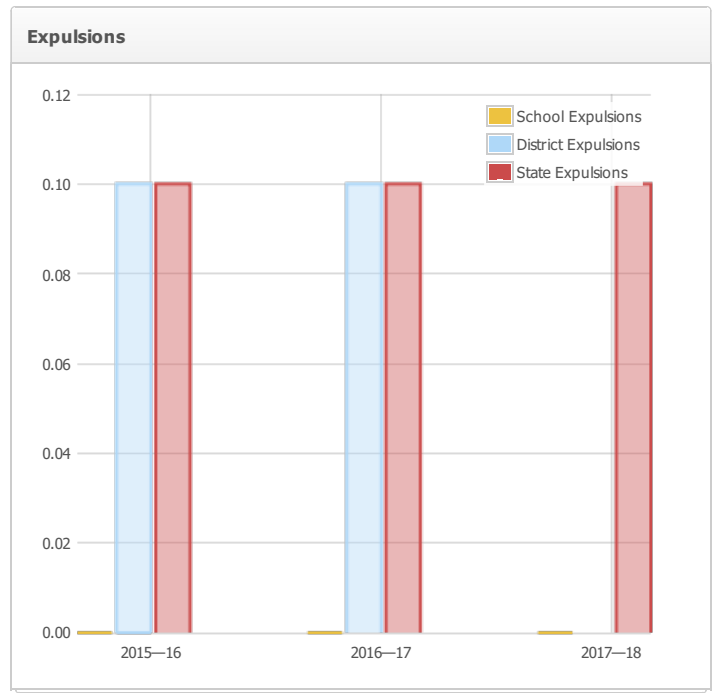
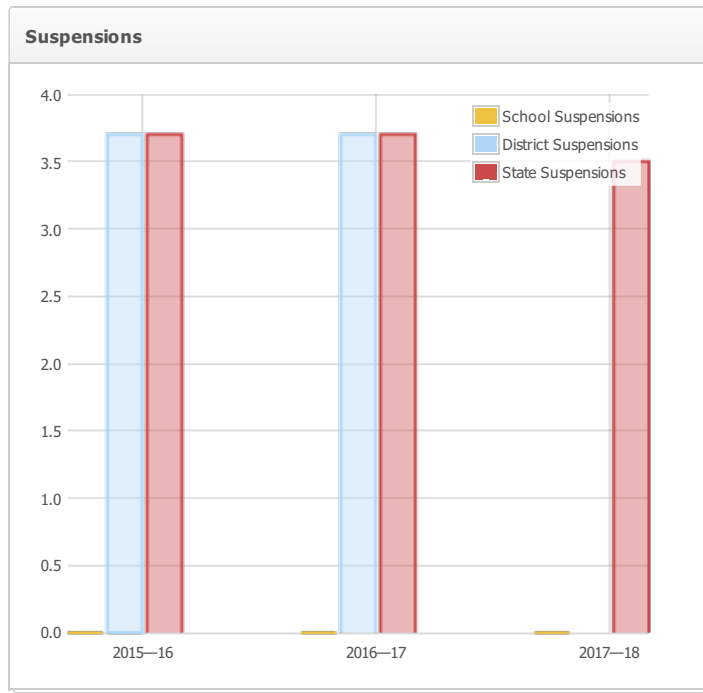
State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

	School	School	School	District	District	District	State	State	State
Rate	2015—16	2016—17	2017—18	2015—16	2016—17	2017—18	2015—16	2016—17	2017—18
Suspensions	0.0%	0.0%	0.0%	3.7%	3.7%	--	3.7%	3.7%	3.5%
Expulsions	0.0%	0.0%	0.0%	0.1%	0.1%	--	0.1%	0.1%	0.1%



Last updated: 1/5/2019

School Safety Plan (School Year 2018—19)

MSA4 conducts fire, earthquake and other mandated drills including the lock down drill. Our campus is a safe and welcoming environment for our students, parents and staff. We are continuing to build a positive school culture by establishing and following up on our standards and expectations. School safety is a part of our school's annual summer inservice. Safety is also discussed weekly to ensure continuity. During the first weeks of school teachers meet with students to provide students with the MPS handbook which explains our standards and expectations of them including rules and procedures. MSA 4 employs a restorative justice model ("The Justice League") and provide clear school and classroom codes of conduct in a consistent and nurturing environment. Our staff also provides adequate supervision during transitions and breaks.

Our most recent school safety plan was reviewed and discussed with stakeholders in September 2018.

Last updated: 1/5/2019

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Elementary) School Year (2015—16)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K				
1				
2				
3				
4				
5				
6	11.0	1		
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2016—17)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K				
1				
2				
3				
4				
5				
6	13.0	1		
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2017—18)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K				
1				
2				
3				
4				
5				
6	3.0	1		
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Last updated: 1/5/2019

Average Class Size and Class Size Distribution (Secondary) (School Year 2015—16)

Subject	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
English	18.0	15	7	1
Mathematics	13.0	4		
Science	22.0	6	5	1
Social Science	21.0	6	3	1

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2016—17)

Subject	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
English	16.0	12	7	
Mathematics	12.0	4		
Science	23.0	4	6	
Social Science	21.0	7	5	

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2017—18)

Subject	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
English	13.0	13	3	
Mathematics	18.0	8	3	
Science	21.0	4	3	
Social Science	20.0	4	4	

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Last updated: 1/5/2019

Academic Counselors and Other Support Staff (School Year 2017—18)

Title	Number of FTE* Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	1.0	
Counselor (Social/Behavioral or Career Development)		N/A
Library Media Teacher (Librarian)		N/A
Library Media Services Staff (Paraprofessional)		N/A
Psychologist		N/A
Social Worker		N/A
Nurse		N/A
Speech/Language/Hearing Specialist		N/A
Resource Specialist (non-teaching)	1.0	N/A
Other		N/A

Note: Cells with N/A values do not require data.

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 1/5/2019

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2016—17)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	--	--	--	--
District	N/A	N/A	--	\$75094.0
Percent Difference – School Site and District	N/A	N/A	--	--
State	N/A	N/A	\$6574.0	\$80764.0
Percent Difference – School Site and State	N/A	N/A	--	--

Note: Cells with N/A values do not require data.

Last updated: 1/5/2019

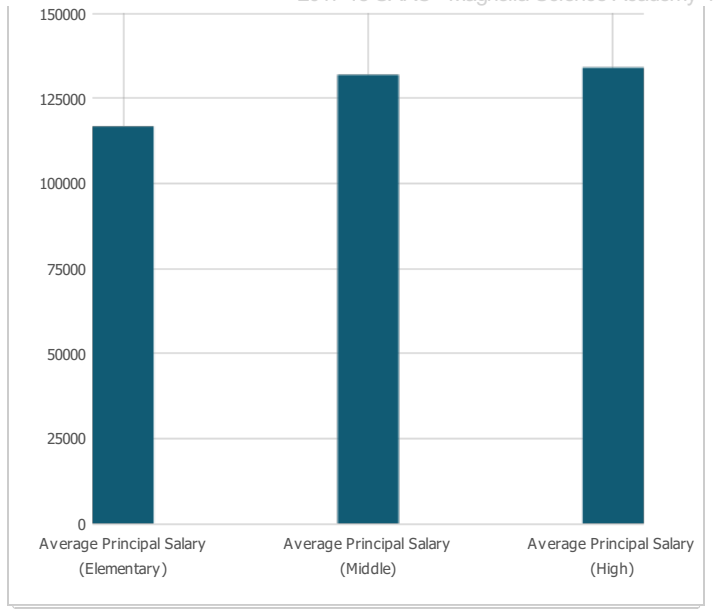
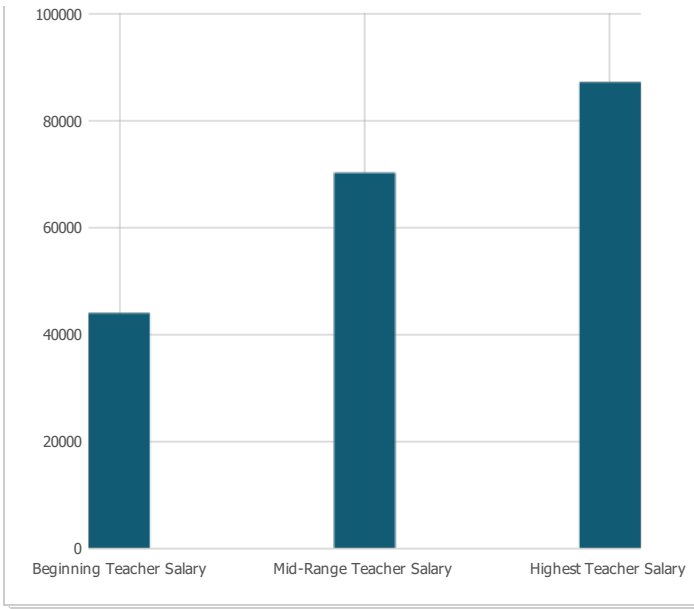
Teacher and Administrative Salaries (Fiscal Year 2016—17)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$43,913	\$47,903
Mid-Range Teacher Salary	\$70,141	\$74,481
Highest Teacher Salary	\$87,085	\$98,269
Average Principal Salary (Elementary)	\$116,726	\$123,495
Average Principal Salary (Middle)	\$131,879	\$129,482
Average Principal Salary (High)	\$133,989	\$142,414
Superintendent Salary	\$350,000	\$271,429
Percent of Budget for Teacher Salaries	31.0%	35.0%
Percent of Budget for Administrative Salaries	5.0%	5.0%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.

Teacher Salary Chart

Principal Salary Chart



Last updated: 1/5/2019

Advanced Placement (AP) Courses (School Year 2017—18)

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science	0	N/A
English	1	N/A
Fine and Performing Arts	0	N/A
Foreign Language	1	N/A
Mathematics	1	N/A
Science	0	N/A
Social Science	1	N/A
All Courses	4	27.3%

Note: Cells with N/A values do not require data.

*Where there are student course enrollments of at least one student.

Last updated: 1/5/2019

Professional Development

MSA-4's core components of professional development (PD) include in-house and outside training activities. The in-house PD consists of bi-weekly meetings to discuss teaching practice, peer mentoring through peer observation to improve teaching practice, department level meetings to oversee the consistency and coherency in teaching and learning. There are a minimum of 12 PD days incorporated into our school calendar to build a culture of continued learning. The outside professional development days include attending training events such as conferences. Every academic year begins with an extensive in-service program consisting of orientations for new staff, required annual trainings and workshops for school programs. There will be 5 days of in-services just before the school opens in academic year. New teachers go through additional trainings. The induction program consists of the following trainings and sessions: General School-wide Expectations and Non-negotiables, Personnel Handbook and Benefit Programs; Internal and External Communication; Teacher Performance and Support Programs; School-Wide Academic Goals, State and NWEA MAP Tests; Academic Policies and Practices; Master Calendar, Daily Schedules, Syllabi, Lesson Structures and Annual Plans; Professional Learning Communities, Staff Meetings, Grade and Department Chair duties and Responsibilities; SIS use, Teacher Portal Network, Computers and E-mail System; Positive Behavioral Support System, Incentive and Recognition Programs; Supervision Duties and Responsibilities; Emergency and Safety Plans; Annual Sexual Harassment and Bullying Prevention Trainings; Child Abuse and Neglect Training; Special Education and Section 504 Training. New teachers will go over additional training and workshops to orient to the policies, practices, and procedures of the school. Mentor teachers will provide personal and professional support to the new teachers.

Last updated: 1/5/2019

Magnolia Science Academy 5

School Accountability Report Card Reported Using Data from the 2017—18 School Year California Department of Education

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

About This School

Contact Information (School Year 2018—19)

District Contact Information (School Year 2018—19)	
District Name	Los Angeles County Office of Education
Phone Number	(562) 922-6111
Superintendent	Debra Duardo
E-mail Address	duardo_debra@lacoedu
Web Site	http://www.lacoedu

School Contact Information (School Year 2018—19)	
School Name	Magnolia Science Academy 5
Street	18230 Kittridge St.
City, State, Zip	Reseda, Ca, 91335-6121
Phone Number	818-705-5676
Principal	Brad Plonka, Principal
E-mail Address	msa5@magnoliapublicschools.org
Web Site	http://msa5.magnoliapublicschools.org/
County-District-School (CDS) Code	19101990137679

Last updated: 1/8/2019

School Description and Mission Statement (School Year 2018—19)

Magnolia Science Academy-5 (MSA-5) is an independent public charter school located in the Reseda community of Los Angeles. MSA-5 is a small-size school that serves 247 students from grades 6-11 (12th grade will be added during the 2019-20 school year) in classes with a maximum of 27 students. Magnolia's mission is to provide high-quality education with an academic focus on math, science, and technology integration, and a character education focus on raising respectful, responsible, and creative individuals by forming nurturing student parent-staff triads. We provide a challenging academic curriculum, a highly qualified staff, and a variety of learning opportunities such as electives, tutoring, after school clubs, field trips, community meetings, and much more. In its main curriculum, Magnolia Science Academy-5 provides its students with rigorous education in core subjects, such as Math, Science, Social Studies, and English Language Arts. Physical Education and Foreign Language classes are also offered daily as part of the curriculum. Character Education and electives, such as Computer, Science Explorers, Introduction to Engineering are enrichments to Magnolia Science Academy-5 main program.

MISSION STATEMENT

Magnolia Public Schools provides a college preparatory educational program emphasizing Science, Technology, Engineering, Arts, and Mathematics (STEAM) in a safe environment that cultivates respect for self and others.

INNOVATION

Students have the freedom to choose how and what they learn.

Individualized scheduling, early identification of learning styles, personalities, interest and career plans support students' college and career readiness. Students experience hands-on learning through robotics, computer science and arts to promote imagination, creativity, and invention.

CONNECTION

School communities are integrated partnerships among the school site staff, families, students and all other stakeholders. Connection creates a safe place for all learners and stakeholders to affirm individual strengths, celebrate character, provide academic support through mentorship and internships, promote unity and better decision making through the implementation of restorative justice practices.

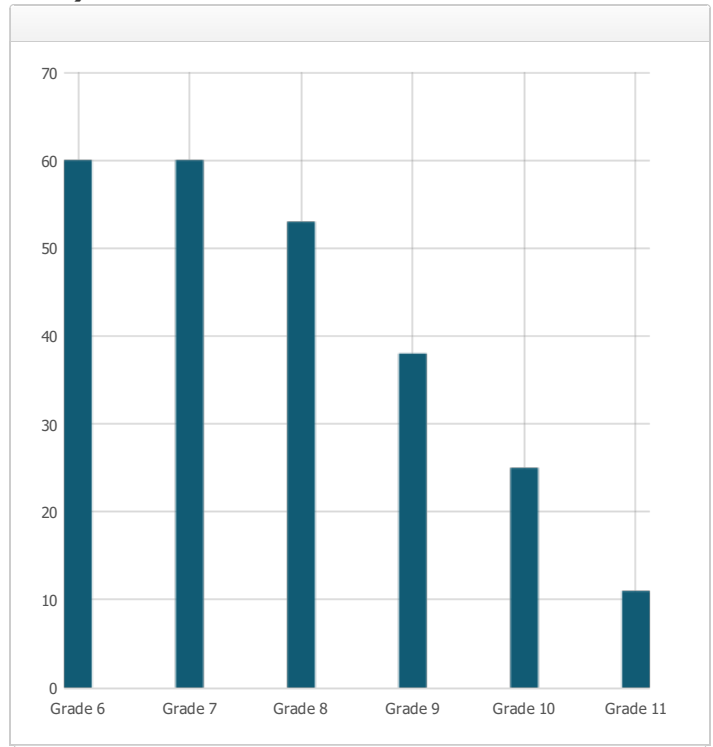
EXCELLENCE

Academic Excellence is the desire to pursue knowledge and excellence and to contribute original and provocative ideas in a learning environment, in diverse settings, and as a catalyst to future academic knowledge. We foster academic excellence through project-based learning using a constructivist approach, student portfolios, assessments of and for learning and academic discourse and argumentative writing.

Last updated: 1/8/2019

Student Enrollment by Grade Level (School Year 2017–18)

Grade Level	Number of Students
Grade 6	60
Grade 7	60
Grade 8	53
Grade 9	38
Grade 10	25
Grade 11	11
Total Enrollment	247



Last updated: 1/8/2019

Student Enrollment by Student Group (School Year 2017–18)

Student Group	Percent of Total Enrollment
Black or African American	2.1 %
American Indian or Alaska Native	0.0 %
Asian	5.4 %
Filipino	0.0 %
Hispanic or Latino	87.6 %
Native Hawaiian or Pacific Islander	0.0 %
White	4.9 %
Two or More Races	0.0 %
Other	0.0 %
Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	87.2 %
English Learners	23.5 %
Students with Disabilities	17.3 %
Foster Youth	0.0 %

A. Conditions of Learning

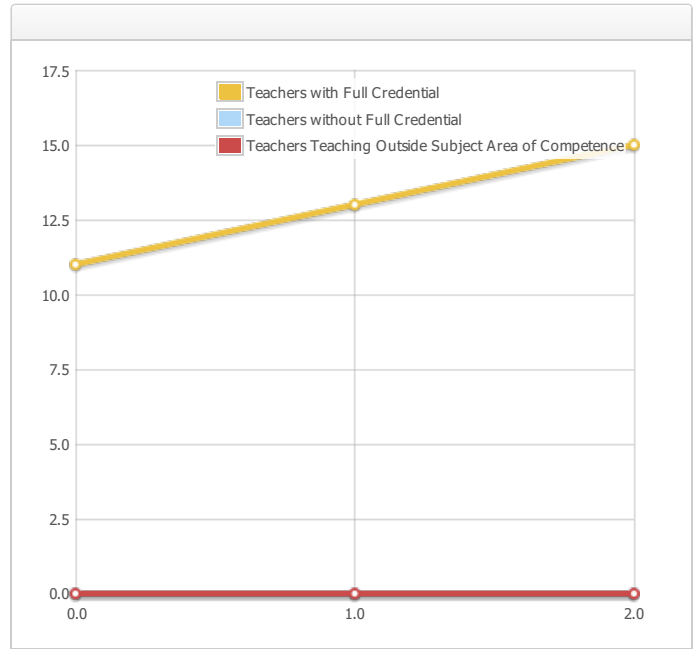
State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

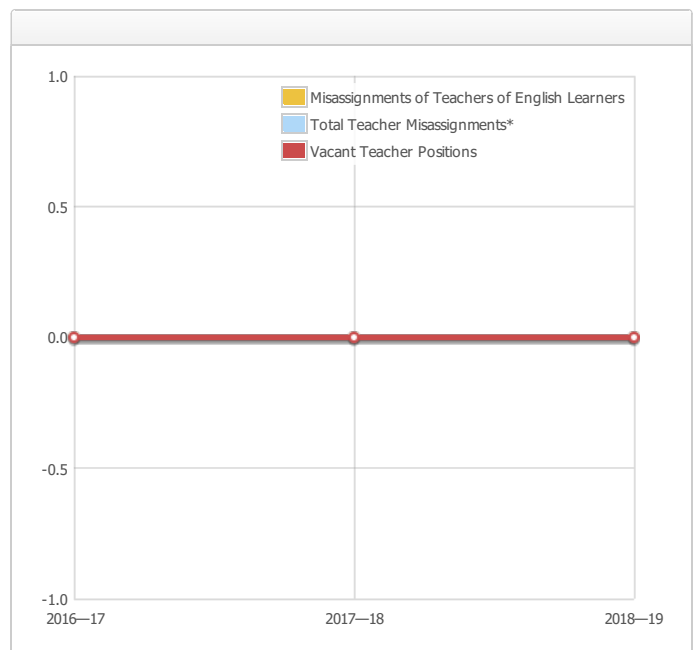
Teachers	School 2016—17	School 2017—18	School 2018—19	District 2018—19
With Full Credential	11	13	15	
Without Full Credential	0	0	0	
Teachers Teaching Outside Subject Area of Competence (with full credential)	0	0	0	



Last updated: 1/8/2019

Teacher Misassignments and Vacant Teacher Positions

Indicator	2016—17	2017—18	2018—19
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 1/8/2019

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2018—19)

Year and month in which the data were collected: June 2018

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	StudySync	Yes	0.0 %
Mathematics	McGraw Hill Integrated Math 1, 2, and 3 Glencoe Math	Yes	0.0 %
Science	Glencoe Integrated iScience Glencoe Biology Glencoe Chemistry: Matter and Change	Yes	0.0 %
History-Social Science	McGraw Hill	Yes	0.0 %
Foreign Language	Realidades 1 & 2	Yes	0.0 %
Health			0.0 %
Visual and Performing Arts			0.0 %
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

Last updated: 1/8/2019

School Facility Conditions and Planned Improvements

The campus is cleaned regularly by an on-site custodian throughout the school day. LAUSD custodians take care of cleaning and maintaining the facility. No other improvement is planned.

Last updated: 1/8/2019

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students Grades Three through Eight and Grade Eleven Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2016—17	School 2017—18	District 2016—17	District 2017—18	State 2016—17	State 2017—18
English Language Arts / Literacy (grades 3-8 and 11)	33%	46%	35.15%	29.17%		
Mathematics (grades 3-8 and 11)	16%	34%	18.12%	16.81%		

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Last updated: 1/8/2019

CAASPP Test Results in ELA by Student Group Grades Three through Eight and Grade Eleven (School Year 2017–18)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	164	160	97.5%	46%
Male	84	81	96.43%	37.04%
Female	80	79	98.75%	54.43%
Black or African American				
American Indian or Alaska Native				
Asian				
Filipino				
Hispanic or Latino	139	137	98.56%	45.99%
Native Hawaiian or Pacific Islander				
White				
Two or More Races				
Socioeconomically Disadvantaged	136	133	97.79%	50.37%
English Learners	32	29	90.62%	6.90%
Students with Disabilities	32	29	90.63%	17.24%
Students Receiving Migrant Education Services				
Foster Youth				

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/8/2019

CAASPP Test Results in Mathematics by Student Group Grades Three through Eight and Grade Eleven (School Year 2017–18)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	164	161	98.17%	34.16%
Male	84	82	97.62%	31.71%
Female	80	79	98.75%	36.71%
Black or African American				
American Indian or Alaska Native				
Asian				
Filipino				
Hispanic or Latino	139	137	98.56%	32.85%
Native Hawaiian or Pacific Islander				
White				
Two or More Races				
Socioeconomically Disadvantaged	136	133	97.79%	36.09%
English Learners	32	30	93.75%	13.34%
Students with Disabilities	32	29	90.63%	13.79%
Students Receiving Migrant Education Services				
Foster Youth				

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/8/2019

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2017–18 Pupils Enrolled in Courses Required for UC/CSU Admission	100.0%
2016–17 Graduates Who Completed All Courses Required for UC/CSU Admission	--

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2017—18)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
7	2.0%	34.0%	64.0%
9	7.1%	42.9%	46.4%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/8/2019

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2018—19)

We are committed to engaging parents as partners in their children's education. We work with parents to challenge and encourage our students to exceed expectations and always have support available. MSA-5 teachers often meet with parents for conferences and respond promptly to their e-mails and voice messages. Our unique school information system provides parents with confidential access to student records. The school website and the school newsletter keep our parents updated with news and events about the school and call for involvement in school events. We have a Parent Task Force (PTF) that meets regularly. Either directly or through the PTF, parents can help the school by volunteering in projects such as fundraisers, special events, field trips, campus beautification, the school site committee, and more.

State Priority: Pupil Engagement

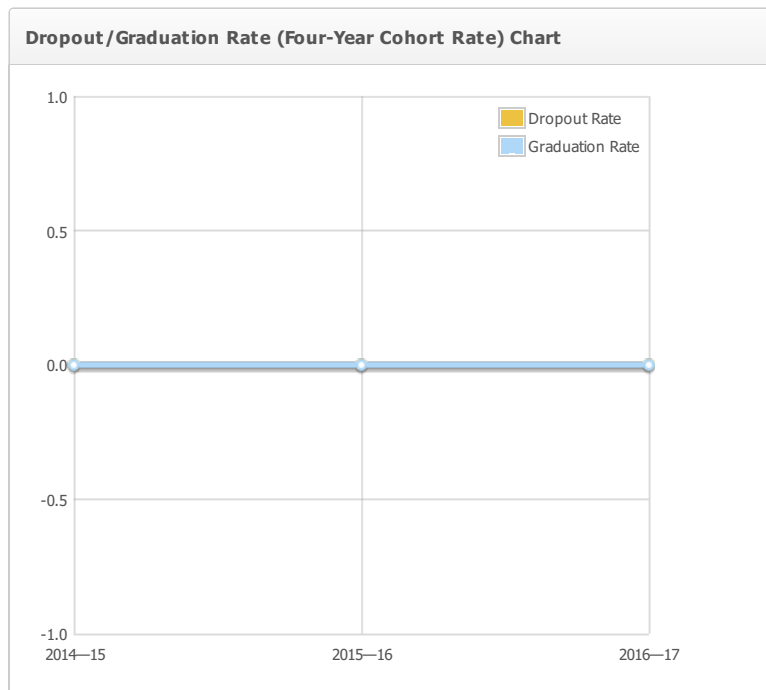
The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2014—15	School 2015—16	District 2014—15	District 2015—16	State 2014—15	State 2015—16
Dropout Rate	0.0%	0.0%	56.0%	36.1%	10.7%	9.7%
Graduation Rate	0.0%	0.0%	--	80.8%	82.3%	83.8%

Indicator	School 2016—17	District 2016—17	State 2016—17
Dropout Rate	0.0%	35.9%	9.1%
Graduation Rate	0.0%	81.6%	82.7%



For the formula to calculate the 2016-17 adjusted cohort graduation rate, see the 2017-18 Data Element Definitions document located on the SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.

Last updated: 1/8/2019

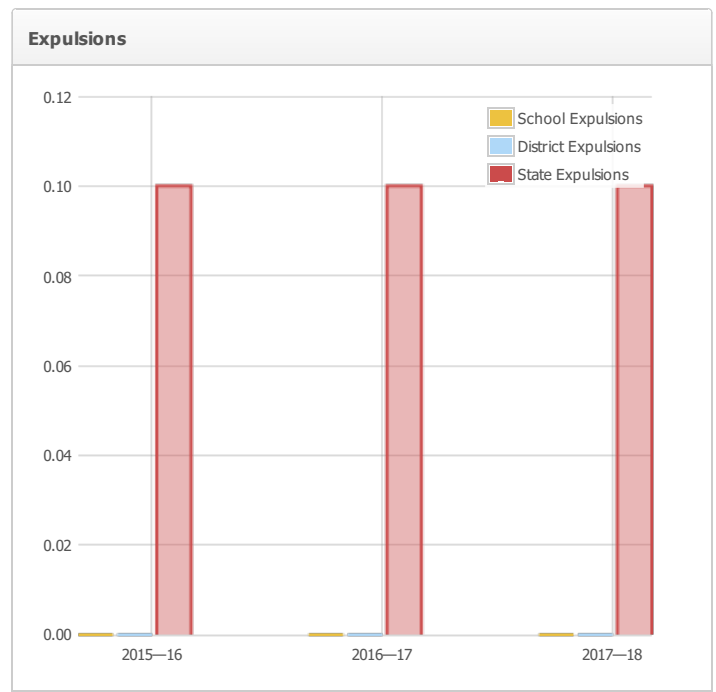
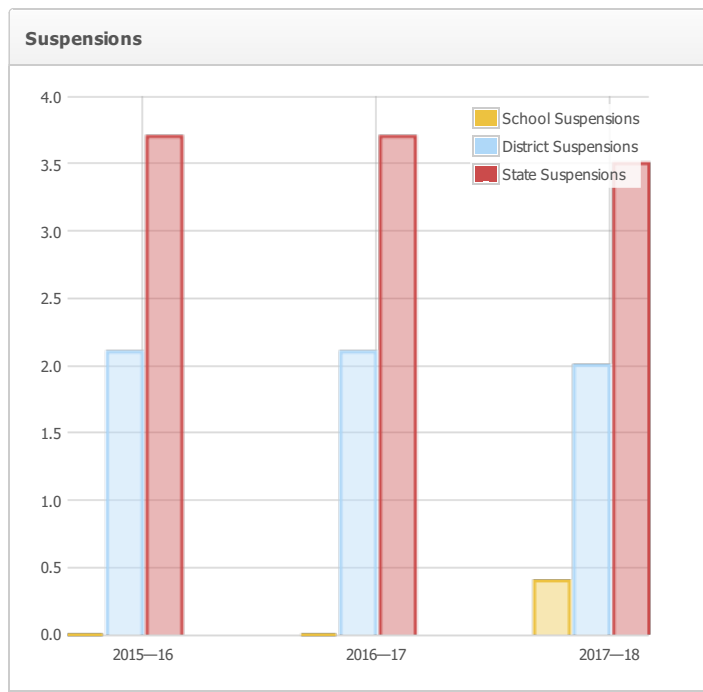
State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

	School	School	School	District	District	District	State	State	State
Rate	2015—16	2016—17	2017—18	2015—16	2016—17	2017—18	2015—16	2016—17	2017—18
Suspensions	0.0%	0.0%	0.4%	2.1%	2.1%	2.0%	3.7%	3.7%	3.5%
Expulsions	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%



Last updated: 1/8/2019

School Safety Plan (School Year 2018—19)

Magnolia Science Academy-5 conducts monthly fire, earthquake and other mandated drills including lock down drills. Each school has a Crisis Response Box that includes its state-mandated comprehensive school safety plan. This plan meets the state requirements described in California Education Code Sections 35294-35297. Our campus is a very safe and welcoming school for our students, parents and staff. We are building school culture by establishing and following up on our standards and expectations. The whole staff is trained during the summer and meets every week to be on the same page to provide our students with sound structure. Teachers meet with their SSR (homeroom) students to go over the student handbook that explains our standards and expectations of them including rules and procedures. Our reward and discipline system and clear school and classroom rules provide a consistent and nurturing environment. At Magnolia, we believe the safety of our students is crucial for their education. The students are constantly supervised, from the time they come to school until they leave, including the nutrition and lunch breaks. We have a uniform policy and also offer after-school programs until 6:00 P.M. All students at MSA-5 have the right to feel safe at school, not threatened by anybody or anything. To this purpose, our school policies and procedures, detailed in our student handbook, are designed to provide a safe and friendly learning environment. A structured discipline policy has been established and enforced to provide such an environment.

Last updated: 1/8/2019

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Elementary) School Year (2015—16)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K				
1				
2				
3				
4				
5				
6	22.0	2	23	1
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2016—17)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K				
1				
2				
3				
4				
5				
6	20.0	5	17	1
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2017—18)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K				
1				
2				
3				
4				
5				
6	19.3	5	17	1
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Last updated: 1/8/2019

Average Class Size and Class Size Distribution (Secondary) (School Year 2015—16)

Subject	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
English	21.0	4	1	0
Mathematics	21.0	1	0	0
Science	21.0	3	1	0
Social Science	21.0	3	1	0

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2016—17)

Subject	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
English	19.0	5	5	1
Mathematics	19.0	1	2	0
Science	25.0	2	3	1
Social Science	31.0	0	3	1

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2017—18)

Subject	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
English	21.0	5	4	0
Mathematics	23.8	4	6	0
Science	23.6	4	4	0
Social Science	23.4	3	5	0

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Last updated: 1/8/2019

Academic Counselors and Other Support Staff (School Year 2017—18)

Title	Number of FTE* Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	1.0	75.0
Counselor (Social/Behavioral or Career Development)		N/A
Library Media Teacher (Librarian)		N/A
Library Media Services Staff (Paraprofessional)		N/A
Psychologist	1.0	N/A
Social Worker		N/A
Nurse		N/A
Speech/Language/Hearing Specialist		N/A
Resource Specialist (non-teaching)	2.0	N/A
Other	4.0	N/A

Note: Cells with N/A values do not require data.

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 1/8/2019

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2016—17)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$11218.0	\$2274.0	\$8945.0	\$52612.0
District	N/A	N/A	--	--
Percent Difference – School Site and District	N/A	N/A	--	35.0%
State	N/A	N/A	\$6574.0	--
Percent Difference – School Site and State	N/A	N/A	30.0%	--

Note: Cells with N/A values do not require data.

Last updated: 1/8/2019

Types of Services Funded (Fiscal Year 2017–18)

Title I

Title I funds are used to support effective, research-based educational strategies that close the achievement gap for students not meeting the state's challenging academic standards in English Language Arts and mathematics. Title I funds are distributed to schools with a minimum of 40% poverty on a per-pupil basis. Based on an analysis of student achievement data, Title I resources may be used for professional development, supplemental instruction and intervention, parental involvement, personalization and support for students with at-risk behaviors.

Title II

Title II funds may be used for professional development in content know ledge and classroom practice, developing and implementing strategies to retain highly qualified teachers, and for class size reduction. All classroom teachers hired for class size reduction must meet ESEA requirements to be considered highly qualified.

Title IV

Title IV funds may be used to provide students with access to a well-rounded education; improve school conditions for student learning; and improve the use of technology in order to improve the academic achievement and digital literacy of all students.

Last updated: 1/8/2019

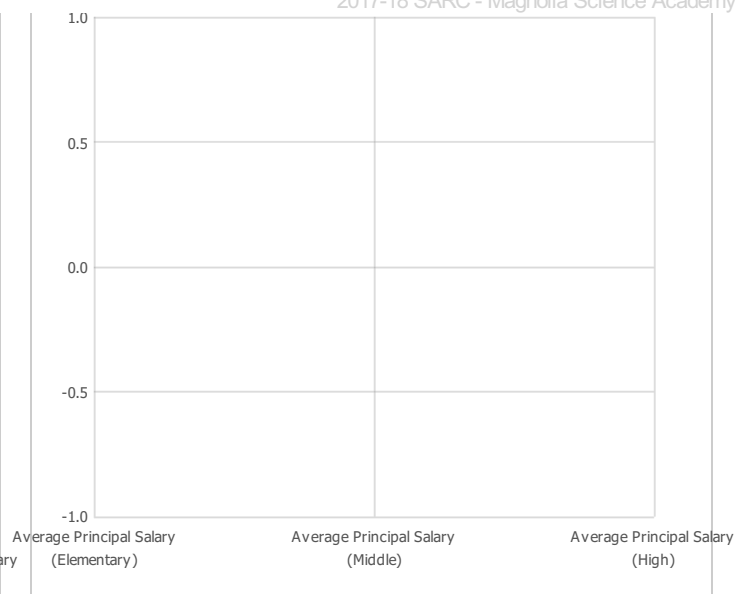
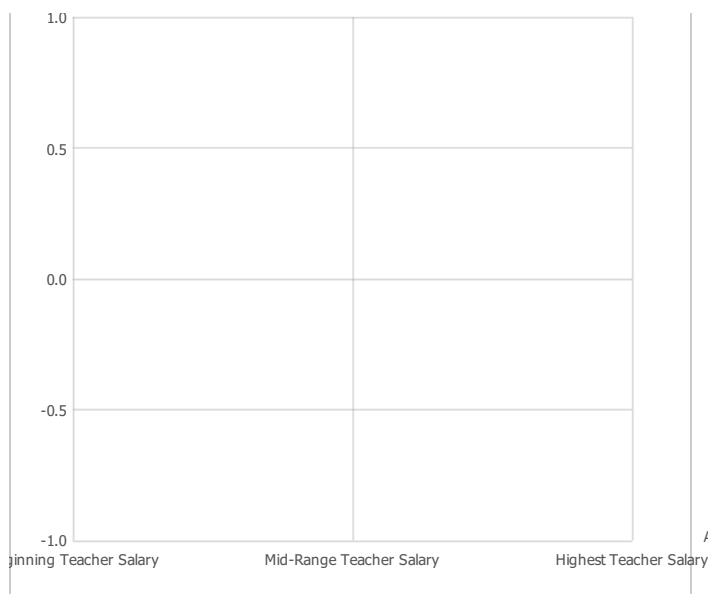
Teacher and Administrative Salaries (Fiscal Year 2016–17)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	--	--
Mid-Range Teacher Salary	--	--
Highest Teacher Salary	--	--
Average Principal Salary (Elementary)	--	--
Average Principal Salary (Middle)	--	--
Average Principal Salary (High)	--	--
Superintendent Salary	--	--
Percent of Budget for Teacher Salaries	--	--
Percent of Budget for Administrative Salaries	--	--

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/> .

Teacher Salary Chart

Principal Salary Chart



Last updated: 1/8/2019

Professional Development

The following is a description of the school-wide staff development and professional development that takes place at MSA-5;

1. **Administrative Meetings:** The Principal, Dean of Academics, and Discipline Coordinator meet regularly to discuss school wide issues: Attendance, enrollment, school safety, upcoming student activities, and to finalize any future programs/activities, communication with students/parents, upcoming staff/professional development.

2. **Staff Meetings:** All MSA-5 staff/faculty attend weekly staff meeting that takes place on minimum days (Tuesdays). These meetings are led by the school's leadership and discussion topics include: special education, English Learners, student achievement, discipline/behavior, counseling, school safety, trainings, and to address issues about our students from the staff.

3. **Department Staff Development:** All MSA-5 teachers attend biweekly department staff development meetings where discussion and collaboration take place on the following issues:

- Use of Effective Pedagogical Strategies: Inquiry Approach, Differentiated Instruction
- How to vertically align course curriculum
- Analysis of Student Achievement Data (MAP, SBAC, CELDT , etc.)
- Preparation for WASC Accreditation
- Share time: Presentation by a faculty member on an effective classroom strategy
- Department Events: Planning & upcoming
- Department issues and policies
- Vertical alignment of the curriculum
- Preparation for WASC Initial Visit & Accreditation

One team member is responsible for taking minutes and forwarding them to the Principal/Leadership team.

4. **Grade Level Staff Development:** MSA-5 teachers meet monthly in grade level staff development meetings to collaborate and discuss the following issues:

- Address curricular/academic issues
- Share time: presentation by a teacher on best practices
- Discussion and/or placement of struggling students (booster course placement, academic tutoring, Accelerated Reader, Sustained Silent Reading, IEP/504 Plan Meeting)
- Discussion of Academic interventions
- Discussions and placements of students that are struggling academically (IEP, 504, RTI, SSR, Academic Tutoring)
- Analysis of student achievement data (MAP, SBAC, CELDT , etc.)
- Homework load/differentiation in homework assignments
- Differentiated Instruction
- Long-term projects
- Aligning/standardizing academic grades
- Integration of thematic units including horizontal alignment of the curriculum
- Planning Field Trips
- Student Behavior/school culture: discussion on effective methods for dealing with behavioral issues, developing incentives for positive behavior, including sharing parent contact information and effective strategies for involving families in the discussion.
- Development of incentive programs: School-wide and by grade level
- Mentorship program for students

One team member is responsible for taking minutes and forwarding them to the Principal/Leadership team.

5. End of Year Wrap-up Staff Development Meetings: The Magnolia Public Schools in collaboration with input from Principals determines the areas of need for professional development. The focus of the end-of-year wrap-up meetings at the school site is for faculty to analyze student achievement data, evaluate the effectiveness of various programs implemented at the school (testing, curriculum, intervention, counseling and after-school tutoring). The goal of the end-of-year staff development meetings is for staff to prepare a professional learning plan that addresses the needs of our students and ways to support our teachers. The plan is assessed during summer professional development.

6. Magnolia Public Schools (MPS) Professional Development: Two day of intensive professional development during the summer and 2 additional 1-day Professional Development (1 per semester) during the school year.

Last updated: 1/8/2019

Magnolia Science Academy 6

School Accountability Report Card Reported Using Data from the 2017—18 School Year California Department of Education

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.



John Terzi, Principal

Principal, Magnolia Science Academy 6

About Our School

Dear Parents,

It is with honor and great pleasure that I greet you as the principal of Magnolia Science Academy-6. I am truly honored to be appointed to this position and am looking forward to working with you for a wonderful school year.

I would like to give some background information about myself. I spent my childhood observing the daily lives of people with different socioeconomic and ethnic backgrounds and decided to become an educator after seeing some amazing educators. My interest in science and technology education began when I was a young high school student. The intellectual and scientific environment that I was in let me develop my scientific intuition. This led me to pursue a scientific and academic career.

I received my degree from METU for my undergraduate education in the Physics Department. I also received my Masters in Education and Administrative credential from CSULB. Before coming to Magnolia Science Academy-6 Palms (MSA-6) I held the positions of MSA-4 middle school science physics teacher, MSA-4 dean of academics, MSA-1 high school physics and AP physics teacher, Magnolia Public Schools Science department chair and MSA-1 dean of academics.

My greatest initiative is to provide the leadership that will facilitate a school environment that will provide differentiated instruction to meet the needs of each student to the best of my ability. Besides that, I have implemented all the best practices which I observed at other public and private schools such as science fair, STEM Expo, history fair, Spanish fair, career fair, multicultural food festival (with parent task force group).

As principal, I would like to establish a safe, positive school culture and challenging educational program for student learning and development. It is my mission to build a relationship of trust and collaboration within the school and community. I am working closely with students, parents and teachers to have a better communication and have an open door policy. I hold meetings with parents for coffee with the principal, school site council (SSC), English learner advisory committee (ELAC) and parent task force meetings.

Given my education and experience, my goals are to implement STEM programs and activities, Common Core State Standards, have a data driven school culture and have a higher parent involvement.

I look forward to the exchange of ideas as we all work as a great team. Please let me know your questions or ideas.

Sincerely,

John G. Terzi

Contact

*Magnolia Science Academy 6
3754 Dunn Dr.
Los Angeles, CA 90034-5805*

Phone: 310-842-8555

E-mail: jterzi@magnoliapublicschools.org

About This School

Contact Information (School Year 2018—19)

District Contact Information (School Year 2018—19)	
District Name	Los Angeles Unified
Phone Number	(213) 241-1000
Superintendent	Austin Beutner
E-mail Address	austin.beutner@lausd.net
Web Site	www.lausd.net

School Contact Information (School Year 2018—19)	
School Name	Magnolia Science Academy 6
Street	3754 Dunn Dr.
City, State, Zip	Los Angeles, Ca, 90034-5805
Phone Number	310-842-8555
Principal	John Terzi, Principal
E-mail Address	jterzi@magnoliapublicschools.org
Web Site	http://msa6.magnoliapublicschools.org
County-District-School (CDS) Code	19647330117648

Last updated: 1/8/2019

School Description and Mission Statement (School Year 2018—19)

Magnolia Science Academy-6 (MSA-6) is operated by Magnolia Educational & Research Foundation ("MERF"), Magnolia Public Schools ("MPS") a non-profit public Charter School management organization dedicated to establishing and managing high-quality public Charter Schools in California. The vision of MPS is to help reverse the tide of U.S. students falling behind their peers in other nations in critical subjects like math and science. MPS strives to graduate students who come from historically underserved neighborhoods as scientific thinkers that contribute to the global community as socially responsible and educated members of society. MPS' educational approach is based on the conviction that STEAM education is essential to improving our modern society's knowledge base and adaptability to the fast pace of ever-changing technological advancements.

MSA-6 is a high-performing, classroom-based public Charter School located in the West Los Angeles and Palms community, serving students in grades 6-8 with a curriculum emphasis on science, technology, engineering, arts and math ("STEAM") since 2009. MSA-6's mission is to provide a college preparatory educational program emphasizing STEAM in a safe environment that cultivates respect for self and others. We offer a comprehensive learning experience designed to serve the needs of our diverse student population through effective site-based instruction, rich hands-on learning, and foundation skills presented in ways that are relevant and inspiring for our students. Classroom instruction at MSA-6 is supplemented by tutoring, and after-school programs.

For the past nine years, MSA-6 has had a clear STEM focus. MPS Leadership and its Board of Directors are now committed to expanding on this success and began to make the shift towards a strong STEAM focused organization during the 2015-16 school year, adding arts discipline. The most developed areas have been Math and Science, with the understanding that Engineering and Technology offered great growth potential.

School Vision

Magnolia Science Academy-6's vision is to graduate students who are scientific thinkers that contribute to the global community as socially responsible and educated members of society.

School Mission

Magnolia Science Academy-6 provides a college preparatory educational program emphasizing science, technology, engineering, art and math (STEAM) in a safe environment that cultivates respect for self and others.

Student Learner Outcomes

The SLOs are measurable schoolwide goals that every student is expected to achieve upon promotion from MSA-6. Our schoolwide SLOs are embedded in our curriculum, including Character Education, our instructional practice, core values, and daily culture at MSA-6.

MSA-6 graduates will be:

SCHOLARS who:

Think critically.

Apply, analyze, identify, synthesize and evaluate information and experiences.
Connect the skills and content learned across the curriculum and evaluate multiple points of view.
Use the Inquiry Process to address a problem, hypothesize, analyze, and draw conclusions as they investigate an issue/problem.
Utilize problem-solving techniques during conflict resolution and can compromise.

INDEPENDENT SCHOLARS who:

Exhibit the ability to integrate technology as an effective tool in their daily lives.
Use technology effectively to access, organize, research and present information.
Demonstrate effective oral and written communication skills using academic language at school, with peers and in the community.
Demonstrate content area and grade level achievement in Reading, Writing, Mathematics, History and Science.
Are self-directed.
Meaningfully engage in learning activities.
Know their readiness levels, interests, and backgrounds.
Understand their own learning styles and intelligence preferences.
Reflect on their learning.
Accept and integrate feedback.
Adapt to change.

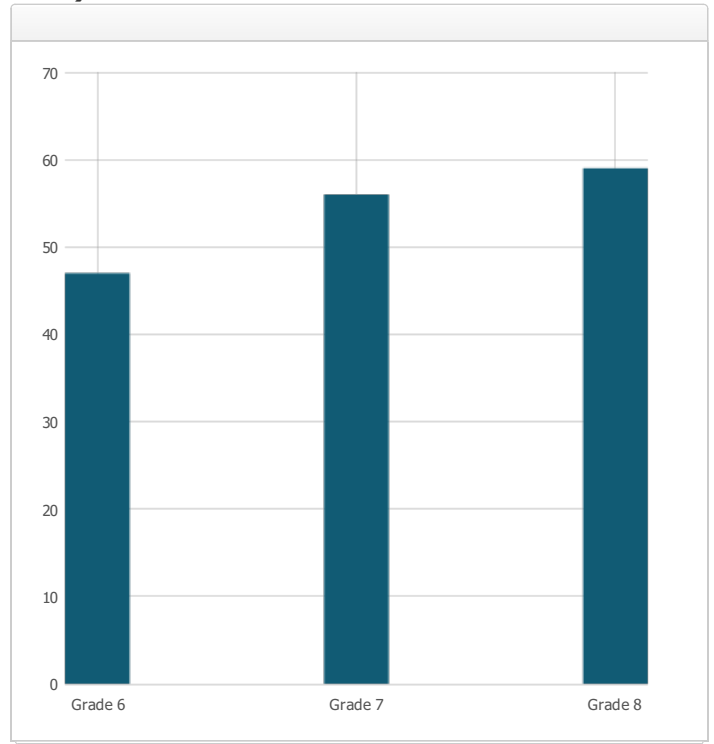
COMMUNITY FOCUSED CITIZENS who:

Embrace and respect cultural diversity through the understanding of our global world.
Demonstrate knowledge and understanding of American and world history and the values of different cultures.
Contribute to the improvement of life in their school and local community.
Demonstrate knowledge of proper nutrition, exercise and physical health and its impact on daily life.
Collaborate, work effectively, and manage interpersonal relationships within diverse groups and settings.

Last updated: 1/8/2019

Student Enrollment by Grade Level (School Year 2017—18)

Grade Level	Number of Students
Grade 6	47
Grade 7	56
Grade 8	59
Total Enrollment	162



Last updated: 1/8/2019

Student Enrollment by Student Group (School Year 2017—18)

Student Group	Percent of Total Enrollment
Black or African American	8.0 %
American Indian or Alaska Native	%
Asian	%
Filipino	%
Hispanic or Latino	86.4 %
Native Hawaiian or Pacific Islander	%
White	4.3 %
Two or More Races	1.2 %
Other	0.1 %
Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	81.5 %
English Learners	11.1 %
Students with Disabilities	17.3 %
Foster Youth	0.6 %

A. Conditions of Learning

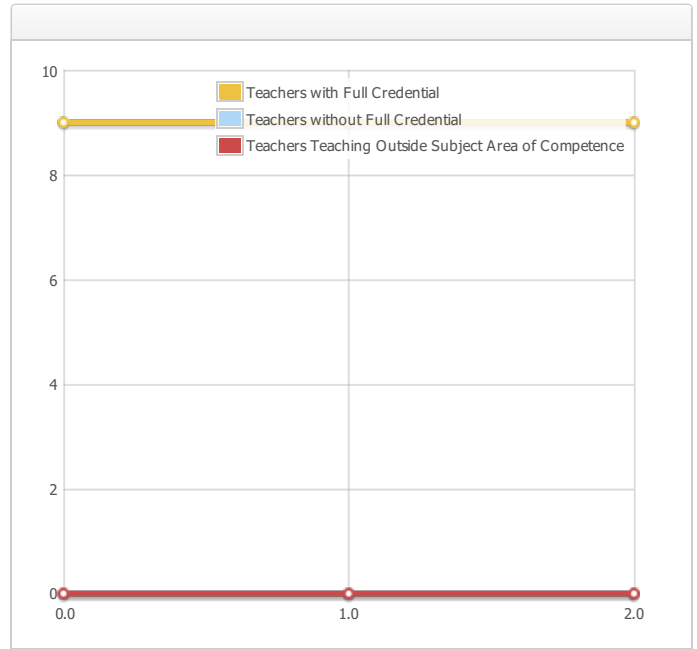
State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

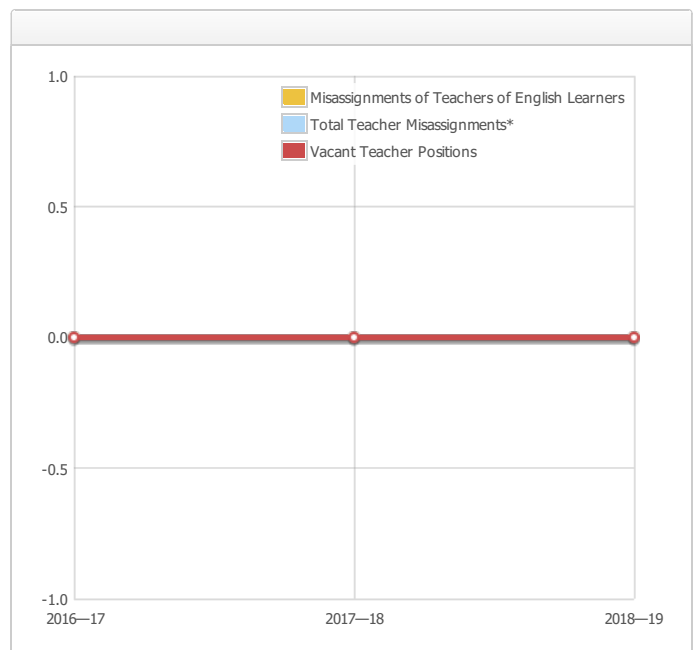
Teachers	School 2016—17	School 2017—18	School 2018—19	District 2018—19
With Full Credential	9	9	9	
Without Full Credential	0	0	0	
Teachers Teaching Outside Subject Area of Competence (with full credential)	0	0	0	



Last updated: 1/8/2019

Teacher Misassignments and Vacant Teacher Positions

Indicator	2016—17	2017—18	2018—19
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 1/8/2019

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2018—19)

Year and month in which the data were collected: July 2018

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	McGraw Hill English for 6th-7th-8th	Yes	0.0 %
Mathematics	McGraw Hill Math for 6th-7th-8th grades	Yes	0.0 %
Science	CA Inspire Science by McGraw Hill	Yes	0.0 %
History-Social Science	McGraw Hill Math for 6th-7th-8th grades	Yes	0.0 %
Foreign Language	N/A		0.0 %
Health	N/A		0.0 %
Visual and Performing Arts	N/A		0.0 %
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

Last updated: 1/8/2019

School Facility Conditions and Planned Improvements

1. At our school, we have 3 to 4 teachers out on duty daily to ensure safety for the kids.
2. At our school we have monthly drills like fire, earthquake or lockdown. Every year we have 4 fire drills, 4 earthquake drills and 2 lockdown drills.
3. At the beginning of 2016-17 school year, we replaced our security cameras and installed high definition surveillance cameras for students' safety.
4. School facilities are in good shape. Some classrooms are a little cold and heaters were provided for each classroom by the administration for the students. This has been brought up to the attention of the site manager to have a regular heater for these classrooms.
5. At the beginning of 2016-17 school year, we purchased intercom system for our front door and increased visitor monitoring.
6. Over the summer break, a fresh coat of paint was added to the exterior walls.
7. Painting of the lunch benches were done during the summer break.
8. Our Parent Task Force (PTF) raises money for facility improvement and organizes campus beautification days every year.
9. School cleanliness is enforced to the students as well as to the staff. There is also a FULL time custodian who cleans the classrooms and the campus every day.

Last updated: 1/8/2019

School Facility Good Repair Status

Year and month of the most recent FIT report: July 2018

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	N/A
Interior: Interior Surfaces	Good	N/A
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	N/A
Electrical: Electrical	Good	N/A
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	N/A
Safety: Fire Safety, Hazardous Materials	Good	N/A
Structural: Structural Damage, Roofs	Good	N/A
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	N/A

Overall Facility Rate

Year and month of the most recent FIT report: July 2018

Overall Rating	Good
----------------	------

Last updated: 1/8/2019

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students Grades Three through Eight and Grade Eleven Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2016—17	School 2017—18	District 2016—17	District 2017—18	State 2016—17	State 2017—18
English Language Arts / Literacy (grades 3-8 and 11)	43.0%	48.0%	40.0%	43.0%	48.0%	50.0%
Mathematics (grades 3-8 and 11)	25.0%	39.0%	30.0%	32.0%	37.0%	38.0%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Last updated: 1/8/2019

CAASPP Test Results in ELA by Student Group Grades Three through Eight and Grade Eleven (School Year 2017–18)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	156	154	98.72%	48.05%
Male	88	86	97.73%	41.86%
Female	68	68	100.00%	55.88%
Black or African American	13	12	92.31%	41.67%
American Indian or Alaska Native				
Asian				
Filipino				
Hispanic or Latino	134	133	99.25%	46.62%
Native Hawaiian or Pacific Islander				
White	--	--	--	
Two or More Races	--	--	--	
Socioeconomically Disadvantaged	130	128	98.46%	46.88%
English Learners	62	62	100.00%	30.65%
Students with Disabilities	29	29	100.00%	17.24%
Students Receiving Migrant Education Services				
Foster Youth	--	--	--	

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/8/2019

CAASPP Test Results in Mathematics by Student Group Grades Three through Eight and Grade Eleven (School Year 2017–18)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	156	153	98.08%	38.56%
Male	88	86	97.73%	38.37%
Female	68	67	98.53%	38.81%
Black or African American	13	12	92.31%	41.67%
American Indian or Alaska Native				
Asian				
Filipino				
Hispanic or Latino	134	132	98.51%	36.36%
Native Hawaiian or Pacific Islander				
White	--	--	--	
Two or More Races	--	--	--	
Socioeconomically Disadvantaged	130	128	98.46%	35.94%
English Learners	62	62	100.00%	25.81%
Students with Disabilities	29	29	100.00%	20.69%
Students Receiving Migrant Education Services				
Foster Youth	--	--	--	

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/8/2019

**CAASPP Test Results in Science for All Students
Grades Five, Eight and High School
Percentage of Students Meeting or Exceeding the State Standard**

Subject	School 2016—17	School 2017—18	District 2016—17	District 2017—18	State 2016—17	State 2017—18
Science (grades 5, 8, and high school)	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2016–17 and 2017–18 data are not available. The CDE is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was pilot-tested in spring 2017 and field-tested in spring 2018. The CAST will be administered operationally during the 2018–19 school year. The CAA for Science was pilot-tested for two years (i.e., 2016–17 and 2017–18) and the CAA for Science will be field-tested in 2018–19.

Note: Science test results include the CAST and the CAA for Science. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated on both assessments.

Last updated: 1/8/2019

Career Technical Education (CTE) Programs (School Year 2017—18)

We don't have a CTE program at the moment but what we do have is a Life Skills Program.

Life Skills program at Magnolia Public Schools contains topics on social and emotional learning, study skills, environmental issues, conflict resolution, making responsible choices, self-discipline, college and career awareness and character education. Life Skills is an enrichment program that provides students with valuable skills to support academic excellence and social skill development. Students participate in activities/projects to demonstrate their understanding of the values/lessons. Guest speakers and various forms of technology also engage students in the course content. Life Skills themes are integrated into broader schoolwide activities including assemblies, field trips, displays, announcements, and into the general curriculum. Parents are regularly informed about the Life Skills topics to support MPS' effort to inspire positive principles of conduct in future leaders. Life Skills program also enables all students, including socioeconomically disadvantaged students, to have a vision and be more specific on their goals to be successful at school and during their life.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2017—18)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
7	23.5%	23.5%	17.6%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/8/2019

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2018—19)

PARENTAL INVOLVEMENT

1. Parent-Student-Teacher Cooperation

Studies have shown that students whose parents are involved in their education generally have higher grades, better attendance, higher homework submission rates, higher graduation rates, and a better chance of continuing with their education after graduation. MSA-6 believes that a cooperative parentstudent-teacher triad will narrow the achievement gap between students at-risk and those who succeed by the current standard of assessments. MSA-6 will work with parents to make them aware of the importance of their involvement in their children's education through some combination of the following activities: Parent education groups where parents will learn the importance of their involvement in their child's education. Individualized student and parent advisory sessions: Each of our teachers and mentors will be assigned to a small group of students. They will arrange two to four meetings at school during the school year to discuss their students' academic achievements. One-on-one meetings with the parents of academically low-achieving students to support the parent in providing the student the study environment he/she needs.

2. Student-Teacher Status Portal

MSA-6 uses Illuminate Education which is an online web portal currently being used at all Magnolia Public Schools (MPS). The use of the school website enables parents, students, and teachers to communicate more efficiently. Teachers have a webpage for every class in which they post course material, homework assignments, projects, course grade statistics and records of students' grades on quizzes, tests, class participation and homework assignments. Students and parents use confidential passwords to log on. Families without home computers will be encouraged to come to the school and use one of the available computer stations. Classes are held at the school on how to use the portal as well as how to access it via free Internet access at public libraries if that is more convenient than coming to the school.

MSA-6 also uses Parent Square and Class Dojo to send quick messages, voicemails, pictures and permission slips. These tools improves our communication with parents and close a gap between the school and the families.

3. Parent Representation

MPS strongly encourages parents to participate in and share the responsibility for the educational process and educational results of MSA-6. By having representative(s) on the MPS Board and the SSC, parents are active participants in developing local school policies and leading efforts to engage the support of the community, making recommendations about issues related to the school, and reviewing parental and community concerns. Other opportunities for parental involvement include: The Parents/Guardians will attend Coffee with the principal and Parent Task Force (PTF) meetings regularly and advise the SSC. In 2016-17 school year, we have started our Parent College program which is a parent empowerment program designed to improve parents' capacity so they can become informed advocates for their children's education. Our parents will meet with our staff on Saturdays (5 meetings) and graduate from this program in April. Teachers will be encouraged to make home visits to discuss student progress with the parents. Parents, students, and teachers meet throughout the year to monitor students' progress. Parents complete a survey each year evaluating the strengths and weakness they identify with the program at MSA-6. There will be various opportunities for parents to volunteer. For example, they may help in classrooms, lead extra-curricular activities, assist in event planning. Teachers will meet one-on-one with parents of low-achieving students on an as needed basis to ensure the proper supports are in place for the student. Parents will have the opportunity to attend periodic events for teambuilding, presentation of the latest school news, and recognition of parent contributions

State Priority: Pupil Engagement

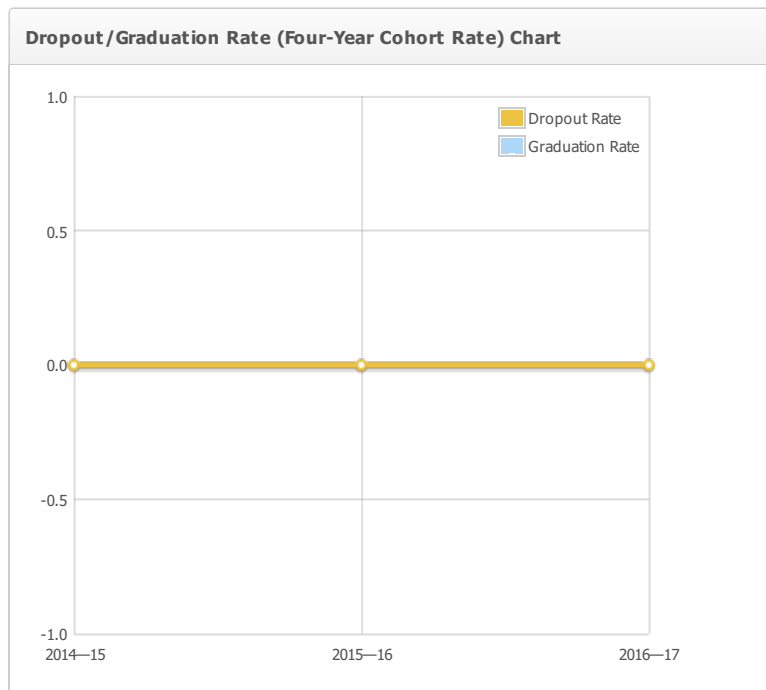
The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2014—15	School 2015—16	District 2014—15	District 2015—16	State 2014—15	State 2015—16
Dropout Rate	0.0%	0.0%	16.7%	13.7%	10.7%	9.7%
Graduation Rate	--	--	72.2%	77.3%	82.3%	83.8%

Indicator	School 2016—17	District 2016—17	State 2016—17
Dropout Rate	0.0%	10.8%	9.1%
Graduation Rate	--	79.7%	82.7%



For the formula to calculate the 2016—17 adjusted cohort graduation rate, see the 2017—18 Data Element Definitions document located on the SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.

Last updated: 1/8/2019

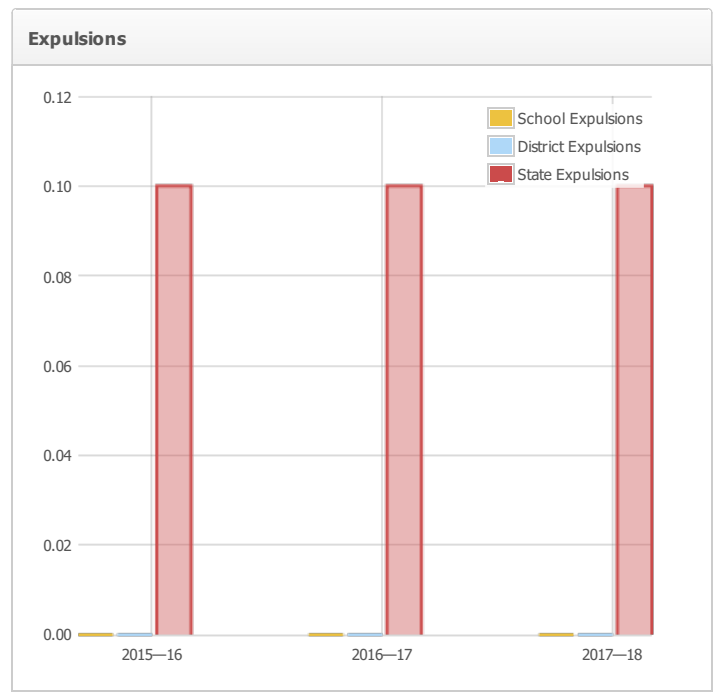
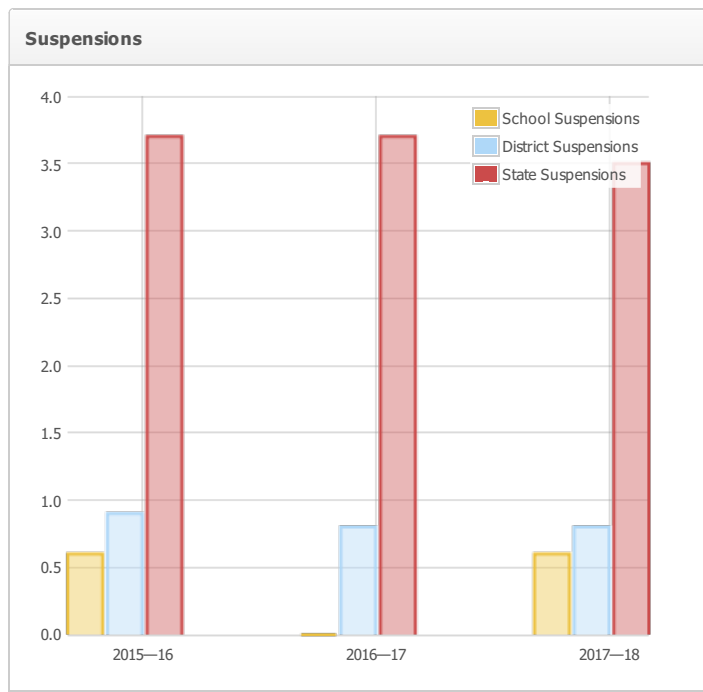
State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

	School	School	School	District	District	District	State	State	State
Rate	2015—16	2016—17	2017—18	2015—16	2016—17	2017—18	2015—16	2016—17	2017—18
Suspensions	0.6%	0.0%	0.6%	0.9%	0.8%	0.8%	3.7%	3.7%	3.5%
Expulsions	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%



Last updated: 1/8/2019

School Safety Plan (School Year 2018—19)

MSA-6's comprehensive School Safety Plan helps to ensure a safe school environment, thereby enhancing the learning experience and improving student academic achievement. This plan is implemented to protect the safety of students and staff and to provide emergency preparedness and guidelines. This plan addresses the following objectives:

- Protect the safety and welfare of students and staff.
- Provide for a safe and coordinated response to emergency situations.
- Protect the school's facilities and property.
- In the case of an emergency, allow the school to restore normal conditions with minimal confusion in the shortest time possible.
- Provide for coordination between the school and local emergency services when necessary.

Employee Preparedness

A number of measures are taken on an ongoing basis to ensure that school staff is prepared to respond immediately and appropriately to disasters. These include:

- Review of this Plan and any other emergency policies and procedures;
- Review of an employee's role during an emergency;
- Knowledge of how to conduct and evaluate required drills;
- Familiarity with the layout of buildings, grounds and all emergency procedures;
- Review of the location of all emergency exits, fire extinguishers, fire alarms and emergency equipment and supplies;
- Attend update training in first aid, CPR, use of fire extinguishers and search and rescue as necessary.

MSA-6 provides 3 to 4 teachers out on duty daily to ensure safety for the kids. At our school we have monthly drills like fire, earthquake or lockdown. Every year we have 4 fire drills, 4 earthquake drills and 2 lockdown drills.

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Elementary) School Year (2015—16)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K				
1				
2				
3				
4				
5				
6	30.0		2	
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2016—17)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K				
1				
2				
3				
4				
5				
6	28.0		2	
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2017—18)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K				
1				
2				
3				
4				
5				
6	23.0		2	
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Last updated: 1/8/2019

Average Class Size and Class Size Distribution (Secondary) (School Year 2015—16)

Subject	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
English	26.0		4	
Mathematics	26.0		4	
Science	26.0		4	
Social Science	26.0		4	

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2016—17)

Subject	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
English	30.0		4	
Mathematics	30.0		4	
Science	30.0		4	
Social Science	30.0		4	

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2017—18)

Subject	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
English	29.0		4	
Mathematics	29.0		4	
Science	29.0		4	
Social Science	29.0		4	

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Last updated: 1/8/2019

Academic Counselors and Other Support Staff (School Year 2017—18)

Title	Number of FTE* Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	1.0	
Counselor (Social/Behavioral or Career Development)		N/A
Library Media Teacher (Librarian)		N/A
Library Media Services Staff (Paraprofessional)		N/A
Psychologist		N/A
Social Worker		N/A
Nurse		N/A
Speech/Language/Hearing Specialist		N/A
Resource Specialist (non-teaching)	1.0	N/A
Other		N/A

Note: Cells with N/A values do not require data.

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 1/8/2019

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2016—17)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	--	\$2064.0	\$8060.0	\$44560.0
District	N/A	N/A	--	\$75094.0
Percent Difference – School Site and District	N/A	N/A	--	--
State	N/A	N/A	\$6574.0	\$80764.0
Percent Difference – School Site and State	N/A	N/A	--	--

Note: Cells with N/A values do not require data.

Last updated: 1/8/2019

Types of Services Funded (Fiscal Year 2017—18)

Title I

Title I funds are used to support effective, research-based educational strategies that close the achievement gap for students not meeting the state's challenging academic standards in English Language Arts and mathematics. Title I funds are distributed to schools with a minimum of 40% poverty on a per-pupil basis. Based on an analysis of student achievement data, Title I resources may be used for professional development, supplemental instruction and intervention, parental involvement, personalization and support for students with at-risk behaviors.

Title II

Title II funds may be used for professional development in content knowledge and classroom practice, developing and implementing strategies to retain highly qualified teachers, and for class size reduction. All classroom teachers hired for class size reduction must meet ESEA requirements to be considered highly qualified.

Title III

Title III funds assist English Learners (EL) in acquiring English fluency, gaining access to the curriculum, achieving grade-level and graduation standards. Funds are distributed to school sites based on the number of EL students enrolled. EIA LEP Economic Impact Aid (EIA) is a state categorical program that provides supplemental funds to support programs for English Learners. Use of supplemental EIA funds for English Learners at the school level is administered through the Single School Plan as approved by the School Site Council and the local governing board. Typical examples include funds set aside for professional development, the purchase of supplemental materials and expenses that support paraprofessionals, supplemental resource teachers, and the operation of EL advisory committees. EIA State Comp Ed Economic Impact Aid (EIA) funds provide compensatory education services for educational disadvantaged students. Additional support may be provided through the lowering of class size, professional development and support for students with at-risk behaviors.

Last updated: 1/8/2019

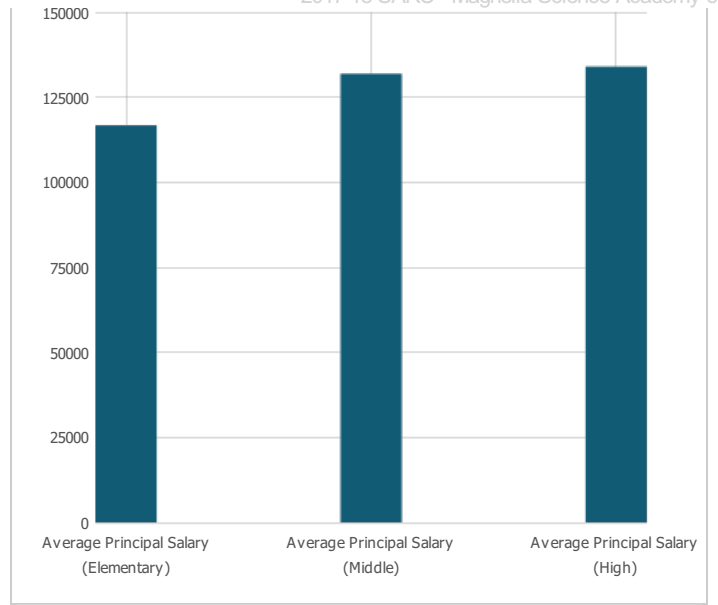
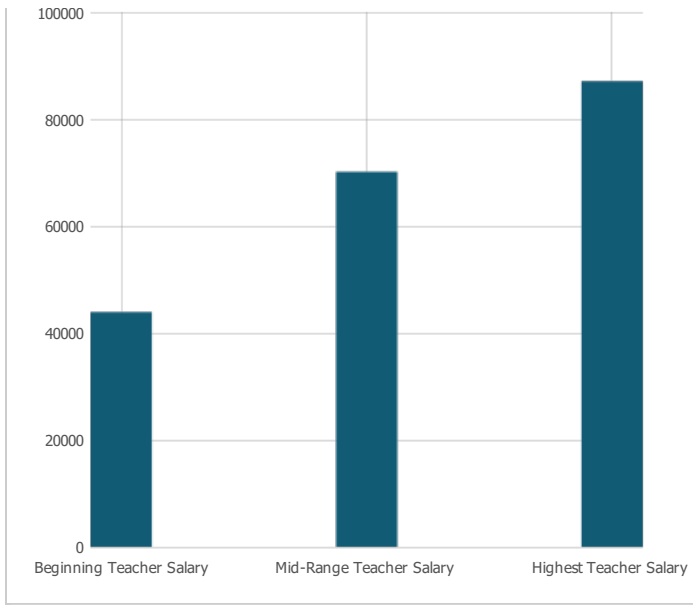
Teacher and Administrative Salaries (Fiscal Year 2016—17)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$43,913	\$47,903
Mid-Range Teacher Salary	\$70,141	\$74,481
Highest Teacher Salary	\$87,085	\$98,269
Average Principal Salary (Elementary)	\$116,726	\$123,495
Average Principal Salary (Middle)	\$131,879	\$129,482
Average Principal Salary (High)	\$133,989	\$142,414
Superintendent Salary	\$350,000	\$271,429
Percent of Budget for Teacher Salaries	31.0%	35.0%
Percent of Budget for Administrative Salaries	5.0%	5.0%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.

Teacher Salary Chart

Principal Salary Chart



Last updated: 1/8/2019

Professional Development

Each summer, principals from the Magnolia Public Schools attend Leadership Training at the Central Office, and present an annual review on their school's progress towards addressing academic achievement, assess instructional programs, discuss effective best practices, and develop the annual Professional Development Plan based on the needs of the faculty as well as their feedback. Also, challenges concerning academics and organization of the school are discussed during the summer, with set plans on how to address those concerns for the new school year.

The following is a description of the professional development and staff meetings that take place at the Magnolia Public Schools' Central Office (the organization):

1. Principals Meeting: All MPS principals, executive staff and consultants meet monthly to discuss data and accountability issues. In addition, MPS Central office provides ongoing support and trainings to principals based on needs.
2. Dean of Academics Meeting: All Magnolia Public Schools Dean/Academic Coordinators and Magnolia Executive staff meets monthly at the central office to discuss academic issues and goals.
3. Dean of Students Meeting: All Magnolia Public Schools Dean/Discipline Coordinators and Magnolia Executive Staff meet monthly to discuss discipline issues at each school, including attendance, school culture, and the Character Education Program (LIFE SKILLS). Revisions to the Student/Parent Handbook are discussed besides what is working, and what is not working. Constant communication is occurring between the Central Office and MSA-6.

The following is a description of the school-wide staff development and professional development that takes place at MSA-6.

1. Administrative Meetings: The Principal, the assistant principal, and the office manager meet at least twice a week in the morning to discuss school wide issues: Attendance, enrollment, academics, discipline and school safety.
2. Staff Meetings: All MSA-6 faculty attend weekly staff meetings that take place on shortened days (Tuesdays). These meetings are led by the school's leadership, and the staff discusses the following topics: student achievement, discipline/behavior, counseling, school safety, trainings, best practices, SPED, and any other issues that may arise. Also, during this time staff will make announcements and plan future school wide events.
3. Department Staff Development: All MSA-6 teachers attend department staff development meetings bi weekly where discussion and collaboration take place addressing the following issues:
 - Use of Effective Pedagogical Strategies: Inquiry Approach, Differentiated Instruction
 - Vertical Alignment of course curriculum
 - Analysis of Student Achievement Data (MAP, SBAC, STAR/CST, CELDT, etc.)
 - Share time: Presentation by a faculty member on an effective classroom strategy
 - Department Events: Planning & upcoming
 - Department issues and Policies

Teachers in each department share students' work pertaining to the areas of improvement. For instance, if six grade English Language Art students need to improve their writing skills, instructors are asking to bring in assignments that designed to help students' writing skills. Depending on the areas of improvement for each department, teachers share their input and opinion about the items that may be discussed in future meeting. For instance, teachers share their plans for events such as Pi day, President's Day, and Veteran Day and share their ideas about using assignments and projects. Moreover, teachers share their thoughts about the agenda and recommend items to be added to the list for future meetings. Finally, agenda items from previous week PD meeting are reviewed and

input from teachers are identified and recorded to see if goals and objectives are met.

4. Grade Level Staff Development Meetings: MSA-6 teachers meet in grade level staff development meetings to collaborate and discuss the following types of issues: • Address curricular/academic issues • Share time: presentation by a teacher on best practices • Discussion and/or placement of struggling students (booster course placement, academic tutoring, Accelerated Reader, Sustained Silent Reading, IEP/504 Plan Meeting) • Discussion of Academic interventions/support form (yellow slip) • Analysis of student achievement data (MAP, SBAC, STAR/CST, CELDT, etc.) • Homework load/differentiation in homework assignments • Differentiated Instruction: What does it look like in the classroom? • Long-term projects • Aligning/standardizing academic grades • Integration of thematic units including horizontal alignment of the curriculum • Planning Field Trips • Student Behavior/school culture: discussion on effective methods for dealing with behavioral issues, developing incentives for positive behavior, including sharing parent contact information and effective strategies for involving families in the discussion. • Development of incentive programs: School-wide and by grade level

5. School wide PD Conference: All MSA-6 Faculty attend a yearly Professional Development. All MSA-6 teachers attend this conference that brings academic researchers and classroom teachers to discuss and exchange ideas on research-based pedagogy, data, and best practices. This past year the conference took place at Magnolia Science Academy 6. Workshops include: • The Active Classroom • Leadership in Increasing & Supporting the Advanced Placement Population and Success for Under-served Populations • Differentiated Reading Classrooms at all grade levels – teaching in small groups • Creating Desirable Difficulties to Enhance Mathematics Learning • Reinforcing STEM Education through Classroom Activities/Projects

6. End of Year Wrap up Meetings: The Magnolia Public Schools, in collaboration with Principals, determines the areas of need for professional development. The focus of the end-of-year wrap up meetings at the school site is for faculty to analyze student achievement data, evaluate the effectiveness of various programs implemented at the school (testing, curriculum, intervention, counseling and after-school tutoring). The goal of the end-of-year staff development meetings is for staff to prepare a professional learning plan that addresses the needs of our students and ways to support our teachers. The plan is assessed during summer professional development.

7. Summer Professional Development: During the month of August, Magnolia Public Schools (the organization) provides 5 days of intensive professional development for all MPS teachers and administrators.

8. Additional Conferences/Trainings/Seminars: Our teachers attend/have attended professional development workshops held by the following organizations/associations: • California Charter Schools Conference (CCSA) • California Science Teacher Association • National Science Teacher Association Conference • Magnolia Public Schools (MPS) Professional Development: Two day of intensive professional development during the summer and 5 additional 1 day Professional Development (at least 1 per semester) during the school year. Topics for these PD's include: Discovery Learning, Accelerated Reader Program, Differentiated Instruction, MyOn, Using Data to Drive Curricular/Instructional needs, Measures of Academic Progress (MAP) Testing Analysis, Academic Interventions, to name a few. In addition, MPS strongly encourages the leadership at each school to provide professional development to our teachers by the following organizations/associations: • The College Board Professional Development • National Council of Teachers of Mathematics (NCTM) • National Science Teachers Association (NSTA) • National Council of Teachers of English (NCTE) • California Council for History Education (CCHE) • California Science Teachers Association (CSTA) • California Association of Mathematics Teacher Educators (CAMTE)

Last updated: 1/8/2019

Magnolia Science Academy 7

School Accountability Report Card Reported Using Data from the 2017—18 School Year California Department of Education

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

Fatih Metin, Principal

Principal, Magnolia Science Academy 7

About Our School

Magnolia Science Academy 7 (MSA-7) is a small, independent charter school located in the San Fernando Valley community. MSA-7 is one of the eleven independent charter schools under the direction of the Magnolia Public Schools formerly known as the Magnolia Educational and Research Foundation, a non-profit Charter Management Organization (CMO) situated in Southern California. Our mission is to serve our students by providing a high-quality, college and career preparatory educational program emphasizing science, technology, engineering, art, and math (STEAM) in a safe environment that cultivates respect for others.

Contact

Magnolia Science Academy 7
18355 Roscoe Blvd.
Northridge, CA 91325-4104

Phone: 818-886-0585
E-mail: fmetin@magnoliapublicschools.org

About This School

Contact Information (School Year 2018—19)

District Contact Information (School Year 2018—19)	
District Name	Los Angeles Unified
Phone Number	(213) 241-1000
Superintendent	Austin Beutner
E-mail Address	austin.beutner@lausd.net
Web Site	www.lausd.net

School Contact Information (School Year 2018—19)	
School Name	Magnolia Science Academy 7
Street	18355 Roscoe Blvd.
City, State, Zip	Northridge, Ca, 91325-4104
Phone Number	818-886-0585
Principal	Fatih Metin, Principal
E-mail Address	fmetin@magnoliapublicschools.org
Web Site	http://msa7.magnoliascience.org
County-District-School (CDS) Code	19647330117655

Last updated: 1/9/2019

School Description and Mission Statement (School Year 2018—19)

MSA-7 Northridge

Magnolia Science Academy (MSA-7) is a small elementary school that serves 291 students in the San Fernando Valley area. The San Fernando Valley region is a diverse area stretching from the Santa Monica Mountains to the San Gabriel Mountains. The region is home to roughly 1.77 million people, approximately half of whom are Hispanic. The San Fernando Valley is considered one of the densest populated tracts in Los Angeles County, comprised predominantly of lower income and working class communities, 40% of whom live below the federal poverty level.

MSA-7 offers a full complement of coursework aligned to the Common Core State Standards with a STEAM focus. The school uses an inquiry based teaching model to address traditional STEM concepts along with an arts component created in cooperation with a LA Music Center's grant. In addition to academic curriculum, MSA-7 offers a robust after-school program that includes both academic and social enrichment with an emphasis on hands-on application of curriculum content.

VISION STATEMENT

Graduates of Magnolia Public Schools are scientific thinkers who contribute to the global community as socially responsible and educated members of society.

MISSION

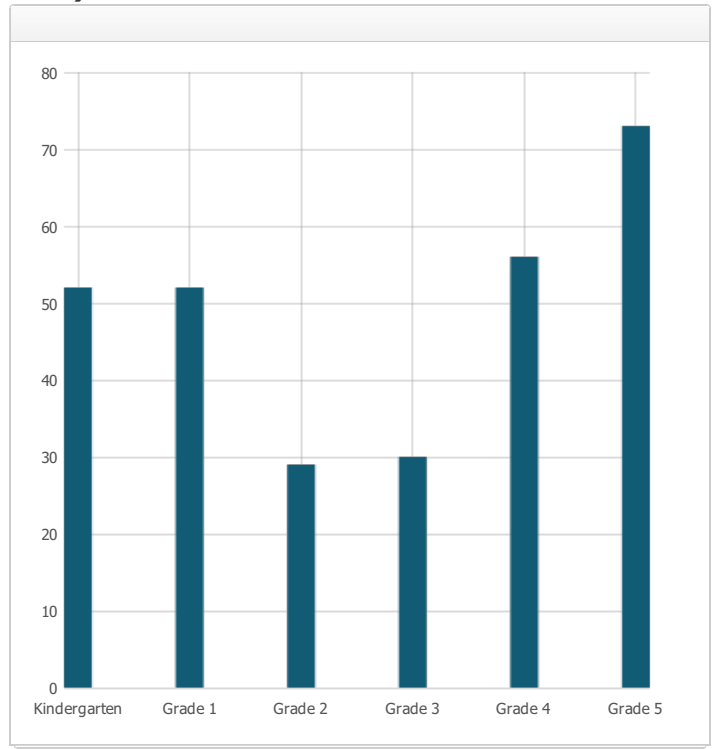
Magnolia Public Schools provide a college preparatory educational program emphasizing Science, Technology, Engineering, Art, and Mathematics (STEAM) in a safe environment that cultivates respect for one's self and others. As mentioned earlier, a college-preparatory curriculum is provided for all students at MSA 7, along with academic interventions to prepare all students to succeed.

Magnolia Public Schools' mission and vision drive MSA-7's student learning outcomes (SLOs). The SLOs are effectively organized around three major areas (1) academic scholarship qualities, (2) independent scholarship qualities, and (3) community focused citizens.

Last updated: 1/8/2019

Student Enrollment by Grade Level (School Year 2017–18)

Grade Level	Number of Students
Kindergarten	52
Grade 1	52
Grade 2	29
Grade 3	30
Grade 4	56
Grade 5	73
Total Enrollment	292



Last updated: 1/8/2019

Student Enrollment by Student Group (School Year 2017–18)

Student Group	Percent of Total Enrollment
Black or African American	2.4 %
American Indian or Alaska Native	%
Asian	6.2 %
Filipino	4.1 %
Hispanic or Latino	66.4 %
Native Hawaiian or Pacific Islander	%
White	19.5 %
Two or More Races	1.4 %
Other	0.0 %
Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	72.9 %
English Learners	22.9 %
Students with Disabilities	16.8 %
Foster Youth	0.7 %

A. Conditions of Learning

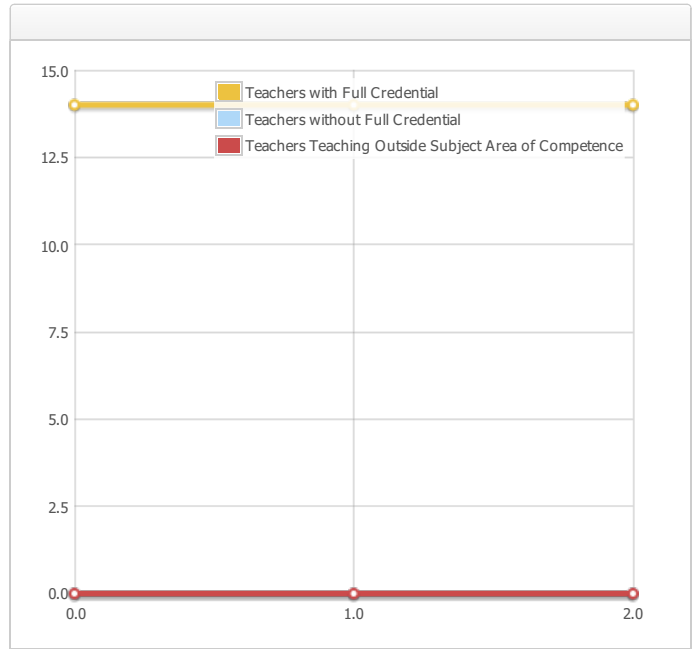
State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

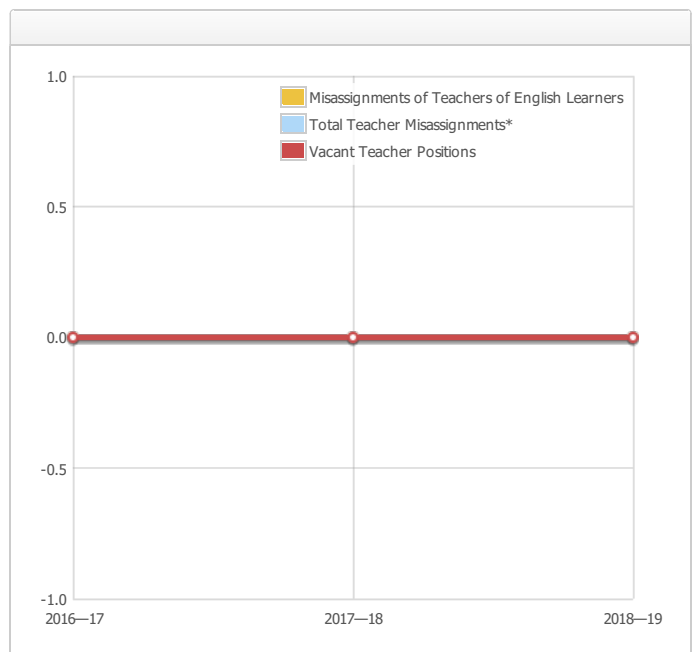
Teachers	School 2016—17	School 2017—18	School 2018—19	District 2018—19
With Full Credential	14	14	14	
Without Full Credential	0	0	0	
Teachers Teaching Outside Subject Area of Competence (with full credential)	0	0	0	



Last updated: 1/8/2019

Teacher Misassignments and Vacant Teacher Positions

Indicator	2016—17	2017—18	2018—19
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 1/8/2019

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2018—19)

Year and month in which the data were collected: December 2018

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	McGraw Hill Wonders	Yes	0.0 %
Mathematics	McGraw Hill My Math	Yes	0.0 %
Science	McGraw Hill Inspire Science	Yes	0.0 %
History-Social Science	McGraw Hill Networks	Yes	0.0 %
Foreign Language			0.0 %
Health	Spark Health Education(2014) & Health Connected Puberty Talk(2018)	Yes	0.0 %
Visual and Performing Arts	Teacher Produced Art Integrated Materials with LA Music Center Collaboration	Yes	0.0 %
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

Last updated: 1/8/2019

School Facility Conditions and Planned Improvements

MSA-7 is using the old private school building which satisfies all regulations.

Recently walking areas in the campus are renewed. All AC units are replaced with new and energy saving ones.

All lightening equipment is replaced with energy saving ones as well.

Restroom and Playground improvements are planned before the end of summer 2019.

Last updated: 1/8/2019

School Facility Good Repair Status

Year and month of the most recent FIT report: December 2018

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Fair	We are working with PEST control company to adress insect issue.
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	Restroom improvement is planned.
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	Roof is repaired as needed.
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	

Overall Facility Rate

Year and month of the most recent FIT report: December 2018

Overall Rating	Good
----------------	------

Last updated: 1/9/2019

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students Grades Three through Eight and Grade Eleven Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2016—17	School 2017—18	District 2016—17	District 2017—18	State 2016—17	State 2017—18
English Language Arts / Literacy (grades 3-8 and 11)	48.0%	50.0%	40.0%	43.0%	48.0%	50.0%
Mathematics (grades 3-8 and 11)	39.0%	33.0%	30.0%	32.0%	37.0%	38.0%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Last updated: 1/8/2019

CAASPP Test Results in ELA by Student Group Grades Three through Eight and Grade Eleven (School Year 2017–18)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	156	153	98.08%	50.33%
Male	82	81	98.78%	37.04%
Female	74	72	97.30%	65.28%
Black or African American	--	--	--	
American Indian or Alaska Native				
Asian	--	--	--	
Filipino	--	--	--	
Hispanic or Latino	106	104	98.11%	41.35%
Native Hawaiian or Pacific Islander				
White	34	33	97.06%	69.70%
Two or More Races	--	--	--	
Socioeconomically Disadvantaged	111	110	99.10%	39.09%
English Learners	70	70	100.00%	45.71%
Students with Disabilities	33	32	96.97%	28.13%
Students Receiving Migrant Education Services				
Foster Youth	--	--	--	

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/8/2019

CAASPP Test Results in Mathematics by Student Group Grades Three through Eight and Grade Eleven (School Year 2017—18)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	156	153	98.08%	33.33%
Male	82	81	98.78%	32.10%
Female	74	72	97.30%	34.72%
Black or African American	--	--	--	
American Indian or Alaska Native				
Asian	--	--	--	
Filipino	--	--	--	
Hispanic or Latino	106	104	98.11%	19.23%
Native Hawaiian or Pacific Islander				
White	34	33	97.06%	60.61%
Two or More Races	--	--	--	
Socioeconomically Disadvantaged	111	110	99.10%	20.91%
English Learners	70	70	100.00%	24.29%
Students with Disabilities	33	32	96.97%	21.88%
Students Receiving Migrant Education Services				
Foster Youth	--	--	--	

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3--Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/8/2019

**CAASPP Test Results in Science for All Students
Grades Five, Eight and High School
Percentage of Students Meeting or Exceeding the State Standard**

Subject	School 2016–17	School 2017–18	District 2016–17	District 2017–18	State 2016–17	State 2017–18
Science (grades 5, 8, and high school)	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2016–17 and 2017–18 data are not available. The CDE is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was pilot-tested in spring 2017 and field-tested in spring 2018. The CAST will be administered operationally during the 2018–19 school year. The CAA for Science was pilot-tested for two years (i.e., 2016–17 and 2017–18) and the CAA for Science will be field-tested in 2018–19.

Note: Science test results include the CAST and the CAA for Science. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated on both assessments.

Last updated: 1/8/2019

Career Technical Education (CTE) Programs (School Year 2017–18)

MSA-7 is a STEAM Focused Elementary School.

All of our students are taught computer skills such as using MS Word, Excel, PowerPoint and Google Classroom.

We offer college/career week activities each year for our students to learn about college and beyond.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2017—18)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	25.0%	23.6%	22.2%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/8/2019

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2018—19)

Parents are part of decision making in MSA-7's major projects.

School Site Council have 5 parents who are elected by other parents. LCAP Plan, School Safety Plan, School Wellness Plan, SPSA are discussed during the SSC meetings.

Our annual surveys allow our stakeholders, including parents, to share their concerns and suggestions about the school.

Monthly Parent Task Force meetings increase parent communication to improve our school in addition to supporting school activities.

English Learners Advisory Council also provides feedback to the school to improve EL programs in addition to training parents of EL students.

State Priority: Pupil Engagement

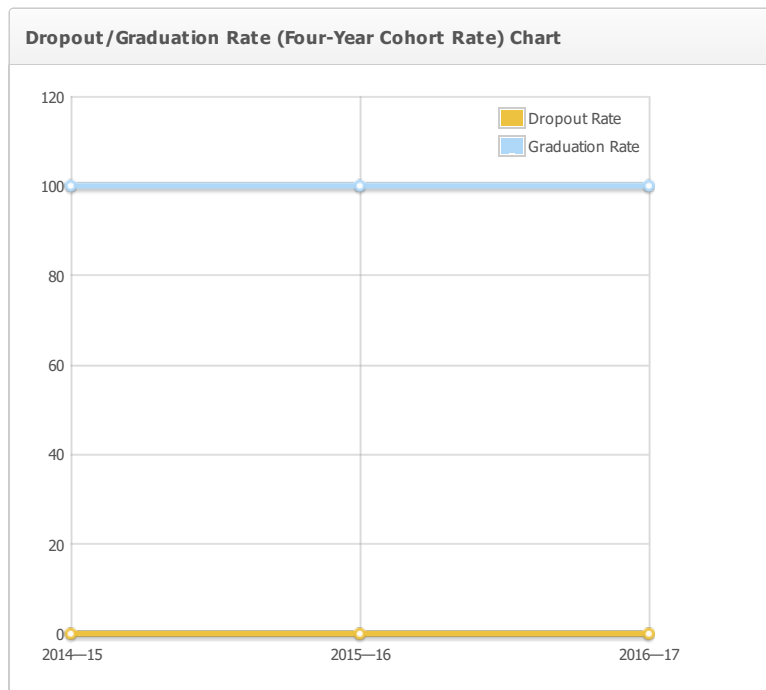
The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2014—15	School 2015—16	District 2014—15	District 2015—16	State 2014—15	State 2015—16
Dropout Rate	0.0%	0.0%	16.7%	13.7%	10.7%	9.7%
Graduation Rate	100.0%	100.0%	72.2%	77.3%	82.3%	83.8%

Indicator	School 2016—17	District 2016—17	State 2016—17
Dropout Rate	0.0%	10.8%	9.1%
Graduation Rate	100.0%	79.7%	82.7%



For the formula to calculate the 2016–17 adjusted cohort graduation rate, see the 2017–18 Data Element Definitions document located on the SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.

Last updated: 1/8/2019

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

	School	School	School	District	District	District	State	State	State
Rate	2015—16	2016—17	2017—18	2015—16	2016—17	2017—18	2015—16	2016—17	2017—18
Suspensions	0.0%	0.0%	0.0%	0.8%	0.8%	0.9%	3.7%	3.7%	3.5%
Expulsions	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%



Last updated: 1/8/2019

School Safety Plan (School Year 2018—19)

As part of the development of our school Safety Plan, we meet annually with different teams of stakeholders to revise and update the plan as needed for the following school year. For example, we meet during the fall semester of the current school year to develop the plan for the next school year. In regard to our current school safety plan, the following meetings were held to review, revise, and finalize the plan:
 A meeting for public input was held on November 28, 2017 at Magnolia Science Academy-7

Reviewed by Law Enforcement November 27, 2017

Plan Adopted by School Site Council November 28, 2017

Plan approved by Magnolia Public Schools Board

December 14, 2017

Statement of Purpose:

A comprehensive School Safety Plan helps to ensure a safe school environment, thereby enhancing the learning experience and improving student academic achievement. This plan is implemented to protect the safety of students and staff and to provide emergency preparedness and guidelines. This plan addresses the following objectives:

- Protect the safety and welfare of students and staff.

- Provide for a safe and coordinated response to emergency situations.

- Protect the school's facilities and property.

- In the case of an emergency, allow the school to restore normal conditions with minimal confusion in the shortest time possible.

- Provide for coordination between the school and local emergency services when necessary.

Last updated: 1/8/2019

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Elementary) School Year (2015—16)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K	25.0		1	
1	27.0		1	
2	27.0		2	
3	26.0		3	
4	29.0		2	
5	26.0		2	
6				
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2016—17)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K	19.0		1	
1	29.0		1	
2	28.0		2	
3	30.0		2	
4	26.0		3	
5	28.0		2	
6				
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2017—18)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K	19.0		2	
1	26.0		1	
2	29.0		1	
3	30.0		2	
4	24.0		2	
5	24.0		3	
6				
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Last updated: 1/8/2019

Academic Counselors and Other Support Staff (School Year 2017—18)

Title	Number of FTE* Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	0.0	0.0
Counselor (Social/Behavioral or Career Development)	1.5	N/A
Library Media Teacher (Librarian)	0.0	N/A
Library Media Services Staff (Paraprofessional)	1.0	N/A
Psychologist	1.0	N/A
Social Worker	0.0	N/A
Nurse	0.0	N/A
Speech/Language/Hearing Specialist	1.0	N/A
Resource Specialist (non-teaching)	1.0	N/A
Other	4.0	N/A

Note: Cells with N/A values do not require data.

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 1/8/2019

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2016—17)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	--	--	--	--
District	N/A	N/A	--	\$75094.0
Percent Difference – School Site and District	N/A	N/A	--	--
State	N/A	N/A	\$6574.0	\$80764.0
Percent Difference – School Site and State	N/A	N/A	--	--

Note: Cells with N/A values do not require data.

Last updated: 1/8/2019

Types of Services Funded (Fiscal Year 2017—18)

In addition to our teachers we have eight teacher aides to support our students.

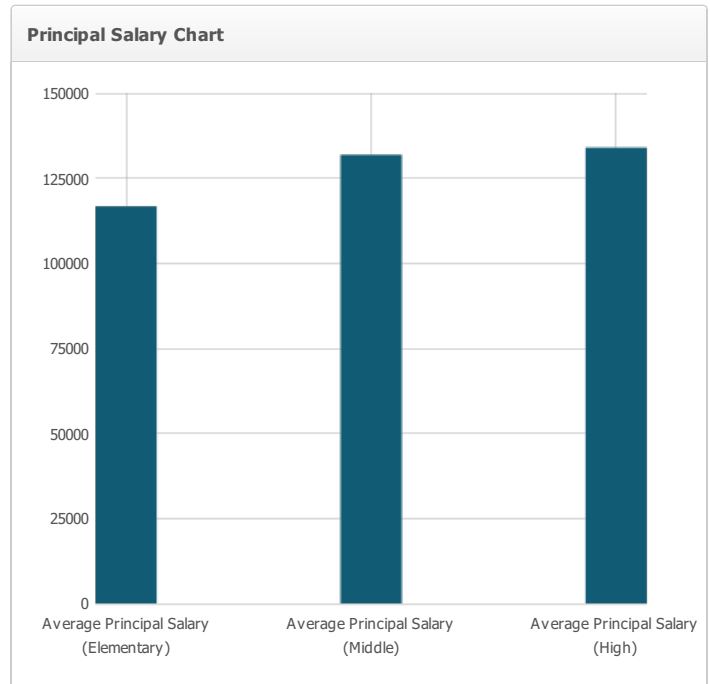
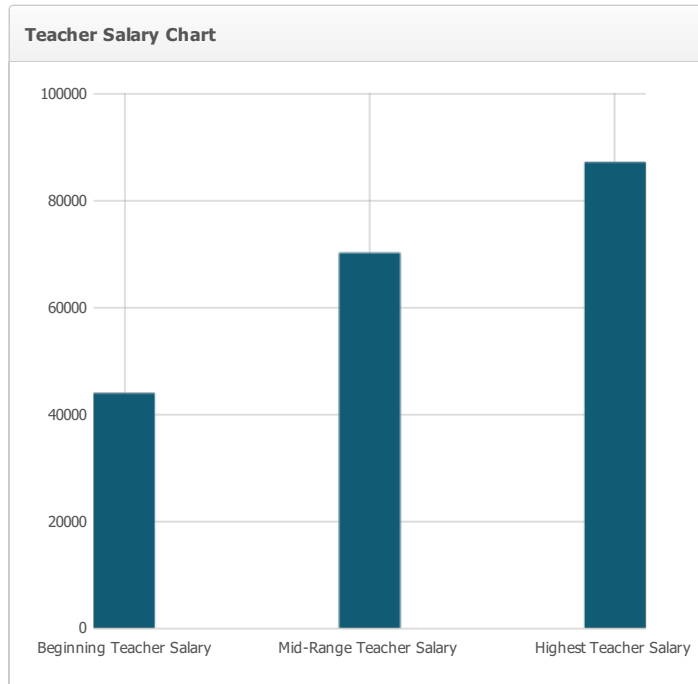
The Chicago School of Professional Psychology, CSUN and LA Music Center Collaboration provides (remove s) free tutoring, emotional/behavioral support and free art lessons to MSA-7 students.

Last updated: 1/9/2019

Teacher and Administrative Salaries (Fiscal Year 2016—17)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$43,913	\$47,903
Mid-Range Teacher Salary	\$70,141	\$74,481
Highest Teacher Salary	\$87,085	\$98,269
Average Principal Salary (Elementary)	\$116,726	\$123,495
Average Principal Salary (Middle)	\$131,879	\$129,482
Average Principal Salary (High)	\$133,989	\$142,414
Superintendent Salary	\$350,000	\$271,429
Percent of Budget for Teacher Salaries	31.0%	35.0%
Percent of Budget for Administrative Salaries	5.0%	5.0%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.



Last updated: 1/8/2019

Professional Development

Semester 1: Fall 2018

MPS Leadership Training Admin training for new school year & new programs/systems

MPS Summer In-service Trainings in various programs, subjects, strategies, NGSS, SPED, EL, etc.

Management Training: The Management Center Delegation, goal setting, and feedback strategies

CPR, First-Aid, AED & Epi-Pen Training: Get Certified! Routines & procedures for CPR & First-Aid certification

Visual Arts & Science Integration: The Music Center, Rachel Green Identify and discuss ways NGSS Crosscutting Concepts, Science and Engineering Practices are similar or dissimilar to Art Processes and practices

Visual Arts Integration & Curriculum Mapping: The Music Center, Joan Harrison Discuss and plan ways to integrate art lessons into the science curriculum

ELD PD: Kate Kinsella Sentence Frames Focus on writing support for long-term English Learners within English Language Arts and Designated ELD coursework using sentence frames

"Response to Behavior Training: Jacqueline Mora & Kristy Sato-Garcia, Specialists - Behavior Intervention, Charter Operated Programs Division of Special Education
" Strategies for responding to behavior in a positive and productive way; classroom management; school-wide programs, etc.

Creating Standards Driven Mathematics Classrooms - Part 1: Traci Lewin, MPS Math Coach Taking a deep dive look at Common Core Math Standards

B-SET Training Safety Care curriculum and training: Behavioral Safety Training

Visual Arts Integration & Lesson Planning: The Music Center, Joan Harrison Discuss and plan ways to integrate art lessons into the science curriculum

CA MTSS Cohort 3 Training, Foundations of a Multi-Tiered System of Support Learning and building the foundations of a Multi-Tiered System of Support

Building the Capacity of School Districts to Meet Student Needs: Equity vs. Equality Led by one of our teachers who attended the training by Dr. Pedro Noguera last Spring. Teach essential elements to creating a equitable and culturally responsive learning environment for our students.

ELPAC Academy Focusing on and supporting ELs in the classroom

CAASPP Assessment & Accountability Workshop Annual updates for CAASPP

Best Practices for Serving Students with and without an IEP Strategies for supporting struggling students

Teach Like a Champion: Systems & Routines Classroom management strategies

2019 Summative English Language Proficiency Assessments for California (ELPAC) Administration and Scoring Training Training for the Summative ELPAC assessment

MPS Fall Practitioners Symposium Trainings in various programs, subjects, strategies, NGSS, SPED, EL, etc.

2018 TK Conference Los Angeles: Early Edge California Strategies for social-emotional and academic development for TK students

California STEAM Symposium Conference for everything STEAM related

Differentiation in Math Instruction: Traci Lewin, MPS Math Coach & Artis Callahan, MPS Director Student Services Differentiation strategies for math instruction CAST & NGSS Academy Preparing your students for the CAST and curriculum shifts in NGSS

Semester 2: Spring 2019

Mental Health Supports Symposium Supports for students struggling with mental health issues

Visual Arts Integration & Lesson Planning: The Music Center, Joan Harrison Discuss and plan ways to integrate art lessons into the science curriculum

Illuminate User Conference Conference for everything Illuminate

Using the Pre-Referral Intervention Manual (PRIM) Training for implementing PRIM

Behavior Supports Symposium Topics connected to school-wide PBIS programs

MPS Spring Practitioners Symposium Trainings in various programs, subjects, strategies, NGSS, SPED, EL, etc.

Core School Supports Symposium Topics connected to school supports for SPED students

*Monthly Principal Meetings

*Monthly Dean of Academics Meetings

*Monthly Dean of Students Meetings

Last updated: 1/9/2019

Magnolia Science Academy Bell

School Accountability Report Card Reported Using Data from the 2017—18 School Year California Department of Education

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

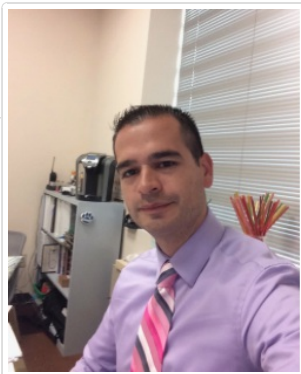
- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.



Jason Hernandez, Principal

Principal, Magnolia Science Academy Bell

About Our School

Magnolia Science Academy Bell is an inclusive, STEAM-focused charter school, established and proudly serving the South-East Los Angeles communities, such as Bell, Cudahy, Maywood, and Huntington Park. Our school opened in 2010 as part of the LAUSD Public School Choice initiative.

We provide a model that fully includes all learners into every classroom with an academically rigorous and enriching common core state standards-based curriculum. Our instructional strategy is powered by an online platform that allows us to produce a personalized-learning environment to empower all students to become self-directed learners.

Students build the habits, mindsets, and behaviors that lead to academic and personal success by setting goals for their learning, reflecting on their progress, and developing strong relationships with caring and trusted adults who know them as individuals and can provide rich feedback.

Graduates of MSA Bell develop into scientific thinkers that contribute to the global community as socially responsible and educated members of society. This has been our vision since the inception and we continue to provide students and families with a top-notch educational program that develops young people with the skills sets that make every graduate college and career ready.

Principal's Comment

Magnolia Science Academy Bell is an inclusive, STEAM-focused charter school, established and proudly serving the South-East Los Angeles communities, such as Bell, Cudahy, Maywood, and Huntington Park. Our school opened in 2010 as part of the LAUSD Public School Choice initiative.

We provide a model that fully includes all learners into every classroom with an academically rigorous and enriching common core state standards-based curriculum. Our instructional strategy is powered by an online platform that allows us to produce a personalized-learning environment to empower all students to become self-directed learners.

Students build the habits, mindsets, and behaviors that lead to academic and personal success by setting goals for their learning, reflecting on their progress, and developing strong relationships with caring and trusted adults who know them as individuals and can provide rich feedback.

Graduates of MSA Bell develop into scientific

Contact

*Magnolia Science Academy Bell
6411 Orchard Ave.
Bell, CA 90201-1023*

Phone: 323-826-3925

E-mail: jhemandez@magnoliapublicschools.org

About This School

Contact Information (School Year 2018—19)

District Contact Information (School Year 2018—19)	
District Name	Los Angeles Unified
Phone Number	(213) 241-1000
Superintendent	Austin Beutner
E-mail Address	austin.beutner@lausd.net
Web Site	www.lausd.net

School Contact Information (School Year 2018—19)	
School Name	Magnolia Science Academy Bell
Street	6411 Orchard Ave.
City, State, Zip	Bell, Ca, 90201-1023
Phone Number	323-826-3925
Principal	Jason Hernandez, Principal
E-mail Address	jhernandez@magnoliapublicschools.org
Web Site	http://msa8.magnoliascience.org
County-District-School (CDS) Code	19647330122747

Last updated: 12/26/2018

School Description and Mission Statement (School Year 2018—19)

Mission

Magnolia Public Schools provides a **college preparatory educational program** emphasizing **science, technology, engineering, arts, and mathematics (STEAM)** in a safe environment that **cultivates respect for self and others.**

Vision

Magnolia Public Schools' vision is to graduate students who are **scientific thinkers** that **contribute to the global community as socially responsible and educated members of society.**

Core Values

Magnolia Public Schools has identified the following core values, which are reinforced through the Advisory course curriculum, student learning outcomes (SLOs), and all school activities:

EXCELLENCE - Academic excellence is the desire to pursue knowledge and excellence and to contribute original and provocative ideas in a learning environment, in diverse settings, and as a catalyst to future academic knowledge. We foster academic excellence through project-based learning using a constructivist approach, student portfolios, assessments of and for learning and academic discourse and argumentative writing. Scholars learn where and how to access the needed information to advance their academic pursuits and societal contributions.

INNOVATION - Students will have the freedom to choose how and what they learn. Individualized scheduling, early identification of learning styles, personalities, interest and career plans will support students' college and career readiness. This will include student participation in their four-year plans, after-school enrichment programs, STEAM program choice options, adaptive assessments, and blended learning strategies, differentiated instruction, and differentiated and adaptive assessments.

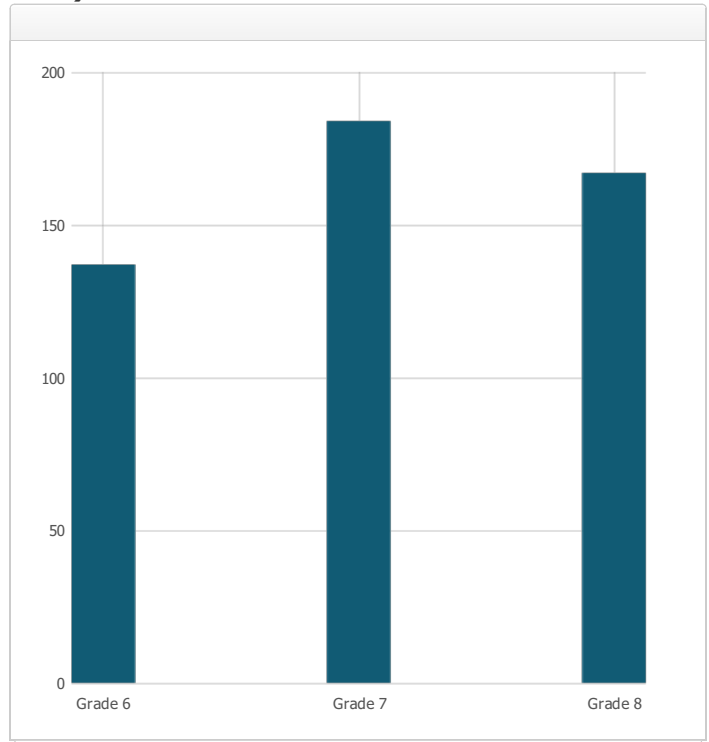
CONNECTION - School communities are integrated partnerships with the school site staff, families, students, and all other stakeholders. This sense of connection creates a safe place for all learners and stakeholders to affirm individual strengths, celebrate character, provide academic support through mentorship and internship, promote unity and better decision making through the implementation of restorative justice practices. Additionally, the community cultivates an identity and gives each member a sense of belonging and pride. MPS utilizes home visits, student surveys, field trips, life skills classes and coaching to support our

overall community-based goals. We work with community partners to establish mentoring relationships and other social capital to support our students' development of personal and academic networks for long-term resilience and connection.

Last updated: 12/15/2018

Student Enrollment by Grade Level (School Year 2017—18)

Grade Level	Number of Students
Grade 6	137
Grade 7	184
Grade 8	167
Total Enrollment	488



Last updated: 12/17/2018

Student Enrollment by Student Group (School Year 2017—18)

Student Group	Percent of Total Enrollment
Black or African American	%
American Indian or Alaska Native	%
Asian	0.8 %
Filipino	%
Hispanic or Latino	91.0 %
Native Hawaiian or Pacific Islander	%
White	8.0 %
Two or More Races	%
Other	0.2 %
Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	86.3 %
English Learners	12.9 %
Students with Disabilities	10.7 %
Foster Youth	%

A. Conditions of Learning

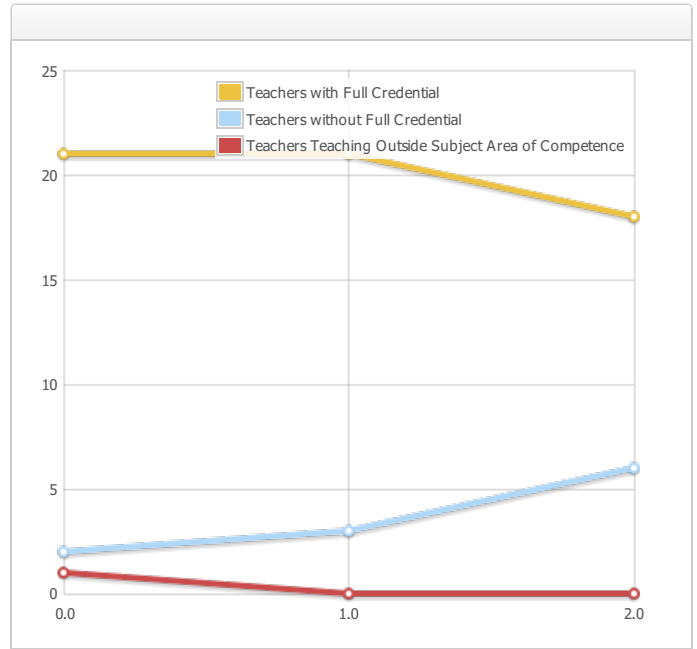
State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

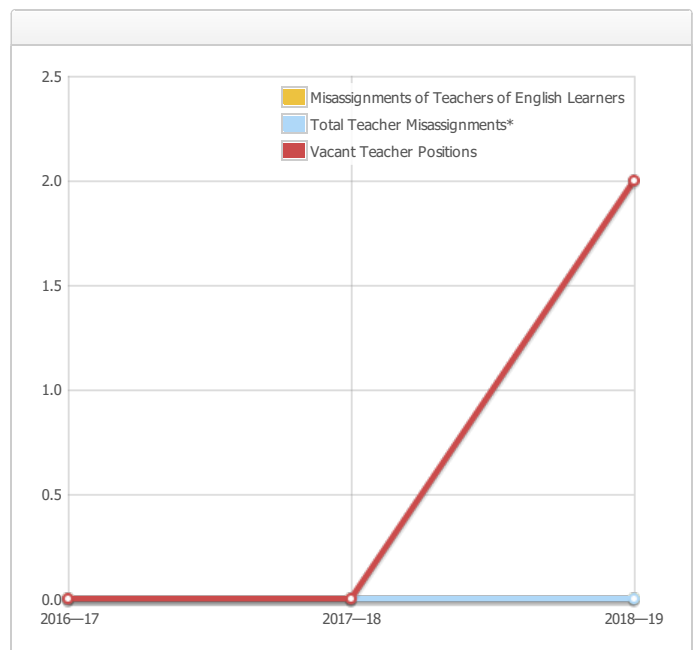
Teachers	School 2016—17	School 2017—18	School 2018—19	District 2018—19
With Full Credential	21	21	18	
Without Full Credential	2	3	6	
Teachers Teaching Outside Subject Area of Competence (with full credential)	1	0	0	



Last updated: 12/26/2018

Teacher Misassignments and Vacant Teacher Positions

Indicator	2016—17	2017—18	2018—19
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	2



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 12/26/2018

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2018—19)

Year and month in which the data were collected: August 2018

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Study Sync by McGraw-Hill	Yes	0.0 %
Mathematics	California Math Course 1, 2, 3 McGraw-Hill High School Math-Algebra 1 High School Math-Geometry	Yes	0.0 %
Science	Integrated iScience Course 1, 2, 3 Glencoe	Yes	0.0 %
History-Social Science	History Alive! TCI The Ancient World (6th) The Medieval World and Beyond (7th) The United States through Industrialism (8th)	Yes	0.0 %
Foreign Language	Realidades 1 Pearson Realidades 2 Pearson Lale Turkce Ders Kitabi 1 DiLSET Acilim Turkce Ders Kitabi 2 DiLSET	Yes	0.0 %
Health	N/A		0.0 %
Visual and Performing Arts	N/A		0.0 %
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

Last updated: 12/26/2018

School Facility Conditions and Planned Improvements

MSA Bell is co-located with two other schools on Orchard Academies in Southeast Los Angeles. The facility opened its doors in the fall of 2010.

The only major recent infrastructure upgrade to the facility is a new WiFi vendor and the increase of bandwidth.

Last updated: 12/26/2018

School Facility Good Repair Status

Year and month of the most recent FIT report: August 2018

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	

Overall Facility Rate

Year and month of the most recent FIT report: August 2018

Overall Rating	Good
----------------	------

Last updated: 12/15/2018

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students Grades Three through Eight and Grade Eleven Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2016—17	School 2017—18	District 2016—17	District 2017—18	State 2016—17	State 2017—18
English Language Arts / Literacy (grades 3-8 and 11)	45.0%	37.0%	40.0%	43.0%	48.0%	50.0%
Mathematics (grades 3-8 and 11)	22.0%	23.0%	30.0%	32.0%	37.0%	38.0%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Last updated: 12/15/2018

CAASPP Test Results in ELA by Student Group Grades Three through Eight and Grade Eleven (School Year 2017–18)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	485	485	100.00%	37.32%
Male	288	288	100.00%	31.94%
Female	197	197	100.00%	45.18%
Black or African American				
American Indian or Alaska Native				
Asian	--	--	--	
Filipino				
Hispanic or Latino	438	438	100.00%	38.58%
Native Hawaiian or Pacific Islander				
White	41	41	100.00%	26.83%
Two or More Races				
Socioeconomically Disadvantaged	440	440	100.00%	36.59%
English Learners	191	191	100.00%	16.75%
Students with Disabilities	51	51	100.00%	11.76%
Students Receiving Migrant Education Services	--	--	--	
Foster Youth	--	--	--	

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 12/15/2018

CAASPP Test Results in Mathematics by Student Group Grades Three through Eight and Grade Eleven (School Year 2017–18)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	485	485	100.00%	22.89%
Male	288	288	100.00%	23.26%
Female	197	197	100.00%	22.34%
Black or African American				
American Indian or Alaska Native				
Asian	--	--	--	
Filipino				
Hispanic or Latino	438	438	100.00%	23.06%
Native Hawaiian or Pacific Islander				
White	41	41	100.00%	21.95%
Two or More Races				
Socioeconomically Disadvantaged	440	440	100.00%	22.73%
English Learners	191	191	100.00%	9.95%
Students with Disabilities	51	51	100.00%	7.84%
Students Receiving Migrant Education Services	--	--	--	
Foster Youth	--	--	--	

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 12/15/2018

**CAASPP Test Results in Science for All Students
Grades Five, Eight and High School
Percentage of Students Meeting or Exceeding the State Standard**

Subject	School 2016–17	School 2017–18	District 2016–17	District 2017–18	State 2016–17	State 2017–18
Science (grades 5, 8, and high school)	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2016–17 and 2017–18 data are not available. The CDE is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was pilot-tested in spring 2017 and field-tested in spring 2018. The CAST will be administered operationally during the 2018–19 school year. The CAA for Science was pilot-tested for two years (i.e., 2016–17 and 2017–18) and the CAA for Science will be field-tested in 2018–19.

Note: Science test results include the CAST and the CAA for Science. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated on both assessments.

Last updated: 12/15/2018

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2017–18 Pupils Enrolled in Courses Required for UC/CSU Admission	61.3%
2016–17 Graduates Who Completed All Courses Required for UC/CSU Admission	--

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2017—18)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
7	17.2%	24.2%	43.5%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 12/15/2018

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2018—19)

Parental Involvement

Parent-Student-Teacher Cooperation

Studies have shown that students whose parents are involved in their education generally have higher grades, better attendance, higher homework submission rates, higher graduation rates, and a better chance of continuing their education after graduation. MSA Bell believes that a cooperative parent-student-teacher triad will narrow the achievement gap between students at-risk and those who succeed by the current standard of assessments. MSA Bell will work with parents to make them aware of the importance of their involvement in their child's education through the combination of the following activities:

Parent education groups that focus on various aspects of education and provide tools to support family involvement in their child's academic and social endeavors.

Individualized student and parent advisory sessions: Each of our teachers/mentors will be assigned to a small group of students. They will arrange two to four meetings at school during the school year to discuss their students' academic achievements.

One-on-one meetings with the parents of academically low-achieving students to support the parent in providing tools to help every child succeed in the learning environment.

Student-Teacher Status Portal

MSA Bell uses Illuminate, an online cloud-based dashboard is currently being used throughout all of Magnolia Public Schools. The student information system allows families to access information related to their child's performance at school.

The use of Illuminate allows families, students, and teachers to communicate more efficiently. Through the portal, teachers have the ability for every class to post course material, homework assignments, projects, course grade statistics and record of students' grades on quizzes, tests, class participation, and homework assignments. Students and parents use confidential passwords to log on.

Families without home computers will be encouraged to come to school and use one of the available computer stations. Classes are held at the school on how to use the portal as well as how to access it via free Internet access at public libraries if that is more convenient than coming to the school.

Parent Representation

MPS strongly encourages parents to participate in and share the responsibility for the educational process and educational results of MSA Bell. By having a family representative(s) on the School Board and School Site Council, families are active participants in developing local school policies and leading efforts to engage the support of the community, making recommendations about issues related to the school, and reviewing parental and community concerns.

Studies show that home visits can increase student performance, encourage parent involvement, reduce disciplinary problems, and increase the overall positive attitude toward school. Teachers are encouraged to make home visits to build a positive partnership and open communication among all stakeholders for the benefit of the child.

Families complete a survey each year evaluating the strengths and weakness they identify within the program at MSA Bell. The information is used to identify opportunities to best serve the community.

There are various opportunities for parents to volunteer. For example, they may help in classrooms, lead extra-curricular activities, assist in event planning, tutor, assist with lunch distribution and supervision, and attend field trips. It is not required but encouraged, that parents contribute a minimum of 10 hours per year to the school.

Teachers will meet one-on-one with families of low-achieving students on an as-needed basis to ensure the proper supports are in place for the student. Families have the opportunity to attend periodic opportunities for teambuilding, presentation of the latest school news, and recognition of parent contributions to the school community.

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

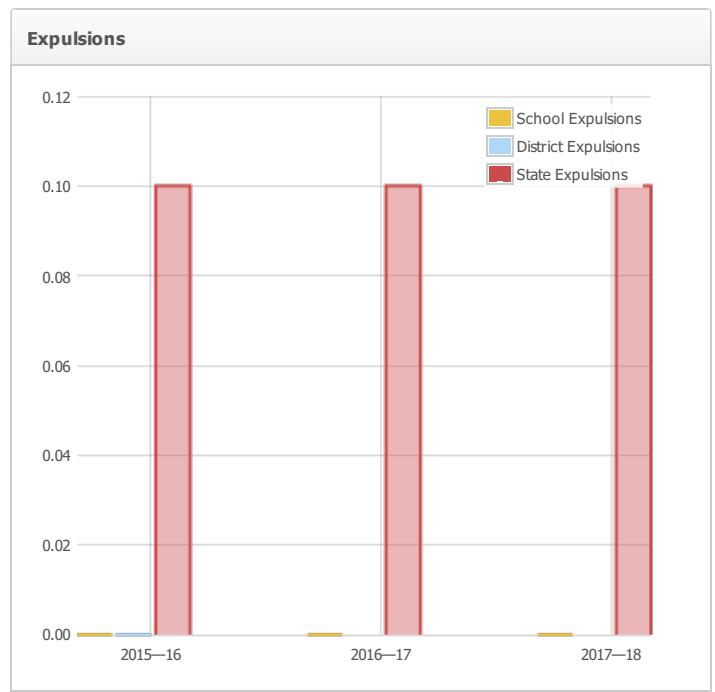
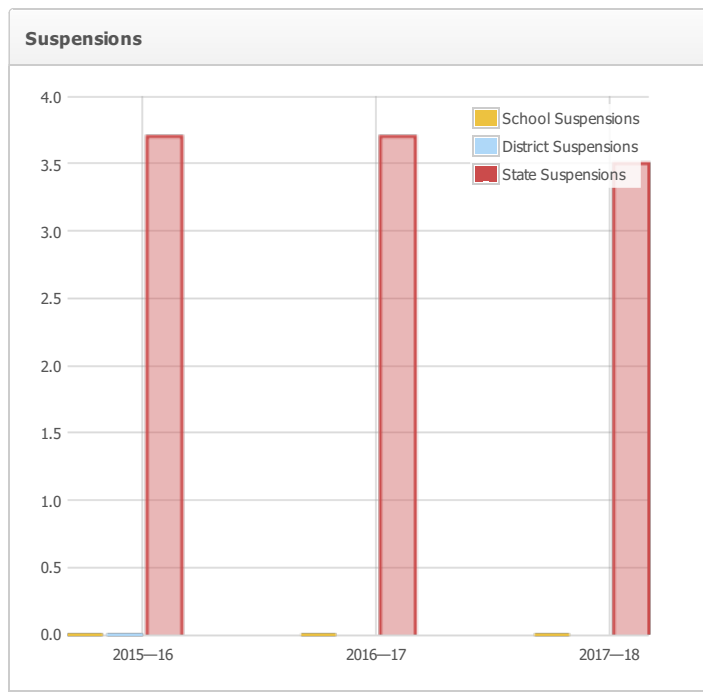
State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

	School	School	School	District	District	District	State	State	State
Rate	2015—16	2016—17	2017—18	2015—16	2016—17	2017—18	2015—16	2016—17	2017—18
Suspensions	0.0%	0.0%	0.0%	--	--	--	3.7%	3.7%	3.5%
Expulsions	0.0%	0.0%	0.0%	--	--	--	0.1%	0.1%	0.1%



Last updated: 12/15/2018

School Safety Plan (School Year 2018—19)

Magnolia Science Academy Bell is co-located on Orchard Academies. In compliance with LAUSD, an Integrated Safe School Plan 2018-19 was adopted by all three schools earlier in the year. The plan is reviewed by committees that involve all stakeholders and various emergency drills are conducted collaboratively with all three schools to ensure that all individuals on campus are prepared for any situation.

[Integrated Safe School Plan 2018-19](#)

Last updated: 12/15/2018

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Elementary) School Year (2015—16)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K				
1				
2				
3				
4				
5				
6	31.0	0	4	
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2016—17)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K				
1				
2				
3				
4				
5				
6	33.0		4	1
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2017—18)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K				
1				
2				
3				
4				
5				
6	34.3		3	1
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Last updated: 12/15/2018

Average Class Size and Class Size Distribution (Secondary) (School Year 2015—16)

Subject	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
English	33.0		10	
Mathematics	33.0		10	
Science	33.0		10	
Social Science	33.0		10	

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2016—17)

Subject	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
English	33.4		10	
Mathematics	33.4		10	
Science	33.4		10	
Social Science	33.4		10	

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2017—18)

Subject	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
English	32.0		11	
Mathematics	31.9		11	
Science	31.9		11	
Social Science	31.9		11	

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Last updated: 12/15/2018

Academic Counselors and Other Support Staff (School Year 2017—18)

Title	Number of FTE* Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	1.0	488.0
Counselor (Social/Behavioral or Career Development)	0.0	N/A
Library Media Teacher (Librarian)	1.0	N/A
Library Media Services Staff (Paraprofessional)	0.0	N/A
Psychologist	1.0	N/A
Social Worker	0.0	N/A
Nurse	0.0	N/A
Speech/Language/Hearing Specialist	0.0	N/A
Resource Specialist (non-teaching)	3.0	N/A
Other	3.0	N/A

Note: Cells with N/A values do not require data.

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 12/15/2018

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2016—17)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$10993.0	\$1849.0	\$9143.0	\$60810.0
District	N/A	N/A	--	\$75094.0
Percent Difference – School Site and District	N/A	N/A	--	-21.0%
State	N/A	N/A	\$6574.0	\$80764.0
Percent Difference – School Site and State	N/A	N/A	25.0%	-28.0%

Note: Cells with N/A values do not require data.

Last updated: 12/17/2018

Types of Services Funded (Fiscal Year 2017—18)

MSA Bell operates as a schoolwide Title 1 program. Title 1 funds assist to provide additional academic support and learning opportunities to help all children close the achievement gap. Below is a list of how the program is utilized within our learning community.

Aspects of the Program

- Full-Inclusion. MSA Bell maintains a full-inclusion model that provide services to its students with special needs within the general education setting. Six different models of co-teaching are utilized in the classroom, students have access to the content teacher, SpEd teacher, and a paraprofessional.
- English Learner Development (ELD) course is offered for all levels of English acquisition through the services provided by our ELD Coordinator. Our class utilizes a state-approved curriculum, such as Study Sync, as well as other research-based supplemental tools such as Fast ForWord, and MyOn.
- Math enrichment and advancement. Students are provided with intervention support through the advisory period or through the office hours provided for all students. Furthermore, students that demonstrate capability are able to enroll in a math course pathway to advance their studies in the field of math.
- After-Hour Enrichment is offered to all students, especially the ones struggling in the areas of Language Arts and Mathematics. A station rotation model is utilized for providing support in the areas of need. Assessments are conducted to identify areas of growth and measure progress.
- Magnolia Scholar's Club, an after-school program operated internally and funded through the ASES Grant. The grant is used to conduct an after-school program that provides academic enrichment, as well as clubs and intramural sports to support student social-emotional development and well-being.
- Home Visits. MSA Bell conducts home visits to at least 25% of our families in order to build connections within the community. Studies show that an effective home visit program is able to increase student performance, encourage parent involvement, reduce disciplinary problems, and increase overall positive attitude towards school. Home Visits are a hallmark of MPS in the crucial development and well-being of every child.
- Series of Family Workshops. Family workshops are offered on campus on a regular basis. The school leadership plays an active role in working with families as well as instructional leaders to educate families on various topics ranging from bullying, stresses, financial literacy, college and career readiness. School surveys are used to assess the needs of our families.
- Social Emotional Supports. The school leadership is instrumental in the implementation of various intervention to support the development and well-being of every child. Such interventions included community internships, peer mediation, teen court, student council, and many others. A full-time school psychologist provides support to students in need of additional guidance. Furthermore, outside agencies are incorporated to provide additional support to students as needed.

Last updated: 12/15/2018

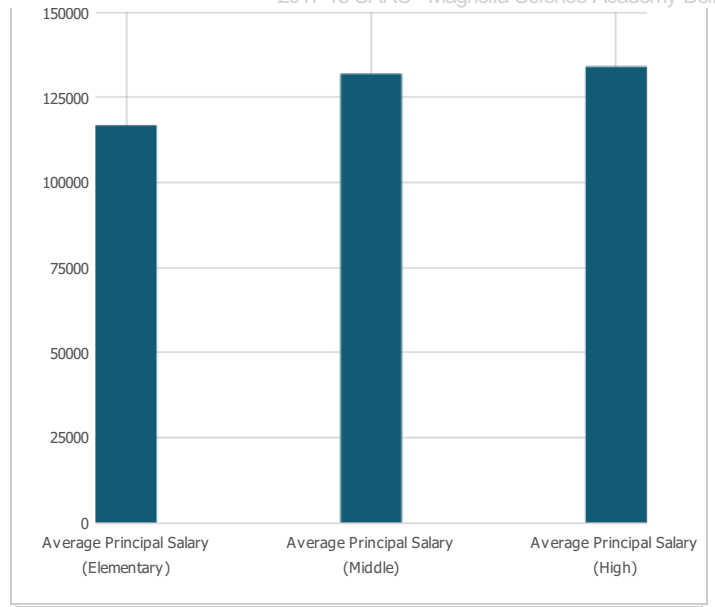
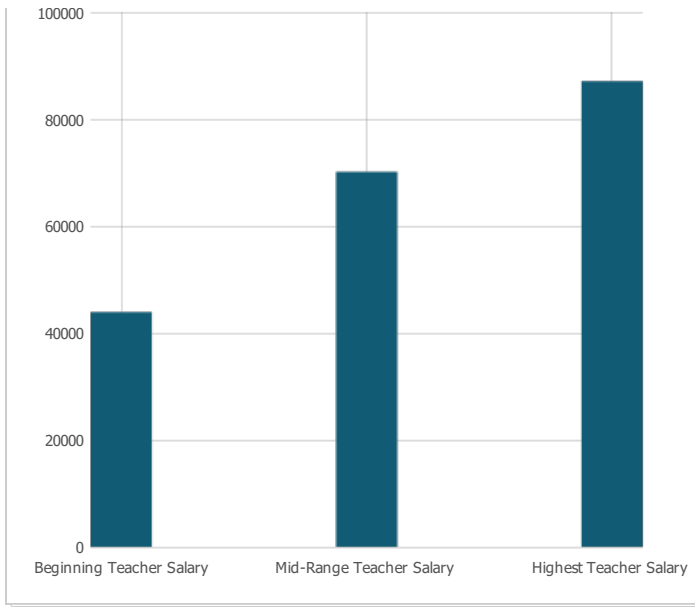
Teacher and Administrative Salaries (Fiscal Year 2016—17)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$43,913	\$47,903
Mid-Range Teacher Salary	\$70,141	\$74,481
Highest Teacher Salary	\$87,085	\$98,269
Average Principal Salary (Elementary)	\$116,726	\$123,495
Average Principal Salary (Middle)	\$131,879	\$129,482
Average Principal Salary (High)	\$133,989	\$142,414
Superintendent Salary	\$350,000	\$271,429
Percent of Budget for Teacher Salaries	31.0%	35.0%
Percent of Budget for Administrative Salaries	5.0%	5.0%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/> .

Teacher Salary Chart

Principal Salary Chart



Last updated: 12/17/2018

Professional Development

MSA Bell is committed to providing professional development to empower staff to develop the knowledge and skills needed to address students' learning challenges.

Major areas of focus:

1. Support for student groups: Academic achievement for all learners is a priority. Professional development is lead by staff to address the internal areas of academic and social-emotional needs. Professional development outside of the learning community is encouraged and researched by personnel from home office, administration, and school staff. The type of development is determined based on internal and external data such as MAP NWEA, IABs, SBAC results, stakeholder survey, and any other data collected throughout the year from classroom observation and student classroom performance.
2. Grade level support in academics and socio-emotional development. The staff participants in Professional Learning Communities (PLCs) at least twice a month to address specific learning needs within the grade level. As a team, they study available data to best inform instruction and identify potential areas of continual professional development to address student needs.
3. Self-Directed and Platform Training. MSA Bell has participated in a collective partnership to receive training to promote student development in the habit of mind, self-directed learning, and project-based learning. Training is provided to all new teachers by providing the tools, resources, and training needed to implement instructional approaches through the web-based platform to meet the needs of the learning community. Continual training is provided to teachers and administrators that are familiar with the platform through the convening that are held at least twice per school year. Ongoing platform and data analysis are provided by a mentor on a bi-weekly basis.
4. Personalized Staff Professional Development. Educators with a preliminary credential are provided training to clear credential through the induction program from the Los Angeles County Office of Education (LACOE). The school sponsors a two-year program that provides a mentor in the development of the educator. Further development is provided through opportunities to participate in available trainings that are identified through the needs of the learning community from collected data. Lastly, continual higher education is made available through the tuition reimbursement opportunity.

Last updated: 12/16/2018

Magnolia Science Academy San Diego

School Accountability Report Card Reported Using Data from the 2017—18 School Year California Department of Education

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

About This School

Contact Information (School Year 2018—19)

District Contact Information (School Year 2018—19)	
District Name	San Diego Unified
Phone Number	(619) 725-8000
Superintendent	Cindy Marten
E-mail Address	cmarten@sandi.net
Web Site	www.sandi.net

School Contact Information (School Year 2018—19)	
School Name	Magnolia Science Academy San Diego
Street	6525 Estrella Ave.
City, State, Zip	San Diego, Ca, 92120-2707
Phone Number	619-644-1300
Principal	Gokhan Serce
E-mail Address	sandiego@magnoliapublicschools.org
Web Site	http://msasd.magnoliapublicschools.org
County-District-School (CDS) Code	37683380109157

Last updated: 1/9/2019

School Description and Mission Statement (School Year 2018—19)

Magnolia Science Academy San Diego (MSA-San Diego) is an independent public charter school located in the Allied Gardens community. MSA-San Diego serves around 425 students in grades 6–8, with classes that average 30 or fewer students. The school was founded in the fall of 2005 by a group of scientists and engineers devoted to math, science, and technology education. As of the 2017-18 School year, MSA-San Diego is serving the San Diego community at its brand new campus in Allied Gardens.

Magnolia’s mission is to provide a high-quality college preparatory educational program emphasizing science, technology, engineering, arts, and math (STEAM) in a safe environment that cultivates respect for self and others. MSA-San Diego provides a challenging academic curriculum, a highly qualified staff, and a variety of learning opportunities such as enrichment classes, athletics programs, free tutoring, after-school clubs, character education classes, field trips, community meetings, and much more.

Computer integration is a unique component of MSA-San Diego’s curriculum. Until the 2013–14 school year, students have had daily computer classes in which they learned computer skills and applied these skills to their academic studies under the direction of their core class teachers. Starting the 2013–14 school year, MSA-San Diego transitioned to a 1:1 program with computers in every classroom. Since the 2013-14 School year MSA-San Diego Robotics, Future City (Engineering) and Archery teams and School Band won first place at multiple state and local competitions. MSA-San Diego is a member of the Magnolia Public Schools family and collaborates with sister schools and other educational organizations to offer the best quality education to the students through Innovation, Connection, and Excellence.

INNOVATION

Students have the freedom to choose how and what they learn. Individualized scheduling, early identification of learning styles, personalities, interest and career plans support students’ college and career readiness. Students experience hands-on learning through robotics, computer science and arts to promote imagination, creativity, and invention

CONNECTION

School communities are integrated partnerships among the school site staff, families, students and all other stakeholders. Connection creates a safe place for all learners and stakeholders to affirm individual strengths, celebrate character, provide academic support through mentorship and internships, promote unity and better decision making through the implementation of restorative justice practices.

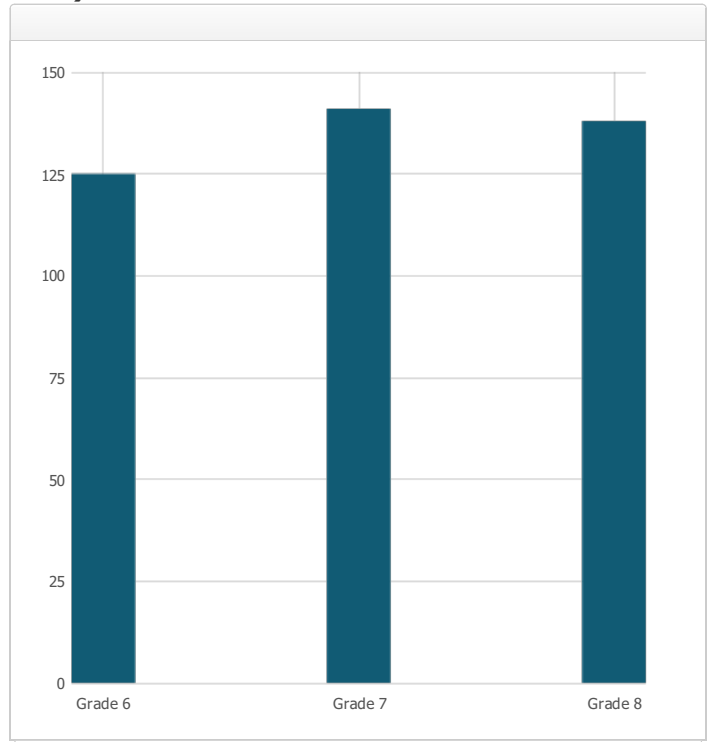
EXCELLENCE

Academic Excellence is the desire to pursue knowledge and excellence and to contribute original and provocative ideas in a learning environment, in diverse settings, and as a catalyst to future academic knowledge. We foster academic excellence through project-based learning using a constructivist approach, student portfolios, assessments of and for learning and academic discourse and argumentative writing.

Last updated: 1/9/2019

Student Enrollment by Grade Level (School Year 2017–18)

Grade Level	Number of Students
Grade 6	125
Grade 7	141
Grade 8	138
Total Enrollment	404



Last updated: 1/9/2019

Student Enrollment by Student Group (School Year 2017–18)

Student Group	Percent of Total Enrollment
Black or African American	5.7 %
American Indian or Alaska Native	0.2 %
Asian	2.5 %
Filipino	3.0 %
Hispanic or Latino	27.7 %
Native Hawaiian or Pacific Islander	0.2 %
White	49.0 %
Two or More Races	11.6 %
Other	0.1 %
Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	23.8 %
English Learners	4.5 %
Students with Disabilities	10.6 %
Foster Youth	0.0 %

A. Conditions of Learning

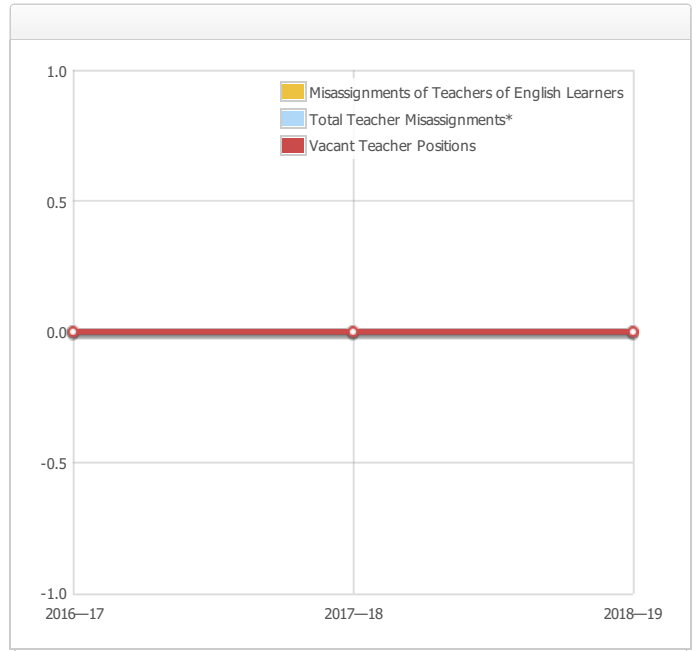
State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Misassignments and Vacant Teacher Positions

Indicator	2016— 17	2017— 18	2018— 19
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 1/9/2019

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2018—19)

Year and month in which the data were collected: August 2018

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	StudySync, McGraw-Hill School Education	Yes	0.0 %
Mathematics	California Math, Courses 1, McGraw-Hill California Math, Courses 2, McGraw-Hill California Math, Courses 3, McGraw-Hill California Math, Courses 1–3, McGraw-Hill Glencoe Math Accelerated, McGraw-Hill Integrated Math I ,McGraw-Hi	Yes	0.0 %
Science	Science 6th - Integrated iScience, McGraw-Hill Science 7th - Integrated iScience, McGraw-Hill Science 8th - Integrated iScience, McGraw-Hill	Yes	0.0 %
History-Social Science	Glencoe Discovering Our Past, Glencoe/McGraw-Hill	Yes	0.0 %
Foreign Language			0.0 %
Health			0.0 %
Visual and Performing Arts			0.0 %
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

Last updated: 1/9/2019

School Facility Conditions and Planned Improvements

MSASD is located on a 26,000-square-foot private facility with office space, staff lounges, an auditorium, after-school areas, 15 classrooms, Library and a physical education field. The campus is maintained by school maintenance staff. Classrooms are spacious and include 1-1 Chromebooks, projectors, document cameras and sound system. We also have a dedicated computer lab and an art classroom. The physical education field includes basketball courts and an artificial turf field.

Last updated: 1/9/2019

School Facility Good Repair Status

Year and month of the most recent FIT report: August 2018

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	

Overall Facility Rate

Year and month of the most recent FIT report: August 2018

Overall Rating	Exemplary
----------------	-----------

Last updated: 1/9/2019

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students Grades Three through Eight and Grade Eleven Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2016—17	School 2017—18	District 2016—17	District 2017—18	State 2016—17	State 2017—18
English Language Arts / Literacy (grades 3-8 and 11)	69.0%	61.0%	53.0%	55.0%	48.0%	50.0%
Mathematics (grades 3-8 and 11)	59.0%	52.0%	43.0%	45.0%	37.0%	38.0%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Last updated: 1/9/2019

CAASPP Test Results in ELA by Student Group Grades Three through Eight and Grade Eleven (School Year 2017–18)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	399	388	97.24%	61.08%
Male	241	234	97.10%	55.98%
Female	158	154	97.47%	68.83%
Black or African American	25	24	96.00%	37.50%
American Indian or Alaska Native	--	--	--	
Asian	--	--	--	
Filipino	--	--	--	
Hispanic or Latino	107	103	96.26%	46.60%
Native Hawaiian or Pacific Islander	--	--	--	
White	193	188	97.41%	67.55%
Two or More Races	53	52	98.11%	69.23%
Socioeconomically Disadvantaged	115	110	95.65%	40.91%
English Learners	51	50	98.04%	42.00%
Students with Disabilities	48	43	89.58%	23.26%
Students Receiving Migrant Education Services				
Foster Youth				

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/9/2019

CAASPP Test Results in Mathematics by Student Group Grades Three through Eight and Grade Eleven (School Year 2017—18)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	399	388	97.24%	51.55%
Male	241	234	97.10%	55.13%
Female	158	154	97.47%	46.10%
Black or African American	25	24	96.00%	29.17%
American Indian or Alaska Native	--	--	--	
Asian	--	--	--	
Filipino	--	--	--	
Hispanic or Latino	107	103	96.26%	42.72%
Native Hawaiian or Pacific Islander	--	--	--	
White	193	188	97.41%	57.45%
Two or More Races	53	52	98.11%	53.85%
Socioeconomically Disadvantaged	115	110	95.65%	30.00%
English Learners	51	50	98.04%	34.00%
Students with Disabilities	48	43	89.58%	23.26%
Students Receiving Migrant Education Services				
Foster Youth				

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/9/2019

**CAASPP Test Results in Science for All Students
Grades Five, Eight and High School
Percentage of Students Meeting or Exceeding the State Standard**

Subject	School 2016—17	School 2017—18	District 2016—17	District 2017—18	State 2016—17	State 2017—18
Science (grades 5, 8, and high school)	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2016–17 and 2017–18 data are not available. The CDE is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was pilot-tested in spring 2017 and field-tested in spring 2018. The CAST will be administered operationally during the 2018–19 school year. The CAA for Science was pilot-tested for two years (i.e., 2016–17 and 2017–18) and the CAA for Science will be field-tested in 2018–19.

Note: Science test results include the CAST and the CAA for Science. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated on both assessments.

Last updated: 1/9/2019

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2017—18)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
7	21.8%	57.1%	14.3%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/9/2019

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2018—19)

Parents and other relatives are encouraged to become involved in the formal education of their children. Educational research validates that support at home is critical to a child's academic success. There are many opportunities to be involved at their children's school site, including governance committees, special vents, fundraising events, parent organizations, and in classrooms. Parents are encouraged to support their children at home by making their expectations about school clear and creating a positive learning environment at home. To provide more support and connection every year our teachers visit at least 15% of our students' homes through our home visit program.

Parent participation is an integral part of Magnolia Science Academy's program. MSA-San Diego has a Parent Task Force, various committees, and fundraiser opportunities for parents to share their support and ideas. Parents are also invited to help teachers directly. The Parent Task Force posts its activities and updates on the school's website. In addition, MSA-San Diego's School Site Council represents all stakeholders, including parent and community members, who provide input on school events and actions such as graduation, LCAP, Wellness Policy, Comprehensive School Safety Plan.

MSA-San Diego publishes a weekly newsletter (Magnolia Times) and maintains the school's website to communicate school-wide announcements, events, and important updates. Families are included in community events such as University Showcase, Multicultural Food Fair, Olympic Field Day, San Diego STEAM Expo, Holiday Expo, San Diego Maker Faire, San Diego Festival of Science and Engineering, talent show, and others.

The school also has an online student information system that allows parents and students to access assignments, grades, and behavior updates. In addition, teacher do two parent-student-teacher conferences every year.

State Priority: Pupil Engagement

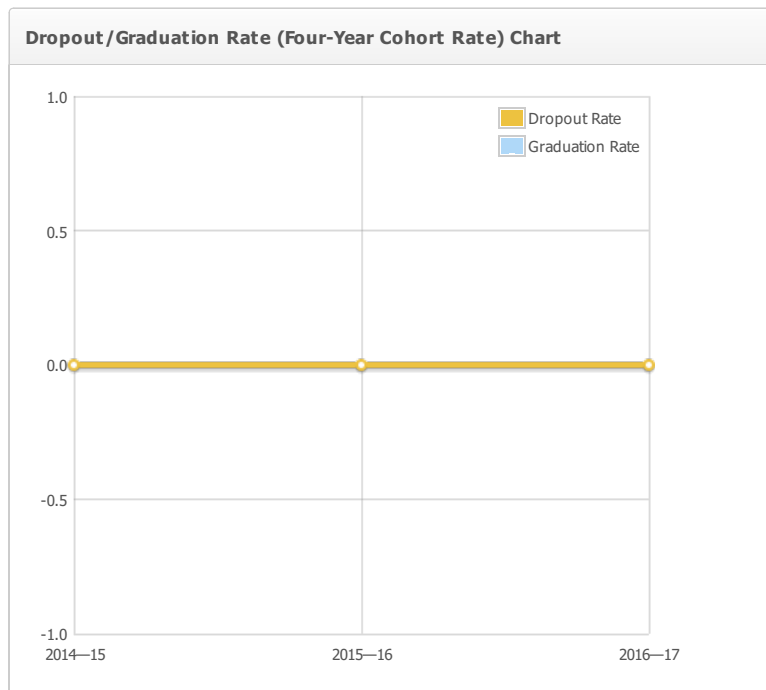
The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2014—15	School 2015—16	District 2014—15	District 2015—16	State 2014—15	State 2015—16
Dropout Rate	0.0%	0.0%	3.5%	3.3%	10.7%	9.7%
Graduation Rate	--	--	89.4%	91.3%	82.3%	83.8%

Indicator	School 2016—17	District 2016—17	State 2016—17
Dropout Rate	0.0%	3.7%	9.1%
Graduation Rate	--	82.0%	82.7%



For the formula to calculate the 2016-17 adjusted cohort graduation rate, see the 2017-18 Data Element Definitions document located on the SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.

Last updated: 1/9/2019

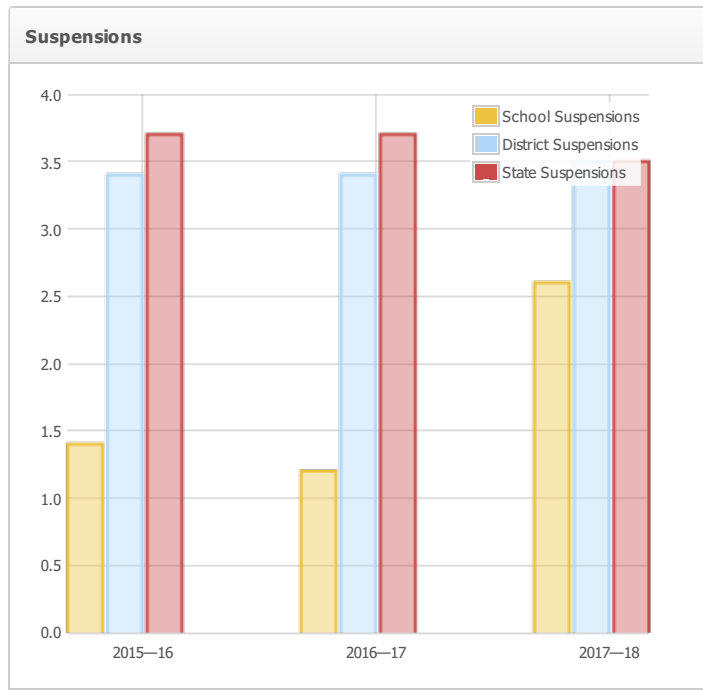
State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

	School	School	School	District	District	District	State	State	State
Rate	2015—16	2016—17	2017—18	2015—16	2016—17	2017—18	2015—16	2016—17	2017—18
Suspensions	1.4%	1.2%	2.6%	3.4%	3.4%	3.5%	3.7%	3.7%	3.5%
Expulsions	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%



Last updated: 1/9/2019

School Safety Plan (School Year 2018—19)

Campus safety is our top priority. Principal, administrators, teachers, support staff, and community organizations work together to prevent, prepare, and respond to emergency situations. To ensure safety and security, our school has a state-mandated individual emergency response plan that is updated annually and posted on the school's website. School staff members participate in regular emergency-preparedness drills and response training. Substance abuse prevention programs are presented to students regularly. Policies and procedures are in place to address safe entry and exit of students, serious disciplinary problems discrimination, harassment, and bullying, mandated child abuse reporting procedures, and school dress codes.

Adult supervision is provided in the classrooms and outside areas before and after school, during recess and lunch, and during passing time between classes. Under the direction of the principal or site administrator, school staff members implement specific school-building security procedures. In addition, Magnolia Public Schools home office support schools by reviewing and disseminating safety requirements and information, coordinating safety-related services, and providing safety training and assistance.

At Magnolia, the safety of the students is crucial.

Magnolia provides continuous supervision supported by corrective discipline. The MSA-San Diego student handbook details disciplinary actions, the sexual harassment policy, the school dress codes, and discipline policies. MSA-San Diego has designated on-site staff members responsible for student safety.

The school performs fire, earthquake, and other mandated drills on regular bases.

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Elementary) School Year (2015—16)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K				
1				
2				
3				
4				
5				
6	27.0		4	1
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2016—17)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K				
1				
2				
3				
4				
5				
6	25.0		4	1
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2017—18)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K				
1				
2				
3				
4				
5				
6	31.0		4	1
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Last updated: 1/9/2019

Average Class Size and Class Size Distribution (Secondary) (School Year 2015—16)

Subject	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
English	32.0	0	9	0
Mathematics	32.0	0	7	2
Science	32.0	0	9	0
Social Science	32.0	0	9	0

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2016—17)

Subject	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
English	29.0	0	10	0
Mathematics	29.0	0	8	2
Science	29.0	0	10	0
Social Science	29.0	0	10	0

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2017—18)

Subject	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
English	28.0	0	10	0
Mathematics	28.0	0	8	2
Science	28.0	0	10	0
Social Science	28.0	0	10	0

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Last updated: 1/9/2019

Academic Counselors and Other Support Staff (School Year 2017—18)

Title	Number of FTE* Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	1.0	404.0
Counselor (Social/Behavioral or Career Development)		N/A
Library Media Teacher (Librarian)		N/A
Library Media Services Staff (Paraprofessional)		N/A
Psychologist	0.5	N/A
Social Worker		N/A
Nurse		N/A
Speech/Language/Hearing Specialist	0.4	N/A
Resource Specialist (non-teaching)		N/A
Other		N/A

Note: Cells with N/A values do not require data.

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 1/9/2019

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2016—17)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$9292.0	\$1291.0	\$8001.0	\$56040.0
District	N/A	N/A	--	\$80798.0
Percent Difference – School Site and District	N/A	N/A	--	--
State	N/A	N/A	\$6574.0	\$80764.0
Percent Difference – School Site and State	N/A	N/A	20.0%	-36.0%

Note: Cells with N/A values do not require data.

Last updated: 1/9/2019

Types of Services Funded (Fiscal Year 2017—18)

The school's general fund includes monies for:

- General operations—salaries, benefits, services, materials, and support to the general education
- Special Education—programs offering appropriate, individualized instruction to students with special needs
- Special projects—monies from agencies (federal or state) earmarked for specific programs/projects or services
- Transportation
- Maintenance and operations

Each school in the district receives an instructional budget based on enrollment, programs, and formulas set by Board of Education policy, state law, and guidelines of outside funding sources.

Besides regular average daily attendance (ADA) funding, MSA-San Diego has an established fundraising tradition. MSA-San Diego supports students so that they can attend as many extracurricular opportunities as possible: Museum of Tolerance, sixth-grade camp, Washington D.C. trip, etc.

MSA-San Diego receives ASES grant that helps to keep students actively engaged on campus after school until 6 p.m.

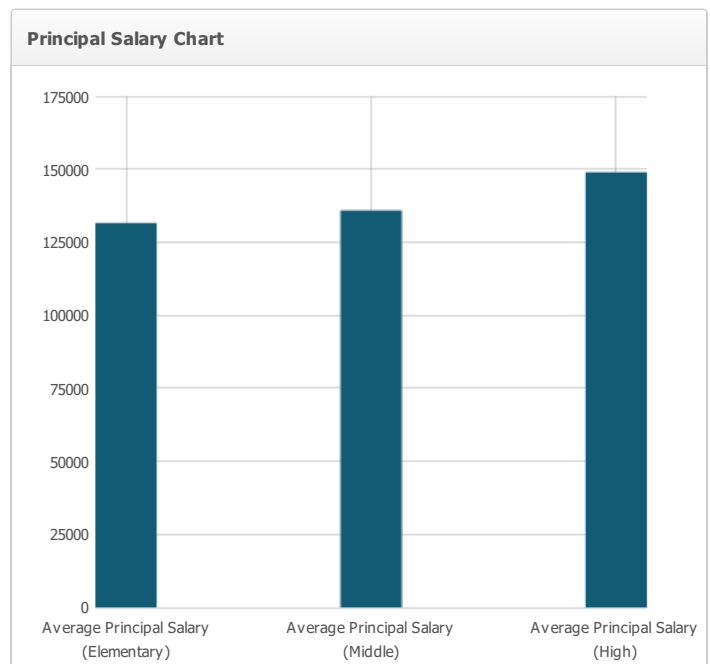
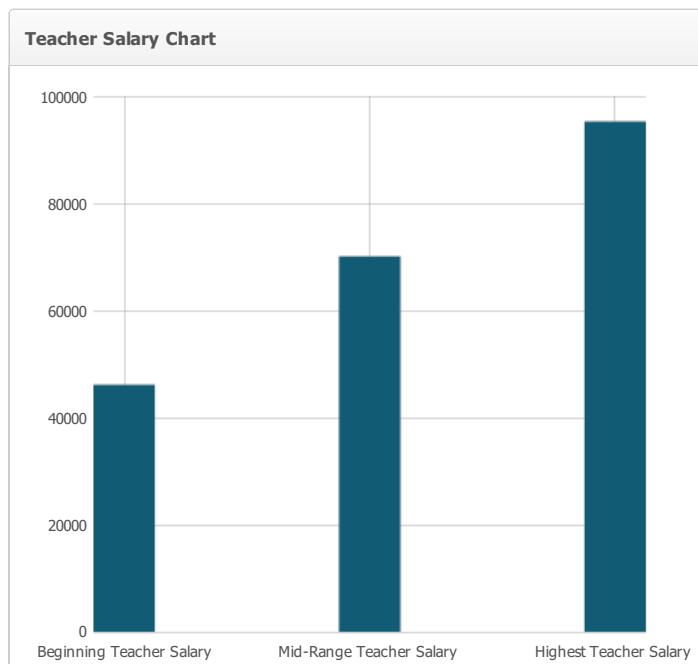
The Magnolia Public Schools Home Office oversees MSA-San Diego's finances and provides financial guidance and services to the school

Last updated: 1/9/2019

Teacher and Administrative Salaries (Fiscal Year 2016—17)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$46,124	\$47,903
Mid-Range Teacher Salary	\$70,086	\$74,481
Highest Teacher Salary	\$95,262	\$98,269
Average Principal Salary (Elementary)	\$131,580	\$123,495
Average Principal Salary (Middle)	\$135,867	\$129,482
Average Principal Salary (High)	\$148,932	\$142,414
Superintendent Salary	\$275,000	\$271,429
Percent of Budget for Teacher Salaries	36.0%	35.0%
Percent of Budget for Administrative Salaries	5.0%	5.0%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.



Last updated: 1/9/2019

Professional Development

MPS and the Board of Education have set a high priority on professional development, with the goal of providing targeted professional development to build capacity and knowledge to support student learning success. Principal, Regional Director, and Chief Academic Officer collaborate to provide teachers and administrators with ongoing professional development, including improving teaching and learning related to the Common Core State Standards, 21st century skills, educational technology, advanced studies, and leadership development. Sessions offered at various times throughout the year focus on a wide variety of professional development aimed at strengthening content knowledge to meet the needs of all learners, with an emphasis on targeting the needs of our English language learners, students with disabilities, and other struggling learners.

In addition to home office-provided professional development during summer and twice throughout the year, principal and admin team identify a school-wide focus each year for professional development and also determine areas of individual need. Throughout the year, teachers participate in weekly school-based professional learning communities (PLCs) to encourage best practices and shared problem-solving. Teachers are provided with useful data systems that allow them to improve the learning of each student.

Off-campus professional development opportunities are ongoing. This school year all staff was given Restorative Practices (RP) training and two admin were sent to Sacramento for a three day MTSS training through a grant. The full implementation plan for MTSS is created and the RP implementation as part of MTSS is ongoing at MSA-San Diego. Teachers attend common core and NGSS trainings in addition to multiple onsite "SDAIE" and "Differentiated Instruction" trainings during the school year to deepen their understanding of the state standards and effective implementation on standards for all students. Also, Erin Gruwell, the author of "Freedom Writers" delivered a half day PD to all MPS staff at Magnolia wide PD.

Last updated: 1/9/2019

Magnolia Science Academy Santa Ana

School Accountability Report Card Reported Using Data from the 2017—18 School Year California Department of Education

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.



Varol Gurler

Principal, Magnolia Science Academy Santa Ana

About Our School

Dear MSA Santa Ana community,

I would like to officially welcome you to an exciting new school year 2018-19! I would also like to take the opportunity to tell you why I am so pleased to be part of this school now that I am starting my eleventh year with Magnolia and third year as Principal of this amazing school (grades TK-12th).

Magnolia schools are considered to be among the finest in the State and provide unbelievable opportunities to students from our surrounding communities.

Thank you,

Varol Gurler, Principal

Contact

*Magnolia Science Academy Santa Ana
2840 West 1st Street
SANTA ANA, CA 92703*

Phone: 7144790115

E-mail: vgurler@magnoliapublicschools.org

About This School

Contact Information (School Year 2018—19)

District Contact Information (School Year 2018—19)	
District Name	SBE - Magnolia Science Academy Santa Ana
Phone Number	(714) 479-0115
Superintendent	Alfredo Rubalcava
E-mail Address	vgurler@magnoliapublicschools.org
Web Site	www.msasa.magnoliapublicschools.org

School Contact Information (School Year 2018—19)	
School Name	Magnolia Science Academy Santa Ana
Street	2840 West 1st Street
City, State, Zip	SANTA ANA, Ca, 92703
Phone Number	7144790115
Principal	Varol Gurler
E-mail Address	vgurler@magnoliapublicschools.org
Web Site	www.msasa.magnoliapublicschools.org
County-District-School (CDS) Code	30768930130765

Last updated: 1/7/2019

School Description and Mission Statement (School Year 2018—19)

Magnolia Science Academy-Santa Ana (MSA SA)

Magnolia Science Academy Santa Ana is an independent public charter school for grades TK–12 with a mission to provide a college preparatory educational program, emphasizing STEAM in a safe environment that cultivates respect for self and others. MSA SA offers a comprehensive learning experience designed to serve the needs of our students through effective site-based instruction, rich hands-on learning, and strong basics presented in ways that are relevant and inspiring for our students. Classroom instruction at MSA SA is supplemented by tutoring, after-school programs, and school-to-university collaborations.

MSA SA creates a supportive and caring environment with small classes and strong student-parent-teacher communication and improves students' knowledge and skills in core subjects, thereby increasing their objective and critical thinking skills as well as their chances of success in higher education and beyond. MSA SA provides students with a comprehensive education program that creates multiple opportunities for them to develop into successful contributing members of society, and therefore, fulfill the intent of the California Charter Schools Act.

The Magnolia Educational & Research Foundation dba Magnolia Public Schools (MPS)

The Magnolia Educational & Research Foundation dba Magnolia Public Schools (MPS) is a 501(c)(3) non-profit public charter school management organization dedicated to establishing and managing high-quality public charter schools in California. MPS' vision is to graduate students who are scientific thinkers that contribute to the global community as socially responsible and educated members of our society. MPS' educational approach is based on the conviction that science, technology, engineering, and math (STEM) education is essential in improving our modern society's knowledge base and adaptability to the fast pace of ever-changing technological advancements.

MPS operates 10 charter school sites throughout California with an increasing trend of academic success, organizational and financial stability.

Our three pillars are: Innovation, Connection and Excellence.

INNOVATION

Students have the freedom to choose how and what they learn.

Individualized scheduling, early identification of learning styles, personalities, interest and career plans support students' college and career readiness. Students experience hands-on learning through robotics, computer science and arts to promote imagination, creativity, and invention.

CONNECTION

School communities are integrated partnerships among the school site staff, families, students and all other stakeholders. Connection creates a safe place for all learners and stakeholders to affirm individual strengths, celebrate character, provide academic support through mentorship and internships, promote unity and better decision making through the implementation of restorative justice practices.

EXCELLENCE

Academic Excellence is the desire to pursue knowledge and excellence and to contribute original and provocative ideas in a learning environment, in diverse settings, and as a catalyst to future academic knowledge. We foster academic excellence through project-based learning using a constructivist approach, student portfolios, assessments of and for learning and academic discourse and argumentative writing.

MSA-SA is SBE approved charter school and operates as a site-based school.

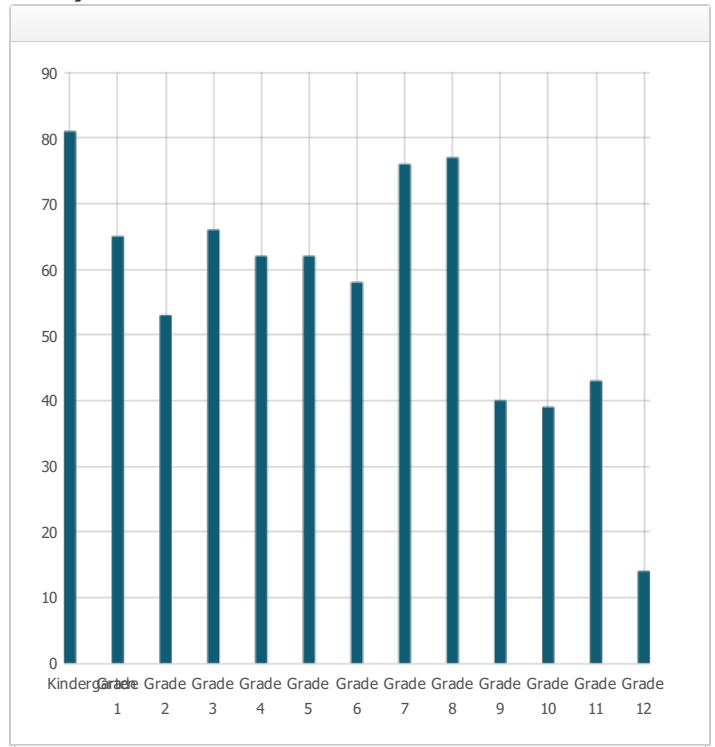
Mission Statement

Magnolia Public Schools provides a college preparatory educational program emphasizing science, technology, engineering, arts, and math (STEAM) in a safe environment that cultivates respect for self and others.

Last updated: 1/7/2019

Student Enrollment by Grade Level (School Year 2017–18)

Grade Level	Number of Students
Kindergarten	81
Grade 1	65
Grade 2	53
Grade 3	66
Grade 4	62
Grade 5	62
Grade 6	58
Grade 7	76
Grade 8	77
Grade 9	40
Grade 10	39
Grade 11	43
Grade 12	14
Total Enrollment	736



Last updated: 1/7/2019

Student Enrollment by Student Group (School Year 2017–18)

Student Group	Percent of Total Enrollment
Black or African American	1.1 %
American Indian or Alaska Native	0.7 %
Asian	2.2 %
Filipino	0.3 %
Hispanic or Latino	86.7 %
Native Hawaiian or Pacific Islander	0.4 %
White	7.6 %
Two or More Races	1.1 %
Other	-0.1 %
Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	86.1 %
English Learners	33.6 %
Students with Disabilities	15.5 %
Foster Youth	0.4 %

A. Conditions of Learning

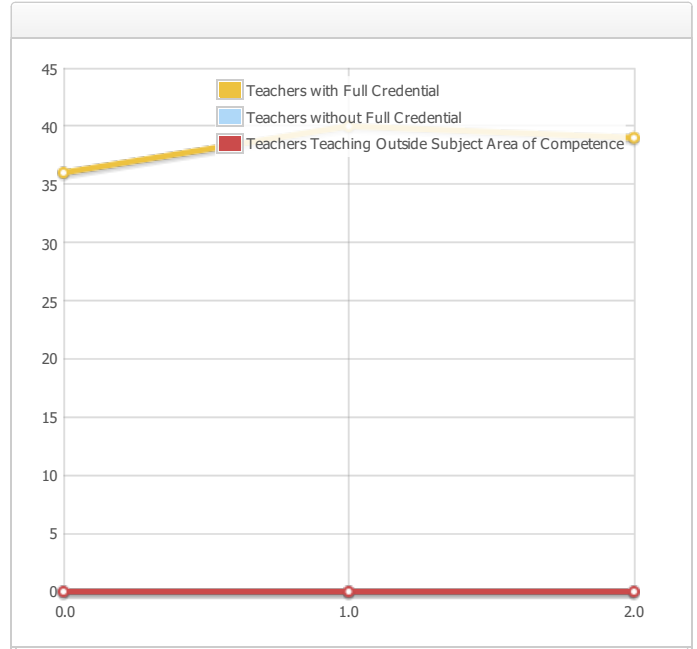
State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

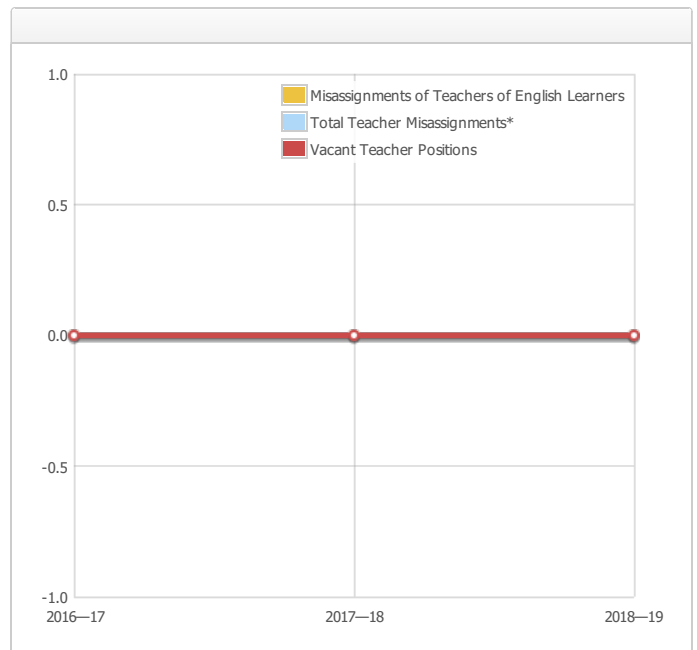
Teachers	School 2016—17	School 2017—18	School 2018—19	District 2018—19
With Full Credential	36	40	39	39
Without Full Credential	0	0	0	0
Teachers Teaching Outside Subject Area of Competence (with full credential)	0	0	0	0



Last updated: 1/7/2019

Teacher Misassignments and Vacant Teacher Positions

Indicator	2016—17	2017—18	2018—19
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 1/7/2019

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2018—19)

Year and month in which the data were collected: December 2018

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	(Grades TK-5) English Language Arts/ELD: McGraw-Hill Core Curriculum Student Bundles ; ELD Program McGraw-Hill Wonders (Grades 6-12) McGraw-Hill Studysync ; ELD Program-National Geographic Learning, Inside MyOn (Reading program for grades 2-10)	Yes	0.0 %
Mathematics	(Grades TK-5) McGraw-Hill, My Math Student, My Math Interactive Guide (TK-5) (Grades 6-8) McGraw-Hill, Glencoe CA Math,(Complete Student Bundle with Aleks Embedded add-on) (6-8); (Grades 9-12) McGraw-Hill, Integrated Math (9-12)	Yes	0.0 %
Science	(Grades TK-5) Science: Inspire Science: Be a Scientist Notebook, Inspire Science: Science Handbook (Grades 6-8) McGraw-Hill, Integrated iScience ; (Grades 9-12) McGraw-Hill, Glencoe Physical Science, Biology, Physics, Chemistry, AP Biology	Yes	0.0 %
History-Social Science	(Grades TK-5) Networks SS: Living, Learning & Working Together, Our Community & Beyond, Who We Are as Americans, The United States Communities & Neighbors, United States Early Years, United States History (Grades 6-8) Networks SS: A History of the world, History of the world, Student Learning Center, History of the United States Complete System Student Edition, History of the United States Student Center (Grades 9-12) World History & Geography Modern Times Student Suite, World History & Geography Modern Times Student Learning Center, History geography modern times complete system, History geography modern times student center, US Government Student Suite, US Government Student Learning Center, AP World History (AP Traditions & Encounters EBook)	Yes	0.0 %
Foreign Language	High School Spanish I (Así se Dice) High School Spanish II (Así se Dice) AP Language & Culture (Temas)	Yes	0.0 %
Health	NA. Embedded in the Science and PE curriculum	Yes	0.0 %
Visual and Performing Arts	Teacher and PLC developed lesson plans. Scholastic magazines Collaboration with other department (Cross Curricular Lesson Planning)	Yes	0.0 %
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

Last updated: 1/7/2019

School Facility Conditions and Planned Improvements

Magnolia Science Academy-Santa Ana campus is located at 2840 W. 1st Street, Santa Ana. MSA-Santa Ana is a TK-12 grade school. The facility has a two-story building with 34 classrooms with state of the art science and computer labs, playgrounds, and sports areas.

The new gymnasium, playgrounds, and an outside cafeteria servery were added as of August 2018.

The new building has been maintained by one day and one night custodians. Contracted vendors provide services for outside areas.

No major repairs or maintenance issues are reported.

Last updated: 1/7/2019

School Facility Good Repair Status

Year and month of the most recent FIT report: December 2018

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	MSA-SA owns a brand new building with new HVAC. The units are regularly serviced by a maintenance company. The facilities manager oversees any needs.
Interior: Interior Surfaces	Good	Maintained regularly and our facilities manager oversees any needs. We have three custodians that maintain our facilities in great conditions.
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	Pest control services are in place. We have two custodians that maintain our facilities in great conditions.
Electrical: Electrical	Good	New building does not require major attention. Our facilities manager oversees any needs.
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	One day and one night custodians maintain the restrooms, fountains and sinks.
Safety: Fire Safety, Hazardous Materials	Good	New building is fully equipped with brand new fire, life safety system. Yearly maintenance are done by vendors and our facilities manager. OSHA guidelines and standards are observed by staff for any hazardous materials
Structural: Structural Damage, Roofs	Good	New building and new roof. Maintained regularly and our facilities manager oversees any needs.
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	We have two custodians that maintain our facilities in great conditions.

Overall Facility Rate

Year and month of the most recent FIT report: December 2018

Overall Rating	Exemplary
----------------	-----------

Last updated: 1/7/2019

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students Grades Three through Eight and Grade Eleven Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2016—17	School 2017—18	District 2016—17	District 2017—18	State 2016—17	State 2017—18
English Language Arts / Literacy (grades 3-8 and 11)	47.0%	42.0%	47.0%	42.0%	48.0%	50.0%
Mathematics (grades 3-8 and 11)	32.0%	26.0%	32.0%	26.0%	37.0%	38.0%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Last updated: 1/7/2019

CAASPP Test Results in ELA by Student Group Grades Three through Eight and Grade Eleven (School Year 2017–18)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	429	427	99.53%	41.78%
Male	221	220	99.55%	39.73%
Female	208	207	99.52%	43.96%
Black or African American	--	--	--	
American Indian or Alaska Native	--	--	--	
Asian	--	--	--	
Filipino				
Hispanic or Latino	382	381	99.74%	38.85%
Native Hawaiian or Pacific Islander	--	--	--	
White	26	25	96.15%	70.83%
Two or More Races	--	--	--	
Socioeconomically Disadvantaged	379	378	99.74%	38.46%
English Learners	261	260	99.62%	28.46%
Students with Disabilities	73	73	100.00%	17.81%
Students Receiving Migrant Education Services				
Foster Youth	--	--	--	

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/7/2019

CAASPP Test Results in Mathematics by Student Group Grades Three through Eight and Grade Eleven (School Year 2017–18)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	429	428	99.77%	26.40%
Male	221	220	99.55%	27.73%
Female	208	208	100.00%	25.00%
Black or African American	--	--	--	
American Indian or Alaska Native	--	--	--	
Asian	--	--	--	
Filipino				
Hispanic or Latino	382	381	99.74%	23.88%
Native Hawaiian or Pacific Islander	--	--	--	
White	26	26	100.00%	53.85%
Two or More Races	--	--	--	
Socioeconomically Disadvantaged	379	378	99.74%	23.28%
English Learners	261	261	100.00%	18.77%
Students with Disabilities	73	73	100.00%	8.22%
Students Receiving Migrant Education Services				
Foster Youth	--	--	--	

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/7/2019

CAASPP Test Results in Science for All Students Grades Five, Eight and High School Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2016–17	School 2017–18	District 2016–17	District 2017–18	State 2016–17	State 2017–18
Science (grades 5, 8, and high school)	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2016–17 and 2017–18 data are not available. The CDE is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was pilot-tested in spring 2017 and field-tested in spring 2018. The CAST will be administered operationally during the 2018–19 school year. The CAA for Science was pilot-tested for two years (i.e., 2016–17 and 2017–18) and the CAA for Science will be field-tested in 2018–19.

Note: Science test results include the CAST and the CAA for Science. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated on both assessments.

Last updated: 1/7/2019

Career Technical Education (CTE) Programs (School Year 2017–18)

MSA SA is a college preparatory TK-12 school. Currently, no CTE programs are offered.

Last updated: 1/7/2019

Career Technical Education (CTE) Participation (School Year 2017–18)

Measure	CTE Program Participation
Number of Pupils Participating in CTE	0
Percent of Pupils Completing a CTE Program and Earning a High School Diploma	0.0%
Percent of CTE Courses Sequenced or Articulated Between the School and Institutions of Postsecondary Education	0.0%

Last updated: 1/7/2019

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2017–18 Pupils Enrolled in Courses Required for UC/CSU Admission	22.2%
2016–17 Graduates Who Completed All Courses Required for UC/CSU Admission	61.5%

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2017—18)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
-------------	--	--	---

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/7/2019

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2018—19)

Parents are encouraged and have opportunities to attend many committees, meetings and events such as School Site Council (SCC), Parent Task Force (PTF), English Learners

Advisory Committee (ELAC), coffee with the admin team , parent college, College nights, school festivals and activities such as awards ceremonies, schoolwide potlucks, field trips, school-wide fundraising activities, and parent teacher conferences. LCAP is discussed mainly in committees and coffee with admin team meetings.

We have a bilingual Parent and Community Engagement (PACE) Coordinator working with parents and community closely.

Parents are further encouraged to attend workshops such as, financial aid Information night, FAFSA Night, cash for college, Social Emotional Learning(SEL)trainings,parent student information system training, parent college nights (by grade level), info sessions on school planning meetings. MSA parents volunteer in their student's classrooms and school wide events.

All parents are encouraged to take an active role in their student's education through the SIS Parent Portal, MyON portal,our weekly newsletter" The HOOK", College Counselor Monthly Newsletter,Leave a message form(Spanish & English version) and ongoing communication with the school.

MSA-Santa Ana believes that a cooperative parent-student-teacher triad will narrow the achievement gap. MSA-Santa Ana partners with parents to make them aware of the importance of their involvement in their children's education through some combination of activities as listed here and in the parent involvement info at the school Website.

State Priority: Pupil Engagement

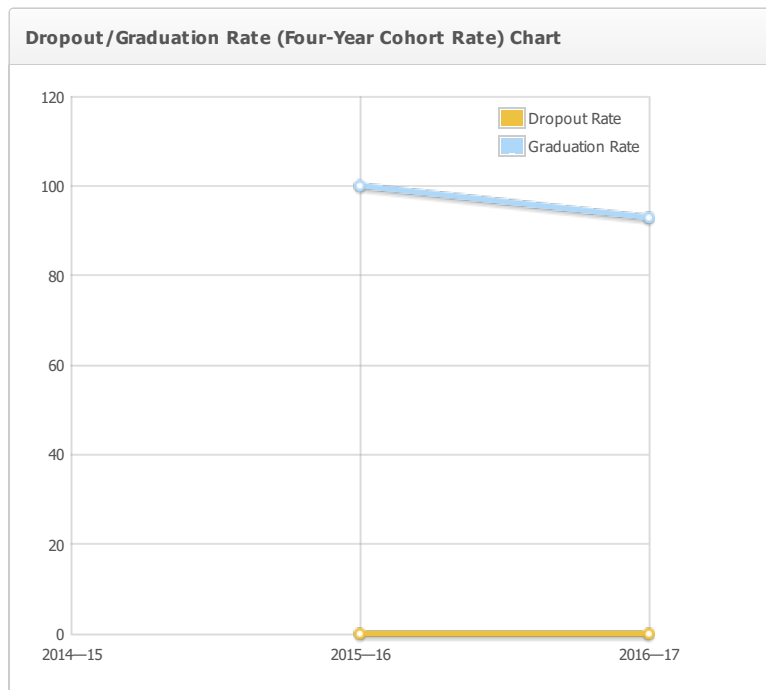
The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2014—15	School 2015—16	District 2014—15	District 2015—16	State 2014—15	State 2015—16
Dropout Rate	--	0.0%	--	--	10.7%	9.7%
Graduation Rate	--	100.0%	--	--	82.3%	83.8%

Indicator	School 2016—17	District 2016—17	State 2016—17
Dropout Rate	0.0%	0.0%	9.1%
Graduation Rate	92.9%	--	82.7%



For the formula to calculate the 2016—17 adjusted cohort graduation rate, see the 2017—18 Data Element Definitions document located on the SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.

Last updated: 1/7/2019

Completion of High School Graduation Requirements - Graduating Class of 2017 (One-Year Rate)

Student Group	School	District	State
All Students	92.9%	92.9%	88.7%
Black or African American	0.0%	0.0%	82.2%
American Indian or Alaska Native	0.0%	0.0%	82.8%
Asian	100.0%	100.0%	94.9%
Filipino	0.0%	0.0%	93.5%
Hispanic or Latino	90.9%	90.9%	86.5%
Native Hawaiian or Pacific Islander	0.0%	0.0%	88.6%
White	100.0%	100.0%	92.1%
Two or More Races	0.0%	0.0%	91.2%
Socioeconomically Disadvantaged	100.0%	100.0%	88.6%
English Learners	33.3%	33.3%	56.7%
Students with Disabilities	80.0%	80.0%	67.1%
Foster Youth	0.0%	0.0%	74.1%

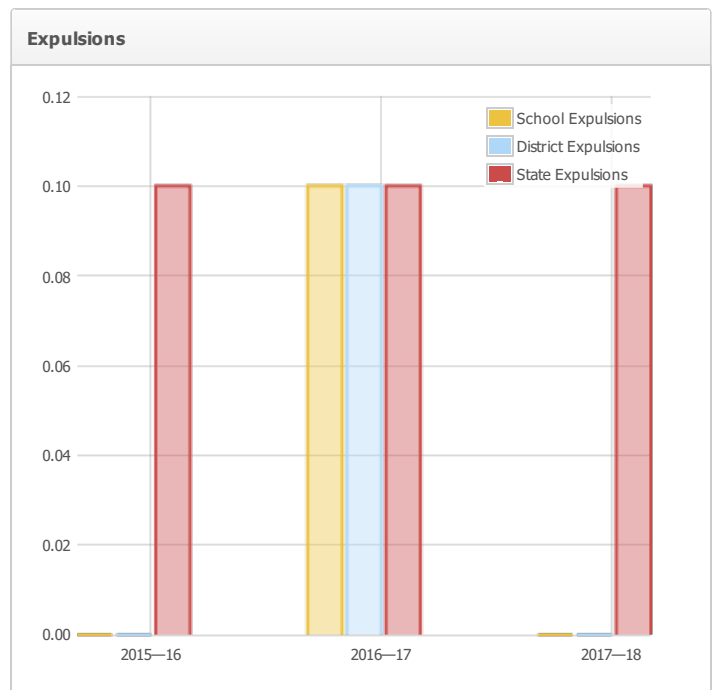
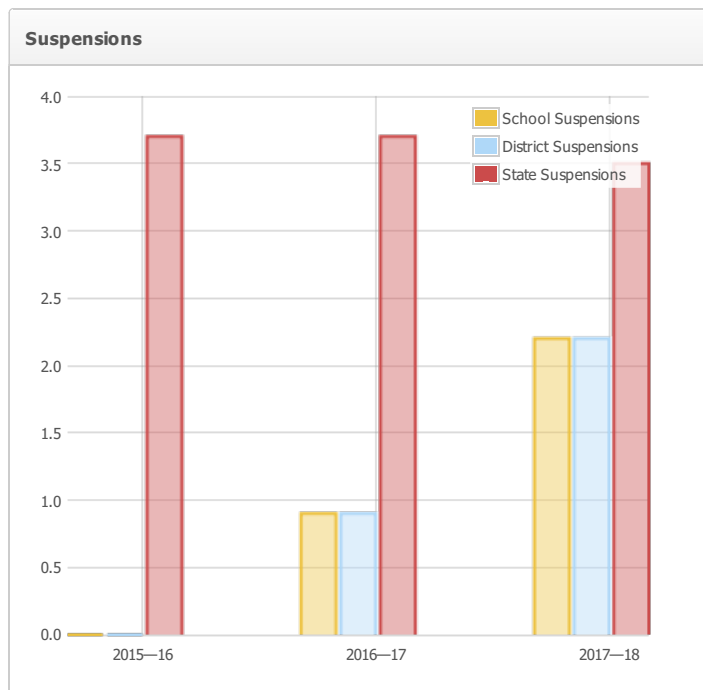
State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

	School	School	School	District	District	District	State	State	State
Rate	2015—16	2016—17	2017—18	2015—16	2016—17	2017—18	2015—16	2016—17	2017—18
Suspensions	--	0.9%	2.2%	--	0.9%	2.2%	3.7%	3.7%	3.5%
Expulsions	--	0.1%	0.0%	--	0.1%	0.0%	0.1%	0.1%	0.1%



Last updated: 1/7/2019

School Safety Plan (School Year 2018—19)

Campus Supervision Plan

Elementary School Hours

Monday: TK/K: 8:30 am-1:15pm 2nd-5th: 8:20am-1:40pm

Tuesday-Friday: TK/K: 8:30am-1:15pm 2nd-5th: 8:20am-2:35pm

Clubs/Tutoring Hours: 2:45pm-3:30pm

Middle School/High School Hours

Monday: 8:00am-2:01pm

Tuesday-Friday: 8:00am-3:01pm

Office Hours: 7:30am-4:30pm

Clubs/Tutoring Hours: 3:00pm-4:00pm

After School Program Hours
3:00pm-6:00pm

Administration Contacts:

Principal : Varol Gurler vgurler@magnoliapublicschools.org

Dean of Academics (Elementary): Maria Rowell mrowell@magnoliapublicschools.org

Dean of Academics (Secondary): Cobi Luciani cluciani@magnoliapublicschools.org

Dean of Academics (Secondary): Melik Sayin msayin@magnoliapublicschools.org

Dean of Students(Elementary): Victor Lanier vlanier@magnoliapublicschools.org

Dean of Students(Secondary): Alma Jongewaard ahjongewaard@magnoliapublicschools.org

Supervision:

Magnolia Science Academy- Santa Ana students will be under the supervision of school personnel during the school day and during extracurricular activities. Personnel supervising students are certificated employees, or other classified personnel.

- a) School Administration is responsible for assigning school personnel to supervised students.
- b) Teachers and other school personnel are responsible for supervising students during school hours and during extracurricular activities as required by their assigned professional duties.
- c) All school staff are responsible for observing student activities to detect in so far as possible any individual or group action which might be considered intimidating, give rise to injury, or cause damage.
- d) All staff are responsible for being aware of individuals whose presence on school premises is not justified.
- e) Parents/guardians are responsible for ensuring supervision of their children during non-school hours both before and after school, except for school sponsored events.
- f) School Administration is responsible for the development of administrative rules and regulations to ensure that this policy is implemented.

Parking: Parking is limited on campus. There are 4 designated "Visitor" parking spots. All other parking spots are numbered and labeled "Staff" and are assigned to staff members. There is additional parking available across the street on the west side of the Church. If parking across the street, under no circumstances should you jaywalk. Observe all traffic and safety guidelines and use the crosswalk on Fairview. Give yourself plenty of time in doing this.

Visitors on Campus: All visitors on campus are required to sign in at the school office. Individuals who are on campus without visitor identification must be asked to sign in at the school office. People who clearly do not have legitimate business on campus must be reported to the school office immediately.

Volunteers on Campus: Magnolia Science Academy – Santa Ana encourages parent involvement and volunteering. All volunteers on campus must provide a negative TB test clearance and LiveScan clearance prior to volunteering. Volunteers should arrange with school administration the schedule date, times, location, and purpose of their volunteer work. See Magnolia Public School's Conditions for Classroom and School Volunteer, Visitation, Shadowing, and Removal Policy for further details.

Reporting: Parents, Students, and Visitors should report any safety concerns directly to the office or School Administration. Written reports can be made in the forms of filling out the Incident Report form or Leave a Message form.

Magnolia Science Academy-Santa Ana has adopted and implemented a comprehensive health and safety plan to create a safe and secure learning environment, keeps it on file for review and trains its staff annually on the safety procedures outlined in the plan. It is the task of the school administration to monitor all activities consistently to provide safety and security for the students. For this purpose, a "team-on-duty" was created among teachers and assistant teachers to supervise students at all times. The health and safety policies include, but are not be limited to, the following topics:

HEALTH AND SAFETY: The school complies with the Healthy Schools Act, California Education Code Section 17608, which details pest management requirements for schools.

EMERGENCY SITUATIONS: MSA-Santa Ana utilizes its School Safety Plan in responding to emergency situations. The plan is reviewed each year and updated as necessary. MSA-Santa Ana ensures that the staff has been trained in health, safety, and emergency procedures. Staff receives internal memos regarding relevant health and safety issues. Schoolwide drills in preparation for fires, earthquakes, intruders on campus, or other emergency/disaster situations are conducted at regular intervals throughout the year. MSA-Santa Ana creates and maintains a record of each drill. Additionally, important safety and health topics are addressed in the School's newsletter.

FIRE DRILLS: MSA-Santa Ana complies with the Education Code Section 32001 in regards to conducting fire drills not less than once every calendar month at the elementary level, at least four times every school year at the intermediate levels, and not less than twice every school year at the secondary level. The Office maintains a record of each drill conducted with the amount of time it takes for complete evacuation. Whenever the alarm is given, all students, teachers and other employees quickly leave the building in an orderly manner. Teachers ascertain that no student remains in the building. Designated evacuation routes are posted in each room and hallways. Teachers are prepared to select alternate exits and direct their classes to these exits in the event the designated evacuation route is blocked. Students remain with their teacher in the evacuation area. Teachers take their roll to ensure that all students are accounted for and be prepared to identify missing students to the office staff and the administrators. Students remain with their teachers at the designated evacuation area until the administrative staff gives the "all clear" signal. Orderly evacuation begins immediately and is completed within minutes of the initial alarm. The students and staff then return to their appropriate classrooms and the teachers will take roll once more. Missing students are reported to the attendance office.

EARTHQUAKE AND OTHER DISASTER DRILLS: MSA-Santa Ana complies with the Education Code Section 35297 in regards to holding a "drop procedure" practice at least once each school quarter in elementary schools and at least once a semester in secondary schools. MSA-Santa Ana conducts disaster drills to prepare students and staff for any seismic activity and other disasters. The practice drills include the "duck, hold, cover" procedure. A disaster drill commencing with the "duck, hold, cover" procedure is initiated by an announcement over the intercom. Students and staff will hear, "This is an emergency drill. Duck, hold, and cover." Teachers then turn off the lights and have students get under a desk/table or against the wall away from the windows. Students remain quiet and orderly so they will be able to hear additional instructions when given. All drills will be concluded with an "all clear" announcement on the intercom, or a visible signal from the administrative staff. In the case of a real earthquake, everyone engage in the "duck, hold, cover" procedure immediately and remain in position until the teacher determines that it is safe to leave the building. If remaining in the room becomes dangerous, or when the shaking stops, teachers will proceed with their students to the evacuation site or another safety zone. If students are on the playground or other outdoor area when a disaster drill is called or during an actual earthquake, students are to drop immediately to the ground, away from trees and power lines, and cover their heads with their hands. They are to remain in that position until given additional instructions. In the case of disasters other than earthquakes, the administrative staff contact each room, advise staff of potential dangers, and give further directions or orders. Teachers and students remain in their classrooms until instructions are received for an "all clear" or an evacuation. For safety purposes, no one is to leave the rooms. If there has been a chemical spill, the teachers make sure that all doors, windows, and vents remain closed. The school site maintenance staff turn off the gas. All unassigned staff report to the office for assignments such as searching offices, bathrooms, and all other common areas, including outdoor facilities. Teachers stay with their classes for the duration of the emergency. In the event of an earthquake or other natural disaster, all school employees are immediately designated "Civil Defense Workers" and are not allowed to leave school until they are given official clearance to do so by the administrative staff. MSA-Santa Ana has prepared general classroom safety rules to help make classrooms safer in the event of serious seismic activity. This list of rules advises teachers, for example, to have their emergency clipboards readily available near the entrance/exit to their classrooms, instructs teachers-and staff-not to store heavy objects on top of cabinets, exits and ways of travel are to be kept free of obstructions and have their earthquake buckets at a visible location in the classroom. MSA-Santa Ana also participates in the Great California ShakeOut, a statewide program that helps people and organizations prepare for major earthquakes, and also practice how to respond when they happen.

BOMB THREATS: Every person receiving the call must understand the importance of a calm and reasonable action when a bomb threat is received. Information obtained by that person might be of great importance. Therefore, the person receiving the threat will get as much information as possible from the caller. This includes the time of the day, wording of the message, background noises, quality of the voice and information about where the bomb is, what time it will go off, etc. The person receiving the threat should delay the caller as long as possible while s/he alerts another adult to the crisis. That adult will immediately notify the telephone company to trace the call and immediately thereafter notify the police via 911. Based on the information at hand, the administrative staff will make a decision whether an immediate evacuation is warranted. If so, the evacuation code word "safe school drill" will be given over the intercom and evacuation procedures will be followed. The office staff will coordinate information requests from/to law enforcement, the telephone company, and the parents/guardians. If an immediate evacuation is not warranted, the administrative staff will notify teachers to inspect their room for any suspicious materials or unknown packages without alarming students. All unassigned staff will report to the office for assignments such as searching offices, bathrooms, and all other common areas including outdoor facilities.

EVACUATION PLAN: A disaster of a significant nature may require the evacuation of the school. Immediately upon notification by outside authorities that the school will be evacuated, the administrative staff will verify the name and position of the person placing the alert. Once the source is confirmed, the administrative staff will give the evacuation code word "safe school drill" over the intercom. Teachers will proceed with their students to the nearest school exit indicated on the evacuation map posted for this purpose. Before leaving the room, teachers will make sure they have their emergency clipboards that include class attendance rosters with them. Students who are not in a classroom at the time the intercom signal is given will attach themselves to the nearest teacher exiting the building for purposes of getting to the designated evacuation site. Prior to evacuation, offices, bathrooms, and all other common areas, including outdoor facilities, will be searched by unassigned staff members designated by the administrative staff. Once at the designated evacuation site, teachers and other staff will ensure that all students find their respective teachers. Teachers will then take roll to ensure that all students are accounted for. The names of any missing students will be given to the office personnel and an individual will be assigned the task of finding any missing students. Teachers will work together to take care of students with injuries, respiratory problems, or other medical conditions. Teachers will stay with their classes for the duration of the emergency. In the event of an evacuation, all school employees are immediately designated "Civil Defense Workers" and are not allowed to leave school until they are given official clearance to do so by the administrative staff. Students will remain with their teachers at the designated evacuation site until the administrative staff gives the "all clear" signal. In the event students cannot return to the school site, the administrative staff will notify parents and/or the media as to where students can be picked up. The office personnel will sign out students as they are being picked up by a parent or other adult listed on the emergency information card. Parents will be asked to remain in a designated area, and students will be escorted to the designated area for release.

Last updated: 1/8/2019

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Elementary) School Year (2015—16)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K				
1				
2				
3				
4				
5				
6	16.0	2		
Other**	17.0	8		

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2016—17)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K	22.0	1	2	
1	25.0		2	
2	28.0		2	
3	28.0		2	
4	28.0		2	
5	28.0		2	
6	25.0		2	
Other**	22.0	5	8	

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2017—18)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K	23.0	1	3	
1	24.0		3	
2	30.0		2	
3	26.0		3	
4	32.0		2	
5	32.0		2	
6	24.0		2	
Other**	40.0	5	8	

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Last updated: 1/9/2019

Average Class Size and Class Size Distribution (Secondary) (School Year 2015—16)

Subject	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
English	18.0	10		
Mathematics	14.0	10		
Science	17.0	9		
Social Science	15.0	10		

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2016—17)

Subject	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
English	20.0	4	11	
Mathematics	14.0	3	11	
Science	22.0	4	11	
Social Science	19.0	4	11	

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2017—18)

Subject	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
English	22.0	6	9	
Mathematics	20.0	6	9	
Science	24.0	5	9	
Social Science	22.0	6	9	

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Last updated: 1/9/2019

Academic Counselors and Other Support Staff (School Year 2017–18)

Title	Number of FTE* Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	1.0	129.0
Counselor (Social/Behavioral or Career Development)	0.0	N/A
Library Media Teacher (Librarian)	0.0	N/A
Library Media Services Staff (Paraprofessional)	0.0	N/A
Psychologist	1.0	N/A
Social Worker	0.0	N/A
Nurse	0.5	N/A
Speech/Language/Hearing Specialist	2.0	N/A
Resource Specialist (non-teaching)	5.0	N/A
Other	12.0	N/A

Note: Cells with N/A values do not require data.

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 1/8/2019

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2016–17)

Total Expenditures Per Pupil
\$ 11,558

Expenditures Per Pupil (Supplemental / Restricted)
\$ 1,939

Expenditures Per Pupil (Basic / Unrestricted)
\$ 9,619

Average Teacher Salary
\$53,830

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	--	--	--	--
District	N/A	N/A	--	--
Percent Difference – School Site and District	N/A	N/A	--	--
State	N/A	N/A	\$6574.0	--
Percent Difference – School Site and State	N/A	N/A	--	--

Note: Cells with N/A values do not require data.

Last updated: 1/8/2019

Types of Services Funded (Fiscal Year 2017—18)

This section provides information about the programs and supplemental services that are available at the school and funded through either categorical or other sources.

Title I

Title I funds are used to support effective, research-based educational strategies that close the achievement gap for students not meeting the state's challenging academic standards in English Language Arts and mathematics. Title I funds are distributed to schools with a minimum of 40% poverty on a per-pupil basis. Based on an analysis of student achievement data, Title I resources may be used for professional development, supplemental instruction and intervention, parental involvement, personalization and support for students with at-risk behaviors.

Title II

Title II funds may be used for professional development in content knowledge and classroom practice, developing and implementing strategies to retain highly qualified teachers, and for class size reduction. All classroom teachers hired for class size reduction must meet ESEA requirements to be considered highly qualified.

Title III

Title III funds assist English Learners (EL) in acquiring English fluency, gaining access to the curriculum, achieving grade-level and graduation standards. Funds are distributed to school sites based on the number of EL students enrolled.

Title IV

Title IV, Part A of the Every Student Succeeds Act of 2015 is intended to improve students' academic achievement by increasing the capacity of States, local educational agencies (LEAs), schools, and local communities to provide all students with access to a well-rounded education, improve school conditions for student learning, and improve the use of technology in order to improve the academic achievement and digital literacy of all students.

Last updated: 1/8/2019

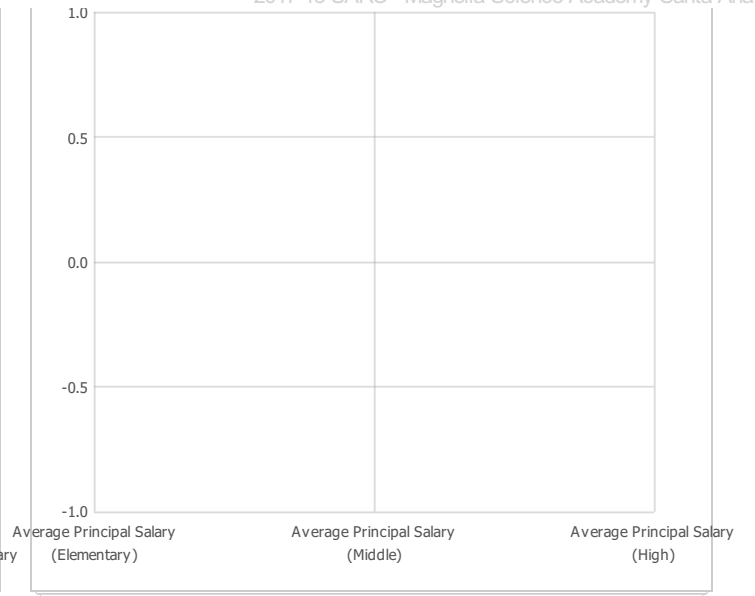
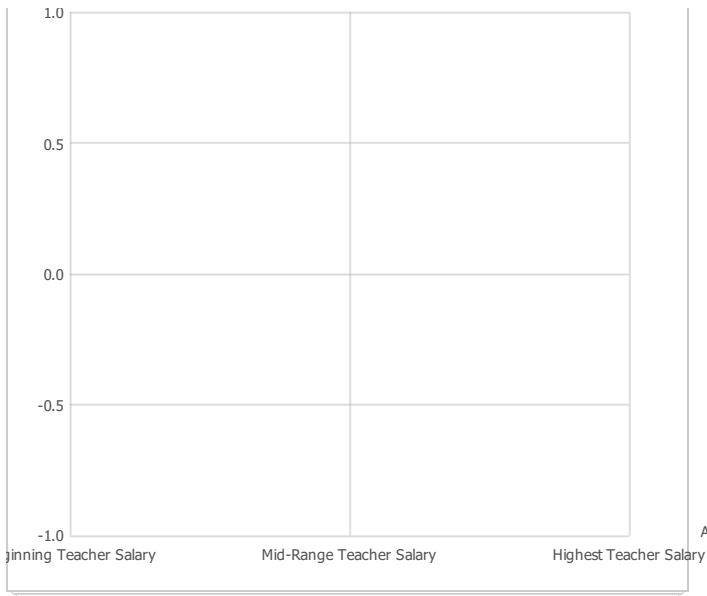
Teacher and Administrative Salaries (Fiscal Year 2016—17)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	--	--
Mid-Range Teacher Salary	--	--
Highest Teacher Salary	--	--
Average Principal Salary (Elementary)	--	--
Average Principal Salary (Middle)	--	--
Average Principal Salary (High)	--	--
Superintendent Salary	--	--
Percent of Budget for Teacher Salaries	--	--
Percent of Budget for Administrative Salaries	--	--

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.

Teacher Salary Chart

Principal Salary Chart



Last updated: 1/8/2019

Advanced Placement (AP) Courses (School Year 2017—18)

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science	1	N/A
English	1	N/A
Fine and Performing Arts	1	N/A
Foreign Language	0	N/A
Mathematics	1	N/A
Science	0	N/A
Social Science	2	N/A
All Courses	6	8.4%

Note: Cells with N/A values do not require data.

*Where there are student course enrollments of at least one student.

Last updated: 1/7/2019

Professional Development

Professional Learning Communities (PLC) MSA-Santa Ana will make use of PLCs to:

- Clarify intended outcomes

- Develop common assessments

- Jointly analyze student achievement data

- Establish team improvement goals

- Share best practices and materials

- Engage in collective inquiry and action research regarding student learning

- Support system and sense of efficacy

- Promote more engaged, motivated, and successful students with reduced absenteeism

- Focus on students' needs academically and behaviorally

All teachers will meet departmentally every month to:

- Share Time: Presentation by a member on an effective classroom strategy

- Vertically align curriculum

- Analyze student achievement data (MAP, CAASPP, CELDT, etc.,)

- Improve instructional strategies per data indicators

- Differentiate instruction

- Plan major departmental events

- Discuss other departmental issues and policies Department Chairs are responsible for minutes and forwarding action items to the appropriate administrative leaders.

Grade level teachers will meet once a month and collaborate on the issues below:

- Classroom strategies
- Sharing promising practices
- Curricular and academic issues (grading uniformity, homework load, differentiation etc.,)
- Support for students with academic challenges (IEP, 504, RTI, SSR, A.R., A.M., Tutoring)
- Discussion of student academic supports (peer tutoring, mentorships, etc.,)
- Long-term projects (science fair projects, English & history & math projects)
- Integration/thematic units/horizontal alignment of the curriculum
- Field trips
- Discussions and strategies for students with behavioral problems
- School/grade level wide incentive programs
- Other common grade level and school wide issues Grade Chairs are responsible for minutes and forwarding action items to the appropriate administrative leaders.

Summer in-service programs:

MSA-Santa Ana will also hold orientations and trainings for both new and veteran teachers to familiarize them with policies and procedures regarding the schools' operations, and the academic and education program goals for the year. A teacher workshop/summer in service program will be held in August for about two weeks. The program consists of at least four days of intensive training, after which teachers continue their studies at their school sites and communicate with each other via grade level and subject area email groups.

Peer Observations:

MPS believes that every effective teacher is a reflective practitioner who continually evaluates the effects of his or her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally. Therefore, each teacher is required to make monthly class visits to other teachers' classrooms to observe effective strategies and reflect on his/her observations by using peer observation beneficiary forms. These forms are used to create a professional development plan for individual growth.

Formal Observations/Evaluations:

All teachers will be observed in the classroom by department chairs, administrative team (dean of academics, principal and chief academic officer), and by Accord. A rubric guides observation and allows for the development of constructive feedback. MPS' formal teacher evaluation program is comprehensive and includes an evaluation of academic performance of their students. All teachers will be evaluated annually. A pre-conference and post conference will be scheduled for each of the evaluation.

Walkthroughs:

MPS administration/Department Chairs make regular walkthroughs in each teacher's classroom. This quick and informal visit provides teachers immediate and constructive feedback in specific areas to improve instruction and student learning.

Beginning Teacher Support and Assessment Program (BTSA):

MPS provides new teachers with BTSA, a two-year program that provides beginning teachers with collegial support, guidance, professional development, motivation to continue in the profession, and training. It links college level teacher preparation with classroom application.

Scheduled Professional Development:

- National Charter Schools Conference: Based on organizational need aligned with the schedule, selected faculty and administrative staff attend the Annual National Charter Schools Conference, which is organized by The National Alliance for Public Charter Schools (NAPCS). (June of each year)
- California Charter Schools Association (CCSA) Conference: Based on organizational need aligned with the schedule, selected faculty and administrative staff attend the annual California Charter Schools Association (CCSA) Conference. (March of each year)
- Charter Schools Development Center (CSDC): Based on organizational need aligned with the schedule, selected emerging and new leaders attend the Charter Schools Development Center (CSDC) Leadership Institute. (June of each year)
- Magnolia Public Schools (MPS) professional development days: MPS Professional Development Days are held for a full day once each semester. Issues such as student achievement data, differentiated instruction, intervention, SDAIE, and departmental collaboration among MPS teachers are discussed.

Other professional development programs that MSA-Santa Ana will consider include:

- College Board's Workshops and Seminars (typically in the summer)
 - Association of Latino Administrators and Superintendents Conference (Summer Institute)
 - National Council of Teachers of Mathematics Conference (April of each year)
 - National Science Teachers Association Conference (March/April of each year)
 - National Council of Teachers of English Conference (November of each year)
-
- California Council for History Education Conference (October of each year)
 - California Science Teachers Association (CSTA) (October of each year)
 - California Association of Mathematics Teacher Educators Conference (February of each year) Additionally, professors and professional teacher trainers from area universities as well as other universities and institutions will be identified and invited to conduct professional development activities at MSA-Santa Ana

Common Core State Standards (CCSS):

- Full Implementation (2014-15) Topics 1- Building awareness of the CCSS shift and focus
 - Common Core Standards Shifts
 - State implementation plans 2- Anticipating challenges and preparing towards them
 - Teacher frictions
 - Textbook, Resources/budget
 - Assessment
 - Technology 3- Preparation: Gathering resources and tools a. Establishing a team to oversee the transition
 - Admin Team, Counselor, Math Dept., English Dept. b. Awareness campaigns
 - Students, Parents, Board and Community 4- Managing the change (transition to CCSS)
 - Timeline (Action, responsibilities, benchmarks, deadlines)
 - Establish the culture
 - Literacy instruction
 - Text complicity and informational text
 - Close reading and text based response
 - Writing across content area
 - Mathematics instruction
 - Student engagement and collaboration
 - Instructional time
 - Create and learn vs. "Sit and Get"
 - Professional Development
-
- Assessment 5- Fixing related problems 6- Improving practices and results Scheduled PD on CCSS (with Approximate Dates)
 - CCSA Conference (March of each year; CCSS sessions for teachers/administrators)

Ongoing Professional Development Program for Special Education:

MSA-Santa Ana will conduct ongoing in-services for special education. During the August in-service training a school psychologist trains our entire staff about services and programs related to students with learning disabilities. MSA-Santa Ana will have a special education teacher to train the staff on the IEP documentation and how to implement accommodations and modifications in a general education classroom. Our special education teachers will attend workshops and trainings provided by the SELPA and attend a resource conference to hear from additional experts in the field of special education. The professional training in special education includes:

- Laws and regulations aligned with the IDEA
- Implementation of modifications and accommodations
- State test requirements/options for students with disabilities
- Writing Individualized Education Programs (IEP)
- IEP meeting procedures
- Rights and responsibilities of parents, students, and teachers
- Section 504 plans In addition to the August sessions, MPS conducts quarterly training sessions about special education.

Social Emotional Learning(SEL) which includes PBIS and RTI as academic and behavioral support

Last updated: 1/8/2019

Cover Sheet

Approval of Rabuild Commercial Services (Land Use Consultant for MSA-1) Contract Extension

Section: II. Consent Items
Item: F. Approval of Rabuild Commercial Services (Land Use Consultant for MSA-1) Contract Extension
Purpose: Vote
Submitted by:
Related Material: II F Rabuild Item.pdf



Facilities Committee Agenda Item #:	II F – Consent Item
Date:	January 17, 2019
To:	MPS- Facility Committee
From:	Alfredo Rubalcava, CEO & Superintendent
Staff Lead:	Patrick Ontiveros, General Counsel & Director of Facilities
RE:	Extension of Rabuild Commercial LLC (Entitlements Consulting) Contract

I. Proposed Committee Recommendation(s)

Staff moves that the full Board of Directors of MPS (the “**MPS Board**”) approve a contract extension for Rabuild Commercial LLC (“**Consultant**”) to continue providing land use and entitlement services on the MSA-1 project for a total amount not to exceed \$50,000, a \$25,000 increase to the current \$25,000 not to exceed amount approved by the MPS Board.

II. Background

A. Project Description

MPS contracted with Consultant to assist with the violations of the zone variance^[1] and to redo the zone variance to include the additional measures needed to expand the school. Specifically, Consultant was tasked with (a) modifying the current zoning variance to reconcile conflicts between the zoning variance requirements and the changed school size and composition; (b) obtaining zoning permission for the longterm master plan; and (c) addressing the newly imposed Planning department requirements. Consultant’s contract is attached as Exhibit A. In order to move forward with the new construction project for MSA-1, it was necessary to deal with the school’s non-compliance with the conditions of approval for its existing zone variance.

The Facilities Committee approved Consultant at its October 5, 2017 meeting to provide services for the MSA-1 project and the MPS Board approved the contract with Consultant its October 12, 2017 Board Meeting. At the October 12, 2017 Board meeting, the Consultant’s contract was approved with a not to exceed amount of \$25,000. See Exhibit B.

Consultant’s responsibilities evolved over time and it became clear that another zone variance would not suffice to meet the School’s long-term plans. Ultimately the Consultant and MPS staff agreed that MPS should seek a zone change for MSA-1 in lieu of a zone variance. Such strategy was communicated in various board reports.

[1] Note:

A “zone variance” is a permit issued to a landowner by an administrative agency to allow the building of a structure or use of a property that is not otherwise allowed under the current zoning regulations.



B. Services Provided to Date

Consultant's services to date have included the following:

(1) MSA-1 was facing issues with the Community Development Overlay ("CDO") which prohibited the construction of the new high school building to move forward until the CDO was issued. Consultant worked with the project architect and the City Planning to resolve the issue and limiting additional conditions or changes so the school construction could move forward.

(2) Conferring with City officials regarding the zone change application and the preparation of all materials required for the zone change application.

(3) Conferring with City officials regarding the possibility of partnership with the abutting property upon which the City has indicated it wants to build an ice rink.

(4) In addition to the foregoing, Consultant's assistance was critical in getting the Planning Department to allow MSA-1 to occupy the temporary space at The Bridge Bible Fellowship. Initially the City Building and Safety office would not provide a Certificate of Occupancy that was acceptable to MSA-1's authorizer, the Los Angeles County Office of Education ("LACOE"). On short notice, Consultant stepped in to help MSA-1 get the required Certificate of Occupancy allowing MSA-1 to occupy the temporary space.

Consultant is ready to submit the zone change application.

C. Increase in Contract Not to Exceed Amount

An extension and fee increase limit is needed in order to keep Consultant working on the zone change and carry it through to a successful completion. Consultant has assembled the zone change application and is intimately familiar with the challenges that must be overcome to bring it to a successful completion.

III. Budget Impacts

The extension of the Consultant contract will not have an impact on the MSA-1 New Construction Project budget. The budget previously approved by the Board includes a line item of \$50,000 for land use consultant services so even with a contract extension the line item remains under the amount budgeted by MPS staff.

Exhibits (attachments):

- A. Rabuild Commercial LLC Contract
- B. October 12, 2017 Regular Board Meeting Minutes and Agenda



Exhibit A

Rabuild Commercial and MPS Agreement

[1] Note:

A “zone variance” is a permit issued to a landowner by an administrative agency to allow the building of a structure or use of a property that is not otherwise allowed under the current zoning regulations.

Rabuild Commercial Services LLC
449 West Foothill Blvd. Suite 157
Glendora, CA 91741
213 272-4784
vbcommercial@outlook.com

October 18, 2017

Timothy Buresh
Tim.buresh@primesourcepm.com
18238 Sherman Way
Reseda, CA 91335

Re: Engagement Agreement to obtain Discretionary City and County Approvals for Real Estate Entitlements related to the property APN# 2125-036-021 and APN# 2125-036-105, known as,

18216-18220 W. Sherman Way, Los Angeles, CA 91336

Dear Mr.Buresh,

Thank you for your interest in using Rabuild Commercial Services LLC, to serve you.

This letter is to set forth and confirms that [Magnolia Science Academy 1 Reseda Campus](#), have engaged Rabuild Commercial Services LLC to provide consulting services to you for the administration of Governmental Relations, and Entitlement/Land Use process related to the above mentioned property.

This work will be performed at our regular hourly rates, which vary between \$65.00 per hour to \$220.00 per hour, depending upon the individual doing the work and the type of work required, see attached Rate Exhibit for breakdown. Our time is calculated in increments of 15 minutes. All telephone calls have a minimum time allocation of 15 minutes. In addition to the charges for time, you will be billed for all costs as they are incurred, including photocopying, parking, messenger service, postage and similar cost items. These items will be billed at cost. Permits will be billed back to the client at cost. We try to use professionals within the company that can do an assigned part of the project for the most effective overall lowest cost to you. Therefore, usually more than one person is involved in a project such as yours. Time is charged when more than one person may be present at any time, such as in a conference. However, I will have primary responsibility for this matter and the others will, in effect, be assisting me.

Because of the nature of your project, we cannot estimate the total charges for fees. If there is any work done for you, which is not covered by this Fee Agreement and not covered by another Fee Agreement, we will contact you and request permission to continue the necessary work, that work will be billed at our customary hourly rates then in effect plus reimbursable costs.

Improper Performance of Contractors and Suppliers

Rabuild Commercial Services LLC shall not have control or charge, and shall not be responsible for, the design, means, methods, techniques, sequences or procedures of construction, fabrication, shipment, delivery or installation, or for the safety precautions or programs in connection with the work to be performed for any aspect of this Project, or any aspects of work done in association with the Owner's development on the Property, including the acts or omissions of any designers, architects, contractors, subcontractor suppliers, or any other persons performing any of the work, or for the failure of any of them to carry out the work in a proper manner. Rabuild Commercial Services LLC, only duties pursuant to this agreement are to facilitate Owner as described.

This fee agreement will not take effect, and Rabuild Commercial Services, LLC will have no obligation to provide consulting services, until this agreement is executed and the initial fee or retainer is paid.

Indemnification

[Magnolia Science Academy 1 Reseda Campus](#), agrees to indemnify and defend against, and to hold Rabuild harmless from, any and all liability, loss or damage that Rabuild Commercial Services LLC may incur as a result of any claims associated with the Project.

We cannot represent the result of our efforts will be successful in whole or in part. While we agree to use our best efforts in your representation, nothing in this Fee Agreement and nothing in our statement(s) to you will be construed as a promise or guarantee about the outcome of your matter, and we make no such promise or guarantees. Our comments about the outcome of your matter are the expression of opinion only.

Primarily, time spent and hourly rates are used in the preparation of the bills. There are times however, when other factors need to be considered, such as the difficulty of the work, the expertise required, the time constraints, etc.

We will render billings to you on a monthly basis. You will have an obligation to pay the bills rendered by this office within thirty (30) days from billing. All fees not paid within thirty (30) days of billing will bear interest at the rate of 10% per annum. In the event of arbitration over a fee dispute, such arbitration shall be heard in Los Angeles, California. In the event any arbitration or court action may be brought under

this Fee Agreement, it is agrees that any such action may be brought in any court in the State of California and any award or judgment shall include attorneys' fees and courts.

If there is any unresolved disagreement over our fees, you will have the option of arbitrating such agreement. The arbitration can be binding or non-binding. We are willing to agree in advance that any such arbitration will be binding on either party.

Any additional services we perform for you and your various entities, unless separately agreed to, will be performed under all the terms and conditions set forth above.

Our agency/consulting client relationship is one of mutual trust and confidence. We do our best to see that our clients are satisfied not only with our services but also with the fees charged for those services. Whenever you have any questions or comments regarding our services, or the status of your files, or whenever any new facts or considerations come to your attention, you should contact me or any other consultant or agent with whom you are working. We encourage you to inquire about any matter relating to our fee arrangements or monthly statements that are in any way unclear.

It is important to our agency/consultant relationship that any questions you have about our billings to you be resolved while the matter is fresh on all our minds. Therefore, you agree that you will have thirty (30) days after the delivery of a bill to you to make objections or questions any of the items on the bill. Absent any such objection or question, you will be deemed to have accepted the items on the bill and to have admitted to their accuracy and to your obligation to pay the total shown on such bill.

Please indicate your agreement to the above by signing and returning the attached copy of this letter. We are requesting a retainer, payable now, in the amount of \$3,500.00 to be applied against fees and costs.

Sincerely,

Rabuild Commercial Services LLC

Veronica Becerra
California State License 00826816

Acknowledged:  Dated: 11/08/17
Magnolia Public Schools
Caprice Young - CEO

Rate Exhibit

Principal	\$220.00 per hour
Assistant Planners	\$200.00 per hour
Expediting Assistants	\$165.00 per hour
Planning Assistants	\$165.00 per hour
Project Managers	\$ 95.00 per hour
Assistants	\$ 65.00 per hour

*Based on average difficulty our hourly billing excluding reimbursable charges will not exceed the sum of \$15,000.00 for the services to obtain discretionary approvals related to the required zone variances for the subject property.

Any appeal cases will be considered a new case.

Scope of Work

A. Zoning, Land Use and Entitlement Analysis

- Review, research and consult on all documents and plans related to the project.
- Consult with all members of the development team as needed.
- Determine use and verify zoning. Meet with City of Los Angeles Planning and Building and Safety, BOE and Land Development Staff for a preliminary review of proposed project.
- Review and summarize key zoning restrictions.

B. Governmental Relations

- Meet with City Officials, Councilmembers and Agencies to determine feasibility of project.
- Meet with community groups, property owners and other parties, including City Agencies to present project and generate support.

C. Entitlements

- Coordinate all documents needed for the submittal of all planning applications, including coordination with all members of the development team.
- File all planning applications, including but not limited to Variances, Conditional Use and or Zone Changes.
- Attend all hearings associated with the various applications.
- Clear all conditions required for final approval of discretionary requests.



Exhibit B

Minutes of the October 12, 2017 Regular Board Meeting of Magnolia Public Schools

[1] Note:

A “zone variance” is a permit issued to a landowner by an administrative agency to allow the building of a structure or use of a property that is not otherwise allowed under the current zoning regulations.



Magnolia Public Schools

Regular Board Meeting

Amended on October 11, 2017 at 4:42 PM PDT

Date and Time

Thursday October 12, 2017 at 6:00 PM PDT

Location

MSA 4: 11330 W. Graham Place, Los Angeles, CA 90064

Access to the Board Meeting: Any interested parties or community members from remote locations may attend the meeting at the following school sites or the addresses where the Board members are joining the meeting from:

Call In- Dial: 1.844.572.5683 Code: 1948435

- MSA-3 1254 East Helmick St. Carson, CA 90746
- MSA-7 18355 Roscoe Blvd. Northridge, CA 91325
- MSA-SA 2840 W. 1st St. Santa Ana, CA 92703
- MSA-SD 6525 Estrella Ave. San Diego, CA 92120 (Dr. Salih Dikbas)
- 819 Phillips Lane Louisville Kentucky, 40209 (Ms. Diane Gonzalez)
- 1363 Ridgecrest Rd Pinole CA 94564 (Mr. Serdar Orazov)

In compliance with the Americans with Disabilities Act (ADA) and upon request, Magnolia Public Schools may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modification of the agenda in order to participate in Board meetings are invited to contact the MPS central office. If you need special assistance to attend the meeting, please notify Barbara Torres at (213) 628-3634 x100 to make arrangements and accommodate your disability.

Any public records relating to an agenda item for an open session of the Board which are distributed to all, or a majority of all, of the Board members shall be available for public inspection at 250 East 1st Street Ste 1500 Los Angeles, CA 90012.

Board Members:

Dr. Saken Sherkanov, Chair
Mr. Serdar Orazov, Treasurer
Dr. Salih Dikbas
Dr. Remzi Oten
Ms. Diane Gonzalez
Mr. Haim Beliak
Ms. Charlotte Brimmer
Ms. Sandra Covarrubias

Renewing Board Members:

Mr. Nguyen Huynh

Dr. Umit Yapanel, Secretary

CEO & Superintendent:
Dr. Caprice Young

Notice of Closed Session Agenda Items

Due to space limitations on the following pages of the agenda, notice of closed session agenda items is provided here.

V. A. Conference with Legal Counsel—Anticipated Litigation

Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Section 54956.9: three cases

Agenda

	Purpose	Presenter	Duration
I. Opening Items			
A. Call the Meeting to Order			
B. Record Attendance and Guests			
C. Pledge of Allegiance			1
D. Public Comments			20
E. Approval of Agenda	Vote		1
F. Approval of Amended Minutes from Special Board Meeting- August 10, 2017	Approve Minutes		1
G. Approval of Amended Minutes from Special Board Meeting- September 7, 2017	Approve Minutes		1
H. Approval of Minutes from Regular Board Meeting- September 14, 2017	Approve Minutes		1
I. Approval of Minutes from Special Ad-Hoc Committee (MSA SD Facility) Meeting- September 19, 2017	Approve Minutes		1
II. Consent Items			
A. Approval of 2017-18 Compliance Monitoring and Certification of Board Compliance Review for MSA-4-8	Vote	David Yilmaz	
B. Resolution to Adopt LAUSD's Suicide Prevention Policy for Co-located Sites	Vote	David Yilmaz	
C. Approval of Revisions to Staff Evaluation Protocols	Vote	Personnel Committee	
D. Approval of Certification of Signatures Form for Charter School Funds Distribution Authorization	Vote	Nanie Montijo	
E. Approval of Ratification of the Facility Use Agreement Between MCN and MSA-SD	Vote	Facility Committee	10
F. Proposed Conflict of Interest Code (COI) through Fair Political Practices Commission	Vote	Suat Acar	5
III. Action Items			

A. Delegation of Agreements for General Contractor and Inspector on Record for the MSA-SA Gym Project	Vote	Erdinc Acar	10
B. MSA-8 Bell Internet Service and Firewall, Web Filtering Services Using Long Term Reserve	Vote	Rasul Monoshev	10
C. Approval of 2016-17 Unaudited Actuals for all MPS	Vote	Kristin Dietz	5
D. Approval of SIS Contract with CoolSIS through August 2018.	Vote	David Yilmaz	5
E. MSA 1 Zone Variance Application RFP Winning Bid Announcement	Vote	Suat Acar	10
F. Approval of Scope Changes for MSA-SA Gym/Cafeteria Construction Project	Vote	Facility Committee	
G. MSA 1 Change Order to Franco Architects to Resolve Site Issues and Support Master Planning	Vote	Facility Committee	
H. Addition of a Director of Facilities/ General Counsel to 2017-18 Budget	Vote	Caprice Young	10
I. Approval of Board of Director Membership Renewals	Vote	Nominating Committee	5
J. Approval of Addendum to Schools in Action Services for 2017-18	Vote	David Yilmaz	5

IV. Discussion Items

A. Proposal of Creation of the MPS Board Advisory Committee	Discuss	Nominating/ Gov Committee	10
B. Update on STRS Adjustments for all MSA- San Diego	Discuss	Nanie Montijo	10
C. Financial Update- August 2017	Discuss	Kristin Dietz	10

V. Closed Session Items

A. Conference with Legal Counsel— Anticipated Litigation: Three Cases	Discuss	Caprice Young	20
--	---------	---------------	----

VI. Closing Items

A. Adjourn Meeting	Vote		
---------------------------	------	--	--

APPROVED



Magnolia Public Schools

Minutes

Regular Board Meeting

Date and Time

Thursday October 12, 2017 at 6:00 PM

Location

MSA 4: 11330 W. Graham Place, Los Angeles, CA 90064

Board Members who participated remotely joined from the following locations:

- MSA-SD 6525 Estrella Ave. San Diego, CA 92120 (Dr. Salih Dikbas)
- 819 Phillips Lane Louisville, Kentucky 40209 (Ms. Diane Gonzalez)
- 1363 Ridgecrest Rd Pinole, CA 94564 (Mr. Serdar Orazov)

Board Members:

Dr. Saken Sherkhanov, Chair
Mr. Serdar Orazov, Treasurer
Dr. Salih Dikbas
Ms. Diane Gonzalez
Mr. Haim Beliak
Ms. Charlotte Brimmer
Ms. Sandra Covarrubias

Renewing Board Members:

Mr. Nguyen Huynh
Dr. Umit Yapanel, Secretary

CEO & Superintendent:

Dr. Caprice Young

Notice of Closed Session Agenda Items

Due to space limitations on the following pages of the agenda, notice of closed session agenda items is provided here.

V. A. Conference with Legal Counsel—Anticipated Litigation

Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Section 54956.9: three cases

Directors Present

C. Brimmer, D. Gonzalez (remote), H. Beliak, N. Huynh, S. Covarrubias, S. Dikbas (remote), S. Orazov (remote), S. Sherkhanov, U. Yapanel

Directors Absent

None

Directors Arrived Late

D. Gonzalez, S. Dikbas

I. Opening Items

A. Call the Meeting to Order

S. Sherkhanov called a meeting of the board of directors of Magnolia Public Schools to order on Thursday Oct 12, 2017 @ 6:15 PM at MSA 4: 11330 W. Graham Place, Los Angeles, CA 90064.

B. Record Attendance and Guests

Board members who participated remotely, joined from the locations stated above. D. Gonzalez participated briefly during the Closed Session discussion, she did not vote or participate in any other part of the meeting. N. Huynh's and U. Yapanel's board terms were renewed as the first action item of this meeting, these two board members voted on all actions items and consent items, they did not vote on items under the Opening Items section. S. Dikbas arrived at 7:12 pm, he did not vote on items under Consent Agenda, refer to individual votes for more details.

C. Pledge of Allegiance

B. Torres, Executive Assistant, led the Pledge of Allegiance.

D. Public Comments

C. Brimmer, MPS Board Member, reported out that she has visited almost all the MSA schools, she presented her concerns for the schools including trash bin issues. S. Sherkhanov, Board Chair, announced that Board Member, R. Oten has resigned effective October 5, 2017. C.Young, CEO of MPS, announced that she would like to initiate an event where current and past MPS Board Members are recognized for their dedication to MPS. No other public comments were made.

E. Approval of Agenda

S. Sherkhanov made a motion to approve the agenda as presented.
C. Brimmer seconded the motion.
The board **VOTED** unanimously to approve the motion.

F. Approval of Amended Minutes from Special Board Meeting- August 10, 2017

S. Sherkhanov made a motion to approve the amended minutes from the Special Board Meeting on 08-10-17.
H. Beliak seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

C. Brimmer Aye
S. Sherkhanov Aye
N. Huynh Aye

U. Yapanel Aye
H. Beliak Aye
S. Covarrubias Aye
D. Gonzalez Absent
S. Dikbas Absent
S. Orazov Abstain

G. Approval of Amended Minutes from Special Board Meeting- September 7, 2017

S. Sherkhanov made a motion to approve the amended minutes from the Special Board Meeting on 09-07-17.

H. Beliak seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

N. Huynh Aye
S. Covarrubias Aye
U. Yapanel Aye
H. Beliak Aye
S. Sherkhanov Aye
D. Gonzalez Absent
S. Orazov Abstain
S. Dikbas Absent
C. Brimmer Aye

H. Approval of Minutes from Regular Board Meeting- September 14, 2017

S. Sherkhanov made a motion to approve minutes from the Regular Board Meeting on 09-14-17.

H. Beliak seconded the motion.

The board **VOTED** unanimously to approve the motion.

I. Approval of Minutes from Special Ad-Hoc Committee (MSA SD Facility) Meeting- September 19, 2017

H. Beliak made a motion to approve minutes from the Special Ad Hoc Committee Meeting on 09-19-17.

C. Brimmer seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Consent Items

A. Approval of 2017-18 Compliance Monitoring and Certification of Board Compliance Review for MSA-4-8

S. Sherkhanov made a motion to approve this item under Consent Agenda.

S. Orazov seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Resolution to Adopt LAUSD's Suicide Prevention Policy for Co-located Sites

C. Brimmer commented that MPS schools should have suicide awareness advertisement on campuses to make students, staff and visitors alert of possible issues.

S. Sherkhanov made a motion to approve this item under Consent Agenda.

S. Orazov seconded the motion.

The board **VOTED** unanimously to approve the motion.

C. Approval of Revisions to Staff Evaluation Protocols

S. Sherkhanov made a motion to approve this item under Consent Agenda.

S. Orazov seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. Approval of Certification of Signatures Form for Charter School Funds Distribution Authorization

S. Sherkhonov made a motion to approve this item under Consent Agenda.
S. Orazov seconded the motion.
The board **VOTED** unanimously to approve the motion.

E. Approval of Ratification of the Facility Use Agreement Between MCN and MSA-SD

This item was pulled from Consent Agenda for further discussion. E. Acar, South Regional Director, explained the need to extend the lease agreement between Mission Church of Nazarene and MSA- San Diego. He explained that this was an unexpected expense because the school did not open on the original scheduled date. He addressed Board Member questions.

H. Beliak made a motion to authorize the CEO and Superintendent of MPS, to negotiate and sign the contract extension regarding the facility use agreement between Mission Church of Nazarene (MCN) and MSA-SD through October 31, 2017.

U. Yapanel seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

N. Huynh	Aye
S. Covarrubias	Aye
C. Brimmer	Aye
S. Sherkhonov	Aye
D. Gonzalez	Absent
S. Dikbas	Absent
S. Orazov	Aye
H. Beliak	Aye
U. Yapanel	Aye

F. Proposed Conflict of Interest Code (COI) through Fair Political Practices Commission

S. Sherkhonov made a motion to approve this item under Consent Agenda.
S. Orazov seconded the motion.
The board **VOTED** unanimously to approve the motion.

III. Action Items

A. Delegation of Agreements for General Contractor and Inspector on Record for the MSA-SA Gym Project

E. Acar, South Regional Director, explained to the board the need to delegate approval of the General Contractor of Record and Inspector of Record Services for MSA Santa Ana. He went over the bid and project timelines. E. Acar, explained the original project for this site and how the gym construction became a separate project from the school building. M. Lengyel, Senior Project Manager from Gafcon added additional information regarding the two different projects and he mentioned that the project has been reviewed and approved by DSA. E. Acar, elaborated the importance of adding a gym to the campus including a student enrollment increase and improvement of the current lunch area. The Board agreed to hold a Special Meeting for approval of this item, no AdHoc committee was created.

S. Sherkhonov made a motion to delegate the approval selection of General Contractor and Inspector of Record Services for MSA Santa-Ana Phase II Gymnasium and Cafeteria construction Project and other issues that may arise at

the MSA Santa Ana facility to a Special Board Meeting of the MPS Board of Directors.

C. Brimmer seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

S. Orazov Aye
 S. Sherkhanov Aye
 N. Huynh Aye
 S. Covarrubias Aye
 H. Beliak Aye
 U. Yapanel Aye
 D. Gonzalez Absent
 S. Dikbas Absent
 C. Brimmer Aye

B. MSA-8 Bell Internet Service and Firewall, Web Filtering Services Using Long Term Reserve

R. Monoshev, IT Director, presented the MSA- 8 Bell Internet Service and Firewall Web Filtering Services Using Long Term Reserve. He explained how this cost would be funded. S. Orazov, Board Member, asked if the cost could be capitalized, staff agreed to verify this. C. Brimmer, Board Member, told staff that MPS should negotiate with LAUSD for payment, staff informed Board Members that they have already met with LAUSD staff and the report presented is the final outcome. The Board would want to know what were the negotiations and steps taken to address this issue before they approve the cost. K. Jackson, Chief Academic Officer, requested that committee members collaborate with staff in similar items as the one presented so that committees can hear from staff all the details needed for recommended approvals. C. Brimmer requested that Board Member attend more of the negotiating meetings when possible to show support to staff and authorizers.

S. Sherkhanov made a motion to table the approval of MSA-8 Bell Internet Service and Firewall, Web Filtering Services Using Long Term Reserve until the next regular board meeting but if there is an emergency action needed, the board delegates approval of this item to an Ad Hoc committee made up of 3 board members based on their availability. .

H. Beliak seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

S. Dikbas Absent
 S. Covarrubias Aye
 N. Huynh Aye
 S. Orazov Aye
 U. Yapanel Aye
 S. Sherkhanov Aye
 C. Brimmer Aye
 D. Gonzalez Aye
 H. Beliak Aye
 S. Dikbas arrived late.

C. Approval of 2016-17 Unaudited Actuals for all MPS

The 2016-17 Unaudited Actuals for all MPS were presented and discussed during the September Regular MPS Board Meeting. K. Dietz from Edtec, was present in person and addressed Board member questions.

S. Orazov made a motion to approve the 2016-17 Unaudited Actuals for all MPS.

N. Huynh seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

C. Brimmer Aye
S. Dikbas Absent
D. Gonzalez Aye
S. Covarrubias Aye
U. Yapanel Aye
N. Huynh Aye
S. Sherkhanov Aye
S. Orazov Aye
H. Beliak Aye

D. Approval of SIS Contract with CoolSIS through August 2018.

D. Yilmaz, Chief Accountability Officer, presented the SIS contract with Coolsis to the Board. He informed the board that this expense was budgeted and that MPS staff have been working with Coolsis and Illuminate to create a schedule and a transition plan. D. Yilmaz explained the enhancements between the two SIS programs and told the Board that there will be an admin/office managers training and a students/teachers/parents training for the transition to run smoothly.

S. Sherkhanov made a motion to approve the SIS Contract with CoolSIS through August 2018.

S. Orazov seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

S. Orazov Aye
D. Gonzalez Absent
N. Huynh Aye
U. Yapanel Aye
H. Beliak Aye
S. Sherkhanov Aye
S. Dikbas Aye
C. Brimmer Aye
S. Covarrubias Aye

E. MSA 1 Zone Variance Application RFP Winning Bid Announcement

S. Acar, Chief Operations Officer, explained the MSA 1 Zone Variance Application RFP Winning Bid Announcement item to the Board. Staff is trying to find historical information to understand what has happened in the past and address those issues. T. Buresh, Construction Manager from PrimeSource joined the meeting remotely, he explained his concerns regarding the dining area for the students. He also informed the Board of the possibility of acquiring an additional third building for MSA-1. Questions were addressed by staff and T. Buresh.

H. Beliak made a motion to approve the MSA-1 Zone Variance winning RFP bid to the vendor Rabuild Commercial LLC.

U. Yapanel seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

H. Beliak Aye
U. Yapanel Aye
C. Brimmer No
S. Sherkhanov No
D. Gonzalez Absent
S. Covarrubias Aye
S. Orazov Aye
S. Dikbas Aye

N. Huynh Aye

F. Approval of Scope Changes for MSA-SA Gym/Cafeteria Construction Project

Discussion of this item took place during the discussion of item III A Delegation of Agreements for General Contractor and Inspector on Record for MSA-SA Gym Project.

H. Beliak made a motion to accept the scope changes in the MSA-SA Gym and Cafeteria project as outlined in Architect's work authorization and authorize the MPS CEO to negotiate and approve the Architect's work proposal for design changes.

U. Yapanel seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

N. Huynh Aye
 D. Gonzalez Absent
 S. Sherkhanov No
 S. Orazov Aye
 C. Brimmer No
 H. Beliak Aye
 U. Yapanel Aye
 S. Covarrubias Aye
 S. Dikbas Aye

G. MSA 1 Change Order to Franco Architects to Resolve Site Issues and Support Master Planning

C. Young, Chief Executive Officer, explained the MSA 1 Change Order to Franco Architects to Resolve Site Issues and Support Master Planning. T. Buresh from Prime Source joined the meeting remotely, he elaborated on the project and explained what had to take place for the project to move forward in a timely manner. The original construction project was discussed along with the new plan and funding sources.

S. Sherkhanov made a motion to approve the change order of Franco Architects to resolve site issues and support master planning of MSA-1 Construction not to exceed \$25,000.

N. Huynh seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

S. Covarrubias Aye
 S. Orazov Aye
 C. Brimmer No
 N. Huynh Aye
 S. Dikbas Aye
 D. Gonzalez Absent
 S. Sherkhanov Aye
 U. Yapanel Aye
 H. Beliak Aye

H. Addition of a Director of Facilities/General Counsel to 2017-18 Budget

C. Young, Chief Executive Officer, explained to the Board the need to add a Director of Facilities/General Counsel to the Home Office budget for 2017-18. She explained the organizational needs in hiring this position and how this employee would support and improve the current work. S. Acar, Chief Operations Officer, explained the recruitment efforts and interview process that took place for this position. He informed the Board why staff was recommending the two candidates being presented. The Board presented their concerns on the interview process

and stated they would like to be involved in the screening process of candidates moving forward for high level hires.

S. Sherkhanov made a motion to approve the addition of a C-level position of General Counsel/Director of Facilities and provide the CEO with the authority to fill the position at the Director level if a candidate without the combined skill set is unavailable.

H. Beliak seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

S. Sherkhanov Aye
N. Huynh Aye
S. Orazov No
D. Gonzalez Absent
S. Dikbas Abstain
H. Beliak Aye
S. Covarrubias Aye
C. Brimmer Aye
U. Yapanel No

U. Yapanel made a motion to amend the previous motion to include a third party vetting who will interview the candidate(s), preferably and attorney with facilities expertise whom will report their feedback to the C team.

S. Orazov seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

S. Sherkhanov Aye
H. Beliak No
N. Huynh No
S. Covarrubias Aye
D. Gonzalez Absent
C. Brimmer No
S. Orazov Aye
S. Dikbas Aye
U. Yapanel Aye

I. Approval of Board of Director Membership Renewals

This item was voted on after the items under Consent Agenda were approved. S. Sherkhanov, Board Chair, thanked U. Yapanel and N. Huynh for their dedication to the Board and for being willing to accept a new term in office as MPS Board of Directors.

S. Sherkhanov made a motion to approve the membership renewals for U. Yapanel and N. Huynh for 5 year terms beginning immediately and ending on October 11, 2022.

H. Beliak seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

S. Sherkhanov Aye
S. Orazov Aye
S. Covarrubias Aye
H. Beliak Aye
D. Gonzalez Absent
C. Brimmer Aye

J. Approval of Addendum to Schools in Action Services for 2017-18

D. Yilmaz, Chief Accountability Officer, explained the addendum to Schools in Action services for 2017-18. He went over the services MPS currently receives

and what the changes will be once the addendum was approved. D. Yilmaz went over the dollar amounts involved and he addressed all questions.

S. Sherkhonov made a motion to approve the addendum to Schools in Action services for 2017-18.

H. Beliak seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

D. Gonzalez	Absent
N. Huynh	Aye
S. Covarrubias	Aye
S. Sherkhonov	Aye
H. Beliak	Aye
S. Orazov	Aye
C. Brimmer	Aye
U. Yapanel	Aye
S. Dikbas	Aye

IV. Discussion Items

A. Proposal of Creation of the MPS Board Advisory Committee

Due to lack of time, discussion of this item was postponed until the next meeting.

B. Update on STRS Adjustments for all MSA- San Diego

Written report was provided, there was no discussion on this item.

C. Financial Update- August 2017

Written report was provided, there was no discussion on this item.

V. Closed Session Items

A. Conference with Legal Counsel— Anticipated Litigation: Three Cases

D. Gonzalez arrived late.

S. Sherkhonov, announced to the public that the Board was going into Closed Session to discuss three cases under potential litigation. Once the Board came out of Closed Session, S. Sherkhonov announced in Open Session that there was nothing to report out from Closed Session discussion.

VI. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 12:11 AM.

Respectfully Submitted,
S. Sherkhonov

Cover Sheet

Approval of Proto Wall for MSA-1

Section: II. Consent Items
Item: G. Approval of Proto Wall for MSA-1
Purpose: Vote
Submitted by:
Related Material: II G Proto Wall MSA 1.pdf
Revised Item II.G..pdf



Board Agenda Item #:	II G- Consent Item
Date:	January 17, 2019
To:	MPS Board of Directors
From:	Alfredo Rubalcava, CEO & Superintendent
Staff Lead:	Patrick Ontiveros, General Counsel & Director of Facilities
RE:	Approval of Potential Change Item (“ PCI ”) 17 for a New Wall Along the Southern Border of the MPS Property

I. Proposed Committee Recommendation(s)

Staff moves that the full Board of Directors of MPS (the “**MPS Board**”) approve Staff to authorize Oltmans Construction Company (“**Oltmans**”) to construct a new 8-foot high wall at a cost not to exceed \$57,500 along the southern border of the MPS property.

II. Background

A. Description of MSA-1 Projects

There are two projects currently underway at MSA-1: (i) a new construction project at 18220 W Sherman Way (“**18220**”) that will eventually house MSA-1’s high school population (the “**New Construction Project**”) and (ii) a rehabilitation investigation project of the existing building at 18238 W Sherman Way (“**18238**”) that will eventually house MSA-1’s middle school population once the New Construction Project is completed (the “**Rehab Investigation Project**”). The contract for the New Construction Project was awarded to Oltmans.

Concurrent with the aforementioned projects, MPS is seeking a zone change of the parking lots to allow flexibility in future development. A zone change will benefit MPS in two ways. One, it will resolve multiple violations of the conditions of approval attached to the zone variance MPS received for MSA-1 in 2015. Two, it will allow maximum flexibility for the future development of the parking lots without having to return to the city time and time again to seek variances.

B. Why the Wall is Needed

In conjunction with the zone change application which will be submitted to the City of Los Angeles in either January or February, our land use consultant Rabuild Commercial LLC recommended that MPS offer up the wall as a mitigation measure. Not offering up anything will leave MPS vulnerable to having conditions attached that could be difficult to meet or expensive.



Offering to build a wall illustrates that MPS realizes it must take steps to mitigate its impact in the community and in particular to the residential neighbors to the south.

The wall will act as a buffer between MPS's property and the residential neighbors and in particular aid in preventing water from flowing from MPS's parking lots onto the residential properties. The wall will also act as a sound barrier, prevent balls from MPS going over the wall, and generally shield the residential properties from MSA-1's operations.

The new wall is needed in part to maintain good relations with the neighbors to the south who could voice opposition to the zone change to the City of Los Angeles planning commission. All claim that their fences and property have been damaged by the water that flows from the MSA-1 parking lots onto their property. To quote our consultant:

This was a self-imposed condition, to help obtain support from the neighbors. The neighbors are currently contacting the planning department and the council office angry that the drainage repair work was not completed, that the use is not in compliance of the variance and that the 16 foot wide landscape buffer has not been completed.

The wall was our calling card to the neighbors in order to obtain support. We need the abutting property owners support. Most likely if we do not off it, the case will drag on and we will be formally conditioned by the APC [Area Planning Commissioner].

The wall will be built on the 18238 and 18220 property two to three feet in from the property line since several neighbors do not wish their existing walls to be disturbed. See **Exhibit A-2** for an illustration of the proposed wall.

C. Community Outreach and Support

The community has been kept apprised of the progress of the project—both the construction project and the zone change. The project enjoys broad support from Councilman Bob Blumenfield's office and the Reseda Neighborhood Council. MSA-1 has maintained relations with its residential neighbors to the south who are most interested in the site work that is part of the project which will establish a drainage system and new wall that will keep water from ponding and flowing onto their property. The new wall will shield their properties from any rain runoff and therefore the neighbors support it.

D. Description of Work Scope Under PCI 17

PCI 17 is Oltman's change order request to proceed with installation of the wall. As mentioned, the wall is being offered as a mitigation measure for the zone change to be processed with the City of Los Angeles.

Oltmans will be using a wall system called the Proto II Wall that can be plan checked quickly. It is also less expensive than installing a custom CMU wall. Upon approval, the civil engineer will prepare plans showing the location of the wall which, along with a drawing from the



manufacturer of the wall system showing how the system is assembled and with a pre-approval stamp from the Department of Building and Safety

III. Budget Impacts

PCI 17 and the costs thereof will eventually be incorporated into a change order. The budget previously approved by the MPS Board incorporates an allowance for site work that will cover the cost of the wall. Therefore, the overall budget for the New Construction Budget remains unchanged.

Exhibits:

Exhibit A-1 – Pictures of Existing Wall

Exhibit A-2 – Location of New Wall and Pictorial Representation of the Wall

Exhibit B – PCI 17



Exhibit A-1

Existing Southern Wall of MPS Property – a hodge podge of different fences





Exhibit A-2

18238 Sherman Way
Existing Building

18220 Sherman Way
New Construction



Location of new Proto II Wall

New Proto II Wall
Shape





Exhibit B

(see following pages)

**Estimate Summary
Magnolia Science Academy**

Parking Lot Proto II Wall

PCI No. 017

Provide labor materials and equipment as required to perform the following changes:

See Oltmans COR cover sheet for description of scope of work

PROTO II WALL WITH CMU WALL RETURNS

Description	Totals	Notes
Proto II Wall Footing Excavation, Footing, Rebar, Wall, Cap, Wall Returns, Permit Fees	\$38,500	NO RETURNS. See attached Ross Masonry Email
CMU Wall Returns	\$3,000	See attached Ross Masonry Email
Survey	\$2,000	1 Mobilization
Export 30 CY Footing Spoils	\$2,550	Lump Sum 30CY at \$35/CY + Loading
Subtotal	\$46,050	
SDI	\$576	
Liability Insurance	\$447	
Bond	\$377	
OH & P	\$2,354	
Tax	\$60	
TOTAL	\$49,864	

PROTO II WALL WITH FENCE PANEL RETURNS

Description	Totals	Notes
Proto II Wall Footing Excavation, Footing, Rebar, Wall, Cap, Wall Returns, Permit Fees	\$38,500	NO RETURNS. See attached Ross Masonry Email
Wrought Iron Fence Returns (6)	\$2,400	See attached Built Rite Fence CO dated 11/9/18
Survey	\$2,000	1 Mobilization
Export 30 CY Footing Spoils	\$2,550	Lump Sum 30CY at \$35/CY + Loading
Subtotal	\$45,450	
SDI	\$569	
Liability Insurance	\$441	
Bond	\$372	
OH & P	\$2,323	
Tax	\$59	
TOTAL	\$49,214	

QUALIFICATIONS:

1)

Trevor Lawton

From: Kelly Ross <rosskr@aol.com>
Sent: Monday, November 19, 2018 8:08 AM
To: Trevor Lawton; Jeff Rich; erik@rossconcretemasonry.com
Cc: Elizabeth Lara; rosskr@aol.com
Subject: Re: Magnolia Science Academy Proto II Wall

Trevor,
See below.
Thanks, Kelly

In a message dated 11/16/2018 4:13:47 PM Pacific Standard Time, TrevorL@oltmans.com writes:

Hi Kelly,

I left you a VM a little bit ago. Can you please let me know what the cost is without the returns (including the permit) just in case the owner wants to do wrought iron fence panels instead of CMU. Also I count 6 returns total. Can you please adjust your price in the previous email to reflect that.

i.e.

Straight wall with NO returns: **\$38,500**

Wall with 6 returns: **\$41,500**

Thank you!

Trevor Lawton, CESSWI, QSP

Project Manager

Oltmans Construction Co.

T 562.948.4242, Ext. 3459

C 916.276.7666

Trevor Lawton

From: Kelly Ross <rosskr@aol.com>
Sent: Wednesday, November 14, 2018 10:30 AM
To: Trevor Lawton; Jeff Rich; erik@rossconcretemasonry.com
Cc: Elizabeth Lara; rosskr@aol.com
Subject: Re: Magnolia Science Academy Proto II Wall

Trevor,

Yes that number includes all. The only demo I have is removing the walk way in the wall line. I really wouldn't know what to charge for hauling of footing spoils & concrete. There will be aprox 30 yards of dirt.

Thanks, Kelly



Ross Concrete & Masonry, Inc.

Kelly R. Ross- President

27915 Smyth Drive

Valencia, CA 91355

Ph.#661-257-7759 Fax#661-257-0109

Cell#661-510-4056

Email: rosskr@aol.com

Website: <http://www.rossconcretemasonry.com/>

In a message dated 11/14/2018 9:08:48 AM Pacific Standard Time, TrevorL@oltmans.com writes:

Thanks Kelly. Just to confirm, your number includes all footing excavation, demo of the misc. items in the way that we walked (small concrete pathway), all reinforcing, footing, wall, concrete and gout? Pretty much a turnkey system except for the spoil haul off and staking. Can we get an add alternate for the spoils haul off?

Thanks,

Trevor Lawton, CESSWI, QSP

Project Manager

OCCO NOTE:

Per conversation with Paul: This quote includes the required post on the neighbor side (included in the proposal: either plating/anchoring or footing, attachment to be field verified). This is an all inclusive cost for the panels, Builtrite will be design to match the project fence on the project drawings.

<p>PROPOSAL AND CONTRACT</p> <p>DATE <u>11/9/18</u></p> <p>PAGE</p> <p>NO. <u>3</u> OF <u>3</u></p>	<p>9110 Rose Street Bellflower, CA 90706 Phone (562) 804-4828 (800) 990-1933 FAX (562) 920-3929</p> <p>State License #341514</p>		
PROPOSAL SUBMITTED TO: Oltmans Construction	JOB NAME: Magnolia School - Wing Panel		
STREET:	LOCATION: Los Angeles, CA		
CITY, STATE and ZIP CODE: Whittier, CA			
PHONE	FAX	CONTACT PERSON:	PHONE:
<p>Wing Panels: \$405.00 Ea. Install (1) 3' x 8' wing panel between</p> <p>Material: 2" rail, 1" pickets at 5" o.c.</p> <div style="text-align: center; margin-top: 20px;"> <p style="color: green; font-weight: bold;">6 panels. Per TL</p> <p style="color: blue; text-decoration: underline;">6 panels @ 400.00 ea. = 2,400.00</p> </div>			
<p>EXCLUSIONS: PREVAILING WAGE, BONDING, DRAWINGS, PERMITS, DEMO, CORE DRILLING, SAW CUTTING, CONCRETE FLATWORK, CONCRETE BASE FOR GATE OPERATORS, MOW STRIPS, CLEARING, REMOVAL OF SPOILS, GRUBBING, GRADING, ENGINEERING, ELECTRICAL, HIGH/LOW VOLTAGE LINES, CONDUIT LINES, GROUNDING, ACCESS CONTROLS, GATE OPERATORS, KNOX BOX, PANIC HARDWARE, SURVEYING, FABRIC ON FENCE, GROUND TRACK, AND ANY UNKNOWN UNDERGROUND, UNLESS NOTED OTHERWISE</p>			
		dollars	\$405.00 per panel
<p>Payment to be made as follows: ON COMPLETION</p>			
<p>All work to be completed in a workmanlike manner according to standard industry practices. Last minute cancellations, delays, alterations or deviations will result in additional charges to customer at Built Rite Fence Company's standard time and material rates. Customer assumes responsibility for property lines, fence location, obstructions in fence line, grade of fence line, underground lines and clearing of old fence and/or debris unless otherwise noted in this proposal. In the event it becomes necessary to take legal measures to collect payment, customer will be responsible for all costs in the effort to do so.</p>			
		Authorized Signature	<i>PAUL GOMEZ</i>
<p>Contractors are required by law to be licensed and regulated by the Contractor's State Board. Any questions concerning a contractor may be referred to the register of the Board, Contractors State License Board, P.O. Box 26000, Sacramento, CA 95826.</p>			
<p>Acceptance of Proposal - The above price, specifications and conditions are satisfactory and are hereby accepted. You authorized to do the work as specified. Payment will be made as outlined above.</p>		Signature	
		Date	





Facilities Committee Agenda Item #:	II.A.
Board Agenda Item #:	II.G.
Date:	January 17, 2019
To:	Magnolia Educational & Research Foundation dba Magnolia Public Schools (“ MPS ”) Board of Directors & Facilities Committee (the “ Facilities Committee ”)
From:	Alfredo Rubalcava, CEO & Superintendent
Staff Lead:	Patrick Ontiveros, General Counsel & Director of Facilities
RE:	Approval of Potential Change Item (“ PCI ”) 17 for a New Wall Along the Southern Border of the MPS Property

I. Proposed Committee Recommendation(s)

Staff moves that the Board of Directors of MPS (the “**MPS Board**”) approve Staff to authorize Oltmans Construction Company (“**Oltmans**”) to construct a new 8-foot high wall at a cost not to exceed \$57,500 along the southern border of the MPS property. The wall is included in the zone change application prepared for submission to the LA City Planning Department.

II. Summary

- Master Plan schemes have been presented to both the Council Office and the Planning Department that show the construction of the wall. See [Exhibit A](#). The wall is needed to address concerns that are consistently being voiced by the neighbors to the south—noise, storm water run-off from the school parking lot properties onto their properties, and general disruption from the school’s operations.
- The Facilities Committee has requested Staff to determine if there any alternatives to construction of a CMU wall along the southern property line—for example, a net to prevent balls from going over the common wall and some kind of berm or other less expensive barrier to prevent the stormwater runoff from migrating onto the neighbor’s properties. Staff reviewed with the construction and design team and there is no other alternative that addresses the concerns of the community. A net will not provide a noise barrier and will not provide a separation of the school’s operations from the residential uses.
- We must file the zone change application to make the violations of the zone variances go away. The wall is one of the mitigation measures offered in the zone change application. If the zone change application is not filed soon, all the reports prepared in



support of the application may expire and then we will have to prepare new reports at added cost. Moreover, as the City's approach to charter schools grows more contentious and hostile we may be faced with the prospect of our zone change application being delayed or undue conditions being placed upon us.

- While the ice rink project may be moving forward, we have been told that they are not in a position to talk to us about a potential partnership. Our understanding is that they are talking to the adjacent parcel owner, CIM, about acquiring their parcel.

III. Background

A. Description of MSA-1 Projects

1. Summary of MSA-1 Projects in Process

There are two projects currently underway at MSA-1: (i) a new construction project at 18220 W Sherman Way (“**18220**”) that will eventually house MSA-1’s high school population (the “**New Construction Project**”) and (ii) a rehabilitation investigation project of the existing building at 18238 W Sherman Way (“**18238**”) that will eventually house MSA-1’s middle school population once the New Construction Project is completed (the “**Rehab Investigation Project**”).

2. Current State of Land Use at MSA-1

The MSA-1 campus consists of four separate parcels: (1) the existing building at 18238 Sherman Way; (2) the adjacent parking lot; (3) the new building site at 18220 Sherman Way; and (4) the adjacent parking lot.

The MSA-1 campus has operated under a series of Zoning Variances issued by the City of Los Angeles. Zoning variances are legally binding documents that govern the use of the property as a school. MSA-1 is required to comply with the terms of a zoning variance or is subject to enforcement actions by the City, which can range up to ordering that the property not be used as a school. The main cause of a zoning variance for this site is the use of a portion of the parking lot (which is zone exclusively for parking) as a food service area for the students. Zoning variances are temporary, not permanent solutions.

The most recent zoning variance, ZA 2014-0995(ZV) controls the use of the property housing the existing school including the recently acquired parcels planned for the high school. The zoning variance imposed a long list of operational restrictions and requirements such as requiring signage and locating the food service area away from residential neighbors. MSA-1 has substantially complied with these operational requirements.

However, the zoning variance also imposed several physical development requirements that have not been fulfilled. The zone change will cancel out these violations and will allow a fresh start for the school from a land use perspective.



3. Summary of Zone Change

Concurrent with the aforementioned projects, MPS is seeking a zone change of the parking lots to allow flexibility in future development. A zone change will benefit MPS in two ways.

- One, it will resolve multiple violations of the conditions of approval attached to the zone variance MPS received for MSA-1 in 2015. **The Planning Department has held off on taking any action against MSA-1 in anticipation of the zone change application being filed. If the zone change is not filed soon the Planning Department could enforce the noncompliance and ultimately shut down the use of the parking lot for anything other than parking. No recreation or lunch time would then be allowed on the site.**
- Two, it will allow maximum flexibility for the future development of the parking lots without having to return to the city time and time again to seek variances. MPS, with the Board's consent and direction, approved the hiring of an architect to develop different schemes for the master planning of the parking lots. All schemes reflect MSA-1's desire to revitalize the parking lot with open green space, space for outdoor dining, and maintaining space for the construction of an outdoor gym. For now, we will seek to construct a shade structure for both outdoor dining and recreation purposes. The master plan documents are attached as Exhibit A.

B. Why the Wall is Needed

In conjunction with the zone change application which will be submitted to the City of Los Angeles in either January or February, our land use consultant Veronica Becerra of Rabuild Commercial LLC recommended that MPS offer up the wall as a mitigation measure. Not offering up anything will leave MPS vulnerable to having conditions attached that could be difficult to meet or expensive. Offering to build a wall illustrates that MPS realizes it must take steps to mitigate its impact in the community and in particular to the residential neighbors to the south.

To summarize the Wall is needed for the following reasons:

- The wall will act as a buffer between MPS's property and the residential neighbors and in particular aid in preventing water from flowing from MPS's parking lots onto the residential properties.
- The wall will also act as a sound barrier, prevent balls from MPS going over the wall, and generally shield the residential properties from MSA-1's operations. It is clear that noise and a solid separation of the school from the immediately adjacent residential neighbors is an important element of any development approved by the City of LA Planning Department.



- In the two zone variances that have been approved a consistent thread has been shielding residents from the noise and operations of the school. The only realistic way of addressing that concern is with a CMU wall – not netting, not a wood fence, not a metal slat fence.

As stated above the new wall is needed in part to maintain good relations with the neighbors to the south who could voice opposition to the zone change to the City of Los Angeles planning commission. All claim that their fences and property have been damaged by the water that flows from the MSA-1 parking lots onto their property. To quote our consultant:

This was a self-imposed condition, to help obtain support from the neighbors. The neighbors are currently contacting the planning department and the council office angry that the drainage repair work was not completed, that the use is not in compliance of the variance and that the 16 foot wide landscape buffer has not been completed.

The wall was our calling card to the neighbors in order to obtain support. We need the abutting property owners support. Most likely if we do not off[er] it, the case will drag on and we will be formally conditioned by the APC [Area Planning Commissioner].

The wall will be built on the 18238 and 18220 property two to three feet in from the property line since several neighbors do not wish their existing walls to be disturbed. See [Exhibit B-1](#) for an illustration of the current fences and [Exhibit B-2](#) for an illustration of the proposed wall location.

IV. Alternatives to a CMU Wall

The Facilities Committee has requested that Staff present alternatives to the Proto II Wall being proposed. For example, it has been suggested that netting and a berm be installed to keep water from running off into the neighbors' yards and balls from going into the neighbor's fence. However, this solution would not address the principal concern that has been raised by the public when MPS sought zone variances and that is noise. Many neighbors have indicated that their biggest concern is noise and the clear separation of the school's operations from the . A tall CMU wall, which staff is proposing, provides the best noise mitigation option at the best price. The product selected is less expensive than a traditional CMU wall.

V. Community Outreach and Support

The community and the council office has been kept apprised of the progress of the project—both the construction project and the zone change. The project enjoys support from Councilman Bob Blumenfield's office and the Reseda Neighborhood Council provided that the zone change application with the proposed mitigation measures (i.e., the wall) is filed. While I previously reported that we have not taken the project to the RNC that is partially incorrect.



Veronica Becerra visited an RNC meeting at which the school was mentioned. This is what she had to say about that meeting:

The neighbors in attendance at the [R]NC meeting when I attended had comment[s] about the school when it was brought up in public comment. The comments were not favorable towards the school. The council office wants the violations to be corrected and the school to move forward, so the students will have a safe environment and a school with potential for growth. They will support the Zone Change and the mitigation that will be conditioned so the community will also be able to embrace the school. (EMPHASIS ADDED)

Veronica also commented that she has met with and discussed the project with the Councilman's office several times and they are in support of the project and wish to see the zone change application, complete with a CMU wall, filed to cover future development.

The Facilities Committee requested that MPS Staff obtain the written consent of the abutting neighbors to the south for the construction of the wall. MPS Staff will comply with this request. Moreover, the Facilities Committee will consult with the Community-Police Advisory Board to confirm that they have no security concerns.

VI. The Ice Rink Project

In October 2018, it was reported that the City and the Los Angeles Kings were moving forward with an ice rink project on the parcel east of the MSA-1 parking lots. At that time, MSA-1 reps reached out to the City to express our desire to create a partnership. However, we were told then and have been told multiple times since then that the City is not ready to discuss any type of partnership with MSA-1. We understand that the City is talking to the owner of the parcel to its east, CIM, about acquiring their parcel. In short, while there is still an opportunity in the future for collaboration and partnership, it is still uncertain and we have no sense of the overall timing. Consequently, work on the parking lot must commence so that we can get a certificate of occupancy for the school.

VII. Description of Work Scope Under PCI 17

PCI 17 is Oltman's change order request to proceed with installation of the wall. As mentioned, the wall is being offered as a mitigation measure for the zone change to be processed with the City of Los Angeles.

Oltmans will be using a wall system called the Proto II Wall that can be plan checked quickly. It is also less expensive than installing a custom CMU wall. Upon approval, the civil engineer will prepare plans showing the location of the wall which, along with a drawing from the manufacturer of the wall system showing how the system is assembled and with a pre-approval



stamp from the Department of Building and Safety, the plans should be approved in short order and the work can proceed.

VIII. Budget Impacts

PCI 17 and the costs thereof will eventually be incorporated into a change order. **The budget previously approved by the MPS Board incorporates an allowance for site work that will cover the cost of the wall. Therefore, the overall budget for the New Construction Budget remains unchanged.**

Exhibits:

Exhibit A – Master Planning Documents

Exhibit B-1 – Pictures of Existing Wall

Exhibit B-2 – Location of New Wall and Pictorial Representation of the Wall

Exhibit C – PCI 17



Exhibit A
Master Planning Documents

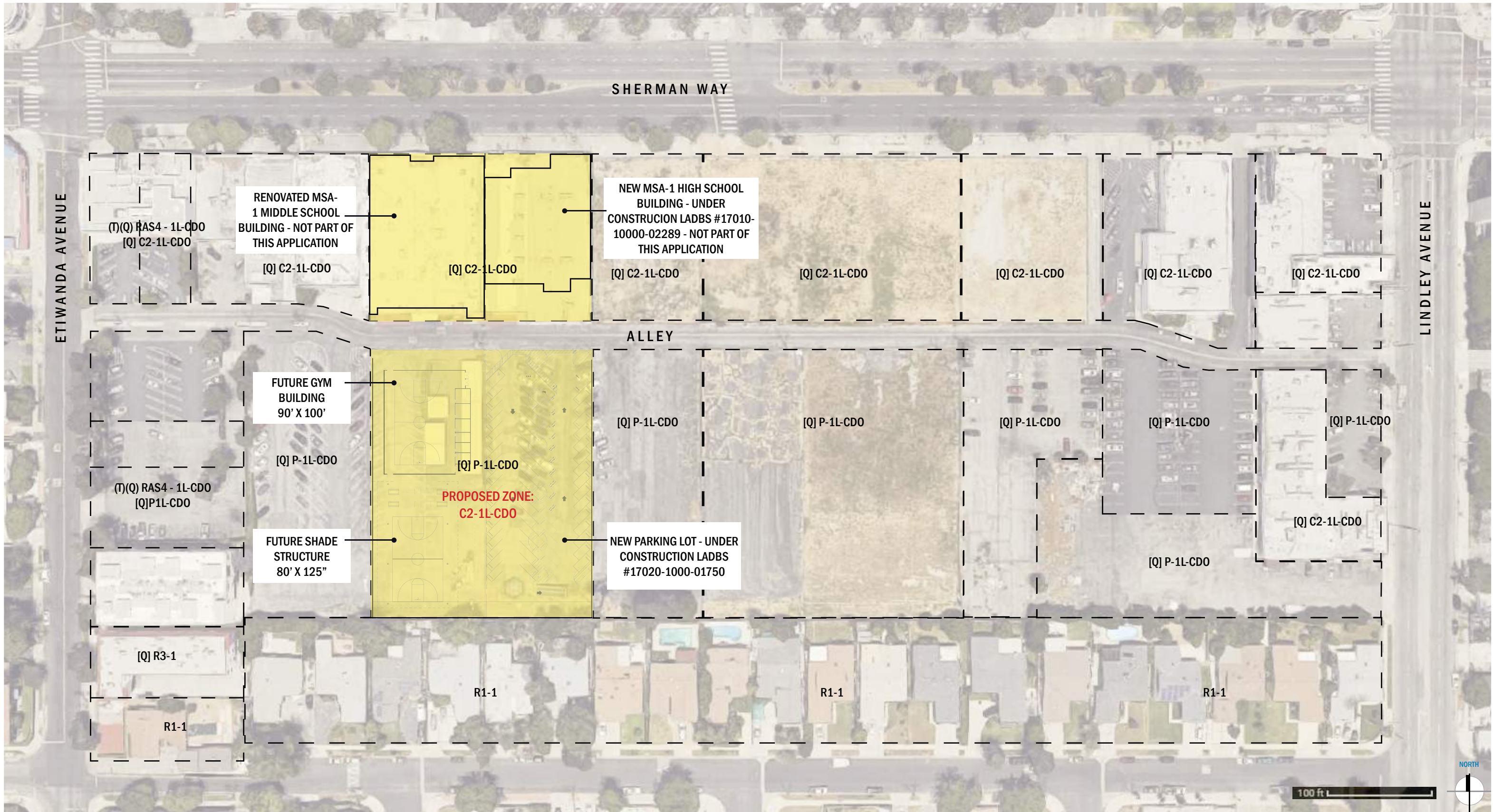


MAGNOLIA SCIENCE ACADEMY 1 MASTERPLANNING

SEPTEMBER 28, 2018

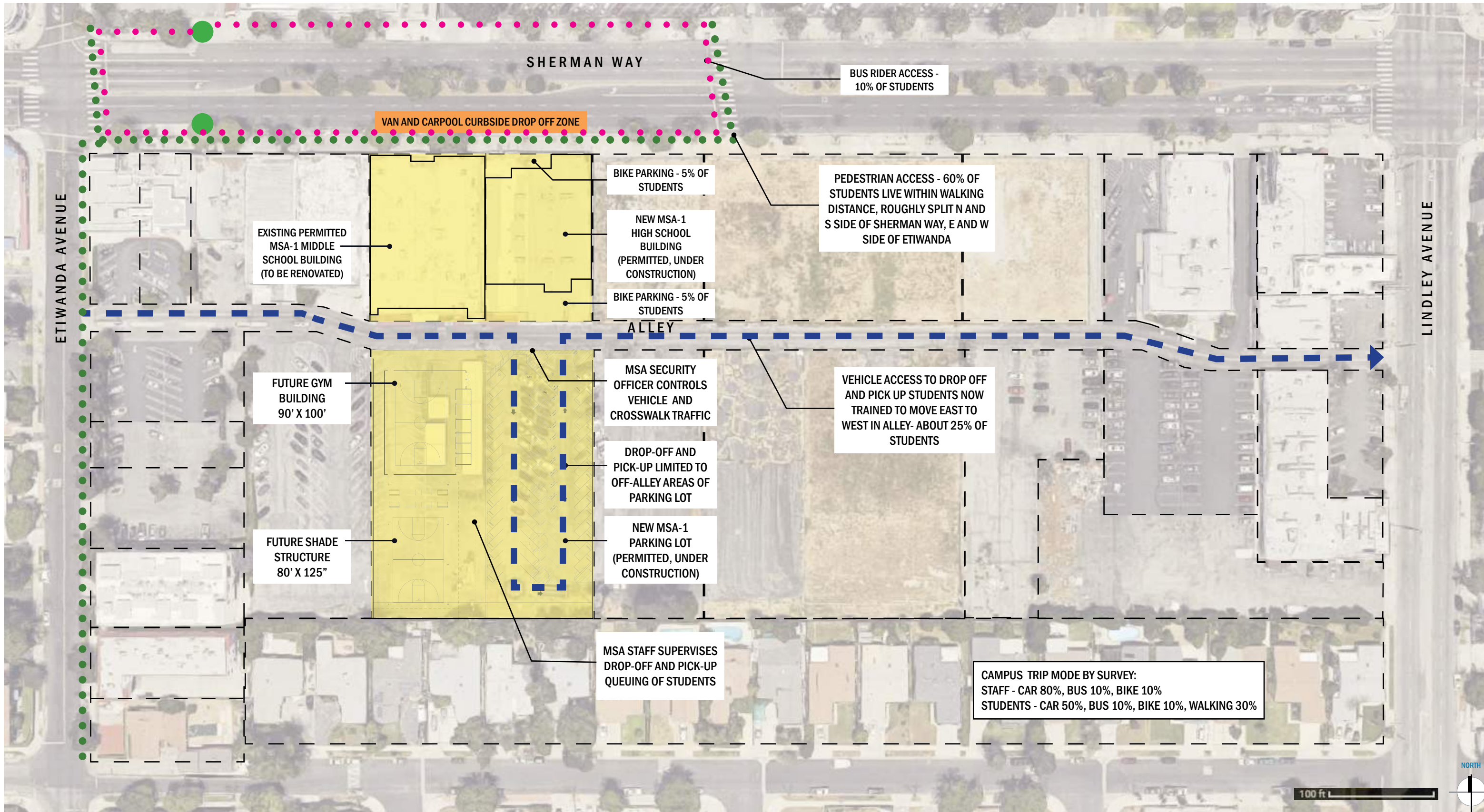
gkkworks | CANNONDESIGN





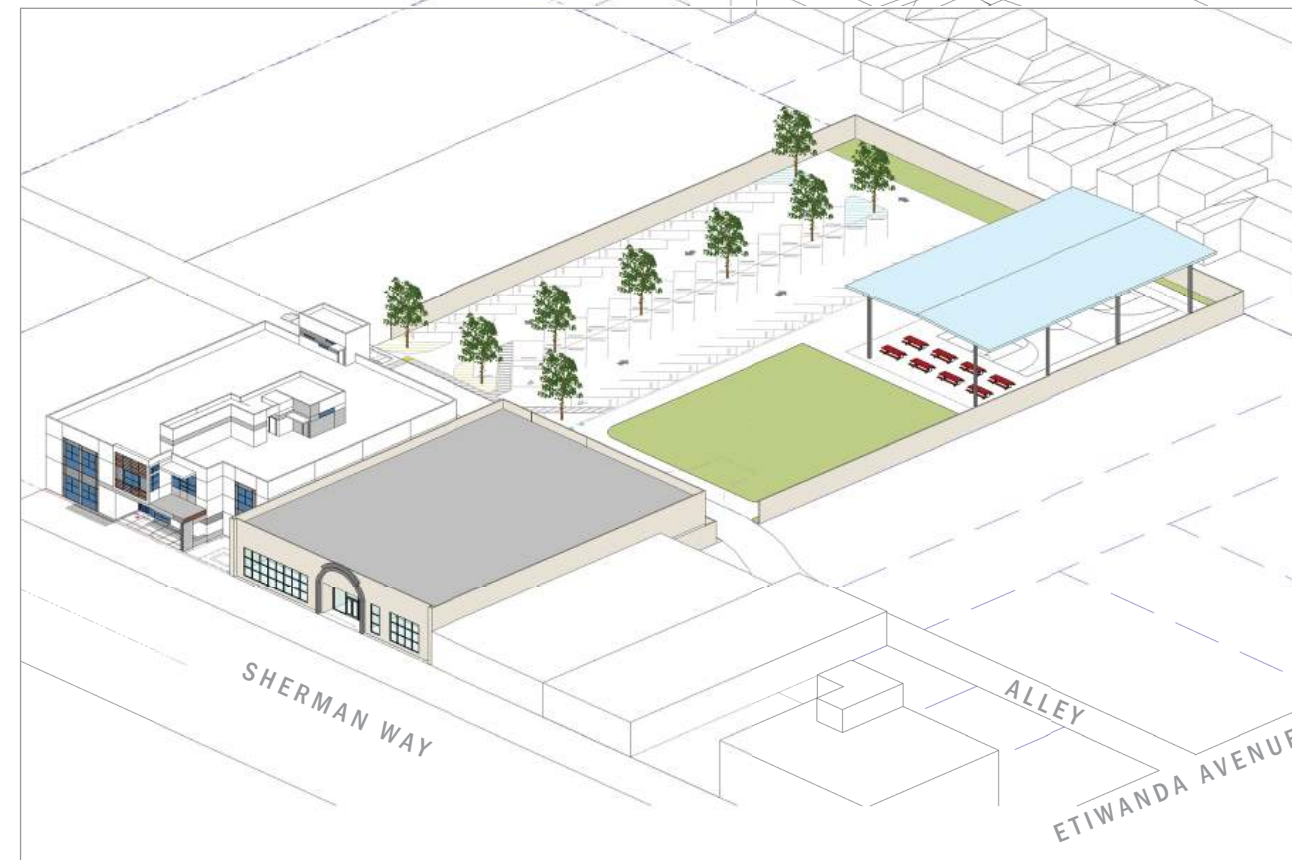
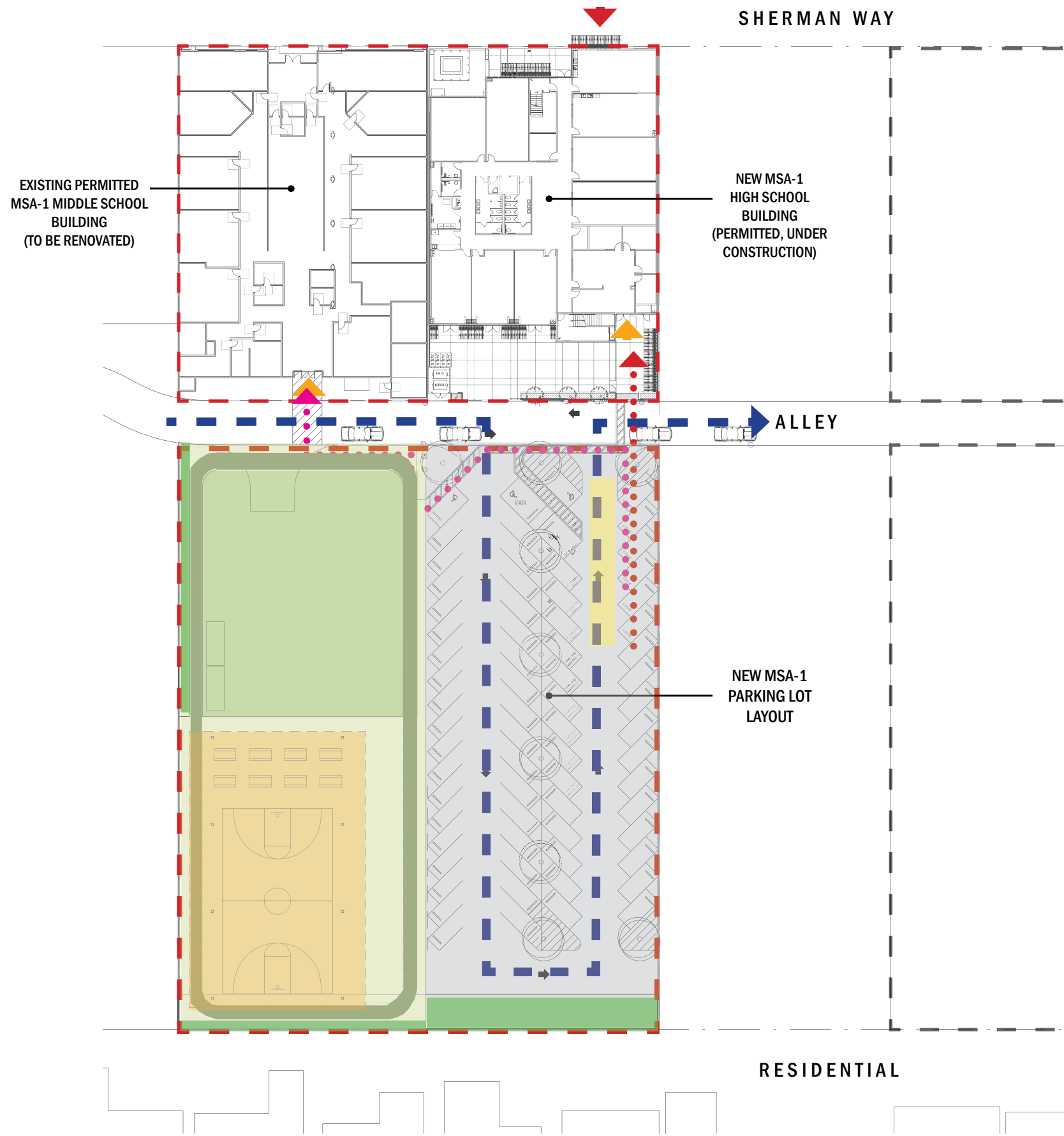
CURRENT & PROPOSED ZONING





MAGNOLIA SCIENCE ACADEMY 1 - MASTERPLANNING



CAMPUS ACCESS PATHWAYS

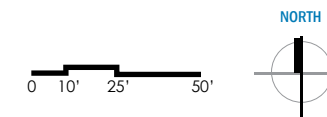
MAGNOLIA SCIENCE ACADEMY 1 - MASTERPLANNING

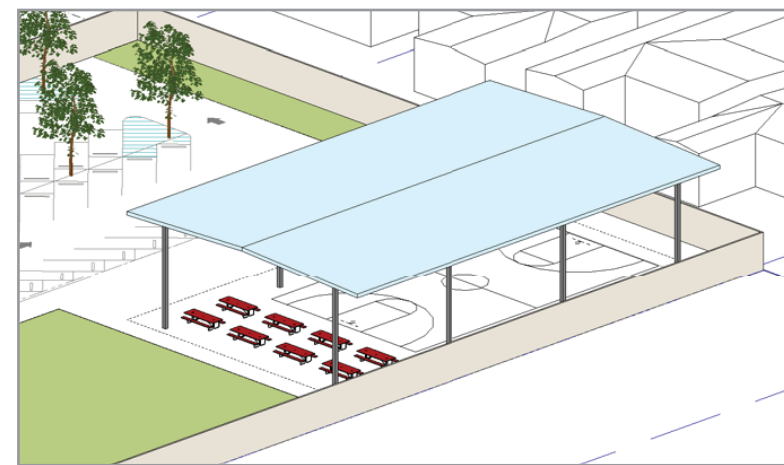
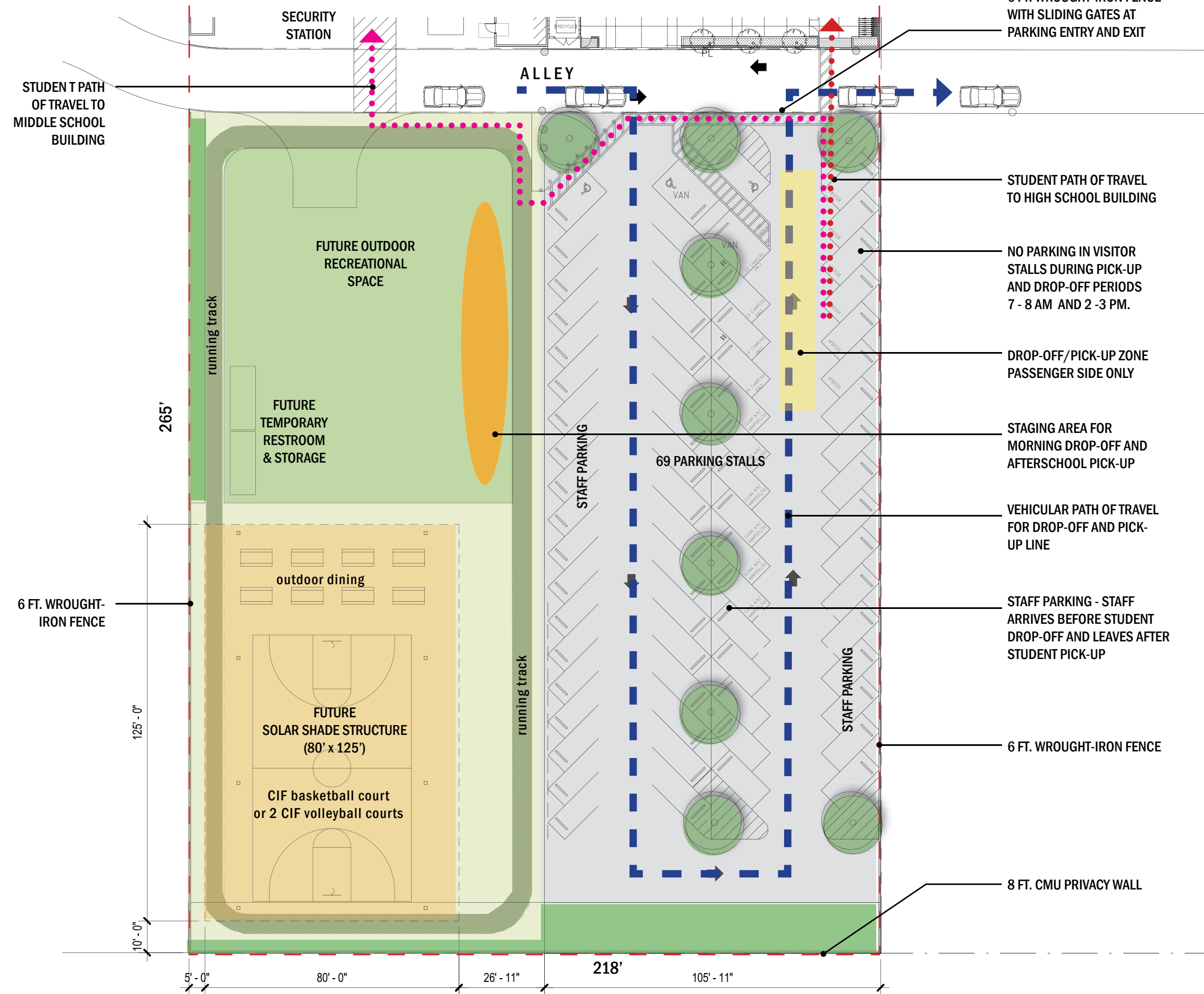


-  MSA-1 SITE
-  MAIN CAMPUS ENTRY
-  STUDENT ENTRY
-  DROP-OFF / PICK-UP LOOP

ENTIRE CAMPUS VIEW

MAGNOLIA SCIENCE ACADEMY 1 - MASTERPLANNING

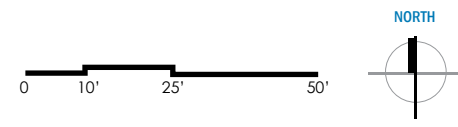


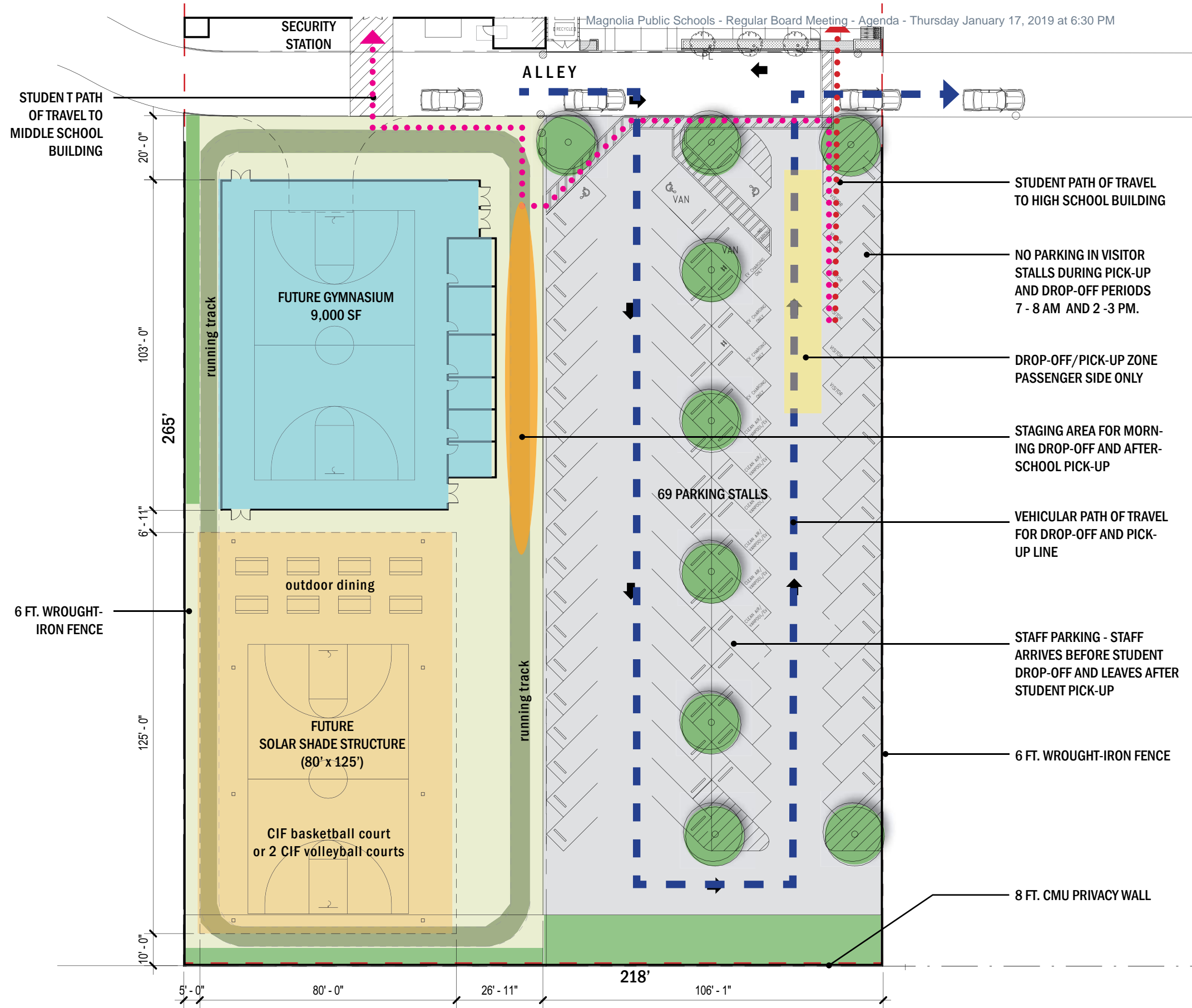


- 6 FT. WROUGHT-IRON FENCE WITH SLIDING GATES AT PARKING ENTRY AND EXIT
- STUDENT PATH OF TRAVEL TO HIGH SCHOOL BUILDING
- NO PARKING IN VISITOR STALLS DURING PICK-UP AND DROP-OFF PERIODS 7 - 8 AM AND 2 - 3 PM.
- DROP-OFF/PICK-UP ZONE PASSENGER SIDE ONLY
- STAGING AREA FOR MORNING DROP-OFF AND AFTERSCHOOL PICK-UP
- VEHICULAR PATH OF TRAVEL FOR DROP-OFF AND PICK-UP LINE
- STAFF PARKING - STAFF ARRIVES BEFORE STUDENT DROP-OFF AND LEAVES AFTER STUDENT PICK-UP
- 6 FT. WROUGHT-IRON FENCE
- 8 FT. CMU PRIVACY WALL

NEAR-TERM PLAN WITH SOLAR SHADE STRUCTURE - ZONE CHANGE AREA

MAGNOLIA SCIENCE ACADEMY 1 - MASTERPLANNING





STUDENT PATH OF TRAVEL TO HIGH SCHOOL BUILDING

NO PARKING IN VISITOR STALLS DURING PICK-UP AND DROP-OFF PERIODS 7 - 8 AM AND 2 - 3 PM.

DROP-OFF/PICK-UP ZONE PASSENGER SIDE ONLY

STAGING AREA FOR MORNING DROP-OFF AND AFTER-SCHOOL PICK-UP

VEHICULAR PATH OF TRAVEL FOR DROP-OFF AND PICK-UP LINE

STAFF PARKING - STAFF ARRIVES BEFORE STUDENT DROP-OFF AND LEAVES AFTER STUDENT PICK-UP

6 FT. WROUGHT-IRON FENCE

8 FT. CMU PRIVACY WALL



LONG-TERM PLAN WITH GYMNASIUM

MAGNOLIA SCIENCE ACADEMY 1 - MASTERPLANNING





Exhibit B-1

Existing Southern Wall of MPS Property – a hodge podge of different fences

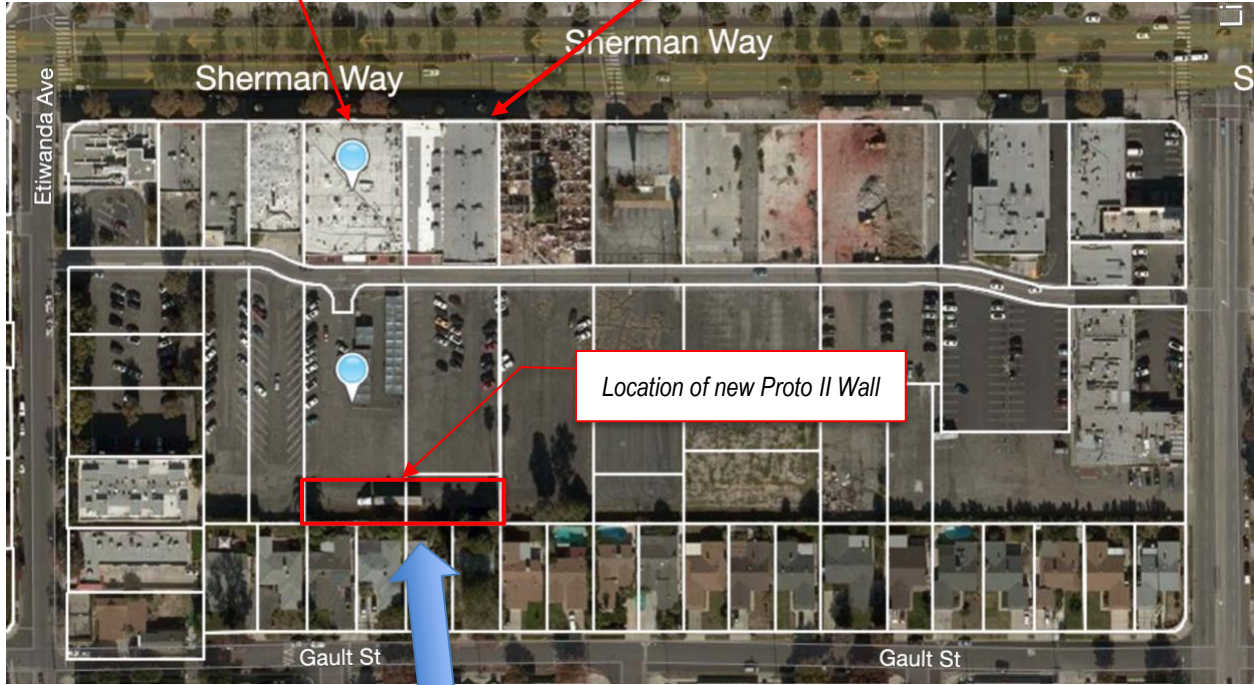




18238 Sherman Way
Existing Building

18220 Sherman Way
New Construction

Exhibit B-2



Location of new Proto II Wall

New Proto II Wall
Shape





Exhibit C
PCI 17 for Proto II Wall
(see following pages)

**Estimate Summary
Magnolia Science Academy**

Parking Lot Proto II Wall

PCI No. 017

Provide labor materials and equipment as required to perform the following changes:

See Oltmans COR cover sheet for description of scope of work

PROTO II WALL WITH CMU WALL RETURNS

Description	Totals	Notes
Proto II Wall Footing Excavation, Footing, Rebar, Wall, Cap, Wall Returns, Permit Fees	\$38,500	NO RETURNS. See attached Ross Masonry Email
CMU Wall Returns	\$3,000	See attached Ross Masonry Email
Survey	\$2,000	1 Mobilization
Export 30 CY Footing Spoils	\$2,550	Lump Sum 30CY at \$35/CY + Loading
Subtotal	\$46,050	
SDI	\$576	
Liability Insurance	\$447	
Bond	\$377	
OH & P	\$2,354	
Tax	\$60	
TOTAL	\$49,864	

PROTO II WALL WITH FENCE PANEL RETURNS

Description	Totals	Notes
Proto II Wall Footing Excavation, Footing, Rebar, Wall, Cap, Wall Returns, Permit Fees	\$38,500	NO RETURNS. See attached Ross Masonry Email
Wrought Iron Fence Returns (6)	\$2,400	See attached Built Rite Fence CO dated 11/9/18
Survey	\$2,000	1 Mobilization
Export 30 CY Footing Spoils	\$2,550	Lump Sum 30CY at \$35/CY + Loading
Subtotal	\$45,450	
SDI	\$569	
Liability Insurance	\$441	
Bond	\$372	
OH & P	\$2,323	
Tax	\$59	
TOTAL	\$49,214	

QUALIFICATIONS:

1)

Trevor Lawton

From: Kelly Ross <rosskr@aol.com>
Sent: Monday, November 19, 2018 8:08 AM
To: Trevor Lawton; Jeff Rich; erik@rossconcretemasonry.com
Cc: Elizabeth Lara; rosskr@aol.com
Subject: Re: Magnolia Science Academy Proto II Wall

Trevor,
See below.
Thanks, Kelly

In a message dated 11/16/2018 4:13:47 PM Pacific Standard Time, TrevorL@oltmans.com writes:

Hi Kelly,

I left you a VM a little bit ago. Can you please let me know what the cost is without the returns (including the permit) just in case the owner wants to do wrought iron fence panels instead of CMU. Also I count 6 returns total. Can you please adjust your price in the previous email to reflect that.

i.e.

Straight wall with NO returns: **\$38,500**

Wall with 6 returns: **\$41,500**

Thank you!

Trevor Lawton, CESSWI, QSP

Project Manager

Oltmans Construction Co.

T 562.948.4242, Ext. 3459

C 916.276.7666

Trevor Lawton

From: Kelly Ross <rosskr@aol.com>
Sent: Wednesday, November 14, 2018 10:30 AM
To: Trevor Lawton; Jeff Rich; erik@rossconcretemasonry.com
Cc: Elizabeth Lara; rosskr@aol.com
Subject: Re: Magnolia Science Academy Proto II Wall

Trevor,

Yes that number includes all. The only demo I have is removing the walk way in the wall line. I really wouldn't know what to charge for hauling of footing spoils & concrete. There will be aprox 30 yards of dirt.

Thanks, Kelly



Ross Concrete & Masonry, Inc.

Kelly R. Ross- President

27915 Smyth Drive

Valencia, CA 91355

Ph.#661-257-7759 Fax#661-257-0109

Cell#661-510-4056

Email: rosskr@aol.com

Website: <http://www.rossconcretemasonry.com/>

In a message dated 11/14/2018 9:08:48 AM Pacific Standard Time, TrevorL@oltmans.com writes:

Thanks Kelly. Just to confirm, your number includes all footing excavation, demo of the misc. items in the way that we walked (small concrete pathway), all reinforcing, footing, wall, concrete and gout? Pretty much a turnkey system except for the spoil haul off and staking. Can we get an add alternate for the spoils haul off?

Thanks,

Trevor Lawton, CESSWI, QSP

Project Manager

OCCO NOTE:

Per conversation with Paul: This quote includes the required post on the neighbor side (included in the proposal: either plating/anchoring or footing, attachment to be field verified). This is an all inclusive cost for the panels, Builtrite will be design to match the project fence on the project drawings.

<p>PROPOSAL AND CONTRACT</p> <p>DATE <u>11/9/18</u></p> <p>PAGE</p> <p>NO. <u>3</u> OF <u>3</u></p>	<p>9110 Rose Street Bellflower, CA 90706 Phone (562) 804-4828 (800) 990-1933 FAX (562) 920-3929</p> <p>State License #341514</p>		
PROPOSAL SUBMITTED TO: Oltmans Construction	JOB NAME: Magnolia School - Wing Panel		
STREET:	LOCATION: Los Angeles, CA		
CITY, STATE and ZIP CODE: Whittier, CA			
PHONE	FAX	CONTACT PERSON:	PHONE:
<p>Wing Panels: \$405.00 Ea. Install (1) 3' x 8' wing panel between</p> <p>Material: 2" rail, 1" pickets at 5" o.c.</p> <div style="text-align: center; margin-top: 20px;"> <p style="color: green; margin-left: 100px;">6 panels. Per TL</p> <p style="color: blue; margin-left: 100px;">5 panels at \$400 ea. = \$2,000</p> <p style="color: blue; margin-left: 100px;">6 panels @ 400.00 ea. = 2,400.00</p> </div>			
<p>EXCLUSIONS: PREVAILING WAGE, BONDING, DRAWINGS, PERMITS, DEMO, CORE DRILLING, SAW CUTTING, CONCRETE FLATWORK, CONCRETE BASE FOR GATE OPERATORS, MOW STRIPS, CLEARING, REMOVAL OF SPOILS, GRUBBING, GRADING, ENGINEERING, ELECTRICAL, HIGH/LOW VOLTAGE LINES, CONDUIT LINES, GROUNDING, ACCESS CONTROLS, GATE OPERATORS, KNOX BOX, PANIC HARDWARE, SURVEYING, FABRIC ON FENCE, GROUND TRACK, AND ANY UNKNOWN UNDERGROUND, UNLESS NOTED OTHERWISE</p>			
		dollars	\$405.00 per panel
<p>Payment to be made as follows: ON COMPLETION</p>			
<p>All work to be completed in a workmanlike manner according to standard industry practices. Last minute cancellations, delays, alterations or deviations will result in additional charges to customer at Built Rite Fence Company's standard time and material rates. Customer assumes responsibility for property lines, fence location, obstructions in fence line, grade of fence line, underground lines and clearing of old fence and/or debris unless otherwise noted in this proposal. In the event it becomes necessary to take legal measures to collect payment, customer will be responsible for all costs in the effort to do so.</p>			
		Authorized Signature	<u>PAUL GOMEZ</u>
<p>Contractors are required by law to be licensed and regulated by the Contractor's State Board. Any questions concerning a contractor may be referred to the register of the Board, Contractors State License Board, P.O. Box 26000, Sacramento, CA 95826.</p>			
<p>Acceptance of Proposal - The above price, specifications and conditions are satisfactory and are hereby accepted. You authorized to do the work as specified. Payment will be made as outlined above.</p>		Signature	_____
		Date	_____



Cover Sheet

Approval of PrimeSource Contract

Section: IV. Action Items
Item: A. Approval of PrimeSource Contract
Purpose: Vote
Submitted by:
Related Material: IV A PrimeSource Contract.pdf



Board Agenda Item #:	IV A- Action Item
Date:	January 17, 2019
To:	MPS Board of Directors
From:	Alfredo Rubalcava, CEO & Superintendent
Staff Lead:	Patrick Ontiveros, General Counsel & Director of Facilities
RE:	Approval of Recommendation of PrimeSource Contract

Proposed Committee Recommendation(s)

Staff moves that the full Board of Directors of MPS (the “**MPS Board**”) approve that MPS staff be directed to negotiate and execute a revised contract for PrimeSource Project Management LLC to continue to act as a construction manager on the MSA-1 projects as discussed in Closed Session as per the terms and conditions set forth in said Closed Session.

Background

The background will be discussed in Closed Session.

Budget Impacts

The budget impact will be discussed in Closed Session.

Cover Sheet

Approval of Settlement for MSA-1 Matter

Section: IV. Action Items
Item: B. Approval of Settlement for MSA-1 Matter
Purpose: Vote
Submitted by:
Related Material: IV B MSA 1 Matter.pdf



Board Agenda Item #:	IV B- Action Item
Date:	January 17, 2019
To:	MPS Board of Directors
From:	Alfredo Rubalcava, CEO & Superintendent
Staff Lead:	Patrick Ontiveros, General Counsel & Director of Facilities
RE:	Approval of Settlement for MSA-1 Matter

Proposed Committee Recommendation(s)

Staff moves that the full Board of Directors of MPS (the “**MPS Board**”) approve that MPS staff be directed to negotiate a settlement of the matter discussed in closed session as per the terms and conditions set forth in said closed session.

Background

The background will be discussed in closed session.

Budget Impacts

The budget impact will be discussed in Closed Session.

Cover Sheet

Financial Report- November 2018

Section: V. Information/Discussion Items
Item: A. Financial Report- November 2018
Purpose: Discuss
Submitted by:
Related Material: V A Nov '18 Financial Report.pdf



Board Agenda Item #	Agenda # V A - Discussion Item
Date:	January 17, 2019
To:	MPS Board of Directors
From:	Alfredo Rubalcava, CEO & Superintendent
Lead:	Nanie Montijo, Chief Finance Officer and Karl Yoder, DMS
RE:	November 2018 Financial Reports

Discussion item.

- Back office service provider presents monthly financial reports for all school sites, MERF and a consolidated MPS report.
- Highlights of the activities recorded for the month are presented and included in the financial packet provided to all board members and also made available online

FINANCIAL HIGHLIGHTS:

- Year to Date actual revenues and expenses are closely tracking the First Interim Budget approved by the Board in December – no substantive variances
- Cash flow is sufficient at each campus and overall
- Staff and DMS are now working with MPS sites to prepare the draft Second Interim Budget to come before the Board in early March

Name of Originator:

Nanie Montijo, Chief financial Officer and Karl Yoder, DMS

Attachments

November 2019 Financial Reports for all School Sites and MERF



November 2018 Monthly Financial Update (Actuals through 11/30/18)



November 2018 Financial Update: Executive Summary

- Current Forecast has been updated to reflect First Interim Budget approved by Board in December 2018
- Year-to-date trending through November is closely aligned with First Interim Budget projections - detail reports are included for each campus
- New report added this month is the “cover sheet” one-page summary, showing an overall snapshot of MPS fiscal condition on a single page
- Cash flow is sufficient at each campus and overall – this Update includes summary cash flow graphs as well as detailed year-to-date cash flow reports at each campus



November 2018 Financial Update: State Economic Outlook

- Statewide revenues remain strong on all fronts – new Governor Newsom is projecting a \$15 billion surplus on top of a \$15 billion rainy day reserve that has already been set aside
- 2019-20 State Budget will be presented this month – may contain significant increases for TK-12 education, but will be subject to further revision in May and June before final approval
- A summary of the Governor’s proposed 2019-20 Budget and its impact on MPS will be included in next month’s Financial Update
- At this point, we do not anticipate any other new substantive changes in 2018-19 statewide revenues or grant funding
- Magnolia should be cautious, as always, but can reasonably rely on State revenue projections for the next few years given the “rainy day fund” at the State level

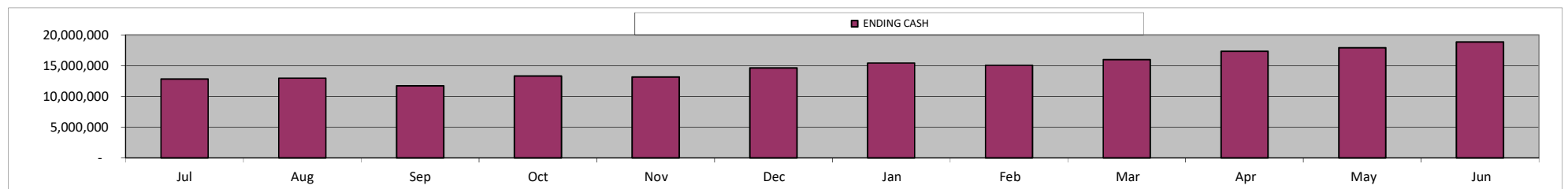
Year To Date Revenues and Expenses - BY SITE

	MSA-1	MSA-2	MSA-3	MSA-4	MSA-5	MSA-6	MSA-7	MSA-8	MSA-SA	MSA-SD	MERF	TOTAL
Revenue												
LCFF Entitlement	1,816,762	1,494,113	1,470,598	503,741	683,625	425,442	748,746	1,331,245	2,771,146	872,058	-	12,117,475
Federal Revenue	80,018	56,269	47,880	32,292	23,659	30,963	49,073	145,717	-	-	-	465,872
Other State Revenues	217,125	80,874	204,619	120,753	31,562	88,739	260,461	362,693	194,565	82,111	-	1,643,502
Other Local Revenues	28,869	14,848	8,152	10,019	14,330	1,147	7,830	2,530	28,587	20,611	2,980,952	3,117,875
Total Revenue	2,142,773	1,646,104	1,731,249	666,805	753,175	546,291	1,066,110	1,842,185	2,994,299	974,780	2,980,952	17,344,724
Expenses												
Certificated Salaries	1,112,245	833,502	755,632	344,299	438,662	281,246	447,094	647,146	1,132,007	610,899	183,987	6,786,719
Classified Salaries	248,937	188,683	277,669	56,191	86,216	39,501	124,029	188,578	340,341	139,184	773,546	2,462,873
Benefits	414,814	277,622	310,061	117,944	179,796	101,316	179,735	286,458	476,854	230,721	246,821	2,822,142
Books and Supplies	206,129	179,226	133,225	57,023	47,014	35,892	57,968	51,787	57,103	69,988	108,700	1,004,054
Services and Operations	1,062,790	537,291	780,238	157,798	165,371	124,118	523,963	557,740	755,711	508,680	601,233	5,774,932
Depreciation / Cap Outlay	29,669	23,161	40,361	6,437	5,860	5,519	17,597	49,136	199,022	28,016	10,575	415,354
Other Outflows	(3,519)	-	-	6,869	-	(2,672)	(1,693)	(2,914)	263,087	(0)	-	259,159
Total Expenses	3,071,064	2,039,485	2,297,187	746,562	922,919	584,921	1,348,693	1,777,931	3,224,125	1,587,486	1,924,861	19,525,234
Net Revenue	(928,291)	(393,381)	(565,938)	(79,757)	(169,743)	(38,630)	(282,583)	64,254	(229,826)	(612,706)	1,056,091	(2,180,510)
Fund Balance												
Beginning Balance (Audited)	4,811,844	1,117,230	1,063,717	1,470,514	1,895,332	1,603,898	1,498,196	4,083,717	7,502,293	1,153,086	793,961	26,993,788
YTD Net Revenue	(928,291)	(393,381)	(565,938)	(79,757)	(169,743)	(38,630)	(282,583)	64,254	(229,826)	(612,706)	1,056,091	(2,180,510)
Projected Ending Balance	3,883,553	723,849	497,779	1,390,757	1,725,589	1,565,268	1,215,613	4,147,971	7,272,467	540,380	1,850,052	24,813,278



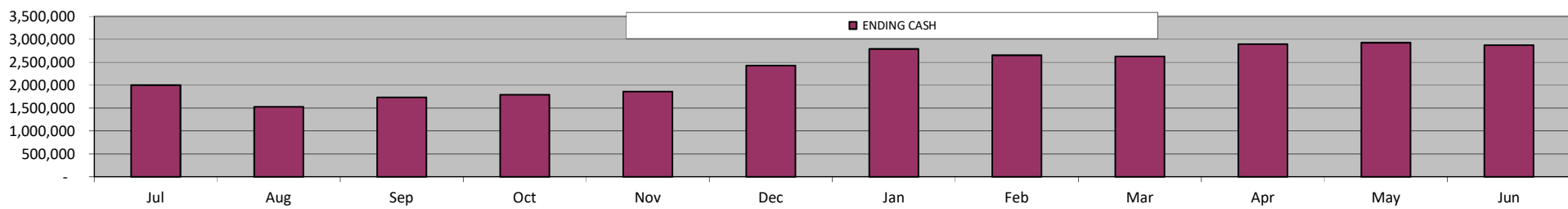
Monthly Cash Flow (Actuals + Projections)

All MPS	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Accruals	TOTAL
	ACTUALS	ACTUALS	ACTUALS	ACTUALS	ACTUALS	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	
BEGINNING CASH	13,516,040	12,837,464	12,981,579	11,714,543	13,319,225	13,160,349	14,643,320	15,431,548	15,070,821	15,987,375	17,318,519	17,913,966		
Revenue														
LCFF Entitlement	736,660	2,830,981	2,348,354	4,047,686	2,153,795	2,460,432	3,297,211	2,406,100	4,031,814	4,125,088	3,291,728	3,314,802	4,882,169	39,926,819
Federal Revenue	55,268	4,175	(2,376)	64,799	344,006	108,960	188,725	536,248	203,829	304,698	624,730	332,398	1,334,842	4,100,301
Other State Revenues	105,779	75,608	347,283	594,025	520,807	1,037,016	986,704	355,152	464,786	572,250	363,834	784,751	166,239	6,374,233
Other Local Revenues	178,711	1,414,399	142,860	799,627	582,277	566,816	534,270	560,455	542,957	543,622	529,671	535,270	(990,897)	5,940,039
Total Revenue	1,076,419	4,325,163	2,836,120	5,506,137	3,600,884	4,173,223	5,006,910	3,857,955	5,243,386	5,545,659	4,809,962	4,967,221	5,392,352	56,341,391
Expenses														
Certificated Salaries	955,857	1,418,779	1,483,506	1,478,665	1,449,913	1,457,444	1,457,444	1,457,444	1,457,444	1,457,444	1,457,444	1,457,444	484,930	17,473,754
Classified Salaries	376,694	478,137	552,036	537,056	518,951	512,564	512,564	512,564	512,564	512,564	512,564	512,564	475,357	6,526,180
Benefits	229,686	783,285	521,457	667,398	620,316	688,824	688,824	688,824	688,824	688,824	688,824	688,824	904,791	8,548,700
Books and Supplies	8,535	207,482	335,221	184,714	268,102	307,888	307,888	307,888	307,888	307,888	307,888	307,888	515,914	3,675,187
Services and Operations	355,890	1,601,449	1,325,122	1,376,559	1,115,911	1,299,397	1,299,397	1,299,397	1,299,397	1,299,397	1,299,397	1,299,397	4,084,950	18,955,664
Depreciation / Cap Outlay	-	12,800	5,845	357,314	39,396	66,380	66,380	66,380	66,380	66,380	66,380	66,380	248,457	1,128,471
Other Outflows	43,042	55,165	88,938	58,535	13,480	2,770	2,770	2,770	2,770	2,770	2,770	2,770	327,361	605,913
Total Expenses	1,969,703	4,557,097	4,312,124	4,660,241	4,026,069	4,335,268	4,335,268	4,335,268	4,335,268	4,335,268	4,335,268	4,335,268	7,041,760	56,913,869
Other Transactions Affecting Cash														
Revenues - Prior Year Accruals	1,696,073	621,302	148,515	248,634	161,032	1,528,429	-	-	-	-	-	-	-	4,403,986
Accounts Receivable - Current Year	-	-	(585,395)	-	-	-	-	-	-	-	-	-	-	(585,395)
Other Assets	(18,371)	13,497	-	2,890	8,182	-	-	-	-	-	-	-	-	6,198
Fixed Assets	-	-	-	335,527	83,774	83,774	83,774	83,774	83,774	83,774	83,774	83,774	83,774	1,005,716
Due To (From)	(102,094)	(46,305)	406,014	7,665	-	-	-	-	-	-	-	186,486	-	451,766
Expenses - Prior Year Accruals	(1,324,833)	(229,733)	3,497	(1,098)	-	-	-	-	-	-	-	-	-	(1,552,167)
Accounts Payable - Current Year	(75,475)	(22,120)	303,062	120,689	(19,492)	-	-	-	-	-	-	-	-	306,663
Summerholdback for Teachers	39,408	39,408	44,479	44,479	44,479	44,479	44,479	44,479	44,479	44,479	44,479	44,479	44,479	523,606
Loans Payable (Current)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Loans Payable (Long Term)	-	-	(111,204)	-	(11,667)	(11,667)	(11,667)	(11,667)	(119,816)	(7,500)	(7,500)	(7,500)	-	(300,187)
Total Other Transactions	214,708	376,049	208,968	758,786	266,308	1,645,015	116,586	116,586	8,436	120,753	120,753	307,239		4,260,187
Total Change in Cash	(678,576)	144,115	(1,267,036)	1,604,681	(158,876)	1,482,971	788,228	(360,727)	916,555	1,331,143	595,447	939,192		3,687,710
ENDING CASH	12,837,464	12,981,579	11,714,543	13,319,225	13,160,349	14,643,320	15,431,548	15,070,821	15,987,375	17,318,519	17,913,966	18,853,157		121 days



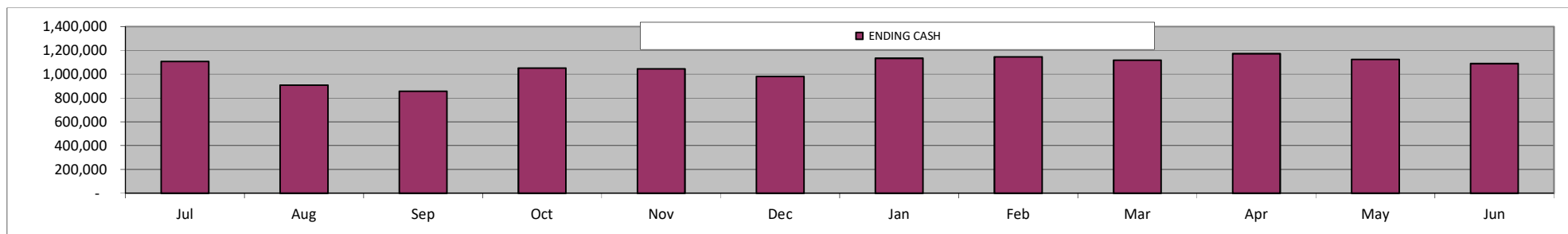
Monthly Cash Flow (Actuals + Projections)

MSA-1	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Accruals	TOTAL
	ACTUALS	ACTUALS	ACTUALS	ACTUALS	ACTUALS	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	
BEGINNING CASH	2,044,087	2,000,927	1,528,532	1,736,888	1,792,194	1,860,047	2,427,557	2,791,193	2,654,593	2,627,707	2,897,670	2,926,744	2,873,775	
Revenue														
LCFF Entitlement	75,698	343,603	293,142	657,398	446,920	446,919	628,110	446,919	593,839	732,612	503,884	503,884	726,270	6,399,200
Federal Revenue	-	1,840	-	-	78,178	27,170	55,832	104,206	27,170	61,108	104,206	27,170	697,240	1,184,122
Other State Revenues	12,965	-	86,302	23,337	94,521	56,763	394,500	27,079	66,911	191,048	135,789	130,782	181,351	1,401,346
Other Local Revenues	6,000	-	2,278	7,435	13,155	7,237	7,237	7,237	7,237	7,237	7,237	7,237	(1,929)	77,600
Total Revenue	94,663	345,443	381,722	688,171	632,773	538,090	1,085,679	585,442	695,157	992,005	751,117	669,074	1,602,931	9,062,268
Expenses														
Certificated Salaries	154,335	268,954	231,137	229,542	228,277	214,371	214,371	214,371	214,371	214,371	214,371	214,371	53,593	2,666,438
Classified Salaries	42,241	44,889	60,287	51,294	50,226	58,781	58,781	58,781	58,781	58,781	58,781	58,781	11,756	672,160
Benefits	28,667	107,975	89,460	56,165	132,547	100,221	100,221	100,221	100,221	100,221	100,221	100,221	93,075	1,209,434
Books and Supplies	1,270	66,710	39,854	68,356	29,939	68,069	68,069	68,069	68,069	68,069	68,069	68,069	(31,509)	651,106
Services and Operations	11,951	325,251	240,732	245,821	239,035	276,281	276,281	276,281	276,281	276,281	276,281	276,281	618,589	3,615,344
Depreciation / Cap Outlay	-	-	5,845	23,824	-	8,225	8,225	8,225	8,225	8,225	8,225	8,225	-	87,247
Other Outflows	-	-	(3,519)	-	-	440	440	440	440	440	440	440	-	(440)
Total Expenses	238,463	813,779	663,795	675,003	680,024	726,389	726,389	726,389	726,389	726,389	726,389	726,389	745,504	8,901,289
Other Transactions Affecting Cash														
Revenues - Prior Year Accruals	394,636	143,578	7,398	41,149	10,951	751,463	-	-	-	-	-	-	-	1,349,175
Accounts Receivable - Current Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Fixed Assets	-	-	23,824	-	-	-	-	-	-	-	-	-	-	23,824
Due To (From)	(115,465)	(46,305)	406,014	-	-	-	-	-	-	-	-	-	-	244,244
Expenses - Prior Year Accruals	(182,877)	(105,679)	-	-	-	-	-	-	-	-	-	-	-	(288,556)
Accounts Payable - Current Year	-	-	72,671	(27,181)	99,806	-	-	-	-	-	-	-	-	145,296
Summer Holdback for Teachers	4,346	4,346	4,346	4,346	4,346	4,346	4,346	4,346	4,346	4,346	4,346	4,346	-	52,152
Loans Payable (Current)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Loans Payable (Long Term)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Other Transactions	100,640	(4,060)	490,429	42,138	115,103	755,809	4,346	4,346	4,346	4,346	4,346	4,346	4,346	1,526,136
Total Change in Cash	(43,160)	(472,396)	208,356	55,306	67,853	567,510	363,636	(136,601)	(26,885)	269,963	29,074	(52,969)		1,687,115
ENDING CASH	2,000,927	1,528,532	1,736,888	1,792,194	1,860,047	2,427,557	2,791,193	2,654,593	2,627,707	2,897,670	2,926,744	2,873,775		118 days



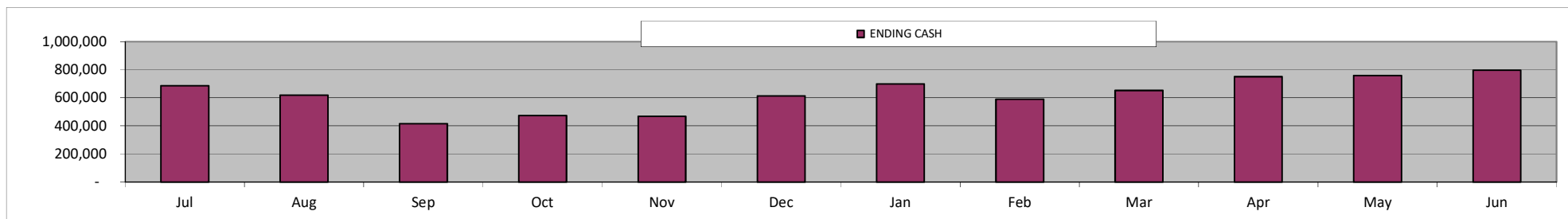
Monthly Cash Flow (Actuals + Projections)

MSA-2	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Accruals	TOTAL
	ACTUALS	ACTUALS	ACTUALS	ACTUALS	ACTUALS	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	
BEGINNING CASH	1,094,844	1,105,744	907,929	856,871	1,052,502	1,046,169	980,846	1,133,872	1,145,051	1,118,206	1,172,164	1,123,923	1,089,411	
Revenue														
LCFF Entitlement	63,824	283,685	241,136	539,504	365,965	365,965	515,355	365,965	361,571	431,335	310,755	310,755	471,919	4,627,731
Federal Revenue	-	-	-	-	56,269	-	37,651	91,301	37,651	67,088	91,301	37,651	93,562	512,473
Other State Revenues	10,929	-	30,601	19,672	19,672	43,919	79,169	28,761	51,338	29,800	29,800	94,426	30,776	468,863
Other Local Revenues	0	3,736	1,341	4,874	4,897	5,003	1,061	5,363	2,805	5,945	113	2,867	1,826	39,830
Total Revenue	74,753	287,421	273,078	564,050	446,803	414,887	633,236	491,390	453,364	534,168	431,969	445,698	598,082	5,648,897
Expenses														
Certificated Salaries	112,754	172,654	190,660	179,910	177,524	168,178	168,178	168,178	168,178	168,178	168,178	168,178	32,099	2,042,849
Classified Salaries	14,755	58,550	39,473	38,824	37,081	37,081	37,081	37,081	37,081	37,081	37,081	37,081	133,890	582,142
Benefits	18,329	94,916	72,329	43,738	48,311	88,074	88,074	88,074	88,074	88,074	88,074	88,074	79,693	973,831
Books and Supplies	1,246	76,776	14,451	48,086	38,667	34,078	34,078	34,078	34,078	34,078	34,078	34,078	54,425	472,197
Services and Operations	23,426	168,091	97,766	140,986	107,021	155,594	155,594	155,594	155,594	155,594	155,594	155,594	105,643	1,732,092
Depreciation / Cap Outlay	-	-	-	23,161	-	5,790	5,790	5,790	5,790	5,790	5,790	5,790	-	63,694
Other Outflows	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenses	170,510	570,987	414,679	474,705	408,604	488,796	488,796	488,796	488,796	488,796	488,796	488,796	405,751	5,866,805
Other Transactions Affecting Cash														
Revenues - Prior Year Accruals	322,166	109,405	26,315	34,925	365	-	-	-	-	-	-	-	-	493,176
Accounts Receivable - Current Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Fixed Assets	-	-	-	23,161	2,374	2,374	2,374	2,374	2,374	2,374	2,374	2,374	2,374	42,151
Due To (From)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Expenses - Prior Year Accruals	(221,720)	(29,866)	-	-	-	-	-	-	-	-	-	-	-	(251,586)
Accounts Payable - Current Year	-	-	58,016	41,988	(53,483)	-	-	-	-	-	-	-	-	46,521
Summer Holdback for Teachers	6,212	6,212	6,212	6,212	6,212	6,212	6,212	6,212	6,212	6,212	6,212	6,212	6,212	74,544
Loans Payable (Current)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Loans Payable (Long Term)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Other Transactions	106,658	85,751	90,543	106,286	(44,532)	8,586	8,586	8,586	8,586	8,586	8,586	8,586	8,586	404,805
Total Change in Cash	10,900	(197,815)	(51,058)	195,631	(6,333)	(65,323)	153,026	11,180	(26,846)	53,958	(48,241)	(34,512)		186,898
ENDING CASH	1,105,744	907,929	856,871	1,052,502	1,046,169	980,846	1,133,872	1,145,051	1,118,206	1,172,164	1,123,923	1,089,411		68 days



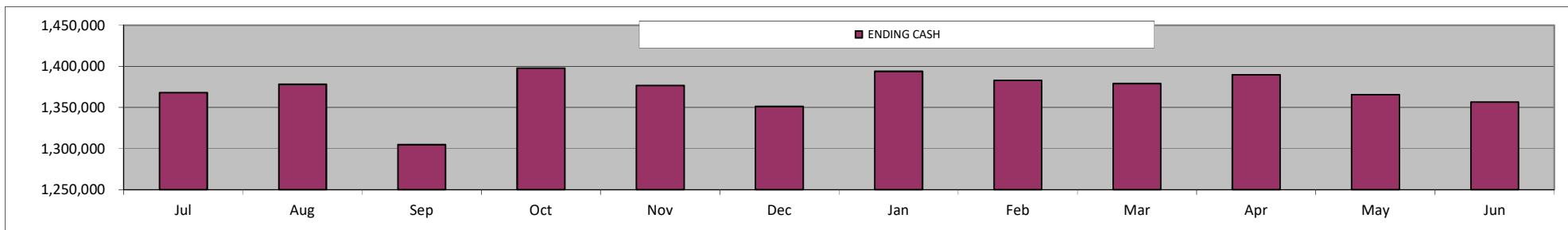
Monthly Cash Flow (Actuals + Projections)

MSA-3	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Accruals	TOTAL
	ACTUALS	ACTUALS	ACTUALS	ACTUALS	ACTUALS	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	
BEGINNING CASH	740,137	685,675	618,049	414,669	473,249	468,940	612,483	698,336	589,537	652,635	750,181	758,577	795,903	
Revenue														
LCFF Entitlement	63,914	279,907	237,298	530,517	358,961	357,925	506,500	357,925	500,269	555,925	423,592	423,592	663,746	5,260,073
Federal Revenue	-	-	-	1,036	46,844	13,720	14,209	59,804	18,723	42,784	115,729	79,277	84,836	476,961
Other State Revenues	10,948	-	80,655	19,707	93,309	300,578	123,006	25,028	97,160	55,759	27,450	93,016	(240,686)	685,929
Other Local Revenues	500	1,072	1,490	1,201	3,889	7,278	4,315	10,622	9,123	5,256	3,802	3,620	149	52,318
Total Revenue	75,362	280,979	319,443	552,462	503,003	679,501	648,031	453,379	625,275	659,724	570,573	599,504	508,045	6,475,281
Expenses														
Certificated Salaries	102,550	171,817	163,609	167,236	150,421	188,555	188,555	188,555	188,555	188,555	188,555	188,555	47,139	2,122,654
Classified Salaries	50,923	49,722	54,572	63,889	58,563	46,991	46,991	46,991	46,991	46,991	46,991	46,991	9,398	616,003
Benefits	29,878	85,914	46,486	100,737	47,047	85,500	85,500	85,500	85,500	85,500	85,500	85,500	42,750	951,307
Books and Supplies	2,932	355	29,129	24,920	75,888	79,753	79,753	79,753	79,753	79,753	79,753	79,753	(277,837)	413,658
Services and Operations	101,302	106,848	275,002	180,154	116,933	165,156	165,156	165,156	165,156	165,156	165,156	165,156	287,781	2,224,114
Depreciation / Cap Outlay	-	-	-	33,098	7,264	6,338	6,338	6,338	6,338	6,338	6,338	6,338	-	84,730
Other Outflows	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenses	287,585	414,655	568,798	570,033	456,115	572,293	572,293	572,293	572,293	572,293	572,293	572,293	109,231	6,412,466
Other Transactions Affecting Cash														
Revenues - Prior Year Accruals	259,541	92,029	21,780	41,178	11,323	26,220	-	-	-	-	-	-	-	452,071
Accounts Receivable - Current Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Fixed Assets	-	-	-	21,715	5,317	5,317	5,317	5,317	5,317	5,317	5,317	5,317	5,317	64,251
Due To (From)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Expenses - Prior Year Accruals	(106,577)	(30,777)	-	-	-	-	-	-	-	-	-	-	-	(137,354)
Accounts Payable - Current Year	-	-	19,396	8,461	(72,635)	-	-	-	-	-	-	-	-	(44,778)
Summer Holdback for Teachers	4,798	4,798	4,798	4,798	4,798	4,798	4,798	4,798	4,798	4,798	4,798	4,798	4,798	57,576
Loans Payable (Current)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Loans Payable (Long Term)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Other Transactions	157,762	66,050	45,974	76,152	(51,197)	36,335	10,115	10,115	10,115	10,115	10,115	10,115	10,115	391,766
Total Change in Cash	(54,462)	(67,626)	(203,380)	58,580	(4,309)	143,543	85,853	(108,799)	63,097	97,546	8,396	37,327		454,581
ENDING CASH	685,675	618,049	414,669	473,249	468,940	612,483	698,336	589,537	652,635	750,181	758,577	795,903		45 days



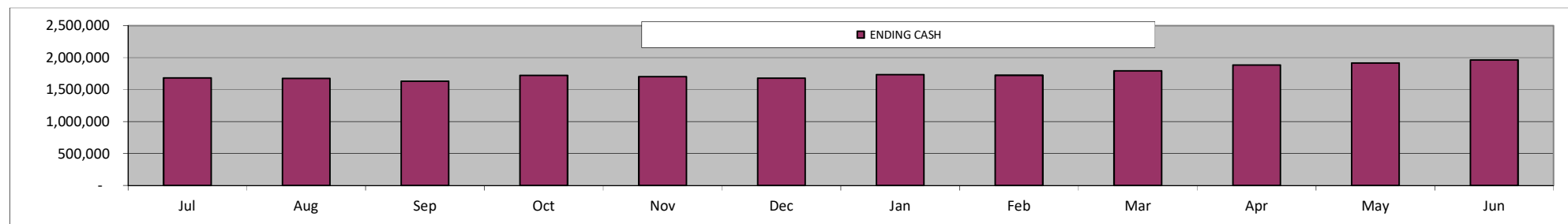
Monthly Cash Flow (Actuals + Projections)

MSA-4	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Accruals	TOTAL
	ACTUALS	ACTUALS	ACTUALS	ACTUALS	ACTUALS	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	
BEGINNING CASH	1,336,770	1,368,119	1,378,127	1,304,746	1,397,922	1,376,764	1,351,167	1,393,958	1,383,023	1,379,065	1,389,820	1,365,637	1,356,469	
Revenue														
LCFF Entitlement	24,302	108,269	92,068	139,300	139,801	139,300	198,125	139,300	158,677	186,226	136,232	136,232	277,048	1,874,881
Federal Revenue	25,153	(19,158)	2,664	2,664	20,968	9,264	6,198	25,765	12,124	5,993	22,924	17,391	33,350	165,301
Other State Revenues	5,928	11,855	7,903	87,163	7,903	16,257	27,125	14,418	15,658	7,333	7,333	27,373	(46,702)	189,548
Other Local Revenues	7,700	375	-	1,022	922	297	2,058	297	297	1,918	43	551	54,698	70,180
Total Revenue	63,082	101,342	102,636	230,150	169,595	165,119	233,506	179,780	186,757	201,470	166,533	181,547	318,393	2,299,910
Expenses														
Certificated Salaries	31,346	74,448	79,878	79,104	79,524	78,552	78,552	78,552	78,552	78,552	78,552	78,552	130,801	1,024,968
Classified Salaries	3,331	9,549	14,696	14,806	13,810	16,458	16,458	16,458	16,458	16,458	16,458	16,458	3,292	174,690
Benefits	6,976	32,437	21,668	32,686	24,177	25,151	25,151	25,151	25,151	25,151	25,151	25,151	105,069	399,071
Books and Supplies	1,469	5,148	24,002	6,426	19,977	25,499	25,499	25,499	25,499	25,499	25,499	25,499	(73,761)	161,754
Services and Operations	11,950	21,134	62,299	18,672	43,744	46,241	46,241	46,241	46,241	46,241	46,241	46,241	340,789	822,273
Depreciation / Cap Outlay	-	-	-	6,437	-	1,609	1,609	1,609	1,609	1,609	1,609	1,609	-	17,702
Other Outflows	-	1,585	1,057	2,114	2,114	-	-	-	-	-	-	-	(4,756)	2,114
Total Expenses	55,071	144,301	203,600	160,245	183,345	193,511	193,511	193,511	193,511	193,511	193,511	193,511	501,435	2,602,571
Other Transactions Affecting Cash														
Revenues - Prior Year Accruals	73,015	65,278	-	14,184	-	-	-	-	-	-	-	-	-	152,477
Accounts Receivable - Current Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Fixed Assets	-	-	-	6,437	609	609	609	609	609	609	609	609	609	11,311
Due To (From)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Expenses - Prior Year Accruals	(51,863)	(14,497)	-	-	-	-	-	-	-	-	-	-	-	(66,360)
Accounts Payable - Current Year	-	-	25,396	465	(10,204)	-	-	-	-	-	-	-	-	15,657
Summer Holdback for Teachers	2,186	2,186	2,186	2,186	2,186	2,186	2,186	2,186	2,186	2,186	2,186	2,186	2,186	26,232
Loans Payable (Current)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Loans Payable (Long Term)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Other Transactions	23,338	52,967	27,582	23,272	(7,409)	2,795	2,795	2,795	2,795	2,795	2,795	2,795	2,795	139,318
Total Change in Cash	31,349	10,008	(73,382)	93,177	(21,158)	(25,597)	42,791	(10,935)	(3,958)	10,755	(24,183)	(9,168)		(163,343)
ENDING CASH	1,368,119	1,378,127	1,304,746	1,397,922	1,376,764	1,351,167	1,393,958	1,383,023	1,379,065	1,389,820	1,365,637	1,356,469		190 days



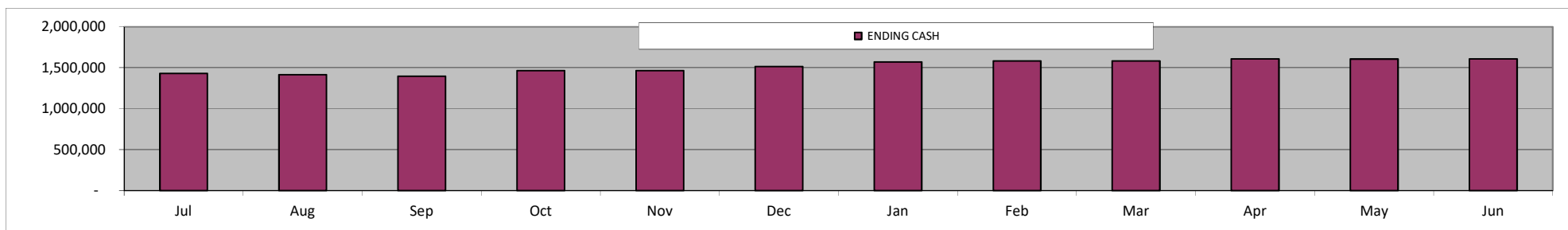
Monthly Cash Flow (Actuals + Projections)

MSA-5	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Accruals	TOTAL
	ACTUALS	ACTUALS	ACTUALS	ACTUALS	ACTUALS	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	
BEGINNING CASH	1,731,955	1,683,567	1,674,062	1,633,348	1,720,819	1,704,002	1,679,584	1,734,086	1,725,311	1,792,487	1,885,956	1,916,613	1,964,641	
Revenue														
LCFF Entitlement	28,614	123,047	141,604	233,731	156,627	156,627	223,002	156,627	246,705	285,104	205,787	205,787	316,403	2,479,667
Federal Revenue	-	-	-	-	23,659	7,339	8,276	25,456	9,122	634	23,979	16,637	43,855	158,957
Other State Revenues	6,191	-	-	6,206	19,165	20,037	31,647	17,564	19,772	16,153	8,782	33,558	57,315	236,389
Other Local Revenues	2,458	(1,219)	0	28	13,063	0	0	0	0	0	532	468	(13,767)	1,563
Total Revenue	37,263	121,828	141,604	239,966	212,514	184,004	262,925	199,647	275,598	301,891	239,080	256,450	403,807	2,876,577
Expenses														
Certificated Salaries	43,901	92,783	99,488	98,991	103,500	98,731	98,731	98,731	98,731	98,731	98,731	98,731	24,683	1,154,464
Classified Salaries	16,335	357	23,531	24,338	21,654	20,083	20,083	20,083	20,083	20,083	20,083	20,083	4,017	230,813
Benefits	12,463	47,959	36,694	43,426	39,254	41,817	41,817	41,817	41,817	41,817	41,817	41,817	20,908	493,422
Books and Supplies	-	3,644	35,184	3,316	4,870	12,501	12,501	12,501	12,501	12,501	12,501	12,501	107,572	242,091
Services and Operations	14,397	10,376	24,415	80,125	36,057	39,784	39,784	39,784	39,784	39,784	39,784	39,784	219,070	662,932
Depreciation / Cap Outlay	-	-	-	5,860	-	1,465	1,465	1,465	1,465	1,465	1,465	1,465	-	16,114
Other Outflows	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenses	87,096	155,119	219,312	256,055	205,336	214,381	214,381	214,381	214,381	214,381	214,381	214,381	376,249	2,799,836
Other Transactions Affecting Cash														
Revenues - Prior Year Accruals	74,941	40,102	-	25,903	2,948	-	-	-	-	-	-	-	-	143,894
Accounts Receivable - Current Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Fixed Assets	-	-	-	5,860	1,465	1,465	1,465	1,465	1,465	1,465	1,465	1,465	-	17,579
Due To (From)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Expenses - Prior Year Accruals	(77,989)	(20,810)	-	-	-	-	-	-	-	-	-	-	-	(98,800)
Accounts Payable - Current Year	-	-	32,499	67,304	(32,902)	-	-	-	-	-	-	-	-	66,901
Summer Holdback for Teachers	4,494	4,494	4,494	4,494	4,494	4,494	4,494	4,494	4,494	4,494	4,494	4,494	-	53,928
Loans Payable (Current)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Loans Payable (Long Term)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Other Transactions	1,446	23,786	36,993	103,561	(23,995)	5,959	5,959	5,959	5,959	5,959	5,959	5,959	5,959	183,503
Total Change in Cash	(48,388)	(9,505)	(40,714)	87,471	(16,817)	(24,418)	54,502	(8,776)	67,176	93,469	30,658	48,028		260,244
ENDING CASH	1,683,567	1,674,062	1,633,348	1,720,819	1,704,002	1,679,584	1,734,086	1,725,311	1,792,487	1,885,956	1,916,613	1,964,641		256 days



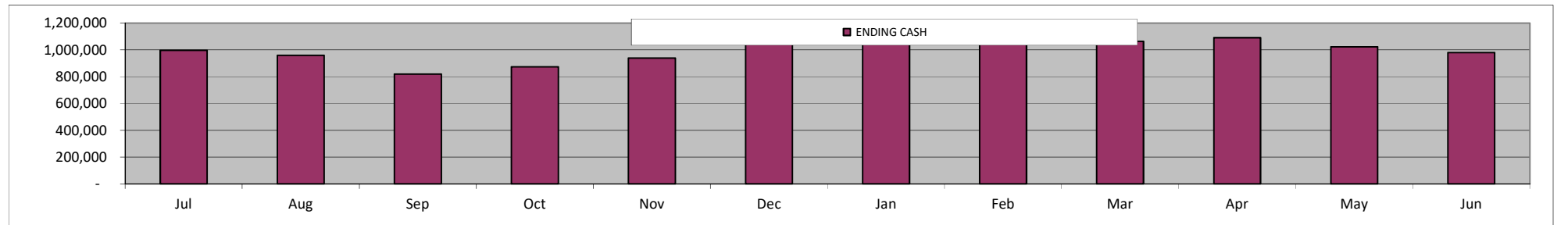
Monthly Cash Flow (Actuals + Projections)

MSA-6	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Accruals	TOTAL
	ACTUALS	ACTUALS	ACTUALS	ACTUALS	ACTUALS	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	
BEGINNING CASH	1,442,531	1,431,964	1,415,240	1,396,392	1,464,610	1,464,581	1,514,873	1,571,560	1,582,907	1,582,273	1,607,122	1,605,434	1,607,481	
Revenue														
LCFF Entitlement	22,456	92,814	77,843	116,164	116,164	116,164	165,836	116,164	121,614	134,310	101,817	101,817	227,233	1,510,396
Federal Revenue	1,847	3,693	2,462	2,462	20,499	7,018	7,642	27,328	8,240	5,057	36,877	19,900	32,190	175,215
Other State Revenues	5,477	10,955	-	65,004	7,303	14,645	25,216	11,396	13,052	25,125	5,888	23,872	104,501	312,434
Other Local Revenues	-	-	-	0	1,147	3,571	1,534	0	0	3,898	(2,728)	0	7,202	14,625
Total Revenue	29,780	107,462	80,305	183,631	145,113	141,398	200,228	154,888	142,906	168,390	141,854	145,588	371,126	2,012,670
Expenses														
Certificated Salaries	37,902	59,182	63,807	60,015	60,340	59,159	59,159	59,159	59,159	59,159	59,159	59,159	14,790	710,148
Classified Salaries	3,601	8,533	9,361	9,485	8,521	11,136	11,136	11,136	11,136	11,136	11,136	11,136	2,227	119,679
Benefits	5,601	25,830	15,462	31,292	23,132	31,029	31,029	31,029	31,029	31,029	31,029	31,029	15,515	334,036
Books and Supplies	1,520	7,166	18,437	4,667	4,102	9,427	9,427	9,427	9,427	9,427	9,427	9,427	56,556	158,440
Services and Operations	8,918	37,457	19,254	28,732	29,757	33,554	33,554	33,554	33,554	33,554	33,554	33,554	158,022	517,016
Depreciation / Cap Outlay	-	-	-	5,519	-	1,380	1,380	1,380	1,380	1,380	1,380	1,380	-	15,177
Other Outflows	-	1,465	(8,042)	1,953	1,953	578	578	578	578	578	578	578	-	1,375
Total Expenses	57,542	139,634	118,278	141,663	127,805	146,263	146,263	146,263	146,263	146,263	146,263	146,263	247,110	1,855,871
Other Transactions Affecting Cash														
Revenues - Prior Year Accruals	55,255	24,396	-	11,190	-	52,435	-	-	-	-	-	-	-	143,276
Accounts Receivable - Current Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Fixed Assets	-	-	-	5,519	1,380	1,380	1,380	1,380	1,380	1,380	1,380	1,380	-	16,557
Due To (From)	-	-	-	7,665	-	-	-	-	-	-	-	-	-	7,665
Expenses - Prior Year Accruals	(39,402)	(10,291)	-	-	-	-	-	-	-	-	-	-	-	(49,693)
Accounts Payable - Current Year	-	-	17,784	534	(20,059)	-	-	-	-	-	-	-	-	(1,741)
Summer Holdback for Teachers	1,342	1,342	1,342	1,342	1,342	1,342	1,342	1,342	1,342	1,342	1,342	1,342	-	16,104
Loans Payable (Current)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Loans Payable (Long Term)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Other Transactions	17,195	15,447	19,126	26,250	(17,337)	55,156	2,722	2,722	2,722	2,722	2,722	2,722	2,722	132,167
Total Change in Cash	(10,567)	(16,725)	(18,847)	68,218	(29)	50,292	56,687	11,347	(635)	24,849	(1,687)	2,047		288,966
ENDING CASH	1,431,964	1,415,240	1,396,392	1,464,610	1,464,581	1,514,873	1,571,560	1,582,907	1,582,273	1,607,122	1,605,434	1,607,481		316 days



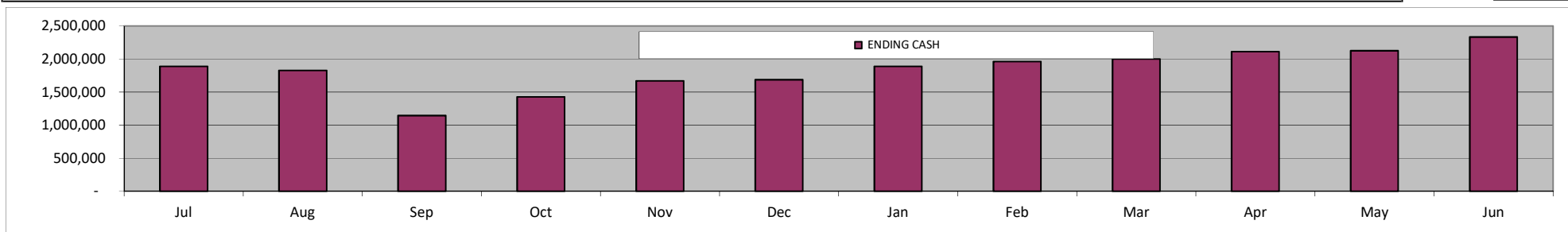
Monthly Cash Flow (Actuals + Projections)

MSA-7	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Accruals	TOTAL
	ACTUALS	ACTUALS	ACTUALS	ACTUALS	ACTUALS	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	
BEGINNING CASH	1,269,979	997,385	958,746	819,831	873,406	938,670	1,076,235	1,105,789	1,100,649	1,064,056	1,090,719	1,022,695	979,616	
Revenue														
LCFF Entitlement	39,774	163,536	137,019	204,208	204,208	204,208	289,445	204,208	239,278	271,939	200,418	200,418	412,388	2,771,049
Federal Revenue	22,640	6,541	(15,009)	4,361	30,540	12,330	15,150	42,972	14,779	14,779	39,039	14,779	47,744	250,646
Other State Revenues	9,702	19,403	-	111,950	119,405	133,236	44,604	64,553	25,684	59,551	12,109	61,225	71,744	733,167
Other Local Revenues	1,671	646	95	5,169	249	4,801	2,366	5,139	5,678	2,406	2,420	2,509	(8,951)	24,199
Total Revenue	73,787	190,126	122,106	325,689	354,403	354,576	351,565	316,872	285,418	348,674	253,987	278,933	522,925	3,779,061
Expenses														
Certificated Salaries	78,995	91,319	92,062	91,584	93,134	99,625	99,625	99,625	99,625	99,625	99,625	99,625	24,906	1,169,373
Classified Salaries	16,649	19,588	29,948	31,072	26,771	25,535	25,535	25,535	25,535	25,535	25,535	25,535	113,114	415,889
Benefits	14,223	47,944	26,467	52,533	38,569	40,866	40,866	40,866	40,866	40,866	40,866	40,866	20,433	486,229
Books and Supplies	-	2,265	41,000	(4,242)	18,944	24,890	24,890	24,890	24,890	24,890	24,890	24,890	10,148	242,343
Services and Operations	78,255	87,950	121,244	120,656	115,857	125,472	125,472	125,472	125,472	125,472	125,472	125,472	199,661	1,601,926
Depreciation / Cap Outlay	-	-	-	5,329	12,268	13,332	13,332	13,332	13,332	13,332	13,332	13,332	(83,012)	27,911
Other Outflows	-	2,594	(11,206)	3,459	3,459	644	644	644	644	644	644	644	(0)	2,815
Total Expenses	188,123	251,661	299,516	300,392	309,002	330,363	330,363	330,363	330,363	330,363	330,363	330,363	285,250	3,946,487
Other Transactions Affecting Cash														
Revenues - Prior Year Accruals	78,791	47,901	19,369	21,074	16,860	105,001	-	-	-	-	-	-	-	288,996
Accounts Receivable - Current Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Fixed Assets	-	-	-	5,329	2,956	2,956	2,956	2,956	2,956	2,956	2,956	2,956	2,956	28,975
Due To (From)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Expenses - Prior Year Accruals	(242,445)	(30,401)	-	-	-	-	-	-	-	-	-	-	-	(272,846)
Accounts Payable - Current Year	-	-	13,730	(3,520)	(5,349)	-	-	-	-	-	-	-	-	4,861
Summer Holdback for Teachers	5,396	5,396	5,396	5,396	5,396	5,396	5,396	5,396	5,396	5,396	5,396	5,396	5,396	64,752
Loans Payable (Current)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Loans Payable (Long Term)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Other Transactions	(158,258)	22,896	38,495	28,279	19,862	113,353	8,352	8,352	8,352	8,352	8,352	8,352	8,352	114,738
Total Change in Cash	(272,594)	(38,639)	(138,915)	53,575	65,264	137,565	29,553	(5,139)	(36,593)	26,663	(68,024)	(43,079)		(52,689)
ENDING CASH	997,385	958,746	819,831	873,406	938,670	1,076,235	1,105,789	1,100,649	1,064,056	1,090,719	1,022,695	979,616		91 days



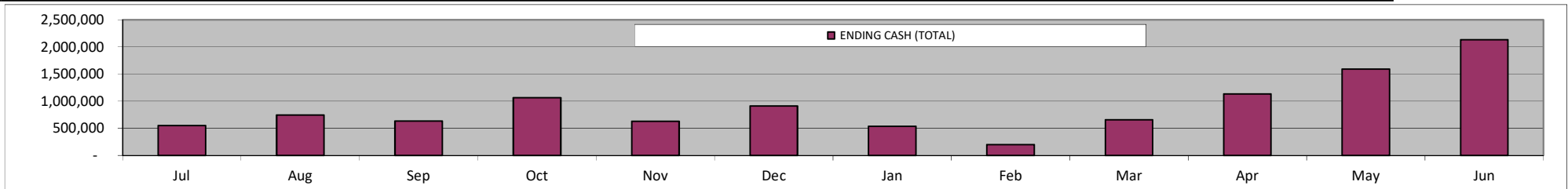
Monthly Cash Flow (Actuals + Projections)

MSA-8	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Accruals	TOTAL
	ACTUALS	ACTUALS	ACTUALS	ACTUALS	ACTUALS	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	
BEGINNING CASH	1,907,434	1,890,678	1,830,388	1,144,937	1,428,879	1,672,045	1,688,849	1,888,692	1,961,658	2,002,652	2,112,310	2,126,995	2,334,163	
Revenue														
LCFF Entitlement	68,456	289,065	243,427	365,148	365,148	365,148	516,996	365,148	393,128	450,524	332,130	332,130	698,678	4,785,127
Federal Revenue	5,629	11,258	7,506	54,276	67,049	7,406	7,406	70,443	6,440	6,440	64,003	6,440	18,309	332,605
Other State Revenues	16,698	33,395	-	201,567	111,033	44,520	75,711	37,644	41,697	52,964	18,822	82,383	(77,410)	639,023
Other Local Revenues	973	0	(0)	1,425	131	333	333	333	333	333	333	333	(1,065)	3,798
Total Revenue	91,756	333,719	250,933	622,416	543,361	417,408	600,447	473,569	441,598	510,262	415,288	421,286	638,511	5,760,553
Expenses														
Certificated Salaries	90,436	127,473	139,322	145,261	144,654	134,019	134,019	134,019	134,019	134,019	134,019	134,019	33,505	1,618,786
Classified Salaries	23,349	39,194	41,901	43,612	40,522	36,416	36,416	36,416	36,416	36,416	36,416	36,416	7,283	450,772
Benefits	20,408	65,313	37,822	95,103	67,812	70,504	70,504	70,504	70,504	70,504	70,504	70,504	35,252	815,236
Books and Supplies	11	15,885	45,796	(17,306)	7,401	14,334	14,334	14,334	14,334	14,334	14,334	14,334	265,253	417,380
Services and Operations	15,063	197,627	109,956	109,599	125,496	135,293	135,293	135,293	135,293	135,293	135,293	135,293	389,458	1,894,249
Depreciation / Cap Outlay	-	-	-	29,272	19,864	24,318	24,318	24,318	24,318	24,318	24,318	24,318	(112,000)	107,363
Other Outflows	-	4,465	(19,287)	5,954	5,954	1,108	1,108	1,108	1,108	1,108	1,108	1,108	0	4,845
Total Expenses	149,267	449,957	355,510	411,494	411,703	415,993	415,993	415,993	415,993	415,993	415,993	415,993	618,751	5,308,631
Other Transactions Affecting Cash														
Revenues - Prior Year Accruals	186,633	95,118	-	41,872	16,380	-	-	-	-	-	-	-	-	340,004
Accounts Receivable - Current Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Fixed Assets	-	-	-	29,272	10,318	10,318	10,318	10,318	10,318	10,318	10,318	10,318	10,318	111,817
Due To (From)	-	-	(600,000)	-	-	-	-	-	-	-	-	186,486	-	(413,514)
Expenses - Prior Year Accruals	(70,404)	(17,049)	-	-	-	-	-	-	-	-	-	-	-	(87,454)
Accounts Payable - Current Year	(75,475)	(22,120)	14,055	(3,195)	79,739	-	-	-	-	-	-	-	-	(6,996)
Summer Holdback for Teachers	-	-	5,071	5,071	5,071	5,071	5,071	5,071	5,071	5,071	5,071	5,071	5,071	50,710
Loans Payable (Current)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Loans Payable (Long Term)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Other Transactions	40,754	55,949	(580,874)	73,020	111,508	15,389	15,389	15,389	15,389	15,389	15,389	201,875	(5,434)	
Total Change in Cash	(16,756)	(60,289)	(685,451)	283,942	243,166	16,804	199,843	72,965	40,994	109,658	14,685	207,168		446,489
ENDING CASH	1,890,678	1,830,388	1,144,937	1,428,879	1,672,045	1,688,849	1,888,692	1,961,658	2,002,652	2,112,310	2,126,995	2,334,163		160 days



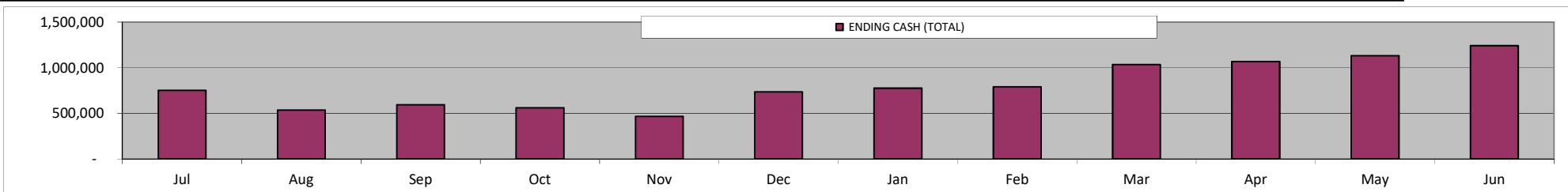
Monthly Cash Flow (Actuals + Projections)

MSA-SA	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Accruals	TOTAL
	ACTUALS	ACTUALS	ACTUALS	ACTUALS	ACTUALS	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	
BEGINNING CASH	708,858	351,947	412,369	317,183	433,476	526,768	652,361	279,826	(58,212)	402,240	877,277	1,334,804	1,873,889	
Revenue														
LCFF Entitlement	270,445	971,094	521,735	1,007,872	-	34,933	-	-	944,330	818,145	818,145	818,145	842,946	7,047,790
Federal Revenue	-	-	-	-	-	20,464	32,113	74,712	65,332	71,317	112,411	108,905	214,592	699,845
Other State Revenues	17,322	-	114,885	31,179	31,179	150,263	119,903	99,307	81,371	104,757	45,473	130,101	50,306	976,045
Other Local Revenues	369	362	2,272	12,645	12,938	7,814	3,365	15,859	5,485	4,569	5,247	5,685	(834)	75,777
Total Revenue	288,136	971,457	638,893	1,051,696	44,117	213,474	155,381	189,878	1,096,518	998,787	981,276	1,062,835	1,107,010	8,799,457
Expenses														
Certificated Salaries	161,885	238,767	246,746	248,060	236,550	239,390	239,390	239,390	239,390	239,390	239,390	239,390	222,113	3,029,849
Classified Salaries	42,260	69,536	77,165	75,986	75,394	75,239	75,239	75,239	75,239	75,239	75,239	75,239	(81,534)	785,481
Benefits	35,166	133,866	83,777	120,416	103,629	107,476	107,476	107,476	107,476	107,476	107,476	107,476	176,837	1,406,022
Books and Supplies	87	13,835	13,072	14,245	15,863	22,458	22,458	22,458	22,458	22,458	22,458	22,458	454,263	668,569
Services and Operations	11,222	316,712	169,341	129,327	129,109	127,090	127,090	127,090	127,090	127,090	127,090	127,090	68,586	1,713,926
Depreciation / Cap Outlay	-	-	-	199,022	-	-	-	-	-	-	-	-	398,045	597,067
Other Outflows	43,042	45,056	129,934	45,056	-	-	-	-	-	-	-	-	332,116	595,203
Total Expenses	293,661	817,772	720,036	832,112	560,545	571,652	571,652	571,652	571,652	571,652	571,652	571,652	1,570,427	8,796,118
Other Transactions Affecting Cash														
Revenues - Prior Year Accruals	95,827	3,847	57,262	5,356	-	593,311	-	-	-	-	-	-	-	755,603
Accounts Receivable - Bond Project			(585,395)	-	-	-	-	-	-	-	-	-	-	(585,395)
Other Assets	(14)	14	-	-	-	-	-	-	-	-	-	-	-	-
Fixed Assets				199,022	49,756	49,756	49,756	49,756	49,756	49,756	49,756	49,756	49,756	597,067
Due To (From)			600,000	-	-	-	-	-	-	-	-	-	-	600,000
Expenses - Prior Year Accruals	(252,716)	30,254	3,497	(1,098)	-	-	-	-	-	-	-	-	-	(220,063)
Accounts Payable - Current Year			-	-	40,983	-	-	-	-	-	-	-	-	40,983
Summer Holdback for Teachers	5,647	5,647	5,647	5,647	5,647	5,647	5,647	5,647	5,647	5,647	5,647	5,647	5,647	67,764
Loans Payable (Current)			-	-	-	-	-	-	-	-	-	-	-	-
Loans Payable (Long Term)			(111,204)	-	(11,667)	(11,667)	(11,667)	(11,667)	(119,816)	(7,500)	(7,500)	(7,500)	-	(300,187)
Total Other Transactions	(151,256)	39,762	(30,193)	208,927	84,719	637,047	43,736	43,736	(64,414)	47,903	47,903	47,903	47,903	955,773
Total Change in Cash	(156,780)	193,447	(111,336)	428,512	(431,708)	278,868	(372,535)	(338,038)	460,452	475,038	457,526	539,085	539,085	959,112
ENDING CASH (Local Bank 9120)	351,947	412,369	317,183	433,476	526,768	652,361	279,826	(58,212)	402,240	877,277	1,334,804	1,873,889		78 days
ENDING CASH (County Treas. & Other)	200,131	333,156	317,006	629,225	104,225	257,500	257,500	257,500	257,500	257,500	257,500	257,500		
ENDING CASH (TOTAL)	552,078	745,525	634,189	1,062,701	630,993	909,861	537,326	199,288	659,740	1,134,777	1,592,304	2,131,389		



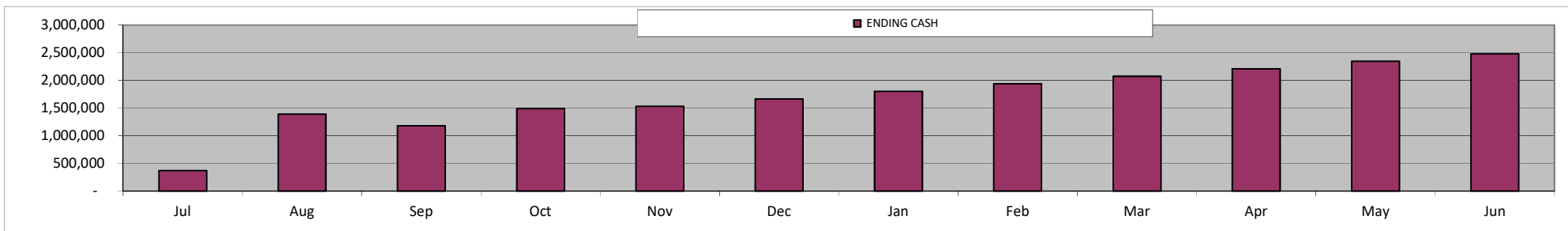
Monthly Cash Flow (Actuals + Projections)

MSA-SD	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Accruals	TOTAL
	ACTUALS	ACTUALS	ACTUALS	ACTUALS	ACTUALS	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	
BEGINNING CASH	764,391	416,675	360,904	376,284	382,611	340,015	552,928	681,452	695,714	940,619	974,956	1,037,353	1,147,770	
Revenue														
LCFF Entitlement	79,176	175,960	363,080	253,842	-	273,241	253,842	253,842	472,404	258,968	258,968	282,043	245,538	3,170,904
Federal Revenue	-	-	-	-	-	4,248	4,248	14,260	4,248	29,498	14,260	4,248	69,166	144,175
Other State Revenues	9,620	-	26,936	28,239	17,316	256,798	65,824	29,403	52,143	29,761	72,388	108,016	35,044	731,488
Other Local Revenues	500	-	828	6,544	12,739	23,200	4,718	5,365	4,718	4,718	5,389	4,718	17,416	90,852
Total Revenue	89,296	175,960	390,844	288,625	30,055	557,487	328,632	302,870	533,513	322,945	351,005	399,025	367,163	4,137,419
Expenses														
Certificated Salaries	94,940	127,178	128,586	131,584	128,611	129,484	129,484	129,484	129,484	129,484	129,484	129,484	32,371	1,549,656
Classified Salaries	25,053	27,475	29,806	28,011	28,839	29,106	29,106	29,106	29,106	29,106	29,106	29,106	5,821	348,746
Benefits	19,286	67,724	55,169	32,022	56,519	62,976	62,976	62,976	62,976	62,976	62,976	62,976	31,488	703,042
Books and Supplies	-	13,908	19,806	30,617	5,657	5,869	5,869	5,869	5,869	5,869	5,869	5,869	43,811	154,885
Services and Operations	49,780	162,068	117,439	116,134	63,259	71,837	71,837	71,837	71,837	71,837	71,837	71,837	648,470	1,660,012
Depreciation / Cap Outlay	-	12,800	-	15,216	-	3,804	3,804	3,804	3,804	3,804	3,804	3,804	45,424	100,067
Other Outflows	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenses	189,058	411,153	350,807	353,584	282,885	303,077	303,077	303,077	303,077	303,077	303,077	303,077	807,385	4,516,408
Other Transactions Affecting Cash														
Revenues - Prior Year Accruals	155,268	(352)	16,391	11,803	102,205	-	-	-	-	-	-	-	-	285,315
Accounts Receivable - Current Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Assets	(18,357)	13,483	-	2,890	8,182	-	-	-	-	-	-	-	-	6,198
Fixed Assets	-	-	-	15,216	9,482	9,482	9,482	9,482	9,482	9,482	9,482	9,482	9,482	91,071
Due To (From)	13,371	-	-	-	-	-	-	-	-	-	-	-	-	13,371
Expenses - Prior Year Accruals	(67,214)	-	-	-	-	-	-	-	-	-	-	-	-	(67,214)
Accounts Payable - Current Year	-	-	(1,416)	(3,111)	32,339	-	-	-	-	-	-	-	-	27,812
Summer Holdback for Teachers	4,987	4,987	4,987	4,987	4,987	4,987	4,987	4,987	4,987	4,987	4,987	4,987	4,987	59,844
Loans Payable (Current)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Loans Payable (Long Term)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Other Transactions	88,055	18,118	19,962	31,785	157,195	14,469	14,469	14,469	14,469	14,469	14,469	14,469	14,469	416,397
Total Change in Cash	(11,707)	(217,075)	59,999	(33,174)	(95,635)	268,879	40,024	14,262	244,905	34,337	62,397	110,417		37,408
ENDING CASH (Local Bank 9120)	416,675	360,904	376,284	382,611	340,015	552,928	681,452	695,714	940,619	974,956	1,037,353	1,147,770		93 days
ENDING CASH (County Treas. & Other)	336,009	174,705	219,324	179,823	126,784	182,750	94,250	94,250	94,250	94,250	94,250	94,250		
ENDING CASH (TOTAL)	752,684	535,609	595,608	562,434	466,799	735,678	775,702	789,964	1,034,869	1,069,206	1,131,603	1,242,020		



Monthly Cash Flow (Actuals + Projections)

MERF	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Accruals	TOTAL
	ACTUALS	ACTUALS	ACTUALS	ACTUALS	ACTUALS	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	
BEGINNING CASH	475,054	368,643	1,389,372	1,177,066	1,490,509	1,531,340	1,666,187	1,801,034	1,938,840	2,073,687	2,208,595	2,343,442	2,478,289	
Revenue														
LCFF Entitlement	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Federal Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other State Revenues	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Local Revenues	158,541	1,409,427	134,556	759,283	519,146	507,281	507,281	510,239	507,281	507,342	507,281	507,281	(1,045,641)	5,489,298
Total Revenue	158,541	1,409,427	134,556	759,283	519,146	507,281	507,281	510,239	507,281	507,342	507,281	507,281	(1,045,641)	5,489,298
Expenses														
Certificated Salaries	46,813	(5,797)	48,213	47,379	47,379	47,379	47,379	47,379	47,379	47,379	47,379	47,379	(131,070)	384,571
Classified Salaries	138,198	150,746	171,295	155,738	157,569	155,738	155,738	155,738	155,738	155,738	155,738	155,738	266,091	2,129,805
Benefits	38,690	73,406	36,124	59,281	39,320	35,211	35,211	35,211	35,211	35,211	35,211	35,211	283,773	777,070
Books and Supplies	-	1,790	54,489	5,628	46,793	11,011	11,011	11,011	11,011	11,011	11,011	11,011	(93,008)	92,765
Services and Operations	29,627	167,935	87,673	206,354	109,643	123,095	123,095	123,095	123,095	123,095	123,095	123,095	1,048,881	2,511,779
Depreciation / Cap Outlay	-	-	-	10,575	-	118	118	118	118	118	118	118	-	11,397
Other Outflows	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenses	253,328	388,081	397,794	484,954	400,705	372,551	372,551	372,551	372,551	372,551	372,551	372,551	1,374,667	5,907,388
Other Transactions Affecting Cash														
Revenues - Prior Year Accruals	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Accounts Receivable - Current Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Fixed Assets	-	-	-	171	118	118	118	118	118	118	118	118	-	1,111
Due To (From)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Expenses - Prior Year Accruals	(11,625)	(617)	-	-	-	-	-	-	-	-	-	-	-	(12,242)
Accounts Payable - Current Year	-	-	50,931	38,944	(77,727)	-	-	-	-	-	-	-	-	12,148
Summer Holdback for Teachers	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Loans Payable (Current)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Loans Payable (Long Term)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Other Transactions	(11,625)	(617)	50,931	39,115	(77,610)	118	118	118	118	118	118	118	118	1,017
Total Change in Cash	(106,411)	1,020,730	(212,307)	313,443	40,831	134,847	134,847	137,806	134,847	134,908	134,847	134,847		(417,072)
ENDING CASH	368,643	1,389,372	1,177,066	1,490,509	1,531,340	1,666,187	1,801,034	1,938,840	2,073,687	2,208,595	2,343,442	2,478,289		153 days



2018-19 First Interim Budget Actuals through November 30, 2018)		Year To Date							Annual Budget						
MSA Consolidated		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July 1) Budget	Revised Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim
SUMMARY															
Revenue															
LCFF Entitlement		736,660	2,830,981	2,348,354	4,047,686	2,153,795	12,117,475	12,115,938	1,538	41,793,952	39,925,281	39,925,281	(1,868,671)	27,807,806	30%
Federal Revenue		55,268	4,175	(2,376)	64,799	344,006	465,872	471,073	(5,201)	4,016,521	4,105,502	4,105,502	88,982	3,639,631	11%
Other State Revenues		105,779	75,608	347,283	594,025	520,807	1,643,502	1,670,153	(26,651)	6,100,356	6,400,884	6,400,884	300,528	4,757,382	26%
Other Local Revenues		178,711	1,414,399	117,860	799,627	582,277	3,117,875	3,118,406	(531)	6,425,437	5,940,570	5,940,570	(484,867)	2,822,696	52%
Total Revenue		1,076,419	4,325,163	2,811,120	5,506,137	3,600,884	17,344,724	17,375,570	(30,846)	58,336,266	56,372,238	56,372,238	(1,964,028)	39,027,514	31%
Expenses															
Certificated Salaries		955,857	1,418,779	1,483,506	1,478,665	1,449,913	6,786,719	6,796,420	(9,701)	18,152,479	17,483,455	17,483,455	(669,023)	10,696,736	39%
Classified Salaries		376,694	478,137	552,036	537,056	518,951	2,462,873	2,461,098	1,776	5,546,494	6,524,383	6,524,404	977,910	4,061,531	38%
Benefits		229,686	783,285	521,457	667,398	620,316	2,822,142	2,864,398	(42,255)	8,353,618	8,590,955	8,590,955	237,337	5,768,813	33%
Books and Supplies		8,535	207,482	335,221	184,714	268,102	1,004,054	1,072,027	(67,973)	3,462,686	3,743,160	3,743,160	280,475	2,739,106	27%
Services and Operating Exp.		355,890	1,601,449	1,325,122	1,376,559	1,115,911	5,774,932	5,817,067	(42,135)	19,218,942	18,997,799	18,997,799	(221,144)	13,222,867	30%
Depreciation & Cap Outlay		-	12,800	5,845	357,314	39,396	415,354	442,338	(26,984)	1,005,243	1,155,455	1,155,455	150,212	740,101	36%
Other Outflows		43,042	55,165	88,938	58,535	13,479	259,159	248,450	10,709	873,946	595,203	595,203	(278,743)	336,044	44%
Total Expenses		1,969,703	4,557,097	4,312,124	4,660,241	4,026,068	19,525,234	19,701,798	(176,564)	56,613,408	57,090,411	57,090,432	477,025	37,565,198	34%
Operating Income							(2,180,510)	(2,326,228)	145,718	1,722,858	(718,174)	(718,195)	(2,441,053)	1,462,316	
Fund Balance															
Beginning Balance (Unaudited)										26,993,788	26,993,788	26,993,788			
Audit Adjustment										-	-	-			
Beginning Balance (Audited)										26,993,788	26,993,788	26,993,788			
Operating Income										1,722,858	(718,174)	(718,195)			
Ending Fund Balance										28,716,646	26,275,614	26,275,593			

2018-19 First Interim Budget Actuals through November 30, 2018)		Year To Date							Annual Budget						
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July 1) Budget	Revised Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim
MSA Consolidated															
REVENUE DETAIL															
LCFF Entitlement															
8011	State Aid	310,853	1,221,512	1,509,258	2,197,183	1,637,754	6,876,561	6,875,024	(1,537)	27,327,807	25,091,170	25,091,170	(2,236,637)	18,214,609	27%
8012	EPA Entitlement	-	-	54,332	633,714	-	688,046	688,046	-	3,727,777	4,144,939	4,144,939	417,162	3,456,893	17%
8019	Prior Year Adjustments	8	-	(794)	-	-	(786)	(786)	-	-	-	-	-	786	-
8096	InLieuPropTaxes	425,799	1,609,468	785,558	1,216,789	516,041	4,553,655	4,553,654	(1)	10,738,369	10,689,172	10,689,172	(49,197)	6,135,517	43%
SUBTOTAL - LCFF Entitlement		736,660	2,830,981	2,348,354	4,047,686	2,153,795	12,117,475	12,115,938	(1,538)	41,793,952	39,925,281	39,925,281	(1,868,671)	27,807,806	30%
Federal Revenue															
8181	SpEd - Revenue	12,745	25,489	16,993	16,993	16,993	89,213	92,083	2,870	562,031	562,031	562,031	-	472,818	16%
8220	SchLunchFederal	42,524	(23,154)	(19,369)	-	-	-	11,596	11,596	1,161,078	1,161,078	1,161,078	-	1,161,078	0%
8290	All Other Federal Revenue	-	1,840	-	47,806	327,013	376,659	367,394	(9,265)	2,293,412	2,382,393	2,382,393	88,982	2,005,734	16%
SUBTOTAL - Federal Revenue		55,268	4,175	(2,376)	64,799	344,006	465,872	471,073	5,201	4,016,521	4,105,502	4,105,502	88,982	3,639,631	11%
Other State Revenue															
8311	SpEd Revenue	99,588	75,608	180,898	164,526	161,617	682,238	696,738	14,500	2,148,623	2,191,348	2,191,348	42,725	1,509,110	31%
8520	SchoolNutrState	-	-	-	-	-	-	10,108	10,108	101,077	101,077	101,077	-	101,077	0%
8550	MandCstReimburs	-	-	-	-	-	-	23,950	23,950	1,377,779	780,238	780,238	(597,541)	780,238	0%
8560	StateLotteryRev	-	-	16,384	79,257	-	95,641	95,641	-	778,564	778,564	778,564	-	682,923	12%
8590	AllOthStateRev	6,191	-	150,000	350,242	359,190	865,623	843,716	(21,907)	1,694,312	2,549,656	2,549,656	855,345	1,684,034	34%
SUBTOTAL - Other State Revenue		105,779	75,608	347,283	594,025	520,807	1,643,502	1,670,153	26,651	6,100,356	6,400,884	6,400,884	300,528	4,757,382	26%
Local Revenue															
8600	OtherLoclRevenue	-	-	-	-	-	25,000	27,871	2,871	-	30,000	30,000	30,000	5,000	83%
8634	StudentLunchFee	0	-	0	(0)	-	0	4,794	4,794	47,940	47,940	47,940	-	47,940	0%
8650	Leases & Rentals	-	-	-	-	-	-	-	-	2,500	2,500	2,500	-	2,500	0%
8660	Interest	869	362	1,308	425	-	2,964	3,652	688	4,376	9,376	9,376	5,000	6,412	32%
8698	OthRev-Suspense	2,458	(2,351)	0	-	-	107	107	-	-	-	-	-	(107)	-
8699	Other Revenue	15,638	447,258	(393,654)	297,827	6,858	373,926	391,378	17,452	362,557	391,457	391,457	28,900	17,530	96%
8701	CMO Fee - MSA-1	-	165,806	82,903	82,903	82,903	414,515	414,515	-	994,835	994,835	994,835	-	580,320	42%
8702	CMO Fee - MSA-2	-	149,815	74,908	74,908	74,908	374,538	374,538	-	898,892	898,892	898,892	-	524,354	42%
8703	CMO Fee - MSA-3	82,592	82,592	82,592	82,592	82,592	412,960	412,960	-	991,104	991,104	991,104	-	578,144	42%
8704	CMO Fee - MSA-4	6,471	6,471	6,471	6,471	6,471	32,357	32,357	-	77,657	77,657	77,657	-	45,300	42%
8705	CMO Fee - MSA-5	8,604	8,604	8,604	8,604	8,604	43,022	43,022	-	103,253	103,253	103,253	-	60,231	42%
8706	CMO Fee - MSA-6	3,871	3,871	3,871	3,871	3,871	19,355	19,355	-	46,452	46,452	46,452	-	27,097	42%
8707	CMO Fee - MSA-7	41,399	41,399	41,399	41,399	41,399	206,994	206,994	-	496,785	496,785	496,785	-	289,791	42%
8708	CMO Fee - MSA-8	-	165,239	82,620	82,620	82,620	413,098	413,098	-	991,436	991,436	991,436	-	578,338	42%
8709	CMO Fee - MSA-SA	-	269,311	89,770	89,770	89,770	538,623	538,623	-	997,937	404,170	404,170	(593,767)	(134,453)	133%
8712	CMO Fee - MSA-SD	-	68,286	34,143	34,143	34,143	170,714	170,714	-	409,714	409,714	409,714	-	239,000	42%
8791	SpEd Revenue (Local)	1,581	4,867	-	-	-	6,448	6,448	-	-	45,000	45,000	45,000	38,552	14%
8999	Revenues-Susp	15,228	2,868	2,926	(5,906)	68,137	83,253	57,981	(25,273)	-	-	-	-	(83,253)	-
SUBTOTAL - Local Revenue		178,711	1,414,399	117,860	799,627	582,277	3,117,875	3,118,406	531	6,425,437	5,940,570	5,940,570	(484,867)	2,822,696	52%
TOTAL REVENUE		1,076,419	4,325,163	2,811,120	5,506,137	3,600,884	17,344,724	17,375,570	30,846	58,336,266	56,372,238	56,372,238	(1,964,028)	39,027,514	31%

2018-19 First Interim Budget Actuals through November 30, 2018)		Year To Date							Annual Budget						
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July 1) Budget	Revised Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim
MSA Consolidated															
EXPENSES DETAIL															
Certificated Salaries															
1100	TeacherSalaries	520,831	1,101,439	1,180,359	1,166,437	1,151,466	5,120,532	5,126,687	6,155	14,332,880	13,920,454	13,920,454	(412,425)	8,799,922	37%
1300	Cert Admins	435,026	317,339	303,147	312,228	298,448	1,666,187	1,669,733	3,546	3,819,599	3,563,001	3,563,001	(256,598)	1,896,814	47%
SUBTOTAL - Certificated Salaries		955,857	1,418,779	1,483,506	1,478,665	1,449,913	6,786,719	6,796,420	9,701	18,152,479	17,483,455	17,483,455	(669,023)	10,696,736	39%
Classified Salaries															
2400	Clerical & Tech	210,709	220,645	249,610	231,899	228,073	1,140,936	1,124,420	(16,516)	3,095,373	3,306,067	3,306,088	210,715	2,165,152	35%
2900	OtherClassStaff	165,985	257,492	302,426	305,157	290,877	1,321,937	1,336,677	14,740	2,451,121	3,218,317	3,218,317	767,195	1,896,379	41%
SUBTOTAL - Classified Salaries		376,694	478,137	552,036	537,056	518,951	2,462,873	2,461,098	(1,776)	5,546,494	6,524,383	6,524,404	977,910	4,061,531	38%
Employee Benefits															
3101	STRS	83,107	236,652	243,964	248,362	239,344	1,051,428	1,060,511	9,082	2,796,082	2,847,161	2,847,161	51,080	1,795,733	37%
3202	PERS	35,942	56,990	64,437	63,437	58,329	279,134	276,917	(2,217)	628,298	695,801	695,801	67,503	416,667	40%
3301	OASDI/Med	40,241	54,525	58,959	57,451	55,127	266,303	271,215	4,912	735,007	750,351	750,351	15,345	484,048	35%
3401	HlthWelfare	7,024	406,073	127,670	270,932	204,107	1,015,807	1,041,736	25,930	3,698,133	3,807,145	3,807,145	109,012	2,791,339	27%
3501	UnemployIns	635	4,130	1,344	2,399	38,735	47,243	49,441	2,198	47,085	48,105	48,105	1,020	862	98%
3601	WorkersComp	58,445	19,480	19,482	19,482	19,482	136,371	135,331	(1,040)	266,854	260,232	260,232	(6,622)	123,861	52%
3901	OthBenes	4,292	5,435	5,601	5,335	5,193	25,856	29,247	3,390	182,160	182,160	182,160	-	156,303	14%
SUBTOTAL - Employee Benefits		229,686	783,285	521,457	667,398	620,316	2,822,142	2,864,398	42,255	8,353,618	8,590,955	8,590,955	237,337	5,768,813	33%
Books & Supplies															
4100	Text&CoreCurric	-	121,717	64,408	8,129	20,064	214,319	226,710	12,391	231,530	385,977	385,977	154,447	171,658	56%
4200	BooksOthRefMats	-	-	-	-	49	49	2,287	2,238	42,582	19,897	19,897	(22,685)	19,848	0%
4310	Ins Mats & Sups	-	1,830	14,977	2,806	4,344	23,956	39,327	15,370	335,268	503,923	503,923	168,655	479,967	5%
4315	OthSupplies	-	-	854	1,163	2,819	4,836	3,808	(1,028)	10,000	17,600	17,600	7,600	12,764	27%
4320	Office Supplies	-	(130)	10,488	7,323	2,809	20,491	30,343	9,852	140,335	127,835	127,835	(12,500)	107,344	16%
4325	ProfDevMat&Sups	-	-	-	-	-	-	172	172	1,500	1,500	1,500	-	1,500	0%
4326	Arts&MusicSupps	-	-	105	-	-	105	2,074	1,969	34,960	17,235	17,235	(17,725)	17,130	1%
4335	PE Supplies	-	-	-	47	-	47	1,695	1,648	42,740	49,340	49,340	6,600	49,293	0%
4340	Educat Software	-	18,158	55,884	32,648	36,208	142,897	141,164	(1,734)	436,955	432,966	432,966	(3,988)	290,069	33%
4345	NonInstStdntSup	1,693	616	5,247	2,716	22	10,294	14,898	4,603	62,212	50,514	50,514	(11,698)	40,220	20%
4346	TeacherSupplies	1,270	-	214	-	56	1,539	1,483	(56)	22,875	24,725	24,725	1,850	23,186	6%
4350	Cust. Supplies	-	-	4,182	7,113	4,170	15,465	16,577	1,112	67,248	57,248	57,248	(10,000)	41,784	27%
4351	Yearbook	-	-	-	-	-	-	377	377	3,828	3,283	3,283	(545)	3,283	0%
4390	Uniforms	-	-	-	-	-	-	348	348	3,030	3,030	3,030	-	3,030	0%
4400	NonCapEquip-Gen	-	-	5,328	1,334	2,677	9,338	11,969	2,631	66,579	67,838	67,838	1,259	58,500	14%
4410	ClssrmFrmEqp<5k	-	(396)	-	-	4,809	4,413	1,686	(2,727)	17,714	17,714	17,714	-	13,301	25%
4430	OfficeFurnEqp<5k	-	-	12	685	250	947	4,558	3,611	50,422	38,434	38,434	(11,988)	37,487	2%
4440	Computers <\$5k	2,485	-	174	1,110	-	3,770	11,516	7,746	82,332	103,642	103,642	21,310	99,873	4%
4460	Fixed Asset Suspense	-	-	-	-	-	-	-	-	-	17,000	17,000	17,000	17,000	0%
4710	Food	-	(11)	-	-	-	(11)	12,404	12,416	1,719,453	1,709,453	1,709,453	(10,000)	1,709,464	0%
4720	Food:Other Food	-	(413)	5,104	3,550	1,355	9,596	17,409	7,813	91,123	88,005	88,005	(3,118)	78,409	11%
4990	Prior Year Exp	-	-	-	-	-	-	690	690	-	6,000	6,000	6,000	6,000	0%
4999	Misc Exp-Suspense	3,087	66,112	168,244	116,090	188,471	542,004	530,533	(11,471)	-	-	-	-	(542,004)	-
SUBTOTAL - Books and Supplies		8,535	207,482	335,221	184,714	268,102	1,004,054	1,072,027	67,973	3,462,686	3,743,160	3,743,160	280,475	2,739,106	27%

2018-19 First Interim Budget Actuals through November 30, 2018)		Year To Date							Annual Budget					
MSA Consolidated	Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July 1) Budget	Revised Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim
	Services & Other Operating Expenses												(662,044)	
5101 CMO Fees	142,938	961,395	507,281	507,281	507,281	2,626,176	2,626,176	(0)	6,008,065	5,414,298	5,414,298	(593,767)	2,788,122	49%
5205 Conference Fees	678	-	-	-	1,165	1,843	3,257	1,414	89,070	60,109	60,109	(28,960)	58,266	3%
5210 MilesParkTolls	2,178	4,267	2,991	5,830	5,445	20,711	19,985	(725)	142,425	132,425	132,425	(10,000)	111,715	16%
5215 TravConferences	-	-	-	-	-	-	2,019	2,019	6,061	25,061	25,061	19,000	25,061	0%
5220 TraLodging	-	20	879	2,062	279	3,239	6,284	3,044	119,485	150,701	150,701	31,215	147,461	2%
5300 DuesMemberships	75	6,913	10,258	89	168	17,504	22,539	5,035	107,349	131,304	131,304	23,955	113,800	13%
5450 Other Insurance	54,193	18,066	21,740	28,795	18,064	140,858	137,751	(3,107)	274,731	274,731	274,731	-	133,873	51%
5500 OpsHousekeeping	2,270	5,079	6,554	16,996	9,182	40,081	43,088	3,007	270,376	232,321	232,321	(38,055)	192,240	17%
5510 Gas & Electric	3,689	30,166	25,902	31,000	21,342	112,100	103,354	(8,746)	317,926	287,926	287,926	(30,000)	175,827	39%
5610 Rent & Leases	79,609	264,984	311,101	354,695	169,692	1,180,080	1,175,337	(4,743)	3,904,429	3,882,374	3,882,374	(22,055)	2,702,294	30%
5620 EquipmentLeases	8,296	14,730	18,004	16,715	15,789	73,534	74,254	719	210,739	210,739	210,739	-	137,205	35%
5630 Reps&MaintBldng	-	33,577	26,679	12,872	9,792	82,920	86,747	3,827	275,114	194,114	194,114	(81,000)	111,194	43%
5800 ProfessServices	10,284	51,034	90,685	68,447	82,321	302,771	282,679	(20,092)	2,112,509	1,162,778	1,162,778	(949,730)	860,008	26%
5810 Legal	1,919	15,775	44,678	85,539	11,933	159,843	163,328	3,485	518,899	757,181	757,181	238,282	597,338	21%
5811 Property Tax	-	-	-	-	3,393	3,393	390	(3,003)	-	3,393	3,393	3,393	-	100%
5813 SchPrgAftSchool	-	2,250	61,386	61,304	30,912	155,852	164,557	8,706	648,393	415,082	415,082	(233,311)	259,231	38%
5814 SchPrgAcadComps	-	694	225	2,100	998	4,017	7,912	3,895	62,253	55,253	55,253	(7,000)	51,236	7%
5819 SchlProgs-Other	-	7,600	6,873	1,421	1,932	17,825	21,618	3,792	92,983	100,404	100,404	7,421	82,579	18%
5820 Audit & CPA	-	875	-	148	-	1,023	11,132	10,108	152,716	152,716	152,716	-	151,693	1%
5825 DMSBusiness Svcs	-	103,404	-	69,130	34,468	207,002	202,534	(4,468)	500,000	500,000	500,000	-	292,998	41%
5835 Field Trips	2,885	718	6,302	27,299	13,565	50,768	47,354	(3,415)	203,840	159,468	159,468	(44,372)	108,700	32%
5836 FieldTrip Trans	-	9,579	6,386	6,386	6,386	28,737	30,770	2,033	63,860	95,600	95,600	31,740	66,863	30%
5840 MarkngStdtdRecrt	-	270	16,898	14,536	3,284	34,988	39,555	4,567	191,799	174,646	174,646	(17,153)	139,658	20%
5850 Oversight Fees	6,161	18,806	54,840	(36,377)	8,214	51,644	52,191	547	418,674	418,674	418,674	-	367,029	12%
5857 Payroll Fees	-	1,873	-	-	-	1,873	11,936	10,063	208,366	208,366	208,366	-	206,494	1%
5860 Service Fees	7,910	307	(5,160)	3,704	225	6,986	7,372	386	33,492	33,492	33,492	-	26,507	21%
5863 Prof Developmnt	-	465	4,499	7,333	8,845	21,141	22,142	1,000	224,534	228,591	228,591	4,058	207,450	9%
5864 Prof Dev-Other	-	1,677	11,016	10,094	17,805	40,592	33,141	(7,450)	420,692	378,252	378,252	(42,440)	337,660	11%
5869 SpEd Ctrct Inst	12,337	750	5,444	6,646	23,355	48,531	38,170	(10,361)	-	840,623	840,623	840,623	792,092	6%
5872 SpEd Fees	10,110	10,110	6,740	(0)	-	26,959	36,548	9,588	-	278,743	278,743	278,743	251,783	10%
5875 StaffRecruiting	-	1,223	173	3,288	245	4,929	8,008	3,079	15,309	15,309	15,309	-	10,380	32%
5884 Substitutes	-	10,257	59,732	32,855	84,729	187,572	164,902	(22,669)	480,700	454,141	454,141	(26,559)	266,569	41%
5890 OthSvcsNon-Inst	3,388	-	5,815	2,197	4,874	16,274	20,122	3,848	231,904	672,804	672,804	440,900	656,530	2%
5900 Communications	655	1,732	145	2,556	1,500	6,589	14,216	7,627	108,733	108,733	108,733	-	102,144	6%
5920 TelecomInternet	6,317	8,598	11,005	7,102	2,992	36,014	62,640	26,625	502,422	478,422	478,422	(24,000)	442,407	8%
5930 PostageDelivery	-	6,460	652	3,354	504	10,970	17,537	6,567	84,330	84,330	84,330	-	73,360	13%
5940 Technology	-	7,796	5,400	21,164	15,234	49,593	55,523	5,930	216,765	224,694	224,694	7,929	175,101	22%
SUBTOTAL - Services & Operations	355,890	1,601,449	1,325,122	1,376,559	1,115,911	5,774,932	5,817,067	42,135	19,218,942	18,997,799	18,997,799	(221,144)	13,222,867	30%

2018-19 First Interim Budget Actuals through November 30, 2018)		Year To Date							Annual Budget						
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July 1) Budget	Revised Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim
MSA Consolidated															
Capital Outlay & Depreciation															
6100	Site Imp (Pre-Capitalization)	-	12,800	-	-	-	12,800	12,800	-	-	29,224	29,224	29,224	16,424	44%
6400	EquipFixed	-	-	5,845	22,233	39,396	67,473	60,443	(7,030)	-	120,988	120,988	120,988	53,515	56%
6900	Depreciation	-	-	-	335,081	-	335,081	369,096	34,015	1,005,243	1,005,243	1,005,243	-	670,162	33%
SUBTOTAL - Cap Outlay & Depreciation		-	12,800	5,845	357,314	39,396	415,354	442,338	26,984	1,005,243	1,155,455	1,155,455	150,212	740,101	36%
Other Outflows															
7299	Encroachment	-	10,110	(40,996)	13,479	13,480	(3,928)	(14,637)	(10,709)	278,743	-	-	(278,743)	3,928	0%
7438	InterestExpense	43,042	45,056	129,934	45,056	(0)	263,087	263,087	0	595,203	595,203	595,203	-	332,117	44%
SUBTOTAL - Other Outflows		43,042	55,165	88,938	58,535	13,479	259,159	248,450	(10,709)	873,946	595,203	595,203	(278,743)	336,044	44%
TOTAL EXPENSES		1,969,703	4,557,097	4,312,124	4,660,241	4,026,068	19,525,234	19,701,798	176,564	56,613,408	57,090,411	57,090,432	477,025	37,565,198	34%

November 2018 Monthly Update Actuals through November 30, 2018)						Year To Date			Annual Budget				
MSA 1	Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	First Interim Budget YTD	Variance	Adopted (July 1) Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim
Revenue													
LCFF Entitlement	75,698	343,603	293,142	657,398	446,920	1,816,762	1,816,762	0	6,879,059	6,399,200	(479,859)	4,582,438	28%
Federal Revenue	-	1,840	-	-	78,178	80,018	78,876	1,142	1,178,414	1,182,980	4,566	1,102,962	7%
Other State Revenues	12,965	-	86,302	23,337	94,521	217,125	214,683	2,442	1,388,951	1,398,904	9,953	1,181,779	16%
Other Local Revenues	6,000	-	2,278	7,435	13,155	28,869	22,951	5,918	64,182	71,682	7,500	42,814	40%
Total Revenue	94,663	345,443	381,722	688,171	632,773	2,142,773	2,133,271	9,502	9,510,606	9,052,766	(457,840)	6,909,993	24%
Expenses													
Certificated Salaries	154,335	268,954	231,137	229,542	228,277	1,112,245	1,107,798	4,446	2,788,888	2,661,991	(126,897)	1,549,747	42%
Classified Salaries	42,241	44,889	60,287	51,294	50,226	248,937	257,492	(8,555)	610,005	680,715	70,710	431,778	37%
Benefits	28,667	107,975	89,460	56,165	132,547	414,814	420,488	(5,674)	1,187,476	1,215,108	27,632	800,295	34%
Books and Supplies	1,270	66,710	39,854	68,356	29,939	206,129	211,259	(5,130)	577,771	656,236	78,465	450,107	31%
Services and Operating Exp.	11,951	325,251	240,732	245,821	239,035	1,062,790	1,064,036	(1,246)	3,592,319	3,616,590	24,271	2,553,800	29%
Depreciation & Cap Outlay	-	-	5,845	23,824	-	29,669	37,894	(8,225)	71,472	95,472	24,000	65,804	31%
Other Outflows	-	-	(3,519)	-	-	(3,519)	(3,079)	(440)	15,494	-	(15,494)	3,519	-
Total Expenses	238,463	813,779	663,795	675,003	680,024	3,071,064	3,095,888	(24,824)	8,843,426	8,926,113	82,687	5,855,049	34%
Operating Income						(928,291)	(962,617)	34,326	667,180	126,653	(540,527)	1,054,944	
Fund Balance													
Beginning Balance (Audited)									4,811,844	4,811,844			
Operating Income									667,180	126,653			
Ending Fund Balance									5,479,024	4,938,497			

November 2018 Monthly Update Actuals through November 30, 2018)						Year To Date			Annual Budget									
MSA 1						Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	First Interim Budget YTD	Variance	Adopted (July 1) Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim
REVENUE DETAIL																		
LCFF Entitlement																		
8011	State Aid	-	192,222	192,222	345,999	345,999	1,076,442	1,076,442	-	4,740,643	4,184,085	(556,558)	3,107,643	26%				
8012	EPA Entitlement	-	-	-	210,479	-	210,479	210,479	-	788,145	842,791	54,646	632,312	25%				
8019	Prior Year Adjustments	8	-	-	-	-	8	8	-	-	-	-	(8)	-				
8096	InLieuPropTaxes	75,690	151,381	100,920	100,920	100,921	529,833	529,833	(0)	1,350,271	1,372,324	22,053	842,491	39%				
SUBTOTAL - LCFF Entitlement		75,698	343,603	293,142	657,398	446,920	1,816,762	1,816,762	(0)	6,879,059	6,399,200	(479,859)	4,582,438	28%				
Federal Revenue																		
8181	SpEd - Revenue	-	-	-	-	-	-	-	-	67,875	67,875	-	67,875	0%				
8220	SchLunchFederal	-	-	-	-	-	-	-	-	271,704	271,704	-	271,704	0%				
8290	All Other Federal Revenue	-	1,840	-	-	78,178	80,018	78,876	(1,142)	838,835	843,401	4,566	763,383	9%				
SUBTOTAL - Federal Revenue		-	1,840	-	-	78,178	80,018	78,876	(1,142)	1,178,414	1,182,980	4,566	1,102,962	7%				
Other State Revenue																		
8311	SpEd Revenue	12,965	-	36,302	23,337	23,337	95,941	97,409	1,468	319,485	319,485	-	223,544	30%				
8520	SchoolNtrState	-	-	-	-	-	-	2,274	2,274	22,737	22,737	-	22,737	0%				
8550	MandCstReimburs	-	-	-	-	-	-	-	-	195,780	112,699	(83,081)	112,699	0%				
8560	StateLotteryRev	-	-	-	-	-	-	-	-	118,736	118,736	-	118,736	0%				
8590	AllOthStateRev	-	-	50,000	-	71,184	121,184	115,000	(6,184)	732,213	825,247	93,034	704,063	15%				
SUBTOTAL - Other State Revenue		12,965	-	86,302	23,337	94,521	217,125	214,683	(2,442)	1,388,951	1,398,904	9,953	1,181,779	16%				
Local Revenue																		
8600	OtherLocalRevenue	-	-	-	-	-	-	918	918	-	2,500	2,500	2,500	0%				
8634	StudentLunchFee	-	-	-	-	-	-	918	918	9,183	9,183	-	9,183	0%				
8650	Leases & Rentals	-	-	-	-	-	-	-	-	-	-	-	-	-				
8660	Interest	-	-	-	-	-	-	-	-	-	-	-	-	-				
8698	OthRev-Suspense	-	-	-	-	-	-	-	-	-	-	-	-	-				
8699	Other Revenue	6,000	-	2,278	7,435	-	15,713	21,114	5,401	55,000	60,000	5,000	44,286	26%				
8791	SpEd Revenue (Local)	-	-	-	-	-	-	-	-	-	-	-	-	-				
8999	Revenues-Susp	-	-	-	(0)	13,155	13,155	(0)	(13,155)	-	-	-	(13,155)	-				
SUBTOTAL - Local Revenue		6,000	-	2,278	7,435	13,155	28,869	22,951	(5,918)	64,182	71,682	7,500	42,814	40%				
TOTAL REVENUE		94,663	345,443	385,241	688,171	632,773	2,142,773	2,133,271	(9,502)	9,510,606	9,052,766	(457,840)	6,909,993	24%				

November 2018 Monthly Update Actuals through November 30, 2018)						Year To Date			Annual Budget									
MSA 1						Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	First Interim Budget YTD	Variance	Adopted (July 1) Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim
EXPENSES DETAIL																		
Certificated Salaries																		
1100	TeacherSalaries	98,617	181,471	196,238	187,001	187,951	851,277	853,142	1,864	2,234,641	2,229,303	(5,338)	1,378,026	38%				
1300	Cert Adminis	55,718	87,483	34,899	42,541	40,326	260,967	254,657	(6,311)	554,247	432,688	(121,559)	171,721	60%				
SUBTOTAL - Certificated Salaries		154,335	268,954	231,137	229,542	228,277	1,112,245	1,107,798	(4,446)	2,788,888	2,661,991	(126,897)	1,549,747	42%				
Classified Salaries																		
2400	Clerical & Tech	10,965	7,988	11,455	4,234	5,860	40,503	45,748	5,246	191,328	125,712	(65,616)	85,209	32%				
2900	OtherClassStaff	31,276	36,900	48,832	47,060	44,366	208,434	211,744	3,309	418,677	555,003	136,326	346,569	38%				
SUBTOTAL - Classified Salaries		42,241	44,889	60,287	51,294	50,226	248,937	257,492	8,555	610,005	680,715	70,710	431,778	37%				
Employee Benefits																		
3101	STRS	12,993	35,703	36,381	37,077	35,686	157,840	157,306	(534)	421,268	420,944	(324)	263,104	37%				
3202	PERS	3,982	7,274	9,416	9,143	7,930	37,746	41,125	3,379	110,179	125,944	15,765	88,198	30%				
3301	OASDI/Med	5,210	6,178	7,597	7,323	7,050	33,358	35,322	1,965	99,582	102,930	3,349	69,573	32%				
3401	HlthWelfare	-	55,041	32,530	-	41,835	129,407	127,571	(1,835)	493,740	504,484	10,744	375,077	26%				
3501	UnemployIns	-	1,591	1,344	450	37,877	41,261	43,384	2,123	24,436	24,436	-	(16,825)	169%				
3601	WorkersCmp	6,482	2,161	2,161	2,161	2,161	15,126	15,719	593	38,272	36,371	(1,901)	21,245	42%				
3901	OthBenes	-	26	30	12	7	75	60	(15)	-	-	-	(75)	-				
SUBTOTAL - Employee Benefits		28,667	107,975	89,460	56,165	132,547	414,814	420,488	5,674	1,187,476	1,215,108	27,632	800,295	34%				
Books & Supplies																		
4100	Text&CoreCurric	-	61,672	13,807	929	1,303	77,712	80,269	2,558	10,000	110,000	100,000	32,288	71%				
4200	BooksOthRefMats	-	-	-	-	-	-	36	36	15,000	315	(14,685)	315	0%				
4310	Ins Mats & Sups	-	-	4,940	198	-	5,138	5,138	-	75,000	93,109	18,109	87,971	6%				
4315	OthrSupplies	-	-	854	550	2,819	4,223	2,346	(1,877)	10,000	9,600	(400)	5,377	44%				
4320	Office Supplies	-	-	564	171	148	883	1,225	342	10,000	5,000	(5,000)	4,117	18%				
4325	ProfDevMat&Sups	-	-	-	-	-	-	-	-	-	-	-	-	-				
4326	Arts&MusicSupps	-	-	105	-	-	105	438	333	15,000	3,000	(12,000)	2,895	3%				
4335	PE Supplies	-	-	-	-	-	-	575	575	5,000	5,000	-	5,000	0%				
4340	Educat Software	-	5,024	-	3,157	8,740	16,921	16,255	(666)	51,130	78,424	27,294	61,503	22%				
4345	NonInstStdntSup	-	71	-	-	-	71	638	567	15,000	5,000	(10,000)	4,929	1%				
4346	TeacherSupplies	1,270	-	-	-	-	1,270	1,270	-	-	-	-	(1,270)	-				
4350	Cust. Supplies	-	-	2,400	1,678	2,017	6,094	5,908	(186)	30,000	20,000	(10,000)	13,906	30%				
4430	OfficeFurnEqp<5k	-	-	-	-	250	250	931	681	20,600	8,100	(12,500)	7,850	3%				
4440	Computers <\$5k	-	-	-	-	-	-	1,149	1,149	15,000	10,000	(5,000)	10,000	0%				
4460	Fixed Asset Suspense	-	-	-	-	-	-	-	-	-	-	-	-	-				
4710	Food	-	-	-	-	-	-	-	-	294,005	294,005	-	294,005	0%				
4720	Food:Other Food	-	-	3,201	336	246	3,782	4,818	1,035	12,036	14,683	2,647	10,901	26%				
4990	Prior Year Exp	-	-	-	-	-	-	-	-	-	-	-	-	-				
4999	Misc Exp-Suspense	-	(58)	13,984	61,338	14,416	89,680	90,264	584	-	-	-	(89,680)	-				
SUBTOTAL - Books and Supplies		1,270	66,710	39,854	68,356	29,939	206,129	211,259	5,130	577,771	656,236	78,465	450,107	31%				

November 2018 Monthly Update Actuals through November 30, 2018)		Year To Date							Annual Budget					
MSA 1		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	First Interim Budget YTD	Variance	Adopted (July 1) Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim
Services & Other Operating Expenses														
5101	CMO Fees	-	165,806	82,903	82,903	82,903	414,515	414,515	0	994,835	994,835	-	580,320	42%
5205	Conference Fees	-	-	-	-	-	-	-	-	15,000	-	(15,000)	-	-
5210	MilesParkTolls	-	-	194	660	23	876	755	(121)	5,000	-	(5,000)	(876)	-
5215	TravConferences	-	-	-	-	-	-	-	-	-	-	-	-	-
5220	TraLodging	-	-	-	223	-	223	197	(26)	2,000	-	(2,000)	(223)	-
5300	DuesMemberships	-	1,728	(352)	14	93	1,484	2,459	975	10,688	10,688	-	9,204	14%
5450	Other Insurance	8,241	2,747	2,747	2,747	2,747	19,229	18,432	(797)	33,449	33,449	-	14,220	57%
5500	OpsHousekeeping	546	2,683	2,453	10,063	1,780	17,526	20,832	3,306	75,000	60,000	(15,000)	42,474	29%
5510	Gas & Electric	-	8,223	4,976	6,796	4,990	24,985	25,743	758	100,000	70,000	(30,000)	45,015	36%
5610	Rent & Leases	-	127,658	117,658	117,658	118,408	481,384	480,694	(689)	1,387,132	1,387,132	-	905,748	35%
5620	EquipmentLeases	1,139	5,800	2,912	3,942	1,594	15,386	15,543	157	29,025	29,025	-	13,639	53%
5630	Reps&MaintBldng	-	2,700	14,749	3,314	4,333	25,095	23,495	(1,600)	69,540	44,540	(25,000)	19,445	56%
5800	ProfessServices	-	4,518	2,280	2,308	8,482	17,588	9,106	(8,482)	226,297	131,228	(95,069)	113,640	13%
5810	Legal	-	-	275	5,900	-	6,175	6,175	-	20,059	20,059	-	13,884	31%
5811	Property Tax	-	-	-	-	-	-	-	-	-	-	-	-	-
5813	SchPrgAftSchool	-	-	-	-	-	-	-	-	109,513	9,237	(100,276)	9,237	0%
5814	SchPrgAcadComps	-	-	-	335	-	335	335	-	15,000	10,000	(5,000)	9,665	3%
5819	SchlProgs-Other	-	-	288	-	-	288	288	-	35,000	35,000	-	34,713	1%
5820	Audit & CPA	-	-	-	-	-	-	-	-	13,749	13,749	-	13,749	0%
5825	DMSBusiness Svcs	-	-	-	-	-	-	-	-	-	-	-	-	-
5835	Field Trips	-	-	-	604	1,469	2,072	604	(1,469)	30,000	30,000	-	27,928	7%
5836	FieldTrip Trans	-	-	-	-	-	-	-	-	-	-	-	-	-
5840	MarkngStdtRecrt	-	45	2,483	-	-	2,528	2,528	-	15,059	15,059	-	12,531	17%
5850	Oversight Fees	-	-	-	-	-	-	-	-	68,791	68,791	-	68,791	0%
5857	Payroll Fees	-	-	-	-	-	-	-	-	25,750	25,750	-	25,750	0%
5860	Service Fees	2,025	-	(1,993)	(0)	-	32	32	-	2,318	2,318	-	2,286	1%
5863	Prof Developmnt	-	-	235	-	1,035	1,270	2,583	1,313	20,000	20,666	666	19,396	6%
5864	Prof Dev-Other	-	1,377	-	-	9,000	10,377	7,534	(2,843)	58,000	54,939	(3,061)	44,562	19%
5869	SpEd Ctrct Inst	-	-	-	-	-	-	-	-	-	101,900	101,900	101,900	0%
5872	SpEd Fees	-	-	-	-	-	-	1,781	1,781	-	15,494	15,494	15,494	0%
5875	StaffRecruiting	-	-	-	-	-	-	-	-	-	-	-	-	-
5884	Substitutes	-	-	6,412	6,554	1,200	14,166	15,027	861	30,900	30,900	-	16,734	46%
5890	Oth Svcs Non-Inst	-	-	2,025	-	853	2,878	2,025	(853)	116,809	318,426	201,617	315,548	1%
5900	Communications	-	-	-	46	-	46	615	569	5,000	5,000	-	4,954	1%
5920	TelecomInternet	-	958	487	1,251	125	2,822	9,675	6,853	63,405	63,405	-	60,583	4%
5930	PostageDelivery	-	1,009	-	504	-	1,512	3,062	1,550	15,000	15,000	-	13,488	10%
5940	Technology	-	-	-	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Services & Operations		11,951	325,251	240,732	245,821	239,035	1,062,790	1,064,036	1,246	3,592,319	3,616,590	24,271	2,553,800	29%

November 2018 Monthly Update Actuals through November 30, 2018)						Year To Date			Annual Budget									
MSA 1						Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	First Interim Budget YTD	Variance	Adopted (July 1) Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim
Capital Outlay & Depreciation																		
6100	Site Imp (Pre-Capitalization)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6400	EquipFixed	-	-	5,845	-	-	-	-	-	5,845	8,114	2,269	-	24,000	24,000	18,155	24%	
6900	Depreciation	-	-	-	23,824	-	-	-	-	23,824	29,780	5,956	71,472	71,472	-	47,648	33%	
SUBTOTAL - Cap Outlay & Depreciation						-	-	5,845	23,824	-	29,669	37,894	8,225	71,472	95,472	24,000	65,804	31%
Other Outflows																		
7299	Encroachment	-	-	(3,519)	-	-	-	-	-	(3,519)	(3,079)	440	15,494	-	(15,494)	3,519	-	
7438	InterestExpense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Other Outflows						-	-	(3,519)	-	-	(3,519)	(3,079)	440	15,494	-	(15,494)	3,519	-
TOTAL EXPENSES						238,463	813,779	667,314	675,003	680,024	3,071,064	3,095,888	24,824	8,843,426	8,926,113	82,687	5,855,049	34%

November 2018 Monthly Update Actuals through November 30, 2018)		Year To Date							Annual Budget					
MSA 2		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July 1) Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim
SUMMARY														
Revenue														
LCFF Entitlement	63,824	283,685	241,136	539,504	365,965	1,494,113	1,494,113	0	4,916,902	4,627,731	(289,171)	3,133,618	32%	
Federal Revenue	-	-	-	-	56,269	56,269	53,650	2,619	499,381	509,855	10,474	453,586	11%	
Other State Revenues	10,929	-	30,601	19,672	19,672	80,874	83,584	(2,710)	539,656	471,573	(68,083)	390,699	17%	
Other Local Revenues	0	3,736	1,341	4,874	4,897	14,848	11,862	2,987	33,343	36,843	3,500	21,995	40%	
Total Revenue	74,753	287,421	273,078	564,050	446,803	1,646,104	1,643,209	2,896	5,989,282	5,646,002	(343,280)	3,999,897	29%	
Expenses														
Certificated Salaries	112,754	172,654	190,660	179,910	177,524	833,502	834,466	(964)	2,166,303	2,043,813	(122,490)	1,210,311	41%	
Classified Salaries	14,755	58,550	39,473	38,824	37,081	188,683	188,683	-	438,606	582,142	143,536	393,460	32%	
Benefits	18,329	94,916	72,329	43,738	48,311	277,622	283,385	(5,763)	978,684	979,594	910	701,972	28%	
Books and Supplies	1,246	76,776	14,451	48,086	38,667	179,226	186,206	(6,980)	426,947	479,177	52,229	299,951	37%	
Services and Operating Exp.	23,426	168,091	97,766	140,986	107,021	537,291	537,070	221	1,737,696	1,731,871	(5,825)	1,194,580	31%	
Depreciation & Cap Outlay	-	-	-	23,161	-	23,161	28,952	(5,790)	69,484	69,484	-	46,323	33%	
Other Outflows	-	-	-	-	-	-	-	-	12,147	-	(12,147)	-	-	
Total Expenses	170,510	570,987	414,679	474,705	408,604	2,039,485	2,058,762	(19,277)	5,829,868	5,886,082	56,214	3,846,597	35%	
Operating Income							(393,381)	(415,553)	22,173	159,414	(240,080)	(399,494)	153,300	
Fund Balance														
Beginning Balance (Audited)									1,117,230	1,117,230				
Operating Income									159,414	(240,080)				
Ending Fund Balance									1,276,644	877,150				

November 2018 Monthly Update Actuals through November 30, 2018)		Year To Date							Annual Budget					
MSA 2		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July 1) Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim
REVENUE DETAIL														
LCFF Entitlement														
8011	State Aid	-	156,037	156,037	280,866	280,866	873,806	873,806	-	3,378,044	3,016,096	(361,948)	2,142,290	29%
8012	EPA Entitlement	-	-	-	173,539	-	173,539	173,539	-	559,149	604,674	45,525	431,135	29%
8019	Prior Year Adjustments	-	-	-	-	-	-	-	-	-	-	-	-	-
8096	InLieuPropTaxes	63,824	127,648	85,099	85,099	85,099	446,768	446,768	(0)	979,709	1,006,961	27,252	560,193	44%
SUBTOTAL - LCFF Entitlement		63,824	283,685	241,136	539,504	365,965	1,494,113	1,494,113	(0)	4,916,902	4,627,731	(289,171)	3,133,618	32%
Federal Revenue														
8181	SpEd - Revenue	-	-	-	-	-	-	-	-	58,875	58,875	-	58,875	0%
8220	SchLunchFederal	-	-	-	-	-	-	-	-	202,266	202,266	-	202,266	0%
8290	All Other Federal Revenue	-	-	-	-	56,269	56,269	53,650	(2,619)	238,240	248,714	10,474	192,445	23%
SUBTOTAL - Federal Revenue		-	-	-	-	56,269	56,269	53,650	(2,619)	499,381	509,855	10,474	453,586	11%
Other State Revenue														
8311	SpEd Revenue	10,929	-	30,601	19,672	19,672	80,874	81,597	723	231,807	231,807	-	150,933	35%
8520	SchoolNutrState	-	-	-	-	-	-	1,987	1,987	19,867	19,867	-	19,867	0%
8550	MandCstReimburs	-	-	-	-	-	-	-	-	163,554	93,495	(70,059)	93,495	0%
8560	StateLotteryRev	-	-	-	-	-	-	-	-	86,151	86,151	-	86,151	0%
8590	AllOthStateRev	-	-	-	-	-	-	-	-	38,277	40,253	1,976	40,253	0%
SUBTOTAL - Other State Revenue		10,929	-	30,601	19,672	19,672	80,874	83,584	2,710	539,656	471,573	(68,083)	390,699	17%
Local Revenue														
8600	OtherLoclRevenue	-	-	-	-	-	-	321	321	-	2,500	2,500	2,500	0%
8634	StudentLunchFee	0	-	-	-	-	0	321	321	3,208	3,208	-	3,208	0%
8650	Leases & Rentals	-	-	-	-	-	-	-	-	-	-	-	-	-
8660	Interest	-	-	-	-	-	-	-	-	-	-	-	-	-
8698	OthRev-Suspense	-	-	-	-	-	-	-	-	-	-	-	-	-
8699	Other Revenue	-	-	-	6,215	-	6,215	7,484	1,269	30,135	31,135	1,000	24,920	20%
8791	SpEd Revenue (Local)	-	3,736	-	-	-	3,736	3,736	-	-	-	-	(3,736)	-
8999	Revenues-Susp	-	-	1,341	(1,341)	4,897	4,897	-	(4,897)	-	-	-	(4,897)	-
SUBTOTAL - Local Revenue		0	3,736	1,341	4,874	4,897	14,848	11,862	(2,987)	33,343	36,843	3,500	21,995	40%
TOTAL REVENUE		74,753	287,421	273,078	564,050	446,803	1,646,104	1,643,209	(2,896)	5,989,282	5,646,002	(343,280)	3,999,897	29%

November 2018 Monthly Update Actuals through November 30, 2018)		Year To Date							Annual Budget					
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July 1) Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim
MSA 2														
EXPENSES DETAIL														
Certificated Salaries														
1100	TeacherSalaries	72,261	145,044	163,050	151,600	149,820	681,774	682,133	359	1,740,983	1,770,925	29,942	1,089,151	38%
1300	Cert Adminis	40,493	27,610	27,610	28,310	27,704	151,728	152,333	606	425,320	272,888	(152,432)	121,160	56%
SUBTOTAL - Certificated Salaries		112,754	172,654	190,660	179,910	177,524	833,502	834,466	964	2,166,303	2,043,813	(122,490)	1,210,311	41%
Classified Salaries														
2400	Clerical & Tech	10,583	34,933	11,678	11,429	11,353	79,976	79,976	-	167,840	236,710	68,870	156,734	34%
2900	OtherClassStaff	4,172	23,616	27,794	27,396	25,728	108,706	108,706	-	270,766	345,432	74,666	236,726	31%
SUBTOTAL - Classified Salaries		14,755	58,550	39,473	38,824	37,081	188,683	188,683	-	438,606	582,142	143,536	393,460	32%
Employee Benefits														
3101	STRS	7,689	28,059	29,110	29,241	27,455	121,554	121,399	(154)	330,913	326,152	(4,761)	204,599	37%
3202	PERS	2,546	6,361	7,010	6,863	6,421	29,201	29,420	219	79,221	79,221	-	50,020	37%
3301	OASDI/Med	2,756	5,231	5,769	5,573	5,396	24,725	25,316	591	73,252	70,219	(3,033)	45,494	35%
3401	HlthWelfare	-	53,200	28,661	-	6,999	88,860	93,861	5,001	464,124	474,517	10,393	385,657	19%
3501	UnemployIns	-	285	-	282	261	828	681	(147)	1,533	1,533	-	705	54%
3601	WorkersCmp	5,338	1,779	1,779	1,779	1,779	12,454	12,671	217	29,331	27,642	(1,689)	15,188	45%
3901	OthBenes	-	-	-	-	-	-	36	36	310	310	-	310	0%
SUBTOTAL - Employee Benefits		18,329	94,916	72,329	43,738	48,311	277,622	283,385	5,763	978,684	979,594	910	701,972	28%
Books & Supplies														
4100	Text&CoreCurric	-	50,219	(617)	7,032	-	56,634	56,634	-	25,000	81,500	56,500	24,866	69%
4200	BooksOthRefMats	-	-	-	-	-	-	-	-	5,000	-	(5,000)	-	-
4310	Ins Mats & Sups	-	1,742	533	2,142	706	5,124	4,417	(706)	30,000	54,658	24,658	49,534	9%
4315	OthrSupplies	-	-	-	-	-	-	-	-	-	-	-	-	-
4320	Office Supplies	-	-	309	156	104	568	1,445	877	10,000	9,000	(1,000)	8,432	6%
4325	ProfDevMat&Sups	-	-	-	-	-	-	-	-	-	-	-	-	-
4326	Arts&MusicSupps	-	-	-	-	-	-	-	-	-	-	-	-	-
4335	PE Supplies	-	-	-	-	-	-	-	-	-	-	-	-	-
4340	Educat Software	-	-	7,598	2,572	390	10,560	10,170	(390)	57,982	43,668	(14,314)	33,108	24%
4345	NonInstStdntSup	1,246	545	-	-	-	1,791	2,734	944	10,000	10,000	-	8,209	18%
4430	OfficeFurnEqp<5k	-	-	-	-	-	-	690	690	6,000	6,000	-	6,000	0%
4440	Computers <\$5k	-	-	-	-	-	-	1,796	1,796	15,625	15,625	-	15,625	0%
4460	Fixed Asset Suspense	-	-	-	-	-	-	-	-	-	-	-	-	-
4710	Food	-	(11)	-	-	-	(11)	(11)	-	247,340	247,340	-	247,351	0%
4720	Food:Other Food	-	(578)	-	203	52	(323)	(173)	150	10,000	1,385	(8,615)	1,709	-23%
4990	Prior Year Exp	-	-	-	-	-	-	-	-	-	-	-	-	-
4999	Misc Exp-Suspense	-	25,256	6,628	34,583	37,415	103,882	106,467	2,585	-	-	-	(103,882)	-
SUBTOTAL - Books and Supplies		1,246	76,776	14,451	48,086	38,667	179,226	186,206	6,980	426,947	479,177	52,229	299,951	37%

November 2018 Monthly Update Actuals through November 30, 2018)						Year To Date			Annual Budget									
MSA 2						Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July 1) Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim
Services & Other Operating Expenses																		
5101	CMO Fees	-	149,815	74,908	74,908	74,908	74,908			374,538	374,538	0	898,892	898,892	-	524,354	42%	
5205	Conference Fees	-	-	-	-	-	-			-	345	345	6,000	3,000	(3,000)	3,000	0%	
5210	MilesParkTolls	-	-	-	-	-	-			-	-	-	-	-	-	-	-	
5215	TravConferences	-	-	-	-	-	-			-	172	172	2,500	1,500	(1,000)	1,500	0%	
5220	TraLodging	-	-	-	-	-	-			-	-	-	-	-	-	-	-	
5300	DuesMemberships	-	1,020	-	-	-	-			1,020	1,592	572	6,000	6,000	-	4,980	17%	
5450	Other Insurance	5,816	1,939	1,939	2,143	1,939	1,939			13,776	13,666	(110)	27,746	27,746	-	13,970	50%	
5500	OpsHousekeeping	-	-	-	3,994	3,383	3,383			7,377	5,374	(2,003)	17,510	16,000	(1,510)	8,623	46%	
5510	Gas & Electric	-	-	-	-	-	-			-	-	-	-	-	-	-	-	
5610	Rent & Leases	-	-	-	41,944	-	-			41,944	41,944	-	164,833	125,833	(39,000)	83,889	33%	
5620	EquipmentLeases	1,081	1,162	1,290	2,346	3,162	3,162			9,041	7,502	(1,539)	20,000	20,000	-	10,959	45%	
5630	Reps&MaintBldng	-	(742)	-	4,995	1,700	1,700			5,953	7,068	1,116	28,749	28,749	-	22,796	21%	
5800	ProfessServices	-	2,775	5,863	2,280	6,216	6,216			17,135	14,960	(2,175)	165,215	46,076	(119,139)	28,941	37%	
5810	Legal	-	9,278	2,860	-	-	-			12,138	13,041	904	20,000	20,000	-	7,863	61%	
5811	Property Tax	-	-	-	-	-	-			-	-	-	-	-	-	-	-	
5813	SchPrgAftSchool	-	-	-	-	-	-			-	230	230	2,000	2,000	-	2,000	0%	
5814	SchPrgAcadComps	-	694	-	-	423	423			1,117	1,994	877	12,000	12,000	-	10,883	9%	
5819	SchlProgs-Other	-	(50)	3,990	-	109	109			4,049	4,637	588	10,000	10,000	-	5,951	40%	
5820	Audit & CPA	-	-	-	-	-	-			-	1,149	1,149	10,000	10,000	-	10,000	0%	
5825	DMSBusinessSvcs	-	-	-	-	-	-			-	-	-	-	-	-	-	-	
5835	Field Trips	-	-	805	1,332	529	529			2,666	3,040	375	20,000	10,000	(10,000)	7,334	27%	
5836	FieldTrip Trans	-	-	-	-	-	-			-	-	-	-	-	-	-	-	
5840	MarkngStdtdRecrt	-	-	-	-	-	-			-	-	-	20,000	10,000	(10,000)	10,000	0%	
5850	Oversight Fees	-	-	-	-	-	-			-	-	-	49,169	49,169	-	49,169	0%	
5857	Payroll Fees	-	-	-	-	-	-			-	-	-	21,000	21,000	-	21,000	0%	
5860	Service Fees	1,820	-	(1,809)	142	-	-			153	153	-	1,500	1,500	-	1,347	10%	
5863	Prof Developmnt	-	-	-	1,135	105	105			1,240	1,135	(105)	11,442	11,442	-	10,202	11%	
5864	Prof Dev-Other	-	(1,077)	-	-	1,109	1,109			32	(1,077)	(1,109)	75,500	55,000	(20,500)	54,968	0%	
5869	SpEd Ctrct Inst	12,337	750	-	1,589	-	-			14,675	14,675	-	-	74,175	74,175	59,500	20%	
5872	SpEd Fees	-	-	-	-	-	-			-	1,396	1,396	-	12,147	12,147	12,147	0%	
5875	StaffRecruiting	-	-	-	-	-	-			-	-	-	-	-	-	-	-	
5884	Substitutes	-	-	5,321	2,408	12,621	12,621			20,350	15,576	(4,774)	76,000	76,000	-	55,650	27%	
5890	OthSvcsNon-Inst	-	-	1,820	-	817	817			2,637	1,820	(817)	23,405	135,407	112,002	132,770	2%	
5900	Communications	-	-	-	-	-	-			-	533	533	4,635	4,635	-	4,635	0%	
5920	TelecomInternet	2,372	958	780	166	-	-			4,277	7,992	3,715	36,600	36,600	-	32,323	12%	
5930	PostageDelivery	-	1,569	-	1,604	-	-			3,173	3,613	440	7,000	7,000	-	3,827	45%	
5940	Technology	-	-	-	-	-	-			-	-	-	-	-	-	-	-	
SUBTOTAL - Services & Operations						23,426	168,091	97,766	140,986	107,021	537,291	537,070	(221)	1,737,696	1,731,871	(5,825)	1,194,580	31%

November 2018 Monthly Update Actuals through November 30, 2018)		Year To Date							Annual Budget					
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July 1) Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim
MSA 2														
Capital Outlay & Depreciation														
6100	Site Imp (Pre-Capitalization)	-	-	-	-	-	-	-	-	-	-	-	-	-
6400	EquipFixed	-	-	-	-	-	-	-	-	-	-	-	-	-
6900	Depreciation	-	-	-	23,161	-	23,161	28,952	5,790	69,484	69,484	-	46,323	33%
SUBTOTAL - Cap Outlay & Depreciation		-	-	-	23,161	-	23,161	28,952	5,790	69,484	69,484	-	46,323	33%
Other Outflows														
7299	Encroachment	-	-	-	-	-	-	-	-	12,147	-	(12,147)	-	-
7438	InterestExpense	-	-	-	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Other Outflows		-	-	-	-	-	-	-	-	12,147	-	(12,147)	-	-
TOTAL EXPENSES		170,510	570,987	414,679	474,705	408,604	2,039,485	2,058,762	19,277	5,829,868	5,886,082	56,214	3,846,597	35%

November 2018 Monthly Update Actuals through November 30, 2018)						Year To Date			Annual Budget				
MSA 3	Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July	Current	Adopted	First Interim	Actuals as %
									1) Budget	Forecast (First Interim Budget)	Budget vs. First Interim	Remaining	of First Interim
SUMMARY													
Revenue													
LCFF Entitlement	63,914	279,907	237,298	530,517	358,961	1,470,598	1,469,562	1,036	4,907,330	5,259,037	351,707	3,788,439	28%
Federal Revenue	-	-	-	1,036	46,844	47,880	48,601	(721)	473,723	477,682	3,959	429,802	10%
Other State Revenues	10,948	-	80,655	19,707	93,309	204,619	206,338	(1,719)	656,427	687,648	31,221	483,029	30%
Other Local Revenues	500	1,072	1,490	1,201	3,889	8,152	14,703	(6,551)	58,869	58,869	-	50,717	14%
Total Revenue	75,362	280,979	319,443	552,462	503,003	1,731,249	1,739,204	(7,955)	6,096,349	6,483,236	386,887	4,751,987	27%
Expenses													
Certificated Salaries	102,550	171,817	163,609	167,236	150,421	755,632	763,342	(7,710)	2,018,348	2,130,364	112,016	1,374,732	35%
Classified Salaries	50,923	49,722	54,572	63,889	58,563	277,669	270,708	6,961	493,048	609,042	115,994	331,373	46%
Benefits	29,878	85,914	46,486	100,737	47,047	310,061	318,261	(8,201)	888,593	959,508	70,915	649,447	32%
Books and Supplies	2,932	355	29,129	24,920	75,888	133,225	137,707	(4,483)	386,564	418,140	31,576	284,915	32%
Services and Operating Exp.	101,302	106,848	275,002	180,154	116,933	780,238	782,457	(2,218)	2,130,019	2,226,333	96,313	1,446,094	35%
Depreciation & Cap Outlay	-	-	-	33,098	7,264	40,361	39,436	925	63,804	83,804	20,000	43,443	48%
Other Outflows	-	-	-	-	-	-	-	-	11,720	-	(11,720)	-	-
Total Expenses	287,585	414,655	568,798	570,033	456,115	2,297,187	2,311,911	(14,725)	5,992,096	6,427,191	435,095	4,130,004	36%
Operating Income						(565,938)	(572,708)	6,770	104,253	56,045	(48,208)	621,983	
Fund Balance													
Beginning Balance (Audited)									1,063,717	1,063,717			
Operating Income									104,253	56,045			
Ending Fund Balance									1,167,970	1,119,762			



November 2018 Monthly Update Actuals through November 30, 2018)						Year To Date			Annual Budget									
MSA 3						Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July 1) Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim
REVENUE DETAIL																		
LCFF Entitlement																		
8011	State Aid	-	152,080	152,080	272,707	273,743	850,610	849,574	(1,036)	3,324,404	3,402,268	77,864	2,551,658	25%				
8012	EPA Entitlement	-	-	-	172,592	-	172,592	172,592	-	572,645	693,655	121,010	521,063	25%				
8019	Prior Year Adjustments	-	-	-	-	-	-	-	-	-	-	-	-	-				
8096	InLieuPropTaxes	63,914	127,827	85,218	85,218	85,218	447,396	447,396	(0)	1,010,281	1,163,114	152,833	715,718	38%				
SUBTOTAL - LCFF Entitlement		63,914	279,907	237,298	530,517	358,961	1,470,598	1,469,562	(1,036)	4,907,330	5,259,037	351,707	3,788,439	28%				
Federal Revenue																		
8181	SpEd - Revenue	-	-	-	-	-	-	-	-	56,875	56,875	-	56,875	0%				
8220	SchLunchFederal	-	-	-	-	-	-	-	-	210,830	210,830	-	210,830	0%				
8290	All Other Federal Revenue	-	-	-	1,036	46,844	47,880	48,601	721	206,018	209,977	3,959	162,097	23%				
SUBTOTAL - Federal Revenue		-	-	-	1,036	46,844	47,880	48,601	721	473,723	477,682	3,959	429,802	10%				
Other State Revenue																		
8311	SpEd Revenue	10,948	-	30,655	19,707	19,707	81,017	84,374	3,357	239,041	239,041	-	158,024	34%				
8520	SchoolNtrState	-	-	-	-	-	-	1,964	1,964	19,643	19,643	-	19,643	0%				
8550	MandCstReimburs	-	-	-	-	-	-	-	-	163,990	93,834	(70,156)	93,834	0%				
8560	StateLotteryRev	-	-	-	-	-	-	-	-	88,839	88,839	-	88,839	0%				
8590	AllOthStateRev	-	-	50,000	-	73,602	123,602	120,000	(3,602)	144,914	246,291	101,377	122,689	50%				
SUBTOTAL - Other State Revenue		10,948	-	80,655	19,707	93,309	204,619	206,338	1,719	656,427	687,648	31,221	483,029	30%				
Local Revenue																		
8600	OtherLoclRevenue	-	-	-	-	-	-	427	427	-	-	-	-	-				
8634	StudentLunchFee	-	-	-	-	-	-	427	427	4,270	4,270	-	4,270	0%				
8650	Leases & Rentals	-	-	-	-	-	-	-	-	-	-	-	-	-				
8660	Interest	-	-	-	-	-	-	-	-	-	-	-	-	-				
8698	OthRev-Suspense	-	-	-	-	-	-	-	-	-	-	-	-	-				
8699	Other Revenue	500	1,072	-	2,691	938	5,201	13,849	8,648	54,599	54,599	-	49,398	10%				
8791	SpEd Revenue (Local)	-	-	-	-	-	-	-	-	-	-	-	-	-				
8999	Revenues-Susp	-	-	1,490	(1,490)	2,951	2,951	-	(2,951)	-	-	-	(2,951)	-				
SUBTOTAL - Local Revenue		500	1,072	1,490	1,201	3,889	8,152	14,703	6,551	58,869	58,869	-	50,717	14%				
TOTAL REVENUE		75,362	282,777	319,443	552,462	503,003	1,731,249	1,739,204	7,955	6,096,349	6,483,236	386,887	4,751,987	27%				

November 2018 Monthly Update Actuals through November 30, 2018)						Year To Date			Annual Budget									
MSA 3						Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July 1) Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim
EXPENSES DETAIL																		
Certificated Salaries																		
1100	TeacherSalaries	51,469	125,909	129,197	130,424	126,533	563,531	564,495	964	1,681,876	1,709,420	27,544	1,145,889	33%				
1300	Cert Adminis	51,081	45,908	34,412	36,812	23,888	192,101	198,847	6,746	336,472	420,944	84,472	228,843	46%				
SUBTOTAL - Certificated Salaries		102,550	171,817	163,609	167,236	150,421	755,632	763,342	7,710	2,018,348	2,130,364	112,016	1,374,732	35%				
Classified Salaries																		
2400	Clerical & Tech	20,247	16,615	18,944	23,500	17,901	97,206	92,361	(4,845)	164,833	186,361	21,528	89,155	52%				
2900	OtherClassStaff	30,677	33,107	35,629	40,389	40,662	180,463	178,347	(2,116)	328,215	422,681	94,466	242,218	43%				
SUBTOTAL - Classified Salaries		50,923	49,722	54,572	63,889	58,563	277,669	270,708	(6,961)	493,048	609,042	115,994	331,373	46%				
Employee Benefits																		
3101	STRS	10,231	26,112	26,587	27,924	26,805	117,659	119,994	2,336	308,115	338,550	30,435	220,891	35%				
3202	PERS	8,135	8,539	8,802	9,222	7,063	41,761	42,561	800	89,054	101,534	12,480	59,773	41%				
3301	OASDI/Med	5,380	6,925	6,533	6,995	6,381	32,215	31,592	(622)	74,781	74,781	-	42,566	43%				
3401	HlthWelfare	-	41,889	2,509	54,252	4,308	102,959	109,163	6,204	386,892	414,892	28,000	311,933	25%				
3501	UnemployIns	-	383	-	296	446	1,125	890	(235)	1,473	2,473	1,000	1,348	45%				
3601	WorkersCmp	6,132	2,044	2,044	2,044	2,044	14,308	14,030	(278)	28,278	27,278	(1,000)	12,970	52%				
3901	OthBenes	-	22	10	3	-	35	31	(4)	-	-	-	(35)	-				
SUBTOTAL - Employee Benefits		29,878	85,914	46,486	100,737	47,047	310,061	318,261	8,201	888,593	959,508	70,915	649,447	32%				
Books & Supplies																		
4100	Text&CoreCurric	-	-	416	-	18,761	19,177	16,603	(2,574)	25,000	25,744	744	6,567	74%				
4200	BooksOthRefMats	-	-	-	-	-	-	460	460	4,000	4,000	-	4,000	0%				
4310	Ins Mats & Sups	-	-	4,229	28	-	4,257	9,976	5,719	26,500	54,009	27,509	49,752	8%				
4320	Office Supplies	-	(1,978)	153	1,524	330	29	998	969	11,000	11,000	-	10,971	0%				
4325	ProfDevMat&Sups	-	-	-	-	-	-	57	57	500	500	-	500	0%				
4326	Arts&MusicSupps	-	-	-	-	-	-	172	172	1,500	1,500	-	1,500	0%				
4335	PE Supplies	-	-	-	-	-	-	230	230	2,000	2,000	-	2,000	0%				
4340	Educat Software	-	563	14,049	12,383	16,234	43,227	40,798	(2,430)	54,310	57,633	3,323	14,406	75%				
4345	NonInstStdntSup	447	-	2,332	2,694	17	5,490	5,648	159	7,000	7,000	-	1,510	78%				
4346	TeacherSupplies	-	-	168	-	55	222	168	(55)	1,000	1,000	-	778	22%				
4350	Cust. Supplies	-	-	197	-	-	197	209	12	300	300	-	103	66%				
4390	Uniforms	-	-	-	-	-	-	57	57	500	500	-	500	0%				
4400	NonCapEquip-Gen	-	-	-	-	-	-	818	818	7,120	7,120	-	7,120	0%				
4440	Computers <\$5k	2,485	-	-	-	-	2,485	2,958	473	6,602	6,602	-	4,117	38%				
4460	Fixed Asset Suspense	-	-	-	-	-	-	-	-	-	-	-	-	-				
4710	Food	-	-	-	-	-	-	-	-	230,992	230,992	-	230,992	0%				
4720	Food:Other Food	-	-	-	361	158	519	1,267	748	8,240	8,240	-	7,721	6%				
4990	Prior Year Exp	-	-	-	-	-	-	-	-	-	-	-	-	-				
4999	Misc Exp-Suspense	-	1,771	7,587	7,931	40,333	57,622	57,288	(333)	-	-	-	(57,622)	-				
SUBTOTAL - Books and Supplies		2,932	355	29,129	24,920	75,888	133,225	137,707	4,483	386,564	418,140	31,576	284,915	32%				

November 2018 Monthly Update Actuals through November 30, 2018)						Year To Date			Annual Budget				
MSA 3	Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July	Current	Adopted	First Interim	Actuals as %
									1) Budget	Forecast (First Interim Budget)	Budget vs. First Interim	Remaining	of First Interim
Services & Other Operating Expenses													
5101 CMO Fees	82,592	82,592	82,592	82,592	82,592	412,960	412,960	-	991,104	991,104	-	578,144	42%
5205 Conference Fees	-	-	-	-	-	-	-	-	-	-	-	-	-
5210 MilesParkTolls	-	-	30	-	-	30	284	254	2,244	2,244	-	2,214	1%
5215 TravConferences	-	-	-	-	-	-	-	-	-	-	-	-	-
5220 TraLodging	-	-	-	-	-	-	59	59	515	515	-	515	0%
5300 DuesMemberships	-	-	3,273	-	-	3,273	4,081	808	10,300	10,300	-	7,027	32%
5450 Other Insurance	5,553	1,851	1,851	1,851	1,851	12,957	13,026	69	27,808	27,808	-	14,851	47%
5500 OpsHousekeeping	-	-	112	-	179	292	691	400	5,150	5,150	-	4,858	6%
5510 Gas & Electric	1,102	-	(1,102)	-	-	-	-	-	-	-	-	-	-
5610 Rent & Leases	2,101	-	82,392	26,061	1,972	112,526	112,493	(33)	405,200	405,200	-	292,674	28%
5620 EquipmentLeases	2,237	1,413	1,045	2,793	1,321	8,809	8,474	(334)	16,068	16,068	-	7,259	55%
5630 Reps&MaintBldng	-	-	-	1,921	-	1,921	2,609	688	13,905	7,905	(6,000)	5,984	24%
5800 ProfessServices	-	10,000	5,535	11,268	-	26,802	26,802	-	167,268	111,605	(55,664)	84,802	24%
5810 Legal	1,919	-	2,408	66,500	-	70,827	69,327	(1,500)	35,000	98,972	63,972	28,145	72%
5811 Property Tax	-	-	-	-	-	-	-	-	-	-	-	-	-
5813 SchPrgAftSchool	-	-	22,647	22,647	11,323	56,617	57,294	677	113,234	113,234	-	56,617	50%
5814 SchPrgAcadComps	-	-	225	500	164	889	871	(17)	2,000	2,000	-	1,111	44%
5819 SchlProgs-Other	-	7,650	2,595	-	1,802	12,047	10,907	(1,141)	20,000	16,000	(4,000)	3,953	75%
5820 Audit & CPA	-	-	-	-	-	-	1,185	1,185	10,313	10,313	-	10,313	0%
5825 DMSBusinessSvcs	-	-	-	-	-	-	-	-	-	-	-	-	-
5835 Field Trips	2,885	-	986	1,767	2,468	8,105	6,832	(1,273)	20,000	16,028	(3,972)	7,923	51%
5836 FieldTrip Trans	-	-	-	-	-	-	-	-	-	-	-	-	-
5840 MarkngStdtRecrt	-	225	1,064	(520)	1,100	1,869	1,830	(39)	10,000	10,000	-	8,131	19%
5850 Oversight Fees	-	-	44,591	(44,591)	-	-	-	-	49,073	49,073	-	49,073	0%
5857 Payroll Fees	-	-	-	-	-	-	-	-	25,714	25,714	-	25,714	0%
5860 Service Fees	1,970	-	(1,959)	1,076	-	1,087	1,087	-	515	515	-	(572)	211%
5863 Prof Developmnt	-	-	2,200	610	325	3,135	2,810	(325)	15,000	30,666	15,666	27,531	10%
5864 Prof Dev-Other	-	-	3,500	(3,160)	420	760	340	(420)	30,000	30,000	-	29,240	3%
5869 SpEd Ctrct Inst	-	-	1,133	-	-	1,133	1,133	-	-	74,592	74,592	73,459	2%
5872 SpEd Fees	-	-	-	-	-	-	-	-	-	11,720	11,720	11,720	0%
5875 StaffRecruiting	-	-	-	-	-	-	36	36	309	309	-	309	0%
5884 Substitutes	-	-	12,787	5,716	9,708	28,211	25,227	(2,984)	77,000	77,000	-	48,789	37%
5890 OthSvcsNon-Inst	-	-	1,970	972	-	2,942	4,380	1,438	15,450	15,450	-	12,508	19%
5900 Communications	-	1,075	-	-	-	1,075	2,097	1,021	9,962	9,962	-	8,887	11%
5920 TelecomInternet	944	2,042	4,584	2,151	1,205	10,926	14,350	3,424	49,991	49,991	-	39,065	22%
5930 PostageDelivery	-	-	543	-	504	1,046	1,273	227	6,896	6,896	-	5,850	15%
5940 Technology	-	-	-	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Services & Operations	101,302	106,848	275,002	180,154	116,933	780,238	782,457	2,218	2,130,019	2,226,333	96,313	1,446,094	35%

November 2018 Monthly Update Actuals through November 30, 2018)						Year To Date			Annual Budget										
MSA 3						Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July 1) Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim	
Capital Outlay & Depreciation																			
6100	Site Imp (Pre-Capitalization)					-	-	-	-	-	-	-	-	-	-	-	-	-	-
6400	EquipFixed					-	-	-	11,829	7,264	19,093	12,851	(6,243)	-	20,000	20,000	907	95%	
6900	Depreciation					-	-	-	21,268	-	21,268	26,585	5,317	63,804	63,804	-	42,536	33%	
SUBTOTAL - Cap Outlay & Depreciation						-	-	-	33,098	7,264	40,361	39,436	(925)	63,804	83,804	20,000	43,443	48%	
Other Outflows																			
7299	Encroachment					-	-	-	-	-	-	-	-	11,720	-	(11,720)	-	-	
7438	InterestExpense					-	-	-	-	-	-	-	-	-	-	-	-	-	
SUBTOTAL - Other Outflows						-	-	-	-	-	-	-	-	11,720	-	(11,720)	-	-	
TOTAL EXPENSES						287,585	414,655	568,798	570,033	456,115	2,297,187	2,311,911	14,725	5,992,096	6,427,191	435,095	4,130,004	36%	

November 2018 Monthly Update Actuals through November 30, 2018)		Year To Date							Annual Budget					
MSA 4		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July 1) Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim
SUMMARY														
Revenue														
LCFF Entitlement		24,302	108,269	92,068	139,300	139,801	503,741	503,240	501	1,920,178	1,874,380	(45,798)	1,370,639	27%
Federal Revenue		25,153	(19,158)	2,664	2,664	20,968	32,292	33,139	(847)	155,404	166,148	10,744	133,856	19%
Other State Revenues		5,928	11,855	7,903	87,163	7,903	120,753	127,049	(6,296)	197,847	195,844	(2,003)	75,091	62%
Other Local Revenues		7,700	375	-	1,022	922	10,019	10,135	(116)	7,396	70,296	62,900	60,277	14%
Total Revenue		63,082	101,342	102,636	230,150	169,595	666,805	673,563	(6,758)	2,280,825	2,306,668	25,843	1,639,863	29%
Expenses														
Certificated Salaries		31,346	74,448	79,878	79,104	79,524	344,299	343,328	971	949,845	1,023,997	74,152	679,697	34%
Classified Salaries		3,331	9,549	14,696	14,806	13,810	56,191	58,840	(2,648)	69,781	177,338	107,557	121,147	32%
Benefits		6,976	32,437	21,668	32,686	24,177	117,944	118,918	(974)	354,746	400,044	45,298	282,100	29%
Books and Supplies		1,469	5,148	24,002	6,426	19,977	57,023	62,544	(5,522)	143,475	167,276	23,801	110,253	34%
Services and Operating Exp.		11,950	21,134	62,299	18,672	43,744	157,798	160,295	(2,497)	797,040	824,770	27,730	666,972	19%
Depreciation & Cap Outlay		-	-	-	6,437	-	6,437	8,046	(1,609)	19,312	19,312	-	12,874	33%
Other Outflows		-	1,585	1,057	2,114	2,114	6,869	4,756	2,114	26,365	-	(26,365)	(6,869)	-
Total Expenses		55,071	144,301	203,600	160,245	183,345	746,562	756,727	(10,166)	2,360,563	2,612,736	252,173	1,866,175	29%
Operating Income							(79,757)	(83,165)	3,408	(79,738)	(306,068)	(226,330)	(226,311)	
Fund Balance														
Beginning Balance (Audited)										1,470,514	1,470,514			
Operating Income										(79,738)	(306,068)			
Ending Fund Balance										1,390,776	1,164,446			

November 2018 Monthly Update Actuals through November 30, 2018)		Year To Date							Annual Budget					
MSA 4		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July 1) Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim
REVENUE DETAIL														
LCFF Entitlement														
8011	State Aid	-	59,666	59,666	106,898	107,399	333,629	333,128	(501)	1,317,941	1,222,758	(95,183)	889,129	27%
8012	EPA Entitlement	-	-	-	-	-	-	-	-	223,524	249,634	26,110	249,634	0%
8019	Prior Year Adjustments	-	-	-	-	-	-	-	-	-	-	-	-	-
8096	InLieuPropTaxes	24,302	48,603	32,402	32,402	32,402	170,112	170,112	(0)	378,713	401,988	23,275	231,876	42%
SUBTOTAL - LCFF Entitlement		24,302	108,269	92,068	139,300	139,801	503,741	503,240	(501)	1,920,178	1,874,380	(45,798)	1,370,639	27%
Federal Revenue														
8181	SpEd - Revenue	1,998	3,997	2,664	2,664	2,664	13,988	13,953	(35)	33,606	33,606	-	19,618	42%
8220	SchLunchFederal	23,154	(23,154)	-	-	-	-	3,569	3,569	35,688	35,688	-	35,688	0%
8290	All Other Federal Revenue	-	-	-	-	18,304	18,304	15,618	(2,686)	86,110	96,854	10,744	78,550	19%
SUBTOTAL - Federal Revenue		25,153	(19,158)	2,664	2,664	20,968	32,292	33,139	847	155,404	166,148	10,744	133,856	19%
Other State Revenue														
8311	SpEd Revenue	5,928	11,855	7,903	7,903	7,903	41,493	41,274	(220)	98,217	105,102	6,885	63,609	39%
8520	SchoolNutrState	-	-	-	-	-	-	248	248	2,481	2,481	-	2,481	0%
8550	MandCstReimburs	-	-	-	-	-	-	6,268	6,268	63,847	37,175	(26,672)	37,175	0%
8560	StateLotteryRev	-	-	-	68,334	-	68,334	68,334	-	33,302	33,302	-	(35,032)	205%
8590	AllOthStateRev	-	-	-	10,926	-	10,926	10,926	-	-	17,784	17,784	6,858	61%
SUBTOTAL - Other State Revenue		5,928	11,855	7,903	87,163	7,903	120,753	127,049	6,296	197,847	195,844	(2,003)	75,091	62%
Local Revenue														
8600	OtherLoclRevenue	-	-	-	-	-	-	149	149	-	-	-	-	-
8634	StudentLunchFee	-	-	-	-	-	-	149	149	1,487	1,487	-	1,487	0%
8650	Leases & Rentals	-	-	-	-	-	-	-	-	-	-	-	-	-
8660	Interest	-	-	-	-	-	-	-	-	-	-	-	-	-
8698	OthRev-Suspense	-	(0)	-	-	-	(0)	(0)	-	-	-	-	0	-
8699	Other Revenue	7,700	-	-	1,397	-	9,097	9,838	741	5,909	23,809	17,900	14,712	38%
8791	SpEd Revenue (Local)	-	-	-	-	-	-	-	-	-	45,000	45,000	45,000	0%
8999	Revenues-Susp	-	375	-	(375)	922	922	-	(922)	-	-	-	(922)	-
SUBTOTAL - Local Revenue		7,700	375	-	1,022	922	10,019	10,135	116	7,396	70,296	62,900	60,277	14%
TOTAL REVENUE		63,082	101,342	102,636	230,150	169,595	666,805	673,563	6,758	2,280,825	2,306,668	25,843	1,639,863	29%

November 2018 Monthly Update Actuals through November 30, 2018)		Year To Date							Annual Budget					
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July 1) Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim
MSA 4														
EXPENSES DETAIL														
Certificated Salaries														
1100	TeacherSalaries	16,075	56,867	65,452	64,678	65,098	268,169	268,072	(98)	776,333	850,485	74,152	582,315	32%
1300	Cert Adminis	15,271	17,581	14,426	14,426	14,426	76,130	75,256	(874)	173,512	173,512	-	97,382	44%
SUBTOTAL - Certificated Salaries		31,346	74,448	79,878	79,104	79,524	344,299	343,328	(971)	949,845	1,023,997	74,152	679,697	34%
Classified Salaries														
2400	Clerical & Tech	3,331	5,177	5,887	6,012	5,508	25,914	25,145	(770)	41,998	59,259	17,261	33,345	44%
2900	OtherClassStaff	-	4,372	8,809	8,794	8,302	30,277	33,695	3,418	27,783	118,079	90,296	87,802	26%
SUBTOTAL - Classified Salaries		3,331	9,549	14,696	14,806	13,810	56,191	58,840	2,648	69,781	177,338	107,557	121,147	32%
Employee Benefits														
3101	STRS	3,044	11,485	12,844	12,874	13,307	53,554	54,870	1,316	147,744	164,542	16,798	110,988	33%
3202	PERS	575	958	1,207	1,239	1,051	5,030	4,994	(37)	12,604	12,604	-	7,574	40%
3301	OASDI/Med	802	2,071	2,501	2,477	2,437	10,288	9,544	(745)	21,735	22,235	500	11,947	46%
3401	HlthWelfare	-	16,961	4,264	15,140	6,530	42,895	43,365	470	160,358	188,358	28,000	145,463	23%
3501	UnemployIns	-	110	-	104	-	214	261	47	615	615	-	401	35%
3601	WorkersCmp	2,555	852	852	852	852	5,963	5,860	(103)	11,481	11,481	-	5,518	52%
3901	OthBenes	-	-	-	-	-	-	25	25	209	209	-	209	0%
SUBTOTAL - Employee Benefits		6,976	32,437	21,668	32,686	24,177	117,944	118,918	974	354,746	400,044	45,298	282,100	29%
Books & Supplies														
4100	Text&CoreCurric	-	-	5,445	-	-	5,445	6,787	1,342	17,118	17,118	-	11,673	32%
4200	BooksOthRefMats	-	-	-	-	-	-	-	-	-	-	-	-	-
4310	Ins Mats & Sups	-	-	-	-	18	18	5,289	5,271	25,000	46,015	21,015	45,997	0%
4315	OthrSupplies	-	-	-	-	-	-	-	-	-	-	-	-	-
4320	Office Supplies	-	201	578	1,072	464	2,314	2,902	588	11,000	11,000	-	8,686	21%
4325	ProfDevMat&Sups	-	-	-	-	-	-	-	-	-	-	-	-	-
4326	Arts&MusicSupps	-	-	-	-	-	-	-	-	-	-	-	-	-
4335	PE Supplies	-	-	-	-	-	-	115	115	1,000	1,000	-	1,000	0%
4340	Educat Software	-	375	6,281	2,411	2,297	11,364	11,518	155	33,228	30,396	(2,832)	19,032	37%
4345	NonInstStdntSup	-	-	40	-	-	40	610	570	5,000	5,000	-	4,960	1%
4460	Fixed Asset Suspense	-	-	-	-	-	-	-	-	-	-	-	-	-
4710	Food	-	-	-	-	-	-	-	-	49,129	49,129	-	49,129	0%
4720	Food:Other Food	-	-	-	-	-	-	230	230	2,000	2,000	-	2,000	0%
4990	Prior Year Exp	-	-	-	-	-	-	-	-	-	-	-	-	-
4999	Misc Exp-Suspense	1,469	4,572	9,954	2,944	14,533	33,472	32,939	(533)	-	-	-	(33,472)	-
SUBTOTAL - Books and Supplies		1,469	5,148	24,002	6,426	19,977	57,023	62,544	5,522	143,475	167,276	23,801	110,253	34%

November 2018 Monthly Update Actuals through November 30, 2018)						Year To Date			Annual Budget									
MSA 4						Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July 1) Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim
Services & Other Operating Expenses																		
5101	CMO Fees	6,471	6,471	6,471	6,471	6,471				32,357	32,357	(0)	77,657	77,657	-	45,300	42%	
5205	Conference Fees	-	-	-	-	-	-	-	-	-	230	230	2,000	2,000	-	2,000	0%	
5210	MilesParkTolls	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
5215	TravConferences	-	-	-	-	-	-	-	-	-	1,667	1,667	2,000	14,500	12,500	14,500	0%	
5220	TraLodging	-	-	-	-	-	-	-	-	-	1,347	1,347	-	11,715	11,715	11,715	0%	
5300	DuesMemberships	-	-	1,020	-	-	-	-	-	1,020	1,428	408	4,567	4,567	-	3,547	22%	
5450	Other Insurance	2,133	711	711	711	711				4,977	5,071	94	11,273	11,273	-	6,296	44%	
5500	OpsHousekeeping	-	-	-	-	-	-	-	-	-	75	75	656	656	-	656	0%	
5510	Gas & Electric	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
5610	Rent & Leases	-	-	4,155	-	-	-	-	-	4,155	4,155	-	172,340	187,740	15,400	183,585	2%	
5620	EquipmentLeases	377	377	4,665	840	2,258				8,517	8,084	(433)	22,134	22,134	-	13,617	38%	
5630	Reps&MaintBldng	-	-	-	-	-	-	-	-	-	805	805	7,000	7,000	-	7,000	0%	
5800	ProfessServices	-	-	9,380	484	8,300				18,164	19,295	1,131	186,833	91,913	(94,920)	73,749	20%	
5810	Legal	-	-	612	-	-				612	3,415	2,803	25,000	25,000	-	24,388	2%	
5811	Property Tax	-	-	-	-	-				-	-	-	-	-	-	-	-	
5813	SchPrgAftSchool	-	-	-	-	-				-	115	115	1,000	1,000	-	1,000	0%	
5814	SchPrgAcadComps	-	-	-	450	325				775	973	198	5,000	5,000	-	4,225	16%	
5819	SchlProgs-Other	-	-	-	-	-				-	115	115	1,000	1,000	-	1,000	0%	
5820	Audit & CPA	-	-	-	-	-				-	1,247	1,247	10,850	10,850	-	10,850	0%	
5825	DMSBusiness Svcs	-	-	-	-	-				-	-	-	-	-	-	-	-	
5835	Field Trips	-	-	2,150	370	198				2,718	3,058	340	5,000	7,200	2,200	4,482	38%	
5836	FieldTrip Trans	-	9,579	6,386	6,386	6,386				28,737	27,122	(1,615)	63,860	63,860	-	35,123	45%	
5840	MarkngStdtRecrt	-	-	-	-	1,092				1,092	1,149	57	10,000	10,000	-	8,908	11%	
5850	Oversight Fees	1,028	2,056	1,371	1,371	1,371				7,197	7,363	167	19,202	19,202	-	12,005	37%	
5857	Payroll Fees	-	-	-	-	-				-	1,154	1,154	10,044	10,044	-	10,044	0%	
5860	Service Fees	-	-	(22)	-	-				(22)	43	65	546	546	-	568	-4%	
5863	Prof Developmnt	-	-	250	890	1,275				2,415	4,442	2,027	29,865	29,865	-	27,450	8%	
5864	Prof Dev-Other	-	-	5,914	341	6,000				12,255	7,835	(4,420)	20,000	20,000	-	7,745	61%	
5869	SpEd Ctrct Inst	-	-	1,569	-	2,287				3,856	1,569	(2,287)	-	54,470	54,470	50,615	7%	
5872	SpEd Fees	1,585	1,585	1,057	-	-				4,227	4,227	-	-	26,365	26,365	22,137	16%	
5875	StaffRecruiting	-	-	-	-	-				-	-	-	-	-	-	-	-	
5884	Substitutes	-	-	16,253	-	5,915				22,168	18,374	(3,794)	34,705	34,705	-	12,537	64%	
5890	Oth Svcs Non-Inst	-	-	-	-	786				786	1,333	547	11,596	11,596	-	10,810	7%	
5900	Communications	-	-	-	-	-				-	511	511	4,450	4,450	-	4,450	0%	
5920	TelecomInternet	355	354	356	358	368				1,791	1,423	(368)	55,750	55,750	-	53,959	3%	
5930	PostageDelivery	-	-	-	-	-				-	312	312	2,713	2,713	-	2,713	0%	
5940	Technology	-	-	-	-	-				-	-	-	-	-	-	-	-	
SUBTOTAL - Services & Operations		11,950	21,134	62,299	18,672	43,744				157,798	160,295	2,497	797,040	824,770	27,730	666,972	19%	

November 2018 Monthly Update Actuals through November 30, 2018)		Year To Date							Annual Budget					
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July 1) Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim
MSA 4														
Capital Outlay & Depreciation														
6100	Site Imp (Pre-Capitalization)	-	-	-	-	-	-	-	-	-	-	-	-	-
6400	EquipFixed	-	-	-	-	-	-	-	-	-	-	-	-	-
6900	Depreciation	-	-	-	6,437	-	6,437	8,046	1,609	19,312	19,312	-	12,874	33%
SUBTOTAL - Cap Outlay & Depreciation		-	-	-	6,437	-	6,437	8,046	1,609	19,312	19,312	-	12,874	33%
Other Outflows														
7299	Encroachment	-	1,585	1,057	2,114	2,114	6,869	4,756	(2,114)	26,365	-	(26,365)	(6,869)	-
7438	InterestExpense	-	-	-	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Other Outflows		-	1,585	1,057	2,114	2,114	6,869	4,756	(2,114)	26,365	-	(26,365)	(6,869)	-
TOTAL EXPENSES		55,071	144,301	203,600	160,245	183,345	746,562	756,727	10,166	2,360,563	2,612,736	252,173	1,866,175	29%

November 2018 Monthly Update Actuals through November 30, 2018)		Year To Date							Annual Budget					
MSA 5		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July 1) Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim
SUMMARY														
Revenue														
LCFF Entitlement		28,614	123,047	141,604	233,731	156,627	683,625	683,625	0	2,431,167	2,479,667	48,500	1,796,042	28%
Federal Revenue		-	-	-	-	23,659	23,659	27,283	(3,624)	156,069	162,581	6,512	138,922	15%
Other State Revenues		6,191	-	-	6,206	19,165	31,562	35,542	(3,981)	263,878	240,370	(23,508)	208,809	13%
Other Local Revenues		2,458	(1,219)	0	28	13,063	14,330	13,767	563	1,000	1,000	-	(13,330)	1433%
Total Revenue		37,263	121,828	141,604	239,966	212,514	753,175	760,216	(7,041)	2,852,114	2,883,618	31,504	2,130,443	26%
Expenses														
Certificated Salaries		43,901	92,783	99,488	98,991	103,500	438,662	433,894	4,769	1,171,673	1,149,695	(21,978)	711,033	38%
Classified Salaries		16,335	357	23,531	24,338	21,654	86,216	84,645	1,571	157,231	229,241	72,010	143,025	38%
Benefits		12,463	47,959	36,694	43,426	39,254	179,796	182,358	(2,563)	495,114	495,985	871	316,189	36%
Books and Supplies		-	3,644	35,184	3,316	4,870	47,014	54,644	(7,630)	238,640	249,721	11,081	202,707	19%
Services and Operating Exp.		14,397	10,376	24,415	80,125	36,057	165,371	169,098	(3,727)	697,742	666,659	(31,083)	501,288	25%
Depreciation & Cap Outlay		-	-	-	5,860	-	5,860	7,325	(1,465)	17,579	17,579	-	11,720	33%
Other Outflows		-	-	-	-	-	-	-	-	42,998	-	(42,998)	-	-
Total Expenses		87,096	155,119	219,312	256,055	205,336	922,919	931,963	(9,045)	2,820,978	2,808,881	(12,097)	1,885,962	33%
Operating Income							(169,743)	(171,747)	2,004	31,136	74,737	43,601	244,480	
Fund Balance														
Beginning Balance (Audited)										1,895,332	1,895,332			
Operating Income										31,136	74,737			
Ending Fund Balance										1,926,468	1,970,069			

November 2018 Monthly Update Actuals through November 30, 2018)		Year To Date							Annual Budget					
MSA 5		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July 1) Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim
REVENUE DETAIL														
LCFF Entitlement														
8011	State Aid	-	65,819	103,452	118,475	118,475	406,221	406,221	-	1,648,493	1,585,991	(62,502)	1,179,770	26%
8012	EPA Entitlement	-	-	-	77,104	-	77,104	77,104	-	282,755	333,412	50,657	256,308	23%
8019	Prior Year Adjustments	-	-	-	-	-	-	-	-	-	-	-	-	-
8096	InLieuPropTaxes	28,614	57,228	38,152	38,152	38,152	200,300	200,300	(0)	499,919	560,264	60,345	359,964	36%
SUBTOTAL - LCFF Entitlement		28,614	123,047	141,604	233,731	156,627	683,625	683,625	(0)	2,431,167	2,479,667	48,500	1,796,042	28%
Federal Revenue														
8181	SpEd - Revenue	-	-	-	-	-	-	3,096	3,096	26,250	26,250	-	26,250	0%
8220	SchLunchFederal	-	-	-	-	-	-	-	-	-	-	-	-	-
8290	All Other Federal Revenue	-	-	-	-	23,659	23,659	24,187	528	129,819	136,331	6,512	112,672	17%
SUBTOTAL - Federal Revenue		-	-	-	-	23,659	23,659	27,283	3,624	156,069	162,581	6,512	138,922	15%
Other State Revenue														
8311	SpEd Revenue	-	-	-	-	-	-	-	-	118,285	118,285	-	118,285	0%
8520	SchoolNutrState	-	-	-	-	-	-	-	-	-	-	-	-	-
8550	MandCstReimburs	-	-	-	-	-	-	4,351	4,351	72,149	40,737	(31,412)	40,737	0%
8560	StateLotteryRev	-	-	-	-	-	-	-	-	43,960	43,960	-	43,960	0%
8590	AllOthStateRev	6,191	-	-	6,206	19,165	31,562	31,191	(371)	29,484	37,388	7,904	5,827	84%
SUBTOTAL - Other State Revenue		6,191	-	-	6,206	19,165	31,562	35,542	3,981	263,878	240,370	(23,508)	208,809	13%
Local Revenue														
8600	OtherLoclRevenue	-	-	-	-	-	-	-	-	-	-	-	-	-
8634	StudentLunchFee	-	-	-	-	-	-	-	-	-	-	-	-	-
8650	Leases & Rentals	-	-	-	-	-	-	-	-	-	-	-	-	-
8660	Interest	-	-	-	-	-	-	-	-	-	-	-	-	-
8698	OthRev-Suspense	2,458	(2,351)	0	-	-	107	107	-	-	-	-	(107)	-
8699	Other Revenue	-	-	-	28	-	28	28	0	1,000	1,000	-	972	3%
8791	SpEd Revenue (Local)	-	1,131	-	-	-	1,131	1,131	-	-	-	-	(1,131)	-
8999	Revenues-Susp	-	-	-	-	13,063	13,063	12,500	(563)	-	-	-	(13,063)	-
SUBTOTAL - Local Revenue		2,458	(1,219)	0	28	13,063	14,330	13,767	(563)	1,000	1,000	-	(13,330)	1433%
TOTAL REVENUE		37,263	121,828	141,604	239,966	212,514	753,175	760,216	7,041	2,852,114	2,883,618	31,504	2,130,443	26%

November 2018 Monthly Update Actuals through November 30, 2018)		Year To Date							Annual Budget					
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July 1) Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim
MSA 5														
EXPENSES DETAIL														
Certificated Salaries														
1100	TeacherSalaries	22,511	77,393	84,098	83,279	87,116	354,396	351,369	(3,027)	982,993	961,015	(21,978)	606,619	37%
1300	Cert Adminis	21,390	15,390	15,390	15,712	16,384	84,266	82,524	(1,742)	188,680	188,680	-	104,414	45%
SUBTOTAL - Certificated Salaries		43,901	92,783	99,488	98,991	103,500	438,662	433,894	(4,769)	1,171,673	1,149,695	(21,978)	711,033	38%
Classified Salaries														
2400	Clerical & Tech	11,197	(10,286)	11,197	11,197	11,197	34,503	33,657	(846)	86,990	108,184	21,194	73,681	32%
2900	OtherClassStaff	5,138	10,644	12,334	13,141	10,457	51,713	50,988	(725)	70,241	121,057	50,816	69,344	43%
SUBTOTAL - Classified Salaries		16,335	357	23,531	24,338	21,654	86,216	84,645	(1,571)	157,231	229,241	72,010	143,025	38%
Employee Benefits														
3101	STRS	4,234	15,081	16,172	16,116	15,305	66,907	66,822	(85)	180,567	180,967	400	114,060	37%
3202	PERS	2,864	3,519	3,676	3,698	3,439	17,196	15,459	(1,737)	28,226	28,226	-	11,029	61%
3301	OASDI/Med	1,885	3,110	3,240	3,295	3,155	14,685	14,099	(586)	32,895	33,366	471	18,681	44%
3401	HlthWelfare	1,013	25,283	12,783	19,346	16,534	74,959	79,512	4,553	237,664	237,664	-	162,705	32%
3501	UnemployIns	-	144	-	149	-	293	353	59	799	799	-	505	37%
3601	WorkersCmp	2,467	822	822	822	822	5,755	6,113	358	14,963	14,963	-	9,208	38%
3901	OthBenes	-	-	-	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Employee Benefits		12,463	47,959	36,694	43,426	39,254	179,796	182,358	2,563	495,114	495,985	871	316,189	36%
Books & Supplies														
4100	Text&CoreCurric	-	-	26,545	-	-	26,545	26,942	397	20,000	30,000	10,000	3,455	88%
4200	BooksOthRefMats	-	-	-	-	-	-	575	575	5,000	5,000	-	5,000	0%
4310	Ins Mats & Sups	-	-	999	-	-	999	3,043	2,043	13,446	18,777	5,331	17,778	5%
4315	OthrSupplies	-	-	-	-	-	-	-	-	-	-	-	-	-
4320	Office Supplies	-	60	79	191	96	425	1,613	1,188	12,500	11,500	(1,000)	11,075	4%
4325	ProfDevMat&Sups	-	-	-	-	-	-	-	-	-	-	-	-	-
4340	Educat Software	-	750	4,540	-	2,876	8,166	9,718	1,552	43,865	43,813	(52)	35,647	19%
4345	NonInstStdntSup	-	-	2,801	-	-	2,801	2,801	0	2,000	2,802	802	1	100%
4350	Cust. Supplies	-	-	-	-	-	-	115	115	1,000	1,000	-	1,000	0%
4400	NonCapEquip-Gen	-	-	-	-	-	-	1,302	1,302	11,329	11,329	-	11,329	0%
4430	OfficeFurnEqp<5k	-	-	-	-	-	-	575	575	5,000	5,000	-	5,000	0%
4440	Computers <\$5k	-	-	-	-	-	-	575	575	5,000	5,000	-	5,000	0%
4460	Fixed Asset Suspense	-	-	-	-	-	-	-	-	-	-	-	-	-
4710	Food	-	-	-	-	-	-	-	-	115,000	105,000	(10,000)	105,000	0%
4720	Food:Other Food	-	-	-	-	-	-	230	230	2,000	2,000	-	2,000	0%
4990	Prior Year Exp	-	-	-	-	-	-	690	690	-	6,000	6,000	6,000	0%
4999	Misc Exp-Suspense	-	2,834	220	3,125	1,898	8,077	6,179	(1,898)	-	-	-	(8,077)	-
SUBTOTAL - Books and Supplies		-	3,644	35,184	3,316	4,870	47,014	54,644	7,630	238,640	249,721	11,081	202,707	19%

November 2018 Monthly Update Actuals through November 30, 2018)		Year To Date							Annual Budget					
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July 1) Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim
MSA 5														
Services & Other Operating Expenses														
5101	CMO Fees	8,604	8,604	8,604	8,604	8,604	43,022	43,022	(0)	103,253	103,253	-	60,231	42%
5205	Conference Fees	678	-	-	-	-	678	830	152	2,000	2,000	-	1,322	34%
5210	MilesParkTolls	-	-	-	-	-	-	-	-	-	-	-	-	-
5215	TravConferences	-	-	-	-	-	-	115	115	1,000	1,000	-	1,000	0%
5220	TraLodging	-	-	-	-	-	-	-	-	-	-	-	-	-
5300	DuesMemberships	-	-	1,280	-	-	1,280	1,708	428	5,000	5,000	-	3,720	26%
5450	Other Insurance	1,607	536	536	536	536	3,751	4,206	455	11,836	11,836	-	8,085	32%
5500	OpsHousekeeping	-	-	-	-	-	-	59	59	515	515	-	515	0%
5510	Gas & Electric	-	-	-	-	-	-	-	-	-	-	-	-	-
5610	Rent & Leases	789	-	-	61,667	-	62,456	62,456	-	185,000	185,000	-	122,545	34%
5620	EquipmentLeases	398	366	323	299	656	2,042	3,346	1,303	18,432	18,432	-	16,390	11%
5630	Reps&MaintBldng	-	-	-	-	-	-	1,149	1,149	10,000	10,000	-	10,000	0%
5800	ProfessServices	-	-	2,126	708	2,420	5,253	3,971	(1,283)	121,071	12,728	(108,343)	7,475	41%
5810	Legal	-	-	-	-	-	-	575	575	5,000	5,000	-	5,000	0%
5811	Property Tax	-	-	-	-	-	-	-	-	-	-	-	-	-
5813	SchPrgAftSchool	-	-	5,897	5,897	2,948	14,742	13,827	(915)	29,484	29,484	-	14,742	50%
5814	SchPrgAcadComps	-	-	-	-	-	-	575	575	5,000	5,000	-	5,000	0%
5819	SchlProgs-Other	-	-	-	-	21	21	414	393	3,600	3,600	-	3,579	1%
5820	Audit & CPA	-	-	-	-	-	-	958	958	8,334	8,334	-	8,334	0%
5825	DMSBusinessSvcs	-	-	-	-	-	-	-	-	-	-	-	-	-
5835	Field Trips	-	-	446	-	700	1,146	1,544	398	10,000	10,000	-	8,854	11%
5836	FieldTrip Trans	-	-	-	-	-	-	-	-	-	-	-	-	-
5840	MarkngStdtRecrt	-	-	-	-	1,092	1,092	-	(1,092)	7,500	7,500	-	6,408	15%
5850	Oversight Fees	-	-	-	-	-	-	-	-	24,292	24,292	-	24,292	0%
5857	Payroll Fees	-	-	-	-	-	-	-	-	10,038	10,038	-	10,038	0%
5860	Service Fees	1,864	-	4	-	-	1,868	1,868	-	612	612	-	(1,256)	305%
5863	Prof Developmnt	-	-	-	127	1,005	1,132	127	(1,005)	10,000	10,000	-	8,868	11%
5864	Prof Dev-Other	-	-	1,377	191	159	1,727	1,568	(159)	20,085	20,085	-	18,358	9%
5869	SpEd Ctrct Inst	-	-	-	1,673	3,758	5,431	1,673	(3,758)	-	34,262	34,262	28,831	16%
5872	SpEd Fees	-	-	-	-	-	-	-	-	-	42,998	42,998	42,998	0%
5875	StaffRecruiting	-	-	-	-	-	-	-	-	-	-	-	-	-
5884	Substitutes	-	141	3,396	-	13,676	17,213	13,538	(3,676)	20,686	20,686	-	3,473	83%
5890	OthSvcsNon-Inst	-	-	-	-	-	-	2,841	2,841	24,720	24,720	-	24,720	0%
5900	Communications	-	-	-	-	-	-	497	497	4,323	4,323	-	4,323	0%
5920	TelecomInternet	457	426	425	423	482	2,214	7,634	5,420	53,079	53,079	-	50,865	4%
5930	PostageDelivery	-	302	-	-	-	302	598	297	2,882	2,882	-	2,581	10%
5940	Technology	-	-	-	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Services & Operations		14,397	10,376	24,415	80,125	36,057	165,371	169,098	3,727	697,742	666,659	(31,083)	501,288	25%

November 2018 Monthly Update Actuals through November 30, 2018)		Year To Date							Annual Budget					
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July 1) Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim
MSA 5														
Capital Outlay & Depreciation														
6100	Site Imp (Pre-Capitalization)	-	-	-	-	-	-	-	-	-	-	-	-	-
6400	EquipFixed	-	-	-	-	-	-	-	-	-	-	-	-	-
6900	Depreciation	-	-	-	5,860	-	5,860	7,325	1,465	17,579	17,579	-	11,720	33%
SUBTOTAL - Cap Outlay & Depreciation		-	-	-	5,860	-	5,860	7,325	1,465	17,579	17,579	-	11,720	33%
Other Outflows														
7299	Encroachment	-	-	-	-	-	-	-	-	42,998	-	(42,998)	-	-
7438	InterestExpense	-	-	-	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Other Outflows		-	-	-	-	-	-	-	-	42,998	-	(42,998)	-	-
TOTAL EXPENSES		87,096	155,119	219,312	256,055	205,336	922,919	931,963	9,045	2,820,978	2,808,881	(12,097)	1,885,962	33%

November 2018 Monthly Update Actuals through November 30, 2018)		Year To Date							Annual Budget					
MSA 6		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July 1) Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim
SUMMARY														
Revenue														
LCFF Entitlement		22,456	92,814	77,843	116,164	116,164	425,442	425,442	(0)	1,464,746	1,510,396	45,650	1,084,954	28%
Federal Revenue		1,847	3,693	2,462	2,462	20,499	30,963	30,763	200	166,466	175,015	8,549	144,052	18%
Other State Revenues		5,477	10,955	-	65,004	7,303	88,739	91,445	(2,706)	249,668	315,139	65,471	226,400	28%
Other Local Revenues		-	-	-	0	1,147	1,147	1,522	(375)	15,000	15,000	-	13,853	8%
Total Revenue		29,780	107,462	80,305	183,631	145,113	546,291	549,171	(2,881)	1,895,880	2,015,550	119,670	1,469,259	27%
Expenses														
Certificated Salaries		37,902	59,182	63,807	60,015	60,340	281,246	280,065	1,181	723,179	708,967	(14,212)	427,721	40%
Classified Salaries		3,601	8,533	9,361	9,485	8,521	39,501	42,116	(2,615)	111,000	122,294	11,294	82,794	32%
Benefits		5,601	25,830	15,462	31,292	23,132	101,316	109,214	(7,898)	341,933	341,933	-	240,617	30%
Books and Supplies		1,520	7,166	18,437	4,667	4,102	35,892	41,217	(5,325)	149,590	163,765	14,175	127,873	22%
Services and Operating Exp.		8,918	37,457	19,254	28,732	29,757	124,118	127,915	(3,796)	473,140	520,812	47,672	396,694	24%
Depreciation & Cap Outlay		-	-	-	5,519	-	5,519	6,899	(1,380)	16,557	16,557	-	11,038	33%
Other Outflows		-	1,465	(8,042)	1,953	1,953	(2,672)	(4,047)	1,375	22,690	-	(22,690)	2,672	-
Total Expenses		57,542	139,634	118,278	141,663	127,805	584,921	603,379	(18,458)	1,838,089	1,874,328	36,239	1,289,407	31%
Operating Income							(38,630)	(54,208)	15,577	57,791	141,222	83,431	179,852	
Fund Balance														
Beginning Balance (Audited)										1,603,898	1,603,898			
Operating Income										57,791	141,222			
Ending Fund Balance										1,661,689	1,745,120			



November 2018 Monthly Update Actuals through November 30, 2018)						Year To Date			Annual Budget									
MSA 6						Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July 1) Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim
REVENUE DETAIL																		
LCFF Entitlement																		
8011	State Aid	-	47,902	47,902	86,223	86,223	268,250	268,250	-	963,048	937,018	(26,030)	668,768	29%				
8012	EPA Entitlement	-	-	-	-	-	-	-	-	175,782	207,581	31,799	207,581	0%				
8019	Prior Year Adjustments	-	-	-	-	-	-	-	-	-	-	-	-	-				
8096	InLieuPropTaxes	22,456	44,912	29,941	29,941	29,941	157,192	157,192	0	325,916	365,797	39,881	208,605	43%				
SUBTOTAL - LCFF Entitlement		22,456	92,814	77,843	116,164	116,164	425,442	425,442	0	1,464,746	1,510,396	45,650	1,084,954	28%				
Federal Revenue																		
8181	SpEd - Revenue	1,847	3,693	2,462	2,462	2,462	12,926	12,893	(33)	28,921	28,921	-	15,995	45%				
8220	SchLunchFederal	-	-	-	-	-	-	-	-	50,307	50,307	-	50,307	0%				
8290	All Other Federal Revenue	-	-	-	-	18,037	18,037	17,870	(167)	87,238	95,787	8,549	77,750	19%				
SUBTOTAL - Federal Revenue		1,847	3,693	2,462	2,462	20,499	30,963	30,763	(200)	166,466	175,015	8,549	144,052	18%				
Other State Revenue																		
8311	SpEd Revenue	5,477	10,955	-	7,303	7,303	31,038	30,836	(203)	84,525	91,190	6,665	60,151	34%				
8520	SchoolNutrState	-	-	-	-	-	-	380	380	3,800	3,800	-	3,800	0%				
8550	MandCstReimburs	-	-	-	-	-	-	2,528	2,528	55,735	31,083	(24,652)	31,083	0%				
8560	StateLotteryRev	-	-	-	-	-	-	-	-	28,658	28,658	-	28,658	0%				
8590	AllOthStateRev	-	-	-	57,701	-	57,701	57,701	-	76,950	160,409	83,459	102,708	36%				
SUBTOTAL - Other State Revenue		5,477	10,955	-	65,004	7,303	88,739	91,445	2,706	249,668	315,139	65,471	226,400	28%				
Local Revenue																		
8600	OtherLoclRevenue	-	-	-	-	-	-	-	-	-	-	-	-	-				
8634	StudentLunchFee	-	-	-	-	-	-	-	-	-	-	-	-	-				
8650	Leases & Rentals	-	-	-	-	-	-	-	-	-	-	-	-	-				
8660	Interest	-	-	-	-	-	-	-	-	-	-	-	-	-				
8698	OthRev-Suspense	-	-	-	-	-	-	-	-	-	-	-	-	-				
8699	Other Revenue	-	-	-	0	-	0	1,522	1,522	15,000	15,000	-	15,000	0%				
8791	SpEd Revenue (Local)	-	-	-	-	-	-	-	-	-	-	-	-	-				
8999	Revenues-Susp	-	-	-	0	1,147	1,147	0	(1,147)	-	-	-	(1,147)	-				
SUBTOTAL - Local Revenue		-	-	-	0	1,147	1,147	1,522	375	15,000	15,000	-	13,853	8%				
TOTAL REVENUE		29,780	107,462	80,305	183,631	145,113	546,291	549,171	2,881	1,895,880	2,015,550	119,670	1,469,259	27%				

November 2018 Monthly Update Actuals through November 30, 2018)		Year To Date							Annual Budget					
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July 1) Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim
MSA 6														
EXPENSES DETAIL														
Certificated Salaries														
1100	TeacherSalaries	20,000	45,280	49,905	46,113	46,438	207,736	206,734	(1,002)	550,355	536,143	(14,212)	328,407	39%
1300	Cert Adminis	17,902	13,902	13,902	13,902	13,902	73,510	73,331	(179)	172,824	172,824	-	99,314	43%
SUBTOTAL - Certificated Salaries		37,902	59,182	63,807	60,015	60,340	281,246	280,065	(1,181)	723,179	708,967	(14,212)	427,721	40%
Classified Salaries														
2400	Clerical & Tech	3,244	4,166	4,080	4,720	4,173	20,384	19,948	(435)	45,000	46,862	1,862	26,479	43%
2900	OtherClassStaff	356	4,367	5,281	4,766	4,347	19,117	22,167	3,051	66,000	75,432	9,432	56,315	25%
SUBTOTAL - Classified Salaries		3,601	8,533	9,361	9,485	8,521	39,501	42,116	2,615	111,000	122,294	11,294	82,794	32%
Employee Benefits														
3101	STRS	1,926	9,635	9,737	9,770	9,063	40,131	40,420	289	110,560	110,560	-	70,429	36%
3202	PERS	650	1,505	1,635	1,524	1,158	6,472	7,048	576	20,049	20,049	-	13,577	32%
3301	OASDI/Med	823	1,507	1,638	1,593	1,524	7,084	7,460	376	21,709	21,709	-	14,626	33%
3401	HlthWelfare	-	12,349	1,718	17,579	10,653	42,300	48,372	6,072	173,809	173,809	-	131,509	24%
3501	UnemployIns	-	101	-	91	-	192	228	36	500	500	-	308	38%
3601	WorkersCmp	2,202	734	734	734	734	5,138	4,991	(147)	9,393	9,393	-	4,255	55%
3901	OthBenes	-	-	-	-	-	-	696	696	5,913	5,913	-	5,913	0%
SUBTOTAL - Employee Benefits		5,601	25,830	15,462	31,292	23,132	101,316	109,214	7,898	341,933	341,933	-	240,617	30%
Books & Supplies														
4100	Text&CoreCurric	-	-	7,016	140	-	7,156	9,293	2,137	25,750	25,750	-	18,594	28%
4200	BooksOthRefMats	-	-	-	-	-	-	122	122	1,061	1,061	-	1,061	0%
4310	Ins Mats & Sups	-	-	840	-	149	988	2,810	1,822	7,185	17,985	10,800	16,997	5%
4320	Office Supplies	-	173	171	129	137	610	1,223	613	10,000	7,000	(3,000)	6,390	9%
4335	PE Supplies	-	-	-	-	-	-	172	172	1,500	1,500	-	1,500	0%
4340	Educat Software	-	375	-	3,969	1,979	6,323	6,407	84	21,916	22,291	375	15,968	28%
4345	NonInstStdntSup	-	-	-	-	-	-	305	305	2,652	2,652	-	2,652	0%
4346	TeacherSupplies	-	-	46	-	-	46	46	-	1,132	3,132	2,000	3,086	1%
4351	Yearbook	-	-	-	-	-	-	172	172	1,500	1,500	-	1,500	0%
4390	Uniforms	-	-	-	-	-	-	230	230	2,000	2,000	-	2,000	0%
4400	NonCapEquip-Gen	-	-	-	-	-	-	-	-	-	-	-	-	-
4430	OffceFurnEqp<5k	-	-	-	-	-	-	287	287	2,500	2,500	-	2,500	0%
4440	Computers <\$5k	-	-	-	-	-	-	920	920	4,000	8,000	4,000	8,000	0%
4460	Fixed Asset Suspense	-	-	-	-	-	-	-	-	-	-	-	-	-
4710	Food	-	-	-	-	-	-	-	-	65,803	65,803	-	65,803	0%
4720	Food:Other Food	-	-	-	-	-	-	183	183	1,591	1,591	-	1,591	0%
4990	Prior Year Exp	-	-	-	-	-	-	-	-	-	-	-	-	-
4999	Misc Exp-Suspense	1,520	6,618	10,364	429	1,838	20,770	18,932	(1,838)	-	-	-	(20,770)	-
SUBTOTAL - Books and Supplies		1,520	7,166	18,437	4,667	4,102	35,892	41,217	5,325	149,590	163,765	14,175	127,873	22%

November 2018 Monthly Update Actuals through November 30, 2018)						Year To Date			Annual Budget									
MSA 6						Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July 1) Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim
Services & Other Operating Expenses																		
5101	CMO Fees	3,871	3,871	3,871	3,871	3,871				19,355	19,355	(0)	46,452	46,452	-	27,097	42%	
5205	Conference Fees	-	-	-	-	-				-	-	-	-	-	-	-	-	
5210	MilesParkTolls	-	-	84	198	630				912	428	(484)	1,545	1,545	-	633	59%	
5215	TravConferences	-	-	-	-	-				-	64	64	561	561	-	561	0%	
5220	TraLodging	-	-	-	-	-				-	115	115	1,000	1,000	-	1,000	0%	
5300	DuesMemberships	-	970	900	-	-				1,870	1,878	8	1,937	1,937	-	67	97%	
5450	Other Insurance	1,553	518	518	518	518				3,625	3,988	363	10,771	10,771	-	7,146	34%	
5500	OpsHousekeeping	-	-	-	312	-				312	506	194	2,000	2,000	-	1,688	16%	
5510	Gas & Electric	317	57	21	570	511				1,476	1,766	289	7,931	7,931	-	6,455	19%	
5610	Rent & Leases	-	19,000	9,500	9,500	9,500				47,500	46,736	(764)	114,000	114,000	-	66,500	42%	
5620	EquipmentLeases	-	-	419	437	420				1,276	1,343	67	5,092	5,092	-	3,816	25%	
5630	Reps&MaintBldng	-	-	-	-	-				-	230	230	2,000	2,000	-	2,000	0%	
5800	ProfessServices	-	6,825	907	4,828	6,125				18,685	16,770	(1,915)	86,753	49,188	(37,565)	30,503	38%	
5810	Legal	-	-	83	568	-				651	2,875	2,224	20,000	20,000	-	19,350	3%	
5811	Property Tax	-	-	-	-	-				-	-	-	-	-	-	-	-	
5813	SchPrgAftSchool	-	-	-	-	-				-	345	345	3,000	3,000	-	3,000	0%	
5814	SchPrgAcadComps	-	-	-	-	-				-	115	115	1,000	1,000	-	1,000	0%	
5819	SchlProgs-Other	-	-	-	-	-				-	1,149	1,149	10,000	10,000	-	10,000	0%	
5820	Audit & CPA	-	875	-	148	-				1,023	1,454	431	4,774	4,774	-	3,751	21%	
5825	DMSBusinessSvcs	-	-	-	-	-				-	-	-	-	-	-	-	-	
5835	Field Trips	-	-	-	1,368	1,318				2,686	2,705	19	10,000	13,000	3,000	10,314	21%	
5836	FieldTrip Trans	-	-	-	-	-				-	-	-	-	-	-	-	-	
5840	MarkngStdtRecrt	-	-	-	1,317	-				1,317	2,890	1,573	18,000	15,000	(3,000)	13,683	9%	
5850	Oversight Fees	870	1,480	1,160	1,160	1,160				5,829	5,943	115	15,756	15,756	-	9,927	37%	
5857	Payroll Fees	-	-	-	-	-				-	1,246	1,246	10,844	10,844	-	10,844	0%	
5860	Service Fees	-	-	3	1,148	-				1,152	1,080	(71)	530	530	-	(622)	217%	
5863	Prof Developmnt	-	-	-	-	-				-	575	575	2,000	5,000	3,000	5,000	0%	
5864	Prof Dev-Other	-	-	-	-	-				-	-	-	23,000	20,000	(3,000)	20,000	0%	
5869	SpEd Ctrct Inst	-	-	-	-	3,188				3,188	-	(3,188)	-	62,547	62,547	59,359	5%	
5872	SpEd Fees	1,465	1,465	977	(0)	-				3,906	3,906	-	-	22,690	22,690	18,784	17%	
5875	StaffRecruiting	-	-	-	-	-				-	-	-	-	-	-	-	-	
5884	Substitutes	-	1,614	-	-	939				2,552	3,267	715	16,000	16,000	-	13,448	16%	
5890	OthSvcsNon-Inst	-	-	-	-	767				767	1,258	491	10,943	10,943	-	10,176	7%	
5900	Communications	-	-	-	1,575	-				1,575	1,749	174	3,090	3,090	-	1,515	51%	
5920	TelecomInternet	842	784	811	812	812				4,060	3,248	(812)	39,161	39,161	-	35,101	10%	
5930	PostageDelivery	-	-	-	403	-				403	931	528	5,000	5,000	-	4,598	8%	
5940	Technology	-	-	-	-	-				-	-	-	-	-	-	-	-	
SUBTOTAL - Services & Operations						8,918	37,457	19,254	28,732	29,757	124,118	127,915	3,796	473,140	520,812	47,672	396,694	24%

November 2018 Monthly Update Actuals through November 30, 2018)		Year To Date							Annual Budget					
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July 1) Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim
MSA 6														
Capital Outlay & Depreciation														
6100	Site Imp (Pre-Capitalization)	-	-	-	-	-	-	-	-	-	-	-	-	-
6400	EquipFixed	-	-	-	-	-	-	-	-	-	-	-	-	-
6900	Depreciation	-	-	-	5,519	-	5,519	6,899	1,380	16,557	16,557	-	11,038	33%
	SUBTOTAL - Cap Outlay & Dep.	-	-	-	5,519	-	5,519	6,899	1,380	16,557	16,557	-	11,038	33%
Other Outflows														
7299	Encroachment	-	1,465	(8,042)	1,953	1,953	(2,672)	(4,047)	(1,375)	22,690	-	(22,690)	2,672	-
7438	InterestExpense	-	-	-	-	-	-	-	-	-	-	-	-	-
	SUBTOTAL - Other Outflows	-	1,465	(8,042)	1,953	1,953	(2,672)	(4,047)	(1,375)	22,690	-	(22,690)	2,672	-
TOTAL EXPENSES		57,542	139,634	118,278	141,663	127,805	584,921	603,379	18,458	1,838,089	1,874,328	36,239	1,289,407	31%

November 2018 Monthly Update Actuals through November 30, 2018)						Year To Date			Annual Budget				
MSA 7	Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July	Current	Adopted	First Interim	Actuals as %
									1) Budget	Forecast (First Interim Budget)	Budget vs. First Interim	Remaining	of First Interim
SUMMARY													
Revenue													
LCFF Entitlement	39,774	163,536	137,019	204,208	204,208	748,746	748,746	0	2,757,763	2,771,049	13,286	2,022,303	27%
Federal Revenue	22,640	6,541	(15,009)	4,361	30,540	49,073	55,124	(6,050)	249,020	256,696	7,676	207,623	19%
Other State Revenues	9,702	19,403	-	111,950	119,405	260,461	253,608	6,853	672,875	726,314	53,439	465,853	36%
Other Local Revenues	1,671	646	95	5,169	249	7,830	10,684	(2,853)	27,052	27,052	-	19,222	29%
Total Revenue	73,787	190,126	122,106	325,689	354,403	1,066,110	1,068,160	(2,050)	3,706,710	3,781,111	74,401	2,715,001	28%
Expenses													
Certificated Salaries	78,995	91,319	92,062	91,584	93,134	447,094	453,585	(6,491)	1,135,377	1,175,864	40,487	728,770	38%
Classified Salaries	16,649	19,588	29,948	31,072	26,771	124,029	122,793	1,236	269,611	414,654	145,043	290,625	30%
Benefits	14,223	47,944	26,467	52,533	38,569	179,735	182,033	(2,297)	473,427	488,526	15,099	308,791	37%
Books and Supplies	-	2,265	41,000	(4,242)	18,944	57,968	63,914	(5,945)	227,293	248,289	20,996	190,321	23%
Services and Operating Exp.	78,255	87,950	121,244	120,656	115,857	523,963	533,578	(9,615)	1,442,279	1,611,541	169,262	1,087,579	33%
Depreciation & Cap Outlay	-	-	-	5,329	12,268	17,597	18,661	(1,065)	15,987	28,975	12,988	11,379	61%
Other Outflows	-	2,594	(11,206)	3,459	3,459	(1,693)	(4,508)	2,815	42,987	-	(42,987)	1,693	-
Total Expenses	188,123	251,661	299,516	300,392	309,002	1,348,693	1,370,055	(21,362)	3,606,961	3,967,849	360,888	2,619,156	34%
Operating Income						(282,583)	(301,895)	19,311	99,749	(186,738)	(286,486)	95,845	
Fund Balance													
Beginning Balance (Audited)									1,498,196	1,498,196			
Operating Income									99,749	(186,738)			
Ending Fund Balance									1,597,945	1,311,458			

November 2018 Monthly Update Actuals through November 30, 2018)		Year To Date							Annual Budget					
MSA 7		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July 1) Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim
REVENUE DETAIL														
LCFF Entitlement														
8011	State Aid	-	83,987	83,987	151,176	151,176	470,326	470,326	-	1,817,619	1,731,650	(85,969)	1,261,324	27%
8012	EPA Entitlement	-	-	-	-	-	-	-	-	322,659	368,727	46,068	368,727	0%
8019	Prior Year Adjustments	-	-	-	-	-	-	-	-	-	-	-	-	-
8096	InLieuPropTaxes	39,774	79,549	53,032	53,032	53,032	278,420	278,420	(0)	617,485	670,672	53,187	392,252	42%
SUBTOTAL - LCFF Entitlement		39,774	163,536	137,019	204,208	204,208	748,746	748,746	(0)	2,757,763	2,771,049	13,286	2,022,303	27%
Federal Revenue														
8181	SpEd - Revenue	3,271	6,541	4,361	4,361	4,361	22,894	22,837	(58)	54,794	54,794	-	31,900	42%
8220	SchLunchFederal	19,369	-	(19,369)	-	-	-	8,027	8,027	80,273	80,273	-	80,273	0%
8290	All Other Federal Revenue	-	-	-	-	26,179	26,179	24,260	(1,919)	113,953	121,629	7,676	95,450	22%
SUBTOTAL - Federal Revenue		22,640	6,541	(15,009)	4,361	30,540	49,073	55,124	6,050	249,020	256,696	7,676	207,623	19%
Other State Revenue														
8311	SpEd Revenue	9,702	19,403	-	12,935	12,935	54,976	54,616	(359)	160,141	171,416	11,275	116,441	32%
8520	SchoolNutrState	-	-	-	-	-	-	615	615	6,152	6,152	-	6,152	0%
8550	MandCstReimburs	-	-	-	-	-	-	4,478	4,478	98,718	55,053	(43,665)	55,053	0%
8560	StateLotteryRev	-	-	-	-	-	-	-	-	54,298	54,298	-	54,298	0%
8590	AllOthStateRev	-	-	-	99,015	106,470	205,485	193,898	(11,587)	353,566	439,395	85,829	233,910	47%
SUBTOTAL - Other State Revenue		9,702	19,403	-	111,950	119,405	260,461	253,608	(6,853)	672,875	726,314	53,439	465,853	36%
Local Revenue														
8600	OtherLoclRevenue	-	-	-	-	-	-	1,056	1,056	-	-	-	-	-
8634	StudentLunchFee	-	-	-	-	-	-	1,056	1,056	10,560	10,560	-	10,560	0%
8650	Leases & Rentals	-	-	-	-	-	-	-	-	-	-	-	-	-
8660	Interest	-	-	-	-	-	-	-	-	-	-	-	-	-
8698	OthRev-Suspense	-	-	-	-	-	-	-	-	-	-	-	-	-
8699	Other Revenue	90	646	-	5,264	-	6,000	6,991	991	16,492	16,492	-	10,492	36%
8791	SpEd Revenue (Local)	1,581	-	-	-	-	1,581	1,581	-	-	-	-	(1,581)	-
8999	Revenues-Susp	-	-	95	(95)	249	249	-	(249)	-	-	-	(249)	-
SUBTOTAL - Local Revenue		1,671	646	95	5,169	249	7,830	10,684	2,853	27,052	27,052	-	19,222	29%
TOTAL REVENUE		73,787	190,126	122,106	325,689	354,403	1,066,110	1,068,160	2,050	3,706,710	3,781,111	74,401	2,715,001	28%

November 2018 Monthly Update Actuals through November 30, 2018)		Year To Date							Annual Budget					
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July 1) Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim
MSA 7														
EXPENSES DETAIL														
Certificated Salaries														
1100	TeacherSalaries	50,150	76,481	77,224	76,746	78,296	358,897	366,808	7,911	951,321	991,808	40,487	632,911	36%
1300	Cert Adminis	28,845	14,838	14,838	14,838	14,838	88,197	86,777	(1,420)	184,056	184,056	-	95,859	48%
SUBTOTAL - Certificated Salaries		78,995	91,319	92,062	91,584	93,134	447,094	453,585	6,491	1,135,377	1,175,864	40,487	728,770	38%
Classified Salaries														
2400	Clerical & Tech	8,368	10,211	14,097	14,176	11,361	58,213	55,388	(2,825)	83,167	116,841	33,674	58,628	50%
2900	OtherClassStaff	8,281	9,377	15,851	16,896	15,410	65,816	67,405	1,590	186,444	297,813	111,369	231,997	22%
SUBTOTAL - Classified Salaries		16,649	19,588	29,948	31,072	26,771	124,029	122,793	(1,236)	269,611	414,654	145,043	290,625	30%
Employee Benefits														
3101	STRS	6,689	15,177	15,256	15,318	14,914	67,355	66,952	(403)	170,885	175,785	4,900	108,429	38%
3202	PERS	1,523	3,386	4,445	4,560	3,771	17,684	18,750	1,067	48,036	55,030	6,994	37,346	32%
3301	OASDI/Med	2,417	2,814	3,509	3,536	3,180	15,456	16,195	739	42,403	45,588	3,185	30,132	34%
3401	HlthWelfare	-	25,203	2,059	27,757	15,506	70,525	71,536	1,011	195,412	195,412	-	124,887	36%
3501	UnemployIns	-	166	-	164	-	330	396	66	872	892	20	562	37%
3601	WorkersCmp	3,594	1,198	1,198	1,198	1,198	8,386	8,204	(182)	15,820	15,820	-	7,434	53%
3901	OthBenes	-	-	-	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Employee Benefits		14,223	47,944	26,467	52,533	38,569	179,735	182,033	2,297	473,427	488,526	15,099	308,791	37%
Books & Supplies														
4100	Text&CoreCurric	-	-	13,270	28	-	13,297	14,624	1,327	28,840	24,840	(4,000)	11,543	54%
4200	BooksOthRefMats	-	-	-	-	-	-	118	118	1,030	1,030	-	1,030	0%
4310	Ins Mats & Sups	-	-	371	146	856	1,374	4,594	3,219	6,369	35,978	29,609	34,604	4%
4320	Office Supplies	-	-	1,915	1,081	335	3,331	3,686	355	12,000	9,000	(3,000)	5,669	37%
4325	ProfDevMat&Sups	-	-	-	-	-	-	115	115	1,000	1,000	-	1,000	0%
4326	Arts&MusicSupps	-	-	-	-	-	-	355	355	3,090	3,090	-	3,090	0%
4335	PE Supplies	-	-	-	-	-	-	237	237	2,060	2,060	-	2,060	0%
4340	Educat Software	-	375	2,851	3,985	3,692	10,902	8,637	(2,265)	19,248	19,623	375	8,721	56%
4345	NonInstStdntSup	-	-	-	22	-	22	197	175	1,545	1,545	-	1,523	1%
4346	TeacherSupplies	-	-	-	-	-	-	-	-	2,472	2,472	-	2,472	0%
4350	Cust. Supplies	-	-	1,585	1,571	714	3,869	3,740	(129)	8,240	8,240	-	4,371	47%
4351	Yearbook	-	-	-	-	-	-	90	90	783	783	-	783	0%
4400	NonCapEquip-Gen	-	-	-	-	-	-	1,184	1,184	10,300	10,300	-	10,300	0%
4430	OfficeFurnEqp<5k	-	-	12	685	-	697	1,085	387	5,056	4,068	(988)	3,371	17%
4440	Computers <\$5k	-	-	-	-	-	-	345	345	12,000	3,000	(9,000)	3,000	0%
4710	Food	-	-	-	-	-	-	12,416	12,416	108,016	108,016	-	108,016	0%
4720	Food:Other Food	-	-	768	-	-	768	916	149	2,060	2,060	-	1,292	37%
4999	Misc Exp-Suspense	-	1,890	20,229	(12,372)	8,538	18,286	9,747	(8,538)	-	-	-	(18,286)	-
SUBTOTAL - Books and Supplies		-	2,265	41,000	(4,242)	18,944	57,968	63,914	5,945	227,293	248,289	20,996	190,321	23%

November 2018 Monthly Update Actuals through November 30, 2018)		Year To Date							Annual Budget					
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July 1) Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim
MSA 7														
Services & Other Operating Expenses														
5101	CMO Fees	41,399	41,399	41,399	41,399	41,399	206,994	206,994	0	496,785	496,785	-	289,791	42%
5205	Conference Fees	-	-	-	-	-	-	118	118	1,030	1,030	-	1,030	0%
5210	MilesParkTolls	-	-	139	-	327	466	359	(107)	2,060	2,060	-	1,594	23%
5215	TravConferences	-	-	-	-	-	-	-	-	-	-	-	-	-
5220	TraLodging	-	-	-	-	139	139	151	12	1,310	1,310	-	1,171	11%
5300	DuesMemberships	-	-	1,650	-	-	1,650	2,407	757	8,240	8,240	-	6,590	20%
5450	Other Insurance	5,099	1,700	1,700	1,700	1,700	11,899	11,107	(792)	18,102	18,102	-	6,203	66%
5500	OpsHousekeeping	-	300	1,498	525	586	2,909	3,240	331	10,300	10,300	-	7,391	28%
5510	Gas & Electric	1,970	6,166	3,144	5,909	4,253	21,442	22,109	668	59,995	59,995	-	38,554	36%
5610	Rent & Leases	23,390	23,390	23,390	23,390	25,286	118,845	115,119	(3,726)	281,134	281,134	-	162,289	42%
5620	EquipmentLeases	370	603	1,359	1,200	567	4,098	4,120	22	8,652	8,652	-	4,554	47%
5630	Reps&MaintBldng	-	7,351	2,430	(1,500)	385	8,666	8,632	(35)	11,330	11,330	-	2,664	76%
5800	ProfessServices	-	-	6,775	270	1,800	8,845	12,484	3,638	159,113	54,360	(104,754)	45,514	16%
5810	Legal	-	-	-	4,764	-	4,764	5,676	912	15,000	12,700	(2,300)	7,936	38%
5811	Property Tax	-	-	-	-	-	-	-	-	-	-	-	-	-
5813	SchPrgAftSchool	-	-	32,760	32,760	16,380	81,900	80,520	(1,380)	168,714	168,714	-	86,814	49%
5814	SchPrgAcadComps	-	-	-	-	-	-	690	690	6,000	6,000	-	6,000	0%
5819	SchlProgs-Other	-	-	-	-	-	-	474	474	4,120	4,120	-	4,120	0%
5820	Audit & CPA	-	-	-	-	-	-	746	746	6,489	6,489	-	6,489	0%
5825	DMSBusinessSvcs	-	-	-	-	-	-	-	-	-	-	-	-	-
5835	Field Trips	-	-	426	973	389	1,788	2,185	397	8,240	8,240	-	6,453	22%
5836	FieldTrip Trans	-	-	-	-	-	-	-	-	-	-	-	-	-
5840	MarkngStdtRecrt	-	-	-	1,092	-	1,092	2,116	1,024	10,000	10,000	-	8,908	11%
5850	Oversight Fees	1,540	2,755	2,053	2,053	2,053	10,453	10,605	151	27,578	27,578	-	17,124	38%
5857	Payroll Fees	-	-	-	-	-	-	1,712	1,712	14,891	14,891	-	14,891	0%
5860	Service Fees	-	-	-	-	-	-	341	341	2,963	2,963	-	2,963	0%
5863	Prof Developmnt	-	315	-	1,005	-	1,320	2,076	756	7,900	7,900	-	6,580	17%
5864	Prof Dev-Other	-	1,377	-	45	-	1,422	4,040	2,618	14,200	24,200	10,000	22,778	6%
5869	SpEd Ctrct Inst	-	-	-	-	14,122	14,122	12,994	(1,128)	-	113,048	113,048	98,926	12%
5872	SpEd Fees	2,594	2,594	1,730	-	-	6,919	11,064	4,146	-	42,987	42,987	36,068	16%
5875	StaffRecruiting	-	-	-	-	-	-	-	-	-	-	-	-	-
5884	Substitutes	-	-	723	3,847	5,680	10,250	7,418	(2,832)	46,350	29,350	(17,000)	19,100	35%
5890	OthSvcsNon-Inst	1,616	-	-	1,225	791	3,632	2,841	(791)	11,092	138,373	127,281	134,740	3%
5900	Communications	-	-	45	-	-	45	513	468	4,120	4,120	-	4,075	1%
5920	TelecomInternet	278	-	-	-	-	278	278	-	32,863	32,863	-	32,585	1%
5930	PostageDelivery	-	-	25	-	-	25	448	423	3,708	3,708	-	3,683	1%
5940	Technology	-	-	-	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Services & Operations		78,255	87,950	121,244	120,656	115,857	523,963	533,578	9,615	1,442,279	1,611,541	169,262	1,087,579	33%

November 2018 Monthly Update Actuals through November 30, 2018)		Year To Date							Annual Budget					
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July 1) Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim
MSA 7														
Capital Outlay & Depreciation														
6100	Site Imp (Pre-Capitalization)	-	-	-	-	-	-	-	-	-	-	-	-	-
6400	EquipFixed	-	-	-	-	12,268	12,268	12,000	(268)	-	12,988	12,988	720	94%
6900	Depreciation	-	-	-	5,329	-	5,329	6,661	1,332	15,987	15,987	-	10,658	33%
SUBTOTAL - Cap Outlay & Depreciation		-	-	-	5,329	12,268	17,597	18,661	1,065	15,987	28,975	12,988	11,379	61%
Other Outflows														
7299	Encroachment	-	2,594	(11,206)	3,459	3,459	(1,693)	(4,508)	(2,815)	42,987	-	(42,987)	1,693	-
7438	InterestExpense	-	-	-	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Other Outflows		-	2,594	(11,206)	3,459	3,459	(1,693)	(4,508)	(2,815)	42,987	-	(42,987)	1,693	-
TOTAL EXPENSES		188,123	251,661	299,516	300,392	309,002	1,348,693	1,370,055	21,362	3,606,961	3,967,849	360,888	2,619,156	34%

November 2018 Monthly Update Actuals through November 30, 2018)		Year To Date							Annual Budget				
MSA 8	Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July	Current	Adopted	First Interim	Actuals as %
									1) Budget	Forecast (First Interim Budget)	Budget vs. First Interim	Remaining	of First Interim
SUMMARY													
Revenue													
LCFF Entitlement	68,456	289,065	243,427	365,148	365,148	1,331,245	1,331,245	0	4,837,159	4,785,127	(52,032)	3,453,882	28%
Federal Revenue	5,629	11,258	7,506	54,276	67,049	145,717	143,638	2,079	322,588	330,526	7,938	184,809	44%
Other State Revenues	16,698	33,395	-	201,567	111,033	362,693	361,911	782	667,832	638,242	(29,590)	275,549	57%
Other Local Revenues	973	0	(0)	1,425	131	2,530	2,732	(202)	4,000	4,000	-	1,470	63%
Total Revenue	91,756	333,719	250,933	622,416	543,361	1,842,185	1,839,526	2,659	5,831,579	5,757,895	(73,684)	3,915,709	32%
Expenses													
Certificated Salaries	90,436	127,473	139,322	145,261	144,654	647,146	649,337	(2,190)	1,867,308	1,620,976	(246,332)	973,830	40%
Classified Salaries	23,349	39,194	41,901	43,612	40,522	188,578	184,471	4,107	346,000	446,665	100,665	258,088	42%
Benefits	20,408	65,313	37,822	95,103	67,812	286,458	289,150	(2,692)	779,314	817,928	38,613	531,470	35%
Books and Supplies	11	15,885	45,796	(17,306)	7,401	51,787	58,720	(6,933)	429,408	424,312	(5,096)	372,525	12%
Services and Operating Exp.	15,063	197,627	109,956	109,599	125,496	557,740	567,537	(9,798)	2,004,944	1,904,047	(100,897)	1,346,307	29%
Depreciation & Cap Outlay	-	-	-	29,272	19,864	49,136	53,590	(4,454)	87,817	111,817	24,000	62,680	44%
Other Outflows	-	4,465	(19,287)	5,954	5,954	(2,914)	(7,759)	4,845	72,628	-	(72,628)	2,914	-
Total Expenses	149,267	449,957	355,510	411,494	411,703	1,777,931	1,795,046	(17,115)	5,587,420	5,325,745	(261,674)	3,547,814	33%
Operating Income						64,254	44,480	19,774	244,159	432,149	187,990	367,895	
Fund Balance													
Beginning Balance (Audited)									4,083,717	4,083,717			
Operating Income									244,159	432,149			
Ending Fund Balance									4,327,876	4,515,866			



November 2018 Monthly Update Actuals through November 30, 2018)		Year To Date							Annual Budget					
MSA 8		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July 1) Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim
REVENUE DETAIL														
LCFF Entitlement														
8011	State Aid	-	152,152	152,152	273,873	273,873	852,050	852,050	-	3,233,832	3,029,327	(204,505)	2,177,277	28%
8012	EPA Entitlement	-	-	-	-	-	-	-	-	562,787	636,791	74,004	636,791	0%
8019	Prior Year Adjustments	-	-	-	-	-	-	-	-	-	-	-	-	-
8096	InLieuPropTaxes	68,456	136,913	91,275	91,275	91,275	479,195	479,195	(0)	1,040,540	1,119,009	78,469	639,814	43%
SUBTOTAL - LCFF Entitlement		68,456	289,065	243,427	365,148	365,148	1,331,245	1,331,245	(0)	4,837,159	4,785,127	(52,032)	3,453,882	28%
Federal Revenue														
8181	SpEd - Revenue	5,629	11,258	7,506	7,506	7,506	39,404	39,305	(99)	92,335	92,335	-	52,931	43%
8220	SchLunchFederal	-	-	-	-	-	-	-	-	-	-	-	-	-
8290	All Other Federal Revenue	-	-	-	46,770	59,543	106,313	104,333	(1,980)	230,253	238,191	7,938	131,878	45%
SUBTOTAL - Federal Revenue		5,629	11,258	7,506	54,276	67,049	145,717	143,638	(2,079)	322,588	330,526	7,938	184,809	44%
Other State Revenue														
8311	SpEd Revenue	16,698	33,395	-	25,173	22,264	97,530	96,911	(619)	269,858	287,758	17,900	190,228	34%
8520	SchoolNutrState	-	-	-	-	-	-	-	-	-	-	-	-	-
8550	MandCstReimburs	-	-	-	-	-	-	-	-	169,906	94,752	(75,154)	94,752	0%
8560	StateLotteryRev	-	-	-	-	-	-	-	-	91,500	91,500	-	91,500	0%
8590	AllOthStateRev	-	-	-	176,394	88,769	265,163	265,000	(163)	136,568	164,232	27,664	(100,931)	161%
SUBTOTAL - Other State Revenue		16,698	33,395	-	201,567	111,033	362,693	361,911	(782)	667,832	638,242	(29,590)	275,549	57%
Local Revenue														
8600	OtherLoclRevenue	-	-	-	-	-	-	-	-	-	-	-	-	-
8634	StudentLunchFee	-	-	-	-	-	-	-	-	-	-	-	-	-
8650	Leases & Rentals	-	-	-	-	-	-	-	-	-	-	-	-	-
8660	Interest	-	-	-	-	-	-	-	-	-	-	-	-	-
8698	OthRev-Suspense	-	-	-	-	-	-	-	-	-	-	-	-	-
8699	Other Revenue	973	0	(0)	1,426	-	2,399	2,732	333	4,000	4,000	-	1,601	60%
8791	SpEd Revenue (Local)	-	-	-	-	-	-	-	-	-	-	-	-	-
8999	Revenues-Susp	0	-	-	(0)	131	131	-	(131)	-	-	-	(131)	-
SUBTOTAL - Local Revenue		973	0	(0)	1,425	131	2,530	2,732	202	4,000	4,000	-	1,470	63%
TOTAL REVENUE		91,756	333,719	250,933	622,416	543,361	1,842,185	1,839,526	(2,659)	5,831,579	5,757,895	(73,684)	3,915,709	32%

November 2018 Monthly Update Actuals through November 30, 2018)		Year To Date							Annual Budget					
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July 1) Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim
MSA 8														
EXPENSES DETAIL														
Certificated Salaries														
1100	TeacherSalaries	45,234	106,977	118,416	124,175	123,668	518,470	516,197	(2,274)	1,529,852	1,303,324	(226,528)	784,854	40%
1300	Cert Adminis	45,202	20,496	20,906	21,086	20,986	128,676	133,140	4,464	337,456	317,652	(19,804)	188,976	41%
SUBTOTAL - Certificated Salaries		90,436	127,473	139,322	145,261	144,654	647,146	649,337	2,190	1,867,308	1,620,976	(246,332)	973,830	40%
Classified Salaries														
2400	Clerical & Tech	10,367	15,256	20,386	21,026	23,144	90,178	81,516	(8,662)	120,411	185,786	65,374	95,607	49%
2900	OtherClassStaff	12,982	23,938	21,515	22,585	17,379	98,399	102,955	4,555	225,589	260,880	35,291	162,480	38%
SUBTOTAL - Classified Salaries		23,349	39,194	41,901	43,612	40,522	188,578	184,471	(4,107)	346,000	446,665	100,665	258,088	42%
Employee Benefits														
3101	STRS	7,359	20,630	22,608	23,447	22,868	96,912	98,968	2,056	278,507	285,900	7,393	188,988	34%
3202	PERS	4,014	6,538	6,963	6,595	6,916	31,026	29,798	(1,228)	62,495	72,460	9,965	41,433	43%
3301	OASDI/Med	3,086	4,808	5,216	5,155	5,188	23,452	24,169	717	63,253	68,450	5,197	44,998	34%
3401	HlthWelfare	-	31,360	1,052	57,693	30,856	120,962	122,377	1,415	348,355	364,413	16,058	243,451	33%
3501	UnemployIns	-	(6)	-	230	-	225	351	126	1,295	1,295	-	1,070	17%
3601	WorkersCmp	5,949	1,983	1,983	1,983	1,983	13,881	13,430	(451)	24,922	24,922	-	11,041	56%
3901	OthBenes	-	-	-	-	-	-	58	58	489	489	-	489	0%
SUBTOTAL - Employee Benefits		20,408	65,313	37,822	95,103	67,812	286,458	289,150	2,692	779,314	817,928	38,613	531,470	35%
Books & Supplies														
4100	Text&CoreCurric	-	9,826	(473)	-	-	9,354	12,474	3,120	51,500	36,500	(15,000)	27,146	26%
4200	BooksOthRefMats	-	-	-	-	-	-	118	118	1,030	1,030	-	1,030	0%
4310	Ins Mats & Sups	-	-	2,886	140	-	3,026	3,026	-	46,268	58,147	11,879	55,122	5%
4320	Office Supplies	-	305	2,980	178	173	3,637	3,859	222	6,901	6,901	-	3,264	53%
4326	Arts&MusicSupps	-	-	-	-	-	-	575	575	7,725	5,000	(2,725)	5,000	0%
4335	PE Supplies	-	-	-	-	-	-	172	172	2,575	1,500	(1,075)	1,500	0%
4340	Educat Software	-	4,608	6,950	-	-	11,558	11,558	-	51,974	51,974	-	40,416	22%
4345	NonInstStdntSup	-	-	-	-	-	-	592	592	5,150	5,150	-	5,150	0%
4346	TeacherSupplies	-	-	-	-	-	-	-	-	5,150	5,000	(150)	5,000	0%
4351	Yearbook	-	-	-	-	-	-	115	115	1,545	1,000	(545)	1,000	0%
4390	Uniforms	-	-	-	-	-	-	61	61	530	530	-	530	0%
4400	NonCapEquip-Gen	-	-	3,624	-	11	3,635	4,299	664	11,330	9,500	(1,830)	5,865	38%
4430	OfficeFurnEqp<5k	-	-	-	-	-	-	592	592	5,150	5,150	-	5,150	0%
4440	Computers <\$5k	-	-	-	-	-	-	1,776	1,776	15,450	15,450	-	15,450	0%
4460	Fixed Asset Suspense	-	-	-	-	-	-	-	-	-	-	-	-	-
4710	Food	-	-	-	-	-	-	-	-	210,950	210,950	-	210,950	0%
4720	Food:Other Food	-	-	369	224	334	927	1,617	690	5,150	9,500	4,350	8,573	10%
4990	Prior Year Exp	-	-	-	-	-	-	-	-	-	-	-	-	-
4999	Misc Exp-Suspense	11	1,146	29,460	(17,848)	6,884	19,652	17,769	(1,884)	-	-	-	(19,652)	-
SUBTOTAL - Books and Supplies		11	15,885	45,796	(17,306)	7,401	51,787	58,720	6,933	429,408	424,312	(5,096)	372,525	12%

November 2018 Monthly Update Actuals through November 30, 2018)		Year To Date							Annual Budget					
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July 1) Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim
MSA 8														
Services & Other Operating Expenses														
5101	CMO Fees	-	165,239	82,620	82,620	82,620	413,098	413,098	(0)	991,436	991,436	-	578,338	42%
5205	Conference Fees	-	-	-	-	-	-	1,184	1,184	10,300	10,300	-	10,300	0%
5210	MilesParkTolls	-	-	-	-	-	-	592	592	5,150	5,150	-	5,150	0%
5215	TravConferences	-	-	-	-	-	-	-	-	-	-	-	-	-
5220	TraLodging	-	-	-	-	-	-	1,184	1,184	10,300	10,300	-	10,300	0%
5300	DuesMemberships	-	3,045	-	-	-	3,045	3,583	538	7,725	7,725	-	4,680	39%
5450	Other Insurance	5,870	1,957	1,957	1,957	1,957	13,698	13,977	279	31,196	31,196	-	17,498	44%
5500	OpsHousekeeping	37	37	37	295	37	441	405	(37)	36,050	36,050	-	35,609	1%
5510	Gas & Electric	-	-	-	-	-	-	-	-	-	-	-	-	-
5610	Rent & Leases	-	-	-	-	-	-	-	-	304,830	304,830	-	304,830	0%
5620	EquipmentLeases	196	1,491	1,018	196	1,088	3,989	4,572	583	17,441	17,441	-	13,452	23%
5630	Reps&MaintBldng	-	-	-	-	-	-	355	355	3,090	3,090	-	3,090	0%
5800	ProfessServices	-	3,225	2,125	1,625	6,511	13,486	13,475	(11)	101,281	44,631	(56,650)	31,146	30%
5810	Legal	-	-	-	-	-	-	-	-	13,390	10,000	(3,390)	10,000	0%
5811	Property Tax	-	-	-	-	-	-	-	-	-	-	-	-	-
5813	SchPrgAftSchool	-	2,250	83	-	260	2,593	2,471	(122)	136,568	3,533	(133,035)	940	73%
5814	SchPrgAcadComps	-	-	-	-	-	-	71	71	618	618	-	618	0%
5819	SchlProgs-Other	-	-	-	-	-	-	118	118	1,030	1,030	-	1,030	0%
5820	Audit & CPA	-	-	-	-	-	-	1,829	1,829	15,914	15,914	-	15,914	0%
5825	DMSBusiness Svcs	-	-	-	-	-	-	-	-	-	-	-	-	-
5835	Field Trips	-	718	1,489	-	3,540	5,747	4,252	(1,495)	20,600	20,000	(600)	14,253	29%
5836	FieldTrip Trans	-	-	-	-	-	-	-	-	-	-	-	-	-
5840	MarkngStdtdRecrt	-	-	-	-	-	-	947	947	8,240	8,240	-	8,240	0%
5850	Oversight Fees	2,723	5,446	3,631	3,631	3,631	19,062	19,177	115	48,017	48,017	-	28,955	40%
5857	Payroll Fees	-	-	-	-	-	-	2,039	2,039	17,741	17,741	-	17,741	0%
5860	Service Fees	-	-	5	990	-	995	940	(55)	515	515	-	(480)	193%
5863	Prof Developmnt	-	-	250	1,020	-	1,270	2,107	837	8,549	8,549	-	7,279	15%
5864	Prof Dev-Other	-	-	225	2,040	780	3,045	2,265	(780)	43,000	33,000	(10,000)	29,955	9%
5869	SpEd Ctrct Inst	-	-	2,448	3,384	-	5,831	5,831	-	-	54,150	54,150	48,319	11%
5872	SpEd Fees	4,465	4,465	2,977	-	-	11,908	11,908	-	-	72,628	72,628	60,720	16%
5875	StaffRecruiting	-	-	-	-	-	-	-	-	-	-	-	-	-
5884	Substitutes	-	8,502	11,093	11,633	22,711	53,939	49,228	(4,711)	69,059	69,059	-	15,120	78%
5890	Oth SvcsNon-Inst	1,772	-	-	-	860	2,632	3,107	475	13,390	13,390	-	10,758	20%
5900	Communications	-	-	-	-	1,500	1,500	345	(1,156)	3,000	3,000	-	1,500	50%
5920	TelecomInternet	-	-	-	-	-	-	5,765	5,765	74,154	50,154	(24,000)	50,154	0%
5930	PostageDelivery	-	1,251	-	209	-	1,460	2,713	1,253	12,360	12,360	-	10,900	12%
5940	Technology	-	-	-	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Services & Operations		15,063	197,627	109,956	109,599	125,496	557,740	567,537	9,798	2,004,944	1,904,047	(100,897)	1,346,307	29%

November 2018 Monthly Update Actuals through November 30, 2018)		Year To Date							Annual Budget					
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July 1) Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim
MSA 8														
Capital Outlay & Depreciation														
6100	Site Imp (Pre-Capitalization)	-	-	-	-	-	-	-	-	-	-	-	-	-
6400	EquipFixed	-	-	-	-	19,864	19,864	17,000	(2,864)	-	24,000	24,000	4,136	83%
6900	Depreciation	-	-	-	29,272	-	29,272	36,590	7,318	87,817	87,817	-	58,544	33%
SUBTOTAL - Cap Outlay & Depreciation		-	-	-	29,272	19,864	49,136	53,590	4,454	87,817	111,817	24,000	62,680	44%
Other Outflows														
7299	Encroachment	-	4,465	(19,287)	5,954	5,954	(2,914)	(7,759)	(4,845)	72,628	-	(72,628)	2,914	-
7438	InterestExpense	-	-	-	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Other Outflows		-	4,465	(19,287)	5,954	5,954	(2,914)	(7,759)	(4,845)	72,628	-	(72,628)	2,914	-
TOTAL EXPENSES		149,267	449,957	355,510	411,494	411,703	1,777,931	1,795,046	17,115	5,587,420	5,325,745	(261,674)	3,547,814	33%

November 2018 Monthly Update Actuals through November 30, 2018)						Year To Date			Annual Budget				
MSA SA	Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July	Current	Adopted	First Interim	Actuals as %
									1) Budget	Forecast (First Interim Budget)	Budget vs. First Interim	Remaining	of First Interim
SUMMARY													
Revenue													
LCFF Entitlement	270,445	971,094	521,735	1,007,872	-	2,771,146	2,771,146	-	7,954,976	7,047,790	(907,186)	4,276,644	39%
Federal Revenue	-	-	-	-	-	-	-	-	680,678	699,845	19,167	699,845	0%
Other State Revenues	17,322	-	114,885	31,179	31,179	194,565	203,409	(8,844)	872,239	984,889	112,650	790,324	20%
Other Local Revenues	369	362	2,272	12,645	12,938	28,587	30,009	(1,422)	77,199	77,199	-	48,612	37%
Total Revenue	288,136	971,457	638,893	1,051,696	44,117	2,994,299	3,004,565	(10,266)	9,585,092	8,809,723	(775,369)	5,815,424	34%
Expenses													
Certificated Salaries	161,885	238,767	246,746	248,060	236,550	1,132,007	1,134,847	(2,840)	3,288,170	3,032,689	(255,480)	1,900,682	37%
Classified Salaries	42,260	69,536	77,165	75,986	75,394	340,341	340,186	156	697,489	785,325	87,836	444,984	43%
Benefits	35,166	133,866	83,777	120,416	103,629	476,854	480,701	(3,847)	1,385,003	1,409,868	24,866	933,014	34%
Books and Supplies	87	13,835	13,072	14,245	15,863	57,103	63,697	(6,595)	657,369	675,164	17,794	618,061	8%
Services and Operating Exp.	11,222	316,712	169,341	129,327	129,109	755,711	753,692	2,019	2,156,391	1,711,908	(444,483)	956,197	44%
Depreciation & Cap Outlay	-	-	-	199,022	-	199,022	199,022	-	597,067	597,067	-	398,045	33%
Other Outflows	43,042	45,056	129,934	45,056	-	263,087	263,087	-	614,912	595,203	(19,709)	332,116	44%
Total Expenses	293,661	817,772	720,036	832,112	560,545	3,224,125	3,235,233	(11,107)	9,396,401	8,807,225	(589,176)	5,583,100	37%
Operating Income						(229,826)	(230,668)	842	188,691	2,498	(186,193)	232,324	
Fund Balance													
Beginning Balance (Audited)									7,502,293	7,502,293			
Operating Income									188,691	2,498			
Ending Fund Balance									7,690,984	7,504,791			



November 2018 Monthly Update Actuals through November 30, 2018						Year To Date			Annual Budget									
MSA SA						Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July 1) Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim
REVENUE DETAIL																		
LCFF Entitlement																		
8011	State Aid	270,445	270,445	486,802	486,802	-	1,514,495	1,514,495	-	5,887,539	5,148,956	(738,583)	3,634,461	29%				
8012	EPA Entitlement	-	-	34,933	-	-	34,933	34,933	-	148,032	129,600	(18,432)	94,667	27%				
8019	Prior Year Adjustments	-	-	-	-	-	-	-	-	-	-	-	-	-				
8096	InLieuPropTaxes	-	700,649	-	521,070	-	1,221,719	1,221,719	-	1,919,405	1,769,234	(150,171)	547,515	69%				
SUBTOTAL - LCFF Entitlement		270,445	971,094	521,735	1,007,872	-	2,771,146	2,771,146	-	7,954,976	7,047,790	(907,186)	4,276,644	39%				
Federal Revenue																		
8181	SpEd - Revenue	-	-	-	-	-	-	-	-	92,000	92,000	-	92,000	0%				
8220	SchLunchFederal	-	-	-	-	-	-	-	-	276,286	276,286	-	276,286	0%				
8290	All Other Federal Revenue	-	-	-	-	-	-	-	-	312,392	331,559	19,167	331,559	0%				
SUBTOTAL - Federal Revenue		-	-	-	-	-	-	-	-	680,678	699,845	19,167	699,845	0%				
Other State Revenue																		
8311	SpEd Revenue	17,322	-	48,501	31,179	31,179	128,181	134,602	6,421	386,364	386,364	-	258,183	33%				
8520	SchoolNutrState	-	-	-	-	-	-	2,423	2,423	24,225	24,225	-	24,225	0%				
8550	MandCstReimburs	-	-	-	-	-	-	-	-	254,699	143,669	(111,030)	143,669	0%				
8560	StateLotteryRev	-	-	16,384	-	-	16,384	16,384	-	143,591	143,591	-	127,207	11%				
8590	AllOthStateRev	-	-	50,000	-	-	50,000	50,000	-	63,360	287,040	223,680	237,040	17%				
SUBTOTAL - Other State Revenue		17,322	-	114,885	31,179	31,179	194,565	203,409	8,844	872,239	984,889	112,650	790,324	20%				
Local Revenue																		
8600	OtherLoclRevenue	-	-	-	-	-	-	-	-	-	-	-	-	-				
8634	StudentLunchFee	-	-	0	(0)	-	-	1,923	1,923	19,232	19,232	-	19,232	0%				
8650	Leases & Rentals	-	-	-	-	-	-	-	-	-	-	-	-	-				
8660	Interest	369	362	479	374	-	1,584	2,022	438	4,376	4,376	-	2,792	36%				
8698	OthRev-Suspense	-	-	-	-	-	-	-	-	-	-	-	-	-				
8699	Other Revenue	-	-	1,793	12,271	-	14,064	14,064	-	53,591	53,591	-	39,527	26%				
8791	SpEd Revenue (Local)	-	-	-	-	-	-	-	-	-	-	-	-	-				
8999	Revenues-Susp	-	-	-	-	12,938	12,938	12,000	(938)	-	-	-	(12,938)	-				
SUBTOTAL - Local Revenue		369	362	2,272	12,645	12,938	28,587	30,009	1,422	77,199	77,199	-	48,612	37%				
TOTAL REVENUE		288,136	971,457	638,893	1,051,696	44,117	2,994,299	3,004,565	10,266	9,585,092	8,809,723	(775,369)	5,815,424	34%				

November 2018 Monthly Update Actuals through November 30, 2018										Year To Date			Annual Budget											
MSA SA										Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July 1) Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim		
EXPENSES DETAIL																								
Certificated Salaries																								
1100	TeacherSalaries	102,215	192,299	201,592	204,220	191,396	891,721	890,325	(1,396)	2,646,248	2,430,091	(216,156)	1,538,370	37%										
1300	Cert Adminis	59,670	46,468	45,154	43,840	45,154	240,286	244,522	4,236	641,922	602,598	(39,324)	362,312	40%										
SUBTOTAL - Certificated Salaries		161,885	238,767	246,746	248,060	236,550	1,132,007	1,134,847	2,840	3,288,170	3,032,689	(255,480)	1,900,682	37%										
Classified Salaries																								
2400	Clerical & Tech	16,403	21,644	20,892	20,492	19,904	99,335	99,670	335	278,368	245,391	(32,977)	146,056	40%										
2900	OtherClassStaff	25,856	47,892	56,273	55,494	55,491	241,006	240,515	(491)	419,121	539,934	120,813	298,928	45%										
SUBTOTAL - Classified Salaries		42,260	69,536	77,165	75,986	75,394	340,341	340,186	(156)	697,489	785,325	87,836	444,984	43%										
Employee Benefits																								
3101	STRS	10,429	40,315	40,770	41,032	38,241	170,787	175,959	5,172	505,321	501,560	(3,761)	330,772	34%										
3202	PERS	5,263	10,171	12,243	11,642	11,791	51,110	48,155	(2,955)	92,125	114,423	22,299	63,314	45%										
3301	OASDI/Med	5,436	8,319	9,022	8,950	8,734	40,461	41,893	1,432	112,459	118,135	5,676	77,674	34%										
3401	HlthWelfare	2,985	70,908	18,060	54,692	41,180	187,825	186,645	(1,180)	607,060	609,744	2,684	421,919	31%										
3501	UnemployIns	-	472	-	417	-	888	1,078	190	2,502	2,502	-	1,614	35%										
3601	WorkersCmp	11,052	3,682	3,683	3,683	3,683	25,783	24,541	(1,242)	44,879	42,847	(2,032)	17,064	60%										
3901	OthBenes	-	-	-	-	-	-	2,430	2,430	20,658	20,658	-	20,658	0%										
SUBTOTAL - Employee Benefits		35,166	133,866	83,777	120,416	103,629	476,854	480,701	3,847	1,385,003	1,409,868	24,866	933,014	34%										
Books & Supplies																								
4100	Text&CoreCurric	-	-	-	-	-	-	3,256	3,256	22,121	28,324	6,203	28,324	0%										
4200	BooksOthRefMats	-	-	-	-	49	49	610	562	5,311	5,311	-	5,262	1%										
4310	Ins Mats & Sups	-	87	179	16	279	561	282	(279)	70,000	61,124	(8,876)	60,563	1%										
4320	Office Supplies	-	975	1,994	545	387	3,902	4,681	779	13,664	13,664	-	9,762	29%										
4326	Arts&MusicSupps	-	-	-	-	-	-	266	266	5,311	2,311	(3,000)	2,311	0%										
4335	PE Supplies	-	-	-	47	-	47	47	-	25,000	35,000	10,000	34,953	0%										
4340	Educat Software	-	5,714	10,333	4,172	-	20,220	20,220	-	80,648	62,115	(18,533)	41,896	33%										
4345	NonInstStdntSup	-	-	-	-	-	-	575	575	7,500	5,000	(2,500)	5,000	0%										
4346	TeacherSupplies	-	-	-	-	1	1	-	(1)	10,621	10,621	-	10,620	0%										
4350	Cust. Supplies	-	-	-	2,466	1,440	3,906	4,636	730	21,343	21,343	-	17,437	18%										
4400	NonCapEquip-Gen	-	-	-	-	-	-	-	-	25,000	15,000	(10,000)	15,000	0%										
4430	OfficeFurnEqp<5k	-	-	-	-	-	-	-	-	2,648	4,148	1,500	4,148	0%										
4440	Computers <\$5k	-	-	174	-	-	174	174	-	2,655	32,655	30,000	32,481	1%										
4460	Fixed Asset Suspense	-	-	-	-	-	-	-	-	-	17,000	17,000	17,000	0%										
4710	Food	-	-	-	-	-	-	-	-	357,547	357,547	-	357,547	0%										
4720	Food:Other Food	-	-	392	-	-	392	806	415	8,000	4,000	(4,000)	3,608	10%										
4999	Misc Exp-Suspense	87	7,060	(0)	6,998	13,707	27,852	28,145	293	-	-	-	(27,852)	-										
SUBTOTAL - Books and Supplies		87	13,835	13,072	14,245	15,863	57,103	63,697	6,595	657,369	675,164	17,794	618,061	8%										

November 2018 Monthly Update Actuals through November 30, 2018						Year To Date			Annual Budget									
MSA SA						Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July 1) Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim
Services & Other Operating Expenses																		
5101	CMO Fees	-	269,311	89,770	89,770	89,770	538,623	538,623	-	997,937	404,170	(593,767)	(134,453)	133%				
5205	Conference Fees	-	-	-	-	-	-	-	-	10,000	-	(10,000)	-	-				
5210	MilesParkTolls	-	-	179	195	346	719	675	(44)	3,000	3,000	-	2,281	24%				
5215	TravConferences	-	-	-	-	-	-	-	-	-	7,500	7,500	7,500	0%				
5220	TraLodging	-	-	-	-	-	-	-	-	5,000	5,000	-	5,000	0%				
5300	DuesMemberships	-	-	450	-	-	450	450	-	36,263	36,118	(145)	35,668	1%				
5450	Other Insurance	7,460	2,486	2,485	2,485	2,485	17,401	14,916	(2,485)	40,000	40,000	-	22,599	44%				
5500	OpsHousekeeping	1,317	1,317	1,317	1,317	1,907	7,174	5,267	(1,907)	40,000	40,000	-	32,826	18%				
5510	Gas & Electric	-	11,726	11,090	9,602	5,419	37,836	32,417	(5,419)	120,000	120,000	-	82,164	32%				
5610	Rent & Leases	-	-	-	-	-	-	-	-	-	-	-	-	-				
5620	EquipmentLeases	2,214	2,532	3,207	3,127	4,087	15,168	15,587	419	50,286	50,286	-	35,118	30%				
5630	Reps&MaintBldng	-	24,268	9,400	1,755	831	36,255	37,099	844	85,000	50,000	(35,000)	13,745	73%				
5800	ProfessServices	-	-	16,752	1,476	5,535	23,763	21,793	(1,971)	269,267	49,240	(220,027)	25,477	48%				
5810	Legal	-	1,791	21,966	-	5,165	28,921	23,756	(5,165)	15,000	195,000	180,000	166,079	15%				
5811	Property Tax	-	-	-	-	3,393	3,393	390	(3,003)	-	3,393	3,393	-	100%				
5813	SchPrgAftSchool	-	-	-	-	-	-	632	632	5,500	5,500	-	5,500	0%				
5814	SchPrgAcadComps	-	-	-	815	-	815	1,986	1,171	11,000	11,000	-	10,185	7%				
5819	SchlProgs-Other	-	-	-	1,421	-	1,421	3,387	1,966	7,100	18,521	11,421	17,100	8%				
5820	Audit & CPA	-	-	-	-	-	-	1,343	1,343	11,684	11,684	-	11,684	0%				
5835	Field Trips	-	-	-	450	2,955	3,405	398	(3,006)	35,000	-	(35,000)	(3,405)	-				
5836	FieldTrip Trans	-	-	-	-	-	-	3,648	3,648	-	31,740	31,740	31,740	0%				
5840	MarkngStdtRecrt	-	-	8,860	10,610	-	19,471	19,532	61	20,000	20,000	-	529	97%				
5850	Oversight Fees	-	-	-	-	-	-	-	-	79,550	79,550	-	79,550	0%				
5857	Payroll Fees	-	1,873	-	-	-	1,873	5,784	3,911	35,900	35,900	-	34,028	5%				
5860	Service Fees	231	307	577	201	225	1,541	1,502	(39)	2,932	2,932	-	1,391	53%				
5863	Prof Developmnt	-	-	604	2,365	-	2,969	4,817	1,848	30,418	19,044	(11,374)	16,075	16%				
5864	Prof Dev-Other	-	-	-	85	337	422	85	(337)	70,682	73,803	3,121	73,381	1%				
5869	SpEd Ctrct Inst	-	-	-	-	-	-	-	-	-	213,505	213,505	213,505	0%				
5872	SpEd Fees	-	-	-	-	-	-	2,265	2,265	-	19,709	19,709	19,709	0%				
5884	Substitutes	-	-	2,120	2,060	6,653	10,833	12,371	1,538	85,000	75,441	(9,559)	64,608	14%				
5890	OthSvcsNon-Inst	-	-	-	-	-	-	345	345	3,000	3,000	-	3,000	0%				
5900	Communications	-	-	-	-	-	-	355	355	3,090	3,090	-	3,090	0%				
5920	TelecomInternet	-	-	479	958	-	1,437	1,437	-	73,161	73,161	-	71,724	2%				
5930	PostageDelivery	-	1,101	85	635	-	1,821	2,833	1,011	10,621	10,621	-	8,800	17%				
5940	Technology	-	-	-	-	-	-	-	-	-	-	-	-	-				
SUBTOTAL - Services & Operations		11,222	316,712	169,341	129,327	129,109	755,711	753,692	(2,019)	2,156,391	1,711,908	(444,483)	956,197	44%				

November 2018 Monthly Update Actuals through November 30, 2018						Year To Date			Annual Budget									
MSA SA						Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July 1) Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim
Capital Outlay & Depreciation																		
6100	Site Imp (Pre-Capitalization)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6400	EquipFixed	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6900	Depreciation	-	-	-	199,022	-	199,022	199,022	-	199,022	199,022	-	597,067	597,067	-	398,045	33%	
SUBTOTAL - Cap Outlay & Depreciation		-	-	-	199,022	-	199,022	199,022	-	199,022	199,022	-	597,067	597,067	-	398,045	33%	
Other Outflows																		
7299	Encroachment	-	-	-	-	-	-	-	-	-	-	-	19,709	-	(19,709)	-	-	
7438	InterestExpense	43,042	45,056	129,934	45,056	-	263,087	263,087	-	263,087	263,087	-	595,203	595,203	-	332,116	44%	
SUBTOTAL - Other Outflows		43,042	45,056	129,934	45,056	-	263,087	263,087	-	263,087	263,087	-	614,912	595,203	(19,709)	332,116	44%	
TOTAL EXPENSES						293,574	788,551	765,092	832,112	560,545	3,224,125	3,235,233	11,107	9,396,401	8,807,225	(589,176)	5,583,100	37%

November 2018 Monthly Update Actuals through November 30, 2018)						Year To Date			Annual Budget					
MSA SD	Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July	Current	Adopted	First Interim	Actuals as %	
									1) Budget	Forecast (First Interim Budget)	Budget vs. First Interim	Remaining	of First Interim	
SUMMARY														
Revenue														
LCFF Entitlement	79,176	175,960	363,080	253,842	-	872,058	872,058	-	3,724,672	3,170,904	(553,768)	2,298,846	28%	
Federal Revenue	-	-	-	-	-	-	-	-	134,778	144,175	9,397	144,175	0%	
Other State Revenues	9,620	-	26,936	28,239	17,316	82,111	92,584	(10,473)	590,983	741,961	150,978	659,850	11%	
Other Local Revenues	500	-	828	6,544	12,739	20,611	19,090	1,521	79,331	89,331	10,000	68,720	23%	
Total Revenue	89,296	175,960	390,844	288,625	30,055	974,780	983,732	(8,952)	4,529,764	4,146,371	(383,393)	3,171,591	24%	
Expenses														
Certificated Salaries	94,940	127,178	128,586	131,584	128,611	610,899	611,771	(873)	1,664,407	1,550,529	(113,878)	939,630	39%	
Classified Salaries	25,053	27,475	29,806	28,011	28,839	139,184	139,451	(267)	238,576	349,013	110,437	209,829	40%	
Benefits	19,286	67,724	55,169	32,022	56,519	230,721	237,178	(6,457)	696,366	709,499	13,133	478,778	33%	
Books and Supplies	-	13,908	19,806	30,617	5,657	69,988	74,201	(4,213)	136,427	159,098	22,671	89,110	44%	
Services and Operating Exp.	49,780	162,068	117,439	116,134	63,259	508,680	517,258	(8,578)	1,736,112	1,668,590	(67,522)	1,159,910	30%	
Depreciation & Cap Outlay	-	12,800	-	15,216	-	28,016	31,820	(3,804)	45,647	103,871	58,224	75,855	27%	
Other Outflows	-	-	-	-	(0)	(0)	-	(0)	12,006	-	(12,006)	0	-	
Total Expenses	189,058	411,153	350,807	353,584	282,885	1,587,486	1,611,678	(24,192)	4,529,541	4,540,600	11,059	2,953,113	35%	
Operating Income						(612,706)	(627,946)	15,240	223	(394,229)	(394,452)	218,478		
Fund Balance														
Beginning Balance (Audited)									1,153,086	1,153,086				
Operating Income									223	(394,229)				
Ending Fund Balance									1,153,309	758,857				

November 2018 Monthly Update Actuals through November 30, 2018)						Year To Date			Annual Budget									
MSA SD						Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July 1) Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim
REVENUE DETAIL																		
LCFF Entitlement																		
8011	State Aid	40,408	41,202	74,958	74,164	-	230,732	230,732	-	1,016,244	833,021	(183,223)	602,289	28%				
8012	EPA Entitlement	-	-	19,399	-	-	19,399	19,399	-	92,299	78,074	(14,225)	58,675	25%				
8019	Prior Year Adjustments	-	-	(794)	-	-	(794)	(794)	-	-	-	-	794	-				
8096	InLieuPropTaxes	38,768	134,758	269,517	179,678	-	622,721	622,721	-	2,616,129	2,259,809	(356,320)	1,637,088	28%				
SUBTOTAL - LCFF Entitlement		79,176	175,960	363,080	253,842	-	872,058	872,058	-	3,724,672	3,170,904	(553,768)	2,298,846	28%				
Federal Revenue																		
8181	SpEd - Revenue	-	-	-	-	-	-	-	-	50,500	50,500	-	50,500	0%				
8220	SchLunchFederal	-	-	-	-	-	-	-	-	33,724	33,724	-	33,724	0%				
8290	All Other Federal Revenue	-	-	-	-	-	-	-	-	50,554	59,951	9,397	59,951	0%				
SUBTOTAL - Federal Revenue		-	-	-	-	-	-	-	-	134,778	144,175	9,397	144,175	0%				
Other State Revenue																		
8311	SpEd Revenue	9,620	-	26,936	17,316	17,316	71,188	75,120	3,932	240,900	240,900	-	169,712	30%				
8520	SchoolNtrState	-	-	-	-	-	-	217	217	2,172	2,172	-	2,172	0%				
8550	MandCstReimburs	-	-	-	-	-	-	6,324	6,324	139,401	77,741	(61,660)	77,741	0%				
8560	StateLotteryRev	-	-	-	10,923	-	10,923	10,923	-	89,530	89,530	-	78,607	12%				
8590	AllOthStateRev	-	-	-	-	-	-	-	-	118,980	331,618	212,638	331,618	0%				
SUBTOTAL - Other State Revenue		9,620	-	26,936	28,239	17,316	82,111	92,584	10,473	590,983	741,961	150,978	659,850	11%				
Local Revenue																		
8600	OtherLoclRevenue	-	-	-	-	-	-	-	-	-	-	-	-	-				
8634	StudentLunchFee	-	-	-	-	-	-	-	-	-	-	-	-	-				
8650	Leases & Rentals	-	-	-	-	-	-	-	-	2,500	2,500	-	2,500	0%				
8660	Interest	500	-	828	52	-	1,380	1,630	250	-	5,000	5,000	3,620	28%				
8698	OthRev-Suspense	-	-	-	-	-	-	-	-	-	-	-	-	-				
8699	Other Revenue	-	-	-	6,493	5,921	12,413	10,960	(1,453)	76,831	81,831	5,000	69,418	15%				
8791	SpEd Revenue (Local)	-	-	-	-	-	-	-	-	-	-	-	-	-				
8999	Revenues-Susp	-	-	-	-	6,818	6,818	6,500	(318)	-	-	-	(6,818)	-				
SUBTOTAL - Local Revenue		500	-	828	6,544	12,739	20,611	19,090	(1,521)	79,331	89,331	10,000	68,720	23%				
TOTAL REVENUE		89,296	175,960	390,844	288,625	30,055	974,780	983,732	8,952	4,529,764	4,146,371	(383,393)	3,171,591	24%				

November 2018 Monthly Update Actuals through November 30, 2018)						Year To Date			Annual Budget									
MSA SD						Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July 1) Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim
EXPENSES DETAIL																		
Certificated Salaries																		
1100	TeacherSalaries	42,300	93,718	95,189	98,202	95,151	424,560	427,412	2,853	1,238,279	1,137,941	(100,338)	713,381	37%				
1300	Cert Adminis	52,640	33,460	33,397	33,382	33,460	186,339	184,359	(1,980)	426,128	412,588	(13,540)	226,249	45%				
SUBTOTAL - Certificated Salaries		94,940	127,178	128,586	131,584	128,611	610,899	611,771	873	1,664,407	1,550,529	(113,878)	939,630	39%				
Classified Salaries																		
2400	Clerical & Tech	9,337	10,575	10,631	10,308	12,099	52,951	50,006	(2,945)	59,644	115,919	56,275	62,969	46%				
2900	OtherClassStaff	15,716	16,900	19,175	17,703	16,740	86,233	89,445	3,212	178,932	233,094	54,162	146,861	37%				
SUBTOTAL - Classified Salaries		25,053	27,475	29,806	28,011	28,839	139,184	139,451	267	238,576	349,013	110,437	209,829	40%				
Employee Benefits																		
3101	STRS	8,442	21,222	21,001	21,481	21,325	93,472	92,854	(617)	248,164	248,164	-	154,692	38%				
3202	PERS	2,354	4,574	4,874	4,787	4,622	21,211	18,911	(2,300)	36,329	36,329	-	15,118	58%				
3301	OASDI/Med	2,915	3,571	3,855	3,772	3,687	17,800	18,461	661	51,069	51,069	-	33,268	35%				
3401	HlthWelfare	1,487	36,777	24,075	402	25,370	88,111	96,666	8,555	337,971	351,104	13,133	262,994	25%				
3501	UnemployIns	-	217	-	216	150	584	517	(67)	1,141	1,141	-	557	51%				
3601	WorkersComp	4,088	1,363	1,364	1,364	1,364	9,543	9,738	195	21,428	21,428	-	11,885	45%				
3901	OthBenes	-	-	-	-	-	-	31	31	264	264	-	264	0%				
SUBTOTAL - Employee Benefits		19,286	67,724	55,169	32,022	56,519	230,721	237,178	6,457	696,366	709,499	13,133	478,778	33%				
Books & Supplies																		
4100	Text&CoreCurric	-	-	(1,001)	-	-	(1,001)	(294)	707	5,150	5,150	-	6,151	-19%				
4200	BooksOthRefMats	-	-	-	-	-	-	247	247	5,150	2,150	(3,000)	2,150	0%				
4310	Ins Mats & Sups	-	-	-	-	2,336	2,336	-	(2,336)	30,000	58,621	28,621	56,285	4%				
4315	OthrSupplies	-	-	-	-	-	-	-	-	-	-	-	-	-				
4320	Office Supplies	-	-	677	549	200	1,427	2,151	724	9,270	9,270	-	7,843	15%				
4326	Arts&MusicSupps	-	-	-	-	-	-	268	268	2,334	2,334	-	2,334	0%				
4335	PE Supplies	-	-	-	-	-	-	147	147	3,605	1,280	(2,325)	1,280	0%				
4340	Educat Software	-	375	3,282	-	-	3,657	4,849	1,192	13,654	14,029	375	10,372	26%				
4345	NonInstStdntSup	-	-	74	-	5	80	798	718	6,365	6,365	-	6,286	1%				
4346	TeacherSupplies	-	-	-	-	-	-	-	-	2,500	2,500	-	2,500	0%				
4350	Cust. Supplies	-	-	-	-	-	-	732	732	6,365	6,365	-	6,365	0%				
4430	OfficeFurnEqp<5k	-	-	-	-	-	-	399	399	3,468	3,468	-	3,468	0%				
4440	Computers <\$5k	-	-	-	-	-	-	-	-	1,000	-	(1,000)	-	-				
4710	Food	-	-	-	-	-	-	-	-	40,670	40,670	-	40,670	0%				
4720	Food:Other Food	-	-	242	2,044	0	2,286	2,816	530	6,896	6,896	-	4,610	33%				
4999	Misc Exp-Suspense	-	13,533	16,531	28,025	3,115	61,204	62,089	885	-	-	-	(61,204)	-				
SUBTOTAL - Books and Supplies		-	13,908	19,806	30,617	5,657	69,988	74,201	4,213	136,427	159,098	22,671	89,110	44%				

November 2018 Monthly Update Actuals through November 30, 2018						Year To Date			Annual Budget									
MSA SD						Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July 1) Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim
Services & Other Operating Expenses																		
5101	CMO Fees	-	68,286	34,143	34,143	34,143	170,714	170,714	0	409,714	409,714	-	239,000	42%				
5205	Conference Fees	-	-	-	-	-	-	551	551	4,790	4,790	-	4,790	0%				
5210	MilesParkTolls	-	-	25	1,570	99	1,694	1,690	(4)	7,426	2,426	(5,000)	732	70%				
5215	TravConferences	-	-	-	-	-	-	-	-	-	-	-	-	-				
5220	TraLodging	-	-	76	1,839	(0)	1,915	2,409	494	7,210	6,210	(1,000)	4,295	31%				
5300	DuesMemberships	-	-	1,020	-	-	1,020	1,561	541	5,729	5,729	-	4,709	18%				
5450	Other Insurance	5,027	1,676	1,675	1,675	1,675	11,728	11,489	(239)	22,550	22,550	-	10,822	52%				
5500	OpsHousekeeping	371	742	1,137	491	1,309	4,050	6,638	2,588	56,650	36,650	(20,000)	32,600	11%				
5510	Gas & Electric	301	3,995	7,773	8,123	6,169	26,360	21,319	(5,042)	30,000	30,000	-	3,640	88%				
5610	Rent & Leases	39,480	79,480	59,480	59,480	-	237,919	237,919	-	713,760	713,760	-	475,841	33%				
5620	EquipmentLeases	-	700	1,479	1,250	350	3,780	4,255	475	10,609	10,609	-	6,829	36%				
5630	Reps&MaintBldng	-	-	100	2,387	2,543	5,030	5,304	275	42,000	27,000	(15,000)	21,970	19%				
5800	ProfessServices	3,534	(3,534)	1,740	3,982	8,999	14,720	7,628	(7,092)	80,660	22,310	(58,350)	7,590	66%				
5810	Legal	-	-	728	-	2,260	2,987	2,420	(567)	15,450	15,450	-	12,463	19%				
5811	Property Tax	-	-	-	-	-	-	-	-	-	-	-	-	-				
5813	SchPrgAftSchool	-	-	-	-	-	-	9,124	9,124	79,380	79,380	-	79,380	0%				
5814	SchPrgAcadComps	-	-	-	-	86	86	303	217	4,635	2,635	(2,000)	2,549	3%				
5819	SchlProgs-Other	-	-	-	-	-	-	130	130	1,133	1,133	-	1,133	0%				
5820	Audit & CPA	-	-	-	-	-	-	1,219	1,219	10,609	10,609	-	10,609	0%				
5825	DMSBusinessSvcs	-	-	-	-	-	-	-	-	-	-	-	-	-				
5835	Field Trips	-	-	-	-	-	-	2,299	2,299	45,000	20,000	(25,000)	20,000	0%				
5836	FieldTrip Trans	-	-	-	-	-	-	-	-	-	-	-	-	-				
5840	MarkngStdtRecrt	-	-	991	-	-	991	991	-	15,000	10,847	(4,153)	9,856	9%				
5850	Oversight Fees	-	7,068	2,035	-	-	9,103	9,103	-	37,247	37,247	-	28,144	24%				
5857	Payroll Fees	-	-	-	-	-	-	-	-	16,444	16,444	-	16,444	0%				
5860	Service Fees	-	-	33	-	-	33	33	-	1,061	1,061	-	1,028	3%				
5863	Prof Developmnt	-	-	-	-	-	-	-	-	12,360	12,360	-	12,360	0%				
5864	Prof Dev-Other	-	-	-	-	-	-	-	-	15,725	8,725	(7,000)	8,725	0%				
5869	SpEd Ctrct Inst	-	-	295	-	-	295	295	-	-	57,975	57,975	57,680	1%				
5872	SpEd Fees	-	-	-	-	-	-	-	-	-	12,006	12,006	12,006	0%				
5875	StaffRecruiting	-	-	-	-	-	-	-	-	-	-	-	-	-				
5884	Substitutes	-	-	1,627	636	5,626	7,889	4,876	(3,013)	25,000	25,000	-	17,111	32%				
5890	OthSvcsNon-Inst	-	-	-	-	-	-	172	172	1,500	1,500	-	1,500	0%				
5900	Communications	-	-	-	280	-	280	4,278	3,998	35,063	35,063	-	34,783	1%				
5920	TelecomInternet	1,068	3,076	3,083	280	(0)	7,507	9,433	1,925	24,258	24,258	-	16,751	31%				
5930	PostageDelivery	-	579	-	-	-	579	1,104	525	5,150	5,150	-	4,571	11%				
5940	Technology	-	-	-	-	-	-	-	-	-	-	-	-	-				
SUBTOTAL - Services & Operations						49,780	162,068	117,439	116,134	63,259	508,680	517,258	8,578	1,736,112	1,668,590	(67,522)	1,159,910	30%

November 2018 Monthly Update Actuals through November 30, 2018)						Year To Date			Annual Budget									
MSA SD						Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July 1) Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim
Capital Outlay & Depreciation																		
6100	Site Imp (Pre-Capitalization)	-	12,800	-	-	-	12,800	12,800	-	-	12,800	-	-	29,224	29,224	16,424	44%	
6400	EquipFixed	-	-	-	-	-	-	-	-	-	-	-	-	29,000	29,000	29,000	0%	
6900	Depreciation	-	-	-	15,216	-	15,216	19,020	3,804	45,647	45,647	-	45,647	45,647	-	30,431	33%	
SUBTOTAL - Cap Outlay & Depreciation		-	12,800	-	15,216	-	28,016	31,820	3,804	45,647	103,871	58,224	75,855	27%				
Other Outflows																		
7299	Encroachment	-	-	-	-	-	-	-	-	12,006	-	(12,006)	-	-	(12,006)	-	-	
7438	InterestExpense	-	-	-	-	(0)	(0)	-	0	-	-	-	0	-	-	0	-	
SUBTOTAL - Other Outflows		-	-	-	-	(0)	(0)	-	0	12,006	-	(12,006)	0	-	(12,006)	0	-	
TOTAL EXPENSES						146,045	375,207	326,225	353,584	282,885	1,587,486	1,611,678	24,192	4,529,541	4,540,600	11,059	2,953,113	35%

November 2018 Monthly Update As of August 31, 2018						Year To Date			Annual Budget				
MSA MERF	Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July	Current	Adopted	First Interim	Actuals as %
									1) Budget	Forecast (First Interim Budget)	Budget vs. First Interim	Remaining	of First Interim
SUMMARY													
Revenue													
LCFF Entitlement	-	-	-	-	-	-	-	-	-	-	-	-	-
Federal Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-
Other State Revenues	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Local Revenues	158,541	#####	134,556	759,283	519,146	2,980,952	2,980,952	-	6,058,065	5,489,298	(568,767)	2,508,346	54%
Total Revenue	158,541	#####	134,556	759,283	519,146	2,980,952	2,980,952	-	6,058,065	5,489,298	(568,767)	2,508,346	54%
Expenses													
Certificated Salaries	46,813	(5,797)	48,213	47,379	47,379	183,987	183,987	-	378,982	384,571	5,589	200,584	48%
Classified Salaries	138,198	150,746	171,295	155,738	157,569	773,546	771,715	1,831	2,115,146	2,127,974	12,828	1,354,428	36%
Benefits	38,690	73,406	36,124	59,281	39,320	246,821	242,712	4,109	772,961	772,961	-	526,140	32%
Books and Supplies	-	1,790	54,489	5,628	46,793	108,700	117,917	(9,217)	89,201	101,982	12,781	(6,717)	107%
Services and Operating Exp.	29,627	167,935	87,673	206,354	109,643	601,233	604,133	(2,900)	2,451,260	2,514,679	63,419	1,913,446	24%
Depreciation & Cap Outlay	-	-	-	10,575	-	10,575	10,692	(118)	515	11,515	11,000	940	92%
Other Outflows	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenses	253,328	388,081	397,794	484,954	400,705	1,924,861	1,931,155	(6,294)	5,808,065	5,913,682	105,617	3,988,821	33%
Operating Income						1,056,091	1,049,797	6,294	250,000	(424,384)	(674,384)	(1,480,475)	
Fund Balance													
Beginning Balance (Audited)									793,961	793,961			
Operating Income									250,000	(424,384)			
Ending Fund Balance									1,043,961	369,577			

November 2018 Monthly Update As of August 31, 2018						Year To Date			Annual Budget									
MSA MERF						Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July 1) Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim
REVENUE DETAIL																		
LCFF Entitlement																		
8011	State Aid	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8012	EPA Entitlement	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8019	Prior Year Adjustments	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8096	InLieuPropTaxes	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - LCFF Entitlement						-	-	-	-	-	-	-	-	-	-	-	-	-
Federal Revenue																		
SUBTOTAL - Federal Revenue						-	-	-	-	-	-	-	-	-	-	-	-	-
Other State Revenue																		
SUBTOTAL - Other State Revenue						-	-	-	-	-	-	-	-	-	-	-	-	-
Local Revenue																		
8600	OtherLocalRevenue	-	-	25,000	-	-	-	-	-	25,000	25,000	-	-	25,000	25,000	-	-	100%
8650	Leases & Rentals	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8660	Interest	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8698	OthRev-Suspense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8699	Other Revenue	375	445,540	(397,725)	254,606	-	-	-	-	302,795	302,795	-	50,000	50,000	-	(252,795)	-	606%
8701	CMO Fee - MSA-1	-	165,806	82,903	82,903	82,903	-	-	-	414,515	414,515	-	994,835	994,835	-	580,320	-	42%
8702	CMO Fee - MSA-2	-	149,815	74,908	74,908	74,908	-	-	-	374,538	374,538	-	898,892	898,892	-	524,354	-	42%
8703	CMO Fee - MSA-3	82,592	82,592	82,592	82,592	82,592	-	-	-	412,960	412,960	-	991,104	991,104	-	578,144	-	42%
8704	CMO Fee - MSA-4	6,471	6,471	6,471	6,471	6,471	-	-	-	32,357	32,357	-	77,657	77,657	-	45,300	-	42%
8705	CMO Fee - MSA-5	8,604	8,604	8,604	8,604	8,604	-	-	-	43,022	43,022	-	103,253	103,253	-	60,231	-	42%
8706	CMO Fee - MSA-6	3,871	3,871	3,871	3,871	3,871	-	-	-	19,355	19,355	-	46,452	46,452	-	27,097	-	42%
8707	CMO Fee - MSA-7	41,399	41,399	41,399	41,399	41,399	-	-	-	206,994	206,994	-	496,785	496,785	-	289,791	-	42%
8708	CMO Fee - MSA-8	-	165,239	82,620	82,620	82,620	-	-	-	413,098	413,098	-	991,436	991,436	-	578,338	-	42%
8709	CMO Fee - MSA-SA	-	269,311	89,770	89,770	89,770	-	-	-	538,623	538,623	-	997,937	404,170	(593,767)	(134,453)	-	133%
8712	CMO Fee - MSA-SD	-	68,286	34,143	34,143	34,143	-	-	-	170,714	170,714	-	409,714	409,714	-	239,000	-	42%
8791	SpEd Revenue (Local)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8999	Revenues-Susp	15,228	2,493	-	(2,605)	11,865	-	-	-	26,981	26,981	-	-	-	-	(26,981)	-	-
SUBTOTAL - Local Revenue						158,541	#####	134,556	759,283	519,146	2,980,952	2,980,952	-	6,058,065	5,489,298	(568,767)	2,508,346	54%
TOTAL REVENUE						158,541	#####	134,556	759,283	519,146	2,980,952	2,980,952	-	6,058,065	5,489,298	(568,767)	2,508,346	54%

November 2018 Monthly Update As of August 31, 2018		Year To Date							Annual Budget					
MSA MERF		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July 1) Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim
EXPENSES DETAIL														
Certificated Salaries														
1100	TeacherSalaries	-	-	-	-	-	-	-	-	-	-	-	-	-
1300	Cert Adminis	46,813	(5,797)	48,213	47,379	47,379	183,987	183,987	-	378,982	384,571	5,589	200,584	48%
SUBTOTAL - Certificated Salaries		46,813	(5,797)	48,213	47,379	47,379	183,987	183,987	-	378,982	384,571	5,589	200,584	48%
Classified Salaries														
2400	Clerical & Tech	106,667	104,367	120,362	104,805	105,573	541,773	541,005	(768)	1,855,793	1,879,062	23,269	1,337,289	29%
2900	OtherClassStaff	31,531	46,379	50,933	50,933	51,996	231,772	230,710	(1,063)	259,353	248,912	(10,441)	17,140	93%
SUBTOTAL - Classified Salaries		138,198	150,746	171,295	155,738	157,569	773,546	771,715	(1,831)	2,115,146	2,127,974	12,828	1,354,428	36%
Employee Benefits														
3101	STRS	10,071	13,233	13,498	14,082	14,374	65,257	64,966	(292)	94,038	94,038	-	28,781	69%
3202	PERS	4,036	4,165	4,165	4,165	4,165	20,696	20,696	-	49,981	49,981	-	29,285	41%
3301	OASDI/Med	9,531	9,991	10,079	8,782	8,397	46,779	47,165	385	141,870	141,870	-	95,091	33%
3401	HlthWelfare	1,539	37,102	(41)	24,070	4,337	67,006	62,669	(4,337)	292,748	292,748	-	225,742	23%
3501	UnemployIns	635	667	-	-	-	1,302	1,302	-	11,919	11,919	-	10,617	11%
3601	WorkersCmp	8,586	2,862	2,862	2,862	2,862	20,034	20,034	-	28,088	28,088	-	8,054	71%
3901	OthBenes	4,292	5,388	5,561	5,320	5,186	25,746	25,880	134	154,317	154,317	-	128,571	17%
SUBTOTAL - Employee Benefits		38,690	73,406	36,124	59,281	39,320	246,821	242,712	(4,109)	772,961	772,961	-	526,140	32%
Books & Supplies														
4100	Text&CoreCurric	-	-	-	-	-	-	121	121	1,051	1,051	-	1,051	0%
4200	BooksOthRefMats	-	-	-	-	-	-	-	-	-	-	-	-	-
4310	Ins Mats & Sups	-	-	-	136	-	136	752	617	5,500	5,500	-	5,364	2%
4315	OthrSupplies	-	-	-	-	-	-	-	-	-	-	-	-	-
4320	Office Supplies	-	135	1,069	1,727	435	3,366	6,559	3,194	34,000	34,500	500	31,134	10%
4325	ProfDevMat&Sups	-	-	-	-	-	-	-	-	-	-	-	-	-
4326	Arts&MusicSupps	-	-	-	-	-	-	-	-	-	-	-	-	-
4335	PE Supplies	-	-	-	-	-	-	-	-	-	-	-	-	-
4340	Educat Software	-	-	-	-	-	-	1,034	1,034	9,000	9,000	-	9,000	0%
4400	NonCapEquip-Gen	-	-	-	1,334	-	1,334	2,212	878	1,500	8,971	7,471	7,637	15%
4430	OfficeFurnEqp<5k	-	-	-	-	-	-	-	-	-	-	-	-	-
4440	Computers <\$5k	-	-	-	1,110	-	1,110	1,823	713	5,000	7,310	2,310	6,200	15%
4460	Fixed Asset Suspense	-	-	-	-	-	-	-	-	-	-	-	-	-
4710	Food	-	-	-	-	-	-	-	-	-	-	-	-	-
4720	Food:Other Food	-	165	133	382	566	1,246	4,700	3,454	33,150	35,650	2,500	34,404	3%
4990	Prior Year Exp	-	-	-	-	-	-	-	-	-	-	-	-	-
4999	Misc Exp-Suspense	-	1,490	53,288	938	45,793	101,508	100,715	(793)	-	-	-	(101,508)	-
SUBTOTAL - Books and Supplies		-	1,790	54,489	5,628	46,793	108,700	117,917	9,217	89,201	101,982	12,781	(6,717)	107%

November 2018 Monthly Update As of August 31, 2018						Year To Date			Annual Budget									
MSA MERF						Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July 1) Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim
Services & Other Operating Expenses																		
5101	CMO Fees	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5205	Conference Fees	-	-	-	-	1,165	1,165	-	(1,165)	37,950	36,990	(960)	35,825	3%				
5210	MilesParkTolls	2,178	4,267	2,341	3,208	4,020	16,013	15,201	(812)	116,000	116,000	-	99,987	14%				
5215	TravConferences	-	-	-	-	-	-	-	-	-	-	-	-	-				
5220	TraLodging	-	20	802	-	140	962	822	(140)	92,150	114,650	22,500	113,688	1%				
5300	DuesMemberships	75	150	1,017	75	75	1,392	1,392	-	10,900	35,000	24,100	33,608	4%				
5450	Other Insurance	5,834	1,945	5,621	12,472	1,945	27,817	27,872	55	40,000	40,000	-	12,183	70%				
5500	OpsHousekeeping	-	-	-	-	-	-	-	-	26,545	25,000	(1,545)	25,000	0%				
5510	Gas & Electric	-	-	-	-	-	-	-	-	-	-	-	-	-				
5610	Rent & Leases	13,850	15,457	14,525	14,995	14,525	73,352	73,822	470	176,200	177,745	1,545	104,393	41%				
5620	EquipmentLeases	286	286	286	286	286	1,429	1,429	-	13,000	13,000	-	11,572	11%				
5630	Reps&MaintBldng	-	-	-	-	-	-	-	-	2,500	2,500	-	2,500	0%				
5800	ProfessServices	6,750	27,225	37,201	39,220	27,932	138,329	136,396	(1,932)	548,750	549,500	750	411,171	25%				
5810	Legal	-	4,707	15,747	7,807	4,508	32,769	36,068	3,299	335,000	335,000	-	302,231	10%				
5811	Property Tax	-	-	-	-	-	-	-	-	-	-	-	-	-				
5813	SchPrgAftSchool	-	-	-	-	-	-	-	-	-	-	-	-	-				
5814	SchPrgAcadComps	-	-	-	-	-	-	-	-	-	-	-	-	-				
5819	SchlProgs-Other	-	-	-	-	-	-	-	-	-	-	-	-	-				
5820	Audit & CPA	-	-	-	-	-	-	-	-	50,000	50,000	-	50,000	0%				
5825	DMSBusinessSvcs	-	103,404	-	69,130	34,468	207,002	202,534	(4,468)	500,000	500,000	-	292,998	41%				
5835	Field Trips	-	-	-	20,437	-	20,437	20,437	-	-	25,000	25,000	4,563	82%				
5836	FieldTrip Trans	-	-	-	-	-	-	-	-	-	-	-	-	-				
5840	MarkngStdtRecrt	-	-	3,500	2,036	-	5,536	7,572	2,036	58,000	58,000	-	52,464	10%				
5850	Oversight Fees	-	-	-	-	-	-	-	-	-	-	-	-	-				
5857	Payroll Fees	-	-	-	-	-	-	-	-	20,000	20,000	-	20,000	0%				
5860	Service Fees	-	-	-	146	-	146	293	146	20,000	20,000	-	19,854	1%				
5863	Prof Developmnt	-	150	960	180	5,100	6,390	1,470	(4,920)	77,000	73,100	(3,900)	66,710	9%				
5864	Prof Dev-Other	-	-	-	10,552	-	10,552	10,552	-	50,500	38,500	(12,000)	27,948	27%				
5869	SpEd Ctrct Inst	-	-	-	-	-	-	-	-	-	-	-	-	-				
5872	SpEd Fees	-	-	-	-	-	-	-	-	-	-	-	-	-				
5875	StaffRecruiting	-	1,223	173	3,288	245	4,929	7,972	3,043	15,000	15,000	-	10,071	33%				
5884	Substitutes	-	-	-	-	-	-	-	-	-	-	-	-	-				
5890	OthSvcsNon-Inst	-	-	-	-	-	-	-	-	-	-	-	-	-				
5900	Communications	655	657	100	655	-	2,067	2,723	655	32,000	32,000	-	29,933	6%				
5920	TelecomInternet	-	-	-	703	-	703	1,406	703	-	-	-	(703)	-				
5930	PostageDelivery	-	649	(0)	-	-	649	649	-	13,000	13,000	-	12,351	5%				
5940	Technology	-	7,796	5,400	21,164	15,234	49,593	55,523	5,930	216,765	224,694	7,929	175,101	22%				
SUBTOTAL - Services & Operations						29,627	167,935	87,673	206,354	109,643	601,233	604,133	2,900	2,451,260	2,514,679	63,419	1,913,446	24%

November 2018 Monthly Update As of August 31, 2018		Year To Date							Annual Budget					
		Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Actual YTD	Budget YTD	Variance	Adopted (July 1) Budget	Current Forecast (First Interim Budget)	Adopted Budget vs. First Interim	First Interim Remaining	Actuals as % of First Interim
MSA MERF														
Capital Outlay & Depreciation														
6100	Site Imp (Pre-Capitalization)	-	-	-	-	-	-	-	-	-	-	-	-	-
6400	EquipFixed	-	-	-	10,403	-	10,403	10,478	75	-	11,000	11,000	597	95%
6900	Depreciation	-	-	-	172	-	172	215	43	515	515	-	343	33%
SUBTOTAL - Cap Outlay & Depreciation		-	-	-	10,575	-	10,575	10,692	118	515	11,515	11,000	940	92%
Other Outflows														
7299	Encroachment	-	-	-	-	-	-	-	-	-	-	-	-	-
7438	InterestExpense	-	-	-	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Other Outflows		-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL EXPENSES		253,328	388,081	397,794	484,954	400,705	1,924,861	1,931,155	6,294	5,808,065	5,913,682	105,617	3,988,821	33%



QUESTIONS & COMMENTS



Cover Sheet

Facility Update

Section: V. Information/Discussion Items
Item: B. Facility Update
Purpose: Discuss
Submitted by:
Related Material: V B Facility Updates.pdf



Facilities Committee Agenda Item #:	V B- Update/Discussion Item
Date:	January 17, 2019
To:	MPS- Facility Committee
From:	Alfredo Rubalcava, CEO & Superintendent
Staff Lead:	Patrick Ontiveros, General Counsel & Director of Facilities
RE:	FACILITIES UPDATES

Background

No action recommended. Information only.

SCHOOL	UPDATES	NEXT STEPS
MSA-1	<p>New High School Building Construction Update:</p> <ul style="list-style-type: none"> ▪ Project is on schedule and on budget; no red flags. See Exhibit A for three-week look ahead and pictures of progress. Rain is causing some delays. GC is covering up some of the work so that the rain does not infiltrate. ▪ A neighbor to the south has expressed concern about the flow of water from the parking lot onto her property <p>Middle School Tenant Improvement Update:</p> <ul style="list-style-type: none"> ▪ A small scope of investigatory work, approved at the last board meeting, will be completed. 	<p>New High School Building Construction:</p> <ul style="list-style-type: none"> ▪ Continue with construction activities ▪ GC is mitigating effects of rain as much as possible. See Exhibit A for pictures. <p>Middle School Tenant Improvement Update:</p> <ul style="list-style-type: none"> ▪ Requested back-up forthcoming.
MSA-2	<p>Campus Improvements:</p> <ul style="list-style-type: none"> ▪ Draft of development agreement for improvements to campus is pending cost estimates to LAUSD; such cost estimates were provided but LAUSD has asked for further information ▪ Cameras waiting to be installed 	<p>Campus Improvements:</p> <ul style="list-style-type: none"> ▪ MSA-2 and director of facilities will have weekly face to face meetings to insure that project moves forward ▪ Additional Cost Information to be provided to LAUSD ▪ Feedback from LACOE pending for camera policy



SCHOOL	UPDATES	NEXT STEPS
	Prop 39 Energy Efficiency Grant: <ul style="list-style-type: none"> LAUSD approved HVAC upgrade project Facility Committee and Board approved HVAC upgrade; contract with vendor was signed. We are waiting on rebate information in order to proceed with installation. 	Prop 39 Energy Efficiency Grant: <ul style="list-style-type: none"> Project is still waiting on rebate amounts
MSA-3	Commencing search for private site.	Continue with site search
MSA-4	Commencing search for alternative site.	Continue with site search
MSA-5	No updates	
MSA-6	No updates	
MSA-7	New HVAC installation was completed over Thanksgiving holiday using Prop 39 funds . RFP for playground and restrooms did not receive sufficient responses. Director of Facilities has reached out to other contacts to see if they can refer contractors in these areas to us.	Obtain O&M manuals for new units Continue to search for a qualified vendor to perform restroom and playground work
MSA-8	No updates	
MSA-SAN DIEGO	Project in close out mode: <u>SILVER CREEK:</u> <ul style="list-style-type: none"> Silver Creek completed punchlist. Waiting for documentation requested from them to close them out. <u>NEXGEN:</u> <ul style="list-style-type: none"> NexGen has completed punchlist items. Inspector of Record confirmed completion. <u>Williams Scotsman:</u> <ul style="list-style-type: none"> Rosemary Nunn will take over from Hal the negotiation of a cash refund due to WS issues. Additional Campus Improvements – MSA San Diego would like to add cabinets to classrooms, a permanent lunch shelter immediately adjacent to MPR, and install synthetic turf in the dirt playground	Follow up with close-out activities: <u>SILVER CREEK:</u> <ul style="list-style-type: none"> Site walk with Silver Creek, architect and inspector <u>NEXGEN:</u> <ul style="list-style-type: none"> Nexgen was closed out. Some warrant issues remain <u>Williams Scotsman:</u> <ul style="list-style-type: none"> Continue with negotiation for larger cash refund. Additional Campus Improvements:



SCHOOL	UPDATES	NEXT STEPS
		<ul style="list-style-type: none"> Director of Facilities to find out if the desired improvements can be financed with savings from the construction project and if it can be started before official DSA close-out Patrick to find out if the utilities will pay for a solar shade structure
	We previously reported that DSA will not close out project without restoration of landscaping that was value engineered out of the project. We now understand that we can file a "Construction Change Directive" or "CCD" to remove it.	Architect filed CCD.
	Prop 39 Energy Grant: Consultants walked site to come up with energy saving improvements. Report was generated but due to a lack of history at the site, Prop 39 may not pay for new HVAC units. We will have to amend the expenditure plan which likely will be rejected and then we will appeal it.	Prop 39 Energy Grant: Consultants will provide list of recommended improvements; report in process. Amendment of expenditure plan
MSA-SANTA ANA	Project is complete. CERTIFICATION LETTER RECEIVED FROM DIVISION OF STATE ARCHITECT.	Nothing further
	There are some warranty issues that need to be addressed by the general contractor.	Director of Facilities following up.



Exhibit A

Pictures of Rain and Mitigation Efforts

