



## Magnolia Public Schools

### Community and Parent Engagement Committee Meeting

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#### **Date and Time**

Thursday May 3, 2018 at 6:00 PM PDT

#### **Location**

Teleconference: Dial:1.844.572.5683 Code:1948435

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Access to the Board Meeting: Any interested parties or community members from remote locations may call in from the following locations where committee members are joining from:

11000 Wilshire Blvd. Suite 1100, Los Angeles, CA 90024 (Ms. Diane Gonzalez)

17125 Victory Blvd., Van Nuys, CA 91406 (Ms. Sandra Covarrubias)

9715 Lockford St., Los Angeles, CA 90035 (Mr. Haim Beliak)

In compliance with the Americans with Disabilities Act (ADA) and upon request, Magnolia Public Schools may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modification of the agenda in order to participate in Board meetings are invited to contact the MPS central office. If you need special assistance to attend the meeting or translation services, please notify Barbara Torres at (213) 628-3634 x100 to make arrangements and accommodations.

Any public records relating to an agenda item for an open session of the Board which are distributed to all, or a majority of all, of the Board members shall be available for public inspection at 250 East 1st Street Ste. 1500 Los Angeles, CA 90012.

Community and Parent Engagement Committee Members:

Ms. Diane Gonzalez

Mr. Haim Beliak

Ms. Sandra Covarrubias

CEO and Superintendent

Dr. Caprice Young

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#### **Agenda**

	<b>Purpose</b>	<b>Presenter</b>	<b>Time</b>
<b>I. Opening Items</b>			<b>6:00 PM</b>
<b>A.</b>	Call the Meeting to Order		
<b>B.</b>	Record Attendance and Guests		
<b>C.</b>	Public Comments		5 m

- |                              |                 |     |
|------------------------------|-----------------|-----|
| <b>D.</b> Approval of Agenda | Vote            | 2 m |
| <b>E.</b> Approve Minutes    | Approve Minutes | 2 m |
- Approve minutes for Regular Community and Parent Engagement Committee Meeting on December 14, 2017

**II. Discussion Items** **6:09 PM**

- |                                 |         |             |      |
|---------------------------------|---------|-------------|------|
| <b>A.</b> Parent Survey Results | Discuss | Ismael Soto | 40 m |
|---------------------------------|---------|-------------|------|

**III. Closing Items** **6:49 PM**

- |                           |      |
|---------------------------|------|
| <b>A.</b> Adjourn Meeting | Vote |
|---------------------------|------|

# Coversheet

## Approve Minutes

**Section:** I. Opening Items

**Item:** E. Approve Minutes

**Purpose:** Approve Minutes

**Submitted by:**

**Related Material:**

Minutes for Regular Community and Parent Engagement Committee Meeting on December 14, 2017

APPROVED



## Magnolia Public Schools

### Minutes

#### Regular Community and Parent Engagement Committee Meeting

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**Date and Time**

Thursday December 14, 2017 at 5:30 PM

**Location**

2840 W 1st Street, Santa Ana, CA 92703

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**Community and Parent Engagement Committee Members:**

Mrs. Diane Gonzalez

Mr. Haim Beliak

Ms. Sandra Covarrubias

CEO and Superintendent

Dr. Caprice Young

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**Committee Members Present**

D. Gonzalez, H. Beliak, S. Covarrubias

**Committee Members Absent**

*None*

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**I. Opening Items**

**A. Call the Meeting to Order**

D. Gonzalez called a meeting of the Community and Parent Engagement Committee of Magnolia Public Schools to order on Thursday Dec 14, 2017 at 5:30 PM.

## B. Record Attendance and Guests

H. Beliak joined the meeting at 5:48 p.m.

## C. Pledge of Allegiance

T. Velazquez, Communications Associate led the Pledge of Allegiance.

## D. Public Comments

G. Mullen, MSA-Santa Ana Teacher spoke on his excitement and anticipation for the change to Standards Based Grading and Proficiency Based Assessments. No other public comments were made.

## E. Approval of Agenda

D. Gonzalez made a motion to approve the agenda as presented.

S. Covarrubias seconded the motion.

The committee **VOTED** unanimously to approve the motion.

### Roll Call

D. Gonzalez Aye

S. Covarrubias Aye

H. Beliak Absent

## F. Approve Minutes

D. Gonzalez made a motion to approve minutes from the Regular Community and Parent Engagement Committee on 01-18-17 Regular Community and Parent Engagement Committee on 01-18-17.

S. Covarrubias seconded the motion.

The committee **VOTED** unanimously to approve the motion.

### Roll Call

D. Gonzalez Aye

S. Covarrubias Aye

H. Beliak Absent

## G. Approve Minutes

S. Covarrubias made a motion to approve minutes from the Community and Parent Engagement Committee Meeting on 11-17-16 Community and Parent Engagement Committee Meeting on 11-17-16.

D. Gonzalez seconded the motion.

The committee **VOTED** unanimously to approve the motion.

### Roll Call

D. Gonzalez Aye

S. Covarrubias Aye

**Roll Call**

H. Beliak            Absent

**II. Discussion Items**

**A. Enrollment Update as of December 5, 2017**

I. Soto, Interim Chief External Officer, presented the enrollment update and explained how enrollment numbers are tracked. He presented the new system with a three tier approach - 1) Electronic Enrollment, 2) Staples Marketing, and 3) Social Media Campaigns. He recommended that MPS move towards an online and mobile enrollment for all schools. Through analysis, parents are using their phones as their primary source of communication whether that is through email, text, calls, and social media. With the online enrollment it will save time for parents and office staff.

S. Covarrubias, MPS Committee Member, asked for a test trial with parents and wanted to know if this mobile enrollment process is considered safe. I. Soto, Interim Chief External Officer, explained that this would be run through an external company server who has security measures set in place. Also, C. Young, Chief Executive Officer and Superintendent, spoke on the importance of having the mobile enrollment site be FERPA compliant. This was a discussion item, no actions were taken.

**B. Home Visit Update for all Magnolia Science Academies**

I. Soto, Interim Chief External Officer, spoke on the transferring of SIS systems and how that will affect the receiving of up to date home visit numbers for each school site. D. Yilmaz, Chief Accountability Officer, stated that we have a Home Visit Policy put in place to help foster home visits. He also mentioned that they are actively trying to find more ways to motivate teachers to participate in home visits. S. Covarrubias, MPS Committee Member, asked whether teachers have been directly asked about what would make them inclined to participate in the home visit program. C. Young, Chief Executive Officer and Superintendent, addressed S. Covarrubias, MPS Committee Member, by explaining the process of pairing teachers who have done home visits with teachers that haven't to improve their experience that way they won't feel like they are going alone. By pairing teachers this will increase the likelihood of having newer teachers participate in the program.

S. Covarrubias commented on the home visits program and how valuable it is when building relationships with students and the parents and stressed that if we can find a way to motivate teachers to do it. G. Mullen, MSA-Santa Ana Teacher stated that teachers who actively participate in the home visit program are encouraging other teachers to join. He also echoed the fact that home visits are important and how it makes a difference with the students. This was a discussion item. no actions were taken.

H. Beliak arrived at 5:48 p.m.

**C.**

### **Volunteer Policy - Conditions for Classroom and School Volunteer, Visitation, Shadowing, and Removal**

D. Yilmaz, Chief Accountability Officer, explained the need for a visitor policy. In collaboration with legal council MPS created a policy that will address all types of volunteers at the school sites, whether they are parents who are visiting for one day or actively helping out the school. The policy includes guidelines for each type of volunteer and what items are needed in order to be a volunteer. The policy outlines the volunteer expectations, rules, and guidelines with an application form. This was a discussion item, no actions were taken.

#### **D. Policy Update**

I. Soto, Interim Chief External Officer, presented the Capitol Update that was released that explained a potential change in the assembly committee that could impact local charter schools. C. Young, Chief Executive Officer and Superintendent, elaborated on this item and the repercussions of this bill passing.

This was an informative piece to keep board members updated on this bill that the Home Office team is currently monitoring. This was a discussion item, no actions were taken.

### **III. Closing Items**

#### **A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:09 PM.

Respectfully Submitted,  
D. Gonzalez

# Coversheet

## Parent Survey Results

**Section:** II. Discussion Items  
**Item:** A. Parent Survey Results  
**Purpose:** Discuss  
**Submitted by:**  
**Related Material:** II.A Panorama Education - Family Survey Results.pdf





Board Agenda Item #	II.A - Discussion Item
Date:	May 3, 2018
To:	Community and Parent Engagement Committee
From:	Caprice Young, Ed.D., CEO & Superintendent
Staff Lead:	Ismael Soto, Interim Chief External Officer
RE:	Panorama Education – Family Survey Results

### Proposed Board Motion

Information item, no actions required.

### Background

#### **Panorama Education – Family Survey Results**

Stakeholder voices, i.e., voices of our students, families, staff, and other school community members, play a powerful role in helping us learn how to improve our teaching, leadership, and other school practices. Surveys have been the primary means of collecting student, family, and staff voices about what we are doing great and should keep doing, and what are areas for improvement, so we can continue to provide our students with the best quality education. MPS uses an online platform to provide students, families, and staff with groups of questions that measure their perceptions of teaching and learning, as well as their perceptions of school climate and students' own strengths and weaknesses. This feedback instrument provides teachers and school leaders with valuable data about how students see their classes, how much parents are involved, how supported staff feel and how to facilitate improvement.

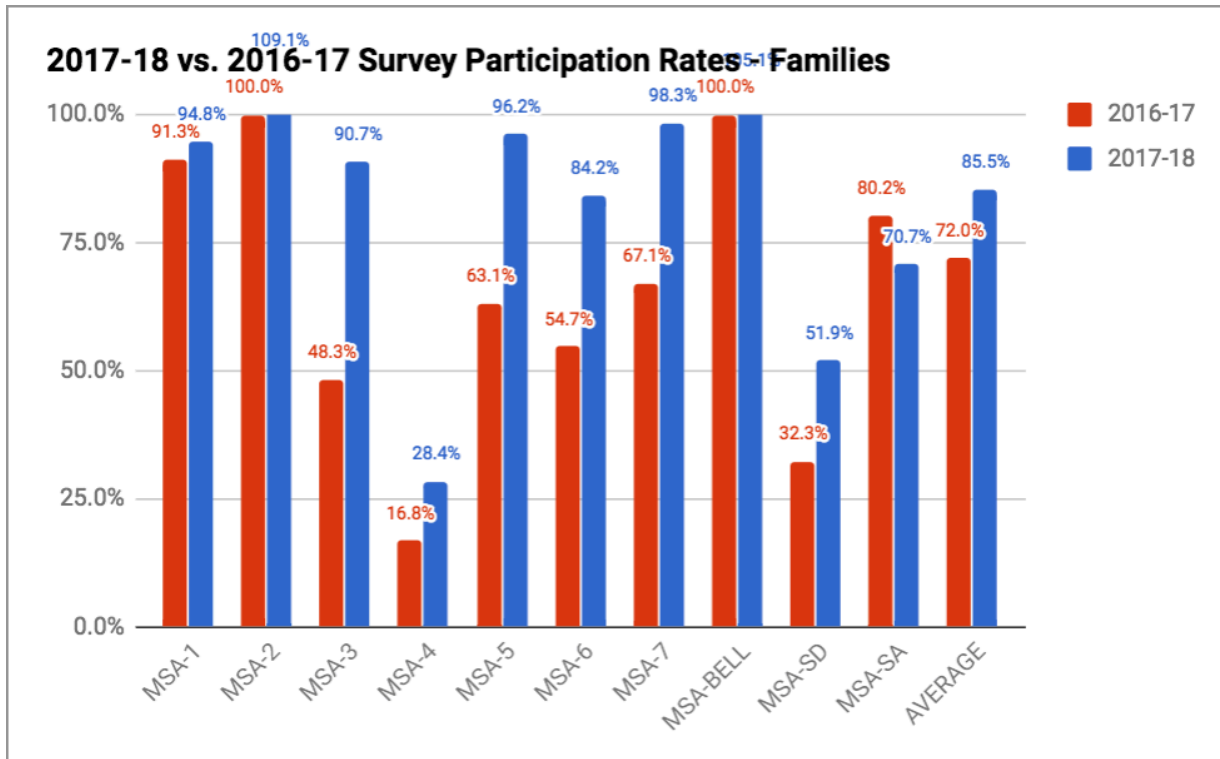
Background on Panorama Education: Panorama is an education technology company that has developed a cloud-based platform-as-a-service that enables school districts and state departments of educations to design and implement survey programs for students, staff

and parents.

Below you will find the survey participation rate for Magnolia families 2016-17 vs. 2017-18. The table below demonstrates the following:

- MSA-1: 3.5% Increase
- MSA-2: 9.1% Increase
- **MSA-3: 42.4% Increase**
- MSA-4: 11.6% Increase
- **MSA-5: 33.1% Increase**
- **MSA-6: 29.5% Increase**
- **MSA-7: 31.2% Increase**
- MSA-8: 0% Increase (100% participation)
- MSA-SD: 19.6% Increase

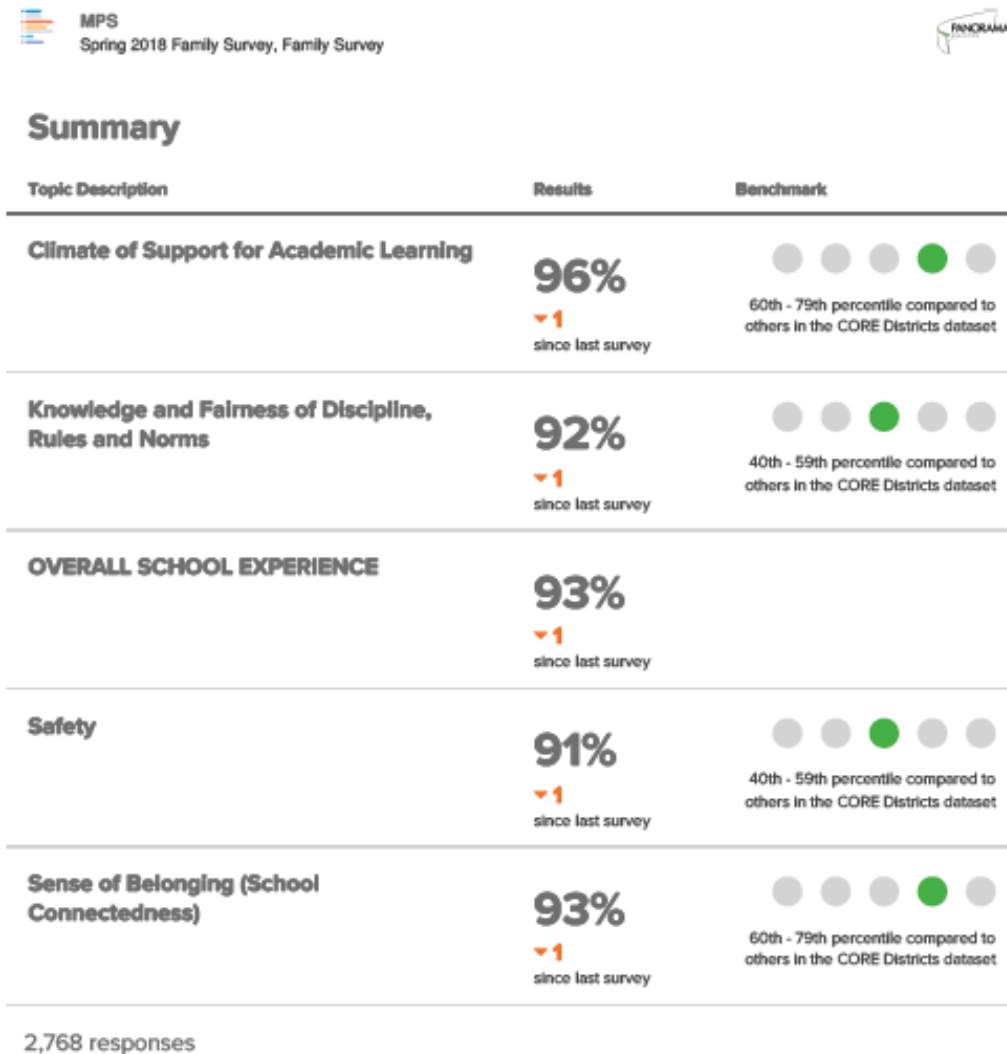
**The AVERAGE increase across all Magnolia school sites is 13.5%.**



Below you will find the survey participation rate for Magnolia families which includes LCAP goals and the change from 2016-17 to 2017-18. For MSA-4, although they did not reach their LCAP target for families 2017-18, they increased by 11.6%. For MSA-San Diego, although they did not reach their LCAP target for families 2017-18, they increased 19.6%. For MSA-SA, they did not reach their LCAP target for families 2017-18 of 85.0%, they reached 70.7%

Survey Participation Rates: 2017-18 vs. 2016-17															
	Students					Families					Staff				
	2016-17	2017-18	Change	LCAP T <sub>2</sub> Met?		2016-17	2017-18	Change	LCAP T <sub>2</sub> Met?		2016-17	2017-18	Change	LCAP T <sub>2</sub> Met?	
MSA-1	83.0%	93.2%	10.2%	85.0%	Yes	91.3%	94.8%	3.5%	55.0%	Yes	93.6%	97.6%	4.0%	85.0%	Yes
MSA-2	83.6%	88.9%	5.3%	85.0%	Yes	100.0%	109.1%	9.1%	55.0%	Yes	89.7%	94.7%	5.0%	85.0%	Yes
MSA-3	76.4%	86.3%	9.9%	85.0%	Yes	48.3%	90.7%	42.4%	55.0%	Yes	90.2%	100.0%	9.8%	85.0%	Yes
MSA-4	88.1%	97.8%	9.7%	70.0%	Yes	16.8%	28.4%	11.6%	50.0%	No	77.8%	100.0%	22.2%	80.0%	Yes
MSA-5	89.4%	96.7%	7.3%	85.0%	Yes	63.1%	96.2%	33.1%	55.0%	Yes	100.0%	100.0%	0.0%	85.0%	Yes
MSA-6	97.7%	99.4%	1.7%	98.0%	Yes	54.7%	84.2%	29.5%	65.0%	Yes	93.3%	100.0%	6.7%	95.0%	Yes
MSA-7	98.9%	98.7%	-0.2%	90.0%	Yes	67.1%	98.3%	31.2%	70.0%	Yes	94.4%	90.0%	-4.4%	85.0%	Yes
MSA-BELL	94.4%	100.0%	5.6%	85.0%	Yes	100.0%	105.1%	5.1%	90.0%	Yes	100.0%	100.0%	0.0%	85.0%	Yes
MSA-SD	93.6%	88.7%	-4.9%	85.0%	Yes	32.3%	51.9%	19.6%	55.0%	No	83.8%	86.7%	2.9%	85.0%	Yes
MSA-SA	90.3%	88.5%	-1.8%	90.0%	No	80.2%	70.7%	-9.5%	85.0%	No	73.6%	91.4%	17.8%	90.0%	Yes
AVERAGE	88.2%	92.4%	4.2%			72.0%	85.5%	13.5%			88.4%	95.5%	7.1%		

Below you will find the Panorama Education – Family Survey results which include a summary, climate of support for academic learning, knowledge and fairness of discipline, rules and norms, overall school experience, safety, and sense of belonging (school connectedness):



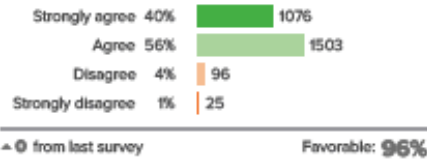


## Climate of Support for Academic Learning

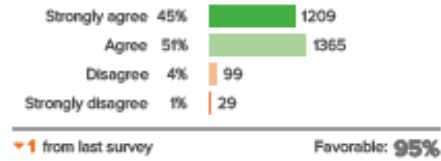


How did people respond?

Q.1: This school provides high quality instruction to my child.



Q.2: This school has high expectations for all students.

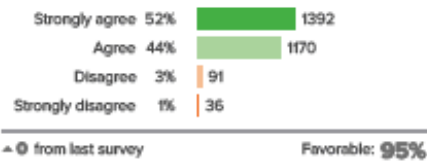


## Knowledge and Fairness of Discipline, Rules and Norms

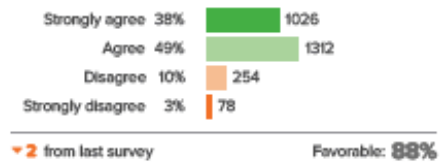


How did people respond?

Q.1: This school clearly informs students what would happen if they break school rules.



Q.2: At this school, discipline is fair.



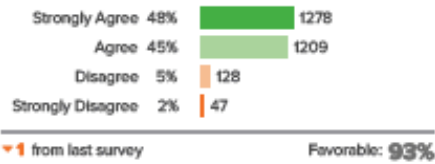


## OVERALL SCHOOL EXPERIENCE



How did people respond?

Q.1: Overall, I am satisfied and would recommend this school to other parents.

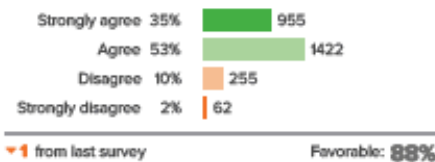


## Safety

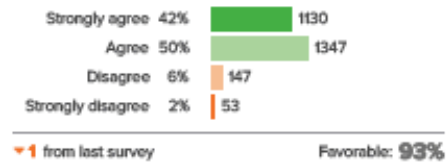


How did people respond?

Q.1: My child is safe in the neighborhood around the school.



Q.2: My child is safe on school grounds.



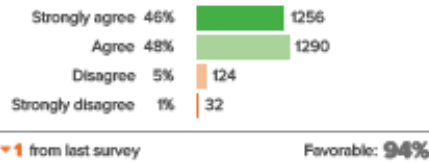


## Sense of Belonging (School Connectedness)

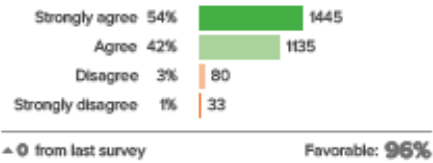


How did people respond?

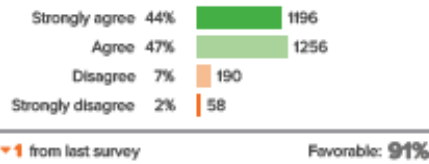
### Q.1: I feel welcome to participate at this school.



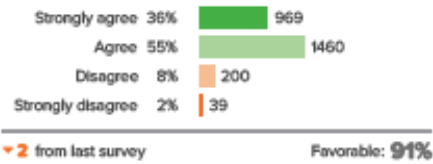
### Q.2: School staff treats me with respect.



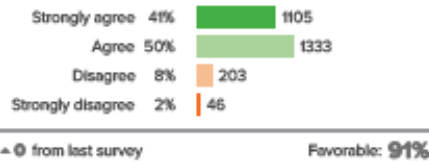
### Q.3: School staff takes my concerns seriously.



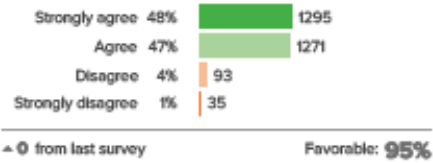
### Q.4: School staff welcomes my suggestions.



### Q.5: School staff responds to my needs in a timely manner.

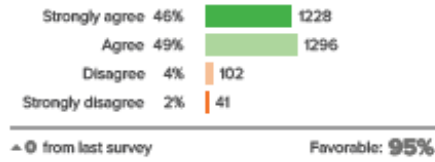


### Q.6: School staff is helpful.





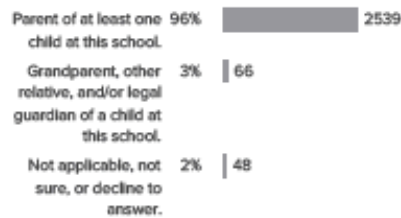
Q.7: My child's background (race, ethnicity, religion, economic status) is valued at this school.



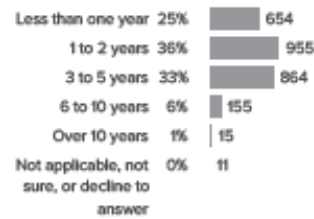
## Background Questions

How did people respond?

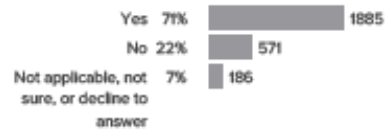
Q.1: I am a...



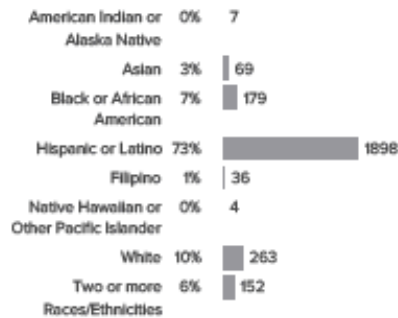
Q.2: How many years has your child been at this school?



Q.3: Does one or more of your children receive a free or reduced-price breakfast or lunch at this school?



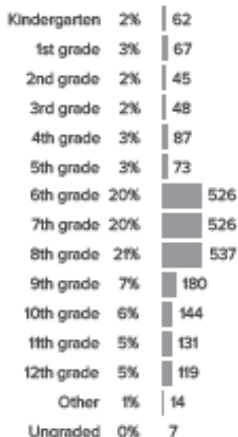
Q.4: What is your race or ethnicity?







Q.5: In what grade is your child?



Q.6: Special Education Program or has an Individual Education Plan (IEP)?



Q.7: English Language Development (for children learning English)?



Analysis (If applicable)

MSA Principals (or assigned representatives) will present the Panorama parent survey findings for their school site. Parent survey questions included:

1. What do you like best about your school?
2. What do you like least about your school?
3. What is one suggestion you would like to offer to improve your school?

Budget Implications

- None

Exhibits (attachments):

- None