Magnolia Public Schools

Regular Board Meeting

Date and Time
Thursday May 24, 2018 at 4:00 PM PDT

Location
MSA San Diego: 6525 Estrella Ave., San Diego, CA 92120

Access to the Board Meeting: Any interested parties or community members from remote locations may attend the meeting at the following school sites or the addresses where the Board members are joining the meeting from:
Call In- Dial: 1.844.572.5683 Code: 1948435
• MSA-3 1254 E. Helmick St. Carson, CA 90746
• MSA-7 18355 Roscoe Boulevard Northridge, CA 913525
• MSA- SA 2840 W 1st St. Santa Ana, CA 92703
• 940 Steward Dr. Sunnyvale, CA 94085 (Dr. Umit Yapanel)
• 1363 Ridgecrest Rd Pinole, CA 94564 (Dr. Serdar Orazov)

In compliance with the Americans with Disabilities Act (ADA) and upon request, Magnolia Public Schools may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modification of the agenda in order to participate in Board meetings are invited to contact the MPS central office. If you need special assistance to attend the meeting, please notify Barbara Torres at (213) 628-3634 x100 to make arrangements and accommodate your disability.

Any public records relating to an agenda item for an open session of the Board which are distributed to all, or a majority of all, of the Board members shall be available for public inspection at 250 East 1st Street Ste 1500 Los Angeles, CA 90012.

Board Members:
Dr. Saken Sherkhanov, Chair
Dr. Umit Yapanel, Secretary
Mr. Serdar Orazov, Treasurer
Dr. Salih Dikbas
Ms. Diane Gonzalez
Mr. Haim Beliak
Ms. Charlotte Brimmer
Ms. Sandra Covarrubias

CEO & Superintendent:
Dr. Caprice Young

Agenda

	Purpose	Presenter	Time
I. Opening Items			**4:00 PM**
A. Call the Meeting to Order			
B. Record Attendance and Guests			
C. Pledge of Allegiance			1 m
D. Public Comments			1 m
E. Approval of Agenda	Vote		1 m
F. Approval of Minutes of Regular MPS Board Meeting from April 12, 2018	Approve Minutes		1 m
Approve minutes for Regular MPS Board Meeting on April 12, 2018			
G. Approval of Minutes of the Special MPS Board Meeting from April 26, 2018	Approve Minutes		1 m
Approve minutes for Special Board Meeting on April 26, 2018			
H. Approval of Minutes of the Special MPS Board Meeting from May 14, 2018	Approve Minutes		
Approve minutes for Special Board Meeting on May 14, 2018			
II. Consent Items			**4:05 PM**
A. 2018-19 MPS Board of Directors Meeting Calendar	Vote	Barbara Torres	
B. Approval of Updated District Required Language for MSA 4, 6, 7, and 8	Vote	Ismael Soto	10 m
III. Action Items			**4:15 PM**
A. Approval of Book and Furniture Purchase for Magnolia Science Academy-1	Vote	Mustafa Sahin	10 m
B. Resolution to Dissolve the MSA #2796803 Corporation & Adoption of Liquidation Plan	Vote	Patrick Ontiveros	10 m
C. Approval of MSA-7 Summer (2018) Improvements	Vote	Patrick Ontiveros	5 m
D. Approval of MSA- Santa Ana Project Change Order	Vote	Patrick Ontiveros	10 m
IV. Discussion Items			**4:50 PM**
A. Discussion of MPS Preliminary Budget for 2018-19	Discuss	Nanie Montijo	45 m
B. Financial Update- March 2018	Discuss	Finance Committee	5 m
C. Updated Annual Oversight by Our Charter Authorizers (Overview, Visit Reports, and Discussion)	FYI	David Yilmaz	5 m
D. 2017-18 MPS Stakeholder Survey Results & Reflections and Public Feedback to Inform LCAP	Discuss	David Yilmaz	20 m
E. Facility Updates	Discuss	Patrick Ontiveros	5 m
V. Closed Session			**6:10 PM**
A. Conference with Legal Counsel - Potential Litigation - One Matter	Discuss	Saken Sherkhanov	15 m
B. Public Employment: CEO & Superintendent	Discuss	Saken Sherkhanov	15 m

VI. Closing Items **6:40 PM**

A. Adjourn Meeting Vote

Cover Sheet

Approval of Minutes of Regular MPS Board Meeting from April 12, 2018

Section:	I. Opening Items
Item:	F. Approval of Minutes of Regular MPS Board Meeting from April 12, 2018
Purpose:	Approve Minutes
Submitted by:	
Related Material:	Minutes for Regular MPS Board Meeting on April 12, 2018

Magnolia Public Schools

Minutes

Regular MPS Board Meeting

Date and Time
Thursday April 12, 2018 at 6:00 PM

Location
MSA 6 3754 Dunn Drive, Los Angeles, CA 90034

Board Members who participated remotely joined from the following locations:
• MSA-3 1254 E. Helmick St. Carson, CA 90746
• MSA-5 18230 Kittridge St. Reseda, CA 91335
• MSA- SA 2840 W 1st St. Santa Ana, CA 92703
• MSA-SD 6525 Estrella Ave. San Diego, CA 92120 (Dr. Salih Dikbas)

Board Members:
Dr. Saken Sherkhanov, Chair
Dr. Umit Yapanel, Secretary
Mr. Serdar Orazov, Treasurer
Dr. Salih Dikbas
Ms. Diane Gonzalez
Mr. Haim Beliak
Ms. Charlotte Brimmer
Ms. Sandra Covarrubias

CEO & Superintendent:
Dr. Caprice Young

Notice of Closed Session Agenda Items
Due to space limitations on the following pages of the agenda, notice of closed session agenda items is provided here.

IV.B. CONFERENCE WITH LEGAL COUNSEL—EXISTING LITIGATION
Demir V. Magnolia Public Schools; (U.S. Central District Court case #8:16-cv-02268)

IV.C. CONFERENCE WITH LEGAL COUNSEL—ANTICIPATED LITIGATION

Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Section 54956.9: One case.

Directors Present
C. Brimmer, D. Gonzalez, H. Beliak, S. Covarrubias, S. Dikbas (remote), S. Orazov, S. Sherkhanov, U. Yapanel

Directors Absent
None

Directors Arrived Late
C. Brimmer, H. Beliak

I. Opening Items

A. Call the Meeting to Order
S. Sherkhanov called a meeting of the board of directors of Magnolia Public Schools to order on Thursday Apr 12, 2018 @ 6:14 PM at MSA 6 3754 Dunn Drive, Los Angeles, CA 90034.

B. Record Attendance and Guests
C. Brimmer, Board Member, arrived in person at 6:25 p.m.
H. Beliak, Board Member, arrived in person at 6:29 p.m.

C. Pledge of Allegiance
B. Torres, Executive Assistant, led the Pledge of Allegiance.

D. Public Comments
H. Odabasoglu, MSA-Santa Ana College Counselor, spoke regarding the pay scale specifically for College Counselors and how staff in this position did not see their pay raise reflected in the newly approved MPS pay scale. S. Sherkhanov stated that the Board would follow up with staff regarding this item.

E. Approval of Agenda
S. Orazov made a motion to approve the agenda with the postponement of item II E and the change of item II G from MSA-San Diego to MSA-5.
D. Gonzalez seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

U. Yapanel	Aye
S. Covarrubias	Aye
D. Gonzalez	Aye
S. Dikbas	Absent
S. Sherkhanov	Aye
C. Brimmer	Absent
S. Orazov	Aye
H. Beliak	Absent

F. Approval of Minutes of Ad Hoc Committee Meeting from January 22, 2018
S. Orazov made a motion to approve minutes from the Regular Ad Hoc Committee on 01-22-18.
D. Gonzalez seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

S. Sherkhanov	Aye
D. Gonzalez	Aye
S. Orazov	Aye
H. Beliak	Absent
C. Brimmer	Absent
S. Dikbas	Aye
S. Covarrubias	Absent
U. Yapanel	Aye

G. Approval of Minutes of Re. Board Meeting from March 8, 2018

S. Orazov made a motion to approve minutes from the Regular Board Meeting on 03-08-18.
D. Gonzalez seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

S. Covarrubias	Aye
S. Orazov	Aye
S. Dikbas	Absent
C. Brimmer	Absent
H. Beliak	Absent
D. Gonzalez	Aye
U. Yapanel	Aye
S. Sherkhanov	Aye

H. Approval of Minutes of MPS Board Retreat (Meeting) from March 18, 2018

S. Orazov made a motion to approve minutes from the MPS Board Retreat on 03-18-18.
D. Gonzalez seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

S. Orazov	Aye
S. Dikbas	Absent
S. Sherkhanov	Aye
S. Covarrubias	Aye
C. Brimmer	Absent
U. Yapanel	Aye
D. Gonzalez	Aye
H. Beliak	Absent

II. Consent Items

A. Alternative Physical Education Policy

S. Orazov made a motion to approve the MPS Alternative Physical Education Policy under Consent Agenda.
S. Sherkhanov seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

U. Yapanel	Aye
D. Gonzalez	Aye
S. Sherkhanov	Aye
S. Dikbas	Absent
S. Orazov	Aye
H. Beliak	Absent
S. Covarrubias	Aye

C. Brimmer	Absent

B. Approval of RFP winning bid for MPS Online Electronic Enrollment vendor SchoolMint Inc.

S. Orazov made a motion to approve the RFP winning bid for MPS Online Enrollment vendor SchoolMint Inc. and authorize the CEO & Superintendent to enter into the legal reviewed five-year contract for $37,000 in year one and approximately $32,000 annually thereafter under Consent Agenda.
S. Sherkhanov seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

H. Beliak	Absent
D. Gonzalez	Aye
S. Sherkhanov	Aye
S. Dikbas	Absent
S. Covarrubias	Aye
S. Orazov	Aye
C. Brimmer	Absent
U. Yapanel	Aye

C. Lease Agreement with The Bridge Bible Fellowship Church Accommodate MSA-1 MS Growth During 2018-19

S. Orazov made a motion to grant Dr. Caprice Young, CEO and Superintendent, the authority to negotiate and sign a one year lease agreement with The Bridge Bible Fellowship Church (“TBBF”) located 1864 Sherman Way to house a cohort of 6th graders (up to 150 students). This motion was made under Consent Agenda.
S. Sherkhanov seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

D. Gonzalez	Aye
S. Dikbas	Absent
U. Yapanel	Aye
S. Orazov	Aye
H. Beliak	Absent
S. Covarrubias	Aye
S. Sherkhanov	Aye
C. Brimmer	Absent

D. Approval of Change Order for MSA-Santa Ana Gym Project Regarding Basketball Backboards

This item was moved from Consent to Action for further discussion. S. Sherkhanov, MPS Facility Committee Member, reported out on what the committee had discussed regarding this item. He explained the details on the request and explained that the committee had requested the construction manager to be present at this board meeting for further discussion. M. Lengly, MSA Santa Ana Construction Manager from Gafcon, further explained the Change Order for the MSA-Santa Ana Gym Project Regarding the Basketball Backboards, he also stated that Gafcon would be reviewing the subcontractor proposal to ensure the cost and hours of work requested were reasonable. E. Acar, Regional Director, explained that the changes were not mandatory but they were beneficial for the use of the gym for various functions. The Board and staff discussed the change order at length.
C. Brimmer made a motion to approve MPS agreeing to potential change order 11 (“PCO 11”)(“furnish & install power & switch for basketball backboards”) from general contractor RC Construction and signing the corresponding change orders

upon receipt from RC Construction Services Inc. with a cost not to exceed $19,210.00.
S. Orazov seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

D. Gonzalez	Aye
S. Dikbas	Absent
U. Yapanel	Aye
S. Orazov	Aye
H. Beliak	Abstain
S. Covarrubias	Aye
S. Sherkhanov	Aye
C. Brimmer	Aye

H. Beliak arrived late.
C. Brimmer arrived late.

E. Discussion of School Growth Plan & Approval of MSA 1 Material Revision Resolution to Add Grades TK-5

This item was postponed for discussion in the next Board meeting.

F. Approval of Back-Office Service Provider Contract

This back-office service provider item was previously discussed by the MPS Finance Committee. The Board chose to move this item from Consent to Action for further discussion. N. Montijo, MPS Chief Financial Officer, informed the Board of the 4 bids received from various back-office service providers. She explained the RFP process that took place and how an internal committee was created to review the proposals. N. Montijo stated that the committee recommended the award to be given to Delta Managed Solutions (DMS) and she explained the reasoning behind this recommendation. S. Acar, Chief Operations Officer, supported this recommendation with additional input on the operational work of the back office provider. C. Young, MPS CEO & Superintendent explained the addition of the 4 clerical positions, their role in the transition of back office provider and how they would support the schools. She also stated her gratitude of the work EdTec has done for MPS as the current back-office service provider. The Board discussed this item at length.
S. Sherkhanov made a motion to authorize Dr. Caprice Young, CEO and Superintendent of Magnolia Public Schools (MPS), to enter into exclusive negotiations and execute a contract with Delta Managed Solutions (DMS) for back office services and transition support to bring back office activities in-house over a three year period for a sum not to exceed $110 per ADA, approximately $440,000, (or nor to exceed $125/ADA over 2 year period) and to hire four regional school site entry level accounting clerks (one per approximately 1,000 students) after appropriate legal review of the services contract. The implementation plan of the additional staff will be presented to the Finance Committee. MPS will go into a 2 year contract with the option to review and evaluation the services after the first year and MPS will have the option to terminate if needed.
C. Brimmer seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

S. Covarrubias	Aye
S. Sherkhanov	Aye
S. Orazov	Aye
U. Yapanel	Aye
H. Beliak	Aye
S. Dikbas	Aye

C. Brimmer	Aye
D. Gonzalez	Aye

G. Approval of El Dorado SELPA LEA Assurances for MSA-5

S. Orazov made a motion to approve the EL Dorado Charter SELPA (Special Education Local Plan Area) Participation Agreement which requires Magnolia Science Academy 5 to provide 29 assurances that will meet all applicable requirements of state and federal laws, regulations and state policies and procedures which will ensure full compliance.
S. Sherkhanov seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

H. Beliak	Aye
U. Yapanel	Aye
D. Gonzalez	Aye
C. Brimmer	Absent
S. Orazov	Aye
S. Dikbas	Absent
S. Sherkhanov	Aye
S. Covarrubias	Absent

III. Discussion Items

A. Annual Oversight by Our Charter Authorizers (Overview, Visit Reports, and Discussion)

D. Yilmaz, Chief Accountability Officer, updated the Board about authorizer visits and WASC accreditation status of MPS. He shared MPS authorizers' oversight reports and letters. All the areas noted for further growth and/or improvement and other observations in the annual oversight reports were discussed by the board and the Home Office. This was a discussion item. No Actions were taken.

B. Accountability Department Glows, Grows and Priorities

Due to lack of time, this item will be presented at the next board meeting.

C. Outreach & Communications Department Glows, Grows and Priorities

Due to lack of time, this item will be presented at the next board meeting.

D. 2017-18 MPS Stakeholder Survey Results & Reflections and Public Feedback to Inform LCAP

Due to lack of time, this item will be presented at the next board meeting.

E. Financial Update- February 2018

A written report was provided, there was no presentation on this item.

F. Facility Updates

A written report was provided, there was no presentation on this item.

G. Discussion of RFP for Potential Boarding School

This item was not addressed.

IV. Closed Session

A. Public Announcement of Closed Session

S. Sherkhanov, MPS Board Chair, announced that the Board would be going into Closed Session to discuss the Closed Session items.

B. Conference with Legal Counsel - Existing Litigation -Demir V. Magnolia Public Schools

The Board discussed this item under Closed Session, no actions were taken.

C. Conference with Legal Counsel - Anticipated Litigation - Two Matters

The Board discussed this item under Closed Session, no actions were taken.

D. Public Employee Performance Evaluation: Chief Executive Officer and Superintendent

The Board discussed this item under Closed Session, no actions were taken.

E. Report Out From Closed Session

S. Sherkhanov, MPS Board Chair, went into Open Session to report out. He stated that the Board discussed all items in Closed Session but no actions were taken.

V. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 11:05 PM.

Respectfully Submitted,
S. Sherkhanov

Cover Sheet

Approval of Minutes of the Special MPS Board Meeting from April 26, 2018

Section:	I. Opening Items
Item:	G. Approval of Minutes of the Special MPS Board Meeting from April 26, 2018
Purpose:	Approve Minutes
Submitted by:	
Related Material:	Minutes for Special Board Meeting on April 26, 2018

Magnolia Public Schools

Minutes

Special Board Meeting

Date and Time
Thursday April 26, 2018 at 6:00 PM

Location
Teleconference: Dial:1.844.572.5683 Code: 1948435

Board members participated remotely from the following locations:
• MSA-2 17125 Victory Blvd. Lake Balboa, CA 91406 (Ms. Sandra Covarrubias)
• MSA-8 6411 Orchard Ave., Bell, CA 90201 (Mr. Haim Beliak)
• MSA-SD 6525 Estrella Ave. San Diego, CA 92120 (Dr. Salih Dikbas)
• 11935 Dorothy Street, Los Angeles, CA 90049 (Dr. Saken Sherkhanov)
• 940 Steward Dr. Sunnyvale, CA 94085 (Dr. Umit Yapanel)
• 1363 Ridgecrest Rd Pinole, CA 94564 (Mr. Serdar Orazov)
• 5113 Babette Ave. Los Angeles, CA 90066 (Ms. Diane Gonzalez)
• 683 Loyola Ave. Carson, CA 90746 (Ms. Charlotte Brimmer)

Board Members:
Dr. Saken Sherkhanov, Chair
Dr. Umit Yapanel, Secretary
Mr. Serdar Orazov, Treasurer
Dr. Salih Dikbas
Ms. Diane Gonzalez
Mr. Haim Beliak
Ms. Charlotte Brimmer
Ms. Sandra Covarrubias

CEO & Superintendent:
Dr. Caprice Young

Directors Present

C. Brimmer (remote), D. Gonzalez (remote), H. Beliak (remote), S. Covarrubias (remote), S. Dikbas (remote), S. Orazov (remote), S. Sherkhanov (remote), U. Yapanel (remote)

Directors Absent
None

Directors Arrived Late
S. Dikbas, U. Yapanel

Directors Left Early
C. Brimmer

I. Opening Items

A. Call the Meeting to Order
S. Sherkhanov called a meeting of the board of directors of Magnolia Public Schools to order on Thursday Apr 26, 2018 @ 6:04 PM at Teleconference: Dial:1.844.572.5683 Code: 1948435.

B. Record Attendance and Guests
S. Dikbas joined after Closed Session Discussion. C. Brimmer participated in Closed Session Discussion but did not join the Open Session after Closed Session. U. Yapanel joined at 6:07pm.

C. Public Comments
There were no public comments.

D. Approval of Agenda
S. Sherkhanov made a motion to approve the agenda as presented.
S. Orazov seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

U. Yapanel	Absent
D. Gonzalez	Aye
S. Dikbas	Absent
C. Brimmer	Aye
S. Orazov	Aye
H. Beliak	Aye
S. Sherkhanov	Aye
S. Covarrubias	Aye

U. Yapanel arrived late.

II. Closed Session

A. Public Announcement of Closed Session
S. Sherkhanov, MPS Board Chair announced that the Board would go into Closed Session to discuss the Public Employee Release/Resignation item.

B. Public Employee Release/Resignation
The Board discussed this item in Closed Session.

C. Report Out From Closed Session

S.Sherkhanov, MPS Board Chair, reported out that the Board discussed the Public Employee Release/Resignation in Closed Session. The Board decided to extend the search of CEO and Superintendent through May 20, 2018.

III. Action Items

A. Approval of CEO & Superintendent Search

C. Brimmer left early.
S. Dikbas arrived late.
S. Sherkhanov made a motion to create an MPS Board Ad-Hoc Committee composed of S. Covarrubias, D. Gonzalez, U. Yapanel, and S. Sherkhanov to conduct the search for a new CEO and Superintendent of Magnolia Public Schools.
U. Yapanel seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

C. Brimmer	Absent
H. Beliak	Aye
D. Gonzalez	Aye
U. Yapanel	Aye
S. Covarrubias	Aye
S. Sherkhanov	Aye
S. Orazov	Aye
S. Dikbas	Aye

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:36 PM.

Respectfully Submitted,
S. Sherkhanov

Cover Sheet

Approval of Minutes of the Special MPS Board Meeting from May 14, 2018

Section:	I. Opening Items
Item:	H. Approval of Minutes of the Special MPS Board Meeting from May 14, 2018
Purpose:	Approve Minutes
Submitted by:	
Related Material:	Minutes for Special Board Meeting on May 14, 2018

Magnolia Public Schools

Minutes

Special Board Meeting

Date and Time
Monday May 14, 2018 at 6:00 PM

Location
Teleconference: 1.844.572.5683; 1948435

Board Members called in from the following locations:
• MSA-2 17125 Victory Blvd. Lake Balboa, CA 91406 (Ms. Sandra Covarrubias)
• 9715 Lockford St. Los Angeles, CA 90066 (Mr. Haim Beliak)
• MSA-SD 6525 Estrella Ave. San Diego, CA 92120 (Dr. Salih Dikbas)
• 11935 Dorothy Street, Los Angeles, CA 90049 (Dr. Saken Sherkhanov)
• 940 Steward Dr. Sunnyvale, CA 94085 (Dr. Umit Yapanel)
• 1363 Ridgecrest Rd Pinole, CA 94564 (Mr. Serdar Orazov)
• 683 Loyola Ave. Carson, CA 90746 (Ms. Charlotte Brimmer)
• W. Arenas Road Apt. 360 Palm Springs CA 92262 (Ms. Diane Gonzalez)

Board Members:
Dr. Saken Sherkhanov, Chair
Dr. Umit Yapanel, Secretary
Mr. Serdar Orazov, Treasurer
Dr. Salih Dikbas
Ms. Diane Gonzalez
Mr. Haim Beliak
Ms. Charlotte Brimmer
Ms. Sandra Covarrubias

CEO & Superintendent:
Dr. Caprice Young

Directors Present
C. Brimmer (remote), H. Beliak (remote), S. Covarrubias (remote), S. Orazov (remote), S. Sherkhanov (remote), U. Yapanel (remote)

Directors Absent
D. Gonzalez, S. Dikbas

Directors Arrived Late
S. Orazov

Directors Left Early
C. Brimmer, H. Beliak, S. Orazov, U. Yapanel

I. Opening Items

A. Call the Meeting to Order
S. Sherkhanov called a meeting of the board of directors of Magnolia Public Schools to order on Monday May 14, 2018 @ 6:11 PM at Teleconference: 1.844.572.5683; 1948435.

B. Record Attendance and Guests
Refer to information above for attendance details.

C. Public Comments
There were no public comments

D. Approval of Agenda
C. Brimmer made a motion to Approve the agenda as is.
S. Covarrubias seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

C. Brimmer	Aye
H. Beliak	Aye
U. Yapanel	Aye
D. Gonzalez	Absent
S. Orazov	Aye
S. Covarrubias	Aye
S. Sherkhanov	Aye
S. Dikbas	Absent

S. Orazov arrived late.

II. Action Items

A. Approval to Award the Construction Contract for Magnolia Science Academy-1
P. Ontiveros, MPS General Counsel and Facilities Director, introduced the construction contract for the MSA-1 high school building project. T. Buresh, from PrimeSource elaborated on the project, he explained why he is recommending to award the bid to Oltmans Construction, he gave details on the subcontractors, construction schedules and more. P. Ontiveros elaborated on budget implications for this project both soft and hard costs, bond cost details and loan excess reserves that would be used. C. Brimmer, MPS Board Member, suggested that all contract files be signed off by the in-house general counsel. The Board discussed this item at length.
C. Brimmer made a motion to approve the award of the construction contract to Oltmans Construction, Inc. for $7,392,470 and approve the overall construction

project budget for $11,355,997 with the understanding that P. Ontiveros will have a signature line for approval on documents for the new High School building at Magnolia Science Academy-1.
U. Yapanel seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

S. Dikbas	Absent
U. Yapanel	Aye
S. Covarrubias	Aye
S. Orazov	Aye
D. Gonzalez	Absent
S. Sherkhanov	Aye
C. Brimmer	Aye
H. Beliak	Aye

III. Discussion Item

A. Discussion of 2018-19 MPS Proposed Budget

S. Orazov, MPS Board Member, stated that the proposed budget was not aligned with the MPS Board requirements. S. Sherkhanov, MPS Board Chair, directed staff to present the budget to the Finance Committee at least twice before taking it to the full board. U. Yapanel, MPS Board Secretary, commented that he would like to see a budget focused more on academics and smaller budget for the central office. Staff explained what items are capitalized and what reserves can be used for. C. Young, MPS CEO, informed the Board on the new proposed clerical finance staff and how that staff will be based at different schools but salaries will be covered by the home office. C. Brimmer, MPS Board Member, requested to meet with the Principals of MSA 3 and MSA 4 to discuss their budgets before the budget is discussed by the full Board. The Board discussed the proposed budget at length, they directed staff to make some adjustments and present the budget once again. This was a discussion item, no actions were taken.
U. Yapanel left early.
S. Orazov left early.
C. Brimmer left early.
H. Beliak left early.

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:22 PM.

Respectfully Submitted,
S. Sherkhanov

Cover Sheet

2018-19 MPS Board of Directors Meeting Calendar

Section:	II. Consent Items
Item:	A. 2018-19 MPS Board of Directors Meeting Calendar
Purpose:	Vote
Submitted by:	
Related Material:	II A 2018-19 MPS Governing Board Calendar.pdf

MAGNOLIA PUBLIC SCHOOLS

Board Of Directors

Board Agenda Item #	II A
Date:	May 24, 2018
To:	Magnolia Board of Directors
From:	Caprice Young, Ed.D., CEO & Superintendent
Staff Lead:	Barbara Torres, Executive Assistant
RE:	2018-2019 MPS Governing Board Meeting Dates

Proposed Board Recommendation

I move that the board approve the 2018-2019 Magnolia Public Schools Governing Board Meeting Dates.

Background

The Board of Directors may designate that a meeting be held at any place within California that has been designated by resolution of the Board of Directors or in the notice of the meeting and which is in compliance with the Ralph M. Brown Act. The Board of Directors commits to rotating the locations of its regular physical meetings among the counties where the corporation's charter school sites are located, and to holding at least one of its regular physical meetings in a calendar year in each of those counties, and that the final date, time, and place will be specified in the notice of the meeting in compliance with the Ralph M. Brown Act.

All meetings of the Board of Directors shall be called, held and conducted in accordance with the terms and provisions of the Ralph M. Brown Act.

Budget Implications:

There are no budget implications.

Name of Staff Originator:

Barbara Torres, Executive Assistant

Attachments:

2018-2019 Board Meeting Dates

2018-19 BOARD MEETINGS CALENDAR

Magnolia Education & Research Foundation

(DBA: MPS)

All meetings are at: Approximately 6:00 pm (PST)
Meetings are held at: Locations are confirmed monthly
Meetings will be held on the following dates:

- 7/12/2018 Los Angeles
- 8/09/2018 Los Angeles
- 9/13/2018 Santa Ana
- 10/11/2018 Los Angeles
- 10/21/2018 Board Retreat
- 11/08/2018 Los Angeles
- 12/13/2018 Los Angeles
- 1/17/2019 Los Angeles
- 2/14/2019 Los Angeles
- 3/14/2019 Los Angeles
- 3/24/2019 Board Retreat
- 4/11/2019 San Diego
- 05/09/2019- Los Angeles
- 06/13/2019- Los Angeles

Cover Sheet

Approval of Updated District Required Language for MSA 4, 6, 7, and 8

Section:	II. Consent Items
Item:	B. Approval of Updated District Required Language for MSA 4, 6, 7, and 8
Purpose:	Vote
Submitted by:	
Related Material:	II B New DRL MSA 4, 6-8.pdf

Committee Agenda Item #	II B- Consent Item
Date:	Thursday, May 24, 2018
To:	Magnolia Board of Directors
From:	Caprice Young, Ed.D., CEO & Superintendent
Staff Lead:	Ismael Soto, Interim Chief Executive Officer
RE:	Updating LAUSD District Required Language for Charter Petitions to 2017-18 Language

PROPOSED RECOMMENDATION

Approve the attached LAUSD District Required Language for the Charter Petitions for MSA 6, 7, and 8 to be consistent with MSA 4.

Updating LAUSD District Required Language

In August 2017, staff brought to the board a resolution to renew MSA 4 and 5. Ultimately, MSA 4 was renewed by LAUSD and MSA 5 was renewed by the Los Angeles County Office of Education. During the renewal negotiations regarding MSA 4, LAUSD agreed to more favorable standard charter petition required language mainly with regards to Special Education and facilities dispute resolutions. In order for the district required language to be consistent among all LAUSD charters, most of which have required language from previous years, LAUSD has asked all charter schools to officially amend their petitions to include the new language.

This is helpful for us because the new language is less unfair than previous language. It shortens the facilities dispute resolution process and it allows charters to opt into other charter Special Education Local Planning Areas (SELPAs). This change was requested by us and other charters through CCSA and is favorable to Magnolia Science Academies 6, 7, and 8 because all of our reporting requirements will remain similar to MSA 4. The language was reviewed and approved by CCSA attorneys on behalf of all charters.

Budget Impact:

None.

Name of Staff Originator:

Ismael Soto, Interim Chief External Officer

Attachment

Sample District Required Language

EXHIBIT “A”

District Required Language for Independent Charter School Petitions (New and Renewal) and Material Revisions

District Policies Applicable to LAUSD-Authorized Independent Charter Schools

The following list of District policies are subject to change with notice to charter schools. This list is in addition to all other requirements that are outlined in the document entitled "District Required Language." Moreover, this list does not include District policies specific and facilities related agreements (e.g. Proposition 39, co-location, etc.)

	DOCUMENT	PURPOSE
1.	Administrative Procedures for Charter School Authorizing	The administrative procedures are designed to guide the work of the Charter Schools Division (CSD) of the Los Angeles Unified School District (LAUSD) and to give charter school governing boards, administrators, staff and the public a clear understanding of its authorizing practices. This document contains the administrative procedures that implement the LAUSD's Policy for Charter School Authorizing, as previously approved by the Board of Education in January 2010.
2.	Cumulative Records for Public School Choice and Charter Schools [BUL-5528.0]	The purpose of this Bulletin is to clarify the procedure for providing cumulative records to charter schools that are conversion charter schools or were chartered as part of Public School Choice.
3.	District Policy Regarding Transfer of Cumulative Records Between District and Charter Schools [BUL-6118]	When students transfer between district schools and charter schools, it is important to provide the complete cumulative records to the student's new school. This bulletin outlines procedures regarding transfer of cumulative records including the requirement that charter schools provide a copy of the complete cumulative record of a student who has transferred as quickly as possible, no later than 10 schooldays after it is requested.
4.	Educational Rights and Guidelines for Youth in Foster Care, Experiencing Homelessness and/or Involved in the Juvenile Justice System [BUL-6718.0]	This Bulletin provides information related to the educational rights of identified Specialized Student Populations.
5.	English Learner Master Plan 2012	Pursuant to state and federal laws, charter schools are required to develop an English learner master plan outlining how it would provide an effecting English language acquisition program that also affords meaningful and equitable access to Charter School's core academic curriculum. Instructional plans for English Learners must be (1) based on sound educational theory; (2) adequately supported with trained teachers and appropriate materials and resources; and (3) periodically evaluated to make sure the program is successful and modified when the program is not successful. Charter schools may adopt and implement LAUSD's English Learner Master Plan, or implement the Charter School's own English Learner Master Plan. This policy document would apply to those charter schools who choose to adopt and comply with LAUSD's English learner Master Plan.

District Policies Applicable to LAUSD-Authorized Independent Charter Schools

The following list of District policies are subject to change with notice to charter schools. This list is in addition to all other requirements that are outlined in the document entitled "District Required Language." Moreover, this list does not include District policies specific and facilities related agreements (e.g. Proposition 39, co-location, etc.)

	DOCUMENT	PURPOSE
6.	Keeping Parents Informed: Charter Transparency (Res-017-15/16)	This LAUSD Board of Education Resolution requires charter schools to notify all parents, guardians and teachers in writing within 72 hours when the District issues a Notice of Violations, a Notice of Intent to Revoke and/or the Recommendation for Notice of Non-renewal; and that the notification include the District's rationale for the action, if provided by the District. It further sets forth the requirement for charter schools to have information available to parents and staff regarding safety and facilities, curriculum, staff, governance structure and financial management, food services, admissions, student demographic rates, audited financial statements, and LCAP.
7.	Policy For Charter School Authorizing	The purpose of this policy is to provide a framework to guide the Board of Education and District staff in establishing a coordinated and coherent approach to fulfilling its authorizing responsibilities effectively and promoting the quality of the schools it charters.
8.	School Discipline: • School Discipline Policy and School Climate Bill of Rights (Res-2013) • Discipline Foundation Policy: School-Wide Positive Behavior Intervention and Support [BUL-6231.0]	The LAUSD is committed to providing safe and healthy school environments that support all students in every aspect of their well-being. LAUSD students, staff and parents value fair and consistent guidelines for implementing and developing a culture of discipline based on positive behavior interventions and away from punitive approaches that infringe on instructional time. Furthering the District's commitment to create safe, supportive school environments, the Los Angeles Board of Education adopted the "School Discipline Policy and School Climate Bill of Rights" on May 14, 2013. Since then, LAUSD has been hard at work transforming our discipline policies to build safe, respectful, positive school cultures through mutual respect and cooperation. These overarching efforts include school-wide positive behavior intervention and support (SWPBIS), alternatives to suspension, and Restorative Justice approaches. The Discipline Foundation Policy bulletin incorporates changes in the District policy relating to school discipline resulting from the Board Resolution-2013 School Discipline Policy and School Climate Bill of Rights.

District Policies Applicable to LAUSD-Authorized Independent Charter Schools

The following list of District policies are subject to change with notice to charter schools. This list is in addition to all other requirements that are outlined in the document entitled "District Required Language." Moreover, this list does not include District policies specific and facilities related agreements (e.g. Proposition 39, co-location, etc.)

	DOCUMENT	PURPOSE
9.	Special Education: • Special Education Policies and Procedures Manual • Section 504 of the Rehabilitation Act of 1973 [BUL-4692.6]	As a "public school of the District" as defined in Education Code section 47641(b) for purposes of special education, charter schools must adhere to LAUSD's Special Education Policies and Procedures Manual. The purpose of the Special Education Policies and Procedures Manual is to assist school personnel to understand and practice consistent with Federal, State, and District requirements. The Manual is designed to be used as a structured process for implementing special education policies; reference for answering questions; staff development tool; and a source for resources of support and assistance.
10.	Uniform Complaint Procedures (UCP) [BUL-5159.7]	

Los Angeles Unified School District

District Required Language for Independent Charter School Petitions (New and Renewal) and Material Revisions

Updated November 3, 2017

LOS ANGELES UNIFIED SCHOOL DISTRICT
Charter Schools Division
333 South Beaudry Avenue, 20th Floor
Los Angeles, CA 90017
213-241-0399

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District Required Language for Independent Charter School Petitions (New and Renewal) and Material Revisions

Dear Applicants:

On the following pages, you will find the "District Required Language" ("DRL") that must be included in a comprehensive independent charter school petition.*****

Please follow the instructions below:

- ❒ Check the Charter Schools Division website (http://charterschools.lausd.net) to ensure that this document is the current version of the DRL, as it may be changed from time to time.

- ❒ Provide the "Assurances, Affirmations, and Declarations" page (the first two pages of the DRL) at the beginning of the petition, immediately after the table of contents.

- ❒ Place the DRL for each Element at the beginning of the Element under the Element heading. Use the Element headings provided in the DRL, including the statutory language for each Element.

- ❒ Highlight all DRL in gray, as shown here, to facilitate easy identification of the DRL within the petition. Do not highlight any other text in gray.

- ❒ On the "Assurances, Affirmations, and Declarations" page, replace "[Charter School]" with the name of the proposed charter school and replace "[short form of school name]" with an appropriate identifier.

- ❒ **Do not add, delete, or change any provision of the DRL other than the instruction above.**

- ❒ **Ensure that all other provisions in the charter petition do not duplicate and are otherwise consistent with the provisions of the DRL.**

***NOTE: Public School Choice (PSC) charter schools seeking renewal must include in their renewal petitions the PSC-specific version of the DRL. Other charter schools, such as conversion independent and non-classroom based charter schools, may be required to include context-specific DRL as well.**

Assurances, Affirmations, and Declarations

[Charter School] (also referred to herein as "[short form of school name]" and "Charter School") shall:

- Be nonsectarian in its programs, admission policies, employment practices, and all other operations. (California Education Code (hereinafter "Ed. Code") § 47605(d)(1).)

- Not charge tuition. (Ed. Code § 47605(d)(1).)

- Not discriminate against any pupil on the basis of disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in section 422.55 of the Penal Code. (Ed. Code § 47605(d)(1); Ed. Code § 220.)

- Except as provided in Education Code section 47605(d)(2), admission to a charter school shall not be determined according to the place of residence of the pupil, or of his or her parent or legal guardian, within this state, except that an existing public school converting partially or entirely to a charter school under this part shall adopt and maintain a policy giving admission preference to pupils who reside within the former attendance area of that school. (Ed. Code § 47605(d)(1).)

- Admit all pupils who wish to attend Charter School. (Ed. Code § 47605(d)(2)(A).)

- Except for existing pupils of Charter School, determine attendance by a public random drawing if the number of pupils who wish to attend Charter School exceeds Charter School's capacity. Preference shall be extended to pupils currently attending Charter School and pupils who reside in the Los Angeles Unified School District (also referred to herein as "LAUSD" and "District"). (Ed. Code § 47605(d)(2)(B).)

- If a pupil is expelled or leaves Charter School without graduating or completing the school year for any reason, Charter School shall notify the superintendent of the school district of the pupil's last known address within 30 days, and shall, upon request, provide that school district with a copy of the cumulative record of the pupil, including a transcript of grades or report card, and health information. (Ed. Code § 47605(d)(3).)

- Meet all statewide standards and conduct the pupil assessments required pursuant to Education Code sections 60605 and 60851 and any other statewide standards authorized in statute or pupil assessments applicable to pupils in non-charter public schools. (Ed. Code § 47605(c)(1).)

- Consult, on a regular basis, with Charter School's parents, legal guardians, and teachers regarding the school's educational programs. (Ed. Code § 47605(c)(2).)

Charter School hereby declares that Charter School, operated as or by its nonprofit public benefit corporation, is and shall be the exclusive public school employer of Charter School's employees for the purposes of the Educational Employment Relations Act (EERA), Chapter 10.7 (commencing with Section 3540) of Division 4 of Title I of the Government Code. Charter School shall comply with all provisions of the EERA and shall act independently from LAUSD for collective bargaining purposes. In accordance with the EERA, employees may join and be represented by an organization of their choice for collective bargaining purposes.

NOTE: This Charter contains specific "District Required Language" (DRL), including the *Assurances, Affirmations, and Declarations* section above. The DRL should be highlighted in gray within each Charter element or section. The final section of the Charter provides a consolidated addendum of the DRL. This intentional redundancy facilitates efficient charter petition review while ensuring ready access to the DRL for any given section of the Charter. To the extent that any inconsistency may exist between any provision contained within the body of the Charter and the DRL contained in the addendum, the provisions of the DRL addendum shall control.

Element 1 – The Educational Program

"The educational program of the charter school, designed, among other things, to identify those whom the charter school is attempting to educate, what it means to be an "educated person" in the 21st century, and how learning best occurs. The goals identified in that program shall include the objective of enabling pupils to become self-motivated, competent, and lifelong learners." **(Ed. Code § 47605(b)(5)(A)(i).)**

"The annual goals for the charter school for all pupils and for each subgroup of pupils identified pursuant to Section 52052, to be achieved in the state priorities, as described in subdivision (d) of Section 52060, that apply for the grade levels served, or the nature of the program operated, by the charter school, and specific annual actions to achieve those goals. A charter petition may identify additional school priorities, the goals for the school priorities, and the specific annual actions to achieve those goals." **(Ed. Code § 47605(b)(5)(A)(ii).)**

"If the proposed charter school will serve high school pupils, a description of the manner in which the charter school will inform parents about the transferability of courses to other public high schools and the eligibility of courses to meet college entrance requirements. Courses offered by the charter school that are accredited by the Western Association of Schools and Colleges may be considered transferable and courses approved by the University of California or the California State University as creditable under the "A" to "G" admissions criteria may be considered to meet college entrance requirements." **(Ed. Code § 47605(b)(5)(A)(iii).)**

LOCAL CONTROL FUNDING FORMULA (LCFF) AND LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP)

Charter School acknowledges and agrees that it must comply with all applicable laws and regulations related to AB 97 (2013) (Local Control Funding Formula), as they may be amended from time to time, which include the requirement that Charter School shall annually submit a Local Control and Accountability Plan (LCAP)/annual update to the Los Angeles County Superintendent of Schools and the Charter Schools Division (CSD) on or before July 1. In accordance with Education Code sections 47604.33 and 47606.5, Charter School shall annually update its goals and annual actions to achieve those goals identified in the charter pursuant to Education Code section 47605(b)(5)(A)(ii), using the Local Control and Accountability Plan template adopted by the State Board of Education, as it may be changed from time to time. Charter School shall comply with all requirements of Education Code section 47606.5, including but not limited to the requirement that Charter School "shall consult with teachers, principals, administrators, other school personnel, parents, and pupils in developing the local control and accountability plan and annual update to the local control and accountability plan." (Ed. Code § 47606.5(e).)

ACADEMIC CALENDAR AND SCHEDULES

Charter School shall offer, at a minimum, the number of minutes of instruction set forth in Education Code section 47612.5, and the number of school days required by California Code of Regulations, title 5, section 11960.

MATHEMATICS PLACEMENT

Charter School shall comply with all applicable requirements of the California Mathematics Placement Act of 2015.

TRANSITIONAL KINDERGARTEN

Charter School shall comply with all applicable requirements regarding transitional kindergarten. For purposes of admission to Charter School, transitional kindergarten shall be considered a part of kindergarten, and therefore students enrolled in transitional kindergarten at Charter School shall be considered existing students of Charter School for purposes of Charter School's admissions, enrollment, and lottery.

HIGH SCHOOL EXIT EXAMINATION

Charter School shall comply with all applicable requirements of Education Code sections 60850 – 60859, including but not limited to the requirements of sections 60851.6 and 60852.3.

WASC ACCREDITATION

If Charter School serves students in grades 9-12, before Charter School graduates its first class of students, Charter School shall obtain, and thereafter maintain, Western Association of Schools and Colleges (WASC) accreditation.

ENGLISH LEARNERS

Charter School shall identify potential English Learners in a timely manner in accordance with all applicable legal requirements. Charter School must provide all English Learners with an effective English language acquisition program that also affords meaningful and equitable access to Charter School's core academic curriculum. Instructional plans for English Learners must be (1) based on sound educational theory; (2) adequately supported with trained teachers and appropriate materials and resources; and (3) periodically evaluated to make sure the program is successful and modified when the program is not successful.

On an annual basis, upon request, Charter School shall submit a certification to the LAUSD Charter Schools Division (CSD) that certifies that Charter School has adopted and is implementing either the LAUSD English Learner Master Plan *or* Charter School's own English Learner (EL) Master Plan. If Charter School chooses to implement its own EL Master Plan, the plan shall provide a detailed description of Charter School's EL program, and shall address the following:

- How Charter School's EL Master Plan provides all of its English Learners, including but not limited to Long Term English Learners (LTELs) with an effective English language acquisition program as well as meaningful and equitable access to Charter School's core academic curriculum
- How English Learners' specific needs will be identified
- What services will be offered
- How, where, and by whom the services will be provided
- How Charter School will evaluate its EL program each year, and how the results of this evaluation will be used to improve the program, including the provision of EL services

Each year, Charter School shall provide to the CSD a report on its annual evaluation of the effectiveness of its EL program. Upon request, Charter School shall provide a copy of its current EL Master Plan to the CSD.

Charter School shall administer the CELDT/ELPAC annually in accordance with federal and state requirements.

Charter School shall reclassify English Learners in accordance with federal and state requirements.

Charter School shall provide parent outreach services and meaningfully inform parents with limited English proficiency of important information regarding Charter School matters to the same extent as other parents.

STUDENTS WITH DISABILITIES

Federal Law Compliance

Charter School shall adhere to all provisions of federal law related to students with disabilities including, but not limited to, section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990, and the Individuals with Disabilities Education Improvement Act of 2004.

Special Education Program

Charter School shall ensure that no student otherwise eligible to enroll in Charter School shall be denied, directly or indirectly, admission due to a disability or to Charter School's inability to provide necessary services. Charter School acknowledges that policies and procedures are in place to ensure the recruitment, enrollment, service, and retention of students with disabilities at LAUSD-authorized charter schools, including Charter School.

Prior to LAUSD Board of Education approval of an initial Charter petition, and if a renewing Charter School intends to operate as a "school of the district" for special education services, Charter School shall execute a Memorandum of Understanding ("MOU") by and between LAUSD and Charter School regarding the provision and funding of special education services consistent with applicable state law and the LAUSD Special Education Local Plan Area ("SELPA") Local Plan for Special Education and shall be considered a "public school of the District" for purposes of Special Education pursuant to Education Code Section 47641(b). However, Charter School reserves the right to make written verifiable assurances that it may become an independent local educational agency (LEA) and join a SELPA pursuant to Education Code Section 47641 (a) either

on its own or with a grouping of charter school LEAs as a consortium following the requirements of Education Code section 56195.3(b).

SELPA Reorganization

The Los Angeles Unified School District is approved to operate as a single-District SELPA under the provisions of Education Code section 56195.1(a). As a single-District SELPA, the District has created two charter school sections (District-operated Programs and Charter-operated Programs) under the administration of one single Administrative Unit pursuant to a reorganization plan approved by the Board of Education on January 4, 2011 (149/10-11). Full implementation of the reorganized LAUSD SELPA commenced in the 2013-2014 school year requiring all District-authorized charter schools to elect one of the three options available under the LAUSD SELPA. Prior to an option election, all District-authorized charter schools were required to participate as a school of the District under the District-Operated Programs Unit. Prior to the beginning of the 2013-2014 school year, all District-authorized charter schools, other than those that had previously executed an Option 3 Memorandum of Understanding ("MOU"), were required to execute a new MOU setting forth the LAUSD SELPA option election for the remainder of the charter petition term. The Charter-operated Program schools do not have LEA status for the purposes of special education but will function in a similar role in that each charter school will be responsible for all special education requirements, including but not limited to services, placement, due process, related services, special education classes, and special education supports. Charter schools that have elected to participate in a District-operated programs option may apply for membership in the Charter-operated Program section of the SELPA. Charter schools accepted for participation in the Charter-operated Programs section receive support from a Special Education Director for the Charter-operated Programs.

Modified Consent Decree Requirements

All charter schools approved by the LAUSD Board of Education are bound by and must adhere to the terms, conditions and requirements of the *Chanda Smith* Modified Consent Decree ("MCD") and other court orders imposed upon the District pertaining to special education. The MCD is a consent decree entered in a federal court class action lawsuit initially brought on behalf of students with disabilities in LAUSD. It is an agreement of the parties approved by the federal court and monitored by a court-appointed independent monitor. The MCD includes nineteen statistically measureable outcomes and facilities obligations that the District has to achieve to disengage from the MCD and federal court oversight. All charter schools are required to use the District's Special Education Policies and Procedures Manual and Welligent, the District-wide web-based software system used for online Individualized Education Programs ("IEPs") and tracking of related services provided to students during the course of their education.

As part of fulfilling the District's obligations under the MCD, student level data requests from District-operated and Charter-operated charter schools are made on a regular basis. The requested data must be submitted in the Office of the Independent Monitor's ("OIM") required format in accordance with the OIM's required timelines and as follows:

- End of Year Suspension

  District ID, SSIS ID, last name, first name, date of birth, gender, grade, date of suspension, number of days suspended, and reason for suspension.

- Statewide Assessment Data

  The standard file including District ID.

- Norm day
  District ID, SSIS ID, last name, first name, date of birth, gender, grade, location code, school name and local district for all students enrolled on norm day.

- CBEDS

- All Students enrolled as of December 1 of each school year

  District ID, SSIS ID, last name, first name, date of birth, gender, grade, location code, school name and local district for all students enrolled on norm day.

- Dropout
  District ID, SSIS ID, last name, first name, middle name, date of birth, grade, last location, school name and local district

- Monthly SESAC and Suspension data

- Graduation roster from all charter schools with 12th grade students with disabilities

The MCD requires charter schools to implement the District's integrated student information system, which is currently referred to as My Integrated Student Information System (MiSiS). MiSiS is a suite of applications which is designed to capture all District student data. All charter schools are required to utilize MiSiS directly or interface with MiSiS via a web based Application Programming Interface (API) in compliance with the requirements of the MCD and applicable timelines. Upon charter school full utilization of MiSiS either directly or via a web based API, the list of required data above will automatically be captured within MiSiS.

Element 2 – Measurable Pupil Outcomes and Element 3 – Method by which Pupil Progress Toward Outcomes will be Measured

"The measurable pupil outcomes identified for use by the charter school. "Pupil outcomes," for purposes of this part, means the extent to which all pupils of the school demonstrate that they have attained the skills, knowledge, and attitudes specified as goals in the school's educational program. Pupil outcomes shall include outcomes that address increases in pupil academic achievement both schoolwide and for all groups of pupils served by the charter school, as that term is defined in subparagraph (B) of paragraph (3) of subdivision (a) of Section 47607. The pupil outcomes shall align with the state priorities, as described in subdivision (d) of Section 52060, that apply for the grade levels served, or the nature of the program operated, by the charter school." **(Ed. Code § 47605(b)(5)(B).)**

"The method by which pupil progress in meeting those pupil outcomes is to be measured. To the extent practicable, the method for measuring pupil outcomes for state priorities shall be consistent with the way information is reported on a school accountability report card." **(Ed. Code § 47605(b)(5)(C).)**

MEASURABLE GOALS OF THE EDUCATIONAL PROGRAM

Charter School shall meet all statewide content and performance standards and targets. (Ed. Code §§ 47605(c)(1), 60605.)

Charter School shall comply with all applicable laws and regulations related to AB 97 (2013) (Local Control Funding Formula) and AB 484 (2013), as they may be amended from time to time, including all requirements pertaining to pupil outcomes.

STANDARDIZED TESTING

Charter School agrees to comply with state requirements for participation and administration of all state-mandated tests, including computer-based assessments. Charter School shall submit and maintain complete, accurate, and up-to-date California Longitudinal Pupil Achievement Data System (CALPADS) data in accordance with the requirements of California Code of Regulations, title 5, section 861. Charter School hereby grants authority to the State of California to provide a copy of all test results directly to the District as well as Charter School. Upon request, Charter School shall submit, in the requested format (e.g., CD), a copy of the results of all state-mandated tests to the District.

Element 4 – Governance

"The governance structure of the charter school, including, but not limited to, the process to be followed by the charter school to ensure parental involvement." **(Ed. Code § 47605(b)(5)(D).)**

GENERAL PROVISIONS

As an independent charter school, Charter School, operated as or by its nonprofit public benefit corporation, is a separate legal entity and shall be solely responsible for the debts and obligations of Charter School.

Charter School shall ensure that, at all times throughout the term of the Charter, the bylaws of its governing board and/or nonprofit corporation are and remain consistent with the provisions of this Charter. In the event that the governing board and/or nonprofit corporation operating Charter School amends the bylaws, Charter School shall provide a copy of the amended bylaws to CSD within 30 days of adoption.

Charter School shall send to the CSD copies of all governing board meeting agendas at the same time that they are posted in accordance with the Brown Act. Charter School shall also send to the CSD copies of all board meeting minutes within one week of governing board approval of the minutes. Timely posting of agendas and minutes on Charter School's website will satisfy this requirement.

The District reserves the right to appoint a single representative to the Charter School governing board pursuant to Education Code section 47604(b).

LEGAL AND POLICY COMPLIANCE

Charter School shall comply with all applicable federal, state, and local laws and regulations, and District policies as it relates to charter schools adopted through Board action.[1]

Charter School shall comply with all applicable federal and state reporting requirements, including but not limited to the requirements of CBEDS, CALPADS, the Public Schools Accountability Act of 1999, and Education Code section 47604.33.

Charter School shall comply with the Brown Act and the Public Records Act.

Charter School and all employees and representatives of Charter School, including members of Charter School's governing board, members of Charter School or governing board committees and councils, Charter School administrators, and managers, shall comply with federal and state laws, nonprofit integrity standards, and LAUSD charter school policy, regarding ethics and conflicts of interest. Charter School shall enter into all transactions and conduct business with all persons and entities at arm's length or, in the case of otherwise permissible related party transactions, in a manner equivalent to arm's length.

Charter School shall notify parents, guardians, and teachers in writing within 72 hours of the issuance of a Notice of Violation, Notice of Intent to Revoke, Final Decision to Revoke, Notice of Non-Renewal, or equivalent notice, by the LAUSD Board of Education.

TITLE IX, SECTION 504, AND UNIFORM COMPLAINT PROCEDURES

Charter School shall designate at least one employee to coordinate its efforts to comply with and carry out its responsibilities under Title IX of the Education Amendments of 1972 (Title IX) and section 504 of the Rehabilitation Act of 1973 ("Section 504"), including any investigation of any complaint filed with Charter School alleging its noncompliance with these laws or alleging any actions which would be prohibited by these laws. Charter School shall notify all of its students and employees of the name, office address, and telephone number of the designated employee or employees.

Charter School shall adopt and publish complaint procedures providing for prompt and equitable resolution of student and employee complaints alleging any action that would be prohibited by Title IX or Section 504.

Charter School shall adopt and implement specific and continuing procedures for notifying applicants for admission and employment, students and parents of elementary and secondary school students, employees, sources of referral of applicants for admission and employment, and all unions or professional organizations holding collective bargaining or professional agreements with Charter School, that Charter School does not discriminate on the basis of sex or mental or

[1]The District is in the process of compiling a list of LAUSD policies that apply to its authorized charter schools. The list will be finalized by April 1, 2018. Charter Schools Division staff will annually review District policies and make recommendations to the LAUSD Board of Education on continued application to charter schools.

physical disability in the educational programs or activities which it operates, and that it is required by Title IX and Section 504 not to discriminate on any such basis.

Charter School shall establish and provide a uniform complaint procedure in accordance with applicable federal and state laws and regulations, including but not limited to all applicable requirements of California Code of Regulations, title 5, section 4600 et seq.

Charter School shall adhere to all applicable federal and state laws and regulations regarding pupil fees, including Education Code sections 49010 - 49013, and extend its uniform complaint procedure to complaints filed pursuant to Education Code section 49013.

Charter School shall extend its uniform complaint procedure to complaints filed pursuant to the Local Control Funding Formula legislation provisions set forth in Education Code section 52075.

RESPONDING TO INQUIRIES

Charter School, including its nonprofit corporation shall promptly respond to all reasonable inquiries, including but not limited to inquiries regarding financial records from the District, and shall cooperate with the District regarding any inquiries. Charter School acknowledges that Charter School, including but not limited to its nonprofit corporation, is subject to audit by LAUSD, including, without limitation, audit by the District Office of the Inspector General. Charter School shall provide the District with current, complete, and accurate contact information for Charter School, Charter School administrators, and Board members.

If an allegation or other evidence of waste, fraud, abuse, or other material violation of law related to Charter School's operations, or breach of the Charter, is received or discovered by the District, Charter School, including but not limited to its nonprofit corporation, employees, and representatives, shall cooperate with any resulting inquiry and/or investigation undertaken by the District and/or the Office of the Inspector General Investigations Unit.

Charter School acknowledges and agrees that persons and entities that directly exercise control over the expenditure of Charter School's public funds shall be subject to all necessary and appropriate District charter school oversight.

NOTIFICATION OF THE DISTRICT

Charter School shall notify the Charter Schools Division (CSD) in writing of any citations or notices of workplace hazards, investigations by outside governmental regulatory or investigative agencies, lawsuits, changes in corporate or legal status (e.g., loss of IRS 501(c)(3) status), or other formal complaints or notices, within one week of receipt of such notices by Charter School. Unless prohibited by law, Charter School shall notify the CSD in writing of any internal investigations within one week of commencing investigation. Charter School shall notify the CSD within 24 hours of any dire emergency or serious threat to the health and safety of students or staff.

STUDENT RECORDS

Upon receipt of a student records request from a receiving school/school district, Charter School shall transfer a copy of the student's complete cumulative record within ten (10) school days in

accordance with Education Code section 49068. Charter School shall comply with the requirements of California Code of Regulations, title 5, section 3024, regarding the transfer of student special education records. In the event Charter School closes, Charter School shall comply with the student records transfer provisions in Element 15. Charter School shall comply with the requirements of Education Code section 49060 et seq., which include provisions regarding rights to access student records and transfer of records for youth in foster care.

PARENT ENGAGEMENT

Charter School shall not require a parent or legal guardian of a prospective or enrolled student to perform volunteer service hours, or make payment of fees or other monies, goods, or services in lieu of performing volunteer service, as a condition of his/her child's admission, continued enrollment, attendance, or participation in the school's educational activities, or otherwise discriminate against a student in any manner because his/her parent cannot, has not, or will not provide volunteer service to Charter School.

FEDERAL PROGRAM COMPLIANCE

As a recipient of federal funds, Charter School has agreed to meet all applicable programmatic, fiscal and other regulatory requirements of the Elementary and Secondary Education Act (ESEA, also known as Every Student Succeeds Act (ESSA)) and other applicable federal programs. Charter School understands that it is a local educational agency (LEA) for purposes of federal compliance and reporting purposes. Charter School agrees that it will keep and make available to the District any documentation necessary to demonstrate compliance with the requirements of ESEA and other applicable federal programs. Charter School also acknowledges that, as part of its oversight of Charter School, the District may conduct program review for federal as well as state compliance.

Element 5 – Employee Qualifications

"The qualifications to be met by individuals to be employed by the charter school." **(Ed. Code § 47605(b)(5)(E).)**

EQUAL EMPLOYMENT OPPORTUNITY

Charter School acknowledges and agrees that all persons are entitled to equal employment opportunity. Charter School shall not discriminate against applicants or employees on the basis of race, color, religion, sex, gender, gender expression, gender identity, sexual orientation, pregnancy, national origin, ancestry, citizenship, age, marital status, physical disability, mental disability, medical condition, genetic information, military and veteran status, or any other characteristic protected by California or federal law. Equal employment opportunity shall be extended to all aspects of the employer-employee relationship, including but not limited to recruitment, selection, hiring, upgrading, training, promotion, transfer, discipline, layoff, recall, and dismissal from employment.

ESEA/ESSA AND CREDENTIALING REQUIREMENTS

Charter School shall adhere to all requirements of the Elementary and Secondary Education Act (ESEA, also known as Every Student Succeeds Act (ESSA)) that are applicable to teachers and paraprofessional employees. Charter School shall ensure that all teachers are appropriately assigned and fully credentialed in accordance with applicable state requirements for certificated employment, including but not limited to the provisions of Education Code section 47605(l). Charter School shall maintain current copies of all teacher credentials and make them readily available for inspection.

Element 6 – Health and Safety Procedures

"The procedures that the charter school will follow to ensure the health and safety of pupils and staff. These procedures shall include the requirement that each employee of the charter school furnish it with a criminal record summary as described in Section 44237." **(Ed. Code § 47605(b)(5)(F).)**

HEALTH, SAFETY AND EMERGENCY PREPAREDNESS PLAN

Charter School shall comply with all applicable federal, state, and local requirements related to school and student health, safety, and emergency preparedness.

If Charter School occupies and/or operates on a District facility, Charter School shall comply with all District health, safety, and emergency procedures and requirements applicable to District facilities and related operations, and shall be subject to inspection by the District's Facilities Services Division, Office of Environmental Health and Safety, and other District offices in the same manner as other LAUSD campuses.

Charter School shall adopt, implement, and maintain at all times a current, comprehensive, and site-specific Health, Safety, and Emergency Preparedness Plan ("Plan"), which must include but is not limited to provisions for building and site emergency evacuation, the acquisition and maintenance of adequate onsite emergency supplies. The Plan must include Charter School's requirements and procedures for protecting student health and safety during off-campus school-sponsored activities, including but not limited to field trips and transportation. Charter School shall ensure that all staff members receive annual training on Charter School's health, safety, and emergency procedures, including but not limited to training on bloodborne pathogens, and shall maintain a calendar for, and conduct, emergency response drills for students and staff.

Charter School shall provide all employees, and other persons working on behalf of Charter School who are mandated reporters, with annual training on child abuse detection and reporting, which shall occur within the first six weeks of each school year, or within the first six weeks of a person's employment if employed after the beginning of the school year, in accordance with the requirements of AB 1432 (2014).

Charter School shall stock and maintain the required number and type of emergency epinephrine auto-injectors onsite and provide training to employee volunteers in the storage and use of the epinephrine auto-injector as required by Education Code section 49414 and section 4119.2 of the Business and Professions Code, as they may be amended from time to time.

Charter School shall comply with the requirements of Education Code section 49475, with respect to any athletic program (as defined in Education Code § 49475) offered by or on behalf of Charter School.

Charter School shall periodically review, and update and/or modify as necessary, its Health, Safety, and Emergency Preparedness Plan, and keep it readily available for on-site use. Charter School shall provide a copy of the Health, Safety, and Emergency Preparedness Plan for review upon CSD request.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Charter School, including its employees, officers, and representatives, shall comply with the Family Educational Rights and Privacy Act (FERPA) and Education Code section 49060 et seq. at all times.

CRIMINAL BACKGROUND CLEARANCES AND FINGERPRINTING

Charter School shall comply with all requirements of Education Code sections 44237 and 45125.1. Charter School shall designate and maintain at all times at least one Custodian of Records duly authorized by the California Department of Justice.

Charter School shall maintain on file and available for inspection evidence that (1) Charter School has performed criminal background checks and cleared for employment all employees prior to employment; (2) Charter School has obtained certification from each of its contracting entities/independent contractors that the entity/contractor has conducted required criminal background clearances for its employees prior to provision of schoolsite services and/or any contact with students, and has requested subsequent arrest notification service; and (3) Charter School has performed criminal background checks and cleared for service all volunteers not directly supervised by staff and who may have contact with students. Charter School shall also ensure that it requests and receives subsequent arrest notifications from the California Department of Justice for all employees and volunteers not directly supervised by staff. Upon request, Charter School shall provide a copy of Department of Justice confirmation of Custodian of Records status for each Custodian of Records. Charter School, including its administrators and officers, shall comply with the requirements of Education Code section 44030.5.

IMMUNIZATION AND HEALTH SCREENING REQUIREMENTS

Charter School shall require all employees, and any volunteer or vendor/contracting entity employee who may have frequent or prolonged contact with students, to undergo a risk assessment and/or be examined and determined to be free of active tuberculosis (TB) within the period of 60 days prior to employment/service, or otherwise meet the requirements of Education Code section 49406. Charter School shall maintain TB clearance records and certificates on file.

Charter School shall comply with all federal and state legal requirements, including but not limited to the requirements of SB 277 (2015), related to student immunization, health examination, and health screening, including but not limited to screening for vision, hearing, and scoliosis, to the

same extent as would be required if the students were attending a non-charter public school. Charter School shall maintain student immunization, health examination, and health screening records on file.

SAFE PLACE TO LEARN ACT

Charter School shall comply with all applicable requirements of the Safe Place to Learn Act, Education Code section 234 et seq.

SUICIDE PREVENTION POLICY

If Charter School serves students in grades 7-12, Charter School shall comply with the requirements of AB 2246 (2016), codified in Education Code section 215, including but not limited to the requirement that the school's pupil suicide prevention policy shall be developed in consultation with school and community stakeholders, school-employed mental health professionals, and suicide prevention experts. Charter School shall provide the CSD with a copy of its pupil suicide prevention policy for review upon request.

Element 7 – Means to Achieve Racial and Ethnic Balance

***"The means by which the school will achieve a racial and ethnic balance among its pupils that is reflective of the general population residing within the territorial jurisdiction of the school district to which the charter petition is submitted."* (Ed. Code § 47605(b)(5)(G).)**

COURT-ORDERED INTEGRATION

Charter School shall comply with all requirements of the *Crawford v. Board of Education, City of Los Angeles* court order and the LAUSD Integration Policy adopted and maintained pursuant to the Crawford court order by the District's Student Integration Services (collectively the "Court-ordered Integration Program"). The Court-ordered Integration Program applies to all schools within or chartered through LAUSD.

Charter School has set forth below its initial plan for achieving and maintaining the LAUSD's Racial and Ethnic Balance goal of a 70:30 or 60:40 ratio. (*Ratio represents the percentage of Predominantly Hispanic Black Asian Other (PHBAO) compared to Other White (OW))*. The written plan lists specific dates and locations of recruitment activities that Charter School will undertake in order to achieve the District's Racial and Ethnic Balance goal. Charter School shall monitor the implementation and outcomes of the initial plan, and modify it as necessary throughout the term of the Charter to achieve the District's goal. Upon request, Charter School shall provide the District with a copy of its current written plan.

The District receives neither average daily attendance allocations nor Court-ordered Integration Program cost reimbursements for charter school students. The District may receive the Targeted Instructional Improvement Block Grant (TIIBG) for its Court-ordered Integration Program. The District retains sole discretion over the allocation of TIIBG funding, where available, and cannot guarantee the availability of this funding.

Element 8 – Admission Requirements

***"Admission requirements, if applicable."* (Ed. Code § 47605(b)(5)(H).)**

DOCUMENTATION OF ADMISSIONS AND ENROLLMENT PROCESSES

Charter School shall maintain complete and accurate records of its annual admissions and enrollment processes, including but not limited to documentation of implementation of lottery and waitlist criteria and procedures in accordance with the terms of the Charter. These records shall be made available to the District upon request.

HOMELESS AND FOSTER YOUTH

Charter School shall adhere to the provisions of the federal McKinney-Vento Homeless Assistance Act and ensure that each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education as provided to other children and youths. Charter School shall provide specific information, in its outreach materials, websites, at community meetings, open forums, and regional center meetings, that notifies parents that Charter School is open to enroll and provide services for all students, and provides a standard District contact number for access to additional information regarding enrollment.

Charter School shall comply with all applicable federal and state laws regarding homeless and foster youth, including but not limited to the provisions of AB 379 (2015) and Chapter 5.5 (commencing with Section 48850) of Part 27 of Division 4 of Title 2 of the Education Code, as amended from time to time. Charter School shall extend its uniform complaint procedure to complaints filed pursuant to the applicable provisions of AB 379.

NON-DISCRIMINATION

Charter School shall not require a parent/legal guardian/student to provide information regarding a student's disability, gender, gender identity, gender expression, nationality, legal or economic status, primary language or English Learner status, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in section 422.55 of the Penal Code, or any other information that would violate federal or state law, prior to admission, participation in any admissions or attendance lottery, or pre-enrollment event or process, or as a condition of admission or enrollment. Charter School may request, at the time of, and as part of, conducting its lottery process, the provision of information necessary to apply specific admissions preferences set forth in this Charter.

Charter School shall not request or require submission of a student's IEP, Section 504 Plan, or any other record or related information prior to admission, participation in any admissions or attendance lottery, or pre-enrollment event or process, or as a condition of admission or enrollment.

Element 9 – Annual Financial Audits

***"The manner in which annual, independent financial audits shall be conducted, which shall employ generally accepted accounting principles, and the manner in which audit exceptions and deficiencies shall be resolved to the satisfaction of the chartering authority."* (Ed. Code § 47605(b)(5)(I).)**

Charter School shall provide for an annual audit that shall be conducted in compliance with applicable state and federal laws, including but not limited to the requirements of Education Code sections 47605(b)(5)(I) and 41020 as they may be amended from time to time. Charter School shall ensure compliance with the requirements of section 41020(f)(2), which makes it unlawful, absent an Education Audits Appeal Panel waiver, for a public accounting firm to provide audit services to a local educational agency if the lead audit partner, or coordinating audit partner, having primary responsibility for the audit, or the audit partner responsible for reviewing the audit, has performed audit services for that local educational agency in each of the six previous years.

The following reports will be submitted to LAUSD, in the required format and within timelines to be specified by LAUSD, each year:

a. Provisional Budget – Spring prior to operating fiscal year
b. Final Budget – July of the budget fiscal year
c. First Interim Projections – November of operating fiscal year
d. Second Interim Projections – February of operating fiscal year
e. Unaudited Actuals – July following the end of the fiscal year
f. Audited Actuals – December 15 following the end of the fiscal year
g. Classification Report – monthly according to Charter School's Calendar
h. Statistical Report – monthly according to Charter School's Calendar of Reports
   In addition:
   - P1, first week of January
   - P2, first week of April
i. Instructional Calendar – annually five weeks prior to first day of instruction
j. Other reports as requested by the District

Element 10 – Suspension and Expulsion Procedures

***"The procedures by which pupils can be suspended or expelled."* (Ed. Code § 47605(b)(5)(J).)**

GENERAL PROVISIONS

Charter School shall provide due process for all students, including adequate and timely notice to parents/guardians and students of the grounds for all suspension and expulsion recommendations and decisions and their due process rights regarding suspension and expulsion, including rights of appeal.

Charter School shall ensure that its policies and procedures regarding suspension and expulsion will be periodically reviewed, and modified as necessary, in order to conform to changes in state law.

Charter School shall ensure that its staff is knowledgeable about and complies with the District's Discipline Foundation Policy and/or current equivalent policy, as required by the Modified Consent Decree. Charter School shall comply with the terms of the School Discipline Policy and School Climate Bill of Rights resolution adopted by the LAUSD Board of Education on May 6, 2013.

Charter School shall be responsible for the appropriate interim placement of students during and pending the completion of Charter School's student expulsion process and shall facilitate the post-expulsion placement of expelled students.

Charter School shall document and implement the alternatives to suspension and expulsion that Charter School utilizes in response to attendance-related concerns, e.g. truancy or excessive tardiness.

STUDENTS WITH DISABILITIES

Charter School shall establish and implement policies and procedures to ensure full compliance with federal and state laws and regulations regarding the discipline of students with disabilities. If a student is recommended for expulsion and the student receives or is eligible for special education, pending the completion of the expulsion process, Charter School shall identify and provide special education programs and services at an appropriate interim educational placement determined in coordination with the LAUSD Division of Special Education.

In the case of a student who has an Individualized Education Program ("IEP"), or a student who has a Section 504 Plan, Charter School shall ensure that it follows correct disciplinary procedures to comply with the mandates of state and federal laws, including IDEA and section 504 of the Rehabilitation Plan of 1973. As set forth in the MOU regarding special education between the District and Charter School, an IEP team will meet to conduct a manifestation determination and to discuss alternative placement utilizing the District's Special Education Policies and Procedures Manual. Prior to recommending expulsion for a student with a Section 504 Plan, Charter School's administrator will convene a Link Determination meeting to ask the following two questions:

A. Was the misconduct caused by, or directly and substantially related to the student's disability?
B. Was the misconduct a direct result of the Charter School's failure to implement Section 504?

NOTIFICATION OF THE DISTRICT

Upon expelling any student, Charter School shall notify the Charter Schools Division by submitting an expulsion packet to the CSD immediately or as soon as practicable, which shall contain:

- Completed "Notification of Charter School Expulsion" [form available from the CSD website or office], including attachments as required on the form
- Documentation of the expulsion proceeding, including statement of specific facts supporting the expulsion and documentation that Charter School's policies and procedures were followed

- Copy of parental notice of expulsion hearing
- Copy of expulsion notice provided to parent stating reason for expulsion, term of expulsion, rehabilitation plan, reinstatement notice with eligibility date and instructions for providing proof of student's compliance for reinstatement, appeal process, and options for enrollment
- If the student is eligible for Special Education, documentation related to expulsion in compliance with IDEA and the MCD, including the Expulsion Analysis page of the pre-expulsion IEP
- If the student is eligible for Section 504 accommodations, documentation that Charter School conducted a Link Determination meeting to address two questions:
  A. Was the misconduct caused by, or directly and substantially related to the student's disability?
  B. Was the misconduct a direct result of Charter School's failure to implement Section 504 Plan?

Notwithstanding and apart from the documentation sent to the Charter Schools Division as indicated above, if the student is a resident of a school district other than LAUSD, Charter School must notify the superintendent of the student's district of residence within 30 days of the expulsion. Additionally, upon request of the receiving school district, Charter School shall forward student records no later than 10 school days from the date of the request as stated in Education Code section 49068 (a) and (b).

OUTCOME DATA

Charter School shall gather and maintain all data related to placement, tracking, and monitoring of student suspensions, expulsions, and reinstatements, and make such outcome data readily available to the District upon request.

REHABILITATION PLANS

Pupils who are expelled from Charter School shall be given a rehabilitation plan upon expulsion as developed by Charter School's governing board at the time of the expulsion order, which may include, but is not limited to, periodic review as well as assessment at the time of review for readmission. Terms of expulsion should be reasonable and fair with the weight of the expelling offense taken into consideration when determining the length of expulsion. Therefore, the rehabilitation plan should include a date not later than one (1) year from the date of expulsion when the pupil may apply to Charter School for readmission. Charter School shall inform parents in writing of its processes for reinstatement and applying for expungement of the expulsion record.

READMISSION

Charter School's governing board shall adopt rules establishing a procedure for the filing and processing of requests for readmission and the process for the required review of all expelled pupils for readmission. Upon completion of the readmission process, Charter School's governing board shall readmit the pupil, unless Charter School's governing board makes a finding that the pupil has not met the conditions of the rehabilitation plan or continues to pose a danger to campus safety. A description of the procedure shall be made available to the pupil and the pupil's parent or guardian at the time the expulsion order is entered and the decision of the governing board, including any

related findings, must be provided to the pupil and the pupil's parent/guardian within a reasonable time.

REINSTATEMENT

Charter School's governing board shall adopt rules establishing a procedure for processing reinstatements, including the review of documents regarding the rehabilitation plan. Charter School is responsible for reinstating the student upon the conclusion of the expulsion period in a timely manner.

GUN-FREE SCHOOLS ACT

Charter School shall comply with the federal Gun-Free Schools Act.

Element 11 – Employee Retirement Systems

"The manner by which staff members of the charter schools will be covered by the State Teachers' Retirement System, the Public Employees' Retirement System, or federal social security." **(Ed. Code § 47605(b)(5)(K).)**

Charter School shall comply in a timely manner with all applicable federal and state laws and regulations, as they may change from time to time, including but not limited to Internal Revenue Code section 414(d) and related regulations, governing Charter School's participation in, and/or coverage of its staff members by, the State Teachers' Retirement System (CalSTRS), the Public Employees' Retirement System (CalPERS), and/or federal social security.

If Charter School participates in, or otherwise covers its staff members by enrolling or continuing their enrollment in, a "government plan" governed by section 414(d) (e.g., CalPERS), upon dissolution or final liquidation of Charter School, and/or its nonprofit public benefit corporation, notwithstanding any provision in Element 15 to the contrary, Charter School shall distribute its net assets in accordance with section 414(d), related regulations, and the government plan's requirements.

If Charter School participates in CalSTRS and/or CalPERS, Charter School shall continue such participation for the duration of Charter School's existence under the same CDS code, if mandated by applicable legal and retirement plan requirements.

Element 12 – Public School Attendance Alternatives

"The public school attendance alternatives for pupils residing within the school district who choose not to attend charter schools." **(Ed. Code § 47605(b)(5)(L).)**

Pupils of Charter School do not have or gain any right to admission in a particular school of any school district, or program of any school district, as a consequence of applying to or enrolling in Charter School, except to the extent that such a right is extended by the school district.

A pupil who chooses not to attend Charter School may attend a public school within the pupil's school district of residence in accordance with applicable law and that school district's policies and procedures. The pupil alternatively may seek to enroll in another charter school in accordance with applicable law and the terms of the school's charter. If LAUSD is the pupil's school district of residence, an eligible pupil may pursue an inter-district transfer, if available, in accordance with the admission, enrollment, and transfer policies and procedures of the District, as they may change from time to time.

Element 13 – Rights of District Employees

***"The rights of an employee of the school district upon leaving the employment of the school district to work in a charter school, and of any rights of return to the school district after employment at a charter school."* (Ed. Code § 47605(b)(5)(M).)**

Employees of the District who choose to leave the employment of the District to work at Charter School shall have no automatic rights of return to the District after employment at Charter School unless specifically granted by the District through a leave of absence or other agreement or policy of the District as aligned with the collective bargaining agreements of the District. Leave and return rights for District union-represented employees and former employees who accept employment with Charter School will be administered in accordance with applicable collective bargaining agreements and any applicable judicial rulings.

Element 14 – Mandatory Dispute Resolution

***"The procedures to be followed by the charter school and the entity granting the charter to resolve disputes relating to provisions of the charter."* (Ed. Code § 47605(b)(5)(N).)**

GENERAL PROVISIONS

Any claim, controversy or dispute between the District and Charter School arising out of or relating to this Charter, except for any claim, controversy or dispute related to the authorization (non-renewal, revision and/or revocation) of this Charter, ("Dispute") shall be resolved pursuant to the terms of this Element 14.

Notwithstanding any other provision of law, each party shall bear and be solely responsible for all of its own attorneys' fees, costs and expenses associated with any Dispute, including, but not limited to, any written/oral communication, meeting, Issues Conference, mediation, arbitration, administrative and/or civil action (including all levels of appeal), and no party shall be ordered to pay, or be awarded, any other party's attorneys' fees, costs or expenses in connection therewith, regardless of who may be deemed the prevailing party. Any fees, costs and expenses charged by a mediator or arbitrator (including all associated administration fees, costs and expenses) shall be shared equally by the parties regardless of the outcome or award. To that effect, any order or award of attorneys' fees, costs and/or expenses, or mediator's or arbitrator's fees, costs or expenses (including any associated administration fees, costs and expenses), issued by a mediator, arbitrator, judicial officer (including all levels of appeal) or jury in any Dispute shall be deemed invalid as a matter of law and unenforceable by one party against the other party.

PROPOSITION 39 DISPUTES

Any Dispute related to or arising out of Education Code §47614 and/or its implementing regulations set forth in California Code of Regulations, title 5, section 11969 *et seq*. ("Proposition 39"), shall be resolved in accordance with the procedures set forth below:

1) Any Dispute shall be communicated in writing ("Written Notification"). The Written Notification must identify the nature of the Dispute and all supporting facts. The Written Notification shall be tendered to the other party by personal delivery, by facsimile or e-mail, or by certified mail. The Written Notification shall be deemed received (a) if personally delivered, upon date of delivery to the address of the person to receive such notice if delivered by 5:00 p.m., or otherwise on the business day following personal delivery; (b) if by facsimile or e-mail, upon electronic confirmation of receipt; or (c) if by certified mail, two (2) business days after deposit in the U.S. Mail.

   Unless directed otherwise, all Written Notifications to the District and Charter School shall be addressed respectively as follows:

   Director
   Charter Schools Division
   Los Angeles Unified School District
   333 South Beaudry Avenue, 20th Floor
   Los Angeles, California 90017

   Director/Principal
   [Charter School Name]
   [Charter School Address]

2) A written response ("Written Response") shall be tendered to the other party within fifteen (15) business days from the date of receipt of the Written Notification or other date as determined by mutual agreement of the parties. The Written Response shall be tendered to the other party by personal delivery, by facsimile or e-mail, or by certified mail. The Written Response shall be deemed received (a) if personally delivered, upon date of delivery to the address of the person to receive such communication if delivered by 5:00 p.m., or otherwise on the business day following personal delivery; (b) if by facsimile or e-mail, upon electronic confirmation of receipt; or (c) if by certified mail, two (2) business days after deposit in the U.S. Mail.

3) If the Dispute has not been resolved by mutual agreement from the Written Response, the parties agree to schedule a conference to discuss the Dispute identified in the Written Notice ("Issue Conference"). The Issue Conference shall take place within fifteen (15) business days from the date on which the Written Response is received by the other party or other date as determined by mutual agreement of the parties.

4) If the Dispute has not been resolved by mutual agreement at the Issue Conference, either party may then request that the Dispute be resolved by mediation. Within fifteen (15) business days of the date of the request for mediation or other date as determined by mutual agreement of the parties, the parties shall mutually agree upon the selection of a mediator. If

the parties are unable to mutually agree upon the selection of a mediator, the mediator shall be selected from a list of mediators prepared and provided by the American Arbitration Association. Mediation proceedings shall commence within thirty (30) business days of the date of the request for mediation or other date as determined by mutual agreement of the parties, and conclude within forty (40) business days of the date of the request for mediation or other date as determined by mutual agreement of the parties. Unless the parties mutually agree otherwise, mediation proceedings shall be administered in accordance with the commercial mediation procedures of the American Arbitration Association.

5) If the mediation is not successful, either party may then initiate a civil action. Venue for any civil action between the parties shall be the Los Angeles County Superior Court.

NON-PROPOSITION 39 DISPUTES

Any Dispute not related to or arising out of Proposition 39 shall be resolved in accordance with the procedures set forth below:

1) Any Dispute shall be communicated in writing ("Written Notification"). The Written Notification must identify the nature of the Dispute and any supporting facts. The Written Notification shall be tendered to the other party by personal delivery, by facsimile, or by certified mail. The Written Notification shall be deemed received (a) if personally delivered, upon date of delivery to the address of the person to receive such notice if delivered by 5:00 p.m., or otherwise on the business day following personal delivery; (b) if by facsimile, upon electronic confirmation of receipt; or (c) if by mail, two (2) business days after deposit in the U.S. Mail.

   Unless directed otherwise all Written Notifications to the District and Charter School shall be addressed respectively as follows:

   Director
   Charter Schools Division
   Los Angeles Unified School District
   333 South Beaudry Avenue, 20th Floor
   Los Angeles, California 90017

   Director/Principal
   [Charter School]
   [Charter School Address]

2) A written response ("Written Response") shall be tendered to the other party within twenty (20) business days from the date of receipt of the Written Notification or other date as determined by mutual agreement of the parties. The Written Response shall be tendered to the other party by personal delivery, by facsimile or e-mail, or by certified mail. The Written Response shall be deemed received (a) if personally delivered, upon date of delivery to the address of the person to receive such communication if delivered by 5:00 p.m., or otherwise on the business day following personal delivery; (b) if by facsimile or e-mail, upon electronic confirmation of receipt; or (c) if by certified mail, two (2) business days after deposit in the U.S. Mail.

3) If the Dispute has not been otherwise resolved by mutual agreement, the parties agree to schedule a conference to discuss the Dispute identified in the Written Notice ("Issue Conference"). The Issue Conference shall take place within fifteen (15) business days from the date from the date on which the Written Response is received by the other party or other date as determined by mutual agreement of the parties.

4) If the Dispute has not been resolved by mutual agreement at the Issue Conference, either party may then request that the Dispute be resolved by mediation. Within fifteen (15) business days of the date of the request for mediation or other date as determined by mutual agreement of the parties, the parties shall mutually agree upon the selection of a mediator. If the parties are unable to mutually agree upon the selection of a mediator, the mediator shall be selected from a list of mediators prepared and provided by the American Arbitration Association. Mediation proceedings shall commence within thirty (30) business days of the date of the request for mediation or other date as determined by mutual agreement of the parties. Unless the parties mutually agree otherwise, mediation proceedings shall be administered in accordance with the commercial mediation procedures of the American Arbitration Association.

5) If the mediation is not successful, then the parties agree to resolve the Dispute by binding arbitration conducted by a single arbitrator. Unless the parties mutually agree otherwise, arbitration proceedings shall be administered in accordance with the commercial arbitration rules of the American Arbitration Association. The arbitrator must be an active member of the State Bar of California or a retired judge of the state or federal judiciary of California.

Element 15 – Charter School Closure Procedures

"The procedures to be used if the charter school closes. The procedures shall ensure a final audit of the charter school to determine the disposition of all assets and liabilities of the charter school, including plans for disposing of any net assets and for the maintenance and transfer of pupil records." **(Ed. Code § 47605(b)(5)(O).)**

REVOCATION OF THE CHARTER

The District may revoke the Charter pursuant to the provisions set forth in the Charter Schools Act of 1992, as they may be amended from time to time. The District may revoke the Charter of Charter School if the District finds, through a showing of substantial evidence, that Charter School did any of the following:

- Charter School committed a material violation of any of the conditions, standards, or procedures set forth in the Charter.
- Charter School failed to meet or pursue any of the pupil outcomes identified in the Charter.
- Charter School failed to meet generally accepted accounting principles, or engaged in fiscal mismanagement.
- Charter School violated any provision of law.

Prior to revocation, and in accordance with Education Code section 47607(d) and state regulations, the LAUSD Board of Education will notify Charter School in writing of the specific violation, and give Charter School a reasonable opportunity to cure the violation, unless the LAUSD Board of Education determines, in writing, that the violation constitutes a severe and imminent threat to the health or safety of the pupils. Revocation proceedings are not subject to the dispute resolution provisions set forth in this Charter.

Pursuant to AB 97, charter schools may be identified for assistance based on state evaluation rubrics and be subject to revocation pursuant to Education Code section 47607.3.

CLOSURE ACTION

The decision to close Charter School, by the governing board of Charter School must be documented in a "Closure Action". A Closure Action shall be deemed to have been automatically taken when any of the following occur: the Charter is revoked (subject to the provisions of Education Code section 47607(i)) or non-renewed by the LAUSD Board of Education and Charter School has exhausted its revocation or non-renewal administrative appeal rights pursuant to Education Code sections 47605(j)(1) and 47607(f), or its administrative appeal rights have lapsed, or the charter school voluntarily closes at any stage of the administrative appeal process;; the governing board of Charter School votes to close Charter School; or the Charter lapses.

CLOSURE PROCEDURES

The procedures for charter school closure set forth below are guided by Education Code sections 47604.32, 47605, and 47607 as well as California Code of Regulations, title 5, sections 11962 and 11962.1, and are based on "Charter School Closure Requirements and Recommendations (Revised 08/2009)" posted on the California Department of Education website. All references to "Charter School" apply to Charter School, including its nonprofit corporation and governing board.

Designation of Responsible Person(s) and Funding of Closure

Prior to or at the time of the taking of a Closure Action by either the governing board of Charter School or the LAUSD Board of Education, the governing board of Charter School shall designate a person or persons responsible for conducting and overseeing all closure-related procedures and activities, and allocate sufficient funding for, or otherwise determine how Charter School will fund, these activities.

Notification of Closure Action

Upon the taking of a Closure Action, Charter School shall send written notice of its closure to:

1. The LAUSD Charter Schools Division (CSD). Charter School shall provide the CSD with written notice of (1) the person(s) designated to be responsible for conducting and overseeing all closure activities, and (2) the source, location, and management of the funding for such activities. If the Closure Action is an act of Charter School, Charter School shall provide the CSD with a copy of the governing board resolution or minutes that documents its Closure Action.

2. Parents/guardians of all students, and all majority age and emancipated minor students, currently enrolled in Charter School within 72 hours of the Closure Action. Charter School shall simultaneously provide a copy of the written parent notification to the CSD.

3. Los Angeles County Office of Education (LACOE). Charter School shall send written notification of the Closure Action to LACOE by registered mail within 72 hours of the Closure Action. Charter School shall simultaneously provide a copy of this notification to the CSD.

4. The Special Education Local Plan Area (SELPA) in which Charter School participates. Charter School shall send written notification of the Closure Action to the SELPA in which Charter School participates by registered mail within 72 hours of the Closure Action. Charter School shall simultaneously provide a copy of this notification to the CSD.

5. The retirement systems in which Charter School's employees participate. Within fourteen (14) calendar days of the Closure Action, Charter School shall notify, as applicable, the State Teachers Retirement System (STRS), Public Employees Retirement System (PERS), the Social Security Administration, and the Los Angeles County Office of Education of the Closure Action, and follow their respective procedures for dissolving contracts and reporting. Charter School shall provide a copy of these notifications and correspondence to the CSD.

6. The California Department of Education (CDE). Charter School shall send written notification of the Closure Action to the CDE by registered mail within 72 hours of the Closure Action. Charter School shall provide a copy of this notification to the CSD.

7. Any school district that may be responsible for providing education services to the former students of Charter School. Charter School shall send written notification of the Closure Action within 72 hours of the Closure Action. This notice must include a list of potentially returning students and their home schools based on student residence. Charter School shall provide a copy of these notifications, if any, to the CSD.

8. All Charter School employees and vendors within 72 hours of the Closure Action. Charter School shall simultaneously provide a copy of the written employee and vendor notification, with any attachments, to the CSD.

Notification of all the parties above, with the exception of employees and vendors, must include but is not limited to the following information:

1. The effective date of the closure of Charter School

2. The name(s) and contact information for the person(s) handling inquiries regarding the closure

3. The students' school districts of residence

4. How parents/guardians of all students, and all majority age and emancipated minor students, may obtain copies of student records and transcripts, including specific information on completed courses and credits that meet graduation requirements

In addition to the four required items above, notification of the CDE shall also include:

1. A description of the circumstances of the closure

2. The location of student and personnel records

In addition to the four required items above, notification of parents/guardians of all students, and all majority age and emancipated minor students, shall also include:

1. Information on how to enroll or transfer the student to an appropriate school

2. A certified packet of student information that includes closure notice, a copy of the student's cumulative record and other records, including but not limited to grade reports, discipline records, immunization records, completed coursework, credits that meet graduation requirements, a transcript, and state testing results

3. Information on student completion of college entrance requirements, for all high school students affected by the closure

Notification of employees and vendors shall include:

1. The effective date of the closure of Charter School

2. The name(s) and contact information for the person(s) handling inquiries regarding the closure

3. The date and manner, which shall be no later than 30 days from the effective date of the closure of Charter School, by which Charter School shall provide employees with written verification of employment

Within 30 calendar days of the effective date of closure, Charter School shall provide all employees with written verification of employment. Charter School shall send copies of all such employee verification letters to the CSD.

Records Retention and Transfer

Charter School shall comply with all applicable laws as well as District policies and procedures, as they may change from time to time, regarding the transfer and maintenance of Charter School records, including student records. These requirements include:

1. Charter School shall provide the District with all original student cumulative files and behavior records, pursuant to District policy and applicable District handbook(s) regarding cumulative records for secondary and elementary schools, for all students, both active and inactive, of Charter School. Transfer of the complete and organized original student records to the District, in accordance with District procedures applicable at the time of closure, shall occur within seven (7) calendar days of the effective date of closure.

2. Charter School's process for transferring copies of student records to receiving schools shall be in accordance with applicable law and LAUSD procedures for students moving from one school to another.

3. Charter School shall prepare and provide an electronic master list of all students to the Charter Schools Division in accordance with the District procedures applicable at the time of closure. This list shall include the student's identification number, Statewide Student Identifier (SSID), birthdate, grade, full name, address, home school/school district, enrollment date, exit code, exit date, parent/guardian name(s), and phone number(s). If the Charter School closure occurs before the end of the school year, the list also shall indicate the name of the school to which each student is transferring, if known. This electronic master list shall be delivered to the CSD in the form of a CD or otherwise in accordance with District procedures.

4. Charter School must organize the original cumulative files for delivery to the District in two categories: active students and inactive students. Charter School will coordinate with the CSD for the delivery and/or pickup of student records.

5. Charter School must update all student records in the California Longitudinal Pupil Achievement Data System (CALPADS) prior to closing.

6. Charter School must provide to the CSD a copy of student attendance records, teacher gradebooks, and Title I records (if applicable).

7. Charter School must provide to the CSD the name, title, and contact information of the person designated to maintain all Charter School personnel records after the closure. Personnel records to be transferred to and maintained by the designee must include any and all employee records, including but not limited to, records related to performance and grievance. Charter School must provide to the CSD and the designee a list of all active and inactive employees and their periods of service. Both Charter School and the designee, individually and separately, shall inform the CSD immediately upon the transfer of Charter School's employee records to the designee.

8. Charter School shall ensure that all records are boxed and clearly labeled by classification of documents and the required duration of storage in accordance with District procedures.

9. Charter School shall provide to the responsible person(s) designated by the governing board of Charter School to conduct all closure-related activities a list of students in each grade level and, for each student, a list of classes completed and the student's district of residence.

Financial Close-Out

After receiving notification of closure, the California Department of Education (CDE) will notify Charter School and the authorizing entity of any liabilities Charter School owes the state, which may include overpayment of apportionments, unpaid revolving fund loans or grants, and/or similar liabilities. The CDE may ask the county office of education to conduct an audit of the charter school if it has reason to believe that the school received state funding for which it was not eligible.

Charter School shall ensure completion of an independent final audit within six months after the closure of Charter School that includes:

1. An accounting of all financial assets. These may include cash and accounts receivable and an inventory of property, equipment, and other items of material value.

2. An accounting of all liabilities. These may include accounts payable or reduction in apportionments due to loans, unpaid staff compensation, audit findings, or other investigations.

3. An assessment of the disposition of any restricted funds received by or due to Charter School.

This audit may serve as Charter School's annual audit if it meets all of the requirements of the annual audit.

Charter School shall pay for the financial closeout audit of Charter School. This audit will be conducted by a neutral, independent licensed CPA who will employ generally accepted accounting principles. Any liability or debt incurred by Charter School will be the responsibility of Charter School and not LAUSD. Charter School understands and acknowledges that Charter School will cover the outstanding debts or liabilities of Charter School. Any unused monies at the time of the audit will be returned to the appropriate funding source. Charter School understands and acknowledges that only unrestricted funds will be used to pay creditors. Any unused AB 602 funds will be returned to the District SELPA or the SELPA in which Charter School participates, and other categorical funds will be returned to the source of funds.

Charter School shall ensure the completion and filing of any annual reports required. These reports include but are not necessarily limited to:

1. Preliminary budgets
2. Interim financial reports
3. Second interim financial reports
4. Final unaudited reports

These reports must be submitted to the CDE and the authorizing entity in the form required. These reports should be submitted as soon as possible after the Closure Action, but no later than the required deadline for reporting for the fiscal year.

For apportionment of categorical programs, the CDE will count the prior year average daily attendance (ADA) or enrollment data of the closed Charter School with the data of the authorizing entity. This practice will occur in the first year after the closure and will continue until CDE data collection processes reflect ADA or enrollment adjustments for all affected LEAs due to the charter closure.

Disposition of Liabilities and Assets

The closeout audit must identify the disposition of all liabilities of Charter School. Charter School closure procedures must also ensure appropriate disposal, in accordance with the District Required Language provisions in Element 11 of this Charter, Charter School's governing board bylaws, fiscal procedures, and any other applicable laws and regulations, of any net assets remaining after all liabilities of Charter School have been paid or otherwise addressed. Such disposal includes, but is not limited to:

1. Charter School, at its cost and expense, shall return to the District any and all property, furniture, equipment, supplies, and other assets provided to Charter School by or on behalf of the District. The District discloses that the California Education Code sets forth the requirements for the disposition of the District's personal property and Charter School shall bear responsibility and liability for any disposition in violation of statutory requirements.

2. The return of any donated materials and property in accordance with any terms and conditions set when the donations were accepted.

3. The return of any grant and restricted categorical funds to their sources according to the terms of the grant or state and federal law.

4. The submission of final expenditure reports for any entitlement grants and the filing of Final Expenditure Reports and Final Performance Reports, as appropriate.

If Charter School is operated as or by a nonprofit corporation, and if the corporation does not have any functions other than operation of Charter School, the corporation shall be dissolved according to its bylaws.

Charter School shall retain sufficient staff, as deemed appropriate by the Charter School governing board to complete all necessary tasks and procedures required to close the school and transfer records in accordance with these closure procedures.

Charter School's governing board shall adopt a plan for wind-up of Charter School and, if necessary, the corporation, in accordance with the requirements of the Corporations Code.

Charter School shall provide LAUSD within fourteen (14) calendar days of the Closure Action with written notice of any outstanding payments due to staff and the time frame and method by which Charter School will make the payments.

Prior to final close-out, Charter School shall complete all actions required by applicable law, including but not limited to the following:

a. File all final federal, state, and local employer payroll tax returns and issue final W-2s and Form 1099s by the statutory deadlines.

b. Make final federal tax payments (employee taxes, etc.)

c. Complete and submit all required federal and state filings and notices to the State of California, the Internal Revenue Service, and the Department of the Treasury, including but not limited to final tax returns and forms (e.g., Form 990 and related Schedules).

This Element 15 shall survive the revocation, expiration, termination, cancellation of this Charter, or any other act or event that would end Charter School's authorization to operate as a charter school or cause Charter School to cease operation. Charter School agrees that, due to the nature of the property and activities that are the subject of this Charter, the District and public shall suffer irreparable harm should Charter School breach any obligation under this Element 15. The District therefore reserves the right to seek equitable relief to enforce any right arising under this Element 15 or any provision of this Element 15 or to prevent or cure any breach of any obligation

undertaken, without in any way prejudicing any other legal remedy available to the District. Such legal relief shall include, without limitation, the seeking of a temporary or permanent injunction, restraining order, or order for specific performance, and may be sought in any appropriate court.

Additional Provisions

FACILITIES

Charter School shall comply with all geographic and site limitations and related requirements set forth in Education Code sections 47605.1, 47602(a), and 47605(a).

District-Owned Facilities

If Charter School is using District facilities as of the date of the submission of this charter petition or takes occupancy of District facilities prior to the approval of this charter petition, Charter School shall execute an agreement provided by the District for the use of the District facilities as a condition of the approval of the charter petition. If at any time after the approval of this charter petition Charter School will occupy and use any District facilities, Charter School shall execute an agreement provided by the District for the use of the District facilities prior to occupancy and commencing use. Charter School shall implement and otherwise comply with the terms of any and all applicable facilities use agreements between Charter School and the District.

The circumstances of Charter School's occupancy of District facilities may change over time such as, but not limited to, enrollment, programs, and the conditions of facilities, and the District has a vested interest in having an agreement that is appropriate for the situation.

For a Sole Occupant Agreement or any other use agreement that is not a Proposition 39 Single Year Co-location Use Agreement or a lease issued through the Notice of Intent and bid process, the term may be co-terminous with the approved Charter, as permitted by law. Charter School and the District shall negotiate any modifications of the agreement with the goal of such amendment or new agreement being considered by the LAUSD Board of Education with the renewal of the charter petition. If Charter School and the District cannot execute an agreement in time for such to be considered by the Board of Education with the renewal of the charter petition, the approval of the renewal of the charter petition shall be conditioned upon Charter School and the District executing an amendment to the existing use agreement or a new agreement no later than May 1st or within nine (9) months of the date of the Board of Education's approval of the renewal of the charter petition. During such time period Charter School shall be permitted to remain in occupancy of the District facilities under the terms and conditions of the immediately preceding, executed use agreement; provided, that if Charter School and the District cannot agree upon and execute an amendment or new use agreement by said deadline, Charter School shall vacate the District facilities on or before June 30th of said school year.

Charter School acknowledges and agrees that occupancy and use of District facilities shall be in compliance with applicable laws and District policies for the operation and maintenance of District facilities and furnishings and equipment. Charter School shall comply with all District health, safety, and emergency procedures and requirements and shall be subject to inspection by the District's Facilities Services Division, OEHS, and other District offices in the same manner as other LAUSD campuses. All District facilities (i.e., schools) will remain subject to those laws applicable to public schools.

In the event of an emergency, all District facilities *(*i.e., schools) are available for use by the American Red Cross and public agencies as emergency locations, which may disrupt or prevent Charter School from conducting its educational programs. If Charter School will share the use of District facilities with other District user groups, Charter School agrees that it will participate in and observe all District safety policies (e.g., emergency chain of information and participation in safety drills).

The use agreements provided by the District for District facilities shall contain terms and conditions addressing issues such as, but not limited to, the following:

- Use: Charter School will be restricted to using the District facilities for the operation of a public school providing educational instruction to public school students consistent with the terms of the Charter and incidental related uses. Separate and apart from its right as authorizer to observe and inspect any part of the charter school at any time pursuant to Education Code 47607(a)(1), the District shall have and reserves the right to inspect District facilities upon reasonable notice to Charter School.

- Furnishings and Equipment: The District shall retain ownership of any furnishings and equipment, including technology, ("F&E") that it provides to Charter School for use. Charter School, at its sole cost and expense, shall provide maintenance and other services for the good and safe operation of the F&E.

- Leasing; Licensing: Use of the District facilities by any person or entity other than Charter School shall be administered by the District. The parties may agree to an alternative arrangement in the use agreement.

- Programs, Services, and Activities Outside Instructional Program; Third Party Vendors
    (i) Any program, service, or activity provided outside the instructional program shall be subject to the terms and provisions of the use agreement, and, additionally, may require a license, permit, or additional agreement issued by the District. The term "instructional program" is defined, per Education Code section 47612 and 5 CCR section 11960, as those required educational activities that generate funding based on "average daily attendance" and includes those extracurricular programs, services, and/or activities that students are required to participate in and do not require the payment of any consideration or fee.
    (ii) Any program, service, or activity requiring the payment of any consideration or fee or provided by a third party vendor (defined as any person or entity other than Charter School), whether paid or volunteer and regardless of whether such may be within the instructional program, shall be subject to the terms and provisions of the use agreement and such third party vendor shall be required to obtain a license, permit, or additional agreement from the District.

- Minimum Payments or Charges to be Paid to District Arising From the Facilities:
    (i) Pro Rata Share: The District shall collect and Charter School shall pay a Pro Rata Share for facilities costs as provided in the Charter Schools Act of 1992 and its regulations. The parties may agree to an alternative arrangement regarding facilities costs in the use agreement; and

(ii) Taxes; Assessments: Generally, Charter School shall pay any assessment or fee imposed upon or levied on the LAUSD facilities that it is occupying or Charter School's legal or equitable interest created by the use agreement.

- Maintenance & Operations Services: In the event the District agrees to allow Charter School to perform any of the operation and maintenance services, the District shall have the right to inspect the District facilities, and the costs incurred in such inspection shall be paid by Charter School.

  (i) Co-Location: If Charter School is co-locating or sharing the District facilities with another user, the District shall provide the operations and maintenance services for the District facilities and Charter School shall pay the Pro Rata Share. The parties may agree to an alternative arrangement regarding performance of the operations and maintenance services and payment for such in the use agreement.

  (ii) Sole Occupant: If Charter School is a sole occupant of District facilities, the District shall allow Charter School, at its sole cost and expense, to provide some operations and maintenance services for the District facilities in accordance with applicable laws and LAUSD's policies on operations and maintenance services for facilities and F&E. NOTWITHSTANDING THE FOREGOING, the District shall provide all services for regulatory inspections which as the owner of the real property it is required to submit, and deferred maintenance, and Charter School shall pay LAUSD for the cost and expense of providing those services. The parties may agree to an alternative arrangement regarding performance of the operations and maintenance services and payment for such services in the use agreement.

- Real Property Insurance: Prior to occupancy, Charter School shall satisfy requirements to participate in LAUSD's property insurance or, if Charter School is the sole occupant of LAUSD facilities, obtain and maintain separate property insurance for the LAUSD facilities. Charter School shall **not** have the option of obtaining and maintaining separate property insurance for the LAUSD facility IF Charter School is co-locating or sharing the LAUSD facility with another user.

Non-District-Owned Facilities

Occupancy and Use of the Site: Prior to occupancy or use of any school site or facility, Charter School shall provide the CSD with a current Certificate of Occupancy or equivalent document issued by the applicable permitting agency that allows Charter School to use and occupy the site as a charter school. Charter School shall not exceed the operating capacity of the site and shall operate within any limitations or requirements provided by the Certificate of Occupancy and any applicable permit. Charter School may not open or operate without providing a copy of an appropriate Certificate of Occupancy to the CSD. If Charter School intends to move or expand to another facility during the term of this Charter, Charter School shall adhere to any and all District policies and procedures regarding charter material revision and non-material amendment. Prior to occupancy or use of any such additional or changed school site, Charter School shall provide an appropriate Certificate of Occupancy to the CSD for such facility. Notwithstanding any language to the contrary in this Charter, the interpretation, application, and enforcement of this provision are not subject to the Dispute Resolution Process outlined in Element 14.

Facility Compliance: Prior to occupancy or use of any non-District-owned school site and/or facility, Charter School shall ensure that the site and/or facility complies with all applicable building codes, standards and regulations adopted by the city and/or county agencies responsible for building and safety standards for the city in which Charter School is to be located, federal and state accessibility requirements (including the Americans with Disabilities Act (ADA) and Section 504), and all other applicable fire, health, and structural safety and access requirements. This requirement shall also apply to the construction, reconstruction, alteration of or addition to the facility. Charter School shall resolve in a timely manner any and all corrective actions, orders to comply, and notices issued by any authorized building and safety agency. Charter School cannot exempt itself from applicable building and zoning codes, ordinances, and ADA/Section 504 requirements. Charter School shall maintain on file readily accessible records that document facilities compliance and shall promptly provide such documentation to the CSD upon request.

Pest Management: Charter School shall comply with the Healthy Schools Act, Education Code section 17608, which details pest management requirements for schools.

Asbestos Management: Charter School shall comply with the asbestos requirement as cited in the Asbestos Hazard Emergency Response Act (AHERA), 40 C.F.R. part 763. AHERA requires that any building leased or acquired that is to be used as a school or administrative building shall maintain an asbestos management plan.

INSURANCE

Insurance Requirements

No coverage shall be provided to Charter School by the District under any of the District's self-insured programs or commercial insurance policies. Charter School shall secure and maintain, at a minimum, insurance as set forth below with insurance companies acceptable to the District [A.M. Best A-, VII or better] or the equivalent provided through a California Joint Powers Authority self-insurance program to protect Charter School from claims which may arise from its operations. Each Charter School location shall meet the below insurance requirements individually.

It shall be Charter School's responsibility, not the District's, to monitor its vendors, contractors, partners, and/or sponsors for compliance with the insurance requirements.

The following insurance policies are required:

1. Commercial General Liability, including Fire Legal Liability, coverage of $5,000,000 per Occurrence and in the Aggregate. The policy shall be endorsed to name the Los Angeles Unified School District and the Board of Education of the City of Los Angeles as named additional insureds and shall provide specifically that any insurance carried by the District which may be applicable to any claims or loss shall be deemed excess and Charter School's insurance shall be primary despite any conflicting provisions in Charter School's policy. Coverage shall be maintained with no Self-Insured Retention above $15,000 without the prior written approval of the Division of Risk Management and Insurance Services for the LAUSD.

2. Workers' Compensation Insurance in accordance with provisions of the California Labor Code adequate to protect Charter School from claims that may arise from its operations pursuant to the Workers' Compensation Act (Statutory Coverage). The Workers' Compensation Insurance coverage must also include Employers Liability coverage with limits of $1,000,000/$1,000,000/$1,000,000.

3. Commercial Auto Liability, including Owned, Leased, Hired, and Non-owned, coverage with limits of $1,000,000 Combined Single Limit per Occurrence if Charter School does not operate a student transportation service. If Charter School provides student transportation services, the required coverage limit is $5,000,000 Combined Single Limit per Occurrence.

4. Crime Insurance or Fidelity Bond coverage shall be maintained by Charter School to cover all Charter School employees who handle, process or otherwise have responsibility for Charter School funds, supplies, equipment, or other assets. Minimum amount of coverage shall be $1,000,000 per occurrence/$1,000,000 aggregate, with deductible that is acceptable to the Los Angeles Unified School District.

5. Cyber Liability insurance coverage with minimum limits of $500,000 per occurrence and $500,000 general aggregate.

6. Professional Educators Errors and Omissions liability coverage with minimum limits of $5,000,000 per occurrence and $5,000,000 general aggregate.

7. Sexual Molestation and Abuse coverage with minimum limits of $5,000,000 per occurrence and $5,000,000 general aggregate. Coverage may be held as a separate policy or included by endorsement in the Commercial General Liability or the Errors and Omissions Policy.

8. Employment Practices Legal Liability coverage with limits of $5,000,000 per occurrence and $5,000,000 general aggregate.

9. Excess/Umbrella Liability insurance with limits of not less than $10,000,000 is required of all high schools and any other school that participates in competitive interscholastic or intramural sports programs.

Coverages and limits of insurance may be accomplished through individual primary policies or through a combination of primary and excess policies and alternative methods of coverage as approved by the District. *The policy shall be endorsed to name the Los Angeles Unified School District and Its Board of Education as named additional insureds and shall provide specifically that any insurance carried by the District which may be applicable to any claims or loss shall be deemed excess and Charter School's insurance shall be primary despite any conflicting provisions in Charter School's policy.*

Evidence of Insurance

Charter School shall furnish to the District's Division of Risk Management and Insurance Services located at 333 S. Beaudry Ave, 28th Floor, Los Angeles CA 90017 within 30 calendar days of all

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new policies, inceptions, renewals or changes, certificates, or such insurance signed by authorized representatives of the insurance carrier. Certificates shall be endorsed as follows:

> *"Charter school shall be required to provide LAUSD with 30 days prior written notice by certified mail, return receipt requested, if the insurance afforded by this policy shall be suspended, cancelled, reduced in coverage limits or non-renewed."*

Facsimile or reproduced signatures may be acceptable upon review by the Division of Risk Management and Insurance Services. However, the District reserves the right to require certified copies of any required insurance policies.

Should Charter School deem it prudent and/or desirable to have insurance coverage for damage or theft to Charter School, employee or student property, for student accident, or any other type of insurance coverage not listed above, such insurance shall not be provided by the District and its purchase shall be the responsibility of Charter School.

Hold Harmless/Indemnification Provision

To the fullest extent permitted by law, Charter School does hereby agree, at its own expense, to indemnify, defend and hold harmless the LAUSD and the Board of Education and their members, officers, directors, agents, representatives, employees and volunteers from and against any and all claims, damages, losses and expenses including but not limited to attorneys' fees, brought by any person or entity whatsoever, arising out of, or relating to, this Charter agreement. Charter School further agrees to the fullest extent permitted by law, at its own expense, to indemnify, defend, and hold harmless the LAUSD and the Board of Education and their members, officers, directors, agents, representatives, employees and volunteers from and against any and all claims, damages, losses and expenses including but not limited to attorneys' fees, brought by any person or entity whatsoever for claims, damages, losses and expenses arising from or relating to acts or omission of acts committed by Charter School and/or its officers, directors, employees or volunteers. Moreover, Charter School agrees to indemnify, defend and hold harmless "the LAUSD and the Board of Education and their members, officers, directors, agents, representatives, employees and volunteers, for any contractual liability resulting from third party contracts with Charter School's vendors, contractors, partners or sponsors.

FISCAL MATTERS

District Oversight Costs

The District may charge for the actual costs of oversight of Charter School not to exceed 1% of Charter School's revenue, or the District may charge for the actual costs of oversight of Charter School not to exceed 3% if Charter School is able to obtain substantially rent free facilities from the District. Notwithstanding the foregoing, the District may charge the maximum oversight fee allowed under the law as it may change from time to time. The oversight fee provided herein is separate and distinct from the charges arising under charter school facilities use agreements.

Cash Reserves

Charter School acknowledges that the recommended cash reserve is 5% of expenditures, as provided in section 15450, title 5 of the California Code of Regulations.

Third Party Contracts

Charter School shall ensure that all third party contracts, whether oral or written, for supplies, equipment, goods and/or services, for the direct or indirect benefit of, or otherwise related to the operation of, Charter School, require compliance with and otherwise conform to all applicable local, state, and federal policies, regulations, laws, and guidelines, including but not limited to licensing and permit requirements as well as requirements related to protection of health and safety.

Special Education Revenue Adjustment/Payment for Services

In the event that Charter School owes funds to the District for the provision of agreed upon or fee for service or special education services or as a result of the State's adjustment to allocation of special education revenues from Charter School, Charter School authorizes the District to deduct any and all of the in lieu property taxes that Charter School otherwise would be eligible to receive under section 47635 of the Education Code to cover such owed amounts. Charter School further understands and agrees that the District shall make appropriate deductions from the in lieu property tax amounts otherwise owed to Charter School. Should this revenue stream be insufficient in any fiscal year to cover any such costs, Charter School agrees that it will reimburse the District for the additional costs within forty-five (45) business days of being notified of the amounts owed.

Student Body Funds

Charter School shall supervise and manage any and all student body funds in a manner consistent with the provisions of Education Code sections 48930-48938. Charter School shall include and address student body funds in its financial reports, and ensure that such funds are included and addressed in Charter School's annual audit as a stand-alone item.

Audit and Inspection of Records

Charter School agrees to observe and abide by the following terms and conditions as a requirement for receiving and maintaining its charter authorization:

- Charter School is subject to District oversight.

- The District's statutory oversight responsibility continues throughout the life of the Charter and requires that the District, among other things, monitors the fiscal condition of Charter School.

- The District is authorized to revoke this Charter for, among other reasons, the failure of Charter School to meet generally accepted accounting principles or if Charter School engages in fiscal mismanagement.

Accordingly, the District hereby reserves the right, pursuant to its oversight responsibility, to audit Charter School books, records, data, processes and procedures through the District Office of the Inspector General or other means. The audit may include, but is not limited to, the following areas:

- Compliance with terms and conditions prescribed in the Charter agreement,
- Internal controls, both financial and operational in nature,
- The accuracy, recording and/or reporting of Charter School's financial information,
- Charter School's debt structure,
- Governance policies, procedures and history,

- The recording and reporting of attendance data,
- Charter School's enrollment process,
- Compliance with safety plans and procedures, and
- Compliance with applicable grant requirements.

Charter School shall cooperate fully with such audits and shall make available any and all records necessary for the performance of the audit upon 30 days notice to Charter School. When 30 days notice may defeat the purpose of the audit, the District may conduct the audit upon 24-hours notice.

Fiscal Policies and Procedures

Charter School shall establish, maintain, and implement sound fiscal policies and procedures, including but not limited to internal controls governing all financial and business-related activities.

Apportionment Eligibility for Students Over 19 Years of Age

Charter School acknowledges that, in order for a pupil over nineteen (19) years of age to remain eligible for generating charter school apportionment, the pupil shall be continuously enrolled in public school and make satisfactory progress toward award of a high school diploma. (Ed. Code § 47612(b).)

Local Control and Accountability Plan

In accordance with California Education Code sections 47604.33 and 47606.5, Charter School shall include in its annual update a "listing and description of the expenditures for the fiscal year implementing the specific actions included in the charter as a result of the reviews and assessment required by paragraph (1)" of section 47606.5(a). These expenditures shall be "classified using the California School Accounting Manual pursuant to Section 41010." (Ed. Code § 47606.5(b).)

Cover Sheet

Approval of Book and Furniture Purchase for Magnolia Science Academy-1

Section: III. Action Items
Item: A. Approval of Book and Furniture Purchase for Magnolia Science Academy-1
Purpose: Vote
Submitted by:
Related Material: III A MSA 1 New Campus Furnishing.pdf

Board Agenda Item #	Agenda # III A- Action Item
Date:	May 26, 2018
To:	Magnolia Board of Directors
From:	Caprice Young, Ed.D., CEO & Superintendent
Staff Lead:	Mustafa Sahin, Principal MSA1
RE:	Approval to Use Reserve Funds to Purchase Books and Furniture for the new MSA 1 Campus Location

Proposed Board Recommendation

I move that the board approve the purchase of books and 6 smart TV sets, furniture and fixture (150 students' desks, teachers' desks, and other office furniture), using a portion of the projected net income for MSA 1 in 2017-18 not to exceed $148,000.

Background

- MSA 1 is projecting a net income of $700K for the current fiscal year 2017-2018.
- For 2018-19, MSA 1 already enrolled additional two classes for 6th grade and one class for 9th grade. This totals around 100 additional students for 2018-2019.
- MSA 1 is going to lease and operate a new campus to house these students. We will need to buy books, furniture and equipment to prepare for the opening of the new school year.

Budget Implications

- McGraw Hill is our approved textbooks vendor. Estimated cost of books purchase is $100,000.
- We are also in need for classroom furniture - 150 students' desks, teachers' desks, and other office furniture. Estimated cost is around $24,000.
- We are requesting six (6) Smart TV sets estimated at $4k each with estimated cost of $24,000. We plan to use the same vendor for the TV sets that we purchased from last year.

Total estimated cost needed to furnish the new campus is $148,000.

How Does This Action Relate/Affect/Benefit All MSAs?

MSA1 has a very tight budget for next year, 2018-2019 due to the increase in the bond payment around $450K and second campus expense, just rent is $120K. When we worked on the 2018-

2019 budget with finance team, we did not have any room to put these expenses in 2018-2019 budget. Buying them this year will help next year's budget.

Name of Staff Originator:

Mustafa Sahin, Principal

Cover Sheet

Resolution to Dissolve the MSA #2796803 Corporation & Adoption of Liquidation Plan

Section: III. Action Items
Item: B. Resolution to Dissolve the MSA #2796803 Corporation & Adoption of Liquidation Plan
Purpose: Vote
Submitted by:
Related Material: III B MSA Dissolution Recommendation.pdf

Board Agenda Item #:	III B .
Date:	May 24, 2018
To:	Magnolia Board of Directors
From:	Caprice Young, Ed.D., CEO & Superintendent
Staff Lead:	Patrick Ontiveros, General Counsel & Director of Facilities
RE:	Dissolution of Unused Corporation

Proposed Board Recommendation(s)

Staff recommends that the Board of Directors approve the dissolution of that certain nonprofit public benefit corporation formed in the State of California, Magnolia Science Academy in accordance with the requirements for dissolving a California nonprofit corporation set forth by the Attorney General's Office Registry of Charitable Trusts.

Background

Magnolia Science Academy ("MSA") was formed in 2005 in the State of California as a non-profit public benefit corporation. See Exhibit A (Articles of Incorporation). MSA received a tax exemption letter from the Internal Revenue Service. See Exhibit B (IRS determination letter). Pursuant to its Bylaws, Magnolia Educational & Research Foundation as successor to Dialog Cultural, Scientific & Educational Foundation, is its sole member and as such has the right to dissolve MSA. See Exhibit C (Bylaws). MPS's auditors were able to have certain fees and charges waived that had accrued over time notwithstanding its inactive status.

Budget Impacts

While MPS may have to spend some fees to have the corporation dissolved and final tax returns filed, it is better to dissolve a corporation that is not being used and for which we have no current plans.

Exhibits (attachments):

Exhibit A – Articles of Incorporation

Exhibit B – IRS determination letter

Exhibit C – Bylaws

Exhibit A

Articles of Incorporation of Magnolia Science Academy

2796803

ARTICLES OF INCORPORATION
OF
MAGNOLIA SCIENCE ACADEMY
(A California Nonprofit Public Benefit Corporation)

FILED
in the office of the Secretary of State
of the State of California

AUG 15 2005

I.

The name of the Corporation shall be Magnolia Science Academy.

II.

The Corporation is a nonprofit public benefit corporation and is not organized for the private gain of any person. It is organized under the Nonprofit Public Benefit Corporation Law for public and charitable purposes. The specific purposes for which this Corporation is organized are to manage, operate, guide, direct and promote the Magnolia Science Academy Charter School.

The Corporation is organized and operated exclusively for educational and charitable purposes pursuant to and within the meaning of Section 501(c)(3) of the Internal Revenue Code or the corresponding provision of any future United States Internal Revenue Law. Notwithstanding any other provision of these articles, the Corporation shall not, except to an insubstantial degree, engage in any other activities or exercise of power that do not further the purposes of the Corporation. The Corporation shall not carry on any other activities not permitted to be carried on by: (a) a corporation exempt from federal income tax under Section 501(c)(3) of the Internal Revenue Code, or the corresponding section of any future federal tax code; or (b) by a corporation, contributions to which are deductible under Section 170(c)(2) of the Internal Revenue Code, or the corresponding section of any future federal tax code.

III.

The name and address in the State of California of this Corporation's initial agent for service of process is:

Joseph Hurmali
18238 Sherman Way
Reseda, CA 91335

IV.

All corporate property is irrevocably dedicated to the purposes set forth in the second article above. No part of the net earnings of the Corporation shall inure to the benefit of, or be distributable to any of its directors, members, trustees, officers or other private persons except that the Corporation shall be authorized and empowered to pay reasonable compensation for services rendered, and to make payments and distributions in furtherance of the purposes set forth in Article II.

No substantial part of the activities of the Corporation shall consist of the carrying on of propaganda, or otherwise attempting to influence legislation, and the Corporation shall not

participate in, or intervene in (including the publishing or distribution of statements) any political campaign on behalf of or in opposition to any candidate for public office.

Subject to the provisions of the nonprofit public benefit provisions of the Nonprofit Corporation Law of the State of California, and any limitations in the articles or bylaws relating to action to be approved by the members or by a majority of all members, if any, the activities and affairs of this Corporation shall be conducted and all the powers shall be exercised by or under the direction of the board of directors.

The number of directors shall be as provided for in the bylaws. The bylaws shall prescribe the qualifications, mode of election, and term of office of directors.

V.

The authorized number and qualifications of members of the corporation, if any, the different classes of membership, the property, voting and other rights and privileges of members, and their liability for dues and assessments and the method of collection thereof, shall be set forth in the bylaws.

VI.

Upon the dissolution or winding up of the Corporation, its assets remaining after payment of all debts and liabilities of the Corporation, shall be distributed to a nonprofit fund, foundation, or association which is organized and operated exclusively for educational, public or charitable purposes and which has established its tax exempt status under Section 501(c)(3) of the Internal Revenue Code, or the corresponding section of any future federal tax code, or shall be distributed to the federal government, or to a state or local government, for a public purpose. Any such assets not so disposed of shall be disposed of by a court of competent jurisdiction of the county in which the principal office of the Corporation is then located, exclusively for such purposes or to such organization or organizations, as said court shall determine, which are organized and operated exclusively for such purposes.

Dated: 05/08/05

Incorporator

Exhibit B

IRS Determination Letter

INTERNAL REVENUE SERVICE
P. O. BOX 2508
CINCINNATI, OH 45201

DEPARTMENT OF THE TREASURY

Date: OCT 0 : 2006

MAGNOLIA SCIENCE ACADEMY
C/O ENGIN ERYILMAZ
18238 SHERMAN WAY
RESEDA, CA 91335

Employer Identification Number:
71-0880721
DLN:
17053279003045
Contact Person:
JENNIFER NICOLIN ID# 95152
Contact Telephone Number:
(877) 829-5500
Accounting Period Ending:
June 30
Public Charity Status:
170(b)(1)(A)(ii)
Form 990 Required:
Yes
Effective Date of Exemption:
August 15, 2005
Contribution Deductibility:
Yes

Dear Applicant:

We are pleased to inform you that upon review of your application for tax exempt status we have determined that you are exempt from Federal income tax under section 501(c)(3) of the Internal Revenue Code. Contributions to you are deductible under section 170 of the Code. You are also qualified to receive tax deductible bequests, devises, transfers or gifts under section 2055, 2106 or 2522 of the Code. Because this letter could help resolve any questions regarding your exempt status, you should keep it in your permanent records.

Organizations exempt under section 501(c)(3) of the Code are further classified as either public charities or private foundations. We determined that you are a public charity under the Code section(s) listed in the heading of this letter.

Please see enclosed Information for Exempt Organizations Under Section 501(c)(3) for some helpful information about your responsibilities as an exempt organization.

Letter 947 (DO/CG)

MAGNOLIA SCIENCE ACADEMY

We have sent a copy of this letter to your representative as indicated in your power of attorney.

Sincerely,

Lois G. Lerner
Director, Exempt Organizations
Rulings and Agreements

Enclosures: Information for Organizations Exempt Under Section 501(c)(3)

Letter 947 (DO/CG)

MAGNOLIA SCIENCE ACADEMY

INFORMATION FOR ORGANIZATIONS EXEMPT UNDER SECTION 501(c)(3)

WHERE TO GET FORMS AND HELP

Forms and instructions may be obtained by calling toll free 1-800-829-3676, through the Internet Web Site at www.irs.gov, and also at local tax assistance centers.

Additional information about any topic discussed below may be obtained through our customer service function by calling toll free 1-877-829-5500.

NOTIFY US ON THESE MATTERS

If you change your name, address, purposes, operations or sources of financial support, please inform our TE/GE EO Determinations Office at the following address: Internal Revenue Service, P.O. Box 2508, Cincinnati, Ohio 45201. If you amend your organizational document or by-laws, or dissolve, provide the EO Determinations Office with a copy of the amended documents. Please use your employer identification number on all returns you file and in all correspondence with the Internal Revenue Service.

FILING REQUIREMENTS

your exemption letter we indicated whether you must file Form 990, Return of Organization Exempt From Income Tax. Form 990 (or Form 990-EZ) is filed with the Ogden Submission Processing Center, Ogden UT 84201-0027.

You are required to file a Form 990 only if your gross receipts are normally more than $25,000.

If your gross receipts are normally between $25,000 and $100,000, and your total assets are less than $250,000, you may file Form 990-EZ. If your gross receipts are over $100,000, or your total assets are over $250,000, you must file the complete Form 990. The Form 990 instructions show how to compute your "normal" receipts.

Form 990 Schedule A is required for both Form 990 and Form 990-EZ.

If a return is required, it must be filed by the 15th day of the fifth month after the end of your annual accounting period. There are penalties for failing to timely file a complete return. For additional information on penalties, see Form 990 instructions or call our toll free number.

If your receipts are below $25,000, and we send you a Form 990 Package, follow the instructions in the package on how to complete the limited return to advise us that you are not required to file.

If your exemption letter states that you are not required to file Form 990, you are exempt from these requirements.

Letter 947 (DO/CG)

MAGNOLIA SCIENCE ACADEMY

UNRELATED BUSINESS INCOME TAX RETURN

If you receive more than $1,000 annually in gross receipts from a regular trade or business you may be subject to Unrelated Business Income Tax and required to file Form 990-T, Exempt Organization Business Income Tax Return. There are several exceptions to this tax.

1. Income you receive from the performance of your exempt activity is not unrelated business income.

2. Income from fundraisers conducted by volunteer workers, or where donated merchandise is sold, is not unrelated business income.

3. Income from routine investments such as certificates of deposit, savings accounts, or stock dividends is usually not unrelated business income.

There are special rules for income derived from real estate or other investments purchased with borrowed funds. This income is called "debt financed" income. For additional information regarding unrelated business income tax see Publication 598, Tax on Unrelated Business Income of Exempt Organizations, or call our toll free number shown above.

PUBLIC INSPECTION OF APPLICATION AND INFORMATION RETURN

You are required to make your annual information return, Form 990 or Form 990-EZ, available for public inspection for three years after the later of the due date of the return, or the date the return is filed. You are also required to make available for public inspection your exemption application, any supporting documents, and your exemption letter. Copies of these documents are also required to be provided to any individual upon written or in person request without charge other than reasonable fees for copying and postage. You may fulfill this requirement by placing these documents on the Internet. Penalties may be imposed for failure to comply with these requirements. Additional information is available in Publication 557, Tax-Exempt Status for Your Organization, or you may call our toll free number shown above.

FUNDRAISING

Contributions to you are deductible only to the extent that they are gifts and no consideration is received in return. Depending on the circumstances, ticket purchases and similar payments in conjunction with fundraising events may not qualify as fully deductible contributions.

CONTRIBUTIONS OF $250 OR MORE

Donors must have written substantiation from the charity for any charitable contribution of $250 or more. Although it is the donor's responsibility to obtain written substantiation from the charity, you can assist donors by providing a written statement listing any cash contribution or describing any

donated property.

This written statement must be provided at the time of the contribution. There is no prescribed format for the written statement. Letters, postcards and electronic (e-mail) or computer-generated forms are acceptable.

The donor is responsible for the valuation of donated property. However, your written statement must provide a sufficient description to support the donor's contribution. For additional information regarding donor substantiation, see Publication 1771, Charitable Contributions - Substantiation and Disclosure Requirements. For information about the valuation of donated property, see Publication 561, Determining the Value of Donated Property.

CONTRIBUTIONS OF MORE THAN $75 AND CHARITY PROVIDES GOODS OR SERVICES

You must provide a written disclosure statement to donors who receive goods or services from you in exchange for contributions in excess of $75.

Contribution deductions are allowable to donors only to the extent their contributions exceed the value of the goods or services received in exchange. Ticket purchases and similar payments in conjunction with fundraising events may not necessarily qualify as fully deductible contributions, depending on the circumstances. If your organization conducts fundraising events such as benefit dinners, shows, membership drives, etc., where something of value is received, you are required to provide a written statement informing donors of the fair market value of the specific items or services you provided in exchange for contributions of more than $75.

You should provide the written disclosure statement in advance of any event, determine the fair market value of any benefit received, determine the amount of the contribution that is deductible, and state this information in your fundraising materials such as solicitations, tickets, and receipts. The amount of the contribution that is deductible is limited to the excess of any money (and the value of any property other than money) contributed by the donor less the value of goods or services provided by the charity. Your disclosure statement should be made, no later than, at the time payment is received. Subject to certain exceptions, your disclosure responsibility applies to any fundraising circumstances where each complete payment, including the contribution portion, exceeds $75. For additional information, see Publication 1771 and Publication 526, Charitable Contributions.

EXCESS BENEFIT TRANSACTIONS

Excess benefit transactions are governed by section 4958 of the Code. Excess benefit transactions involve situations where a section 501(c)(3) organization provides an unreasonable benefit to a person who is in a position to exercise substantial influence over the organization's affairs. If you believe there may be an excess benefit transaction involving your organization, you should report the transaction on Form 990 or 990-EZ. Additional information can be found in the instructions for Form 990 and Form 990-EZ, or you may call our

toll free number to obtain additional information on how to correct and report this transaction.

EMPLOYMENT TAXES

If you have employees, you are subject to income tax withholding and the social security taxes imposed under the Federal Insurance Contribution Act (FICA). You are required to withhold Federal income tax from your employee's wages and you are required to pay FICA on each employee who is paid more than $100 in wages during a calendar year. To know how much income tax to withhold, you should have a Form W-4, Employee's Withholding Allowance Certificate, on file for each employee. Organizations described in section 501(c)(3) of the Code are not required to pay Federal Unemployment Tax (FUTA).

Employment taxes are reported on Form 941, Employer's Quarterly Federal Tax Return. The requirements for withholding, depositing, reporting and paying employment taxes are explained in Circular E, Employer's Tax Guide, (Publication 15), and Employer's Supplemental Tax Guide, (Publication 15-A). These publications explain your tax responsibilities as an employer.

CHURCHES

Churches may employ both ministers and church workers. Employees of churches or church-controlled organizations are subject to income tax withholding, but may be exempt from FICA taxes. Churches are not required to pay FUTA tax. In addition, although ministers are generally common law employees, they are not treated as employees for employment tax purposes. These special employment tax rules for members of the clergy and religious workers are explained in Publication 517, Social Security and Other Information for Members of the Clergy and Religious Workers. Churches should also consult Publications 15 and 15-A. Publication 1828, Tax Guide for Churches and Religious Organizations, also discusses the various benefits and responsibilities of these organizations under Federal tax law.

PUBLIC CHARITY STATUS

Every organization that qualifies for tax-exemption as an organization described in section 501(c)(3) is a private foundation unless it falls into one of the categories specifically excluded from the definition of that term [referred to in section 509(a)(1), (2), (3), or (4)]. In effect, the definition divides these organizations into two classes, namely private foundations and public charities.

Public charities are generally those that either have broad public support or actively function in a supporting relationship to those organizations.

Public charities enjoy several advantages over private foundations. There are certain excise taxes that apply to private foundations but not to public charities. A private foundation must also annually file Form 990-PF, Return of Private Foundation, even if it had no revenue or expenses.

MAGNOLIA SCIENCE ACADEMY

The Code section under which you are classified as a public charity is shown in the heading of your exemption letter. This determination is based on the information you provided and the request you made on your Form 1023 application. Please refer to Publication 557 for additional information about public charity status.

GRANTS TO INDIVIDUALS

The following information is provided for organizations that make grants to individuals. If you begin an individual grant program that was not described in your exemption application, please inform us about the program.

Funds you distribute to an individual as a grant must be made on a true charitable basis in furtherance of the purposes for which you are organized. Therefore, you should keep adequate records and case histories that demonstrate that grants to individuals serve your charitable purposes. For example, you should be in a position to substantiate the basis for grants awarded to individuals to relieve poverty or under a scholarship or education loan program. Case histories regarding grants to individuals should show names, addresses, purposes of grants, manner of selection, and relationship (if any) to members, officers, trustees, or donors of funds to you.

For more information on the exclusion of scholarships from income by an individual recipient, see Publication 520, Scholarships and Fellowships.

INFORMATION FOR CHARTER SCHOOLS

You are not subject to the specific publishing requirements of Revenue Procedure 75-50, 1975-2 C.B., page 587, as long as you are operating under a contract with the local government. If your method of operation changes to the extent that your charter is terminated, cancelled, or not renewed, you should notify us. You will also be required to comply with Revenue Procedure 75-50.

MAGNOLIA PUBLIC SCHOOLS

Exhibit C

Bylaws

BYLAWS
OF
MAGNOLIA SCIENCE ACADEMY

(A California Nonprofit Public Benefit Corporation)

ARTICLE I
NAME

Section 1. NAME. The name of this corporation is Magnolia Science Academy.

ARTICLE II
PRINCIPAL OFFICE OF THE CORPORATION

Section 1. PRINCIPAL OFFICE OF THE CORPORATION. The principal office for the transaction of the activities and affairs of this corporation is **18238 Sherman Way, Reseda**, State of California. The Board of Directors, with the approval of the Sole Statutory Member, may change the location of the principal office. Any such change of location must be noted by the secretary on these bylaws opposite this Section; alternatively, this Section may be amended to state the new location.

Section 2. OTHER OFFICES OF THE CORPORATION. The Board of Directors may at any time establish branch or subordinate offices at any place or places where this corporation is qualified to conduct its activities.

ARTICLE III
GENERAL AND SPECIFIC PURPOSES; LIMITATIONS

Section 1. GENERAL AND SPECIFIC PURPOSES. The purpose of this corporation is to manage, operate, guide, direct and promote the Magnolia Science Academy ("Charter School"), a California public charter school. Also in the context of these purposes, the corporation shall not, except to an insubstantial degree, engage in any other activities or exercise of power that do not further the purposes of the corporation.

The corporation shall not carry on any other activities not permitted to be carried on by: (a) a corporation exempt from federal income tax under section 501(c)(3) of the Internal Revenue Code, or the corresponding section of any future federal tax code; or (b) a corporation, contributions to which are deductible under section 170(c)(2) of the Internal Revenue Code, or the corresponding section of any future federal tax code. No substantial part of the activities of the corporation shall consist of the carrying on of propaganda, or otherwise attempting to influence legislation, and the corporation shall not participate in, or intervene in (including the publishing or distribution of statements) any political campaign on behalf of or in opposition to any candidate for public office.

ARTICLE IV
CONSTRUCTION AND DEFINITIONS

Section 1. CONSTRUCTION AND DEFINITIONS. Unless the context indicates otherwise, the general provisions, rules of construction, and definitions in the California Nonprofit Corporation Law shall govern the construction of these bylaws. Without limiting the generality of the preceding sentence, the masculine gender includes the feminine and neuter, the singular includes the plural, and the plural includes the singular, and the term "person" includes both a legal entity and a natural person.

ARTICLE V
DEDICATION OF ASSETS

Section 1. DEDICATION OF ASSETS. This corporation's assets are irrevocably dedicated to public benefit purposes as set forth in the Charter School's charter. No part of the net earnings, properties, or assets of the corporation, on dissolution or otherwise, shall inure to the benefit of any private person or individual, or to any director or officer of the corporation. On liquidation or dissolution, all properties and assets remaining after payment, or provision for payment, of all debts and liabilities of the corporation shall be distributed to a nonprofit fund, foundation, or corporation that is organized and operated exclusively for charitable purposes and that has established its exempt status under Internal Revenue Code section 501(c)(3).

ARTICLE VI
MEMBERSHIP

Section 1. SOLE STATUTORY MEMBER. Unless and until these bylaws are amended to provide otherwise, Dialog Cultural, Scientific & Educational Foundation, a California nonprofit public benefit corporation, shall be the sole statutory member of this corporation (the "Sole Statutory Member") as the term "member" is defined in Section 5056 of the California Nonprofit Corporation Law. The membership of the Sole Statutory Member in the corporation is not transferable.

Section 2. ASSOCIATES. Nothing in this Article shall be construed to limit the corporation's right to refer to persons associated with it as "members" even though such persons are not members, and no such reference by the corporation shall render anyone a member within the meaning of Section 5056 of the California Nonprofit Corporation Law, including honorary or donor members. Such individuals may originate and take part in the discussion of any subject that may properly come before any meeting of the Board, but may not vote. The corporation may confer, by amendment of its Articles of Incorporation or of these bylaws, with the approval of the Sole Statutory Member, some or all of a member's rights, set forth in the California Nonprofit Corporation Law, upon any person who does not have the right to vote for the election of directors, on a disposition of substantially all of the assets of the corporation, on a merger, on a dissolution, or on changes to the corporation's Articles of Incorporation or bylaws, but no such person shall be a member within the meaning of said Section 5056. The Board may also, in its discretion, without establishing memberships, establish an advisory council or honorary board or such other auxiliary groups as it deems appropriate to advise and support the corporation.

Section 3. RIGHTS OF SOLE STATUTORY MEMBER. The Sole Statutory

Member (as the term member is defined in Section 5056 of the California Nonprofit Public Benefit Corporation Law) shall have the right to vote on, as set forth in these bylaws: (1) the election of the corporation's directors; (2) filling vacancies on the corporation's Board of Directors; (3) removal of the corporation's directors; (4) the disposition of all or substantially all of the corporation's assets; (5) any merger and its principal terms and any amendment of those terms; (6) any amendment to the corporation's bylaws; (7) the potential formation of any subsidiary of the corporation and on the selection of governing board members of any subsidiary corporation; (8) any election to dissolve the corporation; and (9) as otherwise required under the California Nonprofit Public Benefit Corporation Law and/or set forth in these bylaws.

ARTICLE VII
BOARD OF DIRECTORS

Section 1. GENERAL POWERS. Subject to the provisions and limitations of the California Nonprofit Public Benefit Corporation Law and any other applicable laws, and subject to any limitations of the articles of incorporation or bylaws, the corporation's activities and affairs shall be managed, and all corporate powers shall be exercised, by or under the direction of the Board of Directors ("Board"). The Board may delegate the management of the corporation's activities to any person(s), management company or committees, however composed, provided that the activities and affairs of the corporation shall be managed and all corporate powers shall be exercised under the ultimate direction of the Board.

Section 2. SPECIFIC POWERS. Without prejudice to the general powers set forth in Section 1 of these bylaws, but subject to the same limitations, the Board of Directors shall have the power to:

1. Appoint and remove all corporate officers, agents, and employees; prescribe powers and duties for them as are consistent with the law, the articles of incorporation, and these bylaws; fix their compensation; and require from them security for faithful service.

2. Change the principal office or the principal business office in California from one location to another; cause the corporation to be qualified to conduct its activities in any other state, territory, dependency, or country; conduct its activities in or outside California; and designate a place in California for holding any meeting of members.

3. Borrow money and incur indebtedness on the corporation's behalf and cause to be executed and delivered for the corporation's purposes, in the corporate name, promissory notes, bonds, debentures, deeds of trust, mortgages, pledges, hypothecations, and other evidences of debt and securities.

4. Adopt and use a corporate seal; prescribe the forms of membership certificates; and alter the forms of the seal and certificates.

Section 3. DESIGNATED DIRECTORS AND TERMS. The number of directors shall be no less than 5 (five) and no more than 7 (seven), unless changed by amendments to these bylaws. All directors shall be designated by the Sole Statutory Member. Except for filling vacancies, all directors are to be designated at an annual Board of Directors meeting of the Sole Statutory

Powered by BoardOnTrack

Member.

Except for the initial Board of Directors, each director shall hold office unless otherwise removed from office in accordance with these bylaws for **2** year(s) and until a successor director has been designated by the Sole Statutory Member. Terms for the initial Board of Directors shall be **5** seats for a term of **2** year(s). The initial Board of Directors shall be as follows:

NAME	EXPIRATION OF TERM
Ertan Salik (Chairman of the Board	**August 30, 2007**
Dean Sumer	**August 30, 2007**
Suat Ay	**August 30, 2007**
Engin Eryilmaz	**August 30, 2007**
Erdem Ersoz	**August 30, 2006**

Section 4. RESTRICTION ON INTERESTED PERSONS AS DIRECTORS. No more than 49 percent of the persons serving on the Board of Directors may be interested persons. An interested person is (a) any person compensated by the corporation for services rendered to it within the previous 12 months, whether as a full-time or part-time employee, independent contractor, or otherwise, excluding any reasonable compensation paid to a director as director; and (b) any brother, sister, ancestor, descendant, spouse, brother-in-law, sister-in-law, son-in-law, daughter-in-law, mother-in-law, or father-in-law of such person. However, any violation of this paragraph shall not affect the validity or enforceability of transactions entered into by the corporation. The Board may adopt other policies circumscribing potential conflicts of interest.

Section 5. EVENTS CAUSING VACANCIES ON BOARD. A vacancy or vacancies on the Board of Directors shall occur in the event of (a) the death or resignation of any director; (b) the declaration by resolution of the Sole Statutory Member of a vacancy in the office of a director who has been convicted of a felony, declared of unsound mind by a court order, or found by final order or judgment of any court to have breached a duty under California Nonprofit Public Benefit Corporation Law, Chapter 2, Article 3; (c) the increase of the authorized number of directors; and (d) termination of employment with Magnolia Science Academy.

Section 6. RESIGNATION OF DIRECTORS. Except as provided below, any director may resign by giving written notice to the chairman of the Board, if any, or to the president or the secretary of the Board or to the Sole Statutory Member. The resignation shall be effective when the notice is given unless the notice specifies a later time for the resignation to become effective. The Sole Statutory Member may elect a successor to take office as of the date when the resignation becomes effective.

Section 10. DIRECTOR MAY NOT RESIGN IF NO DIRECTOR REMAINS. Except on notice to the California Attorney General, no director may resign if the corporation would be left without a duly elected director or directors.

Section 11. REMOVAL OF DIRECTORS. A director may be removed, with or without cause, only by the Sole Statutory Member. Any vacancy caused by the removal of a director shall be filled as provided in Section 12.

Section 12. VACANCIES FILLED BY BOARD. Vacancies on the Board of Directors shall be filled by the Sole Statutory Member.

Section 13. NO VACANCY ON REDUCTION OF NUMBER OF DIRECTORS. Any reduction of the authorized number of directors shall not result in any directors being removed before his or her term of office expires.

Section 14. PLACE OF BOARD OF DIRECTORS MEETINGS. Meetings shall be held at the principal office of the corporation. The Board of Directors may designate that a meeting be held at any place within California that has been designated by resolution of the Board of Directors or in the notice of the meeting. All meetings of the Board of Directors shall be called, held and conducted in accordance with the terms and provisions of the Ralph M. Brown Act, California Government Code Sections 54950, et seq., as said chapter may be modified by subsequent legislation.

Section 15. MEETINGS BY TELEPHONE OR OTHER TELECOMMUNICATIONS EQUIPMENT. Any Board of Directors meeting may be held by conference telephone, video screen communication, or other communications equipment. Participation in a meeting under this Section shall constitute presence in person at the meeting if all of the following apply:

(a) Each member participating in the meeting can communicate concurrently with all other members.

(b) Each member is provided the means of participating in all matters before the Board, including the capacity to propose, or to interpose an objection to, a specific action to be taken by the corporation.

(c) The Board of Directors has adopted and implemented a means of verifying both of the following:

(1) A person communicating by telephone, video screen, or other communications equipment is a director entitled to participate in the Board of Directors meeting.

(2) All statements, questions, actions or votes were made by that director and not by another person not permitted to participate as a director.

(d) The meeting is held and conducted in accordance with the terms and provisions of the Ralph M. Brown Act, California Government Code Sections 54950, et seq., as said chapter may be modified by subsequent legislation.

Section 16. ANNUAL AND REGULAR MEETINGS. Regular meetings of the Board of Directors shall be held the second Wednesday of January, April, July, October each year unless regular meetings should fall on a legal holiday in which event the regular meeting shall be held at the same hour and place on the next business day following the legal holiday. The Board of

Directors shall hold an annual meeting for purposes of organization, election of officers, and transaction of other business. Notice of this meeting is not required if conducted pursuant to these bylaws. The Board may hold regular, special and emergency meetings. All meetings of the Board of Directors shall be called, held and conducted in accordance with the terms and provisions of the Ralph M. Brown Act, California Government Code Sections 54950, et seq., as said chapter may be modified by subsequent legislation.

Section 17. AUTHORITY TO CALL SPECIAL MEETINGS. Special and emergency meetings of the Board of Directors for any purpose may be called at any time by the chairman of the Board or a majority of the directors or the Sole Statutory Member.

Section 18. NOTICE OF SPECIAL OR EMERGENCY MEETINGS. Notice of the time and place of special or emergency meetings shall be given to each director and the Sole Statutory Member by (a) personal delivery of written notice; (b) first-class mail, postage prepaid; (c) telephone, including a voice messaging system or other system or technology designed to record and communicate messages, either directly to the director or Sole Statutory Member or to a person at the director's office or Sole Statutory Member's office who would reasonably be expected to communicate that notice promptly to the director or Sole Statutory Member; (d) telegram; (e) facsimile; (f) electronic mail; or (g) other electronic means. All such notices shall be given or sent to the director's or Sole Statutory Member's address or telephone number as shown on the corporation's records and shall be sent with at least such notice as is required in accordance with the terms and provisions of the Ralph M. Brown Act, California Government Code Sections 54950, et seq., as said chapter may be modified by subsequent legislation which are applicable to the type of meeting called.

Notice of the time and place of special or emergency meetings shall be given to all media who have provided written notice to the Magnolia Science Academy.

The notice shall state the time of the meeting and the place, if the place is other than the corporation's principal office and the business to be transacted at the meeting.

All notice requirements will comply with the terms and provisions of the Ralph M. Brown Act, California Government Code Sections 54950, et seq., as said chapter may be modified by subsequent legislation.

Section 19. QUORUM. A majority of the authorized number of directors shall constitute a quorum for the transaction of any business except adjournment. Every action taken or decision made by a majority of the directors present at a duly held meeting at which a quorum is present shall be an act of the Board, subject to the more stringent provisions of the California Nonprofit Public Benefit Corporation Law, including, without limitation, those provisions relating to (a) approval of contracts or transactions in which a director has a direct or indirect material financial interest, (b) approval of certain transactions between corporations having common directorships, (c) creation of and appointments to committees of the Board, and (d) indemnification of directors.

Section 20. ADJOURNMENT. A majority of the directors present, whether or not a quorum is present, may adjourn any meeting to another time and place.

Section 21. COMPENSATION AND REIMBURSEMENT. Directors may receive such compensation, if any, for their services as directors or officers, and such reimbursement of expenses, as the Board of Directors may establish by resolution to be just and reasonable as to the corporation at the time that the resolution is adopted.

Section 22. CREATION OF POWERS OF COMMITTEES. The Board, by resolution adopted by a majority of the directors then in office, may create one or more committees, to serve at the pleasure of the Board. Committees may be structured so that they report to the Charter School Board President. Appointments to committees of the Board of Directors shall be by majority vote of the authorized number of directors. The Board of Directors may appoint one or more directors as alternate members of any such committee, who may replace any absent member at any meeting. Any such committee shall have all the authority of the Board, to the extent provided in the Board of Directors' resolution, except that no committee may:

(a) Take any action for which the California Nonprofit Public Benefit Corporation Law requires the approval of the Sole Statutory Member;

(b) Fill vacancies on the Board of Directors or any committee of the Board;

(c) Fix compensation of the directors for serving on the Board of Directors or on any committee;

(d) Amend or repeal bylaws or adopt new bylaws;

(e) Amend or repeal any resolution of the Board of Directors that by its express terms is not so amendable or subject to repeal;

(f) Create any other committees of the Board of Directors or appoint the members of committees of the Board;

(g) Expend corporate funds to support a nominee for director if more people have been nominated for director than can be elected; or

(h) Approve any contract or transaction to which the corporation is a party and in which one or more of its directors has a material financial interest, except as special approval is provided for in Corporations Code section 5233(d)(3).

Section 23. MEETINGS AND ACTION OF COMMITTEES. Meetings and actions of committees of the Board of Directors shall be governed by, held, and taken under the provisions of these bylaws concerning meetings, other Board of Directors' actions, and the Brown Act, if applicable, except that the time for general meetings of such committees and the calling of special meetings of such committees may be set either by Board of Directors' resolution or, if none, by resolution of the committee. Minutes of each meeting shall be kept and shall be filed with the corporate records. The Board of Directors may adopt rules for the governance of any committee as long as the rules are consistent with these bylaws. If the Board of Directors has not adopted rules, the committee may do so.

Section 24. NON-LIABILITY OF DIRECTORS. No Director shall be personally liable for the debts, liabilities, or other obligations of this corporation.

Section 25. NON-LIABILITY OF SOLE STATUTORY MEMBER. It is the intent of the Sole Statutory Member and the Charter School that the Charter School be responsible for its own debts and obligations. Nothing in these bylaws shall be construed as imposing on the Sole Statutory Member any liability arising out of the operations of Charter School. The Charter School agrees to defend, indemnify and hold the Sole Statutory Member, its employees, officers, directors and agents, free and harmless against any liability, loss, claims, demands, damages, expenses and costs (including attorneys fees and other costs of litigation or other proceedings) of every kind or nature arising in any manner arising out of the operations of Charter School.

Section 26. COMPLIANCE WITH LAWS GOVERNING STUDENT RECORDS. The Charter School and the Board of Directors shall comply with all applicable provisions of the Family Education Rights Privacy Act ("FERPA") as set forth in Title 20 of the United States Code Section 1232g and attendant regulations as they may be amended from time to time.

ARTICLE VIII
OFFICERS OF THE CORPORATION

Section 1. OFFICES HELD. The officers of this corporation shall be a president, a secretary, and a chief financial officer. The corporation, at the Board's direction, may also have a chairman of the Board, one or more vice-presidents, one or more assistant secretaries, one or more assistant treasurers, and such other officers as may be appointed under Article VIII, Section 4, of these bylaws. The officers in addition to the corporate duties set forth in this Article VIII shall also have administrative duties as set forth in any applicable contract for employment or job specification.

Section 2. DUPLICATION OF OFFICE HOLDERS. Any number of offices may be held by the same person, except that neither the secretary nor the chief financial officer may serve concurrently as either the president or the chairman of the Board.

Section 3. ELECTION OF OFFICERS. The officers of this corporation shall be chosen annually by the Board of Directors and shall serve at the pleasure of the Board, subject to the rights of any officer under any employment contract.

Section 4. APPOINTMENT OF OTHER OFFICERS. The Board of Directors may appoint and authorize the chairman of the Board, the president, or another officer to appoint any other officers that the corporation may require. Each appointed officer shall have the title and authority, hold office for the period, and perform the duties specified in the bylaws or established by the Board.

Section 5. REMOVAL OF OFFICERS. Without prejudice to the rights of any officer under an employment contract, the Board of Directors may remove any officer with or without cause. An officer who was not chosen by the Board of Directors may be removed by any other officer on whom the Board of Directors confers the power of removal.

Section 6. RESIGNATION OF OFFICERS. Any officer may resign at any time by

giving written notice to the Board. The resignation shall take effect on the date the notice is received or at any later time specified in the notice. Unless otherwise specified in the notice, the resignation need not be accepted to be effective. Any resignation shall be without prejudice to any rights of the corporation under any contract to which the officer is a party.

Section 7. VACANCIES IN OFFICE. A vacancy in any office because of death, resignation, removal, disqualification, or any other cause shall be filled in the manner prescribed in these bylaws for normal appointment to that office, provided, however, that vacancies need not be filled on an annual basis.

Section 8. CHAIRMAN OF THE BOARD. If a chairman of the Board of Directors is elected, he or she shall preside at the Board of Directors' meetings and shall exercise and perform such other powers and duties as the Board of Directors may assign from time to time. If there is no president, the chairman of the Board of Directors shall also be the chief executive officer and shall have the powers and duties of the president of the corporation set forth in these bylaws. If a chairman of the Board of Directors is elected, there shall also be a vice-chairman of the Board of Directors. In the absence of the chairman, the vice-chairman shall preside at Board of Directors meetings and shall exercise and perform such other powers and duties as the Board of Directors may assign from time to time.

Section 9. PRESIDENT. Subject to such supervisory powers as the Board of Directors may give to the chairman of the Board, if any, and subject to the control of the Board, and subject to president's contract of employment, the president shall be the general manager of the corporation and shall supervise, direct, and control the corporation's activities, affairs, and officers as fully described in any applicable employment contract, agreement, or job specification. The president shall preside at all members meetings and, in the absence of the chairman of the Board, or if none, at all Board of Directors' meetings. The president shall have such other powers and duties as the Board of Directors or the bylaws may require.

Section 10. VICE-PRESIDENTS. If the president is absent or disabled, the vice-presidents, if any, in order of their rank as fixed by the Board, or, if not ranked, a vice-president designated by the Board, shall perform all duties of the president. When so acting, a vice-president shall have all powers of and be subject to all restrictions on the president. The vice-presidents shall have such other powers and perform such other duties as the Board of Directors or the bylaws may require.

Section 11. SECRETARY. The secretary shall keep or cause to be kept, at the corporation's principal office or such other place as the Board of Directors may direct, a book of minutes of all meetings, proceedings, and actions of the Board, and of committees of the Board. The minutes of meetings shall include the time and place that the meeting was held; whether the meeting was annual, regular, special, or emergency and, if special or emergency, how authorized; the notice given; and the names of persons present at Board of Directors and committee meetings.

The secretary shall keep or cause to be kept, at the principal California office, a copy of the articles of incorporation and bylaws, as amended to date.

The secretary shall give, or cause to be given, notice of all meetings of members, of the Board, and of committees of the Board of Directors that these bylaws require to be given. The

secretary shall keep the corporate seal, if any, in safe custody and shall have such other powers and perform such other duties as the Board of Directors or the bylaws may require.

Section 12. CHIEF FINANCIAL OFFICER. The chief financial officer shall keep and maintain, or cause to be kept and maintained, adequate and correct books and accounts of the corporation's properties and transactions. The chief financial officer shall send or cause to be given to the Sole Statutory Member, members, and directors such financial statements and reports as are required to be given by law, by these bylaws, or by the Board. The books of account shall be open to inspection by the Sole Statutory Member and any member or director at all reasonable times.

The chief financial officer shall (i) deposit, or cause to be deposited, all money and other valuables in the name and to the credit of the corporation with such depositories as the Board of Directors may designate; (ii) disburse the corporation's funds as the Board of Directors may order; (iii) render to the president, chairman of the Board, if any, and the Board, when requested, an account of all transactions as chief financial officer and of the financial condition of the corporation; and (iv) have such other powers and perform such other duties as the Board, contract, job specification, or the bylaws may require.

If required by the Board, the chief financial officer shall give the corporation a bond in the amount and with the surety or sureties specified by the Board of Directors for faithful performance of the duties of the office and for restoration to the corporation of all of its books, papers, vouchers, money, and other property of every kind in the possession or under the control of the chief financial officer on his or her death, resignation, retirement, or removal from office.

ARTICLE IX
CONTRACTS WITH DIRECTORS AND OFFICERS

Section 1. CONTRACTS WITH DIRECTORS AND OFFICERS. No director of this corporation nor any other corporation, firm, association, or other entity in which one or more of this corporation's directors are directors have a material financial interest, shall be interested, directly or indirectly, in the contract or transaction, unless (a) the material facts regarding that director's financial interest in such contract or transaction or regarding such common directorship, officership, or financial interest are fully disclosed in good faith and noted in the minutes, or are known to all members of the Board of Directors prior to the Board's consideration of such contract or transaction; (b) such contract or transaction is authorized in good faith by a majority of the Board of Directors by a vote sufficient for that purpose without counting the votes of the interested directors; (c) before authorizing or approving the transaction, the Board of Directors considers and in good faith decides after reasonable investigation that the corporation could not obtain a more advantageous arrangement with reasonable effort under the circumstances; and (d) the corporation for its own benefit enters into the transaction, which is fair and reasonable to the corporation at the time the transaction was entered into.

This Section does not apply to a transaction that is part of an educational or charitable program of this corporation if it (a) is approved or authorized by the corporation in good faith and without unjustified favoritism and (b) results in a benefit to one or more directors or their families because they are in the class of persons intended to be benefited by the educational or charitable program of this corporation.

ARTICLE X

LOANS TO DIRECTORS AND OFFICERS

Section 1. LOANS TO DIRECTORS AND OFFICERS. This corporation shall not lend any money or property to or guarantee the obligation of any director or officer without the approval of the California Attorney General; provided, however, that the corporation may advance money to a director or officer of the corporation for expenses reasonably anticipated to be incurred in the performance of his or her duties if that director or officer would be entitled to reimbursement for such expenses of the corporation.

ARTICLE XI
INDEMNIFICATION

Section 1. INDEMNIFICATION. To the fullest extent permitted by law, this corporation shall indemnify its directors, officers, employees, and other persons described in Corporations Code Section 5238(a), including persons formerly occupying any such positions, against all expenses, judgments, fines, settlements, and other amounts actually and reasonably incurred by them in connection with any "proceeding," as that term is used in that section, and including an action by or in the right of the corporation by reason of the fact that the person is or was a person described in that section. "Expenses," as used in this bylaw, shall have the same meaning as in that section of the Corporations Code.

On written request to the Board of Directors by any person seeking indemnification under Corporations Code Section 5238 (b) or Section 5238 (c) the Board of Directors shall promptly decide under Corporations Code Section 5238 (e) whether the applicable standard of conduct set forth in Corporations Code Section 5238 (b) or Section 5238 (c) has been met and, if so, the Board of Directors shall authorize indemnification.

ARTICLE XII
INSURANCE

Section 1. INSURANCE. This corporation shall have the right to purchase and maintain insurance to the full extent permitted by law on behalf of its officers, directors, employees, and other agents, to cover any liability asserted against or incurred by any officer, director, employee, or agent in such capacity or arising from the officer's, director's, employee's, or agent's status as such.

ARTICLE XIII
MAINTENANCE OF CORPORATE RECORDS

Section 1. MAINTENANCE OF CORPORATE RECORDS. This corporation shall keep:

(a) Adequate and correct books and records of account;

(b) Written minutes of the proceedings of its members, Board, and committees of the Board; and

(c) Such reports and records as required by law.

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ARTICLE XIV
INSPECTION RIGHTS

Section 1. RIGHT TO INSPECT. The Sole Statutory Member, members, and directors shall have the right at any reasonable time to inspect the corporation's books, records, documents of every kind, physical properties, and the records of each subsidiary as permitted by California and federal law. The inspection may be made in person or by the agent or attorney for the Sole Statutory Member, members, or directors. The right of inspection includes the right to copy and make extracts of documents as permitted by California and federal law. This right to inspect may be circumscribed in instances where the right to inspect conflicts with California or federal law (e.g., restrictions on the release of educational records under FERPA) pertaining to access to books, records, and documents.

Section 2. ACCOUNTING RECORDS AND MINUTES. On written demand on the corporation, any member may inspect, copy, and make extracts of the accounting books and records and the minutes of the proceedings of the members, the Board of Directors, and committees of the Board of Directors at any reasonable time for a purpose reasonably related to the member's interest as a member. Any such inspection and copying may be made in person or by the member's agent or attorney. This right of inspection extends to the records of any subsidiary of the corporation.

Section 3. MAINTENANCE AND INSPECTION OF ARTICLES AND BYLAWS. This corporation shall keep at its principal California office the original or a copy of the articles of incorporation and bylaws, as amended to the current date, which shall be open to inspection by the Statutory Member, members, and directors at all reasonable times during office hours. If the corporation has no business office in California, the Secretary shall, on the written request of the Statutory Member or any member or director, furnish to that Statutory Member, member, or director, a copy of the articles of incorporation and bylaws, as amended to the current date.

ARTICLE XV
REQUIRED REPORTS

Section 1. ANNUAL REPORTS. The corporation's Board of Directors shall cause an annual report to be sent to the Statutory Member, members, and to itself (the Board of Directors of the corporation) within 120 days after the end of the corporation's fiscal year. That report shall contain the following information, in appropriate detail:

(a) The assets and liabilities, including the trust funds, or the corporation as of the end of the fiscal year;

(b) The principal changes in assets and liabilities, including trust funds;

(c) The corporation's revenue or receipts, both unrestricted and restricted to particular purposes;

(d) The corporation's expenses or disbursement for both general and restricted purposes;

(e) Any information required under these bylaws; and

(f) An independent accountant's report or, if none, the certificate of an authorized officer of the corporation that such statements were prepared without audit from the corporation's books and records.

Section 2. ANNUAL STATEMENT OF CERTAIN TRANSACTIONS AND INDEMNIFICATIONS. As part of the annual report (as provided in Section 1) to the Statutory Members, members, and directors, or as a separate document if no annual report is issued, the corporation shall, within 120 days after the end of the corporation's fiscal year, annually prepare and mail or deliver to each member and furnish to the Statutory Member and each member and director a statement of any transaction or indemnification of the following kind:

(a) Any transaction (i) in which the corporation, or its parent or subsidiary, was a party, (ii) in which an "interested person" had a direct or indirect material financial interest, and (iii) which involved more than $50,000 or was one of several transactions with the same interested person involving, in the aggregate, more than $50,000. For this purpose, an "interested person" is either:

(1) Any director or officer of the corporation, its parent, or subsidiary (but mere common directorship shall not be considered such an interest); or

(2) Any holder of more than 10 percent of the voting power of the corporation, its parent, or its subsidiary. The statement shall include a brief description of the transaction, the names of interested persons involved, their relationship to the corporation, the nature of their interest, provided that if the transaction was with a partnership in which the interested person is a partner, only the interest of the partnership need be stated.

ARTICLE XVI
BYLAW AMENDMENTS

These bylaws may be amended or repealed and new bylaws adopted only by the Sole Statutory Member. However, no amendment shall change any provisions of the charter that created the Magnolia Science Academy or make any provisions of these bylaws inconsistent with that charter, the corporation's articles of incorporation, or any laws.

ARTICLE XVII
GREATER VOTE REQUIREMENT

If any provision of these bylaws requires the vote of a larger proportion of the Board than is otherwise required by law, that provision may not be altered, amended, or repealed except by that greater vote.

ARTICLE XVIII
FISCAL YEAR

Section 1. FISCAL YEAR OF THE CORPORATION. The fiscal year of the corporation

ARTICLE XVII
GREATER VOTE REQUIREMENT

If any provision of these bylaws requires the vote of a larger proportion of the Board than is otherwise required by law, that provision may not be altered, amended, or repealed except by that greater vote.

ARTICLE XVIII
FISCAL YEAR

Section 1. FISCAL YEAR OF THE CORPORATION. The fiscal year of the corporation shall begin on July 1st and end on June 30th of each year.

CERTIFICATE OF SECRETARY

I certify that I am the duly elected and acting secretary of Magnolia Science Academy, Inc, a California nonprofit public benefit corporation; that these bylaws, consisting of 14 pages, are the bylaws of this corporation as adopted by the Board of Directors on September 21, 2005 and that these bylaws have not been amended or modified since that date.

Executed on SEPTEMBER 21 at RESEDA (Los Angeles), California.

DEAN SUMER

Dean Sumer, Secretary

Cover Sheet

Approval of MSA-7 Summer (2018) Improvements

Section: III. Action Items
Item: C. Approval of MSA-7 Summer (2018) Improvements
Purpose: Vote
Submitted by:
Related Material:
III B MSA7 REVISED for Summer Improvements (with Exhibits).pdf

Board Agenda Item #:	III.C.
Date:	May 23, 2018
To:	Magnolia Board of Directors
From:	Caprice Young, Ed.D., CEO & Superintendent
Staff Lead:	Patrick Ontiveros, General Counsel & Director of Facilities
RE:	2018 Summer Capital Improvements for Magnolia Science Academy 7 (**REVISED**)

I. Proposed Recommendation(s)

Staff recommends that the full Board of Directors of MPS approve the summer capital improvement project described herein for MSA7. The Facility Committee considered the requested approval at the Facility Committee meeting held on Monday, May 21, 2018. Subject to providing additional information for consideration by the full Board, the Facility Committee stated it would recommend approval.

II. Background

A. The Lease

MSA7 is located at 18355 Roscoe Boulevard in Northridge. It leases space at that location from the First Lutheran Church of Northridge. MSA7 entered into the lease as of December 1, 2011 with an initial term running from December 1, 2012 to July 31, 2017. The lease contains two five year renewal options. The first renewal option has been exercised such that the current term expires on July 31, 2022. The second renewal option, if exercised, would extend the lease until July 31, 2017. Exhibit A shows the location of MSA7 on a map.

B. The Space

The space consists of two one story buildings that previously housed a private school run by the church. The total square footage of the buildings is approximately 22,000 square feet. The facilities are quite old – each building has a certificate of occupancy dating from 1969. One of the two buildings has a certificate of occupancy for an addition to the building dating from 1988. As one might expect, over time the pavement has deteriorated from routine wear and tear as well as tree roots disturbing the paved walkways. As a consequence, over time many tripping hazards have developed because of the uneven surfaces. See pictures attached as Exhibit B.

C. Charter School Facility Incentive Grant (CSFIG) – Source of Funds

MSA7 is the recipient of a Charter School Facility Incentive Grant ("CSFIG"). "[T]he State Charter School Facilities Incentive Grants Program is a federal grant program, administered through the California School Finance Authority, designed to assist high-performing charter schools with rent, lease, debt service, and Proposition 39 pro-rata payments or costs related to purchase, acquisition, design, new construction, and renovation." This is an annual program. MPS applied on behalf of MSA7 in 2016 and was awarded a grant in that same year. It received a three year award of **$414,975**. See attached Exhibit C. The school was and is required to spend **$138,325** by June 30th of 2017, 2018 and 2019. Because it is a grant and there is no obligation to repay the money, MSA7 would like to make use of the grant money that needs to be spent by June 30, 2018 in order to make sorely needed site improvements. The first **$138,325**, required to be spent by June 30, 2017, was not used and therefore forfeited. The strategy is to exhaust the second tranche of **$138,325** that expires on June 30, 2018 and then use the next tranche of **$138,325** that expires on June 30, 2019 to complete other site improvement which are not described herein but will be brought to the Board for approval at the June Board meeting. CSFIG is both a grant and reimbursement program. In other words, MSA7 will have to pay for the improvements first and then seek reimbursement under the program.

D. Procurement Process

A Request for Proposals ("RFP") was issued to multiple contractors specializing in pavement work who were referred to us by general contractors. The RFP was also posted on MPS and MSA7's websites. A copy of the RFP is attached as Exhibit D.

The requirements of CSFIG were included as a requirement (for example, adherence to Davis-Bacon requirements to pay prevailing wage) in the RFP.

Two (2) contractors walked the site to better understand the scope. One contractor submitted a bid. The one submitted bid is for **$169,468**. The bidder, Asphalt Fabric & Engineering, Inc., is willing to segment the work so that MSA7 is only charged **$138,325** before June 30th and the balance afterward. A pictorial representation of the work to be done is attached as Exhibit E. The new rubble play surface will be part of the scope that is deferred until after June 30th.

AFE does 90% of its work with public agencies and therefore is well aware of the requirements of the Davis Bacon Act and can comply with it.

III. Budget Impacts

The project, because it will be funded with CSFIG grant funds will not have an impact on the MSA7's finances or reserves. MSA7 will have to pay for the improvements and then will seek reimbursement under the CSFIG program.

IV. Recommendation

Staff recommends to the Magnolia Board of Directors that it approve the summer 2018 MSA7 capital improvement plan described herein because it will reduce the chance of slip and fall accidents on the campus, thereby reducing MSA7 and MPS's liability exposure, and it will result in a more accessible (and attractive) campus.

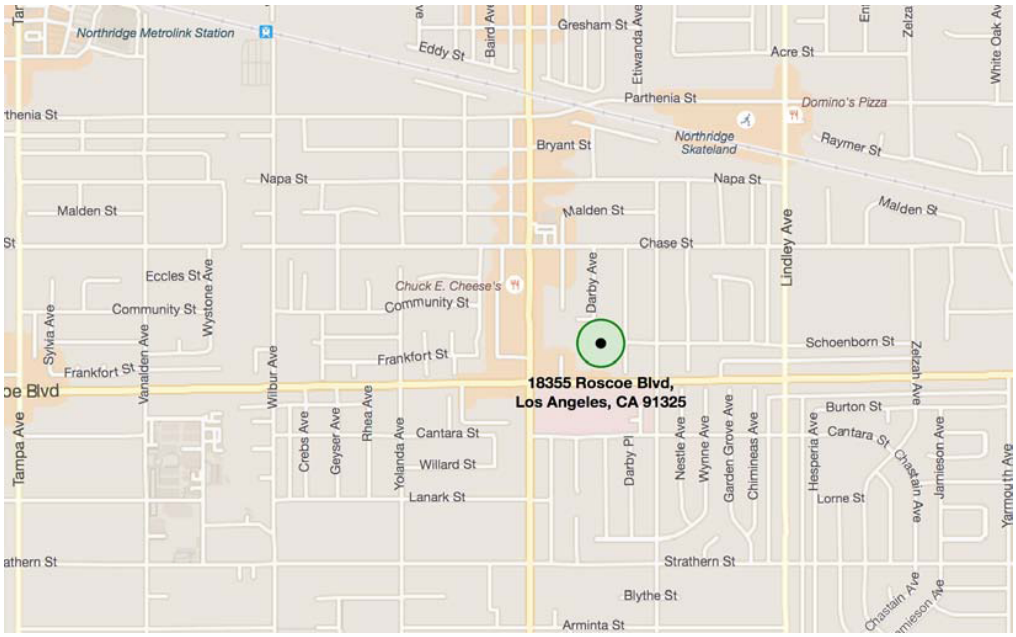
Exhibits:

A. Location of MSA7
B. Pictures of Site Conditions at MSA-7
C. Schedule of CSFIG Award Recipients
D. Request for Proposals
E. Overview of Summer 2018 Capital Improvements

MAGNOLIA PUBLIC SCHOOLS

Exhibit A

MSA7 Location





MAGNOLIA PUBLIC SCHOOLS

Exhibit B
Pictures of Site Conditions at MSA7









MAGNOLIA PUBLIC SCHOOLS

Exhibit B
Pictures of Site Conditions at MSA7









Exhibit C

CSFIG Awards Recipients

(see following pages)

No.	Name of Charter School	CDS	Total Preference Points	Use of funds	TOTAL Project Cost	Annual Award	Total 3-Year Award	Balance
1	Aspire East Palo Alto Charter	41689996114953	**110.00**	New Construction	$1,300,000.00	$325,000.00	**$975,000.00**	**$18,525,000.00**
2	Downtown College Preparatory	43696664330585	**110.00**	New Construction	$1,321,102.00	$330,275.50	**$990,826.50**	**$17,534,173.50**
3	Extera Public	19647330124198	**110.00**	Prop 39/District	$221,961.07	$166,470.80	**$499,412.41**	**$17,034,761.09**
4	KIPP San Francisco College Preparatory	38684780127530	**106.00**	Prop 39/District	$87,444.00	$65,583.00	**$196,749.00**	**$16,838,012.09**
5	Extera Public School No. 2	19647330128132	**100.00**	Prop 39/District	$154,455.11	$115,841.33	**$347,524.00**	**$16,490,488.10**
6	Alpha- Blanca Alvarado Middle	43693690125526	**98.00**	Prop 39/District	$332,606.12	$249,454.59	**$748,363.77**	**$15,742,124.33**
7	Magnolia Science Academy 7	19647330117655	**98.00**	New Construction	$553,300.00	$138,325.00	**$414,975.00**	**$15,327,149.33**
8	Animo Mae Jemison Charter Middle	19647330129270	**97.50**	Rent/Lease	$495,000.00	$15,067.50	**$45,202.50**	**$15,281,946.83**
9	Aspire Titan Academy	19647330120477	**97.50**	Rent/Lease	$411,296.10	$7,050.00	**$21,150.00**	**$15,260,796.83**
10	Everest Value	19647330129858	**97.00**	Rent/Lease	$264,192.00	$4,875.00	**$14,625.00**	**$15,246,171.83**
11	Woodward Leadership Academy	36678760126714	**96.00**	Purchase	$1,700,000.00	$94,000.00	**$282,000.00**	**$14,964,171.83**
12	Animo South Los Angeles Charter	19647330102434	**95.50**	Rent/Lease	$602,709.96	$9,749.97	**$29,249.91**	**$14,934,921.92**
13	Magnolia Science Academy 1	19647336119945	**95.50**	CPR	$9,873,800.00	$500,000.00	**$1,500,000.00**	**$13,434,921.92**
14	Epic Charter	01612590129403	**95.00**	Rent/Lease	$763,000.00	$10,072.50	**$30,217.50**	**$13,404,704.42**
15	Aspire Golden State College Preparatory Academy	01612590118224	**94.00**	Rent/Lease	$703,851.48	$21,772.50	**$65,317.50**	**$13,339,386.92**
16	Ararat Charter	19647330121079	**92.00**	Prop 39/District	$67,277.48	$50,458.11	**$151,374.33**	**$13,188,012.59**
17	Aspire Capitol Heights Academy	34674390102343	**90.00**	New Construction	$800,000.00	$200,000.00	**$600,000.00**	**$12,588,012.59**

Exhibit D

Request for Proposals
(see following pages)

MAGNOLIA PUBLIC SCHOOLS

Request for Proposal to Provide Pavement and Asphalt Repair Services for Magnolia Science Academy 7

Due Date:

May 10, 2018

I. Overview & Background

Magnolia Education & Research Foundation doing-business as Magnolia Public Schools ("MPS") and headquartered in Los Angeles is a charter school management organization that operates Magnolia Science Academy 7 ("MSA 7"). MPS is seeking a pavement and asphalt contractor to repair certain portions of its MSA 7's campus.

MPS is a network of 10 high-performing public charter schools that serves students in Los Angeles, Orange, and San Diego Counties. For more than a decade, MPS has delivered high quality education emphasizing science, technology, engineering and math. MPS is regularly recognized as having some of the top-performing-schools in the nation.

II. Scope of Services to be Provided

MSA-7, the subject of this Request for Proposal ("RFP"), is located at 18355 Roscoe Boulevard in the City of Northridge. See Exhibit A for location of the School which rents space at the location from a Church.

The scope of services covered by this Request for Proposal shall include the following:

- Make pavement and asphalt improvements to MSA 7's campus to improve the overall path of travel and eliminate tripping hazards. Examples of the state of the pavement and asphalt at the campus are shown on Exhibit B.

The MPS Board of Directors, upon recommendation by MPS management, will approve the selected firm (the "Provider") to provide the Services. Further, the Services will be provided under a contract approved by the MPS Board of Directors.

MPS will be responsible for the following tasks in order to facilitate the provision of the Services by the Provider.

- Arrange access to the School site.
- Provide any plans that exist.
- Provide such other support as shall be necessary to facilitate the completion of the Services according to the desired completion date cited herein.

III. Timetable for Selecting a Provider

The proposed timetable for selecting a Provider to provide the requested Services is as follows:

Date	Description
Tuesday, May 1, 2018	Issue RFP

Date	Description
Friday, May 4, 2018 and Tuesday, May 8, 2018	MSA7 Site Visits for Interested Vendors
Thursday, May 10, 2018	Proposal Responses Due
Friday, May 11, 2018	Selection of Service Provider
Week of May 14, 2018	Contract Agreement Recommendation and Board Approval
June 30, 2018	Completion of Services

IV. Questions and Submission

All questions regarding this RFP should be directed to the following person, preferably by e-mail, as shown below.

Mr. Patrick Ontiveros
General Counsel and Director of Facilities
Magnolia Public Schools
250 East 1st Street, Suite 1500 Los Angeles, CA 90012
pontiveros@magnoliapublicschools.org
Office: (213) 628-3634 x103
Mobile: (323) 490-0701

All proposals are due ***no later than 5:00 p.m. on Thursday, May 10, 2018*** and may be delivered either by email or in hard copy form to the person indicated above.

V. Proposal Format

Proposals may not exceed 10 pages including any exhibits. Proposals are to include the following content:

A. Vendor Qualifications and Experience.

(1) State the name, size of you firm, the size of the staff, the location of the office from which the work on this engagement is to be performed, and the number and nature of the professional staff to be employed in this engagement. If you are sole proprietor, please state this fact.

(2) Provide a summary of the firm's experiences over the past five (5) years in providing directly relevant services.

(3) Disclose relationships that have been terminated and the circumstances around such terminations.

B. Qualifications and Experience of Key Personnel.

(1) Contractor's license and in good standing.
(2) Identify the person that will be principally responsible for working with MPS and leading this engagement.

C. References. Provide three (3) references of clients for whom you have provided a similar scope of services over the past three (3) years. Please include full name, position, telephone number and email address and a description of the engagement.

D. Insurance Requirements. MPS will require that the Provider possess certificates of insurance evidencing required coverage and the minimums as indicated below. MPS will require that Provider procure and maintain for the duration of its engagement with MPS insurance against claims for injuries to persons or damages to property which may arise from or in connection with the performance of work by the Provider, its agents, representatives or employees. It is required that broad coverage include the following:

(1) Commercial General Liability on an occurrence basis for bodily injury and property damage including products completed operations, personal injury and advertising;

(2) Automobile Liability for bodily injury and property damage;

(3) Workers Compensation Insurance as required by the State of California with Statutory Limits, and Employer's Liability;

(4) And, such other insurance as MPS may reasonably require.

(5) Given the foregoing requirements, please provide a statement as to the willingness and ability of your firm to provide the required minimums.

E. Conflicts of Interest. Please disclose each of the following:

(1) Any violations of federal, state or local regulations/laws within the past three (3) years regardless of how resolved;

(2) All threatened, pending or current disputes (including litigations) and the status of said disputes;

(3) Arrangements with other firms that may pose a potential conflict of interest to the MPS engagement; any arrangements that are likely to be made in order to deliver upon the MPS engagement; and

(4) If none of the above apply, provide a statement to that effect.

F. Cost Proposal. Please present a cost proposal based on the scope of the Services identified in this RFP and the site walk. Proposals should include all standard costs associated with providing the services described in the Scope of Work.

(1) Proposals may include a compensation that includes the hourly rate for each individual who would be assigned to MPS, and a cost by category for all major activities.

(2) Be clear as to any services that might be typically provided with an engagement such as the one outlined in this RFP and which may fall outside your cost proposal. If there are none, ensure that you make a statement to that effect.

(3) Please provide an estimated overall cost for the Services based on the information provided in this RFP and the site-walk including taking into account the desired completion timeframe and the prevailing wage requirements set forth herein.

(4) NOTE THAT THE SOURCE OF FUNDS FOR THIS PROJECT, THE CHARTER SCHOOL FACILITY INCENTIVE GRANT (CSFIG) REQUIRES THAT THIS PROJECT COMPLY WITH PREVAILING WAGE REQUIREMENTS. PLEASE CONFIRM IN YOUR RESPONSE THAT YOU WILL MEET ALL REQUIREMENTS REQUIRED FOR PREVAILING WAGE JOBS AND WILL PROVIDE ANY AND ALL EVIDENCE MPS MAY REQUIRE TO MEET THIS REQUIREMENT

G. Form of Agreement. The successful responder will agree to enter into an agreement substantially similar to AIA Document A105™–2017 Standard Short Form of Agreement Between Owner and Contractor or another mutually agreeable contract form.

VI. Evaluation of Proposals and Negotiations.

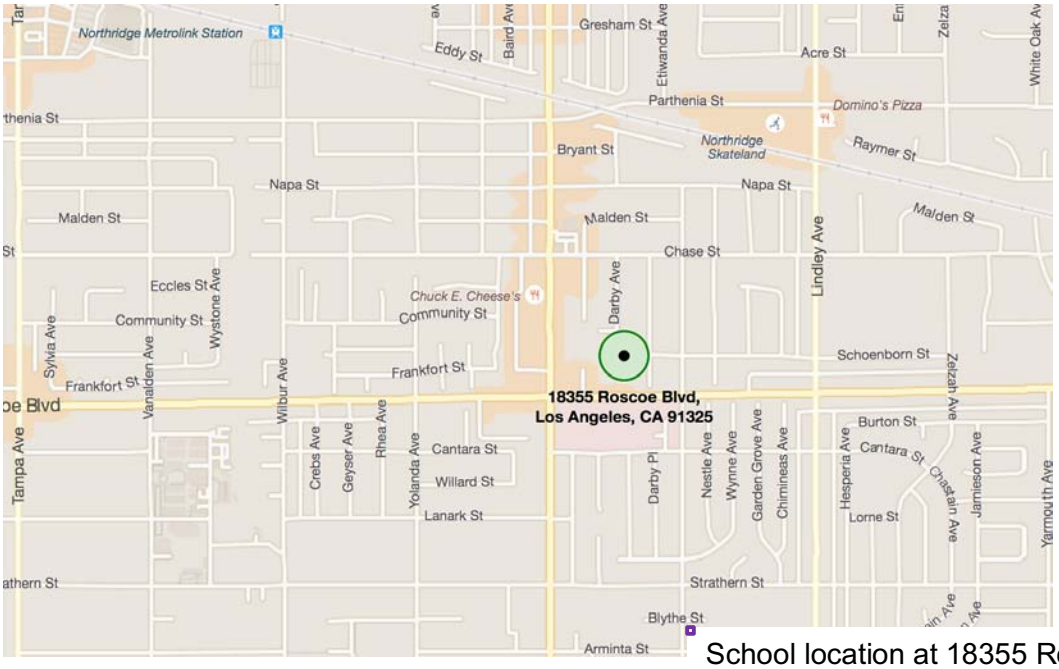
Overall responsiveness made within the response to this RFP are important factors in the overall evaluation process. MPS will select a firm that has the highest suitability for the work with MPS and the ability to meet the June 30, 2018 deadline for completion.

VII. Award.

MPS reserves the right to reject any and all proposals; to waive any informality in the proposal process; and to accept the proposal that appears to be in its best interests.

End of Request for Proposal

EXHIBIT A
MAP OF SCHOOL LOCATION



School location at 18355 Roscoe Blvd

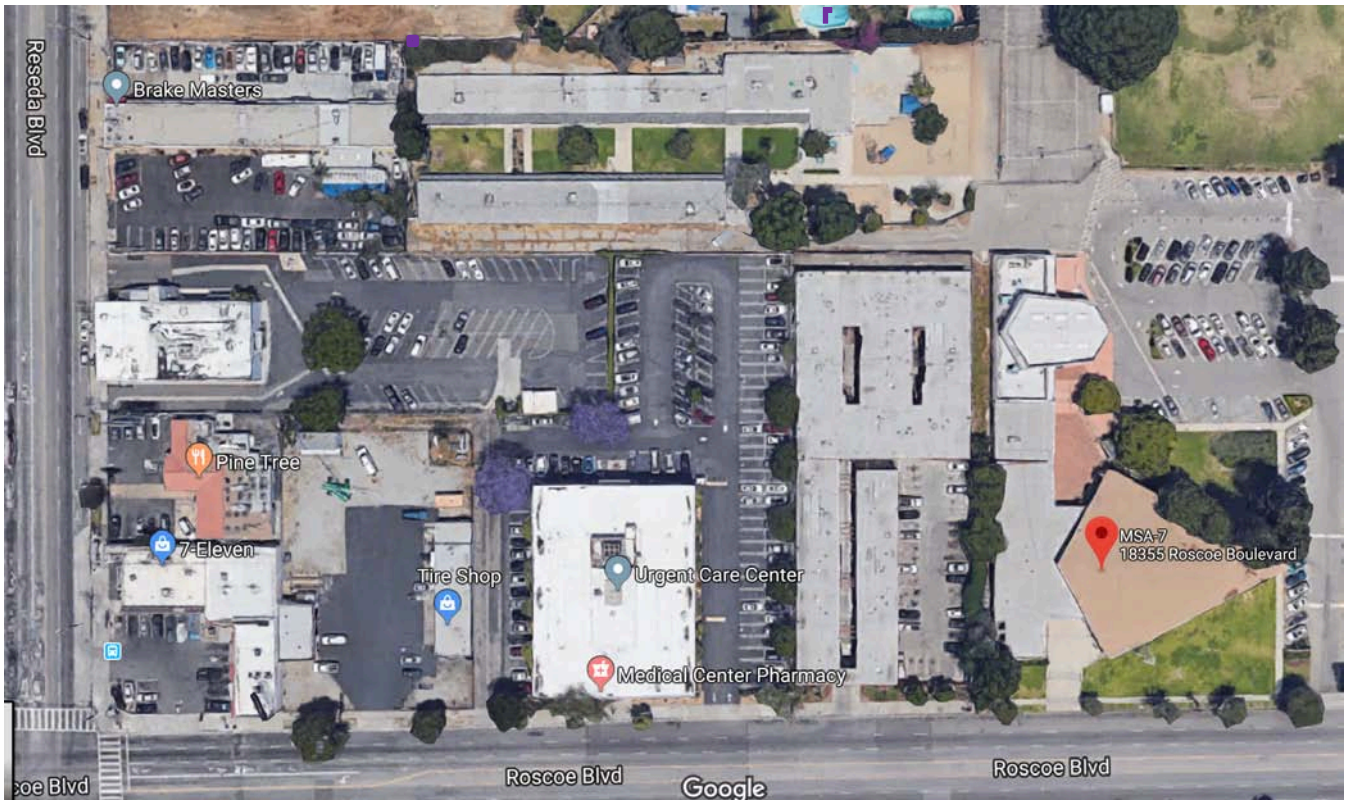


EXHIBIT B

PAVEMENT AND ASPHALT IMPROVEMENTS NEEDED
(EXAMPLE OF STATE OF FACILITIES)









EXHIBIT B

PAVEMENT AND ASPHALT IMPROVEMENTS NEEDED
(EXAMPLE OF STATE OF FACILITIES)

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EXHIBIT B

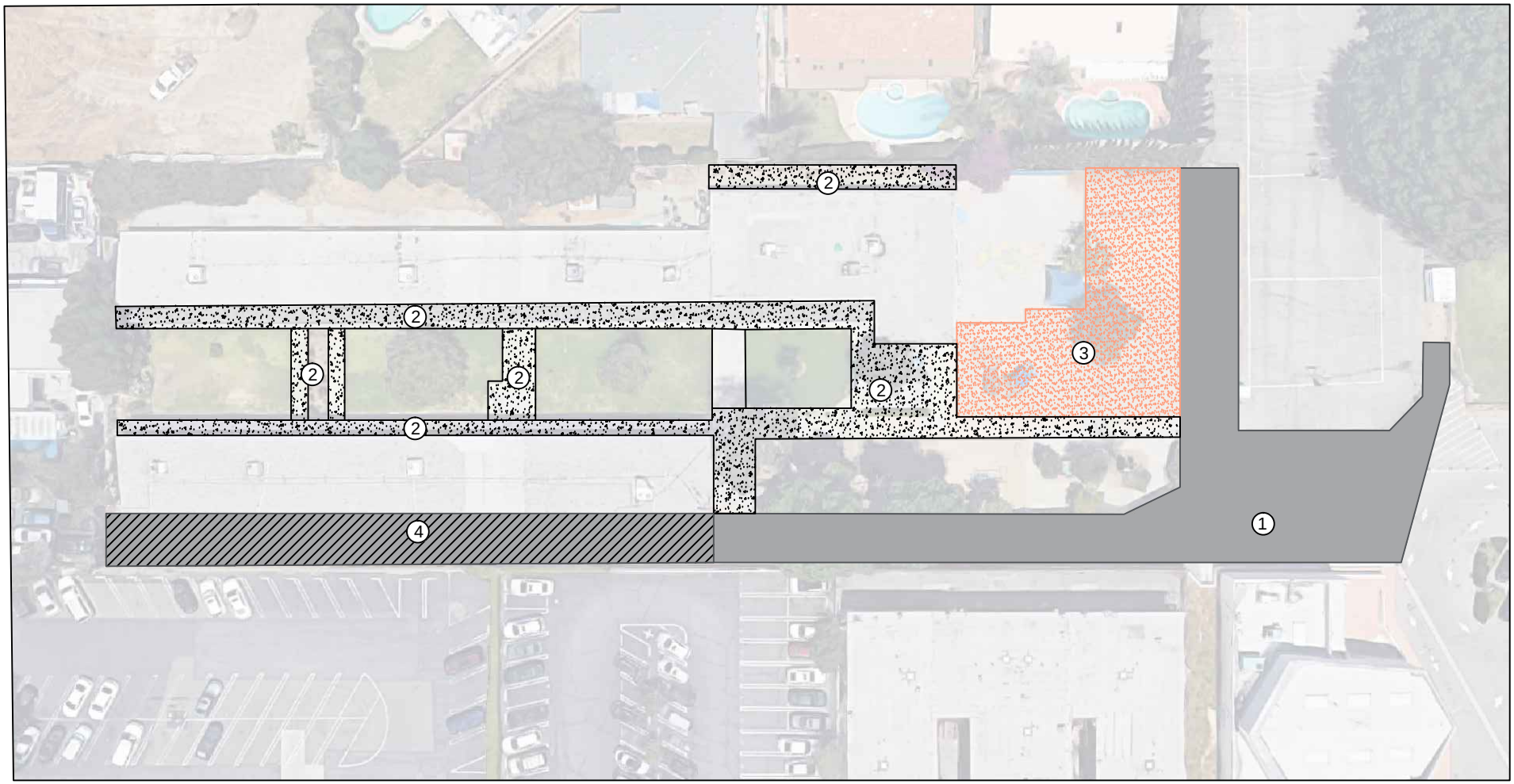
PAVEMENT AND ASPHALT IMPROVEMENTS NEEDED
(EXAMPLE OF STATE OF FACILITIES)

Exhibit E

Overview of MSA-7 2018 Summer Capital Improvements – Pavement Work

(see following page)



Layout Notes:

① Asphalt pavement: ± 10,435 sf

② Concrete pavement: ± 9,000 sf

③ Rubber play surface: ± 5,205 sf

④ Option for additional asphalt: ± 4,415 sf

Asphalt, Fabric & Engineering, Inc.

Project Name:

Magnolia Science Academy 7
Pavement & Asphalt Repair Services
18355 Roscoe Blvd.
Northridge, Ca 91325

Sheet Title:

Color Rendering

Date: 5/9/18
Drawn By: RML
Project No: -
Scale: 1" = 60'-0"
Issue: Review
Sheet Number:
1

Cover Sheet

Approval of MSA- Santa Ana Project Change Order

Section:	III. Action Items
Item:	D. Approval of MSA- Santa Ana Project Change Order
Purpose:	Vote
Submitted by:	
Related Material:	III D MSA-SA Change Order Requests (Revised).pdf

Board Agenda Item #:	III D.
Date:	May 24, 2018
To:	Magnolia Board of Directors
From:	Caprice Young, Ed.D., CEO & Superintendent
Staff Lead:	Patrick Ontiveros, General Counsel & Director of Facilities
RE:	Project Change Order Requests for MSA – Santa Ana (**REVISED**)

I. Proposed Recommendation(s)

Staff recommends that the full Board of Directors of MPS approve the potential change orders described herein for the MSA-Santa Ana Project. The Facility Committee considered the requested approval at the Facility Committee meeting held on Monday, May 21, 2018. Subject to providing additional information for consideration by the full Board, the Facility Committee stated it would recommend approval. Specifically, the Facility Committee requested that the amounts shown below in the table be reconciled with the numbers in the Gafcon report attached to the Facilities Update.

II. Background

Board policy requires that all project change orders be brought to the Board for review and approval. General contractor "RC Construction Services, Inc." has submitted several change order requests summarized below and attached as Exhibit A. Note that Exhibit A is a change order log which lists all change orders to date, including those which previously have been approved by the Board and those which remain to be approved. They are marked as such.

At a prior board meeting Gafcon, our construction manager for the project, mentioned that certain change orders would be forthcoming due to certain scope gaps in the drawings. No fees will be charged by the design team for making these corrections. These are costs that would have been incurred anyway by MPS had the omission not occurred. These are Change Order Requests. The formal change order request will be forthcoming from RC Construction on the prescribed industry form.

Certain change orders, specifically PCO#04R and PCO#05R, are deductive change orders agreed upon during the value engineering stage of the project which reduce the overall project

costs by **$140,108**. Gafcon has determined that these credits being provided to MPS are fair and reasonable.

The change orders approved to date PCO#s 2, 3 and 11 (in blue) and the change orders for which approval is sought are as follows:

No.	Description	Agreed to Amount	Reason for Change Order
PCO #2	Provide power to fire alarm system	$3,440.25	Design omission
PCO #3	Provide power to water heater	$1,096.33	Design omission
PCO #11R	Provide power & switch to basketball backboards	$16,531.00*	Design omission
	Total Approved to Date	$21,067.58	
PCO #4R	Deductive change order / credit for deleting windows at east masonry wall	($110,040.00)	Value Engineering Savings
PCO #5R	Deductive change order / credit for delete anti-graffiti, carpet tiles in certain areas, and lockers	($30,068.00)	Value Engineering Savings
PCO#6	Furnish and install rubberized flooring in gymnasium	$109,383.00	At first the flooring was removed in order to save on cost. However, a rubberized flooring will allow the space to function as a full gymnasium and is the least expensive alternative. This was previously previewed for the Board. We selected the best value product. The CM reviewed the proposal and determined that this is a fair price.
PCO#7R	Furnish and install plaster at column	$3,820.00**	Design omission
PCO#08R	Furnish & Install sheet metal cap between curtain wall and parapet wall	$3,616.00**	Design omission
COR#09R	Provide power and thermostat to control ED-2I	$319.19**	Design omission
COR#10	Furnish & install electrical upgrade to HP-1	$351.00	Design omission
	Total to be Approved	($22,618.81)	
	Total of Amounts Approved to Date and to be Approved	($1,551.23)	

Notes to above change order table:

* *Board approved up to $19,210.00. Negotiated amount was less. Higher amount is reflected in Gafcon report.*

** *RC construction change order request was higher than final negotiated amounts. The amounts in the Gafcon report attached to the Facilities Update pre-dated certain final negotiated amounts and consequently the numbers are different.*

The Gafcon report also lists PCOs that are expected for certain server modifications required by the Orange County Health Department and revisions to the fire sprinkler stand pipe. The expected amount is approximately $30,000. We have not been presented with change order requests yet.

III. Budget Impacts

The Board previously approved the revised project budget for MSA-Santa Ana ($4,463,527) which is $604,147 greater than the previously approved project budget ($3,859,380). The Board agreed to an intercompany loan in the amount of $600,000 to close the gap. While the total of all change orders to date are a credit, further change orders in the amount of $30,000 may be forthcoming. Since a hard cost contingency was not included in the revised approved budget, staff may have to return to the Board to approve an increase to the intercompany loan. We are currently seeking a credit from the architects for all the costs associated with design omissions. Further, the general contractor has not drawn down its own contingency of $130,000. Consequently, the net impact may be zero or even a credit to the project.

Exhibits:

A. Change Order Log

B. Change Order Request Numbers

- COR#04R
- COR#05R
- COR#06
- COR#07R
- COR#08R
- COR#09R
- COR#10
- COR#11R (Previously Approved)

Exhibit A

Change Order Request Log

gafcon

MSA - Gymnasium Project Bond Requisition No. 04

Change Order, PCO and Contingency Draw Down Logs

May 07, 2018

MAGNOLIA PUBLIC SCHOOLS

Approved Contingency Draw Down Log

No.	Description	Originating Document	Agreement Date	Agreed to Amount	Beginning Balace	Remaining Balance	Comments
1	**Project Construction Contingency Starting Balance**				$ 112,544.89		
COR #02	Contractor to provide and install power for fire alarms	RFI #34	01/30/18	$ 3,440.25		$ 109,104.64	Design omission APPROVED BY BOARD
COR #03	Contractor to provide and install power for water heater	RFI #29	01/30/18	$ 1,096.33		$ 108,008.31	Design omission APPROVED BY BOARD
COR #04R	Credit for deleting windows at east masonry wall	CCD #07	05/01/18	$ 110,040.00		$ 218,048.31	Credit for COR #04R
COR #05R	Credit for deleting Anti-Graffiti, Floor Fin. & Lockers	ASI #01	05/01/18	$ 30,068.00		$ 248,116.31	Credit for COR #05R
COR #06	Furnish & Install of new gym rubberized floor	ASI #01	05/01/18	$ 109,383.00		$ 138,733.31	Owner Requested
COR #07R	Furnish & Install plaster at column	RFI #51	05/01/18	$ 3,820.00		$ 134,913.31	Design omission
COR #08R	Furnish & Install sht. metal cap between curtain wall & parapet wall	Sheet Metal Submittal	05/01/18	$ 3,616.00		$ 131,297.31	Design omission
COR #09R	Provide power and thermostat to control EF-2l	RFI #39	05/01/18	$ 319.19		$ 130,978.12	Design omission
COR #10	Furnish & install electrical upgrade to HP-1	RFI #80	05/01/18	$ 351.00		$ 130,627.12	Design omission
COR #11R	Furnish & Install power & switch basketball back boards	RFI's #75/#78	05/01/18	$ 16,531.00		$ 114,096.12	Design omission APPROVED BY BOARD
	Approved Contingency Draw Downs Totals			$ 138,556.77		$ 114,096.12	Remaining Balance

LESS VE SAVINGS	$140,108.00
BALANCE	($1,551.23)

Exhibit B

Change Order Request Documentation

MAGNOLIA PUBLIC SCHOOLS

Magnolia Public Schools

Magnolia Science Academy, Gymnasium Project - Santa Ana, CA

RECORD OF NEGOTIATION SUMMARY

Change Order Request Number and Title: COR #11R - Furnish and install power and key switch at the north and south basket ball back boards per RFI's #75 and 78. Included in the scope of work is all labor and material.

General Contractor Representatives *(Name & Title)* : Jon Wollam, Project Manager

Magnolia Public School Representative *(Name & Title)*: Mike Lengyel, Sr. Construction Manager

GC Submitted Cost:	**$19,210.00**	**Representatives Proposed Cost:**	**$14,971.36**
Final Price Agreed to:	**$16,531.00**	**Date Negotiations Concluded:**	**May 1, 2018**

NEGOTIATION SUMMARY: *(Note: Explain differences in CM estimate, proposal and final negotiated value)*

1. In the electrical subcontractor original proposal the 163 hours for labor were based on the NECA (National Electrical Contractors Association) standard units which is an acceptable construciton industry standard for the pricing of electrical work. NECA 1 - Normal; NECA - Difficult and NECA 3 - Very Difficult.
2. While most electrical contractors would use the NECA 1 or NECA 2 standards for pricing this work the specified EMT conduit for this work is listed as difficult. The electrical sub-contractor in preparing his estimate for labor used the NECA 3 standard and arrived at 160.3 hours. Gafcon used the NECA 1 standard to estimate the number of hours for the work and came up with 123.0 hours. The labor rate of $75.69 per hour is acceptable.
3. After much discussion, negotiation and in the best intrest of the project, RC Construction and Gafcon agreed on 143.96 hours for the labor associated with the work.
4. The electrical subcontractor cost for materials is acceptable as are the subcontractors markups for Overhead and Profit.
3. It was agreed that RC Construction Contractor's Insurance Fee of 1.5% is acceptable.
4. It was agreed that RC Construction Contractor's Bond of 1.0% is acceptable.
5. It was agreed by RC Construction and Gafcon that the final prposed cost for COR #11R is $16,531.00.
6. Gafcon recommends that the MPS Board accept this COR in the amount of $16,531.00

Agreed to:	*(General Contractors Representative signature)*	Matt Caughey Jon Wollam *Name (Print)*	5-8-18 *Date*
Prepared by:	*(CM signature)*	Michael C. Lengyel *Name (Print)*	May 7, 2018 *Date*
Approved:	*(MSP Director of Facilities & General Counsel signature)*	Patrick Anton C. Ontiveros, Esq. *Name (Print)*	*Date*

Change Order Request #: 11

gafcon

Provide Power and Key Switch for the Basketball

PROJECT:	CONTRACTOR:	Change Order Date
Magnolia Santa Ana, New Gymnasium **Santa Ana, California**	R.C. Construction Services, Inc. 223 N. Locust Ave Rialto, CA 92377	03/29/18 Gafcon Review Date 04/23/18

Change Order Cost Summary

Description	Contractor Total	Gafcon Total	Agreed Total
1. Direct Labor (Circle City Electric)	$12,408.25	$9,081.60	10,896.33
2. Fringe benefits & payroll taxes - Labor			
3. Materials and Consumables (Circle City Electric)	$2,477.30	$2,477.30	2,477.30
4. Sales Tax Material	$191.99	$191.99	191.99
Total Direct Cost	**$15,077.54**	**$11,750.89**	13,565.62
Subcontractor Overhead & Profit (15%)	$2,261.63	$1,762.63	2034.84
Subcontractor Bond (1%)	$173.83	$135.14	1
Contractor's Fee (7%)	$1,226.00	$955.41	1,055.00
Contractor Insurance (1.5%)	$281.00	$219.06	242.00
Contractor Bond (1%)	$190.00	$148.23	164.00
Totals	**$19,210.00**	**$14,971.36**	16,531.00

Recommended: [signature] P.E. 5-8-18

Contractor Representative Name/Title/Signature/Date

Recommended: [signature] SR PM 05-07-18

Gafcon Representative Name/Title/Signature/Date

R.C. CONSTRUCTION SERVICES, INC
2223 N. LOCUST AVE
RIALTO CA 92377
License # 716719

Change Order Request

ORDER 11R
ORDER DATE 03/21/2018
REQUESTED BY

RFI 75 & 78

TO MAGNOLIA EDUCATIONAL & RESEARCH FOUNDATION
250 E. FIRST STREET, STE 1500
LOS ANGELES CA 90012

PROJECT 275008
MAGNOLIA GYMNASIUM
2840 W. FIRST STREET
SANTA ANA CA 92703

The contractor agrees to perform and the owner agrees to pay for the following changes to this contract

PLANS ATTACHED ☐
SPECIFICATIONS ATTACHED ☐

Description of Work	Amount
Per RFI 75 & 78 Provide power and key switch for the basketball system	
Circle City Electric	15,070.00
GC Fee @ 7%	1,055.00
Insurance @ 1.5%	242.00
Bond @ 1%	164.00

Negative changes will lower the overall contract price requiring no additional payment by owner.

Requested Amount of Change 16,531.00

The original Contract Sum was	3,864,000.00
Net change by previous Change Orders	0.00
The Contract Sum prior to this Change Order	3,864,000.00
The Contract Sum will be changed by this Change Order	16,531.00
The new Contract Sum including this Change Order will be	3,880,531.00
The Contract Time will be changed by	0 Days

Approved Date _____ Date 05-07-18

Contractor _____ Owner Mi Ling SR. PM – GAFCON

Record # 19467

MAGNOLIA PUBLIC SCHOOLS

Magnolia Public Schools

Magnolia Science Academy, Gymnasium Project - Santa Ana, CA

RECORD OF NEGOTIATION SUMMARY

Change Order Request Number and Title: COR #10 - Furnish and install power to HP-1per RFI #80. Included in the scope of work is all labor and material.

General Contractor Representatives *(Name & Title)*: Jon Wollam, Project Manager

Magnolia Public School Representative *(Name & Title)*: Mike Lengyel, Sr. Construction Manager

GC Submitted Cost:	$352.39	**Representatives Proposed Cost:**	$352.39
Final Price Agreed to:	$352.39	**Date Negotiations Concluded:**	May 1, 2018

NEGOTIATION SUMMARY: *(Note: Explain differences in CM estimate, proposal and final negotiated value)*

1. It was agreed that the electrical contractors labor hours, materials and consumables is fair and reasonable for the scope of work.
2. It was agreed that RC Construction Contractor's Fee of 7.0% is acceptable.
3. It was agreed that RC Construction Contractor's Insurance Fee of 1.5% is acceptable.
4. It was agreed that RC Construction Contractor's Bond of 1.0% is acceptable.
5. It was agreed by RC Construction and Gafcon that the final prposed cost for COR #07R is $352.39
6. Gafcon recommends that the MPS Board accept this COR in the amount of $352.39.

Agreed to:	*(General Contractors Representative signature)*	Matt Caugher ~~Jon Wollman~~ *Name (Print)*	5-8-18 *Date*
Prepared by:	*(CM signature)*	Michael C. Lengyel *Name (Print)*	May 7, 2018 *Date*
Approved:	*(MSP Director of Facilities & General Counsel signature)*	Patrick Anton C. Ontiveros, Esq. *Name (Print)*	*Date*

Change Order Request #: 10

gafcon

Provide Power to HP-1

PROJECT:	CONTRACTOR:	Change Order Date
Magnolia Santa Ana, New Gymnasium **Santa Ana, California**	R.C. Construction Services, Inc. 223 N. Locust Ave Rialto, CA 92377	03/22/18 Gafcon Review Date 03/29/18

Change Order Cost Summary

Description	Contractor Total	Gafcon Total	Agreed Total
1. Direct Labor (Circle City Electric)	$161.95	$161.96	161.93
2. Fringe benefits & payroll taxes - Labor			
3. Materials and Consumables (Circle City Electric)	$106.25	$106.25	106.25
4. Sales Tax Material	$8.23	$8.23	8.23
Total Direct Cost	**$276.43**	**$276.44**	276.44
Subcontractor Overhead & Profit (15%)	$41.47	$41.47	41.47
Subcontractor Bond	$4.49	$4.49	4.49
Contractor's Fee (7%)	$22.00	$22.00	22.00
Contractor Insurance (1.5%)	$5.00	$5.00	5.00
Contractor Bond (1%)	$3.00	$3.00	3.00
Totals	**$352.39**	**$352.39**	352.39

Recommended: [signature] P.E. 5-8-18

Contractor Representative Name/Title/Signature/Date

Recommended: [signature] 04-17-18

Gafcon Representative Name/Title/Signature/Date

R.C. CONSTRUCTION SERVICES, INC
2223 N. LOCUST AVE
RIALTO CA 92377

License # 716719

Change Order Request

ORDER 10
ORDER DATE 03/21/2018
REQUESTED BY

RFI 80

TO **MAGNOLIA EDUCATIONAL & RESEARCH FOUNDATION**
250 E. FIRST STREET, STE 1500
LOS ANGELES CA 90012

PROJECT **275008**
MAGNOLIA GYMNASIUM

2840 W. FIRST STREET
SANTA ANA CA 92703

The contractor agrees to perform and the owner agrees to pay for the following changes to this contract

PLANS ATTACHED ☐
SPECIFICATIONS ATTACHED ☐

Description of Work	Amount
Per RFI 80 Provide power to HP-1	
Circle City Electric	321.00
GC Fee @ 7%	22.00
Insurance @ 1.5%	5.00
Bond @ 1%	3.00

Negative changes will lower the overall contract price requiring no additional payment by owner.

Requested Amount of Change **351.00**

The original Contract Sum was	3,864,000.00
Net change by previous Change Orders	0.00
The Contract Sum prior to this Change Order	3,864,000.00
The Contract Sum will be changed by this Change Order	351.00
The new Contract Sum including this Change Order will be	3,864,351.00
The Contract Time will be changed by	0 Days

Approved Date _____ Date 05-07-18

Contractor _____ Owner Sr PM - GAFCON

Record # 19466

MAGNOLIA PUBLIC SCHOOLS

Magnolia Public Schools

Magnolia Science Academy, Gymnasium Project - Santa Ana, CA

RECORD OF NEGOTIATION SUMMARY

Change Order Request Number and Title: COR #09R - Furnish and install power to EF Control RFI #39. Included in the scope of work is all labor and material.

General Contractor Representatives *(Name & Title)*: Jon Wollam, Project Manager

Magnolia Public School Representative *(Name & Title)*: Mike Lengyel, Sr. Construction Manager

GC Submitted Cost:	$497.24	**Representatives Proposed Cost:**	$319.00
Final Price Agreed to:	$319.00	**Date Negotiations Concluded:**	May 1, 2018

NEGOTIATION SUMMARY: *(Note: Explain differences in CM estimate, proposal and final negotiated value)*

1. It was agreed that the electrical hours for "non-productive time" should be eliminated.
2. It was agreed that RC Construction Contractor's Fee of 7.0% is acceptable.
3. It was agreed that RC Construction Contractor's Insurance Fee of 1.5% is acceptable.
4. It was agreed that RC Construction Contractor's Bond of 1.0% is acceptable.
5. It was agreed by RC Construction and Gafcon that the final prposed cost for COR #09R is $319.00
6. Gafcon recommends that the MPS Board accept this COR in the amount of $319.00.

Agreed to:	*(General Contractors Representative signature)*	Matt Caughey ~~Jon Wollman~~ *Name (Print)*	5-8-18 *Date*
Prepared by:	*(CM signature)*	Michael C. Lengyel *Name (Print)*	May 7, 2018 *Date*
Approved:	*(MSP Director of Facilities & General Counsel signature)*	Patrick Anton C. Ontiveros, Esq. *Name (Print)*	*Date*

Change Order Request #: 9

Provide Power to the EF Control

PROJECT:	CONTRACTOR:	Change Order Date
Magnolia Santa Ana, New Gymnasium **Santa Ana, California**	R.C. Construction Services, Inc. 223 N. Locust Ave Rialto, CA 92377	03/22/18 Gafcon Review Date 03/29/18

Change Order Cost Summary

Description	Contractor Total	Gafcon Total	Agreed Total
1. Direct Labor (Circle City Electric)	$360.00	$220.00	
2. Fringe benefits & payroll taxes - Labor			
3. Materials and Consumables (Circle City Electric)	$28.07	$28.07	
4. Sales Tax Material	$2.18	$2.46	
Total Direct Cost	**$390.25**	**$250.53**	
Subcontractor Overhead & Profit (15%)	$58.50	$37.58	
Subcontractor Bond	$4.49	$2.88	
Contractor's Fee (7%)	$32.00	$20.37	
Contractor Insurance (1.5%)	$7.00	$4.67	
Contractor Bond (1%)	$5.00	$3.16	
Totals	**$497.24**	**$319.19**	319.00

Recommended: [signature] P.E. 5-8-18

Contractor Representative Name/Title/Signature/Date

Recommended: [signature] SR PM 05-07-18

Gafcon Representative Name/Title/Signature/Date

R.C. CONSTRUCTION SERVICES, INC
2223 N. LOCUST AVE
RIALTO CA 92377
License # 716719

Change Order Request

ORDER 9R
ORDER DATE 03/21/2018
REQUESTED BY

RFI 39

TO MAGNOLIA EDUCATIONAL & RESEARCH FOUNDATION
250 E. FIRST STREET, STE 1500
LOS ANGELES CA 90012

PROJECT 275008
MAGNOLIA GYMNASIUM

2840 W. FIRST STREET
SANTA ANA CA 92703

The contractor agrees to perform and the owner agrees to pay for the following changes to this contract

PLANS ATTACHED ☐
SPECIFICATIONS ATTACHED ☐

Description of Work	Amount
Per RFI 39 Provide power to the EF Control	
Circle City Electric	291.00
GC Fee @ 7%	20.00
Insurance @ 1.5%	5.00
Bond @ 1%	3.00

Negative changes will lower the overall contract price requiring no additional payment by owner.

Requested Amount of Change 319.00

The original Contract Sum was	3,864,000.00
Net change by previous Change Orders	0.00
The Contract Sum prior to this Change Order	3,864,000.00
The Contract Sum will be changed by this Change Order	319.00
The new Contract Sum including this Change Order will be	3,864,319.00
The Contract Time will be changed by	0 Days

Approved Date _____ Date 05-07-18

Contractor _____ Owner [signature] SR PM - GAP LOD

Record # 19465

MAGNOLIA PUBLIC SCHOOLS

Magnolia Public Schools

Magnolia Science Academy, Gymnasium Project - Santa Ana, CA

RECORD OF NEGOTIATION SUMMARY

Change Order Request Number and Title: COR #08R - Furnish and install all labor and materials to modifiy cap at the curtain wall and parapet wall per the approved sheet metal submittal.

General Contractor Representatives *(Name & Title)*: Jon Wollam, Project Manager

Magnolia Public School Representative *(Name & Title)*: Mike Lengyel, Sr. Construction Manager

GC Submitted Cost:	$4,163.71	**Representatives Proposed Cost:**	$3,195.58
Final Price Agreed to:	$3,616.00	**Date Negotiations Concluded:**	May 1, 2018

NEGOTIATION SUMMARY: *(Note: Explain differences in CM estimate, proposal and final negotiated value)*

1. It was agreed that the cost submitted by R&J sheet metal for labor and material was fair and reasonable.
2. The subcontractors overhead and profit rates are accepted.
3. The hours associated with the painting of the cap seemed excessive. It was agreed to reduce the cost from $1,500.00 to $1,000.00.
4. It was agreed that RC Construction Contractor's Fee of 7.0% is acceptable.
5. It was agreed that RC Construction Contractor's Insurance Fee of 1.5% is acceptable.
6. It was agreed that RC Construction Contractor's Bond of 1.0% is acceptable.
7. It was agreed by RC Construction and Gafcon that the final prposed cost for COR #08R is $3,616.00
6. Gafcon recommends that the MPS Board accept this COR in the amount of $3,616.0.00

Agreed to:	*(General Contractors Representative signature)*	Matt Caughey ~~Jon Wollman~~ *Name (Print)*	5-8-18 *Date*
Prepared by:	*(CM signature)*	Michael C. Lengyel *Name (Print)*	May 7, 2018 *Date*
Approved:	*(MSP Director of Facilities & General Counsel signature)*	Patrick Anton C. Ontiveros, Esq. *Name (Print)*	*Date*

Change Order Request #: 8

gafcon

Change Cap At Curtain Wall and Parapet Wall

PROJECT:	CONTRACTOR:	Change Order Date
Magnolia Santa Ana, New Gymnasium **Santa Ana, California**	R.C. Construction Services, Inc. 223 N. Locust Ave Rialto, CA 92377	03/22/18 Gafcon Review Date 03/29/18

Change Order Cost Summary

Description	Contractor Total	Gafcon Total	Agreed Total
1. Direct Labor (R&J Sheet Metal)	$824.49	$824.49	824.49
2. Paint 1,000.00	~~$1,500.00~~	$617.55	1,000.00
3. Materials and Consumables (R&J Sheet Metal)	$1,077.50	$1,077.50	1,077.50
4. Sales Tax Material	$94.28	$94.28	94.28
Total Direct Cost	**$3,496.27**	**$2,613.82**	
Subcontractor Overhead & Profit (15%)	$299.44	$299.44	
Subcontractor Bond	$0.00	$0.00	
Contractor's Fee (7%)	$266.00	$203.93	
Contractor Insurance (1.5%)	$61.00	$46.76	
Contractor Bond (1%)	$41.00	$31.64	
Totals	**$4,163.71**	**$3,195.58**	3,616.00

Recommended: P.E. 5-8-18

Contractor Representative Name/Title/Signature/Date

Recommended: Sr. PM 05-07-18

Gafcon Representative Name/Title/Signature/Date

R.C. CONSTRUCTION SERVICES, INC
2223 N. LOCUST AVE
RIALTO CA 92377
License # 716719

Change Order Request

ORDER 8R
ORDER DATE 03/21/2018
REQUESTED BY

Sheet Metal Submital

TO **MAGNOLIA EDUCATIONAL & RESEARCH FOUNDATION**
250 E. FIRST STREET, STE 1500
LOS ANGELES CA 90012

PROJECT **275008**
MAGNOLIA GYMNASIUM

2840 W. FIRST STREET
SANTA ANA CA 92703

The contractor agrees to perform and the owner agrees to pay for the following changes to this contract

PLANS ATTACHED ☐
SPECIFICATIONS ATTACHED ☐

Description of Work	Amount
Per Marked up Sheet Metal Submittal Change cap at at curtain wal and parapet wall	
R&J Sheet Metal	2,296.00
Paint	1,000.00
GC Fee @ 7%	231.00
Insurance @ 1.5%	53.00
Bond @ 1%	36.00

Negative changes will lower the overall contract price requiring no additional payment by owner.

Requested Amount of Change **3,616.00**

The original Contract Sum was	3,864,000.00
Net change by previous Change Orders	0.00
The Contract Sum prior to this Change Order	3,864,000.00
The Contract Sum will be changed by this Change Order	3,616.00
The new Contract Sum including this Change Order will be	3,867,616.00
The Contract Time will be changed by	0 Days

Approved Date _____ Date 05-17-18

Contractor _____ Owner Mi Tuan Gaspeno Sr. PM

Record # 19464

MAGNOLIA PUBLIC SCHOOLS

Magnolia Public Schools

Magnolia Science Academy, Gymnasium Project - Santa Ana, CA

RECORD OF NEGOTIATION SUMMARY

Change Order Request Number and Title: COR #07R - Furnish and install at interior column face at Kitchen Servery from floor to roof deck, on 3 siders per RFI #51. Included in the scope of work is all labor and material.

General Contractor Representatives *(Name & Title)*: Jon Wollam, Project Manager

Magnolia Public School Representative *(Name & Title)*: Mike Lengyel, Sr. Construction Manager

GC Submitted Cost:	$4,138.24	**Representatives Proposed Cost:**	$3,445.76
Final Price Agreed to:	$3,820.00	**Date Negotiations Concluded:**	May 1, 2018

NEGOTIATION SUMMARY: *(Note: Explain differences in CM estimate, proposal and final negotiated value)*

1. It was agreed that the foreman had double the time as compared to the Journeyman for Apex Plastering and it was agreed to reduce his hours by 50%.
2. It was agreed that RC Construction Contractor's Fee of 7.0% is acceptable.
3. It was agreed that RC Construction Contractor's Insurance Fee of 1.5% is acceptable.
4. It was agreed that RC Construction Contractor's Bond of 1.0% is acceptable.
5. It was agreed by RC Construction and Gafcon that the final prposed cost for COR #07R is $3,820.00
6. Gafcon recommends that the MPS Board accept this COR in the amount of $3,820.0.00

Agreed to:	*(General Contractors Representative signature)*	Matt Caughey ~~Jon Wollman~~ *Name (Print)*	5-8-18 *Date*
Prepared by:	*(CM signature)*	Michael C. Lengyel *Name (Print)*	May 7, 2018 *Date*
Approved:	*(MSP Director of Facilities & General Counsel signature)*	Patrick Anton C. Ontiveros, Esq. *Name (Print)*	*Date*

Change Order Request #: 7

Provide Plaster At Column

PROJECT:	CONTRACTOR:	Change Order Date
Magnolia Santa Ana, New Gymnasium **Santa Ana, California**	R.C. Construction Services, Inc. 223 N. Locust Ave Rialto, CA 92377	03/19/18 Gafcon Review Date 03/27/18

Change Order Cost Summary

Description	Contractor Total	Gafcon Total	Agreed Total
1. Direct Labor (Apex Plastering Co.)	$2,769.47	$2,189.07	2,479.42
2. Fringe benefits & payroll taxes - Labor			
3. Materials and Consumables (Apex Plastering Co.)	$474.00	$474.00	
4. Sales Tax Material	$36.74	$41.48	
Total Direct Cost	**$3,280.21**	**$2,704.55**	
Subcontractor Overhead & Profit (15%)	$492.03	$405.68	
Subcontractor Bond (2%)	$0.00	$31.10	
Contractor's Fee (7%)	$264.00	$219.89	
Contractor Insurance (1.5%)	$61.00	$50.42	
Contractor Bond (1%)	$41.00	$34.12	
Totals	**$4,138.24**	**$3,445.76**	3,820.00

Recommended: P.E. 5-8-18

Contractor Representative Name/Title/Signature/Date

Recommended: M. Luy - SR PM 05-07-18

Gafcon Representative Name/Title/Signature/Date

R.C. CONSTRUCTION SERVICES, INC
2223 N. LOCUST AVE
RIALTO CA 92377
License # 716719

Change Order Request

ORDER 7R
ORDER DATE 03/21/2018
REQUESTED BY

RFI 51

TO MAGNOLIA EDUCATIONAL & RESEARCH FOUNDATION
250 E. FIRST STREET, STE 1500
LOS ANGELES CA 90012

PROJECT 275008
MAGNOLIA GYMNASIUM
2840 W. FIRST STREET
SANTA ANA CA 92703

The contractor agrees to perform and the owner agrees to pay for the following changes to this contract

PLANS ATTACHED ☐
SPECIFICATIONS ATTACHED ☐

Description of Work	Amount
Per RFI 51 Cost to provide plaster at column	
Apex Plastering Co (Split Difference)	3,482.00
GC Fee @ 7%	244.00
Insurance @ 1.5%	56.00
Bond @ 1%	38.00

Negative changes will lower the overall contract price requiring no additional payment by owner.

Requested Amount of Change **3,820.00**

The original Contract Sum was	3,864,000.00
Net change by previous Change Orders	0.00
The Contract Sum prior to this Change Order	3,864,000.00
The Contract Sum will be changed by this Change Order	3,820.00
The new Contract Sum including this Change Order will be	3,867,820.00
The Contract Time will be changed by	0 Days

Approved Date _____ Date _____

Contractor _____ Owner M. Ling - GA=CON Sr. Pm

Record # 19463

MAGNOLIA PUBLIC SCHOOLS

Magnolia Public Schools

Magnolia Science Academy, Gymnasium Project - Santa Ana, CA

RECORD OF NEGOTIATION SUMMARY

Change Order Request Number and Title: COR #06 - Furnish and install new rubberized gym floor per ASI #02. Included in the scope of work is a slip sheet moisture barrier, all thresholds and transitions and floor prep of the concrete floor slab.

General Contractor Representatives *(Name & Title)* **:** Jon Wollam, Project Manager

Magnolia Public School Representative *(Name & Title):* Mike Lengyel, Sr. Construction Manager

GC Submitted Cost:	$109,383.00	**Representatives Proposed Cost:**	$109,383.00
Final Price Agreed to:	$109,383.00	**Date Negotiations Concluded:**	May 1, 2018

NEGOTIATION SUMMARY: *(Note: Explain differences in CM estimate, proposal and final negotiated value)*

1. It was agreed that the proposal submitted by McWil Sports Surface for the rubberized flooring, including a wall base, basketball court games lines and reducers at interior doors and moisture barrier was acceptable. (Gafcon received a quote on 12/28/17 that was $3,500.00 more than the price in this proposal).
2. The costs for the thresholds, transitions strips and preping of the concrete floor slab is fair and reasonable.
3. The request for the additional 7 days at $1,500.00 per day is acceptable due to all of the overhead and surrounding work in the gym must be completed prior to installation of the floor.
4. It was agreed that RC Construction Contractor's Fee of 7.0% is acceptable.
5. It was agreed that RC Construction Contractor's Insurance Fee of 1.5% is acceptable.
6. It was agreed that RC Construction Contractor's Bond of 1.0% is acceptable.
7. It was agreed by RC Construction and Gafcon that the final prposed cost for COR #06 is $109,383.00
8. Gafcon recommends that the MPS Board accept this COR in the amount of $109,383.00

Agreed to:	*(General Contractors Representative signature)*	Matt Caughey ~~Jon Wollman~~ *Name (Print)*	5-8-18 *Date*
Prepared by:	*(CM signature)*	Michael C. Lengyel *Name (Print)*	May 7, 2018 *Date*
Approved:	*(MSP Director of Facilities & General Counsel signature)*	Patrick Anton C. Ontiveros, Esq. *Name (Print)*	*Date*

Change Order Request #: 6

Addition of New Gym Floor

PROJECT:	CONTRACTOR:	Change Order Date
Magnolia Santa Ana, New Gymnasium **Santa Ana, California**	R.C. Construction Services, Inc. 223 N. Locust Ave Rialto, CA 92377	03/19/18 Gafcon Review Date 03/27/18

Change Order Cost Summary

Description	Contractor Total	Gafcon Total	Agreed Total
1. McWil Sports Surfaces, Inc.	$81,520.00	$81,520.00	81,520.00
2. Thresholds & Transitions	$1,200.00	$1,200.00	1,200.00
3. Floor Prep	$6,500.00	$6,500.00	6,500.00
4. Additional Days GCs @ $1,500/day	$10,500.00	$10,500.00	10,500.00
Total Direct Cost	**$99,720.00**	**$99,720.00**	99,720.00
Subcontractor Overhead & Profit (15%)	Included Above	Included Above	Included Above
Subcontractor Bond (1%)	Included Above	Included Above	Included Above
Contractor's Fee (7%)	$6,980.00	$6,980.00	6,980.00
Contractor Insurance (1.5%)	$1,600.00	$1,600.00	1,600.00
Contractor Bond (1%)	$1,083.00	$1,083.00	1,083.00
Totals	**$109,383.00**	**$109,383.00**	109,383.00

Recommended: P.E. 5-8-18

Contractor Representative Name/Title/Signature/Date

Recommended: 04-17-18

Gafcon Representative Name/Title/Signature/Date

REQUESTED AND RECEIVED BY GAFCON

135 W. 155th St. - Gardena, CA 90248
Phone: 310.200.8124 Fax: 424.233.1819
Email: grant@mcwilss.com

Quotation #: 17-1228.1
Date: 12/28/2017
Project: Magnolia Pacific Tech School
Spec Section: rubber flooring
To: RC Construction

We hereby submit quotations on the following project and specifications:

We propose to supply Connor Control XT Smooth, 8mm in gym room #1. This includes wall base, 2" basketball court game lines and reducers at interior doors. Excludes: painted or inlayed lettering or logos, exterior door thresholds or transitions. See other exclusions below.

5mm, 8mm Grant RFI will confirm product elevation outline in the floor Magnolia to confirm

Exclusions:
Major floor prep (Floating or resheeting floor due to uneven or damaged concrete or plywood)
Moisture abatement due to Insitu relative humidity readings over 85% per 1000sf
Demolition of existing surface
Asbestos abatement if needed
Moving of furniture, unrelated building materials or debris from work site
Any slab not within 1/8" in 10' will not be acceptable for installation
Upon acceptance of bid this proposal becomes part of the contract

California Contractors Lic. #676605
SBE Company OSDS Ref# 57366

This is a quotation on the goods named, subject to the conditions noted below:

We propose to furnish material and labor complete in accordance with the above specifications for the sum of US Dollars:

$70,340.00

Add: slip sheet moisture barrier $14,640.00

Quotation Valid For 30 Days

To accept this proposal and proceed with scheduling, sign below and return:

_____
Name

_____
Organization

_____
Date

R.C. CONSTRUCTION SERVICES, INC
2223 N. LOCUST AVE
RIALTO CA 92377
License # 716719

Change Order Request

ORDER 6
ORDER DATE 03/19/2018
REQUESTED BY

ASI 02

TO MAGNOLIA EDUCATIONAL & RESEARCH FOUNDATION
250 E. FIRST STREET, STE 1500
LOS ANGELES CA 90012

PROJECT 275008
MAGNOLIA GYMNASIUM

2840 W. FIRST STREET
SANTA ANA CA 92703

The contractor agrees to perform and the owner agrees to pay for the following changes to this contract

PLANS ATTACHED ☐
SPECIFICATIONS ATTACHED ☐

Description of Work	Amount
Per ASI 02 Addition of new Gym Floor	
McWil Sports Surfaces, Inc.	81,520.00
Thresholds & Transitions	1,200.00
Floor Prep	6,500.00
Additional Days GCs $1500/ day	10,500.00
GC Fee @ 7%	6,980.00
Insurance @ 1.5%	1,600.00
Bond @ 1%	1,083.00

Negative changes will lower the overall contract price requiring no additional payment by owner.

Requested Amount of Change 109,383.00

The original Contract Sum was	3,864,000.00
Net change by previous Change Orders	0.00
The Contract Sum prior to this Change Order	3,864,000.00
The Contract Sum will be changed by this Change Order	109,383.00
The new Contract Sum including this Change Order will be	3,973,383.00
The Contract Time will be changed by	7 Days

Approved Date _____ Date 05-07-18

Contractor _____ Owner Mi Lung - GAFCON Sr PM

Record # 19457

M C W I L
SPORTS SURFACES, INC.
135 W. 155th St. - Gardena, CA 90248
Phone: 310.200.8124 Fax: 424.233.1819
Email: grant@mcwilss.com

Quotation #: 17-1228.1
Date: 2/20/2018
Project: Magnolia Pacific Tech School
Spec Section: rubber flooring
To: RC Construction

We hereby submit quotations on the following project and specifications:

We propose to supply Connor Control XT Smooth, 6mm in gym room #1, 1 color. This includes wall base, 2" basketball court game lines and reducers at interior doors. Excludes: painted or inlayed lettering or logos, exterior door thresholds or transitions. See other exclusions below.

Exclusions:
Major floor prep (Floating or resheeting floor due to uneven or damaged concrete or plywood)
Moisture abatement due to Insitu relative humidity readings over 85% per 1000sf
Demolition of existing surface
Asbestos abatement if needed
Moving of furniture, unrelated building materials or debris from work site
Any slab not within 1/8" in 10' will not be acceptable for installation
Upon acceptance of bid this proposal becomes part of the contract

California Contractors Lic. #676605
SBE Company OSDS Ref# 57366

This is a quotation on the goods named, subject to the conditions noted below:

We propose to furnish material and labor complete in accordance with the above specifications for the sum of US Dollars:

$66,880.00

Add: slip sheet moisture barrier $14,640.00

Quotation Valid For 30 Days

To accept this proposal and proceed with scheduling, sign below and return:

Name

Organization

Date

MAGNOLIA PUBLIC SCHOOLS

Magnolia Public Schools

Magnolia Science Academy, Gymnasium Project - Santa Ana, CA

RECORD OF NEGOTIATION SUMMARY

Change Order Request Number and Title: COR #05R - Credit for deleting concrete floor finishes, carpet, lockers and Anti-Graffiti Coating on gymnasium exterior walls

General Contractor Representatives *(Name & Title)*: Jon Wollam, Project Manager

Magnolia Public School Representative *(Name & Title)*: Mike Lengyel, Sr. Construction Manager

GC Submitted Cost:	($28,203.00)	**Representatives Proposed Cost:**	($31,084.42)
Final Price Agreed to:	($30,068.00)	**Date Negotiations Concluded:**	May 1, 2018

NEGOTIATION SUMMARY: *(Note: Explain differences in CM estimate, proposal and final negotiated value)*

1. It was agreed that the credit provided by RC Construction for the carpet was fair and reasonable, Gafcon had under estimated the amount of actual sq. ft.
2. It was agreed that the credits for the concrete floor finishes, lockers and anti-graffiti coating are fair and reasonable.
3. It was agreed that RC Construction Contractor's Fee of 7.0% should be included in the credit.
4. It was agreed that RC Construction Contractor's Insurance Fee of 1.5% should be included in the credit.
5. It was agreed that RC Construction Contractor's Bond of 1.0% should be included in the credit.
6. It was agreed by RC Construction and Gafcon that the final credit due back to the Owner is -($30,068.00).
7. Gafcon recommends that the MPS Board accept this COR in the amount of -($30,068.00).

Agreed to:	*(General Contractors Representative signature)*	Matt Caughey ~~Jon Wollman~~ *Name (Print)*	5-8-18 *Date*
Prepared by:	*(CM signature)*	Michael C. Lengyel *Name (Print)*	May 7, 2018 *Date*
Approved:	*(MSP Director of Facilities & General Counsel signature)*	Patrick Anton C. Ontiveros, Esq. *Name (Print)*	*Date*

Change Order Request #: 5

gafcon

Delete Carpet, Concrete Floor Finish, Lockers & Anti-Graffiti

PROJECT:	CONTRACTOR:	Change Order Date
Magnolia Santa Ana, New Gymnasium **Santa Ana, California**	R.C. Construction Services, Inc. 223 N. Locust Ave Rialto, CA 92377	03/19/18 Gafcon Review Date 03/27/18

Change Order Cost Summary

Description	Contractor Total	Gafcon Total	Agreed Total
1. Ricardi Floor Coverings - Carpet	($560.00)	($695.16)	(560.00)
2. Specialty Floor Coverings - ~~Carpet~~ CONCRETE FLOOR FIN.	($5,344.00)	($5,344.00)	(5,344.00)
3. Island Pacific Coatings - Anti Graffiti	($6,200.00)	($6,200.00)	(6,200.00)
4. California Facility Specialties - Lockers	($16,099.00)	($16,099.00)	(16,099.00
5.			
Total Direct Cost	**($28,203.00)**	**($28,338.16)**	(28,203.00
Subcontractor Overhead & Profit (15%)	Included Above	Included Above	Included Above
Subcontractor Bond (1%)	Included Above	Included Above	Included Above
Contractor's Fee (7%)	$0.00	($1,983.67)	(1.983.67)
Contractor Insurance (1.5%)	$0.00	($454.83)	(454.83)
Contractor Bond (1%)	$0.00	($307.77)	(307.77)
Totals	**($28,203.00)**	**($31,084.42)**	(31,084.42)

Recommended: _____ P.E. 5-8-18

Contractor Representative Name/Title/Signature/Date

Recommended: _____ SR PM 05/07/18

Gafcon Representative Name/Title/Signature/Date

R.C. CONSTRUCTION SERVICES, INC
2223 N. LOCUST AVE
RIALTO CA 92377
License # 716719

Change Order Request

ORDER 5R
ORDER DATE 03/19/2018
REQUESTED BY

ASI 01

TO MAGNOLIA EDUCATIONAL & RESEARCH FOUNDATION
250 E. FIRST STREET, STE 1500
LOS ANGELES CA 90012

PROJECT 275008
MAGNOLIA GYMNASIUM

2840 W. FIRST STREET
SANTA ANA CA 92703

The contractor agrees to perform and the owner agrees to pay for the following changes to this contract

PLANS ATTACHED ☐
SPECIFICATIONS ATTACHED ☐

Description of Work	Amount
Per ASI 01 Delete Carpet, Concrete Floor Finish, Lockers and anti-graffiti	
Riccardi Floor Coverings - Carpet	-560.00
Specialty Flooring - Concrete Finish	-5,344.00
Inland Pacific Coatings - Anti Graffiti	-6,200.00
California Facility Specialties - Lockers	-16,099.00
Contractor Fee	-1,127.00
Insurance	-440.00
Bond	-298.00

Negative changes will lower the overall contract price requiring no additional payment by owner.

Requested Amount of Change **-30,068.00**

The original Contract Sum was	3,864,000.00
Net change by previous Change Orders	0.00
The Contract Sum prior to this Change Order	3,864,000.00
The Contract Sum will be changed by this Change Order	-30,068.00
The new Contract Sum including this Change Order will be	3,833,932.00
The Contract Time will be changed by	0 Days

Approved Date _____ Date 05/07/18

Contractor _____ Owner [signature] GAFCON SR PM

Record # 19456

MAGNOLIA PUBLIC SCHOOLS

Magnolia Public Schools

Magnolia Science Academy, Gymnasium Project - Santa Ana, CA

RECORD OF NEGOTIATION SUMMARY

Change Order Request Number and Title: COR #04R - Credit for deleting windows at east masonry wall of the gymnasium

General Contractor Representatives *(Name & Title)*: Jon Wollam, Project Manager

Magnolia Public School Representative *(Name & Title)*: Mike Lengyel, Sr. Construction Manager

GC Submitted Cost:	($101,259.32)	**Representatives Proposed Cost:**	($110,039.96)
Final Price Agreed to:	($110,039.96)	**Date Negotiations Concluded:**	May 1, 2018

NEGOTIATION SUMMARY: *(Note: Explain differences in CM estimate, proposal and final negotiated value)*

1. It was agreed that Subcontractor Overhead & Profit of 15% need to be added back into the cost of the work.
2. It was agreed that Huntington Glazing Inc proposed credit in the amount of -($106,000.00) was acceptable.
3. It was agreed that RC Construction Contractor's Fee 7% should be included in the credit.
4. It was agreed that RC Construction Contractor's Insurance Fee 1.5% should be included in the credit.
5. It was agreed that RC Construction Contractor's Bond of 1.0% should be included in the credit.
6. It was agreed by RC Construction and Gafcon that the final credit due back to the Owner is -($110,039.96).
7. Gafcon recommends that the MPS Board accept this COR in the amount of -($110,039.00).

Agreed to:	*(General Contractors Representative signature)*	Matt Caughey ~~Jon Wollman~~ *Name (Print)*	5-8-18 *Date*
Prepared by:	*(CM signature)*	Michael C. Lengyel *Name (Print)*	May 7, 2018 *Date*
Approved:	*(MSP Director of Facilities & General Counsel signature)*	Patrick Anton C. Ontiveros, Esq. *Name (Print)*	*Date*

R.C. CONSTRUCTION SERVICES, INC
2223 N. LOCUST AVE
RIALTO CA 92377
License # 716719

Change Order Request

ORDER 4R
ORDER DATE 03/19/2018
REQUESTED BY

CCD 07

TO MAGNOLIA EDUCATIONAL & RESEARCH FOUNDATION
250 E. FIRST STREET, STE 1500
LOS ANGELES CA 90012

PROJECT 275008
MAGNOLIA GYMNASIUM

2840 W. FIRST STREET
SANTA ANA CA 92703

The contractor agrees to perform and the owner agrees to pay for the following changes to this contract

PLANS ATTACHED ☐
SPECIFICATIONS ATTACHED ☐

Description of Work	Amount
Per CCD 07 Credit for deleting windows at masonry wall	
Nuway, Inc.	5,441.00
Huntington Glazing	-106,700.00
Negotiated amount (Gafcon)	-8,781.00

Negative changes will lower the overall contract price requiring no additional payment by owner.

Requested Amount of Change **-110,040.00**

The original Contract Sum was	3,864,000.00
Net change by previous Change Orders	0.00
The Contract Sum prior to this Change Order	3,864,000.00
The Contract Sum will be changed by this Change Order	-110,040.00
The new Contract Sum including this Change Order will be	3,753,960.00
The Contract Time will be changed by	0 Days

Approved Date _____ Date 05/07/18

Contractor _____ Owner Mi Ling GAFCON SR PM

Record # 19455

Change Order Request #: 4

Credit For Deleting Windows At Masonry Wall

PROJECT:	CONTRACTOR:	Change Order Date
Magnolia Santa Ana, New Gymnasium **Santa Ana, California**	R.C. Construction Services, Inc. 223 N. Locust Ave Rialto, CA 92377	03/19/18 Gafcon Review Date 03/27/18

Change Order Cost Summary

Description	Contractor Total	Gafcon Total	Agreed Total
1. Direct Labor (Nuway, Inc.)	$3,634.22	$3,634.22	3,634.22
2. Fringe benefits & payroll taxes - Labor			
3. Materials and Consumables (Nuway Inc.)	$1,661.11	$1,661.11	1,661.11
4. Sales Tax Material	$145.35	$145.35	145.35
5. Huntington Glazing Inc. Proposal Alternate Bid	($106,700.00)	($106,700.00)	(106,700.00)
Total Direct Cost	**($101,259.32)**	**($101,259.32)**	(101,259.32)
Subcontractor Overhead & Profit (15%)	$0.00	$816.10	$816.10
Subcontractor Bond (2%)	$0.00	$125.14	$125.14
Contractor's Fee (7%)	$0.00	($7,022.27)	(7,022.27)
Contractor Insurance (1.5%)	$0.00	($1,610.11)	(1,610.11)
Contractor Bond (1%)	$0.00	($1,089.50)	(1,089.50)
Totals	**($101,259.32)**	**($110,039.96)**	(110,040.00)

Recommended: P.E. 5-8-18

Contractor Representative Name/Title/Signature/Date

Recommended: Sr. PM. 05/07/18

Gafcon Representative Name/Title/Signature/Date

Cover Sheet

Discussion of MPS Preliminary Budget for 2018-19

Section:	IV. Discussion Items
Item:	A. Discussion of MPS Preliminary Budget for 2018-19
Purpose:	Discuss
Submitted by:	
Related Material:	MPS Consolidated FY19 Budgets v3.7 to NM 180523kd.xlsx

Cover Sheet

Financial Update- March 2018

Section:	IV. Discussion Items
Item:	B. Financial Update- March 2018
Purpose:	Discuss
Submitted by:	
Related Material:	IV. B Mar18 Financial Presentation.pdf

Business and Development Specialists
for Charter Schools

MEMORANDUM

TO: Caprice Young, CEO, Magnolia Public Schools
FROM: EdTec
SUBJECT: March 2018 Financial Presentation
DATE: 04/26/2018

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SUMMARY OF RESULTS – 2ND interim Board Approved Budget vs. Current Forecast

	YTD	Budget					
	Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
SUMMARY							
Revenue							
LCFF Entitlement	24,798,693	38,117,866	36,450,839	36,393,367	(57,473)	(1,724,499)	11,594,673
Federal Revenue	2,210,095	4,008,196	4,259,324	4,336,767	77,443	328,571	2,126,672
Other State Revenues	4,192,415	4,320,287	6,699,536	6,842,814	143,279	2,522,527	2,650,399
Local Revenues	5,173,853	6,843,121	7,019,546	7,045,162	25,616	202,042	1,871,309
Fundraising and Grants	318,537	218,766	370,083	388,485	18,401	169,719	69,948
Total Revenue	**36,693,594**	**53,508,235**	**54,799,329**	**55,006,595**	**207,266**	**1,498,360**	**18,313,001**
Expenses							
Compensation and Benefits	19,631,752	27,669,640	27,446,330	27,335,073	111,257	334,567	7,703,321
Books and Supplies	1,856,262	3,378,007	5,211,532	5,195,192	16,339	(1,817,186)	3,338,930
Services and Other Operating Expenditures	11,974,857	19,443,993	19,393,627	19,295,756	97,872	148,237	7,320,899
Depreciation	508,920	957,438	964,695	1,071,866	(107,171)	(114,428)	562,946
Other Outflows	389,290	173,107	173,107	399,641	(226,533)	(226,533)	10,350
Total Expenses	**34,361,081**	**51,622,185**	**53,189,291**	**53,297,528**	**(108,237)**	**(1,675,343)**	**18,936,447**
Operating Income	**2,332,513**	**1,886,051**	**1,610,038**	**1,709,067**	**99,029**	**(176,984)**	**(623,446)**
Fund Balance							
Beginning Balance (Unaudited)		21,757,882	21,757,882	21,757,882			
Audit Adjustment		-	(440,274)	(440,274)			
Operating Income		1,886,051	1,610,038	1,709,067			
Ending Fund Balance		**23,643,933**	**22,927,646**	**23,026,675**			

Consolidated Net Income is forecasted for the year at **$1,709,067**; This is an **$99K** increase from the 2nd interim board approved budget.

Primary drivers of this change are:

- LCFF FY17-18 gap % reduction per CDE from 44.97% to 41.86% (-$57k reduction overall)
- Addition of Mental Health revenues not previously budgeted – El Dorado schools only (+$180k)
- SB740 prorated rate estimated to be less than originally forecasted per CSFA (-$43k)
- True up of staffing costs, addition of admin bonuses, and shifts to contracted substitutes for some sites

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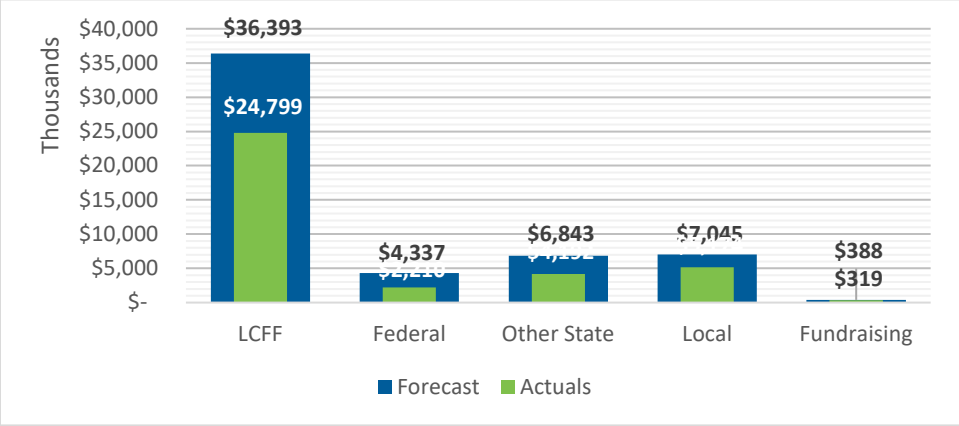
March 2018 updated forecast by site:

	Year 1 2017-18											
	Mar Forecast											
	MSA-1	MSA-2	MSA-3	MSA-4	MSA-5	MSA-6	MSA-7	MSA-8	MSA-SA	MSA-SD	MERF	Total
SUMMARY												
Revenue												
LCFF Entitlement	5,505,969	4,538,113	4,394,837	1,693,711	1,957,422	1,487,373	2,569,437	4,526,679	6,766,761	2,953,064	-	36,393,367
Federal Revenue	1,178,487	525,188	497,814	240,751	248,065	179,398	261,494	339,008	726,627	131,854	8,082	4,336,767
Other State Revenues	1,277,227	685,224	780,799	374,018	423,857	286,654	796,513	840,876	702,193	675,455	-	6,842,814
Local Revenues	76,325	39,506	58,266	26,946	154,604	8,630	53,111	42,972	58,681	76,164	6,449,957	7,045,162
Fundraising and Grants	58,185	24,051	27,058	5,517	2,017	14,749	18,390	22,236	48,358	33,051	134,875	388,485
Total Revenue	**8,096,193**	**5,812,082**	**5,758,775**	**2,340,943**	**2,785,964**	**1,976,804**	**3,698,944**	**5,771,771**	**8,302,619**	**3,869,586**	**6,592,914**	**55,006,595**
Expenses												
Compensation and Benefits	3,551,837	3,089,008	2,861,722	1,114,607	1,451,484	1,161,242	1,675,843	2,760,779	4,482,293	2,203,144	2,983,114	27,335,073
Books and Supplies	764,620	622,371	609,654	380,027	484,210	196,445	420,268	643,235	677,538	330,564	66,261	5,195,192
Services and Other Operating Expenditures	2,935,345	1,936,068	2,145,579	835,238	709,669	507,121	1,468,204	2,206,129	2,105,587	1,437,230	3,009,584	19,295,756
Depreciation	160,174	51,413	20,723	15,656	18,908	28,726	44,909	104,814	594,356	31,254	933	1,071,866
Other Outflows	-	-	-	-	-	-	-	-	399,641	-	-	399,641
Total Expenses	**7,411,976**	**5,698,860**	**5,637,679**	**2,345,527**	**2,664,272**	**1,893,534**	**3,609,224**	**5,714,957**	**8,259,415**	**4,002,192**	**6,059,892**	**53,297,528**
Operating Income	**684,217**	**113,222**	**121,096**	**(4,584)**	**121,692**	**83,270**	**89,720**	**56,814**	**43,205**	**(132,606)**	**533,022**	**1,709,067**
Fund Balance												
Beginning Balance (Unaudited)	3,592,121	986,884	659,803	917,537	1,212,490	1,119,974	901,012	3,045,002	7,875,025	1,189,492	258,542	21,757,882
Audit Adjustment	(205,846)	(89,798)	(27,842)	112,622	163,067	138,947	111,318	321,397	1,987	59,194	(1,025,320)	(440,274)
Beginning Balance (Audited)	3,386,275	897,086	631,961	1,030,159	1,375,557	1,258,921	1,012,330	3,366,399	7,877,012	1,248,686	(766,778)	21,317,608
Operating Income	684,217	113,222	121,096	(4,584)	121,692	83,270	89,720	56,814	43,205	(132,606)	533,022	1,709,067
Ending Fund Balance	**4,070,492**	**1,010,308**	**753,057**	**1,025,575**	**1,497,249**	**1,342,191**	**1,102,050**	**3,423,213**	**7,920,217**	**1,116,080**	**(233,757)**	**23,026,675**
Total Revenue Per ADA	15,461	12,997	13,239	14,001	13,902	12,402	13,493	12,237	11,687	9,940		14,559
Total Expenses Per ADA	14,155	12,744	12,961	14,028	13,295	11,880	13,166	12,117	11,626	10,281		14,106
Operating Income Per ADA	1,307	253	278	(27)	607	522	327	120	61	(341)		452

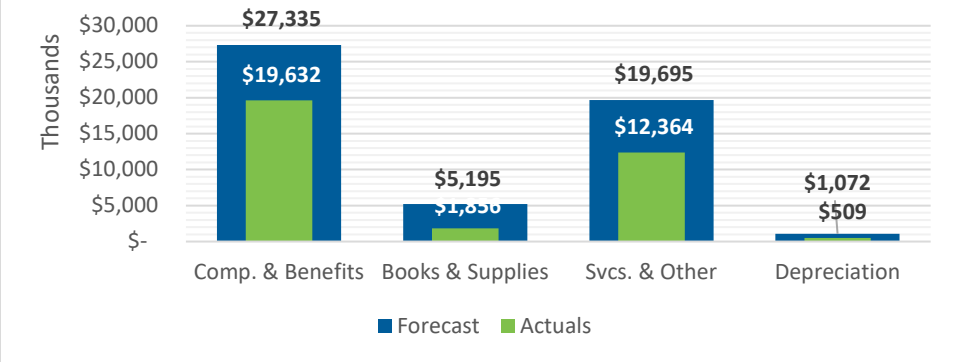
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Overall, MPS Sites have received **67%** of forecasted revenues and spent **64%** of forecasted expenses as of **3/31/18:**

FORECAST VS. ACTUALS – REVENUES (Mar18)



FORECAST VS. ACTUALS – EXPENSES (Mar18)



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CASH FLOW SUMMARY



The ending cash balance at 3/31/18 was $14.0M, and the projected ending cash balance at 6/30/18 is $10.4M.

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Below is a schedule of forecasted net operating reserves and amounts available for operations.

		MERF	MSA-1	MSA-2	MSA-3	MSA-4	MSA-5	MSA-6	MSA-7	MSA-8	MSA-SA	MSA-SD	TOTAL
Net Assets - after AJE's 6/30/17		(766,778)	3,386,275	897,086	631,961	1,030,159	1,375,557	1,258,921	1,012,330	3,366,399	7,877,012	1,248,686	21,317,608
Net Income FY17-18, Forecasted		**533,022**	**684,217**	**113,222**	**121,096**	**(4,584)**	**121,692**	**83,270**	**89,720**	**56,814**	**43,205**	**(132,606)**	**1,709,067**
Net Assets 6/30/18, Forecasted		**(233,756)**	**4,070,492**	**1,010,308**	**753,057**	**1,025,575**	**1,497,249**	**1,342,191**	**1,102,050**	**3,423,213**	**7,920,217**	**1,116,080**	**23,026,675**
Less:													
Invested in fixed assets		16,643	338,583	114,539	78,807	50,369	32,410	41,883	22,836	139,857	21,736,803	-	22,572,730
Net of related debt		-	-	-	-	-	-	-	-	-	(12,752,862)	(151,806)	(12,904,668)
Invested in other long-term assets		-	(161,923)	-	-	-	-	-	-	-	(75,554)	(198,191)	(435,668)
Reserve for economic Uncertainties	**5.0%**	302,995	370,599	284,943	281,884	117,276	133,214	94,677	180,461	285,748	412,971	200,110	2,664,876
Restricted: (7/1/18 balances):													
Prop 39 Clean Energy	2013-14	-	53,188	48,992	48,907	47,167	53,216	51,109	52,741	57,367	-	51,160	463,848
Educator Effectiveness Grant	2015-16	-	18,193	13,778	3,093	13,404	493	-	-	-	3,567	27,331	79,859
College Readiness	2016-17	-	61,502	45,860	61,324	62,733	-	-	-	-	34,208	-	265,627
NSLP	2016-17	-	33,347	-	-	-	-	3,203	-	-	-	-	36,550
Title I	2016-17	-	-	-	-	-	17,151	-	-	-	-	-	17,151
Prop 1D	2015-16	-	-	-	-	-	-	-	-	-	95,590	106,607	202,197
Total Net assets invested or reserved		**319,637**	**713,490**	**508,112**	**474,015**	**290,950**	**236,484**	**190,872**	**256,038**	**482,971**	**9,454,723**	**35,211**	**12,962,503**
Net Assets available for operations		**(553,394)**	**3,357,002**	**502,196**	**279,042**	**734,625**	**1,260,765**	**1,151,319**	**846,012**	**2,940,242**	**(1,534,506)**	**1,080,870**	**10,064,171**
		-9.13%	45.29%	8.81%	4.95%	31.32%	47.32%	60.80%	23.44%	51.45%	-18.58%	27.01%	18.88%

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MAGNOLIA SCIENCE ACADEMY – 1

	YTD	Budget				
	Actual YTD	Adopted Budget	2nd Interim (Approved Revised Budget)	Current Forecast	2nd Interim (Approved Revised Budget) vs. Current Forecast	Adopted Budget vs. Current Forecast
SUMMARY						
Revenue						
LCFF Entitlement	3,717,445	5,459,002	5,505,533	5,505,969	436	46,967
Federal Revenue	429,162	1,088,351	1,166,901	1,178,487	11,586	90,136
Other State Revenues	532,441	890,794	1,299,057	1,277,227	(21,830)	386,432
Local Revenues	56,822	69,650	76,325	76,325	-	6,675
Fundraising and Grants	50,006	65,000	58,185	58,185	(0)	(6,815)
Total Revenue	**4,785,875**	**7,572,797**	**8,106,001**	**8,096,193**	**(9,808)**	**523,395**
Expenses						
Compensation and Benefits	2,554,814	3,515,834	3,551,674	3,551,837	(163)	(36,003)
Books and Supplies	248,624	514,102	763,511	764,620	(1,109)	(250,517)
Services and Other Operating Expenditures	1,645,480	3,276,235	2,924,353	2,935,345	(10,992)	340,890
Depreciation	-	153,345	153,345	160,174	(6,829)	(6,829)
Other Outflows	150	-	-	-	-	-
Total Expenses	**4,449,068**	**7,459,516**	**7,392,883**	**7,411,976**	**(19,093)**	**47,541**
Operating Income	**336,807**	**113,281**	**713,118**	**684,217**	**(28,901)**	**570,936**

SUMMARY OF RESULTS

Forecasting a net income of **$684,217**; This is a decrease of (-$28,901) from the 2nd interim approved budget.

FORECAST CHANGES

LCFF Entitlement (+$436)
Increase due to updated 2017-18 P1 Adjustment

Federal Revenue (+$11,586)
Increase in Title I funding

Other State Revenues (-$21,830)
Other State revenues decreased due to SB740 prorated rate reduction per CDE by $29K but was offset by Mental Health Reimbursements of $7K.

Compensation and Benefits (-$163)
Compensation increased due to addition of admin bonuses. Remove TBD unfilled position to offset depreciation from computer purchase.

Books and Supplies (-$1,109)
Increase in office supplies, adjusted per actuals.

Other Operating Expenses (-$10,992)
Increase in Other operating expenses was due to Time Warner expenses that came in higher than budgeted.

Depreciation (-$6,829)
Added capital expenditures on depreciation schedule

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MAGNOLIA SCIENCE ACADEMY -2

	YTD	Budget				
	Actual YTD	Adopted Budget	2nd Interim (Approved Revised Budget)	Current Forecast	2nd Interim (Approved Revised Budget) vs. Current Forecast	Adopted Budget vs. Current Forecast
SUMMARY						
Revenue						
LCFF Entitlement	3,021,469	4,724,787	4,540,508	4,538,113	(2,394)	(186,674)
Federal Revenue	282,315	454,654	523,143	525,188	2,045	70,534
Other State Revenues	399,782	359,588	646,947	685,224	38,277	325,636
Local Revenues	39,506	58,680	38,679	39,506	827	(19,174)
Fundraising and Grants	21,137	20,550	23,464	24,051	587	3,501
Total Revenue	**3,764,208**	**5,618,259**	**5,772,741**	**5,812,082**	**39,341**	**193,824**
Expenses						
Compensation and Benefits	2,138,693	3,110,910	3,179,649	3,089,008	90,641	21,902
Books and Supplies	254,612	400,942	620,818	622,371	(1,553)	(221,429)
Services and Other Operating Expenditures	1,174,378	1,923,796	1,827,005	1,936,068	(109,063)	(12,273)
Depreciation	42,262	51,413	51,413	51,413	-	0
Other Outflows	-	-	-	-	-	-
Total Expenses	**3,609,945**	**5,487,060**	**5,678,885**	**5,698,860**	**(19,975)**	**(211,800)**
Operating Income	**154,264**	**131,198**	**93,856**	**113,222**	**19,366**	**(17,976)**

SUMMARY OF RESULTS

Forecasting a net income of **$113,222**; This is an increase of $19,366 from the 2nd interim approved budget.

FORECAST CHANGES

LCFF Revenues (-$2,394)
Decrease due to decreased LCFF rates per P1/CDE.

Federal Revenue (+$2,045)
Increase in Title I funding

Other State Revenues (+$38,277)
Other State revenues increased due to addition of Mental Health Reimbursements that was not previously budgeted.

Local Revenues (+$827)
Minor increase due to food service sales revenue

Fundraising and Goals (+$587)
Minor increase due to exceeding fundraising goals.

Compensation and Benefits (+$90,641)

Decrease due to reduction in terminations/leaves, see contracted subs for offset. Includes admin bonuses.

Books and Supplies (-$1,553)
Increase per actuals in office and PE supplies.

Services and Other Operating Expenditures (-$109,063)
$90k due to shift from salaries to contracted subs for staff termed/on leave. Other increases for security, repairs and LAUSD rubbish fees higher than budgeted

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MAGNOLIA SCIENCE ACADEMY -3

	YTD	Budget					
	Actual YTD	Adopted Budget	2nd Interim (Approved Revised Budget)	Current Forecast	2nd Interim (Approved Revised Budget) vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
SUMMARY							
Revenue							
LCFF Entitlement	3,051,539	4,463,366	4,404,123	4,394,837	(9,286)	(68,529)	1,343,298
Federal Revenue	195,818	485,007	516,116	497,814	(18,302)	12,807	301,996
Other State Revenues	495,547	447,300	749,119	780,799	31,680	333,499	285,252
Local Revenues	55,442	40,578	45,366	58,266	12,900	17,688	2,825
Fundraising and Grants	24,553	19,617	14,735	27,058	12,323	7,441	2,505
Total Revenue	**3,822,898**	**5,455,868**	**5,729,459**	**5,758,775**	**29,315**	**302,906**	**1,935,876**
Expenses							
Compensation and Benefits	2,105,461	2,824,322	2,884,881	2,861,722	23,159	(37,400)	756,261
Books and Supplies	183,293	434,314	629,654	609,654	20,000	(175,340)	426,361
Services and Other Operating Expenditures	1,367,424	2,058,008	2,099,505	2,145,579	(46,075)	(87,571)	778,155
Depreciation	28,644	19,096	19,096	20,723	(1,627)	(1,627)	(7,921)
Other Outflows	-	-	-	-	-	-	-
Total Expenses	**3,684,823**	**5,335,741**	**5,633,136**	**5,637,679**	**(4,543)**	**(301,938)**	**1,952,856**
Operating Income	**138,076**	**120,127**	**96,323**	**121,096**	**24,772**	**968**	**(16,980)**

SUMMARY OF RESULTS

Forecasting a net income of **$121,096**; This is an increase of $24,772 from the 2nd interim approved budget.

FORECAST CHANGES

LCFF Revenues (-$9,286)
Decrease due to decreased LCFF rates per P1/CDE.

Federal Revenues (-$18,302)
Decreased NSLP with offset to expense per budget transfer decreasing Student Food Services.

Other State Revenues (+$31,680)
Other State revenues increased due to addition of Mental Health Reimbursements that was not previously budgeted.

Other Local Revenue (+$12,900)
Increased revenue received for field trips, with offset to increased Field Trip expenses.

Fundraising and Grants (+$12,323)
Increased revenue to actuals, with offset to increased Field Trip expenses.

Compensation and benefits (+$23,159)
Decrease forecast to reflect multiple departing employees and the addition of employees per approved budget transfers, offsetting increase on contracted substitutes. Admin bonuses added.

Books and Supplies (+$20,000)
Decreased Student Food Services per budget transfer, offset is in NSLP revenue

Other Operating Expenses (-$46,075)
Increased expenses to actuals including Field Trip expenses, Subsitutes, and Fines and Penalities not previously budgeted, several with offsets in revenue as noted above.

Depreciation (-$1,627)
Added capital expenses to depreciation schedule.

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MAGNOLIA SCIENCE ACADEMY - 4

	YTD	Budget					
	Actual YTD	Adopted Budget	2nd Interim (Approved Revised Budget)	Current Forecast	2nd Interim (Approved Revised Budget) vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
SUMMARY							
Revenue							
LCFF Entitlement	1,235,710	1,875,756	1,697,825	1,693,711	(4,114)	(182,045)	458,002
Federal Revenue	139,130	259,640	240,169	240,751	582	(18,889)	101,622
Other State Revenues	317,023	150,859	374,018	374,018	-	223,159	56,996
Local Revenues	26,442	22,035	26,946	26,946	-	4,911	504
Fundraising and Grants	4,289	3,000	5,517	5,517	-	2,517	1,228
Total Revenue	**1,722,592**	**2,311,290**	**2,344,475**	**2,340,943**	**(3,532)**	**29,653**	**618,351**
Expenses							
Compensation and Benefits	752,217	1,337,560	1,085,264	1,114,607	(29,342)	222,954	362,390
Books and Supplies	78,015	113,174	380,027	380,027	-	(266,852)	302,011
Services and Other Operating Expenditures	477,592	789,378	835,279	835,238	41	(45,861)	357,647
Depreciation	11,745	15,656	15,656	15,656	-	-	3,911
Other Outflows	1,342	-	-	-	-	-	(1,342)
Total Expenses	**1,320,910**	**2,255,768**	**2,316,226**	**2,345,527**	**(29,301)**	**(89,759)**	**1,024,617**
Operating Income	**401,682**	**55,522**	**28,249**	**(4,584)**	**(32,834)**	**(60,106)**	**(406,266)**

SUMMARY OF RESULTS

Forecasting a net loss of -**$4,584**; This is a decrease of -$32,834 from the 2nd interim budget, primarily due to a decrease in compensation and benefits.

FORECAST CHANGES

LCFF Revenues (-$4,114)
Decrease due to decreased LCFF rates per P1/CDE.

Federal Revenue (+$582)
Increase in Title I funding

Compensation and Benefits (-$29,342)
Trued up salaries per new information received, removal of placeholder adjustments, including IT Manager compensation correction split with MSA-6. Admin bonuses added.

Services and Other Operating Expenditures (+$41)
Oversight fee adjustment related to LCFF rate change .

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MAGNOLIA SCIENCE ACADEMY - 5

	YTD	Budget					
	Actual YTD	Adopted Budget	2nd Interim (Approved Revised Budget)	Current Forecast	2nd Interim (Approved Revised Budget) vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
SUMMARY							
Revenue							
LCFF Entitlement	1,304,704	1,939,936	1,958,592	1,957,422	(1,170)	17,486	652,718
Federal Revenue	153,687	226,461	246,483	248,065	1,582	21,604	94,377
Other State Revenues	321,938	180,136	423,857	423,857	-	243,721	101,918
Local Revenues	35,605	28,536	148,604	154,604	6,000	126,068	119,000
Fundraising and Grants	-	1,000	2,017	2,017	-	1,017	2,017
Total Revenue	**1,815,934**	**2,376,069**	**2,779,553**	**2,785,964**	**6,412**	**409,895**	**970,030**
Expenses							
Compensation and Benefits	1,037,982	1,399,666	1,460,085	1,451,484	8,601	(51,819)	413,502
Books and Supplies	141,139	225,109	484,210	484,210	-	(259,102)	343,072
Services and Other Operating Expenditures	353,501	675,372	709,346	709,669	(323)	(34,297)	356,169
Depreciation	12,897	11,400	18,908	18,908	-	(7,508)	6,011
Other Outflows	-	-	-	-	-	-	-
Total Expenses	**1,545,519**	**2,311,546**	**2,672,550**	**2,664,272**	**8,278**	**(352,726)**	**1,118,754**
Operating Income	**270,416**	**64,523**	**107,003**	**121,692**	**14,689**	**57,169**	**(148,723)**

SUMMARY OF RESULTS

Forecasting a net income of **$121,692**; This is an increase of $14,689 from the 2nd interim budget, primarily due to savings in compensation and benefits and increase in local revenues.

FORECAST CHANGES

LCFF Revenues (-$1,170)
Decrease due to decreased LCFF rates per P1/CDE.

Federal Revenue (+$1,582)
Increase in Title I Funds.

Local Revenue (+$6,000)
Increase in Option 3 revenue.

Compensation and Benefits (+$8,601)
Increase in savings due to a teacher departure and deletion of a placeholder not filled. Added admin bonuses.

Services and Other Operating Expenditures (-$323)
Increase in Other operating expenses was due to fines to match actuals that were not budgeted.

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MAGNOLIA SCIENCE ACADEMY - 6

	YTD	Budget					
	Actual YTD	Adopted Budget	2nd Interim (Approved Revised Budget)	Current Forecast	2nd Interim (Approved Revised Budget) vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
SUMMARY							
Revenue							
LCFF Entitlement	1,063,956	1,574,417	1,490,511	1,487,373	(3,137)	(87,044)	423,417
Federal Revenue	114,543	170,405	175,551	179,398	3,847	8,993	64,855
Other State Revenues	193,564	220,619	288,267	286,654	(1,613)	66,034	93,090
Local Revenues	12,199	-	8,630	8,630	-	8,630	(3,569)
Fundraising and Grants	11,352	15,000	14,749	14,749	-	(251)	3,397
Total Revenue	**1,395,614**	**1,980,442**	**1,977,707**	**1,976,804**	**(903)**	**(3,638)**	**581,190**
Expenses							
Compensation and Benefits	753,042	1,173,022	1,182,176	1,161,242	20,934	11,780	408,200
Books and Supplies	66,768	127,250	196,445	196,445	-	(69,195)	129,677
Services and Other Operating Expenditures	327,135	509,765	514,556	507,121	7,435	2,644	179,986
Depreciation	14,833	28,726	28,726	28,726	-	-	13,893
Other Outflows	1,730	-	-	-	-	-	(1,730)
Total Expenses	**1,163,508**	**1,838,764**	**1,921,903**	**1,893,534**	**28,369**	**(54,771)**	**730,026**
Operating Income	**232,106**	**141,678**	**55,804**	**83,270**	**27,465**	**(58,408)**	**(148,837)**

SUMMARY OF RESULTS

Forecasting a net income of **$83,270**; This is an increase of $27,465 from the 2nd interim budget, primary due to a savings in Compensation and Benefits.

FORECAST CHANGES

LCFF Entitlement (-$3,137)
Decrease due to decreased LCFF rates per P1/CDE.

Federal Revenue (+$3,847)
Adjust E-rate revenue per actuals and Title I adjustment.

Other State Revenues (-$1,613)
Adjust PY State revenue per PY adjustments

Compensation and Benefits (+$20,934)
Increase in savings due to truing up of shared position with MSA-4 and Admin bonuses.

Services and Other Operating Expenditures (+$7,435)
Adjusted actuals for additional costs in Other Professional Services.

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MAGNOLIA SCIENCE ACADEMY - 7

	YTD	Budget					
	Actual YTD	Adopted Budget	2nd Interim (Approved Revised Budget)	Current Forecast	2nd Interim (Approved Revised Budget) vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
SUMMARY							
Revenue							
LCFF Entitlement	1,819,037	2,658,045	2,574,310	2,569,437	(4,873)	(88,608)	750,400
Federal Revenue	178,628	235,853	251,998	261,494	9,496	25,641	82,866
Other State Revenues	591,121	564,241	802,711	796,513	(6,198)	232,271	205,392
Local Revenues	51,137	53,168	53,111	53,111	-	(57)	1,974
Fundraising and Grants	15,492	11,000	12,898	18,390	5,492	7,390	2,897
Total Revenue	**2,655,414**	**3,522,307**	**3,695,027**	**3,698,944**	**3,917**	**176,637**	**1,043,529**
Expenses							
Compensation and Benefits	1,201,341	1,682,985	1,672,036	1,675,843	(3,807)	7,142	474,502
Books and Supplies	136,508	188,317	419,268	420,268	(1,000)	(231,950)	283,760
Services and Other Operating Expenditures	1,032,926	1,551,087	1,469,252	1,468,204	1,048	82,883	435,278
Depreciation	15,215	45,159	44,909	44,909	-	250	29,694
Other Outflows	(214)	-	-	-	-	-	214
Total Expenses	**2,385,775**	**3,467,548**	**3,605,465**	**3,609,224**	**(3,759)**	**(141,676)**	**1,223,449**
Operating Income	**269,640**	**54,759**	**89,561**	**89,720**	**158**	**34,961**	**(179,920)**

SUMMARY OF RESULTS

Forecasting a net income of **$89,720**; This is a decrease of $158 from the 2nd interim budget, primarily due to decreases in LCFF and Other State Revenues with offsetting increase in Federal Revenue.

FORECAST CHANGES

LCFF Entitlement (-$4,873)
Decrease due to decreased LCFF rates per P1/CDE.

Federal Revenue (+$9,496)
Increase E-rate per actuals received and increase in Title I funds.

Other State Revenues (-$6,198)
Reduced SB740 forecast, offset by PY State Lottery revenue received in excess of accrued amounts.

Compensation and Benfits (-$3,807)
Increased actuals due to admin bonuses.

Books and Supplies (-$1,000)
Increase in food expenses to match actuals, offset by budget transfer from other operating expenses.

Services and Other Operating Expenditures (+$1,048)
Decrease in Dues & Memberships to offset food increase, and District Oversight Fees adjustment related to LCFF rate change.

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MAGNOLIA SCIENCE ACADEMY - 8

	YTD	Budget					
	Actual YTD	Adopted Budget	2nd Interim (Approved Revised Budget)	Current Forecast	2nd Interim (Approved Revised Budget) vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
SUMMARY							
Revenue							
LCFF Entitlement	3,176,207	4,656,757	4,525,841	4,526,679	838	(130,078)	1,350,472
Federal Revenue	200,782	304,497	336,842	339,008	2,166	34,511	138,225
Other State Revenues	512,238	528,197	840,876	840,876	-	312,678	328,638
Local Revenues	43,105	34,273	42,972	42,972	-	8,699	(133)
Fundraising and Grants	14,784	20,000	22,236	22,236	-	2,236	7,453
Total Revenue	**3,947,116**	**5,543,724**	**5,768,767**	**5,771,771**	**3,004**	**228,047**	**1,824,655**
Expenses							
Compensation and Benefits	1,862,236	2,782,961	2,754,796	2,760,779	(5,983)	22,182	898,543
Books and Supplies	207,933	426,715	643,235	643,235	-	(216,520)	435,302
Services and Other Operating Expenditures	1,423,029	2,090,297	2,206,121	2,206,129	(8)	(115,832)	783,100
Depreciation	50,854	96,064	96,064	104,814	(8,750)	(8,750)	53,960
Other Outflows	(86)	-	-	-	-	-	86
Total Expenses	**3,543,966**	**5,396,037**	**5,700,216**	**5,714,957**	**(14,741)**	**(318,920)**	**2,170,990**
Operating Income	**403,149**	**147,687**	**68,551**	**56,814**	**(11,737)**	**(90,873)**	**(346,335)**

SUMMARY OF RESULTS

Forecasting a net income of **$56,814;** This is a decrease of $11,737 from the 2nd interim budget, primarily due to Compensation and Benefits and Depreciation.

FORECAST CHANGES

LCFF Entitlement (+838)
Small increase due to an increased LCFF rates per P1/CDE.

Federal Revenue (+$2,166)
Increase in actuals of Title I funds.

Compensation and Benefits (-$5,983)
Increase due to admin bonuses.

Services and Other Operating Expenditures (-$8)
Adjustment of oversight fees related to LCFF rate change.

Depreciation (-$8,750)
Added capital expenditures on depreciation schedule.

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MAGNOLIA SCIENCE ACADEMY – SA

	YTD	Budget					
	Actual YTD	Adopted Budget	2nd Interim (Approved Revised Budget)	Current Forecast	2nd Interim (Approved Revised Budget) vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
SUMMARY							
Revenue							
LCFF Entitlement	4,178,345	7,467,687	6,793,513	6,766,761	(26,751)	(700,926)	2,588,416
Federal Revenue	415,928	658,206	662,529	726,627	64,098	68,421	310,698
Other State Revenues	395,611	585,070	638,830	702,193	63,363	117,123	306,582
Local Revenues	51,177	64,612	56,723	58,681	1,958	(5,930)	7,504
Fundraising and Grants	41,048	32,446	48,358	48,358	-	15,912	7,310
Total Revenue	**5,082,110**	**8,808,020**	**8,199,952**	**8,302,619**	**102,668**	**(505,401)**	**3,220,509**
Expenses							
Compensation and Benefits	3,474,752	4,576,489	4,493,395	4,482,293	11,103	94,197	1,007,541
Books and Supplies	463,295	733,114	677,539	677,538	0	55,576	214,243
Services and Other Operating Expenditures	1,396,139	2,490,994	2,324,944	2,105,587	219,357	385,407	709,448
Depreciation	297,925	505,350	505,350	594,356	(89,006)	(89,006)	296,431
Other Outflows	375,861	173,107	173,107	399,641	(226,533)	(226,533)	23,780
Total Expenses	**6,007,972**	**8,479,055**	**8,174,335**	**8,259,415**	**(85,080)**	**219,640**	**2,251,443**
Operating Income	**(925,862)**	**328,966**	**25,617**	**43,205**	**17,588**	**(285,761)**	**969,066**

SUMMARY OF RESULTS

Forecasting a net income of **$43,205.** This is an increase of +$17,588 from the 2nd interim budget, primarily due to an increase in federal revenue and other state revenues and a decrease in depreciation and other outflows.

FORECAST CHANGES

LCFF Entitlement (-$26,751)
Decrease due to decreased LCFF rates per P1/CDE.

Federal Revenue (+$64,098)
Increase in actuals of Title I & II funds.

Other State Revenues (+$63,363)
Added SpEd MH funds per El Dorado updated rate, not previously budgeted.

Local Revenues (+$1,958)
Increase due to extra local revenue not previously forecasted.

Compensation and Benefits (+$11,103)
Payroll adjusted for removal of term'd employees, addition of new hires filling placeholders, and shift of 2 from PT to FT. Admin bonuses added.

Services and Other Operating Expenditures (+$219,357)
Removed bond payments originally forecasted as rent. Per deeper review of bond documents, this school assumes the loan directly – not a lease with LLC.

Depreciation (-$89,006)
Increased expenses to add building improvement and loan related to bond transaction. Previously thought to be a lease.

Other Outflows (-$226,533)
Increased outflows as the shift in rent expenses on bonds to loan interest.

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MAGNOLIA SCIENCE ACADEMY - SD

	YTD	Budget					
	Actual YTD	Adopted Budget	2nd Interim (Approved Revised Budget)	Current Forecast	2nd Interim (Approved Revised Budget) vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
SUMMARY							
Revenue							
LCFF Entitlement	2,230,282	3,298,113	2,960,085	2,953,064	(7,021)	(345,049)	722,781
Federal Revenue	48,502	125,122	131,511	131,854	343	6,732	83,352
Other State Revenues	433,151	393,481	635,855	675,455	39,600	281,973	242,303
Local Revenues	45,056	78,739	75,435	76,164	729	(2,575)	31,108
Fundraising and Grants	30,503	31,153	33,051	33,051	-	1,898	2,548
Total Revenue	**2,787,495**	**3,926,609**	**3,835,935**	**3,869,586**	**33,651**	**(57,022)**	**1,082,092**
Expenses							
Compensation and Benefits	1,594,177	2,210,402	2,199,260	2,203,144	(3,885)	7,258	608,968
Books and Supplies	54,845	144,548	330,564	330,564	0	(186,015)	275,719
Services and Other Operating Expenditures	963,437	1,352,286	1,437,066	1,437,230	(164)	(84,944)	473,793
Depreciation	33,464	30,295	30,295	31,254	(959)	(959)	(2,210)
Other Outflows	10,608	-	-	-	-	-	(10,608)
Total Expenses	**2,656,530**	**3,737,532**	**3,997,185**	**4,002,192**	**(5,007)**	**(264,660)**	**1,345,662**
Operating Income	**130,965**	**189,077**	**(161,249)**	**(132,606)**	**28,644**	**(321,682)**	**(263,570)**

SUMMARY OF RESULTS

Forecasting a net loss of **(-$132,606);** This is an increase of +$28,644 from the 2nd interim budget, primarily due to an increase in Other State Revenues.

FORECAST CHANGES

LCFF Entitlement (-$7,021)
Decrease due to decreased LCFF rates per P1/CDE.

Federal Revenue (+$343)
Increase in actuals of Title I funds.

Other State Revenues (+$39,600)
Other State revenues increased due to addition of Mental Health Reimbursements that was not previously budgeted.

Local Revenues (+$729)
Increase due to interest and other local revenue sources.

Compensation and Benefits (-$3,885)
Minor staffing update to true up forecast to actuals. Added admin bonuses.

Services and Other Operating Expenditures (-$164)
Minor update in District Oversight Fees related to LCFF rate change. Minor increase in fines and penalities.

Depreciation (-$959)
Decrease in capital expenditures on depreciation schedule.

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MERF

	YTD	Budget					
	Actual YTD	Adopted Budget	2nd Interim (Approved Revised Budget)	Current Forecast	2nd Interim (Approved Revised Budget) vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
SUMMARY							
Revenue							
LCFF Entitlement	-	-	-	-	-	-	-
Federal Revenue	51,600	-	8,082	8,082	-	8,082	(43,518)
Other State Revenues	-	-	-	-	-	-	-
Local Revenues	4,757,363	6,392,850	6,446,755	6,449,957	3,202	57,107	1,692,594
Fundraising and Grants	105,374	-	134,875	134,875	-	134,875	29,501
Total Revenue	**4,914,337**	**6,392,850**	**6,589,712**	**6,592,914**	**3,202**	**200,064**	**1,678,577**
Expenses							
Compensation and Benefits	2,157,038	3,055,489	2,983,114	2,983,114	-	72,375	826,076
Books and Supplies	21,231	70,421	66,261	66,261	-	4,160	45,030
Services and Other Operating Expenditures	1,813,817	2,726,775	3,046,200	3,009,584	36,616	(282,809)	1,195,767
Depreciation	1,080	933	933	933	-	-	(147)
Other Outflows	(100)	-	-	-	-	-	100
Total Expenses	**3,993,066**	**5,853,618**	**6,096,508**	**6,059,892**	**36,616**	**(206,274)**	**2,066,826**
Operating Income	**921,271**	**539,232**	**493,204**	**533,022**	**39,818**	**(6,211)**	**(388,250)**

SUMMARY OF RESULTS

Forecasting a net income of **$533,022;** This is an increase of +$39,818 from the 2nd interim budget, primarily due to an increase in Local Revenues and correction for duplicate budgeting of PY STRS expense.

FORECAST CHANGES

Other State Revenue (+$3,202)
Increase in revenue due to an adjustment for write off from MPM.

Services and Other Operating Expenditures (+$36,616)
Savings of $36k due to removal of a duplicated PY STRS correction amount budgeted in two separate line items, with correct expense now included in the account, 3915. This is offset by increase in communication expenses coming in higher than budget.

Exhibits

MSA-1 Monthly Cash Balance

Projected ending cash balance at 6/30/18 is $1.2M



MSA-2 Monthly Cash Balance

Projected ending cash balance at 6/30/18 is $565K



MSA-3 Monthly Cash Balance

Projected ending cash balance at 6/30/18 is $436K



MSA-4 Monthly Cash Balance

Projected ending cash balance at 6/30/18 is $970K



MSA-5 Monthly Cash Balance

Projected ending cash balance at 6/30/18 is $1.2M



MSA-6 Monthly Cash Balance

Projected ending cash balance at 6/30/18 is $1.3M



MSA-7 Monthly Cash Balance

Projected ending cash balance at 6/30/18 is $1.1M



MSA-8 Monthly Cash Balance

Projected ending cash balance at 6/30/18 is $1.1M



MSA-SA Monthly Cash Balance

Projected ending cash balance at 6/30/18 is $915K



MSA-SD Monthly Cash Balance

Projected ending cash balance at 6/30/18 is $872K



MERF Monthly Cash Balance

Projected ending cash balance at 6/30/18 is $810K



March 2018 Balance Sheet

	MSA-1	MSA-2	MSA-3	MSA-4	MSA-5	MSA-6	MSA-7	MSA-8	MSA-SA	MSA-SD	MERF	Total
	3/31/2018											
Assets												
Cash Balances	$ 2,324,682	$ 1,045,990	$ 754,780	$ 1,211,009	$ 1,665,883	$ 1,170,631	$ 1,309,152	$ 1,969,163	$ 851,296	$ 1,113,366	$ 619,299	**$ 14,035,251**
Accounts Receivable	569,297	41,581	43,747	17,331	17,504	15,905	28,846	48,118	37,779	153,608	(210,710)	**763,005**
Deposits & Prepaid expenses	-	-	-	-	6,547	-	4,000	72,759	19,690	45,000	725,860	**873,856**
Fixed Assets, Net	338,583	114,539	78,807	50,369	32,410	41,883	22,836	139,857	21,736,803	291,993	16,643	**22,864,723**
Intercompany Receivable	778,815	140,915	15,004	208,376	-	300,000	-	1,722,868	32,393	206,796	2,647,317	**6,052,485**
Total Assets	**$4,011,377**	**$1,343,025**	**$ 892,338**	**$1,487,085**	**$1,722,344**	**$1,528,419**	**$1,364,834**	**$3,952,765**	**$22,677,961**	**$1,810,763**	**$ 3,798,409**	**$ 44,589,320**
Liabilities & Equity												
AP & Accrued Expenses	$ 189,176	$ 273,335	$ 83,368	$ 52,095	$ 68,060	$ 21,925	$ 82,492	$ 182,784	$ 650,143	$ 78,998	$ 999,808	**$ 2,682,183**
Intercompany Balances Payable	99,117	18,343	38,931	3,152	8,314	15,471	372	434	2,323,806	200,308	2,690,189	**5,398,436**
Loans and other payables	-	-	-	-	-	-	-	-	12,752,862	151,806	-	**12,904,668**
Temporarily Restricted	166,231	108,630	113,324	123,304	70,860	54,312	52,741	57,367	133,365	185,098	-	**1,065,233**
Beginning Net Assets - Unaudited	3,220,046	788,453	518,640	906,852	1,304,695	1,204,605	959,589	3,309,032	7,743,646	1,063,588	(766,777)	**20,252,369**
Net Income (Loss) to Date	336,807	154,264	138,076	401,682	270,416	232,106	269,640	403,149	(925,862)	130,965	875,189	**2,286,431**
Total Liabilities & Equity	**$4,011,377**	**$1,343,025**	**$ 892,338**	**$1,487,085**	**$1,722,344**	**$1,528,419**	**$1,364,834**	**$3,952,765**	**$22,677,961**	**$1,810,763**	**$ 3,798,409**	**$ 44,589,320**

FY18 vs FY17 Balance Sheet

	3/31/2018	6/30/2017 (Audited)	YTD Change
Assets			
Cash Balances	$ 14,035,251	$ 8,913,830	$ 5,121,421
Accounts Receivable	763,005	3,194,412	(2,431,407)
Prepaids Deposits	873,856	1,684,847	(810,991)
Fixed Assets, Net	22,864,723	22,493,305	371,418
Intercompany Receivable	6,052,485	8,707,925	(2,655,441)
Total Assets	**$44,589,320**	**$ 44,994,320**	**$ (405,000)**
Liabilities & Equity			
AP & Accrued Expenses	$ 2,682,183	$ 3,212,491	$ (530,307)
Deferred Revenue	-	72,500	(72,500)
Intercompany Balances Payable	5,398,436	8,707,925	(3,309,489)
Loans and other payables	12,904,668	11,683,796	1,220,872
Temporarily Restricted	1,065,233	1,065,233	(0)
Beginning Net Assets	20,252,369	19,629,073	623,296
Net Income (Loss) to Date	2,286,431	623,302	1,663,129
Total Liabilities & Equity	**$44,589,320**	**$ 44,994,320**	**$ (405,000)**

Intercompany Balances

Total cumulative intercompany payable/receivable was $5.4M at 03/31

Due To/From All Sites (excluding CMO Fees)*

Due From \ Due To	MSA-1	MSA-2	MSA-3	MSA-4	MSA-5	MSA-6	MSA-7	MSA-8	MSA-SA	MSA-SC	MSA-SD	MERF	Total Due To
MSA-1		1,310	6,532	348	-	-	-	-	(58,746)	-	-	90,927	40,371
MSA-2	5,612		8,400	531	-	-	-	-	-	-	-	3,801	18,343
MSA-3	-	8,400		-	-	-	-	318	2,387	-	2,411	25,414	38,931
MSA-4	-	-	-		-	-	-	-	2,954	-	-	198	3,152
MSA-5	-	-	-	-		-	-	-	-	-	5,233	223	5,456
MSA-6	15,297	-	-	-	-		-	-	-	-	-	173	15,471
MSA-7	-	-	-	-	-	-		-	-	-	-	372	372
MSA-8	-	-	-	-	-	-	-		-	-	-	434	434
MSA-SA	75,554	-	-	-	-	-	-	-		-	-	2,306,998	2,382,552
MSA-SC	-	-	-	-	-	-	-	-	-		-	-	-
MSA-SD	198,880	-	72	-	-	-	-	-	-	-		396	199,348
MERF	321,549	131,205	-	207,497	-	300,000	-	1,722,550	10,244	-	960		2,694,005
Total Due From	616,892	140,916	15,004	208,376	-	300,000	-	1,722,868	(43,161)	-	8,605	2,428,936	5,398,436
Total Due To	(40,371)	(18,343)	(38,931)	(3,152)	(5,456)	(15,471)	(372)	(434)	(2,382,552)	-	(199,348)	(2,694,005)	
Net Balance	**576,521**	**122,572**	**(23,927)**	**205,224**	**(5,456)**	**284,529**	**(372)**	**1,722,435**	**(2,425,713)**	**-**	**(190,744)**	**(265,069)**	

*This includes board approved loans and all other expenses and allocations

Intercompany Balances

Total FY17-18 intercompany payable/receivable was $665.6K at 03/31

Due To/From All Sites (excluding CMO Fees)*

Due From \ Due To	MSA-1	MSA-2	MSA-3	MSA-4	MSA-5	MSA-6	MSA-7	MSA-8	MSA-SA	MSA-SC	MSA-SD	MERF	Total Due To
MSA-1		1,310	-	-	-	-	-	-	-	-	-	32,181	33,491
MSA-2	5,612		531	8,400	-	-	-	-	-	-	-	496	15,038
MSA-3	-	8,400		-	-	-	-	318	-	-	-	396	9,114
MSA-4	-	-	-		-	-	-	-	-	-	-	198	198
MSA-5	-	-	-	-		-	-	-	-	-	-	223	223
MSA-6	15,297	-	-	-	-		-	-	-	-	-	173	15,471
MSA-7	-	-	-	-	-	-		-	-	-	-	372	372
MSA-8	-	-	-	-	-	-	-		-	-	-	434	434
MSA-SA	75,554	-	-	-	-	-	-	-		-	-	215,603	291,158
MSA-SC	-	-	-	-	-	-	-	-	-		-	-	-
MSA-SD	198,880	-	-	72	-	-	-	-	-	-		396	199,348
MERF	88,791	-	7,497	-	-	-	-	2,002	2,424	-	-	-	100,714
Total Due From	384,134	9,710	8,028	8,472	-	-	-	2,320	2,424	-	-	250,472	665,561
Total Due To	(33,491)	(15,038)	(9,114)	(198)	(223)	(15,471)	(372)	(434)	(291,158)	-	(199,348)	(100,714)	
Net Balance	**350,643**	**(5,328)**	**(1,086)**	**8,274**	**(223)**	**(15,471)**	**(372)**	**1,887**	**(288,733)**	-	**(199,348)**	**149,758**	

*This includes board approved loans and all other expenses and allocations

MSA-1
Budget vs. Actual - Restricted and Unrestricted
As of Feb FY2018

	Restricted			Unrestricted			Total		
	Actual YTD	Approved Budget (2nd Interim)	Budget Remaining	Actual YTD	Approved Budget (2nd Interim)	Budget Remaining	Actual YTD	Approved Budget (2nd Interim)	Budget Remaining
SUMMARY									
Revenue									
LCFF Entitlement	527,236	704,278	177,042	3,190,209	4,801,255	1,611,046	3,717,445	5,505,533	1,788,088
Federal Revenue	368,604	1,165,180	796,576	60,558	1,721	(58,837)	429,162	1,166,901	737,739
Other State Revenues	452,007	891,167	439,160	80,433	407,890	327,457	532,441	1,299,057	766,616
Local Revenues	46,992	118,832	71,840	9,830	(42,507)	(52,337)	56,822	76,325	19,503
Fundraising and Grants	37,802	-	(37,802)	12,204	58,185	45,981	50,006	58,185	8,179
Total Revenue	**1,432,641**	**2,879,457**	**1,446,816**	**3,353,235**	**5,226,544**	**1,873,309**	**4,785,875**	**8,106,001**	**3,320,126**
Expenses									
Compensation and Benefits	343,841	1,325,895	982,054	2,210,973	2,225,779	14,806	2,554,814	3,551,674	996,860
Books and Supplies	182,572	330,232	147,660	66,052	433,279	367,227	248,624	763,511	514,887
Services and Other Operating Expenditures	178,216	816,460	638,244	1,467,264	2,107,893	640,629	1,645,480	2,924,353	1,278,873
Depreciation	-	-	-	-	153,345	153,345	-	153,345	153,345
Other Outflows	-	-	-	150	-	(150)	150	-	(150)
Total Expenses	**704,629**	**2,472,587**	**1,767,958**	**3,744,439**	**4,920,296**	**1,175,856**	**4,449,068**	**7,392,883**	**2,943,814**
Operating Income	728,012	406,870	(321,142)	(391,205)	306,249	697,453	336,807	713,119	376,311

MSA-2
Budget vs. Actual - Restricted and Unrestricted
As of Feb FY2018

	Restricted			Unrestricted			Total		
	Actual YTD	Approved Budget (2nd Interim)	Budget Remaining	Actual YTD	Approved Budget (2nd Interim)	Budget Remaining	Actual YTD	Approved Budget (2nd Interim)	Budget Remaining
SUMMARY									
Revenue									
LCFF Entitlement	439,723	588,083	148,360	2,581,746	3,952,425	1,370,679	3,021,469	4,540,508	1,519,039
Federal Revenue	251,704	492,533	240,829	30,610	30,610	(0)	282,315	523,143	240,828
Other State Revenues	332,223	271,396	(60,827)	67,559	375,551	307,992	399,782	646,947	247,165
Local Revenues	39,422	205,868	166,446	84	(167,189)	(167,273)	39,506	38,679	(827)
Fundraising and Grants	19,435	-	(19,435)	1,701	23,464	21,763	21,137	23,464	2,327
Total Revenue	**1,082,507**	**1,557,880**	**475,373**	**2,681,702**	**4,214,861**	**1,533,159**	**3,764,208**	**5,772,741**	**2,008,533**
Expenses									
Compensation and Benefits	589,273	1,116,895	527,622	1,549,420	2,062,754	513,334	2,138,693	3,179,649	1,040,956
Books and Supplies	159,846	299,652	139,806	94,766	321,166	226,400	254,612	620,818	366,206
Services and Other Operating Expenditures	123,692	188,352	64,660	1,050,685	1,638,653	587,968	1,174,378	1,827,005	652,627
Depreciation	-	(0)	(0)	42,262	51,413	9,151	42,262	51,413	9,151
Total Expenses	**872,812**	**1,604,899**	**732,087**	**2,737,133**	**4,073,986**	**1,336,853**	**3,609,945**	**5,678,885**	**2,068,940**
Operating Income	209,695	(47,019)	(256,714)	(55,431)	140,875	196,306	154,264	93,856	(60,408)

MSA-3
Budget vs. Actual - Restricted and Unrestricted
As of Feb FY2018

	Restricted			Unrestricted			Total		
	Actual YTD	Approved Budget (2nd Interim)	Budget Remaining	Actual YTD	Approved Budget (2nd Interim)	Budget Remaining	Actual YTD	Approved Budget (2nd Interim)	Budget Remaining
SUMMARY									
Revenue									
LCFF Entitlement	447,233	568,118	120,885	2,604,306	3,836,005	1,231,699	3,051,539	4,404,123	1,352,584
Federal Revenue	187,524	492,122	304,598	8,294	23,994	15,700	195,818	516,116	320,298
Other State Revenues	428,430	378,418	(50,012)	67,117	370,701	303,584	495,547	749,119	253,572
Local Revenues	48,031	244,060	196,029	7,410	(198,694)	(206,104)	55,442	45,366	(10,076)
Fundraising and Grants	24,550	-	(24,550)	2	14,735	14,733	24,553	14,735	(9,818)
Total Revenue	**1,135,769**	**1,682,718**	**546,949**	**2,687,129**	**4,046,741**	**1,359,612**	**3,822,898**	**5,729,459**	**1,906,561**
Expenses									
Compensation and Benefits	444,374	1,083,021	638,647	1,661,087	1,801,860	140,773	2,105,461	2,884,881	779,420
Books and Supplies	81,385	294,156	212,771	101,908	335,498	233,590	183,293	629,654	446,361
Services and Other Operating Expenditures	193,052	299,721	106,669	1,174,372	1,799,784	625,412	1,367,424	2,099,505	732,081
Depreciation	-	-	-	28,644	19,096	(9,548)	28,644	19,096	(9,548)
Other Outflows	-	-	-	-	-	-	-	-	-
Total Expenses	**718,811**	**1,676,898**	**958,087**	**2,966,012**	**3,956,238**	**990,226**	**3,684,823**	**5,633,136**	**1,948,313**
Operating Income	416,958	5,820	(411,138)	(278,882)	90,503	369,385	138,076	96,323	(41,753)

MSA-4

Budget vs. Actual - Restricted and Unrestricted

As of Feb FY2018

	Restricted			Unrestricted			Total		
	Actual YTD	Approved Budget (2nd Interim)	Budget Remaining	Actual YTD	Approved Budget (2nd Interim)	Budget Remaining	Actual YTD	Approved Budget (2nd Interim)	Budget Remaining
SUMMARY									
Revenue									
LCFF Entitlement	176,182	227,392	51,210	1,059,528	1,470,433	410,905	1,235,710	1,697,825	462,115
Federal Revenue	131,534	211,209	79,675	7,596	28,960	21,364	139,130	240,169	101,039
Other State Revenues	290,407	106,103	(184,304)	26,615	267,915	241,300	317,023	374,018	56,995
Local Revenues	26,442	103,029	76,587	-	(76,083)	(76,083)	26,442	26,946	504
Fundraising and Grants	4,289	-	(4,289)	-	5,517	5,517	4,289	5,517	1,228
Total Revenue	**628,853**	**647,733**	**18,880**	**1,093,739**	**1,696,742**	**603,003**	**1,722,592**	**2,344,475**	**621,883**
Expenses									
Compensation and Benefits	85,959	410,530	324,571	666,257	674,734	8,477	752,217	1,085,264	333,048
Books and Supplies	46,609	59,888	13,279	31,406	320,139	288,733	78,015	380,027	302,012
Services and Other Operating Expenditures	100,624	237,219	136,595	376,967	598,060	221,093	477,592	835,279	357,688
Depreciation	-	-	-	11,745	15,656	3,911	11,745	15,656	3,911
Other Outflows	-	-	-	1,342	-	(1,342)	1,342	-	(1,342)
Total Expenses	**233,193**	**707,637**	**474,444**	**1,087,718**	**1,608,589**	**520,871**	**1,320,910**	**2,316,226**	**995,316**
Operating Income	395,661	(59,904)	(455,565)	6,021	88,153	82,132	401,682	28,249	(373,433)

MSA-5
Budget vs. Actual - Restricted and Unrestricted
As of Feb FY2018

	Restricted			Unrestricted			Total		
	Actual YTD	Approved Budget (2nd Interim)	Budget Remaining	Actual YTD	Approved Budget (2nd Interim)	Budget Remaining	Actual YTD	Approved Budget (2nd Interim)	Budget Remaining
SUMMARY									
Revenue									
LCFF Entitlement	201,115	261,182	60,067	1,103,589	1,697,410	593,821	1,304,704	1,958,592	653,888
Federal Revenue	138,572	218,092	79,520	15,116	28,391	13,275	153,687	246,483	92,796
Other State Revenues	298,183	153,766	(144,417)	23,756	270,091	246,335	321,938	423,857	101,919
Local Revenues	35,605	66,891	31,286	-	81,713	81,713	35,605	148,604	112,999
Fundraising and Grants	-	-	-	-	2,017	2,017	-	2,017	2,017
Total Revenue	**673,474**	**699,931**	**26,457**	**1,142,460**	**2,079,622**	**937,162**	**1,815,934**	**2,779,553**	**963,618**
Expenses									
Compensation and Benefits	107,679	458,722	351,043	930,303	1,001,363	71,060	1,037,982	1,460,085	422,103
Books and Supplies	58,505	32,555	(25,950)	82,633	451,655	369,022	141,139	484,210	343,071
Services and Other Operating Expenditures	81,435	226,297	144,862	272,065	483,049	210,984	353,501	709,346	355,845
Depreciation	-	0	0	12,897	18,908	6,011	12,897	18,908	6,011
Other Outflows	-	-	-	-	-	-	-	-	-
Total Expenses	**247,620**	**717,574**	**469,954**	**1,297,899**	**1,954,975**	**657,076**	**1,545,519**	**2,672,549**	**1,127,030**
Operating Income	425,854	(17,643)	(443,497)	(155,439)	124,647	280,085	270,416	107,004	(163,412)

MSA-6
Budget vs. Actual - Restricted and Unrestricted
As of Feb FY2018

	Restricted			Unrestricted			Total		
	Actual YTD	Approved Budget (2nd Interim)	Budget Remaining	Actual YTD	Approved Budget (2nd Interim)	Budget Remaining	Actual YTD	Approved Budget (2nd Interim)	Budget Remaining
SUMMARY									
Revenue									
LCFF Entitlement	151,387	198,089	46,702	912,569	1,292,422	379,853	1,063,956	1,490,511	426,555
Federal Revenue	89,096	153,351	64,255	25,447	22,200	(3,247)	114,543	175,551	61,008
Other State Revenues	169,778	171,048	1,270	23,786	117,219	93,433	193,564	288,267	94,703
Local Revenues	7,430	11,308	3,878	4,769	(2,678)	(7,447)	12,199	8,630	(3,569)
Fundraising and Grants	11,180	-	(11,180)	172	14,749	14,577	11,352	14,749	3,397
Total Revenue	**428,872**	**533,796**	**104,924**	**966,743**	**1,443,912**	**477,170**	**1,395,614**	**1,977,708**	**582,094**
Expenses									
Compensation and Benefits	63,493	328,114	264,621	689,549	854,062	164,513	753,042	1,182,176	429,134
Books and Supplies	33,855	73,838	39,983	32,913	122,607	89,694	66,768	196,445	129,677
Services and Other Operating Expenditures	54,791	135,046	80,255	272,345	379,510	107,165	327,135	514,556	187,421
Depreciation	-	-	-	14,833	28,726	13,893	14,833	28,726	13,893
Other Outflows	-	-	-	1,730	-	(1,730)	1,730	-	(1,730)
Total Expenses	**152,139**	**536,998**	**384,859**	**1,011,369**	**1,384,905**	**373,536**	**1,163,508**	**1,921,903**	**758,395**
Operating Income	276,733	(3,202)	(279,935)	(44,627)	59,007	103,634	232,106	55,805	(176,301)

MSA-7
Budget vs. Actual - Restricted and Unrestricted
As of Feb FY2018

	Restricted			Unrestricted			Total		
	Actual YTD	Approved Budget (2nd Interim)	Budget Remaining	Actual YTD	Approved Budget (2nd Interim)	Budget Remaining	Actual YTD	Approved Budget (2nd Interim)	Budget Remaining
SUMMARY									
Revenue									
LCFF Entitlement	258,383	330,075	71,692	1,560,654	2,244,235	683,581	1,819,037	2,574,310	755,273
Federal Revenue	153,789	251,998	98,209	24,838	-	(24,838)	178,628	251,998	73,370
Other State Revenues	552,035	503,884	(48,151)	39,085	298,827	259,742	591,121	802,711	211,590
Local Revenues	50,809	84,524	33,715	328	(31,413)	(31,741)	51,137	53,111	1,974
Fundraising and Grants	15,492	(0)	(15,493)	-	12,898	12,898	15,492	12,898	(2,595)
Total Revenue	**1,030,509**	**1,170,481**	**139,972**	**1,624,906**	**2,524,547**	**899,641**	**2,655,414**	**3,695,028**	**1,039,613**
Expenses									
Compensation and Benefits	355,785	570,194	214,409	845,555	1,101,842	256,287	1,201,341	1,672,036	470,695
Books and Supplies	64,218	118,029	53,811	72,290	301,239	228,949	136,508	419,268	282,760
Services and Other Operating Expenditures	202,989	482,258	279,269	829,937	986,994	157,057	1,032,926	1,469,252	436,326
Depreciation	-	-	-	15,215	44,909	29,694	15,215	44,909	29,694
Total Expenses	**622,992**	**1,170,481**	**547,489**	**1,762,783**	**2,434,984**	**672,201**	**2,385,775**	**3,605,465**	**1,219,690**
Operating Income	407,517	(0)	(407,518)	(137,878)	89,563	227,441	269,640	89,563	(180,077)

MSA-8
Budget vs. Actual - Restricted and Unrestricted
As of Feb FY2018

	Restricted			Unrestricted			Total		
	Actual YTD	Approved Budget (2nd Interim)	Budget Remaining	Actual YTD	Approved Budget (2nd Interim)	Budget Remaining	Actual YTD	Approved Budget (2nd Interim)	Budget Remaining
SUMMARY									
Revenue									
LCFF Entitlement	455,487	587,800	132,313	2,720,720	3,938,041	1,217,321	3,176,207	4,525,841	1,349,634
Federal Revenue	200,782	336,842	136,060	-	-	-	200,782	336,842	136,060
Other State Revenues	442,877	456,297	13,420	69,360	384,579	315,219	512,238	840,876	328,638
Local Revenues	42,973	114,656	71,683	132	(71,684)	(71,816)	43,105	42,972	(133)
Fundraising and Grants	14,784	(0)	(14,784)	-	22,236	22,236	14,784	22,236	7,452
Total Revenue	**1,156,903**	**1,495,595**	**338,692**	**2,790,213**	**4,273,172**	**1,482,960**	**3,947,116**	**5,768,767**	**1,821,651**
Expenses									
Compensation and Benefits	390,066	1,138,279	748,213	1,472,170	1,616,517	144,347	1,862,236	2,754,796	892,560
Books and Supplies	76,943	56,639	(20,304)	130,990	586,596	455,606	207,933	643,235	435,302
Services and Other Operating Expenditures	189,598	300,676	111,078	1,233,431	1,905,445	672,014	1,423,029	2,206,121	783,092
Depreciation	-	-	-	50,854	96,064	45,210	50,854	96,064	45,210
Total Expenses	**656,607**	**1,495,594**	**838,987**	**2,887,359**	**4,204,622**	**1,317,263**	**3,543,966**	**5,700,216**	**2,156,250**
Operating Income	500,296	1	(500,295)	(97,147)	68,550	165,697	403,149	68,551	(334,598)

MSA-SA
Budget vs. Actual - Restricted and Unrestricted
As of Feb FY2018

	Restricted			Unrestricted			Total		
	Actual YTD	Approved Budget (2nd Interim)	Budget Remaining	Actual YTD	Approved Budget (2nd Interim)	Budget Remaining	Actual YTD	Approved Budget (2nd Interim)	Budget Remaining
SUMMARY									
Revenue									
LCFF Entitlement	105,448	142,080	36,632	4,072,897	6,651,433	2,578,536	4,178,345	6,793,513	2,615,168
Federal Revenue	354,879	601,480	246,601	61,049	61,049	(0)	415,928	662,529	246,601
Other State Revenues	273,459	422,496	149,037	122,152	216,334	94,182	395,611	638,830	243,219
Local Revenues	46,502	362,084	315,582	4,674	(305,361)	(310,035)	51,176	56,723	5,547
Fundraising and Grants	41,048	-	(41,048)	-	48,358	48,358	41,048	48,358	7,310
Total Revenue	**821,336**	**1,528,140**	**706,804**	**4,260,773**	**6,671,813**	**2,411,040**	**5,082,109**	**8,199,953**	**3,117,844**
Expenses									
Compensation and Benefits	533,423	922,871	389,448	2,941,329	3,570,524	629,195	3,474,752	4,493,395	1,018,643
Books and Supplies	245,248	386,089	140,841	218,047	291,450	73,403	463,295	677,539	214,244
Services and Other Operating Expenditures	178,056	256,954	78,899	1,218,083	2,067,990	849,907	1,396,139	2,324,944	928,805
Depreciation	-	0	0	297,925	505,350	207,425	297,925	505,350	207,425
Other Outflows	85,980	0	(85,980)	289,881	173,107	(116,774)	375,861	173,108	(202,753)
Total Expenses	**1,042,707**	**1,565,914**	**523,208**	**4,965,265**	**6,608,421**	**1,643,156**	**6,007,972**	**8,174,336**	**2,166,364**
Operating Income	(221,371)	(37,774)	183,596	(704,492)	63,392	767,884	(925,863)	25,617	951,480

MSA-SD

Budget vs. Actual - Restricted and Unrestricted

As of Feb FY2018

	Restricted			Unrestricted			Total		
	Actual YTD	Approved Budget (2nd Interim)	Budget Remaining	Actual YTD	Approved Budget (2nd Interim)	Budget Remaining	Actual YTD	Approved Budget (2nd Interim)	Budget Remaining
SUMMARY									
Revenue									
LCFF Entitlement	59,003	77,858	18,855	2,171,279	2,882,227	710,948	2,230,282	2,960,085	729,803
Federal Revenue	38,432	131,511	93,078	10,070	-	(10,070)	48,502	131,511	83,009
Other State Revenues	375,437	299,994	(75,443)	57,715	335,861	278,146	433,151	635,855	202,704
Local Revenues	42,884	11,804	(31,080)	2,172	63,631	61,459	45,056	75,435	30,379
Fundraising and Grants	29,876	-	(29,876)	627	33,051	32,424	30,503	33,051	2,548
Total Revenue	**545,632**	**521,167**	**(24,465)**	**2,241,863**	**3,314,770**	**1,072,907**	**2,787,495**	**3,835,936**	**1,048,442**
Expenses									
Compensation and Benefits	246,744	355,385	108,641	1,347,433	1,843,875	496,442	1,594,177	2,199,260	605,083
Books and Supplies	16,393	52,002	35,609	38,452	278,562	240,110	54,845	330,564	275,719
Services and Other Operating Expenditures	109,026	196,001	86,975	854,411	1,241,065	386,654	963,437	1,437,066	473,629
Depreciation	-	0	0	33,464	30,295	(3,169)	33,464	30,295	(3,169)
Total Expenses	**372,163**	**603,388**	**231,225**	**2,284,367**	**3,393,797**	**1,109,430**	**2,656,530**	**3,997,185**	**1,340,655**
Operating Income	173,469	(82,221)	(255,690)	(42,504)	(79,027)	(36,523)	130,965	(161,248)	(292,213)

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	YTD	Budget					
	Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
SUMMARY							
Revenue							
LCFF Entitlement	24,798,693	38,117,866	36,450,839	36,393,367	(57,473)	(1,724,499)	11,594,673
Federal Revenue	2,210,095	4,008,196	4,259,324	4,336,767	77,443	328,571	2,126,672
Other State Revenues	4,192,415	4,320,287	6,699,536	6,842,814	143,279	2,522,527	2,650,399
Local Revenues	5,173,853	6,843,121	7,019,546	7,045,162	25,616	202,042	1,871,309
Fundraising and Grants	318,537	218,766	370,083	388,485	18,401	169,719	69,948
Total Revenue	**36,693,594**	**53,508,235**	**54,799,329**	**55,006,595**	**207,266**	**1,498,360**	**18,313,001**
Expenses							
Compensation and Benefits	19,631,752	27,669,640	27,446,330	27,335,073	111,257	334,567	7,703,321
Books and Supplies	1,856,262	3,378,007	5,211,532	5,195,192	16,339	(1,817,186)	3,338,930
Services and Other Operating Expenditures	11,974,857	19,443,993	19,393,627	19,295,756	97,872	148,237	7,320,899
Depreciation	508,920	957,438	964,695	1,071,866	(107,171)	(114,428)	562,946
Other Outflows	389,290	173,107	173,107	399,641	(226,533)	(226,533)	10,350
Total Expenses	**34,361,081**	**51,622,185**	**53,189,291**	**53,297,528**	**(108,237)**	**(1,675,343)**	**18,936,447**
Operating Income	**2,332,513**	**1,886,051**	**1,610,038**	**1,709,067**	**99,029**	**(176,984)**	**(623,446)**
Fund Balance							
Beginning Balance (Unaudited)		21,757,882	21,757,882	21,757,882			
Audit Adjustment		-	(440,274)	(440,274)			
Operating Income		1,886,051	1,610,038	1,709,067			
Ending Fund Balance		**23,643,933**	**22,927,646**	**23,026,675**			

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	YTD	Budget					
	Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
KEY ASSUMPTIONS							
Enrollment Summary							
K-3		465	428	428	-	(37)	
4-6		1,018	957	957	-	(61)	
7-8		1,608	1,569	1,569	-	(39)	
9-12		1,023	984	984	-	(39)	
Total Enrolled		**4,114**	**3,938**	**3,938**	**-**	(176)	
ADA %							
K-3		96.0%	95.9%	95.9%	0.0%	-0.1%	
4-6		96.4%	96.2%	96.2%	0.0%	-0.2%	
7-8		96.6%	96.4%	96.4%	0.0%	-0.3%	
9-12		96.0%	95.0%	95.0%	0.0%	-1.0%	
Average ADA %		**96.3%**	**95.9%**	**95.9%**	**0.0%**	**-0.4%**	
ADA							
K-3		446.40	410.64	410.64	-	(35.76)	
4-6		981.14	920.68	920.68	-	(60.46)	
7-8		1,553.99	1,512.19	1,512.19	-	(41.80)	
9-12		981.85	934.77	934.77	-	(47.08)	
Total ADA		**3,963.37**	**3,778.27**	**3,778.27**	**-**	**(185.10)**	

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		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
REVENUE								
LCFF Entitlement								
8011	Charter Schools LCFF - State Aid	14,935,962	24,258,647	23,293,607	22,646,177	(647,430)	(1,612,469)	7,710,215
8012	Education Protection Account Entitlement	2,821,197	3,829,460	3,684,955	3,791,117	106,162	(38,343)	969,920
8019	State Aid - Prior Years	(2,333)	-	-	(2,407)	(2,407)	(2,407)	(74)
8096	Charter Schools in Lieu of Property Taxes	7,043,866	10,029,759	9,472,277	9,958,479	486,202	(71,280)	2,914,612
	SUBTOTAL - LCFF Entitlement	**24,798,693**	**38,117,866**	**36,450,839**	**36,393,367**	**(57,473)**	**(1,724,499)**	**11,594,673**
Federal Revenue								
8181	Special Education - Entitlement	199,732	573,412	563,547	563,547	-	(9,864)	363,815
8220	Child Nutrition Programs	435,841	1,140,809	1,140,808	1,120,808	(20,000)	(20,001)	684,966
8291	Title I	1,066,543	1,199,068	1,392,073	1,461,115	69,042	262,047	394,572
8292	Title II	66,618	182,911	162,989	170,225	7,236	(12,686)	103,607
8293	Title III	68,931	50,886	64,262	73,598	9,336	22,712	4,667
8296	Other Federal Revenue	368,644	861,111	919,179	931,008	11,829	69,897	562,364
8297	PY Federal - Not Accrued	3,786	-	3,786	3,786	-	3,786	0
8299	All Other Federal Revenue	-	-	12,680	12,680	-	12,680	12,680
	SUBTOTAL - Federal Revenue	**2,210,095**	**4,008,196**	**4,259,324**	**4,336,767**	**77,443**	**328,571**	**2,126,672**
Other State Revenue								
8319	Other State Apportionments - Prior Years	70,384	-	69,523	76,235	6,712	76,235	5,851
8381	Special Education - Entitlement (State)	1,227,757	2,113,758	2,016,057	2,016,057	-	(97,701)	788,299
8382	Special Education Reimbursements (State) - MH	90,167	-	-	180,332	180,332	180,332	90,165
8520	Child Nutrition - State	37,172	97,696	97,696	97,696	-	(0)	60,524
8545	School Facilities Apportionments	205,387	662,833	700,247	656,481	(43,765)	(6,351)	451,094
8550	Mandated Cost Reimbursements	265,086	76,168	629,455	629,455	-	553,287	364,369
8560	State Lottery Revenue	244,831	760,764	732,985	732,985	-	(27,779)	488,154
8593	Prop 39 Clean Energy	1,794,362	-	1,794,362	1,794,362	-	1,794,362	-
8596	ASES	257,269	609,068	659,212	659,212	-	50,144	401,943
	SUBTOTAL - Other State Revenue	**4,192,415**	**4,320,287**	**6,699,536**	**6,842,814**	**143,279**	**2,522,527**	**2,650,399**
Local Revenue								
8634	Food Service Sales	33,170	34,703	40,628	41,371	742	6,668	8,201
8650	Leases and Rentals	-	7,000	7,000	7,000	-	-	7,000
8660	Interest	7,823	2,891	9,146	9,755	609	6,864	1,932

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		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
8682	Summer Program	242,104	268,857	242,104	242,104	-	(26,753)	-
8690	Other Local Revenue	85,802	93,820	108,153	111,539	3,387	17,720	25,738
8693	Field Trips	37,440	43,000	48,200	61,100	12,900	18,100	23,660
8699	All Other Local Revenue	48,215	-	6,024	6,024	-	6,024	(42,191)
8701	CMO Fee - MSA-1	807,934	1,047,567	1,077,245	1,077,245	-	29,678	269,311
8702	CMO Fee - MSA-2	807,934	1,047,567	1,077,245	1,077,245	-	29,678	269,311
8703	CMO Fee - MSA-3	720,983	949,358	976,253	976,253	-	26,896	255,270
8704	CMO Fee - MSA-4	60,595	78,568	80,793	80,793	-	2,226	20,198
8705	CMO Fee - MSA-5	73,690	78,568	80,793	80,793	-	2,226	7,104
8706	CMO Fee - MSA-6	67,142	78,568	80,793	80,793	-	2,226	13,651
8707	CMO Fee - MSA-7	403,967	654,729	538,623	538,623	-	(116,107)	134,656
8708	CMO Fee - MSA-8	807,934	1,047,567	1,077,245	1,077,245	-	29,678	269,311
8709	CMO Fee - MSA-SA	611,081	1,047,567	1,077,245	1,077,245	-	29,678	466,164
8712	CMO Fee - MSA-SD	244,960	362,792	326,613	326,613	-	(36,180)	81,653
8714	SpEd Option 3	-	-	119,000	119,000	-	119,000	119,000
8715	Option 3	52,442	-	46,442	52,442	6,000	52,442	(1)
8720	Revenue Program 20	52,167	-	-	1,978	1,978	1,978	(50,189)
8910	Contributions from Unrestricted Resource (0000-0)	-	-	0	0	-	0	0
8999	Uncategorized Revenue	8,472	-	-	-	-	-	(8,472)
	SUBTOTAL - Local Revenue	**5,173,853**	**6,843,121**	**7,019,546**	**7,045,162**	**25,616**	**202,042**	**1,871,309**
Fundraising and Grants								
8801	Donations - Parents	-	2,507	-	-	-	(2,507)	-
8802	Donations - Private	129,289	75,179	208,375	190,788	(17,587)	115,609	61,499
8803	Fundraising	189,248	141,080	161,709	197,697	35,988	56,617	8,449
	SUBTOTAL - Fundraising and Grants	**318,537**	**218,766**	**370,083**	**388,485**	**18,401**	**169,719**	**69,948**
TOTAL REVENUE		**36,693,594**	**53,508,235**	**54,799,329**	**55,006,595**	**207,266**	**1,498,360**	**18,313,001**

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		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
EXPENSES								
Compensation & Benefits								
Certificated Salaries								
1100	Teachers Salaries	8,458,824	12,051,883	12,037,387	11,984,512	52,875	67,371	3,525,688
1300	Certificated Supervisor & Administrator Salaries	2,667,598	4,080,721	3,744,019	3,733,719	10,300	347,002	1,066,121
	SUBTOTAL - Certificated Salaries	**11,126,422**	**16,132,604**	**15,781,406**	**15,718,231**	**63,175**	**414,373**	**4,591,809**
Classified Salaries								
2400	Classified Clerical & Office Salaries	2,092,204	3,036,624	2,871,492	2,751,589	119,903	285,035	659,385
2900	Classified Other Salaries	1,623,102	1,685,474	1,988,421	2,080,262	(91,841)	(394,787)	457,160
	SUBTOTAL - Classified Salaries	**3,715,306**	**4,722,099**	**4,859,913**	**4,831,851**	**28,062**	**(109,752)**	**1,116,545**
Employee Benefits								
3100	STRS	1,584,293	2,240,359	2,193,637	2,177,811	15,826	62,548	593,518
3200	PERS	339,386	494,798	490,694	487,708	2,986	7,090	148,322
3300	OASDI-Medicare-Alternative	436,254	621,733	626,935	626,755	180	(5,022)	190,501
3400	Health & Welfare Benefits	2,144,663	3,033,544	3,057,314	3,057,314	-	(23,769)	912,651
3500	Unemployment Insurance	34,170	76,057	48,312	48,312	0	27,745	14,143
3600	Workers Comp Insurance	195,279	234,824	232,421	231,394	1,027	3,430	36,115
3700	Retiree Benefits	5,251	-	-	-	-	-	(5,251)
3900	Other Employee Benefits	50,728	113,621	155,697	155,697	-	(42,076)	104,969
	SUBTOTAL - Employee Benefits	**4,790,023**	**6,814,937**	**6,805,010**	**6,784,991**	**20,019**	**29,946**	**1,994,968**
Books & Supplies								
4100	Approved Textbooks & Core Curricula Materials	172,271	214,820	243,086	243,199	(113)	(28,379)	70,928
4200	Books & Other Reference Materials	14,933	47,030	32,030	37,530	(5,500)	9,500	22,597
4315	Custodial Supplies	25,090	65,480	55,480	55,480	-	10,000	30,390
4320	Educational Software	301,568	265,718	374,819	376,379	(1,560)	(110,661)	74,810
4325	Instructional Materials & Supplies	132,534	275,713	330,003	316,004	14,000	(40,291)	183,470
4326	Art & Music Supplies	13,696	39,766	30,791	30,791	-	8,975	17,095
4330	Office Supplies	97,385	70,549	114,338	123,381	(9,043)	(52,832)	25,996
4335	PE Supplies	8,432	67,060	24,478	25,359	(881)	41,701	16,927
4340	Professional Development Supplies	-	250	250	250	-	-	250
4345	Non Instructional Student Materials & Supplies	26,316	73,755	66,009	64,503	1,506	9,252	38,187

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		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
4346	Teacher Supplies	9,022	24,460	25,029	21,538	3,491	2,922	12,515
4350	Uniforms	5,533	5,515	4,665	8,683	(4,018)	(3,168)	3,150
4351	Yearbook	1,857	2,260	3,760	3,760	-	(1,500)	1,903
4361	PY Supplies Expenses (not accrued)	7,857	-	8,770	8,770	-	(8,770)	913
4400	Noncapitalized Equipment	50,533	109,756	1,893,492	1,893,492	(0)	(1,783,736)	1,842,959
4410	Classroom Furniture, Equipment & Supplies	53,869	109,128	116,301	116,695	(394)	(7,567)	62,826
4420	Computers (individual items less than $5k)	29,471	67,000	67,194	69,034	(1,840)	(2,034)	39,563
4430	Non Classroom Related Furniture, Equipment & Supplies	18,954	55,869	56,459	52,868	3,591	3,001	33,914
4700	Food	-	1,787,438	1,000	1,000	-	1,786,438	1,000
4710	Student Food Services	842,515	-	1,671,958	1,651,958	20,000	(1,651,958)	809,443
4720	Other Food	44,426	96,440	91,621	94,521	(2,900)	1,919	50,095
	SUBTOTAL - Books and Supplies	**1,856,262**	**3,378,007**	**5,211,532**	**5,195,192**	**16,339**	**(1,817,186)**	**3,338,930**
	Services & Other Operating Expenses							
5101	CMO Fees	-	6,392,850	-	-	-	6,392,850	-
5200	Travel & Conferences	1,223	9,120	9,746	9,884	(138)	(764)	8,661
5210	Conference Fees	8,245	101,435	98,730	98,092	638	3,343	89,847
5215	Travel - Mileage, Parking, Tolls	39,670	104,650	102,621	103,061	(440)	1,589	63,390
5220	Travel and Lodging	17,039	117,341	120,686	120,746	(60)	(3,405)	103,708
5300	Dues & Memberships	53,169	78,077	80,767	78,813	1,954	(736)	25,644
5450	Insurance - Other	202,335	207,148	229,563	229,563	-	(22,415)	27,228
5500	Operations & Housekeeping	101,748	213,191	209,135	224,211	(15,076)	(11,020)	122,463
5510	Utilities - Gas and Electric	146,380	249,548	249,548	249,548	-	-	103,168
5605	Equipment Leases	149,330	203,818	221,202	221,202	-	(17,384)	71,872
5610	Rent	1,515,025	2,595,983	2,173,414	1,902,011	271,403	693,973	386,986
5611	Prop 39 Related Costs	499,082	1,001,614	926,682	926,682	-	74,932	427,600
5615	Repairs and Maintenance - Building	93,495	180,094	181,371	184,516	(3,145)	(4,422)	91,021
5617	Repairs and Maintenance - Other Equipment	6,132	15,970	27,470	27,470	-	(11,500)	21,338
5803	Accounting Fees	48,623	124,409	140,052	142,912	(2,860)	(18,503)	94,289
5809	Banking Fees	2,166	34,765	29,942	23,906	6,036	10,859	21,740
5812	Business Services	464,888	700,000	700,000	700,000	-	-	235,112
5813	School Programs - After School Program	425,218	617,781	668,238	672,434	(4,197)	(54,653)	247,216
5814	School Programs - Academic Competitions	33,453	31,496	39,791	49,606	(9,815)	(18,111)	16,153
5819	School Programs - Other	54,299	65,518	75,998	86,481	(10,483)	(20,963)	32,182
5820	Consultants - Non Instructional	41,904	143,047	118,047	118,047	0	25,000	76,143
5822	Other Professional Services	957,669	1,188,857	1,304,028	1,296,276	7,752	(107,419)	338,606

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		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
5824	District Oversight Fees	114,722	379,832	364,508	363,934	575	15,899	249,212
5830	Field Trips Expenses	105,167	185,900	189,200	204,200	(15,000)	(18,300)	99,033
5833	Fines and Penalties	13,080	1,518	6,830	13,542	(6,713)	(12,025)	462
5843	Interest - Loans Less than 1 Year	45,500	-	45,500	45,500	-	(45,500)	-
5845	Legal Fees	311,960	574,000	731,000	731,000	-	(157,000)	419,040
5848	Licenses and Other Fees	29,046	-	10,740	33,412	(22,672)	(33,412)	4,366
5851	Marketing and Student Recruiting	62,189	182,710	171,091	170,656	435	12,054	108,467
5857	Payroll Fees	119,913	196,902	195,595	195,595	-	1,307	75,682
5858	CMO Fees Expense	4,776,740	-	6,392,850	6,392,848	2	(6,392,848)	1,616,108
5861	Prior Yr Exp (not accrued)	(207,643)	-	120,962	89,259	31,703	(89,259)	296,903
5863	Professional Development	99,783	366,414	363,396	354,535	8,861	11,879	254,752
5864	Professional Development - Tuition Reimbursement	65,896	454,750	408,650	408,650	-	46,100	342,755
5869	Special Education Contract Instructors	519,197	993,023	933,857	933,857	-	59,167	414,660
5872	Special Education Encroachment	157,032	295,407	262,424	262,423	0	32,983	105,392
5875	Staff Recruiting	8,896	17,300	17,300	17,300	-	-	8,404
5884	Substitutes	340,253	422,960	468,270	551,934	(83,664)	(128,974)	211,681
5887	Technology Services	374,777	800,118	814,177	810,977	3,200	(10,859)	436,200
5893	Transportation - Student	50,337	69,010	62,000	62,000	-	7,010	11,663
5898	Bad Debt Expense	12,219	2,559	2,559	2,559	-	0	(9,660)
5899	Miscellaneous Operating Expenses	24	0	(20,737)	0	(20,737)	0	(24)
5900	Communications	80,952	45,340	66,889	106,578	(39,689)	(61,238)	25,625
5915	Postage and Delivery	33,724	79,536	79,536	79,536	-	-	45,812
	SUBTOTAL - Services & Other Operating Exp.	**11,974,857**	**19,443,993**	**19,393,627**	**19,295,756**	**97,872**	**148,237**	**7,320,899**
Capital Outlay & Depreciation								
6200	Buildings & Improvement of Buildings	0	-	-	-	-	-	(0)
6900	Depreciation	508,920	957,438	964,695	1,071,866	(107,171)	(114,428)	562,946
	SUBTOTAL - Capital Outlay & Depreciation	**508,920**	**957,438**	**964,695**	**1,071,866**	**(107,171)**	**(114,428)**	**562,946**
Other Outflows								
7438	Long term debt - Interest	373,369	173,107	173,107	399,641	(226,533)	(226,533)	26,272
7999	Uncategorized Expense	15,921	-	-	-	-	-	(15,921)
	SUBTOTAL - Other Outflows	**389,290**	**173,107**	**173,107**	**399,641**	**(226,533)**	**(226,533)**	**10,350**
TOTAL EXPENSES		**34,361,081**	**51,622,185**	**53,189,291**	**53,297,528**	**(108,237)**	**(1,675,343)**	**18,936,447**

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Income Statement
As of Mar FY2018

	YTD	Budget					
	Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
SUMMARY							
Revenue							
LCFF Entitlement	3,717,445	5,459,002	5,505,533	5,505,969	436	46,967	1,788,524
Federal Revenue	429,162	1,088,351	1,166,901	1,178,487	11,586	90,136	749,325
Other State Revenues	532,441	890,794	1,299,057	1,277,227	(21,830)	386,432	744,786
Local Revenues	56,822	69,650	76,325	76,325	-	6,675	19,503
Fundraising and Grants	50,006	65,000	58,185	58,185	(0)	(6,815)	8,179
Total Revenue	**4,785,875**	**7,572,797**	**8,106,001**	**8,096,193**	**(9,808)**	**523,395**	**3,310,317**
Expenses							
Compensation and Benefits	2,554,814	3,515,834	3,551,674	3,551,837	(163)	(36,003)	997,023
Books and Supplies	248,624	514,102	763,511	764,620	(1,109)	(250,517)	515,996
Services and Other Operating Expenditures	1,645,480	3,276,235	2,924,353	2,935,345	(10,992)	340,890	1,289,865
Depreciation	-	153,345	153,345	160,174	(6,829)	(6,829)	160,174
Other Outflows	150	-	-	-	-	-	(150)
Total Expenses	**4,449,068**	**7,459,516**	**7,392,883**	**7,411,976**	**(19,093)**	**47,541**	**2,962,907**
Operating Income	**336,807**	**113,281**	**713,118**	**684,217**	**(28,901)**	**570,936**	**347,410**
Fund Balance							
Beginning Balance (Unaudited)		3,592,121	3,592,121	3,592,121			
Audit Adjustment		-	(205,846)	(205,846)			
Operating Income		113,281	713,118	684,217			
Ending Fund Balance		**3,705,403**	**4,099,394**	**4,070,492**			

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Income Statement
As of Mar FY2018

	YTD	Budget					
	Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
KEY ASSUMPTIONS							
Enrollment Summary							
4-6		85	88	88	-	3	
7-8		160	168	168	-	8	
9-12		295	287	287	-	(8)	
Total Enrolled		**540**	**543**	**543**	**-**	3	
ADA %							
4-6		95.9%	95.9%	95.9%	0.0%	0.0%	
7-8		97.0%	97.0%	97.0%	0.0%	0.0%	
9-12		95.8%	96.3%	96.3%	0.0%	0.5%	
Average ADA %		**96.2%**	**96.4%**	**96.4%**	**0.0%**	**0.3%**	
ADA							
4-6		81.53	84.41	84.41	-	2.88	
7-8		155.18	162.94	162.94	-	7.76	
9-12		282.66	276.29	276.29	-	(6.37)	
Total ADA		**519.37**	**523.64**	**523.64**	**-**	**4.27**	

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		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
REVENUE								
LCFF Entitlement								
8011	Charter Schools LCFF - State Aid	2,308,925	3,652,173	3,689,855	3,624,833	(65,022)	(27,340)	1,315,908
8012	Education Protection Account Entitlement	527,236	704,485	704,278	725,856	21,578	21,371	198,620
8019	State Aid - Prior Years	36	-	-	36	36	36	-
8096	Charter Schools in Lieu of Property Taxes	881,248	1,102,345	1,111,400	1,155,244	43,844	52,900	273,996
	SUBTOTAL - LCFF Entitlement	**3,717,445**	**5,459,002**	**5,505,533**	**5,505,969**	**436**	**46,967**	**1,788,524**
Federal Revenue								
8181	Special Education - Entitlement	-	67,625	67,625	67,625	-	-	67,625
8220	Child Nutrition Programs	95,618	232,339	232,339	232,339	-	-	136,721
8291	Title I	195,965	185,886	228,355	230,605	2,250	44,719	34,640
8292	Title II	12,835	29,415	25,745	25,745	-	(3,670)	12,910
8293	Title III	63,772	50,886	59,103	68,439	9,336	17,553	4,667
8296	Other Federal Revenue	59,251	522,200	552,013	552,013	-	29,813	492,762
8297	PY Federal - Not Accrued	1,721	-	1,721	1,721	-	1,721	0
	SUBTOTAL - Federal Revenue	**429,162**	**1,088,351**	**1,166,901**	**1,178,487**	**11,586**	**90,136**	**749,325**
Other State Revenue								
8319	Other State Apportionments - Prior Years	11,595	-	11,595	11,595	-	11,595	(0)
8381	Special Education - Entitlement (State)	97,383	266,958	269,151	269,151	-	2,193	171,768
8382	Special Education Reimbursements (State) - MH	3,708	-	-	7,415	7,415	7,415	3,707
8520	Child Nutrition - State	7,972	19,443	19,443	19,443	-	-	11,470
8545	School Facilities Apportionments	113,114	389,530	467,925	438,679	(29,245)	49,149	325,565
8550	Mandated Cost Reimbursements	41,647	15,171	92,754	92,754	-	77,584	51,107
8560	State Lottery Revenue	29,931	99,693	101,586	101,586	-	1,893	71,655
8593	Prop 39 Clean Energy	227,090	-	227,090	227,090	-	227,090	-
8596	ASES	-	100,000	109,513	109,513	-	9,513	109,513
	SUBTOTAL - Other State Revenue	**532,441**	**890,794**	**1,299,057**	**1,277,227**	**(21,830)**	**386,432**	**744,786**
Local Revenue								
8634	Food Service Sales	5,333	7,852	7,852	7,852	-	-	2,519
8682	Summer Program	38,473	31,798	38,473	38,473	-	6,675	-
8690	Other Local Revenue	11,432	30,000	30,000	30,000	-	-	18,568
8910	Contributions from Unrestricted Resource (0000-0)	-	-	0	0	-	0	0

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		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
8999	Uncategorized Revenue	1,584	-	-	-	-	-	(1,584)
	SUBTOTAL - Local Revenue	**56,822**	**69,650**	**76,325**	**76,325**	**-**	**6,675**	**19,503**
Fundraising and Grants								
8802	Donations - Private	9,919	30,000	23,185	18,098	(5,087)	(11,902)	8,179
8803	Fundraising	40,087	35,000	35,000	40,087	5,087	5,087	-
	SUBTOTAL - Fundraising and Grants	**50,006**	**65,000**	**58,185**	**58,185**	**(0)**	**(6,815)**	**8,179**
TOTAL REVENUE		**4,785,875**	**7,572,797**	**8,106,001**	**8,096,193**	**(9,808)**	**523,395**	**3,310,317**

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Income Statement
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		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
EXPENSES								
Compensation & Benefits								
Certificated Salaries								
1100	Teachers Salaries	1,285,500	1,795,223	1,826,374	1,819,076	7,298	(23,854)	533,576
1300	Certificated Supervisor & Administrator Salaries	331,210	466,687	494,657	502,657	(8,000)	(35,970)	171,447
	SUBTOTAL - Certificated Salaries	**1,616,710**	**2,261,910**	**2,321,031**	**2,321,733**	**(702)**	**(59,824)**	**705,023**
Classified Salaries								
2400	Classified Clerical & Office Salaries	101,703	180,035	139,360	139,360	-	40,675	37,657
2900	Classified Other Salaries	187,528	214,840	222,696	222,696	-	(7,856)	35,168
	SUBTOTAL - Classified Salaries	**289,231**	**394,875**	**362,056**	**362,056**	**-**	**32,818**	**72,825**
Employee Benefits								
3100	STRS	231,303	312,448	314,116	313,062	1,053	(615)	81,759
3200	PERS	39,758	54,365	60,547	60,547	-	(6,182)	20,789
3300	OASDI-Medicare-Alternative	45,587	68,997	70,293	70,799	(506)	(1,802)	25,212
3400	Health & Welfare Benefits	299,748	362,486	366,837	366,837	-	(4,351)	67,089
3500	Unemployment Insurance	14,042	28,428	26,583	26,583	-	1,845	12,541
3600	Workers Comp Insurance	18,435	29,915	30,212	30,219	(8)	(304)	11,784
3900	Other Employee Benefits	-	2,411	-	-	-	2,411	-
	SUBTOTAL - Employee Benefits	**648,872**	**859,049**	**868,586**	**868,047**	**539**	**(8,998)**	**219,175**
Books & Supplies								
4200	Books & Other Reference Materials	1,601	10,000	10,000	10,000	-	-	8,399
4315	Custodial Supplies	9,945	20,000	20,000	20,000	-	-	10,055
4320	Educational Software	46,944	43,000	57,711	57,711	-	(14,711)	10,766
4325	Instructional Materials & Supplies	18,958	55,000	61,648	61,648	-	(6,648)	42,690
4326	Art & Music Supplies	1,395	10,000	6,000	6,000	-	4,000	4,605
4330	Office Supplies	7,858	6,750	6,750	7,858	(1,108)	(1,108)	-
4345	Non Instructional Student Materials & Supplies	2,051	10,000	10,000	10,000	-	-	7,949
4346	Teacher Supplies	2,724	5,000	5,000	5,000	-	-	2,276
4361	PY Supplies Expenses (not accrued)	2,650	-	2,650	2,650	-	(2,650)	-
4400	Noncapitalized Equipment	-	25,256	252,346	252,346	(0)	(227,090)	252,346
4410	Classroom Furniture, Equipment & Supplies	1,310	-	1,310	1,310	(0)	(1,310)	-

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		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
4420	Computers (individual items less than $5k)	5,087	15,500	15,500	15,500	-	-	10,413
4430	Non Classroom Related Furniture, Equipment & Supplies	1,387	20,000	20,000	20,000	-	-	18,613
4700	Food	-	285,597	-	-	-	285,597	-
4710	Student Food Services	138,564	-	285,597	285,597	-	(285,597)	147,033
4720	Other Food	8,150	8,000	9,000	9,000	-	(1,000)	850
	SUBTOTAL - Books and Supplies	**248,624**	**514,102**	**763,511**	**764,620**	**(1,109)**	**(250,517)**	**515,996**
	Services & Other Operating Expenses							
5101	CMO Fees	-	1,047,567	-	-	-	1,047,567	-
5210	Conference Fees	1,200	12,500	12,500	12,500	-	-	11,300
5215	Travel - Mileage, Parking, Tolls	2,308	2,000	3,000	3,000	-	(1,000)	692
5220	Travel and Lodging	-	2,000	1,000	1,000	-	1,000	1,000
5300	Dues & Memberships	6,528	7,500	7,500	7,500	-	-	972
5450	Insurance - Other	27,337	32,970	30,408	30,408	-	2,562	3,071
5500	Operations & Housekeeping	34,877	50,000	50,000	50,000	-	-	15,123
5510	Utilities - Gas and Electric	34,184	60,000	60,000	60,000	-	-	25,816
5605	Equipment Leases	18,688	20,000	21,704	21,704	-	(1,704)	3,016
5610	Rent	574,593	1,278,598	827,844	827,844	-	450,754	253,251
5615	Repairs and Maintenance - Building	18,850	50,000	50,000	50,000	-	-	31,150
5617	Repairs and Maintenance - Other Equipment	-	2,000	2,000	2,000	-	-	2,000
5803	Accounting Fees	-	10,281	10,281	10,281	-	-	10,281
5809	Banking Fees	-	1,500	1,500	1,500	-	-	1,500
5813	School Programs - After School Program	76,659	100,000	109,513	109,513	-	(9,513)	32,854
5814	School Programs - Academic Competitions	3,789	10,000	10,000	10,000	-	-	6,211
5819	School Programs - Other	16,687	28,787	28,787	28,787	-	-	12,100
5820	Consultants - Non Instructional	5,850	15,421	15,421	15,421	0	0	9,571
5822	Other Professional Services	35,013	99,237	112,893	112,893	0	(13,656)	77,880
5824	District Oversight Fees	-	54,590	55,055	55,060	(4)	(470)	55,060
5830	Field Trips Expenses	11,593	25,000	25,000	25,000	-	-	13,407
5833	Fines and Penalties	68	303	303	303	-	-	235
5843	Interest - Loans Less than 1 Year	45,500	-	45,500	45,500	-	(45,500)	-
5845	Legal Fees	-	15,000	15,000	15,000	-	-	15,000
5851	Marketing and Student Recruiting	2,849	15,000	15,000	15,000	-	-	12,151
5857	Payroll Fees	11,808	25,000	25,000	25,000	-	-	13,192
5858	CMO Fees Expense	807,934	-	1,077,245	1,077,245	0	(1,077,245)	269,311
5861	Prior Yr Exp (not accrued)	(228,065)	-	6,296	6,296	-	(6,296)	234,361

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		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
5863	Professional Development	16,893	30,000	30,000	30,000	-	-	13,107
5864	Professional Development - Tuition Reimbursement	10,747	52,250	52,250	52,250	-	-	41,504
5869	Special Education Contract Instructors	46,259	82,000	82,000	82,000	-	-	35,741
5872	Special Education Encroachment	-	22,672	15,980	15,980	-	6,692	15,980
5884	Substitutes	7,985	30,000	30,000	30,000	-	-	22,015
5887	Technology Services	37,018	78,500	79,812	79,812	-	(1,312)	42,794
5898	Bad Debt Expense	(0)	2,559	2,559	2,559	-	-	2,559
5899	Miscellaneous Operating Expenses	-	0	0	0	-	-	0
5900	Communications	13,989	3,000	3,000	13,989	(10,989)	(10,989)	-
5915	Postage and Delivery	4,341	10,000	10,000	10,000	-	-	5,659
	SUBTOTAL - Services & Other Operating Exp.	**1,645,480**	**3,276,235**	**2,924,353**	**2,935,345**	**(10,992)**	**340,890**	**1,289,865**
Capital Outlay & Depreciation								
6900	Depreciation	-	153,345	153,345	160,174	(6,829)	(6,829)	160,174
	SUBTOTAL - Capital Outlay & Depreciation	**-**	**153,345**	**153,345**	**160,174**	**(6,829)**	**(6,829)**	**160,174**
Other Outflows								
7999	Uncategorized Expense	150	-	-	-	-	-	(150)
	SUBTOTAL - Other Outflows	**150**	**-**	**-**	**-**	**-**	**-**	**(150)**
TOTAL EXPENSES		**4,449,068**	**7,459,516**	**7,392,883**	**7,411,976**	**(19,093)**	**47,541**	**2,962,907**

MSA-2
Income Statement
As of Mar FY2018

	YTD	Budget					
	Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
SUMMARY							
Revenue							
LCFF Entitlement	3,021,469	4,724,787	4,540,508	4,538,113	(2,394)	(186,674)	1,516,644
Federal Revenue	282,315	454,654	523,143	525,188	2,045	70,534	242,873
Other State Revenues	399,782	359,588	646,947	685,224	38,277	325,636	285,442
Local Revenues	39,506	58,680	38,679	39,506	827	(19,174)	0
Fundraising and Grants	21,137	20,550	23,464	24,051	587	3,501	2,914
Total Revenue	**3,764,208**	**5,618,259**	**5,772,741**	**5,812,082**	**39,341**	**193,824**	**2,047,874**
Expenses							
Compensation and Benefits	2,138,693	3,110,910	3,179,649	3,089,008	90,641	21,902	950,315
Books and Supplies	254,612	400,942	620,818	622,371	(1,553)	(221,429)	367,759
Services and Other Operating Expenditures	1,174,378	1,923,796	1,827,005	1,936,068	(109,063)	(12,273)	761,691
Depreciation	42,262	51,413	51,413	51,413	-	0	9,151
Other Outflows	-	-	-	-	-	-	-
Total Expenses	**3,609,945**	**5,487,060**	**5,678,885**	**5,698,860**	**(19,975)**	**(211,800)**	**2,088,915**
Operating Income	**154,264**	**131,198**	**93,856**	**113,222**	**19,366**	**(17,976)**	**(41,041)**
Fund Balance							
Beginning Balance (Unaudited)		986,884	986,884	986,884			
Audit Adjustment		-	(89,798)	(89,798)			
Operating Income		131,198	93,856	113,222			
Ending Fund Balance		**1,118,082**	**990,942**	**1,010,308**			

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Income Statement
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	YTD	Budget					
	Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
KEY ASSUMPTIONS							
Enrollment Summary							
4-6		100	100	100	-	-	
7-8		180	178	178	-	(2)	
9-12		205	192	192	-	(13)	
Total Enrolled		**485**	**470**	**470**	**-**	(15)	
ADA %							
4-6		96.0%	95.5%	95.5%	0.0%	-0.5%	
7-8		96.0%	95.5%	95.5%	0.0%	-0.5%	
9-12		96.0%	94.6%	94.6%	0.0%	-1.4%	
Average ADA %		**96.0%**	**95.1%**	**95.1%**	**0.0%**	**-0.9%**	
ADA							
4-6		96.00	95.50	95.50	-	(0.50)	
7-8		172.80	169.99	169.99	-	(2.81)	
9-12		196.80	181.69	181.69	-	(15.11)	
Total ADA		**465.60**	**447.18**	**447.18**	**-**	**(18.42)**	

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Income Statement
As of Mar FY2018

		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
REVENUE								
LCFF Entitlement								
8011	Charter Schools LCFF - State Aid	1,835,611	3,119,056	3,003,307	2,945,421	(57,886)	(173,635)	1,109,810
8012	Education Protection Account Entitlement	439,723	617,518	588,083	606,101	18,018	(11,417)	166,378
8019	State Aid - Prior Years	32	-	-	32	32	32	-
8096	Charter Schools in Lieu of Property Taxes	746,103	988,213	949,117	986,560	37,442	(1,653)	240,456
	SUBTOTAL - LCFF Entitlement	**3,021,469**	**4,724,787**	**4,540,508**	**4,538,113**	**(2,394)**	**(186,674)**	**1,516,644**
Federal Revenue								
8181	Special Education - Entitlement	-	57,250	57,250	57,250	-	-	57,250
8220	Child Nutrition Programs	97,511	204,441	204,441	204,441	-	(0)	106,930
8291	Title I	143,410	147,067	208,077	210,122	2,045	63,055	66,712
8292	Title II	10,783	23,695	22,765	22,765	-	(930)	11,982
8296	Other Federal Revenue	30,610	22,200	30,610	30,610	-	8,410	(0)
	SUBTOTAL - Federal Revenue	**282,315**	**454,654**	**523,143**	**525,188**	**2,045**	**70,534**	**242,873**
Other State Revenue								
8319	Other State Apportionments - Prior Years	9,639	-	14,130	14,130	-	14,130	4,491
8381	Special Education - Entitlement (State)	83,067	239,318	229,851	229,851	-	(9,468)	146,784
8382	Special Education Reimbursements (State) - MH	19,139	-	-	38,277	38,277	38,277	19,138
8520	Child Nutrition - State	9,495	20,081	20,081	20,081	-	0	10,586
8550	Mandated Cost Reimbursements	32,904	10,817	75,611	75,611	-	64,793	42,707
8560	State Lottery Revenue	25,016	89,371	86,753	86,753	-	(2,618)	61,737
8593	Prop 39 Clean Energy	220,522	-	220,522	220,522	-	220,522	-
	SUBTOTAL - Other State Revenue	**399,782**	**359,588**	**646,947**	**685,224**	**38,277**	**325,636**	**285,442**
Local Revenue								
8634	Food Service Sales	2,742	425	2,000	2,742	742	2,318	-
8682	Summer Program	33,765	36,748	33,765	33,765	-	(2,983)	-
8690	Other Local Revenue	2,999	21,507	2,914	2,999	85	(18,509)	-
8910	Contributions from Unrestricted Resource (0000-0)	-	-	0	0	-	0	0
	SUBTOTAL - Local Revenue	**39,506**	**58,680**	**38,679**	**39,506**	**827**	**(19,174)**	**0**
Fundraising and Grants								
8801	Donations - Parents	-	550	-	-	-	(550)	-

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As of Mar FY2018

		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
8802	Donations - Private	-	5,000	2,914	2,914	-	(2,086)	2,914
8803	Fundraising	21,137	15,000	20,550	21,137	587	6,137	-
	SUBTOTAL - Fundraising and Grants	**21,137**	**20,550**	**23,464**	**24,051**	**587**	**3,501**	**2,914**
TOTAL REVENUE		**3,764,208**	**5,618,259**	**5,772,741**	**5,812,082**	**39,341**	**193,824**	**2,047,874**

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		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
EXPENSES								
Compensation & Benefits								
Certificated Salaries								
1100	Teachers Salaries	1,109,813	1,400,113	1,562,835	1,559,327	3,507	(159,215)	449,514
1300	Certificated Supervisor & Administrator Salaries	245,013	556,444	389,684	327,184	62,500	229,260	82,171
	SUBTOTAL - Certificated Salaries	**1,354,826**	**1,956,557**	**1,952,519**	**1,886,511**	**66,007**	**70,046**	**531,685**
Classified Salaries								
2400	Classified Clerical & Office Salaries	84,547	153,750	163,302	152,913	10,389	837	68,366
2900	Classified Other Salaries	161,978	168,000	220,020	220,020	-	(52,020)	58,042
	SUBTOTAL - Classified Salaries	**246,525**	**321,750**	**383,322**	**372,933**	**10,389**	**(51,183)**	**126,408**
Employee Benefits								
3100	STRS	195,084	275,743	274,511	264,192	10,319	11,551	69,108
3200	PERS	37,140	49,971	59,534	57,920	1,614	(7,949)	20,781
3300	OASDI-Medicare-Alternative	38,420	55,815	60,745	59,334	1,411	(3,520)	20,914
3400	Health & Welfare Benefits	250,846	420,974	420,974	420,974	-	-	170,128
3500	Unemployment Insurance	834	4,139	1,441	1,401	41	2,739	567
3600	Workers Comp Insurance	15,019	25,654	26,302	25,441	860	212	10,422
3900	Other Employee Benefits	-	308	301	301	-	7	301
	SUBTOTAL - Employee Benefits	**537,343**	**832,603**	**843,808**	**829,564**	**14,244**	**3,040**	**292,221**
Books & Supplies								
4100	Approved Textbooks & Core Curricula Materials	10,944	20,000	20,000	20,000	-	-	9,056
4320	Educational Software	41,203	35,000	44,321	44,321	-	(9,321)	3,118
4325	Instructional Materials & Supplies	21,628	25,000	25,034	25,034	-	(34)	3,406
4326	Art & Music Supplies	(0)	-	-	-	-	-	0
4330	Office Supplies	5,672	5,000	5,000	5,672	(672)	(672)	0
4335	PE Supplies	1,299	-	418	1,299	(881)	(1,299)	(0)
4345	Non Instructional Student Materials & Supplies	2,476	9,500	9,500	9,500	-	-	7,024
4361	PY Supplies Expenses (not accrued)	1,921	-	1,921	1,921	-	(1,921)	(0)
4400	Noncapitalized Equipment	1,567	25,000	235,522	235,522	-	(210,522)	233,955
4410	Classroom Furniture, Equipment & Supplies	3,112	7,000	7,000	7,000	-	-	3,888
4420	Computers (individual items less than $5k)	9,517	7,000	10,000	10,000	-	(3,000)	483

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		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
4430	Non Classroom Related Furniture, Equipment & Supplies	398	10,000	6,000	6,000	-	4,000	5,602
4700	Food	-	247,442	-	-	-	247,442	-
4710	Student Food Services	152,784	-	248,102	248,102	0	(248,102)	95,318
4720	Other Food	2,091	10,000	8,000	8,000	-	2,000	5,909
	SUBTOTAL - Books and Supplies	**254,612**	**400,942**	**620,818**	**622,371**	**(1,553)**	**(221,429)**	**367,759**
	Services & Other Operating Expenses							
5101	CMO Fees	-	1,047,567	-	-	-	1,047,567	-
5210	Conference Fees	-	6,000	6,000	6,000	-	-	6,000
5215	Travel - Mileage, Parking, Tolls	231	2,500	2,500	2,500	-	-	2,269
5300	Dues & Memberships	5,010	6,000	6,000	6,000	-	-	990
5450	Insurance - Other	21,008	23,664	25,224	25,224	-	(1,560)	4,216
5500	Operations & Housekeeping	12,803	-	1,924	17,000	(15,076)	(17,000)	4,197
5605	Equipment Leases	7,015	13,390	16,390	16,390	-	(3,000)	9,375
5610	Rent	-	24,000	-	-	-	24,000	-
5611	Prop 39 Related Costs	-	149,352	149,352	149,352	-	0	149,352
5615	Repairs and Maintenance - Building	20,145	5,000	17,000	20,145	(3,145)	(15,145)	-
5617	Repairs and Maintenance - Other Equipment	4,974	-	5,000	5,000	-	(5,000)	26
5803	Accounting Fees	-	8,000	8,000	8,000	-	-	8,000
5809	Banking Fees	215	1,030	1,030	1,030	-	-	815
5813	School Programs - After School Program	8,780	1,653	1,966	8,780	(6,814)	(7,126)	-
5814	School Programs - Academic Competitions	16,306	1,557	6,491	16,306	(9,815)	(14,749)	-
5819	School Programs - Other	5,096	6,180	6,180	6,180	-	-	1,084
5820	Consultants - Non Instructional	5,141	23,000	18,000	18,000	-	5,000	12,859
5822	Other Professional Services	32,896	84,714	49,044	49,044	-	35,670	16,148
5824	District Oversight Fees	-	47,248	45,405	45,381	24	1,867	45,381
5830	Field Trips Expenses	7,879	20,600	10,600	10,600	-	10,000	2,721
5833	Fines and Penalties	478	-	703	703	-	(703)	225
5845	Legal Fees	3,611	20,000	20,000	20,000	-	-	16,389
5851	Marketing and Student Recruiting	7,170	24,720	19,000	19,000	-	5,720	11,830
5857	Payroll Fees	11,355	21,967	20,660	20,660	-	1,307	9,305
5858	CMO Fees Expense	807,934	-	1,077,245	1,077,245	0	(1,077,245)	269,311
5861	Prior Yr Exp (not accrued)	919	-	345	919	(574)	(919)	-
5863	Professional Development	8,287	35,000	15,000	15,000	-	20,000	6,713
5864	Professional Development - Tuition Reimbursement	4,051	50,500	45,500	45,500	-	5,000	41,449
5869	Special Education Contract Instructors	64,533	150,000	120,000	120,000	-	30,000	55,467

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		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
5872	Special Education Encroachment	338	20,122	11,809	11,809	-	8,313	11,471
5884	Substitutes	51,361	48,000	48,000	101,664	(53,664)	(53,664)	50,303
5887	Technology Services	42,926	72,250	62,858	62,858	-	9,393	19,931
5898	Bad Debt Expense	(1)	-	(1)	(1)	-	1	-
5900	Communications	18,609	3,000	3,000	23,000	(20,000)	(20,000)	4,391
5915	Postage and Delivery	5,308	6,781	6,781	6,781	-	-	1,473
	SUBTOTAL - Services & Other Operating Exp.	**1,174,378**	**1,923,796**	**1,827,005**	**1,936,068**	**(109,063)**	**(12,273)**	**761,691**
Capital Outlay & Depreciation								
6900	Depreciation	42,262	51,413	51,413	51,413	-	0	9,151
	SUBTOTAL - Capital Outlay & Depreciation	**42,262**	**51,413**	**51,413**	**51,413**	**-**	**0**	**9,151**
Other Outflows								
	SUBTOTAL - Other Outflows	**-**	**-**	**-**	**-**	**-**	**-**	**-**
TOTAL EXPENSES		**3,609,945**	**5,487,060**	**5,678,885**	**5,698,860**	**(19,975)**	**(211,800)**	**2,088,915**

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Income Statement
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	YTD	Budget					
	Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
SUMMARY							
Revenue							
LCFF Entitlement	3,051,539	4,463,366	4,404,123	4,394,837	(9,286)	(68,529)	1,343,298
Federal Revenue	195,818	485,007	516,116	497,814	(18,302)	12,807	301,996
Other State Revenues	495,547	447,300	749,119	780,799	31,680	333,499	285,252
Local Revenues	55,442	40,578	45,366	58,266	12,900	17,688	2,825
Fundraising and Grants	24,553	19,617	14,735	27,058	12,323	7,441	2,505
Total Revenue	**3,822,898**	**5,455,868**	**5,729,459**	**5,758,775**	**29,315**	**302,906**	**1,935,876**
Expenses							
Compensation and Benefits	2,105,461	2,824,322	2,884,881	2,861,722	23,159	(37,400)	756,261
Books and Supplies	183,293	434,314	629,654	609,654	20,000	(175,340)	426,361
Services and Other Operating Expenditures	1,367,424	2,058,008	2,099,505	2,145,579	(46,075)	(87,571)	778,155
Depreciation	28,644	19,096	19,096	20,723	(1,627)	(1,627)	(7,921)
Other Outflows	-	-	-	-	-	-	-
Total Expenses	**3,684,823**	**5,335,741**	**5,633,136**	**5,637,679**	**(4,543)**	**(301,938)**	**1,952,856**
Operating Income	**138,076**	**120,127**	**96,323**	**121,096**	**24,772**	**968**	**(16,980)**
Fund Balance							
Beginning Balance (Unaudited)		659,803	659,803	659,803			
Audit Adjustment		-	(27,842)	(27,842)			
Operating Income		120,127	96,323	121,096			
Ending Fund Balance		**779,930**	**728,284**	**753,057**			

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As of Mar FY2018

	YTD	Budget					
	Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
KEY ASSUMPTIONS							
Enrollment Summary							
4-6		90	88	88	-	(2)	
7-8		185	178	178	-	(7)	
9-12		185	195	195	-	10	
Total Enrolled		**460**	**461**	**461**	**-**	1	
ADA %							
4-6		96.1%	95.0%	95.0%	0.0%	-1.1%	
7-8		96.1%	95.0%	95.0%	0.0%	-1.1%	
9-12		96.1%	93.5%	93.5%	0.0%	-2.6%	
Average ADA %		**96.1%**	**94.4%**	**94.4%**	**0.0%**	**-1.7%**	
ADA							
4-6		86.49	83.60	83.60	-	(2.89)	
7-8		177.79	169.10	169.10	-	(8.69)	
9-12		177.79	182.28	182.28	-	4.50	
Total ADA		**442.06**	**434.98**	**434.98**	**-**	**(7.08)**	

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		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
REVENUE								
LCFF Entitlement								
8011	Charter Schools LCFF - State Aid	1,847,547	2,942,837	2,912,781	2,849,638	(63,144)	(93,199)	1,002,091
8012	Education Protection Account Entitlement	447,233	582,279	568,118	585,524	17,406	3,245	138,291
8019	State Aid - Prior Years	31	-	-	31	31	31	-
8096	Charter Schools in Lieu of Property Taxes	756,728	938,250	923,223	959,644	36,421	21,394	202,916
	SUBTOTAL - LCFF Entitlement	**3,051,539**	**4,463,366**	**4,404,123**	**4,394,837**	**(9,286)**	**(68,529)**	**1,343,298**
Federal Revenue								
8181	Special Education - Entitlement	-	57,500	57,500	57,500	-	-	57,500
8220	Child Nutrition Programs	55,987	242,790	242,790	222,790	(20,000)	(20,000)	166,803
8291	Title I	120,664	140,237	171,545	173,243	1,698	33,006	52,579
8292	Title II	10,115	22,280	20,287	20,287	-	(1,993)	10,172
8296	Other Federal Revenue	7,258	22,200	22,200	22,200	-	-	14,942
8297	PY Federal - Not Accrued	1,794	-	1,794	1,794	-	1,794	-
	SUBTOTAL - Federal Revenue	**195,818**	**485,007**	**516,116**	**497,814**	**(18,302)**	**12,807**	**301,996**
Other State Revenue								
8319	Other State Apportionments - Prior Years	9,955	-	11,313	11,313	-	11,313	1,359
8381	Special Education - Entitlement (State)	85,082	227,219	223,580	223,580	-	(3,639)	138,498
8382	Special Education Reimbursements (State) - MH	15,840	-	-	31,680	31,680	31,680	15,840
8520	Child Nutrition - State	4,706	20,725	20,725	20,725	-	-	16,019
8550	Mandated Cost Reimbursements	32,919	10,903	75,486	75,486	-	64,583	42,567
8560	State Lottery Revenue	24,740	84,853	84,386	84,386	-	(467)	59,646
8593	Prop 39 Clean Energy	220,395	-	220,395	220,395	-	220,395	-
8596	ASES	101,911	103,600	113,234	113,234	-	9,634	11,323
	SUBTOTAL - Other State Revenue	**495,547**	**447,300**	**749,119**	**780,799**	**31,680**	**333,499**	**285,252**
Local Revenue								
8634	Food Service Sales	2,181	1,270	4,270	4,270	-	3,000	2,089
8682	Summer Program	25,422	34,158	25,422	25,422	-	(8,736)	-
8690	Other Local Revenue	3,714	5,150	4,450	4,450	-	(700)	736
8693	Field Trips	18,100	-	5,200	18,100	12,900	18,100	-
8699	All Other Local Revenue	6,024	-	6,024	6,024	-	6,024	(0)
8910	Contributions from Unrestricted Resource (0000-0)	-	-	0	0	-	0	0

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		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
	SUBTOTAL - Local Revenue	**55,442**	**40,578**	**45,366**	**58,266**	**12,900**	**17,688**	**2,825**
Fundraising and Grants								
8801	Donations - Parents	-	1,957	-	-	-	(1,957)	-
8802	Donations - Private	70	4,179	2,575	2,575	-	(1,603)	2,505
8803	Fundraising	24,483	13,481	12,160	24,483	12,323	11,002	-
	SUBTOTAL - Fundraising and Grants	**24,553**	**19,617**	**14,735**	**27,058**	**12,323**	**7,441**	**2,505**
TOTAL REVENUE		**3,822,898**	**5,455,868**	**5,729,459**	**5,758,775**	**29,315**	**302,906**	**1,935,876**

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		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
EXPENSES								
Compensation & Benefits								
Certificated Salaries								
1100	Teachers Salaries	887,577	1,394,762	1,314,659	1,291,080	23,579	103,681	403,504
1300	Certificated Supervisor & Administrator Salaries	243,278	426,823	300,953	313,653	(12,700)	113,170	70,374
	SUBTOTAL - Certificated Salaries	**1,130,855**	**1,821,584**	**1,615,612**	**1,604,733**	**10,879**	**216,851**	**473,878**
Classified Salaries								
2400	Classified Clerical & Office Salaries	156,736	145,000	194,236	194,236	-	(49,236)	37,500
2900	Classified Other Salaries	281,820	183,386	369,117	360,809	8,308	(177,423)	78,989
	SUBTOTAL - Classified Salaries	**438,556**	**328,386**	**563,353**	**555,045**	**8,308**	**(226,659)**	**116,489**
Employee Benefits								
3100	STRS	160,843	253,256	223,135	221,349	1,786	31,907	60,506
3200	PERS	63,113	51,002	86,974	85,684	1,290	(34,682)	22,571
3300	OASDI-Medicare-Alternative	50,883	55,659	70,818	70,118	700	(14,459)	19,235
3400	Health & Welfare Benefits	240,071	285,053	296,922	296,922	-	(11,869)	56,851
3500	Unemployment Insurance	2,209	4,075	1,350	1,371	(22)	2,704	(838)
3600	Workers Comp Insurance	18,822	24,209	24,535	24,319	216	(110)	5,497
3900	Other Employee Benefits	109	1,098	2,180	2,180	-	(1,082)	2,071
	SUBTOTAL - Employee Benefits	**536,050**	**674,352**	**705,916**	**701,944**	**3,971**	**(27,593)**	**165,894**
Books & Supplies								
4100	Approved Textbooks & Core Curricula Materials	19,072	10,000	20,000	20,000	-	(10,000)	928
4200	Books & Other Reference Materials	748	3,500	3,500	3,500	-	-	2,752
4315	Custodial Supplies	-	300	300	300	-	-	300
4320	Educational Software	38,553	17,000	42,963	42,963	-	(25,963)	4,409
4325	Instructional Materials & Supplies	9,126	30,000	30,583	26,931	3,652	3,069	17,805
4326	Art & Music Supplies	1,762	5,000	5,000	5,000	-	-	3,238
4330	Office Supplies	11,612	10,000	10,000	11,612	(1,612)	(1,612)	-
4335	PE Supplies	498	1,000	1,000	1,000	-	-	502
4340	Professional Development Supplies	-	250	250	250	-	-	250
4345	Non Instructional Student Materials & Supplies	2,215	10,000	6,000	6,000	-	4,000	3,785
4350	Uniforms	3,040	5,000	1,000	3,040	(2,040)	1,960	-

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		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
4361	PY Supplies Expenses (not accrued)	(576)	-	-	-	-	-	576
4400	Noncapitalized Equipment	7,405	18,000	238,395	238,395	-	(220,395)	230,990
4410	Classroom Furniture, Equipment & Supplies	5,145	5,000	5,200	5,200	-	(200)	55
4420	Computers (individual items less than $5k)	8,758	15,000	8,400	9,400	(1,000)	5,600	642
4430	Non Classroom Related Furniture, Equipment & Supplies	2,111	5,000	4,800	3,800	1,000	1,200	1,689
4700	Food	-	291,264	-	-	-	291,264	-
4710	Student Food Services	69,812	-	244,264	224,264	20,000	(224,264)	154,452
4720	Other Food	4,013	8,000	8,000	8,000	-	-	3,987
	SUBTOTAL - Books and Supplies	**183,293**	**434,314**	**629,654**	**609,654**	**20,000**	**(175,340)**	**426,361**
	Services & Other Operating Expenses							
5101	CMO Fees	-	949,358	-	-	-	949,358	-
5200	Travel & Conferences	-	-	-	138	(138)	(138)	138
5210	Conference Fees	-	3,000	3,000	2,862	138	138	2,862
5215	Travel - Mileage, Parking, Tolls	256	4,120	4,120	4,120	-	-	3,864
5220	Travel and Lodging	-	500	500	500	-	-	500
5300	Dues & Memberships	5,643	10,000	10,000	10,000	-	-	4,357
5450	Insurance - Other	20,955	23,497	25,280	25,280	-	(1,783)	4,325
5500	Operations & Housekeeping	1,199	5,000	5,000	5,000	-	-	3,801
5605	Equipment Leases	11,063	15,600	15,600	15,600	-	-	4,537
5611	Prop 39 Related Costs	160,361	318,990	290,380	290,380	-	28,610	130,019
5615	Repairs and Maintenance - Building	43	10,500	10,500	10,500	-	-	10,457
5617	Repairs and Maintenance - Other Equipment	1,681	1,500	3,000	3,000	-	(1,500)	1,319
5803	Accounting Fees	-	10,300	10,300	10,300	-	-	10,300
5809	Banking Fees	-	500	500	500	-	-	500
5813	School Programs - After School Program	88,046	103,600	113,234	113,234	-	(9,634)	25,188
5814	School Programs - Academic Competitions	130	800	800	800	-	-	670
5819	School Programs - Other	7,803	20,000	20,000	20,000	-	-	12,197
5820	Consultants - Non Instructional	5,095	25,000	15,000	15,000	-	10,000	9,905
5822	Other Professional Services	80,138	117,596	129,152	129,152	-	(11,556)	49,014
5824	District Oversight Fees	-	44,634	44,041	43,948	93	685	43,948
5830	Field Trips Expenses	22,604	20,000	20,300	35,300	(15,000)	(15,300)	12,696
5833	Fines and Penalties	1,229	-	61	1,229	(1,168)	(1,229)	-
5845	Legal Fees	9,082	20,000	25,000	25,000	-	(5,000)	15,918
5851	Marketing and Student Recruiting	10,168	15,450	15,450	15,450	-	-	5,282
5857	Payroll Fees	11,165	24,720	24,720	24,720	-	-	13,555

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Income Statement
As of Mar FY2018

		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
5858	CMO Fees Expense	720,983	-	976,253	976,253	0	(976,253)	255,270
5861	Prior Yr Exp (not accrued)	9,583	-	57,385	57,385	-	(57,385)	47,802
5863	Professional Development	1,994	51,000	19,875	19,875	-	31,125	17,881
5864	Professional Development - Tuition Reimbursement	3,000	13,000	11,000	11,000	-	2,000	8,000
5869	Special Education Contract Instructors	54,554	60,255	60,255	60,255	-	-	5,701
5872	Special Education Encroachment	-	19,293	11,264	11,264	-	8,030	11,264
5875	Staff Recruiting	-	300	300	300	-	-	300
5884	Substitutes	85,284	85,000	85,000	115,000	(30,000)	(30,000)	29,716
5887	Technology Services	44,647	74,800	75,867	75,867	-	(1,067)	31,220
5898	Bad Debt Expense	0	-	-	-	-	-	(0)
5900	Communications	8,137	3,000	9,672	9,672	-	(6,672)	1,535
5915	Postage and Delivery	2,578	6,695	6,695	6,695	-	-	4,117
	SUBTOTAL - Services & Other Operating Exp.	**1,367,424**	**2,058,008**	**2,099,505**	**2,145,579**	**(46,075)**	**(87,571)**	**778,155**
	Capital Outlay & Depreciation							
6900	Depreciation	28,644	19,096	19,096	20,723	(1,627)	(1,627)	(7,921)
	SUBTOTAL - Capital Outlay & Depreciation	**28,644**	**19,096**	**19,096**	**20,723**	**(1,627)**	**(1,627)**	**(7,921)**
	Other Outflows							
	SUBTOTAL - Other Outflows	**-**	**-**	**-**	**-**	**-**	**-**	**-**
	TOTAL EXPENSES	**3,684,823**	**5,335,741**	**5,633,136**	**5,637,679**	**(4,543)**	**(301,938)**	**1,952,856**

MSA-4
Income Statement
As of Mar FY2018

	YTD	Budget					
	Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
SUMMARY							
Revenue							
LCFF Entitlement	1,235,710	1,875,756	1,697,825	1,693,711	(4,114)	(182,045)	458,002
Federal Revenue	139,130	259,640	240,169	240,751	582	(18,889)	101,622
Other State Revenues	317,023	150,859	374,018	374,018	-	223,159	56,996
Local Revenues	26,442	22,035	26,946	26,946	-	4,911	504
Fundraising and Grants	4,289	3,000	5,517	5,517	-	2,517	1,228
Total Revenue	**1,722,592**	**2,311,290**	**2,344,475**	**2,340,943**	**(3,532)**	**29,653**	**618,351**
Expenses							
Compensation and Benefits	752,217	1,337,560	1,085,264	1,114,607	(29,342)	222,954	362,390
Books and Supplies	78,015	113,174	380,027	380,027	-	(266,852)	302,011
Services and Other Operating Expenditures	477,592	789,378	835,279	835,238	41	(45,861)	357,647
Depreciation	11,745	15,656	15,656	15,656	-	-	3,911
Other Outflows	1,342	-	-	-	-	-	(1,342)
Total Expenses	**1,320,910**	**2,255,768**	**2,316,226**	**2,345,527**	**(29,301)**	**(89,759)**	**1,024,617**
Operating Income	**401,682**	**55,522**	**28,249**	**(4,584)**	**(32,834)**	**(60,106)**	**(406,266)**
Fund Balance							
Beginning Balance (Unaudited)		917,537	917,537	917,537			
Audit Adjustment		-	112,622	112,622			
Operating Income		55,522	28,249	(4,584)			
Ending Fund Balance		**973,059**	**1,058,408**	**1,025,575**			

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Income Statement
As of Mar FY2018

	YTD	Budget					
	Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
KEY ASSUMPTIONS							
Enrollment Summary							
4-6		17	4	4	-	(13)	
7-8		54	43	43	-	(11)	
9-12		122	129	129	-	7	
Total Enrolled		**193**	**176**	**176**	**-**	(17)	
ADA %							
4-6		91.6%	91.6%	91.6%	0.0%	0.0%	
7-8		97.3%	97.0%	97.0%	0.0%	-0.3%	
9-12		97.1%	94.4%	94.4%	0.0%	-2.7%	
Average ADA %		**96.7%**	**95.0%**	**95.0%**	**0.0%**	**-1.7%**	
ADA							
4-6		15.57	3.66	3.66	-	(11.91)	
7-8		52.52	41.71	41.71	-	(10.81)	
9-12		118.45	121.83	121.83	-	3.38	
Total ADA		**186.54**	**167.20**	**167.20**	**-**	**(19.34)**	

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Income Statement
As of Mar FY2018

		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
REVENUE								
LCFF Entitlement								
8011	Charter Schools LCFF - State Aid	759,290	1,223,980	1,115,559	1,090,466	(25,094)	(133,515)	331,176
8012	Education Protection Account Entitlement	176,182	255,854	227,392	234,359	6,967	(21,495)	58,177
8019	State Aid - Prior Years	13	-	-	13	13	13	-
8096	Charter Schools in Lieu of Property Taxes	300,225	395,922	354,874	368,873	14,000	(27,049)	68,649
	SUBTOTAL - LCFF Entitlement	**1,235,710**	**1,875,756**	**1,697,825**	**1,693,711**	**(4,114)**	**(182,045)**	**458,002**
Federal Revenue								
8181	Special Education - Entitlement	27,043	36,535	32,733	32,733	-	(3,803)	5,690
8220	Child Nutrition Programs	24,491	34,703	34,703	34,703	-	-	10,212
8291	Title I	37,329	52,532	58,408	58,990	582	6,458	21,661
8292	Title II	3,737	8,713	7,494	7,494	-	(1,219)	3,757
8296	Other Federal Revenue	46,259	127,158	100,072	100,072	-	(27,086)	53,813
8297	PY Federal - Not Accrued	271	-	271	271	-	271	-
8299	All Other Federal Revenue	-	-	6,489	6,489	-	6,489	6,489
	SUBTOTAL - Federal Revenue	**139,130**	**259,640**	**240,169**	**240,751**	**582**	**(18,889)**	**101,622**
Other State Revenue								
8319	Other State Apportionments - Prior Years	851	-	851	851	-	851	-
8381	Special Education - Entitlement (State)	79,036	106,683	95,665	95,665	-	(11,018)	16,629
8520	Child Nutrition - State	2,035	2,412	2,412	2,412	-	-	377
8550	Mandated Cost Reimbursements	15,459	5,958	33,780	33,780	-	27,823	18,321
8560	State Lottery Revenue	10,769	35,806	32,437	32,437	-	(3,369)	21,668
8593	Prop 39 Clean Energy	208,873	-	208,873	208,873	-	208,873	-
	SUBTOTAL - Other State Revenue	**317,023**	**150,859**	**374,018**	**374,018**	**-**	**223,159**	**56,996**
Local Revenue								
8634	Food Service Sales	983	137	1,487	1,487	-	1,350	504
8682	Summer Program	17,852	21,898	17,852	17,852	-	(4,046)	-
8690	Other Local Revenue	1,017	-	1,017	1,017	-	1,017	-
8715	Option 3	6,590	-	6,590	6,590	-	6,590	-
8910	Contributions from Unrestricted Resource (0000-0)	-	-	0	0	-	0	0
	SUBTOTAL - Local Revenue	**26,442**	**22,035**	**26,946**	**26,946**	**-**	**4,911**	**504**

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Income Statement
As of Mar FY2018

		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
Fundraising and Grants								
8802	Donations - Private	-	-	1,017	1,017	-	1,017	1,017
8803	Fundraising	4,289	3,000	4,500	4,500	-	1,500	211
	SUBTOTAL - Fundraising and Grants	**4,289**	**3,000**	**5,517**	**5,517**	**-**	**2,517**	**1,228**
TOTAL REVENUE		**1,722,592**	**2,311,290**	**2,344,475**	**2,340,943**	**(3,532)**	**29,653**	**618,351**

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Income Statement
As of Mar FY2018

		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
EXPENSES								
Compensation & Benefits								
Certificated Salaries								
1100	Teachers Salaries	389,910	634,333	559,380	563,835	(4,455)	70,498	173,925
1300	Certificated Supervisor & Administrator Salaries	128,766	296,672	179,021	182,521	(3,500)	114,151	53,755
	SUBTOTAL - Certificated Salaries	**518,676**	**931,005**	**738,401**	**746,356**	**(7,955)**	**184,649**	**227,680**
Classified Salaries								
2400	Classified Clerical & Office Salaries	51,494	84,500	59,891	76,201	(16,311)	8,299	24,707
2900	Classified Other Salaries	17,532	24,000	24,066	24,066	-	(66)	6,534
	SUBTOTAL - Classified Salaries	**69,026**	**108,500**	**83,957**	**100,267**	**(16,311)**	**8,233**	**31,241**
Employee Benefits								
3100	STRS	63,020	131,063	102,694	103,336	(643)	27,727	40,316
3200	PERS	9,191	9,940	13,039	15,572	(2,533)	(5,633)	6,381
3300	OASDI-Medicare-Alternative	14,497	23,209	18,787	20,367	(1,580)	2,842	5,870
3400	Health & Welfare Benefits	70,022	118,450	118,450	118,450	-	-	48,428
3500	Unemployment Insurance	312	3,520	474	522	(48)	2,998	210
3600	Workers Comp Insurance	7,473	11,705	9,260	9,533	(273)	2,172	2,060
3900	Other Employee Benefits	0	169	203	203	-	(34)	202
	SUBTOTAL - Employee Benefits	**164,515**	**298,055**	**262,906**	**267,983**	**(5,077)**	**30,072**	**103,469**
Books & Supplies								
4100	Approved Textbooks & Core Curricula Materials	7,361	13,000	13,000	13,000	-	-	5,639
4320	Educational Software	20,268	15,150	26,480	26,480	-	(11,330)	6,212
4325	Instructional Materials & Supplies	4,423	20,000	30,563	30,563	-	(10,563)	26,140
4326	Art & Music Supplies	25	-	25	25	-	(25)	-
4330	Office Supplies	6,267	5,000	14,724	14,724	-	(9,724)	8,457
4335	PE Supplies	-	-	5,000	5,000	-	(5,000)	5,000
4345	Non Instructional Student Materials & Supplies	245	9,000	9,000	9,000	-	-	8,755
4361	PY Supplies Expenses (not accrued)	(337)	-	-	-	-	-	337
4400	Noncapitalized Equipment	-	-	208,873	208,873	-	(208,873)	208,873
4410	Classroom Furniture, Equipment & Supplies	635	5,047	25,000	25,000	-	(19,953)	24,365
4700	Food	-	40,977	1,000	1,000	-	39,977	1,000

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Income Statement
As of Mar FY2018

		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
4710	Student Food Services	38,063	-	41,362	41,362	-	(41,362)	3,299
4720	Other Food	1,065	5,000	5,000	5,000	-	-	3,935
	SUBTOTAL - Books and Supplies	**78,015**	**113,174**	**380,027**	**380,027**	**-**	**(266,852)**	**302,011**
	Services & Other Operating Expenses							
5101	CMO Fees	-	78,568	-	-	-	78,568	-
5200	Travel & Conferences	-	4,120	4,070	3,570	500	550	3,570
5210	Conference Fees	-	5,150	5,150	5,150	-	-	5,150
5215	Travel - Mileage, Parking, Tolls	372	-	50	550	(500)	(550)	178
5300	Dues & Memberships	2,514	4,434	4,434	4,434	-	-	1,920
5450	Insurance - Other	8,567	11,388	10,248	10,248	-	1,140	1,681
5500	Operations & Housekeeping	471	498	498	498	-	-	28
5605	Equipment Leases	12,635	15,000	21,489	21,489	-	(6,489)	8,854
5611	Prop 39 Related Costs	84,713	147,310	131,925	131,925	-	15,385	47,212
5615	Repairs and Maintenance - Building	-	2,000	2,000	2,000	-	-	2,000
5617	Repairs and Maintenance - Other Equipment	-	-	5,000	5,000	-	(5,000)	5,000
5803	Accounting Fees	-	8,240	8,240	8,240	-	-	8,240
5809	Banking Fees	-	530	530	530	-	-	530
5813	School Programs - After School Program	372	2,060	2,060	2,060	-	-	1,689
5814	School Programs - Academic Competitions	2,052	3,000	5,000	5,000	-	(2,000)	2,948
5819	School Programs - Other	1,057	1,545	1,545	1,545	-	-	488
5820	Consultants - Non Instructional	5,457	9,802	9,802	9,802	(0)	(0)	4,346
5822	Other Professional Services	69,749	76,854	100,674	100,674	-	(23,820)	30,925
5824	District Oversight Fees	13,872	18,758	16,978	16,937	41	1,820	3,065
5830	Field Trips Expenses	1,723	10,000	10,000	10,000	-	-	8,277
5833	Fines and Penalties	435	-	-	435	(435)	(435)	-
5845	Legal Fees	-	25,000	25,000	25,000	-	-	25,000
5851	Marketing and Student Recruiting	2,546	10,000	7,000	6,565	435	3,435	4,019
5857	Payroll Fees	8,109	9,888	9,888	9,888	-	-	1,779
5858	CMO Fees Expense	60,595	-	80,793	80,793	0	(80,793)	20,198
5861	Prior Yr Exp (not accrued)	2	-	489	489	-	(489)	486
5863	Professional Development	1,290	25,620	25,620	25,620	-	-	24,330
5864	Professional Development - Tuition Reimbursement	-	30,000	25,000	25,000	-	5,000	25,000
5869	Special Education Contract Instructors	37,637	89,610	89,610	89,610	-	-	51,973
5872	Special Education Encroachment	21,216	28,644	25,680	25,680	-	2,964	4,464
5884	Substitutes	55,698	30,000	70,950	70,950	-	(40,950)	15,252

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Income Statement
As of Mar FY2018

		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
5887	Technology Services	33,667	67,290	67,176	67,176	-	114	33,509
5893	Transportation - Student	50,337	69,010	62,000	62,000	-	7,010	11,663
5898	Bad Debt Expense	1	-	1	1	-	(1)	-
5900	Communications	1,353	3,000	4,320	4,320	-	(1,320)	2,967
5915	Postage and Delivery	1,151	2,060	2,060	2,060	-	-	909
	SUBTOTAL - Services & Other Operating Exp.	**477,592**	**789,378**	**835,279**	**835,238**	**41**	**(45,861)**	**357,647**
Capital Outlay & Depreciation								
6900	Depreciation	11,745	15,656	15,656	15,656	-	-	3,911
	SUBTOTAL - Capital Outlay & Depreciation	**11,745**	**15,656**	**15,656**	**15,656**	**-**	**-**	**3,911**
Other Outflows								
7999	Uncategorized Expense	1,342	-	-	-	-	-	(1,342)
	SUBTOTAL - Other Outflows	**1,342**	**-**	**-**	**-**	**-**	**-**	**(1,342)**
TOTAL EXPENSES		**1,320,910**	**2,255,768**	**2,316,226**	**2,345,527**	**(29,301)**	**(89,759)**	**1,024,617**

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Income Statement
As of Mar FY2018

	YTD	Budget					
	Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
SUMMARY							
Revenue							
LCFF Entitlement	1,304,704	1,939,936	1,958,592	1,957,422	(1,170)	17,486	652,718
Federal Revenue	153,687	226,461	246,483	248,065	1,582	21,604	94,377
Other State Revenues	321,938	180,136	423,857	423,857	-	243,721	101,918
Local Revenues	35,605	28,536	148,604	154,604	6,000	126,068	119,000
Fundraising and Grants	-	1,000	2,017	2,017	-	1,017	2,017
Total Revenue	**1,815,934**	**2,376,069**	**2,779,553**	**2,785,964**	**6,412**	**409,895**	**970,030**
Expenses							
Compensation and Benefits	1,037,982	1,399,666	1,460,085	1,451,484	8,601	(51,819)	413,502
Books and Supplies	141,139	225,109	484,210	484,210	-	(259,102)	343,072
Services and Other Operating Expenditures	353,501	675,372	709,346	709,669	(323)	(34,297)	356,169
Depreciation	12,897	11,400	18,908	18,908	-	(7,508)	6,011
Other Outflows	-	-	-	-	-	-	-
Total Expenses	**1,545,519**	**2,311,546**	**2,672,550**	**2,664,272**	**8,278**	**(352,726)**	**1,118,754**
Operating Income	**270,416**	**64,523**	**107,003**	**121,692**	**14,689**	**57,169**	**(148,723)**
Fund Balance							
Beginning Balance (Unaudited)		1,212,490	1,212,490	1,212,490			
Audit Adjustment		-	163,067	163,067			
Operating Income		64,523	107,003	121,692			
Ending Fund Balance		**1,277,013**	**1,482,560**	**1,497,249**			

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Income Statement
As of Mar FY2018

	YTD	Budget					
	Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
KEY ASSUMPTIONS							
Enrollment Summary							
4-6		50	61	61	-	11	
7-8		105	107	107	-	2	
9-12		55	45	45	-	(10)	
Total Enrolled		**210**	**213**	**213**	**-**	3	
ADA %							
4-6		95.1%	95.1%	95.1%	0.0%	0.0%	
7-8		94.0%	93.7%	93.7%	0.0%	-0.3%	
9-12		93.8%	93.6%	93.6%	0.0%	-0.2%	
Average ADA %		**94.2%**	**94.1%**	**94.1%**	**0.0%**	**-0.1%**	
ADA							
4-6		47.56	58.02	58.02	-	10.46	
7-8		98.68	100.26	100.26	-	1.58	
9-12		51.59	42.12	42.12	-	(9.47)	
Total ADA		**197.83**	**200.40**	**200.40**	**-**	**2.57**	

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Income Statement
As of Mar FY2018

		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
REVENUE								
LCFF Entitlement								
8011	Charter Schools LCFF - State Aid	767,809	1,260,016	1,272,064	1,246,112	(25,952)	(13,904)	478,303
8012	Education Protection Account Entitlement	201,115	260,027	261,182	269,184	8,002	9,157	68,069
8019	State Aid - Prior Years	10	-	-	-	-	-	(10)
8096	Charter Schools in Lieu of Property Taxes	335,770	419,893	425,347	442,127	16,780	22,234	106,357
	SUBTOTAL - LCFF Entitlement	**1,304,704**	**1,939,936**	**1,958,592**	**1,957,422**	**(1,170)**	**17,486**	**652,718**
Federal Revenue								
8181	Special Education - Entitlement	30,198	38,747	39,233	39,233	-	486	9,035
8291	Title I	67,094	83,269	96,012	97,594	1,582	14,325	30,500
8292	Title II	4,134	7,948	8,550	8,550	-	602	4,416
8296	Other Federal Revenue	52,262	96,497	96,497	96,497	-	(0)	44,235
8299	All Other Federal Revenue	-	-	6,191	6,191	-	6,191	6,191
	SUBTOTAL - Federal Revenue	**153,687**	**226,461**	**246,483**	**248,065**	**1,582**	**21,604**	**94,377**
Other State Revenue								
8319	Other State Apportionments - Prior Years	3,444	-	3,444	3,444	-	3,444	0
8381	Special Education - Entitlement (State)	88,257	113,142	114,663	114,663	-	1,521	26,406
8550	Mandated Cost Reimbursements	11,852	2,932	29,163	29,163	-	26,231	17,311
8560	State Lottery Revenue	10,161	37,974	38,878	38,878	-	904	28,717
8593	Prop 39 Clean Energy	208,225	-	208,225	208,225	-	208,225	-
8596	ASES	-	26,088	29,484	29,484	-	3,396	29,484
	SUBTOTAL - Other State Revenue	**321,938**	**180,136**	**423,857**	**423,857**	**-**	**243,721**	**101,918**
Local Revenue								
8682	Summer Program	17,880	17,178	17,880	17,880	-	702	-
8690	Other Local Revenue	1,017	11,358	1,017	1,017	-	(10,341)	-
8714	SpEd Option 3	-	-	119,000	119,000	-	119,000	119,000
8715	Option 3	16,708	-	10,708	16,708	6,000	16,708	(0)
8910	Contributions from Unrestricted Resource (0000-0)	-	-	0	0	-	0	0
	SUBTOTAL - Local Revenue	**35,605**	**28,536**	**148,604**	**154,604**	**6,000**	**126,068**	**119,000**
Fundraising and Grants								
8802	Donations - Private	-	-	1,017	1,017	-	1,017	1,017

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		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
8803	Fundraising	-	1,000	1,000	1,000	-	-	1,000
	SUBTOTAL - Fundraising and Grants	**-**	**1,000**	**2,017**	**2,017**	**-**	**1,017**	**2,017**
TOTAL REVENUE		**1,815,934**	**2,376,069**	**2,779,553**	**2,785,964**	**6,412**	**409,895**	**970,030**

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		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
EXPENSES								
Compensation & Benefits								
Certificated Salaries								
1100	Teachers Salaries	511,408	732,541	730,827	718,256	12,571	14,285	206,848
1300	Certificated Supervisor & Administrator Salaries	138,250	165,000	195,000	198,000	(3,000)	(33,000)	59,750
	SUBTOTAL - Certificated Salaries	**649,658**	**897,541**	**925,827**	**916,256**	**9,571**	**(18,715)**	**266,598**
Classified Salaries								
2400	Classified Clerical & Office Salaries	86,364	72,466	82,848	82,848	-	(10,382)	(3,516)
2900	Classified Other Salaries	37,044	40,950	47,595	49,886	(2,291)	(8,936)	12,842
	SUBTOTAL - Classified Salaries	**123,408**	**113,416**	**130,443**	**132,734**	**(2,291)**	**(19,318)**	**9,326**
Employee Benefits								
3100	STRS	93,101	124,318	128,400	126,586	1,814	(2,268)	33,485
3200	PERS	18,395	17,615	20,259	20,615	(356)	(3,000)	2,220
3300	OASDI-Medicare-Alternative	20,025	23,924	25,636	25,859	(222)	(1,935)	5,834
3400	Health & Welfare Benefits	124,918	206,568	215,568	215,568	-	(9,000)	90,650
3500	Unemployment Insurance	400	3,505	663	660	3	2,845	260
3600	Workers Comp Insurance	8,078	11,383	11,894	11,812	82	(428)	3,734
3900	Other Employee Benefits	-	1,395	1,395	1,395	-	-	1,395
	SUBTOTAL - Employee Benefits	**264,917**	**388,709**	**403,815**	**402,495**	**1,321**	**(13,786)**	**137,578**
Books & Supplies								
4100	Approved Textbooks & Core Curricula Materials	18,220	22,000	18,220	18,220	-	3,780	-
4200	Books & Other Reference Materials	1,496	5,500	5,500	5,500	-	-	4,004
4315	Custodial Supplies	-	1,000	1,000	1,000	-	-	1,000
4320	Educational Software	31,621	45,000	50,000	50,000	-	(5,000)	18,379
4325	Instructional Materials & Supplies	11,349	11,000	45,536	45,536	-	(34,536)	34,187
4326	Art & Music Supplies	-	-	2,000	2,000	-	(2,000)	2,000
4330	Office Supplies	7,255	5,000	10,000	10,000	-	(5,000)	2,745
4335	PE Supplies	-	-	2,000	2,000	-	(2,000)	2,000
4345	Non Instructional Student Materials & Supplies	415	5,000	5,000	5,000	-	-	4,585
4350	Uniforms	-	-	3,150	3,150	-	(3,150)	3,150
4351	Yearbook	900	-	1,500	1,500	-	(1,500)	600

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		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
4400	Noncapitalized Equipment	10,999	6,000	210,564	210,564	-	(204,564)	199,565
4410	Classroom Furniture, Equipment & Supplies	894	1,030	2,500	2,500	-	(1,470)	1,606
4420	Computers (individual items less than $5k)	3,661	-	3,661	6,061	(2,400)	(6,061)	2,400
4430	Non Classroom Related Furniture, Equipment & Supplies	3,283	7,000	7,000	4,600	2,400	2,400	1,317
4700	Food	-	112,579	-	-	-	112,579	-
4710	Student Food Services	50,425	-	112,579	112,579	-	(112,579)	62,154
4720	Other Food	620	4,000	4,000	4,000	-	-	3,380
	SUBTOTAL - Books and Supplies	**141,139**	**225,109**	**484,210**	**484,210**	**-**	**(259,102)**	**343,072**
	Services & Other Operating Expenses							
5101	CMO Fees	-	78,568	-	-	-	78,568	-
5200	Travel & Conferences	71	5,000	5,000	5,000	-	-	4,929
5210	Conference Fees	-	5,000	5,000	5,000	-	-	5,000
5215	Travel - Mileage, Parking, Tolls	243	1,000	1,000	1,000	-	-	757
5300	Dues & Memberships	1,978	5,000	5,000	5,000	-	-	3,022
5450	Insurance - Other	10,710	7,214	10,760	10,760	-	(3,546)	50
5500	Operations & Housekeeping	293	-	500	500	-	(500)	207
5605	Equipment Leases	3,427	6,600	12,791	12,791	-	(6,191)	9,364
5611	Prop 39 Related Costs	74,497	150,132	119,195	119,195	-	30,937	44,698
5615	Repairs and Maintenance - Building	56	10,000	10,000	10,000	-	-	9,944
5617	Repairs and Maintenance - Other Equipment	(1,440)	3,470	3,470	3,470	-	-	4,910
5803	Accounting Fees	-	5,783	5,783	5,783	-	-	5,783
5809	Banking Fees	-	424	424	424	-	-	424
5813	School Programs - After School Program	17,690	26,088	29,484	26,867	2,617	(779)	9,177
5814	School Programs - Academic Competitions	1,179	639	2,000	2,000	-	(1,361)	821
5819	School Programs - Other	3,008	391	391	3,008	(2,617)	(2,617)	-
5820	Consultants - Non Instructional	6,911	30,000	30,000	30,000	-	-	23,089
5822	Other Professional Services	27,627	26,000	56,843	56,843	0	(30,843)	29,217
5824	District Oversight Fees	14,855	19,399	19,586	19,574	12	(175)	4,719
5830	Field Trips Expenses	3,420	5,000	10,000	10,000	-	(5,000)	6,580
5833	Fines and Penalties	335	-	-	335	(335)	(335)	-
5845	Legal Fees	-	25,000	25,000	25,000	-	-	25,000
5851	Marketing and Student Recruiting	2,553	10,000	10,000	10,000	-	-	7,448
5857	Payroll Fees	6,685	8,000	8,000	8,000	-	-	1,315
5858	CMO Fees Expense	67,142	-	80,793	80,793	0	(80,793)	13,651
5861	Prior Yr Exp (not accrued)	(1,293)	-	788	788	-	(788)	2,081

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		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
5863	Professional Development	3,159	37,100	37,100	37,100	-	-	33,941
5864	Professional Development - Tuition Reimbursement	6,180	22,500	22,500	22,500	-	-	16,320
5869	Special Education Contract Instructors	38,363	75,184	75,184	75,184	-	-	36,822
5872	Special Education Encroachment	23,691	30,378	30,779	30,779	0	(401)	7,088
5875	Staff Recruiting	-	2,000	2,000	2,000	-	-	2,000
5884	Substitutes	20,634	15,000	25,000	25,000	-	(10,000)	4,366
5887	Technology Services	16,736	59,500	59,973	58,773	1,200	728	42,036
5898	Bad Debt Expense	-	0	-	-	-	0	-
5900	Communications	3,315	3,000	3,000	4,200	(1,200)	(1,200)	885
5915	Postage and Delivery	1,475	2,000	2,000	2,000	-	-	525
	SUBTOTAL - Services & Other Operating Exp.	**353,501**	**675,372**	**709,346**	**709,669**	**(323)**	**(34,297)**	**356,169**
Capital Outlay & Depreciation								
6900	Depreciation	12,897	11,400	18,908	18,908	-	(7,508)	6,011
	SUBTOTAL - Capital Outlay & Depreciation	**12,897**	**11,400**	**18,908**	**18,908**	**-**	**(7,508)**	**6,011**
Other Outflows								
	SUBTOTAL - Other Outflows	**-**	**-**	**-**	**-**	-	-	-
TOTAL EXPENSES		**1,545,519**	**2,311,546**	**2,672,550**	**2,664,272**	**8,278**	**(352,726)**	**1,118,754**

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Income Statement
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	YTD	Budget					
	Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
SUMMARY							
Revenue							
LCFF Entitlement	1,063,956	1,574,417	1,490,511	1,487,373	(3,137)	(87,044)	423,417
Federal Revenue	114,543	170,405	175,551	179,398	3,847	8,993	64,855
Other State Revenues	193,564	220,619	288,267	286,654	(1,613)	66,034	93,090
Local Revenues	12,199	-	8,630	8,630	-	8,630	(3,569)
Fundraising and Grants	11,352	15,000	14,749	14,749	-	(251)	3,397
Total Revenue	**1,395,614**	**1,980,442**	**1,977,707**	**1,976,804**	**(903)**	**(3,638)**	**581,190**
Expenses							
Compensation and Benefits	753,042	1,173,022	1,182,176	1,161,242	20,934	11,780	408,200
Books and Supplies	66,768	127,250	196,445	196,445	-	(69,195)	129,677
Services and Other Operating Expenditures	327,135	509,765	514,556	507,121	7,435	2,644	179,986
Depreciation	14,833	28,726	28,726	28,726	-	-	13,893
Other Outflows	1,730	-	-	-	-	-	(1,730)
Total Expenses	**1,163,508**	**1,838,764**	**1,921,903**	**1,893,534**	**28,369**	**(54,771)**	**730,026**
Operating Income	**232,106**	**141,678**	**55,804**	**83,270**	**27,465**	**(58,408)**	**(148,837)**
Fund Balance							
Beginning Balance (Unaudited)		1,119,974	1,119,974	1,119,974			
Audit Adjustment		-	138,947	138,947			
Operating Income		141,678	55,804	83,270			
Ending Fund Balance		**1,261,652**	**1,314,725**	**1,342,191**			

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	YTD	Budget					
	Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
KEY ASSUMPTIONS							
Enrollment Summary							
4-6		60	48	48	-	(12)	
7-8		114	116	116	-	2	
Total Enrolled		**174**	**164**	**164**	**-**	(10)	
ADA %							
4-6		97.0%	97.2%	97.2%	0.0%	0.2%	
7-8		97.0%	97.2%	97.2%	0.0%	0.2%	
Average ADA %		**97.0%**	**97.2%**	**97.2%**	**0.0%**	**0.2%**	
ADA							
4-6		58.20	46.65	46.65	-	(11.55)	
7-8		110.58	112.74	112.74	-	2.16	
Total ADA		**168.78**	**159.39**	**159.39**	**-**	**(9.39)**	

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		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
REVENUE								
LCFF Entitlement								
8011	Charter Schools LCFF - State Aid	632,856	1,004,648	954,121	931,569	(22,552)	(73,080)	298,713
8012	Education Protection Account Entitlement	151,387	211,542	198,089	204,158	6,069	(7,384)	52,771
8019	State Aid - Prior Years	11	-	-	-	-	-	(11)
8096	Charter Schools in Lieu of Property Taxes	279,702	358,227	338,301	351,647	13,346	(6,581)	71,945
	SUBTOTAL - LCFF Entitlement	**1,063,956**	**1,574,417**	**1,490,511**	**1,487,373**	**(3,137)**	**(87,044)**	**423,417**
Federal Revenue								
8181	Special Education - Entitlement	25,189	33,057	31,204	31,204	-	(1,853)	6,015
8220	Child Nutrition Programs	17,195	54,279	54,279	54,279	-	-	37,084
8291	Title I	43,021	52,283	60,463	61,063	600	8,780	18,042
8292	Title II	3,691	8,586	7,405	7,405	-	(1,181)	3,714
8296	Other Federal Revenue	25,447	22,200	22,200	25,447	3,247	3,247	(0)
	SUBTOTAL - Federal Revenue	**114,543**	**170,405**	**175,551**	**179,398**	**3,847**	**8,993**	**64,855**
Other State Revenue								
8319	Other State Apportionments - Prior Years	2,772	-	110	2,772	2,662	2,772	0
8381	Special Education - Entitlement (State)	73,617	96,526	91,197	91,197	-	(5,329)	17,580
8520	Child Nutrition - State	1,350	3,800	3,800	3,800	-	-	2,449
8545	School Facilities Apportionments	28,915	85,500	68,400	64,125	(4,275)	(21,375)	35,210
8550	Mandated Cost Reimbursements	11,129	2,397	27,942	27,942	-	25,545	16,813
8560	State Lottery Revenue	9,885	32,397	30,922	30,922	-	(1,475)	21,037
8593	Prop 39 Clean Energy	65,896	-	65,896	65,896	-	65,896	-
	SUBTOTAL - Other State Revenue	**193,564**	**220,619**	**288,267**	**286,654**	**(1,613)**	**66,034**	**93,090**
Local Revenue								
8690	Other Local Revenue	949	-	2,149	2,149	-	2,149	1,200
8715	Option 3	6,482	-	6,482	6,482	-	6,482	-
8910	Contributions from Unrestricted Resource (0000-0)	-	-	0	0	-	0	0
8999	Uncategorized Revenue	4,769	-	-	-	-	-	(4,769)
	SUBTOTAL - Local Revenue	**12,199**	**-**	**8,630**	**8,630**	**-**	**8,630**	**(3,569)**
Fundraising and Grants								
8802	Donations - Private	3,887	5,000	5,949	5,949	-	949	2,062

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		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
8803	Fundraising	7,465	10,000	8,800	8,800	-	(1,200)	1,335
	SUBTOTAL - Fundraising and Grants	**11,352**	**15,000**	**14,749**	**14,749**	**-**	**(251)**	**3,397**
TOTAL REVENUE		**1,395,614**	**1,980,442**	**1,977,707**	**1,976,804**	**(903)**	**(3,638)**	**581,190**

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		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
EXPENSES								
Compensation & Benefits								
Certificated Salaries								
1100	Teachers Salaries	353,130	406,727	526,350	526,350	-	(119,623)	173,220
1300	Certificated Supervisor & Administrator Salaries	136,455	311,075	175,824	179,324	(3,500)	131,751	42,869
	SUBTOTAL - Certificated Salaries	**489,586**	**717,802**	**702,174**	**705,674**	**(3,500)**	**12,128**	**216,088**
Classified Salaries								
2400	Classified Clerical & Office Salaries	34,123	120,575	64,404	44,512	19,892	76,063	10,389
2900	Classified Other Salaries	43,693	19,200	95,040	95,040	-	(75,840)	51,346
	SUBTOTAL - Classified Salaries	**77,816**	**139,775**	**159,444**	**139,552**	**19,892**	**223**	**61,736**
Employee Benefits								
3100	STRS	70,166	101,450	98,618	98,618	-	2,832	28,452
3200	PERS	11,666	15,496	24,763	21,674	3,090	(6,178)	10,007
3300	OASDI-Medicare-Alternative	13,024	22,015	23,541	22,287	1,254	(272)	9,263
3400	Health & Welfare Benefits	81,488	157,651	157,651	157,651	-	-	76,163
3500	Unemployment Insurance	211	3,429	542	529	13	2,900	318
3600	Workers Comp Insurance	7,930	9,656	9,702	9,517	185	139	1,587
3900	Other Employee Benefits	1,155	5,748	5,741	5,741	-	7	4,586
	SUBTOTAL - Employee Benefits	**185,640**	**315,445**	**320,558**	**316,017**	**4,542**	**(572)**	**130,376**
Books & Supplies								
4100	Approved Textbooks & Core Curricula Materials	3,510	25,000	25,000	25,000	-	-	21,490
4200	Books & Other Reference Materials	-	1,030	1,030	1,030	-	-	1,030
4320	Educational Software	13,785	14,420	14,420	14,420	-	(0)	635
4325	Instructional Materials & Supplies	6,208	4,740	6,976	6,976	-	(2,236)	768
4330	Office Supplies	8,406	5,000	12,200	12,200	-	(7,200)	3,794
4335	PE Supplies	961	2,060	2,060	2,060	-	-	1,099
4345	Non Instructional Student Materials & Supplies	1,618	2,575	2,575	2,478	97	97	860
4346	Teacher Supplies	1,417	1,030	1,599	1,599	-	(569)	182
4400	Noncapitalized Equipment	-	1,000	61,102	61,102	-	(60,102)	61,102
4410	Classroom Furniture, Equipment & Supplies	1,149	2,060	1,052	1,149	(97)	911	0
4430	Non Classroom Related Furniture, Equipment & Supplies	2,029	-	3,000	3,000	-	(3,000)	971

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		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
4700	Food	-	66,790	-	-	-	66,790	-
4710	Student Food Services	26,277	-	63,886	63,886	-	(63,886)	37,609
4720	Other Food	1,408	1,545	1,545	1,545	-	-	137
	SUBTOTAL - Books and Supplies	**66,768**	**127,250**	**196,445**	**196,445**	**-**	**(69,195)**	**129,677**
	Services & Other Operating Expenses							
5101	CMO Fees	-	78,568	-	-	-	78,568	-
5210	Conference Fees	225	1,030	632	632	-	398	407
5215	Travel - Mileage, Parking, Tolls	513	1,500	1,500	1,440	60	60	927
5220	Travel and Lodging	458	-	398	458	(60)	(458)	0
5300	Dues & Memberships	1,320	1,881	1,881	1,881	-	-	560
5450	Insurance - Other	9,426	10,133	9,792	9,792	-	341	366
5500	Operations & Housekeeping	518	4,120	4,120	4,120	-	-	3,602
5510	Utilities - Gas and Electric	7,684	7,700	7,700	7,700	-	-	16
5605	Equipment Leases	4,404	4,944	4,944	4,944	-	-	540
5610	Rent	95,000	114,000	114,000	114,000	-	-	19,000
5615	Repairs and Maintenance - Building	-	17,060	16,337	16,337	-	723	16,337
5803	Accounting Fees	-	4,635	4,635	4,635	-	-	4,635
5809	Banking Fees	-	515	515	103	412	412	103
5819	School Programs - Other	795	3,000	3,000	3,000	-	-	2,205
5820	Consultants - Non Instructional	4,004	8,240	8,240	8,240	-	-	4,236
5822	Other Professional Services	14,029	27,596	27,596	20,193	7,403	7,403	6,164
5824	District Oversight Fees	11,880	15,744	14,905	14,874	31	870	2,994
5830	Field Trips Expenses	3,427	10,300	15,300	15,300	-	(5,000)	11,873
5833	Fines and Penalties	1,134	-	723	1,135	(412)	(1,135)	1
5845	Legal Fees	-	5,000	5,000	5,000	-	-	5,000
5851	Marketing and Student Recruiting	1,077	18,540	9,284	9,284	-	9,256	8,207
5857	Payroll Fees	6,335	10,403	10,403	10,403	-	-	4,068
5858	CMO Fees Expense	67,142	-	80,793	80,793	0	(80,793)	13,651
5861	Prior Yr Exp (not accrued)	3,097	-	3,400	3,400	-	(3,400)	303
5863	Professional Development	2,337	15,000	18,000	18,000	-	(3,000)	15,663
5864	Professional Development - Tuition Reimbursement	1,325	25,000	28,000	28,000	-	(3,000)	26,675
5869	Special Education Contract Instructors	30,039	35,000	35,000	35,000	-	-	4,961
5872	Special Education Encroachment	19,761	25,917	24,480	24,480	-	1,436	4,719
5884	Substitutes	3,568	15,000	15,000	15,000	-	-	11,432
5887	Technology Services	19,757	41,820	41,857	39,857	2,000	1,963	20,100

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Income Statement
As of Mar FY2018

		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
5898	Bad Debt Expense	12,220	0	0	0	-	-	(12,219)
5900	Communications	4,193	3,000	3,000	5,000	(2,000)	(2,000)	807
5915	Postage and Delivery	1,468	4,120	4,120	4,120	-	-	2,652
	SUBTOTAL - Services & Other Operating Exp.	**327,135**	**509,765**	**514,556**	**507,121**	**7,435**	**2,644**	**179,986**
Capital Outlay & Depreciation								
6900	Depreciation	14,833	28,726	28,726	28,726	-	-	13,893
	SUBTOTAL - Capital Outlay & Depreciation	**14,833**	**28,726**	**28,726**	**28,726**	**-**	**-**	**13,893**
Other Outflows								
7999	Uncategorized Expense	1,730	-	-	-	-	-	(1,730)
	SUBTOTAL - Other Outflows	**1,730**	**-**	**-**	**-**	**-**	**-**	**(1,730)**
TOTAL EXPENSES		**1,163,508**	**1,838,764**	**1,921,903**	**1,893,534**	**28,369**	**(54,771)**	**730,026**

MSA-7
Income Statement
As of Mar FY2018

	YTD	Budget					
	Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
SUMMARY							
Revenue							
LCFF Entitlement	1,819,037	2,658,045	2,574,310	2,569,437	(4,873)	(88,608)	750,400
Federal Revenue	178,628	235,853	251,998	261,494	9,496	25,641	82,866
Other State Revenues	591,121	564,241	802,711	796,513	(6,198)	232,271	205,392
Local Revenues	51,137	53,168	53,111	53,111	-	(57)	1,974
Fundraising and Grants	15,492	11,000	12,898	18,390	5,492	7,390	2,897
Total Revenue	**2,655,414**	**3,522,307**	**3,695,027**	**3,698,944**	**3,917**	**176,637**	**1,043,529**
Expenses							
Compensation and Benefits	1,201,341	1,682,985	1,672,036	1,675,843	(3,807)	7,142	474,502
Books and Supplies	136,508	188,317	419,268	420,268	(1,000)	(231,950)	283,760
Services and Other Operating Expenditures	1,032,926	1,551,087	1,469,252	1,468,204	1,048	82,883	435,278
Depreciation	15,215	45,159	44,909	44,909	-	250	29,694
Other Outflows	(214)	-	-	-	-	-	214
Total Expenses	**2,385,775**	**3,467,548**	**3,605,465**	**3,609,224**	**(3,759)**	**(141,676)**	**1,223,449**
Operating Income	**269,640**	**54,759**	**89,561**	**89,720**	**158**	**34,961**	**(179,920)**
Fund Balance							
Beginning Balance (Unaudited)		901,012	901,012	901,012			
Audit Adjustment		-	111,318	111,318			
Operating Income		54,759	89,561	89,720			
Ending Fund Balance		**955,771**	**1,101,891**	**1,102,050**			

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Income Statement
As of Mar FY2018

	YTD	Budget					
	Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
KEY ASSUMPTIONS							
Enrollment Summary							
K-3		165	163	163	-	(2)	
4-6		130	123	123	-	(7)	
Total Enrolled		**295**	**286**	**286**	**-**	(9)	
ADA %							
K-3		96.0%	95.9%	95.9%	0.0%	-0.2%	
4-6		96.0%	95.9%	95.9%	0.0%	-0.1%	
Average ADA %		**96.0%**	**95.9%**	**95.9%**	**0.0%**	**-0.1%**	
ADA							
K-3		158.40	156.24	156.24	-	(2.16)	
4-6		124.80	117.90	117.90	-	(6.90)	
Total ADA		**283.20**	**274.14**	**274.14**	**-**	**(9.06)**	

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Income Statement
As of Mar FY2018

		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
REVENUE								
LCFF Entitlement								
8011	Charter Schools LCFF - State Aid	1,079,311	1,713,079	1,662,389	1,624,450	(37,939)	(88,629)	545,139
8012	Education Protection Account Entitlement	258,383	343,888	330,075	340,188	10,113	(3,700)	81,805
8019	State Aid - Prior Years	20	-	-	-	-	-	(20)
8096	Charter Schools in Lieu of Property Taxes	481,323	601,078	581,845	604,799	22,954	3,721	123,476
	SUBTOTAL - LCFF Entitlement	**1,819,037**	**2,658,045**	**2,574,310**	**2,569,437**	**(4,873)**	**(88,608)**	**750,400**
Federal Revenue								
8181	Special Education - Entitlement	43,321	55,467	53,668	53,668	-	(1,799)	10,347
8220	Child Nutrition Programs	32,169	78,624	78,624	78,624	-	(0)	46,455
8291	Title I	75,333	72,015	91,635	92,549	914	20,534	17,216
8292	Title II	2,966	13,491	11,815	11,815	-	(1,676)	8,849
8296	Other Federal Revenue	24,838	16,256	16,256	24,838	8,582	8,582	(0)
	SUBTOTAL - Federal Revenue	**178,628**	**235,853**	**251,998**	**261,494**	**9,496**	**25,641**	**82,866**
Other State Revenue								
8319	Other State Apportionments - Prior Years	4,604	-	557	4,604	4,047	4,604	0
8381	Special Education - Entitlement (State)	126,611	161,963	156,851	156,851	-	(5,112)	30,240
8520	Child Nutrition - State	2,504	6,152	6,152	6,152	-	(0)	3,648
8545	School Facilities Apportionments	63,358	187,802	163,922	153,677	(10,245)	(34,126)	90,319
8550	Mandated Cost Reimbursements	18,403	3,963	46,206	46,206	-	42,243	27,803
8560	State Lottery Revenue	16,180	54,360	53,183	53,183	-	(1,177)	37,002
8593	Prop 39 Clean Energy	212,040	-	212,040	212,040	-	212,040	-
8596	ASES	147,420	150,000	163,800	163,800	-	13,800	16,380
	SUBTOTAL - Other State Revenue	**591,121**	**564,241**	**802,711**	**796,513**	**(6,198)**	**232,271**	**205,392**
Local Revenue								
8634	Food Service Sales	8,259	10,560	10,560	10,560	-	(0)	2,301
8682	Summer Program	32,504	26,848	32,504	32,504	-	5,656	-
8690	Other Local Revenue	1,898	15,759	1,898	1,898	-	(13,861)	0
8715	Option 3	8,148	-	8,148	8,148	-	8,148	-
8910	Contributions from Unrestricted Resource (0000-0)	-	-	0	0	-	0	0
8999	Uncategorized Revenue	328	-	-	-	-	-	(328)
	SUBTOTAL - Local Revenue	**51,137**	**53,168**	**53,111**	**53,111**	**-**	**(57)**	**1,974**

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Income Statement
As of Mar FY2018

		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
Fundraising and Grants								
8802	Donations - Private	-	1,000	2,898	2,898	-	1,898	2,898
8803	Fundraising	15,492	10,000	10,000	15,492	5,492	5,492	(0)
	SUBTOTAL - Fundraising and Grants	**15,492**	**11,000**	**12,898**	**18,390**	**5,492**	**7,390**	**2,897**
TOTAL REVENUE		**2,655,414**	**3,522,307**	**3,695,027**	**3,698,944**	**3,917**	**176,637**	**1,043,529**

MSA-7
Income Statement
As of Mar FY2018

		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
EXPENSES								
Compensation & Benefits								
Certificated Salaries								
1100	Teachers Salaries	607,095	859,400	843,318	843,318	-	16,082	236,223
1300	Certificated Supervisor & Administrator Salaries	124,994	160,000	167,241	170,741	(3,500)	(10,741)	45,747
	SUBTOTAL - Certificated Salaries	**732,090**	**1,019,400**	**1,010,559**	**1,014,059**	**(3,500)**	**5,341**	**281,970**
Classified Salaries								
2400	Classified Clerical & Office Salaries	76,098	79,040	71,200	71,200	-	7,840	(4,897)
2900	Classified Other Salaries	105,690	175,303	181,703	181,703	-	(6,400)	76,012
	SUBTOTAL - Classified Salaries	**181,788**	**254,343**	**252,903**	**252,903**	**-**	**1,440**	**71,115**
Employee Benefits								
3100	STRS	103,885	136,082	141,816	141,816	-	(5,734)	37,932
3200	PERS	24,622	38,725	38,737	38,737	-	(11)	14,115
3300	OASDI-Medicare-Alternative	24,468	38,972	35,722	35,990	(268)	2,983	11,522
3400	Health & Welfare Benefits	120,897	177,244	177,244	177,244	-	-	56,347
3500	Unemployment Insurance	652	3,637	828	828	-	2,809	176
3600	Workers Comp Insurance	12,940	14,342	14,227	14,266	(39)	76	1,326
3900	Other Employee Benefits	0	238	-	-	-	238	(0)
	SUBTOTAL - Employee Benefits	**287,463**	**409,241**	**408,574**	**408,881**	**(307)**	**360**	**121,418**
Books & Supplies								
4100	Approved Textbooks & Core Curricula Materials	23,979	22,000	28,000	28,000	-	(6,000)	4,021
4200	Books & Other Reference Materials	229	1,000	1,000	1,000	-	-	771
4315	Custodial Supplies	4,096	8,000	8,000	8,000	-	-	3,904
4320	Educational Software	14,974	12,149	16,649	16,649	-	(4,500)	1,675
4325	Instructional Materials & Supplies	2,689	10,871	9,183	6,886	2,297	3,985	4,197
4326	Art & Music Supplies	370	5,000	3,000	3,000	-	2,000	2,630
4330	Office Supplies	8,574	5,000	7,000	9,000	(2,000)	(4,000)	426
4335	PE Supplies	1,066	2,000	2,000	2,000	-	-	934
4345	Non Instructional Student Materials & Supplies	1,691	1,500	1,500	1,691	(191)	(191)	(0)
4346	Teacher Supplies	229	2,400	2,400	2,400	-	-	2,171
4351	Yearbook	650	760	760	760	-	-	110

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Income Statement
As of Mar FY2018

		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
4361	PY Supplies Expenses (not accrued)	1,866	-	1,866	1,866	-	(1,866)	0
4400	Noncapitalized Equipment	8,002	-	222,040	222,040	-	(222,040)	214,038
4410	Classroom Furniture, Equipment & Supplies	3,498	2,991	3,201	3,498	(297)	(507)	0
4420	Computers (individual items less than $5k)	891	-	1,000	1,000	-	(1,000)	109
4430	Non Classroom Related Furniture, Equipment & Supplies	3,653	3,009	4,799	4,608	191	(1,599)	955
4700	Food	-	109,638	-	-	-	109,638	-
4710	Student Food Services	59,235	-	104,870	104,870	-	(104,870)	45,634
4720	Other Food	814	2,000	2,000	3,000	(1,000)	(1,000)	2,186
	SUBTOTAL - Books and Supplies	**136,508**	**188,317**	**419,268**	**420,268**	**(1,000)**	**(231,950)**	**283,760**
	Services & Other Operating Expenses							
5101	CMO Fees	-	654,729	-	-	-	654,729	-
5210	Conference Fees	-	1,000	1,000	1,000	-	-	1,000
5215	Travel - Mileage, Parking, Tolls	1,046	1,000	2,000	2,000	-	(1,000)	954
5220	Travel and Lodging	194	1,272	1,272	1,272	-	0	1,078
5300	Dues & Memberships	3,750	9,000	9,000	7,046	1,954	1,954	3,296
5450	Insurance - Other	15,845	17,141	16,456	16,456	-	685	611
5500	Operations & Housekeeping	7,259	10,000	10,000	10,000	-	-	2,741
5510	Utilities - Gas and Electric	32,621	61,248	61,248	61,248	-	-	28,628
5605	Equipment Leases	4,919	8,400	8,400	8,400	-	-	3,481
5610	Rent	229,454	270,035	273,203	273,203	-	(3,168)	43,749
5615	Repairs and Maintenance - Building	9,587	20,000	10,000	10,000	-	10,000	413
5617	Repairs and Maintenance - Other Equipment	-	1,000	1,000	1,000	-	-	1,000
5803	Accounting Fees	-	10,300	10,300	10,300	-	-	10,300
5809	Banking Fees	(154)	3,000	2,877	2,877	-	123	3,031
5813	School Programs - After School Program	114,660	150,000	163,800	163,800	-	(13,800)	49,140
5814	School Programs - Academic Competitions	280	1,000	1,000	1,000	-	-	720
5819	School Programs - Other	1,305	4,000	4,000	4,000	-	-	2,695
5820	Consultants - Non Instructional	4,532	8,584	8,584	8,584	-	-	4,052
5822	Other Professional Services	24,770	17,596	31,252	31,252	-	(13,656)	6,482
5824	District Oversight Fees	20,490	26,580	25,743	25,694	49	886	5,204
5830	Field Trips Expenses	2,084	5,000	8,000	8,000	-	(3,000)	5,916
5833	Fines and Penalties	1,077	-	123	1,077	(954)	(1,077)	(0)
5845	Legal Fees	7,500	6,000	8,000	8,000	-	(2,000)	500
5851	Marketing and Student Recruiting	-	1,000	3,000	3,000	-	(2,000)	3,000
5857	Payroll Fees	8,687	14,420	14,420	14,420	-	-	5,733

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Income Statement
As of Mar FY2018

		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
5858	CMO Fees Expense	403,967	-	538,623	538,623	(0)	(538,623)	134,656
5861	Prior Yr Exp (not accrued)	2,769	-	3,019	3,019	-	(3,019)	250
5863	Professional Development	804	4,000	4,000	4,000	-	-	3,196
5864	Professional Development - Tuition Reimbursement	2,287	14,200	14,200	14,200	-	-	11,913
5869	Special Education Contract Instructors	50,853	114,324	114,324	114,324	-	-	63,471
5872	Special Education Encroachment	33,986	43,486	42,104	42,104	-	1,382	8,117
5884	Substitutes	20,321	25,000	30,000	30,000	-	(5,000)	9,679
5887	Technology Services	25,195	40,170	40,705	40,705	-	(535)	15,509
5899	Miscellaneous Operating Expenses	-	0	-	-	-	0	-
5900	Communications	668	4,000	4,000	4,000	-	-	3,332
5915	Postage and Delivery	2,170	3,600	3,600	3,600	-	-	1,430
	SUBTOTAL - Services & Other Operating Exp.	**1,032,926**	**1,551,087**	**1,469,252**	**1,468,204**	**1,048**	**82,883**	**435,278**
Capital Outlay & Depreciation								
6900	Depreciation	15,215	45,159	44,909	44,909	-	250	29,694
	SUBTOTAL - Capital Outlay & Depreciation	**15,215**	**45,159**	**44,909**	**44,909**	**-**	**250**	**29,694**
Other Outflows								
7999	Uncategorized Expense	(214)	-	-	-	-	-	214
	SUBTOTAL - Other Outflows	**(214)**	**-**	**-**	**-**	**-**	**-**	**214**
TOTAL EXPENSES		**2,385,775**	**3,467,548**	**3,605,465**	**3,609,224**	**(3,759)**	**(141,676)**	**1,223,449**

MSA-8
Income Statement
As of Mar FY2018

	YTD	Budget					
	Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
SUMMARY							
Revenue							
LCFF Entitlement	3,176,207	4,656,757	4,525,841	4,526,679	838	(130,078)	1,350,472
Federal Revenue	200,782	304,497	336,842	339,008	2,166	34,511	138,225
Other State Revenues	512,238	528,197	840,876	840,876	-	312,678	328,638
Local Revenues	43,105	34,273	42,972	42,972	-	8,699	(133)
Fundraising and Grants	14,784	20,000	22,236	22,236	-	2,236	7,453
Total Revenue	**3,947,116**	**5,543,724**	**5,768,767**	**5,771,771**	**3,004**	**228,047**	**1,824,655**
Expenses							
Compensation and Benefits	1,862,236	2,782,961	2,754,796	2,760,779	(5,983)	22,182	898,543
Books and Supplies	207,933	426,715	643,235	643,235	-	(216,520)	435,302
Services and Other Operating Expenditures	1,423,029	2,090,297	2,206,121	2,206,129	(8)	(115,832)	783,100
Depreciation	50,854	96,064	96,064	104,814	(8,750)	(8,750)	53,960
Other Outflows	(86)	-	-	-	-	-	86
Total Expenses	**3,543,966**	**5,396,037**	**5,700,216**	**5,714,957**	**(14,741)**	**(318,920)**	**2,170,990**
Operating Income	**403,149**	**147,687**	**68,551**	**56,814**	**(11,737)**	**(90,873)**	**(346,335)**
Fund Balance							
Beginning Balance (Unaudited)		3,045,002	3,045,002	3,045,002			
Audit Adjustment		-	321,397	321,397			
Operating Income		147,687	68,551	56,814			
Ending Fund Balance		**3,192,689**	**3,434,950**	**3,423,213**			

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Income Statement
As of Mar FY2018

	YTD	Budget					
	Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
KEY ASSUMPTIONS							
Enrollment Summary							
4-6		165	137	137	-	(28)	
7-8		330	343	343	-	13	
Total Enrolled		**495**	**480**	**480**	**-**	(15)	
ADA %							
4-6		98.2%	98.3%	98.3%	0.0%	0.0%	
7-8		98.2%	98.3%	98.3%	0.0%	0.0%	
Average ADA %		**98.2%**	**98.3%**	**98.3%**	**0.0%**	**0.0%**	
ADA							
4-6		162.07	134.62	134.62	-	(27.46)	
7-8		324.14	337.03	337.03	-	12.89	
Total ADA		**486.22**	**471.65**	**471.65**	**-**	**(14.57)**	

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Income Statement
As of Mar FY2018

		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
REVENUE								
LCFF Entitlement								
8011	Charter Schools LCFF - State Aid	1,898,767	3,013,672	2,936,992	2,880,329	(56,662)	(133,342)	981,562
8012	Education Protection Account Entitlement	455,487	611,114	587,800	605,809	18,009	(5,305)	150,322
8019	State Aid - Prior Years	33	-	-	-	-	-	(33)
8096	Charter Schools in Lieu of Property Taxes	821,920	1,031,971	1,001,049	1,040,540	39,491	8,569	218,621
	SUBTOTAL - LCFF Entitlement	**3,176,207**	**4,656,757**	**4,525,841**	**4,526,679**	**838**	**(130,078)**	**1,350,472**
Federal Revenue								
8181	Special Education - Entitlement	73,981	95,230	92,335	92,335	-	(2,895)	18,353
8291	Title I	120,690	181,156	220,051	222,217	2,166	41,061	101,527
8292	Title II	6,111	28,111	24,456	24,456	-	(3,655)	18,345
	SUBTOTAL - Federal Revenue	**200,782**	**304,497**	**336,842**	**339,008**	**2,166**	**34,511**	**138,225**
Other State Revenue								
8319	Other State Apportionments - Prior Years	9,791	-	9,791	9,791	-	9,791	-
8381	Special Education - Entitlement (State)	216,218	278,070	269,858	269,858	-	(8,212)	53,640
8550	Mandated Cost Reimbursements	31,571	6,799	79,268	79,268	-	72,469	47,697
8560	State Lottery Revenue	27,998	93,329	91,500	91,500	-	(1,829)	63,501
8593	Prop 39 Clean Energy	226,659	-	226,659	226,659	-	226,659	-
8596	ASES	-	150,000	163,800	163,800	-	13,800	163,800
	SUBTOTAL - Other State Revenue	**512,238**	**528,197**	**840,876**	**840,876**	**-**	**312,678**	**328,638**
Local Revenue								
8682	Summer Program	26,222	34,273	26,222	26,222	-	(8,051)	-
8690	Other Local Revenue	2,236	-	2,236	2,236	-	2,236	-
8715	Option 3	14,514	-	14,514	14,514	-	14,514	(0)
8720	Revenue Program 20	132	-	-	-	-	-	(132)
8910	Contributions from Unrestricted Resource (0000-0)	-	-	0	0	-	0	0
	SUBTOTAL - Local Revenue	**43,105**	**34,273**	**42,972**	**42,972**	**-**	**8,699**	**(133)**
Fundraising and Grants								
8802	Donations - Private	-	-	2,236	2,236	-	2,236	2,236
8803	Fundraising	14,784	20,000	20,000	20,000	-	-	5,216
	SUBTOTAL - Fundraising and Grants	**14,784**	**20,000**	**22,236**	**22,236**	**-**	**2,236**	**7,453**

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	YTD	Budget					
	Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
TOTAL REVENUE	**3,947,116**	**5,543,724**	**5,768,767**	**5,771,771**	**3,004**	**228,047**	**1,824,655**

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		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
EXPENSES								
Compensation & Benefits								
Certificated Salaries								
1100	Teachers Salaries	897,507	1,470,435	1,412,823	1,412,823	-	57,613	515,316
1300	Certificated Supervisor & Administrator Salaries	254,344	313,320	385,409	390,909	(5,500)	(77,589)	136,565
	SUBTOTAL - Certificated Salaries	**1,151,851**	**1,783,755**	**1,798,231**	**1,803,731**	**(5,500)**	**(19,976)**	**651,881**
Classified Salaries								
2400	Classified Clerical & Office Salaries	96,812	128,378	127,982	127,982	-	395	31,170
2900	Classified Other Salaries	142,421	207,251	175,118	175,118	-	32,133	32,696
	SUBTOTAL - Classified Salaries	**239,233**	**335,628**	**303,100**	**303,100**	**-**	**32,528**	**63,867**
Employee Benefits								
3100	STRS	167,955	247,439	245,921	245,921	-	1,519	77,966
3200	PERS	32,700	52,126	47,074	47,074	-	5,052	14,375
3300	OASDI-Medicare-Alternative	33,664	55,818	55,090	55,510	(421)	308	21,847
3400	Health & Welfare Benefits	213,306	279,968	279,968	279,968	-	-	66,662
3500	Unemployment Insurance	1,635	4,060	1,277	1,277	-	2,783	(359)
3600	Workers Comp Insurance	21,418	23,864	23,661	23,723	(62)	141	2,305
3900	Other Employee Benefits	475	302	475	475	-	(173)	-
	SUBTOTAL - Employee Benefits	**471,152**	**663,577**	**653,465**	**653,948**	**(483)**	**9,630**	**182,796**
Books & Supplies								
4100	Approved Textbooks & Core Curricula Materials	26,225	50,000	50,000	50,000	-	-	23,775
4200	Books & Other Reference Materials	285	1,000	1,000	1,000	-	-	715
4320	Educational Software	41,661	20,000	44,635	44,635	-	(24,635)	2,974
4325	Instructional Materials & Supplies	19,374	40,000	42,420	39,869	2,551	131	20,495
4326	Art & Music Supplies	6,361	7,500	7,500	7,500	-	-	1,139
4330	Office Supplies	17,912	6,700	14,700	17,251	(2,551)	(10,551)	(661)
4335	PE Supplies	-	2,500	2,500	2,500	-	-	2,500
4345	Non Instructional Student Materials & Supplies	4,324	5,000	5,000	5,000	-	-	676
4346	Teacher Supplies	106	5,000	5,000	3,022	1,978	1,978	2,916
4350	Uniforms	2,493	515	515	2,493	(1,978)	(1,978)	(0)
4351	Yearbook	307	1,500	1,500	1,500	-	-	1,193

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		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
4400	Noncapitalized Equipment	230	11,000	237,659	237,659	-	(226,659)	237,429
4410	Classroom Furniture, Equipment & Supplies	402	1,000	1,000	1,000	-	-	598
4420	Computers (individual items less than $5k)	2,657	15,000	15,000	15,000	-	-	12,343
4430	Non Classroom Related Furniture, Equipment & Supplies	4,929	5,000	5,000	5,000	-	-	71
4700	Food	-	250,000	-	-	-	250,000	-
4710	Student Food Services	79,405	-	204,806	204,806	-	(204,806)	125,401
4720	Other Food	1,261	5,000	5,000	5,000	-	-	3,739
	SUBTOTAL - Books and Supplies	**207,933**	**426,715**	**643,235**	**643,235**	**-**	**(216,520)**	**435,302**
	Services & Other Operating Expenses							
5101	CMO Fees	-	1,047,567	-	-	-	1,047,567	-
5210	Conference Fees	-	10,000	10,000	10,000	-	-	10,000
5215	Travel - Mileage, Parking, Tolls	184	5,000	5,000	5,000	-	-	4,816
5220	Travel and Lodging	-	10,000	10,000	10,000	-	-	10,000
5300	Dues & Memberships	4,970	7,500	7,500	7,500	-	-	2,530
5450	Insurance - Other	25,864	25,859	28,360	28,360	-	(2,501)	2,496
5500	Operations & Housekeeping	225	35,000	35,000	35,000	-	-	34,775
5605	Equipment Leases	40,367	50,000	50,000	50,000	-	-	9,633
5611	Prop 39 Related Costs	179,511	235,830	235,830	235,830	-	-	56,319
5617	Repairs and Maintenance - Other Equipment	-	3,000	3,000	3,000	-	-	3,000
5803	Accounting Fees	-	15,450	15,450	15,450	-	-	15,450
5809	Banking Fees	-	500	500	500	-	-	500
5813	School Programs - After School Program	114,810	150,000	163,800	163,800	-	(13,800)	48,990
5814	School Programs - Academic Competitions	600	-	-	-	-	-	(600)
5819	School Programs - Other	1,325	515	1,000	1,325	(325)	(810)	(0)
5820	Consultants - Non Instructional	4,915	13,000	13,000	13,000	-	-	8,086
5822	Other Professional Services	20,918	45,000	58,656	58,307	349	(13,307)	37,389
5824	District Oversight Fees	35,855	45,221	45,258	45,267	(8)	(45)	9,412
5830	Field Trips Expenses	14,787	20,000	20,000	20,000	-	-	5,213
5833	Fines and Penalties	1,185	-	1,161	1,185	(24)	(1,185)	0
5845	Legal Fees	-	13,000	13,000	13,000	-	-	13,000
5851	Marketing and Student Recruiting	4,207	8,000	8,000	8,000	-	-	3,793
5857	Payroll Fees	10,873	16,995	16,995	16,995	-	-	6,122
5858	CMO Fees Expense	807,934	-	1,077,245	1,077,245	0	(1,077,245)	269,311
5861	Prior Yr Exp (not accrued)	(2,956)	-	(1,161)	(1,161)	-	1,161	1,795
5863	Professional Development	6,317	8,300	8,300	8,300	-	-	1,983

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		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
5864	Professional Development - Tuition Reimbursement	10,672	75,500	75,500	75,500	-	-	64,828
5869	Special Education Contract Instructors	29,049	55,000	55,000	55,000	-	-	25,951
5872	Special Education Encroachment	58,040	74,660	72,439	72,439	-	2,221	14,399
5884	Substitutes	33,015	64,750	64,750	64,750	-	-	31,735
5887	Technology Services	16,858	42,650	98,538	98,538	-	(55,888)	81,680
5899	Miscellaneous Operating Expenses	-	0	0	0	-	-	0
5900	Communications	-	-	2,000	2,000	-	(2,000)	2,000
5915	Postage and Delivery	3,505	12,000	12,000	12,000	-	-	8,495
	SUBTOTAL - Services & Other Operating Exp.	**1,423,029**	**2,090,297**	**2,206,121**	**2,206,129**	**(8)**	**(115,832)**	**783,100**
Capital Outlay & Depreciation								
6900	Depreciation	50,854	96,064	96,064	104,814	(8,750)	(8,750)	53,960
	SUBTOTAL - Capital Outlay & Depreciation	**50,854**	**96,064**	**96,064**	**104,814**	**(8,750)**	**(8,750)**	**53,960**
Other Outflows								
7999	Uncategorized Expense	(86)	-	-	-	-	-	86
	SUBTOTAL - Other Outflows	**(86)**	**-**	**-**	**-**	**-**	**-**	**86**
TOTAL EXPENSES		**3,543,966**	**5,396,037**	**5,700,216**	**5,714,957**	**(14,741)**	**(318,920)**	**2,170,990**

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	YTD	Budget					
	Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
SUMMARY							
Revenue							
LCFF Entitlement	4,178,345	7,467,687	6,793,513	6,766,761	(26,751)	(700,926)	2,588,416
Federal Revenue	415,928	658,206	662,529	726,627	64,098	68,421	310,698
Other State Revenues	395,611	585,070	638,830	702,193	63,363	117,123	306,582
Local Revenues	51,177	64,612	56,723	58,681	1,958	(5,930)	7,504
Fundraising and Grants	41,048	32,446	48,358	48,358	-	15,912	7,310
Total Revenue	**5,082,110**	**8,808,020**	**8,199,952**	**8,302,619**	**102,668**	**(505,401)**	**3,220,509**
Expenses							
Compensation and Benefits	3,474,752	4,576,489	4,493,395	4,482,293	11,103	94,197	1,007,541
Books and Supplies	463,295	733,114	677,539	677,538	0	55,576	214,243
Services and Other Operating Expenditures	1,396,139	2,490,994	2,324,944	2,105,587	219,357	385,407	709,448
Depreciation	297,925	505,350	505,350	594,356	(89,006)	(89,006)	296,431
Other Outflows	375,861	173,107	173,107	399,641	(226,533)	(226,533)	23,780
Total Expenses	**6,007,972**	**8,479,055**	**8,174,335**	**8,259,415**	**(85,080)**	**219,640**	**2,251,443**
Operating Income	**(925,862)**	**328,966**	**25,617**	**43,205**	**17,588**	**(285,761)**	**969,066**
Fund Balance							
Beginning Balance (Unaudited)		7,875,025	7,875,025	7,875,025			
Audit Adjustment		-	1,987	1,987			
Operating Income		328,966	25,617	43,205			
Ending Fund Balance		**8,203,991**	**7,902,629**	**7,920,217**			

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	YTD	Budget					
	Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
KEY ASSUMPTIONS							
Enrollment Summary							
K-3		300	265	265	-	(35)	
4-6		171	182	182	-	11	
7-8		180	157	157	-	(23)	
9-12		161	136	136	-	(25)	
Total Enrolled		**812**	**740**	**740**	**-**	(72)	
ADA %							
K-3		96.0%	96.0%	96.0%	0.0%	0.0%	
4-6		96.0%	96.0%	96.0%	0.0%	0.0%	
7-8		96.0%	96.0%	96.0%	0.0%	0.0%	
9-12		96.0%	96.0%	96.0%	0.0%	0.0%	
Average ADA %		**96.0%**	**96.0%**	**96.0%**	**0.0%**	**0.0%**	
ADA							
K-3		288.00	254.40	254.40	-	(33.60)	
4-6		164.16	174.72	174.72	-	10.56	
7-8		172.80	150.72	150.72	-	(22.08)	
9-12		154.56	130.56	130.56	-	(24.00)	
Total ADA		**779.52**	**710.40**	**710.40**	**-**	**(69.12)**	

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		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
REVENUE								
LCFF Entitlement								
8011	Charter Schools LCFF - State Aid	3,266,532	5,463,689	4,967,209	4,782,451	(184,759)	(681,239)	1,515,918
8012	Education Protection Account Entitlement	105,448	155,904	142,080	142,080	-	(13,824)	36,632
8096	Charter Schools in Lieu of Property Taxes	806,365	1,848,094	1,684,223	1,842,231	158,007	(5,863)	1,035,866
	SUBTOTAL - LCFF Entitlement	**4,178,345**	**7,467,687**	**6,793,513**	**6,766,761**	**(26,751)**	**(700,926)**	**2,588,416**
Federal Revenue								
8181	Special Education - Entitlement	-	78,500	78,500	78,500	-	-	78,500
8220	Child Nutrition Programs	105,369	265,178	265,178	265,178	-	-	159,808
8291	Title I	233,929	259,460	225,436	282,294	56,858	22,834	48,365
8292	Title II	10,422	32,868	27,207	34,447	7,240	1,579	24,025
8293	Title III	5,159	-	5,159	5,159	-	5,159	-
8296	Other Federal Revenue	61,049	22,200	61,049	61,049	-	38,849	(0)
	SUBTOTAL - Federal Revenue	**415,928**	**658,206**	**662,529**	**726,627**	**64,098**	**68,421**	**310,698**
Other State Revenue								
8319	Other State Apportionments - Prior Years	9,953	-	9,950	9,953	3	9,953	0
8381	Special Education - Entitlement (State)	235,943	400,673	365,146	365,146	-	(35,528)	129,203
8382	Special Education Reimbursements (State) - MH	31,680	-	-	63,360	63,360	63,360	31,680
8520	Child Nutrition - State	8,616	23,251	23,251	23,251	-	-	14,635
8550	Mandated Cost Reimbursements	42,684	11,518	102,666	102,666	-	91,148	59,982
8560	State Lottery Revenue	66,735	149,628	137,818	137,818	-	(11,810)	71,083
	SUBTOTAL - Other State Revenue	**395,611**	**585,070**	**638,830**	**702,193**	**63,363**	**117,123**	**306,582**
Local Revenue								
8634	Food Service Sales	13,671	14,459	14,459	14,459	-	-	788
8660	Interest	2,716	1,000	4,200	4,200	-	3,200	1,484
8682	Summer Program	28,020	39,108	28,020	28,020	-	(11,089)	-
8690	Other Local Revenue	4,812	10,045	10,045	10,045	-	-	5,233
8720	Revenue Program 20	1,958	-	-	1,958	1,958	1,958	(0)
8910	Contributions from Unrestricted Resource (0000-0)	-	-	0	0	-	0	0
8999	Uncategorized Revenue	1	-	-	-	-	-	(1)
	SUBTOTAL - Local Revenue	**51,177**	**64,612**	**56,723**	**58,681**	**1,958**	**(5,930)**	**7,504**

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		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
Fundraising and Grants								
8802	Donations - Private	10,039	30,000	29,812	17,312	(12,500)	(12,688)	7,273
8803	Fundraising	31,009	2,446	18,546	31,046	12,500	28,600	37
	SUBTOTAL - Fundraising and Grants	**41,048**	**32,446**	**48,358**	**48,358**	**-**	**15,912**	**7,310**
TOTAL REVENUE		**5,082,110**	**8,808,020**	**8,199,952**	**8,302,619**	**102,668**	**(505,401)**	**3,220,509**

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		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
EXPENSES								
Compensation & Benefits								
Certificated Salaries								
1100	Teachers Salaries	1,673,351	2,287,119	2,217,379	2,209,260	8,120	77,859	535,909
1300	Certificated Supervisor & Administrator Salaries	384,784	644,782	562,372	568,872	(6,500)	75,910	184,087
	SUBTOTAL - Certificated Salaries	**2,058,135**	**2,931,901**	**2,779,751**	**2,778,131**	**1,620**	**153,769**	**719,996**
Classified Salaries								
2400	Classified Clerical & Office Salaries	170,545	166,916	215,282	201,380	13,902	(34,464)	30,836
2900	Classified Other Salaries	433,289	345,725	386,479	392,306	(5,828)	(46,582)	(40,982)
	SUBTOTAL - Classified Salaries	**603,833**	**512,641**	**601,761**	**593,687**	**8,074**	**(81,046)**	**(10,147)**
Employee Benefits								
3100	STRS	293,873	394,920	392,456	391,284	1,172	3,636	97,411
3200	PERS	52,140	72,853	63,319	63,437	(119)	9,416	11,297
3300	OASDI-Medicare-Alternative	76,635	93,826	90,063	89,825	238	4,001	13,190
3400	Health & Welfare Benefits	349,052	505,621	505,621	505,621	-	-	156,569
3500	Unemployment Insurance	1,310	4,722	2,293	2,284	9	2,438	974
3600	Workers Comp Insurance	39,787	38,786	38,076	37,967	109	819	(1,820)
3900	Other Employee Benefits	(13)	21,219	20,056	20,056	-	1,163	20,070
	SUBTOTAL - Employee Benefits	**812,783**	**1,131,948**	**1,111,884**	**1,110,475**	**1,409**	**21,473**	**297,691**
Books & Supplies								
4100	Approved Textbooks & Core Curricula Materials	62,959	46,800	62,845	62,958	(113)	(16,158)	(0)
4200	Books & Other Reference Materials	10,371	20,000	5,000	10,500	(5,500)	9,500	129
4315	Custodial Supplies	9,100	30,000	20,000	20,000	-	10,000	10,900
4320	Educational Software	44,529	45,000	61,070	61,070	-	(16,070)	16,542
4325	Instructional Materials & Supplies	24,737	50,000	54,995	49,495	5,500	505	24,758
4326	Art & Music Supplies	2,824	10,000	5,000	5,000	-	5,000	2,176
4330	Office Supplies	13,876	5,000	12,865	13,965	(1,100)	(8,965)	89
4335	PE Supplies	4,378	57,500	7,500	7,500	-	50,000	3,122
4345	Non Instructional Student Materials & Supplies	6,756	15,000	11,254	9,654	1,600	5,346	2,898
4346	Teacher Supplies	4,014	10,000	10,000	8,487	1,513	1,513	4,473
4361	PY Supplies Expenses (not accrued)	2,158	-	2,158	2,158	-	(2,158)	0

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		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
4400	Noncapitalized Equipment	20,462	10,500	20,462	20,462	0	(9,962)	(0)
4410	Classroom Furniture, Equipment & Supplies	34,405	75,000	60,038	60,038	-	14,962	25,633
4420	Computers (individual items less than $5k)	-	2,500	2,500	2,500	-	-	2,500
4430	Non Classroom Related Furniture, Equipment & Supplies	1,164	2,493	2,493	2,493	-	-	1,329
4700	Food	-	348,321	-	-	-	348,321	-
4710	Student Food Services	214,633	-	333,176	333,176	-	(333,176)	118,543
4720	Other Food	6,930	5,000	6,181	8,081	(1,900)	(3,081)	1,151
	SUBTOTAL - Books and Supplies	**463,295**	**733,114**	**677,539**	**677,538**	**0**	**55,576**	**214,243**
	Services & Other Operating Expenses							
5101	CMO Fees	-	1,047,567	-	-	-	1,047,567	-
5210	Conference Fees	1,120	8,809	8,809	8,809	-	-	7,689
5215	Travel - Mileage, Parking, Tolls	1,578	7,000	2,921	2,921	-	4,079	1,342
5220	Travel and Lodging	4,561	-	4,623	4,623	-	(4,623)	62
5300	Dues & Memberships	8,690	6,000	8,690	8,690	-	(2,690)	-
5450	Insurance - Other	28,456	21,456	30,180	30,180	-	(8,724)	1,724
5500	Operations & Housekeeping	19,573	40,000	25,000	25,000	-	15,000	5,427
5510	Utilities - Gas and Electric	67,743	100,000	100,000	100,000	-	-	32,257
5605	Equipment Leases	26,783	47,344	47,344	47,344	-	-	20,561
5610	Rent	-	299,681	271,403	-	271,403	299,681	-
5615	Repairs and Maintenance - Building	39,667	50,000	50,000	50,000	-	-	10,333
5803	Accounting Fees	-	11,000	11,000	11,000	-	-	11,000
5809	Banking Fees	1,883	7,460	2,760	2,760	-	4,700	877
5813	School Programs - After School Program	4,200	5,000	5,000	5,000	-	-	800
5814	School Programs - Academic Competitions	7,245	10,000	10,000	10,000	-	-	2,755
5819	School Programs - Other	7,121	-	95	7,636	(7,541)	(7,636)	515
5820	Consultants - Non Instructional	-	10,000	-	-	-	10,000	-
5822	Other Professional Services	44,010	21,546	46,484	46,484	-	(24,938)	2,474
5824	District Oversight Fees	-	74,677	67,935	67,668	268	7,009	67,668
5830	Field Trips Expenses	7,159	25,000	25,000	25,000	-	-	17,841
5833	Fines and Penalties	405	-	-	406	(406)	(406)	1
5845	Legal Fees	130	10,000	10,000	10,000	-	-	9,870
5848	Licenses and Other Fees	25,412	-	2,740	25,412	(22,672)	(25,412)	(0)
5851	Marketing and Student Recruiting	19,354	15,000	20,000	20,000	-	(5,000)	647
5857	Payroll Fees	26,092	31,544	31,544	31,544	-	-	5,452
5858	CMO Fees Expense	788,148	-	1,077,245	1,077,245	0	(1,077,245)	289,097

MSA-SA
Income Statement
As of Mar FY2018

		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
5861	Prior Yr Exp (not accrued)	6,781	-	462	6,781	(6,319)	(6,781)	(0)
5863	Professional Development	9,720	40,494	30,000	21,139	8,861	19,355	11,419
5864	Professional Development - Tuition Reimbursement	15,899	96,300	71,800	71,800	-	24,500	55,901
5869	Special Education Contract Instructors	133,708	275,000	200,000	200,000	-	75,000	66,292
5872	Special Education Encroachment	-	19,167	17,746	17,746	-	1,421	17,746
5884	Substitutes	48,014	90,640	80,000	80,000	-	10,640	31,986
5887	Technology Services	43,830	107,310	73,899	73,899	-	33,411	30,070
5900	Communications	4,153	3,000	3,000	6,500	(3,500)	(3,500)	2,347
5915	Postage and Delivery	4,703	10,000	10,000	10,000	-	-	5,297
	SUBTOTAL - Services & Other Operating Exp.	**1,396,139**	**2,490,994**	**2,324,944**	**2,105,587**	**219,357**	**385,407**	**709,448**
Capital Outlay & Depreciation								
6900	Depreciation	297,925	505,350	505,350	594,356	(89,006)	(89,006)	296,431
	SUBTOTAL - Capital Outlay & Depreciation	**297,925**	**505,350**	**505,350**	**594,356**	**(89,006)**	**(89,006)**	**296,431**
Other Outflows								
7438	Long term debt - Interest	373,369	173,107	173,107	399,641	(226,533)	(226,533)	26,272
7999	Uncategorized Expense	2,492	-	-	-	-	-	(2,492)
	SUBTOTAL - Other Outflows	**375,861**	**173,107**	**173,107**	**399,641**	**(226,533)**	**(226,533)**	**23,780**
TOTAL EXPENSES		**6,007,972**	**8,479,055**	**8,174,335**	**8,259,415**	**(85,080)**	**219,640**	**2,251,443**

MSA-SD
Income Statement
As of Mar FY2018

	YTD	Budget					
	Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
SUMMARY							
Revenue							
LCFF Entitlement	2,230,282	3,298,113	2,960,085	2,953,064	(7,021)	(345,049)	722,781
Federal Revenue	48,502	125,122	131,511	131,854	343	6,732	83,352
Other State Revenues	433,151	393,481	635,855	675,455	39,600	281,973	242,303
Local Revenues	45,056	78,739	75,435	76,164	729	(2,575)	31,108
Fundraising and Grants	30,503	31,153	33,051	33,051	-	1,898	2,548
Total Revenue	**2,787,495**	**3,926,609**	**3,835,935**	**3,869,586**	**33,651**	**(57,022)**	**1,082,092**
Expenses							
Compensation and Benefits	1,594,177	2,210,402	2,199,260	2,203,144	(3,885)	7,258	608,968
Books and Supplies	54,845	144,548	330,564	330,564	0	(186,015)	275,719
Services and Other Operating Expenditures	963,437	1,352,286	1,437,066	1,437,230	(164)	(84,944)	473,793
Depreciation	33,464	30,295	30,295	31,254	(959)	(959)	(2,210)
Other Outflows	10,608	-	-	-	-	-	(10,608)
Total Expenses	**2,656,530**	**3,737,532**	**3,997,185**	**4,002,192**	**(5,007)**	**(264,660)**	**1,345,662**
Operating Income	**130,965**	**189,077**	**(161,249)**	**(132,606)**	**28,644**	**(321,682)**	**(263,570)**
Fund Balance							
Beginning Balance (Unaudited)		1,189,492	1,189,492	1,189,492			
Audit Adjustment		-	59,194	59,194			
Operating Income		189,077	(161,249)	(132,606)			
Ending Fund Balance		**1,378,569**	**1,087,437**	**1,116,080**			

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Income Statement
As of Mar FY2018

	YTD	Budget					
	Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
KEY ASSUMPTIONS							
Enrollment Summary							
4-6		150	126	126	-	(24)	
7-8		300	279	279	-	(21)	
Total Enrolled		**450**	**405**	**405**	**-**	(45)	
ADA %							
4-6		96.5%	96.5%	96.5%	0.0%	0.0%	
7-8		96.5%	95.9%	95.9%	0.0%	-0.6%	
Average ADA %		**96.5%**	**96.1%**	**96.1%**	**0.0%**	**-0.4%**	
ADA							
4-6		144.75	121.59	121.59	-	(23.16)	
7-8		289.50	267.70	267.70	-	(21.80)	
Total ADA		**434.25**	**389.29**	**389.29**	**-**	**(44.96)**	

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Income Statement
As of Mar FY2018

		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
REVENUE								
LCFF Entitlement								
8011	Charter Schools LCFF - State Aid	539,314	865,497	779,329	670,910	(108,419)	(194,587)	131,596
8012	Education Protection Account Entitlement	59,003	86,850	77,858	77,858	-	(8,992)	18,855
8019	State Aid - Prior Years	(2,519)	-	-	(2,519)	(2,519)	(2,519)	(0)
8096	Charter Schools in Lieu of Property Taxes	1,634,484	2,345,766	2,102,898	2,206,815	103,917	(138,951)	572,331
	SUBTOTAL - LCFF Entitlement	**2,230,282**	**3,298,113**	**2,960,085**	**2,953,064**	**(7,021)**	**(345,049)**	**722,781**
Federal Revenue								
8181	Special Education - Entitlement	-	53,500	53,500	53,500	-	-	53,500
8220	Child Nutrition Programs	7,500	28,455	28,455	28,455	-	-	20,954
8291	Title I	29,108	25,163	32,091	32,438	347	7,275	3,330
8292	Title II	1,824	7,804	7,265	7,261	(4)	(543)	5,437
8296	Other Federal Revenue	10,070	10,200	10,200	10,200	-	-	130
	SUBTOTAL - Federal Revenue	**48,502**	**125,122**	**131,511**	**131,854**	**343**	**6,732**	**83,352**
Other State Revenue								
8319	Other State Apportionments - Prior Years	7,782	-	7,782	7,782	-	7,782	0
8381	Special Education - Entitlement (State)	142,543	223,205	200,095	200,095	-	(23,109)	57,552
8382	Special Education Reimbursements (State) - MH	19,800	-	-	39,600	39,600	39,600	19,800
8520	Child Nutrition - State	494	1,832	1,832	1,832	-	-	1,339
8550	Mandated Cost Reimbursements	26,518	5,711	66,581	66,581	-	60,870	40,063
8560	State Lottery Revenue	23,415	83,354	75,522	75,522	-	(7,831)	52,107
8593	Prop 39 Clean Energy	204,662	-	204,662	204,662	-	204,662	-
8596	ASES	7,938	79,380	79,380	79,380	-	-	71,442
	SUBTOTAL - Other State Revenue	**433,151**	**393,481**	**635,855**	**675,455**	**39,600**	**281,973**	**242,303**
Local Revenue								
8650	Leases and Rentals	-	7,000	7,000	7,000	-	-	7,000
8660	Interest	2,052	1,891	1,891	2,500	609	609	448
8682	Summer Program	21,966	26,848	21,966	21,966	-	(4,882)	-
8690	Other Local Revenue	1,678	-	1,578	1,678	100	1,678	-
8693	Field Trips	19,340	43,000	43,000	43,000	-	-	23,660
8699	All Other Local Revenue	0	-	-	-	-	-	(0)
8720	Revenue Program 20	20	-	-	20	20	20	-

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		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
8910	Contributions from Unrestricted Resource (0000-0)	-	-	0	0	-	0	0
	SUBTOTAL - Local Revenue	**45,056**	**78,739**	**75,435**	**76,164**	**729**	**(2,575)**	**31,108**
Fundraising and Grants								
8802	Donations - Private	-	-	1,898	1,898	-	1,898	1,898
8803	Fundraising	30,503	31,153	31,153	31,153	-	-	650
	SUBTOTAL - Fundraising and Grants	**30,503**	**31,153**	**33,051**	**33,051**	**-**	**1,898**	**2,548**
TOTAL REVENUE		**2,787,495**	**3,926,609**	**3,835,935**	**3,869,586**	**33,651**	**(57,022)**	**1,082,092**

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Income Statement
As of Mar FY2018

		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
EXPENSES								
Compensation & Benefits								
Certificated Salaries								
1100	Teachers Salaries	743,533	1,071,231	1,043,442	1,041,187	2,255	30,044	297,654
1300	Certificated Supervisor & Administrator Salaries	301,561	344,918	396,732	402,732	(6,000)	(57,814)	101,171
	SUBTOTAL - Certificated Salaries	**1,045,094**	**1,416,149**	**1,440,174**	**1,443,919**	**(3,745)**	**(27,770)**	**398,825**
Classified Salaries								
2400	Classified Clerical & Office Salaries	38,567	143,640	38,480	38,480	-	105,160	(87)
2900	Classified Other Salaries	104,958	87,920	162,198	162,198	-	(74,278)	57,241
	SUBTOTAL - Classified Salaries	**143,525**	**231,560**	**200,678**	**200,678**	**-**	**30,882**	**57,153**
Employee Benefits								
3100	STRS	143,309	192,002	195,330	195,005	325	(3,003)	51,695
3200	PERS	20,241	33,945	31,167	31,167	-	2,777	10,926
3300	OASDI-Medicare-Alternative	26,445	43,554	41,600	42,026	(426)	1,528	15,581
3400	Health & Welfare Benefits	199,816	270,550	270,550	270,550	-	-	70,734
3500	Unemployment Insurance	1,028	3,824	1,028	1,024	3	2,800	(4)
3600	Workers Comp Insurance	14,718	18,553	18,476	18,518	(42)	35	3,800
3900	Other Employee Benefits	-	266	257	257	-	9	257
	SUBTOTAL - Employee Benefits	**405,557**	**562,693**	**558,407**	**558,547**	**(140)**	**4,146**	**152,990**
Books & Supplies								
4100	Approved Textbooks & Core Curricula Materials	-	5,000	5,000	5,000	-	-	5,000
4200	Books & Other Reference Materials	202	5,000	5,000	5,000	-	-	4,798
4315	Custodial Supplies	1,949	6,180	6,180	6,180	-	-	4,231
4320	Educational Software	8,032	10,000	6,731	8,290	(1,560)	1,710	259
4325	Instructional Materials & Supplies	14,041	28,000	21,962	21,962	-	6,038	7,922
4326	Art & Music Supplies	959	2,266	2,266	2,266	-	-	1,307
4330	Office Supplies	6,653	5,000	9,000	9,000	-	(4,000)	2,347
4335	PE Supplies	230	2,000	2,000	2,000	-	-	1,770
4345	Non Instructional Student Materials & Supplies	4,525	6,180	6,180	6,180	-	-	1,655
4346	Teacher Supplies	533	1,030	1,030	1,030	-	-	498
4361	PY Supplies Expenses (not accrued)	175	-	175	175	-	(175)	-

MSA-SD
Income Statement
As of Mar FY2018

		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
4400	Noncapitalized Equipment	-	12,000	204,662	204,662	-	(192,662)	204,662
4410	Classroom Furniture, Equipment & Supplies	3,319	10,000	10,000	10,000	-	-	6,681
4420	Computers (individual items less than $5k)	(2,127)	7,000	7,000	5,440	1,560	1,560	7,567
4430	Non Classroom Related Furniture, Equipment & Supplies	-	3,367	3,367	3,367	-	-	3,367
4700	Food	-	34,830	-	-	-	34,830	-
4710	Student Food Services	13,316	-	33,316	33,316	-	(33,316)	20,000
4720	Other Food	3,039	6,695	6,695	6,695	-	-	3,656
	SUBTOTAL - Books and Supplies	**54,845**	**144,548**	**330,564**	**330,564**	**0**	**(186,015)**	**275,719**
	Services & Other Operating Expenses							
5101	CMO Fees	-	362,792	-	-	-	362,792	-
5200	Travel & Conferences	475	-	-	500	(500)	(500)	25
5210	Conference Fees	1,125	5,150	5,150	4,650	500	500	3,525
5215	Travel - Mileage, Parking, Tolls	804	7,210	7,210	7,210	-	-	6,406
5220	Travel and Lodging	2,995	7,000	7,000	7,000	-	-	4,005
5300	Dues & Memberships	4,793	5,562	5,562	5,562	-	-	769
5450	Insurance - Other	18,783	19,137	20,500	20,500	-	(1,363)	1,717
5500	Operations & Housekeeping	13,716	46,480	55,000	55,000	-	(8,520)	41,284
5510	Utilities - Gas and Electric	4,148	20,600	20,600	20,600	-	-	16,452
5605	Equipment Leases	8,552	10,300	10,300	10,300	-	-	1,748
5610	Rent	479,195	448,870	526,163	526,163	-	(77,293)	46,968
5615	Repairs and Maintenance - Building	5,147	15,450	15,450	15,450	-	-	10,303
5617	Repairs and Maintenance - Other Equipment	916	5,000	5,000	5,000	-	-	4,084
5803	Accounting Fees	-	10,300	10,300	10,300	-	-	10,300
5809	Banking Fees	-	1,030	1,030	1,030	-	-	1,030
5813	School Programs - After School Program	-	79,380	79,380	79,380	-	-	79,380
5814	School Programs - Academic Competitions	1,872	4,500	4,500	4,500	-	-	2,628
5819	School Programs - Other	202	1,100	1,100	1,100	-	-	898
5822	Other Professional Services	20,356	19,596	36,994	36,994	-	(17,398)	16,638
5824	District Oversight Fees	17,770	32,981	29,601	29,531	70	3,450	11,761
5830	Field Trips Expenses	30,490	45,000	45,000	45,000	-	-	14,510
5833	Fines and Penalties	2,252	894	2,038	2,252	(214)	(1,358)	0
5845	Legal Fees	2,460	15,000	15,000	15,000	-	-	12,540
5851	Marketing and Student Recruiting	-	12,000	12,000	12,000	-	-	12,000
5857	Payroll Fees	8,961	15,965	15,965	15,965	-	-	7,004
5858	CMO Fees Expense	244,960	-	326,613	326,613	(0)	(326,613)	81,653

MSA-SD
Income Statement
As of Mar FY2018

		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
5861	Prior Yr Exp (not accrued)	3,344	-	3,324	3,344	(20)	(3,344)	-
5863	Professional Development	2,694	5,000	12,000	12,000	-	(7,000)	9,306
5864	Professional Development - Tuition Reimbursement	4,195	15,500	15,500	15,500	-	-	11,305
5869	Special Education Contract Instructors	34,202	56,650	56,650	56,650	-	-	22,448
5872	Special Education Encroachment	-	11,068	10,144	10,144	-	924	10,144
5884	Substitutes	14,770	19,570	19,570	19,570	-	-	4,800
5887	Technology Services	26,304	45,200	44,794	44,794	-	407	18,490
5900	Communications	6,208	3,000	12,628	12,628	-	(9,628)	6,420
5915	Postage and Delivery	1,748	5,000	5,000	5,000	-	-	3,252
	SUBTOTAL - Services & Other Operating Exp.	**963,437**	**1,352,286**	**1,437,066**	**1,437,230**	**(164)**	**(84,944)**	**473,793**
Capital Outlay & Depreciation								
6900	Depreciation	33,464	30,295	30,295	31,254	(959)	(959)	(2,210)
	SUBTOTAL - Capital Outlay & Depreciation	**33,464**	**30,295**	**30,295**	**31,254**	**(959)**	**(959)**	**(2,210)**
Other Outflows								
7999	Uncategorized Expense	10,608	-	-	-	-	-	(10,608)
	SUBTOTAL - Other Outflows	**10,608**	**-**	**-**	**-**	**-**	**-**	**(10,608)**
TOTAL EXPENSES		**2,656,530**	**3,737,532**	**3,997,185**	**4,002,192**	**(5,007)**	**(264,660)**	**1,345,662**

MERF
Income Statement
As of Mar FY2018

	YTD	Budget					
	Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
SUMMARY							
Revenue							
LCFF Entitlement	-	-	-	-	-	-	-
Federal Revenue	51,600	-	8,082	8,082	-	8,082	(43,518)
Other State Revenues	-	-	-	-	-	-	-
Local Revenues	4,757,363	6,392,850	6,446,755	6,449,957	3,202	57,107	1,692,594
Fundraising and Grants	105,374	-	134,875	134,875	-	134,875	29,501
Total Revenue	**4,914,337**	**6,392,850**	**6,589,712**	**6,592,914**	**3,202**	**200,064**	**1,678,577**
Expenses							
Compensation and Benefits	2,157,038	3,055,489	2,983,114	2,983,114	-	72,375	826,076
Books and Supplies	21,231	70,421	66,261	66,261	-	4,160	45,030
Services and Other Operating Expenditures	1,813,817	2,726,775	3,046,200	3,009,584	36,616	(282,809)	1,195,767
Depreciation	1,080	933	933	933	-	-	(147)
Other Outflows	(100)	-	-	-	-	-	100
Total Expenses	**3,993,066**	**5,853,618**	**6,096,508**	**6,059,892**	**36,616**	**(206,274)**	**2,066,826**
Operating Income	**921,271**	**539,232**	**493,204**	**533,022**	**39,818**	**(6,211)**	**(388,250)**
Fund Balance							
Beginning Balance (Unaudited)		258,542	258,542	258,542			
Audit Adjustment		-	(1,025,320)	(1,025,320)			
Operating Income		539,232	493,204	533,022			
Ending Fund Balance		**797,774**	**(273,575)**	**(233,757)**			

MERF
Income Statement
As of Mar FY2018

	YTD	Budget					
	Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
KEY ASSUMPTIONS							
Enrollment Summary							
Total Enrolled		-	-	-	-	-	
ADA %							
Average ADA %							
ADA							
Total ADA		-	-	-	-	-	

MERF
Income Statement
As of Mar FY2018

		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
REVENUE								
LCFF Entitlement								
	SUBTOTAL - LCFF Entitlement	**-**	**-**	**-**	**-**	**-**	**-**	**-**
Federal Revenue								
8296	Other Federal Revenue	51,600	-	8,082	8,082	-	8,082	(43,518)
	SUBTOTAL - Federal Revenue	**51,600**	**-**	**8,082**	**8,082**	**-**	**8,082**	**(43,518)**
Other State Revenue								
	SUBTOTAL - Other State Revenue	**-**	**-**	**-**	**-**	**-**	**-**	**-**
Local Revenue								
8660	Interest	3,055	-	3,055	3,055	-	3,055	0
8690	Other Local Revenue	54,052	-	50,850	54,052	3,202	54,052	-
8699	All Other Local Revenue	42,191	-	-	-	-	-	(42,191)
8701	CMO Fee - MSA-1	807,934	1,047,567	1,077,245	1,077,245	-	29,678	269,311
8702	CMO Fee - MSA-2	807,934	1,047,567	1,077,245	1,077,245	-	29,678	269,311
8703	CMO Fee - MSA-3	720,983	949,358	976,253	976,253	-	26,896	255,270
8704	CMO Fee - MSA-4	60,595	78,568	80,793	80,793	-	2,226	20,198
8705	CMO Fee - MSA-5	73,690	78,568	80,793	80,793	-	2,226	7,104
8706	CMO Fee - MSA-6	67,142	78,568	80,793	80,793	-	2,226	13,651
8707	CMO Fee - MSA-7	403,967	654,729	538,623	538,623	-	(116,107)	134,656
8708	CMO Fee - MSA-8	807,934	1,047,567	1,077,245	1,077,245	-	29,678	269,311
8709	CMO Fee - MSA-SA	611,081	1,047,567	1,077,245	1,077,245	-	29,678	466,164
8712	CMO Fee - MSA-SD	244,960	362,792	326,613	326,613	-	(36,180)	81,653
8720	Revenue Program 20	50,056	-	-	-	-	-	(50,056)
8999	Uncategorized Revenue	1,790	-	-	-	-	-	(1,790)
	SUBTOTAL - Local Revenue	**4,757,363**	**6,392,850**	**6,446,755**	**6,449,957**	**3,202**	**57,107**	**1,692,594**
Fundraising and Grants								
8802	Donations - Private	105,374	-	134,875	134,875	-	134,875	29,501
	SUBTOTAL - Fundraising and Grants	**105,374**	**-**	**134,875**	**134,875**	**-**	**134,875**	**29,501**
TOTAL REVENUE		**4,914,337**	**6,392,850**	**6,589,712**	**6,592,914**	**3,202**	**200,064**	**1,678,577**

MERF
Income Statement
As of Mar FY2018

		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
EXPENSES								
Compensation & Benefits								
Certificated Salaries								
1300	Certificated Supervisor & Administrator Salaries	378,943	395,000	497,127	497,127	-	(102,127)	118,184
	SUBTOTAL - Certificated Salaries	**378,943**	**395,000**	**497,127**	**497,127**	**-**	**(102,127)**	**118,184**
Classified Salaries								
2400	Classified Clerical & Office Salaries	1,195,215	1,762,325	1,714,506	1,622,475	92,030	139,850	427,260
2900	Classified Other Salaries	107,149	218,900	104,390	196,421	(92,030)	22,479	89,271
	SUBTOTAL - Classified Salaries	**1,302,365**	**1,981,225**	**1,818,896**	**1,818,896**	**0**	**162,329**	**516,532**
Employee Benefits								
3100	STRS	61,754	71,638	76,642	76,642	-	(5,004)	14,887
3200	PERS	30,422	98,760	45,280	45,280	-	53,480	14,858
3300	OASDI-Medicare-Alternative	92,606	139,944	134,639	134,639	-	5,305	42,033
3400	Health & Welfare Benefits	194,499	248,979	247,529	247,529	-	1,451	53,030
3500	Unemployment Insurance	11,537	12,719	11,834	11,834	-	885	297
3600	Workers Comp Insurance	30,659	26,756	26,078	26,078	-	678	(4,581)
3700	Retiree Benefits	5,251	-	-	-	-	-	(5,251)
3900	Other Employee Benefits	49,003	80,468	125,089	125,089	-	(44,621)	76,087
	SUBTOTAL - Employee Benefits	**475,730**	**679,264**	**667,091**	**667,091**	**-**	**12,173**	**191,360**
Books & Supplies								
4100	Approved Textbooks & Core Curricula Materials	-	1,020	1,020	1,020	-	-	1,020
4320	Educational Software	-	9,000	9,840	9,840	-	(840)	9,840
4325	Instructional Materials & Supplies	-	1,102	1,102	1,102	-	-	1,102
4330	Office Supplies	3,302	12,099	12,099	12,099	-	-	8,797
4400	Noncapitalized Equipment	1,867	1,000	1,867	1,867	-	(867)	(0)
4420	Computers (individual items less than $5k)	1,027	5,000	4,133	4,133	-	867	3,106
4720	Other Food	15,035	41,200	36,200	36,200	-	5,000	21,165
	SUBTOTAL - Books and Supplies	**21,231**	**70,421**	**66,261**	**66,261**	**-**	**4,160**	**45,030**
Services & Other Operating Expenses								
5200	Travel & Conferences	676	-	676	676	-	(676)	0

MERF
Income Statement
As of Mar FY2018

		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
5210	Conference Fees	4,575	43,796	41,489	41,489	-	2,307	36,914
5215	Travel - Mileage, Parking, Tolls	32,136	73,320	73,320	73,320	-	-	41,184
5220	Travel and Lodging	8,830	96,569	95,893	95,893	-	676	87,063
5300	Dues & Memberships	7,972	15,200	15,200	15,200	-	-	7,228
5450	Insurance - Other	15,383	14,688	22,355	22,355	-	(7,667)	6,972
5500	Operations & Housekeeping	10,814	22,093	22,093	22,093	-	-	11,279
5605	Equipment Leases	11,477	12,240	12,240	12,240	-	-	763
5610	Rent	136,783	160,800	160,800	160,800	-	-	24,017
5615	Repairs and Maintenance - Building	-	84	84	84	-	-	84
5803	Accounting Fees	48,623	30,120	45,763	48,623	(2,860)	(18,503)	-
5809	Banking Fees	222	18,275	18,275	12,651	5,624	5,624	12,429
5812	Business Services	464,888	700,000	700,000	700,000	-	-	235,112
5819	School Programs - Other	9,900	-	9,900	9,900	-	(9,900)	-
5822	Other Professional Services	588,163	653,121	654,439	654,439	-	(1,318)	66,276
5833	Fines and Penalties	4,482	321	1,718	4,482	(2,764)	(4,161)	(0)
5845	Legal Fees	289,178	420,000	570,000	570,000	-	(150,000)	280,822
5848	Licenses and Other Fees	3,634	-	8,000	8,000	-	(8,000)	4,366
5851	Marketing and Student Recruiting	12,266	53,000	52,357	52,357	-	643	40,091
5857	Payroll Fees	9,843	18,000	18,000	18,000	-	-	8,157
5861	Prior Yr Exp (not accrued)	(1,823)	-	46,616	8,000	38,616	(8,000)	9,823
5863	Professional Development	46,287	114,900	163,501	163,501	-	(48,601)	117,214
5864	Professional Development - Tuition Reimbursement	7,540	60,000	47,400	47,400	-	12,600	39,860
5869	Special Education Contract Instructors	-	-	45,833	45,833	-	(45,833)	45,833
5875	Staff Recruiting	8,896	15,000	15,000	15,000	-	-	6,104
5884	Substitutes	(396)	-	-	-	-	-	396
5887	Technology Services	67,840	170,628	168,699	168,699	-	1,929	100,859
5899	Miscellaneous Operating Expenses	24	-	-	-	-	-	(24)
5900	Communications	20,328	17,340	19,269	21,269	(2,000)	(3,929)	941
5915	Postage and Delivery	5,276	17,280	17,280	17,280	-	-	12,004
	SUBTOTAL - Services & Other Operating Exp.	**1,813,817**	**2,726,775**	**3,046,200**	**3,009,584**	**36,616**	**(282,809)**	**1,195,767**
	Capital Outlay & Depreciation							
6900	Depreciation	1,080	933	933	933	-	-	(147)
	SUBTOTAL - Capital Outlay & Depreciation	**1,080**	**933**	**933**	**933**	**-**	**-**	**(147)**
	Other Outflows							

MERF
Income Statement
As of Mar FY2018

		YTD	Budget					
		Actual YTD	Adopted Budget	2nd Interim Approved Revised Budget	Current Forecast	2nd Interim Approved Revised Budget vs. Current Forecast	Adopted Budget vs. Current Forecast	Current Forecast Remaining
7999	Uncategorized Expense	(100)	-	-	-	-	-	100
	SUBTOTAL - Other Outflows	**(100)**	**-**	**-**	**-**	**-**	**-**	**100**
TOTAL EXPENSES		**3,993,066**	**5,853,618**	**6,096,508**	**6,059,892**	**36,616**	**(206,274)**	**2,066,826**

MPS
Monthly Cash Forecast
As of Mar FY2018

	2017-18 Actuals & Forecast													
	Jul Actuals	**Aug** Actuals	**Sep** Actuals	**Oct** Actuals	**Nov** Actuals	**Dec** Actuals	**Jan** Actuals	**Feb** Actuals	**Mar** Actuals	**Apr** Forecast	**May** Forecast	**Jun** Forecast	**Forecast**	**Remaining Balance**
Beginning Cash	**8,913,830**	**8,884,054**	**7,879,740**	**8,803,579**	**9,788,897**	**9,648,161**	**11,307,123**	**12,888,094**	**12,865,423**	**14,035,251**	**13,435,450**	**12,141,075**		
REVENUE														
LCFF Entitlement	589,799	2,164,185	2,140,619	3,534,430	2,856,535	2,817,084	3,605,399	3,063,105	4,027,536	2,833,043	2,779,390	2,862,015	36,393,367	3,120,225
Federal Revenue	15,302	33,349	110,429	352,692	141,249	180,146	448,892	212,936	697,396	275,824	497,359	353,753	4,336,767	1,017,439
Other State Revenue	69,587	111,317	111,234	155,230	125,756	2,376,510	505,065	293,810	442,402	635,416	639,960	612,854	6,842,814	763,674
Other Local Revenue	609,740	540,791	532,709	563,795	425,803	631,117	602,354	564,140	722,608	571,717	591,060	753,769	7,045,162	(64,438)
Fundraising & Grants	7,705	106,045	18,240	46,799	30,534	40,668	13,491	35,815	18,645	35,596	19,971	1,838	388,485	13,138
TOTAL REVENUE	**1,292,133**	**2,955,687**	**2,913,231**	**4,652,946**	**3,579,876**	**6,045,524**	**5,175,202**	**4,169,806**	**5,908,588**	**4,351,596**	**4,527,740**	**4,584,228**	**55,006,595**	**4,850,038**
EXPENSES														
Certificated Salaries	304,191	1,302,202	1,437,505	1,383,704	1,339,007	1,353,918	1,312,144	1,391,094	1,302,658	1,731,303	1,410,971	1,448,034	15,718,231	1,500
Classified Salaries	304,725	399,046	382,514	428,705	411,534	426,646	444,764	461,302	456,069	364,449	363,548	388,548	4,831,851	(0)
Employee Benefits	358,232	522,771	487,874	689,432	484,186	609,713	452,200	526,012	661,201	961,487	572,871	423,479	6,784,991	35,534
Books & Supplies	51,693	242,231	177,609	316,131	184,109	207,216	117,312	178,707	383,233	1,166,835	784,043	605,290	5,195,192	780,784
Services & Other Operating Expenses	1,097,371	1,292,377	1,081,420	1,614,523	926,269	1,595,366	1,157,816	1,588,287	1,617,085	2,335,092	1,967,935	2,156,966	19,295,756	865,249
Capital Outlay & Depreciation	76,216	70,255	88,634	47,108	9,880	56,547	47,188	56,547	56,547	266,580	88,044	87,664	1,071,866	120,657
Other Outflows	-	5,276	81,794	-	40,228	38,068	(60,591)	14,959	275,778	(66,954)	35,542	35,542	399,641	-
TOTAL EXPENSES	**2,192,427**	**3,834,158**	**3,737,350**	**4,479,604**	**3,395,212**	**4,287,472**	**3,470,833**	**4,216,909**	**4,752,571**	**6,758,792**	**5,222,953**	**5,145,522**	**53,297,528**	**1,803,725**
Operating Cash Inflow (Outflow)	**(900,294)**	**(878,472)**	**(824,120)**	**173,343**	**184,663**	**1,758,052**	**1,704,369**	**(47,103)**	**1,156,017**	**(2,407,196)**	**(695,213)**	**(561,294)**	**1,709,067**	**3,046,313**
Revenues - Prior Year Accruals	1,902,864	417,699	457,653	401,135	(109,705)	85,892	13,939	(334,218)	13,403	603,528	-	-	-	
Accounts Receivable - Current Year	-	6,808	-	-	-	-	-	-	-	917	-	-	-	
Other Assets	80,681	(164,966)	92,208	-	(442,215)	-	-	-	-	1,364,389	-	(532,737)	-	
Fixed Assets	(8,241)	54,251	45,668	36,935	3,785,062	56,547	(191,459)	56,547	(4,218,381)	611,934	(600,313)	(600,693)	-	
Due To (From)	227,133	(483,751)	1,378,957	(4,554)	(429,746)	47,808	(136,625)	(67,098)	58,176	(7,258)	-	-	-	
Expenses - Prior Year Accruals	(163,700)	(109,084)	(74,687)	(59,607)	11,483	(497)	(26,092)	302,565	(57,509)	(370,099)	(59,316)	(59,316)	-	
Accounts Payable - Current Year	(800,001)	116,506	(81,043)	399,146	(376,674)	(325,670)	179,902	24,959	25,182	(456,467)	-	-	-	
Summerholdback for Teachers	(295,718)	36,696	42,381	43,086	40,560	40,997	41,102	41,676	42,209	60,467	60,467	60,467		
Loans Payable (Current)	-	-	(4,166)	(4,166)	(4,166)	(4,166)	(4,166)	-	(4,166)	(16)	-	-	-	
Loans Payable (Long Term)	-	-	(109,013)	-	(2,800,000)	-	-	-	4,154,897	-	-	-	-	
Other Liabilites	(72,500)	-	-	-	-	-	-	-	-	-	-	-	-	
Ending Cash	**8,884,054**	**7,879,740**	**8,803,579**	**9,788,897**	**9,648,161**	**11,307,123**	**12,888,094**	**12,865,423**	**14,035,251**	**13,435,450**	**12,141,075**	**10,447,501**		

MSA-1
Monthly Cash Forecast
As of Mar FY2018

	2017-18 Actuals & Forecast													
	Jul Actuals	**Aug** Actuals	**Sep** Actuals	**Oct** Actuals	**Nov** Actuals	**Dec** Actuals	**Jan** Actuals	**Feb** Actuals	**Mar** Actuals	**Apr** Forecast	**May** Forecast	**Jun** Forecast	**Forecast**	**Remaining Balance**
Beginning Cash	**1,311,426**	**1,213,183**	**1,061,846**	**1,970,020**	**2,133,893**	**2,076,167**	**1,992,917**	**2,345,414**	**2,122,480**	**2,324,682**	**2,346,736**	**1,754,283**		
REVENUE														
LCFF Entitlement	66,268	314,905	270,727	594,809	416,623	416,623	594,810	482,926	559,754	377,242	383,040	383,094	5,505,969	645,149
Federal Revenue	-	-	22,279	72,370	108,000	(80,670)	99,704	28,993	178,484	77,598	23,234	23,234	1,178,487	625,259
Other State Revenue	-	(900)	340	10,046	1,704	270,408	145,554	2,400	102,889	266,373	106,322	92,897	1,277,227	279,194
Other Local Revenue	-	51	1,469	12,528	760	245	448	1,190	40,132	11,932	3,785	3,785	76,325	-
Fundraising & Grants	-	686	13,289	8,610	6,499	3,660	8,555	4,682	4,025	8,897	5,654	(6,372)	58,185	-
TOTAL REVENUE	**66,268**	**314,743**	**308,104**	**698,362**	**533,586**	**610,265**	**849,071**	**520,191**	**885,284**	**742,042**	**522,035**	**496,638**	**8,096,193**	**1,549,602**
EXPENSES														
Certificated Salaries	31,018	181,008	206,831	203,721	192,791	215,233	187,680	203,275	195,153	223,653	223,653	257,716	2,321,733	0
Classified Salaries	29,162	33,321	22,531	35,027	33,952	31,334	35,453	33,776	34,675	8,300	32,262	32,262	362,056	0
Employee Benefits	45,754	63,233	41,673	75,983	71,558	129,592	80,677	71,924	68,479	82,039	65,893	71,243	868,047	-
Books & Supplies	3,016	25,523	33,801	34,778	28,353	28,385	12,671	4,224	77,872	99,278	319,389	94,443	764,620	2,886
Services & Other Operating Expenses	135,218	202,098	186,500	232,357	193,633	259,702	(4,001)	220,840	219,134	342,555	272,513	323,043	2,935,345	351,754
Capital Outlay & Depreciation	11,667	11,667	11,667	11,667	(46,667)	-	-	-	-	13,348	13,348	13,348	160,174	120,130
Other Outflows	-	816	(816)	-	3,597	(3,597)	243	3,961	(4,054)	(150)	-	-	-	(0)
TOTAL EXPENSES	**255,835**	**517,666**	**502,186**	**593,532**	**477,217**	**660,649**	**312,723**	**537,999**	**591,260**	**769,024**	**927,059**	**792,055**	**7,411,976**	**474,770**
Operating Cash Inflow (Outflow)	**(189,567)**	**(202,923)**	**(194,081)**	**104,830**	**56,370**	**(50,384)**	**536,347**	**(17,808)**	**294,025**	**(26,982)**	**(405,023)**	**(295,417)**	**684,217**	**1,074,832**
Revenues - Prior Year Accruals	375,947	62,421	399,022	141,012	(109,705)	-	2,349	(52,434)	4,086	53,305	-	-	-	
Accounts Receivable - Current Year	-	6,808	-	-	-	-	-	-	-	-	-	-	-	
Other Assets	(134,737)	-	-	(87,297)	(74,625)	-	-	-	-	-	-	-	-	
Fixed Assets	(64,787)	11,667	6,792	9,534	3,753,333	-	(233,333)	-	-	(186,124)	(186,124)	(186,124)	-	
Due To (From)	90,421	(27,859)	696,767	(19,564)	(861,644)	28,597	(20,556)	(208,476)	(52,654)	237,730	-	-	-	
Expenses - Prior Year Accruals	(47,023)	(7,252)	(7,230)	(4,082)	4,082	-	-	52,398	(10,480)	(62,877)	(10,480)	(10,480)	-	
Accounts Payable - Current Year	(87,706)	1,557	1,762	14,109	(30,169)	(64,824)	63,225	(1,126)	(37,385)	(2,173)	-	-	-	
Summerholdback for Teachers	(40,791)	4,245	5,142	5,331	4,632	3,362	4,464	4,512	4,610	9,174	9,174	9,174		
Loans Payable (Long Term)	-	-	-	-	(2,800,000)	-	-	-	-	-	-	-	-	
Ending Cash	**1,213,183**	**1,061,846**	**1,970,020**	**2,133,893**	**2,076,167**	**1,992,917**	**2,345,414**	**2,122,480**	**2,324,682**	**2,346,736**	**1,754,283**	**1,271,437**		

MSA-2
Monthly Cash Forecast
As of Mar FY2018

	2017-18 Actuals & Forecast													
	Jul Actuals	**Aug** Actuals	**Sep** Actuals	**Oct** Actuals	**Nov** Actuals	**Dec** Actuals	**Jan** Actuals	**Feb** Actuals	**Mar** Actuals	**Apr** Forecast	**May** Forecast	**Jun** Forecast	**Forecast**	**Remaining Balance**
Beginning Cash	**780,732**	**546,870**	**520,308**	**348,992**	**458,157**	**434,047**	**548,393**	**863,721**	**815,469**	**1,045,990**	**650,296**	**643,083**		
REVENUE														
LCFF Entitlement	55,376	254,577	217,660	478,312	332,720	332,720	478,313	388,128	483,663	312,419	323,797	323,813	4,538,113	556,614
Federal Revenue	-	-	-	64,686	-	25,832	53,708	44,992	93,095	19,455	97,397	39,175	525,188	86,847
Other State Revenue	-	(771)	1,094	13,806	-	255,171	23,277	2,825	104,379	17,650	96,081	75,711	685,224	96,000
Other Local Revenue	-	-	-	3,940	-	22,928	(22,186)	647	34,178	(12,470)	6,235	6,235	39,506	-
Fundraising & Grants	1,185	-	964	7,720	936	4,028	86	4,388	1,830	(1,827)	3,268	1,474	24,051	-
TOTAL REVENUE	**56,561**	**253,806**	**219,718**	**568,464**	**333,656**	**640,679**	**533,198**	**440,980**	**717,145**	**335,227**	**526,778**	**446,409**	**5,812,082**	**739,461**
EXPENSES														
Certificated Salaries	44,029	164,448	166,860	163,995	163,288	167,402	164,308	166,296	154,200	202,997	164,344	164,344	1,886,511	-
Classified Salaries	17,985	25,247	30,668	29,537	29,172	28,172	29,540	29,109	27,093	59,188	33,610	33,610	372,933	-
Employee Benefits	40,040	60,269	53,487	71,902	56,622	82,035	64,093	54,387	54,506	190,110	68,596	33,515	829,564	-
Books & Supplies	6,832	24,886	27,923	9,469	53,051	66,549	(11,432)	46,621	30,713	189,810	86,358	89,670	622,371	1,921
Services & Other Operating Expenses	123,547	115,400	111,740	117,795	148,821	147,180	10,356	245,067	154,471	232,657	161,321	183,809	1,936,068	183,904
Capital Outlay & Depreciation	4,696	6,737	9,323	(1,973)	4,696	4,696	4,696	4,696	4,696	3,050	3,050	3,050	51,413	-
Other Outflows	-	-	-	-	-	-	3,750	1,888	(5,639)	-	-	-	-	-
TOTAL EXPENSES	**237,129**	**396,988**	**400,001**	**390,725**	**455,650**	**496,034**	**265,311**	**548,064**	**420,041**	**877,811**	**517,280**	**507,999**	**5,698,860**	**185,825**
Operating Cash Inflow (Outflow)	**(180,568)**	**(143,182)**	**(180,283)**	**177,738**	**(121,994)**	**144,645**	**267,887**	**(107,084)**	**297,105**	**(542,585)**	**9,498**	**(61,590)**	**113,222**	**553,636**
Revenues - Prior Year Accruals	261,436	88,062	7,763	14,247	-	-	-	(43,740)	3,339	85,321	-	-	-	
Other Assets	(105,966)	-	-	(87,297)	87,297	-	-	-	-	-	-	-	-	
Fixed Assets	4,696	4,696	4,696	(4,014)	4,696	4,696	4,696	4,696	4,696	(15,525)	(15,525)	(15,525)	-	
Due To (From)	(59,349)	(914)	2,310	(4,270)	2,914	-	1,100	(3,422)	6,638	122,572	-	-	-	
Expenses - Prior Year Accruals	(8,939)	(11,577)	(380)	(4,207)	4,207	-	(11,870)	43,708	(8,742)	(27,098)	(8,742)	(8,742)	-	
Accounts Payable - Current Year	(94,694)	29,332	(12,535)	9,737	(8,340)	(42,301)	46,560	50,664	(79,364)	(25,937)	-	-	-	
Summerholdback for Teachers	(50,477)	7,020	7,114	7,230	7,110	7,306	6,955	6,927	6,850	7,557	7,557	7,557		
Ending Cash	**546,870**	**520,308**	**348,992**	**458,157**	**434,047**	**548,393**	**863,721**	**815,469**	**1,045,990**	**650,296**	**643,083**	**564,783**		

MSA-3
Monthly Cash Forecast
As of Mar FY2018

	2017-18 Actuals & Forecast													
	Jul Actuals	**Aug** Actuals	**Sep** Actuals	**Oct** Actuals	**Nov** Actuals	**Dec** Actuals	**Jan** Actuals	**Feb** Actuals	**Mar** Actuals	**Apr** Forecast	**May** Forecast	**Jun** Forecast	**Forecast**	**Remaining Balance**
Beginning Cash	**178,629**	**378,829**	**220,277**	**171,699**	**305,168**	**179,466**	**379,499**	**520,758**	**510,347**	**754,780**	**687,422**	**662,321**		
REVENUE														
LCFF Entitlement	55,193	254,291	217,495	476,739	332,619	332,619	476,738	387,844	518,000	318,954	338,996	338,996	4,394,837	346,352
Federal Revenue	-	-	1,794	47,932	-	19,674	36,280	12,933	59,500	89,719	67,883	83,692	497,814	78,406
Other State Revenue	-	(763)	1,632	10,444	-	327,961	24,459	29,386	100,922	25,142	97,919	59,410	780,799	104,286
Other Local Revenue	700	-	-	4,306	1,233	6,840	8,024	9,422	44,118	(24,626)	3,074	3,074	58,266	2,100
Fundraising & Grants	-	-	-	1,332	6,728	3,566	604	6,911	4,817	(8,915)	4,095	(67)	27,058	7,987
TOTAL REVENUE	**55,893**	**253,528**	**220,921**	**540,753**	**340,581**	**690,661**	**546,105**	**446,496**	**727,357**	**400,273**	**511,968**	**485,106**	**5,758,775**	**539,131**
EXPENSES														
Certificated Salaries	25,875	144,000	138,763	137,858	132,123	135,745	131,910	144,215	140,366	176,615	147,882	147,882	1,604,733	1,500
Classified Salaries	26,488	40,717	62,010	51,127	50,129	49,027	51,071	54,475	53,512	19,229	48,630	48,630	555,045	0
Employee Benefits	40,608	59,490	49,978	71,377	53,792	78,962	59,806	60,734	62,900	47,090	58,538	58,538	701,944	132
Books & Supplies	4,828	37,711	12,440	17,443	35,166	14,882	12,550	34,168	16,085	77,774	49,381	52,283	609,654	244,945
Services & Other Operating Expenses	121,846	104,518	101,902	179,381	145,182	176,148	169,795	174,172	190,138	155,426	207,947	379,621	2,145,579	39,504
Capital Outlay & Depreciation	3,183	3,183	3,183	3,183	3,183	3,183	3,183	3,183	3,183	(11,814)	1,683	1,683	20,723	527
Other Outflows	-	-	-	-	-	-	1,189	5,032	-	(6,222)	-	-	-	-
TOTAL EXPENSES	**222,827**	**389,618**	**368,275**	**460,369**	**419,575**	**457,947**	**429,504**	**475,979**	**466,182**	**458,098**	**514,060**	**688,636**	**5,637,679**	**286,608**
Operating Cash Inflow (Outflow)	**(166,934)**	**(136,090)**	**(147,354)**	**80,383**	**(78,994)**	**232,714**	**116,601**	**(29,483)**	**261,175**	**(57,825)**	**(2,092)**	**(203,530)**	**121,096**	**252,523**
Revenues - Prior Year Accruals	228,831	51,531	6,796	26,982	-	-	-	(43,573)	3,305	86,866	-	-	-	
Accounts Receivable - Current Year	-	-	-	-	-	-	-	-	-	454	-	-	-	
Other Assets	342,400	(79,113)	79,113	-	-	-	-	-	-	-	-	-	-	
Fixed Assets	3,183	1,145	3,183	1,145	(21,635)	3,183	(214)	3,183	1,960	(34,290)	(20,793)	(20,793)	-	
Due To (From)	(21,894)	-	(2,231)	(2,647)	2,575	-	(4,153)	8,400	396	-	-	-	-	
Expenses - Prior Year Accruals	(8,888)	(2,120)	-	(4,354)	3,692	-	(13,725)	43,542	(8,709)	(53,404)	(8,708)	(8,708)	-	
Accounts Payable - Current Year	(133,460)	2,631	8,011	28,024	(35,198)	(39,920)	38,730	3,318	(17,895)	(15,652)	-	-	-	
Summerholdback for Teachers	(43,037)	3,463	3,905	3,936	3,859	4,056	4,020	4,201	4,201	6,492	6,492	6,492		
Ending Cash	**378,829**	**220,277**	**171,699**	**305,168**	**179,466**	**379,499**	**520,758**	**510,347**	**754,780**	**687,422**	**662,321**	**435,782**		

MSA-4
Monthly Cash Forecast
As of Mar FY2018

	2017-18 Actuals & Forecast													
	Jul Actuals	**Aug** Actuals	**Sep** Actuals	**Oct** Actuals	**Nov** Actuals	**Dec** Actuals	**Jan** Actuals	**Feb** Actuals	**Mar** Actuals	**Apr** Forecast	**May** Forecast	**Jun** Forecast	**Forecast**	**Remaining Balance**
Beginning Cash	**776,350**	**681,092**	**712,965**	**735,289**	**824,027**	**843,178**	**1,023,990**	**1,149,140**	**1,201,472**	**1,211,009**	**974,995**	**1,000,413**		
REVENUE														
LCFF Entitlement	23,755	108,611	92,774	206,243	141,654	141,654	206,244	165,422	149,353	119,073	110,720	110,727	1,693,711	117,481
Federal Revenue	2,191	4,382	3,193	19,388	9,411	13,948	22,860	33,095	30,663	2,279	22,626	54,257	240,751	22,459
Other State Revenue	6,404	12,432	8,638	8,538	8,538	233,236	21,006	15,582	2,648	5,476	24,063	15,263	374,018	12,194
Other Local Revenue	-	-	487	1,017	318	-	6,768	-	17,852	(7,265)	3,885	3,885	26,946	-
Fundraising & Grants	900	-	887	-	741	-	1,761	-	-	(560)	578	193	5,517	1,017
TOTAL REVENUE	**33,250**	**125,425**	**105,979**	**235,186**	**160,661**	**388,837**	**258,638**	**214,099**	**200,517**	**119,003**	**161,872**	**184,325**	**2,340,943**	**153,152**
EXPENSES														
Certificated Salaries	13,918	62,177	65,107	64,893	62,817	63,625	60,643	65,112	60,383	94,361	66,659	66,659	746,356	-
Classified Salaries	3,534	4,087	4,941	6,275	5,960	10,793	10,606	11,664	11,167	9,613	10,814	10,814	100,267	-
Employee Benefits	12,825	23,103	13,191	15,562	11,669	32,919	20,152	15,813	19,280	67,824	22,758	12,887	267,983	-
Books & Supplies	3,901	148	10,117	9,428	17,781	2,127	655	1,577	32,281	190,716	59,391	46,879	380,027	5,025
Services & Other Operating Expenses	25,398	26,357	33,798	60,417	49,426	94,264	47,831	70,761	69,338	79,320	62,286	62,286	835,238	153,754
Capital Outlay & Depreciation	1,305	1,305	1,305	1,305	1,305	1,305	1,305	1,305	1,305	1,301	1,305	1,305	15,656	-
Other Outflows	-	-	-	-	1,603	(1,603)	-	1,690	(348)	(1,342)	-	-	-	-
TOTAL EXPENSES	**60,882**	**117,177**	**128,459**	**157,880**	**150,563**	**203,430**	**141,192**	**167,922**	**193,407**	**441,795**	**223,213**	**200,830**	**2,345,527**	**158,778**
Operating Cash Inflow (Outflow)	**(27,632)**	**8,248**	**(22,480)**	**77,306**	**10,099**	**185,407**	**117,446**	**46,178**	**7,110**	**(322,792)**	**(61,342)**	**(16,506)**	**(4,584)**	**(5,627)**
Revenues - Prior Year Accruals	124,388	34,361	7,235	9,315	-	-	640	(18,812)	1,481	36,143	-	-	-	
Other Assets	(216,807)	(6,547)	6,547	(6,547)	6,547	-	-	-	-	-	-	-	-	
Fixed Assets	1,305	(660)	(3,150)	(660)	1,305	1,305	1,305	1,305	1,305	(13,373)	(13,370)	(13,370)	-	
Due To (From)	71,474	-	26,181	(1,084)	1,017	-	(1,153)	(3,997)	(438)	103,630	101,063	-	-	
Expenses - Prior Year Accruals	(6,001)	(12,171)	(1,128)	(66)	-	-	-	18,799	(3,379)	(23,175)	(3,760)	(3,760)	-	
Accounts Payable - Current Year	(23,982)	6,781	7,014	8,296	(1,932)	(8,098)	4,756	6,635	1,128	(19,274)	-	-	-	
Summerholdback for Teachers	(18,003)	1,863	2,103	2,178	2,115	2,198	2,156	2,224	2,329	2,827	2,827	2,827		
Ending Cash	**681,092**	**712,965**	**735,289**	**824,027**	**843,178**	**1,023,990**	**1,149,140**	**1,201,472**	**1,211,009**	**974,995**	**1,000,413**	**969,605**		

MSA-5
Monthly Cash Forecast
As of Mar FY2018

	2017-18 Actuals & Forecast													
	Jul Actuals	**Aug** Actuals	**Sep** Actuals	**Oct** Actuals	**Nov** Actuals	**Dec** Actuals	**Jan** Actuals	**Feb** Actuals	**Mar** Actuals	**Apr** Forecast	**May** Forecast	**Jun** Forecast	**Forecast**	**Remaining Balance**
Beginning Cash	**1,000,807**	**1,158,000**	**1,164,131**	**1,189,082**	**1,226,284**	**1,161,410**	**1,329,533**	**1,542,695**	**1,555,282**	**1,665,883**	**1,280,139**	**1,203,013**		
REVENUE														
LCFF Entitlement	22,445	99,589	135,451	186,768	130,184	130,184	193,933	153,989	252,159	129,627	153,475	153,475	1,957,422	216,140
Federal Revenue	2,070	4,141	3,475	12,747	9,117	9,117	44,990	17,503	50,526	(14,641)	30,299	50,456	248,065	28,263
Other State Revenue	6,051	11,919	10,366	8,658	8,553	228,630	21,513	14,967	11,283	(25,768)	26,712	70,515	423,857	30,460
Other Local Revenue	-	-	-	1,017	-	-	10,708	-	23,880	75,788	21,606	21,606	154,604	-
Fundraising & Grants	-	-	-	-	-	-	-	-	-	1,323	225	468	2,017	-
TOTAL REVENUE	**30,566**	**115,649**	**149,292**	**209,190**	**147,854**	**367,931**	**271,145**	**186,459**	**337,848**	**166,330**	**232,317**	**296,520**	**2,785,964**	**274,863**
EXPENSES														
Certificated Salaries	15,275	70,637	81,715	82,266	83,353	76,456	74,081	85,420	80,453	100,442	83,078	83,078	916,256	-
Classified Salaries	4,196	14,127	13,833	13,828	13,904	15,264	16,293	16,464	15,499	(14,632)	11,979	11,979	132,734	-
Employee Benefits	24,503	23,896	29,131	46,050	31,259	21,511	27,019	31,593	29,955	88,024	33,759	15,795	402,495	0
Books & Supplies	8,177	9,215	29,052	34,170	2,879	269	7,798	3,934	45,643	183,032	71,060	84,980	484,210	4,000
Services & Other Operating Expenses	37,787	19,152	12,850	33,462	36,947	61,203	62,052	45,773	44,276	165,146	87,744	87,744	709,669	15,534
Capital Outlay & Depreciation	1,433	1,433	15,870	(13,004)	1,433	1,433	1,433	1,433	1,433	2,860	1,576	1,576	18,908	(0)
Other Outflows	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL EXPENSES	**91,371**	**138,460**	**182,451**	**196,772**	**169,776**	**176,136**	**188,677**	**184,617**	**217,259**	**524,872**	**289,195**	**285,152**	**2,664,272**	**19,534**
Operating Cash Inflow (Outflow)	**(60,805)**	**(22,812)**	**(33,158)**	**12,417**	**(21,921)**	**191,796**	**82,468**	**1,843**	**120,589**	**(358,542)**	**(56,878)**	**11,368**	**121,692**	**255,329**
Revenues - Prior Year Accruals	165,245	24,488	6,191	25,226	-	-	3,861	(17,716)	1,341	35,220	-	-	-	
Other Assets	4,404	(6,547)	6,547	(6,547)	-	-	-	-	-	6,547	-	-	-	
Fixed Assets	1,433	(563)	(3,090)	(15,000)	1,433	1,433	1,433	1,433	1,433	(19,041)	(20,325)	(20,325)	-	
Due To (From)	116,414	-	26,320	(1,305)	1,017	-	97,035	3,498	223	(223)	-	-	-	
Expenses - Prior Year Accruals	(5,009)	(477)	14,437	(14,694)	-	-	-	17,706	(3,466)	(45,731)	(3,541)	(3,541)	-	
Accounts Payable - Current Year	(39,869)	9,239	4,687	33,907	(47,391)	(27,823)	25,728	3,127	(12,281)	(7,593)	-	-	-	
Summerholdback for Teachers	(24,620)	2,803	3,018	3,196	1,990	2,717	2,638	2,696	2,762	3,618	3,618	3,618		
Ending Cash	**1,158,000**	**1,164,131**	**1,189,082**	**1,226,284**	**1,161,410**	**1,329,533**	**1,542,695**	**1,555,282**	**1,665,883**	**1,280,139**	**1,203,013**	**1,194,133**		

MSA-6
Monthly Cash Forecast
As of Mar FY2018

	2017-18 Actuals & Forecast													
	Jul Actuals	**Aug** Actuals	**Sep** Actuals	**Oct** Actuals	**Nov** Actuals	**Dec** Actuals	**Jan** Actuals	**Feb** Actuals	**Mar** Actuals	**Apr** Forecast	**May** Forecast	**Jun** Forecast	**Forecast**	**Remaining Balance**
Beginning Cash	**754,059**	**681,720**	**687,541**	**689,221**	**792,397**	**781,960**	**866,889**	**1,113,104**	**1,154,870**	**1,170,631**	**975,260**	**1,113,951**		
REVENUE														
LCFF Entitlement	21,801	94,499	79,965	174,850	120,684	120,684	174,850	142,496	134,125	100,831	95,963	95,963	1,487,373	130,660
Federal Revenue	2,011	4,022	2,681	21,150	2,681	12,831	27,875	10,831	30,462	(20)	26,945	21,436	179,398	16,494
Other State Revenue	5,877	11,754	7,946	7,836	7,836	85,054	49,561	14,220	3,481	25,337	22,923	14,899	286,654	29,931
Other Local Revenue	1,200	-	-	949	-	4,019	1,263	-	4,769	(5,295)	863	863	8,630	-
Fundraising & Grants	400	1,955	-	2,732	1,862	2,772	1,631	-	-	2,071	1,325	-	14,749	-
TOTAL REVENUE	**31,289**	**112,229**	**90,592**	**207,517**	**133,063**	**225,360**	**255,180**	**167,546**	**172,838**	**122,924**	**148,020**	**133,161**	**1,976,804**	**177,085**
EXPENSES														
Certificated Salaries	18,849	59,433	59,808	60,258	60,483	57,058	55,699	60,865	57,132	91,547	62,270	62,270	705,674	-
Classified Salaries	4,308	6,327	11,916	10,054	8,102	8,689	8,104	10,180	10,137	36,921	12,408	12,408	139,552	-
Employee Benefits	13,735	27,299	14,590	30,250	26,677	12,964	8,594	22,726	28,805	91,076	26,219	13,082	316,017	-
Books & Supplies	5,065	12,489	2,285	3,768	14,099	9,939	(242)	11,136	8,228	32,021	17,397	15,127	196,445	65,132
Services & Other Operating Expenses	35,606	36,469	23,797	29,697	48,844	20,669	59,257	39,034	33,762	86,008	44,232	44,232	507,121	5,514
Capital Outlay & Depreciation	1,648	1,648	1,648	1,648	1,648	1,648	1,648	1,648	1,648	9,105	2,394	2,394	28,726	-
Other Outflows	-	-	-	-	-	-	-	1,730	-	(1,730)	-	-	-	-
TOTAL EXPENSES	**79,212**	**143,665**	**114,044**	**135,676**	**159,854**	**110,967**	**133,061**	**147,319**	**139,712**	**344,948**	**164,920**	**149,512**	**1,893,534**	**70,646**
Operating Cash Inflow (Outflow)	**(47,923)**	**(31,435)**	**(23,452)**	**71,841**	**(26,791)**	**114,394**	**122,119**	**20,227**	**33,126**	**(222,024)**	**(16,900)**	**(16,351)**	**83,270**	**106,439**
Revenues - Prior Year Accruals	94,166	24,128	384	39,078	-	-	10,346	(17,147)	1,242	33,052	-	-	-	
Other Assets	(406,042)	-	-	(6,547)	6,547	-	-	-	-	-	-	-	-	
Fixed Assets	1,648	(268)	498	1,648	1,648	1,648	(268)	1,648	1,648	10,766	4,055	4,055	-	
Due To (From)	321,266	-	26,390	(949)	949	-	97,217	15,297	173	(15,297)	148,844	150,983	-	
Expenses - Prior Year Accruals	(3,384)	(3,671)	(1,998)	(279)	-	-	-	17,136	(3,427)	(14,871)	-	-	-	
Accounts Payable - Current Year	(13,681)	14,939	(2,291)	(3,784)	5,039	(33,288)	14,674	2,368	(19,212)	10,311	-	-	-	
Summerholdback for Teachers	(18,389)	2,128	2,149	2,168	2,170	2,175	2,128	2,236	2,210	2,692	2,692	2,692		
Ending Cash	**681,720**	**687,541**	**689,221**	**792,397**	**781,960**	**866,889**	**1,113,104**	**1,154,870**	**1,170,631**	**975,260**	**1,113,951**	**1,255,329**		

MSA-7
Monthly Cash Forecast
As of Mar FY2018

	2017-18 Actuals & Forecast													
	Jul Actuals	**Aug** Actuals	**Sep** Actuals	**Oct** Actuals	**Nov** Actuals	**Dec** Actuals	**Jan** Actuals	**Feb** Actuals	**Mar** Actuals	**Apr** Forecast	**May** Forecast	**Jun** Forecast	**Forecast**	**Remaining Balance**
Beginning Cash	**830,140**	**890,345**	**804,244**	**710,038**	**785,894**	**846,538**	**1,129,842**	**1,200,970**	**1,232,059**	**1,309,152**	**1,120,688**	**1,089,324**		
REVENUE														
LCFF Entitlement	36,051	157,504	133,471	288,573	201,794	201,794	288,574	237,864	273,413	179,676	184,153	184,153	2,569,437	202,418
Federal Revenue	3,325	6,650	4,434	33,650	4,434	18,331	54,231	7,759	45,814	(16,018)	41,751	15,660	261,494	41,474
Other State Revenue	9,718	19,437	13,515	12,958	12,958	350,387	97,288	63,626	11,233	58,974	38,840	42,013	796,513	65,565
Other Local Revenue	40	1,191	1,074	3,120	692	1,272	8,838	512	34,397	(2,148)	2,061	2,061	53,111	-
Fundraising & Grants	365	230	70	4,301	991	2,689	254	3,027	3,566	(769)	1,185	2,482	18,390	-
TOTAL REVENUE	**49,500**	**185,012**	**152,563**	**342,601**	**220,868**	**574,474**	**449,185**	**312,789**	**368,423**	**219,714**	**267,990**	**246,368**	**3,698,944**	**309,457**
EXPENSES														
Certificated Salaries	16,665	88,574	91,442	90,502	89,852	88,843	88,917	89,287	88,007	100,261	90,855	90,855	1,014,059	-
Classified Salaries	9,601	16,596	24,492	24,566	20,796	19,811	20,030	23,783	22,113	27,244	21,935	21,935	252,903	-
Employee Benefits	11,628	38,110	33,507	48,914	18,223	44,248	26,481	34,017	32,336	53,407	34,005	34,005	408,881	0
Books & Supplies	5,921	21,480	11,773	27,482	11,263	15,353	1,110	24,798	17,328	25,462	16,522	17,870	420,268	223,906
Services & Other Operating Expenses	132,828	164,371	66,254	147,236	46,212	112,245	127,359	108,276	128,145	177,712	134,792	112,815	1,468,204	9,960
Capital Outlay & Depreciation	9,693	1,691	(1,829)	1,691	1,691	1,691	(2,793)	1,691	1,691	22,210	3,742	3,742	44,909	-
Other Outflows	-	-	-	-	-	-	(786)	-	572	214	-	-	-	(0)
TOTAL EXPENSES	**186,336**	**330,823**	**225,639**	**340,389**	**188,037**	**282,191**	**260,319**	**281,851**	**290,191**	**406,509**	**301,851**	**281,223**	**3,609,224**	**233,866**
Operating Cash Inflow (Outflow)	**(136,836)**	**(145,811)**	**(73,076)**	**2,212**	**32,831**	**292,283**	**188,866**	**30,937**	**78,232**	**(186,794)**	**(33,862)**	**(34,855)**	**89,720**	**75,591**
Revenues - Prior Year Accruals	136,403	35,719	2,364	97,623	-	-	(3,256)	(28,292)	1,990	57,138	-	-	-	
Other Assets	286,532	-	-	(54,561)	54,561	-	-	-	-	4,000	-	-	-	
Fixed Assets	1,691	(287)	1,691	1,691	1,691	1,691	(2,793)	1,691	1,691	(10,330)	3,742	3,742	-	
Due To (From)	(151,049)	1,815	(25,225)	(1,387)	1,898	-	(125,825)	(2,325)	372	-	-	-	-	
Expenses - Prior Year Accruals	(21,915)	709	(892)	-	-	-	-	28,272	(5,654)	(35,232)	(5,654)	(5,654)	-	
Accounts Payable - Current Year	(17,711)	17,225	(3,617)	25,617	(34,917)	(15,206)	9,604	(3,784)	(4,471)	(21,656)	-	-	-	
Summerholdback for Teachers	(36,910)	4,528	4,549	4,661	4,582	4,536	4,532	4,590	4,934	4,410	4,410	4,410		
Ending Cash	**890,345**	**804,244**	**710,038**	**785,894**	**846,538**	**1,129,842**	**1,200,970**	**1,232,059**	**1,309,152**	**1,120,688**	**1,089,324**	**1,056,967**		

MSA-8
Monthly Cash Forecast
As of Mar FY2018

	2017-18 Actuals & Forecast													
	Jul Actuals	**Aug** Actuals	**Sep** Actuals	**Oct** Actuals	**Nov** Actuals	**Dec** Actuals	**Jan** Actuals	**Feb** Actuals	**Mar** Actuals	**Apr** Forecast	**May** Forecast	**Jun** Forecast	**Forecast**	**Remaining Balance**
Beginning Cash	**925,839**	**980,773**	**954,386**	**859,975**	**1,052,280**	**1,194,195**	**1,567,014**	**1,808,810**	**1,881,698**	**1,969,163**	**1,407,643**	**1,280,611**		
REVENUE														
LCFF Entitlement	61,846	273,738	232,507	506,640	352,544	352,544	506,639	414,424	475,324	317,821	322,951	322,951	4,526,679	386,749
Federal Revenue	5,705	11,409	7,606	67,717	7,606	7,606	38,188	13,311	41,635	2,748	67,987	6,319	339,008	61,171
Other State Revenue	16,672	33,344	22,610	30,257	22,230	280,460	51,611	38,902	16,152	101,632	65,952	99,870	840,876	61,183
Other Local Revenue	-	-	-	2,236	-	23	14,491	-	26,354	(12,223)	6,045	6,045	42,972	-
Fundraising & Grants	4,726	-	-	4,030	708	996	-	2,687	1,637	1,883	1,667	1,667	22,236	2,236
TOTAL REVENUE	**88,948**	**318,492**	**262,723**	**610,881**	**383,088**	**641,629**	**610,930**	**469,323**	**561,102**	**411,861**	**464,602**	**436,852**	**5,771,771**	**511,340**
EXPENSES														
Certificated Salaries	23,885	125,080	156,833	140,580	139,639	142,505	133,555	146,805	142,968	319,492	166,194	166,194	1,803,731	(0)
Classified Salaries	14,479	30,594	19,489	26,356	25,868	25,044	38,108	30,111	29,184	10,697	26,585	26,585	303,100	-
Employee Benefits	34,375	61,919	43,042	53,521	40,747	35,946	23,003	54,375	124,224	49,125	55,170	55,170	653,948	23,331
Books & Supplies	2,538	41,388	3,250	23,209	12,742	50,423	3,191	20,777	50,414	226,571	92,535	114,696	643,235	1,500
Services & Other Operating Expenses	122,539	114,417	139,414	136,706	118,655	180,169	155,036	244,859	211,234	263,943	233,164	233,164	2,206,129	52,828
Capital Outlay & Depreciation	5,650	5,650	10,527	5,650	5,650	5,650	774	5,650	5,650	36,491	8,735	8,735	104,814	-
Other Outflows	-	-	-	-	-	-	-	(492)	406	86	-	-	-	(0)
TOTAL EXPENSES	**203,466**	**379,048**	**372,555**	**386,023**	**343,301**	**439,739**	**353,667**	**502,087**	**564,080**	**906,405**	**582,383**	**604,544**	**5,714,957**	**77,659**
Operating Cash Inflow (Outflow)	**(114,517)**	**(60,556)**	**(109,833)**	**224,857**	**39,787**	**201,890**	**257,263**	**(32,764)**	**(2,978)**	**(494,544)**	**(117,781)**	**(167,691)**	**56,814**	**433,681**
Revenues - Prior Year Accruals	289,487	60,414	-	31,974	-	-	-	(48,656)	3,534	76,410	-	-	-	
Other Assets	(2,039,673)	(72,759)	-	(87,297)	87,297	-	-	-	-	-	-	-	-	
Fixed Assets	5,650	3,499	5,650	5,650	5,650	5,650	774	5,650	5,650	17,166	(10,590)	(10,590)	-	
Due To (From)	2,007,771	72,759	12,883	(2,236)	2,236	160,000	(2,002)	93,611	434	318	-	-	-	
Expenses - Prior Year Accruals	(9,293)	(19,451)	(2,426)	(54)	-	-	-	48,623	(9,724)	(19,520)	(5,654)	(5,654)	-	
Accounts Payable - Current Year	(58,972)	(11,970)	(4,368)	16,057	3,585	1,766	(17,727)	2,853	86,966	(148,345)	-	-	-	
Summerholdback for Teachers	(25,519)	1,677	3,683	3,355	3,359	3,512	3,489	3,570	3,583	6,994	6,994	6,994		
Ending Cash	**980,773**	**954,386**	**859,975**	**1,052,280**	**1,194,195**	**1,567,014**	**1,808,810**	**1,881,698**	**1,969,163**	**1,407,643**	**1,280,611**	**1,103,670**		

MSA-SA
Monthly Cash Forecast
As of Mar FY2018

	2017-18 Actuals & Forecast													
	Jul Actuals	**Aug** Actuals	**Sep** Actuals	**Oct** Actuals	**Nov** Actuals	**Dec** Actuals	**Jan** Actuals	**Feb** Actuals	**Mar** Actuals	**Apr** Forecast	**May** Forecast	**Jun** Forecast	**Forecast**	**Remaining Balance**
Beginning Cash	**1,576,509**	**1,396,508**	**909,436**	**441,989**	**510,637**	**613,858**	**939,908**	**814,911**	**825,794**	**851,296**	**1,711,022**	**1,335,292**		
REVENUE														
LCFF Entitlement	206,800	433,995	402,777	372,240	603,908	518,610	488,074	495,865	656,074	857,357	659,895	724,848	6,766,761	346,316
Federal Revenue	-	-	63,161	5,159	-	145,394	54,025	-	148,190	85,589	107,431	99,347	726,627	18,331
Other State Revenue	14,908	14,909	27,100	27,259	39,528	102,587	29,141	67,656	72,525	88,272	99,904	71,289	702,193	47,117
Other Local Revenue	2,118	628	2,241	8,225	2,551	4,138	275	1,400	29,601	4,129	1,687	1,687	58,681	-
Fundraising & Grants	129	-	3,030	6,107	12,069	4,448	-	12,494	2,771	7,452	(2,135)	1,993	48,358	-
TOTAL REVENUE	**223,956**	**449,532**	**498,309**	**418,990**	**658,057**	**775,177**	**571,515**	**577,414**	**909,161**	**1,042,800**	**866,782**	**899,163**	**8,302,619**	**411,764**
EXPENSES														
Certificated Salaries	40,707	246,046	273,857	270,899	248,655	252,323	245,701	247,539	232,407	246,931	236,532	236,532	2,778,131	-
Classified Salaries	33,466	61,985	63,482	78,128	71,484	77,634	67,215	77,416	73,024	(3,382)	(3,382)	(3,382)	593,687	-
Employee Benefits	51,391	92,220	116,369	127,975	84,891	54,083	83,207	91,726	110,922	121,625	109,101	66,966	1,110,475	-
Books & Supplies	9,151	59,556	40,561	149,834	3,948	10,460	77,853	24,990	86,942	92,129	59,935	60,020	677,538	2,158
Services & Other Operating Expenses	122,068	161,354	143,016	234,438	(10,203)	189,870	314,359	217,368	23,869	218,434	189,410	283,859	2,105,587	17,746
Capital Outlay & Depreciation	33,103	33,103	33,103	33,103	33,103	33,103	33,103	33,103	33,103	197,371	49,530	49,530	594,356	-
Other Outflows	-	-	87,070	-	35,028	40,363	(75,391)	-	288,791	(47,303)	35,542	35,542	399,641	-
TOTAL EXPENSES	**289,886**	**654,264**	**757,457**	**894,376**	**466,906**	**657,836**	**746,048**	**692,141**	**849,058**	**825,805**	**676,668**	**729,066**	**8,259,415**	**19,904**
Operating Cash Inflow (Outflow)	**(65,931)**	**(204,732)**	**(259,148)**	**(475,386)**	**191,151**	**117,341**	**(174,533)**	**(114,727)**	**60,104**	**216,995**	**190,115**	**170,097**	**43,205**	**391,860**
Revenues - Prior Year Accruals	6,943	36,574	24,501	-	-	85,892	-	(25,108)	(9,251)	53,361	-	-	-	
Other Assets	2,215,457	-	-	-	(75,554)	-	-	-	-	95,244	-	-	-	
Fixed Assets	33,103	33,103	33,103	33,103	33,103	33,103	33,103	33,103	(4,231,897)	866,871	(347,220)	(347,220)	-	
Due To (From)	(2,189,783)	(366,413)	(108,429)	347,581	77,942	174,595	20,066	90,185	1,482	(219,659)	(225,000)	(250,000)	-	
Expenses - Prior Year Accruals	(46,025)	(9,031)	(58,791)	(28,676)	-	-	-	20,086	(5,021)	(28,357)	(5,021)	(5,021)	-	
Accounts Payable - Current Year	(95,792)	16,152	7,162	188,551	(126,605)	(88,040)	(6,746)	43	52,045	(136,110)	-	-	-	
Summerholdback for Teachers	(37,974)	7,276	7,334	7,643	7,351	7,326	7,280	7,301	7,309	11,397	11,397	11,397		
Loans Payable (Current)	-	-	(4,166)	(4,166)	(4,166)	(4,166)	(4,166)	-	(4,166)	(16)	-	-	-	
Loans Payable (Long Term)	-	-	(109,013)	-	-	-	-	-	4,154,897	-	-	-	-	
Ending Cash	**1,396,508**	**909,436**	**441,989**	**510,637**	**613,858**	**939,908**	**814,911**	**825,794**	**851,296**	**1,711,022**	**1,335,292**	**914,545**		

MSA-SD
Monthly Cash Forecast
As of Mar FY2018

	2017-18 Actuals & Forecast													
	Jul Actuals	**Aug** Actuals	**Sep** Actuals	**Oct** Actuals	**Nov** Actuals	**Dec** Actuals	**Jan** Actuals	**Feb** Actuals	**Mar** Actuals	**Apr** Forecast	**May** Forecast	**Jun** Forecast	**Forecast**	**Remaining Balance**
Beginning Cash	**726,668**	**830,192**	**669,431**	**1,500,270**	**1,463,362**	**831,915**	**1,058,209**	**911,576**	**923,117**	**1,113,366**	**954,322**	**903,401**		
REVENUE														
LCFF Entitlement	40,264	172,476	357,792	249,255	223,803	269,651	197,223	194,147	525,670	120,043	206,399	223,994	2,953,064	172,346
Federal Revenue	-	2,745	1,806	7,893	-	7,325	9,707	-	19,026	29,116	11,805	3,695	131,854	38,735
Other State Revenue	9,957	9,957	17,993	25,428	24,409	242,617	41,655	44,245	16,890	72,329	61,245	70,987	675,455	37,743
Other Local Revenue	444	33	-	16,181	162	5,100	1,174	(607)	22,569	12,946	9,081	9,081	76,164	-
Fundraising & Grants	-	-	-	11,968	-	17,908	-	627	-	(3,460)	4,109	-	33,051	1,898
TOTAL REVENUE	**50,665**	**185,211**	**377,591**	**310,726**	**248,374**	**542,600**	**249,759**	**238,412**	**584,155**	**230,974**	**292,639**	**307,757**	**3,869,586**	**250,722**
EXPENSES														
Certificated Salaries	31,240	117,464	139,647	124,573	121,847	133,038	125,491	138,122	113,672	140,645	129,090	129,090	1,443,919	(0)
Classified Salaries	19,234	18,068	3,022	15,345	15,519	15,189	15,273	19,264	22,612	18,762	19,196	19,196	200,678	(0)
Employee Benefits	32,735	44,916	32,172	51,818	42,588	67,147	17,576	51,846	64,760	81,864	46,836	24,290	558,547	-
Books & Supplies	1,601	3,430	6,147	3,020	5,901	6,951	10,613	4,545	12,636	25,008	5,431	24,123	330,564	221,157
Services & Other Operating Expenses	84,728	69,790	72,974	187,778	68,071	90,985	120,421	56,278	212,412	163,857	143,713	143,713	1,437,230	22,511
Capital Outlay & Depreciation	3,718	3,718	3,718	3,718	3,718	3,718	3,718	3,718	3,718	(7,419)	2,605	2,605	31,254	-
Other Outflows	-	-	-	-	-	2,065	8,541	3,852	(3,850)	(10,608)	-	-	-	0
TOTAL EXPENSES	**173,256**	**257,385**	**257,681**	**386,252**	**257,644**	**319,092**	**301,634**	**277,625**	**425,960**	**412,110**	**346,869**	**343,015**	**4,002,192**	**243,668**
Operating Cash Inflow (Outflow)	**(122,592)**	**(72,175)**	**119,910**	**(75,526)**	**(9,270)**	**223,508**	**(51,874)**	**(39,213)**	**158,196**	**(181,135)**	**(54,230)**	**(35,258)**	**(132,606)**	**7,053**
Revenues - Prior Year Accruals	220,019	-	3,397	15,678	-	-	-	(38,740)	2,336	86,712	-	-	-	
Other Assets	53,896	-	-	(30,233)	(167,958)	-	-	-	-	-	-	-	-	
Fixed Assets	3,718	1,800	(3,825)	3,718	3,718	3,718	3,718	3,718	(4,987)	(4,265)	5,758	5,758	-	
Due To (From)	(22,737)	(15,825)	694,999	14,894	(430,994)	-	(107,196)	105,246	1,086	2,903	-	-	-	
Expenses - Prior Year Accruals	(5,467)	(8,960)	(3,792)	(3,195)	(497)	(497)	(497)	12,296	(8,251)	(50,491)	(7,755)	(7,755)	-	
Accounts Payable - Current Year	(23,314)	(67,294)	16,766	34,367	(29,839)	(4,245)	5,777	(35,185)	38,450	(18,072)	-	-	-	
Summerholdback for Teachers	-	1,692	3,385	3,389	3,393	3,809	3,440	3,419	3,419	5,305	5,305	5,305		
Ending Cash	**830,192**	**669,431**	**1,500,270**	**1,463,362**	**831,915**	**1,058,209**	**911,576**	**923,117**	**1,113,366**	**954,322**	**903,401**	**871,451**		

MERF
Monthly Cash Forecast
As of Mar FY2018

	2017-18 Actuals & Forecast													
	Jul Actuals	**Aug** Actuals	**Sep** Actuals	**Oct** Actuals	**Nov** Actuals	**Dec** Actuals	**Jan** Actuals	**Feb** Actuals	**Mar** Actuals	**Apr** Forecast	**May** Forecast	**Jun** Forecast	**Forecast**	**Remaining Balance**
Beginning Cash	**52,671**	**126,542**	**175,175**	**187,003**	**236,799**	**685,427**	**470,930**	**616,994**	**642,835**	**619,298**	**1,326,928**	**1,155,382**		
REVENUE														
LCFF Entitlement	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Federal Revenue	-	-	-	-	-	757	7,325	43,519	-	-	-	(43,518)	8,082	0
Other State Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Local Revenue	605,237	538,887	527,438	510,277	420,087	586,553	572,551	551,576	444,757	530,948	532,738	695,447	6,449,957	(66,538)
Fundraising & Grants	-	103,174	-	-	-	600	600	1,000	-	29,501	-	-	134,875	-
TOTAL REVENUE	**605,237**	**642,060**	**527,438**	**510,277**	**420,087**	**587,910**	**580,475**	**596,094**	**444,757**	**560,449**	**532,738**	**651,928**	**6,592,914**	**(66,538)**
EXPENSES														
Certificated Salaries	42,729	43,333	56,642	44,158	44,158	21,688	44,158	44,158	37,917	34,358	40,413	43,413	497,127	-
Classified Salaries	142,271	147,977	126,131	138,461	136,648	145,690	153,071	155,062	157,053	192,510	149,511	174,511	1,818,896	(0)
Employee Benefits	50,638	28,316	60,734	96,081	46,158	50,306	41,590	36,872	65,036	89,303	51,996	37,990	667,091	12,071
Books & Supplies	663	6,405	259	3,531	(1,076)	1,879	2,544	1,934	5,091	25,034	6,643	5,198	66,261	8,155
Services & Other Operating Expenses	155,806	278,452	189,176	255,256	80,681	262,930	95,350	165,860	330,306	450,034	430,813	302,680	3,009,584	12,240
Capital Outlay & Depreciation	120	120	120	120	120	120	120	120	120	78	78	(302)	933	-
Other Outflows	-	4,460	(4,460)	-	-	840	1,862	(2,702)	(100)	100	-	-	-	-
TOTAL EXPENSES	**392,227**	**509,064**	**428,602**	**537,607**	**306,689**	**483,453**	**338,697**	**401,304**	**595,423**	**791,416**	**679,455**	**563,489**	**6,059,892**	**32,466**
Operating Cash Inflow (Outflow)	**213,011**	**132,996**	**98,836**	**(27,330)**	**113,397**	**104,457**	**241,779**	**194,790**	**(150,665)**	**(230,967)**	**(146,717)**	**88,439**	**533,022**	**(99,004)**
Accounts Receivable - Current Year	-	-	-	-	-	-	-	-	-	463	-	-	-	
Other Assets	81,216	-	-	366,327	(366,327)	-	-	-	-	1,258,597	-	(532,737)	-	
Fixed Assets	120	120	120	120	120	120	120	120	120	78	78	(302)	-	
Due To (From)	64,599	(147,314)	28,992	(333,586)	772,345	(315,383)	(91,158)	(165,115)	100,463	(239,232)	(24,907)	99,017	-	
Expenses - Prior Year Accruals	(1,755)	(35,081)	(12,485)	-	-	-	-	-	9,345	(9,345)	-	-	-	
Accounts Payable - Current Year	(210,819)	97,912	(103,635)	44,265	(70,907)	(3,690)	(4,676)	(3,955)	17,201	(71,964)	-	-	-	
Other Liabilites	(72,500)	-	-	-	-	-	-	-	-	-	-	-	-	
Ending Cash	**126,542**	**175,175**	**187,003**	**236,799**	**685,427**	**470,930**	**616,994**	**642,835**	**619,298**	**1,326,928**	**1,155,382**	**809,798**		

Cover Sheet

Updated Annual Oversight by Our Charter Authorizers (Overview, Visit Reports, and Discussion)

Section: IV. Discussion Items
Item: C. Updated Annual Oversight by Our Charter Authorizers (Overview, Visit Reports, and Discussion)
Purpose: FYI
Submitted by:
Related Material: IV. C Updated Authorizer Annual Oversight.pdf

Board Agenda Item #	IV. C- Discussion Item
Date:	May 24, 2018
To:	Magnolia Board of Directors
From:	Caprice Young, Ed.D., CEO & Superintendent
Staff Lead:	David Yilmaz, Chief Accountability Officer
RE:	Annual Oversight by Our Charter Authorizers (Overview, Visit Reports, and Discussion)

Proposed Board Recommendation

Information Item

Background

Update

The Board was presented an overview of authorizer oversight at the April 12 board meeting, including discussion of 2017-18 oversight visit reports. Those reports delineated the schools' areas of strength and areas for improvement as well as areas of compliance and non-compliance, if applicable. The school leadership and the Home Office continue to review those reports very carefully for continuous improvement of our schools. Since the last board meeting we have had four more authorizer visits, i.e., LAUSD visit to MSA-7 and LACOE visits to MSA-1, 2, and 3, concluding all annual oversight visits to our schools for 2017-18.

Attached are the comments from our LACOE visit and the report by LAUSD for MSA-7. Both LACOE visits and the LAUSD visit were very successful. We received positive comments and no findings from LACOE. The following are LAUSD's ratings for MSA-7:

Authorizer Oversight Visit Reports	Governance	Student Achievement and Educational Performance	Organizational Management, Programs, and Operations	Fiscal Operations
	2017-18			
MSA-7	3	3	4	3

Areas Noted for Further Growth and/or Improvement from Oversight Visit Reports

MSA-7:

--Same comments as presented at the April 12, 2018 board meeting for Governance and Finance.
--Additional comments:

Areas Noted for Further Growth and/or Improvement

O4: The school has implemented and monitors the components of the charter's instructional program designed to meet the learning needs of all students, including its subgroups, and generally modifies instruction based on data analysis

- Per school leadership and responses to guiding questions, an **Action Plan & School-Wide Goals/Areas of Focus 2017-2018** was created in response to the 2016-2017 data. Some of the components include the following:
  - Implementation of school-wide math facts fluency program, X-tra Math
  - More targeted and leveled reading interventions during the school hours and outside of the regular school hours (e.g. After School Tutoring Program, Summer School Program, Math Intervention Program, etc.)
  - Implementation of more ELD instruction in the classroom using the Wonders Language Arts Curriculum
  - Targeted intervention for English Learners who are also students with disabilities
  - Developing more effective Culturally Responsive Teaching Program School-wide

Corrective Action Required

None

Budget Implications

N/A

How Does This Action Relate/Affect/Benefit All MSAs?

N/A

Name of Staff Originator:

David Yilmaz, Chief Accountability Officer

Attachments

- LACOE Visit Comments
- Oversight Visit Report for MSA-7

---------- Forwarded message ----------
From: **Downing_David** <Downing_David@lacoe.edu>
Date: Wed, Apr 25, 2018 at 1:07 PM
Subject: School Visit 04/24/18
To: Mustafa Sahin <msahin@magnoliapublicschools.org>
Cc: "Dr. Caprice Young" <cyoung@magnoliapublicschools.org>

Greetings Mustafa,

My thanks once again to you and your team for taking time to meet and visit classrooms yesterday. In addition to your presentation, I appreciate your having taken time to collect and prepare detailed documentation for us to review.

As we visited classrooms, I noted the following:

Several teachers were taking time to engage students and setting a positive tone for the class period.

Teachers consistently configured areas of their boards to include pertinent content standards, agendas, and objectives for the class

Teachers effectively used SMART boards to model and highlight key learnings for students; particularly in mathematics and science classes.

Students were attending to the instruction happening at the moment

Classes using blended learning effectively

Current student work posted in several classrooms

The full inclusion of your special education students…. A para-educator working with a student to make sure they had accurate notes

Students collaborating with classmates on assigned tasks

In addition, I appreciated seeing teachers making an effort to implement the professional development around explicit direct instruction and using response boards check for understanding.

Thanks also for sharing the things in your English department is doing around the organization of, and teaching of academic writing.

Next steps: I will be contacting you to schedule a follow-up review meeting; this will take place toward the end of May where the beginning of June.

Enjoy the rest of your week. Please contact me if I can be of assistance.

David Downing
Coordinator III, Charter School Office
Division of Accountability, Support & Monitoring
Los Angeles County Office of Education
Phone: 562-922-8806
Fax: 562-922-8805
www.lacoe.edu

LOS ANGELES UNIFIED SCHOOL DISTRICT
CHARTER SCHOOLS DIVISION

ANNUAL PERFORMANCE-BASED OVERSIGHT VISIT REPORT
2017-2018 SCHOOL YEAR
MAGNOLIA SCIENCE ACADEMY 7

Name and Location Code of Charter School

LAUSD Vision
Every student will receive a quality education in a safe, caring environment, and will be college-prepared and career-ready.

CSD Mission
The LAUSD Charter Schools Division (CSD) fosters high quality educational opportunities and outcomes for students in the greater Los Angeles community through exemplary charter public school authorizing, oversight, and sharing of promising practices so that all students maximize their potential.

CSD Core Values
We believe that our success depends on:
- Making decisions that put the interests of students first.
- Serving with high expectations, integrity, professionalism, and commitment.
- Employing authentic, responsive, and effective leadership and teamwork.
- Continuously learning as a dynamic organization.
- Building and sustaining a healthy workplace culture where high performance, diversity, and creativity thrive.
- Developing productive relationships with our charter schools and all stakeholders.

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **Magnolia Science Academy 7**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/5/2018**

Charter School Name:	**Magnolia Science Academy 7**			**Location Code:**	**8014**
Current Address:		**City:**	**ZIP Code:**	**Phone:**	**Fax:**
18355 Roscoe Blvd.		**Northridge**	**91325**	**818-221-5328**	**818-975-5215**
Current Term of Charter:			**LAUSD Board District:**	**LAUSD District:**	
July 1, 2014 to June 30, 2019			**3**	**Northwest**	
Number of Students Currently Enrolled:		**Enrollment Capacity Per Charter:**	**Grades Currently Served:**	**Grades To Be Served Per Charter:**	
286		**300**	**K-5**	**K-5**	
Total Number of Staff Members:	**30**	**Certificated:**	**14**	**Classified:**	**16**
Charter School's Leadership Team Members:	**Fatih Metin, Principal; Meagan Alonso, Assistant Principal**				
Charter School's Contact for Special Education:	**Sharee Lear**				
CSD Assigned Administrator:	**Yolanda Jordan**		**CSD Fiscal Services Manager:**	**Lourdes Echavarria**	
Other School/CSD Team Members:	**Helena Yoon-Fontamillas**				
Oversight Visit Date:	**April 5, 2018**		**Fiscal Review Date (if different):**	**February 1, 2018**	
Is school located on a District facility? If so, please indicate the applicable program (e.g. Prop 39, PSC, conversion, etc.):	**No**		**LAUSD Co-Location Campus (if applicable):**	**N/A**	
			DATE OF CO-LOCATION MEETING WITH OPERATIONS TEAM:	**N/A**	

SUMMARY OF RATINGS

(4)=Accomplished (3)=Proficient (2)=Developing (1)=Unsatisfactory

Governance	Student Achievement and Educational Performance	Organizational Management, Programs, and Operations	Fiscal Operations
3	3	4	3

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **Magnolia Science Academy 7**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/5/2018**

CHARTER RENEWAL CRITERIA

IN ACCORDANCE WITH EDUCATION CODE §§ 47605 AND 47607, IN ORDER TO RENEW A CHARTER, THE DISTRICT MUST DETERMINE WHETHER THE CHARTER SCHOOL HAS MET THE STATUTORY REQUIREMENTS. PURSUANT TO THE REQUIREMENTS OF SB 1290, THE DISTRICT "SHALL CONSIDER INCREASES IN PUPIL ACADEMIC ACHIEVEMENT FOR ALL GROUPS OF PUPILS SERVED BY THE CHARTER SCHOOL AS THE MOST IMPORTANT FACTOR IN DETERMINING WHETHER TO GRANT A CHARTER RENEWAL." ED. CODE § 47607(A)(3)(A).

REPORT GUIDE

In conducting oversight as a charter school authorizer, the District places an emphasis on performance and compliance with applicable law, policy, and the approved charter, as well as on the lead fiduciary role of a charter school's governing board in the overall success of the school for students. Information gathered through oversight serves as part of the school's ongoing record of performance and provides important data for the CSD, LAUSD Superintendent, and ultimately the LAUSD Board of Education in making informed decisions about charter school authorization. In designing this document, the District has considered California charter school law, as well as the California State Board of Education's criteria for evaluating charter schools and the National Association of Charter School Authorizers' *Principles and Standards of Quality Authorizing*. This reporting tool provides guidelines and criteria used by the CSD to observe, record, assess, and reflect with the charter school on school performance as captured during the annual oversight visit process in these four categories:

Governance – demonstrating fulfillment of the governing board's fiduciary responsibility to effectively direct and provide oversight for the charter public school, including but not limited to enactment and monitoring of policies and procedures to ensure the school's full compliance with applicable law, policy, and the terms of the charter approved by the LAUSD Board of Education

Student Achievement and Educational Performance – demonstrating academic achievement and growth for all students

Organizational Management, Programs, and Operations – demonstrating effective leadership and implementation of the governing board's policies and procedures, as well as the school's educational program and systems and procedures for the day-to-day operations of the school

Fiscal Operations – demonstrating sound fiscal management, appropriate use of public funds, and compliance with regulatory requirements

This report, including the ratings in each category, is based on information and evidence gathered at the time of the annual oversight visit. The CSD considers evidence provided through CSD staff observations, document review, interviews, and discussion with school representatives. All charter schools are expected to prepare for the visit and have available, as applicable, all documentation requested in the *Annual Performance Based Oversight Visit Preparation Guide 2017-2018.* The "Sources of Evidence" sections below identify key information sources generally relevant to their respective indicators; these lists are not exhaustive, however, and some items may not be applicable to the grades served. Schools may present additional evidence as deemed relevant and appropriate. As needed, CSD staff also may request additional information and/or documentation prior to, during, and/or following the visit.

The tool employs the following four-point rubric to rate the school's performance in each category: *(4) Accomplished, (3) Proficient, (2) Developing, and (1) Unsatisfactory*. In addition, the *Summary of School Performance* section in each category captures key findings under one or more of the following headings: (1) Areas of Demonstrated Strength and/or Progress (Note: potential "promising practices" are identified within this section with an asterisk [*]); (2) Areas Noted for Further Growth and/or Improvement; and, if applicable, (3) Corrective Action Required. Under "Corrective Action Required," the CSD reports findings of material noncompliance with applicable law, LAUSD charter policy, or the school's approved charter. If the report includes any findings under "Corrective Action Required," the charter school must take immediate and appropriate steps to remedy the identified concern. In accordance with its "tiered intervention" approach to charter school non-compliance and poor performance, the CSD may also send the school appropriate notices, separate and apart from this report, to provide and document time-specific follow-up as necessary. At the other end of the spectrum of performance, any school that earns a rating of *Accomplished* in any category is encouraged to submit to the CSD a summary of those

"promising practices" that the school believes have contributed to its success, in order to support the CSD's ongoing efforts to promote and facilitate reciprocal sharing of promising practices among education leaders from across the entire portfolio of LAUSD schools.

GOVERNANCE	RATING*
Summary of School Performance	3

Areas of Demonstrated Strength and/or Progress

G1: The Governing Board has substantially implemented the organizational structure set forth in approved charter, including any mandated committees/councils, and an adequately developed system for the evaluation of the school leader(s)

- As evidenced in Binder #1, there is evaluation protocol that details how and when school leaders are evaluated. Additionally, it measures school leaders using the California Professional Standards for Education Leaders (CPSELs)
- While there is evidence of a Superintendent Performance Evaluation Form, it recommended that the Magnolia Public School (MPS) Board create an evaluation protocol for the CEO/Superintendent of MPS.

G4: The Governing Board has established and monitors comprehensive policies and procedures to ensure staffing in compliance with applicable provisions of law and the charter related to qualifications, clearances, credentialing, and assignment as evidenced by reviewing MPS board meeting minutes and agendas, as well as the ESSA Grids at school sites.

G5: The Governing Board monitors school performance and other internal data to inform decision-making

- As evidenced in Board meeting agendas, minutes, and Academic Committee meeting minutes, academic "Glows, Grows and Next Steps" are discussed to inform decisions regarding each MPS school's academic trajectory

Areas Noted for Further Growth and/or Improvement

Corrective Action Required

None

Notes:

Other: The Magnolia Public Schools governing board is encouraged to continue discussions and supports at the school site level in the incorporation of STEM, STEAM, or STREAM within different content areas and classrooms.

UPDATE regarding the Settlement Agreement with LAUSD: Magnolia Education and Research Foundation (MERF) and School Services California executed an amendment to the original contract on 12/12/17 to extend the oversight services through July 31, 2018. This amendment extended the scope of work to cover the months of January through April 2018, with field work and management letters addressing these four months by June 30, 2018.

The Charter School Division will continue to monitor MERF's compliance of the fiscal oversight provision required in the March 2015 Settlement Agreement between LAUSD and MERF through the end of MSA 7's current charter term.

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **Magnolia Science Academy 7**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/5/2018**

On 11/7/17 the LAUSD BOE voted on non-renewal for MSA 5.
All details are delineated in the Findings of Fact BOE Report #179-17/18.

***NOTE*: If the CSD gathers or otherwise receives substantial evidence of actual conflict(s) of interest with respect to a governing board member or person in a school leadership position (e.g. CEO or principal), a charter school shall receive a rating of 1 in this category.**

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **Magnolia Science Academy 7**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/5/2018**

G1: GOVERNANCE STRUCTURE AND EVALUATION OF SCHOOL LEADER(S) - GOVERNANCE QUALITY INDICATOR #1

The Governing Board has implemented the organizational structure, roles and responsibilities set forth in the approved charter, including:

- Governing Board (composition, structure, roles and responsibilities)
- committees/councils, including but not limited to those mandated by laws or regulations
- evaluation of school's executive level leadership

	Rubric	Sources of Evidence
Performance	☐ The Governing Board has fully implemented the organizational structure set forth in approved charter, including any mandated committees/councils, and a highly developed system for the evaluation of the school leader(s) ☒ The Governing Board has substantially implemented the organizational structure set forth in approved charter, including any mandated committees/councils, and an adequately developed system for the evaluation of the school leader(s) ☐ The Governing Board has partially implemented the organizational structure set forth in approved charter, including any mandated committees/councils, and a partially developed system for the evaluation of the school leader(s) ☐ The Governing Board has not implemented the organizational structure set forth in approved charter or any mandated committees/councils, and no system for the evaluation of the school leader(s)	☒ Organization chart **(B1: 1)** ☒ Bylaws **(B1: 2)** ☒ Board member roster **(B1: 3)** ☒ Board meeting agendas and minutes **(B1: 4)** ☐ Observation of Governing Board meeting ☒ Evidence of committee/council calendars and agendas ☒ Documentation related to system for evaluation of executive level administrator(s) who reports to the Board. **(B1: 7)** ☒ Discussion with leadership ☐ Other: (Specify)

G2: BROWN ACT - GOVERNANCE QUALITY INDICATOR #2

The Governing Board has a system in place to ensure it is adhering to applicable open meeting requirements, which protect the public interest in transparency and help to ensure that decisions are made without apparent or actual conflicts of interest:

- Governing Board meetings occur regularly, are conducted openly, and provide opportunity for public participation in accordance with the Brown Act
- Governing Board holds its meetings at a location(s) and in a manner that complies with teleconferencing, closed session, and access and Reasonable Accommodation requirements and the public has access to the meetings from a location(s) within the jurisdictional boundaries of LAUSD, as noted in the charter petition
- Governing Board meeting agendas and minutes are posted and maintained, as appropriate, including on the school's website and in accordance with the Brown Act and with sufficient specificity

Rubric	Sources of Evidence

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **Magnolia Science Academy 7**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/5/2018**

Performance	☒ The Governing Board complies with all material provisions of the Brown Act ☐ The Governing Board complies with most material provisions of the Brown Act ☐ The Governing Board complies with some material provisions of the Brown Act ☐ The Governing Board complies with few material provisions of the Brown Act	☒ Board meeting agendas and minutes **(B1: 4)** ☒ Board meeting calendar **(B1: 5)** ☒ Brown Act training documentation **(B1: 8)** ☒ Documentation of the school's agenda posting procedures **(B1: 9)** ☐ Observation of Governing Board meeting ☒ Discussion with school leadership ☐ Other: (Specify)

G3: DUE PROCESS - GOVERNANCE QUALITY INDICATOR #3

***The Governing Board has systems in place to ensure that the school provides adequate due process, in accordance with applicable law, the school's charter, and LAUSD charter policy, to honor and protect the rights of students, employees, parents, and the public in the following areas*:**

- student discipline
- employee grievances and discipline
- parent/stakeholder complaint resolution
- Uniform Complaint Procedures

	Rubric	Sources of Evidence
Performance	☐ The Governing Board has highly developed systems in place to ensure that the school provides adequate due process, in accordance with applicable law, the charter, and LAUSD charter policy, for students, employees, parents, and the public ☒ The Governing Board has well-developed systems in place to ensure that the school provides adequate due process, in accordance with applicable law, the charter, and LAUSD charter policy, for students, employees, parents, and the public ☐ The Governing Board has partially developed systems in place to ensure that the school provides adequate due process, in accordance with applicable law, the charter, and LAUSD charter policy, for students, employees, parents, and the public ☐ The Governing Board has minimal or no systems in place to ensure that the school provides adequate due process, in accordance with applicable law, the charter, and LAUSD charter policy, in for students, employees, parents, and the public	☒ Board meeting agendas and minutes **(B1: 4)** ☒ Parent-Student Handbook(s) **(B1: 10)** ☒ Uniform Complaint Procedure documentation **(B1: 11)** ☒ Stakeholder complaint procedure(s) **(B1: 12)** ☒ H.R. policies and procedures regarding staff due process **(B1: 13.1)** ☐ Observation of Governing Board meeting ☒ Discussion with school leadership ☐ Other: (Specify)

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **Magnolia Science Academy 7**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/5/2018**

G4: STAFFING - GOVERNANCE QUALITY INDICATOR #4

The Governing Board has a system in place to ensure that appropriate employment and other staffing decisions are made in accordance with applicable law and the terms of its approved charter governing qualifications, clearances and credentialing:

- The Governing Board has established policies and procedures to ensure that faculty, staff, substitute teachers, and other persons providing service in a certificated position, are appropriately credentialed, authorized and/or otherwise qualified for the positions for which they have been employed/contracted and assigned, in accordance with applicable provisions of law and the school's charter.
- The Governing Board has established policies and procedures to ensure that the school obtains all necessary employee clearances, including criminal background and tuberculosis (TB) clearances, prior to employment, and keeps all clearances current.
- The Governing Board has established policies and procedures to ensure that the school obtains, monitors, and maintains all necessary and appropriate vendor certifications/waivers regarding vendor employee clearances, including criminal background and tuberculosis (TB) clearances.
- The Governing Board has established policies and procedures regarding requirements for school volunteers, including criminal background clearances for all volunteers who perform school site services while not under the direct supervision of a school employee, and tuberculosis (TB) risk assessments/clearances for all volunteers with frequent or prolonged contact with students per AB 1667.
- The Governing Board has established and monitors policies governing whether and under what circumstances the school may consider, for paid and volunteer service, candidates who have criminal records.

	Rubric	Sources of Evidence
Performance	☐ The Governing Board has established and monitors comprehensive policies and procedures to ensure staffing in compliance with applicable provisions of law and the charter related to qualifications, clearances, credentialing, and assignment requirements ☒ The Governing Board has established and monitors policies and procedures to ensure staffing in compliance with applicable provisions of law and the charter related to qualifications, clearances, credentialing, and assignment requirements ☐ The Governing Board has established some policies and procedures to ensure staffing in compliance with applicable provisions of law and the charter related to qualifications, clearances, credentialing, and assignment requirements ☐ The Governing Board has established few or no policies and procedures to ensure staffing in compliance with applicable law staffing in compliance with applicable provisions of law and the charter related to qualifications, clearances, credentialing, and assignment requirements	☒ Parent-Student Handbook(s) **(B1: 10)** ☒ H.R. policies and procedures regarding ESSA qualifications, credentialing, and clearance requirements **(B1: 13.2)** ☐ Observation of Governing Board meeting ☒ Discussion with school leadership ☐ Other: (Specify)

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **Magnolia Science Academy 7**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/5/2018**

G5: DATA-BASED DECISION-MAKING - GOVERNANCE QUALITY INDICATOR #5

The Governing Board has a system in place to ensure:

- review and use of academic and other internal school data and information to ensure sound Governing Board decision-making in support of continuous improvement of student achievement, fiscal viability, compliance, and overall public school excellence
- ongoing monitoring of the school's implementation of its LCAP action plans and progress toward LCAP goals

	Rubric	Sources of Evidence
Performance	☐ The Governing Board regularly monitors school performance and other internal data to inform decision-making ☒ The Governing Board monitors school performance and other internal data to inform decision-making ☐ The Governing Board inconsistently monitors school performance and other internal data to inform decision-making ☐ The Governing Board seldom monitors school performance and other internal data to inform decision-making	☒ Board meeting agendas and minutes with supporting materials and evidence of school performance and internal other data **(B1: 4)** ☒ Other evidence of system for Board review and analysis of internal school data to inform decision-making **(B1: 14)** ☐ Observation of Governing Board meeting ☒ Discussion with leadership ☐ Other: (Specify)

G6: FISCAL CONDITION - GOVERNANCE QUALITY INDICATOR #6

The Governing Board has a system in place to ensure fiscal viability:

- The school is fiscally strong and net assets are positive in the prior two independent audit reports.

	Rubric	Sources of Evidence
Performance	☒ The school is fiscally strong with positive net assets in the prior two independent audit reports ☐ The school is fiscally stable, with positive net assets in the most current independent audit report ☐ The school is fiscally weak and net assets are negative in the most current independent audit report, **or** the school does not have an independent audit report on file with the Charter Schools Division ☐ The school is consistently fiscally weak and net assets are negative in the prior two independent audit reports, **or** the school does not have an independent audit report on file with the Charter Schools Division	☐ Board meeting agendas and minutes **(B1: 4)** ☐ Other evidence of system for Board review and monitoring of fiscal policies, procedures, budget, and finances **(B1: 15)** ☐ Observation of Governing Board meeting ☐ Discussion with leadership ☒ Independent audit report(s) ☒ Other: (see Fiscal Operations section below)

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **Magnolia Science Academy 7**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/5/2018**

G7: FISCAL MANAGEMENT AND ACCOUNTABILITY - GOVERNANCE QUALITY INDICATOR #7

The Governing Board has a system in place to ensure sound fiscal management and accountability:

- The school adheres to the Governing Board approved fiscal policies and procedures, and does not have any areas noted for improvement.

	Rubric	Sources of Evidence
Performance	☐ The school adheres to the Governing Board approved fiscal policies and procedures, and does not have any areas noted for improvement ☒ The school generally adheres to the Governing Board approved fiscal policies and procedures, but has areas noted for improvement ☐ The school is not adhering to the Governing Board approved fiscal policies and procedures, and has areas noted for improvement, **or** has significant fiscal-related issues (e.g., fiscal mismanagement, audit findings, potential conflicts of interest, inadequate cash flow, etc.) ☐ The school is continuously not adhering to the Governing Board approved fiscal policies and procedures, and has recurring areas noted for improvement, **or** has significant and recurring fiscal-related issues (e.g., fiscal mismanagement, audit findings, potential conflicts of interest, inadequate cash flow, etc.)	☒ Board meeting agendas and minutes **(B1: 4)** ☐ Other evidence of system for Board review and monitoring of fiscal policies, procedures, budget, and finances **(B1: 15)** ☐ Observation of Governing Board meeting ☒ Discussion with leadership ☐ Independent audit report(s) ☒ Other: (see Fiscal Operations section below)

Progress on LAUSD Board of Education and/or MOU Benchmarks related to GOVERNANCE (if applicable):

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STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE	RATING*
Summary of School Performance	3

Areas of Demonstrated Strength and/or Progress

A3: The schoolwide percentage of students who Met and Exceeded Standards in 3rd – 8th, 11th Grade on the SBAC in ELA is at a rate higher than the Resident Schools Median

- Per CDE, the school's ELA rate was at 47.57%, compared to the Resident Schools Median at 36.00%

A4: The schoolwide percentage of students who Met or Exceeded Standards in 3rd – 8th, 11th Grade on the SBAC in Math is at a rate higher than the Resident Schools Median

- Per CDE, the school's Math rate was at 39.04%, compared to the Resident Schools Median at 27.71%

A5: The school reclassifies English Learners at a rate higher than the District average

- Per CDE, the school's reclassification rate was 18.5%, compared to the District average of 16.8%

Areas Noted for Further Growth and/or Improvement

A1: Some subgroups demonstrated growth in CAASPP ELA performance from 2015/16 to 2016/17

- Per CDE, one out of four numerically significant subgroups (White) demonstrated growth

A2: Some subgroups demonstrated growth in CAASPP Math performance from 2015/16 to 2016/17

- Per CDE, two out of four numerically significant subgroups (Socioeconomically Disadvantaged and White) demonstrated growth

A6: The school's percentage of "At Risk" English Learners is at a rate higher than the District average

- Per CDE, 16.7% of English Learners are "At Risk," compared to the District average of 5.9%
    - Per school leadership, 19 out of 85 EL students are classified as "At Risk." Furthermore, 13 out of the 19, are students with disabilities.

A9: The school has demonstrated developing levels of student achievement and progress as measured by school's internal assessments and other school data that are regularly monitored and analyzed and that reflect limited growth in student achievement in ELA and Math for some subgroups and grade-levels

- Per school leadership, TK-2nd grade students use curriculum based benchmark assessments to measure student growth in ELA and Math. The assessments are given regularly to track progress. Some of the assessments include Wonders Reading and Fluent assessments and My Math chapter and benchmark assessments.
    - Per school leadership, while K-2 show strengths in ELA and Math (e.g. upper and lowercase letter identification, identification of numbers, efficiency in reading grade level high frequency words, understanding place value, grammar skills, 3-dgit addition with and without regrouping, etc.), students with disabilities and English Learners need additional support in both ELA and Math in acquiring basic skills and concepts. **See indicator O4 for more information regarding the school's intervention plans.**

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Corrective Action Required

None

Notes:

NOTE: Upon the State Board of Education's finalization of California's School Dashboard, CSD will determine implications for the oversight report.

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A1: SBAC SUBGROUP ELA - STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE QUALITY INDICATOR #1

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- Performance of all subgroups on the CAASPP ELA (students with disabilities, English Learners, and socio-economically disadvantaged students, etc.)(CDE)
- In accordance with SB1290, increases in pupil academic achievement for all groups of pupils served by the charter school.

	Rubric	Sources of Evidence
Performance	☐ All subgroups demonstrated growth in CAASPP ELA performance from 2015/16 to 2016/17 ☐ The majority of subgroups demonstrated growth in CAASPP ELA performance from 2015/16 to 2016/17 ☒ Some subgroups demonstrated growth in CAASPP ELA performance from 2015/16 to 2016/17 ☐ None of the school's subgroups demonstrated growth in CAASPP ELA performance from 2015/16 to 2016/17 ☐ No assessment of performance for this indicator	☒ SBAC report (CDE) **(B2: 1.1)** ☐ Other: (Specify)

A2: SBAC SUBGROUP MATH - STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE QUALITY INDICATOR #2

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- Performance of all subgroups on the CAASPP Math (students with disabilities, English Learners, and socio-economically disadvantaged students, etc.)(CDE)
- In accordance with SB1290, increases in pupil academic achievement for all groups of pupils served by the charter school,

	Rubric	Sources of Evidence
Performance	☐ All subgroups demonstrated growth in CAASPP Math performance from2015/16 to 2016/17 ☐ The majority of subgroups demonstrated growth in CAASPP Math performance from 2015/16 to 2016/17 ☒ Some subgroups demonstrated growth in CAASPP Math performance from 2015/16 to 2016/17 ☐ None of the school's subgroups demonstrated growth in CAASPP Math performance from 2015/16 to 2016/17 ☐ No assessment of performance for this indicator	☒ SBAC report (CDE) **(B2: 1.2)** ☐ Other: (Specify)

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A3: SBAC SCHOOLWIDE ELA - STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE QUALITY INDICATOR #3

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- Schoolwide ELA data (CDE)

	Rubric	Sources of Evidence
Performance	☒ The schoolwide percentage of students who Met and Exceeded Standards in 3rd – 8th, 11th Grade on the SBAC in ELA is at a rate higher than the Resident Schools Median ☐ The schoolwide percentage of students who Met and Exceeded Standards in 3rd – 8th, 11th Grade on the SBAC in ELA is at a rate equal to the Resident Schools Median ☐ The schoolwide percentage of students who Met and Exceeded Standards in 3rd – 8th, 11th Grade on the SBAC in ELA is at a rate lower than the Resident Schools Median ☐ The schoolwide percentage of students who Met and Exceeded Standards in 3rd – 8th, 11th Grade on the SBAC in ELA is substantially lower than the Resident Schools Median ☐ No assessment of performance for this indicator	☒ SBAC report (CDE) **(B2: 1.3)** ☒ Review of Data Set LAUSD Office of Data & Accountability ☐ Other: (Specify)

A4: SBAC SCHOOLWIDE MATH - STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE QUALITY INDICATOR #4

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- Schoolwide Math data (CDE)

	Rubric	Sources of Evidence
Performance	☒ The schoolwide percentage of students who Met or Exceeded Standards in 3rd – 8th, 11th Grade on the SBAC in Math is at a rate higher than the Resident Schools Median ☐ The schoolwide percentage of students who Met or Exceeded Standards in 3rd – 8th, 11th Grade on the SBAC in Math is at a rate equal to the Resident Schools Median ☐ The schoolwide percentage of students who Met or Exceeded Standards in 3rd – 8th, 11th Grade on the SBAC in Math is at a rate lower than the Resident Schools Median ☐ The schoolwide percentage of students who Met or Exceeded Standards in 3rd – 8th, 11th Grade on the SBAC in Math is significantly lower than the Resident Schools Median. ☐ No assessment of performance for this indicator	☒ SBAC report (CDE) **(B2: 1.4)** ☒ Review of Data Set LAUSD Office of Data & Accountability ☐ Other: (Specify)

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A5: ENGLISH LEARNER RECLASSIFICATION - STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE QUALITY INDICATOR #5

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- English Learner reclassification rate for 2016-2017 (CDE)

	Rubric	Sources of Evidence
Performance	☒ The school reclassifies English Learners at a rate higher than the District average ☐ The school reclassifies English Learners at a rate equal to the District average ☐ The school reclassifies English Learners at a rate lower than the District average ☐ The school does not reclassify English Learners ☐ No assessment of performance for this indicator	☒ Reclassification report (CDE) **(B2: 1.5)** ☐ CELDT Criterion reports (CDE) **(B2: 1.5.1)** ☐ School internal reclassification data ☐ Other: (Specify)

A6: "AT RISK" ENGLISH LEARNERS – (ELEMENTARY AND SECONDARY SCHOOLS) STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE QUALITY INDICATOR #6

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- Providing supports for At-Risk English Learners 2016-2017 (CDE)

	Rubric	Sources of Evidence
Performance	☐ The school's percentage of "At Risk" English Learners is at rate lower than the District average ☐ The school's percentage of "At Risk" English Learners is at a rate equal to the District average ☒ The school's percentage of "At Risk" English Learners is at a rate higher than the District average ☐ The school's percentage of "At Risk" English Learners is at a rate that is substantially higher than the District average ☐ No assessment of performance for this indicator	☒ "At-Risk" by Grade report (CDE): 2016-2017 **(B2: 1.6)**

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A7: LONG TERM ENGLISH LEARNERS (LTELs) - (SECONDARY SCHOOLS) - STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE QUALITY INDICATOR #7

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- Providing supports for Long Term English Learners 2016-2017 (CDE)

	Rubric	Sources of Evidence
Performance	☐ The school's percentage of LTELs is at rate lower than the District average ☐ The school's percentage of LTELs is at a rate equal to the District average ☐ The school's percentage of LTELs is at a rate higher than the District average ☐ The school's percentage of LTELs is at a rate that is substantially higher than the District average ☒ No assessment of performance for this indicator	☐ Long-Term English Learners (LTEL) by Grade report (CDE): (2016-2017) **(B2: 1.6)**

A8: FOUR-YEAR COHORT GRADUATION RATE - STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE QUALITY INDICATOR #8

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- Four-Year Cohort Graduation Rate (CDE) (high schools only)

	Rubric	Sources of Evidence
Performance	☐ The school's Four-Year Cohort Graduation Rate is at a rate higher than the District average ☐ The school's Four-Year Cohort Graduation Rate is at a rate equal to the District average ☐ The school's Four-Year Cohort Graduation Rate is at a rate lower than the District average ☐ The school's Four-Year Cohort Graduation Rate is at a rate substantially lower than the District average ☒ No assessment of performance for this indicator	☐ Four-Year Cohort Graduation Rate (CDE) **(B2: 3.1)** ☐ Other: (Specify) **List of the school's A-G requirements (CSD internal use only)**

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***INDICATOR A9 IS ONLY APPLICABLE TO NEW CHARTER SCHOOLS WHICH DO NOT HAVE CAASPP (SBAC) SCORES AND CHARTER SCHOOLS WHICH SERVE GRADE LEVELS K, 1, 2, 9, AND 10 (*THE GRADE LEVELS WHICH ARE NOT ADMINISTERED THE CAASPP*).**

A9: INTERNAL ASSESSMENT (Grades K, 1, 2, 9, 10 and New Charter Schools) - STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE QUALITY INDICATOR #9

The school demonstrates student academic achievement, including progress towards closing the achievement gap, for grades K, 1, 2, 9 and 10 or as a new school with no CAASPP data as measured by:

- The school's internal assessments (with analysis of results) by subgroups and grade-levels
- Other academic achievement data gathered or produced by the school, such as Advanced Placement examination participation and passage rates, A-G requirements progress and completion rates, high school graduation rates, and college acceptance rates
- Results of internal assessments show growth in student achievement in ELA and Math

NOTE: For purposes of evaluation of school performance for this indicator, the CSD considers only such data that is derived from standards-based high quality standardized or widely accepted assessments (e.g. NWEA, DIBELS, or Stanford 10) and/or other assessment instruments for which the school can demonstrate validity/reliability.

	Rubric	Sources of Evidence
Performance	☐ The school has demonstrated accomplished levels of student achievement and progress as measured by school's internal assessments and other school data that are regularly monitored and analyzed and that reflect significant growth in student achievement in ELA and Math for all subgroups in all grade-levels ☐ The school has demonstrated proficient levels of student achievement and progress as measured by school's internal assessments and other school data that are regularly monitored and analyzed and that reflect moderate growth in student achievement in ELA and Math for the majority of subgroups and grade-levels. ☒ The school has demonstrated developing levels of student achievement and progress as measured by school's internal assessments and other school data that are regularly monitored and analyzed and that reflect limited growth in student achievement in ELA and Math for some subgroups and grade-levels ☐ The school has demonstrated unsatisfactory levels of student achievement and progress as measured by school's internal assessments and other school data and that reflect no growth or a decline in student achievement in ELA and Math for the majority of subgroups and grade-levels. ☐ The school has not collected and/or analyzed and monitored internal assessment or other academic achievement data	☒ Internal academic performance and progress data and information **(B2: 2.1 – 2.6)** ☒ School Internal Assessment Data Report or equivalent ☐ Other: (Specify)

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CALIFORNIA SCHOOL DASHBOARD STATE PRIORITIES

Summary of School Performance

*Indicators A10-A19 reflect the school's ratings on the Dashboard. For Indicators A10 –A19 the school's ratings on the California School Dashboard will not impact the overall Student Achievement and Educational Performance Rating for 2017-2018 oversight but will provide informational areas of focus. California School Dashboard Indicators will figure into 2018-2019 oversight ratings.

Blue ***Green*** ***Yellow*** ***Orange*** ***Red***

A10: Priority 4-3.1 Student Achievement Academic Indicator (Grades 3-8) Distance from Level 3 English Language Arts

The school has achieved the performance level of _____Yellow

A11: Priority 4-3.2 Student Achievement Academic Indicator (Grades 3-8) Distance from Level 3 Mathematics

The school has achieved the performance level of _____Yellow

A12: Priority 4-3.5 Student Achievement English Learner Progress Indicator

The school has achieved the performance level of _____Blue

A13: Priority 5-3.7 Student Engagement- Chronic Absenteeism Indicator

The school has achieved the performance level of _____N/A
this indicator will be available Fall 2018

A14: Priority 6-3.8 School Climate- Suspension Rate Indicator

The school has achieved the performance level of _____Blue

A15: 2.5 Suspension and Expulsion Rates

The school has achieved the performance level of _____N/A

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HIGH SCHOOLS ONLY:
A16: Priority 4-3.3 Student Achievement Academic Indicator (Grade 11) Distance from Level 3 English Language Arts **The school has achieved the following status_____ and change_____ N/A**
A17: Priority 4-3.4 Student Achievement Academic Indicator (Grade 11) Distance from Level 3 Mathematics **The school has achieved the following status_____ and change_____ N/A**
A18: Priority 5-3.6 Student Engagement-Graduation Rate Indicator **The school has achieved the performance level of _____ N/A**
A19: Priority7 & 8-3.9 Access to and Outcomes in a Broad Course of Study-College/Career Indicator **The school has achieved the following status_____ N/A** ***this indicator will be available Fall 2017***
NOTES:

Progress on LAUSD Board of Education and/or MOU Benchmarks related to STUDENT ACHIEVEMENT (if applicable):

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ORGANIZATIONAL MANAGEMENT, PROGRAMS, AND OPERATIONS	RATING*
Summary of School Performance	4

Areas of Demonstrated Strength and/or Progress

O5: The school continues to fully implement the key features of the educational program described in the charter (e.g. STEAM instructional program, character education and social emotional programs, etc.)

O8: The school has fully implemented a professional development plan for teachers and other staff that supports instructional practices, targets identified needs, and aligns with the education program set forth in the charter

- As evidenced in Binder #3, emails from the Magnolia Public Schools (MPS) office, and discussion with school leadership, MSA 7 has ongoing professional development for staff, on campus and MSP-wide.
- As part of the school's **Action Plan & School-Wide Goals/Areas of Focus 2017-2018,** school leadership shared the following additional professional development for teachers: math professional development by the MPS Math Coordinator and school site teachers; ELD and Special Education professional development from school site teachers and MPS home office staff; and monthly ELD and Special Education grade level meetings.

O10: The school has a highly developed communication system to share information with stakeholders, that is easily accessible via its documents available both manually, electronically and on its website

- Per discussion with leadership and a review the school's website, MSA 7 has wide variety of information available, including but not limited to the following: Title IX information in accordance with SB1375 and complaint procedures.

Areas Noted for Further Growth and/or Improvement

O4: The school has implemented and monitors the components of the charter's instructional program designed to meet the learning needs of all students, including its subgroups, and generally modifies instruction based on data analysis

- Per school leadership and responses to guiding questions, an **Action Plan & School-Wide Goals/Areas of Focus 2017-2018** was created in response to the 2016-2017 data. Some of the components include the following:
  - Implementation of school-wide math facts fluency program, X-tra Math
  - More targeted and leveled reading interventions during the school hours and outside of the regular school hours (e.g. After School Tutoring Program, Summer School Program, Math Intervention Program, etc.)
  - Implementation of more ELD instruction in the classroom using the Wonders Language Arts Curriculum
  - Targeted intervention for English Learners who are also students with disabilities
  - Developing more effective Culturally Responsive Teaching Program School-wide

Corrective Action Required

None

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Notes:

NOTE: A charter school shall receive a rating of 1 in this category for any of the following reasons: (1) Failed to have Health, Safety, and Emergency Plan in place; (2) Failed to conduct child abuse mandated reporter training in accordance with AB 1432; (3) Failed to complete criminal background clearances for all new staff (as defined on the ESSA Grid) prior to employment; or (4) Failed to obtain DOJ clearance certification, as appropriate, from a vendor. A charter school cannot receive a rating in this category greater than 2 if any teacher of the core instructional program is not appropriately credentialed and assigned per legal requirements and the school's current approved charter.

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O1: SCHOOL SAFETY AND OPERATIONS: SCHOOL SAFETY PLAN AND PROCEDURES - ORGANIZATIONAL MANAGEMENT QUALITY INDICATOR #1

The school has a system in place to ensure that:

- the school has a current site-specific comprehensive Health, Safety, and Emergency Plan
  (Note: for co-locations, the charter school complies with the District school's Health, Safety and Emergency Plan)
- the school is able and prepared to implement its emergency procedures in the event of a natural disaster or other emergency (includes threat assessment protocol)
- school staff and other mandated reporters working on behalf of the school receive timely training on child abuse awareness and reporting in accordance with the requirements of AB 1432
- school staff receives annual training on the handling of bloodborne pathogens
- the school has a Visitor's policy and it's visible in the main office
- a Pupil Suicide Prevention Policy (grades 7-12) is in place, in compliance with AB 2246

	Rubric	Sources of Evidence
Performance	☒ The school has a highly developed system in place to ensure protection of student and staff health and safety, and compliance with applicable legal and charter requirements related to health and safety ☐ The school has a well-developed system in place to ensure protection of student and staff health and safety, and compliance with applicable legal and charter requirements related to health and safety ☐ The school has a partially developed system in place to ensure protection of student and staff health and safety, and compliance with applicable legal and charter requirements related to health and safety ☐ The school has a minimal or no system in place to ensure protection of student and staff health and safety, and compliance with applicable legal and charter requirements related to health and safety	☒ Parent-Student Handbook(s) **(B1: 10)** ☒ Comprehensive Health, Safety, and Emergency Plan **(B3: 1.2)** ☒ Evacuation route maps **(B3: 1.2)** ☒ Documentation of emergency drills and training **(B3: 1.3)** ☒ Evidence of provision and location of onsite emergency supplies **(B3: 1.4)** ☐ Evidence of AB 2246 implementation (grades 7-12) **(B3: 1.6)** ☒ Child abuse mandated reporter training documentation **(B3: 1.5 and B3A:4)** ☒ Bloodborne pathogens training documentation **(B3: 1.7 and B3A:4)** ☒ *Certification of Clearances, Credentialing, and Mandated Reporter Training 2017-2018* ("ESSA Grid") **(B3A)** ☒ Site/classroom observation ☐ Discussion with school leadership ☐ Other: (Specify)

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O2: HEALTH AND SAFETY - ORGANIZATIONAL MANAGEMENT QUALITY INDICATOR #2

The school has a system in place to ensure that:

- for each school site, the school has a current site-specific Certificate of Occupancy or equivalent that authorizes the current use of the site
- school provides for student immunization and health screening per applicable law and terms of the charter
- school maintains an emergency epinephrine auto-injector ("epi-pen") onsite and has provided training to volunteer staff member(s) in the storage and emergency use of the epi-pen

	Rubric	Sources of Evidence
Performance	☒ The school has a highly developed system in place to ensure protection of student and staff health and safety, and compliance with applicable legal and charter requirements related to health and safety for Certificates of Occupancy, immunization, health screenings and emergency epi-pens ☐ The school has a well-developed system in place to ensure protection of student and staff health and safety, and compliance with applicable legal and charter requirements related to health and safety for Certificates of Occupancy, immunization, health screenings and emergency epi-pens ☐ The school has a partially developed system in place to ensure protection of student and staff health and safety, and compliance with applicable legal and charter requirements related to health and safety for Certificates of Occupancy, immunization, health screenings and emergency epi-pens ☐ The school has a minimal or no system in place to ensure protection of student and staff health and safety, and compliance with applicable legal and charter requirements related to health and safety for Certificates of Occupancy, immunization, health screenings and emergency epi-pens	☒ Parent-Student Handbook(s) **(B1: 10)** ☒ Certificate of Occupancy or equivalent **(B3: 1.1)** ☒ Evidence that school provides for student immunization and health screening **(B3: 2.2)** ☒ Epi-pen documentation **(B3: 2.3)** ☒ Discussion with school leadership ☐ Other: (Specify)

O3: STANDARDS–BASED INSTRUCTION - ORGANIZATIONAL MANAGEMENT QUALITY INDICATOR #3

The school has:

- implemented standards-based instruction schoolwide in accordance with the California academic content standards, including the California Common Core State Standards (CA CCSS), that are applicable to the grade levels served
- demonstrated evidence of transitioning to implementation of the California Next Generation Science Standards
- obtained WASC accreditation (high schools only)
- implemented a system to monitor student progress toward and completion of graduation and A-G requirements (high schools only)
- received UC/CSU approval of courses (UC Doorways) (high schools only)

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	Rubric	Sources of Evidence
Performance	☒ The school has fully implemented grade-level-appropriate standards-based instruction in accordance with the California academic content standards, including the CA CCSS ☐ The school has substantially implemented grade-level-appropriate standards-based instruction in accordance with the California academic content standards, including the CA CCSS ☐ The school has partially implemented grade-level-appropriate standards-based instruction in accordance with the California academic content standards, including the CA CCSS ☐ The school has minimally implemented, or not at all, grade-level-appropriate standards-based instruction in accordance with the California academic content standards, including the CA CCSS	☒ Evidence of standards-based instructional program **(B3: 3.1)** ☒ Evidence of transitioning to CA NGSS (B3:) ☒ LCAP **(B3: 3.2)** ☐ Evidence of technology readiness to administer CAASPP assessments **(B3: 3.3) *new schools only** ☒ WASC documentation **(B3: 3.4)** ☐ UC Doorways course approval documentation **(B3: 3.5)** ☒ Evidence of implementation of Transitional Kindergarten **(B3: 3.6)** ☒ Professional development documentation **(B3: 3.7)** ☒ Classroom observation ☒ Discussion with school leadership ☐ Other: (Specify)

O4: MEETING THE NEEDS OF ALL STUDENTS; SUBGROUP DATA ANALYSIS - ORGANIZATIONAL MANAGEMENT QUALITY INDICATOR #4

The school:

- implements the differentiation, intervention, and other instructional strategies and approaches described in the charter designed to meet the learning needs of all students, including all subgroups identified in the school's LCAP and by CDE
- disaggregates and analyzes data on a regular basis to address individual student needs
- implements, monitors, and modifies, as appropriate, its Master Plan for English Learners (EL identification, designated and integrated ELD instruction, progress monitoring, assessment, and reclassification)
- has appointed a designee to assist and support foster youth

Rubric	Sources of Evidence

Performance	☐ The school has fully implemented and monitors the components of the charter's instructional program designed to meet the learning needs of all students, including its subgroups, and modifies instruction based on data analysis ☒ The school has substantially implemented and monitors the components of the charter's instructional program designed to meet the learning needs of all students, including its subgroups, and generally modifies instruction based on data analysis ☐ The school has partially implemented the components of the charter's instructional program designed to meet the learning needs of all students, including its subgroups, and partially modifies instruction based on data analysis ☐ The school has minimally implemented, or not at all, the components of the charter's instructional program designed to meet the learning needs of all students, including its subgroups, and does not consistently modify instruction based on data analysis	☒ Evidence of standards-based instructional program **(B3: 3.1)** ☒ LCAP **(B3: 3.2)** ☒ Professional development documentation **(B3: 3.7)** ☒ Evidence of intervention and support for all students, including but not limited to foster youth, at-risk students, and high performing students **(B3: 3.8)** ☒ Implementation of the school's English Learner Master Plan **(B3: 3.8)** ☒ Evidence of implementation of data analysis system program ☒ School Internal Assessment Data Report, or equivalent ☒ Classroom observation ☒ Discussion with school leadership ☐ Other: (Specify)

O5: IMPLEMENTATION OF KEY FEATURES OF EDUCATIONAL PROGRAM - ORGANIZATIONAL MANAGEMENT QUALITY INDICATOR #5

The school has implemented the key features components of the educational program described in the school's charter

	Rubric	**Sources of Evidence**
Performance	☒ The school has fully implemented the key features of the educational program described in the charter ☐ The school has substantially implemented the key features of the educational program described in the charter ☐ The school has partially implemented the key features of the educational program described in the charter ☐ The school has minimally implemented, or not at all, the key features of the educational program described in the charter	☒ Professional development documentation **(B3: 3.7)** ☒ Evidence of implementation of key features of educational program **(B3: 3.9)** ☒ Classroom observation ☒ Discussion with school leadership ☐ Other: (Specify)

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O6: SPECIAL EDUCATION - ORGANIZATIONAL MANAGEMENT QUALITY INDICATOR #6

The school has a system in place to ensure that the school:

- provides special education programs and services in accordance with students' IEPs and the terms of the Modified Consent Decree
- provides special education training for staff in accordance with requirements of the Modified Consent Decree
- conducts a special education self-review annually, using the Special Education Self-Review Checklist
- maintains timely IEP timeline records and accurate service provision records in Welligent

	Rubric	Sources of Evidence
Performance	☐ The school has a highly developed system in place for full implementation and monitoring of its special education processes and program in compliance with all requirements, including the Modified Consent Decree ☒ The school has a well-developed system in place for full implementation and monitoring of its special education processes and program in compliance with all requirements, including the Modified Consent Decree ☐ The school has a partially developed system in place for full implementation and monitoring of its special education processes and program in compliance with all requirements, including the Modified Consent Decree ☐ The school has a minimal or no system in place for full implementation and monitoring of its special education processes and program in compliance with all requirements, including the Modified Consent Decree	☒ Parent-Student Handbook(s) **(B1: 10)** ☐ Professional development documentation **(B3: 3.7)** ☐ Evidence of intervention and support for students with disabilities **(B3: 3.8)** ☒ Self-Review Checklist **(B3: 4.1)** ☒ Other special education documentation **(B3: 4.1)** ☒ Consultation with Charter Operated Programs office ☒ Welligent reports and/or other MCD documentation, including from the Division of Special Education ☐ Classroom observation **(B3: 4.1)** ☒ Discussion with school leadership ☐ Other: (Specify)

O7: SCHOOL CLIMATE AND STUDENT DISCIPLINE - ORGANIZATIONAL MANAGEMENT QUALITY INDICATOR #7

The school has a school climate and schoolwide student discipline system in place to ensure that the school's practices:

- align with the principles of the District's Discipline Foundation Policy and School Climate Bill of Rights Resolution, including but not limited to, tiered behavior intervention, alternatives to suspension, and schoolwide positive behavior support, data monitoring and, includes a discipline system complaint process
- provide positive opportunities for student wellness, growth and success, aimed at making the school safe, welcoming, supportive and inclusive
- minimize discretionary suspensions and expulsions
- reduce or eliminate suspension disproportionality for student subgroups

Rubric	Sources of Evidence

Performance	☒ The school has a highly developed school climate and student discipline system in place that is aligned with the principles of the Discipline Foundation Policy and School Climate Bill of Rights ☐ The school has a well-developed school climate and student discipline system in place that is aligned with the principles of the Discipline Foundation Policy and School Climate Bill of Rights ☐ The school has a partially developed school climate and student discipline system in place that is aligned with the principles of the Discipline Foundation Policy and School Climate Bill of Rights ☐ The school has a minimally developed or no school climate and student discipline system in place that is aligned with the principles of the Discipline Foundation Policy and School Climate Bill of Rights	☒ Parent-Student Handbook(s) **(B1: 10)** ☒ LCAP **(B3: 3.2)** ☒ Professional development documentation **(B3: 3.7)** ☒ Evidence of implementation of school climate and student discipline system that aligns with Discipline Foundation Policy and School Climate Bill of Rights principles **(B3: 4.2)** ☒ Evidence of implementation of tiered behavior intervention, such as SST/COST **(B3: 4.2)** ☒ Evidence of implementation of alternatives to suspension **(B3: 4.2)** ☒ Evidence of implementation of schoolwide positive behavior support system **(B3: 4.2)** ☒ Evidence of data monitoring **(B3: 4.2)** ☒ LAUSD suspension and expulsion data reports ☐ Interview of stakeholders ☒ Discussion with school leadership ☐ Other: (Specify) ☒ Suspension rates, and disproportionality rates

O8: PROFESSIONAL DEVELOPMENT - ORGANIZATIONAL MANAGEMENT QUALITY INDICATOR #8

The school:

- has a schoolwide professional development plan for teachers and other staff that supports the educational program set forth in the charter and targets identified needs
- provides faculty and other instructional staff with professional development opportunities to improve instructional practice
- provides opportunities for teachers to collaborate regularly for the purpose of planning and improving curriculum and instruction

Rubric	Sources of Evidence

Performance	☐ The school has fully implemented a professional development plan for teachers and other staff that supports instructional practices, targets identified needs, and aligns with the education program set forth in the charter ☒ The school has implemented a professional development plan for teachers and other staff that supports instructional practices, targets identified needs, and aligns with the education program set forth in the charter ☐ The school has partially implemented a professional development plan for teachers and other staff that supports instructional practices, targets identified needs, and aligns with the education program set forth in the charter ☐ The school has not implemented a professional development plan for teachers and other staff that supports instructional practices, targets identified needs, and aligns with the education program set forth in the charter	☒ LCAP **(B3: 3.2)** ☒ Professional development documentation **(B3: 3.7)** ☐ Interview of teachers and/or other staff ☒ Discussion with school leadership ☐ Other: (Specify)

O9: STAKEHOLDER COMMUNICATION AND INVOLVEMENT - ORGANIZATIONAL MANAGEMENT QUALITY INDICATOR #9

The school has a stakeholder communication system for gathering input, facilitating and encouraging involvement, sharing information, and resolving concerns, which:

- engages in communication that notifies parents and other stakeholders of the process for resolving concerns, including how they may contact board members, and supports students, families, and other stakeholders in effectively resolving concerns
- provides all stakeholders (e.g., parents/guardians, students, and teachers) with appropriate, accessible and relevant information about individual student and schoolwide academic progress and performance
- informs parents of high school students about transferability of courses to other public high schools and the eligibility of courses to meet college entrance requirements (high schools only)
- provides parents, teachers, and students with meaningful opportunities for involvement and engagement that meet the requirements and goals of applicable federal and state law, the school's charter, and the school LCAP

Rubric	Sources of Evidence
☒ The school has a highly developed stakeholder communication system for gathering input, encouraging involvement, sharing information, and resolving concerns ☐ The school has a well-developed stakeholder communication system for gathering input, encouraging involvement, sharing information, and resolving concerns	☒ Parent-Student Handbook **(B1: 10)** ☒ LCAP **(B3: 3.2)** ☒ Evidence of stakeholder consultation **(B3: 4.3)** ☒ Evidence of parent/stakeholder involvement and engagement **(B3: 4.3)**

Performance	☐ The school has a partially developed stakeholder communication system for gathering input, encouraging involvement, sharing information, and resolving concerns ☐ The school has a minimal or no stakeholder communication system for gathering input, encouraging involvement, sharing information, and resolving concerns	☒ Evidence of sharing accessible and relevant information about individual student and schoolwide academic progress and performance with all stakeholders as appropriate **(B3: 4.3)** ☒ Evidence of communication to parents and other stakeholders of complaint resolution process(es) **(B3: 4.3)** ☐ Evidence that parents are informed about transferability of courses/course credit and eligibility to meet A-G requirements **(B3: 4.3)** ☒ Evidence of provision of stakeholder access to school's approved charter **(B3: 4.3)** ☐ Interview of stakeholders ☒ Discussion with school leadership ☐ Other: (Specify)

O10: STAKEHOLDER COMMUNICATION AND TRANSPARENCY- ORGANIZATIONAL MANAGEMENT QUALITY INDICATOR #10

The school's documents that are available both manually and electronically (website preferred) serve as a vehicle for transparency through its displays and provision of information.

- information is easily accessible to the public and school stakeholders
- complaint procedures**
- Title IX information in accordance with SB1375**
- AB 2246 Suicide Prevention applicable posting (Gr 7-12)**
- Applicable categories described in Charter School Transparency Resolution

**required on website

Rubric	Sources of Evidence
☐ The school has a highly developed communication system to share information with stakeholders, that is easily accessible via its documents available both manually, electronically and on its website ☒ The school has a well-developed communication system to share information with stakeholders via its documents available both manually, electronically and on its website ☐ The school has a partially developed communication system to share information with stakeholders via its documents available manually/electronically or on its website ☐ The school has a minimally developed communication system to share information with stakeholders with limited to no availability of documents manually/electronically or on its website	☒ Review of the availability of information to the public/stakeholders **(B3:4.4)** for: • SB 1375 Information • UCP Procedure and Forms • Complaint Forms • AB2246 (grades 7-12) • LCAP • Financial Audit • Student Demographics

	• Student Achievement Information

O11: EVALUATION OF SCHOOL STAFF - ORGANIZATIONAL MANAGEMENT QUALITY INDICATOR #11

The school has a system in place for the evaluation of school staff designed to ensure that:

- the school's educational program yields high student achievement
- the school complies with all applicable legal requirements

	Rubric	Sources of Evidence
Performance	☐ The school has a highly developed system in place for the evaluation of school staff designed to ensure that the school's educational program yields high student achievement and complies with all applicable legal requirements ☒ The school has a well-developed system in place for the evaluation of school staff designed to ensure that the school's educational program yields high student achievement and complies with all applicable legal requirements ☐ The school has a partially developed system in place for the evaluation of school staff designed to ensure that the school's educational program yields high student achievement and complies with all applicable legal requirements ☐ The school has a minimal or no system in place for the evaluation of school staff designed to ensure that the school's educational program yields high student achievement and complies with all applicable legal requirements	☒ Evidence of staff evaluation system **(B3: 4.5)** ☒ Discussion with school leadership ☐ Other: (Specify)

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **Magnolia Science Academy 7**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/5/2018**

O12: CLEARANCES AND CREDENTIALING COMPLIANCE - ORGANIZATIONAL MANAGEMENT QUALITY INDICATOR #12

The school is in compliance with applicable law and the terms of its approved charter regarding clearances and credentialing:

- all certificated staff are fully credentialed, including EL authorizations, and appropriately assigned as authorized by their credentials at all times
- the school has obtained all necessary employee clearances, including criminal background and tuberculosis (TB) risk assessments/clearances, prior to employment, and keeps all clearances current
- the school has obtained all necessary vendor clearances, including criminal background and tuberculosis (TB) risk assessments/clearances, prior to the provision of service, and keeps all clearances current
- the school has conducted volunteer clearances in accordance with applicable law and policy, including criminal background clearances for all volunteers who perform schoolsite services while not under the direct supervision of a school employee, and tuberculosis (TB) risk assessments/clearances for all volunteers with frequent or prolonged contact with students

	Rubric	Sources of Evidence
Performance	☒ The school has fully implemented and continually monitors systems and procedures that maintain 100% compliance with applicable law, including but not limited to clearance, credentialing, and assignment requirements at all times ☐ The school has implemented and monitors systems and procedures that maintain substantial compliance with applicable law, including but not limited to clearance, credentialing, and assignment requirements ☐ The school has partially implemented and intermittently monitors systems and procedures to maintain compliance with applicable law, including but not limited to clearance, credentialing, and assignment requirements ☐ The school has not implemented and/or does not monitor systems and procedures to maintain compliance with applicable law, including but not limited to clearance, credentialing, and assignment requirements	☒ *Certification of Clearances, Credentialing, and Mandated Reporter Training 2017-2018* form ("ESSA Grid") **(B3A: 1.1)** ☒ Staff rosters and school master schedule **B3A: 1.2 – 1.4)** ☒ Custodian(s) of Records documentation **(B3A: 1.5)** ☒ Criminal Background Clearance Certifications **(B3A: 2 & 3)** ☒ Teaching credential/authorization documentation **(B3A)** ☒ Vendor certifications **(B3A: 4)** ☐ Volunteer (TB) risk assessment/clearance certification **(B3A: 5)** ☒ Discussion with school leadership ☐ Other: (Specify)

Progress on LAUSD Board of Education and/or MOU Benchmarks related to ORGANIZATIONAL MANAGEMENT (if applicable):

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **Magnolia Science Academy 7**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/5/2018**

8014	2014-15					2015-16					2016-17				
Magnolia Science Academy 7	Preliminary Budget	First Interim	Second Interim	Unaudited Actuals	Audited Financials	Preliminary Budget	First Interim	Second Interim	Unaudited Actuals	Audited Financials	Preliminary Budget	First Interim	Second Interim	Unaudited Actuals	Audited Financials
Cash and Cash Equivalents		557,717	661,793	925,689	924,010		1,158,938	480,118	909,182	914,277		418,153	418,912	830,140	830,140
Current Assets		1,004,000	1,020,407	1,554,258	1,560,122		1,586,116	946,936	1,781,779	1,427,398		1,088,560	1,097,540	1,241,021	1,237,021
Fixed and Other Assets		10,818	16,751	62,858	55,040		50,619	38,801	38,801	42,801		200,208	61,884	31,590	35,589
Total Assets		1,014,818	1,037,158	1,617,116	1,615,162		1,636,735	985,737	1,820,580	1,470,199		1,288,768	1,159,424	1,272,610	1,272,610
Deferred Outflow		0	0	0	0		0	0	0	0		0	0	0	0
Current Liabilities		40,000	190,895	855,092	777,660		687,998	4,150	870,316	522,847		281,541	232,528	254,417	260,280
Long Term Liabilities		0	0	0	0		0	0	11,156	0		0	14,500	0	0
Total Liabilities		40,000	190,895	855,092	777,660		687,998	4,150	881,472	522,847		281,541	247,028	254,417	260,280
Unfunded OPEB Liabilities/Deferred Inflow		0	0	0	0		0	0	0	0		0	0	0	0
Net Assets		**974,818**	**846,263**	**762,024**	**837,502**		**948,737**	**981,587**	**939,108**	**947,352**		**1,007,228**	**912,396**	**1,018,193**	**1,012,330**
Total Revenues	3,673,126	3,046,608	2,919,267	2,943,589	2,978,484	3,398,157	3,501,595	3,523,814	3,461,008	3,515,135	3,692,766	3,817,312	3,625,736	3,551,194	3,620,605
Total Expenditures	2,561,869	2,670,302	2,671,516	2,780,077	2,739,495	3,206,602	3,314,881	3,379,728	3,359,402	3,405,285	3,657,044	3,757,437	3,660,692	3,480,352	3,555,627
Net Income / (Loss)	1,111,257	376,306	247,751	163,512	238,989	191,555	186,714	144,086	101,606	109,850	35,722	59,876	(34,956)	70,841	64,978
Operating Transfers In (Out) and Sources / Uses	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Extraordinary Item - Transfer of Net Assets	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Inc / (Dec) in Net Assets	1,111,257	376,306	247,751	163,512	238,989	191,555	186,714	144,086	101,606	109,850	35,722	59,876	(34,956)	70,841	64,978
Net Assets, Beginning	398,695	598,512	598,512	598,512	598,513	846,263	762,023	762,023	762,024	837,502	981,587	939,108	939,108	939,108	947,352
Adj. for restatement / Prior Yr Adj	0	0	0	0	0	0	0	75,478	75,478	0	0	8,244	8,244	8,244	0
Net Assets, Beginning, Adjusted	398,695	598,512	598,512	598,512	598,513	846,263	762,023	837,501	837,502	837,502	981,587	947,352	947,352	947,352	947,352
Net Assets, End	**1,509,952**	**974,818**	**846,263**	**762,024**	**837,502**	**1,037,818**	**948,737**	**981,587**	**939,108**	**947,352**	**1,017,309**	**1,007,228**	**912,396**	**1,018,193**	**1,012,330**

8014	Audited Financials					2017-18				
Magnolia Science Academy 7	2013-14	2014-15	2015-16	2016-17	2017-18	Preliminary Budget	First Interim	Second Interim	Unaudited Actuals	Audited Financials
Cash and Cash Equivalents	229,263	924,010	914,277	830,140	0		951,941	0	0	0
Current Assets	732,809	1,560,122	1,427,398	1,237,021	0		1,338,710	0	0	0
Fixed and Other Assets	46,751	55,040	42,801	35,589	0		78,421	0	0	0
Total Assets	779,560	1,615,162	1,470,199	1,272,610	0		1,417,131	0	0	0
Deferred Outflow	0	0	0	0	0		0	0	0	0
Current Liabilities	181,047	777,660	522,847	260,280	0		263,151	0	0	0
Long Term Liabilities	0	0	0	0	0		0	0	0	0
Total Liabilities	181,047	777,660	522,847	260,280	0		263,151	0	0	0
Unfunded OPEB Liabilities/Deferred Inflow	0	0	0	0	0		0	0	0	0
Net Assets	**598,513**	**837,502**	**947,352**	**1,012,330**	0		1,153,980	0	0	0
Total Revenues	2,898,548	2,978,484	3,515,135	3,620,605	0	3,503,588	3,527,538	0	0	0
Total Expenditures	2,081,057	2,739,495	3,405,285	3,555,627	0	3,468,344	3,391,751	0	0	0
Net Income / (Loss)	817,491	238,989	109,850	64,978	0	35,244	135,787	0	0	0
Operating Transfers In (Out) and Sources / Uses	0	0	0	0	0	0	0	0	0	0
Extraordinary Item - Transfer of Net Assets	0	0	0	0	0	0	0	0	0	0
Inc / (Dec) in Net Assets	817,491	238,989	109,850	64,978	0	35,244	135,787	0	0	0
Net Assets, Beginning	(218,978)	598,513	837,502	947,352	0	912,396	1,018,193	0	0	0
Adj. for restatement / Prior Yr Adj	0	0	0	0	0	0	0	0	0	0
Net Assets, Beginning, Adjusted	(218,978)	598,513	837,502	947,352	0	912,396	1,018,193	0	0	0
Net Assets, End	**598,513**	**837,502**	**947,352**	**1,012,330**	**0**	**947,640**	**1,153,980**	**0**	**0**	**0**

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **Magnolia Science Academy 7**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/5/2018**

FISCAL OPERATIONS	RATING
You have been assessed by the Fiscal Oversight team and you are receiving the rating of 3, Proficient. **Other circumstances and information could influence the rating and are noted in this evaluation.**	3
Magnolia Science Academy 7's (MSA 7) fiscal condition is strong and has been upward trending since the 2013-2014 fiscal year. According to the 2016-2017 independent audit report, the school had positive net assets of $1,012,330 and net income of $64,978. The 2017-2018 First Interim projects positive net assets of $1,148,117 and net income of $135,787. According to the 2016-2017 independent audit report, Magnolia Science Academy 7 is one of 10 schools operated by Magnolia Educational & Research Foundation (MERF). MERF currently has five schools that are authorized by the Los Angeles Unified School District (LAUSD). MERF's fiscal condition is strong. MERF and its charter schools reported positive net assets of $21,478,410 and net income of $616,950. MERF, without the charter schools, reported negative net assets of ($766,778) and a net loss of ($793,576), which was the result of a negative equity transfer of ($768,450) to MERF and asset write-offs of ($348,866) absorbed by MERF in light of the closure of MSA Santa Clara (a non-LAUSD authorized MERF school). MERF's 2016-2017 independent audit report (in Note 17), states: "On July 1, 2016, the Board of MERF voted to close MSA Santa Clara, and to transfer the June 30, 2016 operating deficit of ($731,580) to MERF. MSA Santa Clara also had an additional loss during 2016-2017 in the amount of ($36,870) for miscellaneous revenues repaid and expenses directly related to final settlement of MSA Santa Clara for a total deficit of ($768,450)." MERF's 2016-2017 independent audit report also describes the absorption of MSA Santa Clara's remaining assets and liabilities assumed by MERF resulted as an extraordinary item that led to write-offs of accounts receivable and fixed assets in the amount of ($348,866). According to MERF, in 2016-2017, MSA 7 paid annual management fees of $656,701 to MERF for administrative services, such as: finance and accounting, human resources and employee relations, Home Office management, information technology, operational compliance support, growth and facilities management, parent and community engagement, and programmatic compliance. These management fees were calculated based on a variable rate driven by the Average Daily Attendance (ADA) for each of the MERF charter schools.	

LAUSD CHARTER SCHOOLS DIVISION SCHOOL NAME: **Magnolia Science Academy 7**

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Areas of Demonstrated Strength and/or Progress:

1. The school's fiscal condition is strong.

	2013-2014 (Audited Actuals)	2014-2015 (Audited Actuals)	2015-2016 (Audited Actuals)	2016-2017 (Audited Actuals)	2017-2018 (First Interim)
Net Assets	$598,513	$837,502	$947,352	$1,012,330	$1,148,117
Net Income/Loss	$817,491	$238,989	$109,850	$64,978	$135,787
Transfers In/Out	$0	$0	$0	$0	$0
Prior Year Adjustment(s)	$0	$0	$0	$0	$0

2. March 2015 Settlement Agreement Status

On or about March 20, 2015, LAUSD and MERF entered into a Settlement Agreement, whereby the parties agreed to resolve a lawsuit filed by MERF when the District rescinded the conditional renewals of Magnolia Science Academy 6, 7, and 8. The terms and conditions set forth in Paragraph 8 of the Settlement Agreement stated: "MERF agrees to be subject to fiscal oversight during fiscal year 2015-16 by the Fiscal Crisis & Management Assistance Team (FCMAT), or a reasonably equivalent fiscal organization, which would oversee MERF's fiscal operations." ***Please refer to Item 22 of the Notes section for further details.***

As part of the renewal process for Magnolia Science Academy 4 (MSA 4) and Magnolia Science Academy 5 (MSA 5), in November 2017, MERF provided the final management letter from FCMAT (dated August 25, 2017), and the first two management letters from the School Services of California (SSC) team (dated August 25, 2017, and October 16, 2017, respectively). MSA 4 was approved by the LAUSD Board of Education with fiscal benchmarks, including extended oversight by SSC. Based on the December 4, 2017 amended oversight service agreement between School Services and MERF, SSC's original scope of work for its oversight review was extended to cover the months of January 2018 through April 2018, with field work and management letters addressing SSC's review for these four months slated for completion by June 30, 2018. Based on the January 9, 2018 email confirmation between SSC and the Charter Schools Division (CSD), it was agreed that SSC's extended four-month review would cover a sample of financial transactions for MSA 4, 6, 7 and 8 (the current LAUSD-authorized MERF charter schools, with the exception of MSA 5). MSA 5's charter renewal was denied by the LAUSD Board of Education on November 7, 2017 (based on the school's academic performance), but was subsequently approved by the Los Angeles County Office of Education (LACOE).

Based on the CSD's 2017-2018 oversight visit and review of a sample of check disbursements and credit card transactions, the CSD noted that MERF had made significant improvements in its accounting and fiscal practices (based on FCMAT's and SSC's recommendations), including its implementation of an enhanced, customized software system (i.e., COOLSIS). Benefits of MERF's improved system include: 1) MERF's Board-approved budgets are uploaded to the purchasing software and are now part of the purchasing and payment approval process; 2) Purchase requisitions, purchase orders, and purchase approvals are now managed within the COOLSIS system; and, 3) Vendor information and resource codes are now system-required before MERF sends any request for approval. Although the CSD did note discrepancies through its review of a sample of check disbursements and credit card transactions, these discrepancies occurred prior to MERF's implementation of its enhanced COOLSIS system (which commenced in approximately October 2017). The discrepancies in question are detailed in the "**Areas Noted for Further Growth and/or Improvement**" section below.

In summary, the CSD recognizes the progress made by MERF towards fulfilling the fiscal oversight requirements set forth in Paragraph 8 of the March 2015 Settlement Agreement (i.e., since the 2016-2017 oversight visit). The CSD will continue to monitor SSC's findings and recommendations for the prescribed four-month period spanning from January 2018 through April 2018. Furthermore, the CSD will continue to monitor MERF's compliance with fiscal oversight by SSC and MERF's progress in remedying the findings from SSC through oversight.

Areas Noted for Further Growth and/or Improvement:

Through conducting fiscal oversight and analyzing the data below, the Charter Schools Division requests and receives fiscal documents from MERF (including bank statements, bank reconciliations, credit card statements, and check registers) for the five MERF charter schools that are currently authorized by LAUSD. The Charter Schools Division reviews these financial documents and a sampling of checks and credit card transactions across these MERF charter schools, to assess overall compliance with MERF's Magnolia Public Schools Financial Policies and Procedures Manual (P's & P's). Any areas noted for further growth and/or improvement relating to MERF's and its charter schools' overall compliance to the aforementioned manual are indicated in each charter school's Annual Performance-Based Oversight Visit Report, with the exception of the fiscal condition and/or the segregation of duties reviews, which are school-specific and reviewed separately for each MERF charter school.

1. Bank Reconciliation Reports

   Page 1 of the CSH107 Bank Account Reconciliations provides guidance concerning bank account reconciliations.

   The policy reads: "**Responsibilities:** Chief Financial Officer [CFO] or designee is responsible for review and approval of all reconciliations." "Bank Statement Preparation: After receipt of the monthly bank statement and/or online printing of the monthly bank statement, Back-office accountant should prepare the monthly bank reconciliation by the 20th of the following month."

   Based on the CSD's review of the bank statements and bank reconciliation reports for the months of July 2017 through December 2017, it was noted that the bank reconciliation reports showed no evidence of reviews or approvals by MERF's CFO or designee.

Further, the preparation and review/approval dates of the bank reconciliation reports were also omitted, hence, the CSD's assessment regarding the school's timely preparation/review of the reports could not be determined. In addition, the CSD noted that FCMAT, per its August 25, 2017 management letter, made a recommendation related to "Bank Statements and Reconciliations," which states: "Include the signatures of the individual who prepared the bank statement reconciliation and the individual who reviewed/approved it, and the respective dates of same, on the reconciliation documents."

As a result of the above observation, MERF's CFO advised the CSD that MERF's Senior Financial Analyst reviews the monthly bank reconciliation reports via email. Further, effective immediately and moving forward, MERF declared that it would implement a means of documenting the signatures of the bank reconciliation report reviewers and the report review dates.

2. Credit Cards

Page 2 of the CSH111 CREDIT CARDS AND DEBIT CARDS section states: "It is the policy of the Organization to provide credit cards to authorized members of the Organization staff in the performance of their duties and responsibilities."

Based on the CSD's review of a sample credit card statements and supporting documentation, the CSD noted that the credit card accounts for three of the five LAUSD-authorized Magnolia charter schools (i.e., MSA 4, 7 and 8), were all assigned to the former MERF CFO (who left the organization in November 2016). However, these accounts remained active until February 5, 2018. The CSD also noted that some of the aforementioned former MERF CFO's credit card accounts continued to incur charges and/or delinquent fees. In addition, the former MERF CFO's credit card account with MSA 8 incurred fraudulent charges in August 2017. MERF confirmed that refunds of all fraudulent charges had been received by MERF as of the date of this report, and, as of February 5, 2018, all credit card accounts under the former CFO's name had officially been closed.

The CSD recommends that the school and MERF ensure that all credit card transactions are monitored and reviewed timely. Further, in the event that the credit card holder is no longer working for the organization, the CSD recommends that MERF ensure that any automatic payments are stopped, all credit card balances are paid in full, and all credit card accounts associated with former members of the organization are closed immediately, to prevent potential fraudulent transactions, late fees, and/or finance charges to these credit cards.

The CSD will continue to monitor these issues through oversight.

3. Automated Clearing House (ACH)/Recurring Automatic Payments

Based on the CSD's review of a sample bank statements and supporting documentation, it was noted that two ACH transactions for Ready Refresh, listed below, included late fees in the amount of $10, pertaining to invoices for the months of February 2017 and March 2017 for MSA 4 and MSA 6. The table below also illustrates the ACH transactions by MERF for recurring automatic payments. However, MERF's Magnolia Public Schools Financial Policies and Procedures Manual makes no reference to ACH and recurring automatic payment processes.

The CSD recommends that MERF update its P's & P's to provide guidance in this area, including clarification regarding permissible recurring payments, and delineate the approval and review processes pertaining to ACH transactions and recurring automatic payments.

Date	Vendor	Check Number	Description	Check Amount	School
4/3/2017	Ready Refresh	DB040317-1	DB040317-1; Ready Refresh	$ 1,023.23	MSA 4
4/5/2017	Ready Refresh	DB040517	DB040517; Ready Refresh	$ 439.69	MSA 6
9/25/2017	Arc Inc.	82720	ASES Grant October 2017	$ 30,000.00	MSA 8

Other Observations:

1. During the 2017-2018 fiscal oversight process, the CSD noted instances whereby MERF did not respond or provide documentation/inf to the CSD's requests within the CSD's stated deadlines. Education Code section 47604.3 requires that charters "promptly respond to inquiries, including, but not limited to, inquiries regarding financial records, from its chartering authority." Failure to timely respond t requests or inquiries constitutes a violation of the terms of the charter with LAUSD, as well as applicable state law and, in this instance school's 2018-2019 fiscal rating.

   The CSD communicated with MERF's CFO (initially via telephone, and again, via email, on 3/14/2018), regarding MERF's need to in timeliness of its responses to the CSD. MERF's CFO indicated that she and the MERF team would work on meeting the CSD's deadli timeliness would not continue to be an issue. The CSD will continue to monitor this issue through oversight.

Date	Email or Phone Correspondence (sent by the CSD staff)	Email Recipients	Email Copied to	Comments
02/16/18	CSD – sent an email requesting written responses from the CFO, due COB 02/23/18.	CFO	Senior Financial Analysts, FOA	
02/27/18	CSD - sent follow-up email with a new deadline of 03/01/18	Senior Financial Analyst	CFO, Senior Financial Analyst, FOA	The CSD sent a reminder for documentation not provided, that was originally due on 02/23/18.

03/01/18	CSD – sent email requesting a copy of MERF's 2016-2017 Audited Financial Report, due COB 03/02/18	Senior Financial Analyst	CFO, Senior Financial Analyst, FOA	
03/05/18	CSD - sent email requesting a phone call with the CFO.	CFO, Senior Financial Analyst	Senior Financial Analysts, FOA	The CSD communicated the need for a phone call to clarify additional questions.
03/06/18	CSD – sent email, once again requesting a conference call with the CFO, and reminding MERF of previous request with a due date of COB 03/02/18.	Senior Financial Analyst	CFO, Senior Financial Analyst; EdTec	The CSD communicated a new timeline of 03-07-18 by 12:00 noon.
03/09/18	CSD – sent a follow-up email communicating the need to connect with the CFO to finalize oversight report.	Senior Financial Analyst	CFO, Senior Financial Analyst, FOA	On 03/09/18, the CSD received a voice message from the CFO following up on the prior request due on 03-07-18.

2. Based on the CSD's review of a sample check disbursements, the CSD noted the instances listed in the table below, whereby the documentation provided did not contain itemized receipts for the related purchases, even though the reimbursements were supported by other documentation. The CSD recommends that, consistent with recommended industry practices (as referenced in the 2017 California Charter School Accounting and Best Practices Manual published by FCMAT), MERF update its fiscal policies and procedures to require original, detailed receipts for all purchases made via check disbursements or credit cards. In addition, the CSD noted that, per FCMAT's August 25, 2017 management letter, FCMAT made the following recommendations related to "Accounts Payable," which states: "1) Pay invoices timely and 2) Require itemized receipts for transactions."

Date	Vendor	Check Number	Description	Check Amount	School
11/21/2016	Brad M.	52267	Reimb: El Pollo Loco Lunch for Staff	$ 324.16	MSA 5
5/19/2017	Frances T. Cameron	82630	Reimb: Mileage & Dinner	$ 172.41	MSA 8

3. Based on the CSD's review of the MERF Board meeting minutes, and per confirmation received from the Sr. Financial Analyst of MERF, the CSD noted that the governing board meeting minutes provided by MERF did not evidence its receipt, review, and discussion of the CSD's 2016-2017 Annual Performance-Based Oversight Visit reports (please refer to Item 14 in the Notes section below). The CSD recommends that, beginning in 2017-2018, MERF present and discuss the CSD's Annual Performance-Based Oversight Reports with its governing board, and document said discussion regarding same. This is one of the required fiscal items in the CSD's Annual Performance-Based Oversight Visit Preparation Guide, beginning in 2017-2018.

The recommended actions and/or the specific fiscal policies and procedures referenced in the "Other Observations" section of this report will be reviewed by the Charter Schools Division as part of the next oversight visit. The observed results may be factored into the school's rating for next year.

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **Magnolia Science Academy 7**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/5/2018**

Corrective Action Required:

The governing board and leadership team of the charter school are responsible for managing the day-to-day operations of the school. Thus, the CSD's recommendations concerning the above-noted findings and observations should be discussed at MERF's next board meeting, but, in any event, no later than 60 days following the school's receipt of this report. After the schools' next Board meeting, it is the school's responsibility to provide the CSD with its approved board meeting minutes regarding its action plans/steps, and/or proof of implementation of the mitigating actions taken by the school. The CSD staff will continue to monitor these issues through oversight.

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **Magnolia Science Academy 7**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/5/2018**

Notes:

1. Reviewed independent audit report for the fiscal year ended June 30, 2017 and noted the following:
   a. Audit opinion: Unmodified
   b. Material weaknesses: None Reported
   c. Deficiencies/Findings: None Reported
2. Reviewed bank statements and bank reconciliations from July 2017 through December 2017. Selected the months of July 2017 through December 2017 for sample testing. Discrepancies were noted for further growth and/or improvement above.
   a. Citi Bank – 5041 MSA Bell (Checking)
   b. Citi Bank – 6769 MSA 4 (Checking)
   c. Citi Bank – 6694 MSA 5 (Checking)
   d. Citi Bank – 6121 MSA 6 (Checking)
   e. Citi Bank – 2703 MSA 7 (Checking)
3. Reviewed credit card statements from May 2017 through October 2017 for all the credit card accounts below (except for the statements related to the accounts in the name of the former CFO as specified below). Selected the months of January 2017 through October 2017, where applicable, for sample testing. Discrepancies were noted for further growth and/or improvement above.
   a. American Express, credit card ending in 1003 (Former CFO – MSA 4) - January 2017 through July 2017
   b. American Express, credit card ending in 1004 (CFO – MSA 4)
   c. American Express, credit card ending in 1002 (CFO – MSA 5)
   d. American Express, credit card ending in 1000 (CFO – MSA 6)
   e. American Express, credit card ending in 1005 (Former CFO – MSA 7) - January 2017 through October 2017
   f. American Express, credit card ending in 1007 (CFO – MSA 7)
   g. American Express, credit card ending in 1000 (Former CFO – MSA 8) - January 2017 through May 2017, and August 2017 through October 2017
   h. American Express, credit card ending in 1006 (CFO – MSA 8)
4. Reviewed the following 39 checks/debit transactions. Discrepancies were noted for further growth and/or improvement above.
   a. Check numbers: 42338, 62329, 52267, 52273, DB120916, 42357, 82525, 52290, 72610, 82535, 42385, 82554, 82571, 62400, 82585, 52328, DB040317-1, 72722, 52346, 72741, 82630, 42454, 62472, 42467, 72780, 62471, 82663, 72801, 72803, 62496, DB062817, 42499, 52421, 82720, 52445, 42548, 82752, DB111417 and 82755.
5. Per the 2016-2017 audit report, the school's cash and cash equivalents is $830,140, and total expenditures equal $3,555,627. Therefore, the school's cash reserve level is 23.3%, which exceeds the recommended 5%.
6. A copy of the charter school's organizational chart, which depicts the current reporting structure of the charter school, including but not limited to, any board member or school employee with responsibilities outlined within the charter school's financial policies and procedures was provided.
7. Segregation of Duties (SOD) reviews were conducted at MSA Bell and MSA 6. No discrepancies were noted.
8. MSA 7 did not disclose any legal actions, regulatory proceedings, or investigations which might have a material impact on their financial viability.
9. Governing board meeting minutes reflecting the presentation of financial reports, such as balance sheets, income statements, and cash flow statements were provided.
10. Governing board meeting minutes reflecting the adoption of the 2017-2018 budget were provided.
11. Governing board meeting minutes reflecting the receipt, review, and approval of interim financial reports submitted to LAUSD were provided.

12. Governing board meeting minutes reflecting the selection of the current independent auditor were provided.
13. Governing board meeting minutes reflecting the approval of the current fiscal policies and procedures were provided.
14. Governing board meeting minutes reflecting the receipt, review, and discussion of the most current Annual Performance-Based Oversight Visit report were ***not*** provided. See the CSD's recommendation in the "Other Observations" section above.
15. Governing board meeting minutes reflecting the approval of the management fees, licensing fees, or other related party fees were provided.
16. Governing board meeting minutes reflecting the discussion of the most current independent audit report and resolution of any audit findings, including material weaknesses, or deficiencies were provided.
17. Evidence of MSA 7 offering STRS, PERS, and/or Social Security benefits to its employees and proof of payment was provided.
18. Equipment inventory was provided.
19. The 2017-2018 LCAP was submitted to LAUSD.
20. The EPA allocation and expenditures are posted on the charter school's website.
21. The 2016-2017 audited and unaudited actuals nearly mirror each other.
22. March 2015 Settlement Agreement (further details related to Item 2 in the **Areas of Demonstrated Strength and/or Progress** section above):

    Pursuant to the March 2015 Settlement Agreement, MERF entered a study agreement with FCMAT to review a sample of financial transactions for all eight Magnolia schools then-authorized by LAUSD, for the 12-month period spanning from July 2015 through June 2016. Given the significant delays by MERF, FCMAT was unable to perform its obligations, and documented such to MERF and LAUSD in its management letters issued during 2015-2016. On August 3, 2016, FCMAT entered into an Amended Study Agreement with MERF (at MERF's request). The Amended Study Agreement's scope of work was truncated to include a review of July 2015 (for all eight Magnolia schools then-authorized by LAUSD), followed by reviews consisting of a sampling of financial transactions and reports for August 2015, May 2016 and June 2016 (for MSA 6, MSA 7, and MSA 8 only).

    Due to MERF's failure to timely respond to FCMAT's document requests and other significant reasons stated in the findings of fact in support of denial of the renewal charter petition, the LAUSD Board of Education approved the CSD's denial recommendations for MSA 1, MSA 2, and MSA 3 on October 18, 2016. MSA 1, 2 and 3 were subsequently approved by LACOE.

    In response to the CSD's request pertaining to MERF in March 2017, FCMAT indicated that it was unable to move forward with a study agreement for the review and testing of MERF schools' 2016-2017 financial transactions. As such, the CSD subsequently concurred (on May 15, 2017) with the proposal that School Services of California be contracted by MERF to continue the fiscal oversight started by FCMAT.

    See the current status on MERF's compliance with the March 2015 Settlement Agreement under Item 2 in the **Areas of Demonstrated Strength and/or Progress** section above.

Progress on LAUSD Board of Education and/or MOU Benchmarks related to FISCAL OPERATIONS (if applicable):

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **Magnolia Science Academy 7**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/5/2018**

Fiscal Operations Rubrics

Existing School *– a charter school that has at least one annual independent audit on file with the Charter Schools Division [Possible Rating 1-4]*
New School *– a charter school that does not have an independent audit on file with the Charter Schools Division [Possible Rating 1-2]*

An existing school that meets all of the required criteria and four of the Supplemental Criteria listed below would be assessed eligible to be considered as Accomplished.	***An existing school that meets all of the required criteria and three of the Supplemental Criteria listed below would be assessed eligible to be considered as Proficient.***
Existing Schools (based on the most current annual audit): An existing school is one that has at least one annual independent audit on file with the Charter Schools Division ***REQUIRED CRITERIA*** 1. Net Assets are positive in the prior two audits; 2. The two most current audits show no material weaknesses, deficiencies and/or findings; 3. All vendors and staff are paid in a timely manner; 4. Governing board approves Fiscal Policies and Procedures, at a minimum, every five years to correspond to the charter term; 5. Charter school adheres to the governing board approved Fiscal Policies and Procedures; 6. Governing board adopts the annual budget; 7. Governing board receives and reviews reports (e.g., preliminary budget, first interim, second interim, unaudited actuals, audited actuals, etc.) submitted to LAUSD; 8. Governing board discusses and resolves audit exceptions and deficiencies to the satisfaction of LAUSD; 9. There is no apparent conflict of interest; 10. The EPA allocation and expenditures are posted on the charter school's website; 11. The LCAP is submitted to the appropriate agencies; 12. The charter school has knowledge of any material differences amongst the preliminary budget, first interim, second interim, unaudited actuals, and audited actuals; 13. Requests for information made by the Charter Schools Division and LAUSD are processed by the charter school in a timely manner; and 14. Audited and unaudited actuals nearly mirror each other.	***Existing Schools (based on the most current annual audit):*** An existing school is one that has at least one annual independent audit on file with the Charter Schools Division ***REQUIRED CRITERIA*** 1. Net Assets are positive in the most current audit; 2. The most current audit shows no material weaknesses, deficiencies and/or findings; 3. All vendors and staff are paid in a timely manner; 4. Governing board approves Fiscal Policies and Procedures, at a minimum, every five years to correspond to the charter term; 5. Charter school generally adheres to the governing board approved Fiscal Policies and Procedures; 6. Governing board adopts the annual budget; 7. Governing board receives and reviews reports (e.g., preliminary budget, first interim, second interim, unaudited actuals, audited actuals, etc.) submitted to LAUSD; 8. Governing board discusses and resolves audit exceptions and deficiencies to the satisfaction of LAUSD; 9. There is no apparent conflict of interest; 10. The EPA allocation and expenditures are posted on the charter school's website; 11. The LCAP is submitted to the appropriate agencies; 12. The charter school has knowledge of any material differences amongst the preliminary budget, first interim, second interim, unaudited actuals, and audited actuals; 13. Requests for information made by the Charter Schools Division and LAUSD are processed by the charter school in a timely manner; and 14. Audited and unaudited actuals nearly mirror each other.

An existing school that meets all of the required criteria and four of the Supplemental Criteria listed below would be assessed eligible to be considered as Accomplished.	***An existing school that meets all of the required criteria and three of the Supplemental Criteria listed below would be assessed eligible to be considered as Proficient.***
15. There are no discrepancies cited in the Areas Noted for Further Growth and/or Improvement Note: Other circumstances and information could influence the rating and will be noted in the evaluation. ***SUPPLEMENTAL CRITERIA*** 1. Positive Net Assets exceed 4% of prior year expenditures; 2. The cash balance at the beginning of the school year is at least 5% of the prior year expenses; 3. A comprehensive website that provides at a minimum six of the following fiscal items: o Most current financial reports presented to the governing board o Employee handbook o Student handbook o Salary schedules/benefits/information o Budget development process o Governing board member information (e.g., name, contact information, position on the governing board, term expiration) and meeting dates, time, and location o The most current approved petition o Administration/school contact o School calendar o Enrollment policies and procedures o Fiscal policies and procedures manual 4. Governing board selects independent audit firm, acceptable if the independent audit firm is under a multi-year contract; 5. Fiscal reports (e.g., balance sheet, income statement, budget to actuals, cash flow statement, etc.) are presented to the governing board at each regular governing board meeting; and 6. Governing board approved LCAP is posted on the charter school's website. Note: Other circumstances and information could influence the rating and will be noted in the evaluation.	Note: Other circumstances and information could influence the rating and will be noted in the evaluation. ***SUPPLEMENTAL CRITERIA*** 1. Positive Net Assets exceed 3% of prior year expenditures; 2. The cash balance at the beginning of the school year is at least 4% of the prior year expenses; 3. A comprehensive website that provides at a minimum six of the following fiscal items: o Most current financial reports presented to the governing board o Employee handbook o Student handbook o Salaries schedule/benefits/information o Budget development process o Governing board member information (e.g., name, contact information, position on the governing board, term expiration) and meeting dates, time, and location o The most current approved petition o Administration/school contact o School calendar o Enrollment policies and procedures o Fiscal policies and procedures manual 4. Governing board selects independent audit firm, acceptable if the independent audit firm is under a multi-year contract; 5. Fiscal reports (e.g., balance sheet, income statement, budget to actuals, cash flow statement, etc.) are presented to the governing board at each regular governing board meeting; and 6. Governing board approved LCAP is posted on the charter school's website. Note: Other circumstances and information could influence the rating and will be noted in the evaluation.

An existing school that meets all of the Required criteria and six of the supplemental criteria listed below would be assessed eligible to be considered as Developing.	***An existing school would be assessed as Unsatisfactory based on the statements below:***
Existing Schools (based on the most current audit): An existing school is one that has at least one annual independent audit on file with the Charter Schools Division ***REQUIRED CRITERIA*** 1. Net Assets are positive, or net assets are negative with strong trend toward positive (be positive at the end of the third year, per applicable audit, and beyond); 2. All vendors and staff are paid in a timely manner; 3. Governing board approves Fiscal Policies and Procedures, at a minimum, every five years to correspond to the charter term; 4. Governing board adopts the annual budget; 5. The EPA allocation and expenditures are posted on the charter school's website; 6. The LCAP is submitted to the appropriate agencies; 7. Have an audit conducted annually by an independent auditing firm; 8. Governing board discusses and resolves audit exceptions and deficiencies to the satisfaction of LAUSD; and 9. There is no apparent conflict of interest. Note: Other circumstances and information could influence the rating and will be noted in the evaluation. ***SUPPLEMENTAL CRITERIA*** 1. The cash balance at the beginning of the school year is positive; 2. Enrollment is stable or changing at a manageable rate (Enrollment changes are reflected in annual budget and facilities); 3. Governing board selects independent audit firm, acceptable if the independent audit firm is under a multi-year contract;	***Existing Schools (based on the most current audit):*** An existing school is one that has at least one annual independent audit on file with the Charter Schools Division A charter school is assessed as Unsatisfactory if the charter school does not meet the criteria for Developing. The charter school was given a certain period of time to address the fiscal concerns of LAUSD, but failed to provide a satisfactory response. Continued operation of a charter school that is assessed as Unsatisfactory may result to non-implementation of instructional programs as provided in the petition. The charter school also has shown no immediate source of revenue to maintain a viable budget, nor has provided a feasible financial plan to mitigate the negative fiscal condition. The charter school's governing board members lack fiscal capacity.

An existing school that meets all of the Required criteria and six of the supplemental criteria listed below would be assessed eligible to be considered as Developing.	***An existing school would be assessed as Unsatisfactory based on the statements below:***
4. Fiscal reports (e.g., balance sheet, income statement, budget to actuals, cash flow statement, etc.) are presented to the governing board at each regular governing board meeting; 5. Governing board receives and reviews reports (e.g., preliminary budget, first interim, second interim, unaudited actuals, audited actuals, etc.) submitted to LAUSD; 6. **Current** audit shows no material weaknesses, deficiencies and/or findings; *7.* Charter school adheres to the governing board approved Fiscal Policies and Procedures; 8. Governing board approves any amendment(s) to the charter school's budget; and 9. Governing board approved LCAP is posted on the charter school's website. Note: Other circumstances and information could influence the rating and will be noted in the evaluation.	Note: Other circumstances and information could influence the rating and will be noted in the evaluation.

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **Magnolia Science Academy 7**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/5/2018**

A new school that meets all of the Required criteria listed below would be assessed eligible to be considered as Developing.	***A new school would be assessed as Unsatisfactory based on the statements below:***
New Schools: ***REQUIRED CRITERIA*** 1. A new school is one that does not have an independent audit on file with the Charter Schools Division. 2. If enrollment is below the funding survey, the charter school has made significant adjustments in their operations to allow for the reduced income, and submitted a revised three-year budget and three-year cash flow statement. 3. Projected debt is managed efficiently and will not cause the charter school to end the fiscal year with negative net assets. The non-profit organization is financially viable to support the charter school. 4. Interim reports and unaudited actuals project: a. Positive net assets b. Expenses less than revenues c. Projected expenses and revenues have no significant variance from budget 5. As a practice, the governing board receives and reviews the charter school's financial reports as evidenced by the governing board meeting minutes. 6. The LCAP is submitted to the appropriate agencies. 7. The EPA allocation and expenditures are posted on the charter school's website, if applicable. Note: A new school is one that does not have an independent audit on file with the Charter Schools Division. New schools are evaluated based on current year information. New schools receive a rating of 1 or 2. Note: Other circumstances and information could influence the rating and will be noted in the evaluation.	***New Schools:*** A charter school is assessed as Unsatisfactory if the charter school does not meet the criteria for Developing. A charter school was given a certain period of time to address the fiscal concerns of LAUSD, but failed to provide satisfactory response. Continued operation of a charter school that is assessed as Unsatisfactory may result to non-implementation of instructional programs as provided in the petition. The charter school also has shown no immediate source of revenue to maintain a viable budget, nor has provided a feasible financial plan to mitigate the negative fiscal condition. The charter school's governing board members lack fiscal capacity. Note: A new school is one that does not have an independent audit on file with the Charter Schools Division. New schools are evaluated based on current year information. New schools receive a rating of 1 or 2. Note: Other circumstances and information could influence the rating and will be noted in the evaluation.

Cover Sheet

2017-18 MPS Stakeholder Survey Results & Reflections and Public Feedback to Inform LCAP

Section: IV. Discussion Items

Item: D. 2017-18 MPS Stakeholder Survey Results & Reflections and Public Feedback to Inform LCAP

Purpose: Discuss

Submitted by:

Related Material:

IV D 2017-18 MPS Stakeholder Survey Results & Reflections and Public Feedback to Inform LCAP.pdf

Board Agenda Item #	IV D- Discussion Item
Date:	May 24, 2018
To:	Magnolia Board of Directors
From:	Caprice Young, Ed.D., CEO & Superintendent
Staff Lead:	David Yilmaz, Chief Accountability Officer
RE:	2017-18 MPS Stakeholder Survey Results & Reflections and Public Feedback to Inform LCAP

Proposed Board Recommendation

Information/Discussion Item

Background

MPS annually conducts student, parent, and staff surveys to improve our stakeholders' school experience. Conducting such stakeholder surveys is an essential part of MPS' LCAP development process. State priority 6 under LCFF asks the schools to set annual measurable outcomes about school climate:

> **School climate:** pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

MPS uses the *Panorama Education* online platform to conduct stakeholder surveys and analyze results. Our students and staff complete the survey online while parents have access to both online and paper surveys, in English and Spanish.

The survey questions were developed by WestEd for the California Department of Education and are used by the CORE Districts. The CORE Districts are situated in Fresno, Garden Grove, Long Beach, Los Angeles, Oakland, Sacramento, San Francisco and Santa Ana. Using the same survey enables MPS to compare its results with the average results of the CORE Districts.

Our typical timeline for stakeholder survey implementation is January through mid February, with the intent to receive results by the end of February so that we can analyze the results in March to inform our LCAP and budget development. The survey questions use Likert-type scale to measure school experience in eight topics for students (Topics 1-8) and four topics for

parents and staff (Topics 1-4). Each topic has multiple questions that allow us to further analyze why a certain topic is rated relatively high or low. Following are the topics:

Topic 1:	Climate of Support for Academic Learning
Topic 2:	Knowledge and Fairness of Discipline, Rules and Norms
Topic 3:	Safety
Topic 4:	Sense of Belonging (School Connectedness)
Topic 5:	Growth Mindset
Topic 6:	Self-Efficacy
Topic 7:	Self-Management
Topic 8:	Social Awareness

In addition to the CORE Districts survey questions, MPS also asks our stakeholders an overall school experience question to measure stakeholders' overall satisfaction with the school.

Overall School Experience:

- **Overall, I am satisfied and would recommend this school to other students.**
- **Overall, I am satisfied and would recommend this school to other parents.**
- **Overall, I am satisfied and would recommend this school to other educators.**

To further engage our stakeholders in the evaluation of their experience MPS also asks three open-ended free-response questions:

1) WHAT DO YOU LIKE BEST ABOUT YOUR SCHOOL?
2) WHAT DO YOU LIKE LEAST ABOUT YOUR SCHOOL?
3) WHAT IS ONE SUGGESTION YOU WOULD LIKE TO OFFER TO IMPROVE YOUR SCHOOL?

School leadership teams and the Home Office read all free-responses, summarize major findings and recommendations by the stakeholders, and consider all the feedback to create action steps for school improvement. The c-team reviews the findings with each school principal one on one. Principals are then held accountable for sharing the survey results and findings with their stakeholders at their site (admin team, teachers, parents, etc.) and developing an action plan for improvement. Principals are also asked to fill out a reflection form to be shared with the board and the community engagement committee. Please see the **attachment** for each school's survey reflection form. The above process is a general overview of how schools review stakeholders' feedback.

Stakeholder Surveys: Why Are They Important?

Student, Parent, and Staff Voices

Research into school effectiveness indicates that student, parent, and staff voices play a powerful role in helping schools and districts learn how to improve stakeholders' school experience. Surveys have been the primary means of collecting student, parent, and staff voices about our stakeholders' school experience. MPS uses an online platform to provide students, parents, and staff with groups of questions that measure their perceptions of teaching and learning, as well as their perceptions of school climate and students' own strengths and weaknesses. MPS believes that students, parents, and staff have an essential role to play in informing school climate and effectiveness: this feedback instrument provides our employees with valuable data about how students see their classes, how much parents are involved, how supported staff feel and how to facilitate improvement.

Following are sample survey questions that MPS uses to hear student, parent, and staff voices.

Student Survey Sample Questions:

Besides many other aspects of their experience with the school, students are also asked their opinions about the support they get from the adults (teachers, school administration, the main office, and support staff), as well as their overall school satisfaction. Following are sample questions MPS asks students about the support they get.

How strongly do you agree or disagree with the following items?

- Adults at this school encourage me to work hard so I can be successful in college or at the job I choose.
- This school promotes academic success for all students.
- This school is a supportive and inviting place for students to learn.
- I feel close to people at this school.
- I am happy to be at this school.
- I feel like I am part of this school.
- I feel safe in my school.
- Adults at this school treat all students with respect.

Overall School Experience:

- **Overall, I am satisfied and would recommend this school to other students.**

Parent Survey Sample Questions:

Besides many other aspects of their experience with the school, parents are also asked their opinions about the support they get from the adults (teachers, school administration, the main office, and support staff), as well as their overall school satisfaction. Following are sample questions MPS asks parents about their experience.

How strongly do you agree or disagree with the following statements about your experience with this school this year?

- This school provides high quality instruction to my child.

- This school has high expectations for all students.
- I feel welcome to participate at this school.
- School staff treats me with respect.
- School staff takes my concerns seriously.
- School staff welcomes my suggestions.
- School staff responds to my needs in a timely manner.
- School staff is helpful.
- My child's background (race, ethnicity, religion, economic status) is valued at this school.

Overall School Experience:

- **Overall, I am satisfied and would recommend this school to other parents.**

Staff Survey Sample Questions:

Besides many other aspects of their experience with the school, staff are also asked their opinions about the support they get from other adults (teachers, school administration, the main office, and support staff), as well as their overall school satisfaction. Following are sample questions MPS asks staff about their experience.

Please rate how strongly you agree or disagree with following statements about this school.

- This school is a supportive and inviting place for students to learn.
- This school promotes academic success for all students.
- This school emphasizes helping students academically when they need it.
- …

Please respond to the following questions about the adults in this school.

- How many adults at this school have close professional relationships with one another?
- How many adults at this school support and treat each other with respect?
- How many adults at this school feel a responsibility to improve this school?

For the following questions, please indicate how much you agree or disagree with following statements about this school.

- This school is a supportive and inviting place for staff to work.
- This school promotes trust and collegiality among staff.
- This school promotes personnel participation in decision-making that affects school practices and policies.

Overall School Experience:

- **Overall, I am satisfied and would recommend this school to other educators.**

Using Student, Parent, and Staff Voices as a Measure of Employee Evaluation

Student, parent, and staff surveys provide valuable feedback to the employee about stakeholders' perceptions on employees' effectiveness. MPS makes every effort to reach out to our students, parents, and staff to ensure a high response rate on the surveys. MPS has designed its surveys so that they provide individualized feedback about a variety of topics, as well as stakeholders' overall school satisfaction. MPS will use both individualized and general feedback to provide constructive critical feedback to the employees. Employees can use this feedback to improve their effectiveness.

As Core Value Area 9 states, the employee "works positively as part of the organization, follows lines of communication, and understands contribution to total effort; exercises flexibility and willingness to be helpful in making necessary compromises to accomplish a common goal" and "maintains positive relationships and works collaboratively with colleagues, teachers, students, families, and community resources to support the success of the organization." Collaboration linked to shared goals focused on student achievement lead to higher levels of adult commitment and greater gains in student achievement. MPS values collective commitment and collaboration for shared goals; therefore, MPS will use the average approval rates on the student, parent, and staff surveys as a metric in employee evaluation.

MPS will use the survey average approval rates as a metric that represents stakeholder voices. MPS will base 15 percent of employee's end-of-year overall evaluation on student, parent, and staff surveys. Student, parent, and staff voices will share equal weights of 5 percent. The following table shows how average approval rates will be converted to points on the end-of-year overall evaluation. MPS will use both status (percent for current year) and change (percent change from prior year) in determining the final points for student, parent, and staff voices.

AVERAGE APPROVAL RATE		CHANGE (FROM PRIOR YEAR)				
		Declined Significantly by 10% or more	Declined by 5% to less than 10%	Maintained Declined or improved by less than 5%	Increased by 5% to less than 10%	Increased Significantly by 10% or more
STATUS (CURRENT YEAR)	Very High 85% or greater	4	4	5	5	5
	High 70% to less than 85%	3	4	4	4	5
	Medium 60% to less than 70%	2	3	3	4	4
	Low 50% to less than 60%	2	2	2	3	3
	Very Low Less than 50%	1	1	1	2	3

Example: A school with parent average approval rate of 75% in the current year and 63% in the prior year would earn its employees 5 points for parent voice on the end-of-year overall employee evaluation. Similarly, the same school with student average approval rates of 68% in the current year and 60% in the prior year would earn its employees 4 points for student voice. If staff average approval rate increased from 80% to 83% from the prior year, it would correspond to 4 points for staff voice. A total of 13 points (out of 15) would be used as the overall score for Student, Parent, and Staff Voices. *(For Home Office employees, overall MPS average approval rates will be used.)*

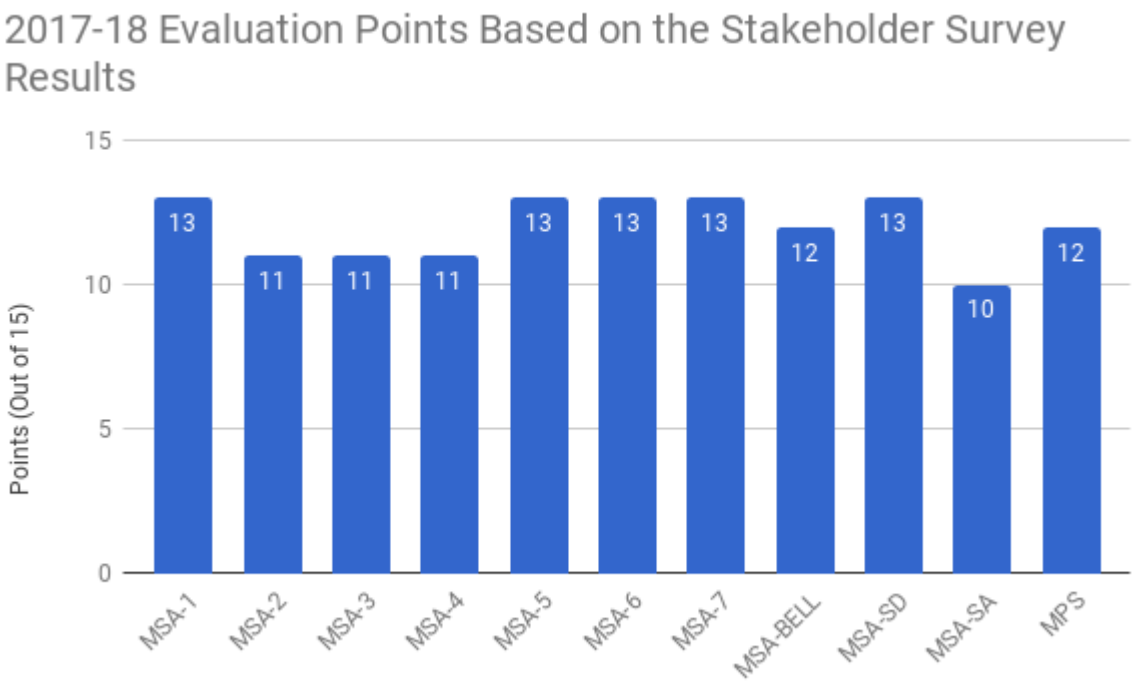
Employees are encouraged to check their school's targets for student, parent, and staff average approval rates in their Local Control and Accountability Plans (LCAP).

Using the table and the method described above, the following are the evaluation scores received by each MPS in 2017-18. **(Total points are out of 15.)**

AVERAGE APPROVAL Rates: 2017-18 vs. 2016-17

	Student				Family				Staff				
	2016-17	2017-18	Change	Points	2016-17	2017-18	Change	Points	2016-17	2017-18	Change	Points	TOTAL
MSA-1	63%	62%	-1%	3	94%	91%	-3%	5	87%	86%	-1%	5	**13**
MSA-2	58%	60%	2%	3	95%	91%	-4%	5	83%	73%	-10%	3	**11**
MSA-3	57%	59%	2%	2	87%	91%	4%	5	64%	72%	8%	4	**11**
MSA-4	65%	65%	0%	3	99%	98%	-1%	5	92%	80%	-12%	3	**11**
MSA-5	61%	64%	3%	3	94%	97%	3%	5	93%	93%	0%	5	**13**
MSA-6	66%	62%	-4%	3	97%	97%	0%	5	88%	95%	7%	5	**13**
MSA-7	67%	69%	2%	3	99%	98%	-1%	5	89%	92%	3%	5	**13**
MSA-BELL	69%	68%	-1%	3	95%	96%	1%	5	84%	78%	-6%	4	**12**
MSA-SD	67%	66%	-1%	3	96%	92%	-4%	5	72%	84%	12%	5	**13**
MSA-SA	65%	61%	-4%	3	90%	88%	-2%	5	79%	64%	-15%	2	**10**

MPS	64%	64%	0%	3	94%	93%	-1%	5	81%	79%	-2%	4	**12**



Stakeholder Surveys: Participation Rates

In 2017-18, MPS had an average stakeholder participation rate of **92.4%** for students, **85.5%** for families, and **95.5%** for staff.

Stakeholder Survey Results - Participation Rates

The Participation Rates Were Last Updated on 3/5/18.

2017-18 Survey Participation Rates									
	Students			Families			Staff		
MSA-1	93.2%	507	544	94.8%	416	439	97.6%	40	41
MSA-2	88.9%	408	459	109.1%	407	373	94.7%	36	38
MSA-3	86.3%	397	460	90.7%	343	378	100.0%	37	37
MSA-4	97.8%	175	179	28.4%	46	162	100.0%	22	22
MSA-5	96.7%	203	210	96.2%	179	186	100.0%	25	25
MSA-6	99.4%	154	155	84.2%	128	152	100.0%	15	15
MSA-7	98.7%	156	158	98.3%	235	239	90.0%	27	30
MSA-BELL	100.0%	485	485	105.1%	473	450	100.0%	37	37
MSA-SD	88.7%	361	407	51.9%	189	364	86.7%	26	30
MSA-SA	88.5%	477	539	70.7%	341	482	91.4%	53	58
AVERAGE	**92.4%**	3,323	3,596	**85.5%**	2,757	3,225	**95.5%**	318	333

As can be seen below, the majority of our schools met their LCAP survey participation rates:

Survey Participation Rates: 2017-18 vs. 2016-17															
	Students					Families					Staff				
	2016-17	2017-18	Change	LCAP Ta	Met?	2016-17	2017-18	Change	LCAP Ta	Met?	2016-17	2017-18	Change	LCAP Ta	Met?
MSA-1	83.0%	93.2%	10.2%	85.0%	Yes	91.3%	94.8%	3.5%	55.0%	Yes	93.6%	97.6%	4.0%	85.0%	Yes
MSA-2	83.6%	88.9%	5.3%	85.0%	Yes	100.0%	109.1%	9.1%	55.0%	Yes	89.7%	94.7%	5.0%	85.0%	Yes
MSA-3	76.4%	86.3%	9.9%	85.0%	Yes	48.3%	90.7%	42.4%	55.0%	Yes	90.2%	100.0%	9.8%	85.0%	Yes
MSA-4	88.1%	97.8%	9.7%	70.0%	Yes	16.8%	28.4%	11.6%	50.0%	No	77.8%	100.0%	22.2%	80.0%	Yes
MSA-5	89.4%	96.7%	7.3%	85.0%	Yes	63.1%	96.2%	33.1%	55.0%	Yes	100.0%	100.0%	0.0%	85.0%	Yes
MSA-6	97.7%	99.4%	1.7%	98.0%	Yes	54.7%	84.2%	29.5%	65.0%	Yes	93.3%	100.0%	6.7%	95.0%	Yes
MSA-7	98.9%	98.7%	-0.2%	90.0%	Yes	67.1%	98.3%	31.2%	70.0%	Yes	94.4%	90.0%	-4.4%	85.0%	Yes
MSA-BELL	94.4%	100.0%	5.6%	85.0%	Yes	100.0%	105.1%	5.1%	90.0%	Yes	100.0%	100.0%	0.0%	85.0%	Yes
MSA-SD	93.6%	88.7%	-4.9%	85.0%	Yes	32.3%	51.9%	19.6%	55.0%	No	83.8%	86.7%	2.9%	85.0%	Yes
MSA-SA	90.3%	88.5%	-1.8%	90.0%	No	80.2%	70.7%	-9.5%	85.0%	No	73.6%	91.4%	17.8%	90.0%	Yes
AVERAGE	88.2%	92.4%	**4.2%**			72.0%	85.5%	**13.5%**			88.4%	95.5%	**7.1%**		

The following tables show the AVERAGE APPROVAL rates based on our stakeholders' responses to all questions: (**63%** for students; **93%** for parents; **79%** for staff)

STUDENTS:

	AVERAGE
MSA-1	62%
MSA-2	60%
MSA-3	59%
MSA-4	65%
MSA-5	64%
MSA-6	62%
MSA-BELL	68%
MSA-SD	66%
MSA-SA	57%
AVERAGE	**63%**

PARENTS:

	AVERAGE
MSA-1	91%
MSA-2	91%
MSA-3	91%
MSA-4	98%
MSA-5	97%
MSA-6	97%
MSA-7	98%
MSA-BELL	96%
MSA-SD	92%
MSA-SA	88%
AVERAGE	**93%**

STAFF:

	AVERAGE
MSA-1	86%

MSA-2	73%
MSA-3	72%
MSA-4	80%
MSA-5	93%
MSA-6	95%
MSA-7	92%
MSA-BELL	78%
MSA-SD	84%
MSA-SA	64%
AVERAGE	**79%**

The following tables show the OVERALL SATISFACTION rates based on our stakeholders' responses to the following questions respectively. (**72%** for students; **93%** for parents; **81%** for staff)

Overall School Experience:

- **Overall, I am satisfied and would recommend this school to other students.**
- **Overall, I am satisfied and would recommend this school to other parents.**
- **Overall, I am satisfied and would recommend this school to other educators.**

STUDENTS:

	OVERALL
MSA-1	72%
MSA-2	72%
MSA-3	66%
MSA-4	78%
MSA-5	78%
MSA-6	77%
MSA-BELL	80%
MSA-SD	76%
MSA-SA	53%
AVERAGE	**72%**

PARENTS:

	OVERALL
MSA-1	95%
MSA-2	91%
MSA-3	87%
MSA-4	98%
MSA-5	98%
MSA-6	96%
MSA-7	99%
MSA-BELL	97%
MSA-SD	92%
MSA-SA	89%
AVERAGE	**93%**

STAFF:

	OVERALL
MSA-1	93%
MSA-2	83%
MSA-3	78%
MSA-4	89%
MSA-5	100%
MSA-6	100%
MSA-7	89%
MSA-BELL	75%
MSA-SD	88%
MSA-SA	51%
AVERAGE	**81%**

Stakeholder Surveys: Approval Ratings by Topic & Question

Please see the **attachments** for detailed reports on approval ratings by topic and question. For simplicity, we will include here the highest and lowest rated topics and questions.

ELEMENTARY STUDENTS:

Highest Rated Topic:
Topic 1: Climate of Support for Academic Learning (82%)

Highest Rated Questions: (85% and higher)
How much did you care about other people's feelings? (86%)
I was polite to adults and peers. (85%)
Does this school clearly tell students what would happen if they break school rules? (85%)

Lowest Rated Topics:
Topic 5: Growth Mindset (56%) (Students' perceptions of whether they have the potential to change those factors that are central to performance in school.)
Topic 3: Safety (59%)

Lowest Rated Questions: (50% and lower)
My intelligence is something that I can't change very much. (40%)
Do other kids at school spread mean rumors or lies about you? (43%)
Do other kids hit or push you at school when they are not just playing around? (43%)
I can master the hardest topics in my classes. (46%)
There are some things I am not capable of learning. (50%)

SECONDARY STUDENTS:

Highest Rated Topics:
Topic 1: Climate of Support for Academic Learning (70%)
Topic 7: Self-Management (70%)

Highest Rated Questions: (80% and higher)
I was polite to adults and peers. (86%)
I came to class prepared. (84%)
I remembered and followed directions. (80%)

Lowest Rated Topics:
Topic 6: Self-Efficacy (53%) (How much students believe they can succeed in achieving academic outcomes.)
Topic 4: Sense of Belonging (School Connectedness) (55%)

Lowest Rated Questions: (50% and lower)
Students treat teachers with respect. (37%)
I can master the hardest topics in my classes. (40%)
My intelligence is something that I can't change very much. (44%)
How clearly were you able to describe your feelings? (45%)
All students are treated fairly when they break school rules. (48%)

I can do well on all my tests, even when they're difficult. (49%)
To what extent were you able to disagree with others without starting an argument? (50%)

PARENTS:

Highest Rated Topic:
Topic 1: Climate of Support for Academic Learning (96%)

Highest Rated Question:
School staff treats me with respect. (96%)

Lowest Rated Topic:
Topic 3: Safety (91%)

Lowest Rated Questions: (90% or lower)
My child is safe in the neighborhood around the school. (88%)
At this school, discipline is fair. (88%)

STAFF:

Highest Rated Topic:
Topic 1: Climate of Support for Academic Learning (93%)

Highest Rated Question:
This school emphasizes helping students academically when they need it. (96%)

Lowest Rated Topic:
Topic 3: Safety (65%)

Lowest Rated Questions: (70% or lower)
How much of a problem at this school is disruptive student behavior? (39%)
How much of a problem at this school is lack of respect of staff by students? (54%) *(12% drop from prior year)*
How many adults at this school have close professional relationships with one another? (61%)
This school effectively handles student discipline and behavioral problems (62%)
How much of a problem at this school is harassment or bullying among students? (62%) *(10% drop from prior year)*

Stakeholder Surveys: Principal's Reflections

Please see the **attachments** to read each principal's reflection on the survey results and findings.

Budget Implications

N/A

How Does This Action Relate/Affect/Benefit All MSAs?

N/A

Name of Staff Originator:

David Yilmaz, Chief Accountability Officer

Attachments

- Part 1 – 2017-18 MPS Detailed Survey Reports
- Part 2 – 2017-18 Survey Reflections (by each school principal)

< Summary (/magnolia/understand/1290139/summary?project_id=4896)

Spring 2018
Elementary Student Survey

All questions

Based on **342** responses

Click on any question to view more detailed results for that question.

Sorted by Question score ▾ () Highest to lowest ▾ ()

QUESTION › How much did you care about other people's feelings?	**86%** responded favorably	▲ **0** from Spring 2017	
QUESTION › I was polite to adults and peers.	**85%** responded favorably	▲ **2** from Spring 2017	
QUESTION › Does this school clearly tell students what would happen if they break school rules?	**85%** responded favorably	▲ **1** from Spring 2017	
QUESTION › Do your teachers work hard to help you with your schoolwork when you need it?	**84%** responded favorably	▼ **5** from Spring 2017	
QUESTION › Does this school help all students be successful in school?	**83%** responded favorably	▼ **4** from Spring 2017	
QUESTION › Overall, I am satisfied and would recommend this school to other students.	**83%** responded favorably	▼ **4** from Spring 2017	
QUESTION › Do teachers give students a chance to take part in classroom discussions or activities?	**82%** responded favorably	▲ **1** from Spring 2017	
QUESTION			

Need Help?

> Do teachers go out of their way to help students?	**81%** responded favorably	▲ 2 from Spring 2017
QUESTION > Do teachers and other grown-ups at school treat students with respect?	**81%** responded favorably	▼ 2 from Spring 2017
QUESTION > Do adults at school encourage you to work hard so you can be successful?	**80%** responded favorably	▲ 0 from Spring 2017
QUESTION > Do students know what the rules are?	**79%** responded favorably	▼ 7 from Spring 2017
QUESTION > Do teachers treat students fairly at school?	**78%** responded favorably	▼ 5 from Spring 2017
QUESTION > How carefully did you listen to other people's points of view?	**77%** responded favorably	▼ 2 from Spring 2017
QUESTION > Do you feel safe at school?	**77%** responded favorably	▼ 3 from Spring 2017
QUESTION > Are rules in this school made clear to students?	**77%** responded favorably	▼ 6 from Spring 2017
QUESTION > Are the school rules fair?	**75%** responded favorably	▼ 7 from Spring 2017
QUESTION > I remembered and followed directions.	**75%** responded favorably	▲ 1 from Spring 2017
QUESTION > Do students treat teachers with respect?	**75%** responded favorably	▲ 4 from Spring 2017
QUESTION		Need Help?

I came to class prepared.	74% responded favorably	▼ 1 from Spring 2017
QUESTION When others disagreed with you, how respectful were you of their views?	74% responded favorably	▲ 8 from Spring 2017
QUESTION Do students know how they are expected to act?	74% responded favorably	▲ 1 from Spring 2017
QUESTION If I am not naturally smart in a subject, I will never do well in it.	74% responded favorably	▼ 2 from Spring 2017
QUESTION Do you feel like you are part of this school?	73% responded favorably	▼ 3 from Spring 2017
QUESTION I can earn an A in my classes.	73% responded favorably	▼ 1 from Spring 2017
QUESTION I kept my temper in check.	72% responded favorably	▲ 6 from Spring 2017
QUESTION How well did you get along with students who are different from you?	72% responded favorably	▼ 3 from Spring 2017
QUESTION Are you happy to be at this school?	72% responded favorably	▼ 3 from Spring 2017
QUESTION Do other kids at this school ever tease you about the way you talk?	71% responded favorably	▼ 2 from Spring 2017
QUESTION To what extent were you able to stand up for yourself without putting others down?	70% responded favorably	▲ 2 from Spring 2017
QUESTION		Need Help?

I allowed others to speak without interruption.	66% responded favorably	▲ 3 from Spring 2017
QUESTION Do you feel close to people at school?	66% responded favorably	▼ 2 from Spring 2017
QUESTION How often did you compliment others' accomplishments?	65% responded favorably	▲ 3 from Spring 2017
QUESTION Do other kids at this school ever tease you about what your body looks like?	64% responded favorably	▼ 8 from Spring 2017
QUESTION Do other kids steal or damage your things, like your clothing or your books?	64% responded favorably	▲ 3 from Spring 2017
QUESTION I worked independently with focus.	63% responded favorably	▼ 3 from Spring 2017
QUESTION I can meet all the learning goals my teachers set.	62% responded favorably	▲ 0 from Spring 2017
QUESTION How clearly were you able to describe your feelings?	61% responded favorably	▲ 3 from Spring 2017
QUESTION Challenging myself won't make me any smarter.	61% responded favorably	▼ 5 from Spring 2017
QUESTION I got my work done right away instead of waiting until the last minute.	60% responded favorably	▼ 2 from Spring 2017
QUESTION I can do well on all my tests, even when they're difficult.	60% responded favorably	▲ 1 from Spring 2017
QUESTION		Need Help?

I paid attention, even when there were distractions.	54% responded favorably	▼ 2 from Spring 2017
QUESTION I stayed calm even when others bothered or criticized me.	54% responded favorably	▼ 3 from Spring 2017
QUESTION To what extent were you able to disagree with others without starting an argument?	53% responded favorably	▼ 1 from Spring 2017
QUESTION Are students treated fairly when they break school rules?	52% responded favorably	▼ 6 from Spring 2017
QUESTION Are you afraid of being beaten up at school?	51% responded favorably	▲ 1 from Spring 2017
QUESTION There are some things I am not capable of learning.	50% responded favorably	▼ 6 from Spring 2017
QUESTION I can master the hardest topics in my classes.	46% responded favorably	▲ 4 from Spring 2017
QUESTION Do other kids hit or push you at school when they are not just playing around?	43% responded favorably	▼ 8 from Spring 2017
QUESTION Do other kids at school spread mean rumors or lies about you?	43% responded favorably	▼ 11 from Spring 2017
QUESTION My intelligence is something that I can't change very much.	40% responded favorably	▲ 0 from Spring 2017

Need Help?

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Need Help?



MPS

Elementary Student Survey
Spring 2018



Report created by
Panorama Education

MPS
Spring 2018 Student Survey, Elementary Student Survey

Summary

Topic Description	Results	Benchmark
Climate of Support for Academic Learning	82% ▼ 1 since last survey	20th - 39th percentile compared to others in the CORE Districts dataset
Growth Mindset Student perceptions of whether they have the potential to change those factors that are central to their performance in school.	56% ▼ 3 since last survey	20th - 39th percentile compared to others in the CORE Districts dataset
Knowledge and Fairness of Discipline, Rules and Norms	75% ▼ 3 since last survey	0th - 19th percentile compared to others in the CORE Districts dataset
OVERALL SCHOOL EXPERIENCE	83% ▼ 4 since last survey	
Safety	59% ▼ 4 since last survey	20th - 39th percentile compared to others in the CORE Districts dataset
Self-Efficacy How much students believe they can succeed in achieving academic outcomes.	60% ▲ 1 since last survey	60th - 79th percentile compared to others in the CORE Districts dataset
Self-Management How well students manage their emotions, thoughts, and behaviors in different situations.	67% ▲ 0 since last survey	20th - 39th percentile compared to others in the CORE Districts dataset
Sense of Belonging (School Connectedness)	73% ▼ 3 since last survey	0th - 19th percentile compared to others in the CORE Districts dataset

MPS
Spring 2018 Student Survey, Elementary Student Survey

Social Awareness

How well students consider the perspectives of others and empathize with them.

70%

▲1
since last survey



60th - 79th percentile compared to others in the CORE Districts dataset

342 responses

Climate of Support for Academic Learning

Your average

82%

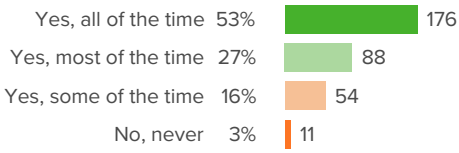
342 responses

Change

▼ 1

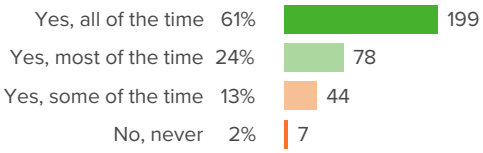
How did people respond?

Q.1: Do adults at school encourage you to work hard so you can be successful?



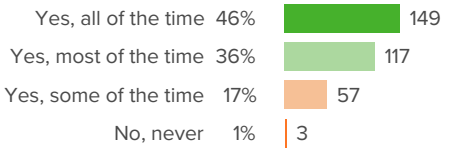
▲ 0 from last survey — Favorable: **80%**

Q.2: Do your teachers work hard to help you with your schoolwork when you need it?



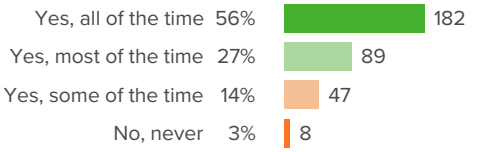
▼ 5 from last survey — Favorable: **84%**

Q.3: Do teachers give students a chance to take part in classroom discussions or activities?



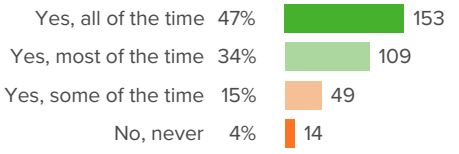
▲ 1 from last survey — Favorable: **82%**

Q.4: Does this school help all students be successful in school?



▼ 4 from last survey — Favorable: **83%**

Q.5: Do teachers go out of their way to help students?



▲ 2 from last survey — Favorable: **81%**

MPS
Spring 2018 Student Survey, Elementary Student Survey

Growth Mindset

Your average

56%

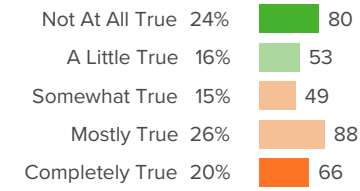
342 responses

Change

▼ 3

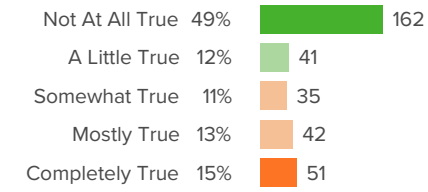
How did people respond?

Q.1: My intelligence is something that I can't change very much.



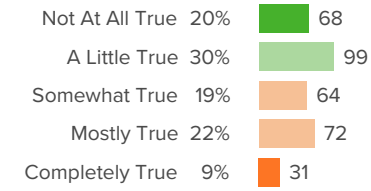
▲ **0** from last survey — Favorable: **40%**

Q.2: Challenging myself won't make me any smarter.



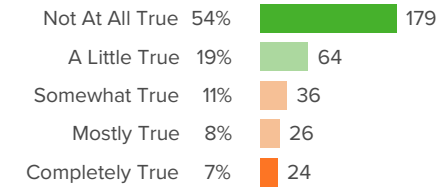
▼ **5** from last survey — Favorable: **61%**

Q.3: There are some things I am not capable of learning.



▼ **6** from last survey — Favorable: **50%**

Q.4: If I am not naturally smart in a subject, I will never do well in it.



▼ **2** from last survey — Favorable: **74%**

Knowledge and Fairness of Discipline, Rules and Norms

Your average

75%

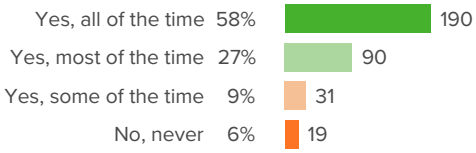
342 responses

Change

▼ 3

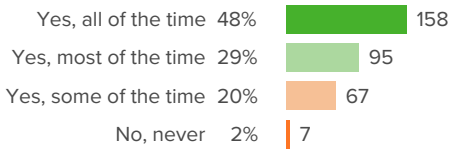
How did people respond?

Q.1: Does this school clearly tell students what would happen if they break school rules?



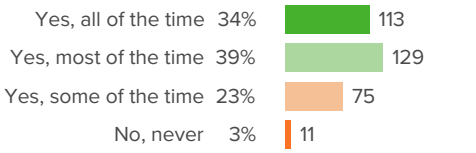
▲ 1 from last survey — Favorable: **85%**

Q.2: Are rules in this school made clear to students?



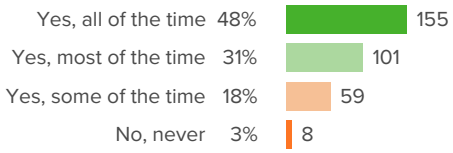
▼ 6 from last survey — Favorable: **77%**

Q.3: Do students know how they are expected to act?



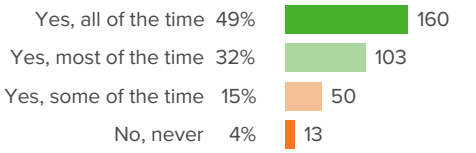
▲ 1 from last survey — Favorable: **74%**

Q.4: Do students know what the rules are?



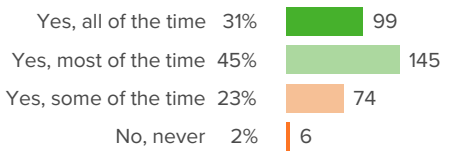
▼ 7 from last survey — Favorable: **79%**

Q.5: Do teachers and other grown-ups at school treat students with respect?



▼ 2 from last survey — Favorable: **81%**

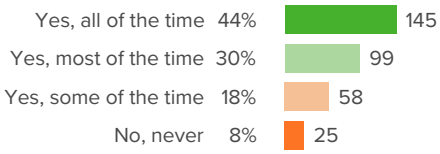
Q.6: Do students treat teachers with respect?



▲ 4 from last survey — Favorable: **75%**

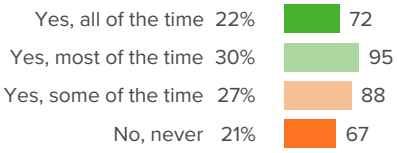
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Spring 2018 Student Survey, Elementary Student Survey

Q.7: Are the school rules fair?



▼7 from last survey Favorable: **75%**

Q.8: Are students treated fairly when they break school rules?



▼6 from last survey Favorable: **52%**

MPS
Spring 2018 Student Survey, Elementary Student Survey

OVERALL SCHOOL EXPERIENCE

Your average

83%

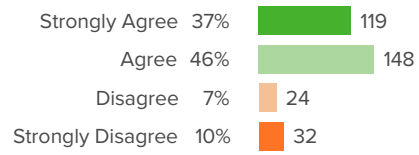
342 responses

Change

▼ **4**

How did people respond?

Q.1: Overall, I am satisfied and would recommend this school to other students.



▼ **4** from last survey

Favorable: **83%**

Safety

Your average

59%

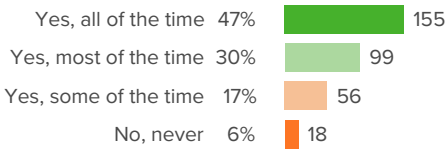
342 responses

Change

▼ 4

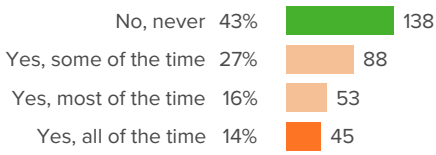
How did people respond?

Q.1: Do you feel safe at school?



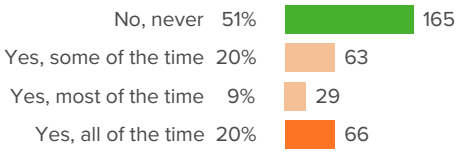
▼ 3 from last survey — Favorable: **77%**

Q.2: Do other kids hit or push you at school when they are not just playing around?



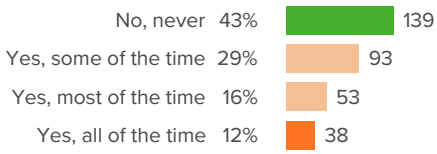
▼ 8 from last survey — Favorable: **43%**

Q.3: Are you afraid of being beaten up at school?



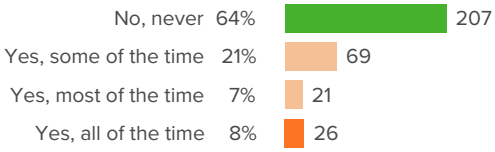
▲ 1 from last survey — Favorable: **51%**

Q.4: Do other kids at school spread mean rumors or lies about you?



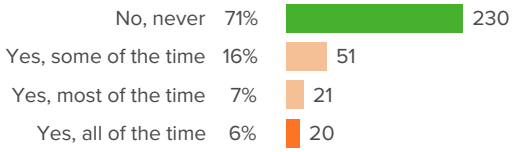
▼ 11 from last survey — Favorable: **43%**

Q.5: Do other kids at this school ever tease you about what your body looks like?



▼ 8 from last survey — Favorable: **64%**

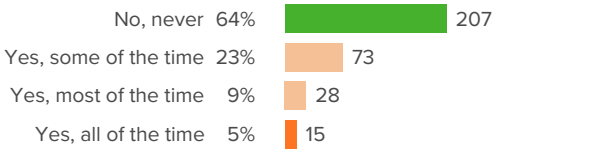
Q.6: Do other kids at this school ever tease you about the way you talk?



▼ 2 from last survey — Favorable: **71%**

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Q.7: Do other kids steal or damage your things, like your clothing or your books?



▲ 3 from last survey

Favorable: **64%**

Self-Efficacy

Your average

60%

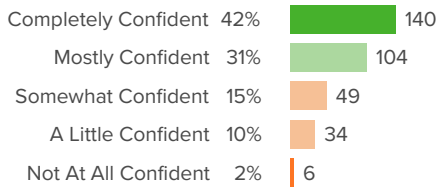
342 responses

Change

▲ 1

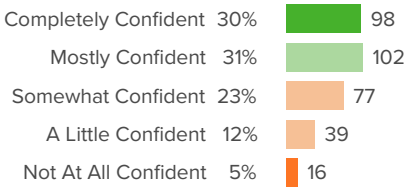
How did people respond?

Q.1: I can earn an A in my classes.



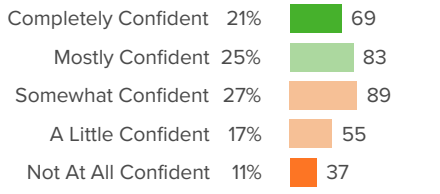
▼ 1 from last survey — Favorable: **73%**

Q.2: I can do well on all my tests, even when they're difficult.



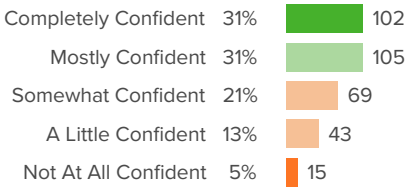
▲ 1 from last survey — Favorable: **60%**

Q.3: I can master the hardest topics in my classes.



▲ 4 from last survey — Favorable: **46%**

Q.4: I can meet all the learning goals my teachers set.



▲ 0 from last survey — Favorable: **62%**

Self-Management

Your average

67%

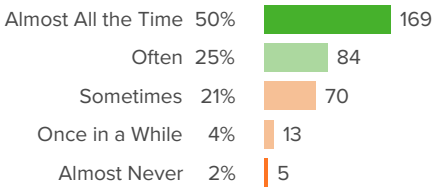
342 responses

Change

▲ 0

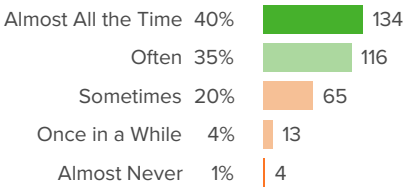
How did people respond?

Q.1: I came to class prepared.



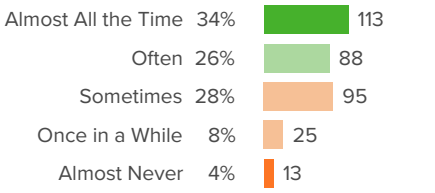
▼ 1 from last survey — Favorable: **74%**

Q.2: I remembered and followed directions.



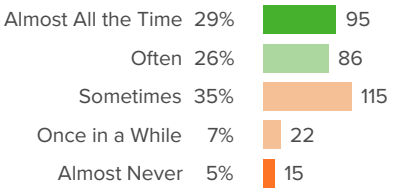
▲ 1 from last survey — Favorable: **75%**

Q.3: I got my work done right away instead of waiting until the last minute.



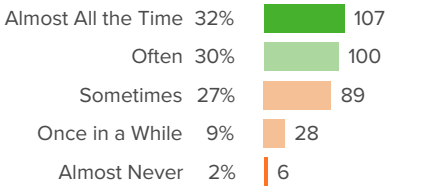
▼ 2 from last survey — Favorable: **60%**

Q.4: I paid attention, even when there were distractions.



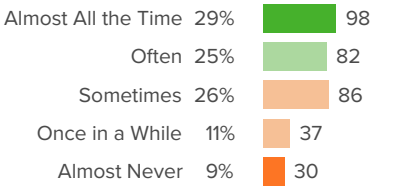
▼ 2 from last survey — Favorable: **54%**

Q.5: I worked independently with focus.



▼ 3 from last survey — Favorable: **63%**

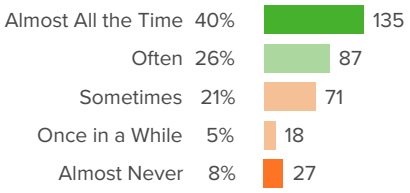
Q.6: I stayed calm even when others bothered or criticized me.



▼ 3 from last survey — Favorable: **54%**

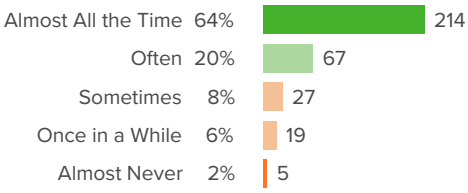
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Q.7: I allowed others to speak without interruption.



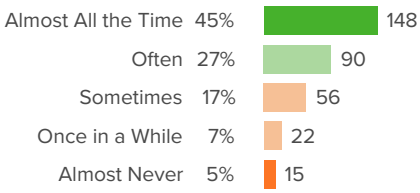
▲ 3 from last survey Favorable: **66%**

Q.8: I was polite to adults and peers.



▲ 2 from last survey Favorable: **85%**

Q.9: I kept my temper in check.



▲ 6 from last survey Favorable: **72%**

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Sense of Belonging (School Connectedness)

Your average

73%

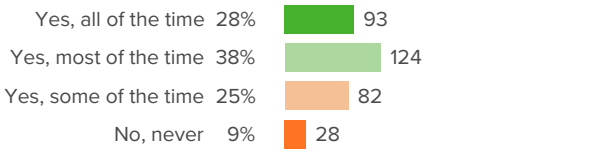
342 responses

Change

▼ 3

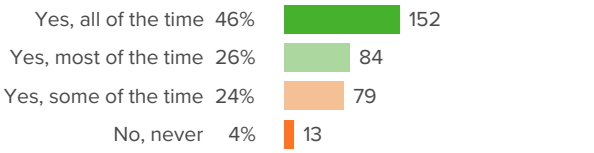
How did people respond?

Q.1: Do you feel close to people at school?



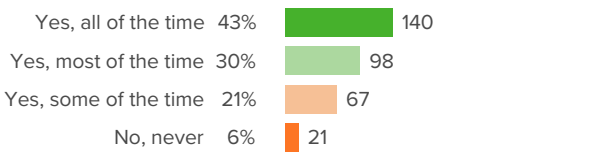
▼ 2 from last survey — Favorable: **66%**

Q.2: Are you happy to be at this school?



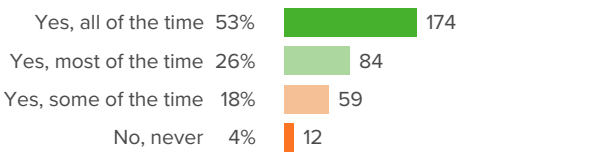
▼ 3 from last survey — Favorable: **72%**

Q.3: Do you feel like you are part of this school?



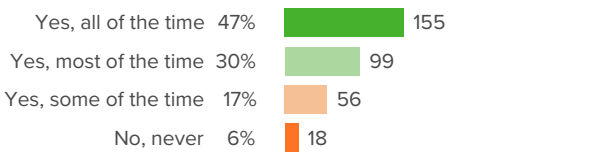
▼ 3 from last survey — Favorable: **73%**

Q.4: Do teachers treat students fairly at school?



▼ 5 from last survey — Favorable: **78%**

Q.5: Do you feel safe at school?



▼ 3 from last survey — Favorable: **77%**

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Social Awareness

Your average

70%

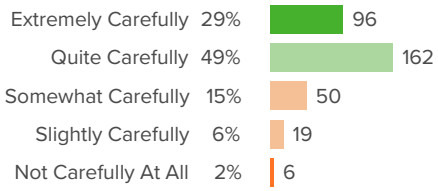
342 responses

Change

▲ 1

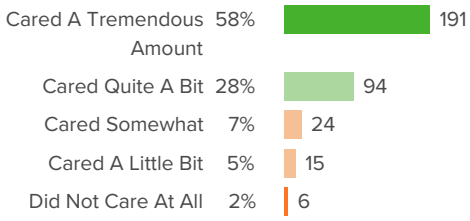
How did people respond?

Q.1: How carefully did you listen to other people's points of view?



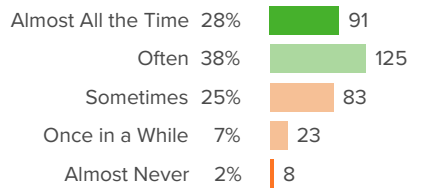
▼ 2 from last survey — Favorable: **77%**

Q.2: How much did you care about other people's feelings?



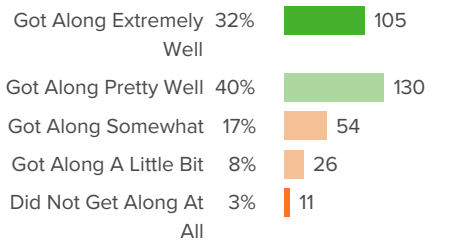
▲ 0 from last survey — Favorable: **86%**

Q.3: How often did you compliment others' accomplishments?



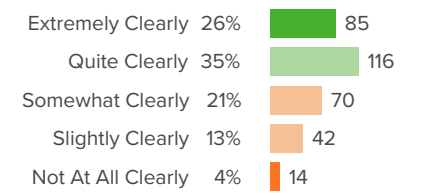
▲ 3 from last survey — Favorable: **65%**

Q.4: How well did you get along with students who are different from you?



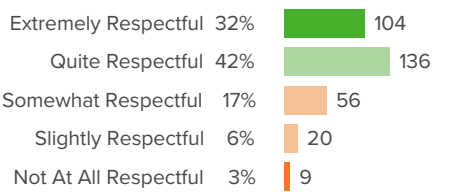
▼ 3 from last survey — Favorable: **72%**

Q.5: How clearly were you able to describe your feelings?



▲ 3 from last survey — Favorable: **61%**

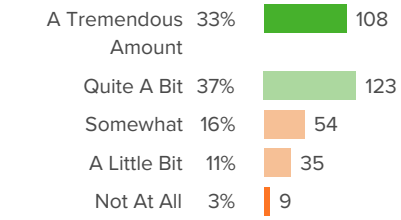
Q.6: When others disagreed with you, how respectful were you of their views?



▲ 8 from last survey — Favorable: **74%**

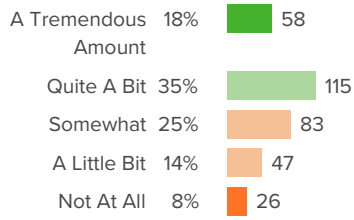
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Q.7: To what extent were you able to stand up for yourself without putting others down?



▲ 2 from last survey Favorable: **70%**

Q.8: To what extent were you able to disagree with others without starting an argument?



▼ 1 from last survey Favorable: **53%**

Other questions

How did people respond?

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Spring 2018 Student Survey, Elementary Student Survey

< Summary (/magnolia/understand/1290139/summary?project_id=4896)

Spring 2018
Secondary Student Survey

All questions

Based on **2,981** responses

Click on any question to view more detailed results for that question.

Sorted by Question score () Highest to lowest ()

QUESTION I was polite to adults and peers.	**86%** responded favorably	▲ 1 from Spring 2017	
QUESTION I came to class prepared.	**84%** responded favorably	▲ 0 from Spring 2017	
QUESTION I remembered and followed directions.	**80%** responded favorably	▲ 1 from Spring 2017	
QUESTION Been afraid of being beaten up?	**78%** responded favorably	▼ 2 from Spring 2017	
QUESTION Teachers give students a chance to take part in classroom discussions or activities.	**75%** responded favorably	▼ 2 from Spring 2017	
QUESTION How much did you care about other people's feelings?	**75%** responded favorably	▲ 1 from Spring 2017	
QUESTION This school clearly informs students what would happen if they break school rules.	**74%** responded favorably	▼ 1 from Spring 2017	
QUESTION			

Need Help?

I allowed others to speak without interruption.	73% responded favorably	▲ 0 from Spring 2017
QUESTION I kept my temper in check.	73% responded favorably	▲ 1 from Spring 2017
QUESTION My teachers work hard to help me with my schoolwork when I need it.	72% responded favorably	▼ 1 from Spring 2017
QUESTION How carefully did you listen to other people's points of view?	72% responded favorably	▲ 1 from Spring 2017
QUESTION This school promotes academic success for all students.	72% responded favorably	▼ 2 from Spring 2017
QUESTION How well did you get along with students who are different from you?	72% responded favorably	▲ 1 from Spring 2017
QUESTION Overall, I am satisfied and would recommend this school to other students.	72% responded favorably	▼ 3 from Spring 2017
QUESTION If I am not naturally smart in a subject, I will never do well in it.	72% responded favorably	▲ 0 from Spring 2017
QUESTION This school makes it clear how students are expected to act.	71% responded favorably	▼ 3 from Spring 2017
QUESTION Adults at this school encourage me to work hard so I can be successful in college or at the job I choose.	70% responded favorably	▲ 0 from Spring 2017
QUESTION Rules in this school are made clear to students.	69% responded favorably	▼ 1 from Spring 2017
QUESTION		Need Help?

Students know what the rules are.	69% responded favorably	▼ 2 from Spring 2017
QUESTION I can earn an A in my classes.	69% responded favorably	▲ 0 from Spring 2017
QUESTION This school is a supportive and inviting place for students to learn.	68% responded favorably	▼ 3 from Spring 2017
QUESTION Students know how they are expected to act.	66% responded favorably	▼ 1 from Spring 2017
QUESTION I worked independently with focus.	66% responded favorably	▲ 1 from Spring 2017
QUESTION Had your property stolen, or deliberately damaged, such as your car, clothing, or books?	65% responded favorably	▲ 1 from Spring 2017
QUESTION Had sexual jokes, comments, or gestures made to you?	65% responded favorably	▲ 3 from Spring 2017
QUESTION Challenging myself won't make me any smarter.	65% responded favorably	▲ 2 from Spring 2017
QUESTION When others disagreed with you, how respectful were you of their views?	64% responded favorably	▲ 2 from Spring 2017
QUESTION Teachers go out of their way to help students.	63% responded favorably	▼ 1 from Spring 2017
QUESTION I feel close to people at this school.	62% responded favorably	▼ 2 from Spring 2017
QUESTION		Need Help?

How often did you compliment others' accomplishments?	60% responded favorably	▲ 2 from Spring 2017
QUESTION I got my work done right away instead of waiting until the last minute.	60% responded favorably	▲ 2 from Spring 2017
QUESTION Adults at this school treat all students with respect.	59% responded favorably	▼ 1 from Spring 2017
QUESTION To what extent were you able to stand up for yourself without putting others down?	59% responded favorably	▲ 1 from Spring 2017
QUESTION There are some things I am not capable of learning.	57% responded favorably	▲ 2 from Spring 2017
QUESTION How safe do you feel when you are at school?	57% responded favorably	▼ 4 from Spring 2017
QUESTION I paid attention, even when there were distractions.	56% responded favorably	▲ 0 from Spring 2017
QUESTION I feel safe in my school.	56% responded favorably	▼ 4 from Spring 2017
QUESTION Been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around?	56% responded favorably	▲ 2 from Spring 2017
QUESTION I can meet all the learning goals my teachers set.	55% responded favorably	▲ 1 from Spring 2017
QUESTION I stayed calm even when others bothered or criticized me.	54% responded favorably	▼ 2 from Spring 2017
QUESTION		

Need Help?

> The teachers at this school treat students fairly.	53% responded favorably	▼ 1 from Spring 2017
QUESTION > I am happy to be at this school.	53% responded favorably	▼ 5 from Spring 2017
QUESTION > The school rules are fair.	53% responded favorably	▼ 2 from Spring 2017
QUESTION > Been made fun of because of your looks or the way you talk?	53% responded favorably	▲ 1 from Spring 2017
QUESTION > I feel like I am part of this school.	52% responded favorably	▼ 4 from Spring 2017
QUESTION > Had mean rumors or lies spread about you?	52% responded favorably	▲ 0 from Spring 2017
QUESTION > To what extent were you able to disagree with others without starting an argument?	50% responded favorably	▲ 1 from Spring 2017
QUESTION > I can do well on all my tests, even when they're difficult.	49% responded favorably	▼ 1 from Spring 2017
QUESTION > All students are treated fairly when they break school rules.	48% responded favorably	▲ 1 from Spring 2017
QUESTION > How clearly were you able to describe your feelings?	45% responded favorably	▼ 2 from Spring 2017
QUESTION > My intelligence is something that I can't change very much.	44% responded favorably	▲ 5 from Spring 2017
QUESTION		Need Help?

I can master the hardest topics in my classes.	**40%** responded favorably	▼ 1 from Spring 2017
QUESTION Students treat teachers with respect.	**37%** responded favorably	▼ 2 from Spring 2017

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Need Help?



MPS

Secondary Student Survey
Spring 2018



Report created by
Panorama Education

MPS
Spring 2018 Student Survey, Secondary Student Survey

Summary

Topic Description	Results	Benchmark
Climate of Support for Academic Learning	70% ▼ 2 since last survey	20th - 39th percentile compared to others in the CORE Districts dataset
Growth Mindset Student perceptions of whether they have the potential to change those factors that are central to their performance in school.	60% ▲ 2 since last survey	40th - 59th percentile compared to others in the CORE Districts dataset
Knowledge and Fairness of Discipline, Rules and Norms	61% ▼ 1 since last survey	20th - 39th percentile compared to others in the CORE Districts dataset
OVERALL SCHOOL EXPERIENCE	72% ▼ 3 since last survey	
Safety	60% ▲ 0 since last survey	0th - 19th percentile compared to others in the CORE Districts dataset
Self-Efficacy How much students believe they can succeed in achieving academic outcomes.	53% ▲ 0 since last survey	20th - 39th percentile compared to others in the CORE Districts dataset
Self-Management How well students manage their emotions, thoughts, and behaviors in different situations.	70% ▲ 0 since last survey	40th - 59th percentile compared to others in the CORE Districts dataset
Sense of Belonging (School Connectedness)	55% ▼ 3 since last survey	20th - 39th percentile compared to others in the CORE Districts dataset

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Social Awareness

How well students consider the perspectives of others and empathize with them.

62%

▲1
since last survey

20th - 39th percentile compared to others in the CORE Districts dataset

2,981 responses

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Climate of Support for Academic Learning

Your average

70%

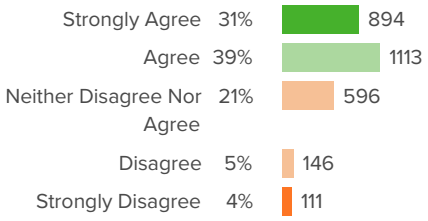
2,981 responses

Change

▼ 2

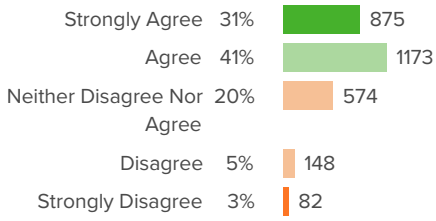
How did people respond?

Q.1: Adults at this school encourage me to work hard so I can be successful in college or at the job I choose.



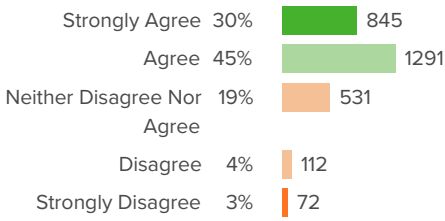
▲ 0 from last survey — Favorable: **70%**

Q.2: My teachers work hard to help me with my schoolwork when I need it.



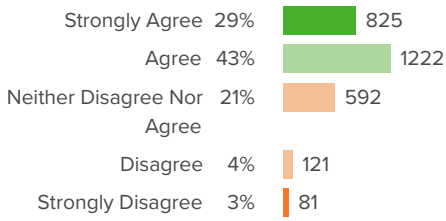
▼ 1 from last survey — Favorable: **72%**

Q.3: Teachers give students a chance to take part in classroom discussions or activities.



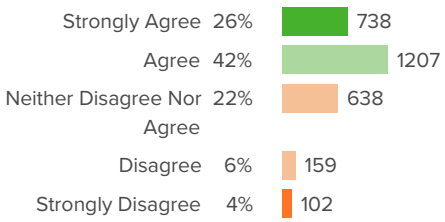
▼ 2 from last survey — Favorable: **75%**

Q.4: This school promotes academic success for all students.



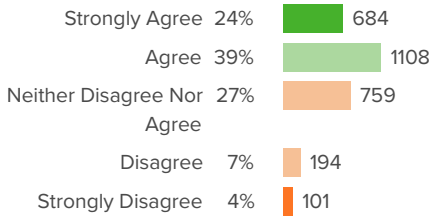
▼ 2 from last survey — Favorable: **72%**

Q.5: This school is a supportive and inviting place for students to learn.



▼ 3 from last survey — Favorable: **68%**

Q.6: Teachers go out of their way to help students.



▼ 1 from last survey — Favorable: **63%**

Growth Mindset

Your average

60%

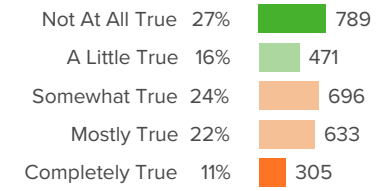
2,981 responses

Change

▲ 2

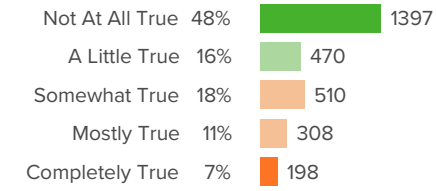
How did people respond?

Q.1: My intelligence is something that I can't change very much.



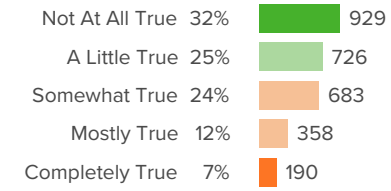
▲ 5 from last survey — Favorable: **44%**

Q.2: Challenging myself won't make me any smarter.



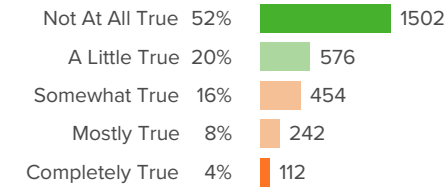
▲ 2 from last survey — Favorable: **65%**

Q.3: There are some things I am not capable of learning.



▲ 2 from last survey — Favorable: **57%**

Q.4: If I am not naturally smart in a subject, I will never do well in it.



▲ 0 from last survey — Favorable: **72%**

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Knowledge and Fairness of Discipline, Rules and Norms

Your average

61%

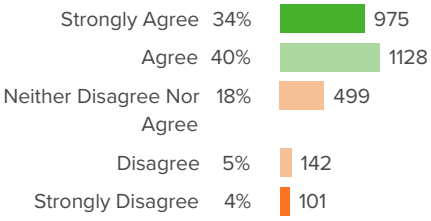
2,981 responses

Change

▼ 1

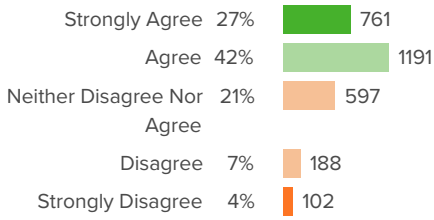
How did people respond?

Q.1: This school clearly informs students what would happen if they break school rules.



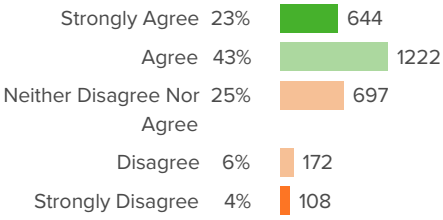
▼ 1 from last survey — Favorable: **74%**

Q.2: Rules in this school are made clear to students.



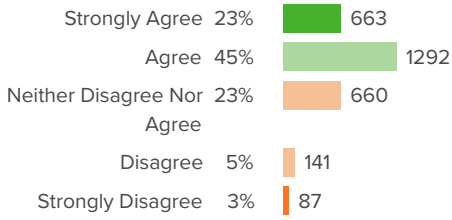
▼ 1 from last survey — Favorable: **69%**

Q.3: Students know how they are expected to act.



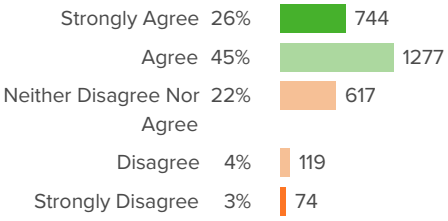
▼ 1 from last survey — Favorable: **66%**

Q.4: Students know what the rules are.



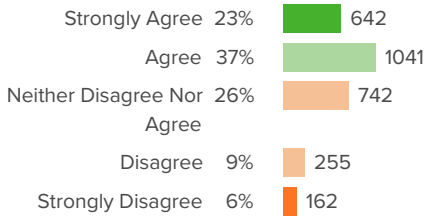
▼ 2 from last survey — Favorable: **69%**

Q.5: This school makes it clear how students are expected to act.



▼ 3 from last survey — Favorable: **71%**

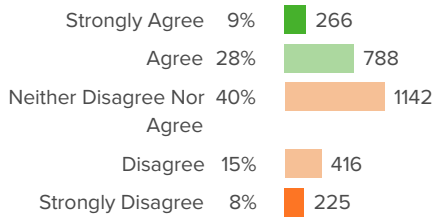
Q.6: Adults at this school treat all students with respect.



▼ 1 from last survey — Favorable: **59%**

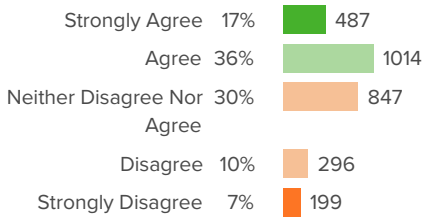
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Q.7: Students treat teachers with respect.



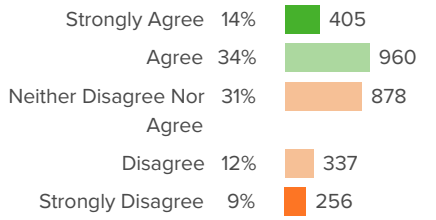
▼ 2 from last survey — Favorable: **37%**

Q.8: The school rules are fair.



▼ 2 from last survey — Favorable: **53%**

Q.9: All students are treated fairly when they break school rules.



▲ 1 from last survey — Favorable: **48%**

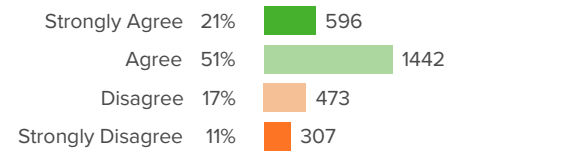
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OVERALL SCHOOL EXPERIENCE

Your average	Change
72%	▼ 3
2,981 responses	

How did people respond?

Q.1: Overall, I am satisfied and would recommend this school to other students.



▼ 3 from last survey Favorable: **72%**

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Safety

Your average

60%

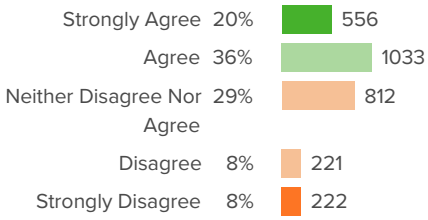
2,981 responses

Change

▲ 0

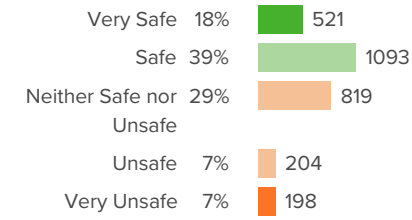
How did people respond?

Q.1: I feel safe in my school.



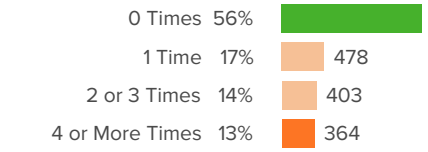
▼ 4 from last survey — Favorable: **56%**

Q.2: How safe do you feel when you are at school?



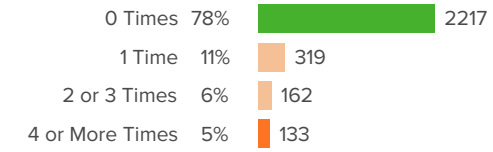
▼ 4 from last survey — Favorable: **57%**

Q.3: Been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around?



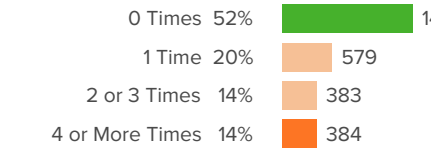
▲ 2 from last survey — Favorable: **56%**

Q.4: Been afraid of being beaten up?



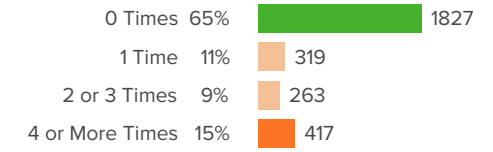
▼ 2 from last survey — Favorable: **78%**

Q.5: Had mean rumors or lies spread about you?



▲ 0 from last survey — Favorable: **52%**

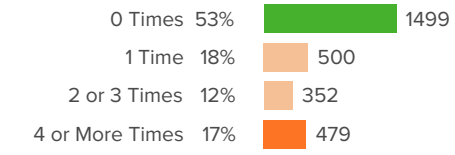
Q.6: Had sexual jokes, comments, or gestures made to you?



▲ 3 from last survey — Favorable: **65%**

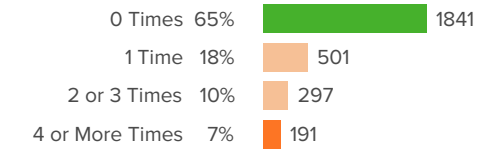
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Q.7: Been made fun of because of your looks or the way you talk?



▲1 from last survey Favorable: **53%**

Q.8: Had your property stolen, or deliberately damaged, such as your car, clothing, or books?



▲1 from last survey Favorable: **65%**

Self-Efficacy

Your average

53%

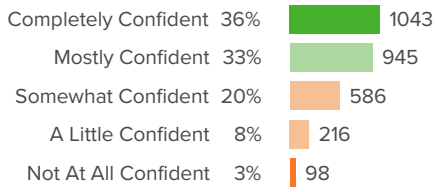
2,981 responses

Change

▲ 0

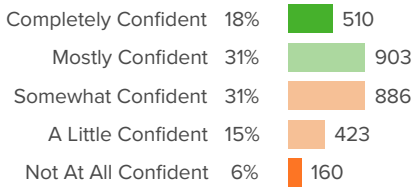
How did people respond?

Q.1: I can earn an A in my classes.



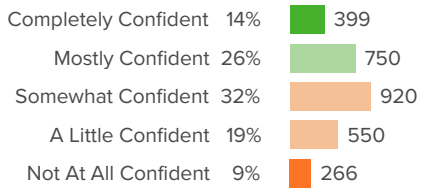
▲ **0** from last survey — Favorable: **69%**

Q.2: I can do well on all my tests, even when they're difficult.



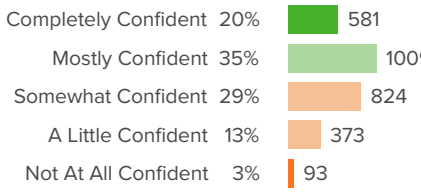
▼ **1** from last survey — Favorable: **49%**

Q.3: I can master the hardest topics in my classes.



▼ **1** from last survey — Favorable: **40%**

Q.4: I can meet all the learning goals my teachers set.



▲ **1** from last survey — Favorable: **55%**

Self-Management

Your average

70%

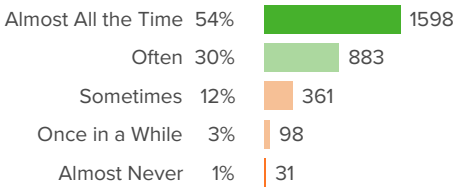
2,981 responses

Change

▲ 0

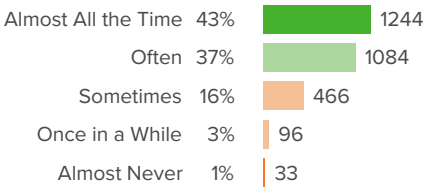
How did people respond?

Q.1: I came to class prepared.



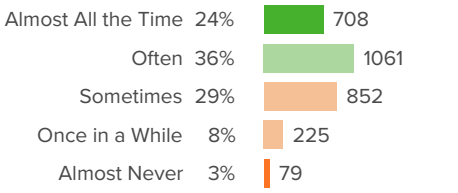
▲ 0 from last survey — Favorable: **84%**

Q.2: I remembered and followed directions.



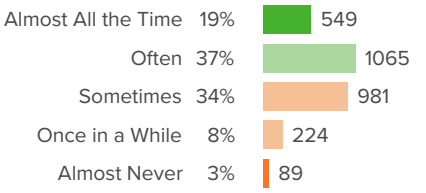
▲ 1 from last survey — Favorable: **80%**

Q.3: I got my work done right away instead of waiting until the last minute.



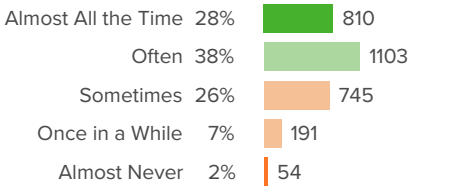
▲ 2 from last survey — Favorable: **60%**

Q.4: I paid attention, even when there were distractions.



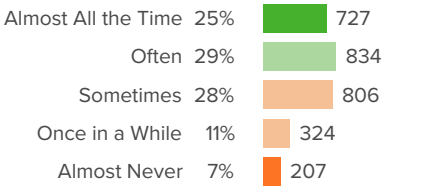
▲ 0 from last survey — Favorable: **56%**

Q.5: I worked independently with focus.



▲ 1 from last survey — Favorable: **66%**

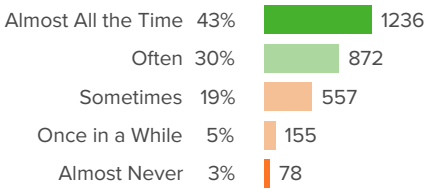
Q.6: I stayed calm even when others bothered or criticized me.



▼ 2 from last survey — Favorable: **54%**

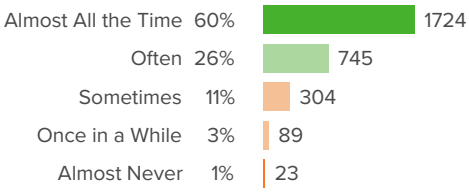
MPS
Spring 2018 Student Survey, Secondary Student Survey

Q.7: I allowed others to speak without interruption.



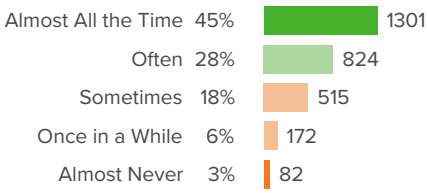
▲ **0** from last survey — Favorable: **73%**

Q.8: I was polite to adults and peers.



▲ **1** from last survey — Favorable: **86%**

Q.9: I kept my temper in check.



▲ **1** from last survey — Favorable: **73%**

MPS
Spring 2018 Student Survey, Secondary Student Survey

Sense of Belonging (School Connectedness)

Your average

55%

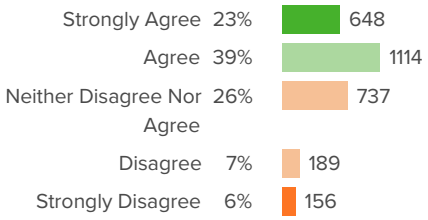
2,981 responses

Change

▼ 3

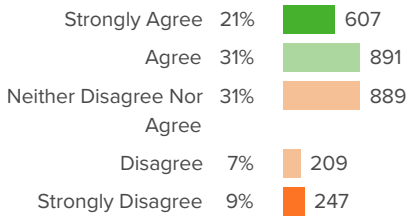
How did people respond?

Q.1: I feel close to people at this school.



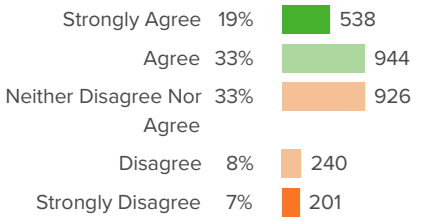
▼ 2 from last survey — Favorable: **62%**

Q.2: I am happy to be at this school.



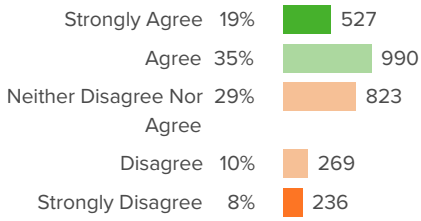
▼ 5 from last survey — Favorable: **53%**

Q.3: I feel like I am part of this school.



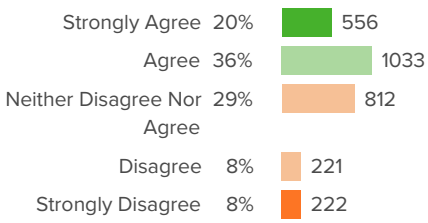
▼ 4 from last survey — Favorable: **52%**

Q.4: The teachers at this school treat students fairly.



▼ 1 from last survey — Favorable: **53%**

Q.5: I feel safe in my school.



▼ 4 from last survey — Favorable: **56%**

Social Awareness

Your average

62%

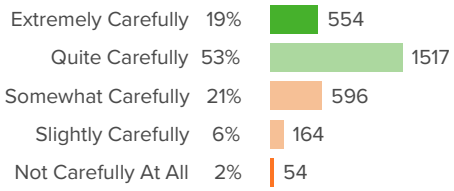
2,981 responses

Change

▲ 1

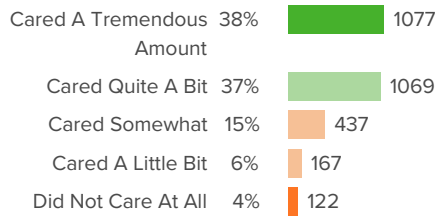
How did people respond?

Q.1: How carefully did you listen to other people's points of view?



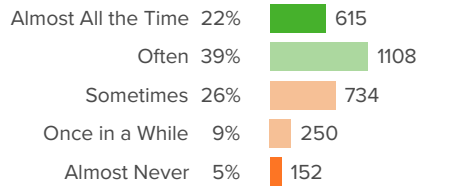
▲ 1 from last survey — Favorable: **72%**

Q.2: How much did you care about other people's feelings?



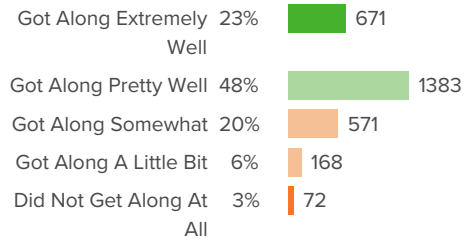
▲ 1 from last survey — Favorable: **75%**

Q.3: How often did you compliment others' accomplishments?



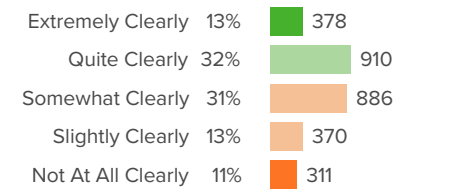
▲ 2 from last survey — Favorable: **60%**

Q.4: How well did you get along with students who are different from you?



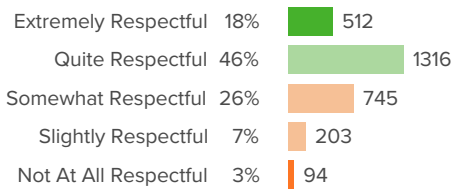
▲ 1 from last survey — Favorable: **72%**

Q.5: How clearly were you able to describe your feelings?



▼ 2 from last survey — Favorable: **45%**

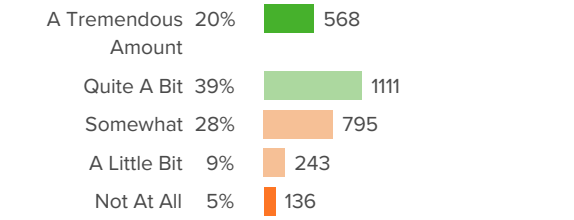
Q.6: When others disagreed with you, how respectful were you of their views?



▲ 2 from last survey — Favorable: **64%**

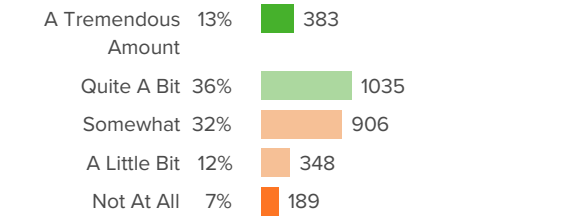
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Q.7: To what extent were you able to stand up for yourself without putting others down?



▲1 from last survey Favorable: **59%**

Q.8: To what extent were you able to disagree with others without starting an argument?



▲1 from last survey Favorable: **50%**

Other questions

How did people respond?

MPS

Spring 2018 Student Survey, Secondary Student Survey

< Summary (/magnolia/understand/1290139/summary?project_id=4896)

Spring 2018
Family Survey

All questions

Based on **2,768** responses

Click on any question to view more detailed results for that question.

Sorted by Question score ▾ () Highest to lowest ▾ ()

QUESTION
> How many years has your child been at this school?

Unscored

QUESTION
> What is your race or ethnicity?

Unscored

QUESTION
> In what grade is your child?

Unscored

QUESTION
> I am a...

Unscored

QUESTION
> Special Education Program or has an Individual Education Plan (IEP)?

Unscored

QUESTION
> English Language Development (for children learning English)?

Unscored

QUESTION
> Does one or more of your children receive a free or reduced-price breakfast or lunch at this school?

Unscored

QUESTION
> This school provides high quality instruction to my child.

96% responded favorably

▲ **0** from Spring 2017

Need Help?

QUESTION
> School staff treats me with respect.

96% responded favorably | ▲ 0 from Spring 2017

QUESTION
> This school clearly informs students what would happen if they break school rules.

95% responded favorably | ▲ 0 from Spring 2017

QUESTION
> This school has high expectations for all students.

95% responded favorably | ▼ 1 from Spring 2017

QUESTION
> School staff is helpful.

95% responded favorably | ▲ 0 from Spring 2017

QUESTION
> My child's background (race, ethnicity, religion, economic status) is valued at this school.

95% responded favorably | ▲ 0 from Spring 2017

QUESTION
> I feel welcome to participate at this school.

94% responded favorably | ▼ 1 from Spring 2017

QUESTION
> Overall, I am satisfied and would recommend this school to other parents.

93% responded favorably | ▼ 1 from Spring 2017

QUESTION
> My child is safe on school grounds.

93% responded favorably | ▼ 1 from Spring 2017

QUESTION
> School staff responds to my needs in a timely manner.

91% responded favorably | ▲ 0 from Spring 2017

QUESTION
> School staff welcomes my suggestions.

91% responded favorably | ▼ 2 from Spring 2017

QUESTION
> School staff takes my concerns seriously.

91% responded favorably | ▼ 1 from Spring 2017

QUESTION

Need Help?

> At this school, discipline is fair.

88% responded favorably

▼ 2 from Spring 2017

QUESTION

> My child is safe in the neighborhood around the school.

88% responded favorably

▼ 1 from Spring 2017

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PANORAMA

Need Help?



MPS

Family Survey
Spring 2018



Report created by
Panorama Education

MPS
Spring 2018 Family Survey, Family Survey

Summary

Topic Description	Results	Benchmark
Climate of Support for Academic Learning	96% ▼1 since last survey	60th - 79th percentile compared to others in the CORE Districts dataset
Knowledge and Fairness of Discipline, Rules and Norms	92% ▼1 since last survey	40th - 59th percentile compared to others in the CORE Districts dataset
OVERALL SCHOOL EXPERIENCE	93% ▼1 since last survey	
Safety	91% ▼1 since last survey	40th - 59th percentile compared to others in the CORE Districts dataset
Sense of Belonging (School Connectedness)	93% ▼1 since last survey	60th - 79th percentile compared to others in the CORE Districts dataset

2,768 responses

Climate of Support for Academic Learning

Your average

96%

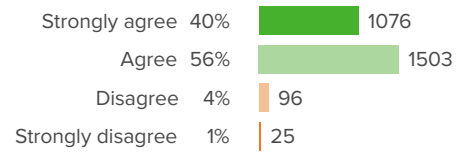
2,768 responses

Change

▼ 1

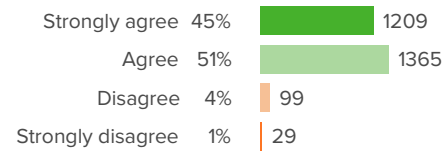
How did people respond?

Q.1: This school provides high quality instruction to my child.



▲ 0 from last survey — Favorable: **96%**

Q.2: This school has high expectations for all students.



▼ 1 from last survey — Favorable: **95%**

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Knowledge and Fairness of Discipline, Rules and Norms

Your average

92%

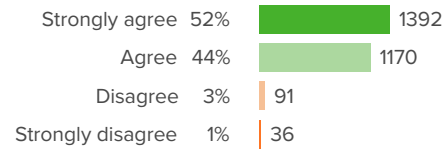
2,768 responses

Change

▼ 1

How did people respond?

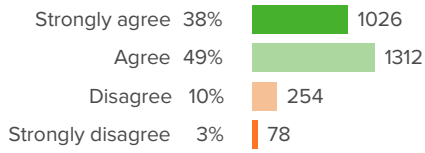
Q.1: This school clearly informs students what would happen if they break school rules.



▲ 0 from last survey

Favorable: **95%**

Q.2: At this school, discipline is fair.



▼ 2 from last survey

Favorable: **88%**

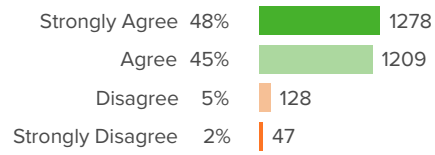
MPS
Spring 2018 Family Survey, Family Survey

OVERALL SCHOOL EXPERIENCE

Your average	Change
93%	▼ 1
2,768 responses	

How did people respond?

Q.1: Overall, I am satisfied and would recommend this school to other parents.



▼ 1 from last survey Favorable: **93%**

MPS
Spring 2018 Family Survey, Family Survey

Safety

Your average

91%

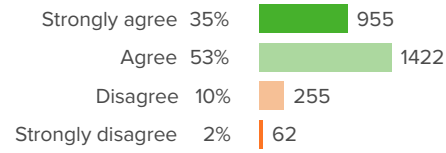
2,768 responses

Change

▼ 1

How did people respond?

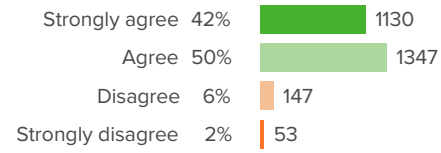
Q.1: My child is safe in the neighborhood around the school.



▼ 1 from last survey

Favorable: **88%**

Q.2: My child is safe on school grounds.



▼ 1 from last survey

Favorable: **93%**

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Spring 2018 Family Survey, Family Survey

Sense of Belonging (School Connectedness)

Your average

93%

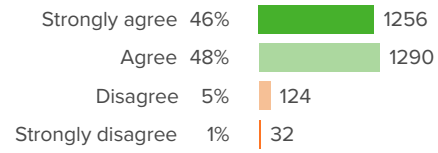
2,768 responses

Change

▼ 1

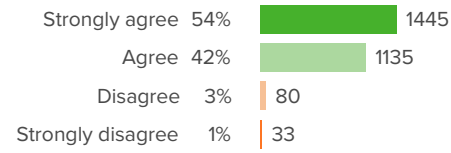
How did people respond?

Q.1: I feel welcome to participate at this school.



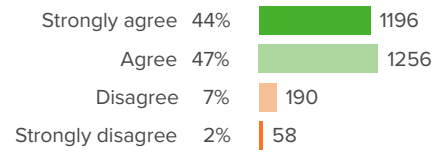
▼ 1 from last survey — Favorable: **94%**

Q.2: School staff treats me with respect.



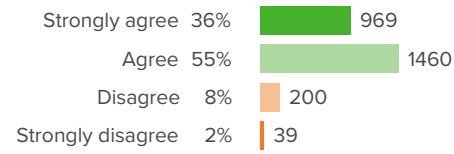
▲ 0 from last survey — Favorable: **96%**

Q.3: School staff takes my concerns seriously.



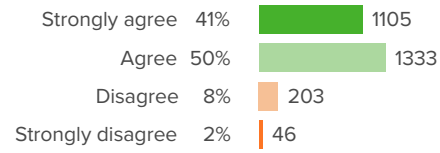
▼ 1 from last survey — Favorable: **91%**

Q.4: School staff welcomes my suggestions.



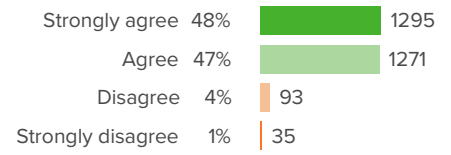
▼ 2 from last survey — Favorable: **91%**

Q.5: School staff responds to my needs in a timely manner.



▲ 0 from last survey — Favorable: **91%**

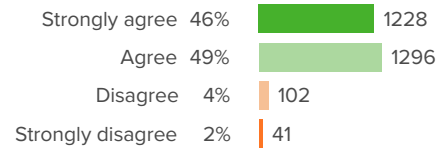
Q.6: School staff is helpful.



▲ 0 from last survey — Favorable: **95%**

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Spring 2018 Family Survey, Family Survey

Q.7: My child's background (race, ethnicity, religion, economic status) is valued at this school.



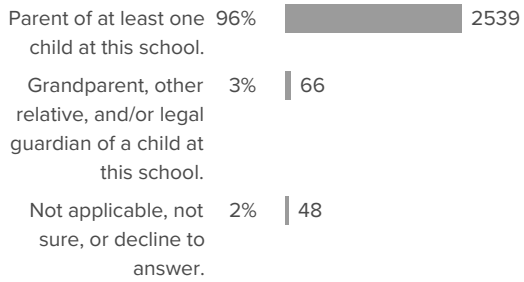
▲ **0** from last survey

Favorable: **95%**

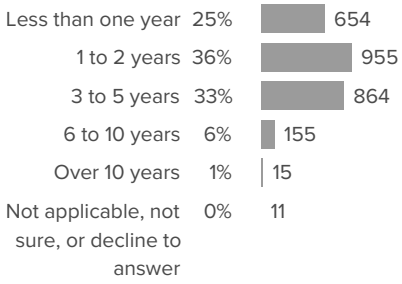
Background Questions

How did people respond?

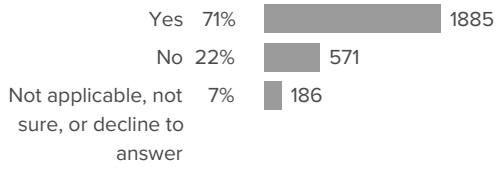
Q.1: I am a...



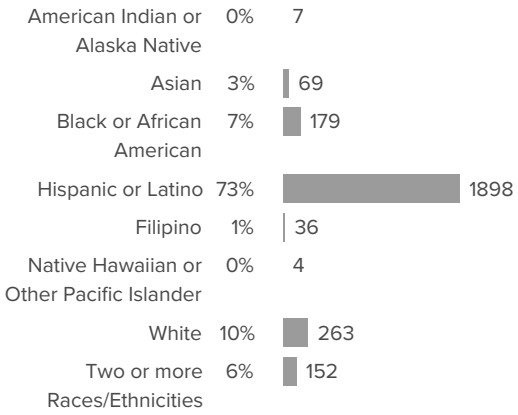
Q.2: How many years has your child been at this school?



Q.3: Does one or more of your children receive a free or reduced-price breakfast or lunch at this school?

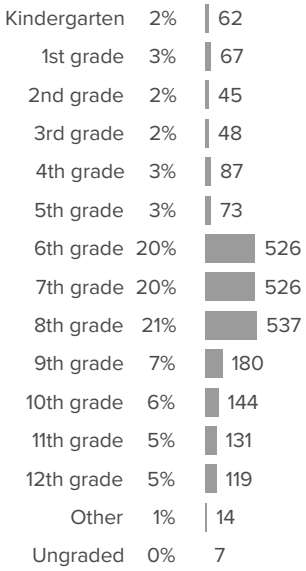


Q.4: What is your race or ethnicity?

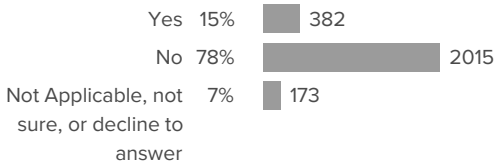


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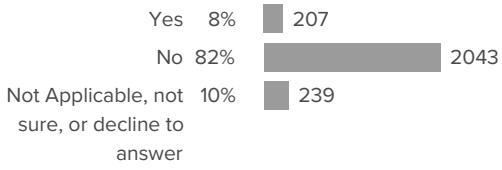
Q.5: In what grade is your child?



Q.6: Special Education Program or has an Individual Education Plan (IEP)?



Q.7: English Language Development (for children learning English)?



Other questions

How did people respond?

MPS
Spring 2018 Family Survey, Family Survey

< Summary (/magnolia/understand/1290139/summary?project_id=4896)

Spring 2018
Staff Survey

All questions

Based on **318** responses

Click on any question to view more detailed results for that question.

Sorted by Question score ▾ () Highest to lowest ▾ ()

QUESTION
> Are you a classroom teacher?
Unscored

QUESTION
> What is your race or ethnicity?
Unscored

QUESTION
> How many years have you worked at any school in your current position (e.g., teacher, counselor, administrator, food service)?
Unscored

QUESTION
> How many years have you worked, in any position, at this school?
Unscored

QUESTION
> English language learners
Unscored

QUESTION
> Special education students
Unscored

QUESTION
> Migrant education students
Unscored

QUESTION
> What is your role at this school? (Mark all that apply).
Unscored

QUESTION

Need Help?

> emphasizes helping students academically when they need it.	96% responded favorably	▲ 0 from Spring 2017
QUESTION > is a supportive and inviting place for students to learn.	95% responded favorably	▼ 2 from Spring 2017
QUESTION > encourages students to enroll in rigorous courses (such as honors and AP), regardless of their race, ethnicity, or nationality.	94% responded favorably	▲ 2 from Spring 2017
QUESTION > The school rules are fair.	93% responded favorably	▼ 2 from Spring 2017
QUESTION > emphasizes teaching lessons in ways relevant to students.	92% responded favorably	▲ 1 from Spring 2017
QUESTION > promotes academic success for all students.	92% responded favorably	▼ 3 from Spring 2017
QUESTION > racial/ethnic conflict among students?	90% responded favorably	▼ 2 from Spring 2017
QUESTION > How many adults at this school support and treat each other with respect?	89% responded favorably	▲ 3 from Spring 2017
QUESTION > Adults at this school treat all students with respect.	88% responded favorably	▼ 1 from Spring 2017
QUESTION > This school promotes trust and collegiality among staff.	86% responded favorably	▲ 1 from Spring 2017
QUESTION > sets high standards for academic performance for all students.	86% responded favorably	▼ 2 from Spring 2017

Need Help?

QUESTION
> Students know what the rules are.

84% responded favorably

▼ 2 from Spring 2017

QUESTION
> This school is a supportive and inviting place for staff to work.

84% responded favorably

▼ 1 from Spring 2017

QUESTION
> This school makes it clear how students are expected to act.

83% responded favorably

▲ 3 from Spring 2017

QUESTION
> physical fighting between students?

82% responded favorably

▼ 4 from Spring 2017

QUESTION
> Overall, I am satisfied and would recommend this school to other educators.

81% responded favorably

▼ 5 from Spring 2017

QUESTION
> Students know how they are expected to act.

79% responded favorably

▼ 3 from Spring 2017

QUESTION
> Rules in this school are made clear to students.

78% responded favorably

▲ 0 from Spring 2017

QUESTION
> This school promotes personnel participation in decision-making that affects school practices and policies.

75% responded favorably

▼ 3 from Spring 2017

QUESTION
> How many adults at this school feel a responsibility to improve this school?

74% responded favorably

▼ 2 from Spring 2017

QUESTION
> This school clearly communicates to students the consequences of breaking school rules.

72% responded favorably

▲ 3 from Spring 2017

QUESTION
> This school handles discipline problems fairly.

71% responded favorably

▼ 1 from Spring 2017

QUESTION

Need Help?

> harassment or bullying among students?	62% responded favorably	▼ 10 from Spring 2017
QUESTION > This school effectively handles student discipline and behavioral problems.	62% responded favorably	▲ 4 from Spring 2017
QUESTION > How many adults at this school have close professional relationships with one another?	61% responded favorably	▼ 3 from Spring 2017
QUESTION > lack of respect of staff by students?	54% responded favorably	▼ 12 from Spring 2017
QUESTION > disruptive student behavior?	39% responded favorably	▼ 4 from Spring 2017

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Need Help?



MPS

Staff Survey
Spring 2018



Report created by
Panorama Education

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Summary

Topic Description	Results	Benchmark
Climate of Support for Academic Learning	93% ▼1 since last survey	40th - 59th percentile compared to others in the CORE Districts dataset
Knowledge and Fairness of Discipline, Rules and Norms	79% ▲0 since last survey	20th - 39th percentile compared to others in the CORE Districts dataset
OVERALL SCHOOL EXPERIENCE	81% ▼5 since last survey	
Safety	65% ▼6 since last survey	20th - 39th percentile compared to others in the CORE Districts dataset
Sense of Belonging (School Connectedness)	78% ▼1 since last survey	40th - 59th percentile compared to others in the CORE Districts dataset

318 responses

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Climate of Support for Academic Learning

Your average

93%

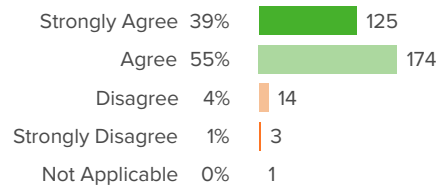
318 responses

Change

▼ 1

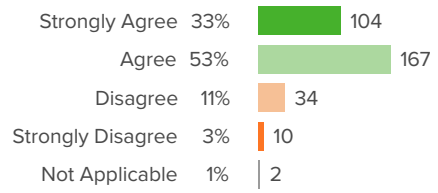
How did people respond?

Q.1: is a supportive and inviting place for students to learn.



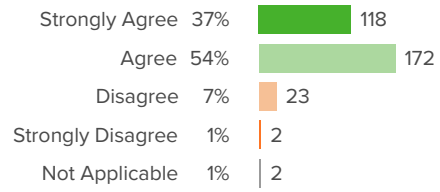
▼ 2 from last survey — Favorable: **95%**

Q.2: sets high standards for academic performance for all students.



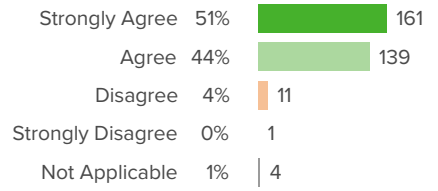
▼ 2 from last survey — Favorable: **86%**

Q.3: promotes academic success for all students.



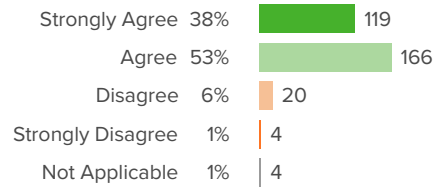
▼ 3 from last survey — Favorable: **92%**

Q.4: emphasizes helping students academically when they need it.



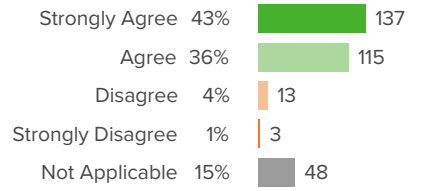
▲ 0 from last survey — Favorable: **96%**

Q.5: emphasizes teaching lessons in ways relevant to students.



▲ 1 from last survey — Favorable: **92%**

Q.6: encourages students to enroll in rigorous courses (such as honors and AP), regardless of their race, ethnicity, or nationality.



▲ 2 from last survey — Favorable: **94%**

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Knowledge and Fairness of Discipline, Rules and Norms

Your average

79%

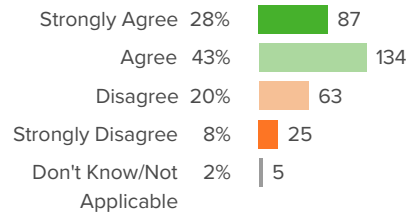
318 responses

Change

▲ 0

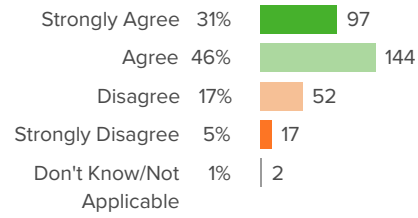
How did people respond?

Q.1: This school clearly communicates to students the consequences of breaking school rules.



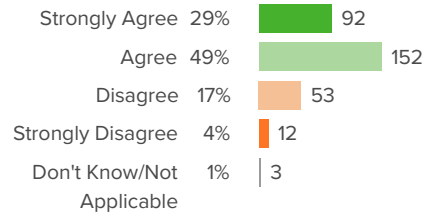
▲ 3 from last survey — Favorable: **72%**

Q.2: Rules in this school are made clear to students.



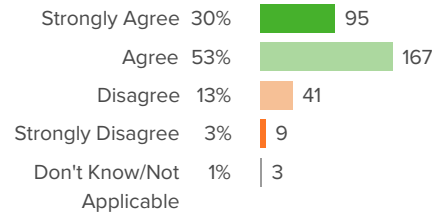
▲ 0 from last survey — Favorable: **78%**

Q.3: Students know how they are expected to act.



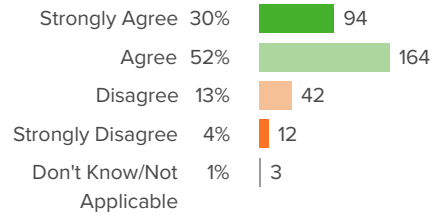
▼ 3 from last survey — Favorable: **79%**

Q.4: Students know what the rules are.



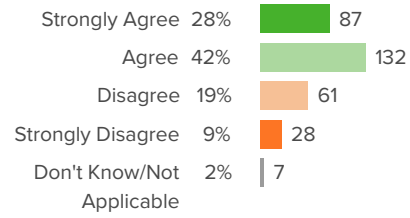
▼ 2 from last survey — Favorable: **84%**

Q.5: This school makes it clear how students are expected to act.



▲ 3 from last survey — Favorable: **83%**

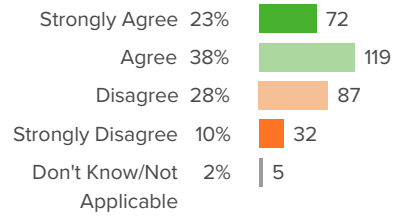
Q.6: This school handles discipline problems fairly.



▼ 1 from last survey — Favorable: **71%**

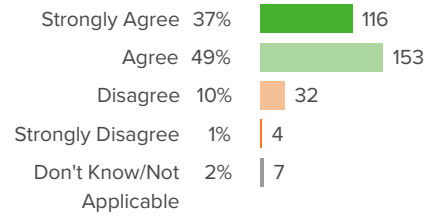
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Q.7: This school effectively handles student discipline and behavioral problems.



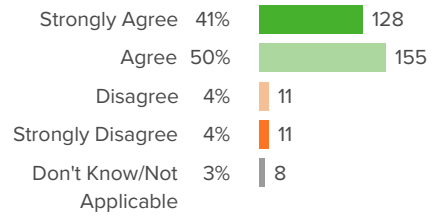
▲ 4 from last survey — Favorable: **62%**

Q.8: Adults at this school treat all students with respect.



▼ 1 from last survey — Favorable: **88%**

Q.9: The school rules are fair.



▼ 2 from last survey — Favorable: **93%**

OVERALL SCHOOL EXPERIENCE

Your average

81%

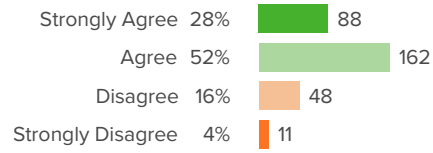
318 responses

Change

▼ 5

How did people respond?

Q.1: Overall, I am satisfied and would recommend this school to other educators.



▼ 5 from last survey

Favorable: **81%**

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Safety

Your average

65%

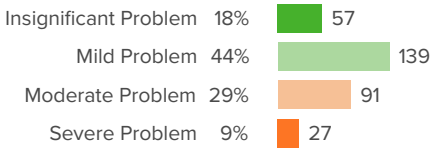
318 responses

Change

▼ 6

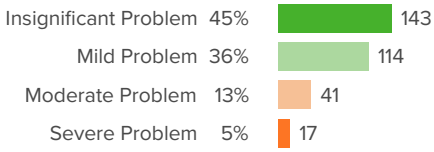
How did people respond?

Q.1: harassment or bullying among students?



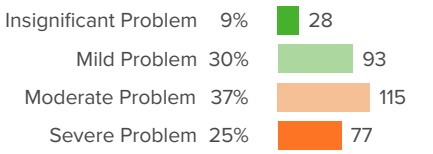
▼ 10 from last survey — Favorable: **62%**

Q.2: physical fighting between students?



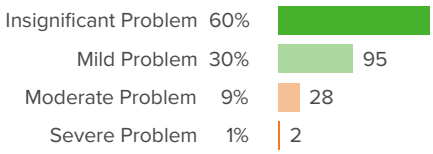
▼ 4 from last survey — Favorable: **82%**

Q.3: disruptive student behavior?



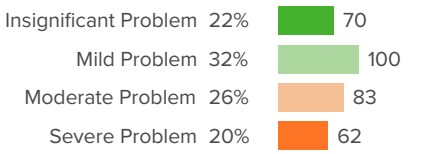
▼ 4 from last survey — Favorable: **39%**

Q.4: racial/ethnic conflict among students?



▼ 2 from last survey — Favorable: **90%**

Q.5: lack of respect of staff by students?



▼ 12 from last survey — Favorable: **54%**

Sense of Belonging (School Connectedness)

Your average

78%

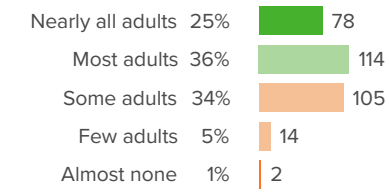
318 responses

Change

▼ 1

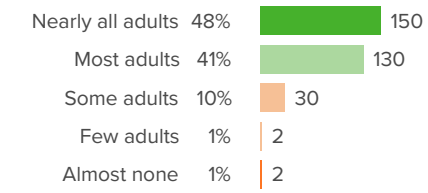
How did people respond?

Q.1: How many adults at this school have close professional relationships with one another?



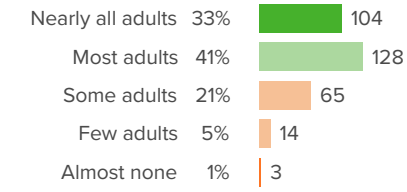
▼ 3 from last survey — Favorable: **61%**

Q.2: How many adults at this school support and treat each other with respect?



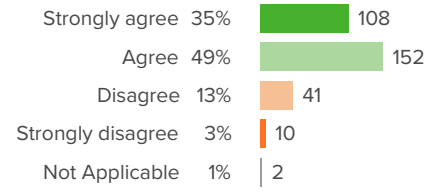
▲ 3 from last survey — Favorable: **89%**

Q.3: How many adults at this school feel a responsibility to improve this school?



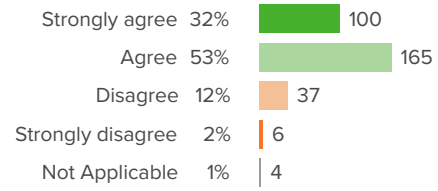
▼ 2 from last survey — Favorable: **74%**

Q.4: This school is a supportive and inviting place for staff to work.



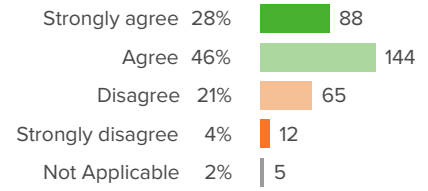
▼ 1 from last survey — Favorable: **84%**

Q.5: This school promotes trust and collegiality among staff.



▲ 1 from last survey — Favorable: **86%**

Q.6: This school promotes personnel participation in decision-making that affects school practices and policies.



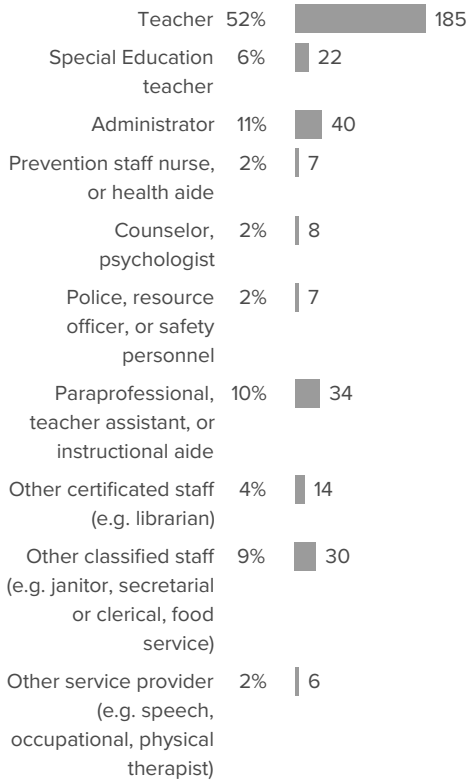
▼ 3 from last survey — Favorable: **75%**

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Background Questions

How did people respond?

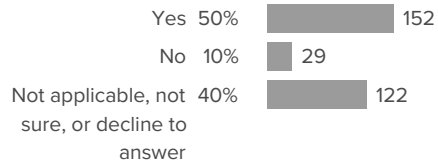
Q.1: What is your role at this school? (Mark all that apply).



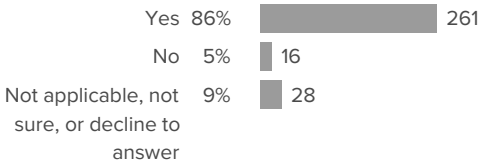
Q.2: Are you a classroom teacher?



Q.3: Migrant education students

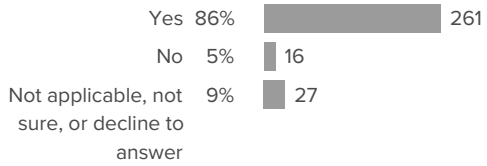


Q.4: Special education students

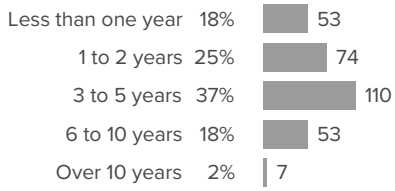


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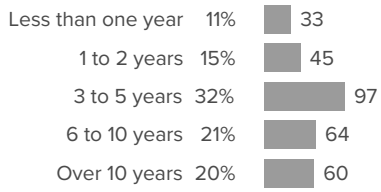
Q.5: English language learners



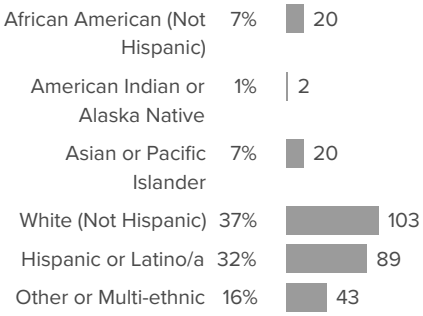
Q.6: How many years have you worked, in any position, at this school?



Q.7: How many years have you worked at any school in your current position (e.g., teacher, counselor, administrator, food service)?



Q.8: What is your race or ethnicity?



Other questions

How did people respond?

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MAGNOLIA SCIENCE ACADEMY - 1

2017-18 SCHOOL YEAR STAKEHOLDER SURVEY REFLECTIONS

Introduction:

Stakeholder voices, i.e., voices of our students, families, staff, and other school community members, play a powerful role in helping us learn how to improve our teaching, leadership, and other school practices. Surveys have been the primary means of collecting student, family, and staff voices about what we are doing great and should keep doing, and what are areas for improvement so we can continue to provide our students with the best quality education. MPS uses an online platform to provide students, families, and staff with groups of questions that measure their perceptions of teaching and learning, as well as their perceptions of school climate and students' own strengths and weaknesses. This feedback instrument provides teachers and school leaders with valuable data about how students see their classes, how much parents are involved, how supported staff feel and how to facilitate improvement.

Survey Participation Rates:

2018 Survey Participation Rates	Student: 93.2%	Family: 100%	Staff: 97.6%
2017 Survey Participation Rates:	Student: 83.0%	Family: 97.2%	Staff: 93.6%
2016 Survey Participation Rates:	Student: 66.0%	Family: 97.2%	Staff: 89.4%
2019 Survey Participation Targets:	Student: ≥83.0%	Family: ≥83.0%	Staff: ≥83.0%

Findings:

Talk about your participation rates here: any change from last year, what helped to improve response rates, do you have a higher response rate through email or paper, etc.

This year's survey participation rates increased for all stakeholders. Student participation increased by 10%, staff participation increased by 4%, and family participation rates increased by 2.8%. We attribute the increase in family participation rates to the incentives we offered to students for their parents' participation in the school's surveys (ex. free dress).

Overall Satisfaction Rates:

This rate measures our stakeholders' overall satisfaction with the school through their responses to the following question: "Overall, I am satisfied and would recommend this school to other students/parents/educators."

2018 Survey Overall Satisfaction Rates:	Student: 72%	Family:95%	Staff:93%

2017 Survey Overall Satisfaction Rates:	Student: 77.0%	Family: 95.0%	Staff: 89.0%
2016 Survey Overall Satisfaction Rates:	Student: 47.0%	Family: 91.0%	Staff: 95.0%
2019 Survey Overall Satisfaction Targets:	Student: ≥80.0%	Family: ≥85.0%	Staff: ≥85.0%

Findings:

Talk about your overall satisfaction rates here: any change from last year, etc.... Maybe include some quotes here from the surveys that show how happy your stakeholders are?

Our overall survey satisfaction rates reflect that while family satisfaction rate has remained the same, staff satisfaction rate has increased by 4%. However, the decrease in student satisfaction rate by 5% revealed an area of need for our students. Students reported wanting to improve our school site and space to include bigger classrooms, a better place to eat, and a sports field.

Based on the survey satisfaction rates, it is evident that staff and parents are happy with MSA-1's overall quality of education, inclusive learning environment, and family-like feeling. Families reported high satisfaction with "the relationship staff builds with parents and students," "quality teaching," and the "great learning environment for children." Overall, surveys reflected appreciation for our staff and their ability to treat everyone with respect. Parents shared "I like that this is a small school with small group of students and all the staff are nice and treat you like family."

A majority of our staff members commented on feeling supported by admin. Comments ranged from staff feeling grateful for having "accessibility to resources and to the administration" to "the freedom that admin gives its staff in developing their curriculum," and the "family-like environment." While teachers expressed the need for bigger space, they acknowledged the fact that the school is heading in a great direction with the construction of the new building.

Average Approval Rates:

This rate measures our stakeholders' average approval rating based on their responses to ALL questions with a rating. MPS uses the CORE survey instrument for school climate indicators which include the following four topics for students, families, and staff:

Topic 1: Climate of Support for Academic Learning;

Topic 2: Knowledge and Fairness of Discipline, Rules and Norms;

Topic 3: Safety;

Topic 4: Sense of Belonging (School Connectedness).

"Students" are also asked questions in additional four topics which include indicators for social-emotional

competencies:

Topic 5: Growth Mindset;

Topic 6: Self-Efficacy;

Topic 7: Self-Management;

Topic 8: Social Awareness.

2018 Average Approval Rates:	Student: 62%	Family: 91%	Staff: 86%
2017 Average Approval Rates:	Student: 63.0%	Family: 94.0%	Staff: 87.0%
2016 Average Approval Rates:	Student: 63.0%	Family: 85.0%	Staff: 81.0%
2019 Average Approval Targets:	Student: ≥75.0%	Family: ≥83.0%	Staff: ≥83.0%

Findings Based on Average Approval Rates of Survey Topics/Questions:

Talk about your average approval rates here: any change from last year, answer the following questions, etc.

GREATEST PROGRESS:

Considering the average approval rates for each topic, what strengths were visible in each survey type: student, family, staff? Which topics and questions have the highest approval rates? What are you most proud of? How do you plan to maintain or build upon that success?

GREATEST NEEDS:

Considering the average approval rates for each topic, what areas for improvement emerged? Which topics and questions have the lowest approval rates? What are areas that need your close attention? Are there any gaps, i.e., are there any topics or questions for which approval rate for any student group is below the "all student" approval rate? What steps is the school planning to take to address these areas with the greatest need for improvement?

OPTIONAL: What was most surprising?

NOTE: This is a template to help you. You can be CREATIVE in your responses, include charts, etc. But you must include certain information, e.g.., rates, targets, progress, needs, etc.

Similar to last year's survey results, this year, our surveys reflected that students, parents, and staff feel the greatest area of need is the improvement and expansion of MSA-1's physical campus. There is "no gym or soccer field", and the school has needs like a "better lunch area" and a "high school separate from middle school." Additionally, parents, students, and staff expressed the need for "improving security at our school for better protection." In order to address these areas of needs, the school is currently working on an expansion into a building purchased next door to our current site. The new building will allow us to separate high school from middle school. Our construction plans include a new cafeteria, gym, and a green area for students to play sports. We also hired two part time campus aides to help with security and overseeing our campus safety.

Free-Response Findings:

Along with the questions on the CORE survey instrument, MPS also asks stakeholders to respond to the following three open-ended questions so that they can state their thoughts openly: What do you like best about your school? What do you like least about your school? What is one suggestion you would like to offer to improve your school?

The responses to the above questions help us identify our greatest progress, greatest needs, and ways to improve so that we can maintain and improve educational quality of our schools on an ongoing basis.

Findings Based on Free-Response Questions:

- WHAT DO YOU LIKE BEST ABOUT YOUR SCHOOL?
    - Considering the free responses to this question, what strengths were visible in each survey type: student, family, staff? Are there any patterns? What are you most proud of based on the responses? How do you plan to maintain or build upon that success?

We are extremely proud of the fact that all stakeholders value the extra support we provide our students to ensure they are receiving the best education. Based on our survey results, it is evident that students feel supported in their path to a good education. Student comments ranged from "I like the personal attention from teachers," to "how teachers care about your grades and are always supportive," to "the education is better than other schools and I'm proud of coming here."Similarly, parents and staff shared "MSA 1 has numerous ways to monitor students that are off-track, so they can be provided appropriate intervention strategies," and how teachers "really take care of students' academic skills." We will continue to build upon our success by supporting our teachers, students, and their families through outreach, personal support, and professional development for staff.

- WHAT DO YOU LIKE LEAST ABOUT YOUR SCHOOL?

Considering the free responses to this question, what areas for improvement emerged in each survey type: student, family, staff? Are there any patterns? What are areas that need your close attention? Are there any gaps, i.e., are there any areas that need to be improved for any student group? What steps is the school planning to take to address these areas with the greatest need for improvement?

Based on our survey results, all stakeholders felt that we need additional space (we are outgrowing our current accommodations). All stakeholders expressed a need for "separate middle school from high school," and "a place to play sports." Currently, to address these concerns, we are building a new school so that we can separate high school and middle school students. Our plans also include a separate gym and a green area where students can play sports.

WHAT IS ONE SUGGESTION YOU WOULD LIKE TO OFFER TO IMPROVE YOUR SCHOOL?

- Considering the free responses to this question, what suggestions for improvement emerged in each survey type: student, family, staff? Are there any patterns? Which suggestions is the school planning to

implement? What steps is the school planning to take to implement such suggestions to improve the school?

Many stakeholders expressed concern for the amount of time it is going to take us to complete our school's remodeling. Currently, we have no gym, which makes it difficult for teachers who teach PE, and for students who don't have the space to practice sports (as part of the remodel, we had to demolish the old gym). The new facility will help solve these concerns. Additionally, parents and students complained about the quality /variety of food choices we offer our students. Next year, we plan to go with a different food company.

MAGNOLIA SCIENCE ACADEMY - 2

2017-18 SCHOOL YEAR STAKEHOLDER SURVEY REFLECTIONS

Introduction:

Stakeholder voices, i.e., voices of our students, families, staff, and other school community members, play a powerful role in helping us learn how to improve our teaching, leadership, and other school practices. Surveys have been the primary means of collecting student, family, and staff voices about what we are doing great and should keep doing, and what are areas for improvement so we can continue to provide our students with the best quality education. MPS uses an online platform to provide students, families, and staff with groups of questions that measure their perceptions of teaching and learning, as well as their perceptions of school climate and students' own strengths and weaknesses. This feedback instrument provides teachers and school leaders with valuable data about how students see their classes, how much parents are involved, how supported staff feel and how to facilitate improvement.

Survey Participation Rates:

Current Year Survey Participation Rates:	Student: 83.0%	Family: 97.2%	Staff: 93.6%
Prior Year Survey Participation Rates:	Student: 83.0%	Family: 97.2%	Staff: 93.6%
Next Year Survey Participation Targets:	Student: ≥80.0%	Family: ≥80.0%	Staff: ≥80.0%
Findings: Our Participation rates remained high among and staff and Families. Student participation was above average as well			

Overall Satisfaction Rates:

This rate measures our stakeholders' overall satisfaction with the school through their responses to the following question: "Overall, I am satisfied and would recommend this school to other students/parents/educators."

Current Year Overall Satisfaction Rates:	Student: 72% -6	Family: 91% -4	Staff: 83% -6
Prior Year Overall Satisfaction Rates:	Student: 78%	Family: 95%	Staff: 89%
Next Year Overall Satisfaction Targets:	Student: ≥80.0%	Family: ≥80.0%	Staff: ≥80.0%
Findings: Student and Staff satisfaction went down -6 and Parents -4			

Students (What do you like best about your school?

"Small School" "P.E." "Chromebooks" "Great Friends"

"Mr. Capretta" "Mr. Tuazon"

Staff (What do you like best about your school?

"Communication System" "Communication" "Robotics Club and College Counseling for Students" "Sense of Community" " The freedom of Opinion"

"Sense of Community"

Families (What do you like best about your school?

"Teachers" "Small School" "Communication System"

Average Approval Rates:

This rate measures our stakeholders' average approval rating based on their responses to ALL questions with a rating. MPS uses the CORE survey instrument for school climate indicators which include the following four topics for students, families, and staff:

Topic 1: Climate of Support for Academic Learning;

Topic 2: Knowledge and Fairness of Discipline, Rules and Norms;

Topic 3: Safety;

Topic 4: Sense of Belonging (School Connectedness).

"Students" are also asked questions in additional four topics which include indicators for social-emotional competencies:

Topic 5: Growth Mindset;

Topic 6: Self-Efficacy;

Topic 7: Self-Management;

Topic 8: Social Awareness.

Current Year Average Approval Rates:	Student: 83.0%	Family: 97.2%	Staff: 93.6%
Prior Year Average Approval Rates:	Student: 83.0%	Family: 97.2%	Staff: 93.6%
Next Year Average Approval Targets:	Student: ≥70.0%	Family: ≥80.0%	Staff: ≥80.0%

Findings Based on Average Approval Rates of Survey Topics/Questions:

Students Survey Results on average approval rates had modest increases and decreases from last year with an average of 1 to 3 points.

Family Survey Results showed modest decreases in all topics with the greatest decrease in Fairness and Discipline which went down 5 points

Staff Survey Results showed moderate to concerning satisfaction averages. The greatest decrease came under Knowledge and Fairness of Discipline Rules and Norms which saw a 20 point decrease

GREATEST PROGRESS:

Student Survey averages showed a 7 point increase in "Social Awareness" plus a 6 point increase in school safety. These are promising results with all of the social challenges students were exposed to this year which include a suicide of one of our 12th grade students earlier this year

Family Survey Results showed that 94% of our families are satisfied with MSA-2 's Climate of Support for Academic Learning, 94% approval of School Safety and 91% felt a Sense of Belonging and Connectedness and 91% were satisfied with "Overall School Experience"

Staff Survey Results showed that staff still had a highly favorable rating og 94% for the school's "Climate of Support for Academic Learning

GREATEST NEEDS:

Students- 63% approval for Climate of Support and Academic Learning in which 17% strongly agreed that teachers go out of their way to help students and 35% agreed that teachers go out of their way to help students and 35% neither agree or disagree . This may be interpreted as students wanting teachers to offer more support and guidance which includes Social/Emotional Support

Families- The lowest approval area by families is Knowledge and Fairness of Discipline. 88% is still a high percentage but we may need to share our plans for fully implementing PBIS next year.

Staff- The greatest area of need stems from the 66% satisfaction from the "Knowledge and Fairness of Disciplinary Rules and Norms. A majority of staff are wanting more support in regards to student discipline. PBIS may be a major factor in changing the school climate and teacher to student dynamic.

Free-Response Findings:

Along with the questions on the CORE survey instrument, MPS also asks stakeholders to respond to the following three open-ended questions so that they can state their thoughts openly: What do you like best about your school? What do you like least about your school? What is one suggestion you would like to offer to improve your school?

The responses to the above questions help us identify our greatest progress, greatest needs, and ways to improve so that we can maintain and improve educational quality of our schools on an ongoing basis.

Findings Based on Free-Response Questions:

WHAT DO YOU LIKE BEST ABOUT YOUR SCHOOL?

"That it is a small community where we get to know students well" (Staff)

" I like the positive possibilities that exist with the current staff to use reflective practices to improve on the school" (Staff)

"Small School" (Families)

"Communication" (Families)

"Small School" (Students)

"Chromebooks" (Students)

WHAT DO YOU LIKE LEAST ABOUT YOUR SCHOOL?

"Bathroom" (Students)

"Uniform Policy" (Students)

"70% assessment based" (Staff)

"Some teachers are not in control of students" (Staff)

"No Lockers" (Families)

"Rules" (Families)

WHAT IS ONE SUGGESTION YOU WOULD LIKE TO OFFER TO IMPROVE YOUR SCHOOL?

- Offer more opportunities for staff members to voice their opinions and concerns during staff meetings
- Train all Teachers in PBIS Practices
- Give greater attention to students social/emotional needs
- Listen to Student Feedback
- Differentiate between middle school and high school when it comes to school culture and environment

MAGNOLIA SCIENCE ACADEMY - 3

2017-18 SCHOOL YEAR STAKEHOLDER SURVEY REFLECTIONS

Introduction:

Stakeholder voices, i.e., voices of our students, families, staff, and other school community members, play a powerful role in helping us learn how to improve our teaching, leadership, and other school practices. Surveys have been the primary means of collecting student, family, and staff voices about what we are doing great and should keep doing, and what are areas for improvement so we can continue to provide our students with the best quality education. MPS uses an online platform to provide students, families, and staff with groups of questions that measure their perceptions of teaching and learning, as well as their perceptions of school climate and students' own strengths and weaknesses. This feedback instrument provides teachers and school leaders with valuable data about how students see their classes, how much parents are involved, how supported staff feel and how to facilitate improvement.

Survey Participation Rates:

Current Year Survey Participation Rates:	Student: 86.3%	Family: 90.7%	Staff: 100%
Prior Year Survey Participation Rates:	Student: 76.4%	Family: 48.3%	Staff: 89.7%
Next Year Survey Participation Targets:	Student: ≥85%	Family: ≥85%	Staff: ≥85%

Findings: MSA 3 initiated stakeholder participation with incentives, communication strategies (phone blast, emails, flyers to parents in the morning drop-off period). Students had ample time during ssr and electives to take the survey via their chromebooks, and on MSA 3's website. Paper works best. Emails had a low rate, but it needs to be sent multiple times to parents. Also it would be beneficial to have a text option or link that can be texted out.

MSA-3 2016-2017: 76.4% 2017-2018: 86.3% Increase: 9.9% LCAP Target: 85.0% (Goal Met)

2016-2017 Survey Participation Rates:

Current Year Survey Participation Rates:	Student: 76.4%	Family: 48.3%	Staff: 90.2%
Prior Year Survey Participation Rates:	Student: 91%	Family: 54%	Staff: 89.7%
Next Year Survey Participation Targets:	Student: ≥80.0%	Family: ≥80.0%	Staff: ≥80.0%

Findings:

Increase in staff participation and less than 5% in reaching our goal for students and family participation rates. With more preparation we can make our goal next year by offering a streamlined process for advisory/ssr class teachers and the Dean of Students to champion the participation rates.

-Prior year percentage for students may be off, we only had 455 last year but it states 803 students took the survey, that is incorrect.

Overall Satisfaction Rates:

This rate measures our stakeholders' overall satisfaction with the school through their responses to the following

question: "Overall, I am satisfied and would recommend this school to other students/parents/educators."

Current Year Overall Satisfaction Rates:	Student: 66%	Family: 87%	Staff: 78%
Prior Year Overall Satisfaction Rates:	Student: 63%	Family: 86%	Staff: 63%
Next Year Overall Satisfaction Targets:	Student: ≥85%	Family: ≥85%	Staff: ≥85%

Findings:

2015-2016: Students 30% Family 60% Staff 49%

2016-2017 Students 63% Family 86% Staff 76%

2017-2018 Students 66% Family 87% Staff 78%

Over the 2 years we have seen almost a 30% increase of overall satisfaction for Students, Families, & Staff. The goal is to allow opportunities for stakeholders to communicate with admin face to face, resolve issues as quickly as possible, and ensuring clear expectations/protocols.



Average Approval Rates:

This rate measures our stakeholders' average approval rating based on their responses to ALL questions with a rating. MPS uses the CORE survey instrument for school climate indicators which include the following four topics for students, families, and staff:

Topics	Students 2017-2018	Students 2016-2017	Families 2017-2018	Families 2016-2017	Staff 2017-2018	Staff 2016-2017
Topic 1: Climate of Support for Academic Learning;	66%	63%	95%	91%	91%	86%
Topic 2: Knowledge and Fairness of Discipline, Rules and Norms;	54%	51%	87%	85%	75%	57%
Topic 3: Safety;	57%	55%	89%	89%	38%	37%
Topic 4: Sense of Belonging (School Connectedness).	50%	46%	92%	87%	77%	75%
"Students" are also asked questions in additional four topics which include indicators for social-emotional competencies:						
Topic 5: Growth Mindset;	54%	55%				
Topic 6: Self-Efficacy;	60%	55%				
Topic 7: Self-Management;	68%	67%				
Topic 8: Social Awareness.	59%	56%				

Current Year Average Approval Rates:	Student: 59%	Family: 91%	Staff: 72%
Prior Year Average Approval Rates:	Student: 57%	Family: 87%	Staff: 64%
Next Year Average Approval Targets:	Student: ≥85%	Family: ≥85%	Staff: ≥85%

Findings Based on Average Approval Rates of Survey Topics/Questions:

There is a 2% increase for student average approval, 4% increase for parents and 8% increase for staff. More strategies and time dedicated by the admin team, staff, and teachers are needed in order to have significant improvements for all stakeholders.

GREATEST PROGRESS:

For each topic, there is an increase in the average approval ratings for 99% of the areas with all stakeholders. The 1% is topic #5, which is the growth mindset. To increase this and other areas the school goals, summer bridge program, and onboarding practices for staff, and orientation have to center on hitting these topics. Also providing opportunities for ASB, Assemblies and other professional development plans center on the topic areas.

The highest approval ratings for students are the climate for academic learning, self-efficacy, and self-management. This is probably a result of our tutoring, power math/english, saturday schools, our edge coach/therapist, and our ssr classes that focus on college/career development, and life skills. We hope to increase

this by having one-to-one chromebooks, helping parents receive free wi-fi in the home, 24 hour tutoring help online, offering more saturday intervention and skills building courses, along with more parenting courses on how to get their children to and through classes.

The highest ratings for families are climate support for academic learning, and a sense of belonging. and this can be contributed due to our coolsis system, progress reports are more frequent home visits. There are opportunities to meet with at least one administration for a one on one meeting within 4-24 hours and our parent stakeholder meetings weekly. Teachers are encouraged to reply to parents within 24 hours to resolve any issues.

The two highest ratings for staff were the climate support for academic learning at 91%, and knowledge and fairness of Discipline, rules and norms (2016 it was 57% and now its 75%). Our efforts included reviewing the entire parent student handbook with all students on their first three days of school, setting the rules, expectations in every class. The goal is to streamline classroom rooms, expectations to be consistent school wide.

GREATEST NEEDS:

Students have to improve in all topics. One serious concern is safety from the staff perspective. It's still very low. We want students, staff and any guests to feel safe. There are too many fights on our campus; additional support is needed. We are working on parent volunteers but we need trained professionals who can help get fighting down to zero. Each topic can be taught throughout one or two days of the school year. We can have our teachers focus on it in all classes and build a curriculum around these areas that everyone teachers. We will embed more restorative practices next year. The goal is to have more learning communities with our teachers and staff to help streamline and follow up on these topics that need support and focus. Time has to be given to deans and principals to focus on increasing the rates for all of these topics.

Free-Response Findings:

Along with the questions on the CORE survey instrument, MPS also asks stakeholders to respond to the following three open-ended questions so that they can state their thoughts openly: What do you like best about your school? What do you like least about your school? What is one suggestion you would like to offer to improve your school?

The responses to the above questions help us identify our greatest progress, greatest needs, and ways to improve so that we can maintain and improve educational quality of our schools on an ongoing basis.

Findings Based on Free-Response Questions:

WHAT DO YOU LIKE BEST ABOUT YOUR SCHOOL?

> "I like most is the **staff** that are always there that when i need **help** on somethings."

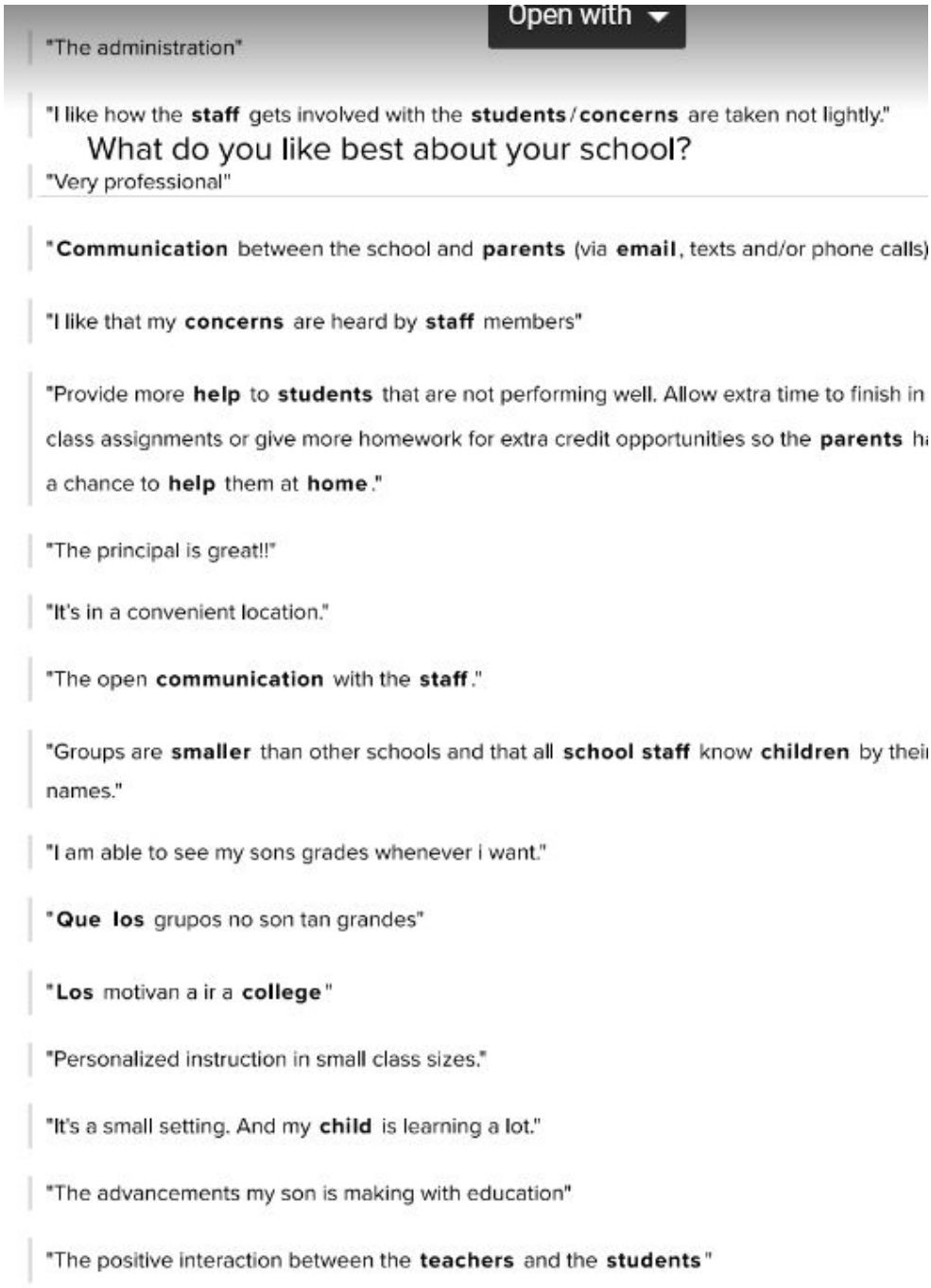
"My school has many issues but for the most part part they have their spirit. They let you have your own personality and correct you when you have your problems."

> "My S.S.R **teacher**."
>
> "i like **free dress** and my **friends**."
>
> "What I like best about the school is that they have all these electives and clubs to be involved in including music and art. i also like the chocolate milk."
>
> "We get **free dress**."
>
> "What i like best at this school is the **classes** that they let you take."

"All the **staff** at the school is polite. There are many events and fun **activities** that are planned by ASB. There are also many cool clubs such as robotics, band, and **sports**. The school truly supports safety. THey encourage us to lock our **valuables** in our locker to avoid it being stolen and to make sure your **valuables** are in a safe place. This school has earned countless stars when it comes to college readiness. The **principle** and the **staff** members always support your thoughts on what they can do to make the school better and improve. I never had a problem with any of the **teachers** because I knew I can trust them to **help** me with the questions I had. The **teachers** truly have a heart for the **students** and they have belief that we can do better. **Coolsis** helps us to organize our **school work** and keep a higher grade."

"I like that we get **free dress** every now and then."

"I like that the **Teachers** and **staff** are very encouraging, and create a connection with the **students**. They push us to do our best so we can do better in the future."


Open with
"The administration"
"I like how the staff gets involved with the students/concerns are taken not lightly."
What do you like best about your school?
"Very professional"
"Communication between the school and parents (via email, texts and/or phone calls)
"I like that my concerns are heard by staff members"
"Provide more help to students that are not performing well. Allow extra time to finish in
class assignments or give more homework for extra credit opportunities so the parents h
a chance to help them at home."
"The principal is great!!"
"It's in a convenient location."
"The open communication with the staff."
"Groups are smaller than other schools and that all school staff know children by thei
names."
"I am able to see my sons grades whenever i want."
"Que los grupos no son tan grandes"
"Los motivan a ir a college"
"Personalized instruction in small class sizes."
"It's a small setting. And my child is learning a lot."
"The advancements my son is making with education"
"The positive interaction between the teachers and the students"

"The bond I can establish with my students."

"Most days are positive and rewarding."

"It is a small school and you become familiar with all the students their siblings and families. I also like that we are not dictated by a district office to have a pacing guide. We have freedom to make learning accessible to students in a relevant way."

"Small class size"

"This school gives students the opportunity to reach their dreams. It also helps those who may be undecided have a chance to investigate areas of interest."

"That it tries to work to students and parents to get them to move to the following grade."

"Although they are misbehaving sometimes, Students care the teachers."

"Ms. Daniel a change maker"

"Creative freedom to teach. The autonomy to be able to try out new ideas."

"Teachers And Staff"

"We work as a team, as a family take care of our students like they are own."

"I like the growth that we have shown. The interest in the arts."

"Strong support by admin and other teachers."

"students"

"The Students and staff"

"The people that we work with."

WHAT DO YOU LIKE LEAST ABOUT YOUR SCHOOL?

"Unethical/unteachable class size and a lack of support from administration when it comes to discipline and support for teachers. Pretty numbers seem to be more important than managing the current student population effectively."

"The lack of support from the parents. Even when you communicate with them, the student usually does not change behavior or academic issues."

"That the school is smaller"

"Some days are exhausting and I feel over extended. Everyone is doing 10 jobs to help all the kids. We do not have enough support staff on campus. We need more supplies for hands-on learning."

"I would really like for more students to stay for high school."

"lack of respect from students"

"Student behavior in the classroom."

"There is a lack of respect from student. More parent engagement is needed."

"Lack of uniform enforcement."

"Students' lack of motivation."

"Disrespectful of students"

Students: Fights, a lot of students misbehave, how people are treated, if one kid acts up we all get in trouble. Better food, sports, consistent rules in classroom.

WHAT IS ONE SUGGESTION YOU WOULD LIKE TO OFFER TO IMPROVE YOUR SCHOOL?

> "More Space"

> "Athletic coaches please! Students request football and volleyball teams"

> "I feel that parents should be required to volunteer here at the school.I feel that this would decrease parent/student apathy."

> "Provide consequences to the students that will make them STOP and THINK about their behaviors. Consequences that send a message that certain behaviors will NOT be tolerated. Teach the students that the consequences they will face in the real world can have an impact on their futures."

> "Less electives and less different subjects for each teacher to teach. With less preps, teachers can create more engaging lessons and take more time to get to know the subject matter as well as the students and how they learn."

> "More supervision and councilors."

> "sports programs"

> "better **lunch** ,let us wear **free dress** and not **uniform** "

> "We should get out more early because 3:13 is too late. Change the Tues. to Fri. times to 2:15 and change the Mondays time to 1:00"

> "Time out of school at 3:00 o clock, better **lunch** , more rewards, more fun friday **activities** , more **free dress** , more time for **lunch** , a annual year round **staff** versus **students** baseball, softball, basketball, football, or volleyball game, **sports teams** , for middle and **high school** , a **LIBRARY** !!!!!!!!!!, a **LIBRARY** , A **LIBRARY** , and more fun **activities** ."

> "Don't make **rules** that affect both **high school** and **middle school** if only one is guilty."

> "More space so we can learn more and not learn in these tiny bungalos like i feel like we should just connect **curtiss** and magnolia or even just move areas so the school would get bitter educatoin."

> "BETTER SECURITY"

> "get better **electives** , more space, and beter pe equipment"

> "Get a janitor."

> "Better **food** and more typies of **sports** ."

Great success take away focusing on our teachers----> Most teachers are doing a great job communicating with parents regularly, and it's good that parents know how easy it is to contact the teacher using Coolsis messages.

**Also another big celebration from the comments, the academic roadmaps and support we provide to ensure that students have a chance to go to college. We have an increase overall in all areas except growth mindset. This is a big jump for staff to consider Fairness, Rules and Norms are in place.

Topic 2: Knowledge and Fairness of Discipline, Rules and Norms;

75%	57%

We are in the right direction, we hear teachers and make adjustment to our practices…

MAGNOLIA SCIENCE ACADEMY - 4

2017-18 SCHOOL YEAR STAKEHOLDER SURVEY REFLECTIONS

Introduction:

Stakeholder voices, i.e., voices of our students, families, staff, and other school community members, play a powerful role in helping us learn how to improve our teaching, leadership, and other school practices. Surveys have been the primary means of collecting student, family, and staff voices about what we are doing great and should keep doing, and what are areas for improvement so we can continue to provide our students with the best quality education. MPS uses an online platform to provide students, families, and staff with groups of questions that measure their perceptions of teaching and learning, as well as their perceptions of school climate and students' own strengths and weaknesses. This feedback instrument provides teachers and school leaders with valuable data about how students see their classes, how much parents are involved, how supported staff feel and how to facilitate improvement.

Survey Participation Rates:

Current Year Survey Participation Rates:	Student: 97.8%	Family: 37.7%	Staff: 100%
Prior Year Survey Participation Rates:	Student: 88.1%	Family: 15.2%	Staff: 77.8%
Next Year Survey Participation Targets:	Student: ≥90.0%	Family: ≥50.0%	Staff: ≥90.0%

Findings:

This year we worked really hard to increase our participations rates. We completed the student surveys during the Advisory and SSR periods. This year we provided immediate incentives, which had a positive effect on our student participation rate. Our participation rates increased for all stakeholder groups. There was an increase in the participation rate with our families, however we did not meet the projected participate target.

We sent most of our parent surveys out via email and that created a problem in that many of them are not comfortable with computers. For next year, MSA 4 would like to opt for paper surveys until we can build capacity with our parents.

Overall Satisfaction Rates:

This rate measures our stakeholders' overall satisfaction with the school through their responses to the following question: "Overall, I am satisfied and would recommend this school to other students/parents/educators."

Current Year Overall Satisfaction Rates:	Student: 78%	Family: 98%	Staff: 89%
Prior Year Overall Satisfaction Rates:	Student:74%	Family: 100%	Staff: 100%

Next Year Overall Satisfaction Targets:	Student: ≥80.0%	Family: ≥80.0%	Staff: ≥80.0%

Findings:

We realized an increase in overall satisfaction with our student population. Unfortunately, we experience a slight decline with our families and a decline with our staff. This data is crucial to the well-being of our school community and we will make every effort to maintain and/or increase our students' satisfaction rate and improve our family and staff rates.

We experienced a change in personnel which has caused some dissatisfaction with our staff. There is a consistent effort being made to support all staff as we collectively strive to move our students toward greater academic and social success.

We have had an increase in challenging behaviors and we continue to employ PBIS strategies with our students. Our enrollment is very transitory and it can take time for our new students to assimilate, but it usually happens. We will continue to support our students and staff in this area.

To highlight what is being done well at MSA 4, this is what one of our parents wrote, "They're preparing all students for college and adulthood." Lastly, one of our students stated that he/she likes "That the **teachers** care about us and our **future**."

Average Approval Rates:

This rate measures our stakeholders' average approval rating based on their responses to ALL questions with a rating. MPS uses the CORE survey instrument for school climate indicators which include the following four topics for students, families, and staff:

Topic 1: Climate of Support for Academic Learning; 75%, 100%, 94%

Topic 2: Knowledge and Fairness of Discipline, Rules and Norms; 68%, 92%, 79%

Topic 3: Safety; 67%, 100%, 67%

Topic 4: Sense of Belonging (School Connectedness). 61%, 99%, 78%

"Students" are also asked questions in additional four topics which include indicators for social-emotional competencies:

Topic 5: Growth Mindset; 58%

Topic 6: Self-Efficacy; 55%

Topic 7: Self-Management; 70%

Topic 8: Social Awareness. 59%

Current Year Average Approval Rates:	Student: 65%	Family: 98%	Staff: 80%
Prior Year Average Approval Rates:	Student: 61%	Family: 99%	Staff: 92%
Next Year Average Approval Targets:	Student: ≥70.0%	Family: ≥80.0%	Staff: ≥80.0%

Findings Based on Average Approval Rates of Survey Topics/Questions:

MSA 4 has realized an increase in the area of our overall approval rating with our student stakeholder group. It is imperative to continue working in improving our students' experiences as they are best advertisement.

GREATEST PROGRESS:

Even with a slight decline with our student and staff stakeholder groups, climate of support for academic learning has the highest rating for each group. MSA 4 will continue to provide our students with academic supports during and after the instructional day.

GREATEST NEEDS:

All stakeholder groups have expressed concerns around student behavior/discipline. We have begun having critical conversations around how to appropriately address this concern - staffing, additional supports, training, etc.

OPTIONAL:

I found our staff survey results to be most surprising. We have begun having meaningful individual and whole group conversations in an effort to improve our staff's overall experience.

Free-Response Findings:

Along with the questions on the CORE survey instrument, MPS also asks stakeholders to respond to the following three open-ended questions so that they can state their thoughts openly: What do you like best about your school? What do you like least about your school? What is one suggestion you would like to offer to improve your school?

The responses to the above questions help us identify our greatest progress, greatest needs, and ways to improve so that we can maintain and improve educational quality of our schools on an ongoing basis.

Findings Based on Free-Response Questions:

WHAT DO YOU LIKE BEST ABOUT YOUR SCHOOL?

Each stakeholder group values our commitment to student learning and the supports that we provide. There is a

common appreciation around the fact that we have a family-like environment and that we are a small school.

WHAT DO YOU LIKE LEAST ABOUT YOUR SCHOOL?

Our facility continues to be a concern for our stakeholders. Some of our students would like to see uniforms go away while some parents want to have our uniform policy strictly enforced. With regard to the concerns around uniform, we have increased the options offered to our students and we have spirit weeks along with several options for free dress days. We do need to work on ensuring that our students adhere to uniform policy. We offer all students uniform pieces to ensure that cost of purchasing any part of our school uniform does not create a burden for our families.

WHAT IS ONE SUGGESTION YOU WOULD LIKE TO OFFER TO IMPROVE YOUR SCHOOL?

Food - We have changed food service providers.

Discipline - We have begun discussions and planning around this concern.

Course offerings have been expanded each year as staffing allows. We survey our students to determine the elective options in which our students may have the most interest.

Individual concerns will be addressed accordingly.

MAGNOLIA SCIENCE ACADEMY - 5

2017-18 SCHOOL YEAR STAKEHOLDER SURVEY REFLECTIONS

Introduction:

Stakeholder voices, i.e., voices of our students, families, staff, and other school community members, play a powerful role in helping us learn how to improve our teaching, leadership, and other school practices. Surveys have been the primary means of collecting student, family, and staff voices about what we are doing great and should keep doing, and what are areas for improvement so we can continue to provide our students with the best quality education. MPS uses an online platform to provide students, families, and staff with groups of questions that measure their perceptions of teaching and learning, as well as their perceptions of school climate and students' own strengths and weaknesses. This feedback instrument provides teachers and school leaders with valuable data about how students see their classes, how much parents are involved, how supported staff feel and how to facilitate improvement.

Survey Participation Rates:

Current Year Survey Participation Rates:	Student: 96.7%	Family: 96.2%	Staff: 100%
Prior Year Survey Participation Rates:	Student: 89.4%	Family: 63.1%	Staff: 100%
Next Year Survey Participation Targets:	Student: ≥95.0%	Family: ≥90.0%	Staff: ≥95.0%
Findings: Our participation rates grew in 2 out of 3 categories were the third maintained at 100%. What helped was working as a team to encourage students and families to complete the surveys as well as making sure each student completed the survey.			

Overall Satisfaction Rates:

This rate measures our stakeholders' overall satisfaction with the school through their responses to the following question: "Overall, I am satisfied and would recommend this school to other students/parents/educators."

Current Year Overall Satisfaction Rates:	Student: 78%	Family: 98%	Staff: 100%
Prior Year Overall Satisfaction Rates:	Student: 74%	Family: 93%	Staff: 93%
Next Year Overall Satisfaction Targets:	Student: ≥80.0%	Family: ≥90.0%	Staff: ≥90.0%
Findings: Proudly, all three groups showed growth in this category. Students grew by 4%, Family 5%, and Staff went up 7%. Overall, it is great to see such growth, especially as we are a school that is growing and has still a lot of work cut out			

for us as we are only a 6-10th grade school and have several more years till we are complete. This is also an area that we still need to find out what is stopping even more students from agreeing or strongly agreeing to the satisfaction of their school

Average Approval Rates:

This rate measures our stakeholders' average approval rating based on their responses to ALL questions with a rating. MPS uses the CORE survey instrument for school climate indicators which include the following four topics for students, families, and staff:

Topic 1: Climate of Support for Academic Learning;

Topic 2: Knowledge and Fairness of Discipline, Rules and Norms;

Topic 3: Safety;

Topic 4: Sense of Belonging (School Connectedness).

"Students" are also asked questions in additional four topics which include indicators for social-emotional competencies:

Topic 5: Growth Mindset;

Topic 6: Self-Efficacy;

Topic 7: Self-Management;

Topic 8: Social Awareness.

Current Year Average Approval Rates:	Student: 64%	Family: 97%	Staff: 93%
Prior Year Average Approval Rates:	Student: 61%	Family: 94%	Staff: 93%
Next Year Average Approval Targets:	Student: ≥65%	Family: ≥90%	Staff: ≥90%

Findings Based on Average Approval Rates of Survey Topics/Questions:

The same is shown here in the other areas. We are either showing growth in all categories or we are maintaining with our percentages. Students and families grew 3% each while the staff maintained at 93%.

GREATEST PROGRESS:

Growth mindset for students went up 12%, overall experience for staff went up 7% and the same area for family

members and it went up 5%. These all show positives for our school and we will continue to provide a campus for students where they are encouraged to grow as a student and person. For staff and families, we will also continue to make them part of the equation to making a great school

GREATEST NEEDS:

For students, self-efficacy is still a major issue. This went down 1% and it was a concern of ours last year as well. We are looking to continue to dig deeper and find better ways to address this with students, staff and families.

For staff, though safety went up 5%, it is still not enough and is still needed to be focused on. Nine staff members felt that, racial/ethnic conflict among students was a mild or moderate problem, so we will need to address this with PD for staff, workshops for parents and assemblies and class discussions (Life Skills in particular) with students.

For Families, safety as well is an area to tackle as it did show growth, but the surrounding area to our campus is still an area that needs to be addressed. We will continue to work with our co-location and law enforcement, plus elected officials about the surrounding area. We are fortunate to be currently working with Mr. Blumenfield's office on homelessness and will hopefully branch out to focusing more on our communities safety as well.

Free-Response Findings:

Along with the questions on the CORE survey instrument, MPS also asks stakeholders to respond to the following three open-ended questions so that they can state their thoughts openly: What do you like best about your school? What do you like least about your school? What is one suggestion you would like to offer to improve your school?

The responses to the above questions help us identify our greatest progress, greatest needs, and ways to improve so that we can maintain and improve educational quality of our schools on an ongoing basis.

Findings Based on Free-Response Questions:

WHAT DO YOU LIKE BEST ABOUT YOUR SCHOOL?

What I enjoyed the most came from the students. A lot of students felt that their teachers and other staff members did in fact care about them and wanted them to succeed. This is something that I feel our team does do daily and we will continue to emphasize this as we hire on more staff members to our team.

The staff feel connected and enjoy working together. Plus staff feel that they are on the same page and the small school size and familiarity they get with the students.

The families like the school size and the individual attention their children get as well as the attention that they get, plus how they are treated by the staff.

WHAT DO YOU LIKE LEAST ABOUT YOUR SCHOOL?

Students never ending battle to obtain lockers is always something most do not like, plus the uniform. With these two items, we will continue to inform them the reasoning behind why we do not have lockers (space and co-location) as well as the benefits to uniforms. Also, I have learned that the older students are usually in favor of the uniforms, but we only have 9th and 10th grade and that makes up 43 of our student population. I can see the change will happen in a few years.

Staff still struggle with the amount of space or rooms available. We are currently juggling rooms and teachers still have difficulty find an area to work during their prep periods or even having their own classroom. We are continuing to work with the Prop. 39 office and our co-located school to provide more space for our students, staff and families.

Families chief complaint is the school site. They would like to have their kids have more facility space. This is something that we are addressing and look forward to providing more for our school in the near future.

Overall for the areas of improvement, it comes down to space for all three areas. The school plans to continue to acquire more space as we grow into a full 6-12 grade span school We have already been offered two additional rooms for next year and will work on getting a few more before the final SUA and FUA are submitted.

MAGNOLIA SCIENCE ACADEMY - 6

2017-18 SCHOOL YEAR STAKEHOLDER SURVEY REFLECTIONS

Introduction:

Stakeholder voices, i.e., voices of our students, families, staff, and other school community members, play a powerful role in helping us learn how to improve our teaching, leadership, and other school practices. Surveys have been the primary means of collecting student, family, and staff voices about what we are doing great and should keep doing, and what are areas for improvement so we can continue to provide our students with the best quality education. MPS uses an online platform to provide students, families, and staff with groups of questions that measure their perceptions of teaching and learning, as well as their perceptions of school climate and students' own strengths and weaknesses. This feedback instrument provides teachers and school leaders with valuable data about how students see their classes, how much parents are involved, how supported staff feel and how to facilitate improvement.

Survey Participation Rates:

Current Year Survey Participation Rates:	Student: 99.4%	Family: 84.2%	Staff: 100%
Prior Year Survey Participation Rates:	Student: 97.7%	Family: 54.7%	Staff: 93.3%
Next Year Survey Participation Targets:	Student: ≥98.0%	Family: ≥84.0%	Staff: ≥95.0%
Findings: Our parent, student and staff participation rates went up in 2018 and we met our LCAP goals. We have sent emails, voicemails and paper surveys to parents in addition to online survey. We provided free dress passes for students and took our staff for lunch after survey completion.			

Overall Satisfaction Rates:

This rate measures our stakeholders' overall satisfaction with the school through their responses to the following question: "Overall, I am satisfied and would recommend this school to other students/parents/educators."

Current Year Overall Satisfaction Rates:	Student: 77.0%	Family: 96.0%	Staff: 100.0%
Prior Year Overall Satisfaction Rates:	Student: 75.0%	Family: 97.0%	Staff: 88.0%
Next Year Overall Satisfaction Targets:	Student: ≥75.0%	Family: ≥90.0%	Staff: ≥85.0%
Findings: According to overall survey satisfaction report, staff satisfaction rate has increased by 7%. However, there was a decrease in student satisfaction rate by 4% and a decrease in parent satisfaction rate by 2%. Based on the survey satisfaction rates, staff and parents are happy with MSA-6's overall quality of education, safe			

small positive learning environment. Families reported that they are satisfied with “climate of support for academic learning and school connectedness”.

Here are some free responses from the parents:

"The best part about this school is the communication between the school and the **parents**. I always know what is going on."

"I like the **fact** that they really care about my **child**’s education and they treat me with **respect**.”

Most of our staff members commented on feeling supported by administration. They also like the family feeling of the school and great relationships among the staff members.

Here are some free responses from the staff:

"My school is very "close-knit." The staff and students all have an opportunity to get to know each other well, which creates more meaningful relationships. I am able to connect with my students on more significant levels because we see each other so much. My school administration and leadership is also extremely supportive of my professional development as a teacher, and provides a lot of opportunity for me to grow and learn."

"I like my Admin team and colleagues, student overall are polite and respectful, the school is a safe school to work at."

Students reported that they don’t like dress code, disrespectful behaviors from their peers, and the amount of homework. They also want a better sports field and more sports activities.

Here are some free responses from the students:

"What I don't like about the school is the **dress code**.”

"I like least that some **kids** aren't really nice to others."

"Something I least like about my school is that the **teachers** give hard **homework**."

"What I least like about this school is that there no **soccer field** or a boy team or a girls team."

Average Approval Rates:

This rate measures our stakeholders’ average approval rating based on their responses to ALL questions with a rating. MPS uses the CORE survey instrument for school climate indicators which include the following four topics for students, families, and staff:

Topic 1: Climate of Support for Academic Learning;

Topic 2: Knowledge and Fairness of Discipline, Rules and Norms;

Topic 3: Safety;

Topic 4: Sense of Belonging (School Connectedness).

"Students" are also asked questions in additional four topics which include indicators for social-emotional competencies:

Topic 5: Growth Mindset;

Topic 6: Self-Efficacy;

Topic 7: Self-Management;

Topic 8: Social Awareness.

Current Year Average Approval Rates:	Student: 62.0%	Family: 97.0%	Staff: 95.0%
Prior Year Average Approval Rates:	Student: 75.0%	Family: 97.2%	Staff: 88.0%
Next Year Average Approval Targets:	Student: ≥70.0%	Family: ≥80.0%	Staff: ≥80.0%

Findings Based on Average Approval Rates of Survey Topics/Questions:

Our average approval rates remained high for staff and families. Staff approval rate increased by 7%. Families approval was the same. However, student approval rate decreased.

GREATEST PROGRESS:

We have seen an increase for the following:

For Family survey:

Climate of Support for Academic Learning, Sense of Belonging (School Connectedness)

For Staff survey:

Climate of Support for Academic Learning, Sense of Belonging (School Connectedness) Knowledge and Fairness of Discipline, Rules and Norms.

For Student survey:

Safety, Growth mindset, Self efficacy

GREATEST NEEDS:

We have received some constructive feedback from our families, staff, and students. Please see the following:

For Family survey:

Parents are overall happy with our school but would like to see some improvements on double parking issue during pick up/drop off, facility improvement, more electives (art, music) and more activities (sports, field trips).

For Staff survey:

Staff is happy with our school and suggesting to have art-music programs, more culture building activities,

retaining teachers at our school for a stable environment.

For Student survey:

Students were more critical for this year's survey. There was a decrease for school belonging (school connectedness) and Knowledge - Fairness of Discipline, Rules and Norms. Students suggest that our school should provide more fun activities, sports, bigger place to play, more free dress, less homework, electives like art and music.

Free-Response Findings:

Along with the questions on the CORE survey instrument, MPS also asks stakeholders to respond to the following three open-ended questions so that they can state their thoughts openly: What do you like best about your school? What do you like least about your school? What is one suggestion you would like to offer to improve your school?

The responses to the above questions help us identify our greatest progress, greatest needs, and ways to improve so that we can maintain and improve educational quality of our schools on an ongoing basis.

Findings Based on Free-Response Questions:

WHAT DO YOU LIKE BEST ABOUT YOUR SCHOOL?

Our parents like the small and safe learning environment at our school. They appreciate teachers' dedication and staff's hard work. They think that the staff is friendly and communicates well with the parents.

Our students love our teachers and staff. They think that all teachers care about the students. Students love PE classes, lunch-nutrition break sport activities, small school size and the meal we provide for breakfast, lunch and after school.

Our staff likes the great relationship among the staff members and family feeling in this small setting. They appreciate administration's support and help. They think that students are mostly respectful and polite.

WHAT DO YOU LIKE LEAST ABOUT YOUR SCHOOL?

Our parents reported that they don't like how some parents double park and block the road during drop off/pick up time. They think that there are not enough electives, activities and after school programs.

Our staff reported that there is lack of parent involvement and students don't have a feeling of school ownership. They think that there must be more programs for the kids.

Students reported that they don't like dress code, rude behaviors/inappropriate language from their peers, and the amount of homework. They also don't like the black top area for sports and small play area.

WHAT IS ONE SUGGESTION YOU WOULD LIKE TO OFFER TO IMPROVE YOUR SCHOOL?

Families:

"Have school policies be more strict about families participation"

"To have a longer after school program. And have any elective classes"

"Have a night of parent dialogue **Mandatory** so that other **parents** that are not involved can be brought up to date. Seeing some of the **children**'s behavior is only a reflection of what is going on at **home**. "

Staff:

"I feel that the school lacks a sense of culture or ownership. Many students are unaware that we have a mascot. Most of our energy goes to providing a rigorous curriculum to a diverse set of learners, and we do not have staff in place to oversee events, planning, and culture. I feel that the pride for our school could be improved. I wish that parents were more involved as well."

Students:

"That the school will expand the **play** are and get a grass area."

"What I would recommend is to get red of the school dress code."

"Something I would like to offer to improve my school is that it should have more after school activities."

"to get **lockers** for the **changing room**. and to actually have a school team for some type of **sport** that can **play** other schools."

MAGNOLIA SCIENCE ACADEMY - 7

2017-18 SCHOOL YEAR STAKEHOLDER SURVEY REFLECTIONS

Introduction:

Stakeholder voices, i.e., voices of our students, families, staff, and other school community members, play a powerful role in helping us learn how to improve our teaching, leadership, and other school practices. Surveys have been the primary means of collecting student, family, and staff voices about what we are doing great and should keep doing, and what are areas for improvement so we can continue to provide our students with the best quality education. MPS uses an online platform to provide students, families, and staff with groups of questions that measure their perceptions of teaching and learning, as well as their perceptions of school climate and students' own strengths and weaknesses. This feedback instrument provides teachers and school leaders with valuable data about how students see their classes, how much parents are involved, how supported staff feel and how to facilitate improvement.

Survey Participation Rates:

Current Year Survey Participation Rates:	Student: 98.7%	Family: 100%	Staff: 90%
Prior Year Survey Participation Rates:	Student: 98.9%	Family: 67.1%	Staff: 94.4%
Next Year Survey Participation Targets:	Student: ≥99%	Family: ≥90%	Staff: ≥95%
Findings: Since students take the survey during school time,the completion rate is high, other than absent students or in rare cases they are not permitted by the parents. Family rate is higher this year; motivated students increase the number of surveys turned in. Parents submitted their surveys online and hard copies, since we do not ask them to write their names duplicate turn ins might be seen, so the real participation of parents may be less than 100%. Some staff do not use email, there should be paper based surveys with spanish translation.			

Overall Satisfaction Rates:

This rate measures our stakeholders' overall satisfaction with the school through their responses to the following question: "Overall, I am satisfied and would recommend this school to other students/parents/educators."

Current Year Overall Satisfaction Rates:	Student: 86%	Family: 99%	Staff: 89%
Prior Year Overall Satisfaction Rates:	Student: 89%	Family: 98%	Staff: 88%
Next Year Overall Satisfaction Targets:	Student: ≥90%	Family: ≥99%	Staff: ≥90%
Findings:			

Family comments:

"The **staff** and management! The **principal** and vice **principal** are just wonderful always willing to talk and super involved. The **teachers** are passionate and really communicate with the **parents**. I also LOVE the fact that they have a soccer field! And plenty of space of the **kids** to play! "

"There is so much passion that exudes from each **teacher**. I am blown away at their **dedication** and drive for all these **kids**. They truly want each and every **child** to succeed."

Average Approval Rates:

This rate measures our stakeholders' average approval rating based on their responses to ALL questions with a rating. MPS uses the CORE survey instrument for school climate indicators which include the following four topics for students, families, and staff:

Topic 1: Climate of Support for Academic Learning;

Topic 2: Knowledge and Fairness of Discipline, Rules and Norms;

Topic 3: Safety;

Topic 4: Sense of Belonging (School Connectedness).

"Students" are also asked questions in additional four topics which include indicators for social-emotional competencies:

Topic 5: Growth Mindset;

Topic 6: Self-Efficacy;

Topic 7: Self-Management;

Topic 8: Social Awareness.

Current Year Average Approval Rates:	Student: 69%	Family: 98%	Staff: 92%
Prior Year Average Approval Rates:	Student: 67%	Family: 99%	Staff: 89%
Next Year Average Approval Targets:	Student: ≥70.0%	Family: ≥99%	Staff: ≥93%

Findings Based on Average Approval Rates of Survey Topics/Questions:

MSA-7 staff members believe that some of the questions for the students are not clear enough according to their ages.

GREATEST PROGRESS:

Greatest progress seen in the staff surveys' satisfaction and sense of belonging to the school. It may be the result of

open door policy to any staff member besides addressing their needs as soon as possible within the limits of school.

This can be maintained by continuing the support and keeping the communication paths open within the organization.

GREATEST NEEDS:

Students growth mindset and self efficacy should be addressed in classroom teaching. Staff(teachers) need training on it. According to our supervision team, we do not allow any bullying.However, some students shared this problem.Students are at all times under the supervision other than restrooms at MSA-7.

Free-Response Findings:

Along with the questions on the CORE survey instrument, MPS also asks stakeholders to respond to the following three open-ended questions so that they can state their thoughts openly: What do you like best about your school? What do you like least about your school? What is one suggestion you would like to offer to improve your school?

The responses to the above questions help us identify our greatest progress, greatest needs, and ways to improve so that we can maintain and improve educational quality of our schools on an ongoing basis.

Findings Based on Free-Response Questions:

WHAT DO YOU LIKE BEST ABOUT YOUR SCHOOL?

Small school, communication is easy between the staff and families, dedicated staff members.

WHAT DO YOU LIKE LEAST ABOUT YOUR SCHOOL?

Not enough and well maintained playground, parking area, need to have music program.Need to have magnet-gifted program.

WHAT IS ONE SUGGESTION YOU WOULD LIKE TO OFFER TO IMPROVE YOUR SCHOOL?

Facility should be improved. More programs attracting high achieving students should be adopted.

MAGNOLIA SCIENCE ACADEMY - BELL

2017-18 SCHOOL YEAR STAKEHOLDER SURVEY REFLECTIONS

Introduction:

Stakeholder voices, i.e., voices of our students, families, staff, and other school community members, play a powerful role in helping us learn how to improve our teaching, leadership, and other school practices. Surveys have been the primary means of collecting student, family, and staff voices about what we are doing great and should keep doing, and what are areas for improvement so we can continue to provide our students with the best quality education. MPS uses an online platform to provide students, families, and staff with groups of questions that measure their perceptions of teaching and learning, as well as their perceptions of school climate and students' own strengths and weaknesses. This feedback instrument provides teachers and school leaders with valuable data about how students see their classes, how much parents are involved, how supported staff feel and how to facilitate improvement.

Survey Participation Rates:

Current Year Survey Participation Rates:	Student: 100%	Family: 100%	Staff: 100%
Prior Year Survey Participation Rates:	Student: 94.4%	Family: 105.3%	Staff: 100%
Next Year Survey Participation Targets:	Student: ≥80.0%	Family: ≥80.0%	Staff: ≥80.0%
Findings: As a school, we take pride to hear and adapt based on the feedback, we are ready to meet the needs of our learning community. As motivation for participation, we provided free dress to all participants, including the teachers. Other prizes or incentives included pizza parties, CoolSIS points, gift cards, phone reach message.			

Overall Satisfaction Rates:

This rate measures our stakeholders' overall satisfaction with the school through their responses to the following question: "Overall, I am satisfied and would recommend this school to other students/parents/educators."

Current Year Overall Satisfaction Rates:	Student: 80%	Family: 97%	Staff: 75%
Prior Year Overall Satisfaction Rates:	Student: 83%	Family: 96%	Staff: 89%
Next Year Overall Satisfaction Targets:	Student: ≥80.0%	Family: ≥80.0%	Staff: ≥80.0%
Findings: Students			

"What In like best about my school is that the teachers and staff are very kind and very helpful to us students. Very interactive and very involved with students life. Teachers are always pushing their students to do their very best and are always encouraging us. The students here are very nice. They always take notice when one of their own classmates aren't happy,and they are extremely helpful to one another," according to MSA Bell student. This quote speaks to the school culture and supportive experience. Means of support includes counseling, after-school enrichment, home visits, various opportunities for involvement, and support within the school day to assist students reach their academic potential.

Families

For families, all topics are in the mid and high 90th percentile. The main theme of emphasis is the learning community experience. Surveys echoed that staff is supportive of their child and the high expectations create a safe environment conducive to learning.

Staff

"I enjoy the supportive relationships I have with my peers, especially most of my grade level team. I enjoy that I have freedom to pick and choose my curriculum. I like how a lot of the staff get involved with school events/activities, which hopefully promotes a sense of unity with students." The goal as a leadership team is to provide a supportive environment that allows staff members to grow and focus on the main responsibility which is commitment to helping all learners succeed.

Average Approval Rates:

This rate measures our stakeholders' average approval rating based on their responses to ALL questions with a rating. MPS uses the CORE survey instrument for school climate indicators which include the following four topics for students, families, and staff:

Topic 1: Climate of Support for Academic Learning;

Topic 2: Knowledge and Fairness of Discipline, Rules and Norms;

Topic 3: Safety;

Topic 4: Sense of Belonging (School Connectedness).

"Students" are also asked questions in additional four topics which include indicators for social-emotional competencies:

Topic 5: Growth Mindset;

Topic 6: Self-Efficacy;

Topic 7: Self-Management;

Topic 8: Social Awareness.

Current Year Average Approval Rates:	Student: 68%	Family: 96%	Staff: 78%

Prior Year Average Approval Rates:	Student: 67%	Family: 95%	Staff: 84%
Next Year Average Approval Targets:	Student: ≥70.0%	Family: ≥80.0%	Staff: ≥80.0%

Findings Based on Average Approval Rates of Survey Topics/Questions:

GREATEST PROGRESS:

The approval rating remained stagnant for the most part, some categories had a slight dip. Here are the areas of strength and progress.

- Knowledge and fairness of discipline, rules, and norms (all stakeholders, 70%+)
- Climate of academic support (all stakeholders, 80%+)

Our goal is always to maintain a learning environment that is safe, therefore conducive for learning at the maximum level possible. As a school, the focus on social-emotional development is crucial for ensuring this community of safety. We continue to seek opportunities to train stakeholders in this area to meet the ever changing challenges of society and the academia world.

GREATEST NEEDS:

The various topics were analyzed to address specific needs within the learning community. Findings are in the infant stage and will require further investigation.

- Growth Mindset and Social-Emotional Development (students, 40th-50th percentile, CORE District Database)
- Sense of Belonging (staff, 20th-39th percentile, CORE District Database)

One of the initiative started last year was the introduction of personalized, blended learning with the partnership through Summit Public Schools. Through personalized learning, students are to develop behaviors of self-directed learning (*challenge seeking, persistence, strategy shifting, help-seeking, and response to setbacks*) and habits of success (*self-awareness, self-management, social awareness, interpersonal skills, decision-making skills, and responsible behavior*). A focus and shift needs to be narrated among all stakeholders that the usage of technology is not to replace the teacher in the classroom, but to effectively leverage technology to improve learning and the student experience in preparation for the challenges of the future.

Support of beginning teachers into the learning community seems to be a reoccuring theme. Over time, staff has transitioned to various roles or other sites, due to various reasons such as salary, location, promotions, etc. The ability to training and adjust to the school learning expectation and culture is compromised when a high percentage of turnover occurs every year. Current ideas that are being investigated is new teacher/staff training for a smooth transition into the culture and expectations of the school. Another area of support is the establishment of an in-house mentorship program that assigns veteran teachers to new teachers for support throughout the year. Support would include regular dialogue and feedback as conducted through lesson review, observation, and other school related duties.

Free-Response Findings:

Along with the questions on the CORE survey instrument, MPS also asks stakeholders to respond to the following three open-ended questions so that they can state their thoughts openly: What do you like best about your school? What do you like least about your school? What is one suggestion you would like to offer to improve your school?

The responses to the above questions help us identify our greatest progress, greatest needs, and ways to improve so that we can maintain and improve educational quality of our schools on an ongoing basis.

Findings Based on Free-Response Questions:

WHAT DO YOU LIKE BEST ABOUT YOUR SCHOOL?

The following were main themes that were identified by the various stakeholders per the free responses:

- Students: friends and staff
- Staff: strong culture and community
- Families: Strong staff and high expectations

WHAT DO YOU LIKE LEAST ABOUT YOUR SCHOOL?

The following were main themes that were identified by the various stakeholders per the free responses:

- Students: summit platform and uniform
- Staff: school cleanliness, salary, new hire performance and support
- Families: traffic around perimeter, school cleanliness, and food options

WHAT IS ONE SUGGESTION YOU WOULD LIKE TO OFFER TO IMPROVE YOUR SCHOOL?

Upon analysis of the feedback provided, professional development is needed in the area of personalized learning and effective leverage of technology to improve learning and the student experience. Furthermore, professional development for new staff members was identified as an area of need. When the turnover rate is high, this creates additional need in the area of support and adds stress to the implementation of initiatives that have a school-wide impact on the culture. Future plans for creating a new hire orientation is in the work, as well as additional in-house support.

Some items of needs have been identified that is beyond the control of the school. Food services is provided through LAUSD, as a school leader, options are limited as to what is served, because is has to abide by federal mandates. However, the food selection has improved and parents are made aware of their ability to provide feedback through LAUSD's website. In regards to the parking and traffic around the perimeter of the school this is problematic here and around surrounding schools. As a leadership team, a systematic drop-off zone has been created and implemented. It has received great praise during the Bell Collaborative Meeting.

MAGNOLIA SCIENCE ACADEMY - SAN DIEGO

2017-18 SCHOOL YEAR STAKEHOLDER SURVEY REFLECTIONS

Introduction:

Stakeholder voices, i.e., voices of our students, families, staff, and other school community members, play a powerful role in helping us learn how to improve our teaching, leadership, and other school practices. Surveys have been the primary means of collecting student, family, and staff voices about what we are doing great and should keep doing, and what are areas for improvement so we can continue to provide our students with the best quality education. MPS uses an online platform to provide students, families, and staff with groups of questions that measure their perceptions of teaching and learning, as well as their perceptions of school climate and students' own strengths and weaknesses. This feedback instrument provides teachers and school leaders with valuable data about how students see their classes, how much parents are involved, how supported staff feel and how to facilitate improvement.

Survey Participation Rates:

Current Year Survey Participation Rates:	Student: 88.7%	Family: 50.4%	Staff: 86.7%
Prior Year Survey Participation Rates:	Student: 93.6%	Family: 32.3%	Staff: 83.8%
Next Year Survey Participation Targets:	Student: ≥80.0%	Family: ≥55.0%	Staff: ≥80.0%
Findings: We had an increase in both family and staff response rates and a slight decrease in student response rates this year. We think the reason for the increase in the family responses is constant reminders in our weekly calls, newsletters and parent meetings. For staff surveys we dedicated a staff meeting for the full time staff to complete the survey.Giving a designated time helped full time staff to provide feedback. This year our team decided not to provide incentives for student survey completion, instead we had teachers discuss importance of student feedback during the advisory period. Although we had a decrease in survey participation we had more responses to free response questions.			

Overall Satisfaction Rates:

This rate measures our stakeholders' overall satisfaction with the school through their responses to the following question: "Overall, I am satisfied and would recommend this school to other students/parents/educators."

Current Year Overall Satisfaction Rates:	Student: 76.0%	Family: 92.0%	Staff: 88.0%
Prior Year Overall Satisfaction Rates:	Student: 81%	Family: 98.0%	Staff: 83.0%
Next Year Overall Satisfaction Targets:	Student: ≥80.0%	Family: ≥80.0%	Staff: ≥80.0%
Findings:			

There is a 5% decrease in student satisfaction rate and 6% decrease in family satisfaction rates. 2017-18 school year had a rough start for all of the stakeholders at MSA-San Diego. We started at a temporary site for 8 weeks, and when we moved to our permanent site we didn't have access to our MPR building and lunch area (25% of the campus). Although there was a decrease in parent and student satisfaction rates, the free responses show that the main reason for the decrease was facility issues. On the other hand the lack of facilities and resources didn't stop our staff and admin team from providing the same quality academic and extracurricular programs for our students. Here is a sample comment from a parent regarding construction challenge, "I was disappointed that the construction was not completed in time this year but I think all the staff and Principal did a great job managing the whole process with the many pitfalls."

Based on the survey results and free responses our students and parents are happy with the quality education, small school setting, dedicated teachers ("I like that the teachers are so passionate to teach the students here. I feel like they want to teach us, and care for us and our learning.") , elective options and extracurricular activities such as tutoring ,clubs, archery, band, basketball, cross country, and robotics .

Some quotes from the free responses:

"There are so many opportunities for the students. Not only do students have different choices in their core classes, but there are also so many different clubs and electives that students can be a part of." -Student

"I like how i have a lot of nice friends here. I also feel that this school is a safe environment" -Student

"I like that the teachers and staff are very supportive and help students with anything they need." -Student

"I love Everything about this school!!The Staff are outstanding, hardworking, professional, caring people! I truly love their dedication to everyone they come in contact with. The enthusiasm towards the Kids and parents. how can u not fall in love with that? Always responding to our questions or needs quickly. The passion and drive is incredible! We are blessed to have gotten into the school! I wished there was a high school by Magnolia science academy!" -Parent

"Small size, great teachers, very pleasant office staff, great leadership " -Parent

"Uniforms. COOLSIS. For the most part, the students are well mannered and accepting of one another. Smaller student population than public middle schools. The teachers know and care about their students. Friendliness of teachers and staff. The students are treated with respect and not like prison inmates. Overall, I think Magnolia is a great school. I wish the school went through high school. It is a safe and kind environment where students can learn." -Parent

"I like that Magnolia provides teachers opportunities to be creative and implement the curriculum in a way that suits their teaching style and their students learning needs." -Teacher

"I like the diversity in student and teacher population" -Teacher

Average Approval Rates:

This rate measures our stakeholders' average approval rating based on their responses to ALL questions with a rating. MPS uses the CORE survey instrument for school climate indicators which include the following four topics for students, families, and staff:

Topic 1: Climate of Support for Academic Learning

Topic 2: Knowledge and Fairness of Discipline, Rules and Norms

Topic 3: Safety

Topic 4: Sense of Belonging (School Connectedness)

"Students" are also asked questions in additional four topics which include indicators for social-emotional competencies:

Topic 5: Growth Mindset

Topic 6: Self-Efficacy

Topic 7: Self-Management

Topic 8: Social Awareness

Current Year Average Approval Rates:	Student: 66.0%	Family: 92.0%	Staff: 84.0%
Prior Year Average Approval Rates:	Student: 67.0%	Family: 96.0%	Staff: 72.0%
Next Year Average Approval Targets:	Student: ≥70.0%	Family: ≥80.0%	Staff: ≥80.0%

Findings Based on Average Approval Rates of Survey Topics/Questions:

Our approval rating for both parents and students decreased. Based on the free responses the main reason for the decrease is not having facilities for the first 8 weeks and the late completion of the permanent site. On the other hand, the staff approval rate increased this year. The main factor in this increase was the "Knowledge and Fairness of Discipline, Rules and Norms " section of the survey. There is a 30% increase in this area. We believe that the 3-day restorative practices certification program during summer inservice helped teachers feel comfortable with the expectations and also helped all staff to be on the same page regarding expectations.

GREATEST PROGRESS:

One of our goals for our students is to provide a learning environment where student learn skills to become independent learners. Based on student survey results the highest approval rates are "Self Management " and "Climate of Support for Academic Learning". These results attest that we are on the right path.

In the parent surveys the highest approval rating is in the "School Safety " and "Climate of Support for Academic Learning" topics.

Based on the staff surveys the highest approval rating is in “Climate of Support for Academic Learning”.

These results show that all of our stakeholders feel that our school provides a safe learning environment that focuses on academic excellence and supports students to become independent learners. This is exactly what we promise to do in our school’s mission and vision statements.

GREATEST NEEDS:

Considering the average approval rates for each topic, what areas for improvement emerged? Which topics and questions have the lowest approval rates? What are areas that need your close attention? Are there any gaps, i.e., are there any topics or questions for which approval rate for any student group is below the “all student” approval rate? What steps is the school planning to take to address these areas with the greatest need for improvement?

Based on student and staff responses the lowest approval rating is in the school safety topic. The main questions that lead to this low approval ratings are the physical interactions among students and the incident that happened in the school in Florida. Our school held multiple safety assemblies and increased supervision to address the student and staff concerns.

Free-Response Findings:

Along with the questions on the CORE survey instrument, MPS also asks stakeholders to respond to the following three open-ended questions so that they can state their thoughts openly: What do you like best about your school? What do you like least about your school? What is one suggestion you would like to offer to improve your school?

The responses to the above questions help us identify our greatest progress, greatest needs, and ways to improve so that we can maintain and improve educational quality of our schools on an ongoing basis.

Findings Based on Free-Response Questions:

WHAT DO YOU LIKE BEST ABOUT YOUR SCHOOL?

Students:

- Teachers (“I like that the teachers are so passionate to teach the students here. I feel like they want to teach us, and care for us and our learning.”)
- Friends, nice and friendly.
- Classes: history, PE, science, advanced math, electives, SSR
- Extracurriculars: tutoring and clubs, archery, band, basketball, cross country

Families:

- Uniforms
- Great communication from staff/teachers
- Very friendly staff
- Teachers are involved and care about students
- Small size; student to teacher ratio
- Enjoy programs offered; STEAM-focused

Staff:

- Collaboration and teamwork; grade level teams; teachers are supportive of each other
- Freedom in creating own curriculum and teaching
- Small school; students are well-behaved

WHAT DO YOU LIKE LEAST ABOUT YOUR SCHOOL?

Students:

- Uniforms
- Some disrespectful students
- Old chromebooks and technology
- No trees,plants or flowers on campus
- Campus change and small play area.

Families:

- New location/layout of new school not ideal (much smaller with not adequate sports/PE area)
- Locker rooms for children to change in

Staff:

- MPS Home Office (lack of support, facilities planning)
- Sharing rooms with other teachers
- Staff has too many responsibilities

WHAT IS ONE SUGGESTION YOU WOULD LIKE TO OFFER TO IMPROVE YOUR SCHOOL?

Students:

- “Be a lot stricter on the school troublemakers”; have an assembly explaining all the rules; bullying and drug awareness
- Allow non-uniform jackets and shoes
- More greenery, get lockers, shade structure, more lunch benches
- More Electives,
- No Uniforms
- Need bigger campus

Families:

- Ensure fully functional facility (lockers, sports area, etc)
- Partner with neighboring school/park to offer sports/pe

- Change lunch vendors
- Improve organization of parking (congestions and too short open parking lot time windows)
- Better way to communicate assignments

Staff:

- Time for grade level or dept. meeting/planning
- More support from the Home Office; visits should be more frequent than every two or three months
- More frequent walkthroughs by the administration
- More support staff in the classrooms

MAGNOLIA SCIENCE ACADEMY - SANTA ANA

2017-18 SCHOOL YEAR STAKEHOLDER SURVEY REFLECTIONS

Introduction:

Stakeholder voices, i.e., voices of our students, families, staff, and other school community members, play a powerful role in helping us learn how to improve our teaching, leadership, and other school practices. Surveys have been the primary means of collecting student, family, and staff voices about what we are doing great and should keep doing, and what are areas for improvement so we can continue to provide our students with the best quality education. MPS uses an online platform to provide students, families, and staff with groups of questions that measure their perceptions of teaching and learning, as well as their perceptions of school climate and students' own strengths and weaknesses. This feedback instrument provides teachers and school leaders with valuable data about how students see their classes, how much parents are involved, how supported staff feel and how to facilitate improvement.

Survey Participation Rates:

Current Year Survey Participation Rates:	Student: 88.5%	Family: 70.7%	Staff: 91.4%
Prior Year Survey Participation Rates:	Student: 90.3%	Family: 80.2%	Staff: 73.6%
Next Year Survey Participation Targets:	Student: ≥90.0%	Family: ≥80.0%	Staff: ≥90.0%

Findings:

Our participation rate decreased this year for Students and Families by an average of 3.8% from 2016-17. However our participation increased this school year by 17.8% for Staff. In the future, we will offer more opportunities for parents to complete the surveys at campus. This can be done via internet in the library or computer lab. We will also offer parents more time to complete the paper survey at events such as Coffee with the principal and ELAC meetings. As far as student participation we will allow them more time to complete and offer positive incentives for doing so.

It was helpful to give teachers allocated time, during staff meeting, to complete their surveys and to send reminders a few days before our deadline that included current participation rates. Allowing teachers to have more collaboration time, common planning periods and or PE scheduled with grade levels and/or common subjects so that teachers can coplan, teach and reteach collectively.

Overall Satisfaction Rates:

This rate measures our stakeholders' overall satisfaction with the school through their responses to the following question: "Overall, I am satisfied and would recommend this school to other students/parents/educators."

Current Year Overall Satisfaction Rates:	Student: 64%	Family: 89%	Staff: 51%
Prior Year Overall Satisfaction Rates:	Student: 69%	Family: 90%	Staff: 78%
Next Year Overall Satisfaction Targets:	Student: ≥80.0%	Family: ≥85.0%	Staff: ≥70.0%

Findings:

We've experienced drops in all categories with parent satisfaction having a slight decrease of 1%, student satisfaction decreasing by 5%, and a significant staff satisfaction decrease of 27%.

The significant drop in satisfaction from staff of 27% is concerning, and upon review of staff responses we can understand that reasons for the dissatisfaction include:

- Student discipline
- Safety
- School procedures
- Staff supplies and resources

Inspection of the Panorama surveys reveal that staff, parent, and student alike feel the topics of Safety, Discipline Rules and Norms, and socio-emotional learning skills of students (Self-Management, Self-Efficacy, Growth Mindset) are the primary areas of concern. This survey feedback informed our current WASC School-Wide Action Plan.

As stated in our WASC findings, we realize that a significant reason for dissatisfaction among staff is due to a feeling of a lack of support. Our student population got larger, our student population has many difficulties as we have an abnormally high number of students with special needs, are English Language Learners, have trauma in their pasts, and/or are homeless. We tried to help provide more support by having a separate Dean of Academics for secondary and another for primary, which helped. A few weeks ago, we added a second Dean of Students position to try to help increase that support from leadership and to address most of the above reasons, like increasing follow up with student discipline, especially repeat offenders, revamping our safety and school procedures to ensure we all speak a common language and have similar expectations of behavior. After this survey was given, we now have one location on a shared Google Drive for staff to add concerns, as well as suggestions, to current problems of all kinds (including academic, disciplinary, or workplace issues or concerns). This should help us create more of a sense of agency among all stakeholders, including teachers, paraprofessionals, office staff, etc.

Other concerns voiced include inadequate play area for students and parking for staff and parents. Teachers expressed concerns over the number of high needs Special Education students and the lack of resources to support them. Teacher turnover was another notable concern.

Safety concerns were among the most prominent. In addition to inadequate facility space, other prioritized safety concerns include lack of supervision, gate and general access to the campus, discipline procedures and consequences, and after-school program concerns.

Average Approval Rates:

This rate measures our stakeholders' average approval rating based on their responses to ALL questions with a rating. MPS uses the CORE survey instrument for school climate indicators which include the following four topics for students, families, and staff:

Topic 1: Climate of Support for Academic Learning;

Topic 2: Knowledge and Fairness of Discipline, Rules and Norms;

Topic 3: Safety;

Topic 4: Sense of Belonging (School Connectedness).

"Students" are also asked questions in additional four topics which include indicators for social-emotional competencies:

Topic 5: Growth Mindset;

Topic 6: Self-Efficacy;

Topic 7: Self-Management;

Topic 8: Social Awareness.

Current Year Average Approval Rates:	Student: 61.0%	Family: 88%	Staff: 64%
Prior Year Average Approval Rates:	Student: 65.0%	Family: 90%	Staff: 79%
Next Year Average Approval Targets:	Student: ≥70.0%	Family: ≥80.0%	Staff: ≥80.0%

Findings Based on Average Approval Rates of Survey Topics/Questions:

We've experienced almost the same rate on approval rate for students and a slight decrease on approval rates for parents. There is a remarkable decrease on approval rates for staff.

GREATEST PROGRESS:

We tried to help provide more support by having a separate Dean of Academics for secondary and another for primary, which helped. A few weeks ago, we added a second Dean of Students position to try to help increase that support from leadership and to address most of the above reasons, like increasing follow up with student discipline, especially repeat offenders, revamping our safety and school procedures to ensure we all speak a common language and have similar expectations of behavior. Additionally, we've added a campus safety to ensure

that our students are safe and that someone monitors the hallways consistently. After this survey was given, we now have one location on a shared Google Drive for staff to add concerns, as well as suggestions, to current problems of all kinds (including academic, disciplinary, or workplace issues or concerns).

There is a slight decrease in Climate of Support for Academic Learning for staff and students.Our School climate is good from parents' perspective,but we need some improvements from students and staff perspectives.We are proud of that we have a Professional Learning Community (PLC) in MSA Santa Ana for every stakeholders including parents.

We are planning to maintain to be a Professional Learning Community (PLC) for everybody in MSA Santa Ana by having the targeted professional development for staff . Training and support to our students and parents regarding their needs.

GREATEST NEEDS:

Using common language and implementing School wide rules among staff instead of individual and situational decisions are the greatest needs in MSA Santa Ana according to students,parents,and staff.

In order to be able focus on these needs we need to have more trainings by working on School Climate & Culture. School wide rules including school's daily routines/operations should be consistent and their written resources (Policies and procedures, Employee HB, Student & Parents HB) should be implemented.)

Free-Response Findings:

Along with the questions on the CORE survey instrument, MPS also asks stakeholders to respond to the following three open-ended questions so that they can state their thoughts openly: What do you like best about your school? What do you like least about your school? What is one suggestion you would like to offer to improve your school?

The responses to the above questions help us identify our greatest progress, greatest needs, and ways to improve so that we can maintain and improve educational quality of our schools on an ongoing basis.

Findings Based on Free-Response Questions:

WHAT DO YOU LIKE BEST ABOUT YOUR SCHOOL?

Students:

Students in Elementary like their teachers and all the STEAM related activities that take place in their school. Students in Secondary also like their teachers and their college counselor, Mrs. Hulya. The student enjoy their AP classes and PE! Additionally, students in secondary like having small class size, the friends that they've made and the pizza hut they get for lunch once a month!

Family:

Similar to our students, our families like the teachers and the college readiness program that we offer to students. The parents also like the "family feel" environment, the student information system that facilitates

communication. Additionally, the parents like having a K-12 school model in order to drop off all of their school aged students in once location.

Staff:

The staff enjoys working with each other and really enjoy their colleagues. Staff feels that their colleagues are professional, supportive; collaborative and that everyone genuinely wants to improve the school.

The pattern that we see all across is that our teachers and staff are highly regarded and make our students, family and team feel like we are truly a "family." We are very proud to see that our teachers are regarded as highly effective and appreciated by stakeholders because we know that effective teachers/staff make a school an effective one too. In order to maintain this high regard for teachers, we want to ensure that our teachers are supported and that we continue to hire "ideal team players." We will maintain our environment of collaboration by continuing to intentionally provide time for our teachers to work together and to have a voice in the decision making process.

WHAT DO YOU LIKE LEAST ABOUT YOUR SCHOOL?

Students:

The Elementary students like least the food and not having enough area to play or a permanent playground. The students also reported that there are mean comments/name calling/bad words happening in school. The Secondary students strongly dislike the school food, the crowded hallways, the restrictions to bathroom usage and having multiple Spanish teachers this year.

Families:

Our families feel that our school can improve its structures and systems to make our school more efficient. More specifically, our parents have concerns about our limited parking space and the drop off/pick up system in place. Additionally, our families indicated that they do not feel that we have enough supervision and safety is a concern for them. Our parents agree with students that there needs to be a playground and additional programs to engage students in the Arts (music/art). Our families expressed a disconnect with communication and were not satisfied with our front office staff. Lastly, families are not satisfied with the enforcement of our rules and discipline and have concerns with the turnover of some staff.

Staff:

Our staff indicated that they need additional support and training in the areas of SpEd and full inclusion, due to our high % of SpEd students (with HIGH needs). Additionally, our staff indicated that student discipline isn't consistently being enforced and that the number of student behavior issues hasn't decreased. Staff also voiced their concerns for their working hours, staff feels that their working hours should be more flexible and reflect their schedule more instead of being the same for all teachers.

The common area of concerned that was mentioned by all stakeholders was regarding the student behaviors. The students do not feel safe in the hallways due to overcrowding, staff

don't feel like the rules are followed, and parents feel that we need to enforce our rules. The school has agreed to hire a second dean of students and a secondary campus safety to better monitor the hallways and supervise student behaviors. The additional dean of students will ensure that the students are provided with PBIS levels of support and that consequences are served. Additionally, the rules and expectations are re-evaluated and adjusted as needed to ensure that all stakeholders understand the school rules and follow them.

WHAT IS ONE SUGGESTION YOU WOULD LIKE TO OFFER TO IMPROVE YOUR SCHOOL?

Students:

The Elementary students suggested that we offered better food, a playground, and more sports. The Secondary students suggested better food, having more sports, and having a gym. Additionally, the students suggested that we revisited our teacher contracts because they would not like to see teacher leaving in the middle of the year. Lastly, students suggested that the school have stricter punishment for some students that display repetitive negative behaviors.

Families:

Out families strongly voiced their concerns for our lack of parking which they expressed takes away from parents participating in school events. Additionally, the parents expressed some concerns about the lack of signage and suggested that the school work closely and demand that the city provide adequate signage. Our families also suggested that we had more staff to provide ample supervision and to enforce rules and consequences. Lastly, parents expressed their concerns about having teachers leave in the middle of the year and suggested that we hire more experience and well equipped teacher and after school staff.

Staff:

Our staff suggested to have more support staff for supervision, that doesn't require teachers to supervise during their breaks. Staff suggested that we select 1-2 things to focus for the year so that we work smart and not hard. Lastly, teachers suggested that we provide targeted and intensive support for new teachers so that they are better equipped to work with our high needs populations.

The pattern that I see amongst all stakeholders is that all want more space for students to engage in sports and extracurricular activities. The stakeholders all suggested that teachers should receive more support to prevent the high turnover in the middle of the year.

Cover Sheet

Facility Updates

Section:	IV. Discussion Items
Item:	E. Facility Updates
Purpose:	Discuss
Submitted by:	
Related Material:	IV. E Facilities Update.pdf

Board Agenda Item #:	IV.E..
Date:	Tuesday, May 24, 2018
To:	Magnolia Board of Directors
From:	Caprice Young, Ed.D., CEO & Superintendent
Staff Lead:	Patrick Ontiveros, General Counsel & Director of Facilities
RE:	MPS FACILITIES UPDATES

Background
No action recommended. Information only.

SCHOOL	UPDATES	NEXT STEPS
MSA-1	Temp Site @ The Bridge Bible Fellowship (18644 Sherman Way) ▪ We previously reported that MPS presented a draft lease to TBBF ▪ Subsequently we learned that TBBF wanted to use a contract drafted by their own attorney. ▪ Draft received, Wednesday May 16th – to be reviewed by outside counsel. Construction Manager Update Report by PrimeSource provided and attached hereto	Temp Site: ▪ decide whether to proceed with TBFF lease

MAGNOLIA PUBLIC SCHOOLS

SCHOOL	UPDATES	NEXT STEPS
MSA-2	Campus Improvements: ▪ Procurement of modular buildings requires LAUSD board approval ▪ LAUSD has requested that the shade structure and modular buildings be incorporated in one "development agreement" ▪ Development Agreement is being developed by LAUSD office of asset management and must be approved by full LAUSD board, most likely, as a consent agenda item. Still waiting for draft of development agreement. ▪ Concurrence of the other schools on the campus to the modular installation has been received Prop 39 Energy Efficiency Grant: ▪ Bids were received for lighting and HVAC upgrades	Campus Improvements: ▪ Confirm that shade structure needs to be approved by LAUSD. ▪ Hire design-build team to design and submit drawing to DSA in order to be in a position to install modulars once LAUSD approves Prop 39 Energy Efficiency Grant: ▪ Review bids for MSA2 with consultant, approve internally and select contractors – in process
MSA-3	Prop 39 offer accepted subject to final Prop 39 negotiations and final FUA	Finalize FUA
MSA-4	Prop 39 offer accepted subject to final Prop 39 negotiations and final FUA	Finalize FUA
MSA-5	Prop 39 offer accepted subject to final Prop 39 negotiations and final FUA	Finalize FUA
MSA-6	ADA/Accessibility: ▪ ADA/Accessibility draft plan has been completed by consultant (available upon request from P Ontiveros) ▪ The plan allows for up to 10 years for MSA-6 to either make corrections or else find alternative.	ADA/Accessibility: 1. Review draft plan and finalize 2. Seek public and stakeholder input on perceived accessibility issues with facilities 3. Finalize plan 4. Have board adopt plan (targeting June board meeting)
MSA-7	ADA/Accessibility:	ADA/Accessibility: 1. Review draft plan and finalize

SCHOOL	UPDATES	NEXT STEPS
	▪ ADA/Accessibility draft plan has been completed by consultant (available upon request from P Ontiveros) ▪ The plan allows for up to 10 years for MSA-6 to either make corrections or else find alternative.	2. Seek public and stakeholder input on perceived accessibility issues with facilities 3. Finalize plan 4. Have board adopt plan (targeting June board meeting)
	Campus Improvements: ▪ School would like to (1) remedy uneven pavement/sidewalk that presents tripping hazards and (2) provide additional restrooms for staff and students ▪ An RFP for the pavement and bathroom work was issued. One response for each was received.	Campus Improvements: ▪ Pavement work can be completed using CSFIG money before June 30, 2018 deadline. ▪ Bathroom work can commence on or after July 1, 2018 using balance of CSFIG money whose deadline is June 30, 2019.
MSA-8	No updates	
MSA-SAN DIEGO	Project in close out mode: ▪ Final power was established ▪ CASp identified areas that did not meet ADA code so GC is remedying ▪ IOR, AOR and MPS working with Silver Creek and to identify any final punch-list items ▪ Certain back up documentation must be provided by NexGen in order to close out project and pay final payment applications	Follow up with close-out activities: ▪ Meet with architect and modular providers to review any outstanding items ▪ Hal Block contacted NexGen about providing missing back up documentation in order to close out payment applications
MSA-SANTA ANA	Detailed report from Gafcon provided as an Exhibit to this update Change Order Requests have been submitted and are included with the board materials for review and consideration	Approve Change Order Request

MAGNOLIA PUBLIC SCHOOLS

Exhibit A

Gafcon Board Report

(see following pages)

MAGNOLIA PUBLIC SCHOOLS

Monthly Progress Report – April 2018

Magnolia Science Academy Santa Ana Gymnasium Project



gafcon

5960 Cornerstone Court West, Suite 100
San Diego, CA 92121

MAGNOLIA PUBLIC SCHOOLS

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MAGNOLIA PUBLIC SCHOOLS

1.0 EXECUTIVE SUMMARY REPORT

1.1 Project Summary

1.1.1 Project is approximately 46% complete.

1.1.2 Fabrication of structural steel is complete

1.1.3 Project construction meetings #17 and #18 have been conducted during the past month (refer to attached meeting minutes)

1.1.4 Process of project Submittals and RFI's is on-going (refer to attached Logs)

1.1.5 Contractor's payment application #06 has been reviewed and approved.

1.2 Project Highlights/Key Milestones

1.2.1 Placement of CMU for the project has been completed.

1.2.2 Installment of structural steel has been completed.

1.2.3 Erection of structural steel for exterior canopy has been completed

1.2.4 Placement of metal roof deck in progress.

1.3 Look Ahead (next 45 days)

1.3.1 Completion of installation of metal roof deck.

1.3.2 Erection and welding of the exterior canopy radius

1.3.3 Pouring of lightweight concrete roof deck

1.3.4 Setting of roof drains.

1.3.5 Orange County Health Department Approval

1.4 Safety Report

1.4.1 No safety incidents reported.

1.4.2 Contractor is conducting weekly project safety meetings with sub-contractors.

MAGNOLIA PUBLIC SCHOOLS

2.0 PROJECT SCHEDULE UPDATE

2.1 Schedule Milestones

2.1.1 Project construction completion date is August 15, 2018.

2.1.2 If MPS excepts the Contractors proposal for install the rubberized gymnasium flooring this activity will add 7 working days to the project schedule

2.1.3 Presently the impacts to the project schedule has been the rain.

2.1.4 Contractor's has submitted Aprils 2018 updated construction schedule. Gafcon has reviewed and approved the update. (refer to attachment)

2.2 Upcoming Construction Activities

2.2.1 Refer to Magnolia Gym April 2018 Schedule Update (attached).

2.3 Construction Impacts to the General Campus and Local Community

2.3.1 Weekly meetings are being held with the school to keep them informed of construction activities and as well as not impacting school functions.

2.3.2 No impacts to school activities are anticipated during the next 30 days.

2.3.3 No concerns noted from the Local Community.

3.0 PROJECT DOCUMENTATION

3.1 Submittals

3.1.1 As of April 30, 2018, A total of 106 submittal packages have been issued by the contractor.

3.1.2 The Architect has approved 101 submittal packages.

3.1.3 The Architect is currently reviewing 4 submittal packages

3.1.4 The Architect has returned 1 submittal package that are to be revised and resubmitted.

3.2 RFI's

3.2.1 As of April 30, 2018, 100 RFI's have been issued by the contractor.

3.2.2 3 remain open with none of those being critical.

3.3 Architectural Supplemental Instructions

3.3.1 ASI #1 Add Alternate (RC Construction has submitted a cost proposal for this work)

a. Rubberized Gym flooring

3.3.2 ASI #2 Deductive Alternates (RC Construction has submitted a cost proposal for this work)
- a. Removal of glazing at east gym wall and replacing with CMU block
- b. Eliminate graffiti coating on exterior gym walls
- c. Modify concrete floor finishes
- d. Remove lockers from
- c. Remove carpet tile

3.3.3 ASI #3 Servery Modifications
- a. Required by Orange County Health Dept.
- b. The Architect is to submit to OCHD the week of April 20, 2018

4.0 FINANCIAL REPORT

4.1 Contingency Draw Downs (refer to attached log)

4.1.1 Contingency Draw Downs - Approved

1) PCO #02 Provide Power to Fire Alarm System		$ 3,440.25
2) PCO #03 Provide Power to Water Heater		$ 1,096.33
	Total Approved	$ 4,536.58

4.1.2 Submitted Contingency Draw Downs - In Review

1) PCO #04 Deleting Windows at East Gym Wall - Credit	$ (101,259.00)
2) PCO #05 Deleting of Anti-Graffiti, Carpet, Revising Concrete Floor Finish, Lockers - Credit	$ (28,203.00)
3) PCO #06 Furnish & Install Rubberized Gym Flooring	$ 109,383.00
4) PCO #07 Provide Plaster Finish at Column in Servery	$ 4,138.00
5) PCO #08 Install Sheet Metal Flashing at Curtain & Parapet Walls	$ 4,164.00
6) PCO #09 Provide Power &Thermostat to Control EF-21	$ 497.00
7) PCO #10 Provide Electrical Upgrade to HP-1	$ 351.00
8) PCO #11 Provide Power & Switch to Basketball Back Boards	$ 19,210.00
Total Submitted	$ 8,281.00

4.1.3 Potential Contingency Draw Downs – Not Yet Submitted

1) Cost Associated with Revisions to Fire Sprinkler Stand Pipe	$ 14,000.00
2) Servery Modifications Required by OC Health Department	$ 8,000.00
Total Potential Draw Downs	$ 22,000.00

4.1.4 Summary of Contingency Budget

1) Approved Draw Downs	$ 4,536.58
2) Submitted Draw Downs – In Review	$ 8,281.00
3) Potential Draw Downs	$ 22,000.00
Total Exposure	$ 34,817.58
4) Project Contingency Starting Amount	$ 112,544.89
5) Remaining Project Contingency Balance - Through March 30, 2018	**$ 77,727.31**

5.0 PROGRESS PHOTOS – MARCH 2018

5.1 Project Progress Photo #001



5.2 Project Progress Photo #002



MAGNOLIA PUBLIC SCHOOLS

5.3 Project Progress Photo #003



5.4 Project Progress Photo #004



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5.5 Project Progress Photo #005



5.6 Project Progress Photo #006



5.7 Project Progress Photo #007



5.8 Project Progress Photo #008



MAGNOLIA PUBLIC SCHOOLS

6.0 EXHIBITS – APRIL 2018

6.1 April 2018 Project Construction Schedule Update

6.2 May 2018 Project 3 Week Look Ahead Schedule

6.2 Submittal Log, dated April 30, 2018

6.3 Request for Information (RFI's) Log, Dated April 30, 2018

6.4 Change Order, Potential Change Orders and Contingency Draw Down Logs, Dated April 30, 2018

6.5 Meeting Minutes Number 17 and 18

Magnolia Public Schools - Regular Board Meeting - Agenda - Thursday May 24, 2018 at 4:00 PM

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Magnolia - April Update

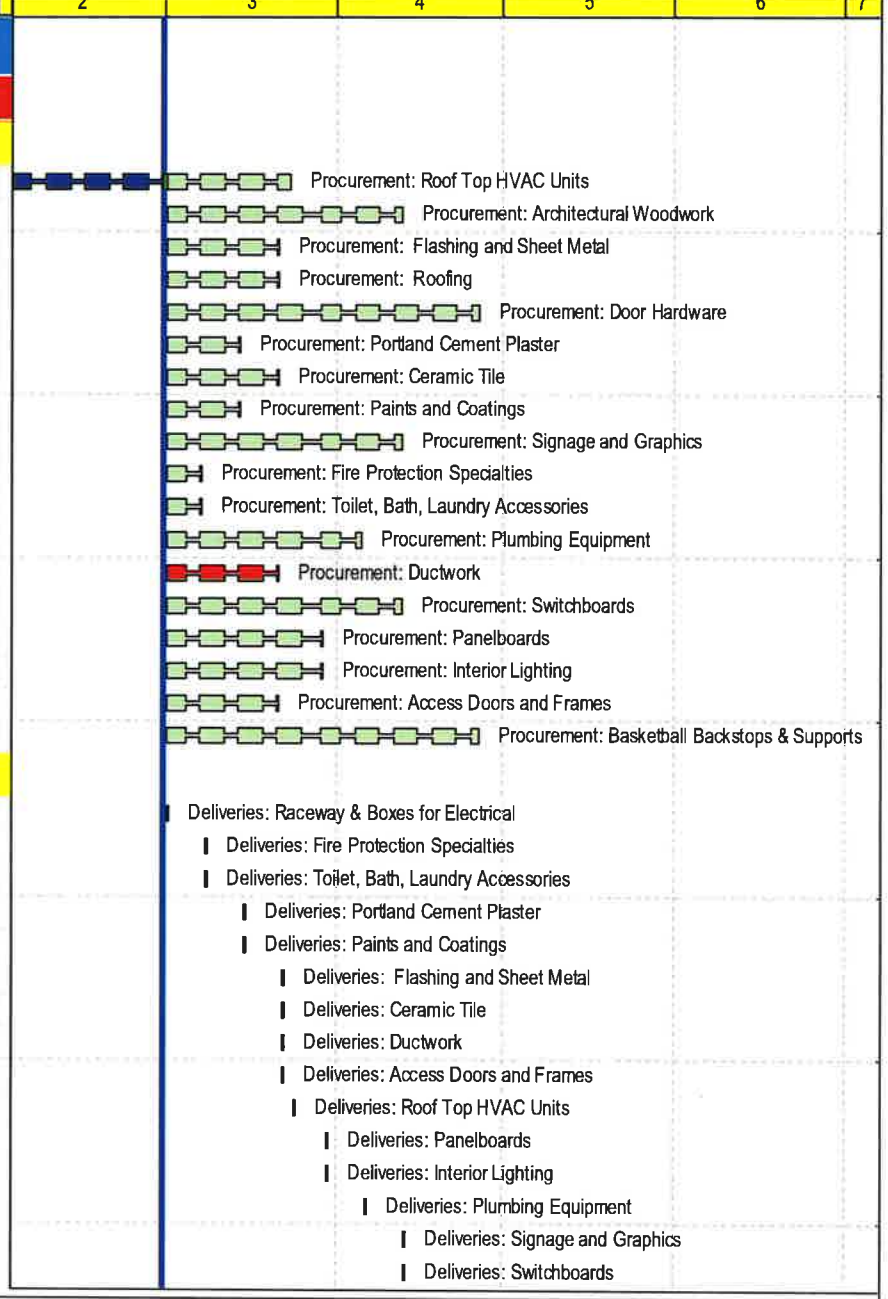
Submittals

Fabrication/Procurement

Activity ID	Activity Name	Orig Dur	ining ation	Start	Finish	Total Float
235980	Procurement: Roof Top HVAC Units	45	17	03-Apr-18 A	23-May-18	2
03730	Procurement: Architectural Woodwork	30	30	01-May-18	12-Jun-18	16
04090	Procurement: Flashing and Sheet Metal	15	15	01-May-18	21-May-18	6
04093	Procurement: Roofing	15	15	01-May-18	21-May-18	7
04450	Procurement: Door Hardware	40	40	01-May-18	26-Jun-18	9
04600	Procurement: Portland Cement Plaster	10	10	01-May-18	14-May-18	9
04660	Procurement: Ceramic Tile	15	15	01-May-18	21-May-18	21
04900	Procurement: Paints and Coatings	10	10	01-May-18	14-May-18	29
05080	Procurement: Signage and Graphics	30	30	01-May-18	12-Jun-18	18
05110	Procurement: Fire Protection Specialties	5	5	01-May-18	07-May-18	10
05170	Procurement: Toilet, Bath, Laundry Accessories	5	5	01-May-18	07-May-18	41
05890	Procurement: Plumbing Equipment	25	25	01-May-18	05-Jun-18	18
06100	Procurement: Ductwork	15	15	01-May-18	21-May-18	0
06610	Procurement: Switchboards	30	30	01-May-18	12-Jun-18	4
06790	Procurement: Panelboards	20	20	01-May-18	29-May-18	24
06900	Procurement: Interior Lighting	20	20	01-May-18	29-May-18	27
05240	Procurement: Access Doors and Frames	15	15	01-May-18	21-May-18	27
267430	Procurement: Basketball Backstops & Supports	40	40	01-May-18	26-Jun-18	9

Deliveries

267220	Deliveries: Raceway & Boxes for Electrical	1	1	01-May-18	01-May-18	15
267340	Deliveries: Fire Protection Specialties	1	1	08-May-18	08-May-18	10
267380	Deliveries: Toilet, Bath, Laundry Accessories	1	1	08-May-18	08-May-18	41
267280	Deliveries: Portland Cement Plaster	1	1	15-May-18	15-May-18	9
267300	Deliveries: Paints and Coatings	1	1	15-May-18	15-May-18	29
267360	Deliveries: Flashing and Sheet Metal	1	1	22-May-18	22-May-18	6
267290	Deliveries: Ceramic Tile	1	1	22-May-18	22-May-18	21
267200	Deliveries: Ductwork	1	1	22-May-18	22-May-18	0
266940	Deliveries: Access Doors and Frames	1	1	22-May-18	22-May-18	27
267010	Deliveries: Roof Top HVAC Units	1	1	24-May-18	24-May-18	2
267240	Deliveries: Panelboards	1	1	30-May-18	30-May-18	24
267030	Deliveries: Interior Lighting	1	1	30-May-18	30-May-18	27
267190	Deliveries: Plumbing Equipment	1	1	06-Jun-18	06-Jun-18	18
267140	Deliveries: Signage and Graphics	1	1	13-Jun-18	13-Jun-18	18
267230	Deliveries: Switchboards	1	1	13-Jun-18	13-Jun-18	4

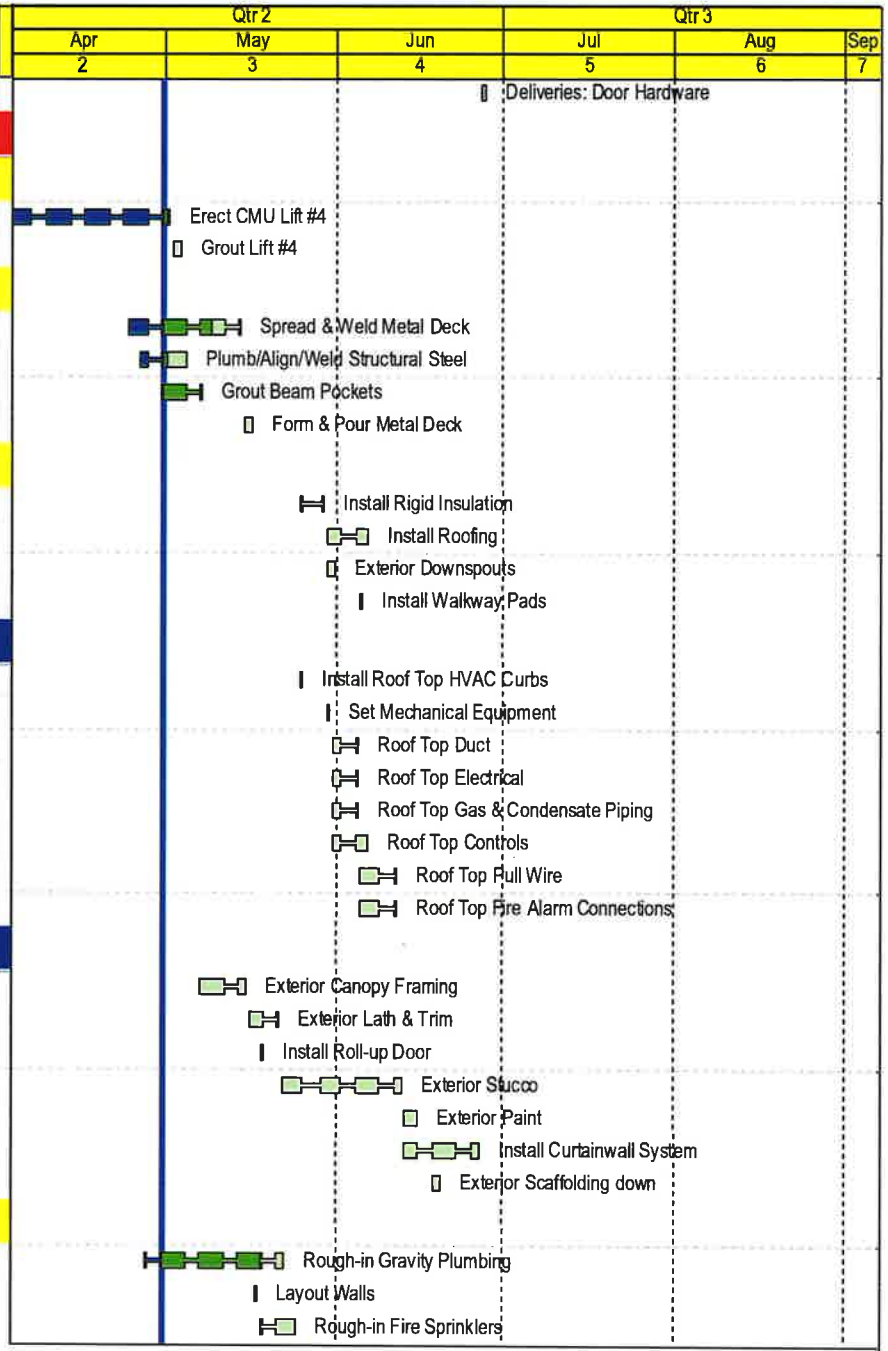


Remaining Level of Effort
Actual Level of Effort
remia
Actual Work
Remaining Work
Critical Remaining Work

Magnolia Gym
April Update Run Date 30-Apr-18

Magnolia Public Schools - Regular Board Meeting - Agenda - Thursday May 24, 2018 at 4:00 PM

Activity ID	Activity Name	Orig Dur	ining ation	Start	Finish	Total Float
267100	Deliveries: Door Hardware	1	1	27-Jun-18	27-Jun-18	9
Construction						
Foundations						
FND-310	Erect CMU Lift #4	5	1	30-Mar-18 A	01-May-18	11
FND-320	Grout Lift #4	2	2	02-May-18	03-May-18	11
Structure						
STR-820	Spread & Weld Metal Deck	4	4	24-Apr-18 A	14-May-18	3
STR-810	Plumb/Align/Weld Structural Steel	4	4	26-Apr-18 A	04-May-18	3
STR-870	Grout Beam Pockets	4	1	30-Apr-18 A	07-May-18	8
STR-860	Form & Pour Metal Deck	2	2	15-May-18	16-May-18	3
Exterior/Roof						
EXT-1310	Install Rigid Insulation	2	2	25-May-18	29-May-18	2
EXT-1340	Install Roofing	6	6	30-May-18	06-Jun-18	2
EXT-1530	Exterior Downspouts	2	2	30-May-18	31-May-18	31
EXT-1390	Install Walkway Pads	1	1	05-Jun-18	05-Jun-18	28
Low Roof						
EXT-1300	Install Roof Top HVAC Curbs	1	1	25-May-18	25-May-18	2
EXT-1350	Set Mechanical Equipment	1	1	30-May-18	30-May-18	24
EXT-1360	Roof Top Duct	3	3	31-May-18	04-Jun-18	28
EXT-1370	Roof Top Electrical	3	3	31-May-18	04-Jun-18	24
EXT-1380	Roof Top Gas & Condensate Piping	3	3	31-May-18	04-Jun-18	28
EXT-1420	Roof Top Controls	5	5	31-May-18	06-Jun-18	27
EXT-1400	Roof Top Pull Wire	5	5	05-Jun-18	11-Jun-18	24
EXT-1410	Roof Top Fire Alarm Connections	5	5	05-Jun-18	11-Jun-18	27
North Elevation						
EXT-1450	Exterior Canopy Framing	7	7	07-May-18	15-May-18	5
EXT-1480	Exterior Lath & Trim	4	4	16-May-18	21-May-18	5
FN-S-1770	Install Roll-up Door	1	1	18-May-18	18-May-18	29
EXT-1490	Exterior Stucco	15	15	22-May-18	12-Jun-18	5
EXT-1500	Exterior Paint	3	3	13-Jun-18	15-Jun-18	5
EXT-1520	Install Curtainwall System	10	10	13-Jun-18	26-Jun-18	13
EXT-1510	Exterior Scaffolding down	2	2	18-Jun-18	19-Jun-18	5
Rough-in's						
RI-1060	Rough-in Gravity Plumbing	3	3	27-Apr-18 A	22-May-18	3
RI-1010	Layout Walls	1	1	17-May-18	17-May-18	3
RI-1050	Rough-in Fire Sprinklers	5	5	18-May-18	24-May-18	3

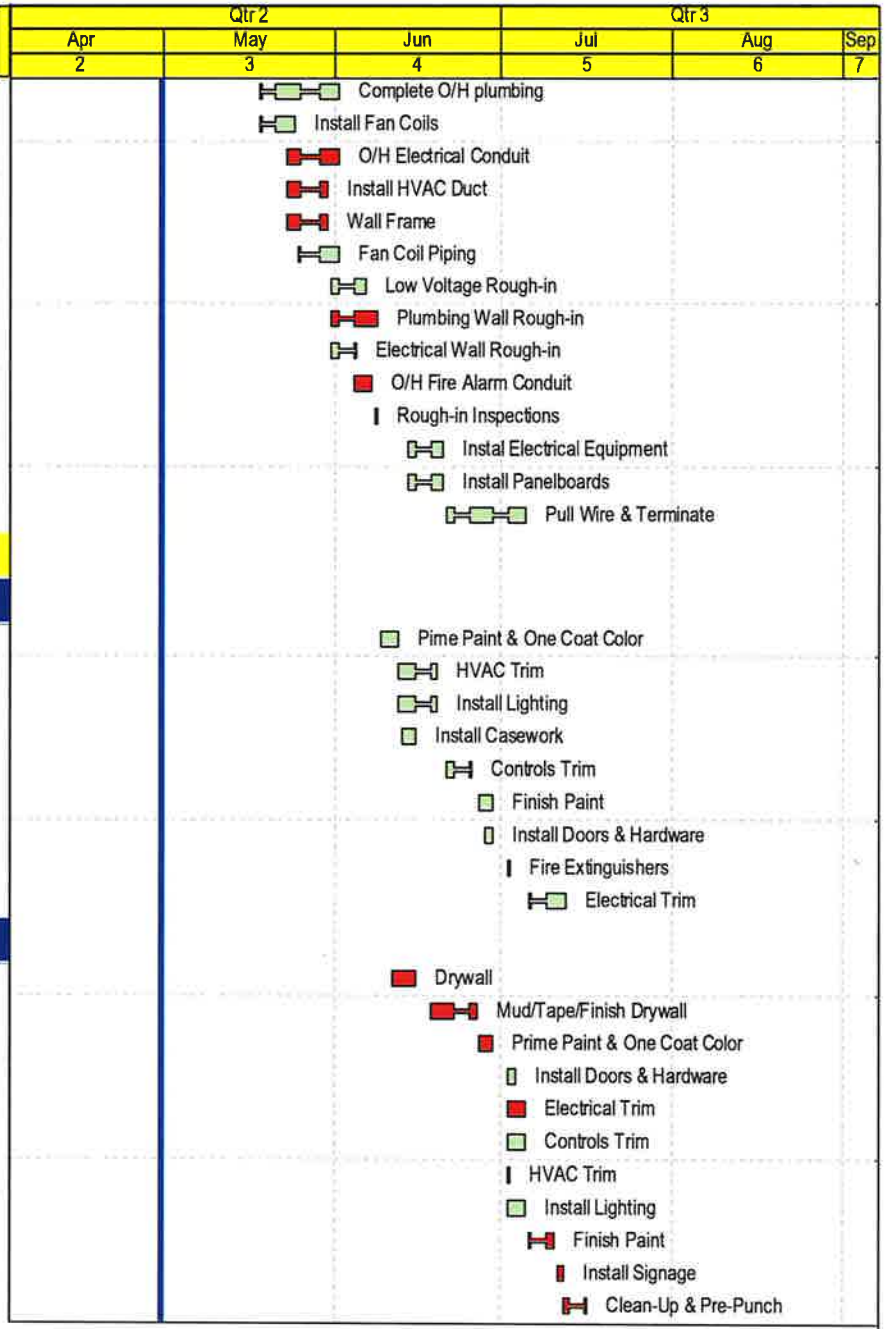


Remaining Level of Effort
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Magnolia Gym
April Update
Run Date 30-Apr-18

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Activity ID	Activity Name	Orig Dur	ining ation	Start	Finish	Total Float
RI-1080	Complete O/H plumbing	10	10	18-May-18	01-Jun-18	4
RI-1040	Install Fan Coils	5	5	18-May-18	24-May-18	4
RI-1000	O/H Electrical Conduit	7	7	23-May-18	01-Jun-18	0
RI-1070	Install HVAC Duct	5	5	23-May-18	30-May-18	0
RI-1240	Wall Frame	5	5	23-May-18	30-May-18	0
RI-1090	Fan Coil Piping	5	5	25-May-18	01-Jun-18	4
RI-1210	Low Voltage Rough-in	5	5	31-May-18	06-Jun-18	1
RI-1220	Plumbing Wall Rough-in	7	7	31-May-18	08-Jun-18	0
RI-1230	Electrical Wall Rough-in	3	3	31-May-18	04-Jun-18	3
RI-1200	O/H Fire Alarm Conduit	4	4	04-Jun-18	07-Jun-18	0
RI-1250	Rough-in Inspections	1	1	08-Jun-18	08-Jun-18	0
RI-1280	Instal Electrical Equipment	5	5	14-Jun-18	20-Jun-18	4
RI-1290	Install Panelboards	5	5	14-Jun-18	20-Jun-18	14
RI-1270	Pull Wire & Terminate	10	10	21-Jun-18	05-Jul-18	4
Finishes						
Servery Finishes						
FN-S-1760	Pime Paint & One Coat Color	4	4	09-Jun-18	12-Jun-18	23
FN-S-1660	HVAC Trim	5	5	12-Jun-18	19-Jun-18	18
FN-S-1670	Install Lighting	5	5	12-Jun-18	19-Jun-18	18
FN-S-1680	Install Casework	3	3	13-Jun-18	15-Jun-18	16
FN-S-1650	Controls Trim	3	3	21-Jun-18	25-Jun-18	14
FN-S-1710	Finish Paint	3	3	27-Jun-18	29-Jun-18	9
FN-S-1690	Install Doors & Hardware	2	2	28-Jun-18	29-Jun-18	9
FN-S-1730	Fire Extinguishers	1	1	02-Jul-18	02-Jul-18	9
FN-S-1640	Electrical Trim	5	5	06-Jul-18	12-Jul-18	14
Locker Area Finishes						
FN-L-1510	Drywall	5	5	11-Jun-18	15-Jun-18	0
FN-L-1520	Mud/Tape/Finish Drywall	7	7	18-Jun-18	26-Jun-18	0
FN-L-1530	Prime Paint & One Coat Color	3	3	27-Jun-18	29-Jun-18	0
FN-L-1500	Install Doors & Hardware	2	2	02-Jul-18	03-Jul-18	4
FN-L-1550	Electrical Trim	3	3	02-Jul-18	05-Jul-18	0
FN-L-1560	Controls Trim	3	3	02-Jul-18	05-Jul-18	5
FN-L-1570	HVAC Trim	1	1	02-Jul-18	02-Jul-18	7
FN-L-1610	Install Lighting	3	3	02-Jul-18	05-Jul-18	5
FN-L-1590	Finish Paint	3	3	06-Jul-18	10-Jul-18	0
FN-L-1603	Install Signage	2	2	11-Jul-18	12-Jul-18	0
FN-L-1630	Clean-Up & Pre-Punch	2	2	12-Jul-18	16-Jul-18	0

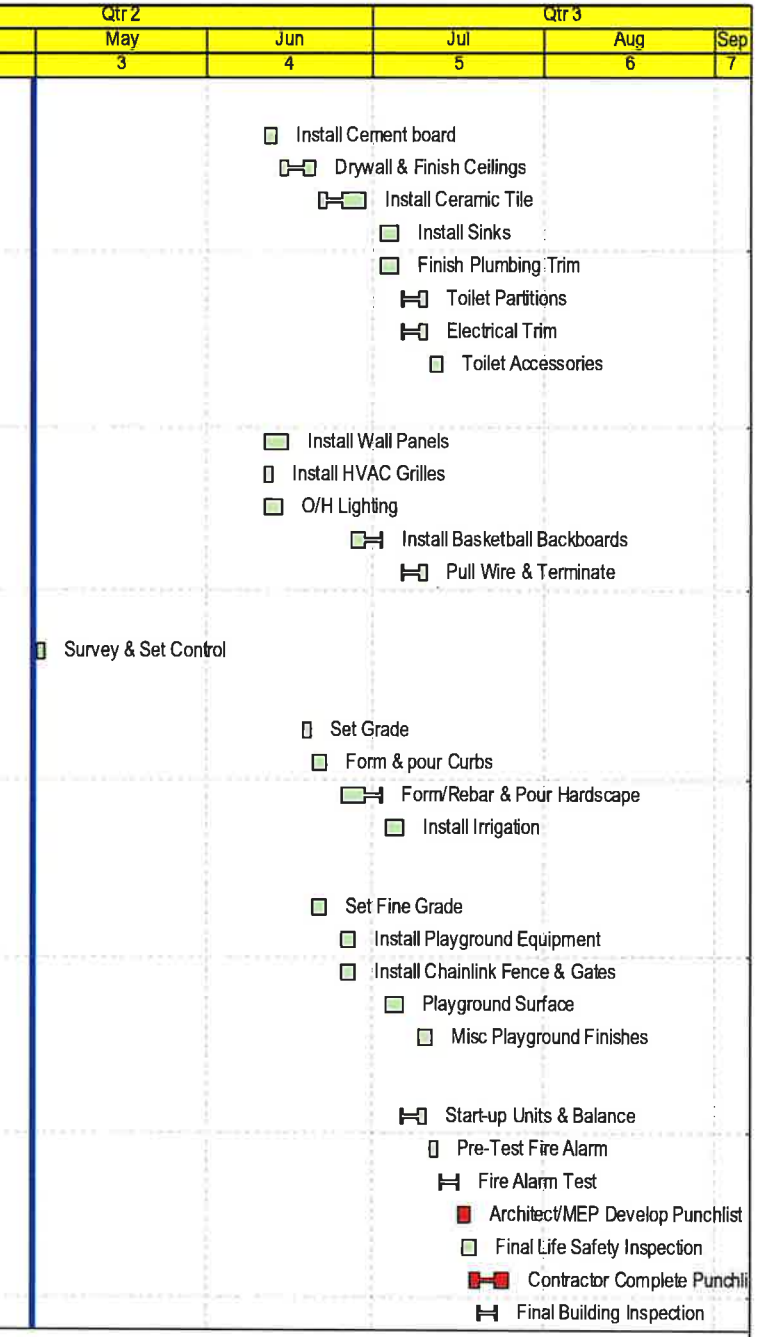


Remaining Level of Effort
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Magnolia Gym
April Update
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Magnolia Public Schools - Regular Board Meeting - Agenda - Thursday May 24, 2018 at 4:00 PM
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Activity ID	Activity Name	Orig Dur	ining ation	Start	Finish	Total Float
Showers & Restrooms						
FN-R-R-380	Install Cement board	3	3	11-Jun-18	13-Jun-18	1
FN-R-R-410	Drywall & Finish Ceilings	5	5	14-Jun-18	20-Jun-18	1
FN-R-R-390	Install Ceramic Tile	7	7	21-Jun-18	29-Jun-18	1
FN-R-R-400	Install Sinks	3	3	02-Jul-18	05-Jul-18	7
FN-R-R-420	Finish Plumbing Trim	3	3	02-Jul-18	05-Jul-18	1
FN-R-R-430	Toilet Partitions	3	3	06-Jul-18	10-Jul-18	1
FN-R-R-450	Electrical Trim	3	3	06-Jul-18	10-Jul-18	11
FN-R-R-440	Toilet Accessories	3	3	11-Jul-18	13-Jul-18	1
Basketball Court Finishes						
A1010	Install Wall Panels	5	5	11-Jun-18	15-Jun-18	20
A1030	Install HVAC Grilles	2	2	11-Jun-18	12-Jun-18	23
A1040	O/H Lighting	4	4	11-Jun-18	14-Jun-18	18
A1000	Install Basketball Backboards	4	4	27-Jun-18	02-Jul-18	9
A1050	Pull Wire & Terminate	3	3	06-Jul-18	10-Jul-18	4
Site work						
PH2A-G190	Survey & Set Control	2	2	01-May-18	02-May-18	36
Hardscape & Landscape						
PH2A-G-4080	Set Grade	2	2	18-Jun-18	19-Jun-18	5
PH2A-G-4100	Form & pour Curbs	3	3	20-Jun-18	22-Jun-18	5
PH2A-G-4090	Form/Rebar & Pour Hardscape	6	6	25-Jun-18	02-Jul-18	5
PH2A-G-4130	Install Irrigation	3	3	03-Jul-18	06-Jul-18	6
Playground						
PH2A-G-4150	Set Fine Grade	3	3	20-Jun-18	22-Jun-18	8
PH2A-G-4160	Install Playground Equipment	3	3	25-Jun-18	27-Jun-18	8
PH2A-G-4200	Install Chainlink Fence & Gates	3	3	25-Jun-18	27-Jun-18	12
PH2A-G-4170	Playground Surface	3	3	03-Jul-18	06-Jul-18	5
PH2A-G-4180	Misc Playground Finishes	3	3	09-Jul-18	11-Jul-18	5
Commissioning & Closeout						
COM-590	Start-up Units & Balance	3	3	06-Jul-18	10-Jul-18	7
COM-600	Pre-Test Fire Alarm	2	2	11-Jul-18	12-Jul-18	7
COM-610	Fire Alarm Test	2	2	13-Jul-18	16-Jul-18	7
COM-640	Architect/MEP Develop Punchlist	2	2	16-Jul-18	18-Jul-18	0
COM-620	Final Life Safety Inspection	3	3	17-Jul-18	19-Jul-18	7
COM-650	Contractor Complete Punchlist	5	5	18-Jul-18	25-Jul-18	0
COM-630	Final Building Inspection	2	2	20-Jul-18	23-Jul-18	7

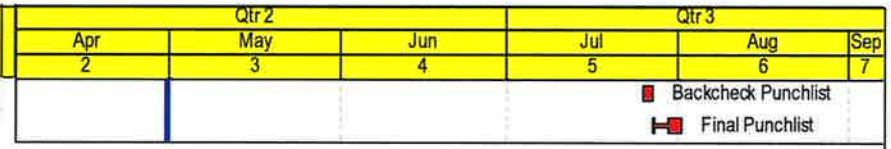


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Magnolia Gym
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Activity ID	Activity Name	Orig Dur	ining ation	Start	Finish	Total Float
COM-660	Backcheck Punchlist	2	2	25-Jul-18	27-Jul-18	0
COM-670	Final Punchlist	3	3	27-Jul-18	01-Aug-18	0



Remaining Level of Effort
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Actual Work
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Magnolia Gym
April Update Run Date 30-Apr-18

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RC Construction Services, Inc.

3 WEEK SCHEDULE

275008 — **Magnolia School** — **4-30-18 to 5-18-18**

	Month	Apr-18					May-18					May-18					May-18					
	Date	23	24	25	26	27	30	1	2	3	4	7	8	9	10	11	14	15	16	17	18	
	ERECT STRUCTURAL STEEL / WELDING	X	X		X	X																RND
	ERECT / WELD EXTERIOR RADIUS						X	X	X	X												RND
	INSTALLING DECK LOWER ROOF		X	X																		TRINIYY IRON
	REBAR ON LOWER ROOF					X																QUALITY
	CONCRETE LOWER ROOF/ R.R.CURBS					X	X	P	P													RC CONCRETE
	ELECT AT LOWER ROOF					X	X															CCE
	ROOF DRAINS ON LOWER ROOF					X	X															PRO-CRAFT
	HVAC CURBS DELIVERY					X																MMI
	GROUTING BEAM POCKETS						X	X	X	X												NUWAY
	METAL STUD DELIVERY							X														GILSTRAP
	METAL FRAMING INTERIOR								X	X	X											GILSTRAP
	FRAMING CEILING											X	X									GILSTRAP
	ROUGH-IN ELECT											X	X	X	X	X						CCE
	ROUGH-IN PLUMBING					X	X	X	X	X	X	X	X	X	X	X						PRO-CRAFT
	METAL FRAMING EXTERIOR											X	X	X	X	X	X	X	X	X	X	GILSTRAP
	INSTALLING DECK: MEZZANINE							X	X													TRINIYY IRON
	INSTALLING DECK: GYM ROOF											X	X	X	X	X	X	X	X	X	X	TRINIYY IRON

RAIN DAYS: 3 Days

I = Inspection
C = Critical Path
D = Delay
H = Holiday
R = Rain Delay
P = Pour
PH = Place Holder (Being Held Up)
CI = City Inspection
HD = Health Department Inspection
SP = Special Inspection

4/30/2018

Magnolia Public Schools - Regular Board Meeting - Agenda - Thursday May 24, 2018 at 4:00 PM
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MAGNOLIA PUBLIC SCHOOLS

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Job #: 01428.001 Magnolia Science Academy, Santa Ana
2840 West First Street
Santa Ana, California 92703

Magnolia Public Schools - Regular Board Meeting - Agenda - Thursday May 24, 2018 at 4:00 PM

MSA - Gym Submittal Report

Grouped By: Status

Title	Status	Spec Section	Sent Date	#	Rev.	Distributed Date	Returned Date
Approved							
03 3000-01 - Cast-In-Place Concrete (Mix Design)	Approved	**03 30 00** Cast-In-Place Concrete		03 30 00-1	0	12/07/17	12/06/ 2017
03 3000-01r1 - Cast-In-Place Concrete (Vapor Barrier)	Approved	**03 30 00** Cast-In-Place Concrete	12/13/ 2017	03 30 00-1	1	12/14/17	12/13/ 2017 12/13/ 2017
04 2200-03 - Concrete Unit Masonry (Mix & Mortar)	Approved	**04 22 00** Concrete Unit Masonry	12/22/ 2017 12/28/ 2017	04 22 00-3	0	01/04/18	12/28/ 2017 01/03/ 2018
05 1200-03 - Struc Steel (Welder Certs)	Approved	**05 12 00** Structural Steel Framing	01/08/ 2018	05 12 00-3	0	01/11/18	01/08/ 2018 01/10/ 2018
05 1200-04r1 - Struc Steel (Weld Procedures)	Approved	**05 12 00** Structural Steel Framing	02/19/ 2018 02/19/ 2018	05 12 00-4	1	02/27/18	02/19/ 2018 02/23/ 2018
05 1200-05 - Struc Steel (Product Data)	Approved	**05 12 00** Structural Steel Framing	01/08/ 2018	05 12 00-5	0	01/11/18	01/08/ 2018 01/10/ 2018
07 6200-01 - Sheet Metal Flashing & Trim	Approved	**07 62 00** Sheet Metal Flashing and Trim		07 62 00-1	0	03/09/18	01/22/ 2018 03/05/ 2018
08 000-01r1 - Overhead Door	Approved	**08 0000** Overhead Door	01/04/ 2018 01/08/ 2018	08 0000-1	1	01/16/18	01/08/ 2018 01/15/ 2018
08 8000-01r1 - Glazing	Approved	**08 80 00** Glazing	01/23/ 2018	08 80 00-1	1	02/13/18	01/23/ 2018 02/12/ 2018
08 8000-02 - Glazing (Samples)	Approved	**08 80 00** Glazing	01/23/ 2018 02/01/ 2018	08 80 00-2	0	02/13/18	02/01/ 2018 02/12/ 2018
09 5113-01 - Acoustical Panel Ceilings	Approved	**09 51 13** Acoustic Panel Ceiling		09 51 13-1	0	01/30/18	01/15/ 2018

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Job #: 01428.001 Magnolia Science Academy, Santa Ana
2840 West First Street
Santa Ana, California 92703

Magnolia Public Schools - Regular Board Meeting - Agenda - Thursday May 24, 2018 at 4:00 PM

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Title	Status	Spec Section	Sent Date	#	Rev.	Distributed Date	Returned Date
							01/29/2018
09 5113-02 - Acoustical Panel Ceilings (samples)	Approved	**09 51 13** Acoustic Panel Ceiling		09 51 13-2	0	01/30/18	01/15/2018 01/29/2018
09 9100 - Painting (Product Data)	Approved	**09 91 00** Painting	12/08/2017	09 91 00-1	0	01/01/18	12/08/2017 12/20/2017
09 9100-02 - Painting (Drawdowns)	Approved	**09 91 00** Painting		09 91 00-2	0	01/30/18	01/15/2018 01/29/2018
09 9623-01 - Graffiti Resistant Coatings	Approved	**09 96 23** Graffiti Resistant Coatings		09 96 23-1	0	12/14/17	12/05/2017 12/13/2017
10 0000-02r1 - Specialties (Basketball)	Approved	**10 0000** Specialties	02/28/2018 03/01/2018 03/01/2018	10 0000-2	1	04/02/18	03/01/2018 03/20/2018 04/02/2018
10 2800-02 - Toilet Accessories (sample)	Approved	**10 28 00** Toilet Accessories	01/23/2018 02/01/2018	10 28 00-2	0	02/13/18	02/01/2018 02/05/2018
12 2400-01 - Roller Shades	Approved	**12 24 00** Window Shades	12/27/2017	12 24 00-1	0	01/10/18	12/27/2017 01/09/2018
22 0516-01 - Expansion Fittings & Loops	Approved	**22 05 16** Expansion Fittings and Loops for Plumbing Piping	12/14/2017	22 05 16-1	0	12/22/17	12/14/2017 12/21/2017
22 0553-01 - ID for Plumbing Piping (Rev)	Approved	**22 05 53** Identification for Plumbing Piping and Equipment	01/10/2018	22 05 53-1	0	01/23/18	12/14/2017 01/10/2018 01/15/2018
22 0719-01 - Plumbing Piping Insulation (Rev)	Approved	**22 07 19** Plumbing Piping Insulation	01/10/2018	22 07 19-1	0	01/30/18	12/14/2017 01/10/2018 01/15/2018

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Title	Status	Spec Section	Sent Date	#	Rev.	Distributed Date	Returned Date
22 1005-01 - Plumbing Piping	Approved	**22 10 05** Plumbing Piping	11/29/2017	22 10 05-1	0	12/01/17	11/29/2017
22 1006-01 - Plumbing Piping Specialties	Approved	**22 10 06** Plumbing Piping Specialties	01/09/2018	22 10 06-1	0	01/16/18	01/09/2018 01/15/2018
22 4000-01 - Plumbing Fixtures	Approved	**22 40 00** Plumbing Fixtures		22 40 00-1	0	01/30/18	01/15/2018 01/29/2018
23 0000-01r3 - HVAC System	Approved	**23 00 10** Basic Mechanical Requirements	04/16/2018 04/17/2018	23 00 10-1	3	04/19/18	04/17/2018 04/18/2018
26 0526-01r1 - Grounding & Bonding	Approved	**26 05 26** Grounding and Bonding for Electrical Systems	12/08/2017	26 05 26-1	1	12/18/17	12/08/2017 12/12/2017
26 0000-03 - Lighting Control System & Devices	Approved	**26 09 23** Lighting Control Devices		26 09 23-1	0	01/16/18	01/09/2018 01/15/2018
26 5100-01 - Interior Lighting (Nuke Exit)	Approved	**26 51 00** Interior Lighting	03/16/2018 03/16/2018	26 51 00-1	0	03/21/18	03/16/2018 03/19/2018
32 1313-01 - Concrete Paving (Mix Designs)	Approved	**32 13 13** Concrete Paving	12/08/2017	32 13 13-1	0	12/18/17	12/08/2017 12/12/2017
01 4050-01 - Contractor Safety (Manual)	Approved	**014050** Contractor Safety	11/15/2017	014050-1	0	12/04/17	11/16/2017
31 2000-01 - Earthwork (Pad Cert)	Approved	**312000** Earth Work	01/01/2018	312000-1	0	01/10/18	01/01/2018 01/09/2018
Approved as Noted							
03 3000-03r1 - Cast-In-Place Concrete (Rebar)	Approved as Noted	**03 30 00** Cast-In-Place Concrete	12/14/2017 12/14/2017	03 30 00-3	1	12/18/17	12/14/2017 12/18/2017
03 3000-05 - Cast-In-Place Concrete (Mix Design)	Approved as Noted	**03 30 00** Cast-In-Place Concrete	04/18/2018 04/19/2018 04/19/2018	03 30 00-5	0	04/27/18	04/19/2018 04/25/2018 04/27/2018

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04 2200-01 - Concrete Unit Masonry	Approved as Noted	**04 22 00** Concrete Unit Masonry	11/13/2017	04 22 00-1	0	11/13/17	11/13/2017
04 2200-02r1 - Concrete Unit Masonry (Rebar)	Approved as Noted	**04 22 00** Concrete Unit Masonry	02/22/2018 02/27/2018	04 22 00-2	2	03/08/18	02/27/2018 03/07/2018
04 2200-04 - Concrete Unit Masonry (Grout)	Approved as Noted	**04 22 00** Concrete Unit Masonry	04/24/2018 04/26/2018 04/26/2018	04 22 00-4	0	04/26/18	04/24/2018 04/26/2018
05 1200-01 - Struc Steel Fra. (Anchor Bolt-Embed)	Approved as Noted	**05 12 00** Structural Steel Framing	12/12/2017	05 12 00-1	0	12/22/17	12/12/2017 12/21/2017
05 1200-01 - Struc Steel Fra. (Anchor Bolt-Embed)	Approved as Noted	**05 12 00** Structural Steel Framing	12/22/2017	05 12 00-1	1	12/22/17	12/22/2017 12/22/2017
05 1200-02r1 - Struc Steel (Shop Dwgs)	Approved as Noted	**05 12 00** Structural Steel Framing	02/19/2018 02/19/2018	05 12 00-2	1	03/08/18	02/19/2018 03/07/2018
05 3000-01r2 - Metal Deck (Weld Procedures)	Approved as Noted	**05 30 00** Metal Decking	04/13/2018 04/16/2018	05 30 00-1	2	04/19/18	04/16/2018 04/18/2018
05 4000-01r2 - Cold Form Metal Framing	Approved as Noted	**05 40 00** Cold Formed Metal Framing	02/28/2018 03/01/2018 03/01/2018	05 40 00-1	2	03/13/18	03/01/2018 03/09/2018
06 0000-01 - Stainless Steel Cabinets	Approved as Noted	**06 40 00** Architectural Woodwork	04/02/2018	06 40 00-1	0	04/19/18	12/27/2017 04/19/2018
07 5113-01 - Built-Up Asphalt Roofing	Approved as Noted	**07 51 13** Built-up Asphalt Roof	01/15/2018	07 51 13-1	0	01/30/18	01/15/2018 01/29/2018
07 6200-01r1 - Sheet Metal Flashing & Trim	Approved as Noted	**07 62 00** Sheet Metal Flashing and Trim	03/19/2018 03/21/2018 03/21/2018	07 62 00-1	1	04/03/18	03/21/2018 04/02/2018

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Title	Status	Spec Section	Sent Date	#	Rev.	Distributed Date	Returned Date
07 9200-01 - Joint Sealers	Approved as Noted	**07 9200** Joint Sealers	01/22/2018 01/22/2018	07 9200-1	1	01/30/18	01/22/2018 01/29/2018
07 9200-02 - Joint Sealers (color chart)	Approved as Noted	**07 9200** Joint Sealers	01/23/2018 01/25/2018	07 9200-2	0	02/01/18	01/25/2018 01/31/2018
08 1113-01 - Hollow Metal Doors & Frames	Approved as Noted	**08 11 13** Hollow Metal Doors and Frames	01/08/2018	08 11 13-1	0	01/16/18	01/08/2018 01/15/2018
08 1416-01 - Flush Wood Doors	Approved as Noted	**08 14 16** Flush Wood Doors	01/11/2018 01/11/2018	08 14 16-1	0	01/22/18	01/11/2018 01/15/2018
08 4413-01 - Glazed Alum. Curtain Walls	Approved as Noted	**08 44 13** Glazed Aluminum Curtain Walls		08 44 13-1	0	01/30/18	01/29/2018
08 4413-02r1 - Glazed Alum. Curtain Wall (Shop Dwgs)	Approved as Noted	**08 44 13** Glazed Aluminum Curtain Walls	03/19/2018 03/21/2018 03/21/2018	08 44 13-2	1	03/30/18	03/21/2018 03/29/2018
08 4413-03 - Glazed Alum. Curtain Walls (color chart)	Approved as Noted	**08 44 13** Glazed Aluminum Curtain Walls	01/23/2018 01/25/2018	08 44 13-3	0	02/01/18	01/25/2018 01/31/2018
08 7100-01 - Door Hardware	Approved as Noted	**08 71 00** Door Hardware	01/15/2018	08 71 00-1	0	02/01/18	01/15/2018 01/31/2018
09 2216.3-01r1 - Metal Stud Frame-Non-Struc (rev)	Approved as Noted	**09 22 16** Non-Structural Metal Framing	01/23/2018 01/23/2018	09 22 16-1	1	01/30/18	01/23/2018 01/29/2018
09 2400-01 - Cement Plaster	Approved as Noted	**09 24 00** Cement Plaster	01/11/2018	09 24 00-1	0	01/23/18	01/11/2018 01/22/2018
09 2900-01 - Gypsum Board	Approved as Noted	**09 29 00** Gypsum Board		09 29 00-1	0	01/10/18	12/28/2017 01/09/2018
09 3013-01 - Ceramic Tile	Approved as Noted	**09 30 13** Ceramic Tile		09 30 13-1	0	01/30/18	01/11/2018 01/29/2018
09 6513-01 - Resilient Wall Base - Carpet	Approved as Noted	**09 65 13** Resilient Wall Base and Accessories		09 65 13-1	0	01/30/18	01/11/2018

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							01/29/2018
10 0000-02 - Specialties (Basketball)	Approved as Noted	**10 0000** Specialties	01/23/2018 01/25/2018	10 0000-2	0	02/07/18	01/25/2018 02/05/2018
10 2113-01 - Toilet Partitions	Approved as Noted	**10 21 13** Toilet Partitions		10 21 13-1	0	01/15/18	12/27/2017 01/15/2018
10 2800-01r1 - Toilet Accessories	Approved as Noted	**10 28 00** Toilet Accessories	01/23/2018	10 28 00-1	1	02/13/18	01/29/2018 02/05/2018
10 4310-01r1 - Signs	Approved as Noted	**10 43 10** Signs	03/22/2018 03/26/2018 03/26/2018	10 43 10-1	1	03/30/18	03/26/2018 03/29/2018
10 4310-02 - Signs (Color Chart)	Approved as Noted	**10 43 10** Signs	04/09/2018 04/11/2018 04/11/2018	10 43 10-2	0	04/19/18	04/11/2018 04/11/2018
11 0000-01 - Playground Surfacing	Approved as Noted	**11 0000** Playground Surfacing	12/14/2017	11 0000-1	0	01/16/18	12/14/2017 01/15/2018
21 1300-01 - Fire-Suppression Sprinkler Sys	Approved as Noted	**21 13 00** Fire Suppression Sprinkler Systems	03/06/2018	21 13 00-1	0	03/06/18	01/15/2018 03/06/2018
22 3000-01 - Plumbing Equipment	Approved as Noted	**22 30 00** Plumbing Equipment	01/15/2018	22 30 00-1	0	01/23/18	01/15/2018 01/22/2018
23 0000-01r2 - HVAC System	Approved as Noted	**23 00 10** Basic Mechanical Requirements	03/16/2018	23 00 10-1	2	03/28/18	03/16/2018 03/26/2018
23 0913-01 - Instrumentation & Cntrl for HVAC	Approved as Noted	**23 09 13** Instrumentation and Control Devices for HVAC	03/30/2018 04/02/2018 04/02/2018	23 09 13-1	0	04/11/18	04/02/2018 04/10/2018

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Title	Status	Spec Section	Sent Date	#	Rev.	Distributed Date	Returned Date
6 0000-01 - General Electrical	Approved as Noted	**26 00 10** Basic Electrical Requirements	11/29/2017 12/07/2017	26 00 10-1	0		12/07/2017
6 0000-02 - Low-Volt Trans, Switchbrds, Panelbrds	Approved as Noted	**26 00 10** Basic Electrical Requirements	11/30/2017 12/06/2017	26 00 10-2	0	12/18/17	12/06/2017 12/12/2017
6 0000-04r1 - Interior & Exterior Lighting	Approved as Noted	**26 00 10** Basic Electrical Requirements	03/06/2018 03/16/2018	26 00 10-4	1	03/21/18	03/08/2018 03/16/2018
7 0000-01 - Low-Voltage (Package)	Approved as Noted	**27 0000** Communications	01/10/2018	27 0000-1	0	01/23/18	01/10/2018 01/22/2018
2 3113-01 - Chain Link Fences & Gates	Approved as Noted	**32 31 13** Chainlink Fencing	01/08/2018	32 31 13-1	0	01/23/18	01/08/2018 01/22/2018
Closed							
3 3000-02 - Cast-In-Place Concrete (Sealer)	Closed	**03 30 00** Cast-In-Place Concrete	11/16/2017 11/29/2017	03 30 00-2	0	12/12/17	11/16/2017 12/05/2017
3 3000-03 - Cast-In-Place Concrete (Rebar)	Closed	**03 30 00** Cast-In-Place Concrete	11/30/2017 12/01/2017	03 30 00-3	0	12/12/17	12/01/2017 12/11/2017
3 3000-04 - Cast-In-Place Conc (Floor Flatness)	Closed	**03 30 00** Cast-In-Place Concrete	02/28/2018	03 30 00-4	0	04/02/18	04/02/2018
3 3000-05r1 - Cast-In-Place Concrete (Mix Design)	Closed	**03 30 00** Cast-In-Place Concrete	04/27/2018 04/29/2018 04/29/2018	03 30 00-5	1		04/29/2018
03 3543-01 - Abrasive Honed Conc Floors	Closed	**03 35 43** Honed Concrete Finish		03 35 43-1	0		01/29/2018
04 2200-02 - Concrete Unit Masonry (Rebar & Mix)	Closed	**04 22 00** Concrete Unit Masonry		04 22 00-2	0	12/01/17	12/01/2017 12/11/2017
04 2200-02r1 - Concrete Unit Masonry (Rebar)	Closed	**04 22 00** Concrete Unit Masonry	12/22/2017 12/26/2017	04 22 00-2	1	01/10/18	12/26/2017 01/09/2018

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Title	Status	Spec Section	Sent Date	#	Rev.	Distributed Date	Returned Date
05 1200-02 - Struc Steel (Shop Dwgs)	Closed	**05 12 00** Structural Steel Framing	01/08/2018	05 12 00-2	0	01/23/18	01/08/2018 01/22/2018
05 1200-04 - Struc Steel (Weld Procedures)	Closed	**05 12 00** Structural Steel Framing	01/08/2018	05 12 00-4	0	01/22/18	01/08/2018 01/22/2018
05 3000-01 - Metal Decking	Closed	**05 30 00** Metal Decking		05 30 00-1	0	02/01/18	01/15/2018 01/31/2018
05 3000-01r1 - Metal Decking	Closed	**05 30 00** Metal Decking	03/13/2018 03/15/2018	05 30 00-1	1	03/21/18	03/15/2018 03/16/2018
05 4000-01 - Cold Form Metal Framing	Closed	**05 40 00** Cold Formed Metal Framing		05 40 00-1	0	01/11/18	01/01/2018 01/09/2018
05 4000-01r1 - Cold Form Metal Framing	Closed	**05 40 00** Cold Formed Metal Framing	01/23/2018 01/23/2018	05 40 00-1	1	02/01/18	01/23/2018 01/31/2018
07 9200-01 - Joint Sealers	Closed	**07 9200** Joint Sealers		07 9200-1	0	01/22/18	01/22/2018
08 000-01 - Overhead Door	Closed	**08 0000** Overhead Door		08 0000-1	0	12/26/17	12/14/2017 12/21/2017
08 4413-02 - Glazed Alum. Curtain Walls (Shop Dwgs)	Closed	**08 44 13** Glazed Aluminum Curtain Walls	01/25/2018	08 44 13-2	0	02/13/18	01/25/2018 02/12/2018
08 8000-01 - Glazing	Closed	**08 80 00** Glazing		08 80 00-1	0	01/15/18	01/15/2018
08 4000-01 - Alum. Transaction Window	Closed	**08 4000** Specialty Windowa		08 4000-1	0	01/30/18	01/11/2018 01/29/2018
08 4000-02 - 3-Form Panel Cube	Closed	**08 4000** Specialty Windowa	01/29/2018	08 4000-2	0	01/29/18	01/29/2018
08 4000-03 - 3-Form Panel Cube (sample)	Closed	**08 4000** Specialty Windowa	01/23/2018	08 4000-3	0	02/13/18	02/13/2018
09 2216.3-01 - Metal Stud Frame-Non-Struc (rev)	Closed	**09 22 16** Non-Structural Metal Framing		09 22 16-1	0	12/27/17	12/26/2017
09 6513-01 - Resilient Wall Base - Carpet	Closed	**09 68 13** Tile Carpeting	01/15/2018	09 68 13-1	0	01/30/18	01/15/2018

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							01/29/2018
10 0000-01 - Specialties (Lockers)	Closed	**10 0000** Specialties	01/29/2018	10 0000-1	0	01/29/18	01/29/2018
10 2800-01 - Toilet Accessories	Closed	**10 28 00** Toilet Accessories	12/27/2017	10 28 00-1	0	12/27/17	12/27/2017
10 4310-01 - Signs	Closed	**10 43 10** Signs		10 43 10-1	0	01/16/18	01/09/2018 01/15/2018
21 1300-01r1 - Fire-Suppression Sprinkler Sys	Closed	**21 13 00** Fire Suppression Sprinkler Systems	02/15/2018 03/08/2018	21 13 00-1	1	03/08/18	03/08/2018
23 0000-01 - HVAC System	Closed	**23 00 10** Basic Mechanical Requirements		23 00 10-1	0	01/22/18	01/22/2018
23 0000-01r1 - HVAC System	Closed	**23 00 10** Basic Mechanical Requirements	03/05/2018	23 00 10-1	1	03/08/18	03/05/2018 03/07/2018
26 0000-04 - Interior & Exterior Lighting	Closed	**26 00 10** Basic Electrical Requirements		26 00 10-4	0	01/16/18	01/08/2018 01/15/2018
In Review CM/GC/AE/PM							
08 4413-02r2 - Glazed Alum. Curtain Wall (Shop Dwgs)	In Review CM/GC/AE/PM	**08 44 13** Glazed Aluminum Curtain Walls	04/24/2018 04/24/2018 04/24/2018	08 44 13-2	2		04/24/2018
08 7100-02 - Door Hardware (Storefront)	In Review CM/GC/AE/PM	**08 71 00** Door Hardware	04/19/2018	08 71 00-2	0		04/19/2018
10 4413-01 - Fire Protection Cabinets	In Review CM/GC/AE/PM	**10 44 13** Fire Protection Cabinets	04/20/2018 04/23/2018 04/23/2018	10 44 13-1	0		04/23/2018
11 2000-01 - Playground Play Equip (Per Plan)	In Review CM/GC/AE/PM	**112000** 11 2000-01 - Playground Play Equip (Per Plan)	04/13/2018	112000-1	0		04/19/2018
Revise & Resubmit							
08 4000-01r1 - Alum. Transaction Window	Revise & Resubmit	**08 4000** Specialty Windowa	03/19/2018 03/21/2018	08 4000-1	1	03/30/18	03/21/2018

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RFI Log Report

RFIs

Group	RFI #	Subject	Due Date
Status: Closed			
	GYM-001	Auto CAD Drawing files	11/30/2017
	GYM-002	G-A2.11 West Elevation	11/30/2017
	GYM-003	E005 & GE 1.11	12/04/2017
	GYM-004	L1GA-21 Schedule	12/04/2017
	GYM-005	Type "F16" Fixtures	12/04/2017
	GYM-006	CMU courses to finish floor	11/30/2017
	GYM-007	Color Comfirmation	11/30/2017
	GYM-008	Dimension for Fire Riser/Electric Rooms	12/05/2017
	GYM-009	Location for 1" PA	12/05/2017
	GYM-010	Conduit under SOG	12/11/2017
	GYM-011	Conduits in CMU	12/12/2017
	GYM-012	Footings/Conduit Conflict	12/12/2017
	GYM-013	E0.11 Note #17 vs #18	12/06/2017
	GYM-014	Electrical Room Layout	12/05/2017
	GYM-015	Camera Locations	12/11/2017
	GYM-016	Finsh Floor Elevation	12/08/2017
	GYM-017	Wall Din. in room 8 Storage	
	GYM-018	Vent for Sink/Floor Drain	12/13/2017
	GYM-019	Note FC-2	12/13/2017
	GYM-013R1	E0.11 Note #17 vs #18	12/07/2017
	GYM-020	OVERRIDE SWITCH	12/18/2017
	GYM-021	WINDOW CONFORMATION	12/19/2017
	GYM-022	Omit detail 3/S3.01	12/21/2017
	GYM-023	CONTROL JOINTS	12/21/2017
	GYM-056	WALL TYPE BB 2X4 WOOD	01/23/2018
	GYM-032	Plumbing Pipes in CMU Walls	
	GYM-026	Dimensions between Office & Servery	12/19/2017
	GYM-034	Fire Alarm Power Supply	
	GYM-028	2" Conduit in Standard Boxes	12/29/2017
	GYM-031	Circuit for FC-2	12/27/2017
	GYM-035	Different Quantities and Lighting Types	12/27/2017
	GYM-027	Lighting in Fire Sprinkler Room	12/29/2017
	GYM-039	Control for the Exhaust Fan in Electrical Room	12/29/2017

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Group	RFI #	Subject	Due Date
	GYM-030	Sewer Pipe Through GB2	12/26/2017
	GYM-029	WH-3 in Storage	12/29/2017
	GYM-033	EF-1 Controls	12/27/2017
	GYM-052	SCOREBOARD	01/18/2018
	GYM-036	Height of Speaker and Strobes	
	GYM-024	Receptacles at Padding areas	
	GYM-037	Padding Elevation	12/29/2017
	GYM-038	AIR CURTAIN	01/12/2018
	GYM-047	ROOF ACCESS/ TIE OFF POINTS	01/15/2018
	GYM-041	Infill Windows on East Elevation	01/10/2018
	GYM-042	Gym Floor Covering	01/10/2018
	GYM-043	Tile in Restrooms	01/15/2018
	GYM-044	S2.04-G EPOXY REBAR	01/11/2018
	GYM-045	S2.04-G EPOXY REBAR (ALTERNATIVE)	01/11/2018
	GYM-046	Interior Roll Up Door in Servery	01/12/2018
	GYM-048	Concrete Finishes	
	GYM-049	Height of Masonry wall Office and Servery	01/15/2018
	GYM-051	Column at Curtain Wall	
	GYM-050	Response for RFI #44 AS-BUILD REBAR	01/17/2018
	GYM-053	EPOXY DETAIL for #8 REBAR	01/19/2018
	GYM-054	Exterior Hose Bibs	01/22/2018
	GYM-057	Ceiling in IT / Lighting / Audio Control	01/23/2018
	GYM-055	Water Heater #1 / Circulating Pump	01/22/2018
	GYM-058	5/S802 WT Decking Support	01/23/2018
	GYM-059	Detail for 12" to 8" intersection	01/29/2018
	GYM-025	Wall between Restrooms	01/24/2018
	GYM-060	POST PLACEMENT	02/05/2018
	GYM-063	Lighting Submittals Questions	02/08/2018
	GYM-061	Control Joint Layout	02/06/2018
	GYM-062	DOOR 126.7 & 126.8	02/06/2018
	GYM-064	Curtain Wall Location	02/12/2018
	GYM-065	Traffic Mitigation Measures	02/19/2018
	GYM-068	FENCING AROUND GYM BUILDING	02/27/2018
	GYM-067	RESTROOM WALL	02/27/2018
	GYM-066	STEEL BEAM SEAT	02/22/2018
	GYM-070	REQUEST TO USE SHORT SLOTS FOR BEAM TO CMU WALL.	02/28/2018
	GYM-074	No Exit Sign / RFI #63	03/08/2018
	GYM-069	TC Bolts for Structural Bolting	02/28/2018

526 of 538

MAGNOLIA PUBLIC SCHOOLS

Gafcon, Inc.

Printed on Mon Apr 30, 2018 at 08:42 am PDT

Job #: 01428.001 Magnolia Science Academy, Santa Ana
2840 West First Street
Santa Ana, California 92703

Magnolia Public Schools - Regular Board Meeting - Agenda - Thursday May 24, 2018 at 4:00 PM

Powered by BoardOnTrack

Group	RFI #	Subject	Due Date
	GYM-071	ACI vs AISC Specification Discrepancy	03/05/2018
	GYM-072	SMOKE DECTECTORS	03/05/2018
	GYM-073	Nema Box	03/05/2018
	GYM-078	BASKETBALL KEY AND COLORS	03/19/2018
	GYM-075	Deferred Approval Basketball System	03/08/2018
	GYM-040	New Tem Fence Line	
	GYM-079	#80 ultima base sheet which GAF	03/19/2018
	GYM-080	Power for Split Unit	03/22/2018
	GYM-076	F14 Fixtures Boxes Mounting	03/19/2018
	GYM-077	Returned Submittal 05 3000-01 Metal Decking (R&R)	03/19/2018
	GYM-081	Detail 5/S1.05 is not called out on plans	03/22/2018
	GYM-082	Clashing at skewed beam. New detail needed	03/22/2018
	GYM-082R1	Clashing at Skewed beam R1	03/26/2018
	GYM-083	Wall Pad Confirmation	
	GYM-082R2	Clashing at Skewed Beam R2	03/27/2018
	GYM-086	Fixture Schedule	03/28/2018
	GYM-087	Basketball Court Layout	04/03/2018
	GYM-084	Basketball I Beams	03/28/2018
	GYM-085	Split Unit Platform	03/28/2018
	GYM-088	Mezzanine Deck	04/03/2018
	GYM-089	SPLIT UNIT LOCATION	04/04/2018
	GYM-090	EMBEDS BOLTS A449 VS A325	04/09/2018
	GYM-091	RADIUS SOFFIT	04/13/2018
	GYM-093	CEILING ACCESS PANELS	04/23/2018
	GYM-092	RADIUS DIMENSION	04/23/2018
	GYM-095	WELD NEEDED ON DETAIL 6/S8.02	04/24/2018
	GYM-094	METAL DECK	04/24/2018
	GYM-099	Intrusion / Door Access	05/01/2018
	GYM-100	Metal Deck / Insulating Fill	05/02/2018
Status: Open			
	GYM-096	Alum. Transaction Window	04/30/2018
	GYM-098	Beam Pockets	05/01/2018
	GYM-097	Beam Layout / Metal Deck	05/01/2018

Magnolia Public Schools - Regular Board Meeting - Agenda - Thursday May 24, 2018 at 4:00 PM

Powered by BoardOnTrack

gafcon

MSA - Gymnasium Project Bond Requisition No. 04

Change Order, PCO and Contingency Draw Down Logs

April 30, 2018

MAGNOLIA PUBLIC SCHOOLS

Potential Change Order Log

No.	Description	Originating Document	Status	Date Settled	Contractor Total	Gafcon Total	Variance	Agreed to Amount	Total Days	Comments
CO #01	Non-Compensatory Time Extension	N/A	Closed	12/13/17	$ -	$ -	$ -	$ -	94	
PCO #02	Contractor to provide and install power for fire alams	RFI #34	Closed	01/30/18	$ 3,826.00	$ 3,055.47	$ 770.53	$ 3,440.25	0	
PCO #03	Contractor to provide and install power for water heater	RFI #29	Closed	01/30/18	$ 1,311.00	$ 852.82	$ 458.18	$ 1,096.33	0	
PCO #04	Credit for deleting windows at east masony wall	CCD #07	In Review		$ (101,259.00)	$ (110,039.96)				
PCO #05	Credit for deleting Anti-Graffiti, Floor Fin. & Lockers	ASI #01	In Review		$ (28,203.00)	$ (31,084.42)				
PCO #06	Furnish & Install of new gym rubberized floor	ASI #01	In Review		$ 109,383.00	$ 109,383.00				Add 7 working days to contract
PCO #07	Furnish & Install plaster at column	RFI #51	In Review		$ 4,138.00	$ 3,445.76				Forward to Architect to confirm
PCO #08	Furnish & Install sht. metal cap between curtain wall & parapet wall	Submittal	In Review		$ 4,164.00	$ 3,195.58				
PCO #09	Provide power and thermostat to control EF-2l	RFI #39	In Review		$ 497.00	$ 319.19				
PCO #10	Furnish & install electrical upgrade to HP-1	RFI #80	In Review		$ 351.00	$ 351.00				Agree
PCO #11	Furnish & Install power & switch basketball back boards	RFI's 75 & #78			$ 19,210.00					Urgent
12	Potential Cost Associated w/Fire Sprinkler Riser	N/A	Pending		$ 14,000.00					ROM, COR not submitted by RC
13	Revision to kitchen servery	NA	Pending		$ 8,000.00					Cost is only ROM
	Potential Change Order Tofal				$ 35,418.00	$ (20,521.56)	$ 1,228.71	$ 4,536.58	94	

MSP Board Approved - Contingency Draw Down Log

No.	Description	Originating Document	Agreement Date	Agreed to Amount	Beginning Balace	Remaing Balance	Comments
1	**Project Construction Contingency Starting Balance**				$ 112,544.89		
PCO #02	Contractor to provide and install power for fire alams	RFI #34	01/30/18	$ 3,440.25		$ 109,104.64	Design omission
PCO #03	Contractor to provide and install power for water heater	RFI #29	01/30/18	$ 1,096.33		$ 108,008.31	Design omission

MAGNOLIA PUBLIC SCHOOLS

Meeting #18

Gafcon, Inc.
5960 Cornerstone Court West, Suite 100
San Diego, California 92121
Phone: (858) 875-0010

Project: 01428.001 - Magnolia Science Academy, Santa Ana
2840 West First Street
Santa Ana, California 92703

Magnolia Science Academy - Gymnasium Project Minutes

MEETING DATE: 04/17/2018 **MEETING TIME:** 9:00 AM - 10:00 AM Pacific Time (US & Canada)

MEETING LOCATION: MSA- GYM Construction Trailer

OVERVIEW:
The purpose of the weekly project progress meeting is to establish the status of the project. Review of the work that has been accomplished, discuss anticipated progress during the following weeks, and review critical operations and potential problems. The meeting will review any safety or local community concerns, review the status of submittals, shop drawings, RFI's, potential unforeseen cost, change orders and Owner request for estimates. Other ancillary topic will be review the status of payment applications, IOR QA/QC issues and updating of the as-built documents.

NOTES:

ATTACHMENTS:

ATTENDEES:

Name	Company	Phone Number	Email	Attendance
Pritwish Gupta	Berliner Architects	Tel: (310) 838-2100	prithwishg@berliner-architects.com	
Justin Zhou	Berliner Architects	Tel: (310) 838-2100	justinz@berliner-architects.com	
Mike Lengyel	Gafcon	Tel: (858) 875-0010	mlengyel@gafcon.com	
David Rudge	Gafcon	Tel: (858) 875-0085	drudge@gafcon.com	
Ron Takaki	Gafcon	Tel: (858) 875-0071	rtakaki@gafcon.com	
Bill Dugan	Inland Inspections & Consulting	Tel: (951) 697-1000	bill.dugan@inlandinspections.biz	
Erdinc Acar	Magnolia Public Schools	Tel: (213) 628-3634	eracar@magnoliapublicschools.org	
Patrick Ontiveros	Magnolia Public Schools	Tel: (213) 628-3634	pontiveros@magnoliapublicschools.org	
Gary Baird	R.C. Construction Services, Inc.	Tel: (909) 829-3688	gary.baird@rcconstruction.com	
Jon Wollam	R.C. Construction Services, Inc.	Tel: (909) 829-3688	jon.wollam@rcconstruction.com	

Meeting Minutes

No	Meeting Origin	Title	Assignment	Due Date	Priority	Status
1.1	1	Approval of Meeting Minutes	David Rudge **(Gafcon)**	03/ 27/ 2018	Low	Open
	Official Documented Meeting Minutes: Meeting minutes from 04-03-18 **APPROVED**					

Safety/Security

No	Meeting Origin	Title	Assignment	Due Date	Priority	Status

These meeting minutes are believed to be an accurate reflection of those items discussed and the conclusions that were reached during the referenced meeting.

Please contact Gafcon, Inc. if there are any discrepancies or questions with the content of these minutes.

MAGNOLIA PUBLIC SCHOOLS

Meeting #18

2.1	1	General Safety Issues	Gary Baird **(R.C. Construction Services, Inc.)**	04/ 17/ 2018	High	Open
	Official Documented Meeting Minutes: Project team notified students being on the west side that closed for safety.					
2.2	1	Sub-Contractor Safety	Gary Baird **(R.C. Construction Services, Inc.)**	04/ 17/ 2018	High	Open
	Official Documented Meeting Minutes: Sub contractor safety talk topic: Working Safely. **ON GOING** Topic: Electrical Power					

Campus/Community Concerns

No	Meeting Origin	Title	Assignment	Due Date	Priority	Status
3.1	1	Review of Issues	David Rudge **(Gafcon)**	03/ 27/ 2018	High	Open

Previous Meeting Open Issues

No	Meeting Origin	Title	Assignment	Due Date	Priority	Status
4.1	1	Open Issue	David Rudge **(Gafcon)**	03/ 27/ 2018	High	Open
	Official Documented Meeting Minutes: 1. Heath Department and Owners decision between hand washing sink and 3 compartment sink. **BIC: MPS CLOSED** Owner decided to go with the option of 2 hand washing sinks.					

Project Schedule

No	Meeting Origin	Title	Assignment	Due Date	Priority	Status
5.1	1	Impacts to the Project	Gary Baird **(R.C. Construction Services, Inc.)**	03/ 27/ 2018	High	Open
	Official Documented Meeting Minutes: 1. Rain days 4-6 **INFORMATION ONLY** 2. Motorized Basketball Backboard **INFORMATION ONLY** 3. 3 compartment sink **INFORMATION ONLY** 4. Structural Steel Fabrication **INFORMATION ONLY**					
5.2	1	Review of Previous Week Works	Gary Baird **(R.C. Construction Services, Inc.)**	03/ 27/ 2018	Low	Open
	Attachments: RCC 3 week 3-26-18 to 4-13-18 Final.pdf					
	Official Documented Meeting Minutes: 1. Refer to attached schedule					
5.3	1	2 Week Look Ahead Schedule		03/ 27/ 2018	Medium	Open
	Description: Work in progress and upcoming work.					
	Attachments: RCC 3 week 3-26-18 to 4-13-18 Final.pdf					

These meeting minutes are believed to be an accurate reflection of those items discussed and the conclusions that were reached during the referenced meeting.

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MAGNOLIA PUBLIC SCHOOLS

Meeting #18

	Official Documented Meeting Minutes: 1. Refer to the attached schedule. **INFORMATION ONLY**					
5.4	1	Baseline/Monthly Project Schedule Updates	Jon Wollam **(R.C. Construction Services, Inc.)**	03/ 27/ 2018	Medium	Open
	Official Documented Meeting Minutes: 1. Monthly Schedule update will be included in the April pay application. **INFORMATION ONLY**					

Review of Project Logs

No	Meeting Origin	Title	Assignment	Due Date	Priority	Status
6.1	1	Submittals/Shop Drawings	David Rudge **(Gafcon)**	03/ 27/ 2018	Medium	Open
	Attachments: MSA-GYM Submittal Log 20180328.pdf					
	Official Documented Meeting Minutes: 1. Submittal Log Status a. Submittals to date 98 b. Submittals approved to date 64 c. Submittals in review 5 d. Submittals revise and resubmit 2 e. Submittals closed 27 2. Critical Submittal's a. Metal Decking **BIC: RCC OPEN** b. Aluminum transaction window **BIC: RCC OPEN** 3. Refer to attached submittal log dated 03/27/18 **INFORMATION ONLY**					
6.2	1	RFIs	Richard Berliner **(Berliner Architects)**, David Rudge **(Gafcon)**	03/ 27/ 2018	High	Open
	Attachments: MSA-GYM RFI Log Report 20180313.pdf					
	Official Documented Meeting Minutes: 1. RFI Log Status a. RFI's to date 94 b. RFI's responded back to Contractor to date 92 c. RFI's Drafts (not formally submitted) 0 d. RFI's Open 2 2. Critical RFI's (in order of importance) a. None 3. Refer to attached RFI log dated 04/03/18 **INFORMATION** 4. More information needed a. None					
6.3	1	ASI's/Bullitens/CCD's	David Rudge **(Gafcon)**	03/ 27/ 2018	High	Open
	Official Documented Meeting Minutes: 1. ASI #3 for Servery OCHD comments. **INFORMATION ONLY** Pending owner decision on 3 compartment sink. **BIC: MPS CLOSED** **April 4th EMAIL**					
6.4	1	Owner Request for Estimates	David Rudge **(Gafcon)**	03/ 27/ 2018	Medium	Open
	Official Documented Meeting Minutes: 1. Kitchen Estimate cost associated with 3 compartment sink. **INFORMATION ONLY**					
6.5	1	Contractor Change Order Request	David Rudge **(Gafcon)**	03/ 27/ 2018	High	Open

These meeting minutes are believed to be an accurate reflection of those items discussed and the conclusions that were reached during the referenced meeting.

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MAGNOLIA PUBLIC SCHOOLS

Meeting #18

	Official Documented Meeting Minutes: 1. PCO#04 Credit for elimination of exterior window at east wall. Gafcon reviewing cost estimate (-$101,259.00) 2. PCO#05 Credit for deletion of anti graffiti coasting, concrete floor finish, carpet and removing lockers, Gafcon reviewing cost estimate. (-$28,203.00) 3. PCO#06 Furnish and install rubberized gym flooring. Gafcon reviewing cost estimate. (+$109,383.00) 4. PCO#07 Plaster face of column at kitchen servery. Gafcon reviewing cost estimate. Cost (+$4,138.00) 5. PCO#08 Furnish and install sheet metal cap. Gafcon reviewing cost estimate. (+$4,164.00) 6. PCO#09 Provide power to thermostat EF-21. Gafcon reviewing cost estimate. (+$497.00) 7. PCO#10 Furnish and install power to HP-1. Gafcon reviewing cost estimate. (+$357.00) 8. PCO#11 Furnish and install power and switch to raise basketball backboard (+19,210.00)					
6.6	1	Change Orders	David Rudge **(Gafcon)**	03/ 27/ 2018	High	Open
	Official Documented Meeting Minutes: 1. COR#1 94 Day Non-Compensatory time extension approved/signed. **INFORMATION ONLY**					

Quality Control

No	Meeting Origin	Title	Assignment	Due Date	Priority	Status
7.1	1	IOR - QA/QC Issues	Bill Dugan **(Inland Inspections & Consulting)**	03/ 27/ 2018	High	Open
	Official Documented Meeting Minutes: 1. IOR identified that the incorrect bolts were delivered in the structural steel pocket embeds. **BIC RCC OPEN**					

Contract Documents

No	Meeting Origin	Title	Assignment	Due Date	Priority	Status
8.1	1	As-Built Documents	Gary Baird **(R.C. Construction Services, Inc.)**	03/ 27/ 2018	Medium	Open
	Official Documented Meeting Minutes: 1. As-builts current through March 2018 2. Review of As Builts **ON GOING**					
8.2	1	Inspection Documentation	Bill Dugan **(Inland Inspections & Consulting)**	03/ 27/ 2018	Medium	Open
	Official Documented Meeting Minutes: 1. Steel inspection on going at the fabrication shop. Double Shifts. **INFORMATION ONLY**					

Payment Application

No	Meeting Origin	Title	Assignment	Due Date	Priority	Status
9.1	1	Monthly Payment Application Status	Jon Wollam **(R.C. Construction Services, Inc.)**	03/ 27/ 2018	High	Open
	Description: Update of monthly payment application status.					
	Official Documented Meeting Minutes: 1. Received the Pay app #05 2. Unconditional waivers have not been submitted from February due too RCC not receiving payment for February.					

These meeting minutes are believed to be an accurate reflection of those items discussed and the conclusions that were reached during the referenced meeting.

Please contact Gafcon, Inc. if there are any discrepancies or questions with the content of these minutes.

MAGNOLIA PUBLIC SCHOOLS

Meeting #18

New Issues

No	Meeting Origin	Title	Assignment	Due Date	Priority	Status
10.1	1	General Discussion/Action Items	David Rudge **(Gafcon)**	03/ 27/ 2018	High	Open
	Official Documented Meeting Minutes: **1. R.C Construction Services** a. No comment at this time. **INFORMATION ONLY** **2. Inspector of Record** a. No comment at this time. **INFORMATION ONLY** **3. Berliner** a. No comments at this time. **INFORMATION ONLY** **4. Gafcon** a. No comments at this time. **INFORMATION ONLY** **5. MPS** a. No comments at this time. **INFORMATION ONLY**					

Upcoming Events

No	Meeting Origin	Title	Assignment	Due Date	Priority	Status
11.1	1	School Related Activities	Erdinc Acar **(Magnolia Public Schools)**	03/ 27/ 2018	Low	Open
	Official Documented Meeting Minutes: 1. None noted. **INFORMATION ONLY**					
11.2	1	Next Progress Meeting	David Rudge **(Gafcon)**	03/ 27/ 2018	Low	Open
	Official Documented Meeting Minutes: 1. The next meeting will held on April 30th, 2018 starting at 9:00 am at the job site trailer. **INFORMATION ONLY**					

These meeting minutes are believed to be an accurate reflection of those items discussed and the conclusions that were reached during the referenced meeting.

Please contact Gafcon, Inc. if there are any discrepancies or questions with the content of these minutes.

MAGNOLIA PUBLIC SCHOOLS

Meeting #17

Gafcon, Inc.
5960 Cornerstone Court West, Suite 100
San Diego, California 92121
Phone: (858) 875-0010

Project: 01428.001 - Magnolia Science Academy, Santa Ana
2840 West First Street
Santa Ana, California 92703

Magnolia Science Academy - Gymnasium Project Minutes

MEETING DATE: 04/03/2018 **MEETING TIME:** 9:00 AM - 10:00 AM Pacific Time (US & Canada)

MEETING LOCATION: MSA- GYM Construction Trailer

OVERVIEW:
The purpose of the weekly project progress meeting is to establish the status of the project. Review of the work that has been accomplished, discuss anticipated progress during the following weeks, and review critical operations and potential problems. The meeting will review any safety or local community concerns, review the status of submittals, shop drawings, RFI's, potential unforeseen cost, change orders and Owner request for estimates. Other ancillary topic will be review the status of payment applications, IOR QA/QC issues and updating of the as-built documents.

NOTES:

ATTACHMENTS:

ATTENDEES:

Name	Company	Phone Number	Email	Attendance
Pritwish Gupta	Berliner Architects	Tel: (310) 838-2100	prithwishg@berliner-architects.com	Present
Justin Zhou	Berliner Architects	Tel: (310) 838-2100	justinz@berliner-architects.com	Present
Mike Lengyel	Gafcon	Tel: (858) 875-0010	mlengyel@gafcon.com	Absent
David Rudge	Gafcon	Tel: (858) 875-0085	drudge@gafcon.com	Present
Ron Takaki	Gafcon	Tel: (858) 875-0071	rtakaki@gafcon.com	Absent
Bill Dugan	Inland Inspections & Consulting	Tel: (951) 697-1000	bill.dugan@inlandinspections.biz	Present
Erdinc Acar	Magnolia Public Schools	Tel: (213) 628-3634	eracar@magnoliapublicschools.org	Absent
Patrick Ontiveros	Magnolia Public Schools	Tel: (213) 628-3634	pontiveros@magnoliapublicschools.org	Conference
Gary Baird	R.C. Construction Services, Inc.	Tel: (909) 829-3688	gary.baird@rcconstruction.com	Present
Jon Wollam	R.C. Construction Services, Inc.	Tel: (909) 829-3688	jon.wollam@rcconstruction.com	Present

Meeting Minutes

No	Meeting Origin	Title	Assignment	Due Date	Priority	Status
1.1	1	Approval of Meeting Minutes	David Rudge **(Gafcon)**	03/ 27/ 2018	Low	Open
	Official Documented Meeting Minutes: ☐ 1. Meeting minutes from 03-27-18 **APPROVED**		Approved			

Safety/Security

No	Meeting Origin	Title	Assignment	Due Date	Priority	Status

These meeting minutes are believed to be an accurate reflection of those items discussed and the conclusions that were reached during the referenced meeting.

Please contact Gafcon, Inc. if there are any discrepancies or questions with the content of these minutes.

MAGNOLIA PUBLIC SCHOOLS

Meeting #17

2.1	1	General Safety Issues	Gary Baird **(R.C. Construction Services, Inc.)**	03/ 27/ 2018	High	Open
	Official Documented Meeting Minutes: 1. No issues noted. INFORMATION ONLY NO ISSUES					
2.2	1	Sub-Contractor Safety	Gary Baird **(R.C. Construction Services, Inc.)**	03/ 27/ 2018	High	Open
	Official Documented Meeting Minutes: 1. Sub contractor safety talk topic: Working Safely. **ON GOING** NO CHANGES Topic: Cold Weather					

Campus/Community Concerns

No	Meeting Origin	Title	Assignment	Due Date	Priority	Status
3.1	1	Review of Issues	David Rudge **(Gafcon)**	03/ 27/ 2018	High	Open
	Official Documented Meeting Minutes: 1. Tire Shop still has not recived letter from owner about asphalt repairs from construction **BIC: MPS OPEN** ISSUED CLOSED					

Previous Meeting Open Issues

No	Meeting Origin	Title	Assignment	Due Date	Priority	Status
4.1	1	Open Issue	David Rudge **(Gafcon)**	03/ 27/ 2018	High	Open
	Official Documented Meeting Minutes: 1. Heath Department and Owners decision between hand washing sink and 3 compartment sink. **BIC: MPS OPEN** CLOSED PROCEEDING W/ HAND WASH SINK					

Project Schedule

No	Meeting Origin	Title	Assignment	Due Date	Priority	Status
5.1	1	Impacts to the Project	Gary Baird **(R.C. Construction Services, Inc.)**	03/ 27/ 2018	High	Open
	Official Documented Meeting Minutes: 1. Rain days 4-6 **INFORMATION ONLY** 2. Motorized Basketball Backboard **INFORMATION ONLY** 3. 3 compartment sink **INFORMATION ONLY** → CLOSED 4. Structural Steel Fabrication **INFORMATION ONLY** → CLOSED COMPLETE					
5.2	1	Review of Previous Week Works	Gary Baird **(R.C. Construction Services, Inc.)**	03/ 27/ 2018	Low	Open
	Attachments: RCC 3 week 3-26-18 to 4-13-18 Final.pdf					
	Official Documented Meeting Minutes: 1. Refer to attached schedule. **INFORMATION ONLY**					
5.3	1	2 Week Look Ahead Schedule	SEE ATTACHED	03/ 27/ 2018	Medium	Open
	Description: Work in progress and upcoming work.					
	Attachments:					

These meeting minutes are believed to be an accurate reflection of those items discussed and the conclusions that were reached during the referenced meeting.

Please contact Gafcon, Inc. if there are any discrepancies or questions with the content of these minutes.

MAGNOLIA PUBLIC SCHOOLS

Meeting #17

	RCC 3 week 3-26-18 to 4-13-18 Final.pdf					
	Official Documented Meeting Minutes: 1. Refer to the attached schedule. **INFORMATION ONLY**					
5.4	1	Baseline/Monthly Project Schedule Updates	Jon Wollam **(R.C. Construction Services, Inc.)**	03/ 27/ 2018	Medium	Open
	Official Documented Meeting Minutes: 1. Monthly schedule update to contain a task percent complete information. **BIC: RCC OPEN** (3/23/2018) 2. Monthly schedule update was submitted with the Pay Application #05. **INFORMATION ONLY**					

Review of Project Logs

No	Meeting Origin	Title	Assignment	Due Date	Priority	Status
6.1	1	Submittals/Shop Drawings	David Rudge **(Gafcon)**	03/ 27/ 2018	Medium	Open
	Attachments: MSA-GYM Submittal Log 20180328.pdf					
	Official Documented Meeting Minutes: 1. Submittal Log Status a. Submittals to date 94 b. Submittals approved to date 62 c. Submittals in review 6 d. Submittals revise and resubmit 1 e. Submittals closed 26 2. Critical Submittal's a. Metal Decking **BIC: RCC OPEN** b. Aluminum transaction window **BIC: RCC OPEN** 3. Refer to attached submittal log dated 03/27/18 **INFORMATION ONLY** • CUT SHEETS FOR PLAY GROUND EQUIPMENT					
6.2	1	RFIs	Richard Berliner **(Berliner Architects)**, David Rudge **(Gafcon)**	03/ 27/ 2018	High	Open
	Attachments: MSA-GYM RFI Log Report 20180313.pdf					
	Official Documented Meeting Minutes: 1. RFI Log Status a. RFI's to date 91 b. RFI's responded back to Contractor to date 88 c. RFI's Drafts (not formally submitted) 0 d. RFI's Open 3 2. Critical RFI's (in order of importance) a. None 3. Refer to attached RFI log dated 04/03/18 **INFORMATION** 4. More information needed a. None					
6.3	1	ASI's/Bullitens/CCD's	David Rudge **(Gafcon)**	03/ 27/ 2018	High	Open
	Official Documented Meeting Minutes: 1. ASI #3 for Servery OCHD comments. **INFORMATION ONLY** Pending owner decision on 3 compartment sink. **BIC: MPS OPEN**					
6.4	1	Owner Request for Estimates	David Rudge **(Gafcon)**	03/ 27/ 2018	Medium	Open
	Official Documented Meeting Minutes: 1. Kitchen Estimate cost associated with 3 compartment sink. **INFORMATION ONLY**					

These meeting minutes are believed to be an accurate reflection of those items discussed and the conclusions that were reached during the referenced meeting.

Please contact Gafcon, Inc. if there are any discrepancies or questions with the content of these minutes.

MAGNOLIA PUBLIC SCHOOLS

Meeting #17

6.5	1	Contractor Change Order Request	David Rudge **(Gafcon)**	03/ 27/ 2018	High	Open
	Official Documented Meeting Minutes: 1. PCO#04 Credit for elimination of exterior window at east wall. Gafcon reviewing cost estimate (-$101,259.00) 2. PCO#05 Credit for deletion of anti graffiti coasting, concrete floor finish, carpet and removing lockers, Gafcon reviewing cost estimate. (-$28,203.00) 3. PCO#06 Furnish and install rubberized gym flooring. Gafcon reviewing cost estimate. (+$109,383.00) 4. PCO#07 Plaster face of column at kitchen servery. Gafcon reviewing cost estimate. Cost (+$4,138.00) 5. PCO#08 Furnish and install sheet metal cap. Gafcon reviewing cost estimate. (+$4,164.00) 6. PCO#09 Provide power to thermostat EF-21. Gafcon reviewing cost estimate. (+$497.00) 7. PCO#10 Furnish and install power to HP-1. Gafcon reviewing cost estimate. (+$357.00) 8. PCO#11 Furnish and install power and switch to raise basketball backboard (+19,210.00)				
6.6	1	Change Orders	David Rudge **(Gafcon)**	03/ 27/ 2018	High	Open
	Official Documented Meeting Minutes: 1. COR#1 94 Day Non-Compensatory time extension approved/signed. **INFORMATION ONLY**					

Quality Control

No	Meeting Origin	Title	Assignment	Due Date	Priority	Status
7.1	1	IOR - QA/QC Issues	Bill Dugan **(Inland Inspections & Consulting)**	03/ 27/ 2018	High	Open
	Official Documented Meeting Minutes: 1. IOR identified that the incorrect bolts were delivered in the structural steel pocket embeds. **BIC RCC OPEN**					

Contract Documents

No	Meeting Origin	Title	Assignment	Due Date	Priority	Status
8.1	1	As-Built Documents	Gary Baird **(R.C. Construction Services, Inc.)**	03/ 27/ 2018	Medium	Open
	Official Documented Meeting Minutes: 1. As-builts current through March 2018					
8.2	1	Inspection Documentation	Bill Dugan **(Inland Inspections & Consulting)**	03/ 27/ 2018	Medium	Open
	Official Documented Meeting Minutes: 1. Steel inspection on going at the fabrication shop. Double Shifts. **INFORMATION ONLY**					

Payment Application

No	Meeting Origin	Title	Assignment	Due Date	Priority	Status
9.1	1	Monthly Payment Application Status	Jon Wollam **(R.C. Construction Services, Inc.)**	03/ 27/ 2018	High	Open
	Description: Update of monthly payment application status.					
	Official Documented Meeting Minutes: 1. Received the Pay app #05 2. Unconditional waivers have not been submitted from February due too RCC not receiving payment for February.					

These meeting minutes are believed to be an accurate reflection of those items discussed and the conclusions that were reached during the referenced meeting.

Please contact Gafcon, Inc. if there are any discrepancies or questions with the content of these minutes.

MAGNOLIA PUBLIC SCHOOLS

Meeting #17

New Issues

No	Meeting Origin	Title	Assignment	Due Date	Priority	Status
10.1	1	General Discussion/Action Items	David Rudge **(Gafcon)**	03/ 27/ 2018	High	Open
	Official Documented Meeting Minutes: **1. R.C Construction Services** a. No comment at this time. **INFORMATION ONLY** **2. Inspector of Record** a. No comment at this time. **INFORMATION ONLY** **3. Berliner** a. No comments at this time. **INFORMATION ONLY** **4. Gafcon** a. No comments at this time. **INFORMATION ONLY** **5. MPS** a. Concern about Electrical scope overlooked in the drawings. **INFORMATION ONLY**					

Upcoming Events

No	Meeting Origin	Title	Assignment	Due Date	Priority	Status
11.1	1	School Related Activities	Erdinc Acar **(Magnolia Public Schools)**	03/ 27/ 2018	Low	Open
	Official Documented Meeting Minutes: 1. None noted. **INFORMATION ONLY**					
11.2	1	Next Progress Meeting	David Rudge **(Gafcon)**	03/ 27/ 2018	Low	Open
	Official Documented Meeting Minutes: 1. The next meeting will held on April 11th, 2018 starting at 9:00 am at the job site trailer. **INFORMATION ONLY**					

These meeting minutes are believed to be an accurate reflection of those items discussed and the conclusions that were reached during the referenced meeting.

Please contact Gafcon, Inc. if there are any discrepancies or questions with the content of these minutes.

Attachments

The following files are attached to this PDF: You will need to open this document in an application that supports attachments (i.e. Adobe Reader) in order to access these files.

MPS Consolidated FY19 Budgets v3.7 to NM 180523kd.xlsx