



## Magnolia Public Schools

### Regular Board Meeting

Amended on November 8, 2017 at 6:37 AM PST

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#### **Date and Time**

Thursday November 9, 2017 at 6:00 PM PST

#### **Location**

MPS Home Office: 250 E. 1st St. Ste. 1500 Los Angeles, CA 90012

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Access to the Board Meeting: Any interested parties or community members from remote locations may attend the meeting at the following school sites or the addresses where the Board members are joining the meeting from:

Call In- Dial: 1.844.572.5683 Code: 1948435

- MSA-1 18238 Sherman Way Reseda, CA 91335
- MSA-3 1254 E. Helmick St. Carson, CA 90746
- MSA-SA 2840 W. 1st St. Santa Ana, CA 92703
- MSA-SD 6525 Estrella Ave. San Diego, CA 92120 (Dr. Salih Dikbas)
- 2626 Sage Rd. Houston, TX 77056 (Mr. Serdar Orazov)
- 449 36th Street #2 Brooklyn, NY 11232 (Mr. Nguyen Huynh)

In compliance with the Americans with Disabilities Act (ADA) and upon request, Magnolia Public Schools may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modification of the agenda in order to participate in Board meetings are invited to contact the MPS central office. If you need special assistance to attend the meeting, please notify Barbara Torres at (213) 628-3634 x100 to make arrangements and accommodate your disability.

Any public records relating to an agenda item for an open session of the Board which are distributed to all, or a majority of all, of the Board members shall be available for public inspection at 250 East 1st Street Ste 1500 Los Angeles, CA 90012.

#### **Board Members:**

Dr. Saken Sherkhanov, Chair  
Dr. Umit Yapanel, Secretary  
Mr. Serdar Orazov, Treasurer  
Dr. Salih Dikbas  
Ms. Diane Gonzalez  
Mr. Nguyen Huynh  
Mr. Haim Beliak  
Ms. Charlotte Brimmer  
Ms. Sandra Covarrubias

#### **CEO & Superintendent:**

Dr. Caprice Young

*Notice of Closed Session Agenda Items*

Due to space limitations on the following pages of the agenda, notice of closed session agenda items is provided here.

V. A Conference with Legal Counsel – Anticipated Litigation – Two Matters

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**Agenda**

	Purpose	Presenter	Duration
<b>I. Opening Items</b>			
A. Call the Meeting to Order			
B. Record Attendance and Guests			
C. Pledge of Allegiance			1 m
D. Public Comments			20 m
E. Approval of Agenda	Vote		1 m
<b>II. Consent Agenda</b>			
A. Approve Minutes of Special Board Meeting- September 14, 2017	Approve Minutes		
B. Approve Minutes of Regular Board Meeting- October 12, 2017	Approve Minutes		
C. Approve Minutes of Special Board Meeting- October 23, 2017	Approve Minutes		
<b>III. Action Items</b>			
A. Resolution to Authorize the Filing of Magnolia Science Academies 4 and 5 Petition Appeal to LACOE	Vote	Ismael Soto	10 m
B. Approval of Intracompany Loan for MSA- Santa Ana	Vote	Nanie Montijo	10 m
C. Approval of 2017-18 Revised MPS Budget	Vote	Nanie Montijo & Kristin Dietz	15 m
D. Re-evaluation of EFG Contract	Vote	Umit Yapanel	10 m
E. Approval of Addendum to Snell & Wilmer Contract	Vote	Caprice Young	5 m
F. Approval of Vavrinek, Trine, Day and Co., LLP (Auditor) Contract for 2018-19, 2019-20, and 2020-21	Vote	Nanie Montijo	5 m
G. Approval of MSA-8 Bell Internet Service and Firewall, Web Filtering Services	Vote	Jason Hernandez & Rasul Monoshev	
<b>IV. Informative Presentations</b>			
A. Presentation from Tim Buresh on MSA-1 Facility	FYI	Tim Buresh	60 m
B. Update on MSA SA and MSA SD Facility	FYI	Erdinc Acar	10 m

**V. Closed Session Items**

<b>A.</b> Conference with Legal Counsel – Anticipated Litigation – Two Matters	Discuss	Umit Yapanel	10 m
<b>B.</b> Public Announcement of Closed Session Item(s)	FYI	Saken Sherkhonov	1 m
<b>C.</b> Public Report of Action, If Any, Taken in Closed Session	FYI	Saken Sherkhonov	1 m

**VI. Discussion Items**

<b>A.</b> Proposal of Creation of the MPS Board Advisory Committee	Discuss	Ismael Soto	5 m
<b>B.</b> Discussion of Volunteer Policy	Discuss	David Yilmaz & Ismael Soto	5 m
<b>C.</b> Discussion of MPS School Wellness Policy	Discuss	David Yilmaz	5 m
<b>D.</b> MPS Progress on Meeting Local Performance Indicators on the CA School Dashboard	Discuss	David Yilmaz	5 m

**VII. Closing Items**

<b>A.</b> Adjourn Meeting	Vote
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# Cover Sheet

## Approve Minutes of Special Board Meeting- September 14, 2017

**Section:** II. Consent Agenda  
**Item:** A. Approve Minutes of Special Board Meeting- September 14, 2017  
**Purpose:** Approve Minutes  
**Submitted by:**  
**Related Material:** Minutes for Special Board Meeting on 09-14-17  
Minutes - 2017-09-14 - Special Board Meeting.pdf

DRAFT



## Magnolia Public Schools

# Minutes

## Special Board Meeting

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### **Date and Time**

Thursday September 14, 2017 at 6:10 PM

### **Location**

MSA 6: 3754 Dunn Dr. Los Angeles, CA 90034

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Board Members who participated remotely joined from the following locations:

- 449 36th Street #2 Brooklyn, NY 11232 (Mr. Nguyen Huynh)

Board Members:

Dr. Saken Sherkhonov, Chair  
Dr. Umit Yapanel, Secretary  
Mr. Serdar Orazov, Treasurer  
Dr. Salih Dikbas  
Dr. Remzi Oten  
Ms. Diane Gonzalez  
Mr. Nguyen Huynh  
Mr. Haim Beliak  
Ms. Charlotte Brimmer  
Ms. Sandra Covarrubias

CEO & Superintendent:

Dr. Caprice Young

### Notice of Closed Session Agenda Items

*Due to space limitations on the following pages of the agenda, notice of closed session agenda items is provided here.*

II B. Conference with Legal Counsel—Anticipated Litigation

Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Section 54956.9: two cases

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### **Directors Present**

C. Brimmer, D. Gonzalez, H. Beliak, N. Huynh (remote), S. Covarrubias, S. Sherkhanov, U. Yapanel

**Directors Absent**

R. Oten, S. Dikbas, S. Orazov

**Guests Present**

B. Torres

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**I. Opening Items**

**A. Call the Meeting to Order**

S. Sherkhanov called a meeting of the board of directors of Magnolia Public Schools to order on Thursday Sep 14, 2017 @ 7:10 PM at MSA 6: 3754 Dunn Dr. Los Angeles, CA 90034.

**B. Record Attendance and Guests**

Please refer to board attendance information provided above.

**C. Public Comments**

There were no public comments.

**D. Approval of Agenda**

U. Yapanel made a motion to approve the agenda as presented.

D. Gonzalez seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

N. Huynh	Aye
S. Dikbas	Absent
H. Beliak	Aye
S. Covarrubias	Aye
S. Sherkhanov	Aye
C. Brimmer	Abstain
R. Oten	Absent
D. Gonzalez	Aye
U. Yapanel	Aye
S. Orazov	Absent

**II. Closed Session**

**A. Public Announcement of Closed Session Item(s)**

S. Sherkhanov announced in Open Session the item being discussed in Closed Session, then the Board went into Closed Session.

**B. Conference with Legal Counsel—Anticipated Litigation**

The Board discussed this in Closed Session.

**C. Public Report of Action, If Any, Taken in Closed Session & Vote or Abstention of Board Members Present**

S. Sherkhanov announced that there were no actions to report out on from Closed Session.

### III. Action Items

#### A. Approval of Change Order for MSA- San Diego Facility Project

There was no discussion on this item during open session.

S. Sherkhanov made a motion to table this item for discussion at the next meeting and to create an Adhoc Committee who will be authorized to mitigate matters pertaining to the construction of the new MSA San Diego site. The AdHoc Committee members are H. Beliak, S. Sherkhanov and C. Brimmer.

C. Brimmer seconded the motion.

The board **VOTED** unanimously to approve the motion.

##### Roll Call

N. Huynh	Aye
S. Dikbas	Absent
R. Oten	Absent
D. Gonzalez	Aye
S. Covarrubias	Aye
S. Sherkhanov	Aye
H. Beliak	Aye
U. Yapanel	Aye
S. Orazov	Absent
C. Brimmer	Aye

#### B. Approval of RFP for MSA-Santa Ana Chromebooks, iPads and Carts Procurement

S. Sherkhanov made a motion to award the winning bid according to vendor evaluation matrix and adopt the purchase of Chromebooks and iPads with carts for Magnolia Science Academy-Santa Ana. Should there be a similar need for any other Magnolia Public Schools, the approved vendor, machine model, and pricing will be utilized between dates July 1, 2017 - June 30, 2018.

U. Yapanel seconded the motion.

The board **VOTED** unanimously to approve the motion.

##### Roll Call

U. Yapanel	Aye
H. Beliak	Aye
N. Huynh	Aye
S. Sherkhanov	Aye
D. Gonzalez	Aye
S. Dikbas	Absent
C. Brimmer	Aye
S. Orazov	Absent
R. Oten	Absent
S. Covarrubias	Aye

### IV. Closing Items

#### A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 10:56 PM.

Respectfully Submitted,  
S. Sherkhanov



## Magnolia Public Schools

# Minutes

## Special Board Meeting

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### Date and Time

Thursday September 14, 2017 at 6:10 PM

### Location

MSA 6: 3754 Dunn Dr. Los Angeles, CA 90034

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Board Members who participated remotely joined from the following locations:

- 449 36th Street #2 Brooklyn, NY 11232 (Mr. Nguyen Huynh)

Board Members:

Dr. Saken Sherkhonov, Chair

Dr. Umit Yapanel, Secretary

Mr. Serdar Orazov, Treasurer

Dr. Salih Dikbas

Dr. Remzi Oten

Ms. Diane Gonzalez

Mr. Nguyen Huynh

Mr. Haim Beliak

Ms. Charlotte Brimmer

Ms. Sandra Covarrubias

CEO & Superintendent:

Dr. Caprice Young

### Notice of Closed Session Agenda Items

*Due to space limitations on the following pages of the agenda, notice of closed session agenda items is provided here.*

II B. Conference with Legal Counsel—Anticipated Litigation

Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Section 54956.9: two cases

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### Directors Present

C. Brimmer, D. Gonzalez, H. Beliak, N. Huynh (remote), S. Covarrubias, S. Sherkhonov, U. Yapanel

### Directors Absent

R. Oten, S. Dikbas, S. Orazov



**Guests Present**

B. Torres

**I. Opening Items****A. Call the Meeting to Order**

S. Sherkhanov called a meeting of the board of directors of Magnolia Public Schools to order on Thursday Sep 14, 2017 @ 7:10 PM at MSA 6: 3754 Dunn Dr. Los Angeles, CA 90034.

**B. Record Attendance and Guests**

Please refer to board attendance information provided above.

**C. Public Comments**

There were no public comments.

**D. Approval of Agenda**

U. Yapanel made a motion to approve the agenda as presented.

D. Gonzalez seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

U. Yapanel	Aye
S. Covarrubias	Aye
H. Beliak	Aye
S. Orazov	Absent
C. Brimmer	Abstain
S. Sherkhanov	Aye
R. Oten	Absent
N. Huynh	Aye
S. Dikbas	Absent
D. Gonzalez	Aye

**II. Closed Session****A. Public Announcement of Closed Session Item(s)**

S. Sherkhanov announced in Open Session the item being discussed in Closed Session, then the Board went into Closed Session.

**B. Conference with Legal Counsel—Anticipated Litigation**

The Board discussed this in Closed Session.

**C. Public Report of Action, If Any, Taken in Closed Session & Vote or Abstention of Board Members Present**

S. Sherkhanov announced that there were no actions to report out on from Closed Session.

**III. Action Items****A. Approval of Change Order for MSA- San Diego Facility Project**

There was no discussion on this item during open session.

S. Sherkhanov made a motion to table this item for discussion at the next meeting and to create an Adhoc Committee who will be authorized to mitigate matters pertaining to the construction of the new MSA San Diego site. The AdHoc Committee members are H. Beliak, S. Sherkhanov and C. Brimmer.

C. Brimmer seconded the motion.

The board **VOTED** unanimously to approve the motion.

**Roll Call**

S. Orazov Absent  
 D. Gonzalez Aye  
 N. Huynh Aye  
 S. Dikbas Absent  
 C. Brimmer Aye  
 U. Yapanel Aye  
 R. Oten Absent  
 H. Beliak Aye  
 S. Sherkhanov Aye  
 S. Covarrubias Aye

**B. Approval of RFP for MSA-Santa Ana Chromebooks, iPads and Carts Procurement**

S. Sherkhanov made a motion to award the winning bid according to vendor evaluation matrix and adopt the purchase of Chromebooks and iPads with carts for Magnolia Science Academy-Santa Ana. Should there be a similar need for any other Magnolia Public Schools, the approved vendor, machine model, and pricing will be utilized between dates July 1, 2017 – June 30, 2018.

U. Yapanel seconded the motion.

The board **VOTED** unanimously to approve the motion.

**Roll Call**

D. Gonzalez Aye  
 R. Oten Absent  
 S. Dikbas Absent  
 S. Orazov Absent  
 N. Huynh Aye  
 U. Yapanel Aye  
 S. Covarrubias Aye  
 C. Brimmer Aye  
 S. Sherkhanov Aye  
 H. Beliak Aye

**IV. Closing Items****A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 10:56 PM.

Respectfully Submitted,  
 S. Sherkhanov

# Cover Sheet

## Approve Minutes of Regular Board Meeting- October 12, 2017

**Section:** II. Consent Agenda  
**Item:** B. Approve Minutes of Regular Board Meeting- October 12, 2017  
**Purpose:** Approve Minutes  
**Submitted by:**  
**Related Material:** Minutes for Regular Board Meeting on 10-12-17  
Minutes - 2017-10-12 - Regular Board Meeting.pdf

DRAFT



## Magnolia Public Schools

# Minutes

## Regular Board Meeting

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### Date and Time

Thursday October 12, 2017 at 6:00 PM

### Location

MSA 4: 11330 W. Graham Place, Los Angeles, CA 90064

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Board Members who participated remotely joined from the following locations:

- MSA-SD 6525 Estrella Ave. San Diego, CA 92120 (Dr. Salih Dikbas)
- 819 Phillips Lane Louisville, Kentucky 40209 (Ms. Diane Gonzalez)
- 1363 Ridgecrest Rd Pinole, CA 94564 (Mr. Serdar Orazov)

Board Members:

Dr. Saken Sherkhanov, Chair  
Mr. Serdar Orazov, Treasurer  
Dr. Salih Dikbas  
Ms. Diane Gonzalez  
Mr. Haim Beliak  
Ms. Charlotte Brimmer  
Ms. Sandra Covarrubias

Renewing Board Members:

Mr. Nguyen Huynh  
Dr. Umit Yapanel, Secretary

CEO & Superintendent:

Dr. Caprice Young

Notice of Closed Session Agenda Items

*Due to space limitations on the following pages of the agenda, notice of closed session agenda items is provided here.*

V. A. Conference with Legal Counsel—Anticipated Litigation

Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Section 54956.9: three cases

---

### **Directors Present**

C. Brimmer, D. Gonzalez (remote), H. Beliak, N. Huynh, S. Covarrubias, S. Dikbas (remote), S. Orazov (remote), S. Sherkhanov, U. Yapanel

### **Directors Absent**

*None*

### **Directors Arrived Late**

D. Gonzalez, S. Dikbas

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## **I. Opening Items**

### **A. Call the Meeting to Order**

S. Sherkhanov called a meeting of the board of directors of Magnolia Public Schools to order on Thursday Oct 12, 2017 @ 6:15 PM at MSA 4: 11330 W. Graham Place, Los Angeles, CA 90064.

### **B. Record Attendance and Guests**

Board members who participated remotely, joined from the locations stated above. D. Gonzalez participated briefly during the Closed Session discussion, she did not vote or participate in any other part of the meeting. N. Huynh's and U. Yapanel's board terms were renewed as the first action item of this meeting, these two board members voted on all actions items and consent items, they did not vote on items under the Opening Items section. S. Dikbas arrived at 7:12 pm, he did not vote on items under Consent Agenda, refer to individual votes for more details.

### **C. Pledge of Allegiance**

B. Torres, Executive Assistant, led the Pledge of Allegiance.

### **D. Public Comments**

C. Brimmer, MPS Board Member, reported out that she has visited almost all the MSA schools, she presented her concerns for the schools including trash bin issues. S. Sherkhanov, Board Chair, announced that Board Member, R. Oten has resigned effective October 5, 2017. C.Young, CEO of MPS, announced that she would like to initiate an event where current and past MPS Board Members are recognized for their dedication to MPS. No other public comments were made.

### **E. Approval of Agenda**

S. Sherkhanov made a motion to approve the agenda as presented.

C. Brimmer seconded the motion.

The board **VOTED** unanimously to approve the motion.

### **F. Approval of Amended Minutes from Special Board Meeting- August 10, 2017**

S. Sherkhanov made a motion to approve the amended minutes from the Special Board Meeting on 08-10-17.

H. Beliak seconded the motion.

The board **VOTED** to approve the motion.

#### **Roll Call**

S. Covarrubias Aye

S. Sherkhanov Aye

D. Gonzalez Absent

S. Dikbas Absent  
C. Brimmer Aye  
U. Yapanel Aye  
S. Orazov Abstain  
H. Beliak Aye  
N. Huynh Aye

**G. Approval of Amended Minutes from Special Board Meeting- September 7, 2017**

S. Sherkhonov made a motion to approve the amended minutes from the Special Board Meeting on 09-07-17.

H. Beliak seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

H. Beliak Aye  
U. Yapanel Aye  
S. Sherkhonov Aye  
N. Huynh Aye  
C. Brimmer Aye  
S. Orazov Abstain  
D. Gonzalez Absent  
S. Dikbas Absent  
S. Covarrubias Aye

**H. Approval of Minutes from Regular Board Meeting- September 14, 2017**

S. Sherkhonov made a motion to approve minutes from the Regular Board Meeting on 09-14-17.

H. Beliak seconded the motion.

The board **VOTED** unanimously to approve the motion.

**I. Approval of Minutes from Special Ad-Hoc Committee (MSA SD Facility) Meeting- September 19, 2017**

H. Beliak made a motion to approve minutes from the Special Ad Hoc Committee Meeting on 09-19-17.

C. Brimmer seconded the motion.

The board **VOTED** unanimously to approve the motion.

**II. Consent Items**

**A. Approval of 2017-18 Compliance Monitoring and Certification of Board Compliance Review for MSA-4-8**

S. Sherkhonov made a motion to approve this item under Consent Agenda.

S. Orazov seconded the motion.

The board **VOTED** unanimously to approve the motion.

**B. Resolution to Adopt LAUSD's Suicide Prevention Policy for Co-located Sites**

C. Brimmer commented that MPS schools should have suicide awareness advertisement on campuses to make students, staff and visitors alert of possible issues.

S. Sherkhonov made a motion to approve this item under Consent Agenda.

S. Orazov seconded the motion.

The board **VOTED** unanimously to approve the motion.

**C. Approval of Revisions to Staff Evaluation Protocols**

S. Sherkhonov made a motion to approve this item under Consent Agenda.

S. Orazov seconded the motion.

The board **VOTED** unanimously to approve the motion.

**D. Approval of Certification of Signatures Form for Charter School Funds Distribution Authorization**

S. Sherkhonov made a motion to approve this item under Consent Agenda.  
S. Orazov seconded the motion.  
The board **VOTED** unanimously to approve the motion.

**E. Approval of Ratification of the Facility Use Agreement Between MCN and MSA-SD**

This item was pulled from Consent Agenda for further discussion. E. Acar, South Regional Director, explained the need to extend the lease agreement between Mission Church of Nazarene and MSA- San Diego. He explained that this was an unexpected expense because the school did not open on the original scheduled date. He addressed Board Member questions.

H. Beliak made a motion to authorize the CEO and Superintendent of MPS, to negotiate and sign the contract extension regarding the facility use agreement between Mission Church of Nazarene (MCN) and MSA-SD through October 31, 2017.

U. Yapanel seconded the motion.

The board **VOTED** unanimously to approve the motion.

**Roll Call**

H. Beliak	Aye
S. Covarrubias	Aye
S. Orazov	Aye
N. Huynh	Aye
C. Brimmer	Aye
S. Sherkhonov	Aye
D. Gonzalez	Absent
U. Yapanel	Aye
S. Dikbas	Absent

**F. Proposed Conflict of Interest Code (COI) through Fair Political Practices Commission**

S. Sherkhonov made a motion to approve this item under Consent Agenda.  
S. Orazov seconded the motion.  
The board **VOTED** unanimously to approve the motion.

**III. Action Items**

**A. Delegation of Agreements for General Contractor and Inspector on Record for the MSA-SA Gym Project**

E. Acar, South Regional Director, explained to the board the need to delegate approval of the General Contractor of Record and Inspector of Record Services for MSA Santa Ana. He went over the bid and project timelines. E. Acar, explained the original project for this site and how the gym construction became a separate project from the school building. M. Lengyel, Senior Project Manager from Gafcon added additional information regarding the two different projects and he mentioned that the project has been reviewed and approved by DSA. E. Acar, elaborated the importance of adding a gym to the campus including a student enrollment increase and improvement of the current lunch area. The Board agreed to hold a Special Meeting for approval of this item, no AdHoc committee was created.

S. Sherkhonov made a motion to delegate the approval selection of General Contractor and Inspector of Record Services for MSA Santa-Ana Phase II Gymnasium and Cafeteria construction Project and other issues that may arise at

the MSA Santa Ana facility to a Special Board Meeting of the MPS Board of Directors.

C. Brimmer seconded the motion.

The board **VOTED** unanimously to approve the motion.

**Roll Call**

S. Orazov Aye  
 S. Covarrubias Aye  
 C. Brimmer Aye  
 N. Huynh Aye  
 S. Sherkhanov Aye  
 U. Yapanel Aye  
 D. Gonzalez Absent  
 S. Dikbas Absent  
 H. Beliak Aye

**B. MSA-8 Bell Internet Service and Firewall, Web Filtering Services Using Long Term Reserve**

R. Monoshev, IT Director, presented the MSA- 8 Bell Internet Service and Firewall Web Filtering Services Using Long Term Reserve. He explained how this cost would be funded. S. Orazov, Board Member, asked if the cost could be capitalized, staff agreed to verify this. C. Brimmer, Board Member, told staff that MPS should negotiate with LAUSD for payment, staff informed Board Members that they have already met with LAUSD staff and the report presented is the final outcome. The Board would want to know what were the negotiations and steps taken to address this issue before they approve the cost. K. Jackson, Chief Academic Officer, requested that committee members collaborate with staff in similar items as the one presented so that committees can hear from staff all the details needed for recommended approvals. C. Brimmer requested that Board Member attend more of the negotiating meetings when possible to show support to staff and authorizers.

S. Sherkhanov made a motion to table the approval of MSA-8 Bell Internet Service and Firewall, Web Filtering Services Using Long Term Reserve until the next regular board meeting but if there is an emergency action needed, the board delegates approval of this item to an Ad Hoc committee made up of 3 board members based on their availability. .

H. Beliak seconded the motion.

The board **VOTED** unanimously to approve the motion.

**Roll Call**

S. Orazov Aye  
 C. Brimmer Aye  
 S. Dikbas Absent  
 S. Covarrubias Aye  
 N. Huynh Aye  
 S. Sherkhanov Aye  
 H. Beliak Aye  
 U. Yapanel Aye  
 D. Gonzalez Aye  
 S. Dikbas arrived late.

**C. Approval of 2016-17 Unaudited Actuals for all MPS**

The 2016-17 Unaudited Actuals for all MPS were presented and discussed during the September Regular MPS Board Meeting. K. Dietz from Edtec, was present in person and addressed Board member questions.

S. Orazov made a motion to approve the 2016-17 Unaudited Actuals for all MPS.

N. Huynh seconded the motion.



The board **VOTED** unanimously to approve the motion.

**Roll Call**

S. Orazov Aye  
S. Covarrubias Aye  
U. Yapanel Aye  
S. Dikbas Absent  
N. Huynh Aye  
D. Gonzalez Aye  
H. Beliak Aye  
C. Brimmer Aye  
S. Sherkhanov Aye

**D. Approval of SIS Contract with CoolSIS through August 2018.**

D. Yilmaz, Chief Accountability Officer, presented the SIS contract with Coolsis to the Board. He informed the board that this expense was budgeted and that MPS staff have been working with Coolsis and Illuminate to create a schedule and a transition plan. D. Yilmaz explained the enhancements between the two SIS programs and told the Board that there will be an admin/office managers training and a students/teachers/parents training for the transition to run smoothly.

S. Sherkhanov made a motion to approve the SIS Contract with CoolSIS through August 2018.

S. Orazov seconded the motion.

The board **VOTED** unanimously to approve the motion.

**Roll Call**

S. Sherkhanov Aye  
D. Gonzalez Absent  
H. Beliak Aye  
U. Yapanel Aye  
S. Covarrubias Aye  
C. Brimmer Aye  
S. Orazov Aye  
S. Dikbas Aye  
N. Huynh Aye

**E. MSA 1 Zone Variance Application RFP Winning Bid Announcement**

S. Acar, Chief Operations Officer, explained the MSA 1 Zone Variance Application RFP Winning Bid Announcement item to the Board. Staff is trying to find historical information to understand what has happened in the past and address those issues. T. Buresh, Construction Manager from PrimeSource joined the meeting remotely, he explained his concerns regarding the dining area for the students. He also informed the Board of the possibility of acquiring an additional third building for MSA-1. Questions were addressed by staff and T. Buresh.

H. Beliak made a motion to approve the MSA-1 Zone Variance winning RFP bid to the vendor Rabuild Commercial LLC.

U. Yapanel seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

S. Dikbas Aye  
C. Brimmer No  
U. Yapanel Aye  
D. Gonzalez Absent  
S. Sherkhanov No  
S. Orazov Aye  
S. Covarrubias Aye  
H. Beliak Aye

N. Huynh Aye

**F. Approval of Scope Changes for MSA-SA Gym/Cafeteria Construction Project**

Discussion of this item took place during the discussion of item III A Delegation of Agreements for General Contractor and Inspector on Record for MSA-SA Gym Project.

H. Beliak made a motion to accept the scope changes in the MSA-SA Gym and Cafeteria project as outlined in Architect's work authorization and authorize the MPS CEO to negotiate and approve the Architect's work proposal for design changes.

U. Yapanel seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

S. Covarrubias Aye  
D. Gonzalez Absent  
C. Brimmer No  
S. Orazov Aye  
H. Beliak Aye  
U. Yapanel Aye  
N. Huynh Aye  
S. Sherkhanov No  
S. Dikbas Aye

**G. MSA 1 Change Order to Franco Architects to Resolve Site Issues and Support Master Planning**

C. Young, Chief Executive Officer, explained the MSA 1 Change Order to Franco Architects to Resolve Site Issues and Support Master Planning. T. Buresh from Prime Source joined the meeting remotely, he elaborated on the project and explained what had to take place for the project to move forward in a timely manner. The original construction project was discussed along with the new plan and funding sources.

S. Sherkhanov made a motion to approve the change order of Franco Architects to resolve site issues and support master planning of MSA-1 Construction not to exceed \$25,000.

N. Huynh seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

S. Sherkhanov Aye  
C. Brimmer No  
N. Huynh Aye  
H. Beliak Aye  
S. Orazov Aye  
D. Gonzalez Absent  
U. Yapanel Aye  
S. Covarrubias Aye  
S. Dikbas Aye

**H. Addition of a Director of Facilities/General Counsel to 2017-18 Budget**

C. Young, Chief Executive Officer, explained to the Board the need to add a Director of Facilities/General Counsel to the Home Office budget for 2017-18. She explained the organizational needs in hiring this position and how this employee would support and improve the current work. S. Acar, Chief Operations Officer, explained the recruitment efforts and interview process that took place for this position. He informed the Board why staff was recommending the two candidates being presented. The Board presented their concerns on the interview process

and stated they would like to be involved in the screening process of candidates moving forward for high level hires.

S. Sherkhanov made a motion to approve the addition of a C-level position of General Counsel/Director of Facilities and provide the CEO with the authority to fill the position at the Director level if a candidate without the combined skill set is unavailable.

H. Beliak seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

S. Covarrubias Aye  
C. Brimmer Aye  
S. Sherkhanov Aye  
U. Yapanel No  
D. Gonzalez Absent  
N. Huynh Aye  
S. Dikbas Abstain  
H. Beliak Aye  
S. Orazov No

U. Yapanel made a motion to amend the previous motion to include a third party vetting who will interview the candidate(s), preferably an attorney with facilities expertise whom will report their feedback to the C team.

S. Orazov seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

H. Beliak No  
U. Yapanel Aye  
S. Dikbas Aye  
S. Covarrubias Aye  
S. Orazov Aye  
N. Huynh No  
D. Gonzalez Absent  
C. Brimmer No  
S. Sherkhanov Aye

**I. Approval of Board of Director Membership Renewals**

This item was voted on after the items under Consent Agenda were approved. S. Sherkhanov, Board Chair, thanked U. Yapanel and N. Huynh for their dedication to the Board and for being willing to accept a new term in office as MPS Board of Directors.

S. Sherkhanov made a motion to approve the membership renewals for U. Yapanel and N. Huynh for 5 year terms beginning immediately and ending on October 11, 2022.

H. Beliak seconded the motion.

The board **VOTED** unanimously to approve the motion.

**Roll Call**

S. Covarrubias Aye  
H. Beliak Aye  
S. Orazov Aye  
D. Gonzalez Absent  
S. Sherkhanov Aye  
C. Brimmer Aye

**J. Approval of Addendum to Schools in Action Services for 2017-18**

D. Yilmaz, Chief Accountability Officer, explained the addendum to Schools in Action services for 2017-18. He went over the services MPS currently receives

and what the changes will be once the addendum was approved. D. Yilmaz went over the dollar amounts involved and he addressed all questions.

S. Sherkhanov made a motion to approve the addendum to Schools in Action services for 2017-18.

H. Beliak seconded the motion.

The board **VOTED** unanimously to approve the motion.

**Roll Call**

S. Orazov	Aye
S. Sherkhanov	Aye
S. Covarrubias	Aye
N. Huynh	Aye
H. Beliak	Aye
U. Yapanel	Aye
D. Gonzalez	Absent
S. Dikbas	Aye
C. Brimmer	Aye

**IV. Discussion Items**

**A. Proposal of Creation of the MPS Board Advisory Committee**

Due to lack of time, discussion of this item was postponed until the next meeting.

**B. Update on STRS Adjustments for all MSA- San Diego**

Written report was provided, there was no discussion on this item.

**C. Financial Update- August 2017**

Written report was provided, there was no discussion on this item.

**V. Closed Session Items**

**A. Conference with Legal Counsel— Anticipated Litigation: Three Cases**

D. Gonzalez arrived late.

S. Sherkhanov, announced to the public that the Board was going into Closed Session to discuss three cases under potential litigation. Once the Board came out of Closed Session, S. Sherkhanov announced in Open Session that there was nothing to report out from Closed Session discussion.

**VI. Closing Items**

**A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 12:11 AM.

Respectfully Submitted,  
S. Sherkhanov



## Magnolia Public Schools

# Minutes

## Regular Board Meeting

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### Date and Time

Thursday October 12, 2017 at 6:00 PM

### Location

MSA 4: 11330 W. Graham Place, Los Angeles, CA 90064

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Board Members who participated remotely joined from the following locations:

- MSA-SD 6525 Estrella Ave. San Diego, CA 92120 (Dr. Salih Dikbas)
- 819 Phillips Lane Louisville, Kentucky 40209 (Ms. Diane Gonzalez)
- 1363 Ridgcrest Rd Pinole, CA 94564 (Mr. Serdar Orazov)

Board Members:

Dr. Saken Sherkhanov, Chair  
Mr. Serdar Orazov, Treasurer  
Dr. Salih Dikbas  
Ms. Diane Gonzalez  
Mr. Haim Beliak  
Ms. Charlotte Brimmer  
Ms. Sandra Covarrubias

Renewing Board Members:

Mr. Nguyen Huynh  
Dr. Umit Yapanel, Secretary

CEO & Superintendent:

Dr. Caprice Young

Notice of Closed Session Agenda Items

*Due to space limitations on the following pages of the agenda, notice of closed session agenda items is provided here.*

V. A. Conference with Legal Counsel—Anticipated Litigation

Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Section 54956.9: three cases

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### Directors Present

C. Brimmer, D. Gonzalez (remote), H. Beliak, N. Huynh, S. Covarrubias, S. Dikbas (remote), S. Orazov (remote), S. Sherkhanov, U. Yapanel

**Directors Absent**

None

**Directors Arrived Late**

D. Gonzalez, S. Dikbas

**I. Opening Items****A. Call the Meeting to Order**

S. Sherkhanov called a meeting of the board of directors of Magnolia Public Schools to order on Thursday Oct 12, 2017 @ 6:15 PM at MSA 4: 11330 W. Graham Place, Los Angeles, CA 90064.

**B. Record Attendance and Guests**

Board members who participated remotely, joined from the locations stated above. D. Gonzalez participated briefly during the Closed Session discussion, she did not vote or participate in any other part of the meeting. N. Huynh's and U. Yapanel's board terms were renewed as the first action item of this meeting, these two board members voted on all actions items and consent items, they did not vote on items under the Opening Items section. S. Dikbas arrived at 7:12 pm, he did not vote on items under Consent Agenda, refer to individual votes for more details.

**C. Pledge of Allegiance**

B. Torres, Executive Assistant, led the Pledge of Allegiance.

**D. Public Comments**

C. Brimmer, MPS Board Member, reported out that she has visited almost all the MSA schools, she presented her concerns for the schools including trash bin issues. S. Sherkhanov, Board Chair, announced that Board Member, R. Oten has resigned effective October 5, 2017. C.Young, CEO of MPS, announced that she would like to initiate an event where current and past MPS Board Members are recognized for their dedication to MPS. No other public comments were made.

**E. Approval of Agenda**

S. Sherkhanov made a motion to approve the agenda as presented.  
C. Brimmer seconded the motion.  
The board **VOTED** unanimously to approve the motion.

**F. Approval of Amended Minutes from Special Board Meeting- August 10, 2017**

S. Sherkhanov made a motion to approve the amended minutes from the Special Board Meeting on 08-10-17.  
H. Beliak seconded the motion.  
The board **VOTED** to approve the motion.

**Roll Call**

S. Orazov	Abstain
S. Dikbas	Absent
U. Yapanel	Aye
H. Beliak	Aye
S. Sherkhanov	Aye
D. Gonzalez	Absent
S. Covarrubias	Aye
N. Huynh	Aye
C. Brimmer	Aye

**G. Approval of Amended Minutes from Special Board Meeting- September 7, 2017**

S. Sherkhanov made a motion to approve the amended minutes from the Special Board Meeting on 09-07-17.

H. Beliak seconded the motion.

The board **VOTED** to approve the motion.

#### **Roll Call**

N. Huynh	Aye
U. Yapanel	Aye
H. Beliak	Aye
S. Sherkhanov	Aye
D. Gonzalez	Absent
S. Dikbas	Absent
S. Covarrubias	Aye
C. Brimmer	Aye
S. Orazov	Abstain

#### **H. Approval of Minutes from Regular Board Meeting- September 14, 2017**

S. Sherkhanov made a motion to approve minutes from the Regular Board Meeting on 09-14-17.

H. Beliak seconded the motion.

The board **VOTED** unanimously to approve the motion.

#### **I. Approval of Minutes from Special Ad-Hoc Committee (MSA SD Facility) Meeting- September 19, 2017**

H. Beliak made a motion to approve minutes from the Special Ad Hoc Committee Meeting on 09-19-17.

C. Brimmer seconded the motion.

The board **VOTED** unanimously to approve the motion.

## **II. Consent Items**

#### **A. Approval of 2017-18 Compliance Monitoring and Certification of Board Compliance Review for MSA-4-8**

S. Sherkhanov made a motion to approve this item under Consent Agenda.

S. Orazov seconded the motion.

The board **VOTED** unanimously to approve the motion.

#### **B. Resolution to Adopt LAUSD's Suicide Prevention Policy for Co-located Sites**

C. Brimmer commented that MPS schools should have suicide awareness advertisement on campuses to make students, staff and visitors alert of possible issues.

S. Sherkhanov made a motion to approve this item under Consent Agenda.

S. Orazov seconded the motion.

The board **VOTED** unanimously to approve the motion.

#### **C. Approval of Revisions to Staff Evaluation Protocols**

S. Sherkhanov made a motion to approve this item under Consent Agenda.

S. Orazov seconded the motion.

The board **VOTED** unanimously to approve the motion.

#### **D. Approval of Certification of Signatures Form for Charter School Funds Distribution Authorization**

S. Sherkhanov made a motion to approve this item under Consent Agenda.

S. Orazov seconded the motion.

The board **VOTED** unanimously to approve the motion.

#### **E. Approval of Ratification of the Facility Use Agreement Between MCN and MSA-SD**

This item was pulled from Consent Agenda for further discussion. E. Acar, South Regional Director, explained the need to extend the lease agreement between Mission Church of

Nazarene and MSA- San Diego. He explained that this was an unexpected expense because the school did not open on the original scheduled date. He addressed Board Member questions.

H. Beliak made a motion to authorize the CEO and Superintendent of MPS, to negotiate and sign the contract extension regarding the facility use agreement between Mission Church of Nazarene (MCN) and MSA-SD through October 31, 2017.

U. Yapanel seconded the motion.

The board **VOTED** unanimously to approve the motion.

#### **Roll Call**

S. Dikbas	Absent
D. Gonzalez	Absent
H. Beliak	Aye
U. Yapanel	Aye
S. Sherkhanov	Aye
S. Covarrubias	Aye
N. Huynh	Aye
S. Orazov	Aye
C. Brimmer	Aye

### **F. Proposed Conflict of Interest Code (COI) through Fair Political Practices Commission**

S. Sherkhanov made a motion to approve this item under Consent Agenda.

S. Orazov seconded the motion.

The board **VOTED** unanimously to approve the motion.

## **III. Action Items**

### **A. Delegation of Agreements for General Contractor and Inspector on Record for the MSA-SA Gym Project**

E. Acar, South Regional Director, explained to the board the need to delegate approval of the General Contractor of Record and Inspector of Record Services for MSA Santa Ana. He went over the bid and project timelines. E. Acar, explained the original project for this site and how the gym construction became a separate project from the school building. M. Lengyel, Senior Project Manager from Gafcon added additional information regarding the two different projects and he mentioned that the project has been reviewed and approved by DSA. E. Acar, elaborated the importance of adding a gym to the campus including a student enrollment increase and improvement of the current lunch area. The Board agreed to hold a Special Meeting for approval of this item, no AdHoc committee was created.

S. Sherkhanov made a motion to delegate the approval selection of General Contractor and Inspector of Record Services for MSA Santa-Ana Phase II Gymnasium and Cafeteria construction Project and other issues that may arise at the MSA Santa Ana facility to a Special Board Meeting of the MPS Board of Directors.

C. Brimmer seconded the motion.

The board **VOTED** unanimously to approve the motion.

#### **Roll Call**

S. Dikbas	Absent
N. Huynh	Aye
S. Covarrubias	Aye
D. Gonzalez	Absent
H. Beliak	Aye
U. Yapanel	Aye
C. Brimmer	Aye
S. Sherkhanov	Aye
S. Orazov	Aye

### **B. MSA-8 Bell Internet Service and Firewall, Web Filtering Services Using Long Term Reserve**



R. Monoshev, IT Director, presented the MSA- 8 Bell Internet Service and Firewall Web Filtering Services Using Long Term Reserve. He explained how this cost would be funded. S. Orazov, Board Member, asked if the cost could be capitalized, staff agreed to verify this. C. Brimmer, Board Member, told staff that MPS should negotiate with LAUSD for payment, staff informed Board Members that they have already met with LAUSD staff and the report presented is the final outcome. The Board would want to know what were the negotiations and steps taken to address this issue before they approve the cost. K. Jackson, Chief Academic Officer, requested that committee members collaborate with staff in similar items as the one presented so that committees can hear from staff all the details needed for recommended approvals. C. Brimmer requested that Board Member attend more of the negotiating meetings when possible to show support to staff and authorizers.

S. Sherkhanov made a motion to table the approval of MSA-8 Bell Internet Service and Firewall, Web Filtering Services Using Long Term Reserve until the next regular board meeting but if there is an emergency action needed, the board delegates approval of this item to an Ad Hoc committee made up of 3 board members based on their availability. .

H. Beliak seconded the motion.

The board **VOTED** unanimously to approve the motion.

**Roll Call**

S. Orazov Aye  
 H. Beliak Aye  
 S. Covarrubias Aye  
 S. Sherkhanov Aye  
 N. Huynh Aye  
 U. Yapanel Aye  
 C. Brimmer Aye  
 D. Gonzalez Aye  
 S. Dikbas Absent  
 S. Dikbas arrived late.

**C. Approval of 2016-17 Unaudited Actuals for all MPS**

The 2016-17 Unaudited Actuals for all MPS were presented and discussed during the September Regular MPS Board Meeting. K. Dietz from Edtec, was present in person and addressed Board member questions.

S. Orazov made a motion to approve the 2016-17 Unaudited Actuals for all MPS.

N. Huynh seconded the motion.

The board **VOTED** unanimously to approve the motion.

**Roll Call**

C. Brimmer Aye  
 S. Dikbas Absent  
 N. Huynh Aye  
 S. Covarrubias Aye  
 U. Yapanel Aye  
 S. Orazov Aye  
 D. Gonzalez Aye  
 H. Beliak Aye  
 S. Sherkhanov Aye

**D. Approval of SIS Contract with CoolSIS through August 2018.**

D. Yilmaz, Chief Accountability Officer, presented the SIS contract with Coolsis to the Board. He informed the board that this expense was budgeted and that MPS staff have been working with Coolsis and Illuminate to create a schedule and a transition plan. D. Yilmaz explained the enhancements between the two SIS programs and told the Board that there will be an admin/office managers training and a students/teachers/parents training for the transition to run smoothly.

S. Sherkhanov made a motion to approve the SIS Contract with CoolSIS through August 2018.

S. Orazov seconded the motion.

The board **VOTED** unanimously to approve the motion.

**Roll Call**

N. Huynh Aye  
 S. Sherkhanov Aye  
 C. Brimmer Aye  
 S. Orazov Aye  
 H. Beliak Aye  
 D. Gonzalez Absent  
 U. Yapanel Aye  
 S. Covarrubias Aye  
 S. Dikbas Aye

**E. MSA 1 Zone Variance Application RFP Winning Bid Announcement**

S. Acar, Chief Operations Officer, explained the MSA 1 Zone Variance Application RFP Winning Bid Announcement item to the Board. Staff is trying to find historical information to understand what has happened in the past and address those issues. T. Buresh, Construction Manager from PrimeSource joined the meeting remotely, he explained his concerns regarding the dining area for the students. He also informed the Board of the possibility of acquiring an additional third building for MSA-1. Questions were addressed by staff and T. Buresh.

H. Beliak made a motion to approve the MSA-1 Zone Variance winning RFP bid to the vendor Rabuild Commercial LLC.

U. Yapanel seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

H. Beliak Aye  
 C. Brimmer No  
 S. Covarrubias Aye  
 U. Yapanel Aye  
 S. Sherkhanov No  
 S. Orazov Aye  
 N. Huynh Aye  
 D. Gonzalez Absent  
 S. Dikbas Aye

**F. Approval of Scope Changes for MSA-SA Gym/Cafeteria Construction Project**

Discussion of this item took place during the discussion of item III A Delegation of Agreements for General Contractor and Inspector on Record for MSA-SA Gym Project.

H. Beliak made a motion to accept the scope changes in the MSA-SA Gym and Cafeteria project as outlined in Architect's work authorization and authorize the MPS CEO to negotiate and approve the Architect's work proposal for design changes.

U. Yapanel seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

U. Yapanel Aye  
 D. Gonzalez Absent  
 S. Orazov Aye  
 S. Dikbas Aye  
 H. Beliak Aye  
 S. Covarrubias Aye  
 N. Huynh Aye  
 S. Sherkhanov No  
 C. Brimmer No

### G. MSA 1 Change Order to Franco Architects to Resolve Site Issues and Support Master Planning

C. Young, Chief Executive Officer, explained the MSA 1 Change Order to Franco Architects to Resolve Site Issues and Support Master Planning. T. Buresh from Prime Source joined the meeting remotely, he elaborated on the project and explained what had to take place for the project to move forward in a timely manner. The original construction project was discussed along with the new plan and funding sources.

S. Sherkhanov made a motion to approve the change order of Franco Architects to resolve site issues and support master planning of MSA-1 Construction not to exceed \$25,000.

N. Huynh seconded the motion.

The board **VOTED** to approve the motion.

#### Roll Call

N. Huynh	Aye
H. Beliak	Aye
D. Gonzalez	Absent
S. Sherkhanov	Aye
S. Dikbas	Aye
S. Orazov	Aye
U. Yapanel	Aye
S. Covarrubias	Aye
C. Brimmer	No

### H. Addition of a Director of Facilities/General Counsel to 2017-18 Budget

C. Young, Chief Executive Officer, explained to the Board the need to add a Director of Facilities/General Counsel to the Home Office budget for 2017-18. She explained the organizational needs in hiring this position and how this employee would support and improve the current work. S. Acar, Chief Operations Officer, explained the recruitment efforts and interview process that took place for this position. He informed the Board why staff was recommending the two candidates being presented. The Board presented their concerns on the interview process and stated they would like to be involved in the screening process of candidates moving forward for high level hires.

S. Sherkhanov made a motion to approve the addition of a C-level position of General Counsel/Director of Facilities and provide the CEO with the authority to fill the position at the Director level if a candidate without the combined skill set is unavailable.

H. Beliak seconded the motion.

The board **VOTED** to approve the motion.

#### Roll Call

H. Beliak	Aye
D. Gonzalez	Absent
S. Sherkhanov	Aye
N. Huynh	Aye
S. Orazov	No
S. Covarrubias	Aye
C. Brimmer	Aye
S. Dikbas	Abstain
U. Yapanel	No

U. Yapanel made a motion to amend the previous motion to include a third party vetting who will interview the candidate(s), preferably an attorney with facilities expertise whom will report their feedback to the C team.

S. Orazov seconded the motion.

The board **VOTED** to approve the motion.

#### Roll Call

D. Gonzalez	Absent
C. Brimmer	No
S. Covarrubias	Aye
S. Dikbas	Aye

**Roll Call**

U. Yapanel Aye  
 S. Orazov Aye  
 N. Huynh No  
 H. Beliak No  
 S. Sherkhanov Aye

**I. Approval of Board of Director Membership Renewals**

This item was voted on after the items under Consent Agenda were approved. S. Sherkhanov, Board Chair, thanked U. Yapanel and N. Huynh for their dedication to the Board and for being willing to accept a new term in office as MPS Board of Directors.

S. Sherkhanov made a motion to approve the membership renewals for U. Yapanel and N. Huynh for 5 year terms beginning immediately and ending on October 11, 2022.

H. Beliak seconded the motion.

The board **VOTED** unanimously to approve the motion.

**Roll Call**

H. Beliak Aye  
 S. Orazov Aye  
 D. Gonzalez Absent  
 S. Covarrubias Aye  
 S. Sherkhanov Aye  
 C. Brimmer Aye

**J. Approval of Addendum to Schools in Action Services for 2017-18**

D. Yilmaz, Chief Accountability Officer, explained the addendum to Schools in Action services for 2017-18. He went over the services MPS currently receives and what the changes will be once the addendum was approved. D. Yilmaz went over the dollar amounts involved and he addressed all questions.

S. Sherkhanov made a motion to approve the addendum to Schools in Action services for 2017-18.

H. Beliak seconded the motion.

The board **VOTED** unanimously to approve the motion.

**Roll Call**

S. Covarrubias Aye  
 S. Sherkhanov Aye  
 H. Beliak Aye  
 D. Gonzalez Absent  
 U. Yapanel Aye  
 S. Dikbas Aye  
 C. Brimmer Aye  
 N. Huynh Aye  
 S. Orazov Aye

**IV. Discussion Items****A. Proposal of Creation of the MPS Board Advisory Committee**

Due to lack of time, discussion of this item was postponed until the next meeting.

**B. Update on STRS Adjustments for all MSA- San Diego**

Written report was provided, there was no discussion on this item.

**C. Financial Update- August 2017**

Written report was provided, there was no discussion on this item.

## V. Closed Session Items

### A. Conference with Legal Counsel— Anticipated Litigation: Three Cases

D. Gonzalez arrived late.

S. Sherkhonov, announced to the public that the Board was going into Closed Session to discuss three cases under potential litigation. Once the Board came out of Closed Session, S. Sherkhonov announced in Open Session that there was nothing to report out from Closed Session discussion.

## VI. Closing Items

### A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 12:11 AM.

Respectfully Submitted,  
S. Sherkhonov

# Cover Sheet

## Approve Minutes of Special Board Meeting- October 23, 2017

**Section:** II. Consent Agenda  
**Item:** C. Approve Minutes of Special Board Meeting- October 23, 2017  
**Purpose:** Approve Minutes  
**Submitted by:**  
**Related Material:** Minutes for Special Board Meeting on 10-23-17  
Minutes - 2017-10-23 - Special Board Meeting.pdf

DRAFT



## Magnolia Public Schools

### Minutes

#### Special Board Meeting

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**Date and Time**

Monday October 23, 2017 at 6:30 PM

**Location**

MPS Home Office: 250 E. 1st St. Ste. 1500 Los Angeles, CA 90012

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Board Members who attended remotely joined from the following locations:

Call In- Dial: 1.844.572.5683 Code: 1948435

- MSA-2 17125 Victory Blvd. Lake Balboa, CA 91406 (Ms. Sandra Covarrubias)
- MSA-SD 6525 Estrella Ave. San Diego, CA 92120 (Dr. Salih Dikbas, U. Yapanel)
- 1363 Ridgecrest Rd Pinole CA 94564 (Mr. Serdar Orazov)
- 449 36th Street #2 Brooklyn, NY 11232 (Mr. Nguyen Huynh)

Board Members:

Dr. Saken Sherkhanov, Chair

Dr. Umit Yapanel, Secretary

Mr. Serdar Orazov, Treasurer

Dr. Salih Dikbas

Ms. Diane Gonzalez

Mr. Haim Beliak

Ms. Charlotte Brimmer

Ms. Sandra Covarrubias

Mr. Nguyen Huynh

CEO & Superintendent:

Dr. Caprice Young

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**Directors Present**

C. Brimmer, D. Gonzalez, H. Beliak, S. Covarrubias (remote), S. Dikbas, S. Orazov (remote), U. Yapanel (remote)

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**Directors Absent**

N. Huynh, S. Sherkhonov

**Directors Left Early**

S. Orazov

**Guests Present**

Hal Block, Mike Lengyel, Tim Buresh

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**I. Opening Items**

**A. Call the Meeting to Order**

D. Gonzalez called a meeting of the board of directors of Magnolia Public Schools to order on Monday Oct 23, 2017 @ 6:39 PM at MPS Home Office: 250 E. 1st St. Ste. 1500 Los Angeles, CA 90012.

**B. Record Attendance and Guests**

U. Yapanel joined from MSA-San Diego new site, S. Dikbas joined from this same location at 7:00 pm. S. Covarrubias joined from MSA-2. C. Brimmer, D. Gonzalez, and H. Beliak joined from MPS Home Office. S. Orazov joined from the location stated above.

**C. Pledge of Allegiance**

B. Torres, Executive Assistant, led the Pledge of Allegiance.

**D. Public Comments**

There were no public comments.

**E. Approval of Agenda**

D. Gonzalez made a motion to approve the agenda with the change of removing R. Oten from the list of board members as he resigned October 5, 2017.

C. Brimmer seconded the motion.

The board **VOTED** unanimously to approve the motion.

**II. Action Items**

**A. Approval of Inspector on Record for the MSA-Santa Ana Gym Project**

Per staff recommendation, the board discussed items II A - II C together as they were all pertaining to the same facility. M. Lengly, Gafcon Sr. Project Manager, explained the bidding process that MPS conducted for the gym project of MSA Santa Ana. He stated that MPS contacted different companies who were eligible for bidding to inform them of the bid MPS had. The only company that bid was RC Construction. M. Lengly went over all the possible savings based on the current bid from RC Construction. C. Brimmer, Board Director, stated that the reports were very detailed and was very appreciative of the information staff provided. E. Acar, South Regional Director, explained the importance of moving forward with this project and how enrollment numbers would show a positive increase with the addition of the gym. E. Acar also explained the possible negative outcomes of not complete this project as scheduled. H. Block, legal counsel, gave his input. M. Lengly, explained the possible cost of not approving the project today. These three items were discussed at length.

S. Orazov made a motion to authorize Caprice Young, CEO & Superintendent to award Inland Inspections & Consulting (estimate114,075) and River City Testing



as the Inspectors for the MSA Santa-Ana Phase II Gymnasium and Cafeteria construction project with an estimate of \$52,882.

H. Beliak seconded the motion.

The board **VOTED** unanimously to approve the motion.

**Roll Call**

S. Sherkhanov Absent  
N. Huynh Absent  
S. Covarrubias Aye  
D. Gonzalez Aye  
S. Dikbas Aye  
C. Brimmer Aye  
U. Yapanel Aye  
H. Beliak Aye  
S. Orazov Aye

**B. Awarding of Bid and Contract for General Contractor of the MSA-Santa Ana Gym Project**

This item was discussed along with item II A - II C, please refer to item II A for more details.

H. Beliak made a motion to authorize Caprice Young, CEO & Superintendent to award RC CONSTRUCTION as the General Contractor for MSA Santa-Ana Phase II Gymnasium and Cafeteria construction project AND APPROVE THE CONTRACT SUBJECT TO NEGOTIATION AND CLARIFICATION CONSISTENT WITH THE PROJECT MANAGER'S ESTIMATE not to exceed \$3,864,041.37 (hard cost).

D. Gonzalez seconded the motion.

The board **VOTED** unanimously to approve the motion.

**Roll Call**

S. Orazov Aye  
D. Gonzalez Aye  
N. Huynh Absent  
U. Yapanel Aye  
H. Beliak Aye  
C. Brimmer Aye  
S. Dikbas Aye  
S. Covarrubias Aye  
S. Sherkhanov Absent

**C. Approval of MSA Santa-Ana Revised Construction Budget for Gym Project**

This item was discussed along with item II A - II C, please refer to item II A for more details.

C. Brimmer made a motion to approve the revised construction budget for the MSA Santa-Ana's Phase II Gymnasium and Cafeteria construction Project no more than \$4,671,177.21 based on the selection of the lowest, most qualified bidder for the construction contract. (The source of the resources for project budget changes will be included in the staff recommendation on Monday, October 23, 2017, once the bids have been received.) .

D. Gonzalez seconded the motion.

The board **VOTED** unanimously to approve the motion.

**Roll Call**

H. Beliak Aye  
S. Covarrubias Aye  
U. Yapanel Aye  
C. Brimmer Aye  
S. Orazov Aye  
S. Dikbas Aye  
S. Sherkhanov Absent

D. Gonzalez Aye  
N. Huynh Absent

#### **D. Approval of MSA -1 Amended Demolition Contract**

S. Orazov left early.

T. Buresh from PrimeSource, briefly explained to the Board the reasoning behind the need to amend the demolition contract for MSA-1. He explained that asbestos were found in an area of the building not previously seen and there was a cost associated with addressing this issue. He addressed all Board Member questions. H. Beliak made a motion to authorize the CEO to amend the contract up to \$25,000 with the company providing demolition services at MSA-1 to address hazardous materials (Transite, Asbestos) concerns found during the demolition of the building located on the site next door slated for new construction.

C. Brimmer seconded the motion.

The board **VOTED** unanimously to approve the motion.

##### **Roll Call**

N. Huynh Absent  
S. Covarrubias Aye  
H. Beliak Aye  
U. Yapanel Aye  
S. Sherkhanov Absent  
S. Orazov Absent  
C. Brimmer Aye  
S. Dikbas Aye  
D. Gonzalez Aye

### **III. Closing Items**

#### **A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:43 PM.

Respectfully Submitted,  
D. Gonzalez



## Magnolia Public Schools

# Minutes

## Special Board Meeting

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### Date and Time

Monday October 23, 2017 at 6:30 PM

### Location

MPS Home Office: 250 E. 1st St. Ste. 1500 Los Angeles, CA 90012

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Board Members who attended remotely joined from the following locations:

Call In- Dial: 1.844.572.5683 Code: 1948435

- MSA-2 17125 Victory Blvd. Lake Balboa, CA 91406 (Ms. Sandra Covarrubias)
- MSA-SD 6525 Estrella Ave. San Diego, CA 92120 (Dr. Salih Dikbas, U. Yapanel)
- 1363 Ridgcrest Rd Pinole CA 94564 (Mr. Serdar Orazov)
- 449 36th Street #2 Brooklyn, NY 11232 (Mr. Nguyen Huynh)

Board Members:

Dr. Saken Sherkhonov, Chair

Dr. Umit Yapanel, Secretary

Mr. Serdar Orazov, Treasurer

Dr. Salih Dikbas

Ms. Diane Gonzalez

Mr. Haim Beliak

Ms. Charlotte Brimmer

Ms. Sandra Covarrubias

Mr. Nguyen Huynh

CEO & Superintendent:

Dr. Caprice Young

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### Directors Present

C. Brimmer, D. Gonzalez, H. Beliak, S. Covarrubias (remote), S. Dikbas, S. Orazov (remote), U. Yapanel (remote)

### Directors Absent

N. Huynh, S. Sherkhonov

### Directors Left Early

S. Orazov

**Guests Present**

Hal Block, Mike Lengyel, Tim Buresh

**I. Opening Items****A. Call the Meeting to Order**

D. Gonzalez called a meeting of the board of directors of Magnolia Public Schools to order on Monday Oct 23, 2017 @ 6:39 PM at MPS Home Office: 250 E. 1st St. Ste. 1500 Los Angeles, CA 90012.

**B. Record Attendance and Guests**

U. Yapanel joined from MSA-San Diego new site, S. Dikbas joined from this same location at 7:00 pm. S. Covarrubias joined from MSA-2. C. Brimmer, D. Gonzalez, and H. Beliak joined from MPS Home Office. S. Orazov joined from the location stated above.

**C. Pledge of Allegiance**

B. Torres, Executive Assistant, led the Pledge of Allegiance.

**D. Public Comments**

There were no public comments.

**E. Approval of Agenda**

D. Gonzalez made a motion to approve the agenda with the change of removing R. Oten from the list of board members as he resigned October 5, 2017.

C. Brimmer seconded the motion.

The board **VOTED** unanimously to approve the motion.

**II. Action Items****A. Approval of Inspector on Record for the MSA-Santa Ana Gym Project**

Per staff recommendation, the board discussed items II A - II C together as they were all pertaining to the same facility. M. Lengly, Gafcon Sr. Project Manager, explained the bidding process that MPS conducted for the gym project of MSA Santa Ana. He stated that MPS contacted different companies who were eligible for bidding to inform them of the bid MPS had. The only company that bid was RC Construction. M. Lengly went over all the possible savings based on the current bid from RC Construction. C. Brimmer, Board Director, stated that the reports were very detailed and was very appreciative of the information staff provided. E. Acar, South Regional Director, explained the importance of moving forward with this project and how enrollment numbers would show a positive increase with the addition of the gym. E. Acar also explained the possible negative outcomes of not complete this project as scheduled. H. Block, legal counsel, gave his input. M. Lengly, explained the possible cost of not approving the project today. These three items were discussed at length.

S. Orazov made a motion to authorize Caprice Young, CEO & Superintendent to award Inland Inspections & Consulting (estimate 114,075) and River City Testing as the Inspectors for the MSA Santa-Ana Phase II Gymnasium and Cafeteria construction project with an estimate of \$52,882.

H. Beliak seconded the motion.

The board **VOTED** unanimously to approve the motion.

**Roll Call**

H. Beliak	Aye
C. Brimmer	Aye
N. Huynh	Absent
S. Orazov	Aye
S. Covarrubias	Aye
D. Gonzalez	Aye

**Roll Call**

S. Sherkhonov Absent  
 S. Dikbas Aye  
 U. Yapanel Aye

**B. Awarding of Bid and Contract for General Contractor of the MSA-Santa Ana Gym Project**

This item was discussed along with item II A - II C, please refer to item II A for more details. H. Beliak made a motion to authorize Caprice Young, CEO & Superintendent to award RC CONSTRUCTION as the General Contractor for MSA Santa-Ana Phase II Gymnasium and Cafeteria construction project AND APPROVE THE CONTRACT SUBJECT TO NEGOTIATION AND CLARIFICATION CONSISTENT WITH THE PROJECT MANAGER'S ESTIMATE not to exceed \$3,864,041.37 (hard cost).

D. Gonzalez seconded the motion.

The board **VOTED** unanimously to approve the motion.

**Roll Call**

H. Beliak Aye  
 C. Brimmer Aye  
 S. Covarrubias Aye  
 N. Huynh Absent  
 S. Dikbas Aye  
 U. Yapanel Aye  
 S. Sherkhonov Absent  
 S. Orazov Aye  
 D. Gonzalez Aye

**C. Approval of MSA Santa-Ana Revised Construction Budget for Gym Project**

This item was discussed along with item II A - II C, please refer to item II A for more details.

C. Brimmer made a motion to approve the revised construction budget for the MSA Santa-Ana's Phase II Gymnasium and Cafeteria construction Project no more than \$4,671,177.21 based on the selection of the lowest, most qualified bidder for the construction contract. (The source of the resources for project budget changes will be included in the staff recommendation on Monday, October 23, 2017, once the bids have been received.) .

D. Gonzalez seconded the motion.

The board **VOTED** unanimously to approve the motion.

**Roll Call**

C. Brimmer Aye  
 H. Beliak Aye  
 U. Yapanel Aye  
 D. Gonzalez Aye  
 S. Orazov Aye  
 N. Huynh Absent  
 S. Covarrubias Aye  
 S. Sherkhonov Absent  
 S. Dikbas Aye

**D. Approval of MSA -1 Amended Demolition Contract**

S. Orazov left early.

T. Buresh from PrimeSource, briefly explained to the Board the reasoning behind the need to amend the demolition contract for MSA-1. He explained that asbestos were found in an area of the building not previously seen and there was a cost associated with addressing this issue. He addressed all Board Member questions.

H. Beliak made a motion to authorize the CEO to amend the contract up to \$25,000 with the company providing demolition services at MSA-1 to address hazardous materials (Transite,

Asbestos) concerns found during the demolition of the building located on the site next door slated for new construction.

C. Brimmer seconded the motion.

The board **VOTED** unanimously to approve the motion.

**Roll Call**

D. Gonzalez	Aye
U. Yapanel	Aye
S. Sherkhanov	Absent
S. Orazov	Absent
H. Beliak	Aye
S. Dikbas	Aye
C. Brimmer	Aye
S. Covarrubias	Aye
N. Huynh	Absent

**III. Closing Items**

**A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:43 PM.

Respectfully Submitted,  
D. Gonzalez

# Cover Sheet

## Resolution to Authorize the Filing of Magnolia Science Academies 4 and 5 Petition Appeal to LACOE

**Section:** III. Action Items  
**Item:** A. Resolution to Authorize the Filing of Magnolia Science Academies 4 and 5 Petition Appeal to LACOE  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** III A MSA 4 & 5 LACOE Resolutions.pdf



Board Agenda Item #	III A
Date:	November 9, 2017
To:	Magnolia Board of Directors
From:	Caprice Young, Ed.D., CEO & Superintendent
Staff Lead:	Ismael Soto, Interim Chief External Officer
RE:	Board Resolution for MSA-4 and MSA-5 Charter Renewals

*This item will require approval only if the LAUSD Board of Directors denies the renewal of MSA-4 and MSA-5.*

### **Proposed Board Recommendation**

I move that the board approve the board resolutions that authorizes the filing of the Charter Renewal Petitions with the Los Angeles County Office of Education for Magnolia Science Academy 4 and Magnolia Science Academy 5.

### **Background**

Magnolia Science Academy 4 and Magnolia Science Academy 5 are in the last year of their approved charter petition term. The resolutions being approved today are from the Board of Directors of Magnolia Educational & Research Foundation authorizing the submission of the Magnolia Science Academy 4 and Magnolia Science Academy 5 Charter Renewal Petition Appeal to the Los Angeles County Office of Education.

On November 7, 2017 the LAUSD Board of Directors denied the approval of both MSA 4 and MSA 5. Therefore, MPS staff is requesting approval and direction from the MPS Board of Directors to submit the petitions for approval of LACOE.

It is resolved that the Board of Directors authorizes the filing of the Charter Renewal Petition Appeal with the Los Angeles County Office of Education and that the individual authorized to take all steps necessary pursuant to their roles seek the approval of the Charter Renewal Petition Appeal:

Dr. Caprice Young, CEO & Superintended will serve as “Lead Petitioner”, and is hereby authorized to sign the Charter Renewal Petition Appeal and to take all steps necessary for approval of same.

### **Budget Implications**

There are no budget implications.

### **Name of Staff Originator:**

Ismael Soto, Interim Chief External Officer

### **Attachments**

**Board Resolution for Magnolia Science Academy 4**

**Board Resolution for Magnolia Science Academy 5**





MAGNOLIA EDUCATIONAL & RESEARCH FOUNDATION

BOARD RESOLUTION

Resolution No. 20171109-1

WHEREAS, the Board of Directors of Magnolia Public Schools (MPS) has authorized the filing of the Magnolia Science Academy-4 ("MSA-4, MSA") Charter Renewal Petition submitted to the Los Angeles Unified School District ("LAUSD");

WHEREAS, the LAUSD Board of Education denied the renewal petition of MSA-4 on November 7, 2017;

WHEREAS, pursuant to Education Code 4760S(j), if the governing board of a school district denies a petition, the petitioner may elect to submit the petition for the establishment of a charter school to the county board of education. The county board of education shall review the petition pursuant to Education Code Section 4760S(b). If the petitioner elects to submit a petition for establishment of a charter school to the county board of education and the county board of education denies the petition, the petitioner may file a petition for establishment of a charter school with the state board, and the state board may approve the petition, in accordance with Education Code Section 4760S(b);

NOW, THEREFORE, BE IT RESOLVED that, the Board of Directors approve the filing of the MSA-4 charter renewal petition appeal and authorize the following individual to take all steps necessary to seek renewal approval from the Los Angeles County Board of Education, and if the Los Angeles County Board of Education does not approve the petition, to seek approval from the State Board of Education:

Dr. Caprice Young, Chief Executive Officer, will serve as the "Lead Petitioner," and is hereby authorized to sign any necessary documents and to take all steps necessary for approval.

PASSED AND ADOPTED by the Board of Directors at a meeting held on November 9, 2017, by the following vote:

AYES:                                  NOES:                                  ABSENT:                                  ABSTAIN:

\_\_\_\_\_  
Dr. Umit Yapanel, Secretary  
MPS Board of Directors

\_\_\_\_\_  
Date



MAGNOLIA EDUCATIONAL & RESEARCH FOUNDATION

BOARD RESOLUTION

Resolution No. 20171109-2

WHEREAS, the Board of Directors of Magnolia Public Schools (MPS) has authorized the filing of the Magnolia Science Academy-5 ("MSA-5, MSA") Charter Renewal Petition submitted to the Los Angeles Unified School District ("LAUSD");

WHEREAS, the LAUSD Board of Education denied the renewal petition of MSA-5 on November 7, 2017;

WHEREAS, pursuant to Education Code 4760S(j), if the governing board of a school district denies a petition, the petitioner may elect to submit the petition for the establishment of a charter school to the county board of education. The county board of education shall review the petition pursuant to Education Code Section 4760S(b). If the petitioner elects to submit a petition for establishment of a charter school to the county board of education and the county board of education denies the petition, the petitioner may file a petition for establishment of a charter school with the state board, and the state board may approve the petition, in accordance with Education Code Section 4760S(b);

NOW, THEREFORE, BE IT RESOLVED that, the Board of Directors approve the filing of the MSA-5 charter renewal petition appeal and authorize the following individual to take all steps necessary to seek renewal approval from the Los Angeles County Board of Education, and if the Los Angeles County Board of Education does not approve the petition, to seek approval from the State Board of Education:

Dr. Caprice Young, Chief Executive Officer, will serve as the "Lead Petitioner," and is hereby authorized to sign any necessary documents and to take all steps necessary for approval.

PASSED AND ADOPTED by the Board of Directors at a meeting held on November 9, 2017, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

\_\_\_\_\_  
Dr. Umit Yapanel, Secretary  
MPS Board of Directors

\_\_\_\_\_  
Date

# Cover Sheet

## Approval of Intracompany Loan for MSA- Santa Ana

**Section:** III. Action Items  
**Item:** B. Approval of Intracompany Loan for MSA- Santa Ana  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** III B Temporary Loan -Santa Ana.pdf



Board Agenda Item #	Agenda # III B
Date:	November 9, 2017
To:	Magnolia Board of Directors
From:	Caprice Young, Ed.D., CEO & Superintendent
Staff Lead:	Nanie Montijo, Chief Financial Officer
RE:	Intercompany Loan for MSA Santa Ana

### Proposed Board Recommendation

I move that the board authorize a \$200,000 temporary inter-agency loan to meet the cash requirement for MSA Santa Ana, as needed, and ratify the \$200,000 temporary cash transfer made October 31, 2017 to fund payroll.

The \$372,000 apportionment for the month of October 2017 is still not received as of month-end. Total temporary loan requested is \$400,000.

### Background

The State Controller's Office calculates apportionments from July through January of every fiscal year based on prior year's P-2 attendance report. The state apportionment is adjusted in February based on the P-1 attendance report submitted every December of the current fiscal year.

Temporary loan needed due to the following:

- MSA Santa Ana's state apportionments from July 2017 through January 2018 is based on the prior year's ADA of 640
- Current enrollment as of census day for 2017-18 will result in 708 projected ADA
- Expenses from July 2017 increased proportionately with the increase in enrollment.
- MSA Santa Ana will need additional cash infusion to sustain operating expenses until apportionment is adjusted in February 2017

A repayment schedule is attach showing the full payment of the temporary loan before end of fiscal year 2017-18.

### Budget Implications

N/A

### How Does This Action Relate/Affect/Benefit All MSAs?

Temporary loans from other MSA schools with excess cash balances to MERF.  
MSA Santa Ana will receive temporary loan from MERF.

Name of Staff Originator: Nanie Montijo, CFO

Attachments: Cash Flow Projection



October 30, 2017

**RE: Temporary Cash Transfer from MERF to Santa Ana**

This is to authorize a temporary cash transfer to MSA Santa Ana from MERF for \$200, 000. The October 2017 State Apportionment has not been received as of today. The temporary transfer is to cover the month end payroll for MSA Santa Ana.

A ratification of the transfer will be submitted to board at the upcoming board meeting.

A handwritten signature in blue ink, appearing to read "Caprice Young".

CAPRICE YOUNG, CEO

Magnolia Public Schools

**MSA-SA**  
**Monthly Cash Forecast**  
**As of Sep FY2018**

	2017-18														Remaining Balance
	Jul Actuals	Aug Actuals	Sep Actuals	Oct Forecast	Nov Forecast	Dec Forecast	Jan Forecast	Feb Forecast	Mar Forecast	Apr Forecast	May Forecast	Jun Forecast	Forecast	Forecast	
<b>Beginning Cash</b>	<b>1,576,509</b>	<b>1,396,508</b>	<b>909,436</b>	<b>441,347</b>	<b>528,742</b>	<b>454,609</b>	<b>405,827</b>	<b>349,577</b>	<b>421,392</b>	<b>375,658</b>	<b>384,252</b>	<b>482,389</b>			
<b>REVENUE</b>															
LCFF Entitlement	206,800	433,995	402,777	521,505	488,074	518,611	488,074	647,406	855,827	671,172	671,172	706,548	6,751,562	139,600	
Federal Revenue	-	-	63,161	7,400	35,170	28,368	91,529	35,170	28,368	130,779	35,170	28,368	618,521	135,041	
Other State Revenue	14,908	14,909	27,100	44,999	47,770	35,077	35,077	63,693	35,077	35,077	153,470	35,077	626,911	84,677	
Other Local Revenue	2,118	628	2,241	753	2,870	41,978	2,870	2,870	2,870	2,870	2,870	2,870	67,812	-	
Fundraising & Grants	129	-	3,030	9,719	3,867	3,918	3,036	4,188	858	1,015	864	1,821	32,446	-	
<b>TOTAL REVENUE</b>	<b>223,956</b>	<b>449,532</b>	<b>498,309</b>	<b>584,376</b>	<b>577,751</b>	<b>627,952</b>	<b>620,587</b>	<b>753,327</b>	<b>923,000</b>	<b>840,913</b>	<b>863,546</b>	<b>774,684</b>	<b>8,097,251</b>	<b>359,318</b>	
<b>EXPENSES</b>															
Certificated Salaries	40,707	246,046	260,936	273,049	260,847	260,847	260,847	260,847	260,847	260,847	260,847	260,847	2,907,512	-	
Classified Salaries	33,466	61,985	76,402	4,701	56,737	56,737	56,737	56,737	56,737	56,737	56,737	56,737	630,455	-	
Employee Benefits	51,391	92,220	117,010	139,913	98,744	98,744	99,681	98,861	98,861	95,009	95,009	52,874	1,138,314	-	
Books & Supplies	9,151	59,556	41,336	169,947	46,016	47,657	46,824	51,805	47,121	43,124	43,730	43,659	649,926	-	
Services & Other Operating Expenses	122,068	161,354	142,241	225,834	183,704	206,912	206,912	207,426	207,426	274,942	207,426	207,426	2,371,361	17,687	
Capital Outlay & Depreciation	33,103	33,103	33,103	69,142	42,113	42,113	42,113	42,113	42,113	42,113	42,113	42,113	505,350	-	
Other Outflows	-	-	98,970	(11,881)	10	10	10	10	85,980	-	-	-	173,107	-	
<b>TOTAL EXPENSES</b>	<b>289,886</b>	<b>654,264</b>	<b>769,999</b>	<b>870,706</b>	<b>688,170</b>	<b>713,020</b>	<b>713,123</b>	<b>717,798</b>	<b>799,084</b>	<b>772,772</b>	<b>705,861</b>	<b>663,655</b>	<b>8,376,025</b>	<b>17,687</b>	
<b>Operating Cash Inflow (Outflow)</b>	<b>(65,931)</b>	<b>(204,732)</b>	<b>(271,690)</b>	<b>(286,329)</b>	<b>(110,419)</b>	<b>(85,068)</b>	<b>(92,537)</b>	<b>35,529</b>	<b>123,916</b>	<b>68,141</b>	<b>157,685</b>	<b>111,028</b>	<b>(278,774)</b>	<b>341,632</b>	
Revenues - Prior Year Accruals	6,943	36,574	24,501	38,578	-	-	-	-	-	-	-	-	-	-	
Other Assets	28,929	-	-	19,690	-	-	-	-	-	-	-	-	-	-	
Fixed Assets	33,103	33,103	33,103	28,335	28,335	28,335	28,335	28,335	28,335	28,335	28,335	28,335	-	-	
Due To (From)	(3,255)	(366,413)	(96,529)	7,596	-	-	-	-	-	-	-	-	-	-	
Expenses - Prior Year Accruals	(46,025)	(9,031)	(58,791)	(31,926)	-	-	-	-	-	-	-	-	-	-	
Accounts Payable - Current Year	(85,792)	16,152	7,162	(75,654)	-	-	-	-	-	-	-	-	-	-	
Summerholdback for Teachers	(37,974)	7,276	7,334	12,118	12,118	12,118	12,118	12,118	12,118	12,118	12,118	12,118	12,118	-	
Loans Payable (Current)	-	-	(4,166)	(20,846)	-	-	-	-	-	-	-	-	-	-	
Proposed Intercompany Loan	-	-	400,000	400,000	-	-	-	-	(100,000)	(100,000)	(100,000)	(100,000)	(100,000)	-	
Loans Payable (Long Term)	-	-	(109,013)	(4,167)	(4,167)	(4,167)	(4,167)	(4,167)	(110,103)	-	-	-	-	-	
<b>Ending Cash</b>	<b>1,396,508</b>	<b>909,436</b>	<b>441,347</b>	<b>528,742</b>	<b>454,609</b>	<b>405,827</b>	<b>349,577</b>	<b>421,392</b>	<b>375,658</b>	<b>384,252</b>	<b>482,389</b>	<b>533,870</b>			

# Cover Sheet

## Approval of 2017-18 Revised MPS Budget

**Section:** III. Action Items  
**Item:** C. Approval of 2017-18 Revised MPS Budget  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** III C 2017-18 Revised Budget.pdf



Board Agenda Item #	Agenda # III B
Date:	11-09-17
To:	Magnolia Board of Directors
From:	Caprice Young, Ed.D., CEO & Superintendent
Lead:	Nanie Montijo, Chief Finance Officer and Kristin Dietz, Edtec
RE:	Revised Budgets & 1 <sup>st</sup> Interim Reports FY 2017-18 and September 2017 Financials

### Proposed Board Recommendation

I move that the board approve the 2017-18 revised budget and submit the same as First Interim Reports for fiscal year 2017-18.

### Background

Local educational agencies (LEAs) are required to file two interim reports during a fiscal year on the status of the LEA's financial condition. The first interim report (July- October) is due every December 15 while the second interim report (July-January) is due every March 15. For LAUSD authorized schools, due date is one week earlier.

The revised budget presented today includes the following revisions and assumptions:

- Enrollment is based on actual student count on Census Day (first Wednesday of October); also the official count reported to state
- ADA driven revenues are adjusted accordingly
- Revenue rates are adjusted per latest State approved rates (one-time funding, LCFF, etc)
- ADA rate remains at the board approved rate during Budget Adoption in May 2017
- Salaries are based on actual contracted amounts and position filled
- Included positions that are still open and to be filled during the fiscal year.
- Facility costs are adjusted based on completed bond financing and signed lease agreements across all sites
- Projected net income is maintained at minimum level of 1.7% (board approved at adoption) as percentage of total projected expenditures except for MSA Santa Ana and MSA San Diego
- Added positions
  - Control and Document Clerk reporting to Human Resources Department
  - Data Clerk reporting to Accountability Department
  - General Counsel and Director of Facilities Position
- The budget, including the school site budgets is balanced; although some schools have significant reductions in anticipated operating income ending balances. Some sites are projecting personnel cuts if off setting enrollments are not earned for the second semester.



Budget Implications

Budget adjustments and revisions are reflected in the attached schedule comparing FY 2017-18 Adopted Budget vs FY 2017-18 Forecast/Proposed Budget.

How Does This Action Relate/Affect/Benefit All MSAs?

All LEAs are required to submit a 1<sup>st</sup> Interim Report to the authorizer.

Name of Originator:

Nanie Montijo, Chief financial Officer and Kristin Dietz, Edtec

Attachments

2017-18 Board Adopted Budget vs 2017-18 Forecast/Proposed Budget  
September 2017 Financial Report



Business and Development Specialists  
for Charter Schools

## MEMORANDUM

TO: Caprice Young, CEO, Magnolia Public Schools  
FROM: EdTec  
SUBJECT: September 2017 Financial Presentation  
DATE: 11/03/2017

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## SUMMARY OF RESULTS – Board Approved Budget vs. Current Forecast\*

### MPS

#### Income Statement

As of Sep FY2018

	Actual			YTD	Budget		
	Jul	Aug	Sep	Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast
<b>SUMMARY</b>							
<b>Revenue</b>							
LCFF Entitlement	589,799	2,164,185	2,140,619	4,894,604	38,117,866	36,623,406	(1,494,460)
Federal Revenue	15,302	30,604	110,429	156,335	4,008,196	4,165,717	157,521
Other State Revenues	69,587	111,317	111,234	292,138	4,320,287	4,851,178	530,891
Local Revenues	609,740	540,791	532,709	1,683,239	6,843,121	6,968,246	125,125
Fundraising and Grants	7,705	106,045	18,240	131,990	218,766	334,622	115,857
<b>Total Revenue</b>	<b>1,292,133</b>	<b>2,952,942</b>	<b>2,913,231</b>	<b>7,158,305</b>	<b>53,508,235</b>	<b>52,943,169</b>	<b>(565,066)</b>
<b>Expenses</b>							
Compensation and Benefits	967,147	2,224,019	2,307,893	5,499,060	27,669,640	27,480,077	189,563
Books and Supplies	51,693	242,231	177,609	471,534	3,378,007	3,452,274	(74,267)
Services and Other Operating Expenditures	1,097,371	1,289,632	1,081,420	3,468,423	19,443,993	19,177,725	266,268
Depreciation	76,216	76,176	111,179	263,571	957,438	965,796	(8,358)
Other Outflows	-	5,276	81,794	87,070	173,107	173,107	-
<b>Total Expenses</b>	<b>2,192,427</b>	<b>3,837,335</b>	<b>3,759,895</b>	<b>9,789,658</b>	<b>51,622,185</b>	<b>51,248,979</b>	<b>373,206</b>
<b>Operating Income</b>	<b>(900,294)</b>	<b>(884,393)</b>	<b>(846,665)</b>	<b>(2,631,352)</b>	<b>1,886,051</b>	<b>1,694,190</b>	<b>(191,860)</b>
<b>Fund Balance</b>							
Beginning Balance (Unaudited)					21,757,882	21,757,882	
Operating Income					1,886,051	1,694,190	
<b>Ending Fund Balance</b>					<b>23,643,933</b>	<b>23,452,072</b>	

\*For purposes of this narrative, the Current Forecast is the Proposed Revised Budget. Any reference to the Current Forecast is referring to the Proposed Revised Budget.

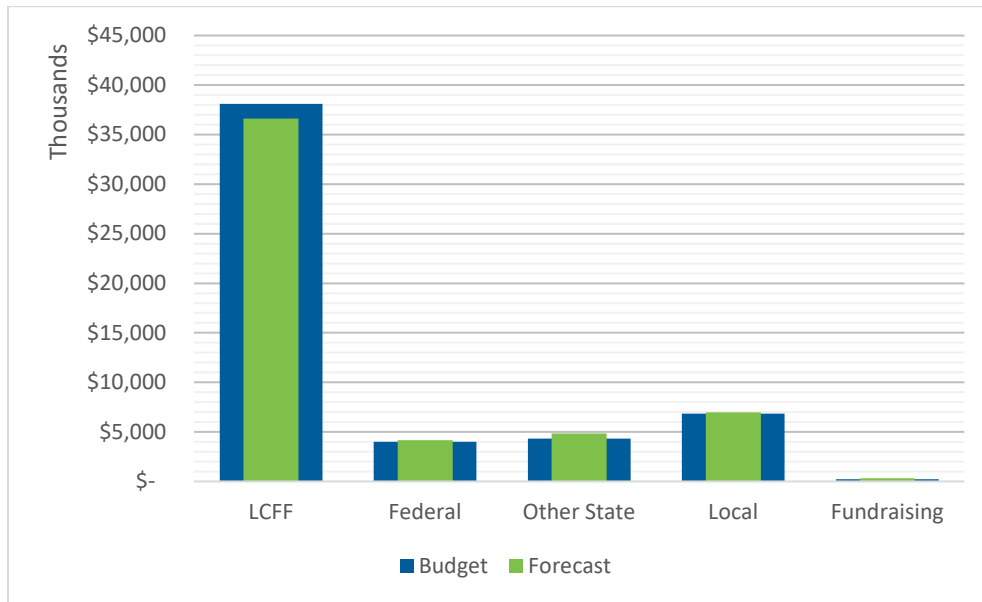
	MSA-1	MSA-2	MSA-3	MSA-4	MSA-5	MSA-6	MSA-7	MSA-8	MSA-SA	MSA-SD	MERF	Total
<b>SUMMARY</b>												
<b>Revenue</b>												
LCFF Entitlement	5,484,674	4,574,891	4,481,571	1,731,925	1,929,828	1,476,568	2,628,620	4,594,558	6,751,562	2,969,208	-	36,623,406
Federal Revenue	1,135,781	514,733	516,116	234,372	247,827	175,300	253,209	338,348	618,521	131,511	-	4,165,717
Other State Revenues	1,058,131	415,325	523,834	166,940	210,305	221,334	593,416	610,544	626,911	424,437	-	4,851,178
Local Revenues	69,650	37,173	40,578	22,385	136,178	1,200	37,408	34,273	67,812	78,739	6,442,850	6,968,246
Fundraising and Grants	68,185	23,464	13,575	4,017	2,017	14,749	12,898	22,236	37,258	33,051	103,174	334,622
<b>Total Revenue</b>	<b>7,816,421</b>	<b>5,565,586</b>	<b>5,575,674</b>	<b>2,159,639</b>	<b>2,526,155</b>	<b>1,889,151</b>	<b>3,525,550</b>	<b>5,599,960</b>	<b>8,102,063</b>	<b>3,636,946</b>	<b>6,546,024</b>	<b>52,943,169</b>
<b>Expenses</b>												
Compensation and Benefits	3,547,324	3,179,649	2,834,932	1,085,264	1,461,162	1,182,176	1,672,274	2,727,429	4,497,127	2,199,259	3,093,481	27,480,077
Books and Supplies	528,813	384,759	455,677	169,842	274,711	129,346	203,550	433,350	679,040	127,765	65,421	3,452,274
Services and Other Operating Expenditures	2,876,940	1,851,605	2,111,108	829,185	702,081	514,219	1,469,029	2,207,990	2,221,823	1,424,179	2,969,566	19,177,725
Depreciation	153,345	51,413	20,196	15,656	18,908	28,726	44,909	96,064	505,350	30,295	933	965,796
Other Outflows	-	-	-	-	-	-	-	-	173,107	-	-	173,107
<b>Total Expenses</b>	<b>7,106,422</b>	<b>5,467,426</b>	<b>5,421,913</b>	<b>2,099,947</b>	<b>2,456,862</b>	<b>1,854,468</b>	<b>3,389,763</b>	<b>5,464,833</b>	<b>8,076,447</b>	<b>3,781,498</b>	<b>6,129,401</b>	<b>51,248,979</b>
<b>Operating Income</b>	<b>710,000</b>	<b>98,160</b>	<b>153,761</b>	<b>59,692</b>	<b>69,292</b>	<b>34,684</b>	<b>135,787</b>	<b>135,127</b>	<b>25,616</b>	<b>(144,552)</b>	<b>416,623</b>	<b>1,694,190</b>
<b>Fund Balance</b>												
Beginning Balance (Unaudited)	3,592,121	986,884	659,803	917,537	1,212,490	1,119,974	901,012	3,045,002	7,875,025	1,189,492	258,542	21,757,882
Audit Adjustment	-	-	-	-	-	-	-	-	-	-	-	-
Beginning Balance (Audited)	3,592,121	986,884	659,803	917,537	1,212,490	1,119,974	901,012	3,045,002	7,875,025	1,189,492	258,542	21,757,882
Operating Income	710,000	98,160	153,761	59,692	69,292	34,684	135,787	135,127	25,616	(144,552)	416,623	1,694,190
<b>Ending Fund Balance</b>	<b>4,302,121</b>	<b>1,085,044</b>	<b>813,564</b>	<b>977,229</b>	<b>1,281,783</b>	<b>1,154,658</b>	<b>1,036,799</b>	<b>3,180,129</b>	<b>7,900,642</b>	<b>1,044,940</b>	<b>675,165</b>	<b>23,452,072</b>
<b>Total Revenue Per ADA</b>	<b>14,964</b>	<b>12,335</b>	<b>12,586</b>	<b>12,649</b>	<b>12,759</b>	<b>11,948</b>	<b>12,577</b>	<b>11,683</b>	<b>11,451</b>	<b>9,306</b>		<b>13,927</b>
<b>Total Expenses Per ADA</b>	<b>13,605</b>	<b>12,118</b>	<b>12,239</b>	<b>12,300</b>	<b>12,409</b>	<b>11,729</b>	<b>12,092</b>	<b>11,401</b>	<b>11,415</b>	<b>9,676</b>		<b>13,482</b>
<b>Operating Income Per ADA</b>	<b>1,359</b>	<b>218</b>	<b>347</b>	<b>350</b>	<b>350</b>	<b>219</b>	<b>484</b>	<b>282</b>	<b>36</b>	<b>(370)</b>		<b>446</b>

Consolidated Net Income is forecasted for the year at \$1,694,190, which is a decrease of \$191,860 from the board approved.

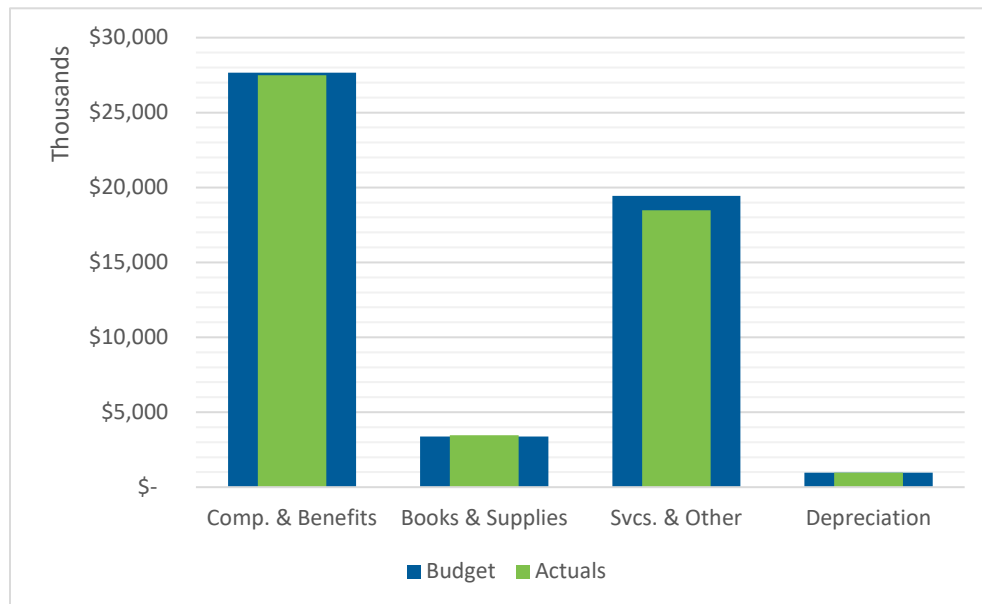
The main drivers of these changes are:

- LCFF decreased \$1.5M as census day enrollment was 169 less than the approved budget
- Title I was budgeted at a 12% decrease, however, the state-wide grant came in \$60M higher than 16-17. Resulted in a \$193K increase to Federal Revenue.
- One-time funding was not budgeted, resulting in a \$552K increase in funding
- Compensation and benefits was updated to match actual contracted salaries and open positions, resulting in a \$190K decrease in expenses
- The bond closing occurred later in the year, which resulted in a reduced rent expense of \$400K.

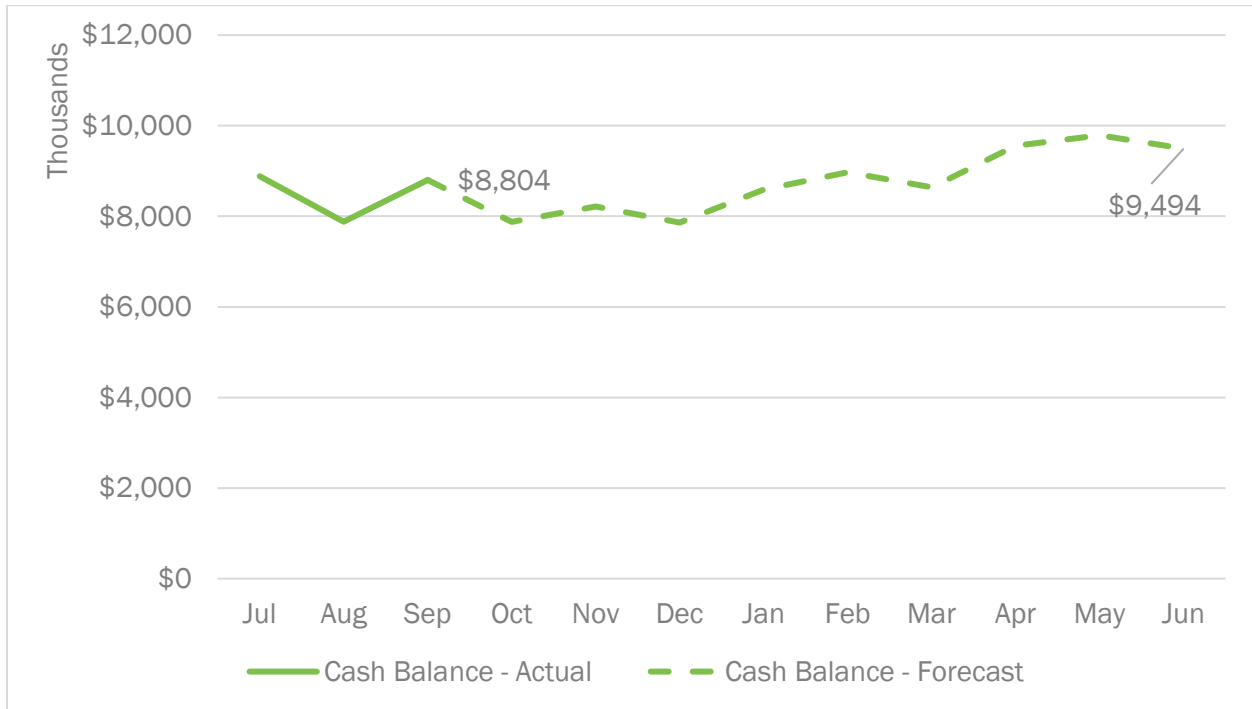
**APPROVED BUDGET VS. SEPTEMBER FORECAST – REVENUES**



**APPROVED BUDGET VS. SEPTEMBER FORECAST – EXPENSES**



## CASH FLOW SUMMARY



The ending cash balance at 9/30/17 was \$8.8M, and the projected ending cash balance at 6/30/18 is \$9.5M.

See the following page for forecasted net operating reserves and amounts available for operations.

**Magnolia Public Schools**

Net Operating Reserves - Forecasted

6/30/18

	MERF	MSA-1	MSA-2	MSA-3	MSA-4	MSA-5	MSA-6	MSA-7	MSA-8	MSA-SA	MSA-SD	TOTAL	
Net Assets - Unaudited, 6/30/17	439,113	3,755,099	908,953	645,615	1,030,156	1,375,555	1,247,089	1,012,330	3,333,071	7,877,012	1,248,686	22,872,678	
Estimated audit adjustments (AJE's):	(1,117,316)											(1,117,316)	
Net Assets - after AJE's 6/30/17	(678,203)	3,755,099	908,953	645,615	1,030,156	1,375,555	1,247,089	1,012,330	3,333,071	7,877,012	1,248,686	21,755,362	
Net Income FY17-18, Forecasted	416,623	710,000	98,160	153,761	59,692	69,292	34,684	135,787	135,127	25,616	(144,552)	<b>1,694,190</b>	
<b>Net Assets 6/30/18, Forecasted</b>	<b>(261,580)</b>	<b>4,465,098</b>	<b>1,007,114</b>	<b>799,376</b>	<b>1,089,848</b>	<b>1,444,847</b>	<b>1,281,773</b>	<b>1,148,117</b>	<b>3,468,198</b>	<b>7,902,628</b>	<b>1,104,134</b>	<b>23,449,552</b>	
Less:													
Invested in fixed assets	16,790	4,505,982	161,114	148,626	90,481	92,101	74,116	78,421	174,987	17,329,633	153,111	22,825,361	
Net of related debt		(2,800,000)								(8,706,978)	(151,806)	(11,658,784)	
Invested in prepaids										48,619		48,619	
Invested in other long-term assets												-	
Reserve for economic Uncertainties	5.0%	306,470	355,321	273,371	271,096	104,997	122,843	92,723	169,488	273,242	403,822	189,075	2,562,449
Restricted:													-
College Readiness	2016-17	-	61,502	45,860	61,324	62,733	-	-	-	-	34,208	-	265,627
<b>Total Net assets invested or reserved</b>	<b>323,260</b>	<b>2,122,805</b>	<b>480,345</b>	<b>481,046</b>	<b>258,212</b>	<b>214,944</b>	<b>166,840</b>	<b>247,909</b>	<b>448,228</b>	<b>9,109,304</b>	<b>190,380</b>	<b>14,043,273</b>	
<b>Net Assets available for operations</b>	<b>-584,840</b>	<b>2,342,294</b>	<b>526,769</b>	<b>318,330</b>	<b>831,636</b>	<b>1,229,903</b>	<b>1,114,933</b>	<b>900,207</b>	<b>3,019,970</b>	<b>-1,206,677</b>	<b>913,753</b>	<b>9,406,279</b>	
% reserve available for operations (% of expense)	<b>-9.54%</b>	<b>32.96%</b>	<b>9.63%</b>	<b>5.87%</b>	<b>39.60%</b>	<b>50.06%</b>	<b>60.12%</b>	<b>26.56%</b>	<b>55.26%</b>	<b>-14.94%</b>	<b>24.16%</b>	<b>18.35%</b>	

## ACCOMPLISHMENTS

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- Budget revision meetings with school sites and home office
- Cash Management Reporting completed
- Use Tax filed on 10/30
- NetSuite and Budget training with the principals
- Satisfied auditor requests for backup documentation

## OPPORTUNITIES AND RISKS

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### ***STRS/PERS Corrections (financial impact unknown)***

MPS management believes there are prior year STRS and PERS eligibility inaccuracies which, when corrected, would result in additional expense for the organization. Further analysis is needed to determine the order of magnitude of this potential liability. Any known errors related to current year eligibility or rate variances have been corrected.

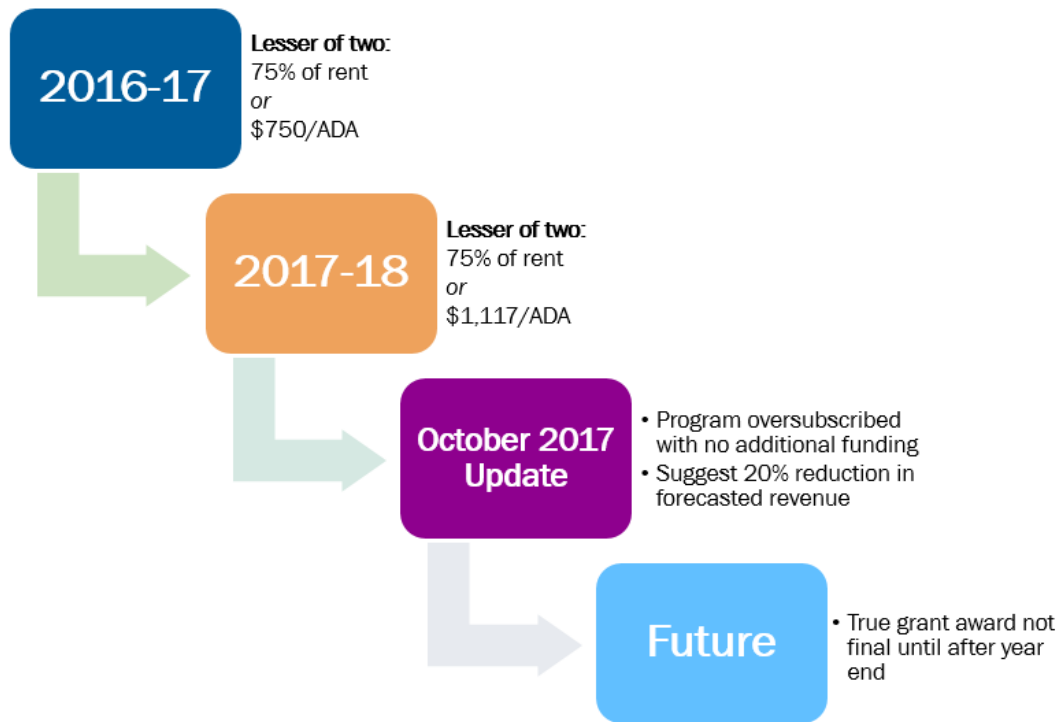
**Result:** MERF's consultant completed the analysis and submitted corrections for one site, MSA-San Diego. Amounts have been included in the FY17-18 budgets for each site for the estimated cost of this consulting, but not for the cost of the errors and any resulting penalties or interest. These amounts, once known, will need to be added to the revised budgets.



## SB740 CHARTER SCHOOL FACILITY GRANT PROGRAM UPDATE

In 2017-18, the maximum funding allowed per school increased from \$750 to \$1,117 per ADA, or 75% of actual lease costs (lesser of the two calculation). While the funding rate increased, the Legislature did not provide any new funding. The \$112 million provided to the program was considered enough to accommodate the program. The program, however, has grown by double its usual rate of growth and it is projected to be oversubscribed in 2017-18.

If the SB740 program does not have enough funding, then the law requires that each school receive a reduction in funding. As a result, charter schools will receive an increase in SB740 funding because of the rate increase, but that increased grant is subject to a proration reduction. As a precaution, the California School Finance Authority (CSFA) is withholding 20% of the funds.



SB740 Timeline

### Impact on Magnolia Public Schools

	MSA-1	MSA-6	MSA-7
SB740 Before Reduction	583,459	85,500	202,526
SB740 After Reduction	466,767	68,400	162,021
<b>Variance</b>	<b>(116,692)</b>	<b>(17,100)</b>	<b>(40,505)</b>

## ADA ANALYSIS

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Five schools are trending low in ADA compared to the September Forecast. ADA impacts revenue, and this could negatively affect the budgets for MSA-3, 4, 7, 8 and Santa Ana. Attendance data was not available for MSA-San Diego.

### Magnolia Public Schools

ADA Summary

FY17-18

























As of: **Month 2**

	MSA-1	MSA-2	MSA-3	MSA-4	MSA-5	MSA-6	MSA-7	MSA-8	MSA-SA	MSA-SD*	Total
Approved Budget Enrollment	540	485	460	193	210	174	295	495	812	450	4,114
Forecasted Enrollment	543	470	461	176	210	163	292	488	737	405	3,945
Enrollment Variance	(3)	15	(1)	17	-	11	3	7	75	45	169
Forecasted ADA	522.34	451.20	443.02	170.73	197.98	158.11	280.32	479.34	707.52	390.83	3,410.57
Actual Cumulative ADA	529.33	454.73	442.00	167.68	200.58	158.89	277.11	470.74	693.97		3,395.03
<b>ADA Variance %</b>	<b>1%</b>	<b>1%</b>	<b>0%</b>	<b>-1.8%</b>	<b>1%</b>	<b>0%</b>	<b>-1%</b>	<b>-2%</b>	<b>-2%</b>		<b>-0.46%</b>
<b>ADA Variance</b>	<b>6.99</b>	<b>3.53</b>	<b>(1.02)</b>	<b>(3.05)</b>	<b>2.60</b>	<b>0.78</b>	<b>(3.21)</b>	<b>(8.60)</b>	<b>(13.55)</b>		<b>(15.54)</b>
Actual ADA %	97.78%	96.83%	97.38%	95.70%	96.90%	98.39%	97.29%	98.08%	97.11%		97.34%

\*Month 1 and Month 2 attendance were not available for MSA-San Diego

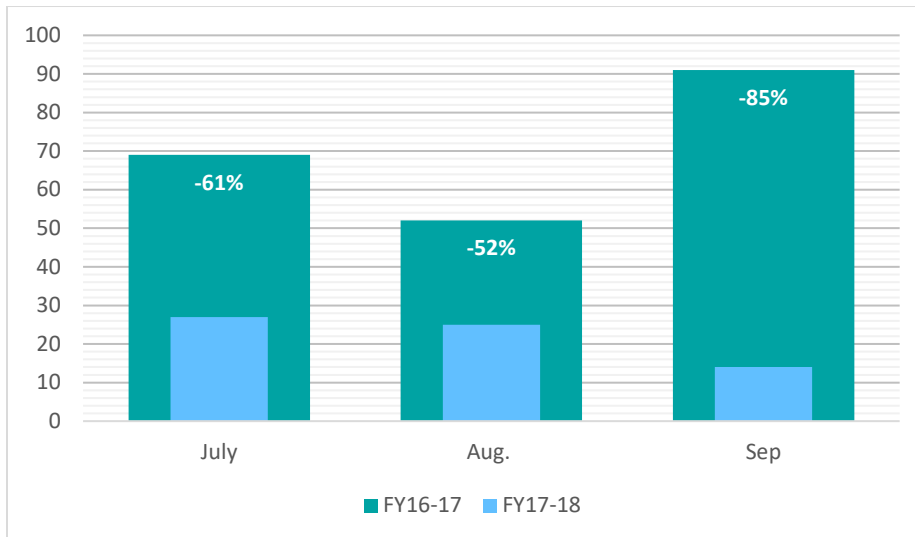
## EMERGENCY CHECK REQUEST TRACKING

### FY17-18

Site	July	Aug.	Sep	Total	Trend
MERF	4	2	0	6	 
MSA-1	3	2	0	5	 
MSA-2	10	0	2	12	  
MSA-3	5	6	0	11	 
MSA-4	0	3	3	6	 
MSA-5	0	0	1	1	
MSA-6	0	2	0	2	
MSA-7	0	0	0	0	
MSA-8	0	2	1	3	 
MSA-SA	2	5	3	10	  
MSA-SD	3	3	4	10	  
Total	27	25	14	66	  

Emergency check requests have decreased 44% since August. ECRs were less than 20, so no additional charge was incurred.

### Year-to-Year Comparison



Emergency check requests have decreased significantly compared to last fiscal year.

## MAGNOLIA SCIENCE ACADEMY – 1

	Actual			YTD Actual YTD	Budget				
	Jul	Aug	Sep		Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>SUMMARY</b>									
<b>Revenue</b>									
LCFF Entitlement	66,268	314,905	270,727	651,900	5,459,002	5,484,674	25,672	4,832,774	12%
Federal Revenue	-	-	22,279	22,279	1,088,351	1,135,781	47,430	1,113,502	2%
Other State Revenues	-	(900)	340	(560)	890,794	1,058,131	167,337	1,058,691	0%
Local Revenues	-	51	1,469	1,520	69,650	69,650	-	68,130	2%
Fundraising and Grants	-	686	13,289	13,975	65,000	68,185	3,185	54,210	20%
<b>Total Revenue</b>	<b>66,268</b>	<b>314,743</b>	<b>308,104</b>	<b>689,115</b>	<b>7,572,797</b>	<b>7,816,421</b>	<b>243,624</b>	<b>7,127,306</b>	<b>9%</b>
<b>Expenses</b>									
Compensation and Benefits	105,934	277,562	271,035	654,531	3,515,834	3,547,324	(31,490)	2,892,792	18%
Books and Supplies	3,016	25,523	33,801	62,340	514,102	528,813	(14,711)	466,473	12%
Services and Other Operating Expenditures	135,218	202,098	186,500	523,816	3,276,235	2,876,940	399,295	2,353,124	18%
Depreciation	11,667	11,667	16,541	39,874	153,345	153,345	-	113,471	26%
Other Outflows	-	816	(816)	-	-	-	-	-	-
<b>Total Expenses</b>	<b>255,835</b>	<b>517,666</b>	<b>507,060</b>	<b>1,280,562</b>	<b>7,459,516</b>	<b>7,106,422</b>	<b>353,094</b>	<b>5,825,860</b>	<b>18%</b>
<b>Operating Income</b>	<b>(189,567)</b>	<b>(202,923)</b>	<b>(198,956)</b>	<b>(591,447)</b>	<b>113,281</b>	<b>710,000</b>	<b>596,718</b>	<b>1,301,446</b>	
<b>Fund Balance</b>									
Beginning Balance (Unaudited)					3,592,121	3,592,121			
Operating Income					113,281	710,000			
<b>Ending Fund Balance</b>					<b>3,705,403</b>	<b>4,302,121</b>			

## SUMMARY OF RESULTS

Forecasting a net income of **\$710,000**; this is an increase of \$596,718 from the approved budget.

## FORECAST CHANGES

### **LCFF Entitlement +\$25,672**

LCFF increased due to an increase of 3 in total ADA.

### **Federal Revenue +\$47,430**

Title funding to match revised entitlement per CDE, with an overall increase of \$47k.

### **State Revenue+ \$167,337**

Added one-time funds and increased mandate block grant rates which increased for a total of \$77k. SB740 and ASES both increased by \$77k and \$10k respectively. Special Education and Lottery increased \$3k due to increase in enrollment.

### **Donations/Fundraising +\$3,185**

Donations increased due to GPSN Grant

### **Compensation and Benefits (-\$31,490)**

There was a decrease of 1 Teacher from the approved budget but teacher's salaries came in higher than budgeted, overall increase of \$31k. Admin's salary came in lower which decreased the budget by \$17k. Office staff and support staff hourly pay came in \$12k higher than budgeted. Overall, benefits increased by \$5k.

***Books and Supplies (-\$14,711)***

Increased Education Software for Fuel Education based on MPS numbers.

***Services and Operating +\$399,295***

CMO Fees increased by \$30k based on updated ADA. The biggest savings from the approved budget to the forecast was due to Rent which decreased \$451k. School Programs increased by \$10k.

## MAGNOLIA SCIENCE ACADEMY -2

	Actual			YTD Actual YTD	Budget				
	Jul	Aug	Sep		Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>SUMMARY</b>									
<b>Revenue</b>									
LCFF Entitlement	55,376	254,577	217,660	527,613	4,724,787	4,574,891	(149,896)	4,047,278	12%
Federal Revenue	-	-	-	-	454,654	514,733	60,080	514,733	0%
Other State Revenues	-	(771)	1,094	323	359,588	415,325	55,738	415,002	0%
Local Revenues	-	-	-	-	58,680	37,173	(21,507)	37,173	0%
Fundraising and Grants	1,185	-	964	2,149	20,550	23,464	2,914	21,315	9%
<b>Total Revenue</b>	<b>56,561</b>	<b>253,806</b>	<b>219,718</b>	<b>530,085</b>	<b>5,618,259</b>	<b>5,565,586</b>	<b>(52,672)</b>	<b>5,035,501</b>	<b>10%</b>
<b>Expenses</b>									
Compensation and Benefits	102,054	249,965	251,015	603,034	3,110,910	3,179,649	(68,739)	2,576,615	19%
Books and Supplies	6,832	24,886	27,923	59,642	400,942	384,759	16,182	325,118	16%
Services and Other Operating Expenditures	123,547	115,400	111,740	350,688	1,923,796	1,851,605	72,191	1,500,917	19%
Depreciation	4,696	6,737	9,323	20,756	51,413	51,413	-	30,658	40%
Other Outflows	-	-	-	-	-	-	-	-	-
<b>Total Expenses</b>	<b>237,129</b>	<b>396,988</b>	<b>400,001</b>	<b>1,034,119</b>	<b>5,487,060</b>	<b>5,467,426</b>	<b>19,635</b>	<b>4,433,307</b>	<b>19%</b>
<b>Operating Income</b>	<b>(180,568)</b>	<b>(143,182)</b>	<b>(180,283)</b>	<b>(504,034)</b>	<b>131,198</b>	<b>98,160</b>	<b>(33,038)</b>	<b>602,194</b>	
<b>Fund Balance</b>									
Beginning Balance (Unaudited)					986,884	986,884			
Operating Income					131,198	98,160			
<b>Ending Fund Balance</b>					<b>1,118,082</b>	<b>1,085,044</b>			

## SUMMARY OF RESULTS

Forecasting a net income of **\$98,160**; this is a decrease of \$33,038 from the approved budget.

## FORECAST CHANGES

### **LCFF Entitlement (-\$149,896)**

LCFF decreased due to a decrease of 14 in total ADA.

### **Federal Revenue +\$60,080**

Title funding to match revised entitlement per CDE, with an overall increase of \$60k.

### **State Revenue +\$55,738**

Special Education and Lottery decreased \$9k due to a decrease in enrollment. However, added one-time funds and increased mandate block grant rates which increased for a total of \$65k.

### **Local Revenue (-\$21,507)**

Removed Other Local Revenue

### **Donations/Fundraising +\$2,914**

Donations increased due to GPSN Grant

### **Compensation and Benefits (-\$68,739)**

There was an increase of 3 teachers from the approved budget but this was offset by a decrease of 3 admin staff which had a net decrease of \$4k. Office and support staff came in higher than

budgeted. There was also an additional increase of 1 in support staff. The total impact on the budget was an increase of \$62k. Overall, benefits increased \$11k.

***Books and Supplies \$16,182***

Decreased Food, Non classroom related Furniture, Equipment & Supplies, Noncapitalized Equipment, and Instructional Materials and Supplies for a total of \$22k. However, these were offset by decreases in Educational Software and Computers for \$6k based on meetings with the principal.

***Services and Operating \$72,191***

CMO Fees increased by \$30k based on updated ADA. The biggest difference from the approved budget to the forecast were due to Other Professional Services, Special Education Contract Instructors, and Professional Development which saw savings of \$36k, \$30k, and \$20k respectively. There were also savings in Technology Services, Encroachment, Tuition Reimbursement, and Marketing for a total of \$28k. Increased Prior Year Expenses – not accrued by \$13k.

## MAGNOLIA SCIENCE ACADEMY -3

	Actual			YTD Actual YTD	Budget				
	Jul	Aug	Sep		Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>SUMMARY</b>									
<b>Revenue</b>									
LCFF Entitlement	55,193	254,291	217,495	526,979	4,463,366	4,481,571	18,205	3,954,592	12%
Federal Revenue	-	-	1,794	1,794	485,007	516,116	31,109	514,322	0%
Other State Revenues	-	(763)	1,632	869	447,300	523,834	76,534	522,965	0%
Local Revenues	700	-	-	700	40,578	40,578	-	39,878	2%
Fundraising and Grants	-	-	-	-	19,617	13,575	(6,042)	13,575	0%
<b>Total Revenue</b>	<b>55,893</b>	<b>253,528</b>	<b>220,921</b>	<b>530,342</b>	<b>5,455,868</b>	<b>5,575,674</b>	<b>119,806</b>	<b>5,045,332</b>	<b>10%</b>
<b>Expenses</b>									
Compensation and Benefits	92,971	244,207	250,751	587,928	2,824,322	2,834,932	(10,610)	2,247,004	21%
Books and Supplies	4,828	37,711	12,440	54,978	434,314	455,677	(21,362)	400,698	12%
Services and Other Operating Expenditures	121,846	104,518	101,902	328,265	2,058,008	2,111,108	(53,100)	1,782,843	16%
Depreciation	3,183	5,220	3,183	11,586	19,096	20,196	(1,100)	8,610	57%
Other Outflows	-	-	-	-	-	-	-	-	-
<b>Total Expenses</b>	<b>222,827</b>	<b>391,655</b>	<b>368,275</b>	<b>982,758</b>	<b>5,335,741</b>	<b>5,421,913</b>	<b>(86,172)</b>	<b>4,439,155</b>	<b>18%</b>
<b>Operating Income</b>	<b>(166,934)</b>	<b>(138,127)</b>	<b>(147,354)</b>	<b>(452,416)</b>	<b>120,127</b>	<b>153,761</b>	<b>33,634</b>	<b>606,177</b>	
<b>Fund Balance</b>									
Beginning Balance (Unaudited)					659,803	659,803			
Operating Income					120,127	153,761			
<b>Ending Fund Balance</b>					<b>779,930</b>	<b>813,564</b>			

## SUMMARY OF RESULTS

Forecasting a net income of **\$153,761**; this is an increase of \$33,634 from the approved budget.

## FORECAST CHANGES

### **LCFF Entitlement +\$18,205**

LCFF increased due to an increase of 1 in total ADA.

### **Federal Revenue+ \$31,109**

Title funding to match revised entitlement per CDE, with an overall increase of \$29k. PY Federal increased by \$2k due to PY Title I and Fed NSLP not accrued.

### **State Revenue +\$76,534**

ASES increased \$10k with updated grant award notice. Special Education and Lottery increased \$2k due to increase in enrollment. Added one-time funds and increased mandate block grant rates which increased for a total of \$64k.

### **Donations/Fundraising (-\$6,042)**

Donations decreased overall due to meeting with principal.

### **Compensation and Benefits (-\$10,610)**

Overall, benefits increased by \$11k.

### **Books and Supplies (-\$21,362)**



Increased Textbooks by \$10k, Educational Software due to Fuel Education by \$26k, and Computers by \$7k from budget meeting with principal.

***Services and Operating (-\$53,100)***

CMO Fees increased by \$27k based on updated ADA. Other Professional Services increased by \$20k due to an increase in Train of Thought and a decrease in Imagine Etiquette. Increased Prop 39 Related Costs by \$29k for custodial work, Repairs increased by \$2k, Legal Fees increased by \$5k, Professional Development decreased by \$33k from budget meeting with principal.

## MAGNOLIA SCIENCE ACADEMY - 4

	Actual			YTD	Budget					
	Jul	Aug	Sep		Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>SUMMARY</b>										
<b>Revenue</b>										
LCFF Entitlement	23,755	108,611	92,774	225,140	1,875,756	1,731,925	(143,831)	1,506,786	13%	
Federal Revenue	2,191	4,382	3,193	9,766	259,640	234,372	(25,269)	224,606	4%	
Other State Revenues	6,404	12,432	8,638	27,474	150,859	166,940	16,081	139,466	16%	
Local Revenues	-	-	487	487	22,035	22,385	350	21,898	2%	
Fundraising and Grants	900	-	887	1,787	3,000	4,017	1,017	2,229	44%	
<b>Total Revenue</b>	<b>33,250</b>	<b>125,425</b>	<b>105,979</b>	<b>264,654</b>	<b>2,311,290</b>	<b>2,159,639</b>	<b>(151,651)</b>	<b>1,894,985</b>	<b>12%</b>	
<b>Expenses</b>										
Compensation and Benefits	30,278	89,367	83,239	202,883	1,337,560	1,085,264	252,296	882,381	19%	
Books and Supplies	3,901	148	10,117	14,166	113,174	169,842	(56,668)	155,676	8%	
Services and Other Operating Expenditures	25,398	26,357	33,798	85,553	789,378	829,185	(39,808)	743,632	10%	
Depreciation	1,305	3,270	5,760	10,335	15,656	15,656	-	5,321	66%	
Other Outflows	-	-	-	-	-	-	-	-	-	
<b>Total Expenses</b>	<b>60,882</b>	<b>119,142</b>	<b>132,914</b>	<b>312,938</b>	<b>2,255,768</b>	<b>2,099,947</b>	<b>155,821</b>	<b>1,787,009</b>	<b>15%</b>	
<b>Operating Income</b>	<b>(27,632)</b>	<b>6,282</b>	<b>(26,934)</b>	<b>(48,284)</b>	<b>55,522</b>	<b>59,692</b>	<b>4,170</b>	<b>107,976</b>		
<b>Fund Balance</b>										
Beginning Balance (Unaudited)					917,537	917,537				
Operating Income					55,522	59,692				
<b>Ending Fund Balance</b>					<b>973,059</b>	<b>977,229</b>				

### SUMMARY OF RESULTS

Forecasting a net income of **\$59,692**; this is an increase of \$4,170 from the approved budget.

### FORECAST CHANGES

#### **LCFF Entitlement (-\$143,831)**

LCFF decreased due to a drop of 16 in total ADA.

#### **Federal Revenue (-\$25,269)**

Title funding to match revised entitlement per CDE, with an overall increase of \$5k. PY Federal increased by \$2k due to PY Title I and Fed NSLP not accrued. CSFIG was reduced by \$27k.

#### **State Revenue +\$16,081**

Special Education and Lottery decreased \$12k due to decrease in enrollment. Added one-time funds and increased mandate block grant rates which increased for a total of \$28k.

#### **Donations/Fundraising +\$1,017**

Donations increased due to GPSN Grant

#### **Compensation and Benefits +\$252,296**

Removed 1 Teacher, 2 TBD admin staff and 1 office staff. Overall savings of \$252k.

#### **Books and Supplies (-\$56,668)**

Increased Educational Software, Instructional Materials, Office Supplies, PE Supplies and Classroom Furniture from budget meeting with principal. There were no savings in this budget category.

***Services and Operating (-\$39,808)***

CMO Fees increased by \$2k based on updated ADA. The biggest differences are from Substitutes and Other Professional Services which increased by \$41k and \$24k respectively. However, there are savings from Prop 39 related costs, Insurance, Marketing and Transportation for a total of \$27k.

## MAGNOLIA SCIENCE ACADEMY - 5

	Actual			YTD Actual YTD	Budget				
	Jul	Aug	Sep		Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>SUMMARY</b>									
<b>Revenue</b>									
LCFF Entitlement	22,445	99,589	135,451	257,485	1,939,936	1,929,828	(10,108)	1,672,343	13%
Federal Revenue	2,070	4,141	3,475	9,686	226,461	247,827	21,366	238,142	4%
Other State Revenues	6,051	11,919	10,366	28,336	180,136	210,305	30,169	181,969	13%
Local Revenues	-	-	-	-	28,536	136,178	107,642	136,178	0%
Fundraising and Grants	-	-	-	-	1,000	2,017	1,017	2,017	0%
<b>Total Revenue</b>	<b>30,566</b>	<b>115,649</b>	<b>149,292</b>	<b>295,507</b>	<b>2,376,069</b>	<b>2,526,155</b>	<b>150,085</b>	<b>2,230,648</b>	<b>12%</b>
<b>Expenses</b>									
Compensation and Benefits	43,974	108,661	124,679	277,314	1,399,666	1,461,162	(61,497)	1,183,849	19%
Books and Supplies	8,177	9,215	29,052	46,444	225,109	274,711	(49,602)	228,267	17%
Services and Other Operating Expenditures	37,787	19,152	12,850	69,788	675,372	702,081	(26,709)	632,293	10%
Depreciation	1,433	1,433	20,393	23,259	11,400	18,908	(7,508)	(4,351)	123%
Other Outflows	-	-	-	-	-	-	-	-	-
<b>Total Expenses</b>	<b>91,371</b>	<b>138,460</b>	<b>186,974</b>	<b>416,805</b>	<b>2,311,546</b>	<b>2,456,862</b>	<b>(145,316)</b>	<b>2,040,057</b>	<b>17%</b>
<b>Operating Income</b>	<b>(60,805)</b>	<b>(22,812)</b>	<b>(37,682)</b>	<b>(121,299)</b>	<b>64,523</b>	<b>69,292</b>	<b>4,770</b>	<b>190,591</b>	
<b>Fund Balance</b>									
Beginning Balance (Unaudited)					1,212,490	1,212,490			
Operating Income					64,523	69,292			
<b>Ending Fund Balance</b>					<b>1,277,013</b>	<b>1,281,783</b>			

### SUMMARY OF RESULTS

Forecasting a net income of **\$69,292**; this is an increase of \$4,770 from the approved budget.

### FORECAST CHANGES

#### **LCFF Entitlement (-\$10,108)**

LCFF decreased by \$10k.

#### **Federal Revenue +\$21,366**

Title funding to match revised entitlement per CDE, with an overall increase of \$13k. Other Federal Revenue increased by \$8k. CSFIG increased \$8k.

#### **State Revenue +\$30,169**

Added one-time funds and increased mandate block grant rates which increased for a total of \$26k. ASES increased \$3k.

#### **Local Revenue +\$107,642**

Added Special Education Option 3 Grant not previously budgeted.

#### **Donations/Fundraising +\$1,017**

Donations increased due to GPSN Grant

#### **Compensation and Benefits (-61,497)**

Added 1 Counselor who is funded by the best grant which increased the budget by \$30k. Office and support staff hourly pay higher than budgeted. Also, added 1 new aide. Overall increase by \$18k. Benefits also increased by \$15k.

***Books and Supplies (-\$49,602)***

Textbooks decreased by \$7k. However, this was offset by increase in Educational Software, Custodial Supplies, Art & Music Supplies, Office Supplies, PE Supplies, Uniforms, Yearbook and Classroom Furniture for a total of \$57k from budget meeting with principal.

***Services and Operating (-\$26,709)***

CMO Fees increased by \$2k based on updated ADA. There is savings of \$31k in Prop 39 related costs but this was offset by increased expenses in Other Professional Services, Field Trip Expenses, School Programs, Insurance and Operations by total of \$55k.

## MAGNOLIA SCIENCE ACADEMY - 6

	Actual			YTD Actual YTD	Budget				
	Jul	Aug	Sep		Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>SUMMARY</b>									
<b>Revenue</b>									
LCFF Entitlement	21,801	94,499	79,965	196,265	1,574,417	1,476,568	(97,849)	1,280,303	13%
Federal Revenue	2,011	4,022	2,681	8,714	170,405	175,300	4,895	166,587	5%
Other State Revenues	5,877	11,754	7,946	25,576	220,619	221,334	715	195,757	12%
Local Revenues	1,200	-	-	1,200	-	1,200	1,200	-	100%
Fundraising and Grants	400	1,955	-	2,355	15,000	14,749	(251)	12,394	16%
<b>Total Revenue</b>	<b>31,289</b>	<b>112,229</b>	<b>90,592</b>	<b>234,110</b>	<b>1,980,442</b>	<b>1,889,151</b>	<b>(91,290)</b>	<b>1,655,041</b>	<b>12%</b>
<b>Expenses</b>									
Compensation and Benefits	36,892	93,059	86,314	216,265	1,173,022	1,182,176	(9,154)	965,912	18%
Books and Supplies	5,065	12,489	2,285	19,839	127,250	129,346	(2,096)	109,507	15%
Services and Other Operating Expenditures	35,606	36,469	23,797	95,872	509,765	514,219	(4,454)	418,347	19%
Depreciation	1,648	1,648	2,798	6,094	28,726	28,726	-	22,632	21%
Other Outflows	-	-	-	-	-	-	-	-	-
<b>Total Expenses</b>	<b>79,212</b>	<b>143,665</b>	<b>115,194</b>	<b>338,070</b>	<b>1,838,764</b>	<b>1,854,468</b>	<b>(15,704)</b>	<b>1,516,397</b>	<b>18%</b>
<b>Operating Income</b>	<b>(47,923)</b>	<b>(31,435)</b>	<b>(24,602)</b>	<b>(103,960)</b>	<b>141,678</b>	<b>34,684</b>	<b>(106,994)</b>	<b>138,644</b>	
<b>Fund Balance</b>									
Beginning Balance (Unaudited)					1,119,974	1,119,974			
Operating Income					141,678	34,684			
<b>Ending Fund Balance</b>					<b>1,261,652</b>	<b>1,154,658</b>			

### SUMMARY OF RESULTS

Forecasting a net income of **\$34,684**; this is a decrease of \$106,994 from the approved budget.

### FORECAST CHANGES

#### **LCFF Entitlement (-\$97,849)**

LCFF Entitlement decreased due to a decrease of 11 in total ADA.

#### **Federal Revenue +\$4,895**

Title funding to match revised entitlement per CDE, with an overall increase of \$7k. Special Education decreased \$2k due to decrease in enrollment.

#### **Compensation and Benefits (-\$9,154)**

Added two new teachers who were not previously budgeted. However, this was offset by the removal 2 admin staff. Net impact on the budget is a savings of \$16k. Removed 2 office staff but also added 2 aides resulting in a \$20k increase on the budget. Benefits increased by \$5k.

#### **Books and Supplies (-\$2,096)**

Instructional Materials and Office Supplies increased by \$2k.

#### **Services and Operating (-\$4,454)**

CMO Fees increased by \$2k based on updated ADA. There is savings of \$9k in Marketing Expenses but this was offset by increased expenses in Field Trip Expense, PY Expense, and Professional Development.

## MAGNOLIA SCIENCE ACADEMY - 7

	Actual			YTD Actual YTD	Budget				
	Jul	Aug	Sep		Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>SUMMARY</b>									
<b>Revenue</b>									
LCFF Entitlement	36,051	157,504	133,471	327,026	2,658,045	2,628,620	(29,425)	2,301,593	12%
Federal Revenue	3,325	6,650	4,434	14,409	235,853	253,209	17,356	238,799	6%
Other State Revenues	9,718	19,437	13,515	42,670	564,241	593,416	29,175	550,746	7%
Local Revenues	40	1,191	1,074	2,305	53,168	37,408	(15,759)	35,104	6%
Fundraising and Grants	365	230	70	665	11,000	12,898	1,898	12,232	5%
<b>Total Revenue</b>	<b>49,500</b>	<b>185,012</b>	<b>152,563</b>	<b>387,075</b>	<b>3,522,307</b>	<b>3,525,550</b>	<b>3,243</b>	<b>3,138,474</b>	<b>11%</b>
<b>Expenses</b>									
Compensation and Benefits	37,894	143,281	149,441	330,616	1,682,985	1,672,274	10,711	1,341,658	20%
Books and Supplies	5,921	21,480	11,773	39,174	188,317	203,550	(15,233)	164,377	19%
Services and Other Operating Expenditures	132,828	164,371	66,254	363,453	1,551,087	1,469,029	82,057	1,105,576	25%
Depreciation	9,693	1,691	(1,829)	9,555	45,159	44,909	250	35,355	21%
Other Outflows	-	-	-	-	-	-	-	-	-
<b>Total Expenses</b>	<b>186,336</b>	<b>330,823</b>	<b>225,639</b>	<b>742,797</b>	<b>3,467,548</b>	<b>3,389,763</b>	<b>77,785</b>	<b>2,646,966</b>	<b>22%</b>
<b>Operating Income</b>	<b>(136,836)</b>	<b>(145,811)</b>	<b>(73,076)</b>	<b>(355,722)</b>	<b>54,759</b>	<b>135,787</b>	<b>81,028</b>	<b>491,509</b>	
<b>Fund Balance</b>									
Beginning Balance (Unaudited)					901,012	901,012			
Operating Income					54,759	135,787			
<b>Ending Fund Balance</b>					<b>955,771</b>	<b>1,036,799</b>			

## SUMMARY OF RESULTS

Forecasting a net income of **\$135,787**; this is an increase of \$81,028 from the approved budget.

## FORECAST CHANGES

### **LCFF Entitlement (-\$29,425)**

LCFF decreased due to decrease of 3 in enrollment.

### **Federal Revenue +\$17,356**

Title funding to match revised entitlement per CDE, resulting in Title I forecast increase of \$19.6K, while Title II and special education entitlement forecast lower by a combined \$2.3K.

### **Other State Revenue +\$29,175**

Largest differences from decrease in school facilities apportionments and special education state entitlement, with total decrease of \$27.4K, but offset by the mandated block funds being \$42.2K higher than the approved budget. An additional increase of \$13.8K in ASES funding.

### **Local Revenue (-\$15,759)**

Forecasting no other local revenue, which results in a difference of \$15,759 from the budget.

### **Fundraising and Grants +\$1,898**

Private donations have been \$1,898 higher than budgeted due to the GPSN Grant.

***Compensation and Benefits +\$10,711***

Certificated and classified salaries are forecasting lower than the approved budget by \$10.3K. Benefits are forecasted to come in slightly under budget by \$429. The decrease in budget is due to a special education aide being originally budgeted in 1100, but moving to 2900, and originally having a larger salary. Additionally, some of the hours for part-time staff were over budgeted and adjusted downward in the forecast.

***Books and Supplies (-\$15,233)***

The largest difference between the forecast and the approved budget is with noncapitalized equipment, forecasted to be \$10K, which was not in the approved budget. This increase in the forecast was due to slide repairs. Computer expenses are also forecasted at \$1K, which wasn't in the approved budget. Approved textbooks and educational software are trending higher by a combined \$5.7K. Some of the educational software is forecasted for \$4K online McGraw-Hill software that has not been purchased yet and may be removed. Instructional materials and supplies are forecasting lower than the budget by \$1.5K.

***Services and Other Operating Expenses +\$82,057***

Other professional services and after school programming saw an increase from the approved budget by \$13.7K and \$13.8K, respectively. Summer program consultants make up the \$13.7K in other professional services. Field trips, legal fees, marketing, substitutes, travel and prior year expenses are all forecasted to be higher than the approved budget by \$18K. However, CMO fee expenses are forecasted to be \$116.1K lower due to updated ADA, and repairs and maintenance is forecasted lower after moving \$10K of the forecast to noncapitalized equipment.

***Unbudgeted Items***

Required American Disability Act compliance has not been included in the budget. This will need to be approved by the board once bids and estimates are available. This could be funded using reserves.



## MAGNOLIA SCIENCE ACADEMY - 8

	Actual			YTD Actual YTD	Budget				
	Jul	Aug	Sep		Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>SUMMARY</b>									
<b>Revenue</b>									
LCFF Entitlement	61,846	273,738	232,507	568,091	4,656,757	4,594,558	(62,199)	4,026,467	12%
Federal Revenue	5,705	11,409	7,606	24,720	304,497	338,348	33,851	313,628	7%
Other State Revenues	16,672	33,344	22,610	72,626	528,197	610,544	82,347	537,918	12%
Local Revenues	-	-	-	-	34,273	34,273	-	34,273	0%
Fundraising and Grants	4,726	-	-	4,726	20,000	22,236	2,236	17,511	21%
<b>Total Revenue</b>	<b>88,948</b>	<b>318,492</b>	<b>262,723</b>	<b>670,163</b>	<b>5,543,724</b>	<b>5,599,960</b>	<b>56,236</b>	<b>4,929,797</b>	<b>12%</b>
<b>Expenses</b>									
Compensation and Benefits	72,739	217,593	219,364	509,696	2,782,961	2,727,429	55,532	2,217,733	19%
Books and Supplies	2,538	41,388	3,250	47,176	426,715	433,350	(6,635)	386,174	11%
Services and Other Operating Expenditures	122,539	114,417	139,414	376,369	2,090,297	2,207,990	(117,693)	1,831,621	17%
Depreciation	5,650	5,650	10,527	21,828	96,064	96,064	-	74,236	23%
Other Outflows	-	-	-	-	-	-	-	-	-
<b>Total Expenses</b>	<b>203,466</b>	<b>379,048</b>	<b>372,555</b>	<b>955,069</b>	<b>5,396,037</b>	<b>5,464,833</b>	<b>(68,796)</b>	<b>4,509,764</b>	<b>17%</b>
<b>Operating Income</b>	<b>(114,517)</b>	<b>(60,556)</b>	<b>(109,833)</b>	<b>(284,906)</b>	<b>147,687</b>	<b>135,127</b>	<b>(12,560)</b>	<b>420,034</b>	
<b>Fund Balance</b>									
Beginning Balance (Unaudited)					3,045,002	3,045,002			
Operating Income					147,687	135,127			
<b>Ending Fund Balance</b>					<b>3,192,689</b>	<b>3,180,129</b>			

### SUMMARY OF RESULTS

Forecasting a net income of **\$135,127**; this is a decrease of \$12,560 from the approved budget.

### FORECAST CHANGES

#### **LCFF Entitlement (-\$62,199)**

LCFF state aid decreased based on decrease of 7 in enrollment.

#### **Federal Revenue +\$33,851**

Title I forecast increase of \$38.9K, while Title II and special education entitlement forecast lower by a combined \$5K. Title funding was updated to match revised entitlement per CDE.

#### **Other State Revenue +\$82,347**

Mandated cost reimbursements have seen an increase of \$72.3K from the budget, and there was an additional \$13.8K increase in ASES funding. There was a slight decrease of \$3.8K in special education entitlement funds.

#### **Fundraising and Grants +\$2,236**

Private donations are forecasted to be \$2,236 higher than budgeted due to unbudgeted donations.

#### **Compensation and Benefits +\$55,532**

While certificated supervisor and administrator salaries are over budget by \$72K, it's offset by \$114.7K in savings in certificated and classified other salaries. The decrease in salaries is also reflected in the decrease in employee benefits by \$12.5K. Certificated supervisor and administrator salaries increased due to the addition of an education specialist at \$72K. The

decrease in other certificated and classified salaries was due to a decrease in the number of hours and salaries for part-time workers. Traci Waller-Lewin also moved from the MSA-8 budget to MERF, which resulted in a lower forecast.

***Books and Supplies (-\$6,635)***

Educational software is overbudget by \$6,635, due to increases in BrainPop and MyOn Online Reading.

***Services and Other Operating Expenses (-\$117,693)***

Technology services increased for CoolSIS increase, and CMO fees were updated for ADA for a total of \$85.6K. Other professional services, and after school programming all are forecasted to come in higher than the approved budget for an additional increase of \$27.5K. Additionally, insurance and communications are trending over budget by \$4.5K.

## MAGNOLIA SCIENCE ACADEMY – SANTA ANA

	Actual			YTD Actual YTD	Budget				
	Jul	Aug	Sep		Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>SUMMARY</b>									
<b>Revenue</b>									
LCFF Entitlement	206,800	433,995	402,777	1,043,573	7,467,687	6,751,562	(716,125)	5,707,990	15%
Federal Revenue	-	-	63,161	63,161	658,206	618,521	(39,685)	555,360	10%
Other State Revenues	14,908	14,909	27,100	56,916	585,070	626,911	41,841	569,995	9%
Local Revenues	2,118	628	2,241	4,988	64,612	67,812	3,200	62,824	7%
Fundraising and Grants	129	-	3,030	3,159	32,446	37,258	4,812	34,099	8%
<b>Total Revenue</b>	<b>223,956</b>	<b>449,532</b>	<b>498,309</b>	<b>1,171,797</b>	<b>8,808,020</b>	<b>8,102,063</b>	<b>(705,957)</b>	<b>6,930,267</b>	<b>14%</b>
<b>Expenses</b>									
Compensation and Benefits	125,564	400,251	453,708	979,523	4,576,489	4,497,127	79,362	3,517,604	22%
Books and Supplies	9,151	59,556	40,561	109,269	733,114	679,040	54,074	569,771	16%
Services and Other Operating Expenditures	122,068	161,354	143,016	426,438	2,490,994	2,221,823	269,171	1,795,384	19%
Depreciation	33,103	33,103	33,103	99,308	505,350	505,350	-	406,042	20%
Other Outflows	-	-	87,070	87,070	173,107	173,107	-	86,038	50%
<b>Total Expenses</b>	<b>289,886</b>	<b>654,264</b>	<b>757,457</b>	<b>1,701,608</b>	<b>8,479,055</b>	<b>8,076,447</b>	<b>402,608</b>	<b>6,374,839</b>	<b>21%</b>
<b>Operating Income</b>	<b>(65,931)</b>	<b>(204,732)</b>	<b>(259,148)</b>	<b>(529,811)</b>	<b>328,966</b>	<b>25,616</b>	<b>(303,349)</b>	<b>555,427</b>	
<b>Fund Balance</b>									
Beginning Balance (Unaudited)					7,875,025	7,875,025			
Operating Income					328,966	25,616			
<b>Ending Fund Balance</b>					<b>8,203,991</b>	<b>7,900,642</b>			

### SUMMARY OF RESULTS

Forecasting a net income of **\$25,616**; this is a decrease of \$303,350 from the approved budget.

### FORECAST CHANGES

#### **LCFF Entitlement (-\$716,125)**

LCFF state aid, EPA entitlement and corresponding in lieu of property taxes all decreased based on decrease of 75 in enrollment.

#### **Federal Revenue (-\$39,685)**

Title funding to match revised entitlement per CDE, resulting in a decrease of \$34K in Title I funding, and \$5.6K in Title II.

#### **Other State Revenue +\$41,841**

Special education state entitlement decreased by \$37K, and state lottery revenue decreased by \$12.3K, but this was offset by a \$90.9K increase in mandate block funds.

#### **Local Revenue +\$3,200**

Interest increased by \$3.2K to match actuals.

#### **Fundraising and Grants +\$4,812**

Private donations increased to match actuals by \$4.8K for the GPSN Grant.

#### **Compensation and Benefits +\$79,362**

Classified salaries saw an increase of \$70K due to additional hiring of 4 people over the approved budget for after school supervisors and special education aides, but this was offset by the \$128.3K savings in certificated salaries. The savings in certificated salaries was due to 1100 teachers being over budgeted by \$58.9K, and the regional director salary being taken off the MSA-SA budget. The reduction in certificated salaries also resulted in a corresponding \$21.1K savings in benefits.

***Books and Supplies +\$54,074***

The largest savings was seen in a cut to PE supplies with a \$50K decrease in the forecast. Educational software is forecasting \$31K over based on actuals for Fuel Education, but some of this is offset by a \$15K decrease in custodial supplies and instructional materials and supplies.

***Services and Other Operating Expenses +\$269,171***

Miscellaneous operating expenses that will be cut by \$150K make up the bulk of the savings in services and other operating expenses. Special education contract instructors were adjusted for a savings of \$75K, as well as an additional \$24.5K decrease in professional development tuition reimbursement expenses. District oversight fees, special education encroachment, and substitutes were also adjusted down for a combined savings of \$19.3K.

## MAGNOLIA SCIENCE ACADEMY – SAN DIEGO

	Actual			YTD	Budget					
	Jul	Aug	Sep	Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent	
<b>SUMMARY</b>										
<b>Revenue</b>										
LCFF Entitlement	40,264	172,476	357,792	570,532	3,298,113	2,969,208	(328,905)	2,398,676	19%	
Federal Revenue	-	-	1,806	1,806	125,122	131,511	6,389	129,705	1%	
Other State Revenues	9,957	9,957	17,993	37,907	393,481	424,437	30,955	386,530	9%	
Local Revenues	444	33	-	477	78,739	78,739	-	78,262	1%	
Fundraising and Grants	-	-	-	-	31,153	33,051	1,898	33,051	0%	
<b>Total Revenue</b>	<b>50,665</b>	<b>182,466</b>	<b>377,591</b>	<b>610,722</b>	<b>3,926,609</b>	<b>3,636,946</b>	<b>(289,663)</b>	<b>3,026,224</b>	<b>17%</b>	
<b>Expenses</b>										
Compensation and Benefits	83,210	180,448	174,841	438,498	2,210,402	2,199,259	11,143	1,760,761	20%	
Books and Supplies	1,601	3,430	6,147	11,178	144,548	127,765	16,783	116,587	9%	
Services and Other Operating Expenditures	84,728	67,045	72,974	224,747	1,352,286	1,424,179	(71,893)	1,199,432	16%	
Depreciation	3,718	5,637	11,261	20,616	30,295	30,295	-	9,679	68%	
Other Outflows	-	-	-	-	-	-	-	-	-	
<b>Total Expenses</b>	<b>173,256</b>	<b>256,559</b>	<b>265,224</b>	<b>695,039</b>	<b>3,737,532</b>	<b>3,781,498</b>	<b>(43,966)</b>	<b>3,086,458</b>	<b>18%</b>	
<b>Operating Income</b>	<b>(122,592)</b>	<b>(74,093)</b>	<b>112,367</b>	<b>(84,317)</b>	<b>189,077</b>	<b>(144,552)</b>	<b>(333,629)</b>	<b>(60,235)</b>		
<b>Fund Balance</b>										
Beginning Balance (Unaudited)					1,189,492	1,189,492				
Operating Income					189,077	(144,552)				
<b>Ending Fund Balance</b>					<b>1,378,569</b>	<b>1,044,940</b>				

### SUMMARY OF RESULTS

Forecasting a net loss of **\$144,552**; this is a decrease of \$333,629 from the approved budget. Magnolia Science Academy – San Diego has a projected operating loss due to one-time expenses (additional rent and moving costs) that will be funded by reserves.

### FORECAST CHANGES

#### **LCFF Entitlement (-\$328,905)**

LCFF state aid decreased by \$85.6K, EPA decreased by \$8.7K, and in lieu of property taxes decreased by \$234.6K all based on decrease of 45 in enrollment.

#### **Federal Revenue +\$6,389**

Title I increased by \$6.9K, while Title II had a minor decrease of \$539. Title funding updated to match revised entitlement per CDE.

#### **Other State Revenue +\$30,955**

Special education state entitlement decreased by \$22.3K, and there was an additional decrease in the state lottery revenue by \$7.5K. This is offset by the \$60.7K increase in mandated cost reimbursements.

#### **Fundraising and Grants +\$1,898**

Private donations increased by \$1.9K, higher than budgeted.

#### **Compensation and Benefits +\$11,143**

Certificated salaries increased by \$24K due to half of an FTE being counted above the approved budget, but this was offset by \$30.9K decrease in classified salaries, and \$4.3K in corresponding benefits savings. The decrease in classified salaries was from salaries being over budgeted, and not prorated based on when the employees started.

***Books and Supplies +\$16,783***

Educational software had a decrease of \$3.3K, and noncapitalized equipment decreased by \$12K, after being removed from the forecast. There was a minor difference in food and student food services, with a decrease of \$1.5K.

***Services and Other Operating Expenses (-\$71,893)***

The largest increase is in rent expenses, increasing by \$77.3K. Other professional services increased by \$17.4K for TeachBoost and Illuminate services, and operations and housekeeping is forecasting higher by \$8.5K. Prior year expenses (not accrued) were adjusted to actuals by \$1.1K, and there was an additional increase in other insurances fees by \$1.4K. CMO fees were adjusted for updated ADA, resulting in a decrease of \$36.2K, while there is an additional \$3.3K decrease in district oversight fees.

## MERF

	Actual			YTD	Budget				
	Jul	Aug	Sep	Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>SUMMARY</b>									
<b>Revenue</b>									
LCFF Entitlement	-	-	-	-	-	-	-	-	-
Federal Revenue	-	-	-	-	-	-	-	-	-
Other State Revenues	-	-	-	-	-	-	-	-	-
Local Revenues	605,237	538,887	527,438	1,671,562	6,392,850	6,442,850	50,000	4,771,288	26%
Fundraising and Grants	-	103,174	-	103,174	-	103,174	103,174	-	100%
<b>Total Revenue</b>	<b>605,237</b>	<b>642,060</b>	<b>527,438</b>	<b>1,774,736</b>	<b>6,392,850</b>	<b>6,546,024</b>	<b>153,174</b>	<b>4,771,288</b>	<b>27%</b>
<b>Expenses</b>									
Compensation and Benefits	235,638	219,626	243,507	698,771	3,055,489	3,093,481	(37,992)	2,394,710	23%
Books and Supplies	663	6,405	259	7,327	70,421	65,421	5,000	58,094	11%
Services and Other Operating Expenditures	155,806	278,452	189,176	623,434	2,726,775	2,969,566	(242,791)	2,346,132	21%
Depreciation	120	120	120	360	933	933	-	573	39%
Other Outflows	-	4,460	(4,460)	-	-	-	-	-	-
<b>Total Expenses</b>	<b>392,227</b>	<b>509,064</b>	<b>428,602</b>	<b>1,329,893</b>	<b>5,853,618</b>	<b>6,129,401</b>	<b>(275,783)</b>	<b>4,799,508</b>	<b>22%</b>
<b>Operating Income</b>	<b>213,011</b>	<b>132,996</b>	<b>98,836</b>	<b>444,843</b>	<b>539,232</b>	<b>416,623</b>	<b>(122,609)</b>	<b>(28,221)</b>	
<b>Fund Balance</b>									
Beginning Balance (Unaudited)					258,542	258,542			
Operating Income					539,232	416,623			
<b>Ending Fund Balance</b>					<b>797,774</b>	<b>675,165</b>			

## SUMMARY OF RESULTS

Forecasting a net income of **\$416,623**; this is a decrease of \$122,609 from the approved budget.

## FORECAST CHANGES

### **Other Local Revenue +\$50,000**

Increase of \$50K based on actuals.

### **Fundraising and Grants +\$103,174**

Private donations increased to match actuals by \$103.2K.

### **Compensation and Benefits (-\$37,992)**

While certificated salaries are exceeding the budget by \$72.2K, classified salaries have a total savings of \$39.4K, which corresponds to the \$35.7K decrease in benefits.

### **Books and Supplies +\$5,000**

Other food is under budget by \$5K.

### **Services and Operating (-\$242,791)**

The largest increases were legal fees by \$150K, prior year expenses (not accrued) by \$46.6K, professional development by \$16.9K, marketing and student recruiting for Storybook Animations by \$15K, other school programs by \$9.9K, and other insurance by \$7.7K. Professional development for tuition reimbursement, however, saw a decrease by \$12.6K.

# Exhibits

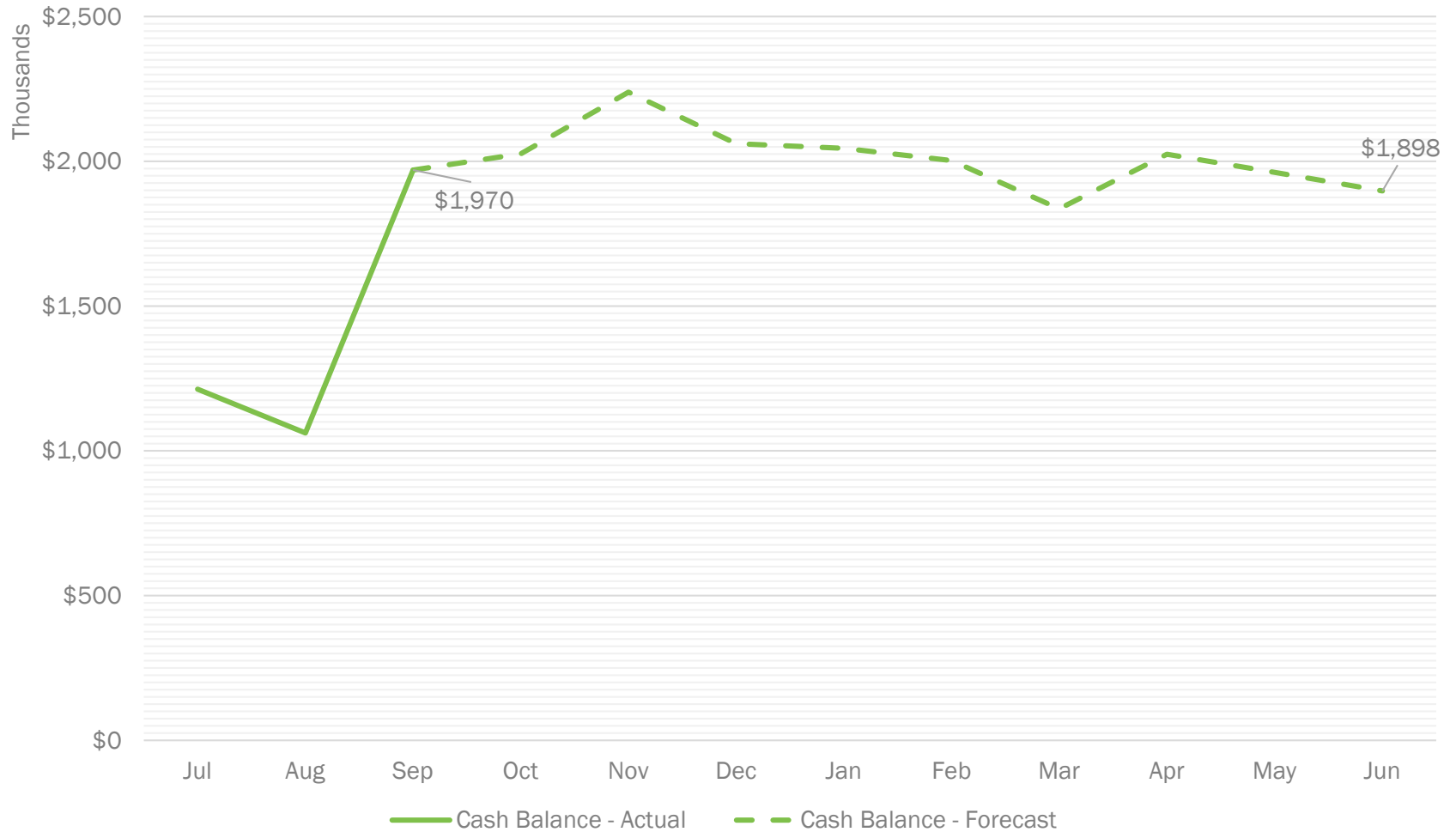






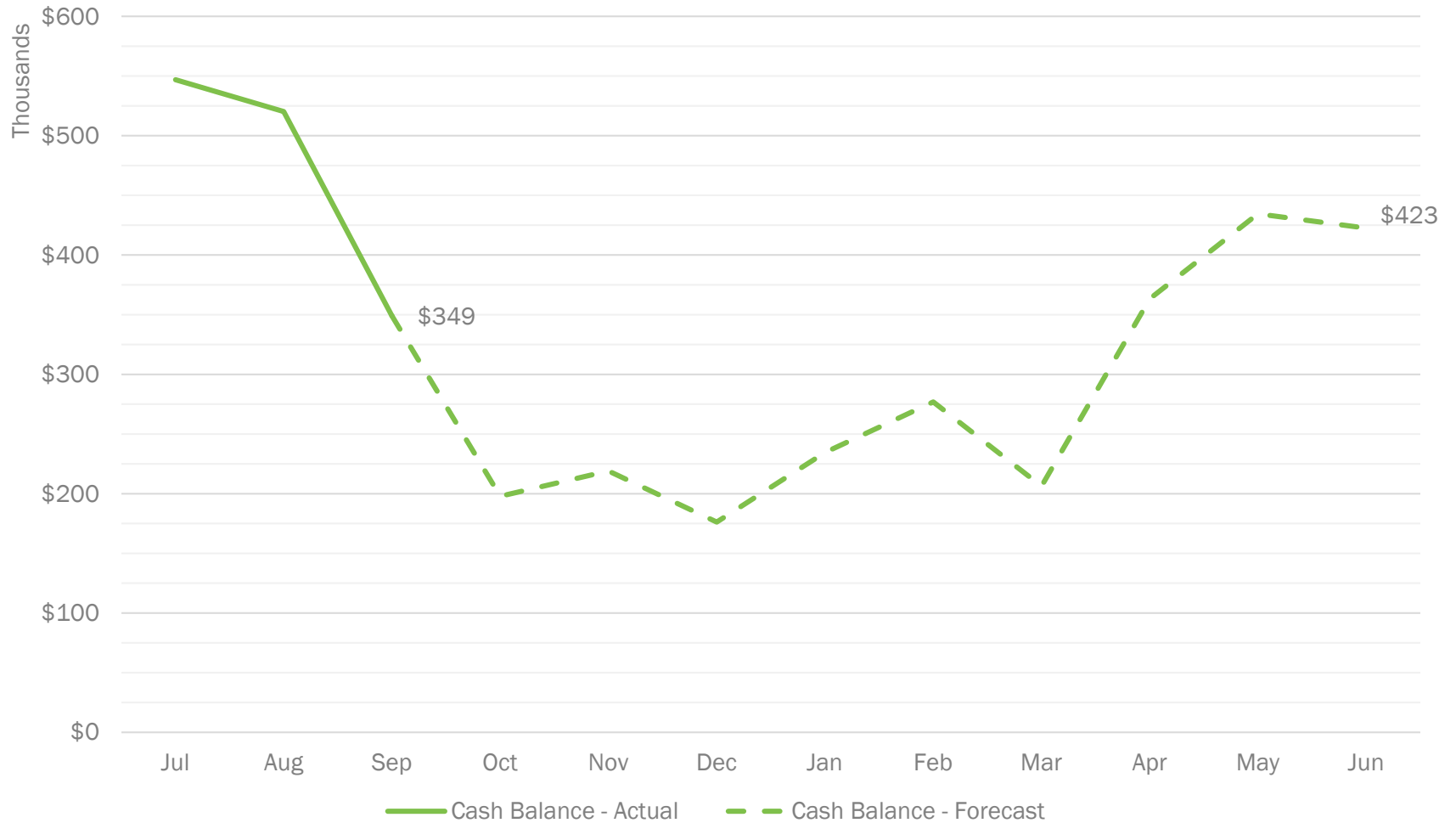
# MSA-1 Monthly Cash Balance

**Projected ending cash balance at 6/30 is \$1.9M**



# MSA-2 Monthly Cash Balance

**Projected ending cash balance at 6/30 is \$423K**





# MSA-3 Monthly Cash Balance

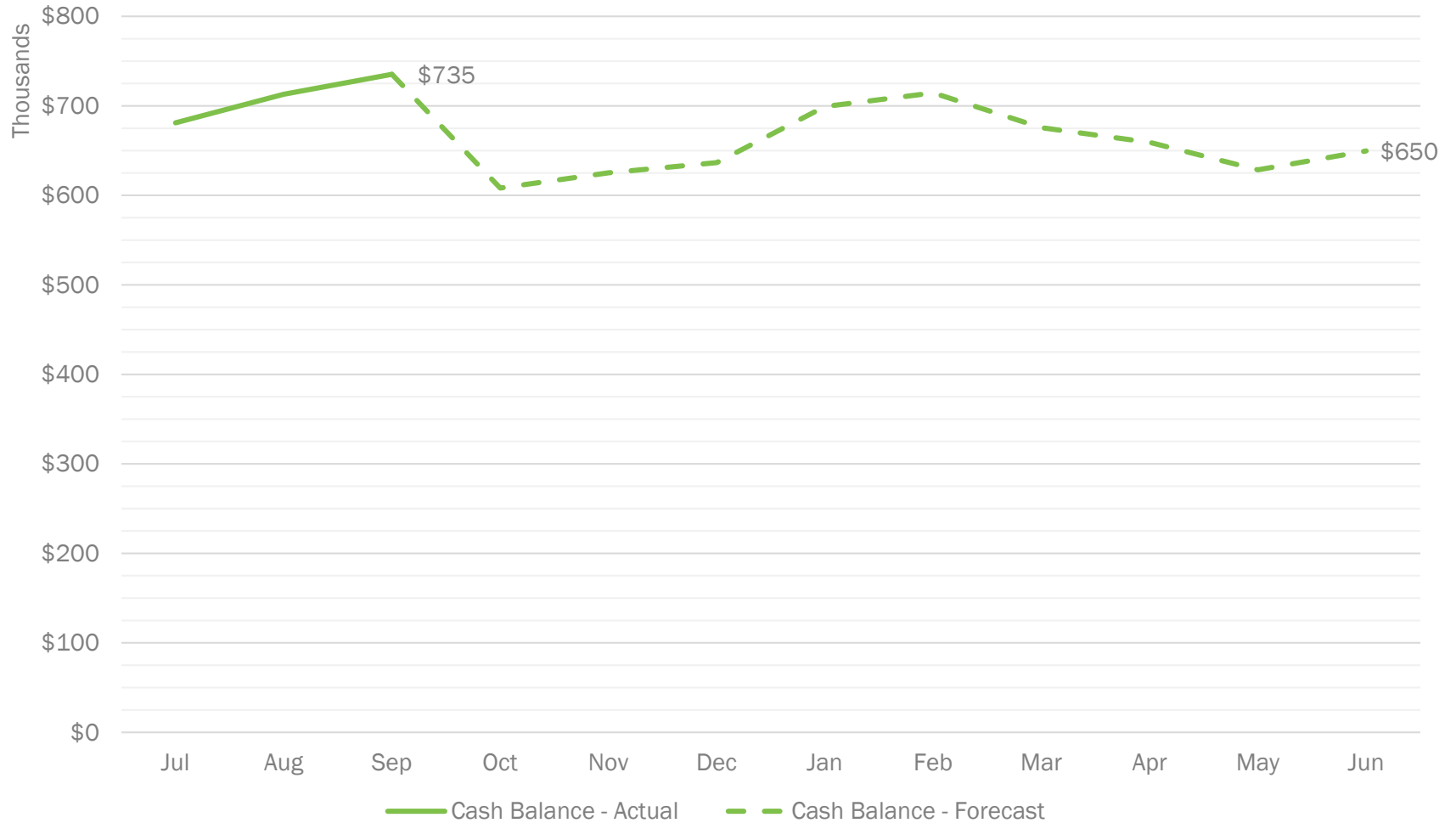
**Projected ending cash balance at 6/30 is \$142K**





# MSA-4 Monthly Cash Balance

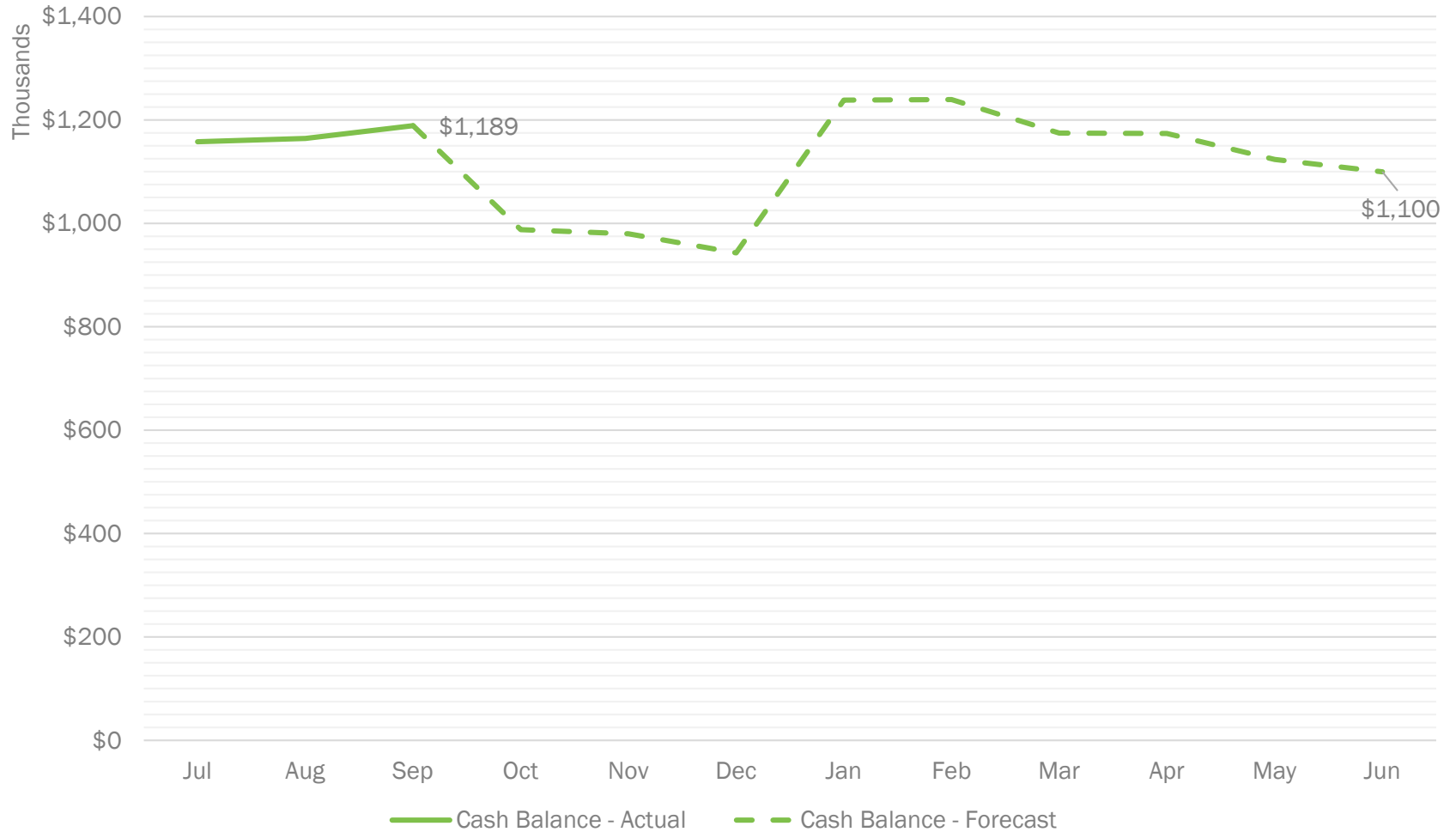
**Projected ending cash balance at 6/30 is \$650K**





# MSA-5 Monthly Cash Balance

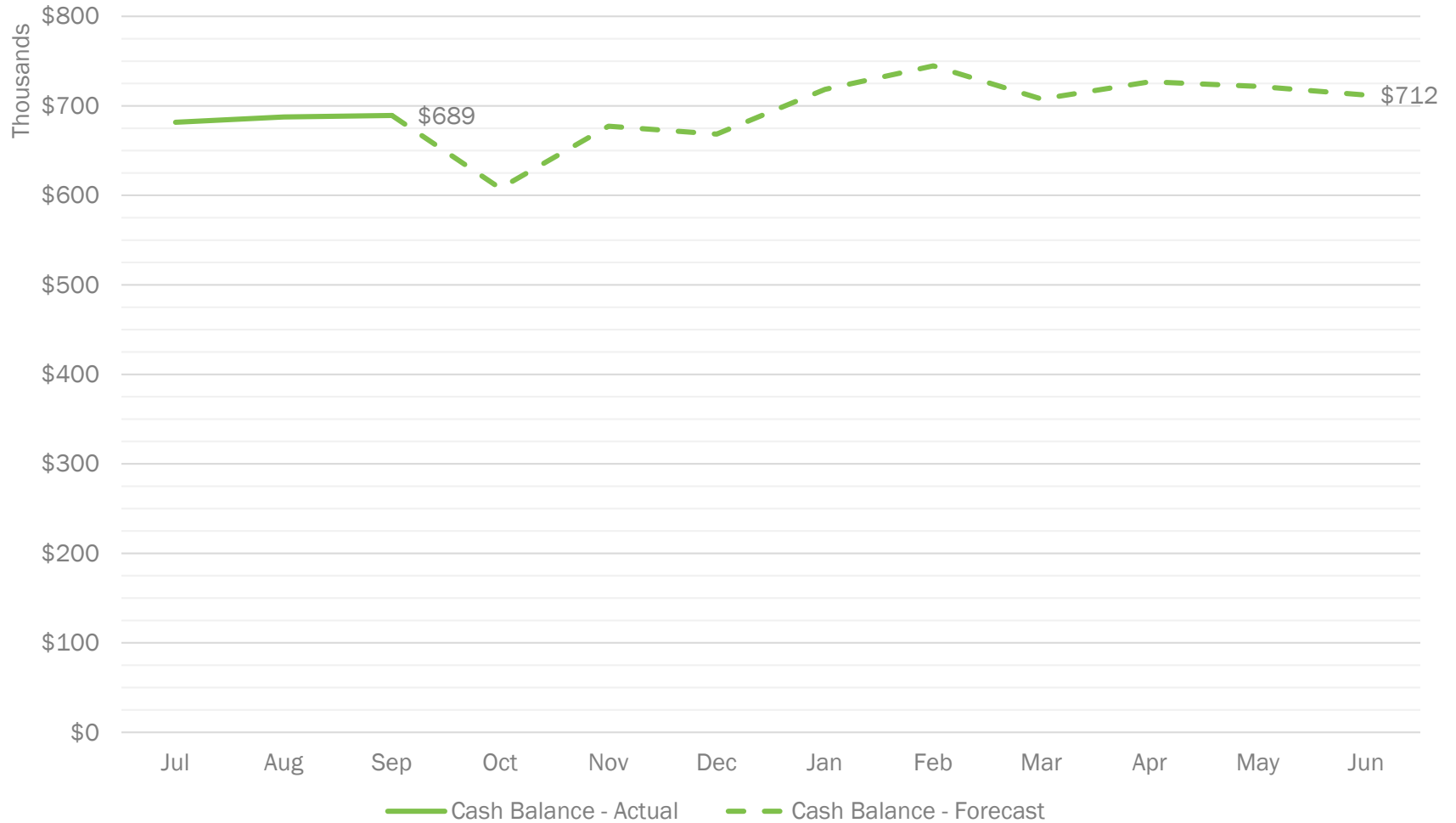
**Projected ending cash balance at 6/30 is \$1.1M**





# MSA-6 Monthly Cash Balance

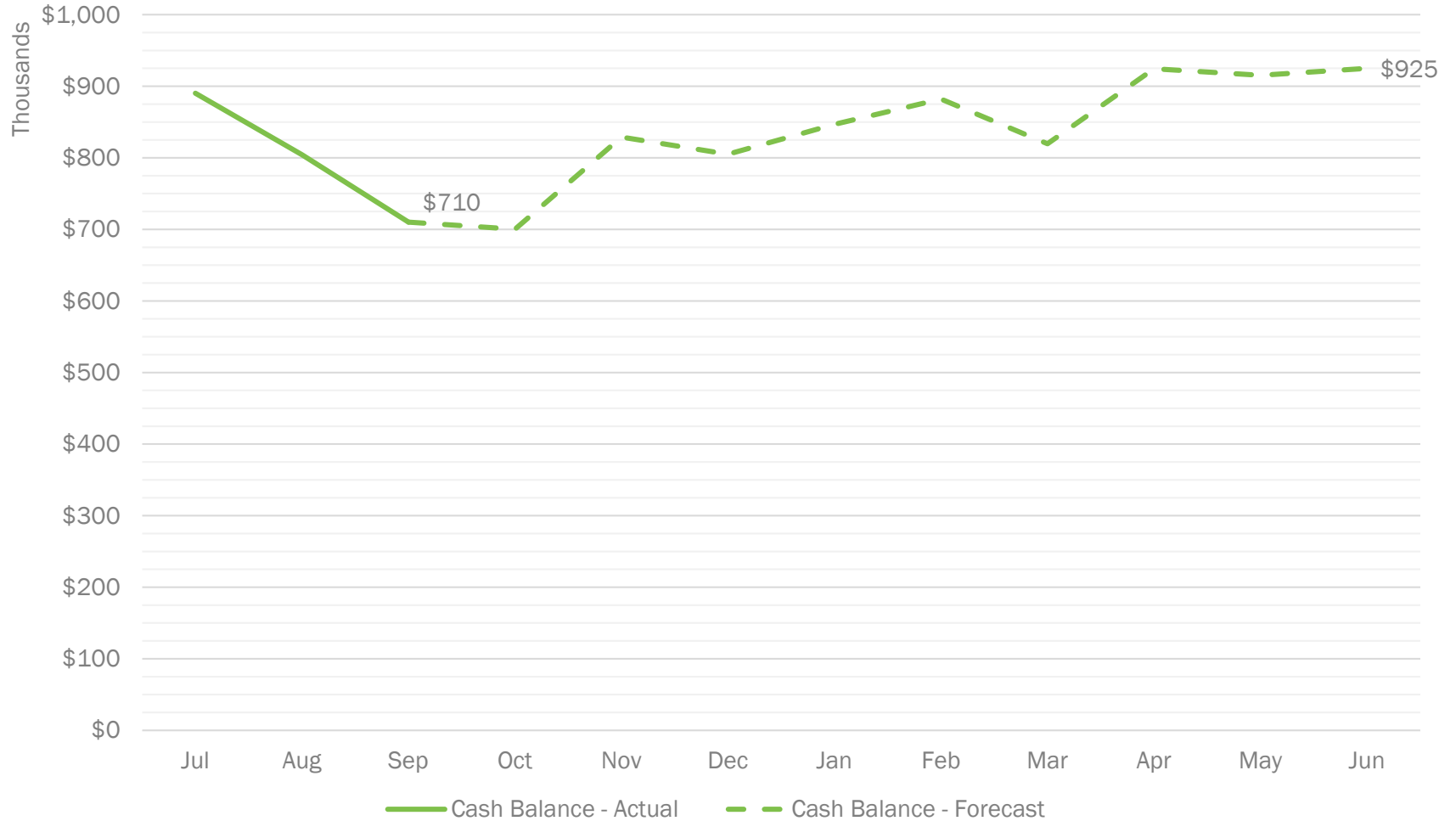
**Projected ending cash balance at 6/30 is \$712K**





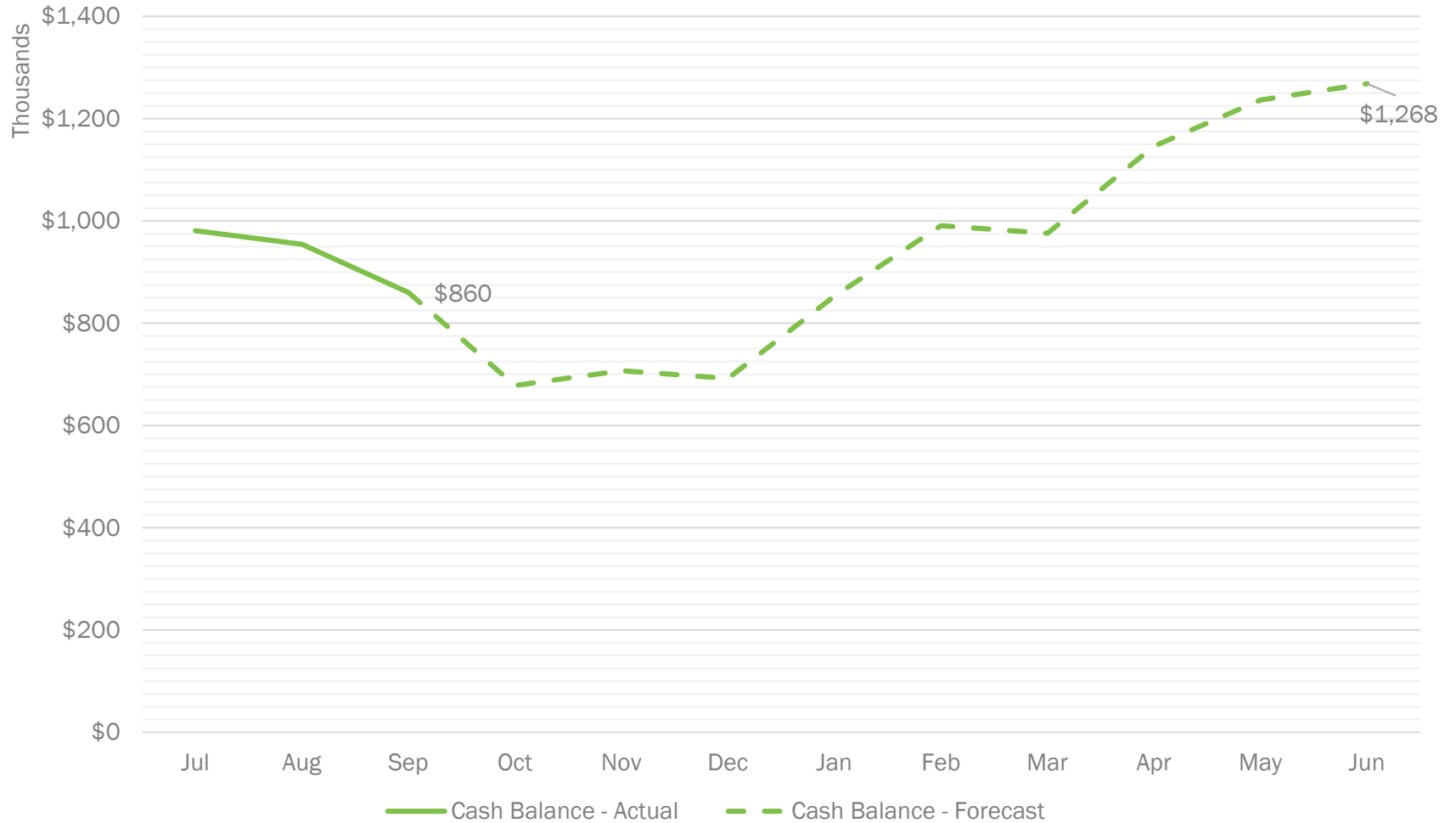
# MSA-7 Monthly Cash Balance

**Projected ending cash balance at 6/30 is \$925K**



# MSA-8 Monthly Cash Balance

**Projected ending cash balance at 6/30 is \$1.3M**





# MSA-SA Monthly Cash Balance

**Projected ending cash balance at 6/30 is \$821K**



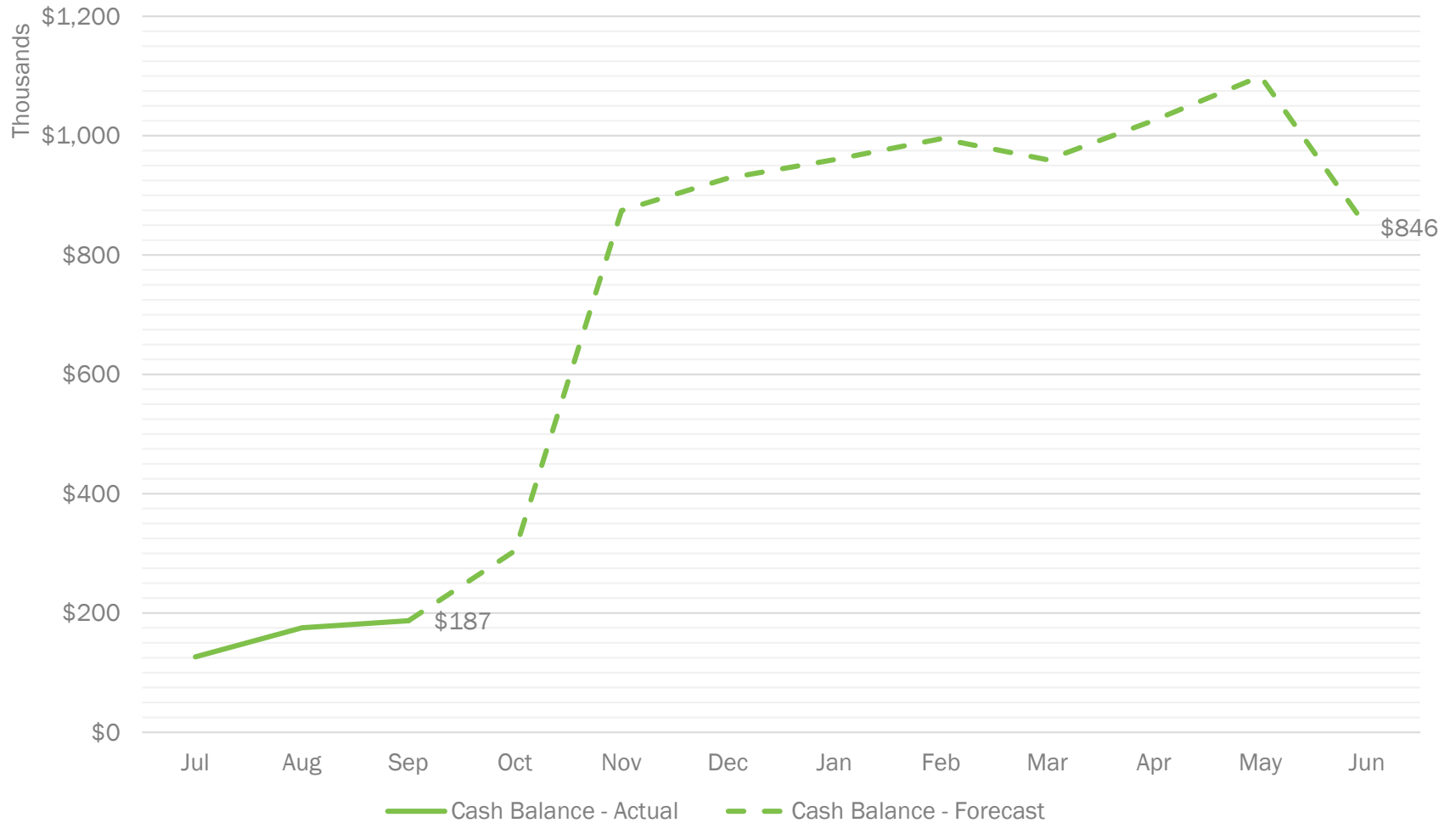
# MSA-SD Monthly Cash Balance

**Projected ending cash balance at 6/30 is \$710K**



# MERF Monthly Cash Balance

**Projected ending cash balance at 6/30 is \$846K**



# September 2017 Balance Sheet

	MSA-1	MSA-2	MSA-3	MSA-4	MSA-5	MSA-6	MSA-7	MSA-8	MSA-SA	MSA-SC	MSA-SD	MERF	Total
<b>9/30/2017</b>													
<b>Assets</b>													
Cash Balances	\$ 1,970,020	\$ 348,992	\$ 171,699	\$ 735,289	\$ 1,189,082	\$ 689,221	\$ 710,038	\$ 859,975	\$ 441,989	\$ -	\$ 1,500,270	\$ 187,003	\$ 8,803,579
Accounts Receivable	(237,664)	15,427	30,462	9,955	30,216	37,595	96,911	34,970	45,698	234,113	110,195	106,412	\$ 514,289
Prepaid Deposits	-	-	-	-	-	-	4,000	72,759	19,690	56,590	45,000	16,000	\$ 214,039
Fixed Assets, Net	4,067,451	134,003	58,333	49,814	20,053	48,705	28,496	168,883	17,611,674	132,247	296,136	17,363	\$22,633,158
Intercompany Receivable	536,842	144,167	14,932	203,943	103,210	400,000	-	1,980,866	16,317	38,023	49,640	3,939,073	\$ 7,427,014
<b>Total Assets</b>	<b>\$6,336,648</b>	<b>\$ 642,589</b>	<b>\$275,427</b>	<b>\$ 999,001</b>	<b>\$1,342,561</b>	<b>\$1,175,522</b>	<b>\$ 839,445</b>	<b>\$3,117,453</b>	<b>\$18,135,368</b>	<b>\$460,973</b>	<b>\$2,001,241</b>	<b>\$4,265,852</b>	<b>\$39,592,078</b>
<b>Liabilities &amp; Equity</b>													
AP & Accrued Expenses	\$ 68,516	\$ 217,935	\$ 47,632	\$ 12,755	\$ 77,249	\$ 29,610	\$ 55,197	\$ 62,899	\$ 143,433	\$ 445,890	\$ 49,445	\$ (68,148)	\$ 1,142,413
Intercompany Balances Payable	304,480	19,735	34,595	4,374	11,056	2,783	127,640	6,389	2,046,770	747,883	635,620	3,485,689	\$ 7,427,014
Loans and other payables	2,800,000	-	-	-	-	-	-	-	8,597,965	35,646	151,806	(35,646)	\$11,549,771
Temporarily Restricted	166,231	108,630	113,324	123,304	70,860	54,312	52,741	57,367	133,365	85,451	185,098	-	\$ 1,150,684
Beginning Net Assets - Unaudited	3,588,868	800,323	532,291	906,852	1,304,695	1,192,777	959,589	3,275,704	7,743,646	(853,897)	1,063,588	439,113	\$20,953,549
Net Income (Loss) to Date	(591,447)	(504,034)	(452,416)	(48,284)	(121,299)	(103,960)	(355,722)	(284,906)	(529,811)	-	(84,317)	444,843	\$ (2,631,352)
<b>Total Liabilities &amp; Equity</b>	<b>\$6,336,648</b>	<b>\$ 642,589</b>	<b>\$275,426</b>	<b>\$ 999,001</b>	<b>\$1,342,561</b>	<b>\$1,175,522</b>	<b>\$ 839,445</b>	<b>\$3,117,453</b>	<b>\$18,135,368</b>	<b>\$460,973</b>	<b>\$2,001,241</b>	<b>\$4,265,852</b>	<b>\$39,592,078</b>

# FY18 vs FY17 Balance Sheet

	9/30/2017	6/30/2017	YTD Change
<b>Assets</b>			
Cash Balances	\$ 8,803,579	\$ 8,913,830	\$ (110,251)
Accounts Receivable	514,289	4,113,784	(3,599,496)
Prepays Deposits	214,039	380,615	(166,576)
Fixed Assets, Net	22,633,158	22,829,757	(196,599)
Intercompany Receivable	7,427,014	8,707,925	(1,280,912)
<b>Total Assets</b>	<b>\$39,592,078</b>	<b>\$44,945,912</b>	<b>\$(5,353,834)</b>
<b>Liabilities &amp; Equity</b>			
AP & Accrued Expenses	\$ 1,142,413	\$ 2,694,082	\$ (1,551,668)
Deferred Revenue	-	\$0.00	-
Intercompany Balances Payable	7,427,014	8,707,925	(1,280,912)
Loans and other payables	11,549,771	\$11,366,023.88	183,747
Temporarily Restricted	1,150,684	\$1,147,480.42	3,203
Beginning Net Assets	20,953,549	\$19,473,923.82	1,479,625
Net Income (Loss) to Date	(2,631,352)	\$1,556,476.62	(4,187,829)
<b>Total Liabilities &amp; Equity</b>	<b>\$39,592,078</b>	<b>\$44,945,912</b>	<b>\$(5,353,834)</b>

# Intercompany Balances

**Total cumulative intercompany payable/receivable was \$7.4M at 9/30**

## Due To/From All Sites (excluding CMO Fees)\*

	Due To												Total Due To
	MSA-1	MSA-2	MSA-3	MSA-4	MSA-5	MSA-6	MSA-7	MSA-8	MSA-SA	MSA-SC	MSA-SD	MERF	
MSA-1		12,048	6,532	2,186	-	-	-	-	2,255	-	-	281,460	304,480
MSA-2	909		8,400	1,490	3,210	-	-	-	-	-	2,420	3,305	19,735
MSA-3	-	-		-	-	-	-	318	2,387	-	2,411	102,237	107,354
MSA-4	-	-	-		-	-	-	-	2,954	-	-	1,420	4,374
MSA-5	-	-	-	-		-	-	-	-	2,857	5,233	2,966	11,056
MSA-6	-	-	-	-	-		-	-	-	669	-	2,113	2,783
MSA-7	-	914	-	-	-	-		-	901	791	-	125,034	127,640
MSA-8	-	-	-	-	-	-	-		-	2,002	-	4,387	6,389
MSA-SA	-	-	-	-	-	-	-	-		14,121	-	2,032,649	2,046,770
MSA-SC	-	-	-	-	-	-	-	-	-		-	747,883	747,883
MSA-SD	-	-	-	-	-	-	-	-	-	-		635,620	635,620
MERF	535,933	131,205	-	200,267	100,000	400,000	-	1,980,548	7,820	17,582	39,575	-	3,412,931
<b>Total Due From</b>	<b>536,842</b>	<b>144,167</b>	<b>14,932</b>	<b>203,943</b>	<b>103,210</b>	<b>400,000</b>	<b>-</b>	<b>1,980,866</b>	<b>16,317</b>	<b>38,023</b>	<b>49,640</b>	<b>3,939,073</b>	<b>7,427,014</b>
Total Due To	(304,480)	(19,735)	(107,354)	(4,374)	(11,056)	(2,783)	(127,640)	(6,389)	(2,046,770)	(747,883)	(635,620)	(3,412,931)	
<b>Net Balance</b>	<b>232,362</b>	<b>124,433</b>	<b>(92,422)</b>	<b>199,569</b>	<b>92,154</b>	<b>397,217</b>	<b>(127,640)</b>	<b>1,974,477</b>	<b>(2,030,453)</b>	<b>(709,860)</b>	<b>(585,980)</b>	<b>526,143</b>	

\*This includes board approved loans and all other expenses and allocations

# Intercompany Balances

**Total FY17-18 intercompany payable/receivable was \$744K at 9/30**

## Due To/From All Sites (excluding CMO Fees)\*

	Due To												Total Due To	
	MSA-1	MSA-2	MSA-3	MSA-4	MSA-5	MSA-6	MSA-7	MSA-8	MSA-SA	MSA-SC	MSA-SD	MERF		
MSA-1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
MSA-2	909	-	-	8,400	1,030	-	-	-	-	-	-	-	-	-
MSA-3	-	-	-	-	-	-	-	318	-	-	-	-	-	-
MSA-4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
MSA-5	-	-	-	-	-	-	-	-	-	-	-	-	-	-
MSA-6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
MSA-7	-	914	-	-	-	-	-	-	-	901	-	-	-	-
MSA-8	-	-	-	-	-	-	-	-	-	-	-	-	-	-
MSA-SA	-	-	-	-	-	-	-	-	-	-	-	-	-	-
MSA-SC	-	-	-	-	-	-	-	-	-	-	-	-	-	-
MSA-SD	-	-	-	-	-	-	-	-	-	-	-	-	-	-
MERF	62,995	-	-	-	-	-	-	-	-	-	38,616	630,859	-	-
<b>Total Due From</b>	<b>63,904</b>	<b>914</b>	<b>-</b>	<b>8,400</b>	<b>1,030</b>	<b>-</b>	<b>-</b>	<b>318</b>	<b>901</b>	<b>-</b>	<b>38,616</b>	<b>630,859</b>	<b>-</b>	<b>744,942</b>
<b>Total Due To</b>	<b>-</b>	<b>(10,339)</b>	<b>(318)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>(1,815)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>(630,859)</b>	<b>(101,610)</b>	<b>-</b>	<b>-</b>
<b>Net Balance</b>	<b>63,904</b>	<b>(9,426)</b>	<b>(318)</b>	<b>8,400</b>	<b>1,030</b>	<b>-</b>	<b>(1,815)</b>	<b>318</b>	<b>901</b>	<b>-</b>	<b>(592,244)</b>	<b>529,249</b>	<b>-</b>	<b>-</b>

\*This includes board approved loans and all other expenses and allocations

**MSA-1**  
**Budget vs. Actual - Restricted and Unrestricted**  
**As of Sep FY2018**

	Restricted			Unrestricted			Total		
	Actual YTD	Approved Budget	Budget Remaining	Actual YTD	Approved Budget	Budget Remaining	Actual YTD	Approved Budget	Budget Remaining
<b>SUMMARY</b>									
<b>Revenue</b>									
LCFF Entitlement	-	-	-	651,900	5,459,002	4,807,102	651,900	5,459,002	4,807,102
Federal Revenue	414	1,066,151	1,065,737	21,865	22,200	335	22,279	1,088,351	1,066,072
Other State Revenues	-	797,962	797,962	(560)	92,832	93,392	(560)	890,794	891,354
Local Revenues	1,469	90,365	88,896	51	(20,715)	(20,766)	1,520	69,650	68,130
Fundraising and Grants	7,269	-	(7,269)	6,706	65,000	58,294	13,975	65,000	51,025
<b>Total Revenue</b>	<b>9,152</b>	<b>1,954,479</b>	<b>1,945,327</b>	<b>679,963</b>	<b>5,618,319</b>	<b>4,938,356</b>	<b>689,115</b>	<b>7,572,797</b>	<b>6,883,682</b>
<b>Expenses</b>									
Compensation and Benefits	75,440	567,372	491,932	579,091	2,948,461	2,369,370	654,531	3,515,833	2,861,302
Books and Supplies	36,590	314,129	277,538	25,750	199,974	174,224	62,340	514,102	451,762
Services and Other Operating Expenditures	48,064	680,436	632,372	475,752	2,595,799	2,120,047	523,816	3,276,235	2,752,419
Depreciation	-	-	-	35,000	153,345	118,345	35,000	153,345	118,345
Other Outflows	-	-	-	-	-	-	-	-	-
<b>Total Expenses</b>	<b>160,094</b>	<b>1,561,936</b>	<b>1,401,842</b>	<b>1,115,594</b>	<b>5,897,580</b>	<b>4,781,986</b>	<b>1,275,687</b>	<b>7,459,516</b>	<b>6,183,829</b>
<b>Operating Income</b>	<b>(150,942)</b>	<b>392,542</b>	<b>543,484</b>	<b>(435,631)</b>	<b>(279,261)</b>	<b>156,370</b>	<b>(586,572)</b>	<b>113,281</b>	<b>699,854</b>
<b>Capital Expenditures</b>									
Capex	4,874	556,876	552,002	-	-	-	4,874	556,876	552,002

PY Carryovers budgeted to be expensed this year:

7338-0	Use of College Readiness carryover funds	61,224
6264-0	Use of Educator Effectiveness carryover funds	46,234
6230-0	Use of Prop 39 Clean Energy carryover funds	56,876
5815-0	CSFIG grant revenues, offset by Capex	(500,000)
6230-0	Prop 39 Clean Energy, Capex	(56,876)
	Net Restricted Budget	0



**MSA-2**  
**Budget vs. Actual - Restricted and Unrestricted**  
**As of Sep FY2018**

	Restricted			Unrestricted			Total		
	Actual YTD	Approved Budget	Budget Remaining	Actual YTD	Approved Budget	Budget Remaining	Actual YTD	Approved Budget	Budget Remaining
<b>SUMMARY</b>									
<b>Revenue</b>									
LCFF Entitlement	-	-	-	527,613	4,724,787	4,197,174	527,613	4,724,787	4,197,174
Federal Revenue	-	432,454	432,454	-	22,200	22,200	-	454,654	454,654
Other State Revenues	-	279,644	279,644	323	79,944	79,621	323	359,588	359,264
Local Revenues	-	336,059	336,059	-	(277,379)	(277,379)	-	58,680	58,680
Fundraising and Grants	1,754	-	(1,754)	395	20,550	20,155	2,149	20,550	18,401
<b>Total Revenue</b>	<b>1,754</b>	<b>1,048,157</b>	<b>1,046,403</b>	<b>528,331</b>	<b>4,570,102</b>	<b>4,041,771</b>	<b>530,085</b>	<b>5,618,259</b>	<b>5,088,173</b>
<b>Expenses</b>									
Compensation and Benefits	69,390	629,557	560,167	533,644	2,481,353	1,947,709	603,034	3,110,910	2,507,876
Books and Supplies	156	281,186	281,030	59,486	119,756	60,270	59,642	400,942	341,300
Services and Other Operating Expenditures	20,633	244,195	223,562	330,055	1,679,601	1,349,546	350,688	1,923,796	1,573,108
Depreciation	-	-	-	14,087	51,413	37,326	14,087	51,413	37,326
<b>Total Expenses</b>	<b>90,179</b>	<b>1,154,938</b>	<b>1,064,759</b>	<b>937,272</b>	<b>4,332,122</b>	<b>3,394,851</b>	<b>1,027,451</b>	<b>5,487,060</b>	<b>4,459,610</b>
<b>Operating Income</b>	<b>(88,425)</b>	<b>(106,781)</b>	<b>(18,357)</b>	<b>(408,940)</b>	<b>237,980</b>	<b>646,920</b>	<b>(497,365)</b>	<b>131,198</b>	<b>628,563</b>
<b>Capital Expenditures</b>									
Capex	2,041	54,436	52,395	4,627	15,000	10,373	6,668	69,436	62,768

PY Carryovers budgeted to be expensed this year:

7338-0	Use of College Readiness carryover funds	68,349
6264-0	Use of Educator Effectiveness carryover funds	38,432
6230-0	Use of Prop 39 Clean Energy carryover funds	54,436

6230-0 Prop 39 Clean Energy, Capex (54,436)

Net Restricted Budget (0)

## MSA-3

## Budget vs. Actual - Restricted and Unrestricted

As of Sep FY2018

	Restricted			Unrestricted			Total		
	Actual YTD	Approved Budget	Budget Remaining	Actual YTD	Approved Budget	Budget Remaining	Actual YTD	Approved Budget	Budget Remaining
<b>SUMMARY</b>									
<b>Revenue</b>									
LCFF Entitlement	-	-	-	526,979	4,463,366	3,936,387	526,979	4,463,366	3,936,387
Federal Revenue	758	462,807	462,049	1,036	22,200	21,164	1,794	485,007	483,213
Other State Revenues	497	370,765	370,268	372	76,535	76,162	869	447,300	446,431
Local Revenues	-	200,472	200,472	700	(159,893)	(160,593)	700	40,578	39,878
Fundraising and Grants	-	-	-	-	19,617	19,617	-	19,617	19,617
<b>Total Revenue</b>	<b>1,255</b>	<b>1,034,044</b>	<b>1,032,789</b>	<b>529,087</b>	<b>4,421,824</b>	<b>3,892,737</b>	<b>530,342</b>	<b>5,455,868</b>	<b>4,925,526</b>
<b>Expenses</b>									
Compensation and Benefits	90,753	561,662	470,909	497,175	2,262,660	1,765,485	587,928	2,824,322	2,236,394
Books and Supplies	1,003	322,585	321,582	53,975	111,729	57,754	54,978	434,314	379,336
Services and Other Operating Expenditures	26,833	253,091	226,258	301,432	1,804,916	1,503,484	328,265	2,058,008	1,729,743
Depreciation	-	-	-	9,548	19,096	9,548	9,548	19,096	9,548
Other Outflows	-	-	-	-	-	-	-	-	-
<b>Total Expenses</b>	<b>118,589</b>	<b>1,137,339</b>	<b>1,018,750</b>	<b>862,131</b>	<b>4,198,402</b>	<b>3,336,271</b>	<b>980,720</b>	<b>5,335,741</b>	<b>4,355,021</b>
<b>Operating Income</b>	<b>(117,334)</b>	<b>(103,295)</b>	<b>14,039</b>	<b>(333,044)</b>	<b>223,422</b>	<b>556,466</b>	<b>(450,378)</b>	<b>120,127</b>	<b>570,505</b>
<b>Capital Expenditures</b>									
Capex	2,038	54,341	52,303	-	40,000	40,000	2,038	94,341	92,303

PY Carryovers budgeted to be expensed this year:

7338-0	Use of College Readiness carryover funds	66,632
6264-0	Use of Educator Effectiveness carryover funds	36,663
6230-0	Use of Prop 39 Clean Energy carryover funds	54,341
6230-0	Prop 39 Clean Energy, Capex	(54,341)
	Net Restricted Budget	(0)

## MSA-4

## Budget vs. Actual - Restricted and Unrestricted

As of Sep FY2018

	Restricted			Unrestricted			Total		
	Actual YTD	Approved Budget	Budget Remaining	Actual YTD	Approved Budget	Budget Remaining	Actual YTD	Approved Budget	Budget Remaining
<b>SUMMARY</b>									
<b>Revenue</b>									
LCFF Entitlement	-	-	-	225,140	1,875,756	1,650,616	225,140	1,875,756	1,650,616
Federal Revenue	9,495	259,640	250,145	271	-	(271)	9,766	259,640	249,874
Other State Revenues	27,750	117,206	89,456	(276)	33,653	33,929	27,474	150,859	123,385
Local Revenues	487	75,489	75,002	-	(53,454)	(53,454)	487	22,035	21,548
Fundraising and Grants	1,787	-	(1,787)	-	3,000	3,000	1,787	3,000	1,213
<b>Total Revenue</b>	<b>39,519</b>	<b>452,335</b>	<b>412,816</b>	<b>225,135</b>	<b>1,858,955</b>	<b>1,633,820</b>	<b>264,654</b>	<b>2,311,290</b>	<b>2,046,636</b>
<b>Expenses</b>									
Compensation and Benefits	59,909	206,836	146,927	142,974	1,130,725	987,750	202,883	1,337,560	1,134,677
Books and Supplies	1,065	61,188	60,123	13,102	51,986	38,885	14,166	113,174	99,008
Services and Other Operating Expenditures	21,170	268,981	247,811	64,383	520,397	456,014	85,553	789,378	703,825
Depreciation	-	-	-	3,915	15,656	11,741	3,915	15,656	11,741
<b>Total Expenses</b>	<b>82,144</b>	<b>537,004</b>	<b>454,860</b>	<b>224,374</b>	<b>1,718,764</b>	<b>1,494,390</b>	<b>306,518</b>	<b>2,255,768</b>	<b>1,949,250</b>
<b>Operating Income</b>	<b>(42,625)</b>	<b>(84,669)</b>	<b>(42,044)</b>	<b>761</b>	<b>140,191</b>	<b>139,430</b>	<b>(41,864)</b>	<b>55,522</b>	<b>97,386</b>
<b>Capital Expenditures</b>									
Capex	6,420	52,408	45,988	-	-	-	6,420	52,408	45,988

PY Carryovers budgeted to be expensed this year:

7338-0	Use of College Readiness carryover funds	66,491
6264-0	Use of Educator Effectiveness carryover funds	18,178
6230-0	Use of Prop 39 Clean Energy carryover funds	52,408
6230-0	Prop 39 Clean Energy, Capex	(52,408)
	Net Restricted Budget	0

## MSA-5

## Budget vs. Actual - Restricted and Unrestricted

As of Sep FY2018

	Restricted			Unrestricted			Total		
	Actual YTD	Approved Budget	Budget Remaining	Actual YTD	Approved Budget	Budget Remaining	Actual YTD	Approved Budget	Budget Remaining
<b>SUMMARY</b>									
<b>Revenue</b>									
LCFF Entitlement	-	-	-	257,485	1,939,936	1,682,451	257,485	1,939,936	1,682,451
Federal Revenue	9,686	226,461	216,775	-	-	-	9,686	226,461	216,775
Other State Revenues	28,308	147,832	119,524	28	32,304	32,276	28,336	180,136	151,800
Local Revenues	-	97,840	97,840	-	(69,304)	(69,304)	-	28,536	28,536
Fundraising and Grants	-	-	-	-	1,000	1,000	-	1,000	1,000
<b>Total Revenue</b>	<b>37,994</b>	<b>472,133</b>	<b>434,139</b>	<b>257,513</b>	<b>1,903,936</b>	<b>1,646,424</b>	<b>295,507</b>	<b>2,376,069</b>	<b>2,080,563</b>
<b>Expenses</b>									
Compensation and Benefits	23,313	214,738	191,425	254,001	1,184,928	930,927	277,314	1,399,666	1,122,352
Books and Supplies	7,180	15,602	8,422	39,264	209,507	170,243	46,444	225,109	178,665
Services and Other Operating Expenditures	20,340	253,525	233,185	49,448	421,847	372,399	69,788	675,372	605,584
Depreciation	-	-	-	4,299	11,400	7,101	4,299	11,400	7,101
Other Outflows	-	-	-	-	-	-	-	-	-
<b>Total Expenses</b>	<b>50,833</b>	<b>483,865</b>	<b>433,032</b>	<b>347,012</b>	<b>1,827,682</b>	<b>1,480,669</b>	<b>397,845</b>	<b>2,311,546</b>	<b>1,913,701</b>
<b>Operating Income</b>	<b>(12,839)</b>	<b>(11,732)</b>	<b>1,107</b>	<b>(89,499)</b>	<b>76,255</b>	<b>165,754</b>	<b>(102,338)</b>	<b>64,523</b>	<b>166,861</b>
<b>Capital Expenditures</b>									
Capex	18,960	53,216	34,256	-	-	-	18,960	53,216	34,256

PY Carryovers budgeted to be expensed this year:

6264-0 Use of Educator Effectiveness carryover funds 11,732

6230-0 Use of Prop 39 Clean Energy carryover funds 53,216

6230-0 Prop 39 Clean Energy, Capex (53,216)

Net Restricted Budget -

## MSA-6

## Budget vs. Actual - Restricted and Unrestricted

As of Sep FY2018

	Restricted			Unrestricted			Total		
	Actual YTD	Approved Budget	Budget Remaining	Actual YTD	Approved Budget	Budget Remaining	Actual YTD	Approved Budget	Budget Remaining
<b>SUMMARY</b>									
<b>Revenue</b>									
LCFF Entitlement	-	-	-	196,265	1,574,417	1,378,152	196,265	1,574,417	1,378,152
Federal Revenue	8,714	148,205	139,492	-	22,200	22,200	8,714	170,405	161,692
Other State Revenues	25,466	193,164	167,698	110	27,455	27,345	25,576	220,619	195,043
Local Revenues	-	15,597	15,597	1,200	(15,597)	(16,797)	1,200	-	(1,200)
Fundraising and Grants	2,355	-	(2,355)	-	15,000	15,000	2,355	15,000	12,645
<b>Total Revenue</b>	<b>36,535</b>	<b>356,967</b>	<b>320,432</b>	<b>197,575</b>	<b>1,623,475</b>	<b>1,425,900</b>	<b>234,110</b>	<b>1,980,442</b>	<b>1,746,332</b>
<b>Expenses</b>									
Compensation and Benefits	3,614	126,854	123,240	212,651	1,046,168	833,517	216,265	1,173,022	956,757
Books and Supplies	3,752	75,569	71,817	16,088	51,681	35,594	19,839	127,250	107,411
Services and Other Operating Expenditures	5,985	167,743	161,758	89,887	342,022	252,135	95,872	509,765	413,893
Depreciation	-	-	-	4,944	28,726	23,781	4,944	28,726	23,781
Other Outflows	-	-	-	-	-	-	-	-	-
<b>Total Expenses</b>	<b>13,350</b>	<b>370,166</b>	<b>356,815</b>	<b>323,570</b>	<b>1,468,598</b>	<b>1,145,028</b>	<b>336,921</b>	<b>1,838,764</b>	<b>1,501,843</b>
<b>Operating Income</b>	<b>23,185</b>	<b>(13,199)</b>	<b>(36,384)</b>	<b>(125,995)</b>	<b>154,877</b>	<b>280,872</b>	<b>(102,810)</b>	<b>141,678</b>	<b>244,488</b>
<b>Capital Expenditures</b>									
Capex	1,150	51,109	49,959	-	-	-	1,150	51,109	49,959

PY Carryovers budgeted to be expensed this year:

6264-0	Use of Educator Effectiveness carryover funds	13,199
6230-0	Use of Prop 39 Clean Energy carryover funds	51,109
6230-0	Prop 39 Clean Energy, Capex	(51,109)
	Net Restricted Budget	-

## MSA-7

## Budget vs. Actual - Restricted and Unrestricted

As of Sep FY2018

	Restricted			Unrestricted			Total		
	Actual YTD	Approved Budget	Budget Remaining	Actual YTD	Approved Budget	Budget Remaining	Actual YTD	Approved Budget	Budget Remaining
<b>SUMMARY</b>									
<b>Revenue</b>									
LCFF Entitlement	-	-	-	327,026	2,658,045	2,331,019	327,026	2,658,045	2,331,019
Federal Revenue	14,409	219,597	205,188	-	16,256	16,256	14,409	235,853	221,444
Other State Revenues	42,215	518,232	476,017	455	46,010	45,555	42,670	564,241	521,571
Local Revenues	2,305	104,874	102,569	-	(51,706)	(51,706)	2,305	53,168	50,863
Fundraising and Grants	665	-	(665)	-	11,000	11,000	665	11,000	10,335
<b>Total Revenue</b>	<b>59,594</b>	<b>842,703</b>	<b>783,109</b>	<b>327,481</b>	<b>2,679,604</b>	<b>2,352,123</b>	<b>387,075</b>	<b>3,522,307</b>	<b>3,135,231</b>
<b>Expenses</b>									
Compensation and Benefits	34,896	233,391	198,495	295,720	1,449,593	1,153,874	330,616	1,682,985	1,352,369
Books and Supplies	3,500	121,951	118,451	35,674	66,366	30,692	39,174	188,317	149,143
Services and Other Operating Expenditures	46,149	491,881	445,732	317,304	1,059,205	741,901	363,453	1,551,087	1,187,634
Depreciation	-	-	-	5,072	45,159	40,088	5,072	45,159	40,088
<b>Total Expenses</b>	<b>84,545</b>	<b>847,224</b>	<b>762,679</b>	<b>653,769</b>	<b>2,620,324</b>	<b>1,966,555</b>	<b>738,314</b>	<b>3,467,548</b>	<b>2,729,234</b>
<b>Operating Income</b>	(24,951)	(4,521)	20,430	(326,288)	59,280	385,568	(351,239)	54,759	405,998
<b>Capital Expenditures</b>									
Capex	4,483	52,741	48,258	-	40,000	40,000	4,483	92,741	88,258

PY Carryovers budgeted to be expensed this year:

6264-0	Use of Educator Effectiveness carryover funds	4,521
6230-0	Use of Prop 39 Clean Energy carryover funds	52,741
6230-0	Prop 39 Clean Energy, Capex	(52,741)
	Net Restricted Budget	0

## MSA-8

## Budget vs. Actual - Restricted and Unrestricted

As of Sep FY2018

	Restricted			Unrestricted			Total		
	Actual YTD	Approved Budget	Budget Remaining	Actual YTD	Approved Budget	Budget Remaining	Actual YTD	Approved Budget	Budget Remaining
<b>SUMMARY</b>									
<b>Revenue</b>									
LCFF Entitlement	-	-	-	568,091	4,656,757	4,088,666	568,091	4,656,757	4,088,666
Federal Revenue	24,720	304,497	279,777	-	-	-	24,720	304,497	279,777
Other State Revenues	72,246	449,211	376,964	380	78,987	78,607	72,626	528,197	455,571
Local Revenues	-	101,695	101,695	-	(67,422)	(67,422)	-	34,273	34,273
Fundraising and Grants	4,726	-	(4,726)	-	20,000	20,000	4,726	20,000	15,274
<b>Total Revenue</b>	<b>101,691</b>	<b>855,402</b>	<b>753,711</b>	<b>568,471</b>	<b>4,688,322</b>	<b>4,119,851</b>	<b>670,163</b>	<b>5,543,724</b>	<b>4,873,561</b>
<b>Expenses</b>									
Compensation and Benefits	68,103	595,900	527,797	441,593	2,187,060	1,745,467	509,696	2,782,961	2,273,264
Books and Supplies	524	26,391	25,867	46,652	400,324	353,672	47,176	426,715	379,539
Services and Other Operating Expenditures	57,169	258,250	201,081	319,200	1,832,047	1,512,847	376,369	2,090,297	1,713,928
Depreciation	-	-	-	16,951	96,064	79,113	16,951	96,064	79,113
<b>Total Expenses</b>	<b>125,797</b>	<b>880,541</b>	<b>754,744</b>	<b>824,396</b>	<b>4,515,496</b>	<b>3,691,100</b>	<b>950,193</b>	<b>5,396,037</b>	<b>4,445,844</b>
<b>Operating Income</b>	<b>(24,105)</b>	<b>(25,139)</b>	<b>(1,034)</b>	<b>(255,925)</b>	<b>172,826</b>	<b>428,751</b>	<b>(280,030)</b>	<b>147,687</b>	<b>427,717</b>
<b>Capital Expenditures</b>									
Capex	4,876	57,367	52,491	-	30,000	30,000	4,876	87,367	82,491

PY Carryovers budgeted to be expensed this year:

6264-0 Use of Educator Effectiveness carryover funds 25,139

6230-0 Use of Prop 39 Clean Energy carryover funds 57,367

6230-0 Prop 39 Clean Energy, Capex (57,367)

Net Restricted Budget (0)

## MSA-SA

## Budget vs. Actual - Restricted and Unrestricted

As of Sep FY2018

	Restricted			Unrestricted			Total		
	Actual YTD	Approved Budget	Budget Remaining	Actual YTD	Approved Budget	Budget Remaining	Actual YTD	Approved Budget	Budget Remaining
<b>SUMMARY</b>									
<b>Revenue</b>									
LCFF Entitlement	-	-	-	1,043,573	7,467,687	6,424,114	1,043,573	7,467,687	6,424,114
Federal Revenue	63,161	636,006	572,845	-	22,200	22,200	63,161	658,206	595,045
Other State Revenues	56,651	457,818	401,167	265	127,252	126,987	56,916	585,070	528,154
Local Revenues	3,729	383,984	380,255	1,258	(319,372)	(320,630)	4,987	64,612	59,625
Fundraising and Grants	3,159	-	(3,159)	-	32,446	32,446	3,159	32,446	29,287
<b>Total Revenue</b>	<b>126,700</b>	<b>1,477,808</b>	<b>1,351,108</b>	<b>1,045,096</b>	<b>7,330,213</b>	<b>6,285,117</b>	<b>1,171,796</b>	<b>8,808,020</b>	<b>7,636,225</b>
<b>Expenses</b>									
Compensation and Benefits	113,090	800,620	687,530	866,433	3,775,869	2,909,436	979,523	4,576,489	3,596,966
Books and Supplies	18,988	395,868	376,881	90,281	337,246	246,965	109,269	733,114	623,845
Services and Other Operating Expenditures	21,573	341,177	319,604	404,865	2,322,925	1,918,059	426,438	2,664,102	2,237,663
Depreciation	-	-	-	99,308	505,350	406,041	99,308	505,350	406,041
Other Outflows	-	-	-	87,070	-	(87,070)	87,070	-	(87,070)
<b>Total Expenses</b>	<b>153,651</b>	<b>1,537,665</b>	<b>1,384,014</b>	<b>1,547,957</b>	<b>6,941,389</b>	<b>5,393,432</b>	<b>1,701,608</b>	<b>8,479,054</b>	<b>6,777,446</b>
<b>Operating Income</b>	<b>(26,951)</b>	<b>(59,857)</b>	<b>(32,907)</b>	<b>(502,861)</b>	<b>388,824</b>	<b>891,685</b>	<b>(529,812)</b>	<b>328,966</b>	<b>858,778</b>
<b>Capital Expenditures</b>									
Capex	-	-	-	-	124,000	124,000	-	124,000	124,000

PY Carryovers budgeted to be expensed this year:

7338-0	Use of College Readiness carryover funds	45,715
6264-0	Use of Educator Effectiveness carryover funds	14,142

Net Restricted Budget (0)



## MSA-SD

## Budget vs. Actual - Restricted and Unrestricted

As of Sep FY2018

	Restricted			Unrestricted			Total		
	Actual YTD	Approved Budget	Budget Remaining	Actual YTD	Approved Budget	Budget Remaining	Actual YTD	Approved Budget	Budget Remaining
<b>SUMMARY</b>									
<b>Revenue</b>									
LCFF Entitlement	-	-	-	570,532	3,298,113	2,727,581	570,532	3,298,113	2,727,581
Federal Revenue	1,806	114,922	113,116	2,745	10,200	7,455	4,551	125,122	120,571
Other State Revenues	37,837	323,298	285,461	70	70,183	70,113	37,907	393,481	355,574
Local Revenues	-	58,298	58,298	477	20,441	19,964	477	78,739	78,262
Fundraising and Grants	-	-	-	-	31,153	31,153	-	31,153	31,153
<b>Total Revenue</b>	<b>39,643</b>	<b>496,519</b>	<b>456,876</b>	<b>573,824</b>	<b>3,430,090</b>	<b>2,856,266</b>	<b>613,467</b>	<b>3,926,609</b>	<b>3,313,142</b>
<b>Expenses</b>									
Compensation and Benefits	27,834	287,905	260,071	410,664	1,922,498	1,511,834	438,498	2,210,403	1,771,904
Books and Supplies	1,509	53,712	52,203	9,669	90,837	81,167	11,178	144,548	133,370
Services and Other Operating Expenditures	12,193	162,248	150,055	215,299	1,190,038	974,739	227,492	1,352,286	1,124,794
Depreciation	-	-	-	11,155	30,295	19,140	11,155	30,295	19,140
<b>Total Expenses</b>	<b>41,536</b>	<b>503,865</b>	<b>462,329</b>	<b>646,787</b>	<b>3,233,668</b>	<b>2,586,880</b>	<b>688,323</b>	<b>3,737,532</b>	<b>3,049,209</b>
<b>Operating Income</b>	(1,893)	(7,346)	(5,453)	(72,964)	196,423	269,386	(74,856)	189,077	263,933
<b>Capital Expenditures</b>									
Capex	9,461	51,160	41,699	-	-	-	9,461	51,160	41,699

PY Carryovers budgeted to be expensed this year:

6264-0 Use of Educator Effectiveness carryover funds 7,346

6230-0 Use of Prop 39 Clean Energy carryover funds 51,160

6230-0 Prop 39 Clean Energy, Capex (51,160)

Net Restricted Budget (0)

**MSA-1**  
**Income Statement**  
**As of Sep FY2018**

	Actual			YTD	Budget					
	Jul	Aug	Sep		Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>SUMMARY</b>										
<b>Revenue</b>										
LCFF Entitlement	66,268	314,905	270,727	651,900	5,459,002	5,484,674	25,672	4,832,774	12%	
Federal Revenue	-	-	22,279	22,279	1,088,351	1,135,781	47,430	1,113,502	2%	
Other State Revenues	-	(900)	340	(560)	890,794	1,058,131	167,337	1,058,691	0%	
Local Revenues	-	51	1,469	1,520	69,650	69,650	-	68,130	2%	
Fundraising and Grants	-	686	13,289	13,975	65,000	68,185	3,185	54,210	20%	
<b>Total Revenue</b>	<b>66,268</b>	<b>314,743</b>	<b>308,104</b>	<b>689,115</b>	<b>7,572,797</b>	<b>7,816,421</b>	<b>243,624</b>	<b>7,127,306</b>	<b>9%</b>	
<b>Expenses</b>										
Compensation and Benefits	105,934	277,562	271,035	654,531	3,515,834	3,547,324	(31,490)	2,892,792	18%	
Books and Supplies	3,016	25,523	33,801	62,340	514,102	528,813	(14,711)	466,473	12%	
Services and Other Operating Expenditures	135,218	202,098	186,500	523,816	3,276,235	2,876,940	399,295	2,353,124	18%	
Depreciation	11,667	11,667	16,541	39,874	153,345	153,345	-	113,471	26%	
Other Outflows	-	816	(816)	-	-	-	-	-		
<b>Total Expenses</b>	<b>255,835</b>	<b>517,666</b>	<b>507,060</b>	<b>1,280,562</b>	<b>7,459,516</b>	<b>7,106,422</b>	<b>353,094</b>	<b>5,825,860</b>	<b>18%</b>	
<b>Operating Income</b>	<b>(189,567)</b>	<b>(202,923)</b>	<b>(198,956)</b>	<b>(591,447)</b>	<b>113,281</b>	<b>710,000</b>	<b>596,718</b>	<b>1,301,446</b>		
<b>Fund Balance</b>										
Beginning Balance (Unaudited)					3,592,121	3,592,121				
Operating Income					113,281	710,000				
<b>Ending Fund Balance</b>					<b>3,705,403</b>	<b>4,302,121</b>				

**MSA-1  
Income Statement  
As of Sep FY2018**

	Actual			YTD	Budget				
	Jul	Aug	Sep	Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>KEY ASSUMPTIONS</b>									
<b>Enrollment Summary</b>									
4-6					85	88	3		
7-8					160	168	8		
9-12					295	287	(8)		
<b>Total Enrolled</b>					<b>540</b>	<b>543</b>	3		
<b>ADA %</b>									
4-6					95.9%	95.9%	0.0%		
7-8					97.0%	97.0%	0.0%		
9-12					95.8%	95.8%	0.0%		
<b>Average ADA %</b>					<b>96.2%</b>	<b>96.2%</b>	<b>0.0%</b>		
<b>ADA</b>									
4-6					81.5	84.4	2.9		
7-8					155.2	162.9	7.8		
9-12					282.7	275.0	(7.7)		
<b>Total ADA</b>					<b>519.4</b>	<b>522.3</b>	<b>3.0</b>		

**MSA-1**  
**Income Statement**  
**As of Sep FY2018**

	Actual			YTD	Budget					
	Jul	Aug	Sep		Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>REVENUE</b>										
<b>LCFF Entitlement</b>										
8011 Charter Schools LCFF - State Aic	-	182,370	182,370	364,740	3,652,173	3,673,487	21,314	3,308,747	10%	
8012 Education Protection Account Entitlement	-	-	-	-	704,485	702,536	(1,949)	702,536	0%	
8096 Charter Schools in Lieu of Property Taxes	66,268	132,535	88,357	287,160	1,102,345	1,108,651	6,306	821,491	26%	
<b>SUBTOTAL - LCFF Entitlement</b>	<b>66,268</b>	<b>314,905</b>	<b>270,727</b>	<b>651,900</b>	<b>5,459,002</b>	<b>5,484,674</b>	<b>25,672</b>	<b>4,832,774</b>	<b>12%</b>	
<b>Federal Revenue</b>										
8181 Special Education - Entitlement	-	-	-	-	67,625	67,625	-	67,625	0%	
8220 Child Nutrition Programs	-	-	-	-	232,339	232,339	-	232,339	0%	
8291 Title I	-	-	-	-	185,886	228,355	42,469	228,355	0%	
8292 Title II	-	-	-	-	29,415	25,745	(3,670)	25,745	0%	
8293 Title III	-	-	-	-	50,886	59,103	8,217	59,103	0%	
8296 Other Federal Revenue	-	-	21,865	21,865	522,200	522,200	-	500,335	4%	
8297 PY Federal - Not Accrued	-	-	414	414	-	414	414	-	100%	
<b>SUBTOTAL - Federal Revenue</b>	<b>-</b>	<b>-</b>	<b>22,279</b>	<b>22,279</b>	<b>1,088,351</b>	<b>1,135,781</b>	<b>47,430</b>	<b>1,113,502</b>	<b>2%</b>	
<b>Other State Revenue</b>										
8319 Other State Apportionments - Prior Years	-	(900)	340	(560)	-	-	-	560		
8381 Special Education - Entitlement (State)	-	-	-	-	266,958	268,485	1,527	268,485	0%	
8520 Child Nutrition - State	-	-	-	-	19,443	19,443	-	19,443	0%	
8545 School Facilities Apportionments	-	-	-	-	389,530	466,767	77,237	466,767	0%	
8550 Mandated Cost Reimbursements	-	-	-	-	15,171	92,588	77,417	92,588	0%	
8560 State Lottery Revenue	-	-	-	-	99,693	101,335	1,642	101,335	0%	
8596 ASES	-	-	-	-	100,000	109,513	9,513	109,513	0%	
<b>SUBTOTAL - Other State Revenue</b>	<b>-</b>	<b>(900)</b>	<b>340</b>	<b>(560)</b>	<b>890,794</b>	<b>1,058,131</b>	<b>167,337</b>	<b>1,058,691</b>	<b>0%</b>	
<b>Local Revenue</b>										
8634 Food Service Sales	-	-	1,469	1,469	7,852	7,852	-	6,383	19%	
8682 Summer Program	-	-	-	-	31,798	31,798	-	31,798	0%	
8690 Other Local Revenue	-	51	-	51	30,000	30,000	-	29,949	0%	
<b>SUBTOTAL - Local Revenue</b>	<b>-</b>	<b>51</b>	<b>1,469</b>	<b>1,520</b>	<b>69,650</b>	<b>69,650</b>	<b>-</b>	<b>68,130</b>	<b>2%</b>	
<b>Fundraising and Grants</b>										
8802 Donations - Private	-	6	6,700	6,706	30,000	33,185	3,185	26,479	20%	
8803 Fundraising	-	680	6,589	7,269	35,000	35,000	-	27,731	21%	
<b>SUBTOTAL - Fundraising and Grants</b>	<b>-</b>	<b>686</b>	<b>13,289</b>	<b>13,975</b>	<b>65,000</b>	<b>68,185</b>	<b>3,185</b>	<b>54,210</b>	<b>20%</b>	
<b>TOTAL REVENUE</b>	<b>66,268</b>	<b>314,743</b>	<b>308,104</b>	<b>689,115</b>	<b>7,572,797</b>	<b>7,816,421</b>	<b>243,624</b>	<b>7,127,306</b>	<b>9%</b>	

**MSA-1**  
**Income Statement**  
**As of Sep FY2018**

	Actual			YTD	Budget				
	Jul	Aug	Sep	Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>EXPENSES</b>									
<b>Compensation &amp; Benefits</b>									
<b>Certificated Salaries</b>									
1100 Teachers Salaries	270	153,577	163,100	316,947	1,795,223	1,826,374	(31,152)	1,509,427	17%
1300 Certificated Supervisor & Administrator Salaries	30,748	27,431	43,731	101,910	466,687	449,717	16,970	347,807	23%
<b>SUBTOTAL - Certificated Salaries</b>	<b>31,018</b>	<b>181,008</b>	<b>206,831</b>	<b>418,858</b>	<b>2,261,910</b>	<b>2,276,092</b>	<b>(14,182)</b>	<b>1,857,234</b>	<b>18%</b>
<b>Classified Salaries</b>									
2400 Classified Clerical & Office Salaries	11,578	12,357	12,364	36,300	180,035	184,300	(4,265)	148,000	20%
2900 Classified Other Salaries	17,584	20,964	10,166	48,714	214,840	222,696	(7,856)	173,982	22%
<b>SUBTOTAL - Classified Salaries</b>	<b>29,162</b>	<b>33,321</b>	<b>22,531</b>	<b>85,014</b>	<b>394,875</b>	<b>406,996</b>	<b>(12,122)</b>	<b>321,982</b>	<b>21%</b>
<b>Employee Benefits</b>									
3100 STRS	5,107	26,654	28,196	59,957	312,448	314,116	(1,668)	254,159	19%
3200 PERS	3,506	3,919	4,263	11,688	54,365	60,547	(6,182)	48,859	19%
3300 OASDI-Medicare-Alternative	2,379	4,842	5,330	12,551	68,997	70,293	(1,296)	57,743	18%
3400 Health & Welfare Benefits	28,396	32,802	(1,132)	60,066	362,486	362,486	-	302,420	17%
3500 Unemployment Insurance	2	587	361	949	28,428	26,583	1,845	25,633	4%
3600 Workers Comp Insurance	6,364	(5,570)	4,655	5,449	29,915	30,212	(296)	24,763	18%
3900 Other Employee Benefits	-	-	-	-	2,411	-	2,411	-	-
<b>SUBTOTAL - Employee Benefits</b>	<b>45,754</b>	<b>63,233</b>	<b>41,673</b>	<b>150,660</b>	<b>859,049</b>	<b>864,235</b>	<b>(5,186)</b>	<b>713,576</b>	<b>17%</b>
<b>Books &amp; Supplies</b>									
4200 Books & Other Reference Materials	-	-	18	18	10,000	10,000	-	9,982	0%
4315 Custodial Supplies	113	-	431	544	20,000	20,000	-	19,456	3%
4320 Educational Software	2,739	14,542	28,388	45,670	43,000	57,711	(14,711)	12,041	79%
4325 Instructional Materials & Supplies	-	732	4,340	5,072	55,000	55,000	-	49,928	9%
4326 Art & Music Supplies	-	-	-	-	10,000	10,000	-	10,000	0%
4330 Office Supplies	164	1,972	1,274	3,410	6,750	6,750	-	3,340	51%
4345 Non Instructional Student Materials & Supplies	-	-	1,892	1,892	10,000	10,000	-	8,108	19%
4346 Teacher Supplies	-	-	194	194	5,000	5,000	-	4,806	4%
4400 Noncapitalized Equipment	-	-	-	-	25,256	25,256	-	25,256	0%
4420 Computers (individual items less than \$5k)	-	-	142	142	15,500	15,500	-	15,358	1%
4430 Non Classroom Related Furniture, Equipment & Supplies	-	-	1,387	1,387	20,000	20,000	-	18,613	7%
4700 Food	-	-	-	-	285,597	-	285,597	-	-
4710 Student Food Services	-	-	-	-	-	285,597	(285,597)	285,597	0%
4720 Other Food	-	-	4,011	4,011	8,000	8,000	-	3,989	50%
<b>SUBTOTAL - Books and Supplies</b>	<b>3,016</b>	<b>25,523</b>	<b>33,801</b>	<b>62,340</b>	<b>514,102</b>	<b>528,813</b>	<b>(14,711)</b>	<b>466,473</b>	<b>12%</b>
<b>Services &amp; Other Operating Expenses</b>									
5101 CMO Fees	-	-	-	-	1,047,567	-	1,047,567	-	-
5210 Conference Fees	-	-	-	-	12,500	12,500	-	12,500	0%
5215 Travel - Mileage, Parking, Tolls	-	-	365	365	2,000	2,000	-	1,635	18%
5220 Travel and Lodging	-	-	-	-	2,000	2,000	-	2,000	0%
5300 Dues & Memberships	-	970	-	970	7,500	7,500	-	6,530	13%
5450 Insurance - Other	7,602	2,533	-	10,135	32,970	30,408	2,562	20,273	33%

**MSA-1**  
**Income Statement**  
**As of Sep FY2018**

	Actual			YTD	Budget				
	Jul	Aug	Sep	Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
5500 Operations & Housekeeping	701	2,164	1,839	4,704	50,000	50,000	-	45,296	9%
5510 Utilities - Gas and Electric	-	3,346	4,241	7,587	60,000	60,000	-	52,413	13%
5605 Equipment Leases	1,202	1,357	1,292	3,851	20,000	20,000	-	16,149	19%
5610 Rent	15,167	67,497	37,163	119,827	1,278,598	827,844	450,754	708,017	14%
5615 Repairs and Maintenance - Building	120	154	4,793	5,066	50,000	50,000	-	44,934	10%
5617 Repairs and Maintenance - Other Equipment	-	-	-	-	2,000	2,000	-	2,000	0%
5803 Accounting Fees	-	-	-	-	10,281	10,281	-	10,281	0%
5809 Banking Fees	-	-	-	-	1,500	1,500	-	1,500	0%
5813 School Programs - After School Program	-	-	30,000	30,000	100,000	109,513	(9,513)	79,513	27%
5814 School Programs - Academic Competitions	-	450	-	450	10,000	10,000	-	9,550	5%
5819 School Programs - Other	2,925	-	-	2,925	28,787	28,787	-	25,862	10%
5820 Consultants - Non Instructional	-	-	-	-	15,421	15,421	-	15,421	0%
5822 Other Professional Services	17,472	9,752	(4,718)	22,506	99,237	112,893	(13,656)	90,387	20%
5824 District Oversight Fees	-	-	-	-	54,590	54,847	(257)	54,847	0%
5830 Field Trips Expenses	-	-	1,160	1,160	25,000	25,000	-	23,840	5%
5833 Fines and Penalties	-	-	-	-	303	303	-	303	0%
5845 Legal Fees	-	-	-	-	15,000	15,000	-	15,000	0%
5851 Marketing and Student Recruiting	1,315	-	-	1,315	15,000	15,000	-	13,685	9%
5857 Payroll Fees	811	1,193	1,246	3,249	25,000	25,000	-	21,751	13%
5858 CMO Fees Expense	87,297	87,297	87,297	261,892	-	1,077,245	(1,077,245)	815,353	24%
5861 Prior Yr Exp (not accrued)	(0)	2,851	3,445	6,296	-	6,296	(6,296)	0	100%
5863 Professional Development	128	1,530	1,590	3,248	30,000	30,000	-	26,752	11%
5864 Professional Development - Tuition Reimbursement	-	-	6,528	6,528	52,250	52,250	-	45,722	12%
5869 Special Education Contract Instructors	-	-	-	-	82,000	82,000	-	82,000	0%
5872 Special Education Encroachment	-	-	-	-	22,672	15,980	6,692	15,980	0%
5884 Substitutes	-	-	-	-	30,000	30,000	-	30,000	0%
5887 Technology Services	479	18,551	8,940	27,970	78,500	79,812	(1,312)	51,842	35%
5898 Bad Debt Expense	-	(0)	-	(0)	2,559	2,559	-	2,559	0%
5899 Miscellaneous Operating Expenses	-	-	-	-	0	0	-	0	0%
5900 Communications	-	1,896	765	2,661	3,000	3,000	-	339	89%
5915 Postage and Delivery	-	558	553	1,111	10,000	10,000	-	8,889	11%
<b>SUBTOTAL - Services &amp; Other Operating Exp.</b>	<b>135,218</b>	<b>202,098</b>	<b>186,500</b>	<b>523,816</b>	<b>3,276,235</b>	<b>2,876,940</b>	<b>399,295</b>	<b>2,353,124</b>	<b>18%</b>
<b>Capital Outlay &amp; Depreciation</b>									
6200 Buildings & Improvement of Buildings	-	-	4,874	4,874	-	-	-	(4,874)	
6900 Depreciation	11,667	11,667	11,667	35,000	153,345	153,345	-	118,345	23%
<b>SUBTOTAL - Capital Outlay &amp; Depreciation</b>	<b>11,667</b>	<b>11,667</b>	<b>16,541</b>	<b>39,874</b>	<b>153,345</b>	<b>153,345</b>	<b>-</b>	<b>113,471</b>	<b>26%</b>
<b>Other Outflows</b>									
<b>SUBTOTAL - Other Outflows</b>	<b>-</b>	<b>816</b>	<b>(816)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	
<b>TOTAL EXPENSES</b>	<b>255,835</b>	<b>517,666</b>	<b>507,060</b>	<b>1,280,562</b>	<b>7,459,516</b>	<b>7,106,422</b>	<b>353,094</b>	<b>5,825,860</b>	<b>18%</b>

**MSA-2**  
**Income Statement**  
**As of Sep FY2018**

	Actual			YTD	Budget					
	Jul	Aug	Sep		Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>SUMMARY</b>										
<b>Revenue</b>										
LCFF Entitlement	55,376	254,577	217,660	527,613	4,724,787	4,574,891	(149,896)	4,047,278	12%	
Federal Revenue	-	-	-	-	454,654	514,733	60,080	514,733	0%	
Other State Revenues	-	(771)	1,094	323	359,588	415,325	55,738	415,002	0%	
Local Revenues	-	-	-	-	58,680	37,173	(21,507)	37,173	0%	
Fundraising and Grants	1,185	-	964	2,149	20,550	23,464	2,914	21,315	9%	
<b>Total Revenue</b>	<b>56,561</b>	<b>253,806</b>	<b>219,718</b>	<b>530,085</b>	<b>5,618,259</b>	<b>5,565,586</b>	<b>(52,672)</b>	<b>5,035,501</b>	<b>10%</b>	
<b>Expenses</b>										
Compensation and Benefits	102,054	249,965	251,015	603,034	3,110,910	3,179,649	(68,739)	2,576,615	19%	
Books and Supplies	6,832	24,886	27,923	59,642	400,942	384,759	16,182	325,118	16%	
Services and Other Operating Expenditures	123,547	115,400	111,740	350,688	1,923,796	1,851,605	72,191	1,500,917	19%	
Depreciation	4,696	6,737	9,323	20,756	51,413	51,413	-	30,658	40%	
Other Outflows	-	-	-	-	-	-	-	-	-	
<b>Total Expenses</b>	<b>237,129</b>	<b>396,988</b>	<b>400,001</b>	<b>1,034,119</b>	<b>5,487,060</b>	<b>5,467,426</b>	<b>19,635</b>	<b>4,433,307</b>	<b>19%</b>	
<b>Operating Income</b>	<b>(180,568)</b>	<b>(143,182)</b>	<b>(180,283)</b>	<b>(504,034)</b>	<b>131,198</b>	<b>98,160</b>	<b>(33,038)</b>	<b>602,194</b>		
<b>Fund Balance</b>										
Beginning Balance (Unaudited)					986,884	986,884				
Operating Income					131,198	98,160				
<b>Ending Fund Balance</b>					<b>1,118,082</b>	<b>1,085,044</b>				

**MSA-2**  
**Income Statement**  
**As of Sep FY2018**

	Actual			YTD	Budget				
	Jul	Aug	Sep	Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>KEY ASSUMPTIONS</b>									
<b>Enrollment Summary</b>									
4-6					100	100	-		
7-8					180	178	(2)		
9-12					205	192	(13)		
<b>Total Enrolled</b>					<b>485</b>	<b>470</b>	<b>(15)</b>		
<b>ADA %</b>									
4-6					96.0%	96.0%	0.0%		
7-8					96.0%	96.0%	0.0%		
9-12					96.0%	96.0%	0.0%		
<b>Average ADA %</b>					<b>96.0%</b>	<b>96.0%</b>	<b>0.0%</b>		
<b>ADA</b>									
4-6					96.0	96.0	-		
7-8					172.8	170.9	(1.9)		
9-12					196.8	184.3	(12.5)		
<b>Total ADA</b>					<b>465.6</b>	<b>451.2</b>	<b>(14.4)</b>		



**MSA-2**  
**Income Statement**  
**As of Sep FY2018**

	Actual			YTD	Budget				
	Jul	Aug	Sep	Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>REVENUE</b>									
<b>LCFF Entitlement</b>									
8011 Charter Schools LCFF - State Aic	-	143,826	143,826	287,652	3,119,056	3,023,871	(95,185)	2,736,219	10%
8012 Education Protection Account Entitlement	-	-	-	-	617,518	593,370	(24,148)	593,370	0%
8096 Charter Schools in Lieu of Property Taxes	55,376	110,751	73,834	239,961	988,213	957,649	(30,563)	717,688	25%
<b>SUBTOTAL - LCFF Entitlement</b>	<b>55,376</b>	<b>254,577</b>	<b>217,660</b>	<b>527,613</b>	<b>4,724,787</b>	<b>4,574,891</b>	<b>(149,896)</b>	<b>4,047,278</b>	<b>12%</b>
<b>Federal Revenue</b>									
8181 Special Education - Entitlement	-	-	-	-	57,250	57,250	-	57,250	0%
8220 Child Nutrition Programs	-	-	-	-	204,441	204,441	-	204,441	0%
8291 Title I	-	-	-	-	147,067	208,077	61,010	208,077	0%
8292 Title II	-	-	-	-	23,695	22,765	(930)	22,765	0%
8296 Other Federal Revenue	-	-	-	-	22,200	22,200	-	22,200	0%
<b>SUBTOTAL - Federal Revenue</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>454,654</b>	<b>514,733</b>	<b>60,080</b>	<b>514,733</b>	<b>0%</b>
<b>Other State Revenue</b>									
8319 Other State Apportionments - Prior Years	-	(771)	1,094	323	-	323	323	-	100%
8381 Special Education - Entitlement (State)	-	-	-	-	239,318	231,917	(7,402)	231,917	0%
8520 Child Nutrition - State	-	-	-	-	20,081	20,081	-	20,081	0%
8550 Mandated Cost Reimbursements	-	-	-	-	10,817	75,472	64,654	75,472	0%
8560 State Lottery Revenue	-	-	-	-	89,371	87,533	(1,838)	87,533	0%
<b>SUBTOTAL - Other State Revenue</b>	<b>-</b>	<b>(771)</b>	<b>1,094</b>	<b>323</b>	<b>359,588</b>	<b>415,325</b>	<b>55,738</b>	<b>415,002</b>	<b>0%</b>
<b>Local Revenue</b>									
8634 Food Service Sales	-	-	-	-	425	425	-	425	0%
8682 Summer Program	-	-	-	-	36,748	36,748	-	36,748	0%
8690 Other Local Revenue	-	-	-	-	21,507	-	(21,507)	-	0%
<b>SUBTOTAL - Local Revenue</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>58,680</b>	<b>37,173</b>	<b>(21,507)</b>	<b>37,173</b>	<b>0%</b>
<b>Fundraising and Grants</b>									
8801 Donations - Parents	-	-	-	-	550	550	-	550	0%
8802 Donations - Private	-	-	-	-	5,000	7,914	2,914	7,914	0%
8803 Fundraising	1,185	-	964	2,149	15,000	15,000	-	12,851	14%
<b>SUBTOTAL - Fundraising and Grants</b>	<b>1,185</b>	<b>-</b>	<b>964</b>	<b>2,149</b>	<b>20,550</b>	<b>23,464</b>	<b>2,914</b>	<b>21,315</b>	<b>9%</b>
<b>TOTAL REVENUE</b>	<b>56,561</b>	<b>253,806</b>	<b>219,718</b>	<b>530,085</b>	<b>5,618,259</b>	<b>5,565,586</b>	<b>(52,672)</b>	<b>5,035,501</b>	<b>10%</b>

**MSA-2**  
**Income Statement**  
**As of Sep FY2018**

	Actual			YTD	Budget				
	Jul	Aug	Sep	Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>EXPENSES</b>									
<b>Compensation &amp; Benefits</b>									
<b>Certificated Salaries</b>									
1100 Teachers Salaries	17,639	138,058	140,470	296,166	1,400,113	1,562,835	(162,722)	1,266,669	19%
1300 Certificated Supervisor & Administrator Salaries	26,390	26,390	26,390	79,171	556,444	389,684	166,760	310,513	20%
<b>SUBTOTAL - Certificated Salaries</b>	<b>44,029</b>	<b>164,448</b>	<b>166,860</b>	<b>375,337</b>	<b>1,956,557</b>	<b>1,952,519</b>	<b>4,038</b>	<b>1,577,182</b>	<b>19%</b>
<b>Classified Salaries</b>									
2400 Classified Clerical & Office Salaries	9,959	9,879	9,978	29,816	153,750	163,302	(9,552)	133,486	18%
2900 Classified Other Salaries	8,026	15,369	20,690	44,084	168,000	220,020	(52,020)	175,936	20%
<b>SUBTOTAL - Classified Salaries</b>	<b>17,985</b>	<b>25,247</b>	<b>30,668</b>	<b>73,901</b>	<b>321,750</b>	<b>383,322</b>	<b>(61,572)</b>	<b>309,422</b>	<b>19%</b>
<b>Employee Benefits</b>									
3100 STRS	6,408	23,641	23,796	53,846	275,743	274,511	1,232	220,665	20%
3200 PERS	2,739	3,821	4,595	11,155	49,971	59,534	(9,563)	48,379	19%
3300 OASDI-Medicare-Alternative	2,012	4,311	4,758	11,080	55,815	60,745	(4,931)	49,665	18%
3400 Health & Welfare Benefits	23,582	30,853	16,390	70,825	420,974	420,974	-	350,149	17%
3500 Unemployment Insurance	58	95	99	251	4,139	1,434	2,705	1,183	18%
3600 Workers Comp Insurance	5,241	(2,451)	3,849	6,639	25,654	26,302	(648)	19,663	25%
3900 Other Employee Benefits	-	-	-	-	308	308	-	308	0%
<b>SUBTOTAL - Employee Benefits</b>	<b>40,040</b>	<b>60,269</b>	<b>53,487</b>	<b>153,796</b>	<b>832,603</b>	<b>843,808</b>	<b>(11,205)</b>	<b>690,011</b>	<b>18%</b>
<b>Books &amp; Supplies</b>									
4100 Approved Textbooks & Core Curricula Materials	-	10,944	-	10,944	20,000	20,000	-	9,056	55%
4320 Educational Software	6,639	12,026	13,770	32,436	35,000	37,818	(2,818)	5,382	86%
4325 Instructional Materials & Supplies	-	-	4,099	4,099	25,000	19,000	6,000	14,901	22%
4330 Office Supplies	-	2,042	407	2,449	5,000	5,000	-	2,552	49%
4345 Non Instructional Student Materials & Supplies	-	-	-	-	9,500	9,500	-	9,500	0%
4400 Noncapitalized Equipment	-	-	-	-	25,000	15,000	10,000	15,000	0%
4410 Classroom Furniture, Equipment & Supplies	-	-	-	-	7,000	7,000	-	7,000	0%
4420 Computers (individual items less than \$5k)	-	-	9,517	9,517	7,000	10,000	(3,000)	483	95%
4430 Non Classroom Related Furniture, Equipment & Supplies	-	-	198	198	10,000	6,000	4,000	5,802	3%
4700 Food	-	-	-	-	247,442	-	247,442	-	-
4710 Student Food Services	-	-	-	-	-	247,442	(247,442)	247,442	0%
4720 Other Food	-	-	-	-	10,000	8,000	2,000	8,000	0%
<b>SUBTOTAL - Books and Supplies</b>	<b>6,832</b>	<b>24,886</b>	<b>27,923</b>	<b>59,642</b>	<b>400,942</b>	<b>384,759</b>	<b>16,182</b>	<b>325,118</b>	<b>16%</b>
<b>Services &amp; Other Operating Expenses</b>									
5101 CMO Fees	-	-	-	-	1,047,567	-	1,047,567	-	-
5210 Conference Fees	-	-	-	-	6,000	6,000	-	6,000	0%
5215 Travel - Mileage, Parking, Tolls	-	-	-	-	2,500	2,500	-	2,500	0%
5300 Dues & Memberships	970	-	-	970	6,000	6,000	-	5,030	16%
5450 Insurance - Other	6,306	-	-	6,306	23,664	25,224	(1,560)	18,918	25%
5605 Equipment Leases	1,236	-	845	2,080	13,390	13,390	-	11,310	16%
5610 Rent	-	-	-	-	24,000	24,000	-	24,000	0%
5611 Prop 39 Related Costs	-	-	-	-	149,352	149,352	-	149,352	0%

**MSA-2**  
**Income Statement**  
**As of Sep FY2018**

	Actual			YTD	Budget				
	Jul	Aug	Sep		Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining
5615 Repairs and Maintenance - Building	-	-	9,833	9,833	5,000	15,000	(10,000)	5,167	66%
5803 Accounting Fees	-	-	-	-	8,000	8,000	-	8,000	0%
5809 Banking Fees	-	215	-	215	1,030	1,030	-	815	21%
5813 School Programs - After School Program	-	-	-	-	1,653	1,653	-	1,653	0%
5814 School Programs - Academic Competitions	-	3,451	1,402	4,853	1,557	6,200	(4,643)	1,347	78%
5819 School Programs - Other	-	-	1,726	1,726	6,180	6,180	-	4,454	28%
5820 Consultants - Non Instructional	-	-	-	-	23,000	18,000	5,000	18,000	0%
5822 Other Professional Services	16,374	7,375	(1,888)	21,861	84,714	49,044	35,670	27,182	45%
5824 District Oversight Fees	-	-	-	-	47,248	45,749	1,499	45,749	0%
5830 Field Trips Expenses	-	483	369	852	20,600	10,600	10,000	9,748	8%
5845 Legal Fees	1,530	2,000	-	3,530	20,000	20,000	-	16,470	18%
5851 Marketing and Student Recruiting	1,610	-	3,727	5,337	24,720	19,000	5,720	13,663	28%
5857 Payroll Fees	1,929	1,061	1,069	4,059	21,967	21,967	-	17,908	18%
5858 CMO Fees Expense	87,297	87,297	87,297	261,892	-	1,077,245	(1,077,245)	815,353	24%
5861 Prior Yr Exp (not accrued)	657	11,720	126	12,503	-	12,503	(12,503)	0	100%
5863 Professional Development	-	-	3,900	3,900	35,000	15,000	20,000	11,100	26%
5864 Professional Development - Tuition Reimbursement	-	-	-	-	50,500	45,500	5,000	45,500	0%
5869 Special Education Contract Instructors	-	(5,000)	-	(5,000)	150,000	120,000	30,000	125,000	-4%
5872 Special Education Encroachment	-	-	-	-	20,122	11,829	8,293	11,829	0%
5884 Substitutes	-	-	-	-	48,000	48,000	-	48,000	0%
5887 Technology Services	5,629	4,425	3,531	13,585	72,250	62,858	9,393	49,273	22%
5898 Bad Debt Expense	-	(1)	-	(1)	-	-	-	1	
5900 Communications	10	10	-	20	3,000	3,000	-	2,980	1%
5915 Postage and Delivery	-	2,166	-	2,166	6,781	6,781	-	4,615	32%
<b>SUBTOTAL - Services &amp; Other Operating Exp.</b>	<b>123,547</b>	<b>115,400</b>	<b>111,740</b>	<b>350,688</b>	<b>1,923,796</b>	<b>1,851,605</b>	<b>72,191</b>	<b>1,500,917</b>	<b>19%</b>
<b>Capital Outlay &amp; Depreciation</b>									
6200 Buildings & Improvement of Buildings	-	2,041	4,627	6,668	-	-	-	(6,668)	
6900 Depreciation	4,696	4,696	4,696	14,087	51,413	51,413	-	37,326	27%
<b>SUBTOTAL - Capital Outlay &amp; Depreciation</b>	<b>4,696</b>	<b>6,737</b>	<b>9,323</b>	<b>20,756</b>	<b>51,413</b>	<b>51,413</b>	<b>-</b>	<b>30,658</b>	<b>40%</b>
<b>Other Outflows</b>									
<b>SUBTOTAL - Other Outflows</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	
<b>TOTAL EXPENSES</b>	<b>237,129</b>	<b>396,988</b>	<b>400,001</b>	<b>1,034,119</b>	<b>5,487,060</b>	<b>5,467,426</b>	<b>19,635</b>	<b>4,433,307</b>	<b>19%</b>

**MSA-3**  
**Income Statement**  
**As of Sep FY2018**

	Actual			YTD	Budget					
	Jul	Aug	Sep		Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>SUMMARY</b>										
<b>Revenue</b>										
LCFF Entitlement	55,193	254,291	217,495	526,979	4,463,366	4,481,571	18,205	3,954,592	12%	
Federal Revenue	-	-	1,794	1,794	485,007	516,116	31,109	514,322	0%	
Other State Revenues	-	(763)	1,632	869	447,300	523,834	76,534	522,965	0%	
Local Revenues	700	-	-	700	40,578	40,578	-	39,878	2%	
Fundraising and Grants	-	-	-	-	19,617	13,575	(6,042)	13,575	0%	
<b>Total Revenue</b>	<b>55,893</b>	<b>253,528</b>	<b>220,921</b>	<b>530,342</b>	<b>5,455,868</b>	<b>5,575,674</b>	<b>119,806</b>	<b>5,045,332</b>	<b>10%</b>	
<b>Expenses</b>										
Compensation and Benefits	92,971	244,207	250,751	587,928	2,824,322	2,834,932	(10,610)	2,247,004	21%	
Books and Supplies	4,828	37,711	12,440	54,978	434,314	455,677	(21,362)	400,698	12%	
Services and Other Operating Expenditures	121,846	104,518	101,902	328,265	2,058,008	2,111,108	(53,100)	1,782,843	16%	
Depreciation	3,183	5,220	3,183	11,586	19,096	20,196	(1,100)	8,610	57%	
Other Outflows	-	-	-	-	-	-	-	-	-	
<b>Total Expenses</b>	<b>222,827</b>	<b>391,655</b>	<b>368,275</b>	<b>982,758</b>	<b>5,335,741</b>	<b>5,421,913</b>	<b>(86,172)</b>	<b>4,439,155</b>	<b>18%</b>	
<b>Operating Income</b>	<b>(166,934)</b>	<b>(138,127)</b>	<b>(147,354)</b>	<b>(452,416)</b>	<b>120,127</b>	<b>153,761</b>	<b>33,634</b>	<b>606,177</b>		
<b>Fund Balance</b>										
Beginning Balance (Unaudited)					659,803	659,803				
Operating Income					120,127	153,761				
<b>Ending Fund Balance</b>					<b>779,930</b>	<b>813,564</b>				

**MSA-3**  
**Income Statement**  
**As of Sep FY2018**

	Actual			YTD	Budget				
	Jul	Aug	Sep	Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>KEY ASSUMPTIONS</b>									
<b>Enrollment Summary</b>									
4-6					90	88	(2)		
7-8					185	178	(7)		
9-12					185	195	10		
<b>Total Enrolled</b>					<b>460</b>	<b>461</b>	<b>1</b>		
<b>ADA %</b>									
4-6					96.1%	96.1%	0.0%		
7-8					96.1%	96.1%	0.0%		
9-12					96.1%	96.1%	0.0%		
<b>Average ADA %</b>					<b>96.1%</b>	<b>96.1%</b>	<b>0.0%</b>		
<b>ADA</b>									
4-6					86.5	84.6	(1.9)		
7-8					177.8	171.1	(6.7)		
9-12					177.8	187.4	9.6		
<b>Total ADA</b>					<b>442.1</b>	<b>443.0</b>	<b>1.0</b>		

**MSA-3**  
**Income Statement**  
**As of Sep FY2018**

	Actual			YTD Actual YTD	Budget				
	Jul	Aug	Sep		Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>REVENUE</b>									
<b>LCFF Entitlement</b>									
8011 Charter Schools LCFF - State Aic	-	143,904	143,904	287,808	2,942,837	2,962,661	19,824	2,674,853	10%
8012 Education Protection Account Entitlement	-	-	-	-	582,279	578,620	(3,659)	578,620	0%
8096 Charter Schools in Lieu of Property Taxes	55,193	110,387	73,591	239,171	938,250	940,290	2,040	701,119	25%
<b>SUBTOTAL - LCFF Entitlement</b>	<b>55,193</b>	<b>254,291</b>	<b>217,495</b>	<b>526,979</b>	<b>4,463,366</b>	<b>4,481,571</b>	<b>18,205</b>	<b>3,954,592</b>	<b>12%</b>
<b>Federal Revenue</b>									
8181 Special Education - Entitlement	-	-	-	-	57,500	57,500	-	57,500	0%
8220 Child Nutrition Programs	-	-	-	-	242,790	242,790	-	242,790	0%
8291 Title I	-	-	-	-	140,237	171,545	31,308	171,545	0%
8292 Title II	-	-	-	-	22,280	20,287	(1,993)	20,287	0%
8296 Other Federal Revenue	-	-	-	-	22,200	22,200	-	22,200	0%
8297 PY Federal - Not Accrued	-	-	1,794	1,794	-	1,794	1,794	-	100%
<b>SUBTOTAL - Federal Revenue</b>	<b>-</b>	<b>-</b>	<b>1,794</b>	<b>1,794</b>	<b>485,007</b>	<b>516,116</b>	<b>31,109</b>	<b>514,322</b>	<b>0%</b>
<b>Other State Revenue</b>									
8319 Other State Apportionments - Prior Years	-	(763)	1,632	869	-	869	869	-	100%
8381 Special Education - Entitlement (State)	-	-	-	-	227,219	227,713	494	227,713	0%
8520 Child Nutrition - State	-	-	-	-	20,725	20,725	-	20,725	0%
8550 Mandated Cost Reimbursements	-	-	-	-	10,903	75,347	64,444	75,347	0%
8560 State Lottery Revenue	-	-	-	-	84,853	85,946	1,093	85,946	0%
8596 ASES	-	-	-	-	103,600	113,234	9,634	113,234	0%
<b>SUBTOTAL - Other State Revenue</b>	<b>-</b>	<b>(763)</b>	<b>1,632</b>	<b>869</b>	<b>447,300</b>	<b>523,834</b>	<b>76,534</b>	<b>522,965</b>	<b>0%</b>
<b>Local Revenue</b>									
8634 Food Service Sales	-	-	-	-	1,270	1,270	-	1,270	0%
8682 Summer Program	-	-	-	-	34,158	34,158	-	34,158	0%
8690 Other Local Revenue	-	-	-	-	5,150	4,450	(700)	4,450	0%
8699 All Other Local Revenue	700	-	-	700	-	700	700	-	100%
<b>SUBTOTAL - Local Revenue</b>	<b>700</b>	<b>-</b>	<b>-</b>	<b>700</b>	<b>40,578</b>	<b>40,578</b>	<b>-</b>	<b>39,878</b>	<b>2%</b>
<b>Fundraising and Grants</b>									
8801 Donations - Parents	-	-	-	-	1,957	1,000	(957)	1,000	0%
8802 Donations - Private	-	-	-	-	4,179	2,575	(1,603)	2,575	0%
8803 Fundraising	-	-	-	-	13,481	10,000	(3,481)	10,000	0%
<b>SUBTOTAL - Fundraising and Grants</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>19,617</b>	<b>13,575</b>	<b>(6,042)</b>	<b>13,575</b>	<b>0%</b>
<b>TOTAL REVENUE</b>	<b>55,893</b>	<b>253,528</b>	<b>220,921</b>	<b>530,342</b>	<b>5,455,868</b>	<b>5,575,674</b>	<b>119,806</b>	<b>5,045,332</b>	<b>10%</b>

**MSA-3**  
**Income Statement**  
**As of Sep FY2018**

	Actual			YTD	Budget					
	Jul	Aug	Sep		Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>EXPENSES</b>										
<b>Compensation &amp; Benefits</b>										
<b>Certificated Salaries</b>										
1100	Teachers Salaries	6,391	117,790	108,886	233,067	1,394,762	1,314,659	80,102	1,081,592	18%
1300	Certificated Supervisor & Administrator Salaries	19,484	26,210	29,876	75,570	426,823	300,953	125,870	225,382	25%
<b>SUBTOTAL - Certificated Salaries</b>		<b>25,875</b>	<b>144,000</b>	<b>138,763</b>	<b>308,638</b>	<b>1,821,584</b>	<b>1,615,612</b>	<b>205,972</b>	<b>1,306,974</b>	<b>19%</b>
<b>Classified Salaries</b>										
2400	Classified Clerical & Office Salaries	6,838	15,272	21,743	43,853	145,000	194,236	(49,236)	150,383	23%
2900	Classified Other Salaries	19,649	25,445	40,267	85,361	183,386	339,117	(155,731)	253,755	25%
<b>SUBTOTAL - Classified Salaries</b>		<b>26,488</b>	<b>40,717</b>	<b>62,010</b>	<b>129,215</b>	<b>328,386</b>	<b>533,353</b>	<b>(204,967)</b>	<b>404,138</b>	<b>24%</b>
<b>Employee Benefits</b>										
3100	STRS	3,271	19,831	21,419	44,520	253,256	223,712	29,544	179,192	20%
3200	PERS	4,788	6,809	7,593	19,189	51,002	82,315	(31,313)	63,126	23%
3300	OASDI-Medicare-Alternative	2,890	6,011	6,125	15,026	55,659	68,275	(12,617)	53,250	22%
3400	Health & Welfare Benefits	23,587	27,995	10,551	62,132	285,053	285,053	-	222,921	22%
3500	Unemployment Insurance	52	92	177	322	4,075	1,315	2,760	993	24%
3600	Workers Comp Insurance	6,021	(1,248)	4,114	8,887	24,209	24,197	11	15,310	37%
3900	Other Employee Benefits	-	-	-	-	1,098	1,098	-	1,098	0%
<b>SUBTOTAL - Employee Benefits</b>		<b>40,608</b>	<b>59,490</b>	<b>49,978</b>	<b>150,076</b>	<b>674,352</b>	<b>685,967</b>	<b>(11,615)</b>	<b>535,891</b>	<b>22%</b>
<b>Books &amp; Supplies</b>										
4100	Approved Textbooks & Core Curricula Materials	-	11,418	4,357	15,774	10,000	20,000	(10,000)	4,226	79%
4200	Books & Other Reference Materials	-	748	-	748	3,500	3,500	-	2,752	21%
4315	Custodial Supplies	-	-	-	-	300	300	-	300	0%
4320	Educational Software	2,739	12,026	(2,620)	12,145	17,000	42,963	(25,963)	30,817	28%
4325	Instructional Materials & Supplies	10	2,237	1,752	3,999	30,000	30,000	-	26,001	13%
4326	Art & Music Supplies	-	-	-	-	5,000	5,000	-	5,000	0%
4330	Office Supplies	32	1,600	506	2,137	10,000	10,000	-	7,863	21%
4335	PE Supplies	-	-	-	-	1,000	1,000	-	1,000	0%
4340	Professional Development Supplies	-	-	-	-	250	250	-	250	0%
4345	Non Instructional Student Materials & Supplies	1,380	-	-	1,380	10,000	6,000	4,000	4,620	23%
4350	Uniforms	-	-	-	-	5,000	1,000	4,000	1,000	0%
4400	Noncapitalized Equipment	-	-	7,405	7,405	18,000	18,000	-	10,595	41%
4410	Classroom Furniture, Equipment & Supplies	666	1,894	-	2,561	5,000	5,000	-	2,439	51%
4420	Computers (individual items less than \$5k)	-	4,032	-	4,032	15,000	8,400	6,600	4,368	48%
4430	Non Classroom Related Furniture, Equipment & Supplies	-	1,376	735	2,111	5,000	5,000	-	2,889	42%
4700	Food	-	-	-	-	291,264	-	291,264	-	-
4710	Student Food Services	-	-	-	-	-	291,264	(291,264)	291,264	0%
4720	Other Food	-	2,261	426	2,687	8,000	8,000	-	5,313	34%
<b>SUBTOTAL - Books and Supplies</b>		<b>4,828</b>	<b>37,711</b>	<b>12,440</b>	<b>54,978</b>	<b>434,314</b>	<b>455,677</b>	<b>(21,362)</b>	<b>400,698</b>	<b>12%</b>
<b>Services &amp; Other Operating Expenses</b>										
5101	CMO Fees	-	-	-	-	949,358	-	949,358	-	-
5210	Conference Fees	-	-	-	-	3,000	3,000	-	3,000	0%

**MSA-3**  
**Income Statement**  
**As of Sep FY2018**

		Actual			YTD	Budget				
		Jul	Aug	Sep	Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
5215	Travel - Mileage, Parking, Tolls	-	-	-	-	4,120	4,120	-	4,120	0%
5220	Travel and Lodging	-	-	-	-	500	500	-	500	0%
5300	Dues & Memberships	-	970	-	970	10,000	10,000	-	9,030	10%
5450	Insurance - Other	6,320	-	-	6,320	23,497	25,280	(1,783)	18,960	25%
5500	Operations & Housekeeping	81	-	963	1,044	5,000	5,000	-	3,956	21%
5605	Equipment Leases	383	688	533	1,604	15,600	15,600	-	13,996	10%
5611	Prop 39 Related Costs	1,942	1,932	-	3,874	318,990	290,380	28,610	286,506	1%
5615	Repairs and Maintenance - Building	-	43	-	43	10,500	10,500	-	10,457	0%
5617	Repairs and Maintenance - Other Equipment	1,681	-	-	1,681	1,500	3,000	(1,500)	1,319	56%
5803	Accounting Fees	-	-	-	-	10,300	10,300	-	10,300	0%
5809	Banking Fees	-	-	-	-	500	500	-	500	0%
5813	School Programs - After School Program	-	-	-	-	103,600	113,234	(9,634)	113,234	0%
5814	School Programs - Academic Competitions	-	-	-	-	800	800	-	800	0%
5819	School Programs - Other	-	290	-	290	20,000	20,000	-	19,710	1%
5820	Consultants - Non Instructional	-	-	-	-	25,000	25,000	-	25,000	0%
5822	Other Professional Services	13,152	11,760	2,739	27,651	117,596	137,252	(19,656)	109,601	20%
5824	District Oversight Fees	-	-	-	-	44,634	44,816	(182)	44,816	0%
5830	Field Trips Expenses	-	-	-	-	20,000	20,000	-	20,000	0%
5833	Fines and Penalties	-	10	-	10	-	10	(10)	-	100%
5845	Legal Fees	-	-	-	-	20,000	25,000	(5,000)	25,000	0%
5851	Marketing and Student Recruiting	-	189	4,881	5,070	15,450	15,450	-	10,380	33%
5857	Payroll Fees	1,812	1,016	1,114	3,943	24,720	24,720	-	20,777	16%
5858	CMO Fees Expense	79,113	79,113	79,113	237,339	-	976,253	(976,253)	738,914	24%
5861	Prior Yr Exp (not accrued)	2,236	605	1,083	3,925	-	50,425	(50,425)	46,500	8%
5863	Professional Development	190	-	150	340	51,000	19,875	31,125	19,535	2%
5864	Professional Development - Tuition Reimbursement	-	3,000	-	3,000	13,000	11,000	2,000	8,000	27%
5869	Special Education Contract Instructors	-	-	3,703	3,703	60,255	60,255	-	56,552	6%
5872	Special Education Encroachment	-	-	-	-	19,293	11,304	7,990	11,304	0%
5875	Staff Recruiting	-	-	-	-	300	300	-	300	0%
5884	Substitutes	13,651	1,230	-	14,881	85,000	85,000	-	70,120	18%
5887	Technology Services	479	1,854	6,771	9,104	74,800	75,867	(1,067)	66,763	12%
5898	Bad Debt Expense	-	0	-	0	-	-	-	(0)	
5900	Communications	806	810	851	2,466	3,000	9,672	(6,672)	7,206	25%
5915	Postage and Delivery	-	1,007	-	1,007	6,695	6,695	-	5,688	15%
<b>SUBTOTAL - Services &amp; Other Operating Exp.</b>		<b>121,846</b>	<b>104,518</b>	<b>101,902</b>	<b>328,265</b>	<b>2,058,008</b>	<b>2,111,108</b>	<b>(53,100)</b>	<b>1,782,843</b>	<b>16%</b>
<b>Capital Outlay &amp; Depreciation</b>										
6200	Buildings & Improvement of Buildings	-	2,038	-	2,038	-	-	-	(2,038)	
6900	Depreciation	3,183	3,183	3,183	9,548	19,096	20,196	(1,100)	10,648	47%
<b>SUBTOTAL - Capital Outlay &amp; Depreciation</b>		<b>3,183</b>	<b>5,220</b>	<b>3,183</b>	<b>11,586</b>	<b>19,096</b>	<b>20,196</b>	<b>(1,100)</b>	<b>8,610</b>	<b>57%</b>
<b>Other Outflows</b>										
<b>SUBTOTAL - Other Outflows</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	
<b>TOTAL EXPENSES</b>		<b>222,827</b>	<b>391,655</b>	<b>368,275</b>	<b>982,758</b>	<b>5,335,741</b>	<b>5,421,913</b>	<b>(86,172)</b>	<b>4,439,155</b>	<b>18%</b>



**MSA-4**  
**Income Statement**  
**As of Sep FY2018**

	Actual			YTD	Budget					
	Jul	Aug	Sep		Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>SUMMARY</b>										
<b>Revenue</b>										
LCFF Entitlement	23,755	108,611	92,774	225,140	1,875,756	1,731,925	(143,831)	1,506,786	13%	
Federal Revenue	2,191	4,382	3,193	9,766	259,640	234,372	(25,269)	224,606	4%	
Other State Revenues	6,404	12,432	8,638	27,474	150,859	166,940	16,081	139,466	16%	
Local Revenues	-	-	487	487	22,035	22,385	350	21,898	2%	
Fundraising and Grants	900	-	887	1,787	3,000	4,017	1,017	2,229	44%	
<b>Total Revenue</b>	<b>33,250</b>	<b>125,425</b>	<b>105,979</b>	<b>264,654</b>	<b>2,311,290</b>	<b>2,159,639</b>	<b>(151,651)</b>	<b>1,894,985</b>	<b>12%</b>	
<b>Expenses</b>										
Compensation and Benefits	30,278	89,367	83,239	202,883	1,337,560	1,085,264	252,296	882,381	19%	
Books and Supplies	3,901	148	10,117	14,166	113,174	169,842	(56,668)	155,676	8%	
Services and Other Operating Expenditures	25,398	26,357	33,798	85,553	789,378	829,185	(39,808)	743,632	10%	
Depreciation	1,305	3,270	5,760	10,335	15,656	15,656	-	5,321	66%	
Other Outflows	-	-	-	-	-	-	-	-	-	
<b>Total Expenses</b>	<b>60,882</b>	<b>119,142</b>	<b>132,914</b>	<b>312,938</b>	<b>2,255,768</b>	<b>2,099,947</b>	<b>155,821</b>	<b>1,787,009</b>	<b>15%</b>	
<b>Operating Income</b>	<b>(27,632)</b>	<b>6,282</b>	<b>(26,934)</b>	<b>(48,284)</b>	<b>55,522</b>	<b>59,692</b>	<b>4,170</b>	<b>107,976</b>		
<b>Fund Balance</b>										
Beginning Balance (Unaudited)					917,537	917,537				
Operating Income					55,522	59,692				
<b>Ending Fund Balance</b>					<b>973,059</b>	<b>977,229</b>				

**MSA-4**  
**Income Statement**  
**As of Sep FY2018**

	Actual			YTD	Budget				
	Jul	Aug	Sep	Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>KEY ASSUMPTIONS</b>									
<b>Enrollment Summary</b>									
4-6					17	4	(13)		
7-8					54	43	(11)		
9-12					122	129	7		
<b>Total Enrolled</b>					<b>193</b>	<b>176</b>	(17)		
<b>ADA %</b>									
4-6					91.6%	91.6%	0.0%		
7-8					97.3%	97.3%	0.0%		
9-12					97.1%	97.1%	0.0%		
<b>Average ADA %</b>					<b>96.7%</b>	<b>97.0%</b>	<b>0.4%</b>		
<b>ADA</b>									
4-6					15.6	3.7	(11.9)		
7-8					52.5	41.8	(10.7)		
9-12					118.4	125.2	6.8		
<b>Total ADA</b>					<b>186.5</b>	<b>170.7</b>	(15.8)		

**MSA-4**  
**Income Statement**  
**As of Sep FY2018**

	Actual			YTD	Budget					
	Jul	Aug	Sep		Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>REVENUE</b>										
<b>LCFF Entitlement</b>										
8011 Charter Schools LCFF - State Aic	-	61,100	61,100	122,200	1,223,980	1,137,362	(86,619)	1,015,162	11%	
8012 Education Protection Account Entitlement	-	-	-	-	255,854	232,195	(23,659)	232,195	0%	
8096 Charter Schools in Lieu of Property Taxes	23,755	47,511	31,674	102,940	395,922	362,369	(33,553)	259,429	28%	
<b>SUBTOTAL - LCFF Entitlement</b>	<b>23,755</b>	<b>108,611</b>	<b>92,774</b>	<b>225,140</b>	<b>1,875,756</b>	<b>1,731,925</b>	<b>(143,831)</b>	<b>1,506,786</b>	<b>13%</b>	
<b>Federal Revenue</b>										
8181 Special Education - Entitlement	2,191	4,382	2,922	9,495	36,535	33,424	(3,111)	23,929	28%	
8220 Child Nutrition Programs	-	-	-	-	34,703	34,703	-	34,703	0%	
8291 Title I	-	-	-	-	52,532	58,408	5,876	58,408	0%	
8292 Title II	-	-	-	-	8,713	7,494	(1,219)	7,494	0%	
8296 Other Federal Revenue	-	-	-	-	127,158	100,072	(27,086)	100,072	0%	
8297 PY Federal - Not Accrued	-	-	271	271	-	271	271	-	100%	
<b>SUBTOTAL - Federal Revenue</b>	<b>2,191</b>	<b>4,382</b>	<b>3,193</b>	<b>9,766</b>	<b>259,640</b>	<b>234,372</b>	<b>(25,269)</b>	<b>224,606</b>	<b>4%</b>	
<b>Other State Revenue</b>										
8319 Other State Apportionments - Prior Years	-	(376)	100	(276)	-	-	-	276		
8381 Special Education - Entitlement (State)	6,404	12,808	8,538	27,750	106,683	97,686	(8,997)	69,936	28%	
8520 Child Nutrition - State	-	-	-	-	2,412	2,412	-	2,412	0%	
8550 Mandated Cost Reimbursements	-	-	-	-	5,958	33,721	27,763	33,721	0%	
8560 State Lottery Revenue	-	-	-	-	35,806	33,122	(2,684)	33,122	0%	
<b>SUBTOTAL - Other State Revenue</b>	<b>6,404</b>	<b>12,432</b>	<b>8,638</b>	<b>27,474</b>	<b>150,859</b>	<b>166,940</b>	<b>16,081</b>	<b>139,466</b>	<b>16%</b>	
<b>Local Revenue</b>										
8634 Food Service Sales	-	-	487	487	137	487	350	-	100%	
8682 Summer Program	-	-	-	-	21,898	21,898	-	21,898	0%	
<b>SUBTOTAL - Local Revenue</b>	<b>-</b>	<b>-</b>	<b>487</b>	<b>487</b>	<b>22,035</b>	<b>22,385</b>	<b>350</b>	<b>21,898</b>	<b>2%</b>	
<b>Fundraising and Grants</b>										
8802 Donations - Private	-	-	-	-	-	1,017	1,017	1,017	0%	
8803 Fundraising	900	-	887	1,787	3,000	3,000	-	1,213	60%	
<b>SUBTOTAL - Fundraising and Grants</b>	<b>900</b>	<b>-</b>	<b>887</b>	<b>1,787</b>	<b>3,000</b>	<b>4,017</b>	<b>1,017</b>	<b>2,229</b>	<b>44%</b>	
<b>TOTAL REVENUE</b>	<b>33,250</b>	<b>125,425</b>	<b>105,979</b>	<b>264,654</b>	<b>2,311,290</b>	<b>2,159,639</b>	<b>(151,651)</b>	<b>1,894,985</b>	<b>12%</b>	

**MSA-4**  
**Income Statement**  
**As of Sep FY2018**

	Actual			YTD	Budget				
	Jul	Aug	Sep	Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>EXPENSES</b>									
<b>Compensation &amp; Benefits</b>									
<b>Certificated Salaries</b>									
1100 Teachers Salaries	-	48,258	51,188	99,447	634,333	559,381	74,952	459,934	18%
1300 Certificated Supervisor & Administrator Salaries	13,918	13,918	13,918	41,755	296,672	179,021	117,651	137,266	23%
<b>SUBTOTAL - Certificated Salaries</b>	<b>13,918</b>	<b>62,177</b>	<b>65,107</b>	<b>141,202</b>	<b>931,005</b>	<b>738,402</b>	<b>192,603</b>	<b>597,200</b>	<b>19%</b>
<b>Classified Salaries</b>									
2400 Classified Clerical & Office Salaries	3,534	3,216	3,361	10,112	84,500	59,891	24,609	49,779	17%
2900 Classified Other Salaries	-	871	1,579	2,450	24,000	24,066	(66)	21,615	10%
<b>SUBTOTAL - Classified Salaries</b>	<b>3,534</b>	<b>4,087</b>	<b>4,941</b>	<b>12,562</b>	<b>108,500</b>	<b>83,957</b>	<b>24,543</b>	<b>71,394</b>	<b>15%</b>
<b>Employee Benefits</b>									
3100 STRS	1,968	8,535	3,968	14,471	131,063	102,694	28,370	88,222	14%
3200 PERS	526	595	730	1,851	9,940	13,039	(3,099)	11,188	14%
3300 OASDI-Medicare-Alternative	472	1,203	1,590	3,265	23,209	18,787	4,422	15,522	17%
3400 Health & Welfare Benefits	8,221	11,047	5,178	24,445	118,450	118,450	-	94,004	21%
3500 Unemployment Insurance	18	33	35	86	3,520	508	3,012	422	17%
3600 Workers Comp Insurance	1,621	1,690	1,690	5,001	11,705	9,260	2,445	4,259	54%
3900 Other Employee Benefits	-	-	-	-	169	169	-	169	0%
<b>SUBTOTAL - Employee Benefits</b>	<b>12,825</b>	<b>23,103</b>	<b>13,191</b>	<b>49,119</b>	<b>298,055</b>	<b>262,906</b>	<b>35,150</b>	<b>213,787</b>	<b>19%</b>
<b>Books &amp; Supplies</b>									
4100 Approved Textbooks & Core Curricula Materials	-	-	67	67	13,000	13,000	-	12,933	1%
4320 Educational Software	2,739	-	8,393	11,133	15,150	26,480	(11,330)	15,347	42%
4325 Instructional Materials & Supplies	-	-	-	-	20,000	30,000	(10,000)	30,000	0%
4330 Office Supplies	-	-	1,658	1,658	5,000	15,000	(10,000)	13,342	11%
4335 PE Supplies	-	-	-	-	-	5,000	(5,000)	5,000	0%
4345 Non Instructional Student Materials & Supplies	96	148	-	245	9,000	9,000	-	8,755	3%
4410 Classroom Furniture, Equipment & Supplies	-	-	-	-	5,047	25,000	(19,953)	25,000	0%
4700 Food	-	-	-	-	40,977	-	40,977	-	-
4710 Student Food Services	-	-	-	-	-	41,362	(41,362)	41,362	0%
4720 Other Food	1,065	-	-	1,065	5,000	5,000	-	3,935	21%
<b>SUBTOTAL - Books and Supplies</b>	<b>3,901</b>	<b>148</b>	<b>10,117</b>	<b>14,166</b>	<b>113,174</b>	<b>169,842</b>	<b>(56,668)</b>	<b>155,676</b>	<b>8%</b>
<b>Services &amp; Other Operating Expenses</b>									
5101 CMO Fees	-	-	-	-	78,568	-	78,568	-	-
5200 Travel & Conferences	-	-	-	-	4,120	4,120	-	4,120	0%
5210 Conference Fees	-	-	-	-	5,150	5,150	-	5,150	0%
5300 Dues & Memberships	-	970	-	970	4,434	4,434	-	3,464	22%
5450 Insurance - Other	2,562	-	-	2,562	11,388	10,248	1,140	7,686	25%
5500 Operations & Housekeeping	-	-	-	-	498	498	-	498	0%
5605 Equipment Leases	789	789	737	2,314	15,000	15,000	-	12,686	15%
5611 Prop 39 Related Costs	-	-	2,260	2,260	147,310	131,925	15,385	129,665	2%
5615 Repairs and Maintenance - Building	-	-	-	-	2,000	2,000	-	2,000	0%
5617 Repairs and Maintenance - Other Equipment	-	-	-	-	-	5,000	(5,000)	5,000	0%

**MSA-4**  
**Income Statement**  
**As of Sep FY2018**

	Actual			YTD	Budget				
	Jul	Aug	Sep	Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
5803 Accounting Fees	-	-	-	-	8,240	8,240	-	8,240	0%
5809 Banking Fees	-	-	-	-	530	530	-	530	0%
5813 School Programs - After School Prograrr	-	-	-	-	2,060	2,060	-	2,060	0%
5814 School Programs - Academic Competitions	-	-	-	-	3,000	5,000	(2,000)	5,000	0%
5819 School Programs - Other	-	-	100	100	1,545	1,545	-	1,445	6%
5820 Consultants - Non Instructional	-	-	-	-	9,802	9,802	-	9,802	0%
5822 Other Professional Services	10,680	1,152	4,215	16,047	76,854	100,674	(23,820)	84,627	16%
5824 District Oversight Fees	1,097	2,193	1,462	4,752	18,758	17,319	1,438	12,567	27%
5830 Field Trips Expenses	-	-	-	-	10,000	10,000	-	10,000	0%
5845 Legal Fees	-	-	-	-	25,000	25,000	-	25,000	0%
5851 Marketing and Student Recruiting	-	-	1,261	1,261	10,000	7,000	3,000	5,739	18%
5857 Payroll Fees	448	614	623	1,685	9,888	9,888	-	8,203	17%
5858 CMO Fees Expense	6,547	6,547	6,547	19,642	-	80,793	(80,793)	61,152	24%
5861 Prior Yr Exp (not accrued)	0	236	(891)	(655)	-	-	-	655	-
5863 Professional Development	-	-	515	515	25,620	25,620	-	25,105	2%
5864 Professional Development - Tuition Reimbursement	-	-	-	-	30,000	25,000	5,000	25,000	0%
5869 Special Education Contract Instructors	-	-	4,820	4,820	89,610	89,610	-	84,790	5%
5872 Special Education Encroachment	1,719	3,438	2,292	7,449	28,644	26,222	2,422	18,773	28%
5884 Substitutes	-	-	1,980	1,980	30,000	70,950	(40,950)	68,970	3%
5887 Technology Services	1,557	-	4,779	6,336	67,290	67,176	114	60,840	9%
5893 Transportation - Student	-	6,145	6,145	12,291	69,010	62,000	7,010	49,709	20%
5898 Bad Debt Expense	-	1	-	1	-	1	(1)	-	100%
5900 Communications	-	2,012	(1,309)	703	3,000	4,320	(1,320)	3,617	16%
5915 Postage and Delivery	-	-	521	521	2,060	2,060	-	1,539	25%
<b>SUBTOTAL - Services &amp; Other Operating Exp.</b>	<b>25,398</b>	<b>26,357</b>	<b>33,798</b>	<b>85,553</b>	<b>789,378</b>	<b>829,185</b>	<b>(39,808)</b>	<b>743,632</b>	<b>10%</b>
<b>Capital Outlay &amp; Depreciation</b>									
6200 Buildings & Improvement of Buildings	-	1,965	4,455	6,420	-	-	-	(6,420)	-
6900 Depreciation	1,305	1,305	1,305	3,915	15,656	15,656	-	11,741	25%
<b>SUBTOTAL - Capital Outlay &amp; Depreciation</b>	<b>1,305</b>	<b>3,270</b>	<b>5,760</b>	<b>10,335</b>	<b>15,656</b>	<b>15,656</b>	<b>-</b>	<b>5,321</b>	<b>66%</b>
<b>Other Outflows</b>									
<b>SUBTOTAL - Other Outflows</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>TOTAL EXPENSES</b>	<b>60,882</b>	<b>119,142</b>	<b>132,914</b>	<b>312,938</b>	<b>2,255,768</b>	<b>2,099,947</b>	<b>155,821</b>	<b>1,787,009</b>	<b>15%</b>

**MSA-5**  
**Income Statement**  
**As of Sep FY2018**

	Actual			YTD	Budget					
	Jul	Aug	Sep		Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>SUMMARY</b>										
<b>Revenue</b>										
LCFF Entitlement	22,445	99,589	135,451	257,485	1,939,936	1,929,828	(10,108)	1,672,343	13%	
Federal Revenue	2,070	4,141	3,475	9,686	226,461	247,827	21,366	238,142	4%	
Other State Revenues	6,051	11,919	10,366	28,336	180,136	210,305	30,169	181,969	13%	
Local Revenues	-	-	-	-	28,536	136,178	107,642	136,178	0%	
Fundraising and Grants	-	-	-	-	1,000	2,017	1,017	2,017	0%	
<b>Total Revenue</b>	<b>30,566</b>	<b>115,649</b>	<b>149,292</b>	<b>295,507</b>	<b>2,376,069</b>	<b>2,526,155</b>	<b>150,085</b>	<b>2,230,648</b>	<b>12%</b>	
<b>Expenses</b>										
Compensation and Benefits	43,974	108,661	124,679	277,314	1,399,666	1,461,162	(61,497)	1,183,849	19%	
Books and Supplies	8,177	9,215	29,052	46,444	225,109	274,711	(49,602)	228,267	17%	
Services and Other Operating Expenditures	37,787	19,152	12,850	69,788	675,372	702,081	(26,709)	632,293	10%	
Depreciation	1,433	1,433	20,393	23,259	11,400	18,908	(7,508)	(4,351)	123%	
Other Outflows	-	-	-	-	-	-	-	-	-	
<b>Total Expenses</b>	<b>91,371</b>	<b>138,460</b>	<b>186,974</b>	<b>416,805</b>	<b>2,311,546</b>	<b>2,456,862</b>	<b>(145,316)</b>	<b>2,040,057</b>	<b>17%</b>	
<b>Operating Income</b>	<b>(60,805)</b>	<b>(22,812)</b>	<b>(37,682)</b>	<b>(121,299)</b>	<b>64,523</b>	<b>69,292</b>	<b>4,770</b>	<b>190,591</b>		
<b>Fund Balance</b>										
Beginning Balance (Unaudited)					1,212,490	1,212,490				
Operating Income					64,523	69,292				
<b>Ending Fund Balance</b>					<b>1,277,013</b>	<b>1,281,783</b>				

**MSA-5  
Income Statement  
As of Sep FY2018**

	Actual			YTD	Budget				
	Jul	Aug	Sep	Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>KEY ASSUMPTIONS</b>									
<b>Enrollment Summary</b>									
4-6					50	61	11		
7-8					105	107	2		
9-12					55	42	(13)		
<b>Total Enrolled</b>					<b>210</b>	<b>210</b>	-		
<b>ADA %</b>									
4-6					95.1%	95.1%	0.0%		
7-8					94.0%	94.0%	0.0%		
9-12					93.8%	93.8%	0.0%		
<b>Average ADA %</b>					<b>94.2%</b>	<b>94.3%</b>	<b>0.1%</b>		
<b>ADA</b>									
4-6					47.6	58.0	10.5		
7-8					98.7	100.6	1.9		
9-12					51.6	39.4	(12.2)		
<b>Total ADA</b>					<b>197.8</b>	<b>198.0</b>	<b>0.1</b>		

**MSA-5**  
**Income Statement**  
**As of Sep FY2018**

	Actual			YTD	Budget					
	Jul	Aug	Sep		Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>REVENUE</b>										
<b>LCFF Entitlement</b>										
8011 Charter Schools LCFF - State Aic	-	54,699	97,777	152,476	1,260,016	1,251,591	(8,425)	1,099,115	12%	
8012 Education Protection Account Entitlement	-	-	-	-	260,027	258,027	(2,000)	258,027	0%	
8096 Charter Schools in Lieu of Property Taxes	22,445	44,890	37,674	105,009	419,893	420,210	317	315,201	25%	
<b>SUBTOTAL - LCFF Entitlement</b>	<b>22,445</b>	<b>99,589</b>	<b>135,451</b>	<b>257,485</b>	<b>1,939,936</b>	<b>1,929,828</b>	<b>(10,108)</b>	<b>1,672,343</b>	<b>13%</b>	
<b>Federal Revenue</b>										
8181 Special Education - Entitlement	2,070	4,141	3,475	9,686	38,747	38,759	12	29,073	25%	
8291 Title I	-	-	-	-	83,269	96,012	12,743	96,012	0%	
8292 Title II	-	-	-	-	7,948	8,550	602	8,550	0%	
8296 Other Federal Revenue	-	-	-	-	96,497	104,506	8,009	104,506	0%	
<b>SUBTOTAL - Federal Revenue</b>	<b>2,070</b>	<b>4,141</b>	<b>3,475</b>	<b>9,686</b>	<b>226,461</b>	<b>247,827</b>	<b>21,366</b>	<b>238,142</b>	<b>4%</b>	
<b>Other State Revenue</b>										
8319 Other State Apportionments - Prior Years	-	(182)	210	28	-	28	28	-	100%	
8381 Special Education - Entitlement (State)	6,051	12,101	10,156	28,308	113,142	113,278	136	84,970	25%	
8550 Mandated Cost Reimbursements	-	-	-	-	2,932	29,106	26,174	29,106	0%	
8560 State Lottery Revenue	-	-	-	-	37,974	38,409	435	38,409	0%	
8596 ASES	-	-	-	-	26,088	29,484	3,396	29,484	0%	
<b>SUBTOTAL - Other State Revenue</b>	<b>6,051</b>	<b>11,919</b>	<b>10,366</b>	<b>28,336</b>	<b>180,136</b>	<b>210,305</b>	<b>30,169</b>	<b>181,969</b>	<b>13%</b>	
<b>Local Revenue</b>										
8682 Summer Program	-	-	-	-	17,178	17,178	-	17,178	0%	
8690 Other Local Revenue	-	-	-	-	11,358	-	(11,358)	-	-	
8714 SpEd Option 3	-	-	-	-	-	119,000	119,000	119,000	0%	
<b>SUBTOTAL - Local Revenue</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>28,536</b>	<b>136,178</b>	<b>107,642</b>	<b>136,178</b>	<b>0%</b>	
<b>Fundraising and Grants</b>										
8802 Donations - Private	-	-	-	-	-	1,017	1,017	1,017	0%	
8803 Fundraising	-	-	-	-	1,000	1,000	-	1,000	0%	
<b>SUBTOTAL - Fundraising and Grants</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,000</b>	<b>2,017</b>	<b>1,017</b>	<b>2,017</b>	<b>0%</b>	
<b>TOTAL REVENUE</b>	<b>30,566</b>	<b>115,649</b>	<b>149,292</b>	<b>295,507</b>	<b>2,376,069</b>	<b>2,526,155</b>	<b>150,085</b>	<b>2,230,648</b>	<b>12%</b>	



**MSA-5**  
**Income Statement**  
**As of Sep FY2018**

	Actual			YTD	Budget				
	Jul	Aug	Sep	Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>EXPENSES</b>									
<b>Compensation &amp; Benefits</b>									
<b>Certificated Salaries</b>									
1100 Teachers Salaries	942	56,054	67,032	124,028	732,541	730,827	1,714	606,799	17%
1300 Certificated Supervisor & Administrator Salaries	14,333	14,583	14,683	43,600	165,000	195,000	(30,000)	151,400	22%
<b>SUBTOTAL - Certificated Salaries</b>	<b>15,275</b>	<b>70,637</b>	<b>81,715</b>	<b>167,628</b>	<b>897,541</b>	<b>925,827</b>	<b>(28,286)</b>	<b>758,199</b>	<b>18%</b>
<b>Classified Salaries</b>									
2400 Classified Clerical & Office Salaries	3,555	10,568	10,311	24,434	72,466	82,848	(10,382)	58,414	29%
2900 Classified Other Salaries	641	3,560	3,522	7,722	40,950	48,465	(7,515)	40,743	16%
<b>SUBTOTAL - Classified Salaries</b>	<b>4,196</b>	<b>14,127</b>	<b>13,833</b>	<b>32,156</b>	<b>113,416</b>	<b>131,313</b>	<b>(17,897)</b>	<b>99,157</b>	<b>24%</b>
<b>Employee Benefits</b>									
3100 STRS	2,183	10,171	11,748	24,102	124,318	128,400	(4,082)	104,298	19%
3200 PERS	652	2,156	2,069	4,876	17,615	20,394	(2,780)	15,518	24%
3300 OASDI-Medicare-Alternative	543	2,104	2,398	5,044	23,924	25,703	(1,779)	20,659	20%
3400 Health & Welfare Benefits	18,681	8,944	11,164	38,790	206,568	215,568	(9,000)	176,779	18%
3500 Unemployment Insurance	23	(287)	48	(216)	3,505	659	2,847	875	-33%
3600 Workers Comp Insurance	2,422	808	1,704	4,934	11,383	11,903	(520)	6,969	41%
3900 Other Employee Benefits	-	-	-	-	1,395	1,395	-	1,395	0%
<b>SUBTOTAL - Employee Benefits</b>	<b>24,503</b>	<b>23,896</b>	<b>29,131</b>	<b>77,530</b>	<b>388,709</b>	<b>404,022</b>	<b>(15,314)</b>	<b>326,493</b>	<b>19%</b>
<b>Books &amp; Supplies</b>									
4100 Approved Textbooks & Core Curricula Materials	-	-	11,463	11,463	22,000	15,000	7,000	3,537	76%
4200 Books & Other Reference Materials	-	-	-	-	5,500	5,500	-	5,500	0%
4315 Custodial Supplies	-	-	-	-	1,000	1,000	-	1,000	0%
4320 Educational Software	-	9,076	15,215	24,291	45,000	50,000	(5,000)	25,709	49%
4325 Instructional Materials & Supplies	6,780	-	-	6,780	11,000	47,482	(36,482)	40,702	14%
4326 Art & Music Supplies	-	-	-	-	-	2,000	(2,000)	2,000	0%
4330 Office Supplies	1,397	139	1,760	3,296	5,000	10,000	(5,000)	6,704	33%
4335 PE Supplies	-	-	-	-	-	2,000	(2,000)	2,000	0%
4345 Non Instructional Student Materials & Supplies	-	-	-	-	5,000	5,000	-	5,000	0%
4350 Uniforms	-	-	-	-	-	3,150	(3,150)	3,150	0%
4351 Yearbook	-	-	-	-	-	1,500	(1,500)	1,500	0%
4400 Noncapitalized Equipment	-	-	-	-	6,000	6,000	-	6,000	0%
4410 Classroom Furniture, Equipment & Supplies	-	-	128	128	1,030	2,500	(1,470)	2,372	5%
4430 Non Classroom Related Furniture, Equipment & Supplies	-	-	-	-	7,000	7,000	-	7,000	0%
4700 Food	-	-	-	-	112,579	-	112,579	-	-
4710 Student Food Services	-	-	-	-	-	112,579	(112,579)	112,579	0%
4720 Other Food	-	-	487	487	4,000	4,000	-	3,513	12%
<b>SUBTOTAL - Books and Supplies</b>	<b>8,177</b>	<b>9,215</b>	<b>29,052</b>	<b>46,444</b>	<b>225,109</b>	<b>274,711</b>	<b>(49,602)</b>	<b>228,267</b>	<b>17%</b>
<b>Services &amp; Other Operating Expenses</b>									
5101 CMO Fees	-	-	-	-	78,568	-	78,568	-	-
5200 Travel & Conferences	-	-	-	-	5,000	5,000	-	5,000	0%
5210 Conference Fees	-	-	-	-	5,000	5,000	-	5,000	0%

**MSA-5**  
**Income Statement**  
**As of Sep FY2018**

		Actual			YTD	Budget				
		Jul	Aug	Sep	Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
5215	Travel - Mileage, Parking, Tolls	-	-	56	56	1,000	1,000	-	944	6%
5300	Dues & Memberships	970	-	-	970	5,000	5,000	-	4,030	19%
5450	Insurance - Other	2,690	896	-	3,586	7,214	10,760	(3,546)	7,174	33%
5500	Operations & Housekeeping	-	-	293	293	-	500	(500)	207	59%
5605	Equipment Leases	313	219	296	828	6,600	6,600	-	5,772	13%
5611	Prop 39 Related Costs	-	-	-	-	150,132	119,195	30,937	119,195	0%
5615	Repairs and Maintenance - Building	-	-	-	-	10,000	10,000	-	10,000	0%
5617	Repairs and Maintenance - Other Equipment	-	-	(1,440)	(1,440)	3,470	3,470	-	4,910	-41%
5803	Accounting Fees	-	-	-	-	5,783	5,783	-	5,783	0%
5809	Banking Fees	-	-	-	-	424	424	-	424	0%
5813	School Programs - After School Program	-	-	-	-	26,088	29,484	(3,396)	29,484	0%
5814	School Programs - Academic Competitions	-	-	-	-	639	2,000	(1,361)	2,000	0%
5819	School Programs - Other	-	-	-	-	391	391	-	391	0%
5820	Consultants - Non Instructional	-	-	1,200	1,200	30,000	30,000	-	28,800	4%
5822	Other Professional Services	23,016	3,246	(9,088)	17,174	26,000	66,843	(40,843)	49,669	26%
5824	District Oversight Fees	991	1,982	1,700	4,673	19,399	19,298	101	14,625	24%
5830	Field Trips Expenses	-	-	-	-	5,000	10,000	(5,000)	10,000	0%
5845	Legal Fees	-	-	-	-	25,000	25,000	-	25,000	0%
5851	Marketing and Student Recruiting	-	-	-	-	10,000	10,000	-	10,000	0%
5857	Payroll Fees	505	637	746	1,888	8,000	8,000	-	6,112	24%
5858	CMO Fees Expense	6,547	6,547	6,547	19,642	-	80,793	(80,793)	61,152	24%
5861	Prior Yr Exp (not accrued)	-	373	-	373	-	373	(373)	-	100%
5863	Professional Development	795	(795)	700	700	37,100	37,100	-	36,400	2%
5864	Professional Development - Tuition Reimbursement	-	-	-	-	22,500	22,500	-	22,500	0%
5869	Special Education Contract Instructors	-	-	3,453	3,453	75,184	75,184	-	71,732	5%
5872	Special Education Encroachment	1,624	3,248	2,726	7,599	30,378	30,407	(30)	22,809	25%
5875	Staff Recruiting	-	-	-	-	2,000	2,000	-	2,000	0%
5884	Substitutes	-	-	1,678	1,678	15,000	15,000	-	13,322	11%
5887	Technology Services	-	2,254	3,342	5,595	59,500	59,973	(473)	54,377	9%
5898	Bad Debt Expense	-	-	-	-	0	-	0	-	-
5900	Communications	335	343	339	1,017	3,000	3,000	-	1,983	34%
5915	Postage and Delivery	-	201	302	503	2,000	2,000	-	1,498	25%
<b>SUBTOTAL - Services &amp; Other Operating Exp.</b>		<b>37,787</b>	<b>19,152</b>	<b>12,850</b>	<b>69,788</b>	<b>675,372</b>	<b>702,081</b>	<b>(26,709)</b>	<b>632,293</b>	<b>10%</b>
<b>Capital Outlay &amp; Depreciation</b>										
6200	Buildings & Improvement of Buildings	-	-	4,523	4,523	-	-	-	(4,523)	
6410	Computers (capitalizable items)	-	-	14,437	14,437	-	-	-	(14,437)	
6900	Depreciation	1,433	1,433	1,433	4,299	11,400	18,908	(7,508)	14,609	23%
<b>SUBTOTAL - Capital Outlay &amp; Depreciation</b>		<b>1,433</b>	<b>1,433</b>	<b>20,393</b>	<b>23,259</b>	<b>11,400</b>	<b>18,908</b>	<b>(7,508)</b>	<b>(4,351)</b>	<b>123%</b>
<b>Other Outflows</b>										
<b>SUBTOTAL - Other Outflows</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	
<b>TOTAL EXPENSES</b>		<b>91,371</b>	<b>138,460</b>	<b>186,974</b>	<b>416,805</b>	<b>2,311,546</b>	<b>2,456,862</b>	<b>(145,316)</b>	<b>2,040,057</b>	<b>17%</b>

**MSA-6**  
**Income Statement**  
**As of Sep FY2018**

	Actual			YTD	Budget					
	Jul	Aug	Sep		Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>SUMMARY</b>										
<b>Revenue</b>										
LCFF Entitlement	21,801	94,499	79,965	196,265	1,574,417	1,476,568	(97,849)	1,280,303	13%	
Federal Revenue	2,011	4,022	2,681	8,714	170,405	175,300	4,895	166,587	5%	
Other State Revenues	5,877	11,754	7,946	25,576	220,619	221,334	715	195,757	12%	
Local Revenues	1,200	-	-	1,200	-	1,200	1,200	-	100%	
Fundraising and Grants	400	1,955	-	2,355	15,000	14,749	(251)	12,394	16%	
<b>Total Revenue</b>	<b>31,289</b>	<b>112,229</b>	<b>90,592</b>	<b>234,110</b>	<b>1,980,442</b>	<b>1,889,151</b>	<b>(91,290)</b>	<b>1,655,041</b>	<b>12%</b>	
<b>Expenses</b>										
Compensation and Benefits	36,892	93,059	86,314	216,265	1,173,022	1,182,176	(9,154)	965,912	18%	
Books and Supplies	5,065	12,489	2,285	19,839	127,250	129,346	(2,096)	109,507	15%	
Services and Other Operating Expenditures	35,606	36,469	23,797	95,872	509,765	514,219	(4,454)	418,347	19%	
Depreciation	1,648	1,648	2,798	6,094	28,726	28,726	-	22,632	21%	
Other Outflows	-	-	-	-	-	-	-	-	-	
<b>Total Expenses</b>	<b>79,212</b>	<b>143,665</b>	<b>115,194</b>	<b>338,070</b>	<b>1,838,764</b>	<b>1,854,468</b>	<b>(15,704)</b>	<b>1,516,397</b>	<b>18%</b>	
<b>Operating Income</b>	<b>(47,923)</b>	<b>(31,435)</b>	<b>(24,602)</b>	<b>(103,960)</b>	<b>141,678</b>	<b>34,684</b>	<b>(106,994)</b>	<b>138,644</b>		
<b>Fund Balance</b>										
Beginning Balance (Unaudited)					1,119,974	1,119,974				
Operating Income					141,678	34,684				
<b>Ending Fund Balance</b>					<b>1,261,652</b>	<b>1,154,658</b>				

**MSA-6**  
**Income Statement**  
**As of Sep FY2018**

	Actual			YTD	Budget				
	Jul	Aug	Sep	Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>KEY ASSUMPTIONS</b>									
<b>Enrollment Summary</b>									
4-6					60	48	(12)		
7-8					114	115	1		
<b>Total Enrolled</b>					<b>174</b>	<b>163</b>	(11)		
<b>ADA %</b>									
4-6					97.0%	97.0%	0.0%		
7-8					97.0%	97.0%	0.0%		
<b>Average ADA %</b>					<b>97.0%</b>	<b>97.0%</b>	<b>0.0%</b>		
<b>ADA</b>									
4-6					58.2	46.6	(11.6)		
7-8					110.6	111.6	1.0		
<b>Total ADA</b>					<b>168.8</b>	<b>158.1</b>	<b>(10.7)</b>		

**MSA-6**  
**Income Statement**  
**As of Sep FY2018**

	Actual			YTD	Budget					
	Jul	Aug	Sep		Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>REVENUE</b>										
<b>LCFF Entitlement</b>										
8011	Charter Schools LCFF - State Aic	-	50,898	50,898	101,796	1,004,648	944,492	(60,156)	842,696	11%
8012	Education Protection Account Entitlement	-	-	-	-	211,542	196,496	(15,046)	196,496	0%
8096	Charter Schools in Lieu of Property Taxes	21,801	43,601	29,067	94,469	358,227	335,581	(22,647)	241,112	28%
	<b>SUBTOTAL - LCFF Entitlement</b>	<b>21,801</b>	<b>94,499</b>	<b>79,965</b>	<b>196,265</b>	<b>1,574,417</b>	<b>1,476,568</b>	<b>(97,849)</b>	<b>1,280,303</b>	<b>13%</b>
<b>Federal Revenue</b>										
8181	Special Education - Entitlement	2,011	4,022	2,681	8,714	33,057	30,953	(2,104)	22,240	28%
8220	Child Nutrition Programs	-	-	-	-	54,279	54,279	-	54,279	0%
8291	Title I	-	-	-	-	52,283	60,463	8,180	60,463	0%
8292	Title II	-	-	-	-	8,586	7,405	(1,181)	7,405	0%
8296	Other Federal Revenue	-	-	-	-	22,200	22,200	-	22,200	0%
	<b>SUBTOTAL - Federal Revenue</b>	<b>2,011</b>	<b>4,022</b>	<b>2,681</b>	<b>8,714</b>	<b>170,405</b>	<b>175,300</b>	<b>4,895</b>	<b>166,587</b>	<b>5%</b>
<b>Other State Revenue</b>										
8319	Other State Apportionments - Prior Years	-	-	110	110	-	110	110	-	100%
8381	Special Education - Entitlement (State)	5,877	11,754	7,836	25,466	96,526	90,464	(6,062)	64,998	28%
8520	Child Nutrition - State	-	-	-	-	3,800	3,800	-	3,800	0%
8545	School Facilities Apportionments	-	-	-	-	85,500	68,400	(17,100)	68,400	0%
8550	Mandated Cost Reimbursements	-	-	-	-	2,397	27,887	25,490	27,887	0%
8560	State Lottery Revenue	-	-	-	-	32,397	30,673	(1,724)	30,673	0%
	<b>SUBTOTAL - Other State Revenue</b>	<b>5,877</b>	<b>11,754</b>	<b>7,946</b>	<b>25,576</b>	<b>220,619</b>	<b>221,334</b>	<b>715</b>	<b>195,757</b>	<b>12%</b>
<b>Local Revenue</b>										
8690	Other Local Revenue	1,200	-	-	1,200	-	1,200	1,200	-	100%
	<b>SUBTOTAL - Local Revenue</b>	<b>1,200</b>	<b>-</b>	<b>-</b>	<b>1,200</b>	<b>-</b>	<b>1,200</b>	<b>1,200</b>	<b>-</b>	<b>100%</b>
<b>Fundraising and Grants</b>										
8802	Donations - Private	1,400	1,200	-	2,600	5,000	5,949	949	3,349	44%
8803	Fundraising	(1,000)	755	-	(245)	10,000	8,800	(1,200)	9,045	-3%
	<b>SUBTOTAL - Fundraising and Grants</b>	<b>400</b>	<b>1,955</b>	<b>-</b>	<b>2,355</b>	<b>15,000</b>	<b>14,749</b>	<b>(251)</b>	<b>12,394</b>	<b>16%</b>
	<b>TOTAL REVENUE</b>	<b>31,289</b>	<b>112,229</b>	<b>90,592</b>	<b>234,110</b>	<b>1,980,442</b>	<b>1,889,151</b>	<b>(91,290)</b>	<b>1,655,041</b>	<b>12%</b>

**MSA-6**  
**Income Statement**  
**As of Sep FY2018**

	Actual			YTD	Budget				
	Jul	Aug	Sep	Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>EXPENSES</b>									
<b>Compensation &amp; Benefits</b>									
<b>Certificated Salaries</b>									
1100 Teachers Salaries	-	45,600	45,975	91,575	406,727	526,350	(119,623)	434,775	17%
1300 Certificated Supervisor & Administrator Salaries	18,849	13,833	13,833	46,515	311,075	175,824	135,251	129,309	26%
<b>SUBTOTAL - Certificated Salaries</b>	<b>18,849</b>	<b>59,433</b>	<b>59,808</b>	<b>138,090</b>	<b>717,802</b>	<b>702,174</b>	<b>15,628</b>	<b>564,084</b>	<b>20%</b>
<b>Classified Salaries</b>									
2400 Classified Clerical & Office Salaries	3,618	1,855	5,567	11,040	120,575	64,404	56,171	53,365	17%
2900 Classified Other Salaries	690	4,472	6,349	11,511	19,200	95,040	(75,840)	83,529	12%
<b>SUBTOTAL - Classified Salaries</b>	<b>4,308</b>	<b>6,327</b>	<b>11,916</b>	<b>22,550</b>	<b>139,775</b>	<b>159,444</b>	<b>(19,669)</b>	<b>136,894</b>	<b>14%</b>
<b>Employee Benefits</b>									
3100 STRS	2,720	8,576	8,630	19,926	101,450	98,618	2,832	78,692	20%
3200 PERS	669	915	1,824	3,408	15,496	24,763	(9,267)	21,355	14%
3300 OASDI-Medicare-Alternative	603	1,346	1,775	3,724	22,015	23,541	(1,526)	19,818	16%
3400 Health & Welfare Benefits	7,570	9,269	6,410	23,249	157,651	157,651	-	134,401	15%
3500 Unemployment Insurance	12	33	36	80	3,429	535	2,893	455	15%
3600 Workers Comp Insurance	2,162	1,537	1,537	5,236	9,656	9,702	(46)	4,466	54%
3900 Other Employee Benefits	-	-	-	-	5,748	5,748	-	5,748	0%
<b>SUBTOTAL - Employee Benefits</b>	<b>13,735</b>	<b>27,299</b>	<b>14,590</b>	<b>55,624</b>	<b>315,445</b>	<b>320,558</b>	<b>(5,113)</b>	<b>264,934</b>	<b>17%</b>
<b>Books &amp; Supplies</b>									
4100 Approved Textbooks & Core Curricula Materials	3,510	-	-	3,510	25,000	25,000	-	21,490	14%
4200 Books & Other Reference Materials	-	-	-	-	1,030	1,030	-	1,030	0%
4320 Educational Software	-	9,076	-	9,076	14,420	14,420	-	5,344	63%
4325 Instructional Materials & Supplies	980	1,870	286	3,135	4,740	6,740	(2,000)	3,605	47%
4330 Office Supplies	-	444	72	517	5,000	8,000	(3,000)	7,483	6%
4335 PE Supplies	-	-	-	-	2,060	2,060	-	2,060	0%
4345 Non Instructional Student Materials & Supplies	-	-	-	-	2,575	2,575	-	2,575	0%
4346 Teacher Supplies	-	1,099	-	1,099	1,030	1,030	-	(69)	107%
4400 Noncapitalized Equipment	-	-	-	-	1,000	-	1,000	-	-
4410 Classroom Furniture, Equipment & Supplies	-	-	46	46	2,060	60	2,000	14	76%
4430 Non Classroom Related Furniture, Equipment & Supplies	576	-	1,453	2,029	-	3,000	(3,000)	971	68%
4700 Food	-	-	-	-	66,790	-	66,790	-	-
4710 Student Food Services	-	-	-	-	-	63,886	(63,886)	63,886	0%
4720 Other Food	-	-	429	429	1,545	1,545	-	1,116	28%
<b>SUBTOTAL - Books and Supplies</b>	<b>5,065</b>	<b>12,489</b>	<b>2,285</b>	<b>19,839</b>	<b>127,250</b>	<b>129,346</b>	<b>(2,096)</b>	<b>109,507</b>	<b>15%</b>
<b>Services &amp; Other Operating Expenses</b>									
5101 CMO Fees	-	-	-	-	78,568	-	78,568	-	-
5210 Conference Fees	-	-	-	-	1,030	1,030	-	1,030	0%
5215 Travel - Mileage, Parking, Tolls	-	-	32	32	1,500	1,500	-	1,468	2%
5300 Dues & Memberships	-	-	-	-	1,881	1,881	-	1,881	0%
5450 Insurance - Other	2,448	-	-	2,448	10,133	9,792	341	7,344	25%
5500 Operations & Housekeeping	-	-	-	-	4,120	4,120	-	4,120	0%

**MSA-6**  
**Income Statement**  
**As of Sep FY2018**

	Actual			YTD	Budget				
	Jul	Aug	Sep		Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining
5510 Utilities - Gas and Electric	21	1,054	18	1,093	7,700	7,700	-	6,607	14%
5605 Equipment Leases	228	228	228	684	4,944	4,944	-	4,260	14%
5610 Rent	19,000	9,500	9,500	38,000	114,000	114,000	-	76,000	33%
5615 Repairs and Maintenance - Building	-	-	-	-	17,060	17,060	-	17,060	0%
5803 Accounting Fees	-	-	-	-	4,635	4,635	-	4,635	0%
5809 Banking Fees	-	-	-	-	515	515	-	515	0%
5819 School Programs - Other	-	-	-	-	3,000	3,000	-	3,000	0%
5820 Consultants - Non Instructional	-	-	-	-	8,240	8,240	-	8,240	0%
5822 Other Professional Services	-	4,038	65	4,103	27,596	27,596	-	23,493	15%
5824 District Oversight Fees	931	1,863	1,242	4,036	15,744	14,766	978	10,730	27%
5830 Field Trips Expenses	-	-	-	-	10,300	15,300	(5,000)	15,300	0%
5845 Legal Fees	-	-	-	-	5,000	5,000	-	5,000	0%
5851 Marketing and Student Recruiting	1,077	-	-	1,077	18,540	9,284	9,256	8,207	12%
5857 Payroll Fees	961	604	623	2,188	10,403	10,403	-	8,215	21%
5858 CMO Fees Expense	6,547	13,095	-	19,642	-	80,793	(80,793)	61,152	24%
5861 Prior Yr Exp (not accrued)	(2)	668	2,717	3,383	-	3,400	(3,400)	17	99%
5863 Professional Development	-	-	2,073	2,073	15,000	18,000	(3,000)	15,927	12%
5864 Professional Development - Tuition Reimbursement	-	-	-	-	25,000	28,000	(3,000)	28,000	0%
5869 Special Education Contract Instructors	-	-	-	-	35,000	35,000	-	35,000	0%
5872 Special Education Encroachment	1,578	3,155	2,103	6,836	25,917	24,283	1,633	17,447	28%
5884 Substitutes	-	-	-	-	15,000	15,000	-	15,000	0%
5887 Technology Services	1,648	824	4,630	7,102	41,820	41,857	(37)	34,754	17%
5898 Bad Debt Expense	-	-	-	-	0	0	-	0	0%
5900 Communications	1,170	1,440	163	2,773	3,000	3,000	-	227	92%
5915 Postage and Delivery	-	-	403	403	4,120	4,120	-	3,718	10%
<b>SUBTOTAL - Services &amp; Other Operating Exp.</b>	<b>35,606</b>	<b>36,469</b>	<b>23,797</b>	<b>95,872</b>	<b>509,765</b>	<b>514,219</b>	<b>(4,454)</b>	<b>418,347</b>	<b>19%</b>
<b>Capital Outlay &amp; Depreciation</b>									
6200 Buildings & Improvement of Buildings	-	-	1,150	1,150	-	-	-	(1,150)	
6900 Depreciation	1,648	1,648	1,648	4,944	28,726	28,726	-	23,781	17%
<b>SUBTOTAL - Capital Outlay &amp; Depreciation</b>	<b>1,648</b>	<b>1,648</b>	<b>2,798</b>	<b>6,094</b>	<b>28,726</b>	<b>28,726</b>	<b>-</b>	<b>22,632</b>	<b>21%</b>
<b>Other Outflows</b>									
<b>SUBTOTAL - Other Outflows</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	
<b>TOTAL EXPENSES</b>	<b>79,212</b>	<b>143,665</b>	<b>115,194</b>	<b>338,070</b>	<b>1,838,764</b>	<b>1,854,468</b>	<b>(15,704)</b>	<b>1,516,397</b>	<b>18%</b>

**MSA-7**  
**Income Statement**  
**As of Sep FY2018**

	Actual			YTD	Budget					
	Jul	Aug	Sep		Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>SUMMARY</b>										
<b>Revenue</b>										
LCFF Entitlement	36,051	157,504	133,471	327,026	2,658,045	2,628,620	(29,425)	2,301,593	12%	
Federal Revenue	3,325	6,650	4,434	14,409	235,853	253,209	17,356	238,799	6%	
Other State Revenues	9,718	19,437	13,515	42,670	564,241	593,416	29,175	550,746	7%	
Local Revenues	40	1,191	1,074	2,305	53,168	37,408	(15,759)	35,104	6%	
Fundraising and Grants	365	230	70	665	11,000	12,898	1,898	12,232	5%	
<b>Total Revenue</b>	<b>49,500</b>	<b>185,012</b>	<b>152,563</b>	<b>387,075</b>	<b>3,522,307</b>	<b>3,525,550</b>	<b>3,243</b>	<b>3,138,474</b>	<b>11%</b>	
<b>Expenses</b>										
Compensation and Benefits	37,894	143,281	149,441	330,616	1,682,985	1,672,274	10,711	1,341,658	20%	
Books and Supplies	5,921	21,480	11,773	39,174	188,317	203,550	(15,233)	164,377	19%	
Services and Other Operating Expenditures	132,828	164,371	66,254	363,453	1,551,087	1,469,029	82,057	1,105,576	25%	
Depreciation	9,693	1,691	(1,829)	9,555	45,159	44,909	250	35,355	21%	
Other Outflows	-	-	-	-	-	-	-	-	-	
<b>Total Expenses</b>	<b>186,336</b>	<b>330,823</b>	<b>225,639</b>	<b>742,797</b>	<b>3,467,548</b>	<b>3,389,763</b>	<b>77,785</b>	<b>2,646,966</b>	<b>22%</b>	
<b>Operating Income</b>	<b>(136,836)</b>	<b>(145,811)</b>	<b>(73,076)</b>	<b>(355,722)</b>	<b>54,759</b>	<b>135,787</b>	<b>81,028</b>	<b>491,509</b>		
<b>Fund Balance</b>										
Beginning Balance (Unaudited)					901,012	901,012				
Operating Income					54,759	135,787				
<b>Ending Fund Balance</b>					<b>955,771</b>	<b>1,036,799</b>				



**MSA-7**  
**Income Statement**  
**As of Sep FY2018**

	Actual			YTD	Budget				
	Jul	Aug	Sep	Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>KEY ASSUMPTIONS</b>									
<b>Enrollment Summary</b>									
K-3					165	163	(2)		
4-6					130	129	(1)		
<b>Total Enrolled</b>					<b>295</b>	<b>292</b>	<b>(3)</b>		
<b>ADA %</b>									
K-3					96.0%	96.0%	0.0%		
4-6					96.0%	96.0%	0.0%		
<b>Average ADA %</b>					<b>96.0%</b>	<b>96.0%</b>	<b>0.0%</b>		
<b>ADA</b>									
K-3					158.4	156.5	(1.9)		
4-6					124.8	123.8	(1.0)		
<b>Total ADA</b>					<b>283.2</b>	<b>280.3</b>	<b>(2.9)</b>		

**MSA-7**  
**Income Statement**  
**As of Sep FY2018**

	Actual			YTD	Budget				
	Jul	Aug	Sep	Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>REVENUE</b>									
<b>LCFF Entitlement</b>									
8011 Charter Schools LCFF - State Aic	-	85,403	85,403	170,806	1,713,079	1,696,136	(16,943)	1,525,330	10%
8012 Education Protection Account Entitlement	-	-	-	-	343,888	337,518	(6,370)	337,518	0%
8096 Charter Schools in Lieu of Property Taxes	36,051	72,101	48,068	156,220	601,078	594,965	(6,113)	438,745	26%
<b>SUBTOTAL - LCFF Entitlement</b>	<b>36,051</b>	<b>157,504</b>	<b>133,471</b>	<b>327,026</b>	<b>2,658,045</b>	<b>2,628,620</b>	<b>(29,425)</b>	<b>2,301,593</b>	<b>12%</b>
<b>Federal Revenue</b>									
8181 Special Education - Entitlement	3,325	6,650	4,434	14,409	55,467	54,878	(589)	40,469	26%
8220 Child Nutrition Programs	-	-	-	-	78,624	78,624	-	78,624	0%
8291 Title I	-	-	-	-	72,015	91,635	19,620	91,635	0%
8292 Title II	-	-	-	-	13,491	11,815	(1,676)	11,815	0%
8296 Other Federal Revenue	-	-	-	-	16,256	16,256	-	16,256	0%
<b>SUBTOTAL - Federal Revenue</b>	<b>3,325</b>	<b>6,650</b>	<b>4,434</b>	<b>14,409</b>	<b>235,853</b>	<b>253,209</b>	<b>17,356</b>	<b>238,799</b>	<b>6%</b>
<b>Other State Revenue</b>									
8319 Other State Apportionments - Prior Years	-	-	557	557	-	557	557	-	100%
8381 Special Education - Entitlement (State)	9,718	19,437	12,958	42,113	161,963	160,388	(1,576)	118,275	26%
8520 Child Nutrition - State	-	-	-	-	6,152	6,152	-	6,152	0%
8545 School Facilities Apportionments	-	-	-	-	187,802	162,021	(25,781)	162,021	0%
8550 Mandated Cost Reimbursements	-	-	-	-	3,963	46,115	42,152	46,115	0%
8560 State Lottery Revenue	-	-	-	-	54,360	54,382	22	54,382	0%
8596 ASES	-	-	-	-	150,000	163,800	13,800	163,800	0%
<b>SUBTOTAL - Other State Revenue</b>	<b>9,718</b>	<b>19,437</b>	<b>13,515</b>	<b>42,670</b>	<b>564,241</b>	<b>593,416</b>	<b>29,175</b>	<b>550,746</b>	<b>7%</b>
<b>Local Revenue</b>									
8634 Food Service Sales	40	1,191	1,074	2,305	10,560	10,560	-	8,256	22%
8682 Summer Program	-	-	-	-	26,848	26,848	-	26,848	0%
8690 Other Local Revenue	-	-	-	-	15,759	-	(15,759)	-	
<b>SUBTOTAL - Local Revenue</b>	<b>40</b>	<b>1,191</b>	<b>1,074</b>	<b>2,305</b>	<b>53,168</b>	<b>37,408</b>	<b>(15,759)</b>	<b>35,104</b>	<b>6%</b>
<b>Fundraising and Grants</b>									
8802 Donations - Private	-	-	-	-	1,000	2,898	1,898	2,898	0%
8803 Fundraising	365	230	70	665	10,000	10,000	-	9,335	7%
<b>SUBTOTAL - Fundraising and Grants</b>	<b>365</b>	<b>230</b>	<b>70</b>	<b>665</b>	<b>11,000</b>	<b>12,898</b>	<b>1,898</b>	<b>12,232</b>	<b>5%</b>
<b>TOTAL REVENUE</b>	<b>49,500</b>	<b>185,012</b>	<b>152,563</b>	<b>387,075</b>	<b>3,522,307</b>	<b>3,525,550</b>	<b>3,243</b>	<b>3,138,474</b>	<b>11%</b>

**MSA-7**  
**Income Statement**  
**As of Sep FY2018**

	Actual			YTD	Budget				
	Jul	Aug	Sep	Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>EXPENSES</b>									
<b>Compensation &amp; Benefits</b>									
<b>Certificated Salaries</b>									
1100 Teachers Salaries	3,332	75,054	77,922	156,308	859,400	843,318	16,082	687,010	19%
1300 Certificated Supervisor & Administrator Salaries	13,333	13,520	13,520	40,374	160,000	167,241	(7,241)	126,868	24%
<b>SUBTOTAL - Certificated Salaries</b>	<b>16,665</b>	<b>88,574</b>	<b>91,442</b>	<b>196,682</b>	<b>1,019,400</b>	<b>1,010,559</b>	<b>8,841</b>	<b>813,877</b>	<b>19%</b>
<b>Classified Salaries</b>									
2400 Classified Clerical & Office Salaries	6,702	7,044	7,114	20,860	79,040	71,200	7,840	50,341	29%
2900 Classified Other Salaries	2,899	9,553	17,378	29,829	175,303	181,703	(6,400)	151,873	16%
<b>SUBTOTAL - Classified Salaries</b>	<b>9,601</b>	<b>16,596</b>	<b>24,492</b>	<b>50,689</b>	<b>254,343</b>	<b>252,903</b>	<b>1,440</b>	<b>202,214</b>	<b>20%</b>
<b>Employee Benefits</b>									
3100 STRS	2,383	12,760	13,174	28,316	136,082	141,816	(5,734)	113,500	20%
3200 PERS	1,456	2,373	3,244	7,073	38,725	38,737	(11)	31,664	18%
3300 OASDI-Medicare-Alternative	975	2,551	3,180	6,707	38,972	35,722	3,250	29,015	19%
3400 Health & Welfare Benefits	3,271	11,651	17,478	32,401	177,244	177,244	-	144,844	18%
3500 Unemployment Insurance	13	53	58	124	3,637	828	2,809	704	15%
3600 Workers Comp Insurance	3,529	2,548	2,548	8,625	14,342	14,227	116	5,602	61%
3900 Other Employee Benefits	-	-	-	-	238	238	-	238	0%
<b>SUBTOTAL - Employee Benefits</b>	<b>11,628</b>	<b>38,110</b>	<b>33,507</b>	<b>83,245</b>	<b>409,241</b>	<b>408,812</b>	<b>429</b>	<b>325,567</b>	<b>20%</b>
<b>Books &amp; Supplies</b>									
4100 Approved Textbooks & Core Curricula Materials	-	18,593	(346)	18,247	22,000	28,000	(6,000)	9,753	65%
4200 Books & Other Reference Materials	-	229	-	229	1,000	1,000	-	771	23%
4315 Custodial Supplies	-	-	764	764	8,000	8,000	-	7,236	10%
4320 Educational Software	4,499	1,000	60	5,559	12,149	16,649	(4,500)	11,090	33%
4325 Instructional Materials & Supplies	-	110	1,092	1,202	10,871	9,371	1,500	8,169	13%
4326 Art & Music Supplies	-	20	-	20	5,000	5,000	-	4,980	0%
4330 Office Supplies	-	946	127	1,073	5,000	5,000	-	3,927	21%
4335 PE Supplies	-	-	1,066	1,066	2,000	2,000	-	934	53%
4345 Non Instructional Student Materials & Supplies	-	-	909	909	1,500	1,500	-	591	61%
4346 Teacher Supplies	-	79	99	178	2,400	2,400	-	2,222	7%
4351 Yearbook	-	-	-	-	760	760	-	760	0%
4400 Noncapitalized Equipment	-	-	8,002	8,002	-	10,000	(10,000)	1,998	80%
4410 Classroom Furniture, Equipment & Supplies	664	-	-	664	2,991	2,991	-	2,327	22%
4420 Computers (individual items less than \$5k)	758	-	-	758	-	1,000	(1,000)	242	76%
4430 Non Classroom Related Furniture, Equipment & Supplies	-	-	-	-	3,009	3,009	-	3,009	0%
4700 Food	-	-	-	-	109,638	-	109,638	-	-
4710 Student Food Services	-	-	-	-	-	104,871	(104,871)	104,871	0%
4720 Other Food	-	501	-	501	2,000	2,000	-	1,499	25%
<b>SUBTOTAL - Books and Supplies</b>	<b>5,921</b>	<b>21,480</b>	<b>11,773</b>	<b>39,174</b>	<b>188,317</b>	<b>203,550</b>	<b>(15,233)</b>	<b>164,377</b>	<b>19%</b>
<b>Services &amp; Other Operating Expenses</b>									
5101 CMO Fees	-	-	-	-	654,729	-	654,729	-	-
5210 Conference Fees	-	-	-	-	1,000	1,000	-	1,000	0%

**MSA-7**  
**Income Statement**  
**As of Sep FY2018**

		Actual			YTD	Budget				
		Jul	Aug	Sep	Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
5215	Travel - Mileage, Parking, Tolls	-	210	213	423	1,000	2,000	(1,000)	1,577	21%
5220	Travel and Lodging	-	-	-	-	1,272	1,272	-	1,272	0%
5300	Dues & Memberships	-	710	-	710	9,000	9,000	-	8,290	8%
5450	Insurance - Other	4,114	-	-	4,114	17,141	16,456	685	12,342	25%
5500	Operations & Housekeeping	-	305	1,575	1,880	10,000	10,000	-	8,120	19%
5510	Utilities - Gas and Electric	1,203	2,969	2,128	6,300	61,248	61,248	-	54,948	10%
5605	Equipment Leases	-	227	227	454	8,400	8,400	-	7,946	5%
5610	Rent	42,705	25,904	22,679	91,287	270,035	270,035	-	178,748	34%
5615	Repairs and Maintenance - Building	-	5,213	707	5,920	20,000	10,000	10,000	4,080	59%
5617	Repairs and Maintenance - Other Equipment	-	-	-	-	1,000	1,000	-	1,000	0%
5803	Accounting Fees	-	-	-	-	10,300	10,300	-	10,300	0%
5809	Banking Fees	-	(154)	-	(154)	3,000	3,000	-	3,154	-5%
5813	School Programs - After School Program	-	-	30,000	30,000	150,000	163,800	(13,800)	133,800	18%
5814	School Programs - Academic Competitions	-	-	-	-	1,000	1,000	-	1,000	0%
5819	School Programs - Other	-	-	-	-	4,000	4,000	-	4,000	0%
5820	Consultants - Non Instructional	-	-	-	-	8,584	8,584	-	8,584	0%
5822	Other Professional Services	15,651	6,289	(4,483)	17,457	17,596	31,252	(13,656)	13,795	56%
5824	District Oversight Fees	1,551	3,103	2,068	6,723	26,580	26,286	294	19,564	26%
5830	Field Trips Expenses	-	-	-	-	5,000	8,000	(3,000)	8,000	0%
5845	Legal Fees	-	-	-	-	6,000	8,000	(2,000)	8,000	0%
5851	Marketing and Student Recruiting	-	-	-	-	1,000	3,000	(2,000)	3,000	0%
5857	Payroll Fees	1,653	806	911	3,370	14,420	14,420	-	11,050	23%
5858	CMO Fees Expense	54,561	109,122	-	163,682	-	538,623	(538,623)	374,940	30%
5861	Prior Yr Exp (not accrued)	1,948	2,865	(341)	4,471	-	4,471	(4,471)	(0)	100%
5863	Professional Development	-	-	12	12	4,000	4,000	-	3,988	0%
5864	Professional Development - Tuition Reimbursement	-	12	193	205	14,200	14,200	-	13,995	1%
5869	Special Education Contract Instructors	-	-	-	-	114,324	114,324	-	114,324	0%
5872	Special Education Encroachment	6,741	1,085	3,478	11,304	43,486	43,053	433	31,749	26%
5884	Substitutes	-	-	612	612	25,000	30,000	(5,000)	29,388	2%
5887	Technology Services	2,700	4,597	6,176	13,472	40,170	40,705	(535)	27,233	33%
5899	Miscellaneous Operating Expenses	-	-	-	-	0	0	-	0	0%
5900	Communications	-	-	100	100	4,000	4,000	-	3,900	3%
5915	Postage and Delivery	-	1,110	-	1,110	3,600	3,600	-	2,490	31%
<b>SUBTOTAL - Services &amp; Other Operating Exp.</b>		<b>132,828</b>	<b>164,371</b>	<b>66,254</b>	<b>363,453</b>	<b>1,551,087</b>	<b>1,469,029</b>	<b>82,057</b>	<b>1,105,576</b>	<b>25%</b>
<b>Capital Outlay &amp; Depreciation</b>										
6200	Buildings & Improvement of Buildings	-	-	4,483	4,483	-	-	-	(4,483)	
6900	Depreciation	1,691	1,691	1,691	5,072	45,159	44,909	250	39,838	11%
<b>SUBTOTAL - Capital Outlay &amp; Depreciation</b>		<b>9,693</b>	<b>1,691</b>	<b>(1,829)</b>	<b>9,555</b>	<b>45,159</b>	<b>44,909</b>	<b>250</b>	<b>35,355</b>	<b>21%</b>
<b>Other Outflows</b>										
<b>SUBTOTAL - Other Outflows</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	
<b>TOTAL EXPENSES</b>		<b>186,336</b>	<b>330,823</b>	<b>225,639</b>	<b>742,797</b>	<b>3,467,548</b>	<b>3,389,763</b>	<b>77,785</b>	<b>2,646,966</b>	<b>22%</b>

**MSA-8**  
**Income Statement**  
**As of Sep FY2018**

	Actual			YTD	Budget					
	Jul	Aug	Sep		Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>SUMMARY</b>										
<b>Revenue</b>										
LCFF Entitlement	61,846	273,738	232,507	568,091	4,656,757	4,594,558	(62,199)	4,026,467	12%	
Federal Revenue	5,705	11,409	7,606	24,720	304,497	338,348	33,851	313,628	7%	
Other State Revenues	16,672	33,344	22,610	72,626	528,197	610,544	82,347	537,918	12%	
Local Revenues	-	-	-	-	34,273	34,273	-	34,273	0%	
Fundraising and Grants	4,726	-	-	4,726	20,000	22,236	2,236	17,511	21%	
<b>Total Revenue</b>	<b>88,948</b>	<b>318,492</b>	<b>262,723</b>	<b>670,163</b>	<b>5,543,724</b>	<b>5,599,960</b>	<b>56,236</b>	<b>4,929,797</b>	<b>12%</b>	
<b>Expenses</b>										
Compensation and Benefits	72,739	217,593	219,364	509,696	2,782,961	2,727,429	55,532	2,217,733	19%	
Books and Supplies	2,538	41,388	3,250	47,176	426,715	433,350	(6,635)	386,174	11%	
Services and Other Operating Expenditures	122,539	114,417	139,414	376,369	2,090,297	2,207,990	(117,693)	1,831,621	17%	
Depreciation	5,650	5,650	10,527	21,828	96,064	96,064	-	74,236	23%	
Other Outflows	-	-	-	-	-	-	-	-	-	
<b>Total Expenses</b>	<b>203,466</b>	<b>379,048</b>	<b>372,555</b>	<b>955,069</b>	<b>5,396,037</b>	<b>5,464,833</b>	<b>(68,796)</b>	<b>4,509,764</b>	<b>17%</b>	
<b>Operating Income</b>	<b>(114,517)</b>	<b>(60,556)</b>	<b>(109,833)</b>	<b>(284,906)</b>	<b>147,687</b>	<b>135,127</b>	<b>(12,560)</b>	<b>420,034</b>		
<b>Fund Balance</b>										
Beginning Balance (Unaudited)					3,045,002	3,045,002				
Operating Income					147,687	135,127				
<b>Ending Fund Balance</b>					<b>3,192,689</b>	<b>3,180,129</b>				

**MSA-8**  
**Income Statement**  
**As of Sep FY2018**

	Actual			YTD	Budget				
	Jul	Aug	Sep	Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>KEY ASSUMPTIONS</b>									
<b>Enrollment Summary</b>									
4-6					165	137	(28)		
7-8					330	351	21		
<b>Total Enrolled</b>					<b>495</b>	<b>488</b>	(7)		
<b>ADA %</b>									
4-6					98.2%	98.2%	0.0%		
7-8					98.2%	98.2%	0.0%		
<b>Average ADA %</b>					<b>98.2%</b>	<b>98.2%</b>	<b>0.0%</b>		
<b>ADA</b>									
4-6					162.1	134.6	(27.5)		
7-8					324.1	344.8	20.6		
<b>Total ADA</b>					<b>486.2</b>	<b>479.3</b>	<b>(6.9)</b>		

**MSA-8**  
**Income Statement**  
**As of Sep FY2018**

	Actual			YTD	Budget					
	Jul	Aug	Sep		Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>REVENUE</b>										
<b>LCFF Entitlement</b>										
8011	Charter Schools LCFF - State Aic	-	150,046	150,046	300,092	3,013,672	2,979,793	(33,879)	2,679,701	10%
8012	Education Protection Account Entitlement	-	-	-	-	611,114	597,388	(13,726)	597,388	0%
8096	Charter Schools in Lieu of Property Taxes	61,846	123,692	82,461	267,999	1,031,971	1,017,378	(14,594)	749,379	26%
	<b>SUBTOTAL - LCFF Entitlement</b>	<b>61,846</b>	<b>273,738</b>	<b>232,507</b>	<b>568,091</b>	<b>4,656,757</b>	<b>4,594,558</b>	<b>(62,199)</b>	<b>4,026,467</b>	<b>12%</b>
<b>Federal Revenue</b>										
8181	Special Education - Entitlement	5,705	11,409	7,606	24,720	95,230	93,841	(1,389)	69,121	26%
8291	Title I	-	-	-	-	181,156	220,051	38,895	220,051	0%
8292	Title II	-	-	-	-	28,111	24,456	(3,655)	24,456	0%
	<b>SUBTOTAL - Federal Revenue</b>	<b>5,705</b>	<b>11,409</b>	<b>7,606</b>	<b>24,720</b>	<b>304,497</b>	<b>338,348</b>	<b>33,851</b>	<b>313,628</b>	<b>7%</b>
<b>Other State Revenue</b>										
8319	Other State Apportionments - Prior Years	-	-	380	380	-	380	380	-	100%
8381	Special Education - Entitlement (State)	16,672	33,344	22,230	72,246	278,070	274,260	(3,810)	202,014	26%
8550	Mandated Cost Reimbursements	-	-	-	-	6,799	79,112	72,313	79,112	0%
8560	State Lottery Revenue	-	-	-	-	93,329	92,992	(336)	92,992	0%
8596	ASES	-	-	-	-	150,000	163,800	13,800	163,800	0%
	<b>SUBTOTAL - Other State Revenue</b>	<b>16,672</b>	<b>33,344</b>	<b>22,610</b>	<b>72,626</b>	<b>528,197</b>	<b>610,544</b>	<b>82,347</b>	<b>537,918</b>	<b>12%</b>
<b>Local Revenue</b>										
8682	Summer Program	-	-	-	-	34,273	34,273	-	34,273	0%
	<b>SUBTOTAL - Local Revenue</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>34,273</b>	<b>34,273</b>	<b>-</b>	<b>34,273</b>	<b>0%</b>
<b>Fundraising and Grants</b>										
8802	Donations - Private	-	-	-	-	-	2,236	2,236	2,236	0%
8803	Fundraising	4,726	-	-	4,726	20,000	20,000	-	15,274	24%
	<b>SUBTOTAL - Fundraising and Grants</b>	<b>4,726</b>	<b>-</b>	<b>-</b>	<b>4,726</b>	<b>20,000</b>	<b>22,236</b>	<b>2,236</b>	<b>17,511</b>	<b>21%</b>
	<b>TOTAL REVENUE</b>	<b>88,948</b>	<b>318,492</b>	<b>262,723</b>	<b>670,163</b>	<b>5,543,724</b>	<b>5,599,960</b>	<b>56,236</b>	<b>4,929,797</b>	<b>12%</b>

**MSA-8**  
**Income Statement**  
**As of Sep FY2018**

	Actual			YTD	Budget				
	Jul	Aug	Sep	Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>EXPENSES</b>									
<b>Compensation &amp; Benefits</b>									
<b>Certificated Salaries</b>									
1100 Teachers Salaries	-	111,460	113,538	224,998	1,470,435	1,387,823	82,613	1,162,824	16%
1300 Certificated Supervisor & Administrator Salaries	23,885	13,620	43,295	80,800	313,320	385,409	(72,089)	304,609	21%
<b>SUBTOTAL - Certificated Salaries</b>	<b>23,885</b>	<b>125,080</b>	<b>156,833</b>	<b>305,798</b>	<b>1,783,755</b>	<b>1,773,231</b>	<b>10,524</b>	<b>1,467,433</b>	<b>17%</b>
<b>Classified Salaries</b>									
2400 Classified Clerical & Office Salaries	10,732	11,377	10,573	32,682	128,378	127,982	395	95,300	26%
2900 Classified Other Salaries	3,747	19,217	8,916	31,880	207,251	175,118	32,133	143,238	18%
<b>SUBTOTAL - Classified Salaries</b>	<b>14,479</b>	<b>30,594</b>	<b>19,489</b>	<b>64,562</b>	<b>335,628</b>	<b>303,100</b>	<b>32,528</b>	<b>238,538</b>	<b>21%</b>
<b>Employee Benefits</b>									
3100 STRS	3,447	18,771	20,892	43,109	247,439	245,921	1,519	202,811	18%
3200 PERS	2,249	3,682	3,762	9,693	52,126	47,074	5,052	37,382	21%
3300 OASDI-Medicare-Alternative	1,442	3,793	4,139	9,374	55,818	53,177	2,641	43,803	18%
3400 Health & Welfare Benefits	21,377	22,200	18,935	62,511	279,968	279,968	-	217,457	22%
3500 Unemployment Insurance	19	78	88	185	4,060	1,277	2,783	1,092	15%
3600 Workers Comp Insurance	5,842	4,311	4,311	14,464	23,864	23,379	485	8,915	62%
3900 Other Employee Benefits	-	-	-	-	302	302	-	302	0%
<b>SUBTOTAL - Employee Benefits</b>	<b>34,375</b>	<b>61,919</b>	<b>43,042</b>	<b>139,336</b>	<b>663,577</b>	<b>651,098</b>	<b>12,479</b>	<b>511,762</b>	<b>21%</b>
<b>Books &amp; Supplies</b>									
4100 Approved Textbooks & Core Curricula Materials	-	25,333	-	25,333	50,000	50,000	-	24,667	51%
4200 Books & Other Reference Materials	-	-	-	-	1,000	1,000	-	1,000	0%
4320 Educational Software	-	13,527	-	13,527	20,000	26,635	(6,635)	13,108	51%
4325 Instructional Materials & Supplies	-	-	1,950	1,950	40,000	40,000	-	38,050	5%
4326 Art & Music Supplies	-	-	672	672	7,500	7,500	-	6,828	9%
4330 Office Supplies	(113)	2,004	302	2,193	6,700	6,700	-	4,507	33%
4335 PE Supplies	-	-	-	-	2,500	2,500	-	2,500	0%
4345 Non Instructional Student Materials & Supplies	-	-	58	58	5,000	5,000	-	4,942	1%
4346 Teacher Supplies	-	56	50	106	5,000	5,000	-	4,894	2%
4350 Uniforms	-	-	-	-	515	515	-	515	0%
4351 Yearbook	-	-	-	-	1,500	1,500	-	1,500	0%
4400 Noncapitalized Equipment	-	230	-	230	11,000	11,000	-	10,770	2%
4410 Classroom Furniture, Equipment & Supplies	2,651	-	(2,651)	-	1,000	1,000	-	1,000	0%
4420 Computers (individual items less than \$5k)	-	-	-	-	15,000	15,000	-	15,000	0%
4430 Non Classroom Related Furniture, Equipment & Supplies	-	-	2,651	2,651	5,000	5,000	-	2,349	53%
4700 Food	-	-	-	-	250,000	-	250,000	-	-
4710 Student Food Services	-	-	-	-	-	250,000	(250,000)	250,000	0%
4720 Other Food	-	237	219	456	5,000	5,000	-	4,544	9%
<b>SUBTOTAL - Books and Supplies</b>	<b>2,538</b>	<b>41,388</b>	<b>3,250</b>	<b>47,176</b>	<b>426,715</b>	<b>433,350</b>	<b>(6,635)</b>	<b>386,174</b>	<b>11%</b>
<b>Services &amp; Other Operating Expenses</b>									
5101 CMO Fees	-	-	-	-	1,047,567	-	1,047,567	-	-
5210 Conference Fees	-	-	-	-	10,000	10,000	-	10,000	0%



**MSA-8**  
**Income Statement**  
**As of Sep FY2018**

	Actual			YTD	Budget				
	Jul	Aug	Sep	Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
5215 Travel - Mileage, Parking, Tolls	-	-	-	-	5,000	5,000	-	5,000	0%
5220 Travel and Lodging	-	-	-	-	10,000	10,000	-	10,000	0%
5300 Dues & Memberships	970	-	-	970	7,500	7,500	-	6,530	13%
5450 Insurance - Other	7,090	-	-	7,090	25,859	28,360	(2,501)	21,270	25%
5500 Operations & Housekeeping	-	69	23	92	35,000	35,000	-	34,908	0%
5605 Equipment Leases	935	196	246	1,376	50,000	50,000	-	48,624	3%
5611 Prop 39 Related Costs	-	-	-	-	235,830	235,830	-	235,830	0%
5617 Repairs and Maintenance - Other Equipment	-	-	-	-	3,000	3,000	-	3,000	0%
5803 Accounting Fees	-	-	-	-	15,450	15,450	-	15,450	0%
5809 Banking Fees	-	-	-	-	500	500	-	500	0%
5813 School Programs - After School Program	-	-	30,000	30,000	150,000	163,800	(13,800)	133,800	18%
5819 School Programs - Other	80	-	557	637	515	1,000	(485)	363	64%
5820 Consultants - Non Instructional	-	-	-	-	13,000	13,000	-	13,000	0%
5822 Other Professional Services	16,836	4,734	3,500	25,070	45,000	58,656	(13,656)	33,586	43%
5824 District Oversight Fees	2,715	5,430	3,620	11,764	45,221	45,946	(724)	34,181	26%
5830 Field Trips Expenses	-	-	-	-	20,000	20,000	-	20,000	0%
5845 Legal Fees	-	-	-	-	13,000	13,000	-	13,000	0%
5851 Marketing and Student Recruiting	-	-	3,247	3,247	8,000	8,000	-	4,753	41%
5857 Payroll Fees	1,020	954	1,016	2,991	16,995	16,995	-	14,004	18%
5858 CMO Fees Expense	87,297	87,297	87,297	261,892	-	1,077,245	(1,077,245)	815,353	24%
5861 Prior Yr Exp (not accrued)	(5)	843	(2,380)	(1,542)	-	-	-	1,542	-
5863 Professional Development	-	-	-	-	8,300	8,300	-	8,300	0%
5864 Professional Development - Tuition Reimbursement	-	-	-	-	75,500	75,500	-	75,500	0%
5869 Special Education Contract Instructors	-	-	-	-	55,000	55,000	-	55,000	0%
5872 Special Education Encroachment	4,475	8,951	5,967	19,393	74,660	73,620	1,040	54,227	26%
5884 Substitutes	-	-	-	-	64,750	64,750	-	64,750	0%
5887 Technology Services	1,125	4,580	6,322	12,027	42,650	98,538	(55,888)	86,511	12%
5899 Miscellaneous Operating Expenses	-	-	-	-	0	0	-	0	0%
5900 Communications	-	-	-	-	-	2,000	(2,000)	2,000	0%
5915 Postage and Delivery	-	1,363	-	1,363	12,000	12,000	-	10,637	11%
<b>SUBTOTAL - Services &amp; Other Operating Exp.</b>	<b>122,539</b>	<b>114,417</b>	<b>139,414</b>	<b>376,369</b>	<b>2,090,297</b>	<b>2,207,990</b>	<b>(117,693)</b>	<b>1,831,621</b>	<b>17%</b>
<b>Capital Outlay &amp; Depreciation</b>									
6200 Buildings & Improvement of Buildings	-	-	4,876	4,876	-	-	-	(4,876)	-
6900 Depreciation	5,650	5,650	5,650	16,951	96,064	96,064	-	79,113	18%
<b>SUBTOTAL - Capital Outlay &amp; Depreciation</b>	<b>5,650</b>	<b>5,650</b>	<b>10,527</b>	<b>21,828</b>	<b>96,064</b>	<b>96,064</b>	<b>-</b>	<b>74,236</b>	<b>23%</b>
<b>Other Outflows</b>									
<b>SUBTOTAL - Other Outflows</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>TOTAL EXPENSES</b>	<b>203,466</b>	<b>379,048</b>	<b>372,555</b>	<b>955,069</b>	<b>5,396,037</b>	<b>5,464,833</b>	<b>(68,796)</b>	<b>4,509,764</b>	<b>17%</b>

**MSA-SA**  
**Income Statement**  
**As of Sep FY2018**

	Actual			YTD	Budget					
	Jul	Aug	Sep		Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>SUMMARY</b>										
<b>Revenue</b>										
LCFF Entitlement	206,800	433,995	402,777	1,043,573	7,467,687	6,751,562	(716,125)	5,707,990	15%	
Federal Revenue	-	-	63,161	63,161	658,206	618,521	(39,685)	555,360	10%	
Other State Revenues	14,908	14,909	27,100	56,916	585,070	626,911	41,841	569,995	9%	
Local Revenues	2,118	628	2,241	4,988	64,612	67,812	3,200	62,824	7%	
Fundraising and Grants	129	-	3,030	3,159	32,446	37,258	4,812	34,099	8%	
<b>Total Revenue</b>	<b>223,956</b>	<b>449,532</b>	<b>498,309</b>	<b>1,171,797</b>	<b>8,808,020</b>	<b>8,102,063</b>	<b>(705,957)</b>	<b>6,930,267</b>	<b>14%</b>	
<b>Expenses</b>										
Compensation and Benefits	125,564	400,251	453,708	979,523	4,576,489	4,497,127	79,362	3,517,604	22%	
Books and Supplies	9,151	59,556	40,561	109,269	733,114	679,040	54,074	569,771	16%	
Services and Other Operating Expenditures	122,068	161,354	143,016	426,438	2,490,994	2,221,823	269,171	1,795,384	19%	
Depreciation	33,103	33,103	33,103	99,308	505,350	505,350	-	406,042	20%	
Other Outflows	-	-	87,070	87,070	173,107	173,107	-	86,038	50%	
<b>Total Expenses</b>	<b>289,886</b>	<b>654,264</b>	<b>757,457</b>	<b>1,701,608</b>	<b>8,479,055</b>	<b>8,076,447</b>	<b>402,608</b>	<b>6,374,839</b>	<b>21%</b>	
<b>Operating Income</b>	<b>(65,931)</b>	<b>(204,732)</b>	<b>(259,148)</b>	<b>(529,811)</b>	<b>328,966</b>	<b>25,616</b>	<b>(303,349)</b>	<b>555,427</b>		
<b>Fund Balance</b>										
Beginning Balance (Unaudited)					7,875,025	7,875,025				
Operating Income					328,966	25,616				
<b>Ending Fund Balance</b>					<b>8,203,991</b>	<b>7,900,642</b>				

**MSA-SA  
Income Statement  
As of Sep FY2018**

	Actual			YTD	Budget				
	Jul	Aug	Sep	Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>KEY ASSUMPTIONS</b>									
<b>Enrollment Summary</b>									
K-3					300	265	(35)		
4-6					171	182	11		
7-8					180	153	(27)		
9-12					161	137	(24)		
<b>Total Enrolled</b>					<b>812</b>	<b>737</b>	<b>(75)</b>		
<b>ADA %</b>									
K-3					96.0%	96.0%	0.0%		
4-6					96.0%	96.0%	0.0%		
7-8					96.0%	96.0%	0.0%		
9-12					96.0%	96.0%	0.0%		
<b>Average ADA %</b>					<b>96.0%</b>	<b>96.0%</b>	<b>0.0%</b>		
<b>ADA</b>									
K-3					288.0	254.4	(33.6)		
4-6					164.2	174.7	10.6		
7-8					172.8	146.9	(25.9)		
9-12					154.6	131.5	(23.0)		
<b>Total ADA</b>					<b>779.5</b>	<b>707.5</b>	<b>(72.0)</b>		

**MSA-SA**  
**Income Statement**  
**As of Sep FY2018**

	Actual			YTD	Budget				
	Jul	Aug	Sep	Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>REVENUE</b>									
<b>LCFF Entitlement</b>									
8011 Charter Schools LCFF - State Aic	206,800	206,800	372,240	785,841	5,463,689	4,932,663	(531,026)	4,146,822	16%
8012 Education Protection Account Entitlement	-	-	30,537	30,537	155,904	141,504	(14,400)	110,967	22%
8096 Charter Schools in Lieu of Property Taxes	-	227,195	-	227,195	1,848,094	1,677,395	(170,698)	1,450,200	14%
<b>SUBTOTAL - LCFF Entitlement</b>	<b>206,800</b>	<b>433,995</b>	<b>402,777</b>	<b>1,043,573</b>	<b>7,467,687</b>	<b>6,751,562</b>	<b>(716,125)</b>	<b>5,707,990</b>	<b>15%</b>
<b>Federal Revenue</b>									
8181 Special Education - Entitlement	-	-	-	-	78,500	78,500	-	78,500	0%
8220 Child Nutrition Programs	-	-	-	-	265,178	265,178	-	265,178	0%
8291 Title I	-	-	56,359	56,359	259,460	225,436	(34,024)	169,077	25%
8292 Title II	-	-	6,802	6,802	32,868	27,207	(5,661)	20,405	25%
8296 Other Federal Revenue	-	-	-	-	22,200	22,200	-	22,200	0%
<b>SUBTOTAL - Federal Revenue</b>	<b>-</b>	<b>-</b>	<b>63,161</b>	<b>63,161</b>	<b>658,206</b>	<b>618,521</b>	<b>(39,685)</b>	<b>555,360</b>	<b>10%</b>
<b>Other State Revenue</b>									
8319 Other State Apportionments - Prior Years	-	1	265	265	-	265	265	-	100%
8381 Special Education - Entitlement (State)	14,908	14,908	26,835	56,651	400,673	363,665	(37,008)	307,014	16%
8520 Child Nutrition - State	-	-	-	-	23,251	23,251	-	23,251	0%
8550 Mandated Cost Reimbursements	-	-	-	-	11,518	102,470	90,953	102,470	0%
8560 State Lottery Revenue	-	-	-	-	149,628	137,259	(12,369)	137,259	0%
<b>SUBTOTAL - Other State Revenue</b>	<b>14,908</b>	<b>14,909</b>	<b>27,100</b>	<b>56,916</b>	<b>585,070</b>	<b>626,911</b>	<b>41,841</b>	<b>569,995</b>	<b>9%</b>
<b>Local Revenue</b>									
8634 Food Service Sales	1,728	-	2,001	3,729	14,459	14,459	-	10,730	26%
8660 Interest	390	628	240	1,258	1,000	4,200	3,200	2,942	30%
8682 Summer Program	-	-	-	-	39,108	39,108	-	39,108	0%
8690 Other Local Revenue	-	-	-	-	10,045	10,045	-	10,045	0%
8999 Uncategorized Revenue	1	-	-	1	-	-	-	(1)	
<b>SUBTOTAL - Local Revenue</b>	<b>2,118</b>	<b>628</b>	<b>2,241</b>	<b>4,988</b>	<b>64,612</b>	<b>67,812</b>	<b>3,200</b>	<b>62,824</b>	<b>7%</b>
<b>Fundraising and Grants</b>									
8802 Donations - Private	129	-	3,030	3,159	30,000	34,812	4,812	31,653	9%
8803 Fundraising	-	-	-	-	2,446	2,446	-	2,446	0%
<b>SUBTOTAL - Fundraising and Grants</b>	<b>129</b>	<b>-</b>	<b>3,030</b>	<b>3,159</b>	<b>32,446</b>	<b>37,258</b>	<b>4,812</b>	<b>34,099</b>	<b>8%</b>
<b>TOTAL REVENUE</b>	<b>223,956</b>	<b>449,532</b>	<b>498,309</b>	<b>1,171,797</b>	<b>8,808,020</b>	<b>8,102,063</b>	<b>(705,957)</b>	<b>6,930,267</b>	<b>14%</b>

**MSA-SA**  
**Income Statement**  
**As of Sep FY2018**

	Actual			YTD	Budget				
	Jul	Aug	Sep	Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>EXPENSES</b>									
<b>Compensation &amp; Benefits</b>									
<b>Certificated Salaries</b>									
1100 Teachers Salaries	6,200	205,722	220,561	432,483	2,287,119	2,241,263	45,856	1,808,780	19%
1300 Certificated Supervisor & Administrator Salaries	34,507	40,325	53,295	128,127	644,782	562,372	82,410	434,245	23%
<b>SUBTOTAL - Certificated Salaries</b>	<b>40,707</b>	<b>246,046</b>	<b>273,857</b>	<b>560,610</b>	<b>2,931,901</b>	<b>2,803,635</b>	<b>128,266</b>	<b>2,243,025</b>	<b>20%</b>
<b>Classified Salaries</b>									
2400 Classified Clerical & Office Salaries	14,293	17,487	25,515	57,295	166,916	195,125	(28,209)	137,830	29%
2900 Classified Other Salaries	19,173	44,498	37,967	101,638	345,725	387,530	(41,806)	285,893	26%
<b>SUBTOTAL - Classified Salaries</b>	<b>33,466</b>	<b>61,985</b>	<b>63,482</b>	<b>158,933</b>	<b>512,641</b>	<b>582,655</b>	<b>(70,014)</b>	<b>423,722</b>	<b>27%</b>
<b>Employee Benefits</b>									
3100 STRS	6,171	36,675	38,335	81,181	394,920	395,902	(982)	314,721	21%
3200 PERS	4,730	6,003	6,233	16,967	72,853	58,759	14,095	41,792	29%
3300 OASDI-Medicare-Alternative	3,144	8,170	9,815	21,128	93,826	88,948	4,878	67,820	24%
3400 Health & Welfare Benefits	26,427	37,600	55,686	119,713	505,621	505,621	-	385,908	24%
3500 Unemployment Insurance	67	154	169	390	4,722	2,258	2,464	1,869	17%
3600 Workers Comp Insurance	10,852	3,617	6,132	20,601	38,786	38,130	656	17,529	54%
3900 Other Employee Benefits	-	-	-	-	21,219	21,219	-	21,219	0%
<b>SUBTOTAL - Employee Benefits</b>	<b>51,391</b>	<b>92,220</b>	<b>116,369</b>	<b>259,980</b>	<b>1,131,948</b>	<b>1,110,837</b>	<b>21,111</b>	<b>850,857</b>	<b>23%</b>
<b>Books &amp; Supplies</b>									
4100 Approved Textbooks & Core Curricula Materials	-	3,105	5,188	8,293	46,800	61,800	(15,000)	53,507	13%
4200 Books & Other Reference Materials	-	1,152	1,249	2,401	20,000	5,000	15,000	2,599	48%
4315 Custodial Supplies	168	871	-	1,040	30,000	20,000	10,000	18,960	5%
4320 Educational Software	3,157	14,337	10,997	28,491	45,000	76,070	(31,070)	47,579	37%
4325 Instructional Materials & Supplies	193	2,224	12,916	15,334	50,000	45,000	5,000	29,666	34%
4326 Art & Music Supplies	1,530	115	18	1,663	10,000	5,000	5,000	3,337	33%
4330 Office Supplies	2,279	3,399	1,745	7,422	5,000	10,000	(5,000)	2,578	74%
4335 PE Supplies	-	-	-	-	57,500	7,500	50,000	7,500	0%
4345 Non Instructional Student Materials & Supplies	-	65	-	65	15,000	15,000	-	14,935	0%
4346 Teacher Supplies	-	-	4,014	4,014	10,000	10,000	-	5,986	40%
4400 Noncapitalized Equipment	-	3,922	-	3,922	10,500	10,500	-	6,578	37%
4410 Classroom Furniture, Equipment & Supplies	-	28,843	5,562	34,405	75,000	70,000	5,000	35,595	49%
4420 Computers (individual items less than \$5k)	-	-	-	-	2,500	2,500	-	2,500	0%
4430 Non Classroom Related Furniture, Equipment & Supplies	533	-	-	533	2,493	2,493	-	1,961	21%
4700 Food	-	-	-	-	348,321	-	348,321	-	-
4710 Student Food Services	-	-	-	-	-	333,176	(333,176)	333,176	0%
4720 Other Food	-	1,329	356	1,685	5,000	5,000	-	3,315	34%
<b>SUBTOTAL - Books and Supplies</b>	<b>9,151</b>	<b>59,556</b>	<b>40,561</b>	<b>109,269</b>	<b>733,114</b>	<b>679,040</b>	<b>54,074</b>	<b>569,771</b>	<b>16%</b>
<b>Services &amp; Other Operating Expenses</b>									
5101 CMO Fees	-	-	-	-	1,047,567	-	1,047,567	-	-
5210 Conference Fees	-	745	-	745	8,809	8,809	-	8,064	8%
5215 Travel - Mileage, Parking, Tolls	-	409	90	499	7,000	7,000	-	6,501	7%

**MSA-SA**  
**Income Statement**  
**As of Sep FY2018**

	Actual			YTD	Budget				
	Jul	Aug	Sep		Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining
5300 Dues & Memberships	970	-	-	970	6,000	6,000	-	5,030	16%
5450 Insurance - Other	7,545	2,515	-	10,060	21,456	30,180	(8,724)	20,120	33%
5500 Operations & Housekeeping	-	2,460	2,207	4,667	40,000	25,000	15,000	20,333	19%
5510 Utilities - Gas and Electric	7,713	9,180	11,468	28,360	100,000	100,000	-	71,640	28%
5605 Equipment Leases	2,465	3,178	2,227	7,871	47,344	47,344	-	39,473	17%
5610 Rent	-	-	-	-	299,681	271,403	28,278	271,403	0%
5615 Repairs and Maintenance - Building	-	9,907	541	10,448	50,000	50,000	-	39,552	21%
5803 Accounting Fees	-	-	-	-	11,000	11,000	-	11,000	0%
5809 Banking Fees	204	177	228	609	7,460	2,760	4,700	2,151	22%
5813 School Programs - After School Program	285	720	-	1,005	5,000	5,000	-	3,995	20%
5814 School Programs - Academic Competitions	-	-	135	135	10,000	10,000	-	9,865	1%
5820 Consultants - Non Instructional	-	-	-	-	10,000	-	10,000	-	-
5822 Other Professional Services	2,554	14,040	3,362	19,956	21,546	46,484	(24,938)	26,528	43%
5824 District Oversight Fees	-	-	-	-	74,677	67,516	7,161	67,516	0%
5830 Field Trips Expenses	518	-	-	518	25,000	25,000	-	24,483	2%
5845 Legal Fees	-	-	-	-	10,000	10,000	-	10,000	0%
5848 Licenses and Other Fees	2,740	-	-	2,740	-	-	-	(2,740)	-
5851 Marketing and Student Recruiting	1,610	7,590	5,125	14,325	15,000	20,000	(5,000)	5,675	72%
5857 Payroll Fees	1,779	2,365	2,753	6,896	31,544	31,544	-	24,647	22%
5858 CMO Fees Expense	87,297	87,297	87,297	261,892	-	1,077,245	(1,077,245)	815,353	24%
5861 Prior Yr Exp (not accrued)	1,026	(0)	(564)	462	-	462	(462)	0	100%
5863 Professional Development	1,450	350	2,481	4,281	40,494	30,000	10,494	25,719	14%
5864 Professional Development - Tuition Reimbursement	-	-	6,342	6,342	96,300	71,800	24,500	65,458	9%
5869 Special Education Contract Instructors	-	-	8,911	8,911	275,000	200,000	75,000	191,090	4%
5872 Special Education Encroachment	-	-	-	-	19,167	17,687	1,480	17,687	0%
5884 Substitutes	-	-	-	-	90,640	80,000	10,640	80,000	0%
5887 Technology Services	1,487	19,268	12,122	32,877	107,310	106,589	721	73,712	31%
5899 Miscellaneous Operating Expenses	-	-	-	-	-	(150,000)	150,000	(150,000)	0%
5900 Communications	2,425	342	(1,710)	1,057	3,000	3,000	-	1,943	35%
5915 Postage and Delivery	-	813	-	813	10,000	10,000	-	9,187	8%
<b>SUBTOTAL - Services &amp; Other Operating Exp.</b>	<b>122,068</b>	<b>161,354</b>	<b>143,016</b>	<b>426,438</b>	<b>2,490,994</b>	<b>2,221,823</b>	<b>269,171</b>	<b>1,795,384</b>	<b>19%</b>
<b>Capital Outlay &amp; Depreciation</b>									
6900 Depreciation	33,103	33,103	33,103	99,308	505,350	505,350	-	406,042	20%
<b>SUBTOTAL - Capital Outlay &amp; Depreciation</b>	<b>33,103</b>	<b>33,103</b>	<b>33,103</b>	<b>99,308</b>	<b>505,350</b>	<b>505,350</b>	<b>-</b>	<b>406,042</b>	<b>20%</b>
<b>Other Outflows</b>									
7438 Long term debt - Interest	-	-	87,070	87,070	173,107	173,107	-	86,038	50%
<b>SUBTOTAL - Other Outflows</b>	<b>-</b>	<b>-</b>	<b>87,070</b>	<b>87,070</b>	<b>173,107</b>	<b>173,107</b>	<b>-</b>	<b>86,038</b>	<b>50%</b>
<b>TOTAL EXPENSES</b>	<b>289,886</b>	<b>654,264</b>	<b>757,457</b>	<b>1,701,608</b>	<b>8,479,055</b>	<b>8,076,447</b>	<b>402,608</b>	<b>6,374,839</b>	<b>21%</b>

**MSA-SD**  
**Income Statement**  
**As of Sep FY2018**

	Actual			YTD	Budget					
	Jul	Aug	Sep		Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>SUMMARY</b>										
<b>Revenue</b>										
LCFF Entitlement	40,264	172,476	357,792	570,532	3,298,113	2,969,208	(328,905)	2,398,676	19%	
Federal Revenue	-	-	1,806	1,806	125,122	131,511	6,389	129,705	1%	
Other State Revenues	9,957	9,957	17,993	37,907	393,481	424,437	30,955	386,530	9%	
Local Revenues	444	33	-	477	78,739	78,739	-	78,262	1%	
Fundraising and Grants	-	-	-	-	31,153	33,051	1,898	33,051	0%	
<b>Total Revenue</b>	<b>50,665</b>	<b>182,466</b>	<b>377,591</b>	<b>610,722</b>	<b>3,926,609</b>	<b>3,636,946</b>	<b>(289,663)</b>	<b>3,026,224</b>	<b>17%</b>	
<b>Expenses</b>										
Compensation and Benefits	83,210	180,448	174,841	438,498	2,210,402	2,199,259	11,143	1,760,761	20%	
Books and Supplies	1,601	3,430	6,147	11,178	144,548	127,765	16,783	116,587	9%	
Services and Other Operating Expenditures	84,728	67,045	72,974	224,747	1,352,286	1,424,179	(71,893)	1,199,432	16%	
Depreciation	3,718	5,637	11,261	20,616	30,295	30,295	-	9,679	68%	
Other Outflows	-	-	-	-	-	-	-	-	-	
<b>Total Expenses</b>	<b>173,256</b>	<b>256,559</b>	<b>265,224</b>	<b>695,039</b>	<b>3,737,532</b>	<b>3,781,498</b>	<b>(43,966)</b>	<b>3,086,458</b>	<b>18%</b>	
<b>Operating Income</b>	<b>(122,592)</b>	<b>(74,093)</b>	<b>112,367</b>	<b>(84,317)</b>	<b>189,077</b>	<b>(144,552)</b>	<b>(333,629)</b>	<b>(60,235)</b>		
<b>Fund Balance</b>										
Beginning Balance (Unaudited)					1,189,492	1,189,492				
Operating Income					189,077	(144,552)				
<b>Ending Fund Balance</b>					<b>1,378,569</b>	<b>1,044,940</b>				

**MSA-SD**  
**Income Statement**  
**As of Sep FY2018**

	Actual			YTD	Budget				
	Jul	Aug	Sep	Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>KEY ASSUMPTIONS</b>									
<b>Enrollment Summary</b>									
4-6					150	126	(24)		
7-8					300	279	(21)		
<b>Total Enrolled</b>					<b>450</b>	<b>405</b>	(45)		
<b>ADA %</b>									
4-6					96.5%	96.5%	0.0%		
7-8					96.5%	96.5%	0.0%		
<b>Average ADA %</b>					<b>96.5%</b>	<b>96.5%</b>	<b>0.0%</b>		
<b>ADA</b>									
4-6					144.8	121.6	(23.2)		
7-8					289.5	269.2	(20.3)		
<b>Total ADA</b>					<b>434.3</b>	<b>390.8</b>	<b>(43.4)</b>		



**MSA-SD**  
**Income Statement**  
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	Actual			YTD Actual YTD	Budget				
	Jul	Aug	Sep		Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>REVENUE</b>									
<b>LCFF Entitlement</b>									
8011 Charter Schools LCFF - State Aic	40,264	40,264	72,972	153,500	865,497	779,854	(85,643)	626,354	20%
8012 Education Protection Account Entitlement	-	-	20,396	20,396	86,850	78,165	(8,685)	57,769	26%
8096 Charter Schools in Lieu of Property Taxes	-	132,212	264,424	396,636	2,345,766	2,111,190	(234,577)	1,714,554	19%
<b>SUBTOTAL - LCFF Entitlement</b>	<b>40,264</b>	<b>172,476</b>	<b>357,792</b>	<b>570,532</b>	<b>3,298,113</b>	<b>2,969,208</b>	<b>(328,905)</b>	<b>2,398,676</b>	<b>19%</b>
<b>Federal Revenue</b>									
8181 Special Education - Entitlement	-	-	-	-	53,500	53,500	-	53,500	0%
8220 Child Nutrition Programs	-	-	-	-	28,455	28,455	-	28,455	0%
8291 Title I	-	-	-	-	25,163	32,091	6,928	32,091	0%
8292 Title II	-	-	1,806	1,806	7,804	7,265	(539)	5,459	25%
8296 Other Federal Revenue	-	-	-	-	10,200	10,200	-	10,200	0%
<b>SUBTOTAL - Federal Revenue</b>	<b>-</b>	<b>-</b>	<b>1,806</b>	<b>1,806</b>	<b>125,122</b>	<b>131,511</b>	<b>6,389</b>	<b>129,705</b>	<b>1%</b>
<b>Other State Revenue</b>									
8319 Other State Apportionments - Prior Years	-	-	70	70	-	70	70	-	100%
8381 Special Education - Entitlement (State)	9,957	9,957	17,923	37,837	223,205	200,884	(22,320)	163,047	19%
8520 Child Nutrition - State	-	-	-	-	1,832	1,832	-	1,832	0%
8550 Mandated Cost Reimbursements	-	-	-	-	5,711	66,450	60,739	66,450	0%
8560 State Lottery Revenue	-	-	-	-	83,354	75,820	(7,534)	75,820	0%
8596 ASES	-	-	-	-	79,380	79,380	-	79,380	0%
<b>SUBTOTAL - Other State Revenue</b>	<b>9,957</b>	<b>9,957</b>	<b>17,993</b>	<b>37,907</b>	<b>393,481</b>	<b>424,437</b>	<b>30,955</b>	<b>386,530</b>	<b>9%</b>
<b>Local Revenue</b>									
8650 Leases and Rentals	-	-	-	-	7,000	7,000	-	7,000	0%
8660 Interest	444	33	-	477	1,891	1,891	-	1,414	25%
8682 Summer Program	-	-	-	-	26,848	26,848	-	26,848	0%
8693 Field Trips	-	-	-	-	43,000	43,000	-	43,000	0%
<b>SUBTOTAL - Local Revenue</b>	<b>444</b>	<b>33</b>	<b>-</b>	<b>477</b>	<b>78,739</b>	<b>78,739</b>	<b>-</b>	<b>78,262</b>	<b>1%</b>
<b>Fundraising and Grants</b>									
8802 Donations - Private	-	-	-	-	-	1,898	1,898	1,898	0%
8803 Fundraising	-	-	-	-	31,153	31,153	-	31,153	0%
<b>SUBTOTAL - Fundraising and Grants</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>31,153</b>	<b>33,051</b>	<b>1,898</b>	<b>33,051</b>	<b>0%</b>
<b>TOTAL REVENUE</b>	<b>50,665</b>	<b>182,466</b>	<b>377,591</b>	<b>610,722</b>	<b>3,926,609</b>	<b>3,636,946</b>	<b>(289,663)</b>	<b>3,026,224</b>	<b>17%</b>

**MSA-SD**  
**Income Statement**  
**As of Sep FY2018**

	Actual			YTD	Budget				
	Jul	Aug	Sep	Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>EXPENSES</b>									
<b>Compensation &amp; Benefits</b>									
<b>Certificated Salaries</b>									
1100 Teachers Salaries	4,740	87,297	94,896	186,934	1,071,231	1,043,442	27,789	856,508	18%
1300 Certificated Supervisor & Administrator Salaries	26,500	30,167	44,750	101,417	344,918	396,732	(51,814)	295,315	26%
<b>SUBTOTAL - Certificated Salaries</b>	<b>31,240</b>	<b>117,464</b>	<b>139,647</b>	<b>288,351</b>	<b>1,416,149</b>	<b>1,440,174</b>	<b>(24,025)</b>	<b>1,151,823</b>	<b>20%</b>
<b>Classified Salaries</b>									
2400 Classified Clerical & Office Salaries	10,923	9,123	(8,155)	11,892	143,640	38,480	105,160	26,588	31%
2900 Classified Other Salaries	8,311	8,944	11,177	28,432	87,920	162,198	(74,278)	133,766	18%
<b>SUBTOTAL - Classified Salaries</b>	<b>19,234</b>	<b>18,068</b>	<b>3,022</b>	<b>40,325</b>	<b>231,560</b>	<b>200,678</b>	<b>30,882</b>	<b>160,354</b>	<b>20%</b>
<b>Employee Benefits</b>									
3100 STRS	5,362	17,554	17,483	40,399	192,002	195,330	(3,328)	154,931	21%
3200 PERS	1,764	1,887	2,202	5,854	33,945	31,167	2,777	25,314	19%
3300 OASDI-Medicare-Alternative	1,546	2,720	3,059	7,326	43,554	41,600	1,955	34,274	18%
3400 Health & Welfare Benefits	20,023	21,358	6,311	47,692	270,550	270,550	-	222,858	18%
3500 Unemployment Insurance	25	58	71	155	3,824	1,018	2,806	863	15%
3600 Workers Comp Insurance	4,014	1,338	3,046	8,398	18,553	18,476	77	10,078	45%
3900 Other Employee Benefits	-	-	-	-	266	266	-	266	0%
<b>SUBTOTAL - Employee Benefits</b>	<b>32,735</b>	<b>44,916</b>	<b>32,172</b>	<b>109,823</b>	<b>562,693</b>	<b>558,407</b>	<b>4,286</b>	<b>448,584</b>	<b>20%</b>
<b>Books &amp; Supplies</b>									
4100 Approved Textbooks & Core Curricula Materials	-	-	-	-	5,000	5,000	-	5,000	0%
4200 Books & Other Reference Materials	67	-	135	202	5,000	5,000	-	4,798	4%
4315 Custodial Supplies	-	429	(244)	185	6,180	6,180	-	5,995	3%
4320 Educational Software	-	-	742	742	10,000	6,731	3,269	5,989	11%
4325 Instructional Materials & Supplies	1,879	-	1,256	3,135	28,000	28,000	-	24,865	11%
4326 Art & Music Supplies	-	-	-	-	2,266	2,266	-	2,266	0%
4330 Office Supplies	-	4,273	306	4,579	5,000	5,000	-	421	92%
4335 PE Supplies	-	-	-	-	2,000	2,000	-	2,000	0%
4345 Non Instructional Student Materials & Supplies	-	-	-	-	6,180	6,180	-	6,180	0%
4346 Teacher Supplies	533	-	-	533	1,030	1,030	-	498	52%
4400 Noncapitalized Equipment	-	-	-	-	12,000	-	12,000	-	-
4410 Classroom Furniture, Equipment & Supplies	-	-	2,292	2,292	10,000	10,000	-	7,708	23%
4420 Computers (individual items less than \$5k)	(900)	(1,497)	-	(2,397)	7,000	7,000	-	9,397	-34%
4430 Non Classroom Related Furniture, Equipment & Supplies	-	-	-	-	3,367	3,367	-	3,367	0%
4700 Food	-	-	-	-	34,830	-	34,830	-	-
4710 Student Food Services	-	-	-	-	-	33,316	(33,316)	33,316	0%
4720 Other Food	22	224	1,661	1,907	6,695	6,695	-	4,788	28%
<b>SUBTOTAL - Books and Supplies</b>	<b>1,601</b>	<b>3,430</b>	<b>6,147</b>	<b>11,178</b>	<b>144,548</b>	<b>127,765</b>	<b>16,783</b>	<b>116,587</b>	<b>9%</b>
<b>Services &amp; Other Operating Expenses</b>									
5101 CMO Fees	-	-	-	-	362,792	-	362,792	-	-
5210 Conference Fees	-	-	-	-	5,150	5,150	-	5,150	0%
5215 Travel - Mileage, Parking, Tolls	-	-	-	-	7,210	7,210	-	7,210	0%

**MSA-SD**  
**Income Statement**  
**As of Sep FY2018**

	Actual			YTD	Budget				
	Jul	Aug	Sep		Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining
5220 Travel and Lodging	-	-	2,864	2,864	7,000	7,000	-	4,136	41%
5300 Dues & Memberships	-	970	399	1,369	5,562	5,562	-	4,193	25%
5450 Insurance - Other	5,125	1,708	-	6,833	19,137	20,500	(1,363)	13,667	33%
5500 Operations & Housekeeping	7,000	681	898	8,580	46,480	55,000	(8,520)	46,420	16%
5510 Utilities - Gas and Electric	1,726	-	-	1,726	20,600	20,600	-	18,874	8%
5605 Equipment Leases	700	1,361	949	3,010	10,300	10,300	-	7,290	29%
5610 Rent	20,000	20,450	30,170	70,620	448,870	526,163	(77,293)	455,543	13%
5615 Repairs and Maintenance - Building	-	-	-	-	15,450	15,450	-	15,450	0%
5617 Repairs and Maintenance - Other Equipment	-	-	-	-	5,000	5,000	-	5,000	0%
5803 Accounting Fees	-	-	-	-	10,300	10,300	-	10,300	0%
5809 Banking Fees	-	-	-	-	1,030	1,030	-	1,030	0%
5813 School Programs - After School Program	-	-	-	-	79,380	79,380	-	79,380	0%
5814 School Programs - Academic Competitions	-	-	-	-	4,500	4,500	-	4,500	0%
5819 School Programs - Other	-	-	-	-	1,100	1,100	-	1,100	0%
5822 Other Professional Services	9,300	6,911	115	16,326	19,596	36,994	(17,398)	20,669	44%
5824 District Oversight Fees	-	3,464	3,704	7,167	32,981	29,692	3,289	22,525	24%
5830 Field Trips Expenses	-	-	-	-	45,000	45,000	-	45,000	0%
5833 Fines and Penalties	-	-	-	-	894	894	-	894	0%
5845 Legal Fees	-	-	-	-	15,000	15,000	-	15,000	0%
5851 Marketing and Student Recruiting	-	-	-	-	12,000	12,000	-	12,000	0%
5857 Payroll Fees	529	889	932	2,351	15,965	15,965	-	13,614	15%
5858 CMO Fees Expense	30,233	30,233	30,233	90,698	-	326,613	(326,613)	235,915	28%
5861 Prior Yr Exp (not accrued)	69	-	1,017	1,086	-	1,086	(1,086)	-	100%
5863 Professional Development	1,500	919	-	2,419	5,000	12,000	(7,000)	9,581	20%
5864 Professional Development - Tuition Reimbursement	-	-	176	176	15,500	15,500	-	15,324	1%
5869 Special Education Contract Instructors	4,210	-	-	4,210	56,650	56,650	-	52,440	7%
5872 Special Education Encroachment	-	-	-	-	11,068	10,175	893	10,175	0%
5884 Substitutes	4,335	-	(3,080)	1,255	19,570	19,570	-	18,315	6%
5887 Technology Services	-	-	2,752	2,752	45,200	44,794	407	42,042	6%
5900 Communications	-	(826)	1,825	999	3,000	3,000	-	2,001	33%
5915 Postage and Delivery	-	286	20	306	5,000	5,000	-	4,694	6%
<b>SUBTOTAL - Services &amp; Other Operating Exp.</b>	<b>84,728</b>	<b>67,045</b>	<b>72,974</b>	<b>224,747</b>	<b>1,352,286</b>	<b>1,424,179</b>	<b>(71,893)</b>	<b>1,199,432</b>	<b>16%</b>
<b>Capital Outlay &amp; Depreciation</b>									
6200 Buildings & Improvement of Buildings	-	1,919	7,543	9,461	-	-	-	(9,461)	
6900 Depreciation	3,718	3,718	3,718	11,155	30,295	30,295	-	19,140	37%
<b>SUBTOTAL - Capital Outlay &amp; Depreciation</b>	<b>3,718</b>	<b>5,637</b>	<b>11,261</b>	<b>20,616</b>	<b>30,295</b>	<b>30,295</b>	<b>-</b>	<b>9,679</b>	<b>68%</b>
<b>Other Outflows</b>									
<b>SUBTOTAL - Other Outflows</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	
<b>TOTAL EXPENSES</b>	<b>173,256</b>	<b>256,559</b>	<b>265,224</b>	<b>695,039</b>	<b>3,737,532</b>	<b>3,781,498</b>	<b>(43,966)</b>	<b>3,086,458</b>	<b>18%</b>

**MERF**  
**Income Statement**  
**As of Sep FY2018**

	Actual			YTD	Budget					
	Jul	Aug	Sep		Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>SUMMARY</b>										
<b>Revenue</b>										
LCFF Entitlement	-	-	-	-	-	-	-	-	-	-
Federal Revenue	-	-	-	-	-	-	-	-	-	-
Other State Revenues	-	-	-	-	-	-	-	-	-	-
Local Revenues	605,237	538,887	527,438	1,671,562	6,392,850	6,442,850	50,000	4,771,288	26%	
Fundraising and Grants	-	103,174	-	103,174	-	103,174	103,174	-	-	100%
<b>Total Revenue</b>	<b>605,237</b>	<b>642,060</b>	<b>527,438</b>	<b>1,774,736</b>	<b>6,392,850</b>	<b>6,546,024</b>	<b>153,174</b>	<b>4,771,288</b>	<b>27%</b>	
<b>Expenses</b>										
Compensation and Benefits	235,638	219,626	243,507	698,771	3,055,489	3,093,481	(37,992)	2,394,710	23%	
Books and Supplies	663	6,405	259	7,327	70,421	65,421	5,000	58,094	11%	
Services and Other Operating Expenditures	155,806	278,452	189,176	623,434	2,726,775	4,337,254	(1,610,480)	3,713,820	14%	
Depreciation	120	120	120	360	933	933	-	573	39%	
Other Outflows	-	4,460	(4,460)	-	-	-	-	-	-	
<b>Total Expenses</b>	<b>392,227</b>	<b>509,064</b>	<b>428,602</b>	<b>1,329,893</b>	<b>5,853,618</b>	<b>7,497,089</b>	<b>(1,643,471)</b>	<b>6,167,197</b>	<b>18%</b>	
<b>Operating Income</b>	<b>213,011</b>	<b>132,996</b>	<b>98,836</b>	<b>444,843</b>	<b>539,232</b>	<b>(951,066)</b>	<b>(1,490,298)</b>	<b>(1,395,909)</b>		
<b>Fund Balance</b>										
Beginning Balance (Unaudited)					258,542	258,542				
Operating Income					539,232	(951,066)				
<b>Ending Fund Balance</b>					<b>797,774</b>	<b>(692,524)</b>				

**MERF**  
**Income Statement**  
**As of Sep FY2018**

**KEY ASSUMPTIONS**

Enrollment Summary  
 Total Enrolled

ADA %  
 Average ADA %

ADA  
 Total ADA

Actual			YTD	Budget				
Jul	Aug	Sep	Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
				-	-	-		
				0.0%	0.0%	0.0%		
				-	-	-		

**MERF**  
**Income Statement**  
**As of Sep FY2018**

	Actual			YTD	Budget				
	Jul	Aug	Sep	Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent
<b>REVENUE</b>									
<b>LCFF Entitlement</b>									
<b>SUBTOTAL - LCFF Entitlement</b>	-	-	-	-	-	-	-	-	-
<b>Federal Revenue</b>									
<b>SUBTOTAL - Federal Revenue</b>	-	-	-	-	-	-	-	-	-
<b>Other State Revenue</b>									
<b>SUBTOTAL - Other State Revenue</b>	-	-	-	-	-	-	-	-	-
<b>Local Revenue</b>									
8690 Other Local Revenue	72,500	850	-	73,350	-	50,000	50,000	(23,350)	147%
8701 CMO Fee - MSA-1	87,297	87,297	87,297	261,892	1,047,567	1,077,245	29,678	815,353	24%
8702 CMO Fee - MSA-2	87,297	87,297	87,297	261,892	1,047,567	1,077,245	29,678	815,353	24%
8703 CMO Fee - MSA-3	79,113	79,113	79,113	237,339	949,358	976,253	26,896	738,914	24%
8704 CMO Fee - MSA-4	6,547	6,547	6,547	19,642	78,568	80,793	2,226	61,152	24%
8705 CMO Fee - MSA-5	6,547	6,547	6,547	19,642	78,568	80,793	2,226	61,152	24%
8706 CMO Fee - MSA-6	6,547	6,547	6,547	19,642	78,568	80,793	2,226	61,152	24%
8707 CMO Fee - MSA-7	54,561	54,561	54,561	163,682	654,729	538,623	(116,107)	374,940	30%
8708 CMO Fee - MSA-8	87,297	87,297	87,297	261,892	1,047,567	1,077,245	29,678	815,353	24%
8709 CMO Fee - MSA-SA	87,297	87,297	87,297	261,892	1,047,567	1,077,245	29,678	815,353	24%
8712 CMO Fee - MSA-SD	30,233	30,233	30,233	90,698	362,792	326,613	(36,180)	235,915	28%
<b>SUBTOTAL - Local Revenue</b>	<b>605,237</b>	<b>538,887</b>	<b>527,438</b>	<b>1,671,562</b>	<b>6,392,850</b>	<b>6,442,850</b>	<b>50,000</b>	<b>4,771,288</b>	<b>26%</b>
<b>Fundraising and Grants</b>									
8802 Donations - Private	-	103,174	-	103,174	-	103,174	103,174	-	100%
<b>SUBTOTAL - Fundraising and Grants</b>	-	<b>103,174</b>	-	<b>103,174</b>	-	<b>103,174</b>	<b>103,174</b>	-	<b>100%</b>
<b>TOTAL REVENUE</b>	<b>605,237</b>	<b>642,060</b>	<b>527,438</b>	<b>1,774,736</b>	<b>6,392,850</b>	<b>6,546,024</b>	<b>153,174</b>	<b>4,771,288</b>	<b>27%</b>

**MERF**  
**Income Statement**  
**As of Sep FY2018**

	Actual			YTD	Budget					
	Jul	Aug	Sep	Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining	% Forecast Spent	
<b>EXPENSES</b>										
<b>Compensation &amp; Benefits</b>										
<b>Certificated Salaries</b>										
1300	Certificated Supervisor & Administrator Salaries	42,729	43,333	37,917	123,979	395,000	467,167	(72,167)	343,188	27%
	<b>SUBTOTAL - Certificated Salaries</b>	<b>42,729</b>	<b>43,333</b>	<b>37,917</b>	<b>123,979</b>	<b>395,000</b>	<b>467,167</b>	<b>(72,167)</b>	<b>343,188</b>	<b>27%</b>
<b>Classified Salaries</b>										
2400	Classified Clerical & Office Salaries	131,012	139,023	140,373	410,408	1,762,325	1,790,019	(27,694)	1,379,611	23%
2900	Classified Other Salaries	11,258	8,954	4,483	24,696	218,900	189,428	29,472	164,732	13%
	<b>SUBTOTAL - Classified Salaries</b>	<b>142,271</b>	<b>147,977</b>	<b>144,856</b>	<b>435,104</b>	<b>1,981,225</b>	<b>1,979,447</b>	<b>1,778</b>	<b>1,544,343</b>	<b>22%</b>
<b>Employee Benefits</b>										
3100	STRS	7,335	7,959	7,178	22,472	71,638	80,971	(9,333)	58,499	28%
3200	PERS	2,196	3,413	4,348	9,957	98,760	45,280	53,480	35,324	22%
3300	OASDI-Medicare-Alternative	10,846	9,957	9,374	30,177	139,944	141,318	(1,375)	111,142	21%
3400	Health & Welfare Benefits	18,435	641	33,751	52,827	248,979	248,979	-	196,153	21%
3500	Unemployment Insurance	-	329	-	329	12,719	11,834	885	11,505	3%
3600	Workers Comp Insurance	8,431	2,810	2,810	14,051	26,756	27,549	(793)	13,498	51%
3900	Other Employee Benefits	3,396	3,206	3,274	9,876	80,468	90,935	(10,467)	81,060	11%
	<b>SUBTOTAL - Employee Benefits</b>	<b>50,638</b>	<b>28,316</b>	<b>60,734</b>	<b>139,688</b>	<b>679,264</b>	<b>646,867</b>	<b>32,397</b>	<b>507,179</b>	<b>22%</b>
<b>Books &amp; Supplies</b>										
4100	Approved Textbooks & Core Curricula Materials	-	-	-	-	1,020	1,020	-	1,020	0%
4320	Educational Software	-	-	-	-	9,000	9,000	-	9,000	0%
4325	Instructional Materials & Supplies	-	-	-	-	1,102	1,102	-	1,102	0%
4330	Office Supplies	-	940	912	1,852	12,099	12,099	-	10,247	15%
4400	Noncapitalized Equipment	-	-	-	-	1,000	1,000	-	1,000	0%
4420	Computers (individual items less than \$5k)	-	335	-	335	5,000	5,000	-	4,665	7%
4720	Other Food	290	4,480	371	5,140	41,200	36,200	5,000	31,060	14%
	<b>SUBTOTAL - Books and Supplies</b>	<b>663</b>	<b>6,405</b>	<b>259</b>	<b>7,327</b>	<b>70,421</b>	<b>65,421</b>	<b>5,000</b>	<b>58,094</b>	<b>11%</b>
<b>Services &amp; Other Operating Expenses</b>										
5210	Conference Fees	-	-	-	-	43,796	43,796	-	43,796	0%
5215	Travel - Mileage, Parking, Tolls	4,440	2,988	4,966	12,394	73,320	73,320	-	60,926	17%
5220	Travel and Lodging	-	-	1,743	1,743	96,569	96,569	-	94,826	2%
5300	Dues & Memberships	2,950	-	767	3,717	15,200	15,200	-	11,483	24%
5450	Insurance - Other	-	9,095	-	9,095	14,688	22,355	(7,667)	13,260	41%
5500	Operations & Housekeeping	847	2,296	-	3,143	22,093	22,093	-	18,950	14%
5605	Equipment Leases	4,848	286	286	5,419	12,240	12,240	-	6,821	44%
5610	Rent	26,800	13,783	13,530	54,114	160,800	160,800	-	106,686	34%
5615	Repairs and Maintenance - Building	-	-	-	-	84	84	-	84	0%
5803	Accounting Fees	-	-	7,003	7,003	30,120	30,120	-	23,117	23%
5809	Banking Fees	-	211	11	222	18,275	18,275	-	18,053	1%
5812	Business Services	-	57,917	57,917	115,833	700,000	700,000	-	584,167	17%
5819	School Programs - Other	-	-	9,900	9,900	-	9,900	(9,900)	-	100%
5822	Other Professional Services	113,166	75,874	50,059	239,100	653,121	2,022,118	(1,368,997)	1,783,018	12%

**MERF**  
**Income Statement**  
**As of Sep FY2018**

	Actual			YTD	Budget				
	Jul	Aug	Sep		Actual YTD	Approved Budget	Current Forecast	Budget vs. Forecast	Forecast Remaining
5833 Fines and Penalties	5	-	-	5	321	321	-	316	2%
5845 Legal Fees	-	87,749	(2,320)	85,429	420,000	570,000	(150,000)	484,571	15%
5848 Licenses and Other Fees	-	1,292	-	1,292	-	8,000	(8,000)	6,708	16%
5851 Marketing and Student Recruiting	-	197	83	280	53,000	68,000	(15,000)	67,720	0%
5857 Payroll Fees	1,049	1,013	1,011	3,074	18,000	18,000	-	14,926	17%
5861 Prior Yr Exp (not accrued)	-	2,414	38,762	41,176	-	46,616	(46,616)	5,440	88%
5863 Professional Development	-	3,745	1,095	4,840	114,900	131,800	(16,900)	126,960	4%
5864 Professional Development - Tuition Reimbursement	-	960	-	960	60,000	47,400	12,600	46,440	2%
5875 Staff Recruiting	-	-	-	-	15,000	15,000	-	15,000	0%
5887 Technology Services	479	16,977	2,496	19,952	170,628	170,628	-	150,676	12%
5900 Communications	1,070	626	158	1,854	17,340	17,340	-	15,486	11%
5915 Postage and Delivery	152	1,028	1,709	2,889	17,280	17,280	-	14,391	17%
<b>SUBTOTAL - Services &amp; Other Operating Exp.</b>	<b>155,806</b>	<b>278,452</b>	<b>189,176</b>	<b>623,434</b>	<b>2,726,775</b>	<b>4,337,254</b>	<b>(1,610,480)</b>	<b>3,713,820</b>	<b>14%</b>
<b>Capital Outlay &amp; Depreciation</b>									
6900 Depreciation	120	120	120	360	933	933	-	573	39%
<b>SUBTOTAL - Capital Outlay &amp; Depreciation</b>	<b>120</b>	<b>120</b>	<b>120</b>	<b>360</b>	<b>933</b>	<b>933</b>	<b>-</b>	<b>573</b>	<b>39%</b>
<b>Other Outflows</b>									
<b>SUBTOTAL - Other Outflows</b>	<b>-</b>	<b>4,460</b>	<b>(4,460)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>TOTAL EXPENSES</b>	<b>392,227</b>	<b>509,064</b>	<b>428,602</b>	<b>1,329,893</b>	<b>5,853,618</b>	<b>7,497,089</b>	<b>(1,643,471)</b>	<b>6,167,197</b>	<b>18%</b>



**MPS**  
**Monthly Cash Forecast**  
**As of Sep FY2018**

	2017-18													Forecast	Remaining Balance
	Actuals & Forecast														
	Jul Actuals	Aug Actuals	Sep Actuals	Oct Forecast	Nov Forecast	Dec Forecast	Jan Forecast	Feb Forecast	Mar Forecast	Apr Forecast	May Forecast	Jun Forecast			
<b>Beginning Cash</b>	<b>8,913,830</b>	<b>8,884,054</b>	<b>7,879,740</b>	<b>8,803,579</b>	<b>7,873,139</b>	<b>8,212,244</b>	<b>7,860,379</b>	<b>8,590,193</b>	<b>8,967,926</b>	<b>8,638,135</b>	<b>9,556,499</b>	<b>9,786,752</b>			
<b>REVENUE</b>															
LCFF Entitlement	589,799	2,164,185	2,140,619	3,683,397	2,763,855	2,814,788	3,939,095	3,242,107	3,172,268	3,681,018	2,830,925	2,885,842	36,623,406	2,715,508	
Federal Revenue	15,302	30,604	110,429	77,703	511,366	158,590	249,777	507,258	166,940	364,594	487,795	241,250	4,165,717	1,244,110	
Other State Revenue	69,587	111,317	111,234	544,810	551,001	119,508	301,243	337,913	258,160	597,260	613,557	439,950	4,851,178	795,637	
Other Local Revenue	609,740	540,791	532,709	572,369	477,037	827,248	558,391	558,391	477,037	558,391	558,391	721,100	6,968,246	(23,350)	
Fundraising & Grants	7,705	106,045	18,240	37,926	23,850	25,070	13,893	18,302	26,476	14,513	20,068	13,808	334,622	8,726	
<b>TOTAL REVENUE</b>	<b>1,292,133</b>	<b>2,952,942</b>	<b>2,913,231</b>	<b>4,916,204</b>	<b>4,327,109</b>	<b>3,945,203</b>	<b>5,062,401</b>	<b>4,663,971</b>	<b>4,100,881</b>	<b>5,215,776</b>	<b>4,510,737</b>	<b>4,301,950</b>	<b>52,943,169</b>	<b>4,740,631</b>	
<b>EXPENSES</b>															
Certificated Salaries	304,191	1,302,202	1,418,780	1,394,200	1,415,744	1,418,626	1,402,941	1,402,329	1,402,329	1,402,329	1,402,329	1,439,392	15,705,390	(0)	
Classified Salaries	304,725	399,046	401,239	351,355	433,268	447,555	436,255	436,212	436,212	436,212	436,212	461,212	5,017,169	37,667	
Employee Benefits	358,232	522,771	487,874	1,023,040	581,696	584,185	599,710	582,731	582,731	558,483	558,483	314,277	6,757,517	3,306	
Books & Supplies	51,693	242,231	177,609	712,139	269,303	250,193	301,283	258,664	246,594	245,927	292,866	336,808	3,452,274	66,963	
Services & Other Operating Expenses	1,097,371	1,289,632	1,081,420	2,652,881	1,436,414	1,583,538	1,537,314	1,551,220	1,515,819	1,603,557	1,539,689	1,504,122	18,477,725	84,747	
Capital Outlay & Depreciation	76,216	76,176	111,179	123,366	80,483	80,483	80,483	80,483	80,483	80,483	80,483	80,483	965,796	(65,006)	
Other Outflows	-	5,276	81,794	19	10	10	10	10	85,980	-	-	-	173,107	-	
<b>TOTAL EXPENSES</b>	<b>2,192,427</b>	<b>3,837,335</b>	<b>3,759,895</b>	<b>6,257,002</b>	<b>4,216,918</b>	<b>4,364,589</b>	<b>4,357,997</b>	<b>4,311,648</b>	<b>4,350,147</b>	<b>4,326,989</b>	<b>4,310,061</b>	<b>4,136,294</b>	<b>50,548,979</b>	<b>127,677</b>	
<b>Operating Cash Inflow (Outflow)</b>	<b>(900,294)</b>	<b>(884,393)</b>	<b>(846,665)</b>	<b>(1,340,798)</b>	<b>110,192</b>	<b>(419,386)</b>	<b>704,404</b>	<b>352,323</b>	<b>(249,265)</b>	<b>888,787</b>	<b>200,676</b>	<b>165,656</b>	<b>2,394,190</b>	<b>4,612,954</b>	
Revenues - Prior Year Accruals	1,902,864	417,699	457,653	504,978	211,391	-	-	-	-	-	-	-	-	-	
Accounts Receivable - Current Year	-	6,808	-	917	-	-	-	-	-	-	-	-	-	-	
Other Assets	790,537	(164,966)	92,208	572,427	-	-	-	-	-	-	-	(487,737)	-	-	
Fixed Assets	68,213	60,172	68,213	(68,900)	(31,878)	(31,878)	(31,878)	(31,878)	(31,878)	(31,878)	(31,878)	(31,878)	-	-	
Due To (From)	(559,177)	(483,751)	1,378,957	(58,154)	-	-	-	-	-	-	-	-	-	-	
Expenses - Prior Year Accruals	(163,700)	(109,084)	(74,687)	(185,022)	42,111	42,111	-	-	-	-	-	-	-	-	
Accounts Payable - Current Year	(800,001)	116,506	(81,043)	(392,330)	(50,000)	-	-	-	-	-	-	-	-	-	
Summerholdback for Teachers	(295,718)	36,696	42,381	61,455	61,455	61,455	61,455	61,455	61,455	61,455	61,455	61,455	-	-	
Loans Payable (Current)	-	-	(4,166)	(20,846)	-	-	-	-	-	-	-	-	-	-	
Loans Payable (Long Term)	-	-	(109,013)	(4,167)	(4,167)	(4,167)	(4,167)	(4,167)	(110,103)	-	-	-	-	-	
Other Liabilities	(72,500)	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Ending Cash</b>	<b>8,884,054</b>	<b>7,879,740</b>	<b>8,803,579</b>	<b>7,873,139</b>	<b>8,212,244</b>	<b>7,860,379</b>	<b>8,590,193</b>	<b>8,967,926</b>	<b>8,638,135</b>	<b>9,556,499</b>	<b>9,786,752</b>	<b>9,494,248</b>			

**MSA-1**  
**Monthly Cash Forecast**  
**As of Sep FY2018**

	2017-18													Forecast	Remaining Balance
	Actuals & Forecast														
	Jul Actuals	Aug Actuals	Sep Actuals	Oct Forecast	Nov Forecast	Dec Forecast	Jan Forecast	Feb Forecast	Mar Forecast	Apr Forecast	May Forecast	Jun Forecast			
<b>Beginning Cash</b>	<b>1,311,426</b>	<b>1,213,183</b>	<b>1,061,846</b>	<b>1,970,020</b>	<b>2,026,014</b>	<b>2,239,080</b>	<b>2,061,094</b>	<b>2,044,778</b>	<b>2,002,742</b>	<b>1,836,125</b>	<b>2,024,356</b>	<b>1,961,783</b>			
<b>REVENUE</b>															
LCFF Entitlement	66,268	314,905	270,727	594,809	416,623	416,623	594,810	484,288	411,494	582,022	411,494	411,494	5,484,674	509,117	
Federal Revenue	-	-	22,279	7,619	101,572	23,272	23,272	101,572	23,272	57,084	101,572	23,272	1,135,781	650,995	
Other State Revenue	-	(900)	340	71,744	251,421	1,944	27,442	26,320	55,641	199,711	105,516	81,139	1,058,131	237,811	
Other Local Revenue	-	51	1,469	6,050	3,785	35,583	3,785	3,785	3,785	3,785	3,785	3,785	69,650	-	
Fundraising & Grants	-	686	13,289	4,621	6,199	6,199	6,199	6,199	6,199	6,199	6,199	6,199	68,185	-	
<b>TOTAL REVENUE</b>	<b>66,268</b>	<b>314,743</b>	<b>308,104</b>	<b>684,842</b>	<b>779,600</b>	<b>483,621</b>	<b>655,508</b>	<b>622,164</b>	<b>500,391</b>	<b>848,802</b>	<b>628,566</b>	<b>525,889</b>	<b>7,816,421</b>	<b>1,397,923</b>	
<b>EXPENSES</b>															
Certificated Salaries	31,018	181,008	206,831	207,512	201,957	201,957	201,957	201,957	201,957	201,957	201,957	236,020	2,276,092	-	
Classified Salaries	29,162	33,321	22,531	33,923	36,007	36,007	36,007	36,007	36,007	36,007	36,007	36,007	406,996	0	
Employee Benefits	45,754	63,233	41,673	153,647	72,498	72,498	83,131	73,827	73,827	69,666	69,666	44,817	864,235	-	
Books & Supplies	3,016	25,523	33,801	70,017	46,598	44,251	44,762	45,052	44,569	44,442	71,363	55,418	528,813	-	
Services & Other Operating Expenses	135,218	202,098	186,500	379,004	253,583	254,231	253,304	254,694	257,984	255,836	259,484	165,184	2,876,940	19,819	
Capital Outlay & Depreciation	11,667	11,667	16,541	16,115	12,779	12,779	12,779	12,779	12,779	12,779	12,779	12,779	153,345	(4,874)	
Other Outflows	-	816	(816)	-	-	-	-	-	-	-	-	-	-	-	
<b>TOTAL EXPENSES</b>	<b>255,835</b>	<b>517,666</b>	<b>507,060</b>	<b>860,218</b>	<b>623,422</b>	<b>621,724</b>	<b>631,941</b>	<b>624,317</b>	<b>627,124</b>	<b>620,687</b>	<b>651,256</b>	<b>550,225</b>	<b>7,106,422</b>	<b>14,945</b>	
<b>Operating Cash Inflow (Outflow)</b>	<b>(189,567)</b>	<b>(202,923)</b>	<b>(198,956)</b>	<b>(175,376)</b>	<b>156,178</b>	<b>(138,103)</b>	<b>23,567</b>	<b>(2,152)</b>	<b>(126,733)</b>	<b>228,114</b>	<b>(22,690)</b>	<b>(24,336)</b>	<b>710,000</b>	<b>1,382,978</b>	
Revenues - Prior Year Accruals	375,947	62,421	399,022	200,078	96,771	-	-	-	-	-	-	-	-	-	
Accounts Receivable - Current Year	-	6,808	-	-	-	-	-	-	-	-	-	-	-	-	
Other Assets	26,416	-	-	-	-	-	-	-	-	-	-	-	-	-	
Fixed Assets	11,667	11,667	11,667	(49,096)	(49,096)	(49,096)	(49,096)	(49,096)	(49,096)	(49,096)	(49,096)	(49,096)	(49,096)	-	
Due To (From)	(147,186)	(27,859)	696,767	129,519	-	-	-	-	-	-	-	-	-	-	
Expenses - Prior Year Accruals	(47,023)	(7,252)	(7,230)	-	-	-	-	-	-	-	-	-	-	-	
Accounts Payable - Current Year	(87,706)	1,557	1,762	(58,343)	-	-	-	-	-	-	-	-	-	-	
Summerholdback for Teachers	(40,791)	4,245	5,142	9,213	9,213	9,213	9,213	9,213	9,213	9,213	9,213	9,213	-	-	
<b>Ending Cash</b>	<b>1,213,183</b>	<b>1,061,846</b>	<b>1,970,020</b>	<b>2,026,014</b>	<b>2,239,080</b>	<b>2,061,094</b>	<b>2,044,778</b>	<b>2,002,742</b>	<b>1,836,125</b>	<b>2,024,356</b>	<b>1,961,783</b>	<b>1,897,563</b>			

**MSA-2**  
**Monthly Cash Forecast**  
**As of Sep FY2018**

	2017-18													Forecast	Remaining Balance
	Actuals & Forecast														
	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun			
	Actuals	Actuals	Actuals	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast			
<b>Beginning Cash</b>	<b>780,732</b>	<b>546,870</b>	<b>520,308</b>	<b>348,992</b>	<b>197,864</b>	<b>219,060</b>	<b>176,162</b>	<b>234,501</b>	<b>276,914</b>	<b>206,250</b>	<b>363,304</b>	<b>434,535</b>			
<b>REVENUE</b>															
LCFF Entitlement	55,376	254,577	217,660	478,311	332,720	332,720	478,312	399,670	358,750	512,593	358,750	358,750	4,574,891	436,701	
Federal Revenue	-	-	-	10,039	80,621	22,911	22,911	80,621	22,911	51,536	80,621	22,911	514,733	119,651	
Other State Revenue	-	(771)	1,094	(108)	13,612	2,062	23,315	22,378	48,391	48,391	90,068	69,699	415,325	97,193	
Other Local Revenue	-	-	-	85	42	36,790	42	42	42	42	42	42	37,173	-	
Fundraising & Grants	1,185	-	964	662	8,966	2,037	483	2,117	1,887	1,798	2,319	1,046	23,464	-	
<b>TOTAL REVENUE</b>	<b>56,561</b>	<b>253,806</b>	<b>219,718</b>	<b>488,989</b>	<b>435,962</b>	<b>396,520</b>	<b>525,064</b>	<b>504,828</b>	<b>431,982</b>	<b>614,361</b>	<b>531,801</b>	<b>452,448</b>	<b>5,565,586</b>	<b>653,545</b>	
<b>EXPENSES</b>															
Certificated Salaries	44,029	164,448	166,860	152,980	178,025	178,025	178,025	178,025	178,025	178,025	178,025	178,025	1,952,519	(0)	
Classified Salaries	17,985	25,247	30,668	40,539	33,610	33,610	33,610	33,610	33,610	33,610	33,610	33,610	383,322	-	
Employee Benefits	40,040	60,269	53,487	145,710	73,258	73,258	73,832	73,330	73,330	70,792	70,792	35,711	843,808	-	
Books & Supplies	6,832	24,886	27,923	71,493	34,910	20,223	36,601	32,793	30,941	30,679	33,943	33,535	384,759	-	
Services & Other Operating Expenses	123,547	115,400	111,740	204,809	137,850	177,188	145,433	145,433	187,516	144,976	144,976	184,314	1,851,605	28,421	
Capital Outlay & Depreciation	4,696	6,737	9,323	5,092	4,284	4,284	4,284	4,284	4,284	4,284	4,284	4,284	51,413	(8,710)	
Other Outflows	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>TOTAL EXPENSES</b>	<b>237,129</b>	<b>396,988</b>	<b>400,001</b>	<b>620,622</b>	<b>461,937</b>	<b>486,589</b>	<b>471,786</b>	<b>467,476</b>	<b>507,707</b>	<b>462,367</b>	<b>465,631</b>	<b>469,480</b>	<b>5,467,426</b>	<b>19,711</b>	
<b>Operating Cash Inflow (Outflow)</b>	<b>(180,568)</b>	<b>(143,182)</b>	<b>(180,283)</b>	<b>(131,633)</b>	<b>(25,975)</b>	<b>(90,069)</b>	<b>53,278</b>	<b>37,352</b>	<b>(75,725)</b>	<b>151,994</b>	<b>66,170</b>	<b>(17,032)</b>	<b>98,160</b>	<b>633,834</b>	
Revenues - Prior Year Accruals	261,436	88,062	7,763	15,427	-	-	-	-	-	-	-	-	-	-	
Other Assets	21,801	-	-	-	-	-	-	-	-	-	-	-	-	-	
Fixed Assets	4,696	4,696	4,696	(2,875)	(2,875)	(2,875)	(2,875)	(2,875)	(2,875)	(2,875)	(2,875)	(2,875)	-	-	
Due To (From)	(187,116)	(914)	2,310	79,738	-	-	-	-	-	-	-	-	-	-	
Expenses - Prior Year Accruals	(8,939)	(11,577)	(380)	(70,740)	42,111	42,111	-	-	-	-	-	-	-	-	
Accounts Payable - Current Year	(94,694)	29,332	(12,535)	(48,982)	-	-	-	-	-	-	-	-	-	-	
Summerholdback for Teachers	(50,477)	7,020	7,114	7,936	7,936	7,936	7,936	7,936	7,936	7,936	7,936	7,936	-	-	
<b>Ending Cash</b>	<b>546,870</b>	<b>520,308</b>	<b>348,992</b>	<b>197,864</b>	<b>219,060</b>	<b>176,162</b>	<b>234,501</b>	<b>276,914</b>	<b>206,250</b>	<b>363,304</b>	<b>434,535</b>	<b>422,564</b>			

**MSA-3**  
**Monthly Cash Forecast**  
**As of Sep FY2018**

	2017-18													Forecast	Remaining Balance
	Actuals & Forecast														
	Jul Actuals	Aug Actuals	Sep Actuals	Oct Forecast	Nov Forecast	Dec Forecast	Jan Forecast	Feb Forecast	Mar Forecast	Apr Forecast	May Forecast	Jun Forecast			
<b>Beginning Cash</b>	<b>178,629</b>	<b>378,829</b>	<b>220,277</b>	<b>171,699</b>	<b>78,812</b>	<b>107,933</b>	<b>35,266</b>	<b>83,328</b>	<b>100,581</b>	<b>126,600</b>	<b>278,289</b>	<b>320,145</b>			
<b>REVENUE</b>															
LCFF Entitlement	55,193	254,291	217,495	476,739	332,619	332,619	476,738	394,612	343,735	489,463	343,735	343,735	4,481,571	420,598	
Federal Revenue	-	-	1,794	6,204	74,237	26,279	26,279	74,237	26,279	55,029	74,237	26,279	516,116	125,266	
Other State Revenue	-	(763)	1,632	73,023	13,781	2,145	23,382	22,287	47,688	75,996	89,067	68,925	523,834	106,673	
Other Local Revenue	700	-	-	584	642	34,800	642	642	642	642	642	642	40,578	-	
Fundraising & Grants	-	-	-	3,211	1,712	2,628	(1,161)	486	745	267	2,147	(35)	13,575	3,575	
<b>TOTAL REVENUE</b>	<b>55,893</b>	<b>253,528</b>	<b>220,921</b>	<b>559,760</b>	<b>422,990</b>	<b>398,471</b>	<b>525,879</b>	<b>492,263</b>	<b>419,088</b>	<b>621,396</b>	<b>509,828</b>	<b>439,545</b>	<b>5,575,674</b>	<b>656,112</b>	
<b>EXPENSES</b>															
Certificated Salaries	25,875	144,000	138,763	137,613	146,170	146,170	146,170	146,170	146,170	146,170	146,170	146,170	1,615,612	0	
Classified Salaries	26,488	40,717	62,010	28,387	46,969	46,969	46,969	46,969	46,969	46,969	46,969	46,969	533,353	-	
Employee Benefits	40,608	59,490	49,978	88,335	59,682	59,682	60,208	59,748	59,748	57,414	57,414	33,659	685,967	-	
Books & Supplies	4,828	37,711	12,440	68,865	43,042	38,958	41,560	39,214	35,938	36,693	34,958	36,921	455,677	24,550	
Services & Other Operating Expenses	121,846	104,518	101,902	321,336	93,628	174,982	178,532	178,532	99,867	178,084	178,084	349,758	2,111,108	30,041	
Capital Outlay & Depreciation	3,183	5,220	3,183	(778)	1,683	1,683	1,683	1,683	1,683	1,683	1,683	1,683	20,196	(4,075)	
Other Outflows	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>TOTAL EXPENSES</b>	<b>222,827</b>	<b>391,655</b>	<b>368,275</b>	<b>643,758</b>	<b>391,174</b>	<b>468,444</b>	<b>475,122</b>	<b>472,316</b>	<b>390,375</b>	<b>467,013</b>	<b>465,278</b>	<b>615,160</b>	<b>5,421,913</b>	<b>50,515</b>	
<b>Operating Cash Inflow (Outflow)</b>	<b>(166,934)</b>	<b>(138,127)</b>	<b>(147,354)</b>	<b>(83,997)</b>	<b>31,816</b>	<b>(69,973)</b>	<b>50,757</b>	<b>19,947</b>	<b>28,713</b>	<b>154,384</b>	<b>44,550</b>	<b>(175,615)</b>	<b>153,761</b>	<b>605,596</b>	
Revenues - Prior Year Accruals	228,831	51,531	6,796	30,008	-	-	-	-	-	-	-	-	-	-	
Accounts Receivable - Current Year	-	-	-	454	-	-	-	-	-	-	-	-	-	-	
Other Assets	320,506	(79,113)	79,113	-	-	-	-	-	-	-	-	-	-	-	
Fixed Assets	3,183	3,183	3,183	(9,533)	(9,533)	(9,533)	(9,533)	(9,533)	(9,533)	(9,533)	(9,533)	(9,533)	-	-	
Due To (From)	-	-	(2,231)	3,827	-	-	-	-	-	-	-	-	-	-	
Expenses - Prior Year Accruals	(8,888)	(2,120)	0	(1,890)	-	-	-	-	-	-	-	-	-	-	
Accounts Payable - Current Year	(133,460)	2,631	8,011	(38,594)	-	-	-	-	-	-	-	-	-	-	
Summerholdback for Teachers	(43,037)	3,463	3,905	6,838	6,838	6,838	6,838	6,838	6,838	6,838	6,838	6,838	-	-	
<b>Ending Cash</b>	<b>378,829</b>	<b>220,277</b>	<b>171,699</b>	<b>78,812</b>	<b>107,933</b>	<b>35,266</b>	<b>83,328</b>	<b>100,581</b>	<b>126,600</b>	<b>278,289</b>	<b>320,145</b>	<b>141,836</b>			

**MSA-4**  
**Monthly Cash Forecast**  
**As of Sep FY2018**

	2017-18													Forecast	Remaining Balance
	Actuals & Forecast														
	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun			
	Actuals	Actuals	Actuals	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast			
<b>Beginning Cash</b>	<b>776,350</b>	<b>681,092</b>	<b>712,965</b>	<b>735,289</b>	<b>608,210</b>	<b>625,251</b>	<b>636,587</b>	<b>699,329</b>	<b>714,413</b>	<b>675,605</b>	<b>659,251</b>	<b>628,575</b>			
<b>REVENUE</b>															
LCFF Entitlement	23,755	108,611	92,774	206,245	141,654	141,654	206,244	154,225	115,174	160,141	115,174	115,174	1,731,925	151,101	
Federal Revenue	2,191	4,382	3,193	2,578	33,691	11,621	26,029	24,142	21,664	5,580	22,055	53,831	234,372	23,416	
Other State Revenue	6,404	12,432	8,638	8,240	14,944	8,644	17,785	21,295	6,368	6,368	24,309	15,509	166,940	16,005	
Other Local Revenue	-	-	487	(390)	49	21,947	49	49	49	49	49	49	22,385	-	
Fundraising & Grants	900	-	887	(943)	83	343	55	120	-	1,043	385	129	4,017	1,017	
<b>TOTAL REVENUE</b>	<b>33,250</b>	<b>125,425</b>	<b>105,979</b>	<b>215,729</b>	<b>190,420</b>	<b>184,209</b>	<b>250,161</b>	<b>199,830</b>	<b>143,255</b>	<b>173,180</b>	<b>161,972</b>	<b>184,692</b>	<b>2,159,639</b>	<b>191,538</b>	
<b>EXPENSES</b>															
Certificated Salaries	13,918	62,177	65,107	67,164	66,254	66,254	66,254	66,254	66,254	66,254	66,254	66,254	738,402	-	
Classified Salaries	3,534	4,087	4,941	5,593	5,739	5,739	8,964	9,072	9,072	9,072	9,072	9,072	83,957	-	
Employee Benefits	12,825	23,103	13,191	42,140	22,407	22,407	23,358	23,205	23,205	22,312	22,312	12,441	262,906	-	
Books & Supplies	3,901	148	10,117	56,773	4,911	4,404	14,773	11,119	9,038	18,616	21,729	9,312	169,842	5,000	
Services & Other Operating Expenses	25,398	26,357	33,798	166,679	71,048	71,048	71,048	72,076	71,473	70,260	70,260	63,528	829,185	16,212	
Capital Outlay & Depreciation	1,305	3,270	5,760	1,304	1,305	1,305	1,305	1,305	1,305	1,305	1,305	1,305	15,656	(6,420)	
Other Outflows	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>TOTAL EXPENSES</b>	<b>60,882</b>	<b>119,142</b>	<b>132,914</b>	<b>339,652</b>	<b>171,664</b>	<b>171,157</b>	<b>185,703</b>	<b>183,032</b>	<b>180,347</b>	<b>187,819</b>	<b>190,932</b>	<b>161,911</b>	<b>2,099,947</b>	<b>14,792</b>	
<b>Operating Cash Inflow (Outflow)</b>	<b>(27,632)</b>	<b>6,282</b>	<b>(26,934)</b>	<b>(123,923)</b>	<b>18,756</b>	<b>13,052</b>	<b>64,458</b>	<b>16,799</b>	<b>(37,093)</b>	<b>(14,639)</b>	<b>(28,960)</b>	<b>22,781</b>	<b>59,692</b>	<b>176,745</b>	
Revenues - Prior Year Accruals	124,388	34,361	7,235	9,955	-	-	-	-	-	-	-	-	-	-	
Other Assets	8,944	(6,547)	6,547	-	-	-	-	-	-	-	-	-	-	-	
Fixed Assets	1,305	1,305	1,305	(4,518)	(4,518)	(4,518)	(4,518)	(4,518)	(4,518)	(4,518)	(4,518)	(4,518)	-	-	
Due To (From)	(154,277)	-	26,181	(2,606)	-	-	-	-	-	-	-	-	-	-	
Expenses - Prior Year Accruals	(6,001)	(12,171)	(1,128)	(301)	-	-	-	-	-	-	-	-	-	-	
Accounts Payable - Current Year	(23,982)	6,781	7,014	(8,489)	-	-	-	-	-	-	-	-	-	-	
Summerholdback for Teachers	(18,003)	1,863	2,103	2,803	2,803	2,803	2,803	2,803	2,803	2,803	2,803	2,803	-	-	
<b>Ending Cash</b>	<b>681,092</b>	<b>712,965</b>	<b>735,289</b>	<b>608,210</b>	<b>625,251</b>	<b>636,587</b>	<b>699,329</b>	<b>714,413</b>	<b>675,605</b>	<b>659,251</b>	<b>628,575</b>	<b>649,640</b>			

**MSA-5**  
**Monthly Cash Forecast**  
**As of Sep FY2018**

	2017-18													Forecast	Remaining Balance
	Actuals & Forecast														
	Jul Actuals	Aug Actuals	Sep Actuals	Oct Forecast	Nov Forecast	Dec Forecast	Jan Forecast	Feb Forecast	Mar Forecast	Apr Forecast	May Forecast	Jun Forecast	Forecast		
<b>Beginning Cash</b>	<b>1,000,807</b>	<b>1,158,000</b>	<b>1,164,131</b>	<b>1,189,082</b>	<b>987,733</b>	<b>979,925</b>	<b>943,011</b>	<b>1,238,466</b>	<b>1,239,385</b>	<b>1,174,551</b>	<b>1,173,860</b>	<b>1,123,723</b>			
<b>REVENUE</b>															
LCFF Entitlement	22,445	99,589	135,451	187,463	128,385	128,385	476,097	139,192	98,425	174,982	98,425	98,425	1,929,828	142,565	
Federal Revenue	2,070	4,141	3,475	10,319	37,292	11,151	22,954	32,477	11,595	3,168	29,309	53,737	247,827	26,141	
Other State Revenue	6,051	11,919	10,366	24,582	11,140	7,942	16,578	26,827	9,288	16,659	26,177	17,924	210,305	24,851	
Other Local Revenue	-	-	-	23,800	11,900	29,078	11,900	11,900	11,900	11,900	11,900	11,900	136,178	-	
Fundraising & Grants	-	-	-	-	216	-	-	43	48	1,017	225	468	2,017	-	
<b>TOTAL REVENUE</b>	<b>30,566</b>	<b>115,649</b>	<b>149,292</b>	<b>246,164</b>	<b>188,932</b>	<b>176,556</b>	<b>527,529</b>	<b>210,439</b>	<b>131,256</b>	<b>207,726</b>	<b>166,036</b>	<b>182,454</b>	<b>2,526,155</b>	<b>193,557</b>	
<b>EXPENSES</b>															
Certificated Salaries	15,275	70,637	81,715	88,950	83,656	83,656	83,656	83,656	83,656	83,656	83,656	83,656	925,827	-	
Classified Salaries	4,196	14,127	13,833	5,616	11,693	11,693	11,693	11,693	11,693	11,693	11,693	11,693	131,313	-	
Employee Benefits	24,503	23,896	29,131	68,088	34,923	34,923	35,187	34,956	34,956	33,808	33,808	15,843	404,022	-	
Books & Supplies	8,177	9,215	29,052	53,627	21,611	19,763	38,103	12,931	833	15,660	23,417	38,322	274,711	4,000	
Services & Other Operating Expenses	37,787	19,152	12,850	166,285	57,491	57,491	57,491	60,340	59,007	57,656	57,656	50,924	702,081	7,951	
Capital Outlay & Depreciation	1,433	1,433	20,393	3,999	1,576	1,576	1,576	1,576	1,576	1,576	1,576	1,576	18,908	(20,956)	
Other Outflows	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>TOTAL EXPENSES</b>	<b>91,371</b>	<b>138,460</b>	<b>186,974</b>	<b>386,565</b>	<b>210,950</b>	<b>209,102</b>	<b>227,706</b>	<b>205,152</b>	<b>191,721</b>	<b>204,048</b>	<b>211,805</b>	<b>202,013</b>	<b>2,456,862</b>	<b>(9,005)</b>	
<b>Operating Cash Inflow (Outflow)</b>	<b>(60,805)</b>	<b>(22,812)</b>	<b>(37,682)</b>	<b>(140,401)</b>	<b>(22,018)</b>	<b>(32,546)</b>	<b>299,824</b>	<b>5,287</b>	<b>(60,466)</b>	<b>3,678</b>	<b>(45,769)</b>	<b>(19,560)</b>	<b>69,292</b>	<b>202,562</b>	
Revenues - Prior Year Accruals	165,245	24,488	6,191	11,638	18,578	-	-	-	-	-	-	-	-	-	
Other Assets	121,848	(6,547)	6,547	-	-	-	-	-	-	-	-	-	-	-	
Fixed Assets	1,433	(563)	1,433	(8,053)	(8,053)	(8,053)	(8,053)	(8,053)	(8,053)	(8,053)	(8,053)	(8,053)	-	-	
Due To (From)	(1,030)	-	26,320	3,210	-	-	-	-	-	-	-	-	-	-	
Expenses - Prior Year Accruals	(5,009)	(477)	14,437	(39,102)	-	-	-	-	-	-	-	-	-	-	
Accounts Payable - Current Year	(39,869)	9,239	4,687	(32,326)	-	-	-	-	-	-	-	-	-	-	
Summerholdback for Teachers	(24,620)	2,803	3,018	3,685	3,685	3,685	3,685	3,685	3,685	3,685	3,685	3,685	-	-	
<b>Ending Cash</b>	<b>1,158,000</b>	<b>1,164,131</b>	<b>1,189,082</b>	<b>987,733</b>	<b>979,925</b>	<b>943,011</b>	<b>1,238,466</b>	<b>1,239,385</b>	<b>1,174,551</b>	<b>1,173,860</b>	<b>1,123,723</b>	<b>1,099,795</b>			

**MSA-6**  
**Monthly Cash Forecast**  
**As of Sep FY2018**

	2017-18												Forecast	Remaining Balance
	Actuals & Forecast													
	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun		
	Actuals	Actuals	Actuals	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast		
<b>Beginning Cash</b>	<b>754,059</b>	<b>681,720</b>	<b>687,541</b>	<b>689,221</b>	<b>607,848</b>	<b>677,301</b>	<b>668,497</b>	<b>718,458</b>	<b>744,634</b>	<b>707,712</b>	<b>726,991</b>	<b>721,705</b>		
<b>REVENUE</b>														
LCFF Entitlement	21,801	94,499	79,965	174,850	120,684	120,684	174,850	133,231	97,730	136,770	97,730	97,730	1,476,568	126,047
Federal Revenue	2,011	4,022	2,681	11,729	26,891	9,924	9,924	28,168	9,240	9,240	26,207	9,240	175,300	26,025
Other State Revenue	5,877	11,754	7,946	7,235	45,023	8,101	16,489	19,931	6,148	23,248	22,561	14,536	221,334	32,485
Other Local Revenue	1,200	-	-	(960)	120	120	120	120	120	120	120	120	1,200	-
Fundraising & Grants	400	1,955	-	13	-	1,181	2,705	1,057	6,114	-	1,325	-	14,749	-
<b>TOTAL REVENUE</b>	<b>31,289</b>	<b>112,229</b>	<b>90,592</b>	<b>192,867</b>	<b>192,718</b>	<b>140,009</b>	<b>204,087</b>	<b>182,507</b>	<b>119,351</b>	<b>169,378</b>	<b>147,942</b>	<b>121,626</b>	<b>1,889,151</b>	<b>184,556</b>
<b>EXPENSES</b>														
Certificated Salaries	18,849	59,433	59,808	65,920	62,270	62,270	62,270	62,270	62,270	62,270	62,270	62,270	702,174	-
Classified Salaries	4,308	6,327	11,916	17,741	12,408	12,408	15,633	15,741	15,741	15,741	15,741	15,741	159,444	-
Employee Benefits	13,735	27,299	14,590	58,690	27,154	27,154	28,116	27,953	27,953	27,017	27,017	13,880	320,558	-
Books & Supplies	5,065	12,489	2,285	38,809	7,665	7,448	8,573	9,816	10,416	6,212	9,341	7,198	129,346	4,030
Services & Other Operating Expenses	35,606	36,469	23,797	80,246	42,438	42,438	42,438	43,455	42,797	41,763	41,763	35,030	514,219	5,978
Capital Outlay & Depreciation	1,648	1,648	2,798	4,631	2,394	2,394	2,394	2,394	2,394	2,394	2,394	2,394	28,726	(1,150)
Other Outflows	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL EXPENSES</b>	<b>79,212</b>	<b>143,665</b>	<b>115,194</b>	<b>266,036</b>	<b>154,329</b>	<b>154,112</b>	<b>159,425</b>	<b>161,630</b>	<b>161,571</b>	<b>155,397</b>	<b>158,527</b>	<b>136,513</b>	<b>1,854,468</b>	<b>8,858</b>
<b>Operating Cash Inflow (Outflow)</b>	<b>(47,923)</b>	<b>(31,435)</b>	<b>(24,602)</b>	<b>(73,169)</b>	<b>38,389</b>	<b>(14,103)</b>	<b>44,663</b>	<b>20,877</b>	<b>(42,220)</b>	<b>13,981</b>	<b>(10,584)</b>	<b>(14,887)</b>	<b>34,684</b>	<b>175,699</b>
Revenues - Prior Year Accruals	94,166	24,128	384	11,830	25,766	-	-	-	-	-	-	-	-	-
Other Assets	17,566	-	-	-	-	-	-	-	-	-	-	-	-	-
Fixed Assets	1,648	(268)	1,648	2,607	2,607	2,607	2,607	2,607	2,607	2,607	2,607	2,607	-	-
Due To (From)	(102,342)	-	26,390	-	-	-	-	-	-	-	-	-	-	-
Expenses - Prior Year Accruals	(3,384)	(3,671)	(1,998)	(1,441)	-	-	-	-	-	-	-	-	-	-
Accounts Payable - Current Year	(13,681)	14,939	(2,291)	(23,891)	-	-	-	-	-	-	-	-	-	-
Summerholdback for Teachers	(18,389)	2,128	2,149	2,692	2,692	2,692	2,692	2,692	2,692	2,692	2,692	2,692	-	-
<b>Ending Cash</b>	<b>681,720</b>	<b>687,541</b>	<b>689,221</b>	<b>607,848</b>	<b>677,301</b>	<b>668,497</b>	<b>718,458</b>	<b>744,634</b>	<b>707,712</b>	<b>726,991</b>	<b>721,705</b>	<b>712,117</b>		

**MSA-7**  
**Monthly Cash Forecast**  
**As of Sep FY2018**

	2017-18													Forecast	Remaining Balance
	Actuals & Forecast														
	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun			
	Actuals	Actuals	Actuals	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast			
<b>Beginning Cash</b>	<b>830,140</b>	<b>890,345</b>	<b>804,244</b>	<b>710,038</b>	<b>700,202</b>	<b>829,027</b>	<b>805,064</b>	<b>846,760</b>	<b>882,006</b>	<b>819,612</b>	<b>924,476</b>	<b>915,398</b>			
<b>REVENUE</b>															
LCFF Entitlement	36,051	157,504	133,471	288,573	201,793	201,793	288,573	235,884	192,419	271,998	192,419	192,419	2,628,620	235,720	
Federal Revenue	3,325	6,650	4,434	11,224	39,726	13,863	13,863	43,069	13,347	13,347	39,210	13,347	253,209	37,801	
Other State Revenue	9,718	19,437	13,515	118,184	98,926	13,414	27,286	36,513	11,984	93,439	39,062	25,855	593,416	86,083	
Other Local Revenue	40	1,191	1,074	(193)	1,056	27,904	1,056	1,056	1,056	1,056	1,056	1,056	37,408	-	
Fundraising & Grants	365	230	70	1,931	521	594	423	679	3,632	1,335	768	2,349	12,898	-	
<b>TOTAL REVENUE</b>	<b>49,500</b>	<b>185,012</b>	<b>152,563</b>	<b>419,719</b>	<b>342,022</b>	<b>257,569</b>	<b>331,202</b>	<b>317,201</b>	<b>222,439</b>	<b>381,175</b>	<b>272,516</b>	<b>235,027</b>	<b>3,525,550</b>	<b>359,604</b>	
<b>EXPENSES</b>															
Certificated Salaries	16,665	88,574	91,442	87,041	90,855	90,855	90,855	90,855	90,855	90,855	90,855	90,855	1,010,559	-	
Classified Salaries	9,601	16,596	24,492	26,731	21,935	21,935	21,935	21,935	21,935	21,935	21,935	21,935	252,903	(0)	
Employee Benefits	11,628	38,110	33,507	60,853	35,384	35,384	35,715	35,425	35,425	34,050	34,050	19,280	408,812	-	
Books & Supplies	5,921	21,480	11,773	32,706	16,407	11,890	22,108	12,201	13,961	11,231	16,513	17,360	203,550	10,000	
Services & Other Operating Expenses	132,828	164,371	66,254	167,972	123,303	125,878	123,303	125,950	127,066	122,651	122,651	80,341	1,469,029	(13,538)	
Capital Outlay & Depreciation	9,693	1,691	(1,829)	9,898	3,742	3,742	3,742	3,742	3,742	3,742	3,742	3,742	44,909	(4,483)	
Other Outflows	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>TOTAL EXPENSES</b>	<b>186,336</b>	<b>330,823</b>	<b>225,639</b>	<b>385,201</b>	<b>291,626</b>	<b>289,685</b>	<b>297,659</b>	<b>290,108</b>	<b>292,985</b>	<b>284,464</b>	<b>289,747</b>	<b>233,513</b>	<b>3,389,763</b>	<b>(8,021)</b>	
<b>Operating Cash Inflow (Outflow)</b>	<b>(136,836)</b>	<b>(145,811)</b>	<b>(73,076)</b>	<b>34,519</b>	<b>50,396</b>	<b>(32,116)</b>	<b>33,543</b>	<b>27,093</b>	<b>(70,546)</b>	<b>96,711</b>	<b>(17,231)</b>	<b>1,514</b>	<b>135,787</b>	<b>367,625</b>	
Revenues - Prior Year Accruals	136,403	35,719	2,364	26,634	70,277	-	-	-	-	-	-	-	-	-	
Other Assets	135,483	-	-	4,000	-	-	-	-	-	-	-	-	-	-	
Fixed Assets	1,691	(287)	1,691	(33,280)	3,742	3,742	3,742	3,742	3,742	3,742	3,742	3,742	-	-	
Due To (From)	-	1,815	(25,225)	-	-	-	-	-	-	-	-	-	-	-	
Expenses - Prior Year Accruals	(21,915)	709	(892)	(1,305)	-	-	-	-	-	-	-	-	-	-	
Accounts Payable - Current Year	(17,711)	17,225	(3,617)	(44,815)	-	-	-	-	-	-	-	-	-	-	
Summerholdback for Teachers	(36,910)	4,528	4,549	4,410	4,410	4,410	4,410	4,410	4,410	4,410	4,410	4,410	-	-	
<b>Ending Cash</b>	<b>890,345</b>	<b>804,244</b>	<b>710,038</b>	<b>700,202</b>	<b>829,027</b>	<b>805,064</b>	<b>846,760</b>	<b>882,006</b>	<b>819,612</b>	<b>924,476</b>	<b>915,398</b>	<b>925,064</b>			



**MSA-8**  
**Monthly Cash Forecast**  
**As of Sep FY2018**

	2017-18													Forecast	Remaining Balance
	Actuals & Forecast														
	Jul Actuals	Aug Actuals	Sep Actuals	Oct Forecast	Nov Forecast	Dec Forecast	Jan Forecast	Feb Forecast	Mar Forecast	Apr Forecast	May Forecast	Jun Forecast			
<b>Beginning Cash</b>	<b>925,839</b>	<b>980,773</b>	<b>954,386</b>	<b>859,975</b>	<b>678,274</b>	<b>707,183</b>	<b>692,070</b>	<b>853,119</b>	<b>990,842</b>	<b>975,897</b>	<b>1,146,099</b>	<b>1,236,615</b>			
<b>REVENUE</b>															
LCFF Entitlement	61,846	273,738	232,507	506,640	352,544	352,544	506,639	409,927	335,779	475,631	335,779	335,779	4,594,558	415,204	
Federal Revenue	5,705	11,409	7,606	7,182	68,633	7,506	7,506	74,267	6,570	6,570	67,697	6,570	338,348	61,127	
Other State Revenue	16,672	33,344	22,610	126,950	29,631	21,909	45,706	61,327	19,306	60,256	65,849	43,103	610,544	63,880	
Other Local Revenue	-	-	-	-	-	34,273	-	-	-	-	-	-	34,273	-	
Fundraising & Grants	4,726	-	-	1,941	1,667	1,667	1,667	1,667	1,667	1,667	1,667	1,667	22,236	2,236	
<b>TOTAL REVENUE</b>	<b>88,948</b>	<b>318,492</b>	<b>262,723</b>	<b>642,712</b>	<b>452,475</b>	<b>417,899</b>	<b>561,518</b>	<b>547,188</b>	<b>363,322</b>	<b>544,124</b>	<b>470,992</b>	<b>387,119</b>	<b>5,599,960</b>	<b>542,447</b>	
<b>EXPENSES</b>															
Certificated Salaries	23,885	125,080	156,833	166,165	158,111	160,993	163,694	163,694	163,694	163,694	163,694	163,694	1,773,231	(0)	
Classified Salaries	14,479	30,594	19,489	25,858	26,585	26,585	26,585	26,585	26,585	26,585	26,585	26,585	303,100	-	
Employee Benefits	34,375	61,919	43,042	84,873	56,312	56,760	57,691	57,245	57,245	54,989	54,989	31,658	651,098	-	
Books & Supplies	2,538	41,388	3,250	83,626	30,620	36,738	30,561	35,543	31,757	32,884	39,439	63,505	433,350	1,500	
Services & Other Operating Expenses	122,539	114,417	139,414	458,474	175,837	175,837	175,837	180,298	177,885	174,669	174,669	84,899	2,207,990	53,216	
Capital Outlay & Depreciation	5,650	5,650	10,527	15,070	8,005	8,005	8,005	8,005	8,005	8,005	8,005	8,005	96,064	(4,876)	
Other Outflows	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>TOTAL EXPENSES</b>	<b>203,466</b>	<b>379,048</b>	<b>372,555</b>	<b>834,067</b>	<b>455,470</b>	<b>464,918</b>	<b>462,373</b>	<b>471,370</b>	<b>465,172</b>	<b>460,827</b>	<b>467,382</b>	<b>378,346</b>	<b>5,464,833</b>	<b>49,840</b>	
<b>Operating Cash Inflow (Outflow)</b>	<b>(114,517)</b>	<b>(60,556)</b>	<b>(109,833)</b>	<b>(191,354)</b>	<b>(2,995)</b>	<b>(47,018)</b>	<b>99,145</b>	<b>75,818</b>	<b>(101,849)</b>	<b>83,297</b>	<b>3,611</b>	<b>8,773</b>	<b>135,127</b>	<b>492,607</b>	
Revenues - Prior Year Accruals	289,487	60,414	-	34,970	-	-	-	-	-	-	-	-	-	-	
Other Assets	20,446	(72,759)	-	-	-	-	-	-	-	-	-	-	-	-	
Fixed Assets	5,650	3,499	5,650	4,911	4,911	4,911	4,911	4,911	4,911	4,911	4,911	4,911	-	-	
Due To (From)	(52,348)	72,759	12,883	20,318	20,000	20,000	50,000	50,000	75,000	75,000	75,000	11,000	-	-	
Expenses - Prior Year Accruals	(9,293)	(19,451)	(2,426)	(2,694)	-	-	-	-	-	-	-	-	-	-	
Accounts Payable - Current Year	(58,972)	(11,970)	(4,368)	(54,845)	-	-	-	-	-	-	-	-	-	-	
Summerholdback for Teachers	(25,519)	1,677	3,683	6,994	6,994	6,994	6,994	6,994	6,994	6,994	6,994	6,994	-	-	
<b>Ending Cash</b>	<b>980,773</b>	<b>954,386</b>	<b>859,975</b>	<b>678,274</b>	<b>707,183</b>	<b>692,070</b>	<b>853,119</b>	<b>990,842</b>	<b>975,897</b>	<b>1,146,099</b>	<b>1,236,615</b>	<b>1,268,293</b>			

**MSA-SA**  
**Monthly Cash Forecast**  
**As of Sep FY2018**

	2017-18													Forecast	Remaining Balance
	Actuals & Forecast														
	Jul Actuals	Aug Actuals	Sep Actuals	Oct Forecast	Nov Forecast	Dec Forecast	Jan Forecast	Feb Forecast	Mar Forecast	Apr Forecast	May Forecast	Jun Forecast			
<b>Beginning Cash</b>	<b>1,576,509</b>	<b>1,396,508</b>	<b>909,436</b>	<b>441,989</b>	<b>294,850</b>	<b>219,116</b>	<b>168,178</b>	<b>195,565</b>	<b>322,265</b>	<b>380,770</b>	<b>493,735</b>	<b>635,837</b>			
<b>REVENUE</b>															
LCFF Entitlement	206,800	433,995	402,777	521,505	488,074	518,611	488,074	647,406	855,827	671,172	671,172	706,548	6,751,562	139,600	
Federal Revenue	-	-	63,161	7,400	35,170	28,368	91,529	35,170	28,368	130,779	35,170	28,368	618,521	135,041	
Other State Revenue	14,908	14,909	27,100	44,999	47,770	35,077	65,003	63,693	35,077	35,077	93,619	65,003	626,911	84,677	
Other Local Revenue	2,118	628	2,241	753	2,870	41,978	2,870	2,870	2,870	2,870	2,870	2,870	67,812	-	
Fundraising & Grants	129	-	3,030	11,785	4,487	4,546	3,523	4,827	967	1,056	923	1,986	37,258	-	
<b>TOTAL REVENUE</b>	<b>223,956</b>	<b>449,532</b>	<b>498,309</b>	<b>586,442</b>	<b>578,371</b>	<b>628,580</b>	<b>650,999</b>	<b>753,966</b>	<b>923,108</b>	<b>840,954</b>	<b>803,753</b>	<b>804,774</b>	<b>8,102,063</b>	<b>359,318</b>	
<b>EXPENSES</b>															
Certificated Salaries	40,707	246,046	273,857	262,724	261,710	261,710	243,324	242,711	242,711	242,711	242,711	242,711	2,803,635	-	
Classified Salaries	33,466	61,985	63,482	17,622	56,737	56,737	48,986	48,728	48,728	48,728	48,728	48,728	582,655	-	
Employee Benefits	51,391	92,220	116,369	139,760	98,639	98,639	95,280	94,347	94,347	90,660	90,660	48,525	1,110,837	-	
Books & Supplies	9,151	59,556	40,561	192,273	46,888	49,094	47,684	52,628	48,058	43,699	44,877	44,570	679,040	-	
Services & Other Operating Expenses	122,068	161,354	143,016	225,213	183,743	206,951	181,951	182,465	182,465	249,980	182,465	182,465	2,221,823	17,687	
Capital Outlay & Depreciation	33,103	33,103	33,103	69,142	42,113	42,113	42,113	42,113	42,113	42,113	42,113	42,113	505,350	-	
Other Outflows	-	-	87,070	19	10	10	10	10	85,980	-	-	-	173,107	-	
<b>TOTAL EXPENSES</b>	<b>289,886</b>	<b>654,264</b>	<b>757,457</b>	<b>906,754</b>	<b>689,839</b>	<b>715,254</b>	<b>659,347</b>	<b>663,001</b>	<b>744,402</b>	<b>717,891</b>	<b>651,553</b>	<b>609,111</b>	<b>8,076,447</b>	<b>17,687</b>	
<b>Operating Cash Inflow (Outflow)</b>	<b>(65,931)</b>	<b>(204,732)</b>	<b>(259,148)</b>	<b>(320,312)</b>	<b>(111,468)</b>	<b>(86,673)</b>	<b>(8,348)</b>	<b>90,965</b>	<b>178,706</b>	<b>123,062</b>	<b>152,200</b>	<b>195,664</b>	<b>25,616</b>	<b>341,632</b>	
Revenues - Prior Year Accruals	6,943	36,574	24,501	38,578	-	-	-	-	-	-	-	-	-	-	
Other Assets	28,929	-	-	19,690	-	-	-	-	-	-	-	-	-	-	
Fixed Assets	33,103	33,103	33,103	28,335	28,335	28,335	28,335	28,335	28,335	28,335	28,335	28,335	-	-	
Due To (From)	(3,255)	(366,413)	(108,429)	207,596	-	-	-	-	(50,000)	(50,000)	(50,000)	(50,000)	-	-	
Expenses - Prior Year Accruals	(46,025)	(9,031)	(58,791)	(31,926)	-	-	-	-	-	-	-	-	-	-	
Accounts Payable - Current Year	(95,792)	16,152	7,162	(75,654)	-	-	-	-	-	-	-	-	-	-	
Summerholdback for Teachers	(37,974)	7,276	7,334	11,567	11,567	11,567	11,567	11,567	11,567	11,567	11,567	11,567	-	-	
Loans Payable (Current)	-	-	(4,166)	(20,846)	-	-	-	-	-	-	-	-	-	-	
Loans Payable (Long Term)	-	-	(109,013)	(4,167)	(4,167)	(4,167)	(4,167)	(4,167)	(110,103)	-	-	-	-	-	
<b>Ending Cash</b>	<b>1,396,508</b>	<b>909,436</b>	<b>441,989</b>	<b>294,850</b>	<b>219,116</b>	<b>168,178</b>	<b>195,565</b>	<b>322,265</b>	<b>380,770</b>	<b>493,735</b>	<b>635,837</b>	<b>821,402</b>			

**MSA-SD**  
**Monthly Cash Forecast**  
**As of Sep FY2018**

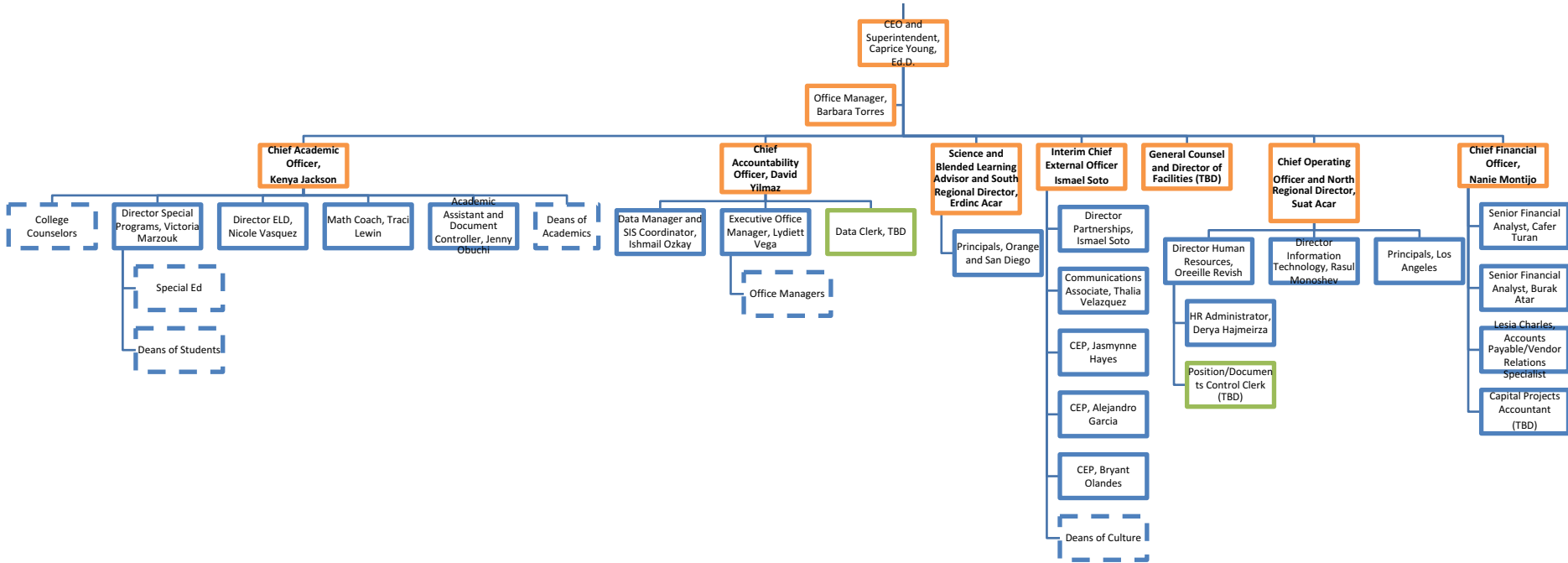
	2017-18													Forecast	Remaining Balance
	Actuals & Forecast														
	Jul Actuals	Aug Actuals	Sep Actuals	Oct Forecast	Nov Forecast	Dec Forecast	Jan Forecast	Feb Forecast	Mar Forecast	Apr Forecast	May Forecast	Jun Forecast			
<b>Beginning Cash</b>	<b>726,668</b>	<b>830,192</b>	<b>669,431</b>	<b>1,500,270</b>	<b>1,389,042</b>	<b>733,977</b>	<b>745,618</b>	<b>715,975</b>	<b>699,157</b>	<b>775,381</b>	<b>740,495</b>	<b>708,948</b>			
<b>REVENUE</b>															
LCFF Entitlement	40,264	172,476	357,792	248,262	248,758	269,154	248,758	243,672	362,935	206,246	206,246	225,787	2,969,208	138,857	
Federal Revenue	-	-	1,806	3,410	13,534	3,695	5,512	13,534	3,695	32,262	11,718	3,695	131,511	38,647	
Other State Revenue	9,957	9,957	17,993	69,961	24,755	18,269	38,257	37,341	18,269	38,114	57,330	38,257	424,437	45,979	
Other Local Revenue	444	33	-	9,901	5,189	32,037	5,189	5,189	5,189	5,189	5,189	5,189	78,739	-	
Fundraising & Grants	-	-	-	14,706	-	5,876	-	1,109	5,219	133	4,109	-	33,051	1,898	
<b>TOTAL REVENUE</b>	<b>50,665</b>	<b>182,466</b>	<b>377,591</b>	<b>346,241</b>	<b>292,236</b>	<b>329,032</b>	<b>297,716</b>	<b>300,847</b>	<b>395,306</b>	<b>281,944</b>	<b>284,593</b>	<b>272,929</b>	<b>3,636,946</b>	<b>225,381</b>	
<b>EXPENSES</b>															
Certificated Salaries	31,240	117,464	139,647	121,278	128,818	128,818	128,818	128,818	128,818	128,818	128,818	128,818	1,440,174	-	
Classified Salaries	19,234	18,068	3,022	6,789	19,196	19,196	19,196	19,196	19,196	19,196	19,196	19,196	200,678	(0)	
Employee Benefits	32,735	44,916	32,172	87,264	48,569	48,569	48,976	48,620	48,620	46,837	46,837	24,291	558,407	-	
Books & Supplies	1,601	3,430	6,147	27,014	5,978	6,927	13,903	4,567	4,203	5,811	5,122	28,301	127,765	14,761	
Services & Other Operating Expenses	84,728	67,045	72,974	206,900	119,198	119,198	121,782	121,782	123,563	121,485	121,485	121,485	1,424,179	22,554	
Capital Outlay & Depreciation	3,718	5,637	11,261	(1,056)	2,525	2,525	2,525	2,525	2,525	2,525	2,525	2,525	30,295	(9,461)	
Other Outflows	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>TOTAL EXPENSES</b>	<b>173,256</b>	<b>256,559</b>	<b>265,224</b>	<b>448,188</b>	<b>324,284</b>	<b>325,233</b>	<b>335,200</b>	<b>325,507</b>	<b>326,925</b>	<b>324,671</b>	<b>323,982</b>	<b>324,615</b>	<b>3,781,498</b>	<b>27,853</b>	
<b>Operating Cash Inflow (Outflow)</b>	<b>(122,592)</b>	<b>(74,093)</b>	<b>112,367</b>	<b>(101,947)</b>	<b>(32,048)</b>	<b>3,799</b>	<b>(37,484)</b>	<b>(24,660)</b>	<b>68,382</b>	<b>(42,728)</b>	<b>(39,389)</b>	<b>(51,686)</b>	<b>(144,552)</b>	<b>197,527</b>	
Revenues - Prior Year Accruals	220,019	-	3,397	27,246	-	-	-	-	-	-	-	-	-	-	
Other Assets	35,159	-	-	-	-	-	-	-	-	-	-	-	45,000	-	
Fixed Assets	3,718	3,718	3,718	2,525	2,525	2,525	2,525	2,525	2,525	2,525	2,525	2,525	-	-	
Due To (From)	(4,000)	(15,825)	694,999	-	(630,859)	-	-	-	-	-	-	-	-	-	
Expenses - Prior Year Accruals	(5,467)	(8,960)	(3,792)	(35,622)	-	-	-	-	-	-	-	-	-	-	
Accounts Payable - Current Year	(23,314)	(67,294)	16,766	(8,747)	-	-	-	-	-	-	-	-	-	-	
Summerholdback for Teachers	-	1,692	3,385	5,317	5,317	5,317	5,317	5,317	5,317	5,317	5,317	5,317	-	-	
<b>Ending Cash</b>	<b>830,192</b>	<b>669,431</b>	<b>1,500,270</b>	<b>1,389,042</b>	<b>733,977</b>	<b>745,618</b>	<b>715,975</b>	<b>699,157</b>	<b>775,381</b>	<b>740,495</b>	<b>708,948</b>	<b>710,103</b>			

**MERF**  
**Monthly Cash Forecast**  
**As of Sep FY2018**

	2017-18												Forecast	Remaining Balance
	Actuals & Forecast													
	Jul Actuals	Aug Actuals	Sep Actuals	Oct Forecast	Nov Forecast	Dec Forecast	Jan Forecast	Feb Forecast	Mar Forecast	Apr Forecast	May Forecast	Jun Forecast		
<b>Beginning Cash</b>	<b>52,671</b>	<b>126,542</b>	<b>175,175</b>	<b>187,003</b>	<b>304,291</b>	<b>874,390</b>	<b>928,833</b>	<b>959,913</b>	<b>994,988</b>	<b>959,632</b>	<b>1,025,642</b>	<b>1,099,489</b>		
<b>REVENUE</b>														
LCFF Entitlement	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Federal Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other State Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Local Revenue	605,237	538,887	527,438	532,738	451,383	532,738	532,738	532,738	451,383	532,738	532,738	695,446	6,442,850	(23,350)
Fundraising & Grants	-	103,174	-	-	-	-	-	-	-	-	-	-	103,174	-
<b>TOTAL REVENUE</b>	<b>605,237</b>	<b>642,060</b>	<b>527,438</b>	<b>532,738</b>	<b>451,383</b>	<b>532,738</b>	<b>532,738</b>	<b>532,738</b>	<b>451,383</b>	<b>532,738</b>	<b>532,738</b>	<b>695,446</b>	<b>6,546,024</b>	<b>(23,350)</b>
<b>EXPENSES</b>														
Certificated Salaries	42,729	43,333	37,917	36,854	37,917	37,917	37,917	37,917	37,917	37,917	37,917	40,917	467,167	-
Classified Salaries	142,271	147,977	144,856	142,557	162,389	176,676	166,676	166,676	166,676	166,676	166,676	191,676	1,979,447	37,667
Employee Benefits	50,638	28,316	60,734	93,680	52,870	54,910	58,215	54,074	54,074	50,939	50,939	34,173	646,867	3,306
Books & Supplies	663	6,405	259	16,936	10,674	10,496	2,654	2,801	16,878	-	(7,835)	2,368	65,421	3,122
Services & Other Operating Expenses	155,806	278,452	189,176	275,963	178,295	178,295	186,195	186,195	186,195	186,195	186,195	186,195	2,269,566	(103,593)
Capital Outlay & Depreciation	120	120	120	(49)	78	78	78	78	78	78	78	78	933	-
Other Outflows	-	4,460	(4,460)	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL EXPENSES</b>	<b>392,227</b>	<b>509,064</b>	<b>428,602</b>	<b>565,941</b>	<b>442,222</b>	<b>458,372</b>	<b>451,735</b>	<b>447,740</b>	<b>461,817</b>	<b>441,805</b>	<b>433,969</b>	<b>455,406</b>	<b>5,429,401</b>	<b>(59,499)</b>
<b>Operating Cash Inflow (Outflow)</b>	<b>213,011</b>	<b>132,996</b>	<b>98,836</b>	<b>(33,204)</b>	<b>9,162</b>	<b>74,365</b>	<b>81,002</b>	<b>84,997</b>	<b>(10,434)</b>	<b>90,933</b>	<b>98,768</b>	<b>240,041</b>	<b>1,116,623</b>	<b>36,149</b>
Revenues - Prior Year Accruals	-	-	-	98,615	-	-	-	-	-	-	-	-	-	-
Accounts Receivable - Current Year	-	-	-	463	-	-	-	-	-	-	-	-	-	-
Other Assets	53,438	-	-	548,737	-	-	-	-	-	-	-	(532,737)	-	-
Fixed Assets	120	120	120	78	78	78	78	78	78	78	78	78	-	-
Due To (From)	92,377	(147,314)	28,992	(499,756)	610,859	(20,000)	(50,000)	(50,000)	(25,000)	(25,000)	(25,000)	39,000	-	-
Expenses - Prior Year Accruals	(1,755)	(35,081)	(12,485)	-	-	-	-	-	-	-	-	-	-	-
Accounts Payable - Current Year	(210,819)	97,912	(103,635)	2,356	(50,000)	-	-	-	-	-	-	-	-	-
Other Liabilities	(72,500)	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Ending Cash</b>	<b>126,542</b>	<b>175,175</b>	<b>187,003</b>	<b>304,291</b>	<b>874,390</b>	<b>928,833</b>	<b>959,913</b>	<b>994,988</b>	<b>959,632</b>	<b>1,025,642</b>	<b>1,099,489</b>	<b>845,870</b>		

# Home Office Structure

## Board of Directors



Boxes with dotted lines include positions that report directly to principals but meet centrally for consistency across school sites.

# Cover Sheet

## Approval of Vavrinek, Trine, Day and Co., LLP (Auditor) Contract for 2018-19, 2019-20, and 2020-21

**Section:** III. Action Items  
**Item:** F. Approval of Vavrinek, Trine, Day and Co., LLP (Auditor)  
Contract for 2018-19, 2019-20, and 2020-21  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** III F VTD (Auditor) Contract Extension.pdf



Board Agenda Item #	Agenda # III F
Date:	11-09-17
To:	Magnolia Board of Directors
From:	Caprice Young, Ed.D., CEO & Superintendent
Staff Lead:	Nanie Montijo, Chief Financial Officer
RE:	Auditor's Contract for Fiscal Years 2018-19, 2019-20 and 2020-21

### Proposed Board Recommendation

I move that the Board authorize Dr. Caprice Young, CEO and Superintendent of Magnolia Public Schools to enter into an agreement with Vavrinek, Trine, Day and Co.,LLP (VTD). at an annual cost of \$82,425 for the audit of MERF and Charter Schools, for fiscal years ending June 30, 2017, 2018 and 2019. Additionally, annual audit fee of \$6,000 for the LLCs and \$3,500 per year for filing of information returns.

### Background

On April 15, 2015, the board approved and authorized the signing of the three-year agreement with VTD to conduct annual audit and render an opinion of MPS's financial statements for the years ending June 30, 2015, 2016 and 2017.

State requires a review of its operations to ensure compliance policies and regulations, safeguarding of assets, and the reliability and integrity of information. The audit is performed for purposes of expressing an opinion as to whether the financial statements present fairly, in all material respects, the financial position, changes in net assets, cash flows and its school entities in conformity with U.S. Generally Accepted Accounting Principles ("GAAP"). The engagement included audits for each of the schools and the organization on a consolidated basis.

In accordance with Education Code (EC) Section 41020 (b) (3), Local Education Agencies (LEAs) are required to file annual audit contracts. Districts are also required to comply with additional

guidelines and limits with respect to the length of time an audit firm and/or audit partner can provide annual audit services for a district. EC Section 41020 (f) (2) states the following: Except as provided in subdivision (d) of Section 41320.1, it is unlawful for a public accounting firm to provide audit services to a local educational agency if the lead audit partner, or coordinating audit partner, having primary responsibility for the audit, or the audit partner responsible for reviewing the audit, has performed audit services for that local education agency in each of the six previous fiscal years. The Education Audits Appeal Panel may waive this requirement if the panel finds that no otherwise eligible auditor is available to perform the audit. EC Section 41020 (h) requires that by December 15, the completed audit report is to be filed with the county office, and with other agencies.

All audit contracts must contain the following provisions: “A provision to withhold 10 percent of the audit fee until the [State] Controller certifies that the audit report conforms to the reporting provisions of subdivision (a) of Section 14503.” [EC Section 14505 (a)] Multiyear Audit Contracts must contain: A provision to withhold 50 percent of the audit fee for any subsequent year of a multiyear contract if the prior-year’s audit report was not certified as conforming to reporting provisions of subdivision (a) of Section 14503. This provision shall include a statement that a multiyear contract will be null and void if a firm or individual is declared ineligible [to audit districts] pursuant to subdivision (c) of Section 41020.5. The amount withheld is not payable unless the California Board of Accountancy orders payment or the audit report for that subsequent year is certified by the Controller as conforming to reporting provisions of subdivision (a) of Section 14503. [EC Section 14505 (b)].

The three-year contract extension is within the legally allowed length of time an audit firm or partner can provide audit services to an agency based on Education Code (EC) Section 41020 (b) (3) mentioned above.

Staff recommends the extension of the contract in order to maintain the updates and follow up of numerous tax, government and non-profit filings of forms and reporting requirements, which were not previously completed, submitted or complied with. VTD worked with MPS staff in ensuring all documents and tax related forms are submitted and up to date. While Magnolia’s Financial Policies and Procedures Manual, requires formal bidding for all new service contracts in excess of \$25,000, the CEO determined that bidding or competitive negotiation is not feasible and the comprehensive services mentioned above are already being provided to MPS and can be obtained only from one source. This exception process is also included in the board approved procedures and manual.



### Budget Implications

Annual cost of \$82,425 for the audit of MERF and Charter Schools, for fiscal years ending June 30, 2017, 2018 and 2019. Additionally, annual audit fee of \$6,000 for the LLCs; \$3,500 per year for filing of information returns; travel and out of pocket costs such as report production, word processing, postage, etc. will also be billed separately. Details of the payment terms can be found on page 10 of the attached proposal.

Total audit fees and expenses will be included in the budgets for fiscal years 2018-19, 2019-20 and 2020-21

### Attachments

VTD Proposed Agreement

### Name of Staff Originator:

Nanie Montijo, Chief Financial Officer



**Vavrinek, Trine, Day & Co., LLP**  
Certified Public Accountants

VALUE THE DIFFERENCE

November 3, 2017

Ms. Nanie Montijo, Chief Financial Officer  
Magnolia Educational & Research Foundation  
250 East 1<sup>st</sup> Street  
Los Angeles, CA 90012

Dear Ms. Montijo,

We are pleased to confirm our understanding of the services we are to provide for Magnolia Educational & Research Foundation (MERF), which operates Magnolia Public Schools (the Charter Schools) charter numbers 0438, 0698, 0906, 0917, 0986, 0987, 0988, 0989, 1117, 1236, 1434, and 1686 for the years ended June 30, 2018, 2019, and 2020, respectively, Magnolia Property Inc., which is comprised of MPM Sherman Way LLC, MPM San Diego LLC, and MPM Santa Ana LLC (the LLCs).

We will audit the consolidated financial statements of MERF, the Charter Schools, and the LLCs, which comprise the consolidated statement of financial position as of June 30, 2018, 2019, and 2020, respectively, and the related consolidated statements of activities, functional expenses (if applicable), and cash flows for the years ended June 30, 2018, 2019, and 2020, respectively, and the related notes to the consolidated financial statements. Also, the following supplementary information accompanying the consolidated financial statements will be subjected to the auditing procedures applied in our audit of the consolidated financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the consolidated financial statements or to the consolidated financial statements themselves, in accordance with auditing standards generally accepted in the United States of America, and our auditor's report will provide an opinion on it in relation to the consolidated financial statements as a whole:

- 1) Schedule of Expenditures of Federal Awards, if applicable
- 2) Schedule of Average Daily Attendance
- 3) Schedule of Instructional Time
- 4) Reconciliation of Annual Financial and Budget Report with Audited Financial Statements

We will also prepare the organization's Federal and State information returns for the June 30 year-end.

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## Audit Objectives

The objective of our audit is the expression of an opinion about whether your financial statements are fairly presented, in all material respects, in conformity with U.S. generally accepted accounting principles and the *2016-2017 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, issued by the California Education Audit Appeals Panel as regulations; and to report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the consolidated financial statements as a whole. The objective also includes reporting on:

- Internal control over financial reporting and compliance with provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the consolidated financial statements in accordance with *Government Auditing Standards*.
- Internal control over compliance related to major programs and an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and Title 2 U.S. *Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ( Uniform Guidance),

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will include a paragraph that states that (1) the purpose of the report is solely to describe the scope of testing of internal control and compliance and the results of that testing and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will include a paragraph that states that the purpose of the report on internal control over compliance is solely to describe the scope of testing internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

Our audit will be conducted in accordance with auditing standards generally accepted in the United States of America; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; and the provisions of the Uniform Guidance, and will include tests of accounting records, a determination of major program(s) in accordance with the Uniform Guidance, and other procedures we consider necessary to enable us to express such an opinion. We will issue written reports upon completion of our Single Audit. Our reports will be addressed to the Board of MERF, the Charter Schools, and the LLCs. We cannot provide assurance that an unmodified opinion will be expressed. Circumstances may arise in which it is necessary for us to modify our opinion or add an emphasis-of-matter or other-matter paragraph. If our opinions are other than unmodified, we will discuss the reasons with management in advance. If circumstances occur related to the condition of your records, the availability of sufficient, appropriate audit evidence, or the existence of a significant risk of material misstatement of the consolidated financial statements caused by error, fraudulent financial reporting, or misappropriation of assets, which in our professional judgment prevent us from completing the audit or forming an opinion on the consolidated financial statements, we retain the right to take any course of action permitted by professional standards, including declining to express an opinion or issue a report, or withdrawing from the engagement.

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### **Audit Procedures - General**

An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the consolidated financial statements; therefore, our audit will involve judgment about the number of transactions to be examined and the areas to be tested. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the consolidated financial statements. We will plan and perform the audit to obtain reasonable assurance about whether the consolidated financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the Organization or to acts by management or employees acting on behalf of the Organization. Because the determination of abuse is subjective, *Government Auditing Standards* do not expect auditors to provide reasonable assurance of detecting abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is a risk that material misstatements or noncompliance may exist and not be detected by us, even though the audit is properly planned and performed in accordance with U.S. generally accepted auditing standards and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the consolidated financial statements or on major programs. However, we will inform the appropriate level of management of any material errors, any fraudulent financial reporting, or misappropriation of assets that come to our attention. We will include such matters in the reports required for a Single Audit. Our responsibility as auditor is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, tests of the physical existence of inventories, and direct confirmation of receivables and certain other assets and liabilities by correspondence with selected individuals, funding sources, creditors, and financial institutions. We will also request written representations from the Organization's attorneys as part of the engagement, and they may bill you for responding to this inquiry. At the conclusion of our audit, we will require certain written representations from you about your responsibilities for the consolidated financial statements; schedule of expenditures of federal awards; federal award programs; compliance with laws, regulations, contracts, and grant agreements; and other responsibilities required by generally accepted auditing standards.

### **Audit Procedures - Internal Control**

Our audit will include obtaining an understanding of the entity and its environment, including internal control, sufficient to assess the risks of material misstatement of the consolidated financial statements and to design the nature, timing, and extent of further audit procedures. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the consolidated financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the consolidated financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

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As required by the Uniform Guidance, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards and *Government Auditing Standards*, and the Uniform Guidance.

### **Audit Procedures - Compliance**

As part of obtaining reasonable assurance about whether the consolidated financial statements are free of material misstatement, we will perform tests of MERF, the Charter Schools, and the LLCs's compliance with provisions of applicable laws, regulations, contracts, and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance, and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with federal statutes, regulations and the terms and conditions of federal awards applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the *OMB Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of the Organization's major programs. The purpose of these procedures will be to express an opinion on MERF, the Charter Schools, and the LLCs's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

### **Other Services**

We will prepare the Charter's federal and state information returns for the June 30 year end based on information provided by you. We will assist in preparing the consolidated financial statements, schedule of expenditures of federal awards, and related notes of the Organization in conformity with U.S. generally accepted accounting principles and the Uniform Guidance based on information provided by you. We will prepare the trial balance for use during the audit. Our preparation of the trial balance will be limited to formatting information into a working trial balance based on management's chart of accounts. These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*.

We will perform the services in accordance with applicable profession standards, including the Statements on Standards for Tax Services issued by the American Institute of Certified Public Accountants. The other services are limited to the financial statement and tax services previously defined. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities. We will advise management with regard to tax positions taken in the preparation of the tax return, but management must make all decisions with regard to those matters.

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## **Annual Tax Return Preparation**

We will prepare the Exempt Organization Tax Form 990 and the corresponding State Returns – Form 199 from information you furnish to us and we may process them with an outside computer service. We will not audit or otherwise verify the data you submit, although, we may ask you to clarify some of the information.

It is your responsibility, to provide us with all the information required for preparing complete and accurate returns including but not limited to the auto, travel, entertainment, and related expenses and the required documents to support charitable contributions. If you have questions as to the type of records required, please ask us for advice in that regard. It is also your responsibility to carefully examine and approve your completed tax returns before signing and mailing them to the tax authorities. We are not responsible for the disallowance neither of doubtful deductions or inadequately supported documentation nor for resulting taxes, penalties, and interest.

You should retain all the documents, canceled checks, and other data that form the basis of the returns. These may be necessary to prove the accuracy and completeness of the returns to a taxing authority.

We must receive all audit and tax information to prepare your return (as detailed above) no later than October 20. If, for some unforeseen reason, your data is not complete at that time, please submit whatever is ready. Be aware that if you submit your data later, it may be necessary to apply for an extension to file these returns. Ultimately, you may be subjected to late penalties on your June 30 year-end returns because of this delay.

We are responsible for preparing only the returns listed above. Our fee does not include responding to inquiries or examination by taxing authorities. However, we are available to represent you and our fees for such services are at our standard rates and would be covered under a separate agreement. Any proposed adjustments by the examining agent are subject to certain rights of appeal. In the event of such government tax examinations, we will be available upon request to represent you and will render additional invoices for the time and expenses incurred. Fees and services will be communicated in a separate engagement letter.

We will use our professional judgment in preparing your returns. Whenever we are aware that a possible applicable tax law is unclear or that there are conflicting interpretations of the law by authorities (e.g., tax agencies and courts), we will explain the possible positions that may be taken on your return. In accordance with our professional standards, we will follow whatever position you request on your return so long as it is consistent with the codes and regulations and interpretations that have been promulgated. When possible, we will resolve questions involving application of tax rules in your favor, if there is reasonable justification for doing so. If the Internal Revenue Service (IRS) should later contest the position taken, there may be an assessment of additional tax plus interest and penalties. We assume no liability for such additional penalties, interest, or assessments. Additional services will be subject to arrangements made in writing at the time requested.

As your CPA, we collect information provided by you from your tax information, worksheets, documents, and will developed as part of this engagement. We are required to keep all information about our engagement confidential, so we will not disclose any information about you unless we have your approval or are required/permitted by law. This applies even if you are no longer a client. As your CPA, we are committed to the safekeeping of your confidential information and we maintain physical, electronic, and procedural safeguards to protect your information. Federal law has extended the attorney-client privilege to some, but not all, communications between a client and the client's CPA. The privilege applies only to non-criminal tax matters that are before the IRS or brought by or against the U.S. Government in a Federal court. The communications must be made in connection with tax advice. Communications solely concerning the preparation of a tax return will not be privileged.

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In addition, your confidentiality privilege can be inadvertently waived if you discuss the contents of any privileged communication with a third party, such as a lending institution, a friend, or a business associate. We recommend that you contact us before releasing any privileged information to a third party.

It is our firm's policy to retain copies of your tax returns for seven years, after which they will be destroyed. However, we do not keep any original client records, so we will return those to you at the completion of the services rendered under this engagement. When records are returned to you, it is your responsibility to retain and protect your records for possible future use, including potential examination by any government or regulatory agencies.

By your signature below, you acknowledge and agree that upon the expiration of the seven year period Vavrinek, Trine, Day & Co., LLP shall be free to destroy our records related to this engagement.

### **Management Responsibilities**

Management is responsible for (1) establishing and maintaining effective internal controls, including internal controls over federal awards, and for evaluating and monitoring ongoing activities; to help ensure that appropriate goals and objectives are met; (2) following laws and regulations; (3) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements; and (4) ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles; and for the preparation and fair presentation of the consolidated financial statements, schedule of expenditures of federal awards, and all accompanying information in conformity with U.S. generally accepted accounting principles; and for compliance with applicable laws and regulations (including federal statutes) and the provisions of contracts and grant agreements (including award agreements). Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

Management is also responsible for making all financial records and related information available to us, and for the accuracy and completeness of that information. You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the consolidated financial statements, (2) access to personnel, accounts, books, records, supporting documents, and other information as needed to perform an audit under the Uniform Guidance, (3) additional information that we may request for the purpose of the audit, and (4) unrestricted access to persons within the organization from whom we determine it necessary to obtain audit evidence.

Your responsibilities include adjusting the consolidated financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the consolidated financial statements taken as a whole.

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You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the Organization involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the consolidated financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the Organization received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the Organization complies with applicable laws, regulations, contracts, agreements, and grants. Management is also responsible for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements, or abuse that we report. Additionally, as required by the Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; promptly follow up and take corrective action on reported audit findings; and to prepare a summary schedule of prior audit findings and a separate corrective action plan. The summary schedule of prior audit findings should be available for our review a week prior to the report date.

You are responsible for identifying all federal awards received and understanding and complying with the compliance requirements and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received) in conformity with the Uniform Guidance. You agree to include our report on the schedule of expenditures of federal awards in any document that contains and indicates that we reported on the schedule of expenditures of federal awards. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of federal awards that includes our report thereon OR make the audited financial statements readily available to intended users of the schedule of expenditures of federal awards no later than the date the schedule of expenditures of federal awards is issued with our report thereon. Your responsibilities include acknowledging to us in the representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with Uniform Guidance; (2) that you believe the schedule of expenditures of federal awards, including its form and content, is stated fairly in accordance with the Uniform Guidance; (3) that the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

You are also responsible for the preparation of the other supplementary information, which we have been engaged to report on, in conformity with U.S. generally accepted accounting principles. You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with GAAP; (2) that you believe the supplementary information, including its form and content, is fairly presented in accordance with GAAP; (3) that the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.



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Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions for the report, and for the timing and format for providing that information.

With regard to the electronic dissemination of audited financial statements, including financial statements published electronically on the Organization's website, management understands that electronic sites are a means to distribute information and, therefore, we are not required to read the information contained in these sites or to consider the consistency of other information in the electronic site with the original document.

You agree to assume all management responsibilities relating to the tax services, financial statements, schedule of expenditures of federal awards, and related notes, and any other nonattest services we provide. You will be required to acknowledge in the management representation letter the tax services provided and our assistance with preparation of the consolidated financial statements, the schedule of expenditures of federal awards, and related notes and that you have evaluated the adequacy of our services and have reviewed and approved the results of the services, the consolidated financial statements, the schedule of expenditures of federal awards, and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to assume all management responsibilities for the tax services, financial statement preparation services, and any other nonattest services we provide; you agree to oversee the nonaudit services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of the services; and accept responsibility for them.

### **Engagement Administration, Fees, and Other**

We may from time to time, and depending on the circumstances, use third-party service providers in serving your account. We may share confidential information about you with these service providers, but remain committed to maintaining the confidentiality and security of your information. Accordingly, we maintain internal policies, procedures, and safeguards to protect the confidentiality of your personal information. In addition, we will secure confidentiality agreements with all service providers to maintain the confidentiality of your information and we will take reasonable precautions to determine that they have appropriate procedures in place to prevent the unauthorized release of your confidential information to others. In the event that we are unable to secure an appropriate confidentiality agreement, you will be asked to provide your consent prior to the sharing of your confidential information with the third-party service provider. Furthermore, we will remain responsible for the work provided by any such third-party service providers.

Certain communications involving tax advice are privileged and not subject to disclosure to the IRS. By disclosing the contents of those communications to anyone, or by turning over information about those communications to the government, you, your employees, or agents may be waiving this privilege. To protect this right to privileged communication, please consult with us or your attorney prior to disclosing any information about our tax advice. Should you decide that it is appropriate for us to disclose any potentially privileged communication; you agree to provide us with written, advance authority to make that disclosure.

We understand that your employees will prepare all cash, accounts receivable, and other confirmations we request and will locate any documents selected by us for testing.

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At the conclusion of the engagement, we will complete the appropriate sections of the Data Collection Form that summarizes our audit findings. It is management's responsibility to electronically submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditor's reports, and corrective action plan) along with the Data Collection Form to the federal audit clearinghouse. We will coordinate with you the electronic submission and certification. The Data Collection Form and the reporting package must be submitted within the earlier of 30 calendar days after receipt of the auditor's reports or nine months after the end of the audit period, unless a longer period is agreed to in advance by the cognizant or oversight agency for audit.

The audit shall be completed and the audit report shall be delivered in accordance with time requirements as specified in the *Standards and Procedures for Audits of California Office*, unless delayed by circumstances beyond the control of the Auditors. Fifteen (15) copies of the audit report may be rendered to the Organization, in addition to the copies required to be filed with the applicable governmental units; however, management is responsible for distribution of the reports and the consolidated financial statements. Copies in excess of the contract amount may be billed for an additional fee. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of Vavrinek, Trine, Day & Co, LLP and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to the California Department of Education or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Vavrinek, Trine, Day & Co, LLP personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of seven years after the report release date or for any additional period requested by the California Department of Education.

Matthew S. Miller is the engagement partner and is responsible for supervising the engagement and signing the reports or authorizing another individual to sign them. We expect to begin our audit on approximately January and to complete your information returns and issue our report no later than December 15.

To ensure that Vavrinek, Trine, Day & Co, LLP's independence is not impaired under the AICPA Code of Professional Conduct, you agree to inform the engagement partner before entering into any substantive employment discussions with any of our personnel.

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We estimate that our fees for the audit and other services other than the audit of the LLCS and the preparation of the information returns will be \$82,425 for the audits of MERF and the Charter Schools. Additionally, we estimate that our fees for the audit of the LLCs will be \$6,000, and \$3,500 for the information returns. You will also be billed for travel and other out-of-pocket costs such as report production, word processing, postage, etc. No additional expenses are estimated at this time. The fee estimate is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the audit. If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional costs. Our invoices for these fees will be rendered each month as work progresses and are payable on presentation. In accordance with our firm policies, work may be suspended if your account becomes 60 days or more overdue and will not be resumed until your account is paid in full. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed even if we have not issued our report. You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket expenditures through the date of termination.

Any additional services requested will be billed at the following rates:

Partner/Principal	\$	200
School Services Consultant		175
Manager		175
Supervisor		125
Senior in Charge		105
Staff Accountant		95
Paraprofessional		70

Additional audit fees may be assessed if additional auditing services are provided for (1) any changes in reporting format and/or audit requirements as stated in the *Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, issued by the California State Controller's Office or Governmental Accounting Standards Board, (2) any changes in the number of funds or accounts maintained by the Organization during the period under this contract; and (3) additional audit procedures required due to the lack of preparation for the audit on the part of the Organization. These fees shall be in addition to the above maximum fee for audit services.

MERF, the Charter Schools, and the LLCs shall pay the auditor in two installments throughout the year as the work progresses for the not to exceed amount. The first installment will be in September and will represent up to 90% of the total contract. The final installment will represent the 10% withheld amount pursuant to *Education Code* Section 14505 and will be presented for payment upon certification by the Controller that the audit report conforms to the reporting provisions of the Audit Guide. All billings for additional audit fees or services will be billed as these services are provided. In accordance with *Education Code* Section 14505 (b), MERF, the Charter Schools, and the LLCs shall withhold fifty percent (50%) of the audit fee for any subsequent year of multi-year contract if the prior year's audit report was not certified as conforming to reporting provisions of the Audit Guide. This contract shall be null and void if a firm or individual is declared ineligible pursuant to subdivision (c) of Section 41020.5. The withheld amount shall not be payable unless payment is ordered by the State Board of Accountancy or the audit report for that subsequent year is certified by the controller as conforming to reporting provisions of the Audit Guide.

Magnolia Educational & Research Foundation  
Magnolia Public Schools  
Magnolia Property Inc.  
Page 11

*Government Auditing Standards* require that we provide you with a copy of our most recent external peer review report and any letter of comment, and any subsequent peer review reports and letters of comment received during the period of the contract. Our 2014 peer review accompanies this letter.

If any dispute arises among the parties hereto, the parties agree first to try in good faith to settle the dispute by mediation administered by the American Arbitration Association under its Commercial Mediation Rules before resorting to litigation. The costs of any mediation proceedings shall be shared equally by all parties. The Organization and Auditors both agree that any dispute over fees charged by the accountant to the client will be submitted for resolution by arbitration in accordance with the rules of the American Arbitration Association. Such arbitration shall be binding and final. IN AGREEING TO ARBITRATION, WE BOTH ACKNOWLEDGE THAT, IN THE EVENT OF DISPUTE OVER FEES, EACH OF US IS GIVING UP THE RIGHT TO HAVE THE DISPUTE DECIDED IN A COURT OF LAW BEFORE A JUDGE OR JURY AND INSTEAD WE ARE ACCEPTING THE USE OF ARBITRATION FOR RESOLUTION.

### **Annual Report - Form and Content, Delivery**

The form and content of the annual audit shall be in conformity, to the extent practicable, with such form and content as may be prescribed by the State of California under Section 41020 of the *Education Code*, Audits of State of Local Governments, issued by the U.S. Office of Management and Budget, as issued pursuant to the Single Audit Act Amendments of 1996 and Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).

### **Non-Licensee Owners**

Vavrinek, Trine, Day & Co., LLP has owners that are not licensed as certified public accountants as permitted under Section 5079 of the California Business and Professions Code. It is not anticipated that any of the non-licensee owners will be performing audit services for MERF, the Charter Schools, and the LLCs.

We appreciate the opportunity to be of service to MERF, the Charter Schools, and the LLCs and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the enclosed copy, and return it to us.

Very truly yours,



Matthew S. Miller  
of Vavrinek, Trine, Day & Co, LLP

MSM/cr

Magnolia Educational & Research Foundation  
Magnolia Public Schools  
Magnolia Property Inc.  
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**RESPONSE:**

This letter correctly sets forth the understanding of Magnolia Educational & Research Foundation.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date

# YANARI WATSON MCGAUGHEY P.C.

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DALE M. YANARI (1947-2004) ♦ RANDY S. WATSON ♦ G. LANCE MCGAUGHEY ♦ DON W. GRUENLER  
FINANCIAL CONSULTANTS/CERTIFIED PUBLIC ACCOUNTANTS

## System Review Report

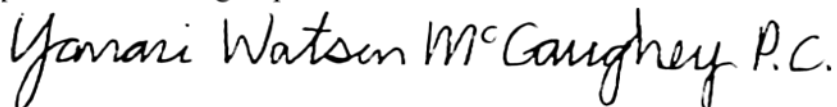
May 22, 2015

To the Partners of  
Vavrinek, Trine, Day & Co., LLP  
and the National Peer Review Committee

We have reviewed the system of quality control for the accounting and auditing practice of Vavrinek, Trine, Day & Co., LLP (the firm) applicable to engagements not subject to PCAOB permanent inspection in effect for the year ended December 31, 2014. Our peer review was conducted in accordance with the Standards for Performing and Reporting on Peer Reviews established by the Peer Review Board of the American Institute of Certified Public Accountants. As a part of our peer review, we considered reviews by regulatory entities, if applicable, in determining the nature and extent of our procedures. The firm is responsible for designing a system of quality control and complying with it to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Our responsibility is to express an opinion on the design of the system of quality control and the firm's compliance therewith based on our review. The nature, objectives, scope, limitations of, and the procedures performed in a System Review are described in the standards at [www.aicpa.org/prsummary](http://www.aicpa.org/prsummary).

As required by the standards, engagements selected for review included engagements performed under *Government Auditing Standards*; audits of employee benefit plans and audits performed under FDICIA.

In our opinion, the system of quality control for the accounting and auditing practice of Vavrinek, Trine, Day & Co., LLP applicable to engagements not subject to PCAOB permanent inspection in effect for the year ended December 31, 2014, has been suitably designed and complied with to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Firms can receive a rating of *pass*, *pass with deficiency(ies)* or *fail*. Vavrinek, Trine, Day & Co., LLP has received a peer review rating of *pass*.



Yanari Watson McGaughey P.C.

9250 EAST COSTILLA AVENUE, SUITE 450  
GREENWOOD VILLAGE, COLORADO 80112-3647  
(303) 792-3020  
FAX (303) 792-5153

web site: [www.ywmpa.com](http://www.ywmpa.com)  
Powered by BoardOnTrack

# Cover Sheet

## Approval of MSA-8 Bell Internet Service and Firewall, Web Filtering Services

**Section:** III. Action Items  
**Item:** G. Approval of MSA-8 Bell Internet Service and Firewall, Web Filtering Services  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** III G MSA-8 Internet.pdf



Board Agenda Item #	III G
Date:	11.09.2017
To:	Magnolia Board of Directors
From:	Caprice Young, Ed.D. CEO & Superintendent
Staff Lead:	Rasul Monoshev, MPS IT Director
RE:	MSA-8 Internet Service Provider Agreement

### Proposed Board Recommendation

I move that the board approve the following:

- To award the winning bid from TPx in the total amount of \$109,800 for 36 months (The monthly service total is \$3050.00)  
Please see the evaluation matrix for more information.
- Authorize Dr. Caprice Young, CEO and Superintendent, to sign the contract
- MSA Bell will be able to utilize its general funds to cover all necessary services.

### Background

On June 20, 2017, LAUSD staff sent an email notification for MPS to purchase our own Internet and web filtering, thread prevention services.

We notified the Magnolia Executive team and the email exchanges and text message communications that took place from June 2017 is attached.

LAUSD is having conflict with their E-Rate application, due to the fact they are paying services for Magnolia Science Academy Bell. Since MSA Bell operates as its own LEA, LAUSD is not able to submit an E-Rate application to pay for our portion of services as it did for the past six years. Therefore, we are required to acquire our own service of phone and Internet.





We have to go through the RFP process, as there are at least three vendors specific to the zip code. In addition, estimated cost is more than \$25,000, which is the threshold amount for requiring a board approval.

RFP is posted here:

[http://www.magnoliapublicschools.org/apps/pages/index.jsp?uREC\\_ID=284296&type=d](http://www.magnoliapublicschools.org/apps/pages/index.jsp?uREC_ID=284296&type=d)

How Does This Action Relate/Affect/Benefit All MSAs?

n/a

In the October MPS Board Meeting, members requested more background information regarding this item.

1. Notice of LAUSD requesting Internet and Voice changes.

Based on previous email conversation, it appears that the plan to change over ISP started with Magnolia Science Academy #5 through an email from the Prop 39 Office of Los Angeles Unified School District, on August, 1st, 2016. MSA #3 and MSA#4 followed shortly.

Around the middle of 2017, email dialogue started with Nat Ornelas, Senior IT Infrastructure Project/Program Manager for LAUSD. Upon further conversation, this change relates to a program called, E-Rate. E-Rate assists schools in the effort to obtain affordable broadband. This application is open for individual schools or a school district can apply as part of a consortium. MSA Bell and LAUSD are considered two different school districts. That is the reason why LAUSD needs the Bell campus to acquire its own ISP in order to be in compliance with the program.

Series of emails are attached on the Google Drive relating to this conversation:

- <https://drive.google.com/drive/folders/0ByIPJuuEkc3wb25NaVUyBHJ1S1U?usp=sharing>



2. Description of the negotiations that have been done between MPS staff and LAUSD regarding this matter.

MSA Bell has requested answers to various items relating to safety, operating as a Public School Choice campus vs. Prop 39, LAUSD board policy relating to the matter, and various other request. MSA Bell has been given time to seek out potential vendors for a competitive price quote and to account for an unexpected impact for the fiscal year 2017-18. Dr Ref Rodriguez' office was able to negotiate time for this transition. There is no set time, but it is recommended to transition over as soon as possible.

3. Previous contracts, if applicable.

Facility Usage Agreement between LAUSD and MSA Bell,

<https://drive.google.com/file/d/0ByIPJuuEkc3wS0VvN0g0djd1WXc/view?usp=sharing>

- Pg 16, B3.1....telecommunication

4. We RFPed the internet and phone service since multi-year contract would exceed the Central Office approval authority. We received three bids from ATT, Spectrum and TPx. We evaluated those bids and recommending TPx because of their customer service and the phone system product.

### Budget Implications

MSA Bell requests purchase of voice, internet, and firewall for the current fiscal year. All three items are required in order to operate within the daily functions of a school site. These expenditures are all included in the 2017-18 revised budget presented to board on November 9, 2017.



Name of Staff Originator:

Rasul Monoshev, IT Director  
Jason Hernandez, MSA-8 Principal

Attachments

RFP Bid Evaluation Matrix  
Posted MSA 8 Internet and Phone RFP  
Received bids from TPx, ATT, and Spectrum  
MSA-8 Bell Facility Usage Agreement  
Magnolia Internal Text Message Communications  
LAUSD Notification and internal communication as well as with LAUSD Board member, Ref Rodriguez and ITD, Nat Ornelas

### Received Price Quotes for MSA-8 Phone and Internet services

#### Internet

	Spectrum	Tpx	ATT
Internet 1GB speed / month	\$2,549.00	\$2,469.90	\$6,102.65
Functionality/specification of items(30%)	1 GB speed as requested	1 GB speed as requested	1 GB speed as requested
Vendor Qualifications(20%)	Well Qualified	Well Qualified	Well Qualified
Terms and Conditions(10%)	36 months term condition	Good	Good

#### Evaluation

Pricing including tax (Max 40 points)	35	40	25
Functionality/specification of items (Max 30 points)	30	30	30
Vendor Qualifications (Max 20 points)	20	20	20
Terms and Conditions (Max 10 points)	10	10	10
	<b>95</b>	<b>100</b>	<b>85</b>

The Winning bid is TPx

#### Phone

	Spectrum	Tpx	ATT
Internet 1GB speed / month	\$200.00	\$580.10	\$71.7 plus call basis pricing 10 analog phone lines
Functionality/specification of items(30%)	10 analog phone lines with free local and 30 std features	Router, with LTE backup option, the 21 deskphones and technical support	with free local and 30 std features
Vendor Qualifications(20%)	Well Qualified	Well Qualified	Well Qualified
Terms and Conditions(10%)	36 months term condition	36 months term condition	Good

#### Evaluation

Pricing including tax (Max 40 points)	40	33	40
Functionality/specification of items (Max 30 points)	20	30	20
Vendor Qualifications (Max 20 points)	20	20	20
Terms and Conditions (Max 10 points)	10	10	10
	<b>90</b>	<b>93</b>	<b>90</b>

The Winning bid is TPx

<b>Total one time charges:</b>	<b>\$350</b>	<b>\$150</b>	<b>Not specified</b>
<b>Total for both lines per month:</b>	<b>\$2,749.00</b>	<b>\$3,050.00</b>	<b>\$6,174.35</b>
<b>Total for both services for 36 month contract:</b>	<b>\$98,964.00</b>	<b>\$109,800.00</b>	<b>\$222,276.60</b>



## REQUEST FOR PROPOSALS FOR MSA BELL PHONE/INTERNET NEED

(Due Date – October 13<sup>th</sup>, 2017)

### PURPOSE

The Magnolia Public Schools(MPS) is accepting proposals for the phone and internet services at Magnolia Science Academy(MSA) – 8. *Should there be a need for any other MPS schools listed below between dates July 1<sup>st</sup>, 2017 – June 30<sup>th</sup>, 2018, the approved vendor, services, and the price will be used:*

MSA-1	18238 Sherman Way, Reseda, CA 91335
MSA-2	17125 Victory Blvd., Van Nuys, CA 91406
MSA-3	1254 East Helmick Street, Carson, CA 90746
MSA-4	11330 West Graham Place, Los Angeles, CA 90064
MSA-5	18230 Kittridge St., Reseda, CA 91335
MSA-6	3754 Dunn Dr., Los Angeles, CA 90034
MSA-7	18355 Roscoe Boulevard, Northridge, CA 91325
MSA-8	6411 Orchard Ave., Bell, CA 90201
MSA-Santa Ana	2840 W. 1st Street, Santa Ana, CA 92703
MSA-Santa Clara	14271 Story Road, San Jose, CA 95127
MSA-San Diego	6365 Lake Atlin Ave., San Diego, CA 92119

### GENERAL TERMS AND CONDITIONS FOR RFP PROPOSAL GUIDELINES

1. Each item request and guideline in the RFP must be known and properly addressed in the proposal.
2. All equipment in proposal must conform to specifications provided in the RFP.
3. The Vendor must provide terms of warranty on all products
4. The Vendor shall provide a clear breakdown of equipment and services costs.
5. The Vendor must provide an estimated timeline for product delivery.
6. Proposal must be valid for 60days.

**All questions regarding the RFP should be addressed in writing to Rasul Monoshev, IT Director, [rmonoshev@magnoliapublicschools.org](mailto:rmonoshev@magnoliapublicschools.org).**

### PROPOSAL SUBMISSION



Proposals are to be submitted no later than 5:00 PM PST, Friday, 10/13/2017 with options below:

- Email price quote to [msa8\\_rfp@magnoliapublicschools.org](mailto:msa8_rfp@magnoliapublicschools.org)
- Mail to: Rasul Monoshev, MPS Internet and phone

Magnolia Public Schools, 250 East First St STE1500, Los Angeles, CA 90012

### **ACCEPTANCE/REJECTION OF PROPOSAL SUBMISSIONS**

The Magnolia Public Schools reserves the right to accept or reject any and all proposals or any portion of any and all proposals at their discretion. While price is an important consideration, it will not be the sole determining factor in the selection of a Vendor. Payments will not be made nor orders submitted until after the Magnolia Public Schools Board of Directors has accepted a proposal and awarded it as the winning proposal submission. A contract will exist between the Magnolia Public Schools and the Vendor upon selection of the winning proposer.

### **COMPENSATION**

Payment 60 days after invoice date. The payment will not be issued until after both the Vendor and Magnolia Public Schools agree that the project is complete and meets all requirements.

### **RFP Revisions**

The Magnolia Public Schools reserves the right to modify or issue amendments to the RFP at any time. The Magnolia Public Schools also reserves the right to cancel or reissue the RFP at any time. Notices will be posted to <http://magnoliapublicschools.org>. It is the sole responsibility of the proposer to monitor the URL for posting of such information.



## RFP EVALUATION

All qualified, responsive proposals will be evaluated using the following factors and weights.

Factor	Weight
Cost of products and services (required, highest weight)	40%
Functionality/completeness/specifications of proposed solution	30%
Vendor: qualifications, credentials, certifications, experience, references	20%
Contract terms and conditions	10%
<b>Total</b>	<b>100.00%</b>

## EQUIPMENT & SERVICES SPECIFICATIONS

- **Item 1:**

**Quantity:** 1

**Description:**

- ✓ Fiber internet service at 1G speed

**Or**

Fiber Internet Service at 500M speed

- **Item 2 :**

- Voip Phones (21each)
- Voip Voice Services (7 Power Bundles/13 Connect Bundles/ 1iPBX Bundle for Conference room)
- Switch/Managed Router(SD-WAN)/4G LTE Failover



**Delivery/Shipping**

**NOTE:** No dock at this location.

**Ship to Address:**

Magnolia Science Academy-8 Bell

6411 Orchard Ave Bell, CA 90201





TelePacific is now TPx Communications



**Kristin Robertson**  
Senior Business Consultant  
TPx Communications

72 Corporate Drive, Irvine CA 92606 USA  
tel 949.577.5558 | mobile 909.455.5348 | fax 949.777.7549

Date: October 27, 2017

Monthly Recurring Charges (1G set up)			
Service	QTY	Rate	Total
1G Internet Access	1	\$1,416.87	\$1,416.87
1G Internet Port	1	\$1,008.03	\$1,008.03
Internet Charge	1	\$45.00	\$45.00
SD-WAN Router 1000	1	\$310.00	\$310.00
4G LTE Backup	1	\$70.00	\$70.00
ITx Core w/ Vendor Management	1	\$100.00	\$100.00
Geo-location	1	\$4.95	\$4.95
Connect (basic) Bundles	13	\$20.00	\$260.00
Power (Premium) Bundles	7	\$28.00	\$196.00
iPBX Premium Bundle (Conference Room)	1	\$22.50	\$22.50
DID- Direct Dials	25	\$0.25	\$6.25
Auto Attendant- Basic	1	\$15.00	\$15.00
48 Port POW Switc Rental	1	\$41.00	\$41.00
Polycom X410 Series Phone	20	\$7.95	\$159.00

Monthly Recurring Charges (500M set up)			
Service	QTY	Rate	Total
500M Internet Access	1	\$961.87	\$961.87
500M Internet Port	1	\$262.93	\$262.93
Internet Charge	1	\$55.00	\$55.00
SD-WAN Router 1000	1	\$310.00	\$310.00
4G LTE Backup	1	\$70.00	\$70.00
ITx Core w/ Vendor Management	1	\$100.00	\$100.00
Geo-location	1	\$4.95	\$4.95
Connect (basic) Bundles	13	\$20.00	\$260.00
Power (Premium) Bundles	7	\$28.00	\$196.00
iPBX Premium Bundle (Conference Room)	1	\$22.50	\$22.50
DID- Direct Dials	25	\$0.25	\$6.25
Auto Attendant- Basic	1	\$15.00	\$15.00
48 Port POW Switc Rental	1	\$41.00	\$41.00
Polycom X410 Series Phone	20	\$7.95	\$159.00

Usage Fees			
Local	Dedicated	Minute	Total
Local Zone 1 & 2 INCLUDED	Included	Included	\$0.00
Local Zone 3 INCLUDED	included	included	\$0.00
LONG DISTANCE	Dedicated	Minute	Total
Local Toll INCLUDED	Included	Included	\$0.00
Long Distance INCLUDED	Included	Included	\$0.00

Usage Fees			
Local	Dedicated	Minute	Total
Local Zone 1 & 2 INCLUDED	Included	Included	\$0.00
Local Zone 3 INCLUDED	included	included	\$0.00
LONG DISTANCE	Dedicated	Minute	Total
Local Toll INCLUDED	Included	Included	\$0.00
Long Distance INCLUDED	Included	Included	\$0.00

TOTAL MONTHLY RECURRING CHARGES
Total Monthly Recurring Fees- Services plus Usage= \$3,050

TOTAL MONTHLY RECURRING CHARGES
Total Monthly Recurring Fees- Services plus Usage= \$2,505

TPx NON RECURRING FEES			
Service	Qty	Rate	Total
SD-WAN Router Install	1	\$100.00	\$100.00
4G LTE Install	1	\$50.00	\$50.00
Total Non Recurring Fees/ Install Fee- \$150.00			

TPx NON RECURRING FEES			
Service	Qty	Rate	Total
SD-WAN Router Install	1	\$100.00	\$100.00
4G LTE Install	1	\$50.00	\$50.00
Total Non Recurring Fees/ Install Fee- \$150.00			

# E-rate Proposal for Magnolia Public Schools



To:  
Rasul Monoshev  
Magnolia Public Schools  
6411 Orchard ave  
Bell, CA 90201

From:  
ANGIE HICKS, CLIENT SOLUTIONS EXECUTIVE 2  
AT&T  
1472 EDINGER AVE, 2097  
TUSTIN, CA 92780  
Office: 7146798527, Wireless: 7146798527  
Email: [angie.rios.1@att.com](mailto:angie.rios.1@att.com)

## Introduction

In response to Magnolia Public Schools', I'm providing information on an AT&T solution that may meet your requirements and qualify for E-rate funding. The solution includes the following components:

- CALNET 3 is a contract that enables California public sector entities to procure telecommunications and network services. CALNET 3 offers favorable rates and terms and conditions, and AT&T is a CALNET-qualified provider.
- IP Flexible Reach is a managed Voice over IP (VoIP) solution that provides inbound and outbound calling on your data network, giving you long distance and international calling for all your sites globally and local calling for your U.S. and Most of World (MoW) sites. IP Flexible Reach provides VoIP calling service to your data network.

# E-rate Proposal for Magnolia Public Schools



## CALNET 3

**We recommend the State of California’s CALNET 3 contract as the best way to purchase your services.** CALNET 3 is the result of a competitive bidding process. The State of California’s substantial buying power allowed it to negotiate extremely favorable rates and terms and conditions. This can benefit eligible California public sector entities, like Magnolia Public Schools, that use the contract. As a result, you can share in the aggregated buying power of the State to obtain prices significantly lower than what you may get bidding on your own.

**AT&T has been a CALNET-qualified provider since the contract originated in 1998.** Under the third version of the contract, CALNET 3, AT&T is the only provider authorized for all of the modules within all service categories. This means we’re uniquely qualified to provide any of the voice and data services in CALNET 3. Learn more about AT&T and CALNET 3 at <https://ebiznet.sbc.com/calnetinfoiii/>.

### CALNET 3 Benefits

- No term commitment or annual revenue commitment
- Service level agreements
- Competitive rates (Most Favored Nation pricing)
- Custom billing platform with consolidated invoicing and enhanced reporting
- Custom portal program
- End-to-end solutions
- Competitively bid contract
- Ongoing reviews of rates and service to keep them competitive financially and technologically

## Features and Benefits

The solution gives you the following:

- **Security Features**—enhance the confidentiality and integrity of your IP voice traffic via our highly secure IP backbone network. The AT&T VPN access option provides additional security features for your voice and data services.
- **IP Flexible Reach Enhanced Features Package Option**—adds telephone number-level features to your SIP trunking service like Call Forwarding, Find Me/Follow Me, and Account codes, as well as advanced routing and resiliency features to keep your business running. This package comes with a web-based management portal so you can quickly and simply assign and manage your users and features. The Enhanced Features Package can help you boost employee productivity, enhance disaster recovery, optimize your network, and maximize the experience of your customers.

# E-rate Proposal for Magnolia Public Schools



## Advantages of AT&T

Working with AT&T gives you the following advantages:

- E-rate Experience**—AT&T has participated in the E-rate program for schools and libraries since the program's inception in 1998, and we're one of the program's largest service providers. We're proud to bring our technology, expertise, E-rate knowledge, and education experience to your school or library, helping expand affordable access to advanced telecommunication services. For more information about AT&T and its participation in the E-rate program, go to [www.att.com/erate](http://www.att.com/erate) and download the E-rate brochure.
- Service and Support**—We offer you easy access to assistance, whether through online tools or by phone. You also get support and guidance from highly trained staff with years of networking experience. Our account teams, who work closely with you, are dedicated to the education industry and are well versed in the issues and challenges that today's educators face.
- Performance**—You expect communication services that work, and we can deliver. We've made substantial investments each year to improve our technology infrastructure so that we can provide superior performance.
- Complete Solutions**—AT&T offers a wide range of solutions. We can work with a variety of products and technologies and can assess your needs to recommend potential solutions.
- Community Focus**—At AT&T, we're proud of our strong record of corporate citizenship. Annually, we contribute millions of dollars through corporate, foundation, and employee giving to support education and community programs.



# E-rate Proposal for Magnolia Public Schools



## Solution Pricing

Pricing for CALNET 3 is based on the following term: see the CALNET 3 terms and conditions for contract term information

Pricing for IP Flexible Reach is based on the following term: see the CALNET 3 terms and conditions for contract term information

Note: MRC = monthly recurring charge and NRC = non-recurring charge

Special Construction has not been considered

1GB AT&T Dedicated Internet Connection=\$6,102.65

10 Concurrent Calls at 7.17 per CC=\$71.70

Product	Service Provider Identification Number (SPIN)
CALNET 3	See table below
IP Flexible Reach	143001192

# E-rate Proposal for Magnolia Public Schools



## Business Access Lines

Your business telephone number will be listed at no charge with 411 Directory Assistance.

For high-speed Internet access, you can add AT&T High Speed Internet Business Edition.

Business Access Lines connect you to our central office over standard telephone wiring: two- and four-pair twisted wires. Phones, modems, and other peripherals connect to the line using standard telephone jacks and plugs.

## Features

Business Access Lines gives you these features and benefits:

- **Direct provider of service**—We often provide service and support for other companies that merely buy and resell our network products and services. As an AT&T customer, you'll work directly with us to find solutions to your mission-critical communications issues. With the AT&T family of companies, you'll enjoy the simplicity of one number to call for your telecommunications needs.
- **Advanced digital network**—We own and maintain our own network, monitoring it constantly to deliver you around-the-clock quality service, even during disasters. Our all-digital network is designed to be flexible. In the unlikely event of an outage, your calls can be re-routed throughout our network—often without you even knowing there was a problem.
- **History of service**—Every business needs business local phone service, but most other providers can't match our years of experience. The AT&T family of companies has a strong balance sheet and has provided local phone service to businesses for more than a century. Make no mistake: we're here to stay.

## Options

The following options are available with Business Access Lines:

- **Flat Rate Service (Southeast and Southwest regions, Indiana, and Nevada)**—With Flat Rate Service, you pay the same amount each month regardless of how often you call within your local area. Toll charges will apply for calls made outside of your local area.

# E-rate Proposal for Magnolia Public Schools



- **Message Rate Service (Indiana, Michigan, Ohio, and Wisconsin)**—Customers are charged per message for local calls in excess of a per-month allowance. The less you use your phone, the less you pay. Toll charges will apply for calls made outside of your local area.
- **Measured Rate Service (Illinois, California, Ohio)**—Customers are charged per minute for local calls. The less you use your phone the less you pay. Toll charges will apply for calls made outside of your local area.
- **Jack Installation**—You'll incur a wiring charge for each wire installed or rearranged, plus a materials charge for each jack installed. If you request installation to be performed outside normal business hours, you may incur additional charges.

## Pricing

The Amazing solution includes the following components and pricing (note: NRC = non-recurring charge and MRC = monthly recurring charge):

Basic Business Access Line = \$9.65 per line with a 1x non-recurring charge of \$125 per line

Local Calling (covers zone 1,2,3) billed at .008 per minute

Local Toll Calling (Local long Distance) billed at .015 per minute

Long Distance(Nationwide) billed at .011 per minute

# E-rate Proposal for Magnolia Public Schools



CALNET 3 Service Category	Service Provider	Service Provider Identification Number (SPIN)
1.1 Dedicated Transport		
IntraLATA	AT&T California	143002665
InterLATA	AT&T Corp.	143001192
1.2 MPLS/VPN/Converged VoIP	AT&T Corp.	143001192
1.3 Standalone VoIP	AT&T Corp.	143001192
1.4 Long Distance	AT&T Corp.	143001192
1.5 Toll Free Calling	AT&T Corp.	143001192
1.6 Legacy Telecommunications		
Access/BAL/CTX/Trunking/Local Usage/ISDN BRI	AT&T California	143002665
Frame Relay/ATM	AT&T California	143035645
Cat. 2 Network Based Web Conferencing	AT&T Corp.	143001192
Cat. 3 Metro Ethernet	AT&T California	143002665
Cat. 4.2 SONET	AT&T California	143002665
Cat. 5 MIS	AT&T Corp.	143001192

## Important Information

IP Flexible Reach is provided by AT&T Corp.

**Proposal Validity Period**—The information and pricing contained in this proposal is valid for a period of 90 days from the date written on the proposal cover page or until the E-rate filing window closes for the upcoming E-rate Funding year, whichever occurs later, unless rescinded or extended in writing by AT&T. **Proposal Pricing**—Pricing proposed herein is based upon the specific product/service mix and locations outlined in this proposal, and is subject to AT&T's proposed terms and conditions for those products and services and the AT&T E-rate Rider unless otherwise stated herein. Any changes or variations in the proposed terms and conditions, the products/services, length of term, locations, and/or design described herein may result in different pricing. Prices quoted do not include applicable taxes, surcharges, or fees. In accordance with the tariffs or other applicable service agreement terms, Customer is responsible for payment of such charges. **Copyright Notice and Statement of Confidentiality**—©2017 AT&T Intellectual Property. All rights reserved. AT&T, the Globe logo and other marks are trademarks and service marks of AT&T Intellectual Property. All other marks are the property of their respective owners. The information contained herein is not an offer, commitment, representation, or warranty by AT&T and is subject to change. The contents of this document are proprietary and confidential and may not be copied, disclose or used, in whole or in part, without the express written permission of AT&T, except to the extent required by law and insofar as is reasonably necessary in order to review and evaluate the information contained herein. **Disclaimer**—For purposes of this Proposal, the identification of certain services as "eligible" or "non-eligible" for Universal Service ("E-rate") funding is not dispositive, nor does it suggest that this or any other services in this Proposal will be deemed eligible for such funding. Any conclusions regarding the eligibility of services for E-rate funding must be based on several factors, many of which have yet to be determined relative to the proposed services and equipment described herein. Such factors will include, without limitation, the ultimate design configuration of the network,



# E-rate Proposal for Magnolia Public Schools



the specific products and services provisioned to operate the network, and the type of customer, and whether the services are used for eligible educational purposes at eligible locations. In its proposal, AT&T will take guidance from the "Eligible Services List" and the specific sections on product and service eligibility on the Schools and Libraries Division ("SLD") of the Universal Service Administrative Company ("USAC") website [www.usac.org/sl](http://www.usac.org/sl). This site provides a current listing of eligible products and services, as well as conditionally eligible and ineligible services. This guidance notwithstanding, the final determination of eligibility will be made by the SLD after a review of the customer's E-rate application for this proposal. If AT&T is awarded the bid for this project, AT&T will provide assistance on the E-rate application solely on matters relative to the functionality of the services and products which comprise the network. Nevertheless, the responsibility for the E-rate application is with the customer. AT&T is not responsible for the outcome of the SLD's decision on these matters. **Broadband Internet Access**—For information about AT&T's broadband Internet access services, please visit [www.att.com/broadbandinfo](http://www.att.com/broadbandinfo). **End User Equipment**—Beginning with funding year 2015, E-rate recipients must cost allocate non-ancillary ineligible components that are bundled with eligible products or services, including those end user device components that previously would have fallen within the scope of components not requiring cost allocation as described in the 2010 Clarification Order. Cost allocations are the responsibility of E-rate Applicants. For additional information, reference USAC/SLD website @ <http://www.usac.org/sl/> and Cost Allocation Guidelines for Services @ <http://www.usac.org/sl/applicants/beforeyoubegin/eligible-services/cost-allocations.aspx>. Equipment availability and pricing is subject to change based on when plans are activated.

**PRICING FORM**

Complete spreadsheet for products/services and quantities requested in the RFP.  
 If pricing varies by site, please provide separate spreadsheet per site.  
 Input is allowed in white cells.

Description	SPIN	Monthly		Monthly		Monthly		Monthly		One-time		One-time	
		Total Unit Cost	Unit Ineligible Cost	Unit Eligible Cost	Quantity	Total Unit Cost	Unit Ineligible Cost	Unit Eligible Cost	Total Unit Cost	Unit Ineligible Cost	Unit Eligible Cost		
1 Gig Dedicated Internet Service over Fiber	143048275	\$ 2,750.00	-	\$ 2,750.00	1	\$ 250.00	-	-	\$ 250.00	-	-	-	-
13 static IP	143048275	\$ 50.00	-	\$ 50.00	1	-	-	-	-	-	-	-	-
10 Voice Analog Lines (unlimited local calls + 30 std f	143048275	\$ 200.00	-	\$ 200.00	10	\$ 99.00	-	-	\$ 99.00	-	-	\$ 99.00	-
Notes: 24 month term		-	-	-	0	-	-	-	-	-	-	-	-
		\$ -	-	\$ -	0	\$ -	-	-	\$ -	-	-	\$ -	-
		\$ -	-	\$ -	0	\$ -	-	-	\$ -	-	-	\$ -	-
		\$ -	-	\$ -	0	\$ -	-	-	\$ -	-	-	\$ -	-
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One-time Quantity	Year 1 Eligible Cost	Year 2 Eligible Cost	Year 3 Eligible Cost	Total Eligible Cost
0	\$ 33,000.00	\$ 33,000.00	\$ 33,000.00	\$ 99,000.00
0	\$ 600.00	\$ 600.00	\$ 600.00	\$ 1,800.00
0	-	-	-	-
0	\$ 24,000.00	\$ 24,000.00	\$ 24,000.00	\$ 72,000.00
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**PRICING FORM**

Complete spreadsheet for products/services and quantities requested in the RFP.

If pricing varies by site, please provide separate spreadsheet per site.

Input is allowed in white cells.

Description	SPIN	Monthly	Monthly	Monthly	Monthly	One-time	One-time	One-time
		Total Unit Cost	Unit Ineligible Cost	Unit Eligible Cost	Quantity	Total Unit Cost	Unit Ineligible Cost	Unit Eligible Cost
1 Gig Dedicated Internet Service over Fiber	143048275	\$ 2,499.00	\$ -	\$ 2,499.00	1	\$ 250.00	\$ -	\$ 250.00
13 static IP	143048275	\$ 50.00	\$ -	\$ 50.00	1	\$ -	\$ -	\$ -
			\$ -	\$ -		\$ -	\$ -	\$ -
			\$ -	\$ -		\$ -	\$ -	\$ -
10 Voice Analog Lines (unlimited local calls + 30 std f	143048275	\$ 200.00	\$ -	\$ 200.00	10	\$ 99.00	\$ -	\$ 99.00
		\$ -	\$ -	\$ -	0	\$ -	\$ -	\$ -
Notes: 36 month term		\$ -	\$ -	\$ -	0	\$ -	\$ -	\$ -
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One-time	Year 1	Year 2	Year 3	Total
Quantity	Eligible Cost	Eligible Cost	Eligible Cost	Eligible Cost
0	\$ 29,988.00	\$ 29,988.00	\$ 29,988.00	\$ 89,964.00
0	\$ 600.00	\$ 600.00	\$ 600.00	\$ 1,800.00
0	\$ -	\$ -	\$ -	\$ -
0	\$ -	\$ -	\$ -	\$ -
0	\$ 24,000.00	\$ 24,000.00	\$ 24,000.00	\$ 72,000.00
0	\$ -	\$ -	\$ -	\$ -
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PUBLIC SCHOOL CHOICE  
FACILITIES AGREEMENT  
BETWEEN  
LOS ANGELES UNIFIED SCHOOL DISTRICT  
("LAUSD")  
and  
MAGNOLIA SCIENCE ACADEMY - BELL  
("OPERATOR")

This Agreement is made by and between LOS ANGELES UNIFIED SCHOOL DISTRICT ("LAUSD"), a school district duly formed and existing under the laws of the State of California, and MAGNOLIA SCIENCE ACADEMY- BELL, a California Public Charter School ("OPERATOR"),

WITNESSETH:

WHEREAS, LAUSD is the owner of and operates public schools to provide a public education to those students residing within its jurisdictional boundaries;

WHEREAS, in an effort to provide educational options and choices, LAUSD has adopted the Public School Choice program by which LAUSD will provide the school facilities for the operation of an educational program to selected bidders;

WHEREAS, the Public School Choice is an innovation program by LAUSD and is not in conjunction with or pursuant to the Charter School Act of 1992 and its regulations;

NOW, THEREFORE, for good consideration had and received, and the rights, covenants, and obligations set forth herein, the parties agree as follows:

1. Quick Facts. The following "quick facts" are incorporated into this Agreement and made a part hereof. The quick facts are intended to provide a simple means to quickly find certain basic information and are meant to be interpreted in conjunction with the remaining provisions of this Agreement.

- (a) School                     Elementary School
- Middle School
- High School

Name South Region MS #2.

Facility located at 3620 Gage Avenue, Bell, CA 90201, with a total student enrollment capacity of 496.

- (b) Use                      OPERATOR shall use the School as a public school providing educational instruction for students in the grade levels 6 to 8. OPERATOR shall observe and accept as priority enrollment a maximum of 465 Resident Students, as defined below, subject to the Approved Charter Petition.  
OPERATOR may also use the School for those uses accessory and incidental to its educational instruction.

- (c) Term                    This Agreement shall have an initial term of approximately five (5) years. Please see Section A2 of Exhibit A.

(d) OPERATOR's  
Address for Notices

Magnolia Science Academy - Bell  
6411 Orchard Ave  
Bell, CA 90201  
Attn: Varol Gurler  
Facsimile: 818-609-0534  
E-Mail: v.gurler@magnoliascience.org

With a copy to

Magnolia Educational & Research Foundation  
13950 Milton Ave.  
Westminster, CA 92683  
Attn: Silkyman Bahceci  
Facsimile: 714-892-5022  
E-Mail: sbahceci@magnoliafoundation.org

(e) LAUSD's  
Address for Notices

Los Angeles Unified School District  
333 So. Beaudry Ave, 23rd Floor  
Los Angeles, California 90017  
Attn: Director, Leasing & Asset Management  
Facsimile: 213-241-6784  
E-Mail: Scot.graham@lausd.net

With a copy to

Los Angeles Unified School District  
333 So. Beaudry Ave, 20<sup>th</sup> Floor  
Los Angeles, California 90017  
Attn: Deputy General Counsel, Office of General Counsel  
Facsimile: (213) 241-8444

2. Exhibits. LAUSD and OPERATOR agree that the remaining provisions of this Agreement are contained in the following exhibits which shall be incorporated herein, made a part hereof, and interpreted and construed as part of this Agreement:

- Exhibit A: Conditions Precedent, Term, Operator, Enrollment
- Exhibit B: School; Use
- Exhibit C: Maintenance
- Exhibit D: Costs
- Exhibit E: Alterations
- Exhibit F: Insurance
- Exhibit G: Damage or Destruction
- Exhibit H: LAUSD Access and Right to Perform
- Exhibit I: Liens; Eminent Domain
- Exhibit J: Surrender; Hold Over
- Exhibit K: OPERATOR Default
- Exhibit L: LAUSD Default



- Exhibit M: Hazardous Materials
- Exhibit N: Subordination; Attornment
- Exhibit O: The Charter School Act
- Exhibit P: Indemnity
- Exhibit Q: Co-Location Provisions (If applicable)
- Schedule Q1: Exclusive Use Space (If applicable)
- Exhibit R: Disclosures

3. Definitions. Capitalized words and phrases used and not otherwise defined elsewhere in this Agreement shall have the following meanings:

“Applicable Laws” shall mean all present and future laws (including, without limitation, the pertinent provisions of the California Education Code, the California Public Contract Code, the California Building Standards Law and any requirements of the California Division of State Architect (“DSA”), and the Americans With Disabilities Act), ordinances, orders (including consent decrees), rules and regulations, and requirements of all federal, state, county and municipal governmental bodies having jurisdiction over the School.

“Approved Charter Petition” shall mean that certain charter petition of OPERATOR approved by LAUSD for the provision of educational instruction by OPERATOR at the School, as such charter petition may be subsequently amended by OPERATOR and approved by LAUSD.

“Bond Funds” shall mean money generated from local or state bonds including, but not limited to Measures K, R, Y and Q which the voters approved for the construction of new schools, modernization and upgrades. Any reference to Bond Funds as used in this Agreement shall refer to that situation in which actual cash is available for appropriate expenditures and shall not include those situations in which the bond is approved but not yet funded.

“Business Day” shall mean any full day that the headquarters of LAUSD is open for business. For example, and not as a limitation, LAUSD shuts down its business operations between Christmas and New Year as a budget saving measure; those days of shutdown are not “Business Days” for purposes of this Agreement even though other businesses may be operating.

“Deferred Maintenance” shall mean facilities repair or replacement projects as described in Ed. Code section 17582(a) or additionally approved by the State Allocation Board; and further detailed by Office of Public School Construction Deferred Maintenance Program Handbook, as updated from time to time. Those projects include, but are not limited to, work necessary to restore or replace deteriorated or damaged building systems such as plumbing, heating, air conditioning, electrical, roofing, flooring, and wall systems. The exterior and interior painting of school buildings, asphalt paving, the inspection, sampling and analysis of building materials to determine the presence of asbestos-containing materials, the encapsulation or removal of asbestos-containing materials, the inspection, identification, sampling, and analysis of building materials to determine the presence of lead-containing materials, the control, management, and removal of lead-containing materials, or such other items as may be approved by the Board, to such condition that the school buildings may be effectively utilized for their designated purposes.

“Ed. Code” shall mean the California Education Code, as may be amended during the Term of this Agreement.

“Emergency” shall mean an event or condition that (i) poses an immediate risk to the health and safety of students, personnel or other persons on the School, (ii) poses an immediate risk of imminent damage or destruction to the School, or (iii) poses an immediate threat to the otherwise safe and sanitary operation of the School.

“Environmental Laws” means and refers to all federal, state and local laws, ordinances, court orders and administrative directives, rules and regulations now or hereafter in force, as amended from time to time, in any way relating to or regulating human health or safety, or industrial hygiene or environmental conditions, or protection of the environment, or pollution or contamination of the air, soil, surface water or groundwater, and includes, without limitation, the Comprehensive Environmental Response, Compensation and Liability Act of 1980, 42 U.S.C. §§ 9601, et seq. (“CERCLA”); the Resource Conservation and Recovery Act, 42 U.S.C. §§ 6901, et seq.; the Clean Water Act, 33 U.S.C. §§ 1251, et seq.; the Hazardous Substance Account Act, California Health & Safety Code §§ 25300, et seq.; the Hazardous Waste Control Law, California Health & Safety Code §§ 25100, et seq.; the Medical Waste Management Act, California Health & Safety Code §§ 15015, et seq.; the Porter-Cologne Water Quality Control Act, California Water Code §§ 13000, et seq.; and Ed. Code §§ 17210, et seq., and California Code of Regulations, Title 5, §§ 14010, et seq.

“General Fund” shall mean the unrestricted general fund revenue of LAUSD.

“Hazardous Materials” shall mean any substance or material that is described as a toxic or hazardous substance, explosive material, radioactive substance, waste or material, or a pollutant or contaminant or infectious waste, or words of similar import, in any of the Environmental Laws, and includes but is not limited to, asbestos, petroleum or petroleum products (including crude oil or any fraction thereof, natural gas, natural gas liquids, liquefied natural gas, or synthetic gas usable for fuel, or any mixture thereof), polychlorinated biphenyls, urea formaldehyde, radon gas, radioactive matter, medical waste, and chemicals which may cause cancer or reproductive toxicity.

“LAUSD F&E” shall mean any furnishings, furniture, fixtures and equipment provided by LAUSD for the exclusive use by OPERATOR at the School.

“OPERATOR Owned Property” shall mean those improvements, furniture, fixtures and other property owned by OPERATOR located on the School.

“Resident Students” shall mean those students residing (based on the residency of the student’s parent or legal guardian, or, if the student is an emancipated minor, the student) within the attendance boundary(ies) of the designated overcrowded schools which the School is intended to relieve as established by LAUSD.

“School” shall mean the real property identified in subsection (a) of the Quick Facts and all buildings, structures, improvements, furniture, fixtures and other property owned by LAUSD now or in the future located on said real property, and all utility (e.g. electrical, water, sewer, etc.) installations, systems and infrastructure located on and providing service to the School.

“Release” shall mean any spilling, leaking, pumping, pouring, emitting, emptying, discharging, injecting, escaping, leaching, dumping or disposing, including continuing migration, into the environment of Hazardous Material into or through soil, air, surface water or groundwater.

“Revenue of OPERATOR” shall mean the “general purpose entitlement” and “categorical block grant,” as defined in subdivisions (a) and (b) respectively of Ed. Code Section 47632, for a charter school that OPERATOR receives with respect to the School. “Operator Revenue Account” shall mean the account into which Revenue of OPERATOR is deposited.

#### 4. Miscellaneous.

(a) Dispute Resolution. Notwithstanding any provision contained in OPERATOR’s Approved Charter Petition, if applicable, the parties in good faith shall attempt to resolve any dispute under this Agreement by informal discussions. Thereafter either party may initiate non-binding mediation of disputes arising under this Agreement pertaining to the School.

(i) Non-Binding Mediation. The party initiating mediation (the “Initiating Party”) shall notify the other party (the “Responding Party”) in writing that it intends to proceed to non-binding mediation of the dispute and said notice shall identify the issue(s) in dispute. The Initiating Party shall file a request with the State Mediation and Conciliation Service (“SMCS”) to provide a list of potential mediators, which mediators shall preferably have a minimum of 10 years experience with commercial leasing or commercial property management, within seven (7) Business Days to assist the parties in resolving the dispute (if the SMCS is unable or refuses to provide a list of mediators the parties shall mutually agree upon a mediator with 10 days from receipt of SMCS’ notice). The Initiating Party and Responding Party shall mutually agree and select a mediator. The Initiating Party shall request the selected mediator to meet as soon as possible but not later than 30 calendar days after the selection of the mediator. The Initiating Party shall forward a copy of the notice of the dispute to the selected mediator. The Responding Party shall file a written response with the mediator and serve a copy on the Initiating Party within 10 Business Days of the first scheduled mediation. The mediation procedure shall be entirely informal in nature; however, copies of exhibits upon which either party bases its case shall be shared with the other party in advance of the mediation. The relevant facts should be elicited in a narrative fashion to the extent possible, rather than through examination and cross examination of witnesses. The rules of evidence will not apply and no record of the proceedings will be made. If an agreement is reached, the agreement shall be reduced to a mutually agreeable written instrument and shall be signed by OPERATOR and LAUSD. The cost and expenses of the selected mediator shall be equally shared by OPERATOR and LAUSD. Each party shall bear the costs and expenses said party incurs in participating in the mediation.

(ii) Equitable or Injunctive Relief. Either party may seek equitable or injunctive relief prior to the mediation to preserve the status quo or prevent irreparable injury pending the completion of that process. Except for such an action to obtain equitable relief, or except as may be necessary to prevent the loss of rights pursuant to any statute of limitations or other similar rule, regulation or statute, neither party may commence a civil action with respect to the matters submitted to mediation until after the completion of the initial mediation session, or 45 calendar days after the date of filing the written request for mediation, whichever occurs first. Mediation may continue after the commencement of a civil action, if the parties so desire.

(b) Merger. The voluntary or other surrender of this Agreement by OPERATOR, or a mutual cancellation of this Agreement, shall not work a merger, and shall, at the option of LAUSD, terminate all or any existing agreements or subtenancies allowing a party other than OPERATOR to use the School, or, at the option of LAUSD, may operate as an assignment to LAUSD of OPERATORS's interest in any or all such agreements or subtenancies.

(c) Relationship. The relationship between LAUSD and OPERATOR is not and shall not be deemed or construed either as a partnership, joint venture or employer and employee relationship.

(d) Quiet Enjoyment. Provided OPERATOR has performed and is performing all of the terms, covenants, agreements and conditions of this Agreement, including the payment of all other sums due hereunder, and taking into account all applicable notice and grace periods provided in this Agreement, OPERATOR shall peaceably and quietly hold and enjoy the School for the Term hereof, but subject to the provisions and conditions of this Agreement, against LAUSD and all persons claiming by, through or under LAUSD. OPERATOR's right to use the School as herein provided shall be subject to restrictions or other limitations or prohibitions resulting from any Applicable Laws now in force or which may hereafter be in force.

(e) Partial Invalidity. If any term or provision of this Agreement or the application thereof to any person or circumstance shall to any extent be invalid or unenforceable, this Agreement shall terminate and OPERATOR shall surrender the School and the operation of the educational instruction of the students to LAUSD; PROVIDED, THAT in the best interest of the students LAUSD and OPERATOR, at their respective individual cost and expense, shall cooperate with one another in the transition of the control and operation of the School and educational instruction. This provision shall not prohibit OPERATOR and LAUSD from negotiating and mutually agreeing to another form of agreement for OPERATOR's use of the School for its educational instructional program.

(f) Captions. The captions and headings of this Agreement are inserted only as a matter of convenience and for reference, and in no way define, limit or describe the scope of this Agreement or the intent of any provision hereof.

(g) Amendment. No amendment or modification to this Agreement shall be effective for any purpose unless in writing and signed by LAUSD and OPERATOR.

(h) Choice of Law. This Agreement shall be governed by the laws of the State of California.

(i) Interpretation. This Agreement shall be deemed to be jointly prepared by both parties hereto, and any ambiguities or uncertainties herein shall not be construed for or against either of the parties.

(j) Attorneys' Fees. In the event either party should commence an action against the other to enforce any obligation set forth herein, the unsuccessful party shall pay to the prevailing party its costs of litigation or arbitration, including reasonable attorneys' fees, whether or not the suit is brought to judgment or conclusion in arbitration.

(k) Counterparts. This Agreement may be executed in one or more counterparts, each of which may be deemed an original, but all of which together shall constitute one and the same instrument.

(l) Entire Agreement. This Agreement contains all of the agreements of the parties with respect to the matters covered hereby, and no prior agreements, oral or written, or understandings or representations of any nature whatsoever pertaining to any such matters shall be effective for any purpose unless expressly incorporated into the provisions of this Agreement. The provisions of this Agreement shall not be amended or altered except by an instrument in writing signed by both parties.

(m) Successors and Assigns. Subject to the provisions hereof relative to assignment, this Agreement shall be binding upon and inure to the benefit of the heirs, executors, administrators, transferees, successors and assigns of the respective parties hereto; provided, however, that the terms of this Agreement shall be binding, without exception or limitation, against any school district(s) or similar governmental agency that may be created as a subset of or successor to LAUSD as owner of the School or, if applicable, as chartering agency for OPERATOR.

(n) Time Is of the Essence. Time is of the essence with respect to the performance or observance of each of the obligations, covenants and agreements under this Agreement.

(o) Gender. As used herein, the neuter gender includes the feminine and the masculine, the masculine includes the feminine and the neuter, and the feminine includes the masculine and the neuter; and each includes corporation, partnership or other legal entity when the context so requires.

(p) Waiver. No waiver of any provision hereof shall be deemed a waiver of any other provision hereof. Consent to or approval of any act by one of the parties hereto shall not be deemed to render unnecessary the obtaining of such party's consent to or approval of any subsequent act, nor shall any custom or practice which may grow between the parties in the administration of the terms hereof be deemed a waiver of, or in any way affect, the right of any party to insist upon the performance by any other party in strict accordance with said terms.

(q) Cumulative Remedies. No remedy herein shall be considered exclusive of any other remedy, but the same shall be cumulative and shall be in addition to every other remedy given hereunder now or hereafter existing at law or in equity or by statute, and every power and remedy given by this Agreement may be exercised from time to time and as often as occasion may arise or as may be deemed expedient.

(r) Force Majeure. Whenever either party hereto shall be required by the terms of this Agreement or by law to perform any contract, act, work, construction, labor or services, or to perform and comply with any laws, rules, orders, ordinances, regulations or zoning regulations, said party shall not be deemed to be in default herein and the other party shall not enforce or exercise any of its rights under this Agreement, if and so long as nonperformance or default herein shall be directly caused by strikes, nonavailability of materials, war or national defense preemptions or civil disobedience, governmental restrictions, alien invasion, or other similar causes beyond the reasonable control of the non-performing party.

(s) Incorporation. The terms and conditions of all Exhibits hereto are incorporated herein by this reference.

(t) Sale. LAUSD shall have the right at any time and from time to time during the Term hereof to sell, encumber or assign all or any portion of its fee interest, if any, in the property; subject, however, to the right to use the School in favor of OPERATOR created by this Agreement.

(u) Reasonableness. Unless this Agreement provides for a contrary standard, whenever in this Agreement the consent or approval of LAUSD or OPERATOR is required, such consent or approval shall not be unreasonably withheld or delayed; and unless a contrary standard or right is set forth in this Agreement, whenever LAUSD or OPERATOR is granted a right to take action, exercise discretion, or make an allocation, judgment or other determination, LAUSD or OPERATOR shall act reasonably and in good faith and take no action which may result in the frustration of the reasonable expectations of a sophisticated parties concerning the benefits to be enjoyed under this Agreement.

(v) Authorization to Sign Agreement. OPERATOR is a corporation and each individual executing this Agreement on behalf of OPERATOR represents and warrants that he or she is duly authorized to execute and deliver this Agreement on behalf of OPERATOR in accordance with a duly adopted resolution of OPERATOR's Board of Directors, and that this Agreement is binding upon OPERATOR in accordance with its terms, and OPERATOR shall, concurrently with its execution of this Agreement, deliver to LAUSD upon its request a certified copy of a resolution of its Board of Directors authorizing the execution of this Agreement. Each individual executing this Agreement on behalf of LAUSD represents and warrants that he or she is duly authorized to execute and deliver this Agreement on behalf of LAUSD and this Agreement shall become binding upon LAUSD upon ratification.

(w) Notices. All notices, demands, disclosures, acknowledgments, consents, approvals, statements, requests, responses, and invoices to be given under this

**Agreement shall, unless otherwise expressly stated herein, be in writing, and will be effective upon receipt delivered to the addresses set forth in the Quick Facts above. Delivery of notices may occur by (i) personal delivery by a representative of the party giving such notice, or (ii) overnight delivery by recognized overnight courier, or (iii) United States mail, postage prepaid, registered or certified mail, or (iv) facsimile or electronic mail (provided that the same shall be followed by delivery of a copy by one of the other permitted means of delivery). Any such notice or communication shall be deemed to have been delivered either at the time of personal delivery actually received by the addressee or a representative of the addressee at the address provided above, or, if delivered on a Business Day in the case of delivery service or certified or registered mail, as of the earlier of the date delivered or the date 72 hours following the date deposited in the United States mail, at the address provided herein, or if by telecopier or electronic mail, upon electronic confirmation of good receipt by the receiving party (including machine-generated, automatic confirmations). LAUSD and OPERATOR hereby agree that notices may be given hereunder by the parties' respective legal counsel and that, if any communication is to be given hereunder by LAUSD's or OPERATOR's legal counsel, such counsel may communicate directly with all principals as required to comply with the provisions of this Section.**

(x) Policies and Bulletins. In various places in this Agreement, reference is made to LAUSD policies, bulletins, procedures and other requirements generated by and promulgated by LAUSD. For purposes of this Agreement, any and all such policies and bulletins shall apply to OPERATOR and the School, or otherwise to the situations addressed by this Agreement, only to the extent such policies and bulletins (i) affect the health, safety or sanitation at the School, or the risk of physical damage thereto, and (ii) apply to OPERATOR's activities and operational use of the School and not to any other location of OPERATOR.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement on the date set forth adjacent to their respective signatures below.

LAUSD:

LOS ANGELES UNIFIED SCHOOL DISTRICT

Date: \_\_\_\_\_

By \_\_\_\_\_  
Name Scott Cochran  
Title Director Learning

OPERATOR:

Name of Operator  
Magnolia Science Academy - Bell

Date: 7/9/2010

By \_\_\_\_\_  
Name SULEYMAN BAYTECI  
Title CEO

Date: \_\_\_\_\_

By \_\_\_\_\_  
Name \_\_\_\_\_  
Title \_\_\_\_\_



EXHIBIT A  
CONDITIONS PRECEDENT, TERM, OPERATOR, ENROLLMENT

A1. Conditions Precedent. The effectiveness of this Agreement and OPERATOR's right and ability to occupy and commence its educational instruction at the School, and all of OPERATOR's rights hereunder shall be contingent upon the occurrence of all the following (collectively, the "Conditions Precedent"), and LAUSD and OPERATOR hereby covenant and agree that in the event that such Conditions Precedent have not been satisfied or waived at least five (5) Business Days prior to the date OPERATOR intends to move any portion of its OPERATOR Owned Property or other furnishings, furniture, fixtures and/or equipment (not owned by LAUSD) to the School, this Agreement shall terminate and neither LAUSD nor OPERATOR shall have any further obligations under this Agreement.

A1.1 OPERATOR's Approval. OPERATOR's Board of Directors or governing body shall have, in its sole and absolute discretion, approved this Agreement and authorized a person or persons to execute said Agreement on behalf of OPERATOR. A copy of said approval and authorization shall be provided to LAUSD.

A1.2 School Board Approval. The Board of Education of the Los Angeles Unified School District, in its sole and absolute discretion, shall have approved this Agreement and delegated authority to LAUSD for the execution, delivery and consummation of this Agreement.

A1.3 Other Approvals. At its sole cost and expense, OPERATOR shall have obtained and provided evidence to LAUSD of all necessary consents, permits and approvals required by applicable law, rule or regulation in order to consummate the transactions contemplated by this Agreement; provided, however, that if any such consent, permit or approval is not required to be obtained prior to or in order for OPERATOR to operate as a public school and provide the educational instruction but is contemplated to be obtained in the future, the fact that such future consent, permit or approval has not yet been obtained shall not prevent satisfaction of this condition.

A2. Term. LAUSD shall provide OPERATOR with at least 15 days prior notice as to when the School is expected to be ready for occupancy (i.e., when LAUSD anticipates filing the Notice of Completion). The term of this Agreement shall begin on that date when OPERATOR commences occupancy of the School ("Commencement Date"). Applicable Laws require OPERATOR, as a charter school, to begin its educational program before or on September 30<sup>th</sup> or else OPERATOR is legally not permitted to commence its charter school educational program for said school year. If LAUSD cannot deliver occupancy of the School with sufficient time, as reasonably determined by OPERATOR, to commence its educational program before or on September 30<sup>th</sup>, OPERATOR may terminate this Agreement upon delivery of written notice to LAUSD, which right shall be exercised if at all between September 15<sup>th</sup> and December 15<sup>th</sup> of said school year; PROVIDED, THAT if OPERATOR has not exercised its right to terminate this Agreement as provided herein, OPERATOR has committed to operating the School under the terms and conditions of this Agreement and its Approved Charter Petition, and the term of this Agreement shall commence on that date OPERATOR occupies the School prior to the start of

the next school year. After LAUSD has notified OPERATOR the School is ready for occupancy, occupancy shall be deemed to have commenced on that date when: (i) OPERATOR begins conducting activities at the School (e.g., accepts enrollment instruments at the School or holds informational meetings and other activities at the School); or (ii) OPERATOR moves any portion of its OPERATOR Owned Property or other furnishings, furniture, fixtures and/or equipment (not owned by LAUSD) to the School.

The Term of this Agreement shall be co-terminus with OPERATOR's Approved Charter Petition as may expire or may be renewed, withdrawn or revoked. If OPERATOR elects to renew its Approved Charter Petition, this Agreement, as may have been amended during the Term, may be renewed upon the mutual agreement of OPERATOR and LAUSD, and approval of LAUSD's Board of Education which shall occur simultaneously with or after the action of LAUSD's Board of Education to approve the renewal of the Approved Charter Petition for OPERATOR.

Notwithstanding the foregoing, this Agreement may terminate prior to the Expiration Date on the occurrence of any of the following:

A2.1 If OPERATOR voluntarily surrenders its Approved Charter Petition;

A2.2 Upon expiration of OPERATOR's Approved Charter Petition, unless OPERATOR at such time has timely made application for an extension or renewal of its Approved Charter Petition. If such application is still pending, this Agreement shall not terminate unless and until any such Approved Charter Petition renewal application is denied;

A2.3 Upon revocation or denial of renewal of the Approved Charter Petition of OPERATOR, unless OPERATOR elects to pursue the review and appeal process provided in the California Education Code ("Ed. Code") Section 47605(j). If OPERATOR elects to pursue such review and appeal process, this Agreement shall remain in full force and effect until the conclusion of such review and appeal process. If at the conclusion of such review and appeal process OPERATOR's Approved Charter Petition is in fact renewed, extended or not revoked, this Agreement shall continue until the Expiration Date (subject to termination under any other provision of this Agreement);

A2.4 At the election of LAUSD for any breach of this Agreement by OPERATOR which remains uncured after the notice and cure period provided in this Agreement.

A3. Enrollment. LAUSD previously disclosed that bond funds generated from Measures K, R, Y and Q, as applicable, were used for the construction of new schools and modernization of existing schools, including if applicable, the School. These bond measures stated that those funds would be used to provide overcrowding relief to certain schools and neighborhoods. In order to insure compliance with statutes and regulations related to the use of these bond funds and provide the relief to the schools and neighborhoods as intended when the voters approved the bond measures, OPERATOR agrees that except as provided in the Approved Charter Petition OPERATOR shall enroll Resident Students up to the maximum number

identified in OPERATOR's Approved Charter Petition. In the event of any discrepancy between the maximum number of Resident Students identified in the Quick Facts and OPERATOR's Approved Charter Petition, the maximum number of Resident Students identified in OPERATOR's Approved Charter Petition shall supersede; next

A4 When Termination is Implemented.

A4.1 If this Agreement terminates prior to the commencement of the school year, OPERATOR shall immediately vacate the School and surrender possession and occupancy of the School to LAUSD. OPERATOR and LAUSD shall in good faith work together and cooperate with one another to allow OPERATOR to remove OPERATOR Owned Property from the School and to allow LAUSD to prepare and commence educational instruction at the School. LAUSD shall re-calculate all fees and charges due and owing under the terms of this Agreement as of the date of termination of this Agreement or the effective date when OPERATOR vacates the School, whichever ever occurs last, and OPERATOR shall pay said fees and charges in accordance with Section D5 of Exhibit D.

A4.2 If this Agreement terminates at any time during a school year, including during Winter or Spring Breaks, OPERATOR and LAUSD shall in good faith work together and cooperate with one another to develop and implement a plan to wind up the operations of OPERATOR and minimize disruptions to the students. OPERATOR and LAUSD agree that it is in the best interest of the students attending the School to minimize disruption and have the continuity of finishing the then existing semester or school year at the School. OPERATOR, in good faith, shall observe and comply with the Terms of this Agreement until the Agreement is effectively terminated.

A5. School Year. OPERATOR shall provide to LAUSD a copy of the School's master calendar within 30 days after the commencement of the school year. OPERATOR shall strive to adopt and implement a traditional two (2) semester school year, as recognized by LAUSD, for the School as soon as reasonably possible. Notwithstanding, OPERATOR shall provide educational instruction and operate the School on a two (2) semester track no later than the 2012-2013 school year and OPERATOR shall not accomplish the two (2) semester track with involuntary busing.

EXHIBIT B  
SCHOOL and USE

B1. School. LAUSD hereby grants to OPERATOR the use of the School for the Term upon all of the conditions set forth in this Agreement, and OPERATOR agrees to occupy and use the School upon all of the conditions set forth in this Agreement. Subject to the terms and conditions of this Agreement, OPERATOR's right to use the School shall be 24 hours a day, seven (7) days a week; provided, that if there are any Co-Located Users at the School, OPERATOR shall coordinate its use of the School with a mutually agreeable plan with such Co-Located User(s)

B2 Condition of the School. Except for such duties and obligations LAUSD makes no representations or warranties, express or implied, as to the condition of the School or the suitability of the School for use by OPERATOR for the educational instructional program OPERATOR will conduct at the School. LAUSD is not aware of any defect in or condition of the School that would prevent the School to be used as a public school facility. OPERATOR, at its sole cost and expense, may conduct any and all inspections of the School to its full and complete satisfaction so long as it notifies LAUSD in writing at least five (5) Business Days prior to the testing or inspection; provided, that if LAUSD is performing construction work at the School, LAUSD and OPERATOR shall mutually agree upon when such testing or inspection shall occur to minimize interruptions, risks and/or liabilities due to the construction work. LAUSD discloses that the School may contain lead and asbestos; any specific notice of the same known to LAUSD, as of the date of LAUSD's execution of this Agreement, is described in Exhibit R.

B2.1 Construction Warranties. The School or portions thereof may be covered by various written, statutory or implied warranties from manufacturers, suppliers, contractors, builders or other persons arising from the construction or modernization of the School. If OPERATOR notifies LAUSD of any defect in the labor, workmanship or materials used with respect to the School, or any non-compliance with building codes, if applicable, or other item that may be covered by a warranty, LAUSD shall determine whether any warranty for the claimed defect or non-compliance with building codes exists. If a warranty exists for the claimed defect or non-compliance with building codes, LAUSD shall take reasonable steps to pursue any such warranty against any such manufacturer, supplier, contractor, builder or other person and shall pursue any recovery, repair, replacement, retrofitting or other relief as may be available. It is understood that LAUSD does not take responsibility for the actual performance of any such manufacturer, supplier, contractor, builder or other person or the materials used.

B3 Furnishings and Equipment. LAUSD shall provide to the School the initial LAUSD F&E which shall be equivalent to those furniture, furnishings, fixtures and equipment typically provided to similar LAUSD schools. The LAUSD F&E shall include the provision of books for the library if the School is newly constructed and has not previously been in operation. The LAUSD F&E shall be used by OPERATOR in connection with its educational program at the School. The LAUSD F&E shall remain the property of LAUSD. All furnishings and equipment located at the School shall be presumed to be the property of LAUSD unless OPERATOR has developed an inventory of the furnishings and equipment that OPERATOR has

purchased for use on the School or brought to the School, or OPERATOR or LAUSD can establish that LAUSD did not purchase said furnishings and/or equipment. OPERATOR Owned Property shall be properly inventoried or otherwise supported by back-up documentation, such as receipts of purchase or other reasonable form of documentation. OPERATOR shall not be required to inventory its furnishings and equipment located on the School if OPERATOR provides to LAUSD a written statement prior to occupancy that OPERATOR does not want LAUSD to provide furnishings and equipment to the School. Any provision of the initial LAUSD F&E after the occupancy of the School by OPERATOR shall require a written instrument executed by OPERATOR and LAUSD. After the initial provision of LAUSD F&E to the School, LAUSD shall have no obligation to provide any additional furnishings and equipment during the Term of this Agreement; PROVIDED, THAT, if Bond Funds are available (meaning actual cash and not the mere approval of the bond measure) for additional furnishings and equipment, the School shall be considered for additional furnishings and equipment as if the School was operated by LAUSD. OPERATOR acknowledges that it, not LAUSD, is receiving the revenue from the average daily attendance of its students and requiring LAUSD to provide additional furnishings and equipment would cause LAUSD to use revenue from the average daily attendance of LAUSD students for the benefit of OPERATOR's students.

B3.1 Telecommunications. The School is or will be wired for telephone and computer data connectivity. LAUSD shall provide to the School the initial phones, computer and related computer hardware and software ("communications equipment"), which items shall be deemed to be part of the initial LAUSD F&E. OPERATOR, at its sole cost and expense, shall be responsible to provide all additional communications equipment and services for said communications equipment as it deems appropriate for its school operations. As provided in Section B3 above, after the initial provision of LAUSD F&E, LAUSD shall have no obligation to provide any additional communications equipment during the Term of this Agreement.

B3.2 Maintenance and Other Services for LAUSD F&E. LAUSD shall not be obligated to provide maintenance and other services for the good and safe operation of the LAUSD F&E, including those items provided in subsection B3.1 above. OPERATOR, at its sole cost and expense, shall be responsible to provide maintenance and other services for the good and safe operation of the LAUSD F&E. LAUSD may agree separately in writing to provide maintenance and/or other services regarding the good and safe operations of the LAUSD F&E.

B3.3 Return of LAUSD F&E. At any time during the Term of this Agreement if OPERATOR no longer intends to use the LAUSD F&E, OPERATOR, at its sole cost and expense, shall return the LAUSD F&E to that location designated by LAUSD. LAUSD discloses that the Ed. Code proscribes the manner in which personal property of a school district must be disposed of. OPERATOR may not dispose of the LAUSD F&E at will.

B4 Title to School and Furnishings and Equipment. OPERATOR understands that this Agreement shall provide OPERATOR with the right to occupy and use the School for the purpose of conducting the educational instruction and OPERATOR represents and warrants that OPERATOR shall not assert any ownership right, title or interest to the School based upon its status or possession, occupancy and use of the School. This Agreement shall only apply to the School and the improvements thereto and the LAUSD F&E provided by LAUSD to the School,

and shall not be applicable to any OPERATOR Owned Property. There shall be a rebuttable presumption that any furnishings, furniture, fixtures and equipment at the School is owned by LAUSD and OPERATOR shall maintain an inventory and evidence of ownership of all OPERATOR Owned Property brought to, stored, maintained or used on the School.

B5 Delivery of School. Unless OPERATOR is already in possession of the School, LAUSD agrees to have the School furnished, equipped and available for occupancy on a date mutually agreed upon by the parties.

B6 Compliance with Applicable Laws. To the best of LAUSD's knowledge LAUSD is not aware of any defect in or condition of the School that would prevent the use of the School by OPERATOR as a public school. LAUSD has not received any notice of violation of statute, ordinance, regulation, order or holding from any state or federal agency with jurisdiction over the School that call into question the appropriateness or sufficiency of the School for use as a public school facility. LAUSD discloses that as of the execution of this Agreement, the School may not comply with the Federal Americans with Disability Act ("ADA") and other disabled access requirements. Any notice of non-compliance known to LAUSD, as of the date of LAUSD's execution of this Agreement, pertaining to specifically to this School is described in Exhibit R. Thereafter, OPERATOR and LAUSD shall notify the other party upon receipt or knowledge of any non-compliance with Applicable Laws

B6.1 Limited Responsibility; Availability of Bond Funds or Other Funds. LAUSD acknowledges that OPERATOR shall not be responsible for repairs, replacements, alterations, renovations or other modifications or improvements that may result from the School not complying with Applicable Laws as of the Commencement Date of this Agreement, including those which are required because of use of the School for educational instruction generally; PROVIDED, THAT, the foregoing shall not apply in those situations where the requirement to comply with Applicable Laws is imposed due to OPERATOR's acts or failure to act in connection with the specific type of use or educational instruction at the School. As an example, and not as a limitation, OPERATOR uses a classroom intended for lecture type of instruction generally as a science lab or cooking class without the appropriate safety equipment and systems. As a further example, and not as a limitation, OPERATOR permits a third-party to use a portion of the School as a summer music camp with extended care which consists of adult supervision and allowing the camp participants to play arcade game machines without the appropriate permits and approvals from the local agency. Notwithstanding the foregoing, LAUSD discloses that LAUSD may not have the ability to effectuate immediate repairs, replacements, alterations, renovations or other modifications or improvements resulting in order for the School to comply with Applicable Laws due to the lack of funding or inability to obtain necessary approvals or the inability to obtain needed materials, and in such situation, OPERATOR agrees to reasonably accommodate its students and/or adjust its operations to comply with Applicable Laws. As an example, and not as a limitation, a school has a two-story building which is not ADA accessible to the second floor. The operator will reasonably accommodate any ADA students in ground floor classrooms until such building becomes ADA accessible.

Notwithstanding anything herein to the contrary, OPERATOR shall only be responsible for compliance with ADA, California Fair Employment & Housing Act ("FEHA"), and other Applicable Laws pertaining to access rights to the extent OPERATOR makes any modifications or improvements to the School requiring compliance with ADA, FEHA and Applicable Laws or such requirements are imposed due to OPERATOR's Alterations, or OPERATOR's acts or failure to act in connection with a specific type of use or educational instruction at the School. Notwithstanding anything herein to the contrary, LAUSD shall not be required to spend any portion of its General Fund for lead remediation; compliance with ADA, FEHA or other Applicable Laws pertaining to access if reasonable accommodations can address the access issue; or any M&O services, as defined in Exhibit C of this Agreement, Deferred Maintenance, as defined in this Agreement, or other repair, improvement, modernization or corrective work. To the extent LAUSD receives Bond Funds or other funds which do not qualify as General Funds, LAUSD shall include the School in LAUSD's plan for Deferred Maintenance, or other repair, improvement, modernization, or corrective work and LAUSD will include OPERATOR in the planning and prioritization of bond funds allocated for the School.

B7. Use. OPERATOR shall use the School pursuant to the terms of this Agreement for the operation of a public school providing educational instruction to public school students consistent with the Public School Choice proposal submitted by OPERATOR and in conformity with OPERATOR's Approved Charter Petition, if applicable. Such use shall include incidental related uses, such as extracurricular, civic, and community uses, with such use being subject to the terms of this Agreement and all Applicable Laws. As an example, and not as a limitation, of the foregoing, LAUSD's bulletin pertaining to carnivals and fairs on LAUSD property shall apply and be observed by OPERATOR regardless of whether such carnival or fair is intended to raise funds for the educational programs at the School. LAUSD shall make available to OPERATOR and, during the Term of this Agreement, recommends OPERATOR inquire as to any updates or new standards and policies pertaining to the use of the School. OPERATOR acknowledges and agrees that the use which OPERATOR is permitted to make of the School is a material provision of and consideration for this Agreement. The School shall not be used for any lewd, lascivious, immoral or illegal purpose, including, without limitation, the sale of indecent or pornographic videos, compact discs or literature, or use as an off-track betting parlor, billiard parlor, bar, nightclub, discotheque, a so-called "head shop," amusement arcade or massage parlor. LAUSD discloses and OPERATOR acknowledges and agrees that if OPERATOR uses the School for educational instruction for grades other than those designated above, or exceeds the maximum student occupancy, or otherwise changes the use of the School, OPERATOR, at its sole cost and expense, shall evaluate whether such changes require compliance with the California Environmental Quality Act.

B7.1 Continuous Use. OPERATOR shall uninterruptedly operate the School during the Term, except for normal and customary school holidays and days when school is not in session and force majeure events.

B7.2 OPERATOR'S COMPLIANCE. OPERATOR, at its sole cost and expense, shall use the School as a public school in accordance with all Applicable Laws. OPERATOR acknowledges and agrees that it has a continuing obligation to maintain the School in accordance with all Applicable Laws including, without limitation, Environmental Laws and the ADA, now

in existence or subsequently enacted or promulgated during the Term, but subject to LAUSD's responsibilities and other exceptions to OPERATOR's obligations set forth in this Agreement.

B7.3 Fingerprinting. OPERATOR, at its sole cost and expense, shall be responsible for ensuring its employees, agents, consultants, contractors and invitees at the School and working with students or in the presence of students comply with all applicable fingerprinting and criminal background investigation for such persons to the extent required by Applicable Laws. LAUSD, at its sole cost and expense, shall be responsible for ensuring its employees, agents, consultants, contractors and invitees at the School and working with students or in the presence of students comply with all applicable fingerprinting and criminal background investigation for such persons to the extent required by Applicable Laws.

B7.4 Available Space. OPERATOR acknowledges and agrees that if there is available space at the School as determined by LAUSD, LAUSD may place another charter school at the School and OPERATOR, in good faith, agrees to cooperate with LAUSD and said charter school in the shared use of the School.

B8. Limited Rights to Grant Use to Third-Parties. OPERATOR shall have limited rights to grant the use of the School to third-parties and such limited right shall be subject to the terms and conditions set forth in this Agreement.

B8.1 Civic Center Use. Pursuant to the Civic Center Act (Ed. Code section 38131 et seq.), the School shall be made available to the public for use after school hours, and when school is in session as may be permitted by OPERATOR in its sole but reasonable discretion. If permitted by law, OPERATOR, at its sole cost and expense, shall adopt and operate a fair, transparent and neutral policy and procedures to make the School available for use by the public for use in accordance with the Civic Center Act. Otherwise, OPERATOR shall be allowed to utilize the School as needed to effectuate its educational program. OPERATOR shall provide to LAUSD a copy of its Civic Center Act policy, forms and rate schedule, and thereafter provide to LAUSD any amendments or modifications to said policy, forms and rate schedule.

B8.2 Filming. Notwithstanding any provision in this Agreement, OPERATOR agrees that OPERATOR shall have no right or authority to and shall not grant permission to use the name, image, logo, trademark or tradename of LAUSD in any print work, film, brochure, digital or any other medium. The intent of the foregoing is to be interpreted broadly to prohibit any actual or reasonably inferred depiction or likeness of LAUSD to appear in any print work, film, documentary, television, digital or other medium for any purpose without the written consent of LAUSD. LAUSD discloses that it has an interest in the use of the School because of the risk of liability, damage or destruction of the School, the possible income arising from such use, and the possible impact to the good will and/or reputation of LAUSD.

If permitted by law, OPERATOR, at its sole cost and expense, shall adopt and administer a program to grant the temporary use of the School for film, documentary, television or other production on the School (generally referred to as "Filming") in accordance with Applicable Laws, LAUSD's policies and bulletins, and the terms and conditions set forth herein, as such may be amended during the Term of this Agreement. During the Term, OPERATOR



shall periodically inquire as to any modifications to or new standards, policies, bulletins or modifications to LAUSD's policies and bulletins for Filming.

(a) Policy. Prior to any Filming occurring at the School, OPERATOR shall provide to LAUSD a copy of OPERATOR's policy and procedures for Filming at the School ("Filming Policy"). The Filming Policy shall include at a minimum the name and contact information (including cell phone number) of OPERATOR's employee who will handle the requests for Filming and a copy of OPERATOR's agreement with the person or company (the "agent") that will handle requests for Filming on behalf of OPERATOR ("Filming Agent Agreement"), if applicable. Additionally, the Filming Policy shall identify the rates for Filming, insurance requirements, other terms and conditions, the form of the request/application for Filming, and form of the Filming agreement that OPERATOR is requiring ("Filming Contract"). OPERATOR shall provide to LAUSD any amendment or modification to OPERATOR's Filming Policy, Filming Agent Agreement and Filming Contract, defined below, within 30 days of any such amendment or modification. Throughout the Term, LAUSD shall have the right to request and OPERATOR shall provide to LAUSD a copy of its Filming Policy, Filming Agent Agreement and Filming Contract.

(b) Filming Contract. OPERATOR shall insure that its Filming Contract shall contain at a minimum the terms and condition contained in the then current agreement that LAUSD uses for filming on LAUSD property. During the Term, OPERATOR shall periodically inquire as to any modifications to LAUSD's filming contract. OPERATOR may obtain a copy of the current LAUSD filming contract by contacting LAUSD's Leasing & Asset Management.

(c) Costs and Fees. OPERATOR shall observe and abide by LAUSD policies and bulletins on the distribution of the income generated from Filming. A copy of the current policy is attached hereto and incorporated herein as Attachment B-1. OPERATOR shall collect prior to any Filming occurring, the compensation for the Filming to occur at the School by way of cash, certified check, cashier's check or money order.

(i) Filming Fee. OPERATOR may adopt any fee it deems appropriate for Filming at the School subject to the condition that such fee shall not be less than the fee charged by LAUSD for Filming at schools operated by LAUSD and the Filming Fee shall exclude maintenance and operation charges, security, and reimbursement for any damage or destruction so long as OPERATOR, in good faith, shall not charge an amount greater than what LAUSD would have charged for maintenance and operation, security, and reimbursement for damage and destruction.

(ii) LAUSD's Film Cost. LAUSD shall have the right, but not the obligation, to inspect or observe Filming at the School and such inspection shall be at LAUSD's sole cost and expense. Notwithstanding the foregoing sentence, if the Filming will involve any alterations or modifications to the School (regardless of whether the School shall be restored to the condition existing prior to the Filming) or the Filming is scheduled to occur for more than ten (10) consecutive or non-consecutive school days, OPERATOR shall notify LAUSD prior to granting the use of the School for Filming and, within three (3) Business Days

of its receipt of OPERATOR's notice, LAUSD shall determine if it will inspect or observe during or after the Filming and the cost for such inspection or observation. OPERATOR shall collect from the user LAUSD's cost for inspection or observation and remit to LAUSD said cost.

(iii) OPERATOR's Film Cost. Any cost for maintenance and operation services (e.g., utilities, opening and closing the School, cleaning the School so it is ready for use by students) for the Filming which OPERATOR is providing shall be identified as a separate line item and shall not be included in the Filming Fee.

(iv) Security. OPERATOR may require the user to obtain and maintain throughout the Filming appropriate security and the cost of such security shall be a separate line item and shall not be included in the Filming Fee.

(d) Distribution of Income. Notwithstanding any provision, OPERATOR agrees that income from the Filming at the School shall be distributed in the following order of priority:

(i) Agent's Commission. If OPERATOR retains an independent agent to handle Filming requests at the School, agent's commission shall be deducted from the Filming Fee; PROVIDED, THAT, the commission payable to OPERATOR's agent shall not exceed the amount LAUSD would have paid as a commission to LAUSD's filming agent under its then current contract; PROVIDED, FURTHER, THAT if the commission payable to OPERATOR'S agent exceeds the amount LAUSD would have paid as a commission to LAUSD's filming agent under its then current contract, such excess amount shall be deducted from OPERATOR's percentage of the Filming Fee;

(ii) LAUSD's Percentage. OPERATOR shall pay LAUSD its percentage of the Filming Fee under LAUSD's current distribution of income policy in effect as of the date of the Filming as soon as reasonably possible but no later than 30 days after receipt of the Filming Fee;

(iii) LAUSD's Film Cost. OPERATOR shall pay LAUSD 100% of the LAUSD's Film Cost as soon as reasonably possible but no later than 30 days after receipt of the Filming Fee;

(e) Damage From Film Work. In the event of any damage or destruction of the School due to the Filming arranged by OPERATOR, OPERATOR or OPERATOR's agent shall pursue the collection of the cost of repair and/or replacement of the damaged or destroyed portion from the party to whom permission was granted for the Filming and all funds received for the damage or destruction shall first be used to repair and/or replace the damage or destruction to its condition existing prior to the Filming; PROVIDED, THAT such work shall be performed by LAUSD or, if LAUSD so agrees, by OPERATOR; PROVIDED, THAT, any shortfall in funding to repair and/or replace the damage or destruction shall be solely paid by OPERATOR; PROVIDED, FURTHER, THAT any remaining funds remaining after repairing and/or replacing the damage or destruction to the minimum condition of that existing

prior to the Filming shall be prorated between OPERATOR and LAUSD in accordance with the then existing LAUSD policy in effect for the distribution of revenue.

(f) No Distributions. In the event OPERATOR allows Filming to occur without notice to and consent of LAUSD, as required hereunder, OPERATOR shall deliver to LAUSD within twenty (20) days of its receipt of LAUSD's written demand the monies calculated in accordance with the following incremental scale:

0 to 3 incidences of Film Work in one (1) calendar year	Fifty percent (50%) of all monies, including OPERATOR's Film Cost, received in connection with the Filming.
4 to 6 incidences of Film Work in one (1) calendar year	Seventy-five percent (75%) of all monies, including OPERATOR's Film Cost, received in connection with the Filming.
7 to 9 incidences of Film Work in one (1) calendar year	Ninety percent (90%) of all monies, including OPERATOR's Film Cost, received in connection with the Filming.

(g) Unauthorized Consideration. In the event OPERATOR collects or receives additional consideration (e.g., donations of money, goods or services, extracurricular trips, etc.) or non-monetary consideration in connection with Filming at the School, LAUSD shall have the right to demand and, within twenty (20) days of its receipt of LAUSD's written demand, OPERATOR shall deliver to LAUSD a proportionate share of the consideration or the value of the consideration in accordance with the percentage distributions set forth in LAUSD's policy then in effect.

B8.3 Licensing. LAUSD discloses that it has an interest in the use of the School because of the risk of liability, damage or destruction of the School, the possible income arising from such use, and the possible impact to the good will and/or reputation of LAUSD. OPERATOR, at its sole cost and expense, shall develop and administer a program to grant the temporary use of the School, or portion thereof (generally referred to as the "Licensing") as provided herein. LAUSD and OPERATOR agree that Licensing of the School, or portions thereof, shall be handled and administered by OPERATOR in the same manner as Filming as provided in Section B8.2 above. For purposes of Licensing, the term "Licensing" shall replace the word "Filming" as used in Section B8.2 above.

B8.4 Insurance. OPERATOR shall require any user of the School under OPERATOR's Civic Center Program, Filming and Licensing programs to obtain and maintain appropriate insurance throughout its temporary use of the School and such insurance coverage(s) shall name "LAUSD and its Board of Education" as additional insureds. OPERATOR acknowledges and agrees that in the event of any liability or casualty caused by the user or

arising from the use of the School, or the particular facility or feature, during user's period of use OPERATOR shall require and obtain user's agreement that user's insurance shall be primary and OPERATOR's insurance shall be secondary. LAUSD's insurance shall not provide coverage for any use of the School, or portion thereof, by a user under OPERATOR's Civic Center Program, Filming and Licensing programs.

B8.5 Use of LAUSD Services. If OPERATOR is the sole occupant of the School, OPERATOR may request LAUSD to operate the LAUSD civic center, Filming and Licensing programs at the School and LAUSD may agree to provide such services to OPERATOR pursuant to mutually agreeable terms and conditions.

B8.6 No Requirement to Allow Filming or Licensing. So long as OPERATOR is the sole occupant of the School, OPERATOR may elect to prohibit in whole or in part, Filming and Licensing activities; provided, that notwithstanding the foregoing, OPERATOR agrees that LAUSD shall have the right, which it may or may not exercise, and OPERATOR shall cooperate with LAUSD to permit Filming to occur at the School for no more than a total of 30 days at the School per school year; PROVIDED, THAT, OPERATOR in good faith determines that such Filming will not interfere with OPERATOR's educational instruction-related activities. If LAUSD permits Filming to occur at the School pursuant to this Section B8.6, all of the provisions of this Section B8 regarding OPERATOR's liability shall instead be the responsibility of LAUSD.

B8.7 Private Use Filming. The restrictions set forth herein on Filming shall not apply to any video taping or activities that would otherwise constitute Filming if such are undertaken purely for the OPERATOR's internal educational purposes, for the OPERATOR's promotional or informational materials, and used exclusively by OPERATOR in such regard, is not sold or licensed to any other unaffiliated party, and is not offensive or defamatory. Nor shall such restrictions affect the ability of parents to take private family use videos of their activities or the activities of their children, or the ability of students to engage in film or media arts projects in connection with OPERATOR's educational instruction.

B9. Assignment and Subletting. OPERATOR shall not have the right, voluntarily or involuntarily, to assign, license, transfer or encumber this Agreement or sublet all or any part of the School without LAUSD's prior written consent, which consent shall not be unreasonably withheld. The involvement of OPERATOR or its assets in any transaction (by way of merger, sale, acquisition, financing, transfer, leveraged buyout or otherwise), whether or not a formal assignment or hypothecation of this Agreement or OPERATOR's assets occurs, which results or will result in a reduction of the net worth of OPERATOR by an amount greater than 25% of OPERATOR's net worth as of the Commencement Date of this Agreement or at the time of the most recent assignment to which LAUSD consented, or as it exists immediately prior to said transaction or transactions constituting such reduction, which ever was or is greater, shall be considered an assignment of this Agreement to which LAUSD may withhold its consent, if reasonable. Notwithstanding the foregoing, a transfer of an entity to which OPERATOR's Approved Charter Petition or PSC Application is transferred shall be permitted without the consent of LAUSD. Any unpermitted purported transfer shall be void. No consent to transfer

shall constitute a waiver of the provisions of this Section B9. This Section B9 shall not apply to restrict the limited rights granted to OPERATOR in Section B8.1, B8.2 and B8.3 above.

ATTACHMENT B-1

ACTION, TO SHARE

LOS ANGELES UNIFIED SCHOOL DISTRICT  
Facilities Asset Management Division

MEMORANDUM NO. 1  
July 1, 1994

SUBJECT: REDISTRIBUTION OF LICENSE INCOME

- I. Introduction
- II. Redistribution Guidelines
- III. Custodial Costs

I. INTRODUCTION

On June 6, 1994, the Board of Education approved the redistribution of license income derived from the use of District facilities. Non-filming income will, beginning July 1, 1994, be given directly to the school generating the income, after first deducting a portion to be deposited to the General Fund.

II. REDISTRIBUTION GUIDELINES

Filming Income

Seventy-five percent of filming income from each filming license will continue to be given to the school generating the income, and placed in the School Determined Educational Program account (IFS Fund Program Code 001-4242).

Twenty-five percent of filming income will continue to be distributed to the pool of schools not used.

Non-filming Income


Sixty-two percent of the income from each license will be placed in the School Determined Educational Program account (IFS Fund Program Code 001-4242), for the school being used.

III. CUSTODIAL COSTS

Schools will be required to pay the cost of covering the license from the license income. The central Custodial Lease Account (IFS Fund Program Code 001-1624), formerly used to cover custodial costs associated with licenses, will be eliminated as of July 1, 1994.

The balance remaining after paying the custodial costs will be available for school determined needs. Schools can maximize the funds available for their own use by closely monitoring custodial hours assigned for licenses.

For assistance contact Kathryn L. Friedman, Principal Realty Agent, Real Estate and Asset Management Branch, at (213) 742-7581.

APPROVED:  THOMPSON, Superintendent

DISTRIBUTION: All Schools and Offices

## EXHIBIT C MAINTENANCE

The School is an asset of LAUSD and LAUSD has a vested interest and responsibility on behalf of public school students and the California public school system to preserve the School, maximize the use of the School, and minimize liability. The maintenance of the School is integral to providing educational instruction and extracurricular experiences to the students, and necessary to maximize the useful life of the improvements, comply with Applicable Laws, and minimize liability and risk. OPERATOR, at its sole cost and expense, shall maintain and operate the School in a good, safe and sanitary condition. OPERATOR shall observe all Applicable Laws and LAUSD standards, policies and bulletins in maintaining and operating the School in a good, safe and sanitary condition as required by Applicable Laws. Maintenance and operations (“M&O”) are broadly and generally defined as maintaining, repairing, and operating buildings (including the classrooms therein) and grounds on a regular basis, in a manner that complies with Applicable Laws and promotes learning in a safe and sanitary environment. The foregoing shall include the payment of all charges for utilities, power, pest control and other services for the School.

C1 Services Agreement. Throughout the Term of this Agreement on an annual basis, LAUSD and OPERATOR shall enter into a Services Agreement (sometimes referred to as the “Services Agreement” or “SA”), described below, for the provision of certain maintenance and operation (“M&O”) services (including those described in Section C3.1) by LAUSD at the School and the payment for said M&O services by OPERATOR. The initial SA shall be executed simultaneously with this Agreement and the term of said SA shall commence on the Commencement Date of this Agreement and shall continue for a period of one (1) year. Thereafter so long as OPERATOR has given the notice required below, OPERATOR shall be free to choose any provider otherwise meeting the requirements hereof unless the proposed LAUSD SA contains at least the same level of service in all areas as that proposed by the other provider, the cost of the proposed LAUSD SA is comparable to that of the other provider, and LAUSD has satisfactorily provided the services under the existing SA throughout its term prior to such date. In the event OPERATOR retains a provider other than LAUSD for those services set forth in Section C3.1 below, OPERATOR shall require its provider to have each person providing service to the School to comply with those conditions set forth in Subsections C4.1, C4.2 and C4.3 below. OPERATOR shall notify LAUSD of its intention to retain another provider at least three (3) months prior to the proposed effective date of the retention of such other provider. During such three (3) month period, LAUSD shall have the opportunity to submit a proposal within 45 days after the receipt of OPERATOR’s notice that would compete with the proposal of the other provider as described above. OPERATOR shall not engage the other provider without affording LAUSD the notice and opportunity to submit a proposal as described.

C2. Required Regulatory Inspections. Notwithstanding any provision of this Agreement, OPERATOR shall retain LAUSD and LAUSD shall provide the inspection and M&O services for those regulatory inspections that LAUSD, as the owner of the School, is required to report and/or certify to various public agencies (“Required Regulatory Inspections”). The Services Agreement shall identify the then current, applicable Required Regulatory

Inspections and the rate of compensation OPERATOR shall pay LAUSD for the performance of such inspections and any work associated therewith or reasonably necessary to allow the facility or improvement to satisfy regulatory requirements or operate in a safe, sanitary manner. **The provision of the Required Regulatory Inspections by LAUSD and payment for the Required Regulatory Inspections by OPERATOR is a material provision of and consideration for this Agreement. LAUSD is responsible for and may incur liability arising from the Required Regulatory Inspections and may perform such Required Regulatory Inspections at will and at its discretion; PROVIDED, THAT, LAUSD in good faith shall use reasonable effort to perform such Required Regulatory Inspections on a schedule agreeable to OPERATOR.**

C3. Other LAUSD M&O Services. OPERATOR agrees that LAUSD shall be the selected provider for the M&O services identified in this Section C3 pursuant to the SA.

C3.1 Services.

(a) Planned Preventative Maintenance. These services are broadly defined as routine repair and general maintenance such as, but not limited to, routine inspections and the change out of consumable parts for equipment, systems and infrastructure on a set schedule. As an example and not as a limitation, the replacement of HVAC air filters.

(b) Service Calls. These services are broadly defined as repairs, additions or alterations to existing buildings, equipment, systems and infrastructure as requested by OPERATOR. As an example, and not as a limitation, services for an overflowing toilet or trim storm damaged trees.

C4. Custodial. If OPERATOR or its affiliates previously performed its or their own custodial services for its or their educational instructional program(s), and in any event after the expiration of the initial Services Agreement, OPERATOR, at its sole cost and expense, may elect to perform the custodial service for the School. The term "affiliates" as used in this Section shall mean another charter school operated by OPERATOR, but shall not mean or include another charter school or entity that has a connection to OPERATOR merely through OPERATOR's board of directors, officers, employees, or agents. Custodial service is defined as those day-to-day services routinely provided such as, but not limited to, the vacuuming and dry or wet mop of flooring, emptying of classroom trash, dusting of surfaces, and disposal of trash. OPERATOR shall require OPERATOR's employee(s) providing custodial service to the School to:

C4.1 Use only LAUSD approved cleaning supplies;

C4.2 To the extent required by Applicable Laws, be fingerprinted and satisfy the criminal background investigation requirements described in the Ed. Code for teachers and school district employees; and

C4.3 Have and maintain the LAUSD Buildings & Grounds Worker Certificate, which can be obtained by enrolling and successfully completing the appropriate course at



LAUSD adult schools, skills center and occupational centers or possess similar skills or have at least three (3) years experience in a similar or related job.

If OPERATOR or its affiliates has not previously performed its own custodial services, OPERATOR, at its sole cost and expense, shall retain custodial services from LAUSD under the Services Agreement as provided in Sections C1 and C3.2; provided, that OPERATOR shall have the right to perform such work itself thereafter so long as C4.1, C4.2 and C4.3 are satisfied.

C5. Deferred Maintenance.

C5.1 State Budget Shortfall. Currently, the State is experiencing a budget shortfall and through legislative action, school districts are not required to contribute funds towards Deferred Maintenance on an annual basis. LAUSD discloses that LAUSD is not contributing a portion of its General Fund or other funds for Deferred Maintenance. LAUSD discloses that the Deferred Maintenance Plan, defined below, does not contain any new projects. For that period during which LAUSD does not contribute a portion of its General Fund towards Deferred Maintenance, LAUSD shall not collect from OPERATOR an amount for Deferred Maintenance.

C5.2 Bond Funds. LAUSD discloses that for the past several years, Deferred Maintenance for LAUSD schools have been provided through the use of local or state bond funds ("Bond Funds"), and LAUSD was not collecting a contribution from charter schools and other users of LAUSD property for Deferred Maintenance. LAUSD discloses that Measure Q was approved by the voters and may be funded in the future when the economy improves. As in the past, if LAUSD has Bond Funds (actual money as opposed to bonds that have been approved but not funded yet) for Deferred Maintenance and LAUSD is not contributing a portion of its General Fund towards Deferred Maintenance, LAUSD shall not collect a contribution from OPERATOR for Deferred Maintenance. OPERATOR agrees that LAUSD shall be responsible for the performance of Deferred Maintenance paid for with Bond Funds.

C5.3 LAUSD Funds. Subject to the disclosure in Section C5.1 above, LAUSD is normally required by the Ed. Code to contribute a portion of its funds for Deferred Maintenance. When LAUSD resumes contributing a portion of its funds for Deferred Maintenance, LAUSD shall notify OPERATOR of the same and LAUSD shall collect from OPERATOR and OPERATOR agrees and shall pay to LAUSD a contribution for Deferred Maintenance equivalent to one-half of one percent (0.50%) of the average daily attendance of the School, as such percentage may be amended during the Term of this Agreement ("OPERATOR DM Contribution"). OPERATOR shall pay to LAUSD the OPERATOR DM Contribution before or on the first day of each month of the Term of this Agreement. If the use of the School is shared with another Co-Located User, as such term is defined in Exhibit B of this Agreement, the OPERATOR DM Contribution shall be calculated solely on those students OPERATOR is educating at the School. OPERATOR agrees that if OPERATOR refuses or fails to pay the OPERATOR DM Contribution for any reason, LAUSD shall provide OPERATOR with written notice of the delinquent payment and OPERATOR shall remit payment to LAUSD within 10 Business Days of OPERATOR's receipt of said written notice; PROVIDED, THAT, if OPERATOR does not remit payment to LAUSD within said 10 Business Days, OPERATOR

hereby authorizes LAUSD to deduct the OPERATOR DM Contribution from OPERATOR's Revenue Account. If OPERATOR fails to remit payment of the OPERATOR DM Contribution three (3) or more times during the Term of this Agreement, for any reason, OPERATOR agrees that LAUSD may and authorizes LAUSD to deduct the OPERATOR DM Contribution from OPERATOR's Revenue Account for a period of one (1) year so long as LAUSD provides OPERATOR with notice of its election; PROVIDED, THAT, one (1) year after the effective date of LAUSD's election to deduct the monthly OPERATOR DM Contribution from OPERATOR's Revenue Account, OPERATOR may elect to resume paying to LAUSD the monthly OPERATOR DM Contribution and LAUSD shall not deduct the OPERATOR DM Contribution beginning with the next calendar month after the receipt of OPERATOR's election. The foregoing process may be repeated throughout the Term of this Agreement.

C5.4 Deferred Maintenance Plan. When funding for Deferred Maintenance becomes available, LAUSD shall prepare a plan for Deferred Maintenance as required by the Ed. Code ("Deferred Maintenance Plan") for LAUSD property, which may include the School. As of the date of this Agreement, the last Deferred Maintenance Plan dated April 25, 2008 with allocated funding for identified services and/or projects is available for review at [www.laschools.org](http://www.laschools.org) (click on Maintenance & Operations) and such Deferred Maintenance Plan may or may not have included the School. The Deferred Maintenance Plan shall include a schedule and description of Deferred Maintenance to be delivered by LAUSD to the School if the School is eligible for inclusion; PROVIDED, HOWEVER, that LAUSD discloses and OPERATOR acknowledges that the School may not be scheduled for any Deferred Maintenance.

C5.5 LAUSD Responsibility for Deferred Maintenance. During the Term of this Agreement and subject to funding for Deferred Maintenance, LAUSD shall perform the Deferred Maintenance for the School if the School is included in LAUSD's Deferred Maintenance Plan pursuant to Section 17582 of the Ed. Code. During the Term of this Agreement, LAUSD shall have the right to inspect the School to identify those Deferred Maintenance required and/or recommended for the School. OPERATOR understands and agrees that eligibility for inclusion in LAUSD's Deferred Maintenance Plan is subject to OPERATOR paying the OPERATOR DM Contribution and the facility or improvement is one which LAUSD is permitted to spend Deferred Maintenance funds for. If the School is eligible for inclusion in LAUSD's Deferred Maintenance Plan, in addition to the services set forth in the Deferred Maintenance Plan for the School, if any, OPERATOR may request additional Deferred Maintenance or accelerated service by submitting a written request to LAUSD's Maintenance & Operations Division and LAUSD shall, whenever feasible and without jeopardizing maintenance services to other schools, perform such additional or accelerated Deferred Maintenance services for OPERATOR. LAUSD acknowledges and agrees that it will carry out its responsibilities pursuant to this Section C5.5 in a good and workmanlike manner by properly qualified and licensed personnel and in accordance with all Applicable Laws and LAUSD policies. LAUSD further acknowledges and agrees that all work it is obligated to perform pursuant to this Section C5.5 will be timely commenced and diligently prosecuted through completion.

C5.6 No Guarantee of Deferred Maintenance. LAUSD discloses and OPERATOR acknowledges that payment of the OPERATOR DM Contribution is not a guarantee or assurance the School will receive Deferred Maintenance during each year

OPERATOR pays the OPERATOR DM Contribution. LAUSD operated schools are not guaranteed or assured of Deferred Maintenance during each year that a portion of LAUSD's General Fund is contributed towards Deferred Maintenance. As a disclosure, in past years LAUSD has contributed approximately \$30-million towards Deferred Maintenance and together with the State matching funds, approximately \$60-million was available for Deferred Maintenance, which was used to address less than one percent (1%) of the \$6-billion backlog of Deferred Maintenance services and projects for the entirety of LAUSD.

C5.7 OPERATOR Input Into Deferred Maintenance Projects. LAUSD discloses that Deferred Maintenance projects are determined based upon the within each Local District are assessed ("Facilities Condition Index"). The Facilities Condition Index for a school determines its priority in receiving Deferred Maintenance. LAUSD agrees that if OPERATOR is paying the OPERATOR DM Contribution, OPERATOR shall be included with all other sole occupants of LAUSD school facilities who are contributing their respective proportionate share of their respective funds towards Deferred Maintenance ("LD Sole Occupants"). The members of the LD Sole Occupants shall determine the priority of Deferred Maintenance for the schools within the LD Sole Occupants and thereafter, the priority of Deferred Maintenance for the schools within the LD Sole Occupants will be determined on a school district wide basis. OPERATOR agrees that any Alterations, as defined in this Agreement, which OPERATOR constructs or causes to be constructed on the School shall not be eligible for Deferred Maintenance services and/or projects to be funded with Deferred Maintenance funds.

C5.8 OPERATOR Responsibility for Deferred Maintenance. OPERATOR, at its sole cost and expense, shall be responsible for Deferred Maintenance for those Alterations that OPERATOR constructs or causes to be constructed on the School in a good, safe and sanitary condition in compliance with all Applicable Laws. OPERATOR, at its sole cost and expense, may undertake at its election some or all of the Deferred Maintenance for those existing facilities of the School which are not eligible for inclusion in LAUSD's Deferred Maintenance Plan. Deferred Maintenance services and/or projects shall require the prior review and written approval of LAUSD in the same manner as an Alterations as provided in this Agreement. LAUSD discloses that certain facilities of the School will not be eligible for Deferred Maintenance and LAUSD shall not be required to contribute any funds for Deferred Maintenance which OPERATOR may undertake for those existing facilities. Notwithstanding this provision, OPERATOR, at its sole cost and expense, shall remain responsible to operate and maintain the School, including those facilities which are not eligible for Deferred Maintenance, in a good, safe and sanitary condition.

(a) Prior Alterations. If OPERATOR has been in occupancy of the School prior to the execution of this Agreement and has constructed or caused to be constructed Alterations, OPERATOR agrees that said prior Alterations shall not be eligible for inclusion in the Deferred Maintenance Plan. Correspondingly, LAUSD agrees that any previously constructed Alterations shall not be included in the calculation of the OPERATOR DM Contribution.

(b) LAUSD Deemed Responsible or Liable. Notwithstanding any provision in this Agreement, if at any time during the Term of this Agreement, LAUSD is

determined to be responsible or liable for any Alterations constructed or caused to be constructed by OPERATOR, including any prior Alterations, OPERATOR shall indemnify, defend and hold LAUSD harmless from such responsibility or liability arising from the previously constructed Alterations and, thereafter, OPERATOR agrees that the previously constructed Alterations shall be included in the calculation of the OPERATOR DM Contribution and, upon payment of the OPERATOR DM Contribution, LAUSD shall include said previously constructed Alterations in the Deferred Maintenance Plan so long as said Alterations is eligible for inclusion.

C6 LAUSD May Perform. In the event of an Emergency, LAUSD may perform any service necessary to mitigate the Emergency without notice to OPERATOR and OPERATOR shall reimburse LAUSD pursuant to Section D5 of this Agreement to the extent OPERATOR is otherwise responsible for the cost thereof.

EXHIBIT D  
PAYMENTS, FEES & OTHER CHARGES

D1. OPERATOR's Costs. OPERATOR and LAUSD agree that OPERATOR, at its sole cost and expense, shall be responsible to pay or cause to be paid in a timely manner without delinquency, all costs for: (i) utilities such as, but not limited to, electricity, gas, telephone, cable television and internet service incurred in connection with the operation of the School; (ii) security, if any, during hours of educational instruction and during those events and activities authorized by OPERATOR and for the benefit of the School (such as, but not limited to, PTA meetings and activities, book fairs, academic decathlons, etc.) but excluding security, if any, during those hours when the School is used by third-parties (such as, but not limited to, Filming, Civic Center Permits, etc.) and the cost of such security, if any, should be included in the fee for use charged to the third-party; (iii) M&O services identified in Exhibit C and in the Services Agreement; (iv) pick-up and disposal of trash as provided in the Services Agreement; (v) disposal and management of Hazardous Materials (as hereinafter defined); (vi) janitorial, custodial, and landscaping as provided for in the Services Agreement; (vii) any and all taxes related to the use and operation of the School by OPERATOR.

D2. Utilities. On an annual basis, LAUSD shall estimate the cost for all utilities provided to the School by LAUSD or by providers that collect the payment for such utilities from LAUSD (collectively referred to as "LAUSD Provided Utilities"). The estimate for the LAUSD Provided Utilities shall be set forth in the Services Agreement entered into by OPERATOR and LAUSD on an annual basis. OPERATOR shall pay the estimated cost for the LAUSD Provided Utilities as a recurring payment, as defined below, before or on the first day of each calendar month during the Term of this Agreement and payment shall occur in accordance with Section D4 below. Annually after the close of the fiscal year, LAUSD shall reconcile the estimated cost for the LAUSD Provided Utilities to the actual cost for the LAUSD Provided Utilities; PROVIDED, THAT if the actual cost for the LAUSD Provided Utilities are less than the estimated cost for LAUSD Provided Utilities as collected by LAUSD, the difference shall be applied as a credit against the estimated cost of LAUSD Provided Utilities for the payment next falling due; if such credit is not fully utilized prior to the expiration or termination of this Agreement, any remaining amounts shall be paid to OPERATOR within 30 days after the expiration or termination of this Agreement; PROVIDED, HOWEVER, THAT if the actual cost for the LAUSD Provided Utilities are in excess of the estimated cost for LAUSD Provided Utilities as collected by LAUSD, OPERATOR shall remit payment of the difference within 30 days of its receipt of an invoice or notice from LAUSD. At OPERATOR's request, LAUSD shall provide reasonable evidence of the amount, timing and appropriateness of such costs by providing to OPERATOR copies of invoices, checks or other evidence as may be reasonable under the circumstances within 30 days of request.

D3. Omitted.

D4. Recurring Payments. OPERATOR shall pay to LAUSD those payments that are fixed in amount as agreed to by the parties and occur on a regular basis before or on the first (1<sup>st</sup>) day of each calendar month during the Term of this Agreement without monthly or recurring

notice or invoice from LAUSD (“recurring payment”). If OPERATOR fails to either make a timely payment of such recurring amount or dispute the payment of such recurring amount, as provided in Section D7 below, LAUSD shall provide OPERATOR with a notice of non-payment and OPERATOR shall have 10 Business Days from the date of receipt of LAUSD’s notice to respond. If OPERATOR does not make payment or dispute the payment of such recurring amount within said 10 Business Day period, OPERATOR hereby authorizes and LAUSD shall have the right to deduct the outstanding recurring payment from the OPERATOR’s Revenue Account.

Notwithstanding anything in this Agreement, OPERATOR, in its sole discretion from time to time, shall have the right to instruct LAUSD in writing to deduct any payment, including recurring payments, due and owing from OPERATOR’s Revenue Account. OPERATOR may withdraw said instruction to deduct from OPERATOR’s Revenue Account at any time by delivering notice to LAUSD; provided, that OPERATOR’s ability to withdraw said instruction shall not apply to LAUSD’s right to do so as specifically provided in the terms and conditions contained in this Agreement such as, but not limited to, that expressly provided hereinabove in this Section D4.

D5. Invoices. For any payment that is not a recurring payment as defined in Section D4 above, LAUSD shall deliver to OPERATOR an invoice for other charges arising under this Agreement and OPERATOR shall pay said charge by check or cash within 30 days following the receipt of the invoice.

D6 Timely Payment. OPERATOR shall pay all recurring payments as provided in Section D4 above. If OPERATOR fails to pay any recurring payment and/or invoice when due or at the latest within the applicable cure period, the unpaid amounts shall bear interest at the lesser of: (i) 30 day Treasury Bill rate from time to time by the largest (as measured by deposits) chartered bank operating in California, as its prime rate, reference rate or other similar benchmark rate, plus two percent (2%), or (ii) the maximum rate then allowed by law (“Interest Rate”) from the date such amount was originally due to the date paid.

D7 Disputes as to Payment. If OPERATOR disputes all or any part of a payment due under this Agreement, OPERATOR shall pay the undisputed portion of the payment per the terms provided in this Agreement and shall deposit the disputed amount into escrow with an escrow company authorized to do business in the State of California or otherwise mutually agreed between the parties, at the OPERATOR’s expense. OPERATOR shall provide LAUSD with a letter or notice entitled “Payment Under Protest” stating that OPERATOR plans to dispute such payment and proof of deposit of funds into escrow provided by the escrow company. The Payment Under Protest notice shall be provided to LAUSD by the date that said payment would have been due under this Agreement. Within 30 days after the date when the disputed payment was due, OPERATOR shall provide a further letter to LAUSD specifying in detail why OPERATOR is not required to pay all or part of such amount.

The parties agree to attempt to resolve such disputes pursuant to the dispute resolution provisions in Section 4(a) of this Agreement. The disputed amount shall remain in escrow until the payment dispute is resolved either through the dispute resolution process or by a final

judgment from a court of competent jurisdiction. Any interest accrued on the escrowed funds shall be allocated to the parties proportionally on the same percentage allocation as the disputed payment amount. Any portion of the disputed amount that is awarded to LAUSD shall bear interest at the Interest Rate provided in Section D6 above; provided, that any interest accrued on the escrow funds, or portion thereof, that is awarded to LAUSD shall be deducted from the amount due for the Interest Rate. Any portion of the disputed amount that is awarded to OPERATOR shall bear interest at the Interest Rate provided in Section D6 above; provided, that any interest accrued on the escrow funds, or portion thereof, that is awarded to OPERATOR shall be deducted from the amount due for the Interest Rate.

D8 Timely Charges. The Parties agree that the statute of limitations to collect or dispute any amounts due and owing under this Agreement shall be four (4) year from the date when said charge accrued.

D9 Taxes; Assessments. OPERATOR shall pay any assessment on the School, including any improvements which OPERATOR constructs or causes to be constructed on the School, whether real estate, general, special, ordinary or extraordinary, or rental levy or tax, improvement bond, and/or fee imposed upon or levied against the School or OPERATOR's legal or equitable interest created by this Agreement, and taxes assessed against and levied upon OPERATOR's Alterations, as defined below, and utility installations that may be imposed by any authority having the direct or indirect power to tax and where the funds are generated with reference to the School address and where the proceeds so generated are to be applied by the city, county or other local taxing authority of a jurisdiction within which the School is located. LAUSD shall deliver any such tax or assessment to OPERATOR and OPERATOR shall pay such tax or assessment before delinquency; provided, that if LAUSD does not receive from OPERATOR any evidence of the timely payment of such tax or assessment, LAUSD may, but shall not be obligated to, pay such tax or assessment to avoid delinquency and LAUSD shall seek repayment from OPERATOR in accordance with Section D5 above. OPERATOR may contest or dispute the tax or assessment with the taxing authority. LAUSD shall cooperate with OPERATOR in seeking any such property tax exemption that may be sought by OPERATOR for its educational instruction.

## EXHIBIT E ALTERATIONS

E1 Right to Improve. During the Term of this Agreement, OPERATOR, at its sole cost and expense, shall have the right to make alterations, additions, or improvements to, including signage installation, on the School (“Alteration” or “Alterations”) upon satisfaction of those terms and conditions which LAUSD may require in addition to all of the following terms and conditions and the satisfaction of Section E2 below:

E1.1 LAUSD Consent. OPERATOR agrees that no Alterations may occur without the prior written consent of LAUSD. OPERATOR shall comply with the process set forth below before any supplies or materials are delivered to the School or construction commences.

E1.2 Compliance. All Alterations, including the construction of such Alterations, shall comply with Applicable Laws and LAUSD standards, if applicable. The phrase “Applicable Laws” shall refer to all statutes, ordinances, rules and regulations pertaining to public schools as if the School was still a school campus operated by LAUSD and LAUSD was the entity performing the work such as, but not limited to, the submittal to and approval by the DSA, if applicable, the California Public Contracting Code, and California Labor Code, if applicable. If the Alterations do not require compliance with the Field Act, the Alterations shall comply with the standards of LAUSD and/or the California Building Standards Code as adopted and enforced by the local building enforcement agency with jurisdiction over the area in which the School is located. If the Alterations require the School to immediately comply with any statutes, ordinances, rules and regulations applying to the School, OPERATOR, at its sole cost and expense, shall comply with and satisfy such statute, ordinance, rule and/or regulation, or may elect not to construct its Alterations. As an example, and not as a limitation on the construction of this provision or an admission, if an Alteration causes the School to immediately comply with the Americans with Disabilities Act, OPERATOR shall bear the sole expense of compliance or may elect not to construct the Alteration.

E1.3 Ownership of Alterations. Unless otherwise agreed by the parties in writing, OPERATOR maintains its ownership rights in any Alterations and may be allowed to remove the same at termination of this Agreement so long as OPERATOR, at its sole cost and expense, restores the School to the condition existing prior to the Alteration, reasonable wear and tear excluded. The term “School” as previously defined shall be construed to include any Alterations that OPERATOR may cause to occur during the Term of this Agreement but such term shall not be construed to convey ownership of any Alterations from OPERATOR to LAUSD and the Alterations shall not be included in the calculation for the OPERATOR DM Contribution or the Deferred Maintenance Plan except as provided in this Agreement. OPERATOR, as the owner of the Alterations, shall solely enjoy those rights and benefits arising from its ownership of the Alterations and correspondingly, shall solely bear the responsibilities and liabilities arising from the Alterations.

E1.4 Permits and Approvals. OPERATOR, at its sole cost and expense, shall be responsible for obtaining all governmental permits and approvals, including DSA approval,



for the Alterations, including all plans and drawings, to the full extent necessary pursuant to Applicable Laws. LAUSD discloses that DSA does not review plans and specifications for items such as, but not limited to, compliance with local ordinances, geotechnical, grading and drainage designs, storm water management, electrical, mechanical and plumbing. If the Alterations do not require DSA approval or DSA does not review such items, OPERATOR shall have the option of electing to have such items reviewed and approved by LAUSD or obtaining the permits and approvals from the building enforcement agency with jurisdiction over the area in which the School is located. OPERATOR shall provide LAUSD with complete copies of all such permits and approvals prior to commencing construction of the Alterations.

E1.5 Performance Bond. Prior to and throughout the construction of any Alterations, unless OPERATOR otherwise demonstrates available reserves or other financial sources acceptable to LAUSD, OPERATOR, at its sole cost and expense, shall: (i) obtain and provide to LAUSD a completion and/or performance bond in a form and by a surety acceptable to LAUSD and in an amount not less than 125% of the estimated cost of such Alterations; or (ii) provide written evidence of sufficient funds in an amount not less than 125% of the estimated cost of such Alterations and the segregation of such funds for the duration of the construction of the Alterations in a manner acceptable to LAUSD to prevent the use of such funds prior to completion of construction.

E1.6 Insurance. Prior to and throughout the construction of any Alterations, OPERATOR, at its sole cost and expense, shall provide and keep in force: (i) "all risks" builder's risk insurance, including vandalism and malicious mischief, covering improvements in place and all material and equipment at the job site, (ii) workers' compensation insurance covering all persons employed in connection with the work in compliance with Applicable Laws, and (iii) commercial general liability insurance including bodily injury, property damage and automobile liability, in an amount acceptable to LAUSD, such insurance to remain in full force and effect until such Alterations shall have been completed and fully insured as hereinafter provided. A copy of said insurance shall be delivered to LAUSD prior to the commencement of any work or the delivery of materials or supplies.

E1.7 Notice of Non-Responsibility. Prior to the commencement of any Alterations, including the delivery of any materials, for which a claim or lien may be filed, OPERATOR shall provide LAUSD with notice of the intended commencement of any work to enable LAUSD to post notices of non-responsibility or any other notices which LAUSD deems necessary for the proper protection of LAUSD's interest in the School, and LAUSD shall have the right to enter the School during normal business hours and post such notices.

E1.8 Work. All Alterations shall be constructed of new materials and done in a good and workmanlike manner by properly qualified and licensed personnel, and such work shall be diligently prosecuted to completion. Any work not acceptable to any governmental authority or agency having or exercising jurisdiction over such work as a permitting agency, shall be promptly replaced and corrected at OPERATOR's sole cost and expense.

E1.9 Contracts. All contracts entered into by OPERATOR related to the design and construction of the Alterations shall be freely assignable to LAUSD without OPERATOR's

consent or the consent of the contracting party and without the payment of any fee whatsoever; provided, that this provision does not require OPERATOR to assign said contracts to LAUSD at this time but rather, only after a default by OPERATOR and upon receipt of written request from LAUSD. In addition, OPERATOR agrees that it shall competitively bid the general construction contract and any other contracts if required by Applicable Laws.

E1.10 Construction Personnel. The architect, construction manager, general contractor or multiple prime contractors for construction, each subcontractor listed by the contractor in the bid(s) to be accepted by OPERATOR or subcontractors substituted pursuant to the Subletting and Subcontracting Fair Practices Act (if applicable), engineer, consultant and professional retained for the Alterations (collectively referred to as the "Construction Personnel") shall be licensed, if applicable, in good standing and authorized to do business in the State of California.

E1.11 Labor Compliance. If the Alterations constitute public works under the Labor Code, then prevailing wages must be paid if required by Applicable Laws. In this instance, OPERATOR shall cause all parties entering into a contract with OPERATOR for the design, preconstruction, and construction of the Alterations to pay prevailing wages. If it is determined that LAUSD must handle the labor compliance program for any Alterations by OPERATOR, OPERATOR agrees to be subject to and bound by the labor compliance program operated by LAUSD. OPERATOR shall pay all costs incurred by LAUSD's labor compliance program to monitor and enforce prevailing wages for the Alterations. Such costs shall be separate from any wage and penalty assessment issued by LAUSD's labor compliance program to OPERATOR or any of OPERATOR's contractors or subcontractors for violations of the Labor Code.

E2 Process. OPERATOR shall comply with the following general review and approval process for any proposed Alterations:

E2.1 Project Scope. OPERATOR shall submit to LAUSD a description of the scope of the proposed Alterations ("Project Scope") and a fee, if any and which is separate and apart from the fee referenced in Section E2.1(b) below, to be established by LAUSD for its review of the Project Scope. LAUSD will provide OPERATOR with a fee schedule associated with Project Scope review together with a quote of the fees that LAUSD will charge for a particular proposed Alterations. The Project Scope shall contain at a minimum the scope and nature of the proposed Alteration, the estimated timeline for construction, the intended use of the Alteration and the estimated total cost of construction of the Alterations. Within 15 Business Days of OPERATOR's submittal of the Project Scope and fee, LAUSD shall review the Project Scope and issue a written statement:

- (a) Determining whether the Alterations or portions thereof require DSA review and approval;
- (b) Determining whether the Alterations or portions thereof require LAUSD review and approval, and an estimate of LAUSD's fee (payable by certified check) for the review and approval process set forth in Sections E2.2 and E2.3 below. LAUSD discloses

that DSA currently does not review plans and specifications for civil, electrical, mechanical and plumbing and until DSA does so, the plans and specifications will require review by LAUSD for those items at a minimum;

(c) Determining whether the Alterations or portions thereof require the review and approval of the building enforcement agency with jurisdiction over the area in which the School is located.

If LAUSD fails to provide any of the foregoing responses to OPERATOR within said 15 Business Day period, the project scope shall be deemed approved and the OPERATOR may proceed to the Review and Approval process set forth in Section E2.2 below; PROVIDED, THAT OPERATOR understands and agrees that LAUSD shall continue to have the right to provide an estimate of the LAUSD fee for Sections E2.2 and E2.3 and without payment of such fees, LAUSD shall have no obligation to review, approve or reject the proposed Alterations. All fees shall be paid by OPERATOR to LAUSD in the form of a certified check or money order.

E2.2 Review and Approval. OPERATOR, at its sole cost and expense, shall submit the Alterations, or portions thereof, to DSA, LAUSD and/or the building enforcement agency with jurisdiction over the area in which the School is located, as applicable, for review and approval prior to commencement of construction or the delivery of any materials or supplies to the School.

(a) If the Alterations require DSA review and approval, LAUSD shall review the submitted plans and specifications, and request clarifications or revisions, approve with conditions or disapprove the plans and specifications for the proposed Alterations within the same time period as the DSA review or prior to DSA review, whichever is more appropriate.

(b) If the Alterations do not require DSA review and approval, LAUSD shall review the submitted plans and specifications, and request clarifications or revisions, approve with conditions or disapprove the plans and specifications for the proposed Alterations within the same time period as the building enforcement agency with jurisdiction over the area in which the School is located or 30 days of the submittal of the plans and specifications and payment of the review fee to LAUSD, whichever time period is longer. The 30 day review period referenced herein shall be extended by an equivalent number of Business Days that LAUSD is closed for business.

E2.3 Inspections. Notwithstanding any provision contained herein, OPERATOR agrees that the Alterations shall not be used or put into operations prior to inspection and final clearance by DSA, if applicable, and LAUSD and/or the building enforcement agency with jurisdiction over the area in which the School is located.

OPERATOR, at its sole cost and expense, shall pay for the DSA inspector of record or, if unavailable, a DSA inspector selected from LAUSD's approved DSA inspectors list or, if the DSA inspector is not on LAUSD's approved list, as reasonably approved by LAUSD to inspect the Alterations during construction and after completion. The DSA inspector shall be

permitted access to the School at all times during construction, which access shall be coordinated between the DSA inspector and OPERATOR.

LAUSD shall have the right, but not the obligation, to inspect the construction of Alterations at any time during the progress thereof.

Neither LAUSD's right to make such inspections nor the making of such inspections, regardless of any assertions that such inspections amount to unauthorized supervision of construction, or the supervision of construction by the DSA Inspector, shall operate as a waiver of any rights of LAUSD to require that construction be accomplished with new materials, and executed in a good and workmanlike manner in accordance with the plans in all material respects, and Applicable Laws.

E2.4 Close-Out. Within 30 Business Days after completion of construction of any Alterations, OPERATOR, at its sole cost and expense, shall, if applicable, cause a Notice of Completion to be recorded in the office of the Recorder of Los Angeles County in accordance with section 3093 of the Civil Code, or any successor statute, and shall furnish a copy thereof to LAUSD upon such recordation. At the conclusion of construction of Alterations, OPERATOR, at its sole cost and expense, shall:

(a) cause the contractor that built the Alterations to (A) update all construction documents related to the Alterations as necessary to reflect all changes made to the construction documents during the course of construction, (B) forward the "record-set" to OPERATOR's architect of record who will prepare a final set of "as-built" drawings, and (C) deliver to LAUSD one (1) set of record-set of drawings (which shall be the DSA approved transparencies which the architect of record has recorded all of the as-built conditions and each sheet shall have the DSA application number and stamped "As-Built") and one (1) CD containing said record-set of drawings within 90 days following substantial completion of the Alterations; and

(b) maintain a copy of all warranties, guaranties, and operating manuals and information relating to the Alterations and deliver a copy of the same to LAUSD.

E3 Signage. OPERATOR may install signage at the School providing pertinent information that OPERATOR deems appropriate. The signage shall not require the review and approval set forth in Section 82 above so long as OPERATOR has made the determination that the signage will not affect the structural integrity of the School, complies with any Applicable Laws, and complies with any LAUSD standards. OPERATOR, at its sole cost and expense, shall be required to obtain any applicable permits and approvals required under any municipal or other governmental laws, ordinances, rules or regulations; PROVIDED, THAT in the event of any conflict between LAUSD's standards and any applicable municipal or governmental permit and/or approval, the terms and conditions of the municipal or governmental permit and/or approval shall prevail.

E4 No LAUSD Liability. OPERATOR understands and agrees that LAUSD is not a guarantor of, nor responsible for, the construction of the Alterations as completed, or the

compliance thereof with Applicable Laws. LAUSD shall not incur liability of any kind by reviewing or otherwise allowing construction of the Alterations and OPERATOR shall indemnify and defend LAUSD from any and all liability, claims or damages that may arise directly or indirectly from the Alterations, except to the extent that such liability, claim or damages arise from LAUSD's gross negligence or willful misconduct.

## EXHIBIT F INSURANCE

F1 Insurance. Prior to occupancy of the School, OPERATOR shall satisfy all of the following insurance requirements and shall continue to satisfy said insurance requirements throughout the Term of this Agreement. OPERATOR shall have the right to obtain and maintain during the Term of this Agreement insurance coverage in excess of the minimum requirements set forth above and as may be periodically adjusted. Notwithstanding the amount of insurance coverage specified herein, LAUSD shall have the right to periodically review the insurance requirements set forth herein and adjust the insurance requirements that OPERATOR shall be obligated to observe as LAUSD deems prudent in its reasonable business judgment. In the event LAUSD adjusts the insurance requirements under this Agreement, LAUSD shall provide OPERATOR with written notice of the adjusted insurance requirements and OPERATOR shall have 30 days from the date of its receipt of LAUSD's notice to adjust OPERATOR's insurance coverage accordingly.

F1.1 Liability Insurance. OPERATOR shall obtain and maintain in effect throughout the Term of this Agreement, commercial general liability insurance with respect to the School and OPERATOR Owned Property, if any, and the operations of or on behalf of OPERATOR in, on or about the School, including but not limited to: bodily injury, product liability (if applicable), blanket contractual, broad form property damage liability coverage and host liquor liability in an amount not less than Five Million Dollars (\$5,000,000) per occurrence and in the aggregate. Coverage shall be maintained with no Self-Insurance Retention above \$15,000 without the prior written approval of LAUSD. In addition, OPERATOR shall procure, pay for and keep in full force and effect commercial auto liability coverage with limits of One Million Dollars (\$1,000,000) Combined Single Limit per occurrence if OPERATOR is not operating a student bus service.

F1.2 Workers' Compensation, Employer Liability. Workers' compensation insurance as required by law and employer's liability insurance in an amount not less than One Million Dollars (\$1,000,000).

F1.3 Property Insurance. OPERATOR, at its sole cost and expense, shall either participate in LAUSD's property insurance ("LAUSD Property Insurance Program") or obtain and maintain separate property insurance for the School acceptable to LAUSD. The property insurance shall protect the School against loss from theft, fire or other perils typically covered in a so-called "All-Risk" policy. Within 30 days of OPERATOR's execution of this Agreement, OPERATOR shall notify LAUSD of its election to either participate in the LAUSD Property Insurance Program or obtain and maintain separate property insurance for the School. Prior to the occupancy of the School, OPERATOR shall pay to LAUSD the OPERATOR's Property Insurance Premium, defined below, or provide evidence that separate property insurance acceptable to LAUSD has been obtained and is currently in effect.

(a) LAUSD Property Insurance Program. The paragraphs and subparagraphs of this subsection (a) apply if OPERATOR elects to participate in the LAUSD Property Insurance Program. OPERATOR shall pay its proportionate share of the costs LAUSD

incurs to obtain and maintain property insurance for LAUSD property. OPERATOR's proportionate share of the premiums for the property insurance shall be calculated by multiplying the per-square-foot-rate cost for property insurance (as disclosed in the "LAUSD Facilities Cost" for the applicable year) by the total square footage of the School, including the square footage added to the School by any Alterations ("OPERATOR's Property Insurance Premium"). The OPERATOR's Property Insurance Premium shall be paid in monthly installments as a recurring payment.

LAUSD discloses that the LAUSD Property Insurance Program renews effective July 1<sup>st</sup> of each year. At the time LAUSD prepares the facilities cost for purposes of determining pro rata share as required under the Charter School Act of 1992 and the regulations, LAUSD does not know what the premium will be for the LAUSD Property Insurance Program for the fiscal year beginning July 1<sup>st</sup>. Within three (3) months after July 1<sup>st</sup>, LAUSD shall provide notice to OPERATOR of any adjustment in OPERATOR's Property Insurance Premium arising from the insurance policy going into effect on July 1<sup>st</sup> and the new monthly amount for OPERATOR's Property Insurance Premium. In the event of any increase in OPERATOR's Property Insurance Premium, said increase shall be paid in equal monthly installments through the following months to June of the next year and OPERATOR shall pay a one-time lump sum to bring OPERATOR's Property Insurance Premium into compliance with the new monthly installments. In the event of any decrease in OPERATOR's Property Insurance Premium, said decrease shall be credited against future monthly installment(s) due and payable to LAUSD.

(i) Deductible. OPERATOR, at its sole cost and expense, shall be responsible to pay any property insurance deductible under the LAUSD Property Insurance Program for any insured claims arising out of casualty damage to the School, or any component or part thereof. As of March 31, 2010, the property insurance deductible payable under the LAUSD Property Insurance Program is \$500,000.00. A new policy of property insurance will go into effect on July 1, 2010 and thereafter on said anniversary date during the Term of this Agreement. The property insurance deductible may increase or decrease with each property insurance policy and LAUSD shall notify OPERATOR of any adjustment to the current property insurance deductible of \$500,000.00.

Prior to occupancy of the School and thereafter on each anniversary date of OPERATOR's execution of this Agreement, OPERATOR shall provide evidence of its ability to pay the property insurance deductible by providing to LAUSD:

(A) A letter of credit issued by a nationally recognized financial institution in the amount of the current property insurance deductible as such deductible amount may not be covered by other insurance or such amount may be reduced because OPERATOR has elected to pay an increased premium. OPERATOR shall require the issuer of such letter of credit to provide to LAUSD prior written notice of any rescission or cancellation of said letter of credit. Upon learning of any actual or planned rescission or cancellation of said letter of credit, LAUSD shall have the right to secure all funds in OPERATOR'S Revenue Account from distribution and, in the event OPERATOR'S Revenue Account has insufficient funds to cover the property insurance deductible, LAUSD may secure from distribution any and all other funds controlled by LAUSD intended to be distributed to OPERATOR or declare

OPERATOR in default of this Agreement. OPERATOR shall have the right to provide a letter of credit in the amount of the current property insurance deductible in accordance with the terms and conditions of this Section F1.3(a)(i)(A) and upon confirmation of the compliance of such subsequent letter of credit, LAUSD shall release all "holds" on the funds LAUSD secured in accordance with this Section F1.3(a)(i)(A); or

(B) Evidence of sufficient cash funds maintained in a segregated escrow account and which funds can only be withdrawn and distributed with the written consent of LAUSD; or

(C) An insurance policy providing coverage in the amount of the current property insurance deductible which proceeds shall be payable on the occurrence of any casualty at the School caused by any source excluding the negligence or willful misconduct of LAUSD. Such insurance shall comply with the general conditions set forth in Section F2 below. If OPERATOR elects to obtain an insurance policy providing coverage for the then current property insurance deductible, OPERATOR shall provide LAUSD with a copy of the proposed insurance policy and LAUSD shall review and determine whether such insurance policy is reasonably acceptable and compatible with the LAUSD Property Insurance Program. Thereafter, at least 60 days prior to the expiration of the then existing insurance policy in effect for the property insurance deductible, OPERATOR shall provide to LAUSD the proposed insurance policy for review and approval.

(ii) If OPERATOR has not secured separate property insurance acceptable to LAUSD, then in the event of damage or destruction of the School, or portions thereof, and OPERATOR is unable or refuses to pay the property insurance deductible required under the LAUSD Property Insurance Program, OPERATOR agrees that LAUSD shall have no responsibility or obligation to pay the property insurance deductible, cause the School to be repaired, restored or replaced, or provide alternate facilities for OPERATOR and OPERATOR agrees the waiver set forth in Exhibit O of this Agreement shall apply and shall continue to apply until OPERATOR remits to LAUSD the property insurance deductible in a reasonable time period to allow LAUSD to receive the benefit of the property insurance LAUSD maintains for the School or, if LAUSD elects to pay the property insurance deductible to receive the benefit of the property insurance, OPERATOR shall make LAUSD whole for the costs and expenses LAUSD incurred in preserving and/or obtaining the benefit of the property insurance prior to the expiration of applicable statutes of limitations.

(iii) LAUSD discloses that the property insurance policy that went into effect on July 1, 2009 requires the payment of a \$500,000.00 deductible before insurance coverage is provided. The July 1, 2009 property insurance policy allows a sole occupant of LAUSD property to pay an amount in addition to the OPERATOR's Property Insurance Premium to reduce the property insurance deductible to \$100,000. If OPERATOR elects to pay an additional amount to reduce the property insurance deductible, OPERATOR shall notify LAUSD and LAUSD shall provide OPERATOR with a quote from LAUSD's property insurance provider of the cost to reduce the property insurance deductible. If OPERATOR elects to reduce the property insurance deductible by paying an amount in addition to the OPERATOR's Property Insurance Premium, OPERATOR shall remit payment of such



additional amount prior to occupancy of the School or the commencement of the applicable school year.

(b) Separate Property Insurance. If OPERATOR elects to obtain and maintain separate property insurance for the School, OPERATOR shall deliver to LAUSD a copy of the proposed property insurance policy. LAUSD shall review and determine whether such insurance policy is reasonably acceptable and compatible with the LAUSD Property Insurance Program within 30 days of the delivery of the proposed property insurance policy to LAUSD. OPERATOR understands and agrees that if OPERATOR elects to obtain and maintain separate property insurance for the School such property insurance as accepted by LAUSD must be valid and in effect prior to the occupancy of the School by OPERATOR. Thereafter throughout the Term of this Agreement, OPERATOR shall provide to LAUSD on the anniversary date of such opt out written evidence that said accepted property insurance policy is in effect without modification.

F1.4 Personal Property Insurance. OPERATOR, at its sole cost and expense, shall obtain and maintain throughout the Term of this Agreement, property insurance against fire, vandalism, malicious mischief and such other additional perils as now are or hereafter may be included in a standard "All Risks" coverage, including sprinkler leakage, insuring all of the OPERATOR Owned Property and OPERATOR's loss of income or extra expense, and other items of personal property ("OPERATOR's Property") in an amount not less than one hundred percent (100%) of replacement value. Such insurance shall contain: (i) coinsurance or contribution clauses, (ii) a replacement cost endorsement, and (iii) a waiver of subrogation in favor of LAUSD.

F2 Insurance Policy Criteria. All policies of insurance required to be carried by OPERATOR shall be written by responsible insurance companies authorized to do business in the State of California, rated no less than A.M. Best, A-, VII, or better. The parties agree that alternative insurance through a Joint Powers Authority, reasonably approved by LAUSD, shall satisfy the OPERATOR'S obligations under this section. Any such insurance required of OPERATOR hereunder may be furnished by OPERATOR under any blanket policy carried by it or under a separate policy therefore. A true and exact copy of each paid-up policy evidencing such insurance or a certificate of the insurer, certifying that such policy has been issued, providing the coverage required and containing the provisions specified herein, shall be delivered to LAUSD prior to the date OPERATOR is given the right to possession of the School, and upon renewals, not less than 30 days prior to the expiration of such coverage. In addition, **all policies shall be endorsed to name the Los Angeles Unified School District and the Board of Education of the City of Los Angeles as additional insureds.** OPERATOR's insurance policies shall provide specifically that any insurance carried by LAUSD which may be applicable to any claims or loss shall be deemed excess and OPERATOR's insurance shall be primary for any claims, damages, liabilities, costs and expenses (including reasonable attorney's fees) arising out of or in connection with the use or occupancy of the School, or any component or part thereof, by OPERATOR; PROVIDED, HOWEVER, that LAUSD's insurance shall be primary for claims caused by the gross negligence, intentional disregard or malfeasance of LAUSD. LAUSD may, at any time and from time to time, upon reasonable notice to OPERATOR and at no cost to OPERATOR, inspect and/or copy any and all insurance policies

required hereunder which OPERATOR has obtained and maintains, and in no event shall the then-limits of any policy be considered as limiting the liability of OPERATOR under this Agreement.

F3 Failure to Obtain Insurance. If OPERATOR fails to procure, maintain and/or pay for the insurance required herein at all times and for the durations specified in this Agreement, the insurance required hereunder, or fails to carry insurance required by any Applicable Laws, LAUSD may (but without obligation to do so), and with concurrent notice to OPERATOR, perform all or some of such obligations on behalf of OPERATOR, and the cost thereof, together with interest thereon at the Interest Rate, defined in Section D6, from the date of demand until paid, shall become due and payable as additional payment by OPERATOR to LAUSD. Prior to exercising such right, LAUSD shall provide notice to OPERATOR identifying the insurance requirements in this Exhibit F which LAUSD intends to perform on behalf of OPERATOR

F4 Reimbursement. OPERATOR shall reimburse LAUSD for cost of the premiums paid by LAUSD for the insurance carried by LAUSD pursuant to the terms of Section F3 herein and Interest Rate in accordance with Section D5.

F5 LAUSD Insurance. During the Term of this Agreement, LAUSD shall maintain insurance or shall self-insure against claims for injuries to persons or damages to property (real and personal, including the structures on the School and any personal property owned by LAUSD) in amounts equal to that which would be in place if the School were occupied by another school of LAUSD; provided, that OPERATOR's insurance policies shall be primary and LAUSD's coverage of the School shall be excess as provided in Section F2 above. For services provided by LAUSD to OPERATOR, LAUSD shall maintain responsibility for those services and such services shall be covered by LAUSD's self-insurance or any insurance that LAUSD may maintain.

F6. Interpretation. For purposes of this Exhibit F and all other provisions of this Agreement pertaining to liability and indemnification, the term "OPERATOR" shall be construed to mean OPERATOR, its board or governing body, officers, employees, partners, agents, students and invitees.

EXHIBIT G  
DAMAGE AND DESTRUCTION

G1 Notice to Other Party. Each party shall provide notice to the other party immediately of any casualty that wholly or partially damages or destroys the School. Unless LAUSD is in occupancy at the School, LAUSD shall provide notice to OPERATOR to the extent LAUSD receives actual notice of such any casualty.

G2 Partial or Complete Destruction. If there is damage or destruction, in whole or in part, to the School:

G2.1 Unsafe Access or Use. If OPERATOR and LAUSD determine that all or substantially all of the School are inaccessible or unusable by OPERATOR in a safe manner, then the parties may mutually agree to terminate this Agreement.

G2.2 Safe Access or Use. If Section G2.1 does not apply, OPERATOR may elect to continue this Agreement in effect; PROVIDED, THAT any fees or charges due and payable under this Agreement and based upon the square footage of the School shall be adjusted proportionately for that portion of the School that OPERATOR cannot and relinquishes use of. The damaged or destroyed portion of the School shall be secured from access and/or demolished and removed, which cost and expense shall be equally shared by the parties.

G2.3 Loss.

(a) Loss Caused by OPERATOR. To the extent the damage or destruction, in whole or in part, arises from any cause (excluding that caused by LAUSD's or a Co-Located User's negligence or willful misconduct, or by a peril that is not insurable or not covered by the LAUSD Property Insurance Program or by any separate property insurance approved by LAUSD in accordance with Section F1.3(b), OPERATOR, at its sole cost and expense, shall be responsible for paying the property insurance deductible (notwithstanding any contrary provision in this Agreement) and restoring the damage or destruction to the condition existing prior to the damage or destruction or to such condition that allows for the good, safe and sanitary operation of the affected portion of the School as agreed to and accepted by LAUSD, using proceeds of the insurance provided by the LAUSD Insurance program or by any separate property insurance approved by LAUSD in accordance with Section F1.3(b).

(b) Loss Caused by LAUSD. To the extent the damage or destruction, in whole or in part, is caused by the negligence or willful misconduct of LAUSD and/or a Co-Located User or their respective employees, agents or contractors, LAUSD and/or the Co-Located User, as applicable, at its sole cost and expense, shall be responsible for paying the property insurance deductible (notwithstanding any contrary provision in this Agreement) and restoring the damage or destruction to the condition existing prior to the damage or destruction or to such condition that allows for the good, safe and sanitary operation of the affected portion of the School as agreed to and accepted by OPERATOR.

(c) In the event of a peril that is not insurable or not covered by the LAUSD Property Insurance Program or by any separate property insurance approved by LAUSD in accordance with Section F1.3(b), neither OPERATOR or LAUSD shall have an obligation to restore said damage or destruction; provided, that the parties shall equally share in the cost to secure the damage or destruction from use, which may include the demolition and removal of such damage or destruction.

G2.4 Waiver of Subrogation. Notwithstanding anything to the contrary set forth in this Agreement, LAUSD and OPERATOR each hereby waive any and all claims against the other party, for any and all loss of or damage to the School or other tangible property, arising out of any peril covered by the LAUSD Insurance program or by any separate property insurance approved by LAUSD in accordance with Section F1.3(b).

G2.5 Process.

(a) Evaluation. Within 30 days after the date of the casualty, LAUSD and OPERATOR shall jointly evaluate and determine whether the damage or destruction can be repaired to the last plans approved by DSA and in compliance with all Applicable Laws and LAUSD standards within a 180 consecutive day period without the payment of overtime or other premiums and the estimated cost of repair. The costs incurred in preparing the evaluation shall be equally shared by the parties.

(b) Repairs Which Can Be Completed Within 180 Days.

(i) Participating in LAUSD Property Insurance Program. OPERATOR and LAUSD shall mutually agree upon the date when the repairs shall commence and LAUSD shall diligently pursue completion of such repair if:

(A) OPERATOR is current in its payments for said LAUSD Property Insurance Program;

(B) OPERATOR has remitted to LAUSD payment of the property insurance deductible OR, if the parties have mutually agreed not to exercise the coverage of the LAUSD Property Insurance Program, OPERATOR has remitted to LAUSD payment of the estimated cost of the repairs (not to exceed OPERATOR's responsibility for the property insurance deductible); and

(C) The damage or destruction can be repaired and substantially completed, in LAUSD's reasonable judgment, within a 180 consecutive day period without payment of overtime or other premiums (or with such overtime or premiums, but only if OPERATOR agrees to pay for the same).

In no event shall OPERATOR be liable for any deficiency in insurance coverage if OPERATOR is participating in the LAUSD Property Insurance Program and OPERATOR has remitted payment of the amounts described in subsections (i)(A) and (B).

(ii) Not Participating in LAUSD Property Insurance Program. If OPERATOR is not participating in the LAUSD Property Insurance Program for any reason, OPERATOR and LAUSD shall mutually agree upon the date when the repairs shall commence and OPERATOR shall diligently pursue completion of the repair of the damage and/or destruction to the condition existing prior to the damage or destruction or, subject to compliance with the terms and conditions of Exhibit E, to such other condition that allows for the good, safe and sanitary operation of the affected portion of the School.

(iii) Reduction of Fees or Charges. Regardless of the application of subsection (b)(i) or (ii) above, this Agreement shall remain in full force and effect during the repair period; PROVIDED, THAT any fees or charges due and payable under this Agreement and based upon the square footage of the School shall be adjusted proportionately for that period of time that portion of the School is rendered inaccessible or unusable by OPERATOR by the repair work.

(iv) Different Design. If LAUSD and OPERATOR agree to repair the damage or destruction to a different design or plan than what existed prior to the casualty, LAUSD and OPERATOR shall mutually agree upon the time period in which such repairs and work shall be performed. If OPERATOR is participating in the LAUSD Property Insurance Program, OPERATOR shall remit to LAUSD the property insurance deductible. If OPERATOR elected to obtain and maintain separate property insurance for the School, OPERATOR shall utilize the insurance proceeds to repair the damage and destruction to the agreed upon design.

(v) Right to Terminate. Notwithstanding anything herein to the contrary, in the event that a casualty occurs such that the anticipated date of restoration will not provide OPERATOR with at least one (1) academic school year, OPERATOR may terminate this Agreement so long as all of the following are satisfied:

(A) OPERATOR shall deliver to LAUSD a minimum of 30 days notice; and

(B) If OPERATOR is participating in the LAUSD Property Insurance Program, OPERATOR shall pay to LAUSD any payments due and outstanding under the LAUSD Property Insurance Program and the deductible required under the then current LAUSD Property Insurance Program; or

(C) If OPERATOR is not participating in the LAUSD Property Insurance Program, OPERATOR shall pay to LAUSD all proceeds from the separate property insurance obtained by OPERATOR (but excluding any insurance proceeds for OPERATOR Owned Property pursuant to Section F1.4) and any deductible required under OPERATOR's separate property insurance.

(c) Repairs Which Cannot Be Completed Within 180 Days. If the damage or destruction to the School cannot, in LAUSD's reasonable judgment, be substantially completed in the time specified in Subsection (e)(i) above, either party may terminate this Agreement by delivering notice to the other party (and such termination shall take effect 30 days after the date of receipt); provided, however, that prior to the effective termination of this Agreement, OPERATOR shall pay to LAUSD: (i) if participating in the LAUSD Property Insurance Program, any payments due and outstanding under the LAUSD Property Insurance Program and the deductible required under the then current LAUSD Property Insurance Program (not to exceed the amount of the actual cost to repair the damage and/or destruction); or (ii) if OPERATOR is not participating in the LAUSD Property Insurance Program, the proceeds of

OPERATOR's separate property insurance described in Section F1.3(b) and any deductible required under OPERATOR's separate property insurance. In no event shall OPERATOR be required to pay LAUSD any of OPERATOR's insurance proceeds pursuant to Section F1.4.

G2.6 Loss Not Fully Covered by LAUSD Property Insurance Program or OPERATOR's Insurance. If such casualty to the School is not fully covered by the LAUSD Property Insurance Program or OPERATOR's separate property insurance (if OPERATOR has opted out of participating in the LAUSD Property Insurance Program), then either party may terminate this Agreement by delivering notice to the other party and such termination shall take effect 30 days after the date of receipt of the notice. For purposes of the preceding sentence, any deductible required under the then current LAUSD Property Insurance Program or separate property insurance obtained by OPERATOR shall not render a casualty "not fully covered." In order to avoid termination of this Agreement pursuant to the foregoing, OPERATOR, in its sole discretion, may elect to pay LAUSD for the uncovered, estimated costs and expenses to repair such damage or destruction, or pay in accordance with a structured payment schedule agreed to by LAUSD in its sole and absolute discretion and thereby avoid such termination. OPERATOR must exercise such option in writing and deliver said written election to LAUSD within 30 days of OPERATOR's receipt of LAUSD's notice of termination. If OPERATOR exercises such option, this Agreement shall continue in full force and effect; PROVIDED, THAT any fees or charges due and payable under this Agreement and based upon the square footage of the School shall be adjusted proportionately for that period of time that portion of the School is rendered inaccessible or unusable by OPERATOR by the repair work.

G3 Relocation. If this Agreement is terminated pursuant to this Exhibit G, LAUSD shall have no obligation under this Agreement to relocate OPERATOR and OPERATOR's educational program that was conducted at the School. Rather, Public School Choice being a new program to provide innovative, alternative educational programs, LAUSD shall have the right to evaluate the situation and determine the course of action for the School such as, but not limited to, absorbing the students at the School at other LAUSD schools or creating a smaller school campus at the School site. LAUSD shall make best efforts to minimize disruption to the students by housing OPERATOR's entire program in a single facility but LAUSD shall not have an obligation under this Agreement to do so and shall not be required to disrupt another school in order to accommodate OPERATOR. This provision shall not affect any of OPERATOR's other rights under law following termination of this Agreement. This provision shall survive the expiration or earlier termination of the Agreement.

EXHIBIT H  
LAUSD'S ACCESS AND RIGHT TO PERFORM

H1 Entry. LAUSD and its authorized representatives shall have the right, after two (2) Business Days prior notice to OPERATOR, to enter the School during normal business hours for any purpose as the owner of the School such as, but not limited to, the inspection described in Section A.6, or to perform Deferred Maintenance in or on the School pursuant to the terms of this Agreement. If the School is eligible for inclusion in LAUSD's Deferred Maintenance Program, LAUSD may enter the School in accordance with this provision to inspect the School for the five year plan for Deferred Maintenance. To the extent possible, OPERATOR and LAUSD shall mutually agree upon the hours and dates when LAUSD shall exercise its right to enter the School as provided herein; PROVIDED, THAT, mutual agreement of the parties shall not be a condition to the exercise of the right to enter the School and, at a minimum, LAUSD may exercise its right to enter the School upon providing the minimum notice and conducting such inspection during reasonable business hours. LAUSD shall use its best efforts not to unreasonably interfere with any of OPERATOR's activities or use of the School in connection with any such entry by LAUSD or its employees, agents, contractors or consultants pursuant to the term of this Section or any other section of this Agreement such entry.

Notwithstanding the foregoing, LAUSD shall not be required to provide any prior notice in the event of an Emergency.

Nothing in this section shall impact or restrict the authority of LAUSD's Charter School Division from entering the School to perform its general oversight responsibilities under the terms of OPERATOR's Approved Charter Petition and Applicable Laws.

H2 Right to Perform. If OPERATOR fails to perform or observe any covenant or condition to be performed by OPERATOR, LAUSD and its authorized representative shall have the right but not the obligation, after 10 Business Days prior notice to OPERATOR, to enter the School during normal business hours for the purpose of performing such covenant or condition. All costs incurred by LAUSD in so performing shall be reimbursed to LAUSD by OPERATOR in accordance with Section D5 above. Any performance by LAUSD of OPERATOR's obligations shall not waive or cure such default. LAUSD may perform OPERATOR's defaulted obligations at OPERATOR's sole cost and expense.

H3 Other. LAUSD shall have the right after three (3) Business Days' prior notice to OPERATOR to enter the School at all reasonable times during usual business hours for the purpose of exhibiting the same to prospective purchasers or mortgagees, or charter schools thereof.

H4. LAUSD shall use its best efforts not to unreasonably interfere with any of OPERATOR's activities or use of the School in connection with any such entry by LAUSD or its employees, agents, contractors or consultants pursuant to the terms of this Section, and OPERATOR shall use its best efforts to accommodate LAUSD on the dates LAUSD has noticed for entry to the School.

EXHIBIT I  
LIENS; EMINENT DOMAIN

I1 Liens. OPERATOR shall not suffer or permit any liens to stand against the School or any LAUSD F&E, or any part thereof, by reason of any work, labor, services or materials done, supplied, or claimed to have been done or supplied. If as a result of work performed by or under the direction of OPERATOR any such lien shall at any time be filed against the School or any LAUSD F&E, OPERATOR shall provide notice thereof to LAUSD as soon as notice of such lien or action comes to the knowledge of OPERATOR. OPERATOR, at its sole cost and expense, shall cause the lien or action to be discharged of record within 30 days after the date of the filing of same, either by payment, deposit or bond, unless a bond therefore is already in effect. Nothing in this Agreement shall be construed as consent or agreement by LAUSD to subject its fee estate in the School or ownership of the LAUSD F&E to liability under any theories of law or to any contractor or laborer for work performed.

I2 Release of Liens. If any such liens are not so discharged within 30 days after the date of the filing of the same, LAUSD may, without waiving its rights and remedies based on such breach by OPERATOR whose dealings gave rise to the lien and without releasing OPERATOR from any of its obligations, cause such liens to be release by any reasonable means, including payment in satisfaction of the claim giving rise to such lien. OPERATOR shall pay to LAUSD any sum paid by LAUSD to remove such liens in accordance with Section D5 above.

I3 Eminent Domain.

I3.1 Termination of Agreement. This Agreement shall terminate if all of the School is permanently taken under the power of eminent domain. If only a part of the School is permanently taken under the power of eminent domain, LAUSD or OPERATOR may elect to terminate this Agreement by providing 60 days' notice to the other party if such taking prevents LAUSD or OPERATOR from fulfilling its educational purposes at the School. In the event of a permanent partial taking which does not result in termination of this Agreement, any fees or charges due and payable under this Agreement and based upon the square footage of the School shall be adjusted proportionately for that portion of the School that OPERATOR cannot use and relinquishes use of. LAUSD shall restore the School by constructing a demising wall if deemed necessary by LAUSD to separate the School from the portion permanently taken.

I3.2 Allocation of Condemnation Award. In the event of a permanent condemnation or taking of all or part of the School, LAUSD shall be entitled to any and all awards which may be made in such taking or condemnation relating to all interests, including the fee title, to the School. Nothing contained in this Section I3 shall be deemed to give LAUSD any interest in or to require OPERATOR to assign to LAUSD any separate award as designated by the condemning authority for OPERATOR Owned Property (including those Alterations which OPERATOR owns) or otherwise. OPERATOR shall be able to retain any separate award as designated by the condemning authority, made to OPERATOR for (i) the taking of OPERATOR Owned Property, (ii) interruption of or damage to OPERATOR's business, or (iii) amounts attributable to OPERATOR's relocation expenses.



I3.3 Temporary Taking. No temporary taking of the School and/or of OPERATOR's rights to the School or under this Agreement shall terminate this Agreement or give OPERATOR any right to any abatement of any payments due and payable to LAUSD pursuant to this Agreement, PROVIDED, THAT such temporary taking does not continue for more than five (5) consecutive days or a total of five (5) non-consecutive days in any 30 day period. Any award made by reason of such temporary taking shall belong entirely to LAUSD, except as to compensation for (i) the temporary taking of OPERATOR Owned Property, (ii) interruption of or damage to OPERATOR's business, or (iii) amounts attributable to OPERATOR's temporary relocation expenses.

I3.4 No Eminent Domain by LAUSD. Notwithstanding any other provisions of this Agreement, LAUSD covenants, warrants, represents and agrees that it will not, at any time during the Term of this Agreement or any extensions hereto, initiate, engage in, undertake, attempt or pursue, either singly or in combination with any government entities or entity, a condemnation proceeding by right of eminent domain with respect to any portion of the School.

EXHIBIT J  
SURRENDER; HOLD OVER

J1 Surrender of School. On the last day of the Term hereof, OPERATOR shall surrender to LAUSD the School, vacant and in the same condition as when received or made, ordinary wear and tear excepted, free and clear of any liens or encumbrances created by OPERATOR without the consent of LAUSD or required to be removed by LAUSD as a condition to its consent for the creation of such lien or encumbrance. Permitted Alterations shall be considered within the scope of "wear and tear" if LAUSD has agreed in writing that OPERATOR does not have an obligation to restore the School to the condition existing prior to said permitted Alteration. Damage by casualty shall be considered within "wear and tear" if OPERATOR has complied with its obligations under Exhibit G. All Alterations made by or for OPERATOR, whether temporary or permanent in character, made either by LAUSD or OPERATOR, shall unless otherwise agreed to by LAUSD be removed and the School shall be surrendered to LAUSD in good condition upon expiration of the Term or termination of this Agreement. By the last day of the Term, OPERATOR shall remove completely all OPERATOR Owned Property, including moveable furniture, trade fixtures, and equipment not attached to the School, and repair all damage caused by such removal. Any OPERATOR Owned Property not so removed shall automatically become the property of LAUSD upon the expiration or termination of this Agreement if LAUSD has notified OPERATOR of the OPERATOR Owned Property remaining at the School, given OPERATOR a reasonable period to remove said OPERATOR Owned Property and that failure to remove said OPERATOR Owned Property shall cause such to become the property of LAUSD; PROVIDED, THAT the foregoing election to take ownership of OPERATOR Owned Property remaining at the School shall not apply to any modular classrooms purchased by OPERATOR. If LAUSD does not elect to take ownership of and OPERATOR fails to remove any OPERATOR Owned Property remaining at the School, LAUSD may dispose of said OPERATOR Owned Property remaining at the School without any notice or liability whatsoever to OPERATOR and LAUSD may charge and collect from OPERATOR for the cost incurred in storing and disposing of said OPERATOR Owned Property remaining at the School in accordance with Section D5.

J2 Compliance with Applicable Laws. OPERATOR's removal of OPERATOR Owned Property is subject to Applicable Laws, including any local permits and/or approval by the DSA, and LAUSD's standards. OPERATOR, at its sole cost and expense, shall repair any damage caused by the removal of OPERATOR Owned Property to a condition acceptable to LAUSD.

J3 Holding Over. OPERATOR shall surrender possession of the School no later than 4:30 p.m. on the day of the expiration of the Term or earlier termination of this Agreement. OPERATOR will not be permitted to hold over possession of the School after such expiration or earlier termination of the Term without the express written consent of LAUSD, which consent LAUSD may withhold in its sole and absolute discretion. Any holdover by OPERATOR shall constitute a material breach of this Agreement by OPERATOR entitling LAUSD to pursue any and all remedies available at law and in equity, including without limitation consequential damages resulting therefrom.

EXHIBIT K  
OPERATOR'S DEFAULT; LAUSD'S REMEDIES

K1 OPERATOR's Default. The occurrence of any one of the following events shall be considered a default of this Agreement by OPERATOR:

K1.1 The failure of OPERATOR to pay any charges or fees due and payable hereunder pursuant to the provisions of sections D4 or D5, as applicable, or otherwise provided herein; provided, however, that any such notice shall be in lieu of, and not in addition to, any notice required under Code of Civil Procedure section 1161, and such 30 day cure period shall run concurrently with any cure period required under California law, including Code of Civil Procedure section 1161;

K1.2 The failure of OPERATOR to observe or perform any of its covenants or obligations hereunder, which failure continues past the notice and cure period provided herein. LAUSD shall provide OPERATOR with notice of default and OPERATOR shall have 30 days to provide a response to LAUSD either evidencing compliance with the terms of this Agreement or a plan to cure the default and a reasonable timeline acceptable by LAUSD within which OPERATOR will diligently prosecute the same to completion. If more than 30 days are reasonably required to complete such cure, OPERATOR shall not be deemed in default if it commences a cure within such 30 day period, or such other period set forth in the timeline accepted by LAUSD, and thereafter diligently pursues such cure to completion. Any such notice shall be in lieu of, and not in addition to, any notice required under Code of Civil Procedure section 1161; and such cure period shall run concurrently with any cure period required under California law, including Code of Civil Procedure section 1161;

K1.3 OPERATOR's abandonment of the School for a period of 30 consecutive days, it being agreed that any OPERATOR Owned Property remaining in the School shall not be evidence that OPERATOR has not vacated or abandoned the School; PROVIDED, HOWEVER, any normal school holidays including summer and inter-term breaks shall not constitute abandonment of the School;

K1.4 The making by OPERATOR of any general assignment or general arrangement for the benefit of creditors; the filing by or against OPERATOR of a petition to have OPERATOR adjudged bankrupt or a petition for reorganization or arrangement under any law relation to bankruptcy (unless the same is dismissed within 60 days); the appointment of a trustee or receiver to take possession of substantially all of the OPERATOR's assets located at the School, or of OPERATOR's interest in this Agreement, where possession is not restored to OPERATOR within 30 days; or the attachment, execution or other judicial seizure of substantially all of OPERATOR's assets located at the School or of OPERATOR's interest in this Agreement, where such seizure is not discharged within 30 days.

K1.5 Any failure by OPERATOR to execute and deliver any statement or document described in Exhibit N below within a reasonable period of time after LAUSD's written request for such statement or document. Any such notice shall be in lieu of and not in addition to any notice required under Code of Civil Procedure section 1161, and such 30 day cure

period shall run concurrently with any cure period required under California law, including Code of Civil Procedure section 1161;

K1.6 The assignment, subletting or other transfer of this Agreement in violation of Section B9.

K1.7 The failure of OPERATOR to vacate the School following the termination of this Agreement, as described in this Agreement.

## K2 LAUSD's Remedies.

K2.1 In the event of any default by OPERATOR and if OPERATOR fails to cure such default within the time period specified in this Agreement after receipt of notice from LAUSD of such default, LAUSD shall have the right, in addition to all other rights available to LAUSD under this Agreement or now or later permitted by law or equity, to terminate this Agreement by providing OPERATOR with a 90 day prior notice of termination. Upon termination, LAUSD may recover any damages proximately caused by OPERATOR's failure to perform under this Agreement, or which are likely in the ordinary course of business to be incurred, including any amount expended or to be expended by LAUSD in an effort to mitigate damages, as well as any other damages which LAUSD is entitled to recover under any statute now or later in effect.

K2.2 In accordance with Civil Code section 1951.4 (or any successor statute), OPERATOR acknowledges that in the event OPERATOR has breached this Agreement and abandoned the School, this Agreement shall continue in effect for so long as LAUSD does not terminate OPERATOR's right to possession, and LAUSD may enforce all its rights and remedies under this Agreement, including the right to recover all fees and charges due and payable under this Agreement and the reasonable costs incurred to preserve the School, LAUSD F&E or OPERATOR Owned Property. Acts of maintenance or preservation of the School, LAUSD F&E or OPERATOR Owned Property or the appointment of a receiver upon initiative of LAUSD to protect LAUSD's interest under this Agreement shall not constitute a termination of OPERATOR's right to possession. In addition to its other rights under this Agreement, LAUSD has the remedy described in Civil Code section 1951.4.

K2.3 In the event of any default by OPERATOR and if OPERATOR fails to cure such default within a the time period specified in this Agreement after receipt of notice from LAUSD of such default, LAUSD shall also have the right, with or without terminating this Agreement, to enter the School and remove all persons occupying or using the School under the authority of OPERATOR and OPERATOR Owned Property from the School, such OPERATOR Owned Property being removed and stored in a public warehouse or elsewhere at OPERATOR's sole cost and expense. No removal by LAUSD of any such persons or OPERATOR Owned Property in the School shall constitute an election to terminate this Agreement. Such an election to terminate may only be made by LAUSD in writing, or decreed by a court of competent jurisdiction. LAUSD's right of entry shall include the right to remodel the School and allow another user to occupy and use the School. Any payments made by OPERATOR or other user

shall be credited to the amounts owed by OPERATOR under this Agreement. No entry by LAUSD shall prevent LAUSD from later terminating this Agreement by written notice.

K2.4 If OPERATOR fails to perform any covenant or condition to be performed by OPERATOR within a the time period specified in this Agreement after OPERATOR received notice of such failure from LAUSD, LAUSD may perform such covenant or condition at its option, after notice to OPERATOR. In the event of an Emergency, LAUSD has the right to perform such activity to mitigate the impact of the Emergency. All reasonable costs incurred by LAUSD in so performing shall be reimbursed to LAUSD by OPERATOR in accordance with Section D5 hereof. Any performance by LAUSD of OPERATOR's obligations shall not waive or cure such default. All out-of-pocket, reasonable costs and expenses actually incurred by LAUSD in collecting payments due, or enforcing the obligations of OPERATOR under this Agreement shall be paid by OPERATOR to LAUSD in accordance with Section D5 hereof.

K2.5 The rights and remedies of LAUSD set forth herein are not exclusive, and LAUSD may exercise any other right or remedy now or later available to it under this Agreement, at law or in equity.

K2.6 Notwithstanding anything set forth above, in the event OPERATOR ceases operations at the School and vacates the School (where such action by OPERATOR was not otherwise permitted by the terms of this Agreement (e.g. casualty) or at law), the monetary damages that OPERATOR shall be liable for shall be the lesser of (i) the total monetary obligations for future payments (or OPERATOR's proportionate share if there are Co-Located Users at the School) that otherwise would have been payable hereunder, or (ii) the amount of such future payments as would have accrued between the time OPERATOR stopped making such payments and that date when LAUSD reoccupied the School (although nothing in this Agreement shall require LAUSD to reoccupy the School or OPERATOR's Exclusive Use Space), or (iii) the amount of such future payments as would have accrued between the time OPERATOR stopped making such payments and that date when LAUSD delivered occupancy of the School to another charter school or other entity, provided, that if the other charter school or entity is paying less than the amount paid by OPERATOR under this Agreement, OPERATOR shall pay the difference between the amount of OPERATOR's payments and the amount of the payments paid by the other charter school or entity for the remaining duration of the Term of this Agreement. LAUSD shall have an obligation to make reasonable efforts to mitigate its damages.

EXHIBIT L  
LAUSD'S DEFAULT; OPERATOR'S REMEDIES

L1 LAUSD's Default. LAUSD shall be considered in default of this Agreement for failure by LAUSD to observe or perform any of its covenants or obligations hereunder. LAUSD shall not be in default of any of the obligations of LAUSD under this Agreement unless LAUSD fails to perform such obligations within 30 days (except in the event of an Emergency, in which case LAUSD shall perform its obligations immediately) after notice by OPERATOR to LAUSD specifying wherein LAUSD has failed to perform such obligations; provided, however, that if the nature of LAUSD's default is such that more than 30 days are required for its cure, LAUSD shall not be in default if LAUSD commences such cure within such 30 day period and thereafter diligently prosecutes the same to completion. Any such notice shall be in lieu of, and not in addition to, any notice required under Code of Civil Procedure section 1161; and such cure period shall run concurrently with any cure period required under California law, including Code of Civil Procedure section 1161.

L2 OPERATOR's Remedies. If LAUSD fails to perform any covenant or condition to be performed by LAUSD within the time period specified in Section L1 after LAUSD received notice of such failure from OPERATOR, OPERATOR shall have the right to withhold payment of any monies due and owing under this Agreement as its remedy for LAUSD's non-performance and apply the same to any amounts owed by LAUSD to OPERATOR as a result of LAUSD's breach. OPERATOR has the right to perform such activity to mitigate the impact of the failure. All out-of-pocket, reasonable costs and expenses actually incurred by OPERATOR as a result of LAUSD's failure to perform under this Agreement, in collecting payments due, or enforcing the obligations LAUSD under this Agreement shall be paid by LAUSD to OPERATOR within 30 days of written demand therefor.

In addition to all other available rights and remedies, upon default by LAUSD and the expiration of any applicable notice or grace periods, OPERATOR shall have the right to (i) seek and obtain injunctive and other equitable relief; (ii) recover its actual costs incurred in enforcing the terms and conditions of this Agreement against LAUSD; (iii) terminate this Agreement, and/or (iv) recover all damages proximately caused by LAUSD's default. The rights and remedies of OPERATOR set forth herein are not exclusive, and OPERATOR may exercise any other right or remedy now or later available to it under this Agreement, at law or in equity.

EXHIBIT M  
HAZARDOUS MATERIALS

M1 Compliance with Laws. OPERATOR and LAUSD shall each comply with all applicable Environmental Laws relating to industrial hygiene and environmental conditions on, under or about the School, including but not limited to, air, soil and ground water conditions. Neither party shall use Hazardous Materials on, under or about the School in violation of Environmental Laws; provided, however, that the parties may use normal and customary cleaning solutions and office supplies so long as the use of such solutions and supplies are in quantities and in a manner wholly consistent with all applicable Environmental Laws; and further provided that the parties may use normal and customary chemicals for classroom use so long as the use of such chemicals are in quantities and in a manner wholly consistent with all applicable school standards and approved by LAUSD's Office of Environmental Health and Safety (OEHS). Without limiting the generality of the foregoing, neither party shall transport, use, store, maintain, generate, manufacture, handle, dispose, Release or discharge any Hazardous Material upon or about the School in violation of Environmental Laws during the Term of this Agreement. In addition, OPERATOR shall be cognizant of activities that it conducts on the School which may be considered to be a "project" under CEQA. Prior to engaging in any activity which may trigger CEQA compliance, OPERATOR shall notify LAUSD of the need for possible environmental review of such activity.

M2 Notice. A party will promptly notify the other party in writing if such party has or acquires actual notice or knowledge that any Hazardous Material has been or is threatened to be, released, discharged, disposed of, transported, or stored on, in, or under or from the School in violation of Environmental Laws. A party shall promptly provide copies to the other party of all written complaints, claims, citations, demands, inquiries, reports or notices relating to the conditions of the School or compliance with Environmental Laws. OPERATOR shall promptly supply LAUSD with copies of all notices, reports, correspondence, and submissions made by OPERATOR to the United States Environmental Protection Agency, the United States Occupational Safety and Health Administration, and any other local, state, or federal authority that requires submission of any information concerning environmental matters or hazardous wastes or substances pursuant to Environmental Laws. To the extent OPERATOR has actual knowledge of the same, OPERATOR shall promptly notify LAUSD of any liens threatened or attached against the School pursuant to any Environmental Laws.

M3 Inspection. LAUSD and LAUSD's agents, servants, and employees including, without limitation, legal counsel and environmental consultants and engineers retained by LAUSD, may (but without the obligation or duty to do so), at any time and from time to time, on not less than 10 days notice to OPERATOR (except in the event of an Emergency, in which case, no notice will be required), inspect the School to determine whether OPERATOR is complying with OPERATOR's obligations set forth in this Exhibit M, and to perform environmental inspections and samplings, during regular business hours (except in the event of an Emergency) or during such other hours as LAUSD and OPERATOR may agree. OPERATOR will comply with the Asbestos requirement as cited in the Asbestos Hazard Emergency Response Act (AHERA), 40 CFR part 763.

M4 Indemnification. Except to the extent of LAUSD's and LAUSD Parties' (defined to include LAUSD's employees, agents, contractors, students (to the extent LAUSD operates a program at the School) and invitees) negligence or willful misconduct, OPERATOR shall indemnify, defend (by counsel reasonably approved in writing by LAUSD), protect, save and hold harmless LAUSD and LAUSD Parties from and against any and all Claims arising from any breach of OPERATOR's covenants under this Exhibit M. Except to the extent of OPERATOR's and OPERATOR Parties' (defined to include OPERATOR's employees, agents, contractors, students and invitees) negligence or willful misconduct, LAUSD shall indemnify, defend (by counsel reasonably approved in writing by OPERATOR), protect, save and hold harmless OPERATOR and OPERATOR Parties from and against any and all Claims arising from any breach of LAUSD's covenants under this Exhibit M.

M5 LAUSD Disclosures. To the best knowledge of LAUSD and unless identified in Exhibit R attached hereto and incorporated herein or otherwise disclosed to OPERATOR in writing, the School has not been used to treat, store, process, or dispose of Hazardous Materials, except for normal and customary cleaning solutions and office supplies in quantities and in a manner wholly consistent with all applicable Environmental Laws and normal and customary chemicals used in the course of LAUSD's programs, and to the best knowledge of LAUSD there are no Releases nor have there ever been any Releases of such Hazardous Materials at, on, about or under the School which would give rise to a cleanup or remediation obligation under any applicable federal, state or local Environmental Laws or under common law. LAUSD discloses that it presumes many of the LAUSD school campuses have asbestos, including insulation or flooring, lead, and possibly other Hazardous Materials that were acceptable for use at the time of the construction of the School, or alterations thereto, and that may be undiscovered to date. OPERATOR should use, operate, maintain and repair the School with such presumption in mind. Prior to undertaking any work LAUSD recommends OPERATOR evaluate the area for the presence of any Hazardous Materials and, if Hazardous Materials are identified, OPERATOR shall use appropriately trained personnel in handling the Hazardous Materials.

LAUSD hereby indemnifies, defends (by counsel reasonably approved in writing by OPERATOR), protects, saves and holds harmless OPERATOR from and against any and all loss, liability, damage, cost, expense or claim arising from (a) any failure to disclose any known past or present Hazardous Materials on the School; or (b) any and all environmental conditions caused by LAUSD or its contractors, agents, employees, invitees, or representatives, or any third parties.



EXHIBIT N  
SUBORDINATION, ATTORNMENT AND NON-DISTURBANCE

N1 Obligations of OPERATOR. This Agreement and the rights granted to OPERATOR by this Agreement are and shall be subject and subordinate at all times to all deeds of trust or mortgages now or later affecting or encumbering all or any part of the School and/or any ground or underlying leasehold estate; provided, however, any such subordination shall be subject to the execution of a non-disturbance agreement reasonably acceptable to OPERATOR by LAUSD under the deed of trust or mortgage; and provided, further, however, that if LAUSD elects at any time to have OPERATOR's interest in this Agreement be or become superior, senior or prior to any such instrument, then upon receipt by OPERATOR of notice of such election, OPERATOR shall immediately execute all necessary and reasonable subordination instruments or other reasonable documents confirming the subordination of such mortgage or deed of trust to this Agreement.

N2 LAUSD's Right to Assign. LAUSD's interest in this Agreement may be assigned to any mortgagee or trust deed beneficiary as additional security. Nothing in this Agreement shall empower OPERATOR to do any act without LAUSD's prior consent which can, shall or may encumber the title of LAUSD of all or any part of the School.

N3 Attornment by OPERATOR. In the event of any foreclosure of any or all mortgages or deeds of trust encumbering the School by trustee's sale, voluntary agreement, deed in lieu of foreclosure, or by the commencement of any judicial action seeking foreclosure, OPERATOR shall attorn to and recognize the beneficiary or purchaser at the foreclosure sale, as OPERATOR's landlord under this Agreement with respect to the School, and OPERATOR agrees to execute and deliver at any time upon request of such beneficiary, purchaser, or their successors, any instrument to further evidence such attornment. OPERATOR hereby waives its right, if any, to elect to terminate this Agreement or to surrender possession of the School in the event of any such mortgage or deed of trust foreclosure.

N4 Non-Disturbance. Notwithstanding any of the provisions of this Exhibit N to the contrary, in the event of the cancellation or termination of any or all other agreements affecting all or any part of the School in accordance with its terms or by the surrender thereof, whether voluntary, involuntary or by operation of law, or by summary proceedings, or in the event of any foreclosure of any or all mortgages or deeds of trust encumbering the School by trustee's sale, voluntary agreement, deed in lieu of foreclosure, or by the commencement of any judicial action seeking foreclosure, OPERATOR shall be allowed to occupy the School and this Agreement shall remain in effect, subject to the terms of this Agreement.

EXHIBIT O  
THE CHARTER SCHOOL ACT

Public School Choice (“PSC”) is a program developed by LAUSD to expand the types of educational programs available for students. The PSC program is not required by statute, ordinance, rules or regulations. OPERATOR submitted an application identifying its educational program which it was proposing to conduct at the School. OPERATOR was selected after an advisory vote by the community on the proposed educational programs for the School and evaluation by the Superintendent of LAUSD.

OPERATOR acknowledges and agrees that the specific portions of the Charter School Act of 1992 and its regulations (at the time of this Agreement only contained in Education Code Section 47614 and its implementing regulations at 5 Cal. Code Regs. Section 119791. et seq.) pertaining to facilities, furniture, fixture, equipment or facilities-related services, do not apply to the PSC program, the School, any furniture, fixture, equipment or services provided by LAUSD at the School, or this Agreement.

During (a) the Term of this Agreement, and (b) any period following the expiration or termination of this Agreement that OPERATOR is in occupancy of the School until the parties enter into any new agreement for the occupancy of the School, OPERATOR agrees that

(A) OPERATOR agrees and hereby waives any and all rights existing at law or in equity or under the Charter School Act of 1992 and its regulations to require LAUSD to provide OPERATOR with any additional facilities, furniture, fixture, equipment, facilities-related services or upgrades thereto, repair or replacement of any portions of the School, or other real or personal property with respect to students authorized pursuant to the Approved Charter Petition (collectively, “Additional Facilities”), and

(B) OPERATOR covenants that OPERATOR shall not commence any action or proceeding to require LAUSD to provide OPERATOR with any Additional Facilities.

The foregoing waivers and covenants shall be broadly construed in favor of LAUSD and shall apply to existing and future Applicable Laws imposing a requirement on LAUSD to provide OPERATOR with any Additional Facilities.

The rationale for the foregoing waiver and covenant is that LAUSD is providing OPERATOR with a facility that is equipped and suitable for operation as a public school. The School is reasonably equivalent to LAUSD operated schools as of the Commencement Date and adequate to accommodate the students OPERATOR is authorized to instruct pursuant to its charter petition. OPERATOR will receive all revenues and average daily attendance funding for the students educated by OPERATOR at the School (LAUSD will not receive any of these funds deriving from the students OPERATOR educates) and OPERATOR shall be required to use such revenues and funds to operate and maintain the School and LAUSD F&E for OPERATOR’s students.

As an example, and not as a limitation, once the School and LAUSD F&E are turned over to OPERATOR, LAUSD shall have no obligation to maintain or repair LAUSD F&E, replace LAUSD F&E that are damaged, destroyed or stolen, or provide new LAUSD F&E because other LAUSD operated schools are receiving new furnishings, fixtures and equipment.

This Exhibit O shall not apply to OPERATOR's other charter schools either currently operating or which may be operated in the future within the boundaries of LAUSD for which OPERATOR has or may have a separate charter petition for.

OPERATOR shall have the right to submit a facilities request in accordance with the Charter School Act of 1992 and its regulations in the facilities cycle occurring one (1) year prior to the expiration of this Agreement; PROVIDED, HOWEVER, THAT if OPERATOR's Approved Charter Petition is renewed under the Public School Choice program, OPERATOR's facilities request shall be considered to be withdrawn and this Agreement shall renew for a period of time co-terminus with OPERATOR's Approved Charter Petition.

Nothing contained in this Agreement shall constitute any waiver of any of OPERATOR's rights or privileges under OPERATOR's Approved Charter Petition except for the specific agreements and waivers contained in this Agreement.

## EXHIBIT P INDEMNIFICATION

For purposes of this Agreement, the term "OPERATOR" shall be construed to mean OPERATOR, its board or governing body, officers, employees, agents, students enrolled at the School, and invitees. For purposes of this Agreement, the term "LAUSD" shall be construed to mean LAUSD, its board or governing body, officers, employees, agents, and invitees.

LAUSD and OPERATOR hereby agree and acknowledge that the relationship between LAUSD and OPERATOR is not a principal/agent relationship. OPERATOR is acting on its own behalf in operating from the School (or any other purpose(s) thereupon) and OPERATOR is not operating as an agent of LAUSD.

To the fullest extent permitted by law, OPERATOR and LAUSD shall indemnify, defend and protect each other and their affiliates, successors and assigns, and their officers, directors, shareholders, board members, other members, partners, agents and employees (sometimes referred to as the "Indemnified Party" or sometimes collectively referred to as the "Indemnified Parties") and hold the Indemnified Parties harmless from any and all losses, costs, damages, expenses and liabilities (including without limitation court costs and reasonable attorneys' fees) (singularly "Liability" and collectively "Liabilities") incurred in connection with or arising from:

- (a) Any default by OPERATOR or LAUSD in the observance or performance of any of the terms, covenants or conditions of this Agreement;
- (b) The use, occupancy or activities occurring at the School or any operations or programs conducted or permitted by OPERATOR including, but not limited to, its educational instruction and ancillary uses thereto, its Civic Center Program, Filming, Licensing, and any Alterations to the School;
- (c) The use, occupancy or activities occurring at the School or any operations or programs conducted or permitted by LAUSD including, but not limited to, M&O performed by LAUSD, Deferred Maintenance performed by LAUSD, the administration of civic center permits, filming or licensing pursuant to an agreement between OPERATOR and LAUSD;
- (d) Any person claiming by, through or under OPERATOR or LAUSD, or their respective employees, agents, contractors, licensees, directors, officers, partners, trustees, visitors or invitees, or any such person in, on or about the School either prior to, during, or after the expiration of the Term of this Agreement; and
- (e) Any claim by a third party that OPERATOR or LAUSD is responsible for any actions by the other party in connection with any use or occupancy of or activities on the School or in any way related to this Agreement.

Notwithstanding anything to the contrary, the provisions of this Exhibit P shall not apply to the extent that all or part of the Liabilities are due to the gross negligence or willful

misconduct of the Indemnified Parties or due to the breach of the Indemnified Party's obligations under this Agreement, in which event, to the extent attributable to such parties' gross negligence or willful misconduct or breach of this Agreement, such parties shall indemnify the other party to the extent so caused. The provisions of this Exhibit P shall survive the expiration or sooner termination of this Agreement.

OPERATOR or LAUSD shall, upon request by Indemnified Parties, undertake the defense of any Liabilities threatened or asserted against such Indemnified Parties on the following terms and conditions:

(f) The party requesting the benefits of this Exhibit P shall deliver to the other party a written request for defense of a Liability. The receiving party shall have 30 days after the date of the receipt of the request to determine whether the request for defense is appropriate and deliver either a notice of assumption of defense or rejection of request ("Notice"). If the receiving party denies the request, the requesting party may defend such Liability and pursue any rights or remedies available at law for the rejection of the request.

(g) If the request for defense has been accepted, such defense shall be conducted by reputable attorneys retained by OPERATOR or LAUSD, as applicable, selected from a list approved by OPERATOR or LAUSD, as applicable, all at OPERATOR's or LAUSD's sole cost and expense. In the event the interests of OPERATOR or LAUSD and any such Indemnified Parties in the action conflict in such manner and to such an extent as to require, consistent with applicable standards of professional responsibility, the retention of separate counsel for any of the Indemnified Parties involved in the action, OPERATOR or LAUSD, as applicable, shall pay all fees and costs charged or incurred by separate counsel chosen by such Indemnified Parties.

(h) If OPERATOR or LAUSD fail to deliver the Notice or fail to choose counsel from the other party's approved list, OPERATOR or LAUSD shall conclusively be bound by and be liable for all liability suffered or incurred by such Indemnified Party, including without limitation, the amount of any judgment, settlement, compromise, fine or penalty, and all costs and fees of counsel incurred by such Indemnified Party in connection therewith, whether or not such Indemnified Party shall choose to undertake a defense in connection with such Liability.

(i) OPERATOR and LAUSD agree to promptly notify each other of the commencement of any litigation or proceedings pending, threatened or commenced (whether or not served) against OPERATOR or LAUSD, or any of their directors, officers, agents or employees, in connection with the matters covered hereby.

## EXHIBIT Q CO-LOCATIONS

The terms and conditions set forth in this Exhibit Q shall be in addition to that contained in the Agreement and shall apply to that situation in which there are two (2) or more users (which may include LAUSD) utilizing the School during normal educational instruction hours for any purpose permitted by LAUSD. The term “Co-Located User” shall mean LAUSD, a school operator, charter school, or other user permitted by LAUSD to occupy the School during normal educational instruction hours and additionally includes OPERATOR as the context may require. In the event of any conflict between the Agreement and this Exhibit Q, the terms and conditions of this Exhibit Q shall take priority in those situations where there are two (2) or more Co-Located User utilizing the School. Notwithstanding the foregoing, Co-Located user shall not refer to any third party utilizing the School pursuant to Section B8 of this Agreement.

### Q1. Exclusive Use Space; Shared Use Space.

Q1.1 Exclusive Use Space. OPERATOR and the Co-Located User(s) shall each be assigned certain classrooms and other space, if applicable, that shall be designated for their respective exclusive use (“Exclusive Use Space”). The Exclusive Use Space for OPERATOR and the Co-Located User(s) shall be as designated on a site plan attached to this Agreement as Schedule Q-1. If OPERATOR initially is the only occupant of the School and subsequently LAUSD determines space is available for another user, OPERATOR shall have first choice in the designation of its Exclusive Use Space so long as all of the Exclusive Use Space designated for the other Co-Located User(s) is contiguous or in a reasonable grouping.

Q1.2 Shared Use Space. All remaining space, features, systems, furnishings, furniture, fixtures and equipment of the School that is not designated “Exclusive Use Space” or not located within the Exclusive Use Space for a Co-Located User, including OPERATOR, shall be deemed to be “Shared Use Space,” and OPERATOR and all Co-Located User(s) shall pay their proportionate share of the maintenance and operation of the Shared Use Space regardless of whether OPERATOR or said Co-Located User actually uses a particular Shared Use Space. There shall be a presumption that all utility systems and other infrastructure providing service and/or support for the School shall be Shared Use Space. All users of the School, including OPERATOR, shall proportionately share in the use and the cost of maintenance and operations of the Shared Use Space including, but not limited to, mutually agreed upon replacement or upgrade of any component of the Shared Use Space.

Q1.3 Proportionate Share. Proportionate share of the use and cost of maintenance and operations for the School, and other costs arising from the School shall be determined by dividing the Co-Located User’s (including OPERATOR) total square footage of Exclusive Use Space by the total square footage of all Exclusive Use Space of the School or such other formula mutually agreed upon by OPERATOR and all Co-Located Users. Any cost attributable solely to an Exclusive Use Space shall be allocated to the user of said Exclusive Use Space; otherwise such costs shall be considered to be a cost of the Shared Use Space.

(a) Calculation of Square Footage of Exclusive Use Space. If a Co-Located User is occupying some, but not all, rooms in a building, the square footage of the rooms designated the Exclusive Use Space of such Co-Located User shall be measured from the interior surface of the demising walls. If such Co-Located User is occupying all rooms in a building, the building shall be deemed Exclusive Use Space and the total square footage measured from the exterior surface of the exterior walls of the building.

As an example, and not as a limitation, suppose the total square footage of all Exclusive Use Space of School XYZ is 100,000 s.f., the total square footage of OPERATOR's Exclusive Use Space is 50,000, the total square footage of Co-Located User#A is 30,000, and the total square footage of Co-Located User#B (which happens to be LAUSD) is 20,000.

OPERATOR's proportionate share is 50% (50,000/100,000)  
 Co-Located User#A's proportionate share is 30% (30,000/100,000)  
 Co-Located User#B's proportionate share is 20% (20,000/100,000)

(b) Equitable Adjustment of Proportionate Share. The proportionate share is intended to reflect an equitable allocation of Shared Costs, as defined below. If the square footage-based proportionate share does not substantially reflect the Co-Located Users' respective use of the Shared Use Space, then the Co-Located Users shall mutually agree upon appropriate adjustments to the proportionate share allocated to each Co-Located Users; provided, that if the Co-Located Users cannot mutually agree upon the appropriate adjustments to the proportionate share allocations, any Co-Located User may commence dispute resolution as provided in Section 4(a) of this Agreement. During the interim of such dispute resolution process, each Co-Located Users shall continue to pay its proportionate share of Shared Costs. As an example, and not as a limitation, a school devoted to theater and performing arts will likely use a much higher relative percentage of the practice rooms, multi-purpose rooms, auditoriums and theaters than a Co-Located User whose program is not so focused. Notwithstanding the foregoing, this subsection (b) shall not be interpreted to require the adjustment of proportionate share of Co-Located Users if one or more of said Co-Located Users elect not to use its full proportionate share of the Shared Use Space.

Q1.4 Shared Costs. All Co-Located Users, including OPERATOR, shall pay their respective proportionate share of: (i) the cost of operations and maintenance of the Shared Use Space; and (ii) utilities for the School (which utilities shall be deemed LAUSD Provided Utilities pursuant to Section D2 of this Agreement). Notwithstanding the foregoing, any utilities separately metered to a single Exclusive Use Space, and any infrastructure system exclusively servicing a single Exclusive Use Space, shall not be deemed a Shared Cost and the occupier or occupiers of such Exclusive Use Space shall be solely responsible for the cost thereof.

Q2. Day-to-Day Shared Use. OPERATOR and the Co-Located User(s) shall in good faith negotiate and enter into an agreement setting forth the day-to-day shared use of the School by each party. In the event OPERATOR and the Co-Located User cannot agree on the day-to-day shared use of the School, upon notification by either party of the inability to reach an agreement, LAUSD shall have the right to develop a schedule for the day-to-day shared use of the School based on the proportionate share (as calculated pursuant to Section Q1.3) of each Co-

Located User or such other method that OPERATOR and all other Co-Located Users may agree upon, and OPERATOR and the Co-Located User shall observe and abide by such day-to-day shared use schedule. As an example, and not as a limitation, a schedule will be developed to allow all parties to provide lunch for their respective students and the schedule for the use of the library by each party. As a further example, and not as a limitation, if the School is a high school, the School shall have one (1) basketball team which shall be comprised of students from both the OPERATOR and other Co-Located Users, and the supervision of their respective students shall be mutually agreed upon by the parties in consultation with the coach(es) to establish the policy on supervision and discipline for team members.

Q3. Master Calendar. OPERATOR and the Co-Located User(s) shall notify one another as to their respective school year schedule. The earliest commencing start date for a semester shall be considered the "Start of the Semester" for purposes of the "Master Calendar." For purposes of this provision, the Winter Break shall be included as part of the Fall Semester, and the Spring Break and Summer Break shall be included as part of the Spring Semester. OPERATOR and the Co-Located User(s) shall schedule all use of the School during and after school hours on the Master Calendar. At least 10 Business Days prior to the Start of the Semester, each party shall forward to the other party the dates of events and activities that said party would like to schedule on the Master Calendar. In the event of any event and/or activity proposed to occur on the same date and during the same or overlapping time period, the parties agree in good faith to try to resolve the schedule. Regardless of whether the proposed events and/or activities will involve different facilities or features of the School, the parties must agree whether the two (2) or more events and/or activities can occur on the same date and during the same or overlapping time period. As an example, and not as a limitation, it may not be feasible to have a student dance occur when the Co-Located User has an open house scheduled. If the parties cannot mutually agree which proposed event and/or activity will be permitted to occur on the date or whether both proposed events and/or activities can occur, then neither party shall be permitted to utilize that particular date and period of use. The Master Calendar shall cover all days of the week including Saturdays, Sundays, holidays and other non-educational instruction days.

Q4. No Right to Grant Use to Third-Parties. If there is a Co-Located User at the School, OPERATOR shall have no right to grant the use of the School to third-parties. In this situation, LAUSD shall operate its civic center program and handle all Film Work, as defined in Section B8.2 of this Agreement, and Licensing, as defined in Section B8.3 of this Agreement, requests for the School. No use of Exclusive Use Space shall be granted to a third-party without the consent of the occupier of said Exclusive Use Space. A Co-Located User, including OPERATOR, shall have the right to grant priority use of its Exclusive Use Space to a third-party by notifying LAUSD and such third-party otherwise complying with LAUSD's requirements (e.g., insurance, payment of fees, if applicable, supervision).

Q5 Civic Center Permits. LAUSD discloses that pursuant to the Civic Center Act, Ed. Code Section 38131 et seq., the School shall be made available to the public for use. LAUSD further discloses that in accordance with the Civic Center Act, LAUSD charges the costs incurred for the use of the School and, as a result, no portion of any civic center fee shall be distributed to OPERATOR or any Co-Located User.



Before issuing any civic center permit for the School, LAUSD shall notify OPERATOR and the Co-Located User(s) of the requested use and facility or feature. OPERATOR shall respond to LAUSD within three (3) Business Days (and no later than 4:30 p.m. on the third Business Day) of its receipt of the notification as to whether it has or does not have any scheduled use of the requested facility or feature; PROVIDED, THAT, if OPERATOR does not respond to LAUSD within said three (3) Business Day period, LAUSD may rely upon the Master Calendar in determining whether it may issue a civic center permit. Thereafter recognizing that unanticipated events and/or activities can arise after the issuance of a civic center permit, OPERATOR shall provide notice to LAUSD of the proposed activity as soon as reasonably possible. If OPERATOR provides to LAUSD a minimum of 15 Business Days notice before the proposed activity, LAUSD shall notify the civic center permit holder of the canceled use and OPERATOR's activity shall be allowed to occur; PROVIDED, THAT, if LAUSD has canceled a date of use under a civic center permit and, thereafter, OPERATOR does not use the requested facility or feature of the School for any reason, OPERATOR shall reimburse LAUSD the civic center fee it reimbursed to the civic center permit holder. If OPERATOR provides to LAUSD less than 15 Business Days notice before the proposed activity, LAUSD shall not be required to cancel the civic center permit.

Q6 Filming. LAUSD shall use its agent to handle all requests for Filming at the School.

Q6.1 Request for Filming. Prior to allowing Filming to occur at the School, LAUSD shall notify OPERATOR of the request. OPERATOR shall respond to LAUSD within three (3) Business Days (and no later than 4:30 p.m. on the third Business Day) of its receipt of the notification as to its consent or denial of the Filming request; PROVIDED, THAT, if OPERATOR does not respond to LAUSD within said three (3) Business Day period, LAUSD may rely upon the Master Calendar in determining whether it may grant the temporary use of the School, or portion thereof, for Filming.

Q6.2 OPERATOR's Filming Costs. The term "OPERATOR's Filming Costs" shall mean the fee by OPERATOR to monitor the Filming, as provided below, and the M&O costs provided by OPERATOR or OPERATOR's M&O providers.

(a) Monitor. OPERATOR shall have the right, but not the obligation, to inspect or observe Filming at the School and such inspection shall be at OPERATOR's sole cost and expense. Notwithstanding the foregoing, if the Filming is scheduled to occur for more than ten (10) consecutive or non-consecutive school days or involve the use of OPERATOR's personal property or OPERATOR's Exclusive Use Space, OPERATOR may inspect or observe Filming and request LAUSD to include the cost for such monitoring in the total cost provided to the Filming user (as a separate line item to be allocated 100% to OPERATOR and not included in the Filming Fee); provided, that, if OPERATOR elects to monitor the Filming, OPERATOR shall provide to LAUSD simultaneously with its consent to the Filming Request its reasonable cost for such monitoring for collection from the Filming user.

(b) M&O Costs. If OPERATOR has agreed to allow the temporary use of the School, or portion thereof, for Filming, OPERATOR shall provide to LAUSD together with its consent to the Filming request, its reasonable M&O costs. If LAUSD has notified OPERATOR that it will grant the temporary use of the School, or portion thereof, for Filming because the Master Calendar indicates there are no previously scheduled activities, OPERATOR shall provide to LAUSD within three (3) business days of its receipt of LAUSD's notice, its reasonable M&O, as defined in Exhibit C of this Agreement, costs. In the event OPERATOR fails to provide its reasonable M&O costs, OPERATOR agrees that LAUSD may contact its M&O providers directly and hereby authorizes its then existing M&O providers to provide M&O costs for the Filming. Such M&O costs are to be borne exclusively by the Filming user, not OPERATOR.

Q6.3 Distribution of Income. LAUSD shall cause the income from the Filming at the School to be distributed in the following order of priority:

(a) Agent's Commission. LAUSD has retained an agent to handle all Filming requests. The contract between LAUSD and its agent sets forth the compensation the agent will receive for handling Filming requests. LAUSD's agent shall deduct from the income from Filming the commission or compensation that LAUSD's agent is entitled to under its contract.

(b) OPERATOR's Filming Costs. LAUSD's agent shall issue a check payable to OPERATOR for the OPERATOR's Filming Costs within 30 days after the conclusion of the Filming.

(c) Filming Fee. LAUSD discloses that it charges a Filming Fee for the temporary use of the School, or portion thereof, for Filming. LAUSD's agent shall issue checks distributing the Filming Fee in accordance with LAUSD's distribution percentages then in effect at the time of the Filming. The percentage that is normally distributed to the School shall be proportionately split with OPERATOR and the Co-Located Users at the School if the Filming involved the Shared Space.

As an example, and not as a limitation, under LAUSD's distribution percentages currently in effect as of May 2010, LAUSD distributes 75% of the Filming Fee to the school upon which the Filming occurred, and 25% to LAUSD. Please see the example in Section Q1.3 above. Using the example set forth in Section Q1.3, the 75% of the Filming Fee would be distributed to the OPERATOR, Co-Located User#A and Co-Located User#B according to their proportionate shares.

Q6.4 Damage from Filming. In the event of any damage or destruction of the School due to the Filming, LAUSD or LAUSD's agent shall pursue the collection of the cost of repair and/or replacement of the damaged or destroyed portion from the party to whom permission was granted for the Filming and all funds received from said party for the damage or destruction shall first be used to repair and/or replace the damage or destruction to its condition existing prior to the Filming; PROVIDED, THAT such work shall be performed by LAUSD or, if LAUSD so agrees, by OPERATOR; PROVIDED, THAT, any shortfall in funding to repair

and/or replace the damage or destruction shall be solely paid by LAUSD; PROVIDED, FURTHER, THAT any remaining funds remaining after repairing and/or replacing the damage or destruction to the minimum condition of that existing prior to the Filming shall be prorated between LAUSD and the Co-Located Users, including OPERATOR, in accordance with the then existing LAUSD policy in effect for the distribution of revenue.

Q6.5 No Distributions. In the event LAUSD does not distribute to OPERATOR its percentage of any Filming Fee and/or the OPERATOR's Filming Cost, if applicable, LAUSD shall deliver to OPERATOR within twenty (20) days of its receipt of OPERATOR's written demand the monies calculated in accordance with the following incremental scale:

0 to 3 incidences of Film Work in one (1) calendar year	Fifty percent (50%) of all monies, including LAUSD's Film Cost, received in connection with the Filming.
4 to 6 incidences of Film Work in one (1) calendar year	Seventy-five percent (75%) of all monies, including LAUSD's Film Cost, received in connection with the Filming.
7 to 9 incidences of Film Work in one (1) calendar year	Ninety percent (90%) of all monies, including LAUSD's Film Cost, received in connection with the Filming.

Q6.6 Unauthorized Consideration. In the event LAUSD collects or receives additional consideration (e.g., donations of money, goods or services, extracurricular trips, etc.) or non-monetary consideration in connection with a Filming at the School, OPERATOR shall have the right to demand and, within twenty (20) days of its receipt of OPERATOR's written demand, LAUSD shall deliver to OPERATOR a proportionate share of the consideration or the value of the consideration in accordance with the percentage distributions of the Filming Fee as set forth in LAUSD's policy then in effect.

Q7. Licensing. LAUSD and OPERATOR agree that Licensing of the School, or any portion thereof, shall be handled and administered by LAUSD in the same manner as Filming as provided in Section Q6 above. For purposes of Licensing, the term "Licensing" shall replace the word "Filming" as used in Section Q6 above.

Q8. Insurance for Civic Center Use, Filming and Licensing. LAUSD shall require any user of the School under LAUSD's civic center program, Filming and Licensing programs to obtain and maintain appropriate insurance throughout its temporary use of the School and such insurance coverage(s) shall name OPERATOR as additional insureds. LAUSD acknowledges and agrees that in the event of any liability or casualty caused by the user or arising from the use of the School, or the particular facility or feature, during the user's period of use LAUSD shall require and obtain the user's agreement that the user's insurance shall be primary and LAUSD's

and OPERATOR's insurance shall be secondary. OPERATOR's insurance shall not be required to provide coverage for any use of the School, or portion thereof, by a user under LAUSD's civic center program, Filming and Licensing programs.

**Q9. Request to LAUSD. If OPERATOR is a charter school and a duly formed and validly existing California public benefit corporation, and all other Co-Located User(s) at the School are charter schools,** OPERATOR together with all of the Co-Located Users may request in writing the authority to handle civic center permit, Filming and Licensing requests for the School in accordance with the requirements set forth in this Exhibit Q. Such request shall be executed by OPERATOR and all Co-Located Users. Such request shall include details of the proposed program such as, but not limited to, the fees, forms and contact persons, identify one (1) entity occupying the School that shall be deemed responsible and liable for civic center permits, Filming and Licensing, and the method by which all occupants of the School shall consent to the civic center permit, Filming or Licensing prior to the grant of such use to the third-party. LAUSD may grant such authority to operate a civic center program at the School, and handle Filming and Licensing requests as set forth in this Section Q9 and on those conditions LAUSD deems appropriate. If LAUSD grants such authority, LAUSD shall have the right to terminate upon notice the ability to handle civic center permits, Filming and Licensing if the handling of such by OPERATOR or the entity designated by OPERATOR and all other Co-Located Users causes LAUSD to incur costs and/or liability.

**Q10. Required Regulatory Inspections.** As provided in Section C2 above, throughout the Term of this Agreement, OPERATOR shall retain LAUSD and LAUSD shall provide the inspection and M&O services for the Required Regulatory Inspections, as defined in Section C2. Unless the Required Regulatory Inspections is for a facility, improvement or system that solely provides service or support to one (1) user, LAUSD shall prepare an estimated cost for the Required Regulatory Inspections for the School. The Services Agreement shall identify the total estimated cost for Required Regulatory Inspections for the School, OPERATOR's proportionate share of such cost, and OPERATOR's payment. OPERATOR's payment for Required Regulatory Inspections shall be a recurring payment subject to Exhibit D of this Agreement. LAUSD shall be responsible to collect from the Co-Located User(s) their proportionate share of the cost for Required Regulatory Inspections.

**Q11. Maintenance of Shared Use Space.** LAUSD shall provide all M&O services for the Shared Use Space. LAUSD shall prepare an estimated cost for the M&O services for the Shared Use Space (which for purposes of this Section Q11 shall include all furnishings, furniture, fixtures and equipment originally provided by LAUSD and located within the Shared Use Space). The Services Agreement shall identify the total estimated cost for the M&O Services for the Shared Use Space for the School, OPERATOR's proportionate share of such cost, and OPERATOR's payment. OPERATOR's payment for M&O services for the Shared Use Space shall be a recurring payment subject to Exhibit D of this Agreement. LAUSD shall be responsible to collect from the Co-Located User(s) their proportionate share of the cost for M&O services for the Shared Use Space. Notwithstanding the foregoing provided in this Section Q11, **if OPERATOR is a charter school and a duly formed and validly existing California public benefit corporation, and all other Co-Located User(s) at the School are charter schools,** OPERATOR together with all of the Co-Located Users may elect in writing to retain a provider

or providers to provide the M&O services for the Shared Use Space. Such election shall be executed by OPERATOR and all Co-Located Users. Such election shall identify the proposed providers, the details of the M&O services, the proration of the cost and expense of the M&O services from the Co-Located Users occupying the School, assume the responsibility to collect from the Co-Located User(s) their proportionate share of the M&O services for the Shared Use Space, and shall identify one (1) Co-Located User occupying the School that shall be deemed responsible and liable for the M&O services for the Shared Use Space. Notwithstanding anything to the contrary herein, in no event shall OPERATOR be responsible for maintenance and repairs of any other Co-Located User's Exclusive Use Space or the LAUSD F&E located within any other Co-Located User's Exclusive Use Space.

Q12. Other LAUSD M&O Services. For the first school year after OPERATOR's execution of this Agreement, OPERATOR agrees to enter into a Services Agreement with LAUSD to provide the following M&O services: Planned Preventive Maintenance and Service Calls, as more specifically set forth in Section C1 of this Agreement. Such Services Agreement shall set forth the terms, conditions and prices for these services.

Q13. Alterations. If OPERATOR desire to make any Alterations to the Shared Use Space of the School as may be accomplished in accordance with Exhibit F, OPERATOR shall obtain the written consent of the Co-Located User(s) to the proposed Alteration. The written consent of the Co-Located User(s) shall be included with the Project Scope, as defined in Section E2.1, submitted to LAUSD. In no event shall OPERATOR be required to obtain the consent of the Co-Located User(s) for any Alterations to OPERATOR's Exclusive Use Space unless such Alterations shall materially increase Shared Costs by ten percent (10%) or more; PROVIDED, THAT if OPERATOR proposes a reasonable solution to be incorporated into the Alterations that will negate any such material increase in Shared Costs, OPERATOR shall not be required to obtain the consent of the Co-Located User(s).

Q14. Property Insurance. All Co-Located Users, including OPERATOR and LAUSD, if applicable, at the School must participate in the LAUSD Property Insurance Program except as provided in Section Q14.3 below.

Q14.1 Property Insurance Premium, Deductible and Repairs. LAUSD shall utilize the total square footage of each Co-Located User's Exclusive Use Space to calculate the amount of each Co-Located User's Property Insurance Premium pursuant to Section F1.3(a) of this Agreement. Each Co-Located User, at its sole cost and expense, shall be responsible to pay their respective proportionate share of the applicable property insurance deductible (as more specifically described in Section F1.3(a)(i) of the Agreement). Notwithstanding anything to the contrary in the Agreement, no Co-Located User shall be responsible for casualty damage to the School in excess of the Co-Located User's proportionate share of the applicable property insurance deductible.

Prior to occupancy of the School and thereafter on each anniversary date of OPERATOR's execution of this Agreement, OPERATOR shall provide evidence of its ability to pay OPERATOR's proportionate share of the property insurance deductible (determined in accordance with Section Q1.3 above) by providing to LAUSD:

(a) A letter of credit in the amount of OPERATOR's proportionate share of the current property insurance deductible issued by a nationally recognized financial institution. OPERATOR shall require the issuer of such letter of credit to provide to LAUSD prior written notice of any rescission or cancellation of said letter of credit. OPERATOR's failure to maintain said letter or credit or otherwise satisfy subsections (B) or (C) below (in lieu of obtaining a new letter of credit) shall entitle LAUSD to declare OPERATOR in default of this Agreement during such failure; or

(b) Evidence of sufficient cash funds in the amount of OPERATOR's proportionate share of the current property insurance deductible maintained in a segregated escrow account and which funds can only be withdrawn and distributed with the written consent of LAUSD;

(c) An insurance policy providing coverage in the amount of OPERATOR's proportionate share of the current property insurance deductible which proceeds shall be payable on the occurrence of any casualty at the School caused by any source excluding the negligence or willful misconduct of LAUSD. Such insurance shall comply with the general conditions set forth in Section F2 of the Agreement.

Q14.2 Property Insurance Deductible. Notwithstanding any provision of this Agreement, if LAUSD has not received a Co-Located User's proportionate share of the current property insurance deductible for any reason, LAUSD shall not be required to advance funds to repair, restore or replace the damage or destruction to its condition existing prior to the date of the casualty. In such situation, LAUSD and all Co-Located Users, in good faith, shall negotiate a reasonable solution for the interim period until the necessary funds to repair, restore or replace the damage or destruction to its condition existing prior to the date of the casualty are received from the non-paying Co-Located User(s) or the parties have otherwise obtained the necessary funds.

Q14.3 Election to Obtain Separate Property Insurance. If the Co-Located User is an entity other than LAUSD, OPERATOR may elect to obtain and maintain separate property insurance for the School as more specifically provided in Exhibit F of the Agreement so long as OPERATOR provides to LAUSD the written consent of all other Co-Located User(s) and OPERATOR agrees that OPERATOR shall be the sole party responsible for all questions and handling of the separate property insurance.

Q15. Liability Insurance. Each Co-Located User's liability insurance policy shall be deemed the primary liability insurance policy with respect to its Exclusive Use Space. In addition, LAUSD and OPERATOR, shall be named as an additional insured on all insurance policies carried by all other Co-Located Users. In addition, OPERATOR and all other Co-Located Users shall enter into a waiver of subrogation agreement similar to that set forth in Section G2.4 above.

Q16. Compliance with Applicable Laws. OPERATOR shall observe all Applicable Laws with respect to the Shared Use Space; PROVIDED, HOWEVER, THAT LAUSD shall be

responsible for maintaining the Shared Use Space in compliance with Applicable Laws and each Co-Located User shall pay its proportionate share of the Shared Costs. Notwithstanding any provision in this Agreement, LAUSD shall not be required to advance funds to maintain the Shared Use Space unless LAUSD itself is a Co-Located User. In such situation, LAUSD and all Co-Located Users, in good faith, shall negotiate a reasonable solution for the interim period until the necessary funds to maintain the Shared Use Space are received from the non-paying Co-Located User(s) or the parties have otherwise obtained the necessary funds.

## SCHEDULE Q-1

Magnolia Science Academy - Bell will have exclusive space of all of the rooms on the first floor of the classroom building, except the following:

IDF Rooms- D-101, E-113  
Electrical Closet- D-116  
Elevator equipment Room- D-102  
Electrical Room- E-112

The second and third floors of the classroom building are to be used exclusively by SATC and are not considered Shared Use Space as defined above.



EXHIBIT R  
DISCLOSURES

During the Preliminary Environmental Assessment (PEA), soil gas/soil samples were collected and analyzed for TPHs, polycyclic aromatic hydrocarbons (PAHs) and volatile organic compounds (VOCs). Based upon the PEA recommendation, a supplemental site investigation (SSI) for lead-based paint (LBP) and VOCs were conducted to delineate chemicals of concern. The SSI revealed that LBP was the only recognized environmental condition on the site. A total of approximately 600 cubic yards of soil (537 cubic yards of lead impacted soil and 63 cubic yards of TPH impacted soil) was removed from the site during the removal action.

Based upon review of the Removal Action Completion Report (RACR) and Pre-Construction Response Report, DTSC concurs with the conclusion that no further action is warranted for the site.



**From:** Ornelas, Nat nat.ornelas@lausd.net  
**Subject:** RE: Prop 39 Charter Schools 2015 - Magnolia Science Academy #8 - Bell at Orchard Academies (SRMS #2A)  
**Date:** June 20, 2017 at 1:25 PM  
**To:** Rasul Monoshev rmonoshev@magnoliapublicschools.org  
**Cc:** William Gray wgray@magnoliapublicschools.org, Sirbu, Robert robert.sirbu@lausd.net, SALVATO, RICK rick.salvato@lausd.net, Jernigan, Sean sean.jernigan@lausd.net, Estrada, David.J. david.j.estrada@lausd.net, Barnett, Stacy stacy.barnett@lausd.net

Rasul,

It is my understanding that Magnolia Science Academy #8 - Bell at Orchard Academies (SRMS #2A) will need to purchase their own ISP. Magnolia Science Academy #8 – Bell will be removed from LAUSD’s ISP on June 30, 2017. Please setup a design walk with me and the vendor of your choice as soon as possible.

Regards,

***Nat Ornelas***

*Sr. IT Infrastructure Project/Program Manager  
Communication Systems Branch  
Information Technology Division  
Los Angeles Unified School District  
[nat.ornelas@lausd.net](mailto:nat.ornelas@lausd.net)  
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**Sent:** Thursday, July 16, 2015 11:47 AM  
**To:** Ornelas, Nat  
**Cc:** William Gray; Xanthos, Jim; Brintnell, Joshua; Sirbu, Robert; Salvato, Rick; Corado, Leandra; Jernigan, Sean  
**Subject:** Re: Prop 39 Charter Schools 2015 - Magnolia Science Academy #8 - Bell at Orchard Academies (SRMS #2A)

Nat,

Never mind. I just got informed that the school will remain as Public School Choice, not Prop 39. Sorry about that.

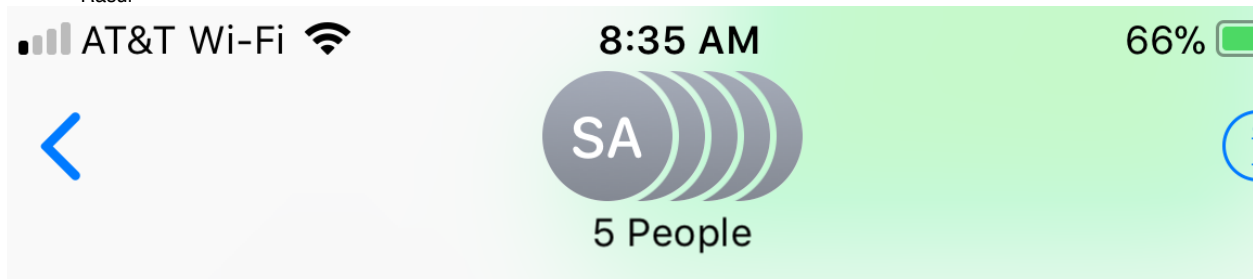
Rasul

**From:** Rasul Monoshev rmonoshev@magnoliapublicschools.org   
**Subject:** Text messages in order with dates  
**Date:** October 31, 2017 at 1:25 PM  
**To:** Rasul Monoshev rmonoshev@magnoliapublicschools.org



Best,

Rasul



JH

If we keep the same hardware, the switch from one service to the next can happens with a flick from a switch without interfering the academics

At MSA-5 they did cut off, but we requested to connect us back

Jason Hernandez

JH

If we need to install hardware, winter is the best time

We need to setup our own firewall and phone system

2 full days is enough for me for that

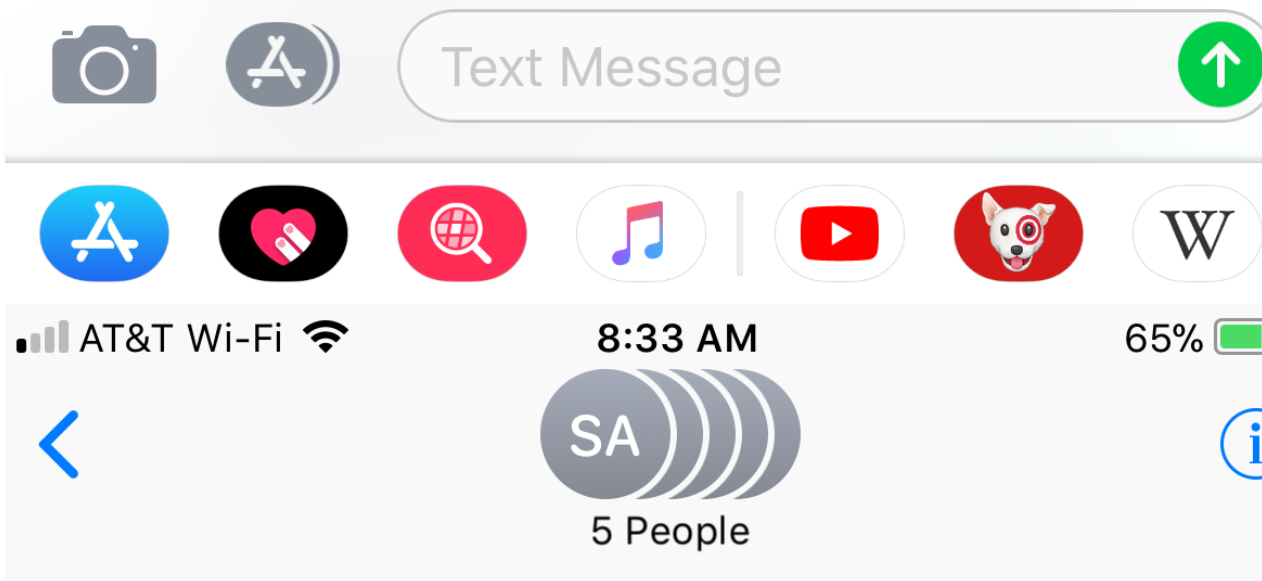
Jason Hernandez

JH

All the other bills, we pay 1/3. Is that an option?

But in order to save non-budgetted money, it's better to shift it to next summer

Jason Hernandez



Text Message  
Fri, Jul 7, 1:15 PM

Frank Gonzalez

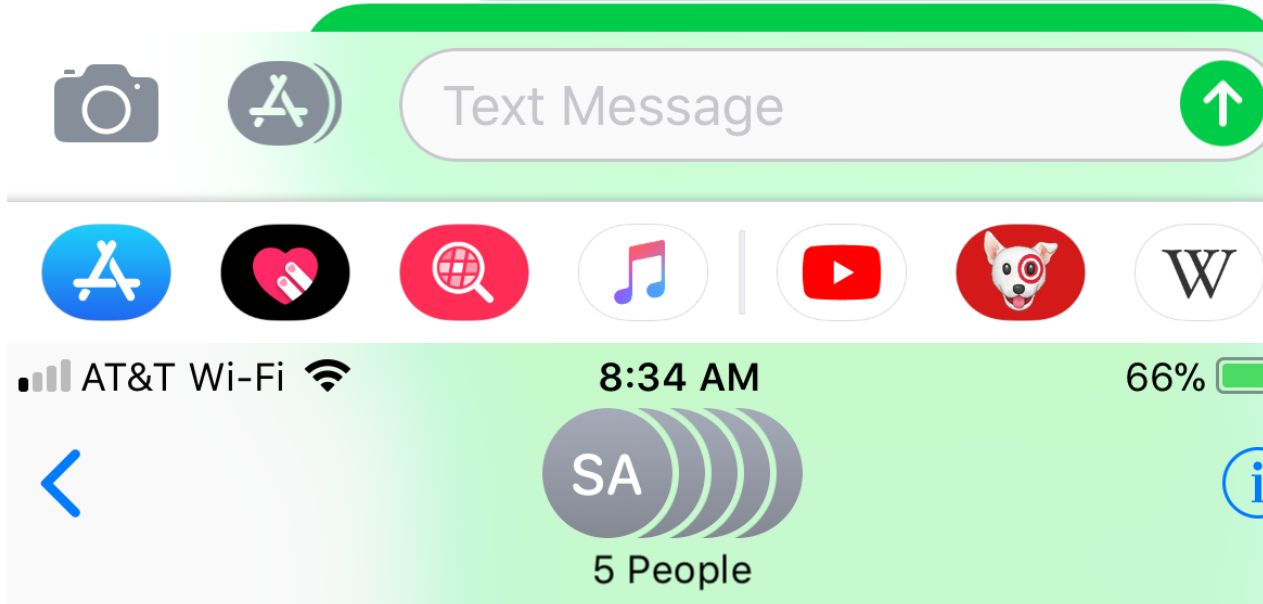
Rasul,  
In regards for preparation/transition to the eventual transition to our own ISP at 8, what do you recommend? I believe Jason has previously reached out to AT&T, but there are a

lot of questions, especially hardware. Can you run point on that and with ITD--I'll lead the work pushing back to get more time on LAUSDs system (with facilities department and the board office). Kapisch?

FG

For eventual transition all we need is the phone system and the firewall device. I already provided with the approximate budget implications - \$20K - \$27K

\$30K for internet and phone services which is reimbursable 80%, but not this year. 2018-19



Per your request in other text group, I just sent with email notification in PDF.

Frank Gonzalez

FG

And in terms of time how long does it take to plan and implement?

Next summer is the best by starting budgeting on February 2018.

We will meet 120days to fully implement. i.e., next summer holiday

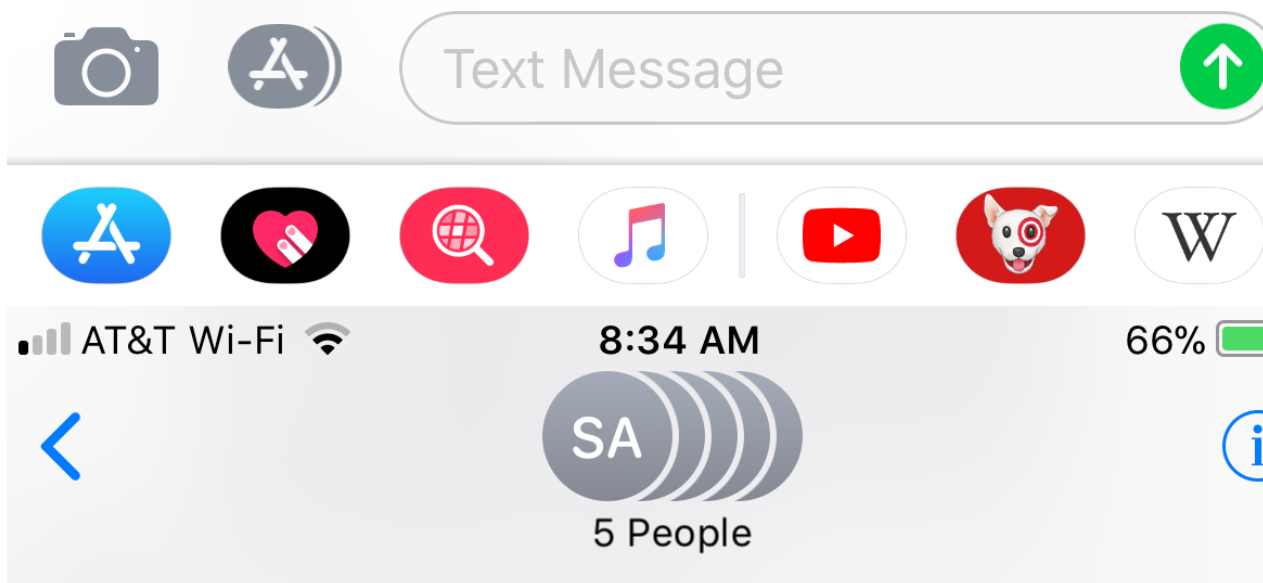
\*Need

We also need a site walk with LAUSD ITD for proper planning though as it's their facility

From our experience, 120 days for our own sites.

With Prop39 sites it took 8 months on average

Frank Gonzalez



Show me the money 💰

I can bring the service anytime before November 30th

I will get in contact with Nat once everything is clarified

Frank Gonzalez

Don't worry. Not cut off this summer. Trying to keep LAUSD service all year. Switch over in 18-19 when we apply for e rate to recoup costs

FG

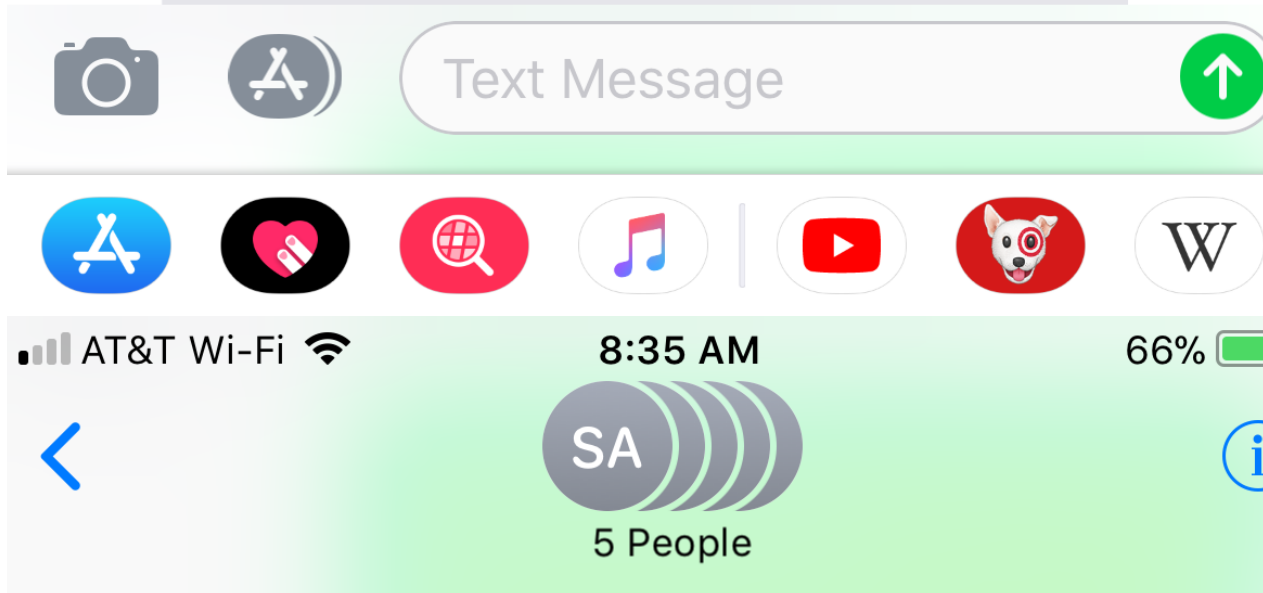
Mr Frank got this!

Sounds good Sir. Will wait for the official notification.

I will coordinate with Nat for the cutoff.. we already did 5-6 sites together with him

Frank Gonzalez

Rasul and Jason--are you ok with a mid year switch over in case the



2 full days is enough for me for that

Jason Hernandez

JH

All the other bills, we pay 1/3. Is that an option?

But in order to save non-budgetted money, it's better to shift it to next



money, it's better to shift it to next summer

Jason Hernandez

JH That I agree. But I would rather have LAUSD service

Me too...

Fri, Jul 7, 2:57 PM

Frank Gonzalez

Writing the memo to the board members office right now

Will forward it once I send it

FG Asking to stay on district system. If not possible then we need the whole year to transition.

Camera App Store Text Message Send



AT&T Wi-Fi 8:34 AM 66%

SA

5 People

Frank Gonzalez

Ok.

FG

Saw the email.

Jason Hernandez

Let's start a walk through in August.  
There are a lot of factors to consider

JH

MSA-4, MSA-5, MSA-2 took 12 months

Jason Hernandez

Can we pay 1/3 of the bill? I like the LAUSD service

JH

But would like voice mail fixed

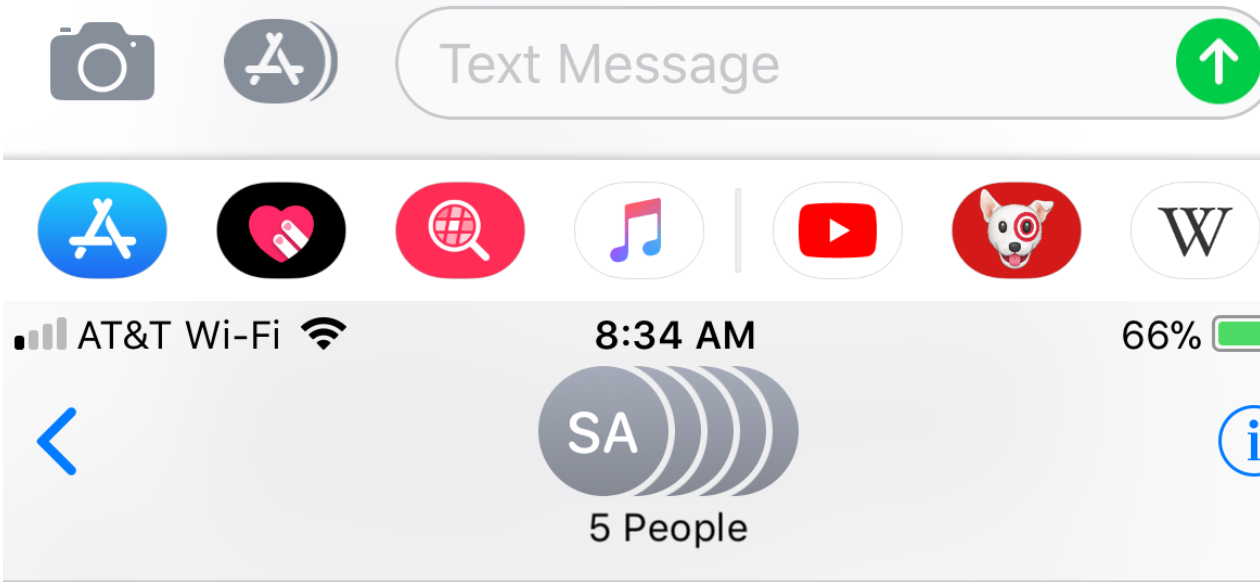
Frank Gonzalez

Jason, can you confirm that the school admin had not previously been notified that you would need your own ISP?

FG

I'm ok for site walk

Jason Hernandez



\$15K firewall, \$9K phone system.  
\$2650 per month for phone and internet

What if we start the process in winter?

Because it looks like if we start now , the cutoff will be mid year

Jason Hernandez

My budget is not ok with it. However, I spoke with the ATT rep and mentioned to her that I want to speed up this process considering

JH that we do not know what the district will expect

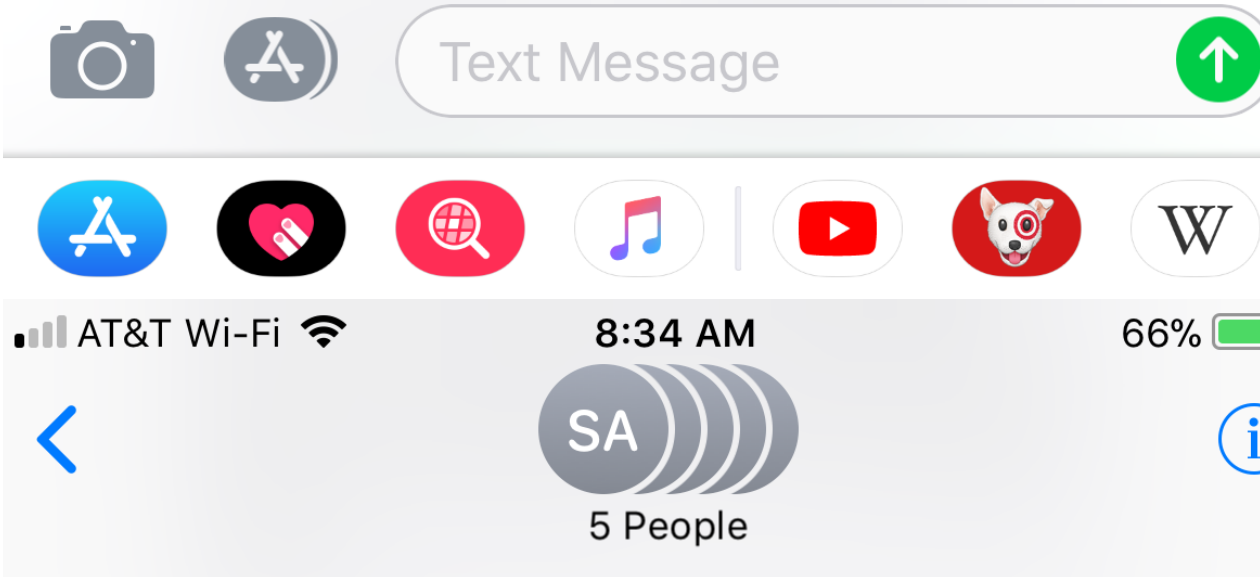
i.e. No point asking them for favor

We shouldn't rush

They can't just cut us off

Jason Hernandez

If we keep the same hardware, the switch from one service to the next



FG Mr Frank got this!

Sounds good Sir. Will wait for the official notification.

I will coordinate with Nat for the

cutoff.. we already did 5-6 sites together with him

Frank Gonzalez

FG

Rasul and Jason--are you ok with a mid year switch over in case the district pushes for that?

\$15K firewall, \$9K phone system. \$2650 per month for phone and internet

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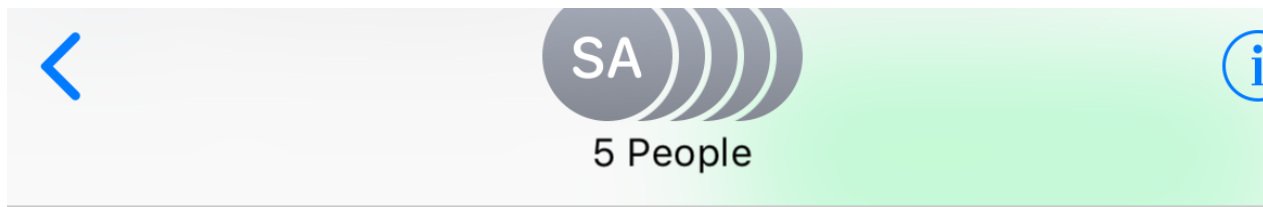
Text Message



AT&T Wi-Fi

8:34 AM

66%



Jason Hernandez

I did in the email

JH

All 4 principals have ever heard about this

But just don't want a cutoff this summer as it will hurt the school by approximately \$50-\$60K

Jason, can you reply to my latest email about it?

Mr. Franklin, I am currently...



**From:** Rasul Monoshev rmonoshev@magnoliapublicschools.org  
**Subject:** Email notification printout - MSA-8 internet cutoff  
**Date:** July 7, 2017 at 1:20 PM  
**To:** Frank Gonzalez fgonzalez@magnoliapublicschools.org  
**Cc:** Caprice Young cyoung@magnoliapublicschools.org, Suat Acar sacar@magnoliapublicschools.org, Jason Hernandez jhernandez@magnoliapublicschools.org

Mr. Frank,

We received the notification on June 20th, 2017. Attached is the email printout.

Jason,

Please correct me if I'm wrong or if you have any prior notifications regarding this matter.

Thanks,

Rasul

**From:** Ornelas, Nat nat.ornelas@lausd.net  
**Subject:** RE: Prop 39 Charter Schools 2015 - Magnolia Science Academy #8 - Bell at Orchard Academies (SRMS #2A)  
**Date:** June 20, 2017 at 1:25 PM  
**To:** Rasul Monoshev rmonoshev@magnoliapublicschools.org  
**Cc:** William Gray wgray@magnoliapublicschools.org, Sirbu, Robert robert.sirbu@lausd.net, SALVATO, RICK rick.salvato@lausd.net, Jernigan, Sean sean.jernigan@lausd.net, Estrada, David.J. david.j.estrada@lausd.net, Barnett, Stacy stacybarnett@lausd.net



Rasul,

It is my understanding that Magnolia Science Academy #8 - Bell at Orchard Academies (SRMS #2A) will need to purchase their own ISP. Magnolia Science Academy #8 – Bell will be removed from LAUSD's ISP on June 30, 2017. Please setup a design walk with me and the vendor of your choice as soon as possible.

Regards,

**Nat Ornelas**

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Nat,

Never mind. I just got informed that the school will remain as Public School Choice, not Prop 39. Sorry about that.

Rasul



**From:** Rasul Monoshev rmonoshev@magnoliapublicschools.org

**Subject:** Re: ISP and Phone System Expense

**Date:** July 10, 2017 at 11:00 AM

**To:** Nanie Montijo nmontijo@magnoliapublicschools.org

**Cc:** Caprice Young cyoung@magnoliapublicschools.org, Jason Hernandez jhernandez@magnoliapublicschools.org, Albert Nguyen anguyen@magnoliapublicschools.org, Alfredo Rubalcava arubalcava@magnoliapublicschools.org, Aubrey Marsh Aubrey.Marsh@edtec.com, Brock Atar batar@magnoliapublicschools.org, Kristin Dietz kristin.dietz@edtec.com, Suat Acar sacar@magnoliapublicschools.org

RM

Good morning everyone,

We talked to Mr. Frank and Mr. Jason earlier today. We will be waiting for the LAUSD response for Mr. Frank's email before moving forward.

As mentioned earlier, the worst case scenario should be budgeted around \$55-\$60K(plus LAUSD ITD engineering hours that they always charge for walkthrough and designing/planning).

The equipment expense will be for the phone system and the firewall(web filters) only. The switches, wireless access points will remain as part of network infrastructure.

Thanks,

Rasul

On Jul 8, 2017, at 6:22 PM, Nanie Montijo <[nmontijo@magnoliapublicschools.org](mailto:nmontijo@magnoliapublicschools.org)> wrote:

Hi all,

If you need it before dec 15, we need to take it to board for board approval. Otherwise, we can include it in the revised proposed budget at the first interim in dec 15.

N

On Wed, Jul 5, 2017 at 9:31 AM Caprice Young <[cyoung@magnoliapublicschools.org](mailto:cyoung@magnoliapublicschools.org)> wrote:

Thank you, Jason.

Rasul is back today. We would need to use your reserves to make this investment and will need to amend your budget to show it explicitly. Since it is a new expense driven by LAUSD, we will show it that way in your budget so that it is clear to the district oversight staff that it is new and unusual and beyond our control. Nanie is off this week, but connect with Burak and we can do what is needed.

Meanwhile, Alfredo is connecting with Ref's office.

Caprice

**Caprice Young, Ed.D.**  
*CEO & Superintendent*

**Magnolia Public Schools**  
250 E. 1st Street, Suite 1500  
Los Angeles, CA 90012  
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Fax: [\(714\) 362-9588](tel:(714)362-9588)  
[www.magnoliapublicschools.org](http://www.magnoliapublicschools.org)  
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On Thu, Jun 29, 2017 at 10:31 PM, Jason Hernandez <[jhernandez@magnoliapublicschools.org](mailto:jhernandez@magnoliapublicschools.org)> wrote:  
Hello everyone,

I included you all, because I will need to know the financial complication for MSA Bell to provide its own ISP and phone system. I do not have an idea as to the cost of such an undertaking.

I would assume a Main Distribution Frame (MDF) with the necessary racks, wireless ports, cable wiring, LAUSD service and other necessary labor. Any ideas as to an estimate for the size of our facility?

Can reserves be used for this? Capitalized? When can we start communicating with a service provider? What service provider do you recommend?

I am just planning for the worse, so any advice would be great.

J. Hernandez  
Principal  
**Magnolia Science Academy 8 Bell**  
6411 Orchard Ave  
Bell, CA 90201  
Tel. [323-826-3925](tel:323-826-3925)  
Fax. [323-826-3926](tel:323-826-3926)

--

Nanie



**From:** Nanie Montijo nmontijo@magnoliapublicschools.org  
**Subject:** Re: ISP and Phone System Expense  
**Date:** July 8, 2017 at 6:22 PM  
**To:** Caprice Young cyoung@magnoliapublicschools.org, Jason Hernandez jhernandez@magnoliapublicschools.org  
**Cc:** Albert Nguyen anguyen@magnoliapublicschools.org, Alfredo Rubalcava arubalcava@magnoliapublicschools.org, Aubrey Marsh Aubrey.Marsh@edtec.com, Brock Atar batar@magnoliapublicschools.org, Kristin Dietz kristin.dietz@edtec.com, Rasul Monoshev rmonoshev@magnoliapublicschools.org, Suat Acar sacar@magnoliapublicschools.org

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On Thu, Jun 29, 2017 at 10:31 PM, Jason Hernandez <[jhernandez@magnoliapublicschools.org](mailto:jhernandez@magnoliapublicschools.org)> wrote:

Hello everyone,

I included you all, because I will need to know the financial complication for MSA Bell to provide its own ISP and phone system. I do not have an idea as to the cost of such an undertaking.

I would assume a Main Distribution Frame (MDF) with the necessary racks, wireless ports, cable wiring, LAUSD service and other necessary labor. Any ideas as to an estimate for the size of our facility?

Can reserves be used for this? Capitalized? When can we start communicating with a service provider? What service provider do you recommend?

I am just planning for the worse, so any advice would be great.

J. Hernandez  
Principal  
**Magnolia Science Academy 8 Bell**  
6411 Orchard Ave  
Bell, CA 90201  
Tel. [323-826-3925](tel:3238263925)  
Fax. [323-826-3926](tel:3238263926)





**From:** Rasul Monoshev [rmonoshev@magnoliapublicschools.org](mailto:rmonoshev@magnoliapublicschools.org)  
**Subject:** Re: ISP and Phone System Expense  
**Date:** June 30, 2017 at 10:01 AM  
**To:** Jason Hernandez [jhernandez@magnoliapublicschools.org](mailto:jhernandez@magnoliapublicschools.org)  
**Cc:** Aubrey Marsh [Aubrey.Marsh@edtec.com](mailto:Aubrey.Marsh@edtec.com), Nanie Montijo [nmontijo@magnoliapublicschools.org](mailto:nmontijo@magnoliapublicschools.org), Caprice Young [cyoung@magnoliapublicschools.org](mailto:cyoung@magnoliapublicschools.org), Suat Acar [sacar@magnoliapublicschools.org](mailto:sacar@magnoliapublicschools.org), Albert Nguyen [anguyen@magnoliapublicschools.org](mailto:anguyen@magnoliapublicschools.org), Alfredo Rubalcava [arubalcava@magnoliapublicschools.org](mailto:arubalcava@magnoliapublicschools.org), Brock Atar [batar@magnoliapublicschools.org](mailto:batar@magnoliapublicschools.org)

Jason,

Please clarify what is needed from me.

1. It looks like the RFP needed for all these and due for the upcoming board documents is July 4th, so the Special Board meeting will be a need.

I will post and RFP with deadline of July 15th, 2017 for all the needs.

e a

2. If you want funding transactions to bring to the upcoming board, I already provided the numbers. You can prepare the agenda item and present it to the board.

Best,

Rasul

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Let's do this. We can place it on the agenda as a standing item. Rasul would you be able to use information based on previous projects to have something for the board? This would only be necessary if the district demands that we make this arrangement.

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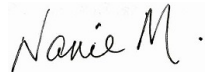
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Jason,  
Please revisit your budget to make room for this.  
You will need to do budget transfers even for the ongoing  
portion only and request board approval for the one time cost.

Thank you.



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If the cost is ongoing (annual), it is not recommended to use reserves - possible audit issue.

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1. 500Mbps Fiber internet: \$2500 a month. The total is \$30K. (We should go with ATT since it's the current provider over there and I have contact information from MSA

and I have contact information from MSA Santa Ana construction. We can get in contact ASAP depending on the final decision).

2. 6 lines of Phone service: Approximately \$350 per month. The total is \$4200 (ATT will be the service)

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**Subject:** Re: ISP and Phone System Expense  
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**To:** Jason Hernandez jhernandez@magnoliapublicschools.org  
**Cc:** Aubrey Marsh Aubrey.Marsh@edtec.com, Rasul Monoshev rmonoshev@magnoliapublicschools.org, Caprice Young cyoung@magnoliapublicschools.org, Suat Acar sacar@magnoliapublicschools.org, Albert Nguyen anguyen@magnoliapublicschools.org, Alfredo Rubalcava arubalcava@magnoliapublicschools.org, Brock Atar batar@magnoliapublicschools.org

If you can make it work without taking from reserves, that would be preferred.  
 Ending fund balance transactions are auditable.

Thank you.

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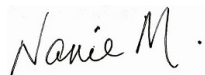
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**Cc:** Jason Hernandez <[jhernandez@magnoliapublicschools.org](mailto:jhernandez@magnoliapublicschools.org)>; Rasul Monoshev <[rmonoshev@magnoliapublicschools.org](mailto:rmonoshev@magnoliapublicschools.org)>; Caprice Young <[cyoung@magnoliapublicschools.org](mailto:cyoung@magnoliapublicschools.org)>; Suat Acar <[sacar@magnoliapublicschools.org](mailto:sacar@magnoliapublicschools.org)>; Albert Nguyen <[anguyen@magnoliapublicschools.org](mailto:anguyen@magnoliapublicschools.org)>; Alfredo Rubalcava <[arubalcava@magnoliapublicschools.org](mailto:arubalcava@magnoliapublicschools.org)>; Brock Atar <[atar@magnoliapublicschools.org](mailto:atar@magnoliapublicschools.org)>  
**Subject:** Re: ISP and Phone System Expense

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<[image013.png](#)> <[image014.png](#)> <[image015.png](#)> <[image016.png](#)>

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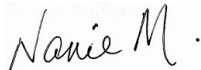
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Jason, in that case, you are going to have to reduce your budget in other line items to pay for this expense.

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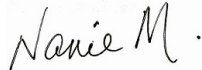
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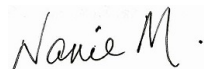
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Tel. [323-826-3925](tel:323-826-3925)

Fax. [323-826-3926](tel:323-826-3926)



**From:** Aubrey Marsh [aubrey.marsh@edtec.com](mailto:aubrey.marsh@edtec.com)   
**Subject:** RE: ISP and Phone System Expense  
**Date:** June 30, 2017 at 9:13 AM



**To:** Jason Hernandez [jhernandez@magnoliapublicschools.org](mailto:jhernandez@magnoliapublicschools.org), Nanie Montijo [nmontijo@magnoliapublicschools.org](mailto:nmontijo@magnoliapublicschools.org)  
**Cc:** Rasul Monoshev [rmonoshev@magnoliapublicschools.org](mailto:rmonoshev@magnoliapublicschools.org), Caprice Young [cyoung@magnoliapublicschools.org](mailto:cyoung@magnoliapublicschools.org), Suat Acar [sacar@magnoliapublicschools.org](mailto:sacar@magnoliapublicschools.org), Albert Nguyen [anguyen@magnoliapublicschools.org](mailto:anguyen@magnoliapublicschools.org), Alfredo Rubalcava [arubalcava@magnoliapublicschools.org](mailto:arubalcava@magnoliapublicschools.org), Brock Atar [atar@magnoliapublicschools.org](mailto:atar@magnoliapublicschools.org)

Nanie, is it expected that schools maintain the same operating income that was approved by the board? Or does Jason only have to maintain the 1.5% reserve. My understanding was that it was the former. Correct me if I'm wrong.

**aubrey marsh** | client manager | **edtec inc**  
Business and Development Specialists for Charter Schools  
811 Wilshire Boulevard Suite 1420, Los Angeles, CA 90017  
t: 213-292-6620 x419 | f: 888-663-0126 | [www.edtec.com](http://www.edtec.com)



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**From:** Jason Hernandez [<mailto:jhernandez@magnoliapublicschools.org>]  
**Sent:** Friday, June 30, 2017 9:10 AM  
**To:** Nanie Montijo <[nmontijo@magnoliapublicschools.org](mailto:nmontijo@magnoliapublicschools.org)>  
**Cc:** Rasul Monoshev <[rmonoshev@magnoliapublicschools.org](mailto:rmonoshev@magnoliapublicschools.org)>; Caprice Young <[cyoung@magnoliapublicschools.org](mailto:cyoung@magnoliapublicschools.org)>; Aubrey Marsh <[Aubrey.Marsh@edtec.com](mailto:Aubrey.Marsh@edtec.com)>; Suat Acar <[sacar@magnoliapublicschools.org](mailto:sacar@magnoliapublicschools.org)>; Albert Nguyen <[anguyen@magnoliapublicschools.org](mailto:anguyen@magnoliapublicschools.org)>; Alfredo Rubalcava <[arubalcava@magnoliapublicschools.org](mailto:arubalcava@magnoliapublicschools.org)>; Brock Atar <[atar@magnoliapublicschools.org](mailto:atar@magnoliapublicschools.org)>; Kristin Dietz <[kristin.dietz@edtec.com](mailto:kristin.dietz@edtec.com)>  
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DEPT, OR 97201  
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*Nanie M.*

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<[jhernandez@magnoliapublicschools.org](mailto:jhernandez@magnoliapublicschools.org)> wrote:

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3. Palo Alto firewall system to keep the school safe from cyber attacks and kids safe from bad urls: \$15K for the device and \$12K for annual services subscription. Total \$27K. (We can have cheaper alternative solutions if there is a budget problem. alternative solution will be around \$9K total - Smoothwall system).
4. Phone system. 3CX system with 16 simultaneous call license and desk phones. Around \$9K total for the whole system.

Total for everything: \$70200(if Palo Alto) or \$52200 (with Smoothwall firewall).

Please let me know if you have any questions.

Rasul

On Jun 29, 2017, at 10:31 PM, Jason Hernandez <jhernandez@magnoliapublicschools.org> wrote:

Hello everyone,


I included you all, because I will need to know the financial complication for MSA Bell to provide its own ISP and phone system. I do not have an idea as to the cost of such an undertaking.

I would assume a Main Distribution Frame (MDF) with the necessary racks, wireless ports, cable wiring, LAUSD service and other necessary labor. Any ideas as to an estimate for the size of our facility?

Can reserves be used for this? Capitalized? When can we start communicating with a service provider? What service provider do you recommend?

I am just planning for the worse, so any advice would be great.

J. Hernandez  
Principal  
**Magnolia Science Academy 8 Bell**

 **Magnolia Science Academy & Bell**  
6411 Orchard Ave  
Bell, CA 90201  
Tel. 323-826-3925  
Fax. 323-826-3926



**From:** Jason Hernandez [jhernandez@magnoliapublicschools.org](mailto:jhernandez@magnoliapublicschools.org)  
**Subject:** Re: ISP and Phone System Expense  
**Date:** June 30, 2017 at 8:51 AM  
**To:** Rasul Monoshev [rmonoshev@magnoliapublicschools.org](mailto:rmonoshev@magnoliapublicschools.org)  
**Cc:** Aubrey Marsh [Aubrey.Marsh@edtec.com](mailto:Aubrey.Marsh@edtec.com), Nanie Montijo [nmontijo@magnoliapublicschools.org](mailto:nmontijo@magnoliapublicschools.org), Suat Acar [sacar@magnoliapublicschools.org](mailto:sacar@magnoliapublicschools.org), Albert Nguyen [anguyen@magnoliapublicschools.org](mailto:anguyen@magnoliapublicschools.org), Alfredo Rubalcava [arubalcava@magnoliapublicschools.org](mailto:arubalcava@magnoliapublicschools.org), Brock Atar [atar@magnoliapublicschools.org](mailto:atar@magnoliapublicschools.org), Caprice Young [cyoung@magnoliapublicschools.org](mailto:cyoung@magnoliapublicschools.org), Kristin Dietz [kristin.dietz@edtec.com](mailto:kristin.dietz@edtec.com)

I am not opposed to AT&T. Can the same phone be used or will new ones have to be purchased?

J. Hernandez  
Principal  
**Magnolia Science Academy 8 Bell**  
6411 Orchard Ave  
Bell, CA 90201  
Tel. 323-826-3925  
Fax. 323-826-3926

On Jun 30, 2017, at 8:48 AM, Rasul Monoshev <[rmonoshev@magnoliapublicschools.org](mailto:rmonoshev@magnoliapublicschools.org)> wrote:

Good morning,

Here is the breakdown for the MSA-8's possible telecommunication needs:

1. 500Mbps Fiber internet: \$2500 a month. The total is \$30K. (We should go with ATT since it's the current provider over there and I have contact information from MSA Santa Ana construction. We can get in contact ASAP depending on the final decision).
2. 6 lines of Phone service: Approximately \$350 per month. The total is \$4200 (ATT will be the service)
3. Palo Alto firewall system to keep the school safe from cyber attacks and kids safe from bad urls: \$15K for the device and \$12K for annual services subscription. Total \$27K. (We can have cheaper alternative solutions if there is a budget problem. alternative solution will be around \$9K total - Smoothwall system).
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Total for everything: \$70200(if Palo Alto) or \$52200 (with Smoothwall firewall).

Please let me know if you have any questions.

Rasul

On Jun 29, 2017, at 10:31 PM, Jason Hernandez <[jhernandez@magnoliapublicschools.org](mailto:jhernandez@magnoliapublicschools.org)> wrote:

Hello everyone,

I included you all, because I will need to know the financial complication for MSA Bell to provide its own ISP and phone system. I do not have an idea as to the cost of such an undertaking.

I would assume a Main Distribution Frame (MDF) with the necessary racks, wireless ports, cable wiring, LAUSD service and other necessary labor. Any ideas as to an estimate for the size of our facility?

Can reserves be used for this? Capitalized? When can we start communicating with a service provider? What service provider do you recommend?

I am just planning for the worse, so any advice would be great.

J. Hernandez  
Principal  
**Magnolia Science Academy 8 Bell**  
6411 Orchard Ave  
Bell, CA 90201  
Tel. 323-826-3925  
Fax. 323-826-3926







**From:** Rasul Monoshev rmonoshev@magnoliapublicschools.org  
**Subject:** Re: ISP and Phone System Expense  
**Date:** June 30, 2017 at 8:48 AM  
**To:** Jason Hernandez jhernandez@magnoliapublicschools.org  
**Cc:** Aubrey Marsh Aubrey.Marsh@edtec.com, Nanie Montijo nmontijo@magnoliapublicschools.org, Suat Acar sacar@magnoliapublicschools.org, Albert Nguyen anguyen@magnoliapublicschools.org, Alfredo Rubalcava arubalcava@magnoliapublicschools.org, Brock Atar batar@magnoliapublicschools.org, Caprice Young cyoung@magnoliapublicschools.org, Kristin Dietz kristin.dietz@edtec.com

---

Good morning,

Here is the breakdown for the MSA-8's possible telecommunication needs:

1. 500Mbps Fiber internet: \$2500 a month. The total is \$30K. (We should go with ATT since it's the current provider over there and I have contact information from MSA Santa Ana construction. We can get in contact ASAP depending on the final decision).
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Please let me know if you have any questions.

Rasul

On Jun 29, 2017, at 10:31 PM, Jason Hernandez <jhernandez@magnoliapublicschools.org> wrote:

Hello everyone,

I included you all, because I will need to know the financial complication for MSA Bell to provide its own ISP and phone system. I do not have an idea as to the cost of such an undertaking.

I would assume a Main Distribution Frame (MDF) with the necessary racks, wireless ports, cable wiring, LAUSD service and other necessary labor. Any ideas as to an estimate for the size of our facility?

Can reserves be used for this? Capitalized? When can we start communicating with a service provider? What service provider do you recommend?

I am just planning for the worse, so any advice would be great.

J. Hernandez  
Principal  
**Magnolia Science Academy 8 Bell**  
6411 Orchard Ave  
Bell, CA 90201  
Tel. 323-826-3925  
Fax. 323-826-3926

**From:** Jason Hernandez [jhernandez@magnoliapublicschools.org](mailto:jhernandez@magnoliapublicschools.org)  
**Subject:** ISP and Phone System Expense  
**Date:** June 29, 2017 at 10:31 PM



**To:** Aubrey Marsh [Aubrey.Marsh@edtec.com](mailto:Aubrey.Marsh@edtec.com), Nanie Montijo [nmontijo@magnoliapublicschools.org](mailto:nmontijo@magnoliapublicschools.org), Suat Acar [sacar@magnoliapublicschools.org](mailto:sacar@magnoliapublicschools.org), Rasul Monoshev [rmonoshev@magnoliapublicschools.org](mailto:rmonoshev@magnoliapublicschools.org), Albert Nguyen [anguyen@magnoliapublicschools.org](mailto:anguyen@magnoliapublicschools.org), Alfredo Rubalcava [arubalcava@magnoliapublicschools.org](mailto:arubalcava@magnoliapublicschools.org), Brock Atar [batar@magnoliapublicschools.org](mailto:batar@magnoliapublicschools.org), Caprice Young [cyoung@magnoliapublicschools.org](mailto:cyoung@magnoliapublicschools.org), Kristin Dietz [kristin.dietz@edtec.com](mailto:kristin.dietz@edtec.com)

Hello everyone,

I included you all, because I will need to know the financial complication for MSA Bell to provide its own ISP and phone system. I do not have an idea as to the cost of such an undertaking.

I would assume a Main Distribution Frame (MDF) with the necessary racks, wireless ports, cable wiring, LAUSD service and other necessary labor. Any ideas as to an estimate for the size of our facility?

Can reserves be used for this? Capitalized? When can we start communicating with a service provider? What service provider do you recommend?

I am just planning for the worse, so any advice would be great.

J. Hernandez  
Principal  
**Magnolia Science Academy 8 Bell**  
6411 Orchard Ave  
Bell, CA 90201  
Tel. 323-826-3925  
Fax. 323-826-3926



**From:** Ornelas, Nat nat.ornelas@lausd.net  
**Subject:** RE: Public School of Choice 2017 - Magnolia Science Academy #8 - Bell at Orchard Academies (SRMS #2A)  
**Date:** June 28, 2017 at 11:30 AM  
**To:** Jason Hernandez jhernandez@magnoliapublicschools.org, Jernigan, Sean sean.jernigan@lausd.net, Cotton, Steven steven.cotton@lausd.net  
**Cc:** William Gray wgray@magnoliapublicschools.org, Frank Gonzalez fgonzalez@magnoliapublicschools.org, Rasul Monoshev rmonoshev@magnoliapublicschools.org, Sirbu, Robert robert.sirbu@lausd.net, SALVATO, RICK rick.salvato@lausd.net, Estrada, David.J. david.j.estrada@lausd.net, Barnett, Stacy stacy.barnett@lausd.net

Hello Mr. Hernandez,

To the best of my knowledge there is no PSC Office. You may want to include your contact from the Charter Division.

All FUAs weather they are PSC or Prop 39 state that all connectivity and communications equipment will be provided. It is my understanding that MSA #8-Bell's quarterly payment is for the maintenance of space and equipment that was provided and occupied by MSA #8-Bell. Any additional equipment and services for communications is the sole cost and expense of the operator, Magnolia Science Academy #8 – Bell.

Magnolia Science Academy #8 – Bell will be removed from LAUSD's ISP on June 30, 2017. Magnolia Science Academy #8 - Bell at Orchard Academies (SRMS #2A) will need to purchase their own ISP (Internet Service Provider). Please setup a design walk with me and the ISP vendor of your choice as soon as possible.

Regards,

***Nat Ornelas***

*Sr. IT Infrastructure Project/Program Manager  
Communication Systems Branch  
Information Technology Division  
Los Angeles Unified School District  
[nat.ornelas@lausd.net](mailto:nat.ornelas@lausd.net)  
(213) 434-0516 cell*

**Charter Schools Division Mission:** *The LAUSD Charter Schools Division fosters high quality educational opportunities for all students in the greater Los Angeles community through exemplary charter public school authorizing, oversight, and sharing of promising practices so that all students maximize their potential.*

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---

**From:** Jason Hernandez [<mailto:jhernandez@magnoliapublicschools.org>]  
**Sent:** Wednesday, June 28, 2017 11:00 AM  
**To:** Ornelas, Nat  
**Cc:** William Gray; Frank Gonzalez; Rasul Monoshev; Sirbu, Robert; SALVATO, RICK; Jernigan, Sean; Estrada, David.J.; Barnett, Stacy; Cotton, Steven

-----  
Subject: Re: Prop 39 Charter Schools 2017 - Magnolia Science Academy #8 - Bell at Orchard Academies (SRMS #2A)

**Subject:** Re: Prop 39 Charter Schools 2017 - Magnolia Science Academy #8 - Bell at Orchard Academies (SRMS #2A)

Hello Mr. Ornelas,

I have read the FUA and B 3.1, this provides reason as to why the equipment needs to remain and be maintained. The regular maintenance, including utilizes is passed on through our quarterly payment that is made to the district. The PSC office can provide you with more specifics.

Is there any Board resolution that is moving us from PSC to Prop 39, that would warrant this change of service?

J. Hernandez  
Principal  
**Magnolia Science Academy 8 Bell**  
6411 Orchard Ave  
Bell, CA 90201  
Tel. 323-826-3925  
Fax. 323-826-3926

On Jun 28, 2017, at 10:54 AM, Ornelas, Nat <[nat.ornelas@lausd.net](mailto:nat.ornelas@lausd.net)> wrote:

Please look up B3.1 within your FUA.

## ***Nat Ornelas***

*Sr. IT Infrastructure Project/Program Manager  
Communication Systems Branch  
Information Technology Division  
Los Angeles Unified School District  
[nat.ornelas@lausd.net](mailto:nat.ornelas@lausd.net)  
(213) 434-0516 cell*

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**From:** W. Gray [<mailto:wgray@magnoliapublicschools.org>]  
**Sent:** Wednesday, June 28, 2017 10:22 AM  
**To:** Ornelas, Nat  
**Cc:** Jason Hernandez  
**Subject:** Re: Prop 39 Charter Schools 2015 - Magnolia Science Academy #8 - Bell at

Orchard Academies (SRMS #2A)

Hi Nat-

Jason Hernandez is the principal of MSA-8 Bell. Please include him in correspondence from now on: [jhernandez@magnoliapublicschools.org](mailto:jhernandez@magnoliapublicschools.org).

Thanks,

Will

On Wed, Jun 28, 2017 at 10:07 AM, Ornelas, Nat <[nat.ornelas@lausd.net](mailto:nat.ornelas@lausd.net)> wrote:  
Frank,

Please set-up a Design Walk with the ISP of your choice as soon as possible with me. It is my understanding that Magnolia Science Academy #8 - Bell at Orchard Academies (SRMS #2A) may not remain/receive District phone, or data, service free of charge. All charter school operators are responsible to provide their own services and equipment per their FUA (Facilities Usage Agreement). The Premises are wired for telephone and computer data connectivity. CHARTER SCHOOL shall be responsible to provide all equipment and services for said communication and computer equipment as it deems appropriate for its school operations.

Magnolia Science Academy #8 – Bell will be removed from LAUSD’s ISP on June 30, 2017. Magnolia Science Academy #8 - Bell at Orchard Academies (SRMS #2A) will need to purchase their own ISP (Internet Service Provider). Again, please setup a design walk with me and the ISP vendor of your choice as soon as possible.

Regards,

***Nat Ornelas***

*Sr. IT Infrastructure Project/Program Manager  
Communication Systems Branch  
Information Technology Division  
Los Angeles Unified School District  
[nat.ornelas@lausd.net](mailto:nat.ornelas@lausd.net)  
(213) 434-0516 cell*

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---

**From:** Ornelas, Nat  
**Sent:** Tuesday, June 20, 2017 1:25 PM  
**To:** 'Rasul Monoshev'  
**Cc:** William Gray; Sirbu, Robert; SALVATO, RICK; Jernigan, Sean; Estrada, David.J.; Barnett, Stacy  
**Subject:** RE: Prop 39 Charter Schools 2015 - Magnolia Science Academy #8 - Bell at Orchard Academies (SRMS #2A)

Rasul,

It is my understanding that Magnolia Science Academy #8 - Bell at Orchard Academies (SRMS #2A) will need to purchase their own ISP. Magnolia Science Academy #8 – Bell will be removed from LAUSD’s ISP on June 30, 2017. Please setup a design walk with me and the vendor of your choice as soon as possible.

Regards,

***Nat Ornelas***

*Sr. IT Infrastructure Project/Program Manager  
Communication Systems Branch  
Information Technology Division  
Los Angeles Unified School District  
[nat.ornelas@lausd.net](mailto:nat.ornelas@lausd.net)  
(213) 434-0516 cell*

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-----Original Message-----

From: Rasul Monoshev [<mailto:rmonoshev@magnoliapublicschools.org>]

Sent: Thursday, July 16, 2015 11:47 AM

To: Ornelas, Nat

Cc: William Gray; Xanthos, Jim; Brintnell, Joshua; Sirbu, Robert; Salvato, Rick; Corado, Leandra; Jernigan, Sean

Subject: Re: Prop 39 Charter Schools 2015 - Magnolia Science Academy #8 - Bell at Orchard Academies (SRMS #2A)

Nat,

Never mind. I just got informed that the school will remain as Public School Choice, not Prop 39. Sorry about that.

Rasul

> On Jul 16, 2015, at 11:27 AM, Ornelas, Nat <[nat.ornelas@lausd.net](mailto:nat.ornelas@lausd.net)> wrote:

>

> Rasul,

>

> I believe you need to bring this to the attention of Sean Jernigan and Rick Salvato. At this time there is no funding Magnolia Science Academy #8 - Bell at Orchard Academies (SRMS #2A).

>

> Nat Ornelas

> Sr. IT Infrastructure Project/Program Manager Special Projects/Charter

> Schools/New Construction ITI Capital Projects Information Technology

> Division Los Angeles Unified School District

> 333 S. Beaudry Ave. 10th Floor

> Los Angeles, CA 90017

> [nat.ornelas@lausd.net](mailto:nat.ornelas@lausd.net)

> (213) 241-1646 desk

> (213) 434-0516 cell

>

>

> -----Original Message-----

> From: Rasul Monoshev [<mailto:rmonoshev@magnoliapublicschools.org>]

> Sent: Thursday, July 16, 2015 11:15 AM

> To: Ornelas, Nat

> Cc: William Gray

> Subject: Magnolia Science Academy-8

>

> Nat,

>

> Magnolia Science Academy-8 Bell on 6411 Orchard Ave Bell, CA 90201 is Prop 39 as of this year.

>

> How should we plan the cut off MSA-8's network from LAUSD's network?

>

> We want to have our own internet service at that school.

>

> Best,

>

> Rasul



>

**From:** Frank Gonzalez fgonzalez@magnoliapublicschools.org

**Subject:** Re: PSC FUA

**Date:** June 22, 2017 at 6:33 PM

**To:** Caprice Young cyoung@magnoliapublicschools.org

**Cc:** Jason Hernandez jhernandez@magnoliapublicschools.org, Rasul Monoshev rmonoshev@magnoliapublicschools.org, Suat Acar sacar@magnoliapublicschools.org, Alfredo Rubalcava arubalcava@magnoliapublicschools.org, Kathy Dominguez kathy@edfacgroup.org, Nanie Montijo nmontijo@magnoliapublicschools.org

FG

Update: We don't have an issue here. Spoke with David Estrada of LAUSD CSD Prop 39 office and he confirmed that this is not a Prop 39 site. He will have Steve Cotton of LAUSD Leasing send an email on Monday when he returns from vacation. The email will be sent to Nat Ornelas informing him to keep the service as is. We will be copied (Jason, Rasul and I).

Frank

Frank Gonzalez  
Chief Growth Officer  
Magnolia Public Schools  
323.422.9129 (m)

On Jun 22, 2017, at 5:49 PM, Caprice Young <[cyoung@magnoliapublicschools.org](mailto:cyoung@magnoliapublicschools.org)> wrote:

hahahahaha thank you!

**Caprice Young, Ed.D.**  
*CEO & Superintendent*

**Magnolia Public Schools**  
250 E. 1st Street, Suite 1500  
Los Angeles, CA 90012  
Office: [\(213\) 628-3634](tel:(213)628-3634)  
Fax: [\(714\) 362-9588](tel:(714)362-9588)  
[www.magnoliapublicschools.org](http://www.magnoliapublicschools.org)  
Tax ID 95-4649884

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On Thu, Jun 22, 2017 at 10:45 AM, Jason Hernandez <[jhernandez@magnoliapublicschools.org](mailto:jhernandez@magnoliapublicschools.org)> wrote:

lol, thank you,

J. Hernandez  
Principal  
**Magnolia Science Academy 8 Bell**  
6411 Orchard Ave  
Bell, CA 90201  
Tel. [323-826-3925](tel:323-826-3925)  
Fax. [323-826-3926](tel:323-826-3926)  
[jhernandez@magnoliapublicschools.org](mailto:jhernandez@magnoliapublicschools.org)

On Jun 22, 2017, at 10:37 AM, Frank Gonzalez <[fgonzalez@magnoliapublicschools.org](mailto:fgonzalez@magnoliapublicschools.org)> wrote:

I'll send the letter back to LAUSD so they understand what they wrote!

Frank Gonzalez  
Chief Growth Officer  
Magnolia Public Schools  
[323.422.9129](tel:323.422.9129) (m)

On Jun 22, 2017, at 10:17 AM, Rasul Monoshev <[rmonoshev@magnoliapublicschools.org](mailto:rmonoshev@magnoliapublicschools.org)> wrote:

Thank you SIR!

Best,

Rasul

On Jun 22, 2017, at 9:13 AM, Frank Gonzalez <[fgonzalez@magnoliapublicschools.org](mailto:fgonzalez@magnoliapublicschools.org)> wrote:

I spoke with Nat Ornelas at LAUSD and he said that the reason the email was sent was because he was informed that MSA 8 is now a prop 39 campus. I let him know that of course that is incorrect as it is still a PSC campus. He said if that is the case then nothing would change. He asked me to get confirmation of this from both the charter schools division as well as school leasing at LAUSD. I have already begun working on that and hope to have confirmation soon.

Nat stated that the service will not be turned off. He remembers going through this back in 2015 and understands the situation. I will keep you posted; once I confirm that this is a public school choice campus I will ask for verification in writing.

Frank

Frank Gonzalez  
Chief Growth Officer  
Magnolia Public Schools  
[323.422.9129](tel:323.422.9129) (m)

On Jun 22, 2017, at 8:45 AM, Rasul Monoshev <[rmonoshev@magnoliapublicschools.org](mailto:rmonoshev@magnoliapublicschools.org)> wrote:

Good morning,

Any update on this?

We need to reply to LAUSD ITD based on the results.

Thanks,

Rasul

On Jun 21, 2017, at 10:33 AM, Frank Gonzalez <[fgonzalez@magnoliapublicschools.org](mailto:fgonzalez@magnoliapublicschools.org)> wrote:

Talking to them at 4pm today.

Frank Gonzalez  
Chief Growth Officer  
Magnolia Public Schools  
[323.422.9129](tel:323.422.9129) (m)

On Jun 21, 2017, at 10:11 AM, Suat Acar <[sacar@magnoliapublicschools.org](mailto:sacar@magnoliapublicschools.org)> wrote:

Frank

Let us know what their answer is. We did not budget for this.

---

**Suat Acar**  
*Chief Operations Officer*

**Magnolia Public Schools**

250 East 1st Street, Suite 1500, Los Angeles, CA 90012

**Office:** [\(213\)628-3634](tel:(213)628-3634)

**Email:** [sacar@magnoliapublicschools.org](mailto:sacar@magnoliapublicschools.org)

[www.magnoliapublicschools.org](http://www.magnoliapublicschools.org)

On Tue, Jun 20, 2017 at 10:42 PM, Frank Gonzalez <[fgonzalez@magnoliapublicschools.org](mailto:fgonzalez@magnoliapublicschools.org)> wrote:

On Jun 20, 2017, at 10:42 AM, Frank Gonzalez <[fgonzalez@magnoliapublicschools.org](mailto:fgonzalez@magnoliapublicschools.org)> wrote:

Thanks Jason. I concur with your statements. I'll address this proactively tomorrow.  
Frank

Frank Gonzalez  
Chief Growth Officer  
Magnolia Public Schools  
[323.422.9129](tel:323.422.9129) (m)

On Jun 20, 2017, at 8:03 PM, Jason Hernandez <[jhernandez@magnoliapublicschools.org](mailto:jhernandez@magnoliapublicschools.org)> wrote:

Hello everyone,

Here is the FUA for the school. There is nothing in the agreement specific to ISP. However, Section B3 and B3.1, does mention furnishings and equipment.

B3.1, mentions specifically telecommunication, which includes computer data connectivity (Internet). The Operator, LAUSD, is solely responsible to provide all communication equipment and services as deemed appropriate for school operation.

Internet is essential for school operation and needs to be maintained per the FUA. This is a service MSA Bell pays.

I hope this helps. This is not the first time that LAUSD is confused regarding a PSC and a Prop 39 site. According to ITD, my students and myself have LAUSD email address. My email address has the ability to monitor Internet usage on campus, based on my credential. However, no one has ever shown me how to do this.

<Bell Facilities.pdf>

J. Hernandez  
Principal  
**Magnolia Science Academy 8 Bell**  
6411 Orchard Ave  
Bell, CA 90201  
Tel. [323-826-3925](tel:323-826-3925)  
Fax. [323-826-3926](tel:323-826-3926)





**From:** Caprice Young cyoung@magnoliapublicschools.org  
**Subject:** Re: PSC FUA  
**Date:** June 22, 2017 at 5:50 PM  
**To:** Jason Hernandez jhernandez@magnoliapublicschools.org  
**Cc:** Frank Gonzalez fgonzalez@magnoliapublicschools.org, Rasul Monoshev rmonoshev@magnoliapublicschools.org, Suat Acar sacar@magnoliapublicschools.org, Alfredo Rubalcava arubalcava@magnoliapublicschools.org, Kathy Dominguez kathy@edfacgroup.org

hahahahaha thank you!

**Caprice Young, Ed.D.**  
**CEO & Superintendent**

**Magnolia Public Schools**  
250 E. 1st Street, Suite 1500  
Los Angeles, CA 90012  
Office: [\(213\) 628-3634](tel:2136283634)  
Fax: [\(714\) 362-9588](tel:7143629588)  
[www.magnoliapublicschools.org](http://www.magnoliapublicschools.org)  
Tax ID 95-4649884

[Magnolia Public Schools - 15 Year Anniversary Video](#)

*Graduates of Magnolia Public Schools are scientific thinkers who contribute to the global community as socially responsible and educated members of society.*

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Thank you Frank for the update. Here is a letter stating we are PSC.



**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**CHARTER SCHOOLS DIVISION**

333 South Beaudry Avenue, 20<sup>th</sup> Floor, Los Angeles, CA 90017  
 Office: (213) 241-0399 ♦ Prop. 39: (213) 241-5130 ♦ Fax: (213) 241-2054

**MICHELLE KING**  
*Superintendent of Schools*

**FRANCES GIPSON, PH.D.**  
*Chief Academic Officer  
 Division of Instruction*

**JOSÉ COLE-GUTIÉRREZ**  
*Director, Charter Schools Division*

February 29, 2016

Jason Hernandez, Principal  
 Magnolia Science Academy Bell  
 6411 Orchard Avenue  
 Bell, CA 90201

**VIA U.S. MAIL & E-MAIL**  
[jhernandez@magnoliapublicschool](mailto:jhernandez@magnoliapublicschool)


Dear Charter School Operator:

The Los Angeles Unified School District (“District”) is in receipt of Magnolia Science Academy Bell’s (“Charter School”) Proposition 39 facilities request for the 2016-17 school year. As Charter School is part of the Public School Choice (“PSC”) program, it has been contractually granted the right to use Magnolia Science Academy Bell (SRMS #2A) (the “School”) during the 2016-17 school year subject to certain contractual requirements and has waived its right to submit a Proposition 39 facilities request. Consequently, the District will not be issuing Charter School a Final Notification of Space pursuant to California Code of Regulations, title 5, section 11969.9, subdivision (h).

Charter School and the District entered into a Public School Choice Facilities Agreement (“PSC Agreement”). Pursuant to the terms of the PSC Agreement, Charter School was granted use of the School for a term of approximately five years. Additionally, pursuant to the PSC Agreement, Charter School waived its rights under Proposition 39 during the term of the PSC Agreement or during any period following the expiration or termination of the PSC Agreement that Charter School is in occupancy of the School. Thereafter, Charter School executed an amendment to PSC Agreement (“Amendment”), which extended the term of the PSC Agreement for a period not exceeding five years. The 2016-17 school year falls within this extension. Article 3 of the Amendment sets forth procedures to be followed *only if* the PSC program or the designation of the School as a PSC school is terminated. Under the procedure set forth in Article 3 of the Amendment, Charter School would submit a legally sufficient Proposition 39 facilities request within the time frame and per the requirements set forth in Article 3. However, to date neither the PSC program, nor the designation of the School as a PSC school, have been terminated. Charter School’s waiver of its Proposition 39 rights pursuant the PSC Agreement is not in conflict with any provision of the Amendment, and therefore controls.

Based on the foregoing, Charter School is not currently entitled to facilities pursuant to Proposition 39 for the 2016-17 school year. Should you have any questions, please contact David Estrada to discuss. He may be reached at 213-241-0399 or [prop39@lausd.net](mailto:prop39@lausd.net)

Sincerely,



José J. Cole-Gutiérrez  
 Director

c: Sean Jernigan  
 David Estrada

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I spoke with Nat Ornelas at LAUSD and he said that the reason the email was sent was because he was informed that MSA 8 is now a prop 39 campus. I let him know that of course that is incorrect as it is still a PSC campus. He said if that is the case then nothing would change. He asked me to get confirmation of this from both the charter schools division as well as school leasing at LAUSD. I have already begun working on that and hope to have confirmation soon.

Nat stated that the service will not be turned off. He remembers going through this back in 2015 and understands the situation. I will keep you posted; once I confirm that this is a public school choice campus I will ask for verification in writing.

Frank

Frank Gonzalez  
Chief Growth Officer  
Magnolia Public Schools  
323.422.9129 (m)

On Jun 22, 2017, at 8:45 AM, Rasul Monoshev <rmonoshev@magnoliapublicschools.org> wrote:

Good morning,  
Any update on this?  
We need to reply to LAUSD ITD based on the results.  
Thanks,  
Rasul

On Jun 21, 2017, at 10:33 AM, Frank Gonzalez <fgonzalez@magnoliapublicschools.org> wrote:

Talking to them at 4pm today.

Frank Gonzalez  
Chief Growth Officer  
Magnolia Public Schools  
323.422.9129 (m)

On Jun 21, 2017, at 10:11 AM, Suat Acar <sacar@magnoliapublicschools.org> wrote:

Frank  
Let us know what their answer is. We did not budget for this.

**Suat Acar**  
*Chief Operations Officer*

**Magnolia Public Schools**

250 East 1st Street, Suite 1500, Los Angeles, CA 90012

**Office:** (213)628-3634

**Email:** [sacar@magnoliapublicschools.org](mailto:sacar@magnoliapublicschools.org)

[www.magnoliapublicschools.org](http://www.magnoliapublicschools.org)

On Tue, Jun 20, 2017 at 10:42 PM, Frank Gonzalez <fgonzalez@magnoliapublicschools.org> wrote:

Thanks Jason. I concur with your statements. I'll address this proactively tomorrow.  
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<Bell Facilities.pdf>

J. Hernandez  
Principal  
**Magnolia Science Academy 8 Bell**  
6411 Orchard Ave  
Bell, CA 90201  
Tel. [323-826-3925](tel:323-826-3925)  
Fax. [323-826-3926](tel:323-826-3926)



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**Subject:** Re: PSC FUA  
**Date:** June 22, 2017 at 8:45 AM  
**To:** Frank Gonzalez fgonzalez@magnoliapublicschools.org  
**Cc:** Suat Acar sacar@magnoliapublicschools.org, Jason Hernandez jhernandez@magnoliapublicschools.org, Caprice Young cyoung@magnoliapublicschools.org, Alfredo Rubalcava arubalcava@magnoliapublicschools.org, Kathy Dominguez kathy@edfacgroup.org

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J. Hernandez

Principal

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SA

Frank

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Bell  
Facilities.pdf

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**From:** Jason Hernandez [jhernandez@magnoliapublicschools.org](mailto:jhernandez@magnoliapublicschools.org)  
**Subject:** Re: MSA 8 ISP Issues  
**Date:** August 19, 2017 at 7:48 AM  
**To:** Suat Acar [sacar@magnoliapublicschools.org](mailto:sacar@magnoliapublicschools.org)  
**Cc:** Rasul Monoshev [rmonoshev@magnoliapublicschools.org](mailto:rmonoshev@magnoliapublicschools.org), Frank Gonzalez [fgonzalez@magnoliapublicschools.org](mailto:fgonzalez@magnoliapublicschools.org), Caprice Young [cyoung@magnoliapublicschools.org](mailto:cyoung@magnoliapublicschools.org), Kathy Dominguez [kathy@edfacgroup.org](mailto:kathy@edfacgroup.org)

Hello,

The phone aspect is quite complicated. We are awaiting to hear from Pam, I guess she is someone from LAUSD that can explain the infrastructure situation.

It seems that the best deal is a gather a bundle deal with phone and Internet. We want to make sure this is done appropriately.

Jason

Sent from my iPhone

On Aug 18, 2017, at 9:54 AM, Suat Acar <[sacar@magnoliapublicschools.org](mailto:sacar@magnoliapublicschools.org)> wrote:

Rasul

Where are we with MSA-8's ISP issue?

**Suat Acar**  
*Chief Operations Officer*

**Magnolia Public Schools**

250 East 1st Street, Suite 1500, Los Angeles, CA 90012

**Office:** [\(213\)628-3634](tel:(213)628-3634)

**Email:** [sacar@magnoliapublicschools.org](mailto:sacar@magnoliapublicschools.org)

[www.magnoliapublicschools.org](http://www.magnoliapublicschools.org)

On Tue, Jul 25, 2017 at 9:54 AM, Segura, Miguel <[miguel.segura1@lausd.net](mailto:miguel.segura1@lausd.net)> wrote:

Hello Frank,

Hope you're having a great summer. I will follow up once again to see if there are any updates regarding the transition. I was assured that your connection will not be removed until the right walk throughs and transition takes place. Let's talk this week to see if I hear back regarding the transition.

Thank you,

<image002.jpg>

**Miguel Segura**

**Parent and Community Advocate**, Office of the Board President

Los Angeles Unified School District

**o:** (213) 241-5649 **c:** (213) 326-0107

**w:** <http://achieve.lausd.net/rodriguez>

 [<image004.jpg>](#)

**From:** Frank Gonzalez <mailto:faonzalez@maagnoliapublicschools.org>

**Sent:** Tuesday, July 25, 2017 12:43 AM  
**To:** Segura, Miguel <[miguel.segura1@lausd.net](mailto:miguel.segura1@lausd.net)>  
**Cc:** Rodriguez, Ref <[ref.rodriguez@lausd.net](mailto:ref.rodriguez@lausd.net)>; Caprice Young <[cyoung@magnoliapublicschools.org](mailto:cyoung@magnoliapublicschools.org)>; Jason Hernandez <[jhernandez@magnoliapublicschools.org](mailto:jhernandez@magnoliapublicschools.org)>; Suat Acar <[sacar@magnoliapublicschools.org](mailto:sacar@magnoliapublicschools.org)>; Rasul Monoshev <[rmonoshev@magnoliapublicschools.org](mailto:rmonoshev@magnoliapublicschools.org)>; Kathy Dominguez <[kathy@edfacgroup.org](mailto:kathy@edfacgroup.org)>; Alfredo Rubalcava <[arubalcava@magnoliapublicschools.org](mailto:arubalcava@magnoliapublicschools.org)>  
**Subject:** Re: MSA 8 ISP Issues

Greetings Miguel. I hope you are well.

I am following up on this issue to see if you have an update on the matter. I believe that you were going to follow up with ITD and others at the district. The open questions are whether MSA 8 can remain on the district's ISP which is the preference, and if not, when the switchover needs to occur.

Is there a good time to connect this week to discuss next steps? I am open for a call on Tuesday and Thursday of this week. Please let me know what works for you.

Regards,

Frank

On Fri, Jul 7, 2017 at 6:40 PM, Frank Gonzalez <[fgonzalez@magnoliapublicschools.org](mailto:fgonzalez@magnoliapublicschools.org)> wrote:

July 6, 2017

To: Miguel Segura, Parent and Community Advocate, LAUSD Board District 5

From: Frank Gonzalez, Chief Growth Officer, Magnolia Public Schools

Re: ISP Service at MSA 8

Thank you for taking time to speak with me today about the situation at Magnolia Science Academy 8 (MSA 8), located at Orchard Academies in the city of Bell. As we discussed on our call, this is a charter school under LAUSD's Public School Choice program. The facilities use agreement has been renewed and executed by both Magnolia Public Schools and the school district.

Per the email communication with district staff over the course of the last couple of weeks, and our conversation today, Magnolia Public Schools was made aware on or about June 20, 2017 that ISP service would be terminated effective June 30, 2017. It is our understanding that the rationale for this change was due to MSA 8 having been deemed a Proposition 39 school, which it is not. At that time, I communicated with both the ITD and Charter Schools Division about this matter. We appreciate your advocacy on this matter and look forward to continued engagement.

We propose the following:

1. We want to ensure that service is not interrupted to MSA 8 during summer school nor during the 2017-2018 school year. The school is very happy with the quality of the service provided by ITD. We want to thank you for confirming that MSA 8 will not be cut off from service abruptly.
2. The organization's preference would be to permanently remain on the district's ISP service and pay an annual pro-rata share of the cost for the service at Orchard Academies. This can be 33% of the total costs of service as it is one of three schools on the campus, or some other reasonable methodology.
3. If the school cannot remain on the district provided ISP service, the organization requests that the switch over take place on or about July 1, 2018, the beginning of the 2018-2019 school year. The rationale for this is that the school's budget has already been developed and approved by the Board of Directors of Magnolia Public Schools and has been submitted to the school district. Put simply, the school did not plan to have this as a cost during the current school year and implementing the change during the current school year would mean a budget readjustment.
4. We ask that the school district continue to consider Public School Choice campuses as a model of cooperation between district operated schools and charter schools. These have been some of the most successful schools in the district that serve students, families and communities collectively very well. A board resolution leading to a permanent policy where services are shared, including ITD service provision for all PSC schools, should be developed and implemented.

We welcome the opportunity to partner with LAUSD to resolve this matter so that the needs of students are first and foremost taken into consideration. Thank you for your time and attention. Please reach out to me at [323-422-9129](tel:323-422-9129) if you have any questions or to discuss next steps. I have copied the Magnolia team herein so that they are aware of our communication.

Regards,

Frank Gonzalez  
Magnolia Public Schools

--

Frank Gonzalez  
Chief Growth Officer  
Magnolia Public Schools  
[323.422.9129](tel:323.422.9129)

--

Frank Gonzalez  
Chief Growth Officer  
Magnolia Public Schools  
[323.422.9129](tel:323.422.9129)







**From:** Jason Hernandez [jhernandez@magnoliapublicschools.org](mailto:jhernandez@magnoliapublicschools.org)  
**Subject:** Re: Public School of Choice 2017 - Magnolia Science Academy #8 - Bell at Orchard Academies (SRMS #2A)  
**Date:** August 11, 2017 at 2:31 PM  
**To:** Rasul Monoshev [rmonoshev@magnoliapublicschools.org](mailto:rmonoshev@magnoliapublicschools.org)  
**Cc:** Albert Nguyen [Anguyen@magnoliapublicschools.org](mailto:Anguyen@magnoliapublicschools.org), Frank Gonzalez [fgonzalez@magnoliapublicschools.org](mailto:fgonzalez@magnoliapublicschools.org), Suat Acar [sacar@magnoliapublicschools.org](mailto:sacar@magnoliapublicschools.org)

Hello,

Based on the phone call with the people from Spectrum, the phone line situation seemed extremely complicated. None of us know what this system looks like or its capacity. We will need to get technicians to review the infrastructure. That is the reason that I am hesitate to sign it.

On another note, are we required to gather 3 quotes prior to signing the agreement?

J. Hernandez  
Principal  
**Magnolia Science Academy 8 Bell**  
6411 Orchard Ave  
Bell, CA 90201  
Tel. 323-826-3925  
Fax. 323-826-3926

On Aug 11, 2017, at 10:45 AM, Rasul Monoshev [rmonoshev@magnoliapublicschools.org](mailto:rmonoshev@magnoliapublicschools.org) wrote:

Good morning Jason and Albert,

Why don't we just transfer all the current lines to Spectrum? instead of going through the setup of new rearranging and new phone system?

**You just need to get the phone numbers and ask for the transfer.. Or you can keep it at current provider but billed to MSA-8 instead of LAUSD.**

I don't know how many lines MSA-8 currently utilizes, therefore I don't have any input for it.

Best,

Rasul

On Aug 9, 2017, at 9:26 PM, Suat Acar [sacar@magnoliapublicschools.org](mailto:sacar@magnoliapublicschools.org) wrote:

Jason

Rasul had an accident and he will be out tomorrow and be back on 11th, please wait.

\_\_\_\_\_  
Suat Acar  
Chief Operations Officer

Magnolia Public Schools  
250 East 1st Street, Suite 1500, Los Angeles, CA 90012

Office: (213)628-3634

Email: [sacar@magnoliapublicschools.org](mailto:sacar@magnoliapublicschools.org)

[www.magnoliapublicschools.org](http://www.magnoliapublicschools.org)

On Aug 9, 2017 7:47 PM, "Jason Hernandez" [jhernandez@magnoliapublicschools.org](mailto:jhernandez@magnoliapublicschools.org) wrote:

Hello,

hello everyone,

I would like to get your thoughts on this. Please advice.

J. Hernandez  
Principal  
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Tel. [323-826-3925](tel:323-826-3925)  
Fax. [323-826-3926](tel:323-826-3926)  
[jhernandez@magnoliapublicschools.org](mailto:jhernandez@magnoliapublicschools.org)

Begin forwarded message:

**From:** "Frew, Maria C" <[Maria.Frew@charter.com](mailto:Maria.Frew@charter.com)>  
**Subject:** RE: Public School of Choice 2017 - Magnolia Science Academy #8 - Bell at Orchard Academies (SRMS #2A)  
**Date:** August 9, 2017 at 9:33:57 AM PDT  
**To:** Jason Hernandez <[jhernandez@magnoliapublicschools.org](mailto:jhernandez@magnoliapublicschools.org)>

Here you go.

---

**From:** Jason Hernandez [<mailto:jhernandez@magnoliapublicschools.org>]  
**Sent:** Wednesday, August 09, 2017 8:01 AM  
**To:** Frew, Maria C <[Maria.Frew@charter.com](mailto:Maria.Frew@charter.com)>  
**Subject:** Re: Public School of Choice 2017 - Magnolia Science Academy #8 - Bell at Orchard Academies (SRMS #2A)

Hello Maria,

I need to hear from Rasul before signing. I do not recall seeing the form on the email.

J. Hernandez  
Principal  
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Tel. [323-826-3925](tel:323-826-3925)  
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[jhernandez@magnoliapublicschools.org](mailto:jhernandez@magnoliapublicschools.org)

On Aug 9, 2017, at 7:59 AM, Frew, Maria C  
<[Maria.Frew@charter.com](mailto:Maria.Frew@charter.com)> wrote:

Good morning Jason

Will you process the signature for the internet portion today. For the voice will only have 3 options. If the phone lines will change to VOIP capabilities you can get SIP trunk depending #of call path for example.

Options:

10 business lines phones = \$299.99

SIP Trunk

24 call path = \$360

These will come with Block of 100 DID numbers and 5000 minutes of use.

Standard PRI

\$345

These will come with Block of 100 DID numbers and 5000 minutes

I can adjust that.

---

**From:** Frew, Maria C  
**Sent:** Sunday, August 06, 2017 10:59 PM  
**To:** 'Jason Hernandez' <[jhernandez@magnoliapublicschools.org](mailto:jhernandez@magnoliapublicschools.org)>  
**Subject:** RE: Public School of Choice 2017 - Magnolia Science Academy #8 - Bell at Orchard Academies (SRMS #2A)

Jason

Since you will be needing internet anyway regardless if you go with VOIP or just plain voice PRI or phone lines the internet is separate and it requires design work and possible construction. So if you want to go ahead sign the internet portion I can at least process the flow.

Thanks.

---

**From:** Jason Hernandez [<mailto:jhernandez@magnoliapublicschools.org>]  
**Sent:** Friday, August 04, 2017 4:42 AM  
**To:** Frew, Maria C <[Maria.Frew@charter.com](mailto:Maria.Frew@charter.com)>  
**Subject:** Re: Public School of Choice 2017 - Magnolia Science Academy #8 - Bell at Orchard Academies (SRMS #2A)

[562-400-1391](tel:562-400-1391). Maybe around 9:00 am would work.

J. Hernandez

Principal

**Magnolia Science Academy 8 Bell**

6411 Orchard Ave

Bell, CA 90201

Tel. [323-826-3925](tel:323-826-3925)

Fax. [323-826-3926](tel:323-826-3926)

On Aug 4, 2017, at 12:25 AM, Frew, Maria C  
<[Maria.Frew@charter.com](mailto:Maria.Frew@charter.com)> wrote:

Yes I can touch base with you tomorrow.  
What number can I call you ?

---

**From:** Jason Hernandez [<mailto:jhernandez@magnoliapublicschools.org>]  
**Sent:** Thursday, August 03, 2017 9:40 PM  
**To:** Tyler Oz <[toz@magnoliapublicschools.org](mailto:toz@magnoliapublicschools.org)>  
**Cc:** Frew, Maria C <[Maria.Frew@charter.com](mailto:Maria.Frew@charter.com)>; Rasul Monoshev <[rmonoshev@magnoliapublicschools.org](mailto:rmonoshev@magnoliapublicschools.org)>; Albert Nguyen <[anguyen@magnoliapublicschools.org](mailto:anguyen@magnoliapublicschools.org)>  
**Subject:** Re: Public School of Choice 2017 - Magnolia Science Academy #8 - Bell at Orchard Academies (SRMS #2A)

Hello Maria,

Is there a number to call you. I was speaking with my IT Manager, Albert Nugyen, and we have some ideas and questions to run by you.

Jason

Sent from my iPhone

On Aug 3, 2017, at 2:11 PM, Tyler Oz  
<[toz@magnoliapublicschools.org](mailto:toz@magnoliapublicschools.org)> wrote:

Hello Maria,

The school principal is Jason Hernandez. I believe he can sign the papers since he is the authorized person for the location. I am adding his email to the loop.

On Thu, Aug 3, 2017 at 11:28 AM, Frew, Maria C <[Maria.Frew@charter.com](mailto:Maria.Frew@charter.com)> wrote:

Tyler  
Since Rasul is out will you be able to get this sign by John Terzi or you?

---

**From:** Frew, Maria C  
**Sent:** Thursday, August 03, 2017 10:33 AM  
**To:** 'Rasul Monoshev' <[rmonoshev@](mailto:rmonoshev@)>

[magnoliapublicschools.org](mailto:magnoliapublicschools.org)>  
**Subject:** RE: Public School of Choice 2017  
- Magnolia Science Academy #8 - Bell at  
Orchard Academies (SRMS #2A)

Rasul

Did you get the esignature for the contract.

---

**From:** Frew, Maria C  
**Sent:** Thursday, August 03, 2017 10:02 AM  
**To:** 'Rasul Monoshev' <[rmonoshev@magnoliapublicschools.org](mailto:rmonoshev@magnoliapublicschools.org)>  
**Cc:** Suat Acar  
<[sacar@magnoliapublicschools.org](mailto:sacar@magnoliapublicschools.org)>; Nanie  
Montijo <[nmontijo@magnoliapublicschools.org](mailto:nmontijo@magnoliapublicschools.org)>; Lesia Charles  
<[lcharles@magnoliapublicschools.org](mailto:lcharles@magnoliapublicschools.org)>;  
Jason Hernandez <[jhernandez@magnoliapublicschools.org](mailto:jhernandez@magnoliapublicschools.org)>; Pico-pearce,  
Peggy A <[Peggy.Pico-Pearce@charter.com](mailto:Peggy.Pico-Pearce@charter.com)>  
>  
**Subject:** RE: Public School of Choice 2017  
- Magnolia Science Academy #8 - Bell at  
Orchard Academies (SRMS #2A)

Rasul

I just sent you the Orchard site location  
service agreement. Please esign and I will  
process.

Thanks

Maria Frew  
Spectrum Enterprise formerly Time Warner  
Cable  
Office: [562-677-0273](tel:562-677-0273)  
Cell: [310-770-9518](tel:310-770-9518)  
[Maria.frew@charter.com](mailto:Maria.frew@charter.com)

ENTERPRISE TECHNICAL SUPPORT  
[888-881-5303](tel:888-881-5303) Tech Support  
Prompt-1 for Modem Based-Coax  
Phone/Internet/TV  
Prompt-2 Fiber Data Service

<image001.png>

---

**From:** Rasul Monoshev  
[mailto:rmonoshev@[magnoliapublicschools.org](mailto:magnoliapublicschools.org)]  
**Sent:** Tuesday, July 25, 2017 11:49 AM  
**To:** Frew, Maria C  
<Maria.Frew@charter.com>  
**Cc:** Suat Acar  
<sacar@magnoliapublicschools.org>; Nanie Montijo <nmontijo@magnoliapublicschools.org>; Lesia Charles <lcharles@magnoliapublicschools.org>; Jason Hernandez <jhernandez@magnoliapublicschools.org>; Pico-pearce, Peggy A <Peggy.Pico-Pearce@charter.com>  
>  
**Subject:** Fwd: Public School of Choice 2017 - Magnolia Science Academy #8 - Bell at Orchard Academies (SRMS #2A)

Hello Maria,

Can you please send me with an agreement for 500Mbps internet service at Magnolia Science Academy-8? We would like to get 10 phone lines at that location too.

The address for the service delivery: 6411 Orchard Ave Bell, CA 90201

Thanks,

Rasul

Begin forwarded message:

**From:** "Ornelas, Nat" <nat.ornelas@lausd.net>  
**Subject:** RE: Public School of Choice 2017 - Magnolia Science Academy #8 - Bell at Orchard Academies (SRMS #2A)  
**Date:** July 25, 2017 at 11:36:12 AM PDT  
**To:** Jason Hernandez

<jhernandez@  
magnoliapublicschools.org>,  
Rasul Monoshev  
<rmonoshev@  
magnoliapublicschools.org>  
**Cc:** "Barnett, Stacy"  
<stacy.barnett@lausd.net>,  
"Sirbu, Robert"  
<robert.sirbu@lausd.net>,  
"Jernigan, Sean"  
<sean.jernigan@lausd.net>,  
"Carrillo, Isela"  
<isela.carrillo@lausd.net>,  
Frank Gonzalez <fgonzalez@  
magnoliapublicschools.org>,  
"Anderson, Pam"  
<pam.anderson@lausd.net>,  
"Lopez, Rodrigo"  
<rodrigo.x.lopez@lausd.net>

Principal Hernandez,

Per our conversation, MSA #8 will not have to purchase any network equipment and will utilize LAUSD's existing equipment, this is standard for all co-locations. However MSA #8 will have to purchase their own Internet Services and Firewall. It was my understanding when we talked that Spectrum was your ISP of choice. Please let me know the timeline I will receive your ISP vendor's contact information so we could schedule a ISP Design Walk.

Regards,

***Nat Ornelas***

*Sr. IT Infrastructure  
Project/Program Manager  
Communication Systems  
Branch  
Information Technology*



*Information Technology  
Division  
Los Angeles Unified School  
District  
[nat.ornelas@lausd.net](mailto:nat.ornelas@lausd.net)  
(213) 434-0516 cell*

**Charter Schools Division**  
**Mission:** *The LAUSD Charter Schools Division fosters high quality educational opportunities for all students in the greater Los Angeles community through exemplary charter public school authorizing, oversight, and sharing of promising practices so that all students maximize their potential.*

**Confidentiality Notice:** This communication, and any files attached, contains confidential information that may be privileged. The information is intended only for the use of the individual(s) or entity to which it is addressed. If you are not the intended recipient, any disclosure, distribution or the taking of any action in reliance upon this communication is prohibited and may be unlawful. If you have received this communication in error, please notify the sender immediately by reply e-mail and destroy/delete the original information. Thank you.

---

**From:** Ornelas, Nat  
**Sent:** Friday, July 07, 2017 10:57 AM  
**To:** 'Jason Hernandez'; 'Rasul Monoshev'  
**Cc:** Barnett, Stacy; Sirbu, Robert; Jernigan, Sean; 'Suat Acar'; Carrillo, Isela; 'Caprice Young'; 'Frank Gonzalez'; Anderson, Pam  
**Subject:** RE: Public School of Choice 2017 - Magnolia Science Academy #8 - Bell at Orchard Academies (SRMS #2A)

Rasul/Jason,

Please have your vendor of choice contact me as soon as possible so we can press forward with cutting your charter school on their own

ISP and phone services.

It has been my experience that MSA has used Spectrum in the past, will this be the case on this site? What is our timeline?

Regards,

***Nat Ornelas***

*Sr. IT Infrastructure  
Project/Program Manager  
Communication Systems  
Branch  
Information Technology  
Division  
Los Angeles Unified School  
District  
[nat.ornelas@lausd.net](mailto:nat.ornelas@lausd.net)  
[\(213\) 434-0516](tel:(213)434-0516) cell*

**Charter Schools Division**

**Mission:** *The LAUSD Charter Schools Division fosters high quality educational opportunities for all students in the greater Los Angeles community through exemplary charter public school authorizing, oversight, and sharing of promising practices so that all students maximize their potential.*

**Confidentiality Notice:** This communication, and any files attached, contains confidential information that may be privileged. The information is intended only for the use of the individual(s) or entity to which it is addressed. If you are not the intended recipient, any disclosure, distribution or the taking of any action in reliance upon this communication is prohibited and may be unlawful. If you have received this communication in error, please notify the sender immediately by reply e-mail and destroy/delete the original information. Thank you.

---

**From:** Suat Acar [<mailto:sucar@magnoliapublicschools.org>]

**Sent:** Monday, July 03, 2017 1:22

**Sent:** Monday, July 03, 2017 1:22 PM

**To:** Frank Gonzalez

**Cc:** Jason Hernandez; Ornelas, Nat; Barnett, Stacy; Rasul Monoshev; Sirbu, Robert; Jernigan, Sean; Caprice Young; Nanie Montijo; Carrillo, Isela; William Gray; Alfredo Rubalcava; Albert Nguyen; Jordan, Yolanda; Rodriguez, Ref; Umit Yapanel; Huynh Nguyen; Serdar Orazov

**Subject:** Re: Public School of Choice 2017 - Magnolia Science Academy #8 - Bell at Orchard Academies (SRMS #2A)

Mr. (Nat) Ornelas

Can you please forward the communication when Magnolia was first advised of the change in ISP service for this campus? As mentioned by Frank we really did not budget for any of these.

---

**Suat Acar**

*Chief Operations Officer*

**Magnolia Public Schools**

250 East 1st Street, Suite 1500, Los Angeles, CA 90012

**Office: (213)628-3634**

**Email:** [sacar@](mailto:sacar@)

[magnoliapublicschools.org](http://magnoliapublicschools.org)

[www.magnoliapublicschools.org](http://www.magnoliapublicschools.org)

On Thu, Jun 29, 2017 at 10:50 PM, Frank Gonzalez

<[fgonzalez@magnoliapublicschools.org](mailto:fgonzalez@magnoliapublicschools.org)

> wrote:

Thank you Jason for sending this.

Nat,

Can you please forward

Can you please forward the communication when Magnolia was first advised of the change in ISP service for this campus?

The principal at MSA 8 and the home office just became aware of this a few weeks ago. We acknowledge that this might have been communicated at another time by the school district- we are just not aware of that and would appreciate receiving information as to when this was (a) determined as a matter of policy and (b) communicated to MSA 8.

We hope that you can appreciate that a decision such as this needs the appropriate planning and time to implement these changes correctly.

Regards,  
Frank

Frank Gonzalez  
Chief Growth Officer  
Magnolia Public Schools  
[323.422.9129](tel:323.422.9129) (m)

On Jun 29, 2017, at 9:59 PM, Jason Hernandez <[jhernandez@magnoliapublicschools.org](mailto:jhernandez@magnoliapublicschools.org)> wrote:

Hello Nat,

I am not opposed to

I am not opposed to acquiring an ISP for MSA Bell. However, do note that every school starts reviewing and planning a budget that is fiscally responsible at the end of February before the end of the fiscal year. This will be an extreme financial hardship to undertake for the 2017-18 fiscal year. I have no problem taking this measure to address this expense for the fiscal school year of 2018-19.

I would appreciate to review some form of Board Resolution or dialogue that expresses this decision that MSA Bell needs to acquire its own ISP. In fact, a couple months ago someone from the district spoke to all 3 principal about a transition to a cloud based phone system, because the current one is not operative to its potential. There was no dialogue regarding acquisition of our own system at that time.

MSA Bell, since its inception, has had 4 principals. None of the principals have ever been involved in a dialogue regarding the acquisition of our own ISP. In fact, I have included all prior principals in this email. I am entering my 3rd year

am entering my 31st year as a principal and have been around since the opening of the school. The only dialogue regarding our own ISP came when LAUSD denied our renewal. In preparation for appeal to LACOE, we investigated the Prop 39 process and the possibility of needing to acquire our own ISP and telephone system as well as other adjustments. However, the fact finding mission ended with LAUSD approving the renewal of our charter and continuing as a PSC school.

Lastly, there are some other concerns that will need to be addressed. I believe an environmental scan should be conducted to determine the following:

- MSA Bell implements a blended learning curriculum. How can a transition be accomplished that does not impact the academic learning environment and day-to-day function as a school?
- The current Phone System is connected to the school-wide Public Announcement system. At Orchard Academies we

Academics, we collaboratively conduct monthly drills and utilize the PA system to do so. Will acquiring our own system interfere with this safety feature? Will the phone monitoring still be accessible in the welcome center?

- MSA Bell currently pays 1/3 of all service calls. Will this switch still require MSA Bell to pay 1/3 if IT is conducting repair or maintenance on the floors of the other schools? Will the PSC FUA allow for the installation of equipment necessary for telecommunication? Who will we contact for regular maintenance of this equipment? From my understanding the FUA does not allow us to contract outside providers for anything relating to the facility.
- The current FUA (B3 and B3.1) provides all telecommunication related matter. From some primarily investigation, there

are other PSC charter schools that were issued facilities that did not have the infrastructure for telecommunication or it needed to be updated to meet the needs of the school. This appears to be a reasonable reason to acquire one's own system or a great opportunity. How will this impact our FUA agreement?

That is all the questions I have right now. If I have any others, I will go ahead address it. I will start communicating with the service providers as you presented. I have included a couple of people in this email: Albert Nguyen, is our on-site IT Manager (He will be a lead in this process); Alfredo Rubalcava, prior principal, Yolanda Jordan, CSD.

However, please provide some form of documentation such as a Board Resolution or dialogue that notifies MSA Bell administration of this change in service. I would like to review this. And for future reference, please include me in dialogue regarding anything that implicates the school, as I am the principal of MSA



am the principal of MSA  
Bell and ultimately  
responsible for its  
operation.

Thank you,

J. Hernandez  
Principal  
**Magnolia Science  
Academy 8 Bell**  
6411 Orchard Ave  
Bell, CA 90201  
Tel. 323-826-3925  
Fax. 323-826-3926

**From:**



**From:** Jason Hernandez [jhernandez@magnoliapublicschools.org](mailto:jhernandez@magnoliapublicschools.org)  
**Subject:** Re: Public School of Choice 2017 - Magnolia Science Academy #8 - Bell at Orchard Academies (SRMS #2A)  
**Date:** October 31, 2017 at 4:23 PM  
**To:** Ornelas, Nat [nat.ornelas@lausd.net](mailto:nat.ornelas@lausd.net)  
**Cc:** Albert Nguyen [anguyen@magnoliapublicschools.org](mailto:anguyen@magnoliapublicschools.org), Rasul Monoshev [rmonoshev@magnoliapublicschools.org](mailto:rmonoshev@magnoliapublicschools.org), Frank Gonzalez [fgonzalez@magnoliapublicschools.org](mailto:fgonzalez@magnoliapublicschools.org), Barnett, Stacy [stacy.barnett@lausd.net](mailto:stacy.barnett@lausd.net), Sirbu, Robert [robert.sirbu@lausd.net](mailto:robert.sirbu@lausd.net), Jernigan, Sean [sean.jernigan@lausd.net](mailto:sean.jernigan@lausd.net), Carrillo, Isela [isela.carrillo@lausd.net](mailto:isela.carrillo@lausd.net), Lopez, Rodrigo [rodrigo.x.lopez@lausd.net](mailto:rodrigo.x.lopez@lausd.net), Anderson, Pam [pam.anderson@lausd.net](mailto:pam.anderson@lausd.net), Maynez, Wesley [wesley.maynez@lausd.net](mailto:wesley.maynez@lausd.net), Paredes, Angie [angie.paredes@lausd.net](mailto:angie.paredes@lausd.net), Estrada, David.J. [david.j.estrada@lausd.net](mailto:david.j.estrada@lausd.net), REYES POLANCO, WILFREDO [wilfredo.reyes@lausd.net](mailto:wilfredo.reyes@lausd.net)



Hello,

That is a good questions. Currently, I am working to present information to our Board for final approval. This is above my pay grade. Therefore, all the information is presented to the board for a final decision. Last time we meet, they had a lot of questions in regards to this situation.

I would encourage you to call in and be available to answer any clarifying questions. The meeting is set to take place on Thursday, November 9th. Typically, starts at 6:30 pm. I can send you the call in info. once it arrives my way.

J. Hernandez  
Principal  
**Magnolia Science Academy 8 Bell**  
6411 Orchard Ave  
Bell, CA 90201  
Tel. 323-826-3925  
Fax. 323-826-3926  
[jhernandez@magnoliapublicschools.org](mailto:jhernandez@magnoliapublicschools.org)

On Oct 31, 2017, at 1:07 PM, Ornelas, Nat <[nat.ornelas@lausd.net](mailto:nat.ornelas@lausd.net)> wrote:

Mr. Hernandez,

What is the timeline on MSA#8's ISP and phone?

Regards,

***Nat Ornelas***

*Sr. IT Infrastructure Project/Program Manager  
Communication Systems Branch  
Information Technology Division  
Los Angeles Unified School District  
[nat.ornelas@lausd.net](mailto:nat.ornelas@lausd.net)  
(213) 434-0516 cell*

---

**From:** Ornelas, Nat  
**Sent:** Friday, October 13, 2017 3:41 PM  
**To:** 'Jason Hernandez' <[jhernandez@magnoliapublicschools.org](mailto:jhernandez@magnoliapublicschools.org)>  
**Cc:** Albert Nguyen <[anguyen@magnoliapublicschools.org](mailto:anguyen@magnoliapublicschools.org)>; Rasul Monoshev <[rmonoshev@magnoliapublicschools.org](mailto:rmonoshev@magnoliapublicschools.org)>; Frank Gonzalez <[fgonzalez@magnoliapublicschools.org](mailto:fgonzalez@magnoliapublicschools.org)>; Barnett, Stacy <[stacy.barnett@lausd.net](mailto:stacy.barnett@lausd.net)>; Sirbu, Robert <[robert.sirbu@lausd.net](mailto:robert.sirbu@lausd.net)>; Jernigan, Sean <[sean.jernigan@lausd.net](mailto:sean.jernigan@lausd.net)>; Carrillo, Isela <[isela.carrillo@lausd.net](mailto:isela.carrillo@lausd.net)>; Lopez, Rodrigo <[rodrigo.x.lopez@lausd.net](mailto:rodrigo.x.lopez@lausd.net)>; Anderson, Pam <[pam.anderson@lausd.net](mailto:pam.anderson@lausd.net)>; Maynez, Wesley <[wesley.maynez@lausd.net](mailto:wesley.maynez@lausd.net)>; Angie Paredes ([angie.paredes@lausd.net](mailto:angie.paredes@lausd.net)) <[angie.paredes@lausd.net](mailto:angie.paredes@lausd.net)>; Estrada, David.J. <[david.j.estrada@lausd.net](mailto:david.j.estrada@lausd.net)>; REYES POLANCO, WILFREDO <[wilfredo.reyes@lausd.net](mailto:wilfredo.reyes@lausd.net)>  
**Subject:** RE: Public School of Choice 2017 - Magnolia Science Academy #8 - Bell at

Orchard Academies (SRMS #2A)

Mr. Hernandez,

What is the timeline on MSA#8's ISP and phone?

Regards,

***Nat Ornelas***

*Sr. IT Infrastructure Project/Program Manager*

*Communication Systems Branch*

*Information Technology Division*

*Los Angeles Unified School District*

[nat.ornelas@lausd.net](mailto:nat.ornelas@lausd.net)

(213) 434-0516 cell

**From:** Jason Hernandez [<mailto:jhernandez@magnoliapublicschools.org>]

**Sent:** Friday, September 29, 2017 4:11 PM

**To:** Ornelas, Nat <[nat.ornelas@lausd.net](mailto:nat.ornelas@lausd.net)>

**Cc:** Albert Nguyen <[anguyen@magnoliapublicschools.org](mailto:anguyen@magnoliapublicschools.org)>; Rasul Monoshev <[rmonoshev@magnoliapublicschools.org](mailto:rmonoshev@magnoliapublicschools.org)>; Frank Gonzalez <[fgonzalez@magnoliapublicschools.org](mailto:fgonzalez@magnoliapublicschools.org)>; Barnett, Stacy <[stacy.barnett@lausd.net](mailto:stacy.barnett@lausd.net)>; Sirbu, Robert <[robert.sirbu@lausd.net](mailto:robert.sirbu@lausd.net)>; Jernigan, Sean <[sean.jernigan@lausd.net](mailto:sean.jernigan@lausd.net)>; Carrillo, Isela <[isela.carrillo@lausd.net](mailto:isela.carrillo@lausd.net)>; Lopez, Rodrigo <[rodrigo.x.lopez@lausd.net](mailto:rodrigo.x.lopez@lausd.net)>; Anderson, Pam <[pam.anderson@lausd.net](mailto:pam.anderson@lausd.net)>; Maynez, Wesley <[wesley.maynez@lausd.net](mailto:wesley.maynez@lausd.net)>

**Subject:** Re: Public School of Choice 2017 - Magnolia Science Academy #8 - Bell at Orchard Academies (SRMS #2A)

Hello,

Due to the amount and per our district's financial policy, I will be presenting a proposal to our Magnolia Public Schools Board on October 12th, 2017. We will most likely acquire services for voice and Internet from TPx.

Jason Hernandez

On Fri, Sep 29, 2017 at 3:12 PM, Ornelas, Nat <[nat.ornelas@lausd.net](mailto:nat.ornelas@lausd.net)> wrote:

Mr. Hernandez,

What is the timeline on MSA#8's ISP and phone?

Regards,

***Nat Ornelas***

*Sr. IT Infrastructure Project/Program Manager*

*Communication Systems Branch*

*Information Technology Division*

*Information Technology Division*  
*Los Angeles Unified School District*  
[nat.ornelas@lausd.net](mailto:nat.ornelas@lausd.net)  
(213) 434-0516 cell

---

**From:** Jason Hernandez [mailto:[jhernandez@magnoliapublicschools.org](mailto:jhernandez@magnoliapublicschools.org)]  
**Sent:** Wednesday, September 20, 2017 4:15 PM  
**To:** Ornelas, Nat <[nat.ornelas@lausd.net](mailto:nat.ornelas@lausd.net)>  
**Cc:** Albert Nguyen <[anguyen@magnoliapublicschools.org](mailto:anguyen@magnoliapublicschools.org)>; Rasul Monoshev <[rmonoshev@magnoliapublicschools.org](mailto:rmonoshev@magnoliapublicschools.org)>; Frank Gonzalez <[fgonzalez@magnoliapublicschools.org](mailto:fgonzalez@magnoliapublicschools.org)>; Barnett, Stacy <[stacy.barnett@lausd.net](mailto:stacy.barnett@lausd.net)>; Sirbu, Robert <[robert.sirbu@lausd.net](mailto:robert.sirbu@lausd.net)>; Jernigan, Sean <[sean.jernigan@lausd.net](mailto:sean.jernigan@lausd.net)>; Carrillo, Isela <[isela.carrillo@lausd.net](mailto:isela.carrillo@lausd.net)>; Lopez, Rodrigo <[rodrigo.x.lopez@lausd.net](mailto:rodrigo.x.lopez@lausd.net)>; Anderson, Pam <[pam.anderson@lausd.net](mailto:pam.anderson@lausd.net)>; Maynez, Wesley <[wesley.maynez@lausd.net](mailto:wesley.maynez@lausd.net)>  
**Subject:** Re: Public School of Choice 2017 - Magnolia Science Academy #8 - Bell at Orchard Academies (SRMS #2A)

Per our policy, we have acquired 2 quotes. Currently, awaiting one more quote in order to make a decision.

J. Hernandez  
Principal  
**Magnolia Science Academy 8 Bell**  
6411 Orchard Ave  
Bell, CA 90201  
Tel. 323-826-3925  
Fax. 323-826-3926  
[jhernandez@magnoliapublicschools.org](mailto:jhernandez@magnoliapublicschools.org)

On Sep 20, 2017, at 1:26 PM, Ornelas, Nat <[nat.ornelas@lausd.net](mailto:nat.ornelas@lausd.net)> wrote:

Mr. Hernandez,

What is the timeline on MSA#8's ISP and phone?

Regards,

***Nat Ornelas***

*Sr. IT Infrastructure Project/Program Manager*  
*Communication Systems Branch*  
*Information Technology Division*  
*Los Angeles Unified School District*  
[nat.ornelas@lausd.net](mailto:nat.ornelas@lausd.net)  
(213) 434-0516 cell

---

**From:** Ornelas, Nat  
**Sent:** Wednesday, September 13, 2017 10:22 AM

Sent: Wednesday, September 13, 2017 10:22 AM

**To:** 'Jason Hernandez' <[jhernandez@magnoliapublicschools.org](mailto:jhernandez@magnoliapublicschools.org)>  
**Cc:** Albert Nguyen <[anguyen@magnoliapublicschools.org](mailto:anguyen@magnoliapublicschools.org)>; Rasul Monoshev <[rmonoshev@magnoliapublicschools.org](mailto:rmonoshev@magnoliapublicschools.org)>; Frank Gonzalez <[fgonzalez@magnoliapublicschools.org](mailto:fgonzalez@magnoliapublicschools.org)>; Barnett, Stacy <[stacy.barnett@lausd.net](mailto:stacy.barnett@lausd.net)>; Sirbu, Robert <[robert.sirbu@lausd.net](mailto:robert.sirbu@lausd.net)>; Jernigan, Sean <[sean.jernigan@lausd.net](mailto:sean.jernigan@lausd.net)>; Carrillo, Isela <[isela.carrillo@lausd.net](mailto:isela.carrillo@lausd.net)>; Lopez, Rodrigo <[rodrigo.x.lopez@lausd.net](mailto:rodrigo.x.lopez@lausd.net)>; Anderson, Pam <[pam.anderson@lausd.net](mailto:pam.anderson@lausd.net)>; Maynez, Wesley <[wesley.maynez@lausd.net](mailto:wesley.maynez@lausd.net)>  
**Subject:** RE: Public School of Choice 2017 - Magnolia Science Academy #8 - Bell at Orchard Academies (SRMS #2A)

Hello,

The PA/IC will NOT be affect physically in any way. Your phones will NOT be connected to the system, they will be autonomous from one another. PA/IC will still be able to make room to room and emergency calls while being part of the safety system. Your added services will in NOT affect the PA/IC or Fire and Life systems, just as in all co-locations.

I will touch base with you next week for your vendor contact information.

Regards,

***Nat Ornelas***

*Sr. IT Infrastructure Project/Program Manager  
Communication Systems Branch  
Information Technology Division  
Los Angeles Unified School District  
[nat.ornelas@lausd.net](mailto:nat.ornelas@lausd.net)  
(213) 434-0516 cell*

---

**From:** Jason Hernandez [<mailto:jhernandez@magnoliapublicschools.org>]  
**Sent:** Tuesday, September 12, 2017 6:50 PM  
**To:** Ornelas, Nat <[nat.ornelas@lausd.net](mailto:nat.ornelas@lausd.net)>  
**Cc:** Albert Nguyen <[anguyen@magnoliapublicschools.org](mailto:anguyen@magnoliapublicschools.org)>; Rasul Monoshev <[rmonoshev@magnoliapublicschools.org](mailto:rmonoshev@magnoliapublicschools.org)>; Frank Gonzalez <[fgonzalez@magnoliapublicschools.org](mailto:fgonzalez@magnoliapublicschools.org)>; Barnett, Stacy <[stacy.barnett@lausd.net](mailto:stacy.barnett@lausd.net)>; Sirbu, Robert <[robert.sirbu@lausd.net](mailto:robert.sirbu@lausd.net)>; Jernigan, Sean <[sean.jernigan@lausd.net](mailto:sean.jernigan@lausd.net)>; Carrillo, Isela <[isela.carrillo@lausd.net](mailto:isela.carrillo@lausd.net)>; Lopez, Rodrigo <[rodrigo.x.lopez@lausd.net](mailto:rodrigo.x.lopez@lausd.net)>; Anderson, Pam <[pam.anderson@lausd.net](mailto:pam.anderson@lausd.net)>; Maynez, Wesley <[wesley.maynez@lausd.net](mailto:wesley.maynez@lausd.net)>  
**Subject:** Re: Public School of Choice 2017 - Magnolia Science Academy #8 - Bell at Orchard Academies (SRMS #2A)

Hello,

This week we are scheduled to receive a quote TPX, or formerly tele pacific. They might also have the best solution with the current system in place that will allow us to function with phone system and Internet, but remain connected with the facility. Remember, we are on a 3 story building that is physically connected. The PA system has to be intertwined. That is part of the safety feature.

We will let you know soon as to the walk through with your department.

J. Hernandez  
Principal  
**Magnolia Science Academy 8 Bell**  
[6411 Orchard Ave](#)  
[Bell, CA 90201](#)  
Tel. 323-826-3925  
Fax. 323-826-3926  
[jhernandez@magnoliapublicschools.org](mailto:jhernandez@magnoliapublicschools.org)

On Sep 12, 2017, at 4:03 PM, Ornelas, Nat  
<[nat.ornelas@lausd.net](mailto:nat.ornelas@lausd.net)> wrote:

Principal Hernandez,

Friendly Reminder: Please let me know the timeline I will receive your ISP vendor's contact information so we could schedule an ISP Design Walk.

Regards,

***Nat Ornelas***

*Sr. IT Infrastructure Project/Program Manager  
Communication Systems Branch  
Information Technology Division  
Los Angeles Unified School District  
[nat.ornelas@lausd.net](mailto:nat.ornelas@lausd.net)  
(213) 434-0516 cell*

---

**From:** Ornelas, Nat  
**Sent:** Wednesday, September 6, 2017 9:37 AM  
**To:** 'Jason Hernandez'  
<[jhernandez@magnoliapublicschools.org](mailto:jhernandez@magnoliapublicschools.org)>; Albert Nguyen  
<[anguyen@magnoliapublicschools.org](mailto:anguyen@magnoliapublicschools.org)>; Rasul Monoshev  
<[rmonoshev@magnoliapublicschools.org](mailto:rmonoshev@magnoliapublicschools.org)>; Frank Gonzalez  
<[fgonzalez@magnoliapublicschools.org](mailto:fgonzalez@magnoliapublicschools.org)>  
**Cc:** Barnett, Stacy <[stacy.barnett@lausd.net](mailto:stacy.barnett@lausd.net)>; Sirbu, Robert

<[robert.sirbu@lausd.net](mailto:robert.sirbu@lausd.net)>; Jernigan, Sean  
<[sean.jernigan@lausd.net](mailto:sean.jernigan@lausd.net)>; Carrillo, Isela  
<[isela.carrillo@lausd.net](mailto:isela.carrillo@lausd.net)>; Lopez, Rodrigo  
<[rodrigo.x.lopez@lausd.net](mailto:rodrigo.x.lopez@lausd.net)>; Anderson, Pam  
<[pam.anderson@lausd.net](mailto:pam.anderson@lausd.net)>; Maynez, Wesley  
<[wesley.maynez@lausd.net](mailto:wesley.maynez@lausd.net)>

**Subject:** RE: Public School of Choice 2017 - Magnolia  
Science Academy #8 - Bell at Orchard Academies (SRMS  
#2A)

Hello,

The PA/IC will not be affected in anyway, MSA #8 will still have all the same functions. MSA #8's new phone system will need to be autonomous as all other co-locations and all equipment will need to be purchased. There will be no impact to the PA/IC system or its functions for safety, fire and life. MSA #8 will no longer be able to route outside calls or numbers to the PA/IC because they will have their own Phone System. MSA #8 phone system can range from a lot of different options, regular phones lines from a vendor, a whole phone system with an answering machine, transferring, holding, extension, etc..., Voice over IP, and so on. Also, your ISP (Internet Service Provider) and your Phone Provider do not need to be with the same company. You can press forward with different companies.

I would ask you to speak with Rasul or Frank about any other options or issues since we have opened 6 other co-location MSA sites in the past successfully.

Please let me know the timeline I will receive your ISP vendor's contact information so we could schedule a ISP Design Walk.

Regards,

***Nat Ornelas***

*Sr. IT Infrastructure Project/Program Manager  
Communication Systems Branch  
Information Technology Division  
Los Angeles Unified School District  
[nat.ornelas@lausd.net](mailto:nat.ornelas@lausd.net)  
(213) 434-0516 cell*

---

**From:** Jason Hernandez  
<mailto:jhernandez@magnoliapublicschools.org>



[jhernandez@magnoliapublicschools.org](mailto:jhernandez@magnoliapublicschools.org)

**Sent:** Wednesday, September 6, 2017 8:34 AM

**To:** Ornelas, Nat <[nat.ornelas@lausd.net](mailto:nat.ornelas@lausd.net)>

**Cc:** Albert Nguyen <[anguyen@magnoliapublicschools.org](mailto:anguyen@magnoliapublicschools.org)>;

Rasul Monoshev <[rmonoshev@magnoliapublicschools.org](mailto:rmonoshev@magnoliapublicschools.org)>;

Frank Gonzalez <[fgonzalez@magnoliapublicschools.org](mailto:fgonzalez@magnoliapublicschools.org)>;

Barnett, Stacy <[stacy.barnett@lausd.net](mailto:stacy.barnett@lausd.net)>; Sirbu, Robert

<[robert.sirbu@lausd.net](mailto:robert.sirbu@lausd.net)>; Jernigan, Sean

<[sean.jernigan@lausd.net](mailto:sean.jernigan@lausd.net)>; Carrillo, Isela

<[isela.carrillo@lausd.net](mailto:isela.carrillo@lausd.net)>; Lopez, Rodrigo

<[rodrigo.x.lopez@lausd.net](mailto:rodrigo.x.lopez@lausd.net)>; Anderson, Pam

<[pam.anderson@lausd.net](mailto:pam.anderson@lausd.net)>; Maynez, Wesley

<[wesley.maynez@lausd.net](mailto:wesley.maynez@lausd.net)>

**Subject:** Re: Public School of Choice 2017 - Magnolia Science Academy #8 - Bell at Orchard Academies (SRMS #2A)

Hello,

I would advise you to visit the site. We are not a completely separate site. The phone and intercom is interconnected with each other. This allows us to make school wide announcements or separate announcements by floor. This is used to conduct our emergency drills collaboratively with the other schools on site. We currently communicate with extensions between the 3 floors and the welcome center. How will this be impacted?

J. Hernandez

Principal

**Magnolia Science Academy 8 Bell**

[6411 Orchard Ave](#)

[Bell, CA 90201](#)

Tel. 323-826-3925

Fax. 323-826-3926

[jhernandez@magnoliapublicschools.org](mailto:jhernandez@magnoliapublicschools.org)

On Sep 6, 2017, at 7:59 AM, Ornelas, Nat  
<[nat.ornelas@lausd.net](mailto:nat.ornelas@lausd.net)> wrote:

Good morning Jason,

There would be no issues what so ever because MSA #8 would have to be autonomous from the rest of the site. MSA #8 would be completely separate, physically. Nothing within the existing infrastructure and safety features would be affected or changed.

Note: PA/IC and Phones are two separate

**NOTE: PA/IC and PHONES are two separate systems on this campus. PA/IC will not be affected.**

Please let me know the timeline I will receive your ISP vendor's contact information so we could schedule a ISP Design Walk.

Regards,

***Nat Ornelas***

*Sr. IT Infrastructure Project/Program Manager  
Communication Systems Branch  
Information Technology Division  
Los Angeles Unified School District  
[nat.ornelas@lausd.net](mailto:nat.ornelas@lausd.net)  
(213) 434-0516 cell*

---

**From:** Jason Hernandez  
[mailto:[jhernandez@magnoliapublicschools.org](mailto:jhernandez@magnoliapublicschools.org)]  
**Sent:** Tuesday, September 5, 2017 7:43 PM  
**To:** Ornelas, Nat <[nat.ornelas@lausd.net](mailto:nat.ornelas@lausd.net)>  
**Cc:** Albert Nguyen  
<[anguyen@magnoliapublicschools.org](mailto:anguyen@magnoliapublicschools.org)>; Rasul Monoshev  
<[rmonoshev@magnoliapublicschools.org](mailto:rmonoshev@magnoliapublicschools.org)>; Frank Gonzalez  
<[fgonzalez@magnoliapublicschools.org](mailto:fgonzalez@magnoliapublicschools.org)>; Barnett, Stacy <[stacy.barnett@lausd.net](mailto:stacy.barnett@lausd.net)>; Sirbu, Robert <[robert.sirbu@lausd.net](mailto:robert.sirbu@lausd.net)>; Jernigan, Sean <[sean.jernigan@lausd.net](mailto:sean.jernigan@lausd.net)>; Carrillo, Isela <[isela.carrillo@lausd.net](mailto:isela.carrillo@lausd.net)>; Lopez, Rodrigo <[rodrigo.x.lopez@lausd.net](mailto:rodrigo.x.lopez@lausd.net)>; Anderson, Pam <[pam.anderson@lausd.net](mailto:pam.anderson@lausd.net)>; Maynez, Wesley <[wesley.maynez@lausd.net](mailto:wesley.maynez@lausd.net)>  
**Subject:** Re: Public School of Choice 2017 - Magnolia Science Academy #8 - Bell at Orchard Academies (SRMS #2A)

Hello Nat,

I have not received any other information. We currently have quotes about ISP, but this is including phone service.

I am still awaiting information as the feasibility of maintaining the phone infrastructure and the safety features when a new phone system is added.

J. Hernandez  
Principal  
**Magnolia Science Academy 8 Bell**  
6411 Orchard Ave  
Bell, CA 90201  
Tel. 323-826-3925  
Fax. 323-826-3926  
[jhernandez@magnoliapublicschools.org](mailto:jhernandez@magnoliapublicschools.org)

On Sep 5, 2017, at 4:59 PM, Ornelas,  
Nat <[nat.ornelas@lausd.net](mailto:nat.ornelas@lausd.net)> wrote:

Principal Hernandez,

What is the status on you ISP?

It is my understanding that Pam Anderson has spoken to a Albert and that MSA #8 will need to purchase their own phone service and equipment. This will in no way affect the additional schools on site.

Also, MSA #8 will not have to purchase any network equipment and will utilize LAUSD's existing equipment, this is standard for all co-locations.

However, MSA #8 will have to purchase their own Internet Services and Firewall.

Please let me know the timeline I will receive your ISP vendor's contact information so we could schedule a ISP Design Walk.

Regards,

***Nat Ornelas***  
*Sr. IT Infrastructure*  
*Project/Program Manager*  
*Communication Systems Branch*  
*Information Technology Division*

*Los Angeles Unified School  
District  
[nat.ornelas@lausd.net](mailto:nat.ornelas@lausd.net)  
(213) 434-0516 cell*

**Charter Schools Division Mission:**  
*The LAUSD Charter Schools Division  
fosters high quality educational  
opportunities for all students in the  
greater Los Angeles community  
through exemplary charter public  
school authorizing, oversight, and  
sharing of promising practices so that  
all students maximize their potential.*

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---

**From:** Ornelas, Nat  
**Sent:** Thursday, August 17, 2017  
6:50 PM  
**To:** Anderson, Pam  
<[pam.anderson@lausd.net](mailto:pam.anderson@lausd.net)>  
**Cc:** Rasul Monoshev  
<[rmonoshev@magnoliapublicschools.org](mailto:rmonoshev@magnoliapublicschools.org)>; Barnett, Stacy  
<[stacy.barnett@lausd.net](mailto:stacy.barnett@lausd.net)>; Sirbu,  
Robert <[robert.sirbu@lausd.net](mailto:robert.sirbu@lausd.net)>;  
Jernigan, Sean  
<[sean.jernigan@lausd.net](mailto:sean.jernigan@lausd.net)>; Carrillo,  
Isela <[isela.carrillo@lausd.net](mailto:isela.carrillo@lausd.net)>;  
Frank Gonzalez  
<[fgonzalez@magnoliapublicschools.org](mailto:fgonzalez@magnoliapublicschools.org)>; Lopez, Rodrigo  
<[rodrigo.x.lopez@lausd.net](mailto:rodrigo.x.lopez@lausd.net)>; Albert  
Nguyen  
<[anguyen@magnoliapublicschools.org](mailto:anguyen@magnoliapublicschools.org)>; Jason Hernandez  
<[jhernandez@magnoliapublicschools.org](mailto:jhernandez@magnoliapublicschools.org)>  
**Subject:** Re: Public School of  
Choice 2017 - Magnolia Science  
Academv #8 - Bell at Orchard

Academies (SRMS #2A)

Pam,

Help them out with phone transition please.

Regards,

**Nat Ornelas**

Sr. IT Infrastructure Project/Program  
Manager  
Communication Systems Branch  
Information Technology Division  
Los Angeles Unified School District  
[nat.ornelas@lausd.net](mailto:nat.ornelas@lausd.net)  
(213) 434-0516 cell

----- Original message -----

From: Albert Nguyen

<[anguyen@magnoliapublicschools.org](mailto:anguyen@magnoliapublicschools.org)>

Date: 8/17/17 6:35 PM (GMT-08:00)

To: Jason Hernandez

<[jhernandez@magnoliapublicschools.org](mailto:jhernandez@magnoliapublicschools.org)>

Cc: "Ornelas, Nat"

<[nat.ornelas@lausd.net](mailto:nat.ornelas@lausd.net)>, Rasul

Monoshev

<[rmonoshev@magnoliapublicschools.org](mailto:rmonoshev@magnoliapublicschools.org)>, "Barnett, Stacy"

<[stacy.barnett@lausd.net](mailto:stacy.barnett@lausd.net)>, "Sirbu,

Robert" <[robert.sirbu@lausd.net](mailto:robert.sirbu@lausd.net)>,

"Jernigan, Sean"

<[sean.jernigan@lausd.net](mailto:sean.jernigan@lausd.net)>, "Carrillo,

Isela" <[isela.carrillo@lausd.net](mailto:isela.carrillo@lausd.net)>,

Frank Gonzalez

<[fgonzalez@magnoliapublicschools.org](mailto:fgonzalez@magnoliapublicschools.org)>, "Anderson, Pam"

<[pam.anderson@lausd.net](mailto:pam.anderson@lausd.net)>, "Lopez,  
Rodrigo"

<[rodrigo.x.lopez@lausd.net](mailto:rodrigo.x.lopez@lausd.net)>

Subject: Re: Public School of Choice

2017 - Magnolia Science Academy #8

- Bell at Orchard Academies (SRMS

#2A)

Hello Nat,

We need more information on the phone system or guidance to transition on our own without interrupting our operations or the other schools. The current phone system connects all three school phones, voice mail, PA system and emergency lines. Please advise so we can get the proper information to the vendors and to meet compliance.

Thank you,  
Albert



On Aug 17, 2017 17:03, "Jason Hernandez"

<[jhernandez@magnoliapublicschools.org](mailto:jhernandez@magnoliapublicschools.org)> wrote:

Hello Nat,

I am await quotes from 2 vendors.

However, a potential issue that will need to be addressed might be the phone system. My IT Manager, Albert Nguyen, has been trying to do some research on it, but he is unfamiliar with the system and the vendors do not know the system either. I have included Albert in the email so he can share more on the complexity of the situation.

J. Hernandez  
Principal

**Magnolia Science Academy 8 Bell**

6411 Orchard Ave

Bell, CA 90201

Tel. 323-826-3925

Fax. 323-826-3926

[jhernandez@magnoliapublicschools.org](mailto:jhernandez@magnoliapublicschools.org)

On Aug 17, 2017, at 3:40 PM, Ornelas, Nat <[nat.ornelas@lausd.net](mailto:nat.ornelas@lausd.net)> wrote:

What is the timeline on MSA#8's ISP?

### ***Nat Ornelas***

*Sr. IT Infrastructure  
Project/Program  
Manager  
Communication  
Systems Branch  
Information  
Technology Division  
Los Angeles Unified  
School District  
[nat.ornelas@lausd.net](mailto:nat.ornelas@lausd.net)  
(213) 434-0516 cell*

---

**From:** Ornelas, Nat  
**Sent:** Tuesday, July 25, 2017 11:36 AM  
**To:** Jason Hernandez <[jhernandez@magnoliapublicschools.org](mailto:jhernandez@magnoliapublicschools.org)>; Rasul Monoshev <[rmonoshev@magnoliapublicschools.org](mailto:rmonoshev@magnoliapublicschools.org)>  
**Cc:** Barnett, Stacy <[stacy.barnett@lausd.net](mailto:stacy.barnett@lausd.net)>; Sirbu, Robert <[robert.sirbu@lausd.net](mailto:robert.sirbu@lausd.net)>; Jernigan, Sean <[sean.jernigan@lausd.net](mailto:sean.jernigan@lausd.net)>; Carrillo, Isela <[isela.carrillo@lausd.net](mailto:isela.carrillo@lausd.net)>; Frank Gonzalez <[fgonzalez@magnoliapublicschools.org](mailto:fgonzalez@magnoliapublicschools.org)>; Anderson, Pam <[pam.anderson@lausd.net](mailto:pam.anderson@lausd.net)>; Lopez, Rodrigo <[rodrigo.x.lopez@lausd.net](mailto:rodrigo.x.lopez@lausd.net)>

[d.net](#)>

**Subject:** RE: Public School of Choice 2017 - Magnolia Science Academy #8 - Bell at Orchard Academies (SRMS #2A)

Principal Hernandez,

Per our conversation, MSA #8 will not have to purchase any network equipment and will utilize LAUSD's existing equipment, this is standard for all co-locations. However MSA #8 will have to purchase their own Internet Services and Firewall. It was my understanding when we talked that Spectrum was your ISP of choice. Please let me know the timeline I will receive your ISP vendor's contact information so we could schedule a ISP Design Walk.

Regards,

***Nat Ornelas***

*Sr. IT Infrastructure  
Project/Program*

*Manager*

*Communication  
Systems Branch  
Information*

*Technology Division  
Los Angeles Unified  
School District*

[nat.ornelas@lausd.net](mailto:nat.ornelas@lausd.net)

~\*





*(213) 434-0516 cell*

**Charter Schools**

**Division Mission:**

*The LAUSD Charter Schools Division fosters high quality educational opportunities for all students in the greater Los Angeles community through exemplary charter public school authorizing, oversight, and sharing of promising practices so that all students maximize their potential.*

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**From:** Ornelas, Nat  
**Sent:** Friday, July 07, 2017 10:57 AM  
**To:** 'Jason Hernandez'; 'Rasul Monoshev'  
**Cc:** Barnett, Stacy; Sirbu, Robert; Jernigan, Sean; 'Suat Acar'; Carrillo, Isela; 'Caprice Young'; 'Frank Gonzalez'; Anderson, Pam  
**Subject:** RE: Public School of Choice 2017 - Magnolia Science Academv #8 - Bell at

Orchard Academies (SRMS  
#2A)

Rasul/Jason,

Please have your vendor of choice contact me as soon as possible so we can press forward with cutting your charter school on their own ISP and phone services.

It has been my experience that MSA has used Spectrum in the past, will this be the case on this site? What is our timeline?

Regards,

***Nat Ornelas***

*Sr. IT Infrastructure  
Project/Program  
Manager*

*Communication  
Systems Branch  
Information*

*Technology Division  
Los Angeles Unified  
School District*

*[nat.ornelas@lausd.net](mailto:nat.ornelas@lausd.net)*

*(213) 434-0516 cell*

**Charter Schools**

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*Los Angeles  
community through  
exemplary charter  
public school  
authorizing, oversight,  
and sharing of  
promising practices so  
that all students  
maximize their  
potential.*

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---

**From:** Suat Acar  
[<mailto:sacar@magnoliapublicschools.org>]

**Sent:** Monday, July 03, 2017 1:22 PM

**To:** Frank Gonzalez

**Cc:** Jason Hernandez;  
Ornelas, Nat; Barnett,  
Stacy; Rasul Monoshev;  
Sirbu, Robert; Jernigan,  
Sean; Caprice Young;  
Nanie Montijo; Carrillo,  
Isela; William Gray;  
Alfredo Rubalcava; Albert  
Nguyen; Jordan, Yolanda;  
Rodriguez, Ref; Umit  
Yapanel; Huynh Nguyen;  
Serdar Orazov

**Subject:** Re: Public  
School of Choice 2017 -  
Magnolia Science  
Academy #8 - Bell at  
Orchard Academies (SRMS  
#2A)

Mr. (Nat) Ornelas

Can you please forward the communication when Magnolia was first advised of the change in ISP service for this campus? As mentioned by Frank we really did not budget for any of these.

---

**Suat Acar**  
*Chief Operations Officer*

**Magnolia Public Schools**

[250 East 1st Street, Suite 1500, Los Angeles, CA 90012](#)

**Office: (213)628-3634**

**Email:**

[sacar@magnoliapublicschools.org](mailto:sacar@magnoliapublicschools.org)

[www.magnoliapublicschools.org](http://www.magnoliapublicschools.org)

On Thu, Jun 29, 2017 at 10:50 PM, Frank Gonzalez <[fgonzalez@magnoliapublicschools.org](mailto:fgonzalez@magnoliapublicschools.org)> wrote:

Thank you Jason for sending this.

Nat,  
Can you please forward the communication when Magnolia was first advised

or the change in  
ISP service for this  
campus?

The principal at  
MSA 8 and the  
home office just  
became aware of  
this a few weeks  
ago. We  
acknowledge that  
this might have  
been  
communicated at  
another time by  
the school district-  
-we are just not  
aware of that and  
would appreciate  
receiving  
information as to  
when this was (a)  
determined as a  
matter of policy  
and (b)  
communicated to  
MSA 8.

We hope that you  
can appreciate  
that a decision  
such as this needs  
the appropriate  
planning and time  
to implement  
these changes  
correctly.

Regards,  
Frank

Frank Gonzalez  
Chief Growth  
Officer  
Magnolia Public

Schools

[323.422.9129](tel:323.422.9129) (m)

On Jun 29, 2017,  
at 9:59 PM, Jason  
Hernandez  
<[jhernandez@magnoliapublicschool.org](mailto:jhernandez@magnoliapublicschool.org)> wrote:

Hello Nat,

I am not opposed to acquiring an ISP for MSA Bell. However, do note that every school starts reviewing and planning a budget that is fiscally responsible at the end of February before the end of the fiscal year. This will be an extreme financial hardship to undertake for the 2017-18 fiscal year. I have no problem taking this measure to address this expense for the fiscal school year of 2018-19.

I would appreciate to review some form of Board Resolution or dialogue that expresses this decision that MSA Bell needs to

acquire its own ISP. In fact, a couple months ago someone from the district spoke to all 3 principals about a transition to a cloud based phone system, because the current one is not operative to its potential. There was no dialogue regarding acquisition of our own system at that time.

MSA Bell, since its inception, has had 4 principals. None of the principals have ever been involved in a dialogue regarding the acquisition of our own ISP. In fact, I have included all prior principals in this email. I am entering my 3rd year as a principal and have been around since the opening of the school. The only dialogue regarding our own ISP came when LAUSD denied our renewal. In preparation for appeal to LACOE, we investigated

the Prop 39 process and the possibility of needing to acquire our own ISP and telephone system as well as other adjustments. However, the fact finding mission ended with LAUSD approving the renewal of our charter and continuing as a PSC school.

Lastly, there are some other concerns that will need to be addressed. I believe an environmental scan should be conducted to determine the following:

- MSA Bell implements a blended learning curriculum. How can a transition be accomplished that does not impact the academic learning environment and day-to-day function



as a school?

- The current Phone System is connected to the school-wide Public Announcement system. At Orchard Academies, we collaboratively conduct monthly drills and utilize the PA system to do so. Will acquiring our own system interfere with this safety feature? Will the phone monitoring still be accessible in the welcome center?
- MSA Bell currently pays 1/3 of all service calls. Will this switch still require MSA Bell to pay 1/3 if IT is conducting repair or maintenance on the floors

on the floors of the other schools? Will the PSC FUA allow for the installation of equipment necessary for telecommunication? Who will we contact for regular maintenance of this equipment? From my understanding the FUA does not allow us to contract outside providers for anything relating to the facility.

- The current FUA (B3 and B3.1) provides all telecommunication related matter. From some primarily investigation, there are other PSC charter schools that were issued facilities that

did not have the infrastructure for telecommunication or it needed to be updated to meet the needs of the school. This appears to be a reasonable reason to acquire one's own system or a great opportunity. How will this impact our FUA agreement?

That is all the questions I have right now. If I have any others, I will go ahead address it. I will start communicating with the service providers as you presented. I have included a couple of people in this email: Albert Nguyen, is our on-site IT Manager (He will be a lead in this process); Alfredo Rubalcava, prior principal, Yolanda Jordan,

CSD.

However, please provide some form of documentation such as a Board Resolution or dialogue that notifies MSA Bell administration of this change in service. I would like to review this. And for future reference, please include me in dialogue regarding anything that implicates the school, as I am the principal of MSA Bell and ultimately responsible for its operation.

Thank you,

J. Hernandez  
Principal  
**Magnolia  
Science  
Academy 8 Bell**  
[6411 Orchard Ave](#)  
[Bell, CA 90201](#)  
Tel. [323-826-3925](#)  
Fax. [323-826-3926](#)

**From:** Ornelas, Nat  
**Sent:** Thursday, June 29, 2017 4:02 PM  
**To:** 'Jason Hernandez'  
**Cc:** Barnett, Stacy; 'Rasul

Monoshev'; Sirbu, Robert;  
Jernigan, Sean; 'Caprice  
Young'; 'Suat Acar'; 'Nanie  
Montijo'; Carrillo, Isela;  
'Caprice Young'; 'Frank  
Gonzalez'; 'W. Gray'

**Subject:** Public School of  
Choice 2017 - Magnolia  
Science Academy #8 - Bell  
at Orchard Academies  
(SRMS #2A)

Mr. Hernandez,

Let's please press  
forward with cutting  
over your charter  
school to their own  
ISP. Please get me in  
touch with your ISP  
vendor of choice. as  
soon as possible, we  
need to start with an  
ISP Design Walk to  
ensure this  
installation is per  
LAUSD  
specifications.

At this campus AT&T  
is the current ISP  
(Internet Service  
Provider) and  
Telephone Service  
for the District to this  
campus.

Charter Schools can  
use any Internet  
Service Provider of  
its choice. Below are  
3, but not limited to,  
options:

- Frontier –  
Rep. is  
Dwayne  
Stewart  
Hearn, phone  
number 562-

number 537-9951,  
email  
[Dwayne.stewart@ftr.com](mailto:Dwayne.stewart@ftr.com)

· AT&T –  
Rep. is Lea Santoro,  
phone number 213-448-2256,  
email  
[ls7586@att.com](mailto:ls7586@att.com)

· Spectrum –  
Rep. is Peggy Pico-pearce,  
phone number 858-635-8865,  
email  
[Peggy.Pico-Pearce@charter.com](mailto:Peggy.Pico-Pearce@charter.com)

These providers, as well as others, can provide your Charter School with an ISP (network) and also Telephone services.

Any additional cabling needed for ISP will need to be approved by the ITD Design Review and will be at the Charter School's sole expense (including all District staff/labor, materials, design and management).

Regards,

***Nat Ornelas***  
*Sr. IT Infrastructure  
Project/Program*

*Project Program  
Manager  
Communication  
Systems Branch  
Information  
Technology Division  
Los Angeles Unified  
School District  
[nat.ornelas@lausd.net](mailto:nat.ornelas@lausd.net)  
et  
(213) 434-0516 cell*

**Charter Schools  
Division Mission:**  
*The LAUSD Charter  
Schools Division  
fosters high quality  
educational  
opportunities for all  
students in the greater  
Los Angeles  
community through  
exemplary charter  
public school  
authorizing, oversight,  
and sharing of  
promising practices so  
that all students  
maximize their  
potential.*

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**From:** Jason Hernandez  
[<mailto:jhernandez@magnoliapublicschools.org>]  
**Sent:** Wednesday, June

28, 2017 11:54 AM  
**To:** Rodriguez, Ref  
**Cc:** Frank Gonzalez;  
Ornelas, Nat; William  
Gray; Rasul Monoshev;  
Sirbu, Robert; SALVATO,  
RICK; Jernigan, Sean;  
Estrada, David.J.; Barnett,  
Stacy; Cotton, Steven;  
Caprice Young; Suat Acar;  
Nanie Montijo; Cole-  
Gutierrez, Jose; Segura,  
Miguel; Jordan, Yolanda  
**Subject:** Re: Prop 39  
Charter Schools 2017 -  
Magnolia Science  
Academy #8 - Bell at  
Orchard Academies (SRMS  
#2A)

Thank you Dr. Ref  
for your  
assistance. We are  
looking forward to  
some clarity over  
this matter and  
working with your  
office and LAUSD  
staff. Please let  
me know if you  
need information  
from us or assist  
in any way. We are  
open to having a  
meeting if  
necessary.

J. Hernandez  
Principal  
**Magnolia  
Science  
Academy 8 Bell**  
6411 Orchard Ave  
Bell, CA 90201  
Tel. 323-826-3925  
Fax. 323-826-  
3926



On Jun 28, 2017,  
at 11:28 AM,  
Rodriguez, Ref  
<[ref.rodriguez@la.usd.net](mailto:ref.rodriguez@la.usd.net)> wrote:

Miguel, please  
follow up on this  
on my behalf.  
Provide me with a  
briefing at soon as  
possible. I believe  
you may want to  
speak with Nat  
Ornelas first.

Ref

***Ref Rodriguez***  
*Member of the*  
*Board of*  
*Education, LAUSD*  
*Board District 5*

On Jun 28, 2017,  
at 11:21 AM,  
Frank Gonzalez  
<[fgonzalez@magnoliapublicschools.org](mailto:fgonzalez@magnoliapublicschools.org)> wrote:

Greeting  
everyone.

I had the  
opportunity to  
speak with Nat  
Ornelas about this  
last week. At that  
time it was stated  
that the  
equipment would  
not be removed  
until this issues  
was clarified.

I followed up with a conversation with David Estrada about this. It was confirmed that this is a Public School Choice campus. It is therefore not a Proposition 39 campus.

Therefore the original and existing arrangement for provision of IT services should remain in place as it is for other PSC schools. Which LAUSD department is providing the directive to remove MSA 8 from the existing arrangement/agreement?

Steve,  
Can you please confirm that this is the case?

Are other PSC charter schools being made to do this as well?

Please let us know if this requires a conference call or meeting to resolve this matter.

Frank Gonzalez  
Chief Growth  
Officer  
Magnolia Public  
Schools  
323.422.9129 (m)

On Jun 28, 2017,  
at 11:00 AM,  
Jason Hernandez  
<[jhernandez@magnoliapublicschools.org](mailto:jhernandez@magnoliapublicschools.org)> wrote:

Hello Mr. Ornelas,

I have read the  
FUA and B 3.1,  
this provides  
reason as to why  
the equipment  
needs to remain  
and be  
maintained. The  
regular  
maintenance,  
including utilizes is  
passed on through  
our quarterly  
payment that is  
made to the  
district. The PSC  
office can provide  
you with more  
specifics.

Is there any Board  
resolution that is  
moving us from  
PSC to Prop 39,  
that would warrant  
this change of  
service?

J. Hernandez  
Principal  
**Magnolia  
Science  
Academy 8 Bell**  
6411 Orchard Ave  
Bell, CA 90201  
Tel. 323-826-3925  
Fax. 323-826-  
3926

On Jun 28, 2017,  
at 10:54 AM,  
Ornelas, Nat  
<[nat.ornelas@lausd.net](mailto:nat.ornelas@lausd.net)> wrote:

Please look up B3.1  
within your FUA.

***Nat Ornelas***  
*Sr. IT Infrastructure  
Project/Program  
Manager  
Communication  
Systems Branch  
Information  
Technology Division  
Los Angeles Unified  
School District  
[nat.ornelas@lausd.net](mailto:nat.ornelas@lausd.net)  
(213) 434-0516 cell*

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exemplary charter  
public school  
authorizing oversight*

*authentic, rigorous,  
and sharing of  
promising practices so  
that all students  
maximize their  
potential.*

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**From:** W. Gray  
[<mailto:wgray@magnoliapublicschools.org>]  
**Sent:** Wednesday, June 28, 2017 10:22 AM  
**To:** Ornelas, Nat  
**Cc:** Jason Hernandez  
**Subject:** Re: Prop 39 Charter Schools 2015 - Magnolia Science Academy #8 - Bell at Orchard Academies (SRMS #2A)

Hi Nat-

Jason Hernandez is the principal of MSA-8 Bell. Please include him in correspondence from now on:  
[jhernandez@magnoliapublicschools.org](mailto:jhernandez@magnoliapublicschools.org).

Thanks,

Will

On Wed, Jun 28,  
2017 at 10:07 AM,  
Ornelas, Nat  
<[nat.ornelas@lausd.net](mailto:nat.ornelas@lausd.net)> wrote:  
Frank,

Please set-up a Design Walk with the ISP of your choice as soon as possible with me. It is my understanding that Magnolia Science Academy #8 - Bell at Orchard Academies (SRMS #2A) may not remain/receive District phone, or data, service free of charge. All charter school operators are responsible to provide their own services and equipment per their FUA (Facilities Usage Agreement). The Premises are wired for telephone and computer data connectivity. CHARTER SCHOOL shall be responsible to provide all equipment and services for said communication and computer equipment as it deems appropriate for its school operations.

Magnolia Science  
Academy #8 – Bell

will be removed from LAUSD's ISP on June 30, 2017. Magnolia Science Academy #8 - Bell at Orchard Academies (SRMS #2A) will need to purchase their own ISP (Internet Service Provider). Again, please setup a design walk with me and the ISP vendor of your choice as soon as possible.

Regards,

***Nat Ornelas***

*Sr. IT Infrastructure  
Project/Program  
Manager*

*Communication  
Systems Branch  
Information*

*Technology Division  
Los Angeles Unified  
School District*

*[nat.ornelas@lausd.net](mailto:nat.ornelas@lausd.net)*

*(213) 434-0516 cell*

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Division fosters  
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opportunities for  
all students in the  
greater Los  
Angeles  
community  
through exemplary*

*charter public  
school authorizing,  
oversight, and  
sharing of  
promising  
practices so that  
all students  
maximize their  
potential.*

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**From:** Ornelas, Nat  
**Sent:** Tuesday, June 20, 2017 1:25 PM  
**To:** 'Rasul Monoshev'  
**Cc:** William Gray; Sirbu, Robert; SALVATO, RICK; Jernigan, Sean; Estrada, David.J.; Barnett, Stacy  
**Subject:** RE: Prop 39 Charter Schools 2015 - Magnolia Science Academy #8 - Bell at Orchard Academies (SRMS #2A)

Rasul,

It is my understanding  
that Magnolia Science



Academy #8 - Bell at Orchard Academies (SRMS #2A) will need to purchase their own ISP. Magnolia Science Academy #8 – Bell will be removed from LAUSD’s ISP on June 30, 2017. Please setup a design walk with me and the vendor of your choice as soon as possible.

Regards,

***Nat Ornelas***

*Sr. IT Infrastructure  
Project/Program  
Manager*

*Communication  
Systems Branch  
Information*

*Technology Division  
Los Angeles Unified  
School District*

*[nat.ornelas@lausd.net](mailto:nat.ornelas@lausd.net)*

*(213) 434-0516 cell*

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greater Los  
Angeles  
community*

*through exemplary charter public school authorizing, oversight, and sharing of promising practices so that all students maximize their potential.*

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-----Original Message--

---

From: Rasul Monoshev  
[<mailto:rmonoshev@magnoliapublicschools.org>]

Sent: Thursday, July 16, 2015 11:47 AM

To: Ornelas, Nat  
Cc: William Gray;  
Xanthos, Jim;  
Brintnell, Joshua;  
Sirbu, Robert; Salvato,  
Rick; Corado, Leandra;  
Jernigan, Sean

-----Original

..

Message-----

From: Rasul  
Monoshev  
[\[mailto:rmonoshev@magnoliapublicschools.org\]](mailto:rmonoshev@magnoliapublicschools.org)

Sent: Thursday, July  
16, 2015 11:47 AM  
To: Ornelas, Nat  
Cc: William Gray;  
Xanthos, Jim;  
Brintnell, Joshua;  
Sirbu, Robert;  
Salvato, Rick;  
Corado, Leandra;  
Jernigan, Sean  
Subject: Re: Prop 39  
Charter Schools  
2015 - Magnolia  
Science Academy #8  
- Bell at Orchard  
Academies (SRMS  
#2A)

Nat,

Never mind. I just got  
informed that the  
school will remain as  
Public School  
Choice, not Prop 39.  
Sorry about that.

Rasul

-----Original

Message-----

From: Ornelas, Nat  
Sent: Thursday, July  
16, 2015 11:27 AM  
To: 'Rasul Monoshev'  
Cc: William Gray;  
Xanthos, Jim;  
Brintnell, Joshua;  
Sirbu, Robert;  
Salvato, Rick;  
Corado, Leandra;  
'Jernigan Sean'

Subject: Prop 39  
Charter Schools  
2015 - Magnolia  
Science Academy #8  
- Bell at Orchard  
Academies (SRMS  
#2A)

Rasul,

I believe you need to  
bring this to the  
attention of Sean  
Jernigan and Rick  
Salvato. At this time  
there is no funding  
Magnolia Science  
Academy #8 - Bell at  
Orchard Academies  
(SRMS #2A).

Nat Ornelas  
Sr. IT Infrastructure  
Project/Program  
Manager Special  
Projects/Charter  
Schools/New  
Construction ITI  
Capital Projects  
Information  
Technology Division  
Los Angeles Unified  
School District  
333 S. Beaudry Ave.  
10th Floor  
Los Angeles, CA  
90017  
[nat.ornelas@lausd.net](mailto:nat.ornelas@lausd.net)  
**et**  
(213) 241-1646 desk  
(213) 434-0516 cell

-----Original  
Message-----  
From: Rasul  
Monoshev

[\[mailto:rmonoshev@magnoliapublicschool.s.org\]](mailto:rmonoshev@magnoliapublicschool.s.org)

Sent: Thursday, July 16, 2015 11:15 AM  
To: Ornelas, Nat  
Cc: William Gray  
Subject: Magnolia Science Academy-8

Nat,

Magnolia Science Academy-8 Bell on 6411 Orchard Ave Bell, CA 90201 is Prop 39 as of this year.

How should we plan the cut off MSA-8's network from LAUSD's network?

We want to have our own internet service at that school.

Best,

Rasul

--

J. Hernandez

Principal

**Magnolia Science Academy 8 Bell**

6411 Orchard Ave

Bell, CA 90201

Tel. 323-826-3925

Fax. 323-826-3926

[jhernandez@magnoliapublicschools.org](mailto:jhernandez@magnoliapublicschools.org)

# Cover Sheet

## Presentation from Tim Buresh on MSA-1 Facility

**Section:** IV. Informative Presentations  
**Item:** A. Presentation from Tim Buresh on MSA-1 Facility  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** IV A MSA 1 Project Status Report October 2017.pdf



# Magnolia Science Academy - 1

## New High School Classroom Project

### Monthly Status Report – October 2017

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#### Project Overview

This project will move the current high school into a new classroom building and then expand the current middle school inside the existing building. Construction scope now consists of multiple parts: demolition of the existing gymnasium building; construction of a new 2-story high 15-classroom building with rooftop athletics; construction of a parking lot drainage system; re-construction of the site parking lot; construction of parking lot landscaping; and façade and minor internal improvements to the existing building.

The project scope is potentially expanding. The existing building and site need to expand to support an increased student population in the existing building prior to completion of the new high school building. After completion of the new high school building, additional renovation of the existing building will be required to address energy efficiency and Code related issues. The increased campus population of both high school and middle school requires increased site capacity including construction of a more permanent shade shelter to serve dining and large group outdoor activities, plus conversion of portion of the existing parking lot to landscape/athletic/outdoor learning space.

#### Activities This Month

The new building design was submitted to LADBS for permitting last summer. Correction comments have been received and are being addressed by the design team. LADBS Planning Department has raised new and potentially burdensome requirements for overall campus planning prior to issuance of demolition permit and new high school building permit. This requirement should have been raised by LADBS more than eight months ago early in the design and planning process. Imposing this requirement now is unusual and disruptive. This will require escalated appeal and handling to resolve.

Demolition of existing gymnasium began with all asbestos already abated. Lead paint removal and installation of sidewalk protection is underway. The City has put the required demolition permit on hold pending resolution of all Planning issues. This is unusual and attempts to resolve are underway.

Change order to Franco was issued, and contract is now current. Contract was issued to RaBuild Commercial for zoning services. Change order to Interior Demolition for discovered Transite was approved.

#### Current Issues

The project scope and direction has changed several times over the course of design. Prolonged negotiations related to the LA Kings skating rink and the potential variations of site sharing or property exchange negatively impacted the parking lot design. The



# Magnolia Science Academy - 1

## New High School Classroom Project

### Monthly Status Report – October 2017



current design does not reflect long term campus needs or the resolution of various zoning variance requirements. The design also does not consider long term master planning requirements. The current zoning variance that controls site use imposes conditions that cannot be met and which are inappropriate to the planned high school and middle school campus. These issues must be resolved in order to obtain a building permit. Resolution includes the following:

1. Discussion have begun with staff on master planning issues. The Board has been asked for a study session in November for guidance.
2. A zoning consultant will be tasked with: (a) modifying the current zoning variance to reconcile conflicts between the zoning variance requirements and the changed school size and composition; (b) obtaining zoning permission for the long term master plan; (c) addressing the newly imposed Planning department requirements.
3. The design team will submit parking lot plans sufficient to obtain the building permit, but which will require revision after the zoning variance changes are obtained and prior to construction.
4. School administration will document compliance with the various operating criteria specified in the zoning variance.
5. The design team is exploring potential renovation of the existing building that will yield more classroom space prior to completion of the new high school building. The challenge will be to make improvements without triggering Code-driven updates across the entire building.

#### **Schedule**

Abatement began on October 5<sup>th</sup> and is mostly completed; start of demolition is on hold pending resolution of Planning department holds on permits.

Building permit issues other than Planning will be resolved by mid-December.

Planning CBO and zoning variance issues resolution timeline uncertain.

The project cannot be bid until the building permit and zoning issues are resolved.

Normal construction would require 10 months. At best, main building construction will not begin until December 2017.

Completion of the new classroom building for occupancy by August 2018 is not possible. A move-in over Christmas break is possible.

Staff is exploring operational alternatives to accommodate increased campus population over the Fall 2018 semester until new high school building is complete.

#### **Cost and Budget**

A project concept budget has been prepared and is under review by MPS Senior staff.

A project master schedule has been prepared and is under review by MPS senior staff.





# **Magnolia Science Academy - 1**

## **New High School Classroom Project**

### **Monthly Status Report – October 2017**

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Both budget and schedule are dependent on master planning direction from the MPS Board. A study session by the Board is scheduled for the November Board meeting to provide this direction.

# Cover Sheet

## Proposal of Creation of the MPS Board Advisory Committee

**Section:** VI. Discussion Items  
**Item:** A. Proposal of Creation of the MPS Board Advisory Committee  
**Purpose:** Discuss  
**Submitted by:**  
**Related Material:** VI A Proposal of Advisory Committee.pdf



Board Agenda Item #	Agenda # VI. A
Date:	November 9, 2017
To:	MPS Board of Directors
From:	Caprice Young, Ed.D., CEO & Superintendent
Staff Lead:	Ismael Soto, Interim Chief External Officer
RE:	Proposal of the MPS Advisory Committee

### **Proposed Board Recommendation**

Discussion item- Per Nominating/Governance Committee, this item is being presented to the full board as discussion and at a later meeting it will be presented for approval.

### **Background**

The formation of an Advisory Committee was recommended by the Magnolia Public Schools – Board of Directors and by the Nominating Committee of the same. To recap, the advisory committee will serve as an extension of the MPS Board of Directors with experts in key areas such as STEAM academics, development, operations, facilities and construction, community engagement, athletics, and other concerns that may arise.

Staff created a proposal for such committee which was discussed at length during the September 6, 2017 Governance/Nominating committee meeting. The following items were revised based on the feedback staff received during the meeting.

### **Revisions Include:**

1. Regarding “The MPS Advisory Committee Is Formed To” items:
  - a. Added to Advocate section: “In addition, provide marketing and branding expertise.”
  - b. Added to Consult section: “The Advisory Committee will communicate with the

Magnolia Public Schools Board of Directors via the Advisory Committee chairperson during regular MPS board meetings.”

2. Regarding “Term of Office” items:
  - a. Revised: Previously was a three-year term length, now reads two-year.
  - b. Added: An advisory Committee member can terminate their term at any time.
  
3. Regarding “Membership” items:
  - a. Revised: Previously was a minimum of 10 members, now reads minimum of 5 members.
  
4. Regarding “Officers” items:
  - a. Added: “and will serve a minimum of a two-year term. In the case the chairperson cannot attend a meeting, the chairperson will appoint a fellow Advisory Committee member to sit in their place.”

### **Budget Implications**

- No budget implications at this time.

### **How Does This Action Relate/Affect/Benefit All MSAs?**

The Advisory Committee is formed to most importantly *advocate* for all MSA’s. They will be the champions in building the communities necessary to support the growth and success of all MPS schools, which includes sharing knowledge and relationships they have gained over years of experience and networking. It is these networks that can open possibilities to ignite the passions of MSA students. Additionally, the Advisory Committee will *invest* by becoming stakeholders in the academic and financial success of all MPS schools.

Moreover, the Advisory Committee will *consult* by providing valuable counsel to the MPS Board of Directors, executive team, and CEO including input into MPS strategic planning. Having Advisory Committee members with expert understanding of specific education

disciplines within Science, Technology, Engineering, Arts, and or Math will be of great value to MPS.

Lastly, the Advisory Committee will *fund* by helping to bring community partnerships and financial resources to MPS. The Advisory Committee will also share their expertise and experience in specific areas to key members of the MPS executive team and Board of Directors to make informed decisions for all MSA schools.

Name of Staff Originator:

Ismael Soto - Interim Chief External Officer

Exhibits (attachments):

Revised Advisory Committee Description  
Resolution

## **ADVISORY COMMITTEE**

for Magnolia Public Schools

### **Mission Statement:**

Magnolia Public Schools (MPS) provides a college preparatory educational program emphasizing Science, Technology, Engineering, Arts, and Mathematics (STEAM) in a safe environment that cultivates respect for self and others.

### **The MPS Advisory Committee Is Formed To:**

- **Advocate** – Be champions in building the communities necessary to support the growth and success of MPS which includes sharing knowledge and relationships. In addition, provide marketing and branding expertise.
- **Invest** – Become stakeholders in the academic and financial success of MPS.
- **Consult** – Provide valuable counsel to the board, executive team, and CEO of MPS including input into MPS strategic planning. The Advisory Committee will communicate with the Magnolia Public Schools Board of Directors via the Advisory Committee chairperson during regular MPS board meetings.
- **Fund** – Assist in bringing community partnerships and financial resources to MPS.

### **Membership:**

There is a minimum of five (5) and a maximum of twenty (20) members of the Advisory Committee.

### **Selection:**

The Board of Directors approves Advisory Committee members. The Advisory Committee will be primarily made up of community leaders, especially those who may become new board of director's candidates. MPS Advisory Committee also includes former board members who may want a reduced commitment but who still are willing to provide expertise and support. This is a non-decision making body and therefore the Conflict of Interest (COI) laws do not apply.

MPS seeks members with expertise from areas the MPS Board of Directors can draw from related to:

- STEAM academics (Science, Technology, Engineering, Arts, and Mathematics)
- Development
- Operations
- Facilities and Construction
- Community Engagement
- Athletics
- And other concerns that may arise.

**Term of Office:**

Advisory Committee members may be appointed to up to two two-year terms and may rejoin the Advisory Committee after taking a year off. Members can be considered for a role in the MPS Board of Directors. An Advisory Committee member can terminate their term at any time.

**Member Responsibilities:**

Each committee member is expected to:

- a) Attend two meetings a year;
- b) Actively participate in the functioning of the committee as his or her time allows;
- c) Allow his or her name and bio to be featured in Magnolia Schools materials as a supporter;
- d) Be available for individual consultations to the CEO, MPS executive team, and the MPS Board of Directors.

**Officers:**

The MPS Board of Directors, with input from MPS CEO, will appoint a chairperson of the committee. The chairperson will preside at all meetings of the advisory committee and will serve a minimum of a two-year term. In the case the chairperson cannot attend a meeting, the chairperson will appoint a fellow Advisory Committee member to sit in their place.

**Meetings:**

The advisory committee will hold two meetings a year, usually in the Fall and Spring.



RESOLUTION AUTHORIZING THE CREATION OF THE ADVISORY COMMITTEE

Resolution #TBD

WHEREAS, the Board has determined that it is in the best interest of Magnolia Educational and Research Foundation (MERF) that the Advisory Committee be created to operate in support the full board;

WHEREAS, the Advisory Committee shall be comprised of a minimum of five (5) and a maximum of twenty (20) members.

WHEREAS, the Advisory Committee members possess the necessary skill to understand the duties and functions of the Advisory Committee;

WHEREAS, the committee shall be composed of the members nominated by the majority of the MERF Board, which shall be selected during a public meeting.

NOW, THEREFORE BE IT RESOLVED THAT

The Board of Magnolia Educational and Research Foundation (MERF) approve the creation of the Advisory Committee;

PASSED AND ACCEPTED THIS 12<sup>th</sup> DAY OF OCTOBER 2017.

Magnolia Educational and Research Foundation a California non-profit corporation.

\_\_\_\_\_  
Umit Yapanel, Secretary of the Board

\_\_\_\_\_  
Date

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# Cover Sheet

## Discussion of Volunteer Policy

**Section:** VI. Discussion Items  
**Item:** B. Discussion of Volunteer Policy  
**Purpose:** Discuss  
**Submitted by:**  
**Related Material:** VI A MPS Volunteer Policy.pdf



Board Agenda Item #	Agenda # VI B
Date:	November 9, 2017
To:	Magnolia Board of Directors
From:	Caprice Young, Ed.D., CEO & Superintendent
Staff Lead:	David Yilmaz, Chief Accountability Officer & Ismael Soto, Interim Chief External Officer
RE:	Conditions for Classroom and School Volunteer, Visitation, Shadowing, and Removal Policy

### Proposed Board Recommendation

This is an information/discussion item. We will bring it to the board for approval in December.

### Background

MPS encourages parents/guardians and interested members of the community to visit MPS and view the educational program. MPS also endeavors to create a safe environment for students and staff. Additionally, parents volunteering in the classroom can be extremely helpful to our teachers and valuable to our students. To ensure the safety of students and staff as well as to minimize interruption of the instructional program, MPS has established the attached policy and procedures to facilitate volunteering and visitations during regular school days.

The attached policy describes two types of volunteers: certified and single event. The application process for certified volunteers is described and an application form is attached. It is important that MPS check fingerprinting and background clearance and ask for TB risk assessment to volunteers that would like to volunteer with MPS on an ongoing basis and may have unsupervised exposure or contact with students. For all prospective volunteers (both C-Volunteers and SE-Volunteers), the MPS Principal or designee will review California Megan's Law online database at <http://www.meganslaw.ca.gov> to ensure that prospective volunteers are not registered sex offenders.

The policy describes volunteer commitment and procedures as well as visitation/shadowing guidelines. It is important to emphasize that volunteer hours are non-mandatory. We encourage our stakeholders to volunteer and make sure that it is not interpreted as mandatory. Our charter petitions encourage parents to volunteer for non-mandatory 10 hours per year.

MPS has a parent involvement policy, which is included in our student/parent handbook. This volunteer policy is more about volunteering and visitation procedures; details can be found in the attached. We have worked with our legal counsel in creating this policy. In doing that, we reviewed our handbooks, charter petitions, and comparable district policies. This is an information item and any feedback will be appreciated before we bring the policy back for board approval in December.

Budget Implications

N/A

How Does This Action Relate/Affect/Benefit All MSAs?

The policy provides guidelines and directions in volunteering and visitation and helps streamline our procedures.

Name of Staff Originator:

David Yilmaz, Chief Accountability Officer

Attachments

- Conditions for Classroom and School Visitation and Removal Policy FINAL 102617 (clean)

Board Policy #: \_\_\_\_\_

Adopted/Ratified: \_\_\_\_\_

Revision Date: \_\_\_\_\_

## MAGNOLIA PUBLIC SCHOOLS

### CONDITIONS FOR CLASSROOM AND SCHOOL VOLUNTEER, VISITATION, SHADOWING, AND REMOVAL POLICY

Magnolia Public Schools (“MPS”) encourages parents/guardians and interested members of the community to visit MPS and view the educational program, MPS also endeavors to create a safe environment for students and staff. Additionally, parents volunteering in the classroom can be extremely helpful to our teachers and valuable to our students. We thank all parents for their willingness to volunteer in this manner.

To ensure the safety of students and staff as well as to minimize interruption of the instructional program, MPS has established the following procedures to facilitate volunteering and visitations during regular school days:

#### **Volunteering Categories and Application Process**

##### **A. Certified Volunteers (“C-Volunteers”)**

- a. Who are C-Volunteers: These are volunteers that would like to volunteer with MPS on an ongoing basis and may have unsupervised exposure or contact with students. Examples may include but are not limited to: classroom volunteers, tutors, field-trip volunteers, etc.
- b. Application Process: C-Volunteers must provide MPS with the following documents:
  - Volunteer Application Form (signed)
  - Volunteer Commitment Form (signed)
  - Fingerprinting and Background Clearance (if volunteering outside of the direct supervision of a credentialed employee)
  - Tuberculosis risk assessment or examination
  - Valid photo I.D. (driver’s license, passport, military ID, US or other government identification)

##### **B. Single Event Volunteers (“SE-Volunteers”)**

- a. Who are SE-Volunteers: These are volunteers that would like to volunteer at MPS for a one (1) days special event or activity and have no unsupervised exposure or contact with students. Examples may include but are not limited to: guest story reader, guest speaker, senior exhibition panel member, etc.
- b. Application Process: SE-Volunteers are not required to submit a volunteer application but must comply with the Volunteering Guidelines below and provide MPS with a valid photo I.D.

#### **Volunteering Guidelines**

Board Policy #: \_\_\_\_\_

Adopted/Ratified: \_\_\_\_\_

Revision Date: \_\_\_\_\_

Parents or guardians who are interested in volunteering must adhere to the following guidelines:

1. Volunteers must arrange volunteering schedule with the classroom teacher and/or MPS Principal or designee, at least forty-eight (48) hours in advance. Volunteering in class may be limited to certain hours or specific assignments as determined by the classroom teacher(s) or MPS administration.
2. For all prospective volunteers (both C-Volunteers and SE-Volunteers), the MPS Principal or designee will review California Megan's Law online database at <http://www.meganslaw.ca.gov> to ensure that prospective volunteers are not registered sex offenders.
3. Prior to volunteering in the classroom or on campus, the volunteer should communicate with the teacher and/or MPS staff to discuss the expectations for volunteering needs. Classroom volunteers are there to benefit the entire class and are not in class solely for the benefit of their own child. Classroom volunteers must follow the instructions provided by the classroom teacher or aide. Classroom rules also apply to volunteers to ensure minimal distraction to the teacher. If a volunteer is uncomfortable following the direction of the teacher or aid the volunteer may leave their volunteer position for that day.
4. Information gained, overheard, or inadvertently acquired by volunteers regarding students (e.g. academic performance or behavior) is to be maintained in strict confidentiality and may not be shared with any individual except with the MPS Principal.
5. Volunteers shall follow and be governed by all other guidelines indicated elsewhere in this Policy. This includes, but is not limited to, the process of registering and signing out of the campus at the main office as indicated below.
6. Volunteer hours are applied to the non-mandatory [INSERT] hours of volunteering requested pursuant to the [INSERT].
7. This Policy does not authorize MPS to permit a parent/guardian to volunteer or visit the campus if doing so conflicts with a valid restraining order, protective order, or order for custody or visitation issued by a court of competent jurisdiction.

### **Visitation Guidelines**

1. Visits during school hours should first be arranged with the teacher and MPS Principal or designee, at least three (3) school days in advance. If a conference is desired, an appointment should be set with the teacher during non-instructional

Board Policy #: \_\_\_\_\_

Adopted/Ratified: \_\_\_\_\_

Revision Date: \_\_\_\_\_

time, at least three (3) school days in advance. Parents seeking to visit a classroom during school hours must first obtain the written approval of the classroom teacher and the MPS Principal or designee.

2. All visitors shall register in the main office immediately upon entering any school building or grounds when during regular school hours. When registering, the visitor is required to provide his/her name, address, age (if under 21), his/her purpose for entering school grounds, and proof of identity. For purposes of school safety and security, the MPS Principal or designee have designated that each visitor wear a visitor's pass/sticker as a visible means of identification for visitors while on school premises.
3. Except for unusual circumstances, approved in advance by the MPS Principal, MPS visits should not exceed approximately sixty (60) minutes in length and may not occur more than twice per semester.
4. While on campus, visitors are to enter and leave classrooms as quietly as possible, not converse with any student, teacher, or other instructional assistant unless permitted, and not interfere with any school activity. No electronic listening or recording device may be used in a classroom without the teacher's and MPS Principal's advance written permission.
5. Before leaving campus, the visitor shall sign out of the Visitors Log Book in the main office.
6. The MPS Principal, or designee, may refuse to register a visitor or volunteer if it is believed that the presence of the visitor or volunteer would cause a threat of disruption or physical injury to teachers, other employees, or students.
7. The MPS Principal or designee may withdraw consent to be on campus even if the visitor has a right to be on campus whenever there is reason to believe that the person has willfully disrupted or is likely to disrupt MPS' orderly operation. If consent is withdrawn by someone other than the MPS Principal, the MPS Principal may reinstate consent for the visitor if the MPS Principal believes that the person's presence will not constitute a disruption or substantial and material threat to MPS' orderly operation. Consent can be withdrawn for up to fourteen (14) days.
8. The MPS Principal or designee may request that a visitor who has failed to register, or whose registration privileges have been denied or withdrawn, promptly leave school grounds. When a visitor is directed to leave, the MPS Principal or designee shall inform the visitor that if he/she reenters the school without following the posted requirements he/she will be guilty of a misdemeanor.

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9. Any visitor who is denied registration or has his/her registration revoked may request a conference with the MPS Principal. The request shall be in writing, shall state why the denial or revocation was improper, shall give the address to which notice of conference is to be sent, and shall be delivered to the MPS Principal with fourteen (14) days of the denial or revocation of consent. The MPS Principal shall promptly mail a written notice of the date, time, and place of the conference to the person who requested the conference. A conference with the MPS Principal shall be held within seven (7) days after the MPS Principal receives the request. If no resolution can be agreed upon, the MPS Principal shall forward notice of the complaint to the MPS Board of Directors. The MPS Board of Directors shall address the Complaint at the next regular board meeting and make a final determination.
10. At each entrance to the campus, signs shall be posted specifying the hours during which registration is required, stating where the office of the MPS Principal or designee is located, and what route to take to that office, and setting forth the penalties for violation of this policy.
11. The MPS Principal or designee shall seek the assistance of the police in managing with or reporting any visitor in violation of this Policy.

### **Shadowing Guidelines**

Shadowing gives parents and students an opportunity to observe instruction during an ordinary school day and can help open dialog between parents and students about school. Parents are welcome to shadow their children, that is, to follow them through their school day. In order to maximize the benefits of shadowing, we request that parents adhere to the following guidelines:

- Follow the above procedure for providing three (3) school days advance notice of your visit, signing in at the main office when arriving at MPS, and obtaining a visitor's pass/sticker. Notice of your visit and intent to shadow should be provided by completing the Shadow Request Form, below, and submitting it to MPS at least three (3) school days in advance of your visit.
- Shadowing is not a time for parent/teacher conferences. If you desire a conference, please make prior arrangements with your child's teachers.
- To preserve the academic environment, please do not take part in the lesson unless invited to do so by the teacher. Do not visit with your child or other students during class time. At no time may visiting parents address other students directly. Visitors are not allowed to record audio or video, or take photos. Should you have any concerns, report them to the MPS administrators.
- Meet with MPS administration to debrief your visit.

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*MPS administration has the right to withdraw consent for a visitor to be on campus, as described above. All persons making the visit shall be deemed to have waived claims against the school for injury, accident, illness, or death occurring during or by reason of visit.*

### **Penalties**

1. Pursuant to the California Penal Code, if a visitor does not leave after being asked or if the visitor returns without following the posted requirements after being directed to leave, he/she will be guilty of a crime as specified which is punishable by a fine of up to \$500.00 (five hundred dollars) or imprisonment in the County jail for a period of up to six (6) months or both.
2. Under California Education Code section 44811, disruption by a parent, guardian or other person at a school or school sponsored activity is punishable, upon the first conviction by a fine or no less than \$500.00 (five hundred dollars) and no more than \$1,000.00 (one thousand dollars) or by imprisonment in a County jail for no more than one (1) year, or both the fine and imprisonment.
3. Disruptive conduct may lead to MPS' pursuit of a restraining order against a visitor, which would prohibit him/her from coming onto school grounds or attending school activities for any purpose for a period of up to three (3) years.



Board Policy #: \_\_\_\_\_

Adopted/Ratified: \_\_\_\_\_

Revision Date: \_\_\_\_\_

## MAGNOLIA PUBLIC SCHOOLS

### Shadow Request Form

#### Visiting Person Information:

Person Visiting Is:       Parent/Guardian       Student       Other \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

Home Address: \_\_\_\_\_

Phone #: \_\_\_\_\_      Email: \_\_\_\_\_

Student Name: \_\_\_\_\_      Date of Birth: \_\_\_\_\_      Grade: \_\_\_\_\_

#### If student is not a current student at MPS:

Is the student enrolled in MPS for the next school year?  Yes     No \_\_\_\_\_

Current School Name: \_\_\_\_\_

City: \_\_\_\_\_      State: \_\_\_\_\_      Country: \_\_\_\_\_

Health Concerns: \_\_\_\_\_

#### Visit Details:

Date(s) Wishing to be a Visitor: \_\_\_\_\_

Reason for Visit: \_\_\_\_\_

\_\_\_\_\_

#### Signatures:

Visiting Student Signature: \_\_\_\_\_      Date: \_\_\_\_\_

Visiting Parent/Guardian Signature: \_\_\_\_\_      Date: \_\_\_\_\_

#### Principal's Approval:

Signature: \_\_\_\_\_      Date: \_\_\_\_\_

Parent Contact Made on Date: \_\_\_\_\_

Board Policy #: \_\_\_\_\_

Adopted/Ratified: \_\_\_\_\_

Revision Date: \_\_\_\_\_

### MAGNOLIA PUBLIC SCHOOLS

## Certified Volunteer (C-Volunteer) Application Form

Magnolia Public Schools (“MPS”) encourages parents/guardians and interested members of the community to volunteer at MPS as volunteering in the classroom can be extremely helpful to our teachers and valuable to our students. We thank all parents/guardians/community members for their willingness to volunteer.

School Name/Location and School Year : \_\_\_\_\_ (Date: \_\_\_\_\_)

Name: \_\_\_\_\_  
Last First Middle Maiden Name/Other Names Used

Residence Address: \_\_\_\_\_  
Street City State Zip

Home Telephone: ( \_\_\_\_\_ ) Work or Mobile Telephone: ( \_\_\_\_\_ )

Emergency Contact Name and Phone: \_\_\_\_\_ ( \_\_\_\_\_ )

Date of Birth: \_\_\_\_ / \_\_\_\_ / \_\_\_\_ CA Driver’s License or ID Card: Yes ( ) No ( ) Number: \_\_\_\_\_

Physical Limitations: Yes ( ) No ( ) Explain: \_\_\_\_\_

Relationship to any student(s) or staff members at school? Yes ( ) No ( ) Explain: \_\_\_\_\_

Languages spoken: \_\_\_\_\_

Please respond to the following: “I am interested in volunteering because \_\_\_\_\_

Do you have any felony convictions\*: Yes ( ) No ( ) If so, please list: \_\_\_\_\_

Have you **EVER** been convicted\* of any sex offense for which you must register with any Law Enforcement Agency pursuant to Penal Code Section 290? Yes ( ) No ( )

\*Conviction includes a finding of guilty by a court in a trial with or without a jury or a plea or verdict of guilty.

I certify under penalty of perjury that the foregoing statements are true and complete, and I authorize MPS to complete a background check as a condition of school volunteer service, as provided by California Education Code 45125.1.

I understand that I will not receive any compensation or salary, or any other health or retirement benefits, or workers’ compensation insurance coverage during this volunteer assignment. I agree to waive all claims against the MPS and hold the MPS, its officers, agents, employees, authorizer, and volunteers harmless from any and all liability or claims which may arise out of or in connection with my participation in this volunteer activity.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Board Policy #: \_\_\_\_\_

Adopted/Ratified: \_\_\_\_\_

Revision Date: \_\_\_\_\_

## MAGNOLIA PUBLIC SCHOOLS

### Volunteer Commitment and Procedures

The administration, staff, and students of Magnolia Public Schools (“MPS”) are appreciative of all persons who are willing to commit time and energy to helping students succeed and to provide an excellent place of learning for all students. Most of the MPS activities and events simply would not happen without the participation of our volunteers.

#### Ways a Volunteer can help

- Room Parent
- Clerical Help
- Tutoring students (e.g.: math, computer activities, reading with students, etc.)
- Morning, lunch, yard, and/or dismissal supervision
- Chaperone Field Trips
- Help with special class events (e.g.: career fairs, fundraisers, etc.)
- Athletic support

Below are ethics and **guidelines** that must be followed while you are volunteering at MPS. These guidelines are designed:

- to promote a productive and safe environment
- to set appropriate expectations
- to clarify roles & responsibilities

#### APPLICATION AND SCREENING:

##### C. Certified Volunteers (“C-Volunteers”)

- a. Who are C-Volunteers: These are volunteers that would like to volunteer with MPS on an ongoing basis.
- b. Application Process: C-Volunteers must provide MPS with the following documents:
  - Volunteer Application Form (signed)
  - Volunteer Commitment Form (signed)
  - Fingerprinting and Background Clearance (if volunteering outside of the direct supervision of a credentialed employee)
  - Tuberculosis risk assessment or examination
  - Valid photo I.D. (driver’s license, passport, military ID, US or other government identification)

##### D. Single Event Volunteers (“SE-Volunteers”)

- a. Who are SE-Volunteers: These are volunteers that would like to volunteer at MPS for a one (1) days special event or activity.
- b. Application Process: SE-Volunteers are not required to submit a volunteer application but must comply with the Volunteering Guidelines below and provide MPS with a valid photo I.D.

Board Policy #: \_\_\_\_\_

Adopted/Ratified: \_\_\_\_\_

Revision Date: \_\_\_\_\_

**CONFIDENTIALITY:** Volunteers should realize that they have a position of trust. Personal information pertaining to students or staff, as well as conversations between parents, teachers, staff members, and students **MUST** be kept confidential. Volunteers are **NOT** permitted to view any part of a student's records including test scores, report cards, attendance reports, or any other document to that would be included in student records. What you **SEE** or **HEAR** in a classroom, hallway, bathroom, on a field trip, or on the playground should be considered confidential and only discussed with a teacher, counselor or principal. For MPS to provide the best environment for learning, everyone's privacy must be respected. No gossiping will be permitted.

**LIABILITY:** MPS is proud to provide liability coverage and an accident policy for its volunteers, after any other valid and collectible insurance. In order to have this protection, all volunteers must sign in on MPS' volunteer / visitor sign in sheet (in every school office) every time they volunteer. Volunteers are not covered by Workers' Compensation.

**CHILD NEGLECT AND ABUSE REPORTING:** MPS volunteers are obligated under mandatory child reporting laws to report any suspected child neglect or abuse. Please refer to MPS mandatory reporting guidelines located at [INSERT LOCATION].

**SUPERVISION:** Volunteers perform under the direction and supervision of MPS personnel. Volunteers should know and follow MPS policies and rules. MPS, in its discretion and without a statement of reasons, may suspend any volunteer from further volunteer activities. No statement by the MPS establishes a property right to perform volunteer work.

**COMMUNICATION:** If you are unable to make it to school when you are expected, please call MPS and leave a message. Similarly, MPS staff will contact you if your time is cancelled or changed for any unforeseen reason. You may contact the MPS main Office at \_\_\_\_\_, or email \_\_\_\_\_ with questions or for assistance. Please be dependable and on-time. Teachers and staff count on you!

**STUDENT/VOLUNTEER RELATIONSHIP:** Volunteers function in a position of trust and MPS does not extend that volunteer / student trust relationship outside of the supervised school environment. It is the responsibility of the volunteer to notify MPS immediately if he/she becomes involved with a student / family outside the school environment.

**DISCIPLINE:** A teacher or staff member is responsible for student discipline. If you see a child behaving in a way that endangers themselves or others, you need to stop the behavior and report it to a staff member. If a student continues to be noncompliant, disrespectful, or disruptive after a verbal warning, please notify a teacher or staff member. Student safety is the responsibility of all adults, but student discipline is the responsibility of MPS staff.

**SIGN IN:** Volunteers should always sign in at the front desk. A volunteer should always have a visitor's pass/sticker on while working on campus or while acting as a chaperone on a class field trip.

**CELL PHONE/PHOTO/SOCIAL MEDIA:** Cell phones may be used on campus however we ask that you use a "silent setting" so that the class is not disturbed. Phones should only be used for emergencies. Volunteers are not allowed to take photos or post on social media unless approved by MPS.

Board Policy #: \_\_\_\_\_

Adopted/Ratified: \_\_\_\_\_

Revision Date: \_\_\_\_\_

**EMERGENCY PROCEDURES:** Classroom procedures and escape routes are located in each room. Drills are performed throughout the year. During a fire drill, the entire building is evacuated and each classroom reports to a designated area outside on the MPS campus. Please take the time to familiarize yourself with these safety plans.

I have read the above information and agree to the guidelines and responsibilities.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Signature: \_\_\_\_\_

# Cover Sheet

## Discussion of MPS School Wellness Policy

**Section:** VI. Discussion Items  
**Item:** C. Discussion of MPS School Wellness Policy  
**Purpose:** Discuss  
**Submitted by:**  
**Related Material:** VI C MPS School Wellness Policy.pdf



Board Agenda Item #	Agenda # VI C
Date:	November 9, 2017
To:	Magnolia Board of Directors
From:	Caprice Young, Ed.D., CEO & Superintendent
Staff Lead:	David Yilmaz, Chief Accountability Officer
RE:	MPS School Wellness Policy

### Proposed Board Recommendation

This is an information/discussion item. We will bring it to the board for approval in December.

### Background

Each local educational agency that participates in the National School Lunch Program or other federal Child Nutrition programs is required by federal law to establish a local school wellness policy for all schools under its jurisdiction.

MPS has developed its wellness policy based on the model template provided by the Alliance for a Healthier Generation. This policy outlines MPS' approach to ensuring environments and opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. Specifically, this policy establishes goals and procedures to ensure that:

- Students in MPS have access to healthy foods throughout the school day – both through reimbursable school meals and other foods available throughout the school campus– in accordance with Federal and state nutrition standards;
- Students receive quality nutrition education that helps them develop lifelong healthy eating behaviors;
- Students have opportunities to be physically active before, during and after school;
- Schools engage in nutrition and physical activity promotion and other activities that promote student wellness;
- School staff are encouraged and supported to practice healthy nutrition and physical activity behaviors in and out of school;
- The community is engaged in supporting the work of MPS in creating continuity between

school and other settings for students and staff to practice lifelong healthy habits;

- MPS will coordinate the wellness policy with other aspects of school management, including the schools' LCAP, when appropriate; and
- MPS establishes and maintains an infrastructure for management, oversight, implementation, communication about and monitoring of the policy and its established goals and objectives.

MPS will convene a representative CMO-level wellness committee (hereto referred to as the MPS-WC) that meets at least four times per year to establish goals for and oversee school health and safety policies and programs, including development, implementation and periodic review and update of this CMO-level wellness policy (heretofore referred as "wellness policy"). Home Office staff suggest that school wellness agenda be overseen by the academic board committee periodically. We have established a roster of MPS-WC members (Appendix A) and will continue to outreach to our stakeholders to expand that list.

Each MPS school will establish an ongoing School Wellness Committee (SWC) that convenes to review school-level issues, in coordination with the MPS-WC. Schools can choose to have their existing School Site Council (SSC) serve as the SWC, with the addition of representatives of the school nutrition program, physical education teachers, school health staff services staff, mental health and social services staff, and other health professionals.

It is our expectation that each SWC will evaluate their implementation of the policy annually and present it to the MPS board committee and to the full board at a regular board meeting and that the policy is reviewed and updated every three years by the board based on feedback and evaluation of the policy.

Other details can be found in the attached policy.

#### Budget Implications

N/A

#### How Does This Action Relate/Affect/Benefit All MSAs?

This item is a federal requirement. The policy will benefit our students in that it will promote good nutrition, physical activity, and overall wellness of students at our schools.

#### Name of Staff Originator:

David Yilmaz, Chief Accountability Officer

#### Attachments

- MPS School Wellness Policy & Appendix A



MAGNOLIA PUBLIC SCHOOLS (MPS) WELLNESS POLICY

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## **MAGNOLIA PUBLIC SCHOOLS (MPS) WELLNESS POLICY**

*[Note: MPS has developed its wellness policy based on the model template provided by the Alliance for a Healthier Generation.]*

*[Note: This “Basic” district-level wellness policy template meets the minimum Federal standards for local school wellness policy implementation under the final rule of the [Healthy, Hunger-Free Kids Act of 2010](#), the Alliance for a Healthier Generation Healthy Schools Program Bronze-level award criteria, and minimum best practice standards accepted in the education and public health fields. Where appropriate, the template includes optional policy language school districts can use to establish a stronger policy that meets the Healthy Schools Program Silver or Gold award levels. School districts should choose policy language that meets their current needs and also supports growth over time] If you are using this tool to compare your policy against, you should include the language in italics as the strongest examples for comparison.*

### **Preamble**

Magnolia Public Schools (MPS) is committed to the optimal development of every student. MPS believes that for students to have the opportunity to achieve personal, academic, developmental and social success, we need to create positive, safe and health-promoting learning environments at every level, in every setting, throughout the school year.

Research shows that two components, good nutrition and physical activity before, during and after the school day, are strongly correlated with positive student outcomes. For example, student participation in the U.S. Department of Agriculture’s (USDA) School Breakfast Program is associated with higher grades and standardized test scores, lower absenteeism and better performance on cognitive tasks.<sup>1,2,3,4,5,6,7</sup> Conversely, less-than-adequate consumption of specific foods including fruits, vegetables and dairy products, is associated with lower grades among students.<sup>8,9,10</sup> In addition, students who are physically active through active transport to and from school, recess, physical activity breaks, high-quality physical education and extracurricular activities – do better academically.<sup>11,12,13,14</sup> Finally, there is evidence that adequate hydration is associated with better cognitive performance.<sup>15,16,17</sup>

This policy outlines MPS’ approach to ensuring environments and opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. Specifically, this policy establishes goals and procedures to ensure that:

- Students in MPS have access to healthy foods throughout the school day – both through reimbursable school meals and other foods available throughout the school campus– in accordance with Federal and state nutrition standards;
- Students receive quality nutrition education that helps them develop lifelong healthy eating behaviors;
- Students have opportunities to be physically active before, during and after school;
- Schools engage in nutrition and physical activity promotion and other activities that promote student wellness;
- School staff are encouraged and supported to practice healthy nutrition and physical activity behaviors in and out of school;

- The community is engaged in supporting the work of MPS in creating continuity between school and other settings for students and staff to practice lifelong healthy habits;
- MPS will coordinate the wellness policy with other aspects of school management, including the schools' LCAP, when appropriate; and
- MPS establishes and maintains an infrastructure for management, oversight, implementation, communication about and monitoring of the policy and its established goals and objectives.

This policy applies to all students, staff and schools in MPS. Specific measurable goals and outcomes are identified within each section below.

## **I. School Wellness Committee**

### ***Committee Role and Membership***

MPS will convene a representative CMO-level wellness committee (hereto referred to as the MPS-WC) that meets at least four times per year to establish goals for and oversee school health and safety policies and programs, including development, implementation and periodic review and update of this CMO-level wellness policy (heretofore referred as "wellness policy").

The MPS-WC membership will represent all school levels (elementary and secondary schools) and include (to the extent possible), but not be limited to: parents and caregivers; students; representatives of the school nutrition program (e.g., school nutrition director); physical education teachers; health education teachers; school health professionals (e.g., health education teachers, school health services staff [e.g., nurses, physicians, dentists, health educators, and other allied health personnel who provide school health services], and mental health and social services staff [e.g., school counselors, psychologists, social workers, or psychiatrists]; school administrators (e.g., superintendent, principal, vice principal), school board members; health professionals (e.g., dietitians, doctors, nurses, dentists); and the general public. When possible, membership will also include Supplemental Nutrition Assistance Program Education coordinators (SNAP-EDEDSNAP-Ed). To the extent possible, the MPS-WC will include representatives from each school building and reflect the diversity of the community.

Each MPS school will establish an ongoing School Wellness Committee (SWC) that convenes to review school-level issues, in coordination with the MPS-WC. Schools can choose to have their existing School Site Council (SSC) serve as the SWC, with the addition of representatives of the school nutrition program, physical education teachers, school health staff services staff, mental health and social services staff, and other health professionals. Refer to Appendix B for a list of SWC contacts.

### ***Leadership***

The Superintendent or designee(s) will convene the MPS-WC and facilitate development of and updates to the wellness policy, and will ensure each school's compliance with the policy. Refer to Appendix A for a list of these individuals.

Each school will designate a school wellness policy coordinator, who will ensure compliance with the policy. Refer to Appendix A for a list of school level wellness policy coordinators.

## **II. Wellness Policy Implementation, Monitoring, Accountability and Community Engagement**

### ***Implementation Plan***

MPS will develop and maintain a plan for implementation to manage and coordinate the execution of this wellness policy. The plan delineates roles, responsibilities, actions and timelines specific to each school; and includes information about who will be responsible to make what change, by how much, where and when; as well as specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity, physical education and other school-based activities that promote student wellness. It is recommended that the school use the [Healthy Schools Program online tools](#) to complete a school-level assessment based on the Centers for Disease Control and Prevention's School Health Index, create an action plan that fosters implementation and generate an annual progress report.

This wellness policy and the progress reports can be found at: [www.magnoliapublicschools.org](http://www.magnoliapublicschools.org).

### ***Recordkeeping***

MPS will retain records to document compliance with the requirements of the wellness policy at the MPS Home Office and/or on its server. Documentation maintained in this location will include but will not be limited to:

- The written wellness policy;
- Documentation demonstrating that the policy has been made available to the public;
- Documentation of efforts to review and update the Local Schools Wellness Policy; including an indication of who is involved in the update and methods MPS uses to make stakeholders aware of their ability to participate on the MPS-WC;
- Documentation to demonstrate compliance with the annual public notification requirements;
- The most recent assessment on the implementation of the local school wellness policy;
- Documentation demonstrating the most recent assessment on the implementation of the Local School Wellness Policy has been made available to the public.

### ***Annual Notification of Policy***

MPS will actively inform families and the public each year of basic information about this policy, including its content, any updates to the policy and implementation status. MPS will make this information available via the CMO website and/or CMO-wide communications. MPS will provide as much information as possible about the school nutrition environment. This will include a summary of MPS' and schools' events or activities related to wellness policy implementation. Annually, MPS will also publicize the name and contact information of MPS/school officials leading and coordinating the committee, as well as information on how the public can get involved with the school wellness committee.

### ***Triennial Progress Assessments***

At least once every three years, MPS will evaluate compliance with the wellness policy to assess the implementation of the policy and include:

- The extent to which MPS schools are in compliance with the wellness policy;

- The extent to which MPS' wellness policy compares to the Alliance for a Healthier Generation's model wellness policy; and
- A description of the progress made in attaining the goals of the MPS' wellness policy.

Refer to Appendix A for the position/person responsible for managing the triennial assessment and contact information.

The MPS-WC, in collaboration with individual schools, will monitor schools' compliance with this wellness policy.

MPS schools will actively notify households/families of the availability of the triennial progress report.

#### ***Revisions and Updating the Policy***

The MPS-WC will update or modify the wellness policy based on the results of the annual School Health Index and triennial assessments and/or as MPS priorities change; community needs change; wellness goals are met; new health science, information, and technology emerges; and new Federal or state guidance or standards are issued. **The wellness policy will be assessed and updated as indicated at least every three years, following the triennial assessment.**

#### ***Community Involvement, Outreach and Communications***

MPS is committed to being responsive to community input, which begins with awareness of the wellness policy. MPS will actively communicate ways in which representatives of MPS-WC and others can participate in the development, implementation and periodic review and update of the wellness policy through a variety of means appropriate for MPS. MPS will also inform parents of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of and compliance with Smart Snacks in School nutrition standards. MPS will use electronic mechanisms, such as email or displaying notices on the MPS' and schools' websites, as well as non-electronic mechanisms, such as newsletters, presentations to parents, or sending information home to parents, to ensure that all families are actively notified of the content of, implementation of, and updates to the wellness policy, as well as how to get involved and support the policy. MPS will ensure that communications are culturally and linguistically appropriate to the community, and accomplished through means similar to other ways that MPS and individual schools are communicating important school information with parents.

MPS will actively notify the public about the content of or any updates to the wellness policy annually, at a minimum. MPS will also use these mechanisms to inform the community about the availability of the annual and triennial reports.

### **III. Nutrition**

#### ***School Meals***

MPS is committed to serving healthy meals to children, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk; that are moderate in sodium, low in saturated fat, and have zero grams *trans* fat per serving (nutrition label or manufacturer's specification); and to meeting the nutrition needs of school children within their calorie requirements. The school meal programs aim to improve the diet and health of school children, help mitigate childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns and support healthy choices while accommodating cultural food preferences and special dietary needs.

All MPS schools participate in the National School Lunch Program (NSLP) and the School Breakfast Program (SBP). MPS will explore other USDA child nutrition programs, such as the Fresh Fruit & Vegetable Program (FFVP), Special Milk Program (SMP), Summer Food Service Program (SFSP), Supper programs, or others. To the extent possible, MPS will also consider operating additional nutrition-related programs and activities including Farm to School programs, school gardens, Breakfast in the Classroom, Mobile Breakfast carts, Grab 'n' Go Breakfast, or others. All MPS schools are committed to offering school meals through the NSLP and SBP programs, and other applicable Federal child nutrition programs, that:

- Are accessible to all students;
- Are appealing and attractive to children;
- Are served in clean and pleasant settings;
- Meet or exceed current nutrition requirements established by local, state, and Federal statutes and regulations. (MPS offers reimbursable school meals that meet [USDA nutrition standards](#).)
- Promote healthy food and beverage choices using at least ten of the following [Smarter Lunchroom techniques](#):
  - Whole fruit options are displayed in attractive bowls or baskets (instead of chaffing dishes or hotel pans).
  - Sliced or cut fruit is available daily.
  - Daily fruit options are displayed in a location in the line of sight and reach of students.
  - All available vegetable options have been given creative or descriptive names.
  - Daily vegetable options are bundled into all grab-and-go meals available to students.
  - All staff members, especially those serving, have been trained to politely prompt students to select and consume the daily vegetable options with their meal.
  - White milk is placed in front of other beverages in all coolers.
  - Alternative entrée options (e.g., salad bar, yogurt parfaits, etc.) are highlighted on posters or signs within all service and dining areas.
  - A reimbursable meal can be created in any service area available to students (e.g., salad bars, snack rooms, etc.).
  - Student surveys and taste testing opportunities are used to inform menu development, dining space decor and promotional ideas.
  - Student artwork is displayed in the service and/or dining areas.
  - Daily announcements are used to promote and market menu options.

In addition;

- Menus will be posted on the individual school websites, and will include nutrient content and ingredients.
- Menus will be created/reviewed by a Registered Dietitian or other certified nutrition professional.
- School meals are administered by a team of child nutrition professionals.
- The MPS child nutrition program will accommodate students with special dietary needs.
- Students will be allowed at least 10 minutes to eat breakfast and at least 20 minutes to eat lunch, counting from the time they have received their meal and are seated (meets Healthy Schools Program Gold-level criteria).
- Students are served lunch at a reasonable and appropriate time of day.
- Lunch will follow the recess period to better support learning and healthy eating.
- Participation in Federal child nutrition programs will be promoted among students and families to help ensure that families know what programs are available in their children's school.
- MPS schools will implement at least four of the following five Farm to School activities (meets Healthy Schools Program Gold-level criteria):
  - Local and/or regional products are incorporated into the school meal program;
  - Messages about agriculture and nutrition are reinforced throughout the learning environment;
  - School hosts a school garden;
  - School hosts field trips to local farms; and
  - School utilizes promotions or special events, such as tastings, that highlight the local/ regional products.

### ***Staff Qualifications and Professional Development***

All school nutrition program directors, managers and staff will meet or exceed hiring and annual continuing education/training requirements in the [USDA professional standards for child nutrition professionals](#). These school nutrition personnel will refer to [USDA's Professional Standards for School Nutrition Standards website](#) to search for training that meets their learning needs.

### ***Water***

To promote hydration, free, safe, unflavored drinking water will be available to all students throughout the school day\* and throughout every school campus\* ("school campus" and "school day" are defined in the glossary). MPS schools will make drinking water available where school meals are served during mealtimes.

In addition;

- Water cups/jugs will be available in the cafeteria if a drinking fountain is not present.
- All water sources and containers will be maintained on a regular basis to ensure good hygiene and health safety standards. Such sources and containers may include drinking fountains, water jugs, hydration stations, water jets and other methods for delivering drinking water.
- Students will be allowed to bring and carry (approved) water bottles filled with only water with them throughout the day.

### ***Competitive Foods and Beverages***

MPS is committed to ensuring that all foods and beverages available to students on the school campus\* during the school day\* support healthy eating. The foods and beverages sold and served outside of the school meal programs (e.g., “competitive” foods and beverages) will meet the USDA Smart Snacks in School nutrition standards, at a minimum. Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day and create an environment that reinforces the development of healthy eating habits. A summary of the standards and information, as well as a Guide to Smart Snacks in Schools are available at: <http://www.fns.usda.gov/healthierschoolday/tools-schools-smart-snacks>. The Alliance for a Healthier Generation provides a set of tools to assist with implementation of Smart Snacks available at [www.foodplanner.healthiergeneration.org](http://www.foodplanner.healthiergeneration.org).

*[Note: In some cases, states have passed more stringent nutrition standards for competitive foods and beverages in addition to the USDA Smart Snacks in School nutrition standards. In these states, districts and schools must also comply with their state standards.]*

*[Note: Foods and beverages sold or served at MPS schools will meet both the federal requirements and the California nutrition standards.]*

To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day\* [and *ideally, the extended school day\**] will meet or exceed both the USDA Smart Snacks standards and the California nutrition standards. These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, vending machines, school stores and snack or food carts.

### ***Celebrations and Rewards***

All foods offered on the school campus will meet or exceed the USDA Smart Snacks in School nutrition standards and the California nutrition standards, including through:

1. Celebrations and parties. MPS will provide a list of healthy party ideas to parents and teachers, including non-food celebration ideas. Healthy party ideas are available from the [Alliance for a Healthier Generation](#) and from the [USDA](#).
2. Classroom snacks brought by parents. MPS will provide to parents a [list of foods and beverages that meet Smart Snacks](#) nutrition standards.
3. Rewards and incentives. MPS will provide teachers and other relevant school staff a [list of alternative ways to reward children](#). Foods and beverages will not be used as a reward, or withheld as punishment for any reason, such as for performance or behavior. *[Meets Healthy Schools Program Silver-level criteria]*



**Fundraising**

Foods and beverages that meet or exceed the USDA Smart Snacks in Schools nutrition standards may be sold through fundraisers on the school campus\* during the school day\*. MPS will make available to parents and teachers a list of healthy fundraising ideas [examples from the [Alliance for a Healthier Generation](#) and the [USDA](#)].

*Given the pervasiveness of food fundraisers in many schools and the wide availability of profitable, healthy fundraising options, MPS encourages the following for our schools:*

- *Schools will strive to use only non-food fundraisers, and encourage those promoting physical activity (such as walk-a-thons, Jump Rope for Heart, fun runs, etc.).*
- *Fundraising during and outside school hours will sell only non-food items or foods and beverages that meet or exceed the Smart Snacks nutrition standards. These fundraisers may include but are not limited to, donation nights at restaurants, cookie dough, candy and pizza sales, market days, etc. (Meets Healthy Schools Program Gold-level criteria)*

**Nutrition Promotion**

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout schools, classrooms, gymnasiums, and cafeterias. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a comprehensive and multi-channel approach by school staff, teachers, parents, students and the community.

MPS will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs. This promotion will occur through at least:

- Implementing at least ten or more evidence-based healthy food promotion techniques through the school meal programs using [Smarter Lunchroom techniques](#); and
- Ensuring 100% of foods and beverages promoted to students meet the USDA Smart Snacks in School nutrition standards. Additional promotion techniques that MPS and individual schools may use are available at <http://www.foodplanner.healthiergeneration.org/>.

**Nutrition Education**

MPS will teach, model, encourage and support healthy eating by all students. Schools will provide nutrition education and engage in nutrition promotion that:

- Is designed to provide students with the knowledge and skills necessary to promote and protect their health;
- Is part of not only health education classes, but also integrated into other classroom instruction through subjects such as math, science, language arts, social sciences and elective subjects;
- Includes enjoyable, developmentally-appropriate, culturally-relevant and participatory activities, such as cooking demonstrations or lessons, promotions, taste-testing, farm visits and school gardens;

- Promotes fruits, vegetables, whole-grain products, low-fat and fat-free dairy products and healthy food preparation methods;
- Emphasizes caloric balance between food intake and energy expenditure (promotes physical activity/exercise);
- Links with school meal programs, cafeteria nutrition promotion activities, school gardens, Farm to School programs, other school foods and nutrition-related community services;
- Teaches media literacy with an emphasis on food and beverage marketing; and
- Includes nutrition education training for teachers and other staff.

*In addition;*

- *In elementary schools, nutrition education will be offered at each grade level as part of a sequential, comprehensive, standards-based health education curriculum that meets state and national standards (meets Healthy Schools Program Silver/Gold-level criteria).*
- *All health education teachers will provide opportunities for students to practice or rehearse the skills taught through the health education curricula (meets Healthy Schools Program Silver/Gold-level criteria).*

#### **Essential Healthy Eating Topics in Health Education**

MPS will include in the health education curriculum a minimum of 12 of the following essential topics on healthy eating:

- Relationship between healthy eating and personal health and disease prevention
- Food guidance from [MyPlate](#)
- Reading and using FDA's nutrition fact labels
- Eating a variety of foods every day
- Balancing food intake and physical activity
- Eating more fruits, vegetables and whole grain products
- Choosing foods that are low in fat, saturated fat, and cholesterol and do not contain *trans* fat
- Choosing foods and beverages with little added sugars
- Eating more calcium-rich foods
- Preparing healthy meals and snacks
- Risks of unhealthy weight control practices
- Accepting body size differences
- Food safety
- Importance of water consumption
- Importance of eating breakfast
- Making healthy choices when eating at restaurants
- Eating disorders
- [The Dietary Guidelines for Americans](#)
- Reducing sodium intake
- Social influences on healthy eating, including media, family, peers and culture
- How to find valid information or services related to nutrition and dietary behavior
- How to develop a plan and track progress toward achieving a personal goal to eat healthfully

- Resisting peer pressure related to unhealthy dietary behavior
- Influencing, supporting, or advocating for others' healthy dietary behavior

### ***Food and Beverage Marketing in Schools***

MPS is committed to providing a school environment that ensures opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. MPS strives to teach students how to make informed choices about nutrition, health and physical activity. These efforts will be weakened if students are subjected to advertising on school property that contains messages inconsistent with the health information MPS is imparting through nutrition education and health promotion efforts. It is the intent of MPS to protect and promote student's health by permitting advertising and marketing for only those foods and beverages that are permitted to be sold on the school campus, consistent with the MPS wellness policy.

Any foods and beverages marketed or promoted to students on the school campus\* during the school day\* will meet or exceed the USDA Smart Snacks in School nutrition standards and the California nutrition standards, such that only those foods that comply with or exceed those nutrition standards are permitted to be marketed or promoted to students.

Food and beverage marketing is defined as advertising and other promotions in schools. Food and beverage marketing often includes an oral, written, or graphic statements made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product.<sup>15</sup> This term includes, but is not limited to the following:

- Brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container.
- Displays, such as on vending machine exteriors
- Corporate brand, logo, name or trademark on school equipment, such as marquees, message boards, scoreboards or backboards (Note: immediate replacement of these items are not required; however, schools will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that is in financially possible over time so that items are in compliance with the marketing policy.)
- Corporate brand, logo, name or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, pupil assignment books or school supplies displayed, distributed, offered or sold by the schools.
- Advertisements in school publications or school mailings.
- Free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.

As the MPS/school nutrition services/Athletics Department/SSC/PTF reviews existing contracts and considers new contracts, equipment and product purchasing (and replacement) decisions should reflect the applicable marketing guidelines established by the MPS wellness policy.

#### **IV. Physical Activity**

Children and adolescents should participate in at least 60 minutes of physical activity every day. A substantial percentage of students' physical activity can be provided through a comprehensive school physical activity program (CSPAP). A CSPAP reflects strong coordination and synergy across all of the components: quality physical education as the foundation; physical activity before, during and after school; staff involvement and family and community engagement and MPS is committed to providing these opportunities. Schools will ensure that these varied physical activity opportunities are in addition to, and not as a substitute for, physical education (addressed in "Physical Education" subsection). All MPS schools will be encouraged to participate in *Let's Move! Active Schools* ([www.letsmoveschools.org](http://www.letsmoveschools.org)) in order to successfully address all CSPAP areas.

Physical activity during the school day (including but not limited to recess, classroom physical activity breaks or physical education) **will not be withheld** as punishment for any reason. (This does not include participation on sports teams that have specific academic requirements.) MPS will provide teachers and other school staff with a [list of ideas](#) for alternative ways to discipline students.

To the extent practicable, MPS will ensure that its grounds and facilities are safe and that equipment is available to students to be active. MPS will conduct necessary inspections and repairs.

*In addition;*

- *Through a formal joint- or shared-use agreement, indoor and outdoor physical activity facilities and spaces will be open to students, their families, and the community outside of school hours (meets Healthy Schools Program Gold-level criteria). [Change Lab Solutions](#) provides guidance regarding joint- or shared-use agreements.*
- *MPS will work with schools to ensure that inventories of physical activity supplies and equipment are known and, when necessary, will work with community partners to ensure sufficient quantities of equipment are available to encourage physical activity for as many students as possible.*

#### ***Physical Education***

MPS will provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education. The physical education curriculum will promote the benefits of a physically active lifestyle and will help students develop skills to engage in lifelong healthy habits, as well as incorporate essential health education concepts (discussed in the "*Essential Physical Activity Topics in Health Education*" subsection). The curriculum will support the essential components of physical education.

All students will be provided equal opportunity to participate in physical education classes. MPS will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary.

MPS encourages all our schools to offer physical education for at least 200 minutes for every 10 school days for students in grades 1-6 and at least 400 minutes for every 10 school days for students in grades 7-12. MPS schools will annually administer the California Physical Fitness Test (PFT) to students in grades 5, 7, and 9.

MPS' physical education program will promote student physical fitness through individualized fitness and activity assessments (via the [Presidential Youth Fitness Program](#) or other appropriate assessment tool) and will use criterion-based reporting for each student.

*In addition;*

- *Students will be moderately to vigorously active for at least 50% of class time during most or all physical education class sessions (meets Healthy Schools Program Silver-level criteria).*
- *All physical education teachers at MPS will be required to participate in at least a once a year professional development in education (meets Healthy Schools Program Silver-level criteria).*
- *All physical education classes at MPS are taught by licensed teachers who are certified or endorsed to teach physical education (meets Healthy Schools Program Gold-level criteria).*

### **Essential Physical Activity Topics in Health Education**

MPS will strive to offer health education in all grades (elementary) and encourage middle and high school students to take and pass at least one Health Education course and/or Life Skills course and/or PE course that includes health education - curriculum. MPS schools will include in the health education curriculum a minimum of 12 of the following essential topics on physical activity:

- The physical, psychological, or social benefits of physical activity
- How physical activity can contribute to a healthy weight
- How physical activity can contribute to the academic learning process
- How an inactive lifestyle contributes to chronic disease
- Health-related fitness, that is, cardiovascular endurance, muscular endurance, muscular strength, flexibility, and body composition
- Differences between physical activity, exercise and fitness
- Phases of an exercise session, that is, warm up, workout and cool down
- Overcoming barriers to physical activity
- Decreasing sedentary activities, such as TV watching
- Opportunities for physical activity in the community
- Preventing injury during physical activity
- Weather-related safety, for example, avoiding heat stroke, hypothermia and sunburn while being physically active
- How much physical activity is enough, that is, determining frequency, intensity, time and type of physical activity
- Developing an individualized physical activity and fitness plan
- Monitoring progress toward reaching goals in an individualized physical activity plan
- Dangers of using performance-enhancing drugs, such as steroids
- Social influences on physical activity, including media, family, peers and culture
- How to find valid information or services related to physical activity and fitness
- How to influence, support, or advocate for others to engage in physical activity
- How to resist peer pressure that discourages physical activity.

***Recess (Elementary)***

All elementary schools will offer at least **20 minutes of recess** on all days during the school year. (This policy may be waived on early dismissal or late arrival days.) If recess is offered before lunch, schools will have appropriate hand-washing facilities and/or hand-sanitizing mechanisms located just inside/outside the cafeteria to ensure proper hygiene prior to eating and students are required to use these mechanisms before eating. Hand-washing time, as well as time to put away coats/hats/gloves, will be built in to the recess transition period/timeframe before students enter the cafeteria.

**Outdoor recess** will be offered when weather is feasible for outdoor play. Students will be allowed outside for recess except when outdoor temperature is above/below MPS-set temperature, inclusive of wind chill factors, during “code orange” or “code red” days, during storms with lightening or thunder, or at the discretion of the building administrator based on his/her best judgment of safety conditions.

In the event that the schools must conduct **indoor recess**, teachers and staff will follow the indoor recess guidelines that promote physical activity for students, to the extent practicable. (Each school will maintain and enforce its own indoor recess guidelines.)

Recess will complement, not substitute, physical education class. Recess monitors or teachers will encourage students to be active, and will serve as role models by being physically active alongside the students whenever feasible.

***Classroom Physical Activity Breaks (Elementary and Secondary)***

MPS recognizes that students are more attentive and ready to learn if provided with periodic breaks when they can be physically active or stretch. Thus, students will be offered **periodic opportunities** to be active or to stretch throughout the day on all or most days during a typical school week. MPS recommends teachers provide short (3-5-minute) physical activity breaks to students during and between classroom time at least three days per week. These physical activity breaks will complement, not substitute, for physical education class, recess, and class transition periods.

MPS will provide resources and links to resources, tools, and technology with ideas for classroom physical activity breaks. Resources and ideas are available through [USDA](#) and the [Alliance for a Healthier Generation](#).

***Active Academics***

Teachers will incorporate movement and kinesthetic learning approaches into “core” subject instruction when possible (e.g., science, math, language arts, social studies and others) and do their part to limit sedentary behavior during the school day.

MPS will support classroom teachers incorporating physical activity and employing kinesthetic learning approaches into core subjects by providing annual professional development opportunities and resources, including information on leading activities, activity options, as well as making available background material on the connections between learning and movement.

Teachers will serve as role models by being physically active alongside the students whenever feasible.

***Before and After School Activities***

MPS schools will offer opportunities for students to participate in physical activity either before and/or after the school day (or both) through a variety of methods. MPS will encourage students to be physically active before and after school by: physical activity clubs, physical activity in aftercare, intramurals or interscholastic sports, etc.

***Active Transport***

MPS will support active transport to and from school, such as walking or biking. MPS will encourage this behavior by engaging in *six or more* of the activities below; including but not limited to:

- Designate safe or preferred routes to school
- Promote activities such as participation in International Walk to School Week, National Walk and Bike to School Week
- Secure storage facilities for bicycles and helmets (e.g., shed, cage, fenced area)
- Instruction on walking/bicycling safety provided to students
- Promote safe routes program to students, staff, and parents via newsletters, websites, local newspaper
- Use crossing guards
- Use crosswalks on streets leading to schools
- Document the number of children walking and or biking to and from school
- Create and distribute maps of school environment (e.g., sidewalks, crosswalks, roads, pathways, bike racks, etc.)

#### **V. Other Activities that Promote Student Wellness**

MPS will integrate wellness activities across the entire school setting, not just in the cafeteria, other food and beverage venues and physical activity facilities. MPS will coordinate and integrate other initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complementary, not duplicative, and work towards the same set of goals and objectives promoting student well-being, optimal development and strong educational outcomes.

MPS schools are encouraged to coordinate content across curricular areas that promote student health, such as teaching nutrition concepts in mathematics, with consultation provided by either the school or the MPS' curriculum experts.

All efforts related to obtaining federal, state or association recognition for efforts, or grants/funding opportunities for healthy school environments will be coordinated with and complementary of the wellness policy, including but not limited to ensuring the involvement of the MPS-WC/SWC.

All school-sponsored events will adhere to the wellness policy guidelines. All school-sponsored wellness events will include physical activity and healthy eating opportunities when appropriate.

#### ***Community Partnerships***

MPS will develop, enhance, and continue relationships with community partners (e.g., hospitals, universities/colleges, local businesses, SNAP-Ed providers and coordinators, etc.) in support of this wellness policy's implementation. Existing and new community partnerships and sponsorships will be evaluated to ensure that they are consistent with the wellness policy and its goals.

#### ***Community Health Promotion and Family Engagement***

MPS will promote to parents/caregivers, families, and the general community the benefits of and approaches for healthy eating and physical activity throughout the school year. Families will be informed and invited to participate in school-sponsored activities and will receive information about health promotion efforts.

As described in the "Community Involvement, Outreach, and Communications" subsection, MPS will use electronic mechanisms (e.g., email or displaying notices on the schools' websites), as well as non-electronic mechanisms, (e.g., newsletters, presentations to parents or sending information home to parents), to ensure that all families are actively notified of opportunities to participate in school-sponsored activities and receive information about health promotion efforts.

#### ***Staff Wellness and Health Promotion***

The MPS-WC will have a staff wellness representative that focuses on staff wellness issues, identifies and disseminates wellness resources and performs other functions that support staff wellness in coordination with human resources staff. Refer to Appendix A for the contact information of the staff wellness representative.

MPS schools will implement strategies to support staff in actively promoting and modeling healthy eating and physical activity behaviors. Examples of strategies schools will use, as well as specific actions staff members can take, include having fruit on the teacher's desk, drinking water in front of students, walking with students during recess/afterschool, participating in a PE class, setting personal health and wellness



goals, and more. MPS promotes staff member participation in health promotion programs and will support programs for staff members on healthy eating/weight management that are accessible and free or low-cost.

*In addition;*

- *For all events with available food options, MPS will optimize healthy food options with a variety of choices and selections of healthy foods for a variety of dietary needs.*

### ***Professional Learning***

When feasible, MPS will offer annual professional learning opportunities and resources for staff to increase knowledge and skills about promoting healthy behaviors in the classroom and school (e.g., increasing the use of kinesthetic teaching approaches or incorporating nutrition lessons into math class). Professional learning will help MPS staff understand the connections between academics and health and the ways in which health and wellness are integrated into ongoing school reform or academic improvement plans/efforts.

*Glossary:*

**Extended School Day** – the time during, before and afterschool that includes activities such as clubs, intramural sports, band and choir practice, drama rehearsals and more.

**School Campus** - areas that are owned or leased by the school and used at any time for school-related activities, including on the outside of the school building, school buses or other vehicles used to transport students, athletic fields and stadiums (e.g., on scoreboards, coolers, cups, and water bottles), or parking lots.

**School Day** – the time between midnight the night before to 30 minutes after the end of the instructional day.

**Triennial** – recurring every three years.

<sup>1</sup> Bradley, B, Green, AC. Do Health and Education Agencies in the United States Share Responsibility for Academic Achievement and Health? A Review of 25 years of Evidence About the Relationship of Adolescents' Academic Achievement and Health Behaviors, *Journal of Adolescent Health*. 2013; 52(5):523–532.

<sup>2</sup> Meyers AF, Sampson AE, Weitzman M, Rogers BL, Kayne H. School breakfast program and school performance. *American Journal of Diseases of Children*. 1989;143(10):1234–1239.

<sup>3</sup> Murphy JM. Breakfast and learning: an updated review. *Current Nutrition & Food Science*. 2007; 3:3–36.

<sup>4</sup> Murphy JM, Pagano ME, Nachmani J, Sperling P, Kane S, Kleinman RE. The relationship of school breakfast to psychosocial and academic functioning: Cross-sectional and longitudinal observations in an inner-city school sample. *Archives of Pediatrics and Adolescent Medicine*. 1998;152(9):899–907.

<sup>5</sup> Pollitt E, Mathews R. Breakfast and cognition: an integrative summary. *American Journal of Clinical Nutrition*. 1998; 67(4), 804S–813S.

<sup>6</sup> Rampersaud GC, Pereira MA, Girard BL, Adams J, Metz J. Breakfast habits, nutritional status, body weight, and academic performance in children and adolescents. *Journal of the American Dietetic Association*. 2005;105(5):743–760, quiz 761–762.

<sup>7</sup> Taras, H. Nutrition and student performance at school. *Journal of School Health*. 2005;75(6):199–213.

<sup>8</sup> MacLellan D, Taylor J, Wood K. Food intake and academic performance among adolescents. *Canadian Journal of Dietetic Practice and Research*. 2008;69(3):141–144.

<sup>9</sup> Neumark-Sztainer D, Story M, Dixon LB, Resnick MD, Blum RW. Correlates of inadequate consumption of dairy products among adolescents. *Journal of Nutrition Education*. 1997;29(1):12–20.

<sup>10</sup> Neumark-Sztainer D, Story M, Resnick MD, Blum RW. Correlates of inadequate fruit and vegetable consumption among adolescents. *Preventive Medicine*. 1996;25(5):497–505.

<sup>11</sup> Centers for Disease Control and Prevention. *The association between school-based physical activity, including physical education, and academic performance*. Atlanta, GA: US Department of Health and Human Services, 2010.

<sup>12</sup> Singh A, Uijtendwilligne L, Twisk J, van Mechelen W, Chinapaw M. *Physical activity and performance at school: A systematic review of the literature including a methodological quality assessment*. *Arch Pediatr Adolesc Med*, 2012; 166(1):49-55.

<sup>13</sup> Haapala E, Poikkeus A-M, Kukkonen-Harjula K, Tompuri T, Lintu N, Väistö J, Leppänen P, Laaksonen D, Lindi V, Lakka T. *Association of physical activity and sedentary behavior with academic skills – A follow-up study among primary school children*. *PLoS ONE*, 2014; 9(9): e107031.

<sup>14</sup> Hillman C, Pontifex M, Castelli D, Khan N, Raine L, Scudder M, Drollette E, Moore R, Wu C-T, Kamijo K. *Effects of the FITKids randomized control trial on executive control and brain function*. *Pediatrics* 2014; 134(4): e1063-1071.

<sup>15</sup> Change Lab Solutions. (2014). *District Policy Restricting the Advertising of Food and Beverages Not Permitted to be Sold on School Grounds*. Retrieved from <http://changelabsolutions.org/publications/district-policy-school-food-ads>

**Appendix A: CMO-Level Contacts*****CMO-Level MPS-Wellness Committee (MPS-WC) Contacts***

The MPS-WC membership will represent all school levels (elementary and secondary schools) and include (to the extent possible), but not be limited to: parents and caregivers; students; representatives of the school nutrition program (e.g., school nutrition director); physical education teachers; health education teachers; school health professionals (e.g., health education teachers, school health services staff [e.g., nurses, physicians, dentists, health educators, and other allied health personnel who provide school health services], and mental health and social services staff [e.g., school counselors, psychologists, social workers, or psychiatrists]; school administrators (e.g., superintendent, principal, vice principal), school board members; health professionals (e.g., dietitians, doctors, nurses, dentists); and the general public. When possible, membership will also include Supplemental Nutrition Assistance Program Education coordinators (SNAP-EDEDSNAP-Ed). To the extent possible, the MPS-WC will include representatives from each school building and reflect the diversity of the community.

Currently, the following members serve on the MPS-WC. MPS will strive to include more representatives from diverse backgrounds and update this list as new members join. Either as members of the MPS-WC or just as participants, MPS-WC would like to invite and involve the MPS community and the communities we serve to be partners in our wellness program, attend meetings to establish goals for and oversee school health and safety policies and programs, and review and update this wellness policy.

<b>Name</b>	<b>Title / Relationship to the School or MPS</b>	<b>Email address</b>	<b>Role on Committee</b>
Dr. Caprice Young	CEO & Superintendent	cyoung@magnoliapublicschools.org	Provides general oversight and policy guidance
TBD	Board Member / Academic Board Committee Member		Oversees School Wellness agenda on the board and board committee meetings
David Yilmaz	Chief Accountability Officer	dyilmaz@magnoliapublicschools.org	Updates policy drafts for review by the MPS-WC; assists in the evaluation of the policy implementation; assists with the triennial assessment
Kenya Jackson	Chief Academic Officer	kjackson@magnoliapublicschools.org	Oversees nutrition education and physical education curriculum

## Student Policies

## School Wellness Policy

Dr. Victoria Marzouk	Director of Student Services	vmarzouk@magnoliapublicschools.org	Assists with the triennial assessment; assists in the evaluation of the policy implementation; coordinates the Deans of Students who lead the SWCs
Lydiett Vega	Executive Office Manager	lvega@magnoliapublicschools.org	Assists with the implementation of the USDA child nutrition programs; assists in the evaluation of the policy implementation
Veronica Romero	Elementary School Representative; Office Manager	vromero@magnoliapublicschools.org	Assists with the implementation of the USDA child nutrition programs; assists in the evaluation of the policy implementation, especially in elementary schools
Suat Acar	Chief Operations Officer / Regional Director - North	sacar@magnoliapublicschools.org	Oversees North Region school facilities and budgets, and ensures equipment budget is available to students to be active
Erdinc Acar	Regional Director - South	eracar@magnoliapublicschools.org	Oversees South Region school facilities and budgets, and ensures equipment budget is available to students to be active
TBD	Secondary School Representative; Dean of Students		Assists in the implementation and evaluation of the policy
TBD	Secondary School Representative; Physical Education Teacher		Assists in the implementation and evaluation of the policy
Lilia Guerra	Staff Wellness Representative	lguerra@magnoliapublicschools.org	Focuses on staff wellness issues, identifies and disseminates wellness resources and performs other functions that support staff wellness in coordination with human resources staff

***School-Level Wellness Policy Coordinators***

<b>School</b>	<b>Name</b>	<b>Title</b>	<b>Email Address</b>
MSA-1	Salvador Gonzalez	Dean of Students	sgonzalez@magnoliapublicschools.org
MSA-2	David Garner	Dean of Students	dgarner@magnoliapublicschools.org
MSA-3	Stefond Johnson	Dean of Students	sjohnson@magnoliapublicschools.org
MSA-4	Sam Fagnoli	Dean of Students	sfagnoli@magnoliapublicschools.org
MSA-5	Susan Khweiss	Discipline Coordinator	skhweiss@magnoliapublicschools.org
MSA-6	James Choe	Assistant Principal	jchoe@magnoliapublicschools.org
MSA-7	Meagan Alonso	Assistant Principal	malonso@magnoliapublicschools.org
MSA-Bell	Arturo Prado	Dean of Students	aprado@magnoliapublicschools.org
MSA-San Diego	Cornelio Egasani	Dean of Students	cegasani@magnoliapublicschools.org
MSA-Santa Ana	Bao Nguyen	Dean of Students	bnguyen@magnoliapublicschools.org

**Appendix B: School-Level Wellness Committee (SWC) Contacts**

Each MPS school will establish an ongoing School Wellness Committee (SWC) that convenes to review school-level issues, in coordination with the MPS-Wellness Committee (MPS-WC). Schools can choose to have their existing School Site Council (SSC) serve as the SWC, with the addition of representatives of the school nutrition program, physical education teachers, school health staff services staff, mental health and social services staff, and other health professionals.

**School:** MSA-\_\_\_\_\_

<b>Name</b>	<b>Title / Relationship to the School or MPS</b>	<b>Email address</b>	<b>Role on Committee</b>
Name Lastname	Principal	???@magnoliapublicschools.org	Provides general oversight and policy guidance; oversees school facilities and budget, and ensures equipment budget is available to students to be active
Name Lastname	Dean of Students	???@magnoliapublicschools.org	Oversees School Wellness agenda on the committee meetings; assists in the evaluation of the policy implementation; assists with the triennial assessment
Name Lastname	Dean of Academics	???@magnoliapublicschools.org	Oversees nutrition education and physical education curriculum
Name Lastname	Office Manager	???@magnoliapublicschools.org	Assists with the implementation of the USDA child nutrition programs; assists in the evaluation of the policy implementation
Name Lastname	Physical Education Teacher	???	Assists in the implementation and evaluation of the policy
Name Lastname	Health Education Teacher	???	Assists in the implementation and evaluation of the policy
Name Lastname	Staff Wellness Representative	???	Focuses on staff wellness issues, identifies and disseminates wellness resources and performs other functions that support staff wellness in coordination with human resources staff
Name Lastname	School Site Council	???	Assists in the implementation and evaluation of the policy

## Student Policies

## School Wellness Policy

	Member			
Name Lastname	School Council Member	Site	???	Assists in the implementation and evaluation of the policy
Name Lastname	School Council Member	Site	???	Assists in the implementation and evaluation of the policy
Name Lastname	School Council Member	Site	???	Assists in the implementation and evaluation of the policy
Name Lastname	School Council Member	Site	???	Assists in the implementation and evaluation of the policy
Name Lastname	School Council Member	Site	???	Assists in the implementation and evaluation of the policy



# Cover Sheet

## MPS Progress on Meeting Local Performance Indicators on the CA School Dashboard

**Section:** VI. Discussion Items  
**Item:** D. MPS Progress on Meeting Local Performance Indicators on the CA School Dashboard  
**Purpose:** Discuss  
**Submitted by:**  
**Related Material:** VI D MPS Local Indicator Progress.pdf



Board Agenda Item #	Agenda # VI D
Date:	November 9, 2017
To:	Magnolia Board of Directors
From:	Caprice Young, Ed.D., CEO & Superintendent
Staff Lead:	David Yilmaz, Chief Accountability Officer
RE:	MPS' Progress on Meeting Local Performance Indicators on the CA School Dashboard

### Proposed Board Recommendation

This is an information item. There is no requirement for the board to *approve* the schools' reports on meeting the local indicators.

### Background

State data is not available for some priority areas identified in the Local Control Funding Formula law. For these priority areas, the State Board of Education approved the local indicators, which are based on information that local educational agencies collect locally. The local indicators are:

- Basic Services (Priority 1)
- Implementation of State Academic Standards (Priority 2)
- Parent Engagement (Priority 3)
- School Climate (Priority 6)

Local educational agencies receive one of three ratings based on whether they have measured and reported their progress through the Dashboard using locally collected data. The ratings are: Met, Not Met, or Not Met for Two or More Years. For example, on the local indicator for Implementing State Academic Standards (Priority 2), the local educational agency would receive a Met rating if it:

- Annually measures its progress
- Reports the results at a regularly scheduled meeting of the local governing board
- Reports the results to stakeholders through the Dashboard

The following are the questions each LEA responds to in the CA School Dashboard to report their progress.

*Basic Services:*

Use locally available information, including data from the CDE's School Accountability Report Card (SARC), to measure progress and respond to the three prompts in the self-reflection tool included in the Dashboard:

- Teacher misassignments
- Student access to instructional material
- Conditions of school facilities

### *Implementation of State Academic Standards*

The local educational agency is asked to summarize its progress in implementing the academic standards adopted by the State Board of Education, based on the locally selected measures or tools.

### *Parent Engagement*

The local educational agency is asked to summarize the following:

1. The local educational agency's progress on at least one measure related to seeking input from parents/guardians in school and district decision making;
2. The local educational agency's progress on at least one measure related to promoting parental participation in programs; and
3. Why the local educational agency chose the selected measures and whether the findings relate to the goals established for other Local Control Funding Formula priorities in the Local Control and Accountability Plan.

### *School Climate*

Standard: Local educational agency administers a local climate survey at least every other year that provides a valid measure of perceptions of school safety and connectedness, such as the California Healthy Kids Survey, to students in at least one grade within the grade span(s) that the local educational agency serves (e.g., K-5, 6-8, 9-12), and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics.

The local educational agency is asked to provide a narrative summary of the local administration and analysis of a local climate survey that captures a valid measure of student perceptions of school safety and connectedness in at least one grade within the grade span (e.g., K-5, 6-8, 9-12).

### *Conclusion*

Our school leaders have used the self-reflection tools provided by the CDE to report out their evaluation of the progress the school makes towards meeting the local indicators in the four state priorities. The reports are attached for review of the board and the public before they are submitted to the CDE and made public via the CA School Dashboard. Deadline for submission to the CDE is December 1. Starting 2017, this item will be on the board agenda annually so that our schools can share their progress publicly and meet their local indicators.

Budget Implications

N/A

How Does This Action Relate/Affect/Benefit All MSAs?

This item is a state requirement. Added benefit is that schools can share their progress on meeting the local indicators with the public.

Name of Staff Originator:

David Yilmaz, Chief Accountability Officer

Attachments

- MSA Local Indicator Progress 2016-17 (one for each MSA)

# MSA-1

## Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (Priority 1)

This is the submission form for the local educational agency (school district, charter school, and county office of education) to complete on the local performance indicator for appropriately assigned teachers, access to curriculum-aligned instructional materials, and safe, clean and functional school facilities (Priority 1).

Standard: Local educational agency annually measures its progress in meeting the Williams settlement requirements at 100% at all of its school sites, as applicable, and promptly addresses any complaints or other deficiencies identified throughout the academic year, as applicable; and provides information annually on progress meeting this standard to its local governing board and to stakeholders and the public through the evaluation rubrics.

Instructions: Local educational agency uses locally available information, including data currently reported through the School Accountability Report Card, and determines whether it report the results to its local governing board and through the self-reflection tool below. In the future, this information will be auto-populated within the web-based evaluation rubrics system (California School Dashboard) for local educational agencies that use the California Department of Education's School Accountability Report Card template. Currently, all local educational agencies will need to provide the following information:

All fields marked with an asterisk (\*) are required

Number/percentage of misassignments of teachers of English learners, total teacher misassignments, and vacant teacher positions: \*

0

Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home: \*

0

Number of identified instances where facilities do not meet the "good repair" standard (including deficiencies and extreme deficiencies): \*

0

# Criteria:

Please assess the local educational agency performance on meeting the standard by designating the following: \*

Met

Not Met

Not Met For Two or More Years

*Optional:* Provide any additional information that the local educational agency believes is relevant to understanding its progress on meeting the requirements for appropriately assigned teachers, access to curriculum-aligned instructional materials, and safe, clean and functional school facilities.

Text limit is 1500 characters

MSA-1 conducts credential review as part of teacher hiring process and supports our teachers' credentialing needs as needed. We annually review master schedule/teacher assignments to ensure compliance. Additionally, we review alignment of instructional materials to standards and annually keep an inventory of instructional materials and corresponding purchase of materials. The annual review of budget and plans helps ensure adequate funds is available for instructional materials so that there are no students without access to their own copies of standards-aligned instructional materials for use at school and at home, including digital resources. Finally, we conduct monthly and yearly facility inspections to screen for safety hazards. Daily general cleaning by custodial staff maintains campus cleanliness.



Submit Responses

# Self-Reflection Tool for Implementation of State Academic Standards (Priority 2)

This is the submission form for the local educational agency (school district, charter school, and county office of education) to complete on the local performance indicator for the implementation of state academic standards (Priority 2).

Standard: Local educational agency annually measures its progress implementing state academic standards and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics.

Instructions: Local educational agency measures its progress using one of the self-reflective tools below and reports the results to its local governing board at a regularly scheduled meeting and through the evaluation rubrics web-based system (California School Dashboard).

Local educational agencies may provide a narrative summary of their progress in the implementation of state academic standards based on locally selected measures or tools (Option 1). Alternatively, local educational agencies may complete the optional reflection tool (Option 2).

All fields marked with an asterisk (\*) are required

## Option 1: Narrative Summary

In the narrative box, identify the locally selected measures or tools that the local educational agency is using to track its progress in implementing the state academic standards adopted by the State Board of Education and briefly describe why the local educational agency chose the selected measures or tools.

Additionally, summarize the local educational agency's progress in implementing the academic standards adopted by the State Board of Education, based on the locally selected measures or tools. The adopted academic standards are:

- English Language Arts – Common Core State Standards for English Language Arts
- English Language Development (Aligned to Common Core State Standards for English Language Arts)
- Mathematics – Common Core State Standards for Mathematics
- Next Generation Science Standards
- History-Social Science
- Career Technical Education
- Health Education Content Standards
- Physical Education Model Content Standards
- Visual and Performing Arts

- World Language

Text is limited to 3000 characters

## Option 2: Reflection Tool

### Recently Adopted Academic Standards and/or Curriculum Frameworks

1. Rate the local educational agency's progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below.

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

#### English Language Arts – Common Core State Standards for English Language Arts



#### English Language Development (Aligned to English Language Arts Standards)



#### Mathematics – Common Core State Standards for Mathematics



#### Next Generation Science Standards



#### History-Social Science



2. Rate the local educational agency's progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught.

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

#### English Language Arts – Common Core State Standards for English Language Arts





English Language Development (Aligned to English Language Arts Standards)



Mathematics – Common Core State Standards for Mathematics



Next Generation Science Standards



History-Social Science



3. Rate the local educational agency's progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing)

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

English Language Arts – Common Core State Standards for English Language Arts



English Language Development (Aligned to English Language Arts Standards)



Mathematics – Common Core State Standards for Mathematics



Next Generation Science Standards



History-Social Science



## Other Adopted Academic Standards

4. Rate the local educational agency's progress implementing each of the following academic standards adopted by the State Board of Education for all students.

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

### Career Technical Education

1  2  3  4  5

### Health Education Content Standards

1  2  3  4  5

### Physical Education Model Content Standards

1  2  3  4  5

### Visual and Performing Arts

1  2  3  4  5

### World Language

1  2  3  4  5

## Support for Teachers and Administrators

5. During the 2015-16 school year (including summer 2015) or during the 2016-17 school year (including summer 2016), rate the local educational agency's success at engaging in the following activities with teachers and school administrators?

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

### Identifying the professional learning needs of groups of teachers or staff as a whole

1  2  3  4  5

### Identifying the professional learning needs of individual teachers

1  2  3  4  5

### Providing support for teachers on the standards they have not yet mastered

1  2  3  4  5

# Criteria:

Please assess the local educational agency performance on meeting the standard by designating the following: \*

Met

Not Met

Not Met For Two or More Years

*Optional:* Provide any additional information that the local educational agency believes is relevant to understanding its progress on meeting the requirements for implementation of state academic standards.

Text limit is 1500 characters

MSA-1 ensures all curricula and assessments are aligned to the standards and that teachers participate in professional development on the implementation of standards (CCSS, NGSS, etc.) We provide services to ELs by proficiency level and ELD instruction is aligned to the CA ELD standards and framework. ELs have access to core and supplemental ELD instructional materials; teachers attend PDs whose focus is on ELD standards. Our teachers participate in at least 18 hours of professional development per year. PD includes the areas of Common Core ELA/Literacy, math, ELD Standards and integration of ELD standards into content areas, and training in strategies to support ELs with common core ELA/ELD and math curricula. While the primary focus has mostly been on the ELA/Literacy, math, and ELD over the past few years, MSA-1 has also provided PD and supported our teachers on NGSS, History-Social Science, Career Technical Education, Health Education, Physical Education, Visual and Performing Arts, and World Languages.

Submit Responses Reset Form

# Self-Reflection Tool for Parent Engagement (Priority 3)

This is the submission form for the local educational agency (school districts, charter school, and county office of education) to complete on the local performance indicator for parent engagement (Priority 3).

Standard: Local educational agency annually measures its progress in: (1) seeking input from parents in decision making; and (2) promoting parental participation in programs, and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics.

Instructions: Local educational agency measures its progress using one of the self-reflection tools below and reports the results to its local governing board at a regularly scheduled meeting and through the evaluation rubrics web-based system (California School Dashboard).

Local educational agencies will provide a narrative summary of their progress toward (1) seeking input from parents/guardians in school and district decision making; and (2) promoting parental participation in programs.

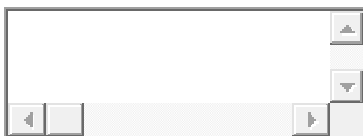
The summary of progress must be based either on information collected through surveys of parents/guardians or other local measures. Under either option, the local educational agency briefly describes why it chose the selected measures, including whether the local educational agency expects that progress on the selected measure is related to goals it has established for other Local Control Funding Formula priorities in its Local Control and Accountability Plan.

## Option 1: Survey

If the local educational agency administers a local survey to parents/guardians in at least one grade within each grade span that the local educational agency serves (e.g., K–5, 6–8, 9–12), summarize:

1. The key findings from the survey related to seeking input from parents/guardians in school and district decision making;
2. The key findings from the survey related to promoting parental participation in programs; and
3. Why the local educational agency chose the selected survey and whether the findings relate to the goals established for other Local Control Funding Formula priorities in the Local Control and Accountability Plan.

Text is limited to 3000 characters

A rectangular text input field with a light gray border. On the right side, there is a vertical scroll bar with a small arrow pointing up and down. At the bottom left, there is a small icon of a left-pointing arrow. At the bottom right, there is a small icon of a right-pointing arrow. The field is currently empty.

## Option 2: Local Measures

Summarize:

1. The local educational agency's progress on at least one measure related to seeking input from parents/guardians in school and district decision making;
2. The local educational agency's progress on at least one measure related to promoting parental participation in programs; and
3. Why the local educational agency chose the selected measures and whether the findings relate to the goals established for other Local Control Funding Formula priorities in the Local Control and Accountability Plan.

Examples of measures that local educational agencies could select are listed below.

### A. *Seeking Input in School/District Decision Making*

1. Measure of teacher and administrator participation in professional development opportunities related to engaging parents/guardians in decision making.
2. Measure of participation by parents/guardians in trainings that also involve school/district staff to build capacity in working collaboratively.
3. Measure of parent/guardian participation in meetings of the local governing board and/or advisory committees.

### B. *Promoting Participation in Programs*

1. Measure of whether school sites have access to interpretation and translation services to allow parents/guardians to participate fully in educational programs and individual meetings with school staff related to their child's education.
2. Measure of whether school sites provide trainings or workshops for parents/guardians that are linked to student learning and/or social-emotional development and growth.
3. Measure of whether school and district staff (teachers, administrators, support staff) have completed professional development on effective parent/guardian engagement in the last two school years.

Text is limited to 3000 characters



MSA-1 has selected the following metrics as measures in seeking input in school/district decision making: holding at least four School Site Council (SSC) meetings, four English Learner Advisory Committee (ELAC) meetings, and four Parent Task Force (PTF) meetings per year. Such meetings provide ways to seek input from our stakeholders in school/district decision making and the numbers of those meetings are selected as measurable outcomes in Goal 3 of our LCAP, i.e., “Connection” where all students, families, staff, and other stakeholders will feel a sense of community and connectedness. MSA-1 achieved its annual measurable outcomes on seeking input in school/district decision making in 2016-17 by hosting four SSC, four ELAC, and seven PTF meetings.

MSA-1 has selected the following metrics as measures in promoting participation in programs: holding at least five parent involvement activities/events per year and conducting home visits to at least 25% of our students. Activities/events to involve parents include, but are not limited to, Student/Parent Orientation, Back to School Night, Coffee with Admin, Parent University, and parent conferences. Such activities allow parents/guardians to participate fully in educational programs and individual meetings with school staff related to their child’s education. The measurable outcomes are listed in Goal 3 of our LCAP. MSA-1 has achieved its annual measurable outcomes on promoting participation in programs in 2016-17 by hosting at least five activities/events and conducting home-visits to at least 50% of our students.

## Criteria:

Please assess the local educational agency performance on meeting the standard by designating the following:\*



*Optional:* Provide any additional information that the local educational agency believes is relevant to understanding its progress on meeting the requirements for implementation of state academic standards.

Text limit is 1500 characters

MSA-1 seeks parent input in making decisions for the school through quarterly School Site Council (SSC), English Learner Advisory Committee (ELAC), and Parent Task Force (PTF) meetings. Parents on our PTF and SSC also serve as our parent advisory committee for LCAP. Along with ELAC, such committees provide for representation of students in need (low income, English learners, foster youth, etc.) Additionally, feedback from our parent advisory committee and ELAC provide valuable input for LCAP.

We host parent activities/events, including Student/Parent Orientation, Back to School Night, Coffee with Admin, and parent conferences to promote parental participation in programs. Parents have access to course material, homework assignments, projects, and records of students' grades through SIS, an online web portal. MSA-1 also communicates further with the parents of students who are performing below grade level. Teachers visit students at their homes to discuss student progress and enhance student learning and involvement.

In addition, MSA-1 conducts surveys for parents, students, and staff. These surveys serve as ways to inform, educate, seek input from parents/guardians in school and district decision making, and promote parental participation in programs.

[Submit Responses](#) [Reset Form](#)

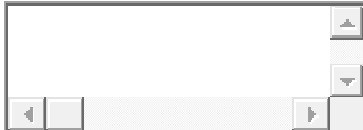
# School Climate (Priority 6)

This is the submission form for the local educational agency coordinator (school district, charter school, and county office) to complete on the local performance indicator for school climate (Priority 6).

**Standard:** Local educational agency administers a local climate survey at least every other year that provides a valid measure of perceptions of school safety and connectedness, such as the California Healthy Kids Survey, to students in at least one grade within the grade span(s) that the local educational agency serves (e.g., K-5, 6-8, 9-12), and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics.

**Instructions:** Local educational agency administers a survey as specified and reports the results to its local governing board. Local educational agency determines its progress by completing the self-reflection tool below. Local educational agencies will provide a narrative summary of the local administration as analysis of a local climate survey that captures a valid measure of student perceptions of school safety and connectedness in at least one grade within the grade span (e.g., K-5, 6-8, 9-12). Specifically, local educational agencies will have an opportunity to include differences among student groups, and for surveys that provide an overall score, such as the California Healthy Kids Survey report the overall score for all students and student groups. This summary may also include an analysis of a subset of specific items on a local survey that are particularly relevant to school safety and connectedness.

Text is limited to 3000 characters

A rectangular text input field with a light gray border. On the right side, there is a vertical scroll bar with a small arrow pointing up and down. At the bottom left, there are two small square buttons with left and right arrow symbols. At the bottom right, there is a larger square button with a right-pointing arrow symbol.



Annually, MSA-1 conducts the CORE Districts survey instrument to students in grades 6-12, analyzes survey results such as participation rates and average approval rates for each topic and question on the survey, documents our findings (e.g., greatest progress and needs, comparisons with the prior year and CORE district results) and shares the results and findings with our stakeholders during LCAP information and feedback meetings and regular board meetings. MSA-1 disaggregates the results by grade and student group and also uses open-ended questions to further understand students' perceptions.

In 2016-17, 83.0% of our students participated in the survey and their responses provided an average approval rating of 63% on the eight topics of the survey, with a rating of 62% on Topic 3 (Safety) and a rating of 60% on Topic 4 (Sense of Belonging / School Connectedness).

For Topic 3, while there is only a slight difference in ratings based on student gender, race or special education status, the ratings in grade levels vary widely, making a dip in grade 8. (Grade 6: 66%; Grade 7: 58%; Grade 8: 49%; Grade 9: 59%; Grade 10: 63%; Grade 11: 70%; Grade 12: 69%) The lowest rated question on Topic 3 was "During the past 12 months, how many times on school property have you had mean rumors or lies spread about you?" by 54%. (0 times: 54%; 1 Time: 18%; 2 or 3 Times: 13%; 4 or More Times: 15%) The highest rated question on Topic 3 was "During the past 12 months, how many times on school property have you been afraid of being beaten up?" by 84%. (0 times: 84%; 1 Time: 9%; 2 or 3 Times: 4%; 4 or More Times: 4%)

For Topic 4, the following are approval ratings by grade: Grade 6: 74%; Grade 7: 60%; Grade 8: 38%; Grade 9: 55%; Grade 10: 57%; Grade 11: 61%; Grade 12: 69%. The lowest rated question on Topic 4 was "How strongly do you agree or disagree with the following statement? The teachers at this school treat students fairly." by 52%. (Strongly Agree: 19%; Agree: 34%; Neither Disagree Nor Agree: 27%; Disagree: 9%; Strongly Disagree: 12%) The highest rated question on Topic 4 was "How strongly do you agree or disagree with the following statement? I feel close to people at this school." by 70%. (Strongly Agree: 30%; Agree: 40%; Neither Disagree Nor Agree: 22%; Disagree: 4%; Strongly Disagree: 4%)

MSA-1 also analyzes open-ended questions to further understand our students' perceptions and strives to improve their perceptions of school safety and connectedness.

## Criteria:

Please assess the local educational agency performance on meeting the standard by designating the following:\*

 Met

- Not Met
- Not Met For Two or More Years

Optional: Provide any additional information that the local educational agency believes is relevant to understanding its progress on school climate.

Text is limited to 1500 characters

Stakeholder voices (i.e., voices of our students, families, staff, and other school community members) play a powerful role in helping us learn how to improve our teaching, leadership, and other school practices. Surveys have been the primary means of collecting student, family, and staff opinions about what we are doing great and should keep doing, and what are areas for improvement so we can continue to provide our students with the best quality education. MSA-1 uses an online platform to provide students, families, and staff with groups of questions that measure their perceptions of teaching and learning, as well as their perceptions of school climate and students' own strengths and weaknesses.

MSA-1 uses the CORE survey instrument for school climate indicators which include the following four topics for students, families, and staff: Topic 1: Climate of Support for Academic Learning; Topic 2: Knowledge and Fairness of Discipline, Rules and Norms; Topic 3: Safety; Topic 4: Sense of Belonging (School Connectedness). Students are also asked questions in additional four topics which include indicators for social-emotional competencies: Topic 5: Growth Mindset; Topic 6: Self-Efficacy; Topic 7: Self-Management; Topic 8: Social Awareness.

Annually, we analyze survey results and share the results and findings with our stakeholders during LCAP information and feedback meetings and regular board meetings.

**Submit Responses Reset Form**

## MSA-2

# Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (Priority 1)

This is the submission form for the local educational agency (school district, charter school, and county office of education) to complete on the local performance indicator for appropriately assigned teachers, access to curriculum-aligned instructional materials, and safe, clean and functional school facilities (Priority 1).

Standard: Local educational agency annually measures its progress in meeting the Williams settlement requirements at 100% at all of its school sites, as applicable, and promptly addresses any complaints or other deficiencies identified throughout the academic year, as applicable; and provides information annually on progress meeting this standard to its local governing board and to stakeholders and the public through the evaluation rubrics.

Instructions: Local educational agency uses locally available information, including data currently reported through the School Accountability Report Card, and determines whether it report the results to its local governing board and through the self-reflection tool below. In the future, this information will be auto-populated within the web-based evaluation rubrics system (California School Dashboard) for local educational agencies that use the California Department of Education's School Accountability Report Card template. Currently, all local educational agencies will need to provide the following information:

All fields marked with an asterisk (\*) are required

Number/percentage of misassignments of teachers of English learners, total teacher misassignments, and vacant teacher positions: \*

Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home: \*

Number of identified instances where facilities do not meet the "good repair" standard (including deficiencies and extreme deficiencies): \*

# Criteria:

Please assess the local educational agency performance on meeting the standard by designating the following: \*

Met

Not Met

Not Met For Two or More Years

*Optional:* Provide any additional information that the local educational agency believes is relevant to understanding its progress on meeting the requirements for appropriately assigned teachers, access to curriculum-aligned instructional materials, and safe, clean and functional school facilities.

Text limit is 1500 characters

MSA-2 conducts credential review as part of teacher hiring process and supports our teachers' credentialing needs. MSA-2 also annually reviews master schedule/teacher assignments to ensure compliance. MSA-2 annually reviews alignment of instructional materials to standards and keeps an inventory of instructional materials and corresponding purchase of materials. MSA-2 annually reviews budget and plans to ensure adequate budget for instructional materials so that there are no students without access to their own copies of standards-aligned instructional materials for use at school and at home, including digital resources. MSA-2 does annual and monthly facility inspections to screen for safety hazards. Daily general cleaning by custodial staff maintains campus cleanliness.



Submit Responses

# Self-Reflection Tool for Implementation of State Academic Standards (Priority 2)

This is the submission form for the local educational agency (school district, charter school, and county office of education) to complete on the local performance indicator for the implementation of state academic standards (Priority 2).

Standard: Local educational agency annually measures its progress implementing state academic standards and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics.

Instructions: Local educational agency measures its progress using one of the self-reflective tools below and reports the results to its local governing board at a regularly scheduled meeting and through the evaluation rubrics web-based system (California School Dashboard).

Local educational agencies may provide a narrative summary of their progress in the implementation of state academic standards based on locally selected measures or tools (Option 1). Alternatively, local educational agencies may complete the optional reflection tool (Option 2).

All fields marked with an asterisk (\*) are required

## Option 1: Narrative Summary

In the narrative box, identify the locally selected measures or tools that the local educational agency is using to track its progress in implementing the state academic standards adopted by the State Board of Education and briefly describe why the local educational agency chose the selected measures or tools.

Additionally, summarize the local educational agency's progress in implementing the academic standards adopted by the State Board of Education, based on the locally selected measures or tools. The adopted academic standards are:

- English Language Arts – Common Core State Standards for English Language Arts
- English Language Development (Aligned to Common Core State Standards for English Language Arts)
- Mathematics – Common Core State Standards for Mathematics
- Next Generation Science Standards
- History-Social Science
- Career Technical Education
- Health Education Content Standards
- Physical Education Model Content Standards
- Visual and Performing Arts

- World Language

Text is limited to 3000 characters

## Option 2: Reflection Tool

### Recently Adopted Academic Standards and/or Curriculum Frameworks

1. Rate the local educational agency's progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below.

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

#### English Language Arts – Common Core State Standards for English Language Arts

#### English Language Development (Aligned to English Language Arts Standards)

#### Mathematics – Common Core State Standards for Mathematics

#### Next Generation Science Standards

#### History-Social Science

2. Rate the local educational agency's progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught.

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

#### English Language Arts – Common Core State Standards for English Language Arts

English Language Development (Aligned to English Language Arts Standards)



Mathematics – Common Core State Standards for Mathematics



Next Generation Science Standards



History-Social Science



3. Rate the local educational agency's progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing)

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

English Language Arts – Common Core State Standards for English Language Arts



English Language Development (Aligned to English Language Arts Standards)



Mathematics – Common Core State Standards for Mathematics



Next Generation Science Standards



History-Social Science



## Other Adopted Academic Standards

4. Rate the local educational agency's progress implementing each of the following academic standards adopted by the State Board of Education for all students.

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

Career Technical Education



Health Education Content Standards



Physical Education Model Content Standards



Visual and Performing Arts



World Language



## Support for Teachers and Administrators

5. During the 2015-16 school year (including summer 2015) or during the 2016-17 school year (including summer 2016), rate the local educational agency's success at engaging in the following activities with teachers and school administrators?

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

Identifying the professional learning needs of groups of teachers or staff as a whole



Identifying the professional learning needs of individual teachers



Providing support for teachers on the standards they have not yet mastered



## Criteria:



Please assess the local educational agency performance on meeting the standard by designating the following: \*

Met

Not Met

Not Met For Two or More Years

*Optional:* Provide any additional information that the local educational agency believes is relevant to understanding its progress on meeting the requirements for implementation of state academic standards.

Text limit is 1500 characters

MSA-2 ensures all curricula and assessments are aligned to the standards and that teachers participate in professional development on the implementation of standards (CCSS, NGSS, etc.) Our teachers participate in at least 18 hours of professional development per year. PD includes the areas of Common Core ELA/Literacy, math, ELD Standards and integration of ELD standards into content areas and training in strategies to support ELs with common core ELA/ELD and math curricula. While the primary focus has mostly been on the ELA/Literacy, math, and ELD over the past few years, MSA-2 has also provided PD and supported our teachers on NGSS, History-Social Science, Career Technical Education, Health Education, Physical Education, Visual and Performing Arts, and World Languages.

Submit Responses Reset Form

# Self-Reflection Tool for Parent Engagement (Priority 3)

This is the submission form for the local educational agency (school districts, charter school, and county office of education) to complete on the local performance indicator for parent engagement (Priority 3).

Standard: Local educational agency annually measures its progress in: (1) seeking input from parents in decision making; and (2) promoting parental participation in programs, and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics.

Instructions: Local educational agency measures its progress using one of the self-reflection tools below and reports the results to its local governing board at a regularly scheduled meeting and through the evaluation rubrics web-based system (California School Dashboard).

Local educational agencies will provide a narrative summary of their progress toward (1) seeking input from parents/guardians in school and district decision making; and (2) promoting parental participation in programs.

The summary of progress must be based either on information collected through surveys of parents/guardians or other local measures. Under either option, the local educational agency briefly describes why it chose the selected measures, including whether the local educational agency expects that progress on the selected measure is related to goals it has established for other Local Control Funding Formula priorities in its Local Control and Accountability Plan.

## Option 1: Survey

If the local educational agency administers a local survey to parents/guardians in at least one grade within each grade span that the local educational agency serves (e.g., K–5, 6–8, 9–12), summarize:

1. The key findings from the survey related to seeking input from parents/guardians in school and district decision making;
2. The key findings from the survey related to promoting parental participation in programs; and
3. Why the local educational agency chose the selected survey and whether the findings relate to the goals established for other Local Control Funding Formula priorities in the Local Control and Accountability Plan.

Text is limited to 3000 characters

## Option 2: Local Measures

Summarize:

1. The local educational agency's progress on at least one measure related to seeking input from parents/guardians in school and district decision making;
2. The local educational agency's progress on at least one measure related to promoting parental participation in programs; and
3. Why the local educational agency chose the selected measures and whether the findings relate to the goals established for other Local Control Funding Formula priorities in the Local Control and Accountability Plan.

Examples of measures that local educational agencies could select are listed below.


### A. *Seeking Input in School/District Decision Making*

1. Measure of teacher and administrator participation in professional development opportunities related to engaging parents/guardians in decision making.
2. Measure of participation by parents/guardians in trainings that also involve school/district staff to build capacity in working collaboratively.
3. Measure of parent/guardian participation in meetings of the local governing board and/or advisory committees.

### B. *Promoting Participation in Programs*

1. Measure of whether school sites have access to interpretation and translation services to allow parents/guardians to participate fully in educational programs and individual meetings with school staff related to their child's education.
2. Measure of whether school sites provide trainings or workshops for parents/guardians that are linked to student learning and/or social-emotional development and growth.
3. Measure of whether school and district staff (teachers, administrators, support staff) have completed professional development on effective parent/guardian engagement in the last two school years.

Text is limited to 3000 characters



MSA-2 has selected the following metrics as measures in seeking input in school/district decision making: holding at least four School Site Council (SSC) meetings, four English Learner Advisory Committee (ELAC) meetings, and four Parent Task Force (PTF) meetings per year. Such meetings provide ways to seek input from our stakeholders in school/district decision making and the numbers of those meetings are selected as measurable outcomes in Goal 3 of our LCAP, i.e., “Connection” where all students, families, staff, and other stakeholders will feel a sense of community and connectedness. MSA-2 achieved its annual measurable outcomes on seeking input in school/district decision making in 2016-17 by hosting four SSC, four ELAC, and 5 PTF meetings.

MSA-2 has selected the following metrics as measures in promoting participation in programs: holding at least five parent involvement activities/events per year and conducting home visits to at least 25% of our students. Activities/events to involve parents include, but are not limited to, Student/Parent Orientation, Back to School Night, College Night, Coffee with the Principal, Parent College, and parent conferences. Such activities allow parents/guardians to participate fully in educational programs and individual meetings with school staff related to their child’s education. The measurable outcomes are listed in Goal 3 of our LCAP. MSA-2 has achieved its annual measurable outcomes on promoting participation in programs in 2016-17 by hosting at least five activities/events and home-visiting 50% of our students.

## Criteria:

Please assess the local educational agency performance on meeting the standard by designating the following:\*



*Optional:* Provide any additional information that the local educational agency believes is relevant to understanding its progress on meeting the requirements for implementation of state academic standards.

Text limit is 1500 characters

MSA-2 seeks parent input in making decisions for the school through quarterly School Site Council (SSC), English Learner Advisory Committee (ELAC), and Parent Task Force (PTF) meetings. Parents on our PTF and SSC also serve as our parent advisory committee for LCAP. Along with ELAC, such committees provide for representation of students in need (low income, English learners, foster youth, etc.) Feedback from our parent advisory committee and ELAC provide valuable input for the LCAP.

We host parent activities/events, including Student/Parent Orientation, Back to School Night, College Night, Coffee with the Principal, and parent conferences to promote parental participation in programs. MSA-2 provides parents with access to course material, homework assignments, projects, and records of students' grades through SIS, an online web portal. MSA-2 also communicates further with the parents of students who are performing below grade level. MSA-2 teachers visit students at their homes to discuss student progress and enhance student learning and involvement.

In addition to the above, MSA-2 conducts surveys for parents, students, and staff. These all serve as ways to inform, educate, seek input from parents/guardians in school and district decision making, and promote parental participation in programs.

Submit Responses Reset Form

# School Climate (Priority 6)

This is the submission form for the local educational agency coordinator (school district, charter school, and county office) to complete on the local performance indicator for school climate (Priority 6).

**Standard:** Local educational agency administers a local climate survey at least every other year that provides a valid measure of perceptions of school safety and connectedness, such as the California Healthy Kids Survey, to students in at least one grade within the grade span(s) that the local educational agency serves (e.g., K-5, 6-8, 9-12), and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics.

**Instructions:** Local educational agency administers a survey as specified and reports the results to its local governing board. Local educational agency determines its progress by completing the self-reflection tool below. Local educational agencies will provide a narrative summary of the local administration as analysis of a local climate survey that captures a valid measure of student perceptions of school safety and connectedness in at least one grade within the grade span (e.g., K-5, 6-8, 9-12). Specifically, local educational agencies will have an opportunity to include differences among student groups, and for surveys that provide an overall score, such as the California Healthy Kids Survey report the overall score for all students and student groups. This summary may also include an analysis of a subset of specific items on a local survey that are particularly relevant to school safety and connectedness.

Text is limited to 3000 characters



Annually, MSA-2 conducts the CORE Districts survey instrument to students in grades 6-12, analyzes survey results such as participation rates and average approval rates for each topic and question on the survey, documents our findings (e.g., greatest progress and needs, comparisons with the prior year and CORE district results) and shares the results and findings with our stakeholders during LCAP information and feedback meetings and regular board meetings. MSA-2 disaggregates the results by grade and student group and also uses open-ended questions to further understand students' perceptions.

In 2016-17, 83.6% of our students participated in the survey. Our family participation rates increased 10% from the previous year. This was due to the collaboration between admin and office staff. Communication wise several schoolReach Messages were sent, letters were sent home plus our PTF was supportive in getting the word out.

MSA-2 had increased approval ratings from the prior year in every category. Greatest came from parents at 18% and the least came from students at 4%. As a school, Parent satisfaction improved 18% from the previous year with a 95% satisfaction rating which encourages more parent/school partnerships plus validates some of the positive changes made from last year.

A noticeable area of progress from Parent Surveys is "Communication". MSA-2 sends out bilingual updates on very regular basis including hard mail, schoolreach, and mailchimp plus in person updates at our weekly "Coffee with the Principal"

MSA-2 also analyzes open-ended questions to further understand our students' perceptions and strives to improve their perceptions of school safety and connectedness.

# Criteria:

Please assess the local educational agency performance on meeting the standard by designating the following:\*

- Met
- Not Met
- Not Met For Two or More Years

Optional: Provide any additional information that the local educational agency believes is relevant to understanding its progress on school climate.

Text is limited to 1500 characters

Stakeholder voices, i.e., voices of our students, families, staff, and other school community members, play a powerful role in helping us learn how to improve our teaching, leadership, and other school practices. Surveys have been the primary means of collecting student, family, and staff voices about what we are doing great and should keep doing, and what are areas for improvement so we can continue to provide our students with the best quality education. MSA-2 uses an online platform to provide students, families, and staff with groups of questions that measure their perceptions of teaching and learning, as well as their perceptions of school climate and students' own strengths and weaknesses. MSA-2 also offers paper based surveys to parents.

MSA-2 uses the CORE survey instrument for school climate indicators which include the following four topics for students, families, and staff: Topic 1: Climate of Support for Academic Learning; Topic 2: Knowledge and Fairness of Discipline, Rules and Norms; Topic 3: Safety; Topic 4: Sense of Belonging (School Connectedness). Students are also asked questions in additional four topics which include indicators for social-emotional competencies: Topic 5: Growth Mindset; Topic 6: Self-Efficacy; Topic 7: Self-Management; Topic 8: Social Awareness.

Annually, we analyze survey results and share the results and findings with our stakeholders during LCAP information and feedback meetings and regular board meetings.

Submit Responses Reset Form



# MSA-3

## Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (Priority 1)

This page displays the information submitted by the local educational agency on the local performance indicator for appropriately assigned teachers, access to curriculum-aligned instructional materials, and safe, clean and functional school facilities (Priority 1).

Standard: Local educational agency annually measures its progress in meeting the Williams settlement requirements at 100% at all of its school sites, as applicable, and promptly addresses any complaints or other deficiencies identified throughout the academic year, as applicable; and provides information annually on progress meeting this standard to its local governing board and to stakeholders and the public through the evaluation rubrics.

**Number/percentage of misassignments of teachers of English learners, total teacher misassignments, and vacant teacher positions:**

*[LEA Submission] 1*

**Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home:**

*[LEA Submission] 0*

**Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies):**

*[LEA Submission] 0*

**Additional Comments (Optional Box Completed by Magnolia Science Academy 3)**

*[LEA Submission] MSA-3 conducts credential review as part of teacher hiring process and supports our teachers' credentialing needs. MSA-3 also annually reviews master schedule/teacher assignments to ensure compliance. MSA-3 annually reviews alignment of instructional materials to standards and keeps an inventory of instructional materials and corresponding purchase of materials. MSA-3 annually reviews budget and plans to ensure adequate budget for instructional materials so that there are no students without access to their own copies of standards-aligned instructional materials for use at school and at home, including digital resources. MSA-3 does annual and monthly facility inspections to screen for safety hazards. Daily general cleaning by custodial staff maintains campus cleanliness.*

## Self-Reflection Tool for Implementation of State Academic Standards (Priority 2)

This page displays the information submitted by the local educational agency on the local performance indicator for the implementation of state academic standards (Priority 2).

Standard: Local educational agency annually measures its progress implementing state academic standards and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics.

LEAs chose to either provide a narrative summary of their progress in the implementation of state academic standards based on locally selected measures or tools, or to complete the reflection tool.

### Option 1: Narrative Summary (Completed by Magnolia Science Academy 3)

**The narrative summary below identifies the locally selected measures or tools that the local educational agency is using to track its progress in implementing the state academic standards adopted by the State Board of Education and describes why the local educational agency chose the selected measures or tools.**

**In addition, the local educational agency was asked to summarize it's progress in implementing the academic standards adopted by the State Board of Education, based on the locally selected measures or tools. The adopted academic standards are:**

- English Language Arts – Common Core State Standards for English Language Arts
- English Language Development (Aligned to Common Core State Standards for English Language Arts)
- Mathematics – Common Core State Standards for Mathematics
- Next Generation Science Standards
- History-Social Science
- Career Technical Education
- Health Education Content Standards
- Physical Education Model Content Standards
- Visual and Performing Arts
- World Language

*[LEA Submission] MSA 3 utilizes academic curriculum, textbook, student and teacher material and resources (mainly McGraw Hill) that are outlined and aligned with the state standards. Our internal and external bench marks and assessments are also aligned to the state standards in order to track progress and determine best strategies to increase standards met learning. All teachers must submit weekly lesson plans which must be aligned to the standards they are teaching and the administration team reviews them for accuracy and pacing. We ensure to include our plan and the amount of funding towards these goals by*

*completing and following school goals, LCAP, SPSA, and professional development for all teachers, classified support aides, and administration.*

## **Option 2: Reflection Tool (Completed by Magnolia Science Academy 3)**

### **Recently Adopted Academic Standards and/or Curriculum Frameworks**

#### **1. Local educational agency's progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below.**

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

#### **English Language Arts – Common Core State Standards for English Language Arts**

*[LEA Submission] 4 – Full Implementation*

#### **English Language Development (Aligned to English Language Arts Standards)**

*[LEA Submission] 4 – Full Implementation*

#### **Mathematics – Common Core State Standards for Mathematics**

*[LEA Submission] 4 – Full Implementation*

#### **Next Generation Science Standards**

*[LEA Submission] 4 – Full Implementation*

#### **History-Social Science**

*[LEA Submission] 4 – Full Implementation*

#### **2. Local educational agency's progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught.**

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

#### **English Language Arts – Common Core State Standards for English Language Arts**

*[LEA Submission] 4 – Full Implementation*

#### **English Language Development (Aligned to English Language Arts Standards)**

*[LEA Submission] 4 – Full Implementation*

#### **Mathematics – Common Core State Standards for Mathematics**

*[LEA Submission] 4 – Full Implementation*

## **Next Generation Science Standards**

*[LEA Submission] 4 – Full Implementation*

## **History-Social Science**

*[LEA Submission] 4 – Full Implementation*

**3. Local educational agency’s progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing)**

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

## **English Language Arts – Common Core State Standards for English Language Arts**

*[LEA Submission] 4 – Full Implementation*

## **English Language Development (Aligned to English Language Arts Standards)**

*[LEA Submission] 4 – Full Implementation*

## **Mathematics – Common Core State Standards for Mathematics**

*[LEA Submission] 4 – Full Implementation*

## **Next Generation Science Standards**

*[LEA Submission] 4 – Full Implementation*

## **History-Social Science**

*[LEA Submission] 4 – Full Implementation*

## **Other Adopted Academic Standards**

**4. Local educational agency’s progress implementing each of the following academic standards adopted by the State Board of Education for all students.**

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

## **Career Technical Education**

*[LEA Submission] 4 – Full Implementation*

## **Health Education Content Standards**

*[LEA Submission] 4 – Full Implementation*

## **Physical Education Model Content Standards**

*[LEA Submission] 4 – Full Implementation*

**Visual and Performing Arts**

*[LEA Submission] 4 – Full Implementation*

**World Language**

*[LEA Submission] 4 – Full Implementation*

## Support for Teachers and Administrators

**5. The local educational agency's success at engaging in the following activities with teachers and school administrators during the 2015-16 school year (including summer 2015).**

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

**Identifying the professional learning needs of groups of teachers or staff as a whole**

*[LEA Submission] 4 – Full Implementation*

**Identifying the professional learning needs of individual teachers**

*[LEA Submission] 4 – Full Implementation*

**Providing support for teachers on the standards they have not yet mastered**

*[LEA Submission] 4 – Full Implementation*

## Self-Reflection Tool for Parent Engagement (Priority 3)

This page displays the information submitted by the local educational agency on the local performance indicator for parent engagement (Priority 3).

Standard: Local educational agency annually measures its progress in: (1) seeking input from parents in decision making; and (2) promoting parental participation in programs, and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics.

The local educational agency was asked to provide a narrative summary of its progress toward (1) seeking input from parents/guardians in school and district decision making; and (2) promoting parental participation in programs.

The summary of progress is required to be based on either information collected through surveys of parents/guardians or other local measures. As part of the response, the local educational agency was asked to describe why it chose the selected measures, including whether progress on the selected measure is related to goals it has established for other Local Control Funding Formula priorities in its Local Control and Accountability Plan.

### Option 1: Survey

**The local educational agency administered a local survey to parents/guardians in at least one grade within each grade span that the local educational agency serves (e.g., K–5, 6–8, 9–12), and was asked to summarize the following:**

1. The key findings from the survey related to seeking input from parents/guardians in school and district decision making;
2. The key findings from the survey related to promoting parental participation in programs; and
3. Why the local educational agency chose the selected survey and whether the findings relate to the goals established for other Local Control Funding Formula priorities in the Local Control and Accountability Plan.

*[LEA Submission] In 2015, only 60% of parents had overall satisfaction with our school and decision making choices. In 2016, 86% of our parents had overall satisfaction with our school and decision making choices. We have a partnership for success plan for all parents to start getting involved in the stakeholder meetings and school-wide events such as orientation, and parent-teacher conferences.*

### Option 2: Local Measures

**The local educational agency was asked to summarize the following:**

1. The local educational agency's progress on at least one measure related to seeking input from parents/guardians in school and district decision making;

2. The local educational agency's progress on at least one measure related to promoting parental participation in programs; and
3. Why the local educational agency chose the selected measures and whether the findings relate to the goals established for other Local Control Funding Formula priorities in the Local Control and Accountability Plan.

*[LEA Submission] MSA-3 has selected the following metrics as measures in seeking input in school/district decision making: holding at least four School Site Council (SSC) meetings, four English Learner Advisory Committee (ELAC) meetings, and four Parent Task Force (PTF) meetings per year. Such meetings provide ways to seek input from our stakeholders in school/district decision making and the numbers of those meetings are selected as measurable outcomes in Goal 3 of our LCAP, i.e., "Connection" where all students, families, staff, and other stakeholders will feel a sense of community and connectedness. MSA-3 achieved its annual measurable outcomes on seeking input in school/district decision making in 2016-17 by hosting seven SSC, four ELAC, and seven PTF meetings.*

**Additional Comments (Optional Box Completed by Magnolia Science Academy 3)**

*[LEA Submission] MSA-3 has selected the following metrics as measures in promoting participation in programs: holding at least five parent involvement activities/events per year and conducting home visits to at least 25% of our students. Activities/events to involve parents include, but are not limited to, Student/Parent Orientation, Back to School Night, Coffee with Admin, Parent College, and parent conferences. Such activities allow parents/guardians to participate fully in educational programs and individual meetings with school staff related to their child's education. The measurable outcomes are listed in Goal 3 of our LCAP. MSA-3 has achieved its annual measurable outcomes on promoting participation in programs in 2016-17 by hosting at least five activities/events and home-visiting over 40% of our students.*

## School Climate (Priority 6)

This page displays the information submitted by the local educational agency on the local performance indicator for school climate (Priority 6).

Standard: Local educational agency administers a local climate survey at least every other year that provides a valid measure of perceptions of school safety and connectedness, such as the California Healthy Kids Survey, to students in at least one grade within the grade span(s) that the local educational agency serves (e.g., K-5, 6-8, 9-12), and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics.

The local educational agency was asked to provide a narrative summary of the local administration and analysis of a local climate survey that captures a valid measure of student perceptions of school safety and connectedness in at least one grade within the grade span (e.g., K-5, 6-8, 9-12).

***[LEA Submission]** In 2015, only 60% of parents had overall satisfaction with our school and decision making choices. In 2016, 86% of our parents had overall satisfaction with our school and decision making choices. We have a partnership for success plan for all parents to start getting involved in the stakeholder meetings and school-wide events such as orientation, and parent-teacher conferences. MSA-3 has selected the following metrics as measures in seeking input in school/district decision making: holding at least four School Site Council (SSC) meetings, four English Learner Advisory Committee (ELAC) meetings, and four Parent Task Force (PTF) meetings per year. Such meetings provide ways to seek input from our stakeholders in school/district decision making and the numbers of those meetings are selected as measurable outcomes in Goal 3 of our LCAP, i.e., "Connection" where all students, families, staff, and other stakeholders will feel a sense of community and connectedness. MSA-3 achieved its annual measurable outcomes on seeking input in school/district decision making in 2016-17 by hosting seven SSC, four ELAC, and seven PTF meetings. MSA-3 has selected the following metrics as measures in promoting participation in programs: holding at least five parent involvement activities/events per year and conducting home visits to at least 25% of our students. Activities/events to involve parents include, but are not limited to, Student/Parent Orientation, Back to School Night, Coffee with Admin, Parent College, and parent conferences. Such activities allow parents/guardians to participate fully in educational programs and individual meetings with school staff related to their child's education. The measurable outcomes are listed in Goal 3 of our LCAP. MSA-3 has achieved its annual measurable outcomes on promoting participation in programs in 2016-17 by hosting at least five activities/events and home-visiting over 40% of our students. Annually, MSA-3 conducts the CORE Districts survey instrument to students in grades 6-12, analyzes survey results such as participation rates and average approval rates for each topic and question on the survey, documents our findings (e.g., greatest progress and needs, comparisons with the prior year and CORE district results) and shares the results and findings with our stakeholders during LCAP information and feedback meetings and regular board meetings. MSA-1 disaggregates the results by grade and student group and also uses open-ended questions to further understand students' perceptions.*



### **Additional Comments (Optional Box Completed by Magnolia Science Academy 3)**

*[LEA Submission] In 2016-17, 76.4% of our students participated in the survey and their responses provided an average approval rating of 57% on the eight topics of the survey, overall satisfaction was 62%. The climate of support for academic learning was 63%, having a growth mindset was 55%, 51% have knowledge of the fairness of discipline, rules and norms. Self-efficacy was 55% and self-management was 67%. There was a rating of 55% on Topic 3 (Safety) and a rating of 46% on Topic 4 (Sense of Belonging / School Connectedness). The results were reviewed by administration, teachers and parents to determine school goals on how to increase all of the topics. We consulted our leadership team to determine the best ways to help students in the area they feel the adults need to improve to enhance all areas. The action plan was developed and being followed and reviewed weekly in admin, faculty and parent meetings. MSA-3 also analyzes open-ended questions to further understand our students' perceptions and strives to improve their perceptions of school safety and connectedness.*

## MSA-4

# Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (Priority 1)

This is the submission form for the local educational agency (school district, charter school, and county office of education) to complete on the local performance indicator for appropriately assigned teachers, access to curriculum-aligned instructional materials, and safe, clean and functional school facilities (Priority 1).

Standard: Local educational agency annually measures its progress in meeting the Williams settlement requirements at 100% at all of its school sites, as applicable, and promptly addresses any complaints or other deficiencies identified throughout the academic year, as applicable; and provides information annually on progress meeting this standard to its local governing board and to stakeholders and the public through the evaluation rubrics.

Instructions: Local educational agency uses locally available information, including data currently reported through the School Accountability Report Card, and determines whether it report the results to its local governing board and through the self-reflection tool below. In the future, this information will be auto-populated within the web-based evaluation rubrics system (California School Dashboard) for local educational agencies that use the California Department of Education's School Accountability Report Card template. Currently, all local educational agencies will need to provide the following information:

All fields marked with an asterisk (\*) are required

Number/percentage of mis-assignments of teachers of English learners, total teacher mis-assignments, and vacant teacher positions: \*

Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home: \*

Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies): \*

## Criteria:

Please assess the local educational agency performance on meeting the standard by designating the following: \*



Met



Not Met



Not Met For Two or More Years

*Optional:* Provide any additional information that the local educational agency believes is relevant to understanding its progress on meeting the requirements for appropriately assigned teachers, access to curriculum-aligned instructional materials, and safe, clean and functional school facilities.

Text limit is 1500 characters

Submit Responses

MSA-4 conducts credential review as part of teacher hiring process and supports our teachers' credentialing needs. MSA-4 also annually reviews master schedule/teacher assignments to ensure compliance. MSA-4 annually reviews alignment of instructional materials to standards and keeps an inventory of instructional materials and corresponding purchase of materials. MSA-4 annually reviews budget and plans to ensure adequate budget for instructional materials so that no student is without access to a copy of standards-aligned instructional materials for use at school and at home, including digital resources. MSA-4 does annual and monthly facility inspections to screen for safety hazards. Daily general cleaning by custodial staff maintains campus cleanliness.

# Self-Reflection Tool for Implementation of State Academic Standards (Priority 2)

This is the submission form for the local educational agency (school district, charter school, and county office of education) to complete on the local performance indicator for the implementation of state academic standards (Priority 2).

Standard: Local educational agency annually measures its progress implementing state academic standards and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics.

Instructions: Local educational agency measures its progress using one of the self-reflective tools below and reports the results to its local governing board at a regularly scheduled meeting and through the evaluation rubrics web-based system (California School Dashboard).

Local educational agencies may provide a narrative summary of their progress in the implementation of state academic standards based on locally selected measures or tools (Option 1). Alternatively, local educational agencies may complete the optional reflection tool (Option 2).

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All fields marked with an asterisk (\*) are required

## Option 1: Narrative Summary

In the narrative box, identify the locally selected measures or tools that the local educational agency is using to track its progress in implementing the state academic standards adopted by the State Board of Education and briefly describe why the local educational agency chose the selected measures or tools.

Additionally, summarize the local educational agency's progress in implementing the academic standards adopted by the State Board of Education, based on the locally selected measures or tools. The adopted academic standards are:

- English Language Arts – Common Core State Standards for English Language Arts
- English Language Development (Aligned to Common Core State Standards for English Language Arts)
- Mathematics – Common Core State Standards for Mathematics
- Next Generation Science Standards

- History-Social Science
- Career Technical Education
- Health Education Content Standards
- Physical Education Model Content Standards
- Visual and Performing Arts
- World Language

Text is limited to 3000 characters



## Option 2: Reflection Tool

### Recently Adopted Academic Standards and/or Curriculum Frameworks

1. Rate the local educational agency's progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below.

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

English Language Arts – Common Core State Standards for English Language Arts



English Language Development (Aligned to English Language Arts Standards)



Mathematics – Common Core State Standards for Mathematics



Next Generation Science Standards



History-Social Science



2. Rate the local educational agency's progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught.

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

English Language Arts – Common Core State Standards for English Language Arts



English Language Development (Aligned to English Language Arts Standards)



Mathematics – Common Core State Standards for Mathematics



Next Generation Science Standards



History-Social Science



3. Rate the local educational agency's progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing)

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

English Language Arts – Common Core State Standards for English Language Arts



English Language Development (Aligned to English Language Arts Standards)



Mathematics – Common Core State Standards for Mathematics



Next Generation Science Standards



### History-Social Science



## Other Adopted Academic Standards

4. Rate the local educational agency's progress implementing each of the following academic standards adopted by the State Board of Education for all students.

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

### Career Technical Education



### Health Education Content Standards



### Physical Education Model Content Standards



### Visual and Performing Arts



### World Language



## Support for Teachers and Administrators

5. During the 2015-16 school year (including summer 2015) or during the 2016-17 school year (including summer 2016), rate the local educational agency's success at engaging in the following activities with teachers and school administrators?

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

Identifying the professional learning needs of groups of teachers or staff as a whole



Identifying the professional learning needs of individual teachers



Providing support for teachers on the standards they have not yet mastered



## Criteria:

Please assess the local educational agency performance on meeting the standard by designating the following: \*



Met



Not Met



Not Met For Two or More Years

*Optional:* Provide any additional information that the local educational agency believes is relevant to understanding its progress on meeting the requirements for implementation of state academic standards.

Text limit is 1500 characters

MSA-4 ensures all curricula and assessments are aligned to the standards and that teachers participate in professional development on the implementation of standards (CCSS, NGSS, etc.) MSA-4 provides services to ELs by proficiency level and provides ELD instruction aligned to the CA ELD standards and framework. MSA-4 provides our ELs with core and supplemental ELD instructional materials and provide our teachers with PD focused on ELD standards. Our teachers participate in at least 18 hours of professional development per year. PD includes the areas of Common Core ELA/Literacy, math, ELD Standards and integration of ELD standards into content areas and training in strategies to support ELs with common core ELA/ELD and math curricula. While the primary focus has been on the ELA/Literacy, math, and ELD, MSA-4 also provides PD and support for our teachers around NGSS, History-Social Science, Career Technical Education, Health Education, Physical Education, Visual and Performing Arts, and World Languages.

Submit Responses Reset Form



# Self-Reflection Tool for Parent Engagement (Priority 3)

This is the submission form for the local educational agency (school districts, charter school, and county office of education) to complete on the local performance indicator for parent engagement (Priority 3).

Standard: Local educational agency annually measures its progress in: (1) seeking input from parents in decision making; and (2) promoting parental participation in programs, and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics.

Instructions: Local educational agency measures its progress using one of the self-reflection tools below and reports the results to its local governing board at a regularly scheduled meeting and through the evaluation rubrics web-based system (California School Dashboard).

Local educational agencies will provide a narrative summary of their progress toward (1) seeking input from parents/guardians in school and district decision making; and (2) promoting parental participation in programs.

The summary of progress must be based either on information collected through surveys of parents/guardians or other local measures. Under either option, the local educational agency briefly describes why it chose the selected measures, including whether the local educational agency expects that progress on the selected measure is related to goals it has established for other Local Control Funding Formula priorities in its Local Control and Accountability Plan.

Top of Form

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## Option 1: Survey

If the local educational agency administers a local survey to parents/guardians in at least one grade within each grade span that the local educational agency serves (e.g., K–5, 6–8, 9–12), summarize:

1. The key findings from the survey related to seeking input from parents/guardians in school and district decision making;
2. The key findings from the survey related to promoting parental participation in programs; and
3. Why the local educational agency chose the selected survey and whether the findings relate to the goals established for other Local Control Funding Formula priorities in the Local Control and Accountability Plan.

Text is limited to 3000 characters



## Option 2: Local Measures

Summarize:

1. The local educational agency's progress on at least one measure related to seeking input from parents/guardians in school and district decision making;
2. The local educational agency's progress on at least one measure related to promoting parental participation in programs; and
3. Why the local educational agency chose the selected measures and whether the findings relate to the goals established for other Local Control Funding Formula priorities in the Local Control and Accountability Plan.

Examples of measures that local educational agencies could select are listed below.

### A. *Seeking Input in School/District Decision Making*

1. Measure of teacher and administrator participation in professional development opportunities related to engaging parents/guardians in decision making.
2. Measure of participation by parents/guardians in trainings that also involve school/district staff to build capacity in working collaboratively.
3. Measure of parent/guardian participation in meetings of the local governing board and/or advisory committees.

### B. *Promoting Participation in Programs*

1. Measure of whether school sites have access to interpretation and translation services to allow parents/guardians to participate fully in educational programs and individual meetings with school staff related to their child's education.
2. Measure of whether school sites provide trainings or workshops for parents/guardians that are linked to student learning and/or social-emotional development and growth.
3. Measure of whether school and district staff (teachers, administrators, support staff) have completed professional development on effective parent/guardian engagement in the last two school years.

Text is limited to 3000 characters

A rectangular text input field with a light gray border. On the right side, there is a vertical scroll bar with a dark gray track and a light gray slider. Below the input field, there is a horizontal scroll bar with a dark gray track and a light gray slider. The input field is currently empty.

MSA-4 has selected the following metrics as measures in seeking input in school/district decision making: holding at least four School Site Council (SSC) meetings, and four Parent Task Force (PTF) meetings per year. Such meetings provide ways to seek input from our stakeholders in school/district decision making per the measurable outcomes in Goal 3 of our LCAP, i.e., “Connection” where all students, families, staff, and other stakeholders will feel a sense of community and connectedness. MSA-4 achieved its annual measurable outcomes on seeking input in school/district decision making in 2016-17 by hosting 5 SSC, and 8 PTF meetings.

MSA-4 has selected the following metrics as measures in promoting participation in programs: holding at least five parent involvement activities/events per year and conducting home visits to at least 10% of our students. Activities/events to involve parents include, but are not limited to, Student/Parent Orientation, Back to School Night, Coffee with the Principal, Parent College, and parent conferences. Such activities allow parents/guardians to participate fully in educational programs and individual meetings with school staff related to their child’s education. MSA-4 has achieved its annual measurable outcomes on promoting participation in programs in 2016-17 by hosting at least five activities/events and home-visiting 14% of our students.

## Criteria:

Please assess the local educational agency performance on meeting the standard by designating the following:\*



Met



Not Met



Not Met For Two or More Years

*Optional:* Provide any additional information that the local educational agency believes is relevant to understanding its progress on meeting the requirements for implementation of state academic standards.

Text limit is 1500 characters



### Submit Responses Reset Form

MSA-4 seeks parent input in making decisions for the school through quarterly School Site Council (SSC) and Parent Task Force (PTF) meetings. Parents on our PTF and SSC also serve as our parent advisory committee for LCAP. These committees provide for representation of students in need (low income, English learners, foster youth, etc.) Feedback from our parent advisory committee provides valuable input for the LCAP.

We host parent activities/events, including Student/Parent Orientation, Back to School Night, Coffee with the Principal, and parent conferences to promote parental participation in programs. MSA-4 provides parents with access to course material, homework assignments, projects, and records of students' grades through CoolSIS, an online web portal. MSA-4 also communicates with the parents of students who may be performing below grade level. MSA-4's staff conducts home visits to discuss student progress and enhance student learning and involvement.

Additionally, MSA-4 conducts surveys for parents, students, and staff. The results serve as a way to inform us as to whether or not we are meeting the needs of all stakeholders.

# School Climate (Priority 6)

This is the submission form for the local educational agency coordinator (school district, charter school, and county office) to complete on the local performance indicator for school climate (Priority 6).

Standard: Local educational agency administers a local climate survey at least every other year that provides a valid measure of perceptions of school safety and connectedness, such as the California Healthy Kids Survey, to students in at least one grade within the grade span(s) that the local educational agency serves (e.g., K-5, 6-8, 9-12), and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics.

Instructions: Local educational agency administers a survey as specified and reports the results to its local governing board. Local educational agency determines its progress by completing the self-reflection tool below. Local educational agencies will provide a narrative summary of the local administration as analysis of a local climate survey that captures a valid measure of student perceptions of school safety and connectedness in at least one grade within the grade span (e.g., K-5, 6-8, 9-12). Specifically, local educational agencies will have an opportunity to include differences among student groups, and for surveys that provide an overall score, such as the California Healthy Kids Survey report the overall score for all students and student groups. This summary may also include an analysis of a subset of specific items on a local survey that are particularly relevant to school safety and connectedness.

Text is limited to 3000 characters



Annually, MSA-4 conducts the CORE Districts survey instrument to students in grades 6-12, analyzes survey results such as participation rates and average approval rates for each topic and question on the survey, documents our findings (e.g., greatest progress and needs, comparisons with the prior year and CORE district results) and shares the results and findings with our stakeholders during LCAP information and feedback meetings and regular board meetings.

In 2016-17, 88.1% of our students participated in the survey and their responses provided an average approval rating of 74% on the eight topics of the survey, with a rating of 71% on Topic 3 (Safety) and a rating of 58% on Topic 4 (Sense of Belonging / School Connectedness).

MSA-4 also analyzes open-ended questions to further understand our students' perceptions and strives to improve their perceptions of school safety and connectedness.

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Please assess the local educational agency performance on meeting the standard by designating the following:\*

- Met
- Not Met
- Not Met For Two or More Years

Optional: Provide any additional information that the local educational agency believes is relevant to understanding its progress on school climate.

Text is limited to 1500 characters



Stakeholder voices, i.e., voices of our students, families, staff, and other school community members, play a powerful role in helping us learn how to improve our teaching, leadership, and other school practices. Surveys have been the primary means of collecting student, family, and staff voices about what we are doing great and should keep doing, and what are areas for improvement so we can continue to provide our students with the best quality education. MSA-4 uses an online platform/paper-based survey to provide students, families, and staff with a way to provide us their perceptions about teaching and learning, as well as their perceptions of school climate and students' own strengths and weaknesses.

MSA-4 uses the CORE survey to assess school climate indicators which include the following four topics for students, families, and staff: Topic 1: Climate of Support for Academic Learning; Topic 2: Knowledge and Fairness of Discipline, Rules and Norms; Topic 3: Safety; Topic 4: Sense of Belonging (School Connectedness). Students are also asked additional questions which include indicators for social-emotional competencies: Topic 5: Growth Mindset; Topic 6: Self-Efficacy; Topic 7: Self-Management; Topic 8: Social Awareness.

Our survey results are analyzed and the findings shared with our stakeholders during our LCAP meetings.

Submit Responses Reset Form

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Submit Responses Bottom of Form

## MSA-5

# Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (Priority 1)

This is the submission form for the local educational agency (school district, charter school, and county office of education) to complete on the local performance indicator for appropriately assigned teachers, access to curriculum-aligned instructional materials, and safe, clean and functional school facilities (Priority 1).

Standard: Local educational agency annually measures its progress in meeting the Williams settlement requirements at 100% at all of its school sites, as applicable, and promptly addresses any complaints or other deficiencies identified throughout the academic year, as applicable; and provides information annually on progress meeting this standard to its local governing board and to stakeholders and the public through the evaluation rubrics.

Instructions: Local educational agency uses locally available information, including data currently reported through the School Accountability Report Card, and determines whether it report the results to its local governing board and through the self-reflection tool below. In the future, this information will be auto-populated within the web-based evaluation rubrics system (California School Dashboard) for local educational agencies that use the California Department of Education’s School Accountability Report Card template. Currently, all local educational agencies will need to provide the following information:

All fields marked with an asterisk (\*) are required

Number/percentage of misassignments of teachers of English learners, total teacher misassignments, and vacant teacher positions: \*

Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home: \*

Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies): \*

## Criteria:

Please assess the local educational agency performance on meeting the standard by designating the following: \*



Met



Not Met



Not Met For Two or More Years

*Optional:* Provide any additional information that the local educational agency believes is relevant to understanding its progress on meeting the requirements for appropriately assigned teachers, access to curriculum-aligned instructional materials, and safe, clean and functional school facilities.

Text limit is 1500 characters

MSA-5 conducts credential review as part of teacher hiring process and supports our teachers' credentialing needs. MSA-5 also annually reviews master schedule/teacher assignments to ensure compliance. MSA-5 annually reviews alignment of instructional materials to standards and keeps an inventory of instructional materials and corresponding purchase of materials. MSA-5 annually reviews budget and plans to ensure adequate budget for instructional materials so that there are no students without access to their own copies of standards-aligned instructional materials for use at school and at home, including digital resources. In collaboration with co-located school, MSA-5 does annual and monthly facility inspections to screen for safety hazards. Daily general cleaning by custodial staff maintains campus cleanliness.

Submit Responses

## Self-Reflection Tool for Implementation of State Academic Standards (Priority 2)

This is the submission form for the local educational agency (school district, charter school, and county office of education) to complete on the local performance indicator for the implementation of state academic standards (Priority 2).

**Standard:** Local educational agency annually measures its progress implementing state academic standards and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics.

**Instructions:** Local educational agency measures its progress using one of the self-reflective tools below and reports the results to its local governing board at a regularly scheduled meeting and through the evaluation rubrics web-based system (California School Dashboard).

Local educational agencies may provide a narrative summary of their progress in the implementation of state academic standards based on locally selected measures or tools (Option 1). Alternatively, local educational agencies may complete the optional reflection tool (Option 2).

Top of Form

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All fields marked with an asterisk (\*) are required



## Option 1: Narrative Summary

In the narrative box, identify the locally selected measures or tools that the local educational agency is using to track its progress in implementing the state academic standards adopted by the State Board of Education and briefly describe why the local educational agency chose the selected measures or tools.

Additionally, summarize the local educational agency's progress in implementing the academic standards adopted by the State Board of Education, based on the locally selected measures or tools. The adopted academic standards are:

- English Language Arts – Common Core State Standards for English Language Arts
- English Language Development (Aligned to Common Core State Standards for English Language Arts)
- Mathematics – Common Core State Standards for Mathematics
- Next Generation Science Standards
- History-Social Science
- Career Technical Education
- Health Education Content Standards
- Physical Education Model Content Standards
- Visual and Performing Arts
- World Language

Text is limited to 3000 characters

## Option 2: Reflection Tool

### Recently Adopted Academic Standards and/or Curriculum Frameworks

1. Rate the local educational agency's progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below.

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

English Language Arts – Common Core State Standards for English Language Arts



English Language Development (Aligned to English Language Arts Standards)



Mathematics – Common Core State Standards for Mathematics



## Next Generation Science Standards



## History-Social Science



2. Rate the local educational agency's progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught.

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

## English Language Arts – Common Core State Standards for English Language Arts



## English Language Development (Aligned to English Language Arts Standards)



## Mathematics – Common Core State Standards for Mathematics



## Next Generation Science Standards



## History-Social Science



3. Rate the local educational agency's progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing)

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

## English Language Arts – Common Core State Standards for English Language Arts



## English Language Development (Aligned to English Language Arts Standards)



### Mathematics – Common Core State Standards for Mathematics



### Next Generation Science Standards



### History-Social Science



## Other Adopted Academic Standards

4. Rate the local educational agency's progress implementing each of the following academic standards adopted by the State Board of Education for all students.

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

### Career Technical Education



### Health Education Content Standards



### Physical Education Model Content Standards



### Visual and Performing Arts



### World Language



## Support for Teachers and Administrators

5. During the 2015-16 school year (including summer 2015) or during the 2016-17 school year (including summer 2016), rate the local educational agency's success at engaging in the following activities with teachers and school administrators?

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

Identifying the professional learning needs of groups of teachers or staff as a whole

1  2  3  4  5

Identifying the professional learning needs of individual teachers

1  2  3  4  5

Providing support for teachers on the standards they have not yet mastered

1  2  3  4  5

## Criteria:

Please assess the local educational agency performance on meeting the standard by designating the following: \*

Met

Not Met

Not Met For Two or More Years

*Optional:* Provide any additional information that the local educational agency believes is relevant to understanding its progress on meeting the requirements for implementation of state academic standards.

Text limit is 1500 characters

MSA-5 ensures all curricula and assessments are aligned to the standards and that teachers participate in professional development on the implementation of standards (CCSS, NGSS, etc.) MSA-5 provides services to ELs by proficiency level and provides ELD instruction aligned to the CA ELD standards and framework. MSA-5 provides our ELs with core and supplemental ELD instructional materials and provide our teachers with PD focused on ELD standards. Our teachers participate in at least 18 hours of professional development per year. PD includes the areas of Common Core ELA/Literacy, math, ELD Standards and integration of ELD standards into content areas and training in strategies to support ELs with common core ELA/ELD and math curricula. While the primary focus has mostly been on the ELA/Literacy, math, and ELD over the past few years, MSA-5 has also provided PD and supported our teachers on NGSS, History-Social Science, Career Technical Education, Health Education, Physical Education, Visual and Performing Arts, and World Languages.

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## Self-Reflection Tool for Parent Engagement (Priority 3)

This is the submission form for the local educational agency (school districts, charter school, and county office of education) to complete on the local performance indicator for parent engagement (Priority 3).

Standard: Local educational agency annually measures its progress in: (1) seeking input from parents in decision making; and (2) promoting parental participation in programs, and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics.

Instructions: Local educational agency measures its progress using one of the self-reflection tools below and reports the results to its local governing board at a regularly scheduled meeting and through the evaluation rubrics web-based system (California School Dashboard).

Local educational agencies will provide a narrative summary of their progress toward (1) seeking input from parents/guardians in school and district decision making; and (2) promoting parental participation in programs.

The summary of progress must be based either on information collected through surveys of parents/guardians or other local measures. Under either option, the local educational agency briefly describes why it chose the selected measures, including whether the local educational agency expects that progress on the selected measure is related to goals it has established for other Local Control Funding Formula priorities in its Local Control and Accountability Plan.

Top of Form

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## Option 1: Survey

If the local educational agency administers a local survey to parents/guardians in at least one grade within each grade span that the local educational agency serves (e.g., K–5, 6–8, 9–12), summarize:

1. The key findings from the survey related to seeking input from parents/guardians in school and district decision making;
2. The key findings from the survey related to promoting parental participation in programs; and
3. Why the local educational agency chose the selected survey and whether the findings relate to the goals established for other Local Control Funding Formula priorities in the Local Control and Accountability Plan.

Text is limited to 3000 characters

Parent survey results show that students need to be more equipped with growth mind setting (48%) and self-efficacy (50%). In order to foster growth mind setting, the faculty of MSA-5 have attended professional development sessions organized by Magnolia Public Schools and using strategies such as avoiding praising intelligence and sheer effort, using diverse teaching strategies, encouraging students to expand their answers. In addition, students are tracked by their homeroom teachers on utilization of the school information system "CoolSIS" and parents are provided technical support at home visits and school-wide events which helps with self-efficacy and accountability on the student and parent end.

## Option 2: Local Measures

Summarize:

1. The local educational agency's progress on at least one measure related to seeking input from parents/guardians in school and district decision making;
2. The local educational agency's progress on at least one measure related to promoting parental participation in programs; and
3. Why the local educational agency chose the selected measures and whether the findings relate to the goals established for other Local Control Funding Formula priorities in the Local Control and Accountability Plan.

Examples of measures that local educational agencies could select are listed below.

### A. *Seeking Input in School/District Decision Making*

1. Measure of teacher and administrator participation in professional development opportunities related to engaging parents/guardians in decision making.
2. Measure of participation by parents/guardians in trainings that also involve school/district staff to build capacity in working collaboratively.
3. Measure of parent/guardian participation in meetings of the local governing board and/or advisory committees.

### B. *Promoting Participation in Programs*

1. Measure of whether school sites have access to interpretation and translation services to allow parents/guardians to participate fully in educational programs and individual meetings with school staff related to their child's education.
2. Measure of whether school sites provide trainings or workshops for parents/guardians that are linked to student learning and/or social-emotional development and growth.
3. Measure of whether school and district staff (teachers, administrators, support staff) have completed professional development on effective parent/guardian engagement in the last two school years.

Text is limited to 3000 characters

MSA-5 has selected the following metrics as measures in seeking input in school/district decision making: holding at least four School Site Council (SSC) meetings, four English Learner Advisory Committee (ELAC) meetings, and four Parent Task Force (PTF) meetings per year. Such meetings provide ways to seek input from our stakeholders in school/district decision making and the numbers of those meetings are selected as measurable outcomes in Goal 3 of our LCAP, i.e., "Connection" where all students, families, staff, and other stakeholders will feel a sense of community and connectedness. MSA-5 achieved its annual measurable outcomes on seeking input in school/district decision making in 2016-17 by hosting four SSC, four ELAC, and 7 PTF meetings.

MSA-5 has selected the following metrics as measures in promoting participation in programs: holding at least five parent involvement activities/events per year and conducting home visits to at least 25% of our students. Activities/events to involve parents include, but are not limited to, Student/Parent Orientation, Back to School Night, Coffee with Admin, Parent College, and parent conferences. Such activities allow parents/guardians to participate fully in educational programs and individual meetings with school staff related to their child's education. The measurable outcomes are listed in Goal 3 of our LCAP. MSA-5 has achieved its annual measurable outcomes on promoting participation in programs in 2016-17 by hosting at least five activities/events and home-visiting 35% of our students.

# Criteria:

Please assess the local educational agency performance on meeting the standard by designating the following.\*



Met



Not Met



Not Met For Two or More Years

*Optional:* Provide any additional information that the local educational agency believes is relevant to understanding its progress on meeting the requirements for implementation of state academic standards.

Text limit is 1500 characters

MSA-5 seeks parent input in making decisions for the school through quarterly School Site Council (SSC), English Learner Advisory Committee (ELAC), and Parent Task Force (PTF) meetings. Parents on our PTF and SSC also serve as our parent advisory committee for LCAP. Along with ELAC, such committees provide for representation of students in need (low income, English learners, foster youth, etc.) Feedback from our parent advisory committee and ELAC provide valuable input for the LCAP.

We host parent activities/events, including Student/Parent Orientation, Back to School Night, Coffee with Admin, and parent conferences to promote parental participation in programs. MSA-5 provides parents with access to course material, homework assignments, projects, and records of students' grades through SIS, an online web portal. MSA-5 also communicates further with the parents of students who are performing below grade level. MSA-5 teachers visit students at their homes to discuss student progress and enhance student learning and involvement.

In addition to the above, MSA-5 conducts surveys for parents, students, and staff. These all serve as ways to inform, educate, seek input from parents/guardians in school and district decision making, and promote parental participation in programs.

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## School Climate (Priority 6)

This is the submission form for the local educational agency coordinator (school district, charter school, and county office) to complete on the local performance indicator for school climate (Priority 6).

Standard: Local educational agency administers a local climate survey at least every other year that provides a valid measure of perceptions of school safety and connectedness, such as the California Healthy Kids Survey, to students in at least one grade within the grade span(s) that the local educational agency serves (e.g., K-5, 6-8, 9-12), and reports the results to its local

governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics.

Instructions: Local educational agency administers a survey as specified and reports the results to its local governing board. Local educational agency determines its progress by completing the self-reflection tool below. Local educational agencies will provide a narrative summary of the local administration as analysis of a local climate survey that captures a valid measure of student perceptions of school safety and connectedness in at least one grade within the grade span (e.g., K-5, 6-8, 9-12). Specifically, local educational agencies will have an opportunity to include differences among student groups, and for surveys that provide an overall score, such as the California Healthy Kids Survey report the overall score for all students and student groups. This summary may also include an analysis of a subset of specific items on a local survey that are particularly relevant to school safety and connectedness.

Text is limited to 3000 characters

Annually, MSA-5 conducts the CORE Districts survey instrument to students in grades 6-12, analyzes survey results such as participation rates and average approval rates for each topic and question on the survey, documents our findings (e.g., greatest progress and needs, comparisons with the prior year and CORE district results) and shares the results and findings with our stakeholders during LCAP information and feedback meetings and regular board meetings. MSA-5 disaggregates the results by grade and student group and also uses open-ended questions to further understand students' perceptions.

In 2016-17, 89.4% of our students participated in the survey and their responses provided an average approval rating of 61% on the eight topics of the survey, with a rating of 58% on Topic 3 (Safety) and a rating of 60% on Topic 4 (Sense of Belonging / School Connectedness).

MSA-5 also analyzes open-ended questions to further understand our students' perceptions and strives to improve their perceptions of school safety and connectedness.

## Criteria:

Please assess the local educational agency performance on meeting the standard by designating the following:\*



Met



Not Met



Not Met For Two or More Years

Optional: Provide any additional information that the local educational agency believes is relevant to understanding its progress on school climate.

Text is limited to 1500 characters

Stakeholder voices, i.e., voices of our students, families, staff, and other school community members, play a powerful role in helping us learn how to improve our teaching, leadership, and other school practices. Surveys have been the primary means of collecting student, family, and staff voices about what we are doing great and should keep doing, and what are areas for improvement so we can continue to provide our students with the best quality education. MSA-5 uses an online platform to provide students, families, and staff with groups of questions that measure their perceptions of teaching and learning, as well as their perceptions of school climate and students' own strengths and weaknesses.

MSA-5 uses the CORE survey instrument for school climate indicators which include the following four topics for students, families, and staff: Topic 1: Climate of Support for Academic Learning; Topic 2: Knowledge and Fairness of Discipline, Rules and Norms; Topic 3: Safety; Topic 4: Sense of Belonging (School Connectedness). Students are also



asked questions in additional four topics which include indicators for social-emotional competencies: Topic 5: Growth Mindset; Topic 6: Self-Efficacy; Topic 7: Self-Management; Topic 8: Social Awareness.

Annually, we analyze survey results and share the results and findings with our stakeholders during LCAP information and feedback meetings and regular board meetings.

Submit Responses Reset Form

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Submit Responses Bottom of Form

## MSA-6

# Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (Priority 1)

This is the submission form for the local educational agency (school district, charter school, and county office of education) to complete on the local performance indicator for appropriately assigned teachers, access to curriculum-aligned instructional materials, and safe, clean and functional school facilities (Priority 1).

Standard: Local educational agency annually measures its progress in meeting the Williams settlement requirements at 100% at all of its school sites, as applicable, and promptly addresses any complaints or other deficiencies identified throughout the academic year, as applicable; and provides information annually on progress meeting this standard to its local governing board and to stakeholders and the public through the evaluation rubrics.

Instructions: Local educational agency uses locally available information, including data currently reported through the School Accountability Report Card, and determines whether it report the results to its local governing board and through the self-reflection tool below. In the future, this information will be auto-populated within the web-based evaluation rubrics system (California School Dashboard) for local educational agencies that use the California Department of Education’s School Accountability Report Card template. Currently, all local educational agencies will need to provide the following information:

All fields marked with an asterisk (\*) are required

Number/percentage of misassignments of teachers of English learners, total teacher misassignments, and vacant teacher positions: \*

Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home: \*

Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies): \*0

# Criteria:

Please assess the local educational agency performance on meeting the standard by designating the following: \*

- Met
- Not Met
- Not Met For Two or More Years

*Optional:* Provide any additional information that the local educational agency believes is relevant to understanding its progress on meeting the requirements for appropriately assigned teachers, access to curriculum-aligned instructional materials, and safe, clean and functional school facilities.

Text limit is 1500 characters

MSA-6 conducts credential review as part of teacher hiring process and supports our teachers' credentialing needs. MSA-6 also annually reviews master schedule/teacher assignments to ensure compliance. MSA-6 annually reviews alignment of instructional materials to standards and keeps an inventory of instructional materials and corresponding purchase of materials. MSA-6 annually reviews budget and plans to ensure adequate budget for instructional materials so that there are no students without access to their own copies of standards-aligned instructional materials for use at school and at home, including digital resources. MSA-6 does annual and monthly facility inspections to screen for safety hazards. Daily general cleaning by custodial staff maintains campus cleanliness.

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# Self-Reflection Tool for Implementation of State Academic Standards (Priority 2)

This is the submission form for the local educational agency (school district, charter school, and county office of education) to complete on the local performance indicator for the implementation of state academic standards (Priority 2).

Standard: Local educational agency annually measures its progress implementing state academic standards and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics.

Instructions: Local educational agency measures its progress using one of the self-reflective tools below and reports the results to its local governing board at a regularly scheduled meeting and through the evaluation rubrics web-based system (California School Dashboard).

Local educational agencies may provide a narrative summary of their progress in the implementation of state academic standards based on locally selected measures or tools (Option 1). Alternatively, local educational agencies may complete the optional reflection tool (Option 2).

All fields marked with an asterisk (\*) are required

## Option 1: Narrative Summary

In the narrative box, identify the locally selected measures or tools that the local educational agency is using to track its progress in implementing the state academic standards adopted by the State Board of Education and briefly describe why the local educational agency chose the selected measures or tools.

Additionally, summarize the local educational agency's progress in implementing the academic standards adopted by the State Board of Education, based on the locally selected measures or tools. The adopted academic standards are:

- English Language Arts – Common Core State Standards for English Language Arts
- English Language Development (Aligned to Common Core State Standards for English Language Arts)
- Mathematics – Common Core State Standards for Mathematics
- Next Generation Science Standards
- History-Social Science
- Career Technical Education
- Health Education Content Standards
- Physical Education Model Content Standards
- Visual and Performing Arts

- World Language

Text is limited to 3000 characters

## Option 2: Reflection Tool

### Recently Adopted Academic Standards and/or Curriculum Frameworks

1. Rate the local educational agency's progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below.

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

English Language Arts – Common Core State Standards for English Language Arts

1  2  3  4  5

English Language Development (Aligned to English Language Arts Standards)

1  2  3  4  5

Mathematics – Common Core State Standards for Mathematics

1  2  3  4  5

Next Generation Science Standards

1  2  3  4  5

History-Social Science

1  2  3  4  5

2. Rate the local educational agency's progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught.

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

English Language Arts – Common Core State Standards for English Language Arts

1  2  3  4  5

English Language Development (Aligned to English Language Arts Standards)

1  2  3  4  5

Mathematics – Common Core State Standards for Mathematics

1  2  3  4  5

Next Generation Science Standards

1  2  3  4  5

History-Social Science

1  2  3  4  5

3. Rate the local educational agency's progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing)

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

English Language Arts – Common Core State Standards for English Language Arts

1  2  3  4  5

English Language Development (Aligned to English Language Arts Standards)

1  2  3  4  5

Mathematics – Common Core State Standards for Mathematics

1  2  3  4  5

Next Generation Science Standards

1  2  3  4  5

History-Social Science

1  2  3  4  5

## Other Adopted Academic Standards

4. Rate the local educational agency's progress implementing each of the following academic standards adopted by the State Board of Education for all students.

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

Career Technical Education

1  2  3  4  5

Health Education Content Standards

1  2  3  4  5

Physical Education Model Content Standards

1  2  3  4  5

Visual and Performing Arts

1  2  3  4  5

World Language

1  2  3  4  5

## Support for Teachers and Administrators

5. During the 2015-16 school year (including summer 2015) or during the 2016-17 school year (including summer 2016), rate the local educational agency's success at engaging in the following activities with teachers and school administrators?

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

Identifying the professional learning needs of groups of teachers or staff as a whole

1  2  3  4  5

Identifying the professional learning needs of individual teachers

1  2  3  4  5

Providing support for teachers on the standards they have not yet mastered

1  2  3  4  5

## Criteria:

Please assess the local educational agency performance on meeting the standard by designating the following: \*



Met



Not Met



Not Met For Two or More Years

*Optional:* Provide any additional information that the local educational agency believes is relevant to understanding its progress on meeting the requirements for implementation of state academic standards.

Text limit is 1500 characters

MSA-6 ensures all curricula and assessments are aligned to the standards and that teachers participate in professional development on the implementation of standards (CCSS, NGSS, etc.) MSA-6 provides services to ELs by proficiency level and provides ELD instruction aligned to the CA ELD standards and framework. MSA-6 provides our ELs with core and supplemental ELD instructional materials and provide our teachers with PD focused on ELD standards. Our teachers participate in at least 18 hours of professional development per year. PD includes the areas of Common Core ELA/Literacy, math, ELD Standards and integration of ELD standards into content areas and training in strategies to support ELs with common core ELA/ELD and math curricula. While the primary focus has mostly been on the ELA/Literacy, math, and ELD over the past few years, MSA-6 has also provided PD and supported our teachers on NGSS, History-Social Science, Career Technical Education, Health Education, Physical Education.



# Self-Reflection Tool for Parent Engagement (Priority 3)

This is the submission form for the local educational agency (school districts, charter school, and county office of education) to complete on the local performance indicator for parent engagement (Priority 3).

Standard: Local educational agency annually measures its progress in: (1) seeking input from parents in decision making; and (2) promoting parental participation in programs, and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics.

Instructions: Local educational agency measures its progress using one of the self-reflection tools below and reports the results to its local governing board at a regularly scheduled meeting and through the evaluation rubrics web-based system (California School Dashboard).

Local educational agencies will provide a narrative summary of their progress toward (1) seeking input from parents/guardians in school and district decision making; and (2) promoting parental participation in programs.

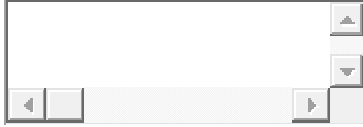
The summary of progress must be based either on information collected through surveys of parents/guardians or other local measures. Under either option, the local educational agency briefly describes why it chose the selected measures, including whether the local educational agency expects that progress on the selected measure is related to goals it has established for other Local Control Funding Formula priorities in its Local Control and Accountability Plan.

## Option 1: Survey

If the local educational agency administers a local survey to parents/guardians in at least one grade within each grade span that the local educational agency serves (e.g., K–5, 6–8, 9–12), summarize:

1. The key findings from the survey related to seeking input from parents/guardians in school and district decision making;
2. The key findings from the survey related to promoting parental participation in programs; and
3. Why the local educational agency chose the selected survey and whether the findings relate to the goals established for other Local Control Funding Formula priorities in the Local Control and Accountability Plan.

Text is limited to 3000 characters



## Option 2: Local Measures

Summarize:

1. The local educational agency's progress on at least one measure related to seeking input from parents/guardians in school and district decision making;
2. The local educational agency's progress on at least one measure related to promoting parental participation in programs; and
3. Why the local educational agency chose the selected measures and whether the findings relate to the goals established for other Local Control Funding Formula priorities in the Local Control and Accountability Plan.

Examples of measures that local educational agencies could select are listed below.

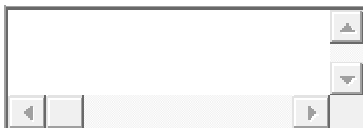
### A. *Seeking Input in School/District Decision Making*

1. Measure of teacher and administrator participation in professional development opportunities related to engaging parents/guardians in decision making.
2. Measure of participation by parents/guardians in trainings that also involve school/district staff to build capacity in working collaboratively.
3. Measure of parent/guardian participation in meetings of the local governing board and/or advisory committees.

### B. *Promoting Participation in Programs*

1. Measure of whether school sites have access to interpretation and translation services to allow parents/guardians to participate fully in educational programs and individual meetings with school staff related to their child's education.
2. Measure of whether school sites provide trainings or workshops for parents/guardians that are linked to student learning and/or social-emotional development and growth.
3. Measure of whether school and district staff (teachers, administrators, support staff) have completed professional development on effective parent/guardian engagement in the last two school years.

Text is limited to 3000 characters



MSA-6 has selected the following metrics as measures in seeking input in school/district decision making: holding at least four School Site Council (SSC) meetings, four English Learner Advisory Committee (ELAC) meetings, and four Parent Task Force (PTF) meetings per year. Such meetings provide ways to seek input from our stakeholders in school/district decision making and the numbers of those meetings are selected as measurable outcomes in Goal 3 of our LCAP, i.e., "Connection" where all students, families, staff, and other stakeholders will feel a sense of community and

connectedness. MSA-6 achieved its annual measurable outcomes on seeking input in school/district decision making in 2016-17 by hosting four SSC, four ELAC, and 7 PTF meetings.

MSA-6 has selected the following metrics as measures in promoting participation in programs: holding at least five parent involvement activities/events per year and conducting home visits to at least 25% of our students. Activities/events to involve parents include, but are not limited to, Student/Parent Orientation, Back to School Night, Coffee with the Principal, Parent College, and parent conferences. Such activities allow parents/guardians to participate fully in educational programs and individual meetings with school staff related to their child's education. The measurable outcomes are listed in Goal 3 of our LCAP. MSA-6 has achieved its annual measurable outcomes on promoting participation in programs in 2016-17 by hosting at least five activities/events and home-visiting 25% of our students.

## Criteria:

Please assess the local educational agency performance on meeting the standard by designating the following:\*

- Met
- Not Met
- Not Met For Two or More Years

*Optional:* Provide any additional information that the local educational agency believes is relevant to understanding its progress on meeting the requirements for implementation of state academic standards.

Text limit is 1500 characters

MSA-6 seeks parent input in making decisions for the school through quarterly School Site Council (SSC), English Learner Advisory Committee (ELAC), and Parent Task Force (PTF) meetings. Parents on our PTF and SSC also serve as our parent advisory committee for LCAP. Along with ELAC, such committees provide for representation of students in need (low income, English learners, foster youth, etc.) Feedback from our parent advisory committee and ELAC provide valuable input for the LCAP.

We host parent activities/events, including Student/Parent Orientation, Back to School Night, Coffee with the Principal, and parent conferences to promote parental participation in programs. MSA-6 provides parents with access to course material, homework assignments, projects, and records of students' grades through SIS, an online web portal. MSA-6 also communicates further with the

parents of students who are performing below grade level. MSA-6 teachers visit students at their homes to discuss student progress and enhance student learning and involvement.

In addition to the above, MSA-6 conducts surveys for parents, students, and staff. These all serve as ways to inform, educate, seek input from parents/guardians in school and district decision making, and promote parental participation in programs.

Submit Responses

# School Climate (Priority 6)

This is the submission form for the local educational agency coordinator (school district, charter school, and county office) to complete on the local performance indicator for school climate (Priority 6).

**Standard:** Local educational agency administers a local climate survey at least every other year that provides a valid measure of perceptions of school safety and connectedness, such as the California Healthy Kids Survey, to students in at least one grade within the grade span(s) that the local educational agency serves (e.g., K-5, 6-8, 9-12), and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics.

**Instructions:** Local educational agency administers a survey as specified and reports the results to its local governing board. Local educational agency determines its progress by completing the self-reflection tool below. Local educational agencies will provide a narrative summary of the local administration as analysis of a local climate survey that captures a valid measure of student perceptions of school safety and connectedness in at least one grade within the grade span (e.g., K-5, 6-8, 9-12). Specifically, local educational agencies will have an opportunity to include differences among student groups, and for surveys that provide an overall score, such as the California Healthy Kids Survey report the overall score for all students and student groups. This summary may also include an analysis of a subset of specific items on a local survey that are particularly relevant to school safety and connectedness.

Text is limited to 3000 characters

 A rectangular text input field with a light gray border. On the right side, there is a vertical scroll bar. Below the input field, there is a horizontal bar containing a left-pointing arrow, a small square, and a right-pointing arrow, likely representing a character count or navigation tool.

Annually, MSA-6 conducts the CORE Districts survey instrument to students in grades 6-8, analyzes survey results such as participation rates and average approval rates for each topic and question on the survey, documents our findings (e.g., greatest progress and needs, comparisons with the prior year and CORE district results) and shares the results and findings with our stakeholders during LCAP information and feedback meetings and regular board meetings. MSA-6 disaggregates the results by grade and student group and also uses open-ended questions to further understand students' perceptions.

In 2016-17, 97.7% of our students participated in the survey and their responses provided an average approval rating of 66% on the eight topics of the survey, with a rating of 63% on Topic 3 (Safety) and a rating of 71% on Topic 4 (Sense of Belonging / School Connectedness).

For Topic 3, there is only a slight difference in ratings based on student gender, race, special education status, grade levels. (Grade 6: 61%; Grade 7: 65%; Grade 8: 65%) The lowest rated question on Topic 3 was "Been made fun of because of your looks or the way you talk?" by 54%. (0 times: 54%; 1 Time: 23%; 2 or 3 Times: 8%; 4 or More Times: 14%) The highest rated question on Topic 3 was "During the past 12 months, how many times on school property have you been afraid of being beaten up?" by 80%. (0 times: 80%; 1 Time: 11%; 2 or 3 Times: 5%; 4 or More Times: 4%).

For Topic 4, the following are approval ratings by grade: Grade 6: 61%; Grade 7: 66%; Grade 8: 67%. The lowest rated question on Topic 4 was “How strongly do you agree or disagree with the following statement? I am happy to be at this school.” by 61%. (Strongly Agree: 28%; Agree: 34%; Neither Disagree Nor Agree: 24%; Disagree: 5%; Strongly Disagree: 10%) The highest rated question on Topic 4 was “How strongly do you agree or disagree with the following statement? I feel close to people at this school.” by 67%. (Strongly Agree: 21%; Agree: 46%; Neither Disagree Nor Agree: 20%; Disagree: 8%; Strongly Disagree: 6%)

MSA-6 also analyzes open-ended questions to further understand our students’ perceptions and strives to improve their perceptions of school safety and connectedness.

## Criteria:

Please assess the local educational agency performance on meeting the standard by designating the following.\*

- Met
- Not Met
- Not Met For Two or More Years

Optional: Provide any additional information that the local educational agency believes is relevant to understanding its progress on school climate.

Text is limited to 1500 characters

Stakeholder voices, i.e., voices of our students, families, staff, and other school community members, play a powerful role in helping us learn how to improve our teaching, leadership, and other school practices. Surveys have been the primary means of collecting student, family, and staff voices about what we are doing great and should keep doing, and what are areas for improvement so we can continue to provide our students with the best quality education. MSA-6 uses an online platform to provide students, families, and staff with groups of questions that measure their perceptions of teaching and learning, as well as their perceptions of school climate and students’ own strengths and weaknesses.

MSA-6 uses the CORE survey instrument for school climate indicators which include the following four topics for students, families, and staff: Topic 1: Climate of Support for Academic Learning; Topic 2: Knowledge and Fairness of Discipline, Rules and Norms; Topic 3: Safety; Topic 4: Sense of Belonging (School Connectedness). Students are also asked questions in additional four topics which include

indicators for social-emotional competencies: Topic 5: Growth Mindset; Topic 6: Self-Efficacy; Topic 7: Self-Management; Topic 8: Social Awareness.

Annually, we analyze survey results and share the results and findings with our stakeholders during LCAP information and feedback meetings and regular board meetings.

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# MSA-7

## Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (Priority 1)

This is the submission form for the local educational agency (school district, charter school, and county office of education) to complete on the local performance indicator for appropriately assigned teachers, access to curriculum-aligned instructional materials, and safe, clean and functional school facilities (Priority 1).

Standard: Local educational agency annually measures its progress in meeting the Williams settlement requirements at 100% at all of its school sites, as applicable, and promptly addresses any complaints or other deficiencies identified throughout the academic year, as applicable; and provides information annually on progress meeting this standard to its local governing board and to stakeholders and the public through the evaluation rubrics.

Instructions: Local educational agency uses locally available information, including data currently reported through the School Accountability Report Card, and determines whether it report the results to its local governing board and through the self-reflection tool below. In the future, this information will be auto-populated within the web-based evaluation rubrics system (California School Dashboard) for local educational agencies that use the California Department of Education's School Accountability Report Card template. Currently, all local educational agencies will need to provide the following information:

All fields marked with an asterisk (\*) are required

Number/percentage of misassignments of teachers of English learners, total teacher misassignments, and vacant teacher positions: \*

0

Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home: \*

0

Number of identified instances where facilities do not meet the "good repair" standard (including deficiencies and extreme deficiencies): \*

0



# Criteria:

Please assess the local educational agency performance on meeting the standard by designating the following: \*

Met

Not Met

Not Met For Two or More Years

*Optional:* Provide any additional information that the local educational agency believes is relevant to understanding its progress on meeting the requirements for appropriately assigned teachers, access to curriculum-aligned instructional materials, and safe, clean and functional school facilities.

Text limit is 1500 characters

MSA-7 conducts credential review as part of teacher hiring process and supports our teachers' credentialing needs. MSA-7 also annually reviews master schedule/teacher assignments to ensure compliance. MSA-7 annually reviews alignment of instructional materials to standards and keeps an inventory of instructional materials and corresponding purchase of materials. MSA-7 annually reviews budget and plans to ensure adequate budget for instructional materials so that there are no students without access to their own copies of standards-aligned instructional materials for use at school and at home, including digital resources. MSA-7 does annual and monthly facility inspections to screen for safety hazards. Daily general cleaning by custodial staff maintains campus cleanliness.



Submit Responses

# Self-Reflection Tool for Implementation of State Academic Standards (Priority 2)

This is the submission form for the local educational agency (school district, charter school, and county office of education) to complete on the local performance indicator for the implementation of state academic standards (Priority 2).

Standard: Local educational agency annually measures its progress implementing state academic standards and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics.

Instructions: Local educational agency measures its progress using one of the self-reflective tools below and reports the results to its local governing board at a regularly scheduled meeting and through the evaluation rubrics web-based system (California School Dashboard).

Local educational agencies may provide a narrative summary of their progress in the implementation of state academic standards based on locally selected measures or tools (Option 1). Alternatively, local educational agencies may complete the optional reflection tool (Option 2).

All fields marked with an asterisk (\*) are required

## Option 1: Narrative Summary

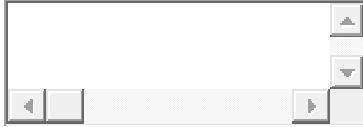
In the narrative box, identify the locally selected measures or tools that the local educational agency is using to track its progress in implementing the state academic standards adopted by the State Board of Education and briefly describe why the local educational agency chose the selected measures or tools.

Additionally, summarize the local educational agency's progress in implementing the academic standards adopted by the State Board of Education, based on the locally selected measures or tools. The adopted academic standards are:

- English Language Arts – Common Core State Standards for English Language Arts
- English Language Development (Aligned to Common Core State Standards for English Language Arts)
- Mathematics – Common Core State Standards for Mathematics
- Next Generation Science Standards
- History-Social Science
- Career Technical Education
- Health Education Content Standards

- Physical Education Model Content Standards
- Visual and Performing Arts
- World Language

Text is limited to 3000 characters



## Option 2: Reflection Tool

### Recently Adopted Academic Standards and/or Curriculum Frameworks

1. Rate the local educational agency's progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below.

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

#### English Language Arts – Common Core State Standards for English Language Arts



#### English Language Development (Aligned to English Language Arts Standards)



#### Mathematics – Common Core State Standards for Mathematics



#### Next Generation Science Standards



#### History-Social Science



2. Rate the local educational agency's progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught.

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

#### English Language Arts – Common Core State Standards for English Language Arts

1  2  3  4  5

English Language Development (Aligned to English Language Arts Standards)

1  2  3  4  5

Mathematics – Common Core State Standards for Mathematics

1  2  3  4  5

Next Generation Science Standards

1  2  3  4  5

History-Social Science

1  2  3  4  5

3. Rate the local educational agency's progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing)

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

English Language Arts – Common Core State Standards for English Language Arts

1  2  3  4  5

English Language Development (Aligned to English Language Arts Standards)

1  2  3  4  5

Mathematics – Common Core State Standards for Mathematics

1  2  3  4  5

Next Generation Science Standards

1  2  3  4  5

History-Social Science

1  2  3  4  5

## Other Adopted Academic Standards

4. Rate the local educational agency's progress implementing each of the following academic standards adopted by the State Board of Education for all students.

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

### Career Technical Education

NA

### Health Education Content Standards

1  2  3  4  5

### Physical Education Model Content Standards

1  2  3  4  5

### Visual and Performing Arts

1  2  3  4  5

### World Language

NA

## Support for Teachers and Administrators

5. During the 2015-16 school year (including summer 2015) or during the 2016-17 school year (including summer 2016), rate the local educational agency's success at engaging in the following activities with teachers and school administrators?

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

### Identifying the professional learning needs of groups of teachers or staff as a whole

1  2  3  4  5

### Identifying the professional learning needs of individual teachers

1  2  3  4  5

### Providing support for teachers on the standards they have not yet mastered

1  2  3  4  5

# Criteria:

Please assess the local educational agency performance on meeting the standard by designating the following: \*

Met

Not Met

Not Met For Two or More Years

*Optional:* Provide any additional information that the local educational agency believes is relevant to understanding its progress on meeting the requirements for implementation of state academic standards.

Text limit is 1500 characters

MSA-7 ensures all curricula and assessments are aligned to the standards and that teachers participate in professional development on the implementation of standards (CCSS, NGSS, etc.) MSA-7 provides services to ELs by proficiency level and provides ELD instruction aligned to the CA ELD standards and framework. MSA-7 provides our ELs with core and supplemental ELD instructional materials and provide our teachers with PD focused on ELD standards. Our teachers participate in at least 18 hours of professional development per year. PD includes the areas of Common Core ELA/Literacy, math, ELD Standards and integration of ELD standards into content areas and training in strategies to support ELs with common core ELA/ELD and math curricula. While the primary focus has mostly been on the ELA/Literacy, math, and ELD over the past few years, MSA-7 has also provided PD and supported our teachers on NGSS, Health Education, Physical Education, Visual and Performing Arts.

Submit Responses Reset Form

# Self-Reflection Tool for Parent Engagement (Priority 3)

This is the submission form for the local educational agency (school districts, charter school, and county office of education) to complete on the local performance indicator for parent engagement (Priority 3).

Standard: Local educational agency annually measures its progress in: (1) seeking input from parents in decision making; and (2) promoting parental participation in programs, and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics.

Instructions: Local educational agency measures its progress using one of the self-reflection tools below and reports the results to its local governing board at a regularly scheduled meeting and through the evaluation rubrics web-based system (California School Dashboard).

Local educational agencies will provide a narrative summary of their progress toward (1) seeking input from parents/guardians in school and district decision making; and (2) promoting parental participation in programs.

The summary of progress must be based either on information collected through surveys of parents/guardians or other local measures. Under either option, the local educational agency briefly describes why it chose the selected measures, including whether the local educational agency expects that progress on the selected measure is related to goals it has established for other Local Control Funding Formula priorities in its Local Control and Accountability Plan.

## Option 1: Survey

If the local educational agency administers a local survey to parents/guardians in at least one grade within each grade span that the local educational agency serves (e.g., K–5, 6–8, 9–12), summarize:

1. The key findings from the survey related to seeking input from parents/guardians in school and district decision making;
2. The key findings from the survey related to promoting parental participation in programs; and
3. Why the local educational agency chose the selected survey and whether the findings relate to the goals established for other Local Control Funding Formula priorities in the Local Control and Accountability Plan.

Text is limited to 3000 characters

## Option 2: Local Measures

Summarize:

1. The local educational agency's progress on at least one measure related to seeking input from parents/guardians in school and district decision making;
2. The local educational agency's progress on at least one measure related to promoting parental participation in programs; and
3. Why the local educational agency chose the selected measures and whether the findings relate to the goals established for other Local Control Funding Formula priorities in the Local Control and Accountability Plan.

Examples of measures that local educational agencies could select are listed below.

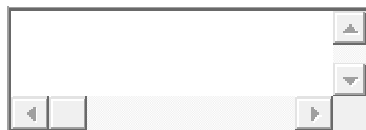
### A. *Seeking Input in School/District Decision Making*

1. Measure of teacher and administrator participation in professional development opportunities related to engaging parents/guardians in decision making.
2. Measure of participation by parents/guardians in trainings that also involve school/district staff to build capacity in working collaboratively.
3. Measure of parent/guardian participation in meetings of the local governing board and/or advisory committees.

### B. *Promoting Participation in Programs*

1. Measure of whether school sites have access to interpretation and translation services to allow parents/guardians to participate fully in educational programs and individual meetings with school staff related to their child's education.
2. Measure of whether school sites provide trainings or workshops for parents/guardians that are linked to student learning and/or social-emotional development and growth.
3. Measure of whether school and district staff (teachers, administrators, support staff) have completed professional development on effective parent/guardian engagement in the last two school years.

Text is limited to 3000 characters





MSA-7 has selected the following metrics as measures in seeking input in school/district decision making: holding at least four School Site Council (SSC) meetings, four English Learner Advisory Committee (ELAC) meetings, and four Parent Task Force (PTF) meetings per year. Such meetings provide ways to seek input from our stakeholders in school/district decision making and the numbers of those meetings are selected as measurable outcomes in Goal 3 of our LCAP, i.e., "Connection" where all students, families, staff, and other stakeholders will feel a sense of community and connectedness. MSA-7 achieved its annual measurable outcomes on seeking input in school/district decision making in 2016-17 by hosting three SSC, four ELAC, and 7 PTF meetings.

MSA-7 has selected the following metrics as measures in promoting participation in programs: holding at least five parent involvement activities/events per year and conducting home visits to at least 25% of our students. Activities/events to involve parents include, but are not limited to, Student/Parent Orientation, Back to School Night, Coffee with Admin, and parent conferences. Such activities allow parents/guardians to participate fully in educational programs and individual meetings with school staff related to their child's education. The measurable outcomes are listed in Goal 3 of our LCAP. MSA-7 has achieved its annual measurable outcomes on promoting participation in programs in 2016-17 by hosting at least 20 activities/events and home-visiting 30 % of our students.

## Criteria:

Please assess the local educational agency performance on meeting the standard by designating the following:\*

Met

Not Met

Not Met For Two or More Years

*Optional:* Provide any additional information that the local educational agency believes is relevant to understanding its progress on meeting the requirements for implementation of state academic standards.

Text limit is 1500 characters

MSA-7 seeks parent input in making decisions for the school through quarterly School Site Council (SSC), English Learner Advisory Committee (ELAC), and Parent Task Force (PTF) meetings. Parents on our PTF and SSC also serve as our parent advisory committee for LCAP. Along with ELAC, such committees provide for representation of students in need (low income, English learners, foster youth, etc.) Feedback from our parent advisory committee and ELAC provide valuable input for the LCAP.

We host parent activities/events, including Student/Parent Orientation, Back to School Night, Coffee with Admin, and parent conferences to promote parental participation in programs. MSA-1 provides parents with access to course material, homework assignments, projects, and records of students' grades through SIS, an online web portal. MSA-7 also communicates further with the parents of students who are performing below grade level. MSA-7 teachers visit students at their homes to discuss student progress and enhance student learning and involvement.

In addition to the above, MSA-7 conducts surveys for parents, students, and staff. These all serve as ways to inform, educate, seek input from parents/guardians in school and district decision making, and promote parental participation in programs.

Submit Responses Reset Form

# School Climate (Priority 6)

This is the submission form for the local educational agency coordinator (school district, charter school, and county office) to complete on the local performance indicator for school climate (Priority 6).

Standard: Local educational agency administers a local climate survey at least every other year that provides a valid measure of perceptions of school safety and connectedness, such as the California Healthy Kids Survey, to students in at least one grade within the grade span(s) that the local educational agency serves (e.g., K-5, 6-8, 9-12), and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics.

Instructions: Local educational agency administers a survey as specified and reports the results to its local governing board. Local educational agency determines its progress by completing the self-reflection tool below. Local educational agencies will provide a narrative summary of the local administration as analysis of a local climate survey that captures a valid measure of student perceptions of school safety and connectedness in at least one grade within the grade span (e.g., K-5, 6-8, 9-12). Specifically, local educational agencies will have an opportunity to include differences among student groups, and for surveys that provide an overall score, such as the California Healthy Kids Survey report the overall score for all students and student groups. This summary may also include an analysis of a subset of specific items on a local survey that are particularly relevant to school safety and connectedness.

Text is limited to 3000 characters



Annually, MSA-1 conducts the CORE Districts survey instrument to students in grades 3-5, analyzes survey results such as participation rates and average approval rates for each topic and question on the survey, documents our findings (e.g., greatest progress and needs, comparisons with the prior year and CORE district results) and shares the results and findings with our stakeholders during LCAP information and feedback meetings and regular board meetings. MSA-7 disaggregates the results by grade and student group and also uses open-ended questions to further understand students' perceptions.

In 2016-17, 98 % of our students participated in the survey and their responses provided an average approval rating of 67% on the eight topics of the survey, with a rating of 64% on Topic 3 (Safety) and a rating of 76% on Topic 4 (Sense of Belonging / School Connectedness).

For Topic 3, while there is only a slight difference in ratings based on student gender, race or special education status, the ratings in grade levels vary widely, making a dip in grade 3. (Grade 3: 60%; Grade 4: 62 %; Grade 5 : 68 %) The lowest rated question on Topic 3 was "During the past 12 months, how many times on school property have you had mean rumors or lies spread about you?" by 49%. (0 times: 49 %; 1 Time: 29 %; 2 or 3 Times: 10 %; 4 or More Times: 13 %) The highest rated question on Topic 3 was "Do you feel safe at the school ?" by 84%. (Never : 4 %; Some of the time : 12 %; most of the time: 32 %; Always: 52 %)

For Topic 4, the following are approval ratings by grade: Grade 3: 81%; Grade 4: 86%; Grade 5: 83. The lowest rated question on Topic 4 was "Do you feel close to people at school" by 66%. (All of the time: 24%; Most of the time: 42%; Some of the time: 29%; Never: 6%) MSA-7 also analyzes open-ended questions to further understand our students' perceptions and strives to improve their perceptions of school safety and connectedness.

## Criteria:

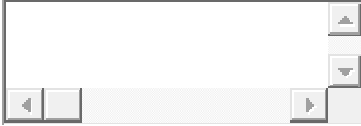
Please assess the local educational agency performance on meeting the standard by designating the following:\*

Met

- Not Met
- Not Met For Two or More Years

Optional: Provide any additional information that the local educational agency believes is relevant to understanding its progress on school climate.

Text is limited to 1500 characters



Stakeholder voices, i.e., voices of our students, families, staff, and other school community members, play a powerful role in helping us learn how to improve our teaching, leadership, and other school practices. Surveys have been the primary means of collecting student, family, and staff voices about what we are doing great and should keep doing, and what are areas for improvement so we can continue to provide our students with the best quality education. MSA-7 uses an online platform to provide students, families, and staff with groups of questions that measure their perceptions of teaching and learning, as well as their perceptions of school climate and students' own strengths and weaknesses.

MSA-7 uses the CORE survey instrument for school climate indicators which include the following four topics for students, families, and staff: Topic 1: Climate of Support for Academic Learning; Topic 2: Knowledge and Fairness of Discipline, Rules and Norms; Topic 3: Safety; Topic 4: Sense of Belonging (School Connectedness). Students are also asked questions in additional four topics which include indicators for social-emotional competencies: Topic 5: Growth Mindset; Topic 6: Self-Efficacy; Topic 7: Self-Management; Topic 8: Social Awareness.

Annually, we analyze survey results and share the results and findings with our stakeholders during LCAP information and feedback meetings and regular board meetings.

Submit Responses Reset Form

# MSA-Bell

## Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (Priority 1)

This is the submission form for the local educational agency (school district, charter school, and county office of education) to complete on the local performance indicator for appropriately assigned teachers, access to curriculum-aligned instructional materials, and safe, clean and functional school facilities (Priority 1).

Standard: Local educational agency annually measures its progress in meeting the Williams settlement requirements at 100% at all of its school sites, as applicable, and promptly addresses any complaints or other deficiencies identified throughout the academic year, as applicable; and provides information annually on progress meeting this standard to its local governing board and to stakeholders and the public through the evaluation rubrics.

Instructions: Local educational agency uses locally available information, including data currently reported through the School Accountability Report Card, and determines whether it report the results to its local governing board and through the self-reflection tool below. In the future, this information will be auto-populated within the web-based evaluation rubrics system (California School Dashboard) for local educational agencies that use the California Department of Education's School Accountability Report Card template. Currently, all local educational agencies will need to provide the following information:

All fields marked with an asterisk (\*) are required

Number/percentage of misassignments of teachers of English learners, total teacher misassignments, and vacant teacher positions: \*

Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home: \*

Number of identified instances where facilities do not meet the "good repair" standard (including deficiencies and extreme deficiencies): \*0

# Criteria:

Please assess the local educational agency performance on meeting the standard by designating the following: \*

- Met
- Not Met
- Not Met For Two or More Years

*Optional:* Provide any additional information that the local educational agency believes is relevant to understanding its progress on meeting the requirements for appropriately assigned teachers, access to curriculum-aligned instructional materials, and safe, clean and functional school facilities.

Text limit is 1500 characters

MSA-Bell conducts credential review as part of teacher hiring process and supports our teachers' credentialing needs. MSA-Bell also annually reviews master schedule/teacher assignments to ensure compliance. MSA-Bell annually reviews alignment of instructional materials to standards and keeps an inventory of instructional materials and corresponding purchase of materials. MSA-Bell annually reviews budget and plans to ensure adequate budget for instructional materials so that there are no students without access to their own copies of standards-aligned instructional materials for use at school and at home, including digital resources. MSA-Bell does annual and monthly facility inspections to screen for safety hazards. Daily general cleaning by custodial staff maintains campus cleanliness.

Submit Responses

# Self-Reflection Tool for Implementation of State Academic Standards (Priority 2)

This is the submission form for the local educational agency (school district, charter school, and county office of education) to complete on the local performance indicator for the implementation of state academic standards (Priority 2).

**Standard:** Local educational agency annually measures its progress implementing state academic standards and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics.

**Instructions:** Local educational agency measures its progress using one of the self-reflective tools below and reports the results to its local governing board at a regularly scheduled meeting and through the evaluation rubrics web-based system (California School Dashboard).

Local educational agencies may provide a narrative summary of their progress in the implementation of state academic standards based on locally selected measures or tools (Option 1). Alternatively, local educational agencies may complete the optional reflection tool (Option 2).

All fields marked with an asterisk (\*) are required

## Option 1: Narrative Summary

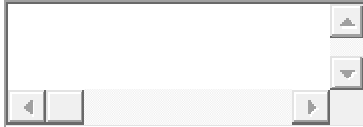
In the narrative box, identify the locally selected measures or tools that the local educational agency is using to track its progress in implementing the state academic standards adopted by the State Board of Education and briefly describe why the local educational agency chose the selected measures or tools.

Additionally, summarize the local educational agency's progress in implementing the academic standards adopted by the State Board of Education, based on the locally selected measures or tools. The adopted academic standards are:

- English Language Arts – Common Core State Standards for English Language Arts
- English Language Development (Aligned to Common Core State Standards for English Language Arts)
- Mathematics – Common Core State Standards for Mathematics
- Next Generation Science Standards
- History-Social Science
- Career Technical Education
- Health Education Content Standards
- Physical Education Model Content Standards
- Visual and Performing Arts
- World Language

Text is limited to 3000 characters





## Option 2: Reflection Tool

### Recently Adopted Academic Standards and/or Curriculum Frameworks

1. Rate the local educational agency's progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below.

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

English Language Arts – Common Core State Standards for English Language Arts

1  2  3  4  5

English Language Development (Aligned to English Language Arts Standards)

1  2  3  4  5

Mathematics – Common Core State Standards for Mathematics

1  2  3  4  5

Next Generation Science Standards

1  2  3  4  5

History-Social Science

1  2  3  4  5

2. Rate the local educational agency's progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught.

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

English Language Arts – Common Core State Standards for English Language Arts

1  2  3  4  5

English Language Development (Aligned to English Language Arts Standards)

1  2  3  4  5

Mathematics – Common Core State Standards for Mathematics

1  2  3  4  5

Next Generation Science Standards

1  2  3  4  5

History-Social Science

1  2  3  4  5

3. Rate the local educational agency's progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing)

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

English Language Arts – Common Core State Standards for English Language Arts

1  2  3  4  5

English Language Development (Aligned to English Language Arts Standards)

1  2  3  4  5

Mathematics – Common Core State Standards for Mathematics

1  2  3  4  5

Next Generation Science Standards

1  2  3  4  5

History-Social Science

1  2  3  4  5

## Other Adopted Academic Standards

4. Rate the local educational agency's progress implementing each of the following academic standards adopted by the State Board of Education for all students.

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

Career Technical Education

1  2  3  4  5

Health Education Content Standards

1  2  3  4  5

Physical Education Model Content Standards

1  2  3  4  5

Visual and Performing Arts

1  2  3  4  5

World Language

1  2  3  4  5

## Support for Teachers and Administrators

5. During the 2015-16 school year (including summer 2015) or during the 2016-17 school year (including summer 2016), rate the local educational agency's success at engaging in the following activities with teachers and school administrators?

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

Identifying the professional learning needs of groups of teachers or staff as a whole

1  2  3  4  5

Identifying the professional learning needs of individual teachers

1  2  3  4  5

Providing support for teachers on the standards they have not yet mastered

1  2  3  4  5

## Criteria:

Please assess the local educational agency performance on meeting the standard by designating the following: \*



Met



Not Met



Not Met For Two or More Years

*Optional:* Provide any additional information that the local educational agency believes is relevant to understanding its progress on meeting the requirements for implementation of state academic standards.

Text limit is 1500 characters

MSA-Bell ensures all curricula and assessments are aligned to the standards and that teachers participate in professional development on the implementation of standards (CCSS, NGSS, etc.) MSA-Bell provides services to ELs by proficiency level and provides ELD instruction aligned to the CA ELD standards and framework. MSA-Bell provides our ELs with core and supplemental ELD instructional materials and provide our teachers with PD focused on ELD standards. Our teachers participate in at least 18 hours of professional development per year. PD includes the areas of Common Core ELA/Literacy, math, ELD Standards and integration of ELD standards into content areas and training in strategies to support ELs with common core ELA/ELD and math curricula. While the primary focus has mostly been on the ELA/Literacy, math, and ELD over the past few years, MSA-Bell has also provided PD and supported our teachers on NGSS, History-Social Science, Career Technical Education, Health Education, Physical Education, Visual and Performing Arts, and World Languages.

Submit Responses Reset Form

## Self-Reflection Tool for Parent Engagement (Priority 3)

This is the submission form for the local educational agency (school districts, charter school, and county office of education) to complete on the local performance indicator for parent engagement (Priority 3).

Standard: Local educational agency annually measures its progress in: (1) seeking input from parents in decision making; and (2) promoting parental participation in programs, and reports the

results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics.

Instructions: Local educational agency measures its progress using one of the self-reflection tools below and reports the results to its local governing board at a regularly scheduled meeting and through the evaluation rubrics web-based system (California School Dashboard).

Local educational agencies will provide a narrative summary of their progress toward (1) seeking input from parents/guardians in school and district decision making; and (2) promoting parental participation in programs.

The summary of progress must be based either on information collected through surveys of parents/guardians or other local measures. Under either option, the local educational agency briefly describes why it chose the selected measures, including whether the local educational agency expects that progress on the selected measure is related to goals it has established for other Local Control Funding Formula priorities in its Local Control and Accountability Plan.

## Option 1: Survey

If the local educational agency administers a local survey to parents/guardians in at least one grade within each grade span that the local educational agency serves (e.g., K–5, 6–8, 9–12), summarize:

1. The key findings from the survey related to seeking input from parents/guardians in school and district decision making;
2. The key findings from the survey related to promoting parental participation in programs; and
3. Why the local educational agency chose the selected survey and whether the findings relate to the goals established for other Local Control Funding Formula priorities in the Local Control and Accountability Plan.

Text is limited to 3000 characters

## Option 2: Local Measures

Summarize:

1. The local educational agency's progress on at least one measure related to seeking input from parents/guardians in school and district decision making;
2. The local educational agency's progress on at least one measure related to promoting parental participation in programs; and
3. Why the local educational agency chose the selected measures and whether the findings relate to the goals established for other Local Control Funding Formula priorities in the Local Control and Accountability Plan.

Examples of measures that local educational agencies could select are listed below.

*A. Seeking Input in School/District Decision Making*

1. Measure of teacher and administrator participation in professional development opportunities related to engaging parents/guardians in decision making.
2. Measure of participation by parents/guardians in trainings that also involve school/district staff to build capacity in working collaboratively.
3. Measure of parent/guardian participation in meetings of the local governing board and/or advisory committees.

*B. Promoting Participation in Programs*

1. Measure of whether school sites have access to interpretation and translation services to allow parents/guardians to participate fully in educational programs and individual meetings with school staff related to their child's education.
2. Measure of whether school sites provide trainings or workshops for parents/guardians that are linked to student learning and/or social-emotional development and growth.
3. Measure of whether school and district staff (teachers, administrators, support staff) have completed professional development on effective parent/guardian engagement in the last two school years.

Text is limited to 3000 characters



Throughout the year we held various meetings, including but not limited to, ELAC meetings, SSC meetings, and various parent engagement opportunities, such as High School Fair, STEAM EXPO, Cultural Fair, PTF barbecue, etc. In addition, we conduct parent conferences, and share student academic progress through progress reports, report cards and academic workshops. We also keep our parents informed by providing fliers, monthly newsletters, updated school bulletins with calendar of events and school messenger and ongoing updates on our school website. We also offer parent workshops and monthly parent college and arrange/coordinate home visits which include more personalized conference sessions with teachers and families. The supports provided are based on observations of our community needs to support our families and students.

## Criteria:

Please assess the local educational agency performance on meeting the standard by designating the following:\*



Met

Not Met

Not Met For Two or More Years

*Optional:* Provide any additional information that the local educational agency believes is relevant to understanding its progress on meeting the requirements for implementation of state academic standards.

Text limit is 1500 characters

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MSA-Bell seeks parent input in making decisions for the school through quarterly School Site Council (SSC), English Learner Advisory Committee (ELAC), and Parent Task Force (PTF) meetings. Parents on our PTF and SSC also serve as our parent advisory committee for LCAP. Along with ELAC, such committees provide for representation of students in need (low income, English learners, foster youth, etc.) Feedback from our parent advisory committee and ELAC provide valuable input for the LCAP.

We host parent activities/events, including Student/Parent Orientation, Back to School Night, Coffee with Admin, and parent conferences to promote parental participation in programs. MSA-Bell provides parents with access to course material, homework assignments, projects, and records of students' grades through SIS, an online web portal. MSA-Bell also communicates further with the parents of students who are performing below grade level. MSA-Bell teachers visit students at their homes to discuss student progress and enhance student learning and involvement.

In addition to the above, MSA-Bell conducts surveys for parents, students, and staff. These all serve as ways to inform, educate, seek input from parents/guardians in school and district decision making, and promote parental participation in programs.

## School Climate (Priority 6)

This is the submission form for the local educational agency coordinator (school district, charter school, and county office) to complete on the local performance indicator for school climate (Priority 6).

Standard: Local educational agency administers a local climate survey at least every other year that provides a valid measure of perceptions of school safety and connectedness, such as the California Healthy Kids Survey, to students in at least one grade within the grade span(s) that the local educational agency serves (e.g., K-5, 6-8, 9-12), and reports the results to its local

governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics.

Instructions: Local educational agency administers a survey as specified and reports the results to its local governing board. Local educational agency determines its progress by completing the self-reflection tool below. Local educational agencies will provide a narrative summary of the local administration as analysis of a local climate survey that captures a valid measure of student perceptions of school safety and connectedness in at least one grade within the grade span (e.g., K-5, 6-8, 9-12). Specifically, local educational agencies will have an opportunity to include differences among student groups, and for surveys that provide an overall score, such as the California Healthy Kids Survey report the overall score for all students and student groups. This summary may also include an analysis of a subset of specific items on a local survey that are particularly relevant to school safety and connectedness.

Text is limited to 3000 characters

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On a yearly basis we conduct surveys of our families, students and staff. Based on our family surveys, families found the school favorable by 95% in the aspects of climate of support for academic learning, knowledge and fairness of discipline, rules and norms, overall school experience, safety, and sense of belonging.

On the staff survey, on the work place, staff found the workplace to be favorable by 84%, in the areas of climate of support for academic learning, knowledge and fairness of discipline, rules and norms, overall school experience, safety, and sense of belonging.

Lastly, our students conducted a survey which showed the score to be favorable at 69%, in the areas of climate of support for academic learning, growth mindset, knowledge and fairness of discipline, rules and norms, overall school experience, safety, self efficacy, self management, self awareness and sense of belonging.

Our school's analysis of the survey results indicate our school met 2 of 3 school satisfaction survey criteria. The goal was to have an overall positive school experience rating of the following: 80% students, 85% staff and 90% families. Moving forward we will be working with our students on the growth mindset and self efficacy.

## Criteria:

Please assess the local educational agency performance on meeting the standard by designating the following:\*

- Met
- Not Met
- Not Met For Two or More Years



Optional: Provide any additional information that the local educational agency believes is relevant to understanding its progress on school climate.

Text is limited to 1500 characters



Stakeholder voices, i.e., voices of our students, families, staff, and other school community members, play a powerful role in helping us learn how to improve our teaching, leadership, and other school practices. Surveys have been the primary means of collecting student, family, and staff voices about what we are doing great and should keep doing, and what are areas for improvement so we can continue to provide our students with the best quality education. MSA-Bell uses an online platform to provide students, families, and staff with groups of questions that measure their perceptions of teaching and learning, as well as their perceptions of school climate and students' own strengths and weaknesses.

MSA-Bell uses the CORE survey instrument for school climate indicators which include the following four topics for students, families, and staff: Topic 1: Climate of Support for Academic Learning; Topic 2: Knowledge and Fairness of Discipline, Rules and Norms; Topic 3: Safety; Topic 4: Sense of Belonging (School Connectedness). Students are also asked questions in additional four topics which include indicators for social-emotional competencies: Topic 5: Growth Mindset; Topic 6: Self-Efficacy; Topic 7: Self-Management; Topic 8: Social Awareness.

Annually, we analyze survey results and share the results and findings with our stakeholders during LCAP information and feedback meetings and regular board meetings.

Submit Responses Reset Form

# MSA-San Diego

## Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (Priority 1)

This is the submission form for the local educational agency (school district, charter school, and county office of education) to complete on the local performance indicator for appropriately assigned teachers, access to curriculum-aligned instructional materials, and safe, clean and functional school facilities (Priority 1).

Standard: Local educational agency annually measures its progress in meeting the Williams settlement requirements at 100% at all of its school sites, as applicable, and promptly addresses any complaints or other deficiencies identified throughout the academic year, as applicable; and provides information annually on progress meeting this standard to its local governing board and to stakeholders and the public through the evaluation rubrics.

Instructions: Local educational agency uses locally available information, including data currently reported through the School Accountability Report Card, and determines whether it report the results to its local governing board and through the self-reflection tool below. In the future, this information will be auto-populated within the web-based evaluation rubrics system (California School Dashboard) for local educational agencies that use the California Department of Education's School Accountability Report Card template. Currently, all local educational agencies will need to provide the following information:

All fields marked with an asterisk (\*) are required

Number/percentage of misassignments of teachers of English learners, total teacher misassignments, and vacant teacher positions: \*

Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home: \*

Number of identified instances where facilities do not meet the "good repair" standard (including deficiencies and extreme deficiencies): \*

# Criteria:

Please assess the local educational agency performance on meeting the standard by designating the following: \*

- Met
- Not Met
- Not Met For Two or More Years

*Optional:* Provide any additional information that the local educational agency believes is relevant to understanding its progress on meeting the requirements for appropriately assigned teachers, access to curriculum-aligned instructional materials, and safe, clean and functional school facilities.

Text limit is 1500 characters

MSA-San Diego conducts credential review as part of teacher hiring process and supports our teachers' credentialing needs. MSA-San Diego also annually reviews master schedule/teacher assignments to ensure compliance. MSA-San Diego annually reviews alignment of instructional materials to standards and keeps an inventory of instructional materials and corresponding purchase of materials. MSA-San Diego annually reviews budget and plans to ensure adequate budget for instructional materials so that there are no students without access to their own copies of standards-aligned instructional materials for use at school and at home, including digital resources. MSA-San Diego does annual and monthly facility inspections to screen for safety hazards. Daily general cleaning by custodial staff maintains campus cleanliness.

Submit Responses

# Self-Reflection Tool for Implementation of State Academic Standards (Priority 2)

This is the submission form for the local educational agency (school district, charter school, and county office of education) to complete on the local performance indicator for the implementation of state academic standards (Priority 2).

Standard: Local educational agency annually measures its progress implementing state academic standards and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics.

Instructions: Local educational agency measures its progress using one of the self-reflective tools below and reports the results to its local governing board at a regularly scheduled meeting and through the evaluation rubrics web-based system (California School Dashboard).

Local educational agencies may provide a narrative summary of their progress in the implementation of state academic standards based on locally selected measures or tools (Option 1). Alternatively, local educational agencies may complete the optional reflection tool (Option 2).

All fields marked with an asterisk (\*) are required

## Option 1: Narrative Summary

In the narrative box, identify the locally selected measures or tools that the local educational agency is using to track its progress in implementing the state academic standards adopted by the State Board of Education and briefly describe why the local educational agency chose the selected measures or tools.

Additionally, summarize the local educational agency's progress in implementing the academic standards adopted by the State Board of Education, based on the locally selected measures or tools. The adopted academic standards are:

- English Language Arts – Common Core State Standards for English Language Arts
- English Language Development (Aligned to Common Core State Standards for English Language Arts)
- Mathematics – Common Core State Standards for Mathematics
- Next Generation Science Standards
- History-Social Science
- Career Technical Education
- Health Education Content Standards
- Physical Education Model Content Standards
- Visual and Performing Arts

- World Language

Text is limited to 3000 characters

## Option 2: Reflection Tool

### Recently Adopted Academic Standards and/or Curriculum Frameworks

1. Rate the local educational agency's progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below.

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

English Language Arts – Common Core State Standards for English Language Arts

1  2  3  4  5

English Language Development (Aligned to English Language Arts Standards)

1  2  3  4  5

Mathematics – Common Core State Standards for Mathematics

1  2  3  4  5

Next Generation Science Standards

1  2  3  4  5

History-Social Science

1  2  3  4  5

2. Rate the local educational agency's progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught.

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

English Language Arts – Common Core State Standards for English Language Arts

1  2  3  4  5

English Language Development (Aligned to English Language Arts Standards)

1  2  3  4  5

Mathematics – Common Core State Standards for Mathematics

1  2  3  4  5

Next Generation Science Standards

1  2  3  4  5

History-Social Science

1  2  3  4  5

3. Rate the local educational agency's progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing)

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

English Language Arts – Common Core State Standards for English Language Arts

1  2  3  4  5

English Language Development (Aligned to English Language Arts Standards)

1  2  3  4  5

Mathematics – Common Core State Standards for Mathematics

1  2  3  4  5

Next Generation Science Standards

1  2  3  4  5

History-Social Science

1  2  3  4  5

## Other Adopted Academic Standards

4. Rate the local educational agency's progress implementing each of the following academic standards adopted by the State Board of Education for all students.

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

Career Technical Education

1  2  3  4  5

Health Education Content Standards

1  2  3  4  5

Physical Education Model Content Standards

1  2  3  4  5

Visual and Performing Arts

1  2  3  4  5

World Language

1  2  3  4  5

## Support for Teachers and Administrators

5. During the 2015-16 school year (including summer 2015) or during the 2016-17 school year (including summer 2016), rate the local educational agency's success at engaging in the following activities with teachers and school administrators?

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

Identifying the professional learning needs of groups of teachers or staff as a whole

1  2  3  4  5

Identifying the professional learning needs of individual teachers

1  2  3  4  5

Providing support for teachers on the standards they have not yet mastered

1  2  3  4  5

## Criteria:

Please assess the local educational agency performance on meeting the standard by designating the following: \*



Met



Not Met



Not Met For Two or More Years

*Optional:* Provide any additional information that the local educational agency believes is relevant to understanding its progress on meeting the requirements for implementation of state academic standards.

Text limit is 1500 characters

MSA-San Diego ensures all curricula and assessments are aligned to the standards and that teachers participate in professional development on the implementation of standards (CCSS, NGSS, etc.) MSA- San Diego provides services to ELs by proficiency level and provides ELD instruction aligned to the CA ELD standards and framework. MSA- San Diego provides our ELs with core and supplemental ELD instructional materials and provide our teachers with PD focused on ELD standards. Our teachers participate in at least 18 hours of professional development per year. PD includes the areas of Common Core ELA/Literacy, math, ELD Standards and integration of ELD standards into content areas and training in strategies to support ELs with common core ELA/ELD and math curricula. While the primary focus has mostly been on the ELA/Literacy, math, and ELD over the past few years, MSA- San Diego has also provided PD and supported our teachers on NGSS, History-Social Science, Physical Education, Visual and Performing Arts, and World Languages.

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# Self-Reflection Tool for Parent Engagement (Priority 3)

This is the submission form for the local educational agency (school districts, charter school, and county office of education) to complete on the local performance indicator for parent engagement (Priority 3).

Standard: Local educational agency annually measures its progress in: (1) seeking input from parents in decision making; and (2) promoting parental participation in programs, and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics.

Instructions: Local educational agency measures its progress using one of the self-reflection tools below and reports the results to its local governing board at a regularly scheduled meeting and through the evaluation rubrics web-based system (California School Dashboard).

Local educational agencies will provide a narrative summary of their progress toward (1) seeking input from parents/guardians in school and district decision making; and (2) promoting parental participation in programs.

The summary of progress must be based either on information collected through surveys of parents/guardians or other local measures. Under either option, the local educational agency briefly describes why it chose the selected measures, including whether the local educational agency expects that progress on the selected measure is related to goals it has established for other Local Control Funding Formula priorities in its Local Control and Accountability Plan.

## Option 1: Survey

If the local educational agency administers a local survey to parents/guardians in at least one grade within each grade span that the local educational agency serves (e.g., K–5, 6–8, 9–12), summarize:

1. The key findings from the survey related to seeking input from parents/guardians in school and district decision making;
2. The key findings from the survey related to promoting parental participation in programs; and
3. Why the local educational agency chose the selected survey and whether the findings relate to the goals established for other Local Control Funding Formula priorities in the Local Control and Accountability Plan.

Text is limited to 3000 characters

## Option 2: Local Measures

Summarize:

1. The local educational agency's progress on at least one measure related to seeking input from parents/guardians in school and district decision making;
2. The local educational agency's progress on at least one measure related to promoting parental participation in programs; and
3. Why the local educational agency chose the selected measures and whether the findings relate to the goals established for other Local Control Funding Formula priorities in the Local Control and Accountability Plan.

Examples of measures that local educational agencies could select are listed below.

### A. *Seeking Input in School/District Decision Making*

1. Measure of teacher and administrator participation in professional development opportunities related to engaging parents/guardians in decision making.
2. Measure of participation by parents/guardians in trainings that also involve school/district staff to build capacity in working collaboratively.
3. Measure of parent/guardian participation in meetings of the local governing board and/or advisory committees.

### B. *Promoting Participation in Programs*

1. Measure of whether school sites have access to interpretation and translation services to allow parents/guardians to participate fully in educational programs and individual meetings with school staff related to their child's education.
2. Measure of whether school sites provide trainings or workshops for parents/guardians that are linked to student learning and/or social-emotional development and growth.
3. Measure of whether school and district staff (teachers, administrators, support staff) have completed professional development on effective parent/guardian engagement in the last two school years.

Text is limited to 3000 characters



MSA-San Diego has selected the following metrics as measures in seeking input in school/district decision making: holding at least four School Site Council (SSC) meetings, three Local Governance Committee meetings and four Parent Task Force (PTF) meetings per year. Such meetings provide ways to seek input from our stakeholders in school/district decision making and the numbers of those meetings are selected as measurable outcomes in Goal 3 of our LCAP, i.e., "Connection" where all students, families, staff, and other stakeholders will feel a sense of community and connectedness. MSA-San Diego achieved its annual measurable outcomes on seeking input in school/district decision making in 2016-17 by hosting four SSC, three Local Governance Committee and 9 PTF meetings.

MSA-San Diego has selected the following metrics as measures in promoting participation in programs: holding at least five parent involvement activities/events per year and conducting home visits to at least 10% of our students. Activities/events to involve parents include, but are not limited to, Student/Parent Orientation, Back to School Night, Coffee with Admin and parent conferences. Such activities allow parents/guardians to participate fully in educational programs and individual meetings with school staff related to their child's education. The measurable outcomes are listed in Goal 3 of our LCAP. MSA-San Diego has achieved its annual measurable outcomes on promoting participation in programs in 2016-17 by hosting at least five activities/events and home-visiting 12% of our students.

## Criteria:

Please assess the local educational agency performance on meeting the standard by designating the following.\*



Met



Not Met



Not Met For Two or More Years

*Optional:* Provide any additional information that the local educational agency believes is relevant to understanding its progress on meeting the requirements for implementation of state academic standards.

Text limit is 1500 characters

MSA-San Diego seeks parent input in making decisions for the school through quarterly School Site Council (SSC), Local Governance Committee and Parent Task Force (PTF) meetings. Parents on our PTF and SSC also serve as our parent advisory committee for LCAP. These committees provide for representation of students in need (low income, English learners, foster youth, etc.) Feedback from our parent advisory committee and Local Governance Committee provide valuable input for the LCAP.

We host parent activities/events, including Student/Parent Orientation, Back to School Night, Coffee with Admin, and parent conferences to promote parental participation in programs. MSA-San Diego provides parents with access to course material, homework assignments, projects, and records of students' grades through SIS, an online web portal. MSA-San Diego also communicates further with the parents of students who are performing below grade level. MSA-San Diego teachers visit students at their homes to discuss student progress and enhance student learning and involvement.

In addition to the above, MSA-San Diego conducts surveys for parents, students, and staff. These all serve as ways to inform, educate, seek input from parents/guardians in school and district decision making, and promote parental participation in programs.

Submit Responses Reset Form

# School Climate (Priority 6)

This is the submission form for the local educational agency coordinator (school district, charter school, and county office) to complete on the local performance indicator for school climate (Priority 6).

**Standard:** Local educational agency administers a local climate survey at least every other year that provides a valid measure of perceptions of school safety and connectedness, such as the California Healthy Kids Survey, to students in at least one grade within the grade span(s) that the local educational agency serves (e.g., K-5, 6-8, 9-12), and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics.

**Instructions:** Local educational agency administers a survey as specified and reports the results to its local governing board. Local educational agency determines its progress by completing the self-reflection tool below. Local educational agencies will provide a narrative summary of the local administration as analysis of a local climate survey that captures a valid measure of student perceptions of school safety and connectedness in at least one grade within the grade span (e.g., K-5, 6-8, 9-12). Specifically, local educational agencies will have an opportunity to include differences among student groups, and for surveys that provide an overall score, such as the California Healthy Kids Survey report the overall score for all students and student groups. This summary may also include an analysis of a subset of specific items on a local survey that are particularly relevant to school safety and connectedness.

Text is limited to 3000 characters



Annually, MSA-San Diego conducts the CORE Districts survey instrument to students in grades 6-8, analyzes survey results such as participation rates and average approval rates for each topic and question on the survey, documents our findings (e.g., greatest progress and needs, comparisons with the prior year and CORE district results) and shares the results and findings with our stakeholders during LCAP information and feedback meetings and regular board meetings. MSA-San Diego disaggregates the results by grade and student group and also uses open-ended questions to further understand students' perceptions.

In 2016-17, 93.6% of our students participated in the survey and their responses provided an average approval rating of 67% on the eight topics of the survey, with a rating of 56% on Topic 3 (Safety) and a rating of 63% on Topic 4 (Sense of Belonging / School Connectedness).

For Topic 3, there is only a slight difference in ratings based on student gender, grade levels, and race or special education status. The lowest rated question on Topic 3 was "During the past 12 months, how many times on school property have you had mean rumors or lies spread about you?" by 47%. (0 times: 47%; 1 Time: 22%; 2 or 3 Times: 15%; 4 or More Times: 17%) The highest rated question on Topic 3 was "During the past 12 months, how many times on school property have you been afraid of being beaten up?" by 78%. (0 times: 84%; 1 Time: 11%; 2 or 3 Times: 6%; 4 or More Times: 6%)

For Topic 4, the following are approval ratings by grade: Grade 6: 78%; Grade 7: 63%; Grade 8: 50%. The lowest rated question on Topic 4 was "How strongly do you agree or disagree with the following statement? The teachers at this school treat students fairly." by 57%. (Strongly Agree: 26%; Agree: 31%; Neither Disagree Nor Agree: 26%; Disagree: 8%; Strongly Disagree: 9%) The highest rated question on Topic 4 was "How strongly do you agree or disagree with the following statement? I feel close to people at this school." by 72%. (Strongly Agree: 34%; Agree: 38%; Neither Disagree Nor Agree: 17%; Disagree: 5%; Strongly Disagree: 6%)

MSA-San Diego also analyzes open-ended questions to further understand our students' perceptions and strives to improve their perceptions of school safety and connectedness.

## Criteria:

Please assess the local educational agency performance on meeting the standard by designating the following:\*

Met

- Not Met
- Not Met For Two or More Years

Optional: Provide any additional information that the local educational agency believes is relevant to understanding its progress on school climate.

Text is limited to 1500 characters

Stakeholder voices, i.e., voices of our students, families, staff, and other school community members, play a powerful role in helping us learn how to improve our teaching, leadership, and other school practices. Surveys have been the primary means of collecting student, family, and staff voices about what we are doing great and should keep doing, and what are areas for improvement so we can continue to provide our students with the best quality education. MSA-San Diego uses an online platform to provide students, families, and staff with groups of questions that measure their perceptions of teaching and learning, as well as their perceptions of school climate and students' own strengths and weaknesses.

MSA-San Diego uses the CORE survey instrument for school climate indicators which include the following four topics for students, families, and staff: Topic 1: Climate of Support for Academic Learning; Topic 2: Knowledge and Fairness of Discipline, Rules and Norms; Topic 3: Safety; Topic 4: Sense of Belonging (School Connectedness). Students are also asked questions in additional four topics which include indicators for social-emotional competencies: Topic 5: Growth Mindset; Topic 6: Self-Efficacy; Topic 7: Self-Management; Topic 8: Social Awareness.

Annually, we analyze survey results and share the results and findings with our stakeholders during LCAP information and feedback meetings and regular board meetings.

Submit Responses Reset Form

# MSA-Santa Ana

## Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (Priority 1)

This is the submission form for the local educational agency (school district, charter school, and county office of education) to complete on the local performance indicator for appropriately assigned teachers, access to curriculum-aligned instructional materials, and safe, clean and functional school facilities (Priority 1).

Standard: Local educational agency annually measures its progress in meeting the Williams settlement requirements at 100% at all of its school sites, as applicable, and promptly addresses any complaints or other deficiencies identified throughout the academic year, as applicable; and provides information annually on progress meeting this standard to its local governing board and to stakeholders and the public through the evaluation rubrics.

Instructions: Local educational agency uses locally available information, including data currently reported through the School Accountability Report Card, and determines whether it report the results to its local governing board and through the self-reflection tool below. In the future, this information will be auto-populated within the web-based evaluation rubrics system (California School Dashboard) for local educational agencies that use the California Department of Education's School Accountability Report Card template. Currently, all local educational agencies will need to provide the following information:

All fields marked with an asterisk (\*) are required

Number/percentage of misassignments of teachers of English learners, total teacher misassignments, and vacant teacher positions: \*

Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home: \*

Number of identified instances where facilities do not meet the "good repair" standard (including deficiencies and extreme deficiencies): \*



# Criteria:

Please assess the local educational agency performance on meeting the standard by designating the following: \*

Met

Not Met

Not Met For Two or More Years

*Optional:* Provide any additional information that the local educational agency believes is relevant to understanding its progress on meeting the requirements for appropriately assigned teachers, access to curriculum-aligned instructional materials, and safe, clean and functional school facilities.

Text limit is 1500 characters

MSA-SA conducts credential review as part of teacher hiring process and supports our teachers' credentialing needs. MSA-SA also annually reviews master schedule/teacher assignments to ensure compliance. MSA-SA annually reviews alignment of instructional materials to standards and keeps an inventory of instructional materials and corresponding purchase of materials. MSA-SA annually reviews budget and plans to ensure adequate budget for instructional materials so that there are no students without access to their own copies of standards-aligned instructional materials for use at school and at home, including digital resources. MSA-SA does annual and monthly facility inspections to screen for safety hazards. Daily general cleaning by custodial staff maintains campus cleanliness.

Submit Responses

# Self-Reflection Tool for Implementation of State Academic Standards (Priority 2)

This is the submission form for the local educational agency (school district, charter school, and county office of education) to complete on the local performance indicator for the implementation of state academic standards (Priority 2).

Standard: Local educational agency annually measures its progress implementing state academic standards and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics.

Instructions: Local educational agency measures its progress using one of the self-reflective tools below and reports the results to its local governing board at a regularly scheduled meeting and through the evaluation rubrics web-based system (California School Dashboard).

Local educational agencies may provide a narrative summary of their progress in the implementation of state academic standards based on locally selected measures or tools (Option 1). Alternatively, local educational agencies may complete the optional reflection tool (Option 2).

All fields marked with an asterisk (\*) are required

## Option 1: Narrative Summary

In the narrative box, identify the locally selected measures or tools that the local educational agency is using to track its progress in implementing the state academic standards adopted by the State Board of Education and briefly describe why the local educational agency chose the selected measures or tools.

Additionally, summarize the local educational agency's progress in implementing the academic standards adopted by the State Board of Education, based on the locally selected measures or tools. The adopted academic standards are:

- English Language Arts – Common Core State Standards for English Language Arts
- English Language Development (Aligned to Common Core State Standards for English Language Arts)
- Mathematics – Common Core State Standards for Mathematics
- Next Generation Science Standards
- History-Social Science
- Career Technical Education
- Health Education Content Standards
- Physical Education Model Content Standards
- Visual and Performing Arts

- World Language

Text is limited to 3000 characters

## Option 2: Reflection Tool

### Recently Adopted Academic Standards and/or Curriculum Frameworks

1. Rate the local educational agency's progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below.

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

#### English Language Arts – Common Core State Standards for English Language Arts



#### English Language Development (Aligned to English Language Arts Standards)



#### Mathematics – Common Core State Standards for Mathematics



#### Next Generation Science Standards



#### History-Social Science



2. Rate the local educational agency's progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught.

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

#### English Language Arts – Common Core State Standards for English Language Arts



English Language Development (Aligned to English Language Arts Standards)



Mathematics – Common Core State Standards for Mathematics



Next Generation Science Standards



History-Social Science



3. Rate the local educational agency's progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing)

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

English Language Arts – Common Core State Standards for English Language Arts



English Language Development (Aligned to English Language Arts Standards)



Mathematics – Common Core State Standards for Mathematics



Next Generation Science Standards



History-Social Science



## Other Adopted Academic Standards

4. Rate the local educational agency's progress implementing each of the following academic standards adopted by the State Board of Education for all students.

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

**Career Technical Education**



**Health Education Content Standards**



**Physical Education Model Content Standards**



**Visual and Performing Arts**



**World Language**



## Support for Teachers and Administrators

5. During the 2015-16 school year (including summer 2015) or during the 2016-17 school year (including summer 2016), rate the local educational agency's success at engaging in the following activities with teachers and school administrators?

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

**Identifying the professional learning needs of groups of teachers or staff as a whole**



**Identifying the professional learning needs of individual teachers**



**Providing support for teachers on the standards they have not yet mastered**



## Criteria:

Please assess the local educational agency performance on meeting the standard by designating the following: \*

Met

Not Met

Not Met For Two or More Years

*Optional:* Provide any additional information that the local educational agency believes is relevant to understanding its progress on meeting the requirements for implementation of state academic standards.

Text limit is 1500 characters

MSA-SA ensures all curricula and assessments are aligned to the standards and that teachers participate in professional development on the implementation of standards (CCSS, NGSS, etc.) MSA-SA provides services to ELs by proficiency level and provides ELD instruction aligned to the CA ELD standards and framework. MSA-SA provides our ELs with core and supplemental ELD instructional materials and provide our teachers with PD focused on ELD standards. Our teachers participate in at least 18 hours of professional development per year. PD includes the areas of Common Core ELA/Literacy, math, ELD Standards and integration of ELD standards into content areas and training in strategies to support ELs with common core ELA/ELD and math curricula. While the primary focus has mostly been on the ELA/Literacy, math, and ELD over the past few years, MSA-SA has also provided PD and supported our teachers on NGSS, History-Social Science, Career Technical Education, Health Education, and Physical Education.

Submit Responses Reset Form

# Self-Reflection Tool for Parent Engagement (Priority 3)

This is the submission form for the local educational agency (school districts, charter school, and county office of education) to complete on the local performance indicator for parent engagement (Priority 3).

Standard: Local educational agency annually measures its progress in: (1) seeking input from parents in decision making; and (2) promoting parental participation in programs, and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics.

Instructions: Local educational agency measures its progress using one of the self-reflection tools below and reports the results to its local governing board at a regularly scheduled meeting and through the evaluation rubrics web-based system (California School Dashboard).

Local educational agencies will provide a narrative summary of their progress toward (1) seeking input from parents/guardians in school and district decision making; and (2) promoting parental participation in programs.


The summary of progress must be based either on information collected through surveys of parents/guardians or other local measures. Under either option, the local educational agency briefly describes why it chose the selected measures, including whether the local educational agency expects that progress on the selected measure is related to goals it has established for other Local Control Funding Formula priorities in its Local Control and Accountability Plan.

## Option 1: Survey

If the local educational agency administers a local survey to parents/guardians in at least one grade within each grade span that the local educational agency serves (e.g., K–5, 6–8, 9–12), summarize:

1. The key findings from the survey related to seeking input from parents/guardians in school and district decision making;
2. The key findings from the survey related to promoting parental participation in programs; and
3. Why the local educational agency chose the selected survey and whether the findings relate to the goals established for other Local Control Funding Formula priorities in the Local Control and Accountability Plan.

Text is limited to 3000 characters



## Option 2: Local Measures

Summarize:

1. The local educational agency's progress on at least one measure related to seeking input from parents/guardians in school and district decision making;
2. The local educational agency's progress on at least one measure related to promoting parental participation in programs; and
3. Why the local educational agency chose the selected measures and whether the findings relate to the goals established for other Local Control Funding Formula priorities in the Local Control and Accountability Plan.

Examples of measures that local educational agencies could select are listed below.

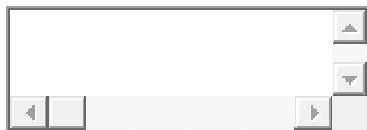
### A. *Seeking Input in School/District Decision Making*

1. Measure of teacher and administrator participation in professional development opportunities related to engaging parents/guardians in decision making.
2. Measure of participation by parents/guardians in trainings that also involve school/district staff to build capacity in working collaboratively.
3. Measure of parent/guardian participation in meetings of the local governing board and/or advisory committees.

### B. *Promoting Participation in Programs*

1. Measure of whether school sites have access to interpretation and translation services to allow parents/guardians to participate fully in educational programs and individual meetings with school staff related to their child's education.
2. Measure of whether school sites provide trainings or workshops for parents/guardians that are linked to student learning and/or social-emotional development and growth.
3. Measure of whether school and district staff (teachers, administrators, support staff) have completed professional development on effective parent/guardian engagement in the last two school years.

Text is limited to 3000 characters

A rectangular text input field with a light gray border. On the right side, there is a vertical scroll bar with a small arrow pointing up and down. At the bottom left, there is a small square button with a left-pointing arrow. At the bottom right, there is a small square button with a right-pointing arrow.



MSA-SA has selected the following metrics as measures in seeking input in school/district decision making: holding at least four School Site Council (SSC) meetings, four English Learner Advisory Committee (ELAC) meetings, and four Parent Task Force (PTF) meetings per year. Such meetings provide ways to seek input from our stakeholders in school/district decision making and the numbers of those meetings are selected as measurable outcomes in Goal 3 of our LCAP, i.e., "Connection" where all students, families, staff, and other stakeholders will feel a sense of community and connectedness. MSA-SA achieved its annual measurable outcomes on seeking input in school/district decision making in 2016-17 by hosting seven SSC, four ELAC, and ten PTF meetings.

MSA-SA has selected the following metrics as measures in promoting participation in programs: holding at least five parent involvement activities/events per year and conducting home visits to at least 25% of our students. Activities/events to involve parents include, but are not limited to, Student/Parent Orientation, Back to School Night, Coffee with Admin, Parent University, and parent conferences. Such activities allow parents/guardians to participate fully in educational programs and individual meetings with school staff related to their child's education. The measurable outcomes are listed in Goal 3 of our LCAP. MSA-SA has achieved its annual measurable outcomes on promoting participation in programs in 2016-17 by hosting at least five activities/events and home-visiting 50% of our students.

## Criteria:

Please assess the local educational agency performance on meeting the standard by designating the following.\*

Met

Not Met

Not Met For Two or More Years

*Optional:* Provide any additional information that the local educational agency believes is relevant to understanding its progress on meeting the requirements for implementation of state academic standards.

Text limit is 1500 characters

MSA-SA seeks parent input in making decisions for the school through quarterly School Site Council (SSC), English Learner Advisory Committee (ELAC), and Parent Task Force (PTF) meetings. Parents on our PTF and SSC also serve as our parent advisory committee for LCAP. Along with ELAC, such committees provide for representation of students in need (low income, English learners, foster youth, etc.) Feedback from our parent advisory committee and ELAC provide valuable input for the LCAP.

We host parent activities/events, including Student/Parent Orientation, Back to School Night, Coffee with Admin, and parent conferences to promote parental participation in programs. MSA-SA provides parents with access to course material, homework assignments, projects, and records of students' grades through SIS, an online web portal. MSA-1 also communicates further with the parents of students who are performing below grade level. MSA-SA teachers visit students at their homes to discuss student progress and enhance student learning and involvement.

In addition to the above, MSA-SA conducts surveys for parents, students, and staff. These all serve as ways to inform, educate, seek input from parents/guardians in school and district decision making, and promote parental participation in programs.

Submit Responses Reset Form

# School Climate (Priority 6)

This is the submission form for the local educational agency coordinator (school district, charter school, and county office) to complete on the local performance indicator for school climate (Priority 6).

**Standard:** Local educational agency administers a local climate survey at least every other year that provides a valid measure of perceptions of school safety and connectedness, such as the California Healthy Kids Survey, to students in at least one grade within the grade span(s) that the local educational agency serves (e.g., K-5, 6-8, 9-12), and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics.

**Instructions:** Local educational agency administers a survey as specified and reports the results to its local governing board. Local educational agency determines its progress by completing the self-reflection tool below. Local educational agencies will provide a narrative summary of the local administration as analysis of a local climate survey that captures a valid measure of student perceptions of school safety and connectedness in at least one grade within the grade span (e.g., K-5, 6-8, 9-12). Specifically, local educational agencies will have an opportunity to include differences among student groups, and for surveys that provide an overall score, such as the California Healthy Kids Survey report the overall score for all students and student groups. This summary may also include an analysis of a subset of specific items on a local survey that are particularly relevant to school safety and connectedness.

Text is limited to 3000 characters



Annually, MSA-SA conducts the CORE Districts survey instrument to students in grades 6-12, analyzes survey results such as participation rates and average approval rates for each topic and question on the survey, documents our findings (e.g., greatest progress and needs, comparisons with the prior year and CORE district results) and shares the results and findings with our stakeholders during LCAP information and feedback meetings and regular board meetings. MSA-SA disaggregates the results by grade and student group and also uses open-ended questions to further understand students' perceptions.

In 2016-17, 90.3 % of our students participated in the survey and in elementary their responses provided an average approval rating of 73% on the eight topics of the survey, with a rating of 62% on Topic 3 (Safety) and a rating of 77 % on Topic 4 (Sense of Belonging / School Connectedness) in grades K-5.

For grades 6-12, their responses provided an average approval rating of 60% on the eight topics of the survey, with a rating of 62% on Topic 3 (Safety) and a rating of 46% on Topic 4 (Sense of Belonging / School Connectedness).

MSA-SA also analyzes open-ended questions to further understand our students' perceptions and strives to improve their perceptions of school safety and connectedness.

## Criteria:

Please assess the local educational agency performance on meeting the standard by designating the following:\*

Met

- Not Met
- Not Met For Two or More Years

Optional: Provide any additional information that the local educational agency believes is relevant to understanding its progress on school climate.

Text is limited to 1500 characters

Stakeholder voices, i.e., voices of our students, families, staff, and other school community members, play a powerful role in helping us learn how to improve our teaching, leadership, and other school practices. Surveys have been the primary means of collecting student, family, and staff voices about what we are doing great and should keep doing, and what are areas for improvement so we can continue to provide our students with the best quality education. MSA-SA uses an online platform to provide students, families, and staff with groups of questions that measure their perceptions of teaching and learning, as well as their perceptions of school climate and students' own strengths and weaknesses.

MSA-SA uses the CORE survey instrument for school climate indicators which include the following four topics for students, families, and staff: Topic 1: Climate of Support for Academic Learning; Topic 2: Knowledge and Fairness of Discipline, Rules and Norms; Topic 3: Safety; Topic 4: Sense of Belonging (School Connectedness). Students are also asked questions in additional four topics which include indicators for social-emotional competencies: Topic 5: Growth Mindset; Topic 6: Self-Efficacy; Topic 7: Self-Management; Topic 8: Social Awareness.

Annually, we analyze survey results and share the results and findings with our stakeholders during LCAP information and feedback meetings and regular board meetings.

Submit Responses Reset Form