



Board of Directors Business Meeting  
Agenda Action Item

**Item Title**

APPROVAL OF ACCEPTANCE OF GRANTS, GIFTS, AND DONATIONS

**Department**

Business & Finance Division

**Board Meeting Date**

August 28, 2025

**Background**

Tacoma Public Schools pursues and manages competitive and formula-driven grant funding from federal, state, local government, non-profit, and private funding sources to fuel our innovative programs. Additionally, the District may accept gifts or donations in support of school programs and activities. Board Policies 2104, 6114, and 6130 guide the acceptance of grants and gifts. As required by Board Policy 2104, Board approval of acceptance is requested for the following grants, gifts, or donations valued at \$50,000 or greater.

**Current Consideration**

Approval of acceptance is requested for grants, gifts, and donations detailed in the attached report.

**Fiscal Implication**

Request for acceptance of funds and resources provided by external partners provides transparency for the Board of Directors regarding the District's financial responsibilities and ensures appropriate oversight and alignment with the District's programs and goals. This standard consent agenda action item satisfies Board Policy requirements.

**Recommendation**

The Chief Financial Officer recommends that the Board of Directors approve acceptance of the included grants, gifts, or donations, and approve the expenditure of funds within accepted guidelines.

**Strategic Benchmark**

Partnership and Participation

**Approved By**

Chief Financial Officer, Rosalind Medina

## Tacoma Public Schools | Grants Office

### Approval of Acceptance Request Grants, Gifts, and Donations for Current Consideration

Board of Directors Business Meeting | August 28, 2025

Funder	Award Title	Description	Value	Indirect Cost %	Cost Share	Duration*	Department	Administrator
Puget Sound Educational Service District (PSESD)	Early Childhood Education and Assistance Program (ECEAP) (25-26)	To support delivery of an Early Childhood Education and Assistance Program that prepares 3- and 4-year old children from families furthest from opportunity for success in school and life.	\$2,030,221	5%	No	7/1/25 – 6/30/26	Early Learning	Michelle Rahl-Lewis
WA Office of Superintendent of Public Instruction	Carl D. Perkins Career & Technical Education (25-26)	To support school districts in strengthening and improving CTE programming as authorized by the federal Carl D. Perkins Career and Technical Education Act of 2006.	\$338,007	2.43%	No	9/1/25 – 8/31/26	Career & Technical Education (CTE)	Stephanie Glenisky
WA Office of Superintendent of Public Instruction	Language Access Coordinator (25-26)	To support family and community access to schools by providing funding to eligible school districts to implement the duties of the Language Access Coordinator per RCW 28A.183.040.	\$109,000	7%	No	7/1/25-6/30/26	Multilingual Learners	Damaris Perez Mestre

Funder	Award Title	Description	Value	Indirect Cost %	Cost Share	Duration*	Department	Administrator
WA Office of Superintendent of Public Instruction	OSSI School Improvement (25-26)	To support supplemental, evidence-based district and school improvement activities for schools identified via the Washington School Improvement Framework (WSIF) for Tier 3 or 3 Plus supports. Four schools qualify for this support in the 25-26 school year.	\$460,000	2.43%	No	8/1/25 – 9/30/26	Title I & Student Support Programs	Taj Jensen
WA Office of Superintendent of Public Instruction	State Capital Allocation – Maritime Skills Center (25-27 Biennium)	To support construction and site remediation activities for the Maritime   253 Skills Center as appropriated by the Washington State Legislature in the 2025-2027 biennial Capital Budget.	\$5,000,000	0%	No	7/1/25 – 6/30/27	Planning & Construction	Morris Aldridge
WA Office of Superintendent of Public Instruction	Beginning Educator Support Team (BEST) (25-26)	To support and retain novice educators through comprehensive induction and mentoring.	\$211,000	7%	No	7/1/25 – 6/30/26	Curriculum & Instruction	Tammy Larsen
WA Office of Superintendent of Public Instruction	McKinney-Vento Homeless Children & Youth (25-26)	To support school districts in providing additional services and activities that improve the identification and success of students experiencing homelessness and housing insecurity.	\$50,000	2.43%	No	7/1/25 – 8/31/26	Title I & Student Support Programs	Taj Jensen
WA Office of Superintendent of Public Instruction	Transitional Bilingual Instructional Program (TBIP)	To support implementation of a Transitional Bilingual Instructional Program as described in WAC 392-160-029.	\$6,987,489	0%	No	9/1/25 – 8/31/26	Multilingual Learners	Damaris Perez Mestre

<b>Funder</b>	<b>Award Title</b>	<b>Description</b>	<b>Value</b>	<b>Indirect Cost %</b>	<b>Cost Share</b>	<b>Duration*</b>	<b>Department</b>	<b>Administrator</b>
School's Out Washington (SOWA)	Refugee School Impact Program (RSIP) (25-26)	To provide supplemental supports to Ukrainian refugee students and families to strengthen academic performance and facilitate social adjustment.	\$130,000	13.68%	No	10/1/25 – 9/30/26	Multilingual Learners	Damaris Perez Mestre & Rady Oum

\*Due to routine irregularity in timing between the availability of a complete award agreement and the start date on which funded activities may begin, award duration may commence prior to Board approval of acceptance. To ensure appropriate responsiveness to funder and funded project timeline requirements, the District may find it necessary to execute an award agreement prior to receipt of Board approval of acceptance. In such instances, the Board maintains the right to deny acceptance. Should the Board approve acceptance with conditions, the Grants Office will collaborate with the funder to realize revised, mutually agreeable terms. Should the Board deny acceptance in full, the Grants Office will terminate the award agreement while collaborating with the funder and affected stakeholders to minimize impacts.