



The GLOBE Academy

Minutes

SY 26-27 BOARD MEETING

Date and Time

Monday August 31, 2026 at 7:00 PM

Notice of this meeting was posted at both campuses and on the GLOBE website in accordance with O.C.G.A. § 50-14-1.

Directors Present

A. Kang, A. McMillon, A. Tertichny, C. Boyd, D. Torre Gibney, F. Sun, H. Portier, K. Torres, O. Bridges (remote), S. Ellis, S. Yasyerli, T. Russell

Directors Absent

N. Cowan

Guests Present

C. Blunt (remote), C. Elliott-Earby, R. Lofstrand (remote), S. Daniel (remote), Sara Haj-Hussein (remote)

I. Opening Items

A. Call the Meeting to Order

A. McMillon called a meeting of the board of directors of The GLOBE Academy to order on Monday Aug 31, 2026 at 7:06 PM.

B. Record Attendance and Guests

C. Vision, Mission and Core Values

Vision, mission and core values read.

II. Public Comment

A. Public Comment

Rudolph Douque provided gratitude toward administration about use of screen time at school. Created a what's app for parents to raise concerns about screens at school.

Encouraged by policy created. Want a consistent policy across board with teachers about impact of apps, screen time. Desire to partner with teachers and admin.

III. Consent Agenda

A. Approve Agenda

Consent agenda approved.

B. Approve Minutes

A. Kang made a motion to approve minutes from June 2026 meeting.

T. Russell seconded the motion.

The board **VOTED** unanimously to approve the motion.

IV. Heads of School Reports

A. Lower Campus Report

Sy25-26 Milestone explanation from C. Blunt

B. Upper Campus Report

R. Lofstrand gave Milestone background

Math, Science, Language

- a change at any grade level is a different cohort

- Science and Social Studies limited b/c only 5th and 8th

- no breakdown for economically disadvantaged students

ELA results won't be out until November; state still has to finish setting score thresholds; numbers will not be comparable b/c standards changed

SY25-26 Milestone Reporting

Upper Campus -

Gains for middle school science

Lower Campus - GLOBE outperformed state and Dekalb except for Science. This is not a comparison to other DLI schools.

Science:

Milestones is administered in English. Science is taken at LC in language.

Sy24-25 - Sy25-26 - middle school science was only gain

Different students year to year

Priority Gaps:

Do not have English/Language Arts results

1. - 5th grade science; every subgroup trails state; looking at curriculum, teacher appreciation and DLI instructional model
- 2 - Middle School mathematics; same grade band, white students had 8.9 gain and black students lost 22 points; black students in elementary improved by 5 points, specific to middle school and emerges as students move up in grades. will investigate further

Connection to School Goals:

Students with disabilities improving - math at all grades was large enough numbers to report; can't tell if we are meeting goal. Identifying other data sources. will review MAP scores and will have data not suppressed.

Map how experiential learning is integrated - Science data gives us data to understand gaps

Groups we can see:

Black, Hispanic, White, Female, Male, Students with disabilities in grade 6

big takeaway - elementary science is only where each group trails state; appears to be instructional issue. MS science and math are strong but can fluctuate b/c numbers are small.

Ethnicity - Black students are 6.4 above statewide peers in math. Hispanic are 1.9 above. instructional practices are working for math. Leadership will look at these outcomes.

Internal white/black gap matches the state or is narrower except with middle school math.

Our gap is 9.8 points. Narrows problem down to actionable item. Find out what happened in 6-8 math. Gap can narrow b/c top can fall so need to determine why the gap.

Year over year change - looking at math at each year (same cohort of students).

GA reports boys ahead of girls. Boys 9 points ahead of girls in social studies.

Summary of subgroup findings:

what is next - do not have school wide gap but have middle school mathematics opportunity

Next steps - vertical meetings with science teachers K-8 and will continue to meet to discuss curriculum; k-5 science curriculum; opened science lab for enhanced experiments

S.Ellis asked about whether there is a difference between students new to GLOBE perform differently.

D. Gibney Torres pointed out that could be COVID related because we are looking at cohorts.

A. Tertichny commented that numbers of students are helpful.

F. Sun asked about when the testing occurs and when scores are available.

A. McMillion asked about new baseline for ELA standards and whether that is a statewide.

A. McMillion asked about science instruction being in language and also time for the subject seems short and wanted to know about the time being instructed for the subjects and asked about black students gain in mathematics but question about percentages and data sources for the 5.9 gain. D. Gibney answered year to year data. A. McMillion asked about MS math achievement gap - what's informing that?

R. Lofstrand answered that data needed to be added.

C. Elliott stated that grade level standards are different for science in 5th than any other grade.

S. Ellis asked about 5th grade science and that fact that scores are low and taught only in language and whether science can be taught in English to help the scores.

D. Gibney had opposite suggestion and believes may be more complicated than not taught in English.

C. Blunt also pointed out that 5th graders last year did not have Science connection.

C. Elliott explained that teachers create standards vs curriculum programs.

V. Academic Reports

A. Language Report

S. Daniel reported AP exam scores. Scores are not directly reported to school. 92% pass rate. 80% global results. 14 students took the exam. Website has been updated.

Professional learning in spring - DLI conference; able to send significant staff annually.

Language capstone coming soon.

B. STAMP Spring 2026

STAMP scores shared in the spring and will be shared again in the spring.

C. SY 25-26 Milestone Results

VI. Finance Report

A. Amend SY25-26 Budget for Actuals

S. Yasyerli made a motion to Approve SY25-26 Budget for Actuals.

D. Torre Gibney seconded the motion.

questions about collecting fees for nutrition and transportation.

D. Gibney asked about budgeting and A. McMillon answered discussed in committee meeting.

The board **VOTED** unanimously to approve the motion.

B. Employer-Provided Dependent Care Assistance Program (DCAP)

F. Sun made a motion to approve Dependent Care Assistance Plan as of August 1, 2026.

A. McMillon seconded the motion.

explanation about free transportation between campuses for staff

students are provided free after care

deduction of child care from taxes

IRS requires formal adoption of plan

Document is mostly from the code section

F. Sun asked if we always had but not voted. C. Elliott answered we have offered it but need to ensure this policy is adopted.

H. Portier asked if required annually. C. Elliott said only once.

CFO ensures compliance.

S. Yasyerli asked about age requirement.

The board **VOTED** unanimously to approve the motion.

C. 403(b) Plan

VII. Development Update

A. Annual Fund Kick-Off/Goals for SY26-27

S. Yasyerli discussed purpose of annual fund. Not pushing a specific amount - want it to be meaningful for families.

Annual fund challenge is underway - popsicle challenge.

Closer to \$27,000 (18-19%).

Top three classes at each campus will win King of Pops party. Friday September 11th is last day.

Two more weeks.

Then we will get ready for GLOBE Trot.

C. Boyd reported engaging entire GLOBE community. Striving for 100% participation.

Development Office, Sara Haj-Hussein, discussed donor centric model and recognition and making sure all recognition. Avoiding donor fatigue.

GLOBE Trot date is November 20th.

VIII. Board Governance/Housekeeping

A. Board Conflict Stmt and Agreements to sign

B. Vote to extend Adrienne McMillon's term

F. Sun made a motion to extend Adrienne McMillon's term for three years beginning SY26-27.

S. Ellis seconded the motion.

The board **VOTED** unanimously to approve the motion.

C. Vote to extend Daniela Torre-Gibney's term

F. Sun made a motion to extend Daniela Torre-Gibney's term beginning SY26-27.

A. Tertichny seconded the motion.

The board **VOTED** unanimously to approve the motion.

IX. Executive Session

A. Legal Matter

Legal matter discussed.

B. Real Estate Matter

real estate discussed

C. HR Matter

None

X. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:00 PM.

Respectfully Submitted,

A. McMillon