APPROVED

The GLOBE Academy

Minutes

Board of Directors Meeting

Date and Time
Monday April 27, 2026 at 7:00 PM

Notice of this meeting was posted at both campuses and on the GLOBE website in accordance with O.C.G.A. § 50-14-1.

Directors Present
A. Kang, A. McMillon, D. Torre Gibney, F. Sun, H. Portier, J. Tanaja, N. Cowan, P. Castro, S. Ellis, S. Yasyerli, T. Russell

Directors Absent
None

Guests Present
Alissa Tertichny, C. Blunt (remote), C. Elliott-Earby, D. Clayton-Purvis, J. Parker, R. Lofstrand (remote), S. Daniel (remote), Sara Haj-Hussein (remote), Tamiko Walker-Jones (remote)

I. Opening Items

A. Call the Meeting to Order

B. Record Attendance and Guests

C. Vision, Mission and Core Values

Read aloud

II. Public Comment

A. Public Comment

None

III. Consent Agenda

A. Approve Agenda

B. Approve Minutes

P. Castro made a motion to Approve February Minutes.
S. Ellis seconded the motion.
The board **VOTED** unanimously to approve the motion.

IV. Admissions and Lottery Update

A. Admissions Update

140 spots for Kindergarten, 0 seats available for 1st grade, 6th grade - 33 open seats
6th grade is at full capacity now

Economic disadvantage - % of growth each year
CFO; we had the number of applicants needed for kindergarten and 6th grade

Wait list moves into school year
Wait list - exists

As of 4/20/26, total enrollment is 1,134 students going into school year

A. McMillion asked about economically disadvantage students whether we had met goal of increase by 20%; D. Purvis said you increase by 4% each year. Sounds like this was met.
S. Ellis asked about 5th grade going to LC, will we be able to increase 6th grade. C. Elliott answered yes; we have been increasing each year and next year we will hit our cap.
D. Torre-Gibney asked about French and Mandarian losing more students than Spanish. C. Elliott does not believe that Spanish loses fewer but we have more students to fill those spots. D. Torre-Gibney asked about reducing French and Mandarian and grow Spanish. C. Elliott said cannot reduce number of classes and stay in DLI. P. Castro

asked about summer supplemental. C. Elliott said would have to really strategize 2nd grade and up with no experience.
D. Purvis mentioned that she accounts for trends.

After Dekalb made announcements, T. Walker tests some students and parents need to get tutoring and look to reapply. STAMP testing continues throughout summer for T. Walker.

B. Lottery Update

T. Walker reported.
At time of lottery, total of 659 applicants at time of lottery.
Historical data - a bit lower this year. Monitoring trends now that school choice for Dekalb County takes place in October.
Still have wait list and applicants after wait list.
C. Elliott reported on staff survey was at 97% completion.
Family survey is only 10% right now. 10-25% is good. 25-50% is great. Anything above 50% is phenomonal.
Some drawings for GLOBE merch by entering surveys.

V. Academic Reports

A. STAMP Testing Results

S. Daniel reporting - Language Support Assistant Program grew this year; early intervention in target languages. Formerly interns, now full time staff.

5th grade - it is either College Prep track or Accelerated Track. Rubrics are on the website.
Previously one track was called standard and one is accelerated. No remedial program.

Middle School students - typically going into level 4 or 5 at the HS level on college prep. On accelerated track, students are going into AP in 9th grade or 5 level at HS.

Some funding for travel for HS and college students. Some links for virtual options where students can continue online. S. Daniel talking to some Georgia colleges about dual enrollment.

AP testing - many universities are offering credit for STAMP. In GA, still working accepting STAMP scores. Want 7th grade to have HS language credit and study hall to practice.
Large group testing for AP.

2025, had 92% pass rate; 2024 - 96%; 2023 - 93% for students taking exam

GLOBE has above average AP scores. Usually have students who get 5s and 4s on the AP test. in 2025, 16 students received 4.

8th Grade - Global Seal of Bilateracy - 5 or higher on STAMP. Only counts for 8th grade test. Anyone can qualify. 2023 - 40% of students received; 2024 - 55% and 2025 - 63%. Believe will be around 60% for 2026.

STAMP scores
Meeting our goals
K and 1st grade - first time students tested was 24-25; kindergarten - speaking added for 25-26 SY; 1st grades did better with speaking. Believe Toddle helped.

MS - college prep, meeting goals for that track
accelerated track - consistent throughout the years and meeting goals

Awards - renewed our Label FrancEducation for another six years; received a grant in connection.

Representation - many relationships with colleges and getting interns, attendance at conferences, presenting on DLI; partnership with GSU, DLE, anticipate more interns, first company trip to Microsoft - 13 GLOBE students who will see the company and hear about copilot first hand.

Alumni opportunities for FIFA World Cup.

S. Ellis asked about % including students who come in at 6th grade. Those students take STAMP test even if they enter at 6th grade. Many students coming in at 6th grade, have no language experience. S. Daniel said that even the students who come in are doing well.
A. McMillion asked if S. Daniel was working on differentiating scores for students who have metriculated.

S. Yasyerli asked about how long AP scores are valid. S. Daniel answered it depends on the school and college.

B. Milestone Testing

C. Blunt presented about SY24-25 LC Milestones.

English/LA - Milestones have 4 different levels. Want the beginner learner as close to 0. Students will disabilties is the largest subgroup for E/LA on Level 1.

Math - Similar to ELA, students with disabilties was highest subgroup in Level 1.

Science - only 5th grade takes science. All students highest percentage was beginning learner.

ELA and Math - largets percentages are level 2 and 3.

Academic team is working to improve science education.

A.McMillion asked about how MAP predictions were being used for Milestones. C. Blunt answered that MAP data is pulled after winter MAP and provided students with support resources that were projected to be at level 1. Trying to balance with not putting too much pressure on students.
D. Torre-Gibney asked what is being done to move the needle for the students with disability subgroups. C. Blunt said that Dekalb County is providing teachers with a lot of education for helping these groups.

R. Lofstrand UC:
Seeing same trends in Upper Campus
ELA - 6th-8th take - Level 1 learners largest subgroup is Students with Disabilities; all students highest percentage was Level 3; Black and English Learning subgroups also highlighted to move up.

Math - 6th-8th - Level 1 numbers lower in math. Starting in 8th grade, offer Algebra 1. Accelerating math students.

Science - only 8th grade - too few students to get good data point. working on science committee to spark good conversations about vertical work throughout.

Social Studies - #3 in Dekalb County. Only 8th grade takes.

D. Torre-Gibney commented appreciate subgroup data in Milestone data.

Some students have to re-test for ELA. Will not be using for grade promotion this year b/c scores will not be available until October.

S. Ellis asked about racial subgroups at UC vs LC. R. Lofstrand answered about how lottery is changing and affecting the subgroups. Also self-reporting/identifying with infinite campus. R. Lofstrand says that these groups will change.

A. McMillion asked about increase of racial subgroups in higher grades more frequently at Level 2 and 3. Demographics are changing so will see how trends change in middle school.

VI. Operations Report

A. Upper Campus Renovation

J. Parker reported. Working with N. Cowan to establish a plan to ensure that have accurate records in both buildings, cohesive maintenance and planning.

UC projects for summer:
balanced priorities based on budget and timing
Replace External Doors,
Alter interior doors,
Waterproofing,
Repair gutters,
Replace bathroom partitions
Expand library space,
Create science lab,
Replace signage,
Painting

LC projects for summer:
Safety - access, fence, access controls to gates
Parking Lot - repaving/repair
Evaluating options for carpool for next school year
Branding - signage

Working with Winter Construction about warranty items - minimal.

P. Castro asked about "other" for pie chart. Those responses were very one student specific.
S. Ellis asked if all projects were budgeted for. J. Parker answered yes.
D. Torre-Gibney asked about a bigger sign on Clairmont. J. Parker said not for this summer but there is a plan for a larger sign out front eventually.
N. Cowan asked about internal vs external. Focus is internal.

B. Vote Regarding Delegation of Authority: UC Renovations

S. Ellis made a motion to Delegate authority of approval for RFP to RFP Committee.
S. Yasyerli seconded the motion.

anything greater than 100k must be approved by whole board. RFP posted for internal painting would be the only cost that might be over 100k. Requested authority for work to go to committee.
Need to start work as soon as possible and do not want to wait until June board meeting - none in May.
Bid process still in place.

The board **VOTED** unanimously to approve the motion.

VII. Finance Report

A. Proposed Budget SY 2026-2027

Same format for SY26-27 Budget.
General Expense column.
Expenses difference - 10.5M - 12M next year. Due to new staff, school growing, cost of living increase and instructional staff get steps
Gen Admin - going up, inflation and cost of insurance due to larger insurance and cyber insurance going up; heads of school increase/new staff to leadership team and steps/cost of living
Support Services - going up b/c of various bond expenses, communications expenses,
Maintenance and Operations - huge drop b/c accounted for maintaining two campuses in event not able to move;
After school program - participation going down;
Debt services - fixed
Safety category - SRO, crossguards, new development person on staff, adding nutrition, bus driver
Total expesnes go from 20.1 - 21.1M
D. Torre-Gibney asked about bus driver - D. Purvis answered we need sub.

Revenue - QBE and local. student population growth and property taxes. Fundraising - capital campaign, 100k, segregated, after school going down, nutrition grant - more students qualify
facilities grant - only get 1 now for entire grant
security grant - hopefully will be more
Treasury - investment income; conservative
21M - almost 22M revenue
revenue went up by about 4%, expenses went up about 5%

In July, we find out what we get from Dekalb. Could need to amend budget in August. Typically, get more than what is projected.

A. McMillion asked about capital campaign asked about capital expenses; C. Elliott's role and new employee for fund development. No talks about starting project beginning for capital yet. D. Torre-Gibney asked about capital costs to run campaign vs proceeds. H.

Portier asked about development person and time spent on capital vs other development projects. S. Ellis asked about treasury ladder.
S. Ellis asked about net income and projections and trends. D. Purvis said there are variations in trends.

VIII. Development Report

A. Tax Reporting

Development team, working on tax reporting and reports.

B. Final Annual Fund Push

Focusing on 150k annual fund goal. $113,000 raised. 76% of goal.
Still have time to push.
April - running a raffle for anyone who donates $400.00 or more or have donated $400.00 or more per student, will be entered in running.
Annual Fun Day -May 8th. Andy's Frozen Custard are donating cards for free cone for every student at LC and UC. Reminders to donate.
Posters and banners set up.

C. Capital Campaign Update

Sarah Haj-Hussein has been here two weeks as development director.

Official kick off of capital campaign.

Figuring out best practices for fundraising strategy.

A. McMillion asked what percentage of parents know we have a capital campaign happening. Like intentional about engagement and grass roots organic friend circle together.

IX. Governance Report

A. Governance Update

Reminder to Board members to get training completed by June. 12 hours for Board members 2 years or less.

More than 2 years, 6 hours.

Onboarding experience for committees and board members - playbooks for guiding next chair. Ask is that committees create playbooks or revise by end of June.

B.

Vote Regarding Strategic Planning Chair

F. Sun made a motion to Appoint Alissa Tertichny to Strategic Planning Chair; appoint Alissa Tertichny to Board.
S. Yasyerli seconded the motion.
Alyssa Tertichny introduced herself.
The board **VOTED** unanimously to approve the motion.
S. Ellis made a motion to Enter Executive Session at 9:00 p.m.
A. McMillon seconded the motion.
The board **VOTED** unanimously to approve the motion.

X. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 10:03 PM.

Respectfully Submitted,
A. McMillon