



# The GLOBE Academy

## Minutes

### Academic Committee Meeting

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#### **Date and Time**

Friday August 23, 2024 at 9:00 AM

#### **Location**

In person - Upper Campus, Executive Director's Conference Room

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#### Vision, Mission and Core Values

Vision: To develop globally minded citizens who have the knowledge, skills, and attitudes to effect positive change in our world.

Mission: The GLOBE Academy fosters Global Learning Opportunities through Balanced Education for children of all backgrounds. With a focus on dual-language immersion, an experiential-learning model, and a constructivist approach, GLOBE inspires students to be high-performing lifelong learners equipped to make a positive impact in the world.

Core Values: The GLOBE Academy's core values are expressed in the acronym, CREST: Community, Respect, Empathy, Sustainability and Trust. These values are expected of the governing board, faculty, staff, parents, and students. They are woven into daily life at GLOBE and incorporated into the curriculum.

- Community: We are inclusive, and we nurture and support one another.
  - Respect: We treat ourselves and each other with kindness and dignity.
  - Empathy: We strive to understand and share the feelings of others.
  - Sustainability: We aim to conserve our resources for optimal use in the present and future.
  - Trust: We are committed to honesty, transparency, and respectfully sharing our thoughts and encouraging others to do the same.
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#### **Committee Members Present**

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C. Blunt (remote), C. Elliott-Earby, C. Schwenkler, D. Caillaud (remote), J. Marks, L. Clark, M. Tolbert, R. Lofstrand, S. Daniel, S. Manns

**Committee Members Absent**

C. Brantley, P. Datta

**Guests Present**

D. Torre Gibney, erin.mayer@theglobeacademy.net, joel.atchison@theglobeacademy.net, kristen.karably@theglobeacademy.net (remote)

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**I. Opening Items**

**A. Record Attendance**

**B. Call the Meeting to Order**

C. Schwenkler called a meeting of the Academic Committee of The GLOBE Academy to order on Friday Aug 23, 2024 at 9:02 AM.

**II. Academic Committee**

**A. Schoolwide goals for the 2024-2025 year**

Discussion of math & ELA goals:

What is the NWEA growth goal? - MAP report gives, personalized for student (this does not show up on parent report; internal teacher report)

We are looking for students to achieve this by the end of the year (fall MAP --> spring MAP)

Need our current baseline - What kind of achievement have we been seeing historically in this regard?

Focus on individual student growth (versus all students meeting one goal, like GA Milestones gives us)

Draw parents' attention to the growth goal - for some students it will be a much lower number (higher achieving students) or a bigger one

Looking at individual growth versus achievement percentile (which is what typically draws parents' attention) -- a student whose proficiency shows up as red has a higher growth goal, to grow faster / more than a student who is already on grade level

Parent education: include this in MAP coffee talk

Which MAP report do we want to send home? -- Student progress report instead of Family report

Sample student progress report shared here:

[https://dpdol.nwea.org/public/growth/GR\\_SampleStudentProgress.pdf](https://dpdol.nwea.org/public/growth/GR_SampleStudentProgress.pdf)

Internal discussion of 40 vs 60 percentile for achievement

How do we share the context of our school population, how we've been doing with student achievement

Language goal:

Background / context - we're consistently meeting our goals

SEL - Continued focus on attendance this year

How can we get a baseline this year around student opinion of safety, school culture, to then focus on this in future years

Focus on the "how" - how can we explain MTSS, how can we describe the interventions that are happening and how can parents advocate for their students?

Parents who feel like their kids are slipping through the cracks -- how do parents know what's happening to support their children? Who can they reach out to and protocols (if you don't hear back within 2 working business days, reply and copy HOS)

MAP Coffee Talk: include the "how," describe MTSS

## **B. Data Review & Discussion**

To look at together as a committee in September:

As a group, review and discuss any observations or findings from recent reports:

- Spring 2024 MAP Results
- 2023-2024 EOY Discipline Report
- STAMP Results (spring 2024)
- Fall 2024 MAP

Note: All of these will be included in the presentation to the Board of Directors on September 23rd, as well as a look at the progress toward the previous schoolwide goals from the 2024-2025 year, and a description of the new schoolwide goals for this academic year.

Discussion as a committee:

\* What information would be helpful for the Board to know when viewing /interpreting the data?

\* What are things that we think might be helpful to look into from an academic perspective?

\* Can we relate the data to our schoolwide goals?

\* What are key points and narratives that we want to focus on in interpreting the data? What's the takeaway, what the direction is the school going and what are some next steps in the short term?

-- Parent education

-- How to help teachers explain these goals, how they're supporting students, differentiation

### **C. Upcoming meetings**

September 13th 11:00 am IN PERSON, LC (conference room)

Proposed agenda: Discussion of the relevant data sets & a practice run-through of the presentation that will occur later in the month

- BOD meeting September 23rd - presentation of recent data and schoolwide goals to the Board

October & November meetings to be scheduled as soon as possible

- Strategic plan and our role in this work

## **III. Closing Items**

### **A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 10:00 AM.

Respectfully Submitted,

C. Schwenkler