

DRAFT



The GLOBE Academy

Minutes

Academic Committee Meeting

Date and Time

Thursday December 7, 2023 at 12:30 PM

Location

In person Upper campus (4105 Briarcliff Rd NE, Atlanta, GA 30345), ED's office

For those who will be joining virtually:

Catherine Schwenkler is inviting you to a scheduled Zoom meeting.

Join Zoom Meeting

<https://us06web.zoom.us/j/6015046989?pwd=WWI2OUMvOGRGTytheWhSM2R5c0ITZz09>

Vision, Mission and Core Values

Vision: To develop globally minded citizens who have the knowledge, skills, and attitudes to effect positive change in our world.

Mission: The GLOBE Academy fosters Global Learning Opportunities through Balanced Education for children of all backgrounds. With a focus on dual-language immersion, an experiential-learning model, and a constructivist approach, GLOBE inspires students to be high-performing lifelong learners equipped to make a positive impact in the world.

Core Values: The GLOBE Academy's core values are expressed in the acronym, CREST: Community, Respect, Empathy, Sustainability and Trust. These values are expected of the governing board, faculty, staff, parents, and students. They are woven into daily life at GLOBE and incorporated into the curriculum.

- Community: We are inclusive, and we nurture and support one another.
- Respect: We treat ourselves and each other with kindness and dignity.
- Empathy: We strive to understand and share the feelings of others.

- Sustainability: We aim to conserve our resources for optimal use in the present and future.
 - Trust: We are committed to honesty, transparency, and respectfully sharing our thoughts and encouraging others to do the same.
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Committee Members Present

C. Blunt (remote), C. Brantley, C. Catinella, C. Elliott-Earby, C. Schwenkler, L. Clark, L. Dibble (remote), M. Tolbert, P. Noble, R. Lofstrand (remote), S. Daniel

Committee Members Absent

D. Caillaud, D. Reynolds, I. Perry, J. Marks, K. Henshaw, K. Might, M. Cottrell, P. Datta, S. Manns, S. Schmidt

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

C. Schwenkler called a meeting of the Academic Committee of The GLOBE Academy to order on Thursday Dec 7, 2023 at 12:35 PM.

II. Academic Committee

A. GA Milestones Data Review

2022 data only:

Elementary: Content mastery 81.3

lower than previously, as was the case for district and state.

Postpone GA Milestones Data review in January or February, to present to the Board at the February Board meeting unless there are further delays.

B. Brainstorming academic priorities for next 5 year Strategic Plan

3-5 strategic priorities as an Academic Committee for next 5-year strategic plan:

Connection between the goals around

Closing racial achievement gaps

Differentiation

Rigor

Professional development for teachers around scaffolding, differentiation, sheltered instruction

(building on current success of professional development grants, that teachers can apply for) - differentiated PD for teachers by self-selecting in, specific needs or areas per teacher (vs one training for the entire staff)
& knowledge transfer / coaching in-house on team meetings, etc, to share what was learned in specific PD;
targeting larger PD (conferences) to specific levels, teachers, students in advance & following

What do we want to do / What do we want to continue to do, and maintain?

How do we communicate to parents the rigor that's happening in the classroom (and how is this being measured);
How do we share the PD that is happening & how it's special to GLOBE;
how are measuring the efficacy of both

Correlation to getting parents involved & in person on both campuses (see November 9 meeting minutes) - parents are more likely to see what's happening in school. Helps to see pictures from the classroom (K teachers do this so well). Sending work home helps as well.

Increase classroom communication from teachers to parents: seeing student work vs. usually only hearing about what the class is doing as a whole

GLOBE gets feedback on communicating too little, AND communicating too much:
How to publicize / share the resources that are available (coffee talks, presentations to the Board on specific topics) - helpful to have slide decks as well as video recordings
- 1-pagers
- clips of certain topics vs. watching the entire presentation

Input from parent surveys:

The rankings of the topics are:

- 1.) Rigor (Math, ELA, etc.) & Preparedness
- 2.) Differentiated Support for Struggling Students
- 3.) Differentiated Support for Advanced Students
- 4.) Professional Development for Teachers
- 5.) Classroom Culture & Management
- 6.) Racial Opportunity Gap
- 7.) Communication to Families

Draft priorities - to be revisited

Increase opportunities for in person parental involvement on campus

Improve communication with parents around their children's learning experiences, including differentiation and rigor

Set and periodically measure progress toward schoolwide goals, including around increasing student achievement across groups

Continue to provide professional development for teachers in a targeted way with related coaching prior to and following trainings

C. Upcoming meetings

January 18 12:30 - 1:20 pm - IN PERSON, LC (Conference room)

Agenda: Data review: winter MAP data, touch on schoolwide math goal (looking at fall to winter)

- BOD meeting January 29th - Academic Committee present winter MAP data

February 15th IN PERSON, UC (ED's office) **Agenda TBD**

March 14th IN PERSON, LC (Conference room) **Agenda TBD**

May 30th IN PERSON, location TBD - after school lets out, admin Agenda: Data review: spring MAP data against school goals

- BOD meeting June 24 - Christi / Catherine present EOY data, against all our goals

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 1:30 PM.

Respectfully Submitted,

C. Schwenkler