



The GLOBE Academy

Minutes

Academic Committee Meeting

Date and Time

Thursday November 9, 2023 at 12:30 PM

Location

2225 Heritage Drive (Lower Campus), conference room

Vision, Mission and Core Values

Vision: To develop globally minded citizens who have the knowledge, skills, and attitudes to effect positive change in our world.

Mission: The GLOBE Academy fosters Global Learning Opportunities through Balanced Education for children of all backgrounds. With a focus on dual-language immersion, an experiential-learning model, and a constructivist approach, GLOBE inspires students to be high-performing lifelong learners equipped to make a positive impact in the world.

Core Values: The GLOBE Academy's core values are expressed in the acronym, CREST: Community, Respect, Empathy, Sustainability and Trust. These values are expected of the governing board, faculty, staff, parents, and students. They are woven into daily life at GLOBE and incorporated into the curriculum.

- Community: We are inclusive, and we nurture and support one another.
 - Respect: We treat ourselves and each other with kindness and dignity.
 - Empathy: We strive to understand and share the feelings of others.
 - Sustainability: We aim to conserve our resources for optimal use in the present and future.
 - Trust: We are committed to honesty, transparency, and respectfully sharing our thoughts and encouraging others to do the same.
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Committee Members Present

C. Blunt, C. Catinella, C. Elliott-Earby, C. Schwenkler, J. Marks, K. Might (remote), L. Clark (remote), P. Datta, S. Manns

Committee Members Absent

C. Brantley, D. Caillaud, D. Reynolds, I. Perry, L. Dibble, M. Tolbert, P. Noble, R. Lofstrand, S. Daniel, S. Schmidt

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

II. Academic Committee

A. Brainstorming session to increase in-person parental involvement

- performances or specific events: heritage events, science fair
- some UC students did presentations, brought in food vs. performing in the large group
- Globe Trot doesn't garner as many parent volunteers on UC as LC
- on UC there are more opportunities with sports, music, band
- attendance vs. volunteering

Ideas:

- a list of ongoing opportunities to volunteer & pitch in (LC?) for example while waiting to have lunch with your child ("one off" opportunities) - to think about at Leadership team meetings?
- how do teachers express their needs and interests for how parents can be in the classroom and help (on a homeroom-by-homeroom level)
 - how do teachers name this at the beginning of the year
 - how can room parents help coordinate
- how do we get more parents beyond the current "frequent flyers"?
 - could we survey parents on what they would like to be involved in (literacy night?)
 - pair events like a Coffee Talk discussion alongside another event like sports, etc
- need to communicate expectations around what does it look like to be in the classroom when instruction is going on
 - parent volunteer background check
 - what can be posted online - privacy, confidential information, pictures etc
- how can the coordination be delegated
 - lead on Career Day

-- lead on reading volunteers (coordinate with Sabrina but Sabrina is not in charge)

-- how can we get at parents' expertise

-- UC social studies curriculum, crafting the experiences of a global citizen graduate -- do we send out the topics (immigration, Latin America etc) in advance of a unit or (Cat) at the beginning of a year

B. Upcoming meetings

Possible connection to upcoming discussion of priorities -- can one of them be centered around parental involvement and drawing from the community to enhance our curriculum and develop global learners?

(academic connection as well as parent, family, community partnerships)

Next up at December 7 meeting:

* GA Milestones data review;

* discussing academic priorities in advance of the upcoming (5 year) strategic plan development.

Think high-level: What do we as a committee want Globe to be academically in 5 years?

(from previous 5 year strategic plan: we developed Vision of Teaching Excellence, profile of a graduate, etc)

for example (Christi), we would like to see more language at the middle school level

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 1:25 PM.

Respectfully Submitted,

C. Schwenkler