



The GLOBE Academy

Minutes

Facilities & Transportation Committee Meeting - June 2023

Date and Time Thursday June 8, 2023 at 7:00 PM

Location

Join Zoom Meeting https://us02web.zoom.us/j/85117122746?pwd=WTZha2h6ZW9naTRyb25LYkVmSWNadz09 Meeting ID: 851 1712 2746 Passcode: 948322 One tap mobile +16469313860,,85117122746#,,,,*948322# US +19294362866,,85117122746#,,,,*948322# US (New York)

Vision, Mission and Core Values

Vision: To develop globally minded citizens who have the knowledge, skills, and attitudes to effect positive change in our world.

Mission: The GLOBE Academy fosters Global Learning Opportunities through Balanced Education for children of all backgrounds. With a focus on dual-language immersion, an experiential-learning model, and a constructivist approach, GLOBE inspires students to be highperforming lifelong learners equipped to make a positive impact in the world.

Core Values: The GLOBE Academy's core values are expressed in the acronym, CREST: Community, Respect, Empathy, Sustainability and Trust. These values are expected of the governing board, faculty, staff, parents, and students. They are woven into daily life at GLOBE and incorporated into the curriculum.

- Community: We are inclusive, and we nurture and support one another.
- Respect: We treat ourselves and each other with kindness and dignity.

- Empathy: We strive to understand and share the feelings of others.
- Sustainability: We aim to conserve our resources for optimal use in the present and future.
- Trust: We are committed to honesty, transparency, and respectfully sharing our thoughts and encouraging others to do the same.

Committee Members Present

D. Hunt (remote), J. Clark (remote), J. Parker (remote), K. Wakhisi (remote), L. Hertz (remote), L. Norton (remote)

Committee Members Absent

A. Williams, C. Elliott-Earby, C. Giles, C. Henshaw, D. Clayton-Purvis, D. Reynolds

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

L. Norton called a meeting of the Facilities & Transportation Planning (FTP) Committee of The GLOBE Academy to order on Thursday Jun 8, 2023 at 7:00 PM.

C. GLOBE Listening Sessions

II. Project Hoot Status

A. Project Hoot Overview

Lillian provided an overall update of the purchase of the new campus and where GLOBE stands time-wise regarding permitting, timeline, needs assessment, and traffic study. We do not know how long the construction will take as we are still working to get the General Contractor.

B. Listening Sessions

David reported that CEE (ED) led the discussion with the teachers and how the teachers collaborated to prioritize the children's needs. Use of space was a major priority to ensure the spaces had the tools that are most needed.

Next steps - look again at the list to ensure that the needs are being considered for the new facility

PTCC - outdoor spaces that are presently used for elementary kids can be used for the middle school aged students

We can start to plan to have some planning sessions for the future regarding upper campus.

III. Transportation Updates

A. Discuss Transportation Updates

Currently not getting responses from DCSD.

There are some opportunities with contracting and owning buses. There is a possibility that there is a severe time delay to own buses. This is being researched.

Outstanding question: Who would most likely utilize the buses?

There could be a huge demand for shuttles and perhaps a sports shuttle.

IV. Team Tasks

A. Monday.com Overview

B. Subcommittee Signup

Survey - Kofi

Satellite Hub - Kofi, Jabari,

Upper Campus Facility Plan - Lois

V. Ridership Survey

A. Ridership Exercise

Reviewed the initial questions for the ridership survey. Very spiriting conversation around the many options.

Outstanding questions:

- Would we want to consider van pools for families?
- Middle school and elementary school families

VI. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:00 PM.

Respectfully Submitted, J. Clark