



The GLOBE Academy

Minutes

Academic Committee Meeting

Date and Time

Friday November 4, 2022 at 10:00 AM

Vision, Mission and Core Values

Vision: To develop globally minded citizens who have the knowledge, skills, and attitudes to effect positive change in our world.

Mission: The GLOBE Academy fosters Global Learning Opportunities through Balanced Education for children of all backgrounds. With a focus on dual-language immersion, an experiential-learning model, and a constructivist approach, GLOBE inspires students to be high-performing lifelong learners equipped to make a positive impact in the world.

Core Values: The GLOBE Academy's core values are expressed in the acronym, CREST: Community, Respect, Empathy, Sustainability and Trust. These values are expected of the governing board, faculty, staff, parents, and students. They are woven into daily life at GLOBE and incorporated into the curriculum.

- Community: We are inclusive, and we nurture and support one another.
 - Respect: We treat ourselves and each other with kindness and dignity.
 - Empathy: We strive to understand and share the feelings of others.
 - Sustainability: We aim to conserve our resources for optimal use in the present and future.
 - Trust: We are committed to honesty, transparency, and respectfully sharing our thoughts and encouraging others to do the same.
-

Committee Members Present

C. Catinella (remote), C. Elliott-Earby (remote), C. Schwenkler (remote), S. Daniel (remote)

Committee Members Absent

C. Blunt, I. Perry, J. Nichols, L. Dibble, M. Huitt, S. Manns, S. Schmidt, Z. Funchess

Guests Present

Damien Caillaud (remote), J. Marks (remote), Megan Tolbert (remote), Pascale Datta (remote), Priscilla Noble (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

C. Schwenkler called a meeting of the Academic Committee of The GLOBE Academy to order on Friday Nov 4, 2022 at 10:00 AM.

II. Academic Committee

A. Reminder: Academic Committee dates for this school year

B. UC Staff to lead discussion on 8th grade Capstone Experience

Background:

Aiming for an international experience (2017/2018)

France & Spain vs. Costa Rica & Canada

EFT Tours - immersion experience French/ Spanish

Minimum 30 students

Price range 1,000 - 1,500 vs. 3K

Paschale & Thomas (UC) have experienced

Minnesota Global Villages - at the time, languages were offered all at once
~850 per student

Current: GA history/ Savannah trip

Language exchanges - hope on ongoing relationships

One language at a time, on a rotating basis - at some point in middle school, 6th / 7th / 8th you would have the opportunity to go to another country. More parent participation; less obvious if you don't attend

Fall break or spring break timing so less expensive flights / not missing as much school / students who don't attend feel less left out

Current ideas:

As of kindergarten, set up savings account toward 8th grade trip

- Where does this live?
- What about families who leave GLOBE?

Parent concerns (via 2018 survey) were not only price but safety concerns, not comfortable sending that age child abroad
Staff as chaperones, not parents

Local "language camp" possibility - Pascale D. may follow up

Family trips abroad over the summer but with the possibility of scholarship assistance

Local organizations to partner with

Action items:

Auction - special project to help fund 8th grade trip

Bank that GLOBE works with could help set up multiple savings account

Parent survey

If we organized this kind of trip, would you potentially send your child? (can select "yes" for any or each) - 3 separate questions

- Once a year 8th grade international trip (3 tracks at once)
- Once a year 8th grade capstone trip to Concordia Language villages camp
- Once every 3 years (once in middle school) your language track would have the option to go abroad, open to 6th - 8th graders

If "no,"

Check off areas of concern for each:

- Financial concerns

- Concerns about safety & security
- Religious or cultural factors
- Other: _____

Provide information:

- Ballpark prices for each trip & a sense of how long each trip would be
- How much information can we provide about where students will be (big cities vs. small towns)
- Goals: cultural immersion, visit a school, service project (connect to our graduate profile, DLI program) vs a tourist trip

Specific messaging:

Seeking parental input & priorities & thoughts, as we explore this options, so we have a sense of community's preferences as we move forward / which to focus on

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 11:02 AM.

Respectfully Submitted,
C. Schwenkler