



The GLOBE Academy

Minutes

Academic Committee Meeting

Date and Time

Wednesday October 12, 2022 at 9:00 AM

Location

<https://us06web.zoom.us/j/81876414579>

Vision, Mission and Core Values

Vision: To develop globally minded citizens who have the knowledge, skills, and attitudes to effect positive change in our world.

Mission: The GLOBE Academy fosters Global Learning Opportunities through Balanced Education for children of all backgrounds. With a focus on dual-language immersion, an experiential-learning model, and a constructivist approach, GLOBE inspires students to be high-performing lifelong learners equipped to make a positive impact in the world.

Core Values: The GLOBE Academy's core values are expressed in the acronym, CREST: Community, Respect, Empathy, Sustainability and Trust. These values are expected of the governing board, faculty, staff, parents, and students. They are woven into daily life at GLOBE and incorporated into the curriculum.

- Community: We are inclusive, and we nurture and support one another.
 - Respect: We treat ourselves and each other with kindness and dignity.
 - Empathy: We strive to understand and share the feelings of others.
 - Sustainability: We aim to conserve our resources for optimal use in the present and future.
 - Trust: We are committed to honesty, transparency, and respectfully sharing our thoughts and encouraging others to do the same.
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Committee Members Present

C. Blunt (remote), C. Schwenkler (remote), L. Dibble (remote), S. Daniel (remote), S. Manns (remote)

Committee Members Absent

None

Guests Present

J. Marks (remote), K. Chung (remote), Megan Tolbert (remote), Priscilla Noble (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

C. Schwenkler called a meeting of the Academic Committee of The GLOBE Academy to order on Wednesday Oct 12, 2022 at 9:00 AM.

II. Academic Committee

A. Scheduling Academic Committee meetings through this calendar year

Academic Committee Meetings
(Fridays 10 AM)

November 4th
December 9th
January 13th
February 10th
March 17th
April 21st
May 19th

B. Goals for Academic Committee 2022-2023

- Ongoing data review of testing scores and goal (priority in Strategic Plan) to reduce achievement gap
- GLOBE graduate profile: Backwards design from this set of goals. What does this look like in K, 1, 2nd grade etc? --> Committee members decided to move this to an internal process so that teachers can be involved and work on it during regular planning time; to check in on in a few months.

- Capstone experience: What can this look like? --> These discussions will be for UC staff on the Committee and community members.
- DLI focus for longer-term: How to support students who are struggling to learn the TL

C. Data Review

- What targeted actions have been happening per the Strategic Plan / staff focus, and what will need to continue in the next Strategic Plan?
- Process for identification / recommendation for advanced math
- Ask for Nov & Dec (or just Dec) meetings:
 - Research best practices on closing achievement gap
 - Ideas re: What can growth look like?

Notes:

- Joan Marks spoke to the need for clear communication about the identification process for accelerated math.
- Concern that rising number of ESOL students. Currently 1 ESOL teacher at UC – stretched pretty thin (new as of this year); beginning English learners - coming in starting in 2nd grade via STAMP testing, single digits in English reading (big strain on classrooms w gifted learners)

Lisa Dibble: 44 ESOL students at LC, 32 at UC

Many ESOL students don't speak one of our languages (9 other languages among that group)

- Sabrina Manns: has begun to and will continue to look at MAP data breakdown by racial/ethnic groups; can look into research on best practices to close achievement gap

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 10:00 AM.

Respectfully Submitted,
C. Schwenkler