



# The GLOBE Academy

## Minutes

### Academic Committee Meeting

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#### **Date and Time**

Wednesday October 12, 2022 at 9:00 AM

#### **Location**

<https://us06web.zoom.us/j/81876414579>

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#### Vision, Mission and Core Values

Vision: To develop globally minded citizens who have the knowledge, skills, and attitudes to effect positive change in our world.

Mission: The GLOBE Academy fosters Global Learning Opportunities through Balanced Education for children of all backgrounds. With a focus on dual-language immersion, an experiential-learning model, and a constructivist approach, GLOBE inspires students to be high-performing lifelong learners equipped to make a positive impact in the world.

Core Values: The GLOBE Academy's core values are expressed in the acronym, CREST: Community, Respect, Empathy, Sustainability and Trust. These values are expected of the governing board, faculty, staff, parents, and students. They are woven into daily life at GLOBE and incorporated into the curriculum.

- Community: We are inclusive, and we nurture and support one another.
  - Respect: We treat ourselves and each other with kindness and dignity.
  - Empathy: We strive to understand and share the feelings of others.
  - Sustainability: We aim to conserve our resources for optimal use in the present and future.
  - Trust: We are committed to honesty, transparency, and respectfully sharing our thoughts and encouraging others to do the same.
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#### **Committee Members Present**

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C. Blunt (remote), C. Schwenkler (remote), L. Dibble (remote), S. Daniel (remote), S. Manns (remote)

**Committee Members Absent**

*None*

**Guests Present**

J. Marks (remote), K. Chung (remote), Megan Tolbert (remote), Priscilla Noble (remote)

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**I. Opening Items**

**A. Record Attendance**

**B. Call the Meeting to Order**

C. Schwenkler called a meeting of the Academic Committee of The GLOBE Academy to order on Wednesday Oct 12, 2022 at 9:00 AM.

**II. Academic Committee**

**A. Scheduling Academic Committee meetings through this calendar year**

Academic Committee Meetings  
(Fridays 10 AM)

November 4th  
December 9th  
January 13th  
February 10th  
March 17th  
April 21st  
May 19th

**B. Goals for Academic Committee 2022-2023**

- Ongoing data review of testing scores and goal (priority in Strategic Plan) to reduce achievement gap
- GLOBE graduate profile: Backwards design from this set of goals. What does this look like in K, 1, 2nd grade etc? --> Committee members decided to move this to an internal process so that teachers can be involved and work on it during regular planning time; to check in on in a few months.

- Capstone experience: What can this look like? --> These discussions will be for UC staff on the Committee and community members.
- DLI focus for longer-term: How to support students who are struggling to learn the TL

### **C. Data Review**

- What targeted actions have been happening per the Strategic Plan / staff focus, and what will need to continue in the next Strategic Plan?
- Process for identification / recommendation for advanced math
- Ask for Nov & Dec (or just Dec) meetings:
  - Research best practices on closing achievement gap
  - Ideas re: What can growth look like?

Notes:

- Joan Marks spoke to the need for clear communication about the identification process for accelerated math.
- Concern that rising number of ESOL students. Currently 1 ESOL teacher at UC – stretched pretty thin (new as of this year); beginning English learners - coming in starting in 2nd grade via STAMP testing, single digits in English reading (big strain on classrooms w gifted learners)

Lisa Dibble: 44 ESOL students at LC, 32 at UC

Many ESOL students don't speak one of our languages (9 other languages among that group)

- Sabrina Manns: has begun to and will continue to look at MAP data breakdown by racial/ethnic groups; can look into research on best practices to close achievement gap

## **III. Closing Items**

### **A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 10:00 AM.

Respectfully Submitted,  
C. Schwenkler